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THE RAINBOW is published every month of the year by FALSOFT, Inc., The Falsoft Building, 9509 U.S. Highway 42, P.O. Box 385, Prospect, KY 40059, phone (502) 228-4492. THE RAINBOW, RAINBOWfest and THE RAINBOW and RAINBOWfest logotypes are registered to trademarks of FALSOFT, Inc., Second class postage paid Prospect, KY and additional offices. USPS N. 705-050 (ISSN No. 0746-4797). POSTMASTER: Send address changes to THE RAINBOW, P.O. Box 385, Prospect, KY 40059, Forwarding Postage Guaranteed, Authorized as second class postage paid from Hamilton, Ontario by Canada Post, Ottawa, Ontario, Canada. Entire contents copyright by FALSOFT, Inc., 1987. THE RAINBOW is intended for the private use and pleasure of its subscribers and purchasers and reproduction by any means is prohibited. Use of information herein is for the single end use of purchasers and any other use is expressly prohibited. All programs herein are distributed in an "as is" basis, without warranty of any kind whatsoever. Tandy, Color BASIC, Extended Color BASIC and Program Pak are registered trademarks of the Tandy Corp. Subscriptions to THE RAINBOW are \$31 per year in the United States. Canadian rates are U.S. \$38. Surface mail to other countries is U.S. \$68, air mail U.S. \$103. All subscriptions begin with next available issue. Limited back issues are available. Please see notice for issues that are in print and their costs. Payment accepted by VISA, MasterCard, American Express, cash, check or money order in U.S. currency only. Full refund after mailing of one issue. A refund of 10/12ths the subscription amount after two issues are mailed. No refund after mailing of three or more magazines. mailing of three or more magazines.

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Letters to the RAINBOW

Hop on the OS-9 Bandwagon

Editor

Recently I note a great deal of "OS-9 hostility" in the letters to the editor. While I am by no means an "OS-9 fanatic," I believe that some input is needed from a cooler head.

I have had OS-9 for three years, the first of which was largely spent in "playing around" with the system when I had no other pressing projects pending on my CoCo. Admittedly, for one who cut his teeth on the BASIC in ROM of the CoCo, OS-9 presented obstacles to easy understanding. What was it for, anyway? But even in the early stages it was clear that there was an abundance of power in the system. Certainly, the original Radio Shack documentation was somewhat cryptic, but THE RAINBOW came to the rescue with The Complete Rainbow Guide to OS-9. Try running dsave as shown in the Guide if you want a demonstration of system power! Just watching one demonstration of dsave will convince the skeptic of the possibilities of this operating system.

Most of the problems I read about in the letters to the editor involve the inability to understand that every time a new OS-9 disk is inserted in the drive, you must do a chd do and chx do CMDS. Is it really too much to expect users to read the manual? No, you can't just sit down with OS-9 and start to "hack." This leads to the statement of Gordley's first law of learning: "The greater the power of the system, the more imperative

it is to do some homework."

Facts are facts, and the fact is that Radio Shack is marketing only software written for OS-9. Do you want to customize your system? Have several favorite games/utilities on one disk? Port programs to and from Level I and Level II (i.e., use programs written for the CoCo 3 on the 3)? Then you'd better get on the OS-9 bandwagon, stop complaining and read the manual — including typing in and running examples until you understand that OS-9 is a "manager" of computer power and an incredibly versatile one.

No, OS-9 is not easy. Few things worth-while are. But it is a system that makes this dirt-cheap computer stand up and dance. Radio Shack got a lot of bad press early on when it released the Model I without software support, etc., but the Color Computer has outlived the I, III, and IV, largely because Radio Shack has devoted a huge amount of development to make this little computer constantly competitive. OS-9 is one facet of this development. Which would you rather do, scrap your system every couple of years or learn new and more powerful operating systems to stay current with the possibilities of more expensive systems?

Sure, PC Compatibles are the wave of "now," not to mention the future, but we

now have in the CoCo 3 all the memory and other capabilities of PC clones — how long will it take for someone (probably not Radio Shack, since they have their own line of PC clones) to produce a board or program to make this "little" computer clone-like? Probably not too long as micro-history goes, and you can bet that because of the Shack's commitment to it, it will probably use OS-9 in some fashion.

Yes, the CoCo in its original configuration was incredibly simple, and many learned BASIC with the CoCo's great manuals. And as the CoCo continues to evolve, the same possibilities exist. But serious computer users who remain doggedly faithful to the CoCo are going to have to do some learning. It just isn't realistic to expect this product, which has outlasted all its comparably

priced competition, to grind along in a 1970s mode.

Radio Shack has given us a great learning opportunity — don't pass it up.

Richard D. Gordley Castleton, IL

Those of you who are experiencing problems with OS-9 should refer to Cray Augsburg's, "OS-9 — Catch the Wave," Page 166 and Nancy Ewart's "Stalking the Fire-Breathing Dragon," Page 156 for some additional direction in your efforts.

If you have read the manual and feel that you do, indeed, understand OS-9, but are still experiencing problems, the following letter may be of

some assistance.

CoCo Gremlins

Editor:

For the last 18 months I have been plagued by gremlins in my CoCo 2 system. The first glitches were caused by inadequate house wiring and the fact that we live in the country on a ranch. So I moved — twice — until I got rid of that problem. My PIA chips went out — one at a time, and I got those replaced.

Then I started in with OS-9. I got some of the weirdest errors that didn't make any sense. I could get a directory, but the system crashed every time I tried to initialize a disk. I got directories from my OS-9 disks, but got "pathname not found," even when I typed everything in correctly, and "no permission" no matter what I tried to do!

I took the computer to Radio Shack (1½-hour drive away) to the "local" repair center four times, but they didn't have any drives of their own to check that part of the computer. I sent my drives back to True Data, where they were cleaned and aligned, and HDS replaced my controller. Everyone said the problem was with a part of the system that wasn't theirs (a problem when

your whole system doesn't all come from the same place). No one could find anything wrong, but it still didn't work when it was reassembled.

I called BBSs all over the West, and wrote to several "experts." The experts didn't reply, and the people on the boards insisted I just didn't understand OS-9. Finally, I located the Sacramento CoCo Club, and made the three-hour drive down to see them. I took my whole system to their experts. In three hours, at a cost of \$7 plus gas, they had the problem repaired, and I now have a computer that behaves itself. I also now belong to a CoCo Club at long last, even one three hours away, and the next time I go to a meeting there are interested people from Redding willing to go with me.

The cause of all the problems was not my lack of knowledge concerning OS-9, but the edge connectors on my drive cable. One pin out of 34 on the connector for Drive 0 was not operating at all. My poor CoCo was trying to operate with an incomplete set of

data coming in!

Is there a lesson in all of this? Probably, but I'm not sure exactly what it is. I do know that the Sacramento CoCo Club was the only group able to figure out what was happening!

Vicki Daubner Redding, CA

Hooked on the CoCo

Editor:

When my older brother passed away two years ago, he left me his CoCo. There were no peripherals. I thought, "Right! Me with a computer! I'll play with it a while maybe and then sell it. I'm almost 50 and can see no use for it in my life." Hah! Boy, did I get hooked! I'm now lucky enough to have purchased a CoCo 3, DMP-105 printer, two FD 501 disk drives, Multi-Pak interface and much software (a lot of which I bought at Radio Shack tent sales).

The December 1985 issue of RAINBOW was the first that I bought. That issue gave me the self-confidence to try to learn the CoCo and continue with it. You all have helped me through "pangs" of learning typing again, BASIC programming, using OS-9, getting an interest in assembly language and BASIC09. Right now I have OS-9 Level I with Version II upgrade. This past week Radio Shack had another tent sale and I came home with \$626 worth of stuff for only \$36. Can you believe that? Some things I picked up were BASIC09, Deluxe RS-232 interface and a 300 baud modem (minus a power supply). So, as soon as I get a power supply transformer, I'll be in touch with RAINBOW and other CoCoists on Delphi and BBSs for the first time. I can hardly wait.

This is the first time I've written to a

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magazine, but it doesn't feel strange, because I believe I'm writing to friends. I couldn't be at this point in my computing life without all of you. Thanks for everything!

Evelyn C. "Chris" Gallagher Chino, CA

HINTS & TIPS

Editor:

I recall a previous issue of THE RAINBOW advising a reader that he would be unable to print in bold type using Scripsit and a DMP-105 printer. However, with the following revisions, this is possible. First, back up Scripsit on tape. Then insert the following command at the beginning of the program:

PRINT#-2, CHR\$(27); CHR\$(31)

The result is an inexpensive word processing system with a higher quality printout. I hope this information will be as useful to other readers as it has been to me. I use my CoCo for college reports, letters, and even to print copies of my resume.

Joe Jarvis Peoria, IL

How Do You Spell Relief?

Editor:

What does a keyboard extender cable have to do with a bad back?

Due to chronic back pain, I consulted an orthopedist (MD-type). After X-rays, poking, etc., he concluded that my back problems were posture related. He spoke of a significant rise in back problems since the advent of the personal computer. He said that sitting hunched over a keyboard was like carrying a 200-pound backpack.

Well, the handy-dandy keyboard extender cable sold by Spectrum and designed and built by our own Marty Goodman, sure makes sitting back in a comfortable (and healthy) position easy. Just as welcome is freedom at last from having that "klunky' Multi-Pak sticking out the right side of the keyboard. I housed my keyboard in an empty CoCo 3 case, purchased through Tandy National Parts for \$10. Marty's cable is well-designed and rugged. The connectors are the tricky part, but he's done a great job there. I'll be glad to answer any questions anyone has about my experience with this device.

> Richard H. Phillips 91 Kingsgate Snyder, NY 14226

Those of you who spend long hours at the keyboard should look for Dr. Larry Preble's article in next month's issue which will discuss various other ways to prevent back and neck pain.

INFO PLEASE

Editor:

I would like to write a program to enable the CoCo to play the card game cribbage. Although I can program, I am not a good card player, so I am having difficulty devising effective strategies for discarding cards to the crib and for deciding what card to play. If there are any cribbage experts out there in CoColand, will you please write to me so we can discuss strategies that could be used in a computer program? Of course, whoever provides me with the strategy I adopt will receive a free copy of the cribbage program and equal credit for the program.

Bruce Arsenault R.R. 1 Cleveland Nova Scotia Canada BOE 1J0

Internally Speaking

I have a 64K ECB CoCo 2. I am using a monitor without audio. How can I hook up an internal speaker inside the CoCo?

Sean Stephenson 11744 Pinecone Circle Grass Valley, CA 94545

Can CoCo Count the Miles?

Editor:

I am a runner and would like to know if anyone in the CoCo Community could lead me to a program to log date, distance and time, and ideally calculate time per mile.

> Danny Mote P.O. Box 2782 Demorest, GA 30535

A Fast CGP-115 Dump

Editor:

Can anyone help me? I need a machine language screen dump program for the CGP-115. With my present BASIC program, I do not think I will live long enough to print out some of the wonderful programs that appear in THE RAINBOW.

Frederick Lunn RR 1, 102 Claremont Cr. Orillia, Ontario Canada L3V 6H1

PEN PALS

• I have a CoCo 2 and 3, Multi-Pak, two Speech/Sound Paks (would like to buy stereo pak), DMP-106 printer, DCM-3 modem, two double-sided drives and enjoy computing very much — write and see!

George Locker Rt. 9 Box 329 Benton, KY 42025

• I have a CoCo 2, a CoCo 3 (512K), two disk drives, a printer, a Smartmodem, a Multi-Pak and a deluxe RS-232. I would like to correspond with other CoCo owners around the world who are interested in OS-9 Level II, machine language and communications. I also operate a BBS on my CoCo 3, online from 8 p.m. to 6 a.m., 300/1200 baud. Call 474-22-0229.

Roberto Berg Rua Aquidaban, 700 Caixa Postal 578 CEP 89.200 Joinville — SC — Brazil

• I am 9 years old and would like to have a few pen pals in the Pennsylvania area. I have a CoCo 2, CCR-81 recorder, DMP-105 printer and a Tandy 2000 computer. I will accept all letters sent to me.

Ed Schenck 600A Creamery Road Nazareth, PA 18064

• I am 14 years old and looking for a pen pal somewhere in the Louisiana area. I have a CoCo 2 upgraded to 64K, FD 500 disk drive, and a DMP-105 dot-matrix printer.

Chris Bastow 503 Oak Ridge Dr. Leesville, LA 71446

• I am 16 years old and an avid CoCo user. I have a 64K ECB CoCo 2, gray drive, modem and cassette. I also love hardware hacking. Any letters I receive will get a reply.

Jamin Taube

Rd. 2 14 Fredonia Road Newton, NJ 07860

• I have a CoCo 2 and 3 with three disk drives, a Multi-Pak, Ears, Supervoice, an Avatex 2400 modem and a DMP-130. I'm 34 years old and looking for a pen pal. I will answer all letters.

Ronald M. Koskovich Greenvalley Lot 60 Jackson, WI 53037 • I am interested in having a computer pen pal, especially female. I just got a CoCo 2, disk drive, and a few games a couple of months ago. I'm 14 and in the process of making a video game.

Mike Reyno Rt. 7 Box 422B Tucson, AZ 85747

• I have a CoCo 2 and 3 with FD 501 disk drive, CCR-82 recorder, and a Star NX-10 printer. I am 15 years old and would like to hear from other people around my age. I'm interested in OS-9.

Derrick Holmquist 5842 N. Long Lake Traverse City, MI 49684

• I would like to get to know some nice people who want to be my pen pals. I have a 64K CoCo 2 with tape system. I am 15 years old.

Mohamed Hamid 36, Marwa Street Dokki — Cairo Egypt

• Our whole family is interested in having pen pals. We are: Patricia, age 40; Christine, 14; Stacey, 16; Jennifer, 12; and Charles, 11. So we welcome pen pals of any age.

Patricia Bastian 1205 Manor Drive Victoria, TX 77901

• I am a collector of public domain CoCo 2 and 3 pictures and would like to hear from those who have good pictures they would like to share. I am particularly interested in CoCo 3 pictures.

Chris Steeves
P.O. Box Petitcodiac
New Brunswick E0A 2H0
Canada

• I am 15 years old, and my system consists of a CoCo 2 with 64K ECB, cassette recorder, Orchestra 80, Speech/Sound Pak, EDTASM+ and a modem. I would like to correspond with intelligent people around my age or any age who would like to swap thoughts and ideas. My main interests are science fiction, Adventures and music. Please write me. I'm a friendly person living in a small town where there's no one I can talk to about the CoCo. I'll do my best to answer every letter.

Joey Vaughan Rt. 2 Box 130 Bronson, TX 75930

• I am 13 years old and looking for pen pals in the South Jersey and Philadelphia areas. I have a CoCo 2, disk drive and a DMP-130 printer.

Andrew Cooper 311 Fern Drive Atco, NJ 08004

• I am 16 years old and looking for pen pals anywhere in the world. I have a CoCo 2, a cassette recorder and disk drive. Anyone wanting a pen pal, please write to me.

Carl Lindberg 1 West St. Pawling, NY 12564

BULLETIN BOARD SYSTEMS

• Come take a flight on the Balloon Port BBS, 24 hours, seven days a week, 300 and 1200 baud. Please use 8/N/1. The system runs on six disk drives and a CoCo 2, has a great online game section, forums, and CoCo downloads! Online since January, 1987. Call 717-273-8444. SysOp: Balloon Meister. Co-SysOp: Chip Hirsh.

Rick V. Elyar 1829 Ashton Drive Lebanon, PA 17042

• The Top Gun BBS in Baton Rouge, Louisiana, is online 24 hours, seven days a week, 300/1200/2400 baud. We feature online games and over 20 message boards, and pride ourselves in being the only 2400 CoBBS BBS in the world (that we know of). Call 504-774-8262. SysOp: Stinger.

Justin Young 3527 Hickorywood Ave. Baton Rouge, LA 70807

• There is a new BBS online in Virginia, accepting 300 or 1200 baud, 7 or 8 bits. It is run on a Wang system and has 20 Mb of software for the CoCo. 24 hours, seven days a week, Call 703-483-3037.

Ricky Sutphin Rt. 1 Box 020 Henry, VA 24102

• There is a new BBS here in Salt Lake Valley, the West Valley CoCoshop. It's run on Richard Duncan's CoBBS Version 1.2 modified. Online 24 hours, 300 baud. We have online games, Xmodem, ASCII downloads and a public message base. Call 801-250-1941.

Dennis R. Gray 3643 S. 6885 W. West Valley City, UT 84120

• There is a new bulletin board in St. Petersburg, Florida, the Stylus BBS. There are a number of special sections, including three online trivia games, classified ads, music news, concert information, reviews of Box Office & VCR movies, albums, restaurants, etc., as well as an extensive public domain library. Online 24 hours, seven days a week. Call 813-823-1490.

Tim Jay 141 22nd Ave. N. St. Petersburg, FL 33704

THE RAINBOW welcomes letters to the editor. Mail should be addressed to: Letters to Rainbow, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. Letters should include the writer's full name and address. Letters may be edited for purposes of clarity or to conserve space.

Letters to the editor may also be sent to us through our Delphi CoCo SIG. From the CoCo SIG> prompt, type RAI to take you into the Rainbow Magazine Services area of the SIG. At the RAINBOW> prompt, type LET to reach the LETTERS> prompt and then select Letters for Publication. Be sure to include your complete name and address.

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The 80-column display with true lowercase lets you view the full width of a standard page. All the prompts are displayed in plain English in neat colored windows. The current column number, line number, page number and the percentage of memory remaining is displayed on the screen at all times. The program even displays the bottom margin perforation so you know where one page ends and the other begins. You can also change the foreground/background color of the screen to suit your needs!

AVAILABLE MEMORY

Unlike most other word processors, Word Power 3 gives you 80K of memory with a 128K CoCo 3 and more than 460K with a 512K CoCo 3 to store text.

TYPING/EDITING

Word Power 3 has one of the most powerful and user-friendly full-screen editors with wordwrap. All you do is type; Word Power 3 takes care of the text arrangement. It even has a built-in **Auto-Save** feature which saves the current text to disk at regular intervals; so you know that your latest version is saved on disk. Here are some of the editing features of Word Power 3:

Auto-repeat; Key-Click; Cursor up, down, left, right, beginning of line, end of line, next word, previous word, top of text, end of text; page forward, backward; 4-way scrolling; block copy, move, delete;

global search and replace (with wild-card search); line positioning (left, right or center); insert/overstrike modes; delete to beginning/end of line, next/previous word; and tabs. You can also embed printer codes in text to take advantage of underlining, sub/superscript and other printer functions. Define left, right, top and bottom margins, and page length.

MAIL MERGE

Ever try mailing out the same letter to 500 different persons? Could be quite a chore. Not with the Mail Merge feature of Word Power3. Using this feature, you can type a letter, follow it through with a list of addresses and have Word Power 3 print out personalized letters. It's that easy!

LOADING/SAVING FILES TO DISK

Word Power 3 creates ASCII format files which are compatible with almost all terminal, spell-checking, and other word-processing programs. It allows you to load, save and kill files and also to create and edit Basic, Pascal, C and Assembly files. Supports double-sided drives and various drive step rates.

PRINTING

Word Power 3 drives almost any printer (DMP series, EPSON, GEMINI, OKIDATA, etc.). Allows print options such as different baud rates, line spacing, page pause, partial print, multi-line headers/footers, page numbers, page number placement, and right justification. You can also change the values for these print options within the text by using embedded printer option codes.

INSTRUCTION MANUAL

Word Power 3 comes with a well-written and easy-to-comprehend instruction manual that makes writing with Word Power 3 a breeze.

Word Power 3 comes on disk for only \$69.95.



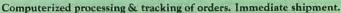
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RAINBOW Info

How To Read Rainbow

Please note that all the BASIC program listings in THE RAINBOW are formatted for a 32-character screen — so they show up just as they do on your CoCo screen. One easy way to check on the accuracy of your typing is to compare what character "goes under" what. If the characters match — and your line endings come out the same — you have a pretty good way of knowing that your typing is accurate.

We also have "key boxes" to show you the minimum system a program needs. But, do read the text before

you start typing.

Finally, the little disk and/or cassette symbols on the table of contents and at the beginning of articles indicate that the program is available through our RAINBOW ON DISK or RAINBOW ON TAPE service. An order form for these services is on the insert card bound in the magazine.

What's A CoCo?

CoCo is an affectionate name that was first given to the Tandy Color Computer by its many fans, users and owners.

However, when we use the term CoCo, we refer to both the Tandy Color Computer and the TDP System-100 Computer. (While many TDP-100s are still in service, the TDP Electronics division of Tandy no longer markets the CoCo look-alike.) It is easier than using both of the "given" names throughout THE RAINBOW.

In most cases, when a specific computer is mentioned, the application is for that specific computer. However, since the TDP System-100 and Tandy Color are, for all purposes, the same computer in a different case, these terms are almost always interchangeable.

and press ENTER to remove it from the area where the program you're typing in will go.

Now, while keying in a listing from THE RAINBOW, whenever you press the down arrow key, your CoCo gives the check sum based on the length and content of the program in memory. This is to check against the numbers printed in THE RAINBOW. If your number is different, check the listing carefully to be sure you typed in the correct BASIC program code. For more details on this helpful utility, refer to H. Allen Curtis' article on Page 21 of the February 1984 RAINBOW.

Since Rainbow Check PLUS counts spaces and punctuation, be sure to type in the listing exactly the

way it's given in the magazine.

10 CLS:X=256*PEEK(35)+178

20 CLEAR 25,X-1

30 X=256*PEEK (35)+178

40 FOR Z=X TO X+77

50 READ Y:W=W+Y:PRINT Z,Y;W

60 POKE Z,Y:NEXT

70 IFW=7985THEN80ELSEPRINT

"DATA ERROR":STOP

80 EXEC X:END 90 DATA 182, 1, 106, 167, 140, 60, 134

100 DATA 126, 183, 1, 106, 190, 1, 107 110 DATA 175, 140, 50, 48, 140, 4, 191

120 DATA 1, 107, 57, 129, 10, 38, 38

130 DATA 52, 22, 79, 158, 25, 230, 129 140 DATA 39, 12, 171, 128, 171, 128

150 DATA 230, 132, 38, 250, 48, 1, 32

160 DATA 240, 183, 2, 222, 48, 140, 14 170 DATA 159, 166, 166, 132, 28, 254

180 DATA 189, 173, 198, 53, 22, 126, 0

190 DATA 0, 135, 255, 134, 40, 55

200 DATA 51, 52, 41, 0

1) Type load dir list copy and press ENTER.

2) If you have only one disk drive, remove the OS-9 system disk from Drive 0 and replace it with the OS-9 side of RAINBOW ON DISK. Then type chd/d0 and press ENTER. If you have two disk drives, leave the sytem master in Drive 0 and put the RAINBOW ON DISK in Drive 1. Then type chd/d1 and press ENTER.

 List the read.me.first file to the screen by typing list read.me.first and pressing ENTER.

- 4) Entering dir will give you a directory of the OS-9 side of RAINBOW ON DISK. To see what programs are in the CMDS directory, enter dir cmds. Follow a similar method to see what source files are in the SOURCE directory.
- 5) When you find a program you want to use, copy it to the CMDS directory on your system disk with one of the following commands:

One-drive system: copy /d0/cmds/filename/d0/cmds/filename -s

The system will prompt you to alternately place the source disk (RAINBOW ON DISK) or the destination disk (system disk) in Drive 0.

Two-drive system: copy /dl/cmds/filename /d0/cmds/filename

Once you have copied the program, you execute it from your system master by placing that disk in Drive 0 and entering the name of the file.

The Rainbow Seal

OS-9 and RAINBOW ON DISK

The OS-9 side of RAINBOW ON DISK contains two directories: CMDS and SOURCE. It also contains a file, read.me.flrst, which explains the division of the two directories. The CMDS directory contains executable programs and the SOURCE directory contains the ASCII source code for these programs. BASICO9 programs will only be offered in source form so they will only be found in the SOURCE directory.

OS-9 is a very powerful operating system. Because of this, it is not easy to learn at first. However, while we can give specific instructions for using the OS-9 programs, you will find that the OS-9 programs will be of little use unless you are familiar with the operating system. For this reason, if you haven't "learned" OS-9 or are not comfortable with it, we suggest you read *The Complete Rainbow Guide to OS-9* by Dale Puckett and Peter Dibble.

The following is not intended as a course in OS-9. It merely states how to get the OS-9 programs from RAINBOW ON DISK to your OS-9 system disk. Use the procedures appropriate for your system. Before doing so, however, boot the OS-9 operating system according to the documentation from Radio Shack.

RAINBOW CERTIFICATION SEAL

The Rainbow Certification Seal is our way of helping you, the consumer. The purpose of the Seal is to certify to you that any product that carries the Seal has actually been seen by us, that it does, indeed, exist and that we have a sample copy here at THE RAINBOW.

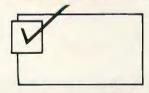
Manufacturers of products — hardware, software and firmware — are encouraged by us to submit their products to THE RAINBOW for certification. We ascertain that their products are, in actuality, what they purport to be and, upon such determination, award a Seal.

The Seal, however, is not a "guarantee of satisfaction." The certification process is different from the review process. You are encouraged to read our reviews to determine whether the product is right for your needs.

There is absolutely no relationship between advertising in THE RAINBOW and the certification process. Certification is open and available to any product pertaining to CoCo. A Seal will be awarded to any commercial product, regardless of whether the firm advertises or not.

We will appreciate knowing of instances of violation of Seal use.

Rainbow Check Plus



The small box accompanying a program listing in THE RAINBOW is a "check sum" system, which is designed to help you type in programs accurately.

Rainbow Check PLUS counts the number and values of characters you type in. You can then compare the number you get to those printed in THE RAINBOW. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.

To use Rainbow Check PLUS, type in the program and save it for later use, then type in the command RUN and press ENTER. Once the program has run, type NEW

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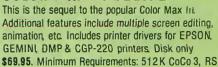
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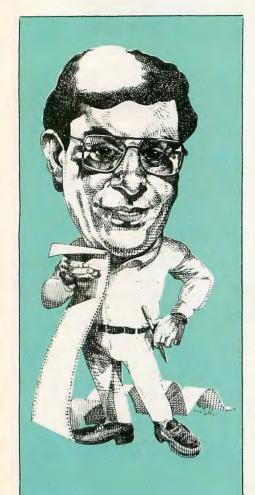
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Keeping in Touch

had a wonderful time last weekend. At the invitation of the Cincinnati TRS-80 Users Group, I attended their monthly meeting and spoke about two subjects very close to my heart — the Color Computer and computers in general.

It was a real fun day. First of all, the weather was delightful, so I was able to fly myself to the meeting. That meant I was able to condense a one and one-half hour trip into about 45 minutes — including the time Air Traffic Control sent me scurrying around the sky to avoid the "big boys."

Dick White and Don Dollberg met me, and Dick even found the right airport this time. The last time I went to Cincinnati to talk (Larry Preble flew me that time), Dick ended up at the wrong airport and had to drive across town to get me.

I was whisked from Blue Ash airport to the meeting site, spent about an hour talking and another answering questions, and then went out with a whole bunch of the UG members for pizza. Don and Dick drove me back to the airport, I started up the plane and was home in another 45 minutes!

I like Users Group meetings. For one thing, it is always a good opportunity to bounce ideas off the heads of a wide variety of people. And, you get an instant response, as well. Here are some of the questions I was asked:

• Are the major software companies writing programs for the CoCo, or was that "just some enthusiasm" in one of your columns?

Well, of course, it was enthusiam, but it is true, too. Most of these programs are being written for Tandy, but they are being done all the same. Just look at the titles that are available — plus, of course, all the non-Tandy third-party software.

• How long will the Color Computer last?

Maybe forever. I know a few things — although not always as much as people always seem to infer — and it is pretty plain that the CoCo is very much alive and kicking. Look at this magazine, for instance. How many Apple magazines, how many Atari magazines, how many Amiga magazines do you see that have run right around 200 pages in the past year? People are not only buying Color Computers, they are using them every day. Lots of people.

• Just how good is the CoCo, really?

As long as you don't want to do monster spreadsheets, humongous databases (for instance, we don't do our subscriptions on it), write a novel or things of that sort, the Color Computer is probably the only computer you will ever need. And,

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(All utilities support 40/80 columns for CoCo 3) (CoCo 2 versions are available for most utilities)

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when you see *Multi-Vue*, you'll even be able to stick up your nose at the Mac's user interface.

• Is Tandy really committed to the Color Computer?

Yes sir, yes sir, three bags full. The reason is simple: The CoCo is profitable for Tandy. Remember, it is a big corporation, and big companies sometimes find it difficult to "express their appreciation" to a customer. I think Tandy does one heck of a job, though. For instance, they gave away 6,000 power controllers at RAINBOWfest in Princeton this year. "It was," an official told me, "one way we could say 'thanks'." Don't be surprised if something else comes down at the Chicago show.

• How does Tandy support stack up?

I know of *no* other computer manufacturing company that has the network of free support Tandy does. Of course, they drop the ball on occasion. But at least there is a commitment to have a ball to drop. You have more avenues of free support from Tandy than from any other computer company in the world. And the same goes for their service. Ever try to get an Atari computer fixed? Forget about locally — anywhere. At least in your lifetime.

• Given all the OS-9 systems Microware has sold to us via Tandy, why don't they show us some support by at least doing some 'image' advertising in THE RAINBOW?

I dunno. (I love questions like this.)

"You have more avenues of free support from Tandy than from any other computer company in the world."

• Are we ever going to see program listings disappear from the magazine? I heard you were going to just print the instructions and let us buy the disks or tapes if we wanted the programs.

No way. There will always be programs listed in THE RAINBOW.

What is your favorite program?
 Telewriter. Not only is it a well-done

program, but it opened a whole, vast new dimension in software with its high resolution screen for text. Hundreds of programmers use it now, but Howard Cohen was the first. *Telewriter* contributed as much to the success of the Color Computer as anything else.

• How is Delphi doing?

Very well, thanks. The CoCo SIG is the most-used area of Delphi, with the other major SIG we offer, PC/MS-DOS, pretty much the second. In fact, except for the original invitation (which was delivered in person), all the arrangements for my coming to this meeting were handled through Delphi Mail.

That's about it, except for some other questions I want to discuss at length later. Thanks, CINTUG, for having me, and thanks, CINTUG members, for listening to me.

And thanks to all of you, RAINBOW readers and members of the CoCo Community, for being with us last year. I look forward to being with you through this new year. To you and yours, a Happy and Healthy 1988!

- Lonnie Falk

Two-Liner Contest Winner . . .

Here's one for those of you who just like to clown around. If you are running it on a CoCo 3, you might want to enter PALETTE RGB first.

The listing:

1 PMODE 3,1:PCLS:SCREEN1,Ø:M=9Ø:
K=16Ø:L=185:CIRCLE(K,M),6Ø,Ø,1.5
:CIRCLE(135,8Ø),2Ø,Ø,1.5:CIRCLE(
L,8Ø),2Ø,Ø,1.5:CIRCLE(K,11Ø),2Ø:
PAINT(K,11Ø),Ø,Ø:CIRCLE(135,M),7
:CIRCLE(L,M),7:PAINT(135,M),3,Ø:
PAINT(L,M),3,Ø:CIRCLE(K,15Ø),3Ø,
,.5:PAINT(K,16Ø),3,Ø
2 CIRCLE(98,M),15,Ø,1.5,.2,.8:CI
RCLE(222,M),15,Ø,1.5,.7,.3:PAINT(99,M),2,Ø:PAINT(222,M),2,Ø:PAINT(99,M),2,Ø:CIRCLE(118,3Ø),15,,2
,.4,.9:PAINT(11Ø,3Ø),Ø,Ø:CIRCLE(
2ØØ,3Ø),15,,2,.6,.1:PAINT(2Ø9,3Ø),Ø,Ø:PAINT(135,M),RND(3),Ø:PAINT(L,M),RND(3),Ø:GOTO2

Rick Cooper Liberty, KY

(For this winning two-liner contest entry, the author has been sent copies of both *The Third Rainbow Book of Adventures* and its companion *The Third Rainbow Adventures Tape.*)

Two-Liner Contest Winner . . .

We often see frost on our windows, but what about on our monitors? This one is for your CoCo 3. If using an RGB monitor, enter PALETTE RGB before running.

The listing:

1 N=9Ø:DIMX(99),Y(99):HCOLOR8,2: HSCREEN4: FORZ=ØTO1STEPØ: FORL=1TO $N: X=X(L): Y=Y(L): A=X: B=Y: IFX=\emptyset AND$ $Y=\emptyset THENX(L)=RND(638):Y(L)=RND(19$ Ø):NEXTL, Z ELSER=RND(4):IFR=1AND X>1THENX=X-1ELSEIFR=2ANDX<638THE NX=X+1ELSEIFR=3ANDY>1THENY=Y-1EL SEIFY=4ANDY<19ØTHENY=Y+1 2 POKE65497, Ø: IFHPOINT(X+1, Y)=10 RHPOINT(X+1,Y+1) = lorHPOINT(X,Y+1)) = 1ORHPOINT(X-1,Y) = 1ORHPOINT(X-1)(Y-1) = 1ORHPOINT(X, Y-1) = 1ORHPOINT (X+1,Y-1) = 1 ORHPOINT (X-1,Y-1) = 1TH ENX(L) = X:Y(L) = Y:HSET(A,B,1):NEXTL, Z ELSEHRESET (A, B): HSET (X, Y, 1): NEXTL, Z

> B.J. Bryson Manahawkin, NJ

(For this winning two-liner contest entry, the author has been sent copies of both *The Third Rainbow Book of Adventures* and its companion *The Third Rainbow Adventures Tape.*)

ALL HARDWARE COMPATIBLE WITH COCO 1, 2 & 3

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Double Sided, Double Density 360 K 40 track disk drives for the Color Computer 1, 2 and 3. Buy from someone else and all you get is a disk drive. Buy from us and not only do you get a quality disk drive, you also get \$60 worth of disk utility software (Super Tape/Disk Transfer and Disk Tutorial) and our DISKMAX utility which allows you to use BOTH sides of our disk drives. It's like buying TWO disk drives for the price of ONFIL



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UNIVERSAL VIDEO DRIVER: For monochrome or color monitor. \$29.95 VIDEO CLEAR: Reduce TV interference. \$19.95

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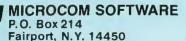
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KEYBOARD EXTENSION CABLE: Why break your back when typing on the CoCo? Our keyboard extender cable allows you to move your keyboard away from the computer and type with ease. You can use your existing keyboard with this cable or leave your present keyboard intact and use a second keyboard A MUST for all CoCo Users, Only \$39.95. Cable with CoCo II keyboard: \$49.95 COCO 3 KEYBOARD (includes FREE FUNCTION KEYS software value \$19.95): \$39.95

CHIPS, ETC.

Disk Basic Rom 1.1 (Needed for CoCo !!!): \$14.95 Multi-Pak PAL Chip for CoCo 3 (Specify Multipak Cat #): \$19.95 PAL Switcher: Now you can switch between the CoCo II and CoCo III modes when using the Multi-Pak You need the OLDER and NEW PAL chip for the 26-3024 Multipak Only \$29.95/

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All orders \$50 and above (except Disk Drives) shipped by UPS 2nd Day Air at no EXTRA charge. We accept VISA/MC/AMEX, Check or MO. Please add \$3.00 S&H(USA/CANADA; other countries \$5.00), except where otherwise mentioned NYS Residents please add sales tas. Prices are subject to change. All products are covered by manufacturer's warranty.

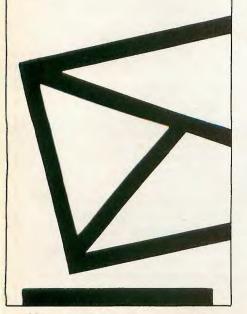


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Building January's Rainbow

Our Beginners "Boot"

ere it is, January, the beginning of a new year and a year of new beginnings. It's a time when many of us resolve to terminate bad habits and promise ourselves to achieve personal goals. And, just as personal objectives and challenges are established to enhance the year's opportunities, here at THE RAINBOW, we are in the same frame of mind. I'm certain that this, our Beginners issue, can help launch what promises to be a successful year for you, us and the entire CoCo Community.

If you're new to computing, we welcome you to the CoCo (that's our nickname for the Color Computer) Community and THE RAINBOW, where an incredibly diverse group of Color Computer users — all with varying interests and levels of knowledge in computing — share ideas and experiences and learn from each other.

This month, for the many new CoCo users, our Copy Editor, Lauren Willoughby, shares her first experiences as a CoCo beginner and hopes to make yours more enjoyable by showing you the ins and outs of computing in "Starting from Scratch." This special feature includes a staff collaboration of hints and tips, covers the basics of typing, loading and saving programs, and describes the general format of reading the magazine.

To help you understand what you are reading, Lee Veal demystifies some of the jargon associated with computing in "A Glossary of Computer Terms." The coverage is broad and the definitions do not go into any great depth, but the information provided should boost your confidence and help you get a good start in the CoCo world.

Of course, getting started on the right foot is just as important to the advanced users breaking ground in new levels of computing.

If you're interested in learning to program, David Ostler covers some of the most used commands in "BASIC for Beginners"; regular columnist, Joseph Kolar, tutors beginners in "BASIC Training"; and OS-9 guru, Dale Puckett, is back at the OS-9 drawing board with the KISSDraw project.

For those who need a better understanding of using the OS-9 operating system, RAINBOW Technical Editor, Cray Augsburg, offers his advice in "OS-9 — Catch the Wave" and Nancy Ewart gives her assistance in "Stalking the Fire-Breathing Dragon."

For the hardware buffs, Contributing Editor, Bill Barden, discusses disk basics—operation, tracks and sectors, file management, directories, etc. — in "Delving Into the CoCo Disk." Hardware specialist, Tony DiStefano, shows you how to add an LED (Light Emitting Diode) to the disk controller, and Ray Onley helps make the CoCo child-proof with a simple-to-build keyboard-locking device.

The emphasis on new beginnings continues throughout this month's programs. To start an organized year, Robert Schlottmann's *Tax Info* helps CoCoists keep tax records in order, Bill Holdorf's *Appointment Calendar* tracks and prints out monthly schedules, and management consultant, Larry Paroubek assists you in "Finding the Right Person for the Job" with a program that creates detailed job descriptions.

But beginning a new year cannot be all work and no play. Some of the fun includes Usetown Annex, a Simulation by Paul French that casts the player as a big-time land developer who must build a town from scratch while staying within a budget of \$14 million; Clowns, by Bill Bernico and George Aftamonow, which allows you to mix and match facial features to create over 100 different clown faces; and Urchin, by Eric Tilenius, a short, fun game with an extremely bizarre scenario — giant sea urchins attacking helpless blackboard letters.

And, wrapping it all up is another splendid illustration by our cover artist Fred Crawford, who has been doing RAINBOW's wrapping for five years now! Fred's first cover was that great attacking dragon on our January 1983 issue.

If you're an artist yourself, get ready for our CoCo Gallery competition for the Chicago RAINBOWfest, where the winning entries will be hung in a special exhibition for all RAINBOWfest attendees to view. Details will be announced in next month's issue, but basically, we'll be wanting framed printouts or screen photographs that are ready for display at the 'fest.

So, a month for beginners and the CoCo enters its ninth calendar year, with the best yet to come.

Jutta Kapfhammer

SUPER MAX III INTERFACE



Switch between Color Max III and ???

Jse EXISTING SOFTWARE # or write your own! Includes (\$24.95) HI-RES JOYSTICK utility software

*Compatible with POPULAR CoCo III graphics software programs that use HARDWARE JOYSTICK interfaces! Bring vour CoCo III to the MAX!

COCO



*Includes CoColli Software Bonanza package – a \$150 plus value !!! Offer expires 1/20/88

THE ULTIMATE

COLORMAX DELUXE - BETTER THAN COCO MAX III !

It's here! The CoCoIII <u>BREAKTHROUGH PRODUCT</u> everyone was waiting for! 320x200 graphics, pull down menus, icons the choice of any 16 colors from the CoCo III's 64 color palette plus RGB support! Eleven (11) fonts are included for hundreds of lettering styles and painting is a breeze with 16 colors and 32 editable patterns!!! Color Max Deluxe requires a 512K CoCo III and <u>Hi-Res Joystick</u> interface. (Specify printer!) \$69.95. Color Max Deluxe Font Editor - create and modify fonts for use with Color Max Deluxe \$29.95. HI-RES Interface HI-RES Interface

FONT DISK #1 \$19.95

SPECIAL BONUS - BUY ABOVE 4 for only \$99.95 !!! (SAVE \$35)

\$14.95

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See pg.138 10/87 Rainbow review

It's finally here! An 80 column version of Telewriter-64 for the CoCo III with TELEPATCH features plus much, much more! Includes PRINT SPOOLER & (2) ultra-fast RAM DISKS for 512K users, plus changeable CHARACTER FONTS & a setup CONFIG pgm. Req. TW-64 DISK & 128K CoCo III \$39.95 7 SPECIAL BONUS COMBO - TW-64 & TW-80 \$99.95

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Turn your 512K CoCoIII into a Digital Voice Recorder! Not synthesized speech, but 100% reproduction of your own voice! Create BIC MESSAGES, up to 32 blocks of 16K each. Req. 512K CoCoIII DISK. From Dr.Preble \$39.95

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Easy installation with a <u>superior</u> design for a reliable upgrade. (*\$49.95 when purchased with our <u>512K RSDOS</u> RAMDISK for \$24.95 and our <u>OS9 Lev.II RAMDISK</u> for \$29.95). Or \$79.95 with <u>either RAMDISK</u> program! <u>Plus, FREE</u> <u>512K RAM</u> sticker with <u>purchase! 512K upgrade without</u> RAM chips \$29.95. <u>Cheapest prices in Rainbow</u>, period <u>111</u>

HI-RES JOYSTICK UTILITY SOFTWARE BONANZA!

New useful programs for the Tandy Hi-Res Joystick Interface! Get FULL 640X640 mouse & joystick resolution from BASIC or run COCOMAXII on the COCOIII w/o the COCOMAX cartridge \$24.95 w/Hi-Res Interface \$34.95

PATCH KGB NO MORE BLACK & WHITE DOTS ...

Did you buy an expensive RGB monitor (CM-8) just so that you could see your <u>Hi-Res artifacting CoCo 2</u> games in <u>BLACK & WHITE ??? RGB PATCH converts most</u> games to display in <u>COLOR</u> on an <u>RGB monitor. 128K DISK \$29.95</u>

COCO NEWSROOM 22 FONTS & 50 PICTURES!

Compose your own "CoCo NEWSPAPER" w/BANNER HEADLINES & 6 ARTICLES using a SOPHISTICATED graphics editor with importing of PICTURES, FONTS & FILL PATTERNS from disk. Over 140K of code & WYSIWYG! CoCoIII DISK \$49.95

IAGNAVOX 8515 (\$299.95*) LOWEST Sharper & Brighter than Tandy CM-81

Do NOT be FOOLED! The CM-8 has a dot-pitch of .52mm & will not work with any other computer or VCR! The '8515' has a SHARP .42mm dot-pitch, will work with IBM PCs/Tandy 1000 and its COLOR COMPOSITE input displays PMODE4 artifact colors unlike the CM-8! *\$299.95 when purchased with a \$24.95 CoCoIII cable - Add \$14 shipping.

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OS-9 Level TI Font Editor \$29.95

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All orders plus \$3 S/H (Foreign add \$5) - NYS Residents add Sales Tax

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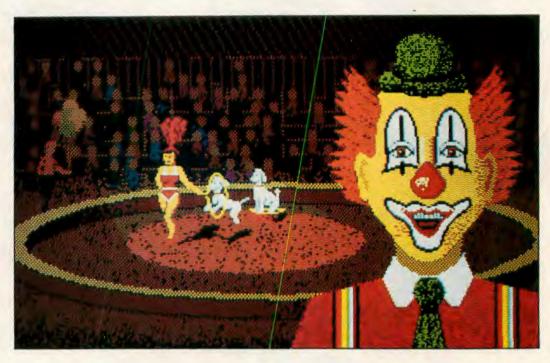
Both for \$29.95

The CoCo Gallery

COCO 3

Circus James A. Upperman

James, an architect in Amlin, Ohio, devised this entertaining exhibition of a spectacular circus show in BASIC.





9 nd

Ninja Jeffery Chubey and Ted Hildebrandt

Jeff and Ted live in Roseau River, Manitoba, and used a program Jeff wrote to design this graphic of a ninja warrior. Both Jeff and Ted are selftaught programmers.

SHOWCASE YOUR BEST TO original work for inclusion in upcoming with the CoCo "CoCo Gallery." Share your creations with the CoCo Community! Be sure to send a cover letter with your community: Be sure to send a cover letter with your name, address and phone number, detailing how you created your picture (what programs you used, etc.) and how to display it. Also, please include a few facts about yourself

yourself.

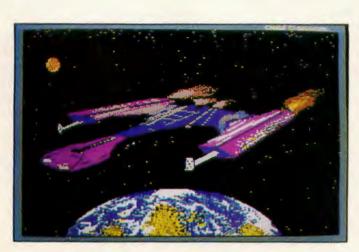
Don't send us anything owned by someone else; this means no game screens, digitized images from TV programs or material that's already been submitted elsewhere. A digitized copy of a picture that appears in a book or magazine is not an original work.

We will award two first prizes of \$25, one for the CoCo 1 and 2: one second prize of 3 and one for the CoCo 1 and 2: one second prize of

We will award two first prizes of \$25, one for the COCo 3 and one for the CoCo 1 and 2; one second prize of \$15 and one third prize of \$10. Honorable Mentions may

Please send your entry on either tape or disk to the CoCo Gallery, THE RAINBOW, P.O. Box 385, Prospect, V. 40050. Remarks this is a contest and also be given. KY 40059. Remember, this is a contest and your entry will not be returned.

Angela Kapthammer, Curator



rd

Unearthly Visitor Brad Bansner

Color Max 3 was used so everyone could encounter this extraterrestrial. Brad, of Wyomissing, Pennsylvania, enjoys long-distance road racing and CoCoing.

HONORABLE MENTION



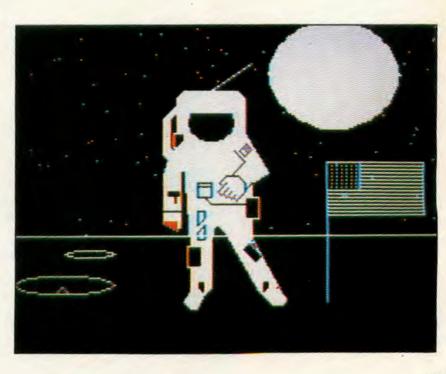
Baby New Year Logan Ward

Logan, of Memphis, Tennessee, used Color Max 3 to deliver this jovial message to the CoCo Community.



Space Chris Kawchuk

The CoCo 1 and BASIC were used to create this perspective of a man in outer space. Chris lives in Mississauga, Ontario, and enjoys baseball, music, programming in assembly and drawing in BASIC.



Tips to get the new user up and running

Starting From Scratch

By Lauren Willoughby

ince this is RAINBOW's Beginners issue, we thought we would give CoCo newcomers a few handy pointers on dealing with their new Color Computers. I'm a beginner, too, new to THE RAINBOW and the CoCo.

"Wait a minute!" you're saying. "If you're a beginner, what can you teach me?" Good question. True, I am an utter novice, and I make stupid mistakes. I know what it is to be frustrated by the I/O Error, the OM Error, and all those other unspeakable nasties.

But this is not exactly a case of the blind leading the blind — I have a distinct advantage. CoCo wizard Cray Augsburg and the rest of the RAINBOW editorial staff are just a wail away. They have become used to my howls of frustration and patiently point out my mistakes.

In fact, my CoCo blunders are what inspired this article, I think. We're not sure exactly how it got started, but several editorial staff members had a hand in writing it. So, actually, I feel a little guilty having my name up there.

This article is intended especially for those who are brand new to computing, covering the basics of formatting, saving, loading, etc., by taking the new user through the steps of typing in a RAIN-BOW program. But reading this is no substitute for studying your manual!

It's Set Up - Now What?

After you have taken your Color Computer, monitor, cassette recorder and/or disk drive from their packages and set them up, you are probably anxious to start "computing." But what is involved in "computing"? What exactly can your CoCo do?

There is a world of programs out there that do amazing things. Your

CoCo possesses fantastic capabilities with software it can help you: organize your life (see Calendar, Page 100, Tax Info, Page 112, and Job Description, Page 106); perform fancy business calculations (see Payments, Page 82, and CoCo Saver, Page 84); write, by acting as a word processor; draw respectable pictures, even if there's not an artistic bone in your body (see "CoCo Gallery," Page 18, and Clown Faces, Page 44); write and play music (check out MUS1 and MUS2, Page 72); learn and teach — as an educational tool, the CoCo is peerless (see Typer, Page 82, Sentence Fragments, Page 90, and Fastfood, Page 54); use programs called utilities to help the computer in its own operation (see Smoothy, Page 78, and Color Tester, Page 80); plug into an international network (with a telephone, modem and membership in a BBS or online database (see Delphi Ad. Page 122, and the BBS listings, Page 8); and, of course, play games (see Urchin,

But CoCo can do lots more. To get an idea of the possibilities, thumb through this issue and examine both our published programs and the many others available from our advertisers.

The printed programs are for your personal use, just for buying THE RAIN-BOW. But, first, you will have to decide whether to type them in or rely on our tape and disk services.

Typing in programs has several advantages, improved keyboarding skills and familiarity with BASIC among them. But if the idea of typing in program listings does not appeal to you, a solution would be to purchase RAINBOW ON TAPE or RAINBOW ON DISK, which include all of the programs RAINBOW publishes each month, ready to load and run on your computer (see Page 94 for more details). The typing time you save can be spent using your computer for things you enjoy.

Preparation

Before you begin typing in programs, there are a few things you'll need to know. If you own a CoCo 3, you will probably be able to run every program RAINBOW publishes. CoCo 1 and 2 owners, however, won't be able to use the programs written specifically for the CoCo 3 on their machines. And some CoCo 2 programs won't run properly on the CoCo 1.

CoCo History

There are three versions of the Color Computer, or CoCo: CoCo 1, CoCo 2 and CoCo 3. The newer the model, the more power and capabilities it has available. The CoCo 3 is the most powerful and versatile, with 128K (128 kilobytes of memory, but expandable to 512K) and the option of using OS-9 Level II. (OS-9 is a sophisticated and powerful computer operating system).

Page 31, and Usetown Annex, Page 58)!

The first CoCo, which we now refer to as the CoCo 1, started with 4K RAM (Random Access Memory). It wasn't long before ways were found for these machines to access 64K, with 32K available to the user for BASIC programs. All CoCos contain ROM in addition to RAM. The ROM (Read-Only Memory) contains the BASIC language you can use for writing your programs. ROM interprets these programs by explaining to the computer what the program wants to do.

The more recent CoCo 2 offers few capabilities over its older brother. The

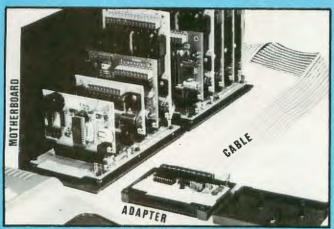
most notable differences include a smaller, sleeker case design and a completely revamped circuit board layout. A major difference is the lack of a 12-volt supply inside the machine.

The CoCo 1 and 2 are able to use two different BASIC interpreters: Color BASIC and Extended Color BASIC. Extended Color BASIC offers several powerful features not included in the plain vanilla Color BASIC. These added features include math functions and, perhaps more important to many users, high resolution and graphics capabilities.

The CoCo 3 uses only one ROM chip. This chip contains "patched" versions of Color BASIC and Extended Color BASIC, in addition to new programming for the many enhancements in the machine. This added programming for colors, graphics, etc., is often referred to as "Super" Extended Color BASIC. It is because of these additions that most CoCo 3 programs won't operate on a CoCo 1 or 2.

A recent graduate of Eastern Kentucky University, Lauren Willoughby works as RAINBOW's copy editor. Even though she owns a Commodore, the rest of the staff manages to be nice to her.

The Amazing A-BUS



An A-BUS system with two Motherboards A-BUS adapter in foreground

The A-BUS system works with the original CoCo, the CoCo 2 and the CoCo 3.

About the A-BUS system:

- · All the A-BUS cards are very easy to use with any language that can read or write to a Port or Memory. In BASIC, use INP and OUT (or PEEK and POKE with Apples and Tandy Color Computers)

 • They are all compatible with each other. You can mix and match up to 25
- cards to fit your application. Card addresses are easily set with jumpers.
- · A-BUS cards are shipped with power supplies (except PD-123) and detailed manuals (including schematics and programming examples).

Relay Card RE-140: \$129 includes eight industrial relays. (3 amp contacts, SPST) individually

controlled and latched. 8 LED's show status. Easy to use (OUT or POKE in BASIC). Card address is jumper selectable.

Reed Relay Card RE-156: \$99 Same features as above, but uses 8 Reed Relays to switch low level signals (20mA max). Use as a channel selector, solid state relay driver, etc.

Analog Input Card Eight analog inputs. 0 to +5V range can be expanded to 100V by adding a resistor. 8 bit resolution (20mV). Conversion time 120us. Perfect to measure voltage, temperature, light levels, pressure, etc. Very easy to use.

12 Bit A/D Converter This analog to digital converter is accurate to .025%. Input range is -4V to +4V. Resolution: 1 millivolt. The on board amplifier boosts signals up to 50 times to read microvolts. Conversion time is 130ms. Ideal for thermocouple. strain gauge, etc. 1 channel. (Expand to 8 channels using the RE-156 card).

Digital Input Card The eight inputs are optically isolated, so it's safe and easy to connect any "on/off" devices, such as switches, thermostats, alarm loops, etc. to your computer. To read the eight inputs, simply use BASIC INP (or PEEK).

24 Line TTL I/O DG-148: \$65 Connect 24 input or output signals (switches or any TTL device) to your computer. The card can be set for: input, latched output, strobed output, strobed input, and/or bidirectional strobed I/O. Uses the 8255 A chip.

Clock with Alarm Powerful clock/calendar with: battery backup for Time, Date and Alarm setting (time and date); built in alarm relay, led and buzzer; timing to 1/100 second. Easy to use decimal format. Lithium battery included

Touch Tone® Decoder Each tone is converted into a number which is stored on the board. Simply read the number with INP or POKE. Use for remote control projects, etc.

A-BUS Prototyping Card 31/2 by 41/2 in. with power and ground bus. Fits up to 10 I.C.s

Plug into the future

With the A-BUS you can plug your PC (IBM, Apple. TRS-80) into a future of exciting new applications in the fields of control, monitoring, automation, sensing, robotics, etc.

Alpha's modular A-BUS offers a proven method to build your "custom" system today. Tomorrow, when you are ready to take another step, you will be able to add more functions. This is ideal for first time experimenting and teaching.

A-BUS control can be entirely done in simple BASIC or Pascal. and no knowledge of electronics is required!

An A-BUS system consists of the A-BUS adapter plugged into your computer and a cable to connect the Adapter to 1 or 2 A-BUS cards. The same cable will also fit an A-BUS Motherboard for expansion up to 25 cards in any combination.

The A-BUS is backed by Alpha's continuing support (our 11th year, 50000 customers in over 60 countries).

The complete set of A-BUS User's Manuals is available for \$10.











Smart Stepper Controller sc-149: \$299

World's finest stepper controller. On board microprocessor controls 4 motors simultaneously. Incredibly, it accepts plain English commands like "Move arm 10.2 inches left". Many complex sequences can be defined as "macros" and stored in the on board memory. For each axis, you can control: coordinate (relative or absolute), ramping, speed, step type (half, full, wave), scale factor, units, holding power, etc. Many inputs: 8 limit & "wait until" switches, panic button, etc. On the fly reporting of position, speed, etc. On board drivers (350mA) for small steppers (MO-103). Send for SC-149 flyer. Remote Control Keypad Option RC-121: \$49

To control the 4 motors directly, and "teach" sequences of motions **Power Driver Board Option** PD-123: \$89

Boost controller drive to 5 amps per phase. For two motors (eight drivers). **Breakout Board Option** BB-122: \$19 For easy connection of 2 motors, 3 ft, cable ends with screw terminal board,

Stepper Motor Driver ST-143: \$79 Stepper motors are the ultimate in motion control. The special package (below) includes everything you need to get familiar with them. Each card drives two stepper motors (12V, bidirectional, 4 phase, 350mA per phase). Special Package: 2 motors (MO-103) + ST-143: PA-181: \$99

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Note: CoCo Max II (for the CoCo 2) is still available on disk (\$79.95). CoCo Max I is still available on tape (\$69.95). For details, refer to our double page ad in any Rainbow from January '86 to July '87

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Minimum system requirements are clearly marked at the top of the first page of each program's article, next to the tape/disk symbols. Before you begin typing in a program, be sure to check and see if the program will work on your computer system and how much memory the program requires. Make sure your machine has at least this much memory. Other things to verify are whether or not the program requires Extended Color BASIC (ECB) or Disk.

Finally, before typing anything in, read the article that accompanies the program. Make sure you understand what the program does and that you won't be required to do anything beyond your present capabilities to make the program work. For example, many programs offer printer output as a feature. Some require a specific printer. These requirements, along with possible changes for other printers, will appear only in the given article. By first reading the article, you can save yourself the frustration of spending a lot of time keying in a program only to find out it will not run on your system.

Typing in RAINBOW's programs is very simple. What you'll be typing in is called the program listing. To see an example, turn to Page 32 for the listing of the program *Urchin*. Next to "The listing" the word URCHIN appears in a strange type style. We call this type style "digital," and use it to indicate computer commands throughout the magazine. In this case, we use the digital font to denote a filename, the name the computer uses to refer to the program.

Programs are stored on disk or cassette as "files," and each file has a filename. Filenames are limited to eight characters. Often a program's name is longer than eight characters, like *Usetown Annex*, for example. The program's name contains 13 characters (the space counts, too), which is five too many. The problem is solved by shortening the filename to USETOWN.

If you are using a cassette-based system and have a blank computer tape for your cassette recorder, you are ready to begin typing in your program. But if you are using a disk-based system and plan to save your program to disk, you will first need to format one. Formatting, or initializing, as it's also called, prepares a blank disk to accept data from the computer system. (See William Barden's article, "Delving into the CoCo Disk," Page 180, which explains why formatting is necessary.)

Formatting Your Disk

Before formatting a disk, however, make certain the disk you plan to use is blank, unless you want to delete or kill the programs stored on it — the formatting process erases everything on a disk. You can turn a "used" disk into a "new" blank disk by reformatting it, but remember, the formatting process "erases" the disk, and the programs on it will be lost. Also, don't attempt to format a disk with write-protect notches that have been taped over — it won't work; you'll get a WP Error. Such a disk is called a "write-protected" disk, and the notches are taped to prevent accidental erasure. A final word of caution is necessary here. The process of formatting a disk will erase all contents from the computer's memory! Don't type in a program and then format a disk for saving it. Always make sure you have a formatted disk with plenty of space before you start typing.

Formatting a disk is simple. All you have to do is put the disk in the drive, label-side up, close the drive gate, and type this command: DSKINIO. Press the ENTER key. What the command means is that the disk in Drive 0 (the only drive, if you have only one) is being initialized, or formatted, for your computer system. Don't worry if you hear strange whirs and clicks coming from your drive—it's normal.

If you have a double, or dual, disk drive, you can format a disk in either drive. As you formatted the disk in Drive 0 with the BASIC DSKINIO command, you can format a disk in Drive 1 (the second drive) with the DSKINI1 command. Don't be confused by the second drive being called Drive 1; just

remember that the first drive is always Drive 0. In a horizontal drive, Drive 0 is on the bottom and Drive 1 is on the top. Insert your disk with the label facing up. In a vertical drive, the disk slots run up and down; Drive 0 is the one on the left, and Drive 1 is the one on the right. Insert your disk with the label facing to the right.

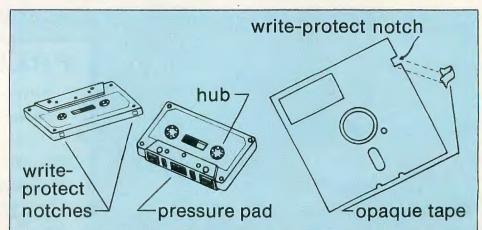
You need format a disk only once, and then you can store as many programs on it as it will hold. After you have formatted a disk, you are ready to begin typing in a program.

Typing In Programs

You can use the following instructions for typing in URCHIN or any other program listing in THE RAINBOW. Perhaps you should start with one of the program listings in "Novices Niche" (beginning on Page 72) for your first project, as they can be entered in a matter of minutes. But for examples we'll use *Urchin*, because it's a feature program.

We realize the listings may look a little intimidating, especially to beginners, but we've made keying them in as easy as possible. One of the things we've done is print the listings on the page exactly as they should appear on the screen, in 32 columns. (If you've noticed, your screen is 32 columns wide, which means it can hold only 32 letters, numbers or spaces on one line.) Also, to help you in debugging your typing errors, we have a program that checks your typing for accuracy — the Rainbow Check PLUS program, but we'll get to that later.

Looking at the listing URCHIN, for example, you'll notice that each line



The figures above indicate the location of the write-protect notches on a cassette tape and a floppy disk. To write-protect a cassette, use a screwdriver to knock out the plastic tab on the *left* of the side of the tape you are using. If you want to reuse that side, cover the hole with a small piece of cellophane tape. The disk works the opposite way — as long as the notch is uncovered, the disk can be written to. If, however, you cover the notch with opaque (nontransparent) tape, the disk cannot be written to.

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begins with a number. The first line reads: 10 GOTO 460. This is Line 10: The number on the left is the line number. A line number can be used only once there can be only one Line 10. The next line is Line 20, then 30 and 40, etc. Line numbers don't have to follow each other in multiples of 10 (that decision is made by the programmer), but they do have to follow in numerical order (i.e., Line 40 always comes before 50).

Notice that lines 10 and 20 are very short, taking up less than one row of space, while Line 90 takes up nearly five rows of space. The length of lines can vary from less than one row of screen space (up to 32 characters) to almost eight rows (248 characters). No more than 248 characters can be directly typed into one line.

It's helpful to be able to determine the line numbers when typing in the listing, but sometimes it is difficult to distinguish them from other numbers inside the line, especially when lines take up more than one row of screen space. If you're like me, you probably thought, at first glance, that the line number following Line 410 was Line 66. But Line 66 does not exist in this program; the 66 is part of Line 410. As a guide, remember that line numbers follow each other numerically and that there is usually some sort of pattern or order in the way program lines are numbered, such as a progression of lines by 10.

OK! Now it's almost time to get your fingers wet! But before you begin, you first must get rid of whatever is currently in the computer's memory in order to make room for the program

you are about to type in.

Note: If you are using a disk system and have a disk in the drive, be sure to take it out of the drive before turning the drive or the computer off or on, as program data can be zapped from the disk. Also — and this is very important never plug in or remove a program pack or disk controller while the computer is on, as it could damage the computer.

If you have just turned on your computer, there is nothing in memory to get rid of, and you are ready to begin. However, if you have been noodling around, reset the computer by turning it off, waiting 15 seconds, and then turning it on again. This is called a cold start. Type NEW for good measure (this tells CoCo you are starting something new).

Getting Your Fingers Wet

Now type the first line of the program, making sure you type in each character and space exactly as it appears on the page. If you make a mistake, you can correct it by backing up using the left arrow key or simply retyping the line again. If you are keying in URCHIN, type 10 GOTO 460. When you reach the end of the line, press the ENTER key, You must always press ENTER for the computer to take any notice of your efforts when typing in a line. Whenever you are told to "enter" a command, type it and press the ENTER

Notice that your listing flows from one row to the next without your having to press ENTER. Even though a line may be eight rows long, press ENTER only at the very end.

Continue entering lines exactly as they appear, pressing ENTER after each, until you reach the end of the program or until you get tired of typing, whichever comes first. You don't have to type in an entire program in one sitting you can save what you have done and resume entering later.

Saving Your Program

When you have finished typing the entire listing or have reached a stopping place in the middle, you are ready to save the program. Even if you have typed in only the first few lines of a program listing, it is important to save it. If you were to turn off the computer without doing so, you'd have to enter it all again! And that, my fellow novice, is a bummer. I know. Also, don't be tempted to run your program before saving it to tape or disk — the computer could lock up and you would have to start over.

To save a program on cassette, first set the recorder's volume level to 3 (the most commonly used setting for saving and loading) and make sure the tape is blank — you don't want to save over a program you intend to keep. Then rewind the tape, reset the counter number on the cassette recorder and remove the cassette with the side you're about to save your program on facing up. Advance the tape by putting your finger in the right hub and turning it counterclockwise until the beginning of the brown part of the tape goes slightly past the pressure pad (see Figure 1).

Put the tape back in the recorder. Now you are ready to save your program. Type CSAVE"filename" (simply enclose in quotes the name of the file you are saving), press ENTER, and then press the Play and Record buttons on the cassette recorder. Sticking with our earlier example, we would enter CSAVE "URCHIN". The C in the command stands for "cassette." When CoCo has finished the saving process, it will print "OK" on the screen, and the tape will stop winding. Turn off the cassette recorder (press the Stop button) to prevent the tape from stretching.

To save your program to disk, type SAVE"filename" and press ENTER. Your drive will whir as the file is being saved. When CoCo has finished saving the file, the message "OK" will be displayed. If you are conscientious and would like to verify the save, type DIR and press ENTER. DIR is the command for the disk directory, which should by now have popped up on the screen. If the file you just saved is the first thing you saved to the disk, its filename will be the only one you see (along with some other information). However, if formatting and saving are old hat to you, and you have previously stored other programs on the disk, you will see a whole list of filenames.

Backing Up Your Program

Diamonds are forever, but disks aren't, and tapes are even more shortlived. Sooner or later, your precious data will be zapped, or entropy will take over. To prevent catastrophes, make several copies of your program and periodically back them up. A simple way to do this is to save the program one more time, particularly on a different tape or disk.

To make a backup of a program on the same cassette or to save another program immediately following the first program on a cassette, press the Record and Play buttons, then type MOTORON, wait approximately five seconds and press any key followed by ENTER (to stop the MOTORON command). This is done to put blank space between two programs on a cassette, and to avoid getting I/O Errors when loading. This process of separating programs must be repeated between every cassette save. To save your program to another cassette, simply prepare it for saving (by advancing the transparent leader of the tape past the pressure pad), type CSAVE "filename", and press ENTER and the Record and Play buttons again, just as you did before.

If you try to save a file to disk with the exact same filename you used before, you will save over the first copy. To make backup copies of a program on the same disk, save the file under a different filename. For example, you might call a backup of the URCHIN listing URCHIN1. Remember not to let your filenames exceed eight characters!

It is possible to save a file using the

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Spit'N'Image - \$34.95 ADOS-3 - \$34.95 ord Power III \$69.95 same filename by changing the extension, which is the invisible part of a filename used when loading or saving a file. If you have a disk system, call up the directory using the command DIR. If you have saved URCHIN, here is what you will see:

URCHIN BAS 0 B 1

The filename in the first column is followed by BAS, which denotes a BASIC file, and is the extension you saved URCHIN under, by default. When you don't give a BASIC file an extension, CoCo assigns one for you — BAS. But an extension can be any combination of three other characters, or just one or two characters.

To save URCHIN again under the same name, but using a different extension, type SAVE "URCHIN.ABC". We have changed the extension from the default, .BAS, to .ABC. Now you have two copies of URCHIN. You can make several more backups, if you wish. Many CoCoists use the extension .BKU, to indicate that the program is a backup.

Also, it is a good idea to make several saves of a program while you are working on it. If a huge power surge or a brownout comes along, you will lose all your work since the last save. In writing this article, I lost half an hour's work in my word processing file because of a one-second power surge. Retyping something you thought you had nailed down is not fun. So, please, please, make frequent saves! Cray Augsburg says he saves his programs to disk after every 10 lines.

After you have saved your program to disk, remove the disk from the drive and reset the computer by turning it off, waiting 15 seconds and then turning it on again. Enter LIST to call up URCHIN's listing. Uh oh, nothing happens! URCHIN's file has disappeared from memory. Don't panic; we can call it back. Aren't you glad you saved your program?

Loading Your Program

From disk, the procedure you will use when loading any BASIC program saved with the default extension .BAS is to type LOAD"filename" or LOAD"filename.BAS" and press ENTER. It is not necessary to type the extension, although.BAS will be accepted. If a program is saved with a different extension, however, the extension must be included within the command. For example, if the filename is URCHIN and the extension is .BKU, you must type LOAD "URCHIN.BKU" to load the file from disk. If you were to simply type

LOAD "URCHIN", the computer would search for the extension BAS.

From cassette, the procedure to use when loading a BASIC program is to first rewind the tape to find the counter number you noted earlier (which marks the beginning of the program on tape), and then type CLOAD" filename" and press ENTER and the Play button on the recorder. As the computer searches for the given filename on the tape, you will notice the letter S appears in the upperleft corner of the screen. When the computer finds the file in question, the S will change to an F. The F will alternate between normal and inverse video as the specified file is loaded.

After you have loaded a file and the computer responds with the "OK" prompt, you are ready to list or run the program. Enter LIST. Ta da! URCHIN is back. The LIST command scrolls through the listing until it reaches the last line. If you need to resume keying in the listing, this is where you pick up.

Debugging Your Program

When typing in an entire listing, it is most likely that you will make several mistakes. The most direct method of finding out if your program is correct is by giving it the "Run" test: Type RUN and press ENTER. If the program runs flawlessly, crown yourself the universe's supreme typist. But, if you're like me, your program will probably start fabulously — only to stop with an error message.

What you have to do is go back and match each line of the listing on the page against each line you see on the screen. To do so, type LIST followed by the first line number you want to check. For example, type LIST10 to check URCHIN's first line. Just one colon, comma or period out of place is enough to make the program crash.

How do you fix your mistakes once you find them? The Extended BASIC EDIT command invokes a line editor for making changes to your programs. To use it, type EDITxxx, where xxx is the line number of the line you want to edit. Now, after pressing ENTER, you will see a copy of the complete line printed on the screen just as you typed it. Just below that, you will find the cursor flashing after the specified line number. You are now in the Edit mode. You can advance through the existing line by pressing the space bar, or backspace with the left arrow key (your character will be erased from the screen, but not from memory).

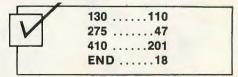
You can delete characters using the D key. Simply advance your cursor, using

the space bar, so that the last character you want to keep is just to the left of the cursor. Pressing the D key now will delete the next "invisible" character. Press D for as many subsequent characters as you want to delete. For example, if you want to delete the word PRINT because you unintentionally typed it twice, simply press the D key five times. However, if you want to erase everything from the cursor to the end of the line, press H, which stands for "hack." If you want to enter more characters at this point, just start typing. Using the hack command automatically puts you into the "insert" mode.

To enter the insert mode otherwise, position your cursor again by using the space bar. When ready, press I. You can now enter any additional characters you might want. Caution: The left arrow key does erase when in the insert mode. To leave the insert mode, just hold the SHIFT key down and press the up arrow key one time. Press ENTER. The edited lines will now replace the original in the CoCo's memory. When you've finished debugging, be sure to save the corrected program to tape or disk. For more detailed information about the EDIT command, consult the manual that accompanied your CoCo.

RAINBOW has another method of helping you debug your typing — the Rainbow Check PLUS program. See "Rainbow Info" on Page 10 for more explicit directions, but, in a nutshell, here is how the Rainbow Check program works: It calculates a "checksum" value based on the characters that appear in a given segment of the program, and it shows this number to you. You can then compare the number with the one we calculated and printed in the Rainbow Check PLUS box that appears at the beginning of program listings. This is a big help, because it allows you to debug your program in sections. The only drawback is that you get only one chance to debug using Rainbow Check PLUS while typing a program in. Once you have gone past one of the checksum line numbers, you cannot go back and use the Check PLUS program to compute a checksum for that line number.

We call the Rainbow Check PLUS chart a Checksum. Here is what UR-CHIN's looks like:



The numbers on the left are actual

line numbers within the program; the numbers on the right are the results of calculations the Rainbow Check pro-

gram performs.

To use the Rainbow Check PLUS program, key in and save its listing from "Rainbow Info" on Page 10. Type RUN and press ENTER. Then enter the command NEW, and you are ready to start typing in a program. Start typing! When you have finished typing the listing through the entire line indicated by the first line number in the chart (Line 130, in the case of URCHIN), press ENTER, as you would normally, then press the down arrow key. CoCo then gives you the checksum value. This figure should match the one given in the chart, 110. If it doesn't, you need to go back and debug the program from its beginning to Line 130.

The next line number on the chart is 275. When you have typed in URCHIN up to the end of that line, stop and repeat the process. If your result doesn't equal 47, then, again, you made a mistake. Fortunately, you don't have to go back to the beginning of the program to find your error, only back to the line following your last Rainbow Check, Line 140.

Now that you know the basics of

operating your CoCo on a day-to-day listing, debugging and running), it's basis (formatting, saving, loading, time for the fun stuff!

HINTS, TIPS, PEEKS & POKES

Cassette Input/Output

If you suspect the file you are looking for is somewhere in the middle of a tape, and you don't want to wait as CoCo passes over all the programs from the beginning of the tape to where your program starts, you can use the command AUDIDON: MOTORON to help you get there faster. Enter the command, and when CoCo says "OK," fastforward or rewind your tape to the approximate location of the file. Do not type CLOAD, just press the Play button.

Surprised? Where a program is recorded on tape, you hear a high-pitched whine. A place of silence indicates where the tape is blank, between programs. When you have found a few seconds of silence, quickly stop the tape (by pressing any key and ENTER), enter CLOAD, and press Play. CoCo will load the next program it comes to.

However, if you try to do a CLOAD in the middle of a program (where there is noise), the computer will stop with an I/O Error. Make sure you start the loading process where the tape is silent. (See last month's "Novices Niche" for Bohdan Hrycaj's Call, a cassette utility that eliminates the need for using AU-DICON: MOTORON.) For fun, sometime, use AUDIOON: MOTORON with one of your music tapes to see what the music sounds like coming through your computer's speaker.

Magnetic Mayhem

Disks and cassettes are delicate creatures; their innards are laced with magnetic patterns, so don't let them near a magnet! Also, keep cassettes, disks, cassette recorders and disk drives away from the left side of the TV, or at least a half a foot away, because the flyback transformer is located there: It puts out a lot of interference and can make your computing life a sea of I/O

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- Color coded indicator lights show switch position
- Lights also serve as a power on indicator for your coco
- Heavy guage blue anodized aluminum cabinet with nonslip rubber feet

The 101 and 104 require power to operate. Most printers can supply power to your interface. (Star, Radio Shack and Okidata are just a few that do - Epson and Seikosha do not). The interfaces can also be powered by an AC adaptor; Radio Shack model 273-1431 plugs into all models: If you require a power supply, add a "P" to the model number and add \$5.00 to the price. (Model 101P \$44.95, Model 104P \$56.95).

Model 105 Switcher \$14.95



- Connects to your COCO to give you 2 switch selectable serial ports
- · 3 foot cable to connect to your COCO's serial port
- The perfect item to use to connect a printer and a modem to your COCO
- Small in size, only 4.5 x 2.5 x 1.25

The Model 101, 102, 104 and 105 work with any COCO, any level basic and any memory size. These products are covered by a 1 year warranty.

The Model 101 and 104 work with any standard parallel input printer including Gemini, Epson, Radio Shack, Okidata, C. loth, Seikosha, Panasonic and many others. They support BASIC print commands, word processors and graphic commands.

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Resetting the computer

When you have finished with one program and want to load another, you can press the BREAK key or the reset button and the computer allows you to load another program into memory and run it. However, the program you were working with previously is still wandering around in memory. If you load a lot of programs this way, strange things can occur because of the "remnants" of the previous programs. To be safe, you need to turn your computer off for 15 seconds and then on again to completely clear the memory (remember the cold start?).

But frequently turning off and on your computer is not good for it. A solution is to enter POKE113,0 and press the reset button. This accomplishes a cold start, as if we had turned the computer off and on.

For those of us who would rather wiggle our fingers than exert ourselves to reach around the machine for the reset button, simply type and enter POKE113,0:EXEC40999. This poke gets a lot of use here at THE RAINBOW.

PCLEAR1 Bug On CoCo 1

Whenever CoCo 1 encounters a PCLEAR1 statement, a bug in its system prevents the program from running. When you try to run, you get an SN Error referencing the line containing the statement. The solution is simple — just type RUN again and press ENTER, or delete the PCLEAR1 statement.

Directory Printouts

Entering POKE111,254:DIR will print out your disk directory if a printer is hooked up.

The CoCo printer port defaults to a rate of 600 baud. If your printer uses a different baud rate, you can change the CoCo's baud rate with a simple poke. To change the baud rate to 1200, enter PDKE150,41. Many Radio Shack printers are capable of running at 1200 baud. Some can even handle 2400 baud. To change CoCo for this value, enter PDKE150,18. If you own a serial to parallel converter for your CoCo and printer, it probably works at 9600 baud. Just use PDKE150,1. To change the CoCo back to 600 baud, use PDKE150,87.

Automatic Lowercase

When your computer is in the command mode (when not under the direction of a program), you can toggle back and forth between uppercase and lowercase by pressing SHIFT-0. Or you can enter PDKE 282,0 to move into lowercase and PDKE 282,1 to return to

uppercase. You can use these pokes directly, or within a program. Remember, though, that CoCo 1 and some CoCo 2s do not have true lowercase capability in the 32-column mode. What you see on the screen will be an inverse copy of the appropriate uppercase character. However, the machine will recognize the character's true lowercase value internally.

Accidentally Pressing BREAK

If you accidentally press the BREAK key, all is not lost. Enter CONT and you will be returned to where you left off.

The Speed-Up Poke

Entering POKE 65495,0 allows you to double the computing speed of the newer CoCo Is and 2s. You can use the poke as a direct command or in a program. Older CoCos cannot handle it, however; so, if a program locks up or freezes on you, look for occurrences of this poke and delete them from the program listings. To slow down the speed-up poke, enter POKE 65494,0. The CoCo 3 speed-up poke is PDKE 65497,0. The "slow-down" counterpart is POKE 65496, 0. Also, don't try to save or load programs from tape or disk while in the high-speed mode! Always slow the system down before performing any tape or disk operations.

Saving in ASCII

ASCII is sort of the universal standard for the computing world. You can save your files in a format that other computers, like the Tandy PC and IBM Compatibles, can read. You can read word processing files from other word processors and from other computers if the saves are done in ASCII.

Use the format SAVE" filename", A or CSAVE "filename", A to save your files in ASCII.

Editing in ASCII

Wouldn't it be great to be able to edit your programs as you edit documents with a word processor? Well, you can! But first you have to save a copy of your program in ASCII format (see above). Merely load the program as you would any other document into your word processor, and you are ready to race all over the screen with your cursor, inserting and deleting at will.

Disk Backups

It is a good idea to back up, or make copies of, your programs. The BACKUP command copies the whole side of a disk to another formatted disk, and COPY copies just one file. To use BACKUP

with a single-drive system, enter BACKUPØ and follow the prompts in switching your source and destination disks. For a dual-drive system, type BACKUPOTO1 or BACKUP1TOO; the first number is the drive number of the drive holding your source or master disk. The second number is that of the drive holding the formatted destination disk, the one that will become your backup. (The commands are essentially the same, but BACKUP1T00 is a little safer, because it places the destination disk in the default drive. If your master is in Drive I, it shouldn't be written to by mistake.)

Verifying Cassette Saves

Cassette saves are not as reliable as disk saves — ordinary cassettes are often used instead of special computer ones, and the tape is prone to wear, tear and stretching. It is best to make multiple saves of your program and then verify that they have been saved correctly. To verify tape saves, rewind the tape to the beginning and enter SKIPF"x", where x is the last filename saved on the cassette, then press the Play button. If the saves are OK, your tape will wind uneventfully to the end. The SKIPF command will stop with an I/O Error if there were any recording errors.

Verifying Disk Saves

To make sure that what is written to a disk matches exactly what is in CoCo's memory, use the command VERIFYON. Merely type and enter the command before you attempt a save. Saving will take longer this way, but the extra time spent is worth the comfort of knowing that your save has been checked for accuracy.

Don'ts and Don'ts

Finally, to reiterate something you already know, never plug in or remove a pack from your computer when it is turned on, as you will damage the computer. And never turn your computer off or on when there is a disk in the drive, as you stand to lose your data. If you do either, you're asking for a zap.

Welcome to the world of CoCoing! I hope this material has been helpful and will get you started on the right foot. Check out Lee Veal's dictionary of computer terms on Page 85 for additional assistance. Finally and foremost, read and reread the manual supplied with your Color Computer, and keep following THE RAINBOW!



A fast, fun game with a really bizarre scenario

The Urchins from the Black Lagoon

By Eric W. Tilenius

tell you the truth, I'm rather embarrassed by this game. No, not because *Urchin* is a bad game, or because it's slow, or any other reason like that. In fact, it's a great little game, and even the slowest of typists should be able to get it keyed in and running within half an hour. You won't spend hours and hours typing it in, and it has speed, adjustable skill levels, color, machine language screen scroll, and lots more!

What's So Embarrassing?

Well, I usually pride myself on my imaginative story lines. This being the case, I just couldn't write another "aliens are invading Earth" story for this game. So I tried to think of a scenario that hadn't been used before.

That's when I came up with this embarrassing scenario, which (I think) has never been used before (and hopefully will never be used again!). Ready for it? Well, here goes. . . .

Eric Tilenius is a Huntington Station, New York resident, whose parents and girlfriend think he spends entirely too much time with his CoCo. However, Eric claims this is a ridiculous and biased account. Incidentally, he has never personally been attacked by a sea urchin. Once upon a time, there were 26 letters of the alphabet that lived in a little red schoolhouse. Every day the teacher would put these letters on a polka-dotted blackboard so that all the students could gape and goggle at them. As far as the letters were concerned, that was all very well and good. But at night, it was a different story! Every night, when the teacher left the building, giant sea urchins would break in through the window and pounce on the unsuspecting letters.

That was not good at all. Just imagine, there they were — "Mr. A" (or "Mr. B" or "Mr. T") — sitting quietly on their blackboard when whoosh! smash! they're squashed by a gigantic urchin. How undignified! To save themselves from this humiliation, the letters issued an interplanetary distress call. Guess who comes to their aid? Why, you, of course. (The worst is still to come).

You are an extraterrestrial black-board eraser, and it is your job to erase the blackboard. Unfortunately, you haven't been cleaned in months, so when you move, a trail of yellow chalk is left behind. Your mission is to erase all the letters before the urchins get them. Of course, you have the standard problem of any extraterrestrial blackboard-letter-eraser: You can't run into your chalk trail. In addition, you can't run into an urchin, as they love to

squash erasers, as well as letters.

Now do you see why *Urchin* is so embarrassing? Blackboard erasers, sea urchins, alphabet letters — what a cast! Nonetheless, it's a neat little game. One of the best features is the way the whole screen scrolls as you move. I would like to thank T&D Subscription Software for these routines.

Game Play

To play *Urchin*, you need 16K Extended Color BASIC. The game works on either disk or cassette systems, and requires no special loading instructions.

Before typing in *Urchin*, turn your computer off, wait a few seconds, then turn it on again. Next, type in the program listing and save it to disk or cassette by typing SAVE "URCHIN" or CSAVE "URCHIN", respectively. Then run the program. If you mistype any of the DATA statements, the computer will display an error, so be very careful when typing these in.

When you run the program, you are asked for a skill level from 1 to 9. Skill Level I is very slow and easy, while Level 9 is fast and extremely hard. I'd suggest starting with Level 4.

When you select a skill level, the screen clears and the blackboard appears, followed by the 26 letters of the alphabet. After a one-second pause, the computer beeps. You will then see a

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flashing square in the center of the screen—that's you. Quickly tap one of the four arrow keys to indicate the direction you would like to go (if you aren't quick, the game will end).

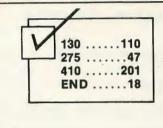
Purple urchins start appearing on the screen. Try to run over all the letters by using the four arrow keys, without doubling back on yourself or hitting an urchin. When you go over a letter, you will hear a slight beep, which means you just scored another point.

So hop to it! Stop making fun of the scenario and start typing in *Urchin*. You'll love it!

Warning: The author advises that the player not eat "Alpha-bits" while playing *Urchin*, as some players have been

known to become confused, ending up erasing their cereal and eating their TV sets. If this happens, unplug the TV immediately.

(Questions may be directed to the author at P.O. Box 1729, Huntington Station, NY 11746. Please enclose an SASE when writing for a reply.)



The listing: URCHIN

1Ø GOTO 46Ø

2Ø CLSØ:SS=Ø:EC=175

3Ø IF CO=128 THEN SC=1 ELSE SC=6

4Ø FOR C=1Ø24 TO 1535:POKE C,CO:

5Ø FOR C=SC TO SC+25

6Ø PO=RND(512)+1Ø23

7Ø IF PEEK(PO)=CO THEN POKE PO,C :NEXT ELSE 6Ø

8Ø C\$=CHR\$(1Ø)+CHR\$(94)+CHR\$(8)+ CHR\$(9)

9Ø FORI=14ØØØ TO 14151:READD:POK EI,D:TM=TM+D:NEXT:IF TM<>16384 T HEN SOUND 1,1Ø:CLS:PRINT"*DATA E NTRY ERROR*":PRINT"RECHECK DATA

STATEMENTS.": END

100 DEFUSR0=14000:DEFUSR1=14046

11Ø DEFUSR2=14Ø92:DEFUSR3=14123

12Ø SOUND 1,1:K\$=INKEY\$

13Ø IF PEEK(1264)=EC THEN 23Ø

14Ø IF PEEK(1264)=159 AND TURNS> 5 THEN 23Ø

15Ø IF PEEK(1264)<91 AND PEEK(12

64)>64 THEN SOUND 87,1:SS=SS+1

16Ø POKE 1264,191

17Ø FOR C=1 TO P:NEXT

18Ø POKE 1264,159

19Ø TURNS=TURNS+1

200 IF RND(11-S)=2 THEN POKE RND

(100) + 1024, EC

21Ø IF SS=26 THEN 29Ø

22Ø GOTO 33Ø

23Ø FOR C=Ø TO 8

24Ø POKE 1264,128+16*C-1

25Ø PLAY"O3L5ØCDEDC"

26Ø NEXT:CLS

27Ø PRINT"OOPS... BAD MOVE!",,,"
YOU SCORED:";SS:PRINT"ON SKILL L

EVEL:";S:PRINT:PRINT"**TOTAL POI NTS**":PRINT" ";S+SS

275 PRINT: PRINT"MAYBE NEXT TIME YOU'LL GET THEM ALL... (KEEP TRY

ING!)"

```
28Ø PLAY"O1L2EEDCP1P1":RUN
29Ø PRINT@295,"YOU GOT THEM ALL!

3ØØ FOR C=1 TO 2Ø
31Ø SOUND C*1Ø+1,2:NEXT
32Ø CLS:PRINT"CONGRATS!!",,"(NOW
TRY A HIGHER SKILL LEVEL)":PLAY
"CDEDC":RUN
33Ø K$=INKEY$:IF K$=""GOTO35Ø
```

34Ø D=INSTR(C\$,K\$) 35Ø ON D GOSUB 37Ø,38Ø,39Ø,4ØØ

36Ø IF D=Ø THEN 33Ø ELSE 13Ø 37Ø U=USRØ(Ø):RETURN 38Ø U=USR1(Ø):RETURN 39Ø U=USR2(Ø):RETURN

400 U=USR3(0):RETURN
410 DATA 142,4,0,16,142,58,152,1
66,128,167,160,140,4,32,38,247,1
42,4,0,166,136,32,167,128,140,5,

224,38,246,142,5,224,16,142,58,1 52,166,160,167,128,140,6,0,38,24 7,57

42Ø DATA 142,5,224,16,142,58,152,166,128,167,16Ø,14Ø,6,Ø,38,247,142,5,224,166,13Ø,167,136,32,14Ø,3,255,38,246,142,4,Ø,16,142,58,152,166,16Ø,167,128,14Ø,4,32,38,

247,57 43Ø DATA 142,5,255,23Ø,132,16,14 2,Ø,31,166,13Ø,167,1,166,162,16,

140,0,0,38,244,231,132,230,130,1

40,3,255,38,229,57

44Ø DATA 142,4,Ø,23Ø,132,16,142, Ø,31,166,1,167,128,166,162,16,14 Ø,Ø,Ø,38,244,231,128,14Ø,6,Ø,38,

231,57 45Ø END

46Ø PCLEAR1

47Ø CLS

480 PRINT">>URCHIN... A 'NO FRIL LS' GAME << BY ERIC W. TILEN

IUS."

49Ø PRINT:PRINT"*USE THE ARROW K
EYS TO SAVE THE**LETTERS FROM DE
STRUCTION!!!!!* "

500 INPUT"SKILL LEVEL (1-9)";S 510 IF S<1 OR S>9 THEN 470 ELSE P=200/S-20 520 CO=180

52Ø CO=18Ø 53Ø GOTO 2Ø



BASIC for Beginners Lesson II

By David W. Ostler

a previous article [September 1987, Page 26], I covered variables and some of their uses in programming. This time I will cover more of the most used commands that will help you become good programmers.

Remember the old saying "Practice makes perfect"? It is even more true in programming. If you know about a command and do not practice it, you will probably forget about the command when it's needed most. Therefore, try all of these commands at least 10 times, to entrench them in your mind. Also, remember this series just covers some of the commands found in the Color Computer BASIC language, not the commands pertaining to drawing and graphics generation. Many programmers do not program for graphics, so I concentrated on the commands common to many of the different BASIC languages.

My son is able to translate programs for the Apple and Commodore computers for use in his school work. Many of the commands translate directly, with few exceptions.

REM (')

The apostrophe (') or REM symbol is the famous remark statement. It notifies the computer that all characters following the symbol are not commands and should be ignored by the computer's command interpreter.

Use REM statements to place remarks within the program body itself to embed programming notes that explain the use or function of particular portions of a program. This helps when trying to debug a program, which is the act of finding the location of a problem (called a bug) that has made itself known by returning a wrong answer or causing the

Dave Ostler is an IC layout designer and the systems manager for a CAD mainframe system. He teaches CAD and electronics at Guilford Technical Community College. Dave is married and has three children, Avis, Chuck and Erik. program to crash. It also allows a programmer to know where various parts of the program are stored within the body of the program. This is helpful when you have various loops within a program.

This practice is useful for beginners and for expert programmers who are working with a very intricate program.

Some programmers prefer to use the REM statement instead of the apostrophe symbol. The proper syntax for this command is 10 GOTO 5 'THIS LOOP STARTS THE PROGRAM OVER. The computer recognizes only the GOTO 5 command and ignores the rest of the line.

Remember that any character you place in a program will use up memory, whether it's a command or remark and text. So, use remarks only where you need them, but use them!

CLEAR

The CLEAR command notifies the command structure that you want to set up an area of memory reserved for variable storage. It is normally used as CLEAR xxxx, where xxxx is the amount of memory you want to reserve. Or it can be used as CLEAR xxxx, yyyy, where xxxx is still the amount of memory you want to reserve, but yyyy is an area of memory you desire to protect from overwriting. The yyyy area is usually used to protect the BASIC memory area from any variable storage.

The xxxx figure is usually obtained by trial and error, until a satisfactory balance between variable storage and program area is reached.

Also, when you clear memory within the body of a program, all variables are cleared out. All numeric variables will now equal zero, and all string variables will have nothing in them after a CLEAR command is issued. Therefore, it is normal practice to issue a CLEAR command early in a program, unless you want to clear out all variables at a certain point in a program.

PRINT@

The PRINT® command makes a program appear professional. It orders the computer to print text or graphics characters to the screen at the location desired. For the screen locations that are available, see your manual for the PRINT® worksheet page.

Proper syntax is PRINT® xxx,, where xxx is a numerical value between 0 and 511. This numerical value directly relates to the screen location as found in the PRINT® worksheet. The command is usually used as 10 PRINT®

128, "THIS TEXT WILL BE PRINTED".

This would have been printed at screen location 128, and the text would have ended at screen location 152. Another enhancement of the PRINTE command is to use it with the CLS command and to use the semicolon delimiter. Try this line and see what result it has:

10 CLS3:PRINT@ 227, "THIS TEXT WILL BE PRINTED";

The screen would be blue with normal text starting at screen location 227 and ending at screen location 251. The only difference between this line and the other one above is that the screen is blue with the text centered within the blue screen. Notice that blue is showing even after the last character of text is printed. Take out the semicolon and see what effect it has on how the line is printed.

Here are tips that will help you center text on a line:

- 1) Count the number of characters you want printed on the line. (Remember, a line can be no longer than 32 characters.)
- 2) Subtract that number from 32.
- 3) Take the remainder from Step 2 and divide by 2.
- 4) Add the amount obtained in Step 3 to whatever screen location line you want to print that text.

STRING\$

The STRING\$ command is used to create a 1 to 255 character string made up of the same character. This is useful when trying to create a title page, border, etc., to enhance a program's appearance.

Proper syntax for this command is STRINGS(xx,yy), where xx is the character desired. This character may be any of the ASCII characters, any of the graphics characters your computer can generate for screen use, or any characters your computer can send to various output devices, such as disk drives, printers, tape drives and modems. The yy value is the number of characters that you want to create.

SOUND

The SOUND command produces a tone from the speaker of the television or monitor. It can be used to notify you when input is needed or an error has been detected or made.

The proper syntax for this command is SDUND x,y, where x is a number between 1 and 255 and sets the pitch of

the tone. Y is a number between 1 and 255 and sets the length of the tone.

GOSUB

The GOSUB command forces the computer to jump to a defined line, which contains the desired subroutine, within the program. This is an unconditional loop that usually contains conditional loops nested within it; therefore, they are also called nested loops. A GOSUB subroutine must always end with the RETURN command. This command will force the computer back to the next command directly following the GOSUB command. The only exception is when the RETURN command is superceded by a GOTO or IF/THEN command.

The proper syntax for this command is GOSUBxxxx, where xxxx is the line number where the subroutine starts.

This command is useful when using a pause within a program, such as "Press any key to continue." You can place the GOSUB command at the end of the area where you want to pause the program. The program can then go to the subroutine and wait for the key press. After the key is pressed, it will return to the program command immediately after the GOSUB command.

Look at Listing 1 for an example of the GDSUB command.

CHRS

The CHR\$ command converts a numerical value to a single character string. Use this when you want to send control codes to a software programmable printer or to print graphics characters to the screen or printer.

The proper syntax for this command is CHR\$(xxx), where xxx is the numerical value that is converted into a single character string.

PRINTUSING

The PRINTUSING command prints the text following it in the format that was selected. This format is specified by putting characters behind the PRINT-USING command. These characters can be found by looking in your manual under the PRINT command area.

The proper syntax for this command is PRINTUSING "\$###,###,###.##"; B.Assume a value of one million for the integer variable B. This particular format will print the integer variable B in the format of \$1,000,000.00. Or, for a value of 10,000 for B, it will print \$10,000.00. Note that no matter what the value is, it will be printed with two decimal places to the right of the period, and the dollar sign printed 12

spaces to the left. The commas will only be printed when the value is great enough to warrant it.

This command is useful when you want to print a numerical value or character string in a particular fashion. One use for the PRINTUSING command would be in a program that prints values in dollars and cents.

IF/THEN

The IF/THEN command tests variables to see if various conditions have been met. In standard BASIC the syntax is IF/THEN GOTO. But the Color Computer BASIC can shorten it by leaving off the GOTO command because it is assumed by the command interpreter.

Proper syntax is IF X = Y THEN 1000; when variable x equals the value of variable y, then the program will be forced to jump to Line 1000.

When multiple comparisons are to be made, you can use the ELSE command. The proper syntax for this use is IF \times = Y THEN 1000 ELSE 2000 or IF \times = Y THEN 1000 ELSE IF Y = Z THEN 5000 ELSE... When x equals the value of y, then force a jump to Line 1000, or else force a jump to Line 2000.

You can see that you can compare

many different variables within a command line and keep memory requirements to a minimum.

Looking at Listing 1

Line 10 clears the screen, moves the cursor down two lines and prints the text.

Line 15 forces the program to go to the subroutine located at Line 1000.

At Line 1000, the cursor is moved down the screen four more lines, and the text "PRESS ANY KEY TO CONTINUE" is then printed.

At Line 1010, string variable B\$ is set equal to the key pressed. Only in this instance we want a key to be pressed to continue the program, and we don't care which key. If no key is pressed, this line will be repeated by the IF/THEN, ELSE command directly following the INKEY\$ command. (Note that IF/THEN, ELSE is a variation on the IF/THEN command. The ELSE command helps shorten up the command line so that multiple comparisons can be made.

Looking at Listing 2

Line 0 is a remarked line.

Line 5 clears 1,000 bytes of memory for variable storage, clears the screen

and prints the text at the specified locations.

Line 10 prints text at the location, allows the input of variable A and sounds a tone.

Line 20 prints a string of blanks at the location to clear out the previous text; then it prints new text at the same location, allows the input of variable B and sounds a tone.

Line 30 forces the program to go to the subroutine located at Line 1000.

Lines 100 to 130 all sound a tone, perform mathematical manipulation of variables A, B and C, then force a jump to Line 500.

Line 140 sounds a tone and jumps to Line 700.

Line 200 prints a string of blanks at the location to clear out the previous text, then prints new text at the same location, allows the input of variable B and sounds a tone.

Line 305 forces the program to go to the subroutine located at Line 2000.

Lines 310 to 340 all sound a tone, perform mathematical manipulation of variables A, B and C, then force a jump to Line 500.

Line 350 sounds a tone and forces a jump to Line 700.

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Line 500 clears the screen and prints text at the specified location.

Line 510 sets up a FDR/NEXT command loop and sets a value for Integer B. Note that the loop will count to five before going on to another part of the program.

Lines 520 to 590 first print graphics characters at the locations specified, then set up a timing loop so the graphics character will be displayed for a desired amount of time before the next character. See your manual for the characters that can be printed to the screen.

Line 600 sounds a tone and informs the FOR/NEXT command set up in Line 510 that the next value of B should be counted.

Line 610 clears the screen, sounds a tone and prints text at the location; immediately following the text, the integer variable C is printed out in the format set up by the PRINTUSING command.

Line 620 forces the program to jump to Line 300.

Line 700 clears the screen, prints text at the location, allows the input of variable A, sounds a tone and forces a jump to Line 20.

Lines 1000 to 1070 comprise a sub-routine that prints text at various locations. They then use the INKEY\$ to determine which key has been pressed and send the program to the appropriate line to perform the proper mathematical manipulation. These lines are 100 to 130.

Lines 2000 to 2070 make up a subroutine that prints text at various locations, then uses the INKEY\$ to determine which key has been pressed and send the program to the appropriate line to perform the proper mathematical ma-

nipulation. These lines are 310 to 340.

(Questions or comments regarding this tutorial may be directed to the author at 901 Ferndale Blvd., High Point, NC 27260. Please enclose an SASE when writing for a reply.)

Programming Exercises

Utilizing the methods presented, write a program that allows you to enter your name, street address, city, state and ZIP. This program should also allow you to call a subroutine that prints up a menu that lets you recall each variable entered in turn.

Note: Use the commands found in this series to dress up your program any way you want. Feel free to experiment and have fun trying new things. A good way to learn new methods of programming is to find a program in which you like the way something is done, and examine the program to see how it is put together.

(See Page 174 for a possible solution to this exercise.)

Hints and Tips

When you program, you will find shortcuts to entering loops and variables. Each character within a program takes up memory in your computer, even the line numbers and spaces in the program. The overhead that the program uses cannot be eliminated. Therefore, you can minimize memory usage

by combining lines. That will result in fewer line numbers and, therefore, a smaller program.

When programming, always number your lines in increments of 10 or 100 so that if you need to edit the program you can do so without changing the program flow drastically. Nothing puts a damper on programming like having to rewrite a program because you numbered the lines 1, 2, 3, 4 and 5 instead of 10, 20, 30, 40 and 50, which would allow plenty of room to make enhancements.

When you want to print one character string or text immediately following another character string or text; you must place a semicolon directly after the string value or text.

This short program will print the text in this manner:

THIS IS 1, 2, 3

10 CLS:PRINT"THIS IS 1,";

20 PRINT"2,";

30 PRINT"3."

40 END

Listing 1: GOSUB

10 CLS:PRINT:PRINT"THIS IS AN EX AMPLE OF THE GOSUB COMMAND. PLE ASE NOTE THAT THIS IS LINE 10."
15 GOSUB1000

20 CLS:PRINT:PRINT"THIS IS THE S ECOND PART OF THE GOSUB COMMAND PLEASE NOTE THAT THIS IS NOW L INE 20."

25 GOSUBIØØØ

3Ø CLS:PRINT:PRINT"THIS IS THE THIRD PART OF THE GOSUB COMMAND PLEASE NOTE THAT THIS IS NOW LINE 2Ø. ALSO NOTE THAT THIS IS THE LAST PART OF THIS DEMO ALSO YOU MAY DO THIS TYPE OF THING MANY, MANY TIMES. USING THE SAME GOSUB AREA."

35 GOSUBIØØØ

40 CLS:PRINT

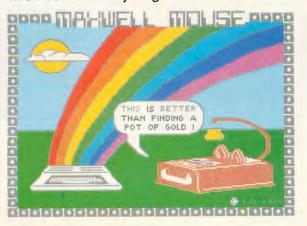
45 FORX=1TO1ØØØSTEP1:NEXTX:CLS:E
ND
1ØØØ PRINT:PRINT:PRINT:PRINT" P
RESS ANY KEY TO CONTINUE"
1Ø1Ø A\$=INKEY\$:IFA\$=""THEN1Ø1ØEL
SE1Ø2Ø
1Ø2Ø RETURN

Listing 2: COCOCALC

Ø 'THE COCO CALCULATOR HAS BEEN WRITTEN TO DEMONSTRATE COMMANDS. THIS PROGRAM IS TO BE USED WITH THE BASIC PROGRAMMING COURSE WRITTEN BY DAVID W. OSTLER, COPY RIGHT 1987
5 CLEAR1ØØØ:CLS:PRINT@32,"WELCOM E TO THE COCO CALCULATOR":PRINT@96," PLEASE ENTER AMOUNTS YOU WA

NT THE CALCULATOR TO WORK ON 11 1Ø PRINT@224, "FIRST AMOUNT";: INP UTA: SOUND2ØØ, 1 2Ø PRINT@224,STRING\$(2Ø,32):PRIN T@224, "NEXT AMOUNT";: INPUTB: SOU ND2ØØ,1 3Ø GOSUBIØØØ 100 SOUND200,2:C=A+B:GOTO500 11Ø SOUND2ØØ,2:C=A-B:GOTO5ØØ 12Ø SOUND2ØØ, 2: C=A*B:GOTO5ØØ 13Ø SOUND2ØØ, 2:C=A/B:GOTO5ØØ 14Ø SOUND2ØØ,2:GOTO7ØØ 3ØØ PRINT@224,STRING\$(2Ø,32):PRI NT@224, "NEXT AMOUNT";: INPUTB: SO UND2ØØ,1 3Ø5 GOSUB2ØØØ 31Ø SOUND2ØØ,2:C=C+B:GOTO5ØØ 32 \emptyset SOUND2 $\emptyset\emptyset$, 2:C=C-B:GOTO5 $\emptyset\emptyset$ 33Ø SOUND2ØØ,2:C=C*B:GOTO5ØØ 34Ø SOUND2ØØ,2:C=C/B:GOTO5ØØ 35Ø SOUND2ØØ,2:GOTO7ØØ 500 CLS:PRINT@141, "WORKING" 51Ø FORB=1TO5STEP1 52Ø PRINT@236, CHR\$(162);:PRINT@2 43,CHR\$(161) 53Ø FORX=1TO5ØSTEP1:NEXT 54Ø PRINT@236, CHR\$(168);:PRINT@2 43, CHR\$ (164) 55Ø FORX=1TO5ØSTEP1:NEXT 56Ø PRINT@236, CHR\$(164);:PRINT@2 43,CHR\$(168) 57Ø FORX=1TO5ØSTEP1:NEXT 58Ø PRINT@236, CHR\$(161);:PRINT@2 43, CHR\$ (162) 59Ø FORX=1TO5ØSTEP1:NEXT 6ØØ SOUND199,1:NEXTB 61Ø CLS:SOUND2Ø,5:PRINT@64,"TOTA L EQUALS:";:PRINTUSING"\$###,###, ###.##";C

Mouse Tales By Logan Ward



62Ø GOTO3ØØ 700 CLS:PRINT@224, "FIRST AMOUNT" ::INPUTA:SOUND2ØØ,1:GOTO2Ø 1000 PRINT@297, "DO YOU WANT TO" 1Ø1Ø PRINT@33Ø,"(A)DD" 1020 PRINT@362,"(S)UBTRACT" 1030 PRINT@394,"(M)ULTIPLY" 1040 PRINT@426,"(D) IVIDE" 1050 PRINT@458,"(E)ND" 1Ø6Ø G\$=INKEY\$:IFG\$=""THEN1Ø6ØEL SEIFG\$="A"THEN1ØØELSEIFG\$="S"THE N11ØELSEIFG\$="M"THEN12ØELSEIFG\$= "D"THEN13ØELSEIFG\$="E"THEN14ØELS 1070 RETURN 2000 PRINT@297,"DO YOU WANT TO" 2010 PRINT@330,"(A)DD" 2020 PRINT@362,"(S)UBTRACT" 2030 PRINT@394,"(M)ULTIPLY" 2040 PRINT@426,"(D) IVIDE" 2Ø5Ø PRINT@458,"(E)ND" 2Ø6Ø G\$=INKEY\$:IFG\$=""THEN2Ø6ØEL SEIFG\$="A"THEN31ØELSEIFG\$="S"THE N32ØELSEIFG\$="M"THEN33ØELSEIFG\$= "D"THEN34ØELSEIFG\$="E"THEN35ØELS E2Ø6Ø 2070 RETURN

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By Bill Bernico and George Aftamonow

udding plastic surgeons, take note: With Clown Faces you can control facial features onscreen to create up to 120 different faces.

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Bill Bernico is a self-taught computerist who enjoys golf, music and programming. He is a drummer with a rock band and lives in Sheboygan, Wisconsin.

George Aftamonow is a self-taught programmer living in Milford, Connecticut, who enjoys creating and designing graphics. displayed down the left side of the screen. To add or change a feature, press one of the keys from 1 to 5. Key Number 1 adds or changes the hair/hat portion. Key Number 2 changes the eyebrows. Key 3 changes the eyes. Key 4 changes the nose, and Key 5 changes the mouth.

Once you have the features on the screen, press any of those keys again for a different combination; there are four combinations of each of the five features, making quite a large number of possibilities.

(Questions or comments may be directed to Bill at 708 Michigan Ave., Sheboygan, WI 53081. Please enclose an SASE when requesting a reply.)

2	28
	.20
-	-
•	1 2 D

The listing: CLOWNS

```
1 'CLOWNS by Bill Bernico
     amd George Aftamonow
2 PMODE4,1:PCLS1:SCREEN1,1:COLOR
\emptyset, 1:LINE(\emptyset, \emptyset) - (255, 191), PSET, B:D
RAW"BMlø, 25U8BMlø, 45R4D4L4D4R4BM
1Ø,78R4D4NL3D4L4BM1Ø,12ØD4R4U4D8
BM1Ø,16ØR5U4L5U4R5":CIRCLE(128,9
6), 70, 0, 2
3 I$=INKEY$:IFI$=""THEN3
4 I=VAL(I$):IFI<1OR I>5THEN3
5 ON I GOTO6, 10, 7, 8, 9
6 LINE(5\emptyset,1)-(2\emptyset\emptyset,52), PRESET, BF:
GOSUB16:GOTO3
7 LINE (7\emptyset, 66) - (17\emptyset, 9\emptyset), PRESET, BF
:GOSUB29:GOTO3
8 LINE (70,89) - (170,132), PRESET, B
F:GOSUB36:GOTO3
9 LINE (8\emptyset, 13\emptyset) - (18\emptyset, 186), PRESET,
BF:GOSUB42:GOTO3
100 \text{ LINE}(70,52) - (180,65), PRESET, B
F:GOSUB23:GOTO3
11 CIRCLE(128,96),70,0,2:CIRCLE(
21ø,78),12,ø,2:CIRCLE(46,78),12,
Ø,2:LINE(22Ø,9Ø)-(25Ø,9Ø),PSET:L
INE-(194,148), PSET:LINE(38,9\emptyset)-(
5,9Ø), PSET: LINE-(65,148), PSET
12 POKE178, 173: PAINT (200, 100),,0
:PAINT(3Ø,1ØØ),,Ø:POKE178,Ø:RETU
13 CIRCLE(128,96),7Ø,Ø,2:RETURN
14 CIRCLE(128,96),70,0,2:CIRCLE(
128,96),7Ø,Ø,2:RETURN
15 CIRCLE(128,96),7Ø,Ø,2:RETURN
16 F1=F1+1:IF F1=5THEN F1=1
17 ON F1 GOTO 18,19,21,22
18 GOSUB11: DRAW"BM76, ØF46R1ØE46"
:POKE178,2:PAINT(85,5),,Ø:POKE17
8,Ø:RETURN
19 GOSUB13:CIRCLE(128,1),50,0,.7
,.9,.6:PAINT(128,5),Ø,Ø:RETURN
2Ø GOSUB13:CIRCLE(128,1),5Ø,Ø,.7
 .9,.6:RETURN
21 GOSUB13:DRAW"BM98, ØS8ND4BR3ND
6BR2ND8BR3ND1ØBR3ND1ØBR4ND12BR4N
DløBR3NDløBR3ND8BR3ND6BR4ND4S4":
RETURN
22 GOSUB13:DRAW"BM66,42R124":DRA
W"BM126, ØD3ØR4U3Ø": POKE178, 1:PAI
NT(85,5),,Ø:POKE178,Ø:RETURN
23 F2=F2+1:IF F2=5THENF2=1
24 ONF2 GOTO25,26,27,28
```

25 GOSUB11:CIRCLE(108,94),20,,2,

```
.65,.85:CIRCLE(158,92),20,,2,.65
,.85:RETURN
26 GOSUB11:DRAW"BM88,63E11R1ØF11
BR22EllRlØF11":RETURN
27 GOSUB11:DRAW"BM114,6ØNH8DNH6B
R26NE8UNE6": RETURN
28 GOSUB11:DRAW"BM94,6ØR7ØDL7Ø":
RETURN
29 F3=F3+1:IF F3=5THEN F3=1
3Ø ON F3 GOTO 31,32,33,35
31 GOSUB13:E1$="S8FRFNR4DNR4FNU2
RNU2RNU2ERERED2GDGLGL3HLHUHU2S4"
:DRAW"BM145,70"+E1$:DRAW"BM98,70
"+E1$:RETURN
32 GOSUB13:CIRCLE(158,78),8,0,1.
5,1,1:CIRCLE(1Ø8,78),8,Ø,1.5,1,1
:CIRCLE(108,76),8,0,.5,0,.5:CIRC
LE(158,76),8,Ø,.5,Ø,.5:CIRCLE(1Ø
8,8Ø),2,Ø,1,1:CIRCLE(158,8Ø),2,Ø
,1,1:RETURN
33 GOSUB13:DRAW"BM15Ø,66S8R4F5D3
G2L2H2UHUHU2HU": DRAW"BM113,66L4G
5D3F2R2E2UEUEU2EUS4"
34 CIRCLE(100,82),4,0,1,1:CIRCLE
(162,82),4,Ø,1,1:PAINT(1ØØ,82),Ø
,Ø:PAINT(162,82),Ø,Ø:RETURN
35 GOSUB13:E4$="S8RERER7F2D2GNGU
2HLGD2FNRL4HLH3S4": DRAW"BM142,7Ø
"+E4$: DRAW"BM98, 7Ø"+E4$: PAINT(11
8,72),Ø,Ø:PAINT(164,72),Ø,Ø:RETU
RN
36 F4=F4+1:IF F4=5THEN F4=1
37 ON F4 GOTO 38,39,40,41
38 GOSUB14:CIRCLE(13Ø,11Ø),2Ø,Ø,
1,1:RETURN
39 GOSUB14:CIRCLE(13Ø,11Ø),14,Ø,
1.5,1,1:RETURN
4Ø GOSUB14:CIRCLE(13Ø,11Ø),2Ø,Ø,
.5,1,1:RETURN
41 GOSUB14:CIRCLE(125,109),8,0,1
,.1,.7:CIRCLE(135,1Ø9),8,Ø,1,.9,
.4:DRAW"BM13Ø,119D8":RETURN
42 F5=F5+1:IF F5=6THEN F5=1
43 ON F5 GOTO 44,46,47,48,49
44 GOSUB15:CIRCLE(128,142),32,Ø,
1,Ø,.5:CIRCLE(128,142),3Ø,Ø,.6;.
99,.51:LINE(Ø,185)~(68,16Ø),PSET
:LINE(19\emptyset, 16\emptyset) -(255, 185), PSET
45 POKE178,2ØØ:PAINT(6Ø,188),,Ø:
PAINT(22Ø, 188),,Ø:POKE178,Ø:RETU
46 GOSUB15: CIRCLE(128,172),32,0,
1,.5,Ø:CIRCLE(128,17Ø),34,Ø,.5,.
48,.Ø2:RETURN
47 GOSUB15:DRAW"BM98,15ØR6ØE8R8D
2ØG15L61H15U2ØR8F8BD15R54":RETUR
48 GOSUB15:DRAW"BM98,145R6ØF8D18
L16H8L28G8L16U18E8BF8R4Ø":RETURN
49 GOSUB15: DRAW"BM118, 155E6R2F2N
D2E2R2F6NRL21F7R7E7":RETURN
```

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printer & serial I/O baud rates. You can send and receive data with easy to use PRINT, INPUT, INKEY, GETCHAR and PUTCHAR commands.

CBASIC III is FAST. Not only will CBASIC III compiled programs execute 10 to several 100 times faster than Basic, but the time it takes to develop a CBASIC III program verses writing a machine language program is much, much shorter. A machine language program that might take several months to write and debug could be created using CBASIC III in a matter of days or hours, even for a well experienced machine language programmer. We had a report from one CBASIC user that claimed "a Basic program that used to take 3 hours to run, now runs in 7 to 8 minutes". Another user reported a program that took 1 to 1 & 1/2 hours to run in Basic, Now runs in 5 to 6 minutes!!!.

CBASIC III is more than just a Compiler

CBASIC III has its own completely integrated Basic Program Editor, that can be used to create and/or Edit programs for the compiler. It is a full featured editor with functions designed specifically for writing and editing Basic programs. It has built in block Move and Copy functions with automatic program renumbering. Complete, easy to use inserting, deleting, extending and overtyping of existing program lines. It is also used for Loading, Saving, Appending (merging), Killing disk files and displaying a disk Directory. It also has automatic line number generation for use when creating programs or inserting sequential lines between existing lines. You can set the printer baud rate and direct normal or compiled listings to the printer for hard copy. The built in editor makes program corrections and changes as easy as "falling off a log". If CBASIC III finds an error when compiling, it points to the place in the program line where the error occured. All you have to do is tell the editor what line you want to start editing and when it is displayed, move the cursor with the arrow keys to the place where the error is and correct it. Just like that, it's simple.

Selectable 32/40/64/80 Column Displays in 192 or 225 Res.

CBASIC III is the only Color Basic Compiler that includes it's own 32, 40, 64 or 80 by 24 line display in 192 or 225 Resolution. All of these display formats are part of the standard CBASIC III compiler package. Not only can they be used for normal program editing and compiling, but can also be included in your compiled programs, with a single command, "HIRES"!! The run-time display package is not just a simple "WIDTH 80" display, but a full featured package, far more advanced than the "WIDTH 40 or 80" displays. It will let you do things you expect like "PRINT @" as well as X,Y positioning. You can select characters per line, underline, character highlight, erase to end of line or screen, home cursor, home & clear screen, protect screen lines, and much more.

128K and 512K RAM Support

CBASIC III makes full use of the powerful and flexible GIMI chip in the Color Computer 3. It will fully utilize the 128K of RAM available and install 2 Ultra Fast Ramdisks if 512K is available, for program Creation Editing and Compilation. You can easily access all 512K of memory in a Compiled program thru several extended memory commands that can access it in 32K or 8K block and single or double bytes. CBASIC III also allows your program to use the upper 32K of RAM space automatically for variables or even program storage at run-time. It will automatically switch the RAMs in and out when needed. There are also two other commands that allow you to control the upper 32K of RAM manually, under program control. No other Color Basic compiler directly supports the use of Extended RAM like CBASIC III.

All Machine Language

CBASIC III is completely written in fast efficient Machine Language, not Basic, like some other Color Basic compilers. Because of this, CBASIC III can edit and compile very large programs, even using the 80 column displays it can handle almost 40K of program. Some of the other Basic compilers can only work with 16K or about 200 lines. Even working with large programs, CBASIC III compiles programs with lightning fast speed. It will compile a 24K program to disk in less than 2 minutes! That's without a listing being generated. We've heard stories about some other compilers that take almost 10 minutes to compile a simple 2-3K program. You might inquire about this when you look at some of the other compilers available.

Compare the Difference

CBASIC III is not just another Color Basic Compiler. It is the only complete Basic Compiler System for the Color Computer. Compare CBASIC III's features to what other compilers offer and you'll see the difference. When comparing CBASIC III to other compilers you might want to keep some of these questions in mind. Does it support I/O functions? You can't write much of a program without PRINT, INPUT and so on. What about complex string statements, or strings statements at all? Can you compile a complex string like: MID\$(RIGHT\$(DA\$(VAL(IN\$),LEN(LE\$)),3,3)? How large of a programcan you write? Can you use two character variable names for string & numeric variables, like Basic? Does it support all the Hi-Res graphics statements including H/PLAY, H/DRAW, H/GET and H/PUT, using the same syntax as Basic? Do you ever have to use a separate Basic program? How long would it take to compile a 24K program? Can you take complete Basic programs an compile them without extensive changes? Will they work? How do you edit a program when it has errors compiling?

The Finished Product

Since CBASIC III contains statements to support ALL of the I/O devices (Disk, Tape, Screen & Printer), Hi-Res Graphics, Sound, and Enhanced Screen displays, it is well suited for a wide range of programming applications. When CBASIC III compiles a program, it generates a complete, Ready to Run machine language program. The finished product or program does not have to be interfaced to a Basic program to perform some of its functions or commands. This may seem obvious to you, but some of the other Color Basic compilers don't necessarily work this way. Some of their compiler commands need a separate Basic program in order for them to work. In some cases, they require that a separate Basic program be interfaced to the compiled program to perform I/O functions, like INPUT, PRINT and so on. CBASIC III doesn't do this, ALL of it's commands are compiled into a single machine language program, that does not require any kind of Basic program to make it work.

Price Verses Performance

The price of CBASIC III is \$149.00, it is the most expensive Color Basic Compiler on the market, and well worth the investment. We spent over 3 years writing and refining CBASIC III, to make it the Best, most Compatible Color Basic compiler available. Most of our CBASIC III users already bought one or more of the other compilers on the market and have since discarded them. Before you buy a compiler, compare the performance of CBASIC III against any Color Basic compiler. Dollar for Dollar CBASIC III gives you more than any other Color Basic compiler available.

Requires 128K & Disk \$149.00

"Over the years, few products have impressed me as much as this one."The Rainbow, December 1987

To order CBASIC III by mail, send check or money order for the amount of purchase, plus \$3.00 for shipping & handling to the address below.

To Order by VISA, MASTERCARD or COD call us at (702) 452-0632

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TEXTPRO-IV

"The ULTIMATE Color Computer III Word Processing System"

9 Hi-Res Displays from 58 to 212 columns by 24 lines in 225 Res.

Screen Display of Bold, Italic, Underline & Double Width print. ¹ 9 Proportional Character Sets Supported with full Justification. ¹ 80 Programmable Function Keys & Loadable Function key sets.

Three Programmable Headers and One Programmable Footer. Automatic Footnote System places lines at the bottom of a page. 7 Tab Commands, with: Center, Left, Right and Decimal align.

Autoexecute Startup files for easy printer & system setup. 8 Pre-Defined & 10 Programmable printer function commands.

Supports Library files for unlimited printing & configurations. Disk file record access for Mail Merge & Boiler Plate printing.

Complete Automatic Justification, Centering, Flush left & right. Change indents, margins, line length, etc. anytime in the text. Create and Edit files larger than memory, up to a full disk.

Easily imbed any number of printer format and control codes.

Compatible with all printers including Laser printers.

Built in Ultra Fast 2 drive RAMDISK for 512K support.

TEXTPRO IV is the most Powerful Word Processing System available for the COCO-3, designed for speed, flexability and extensive document processing. It is not like most of the other word processing programs available for the Color Computer. If you are looking for a simple word processor to write letters or other short documents, and never expect to use multiple fonts or proportional printing, then most likely you'll be better off with one of the other simple word processors. But, if you want a powerful word processor with extensive document formatting leatures to handle large documents, term papers, manuals, complex formatting problems and letter writing, then TEXTPRO IV is the answer. It works in a otally different way than most word processing programs. It uses simple 2 character abbreviations of words or phrases for commands and formatting information that you imbed directly in your text. There are over 70 different formatting commands you can use without ever leaving the text your working on. There are no time comsuming and frustrating menu chases, you are in total control at all times. You can display the formatted document on the screen before a single word is ever printed on your printer. Including margins, headers, footers, page numbers, page breaks, column formatting, justification, and Bold, Italic, Underline, Double Width, Superscript and Subscript characters.

TEXTPRO IV can even support LASER PRINTERS with proportional fonts, take a good look at this AD? It was done with TEXTPRO IV on an OKIDATA LASERLINE-6 laser printer!!! All of the character sets used on this AD are proportional, all centering, justification, font selection, and text printing was performed automatically by TEXTPRO IV.

What you see is what you get!

TEXTPRO IV has 9 Hi-Resolution screen fonts to choose from, with 58 to 212 characters per line in 225 Resolution, for the best display possible. You can easily match the width of your printed page to the screen and you can have it automatically change display widths as you change printer fonts so you can even display the "fine print". All of the screen fonts can display, Bold, Italic, Underline, Superscript, Subscript and Double Width characters. When you you want to see what your printed document will look like, TEXTPRO IV will let you see it on the screen in all its glory, so that, "What you see is what you get".

Standard Commands

TEXTPRO IV has all the document formatting commands you expect in a word processor and then some. The setup commands include: line length, top margin, bottom margin, page length, page numbering on/off, page format on/off, automatic word fill on/off and justification left, center, right or full. Some of the Vertical control features include: Test for a number of lines left on a page, skip to

next page, set page number, page pause, single and multiple line spacing.

TEXTPRO IV features 3 programmable Header lines that can be centered, left or right justified and one programmable Footer line. There are 3 commands for continious, single and paragraph indenting, Center Text, Center Line and Right Justify text with character fill.

Printer & Special Commands

TEXTPRO IV has 8 pre-defined printer & screen commands for Bold, Italic, Double Width, Underline, Subscript, Superscript, Condensed and Double Strike print. It also has 10 programmable functions that you can use to access intelligent printer features like: Graphics, variable line spacing, half line feed, horizontal & vertical positioning. There are also 3 other printer commands that allow you to imbed control code sequences anywhere in the text.

There is a Footnote command that will automatically place footnotes at the bottom of the page. Another command allows you to display a message on the screen and input text from the keyboard, to be included in your printed document. There is also a repeat command that allows you to repeat an entire document or part of one, up to 255 times.

Tab Functions

TEXTPRO IV features an elaborate system of tab commands for complete control over column formatting. There are 10 programmable tab stops that can be defined and re-defined at any time. They can be used to: Center over Tab column, Right Justify to Tab column, Decimal Align over Tab column, Left Justify to Tab column (Normal Tab) and Horizontal Tab. They can also be used with a numeric column position for maximum flexibility.

Proportional Fonts & Printing

TEXTPRO IV is the only Color Computer III Word Processing system that gives you Justified Proportion Printing, which can give your documents and letters that professional touch that just isn't obtainable with fixed or mono spaced printing. And just about all printers today support proportional fonts, and with Laser Printers you can get typesetting quality output for just pennies a page. TEXTPRO IV supports up to 9 proportional fonts, with full justification. And, you can even mix mono spaced and proportional fonts for maximum flexability. Even if you don't use proportional printing, you can select between Pica, Elite and Condensed fixed width fonts to get fully justified printing

Mail Merge and Text Processing Disk Functions

TEXTPRO IV supports several commands that allow you to import data or text from other disk files. They allow you to include information like names and addresses for Mail Merge capability, Import standard paragraphs or other information for Boiler Plate type functions and more. Some of the commands include: Open a file, Field a Record, Read a Record into fielded variables, Read single or multiple lines and Trim spaces from the trailing end of fielded variables.

Another powerful disk function not to be overlooked is the "LIBRARY" command that allows you to include the entire contents of a file in your text. This can be very useful for a great many applications. You can use a Library command to automatically include a standard or optional printer setup command file, or to include standard paragraphs, headers or information created from a spread sheet or any other program. And, for printing very large documents that consist of several files linked together.

Autoexec Startup Files

TEXTPRO IV will automatically load and execute a command text file when it first executes. This allows you to customize the program configuration for your system and printer whenever you startup TEXTPRO IV. You can setup the screen display format, colors, adjust automatic key repeat, printer baud rate, load a set of function keys, load your printers control codes and more.

80 Programmable Function Keys

TEXTPRO IV allows you to have up to 80 function keys with just about any kind of information or command sequences you can imagine. Once programmed, you can have a command sequence execute using a single function key. You can also Save and Load function key sets at any time. So, you can have several sets for different writing tasks or projects, the possibilities are endless. Just think, with a single function key you could, load a disk file, search for and replace all the occurances of a phrase, save the file back to disk, have it processed and printed!

Text Editing

TEXTPRO IV has a powerful, full featured, line oriented screen editor that is faster and more efficient then most editors you've ever worked with. It supports single or multiple line copy and move, global or local search and replace, word and character insert/delete, block delete and much more. It features adjustable automatic key repeat, selectable display foreground and background colors, screen

TEXTPRO IV uses fully compatible ASCII formatted files. You can even direct formatted output files to a standard ASCII disk file. It will Load, Save, Append. Kill, Text Process files from disk, Roll part of a file to disk, Get next portion of a file, display a Directory and Backup Ramdisk to & from Floppy disks.

TEXTPRO IV's files are also compatible with spelling checker programs like Spell 'n Fix from Star Kits, a shareware program, available with TEXTPRO IV for your evaluation, just for the asking.

Fully Buffered Keyboard

While many word processing programs are slow and often lose keystrokes. TEXTPRO IV has a fully buffered keyboard that is virtually impossible to out type. Even when it's busy, it will still remember the keystrokes entered. You can enter in commands or whatever, even during insert mode you'll never lose a key.

Professional Word Processing Power

TEXTPRO IV is a powerful tool for both the Casual and Professional Word Processing user. It offers a wide range of features and functions that can satisfy even the most demanding writer. Even though you may not need all of TEXTPRO IV's power and flexability right now, its not a program that you can easily outgrow. As your needs and skills improve, you'll discover that you won't need to go out and buy another word processing program TEXTPRO IV will already be ready and waiting. No Text Processing program available for the Color Computer III gives you more Text Processing Power than TEXTPRO IV. It can make your writing appear more professional than you ever thought possible. Check around, see what other word processing programs have to offer in terms of power, speed and flexability. When your finished comparing them against power, speed and flexability. When your finished comparing them against TEXTPRO IV, you'll see that it's the only real choice for the Color Computer III.

Requires 128K & Disk \$89.95

To order TEXTPRO IV by mail, send check or money order for the amount of purchase, plus \$3.00 for shipping & handling to the address below. To Order by VISA, MASTERCARD or COD call us at (702) 452-0632 (Monday thru Saturday, 8am to 5pm PST)

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Coming Soon: CoCo 1 & 2 versions of TEXTPRO IV

SCOREBOARD POINTERS

In conjunction with THE RAINBOW's Scoreboard, which appears bimonthly, we offer this column of pointers for our game-playing readers' benefit. If you have some interesting hints, tips or responses to questions, or want help yourself, we encourage you to write to the Scoreboard, c/o THE RAINBOW.

FEEDBACK

In response to questions from:

• Ron Smith: În Dungeons of Daggorath, you incant the Vulcan ring as Fire and you receive an iron sword from one of the two blobs on the first level. On the second level, three stone giants bearing axes instead of clubs carry flasks. On the third level, three evil knights hold them. Also on the third level, you must be burning a lunar torch to even see most of the creatures.

You will receive a torch on the second level which you can't reveal. It is a solar torch and will enable you to see what's invisible with a pine torch. The creature that is killing you is the scorpion. Even with the lunar torch burning, the scorpion is hard to see. You can see it perfectly with the solar torch burning. If you have the lunar torch burning, you will find the scorpion in the bottom-left corner of the screen. One shot from the

iron sword will kill it.

- Mike Morrell: In CoCo Zone, you get the oxygen from the cabinet in the infirmary. You get the key from the safe in the warden's office, but go into the warden's office by way of the panel.
- Daniel Streidt: In Black Sanctum, there is a jug of wine in the room with the fireplace. Take this jug to the old man upstairs through the mirror. Find the old man when he leaves and get the jug again. The jug is used to hold the snow when it melts. Go outside and type GET SNOW.
- Greg Barnes: In Shenanigans, you must move through the woods until you find the unicorn horn. Type BLOW HORN and a leprechaun drops the rope at your feet.
- Shawn Bonning: In Dungeons of Daggorath, there are five levels of play. But what you are concerned about should be the third level. As soon as you climb down the hole to the third level, drop about 10 to 15 items as quickly as possible. When an evil knight comes, he will start to pick up your items. Hit him until

you faint, then let your heart calm down a little, then hit him once every four to five seconds.

The scorpions take one shot from the iron sword, but they can kill you just as quickly. You can see them with a lunar torch, but only if they're right on top of you. The solar torch works better,

though.

Wraiths are the floating faces you see on the fourth level. To kill them, let your heart calm down almost totally, drop one item and hit them until they die. A good defense against any fourth level monster is to find a medium-sized hall and move back and forth around him until your heart is settled enough to attack.

James Stakelin Cynthiana, KY

• Darren King: In Dungeons of Daggorath, you must first construct a map of levels 1 and 2. You are exerting too much energy on Level 1. Follow a course covering the parameter of the level. As you hear the creature, stop, pull your shield and type AR if your sword is in the right hand. As soon as the monster enters your cell, press ENTER, type M and press ENTER again. Now type M and AR. It gives your heartbeat time to slow down and gives you a chance to look at your map.

B. Keith Dougherty Altoona, PA

• Russ Maede: In Sea Quest, as you are on the beach, continue East until you have passed the steps. Presuming you have the metal detector, type PUSH BUTTON. The detector will buzz loudly. Use the shovel to dig and you will find a mirror. Take this to the mermaid. Type GIVE MIRROR. When you do this, the mermaid will give you the key to the trap door in the beach house.

In Zaxxon, how do all the scoreboard highs earn at least 1 million points? I can't manage to get more than 150,000 because of fuel loss. In Sea Quest, how do you successfully drop everything in the cave?

Tim Everson Sandusky, OH

- Ian Renauld: To get past the sheer wall in *Martian Crypt*, type SAY MORE AND
- Neil Lehouillier: In Martian Crypt, throw the stalactite at the wraith which you find in the underground river entrance.

Dale Kaczmarek Oaklawn, IL

- Nila Grose and Ian Renauld: In Sea Quest, you cannot get the speargun, and you get by the shark by using shark repellent. It is in a locked part of the house, and the mermaid will give you the key if you give her the right article. Try tying the balloon to the anchor and then inflating the balloon underwater. At the start of Bashan, go north and get the lamp, then go east to the crack, get what is in the crack and rub the lamp. Go north until you are in the city.
- Louie Elliott: In Zork I, the key to unlock the grating can be found in the maze with the skeleton. The basket and the chain are to lower things to a lower level that you will need, such as a torch, coal and a screwdriver, but you cannot take it with you because the doorway is too narrow.

Richard King Plymouth, IN

- Mike Duvall: To get the scepter in Sands of Egypt, you must have the snake oil in the canteen. At the pool, type WALK TREE. Climb the tree and get the dates. Go down and then go east two times. Type FEED CAMEL, MOUNT CAMEL, RIDE CAMEL and DISMOUNT. Oil the scepter and pull it. Don't eat the dates yourself, they might be useful later.
- Allen Bell: At the top of the cliff in Sands of Egypt, go down. Go west until you are in the sand and out of the base of the cliff. Go south, then east and you'll be at the pool.
- Jason Mielke: In Sands of Egypt, with the ladder, just float down the river until you see a hole in the ceiling. Type DRDP LADDER and CLIMB LADDER.

Phil Derksen Hendersonville, NC ****************************

• Scott Garling: In Vortex Factor, to open the safe, open the desk in the same room. On the documents you will find the

How do you open the main door in the hall? Also, in Syzygy, what are the coordinates for the transporter?

> Robert Limoges Pincourt, Quebec

• Michael Sargent: In Raaku-Tu do what I did - get mad. Kick the altar; it moves and opens to a secret passage.

Zak Peloquin North Kingston, RI

Scoreboard:

Whenever you go to the third level in Dungeons of Daggorath, it's best you fight at least 10 or more creatures before going up against the wizard's image. The secret to beating the wizard's image is simple. When you hear him coming, have one ring in your left hand and a Hale flask in your right. Type AL and wait. As soon as he is in front of you press ENTER. As soon as you hear the ring fire, move forward as many times as possible. Don't wait for the ring to stop firing before you move or he will get his turn and kill you. After running, turn and use the Hale flask. Drop it and pull another Hale or Thews flask. Repeat these steps again.

Remember: "Behold! Destiny awaits the hand of a new wizard!"

Kevin Neil Shimp Woodstown, NJ

Scoreboard:

In Dungeons of Daggorath, how do you kill the real wizard in Level 6?

In Sands of Egypt, how do you find the scepter and what is the purpose of the magnifier?

Greg Fields Comanche, TX

Scoreboard:

In Dungeons of Daggorath, how do you kill the knights without the rings? On Level 1, I have encountered a creature that fills the entire screen. What is this creature and how can it be destroyed?

Jeff Moore Gaffney, SC

Scoreboard:

How do you defeat the wizard's image on the third level of Dungeons of Daggorath? I have used the rings to defeat the evil knights. Are they the secret?

Bill Davis Vidalia, LA

Scoreboard:

Once I have killed the wizard's image in Dungeons of Daggorath, I am transported to a different level, and everything that I have previously saved in my backpack disappears. Just before I am transported, the wizard's image leaves a scroll. How do you stop the contents in the backpack from disappearing and how do I get back to my original level and get the scroll?

> Daniel Thickins Simoce, Ontario

Scoreboard:

In Dungeons of Daggorath, type IN-CANT FIRE to incant the Vulcan ring. There are no scrolls or flasks on the first level. The torches acquired on the first level that won't reveal are lunar torches. They will usually reveal after one or two knights on the second level have been killed. To defeat the knight on the second level, you must attack several times, move down the hall a few spaces and turn around. Repeat this process until he is dead.

In Zork I, the cyclops can be scared away by typing ODYSSEUS.

In Raaku-Tu, what do you do when you have safely exited the temple?

Matthew Yarraus Easthampton, MA

Scoreboard:

In Pyramid 2000, how do I get out of the maze? Do I need any objects to get

> Jeff Remick Warren, MI

Scoreboard:

In Pyramid 2000, when you get to the west end of the Twopit room go down, type POUR WATER and the plant will grow. Climb the plant and you will get a key and the golden eggs.

How do you get from the maze to the pharaoh's treasure chest?

Peter Antonacopoulos Toa Baja, Puerto Rico

Scoreboard:

In Dallas Quest, how do I get the flashlight and the knapsack down the ladder at the trading post and still be able to turn the flashlight on?

To get past the snake, examine the parrot. Pull the curtain to get the flashlight at the trading post.

Robert Taylor Yuma, AZ

Scoreboard:

How do I get the flashlight in Dallas Quest? Once I do find the flashlight, how do I get down the ladder with it and the knapsack?

Rick Moore Greensburg, IN Scoreboard:

In Sands of Egypt, the axe is on top of the pyramid. Keep the shovel throughout the game. Leave the water and dates outside of the pool before you go into the opening. The dates can be found up in the trees.

When entering the treasure room, drop all items, except the torch. This way you have enough room to fit in the cracked wall. All you need is the ladder, and remember to go out the same way you came in.

Remember to untie the rope from both the pole and the boat. When you reach the hole in the roof, type PLACE LADDER and CLIMB LADDER before you are swept over the falls. When done, just ride the camel home.

Joe Boccia E. Northport, NY

Scoreboard:

How do you get the torch and the magnifying glass in Sands of Egypt? Brian Hill

Crawfordsville, IN

Scoreboard:

In Bedlam, you must open the door of your cell in order to exit. Then, type a directional command. How do you get past the dog and how do you get the green

key in the therapy room?
In Hitchhiker's Guide to the Galaxy, in order to get the plotter you must first have the babel fish and second, you must listen to Prostetnic Jeltz's poetry. Beware though, Jeltz's first poem is not his favorite. He won't read more unless you signify that you're enjoying it.

Do you need a cutting tool in Sands of Egypt? If so, where can you get it? How

do you get palm fronds?

Graham Stinson Edmonton, Alberta

To respond to other readers' inquiries and requests for assistance, reply to "Scoreboard Pointers," c/o THE RAIN-BOW, P.O. Box 385, Prospect, KY 40059. We will immediately forward your letter to the original respondent and, just as importantly, we'll share your reply with all "Scoreboard" readers in an upcoming issue.

For greater convenience, "Scoreboard Pointers" and requests for assistance may also be sent to us through the MAIL section of our Delphi CoCo SIG. From the CoCo SIG> prompt, pick MAIL, then type SEND and address to: EDITORS. Be sure to include your complete name and address.

January 1988

- Jody Doyle

'SUPER VOICE'

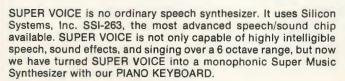
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Speaking Speeds	16	1	1	1
Volume Levels	.16	1	1	1
Articulation Rates	8	1	1	1
Vocal Tract Filter Settings	255	1	1	1
Basic unit of Speech	64 phonemes 4 durations each	64 phonemes	64 allophones 5 pause lengths	64 phonemes
Pitch Variations	4096 (32 absolute levels with 8 inflection speeds)	4	1	4



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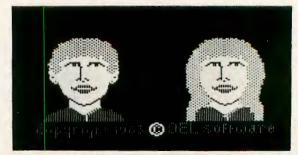
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EARS Does It All!

INCREDIBLE!

Two Years In the Making. Speech Systems was formed to develop new and innovative speech products. After 2 years of intensive Research and Development, we have created a truely sophisticated speech recognition device. Recognition rates from 95% to 98% are typical. Until now, such a product was outside the price range of the personnel computer market, and even small businesses.

EARS is trained by your voice and capable of recognizing any word or phrase. Training EARS to your particular voice print takes seconds. Up to 64 voice prints may be loaded into memory. You may then save on tape or disk as many as you like so that your total vocabulary is virtually infinite.

Speech and Sound Recognition. EARS is really a sound recognition system, so it really doesn't matter whether you speak in English, Spanish, or French. In fact you do not have to speak at all, you can train EARS to understand sounds such as a musical note or a door slamming.

Hands Off Programming. Imagine writing your own BASIC programs without ever touching the keyboard. Everything that

you would normally do through a keyboard can now be done by just speaking.

Programming EARS Is Easy. LISTEN, MATCH and other commands have been added to BASIC so that programming EARS is a piece of cake! The single BASIC line: 10 LISTEN: MATCH will instruct EARS to listen to you and return the matching phrase.

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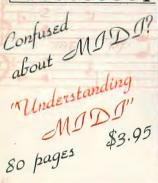
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The first of a two-part series on estimating expenses

Can You Afford a Burger Attack?

By Steve Blyn Rainbow Contributing Editor

his month's program is for kids who like to go shopping. And what kid doesn't? We will be concerned with the aspect of estimating expenses at a fast food restaurant. This program is the first of a two-part series, but each program can stand alone.

The art of estimating expenses is too often overlooked in classrooms. It is truly important to know how to compute them; it is also important to be able to compute purchases. Methodology and computation, however, are often taught to the exclusion of estimation. The truth of the matter is that when we go shopping, the skill of estimating expenses is the most crucial of the three.

An increasing number of people carry calculators with them at all times. I am one of those who wears a calculator on the wrist. (Of course, one has to have Smurf-size fingers to operate it.) But most people do not feel comfortable pulling out their calculators in stores such as Burger King — people will stare! Thus, even armed with a calculator, one still should be familiar with estimating expenses.

Fastfood presents a list of four fast food items. Of course, there are many more items on the menu, but we have pared the list to four so that the items are easy to locate. The prices for each item vary from round to round. Each example chooses a random quantity of an item and a random amount of money for the student to spend.

Steve Blyn teaches both exceptional and gifted children, holds two master's degrees and has won awards for the design of programs to aid the handicapped. He owns Computer Island and lives in Staten Island, New York.

The student is asked whether or not he has enough money for the purchase. For example, if chicken sandwiches cost \$1.25 and the amount we have is \$5.20, can we buy four of them? We hope the students find ways or are taught ways to estimate that they indeed would have enough money for this purchase.

There are certainly many ways to perform the estimation. We hope you help your children learn one method that works for them. It helps to verbalize the methods. Being able to vocalize thoughts generally helps to clarify them. But no matter which method is used, encourage the students not to use pencil and paper.

Program lines 50 through 110 set up the screen and present the four food items and their prices for each example. The prices are chosen randomly within the limits set by these lines. Line 140

prints the variable M, which is the randomly selected amount of money that we have for each example.

Line 150 contains the variable J, which is the amount of the particular food item we want to purchase. J is always a random number chosen between 3 and 6. N\$ represents the name of the particular food item selected. The variable AA represents the cost of one of this item.

The total cost of the items is therefore J times AA. The total amount of money we have at any given time is M times 100(cents). Lines 220 through 240 compare these two values to determine whether or not we have enough money for the total purchase. The result is then compared to the student's response.

After 10 examples, the program jumps to a report card. A scoreboard is presented on lines 370 through 430. The student may either end the program or go on to a new round of examples.

We hope your children/students are able to make good use of this program. We feel that the skill of estimating is an often overlooked, but essential, skill of daily adult living. Next month we will present Part 2, a similar program that actually tests the students in computing their fast food expenses.

The listing: FASTFOOD

1Ø REM"ESTIMATING EXPENSES"
2Ø REM"STEVE BLYN, COMPUTER ISLAN
D, STATEN ISLAND, NY, 1988"
3Ø CLS5:IF CT=1Ø THEN 37Ø
4Ø J=RND(4)+2:D=RND(-TIMER)
5Ø PRINT@3, "YOUR MENU";:IF CT=9
THEN PRINT@28, CT+1; ELSE PRINT@2
5, "#"; CT+1;
6Ø LA=Ø:ZA=Ø:F=Ø:YE=1:AA=Ø:BB=Ø
7Ø FOR T=1Ø56TO1Ø87:POKET, 243:NE
XT:SOUND1ØØ, 3
8Ø CH=12Ø+RND(4Ø):PRINT@98, "CHIC
KEN-\$";:PRINTUSING"#.##"; CH/1ØØ;

9Ø SA=7Ø+RND(2Ø):PRINT@162,"SALA
D -\$";:PRINTUSING"#.##";SA/1ØØ;
1ØØ SD=32+RND(2Ø):PRINT@114,"SOD
A -\$";:PRINTUSING"#.##";SD/1ØØ;

 $11\emptyset$ CO= $4\emptyset$ +RND($2\emptyset$):PRINT@178,"COF FEE-\$";:PRINTUSING"#.##";CO/100; 12Ø FOR T=1248 TO 1279 13Ø POKET, 252: NEXTT: SOUND2ØØ, 2 $14\emptyset M=7\emptyset+RND(3\emptyset)*1\emptyset:M=M/1\emptyset\emptyset$ 15Ø GOSUB 31Ø:PRINT@288,"YOU WAN T TO BUY"; J; N\$; "S." 16Ø PRINT@352,"IS \$"; 17Ø PRINTUSING"#.##";M; 18Ø PRINT" ENOUGH FOR THIS ? "; 19Ø Z\$=INKEY\$ 200 IF Z\$="Y" OR Z\$="N" THEN 210 ELSE 19Ø 21Ø PRINTZ\$:CT=CT+1 22Ø IF Z\$="Y"AND M*1ØØ>J*AA THEN 26Ø 23Ø IF Z\$="Y" AND M*1ØØ=J*AA THE N 26Ø 24Ø IF Z\$="N" AND M*1ØØ<J*AA THE N 26Ø 25Ø GOTO 28Ø 26Ø RI=RI+1:PRINT@428, "CORRECT"; 27Ø FOR T=2ØØTO255STEP11:SOUNDT, 1:NEXTT:GOTO 29Ø 28Ø PRINT@428, "SORRY"; : SOUND 1Ø, 29Ø PRINT@484, "PRESS <ENTER> TO

GO ON ": 3ØØ EN\$=INKEY\$:IF EN\$=CHR\$(13) T HEN 3Ø ELSE 3ØØ 31Ø RN=RND(4) 320 IF RN=1THEN NS="CHICKEN": AA= CH 33Ø IF RN=2 THEN N\$="SALAD": AA=S Α 340 IF RN=3 THEN NS="SODA":AA=SD 350 IF RN=4 THEN NS="COFFEE": AA= CO 36Ø RETURN 37Ø CLS8:FOR T=1024T01055:POKET, 214:PLAY"L1ØØ;G":NEXT:PRINT@37," HERE IS YOUR SCORECARD"; 38Ø FOR T=1119TO1Ø88STEP-1:POKET ,214:PLAY"LlØØ;A":NEXTT 39Ø PRINT@2Ø2, "SCORE = ";1Ø*RI;" 400 FOR T=1344T01375:POKET,214:P LAY"L100; A": NEXT T 41Ø PRINT@416," ": PRINT@448," ": PRINT@418,"DO YOU WANT TO PLAY A GAIN? "; 42Ø EN\$=INKEY\$ 43Ø IF EN\$="Y" THEN RUN ELSE IF ENS="N" THEN END ELSE 42Ø



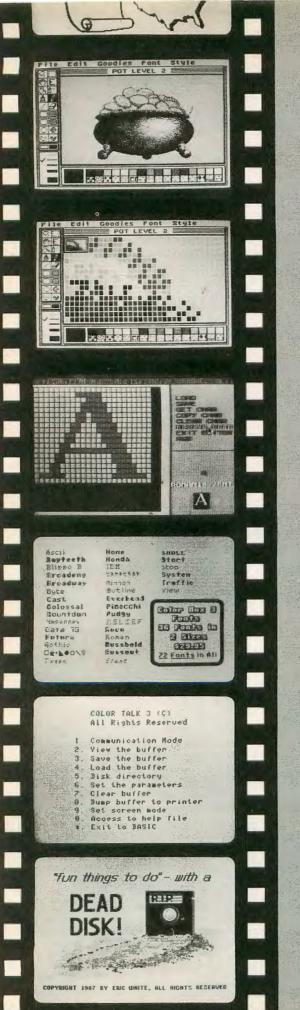
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Simulation Game Build a city from the ground up oCo transforms you into a bigtime developer with Usetown Annex, a Simulation that casts you as a city planner who must build a town from scratch - without overshooting a budget of \$14 million. The goal is to develop some recently annexed land into a housing project, shopping center, a waste disposal facility and a park. Your budget is limited, and your job performance will be evaluated at the end of the game based on the quality of your decisions. If the boss doesn't like what you've done - you're fired! In the game, as in life, it is possible (though not probable) that you could make all the right decisions and still not be successful. The decisions are difficult, often Paul French is a CoCo programmer and second grade teacher who lives in Burlington, Iowa. He is interested in corresponding with other educators who use Color Computers. THE RAINBOW



Usetown Annex

By Paul French

forcing you to choose between costeffectiveness and environmental protection: Will you employ expensive soil
conservation techniques or cut costs?
Will you spend tens of thousands of
dollars to preserve trees and endangered
species? Will you pay almost \$100,000
for a device to control emissions from
a waste facility's incinerator? Will you
provide facilities for the handicapped?
You must use responsibility in answering these questions while always keeping in mind that your job is on the line.

Usetown Annex employs graphics, memos and news flashes to increase its realism. It was inspired by the Iowa 4H program, Useburg Annex, which was developed for Apple computers. Usetown runs on a 32K Color Computer with Extended Color BASIC, and shares absolutely no coding with the Apple program that inspired it.

Since I intended to use the game with children in classrooms, I included the following features:

• Easy-to-read screens.

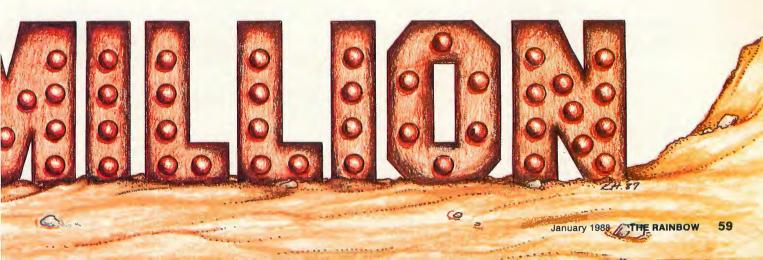
- Disabled BREAK and CLEAR keys to prevent disruption of the game.
- Consistent keyboard response. The game always responds to one keystroke with no requirement to press ENTER. Only appropriate keys will respond, and the program is protected from someone changing the CoCo to lowercase (by pressing SHIFT-0), which could interfere with recognition of a pressed key.
- Directions are presented at the bottom of the screen. Unless your CoCo has true lowercase instead of green on black lowercase characters, the directions will be in inverse video.
- User-controlled program pace. Delays caused by the program were held to a minimum.
- A way to restart the game without playing it to its conclusion. Press shifted up arrow when the program prompts for Y (Yes) or N (No) to restart the game. (I added this feature when I found that students were

having to leave the game unfinished at the end of a class period and the new students coming in wanted to start their own games.)

The graphics were added after the text portion of the game was completed. They were kept relatively simple to minimize delays and to keep the program within memory limitations.

Programming style suffered a bit because I used multi-statement lines to conserve memory where I could. Variable names were reused to minimize the memory devoted to variable storage. Most of the options selected during development are recorded in the variable DT as individual bits. Despite its looks, there is structure to the program.

In order to present the directions at the bottom of the screen in inverse video, I wrote RVSLINE, the short BASIC program shown in Listing 1. I am not an assembly language programmer, but the inverse video is achieved by replacing RVSLINE's last line with the machine language program when it is run, and



then attaching the machine language program to the end of USETDWN. Complete instructions regarding how to do this are as follows:

- 1) Type in RVSLINE exactly as it appears and save a copy before you run it.
- Run the program. (If you list the program after running it, all that should show up is Line 70. Line 80 was replaced by the machine language program, which you can't see, and the other lines were deleted.)
- 3) Do not type NEW and do not delete Line 70 yet. If you do, you will lose the machine language program that is attached to the end of the BASIC program. Instead, start typing in Listing 2, USETDWN. After you have typed in at least one line of USETDWN, you may delete Line 70 (type DEL 20). The machine

language program will stay attached to the end of USETOWN when you save or load it and as you finish typing it in. Do not save the program in ASCII format or the machine language portion will be lost.

You can also use RVSLINE with other programs. Follow the same steps, except type in the program you want to achieve inverse video on after running RVSLINE. And near the beginning of your program, insert the following line from Line 200 of USETDWN:

DEFUSR9 = PEEK(27) * 256 + PEEK(28) - 26

When you want to reverse a line on the screen, PRINT the line, then place D = USR9(xxxx) in your program. The xxxx should be replaced with the memory address of the first character of the line you want to reverse — 1024 for the first line, 1056 for the second line, etc.

(An example is shown in Line 308 of USETDWN.)

Listing 1: RVSLINE

1ø DATAØØ,ØØ,ØØ,ØØ,BD,B3,ED,1F,Ø
1,C3,ØØ,2Ø,DD,ØØ,A6,84,8Ø,4Ø,A7,
8Ø,9C,ØØ,26,F6,39
2Ø AD=PEEK(27)*256+PEEK(28)
3Ø FOR N=AD-28 TO AD-4
4Ø READ ML\$
5Ø POKE N,VAL("&H"+ML\$)
6Ø NEXT
65 DEL 1Ø-65
7Ø 'ML PROGRAM ATTACHED TO
END OF BASIC
8Ø REMABCDEFGHIJKLMNOPQRST

I hope you enjoy *Usetown Annex*, learn something about the responsibility and strategy of decision-making, and keep your job as city planner.

(Questions or comments regarding this program may be directed to the author at 310 N. Gertrude, Burlington, IA 52601. Please enclose an SASE when writing for a response.)

Editor's Note: RVSLINE, the machine language program will already be embedded into the USE-TOWN program on this month's RAINBOW ON TAPE and RAINBOW ON DISK.

```
340 235 1864 58

1032 146 2010 122

1102 192 3020 6

1192 121 3045 64

1352 201 3226 236

1357 59 3555 100

1424 212 END 251

1709 137
```

Listing 2: USETOWN

Ø GOTO63999 1 GOTO3 2 PCLEAR4:GOTO1 3 POKE248,5Ø:POKE249,98:POKE25Ø, 28: POKE251, 175: POKE252, 126: POKE2 53,173:POKE254,165:POKE41Ø,126:P OKE411, Ø: POKE412, 248: POKE113, 87: POKE114,2:POKE115,93 2ØØ DEFUSR9=PEEK(27) *256+PEEK(28) - 262Ø2 CLEAR45Ø:DIMA(3),C(3),A\$(3), U\$(3),D\$(3),P\$(3),C\$(3),FP\$(5,1) ,FP(5),SP\$(3,1),SP(3) 2Ø4 CR\$=CHR\$(13):S\$="V15T4505B": FM\$="\$\$######,###" 206 A\$(0)="FOREST": A\$(1)="FARMLA ND": A\$(2) = "WETLAND": A\$(3) = "AN UR BAN AREA"

2Ø8 C\$(Ø)="\$15Ø,ØØØ":C\$(1)="\$2ØØ , ØØØ":C\$(2)="\$6Ø, ØØØ":C\$(3)="\$3Ø \emptyset , \emptyset \emptyset \emptyset ": $C(\emptyset) = 15$ \emptyset \emptyset \emptyset \emptyset : C(1) = 2 \emptyset \emptyset \emptyset \emptyset \emptyset : C(1) = 2(2) = 60000 : C(3) = 30000021Ø U\$(Ø)="GRAZING OR PARK AREA. ":U\$(1)="GRAZING OR GROWING CROP S.":U\$(2)="FARMING OR A NATURAL AREA PARK.":U\$(3)="FACTORI ES AND STORES." 212 P\$(Ø)="HOUSING DEVELOPMENT": P\$(1)="SHOPPING CENTER":P\$(2)="P ARK":P\$(3)="WASTE FACILITY" 22Ø D=RND(-TIMER) 298 GOTOLØØØ 300 D\$=INKEY\$:PRINT@482,"PRESS A NY KEY TO CONTINUE...";: D=USR9(1 5Ø4) 3Ø4 IF INKEY\$=""THEN3Ø4ELSEPLAYS \$:CLS:RETURN 3Ø8 D\$=INKEY\$:PRINT@481,"PRESS N FOR NO";:D=USR9(FOR YES, 15Ø4) 31Ø POKE282,255:D\$=INKEY\$:IFD\$=C HR\$ (95) THENCLS: RUNELSEIFD\$<>"Y"A NDD\$<>"N"THEN31ØELSEPLAYS\$:RETUR 314 D\$=INKEY\$:PRINT@48Ø,"PRESS T HE NUMBER OF YOUR CHOICE";: D=USR $9(15\emptyset4)$ 316 D\$=INKEY\$:IFD\$=CHR\$(95)THENC LS:RUNELSEIFD\$=""THEN316 318 D=VAL(D\$):IFD<10RD>MX THEN31 6ELSEPLAYS\$: RETURN 32Ø FORD=1TO6ØØ:NEXT:RETURN 34Ø FORD=1TOLEN(D\$):PRINTMID\$(D\$,D,1);:IFMID\$(D\$,D,1)>" "THENPLA Y"V15T25502D"

342 FORDE=1TO3:NEXTDE, D:RETURN 1000 CLS: PRINTSTRING\$ (32,42);:PR INT@72, "WELCOME TO THE": PRINT@13 7, "USETOWN ANNEX": PRINT@2Ø4, "PRO JECT": PRINT@256, STRING\$ (32,42);: PRINT@268, "V. 2.01"; : PRINT@289," COPR. (C) 1985 BY PAUL FRENCH": GOSUB3ØØØ 1002 PRINT@387, "WOULD YOU LIKE D IRECTIONS?":GOSUB3Ø8:IFD\$="Y"GOS 1005 SCREEN1, 0:GOSUB304 1ØØ6 PC=Ø:FF=Ø:MX=Ø:FORD=ØTO3:D\$ (D) = " ": NEXTD: FORD = ØTO3: IFA\$ (D) > " "THEND\$ (MX) = A\$ (D) : MX = MX + 11008 NEXTD 1010 CLS: PRINT@35, "WHICH AREA WO ULD YOU LIKE TO DEVELOP?":PR INT:FORD=lTOMX:PRINTTAB(6);STR\$(D);") ";D\$(D-1):NEXTD 1Ø12 GOSUB314:FORDE=ØTO3:IFA\$(DE) =D\$ (D-1) THENA=DE: NEXT: ELSENEXT 1016 D\$=" TO: CITY PLANNER"+CR\$ +" FROM: CITY ASSESSOR"+CR\$+" S UBJECT: COST OF LAND"+CR\$+CR\$+" THE COST OF THE ": IFA < 3THEND\$ =D\$+A\$(A) ELSED\$=D\$+RIGHT\$(A\$(A),lø) 1Ø18 GOSUB2Ø3Ø:PRINT:D\$=" IS "+C \$(A)+".":GOSUB34Ø:GOSUB3ØØ 1Ø19 PC=PC+C(A) 1020 CLS:PRINT:PRINT" YOU SHOU LD LOOK AT THE ZONING COD E (WHICH TELLS HOW THE LAND M AY BE USED) BEFORE DECIDING H OW TO DEVELOP ";: IFA<3THENPRINT" THE "ELSEPRINT" " 1Ø22 PRINT" "A\$(A)".":GOSUB3ØØ 1Ø23 CLS: PRINT" ****** ZONING CODE ********": PRINT" TOWN, "; A\$ (A) : PRINT" MAY BE USED EXCLUSIVELY FOR": PRINT" "U\$(A) 1024 PRINT: PRINT" ALL OTHER US ES ARE STRICTLY AGAINST THE LA A ZONING VARIANCE (PERM ISSION TO USE THE LAND FOR O MUST BE OBTAIN THER PURPOSES) LAND FOR ANY P ED TO USE THE URPOSE BESIDES" 1Ø25 PRINT" "U\$(A):GOSUB3ØØ 1Ø26 MX=Ø:FORD=ØTO3:D\$(D)="":NEX TD: FORD=ØTO3: IFP\$(D)>""THEND\$(MX)=P\$(D):MX=MX+11Ø28 NEXTD 1030 CLS:PRINT@34, "WHAT ARE YOU GOING TO DEVELOP IN THE ";: IFA= 3THENPRINTRIGHT\$ (A\$ (A), 1Ø); :ELSE PRINTAS(A); 1032 PRINT"?":PRINT:FORD=1TOMX:P RINTTAB(6);STR\$(D);") ";D\$(D-1): NEXTD

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1Ø34 GOSUB314:FORDE=ØTO3:IFP\$(DE) =D\$ (D-1) THENP=DE: NEXT: ELSENEXT 1Ø38 IFA=2ANDP=2GOSUB2Ø1Ø 1050 IFA=2ANDP=2ANDO1=2ORA=0ANDP =2ORA=3ANDP=1THEN11ØØ 1Ø52 CLS:PRINT:PRINT" GETTING A ZONING VARIANCE WON'T BE E GETTING TH CHANCES OF MIGHT BE B E VARIANCE APPROVED LAWYER.":P ETTER IF YOU HIRE A RINT: PRINT" DO YOU WISH TO HIR E ONE?":GOSUB3Ø8 1Ø54 L\$=D\$:IFL\$="N"THEN1Ø7Ø 1056 CLS: PRINT@35, "LAWYERS NEED TIME TO PREPARE THEIR ARGUMENTS HAS BEEN DELAYE YOUR HEARING D TWO WEEKS.":PRINT:GOSUB2014:GO SUB3ØØ 1070 CLS:PRINT@36, "PROPOSAL - TO PERMIT A":PRINT" ZONING VARIAN CE SO THE": PRINT" ";:IFA=3THENP RINTRIGHT\$(A\$(A),1Ø);ELSEPRINTA\$ (A); 1072 PRINT" MAY BE DEVELOPED":PR INT" AS A ";: IFA=2ANDP=2THENPRI NT"SPORTS RECREATION AREA. "ELSEP RINTP\$(P)"." 1074 FORDE=1TO4:GOSUB320:NEXT 1076 DATAWARREN PEASE, MARY LEE, R OBERT BARON, SOL LIGHT, FOREST H. GRUPE 1078 PRINT@194, "BOARD MEMBERS": P RINT@218, "VOTE": PRINT@226, STRING \$(28,45):FORDE=258TO386STEP32:RE ADD\$:PRINT@DE,D\$:NEXT:GOSUB32Ø:R **ESTORE** 1080 V=0:FORDE=282TO410STEP32:GO SUB32Ø:D=RND(5):PRINT@DE,;:IFL\$= "Y"ANDD>2ORD>3THENV=V+1:PRINT"YE S"ELSEPRINT" NO" 1Ø82 NEXT:GOSUB32Ø:PRINT:PRINT" RESULTS: VARIANCE ";:IFV<3THEN PRINT"FAILS."ELSEPRINT"PASSES." 1Ø83 IFV<3THENFF=1:FP=FP+1 1Ø84 GOSUB3ØØ 1086 IFLS="N"THEN1092ELSECLS:PRI NT@33, "DEAR CITY PLANNER, ": PRINT :PRINT" OUR BILL FOR LEGAL SER VICES IN THE USETOWN ANNEX ZON HEARING COMES TO"; : DE=RN ING D(15) *1ØØØ+1ØØØØ:PRINTUSING"\$\$## ,###.";DE 1Ø88 PRINT: PRINT" IT HAS BEEN SERVE YOU.":PC A PLEASURE TO 1090 PRINT: PRINTTAB(13); "WILSON & WILSON": PRINTTAB(16); "(LAWYERS)":GOSUB3ØØ 1Ø92 IFFF<>ØTHEN17ØØ

1100 IFA<>2THEN1110 1102 CLS: PRINT@35, "IT WOULD COST FILL AND LEVEL \$2ØØ,ØØØ TO THE WETLAND TO ENSURE PROPER B CONDITIONS. UTLDING YOU WISH TO SPEND THE MONEY ?":GOSUB3Ø8 11Ø4 IFD\$="Y"THENPC=PC+2ØØØØØ:OT OT OR1 11Ø6 CLS:PRINT@35,"FLOOD CONTROL CONSTRUCTION WOULD COST \$300 WISH TO SPEND T , øøø. DO YOU HE MONEY FOR FLOOD CONTROL?" :GOSUB3Ø8 11Ø8 IFD\$="Y"THENPC=PC+3ØØØØØ:OT =OT OR2 111Ø IFP<>ØTHEN113Ø 1112 CLS:PRINT@35, "WHICH TYPE OF WOULD YOU PREFE HOUSING R TO BUILD?":PRINT@131,"1) TWELV E SINGLE FAMILY HOMES FOR \$780,000":PRINT@227,"2) THR EE MULTI-FAMILY UNITS HOMES) FOR \$54Ø,ØØØ":MX=2:GOSUB 314 1114 IFD=2THENPC=PC+54ØØØØ:OT=OT OR4ELSEPC=PC+78ØØØØ 113Ø IFP<>lTHEN116Ø 1132 CLS:PRINT@35, "YOU CAN BUILD ":PRINT:PRINT" 1) A LARGE SHOP PING CENTER": PRINTTAB(6) "FOR \$6, øøø,øøø WHICH WILL PROVIDE MORE JOBS AND": PRINTTAB(6) "INCO ME, OR" 1134 PRINT: PRINT" 2) A SMALLER ONE FOR": PRINTTAB(6) "\$3,500,000 .":MX=2:GOSUB314 1136 IFD=1THENPC=PC+6ØØØØØØ:OT=O T ORSELSEPC=PC+35ØØØØØ 116Ø IFP<>2THEN119Ø 1161 IFA<>2THENGOSUB2Ø1Ø 1162 CLS:PRINT@35,"PARK FACILITI ES WITH CONVEN- TIONAL HEATING, COOLING, AND LIGHTING WILL C OST \$9Ø,ØØØ.":PRINT:PRINT" SOL AR FACILITIES MIGHT HELP KEEP UTILITY BILLS DOWN IN THE FUTUR DO YOU WANT TO SPEND" 1164 PRINT" \$40,000 FOR SUPPLEME NTAL SOLAR FACILITIES?":GOSUB3Ø 8:PC=PC+9ØØØØ 1166 IFD\$="Y"THENPC=PC+4ØØØØ:OT= OT OR16 119Ø IFP<>3THEN122Ø 1192 CLS:PRINT@35, "YOU CAN BUILD ":PRINT:PRINT" 1) A LANDFILL F OR": PRINTTAB(6) "\$2,500,000, OR": PRINT: PRINT" 2) A WASTE RECYCL FOR \$4,500,000 ING CENTER

.":MX=2:GOSUB314 1193 IFA<>20RD<>1THEN1195ELSECLS :PRINT@35, "EVEN WITH THE VARIANC E YOU WILL NOT BE ALLOWED TO LANDFILL IN THE WETLAND BUILD A YOU WANT TO": PRINT: PRIN DO T" 1) CANCEL THIS DEVELOPMENT. OR": PRINT: PRINT" 2) BU ILD A RECYCLING PLANT?" 1194 MX=2:GOSUB314:OT=OT OR2Ø48: IFD=1THENFF=1:FP=FP+1:GOTO17ØØ 1195 IFD=1THENPC=PC+25ØØØØØ:OT=O T OR32ELSEPC=PC+45ØØØØØ 1198 IFOT AND32THEN122ØELSEGOSUB 2Ø2Ø:IFD\$="Y"THENPC=PC+8ØØØØ:OT= 122Ø IFA<>ØTHEN135Ø 1222 CLS:PRINT@35, "USING SPECIAL CONSTRUCTION METHODS WOULD A LLOW YOU TO SAVE MANY OF TH E TREES AT A COST OF \$80,000 DO YOU WANT TO SAVE THE TRE ES?":GOSUB3Ø8 1224 IFD\$="Y"THENPC=PC+8ØØØØ:OT= OT OR64 135Ø IFP=3THEN1362 1352 CLS:PRINT@35, "PROVISIONS FO R HANDICAPPED ACCESS WOULD AD D ";:PRINTUSING"\$\$##,###";(.Ø2*P C):PRINT" TO THE COST. WILL YOU PROVIDE HANDICAPPED ACCESS?":G OSUB3Ø8 1353 IFD\$="Y"THENOT=OT OR128:PC= PC+(.Ø2*PC):GOTO1362ELSEIFRND(1Ø)>8THEN1362 1354 CLS:PRINT@35, "THE STATE COM MISSION ON THE HANDICAPPED HAS REQUESTED YOU TO APPEAR WITH THAT THEY CAN E YOUR LAWYER SO FINER POINTS OF XPLAIN THE THE STATE HANDICAPPED ACC ESS LAW TO YOU." 1355 GOSUB3ØØ:CLS:PRINT@35,"THE THAT Y FINER POINTS INDICATE OU DON'T HAVE A CHOICE. YOU WI LL PROVIDE HANDICAPPED AT A COST OF ";:PRINTUSING"\$\$## ,###."; (.Ø2*PC):PC=PC+(.Ø2*PC):G OSUB3@ 1356 CLS:PRINT@33, "DEAR CITY PLA NNER,":PRINT:PRINT" OUR BILL F IN THE HANDI OR LEGAL SERVICES MATTER COMES CAPPED ACCESS TO ";:DE=RND(5) *1ØØØ+1ØØØØ:PRIN TUSING"\$\$#, ###."; DE: PRINT: PRINT" IT HAS BEEN A PLEASURE TO SERVE YOU.": PC=PC+DE 1357 PRINT: PRINTTAB(13) "WILSON & WILSON": PRINTTAB(16)"(LAWYERS)" :GOSUB3ØØ

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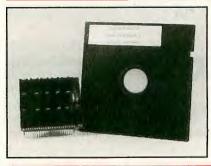
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1362 DE=RND(5) *1ØØØ+4ØØØ:CLS:PRI NT@35, "WILL YOU PAY ";: PRINTUSIN G"\$\$, ###"; DE;: PRINT" TO": PRINT" CONSERVE AS MUCH SOIL AS POSSIBLE DURING CONSTRUCTION?":G OSUB3Ø8:IFD\$="Y"THENPC=PC+DE:OT= OT OR256 1372 D\$=" TO: CITY PLANNER"+CR\$ +" FROM: ACE CONSTRUCTION CO."+ CR\$+" SUBJECT: PROJECT CONSTRUC TION"+CR\$+CR\$+" CONSTRUCTION HAS BEGUN"+CR\$+" IN THE ":GOSUB2 Ø5Ø 1383 IFA=ØTHENDE=4ØØØ 1384 IFA=1THENDE=125Ø 1385 IFA=2AND(OT AND1)THEN14Ø2EL SEIFA=2THENDE=2ØØØØ 1386 IFA=3AND(OT AND32)THENDE=97 ØØØELSEIFA=3THENDE=48ØØØ 1389 CLS: PRINT@35, "CLEARING THE AREA FOR CONSTRUCTION CO STS ";:PRINTUSING"\$\$#,###.";DE:P C=PC+DE:GOSUB3ØØ 14Ø2 IFA=ØORA=2THENCLS:PRINT@35, "CONSTRUCTION IS DELAYED HILE AN ENVIRONMENTAL IMPACT TUDY IS CONDUCTED. ": PRINT: GOSUB2 Ø14:GOSUB3ØØELSEGOTO1422 14Ø4 IFRND(1Ø)>5THEN1422ELSECLS: PRINT@35, "AN ENDANGERED SPECIES FOUND AND CONSTRUCTION W WAS ILL NOT CONTINUE UNTIL CONSTRUCTION METHODS ARE APPROVED WHICH WILL PROT THE ENDANGERED SPECIES." :PRINT:GOSUB2Ø14 14Ø6 GOSUB3ØØ:DE=PC*.Ø5:CLS:PRIN T@35, "CONSTRUCTION MAY CONTINUE, BUT PROTECTING THE ENDANGERE SPECIES INCREASES YOUR COSTS BY ";:PRINTUSING"\$\$##,###."; DE:PC=PC+DE:GOSUB3ØØ 1422 DU=RND(1Ø)*1Ø:D\$="USETOWN W EATHER REPORT"+CR\$+CR\$:IFDU<6ØTH END\$=D\$+" MOSTLY SUNNY.":GOSUB2Ø 4Ø:GOTO1432ELSED\$=D\$+" CLOUDY WI TH A"+STR\$((DU-55)*2)+"% CHANCE OF"+CR\$+" RAIN.":GOSUB2Ø4Ø:D=RND (10)*101423 IFD>(DU-55) *2THEND\$="USETOW N WEATHER UPDATE"+CR\$+CR\$+" WE H AVE CLOUDY SKIES - NO"+CRS+" RAI N.":GOSUB2Ø4Ø:GOTO1432 1424 D\$="USETOWN WEATHER UPDATE" +CR\$+CR\$+" WE CURRENTLY HAVE HEA VY RAINS"+CR\$+" IN USETOWN...":G OSUB2Ø4Ø:CLS:PRINT@35,"CONSTRUCT ION IS HALTED BY THE RAIN."+ CR\$:GOSUB2Ø14:GOSUB3ØØ 1426 IFOT AND256THEN1428ELSEDS=" TO: CITY PLANNER"+CR\$+" FROM:

STATE E.P.A."+CR\$+" SUBJECT: OIL EROSION"+CR\$+CR\$+" YOU ARE FINED \$40,000 FOR FAILING T EROSION." O PREVENT SOIL :PC=PC+4ØØØØ:GOSUB2Ø3Ø:GOSUB3ØØ 1428 IFA<>2THEN1452ELSEIFOT AND2 THEN1432ELSED\$="USETOWN WEATHER UPDATE"+CR\$+CR\$+" RAINS CAUSE FL OODING IN"+CR\$+" WETLAND. RUCTION PROJECT"+CR\$+" DESTROYED .":GOSUB2Ø4Ø:FF=1:FP=FP+1:GOTO17 1432 IFA<>2THEN1452ELSEIFOT AND1 THEN1452ELSEPC=PC*2:PRINT@35,"PR OBLEMS ENCOUNTERED WHILE TRYI NG TO BUILD ON MARSHY LAND DOUB LE THE COST OF THIS PROJ ECT TO ";:PRINTUSING"\$\$#####,### .";PC:GOSUB3ØØ 1452 CLS:PRINT@35, "CONSTRUCTION IS IN ITS FINAL STAGES. WILL Y OU LANDSCAPE AT A COST OF ";:PR INTUSING"\$\$###,##.";PC*.Ø4:GOSUB 3Ø8:IFD\$="Y"THENPC=PC+PC*.Ø4:OT= OT OR1Ø24 1462 D\$=" TO: CITY PLANNER"+CR\$ +" FROM: ACE CONSTRUCTION CO."+ CR\$+" SUBJECT: PROJECT CONSTRUC TION"+CR\$+CR\$+" CONSTRUCTION IS COMPLETE"+CR\$+" IN THE ":GOSU B2Ø5Ø 1472 IFP<30R(OT AND512)OR(OT AND 32) THEN1482ELSECLS: PRINT@35, "THE STATE E.P.A. WILL NOT ALLOW THE RECYCLING PLANT TO OPEN UNTIL STACK EMISSIONS ARE C ONTROLLED. "+CR\$:GOSUB2@14:GOSUB3 ØØ:GOSUB2Ø2Ø:IFD\$="N"THEN1472ELS EPC=PC+8ØØØØ 1482 IFA=2ANDP<>2THENCLS:PRINT@3 5, "SEEPAGE AND SETTLING HAS RESULTED IN A PENALTY TO YOU OF ";:PRINTUSING"\$\$####,###.";P C*.1:PC=PC+PC*.1:GOSUB3ØØ 1492 IFOT AND256THENDE=153:D\$="S OIL CONSERVATION": DU\$="WORKING T O SAVE SOIL":GOSUB2Ø7Ø 1494 IFOT AND512THENDE=169:DS="C LEAN AIR": DU\$="KEEPING OUR AIR C LEAN": GOSUB2Ø7Ø 1496 IFOT AND1Ø24THENDE=185:D\$=" CITY BEAUTIFUL": DU\$="BEAUTIFUL P LANTINGS": GOSUB2Ø7Ø 1498 IFOT AND16THENDE=249:D\$="EN ERGY EFFICIENCY": DU\$="HELPING CO NSERVE RESOURCES": GOSUB2Ø7Ø 1700 IFP=1ANDA=2THENBR=BR-2 17Ø3 IFP=1ANDA=ØTHENBR=BR-1 1706 IFOT AND2048THENBR=BR-2 17Ø9 IFP=3ANDA=3AND(OT AND32)THE NBR=BR-2

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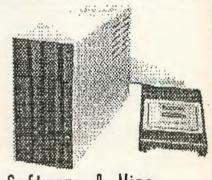
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(SP-1,1) = DUS: SP(SP-1) = PC: AS(A) = "": P\$(P)="" 18Ø6 IFFP=ØTHEN1856 1808 CLS: PRINT@5, "USETOWN PROJEC T REPORT": PRINTSTRING\$ (32,61);:P RINT"INCOMPLETE PROJECTS: ": PRINT project "region cost" 181Ø IC=Ø:FORD=ØTOFP-1:PRINTFP\$(D, Ø); TAB(1Ø) FP\$(D, 1); TAB(2Ø); :PR INTUSINGFM\$; FP(D);: IC=IC+FP(D): N 1812 PRINT@32Ø,STRING\$(32,61);:P RINT@352, "TOTAL COST OF": PRINT@3 84, "INCOMPLETE PROJECTS: ";: PRINT USINGFM\$; IC 1814 PRINT@448, "PRESS ANY KEY TO VIEW": D=USR9 (1472): PRINT@48Ø, "T HE NEXT PAGE OF THIS REPORT ... "; :D=USR9(15Ø4):GOSUB3Ø4 1856 CLS: PRINT@5, "USETOWN PROJEC T REPORT": PRINTSTRING\$ (32,61);:P RINT"COMPLETED PROJECTS: ": PRINT" cost" region project 1857 IFSP=ØTHEN1862 1858 RT=Ø:FORD=ØTOSP-1:PRINTSP\$(D, Ø); TAB(1Ø) SP\$(D, 1); TAB(2Ø); :PR INTUSINGFM\$; SP(D);:RT=RT+SP(D):N EXT 1862 PRINT@256, STRING\$ (20,61):PR



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INT@288, "INCOMPLETE PROJECTS:";: PRINTUSINGFM\$; IC 1864 PRINT@34Ø,STRING\$(12,45);:P RINT@361, "TOTAL COST:"; : PRINTUSI NGFM\$; IC+RT 1866 PRINT@396, "BALANCE: "; : PRINT USINGFM\$; 14ØØØØØØ - (IC+RT) 1867 IFFP=ØGOSUB3ØØ:GOTO1872 1868 PRINT@448,"PRESS P TO VIE W PREVIOUS PAGE, ";: D=USR9(1472): PRINT@48Ø," ANY OTHER KEY TO CO NTINUE...";: D=USR9(15Ø4) 187Ø POKE282,255:D\$=INKEY\$:IFD\$= ""THEN187ØELSEIFD\$=CHR\$(95)THENC LS:RUNELSEIFD\$="P"THENPLAYS\$:GOT O18Ø6ELSEPLAYS\$ 1872 IF14ØØØØØØ-(IC+RT)<ØTHEN192 ØELSEIFFP=6THEN193ØELSEIFSP<4THE NIØØ6 191Ø CLS:PRINT@37,"YOU HAVE DEVE FOUR AREAS IN T LOPED ALL WE RATE HE USETOWN ANNEX. PERFORMANCE: ": P YOUR JOB RINT: FORDE=1T03ØØØ: NEXT 1911 PRINTTAB(9) "EXCELLENT": PRIN TTAB(14) "GOOD": PRINTTAB(11) "AVER AGE": PRINTTAB(14) "FAIR": PRINTTAB (14) "POOR" 1915 GOSUB32Ø:SOUND89,1:PRINT@34 Ø,"*";:IFBR>9THENGOSUB32Ø:PRINT@ 34ø," ";:SOUND125,1:PRINT@3Ø8,"* ";:IFBR>18THENGOSUB32Ø:PRINT@3Ø8 " ";:SOUND147,1:PRINT@276,"*"; 1916 IFBR>27THENGOSUB32Ø:PRINT@2 76," ";:SOUND176,1:PRINT@244,"*" ;:IFBR>35THENGOSUB32Ø:PRINT@244, " ";:SOUND189,1:SOUND193,1:PRINT @212,"*"; 1917 IFBR<19THENFORDE=1TO2ØØØ:NE XT: PRINT@387, "YOUR SERVICES ARE REQUIRED. YOU'RE NO LONGER FIRED." 1918 GOSUB3ØØ:GOTO195Ø 192Ø CLS:PRINT@35, "YOU OVERSPENT YOUR BUDGET. IF YOU HAVE THE GOOD GRACE TO SEEK OTHER EMPL OYMENT, WE WON'T HINDER YO UR EFFORTS. WILL YOU LOOK F OR ANOTHER JOB?":GOSUB3Ø8:IFD\$=" Y"THEN195ØELSE194Ø 1930 CLS:PRINT@35,"TOO MANY PROJ FAILED.":PRINT: ECTS HAVE PRINT" EVEN THOUGH IT IS NOT A YOUR FAULT, SOMEONE MUST LL RESPONSIBILITY. DO YOU W TAKE TO LOOK FOR A DIFFERENT J OB?":GOSUB3Ø8:IFD\$="Y"THEN195Ø 1940 PRINT@357, "SORRY - YOU'RE F IRED!":GOSUB3ØØ 195Ø CLS:PRINT@259,"DO YOU WANT TO PLAY AGAIN?":GOSUB3Ø8:IFD\$="Y "THENRUN2Ø2ELSE195Ø 1999 END 2010 CLS:PRINT@66,"WHICH DO YOU PLAN TO BUILD?":PRINT@131,"1. A SPORTS RECREATION AREA": PRINT@16 3,"2. NATURAL AREA PARK":MX=2:GO SUB314:01=D:RETURN 2Ø14 DE=RND(3Ø)*1ØØØ+1ØØØØ:PRINT DELAYS COST MONEY. DELAY COSTS YOU";:PRINTUSING"\$ \$##, ###."; DE: PC=PC+DE: RETURN 2020 CLS:PRINT@35,"DO YOU WISH T O CONTROL THE EMISSIONS FROM THE INCINERATOR AT A COST OF \$8 Ø,ØØØ?":GOSUB3Ø8:RETURN 2Ø3Ø CLS:PRINT@64,STRING\$(32,35) :PRINT@352,STRING\$(32,35):PRINT@ 96," ":GOSUB34Ø:RETURN 2Ø4Ø CLS:PRINT@96,STRING\$(32,42) :PRINT@32Ø,STRING\$(32,42):PRINT@ 165,"";:GOSUB34Ø:GOSUB3ØØ:RETURN 2Ø5Ø IFA<3THEND\$=D\$+A\$(A)+"."ELS ED\$=D\$+RIGHT\$(A\$(A),10)+"."2Ø52 CLS:PRINT@64,STRING\$(32,35) :PRINT@352,STRING\$(32,35):PRINT@ 96," ":GOSUB34Ø:GOSUB3ØØ:RETURN 2070 CLS:PRINTSTRING\$(32, DE):FOR D=32TO416STEP32:PRINT@D,CHR\$(DE) :PRINT@D+31, CHR\$ (DE);:NEXT:PRINT @448,STRING\$(32,DE);:PRINT@112-L EN(D\$)/2,D\$;:PRINT@173,"AWARD";: PRINT@2Ø2,STRING\$(11,45);:PRINT@ 292, "TO THE CITY PLANNER FOR"; 2Ø71 PRINT@368-LEN(DU\$)/2,DU\$;:G OSUB3ØØ:RETURN 21ØØ END 3ØØØ DIMG1(4),L\$(27),G2(3),G4(3) ,G3(6) 3ØØ5 RQ\$="NU5R3BU2U2R1D2BD2R3U4R 1D4R2NR4U4R5D4R3NU5E3U6G3L18E3R1 7U6H1U5L2D5G1D5R1U5R1NU4ND5R1D5" 3ØØ7 LQ\$="R1E4F1E2NF3U1E2R2E1R2N F2H1U1E1R1F3R1F1R1E1R2F3F2F1D1NF 3BD1BL1H1L2G1L1G1BE2BU1U1H1NE1L2 G4NL2BE2U1H1L1H1L1G2NF1H1L1G2BH6 R1BE3R1BE3BR6R1BF2BR3R1BF4R1" 3Ø1Ø MQ\$="NU7R=QQ;NR7U4R2ND3R2ND 3R2ND3R2D4R=QQ; NU7E7U8L=QQ; L8L=Q Q;G7R1R=QR;D2NR21U7R2NR19BD2ND3F 2E2D3BR2U1NR2U1E1R1F1D2BR2NU3R2B R2NU3R2BR2ND1NU4R2R=QR; E7" 3Ø15 PQ\$="NU3R6BU2U2R1D2BD2R2U4R 1D4R3NU4E5U3E1L1H1U6L1D5H1U1H1U1 G5L1NE5G1L3G5R3E1R1E1R1E1U1E2D1F 1D1F3E4" 3Ø18 WI\$="BU2U2BU4U2R1D2BD4D2BD2 R2":NQ\$="NUllR2XWI\$;XWI\$;U4BU4U2 R1D2BD4D4R2XWI\$;XWI\$;NU11E3U1ØE1 L1H1L2H1L2H1L3G1L2G1L2G1L1G3R1E1 R2E1R2E1R3F1R2F1R2F1R1E2" 3Ø2Ø PMODE3,1:PCLS4:DRAW"BM4Ø,2Ø

;C2U2L3U1E3E1D1F4L3":PAINT(40,16),2,2:GET(35,11)-(46,21),G2,G 3Ø21 PUT(3,19)-(14,29),G2,PSET:P UT(27,3) - (38,13), G2, PSET: PUT(47,25)-(58,35),G2,PSET:PUT(17,27)-(28,37),G2,PSET:PUT(51,15)-(62,25),G2,PSET:PUT(55,4)-(66,14),G2,P SET: PUT(74,2)-(85,12),G2,PSET: PU T(87,16)-(98,26),G2,PSET:PUT(41, 42) - (52,52), G2, PSET 3Ø22 PUT(23,68)-(34,78),G2,PSET: PUT (33,55) - (44,65), G2, PSET: PUT (6 7,65)-(78,75),G2,PSET:PUT(83,53) -(94,63),G2,PSET:PUT(1ØØ,41)-(11 1,51),G2,PSET:PUT(3,5Ø)-(14,6Ø), G2, PSET 3Ø25 DRAW"BM11,15;U4L2H3U1E3R1E1 F1D1F3G3L1":PAINT(11,9),2,2:GET(7,3)-(16,15),G4,G 3Ø26 PUT(19,12)-(28,24),G4,PSET: PUT(15,41)-(24,53),G4,PSET:PUT(3 5,29)-(44,41),G4,PSET:PUT(45,2)-(54,14),G4,PSET:PUT(71,12)-(80,2 3), G4, PSET: PUT(93,4)-(102,15), G4 ,PSET:PUT(111,16)-(120,27),G4,PS 3Ø27 PUT(19,55)-(28,67),G4,PSET: PUT(7,67)-(16,78),G4,PSET:PUT(49 ,61)-(58,72),G4,PSET:PUT(65,39)-

(74,5Ø), G4, PSET: PUT(87,29)-(96,4 Ø),G4,PSET:PUT(97,66)-(106,77),G 4, PSET: PUT(89, 124) - (98, 135), G4, A 3Ø3Ø CIRCLE(165,36),14,3,.4:PAIN T(163,35),3,3:CIRCLE(213,44),16, 3,.4:PAINT(221,45),3,3:DRAW"C3BM 18Ø,36;R4F5R4F2":PMODE4,1 3Ø35 COLOR Ø,1:LINE(Ø,Ø)-(255,18 Ø), PSET, B: LINE(127, Ø) - (127, 18Ø), PSET:LINE(\emptyset , $9\emptyset$) -(255, $9\emptyset$), PSET 3Ø4Ø L\$(1)="U3NR4U2E2F2D5":L\$(2) ="U7R3F1D1G1NL2F1D2G1L3":L\$(3)=" BR4BU1G1L2H1U5E1R2F1":L\$(4)="U7R3F1D5G1L3":L\$(5)="NR4U4NR2U3R4": L\$(6)="U4NR3U3R4":L\$(7)="BR4BU6H 1L2G1D5F1R3U3L1":L\$(8)="U7D3R4NU 3D4":L\$(9)="BR1R2L1U7NL1R1":L\$(1 1) = "U7D4NE4R1F3" 3Ø41 L\$(12)="NU7R4":L\$(13)="U7F2 E2D7":L\$(14)="U7F4ND3U4":L\$(15)= "U7R4D7L4":L\$(16)="U7R3F1D2G1L2" :L\$(18)="U7R3F1D2G1L2F3":L\$(19)= "BU1F1R2E1U2H1L2H1U1E1R2F1":L\$(2 Ø) = "BR2U7L2R4": L\$(21) = "BU1NU6F1R 2E1U6":L\$(22)="BU7D5F2E2U5" 3Ø42 L\$(23)="NU7E2F2U7":L\$(25)=" BR2U3H2U2D2F2E2U2":L\$(26)="BR1R1 ":L\$(Ø)="":L\$(27)="BR1BU2E3"

Two-Liner Contest Winner

Upon running Frantic Fingers, you will be prompted for the level at which you want to play. Enter a number from 1 to 400. Now, use the arrow keys to move around the screen and try to gather all the yellow blocks while avoiding the red ones. On a CoCo 3, you may need to enter PALETTE RGB before running.

The listing:

Ø POKE65495,Ø:INPUTL:PMODE3,1:PC
LS:SCREEN1:LINE(Ø,Ø)-(255,191),P
SET,B:FORI=1TOL*3:COLOR4+2*(I<=L
),1:A=RND(6Ø)*4:B=RND(45)*4:IFPP
OINT(A,B)=2THENI=I-1:NEXTELSELIN
E(A,B)-(A+3,B+3),PSET,BF:NEXT:X=
128:Y=96:S=Ø:Z=Ø
1 PRESET(X,Y):PSET(X,Y,4):A\$=INK
EY\$:Z=ASC(A\$+CHR\$(Z)):X=X+2*(Z=8
):X=X-2*(Z=9):Y=Y+(Z=94):Y=Y-(Z=
1Ø):PM=PPOINT(X,Y):IFPM=2THENA=I
NT(X/4)*4:B=INT(Y/4)*4:LINE(A,B)
-(A+3,B+3),PRESET,BF:S=S+1:IFS=L
THENPRINT"W":GOTOØELSE1ELSEIF-P
M*(Z<>Ø)=4THENØELSE1

Michael G. Toepke Oak Harbor, WA

(For this winning two-liner contest entry, the author has been sent copies of both *The Third Rainbow Book of Adventures* and its companion *The Third Rainbow Adventures Tape.*)



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3Ø45 LINE(Ø,18Ø)-(255,192), PSET, BF:COLOR1,Ø:MS\$="PRESS ANY KEY TO CONTINUE...":MX=32:MY\$="189":GOSUB399Ø:COLORØ,1
3Ø5Ø MS\$="FARMLAND":MX=5:MY\$="178":GOSUB399Ø:MS\$="URBAN":MX=132:MY\$="178":GOSUB399Ø:MS\$="WETLAND":MX=132:MY\$="88":GOSUB399Ø:MS\$="FOREST":MX=5:MY\$="WETLAND":MX=6:MY\$="MX=6:

3Ø56 DRAW"BM78,121":DRAW"NU4R4NR 4U4R2BU4U1R1D1BD4R2D4R4NU4E3U3NG 2E1H1U2NL1NH3U7H1L2G1D3L1H1NG2L1 G4L1G3D1G1D1G1E1U1E1U1E3R1E1R1F1 R1F3D1F1D1F1"

3Ø6Ø DRAW"BM175,15Ø":DRAW"U18E1R 1E1F1R1F1R2F1D17L2NL6BU2U2BU4U2B U4U2L1D2BD4D2BD4D2BD1BL3U3BU4U2B U4U2L1D2BD4D2BD4D3BR8E1U17NG1L4" :GET(175,13Ø)-(186,15Ø),G3,G:PUT (184,129)-(195,149),G3,PSET:PUT(193,132)-(2Ø4,152),G3,PSET

3Ø99 RETURN

3100 CLS:PRINT@261,"ONE MOMENT P LEASE . . ":IFA<>OTHEN3140ELSEI FOT AND64THEN3115ELSELINE(1,1)-(126,80), PRESET, BF:GOTO3200

3115 IFP=3AND(OT AND32)GOTO312ØE LSEIFP=3ORO1=2THENLINE(76,27)-(1 14,53),PRESET,BF:GOTO32ØØ

312Ø LINE(12,27)-(114,53), PRESET

3125 IFP=1ORP=3THENLINE(1,5Ø)-(1 26,8Ø), PRESET, BF

314Ø IFA<>1THEN316ØELSELINE(77,1 Ø3)-(11Ø,135), PRESET, BF

316Ø IFA<>3THEN32ØØELSELINE(175, 129)-(2Ø4,152), PRESET, BF

32ØØ IFA=ØTHENX=1:Y=1ELSEIFA=1TH ENX=1:Y=91ELSEIFA=3THENX=128:Y=9

32Ø5 DRAW"BM=X;,=Y;":IFP<>ØTHEN3 3ØØELSEIFOT AND4THEN325ØELSEIFA= 2THEN3225ELSEX=X+1Ø:Y=Y+12:FORD=

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3225 PUT (133,40) - (147,28),G1,AND:PUT (234,48) - (248,36),G1,AND:PUT (144,53) - (158,41),G1,AND:PUT (163,55) - (177,43),G1,AND:PUT (182,58) - (196,46),G1,AND:PUT (201,63) - (215,51),G1,AND:PUT (220,61) - (234,49),G1,AND:PUT (150,29) - (164,17),G1,AND

3226 PUT(169,28)-(183,16),G1,AND:PUT(188,34)-(202,22),G1,AND:PUT(207,33)-(221,21),G1,AND:PUT(226,36)-(240,24),G1,AND

323Ø IFOT AND1Ø24THENX=128:Y=7:G OTO3555ELSEGOTO33ØØ

325Ø IFA=2THEN3255ELSEDRAW"BM+15,+43;XNQ\$;BM+15,+21;XNQ\$;BM+19,+9;XNQ\$;"

3252 IFOT AND1Ø24THENFORD=ØTO3:P UT(X+D*36+3,Y+37)-(X+D*36+12,Y+4 9),G4,PSET:NEXTD:GOTO33ØØELSEGOT O33ØØ

3255 DRAW"BM192,33;XNQ\$;BM147,6Ø;XNQ\$;BM213,68;XNQ\$;"

326Ø IFOT AND1Ø24THENX=128:Y=9:G OTO3555

33ØØ IFP<>1THEN34ØØ

33Ø5 IFOT AND8THENQQ=38:QR=3Ø:DR AW"BM+18,+45;"ELSEQQ=18:QR=1Ø:DR AW"BM+38,+45;"

331Ø IFA=2THENDRAW"BM+128,+23;XM Q\$;":IFOT AND1Ø24THENX=128:Y=9:G OTO3555ELSE34ØØ

3315 DRAW"XMQ\$;"

332Ø IFOT AND1Ø24THEN3555

3400 IFP<2ORP>3THEN3700ELSEIFOT AND32THEN3550ELSEIFA=00RA=1THEND RAW"BM+83,+48"ELSEIFA=2ANDP=2THE NDRAW"BM+167,+60;"ELSEIFA=2ANDP= 3THENDRAW"BM+215,+30"ELSEIFA=3TH ENDRAW"BM+46,+70"

34Ø2 IFOT AND32THEN355Ø

3425 IFP=2THENDRAWPQ\$ELSEIFP=3TH ENDRAWRQ\$

343Ø IFOT AND1Ø24THENX=PEEK(2ØØ):Y=PEEK(2Ø2)-2:PUT(X+5,Y)-(X+16,Y+1Ø),G2,PSET:GOTO37ØØELSEGOTO37ØØ

355Ø DRAW"BM+5Ø,+5Ø;XLQ\$;"

3555 IFOT AND1Ø24THENFORD=1TO6:P UT(X+16*D,Y+6Ø)-(X+16*D+11,Y+7Ø) ,G2,PSET:NEXTD

3700 IFA=0THENMX=47:MY\$="88"ELSE IFA=1THENMX=61:MY\$="178"ELSEIFA=2THENMX=181:MY\$="88":ELSEIFA=3TH

ENMX=167:MY\$="178" 37Ø5 IFP=ØTHENMS\$="/HOUSING"ELSE IFP=1THENMS\$="/SHOPPING"ELSEIFP= 2THENMS\$="/PARK"ELSEIFP=3THENMS\$

="/WASTE"

371Ø GOSUB 399Ø 39ØØ SCREEN1,Ø

39Øl GOSUB3Ø4:X=Ø:Y=Ø:RETURN

399Ø FORDU=1TOLEN(MS\$):CH=ASC(MI D\$(MS\$,DU,1))-64:IFCH=-18THENCH= 26ELSEIFCH=-17THENCH=27ELSEIFCH<

ØORCH>27THENCH=Ø

3991 DRAW"BM"+STR\$(MX)+","+MY\$+" ;XL\$(CH);":MX=MX+7:NEXT DU:RETUR

4000 CLS:PRINT@35, "YOU ARE THE C FOR THE CITY OF ITY PLANNER USETOWN, IOWA. YOUR CITY HAS R ECENTLY ANNEXED, OR ADDED, A NEW PARCEL OF LAND WHICH INCLUDES FOREST, FARM-LAND, WETLAND, AND AN URBAN RENEWAL AREA.":

PRINT

LLION

4ØØ2 PRINT" A GOVERN-

YOU HAVE RECEIVED MENT GRANT OF \$14 MI (\$14,ØØØ,ØØØ) TO DEV ELOP THIS LAND.":GOSUB3ØØ 4004 PRINT@35, "YOUR JOB IS TO DE VELOP HOUSING, A PARK, A CENTER, AND A SOLID SHOPPING DISPOSAL FACILITY." WASTE

: PRINT 4ØØ6 PRINT" YOU HAVE ONLY \$14 TO WORK WITH. MILLION OST FOR EACH TYPE OF DEVELOP DIFFER DEPENDING ON MENT WILL WHERE YOU WANT TO PUT IT. ": GOS

UB3ØØ

4008 PRINT@35, "FOR EXAMPLE, BUIL IN THE FOREST MIGHT DING HOUSES NOT COST THE SAME AS BUILDIN G HOUSES ON THE FARMLAND.":P RINT: PRINT" ONCE YOU BEGIN TO DEVELOP AN AREA THERE IS NO

TURNING BACK.": PRINT

TRY TO STAY WITHIN 4010 PRINT" YOUR BUDGET. PLANNERS WH O GO OVER THEIR BUDGETS OFTEN GOOD LUCK!"

LOSE THEIR JOBS. :GOSUB3ØØ:RETURN

63999 PMODEØ:PCLEAR1:GOTO2



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THE RAINBOW is a teaching environment and we realize that the majority of our readers will always be beginners. In our continuing effort to always keep the new user in mind, and in addition to the many beginner feature articles and programs published in every issue, "Novices Niche" contains shorter BASIC program listings that entertain as well as help the new user gain expertise in all aspects of the Color Computer: graphics, music, games, utilities, education, programming, etc.

Beginners Blockbuster

16K

ECB



From Scales to Mozart

By Gip Wayne Plaster

Using four major loops and three PLAY statements, you can make one short program produce almost three minutes of music. That's what I did with MUS1. But that's not all I wanted to do. I wanted to improve the program and give you some pointers on music programming at the same time. Thus, MUS2 was born.

Notice that in MUS1 most of the lines are played at least twice. Here are some tips I used to make my program better. You should follow them in your music programs, too:

- Use loops. One line can be played as many times as you like, but listen to your music if it sounds too repetitious, cut down the loop a bit.
- 2) Use short lines. If a line is short, it is easier to edit, and easier for others to type without getting lost.
- 3) Make sure to tie things in. If the last note of a line is D, try to make the next note the program plays either a D, C or E (unless you are branching out in experimental directions).
- Follow every PLAY statement with a semicolon to make the music sound smoother.
- 5) Don't clutter the program with unnecessary things, as is true for any program.

Sounds simple, doesn't it? It is. Now apply these tips and write your own music program. See how short and entertaining my second program is? It's a lot better than running up and down the scale as I did with MUS1. Music programs are

the easiest kinds of programs to write — there are no real rules. Go ahead and try it.

Listing 1: MUS1

1Ø CLSØ

2Ø FORL=1TO1ØØØ:NEXTL

3Ø PLAY"03;"

4Ø FORD=1TO2

5Ø FORC=1TO2

6Ø IFC=1THENFORA=1TO2

7Ø PLAY"T5; L4; CCCDDDEEEFFFGGGAAA
BBBAGFEDCDEFGBAAABBCCDCDCDEDED; L
1; ED; "

8Ø IFC=1THEN NEXTA

9Ø IFC=2THENFORB=1TO2

1ØØ PLAY"L1;CDEDC;L2;DEDC;L4;DED
CDEDCDEDCDEDCDEDCDDDEEECCC;"

11Ø IFC=2THEN NEXTB

12Ø NEXTC

13Ø PLAY"CDDDDEEEEFFFFGGGGFEDCDE FGGGFFFGFGGGFFGGGFFGG;"

14Ø PLAY"01;"

15Ø NEXTD

Listing 2: MUS2

1Ø CLS

2Ø PRINT@2Ø4,"*MUSIC*"

3Ø PRINT@227, "WRITTEN BY GIP W. PLASTER"

4Ø FORL=1TO5ØØ:NEXTL

```
5Ø PLAY"02; T5; L16; DDDDCCCCDDDDEE
EEFFFFGGGGFFFFEEEEDDDDCCCCDDDDEE
EEDDDDEEEEFFFFGGGGFFEEDDCC;"
60 PLAY"L8; DEFGFEDCDEFGFED; L4; CD
EFGFEDC; L2; DEFG; L1; FEDCC; "
7Ø PLAY"T8;L1;DDEEFFGGFFGGDDEECC
FCDECCGGFDECCCDEFGGFCDECFGGGDECF
8Ø FORA=1TO2
9Ø PLAY"T5; L2; GGDDGGEEFFDDGGCC; L
```

4; GFEDCDEFGFEDCDFFGGDDCCEEFF; " 100 NEXTA 11Ø PLAY"L1; EDC; O1; GFEDCBA; " 12Ø PLAY"L4; CDEFGFEDCDEFGFDECCDE FGGFDECCDEFFFFDEFGCDEFFGFFCDEEFG CCDED;" 13Ø PLAY"L2; DEFGFEDCDDEEFFGGFFFF EEEEDDDDCCCCDDDDEEEEFFFFGGGGFEDC CCDEFGFDECFFG;"

14Ø PLAY"L1; FED; T2; EFGFFF"



Laying It on the Line

By Keiran Kenny

Linedraw is a short graphics program that lets you draw lines anywhere on the screen, at any angle.

You begin with a flashing cursor in the center of the screen. Press an arrow key (just once) and the cursor will move in the arrow direction. Press another arrow key to change direction, or any other key (except 1 or 2) to stop movement.

Press 1 to set the beginning of a line. Move the cursor to where you want your line to end, and then press 2 to draw it. The flashing cursor will remain at the end of your line, waiting for your next move.

The listing: LINEDRAW

'TENLINER': BY KEIRAN KENNY,

16K **ECB**

THE HAGUE, 1987. 1Ø PMODE4,1:COLORØ,5:PCLS:SCREEN 1,1 2Ø X=128:Y=96 3Ø PSET(X,Y,Ø):FORD=1TO3Ø:NEXT:P SET(X,Y,5):FORD=1TO3Ø:NEXT 4Ø IFP=94THENY=Y-1:IFY<ØTHENY=Ø 5Ø IFP=1ØTHENY=Y+1:IFY>191THENY= 191 6Ø IFP=8THENX=X-1:IFX<ØTHENX=Ø 7Ø IFP=9THENX=X+1:IFX>255THENX=2 55 8Ø IFP=49THENH=X:V=Y 9Ø IFP=5ØTHENCOLORØ:LINE(H,V)-(X ,Y),PSET

 $l \emptyset \emptyset P = PEEK(135) : GOTO3\emptyset$

CoCo's Daring Flying Machine

16K **ECB**

By John Musumeci

Learn the secrets of flight and animation with Airplane. The program draws an airplane flying through the air with the greatest of ease.

The listing: AIRPLANE

- 1Ø PMODE 3,1 2Ø SCREEN 1,Ø 3Ø PCLS 4Ø DRAW "BM35,8Ø;E15;R185;G15;L1 8511 5Ø DRAW "BM4Ø,11Ø;R185;G8;L185;E 8 !! 6Ø DRAW "BM48,75;D35" 7Ø DRAW "BM5Ø,75;D35" 8Ø DRAW "BM63,7Ø;D4Ø" 9Ø DRAW "BM65,7Ø;D4Ø"
- 1ØØ DRAW "BM93,75;D35" 11Ø DRAW "BM95,75;D35" 12Ø DRAW "BM1Ø8,7Ø;D4Ø" 13Ø DRAW "BM11Ø,7Ø;D4Ø" 14Ø DRAW "BM14Ø,75;D35" 15Ø DRAW "BM142,75;D35" 16Ø DRAW "BM155,7Ø;D4Ø" 17Ø DRAW "BM157,7Ø;D4Ø" 18Ø DRAW "BM185,75;D35" 19Ø DRAW "BM187,75;D35" 2ØØ DRAW "BM2ØØ,7Ø;D4Ø" 21Ø DRAW "BM2Ø2,7Ø;D4Ø" 22Ø DRAW "BM125,1Ø5;M68,1Ø8;U23; F13; BM68, 1Ø2; M125, 85" 23Ø CIRCLE (125,95),1Ø 24ø DRAW "BM117,9ø;Dlø;BR15;Ulø" 25Ø DRAW "BM1ØØ,13Ø;H15" 26Ø DRAW "BM1ØØ,13Ø;E15" 27ø DRAW "BM15ø,13ø;H15" 28Ø DRAW "BM15Ø,13Ø;E15" 29Ø DRAW "BM1ØØ,13Ø;R5Ø;D2;L5Ø;U

```
2"
3ØØ CIRCLE (1ØØ,13Ø),5
31Ø CIRCLE (15Ø,13Ø),5
32Ø P$="C3;BM125,95;R2;D2;L2;U2;
BL4;U25;R8;D5Ø;L8;U25"
33Ø DRAW "AØ"+P$
34Ø GOSUB 42Ø
35Ø DRAW "A1"+P$
36Ø GOSUB 42Ø
37Ø DRAW "A2"+P$
```

```
38Ø GOSUB 42Ø

39Ø DRAW "A3"+P$

4ØØ GOSUB 42Ø

41Ø GOTO 32Ø

42Ø FOR I=Ø TO 5

43Ø NEXT I

44Ø DRAW "C1;BM125,95;R2;D2;L2;U

2;BL4;U25;R8;D5Ø;L8;U25"

45Ø RETURN
```

CoCo Cuddler

CoCo 3

By Bernice Shoobs

The cold is upon us, and winter storms can be fierce. Here is CoCo 3 to the rescue with a winter quilt and a cuddly companion to make your long January nights a little warmer.

The listing: PLAID

```
1Ø REM ***PLAID***

2Ø REM BY: BERNICE M. SHOOBS

3Ø REM CLIFTON, NEW JERSEY

4Ø 'I'VE WOVEN A WARM PLAID BLAN

KET FOR YOU

5Ø 'FOR THESE CHILLY WINTER EVEN

INGS AHEAD

6Ø 'IF YOU DON'T LIKE TO CUDDLE

UP ALONE

7Ø 'I'VE SENT MY VERY BEST FRIEN

D TO KEEP YOU COMPANY.

8Ø PMODE 3,1

9Ø PCLS

1ØØ SCREEN 1,1
```

```
11Ø FOR X=Ø TO 25Ø STEP 4
12Ø FOR Y=Ø TO 25Ø STEP 6
13Ø LINE (X,Y)-(Y,X), PSET, B
14Ø NEXT Y,X
15Ø PALETTE 11,56
16Ø COLOR 7,6
17Ø FOR X=64 TO 144 STEP 4
18Ø FOR Y= 144 TO 64 STEP -6
190 LINE (X,X)-(Y,Y), PSET, B
200 NEXT Y, X
21Ø CIRCLE(1Ø8,46),3,,.75
22Ø CIRCLE (1Ø6,4Ø),16,,1
23Ø CIRCLE(1Ø2,38),5,,1.5
24Ø CIRCLE(112,38),5,,1.5
25Ø CIRCLE(92,28),9,,.75,.3Ø,.95
26Ø CIRCLE(12Ø,28),9,,.75,.55,.3
27Ø CIRCLE(1Ø8,44),8,,1,.12,.4Ø
28Ø CIRCLE(12Ø,64),14,,1.3,.75,.
Ø6
29Ø CIRCLE(92,64),14,,1.3,.5Ø,.7
3ØØ LINE(118,58)-(122,64), PSET
31Ø LINE(94,58)-(9Ø,64),PSET
32Ø GOTO 32Ø
```



Back to Square One

16K ECB

By Louis Martinez

Puzzle is like those plastic games you used to dig from the depths of the cereal box — the kind where the letters were scrambled and you had to perform all sorts of maneuvers to get that 'A' up there in Square One and the rest of the letters to fall into place. Usually everything went well until you reached 'P'. Then it seemed nothing would fit; to get 'P' into place, you lost 'O', etc.

Now that you are older and the proud owner of a keener mind and a Color Computer, this mental exercise should present no challenge, right? We'll see. Type in *Puzzle*, use the arrow keys to rearrange the letters, and see if you can get back to Square One.

The listing: PUZZLE

1Ø CLSØ 2Ø '***DEFINE LETTER ARRAY*** 3Ø A=65 4Ø FOR R=1 TO 5

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```
50 FOR C=1 TO 5
                                        35Ø GOSUB 6ØØ
6\emptyset L$(R,C)=CHR$(A)
                                        36Ø GOTO 19Ø
7Ø GOSUB 6ØØ
                                        370 '***MOVE DOWN***
8Ø A=A+1
                                        38Ø IF K$<>CHR$(1Ø) THEN 43Ø
                                        39Ø IF R<=1 THEN 53Ø
9Ø NEXT C,R
                                        400 T=R-1
100 R=5:C=5
11Ø L$(R,C)=" "
                                        41Ø GOTO 47Ø
12Ø GOSUB 6ØØ
                                        420 '***MOVE UP***
                                        43Ø IF K$<>"^" THEN 19Ø
13Ø F=1
14Ø FOR N=1 TO 1ØØ
                                        44Ø IF R>=5 THEN 53Ø
15Ø E=RND(4)
                                        45Ø T=R+1
16Ø ON E GOTO 23Ø,28Ø,39Ø,44Ø
                                        46Ø '***MOVE UP/DOWN ROUTINE***
17Ø NEXT N
                                        470 L\$(R,C) = L\$(T,C)
18Ø F=Ø
                                        48Ø GOSUB 6ØØ
19Ø IF F=1 THEN 17Ø
                                        49Ø L$(T,C)="
200 K$=INKEY$:IF K$="" GOTO 200
                                        5ØØ R=T
210 '***MOVE LEFT***
                                        51Ø GOSUB 6ØØ
22Ø IF K$<>CHR$(8) THEN 27Ø
                                        52Ø GOTO 19Ø
                                        53Ø IF F=1 THEN 15Ø
23Ø IF C>=5 THEN 53Ø
                                        54Ø PRINT @4Ø, "ILLEGAL MOVE";
24Ø T=C+1
                                        55Ø FOR B=1 TO 25Ø
25Ø GOTO 31Ø
260 '***MOVE RIGHT***
                                        560 NEXT B
                                        57Ø PRINT @4Ø,STRING$(12,128);
27Ø IF K$<>CHR$(9) THEN 38Ø
                                        58Ø GOTO 19Ø
28Ø IF C<=1 THEN 53Ø
29Ø T=C-1
                                        590 '***DISPLAY MOVE***
3ØØ '**MOVE LEFT/RIGHT ROUTINE**
                                        6ØØ PRINT @68+R*64+C*3,L$(R,C)+"
310 L\$(R,C) = L\$(R,T)
                                        61Ø SOUND 1Ø*R*C,1
32Ø GOSUB 6ØØ
33Ø L$(R,T)=" "
                                        62Ø RETURN
34Ø C=T
```

16K

ECB

Hit Me If You Can

By Chris Gleason

You are a blinking dot, and your job is to move (using the right joystick) directly over a stationary red dot. When you think you have done so, press the firebutton. Don't dally, though; you're working under a time limit. Pretend you are a helicopter pilot who has just a few seconds to hover directly over your target and drop some explosives. If you don't get your job done fast, the forces on the ground will have time to rally and shoot you down. If both dots move and your score increases, you succeed and a new round starts. It's not as easy as it sounds.

The listing: HITME

5 CLSØ 1Ø E\$=CHR\$(128):TIMER=Ø

 $T*l\emptyset\emptyset:Q=X/6\emptyset*l\emptyset:G=Q/l\emptyset\emptyset:G=G*5$ 20 PRINT@0, "score"; V;: PRINT@9, "t imer"; FIX(G); 23 IF I>1 THEN 26 25 C=RND(63):D=RND(31) 26 SET (C,D,2) $3\emptyset$ A=JOYSTK(\emptyset):B=JOYSTK(1) 35 IF B>31 THEN B=31 4Ø SET (A,B,1) 45 E=A:F=B 48 RESET (E,F) 5Ø IF PEEK(6528Ø)=126 OR PEEK(65 280) = 253 THEN 10055 NEXT I 6Ø PRINT@64, "you"; E\$; "did"; E\$; "n ot";E\$;"hit";E\$;"it";E\$;"in";E\$; 65 PRINT@96, "total"; E\$; "time"; IN T(H);:FORK=1 $TO1\emptyset\emptyset\emptyset$:NEXT:RUN 100 IF C=A AND D=B THEN V=V+1:H= H+G:GOTO 5 1Ø5 GOTO 55

15 FORI=1T075:T=INT(TIMER/6 \emptyset):X=

Color Connection

by BJ Chambless



This is the most comprehensive modem package for the Color Computerl

All are Protocols Supported including CompuServe Protocoi B, XMODEM protocol, and XON/XOFF. Auto dial feature for both Haves compatible and some Radio Shack modems. You can use all baud rates when using the Radio Shack Deluxe RS232 program pack! Printer baud rates are selectable

You can print from the buffer and files bigger than the buffer can be uploaded and downloaded. Download direct to disk with automatic XON/XOFF protocol! Single key macros allow easy entry of often-used passwords and ID's.

HI-Res screens with a choice of colors are used. All printable characters available and all control characters are supported.

RSDOS Version includes two sets, one for CoCo I and CoCo II, the other for CoCo 3.

OS-9 Connection 3.0:

The package includes all of the features of the RSDOS version plus runs on OS-91 Versions for both Level I and Level Il are included. RS232 pak is required.

RSDOS Disk OS-9 Disk

\$49.95 \$49.95

Also available from Radio Shack through Express Order Software



Screen Star

by Scott Cabit

Also available from Radio Shack through Express Order Software

Screen Star implements the popular WordStar editing capabilities. If you know WordStar you already know how to use Screen Starl

- · Edit files larger than memory since Screen Star uses the disk as an extension of memory.
- · Block Commands with a keystroke you can mark the start and end of a block, then move, copy, or delete the
- · Cursor Movement is easy with an array of commands to move left or right one character, or one word, or one line; scroll forward or back one line, one screen, one block; jump to the start or end of the line or the screen, block, or file.
- Find & Find/Replace Commands make mass changes and searches a snap.
- · Pop-Up Help Menus are as close as a keystroke.

Data Master

by BJ Chambless

Simplify with pull-down menus

All options are available from anywhere in the program. To make it even simpler, each menu option can be invoked by a single character!

Dialog boxes

Pop-up windows display current settings and available choices.

Unique LIST display format

You view data in easy-to-read rows & columns. From this easy-to-read screen you may edit your data, without having to exit. Mass changes are a snap!

For even more power, use an access key to selectively display a subset of records and can change them right on the

Compatibility with OS-9 Profile & Data Bank

You won't lose any of your valuable data!

Easy Expansion

with re-definition of records and transfer of files.

Elements & Records:

Each record can contain up to 512 characters used within 35 elements. Elements are defined as: alphanumeric (descriptive data), math (real numbers including dollars & cents), date, and derived (formulas calculated from other elements in the same record). You can store any type of data using these field types!

- . Closing Commands let you exit the editor with or without save, and can import or export files whenever you need them.
- · Smart Speller is included.
- Parameter commands personalize your environment.
- · Access the OS-9 Shell.
- Up to 10 functions keys can be defined by CoCo 3 users for fast, repetitive functions.
- Use with the Text Formatter for a full word processing team. Simply imbed the Text Formatter commands in your Screen Star file and it will be printed in style!
- Level 1 & Level 2 are supported and both versions are included.

Requires OS-9 Disk With Text Formatter \$49.95 \$74.95

Display & Entry Screens

Design up to 9 different screen formats for data display and data entry for each data base. This is helpful for accessing your data for different purposes.

Sorts & Selections:

Up to 9 different access keys can be defined. These are used for displaying data on the screen or selecting data for printing. You may use several levels of sorts as well as logical operators to select just the right data. A powerful generic search is also available.

Reports:

See your data any way you want by designing your own reportsi Data Master offers easy-to-use tools to design professional reports including report headings, titles, column headings, automatic page numbers, column totals, and more. Store up to 9 report formats for each data base.

File Management

Built-in file management capabilities allow easy file manipulation for transferring data files, renaming data files, expanding data files, and more.

Upload/Download

Data Master can read and write standard sequential files which aids in data transfer between DynaCalc and many

Full keyboard ease

taking full advantage of the CoCo 3's cursor and function keys.

OS-9 accessible

Even while operating within Data Master.

Requires OS-9 Level II, CoCo 3, 512K

\$64 95

OS-9 Text Formatter

Also available from Radio Shack through Express Order Software

An easy way to get beautiful documents and letters with OS-9, Text Formatter interfaces with any editor that produces standard ASCII text files.

Features include left and right Justification, page breaks, special spacing, automatic pagination, automatic page numbering, centering, indenting, tabs, and sending escape and control codes to your printer as well as sophisticated headers and footers. Special functions include macros for often used sequences, relative arguments, upper and lower case modes, nonprintable remarks, and morel

Requires OS-9

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Utilities

Color Creator

CoCo 3

By Adam Breindel

When Tandy released the CoCo 3 with its 64 colors, most everyone celebrated, glad that graphics could be realistic without having to resort to artifacting and other complex graphics tricks.

But some CoCo 3 owners, me included, felt that some colors were missing or insufficiently represented — brown, for instance. Greedily, we wanted yet more colors and shades. I began to wonder just what kinds of video tricks could be accomplished with the CoCo 3's 640-by-192 graphics and an RGB monitor.

Through experimentation I found that colors can literally be blended onscreen, as paint can be blended to produce different colors and shades. This is done very simply by alternating pixels of one color with pixels of another. In high resolution, it is difficult for your eye and brain to separate the alternating pixel patterns, so you begin to see a new color.

My program, Colormix, blends colors and illustrates the programming of this process. Colormix requests two-digit codes for the colors you want to blend (e.g., enter '8' as "08"). It is helpful to have your color chart handy. This program works best with an RGB monitor.

The listing: COLORMIX

- 5 'Rainbow Color Mix
- 6 'BY ADAM BREINDEL
- 7 'COPYRIGHT (C) 1987

9 ON BRK GOTO 1000 10 HSCREEN 4: PALETTE 0,0: PALETTE 1,63: HCOLOR 1,0: HCLS 20 HPRINT (10,0), "Rainbow Color Mix": HPRINT (12,1), "by Adam Brei ndel": HPRINT (14,2), "Copyright (C) 1987": HPRINT (2,5), "Backgroun d color (Mix color #1) ?": R=6 30 FOR Q=1 TO 2

- 4Ø Q\$=INKEY\$:IF Q\$="" THEN 4Ø EL SE AA\$=AA\$+Q\$:HPRINT (9+Q,R),Q\$
- 50 NEXT Q
- 6Ø IF SBR=1 THEN RETURN
- 7Ø B=VAL (AA\$):AA\$=""
- 8Ø HPRINT (2,7), "Foreground colo
 r (Mix color #2) ?":R=8:SBR=1:GO
 SUB 3Ø:F=VAL (AA\$)
- 9Ø PALETTE Ø,B:PALETTE 1,F:HCLS: HPRINT (31,Ø), "Rainbow Color Mix ":HPRINT (35,2),STR\$(F)+" ON "+S TR\$(B)
- 95 FOR Y=4Ø TO 6Ø STEP 2
- 100 FOR X=318 TO 330 STEP 2:HSET (X,Y,1):HSET (X+1,Y+1,1):NEXT X,Y
- 11Ø HLINE (318,7Ø)-(331,9Ø),PSET,BF
- 12Ø A\$=INKEY\$:IF A\$="" THEN 12Ø ELSE RUN
- 1000 HSCREEN 0:SCREEN0:CLS:END

A Smooth Operator

CoCo 3

By John Blochowiak

Smoothy gives your 128K CoCo 3 a screen scrolling capability in the 40-column mode, making scrolled listings easily readable.

Run SMOOTHY, load a long BASIC program, and see the results when you list it. You shouldn't have any trouble reading the listing as it scrolls by. LIST, DIR and PRINT are the most useful BASIC commands that are affected by the program. If you want to return to normal operation, just press the reset button.

It is difficult to read ordinary listings because of the way they are scrolled: The screen jumps up the length of one character (eight pixels) when the screen is full. If you were able to move the screen up by more gradual steps (one pixel at a time instead of eight), it would appear to scroll more smoothly and become easier to read. With the help of a few features on the CoCo 3, Smoothy does just that.

The secret to this program lies in memory locations 65,436 to 65,438, which directly control the video display generator. Location 65,436 changes the scan-line offset register, while locations 65,437 (MSB) and 65,438 (LSB) change the screen start register. By poking the numbers 0 through 7 at location 65,436, you can offset the character screen from zero to seven scan lines (zero to seven pixels).

The listing: SMOOTHY

```
*******
1
 .
2
3 '
       SMOOTHY/BAS
4
5
 .
     John Blochowiak
6
7
   *******
8
   COPYRIGHT (C) 1987
9 1
100 WIDTH 80 : PALETTE 0,0
11Ø CLS 1 : ATTR 3,Ø : WIDTH 4Ø
```

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 True character oriented full screen editing
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- · Find and Replace commands
- · Execute OS-9 commands from within
- Proportional spacing supported
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- Page numbering in decimal or Roman numerals
- · Margins and headers can be set different for even and odd pages

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Mail merge capabilities for XWORD

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OS-9 spelling checker, with 20000 and 40000 word dictionaries

\$39.95

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XED OS-9 full screen editor

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AND FOR RS

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This module is designed to handle inventory control, with user defined product codes, and produce a detailed analysis of the business' sales and the sales force. One may enter/update inventory data, enter sales, run five sales analysis reports, run five inventory reports, set up product codes, enter/update salesman records, and update the SBAP inventory. \$59.95 \$59.95

PAYROLL

Designed for maintaining personnel and payroll data for up to 200 hourly and salaried employees with 8 deductions each. Calculates payroll and tax amounts, prints checks and maintains year-to-date totals which can be automatically transferred to the SBA package. Computes each pay period's totals for straight time, overtime and bonus pay and determines taxes to be withheld. Additional outputs include mailing list, listing of employees, year-to-date federal and/or state tax listing, and a listing of current misc. deductions. Suited for use in all states except Oklahoma and Delaware. \$59.95

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Handles 45 accounts. Enters cash expenses as easily as checks. Handles 26 expense categories.

Menu driven and user friendly. \$39.95

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12Ø FOR A = 449536 TO 449589
13Ø READ B : LPOKE A,B : NEXT A
14Ø FOR A = 63572 TO 636ØØ
15Ø READ B : POKE A,B : NEXT A
16Ø CLEAR 2ØØ,32768 : NEW
17Ø DATA 2Ø4,1,25,183,255,156,14
2,32,Ø
18Ø DATA 16,142,4Ø,Ø,238,129,239
,161
19Ø DATA 14Ø,39,2Ø8,37,247,76,25
3,255
2ØØ DATA 156,129,7,38,232,142,32
,Ø,238

21Ø DATA 136,8Ø,239,129,14Ø,39,4
8,37
22Ø DATA 246,189,248,123,2Ø6,Ø,2
4,255
23Ø DATA 255,156,53,23Ø
24Ø DATA 52,1Ø2,182,254,4,129,8Ø
,16,38
25Ø DATA 67,161,142,32,Ø,236,137,Ø,16Ø
26Ø DATA 237,129,14Ø,46,96,37,24
5,141
27Ø DATA 12,53,23Ø

Adjusting Your Monitor

16K ECB

By Ken Ostrer

Color Tester lets you know if your color settings are adjusted properly. Colored bars are drawn on the screen and labeled as the color they are supposed to be. It is best to use this program with a color composite monitor or TV; with an RGB monitor, it tries to convince you that gray is red.

The listing: COLRTEST

1Ø CLSØ:PRINT@8,"color tester";:
E=5:FORW=1TO8:FORX=5TO25:FORY=E

TO E+5:SET(Y,X,W):NEXTY,X:E=E+7:
PRINT@W+7,CHR\$(PEEK(W+7+1Ø24)+64
);:NEXTW:PRINT@16,"STER";:FORY=1
TO9:READA\$(Y):A\$(Y)=A\$(Y)+" "+S
TRING\$(3,Y-1+48):NEXTY
2Ø DATABLACK,GREEN,YELLOW,BLUE,R
ED,BUFF,CYAN,MAGENTA,ORANGE:Y=64
:FORQ=1TO9:Y=Y-1*ABS(Q/2=INT(Q/2
)):FORX=1TO LEN(A\$(Q)):PRINT@Y+3
2*X,MID\$(A\$(Q),X,1);:NEXTX:Y=Y+4
:NEXTQ
3Ø GOTO3Ø



Happy (Un)Birthday to You!

16K ECB

By J. T. Smiley

Chances are 364 times out of 365 that this isn't your birthday. But do you know how old you really are? Don't look so smug. Birthday tells you how old you are right down to the second. Try not to feel uncomfortable when running this program — 504,576,000 seconds old, for instance, is just a drop in the bucket. According to American average life expectancy, a person of that age would have approximately 1,892,160,000 seconds left to live.

The listing: BIRTHDAY

1Ø CLS:PRINT@8,"HAPPY BIRTHDAY'S
"

2Ø DIM M(12)
3Ø PRINT:PRINT:PRINT "ENTER TODA
Y'S DATE:"

4Ø PRINT "(MONTH, DAY, YEAR)"

5Ø INPUT M,D,Y:GOSUB 18Ø:N=T

6Ø PRINT:PRINT "AND YOUR BIRTHDA
Y"

7Ø INPUT M,D,Y:GOSUB 18Ø:B=T

8Ø K=N-B

9Ø PRINT: PRINT "YOU ARE "; K/365; " YEARS OLD" 100 PRINT K" DAYS," 11Ø PRINT K*24" HOURS," 12Ø PRINT K*24*6Ø" MINUTES AND," 13Ø PRINT K*24*6Ø*6Ø" SECONDS OL DIII" 14Ø RESTORE: FOR I=1 TO 12: READ DS: NEXT $15\emptyset \text{ LET } X=B-7* (INT(B/7))$ 16Ø FOR Z=1 TO X:READ D\$: NEXT 17Ø PRINT "ALSO, ":PRINT "YOU WE RE BORN ON A ";D\$;"DAY!":END 18Ø RESTORE :T=Ø 19 \emptyset X=Y-19 \emptyset 1:A=INT(X/4) $2\emptyset\emptyset T = T + A + (365 * X)$ 21Ø FOR $I=\emptyset$ TO M-1:READ M(I) 22Ø IF Y/4=INT(Y/4) THEN M(2)=2923 \emptyset T=T+M(I): NEXT I 24Ø T=T+D: RETURN 25Ø DATA Ø,31,28,31,3Ø,31 26Ø DATA 3Ø,31,31,3Ø,31,3Ø 27Ø DATA TUES, WEDNES, THURS, FRI, S ATUR, SUN, MON



<<< GIMMESOFT >>>



A new generation of Color Computer products

MULTI-LABEL III

(CoCo III only)

An easy to use, versatile label creating program including many new CoCo III features. Even if you already own a label program, this one's a must for the 3! (See July '87 review)

ustom Palette Designer

Easily alter the contents of any palette without having to remember numbers or colors! Once configured, all sixteen palettes can be saved to disk as a single subroutine which may then be used in a basic program. (See Aug. '87 review) Disk...... \$14.95

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INTRODUCING the next generation: More resolution! / More power! / More color! Built in animation! / More speed! / More tools! More type styles! / Amazing color sequencing!!! Complete package..... \$79.95

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A user friendly, user programmable function key utility that creates up to 20 function keys. Other features include an EDITOR, DOS mods, and DISABLE. Comes with an enhanced CoCo III version and it's EPROMable. (See April '87 review) Disk (latest version)..... \$19.95

SIXDRIVE

(CoCo I/II/III)

This machine language utility modifies DECB 1.0, 1.1, FKEYS III, or ADOS to allow the use of 3 double-sided drives (or 2 D/S drives and J&R's RAMDISKS) as 6 single-sided drives without ANY hardware mods. Includes 2 selectable drive assignments and it's EPROMable.

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(CoCo III only)

#1010 JramR bare board, connectors, and software......\$39.95 #1014 JramR assembled and tested with software, without memory chips...... \$49.95 #1012 JramR assembled and tested with software, (See June '87 review)

PYRAMIX

This 100% machine language arcade game was written exclusively to take advantage of your CoCo 3. The colors are brilliant, the graphics are sharp, and the action is hot! You'll enjoy hopping Kubix around the pyramid as he changes the colors of the blocks, but you'll have to avoid Kaderf, Smack, Smuck, and the Death Square! Disk...... \$19.95

CHAMPION

(CoCo I/II/III)

Become a superhero in your fight to rid the world of the evil forces of Mr. Bigg in this action adventure. The combat is hot and heavy and requires a fast joystick! The graphics and sound effects are sensational! Defend the innocent and defeat the villainous; be a true Champion! (See May '87 review) Disk..... \$19.95

Kung-Fu Dude

This is the long-awaited response to the huge demand for a Kung-Fu program for the CoCo. The graphics and sound effects are spectacular! The action and animation will please even the most die-hard arcade enthusiast. Destroy your opponents and evade obstacles as you grow even closer to your ultimate objective! Disk......\$24.95

White Fire of Eternity

(CoCo VIVIII)

Enter the age of monsters, magic, and adventure. Here you will search for the legendary power of White Fire throughout the Forbidden Wood and dark caverns of the Mount. Discover what adventuring on the CoCo is all about! (See Dec. '86 review) Disk......\$19.95

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Improve Your Typing Skills

4K

By Brent Dingle

Typer is a short program designed to improve your keyboarding skills. When you run the program, you are asked for the skill level you want to start with; however, this level goes up or down depending on how well you do.

A model of your keyboard, complete with letters and numbers, appears on your screen. Each letter or number has a black box above it. Watch the screen carefully! If one of the black boxes turns red, you must press the appropriate key, and do it fast. It will stay red only a very short time, and the time gets shorter as the levels get higher. If you press the correct key in time, a beep sounds and 10 points are added to your score. If you miss, five points are subtracted. But don't despair, your score will never drop below zero!

As you press more correct keys, letters will begin disappearing from the screen, but their boxes will remain. If the box above the missing letter turns red, you still must press the letter, or lose five points. The letters will return if you have difficulty.

The listing: TYPER

L\$=L\$(S):L=L(S)6Ø PRINT@L, CHR\$(191); 7Ø FOR K=1 TO 1ØØ-DF*5:A\$=INKEY\$:IF A\$=L\$ THEN 9Ø ELSE IF A\$="^" THEN 150 ELSE NEXT K 75 SC=SC-5:IFSC<ØTHEN SC=Ø $8\emptyset$ PRINT@L, B\$;:M=M+1:M\$(M)=L\$:NM =NM+1:IF NM>2Ø THEN DF=DF-1:NM=Ø 82 J(S)=J(S)-1:IF J(S)<-2 THEN P RINT@L+32,L\$; 85 GOTO 5Ø 9Ø NM=NM-1:SOUND1ØØ,1:SC=SC+1Ø:P RINT@L, B\$; 92 J(S)=J(S)+1:IF J(S)>2 THEN PR $INT@L+32, CHR$(175); :J(S)=\emptyset$ 95 IF NM>-3Ø THEN 5Ø ELSE DF=DF+ 1:NM=Ø:GOTO 5Ø 100 DATA 1,33,2,36,3,39,4,42,5,4 5,6,48,7,51,8,54,9,57,Ø,6Ø 11Ø DATA Q,129,W,132,E,135,R,138 T, 141, Y, 144, U, 147, I, 15Ø, O, 153, P ,156 12Ø DATA A,226,S,229,D,232,F,235 G, 238, H, 241, J, 244, K, 247, L, 250 13Ø DATA Z,323,X,326,C,329,V,332 ,B,335,N,338,M,341 15Ø CLS:PRINT"YOU MISSED ";M;" T IMES.":PRINT"YOU SCORED ";SC;" P OINTS.":FORX=1TO5ØØ:NEXTX:PRINT" HERE ARE THE LETTERS YOU MISSED. (PRESS <SHIFT> AND <@> KEYS TO STOP - IF NEEDED) " 16Ø FOR T=1 TO M: PRINT M\$(T);" " ;:NEXTT 17Ø PRINT: INPUT"PLAY AGAIN";Q\$:I F LEFT\$(Q\$,1)="Y" THEN RESTORE:R UN ELSE END



I Owe, I Owe

16K ECB

By Bill Bernico

This short, efficient program helps you calculate your monthly payments, whether for a new house, a car, a college loan or that 10,000 Mb mainframe you've been dreaming about.

All you have to do is answer the prompts, and the program will display the monthly payment amount. Press ENTER again at that point and the screen displays the payments broken down into three categories: interest amount each month, principal amount and total payment.

The listing: PAYMENTS

1 'PAYMENTS by Bill Bernico
2 CLS:INPUT"AMOUNT BORROWED";A:I
NPUT"MONTHS TO PAY";B:INPUT"INTE
REST RATE";C:C=C*.Ø1/12:E=(A*C*(
1+C)^B)/((1+C)^B-1):D=Ø:F=Ø:G=Ø:
PRINT"MONTHLY PAYMENT=";:H=INT(E
*1ØØ+.5)/1ØØ:PRINTH:GOSUB7:CLS:P
RINT" MONTHLY PAYMENT WAS \$";H:G
OSUB8:FORJ=1TOB
3 IFJ/11=INT(J/11)THENGOSUB7:CLS

:PRINT" MONTHLY PAYMENT WAS \$";H

Telewriter-64. the Color Computer Word Processor

- 3 display formats: 51/64/85 columns × 24 lines
- True lower case characters
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- Easy hyphenation
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- Runs in 16K, 32K, or 64K
- Menu-driven disk and cassette I/O
- No hardware modifications required

THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.

The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.

On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.

Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.

...one of the best programs for the Color Computer I have seen...

- Color Computer News, Jan. 1982

TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer — 16K, 32K, or 64K, with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64K cassette based system, for example, you get about 40K of memory to store text. So you don't need disk or FLEX to put all your 64K to work immediately.

64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional high-density displays: 64×24 and $85 \times 24!!$ Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.

The 51×24 display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

RIGHT JUSTIFICATION & HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple

Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

FEATURES & SPECIFICATIONS:

Printing and formatting: Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminet, etc).

Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dotgraphics, etc.

Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.

Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.

Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files — create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix)

Cassette verify command for sure saves. Cassette autoretry means you type a load command only once no matter where you are in the tape.

Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.

Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.

Insert or delete text anywhere on the screen without changing "modes." This fast "free-form" editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.

...truly a state of the art word processor...
outstanding in every respect.
— The RAINBOW, Jan. 1982

PROFESSIONAL WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.

Telewriter-64 costs \$49.95 on cassette, \$59.95 on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.)

To order, send check or money order to:

Cognitec 704 Nob Street Del Mar, CA 92014

Or check your local software store. If you have questions, or would like to order by Visa or Mastercard, call us at (619) 755-1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited. (Add \$2 for shipping. Californians add 6% state tax.)

Available at Radio /hack via express order

Coming Soon
Telewriter-128
for the Color Computer 3

```
:GOSUB8ELSEK=A*C:I=E-K:IFJ=B THE
NI=A:K=E-I
4 PRINTUSING"### ###,###.## ###
#.## ####.##";J;A;K;I;:D=D+K:F=
F+I+K:G=G+I:A=A-I:NEXTJ:PRINT:PR
INT" (HIT ANY KEY TO CONTINUE)
";:EXEC44539:PRINT:PRINT" total
total total"CHR$(128)
"of interest principal payme
nts";:PRINTSTRING$(32,45);
5 PRINTUSING"###,###.## ###,###.
```

###,###.##";D;G;F:PRINTSTRING
\$(32,"-");:PRINT"RUN THIS PROGRA
M AGAIN (Y/N)?";
6 A\$=INKEY\$:IFA\$="Y"THENRUNELSEI
FA\$="N"THENCLS:ENDELSE6
7 PRINT@484,"HIT ANY KEY TO CONT
INUE";:EXEC44539:RETURN
8 PRINT" mo. princpl interest
princpl # owed payment
payment";STRING\$(32,45);:RETURN

Financial Planning for Your Future

16K ECB

By Paul Ruby, Jr.

CoCo Saver is designed to help you create and analyze a savings plan for your future. Just enter the initial deposit of a savings account you already have or one you are planning to start.

To make a savings plan work, it is necessary to make regular deposits into the account. CoCo Saver is able to calculate weekly and monthly deposits. When you are prompted, enter the initial deposit, the amount of the regular deposits, how long you plan to keep your savings account and the current interest rate. The program presumes that the interest is compounded daily, meaning that the bank pays you interest for each day your money is in the bank.

After you have answered all of CoCo Saver's questions, it will display the amount of money you will have saved for each of the years. Experiment with the interest rates and the payment amounts; you may find the results interesting. Remember, the time to save for the future is now.

The listing: COCOSAVR

```
10 REM **************
2Ø REM **
                             **
              COCO SAVER
3Ø REM ** PROGRAMMED BY:
40 REM ** PAUL RUBY, JR.
                             **
5Ø REM **
6Ø REM ** COPYRIGHT (C) 1987 **
7Ø REM **************
8Ø CLS
9Ø PRINT@75, "COCO-SAVER";
100 PRINT@129, "PROGRAMMED BY: PA
UL RUBY, JR.";
11Ø PRINT@199, "COPYRIGHT (C) 198
7"
12Ø PRINT@49Ø, "PRESS ANY KEY";
13Ø IFINKEY$=""THEN13Ø
14Ø CLS:PRINT "INITIAL AMOUNT OF
":INPUT"SAVINGS";ST
15Ø PRINT
16Ø PRINT"MAKE <W>EEKLY OR <M>ON
```

```
THLY": INPUT"DEPOSITS (W/M)"; DP$
17Ø IF DP$<>"W"ANDDP$<>"M"THEN 1
18Ø IF DP$="W"THENDP=7
19Ø IF DP$="M"THENDP=3Ø
200 INPUT"AMOUNT OF DEPOSIT"; AD
21Ø INPUT"# OF YEARS TO SAVE";YR
22Ø INPUT"% EARNINGS (5% IS .Ø5)
";PC
23Ø AM=ST:CT=1:CLS
24Ø PRINT@48Ø, "STARTING AT";:PRI
NTUSING"#######.##";ST:PRINT"DEP
OSITS OF";:PRINTUSING"##########
"; AD: PRINT"A.P.R. OF"; PC: PRINT"S
AVE FOR ";STR$(YR);" YEARS"
25Ø IF DP$="M"THENPRINT"MONTHLY
DEPOSITS"ELSE IF DP$="W"THENPRIN
T"WEEKLY DEPOSITS"
26Ø FOR A=1 TO YR
27Ø FOR B=1 TO 365
28Ø PRINT@48Ø, "YR"; A,: PRINTUSING
"#######; AM;
29Ø IF CT=DP THEN AM=AM+AD:CT=1
3\emptyset\emptyset AM=AM+(AM*(PC/365))
31Ø CT=CT+1
32Ø NEXT
33Ø PRINT
34Ø NEXT
```

Submissions to "Novices Niche" are welcome from everyone. We like to run a variety of short programs that can be typed in at one sitting and are useful, educational and fun. Keep in mind, although the short programs are limited in scope, many novice programmers find it enjoyable and quite educational to improve the software written by others.

Program submissions must be on tape or disk. We're sorry, but we cannot key in program listings. All programs should be supported by some editorial commentary, explaining how the program works. If your submission is accepted for publication, the payment rate will be established and agreed upon prior to publication.

A Glossary of Computer Terms

By Lee Veal

his glossary is intended as an aid to help bridge the gap between normal English and "computerese." All too often, "computer people" have been perceived as belonging to some kind of priesthood that spouts a litany of "secret words" and incantations to appease some unknown being behind the computer-room door. But we are not a priesthood, we're simply folks. And computers are not gods, but tools. If you learn to speak the lingo, you'll find computers very friendly and helpful.

Α

ASCII (ask-ee) an acronym that stands for "American Standard Code for Information Interchange." It's a standard eight-bit information code used by most microcomputers and data terminals. Many systems use only seven of the eight bits, providing a total of 128 possible characters, including upper- and lowercase letters, punctuation, numbers, spacing, and machine or control commands.

Adventure a game that allows interaction between computer and player, usually a Dungeons & Dragons type of game involving a quest.

assembly a low-level programming language. (See formats, external)

auto-answer/auto-dial modem features that take some of the tedium and bother out of a

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computer user's daily routine. Modems equipped with "auto-answer" automatically "pick up" the phone when it "hears" the phone ringing. The "auto-dial" feature allows the automatic dialing of phone numbers by the modem. A program can send all the necessary codes and numbers to the modem that will instruct it to dial the number. (See hand-shaking routine)

auto baud detect a modem feature that automatically detects the speed at which data is being received from a sending modem. This feature is present only on modems that support more than one speed. (See Baud and BPS)

B

BBS See bulletin board system

BASIC (Beginner's All-purpose Symbolic Instruction Code) an easy-to-use language that is likely the world's most popular programming language. Today, we have dialects ("versions") of BASIC for each computer. The CoCo has several versions of BASIC: Color BASIC, Extended Color BASIC, CoCo 3 BASIC or "Super" Extended Color BASIC and BASIC09. BASIC is easy to learn, and many dialects are so flexible that some programmers never find it necessary to learn other programming languages.

BASIC interpreter a collection of routines whose job it is to edit, enter and run a BASIC program. (See formats, internal)

Baud and BPS (Bits Per Second) the rate at which bits (binary digits) are sent down a line. The terms "baud" and "bits per second" are nearly synonymous. The most common baud rates for home computers are 300 and 1200. The most common baud rates for commercial use are 2400, 4800, and 9600. At 300 baud a bit is transmitted every 1/300th of a second, which translates to about 25 to 30 bytes per

second. At 9600 baud a bit is transmitted every 1/9600th of a second, and that translates to about 800 to 960 bytes per second.

bit See byte

bug any mechanical, electrical or electronic defect that interferes with the operation of the computer. A defect in a program's coding is also referred to as a "bug." There are some who would say that there are no "bugs" in programs, only "undocumented features." Oh, well, a rose by any other name. . .

bulletin board system (BBS) an online "message board" computer users can "sign onto" using a modem and communications software, which is generally formed by computer clubs and monitored by a SysOp. It is similar to an information network, but works on a smaller scale.

burn the process of programming a ROM chip. The process is called "burning the chip" or "blowing the chip." There are two types of programmable ROM chips readily available: PROMs (Programmable Read-Only Memory) and EPROMs (Erasable Programmable Read-Only Memory). The reason for burning code into ROM is to prevent users from accidentally or intentionally changing the canned code. Plus, it provides a very convenient and inexpensive way to supply a computer user with a lot of useful software without the need for a disk drive or cassette recorder.

byte the basic unit of computer memory. In "computerese," a byte is the smallest addressable piece of information in a computer's memory. A byte is composed of eight binary digits (bits). A value from 0 to 255 can be stored in one byte. These values may be interpreted as letters, or as part of a number; it all depends on how a program defines and uses data. A notation called "hexadecimal" is often used to express the values (alphabetic or numeric) of a byte's contents. And, yes, someone many years ago determined that half of a byte was a "nybble." Even though the term "nybble"

appeared in a few computer textbooks, it never really caught on. (No teeth, I guess.)



C a programming language. (See formats, external)

CPU (Central-Processing Unit) extracts and executes machine language instructions that reside in ROM or RAM. The speed at which the CPU does its work is called the processor clock speed, and it is usually measured in megahertz (MHz).

Centronics a printing standard quite prevalent in the computer industry. Many computers come standard with Centronics-compatible printer ports. This standard has been adopted almost universally in the computer industry. The Centronics standard entails, among other things, an eight-bit parallel data transfer from the computer to the printer. The cable that links the two devices is a 34-wire cable, so many other signals are being passed between the two devices. However, the main feature of the Centronics standard is the eight-bit parallel data transfer. (See parallel)

COBOL a high-level programming language. (See formats, external)

CoCo short for Tandy Color Computer.

commands instructions to the computer, e.g., LIST, DIR, LOAD, RUN, SKIPF, PRINT, etc.

compiler a special program that converts programs written in languages such as COBOL or PASCAL to an executable form. Among other things, a compiler checks your source programs for language syntax errors. Incidentally, correcting all of your program's syntax errors is not a guarantee that your program will work. The logic of your program determines that. (See formats, internal)

Composite video a signal that includes both the actual video information and the synchronizing pulses. This is the type of signal used to drive most monochrome monitors and many color monitors; it's very similar to a broadcast TV signal, but the CoCo's output does not meet broadcast standards.

CompuServe See information network.

cursor a pointer or marker on a computer's video screen that marks where the next character will be placed when a key is pressed by the user. A cursor can appear in many forms: solid block, underscore, wedge, or just about any other shape. A cursor can blink or it can be a steady display. On some of the new graphics generation programs, the cursor may be replaced by arrows that point to icons. (See icon)



daisy wheel printer See printer

Delphi See information network

directory a "table of contents" of the programs/files on a disk.

disk See diskette

disk drive controller a hardware device that routes and translates commands from a machine language input/output (I/O) routine to an actual disk drive unit.

disk drive a specialized device that reads and writes data to a disk and requires a very sophisticated routine to control its operation. Under the direction of a controller, a disk drive arranges disk data into sectors and tracks. The number of tracks per disk, number of sectors per track, and number of bytes per sector and track vary from system to system. (See SSDD, transfer rate, TPI)

diskette a type of storage medium that consists of a magnetically coated diskette, or disk, housed in an envelope. The coating is similar to the coating used on standard recording tapes, which have been around for years. The disk has several distinguishing characteristics. The actual recording medium (the part inside the envelope) has a hole in the center to accommodate the disk drive hub and at least one small timing hole.

Editor's Note: A disk drive spins the diskette at about 300 RPMs. Hard to believe, isn't it? (For more detailed information, see William Barden's "Delving Into the CoCo Disk" on Page 180 of this issue.)

dot-matrix printer See printer

download to receive files from another computer via modem or a hard-wired connec-



EPROM Erasable Programmable Read-Only Memory. (See burn)



file another word for "program," or part of a program, stored on disk or cassette.

floppy disk See diskette

formats, external the formats in which the program appears to the programmer. If a programmer uses BASIC, the external format looks like BASIC. The same is true for any other programming language. The term "external format" is synonymous with "programming language." Programming languages fall into one of three levels: low, intermediate and high.

Low-level languages are very close to the internals of the machine for which it is designed, and are generally referred to as assembly languages. Assembly languages are very detailed languages, and, therefore, much harder to master. Generally speaking, assembly languages do not transport from one system to another very easily since they are so closely linked to the architecture of the host machine. Trying to transfer an assembly language program from one computer to another would

be like trying to use gasoline in a diesel engine — it just won't work! Some similarities do exist among the different computers' assembly languages, but transportability is not their strong suit.

Intermediate-level languages are often referred to as program generators. At this level, specifications that define the input, processing and output to be done must be provided by you, the user. dBASE III is an example of this type of "programming" language. Actually, many database managers probably fall into this category.

High-level languages are distinguished by their transportability, standardization and ease of use. These languages are far removed from the internal architecture of the host computer. Some popular high-level programming languages include COBOL (COmmon Business Oriented Language), FORTRAN (FORmula TRANslation), PASCAL and FORTH.

The only language I know of that seems to fall into both the low- and high-level categories is C. C has facilities that allow the programmer to access the machine-related information, if necessary. It can be very far removed from the host machine, too. C's language syntax can be very detailed or very general.

The relative performance (slowest to fastest) of programming languages is hard to gauge because of many variable factors. Generally, the friendlier the language, the slower it is. If a programmer codes only a few lines to produce a long list of formula iterations, chances are the language is relying on canned routines to do a lot of the work. The programming time is reduced, but the run time is probably increased.

formats, internal the formats in which the program appears to the computer: tokenized (slowest), intermediate and machine language (fastest).

Tokenized is the form in which BASIC programs are held in a computer's RAM (Random Access Memory). In the hierarchy of internal formats, this is the simplest, but also the most removed from the actual machine language and, therefore, the slowest. The process of tokenizing what is "human-readable" is usually performed by routines in ROM (part of the BASIC interpreter). For instance, a PRINT command would be reduced to a one-character code followed by a literal (the stuff in quotes) or the variable names whose values are to be printed. While tokenizing may seem to be an unnecessary step, it is done in the interest of speed and memory economy. It would take longer for the BASIC interpreter to decipher the word PRINT than it would to decipher a onecharacter code. Also, it would take more space in your computer's memory to store PRINT than it would the corresponding character

It is very easy to misunderstand this process because all the programmer ever sees on the screen is nicely formatted BASIC statements, just as they were entered. That is merely an illusion, another function of the text editor. While the text editor tokenizes the BASIC statements you enter, it also detokenizes them back to "human-readable" form, as when you call up a list.

Intermediate code is similar in some ways to tokenized code. Intermediate code still requires a run-time interpreter, but interpreting intermediate code is much faster than interpreting straight tokenized code, resulting in faster run times.

A compiler is used to convert your source program to intermediate code. Some software vendors refer to intermediate as i-code or pcode.

Machine language code, or object code is the fastest and most concise of all internal formats. Like intermediate, its code, too, must be created by a compiler. The source code (usually human-readable languages such as COBOL, PASCAL, BASIC, C, FORTH and Assembler) is input to the compiler and converted to the corresponding machine language code. Some high-level language compilers produce machine language code and others produce intermediate code.

formatting preparing a disk to be written to, establishing tracks and sectors.

FORTH a high-level programming language. (See formats, external)

FORTRAN a high-level programming language. (See formats, external)



hand-shaking a routine used to determine if contact has been established between two communication points, such as computers connected by modems.

hard disk drive inflexible and permanently mounted drives within the computer (or its own housing), which have many characteristics in common with disk drives on a mainframe. The capacity for this type of drive is measured in megabytes (a megabyte, or Mb, is one million bytes). Their capacities range from 5Mb to 30Mb in 5Mb increments. These drives transfer data to the CPU much faster than any regular disk drive. The disk platters contained within the unit are coated with essentially the same type of coating used on floppy disks, magnetic tapes and other magnetic storage media.

hardware the mechanical part of a computer system: the computer itself and all its peripherals — disk drives, cassette recorder, printer, modem and monitor, etc. — anything that is not software.

Hertz one cycle per second. The cycle can be anything ranging from a power plant generation cycle to a radio station broadcast frequency to a CPU processor rate.

Heinrich R. Hertz, a German physicist invented a generator that produced current flow in one direction only. Another type of generator caused electric current to flow alternately in both directions. One is called direct current (DC); the other is called alternating current (AC). Most homes in the U.S. receive electrical power from a power plant that generates alternating current. The rate at which the current changes directions is measured in hertz. The electric current flowing through a standard light bulb in your home changes directions 60 times every second (that's 60 Hz). The appliances in your home, such as microwaves, TVs, washers, dryers, etc.,

should all have a plate bradded to them that tells you, among other things, that that piece of equipment operates at 60 Hz.

AM radio stations broadcast in the kilohertz (kHz) range (kilo means thousand). FM radio stations broadcast their signals in the megahertz range (mega means million). That's a million cycles per second.

A CPU's speed is measured in MHz. That means that if a CPU's speed is listed as 4.7 MHz, then four million seven hundred-thousand CPU cycles occur in one second.

hexadecimal the base 16 numbering system, which is used to express many computer-related values. Our base 10 numbering system ranges from 0 through 9, but Hex ranges from 0 through 15. Since we do not have single-digit numbers to represent the numbers 10 through 15, the letters A through F are used to depict these digits. Hex is a shorthand form of binary; therefore, the use of Hex is preferable to using long strings of zeros and ones as in binary.



icon a picture on a menu bar depicting an object or procedure that can be selected with a mouse or joystick.

information network a computer network that services many users, nationwide or even worldwide. At the heart of the network there is usually a complex of computers that stores information on a broad spectrum of topics, covering just about everything from human sexuality to movie reviews. Some of them even have a "CB" channel so that users can dial into online CB conversations. They also have Special Interest Groups (SIGs) for just about anything you could imagine. Programs can be uploaded to and downloaded from them. The most well-known information networks are Delphi (see Page 122), CompuServe and The Source. A user needs à modem, a telephone, communications software and a subscription.

Input/Output commonly called I/O, a general term for equipment used to communicate with a computer. It can also refer to the act of transferring data to or from a computer. (See program)



joystick an input device which, when attached to the computer system, can be polled to determine the stick's position. Joysticks have for many years been used with computer games. Recently, however, many "legitimate" applications have been implemented that make use of them for input to business-related programs. (See mouse)



K a somewhat arcane symbol that simply means 1,000. In "computerese," however, it means 1,024. Therefore, a 64K computer actually has 65,536 bytes of memory, not 64,000.

kermit communications protocol for uploading and downloading.

leased line telephone lines that are for data communications only.

laser printer See printer

letter-quality printed text that looks as if it were produced on a typewriter. NLQ (Near Letter-Quality) usually refers to output produced by dot matrix printers having very high dot resolution. Daisy wheel printers are usually referred to as being letter-quality. (See printer)

VI

machine language (ML) See formats, internal

memory a computer's actual internal storage. All mathematical operations are performed with data that is held in memory. Data stored on disk must be brought into a computer's memory before it can be manipulated in any way. Generally, microcomputer memory is contained in chips called dynamic RAMs. The term "dynamic" means that the memory chips must have a constant source of power. When the micro is turned off, the power to the dynamic RAMs is eliminated, and all data in that memory is lost. Static RAMs are available, but they are more expensive than dynamic RAMs. (See RAM)

modem a device that converts a computer's digital signals to audio signals. A modem is attached between a computer system and a telephone line. A modem modulates (converts to audio) and demodulates (converts to digital) signals. If a computer user needs to communicate with another computer system across town or across the nation, a modem is essential.

Here is a simple explanation of what is going on when data is being transmitted down a telephone line: The sending computer sends a "start bit" down the line, which tells the receiving modem that more bits are about to be sent. Then the sender transmits each data bit contained in the byte that needs to be transmitted. The last data bit is followed by a "stop bit." Sometimes the sender transmits two "stop bits" instead of one. A bit called a "parity bit" may also be used. Both the sender and receiver must know what format is being used otherwise, chaos reigns supreme. The number of bits sent for each byte of data varies from 10 to 12 bits (1 start bit, 7 or 8 data bits, possibly I parity bit, and I or 2 stop bits).

motherboard the main printed circuit board in a computer, the board from which all other "life" in the computer springs.

mouse a high-precision input device that provides a way to move a pointer (cursor) around on a computer's screen. The device usually consists of a roller ball encased in a housing that contains the necessary circuitry to indicate the ball's position. The mouse may also have one or two push buttons. When pressed ("clicked"), these buttons may indicate to the program in memory that a certain function needs to be performed. If a computer can input data from an analog joystick, then

a mouse will probably work, too. The "moving" and "clicking" functions associated with the mouse cannot be done unless the program resident in memory is designed to accept input from a mouse. A mouse is not a magic input device; it must be supported by the computer system as well as the resident program. If your computer and program are not designed to accept input from a mouse, then it will be quite useless.



online database See information network

OS-9 a multiuser, multitasking operating system designed to allow greater flexibility for the user. An operating system is a group of programs (software) which allows the user to communicate more easily with the computer and its associated peripherals. OS-9 allows more than one person to use a single computer at the same time. It also allows more than one process (program) to run at the same time. The major difference between OS-9 Level I and OS-9 Level II is in memory support. Level I is designed to operate on 64K systems while Level II, through the use of memory management techniques, can utilize much more memory. An example would be Level II running on a 512K CoCo 3.



parallel a method of data transfer. Parallel transfer implies that more than one bit at a time is transferred. The most common width used in parallel transfers on micros is eight bits. That is, a data path eight bits wide is used to transfer data from one device to another. (See serial, transfer rate)

PASCAL a programming language. (See formats, external)

pixel a picture element of your screen. A computer's video display is broken down into a specific number of pixels, which are points on a video screen that can be controlled by the computer to be either off or on. The resolution of a computer's video output is expressed in pixels. If a computer is said to have a video resolution of 320 by 200, then it has 320 horizontal pixels and 200 vertical pixels, and the entire screen has 64,000 pixels that can be used to build graphics displays.

port circuitry within a device that is designed to handle some type of data or signal transfer.

printer a device that turns video output into printed output. There are basically three types of printers: daisy wheel, dot matrix and laser.

A daisy wheel printer is characterized by its ability to produce letter-quality output. The name "daisy wheel" comes from the print wheel's resemblance to a daisy. Each of the 100 to 124 "petals" on the daisy has a printable

character on the end of it. When the computer sends the printer an 'x', the printer spins the daisy wheel until the 'x' is positioned in front of the print hammer. The hammer then fires, slamming the "petal" against the printer's roller, thereby effecting a transfer of ink from the ribbon to the paper in the form of an 'x'.

The dot-matrix printer is characterized by the somewhat "computer-looking" appearance of its text. Printing is accomplished by the controlled firing of a column of tiny wires. As the print head travels across the page, the wires are fired, thereby pressing their tips against the ribbon and paper. Each firing produces only part of a character; rolling the paper up while a line is being printed illustrates this fact. Most dot-matrix printers have a nine-pin configuration although some have only seven or eight, and many newer models have 18 or 24 pins. Using more pins puts the dots closer together and increases resolution.

Laser printers are fairly new, but work on a similar principle. Instead of firing pins, however, they create an image by firing a laser beam at a light-sensitive drum or belt; this image is then transferred to paper as it would be in a copier. Laser printer text and graphics, with a typical resolution of 300 dots per inch, approaches the quality of that produced by more expensive typesetting systems; this has given rise to the newest computer trend of desktop publishing.

program a computerized set of instructions, or the act of writing one. The act of programming is the process in which a "programmer" writes instructions that will ultimately cause a computer to execute a predetermined cycle that produces a product or performs a particular function. There are two major aspects to a program: its source (input) and object (output).

A source program is a programmer's input to a compiler and is written in a language that lends itself to modification. Source programs are written in symbolic form. This symbolic form lends itself well to modifications that must be made to the program. Writing in a symbolic language (such as COBOL, PASCAL, etc.) frees the programmer to think about how to solve a problem rather than how to make the program communicate with the computer.

An object program is the output produced by a compiler after a source program has been compiled. The object is considerably more compact and concise than the source program. This form of the program is usually in machine language, and it is this version of the program that actually runs on the computer. All data and instructions have been completely resolved as to their location in memory.

R

RAM (Random Access Memory) a type of computer memory that may contain data, tokenized BASIC code, various types of intermediate code or actual machine language. Programs or data may be loaded from disk, tape or keyboard into RAM. The contents of RAM can be modified, whereas the contents of ROM cannot.

RGB video the red, green and blue video signals in an RGB system that are kept separate; the synchronizing pulses are usually separate from the video signals, as well (as in the case in the CoCo 3). RGB video provides much better quality than composite color systems because none of the detail information is lost in transmission.

ROM (Read-Only Memory) a type of memory that contains canned routines provided by a computer manufacturer, a third-party software vendor, or a user who has "burned" his or her own ROMs. Some examples of the types of routines in ROM are BASIC language interpreters; peripheral device drivers; complex mathematical routines; utility commands, such as directory displays, file copying, deleting, renaming functions, disk initialization and graphics commands (CIRCLE, LINE, PAINT, DRAW, etc.); memory; and machine diagnostics. (See burn)

routine or subroutine specialized sequences of instructions within a program that perform a specific function.

People use routines daily and so do computers. Neither can function without them. For instance, "getting ready for work" is a routine, and shaving, showering and dressing are all subroutines within the whole process. It is very similar in a computer program. A program may have a routine to write a payroll check, which is supported by several subroutines that do things like calculate gross pay, Social Security deduction and withholding, and determine if insurance is to be deducted this pay period, etc.

RS-232 a Recommended Standard for data communications. Basically, it has to do with pin or wire function designations within a 25-pin cable. Manufacturers of equipment that use the RS-232C standard are not compelled to adhere to the standard to the nth degree. It is for this reason that it is wise to purchase data communications equipment from a source that is knowledgeable about your computer and modem.

S

SSSD, SSDD, DSDD the recording tolerances for a specific disk and/or drive. These initials represent several terms: SSSD, Single Sided, Single Density — used on some early Apple computers; SSDD, Single Sided, Double Density — used on the CoCo, Commodore and Atari; DSDD, Double Sided, Double Density — used by IBM PC/XTs, PC/ATs, and clones.

"Sided" indicates the number of sides that a disk manufacturer guarantees to be usable. However, it has been my experience that many brands of SSDD disks work just fine for DSDD operations. I have heard and read several other testimonials bearing witness to the fact that, in most cases, SSDD disks will work in a DSDD drive.

"Density" refers to the distance between the bits of data on the disk. The coating on a DD disk is good enough to tolerate a much closer fit. Depending on their manufacture date, disks marked "SD" may not have a high enough quality coating to tolerate DD recording. (See TPI)

sector the smallest addressable and transferable unit of data on a disk.

Serial a method of data transfer. Serial data transfer implies a sequential data transfer one bit at a time. Modems transfer data serially down a telephone line. Many printers accept data from a computer serially, too. (See transfer rate)

SIG Special Interest Group (See information network)

software programs stored on disk, cassette, ROM chips, etc.

standards conventions formed by a committee or by a manufacturer who has a clear market edge on a product — everyone else simply must fall in line. Standards are not laws, but most computer manufacturers generally don't muddy the water by crossing up their systems. And if a manufacturer wants to sell to a wide consumer base, it will not usually deviate too far from the standard.

stepping rate the time expressed in milliseconds (thousandths of a second) for how long it takes to move a floppy disk drive's access mechanism from one track to an adjacent one. The lower the number, the faster the stepping rate. The most common stepping rates are 6, 12, 20 and 30 ms.

SysOp someone who sets up and monitors a BBS.

II

TPI a density designation of Tracks Per Inch. For disk drives it indicates the distance from one track to the next. For disks it indicates the density tolerance. A disk marked as 48 TPI is intended for use on a 40-track drive. A disk marked as 96 TPI is intended for use on an 80-track drive. A 96 TPI disk could be used on a 40-track drive, as long as other drive and sector characteristics were compatible.

third-party products purchased from someone other than your computer's manufacturer. If you have an Epson printer attached to your CoCo, then your printer is a third-party piece of hardware. If you run a copy of *Telewriter* on your CoCo, then you are running third-party software.

tokenized the process by which high-level languages are made understandable to the computer. (See formats, internal)

track areas organized to hold data on a disk, arranged in concentric circles.

transfer rate the speed at which data is transferred from the CPU to a disk drive or any

other peripheral device. Speeds vary depending on many factors, but the primary factor is the simultaneity — that is, how many bits are sent at a time. An eight-lane highway allows more cars to arrive at their destination in an hour than does a one-lane highway.



upload to send files to another computer via modem or hard-wired connection.



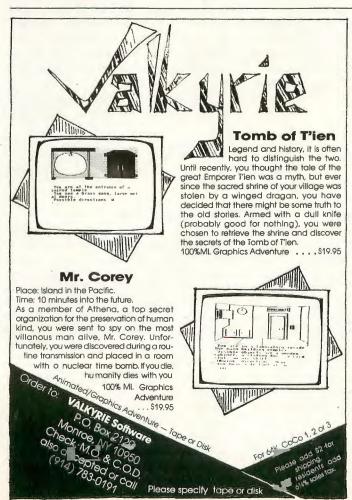
voice-grade line standard telephone lines that may also be used for data communications.

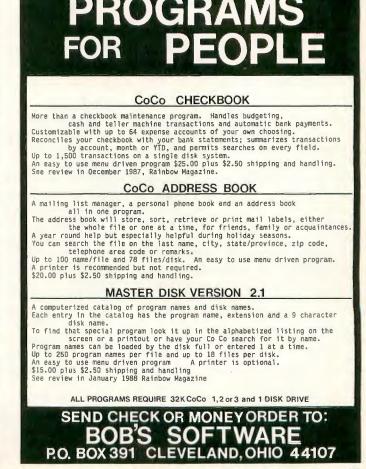


Xmodem a communications protocol for uploading and downloading.



Ymodem a communications protocol for uploading and downloading.







Know What I Mean?

By Fred B. Scerbo Rainbow Contributing Editor

Editor's Note: If you have an idea for the "Wishing Well," submit it to Fred c/o THE RAINBOW. Remember, keep your ideas specific, and don't forget this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.

hile I sat there all confused.
All by myself. Soon after I knew.

Does anything make sense yet? Of course not. I just started this month's column with three sentence fragments. None of them form a complete thought by themselves, but with a little rewording, all of them could be made to make perfect sense.

You would be amazed at the number of students who have difficulty recognizing sentences and sentence fragments — sometimes even my students have trouble distinguishing them. (I often find compositions full of fragments; however, this usually indicates the students have not proofread their work.)

With the fragment problem in mind, I designed this month's program, Sentence Fragments. It is the combination of a number of requests from parents and a few tips from some of my fellow instructors.

Fred Scerbo is a special needs instructor for the North Adams Public Schools in North Adams, Massachusetts. He holds a master's in education and has published some of the first software available for the Color Computer through his software firm, Illustrated Memory Banks.

Optional Speech

The most frequent request I receive is for programs to work with the Tandy Speech/Sound Pak. A number of CoCo users who own the Pak are quite upset about the lack of serious software for it. Therefore, in the past year I have tried to make as many of my programs as possible able to use the Pak. Besides, it gives you one more opportunity to show your friends what your CoCo is capable of doing. Sentence Fragments permits speech, but does not need it to operate. In fact, you may prefer not to have it talk. The voice can get on your nerves after a while. Still, it makes a nice option for younger students just learning to read.

The Program

Written in Extended Color BASIC, this program should easily fit into a 16K machine. However, if you add your own data, you may need to do a PCLEAR1 in order to have enough free memory. Right now, with 50 short examples, the program has only a few bytes to spare without the PCLEAR command.

In a nutshell, the program presents a statement and asks the user whether it is a complete sentence or a sentence fragment. The user responds by pressing C for Complete Sentence or S for Sentence Fragment.

The screen then indicates whether the response is correct or incorrect. If the response is correct, the screen can be advanced to the next example by pressing ENTER.

If the statement is a complete sentence, then the program will simply show the next statement. However, if the statement is only a sentence fragment, the screen will give an example of

how the fragment can be changed into a complete sentence and make a complete thought. This is probably the program's best feature. Students often cannot tell what is missing from a sentence fragment. Therefore, this feature helps to reinforce a better understanding of sentence closure.

Running the Program

When you run the program, a familiar title screen appears. Press T for Talking or N for No Talking. The rest of the program is self-explanatory. Pressing the @ key shows your score. You may return to where you left off by pressing C for Continue.

After the last problem has been presented and answered, the scorecard appears. You may repeat the program by pressing Y for Yes or stop by pressing N for No. Each time the program is run, the material is presented in a different order.

Meeting Your Needs

You may put your own samples into DATA statements and resave the program in order to have different versions or levels of this material. The program will hold a maximum of 50 problem statements. To add your own data, first type DEL 1000-4999 and press ENTER to dump the present data. The last DATA line should always be 5000 DATA END, END, END.

Data is entered simply. First, you present the statement. Next, indicate whether it is a complete sentence (C) or a sentence fragment (S). The third piece of data in a line is the conclusion to a statement if it is a fragment or an "OK" if the statement is a complete sentence (no ending is needed to make it a complete thought).

The format should look like this:

1000 DATA statement, C or S, conclusion or DK

Here is an example of a complete sentence:

1000 DATA I AM VERY HAPPY.C.OK

Data entry for a fragment would look like this:

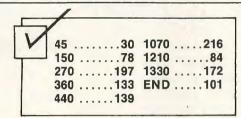
1000 DATA SINCE IT STARTED RAINING.S.I HAVE BEEN SAD

Notice that you do not use periods at the end of the first statement. This is done to prevent giving away any clues or making it too difficult to tack something onto the end of a fragment. Question marks may be used, however.

Be sure to use quotes to surround any data that may have commas in it. Check Line 1300 for an example. Save your own data with different filenames. In time, you may have a very large library of custom software.

Conclusion

I would like to give a special thanks to fellow teacher Nancy Horsefall for coming up with the sample data for this program. Nancy is using this program with her own students now. In fact, it was partly her idea to use some of the lyrics and song titles you see in the data. That's part of what makes the program so much fun. Thanks, too, to all of you who keep sending your ideas. That's what makes this column possible.



The listing: SENTENCE

l REM **************

2 REM * RECOGNIZING COMPLETE *

3 REM * SENTENCES & FRAGMENTS*

4 REM * BY FRED B.SCERBO

5 REM * 60 HARDING AVE.

6 REM * NORTH ADAMS, MA Ø1247 7 REM * COPYRIGHT (C) 1987

8 REM *************

9 CLEAR2ØØØ

1Ø CLSØ:FORI=1T064:PRINTCHR\$(172

);:NEXT

15 FORI=1T0192:READA:PRINTCHR\$(A +128);:NEXT

2Ø DATA94,92,92,88,53,6Ø,6Ø,53,6 Ø,56,59,48,58,6Ø,61,6Ø,56,62,6Ø,

53,50,53,53,60,60,53,60,56,,94,9 2,92

25 DATA9Ø,,,,52,6Ø,61,53,56,,58, 57,58,,53,,48,62,48,53,52,55,53,

,,53,56,,,9Ø,,

3Ø DATA94,92,92,,52,6Ø,6Ø,52,6Ø, 56,56,,56,,52,,48,6Ø,6Ø,52,48,52

,52,6Ø,6Ø,52,6Ø,56,,92,92,93

35 DATA9Ø,,94,92,93,85,92,92,93,

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```
85,92,92,93,85,92,94,93,85,92,92
                                     :GOSUB110:PRINT
,85,82,,9Ø,92,92,94,92,88,,,85
4Ø DATA9Ø,8Ø,91,83,87,85,83,83,8
7,85,,81,83,85,,9Ø,85,85,92,92,8
                                     1)="?"THEN255
5,84,82,90,,,90,,,,85
45 DATA9Ø,,9Ø,84,83,85,,,85,85,8
3,83,87,85,8Ø,8Ø,85,85,83,83,85,
,84,9Ø,,,9Ø,,83,83,83,87
5Ø FORI=1T064:PRINTCHR$(163);:NE
XT
55 PRINT@357," RECOGNIZING COMPL
ETE ";:PRINT@389," SENTENCES &
FRAGMENTS ";:PRINT@421," (T) ALKI
                                     28Ø PRINT"
NG OR (N) OT ? ";
6Ø PRINT@453," BY FRED B.SCERB
                                     110:RETURN
                                     285 PRINT
     11 ;
65 PRINT@485," COPYRIGHT (C) 19
                                     29Ø PRINT"
                                     CE": PRINT"
87
7Ø X$=INKEY$:IFX$="T"THEN9Ø
                                     295 PRINT"
                                     NT"
75 IFX$="N"THEN85
8Ø GOTO7Ø
85 NT=1:GOTO15Ø
9Ø CLSØ
                                     T":GOSUB11Ø
95 XX=&HFFØØ:YY=&HFF7E
100 POKEXX+1,52:POKEXX+3,63
1Ø5 POKEXX+35,6Ø:GOTO15Ø
11Ø IFNT=1THENRETURN
115 FORII=1TOLEN(AA$)
                                     325 GOTO3Ø5
12Ø IF PEEK(YY)AND 128=Ø THEN12Ø
125 POKEYY, ASC(MID$(AA$, II, 1))
                                     335 GOTO355
13Ø NEXTII
135 IFPEEK(YY)AND128=ØTHEN135
14Ø POKEYY, 13
145 RETURN
15Ø DIM AO(51), A$(51), B$(51), C$(
51),N(51)
155 CLSØ:PRINT@264," PLEASE STAN
D BY ";
16Ø SW=28:KZ=RND(-TIMER)
                                     A$:GOSUB11Ø
165 FORJ=1T051
17Ø READ A$(J), B$(J), C$(J): IF A$
(J) = "END" THEN18Ø
                                     $:GOSUB11Ø
175 NEXTJ
                                     37Ø IR=IR+1
18Ø J=J-1
185 FORI=1 TO J
19\emptyset AO(I) = RND(J)
                                     38Ø
195 IFN(AO(I))=1THEN19\emptyset
2\emptyset\emptyset N(AO(I))=1:NEXTI
2Ø5 FOR Y=1TO1ØØØ:NEXTY
21Ø CLS
215 FOR P=1TOJ
                                     TH
22Ø IF P>J THEN RUN
225 CLS:PRINT"
                 EXAMPLE NUMBER"
; P" . "
23Ø PRINT
235 AA$="
             IS THE FOLLOWING A C
OMPLETE
             SENTENCE OR A SENTEN
                                     ØØ:NEXTH
             FRAGMENT ?": PRINTAA$
CE
```

```
24Ø FORHH=1TO2ØØØ:NEXT
245 JK$=A$(AO(P)):IF RIGHT$(JK$,
25Ø JK$=JK$+"."
255 GOSUB26Ø:GOTO285
26Ø IF LEN(JK$) <=SW THEN 28Ø
265 FOR T= SW TO ØSTEP-1:IF MID$
(JK\$,T,1) = "THEN275
27Ø NEXT T:GOTO28Ø
275 L$=LEFT$(JK$,T):PRINT"
$:AA$=L$:GOSUB11Ø:JK$=RIGHT$(JK$
, (LEN(JK\$)) -T) : GOTO26\emptyset
             ";JK$:AA$=JK$:GOSUB
                C) OMPLETE SENTEN
                         OR"
                 S) ENTENCE FRAGME
300 AA$="PRESS C FOR COMPLETE SE
NTENCE OR S FOR SENTENCE FRAGMEN
3Ø5 G$=INKEY$:IF G$=""THEN3Ø5
31Ø IF G$="C"THEN33Ø
315 IF G$="S"THEN33Ø
32Ø IF G$="@"THEN425
33Ø IF G$=B$(AO(P))THEN 345
34\emptyset IF C(F(G)) <> AO(P) THEN355
345 PRINT: AA$=" YOU ARE CORREC
T!":PRINTAA$:GOSUB11Ø
35Ø CR=CR+1:GOTO375
355 PRINT: AA$="
                  WRONG! THIS ST
ATEMENT IS A":PRINTAA$:GOSUB11Ø
36Ø IF B$(AO(P))="S" THEN AA$="
      SENTENCE FRAGMENT.":PRINTA
365 IF B$(AO(P))="C" THEN AA$="
     COMPLETE SENTENCE.":PRINTAA
375 IFB$(AO(P)) = "C"THEN4\emptyset5
38Ø X$=INKEY$:IFX$<>CHR$(13)THEN
385 CLS:PRINT:JK$="IN ORDER TO B
E A COMPLETE SENTENCE, THIS STAT
EMENT COULD BE READ AS FOLLOWS:"
:GOSUB26Ø:PRINT:FORH=1TO25ØØ:NEX
39\emptyset JK$=A$(AO(P))+" "+C$(AO(P)):
GOSUB26Ø:PRINT:FORH=1TO2ØØØ:NEXT
395 JK$="THIS EXPRESSES A COMPLE
TE THOUGHT.":GOSUB26Ø:FORH=1TO2Ø
400 PRINT: AA$=" << PRESS ENTER T
```

O CONTINUE.>>":PRINTAA\$:GOSUB11Ø 4Ø5 X\$=INKEY\$:IFX\$=CHR\$(13)THEN4 2Ø 41Ø IFX\$="@"THEN P=P+1:GOTO425 415 GOTO4Ø5 42Ø NEXTP 425 CLS:PRINT:PRINT:PRINT 43Ø PQ=CR+IR: IF PQ=ØTHEN PQ=1 435 PRINT" NUMBER CORRECT = " CR 44Ø PRINT 445 PRINT" NUMBER WRONG IR 45Ø PRINT:PRINT" STUDENT SCOR E = ";INT(CR*100/PQ);"%"455 PRINT: PRINT" ANOTHER TRY (Y/N/C)"; 46Ø W\$=INKEY\$:IF W\$=""THEN46Ø 465 IF W\$="C" THEN 22Ø 47Ø IF W\$="Y" THEN RUN 475 IF W\$="N" THEN CLS:END 48Ø GOTO46Ø 99Ø REM ENTER DATA AT LINE 1ØØØ 1000 DATA THEY THREW A PARTY ON SUNDAY, C, OK 1010 DATA AS THEY WERE LEAVING T HE PARTY, S, ", IT STARTED TO RAIN 1020 DATA THE CHILDREN RACED TO THE CAR, C, OK 1030 DATA SITTING ON A PILLOW, S, WAS A BIG BLACK SLEEPING CAT. 1040 DATA THE ROCKET SHOT ACROSS THE SKY, C, OK 1050 DATA HER BROTHER WHO LIVED IN KANSAS, S, WAS PLANNING TO VISI T HER IN THE SPRING. 1060 DATA HARVEY CRIED, C, OK 1070 DATA THE SUN ALMOST HIDDEN BY THE CLOUDS, S, TRIED TO SHOW IT S FACE ALL DAY LONG. 1080 DATA "AS THEY LEFT, SHE SLI PPED ON THE ICE", C, OK 1090 DATA THE FIRE ENGINE SCREAM ING DOWN THE STREET, S, WOKE UP TH E SLEEPING BABY. 1100 DATA THE OLD CAR SPUTTERED TO A HALT, C, OK 1110 DATA AFTER THE LONG PARTY, S , WE ALL DECIDED TO GO HOME 112Ø DATA "AFTER THE FOOTBALL GA ME, THEY WENT OUT TO DINNER", C, O 113Ø DATA WITH ALL HIS SUITCASES PACKED, S,", HE LEFT TOWN IN A H URRY." 114Ø DATA HE WANTED TO JOIN OUR CAMERA CLUB, C, OK

115Ø DATA WHERE WERE YOU STANDIN G?,C,OK 1160 DATA PLEASE CARRY THIS UMBR ELLA FOR ME, C, OK 1170 DATA THE GIRLS WERE WEARING BLUE JEANS, C, OK 1180 DATA "WITHOUT LOOKING, JIMM Y STARTED FORWARD", C, OK 119Ø DATA THE UNHAPPY OLD MAN SA T ALONE UNTIL DARK, C, OK 1200 DATA I SHALL STAY HERE?, C, O K 121Ø DATA WHAT IS THE DIFFERENCE BETWEEN PAINT AND SHELLAC?, C, OK 122Ø DATA THREE BOYS STUCK THEIR HEADS OUT OF THE WATER, C, OK 123Ø DATA THE LITTLE DOG STOOD O BEDIENTLY BY HIS MASTER, C, OK 124Ø DATA MAY I DRIVE THE CAR?, C , OK 125Ø DATA THE MEETING WAS HELD I N LOS ANGELES, C, OK 126Ø DATA THE BRIGHT SUNLIGHT SH INING THROUGH THE WINDOW, S, BLIND ED ME AS I GOT UP FROM BED. 127Ø DATA THE WAY THE GIANT LIFT ED THE WHOLE TREE, S, AMAZED THE L



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ITTLE CHILDREN.

1280 DATA TO PUT OUT THE FIRE,S, YOU SHOULD SMOTHER IT.

129Ø DATA AS THE PRESIDENT BOARD ED THE PLANE, S, THE CAMERA FOLLOW ED HIS EVERY MOVE.

1300 DATA JUST IN CASE YOU DIDN'T KNOW, S, ", TODAY IS MY BIRTHDAY

1310 DATA COMING THROUGH THE TUN NEL AT 80 MPH,S,WAS THE BRIGHT NEW TRAIN

1320 DATA ALL THE IMPORTANT PEOP LE COMING TO DINNER, S, WILL EXPEC T TO BE TREATED PROPERLY.

1330 DATA HAVING TOO MUCH MONEY, S,IS THE LEAST OF MY PROBLEMS!

1340 DATA THE ROOM ALMOST FILLED WITH SMOKE, C, OK

1350 DATA WHEN THE OLD MAN DIED, S,HE WAS ALL ALONE.

1360 DATA AS I WAS ON MY WAY TO THE STATE CAPITOL, S, I HEARD THE NEWS.

1370 DATA SOMETHING IN THE WAY S HE MOVES, S, ATTRACTS ME LIKE NO O THER LOVER

1380 DATA YOU GIVE LOVE A BAD NA ME,C,OK

139Ø DATA EVERYTIME YOU GO AWAY, S,", YOU TAKE AWAY A PART OF ME.

1400 DATA 'WANTED DEAD OR ALIVE'

1410 DATA EVERBODY HAVE FUN TONI GHT,C,OK

1420 DATA I WISH THEY ALL COULD BE CALIFORNIA GIRLS, C, OK

1430 DATA 'LIVING ON A PRAYER',S, IS ANOTHER SONG BY BON JOVI!

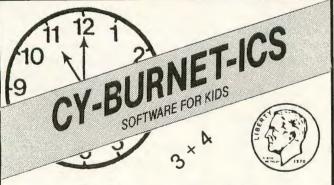
1440 DATA LET ME BE THE ONE,C,OK 1450 DATA SINCE YOU'VE BEEN GONE ,S,", THERE'S SOMETHING I WANT T O SAY."

1460 DATA DON'T DREAM IT'S OVER, C,OK

1470 DATA HERE I GO AGAIN, C, OK 1480 DATA I SHOULD HAVE KNOWN BE

TTER,C,OK 149Ø DATA HAVE IT YOUR WAY,C,OK 5ØØØ DATA END,END,END

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The Kolar Progression

By Joseph Kolar Rainbow Contributing Editor

hat good are copious dollops of programming expertise if the spark of creativity is missing? To me, it is better to be a beginner with a creative and open mind than an expert programmer locked into a box of mediocrity.

This tutorial is addressed to the beginner who brings to CoColand an unstructured personal perspective that has room for inspiration. The goal should always be to create something new. This open-ended, inquiring perspective means all the difference in the world to the newcomer. In fact, it makes the difference between feverish, latenight sessions at the keyboard to create a special vision or a dusty tombstone of a CoCo relegated to an obscure corner of a musty closet cemetery.

The beginner is still king. Unlike the tired experts (myself included) who ultimately wind up with repetitious mediocrities, the novice possesses a fresh outlook and is willing and eager to wander down untrodden pathways.

The beginner's unvoiced creed is, "All avenues are worth investigating. All lanes and byways are attractive prospects. No alley is presumed to be deadended."

All beginners are urged to experiment on their own. They need not master all programming techniques, and can always refer to manuals and old issues of THE RAINBOW. There is no rule engraved in concrete that stipulates they must memorize everything.

Florida-based Joseph Kolar is a veteran writer and programmer who specializes in introducing beginners to the powers of the Color Computer. You never know where you will end up when you pursue a hot idea. Today we continue on a variation of a theme —developing an idea.

Fire up your CoCo. Key in Listing 1 and run. The five exhibits are odd, but that is the whole idea — to be unique. This display contains our raw material. From this mess we must create something original.

This tutorial was created because I wanted to prepare a small, impromptu graphics program to check out a screen dump program. Using DRAW, the first thing that came to mind was U10R10D10L10 — a box. Not exactly awe-inspiring, but just what a jaded programmer's mind would suggest.

After some mental jogging, I decided to use URDL, DRAW directions, repeat them a few times and use ascending length values (10, 20, 30 and 40) and then descending values (30, 20 and 10). The plan was to use undulating values and see what happened.

Look at Line 20. It wasn't planned, but it happened. It is the oblong shape, top-center of the display. Continuing the same sequence gets us nowhere because the pattern repeats. Check it out for yourself.

Line 10 sets up the blackboard area. What kind of shape would appear if I used the EFGH directions, repeated twice, with ascending lengths 10, 20, 30 and 40 repeated? The boring, rambling design in the upper-left corner was determined by Line 21.

Back to the drawing board! I tried FGHEDLUR directions, repeated twice with the familiar undulating values, and produced the exhibit in the lower-right corner of the blackboard. It is formu-

lated in Line 22 — interesting, but suggesting nothing!

Line 23 creates the curious effect in the upper-right region of the display. Study Line 23 and you will note that DRULEFGH, repeated twice, was used with our undulating value scheme. This exhibit seems more intriguing. There is space in the lower-left area of the blackboard; Line 24 displayed the pattern there.

Looking at the set of five exhibits evoked a "So what?" from me. I was aware that I used distorted and disguised box and diamond shapes; e.g., EFGH with any single value, repeated four times makes a diamond. RDLU are the hallmarks of a square or box shape.

If you can't imagine it, key in:

25 DRAW"BM20,20E10F10G10H10" 26 DRAW"BM230,10R10D10L10U10"

and run. Truly, we are laboring on a variation of a theme. Type DEL25-26 and press ENTER.

Careful study of the two bottom exhibits carefully gave me a sense of deja vu. Inadvertently, both figures are identical except for a 90-degree rotation. Clang, clang, clang went the CoCo alarm in my head. 90-degree rotation? Shades of the DRAW, A option. Recall that it allows rotation around a point. The urge to experiment is too overpowering to resist.

Type LIST and press ENTER. We shall use Line 22. In order to make a loop around Line 22, we have to make room by renumbering the listing.

Key in RENUM 10,5,10 and then call up the listing. Line 22 is redesignated as Line 40. Mask lines 20, 30, 50 and 60

with REM statments. Run. Move the design to center stage by changing the locating values; type 128,96 and press ENTER, then run.

Edit Line 40 to insert A=X; after the first quote mark, and add these lines:

39 FOR X = 0 TO 3 41 NEXT X

and run. No matter how mundane a design may be, if it is attractively centered, it emits a special aura.

The design looks a little congested. No S size value was used, and CoCo reverted to the default size, S4. Edit Line 40 again, and after the first quote, insert either S6 or S7. Run. Caution: Values of numbers that are not multiples of 4 are seldom used in graphics displays, as they are likely to distort a carefully worked-out design.

Save our work as "DDDSENDS". Type NEW and press ENTER to clear CoCo's memory.

Key in this mini-program:

10 PMODE4,1:PCLS:SCREEN1,0
20 DRAW"S16BM90,100 BDNR19BU
U5ER2FD3NCLD2 BR4U6R3FD2GLN
L2F2 BR5U6HL2R2
30 GDTD 30

Run, and notice the height of the space between the bottom of the characters and the underline.

In Line 20, change 16 to 14 and run. Size S15 makes the distortion even more pronounced. In a long word, these distortions are carried from letter to letter so that the word looks like a drunken sailor, wobbling upward or downward.

If I am not mistaken, S16 makes a fine enlargement of S8. Again, multiples of 4, like S4, S8, S12, etc., are OK.

Use other sizes warily! Type in NEW and press ENTER to clear memory.

Key in Listing 2 from Line 0 to Line 60, and also Line 500.

We are going to make four exhibits in our pseudo-art color show. To activate each exhibit press keys 1 through 4. If you press any other key, except SHIFT or BREAK, you will return to Exhibit 1.

Now, Line 30 only calls Exhibit 1. Using a basic octagon shape (ERFDGLHU repeated three times) and lines 10 through 40, undulating, make a nice symmetrical design. Wouldn't you guesstimate that you would need four repeats to create the four-leaved goody? Do you see why you need only three repeats?

Key in lines 70 through 110. This one is a mixed bag of directions. EHFGRDLU, repeated seven times in our undulating 10 to 40 to 10 value progression is Exhibit 2. Run and press 2. This dud suggests nothing!

Key in lines 120 through 160. Into string B\$ we pack HGFERDLU, repeated three times, in our by now familiar value progression. Line 130 gives us a double dose on the screen when we run and press 3.

To demonstrate that this is an exact, replicating design, we unmask Line 140 and key in C2, yellow, and obliterate our hard work. Easy come, easy go!

Key in the rest of the program. Line 170 packs into B\$ the same scoop as in Exhibit 1, (lines 40 and 50). After keying in lines 170 and 180, run the program. Key in Line 190 and run again.

Note that Line 190 is in size 56. It has to be recentered, but this is not perfect, as you will spot upon careful inspection. Look at the vertical pairs of lines. Horizontal 53 makes the left pair wider than the right pair. Horizontal 54 makes

the right pair wider than the left pair. This is the distortion factor we have to learn to live with.

As an aside, try masking Line 180 and enter 60 GOTO 160. Run and press 1. If you want to restore Exhibit 4, unmask Line 180 and type 60 GOTO 60.

We might as well color some of the inner blades green.

Key in lines 200 and 210. A dot of color is located within the borders of the area we propose to color. Run. Key in Line 220; we paint the located area green. Run.

Key in lines 230 and 240 and run. Ditto for lines 250 and 260, and then for Line 270. Key in Line 280 and run—the central box is colored. To accent the blades, key in lines 290 and 300 and run.

In order, key in and run lines 310, 320 and 330. To outline our work of art in green, key in Line 340 and run.

Key in lines 341, 342 and 350 and follow instructions. Note: If you didn't mask Line 180, but used 60 GOTO 170, Line 30 will call this last exhibit with either 1 or 4.

If you want to save this tutorial, mask Line 140 and save it as "ZIGZAG".

The best part about creating these and similar designs is that, in all eternity, you may be the very first pioneer to create such a unique design.

We haven't explored any of the innumerable possibilities of using this simple, undulating progression of square and diamond themes. You can use the techniques demonstrated in this tutorial to create I don't know what.

Since I dreamed up this system, I think I'll call it the "Kolar Progression." If I know me, I will worry this topic to death in a following tutorial.

You can have a lot of fun making up viable designs with DRAW, PSET and PAINT commands. You can while away

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the hours of your CoCo apprenticeship and become versed in creating interesting, if not spectacular, designs and shapes. You are encouraged to take the Kolar Progression to its very limits and bend it to your will.

The beginner need not have logged in a zillion hours at the keyboard to

understand how to make unique and satisfying graphics. You should aim to play with CoCo and drive it nuts in an effort to make that "something special" that reflects your personality.

After all, you can be a hack, copying listings the rest of your computer life, or you can be an enterprising computer Picasso, creating original artwork.

I think I know what your reply must be. Remember that every graphic you create, no matter how simple or complex, is honest-to-goodness art. Why not work up something neat to make Picasso turn over in his grave with

Listing 1: ODDSENDS

Ø '<ODDSENDS> 1 CLEAR 500 1Ø PMODE4,1:SCREEN1,Ø:PCLS 2Ø DRAW"BM13Ø,35U1ØR2ØD3ØL4ØU3ØR 2ØD1ØL2ØU3ØR4ØD3ØL2Ø" 21 DRAW"BM122,75 ElØF2ØG3ØH4ØRlØ D2ØL3ØU4ØE1ØF2ØG3ØH4ØR1ØD2ØL3ØU4

22 DRAW"BM19Ø,135F1ØG2ØH3ØE4ØD3Ø L2ØUlØR2ØF3ØG4ØH3ØE2ØDlØL2ØU3ØR4 23 DRAW"BM2ØØ,9ØD1ØR2ØU3ØL4ØE3ØF 2ØG1ØH2ØD3ØR4ØU3ØL2ØE1ØF2ØG3ØH4Ø 24 DRAW"BM5Ø,14Ø E1ØF2ØG3ØH4ØR3Ø

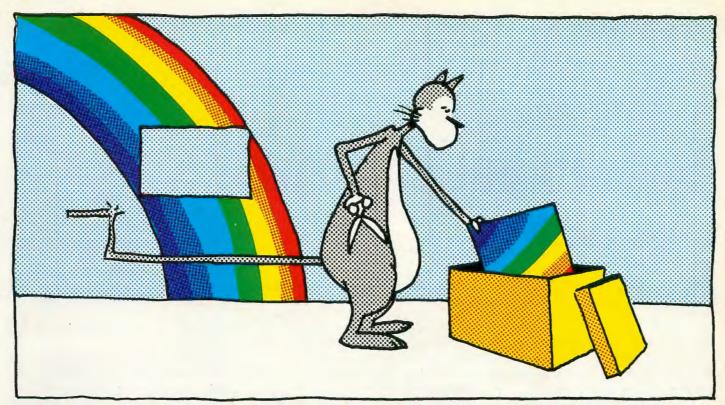
D2ØL1ØU2ØE3ØF4ØG3ØH2ØR1ØD2ØL3ØU4 ØII

3Ø GOTO3Ø

Listing 2: ZIGZAG

Ø '<ZIGZAG> 1Ø CLEAR5ØØ 2Ø PMODE3,1:PCLS2:SCREEN1,Ø 3Ø A\$=INKEY\$:IF A\$="" GOTO 3Ø EL SEON VAL(A\$) GOTO 4Ø, 7Ø, 12Ø, 1 7Ø 4Ø DRAW"BM78,56 ElØR2ØF3ØD4ØG3ØL 2ØH1ØU2ØE3ØR4ØF3ØD2ØG1ØL2ØH3ØU4Ø 5Ø DRAW"E3ØR2ØF1ØD2ØG3ØL4ØH3ØU2Ø 6Ø GOTO6Ø 7Ø DRAW"BM148,86 ElØH2ØF3ØG4ØR3Ø D2ØL1ØU2ØE3ØH4ØF3ØG2ØR1ØD2ØL3ØU4 8Ø DRAW"E3ØH2ØF1ØG2ØR3ØD4ØL3ØU2Ø E1ØH2ØF3ØG4ØR3ØD2ØL1ØU2Ø" 9Ø DRAW"E3ØH4ØF3ØG2ØR1ØD2ØL3ØU4Ø 1ØØ DRAW"E3ØH2ØF1ØG2ØR3ØD4ØL3ØU2 ØE1ØH2ØF3ØG4ØR3ØD2ØL1ØU2Ø" 11Ø GOTO11Ø 12Ø B\$="H1ØG2ØF3ØE4ØR3ØD2ØL1ØU2Ø H3ØG4ØF3ØE2ØR1ØD2ØL3ØU4ØH3ØG2ØF1 ØE2ØR3ØD4ØL3ØU2Ø" 13Ø DRAW"BM88,96"+B\$+B\$ 14Ø 'DRAW"C2"+B\$+B\$'DRAWS OVER D ISPLAY 3 15Ø '***ADD ONE DIRECTION AT A TIME TO B\$ AND <RUN> TO SEE THE DESIGN EXPAND AND ROTATE. IT MAY BE NECESSARY TO ADJUST <BM> 16Ø GOTO16Ø 17Ø B\$="E1ØR2ØF3ØD4ØG3ØL2ØH1ØU2Ø E3ØR4ØF3ØD2ØG1ØL2ØH3ØU4ØE3ØR2ØF1 ØD2ØG3ØL4ØH3ØU2Ø" 18Ø DRAW"BM78,56"+B\$

19Ø DRAW"BM54,36S6"+B\$ 200 '**** USE <PSET(X,Y,C)> TO LOCATE AREAS TO PAINT. 21Ø PSET(1ØØ,5Ø,1) 22Ø PAINT(1ØØ,5Ø),1,4 23Ø PSET (1ØØ,14Ø,1) 24Ø PAINT(1ØØ,14Ø),1,4 25Ø PSET(15Ø,5Ø,1) 26Ø PAINT(15Ø,5Ø),1,4 27Ø PAINT(15Ø,14Ø),1,4 LOCATION DEDUCED FROM OTHER THREE AREAS 28Ø PAINT(128,96),1,4'MIGHT AS WELL GET THE CENTER AREA 29Ø PSET(128,75,1) 3ØØ PAINT(128,75),1,4 31Ø PAINT(128,117),1,4 DEDUCED BY SUBTRACTING 96-75 AND ADDING THE RESULT TO 96 TO GET VERTICAL 32Ø PAINT(1Ø7,96),1,4' DEDUCTED 21 FROM 128 TO GET HORIZ. VALUE AND VERT. VALUE FIGURES TO BE IN MIDDLE. 33Ø PAINT(149,96),1,4 THESE VALUES FOLLOW FROM REASONING. 34Ø PAINT(Ø,Ø),1,4'BLOCK OUT BORDER SMOOTHLY IN ONE DIRECTION (DOWN) AS APPOSED TO (20,20) WHICH GIVES A SPLIT UP; THEN DOWN PAINT JOB. 341 '***SUBSTITUTE (2Ø,2Ø) <34Ø> TO SEE AWKWARD PAINT JOB. 342 ***TEMPORARILY CHANGE THE PMODE TO <4> IN LINE <2Ø> TO SEE FOUR <PSET> POINTS. 35Ø '***NOW IS A GOOD TIME TO DELETE THE FOUR <PSET> LINES AT <21Ø>, <23Ø>, <25Ø>, <29Ø> 5ØØ GOTO5ØØ 0



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Appointment Calendar

By William J. Holdorf

alculating calendar dates has fascinated me for years. Most of the computer-generated calendars I have found, however, were restricted to a certain group of years or just gave a monthly screen output for a set year. That is, until I came across one calendar calculation I really liked.

I found the calendar calculation in a program in Sky and Telescope, July 1985. According to its author, Robert S. Harrington, U.S. Naval Observatory, Washington, D.C., the calendar calculation was derived from a FORTRAN routine that does the same thing on an IBM 4341. From all appearances, it truly represents a perpetual calendar.

Since I am what you might call an amateur, my knowledge is limited concerning the computer and all its capabilities. However, having bought a Color Computer with Extended Disk BASIC and the DMP-130 printer, I thought the calendar calculation routine would be a good program to start with. As printed, the program is intended for use with the DMP-130. You will need to alter the control codes if you are using another printer.

Since I have a Color Computer, I feel any program I write should have some color in it — even if most activity is done within the computer and output is to a printer, as is the case with this calendar program. With that in mind, I have used CLS along with a variety of screen colors, as the screen changes for input or instruction data. This keeps the color coming no matter what is being done.

The core of the calendar calculation is in lines 1870 through 2110. Everything else is just editing input and

William Holdorf lives in Albuquerque, New Mexico. He is a retired business manager and has recently begun learning about the computer. output. Since I am not a professional mathematician, I can't completely explain what goes on within the calendar calculation routine. I'll leave that to the professionals who understand. All I know is it works beautifully.

The program prints out three calendars per 81/2-by-11 page. Each page has the current month at the top-center, the previous month on the top-left, and at the top-right, the next month. After the three calendars are printed, there are three lines available for special-event dates chosen by the user such as bill payments, holidays, meeting dates, birthdays, etc. The remainder of the calendar page is graduated by three lines showing days of the month split in two columns from 1 though 31. This allows handwritten notes or appointment dates. The program automatically moves to the next page and begins with the next sequence of three months until 12 pages have been printed.

This yearly appointment calendar makes it easy to plan activities for an entire year. Also, any future year can be set up, as well.

As the program is initiated, a year is requested. Full year figures must be entered. Since the basic core for the calendar calculation is a perpetual calendar, actually any year — past, present or future — can be used.

Once the year has been entered, press ENTER, and the screen displays instructions (lines 1220 to 1520) for any special event you might want for each calendar page of the year. Each calendar page can handle 12 special events. Only 19 characters can be entered for each special event. The screen shows the month number and the event number above a line of dashes.

As events are entered, the characters are placed directly above each dash so there is no mistake in entering more than 19 characters. You can reverse a character or the whole line by using the left arrow. If more than 19 characters are entered, the program erases the data and prints out an error message. You can return to the input area without disturbing the month number or special event count by pressing ENTER. As each event is entered into array SPD\$, the data is erased from the screen by GOSUB 1450. The event count increases, and the screen is ready for the next entry. As you enter the 12th event, the program advances to the next month and the event count starts over.

In case you do not want to use all 12 event allocations for a particular calendar month, after entering the last event you want for the month, enter END and the program will advance to the next month number and the event count will start over. If you do not want to enter any event data or you do not want to continue with the remainder of the year, enter SKIP, and the screen will change to the next set of instructions.

Once all event data has been entered or skipped, the screen displays instructions to get the printer ready. Line up the top of the first page with the printer head. The program allows two blank lines before beginning to print on the third line. If not lined up properly, the page count might be off and the program will advance to the next page incorrectly.

When the paper is lined up, press ENTER, and the computer reads in all data needed for calendar calculations. The screen changes to a reminder that the program is beginning to calculate each of the three calendars for the first page. There is a brief pause before the output begins.

Since there are three different calendars for each page, I have used two loops to control all calculations for each month. The loop in Line 1760 controls the 12 pages. The loop in Line 1770 controls the three-month variation on each page.

Conditions as to what month is calculated are controlled by IF statements in lines 1780 to 1820. As each IF statement is read, month and year changes are made. The program then branches (GOSUB 1850) to begin entering, in array CAL\$, the name of the calendar month and titles for the days of the week. This is followed by the calendar calculation routine (lines 1870 to 2110), as indexed by IND.

Six lines for weeks are allowed for each month, even though not all will contain a full week of dates; it depends on the month/year being calculated. Some months with 31 days require six lines to complete the calendar.

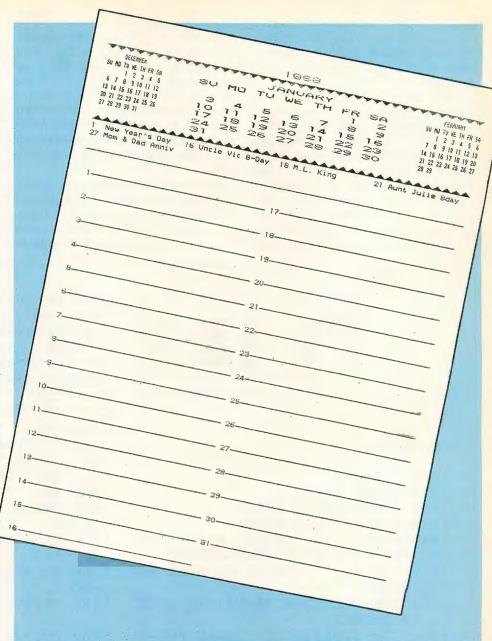
Another variation is the page for January, which requires December of the previous year. Line 1780 conditions the data accordingly. Also, another month/year change occurs when the last page, December, is reached. The next month is January of the following year, and Line 1820 conditions the data followed by END after calendar page output. For all other months, the calculations are controlled by lines 1790 to 1810, representing the three months' variation on each page that are all within the same year.

As the calculation data for each week of the three months is completed, array index IND is increased by one before returning to the month/year control (lines 1780 to 1820). After the third month has been completed for a page, the data in calendar array CAL\$ is ready to be printed. This is initiated by GOSUB 2130 in Line 1810 or, if it is the last page month of the year, Line 1820.

With Line 2130, the output to the printer begins. Since I have used condensed characters for the previous and next months, and elongated characters for the present page month, the TAB cannot be used when changing character styles back and forth on the same print line. Instead, I had to use more elaborate print head controls (lines 2290 and 2340) in order to position each calendar line correctly. This will vary with each printer, and the program will have to be revised according to the user's printer. The program is designed for the DMP-130.

I begin each page printout with the year (lines 2150 to 2180). Since the elongation of the year is only one character style change on the same line, I can use the TAB 2150 to position the year. Next it is followed by a block graphics border (lines 2190 to 2220).

The output of the calendar lines from array CAL\$ is controlled by the loop in lines 2240 to 2370. The condensed character style is first initiated in Line 2230 before entering the loop, since the first and third calendar lines will be in that style. Once in the loop, the last calendar line (next month), will be in



condensed style and ready for the previous month on return of the carriage and line feed. Each output from array CAL\$ is indexed by UU (lines 2260 and 2320) and the loop control I on the basis of eight increments. The index is returned to zero after completing each full page line. Each calendar will always contain data for eight lines as it was entered. That is, name of month, (first line), name of days of the week, (second line), and six lines for calendar weekly dates.

Once all three calendars have been printed, a block graphics border is again printed (lines 2390 to 2410). Next, the index control, IND, used to enter calendar calculations to array CAL\$, is restored in Line 2430. This sets the array/index for the input of the next page of three calendars.

After the block graphics border, the

loop in lines 2460 to 2520 will print three lines of any special event dates in array SPD\$. In order to determine if there are any, Line 2470 tests the first index of the month of the array for a blank, using page month number (MZ) and loop number (SE) as the first array index. If the first index is blank, there are none in the entire array for that month, and the program will advance four blank lines and skip the loop routine by branching to Line 2530.

The reason for the four lines when there are no special event dates in array SPD\$ is that the block graphics border printout must be on the fourth line after the calendar output in order to keep the page count correct. When the array SPD\$ has data and the special event dates are printed, only three lines are used, but a carriage/line feed (2510) is always executed after the last special

event is printed. That puts the page in the proper line position for printing a line using the block graphics character, CHR\$(241), on the fourth line in both situations.

Once the block graphics line is printed (Line 2540), the remainder of the month page is printed with monthly dates from 1 to 31 on every third line, split in two columns, using loop 2560 to 2610. Each line has two dates. The loop number is used for the first date (Line 2580) and the loop number plus 16 (Line 2600) is used for the second date. After each date, a line is printed using block graphics characters, CHR\$(241). When

the second date count reaches 32, no more dates are printed and the program branches to Line 2630. At Line 2640, two PRINTs move the paper to the end of the page, followed by RETURN, and the program is back to one of the five conditions that control the three-month calculations, lines 1780 to 1820. When the last page is printed, the RETURN will go to Line 1820 where the program is ended.

There are many editing possibilities using the core calendar calculations. One variation is to print six months along the left side of computer paper, using dots across the page to separate

each month and using two pages for the year. This allows random notes to be written opposite each month.

I hope this program brings as much enjoyment and interest to the user as it has to me. Now that you can have a computer-generated, full-year appointment calendar, there should be no excuse for missing important dates during the year. In fact, you can start planning years ahead.

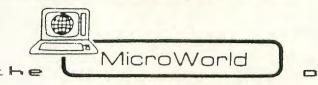
(Questions or comments may be directed to the author at 3501 Atrisco NW, #3-05, Albuquerque, NM 87120. Please enclose an SASE when writing for a reply.)

1200 ... 136 2090 ... 229 1350 ... 186 2340 ... 10 1550 ... 86 2500 ... 147 1700 ... 128 END ... 169 1870 ... 103

The listing: CALENDAR

```
1000 CLS4
1010 CLEAR 2000
1020 IND=1'INPUT INDEX
1030 UU=0'OUTPUT INDEX
1Ø4Ø DIM C$(42),D$(31),E(12)'ARR
AYS FOR CALENDAR CALCULATIONS
1Ø45 DIM M$(12) 'ARRAY TO HOLD MO
NTH NAMES
1050 DIM CAL$ (288) 'ARRAY TO HOLD
 3 CALENDARS
1060 DIM SPD$(12,12) 'ARRAY FOR S
PECIAL EVENTS
1070 PRINT@37," APPOINTMENT CALE
NDAR ";
1Ø8Ø PRINT@174," BY ";
1Ø9Ø PRINT@233," BILL HOLDORF ";
1100 PRINT@300," 1-4-86 ";
111Ø FOR X=1 TO 2ØØØ:NEXT X
112Ø CLS3
113Ø PRINT@37," APPOINTMENT CALE
NDAR ";
1140 PRINT@105," FOR ANY YEAR ";
115Ø PRINT@196," INPUT FULL YR F
IGURES
        # :
116Ø PRINT@228," FOR BC USE MINU
        11 ;
S SIGN
117Ø PRINT@26Ø," E.G.
                        1986,1ØØØ
,10,-50 ";
118Ø PRINT@32Ø:PRINT@328,"WHAT Y
EAR";: INPUT Y
```

```
119Ø PRINT@387," WHEN READY FOR
INPUT OF
1200 PRINT@419," SPECIAL DATES F
          11 ;
OR EACH
121Ø PRINT@448:PRINT@452,"MONTH-
--PRESS <ENTER>";:INPUT AN$
122Ø CLS8
123Ø PRINT@34," 12 SPECIAL EVENT
          11 ;
S PER MO.
124Ø PRINT@66," 19 SPACES EA.SPE
CIAL EVENT ";
125Ø PRINT@131," START WITH DATE
          11 ;
AND ADD
126Ø PRINT@163," NAME OF SPECIAL
EVENT
127Ø PRINT@23Ø,"
                       EXAMPLES
128Ø PRINT@262," 1Ø-HARRY JOHNSO
N-BD ";
129Ø PRINT@294," 25-CHRISTMAS
13ØØ PRINT@326," 3Ø-CLUB PICNIC
131Ø REM----INPUT SPECIAL EVENTS
FOR ALL MONTHS
132Ø FOR MON1=1 TO 12
133Ø GOSUB 145Ø
134Ø FOR SE=1 TO 12
135Ø PRINT@389," MONTH:";:PRINT
USING"##"; MON1; : PRINT"
#";:PRINT USING"##";SE;:PRINT" "
136Ø PRINT@421,;:INPUT AN$
137Ø IF LEN(AN$)>19 THEN GOTO 14
8Ø
138Ø IF AN$="END"THEN 143Ø'IF SP
ECIAL EVENTS LESS THAN 12 GO TO
NEXT MONTH
139Ø IF AN$="SKIP" THEN 153Ø'TO
SKIP ALL OR REMAINDER OF MONTHS
1400 \text{ SPD} (MON1, SE) = ANS
```



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```
176Ø FOR MZ=1 TO 12
141Ø GOSUB 145Ø
142Ø NEXT SE
                                     177Ø FOR CAL=1 TO 3
                                     178Ø IF CAL=1 AND MZ=1 THEN MZ=1
143Ø NEXT MON1
                                     2:Y=Y-1:GOSUB 185Ø:MZ=1:Y=Y+1:NE
144Ø GOTO 153Ø
145Ø PRINT@416
                                     XT CAL
                                     179Ø IF CAL=1 AND MZ=>2 THEN MZ=
146Ø PRINT@448,"
MZ-1:GOSUB 185Ø:MZ=MZ+1:NEXT CAL
147Ø RETURN
                                     1800 IF CAL=2 AND MZ=>1 THEN GOS
                                     UB 185Ø:NEXT CAL
148Ø PRINT@417, "DATA OVER 19--PR
ESS <ENTER>";
                                     181Ø IF CAL=3 AND MZ=<11 THEN MZ
149Ø INPUT AN2$
                                     =MZ+1:GOSUB 185Ø:MZ=MZ-1:GOSUB 2
                                     13Ø:NEXT MZ
1500 GOSUB 1450
151Ø GOTO 136Ø
                                     182Ø IF CAL=3 AND MZ=12 THEN MZ=
                                     1:Y=Y+1:GOSUB 185Ø:MZ=12:Y=Y-1:G
1520 REM----END SPECIAL EVENTS
                                     OSUB 213Ø:END
153Ø CLS5
154Ø PRINT@261," INPUT DATA COMP
                                     183Ø REM----END 3 MONTH CALENDAR
LETED ";
                                      CONTROL
155Ø PRINT@387," MOVE PAPER TO F
                                     1840 REM----BEGINNING CALENDAR C
IRST LINE ";
                                     ALCULATION ROUTINE
156Ø PRINT@451," WHEN READY PRES
                                     185\emptyset CAL$(IND)=M$(MZ):IND=IND+1'
S <ENTER> ";
                                     NAME OF MONTH
157Ø AN$=INKEY$:IF AN$="" THEN 1
                                     186Ø CAL$(IND)=" SU MO TU WE TH
                                     FR SA": IND=IND+1
57Ø
158Ø FOR I=1 TO 31
                                     187\emptyset J=367*Y-INT(7*(Y+INT((MZ+9)
159Ø READ D$(I)
                                     /12))/4)+INT(275*MZ/9)+1721Ø31
1600 NEXT I
                                     188Ø K=Ø
                                     189Ø IF MZ<2 THEN K=-1
161Ø FOR I=1 TO 12
162Ø READ E(I)
                                     1900 J=J-INT(3*(INT((Y+K)/100)+1
163Ø NEXT I
                                     )/4)
164Ø FOR I=1 TO 12
                                     191Ø K=E(MZ)
165Ø READ M$(I)
                                     192Ø IF MZ<>2 THEN 199Ø
1660 NEXT I
                                     193Ø W=INT(Y-1ØØ*INT(Y/1ØØ))
167Ø DATA " 1"," 2"," 3"," 4
"," 5"," 6"," 7"," 8"," 9",
                                     194\emptyset X=INT(Y-4*INT(Y/4))
                                     195Ø Z=INT(Y-4ØØ*INT(Y/4ØØ))
" 10"," 11"," 12"," 13"," 14","
                                     196Ø IF X<>Ø THEN 199Ø
15"," 16"," 17"," 18"," 19"," 20
                                     197Ø IF W=Ø AND Z<>Ø THEN 199Ø
 <mark>," 21"," 22"," 2</mark>3"," 24"," 25",
                                     198Ø K=29
" 26", " 27", " 28", " 29", " 30", "
                                     1990 X=J-7*INT(J/7)
                                     2000 FOR I=1 TO 42
168Ø DATA 31,28,31,3Ø,31,3Ø,31,3
                                     2010 C$(I)="
                                     2Ø2Ø NEXT I
1,30,31,30,31
169Ø DATA "
                   JANUARY","
                                     2Ø3Ø FOR I=1 TO K
    FEBRUARY","
                         MARCH","
                                     2\emptyset4\emptyset C$(I+X)=D$(I)
         APRIL","
                            MAY",
                                     2Ø5Ø NEXT I
          JUNE","
                           JULY",
                                     2060 FOR I=1 TO 6
         AUGUST","
                          SEPTEMB
                                     2Ø7Ø J=7*I
ER"
                                     2080 REM----WEEKLY DATES INPUTED
17ØØ DATA "
                   OCTOBER","
                                      TO ARRAY
    NOVEMBER","
                       DECEMBER"
                                     2090 CAL$(IND)=C$(J-6)+C$(J-5)+C
171Ø CLS6
                                     (J-4)+C(J-3)+C(J-2)+C(J-1)+C
172Ø PRINT@258," CALENDAR CALCUL
                                     (J):IND=IND+1
ATIONS AND ";
                                     2100 NEXT I
173Ø PRINT@358," OUTPUT TO PRINT
                                     211Ø RETURN
                                     212Ø REM----END CALENDAR ROUTINE
1740 REM----BEGINNING CALENDAR R
                                     213Ø REM----OUTPUT TO PRINTER
OUTINE
                                     214Ø PRINT#-2:PRINT#-2
175Ø REM----BEGINNING 3 MONTH CA
                                     215Ø PRINT#-2, TAB(35);
LENDAR CONTROL
                                     216Ø PRINT#-2, CHR$(27) CHR$(14);'
```

```
START ELONGATION
                                      242Ø PRINT#-2
                                      243Ø IND=1
217Ø PRINT#-2,Y
218Ø PRINT#-2, CHR$(27) CHR$(15);'
                                      244Ø REM----END CALENDAR OUTPUT
END ELONGATION
                                      245Ø REM----OUTPUT MONTHLY SPECI
219Ø FOR I=1 TO 4Ø
                                      AL EVENTS
22ØØ PRINT#-2,CHR$(253)CHR$(251)
                                      246Ø FOR SE=1 TO 9 STEP 4
                                      247Ø IF SPD$(MZ,SE)=" "THEN PRIN
221Ø NEXT I
                                      T#-2:PRINT#-2:PRINT#-2:PRINT#-2:
                                      GOTO 253Ø
222Ø PRINT#-2
223Ø PRINT#-2, CHR$(27) CHR$(2Ø);'
                                      248Ø PRINT#-2, SPD$ (MZ, SE);
CONDENSED
                                      249\emptyset PRINT#-2, TAB(2\emptyset); SPD$(MZ, SE
224Ø FOR I=1 TO 8
                                      +1);
225Ø PRINT\#-2, CAL\$(I+UU);
                                      2500 PRINT#-2, TAB(40); SPD$(MZ, SE
226Ø UU=UU+8
                                      +2);
227Ø PRINT#-2, CHR$(27) CHR$(19);'
                                      251\emptyset PRINT#-2, TAB(6\emptyset); SPD$(MZ, SE
STANDARD
                                      +3)
228Ø PRINT#-2, CHR$(27) CHR$(14);
                                      252Ø NEXT SE
START ELONGATION
                                      253Ø REM----END SPECIAL EVENTS
229Ø PRINT#-2, CHR$(27); CHR$(16);
                                      254Ø PRINT#-2,STRING$(8Ø,(CHR$(2
CHR$(\emptyset); CHR$(11\emptyset);
                                      41)))
2300 PRINT#-2, CAL$(I+UU);
                                      255Ø REM----BEGINNING DATE/LINES
                                       OUTPUT
231Ø PRINT#-2, CHR$(27) CHR$(15);'
                                      256Ø FOR DT=1 TO 16
END ELONGATION
                                      257Ø PRINT#-2:PRINT#-2
232Ø UU=UU+8
                                      258Ø PRINT#-2, USING"##"; DT;: PRIN
233Ø PRINT#-2, CHR$(27) CHR$(2Ø);'
                                      T#-2, STRING$ (37, (CHR$ (241)));
CONDENSED
                                      259Ø IF DT+16=32 THEN 263Ø
234Ø PRINT#-2, CHR$(27); CHR$(16);
                                      2600 PRINT#-2, TAB(40);:PRINT#-2,
CHR$(3); CHR$(45);
                                      USING"##";DT+16;:PRINT#-2,STRING
235\emptyset PRINT#-2,CAL$(I+UU)
                                      $(37,(CHR$(241)))
236Ø UU=Ø
                                      261Ø NEXT DT
237Ø NEXT I
                                      262Ø REM----END DATE/LINE OUTPUT
238Ø PRINT#-2, CHR$(27) CHR$(19);'
                                      2630 REM----MOVE TO END OF PAGE
STANDARD
                                      264Ø PRINT#-2:PRINT#-2
239Ø FOR G=1 TO 4Ø
                                      265Ø RETURN'READY FOR NEXT PAGE
24ØØ PRINT#-2, CHR$(252); CHR$(254
                                      AND NEXT 3 MONTHS
                                                                        0
241Ø NEXT G
```

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	-	_			

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SP-2 INTERFACE for EPSON PRINTERS:

- 300-19,200 BAUD rates
- Fits inside printer No AC Plugs
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*While Supplies Last

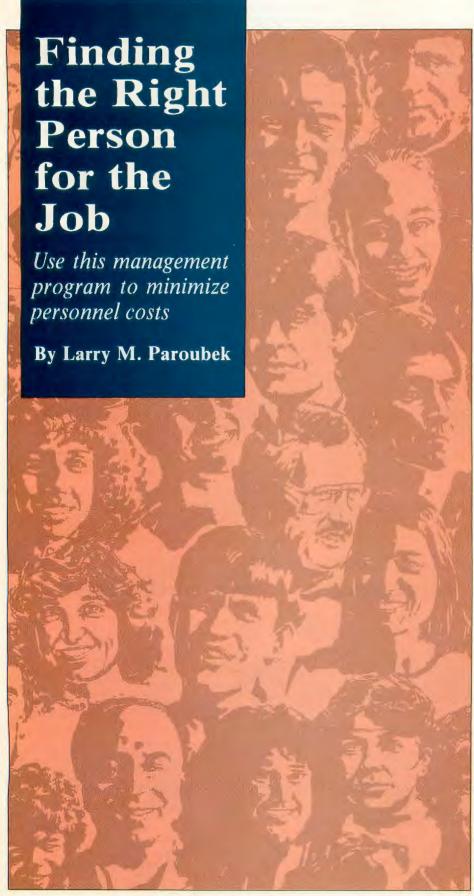
SP-3 INTERFACE for MOST OTHER PRINTERS:

- 300-19,200 BAUD rates
- External to printer No AC Plugs
- Built in modem/printer switch—no need for Y-cables or plugging/unplugging cables



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ENGINEERING



nyone who has been in business for any length of time realizes that, above all else, employees tend to make or break a company. We often hear phrases such as, "They're a dime a dozen," or, "Anyone is replaceable"—but what is the real cost, in both money and time, of finding and keeping good employees?

Job Description was created as a management tool to help in minimizing the various costs involved in hiring, training and, in many cases, firing personnel.

After the title screen runs, you are asked if you want the speed-up poke or not; if you have any difficulties with the poke, press N. The poke does not make a substantial difference in the program's operating speed.

You will then be asked to enter the title of the job you are creating the description for. Just type in the title. Whenever you are asked for input in the program, just type in an appropriate response. When dollar amounts are mentioned, type in just the whole number amounts (no dollar signs or decimal points). When hours are requested, enter whole numbers (no decimal points or fractional amounts).

Next, you are asked for the number of primary responsibilities the job demands; just press a number. Then type in short descriptions of the responsibilities, pressing ENTER after each. Then you are prompted to rate the responsibilities on a scale of 1 to 9 (9 being high), in order to establish priorities.

Most positions have no more than five primary responsibilities. If you have a great many more than that, perhaps you are overloading the employee or are listing secondary aspects of the prime responsibilities. I have intentionally left printer wrap-arounds out of this program — your responses should be short and specific.

You will be asked to define the personality type you feel is necessary for the position. Introverts and extroverts do not cover the spectrum of personal-

Larry Paroubek is an Atlantic City, New Jersey, CoCoist who works in personnel administration and acts as a management consultant with M.I.S. Systems.



ity types, but, as generalizations,

they do help in defining the position's needs. Note that we all tend toward one personality type or the other. Being introverted is not bad — positions that warrant little supervision or positions such as in research and development need a more introspective, introverted type of personality. Customer service and sales positions tend toward a more extroverted type of personality.

Three examples of more specific types of personalities (utilizing Carl Jung's personality breakdowns) are presented. Read the specifics on each and press the number that corresponds to what you feel is the primary personality requirement for the position offered (Thinker, Sensor, Intuitor or Feeler). Then list your second and third choices. Though we are a combination of all of the above, we tend more toward one type than another. And each position needs a slightly different type of personality.

Next you are asked to list five primary duties of the position and to estimate the number of hours it will take to accomplish each duty on a weekly basis. Notice there is a "trap" that tells us when we have made the position "undoable." It is undoable if you have 90 hours of work to accomplish in 40 hours. With such things, we have to be realistic. If all we create is frustration, the employee will not be with us for very long!

Input to whom the employee will be directly reporting. Notice there is only one choice. An employee should be directly subordinate to only one person. The employee will avoid conflicting requirements and the supervisor will know exactly what is going on with the individual. (We all can remember when Father said "no" to something — so we went to ask Mother!)

Well to ask Notice

You are then asked if your subject is part of management. If so, then list the number of people subordinate to that individual. Remember, it is normally sug-

gested that no more than eight to 10

people be directly subordinate to any one individual. Often, as in the case of retail management when the manager is also required to sell, it is best to have even less employees directly subordinate. If there are not enough hours in the day to allot time to each task and individual, the job will not get done!

"Putting a person who doesn't 'fit' into a position is much like trying to hammer a nail with a saw!"

Determine the salary range and whether or not it is flexible. Flexibility of salary is often a primary requirement to the most qualified individuals.

After you answer yes or no to the question of flexibility, the program is printed out. Be sure to have your printer on and ready. If you have any specific printer codes for your printer, they go in lines 1000 through 1030.

The space left open for printer codes is there for you to develop your own format for the printout. Since there are a variety of printers set at various baud rates, it is best that you utilize your own special codes. If you developed notes before running the program, entering the data is much easier, and your presentation will be much more organized.

Outline of Management Success

To maximize use of the printout, you should consider these factors:

A) Did you search out as much information as possible from as many sources as possible so that you have a concise and well-formulated job description?

• Did you review the responsibilities of the person who formerly held the position, how well he or she accomplished the task, in what aspects he or she lacked the ability to perform the job and why, and, most importantly, what type of person (personality) he or she is?

• Did you discuss with the supervisor exactly what the position requires?

- If you have hired before for the position and the individual was not well-suited for it, how did you learn from your mistakes?
- When you were listing requirements, did you put too much of your own biased thoughts and personality into each requirement, or did you really try to maintain an objective viewpoint?
- Did you fully research all possible aspects of the position?
- B) Did you review the company itself from both a reputation standpoint and from a company-needs, stage of development standpoint?
- All companies are in some stage of development. Because of their organizational development, they have different needs at different stages.

Start-up: To survive, a company at this stage must have strong leadership and people with a high degree of flexibility.

Development: The company begins to define its

gins to define its
operating mores, structure and roles of
its employees. Product development
and sales are emphasized. Crises are
created because of individual loss of
autonomy.

Consolidation: A period in which the organization considers its gains and losses. It looks into further development while consolidating its present position. This period needs strong direction.

Plateau: Little or no change is evident. Perhaps no new ideas or proposals are generated, or skills are not available. If alternate strategies are not developed, the company may lose its edge in the market.

Expansion: The company expands

-JOB DESCRIPTION-

POSITION : COPY EDITOR

REPORTS TO : MANAGING EDITOR

SALARY RANGE : FLEXIBLE

STAFF SIZE : 2 PERSONS

PARTICULAR DUTIES :

EDIT SUBMISSIONS AND HAVE TYPESET

20 HRS./WK.

PROOFREAD EACH ARTICLE BEFORE PASTE-UP

1Ø HRS./WK.

WRITE INHOUSE COPY (ADS, HEADLINES, ETC.)

5 HRS./WK.

ANSWER CORRESPONDENCE/CALLS

5 HRS./WK.

PROOFREAD ARTICLES AFTER PASTE-UP

1Ø HRS./WK.

* Job, as listed, is undoable at 50 hours per week total

POSITIONAL RESPONSIBILITIES':

HIGH -> EDIT/WRITE COPY FOR EACH ISSUE

HIGH -> DIRECT COPY THROUGH ALL STAGES OF PRODUCTION

HIGH -> ENSURE ACCURACY AND STYLE CONFORMITY OF EACH ARTICLE

MEDIUM -> ASSIST MANAGING EDITOR WITH PRODUCTION TASKS

We are looking for someone that is most happy working alone and does not need a social environment in which to work.

- 1 . We want a person that enjoys tackling problems with logic is strong on analysis, a methodical worker and good at research. Will be good with facts and figures; and, analysis.
- 2 . We want someone that enjoys playing with ideas and theories, can see the overview, is creative and imaginative.

 Good with long-term planning, lateral thinking and is intuitive.
- 3 . We want someone that is good at getting things done, enjoys routine work, has common sense, works hard and is practical. Good at initiating projects, negotiating, converts ideas/action.

with development, introduction or modification of products, etc., or by acquisition. Direction, leadership and new ideas are beneficial.

Declining: Rising costs, outdated products, etc., cause the company to decline. Flexibility, direction and firing

excess personnel are imperative or the company will be forced out of business.

• Attracting the highest quality applicants is imperative. A company's reputation will often determine the quality of its applicants for various positions. The better the reputation, the higher their quality. If the reputation is not so good, perhaps higher salaries or additional benefits may bring quality applicants to your company. Of course, having a good reputation at the present is not a guarantee for the future.

Keeping all these factors in mind and using them to your best advantage will help you build the best possible job description on your expectations for the position you want to fill. It seems no matter how good our systems for hiring are, we tend to do no better than about 50 percent in our success-to-failure ratios. Anything that increases the percentage of successes will be beneficial in time, money and satisfaction.

Of course, realizing what you and your company actually need in a certain position is only a beginning. Interviewing, training/developing, motivational factors, etc., all play their roles. Creating job descriptions only helps you see what you need. You have to create your own paths. Putting a person who doesn't

"fit" into a position is much like trying to hammer nails with a saw! Your success ratios won't be very good, there's too much effort involved and it's hard on the saw.



(Questions or comments may be directed to the author at 42 South Windsor, Atlantic City, NJ 08401. Please enclose an SASE when requesting a reply.)

Editor's Note: This program is written on the Korean CoCo 3. Pokes are used that allow true lowercase letters, but many of the older CoCos do not allow this. For 16K CoCos with Extended Color BASIC, type PCLEAR2 before running the program to eliminate difficulties. For the older CoCo's, eliminate PDKE 65314,40 and PDKE65314,48 in the following lines: 170, 280, 330, 500, 560, 910, 920, 1500, 1630, 1650. Line 1650 contains two of these pokes.

V	17060 280138	1280 184
-	280138	1380230
		1530219
	550207	END 139
	1120132	

The listing: JOB DESC

1 ' JOB-DESC

2 ' LARRY M. PAROUBEK

3 ' COPYRIGHT (C) 1986

4 ' ALL RIGHTS RESERVED

1Ø CLS:GOSUB16ØØ

2Ø CLEAR1ØØØ

100 CLS:TITLE\$="-CREATING JOB DE SCRIPTION-": PRINT@2, TITLE\$ 11Ø PRINT@96," WHAT IS THE JOB T ITLE":PRINT:INPUT TT\$ 15Ø CLS:PRINT@2,TITLE\$ 16Ø PRINT@129, "Overview the posi tion and input the number of res ponsibilities of the position." :PRINT@264,"<MAXIMUM OF NINE>":P RINT@384," Think of responsibili that must be handled ty items on a daily, weekly or mont hly basis. -positional-"; 17Ø POKE65314,48:I\$=INKEY\$:IFI\$=

""THEN17Ø ELSE IF VAL(I\$) < 1 OR V AL(I\$) > 9 THEN17Ø 18Ø RESPONSIBLE=VAL(I\$) 19Ø FORX=1 TO RE:CLS:PRINT@2,TIT LES: PRINT: PRINT: PRINT" LIST RESP ONSIBILITIES -BE SPECI FIC! -": PRINT: PRINT: LINEINPUTA\$ (X):NEXTX 200 FORX=1 TO RE:CLS:PRINT@34,"R ATE RESPONSIBILITIES 1 -9": PRINT @66,"9 IS HIGH, 1 IS LOW":PRINT@ 256,"* ";A\$(X) 21Ø PRINT@42Ø, "<INPUT 1 - 9>" 22Ø I\$=INKEY\$:IFI\$=""THEN22Ø ELS EIF VAL(I\$) < 1 OR VAL(I\$) > 9 THENP RINT@352," OFF SCALE - TRY AGAIN ...":GOTO22Ø ELSE23Ø $23\emptyset A(X) = VAL(I\$) : NEXTX$ 25Ø CLS:PRINT@1, "WHAT TYPE OF PE RSONALITY DO YOU FEEL YOU NEED?" 26Ø PRINT@128,"1. INTROVERT - MO ST HAPPY BY THEMSELVES, DOING THEIR OWN THING ... 27Ø PRINT@256,"2. EXTROVERT - IN TERACTION WITH OTHERS GIVES THEI R LIFE MEANING." 28Ø PRINT@42Ø,"<INPUT 1 OR 2>":P OKE65314,48

29Ø I\$=INKEY\$:IFI\$=""THEN29ØELSE IF VAL(I\$) < 1 OR VAL(I\$) > 2THEN29 \emptyset ELSE PERSON=VAL(I\$) 300 CLS:PRINT@1, "RATING INDIVIDU AL'S STRENGTH -WHERE DO YOU NE ED THE STRENGTH-" 31Ø PRINT@96,"1. THINKER : Good with facts and figures, researchi ng, analysis, accounting, etc.": PRINT"2. SENSOR : Good at initia ting projects, negotiating, con verts ideas into action." 320 PRINT"3. INTUITOR : Good at long-term planning, creative wri lateral thinking, brai nstorming.";:PRINT"4. FEELER : G ood at cementing relationships , counseling, public relati ons.":PRINT@481,"<RATE MOST IMPO RTANT FIRST>"; 33Ø FORX=1 TO3:POKE65314,48 34Ø I\$=INKEY\$:IFI\$=""THEN34Ø ELS EIF VAL(I\$) < 1 OR VAL(I\$) > 4 THEN3 4Ø ELSE35Ø 35Ø IF X=1 THEN N1=VAL(I\$) ELSE IFX=2 THEN N2=VAL(I\$) ELSEIF X=3 THEN N3=VAL(I\$)

36Ø IF X=1 THEN39Ø ELSEIFX=2THEN

Still keeping the books the way Grandpa did?

Then you need CoCo-Accountant

Tired of scrounging through old shoeboxes full of receipts, canceled checks and bills? Looking for an easy way to organize your finances when the tax man calls? Then you need CoCo-Accountant, the bestselling home and small business accounting program for the Color Computer. All you have to do is set up a chart of accounts and begin entering transactions. Checks, credit card expenses, income. In any order. Just toss it in and CoCo-Accountant sorts it out. No fuss, no muss, no mess.

When you're through, Coco-Accountant will dazzle you with an array of reports that will answer the three basic questions we all ask about our finances: Where did it come from? Where did it go? And what can I deduct from my taxes?

Here's what it can do for you:

List and total expenses and income by month.

⇒ List and total expenses and income by account, for any month or the whole year.
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Track, list and summarize taxdeductible expenses.

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⇒ Produce a printed spreadsheet showing activity by month and account for the whole year!
 ⇒ Balance your checkbook, of

course!

Sort entries by date and store files on tape or disk.

Up to 900 entries in a single file.
 Requires 64K CoCo or Coco 3.

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37Ø ELSE38Ø 37Ø IF N2=N1 THEN34Ø ELSE39Ø 38Ø IF N3=N1 OR N3=N2 THEN34Ø EL 39Ø TYPE(X)=VAL(I\$):FORY=15Ø4 TO 1535: POKEY, 255: NEXTY: IF X=1 THEN PRINT@481,"<RATE SECOND MOST IM PORTANT>"; ELSEIF X=2 THEN PRINT @481,"<RATE THIRD MOST IMPORTANT >11; 400 NEXTX 45Ø CLS:PRINT@2,TITLE\$:PRINT@72, " JOB DUTIES":PRINT@416," LIST 5 MAJOR DUTIES THAT YOU FEEL T HE POSITION ENTAILS.";:PRINT@103 "<maximum of 5>":FORX=1 TO5:PRI NT@162, "NUMBER "; X: PRINT: LINEINP UT DUTIES\$(X):FORY=1248 TO1311:P OKEY, 143: NEXTY, X 46Ø CLS:PRINT@2,TITLE\$:PRINT@64, "ESTIMATE THE NUMBER OF HOURS PER WEEK THAT THE PARTICULAR DUTY SHOULD TAKE TO COMPLETE. input -integers-";:FORX=1 TO5: PRINT@225, DUTIES\$(X): PRINT: INPUT DUTIES(X):FORY=1248 TO1311:POKE Y,143:POKEY+64,143:NEXTY,X 470 TD = DU(1) + DU(2) + DU(3) + DU(4) + DU(4U₍₅₎ 5ØØ CLS:PRINT@2,TITLE\$:PRINT@1ØØ , "REPORTING ARRANGEMENTS": PRINT@ 132, "SHOULD REPORT TO WHOM?": PRI NT: INPUT SUPER\$: CLS: PRINT@2, TITL E\$:PRINT@98,"Is person managemen t?":PRINT@134,"<Y>ES OR <N>O":PO KE65314,48 51Ø I\$=INKEY\$:IFI\$=""THEN51Ø ELS EIFI\$="Y"THEN52Ø ELSEIFI\$="N"THE N55Ø ELSE51Ø 52Ø PRINT@32Ø, "OVER HOW MANY PEO PLE?":PRINT:INPUT MANAGE 55Ø CLS:PRINT@2,TITLE\$:PRINT@1Ø2 "SALARY RANGE": PRINT@13Ø, "<EXAM PLE : 25000 - 30000>":PRINT@194, "INPUT FIRST NUMBER -> NO \$'S";: PRINT: INPUTA: PRINT: PRINT" INPUT SECOND NUMBER -> NO \$'S";:PRINT : INPUTB 56Ø SALARY\$="\$"+STR\$(A)+" -"+STR \$(B):PRINT@418,"FLEXIBLE ? : <Y> ES OR <N>O";:POKE65314,48 57Ø I\$=INKEY\$:IFI\$=""THEN57Ø ELS EIF I\$="Y" THEN FLEX\$="FLEXIBLE - YES" ELSEIF I\$="N" THEN FLEX\$= "FLEXIBLE - NO" ELSE57Ø 9ØØ CLS3:P=PEEK(65314):IF P=4 OR P=48 THEN92Ø ELSE91Ø 91Ø PRINT@26Ø, "please"; CHR\$(128) ;"prepare";CHR\$(128);"printer";:

POKE65314,48:FORX=1TO2ØØ:NEXTX:S OUND1,1:GOTO9ØØ 92Ø FORX=1 TO12:SOUND16Ø,1:NEXTX :PRINT@26Ø, "PRESS ANY KEY TO PRO CEED";: POKE65314,4Ø:EXEC44539 1000 'LINES 1000 - 1030 IS SPACE PROVIDED FOR YOUR OWN PARTICULAR PRINTER CODES. 1010 'PROGRAM IS WRITTEN FOR 8Ø CHARACTER PER LINE PRINTOUT... 1020 'USE THIS AREA FOR YOUR PRINTER'S BAUD RATE... 1030 'USE THIS AREA FOR ANY SPECIAL PRINTER CODES... 1100 CLS0:PRINT@426, "working";:P OKE65494, Ø: PRINT#-2," -JOB DESCRIPTION-" 111Ø PRINT#-2:PRINT#-2," OSITION : ";TT\$:PRINT#-2:PRINT#-REPORTS TO : "; SUPER\$: PRINT#-2:PRINT#-2," SALARY RANGE: "; SALARY\$: PRINT#-2," ";FLEX\$ 112Ø IF MANAGE >Ø THEN113Ø ELSE1 14Ø 113Ø PRINT#-2:PRINT#-2," TAFF SIZE : "; MANAGE; " PERSONS" 114Ø PRINT#-2:PRINT#-2," ARTICULAR DUTIES : " 115Ø FORX=1 TO5:PRINT#-2," "; DUTIES\$(X):PRIN T#-2," ; DUTIES (X); " HRS./WK.": NEXTX 116Ø IF TD>4Ø THEN PRINT#-2," * Job, as listed , is undoable at ";TD;" hours pe r week total" ELSE117Ø 117Ø PRINT#-2:PRINT#-2," OSITIONAL RESPONSIBILITIES : ":X 118Ø X=X+1:IF X>RE THEN121Ø ELSE 119Ø 119Ø IF A(X) >7 THEN12ØØ ELSE118 12ØØ PRINT#-2," HIGH -> ";A\$(X):GOTO118Ø $121\emptyset X=\emptyset$ 1220 X=X+1:IFX>RE THEN1250 ELSE1 23Ø $123\emptyset$ IF A(X) <=7 AND A(X) >4 THE N124Ø ELSE122Ø 124Ø PRINT#-2," MEDIUM -> "; A\$ (X): GOTO122Ø 125Ø X=Ø 126Ø X=X+1:IFX>RE THEN129Ø ELSE1 27Ø 127Ø IF $A(X) \le 4$ AND A(X) > 6 THEN 128Ø ELSE126Ø

128Ø PRINT#-2." LOW -> "; A\$ (X): GOTO126Ø 129Ø X=Ø:PRINT#-2:IFPERSON=1 THE N13ØØELSE131Ø 13ØØ PRINT#-2," We are loo king for someone that is most ha ppy working alone":PRINT#-2," and does not need a social e nvironment in which to work.":PR INT#-2:GOTO132Ø 131Ø PRINT#-2," We are loo king for someone that is a peopl e person":PRINT#-2," whose challenge is inter-action with o ther people.":PRINT#-2 132Ø X=X+1:IFX>3 THEN15ØØ 133Ø IF TYPE(X)=1 THEN134Ø ELSE1 36Ø 134Ø PRINT#-2," ";X;". We want a person that enjoys tackli ng problems with logic":PRINT#-2 is strong on analysis , a methodical worker and good a t research.":PRINT#-2," Will be good with facts and figu res; and, analysis." 135Ø PRINT#-2:GOTO132Ø 136Ø IF TYPE(X)=2 THEN137Ø ELSE1 39Ø 137Ø PRINT#-2," ";X;". We want someone that is good at get ting things done, ": PRINT#-2," enjoys routine work, has c ommon sense, works hard and is p ractical.":PRINT#-2," Go od at initiating projects, negot iating, converts ideas/action. 138Ø PRINT#-2:GOTO132Ø 139Ø IF TYPE(X)=3 THEN14ØØ ELSE1 42Ø 14ØØ PRINT#-2," ";X;". We want someone that enjoys playing with ideas and theories, ": PRINT can see the overvi ew, is creative and imaginative. ":PRINT#-2," Good with 1 ong-term planning, lateral think ing and is intuitive." 141Ø PRINT#-2:GOTO132Ø $142\emptyset$ IF TYPE(X)=4 THEN143 \emptyset ELSE1 32Ø 143Ø PRINT#-2," ";X;". We want someone that is good at cem enting team relationships, ": PRIN counseling, arbit T#-2," rating, public relations and is perceptive.":PRINT#-2," Enjoys social contact and can ea sily talk with anyone."

1500 CLS:PRINT@65, "Do you wish t o print another Job Descripti on ?";:PRINT@26Ø,"<Y>es or <N> o";:POKE65314,48 151Ø I\$=INKEY\$:IFI\$=""THEN151Ø E LSEIFI\$="Y"THEN2Ø ELSEIFI\$="N"TH EN152Ø ELSE151Ø 152Ø CLS:PRINT@1ØØ,"Thank you fo r using":PRINT@164, "Creating a": PRINT@23Ø, "JOB DESCRIPTION": PRIN T@33Ø, "by":PRINT@364, "Larry M. P aroubek":POKE65314,48:FORX=1 TO8 :PLAY"T1602V15P16L8AP16L32AP32FP 32EDEP32CP32D":NEXTX:PLAY"T801L3 2CDEGBO2DFL1A" 153Ø POKE65494,Ø:CLS:END 1600 CLS:FORX=1024 TO1055STEP2:P OKEX,191:POKEX+1,175:POKEX+48Ø,1 75: POKEX+481, 191: NEXTX 161Ø FORX=1Ø56TO1472STEP64:POKEX ,175:POKEX+32,191:POKEX+31,175:P OKEX+63,191:NEXTX 162Ø PRINT@99, "CREATING A";:PRIN T@2ØØ, "job description";:PRINT@ 295, "BY";: PRINT@33Ø, "LARRY M. PA ROUBEK";:PRINT@362, "COPYRIGHT (C) 1986";:PRINT@394,"ALL RIGHTS R ESERVED"; 163Ø POKE65314,4Ø 164Ø PLAY"T302V12L8P4AP8AP8AL16D FEL8V6P8AP8AP8AL16DFEO3V16L8P8AP 8AP8AL16DFEO1V1ØL8P8AP8AP8AL16DF EP803V18L32AP3202AP3201AP1603AP3 202AP3201AP8L16DF02V26L16EE-EE-E E-EE-L8.E" 165Ø PRINT@456, "speed poke? Y/N" ;:POKE65314,48:FORX=1 TO4Ø:NEXTX :PRINT@456, "SPEED POKE? Y/N";:PO KE65314,48:FORX=1 TO8Ø:NEXTX 166Ø I\$=INKEY\$:IFI\$=""THEN165Ø E LSEIFI\$="Y"THEN SP=65495 ELSEIF IS="N"THEN SP=65494 ELSE165Ø 167Ø POKESP, Ø: FORX=1024 TO1151:P OKEX, 128: NEXTX: FORX=1152 TO1535: A=RND(3)+176:POKEX,A:NEXTX168Ø POKE122Ø, 1Ø: POKE1221, 15: POK E1222,2:POKE1225,4:POKE1226,5:PO KE1227, 19: POKE1228, 3: POKE1229, 18 :POKE123Ø,9:POKE1231,16:POKE1232 ,2Ø:POKE1233,9:POKE1234,15:POKE1 235,14:POKE1236,19 169Ø POKE151Ø,16:POKE1511,18:POK E1512,5:POKE1513,19:POKE1514,19: POKE1516,1:POKE1517,14:POKE1518, 25: POKE152Ø, 11: POKE1521, 5: POKE15 22,25:POKE1524,97:EXEC44539 1700 RETURN

144Ø PRINT#-2:GOTO132Ø

Keep tax records in order

Preparing for Uncle Sam

By Robert S. Schlottmann

ome of you, if you are like me, know very little about filling out income tax forms. And what's more, you don't want to know very much about it. Trying to fill out those IRS forms is about as exciting as sitting in the woods and watching a log rot.

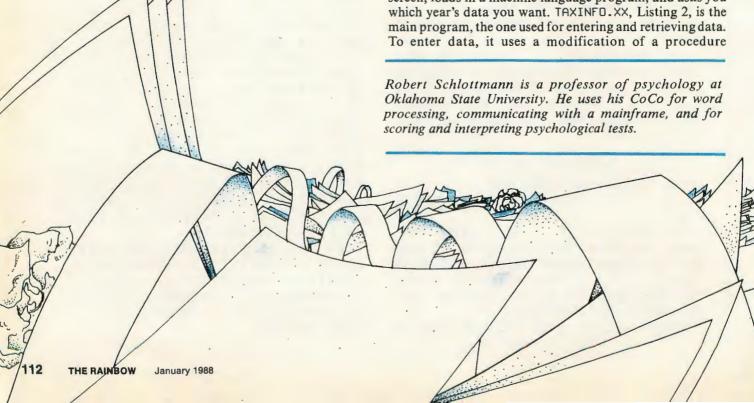
Consequently, every year around tax time I used to gather all my cancelled checks, receipts and other pertinent information from the previous year and sort it all into categories. Then I figured the totals and entered them on the form my tax accountant sent me annually, and mailed it all to him. Two or three weeks later, he would send me the completed forms and I would sign them and send them to the IRS.

This system worked very well for me and saved me a lot of mental anguish. All I needed to know were the categories to use in sorting my records. However, three years ago, to make things even easier, I started using my Color Computer and Tax Info to keep the records. Now I merely enter any tax-relevant items at the end of each month and am prepared for tax time.

I can look at entries by date, name or account, and determine what each entry was for. I can look at my monthly utility bills (since I have an office in the home, I need to keep these records, too) and graph them on the screen or dump the graph to the printer. I can also very easily retrieve the records from previous years for comparison. When tax time comes, I simply tell the computer that I want a printout of all accounts, and all the individual entries with their totals are printed for each account. I then send the printout to my tax accountant. If I am ever questioned by the IRS, I will have detailed information about each entry that goes into every account total.

The Programs

Four programs comprise Tax Info. TAX.BAS, shown in Listing 1, is a short BASIC program that sets up the title screen, loads in a machine language program, and asks you





developed by Henry Grace (HOT CoCo, October 1983) that creates DATA lines in your program for you.

SETUP.BAS, Listing 3, is a utility program that allows you to set up abbreviations for names, places, accounts and a number code (which I will explain later). Tax Info was designed to be used with REVFIELD.BIN, a machine language program developed by Ray Gauvreau (THE RAINBOW, August 1983) that provides inverse video (light characters on a dark screen). Ray's program also has other nice features not implemented by Tax Info that allow you to control printing speed and protect part of the screen from scrolling. You can avoid using REVFIELD.BIN altogether by deleting Line 110 in Listing 1, all POKE 32544+54 statements in Listing 2, and by changing all EXEC commands to CLS.

System Requirements

The programs require at least 32K, a disk drive and Extended Color BASIC. Although a monitor is not required, it displays inverse video better than a TV. You also need an Epson-compatible printer.

To modify the printer control codes for other printers, you will need to change the following lines: 200 (UL\$ defines Gemini's and Epson's underline start code), 210 (NU\$ defines the underline stop code), and 220 (EE\$ defines the expanded, or large, print code). You will also have to provide your own screen dump routine (lines 1640 through 1730) for the bar graph.

Several screen dump programs for a variety of printers are available from past issues of THE RAINBOW, including one in the May 1985 issue that provides a full-page dump for the Gemini and Epson, but is painfully slow. The one included in Tax Info is no speed demon and produces a smaller graph, but it is several times faster. If you do not have an Epson-compatible printer, another alternative is to delete the screen dump routine altogether and simply replace it with a RETURN statement.

Getting Set Up

First, load TAXINFO.XX and edit Line 240 to read 240 NA\$="???" where ??? is your name. Then save the program using 88 in place of XX. In other words, if you are planning to enter records for the year 1988, use the last two digits as the extension (i.e., TAXINFO.88). If you are entering records from 1987, use 87 as the extension. You should make a backup copy and keep a version of TAXINFO.XX as is, however, so you can repeat the process the following year when the new tax period begins.





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Next, run SETUP. This program does not use the inverse video procedure since you will be accessing disk files often. After running SETUP a menu appears that provides you with the following options:

- 1 Number codes
- 2 Names
- 3 Places
- 4 Accounts
- 5 Taxinfo

First, select Option 1, "Number codes," by pressing 1 and then ENTER. Number codes are used when making entries for which there is no check number. Another menu appears:

- 1 Enter new info
- 2 List entries
- 3 Modify

To get set up, select Option 1, "Enter new info." You will be asked for a code (respond with a number — a check number, for example). After you enter one, you will be asked for the full entry, "new entry." For example, I use the following entry codes: 000 for deposits, 001 for cash payment, 002 for travel, etc. When prompted for "new entry" I would enter "deposits," "cash payment" and "travel," etc.

Let me explain. When entering data in Tax Info, the first thing asked for is a number. I use the code number 000 to indicate that the entry refers to a deposit that I made to my account from earnings I received from my private practice or other sources (such as income received for this article). You should also use 000 to indicate deposits since it is the only number code that will also give you a total. This is helpful in getting a total for all deposits regardless of account category.

The code 001 tells me that I paid cash for something that is tax-deductible and

that I should look for evidence of this transaction among my cash receipts instead of searching for a cancelled check. The code 002 tells me that the following information pertains to travel (I'll explain more about this later). The code 003 tells me that the following information is for reporting interest income. The code 004 is for interest expense. The code 005 tells me that I paid for something with a charge card and there is no check number or cancelled check for that entry.

You should decide on your own number codes to use. The codes simply provide information on any entry for which you do not have a cancelled check. Note: The only requirement other than using 000 for deposits to your account is that the code number -1 be reserved to exit from the data entry routine. The code -1 tells the computer that no more entries are to follow.

After each code and the full entry are entered, the prompt "Again" will appear. You must respond by pressing either Y or N and then ENTER. If you press Y you can enter additional number codes. If you press N, your codes will be stored in a file called NUMBER.DAT and you will be returned to SETUP's main menu.

After returning to SETUP's main menu, select Option 2, "Names." At the next menu, press 1 to enter new information. Then you are prompted to enter a six-digit maximum code for any person, store, company or whatever. For example, if you write a check to John Smith, you may want to code it as JOHNS or something similar. The reason for the codes is that Tax Info uses CoCo's standard 32-by-16 display. and there is only so much that can be shown on one line. Tax Info stores these codes and the full entry in a file called NAMES. DAT that will probably become quite lengthy after a couple of years' use.

Option 3 in SETUP's menu, "Places," is for creating code names for cities or places you visited that involve tax-deductible travel expenses. Your codes will be stored in a file called PLA-CES.DAT. Option 4, "Accounts," is for creating codes for various accounts. Some of the codes I use are UTIL for utilities, BUSINC for business income, INTINC for interest income, etc. If you plan to deduct travel expenses, you must use BUS.PROF TRAVEL as the full entry for your travel code. Type it in exactly as I have indicated here. You can store a maximum of 40 such codes.

			1987	TAX INFO	RMATION
			В	ILL WILL	IAMS
.548 .581 .713 .OTAL	329 8Ø9			DOCS	CO-PAYMT FOR PHYSICAL CO-PAYMT ANNUAL DENTAL FOR BI UNSETTLED INS FOR FLU - BILL \$35.23
5Ø3 TOTAL		TAYLOR PITALS IS-	13.97	MEDIC	PRESC FOR BILL \$13.97
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These codes will be stored in a file called ACCOUNTS.DAT. Option 5, "Taxinfo," allows you to go straight from the SETUP menu to TAXINFO.

Should you need to modify any of your codes, select the appropriate option from SETUP's main menu (e.g., "Accounts," if an account code is to be changed), and then select Option 2, "List entries," from SETUP's second menu. Each entry you made previously was assigned a record number, and you need to list the entries to determine which record number you will need; these record numbers will be displayed with the listing. Press ENTER to scroll through the list. You will be returned to SETUP's first menu when you have reached the end of the scroll and press ENTER again. Select the "Accounts" option again. Then select Option 3, "Modify," from SETUP's second menu in order to change the record. Enter the record number you want. You will be told to enter the new code and the full entry, and the change will be made and stored on disk.

Running TAXINFO

With your disk in Drive 0, simply type RUN "TAX" and press ENTER. You will see a title screen displayed, which will disappear in a couple of seconds. You will then be asked to enter the year you want. Remember to enter the last two digits only (e.g., 87). As you will recall, you made some changes in TAX-INFO.XX and saved it as TAXINFO.88

(or 87, depending on the year you are working on). You will then be asked to wait while the program reads in your codes from the account category you just created using SETUP (if you did not run SETUP first and create at least one account code, you will get an IE Error).

Also, since SETUP stores all information as a direct access file, unnecessary spaces at the end of each string will be eliminated when Tax Info reads them in; this will make your later printouts look much nicer. After a few seconds. the main menu appears. Here are your options:

- 1 Add
- 2 Codes
- 3 Number
- 4 Date
- 5 - Name
- 6 - Account
- Bar Graph
- 8 — Search
- 9 Load
- 10 Setup

If you select Option 1, "Add," you will again be asked to wait, because BASIC will be moving the variable table into high memory to make room for DATA statements. It will also find the last line of the program, which is DATA-1 (the number -1 indicates the last data entry), and blank it out. The screen will then clear, and you will see at the top of the screen the statement "Space=212" indicating how many entries you will be able to make. If you need to make more than 212 entries, change the PCLEAR 4 to PCLEAR 1 in Line 20. Everything should work as usual except that you will get an OM Error if you try to select the Bar Graph option — that's the tradeoff for more memory. However, it will allow you to make 285 entries instead of only 212. I have not found a need for more than 212 entries per year, but someone with a more complicated situation might appreciate the extra memory.

You will also be asked to indicate the number for the entry. As mentioned earlier, this will usually be a check number, but it could be one of your code numbers. Next you will be asked for the date, which must be given as a four-digit number, such as 0106 for January 6, or 1017 for October 17, and so forth. Then you will be asked to enter a name. You should enter the code name for the person you paid (or who paid you, as the case may be). You will next be asked to indicate the amount (e.g., 65.34 for \$65.34) and then the account. Remember to enter your code for the account (e.g., DDCS for doctors and



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Visa & MasterCard within the continental U.S. dentists). Next, you will be asked for a comment. This can be anything you like; I usually enter some explanation of what the entry was for. The comment should not exceed 32 characters. Lastly, you will be asked whether you want to make changes. If you select Y you will be given the opportunity to start over on that entry.

If you forget what your code is while you are entering numbers, names, places, or accounts, just enter the word CODES. You will be presented with a Codes menu that asks you which code you want. If you select "Names," your codes and the full entries will appear on the screen. At the bottom of the screen, you will be asked to make your selection now that your memory has been refreshed. You can do the same thing for number codes, accounts and places.

After you have made all your entries. simply type -1 when you are asked to input a number and the last DATA line will once again be DATA-1. You will be prompted to enter a two-digit number for year, and your changes will be saved to disk. You then will be returned to the main menu.

If you select Option 2, "Codes," from the main menu, you will be presented with the Codes menu as mentioned above. It can be accessed either from the main menu or from within the Add routine.

Selecting Option 3, "Number," from the main menu allows you to search for a specific check by number. It is the only way to list your comments for the entry, other than getting a hard copy on the printer. If you select one of your number codes instead of a check number, all entries with similar numbers will be listed. If you used 000, as I suggested. earlier, to indicate deposits into your account, you will also get a total.

Selecting Option 4, "Date," will allow you to list all entries within a time period. It will ask you for a beginning date and an ending date, and all entries with dates between the two will be listed. Remember that the format for entering dates is a four-digit number indicating month and day (e.g., 0721 for July 21).

Option 5, "Name," allows you to list all entries by name. If you want to see how much you paid your physician, Dr. Kuttum, simply enter your code for his name exactly. You will be asked whether money was received from or paid to him. After that, all entries and the total will be listed.

Option 6, "Account," lets you get a listing of all entries by type of account and gives you a total. It also lets you print the results to your printer or to the screen. When the program asks for the account, enter your code for the account you want. You may also enter ALL, and all of your entries for the year will be printed, either to the screen or to the printer, for each account. This is the routine you would use at tax time when you need all of your information to forward to your tax accountant.

Incidentally, the printer routine assumes you will be printing at 600 baud. If you want to print at a faster rate. simply type POKE 150, x, where x is 7 for 4800 baud or 1 for 9600 baud, before you run the program. And your serialto-parallel interface, if you have one, should be set accordingly. If you have the results printed to the screen instead of to the printer, each entry will be listed for the first account, a total will be given, and after a couple of seconds the screen will clear for the next account. and so on.

The "Bar Graph" option, Option 7, allows you to see graphically any payment that is made monthly. For example, if you want to see a plot of your monthly electricity bill, enter the code name for your electrical company. The program will not produce a graph of entries by account, only by name. If you enter the name of a company or person that you pay on pay periods other than a monthly basis, the label on the X axis, "month," will be inappropriate. Since the graph is intended only for bills paid



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Visa & MasterCard within the continental U.S monthly, it will plot only 12 entries without going completely off the graph. Also, entries greater than \$300 will result in an "Entry Too Large" message.

To proceed, press ENTER. You will be asked if you want a screen dump of the graph. If so, simply press Y. If the printer is not turned on, you will be prompted to turn it on.

Option 8, "Search," enables you to find the line numbers where certain strings are located. You can use BASIC's editing commands to make changes or correct errors. Note, however, that the Search routine assumes that DATA lines begin in Line 10001. If you renumber the program, it will not work properly.

Option 9, "Load," allows you to reexamine data from previous years. Since I have been using the program for three years, I sometimes enter 84 or 85 to review the data from those years for comparison.

The last option, Option 10, "Setup," allows you to go directly to the SETUP program. This is useful if you have just entered new data and created new codes. You probably will want to store the new data and codes using SETUP so you can recall them at a later date.

Travel

If you deduct travel expenses, Tax Info will let you record your trips. After selecting "Add" from the main menu, you will be asked to enter a number. Simply enter your code number for travel. Then, when asked for the name, enter the code for the place you visited. When asked for the amount, enter miles driven. When asked for the account, use your code for travel. Remember, in setting things up, you must use BUS/PROF TRAVEL as the full entry for your travel code. Type it in exactly as I have it. Do not use periods or change the way in which it is presented here.

When I enter comments, I try to squeeze in odometer readings from before and after the trip as well as a very brief explanation of what the trip was for. Remember that the comments should not exceed 32 characters in length.

Starting a New Year

When you want to start over with a new year, simply run the TAX.BAS program. Enter XX for the year. Then, after you have entered data, save it (Option 8) with the appropriate twodigit number for the year. Another way of starting a new year is to edit TAX-INFO.87 (or 86) directly. Delete all entries from Line 10001 on (unless you renumber the program, all entries start at this line). If you edit the program directly, make absolutely certain that you enter a new Line 10001 that has DATA-1. This must always be the very last line of the program. The second method of starting a new year would be useful if you somehow deleted TAX-INFO. XX from the disk.

If you have 40 or nearly 40 accounts, it is possible you may get an OM Error. To avoid this possibility, try to make your accounts (the full names) as short as possible.

If you press BREAK while running Tax Info and then start the program over, you will get some strange results when printing out all the information. More specifically, the printout will say 19DA TAX INFORMATION instead of using the proper two-digit number for year. This is because the program gets the year by peeking two locations to get the first two characters of the extension of the last file loaded (see Line 30). By breaking and reentering, the last file loaded will be the ACCOUNTS.DAT file, and the first two characters of the

extension will be DA instead of the year.

If you break from the program, you will see only IN 240 (or whatever line number was involved) instead of the usual message BREAK IN 240. REV-FIELD is responsible for this, and otherwise does no harm.

If you list the directory, you will notice that *Tax Info* takes up nine granules of space whether entries have been made or not. The reason is that the program moves the variable table into high memory the first time it is run, making room for your DATA statements. Entries are simply made into the space that has already been created.

Things to Remember

At the risk of sounding repetitious, there are several things you need to remember:

- 1. Use 000 as your code number for deposits.
- 2. Use -1 as your code number to exit from "Add."
- 3. Use BUS/PROF TRAVEL as your full entry for your travel code.
- 4. While making entries in the "Add" routine, type the word CODES if you need to review your codes for number, name, place or account.
- 5. While in the "Accounts" routine, if you are asked what account you want, you may enter ALL to get a listing of all entries by account category.
- 6. Save your entries immediately after exiting the "Add" routine to make sure you do not forget.
- 7. The "Load" and "Setup" options in the *Tax Info* main menu are destructive and will wipe out your

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- entries if you have not saved them. 8. You must have at least one entry in ACCOUNTS.DAT before running TAX.BAS or you will get an IE
- 9. If the program bombs, you may type GOTO 270 to return to the main menu without losing any entered data that has not yet been

(Questions or comments regarding this program may be directed to the author at 223 S. Edna St., Stillwater, OK 74075. Please enclose an SASE when requesting a reply.)

Editor's Note: The program REVFIELD.BIN, from August 1983, will be included on this month's RAINBOW ON TAPE and RAINBOW ON DISK. To transfer the file from tape to disk, first enter CLEAR 200, 32543, then enter CLOADM"REVFIELD". Then type SAVEM"REVFIELD.BIN", &H7F20, &H7FDF, &H7F20.

Listing 1: TAX.BAS

- 1Ø CLS
- 2Ø FOR X=1 TO 68
- 3Ø READ Y:POKE 1Ø24+Y,128
- 40 NEXT X
- 5Ø FOR X=1T07:READ Y:POKE1Ø24+Y, 139:NEXT
- 6Ø FOR X=1T07:READY:POKE1Ø24+Y,1
- 41:NEXT:POKE1132,142:POKE1225,14
- 2: POKE1165, 135: POKE1258, 135
- 7Ø PRINT@332,"(C) 1985";:PRINT@3
- 9Ø, "ROBERT S. SCHLOTTMANN"; : PRIN
- T@424,"223 S. EDNA ST.";:PRINT@4
- 54, "STILLWATER, OK 74075";
- 8Ø FOR I=1 TO 8ØØ:NEXTI
- 1ØØ CLEAR 2ØØ,32543
- 110 LOADM"REVFIELD/BIN": EXEC
- 12Ø PRINT@266, "ENTER YEAR": PRINT
- @295,"(LAST 2 DIGITS)"
- 13Ø INPUT A\$
- 14Ø B\$="TAXINFO"+CHR\$(47)+A\$
- 15Ø LOAD B\$,R
- 16Ø DATA97,98,99,1Ø1,1Ø2,1Ø3,1Ø5
- ,124,125,126
- ,1Ø9,111,113,117,119,12Ø,121,123

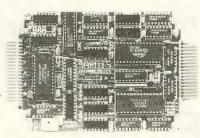
17Ø DATA13Ø,133,135,138,14Ø,143,
145,146,149,151,155,158,162,165,
166,167,171,175,177,179,181,183,
184,187,19Ø
18Ø DATA194,197,199,2Ø2,2Ø4,2Ø7,
209,212,213,215,219,222,226,229,
231,233,237,239,241,245,247,251,
252,253,254
19Ø DATA137,17Ø,178,2Ø3,211,236,
244
2ØØ DATA1Ø6,114,139,147,172,18Ø,
2Ø5



Listing 2: TAXINFO.XX

- 1Ø POKE 27,118:POKE 28,ØØ
- 2Ø EXEC:CLEAR 1ØØØ:PCLEAR4:DIMC\$ (8Ø)
- 3Ø EX\$=CHR\$(PEEK(2388))+CHR\$(PEE K(2389))
- 4Ø OPEN"D", #1, "ACCOUNTS/DAT", 32: $RN = \emptyset$
- 5Ø FIELD#1,1Ø AS A\$, 22 AS B\$

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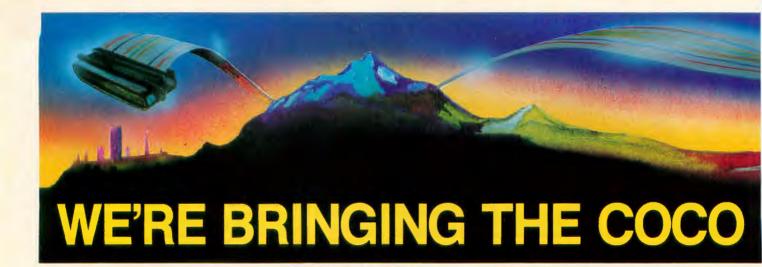


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The CoCo Special Interest Group (SIG) features a variety of services, including an open forum where you can send and receive messages from Color Computer owners all over the world. It also has several databases to which you can upload your favorite programs and from which you can download programs written by other CoCo enthusiasts. Some of these databases are BASIC programming, OS-9 and home applications.

When setting up your account with Delphi, if you do not have a credit card or prefer not to use it, Delphi requires that you send \$25 to give your account a positive balance. This will be refunded after your first free hour if you choose to no longer use the system or it will be applied to future connect charges. If you do not maintain a positive balance, you will be charged \$3.50 each month for direct billing.

PEEK INTO THE RAINBOW

The CoCo SIG's conference feature allows you to meet electronically with other members of the CoCo Community. You can join conferences with notables such as Dale Puckett, Cray Augsburg, Marty Goodman, Don Hutchison, Jim Reed, Lonnie Falk and others — on a regular basis. Conference schedules will appear in THE RAINBOW each month. Be sure to check online announcements for changes and additions.

THE OTHER SIDE OF THE RAINBOW

On Delphi, you also are able to buy RAINBOW ON TAPE — order a whole set, or download an individual program immediately. You can also renew your RAINBOW subscription, make a fast and easy order for software or hardware from a multitude of vendors, or inquire about products on the CoCo SIG.

We also have a number of programs that you can download and use, just for the cost of the time you spend transferring them. There'll also be corrections for RAINBOW articles, helpful hints and many other useful features.

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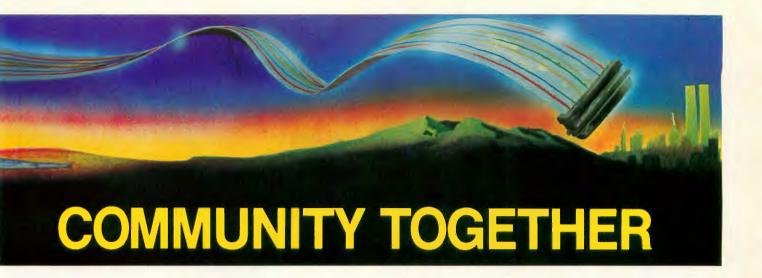
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How to reach RAINBOW's Color Computer SIG . . .

There are several ways to connect to Delphi and THE RAINBOW'S CoCo SIG. In most cities you will not even have to pay long distance charges; you can use special data communications networks like Telenet, Tymnet and the Canadian Datapac network.

First, set your terminal program to operate at either 300 or 1200 Baud (depending on the modem you have), and also select either 7 bits with even parity or 8 bits with no parity, and one stop bit. (If one combination doesn't work,

try another.)

Decide which network you should use. There is no surcharge for Telenet or Tymnet. Canadian residents using Datapac will be charged an additional \$10.80 (U.S.) per hour.

On Telenet: Uninet network has merged with Telenet. To get the Telenet number for your area, call (800) 336-0437. After you call the local access number and make connection, press ENTER twice. When the "TERMINAL=" prompt appears, press ENTER again. When the "@" prompt appears, type C DELPHI and press ENTER.

On Tymnet: Call (800) 336-0149 to get the Tymnet number for your area. After you dial your designated number and connect, you will see either "garbage" or a message saying "please type your terminal identifier." At this point, even if the screen is garbled, simply press 'A'. When "please log in:" appears, type DELPHI and press

ENTER.

From Canada (on Datapac): Call Delphi Customer Service at (617) 491-3393 to get the Datapac number for your area. After you connect, press the period key (.) and ENTER (use two periods if you're using 1200 Baud). Type SET 2:1, 3:126 and press ENTER. Now type p 1 3106, DELPHI; and press ENTER. Delphi's new rates indicate an additional \$10.80 hourly surcharge for evening use of Datapac, which means a total of \$18 (U.S.) for connect time.

From other countries: Many countries have their own data networks that can connect to either Telenet or Tymnet. Check with the telephone authorities in your country for details on how to sign up for this service. When you have an account set up, you can reach Delphi with a "host code" of 3110 6170 3088 through Telenet, or 3106 90 6015 through Tymnet. (You'll have to pay the toll charges for this connection.)

Type in Your Username

If you're already a subscriber to THE RAINBOW, at the

"USERNAME:" prompt, type JOINDELPHI and press ENTER. At the "PASSWORD:" prompt, type RAINBOW. Then, at the "NUMBER:" prompt, type your individual subscription number from the mailing label of your latest issue of THE RAINBOW. (If there are one or more zeros at the beginning of this number, include them.)

If you don't already have a subscription, at the "USER-NAME:" prompt, type JOINDELPHI and press ENTER. At the "PASSWORD:" prompt, type SENDRAINBDW and press ENTER. Have your MasterCard, VISA or American Express card ready, because you'll be led through a series of questions that will enable us to put your RAINBOW and Delphi subscriptions into effect. In an effort to hold down non-editorial costs, we do not bill for subscriptions.

If you make a typing error, just use Control-X and start over. Remember that at any point, when you're on Delphi, you can type HELP to get help on how to use the system. To get off the system just type BYE.

If you find that you're unable to log on to Delphi and enter the CoCo SIG after following these instructions, call us during afternoon business hours at (502) 228-4492. We'll be glad to offer assistance.

Come Visit Us! Type: GROUP COCO

After you sign in, you'll be prompted to set up your own, personal "user name" — Delphi is a friendly service, no numbers to remember — and you'll be asked a number of questions so Delphi can set up your account. You'll also be assigned a temporary password.

Delphi will tell you that your account will be ready after 6 p.m. the same day if you sign up before noon (Eastern time zone.) If not, your account will be ready at 6 p.m. the next day. Once an account is verified and opened, each RAINBOW subscriber will be credited with an hour of free

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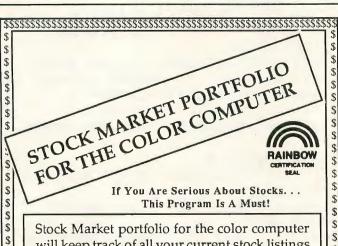
After Max bids you goodbye, you'll wind up at the Delphi Main Menu; type in GROUP COCO and join us on

the CoCo SIG!

=L+326Ø FOR X=1 TO 8Ø STEP2:RN=RN+1:G 52Ø IF G>5 AND G=C THEN L=L+32 ET#1,RN:C\$(X)=A\$:C\$(X+1)=B\$53Ø GOTO 45Ø 7Ø IF LOF(1)=RN THEN 9Ø 54Ø PRINT 8Ø NEXTX 55Ø IF G<=5 THEN PRINT "TOTAL="; 9Ø CLOSE#1 100 PRINT@266, "PLEASE WAIT"; T 11Ø FOR X=1TO RN*2 56Ø PRINT 57Ø RETURN 12Ø FOR Y=1 TO 22 58Ø EXEC: INPUT "BEGINNING DATE"; $13\emptyset$ A\$=RIGHT\$(C\$(X),1) $14\emptyset$ F=LEN(C\$(X))-1 15Ø IF A\$<>" " THEN 18Ø 59Ø INPUT "ENDING DATE"; Y 16Ø IF A\$=" " THEN C\$(X)=LEFT\$(C 6ØØ EXEC:L=Ø 61Ø RESTORE \$(X),F) 62Ø READ C 17Ø NEXT Y 63Ø IF C=-1 THEN 69Ø ELSE 64Ø 18Ø NEXT X 64Ø READ D, P\$, A, T\$, CM\$ 2ØØ UL\$=CHR\$(27)+CHR\$(45)+CHR\$(1 65Ø IF L>=448 THEN A\$=INKEY\$:IF A\$="" THEN 65Ø 21Ø NU\$=CHR\$(27)+CHR\$(45)+CHR\$(Ø 66Ø IF L>=448 THEN EXEC:L=Ø 67Ø IF W<=D AND Y>=D THEN GOSUB 22Ø EE\$=CHR\$(14) 178Ø:L=L+32 23Ø TAS="19"+EXS+" TAX INFORMATI 68Ø GOTO 62Ø 69Ø RETURN 24Ø NA\$="PUT YOUR NAME HERE ON L 700 EXEC: INPUT"GIVE THE NAME OF INE 240" THE PARTY PAID OR THE NAME OF TH 25Ø GOTO 27Ø E PARTY FROM 260 INPUT "IF YOU WANT TO CONTIN WHOM MONEY WAS RE CEIVED"; R\$ UE, PRESS <ENTER>"; 71Ø PRINT 720 INPUT "WAS MONEY RECEIVED FR 27Ø POKE32544+54,Ø:EXEC OM (1) OR PAID TO (2) THIS PART 28Ø PRINT@9,"*** MENU ***" 29Ø PRINT@64,"1-ADD" Y"; U 3ØØ PRINT@128,"2-CODES" 73Ø ON U GOTO 74Ø,118Ø 74Ø EXEC:T=Ø:L=Ø 31Ø PRINT@192,"3-NUMBER" 75Ø RESTORE 32Ø PRINT@256,"4-DATE" 76Ø READ C 33Ø PRINT@32Ø,"5-NAME" 34Ø PRINT@85, "6-ACCOUNT" 77Ø IF C=-1 THEN 83Ø ELSE 78Ø 35Ø PRINT@149,"7-BAR GRAPH" 78Ø READ D,P\$,A,T\$,CM\$ 36Ø PRINT@213, "8-SEARCH" 79Ø IF L>=448 THEN A\$=INKEY\$:IFA 37Ø PRINT@277, "9-LOAD" \$="" THEN 79Ø 38Ø PRINT@34Ø,"1Ø-SETUP" 8ØØ IF L>=448 THEN EXEC:L=Ø 39Ø PRINT@421, "SELECTION (1-8)"; 81Ø IF C=Ø AND R\$=P\$ THEN GOSUB :INPUT N 178Ø:T=T+A:L=L+32 400 ON N GOSUB 2030, 1800, 420, 580 82Ø GOTO 76Ø 83Ø IF U=1 THEN PRINT "TOTAL REC ,7ØØ,87Ø,127Ø,246Ø,24ØØ,244Ø 41Ø GOTO 26Ø EIVED FROM "R\$" IS-":PRINTUSING" 42Ø EXEC: INPUT "ENTER NUMBER"; G \$\$####.##";T 84Ø IF U=2 THEN PRINT "TOTAL PAI 43Ø T=Ø:L=Ø D TO "R\$" IS-":PRINTUSING"\$\$#### 44Ø RESTORE .##";T 45Ø READ C 46Ø IF C=-1 THEN 54Ø ELSE 47Ø 85Ø PRINT 47Ø READ D,P\$,A,T\$,CM\$ 86Ø RETURN 48Ø IF L>=448 THEN A\$=INKEY\$:IF 87Ø EXEC: INPUT "WHAT ACCT. DO YO A\$="" THEN 48Ø U WANT";M\$ 49Ø IF L>=448 THEN EXEC:L=Ø 88Ø INPUT "OUTPUT TO PRINTER (Y/ 500 IF G=C THEN GOSUB 1780:PRINT N)";YN\$:IFYN\$="Y" THEN POKE32544 CM\$:L=L+32 +54,255:ELSE IF YN\$="N" THEN 92Ø 51Ø IF G<=5 AND G=C THEN T=T+A:L 89Ø PO=PEEK(65314):IF PO/2<>INT(

PO/2) THEN 900 ELSE 915 9ØØ EXEC: PRINT@265, "TURN ON PRIN TER"; 91Ø A\$=INKEY\$:IF A\$="" THEN 91Ø 915 L2=LEN(NA\$):L1=($(8\emptyset-(2*L2))/$ 2) 92Ø IF YN\$="Y"AND M\$="ALL" THEN $PRINT#-2,TAB(2\emptyset)EE\$;TA\$:PRINT#-2$:PRINT#-2,TAB(L1)EE\$;NA\$:PRINT#-2:PRINT#-2 93Ø IF M\$="ALL" THEN 94Ø ELSE 95 94Ø FOR I=1 TO 8Ø STEP 2:M\$=C\$(I):GOSUB 95Ø:NEXTI 95Ø IF M\$="" THEN 117Ø 96Ø EXEC:T=Ø:L=Ø 97Ø RESTORE 98Ø READ C 99Ø IF C=-1 THEN 1Ø6Ø ELSE 1ØØØ 1000 READ D, P\$, A, T\$, CM\$ 1Ø1Ø IF L>=448 AND YN\$<>"Y"THEN A\$=INKEY\$:IFA\$="" THEN 1010 $1\emptyset2\emptyset$ IF L>=448 THEN EXEC:L= \emptyset 1030 IF T\$=M\$ THEN GOSUB 1780:L= L+32:T=T+A 1040 IFT\$=M\$ AND YN\$="Y" GOSUB 1 75Ø

1Ø5Ø GOTO 98Ø 1Ø6Ø FOR X=1 TO 8Ø 1070 IF M\$=C\$(X) THEN M\$=C\$(X+1) :GOTO 1Ø9Ø 1080 NEXT 1090 PRINT 1100 IF M\$<>"BUS/PROF TRAVEL" TH EN PRINT "TOTAL-"M\$: PRINT USING "\$\$#####.##";T 1110 IF M\$="BUS/PROF TRAVEL" THE N PRINT "TOTAL BUSINESS/PROFESSI MILEAGE IS-";T 112Ø IF M\$="BUS/PROF TRAVEL" AND YN\$="Y" THEN PRINT#-2, "TOTAL "; UL\$; "BUSINESS/PROFESSIONAL MILEA GE"; NU\$; " IS-"; TAB(53) T; "MILES" 113Ø IF M\$<>"BUS/PROF TRAVEL" AN D YNS="Y" THEN PRINT#-2, "TOTAL F OR ";UL\$;M\$;NU\$;" IS-";TAB(45):P RINT#-2, USING "\$\$#####.##";T 1140 IF YN\$="Y" THEN PRINT#-2:PR INT#-2:GOTO 117Ø 115Ø FOR K=1 TO 4ØØ:NEXTK 116Ø PRINT: POKE32544+54,Ø 117Ø RETURN 118Ø EXEC:T=Ø:L=Ø 119Ø RESTORE



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1200 READ C 121Ø IF C=-1 THEN 84Ø ELSE 122Ø 1220 READ D, P\$, A, T\$, CM\$ 123Ø IF L>=448 THEN A\$=INKEY\$:IF AS="" THEN1230 124Ø IF L>=448 THEN EXEC:L=Ø 125Ø IF C>Ø AND R\$=P\$ THEN GOSUB 178Ø:T=T+A:L=L+32 126Ø GOTO 12ØØ 127Ø EXEC: INPUT "NAME"; Z\$ 1280 PMODE4: PCLS: SCREEN1, 1 129Ø DRAW "BM5Ø,5Ø NR5D25NR5D25N R5D25NR5D25R13Ø 1300 DRAW "BM30,48 R4D2L4D2R4BU4 BR2R4D4L4U4BR6R4D4L4U4" 131Ø DRAW "BM32,1Ø2 U4BR2R4D4L4U 4BR6R4D4L4U4" 132Ø DRAW "BM93,165 U4F3E3D4BU4B R3R4D4L4U4BR7ND4F4U4BR3R4BL2D4BU 4BR5D4BR4U4BD2L4" 133Ø L=6Ø 134Ø RESTORE 1350 READ C 136Ø IF C=-1 THEN 143Ø 137Ø READ D, P\$, A, T\$, CM\$ 138Ø IF P\$=Z\$ AND A>3ØØ THEN PRI NT@2ØØ, "ENTRY TOO LARGE": V\$=INKE Y\$:IF V\$="" THEN 138Ø ELSE 146Ø 139Ø IF P\$=Z\$ THEN 14ØØ ELSE 142 1400 LINE (L,150) - (L+5,150-A/2),PSET, BF 141Ø L=L+1Ø 142Ø GOTO 135Ø 143Ø A\$=INKEY\$:IF A\$=""THENGOTO1 1440 INPUT "DO YOU WANT A SCREEN DUMP"; QYS 145Ø IF QY\$="Y" THEN POKE32544+5 4,255:GOTO147Ø ELSE 146Ø 146Ø EXEC:RETURN 147Ø PO=PEEK(65314):IF PO/2<>INT (PO/2) THEN EXEC: PRINT@265, "TURN ON PRINTER";: ELSE 149Ø 148Ø A\$=INKEY\$:IFA\$="" THEN 148Ø 149Ø EXEC: PRINT@267, "PRINTING"; 1500 PMODE4: PCLS: SCREENØ, Ø 151Ø DRAW "BM67,155 NU5R25NU5R25 NU5R25NU5R25U13Ø 152Ø DRAW "BM65,174 U4R2D4R2U4BL 4BU2U4R4D4L4BU6U4R4D4L4" 153Ø DRAW "BM118,172 L4BU2U4R4D4 L4BU6U4R4D4L4" 154Ø DRAW "BM2ØØ,122 L4E3H3R4BL4 BU3U4R4D4L4BU7NR4E4L4BU3U4BD2R4B L4BU5R4BU4L4BR2D4" 155Ø L=145 156Ø RESTORE

157Ø READ C 158Ø IF C=-1 THEN 164Ø 159Ø READ D, P\$, A, T\$, CM\$ 1600 IF P\$=Z\$ THEN 1610 ELSE 163 $161\emptyset$ LINE (167,L)-(167-A/2,L-5), PSET, BF 162Ø L=L-1Ø 163Ø GOTO 157Ø $164\emptyset X=\emptyset:Y=\emptyset:PRINT\#-2,TAB(1\emptyset)Z$$ 165Ø PRINT#-2, CHR\$(27)+"1" 166Ø FOR X=3558 TO 3558+21 167Ø PRINT#-2, CHR\$(27)+"K"+CHR\$(191)+CHR\$(Ø); 168Ø FOR Y=X+(191*32) TO X STEP-169Ø PRINT#-2, CHR\$ (PEEK(Y)); 17ØØ NEXT Y 171Ø PRINT#-2 1720 NEXT X 173Ø PRINT#-2, CHR\$(27)+"2" 174Ø POKE32544+54,Ø:EXEC:RETURN 175Ø 'PRINT ROUTINE 176Ø PRINT#-2, USING"#### #### क ##### . ## %";C,D,P\$,A,T\$,CM\$ 177Ø RETURN 178Ø PRINTUSING"#### #### % ####.## % %";C,D,P\$,A,T\$ 179Ø RETURN 1800 EXEC: PRINT@42, "CODES INFO" 181Ø PRINT@96,"1-NUMBER CODES" 182Ø PRINT@16Ø,"2-PLACES" 183Ø PRINT@224,"3-NAMES" 184Ø PRINT@288,"4-CATEGORY CODES 1850 INPUT CN 186Ø IF CN=1 THEN NM\$="NUMBER":G OSUB 1910 187Ø IF CN=2 THEN NM\$="PLACES":G OSUB 191Ø 188Ø IF CN=3 THEN NM\$="NAMES":GO SUB 1910 189Ø IF CN=4 THEN NM\$="ACCOUNTS" :GOSUB 191Ø 1900 RETURN 191Ø EXEC 192Ø OPEN"D", #1, NM\$, 32:RN=Ø:L=Ø 193Ø FIELD #1,1Ø AS A\$, 22 AS B\$ 194Ø RN=RN+1 195Ø GET#1,RN 196Ø PRINT@L,A\$;B\$ 197Ø L=L+32 198Ø IF INT(L/448)=L/448 THEN V\$ =INKEY\$: IF V\$="" THEN 1980 199Ø IF L>=448 THEN EXEC:L=Ø 2ØØØ IF LOF(1) <> RN THEN194Ø

2010 CLOSE#1 2Ø2Ø RETURN 2030 EXEC: PRINT@233, "PLEASE WAIT ":A\$="" 2Ø4Ø AA=PEEK(25) *256+PEEK(26) 2Ø5Ø BB=PEEK(AA) *256+PEEK(AA+1) 2Ø6Ø CC=PEEK(AA+2) *256+PEEK(AA+3 2Ø7Ø IF BB=Ø THEN 2Ø9Ø 2Ø8Ø Al=AA:AA=BB:Cl=CC:GOTO 2Ø5Ø $2\emptyset9\emptyset$ FOR I=Al TO Al+3:POKE I, \emptyset :N EXT 2100 LL=A1+3 211Ø VT=PEEK(27)*256+PEEK(28) $212\emptyset$ SP=INT((VT-LL)/64) 213Ø EXEC:PRINT TAB(1Ø) "space="; SP 214Ø IF A\$="-1" THEN 237Ø 215Ø PRINT" ***INPUT -1 FOR LAST ENTRY***" 216Ø INPUT "NUMBER"; A1\$ 217Ø IF A1\$="-1" THEN Z=Ø:GOTO 2 29Ø 218Ø IF A1\$="CODES" GOSUB 18ØØ:G OT0216Ø 219Ø INPUT "DATE"; A2\$ 2200 INPUT "NAME/PLACE"; A3\$

221Ø IFA3\$="CODES"GOSUB18ØØ:GOTO 22ØØ 222Ø INPUT "AMT./MILES";A4\$ 223Ø INPUT "ACCT."; A5\$ 224Ø IFA5\$="CODES"GOSUB18ØØ:GOTO 223Ø 225Ø INPUT "COMMENT"; A6\$ 226Ø INPUT"DO YOU WANT TO MAKE C ORRECTIONS BEFORE CONTINUING? (Y /N)";B\$:IF B\$="Y" THEN 216Ø 227Ø A\$=A1\$+","+A2\$+","+A3\$+","+ A4\$+","+A5\$+","+A6\$ 228Ø GOTO23ØØ 229Ø A\$=A1\$ 23ØØ AA=A1+4:FOR I=1 TO 64:POKE AA,32:AA=AA+1:NEXT 231Ø AA=A1+64:DD=INT(AA/256):D1= AA-(DD*256):POKE A1,DD:POKE A1+1 ,Dl 232Ø DD=INT(C1/256):D1=C1-(DD*25 6):POKE A1+2,DD:POKE A1+3,D1:POK E A1+4,134:A1=A1+5 233Ø FOR I=1 TO PEEK(VARPTR(A\$)) :BB=PEEK(256*PEEK(VARPTR(A\$)+2)+ PEEK(VARPTR(A\$)+3)+I-1)234Ø POKE A1, BB:A1=A1+1:NEXTI 235Ø FOR I=AA-1 TO AA+3:POKE I,Ø

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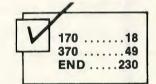
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: NEXT 236Ø A1=AA:C1=C1+1:SP=SP-1:GOTO 213Ø 237Ø EXEC:PRINT@11, "S-A-V-E":PRI NT: INPUT"ENTER YEAR (LAST 2 DIGI TS)";F2\$ 2375 IF VAL(F2\$) < 8Ø OR VAL(F2\$) > 99 THEN 237Ø 238Ø F1S="TAXINFO"+CHR\$(47)+F2\$ 239Ø SAVE F1S:RETURN 2400 EXEC: INPUT"SURE"; S\$: IF S\$<> "Y" THEN RETURN 2410 EXEC: PRINT@11, "L-O-A-D": PRI NT: INPUT"ENTER YEAR (LAST 2 DIGI TS)";F2\$ 242Ø F1\$="TAXINFO"+CHR\$(47)+F2\$ 243Ø LOAD F1\$,R 244Ø EXEC:INPUT"SURE"; S\$:IF S\$<> "Y" THEN RETURN 245Ø LOAD"SETUP", R 246Ø EXEC:CT=Ø:SN\$="":RESTORE:PR INT@8, "S E A R C H":LINEINPUT" ENTER TARGET STRING ";SN\$:LN=10001 247Ø READ C 248Ø IF C=-1 THEN PRINT"SEARCH O VER"ELSE GOTO 249Ø 2485 ZZ\$=INKEY\$:IF ZZ\$="" THEN 2 485 2487 RETURN 249Ø READ D,P\$,A,T\$,CM\$:IFVAL(SN \$) = D OR SN\$= P\$ OR VAL(SN\$) = A ORSN\$=T\$ OR SN\$=MID\$(CM\$,1,LEN(SN\$)) THEN PRINT "LINE #";LN 3ØØØ LN=LN+1:GOTO247Ø 10001 DATA -1



Listing 3: SETUP.BAS

- 1Ø POKE 32544+54,255:CLS
 2Ø PRINT@1Ø8,"CODES"
 3Ø PRINT@168,"1-NUMBER CODES"
 4Ø PRINT@232,"2-NAMES"
 5Ø PRINT@296,"3-PLACES"
 6Ø PRINT@36Ø,"4-ACCOUNTS"
 7Ø PRINT@424,"5-TAXINFO"
 8Ø INPUT NM
 9Ø IF NM=1 THEN NM\$="NUMBER"
 1ØØ IF NM=2 THEN NM\$="NAMES"
 11Ø IF NM=3 THEN NM\$="PLACES"
 12Ø IF NM=4 THEN NM\$="ACCOUNTS"
 13Ø IF NM=5 THEN CLS:Y1=PEEK(157)
 *256+PEEK(158):IF Y1=32544 THEN
 14Ø ELSE 15Ø ELSE 16Ø
- 14Ø PRINT@11,"L-O-A-D":PRINT:INP UT "ENTER YEAR (LAST 2 DIGITS)"; F2\$:F1\$="TAXINFO"+CHR\$(47)+F2\$:L OAD F1\$,R 15Ø LOAD "TAX",R 16Ø IF NM<1 OR NM>5 THEN 8Ø 17Ø CLS 18Ø PRINT@168,"1-ENTER NEW INFO 19Ø PRINT@232,"2-LIST ENTRIES 200 PRINT@296,"3-MODIFY 21Ø INPUT N 22Ø CLS:ON N GOTO 23Ø,34Ø,45Ø 23Ø OPEN"D", #1, NM\$, 32 24Ø FIELD #1,1Ø AS AB\$, 22 AS EN $25\emptyset$ RN=LOF(1)+1 26Ø INPUT "CODE FOR NEW ENTRY (6 CHAR MAX)"; A\$ 27Ø INPUT "NEW ENTRY (22 CHAR MAX)"; B\$ 28Ø LSET AB\$=A\$ 29Ø LSET EN\$=B\$ 3ØØ PUT #1,RN 31Ø INPUT "AGAIN"; YN\$: IFYN\$="Y" THEN 25Ø ELSE 32Ø 32Ø CLOSE#1 33Ø GOTO 1Ø 34Ø OPEN"D", #1, NM\$, 32:RN=Ø 35Ø FIELD #1,1Ø AS A\$, 22 AS B\$ 36Ø RN=RN+1 37Ø GET#1, RN 38Ø PRINT"RECORD NUMBER "; RN 39Ø PRINT A\$; B\$ 400 IF INT(RN/5)=RN/5 THEN V\$=IN KEY\$: IF V\$="" THEN 4ØØ 41Ø IF LOF(1) <> RN THEN 36Ø 42Ø CLOSE#1 43Ø V\$=INKEY\$:IF V\$="" THEN 43Ø 44Ø GOTO 1Ø 45Ø OPEN"D", #1, NM\$, 32 46Ø FIELD #1, 1Ø AS AB\$, 22 AS E NS 47Ø INPUT "RECORD #";RN 48Ø GET#1,RN 49Ø PRINT"RECORD NUMBER ";RN 500 PRINT ABS; ENS 51Ø INPUT "MODIFIED CODE (6 CHAR MAX)"; A\$ 52Ø INPUT "MODIFIED ENTRY (22 CHAR MAX)"; B\$ 53Ø LSET AB\$=A\$ 54Ø LSET EN\$=B\$ 55Ø PUT #1,RN 56Ø PRINT"AGAIN?" 57Ø INPUT YN\$: IF YN\$="Y" THEN 47 58Ø CLOSE#1 59Ø GOTO 1Ø 0



Software

GoCo 1, 2 & 3

Wizard's Den — A World of Poultices, Potions and Poisons

Cauldron boil and cauldron bubble ... With that incantation, some luck, and a great deal of perseverance, the journey into another fantasy world begins. Over the years the CoCo community has been the beneficiary of countless graphic Adventure games. The announcement of yet one more could reasonably be anticipated with a chorus of yawns. But, as the old saying goes, "It ain't over 'til it's over." Tom Mix Software (Novasoft) is known for quality software, and with the release of

Wizard's Den, they have breathed a bit of new life into an old routine.

Wizard's Den is based on the same concepts that have made other Adventure games so successful. A clever puzzle is wrapped in some very attractive graphics, with a taste of animation and sound added to good effect. The Wizard's world consists of eight chambers, each characterized by a unique group of poultices, potions, poisons, and the requisite monsters that seem to have an insatiable hunger for

CoCo owners. Miscellaneous objects that confer various powers upon the owner are encountered along the way. But, beware! As I was merrily romping through Level 3, grabbing everything in sight (if I found it, it must be good for me!), several jugs of poison made their way down my throat — end of journey. Ultimately, eight levels must be traversed, and the Gem of Damocles found in order to win the game.

Several features set Wizard's Den apart. Most notably, it is very user-friendly. After loading, a color test is performed and the player is greeted by the opening menu. From here the method of play may be selected, either keyboard (the default) or joystick. If the joystick option is selected, all the keyboard sequences remain intact. As the documentation points out, this can be quite handy when maneuvering through tight places. From here the user may view an information screen displaying

all the animated horrors that lie within, or enter the Wizard's world.

The combination of joystick and icon control allows the game to be played by anyone. Keyboard input, or anything else that resembles typing, is neither indicated or required. The Wizard welcomes children (of all ages).



While the documentation is adequate, the information screen provides more than enough detail to fully enjoy the game. No hints are provided, aside from an opening clue on exiting from Level 1, and a recommendation to maintain a lifestyle devoid of conflict.

Wizard's Den is supplied on a single unprotected disk, and requires a single disk drive and a minimum of 64K. The use of joysticks, while optional, greatly enhances the quality of play.

(Tom Mix Software, P.O. Box 201, Ada, MI 49301, 616-676-8172; \$22.95 plus \$3 S/H)

- Henry Holzgrefe

Software

CoCo 1, 2 & 3

Artificial Learning File — Simulates Artificial Intelligence

Artificial Learning File from High Altitude Software is a program designed to respond to the user by asking a series of questions, evaluating the answers, and then guessing a solution. If this sounds complex, it can be simplified by an example: When ALF is run, it presents the user with a menu. From the menu, the user picks and then selects an ALF file (for example, spaceships). ALF then loads the file and asks you to think of a spaceship. It then asks "yes" or "no" questions to determine which spaceship you are thinking of.

Either ALF guesses right, in which case you can try another round, or ALF guesses wrong, in which case it asks you to enter a question to distinguish between its incorrect guess and your answer. It then asks you the answer (yes or no) to your question and the thing (for example, the type of spaceship) you were thinking of.

Now you are probably wondering, "Is this really artificial learning?" and "What can I do with it?"

The answer to the first question is no, this is not real artificial learning. This is a BASIC implementation of an artificial learning Simulation. In other words, the computer is not developing a knowledge base using a list processor, it is using BASIC and comparing responses to the responses it has in memory. It does look, however, to the user, particularly as the base of questions and answers grows, as though ALF is learning. Perhaps it is, but this is not artificial intelligence in the true, conventional sense

As for what it can be used for, I would say two things. The first is entertainment, and the second is a demonstration of learning. Clearly the entertainment aspects are in watching the machine guess answers and evaluate questions. You can also see the learning process take place as you ask more and more questions.

In the Edit Question and Edit Answer portions of the program, ALF does not look at the last five items in either questions or answers for editing. This drawback, however, is not a serious problem, rather an annoyance when running the program. As your list grows, you will be able to access the questions or answers to edit.

Also, in scrolling through the answers or questions in search mode, the "shift-arrow" key combination does not scroll rapidly. While it is not exactly a problem, it shows a good idea that I think requires more development on the part of the programmer. In its current state, ALF is best described as an entertainment product. With some careful consideration as to what the goals for a final product might be, it could become a very valuable educational tool.

ALF comes with several files on the disk, including animals, cities, car parts, and more. There is room for 300 answers in memory at one time, and you also have the option to save all your answers and questions, and to create new ALF files. It would be a nice option to include a printer driver to be able to print out questions and answers. The

disk also comes with a "bonus" program that gives advice by randomly answering yes/no questions with "Yes," "No," or "I don't know."

The documentation that accompanies ALF is relatively complete, consisting of three pages of menu explanations and some very good examples to get you started. I found these quite useful in gaining a basic understanding of the program and how to use it. Overall, ALF is entertaining and interesting.

(High Altitude Software, 339 32½ Rd., Palisade, CO 81526; \$8.95: First product review for this company appearing in THE RAINBOW.)

- Jeffrey S. Parker

Hardware

CoCo 3

CoCo 3 Turbo Ram — 512K Upgrade

Performance Peripherals has released a new low-cost 512K upgrade for your CoCo 3. The upgrade, fully assembled and tested, is quite small, measuring 31/4 by 3 inches. The high quality glass epoxy circuit board is well made, and simply plugs into your CoCo 3. I was impressed. The 16 D41256 120 ns Dram chips are all socketed and are NEC brand.

The installation instructions are very easy to follow and, by far, the best I've seen for a CoCo 3 RAM upgrade. Every step is clearly detailed and illustrated with photographs so that even the novice can easily do the installation. No soldering is required, but as is the case with all RAM upgrade kits, you do have to clip two small capacitors on the CoCo 3 circuit board. This is not at all difficult since a small wire cutter will suffice, and the capacitors are well identified and illustrated in the photographs. You also have to remove the four chips that comprise the existing 128K RAM. Since these chips are socketed, you can simply unplug them and set them aside for safekeeping.

Particular emphasis is placed on proper grounding during the installation process so that the sensitive RAM chips are not damaged by static electrical charges at the work station. This is well documented, and common household materials such as aluminum foil are used.

In all there are eight steps to follow to install the board, and they can be completed in 10 to 30 minutes depending on your familiarity with electronic circuits. Caution: If you install this upgrade yourself, you will void your computer's 90-day warranty. If you are timid about such things, take your computer to your local Radio Shack for installation.

The kit also comes with a program on disk to check the operation of the newly acquired memory. An unusual feature of this particular program is that it relocates itself several times so that all of the memory is checked.

I should also point out that you can purchase the new PAL chip (\$9.95) from these folks, too. You'll need this replacement chip if you have the older Multi-Pak interface (#26-3024). The same high quality step-by-step instructions and photographs are provided for PAL installation, as well. If you don't have a Multi-Pak, there's no need for the new PAL chip.

I highly recommend this 512K upgrade. Installation is easy, and it worked the first time. Its operation did not reveal any presence of unusual RF interference. If installation problems occur, a technical assistance phone number is provided, and the products are fully warranted for one year.

(Performance Peripherals, 11432 Pena Way, Mira Loma, CA 91752, 714-681-3007; \$79.95 plus \$3 S/H)

- Jerry Semones

Software

CoCo 1, 2 & 3

Iron Cross: War in Russia — Tactical Simulation

Close-up magicians such as myself sometimes pooh-pooh the extravagant shows of the stage magicians. "Sure," we say, "all those people and all that equipment. Try doing it at point-blank range, with only your wits, a deck of cards and two coins to work with."

The same attitude sometimes applies when wargamers who have been used to squad-level tactical simulations get involved with a strategic level war game. "Big deal; 60,000 troops, 350 tanks and all that artillery. Try it with eleven men

with rifles, one machine gun and a mortar that can't hit half the targets." That was also my opinion since most of my CoCo war games are at the tactical level — until I started in with *Iron Cross: War in Russia* from Computerware

This is simulation on a grand scale, with a corps being the smallest maneuver unit, set in the expanse of Russia in June of 1941. There is more to it than moving a panzer corps here and there, however. You have to keep an eye on the weather, as each game turn puts you one week closer to the muddy autumn and the dreaded Russian winter. You also have to keep track of the Soviet forces opposite you, and their relative strengths. The "inspection phase" allows you to examine strengths of both sides' units; the problem then is to remember them when you get into the movement phase. Note-taking isn't a bad idea.

The three types of units (armor, infantry and cavalry) are easily distinguished on a color screen (but not on an RGB monitor). Each unit can be given one of five different types of modes (e.g., standard, blitz, entrenched) depending on the situation.

Other factors to consider are supplies, the weather and air power. Air strikes are allowed in the top three of the five difficulty levels and are a real demonstration of their effectiveness on the battlefield.

Both our sons play war games, tactical and strategic. They taught me a simplified one. We went through four hours of dice rolls and interminable references to various tables of factors. In many ways it was like a short, intensive course in statistics with a quiz every 10 minutes. *Iron Cross* has removed the tables and the dice, replacing them with an interesting and highly playable game. It requires a CoCo 1, 2 or 3 with at least 64K of Extended BASIC and a disk drive.

The program, which is copyprotected, contains a save capability due to the possible length of any one game. The seven-page instruction book contains clear and concise rules that, while not absolutely simple, are easy to follow.

At first, the need to scroll up and down across the western breadth of the USSR in order to find and move my units irritated me. Then it dawned on me that it was a piece of realism, since commanders don't always know exactly what all their units are doing. A bit of computer-generated "fog of war" there.

So there I sat, likening myself to a von Rundstedt as my panzers slashed through the Russian lines, followed by the infantry corps nailing down the edges of the breakthrough. An imaginary aide brought me a cup of tea and a report from one of the army commanders. Leaning down, I gazed fiercely at the situation map, then firmly issued the new orders. Panzer Corps will advance to take and hold Dromar. The Russians were mounting a counterattack in the vicinity of the Crimea, and there was only one dug-in panzer corps securing that flank. They needed reinforcements - fast!

A drum roll interrupted my thoughts. I glanced up and could have sworn Isaw the ghost of Harry Blackstone, Sr., smiling at me. "See?" he said as he floated a light bulb out over the audience. "It's not all that easy, is it?"

It certainly isn't, but it sure is fun. And you just might earn an Iron Cross.

(Computerware, Box 668, Encinitas, CA 92024, 619-436-3512; \$24.95)

- John Hebert

Software

CoCo 3

Zone Runner — Futuristic Strategy Simulation

Are you tired of the same old boring daily job? Do you seek the thrill of adventure? The lure of fast galactic bucks? Then you, too, can become a Zone Runner. Minimal equipment required.

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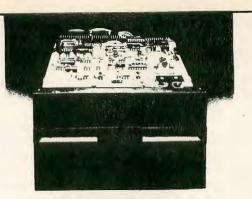
With our super intergalactic Zone Runner spaceships, you can shuttle back and forth between a multitude of planets, buying and selling strange exotic goods. A wise trader like you can make big galactic bucks and at the same time provide a valuable service to the galaxies. Without a steady influx of new goods, many planets have been known to completely die off. And for the really daring and adventuresome, you can

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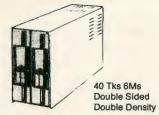
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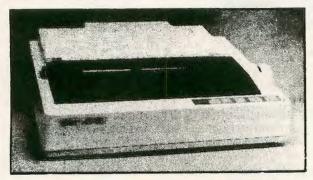
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Zone Runner is one of the latest offerings in games from Tandy/Radio Shack for the Color Computer 3. Like all of the new software from Tandy for the CoCo 3, it is written in OS-9 Level II and utilizes graphic windows. This is not one of your standard "point-andclick" arcade games. In fact, it is more of a futuristic strategy simulation type game with some arcade features.

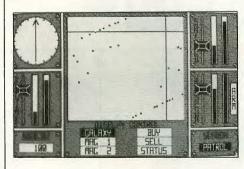
After booting up the familiar DOS command, you indicate the type of monitor you have by entering GW40 at the OS-9 prompt if you have an RGB monitor. Otherwise, you go directly into the game by entering the command ZONE.

The program creates a graphic control panel display on your screen and includes such items as a "Heading Control" and "Engine, Shield, and Weapons Controls."

The first thing to do is configure the screen and system to your liking and hardware requirements. Press F1, and a list of choices appears on the "Display Screen" in the center of the panel. Here you may change the foreground and background colors by scrolling through them until you get the combination you like best. Also, here you may indicate if you are using the Tandy Hi-Res Interface with your mouse or joystick. All control of the game is made in a "point-and-click" fashion with either a mouse or joystick.

If you boot up with the Hi-Res Interface in place, you will almost certainly have trouble making the pointer respond properly, as the game starts up in the normal mode, (i.e., it is polling the normal joystick port). This may seem like a real problem at first as you need to set the "MOUSE TYPE" parameter to "HI-RES" from "NOR-MAL" but can't get the pointer to go anywhere near the command area to change it. Fortunately, there is a solu-

Part of the OS-9 mouse system is what is known as the "Keyboard Mouse." Simply press the CTRL-CLEAR combination and you will enter the keyboard mouse mode. Then you can move the pointer around with the arrow keys. This is also referred to in the instruction manual for Zone Runner. However, the manual does not mention that while in the keyboard mouse mode, vou will need to use F1 as a substitute fire button.



Move the pointer to the words MOUSE TYPE and press F1. The word NORMAL changes to HI-RES. Next, press the key combination CTRL-CLEAR once again to exit the keyboard mouse mode, and you should have full control of your pointer.

After you have made all the desired changes, pressing F2 starts the game. (You may go back at any time during the game and reconfigure the screen, as well.)

I did not find any particular advantage to using the Hi-Res Interface over the normal joystick port in playing Zone Runner. And, in fact, I finally decided that the hassle in configuring the game for the interface wasn't even worth it.

To set the "Heading Control," you are instructed to move the pointer to one of the direction hash marks around the perimeter of the compass circle and "lock it in with the press of a button." At first I tried moving the direction arrow, or compass needle, to the desired hash mark with the pointer, but soon found out that all I had to do was put the pointer on a hash mark, press the fire button and release, and the direction arrow would reposition itself.

Each of the Engine, Shield and Weapons systems have a small graphic "slider-lever" control. The manual indicates that all you need to do is point the pointer (indicator beacon) to each lever, raise it, and then press the button. What you really have to do is place the pointer on the lever knob, press the fire button, raise it upward, and once you have it where you want it, release the fire button.

To arm the Weapon system, simply put the pointer on the word ARM and press the fire button. I learned quickly that you have to re-arm the Weapon system for every torpedo you shoot.

The Display Screen has six modes, three of which provide various levels of magnification of your location in space. The other three are commands for the printing of various data on your Display Screen: a Buy list, a Sell list and a Status list.

Once you make contact with a planet, you may buy or sell goods. You start with 100 monetary units and an empty cargo hold. It only accommodates eight items at a time. By selecting BUY, you learn what that particular planet has to sell in the way of goods and the prices you must pay in exchange for them. Some planets will also sell engines, shields and weapons.

Selecting SELL with your pointer informs you how much the planet is willing to pay for the various items in your cargo hold. Sometimes the price will be even less than what you paid for the item, and at other times the profit margin will be tremendous.

The Status command is used to check your current status in the game. You are in competition with all the other computer generated Zone Runners as well as several other cargo ships. Depending on the amount of monetary units you currently have, your position on this list will be displayed. The main object of the game is to reach the top of this list. But the higher you are on it, the more attractive a target you become for pirates.

Now, this has its advantages, as the more pirates you attract, the more targets you have, and for each pirate you blow out of the space lanes, you are rewarded with additional monetary units.

Pressing the BREAK key at any time provides you with three options: quitting the game, restarting the game or resuming the game. It makes a handy pause button. Having a pause button should be an absolute requirement in any game so that you don't lose that tremendous score you're working on if you are interrupted, or as in my usual case, have a need to refresh your memory by frantically searching through the instruction manual for that command you forgot.

Unfortunately (and I think it should be an absolute requirement of all games to have one), Zone Runner does not have a high score save feature. I like to compete against myself and others, so it is nice to have some sort of high score saving provision in a game.

The game ends when you quit it, all the planets die out, or you achieve one of the ultimate rankings awarded by the

game.

Now for the undocumented tip of the day: If you really want to climb up the Status list fast, there is nothing to stop you from occasionally turning pirate yourself and blowing a few of your competitors out of the spaceways. You'll pick up some real mega-bucks; but shoot fast, they are speedy little devils.

Zone Runner is well done, makes full use of the expanded features of the CoCo 3 and OS-9 Level II, and is very addictive. I highly recommend it.

(Tandy Corporation, 1700 One Tandy Center, Ft. Worth, TX 76102, \$29.95. Available in Radio Shack stores nationwide.)

- Kerry Armstrong

Software

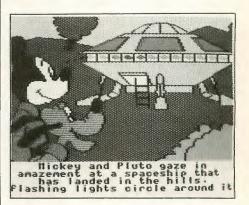
CoCo 1, 2 & 3 OS-9

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As the game begins, Mickey and Pluto discover an alien spaceship has landed on Earth. After a little exploration, they find a computer inside the ship that explains its mission. The ship was sent to search for the remains of a lost crystal that contains the entire history of the planet Oron. It is up to Mickey, guided by the player, to recover all nine pieces of the crystal in the right order. To do this, the spaceship has to be flown to each of the planets of our solar system.

This Adventure game is similar to others in which the players have to go to different locations, get objects, and examine their surroundings for clues. Two-word commands are created from two lists of words printed at the bottom of the screen. The player simply uses the arrow keys and ENTER to make choices. When the player lands on a new planet, important information about that planet can be obtained to help make decisions about where to travel next and what equipment is needed.



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Rainbow Review 7/85, Hot CoCo 9/85 "The graphics bargain of the year"

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inside this Adventure. It would hard to imagine a child coming up at least some information about the planets. In addition to covering facts about the solar system, the program reinforces skills such as problemsolving, decision-making, and mapping. The 150 graphic scenes enhance the learning process by giving the player the illusion that he's really there.

Parents and teachers should note the list of educational objectives in the manual, as well as a glossary of terms and facts about the planets. The rest of the manual, including operating instructions and suggestions, is very well written. In addition, some enrichment activities are suggested for use after playing the game. Even though computers can be very useful as instructional tools, it's necessary for some human interaction, too.

Mickey's Space Adventure is advertised for ages 8 and up, but I feel that 10- to 12-year-olds would receive the most benefit from using it. There was quite a bit of difference in how my second-grade son and one of my sixthgrade students approached the program. Both could operate the program without difficulty. However, it was obvious that the sixth-grader, having some background in using and making maps, had a much easier time. Younger children will need some guidance from an adult to help chart their journey.

Unlike older Disney cassette-based games, Mickey's Space Adventure begins with a new game and different clues each time. This assures that it can be used over and over at home, or in school. Also, games can be saved and played later — a must for schools, since class time is limited.

The program was designed primarily for the CoCo 1 or 2, and uses artifact colors, which don't show up on the CoCo 3 when used with an RGB monitor. CoCo 3 users need a TV or color composite monitor to take advantage of its color capabilities. This is a minor annoyance, but expected, since there are a lot more CoCo 1 and 2s than 3s in use right now. Hopefully, Sierra On-Line will consider adding an RGB/composite option upon startup like some OS-9 programs that are currently on the market.

Mickey's Space Adventure deserves an 'A' for both entertainment and educational value. The manual is wellwritten and the program educationally sound. It is obvious that the authors and designers took a lot of care in its preparation. I would certainly recommend it as a fine addition to your Color Computer educational library.

(Sierra On-Line, Inc., Coarsegold, CA 93614; \$34.95. Available in Radio Shack stores nationwide.)

- Mark Haverstock

Software

CoCo 1, 2 & 3

Financial Time Conversions — Help With Financial Decisions

Do you have a desire to try to figure out how much that credit card you love/hate is really costing you? Thinking about buying a new house or car and need to figure out how much you can borrow? Want to know how much those mortgage payments are really going to be? It's quite possible you may need some help. Oh, sure, a calculator can make the job easier, but what if you want to juggle some of the numbers, like interest rates that seem to change daily, or to see what the house payments will be with different down payments?

Financial Time Conversions is a BASIC program that has a series of menu-driven financial programs which can be used to figure out all the above problems and more. The program is geared to professionals and others interested in doing fairly sophisticated financial calculations.

The program is on disk, and the use of a printer is optional. It is not copy-

protected, so backups can be made for your own use. There is nothing particularly difficult about using this program. Simply type RUN FINCON. The program asks if you'll be using a printer or not; a simple Y or N will do.

The menu choices include Present Value, Uniform Series Value, Future Value, Interest Rate Conversions, and Exit From Program

Exit From Program.

The first choice offers a uniform series, a gradient series, a proportional series, or a future amount. The second and third selections offer uniform series values and future values, respectively. The fourth one allows conversion between nominal annual and effective annual interest rates.

Dale Tinklepaugh has informed me that he found an error in a portion of Financial Time Conversions that would effect the result of a conversion from a proportional series to a present value if the rate of increase were greater than the interest rate. The program will actually stop at a syntax error if this situation is encountered. The following change will make the program correct; for your original program disk and any backup copies, remove the write protect tab and type:

LOAD"FINCON.BAS"

1660 FA=(((X+1)^N)-1/X
SAVE"FINCON.BAS"

The program disk also has a backup file, FINCON.BAK. You may want to type SAVE "FINCON.BAK" to make sure all copies are correct.

After you've gone through the menu selection process, the program prompts you for the pertinent information it needs to perform the calculations, such as interest rate, time periods, dollar amounts, etc. The program does its

Hint . . .

Cursory INKEY\$

The INKEYS function does not stop when it is called. Rather, you must test the results of this function repeatedly with a comparison statement. When writing a program and testing this function, I find it is helpful to have a cursor appear when the computer is waiting for you to press a key.

To have the INKEY\$ function display such a cursor, use POKE &HA56A, &HB1. To restore this to its original state, use POKE &HA56A, &HC1. It is also possible to control the flashing of the cursor. To stop the cursor from flashing, use POKE&HA1A6, 0. The "anti-poke" to restore the flashing cursor is POKE&HA1A6, 16.

Marc Gagnon Cap-de-la-Madeleine, Quebec

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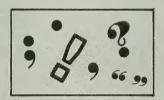
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thing, displays the answer and then prompts for either more calculations or a return to the menu.

Upon reading the manual that came with the program, I got the distinct impression I should have taken some finance courses. The terms used were not the everyday ones I was accustomed to. I thought maybe the nice people at the magazine made a mistake and sent this program to someone they thought was a businessman. But no, after reading it again, the examples were all concerned with things like mortgages and car maintenance cost tracking.

If you recognize the terms in the menu, you'll have no problems. Fortunately, for those of us who don't know them, the author provides some very simple examples in the manual. I ran all of them and they functioned as described.

I tried to make the program crash. Since it is written in BASIC, it's pretty easy to fool. Just type in outrageous numbers and it stops with an error message. I was not able to find any problems with the program using reasonable numbers. The answers I verified with a calculator were correct (using the formula in the program).

So, if you need some help solving those tough financial problems, Financial Time Conversions may be for you.

(Prometheus Software, 14684 Joshua Tree Ave., Moreno Valley, CA 92388, 714-247-3254; \$14: First product review for this company appearing in THE RAINBOW.)

- C.L. Pilipauskas

Software |

CoCo 3

RAMDisk — Speedy File-Handling

RAMDisk is a machine language program written by Bill Vergona of Cercomp and supplied on disk for your 512K CoCo 3. When installed, it provides your computer with two additional simulated disk drives. In my case, with drives 0 and 1 actually connected, this program resulted in the addition of drives 2 and 3 in RAM.

totally compatible and transparent to Color BASIC, and the RAM disks added are treated just like any other physical disk drive as far as the computer is concerned. The big difference is that the RAM disks are lightning fast!

There is also another major difference. Unlike physical disks that can be removed from the drives and stored, any program, file or data stored in a RAM disk is lost when the computer is turned off or reset, so keep this in mind. The beauty of a RAM disk is in its data and file manipulation, but it should not be used for mass storage.

RAMDisk is extremely easy to install. Simply put the disk containing the program into Drive 0, type LDADM "RAMDISK" and press ENTER. When the program is loaded, it automatically installs itself and displays a copyright notice and the familiar OK prompt. RAMDisk automatically assigns drives 2 and 3, so if you already have drives 0 and 1, as I do, you end up with a total of four drives when you're done. A DRIVE command is available in the program to allow you to select which drive designations you want.

The supplied disk also contains a The program and its operation are | handy RAMTest program that is useful

Corrections

"PCLEAR0" (One-Liner Contest Winner, December 1987, Page 14): Due to a typographical error, some of the parentheses in the listing were misplaced. The corrected line appears below.

1Ø POKE182, Ø: POKE183, PEEK(188): P OKE184, Ø: POKE185, 16: POKE186, PEEK (188): POKE187, Ø: POKE188, PEEK (188)-6:PCLEAR1:POKE183,PEEK(183)+6: POKE188, PEEK(188)+6

"A Desktop Publisher on a Shoestring" (October 1987, Page 58): Several readers have been unable to get Desktop Low or Desktop High to work because of NE errors. These errors occur because the programs have been unable to find the needed font files. GENFONT1 and GENFONT2 must be run to create the files FONT1 and FONT2. In addition, a disk containing these generated font files must be in Drive 0 before either version of the main program will run properly.

"Caught Up in a Galactic Conflict" (November 1987, Page 78): These corrections to Galactic Conflict were submitted by the author, Paul Alger. The following lines need to be replaced or added as appropriate:

151Ø LINEINPUTZ\$:IF LEN(Z\$)>3 TH EN GOSUB153Ø:RETURN ELSE Z=VAL(Z \$):RETURN

153Ø IF VAL(LEFT\$(Z\$,1))>Ø THEN FOR LC=1 TO LEN(Z\$) ELSE RETURN

154 \emptyset IF MID\$(Z\$,LC,1)="E" THENLC =LEN(Z\$):Z\$="":Z=Ø:NEXTLC:RETURN

155Ø NEXT: Z=VAL(Z\$): RETURN

3715 IF Y(8)>1 THEN PRINT"Pay yo ur old loan first!":GOTO363Ø

44Ø5 IF X<1 OR X>SZ OR Y<1 OR Y> SZ THEN PRINT"There is no starga te here!":GOTO3ØØ

473Ø IFX2>Ø AND X2<SZ AND Y2>Ø A ND Y2<SZ THEN LC\$=STR\$(G(X2,Y2)) ELSE PR\$="*":GOTO478Ø

In addition, all references to the variable Z should be changed to Z9 in lines 3470, 3472, 3475, 3477, 3480, 3482, 3485 and 3487.

For quicker reference, Corrections will be posted on Delphi as soon as they are available in the Info on Rainbow topic area of the database. Just type DATA at the CoCo SIG> prompt and INFO at the TOPIC> prompt.

to test your 512K memory expansion. This is somewhat redundant since most memory upgrades come with similar test programs. RAMDisk and RAMTest are not copy-protected, so backup copies for your own use are no problem.

If you have not yet explored the fun of using a RAM disk, then you are in for a pleasant surprise. RAMDisk provides you with extra file-handling at incredible speed, at a price you can't ignore.

(Spectrum Projects, Inc., P.O. Box 264, Howard Beach, NY 11414, 718-835-1344; \$19.95 plus \$3 S/H)

- David Gerald

CoCo 3

Hardware

Auto Dim — Protects Against Image Burn

If you are the kind of CoCo nut who has to have everything for your computer, then Auto Dim will interest you. It's a hardware device you hook up to your

CoCo 3 that darkens the screen or your TV, composite monitor, or RGB monitor after a few minutes of inactivity.

Why would you need such a device? Well, it has been determined that if a high contrast image is left on the CRT (Cathode Ray Tube) screen for extended periods of time, that image can be burnt into the tube's phosphor. While I have never seen this happen on any of my computer screens, I have seen it occur on oscilloscope CRTs due to the high intensity traces usually found on such equipment. The high degree of contrast and image sharpness found on the CoCo 3 makes image burn a possibility.

Auto Dim hooks up to your CoCo 3 in a matter of minutes. The device consists of two integrated circuit chips that have been encapsulated in a clear Lucite-looking material. The small cube, which measures only 1½ by 1½ by ½ inches, looks like a half-melted ice cube with seven wires emanating from it. Each wire is terminated with a small connector clip so that solderless connection can be made. A piece of double-sided tape on the bottom of the cube allows it to be attached on top of the CoCo 3's RF modulator. Hook-up is

quite simple and the entire operation takes only about 10 minutes. A three-page illustrated instruction sheet is supplied and contains step-by-step instructions to make it easy. Keep in mind, though, that you void your computer's 90-day warranty if you add this gadget, so you might want to wait until it expires before you hook it up.

You will never know you have Auto Dim hooked up until you leave your keyboard to answer the telephone or let out the cat. If no key is pressed, the screen will go blank after about 5½ minutes. On my CM-8 RGB monitor, the screen went black. The only indication that the monitor was still on was the red power indicator. Pressing any key upon returning to the computer restores the screen image.

Auto Dim is a nifty little package that is easy to install and has a useful purpose. I have one hooked up to my CoCo 3 and find it very reliable.

(Lucas Industries 2000, 14720 Cedar St. N.E., Alliance, OH 44601, 216-823-4221; \$29.95: First product review for this company appearing in THE RAINBOW.)

- David Gerald



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The following products have recently been received by THE RAINBOW, examined by our magazine staff and issued the Rainbow Seal of Certification, your assurance that we have seen the product and have ascertained that it is what it purports to be.

Color Talk 3, a 64K terminal program. Features include screen display options for all CoCos, Xmodem and Ymodem protocols, saving to buffer or disk, ASCII filtering, conference chat mode, etc. For the CoCo 1, 2 and 3. Computize, P.O. Box 207, Langhorne, PA 19047, (215) 946-7200; \$49.95.

Data Master, a 512K database manager for OS-9 Level II utilizing windows. The features include pull-down menus, dialog boxes, a LIST display format, nine different display and entry screens, file management, upload/download, etc. For the CoCo 3. Computerware, 4403 Manchester Avenue, Suite 102, Box 668, Encinitas, CA 92024, (619) 436-3512; \$64.95.

The Director, a menu-driven animation utility that allows you to display CoCo 3 graphics pictures with time delays, color changes and BASIC or prerecorded cassette music. For the CoCo 3. Seesof, P.O. Box 574, Beaufort, SC 29901, (803) 524-0116; \$49.95.

that allows users to develop menudriven pathlists so that application programs can be accessed from the hard drive with a single keystroke. Designed for application on an OS-9 Level II operating system. For the CoCo 2 and 3. Robert Hengstebeck, 408 Grandview Avenue, Feasterville, PA 19047, (215) 322-5455; \$24.95.

LOT-PRO, a program to help select lotto numbers for any state or country "Pick-Six" lotto game. Includes an option for a randomized wheeling system. For the CoCo 1, 2 and 3. CJN Enterprises, P.O. Box 40487, Bakersfield, CA 93384, (805) 836-1323; \$25.95.

PhantomGraph, a 512K graph and chart creation program that offers simplicity for beginning drafters and varied capabilities for those more advanced. DynaCalc and Sylk file programs can be converted to PhantomGraph files. For the CoCo 3. Tandy Corporation, 1700 One Tandy Center, Ft. Worth, TX 76102; \$39.95. Available in Radio Shack stores nationwide.

Springster, a 128K Hi-Res color graphics game. Maneuver through 32 different mazes in search of the Maze Melon. Battle bad guys, collect treasures and race the clock during your perilous quest. Three skill levels for

one or two players. For the CoCo 3. Tandy Corporation, 1700 One Tandy Center, Ft. Worth, TX 76102; \$24.95. Available in Radio Shack stores nationwide.

Stylograph, a word processing system that allows you to type your file, modifying and correcting it as you go, and then print it out. For the CoCo 3. Stylo Software, Inc., 482 C Street, Idaho Falls, ID 83402, (208) 529-3210; \$199.95.

Traintown U.S.A., a 64K Adventure game. Your vacation destination is a cozy little home in the country. However, a summer adventure begins when you arrive in Traintown and discover you have no house key, and there are no people to be found. For the CoCo 1, 2 and 3. Software Deluxe, HCR 85 Box 292, Buffalo, MO 65622, (417) 345-8619; \$15 plus \$2 S/H.

F

First product received from this company

The Seal of Certification program is open to all manufacturers of products for the Tandy Color Computer, regardless of whether they advertise in THE RAINBOW.

By awarding a Seal, the magazine certifies the product does exist — that we have examined it and have a sample copy — but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW reviewers for evaluation.

- Judi Hutchinson

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Child-Proffing the CoCo

By Ray Onley

you have a young child who likes to bang on the keyboard when you are out of the computer room for a short break? Or, maybe a child who likes to type in his or her spelling words in command mode and "new" happens to be one of them? Or, maybe you have a game on pause that can be reactivated by the pressing of any key, and someone comes while you are out of the room and presses a key for the heck of it? If you have these or similar problems, this very simple hardware project can help.

What this project does is lock the keyboard by a flip of a switch. This does not require any internal wiring or getting into the computer in any way, so it will not void your warranty. It is very simple and anyone can do it.

How It Works

Have you ever noticed that pressing the firebutton on either joystick locks up the keyboard so that none of the keys do anything? Well, this project works on the same principle: It shorts the firebutton line to ground in the joystick port.

Ray Onley is a freshman at Forest Park High School, who started out with a 4K MC-10 in 1985 and has worked his way up to a 512K CoCo 3.

What You Need

Be sure to obtain the exact six-pin jack and plug specified in the parts list. Even though you may notice that your joystick plug has only five pins, it is actually a modified six-pin DIN plug. (The cassette port and plug are examples of the standard five-pin DIN configuration.)

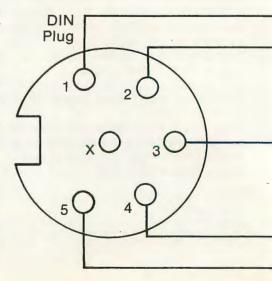
To complete the project you'll need the following tools and supplies: soldering iron, electrical tape, five lengths of about 22-gauge, 8-inch wire (in five colors), and a pair of needlenose pliers.

How To Build It

Now let's go through the project stepby-step. Be sure to follow the instructions carefully, because you will have trouble getting back into the canister later to fix an error.

- Drill, poke, or melt two holes in the film canister, one in the center of the lid and one in the center of the bottom. Make sure the holes are big enough to fit the five wires. Next, on the canister's side, near the center, drill a hole big enough to fit the switch into.
- 2) The five wires will connect five of the six pins of the two DIN plugs. Pin 6 is ignored throughout this project, but you may wish to consider using an extra wire for this pin if you use a CoCo 3. Make a list or individual labels to identify

- the five colors as wire numbers 1, 2, 3, 4 and 5.
- 3) Cut wires #3 and #4 in half. Then, take the two pieces of Wire #3 and strip about 1/2 inch off one end of each piece. Loop the two pieces onto the same post of the switch and make sure they extend in opposite directions. Solder this connection. Repeat the procedure for the two parts of Wire #4 on the switch's other terminal.
- 4) Feed the five wires through the hole at the bottom of the canister, one at a time. Keep feeding them through the hole until the switch is even with the hole you made for it.



Then poke the switch through the hole and secure it with the top nut. Feed the other set of wires through the hole in the film can lid. Secure the lid on the can, pulling the five wires gently.

5) Take the jack and plug apart by inserting a small screwdriver tip into the locking slot, pulling it up and extracting the chrome part of the plug out of the black cover. Then take the chrome casing apart by just pulling it apart.

6) Important: Slip the black covers from the jack and plug onto the two sets of wires coming from the switch canister. Do it now or you will be sorry!

7) Follow your color code chart and solder wires 1 through 5 to pins 1 through 5 of the plug. The pin numbers are marked on the plug body. Do the same for the other set of five wires and the jack. Again, I emphasize that you need strip only 1/8 inch of insulation from the wire ends; that is all the bare wire needed for neat connections to the DIN plug and jack terminals. Too much bare wire could result in shorting.

8) Make sure that none of the bare wires are touching each other. If they are not, replace the chrome covers on the plug, then slide the black cover back onto the rest of the plug. Make sure that the hole in the chrome casing is lined up with the locking slot on the black cover. This makes certain that the cover is properly locked onto the casing. Repeat the process for the jack.

Parts List		
Qty. Description 1 6-pin DIN plug 1 6-pin DIN inline jack 1 Subminiature SPST toggle switch	Price \$1.29 \$1.29 \$1.59	Radio Shack Part # 274-020 274-021 275-612
1 35mm plastic film canister	\$0.00	275-012

Does It Work?

You are now ready to test your keyboard-locking switch. Insert the plug into the left joystick port and plug a free-float joystick into the jack of your newest CoCo accessory. Type something on the keyboard. If the letters do not appear on the screen, flip the switch and try typing again. If the letters appear on the screen, you know that the switch works as it should. If it is not working, skip the next two paragraphs and come back to this later.

After you have confirmed that the keyboard properly freezes, you need to check and see if the rest of the wires are connected as they should be. To do this, simply type in the following program:

10 PRINT@480, JOYSTK(0), JOYSTK(1); 20 GOTO 10

Run the program to see if the two numbers at the bottom of the screen change in accord with the X and Y movement of the joystick. If they do not, read on.

If It Doesn't Work

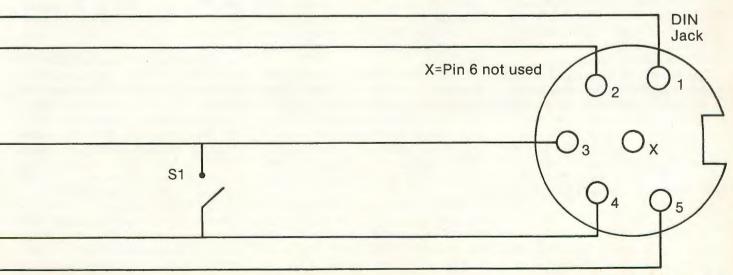
There is always a reason for something not working as it should. And it is usually better in the long run to carefully take a project apart and find out what is wrong than to smash it against a wall or crush it with a hammer, even though these methods are widely used "cures."

The following is a list of nearly everything that could be wrong with your project. If you have a multimeter or simple continuity tester, check all five lines in accord with the circuit diagram. Possible causes of project failure:

- 1) Incorrect wiring of wires 3 and 4 to switch
- 2) Switch terminals are shorted out by excess bare wire or sloppy soldering
- 3) Defective switch
- 4) Broken wire
- 5) Plug or jack terminals shorted by solder drop or stray wire strand
- 6) Mix-up among wires 1, 2 and 5 from plug to jack
- 7) Defective joystick

If you don't use or own joysticks, you can make a simple version of this project in just a few minutes. Use two short wires to connect pins 3 and 4 of a sixpin DIN plug to the terminals of the switch listed above or any other convenient SPST toggle or slide switch. Use creativity and some electrical tape to secure the switch neatly to the plug.

(Questions may be directed to the author at 810 Cascade Road, Cincinnati, OH 45240. Please enclose an SASE when writing for a reply.)



Light up the controller as it writes to disk

Beginners — Add an LED to Your Controller

By Tony DiStefano Rainbow Contributing Editor

hinking about the Princeton RAINBOWfest still excites me. If this RAINBOWfest is any indication of how the CoCo is doing, then long live the CoCo! This show was one of the best I've been to in a long time. The CoCo 3 seems to be doing very well. There were lots of new things for the CoCo 3 — both hardware and software. Look forward to seeing a few projects from me for the CoCo 3. I talked to a lot of people who read this column, and I would like to thank all my readers for their support, without which I would have stopped writing a long time ago.

Talking to RAINBOWfest goers gave me a few insights on the direction this column is heading. I received a lot of requests for "simple-to-do projects." Some people want to build something useful. Others say they want challenging projects. Well, why don't you send me your "Hardware Projects Wish List"? I'll look them over and make the ones I think other people might like. Send them to THE RAINBOW, with attention to me or "Turn of the Screw."

This month, as I promised several readers, I am doing a beginners project. In the past, I have done LED (Light Emitting Diodes) projects that have lit up just about everything on the CoCo. I even did a project that lit up different colors on your disk drive when you accessed different sides of your drive. Well, I'm doing another LED project,

one I saw done on a disk controller a long time ago and have not seen since: an LED to indicate when the disk controller is writing to the disk.

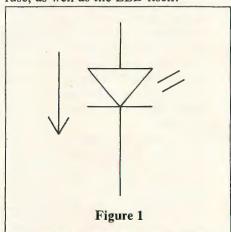
This is a simple project requiring a minimum amount of tools and parts. The parts are available at your local Radio Shack, and there are only two needed. The first, of course, is an LED. Radio Shack has lots of them. I suggest you buy one that comes with its own panel-mount holder, as it is easier to install. The other part is a resistor. That's it — a simple project that costs under a dollar.

Before I get into the construction of the project, let's look into the theory of the LED. Figure 1 is the electrical diagram of an LED. An LED, as the name implies, is first a diode. A diode is an electronic component that lets current flow in only one direction; let's call it the positive direction, which is shown by the arrow in Figure 1. The diode presents little resistance to the current flow. When the diode is conducting, it is said to be "Forward Biased."

In the other direction, the negative direction, the diode presents a high resistance. Current does not flow through the diode in the negative direction. When this happens, the diode is considered to be "Reversed Biased." When a light emitting diode is forward biased, it emits light. Quite simple, isn't it?

When an LED is forward biased, it conducts current. If we were to put an LED, forward biased, across the 5 volts found in the CoCo, it would cause trouble. The diode would act like a

short and cause the 5 volts to blow a fuse, as well as the LED itself.



We need something to limit the amount of current flowing through the LED. This is where the resistor comes in. Current flow is measured in amps. A typical LED can handle up to 50ma. The term "ma" stands for "milliamp." It means 1/1,000th of an amp. To have 50ma means to have 50/1,000ths of an amp, or .05 amp. Without getting into too many formulas, we want the LED to have about 10ma. The formula for calculating resistance from voltage and current is R = V / I, where the voltage (V) is 5 volts and the current (I) is 10ma. The resistance is 500 ohms. The closest value for this resistance that Radio Shack has is 470 ohms, which will do just fine. So, to recap the parts, you will need one LED with panel-mount holder and one resistor, 470 ohms 1/4 watt.

Next, you will need some tools. Not many are required, but check to make sure you have them all before you start. There is nothing more frustrating than

Tony DiStefano is a well-known early specialist in computer hardware projects. He lives in Laval Ouest, Quebec.

- MAR

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Using 512K CoCo 3 you have access to 2 additional disk drives in RAM. All disk commands are supported, and the data are Reset button protected. You can now have up to 5 disk drive capacities on line at once and can assign the ram disks to any drive number. By making the ramdisk Drive 0, all programs which require a lot of drive access will run much faster. You can have the RAMDISK in memory at the same time as the Printer Lightning!

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This program is the fastest way to make backup copies of your files using a 512K CoCo. You can backup 35, 40, or 80 track disks single or double sided. Both RS and OS-9 disks may be backed up. The original disk is saved to memory and a copy can be made on an unformatted disk every 45 seconds! The lightning read, write, format, and verify routines that were developed make this program much quicker that RSDOS or OS-9 for backups. This will become one of your most used programs!

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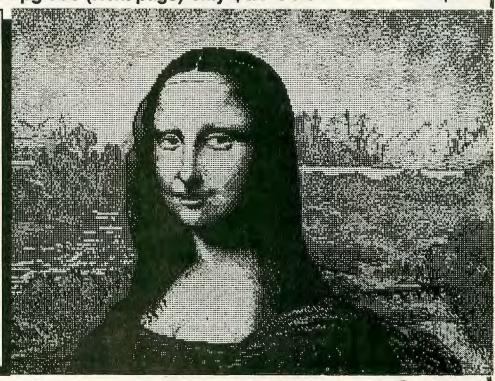
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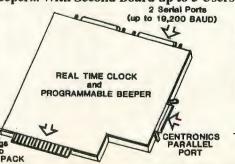
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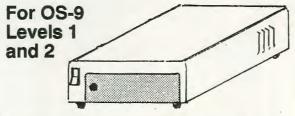
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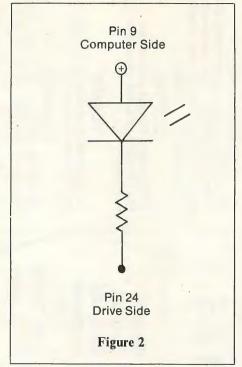
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starting a project and finding out that you are missing something. You need a soldering iron and solder, cutter/strippers, screwdriver (to match the screws that open your controller), and a drill and bit (to match the size of the LED mounting hardware). You will also need a few pieces of thin wire and electrical tape or shrink tubing.

Now we have all the parts and theory we need to start. It's time to get practical. In the controller circuit, there is an output that tells the disk drive hardware to go into the record or write mode. Like other signals that control the disk drive, it must reach the drive itself. This is done by the 34-wire connecting ribbon cable that plugs into the end of the controller. We will monitor this write signal with our LED. We want to hook up our LED so that it lights up when the controller is writing to the disk. The write signal is on Pin 24. This signal is available many places in the controller, but I chose this one because it is the only place common to all controllers, Disto, Radio Shack or any other.

When the controller is idle or reading, the level on Pin 24 is high, about 5 volts. When the controller is writing, the pin is low, or ground-level. We want to hook up our LED and resistor in such a way that the LED is on when this signal is low. Before reading on, think about it and try to design it by yourself. Does your design look like the one in Figure 2? If it does, reward yourself with a visit to the fridge. If it doesn't, study the circuit and see where you went wrong.

Here is the theory behind why I wired it up this way: As I stated previously, when the controller is reading, the signal is high (5 volts). The LED is also hooked up to 5 volts. Disregarding the resistor, if a diode (or our LED) has 5 volts on both sides, it cannot have any current flow. Therefore, the LED is off.



When the controller is writing, the signal is low. When the diode has 5 volts on one side and ground on the other side, it becomes forward biased and conducts. Therefore, the LED is on and shines brightly.

OK! Time to start constructing. Turn the computer off and remove the controller from the computer. Remove the controller's cover using the proper screwdriver. Locate Pin 24 on the connector that connects to the drives. Locating this pin may be a bit of a pain. On the top part of the connector are all the odd numbers. On the bottom part are all the even numbers. So, unless you can see where the pin leads, you will have to remove the controller from the bottom part of the case to get to Pin 24.

If you are looking at the bottom part of the connector, and the connector is pointing upward, Pin 2 of the connector is on your right. Count by two toward the left until you reach 24. Solder a piece of wire to that pin. Make sure you solder at the base of the pin and not at the tip. You will not be able to plug in the connector, otherwise. Run the wire out over the side of the controller and replace the bottom cover. Make sure the wire is long enough to reach the LED. Cut the ends of the resistor to leave just enough room to solder. Solder the wire to one end of the resistor. Solder the other end of the resistor to the short lead of the LED. Now solder another short piece of wire to the long end of the LED.

At this point you must find 5 volts somewhere. One place where I know that all controllers must have 5 volts is at the connector that plugs into the controller: on Pin 9 of the connector. It is on the top this time. Pin 1 of the computer connector is on the same side as Pin 1 of the drive connector. Solder the wire that comes from the LED to this pin on the computer side of the connector. That is all the soldering you have to do. Use black tape or shrink tubing to hide all of the exposed wires, including the resistor.

The only thing you have left to do is mount the LED. Find a suitable place on the cover to mount it. But you have to be able to see it when the controller is plugged into the computer, and the back side of the LED cannot touch the controller. If you have a Multi-Pak, you may want to make your hole on the end of the controller, so that the LED will be pointing up when it is plugged into the Multi-Pak.

Now close up the cover, and test it out. Set up your system and turn it on. Make sure you get your normal message. Put a blank or otherwise "nonuseful" disk in the drive. If this circuit doesn't work right, you don't want to destroy a good disk. If all is OK, try entering DIR. The LED should not come on. If all is OK, try using DSKINI to format the disk. The LED should go on and blink for every track the controller formats. If the controller formats the disk properly and the LED works, all is OK. If not, go back and check your work. If you cannot find anything wrong, try reversing the LED. It may be in backward.

Enjoy your new LED. I hope you have learned a little more about the hardware in your computer. Till next time. Don't forget to send in that "Hardware Projects Wish List."

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CoCo Powers the Amp

By Marty Goodman Rainbow Contributing Editor

I am trying to power a speaker amplifier (R.S. Cat. No. 277-1008) off a CoCo 3 to use as a source of sound with my monochrome monitor. Normally, it calls for a 9-volt battery. I hooked it to the output of IC36 (an 8-volt regulator) in the CoCo 3, but now occasionally my screen images disappear. Can you help?

Mark C. Smith (MRMAJER) Greenville, TX

That 8-volt regulator (IC 36) is used to produce regulated 8 volts for the video circuitry of the CoCo 3. It has a very tiny rated current output (100 MA), and so it is not surprising that when you added the speaker amplifier to it, it got overloaded and went into thermal shutdown.

The correct way to power that speaker amp unit from the CoCo 3 is to hook it up directly to the unregulated DC supply of the CoCo, which tends to be about 10 volts. This 10-volt unregulated DC can be obtained from Pin 16 of IC 8, or from the plus terminal of C 29 (the 4,700 mfd main filter capacitor), or from the junction of D1 and D2.

Martin H. Goodman, M.D., a physician trained in anesthesiology, is a longtime electronics tinkerer and outspoken commentator — sort of the Howard Cosell of the CoCo world. On Delphi, Marty is the SIGop of RAINBOW'S CoCo SIG and database manager of OS-9 Online. His non-computer passions include running, mountaineering and outdoor photography. Marty lives in San Pablo, California.

Accessing the Back Side

I have a pair of double-sided drives, and normally can access each side of them using my system. However, some programs (Rickyterm and KDSK) don't seem to be able to access the back sides of these drives. The problem seems to be limited to those programs that do not use RS DOS calls, but rather have their own disk sector I/O routines (DSKCDNs) in them. Can you help?

Fred Ahlberg (FREDAHLBERG) Kingston, NH

You are quite right in identifying the problem as being the failure of certain programs to use your Disk BASIC's ROM routines. I would assume that your Disk BASIC (RS DOS, JDOS, ADOS, or whatever) has been modified in EPROM to define Drive 2 as the back of Drive 0 and Drive 3 as the back of Drive 1. (This is the most common, and most sensible, arrangement.)

When the programs in question circumvent the DSKCON routine in Disk BASIC they are unable to reach the back sides of your drives. In the case of Rickvterm, Don Hutchison has written some excellent modifications to it that will permit the sort of double-sided operation you desire. These should be available on Delphi now. In the case of KDSK, you would have to disassemble the program, find the DSKCON routine, locate the drive mask table there, and modify it. The drive mask table is usually located near the very end of the DSKCON routine. Check a disassembly of Disk BASIC (Disk Basic Unravelled, available from Microcom Software and Spectrum Projects) for details.

A second approach would be to make a hardware modification of your drives. Using a bunch of diodes or a quad OR gate, the drives can be set up as two logical drives on each side.

One approach would be to run the drive select 0 and 2 lines from the controller into the two inputs of an OR gate, and feed the drive select line on the drive with the output of that OR gate. Then also run the incoming drive select 2 line to the side select pin on that drive. (Do a similar thing for drive select 1 and 3 lines with the other drive). After such a modification is installed, you merely use any standard DOS ROM that is not modified itself for double-sided operation, and your two physical drives will work as if they are four logical drives, regardless of what RS DOS program you are using. This approach is wonderful for Disk Extended BASIC, but should never be done by users of OS-9, which requires that the drives be unmodified for proper use of doublesided drives.

Degas to Color Max

Is there a way to convert Atari Degas files to be viewed or modified on a CoCo3 under Computize's Color Max? Dave Lucas Chicago, IL

Greg Miller, one of the co-authors of Color Max, has provided a program to view Degas files, and I believe Computize may have a utility for converting them. The viewing utility is available on Delphi in the Graphics section. I would suggest a call to Computize about the converter utility.

CoCo 3 Questions

- 1) Does the CoCo 3 work with JDOS?
- 2) Is the JRAM 512K expansion board for use only as a RAM disk, or is it for the CoCo 3?
- 3) Are there bugs in the CoCo 3's ROM?
- 4) Does OS-9 Level II have icons and pull-down menus? I mean, is it "userfriendly"?
- 5) Is 512K of RAM needed for OS-9 Level II?
- 6) Can OS-9 Level II take advantage of a double-sided drive?
- 7) Is BASIC09 included in OS-9 Level
- 8) Is an editor assembler included with OS-9 Level II?
- 9) What is involved in making a CoCo 3 512K upgrade board?

Nicolaus Alber Borges Schrifer Salvador, Brazil

- 1) JDOS will not work properly with the CoCo 3. Of all previous patched DOS systems, only ADOS 3 (see Spectro Systems ad) will work properly on the CoCo 3, and that is because it was written from the ground up for the CoCo 3. I recommend it highly if you want an enhanced disk ROM for the
- 2) J&R made a 512K add-on for the CoCo 1 and 2. This worked only as a RAM disk (or printer spooler). J&R also makes a CoCo 3 512K memory upgrade board, though this is a different item. Note that many other companies (PBJ, Disto, Hemphill and Owlware) also make CoCo 3 512K upgrade boards. All of these are advertised in RAINBOW.
- 3) The CoCo 3's ROM is riddled with minor bugs and badly thought-out design characteristics. A list of them would take up several pages. If you can log onto Delphi, we have lists of them posted there. None of these bugs are terribly serious, and all can be circumvented. None have any significance if you are running OS-9.

4-8) OS-9 itself is not at all userfriendly. It is a pure, ancient, promptoriented operating system, designed for programmers and not for users. This is as true of Level II as it is of Level I. Any user-friendliness about OS-9 software must be created by the individual programmer.

But Level II does provide for programmers creating icons and windows, and, when Multi-Vue is available, will support creation of elaborate graphics interfaces with relative programming ease. But it does not come with its own standardized graphics interface of particular icons, screen images, and the like. OS-9 Level II does come with BASIC09 included. An editor assembler is not included. For that you would have to buy the "Developer's Kit."

Although OS-9 Level II will run on a 128K CoCo, 512K is absolutely required to make any use of most of its unique and desirable features. So, for virtually all intents and purposes, I would say there is no point in getting OS-9 Level II unless you also own a 512K CoCo. All versions of OS-9, especially OS-9 Level II, support a wide variety of disk drives with great ease, including double-sided 40- and doublesided 80-track drives (360 and 720K type drives).

9) CoCo 3 512K upgrade boards are electronically quite trivial, consisting only of sixteen 41256 memory chips and associated .33 mfd deglitching caps, and one 10 mfd filter cap. Some manufacturers use 33 ohm anti-ringing resistors. Making up the board, however, is quite tedious. And a decent printed circuit board with proper layout of power and ground planes is required for the thing to run properly. Do not try to hand wire such a thing! Overall, I would say it is a waste of time to make one's own 512K board. Instead, I strongly recommend you order one of the half-dozen or so different varieties available via RAIN-BOW magazine ads. If you insist on doing it yourself, complete information about such boards is available in the service manual for the CoCo 3, which is available from Tandy National Parts (Cat. No. 26-3334).

Choosing a Monitor

What is the best low-cost monitor capable of 80-by-32 display? I want a true monitor, not a TV made to look like a monitor. And what about video drivers?

Ernie Bennett Beckley, WV

I am sure you meant to write 80-by-24, not 80-by-32, because 80-by-32 is never used, while 80-by-24 is the industry standard. Anyway, no ordinary television is capable of displaying 80by-24 character screens. Almost any composite video monochrome monitor will be excellent for your purpose. Many companies advertise such monitors in RAINBOW for \$60 to \$90 each.

There is relatively little difference among makes and models. The main thing to consider is color (green vs. amber vs. white letters). Individual units vary in terms of anti-glare properties and cabinet styling. Usually such variations are of minimal significance. Be sure not to get an "IBM-type" or "TTL monochrome" monitor. What you want is a composite video-type monochrome monitor.

Note that the CoCo 1 and 2, which require a video driver in order to be used with a monitor, cannot display a readable 80-column screen. Only the addition of a Word Pak RS and a Multi-Pak Interface will solve that problem. Even then, very little software works with the Word Pak. Instead, if you need 80column display, the only sensible approach is to get a CoCo 3. Now, the CoCo 3 has its own composite video output, so no special video driver is needed. You will, however, need to use software that allows you to turn off the color burst signal, or select a white on black character set, in order for the image to be clearly readable on a monochrome monitor.

Quest of the Memory Map

I need to know how the memory manager of the CoCo 3 works, and about what its memory map is like. Where can I get this information?

> Bob Toronchut Newbrook, Alberta, Canada

The information you seek is available in the Tandy Service Manual for the CoCo 3. Merely ask your local Radio Shack store to order the "Service Manual" for the CoCo 3 (Cat. No. 26-3334), or call Tandy National Parts in Fort Worth and directly order it. The price is about \$14 (American).

Your technical questions are welcomed. Please address them to CoCo Consultations, THE RAINBOW, P.O. Box 385, Prospect, KY 40059.

We reserve the right to publish only questions of general interest and to edit for brevity and clarity. Due to the large volume of mail we receive, we are unable

to answer letters individually.

Questions can also be sent to Marty through the Delphi CoCo SIG. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAIN-BOW> prompt, type ASK (for Ask the Experts) to arrive at the EXPERTS> prompt, where you can select the "CoCo Consultations" online form which has complete instructions.

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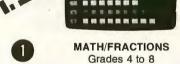
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MS 6 - Suffixes: said, confusion, school's

MS 7 - Homonyms: two, too, to; their, there

MS 8 - Homonyms: our, are, hour; ate, eight

MS 9 - Homonyms: weight, wait; who's, whose

MS 10-Homonyms: scent, cent; sell, cell

MS 11-Homonyms: dew, due; course, coarse

MS 12-Homonyms: cite, site, sight; by, buy

MS 13-Homonyms: blue, blew, creek, creak

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The BASIC Versions

By Richard E. Esposito
Rainbow Contributing Editor
with Richard W. Libra

I have recently obtained a CoCo 2 from a friend and am having a hard time trying to figure out what version of Color BASIC I have. Is there an easy way to obtain this information?

Scott Peterson New London, CT

R Simply type EXEC 41175 and the start-up logo with the version number will be printed on your screen.

Those Mysterious Keys

What are the ALT, CTRL, F1 and F2 keys used for on the CoCo 3? There is no mention in the instruction book of these keys.

Paul Scholz Cotati, CA

The ALT and CTRL keys are primarily for OS-9 Level II. These four keys were added to fill in the keyboard matrix, and all four can be used with custom software that directly accesses the keyboard rollover table. The HJL custom keyboard has supplied these keys for years, only HJL called them FI, F2, F3 and F4.

Richard Esposito is a senior project engineer with Northrop Corp. He holds bachelor's, master's and doctorate degrees from Polytechnic Institute of Brooklyn. He has been writing about microcomputers since 1980.

Richard Libra is a simulator test operator for Singer Link Simulation Systems Division. D O C T O R

A S C I I

The Doctor Tells All

What kind of hardware is included in your personal computer setup?

James Sutton Brooklyn, NY

R I have a CoCo 3 with a JramR 512K upgrade, a down-under controller, two TEAC 55F 80-track, double-sided drives, a Radio Shack Line Printer VIII, a Radio Shack Direct Connect Modem I (300 baud), a Multi-Pak interface, a Magnavox 8CM515 RGB monitor, a Speech/Sound Pak and an RS-232 Pak. I also have a 64K CoCo 1 with the original Word-Pak, a Graphics Tablet, and a 40-track TEAC 55BV drive with an old Radio Shack 12-volt controller. In addition to that, I

have an MC-10 with a tape recorder, a Model 100 laptop, and a Sharp PC-7000 (a portable Compatible).

VDG Upgrade

I have a CoCo 2 that I bought three years ago. I thought I read somewhere that the newer CoCo 2s use a different or improved VDG. Is this true? Can I upgrade to it? If so, how difficult would it be?

Donald G. Campbell (DONCAMPBELL) Greenwood, IN

The newest CoCo 2s use the 6847-T1, but it is not a direct drop-in replacement. See Tony DiStefano's "Turn of the Screw," November 1986, Page 88, for information on mating this newer VDG to your old CoCo.

A CoCo PC?

I'm thinking about adding a hard drive to my system. I have a CoCo 3 with OS-9 Level II, Multi-Pak and a Radio Shack disk controller. If I change to a Disto controller and add on a hard drive controller, can I buy just a bare hard drive or do I need something else? How large a hard drive can we use? Why couldn't an MS-DOS be written for the CoCo, as everyone knows the 6809 is far superior to the 6502 used in the Commie and Apple?

Kenneth A. Barnett Anchorage, AK

R The most popular hard drive CoCo system is one with the LR



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Tech interface. These systems and individual components are sold by Owl-Ware, P.O. Box 116-D, Mertztown, PA 19539, (800) 245-6228. In order to run MS-DOS on the CoCo, you would need an 8088 coprocessor board, and, since the CoCo's memory and hardware are mapped differently, it would require a significant amount of additional hardware for full PC-compatibility. Since this would most likely be a specialty item (spelled HIGH PRICE), I do not foresee such a device, especially in the light of cheap PC Compatibles.

The Trying "Retry"

I keep getting a "retry" (repositioning of disk heads) while formatting/verifying all disks on OS-9 Level II. This "retry" occurs only on double-sided 80-track operations on Track 70/71 (Hex). I've tried three different disk controllers and removal of the Multi-Pak. The "retry" occurs on both /d0 and /d1, and does not occur under single-sided operation on Level II or Level I or with 80-track patches under RS-DOS. This "retry" doesn't seem to hurt anything, only occurs once, and always "gets by." Is this a bug in OS-9 Level II software?

Brad Zvonar Grand Ledge, MI

R Tis only a minor inconvenience: Once formatted, I know of no one having problems with any of these 80-track, double-sided disks. However, many people have reported "strange" happenings when trying to use one of the older 12-volt disk controllers under Level II. These controllers don't work correctly at Level II's 2MHz.

Poke Monochrome Fix

I have just bought a VM-4 monochrome monitor to use with my CoCo 3. The display on power-up is not clear at all; however, using the following pokes from a previous RAINBOW issue, PDKE &HEEØ33,16-PDKE &HEØ3C,19 and PDKE &HEØ45,19, makes the display after changing the colors perfect. Is there another way of getting the same results permanently? When using program packs and my modem I can't use the pokes.

Stuart T. Smith Cliffside Park, NJ

R If you have an EPROM made of ADOS-3, you can customize it for monochrome before having it burned.

I have a CoCo 3. When I hook a monochrome monitor to the video connectors on the back, I notice about six diagonal lines on the screen. This happens when the border is anything but black and when using either the PMDDE or HSCREEN modes. Is this a common problem? If so, is there a solution?

Peter R. Pankhurst Winnipeg, Manitoba

R See previous letter for pokes.

Dirty Heads

I purchased the Tandy cassette recorder CCR 81 and use only Tandy computer cassette tapes. Lately I have had great difficulty storing data on the cassettes.

Marty Povondra Omaha, NE

R If you are a heavy user of cassettes, consider the possibility of dirty heads on your recorders. Head-cleaning kits are readily available and may very well solve your problem.

McMillions of Control Codes

I own a CoCo 2 and have a Star NX-10 printer. I would like to know what printers are compatible with other printers in control codes.

> Toby Bauer Gig Harbor, WA

Rational That's a tall order. Printers are like McDonalds' hamburgers, millions & millions. The ones to consider are those that are IBM Proprinter, Epson-, or Tandy-compatible.

Tracking CoCo Util II

In the September, 1987 column, you mentioned the program CoCo Util II. Where can I get it?

Andy Dater Boston, MA

R CoCo Util II is sold by Spectrum Projects, P.O. Box 264, Howard Beach, NY 11414, for \$39.95.

Hot CoCo

My CoCo 3 seems to be overheating after about an hour of use. I have the Disto 512K upgrade installed. After an hour's use, the system crashes; I have run several 512 MEM tests — they either crashed or gave a bad RAM at

block \$0E, location 1C01. The heat sink on the left-hand side of the mother-board was quite hot and the satellite MEM board was warm. After a shutdown of about 1½ hours, everything runs OK for about an hour, then the system crashes again. Any ideas?

Franz C. Shattuck Hillsboro, NH

Ryou have a fairly common problem with CoCo 3s that can usually be easily solved by adding a small external muffin fan to cool your CoCo's interior.

A Simple Cassette Merge

Your method of merging cassette programs is admirable, but it is needlessly complex. A simple OPEN #-1, "FILENAME": POKE111,255: EXEC&HAC7C merges FILENAME with the program in memory, exactly like the disk MERGE command.

Note: The file to be merged must be saved in ASCII format, i.e., CSAVE "FILE", A.

Alan T. DeKok Kanata, Ontario

R Thanks for the information.

OS-9 Hard Drivers

I recently acquired a Western Digital WD1000-TB1 disk controller and a Seagate ST-412 10-Meg hard disk. Does anyone have an adapter and drivers for OS-9 Level II?

Robert B. Brogdon Watauga, TX

Yes, contact Owl-Ware regarding their LR Tech interface. Complete systems and individual components based on this interface are sold by Owl-Ware, P.O. Box 116-D, Mertztown, PA 19539, (800) 245-6228.

Disk EDTASM on CoCo 3

How can I use disk EDTASM with my CoCo 3?

Josh Abrams Brooklyn, NY

R Thanks to Roger A. Krupski for the following patches for disk EDTASM, which will allow proper operation in 40-width and 80-width on the CoCo 3. To make EDTASM boot up automatically rather than having to type EDTASM, just add the following line to the DDS.BAS program: 1 REMEDTASM. Note there is no space after REM. Use the

following program to make the necessary patches to EDTASM.BIN:

The listing: PATCH

100 ' COPYRIGHT (C) 1987 BY:

110 ' ROGER A. KRUPSKI

12Ø '

26Ø A\$=HEX\$(PEEK(&HFFFE))+HEX\$(P

EEK(&HFFFF))

27Ø IF A\$<"8C1B" THEN CLS:PRINT

"ONLY FOR THE COCO-3!": END

28Ø POKE &H9692,17

29Ø PCLEAR 16

300 POKE &H9692,9

31Ø PALETTE 12,63

32Ø PALETTE 13,Ø

33Ø WIDTH 32:CLS:VERIFY ON

340 IF FREE(PEEK(&H95A))<7 THEN

PRINT"DISK TOO FULL!":END

35Ø PRINT"PATCHS FOR DISK EDTASM

TO RUN"

36Ø PRINT"ON THE COCO-3 IN 8Ø CO

LUMNS"

37Ø PRINT

38Ø PRINT"INSERT A COPY (NOT ORI

GINAL)"

390 PRINT"OF YOUR DISK EDTASM AN

D PRESS"

400 PRINT" <ENTER> WHEN READY TO

PATCH"

41Ø A\$=INKEY\$

42Ø IF A\$=CHR\$(13) THEN 44Ø

43Ø GOTO 41Ø

44Ø PRINT"LOADING EDTASM..."

450 RENAME"EDTASM.BIN" TO "EDTAS M.OLD"

460 LOADM"EDTASM.OLD"

47Ø PRINT"PATCHING EDTASM..."

480 READ ADS, DT\$

49Ø IF AD\$="END" THEN 52Ø

500 POKE VAL("&H"+AD\$), VAL("&H"+ DT\$)

51Ø GOTO 48Ø

52Ø PRINT"SAVING PATCHED VERSION

. . . 11

53Ø SAVEM"EDTASM.BIN",&H16ØØ,&H4

A7F,&H16ØØ

540 PRINT"DONE!"

550 PCLEAR 4:CLEAR 200,&H7FFF:NE

W 560 DATA 1617,84, 1643,31, 1D18,

7F, 1D19,FF

570 DATA 1D1A, DE, 1D1B, 6E, 1D1C,

9F, 1D1D, FF

580 DATA 1D1E, FE, 1D1F, 12, 1D20,

12, 1D21,12

59Ø DATA 1D22,12, 1D23,12, 1D3F,

BD, 1D4Ø,A1

600 DATA 1D41, B1, 1D42, 12, 1D7A,

1Ø, 23B8,31

PRINT# Problems

I have always had trouble with the BASIC statement for PRINT#. If there are more than two items of data, I

cannot use commas between them as shown in the instruction manual. It works on tape but not on disk. All of the data items are given to the first variable. To be able to use this statement, I must give each item of data its own PRINT#. I am using the J&M controller with RS-DOS and a CoCo 3 with 128K.

Rob Cloud Detroit, MI

REACH PRINT# statement generates a record in your data file. If you have an INPUT# statement similarly configured, it can read in those values from your file.

For a quicker response, your questions may also be submitted through RAINBOW'S CoCo SIG on Delphi. From the CoCo SIG> prompt, pick Rainbow Magazine Services, then, at the RAINBOW> prompt, type ASK for "Ask the Experts" to arrive at the EXPERTS> prompt, where you can select the "Doctor ASCII" online form which has complete instructions.

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Tips for the OS-9 beginner

Stalking the Fire-Breathing

Drago

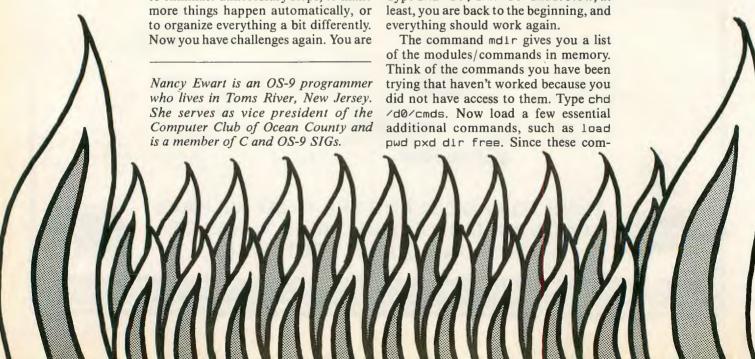
By Nancy Ewart

dventure gaming is no way near as mentally invigorating as the challenge of OS-9 programming. Once you have conquered the first puzzle of making a bootable system disk configured with the modules and commands you choose, you can use some of the many applications that are available under OS-9. You can put text editors, programming language compilers or games to work quite easily.

The time comes, though, when you want to change things around a bit to eliminate unnecessary steps, to make dealing directly with the system, stalking the fire-breathing dragon.

You are in the middle of OS-9 kingdom and nothing works! You are getting errors right and left, north and south. Even pwd gives you an error. You are truly a lost dog in high weeds. What has most likely happened is that you have changed your execution CMDS directory to a data directory or to a CMDS directory with limited commands.

For a quick fix, find yourself by putting your system disk in Drive 0. Type chd /d0; chx /d0/cmds. Now, at



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mands are now in memory, they will be there no matter which directories you change. This problem does not crop up for Level II users as often. One of the reasons Level II has the reputation for being more friendly than Level I is that there are more commands loaded into memory when you boot up.

For a long-term method of keeping track, build a new start-up file that will load a few extra, useful commands. Tandy's Getting Started with OS-9 has excellent directions for changing StartUp. Another approach is to be sure that any OS-9 commands on an OS-9 disk are actually placed in a CMDS directory, and then copy frequently used additional commands from the system disk to the application disk. Never ever do a chx to anything but CMDS. The BASIC09 Level I disk comes with the commands in the root directory rather than in a CMDS directory, with the idea that the user can transfer them to the CMDS directory of a system disk. This has caused no end of confusion in the CoCo world.

BUILD and ECHO

The concept of the build command is great - you can make files like StartUp that are a collection of commands and messages to yourself to make life easier. Many of my best inventions are little one-command files with very short names, usually one to three letters, that save typing a long command line. A file named Red uses the display command to construct a large, red overlay window on a fullscreen device window; Erase, also using the display command, erases any overlay window, window-bywindow, each time you type it. Using build in this way leads to a better understanding of macros as you gain experience.

There are some traps for the unwary in using build. If you include any command that asks the user to enter information, be sure to redirect that information from the terminal, as in setime </term for the Level I "start-up" file. One of the first things you may want to build into Start-up for Level I are upper- and lowercase letters. The command to do that is tmode .1 -upc. Since spacing is critical, let me present that a different way: tmode(space).1(as in number)(space)-upc.

If you want the screen to print out any helpful messages during the running of the file, use the command echo. Once, with great enthusiasm for what build can do, I built an entire file of helpful

things to remember from one OS-9 session to another, ran the file and, of course, got absolutely nothing. I could list the file and see the information, but it wouldn't run. It took only a little hairpulling to remember that I should have used echo.

The biggest hassle with build is making mistakes and trying to correct them with edit. If you haven't learned how to use an editor or word processor yet, you might go ahead and take the time to learn edit. When it finally dawned on me that I could use a familiar OS-9 word processor to build the files instead of laboring with build and edit, I cut down on misspent time a thousandfold. However it is executed, the idea of putting a collection of commands into a short file is still a very useful concept.

Using DSAVE

Putting a collection of commands into a file is what dsave is all about. dsave lets you copy all the contents of a disk to another disk, which may or may not be formatted with a different number of tracks. It also lets you copy the contents of a single directory to another, or the contents of a directory and all its subdirectories to a different place. You would need to use copy for moving individual files. However, it is simpler and quicker to use backup when transferring an entire disk's contents to a similarly formatted one.

The first encounter with dsave occurs frequently after using the config program to change the number of tracks on a disk. You get this beautiful capability of formatting 40 tracks, double-sided, but your system disk stubbornly stays at 35, single-sided. 630 vs. 1,440 remains just out of your grasp. But the answer is simple: dsave -b /d0 /d1! shell. Put your newly configured 35-track disk in Drive 0. Type format /d1 r "diskname" and press ENTER. This formats the disk in Drive 1 the way you chose in the config program.

After formatting, do a free /dl just to make sure it has the proper numbers on the new disk. Then enter the above command using the following spacing: dsave (space) -b (space) /d0 (space) /dl (space) ! (space) shell. As dsave scrolls down your screen, watch the construction of the commands that appear. Get a feel for what is happening. The -b in the command line makes a bootfile on the new disk; if you forget it, you'll have wasted a lot of time preparing a system disk that doesn't boot.

The ! is a pipe. Do include all the pipes when using config to make a new system if you want to use dsave in this fashion. It's the easiest way to use dsave.

Sometimes, however, you want to be more selective — to transfer only part of the contents and not the whole shebang. This is difficult for many beginners; let's see if it can be made more comprehensible. First, study the copy command, because the essence of dsave is copy. Let's say you have a file called Letter.to. Tandy in the root directory of Drive 0 and you want to copy it to the Drive 1 directory called COCO. Every once in a while you have to gather all your scattered files and organize them into a system, or you will begin to lose items — and that's a real time waster.

If Drive 0 is to be the system disk, you can proceed; but if both disks are data disks, you will need to do a load copy before removing the system disk. Type chd /dl/coco. It seems easier to copy into rather than out of your working directory, and this command positions you in the receiving directory. In our example, you would type copy /d0/ letter.to.tandyletter.to.tandy. You need to give the complete pathlist for the file to be copied, because you are not in that directory. You need only the filename — not the pathlist — for the new file, because you are already in that location. You can rename the file in the process simply by substituting the new name for the second repetition. This means you can copy a file into the same directory by renaming it in the process: copy #20k /d0/letter.to.tandy tandy.jun8.87, for example. The #20k governs the amount of memory used during the transfer.

The next step is to copy several files using the build concept. Suppose you need, as I did, to take several files with you into different directories so that your word processor will work correctly. You could call the program you are building Word.pr and put it on the system disk in a directory called UTIL-ITIES. Here is an example of such a file:

```
t
tmode .1 -pause
load copy (remark - if needed)
copy #29k /d9/UTILITIES/tspars tspars
copy #29k /d9/UTILITIES/tsword tsword
copy #29k /d9/UTILITIES/fontetrl fontetrl
copy #29k /d9/UTILITIES/word.icon word.icon
unlink copy
tmode .1 pause
```

When the occasion arises that you need these files in any directory, just change your working directory into the one you want using the chd command.

Then type: (space) /d0/utilities/word.pr. Since this is exactly the file that dsave builds when you use that command, you now have done what that command does. One small step further gets you into dsave.

When you use dsave, it sets up all the conditions and commands for you so you won't have to do much typing. Remember, dsave will copy the entire directory you are in and all the directories underneath it unless you use the -1 (that's an "el," for level) option, which limits it to just the level where you are. You must first do a chd inside the directory you want to copy, then dsave /d0 >/d0/copy1. This line presumes that the directory you want to copy is on Drive 0. Your working directory could be anywhere on that Drive 0 disk: all you need for this pathlist is the drive number. The > redirects the output to the file copy1 also on Drive 0. When you get this far, list copul and you will see that it follows the same format as the file Word. or above.

Beware! Another pitfall is coming. If copy is already loaded into memory, you may get an error that may or may not abort the program. I solved this by editing out load copy and unlink

copy before running the second part of dsave. Now, to finish everything up, do a chd to the drive and directory you want the files to be in and type (space) /d0/directory.name/copy1 just like you did for Word.pr above. This time you do need to use the entire pathlist to do a copy1.

You have additional problems it one directory is on a data disk in Drive 1 and the other is also on a data disk, but this time in Drive 0, and there is no system disk. You would leave the system disk in during the first part when dsave is making the transfer program. After that, load into memory all of the commands used in the transfer file before you remove the system disk, and insert the receiving data disk.

DELDIR and ATTR

If you load deldir into memory to take it with you for use in deleting directories on data disks, you run into the same kind of problem that you had with dsave. deldir calls attr to enable it to make the final deletion of the directory itself. If attr is not in memory also, the program will abort after deleting all the files and before scrubbing the directory name.

CMDS and Pathlists

Try pressing CTRL-A, which duplicates the previous command to cut down on typing. If you want to type copy #20k /d1/sources/pizza.c pizza.c followed by copy #20k /d1/ sources/getput4.c getput4.c, use CTRL-A to print out the second line. Backspace to eliminate the two pizza.cs, and substitute the two getput4.cs. If the pathlist is the same and the command is different, as in list / d1/sources/oldsources/hello.c followed by chd /dl/sources/oldsources/hello.c, type (space) chd and press CTRL-A. You put the space before chd to give that command the same number of letters as list. For Level I vou would use CLEAR-A instead of CTRL-A.

Familiarity with these commands makes the OS-9 encounter easy and rather fun, and tames the programming dragons into purring house cats.

(Questions or comments may be directed to the author at 1861 Skiff Court, Toms River, NJ 08753. Please enclose an SASE when requesting a reply.)

MLBASIC 2.0 - BASIC Compiler

The wait is over. WASATCHWARE announces the latest version of MLBASIC designed to allow more compatibility with existing BASIC programs than ever available before for the Color Computer. This version also allows full use of the capabilities and memory of the CoCo 3. Written in machine language, MLBASIC can compile programs as large as 64K bytes. Standard floating point (9 digit precision), INTEGER, and String type variables and arrays supported. "MLBASIC is a fine program for any serious programmer," said David Gerald, in the December 1987 Rainbow.

COMMANDS SUPPORTED:

ł	1, I/O cc	mmands						
ı	CLOSE	CLOADM	CSAVEM	DIR	DRIVE	DSKI\$	DSKO\$	FIELD
١	FILES	GET	INPUT	KILL	LSET	OPEN	PRINT	PUT
Ì	RSET	USING	LINEINPUT					
l	2. Progra	am contro	ol comma	nds				
ĺ	CALL	DEFUSR	END	EXEC	FOR	NEXT	GOSUB	GOTO
I	IF	THEN	ELSE	ERROR	ON	RETURN	STOP	USR
١	3. Functi-	ons						
١	ABS	ASC	ATN	COS	CVN	EOF	EXP	FIX
١		INSTR		LEN	LOG		LOC	LOF
I	PEEK	POINT		RND	SGN	SIN	SQR	TAN
١	TIMER		VARPTR					
l		functions						
١		INKEY\$	LEFT\$	MID\$	MKN\$	RIGHT\$	STR\$	STRING\$
5. Graphic/Screen commands								
ı	ATTR	COLOR		CIRCLE	DRAW		HSCREEN	
I	HLINE	HPAINT	HPRINT			HCLS	HSET	JOYSTK
I		LOCATE		PAINT		PCLS		PMODE -
I	PRESET		RESET	SCREEN	SET	SOUND	WIDTH	
1		comman		DOVE	LDOKE	DECTORS	DEAD	DELL
1	DATA	DIM	MOTOR		LPOKE	RESTORE	READ	REM
1	TRON	TROFF	TAB	VERIFY	مناب ما ماسان	h	DACIC	high allow
1	Line wai	ny more c	ommana	s not ava	liable wit	n regular	DASIC W	hich allow

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KISSable OS-9

Back at the Drawing Board

By Dale L. Puckett Rainbow Contributing Editor

ast month, we gave you a sneak preview of KISSDrawPut and discussed several different ways to save the drawings we have been creating. We settled on a method that used graphic objects stored in a special data type. Each object became one element in an array that stored an entire picture. After you finished drawing your picture, you stored your entire picture on a disk with the BASIC09 PUT statement, "PUT #FilePath, Picture".

Because of the size of the KISSDraw project, we were unable to publish all of the details in one month. This month, we start the new year by providing those details. You'll find updated listings for KISSdMenu, KISSDrawFill, SetUp-Mouse, WhichTool, DoEvent, and the routines you need to draw boxes, lines, circles, ellipses and bars. The heart of our new approach will be found in the tutorial that follows the subhead, "What is a line?" After you have these new procedures running, you will want to pack each of them into BASIC09 i-code modules and then merge them into one file. After you do this, you will be able to load them into your main OS-9 memory — outside your BASIC09 workspace. This will free memory in your workspace so you can work with the new KISSDraw features we hope to present in future columns.

We start by showing you a method of

We start by showing you a method of saving your work with an OS-9 pipeline in the procedure PipeIt and discussing the pros and cons of an approach that does not lend itself to the job at hand — saving graphics drawing commands on the fly — but is quite appropriate for many other tasks.

Before this month's column is finished, you'll find out how to pass information from one BASIC09 program to another through a pipeline, and we'll show you new ways data structures can make your programs faster and programming easier.

Building a Pipeline

Several years ago at a Microware seminar, Robert Doggett, one of BAS-IC09's authors, demonstrated how to create a pipeline from within a BASIC09 program. We wanted to give it a try this month because we thought it might give us a handy way to send the drawing commands put out by gfx2 to the screen and a disk file at the same time. It worked, but it didn't work. We wound up with a file that could redraw our artwork, but the process slowed down the program. It also created a large file because all of the mouse movement and PUT cursor commands were being recorded also. Additionally, because of the way OS-9 expands its files, we wound up with extra garbage at the end

of the file that doesn't add any aesthetic appeal when you reload. We decided to take a different approach.

We list the procedure PipeIt here, however, because we think you will find it handy in many other BASIC09 programs you're writing. PipeIt requires four parameters — two of type byte and two of type string. The first byte holds the path number of the pipe it creates and the second holds the standard path. The strings hold the name of the program module you want to pipe data to and any parameters required by that program.

We called PipeIt with the lines shown below. Since essentially all of KISSDraw's output to the screen takes place in the procedure DoEvent, we ran PipeIt to open up a pipeline to the OS-9 utility program tee, redirected the output of our drawing routines to this pipeline and then ran DoEvent. After DoEvent draws a bar, box, etc., on the screen, it returns and we once again redirect KISSDraw's output to the screen.

The tee process started by PipeIt opens up a file named testout to receive the drawing data. After you exit KISSDraw, you can redisplay your artwork by merging the file testout to the screen by typing merge testout.

When we ran this test, we added a byte field named Pipe in the KISS-Draw data type named Stats and added a byte named OutPut in the data type named cursor. We also did a global edit of all gf×2 commands in KISSDraw so that each command contained the name of an output path.

Dale L. Puckett, who is author of The Official BASIC09 Tour Guide and coauthor, with Peter Dibble, of The Complete Rainbow Guide to OS-9, is a free-lance writer and programmer. He serves as director-at-large of the OS-9 Users Group and is a member of the Computer Press Association. Dale is a U.S. Coast Guard lieutenant and lives in Rockville, Maryland.

For example, Run gfx2("clear") became Run gfx2(ButtonEvent. Pointer.OutPut, "clear").

We also added the statements shown in Table 1 at the start of KISSDraw:

File PipeIt away in your bag of BASIC09 tricks.

If you decide to continue to use gf×2 commands in your version of KISS-Draw instead of following us into the wonderful world of graphic objects, here's an alternative to PipeIt. Rewrite each of the procedures that output a graphic object, repeating the line that outputs the final object twice. We personally don't like this approach since it violates the concept of consolidating all the output from a program in one place.

If you use this approach, the first line will go to your screen on the standard output path like it does now. The second line uses the optional path number. You will also need to put the second line in an IF-THEN-ENDIF statement that sends the output only if the Event. Status. RecordOn flag is true. At the same time you set this flag — probably in a procedure named Save-Pix — you must also open an output file and store its path number in Event. Pointer. DutPut. Here's how the first and second lines would look:

RUN gfx2("box",Horiz,Vert)
If Event.Status.RecordOn THEN
RUN gfx2(Event.Pointer.
OutPut,"box",Horiz,Vert)
ENDIF

We Call it KISSDrawPut

During the testing we renamed the KISSDraw procedure and file so we could keep them separate from all other versions on our disks. The "Put" comes from the fact that we now use the BASIC09 PUT statement rather than the gf×2 command to display an object on the screen.

There were several reasons we wanted to try this approach. First, we guessed that the program would run much faster. It did. We were pretty sure it would make the job of saving our drawings in a disk file easier and much faster. We also thought the increased speed would be impressive when we were ready to redisplay our work by loading a picture from disk. We were right! And finally, we thought it would allow us to edit objects in our drawings later. We haven't gotten that far yet, but we're sure it will.

Much of the increased speed comes from the fact that when you use the

```
DIM MyProgram:STRING[4]
DIM MyParams:STRING[8]
DIM Pipeline: BYTE
DIM StdPath:BYTE
ButtonEvent.Pointer.OutPut:=1
StdPath := Ø
MyProgram:="tee"
MyParams:="teestout"

Here is the calling code:
Run PipeIt(Pipeline,StdPath,MyProgram,MyParams)
ButtonEvent.Status.Pipe:=Pipeline
Run DoEvent(ButtonEvent)
ButtonEvent.Pointer.OutPut:=1
```

Table 1

```
Listing 1: PipeIt
PROCEDURE PipeIt
gggg
           (* Creates a pipe to send output of KISSDraw to a Tee filter
ØØ3C
ØØ3D
           TYPE rodent=Vld,Act,ToTm:BYTE; X1:INTEGER; TTTo:BYTE; TSSt:
           · INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
ØØAE
ØØAF
           TYPE stats=event, InWindow, InToolBox, InMenuBar, line, box, circle
            ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN; XXX
            ,YYY:BYTE; ZZZ:STRING[4]; WWW:STRING[49]
Ø1ØE
919F
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
            , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
Ø162
Ø163
           TYPE packet=mouse:rodent; status:stats; pointer:cursor
Ø18Ø
Ø181
           TYPE REgisters=CC,A,B,DP:BYTE; X,Y,U:INTEGER
Ø1A6
Ø1A7
           PARAM Pipeline: BYTE
Ø1AE
           PARAM StdPath: BYTE
Ø1B5
           PARAM Module: STRING[4]
Ø1C1
           PARAM Params: STRING[8]
 Ø1CD
           DIM Regs: REgisters
Ø1D6
           DIM Program: STRING[4]
Ø1E2
           DIM Parameter: STRING[8]
Ø1EE
           DIM SavePath, SysDup, SysFork: BYTE
Ø1FD
 Ø1FE
           Program:=Module+CHR$(13)
 929A
           Parameter:=Params+CHR$(13)
 Ø216
           SysFork=$Ø3
 Ø21E
           SysDup=$82
 Ø226
           CREATE #Pipeline,"/Pipe":UPDATE
 Ø236
           Regs.A:=StdPath
           RUN SysCall(SysDup, Regs)
 9242
           SavePath:=Regs.A
 Ø251
 Ø25C
           CLOSE #StdPath
 Ø262
           Regs.A:=Pipeline
 026E
           RUN SysCall(SysDup, Regs)
 Ø27D
           Regs.A=Ø
 Ø288
           Regs.B=Ø
           Regs.X:=ADDR(Program)
 Ø293
 Ø2A1
           Regs. Y=LEN(Parameter)
 Ø2AE
           Regs.U:=ADDR(Parameter)
 Ø2BC
           RUN SysCall(SysFork, Regs)
           CLOSE #StdPath
 Ø2CB
 Ø2D1
           Regs.A:=SavePath
 Ø2DD
           RUN SysCall(SysDup, Regs)
 Ø2EC
           CLOSE #SavePath
```

BASIC09 GET and PUT statements, no conversion of data is needed. An exact copy of the bytes that make up a data type in memory are sent to the output path. It doesn't make any difference what the data type looks like. Let's look at the data types in KISSDrawPut. If you're new to this approach, you may think it's magic.

What Is a Line?

Let's start with a line. To draw an object that looks like a line we need a tool — a pen perhaps. For now, we'll assume the line will start where the pen is resting. It will run to another location on the screen, which can be defined by a horizontal and vertical pixel address. The first thing we need, then, is a data type definition for this object we call a line. Since we know that we are going to want to do the same thing with bars, boxes and circles, etc., we'll keep our definition generic. We defined a data type named object:

TYPE object=DCode, HorP, VerP: INTEGER

With BASIC09, after we define a new data type, we must reserve a place in memory to store it. We use the DIM statement to do this. Let's call our new variable pen. That seems like a good metaphor since we often draw with a pen in the real world.

DIM pen:object

We now have a place to store a pen that we can use to draw a line. To use it we must define our line and initialize it in memory. Within OS-9 all of the drawing primitives are defined by the escape code, ASCII \$1B, followed by an additional byte. To put a line on the screen, we must send \$1B followed by \$44. In OS-9 speak, that means \$1B44 is a line. It may not look like it, but it is. Let's proceed:

pen.DCode:=\$1B44 pen.HorP:=100 pen.VerP:=50

We now have a line stored in a memory variable named pen waiting to happen. To make it happen, we must put it on the screen:

PUT #1, pen

That's all there is to it. Now, what will we need if we want to redraw that same line later? It appears that the only thing

Listing 2: KISSdMenu

```
PROCEDURE KISSdMenu
 0000
            (* Procedure to draw 'tools' menu bar on screen
 ØØ3Ø
            TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
 ØØ31
             INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
             ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
 ØØA2
            TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
 ØØA3
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØE2
 ØØE3
            TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
 Ø136
            TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
 Ø137
             , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
 Ø172
 Ø173
            TYPE object=DCode, HorP, VerP: INTEGER
 Ø186
 Ø187
            TYPE orgin=DPSCode, HanX, HanY
 Ø198
 Ø199
            TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes; Pen:object; Handle:orgin
 Ø1CE
 Ø1CF
            PARAM Event: packet
 Ø1D8
 Ø1D9
            DIM vert: INTEGER
            RUN gfx2("pattern", Ø, Ø)
 Ø1EØ
 Ø1F5
            RUN gfx2("logic", "off")
  Ø2Ø8
 9299
            (* We'll draw an outline of the menu bar first
 @237
 Ø238
            Event, Pen. DCode: = Event. Code. DSetPtr
 Ø24D
            Event.Pen.HorP:=10
            Event.Pen.VerP:=10
  @25B
            PUT #1, Event. Pen
  Ø269
  Ø276
  Ø277
            Event. Pen. DCode: = Event. Code. DBox
  Ø28C
            Event.Pen.HorP:=40
            Event.Pen.VerP:=178
  Ø29A
  Ø2A8
            PUT #1, Event. Pen
  Ø2B5
  Ø2B6
             (* Now we need to fill in the individual boxes
  Ø2E4
             FOR vert=22 TO 178 STEP 12
               Event.Pen.DCode:=Event.Code.DSetPtr
  Ø2F9
  Ø3ØE
               Event.Pen.HorP:=10
  Ø31C
               Event.Pen.VerP:=vert
              PUT #1, Event. Pen
  Ø32B
  Ø338
  Ø339
               Event.Pen.DCode:=Event.Code.DLine
               Event. Pen. HorP: =40
  Ø34E
  Ø35C
               Event.Pen.VerP:=vert
  Ø36B
               PUT #1, Event. Pen
             NEXT vert
  Ø378
  Ø383
  Ø384
             (* Now we'll add the icons
             (* First, an Icon that means 'Draw a Line'
  Ø39E
  Ø3C8
  Ø3C9
             Event.Pen.DCode:=Event.Code.DSetPtr
             Event.Pen.HorP:=12
  Ø3DE
  Ø3EC
             Event.Pen.VerP:=20
  Ø3FA
             PUT #1, Event. Pen
             Event.Pen.DCode:=Event.Code.DLine
  9497
  Ø41C
             Event.Pen.HorP:=38
  Ø42A
             Event.Pen.VerP:=12
  Ø438
             PUT #1, Event. Pen
```

```
Ø445
Ø446
          (* Now an Icon for a Box
Ø45E
          Event.Pen.DCode:=Event.Code.DSetPtr
9473
          Event Pen HorP:=14
9481
          Event. Pen. VerP:=24
Ø48F
          PUT #1 . Event . Pen
          Event.Pen.DCode:=Event.Code.DBox
Ø49C
gar1
          Event.Pen.HorP:=36
94BF
          Event . Pen . VerP:=32
Ø4CD
          PUT #1, Event. Pen
Ø4DA
Ø4DB
          (* A Circle is our next Icon
Ø4F7
94F8
          Event.Pen.DCode:=Event.Code.DSetPtr
Ø5ØD
          Event Pen HorP:=25
           Event.Pen.VerP:=40
Ø51B
Ø529
          PUT #1. Event. Pen
9536
          Event.Pen.DCode:=Event.Code.DCircle
Ø54B
          Event. Pen. HorP:=8
Ø559
          Event . Pen . VerP := 0
Ø567
          PUT #1, Event. Pen
Ø574
Ø575
Ø576
           (* Now we need an icon for an ellipse
          Event.Pen.DCode:=Event.Code.DSetPtr
Ø598
Ø5BØ
          Event.Pen.HorP:=25
Ø5BE
          Event.Pen.VerP:=52
Ø5CC
          PUT #1. Event. Pen
Ø5D9
          Event.Pen.DCode:=Event.Code.DEllipse
Ø5EE
          Event.Pen.HorP:=12
Ø5FC
          Event.Pen.VerP:=3
          PUT #1, Event. Pen
Ø6ØA
Ø617
Ø618
           (* Now, an icon for a Bar
Ø631
           Event.Pen.DCode:=Event.Code.DSetPtr
           Event.Pen.HorP:=14
$646
9654
           Event. Pen. VerP:=61
           PUT #1. Event. Pen
0662
Ø66F
           Event. Pen. DCode: = Event. Code. DBar
9684
           Event . Pen . HorP:=36
           Event.Pen.VerP:=67
Ø692
g6Ag
           PUT #1, Event . Pen
Ø6AD
Ø6AE
           (* An Icon for an Arc is next
Ø6CB
           RUN gfx2("arc",25,76,7,4,-14,-8,18,14)
96F9
96F1
           (* Now we'll fake a spray can
979E
          RUN gfx2("box",21,86,29,93)
          RUN gfx2("bar",24,84,26,86)
RUN gfx2("line",26,84,34,82)
Ø725
Ø73C
Ø754
          RUN gfx2("line", 26, 84, 38, 84)
Ø76C
          RUN gfx2("line",26,84,34,85)
Ø784
Ø785
           (* We'll let the Letter 'T' be an icon
Ø7AB
           (* to represent typing text
Ø7C6
          RUN gfx2("curxy",3,12)
          PRINT "T";
Ø7D9
Ø7DF
Ø7EØ
           (* For a freehand icon, we'll use two
9896
           (* crossed arcs
           RUN gfx2("arc",29,114,7,4,-14,-8,18,4)
Ø815
           RUN gfx2("arc",39,119,7,4,14,8,-18,-4)
Ø83A
GR5F
Ø86Ø
           (* Now we'll give you five fill
Ø87F
           (* patterns to choose from
9899
           (* Large Dots First
Ø8AC
           RUN gfx2("pattern",294,8)
Ø8C1
           RUN gfx2("fill",25,125)
Ø8D3
           (* Followed by horizontal lines
Ø8F2
           RUN gfx2("pattern",294,3)
           RUN gfx2("fill",25,135)
9997
Ø919
           (* Now we'll use vertical lines
Ø938
           RUN gfx2("pattern",294,2)
Ø94D
           RUN gfx2("fill",25,146)
Ø95F
           (* and left slanted lines
0978
           RUN gfx2("pattern",294,5)
Ø98D
           RUN gfx2("fill",25,156)
Ø99F
           (* and finally right slanted lines
Ø9C1
           RUN gfx2("pattern", 294,6)
Ø9D6
           RUN gfx2("fill",25,172)
Ø9E8
           (* You must always return to a solid pattern
```

missing is the starting location. We'll name our new data type orgin. We'll name the memory location where we store it handle:

TYPE orgin=DPSCode, HanX, HanY: INTEGER
DIM Handle:orgin

The data field named DPSCode holds the OS-9 code required to position the data pointer on your screen, \$1B40. The fields, Hanx and Hany store the starting location of our line. Let's define the starting point of a new line:

Handle.DPSCode:=\$1840 Handle.HanX:=0 Handle.HanY:=0

We can now redraw our line with two lines of code.

PUT #1, Handle PUT #1, Pen

But that's too complicated. Why don't we design a new data type to hold the starting location, the pen and the end point of our line. Since the two lines above drew a line on the screen when we ran them, Drawing seemed like a natural name for our new data type. Here's what it will look like:

TYPE Drawing=Loc:orgin; tool: object

We named the field containing the starting point Loc — short for location since that is what it contains. Likewise, we called the field that will hold our pen a tool. Think of it this way: a pen in motion — at least in the right hands — is a tool.

Now that we have defined most of the objects we'll be drawing on the screen, we need a place to store our artwork. We'll exercise a small bit of artistic license and call it a Picture. In your Color Computer it is really an array of drawing(s).

DIM Picture (100): Drawing

This statement will reserve 1,200 bytes of memory for a picture made up of up to 100 individual objects. Now, here's the magic. What do you think you

will need to do to display your picture again? You guessed it — one line will do it:

PUT #1, Picture

Likewise, you can save that same picture in a disk file with one statement:

PUT #PixFile, Picture

Therein lies the basis for the SavePix and LoadPix modules from last month. At this point in the KISSDraw evolution, when you load a picture you have saved earlier, it is written into the array named Picture over the top of any drawings you may have already drawn during the session.

The next step will be to cause the LoadPix routine to add the new objects from the file after the last object is already in the picture. To do this, we will need to get one drawing at a time from the file. We can then store it as the next "drawing" in our new combined "picture" and put it on the screen. We are going to need to take this approach anyway because the data type drawing cannot hold all of the objects we presently create with KISSDraw.

We can store bars, boxes, circles, ellipses and lines. We cannot store arcs, text, our freehand drawings or a patterned fill. To store these additional objects permanently, we'll need to define a new data structure for each. Then, we'll place a flag in the DPSCode byte of the handle to each drawing object that cannot be completed with one of the standard tools.

If that flag is set when we get the drawing out of a picture array or a file, we'll read an additional field in Handle that will tell us what to do to draw the oddball object. We'll put these additional parts of the picture — objects defined with nonstandard data types —

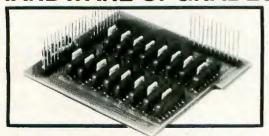
ØA14	(* before you try to draw again
ØA33	RUN gfx2("pattern", Ø, Ø)
ØA48	
9A49	(* Now we'll draw a menu bar across the top of the screen
ØA82	(* Initially, we'll only put a 'file' menu on it.
ØAB3	
ØAB4	Event.Pen.DCode:=Event.Code.DSetPtr
ØAC9	Event.Pen.HorP:=Ø
ØAD7	Event.Pen.VerP:=Ø
ØAE5	PUT #1, Event. Pen
ØAF2	Event.Pen.DCode:=Event.Code.DBar
ØBØ7	Event.Pen.HorP:=639
ØB16	Event.Pen.VerP:=8
ØB24	PUT #1, Event. Pen
ØB31	
ØB32	RUN gfx2("curxy",10,0)
ØB45	RUN gfx2("revon")
ØB52	PRINT "File ";
ØB5C	RUN gfx2("revoff")
ØB6A	END
ØB6C	

Listing 3: KISSDrawFill

PROCEDURE KISSDrawFill

```
(* Procedure to fill an area of the
9999
0023
           (* screen with a pattern selected
aaaa
           (* with the high resolution mouse
9965
          TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
9966
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
ggD7
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
ggD8
            ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
Ø117
Ø118
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
            , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
            , horzline, vertline, slantright, slantleft, dots: BYTE
016B
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
Ø160
            , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
01A7
Ø1.48
           TYPE object=DCode, HorP. VerP: INTEGER
Ø1BR
           TYPE orgin-DPSCode, HanX, HanY
Ø1BC
Ø1CD
Ø1CE
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
            :codes; Pen:object; Handle:orgin
9293
9294
           PARAM Event: packet
929D
929E
           DIM pointers, patternset: BOOLEAN
```

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```
0219
021A
          patternset:=FALSE
9229
          pointers:=FALSE
9226
0227
          (* First, we must select the pattern we want to fill with
9269
          (* This means we must point to it
0281
9282
          WHILE NOT(patternset) DO
Ø28C
Ø28E
              RUN getKISSMouse(Event)
9298
              IF Event.mouse.AcX<40 THEN
Ø2AA
                pointers:=TRUE
Ø2BØ
                RUN gfx2("gcset", Event.pointer.IconBuff, Event.pointer.arrow
@2D3
              ELSE
                pointers:=FALSE
Ø2D7
gann
                RUN gfx2("gcset", Event.pointer.IconBuff, Event.pointer.NoIcon
0300
              ENDIF
0302
            UNTIL Event.mouse.CBSA OR Event.mouse.CCtA OF
0320
@321
            IF pointers THEN
032A
              IF Event.mouse.AcY>118 AND Event.mouse.AcY<130 THEN
9349
                RUN gfx2("pattern",294,8) \patternset:=TRUE \REM Large Dots
0371
              ELSE IF Event.mouse.AcY>130 AND Event.mouse.AcY<142 THEN
@393
                  RUN gfx2("pattern",294,3) \patternset:=TRUE \REM Horizontal lines
Ø3C1
                ELSE
Ø3C5
                  IF Event.mouse.AcY>142 AND Event.mouse.AcY<154 THEN
                    RUN gfx2("pattern",294,2) \patternset:=TRUE \REM Vertical lines
Ø3E4
0410
                  ELSE
0414
                    IF Event mouse AcY>154 AND Event mouse AcY<166 THEN
0433
                       RUN gfx2("pattern",294,6) \patternset:=TRUE \REM
                        Right Slanted Lines
8464
                     ELSE
9468
                       IF Event.mouse.AcY>166 THEN
947A
                         RUN gfx2("pattern", 294,5) \patternset:=TRUE \REM
                          Left Slanted Lines
94AA
                       ELSE
94AE
                         RUN gfx2("pattern", Ø, Ø) \REM make sure pattern is solid
94E9
                         patternset:=FALSE
Ø4E6
                       ENDIF
04E8
                     ENDIF
04EA
                   ENDIF
94EC
                ENDIF
Ø4EE
               ENDIF
94F9
             ENDIF
Ø4F2
          ENDWHILE
Q4F6
Ø4F7
           (* We have the pattern now
0511
          (* Let's do actual fill
0528
Ø529
          REPEAT
Ø52B
            RUN getKISSMouse(Event)
0535
```

out to the file immediately after the main part of the picture. We should still be able to put all of our artwork in a file with one line of code. We'll just need to get it out one drawing at a time. At least that's the present theory. Hopefully, the next brick wall we run into won't be too strong.

Other News

We have received several care packages from Steve Goldberg during the past month. Included was a slick directory sorting utility. We'll try to get some more of his work published soon.

Bob Rosen at Spectrum Projects, P.O. Box 264, Howard Beach, NY 11414, also sent several disks. He's offering a new RAM disk package for a 512K Color Computer 3. The package was written by Denny Skala, who has contributed several programs to this column during the past several years, and includes drivers for both Level I and Level II OS-9.

With Level II you can choose between device descriptors that give you 64K, 128K, 192K or 256K of RAM disk. It even includes an option that makes an attempt at recovering the information in your RAM disk after a system crash. That's handy! A Dup utility supplied with the RAM disk program is designed to replace the standard Microware/Tandy BackUp program except the two disks do not need to be formatted identically with Rosen's package. Dup is provided to give you a quick way to transfer an entire RAM disk to a floppy disk and vice versa, regardless of the format of either. All in all, it's quite a bargain at \$29.95.

Rosen also has a handy Fastdupe program that can format and back up your OS-9 Level II disks — up to four drives at a time — in less than five minutes. It's good to see companies like Spectrum supporting OS-9 Level II.

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OS-9 — Catch the Wave (But Read the Manual!)

By Cray Augsburg Rainbow Technical Editor

ecause of the recent emphasis on OS-9 throughout the CoCo Community, many people have decided to "get their feet wet." But this decision has often yielded soggy results.

Beginners become confused and feel quite overwhelmed by the intellectual "requirements" OS-9 places on the user. Most of these people have used Disk BASIC with their CoCos for some time and have become accustomed to the limited system control it allows. Many CoCoists have been able to sidestep these limitations and find unique ways to perform specific tasks. Others just accept what they see.

Why has the need to learn about OS-9 suddenly become a major force throughout the Community? The power and flexibility of OS-9 are often touted to non OS-9 users. Wherever you turn you hear that OS-9 is the wave of the future. People are jumping to learn all they can for fear of falling behind.

Personally, I feel OS-9 presents a very important option for Color Computer owners as well as users of other systems. Call it a gateway to knowledge, if you will. However, such knowledge does not come about without some struggle. We receive many calls from OS-9 newcomers that bring this point home daily.

The purpose of this article is to address some of the problems most frequently encountered by beginners in their attempts with OS-9 and to provide clarification to the new OS-9 user. Notice that I use the word "clarification." Although I understand OS-9. I realize the documentation that accompanies it sometimes seems vague and is often difficult to follow. Yet, there is no substitution for reading the manual. It bothers me to answer basic questions with, "Here is the answer, but you could have found it on Page such-and-such of the manual." Mind you, I am not saying you shouldn't ask questions. However, I sometimes feel that people try to take the easy way out. They avoid the manual and, therefore, avoid learning the process by which they can help themselves.

I am not an OS-9 "expert." I am just someone who has opened his mind to learning. In some ways, I will always consider myself a beginner. But I have surmounted each problem that has stood in my way. When I learned OS-9, I had no one to turn

```
Ø536
             IF Event.mouse.AcX<49 OR Event.mouse.AcY<19 THEN
Ø555
               RUN gfx2("gcset", Event.pointer.IconBuff, Event.pointer.arrow
Ø578
             ELSE
               RUN gfx2("gcset", Event.pointer.IconBuff, Event.pointer.Scross
Ø57C
             ENDIF
Ø59F
Ø5A1
           UNTIL Event.mouse.CBSA Q AND Event.mouse.AcX>49
Ø5A2
Ø5CØ
Ø5C1
           Event . Pen . DCode := Event . Code . DSetPtr
Ø5D6
           Event . Pen . HorP : = Event . mouse . AcX
Ø5EB
           Event. Pen. VerP: - Event. mouse. AcY
9699
           PUT #1. Event. Pen
g6gD
           Event. Pen. DCode: = Event. Code. DFill
9622
           Event . Pen . HorP := 0
0630
           Event.Pen.VerP:=0
063E
           PUT #1, Event. Pen
064B
           REM We must always reset to solid pattern
Ø673
           RUN gfx2("pattern", Event.pointer.NoCur, Event.pointer.NoCur)
Ø698
           END
069A
```

Listing 4: SetUpMouse

```
PROCEDURE SetUpMouse
           (* This procedure uses the program 'SysCall' to
gggg
           (* do a set status call which sets up OS-9 to treat
 992F
 9962
           (* the Color Computer Mouse as a high resolution device
 ØØ99
           (* using the right joystick port. Because, this change is
 ØØD3
           (* systemwide, another program using the mouse later would
 Ø1ØD
           (* also need to know how to use the optional high
 Ø13F
           (* resolution mouse adapter.
 Ø15B
 Ø15C
           (* Since this set status call is also used to change the
 Ø194
           (* key repeat start constant and delay speed, it tells
           (* OS-9 to leave those parameters unchanged.
 Ø1CA
 Ø1F6
 01F7
           TYPE registers=cc,a,b,dp:BYTE; x,y,u:INTEGER
 Ø21C
 Ø21D
           DIM regs:registers
 0226
           DIM callcode: BYTE
 Ø22D
 Ø22E
           (* Now set up the mouse parameters
 0250
 Ø251
           regs.a:=Ø
           regs.b:=$94
 Ø25C
 Ø268
           regs.x:=$9191
 Ø274
           regs.y:=$FFFF
           callcode:=$8E
 0280
 Ø288
 Ø289
           RUN syscall(callcode, regs)
 Ø298
 Ø299
           END
 029B
```

Listing 5: WhichTool

Ø29C

```
PROCEDURE WhichTool
            (* Procedure to determine which tool
 gggg
 9924
            (* artist wants to draw with
 9949
 0041
           TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
             INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
             ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
             INTEGER
 ØØB2
 ØØB3
            TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØF2
 ØØF3
            TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
```

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Frank Hogg Laboratory, Inc. 770 James St., Syracuse, NY 13203 Telex 646740 - FAX 315/474-8225 315/474-7856 to for answers. I learned how and why OS-9 does what it does through a lot of headscratching and, most of all, from reading the manual.

OK. I'll get off my soapbox now and look at some common problems. I'll try to cover only the pertinent aspects of OS-9 as they relate to the CoCo and the CoCo Community. Keep in mind, however, that OS-9 is available for other computer systems. It was available for some of these systems before it was available for the CoCo. We are not the first people to utilize OS-9, and OS-9 was not written just for the Color Computer.

OS-9 beginners are often confused about what OS-9 is, exactly. To set the record straight, OS-9 is an operating system. It is not a language. We write programs in languages such as assembly, BASIC and C. We do not write programs in OS-9.

In general, OS-9 is a group of programs that allow us to communicate with the CoCo. These programs, which perform many other tasks, also allow the CoCo to communicate with its peripherals (disk drives, printers, etc.) in an effort to make our communication with the system easier and more productive and enjoyable. We can write programs in many computer languages while in this OS-9 environment, and compile and execute them there. But it is important to understand that OS-9 is the environment, not the language or compiler.

There is still some confusion about which version/level of OS-9 works on which CoCo. OS-9 is available for the CoCo in two different levels. Level I was the first level available for the CoCo Community. It was designed to run on the CoCo 1 and CoCo 2. OS-9 Level II was designed to operate on the CoCo 3, and to take advantage of its enhanced abilities. The major differences between Level I and Level II are windows and memory management.

OS-9 Level I has limited graphics support and does not include built-in windows. Level I is also designed for a computer system containing only 64K of addressable RAM. Level II includes enhanced support for graphics. It also allows the creation of windows, which enables the user to set up several "mini-terminals," each running a different task, all on the same screen. Finally, Level II on the CoCo 3 supports 512K memory. This is accomplished via software/hardware "trickery" and is not really all that complicated. While it may be wise to have some understanding of this process, it is not something the user must constantly be aware of.

It is possible to use OS-9 Level I on the CoCo 3. However, the only version that will directly boot on the CoCo 3 is Version 2.00.00. This version of Level I is available through Radio Shack Computer Centers as an upgrade to the OS-9 package and costs \$24.95. It does not offer the windowing environment and will not support anything more than 64K of RAM in your CoCo 3.

The aspect of OS-9 (levels I and II) that seems to trip up beginners most often is directory structure. OS-9 uses what is

```
, hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
           ,horzline,vertline,slantright,slantleft,dots:BYTE
Ø146
Ø147
          TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
           , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
Ø182
Ø183
          TYPE object=DCode, HorP, VerP: INTEGER
Ø196
0197
          TYPE orgin=DPSCode, HanX, HanY: INTEGER
Ø1AA
Ø1AB
          TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
           :codes; Pen:object; Handle:orgin
GIEG
Ø1E1
          PARAM Event:packet
Ø1EA
          IF Event.mouse.AcY>10 AND Event.mouse.AcY<22 THEN
Ø1EB
Ø2ØA
            Event.status.line:=TRUE
0217
            END
Ø219
          ELSE
Ø21D
            Event.status.line:=FALSE
Ø22A
          ENDIE
Ø22C
Ø22D
          IF Event.mouse.AcY>22 AND Event.mouse.AcY<34 THEN
Ø24C
            Event.status.box:=TRUE
Ø259
             END
Ø25B
          ELSE
Ø25F
            Event.status.box:=FALSE
Ø26C
          ENDIF
Ø26E
Ø26F
          IF Event.mouse.AcY>34 AND Event.mouse.AcY<46 THEN
Ø28E
            Event.status.circle:=TRUE
Ø29B
             END
Ø29D
          ELSE
Ø2A1
          ENDIF
Ø2A3
          IF Event.mouse.AcY>46 AND Event.mouse.AcY<58 THEN
Ø2A4
Ø2C3
            Event.status.ellipse:=TRUE
Ø2DØ
Ø2D2
          ELSE
Ø2D6
            Event.status.ellipse:=FALSE
Ø2E3
Ø2E5
Ø2E6
           IF Event.mouse.AcY>58 AND Event.mouse.AcY<70 THEN
Ø3Ø5
             Event.status.bar:=TRUE
Ø312
             END
Ø314
           ELSE
0318
             Event.status.bar:=FALSE
Ø325
           ENDIF
Ø327
           IF Event.mouse.AcY>70 AND Event.mouse.AcY<82 THEN
Ø328
Ø347
             Event.status.arc:=TRUE
0354
             END
Ø356
           ELSE
Ø35A
             Event.status.arc:=FALSE
Ø367
           ENDIF
Ø369
Ø36A
           IF Event.mouse.AcY>82 AND Event.mouse.AcY<94 THEN
Ø389
             Event.status.fill:=TRUE
Ø396
@398
           ELSE
Ø39C
             Event.status.fill:=FALSE
Ø3A9
Ø3AB
Ø3AC
           IF Event.mouse.AcY>94 AND Event.mouse.AcY<106 THEN
Ø3CB
             Event.status.text:=TRUE
Ø3D8
             END
Ø3DA
           ELSE
Ø3DE
             Event.status.text:=FALSE
Ø3EB
           ENDIF
Ø3ED
Ø3EE
           IF Event.mouse.AcY>106 AND Event.mouse.AcY<118 THEN
Ø4ØD
             Event.status.freehand:=TRUE
941A
Ø41C
           ELSE
9429
             Event.status.freehand:=FALSE
Ø42D
           ENDIF
Ø42F
           END
Ø431
```

Listing 6: DoEvent PROCEDURE DoEvent gggg (* Procedure that runs the proper tool program ØØ2E ØØ2F TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt: INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY: INTEGER **ØØAØ** ggA1 TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN **ØØEØ** ggE1 TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern , horzline, vertline, slantright, slantleft, dots: BYTE @134 Ø135 TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER 9179 Ø171 TYPE object=DCode, HorP, VerP: INTEGER 0184 0185 TYPE orgin=DPSCode, HanX, HanY: INTEGER Ø198 Ø199 TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code :codes; Pen:object; Handle:orgin Ø1CE Ø1CF PARAM Event: packet Ø1D8 Ø1D9 IF Event status line THEN Ø1E8 RUN KISSdrawline (Event) Ø1F2 Event.status.line:=FALSE GOTO 100 Ø1FF 9293 ENDIF 0205 9296 IF Event. status. box THEN Ø215 RUN KISSDrawbox(Event) Ø21F Event.status.box:=FALSE GOTO 199 Ø22C Ø23Ø ENDIF Ø232 Ø233 IF Event. status. circle THEN RUN KISSDrawCircle(Event) 0242 Ø24C Event.status.circle:=FALSE @259 GOTO 100 Ø25D ENDIF Ø25F IF Event.status.ellipse THEN 9269 Ø26F RUN KISSDrawEllipse(Event) Ø279 Event.status.ellipse:=FALSE 9286 GOTO 199 Ø28A ENDIF Ø28C Ø28D IF Event status bar THEN Ø29C RUN KISSDrawBar(Event) Ø2A6 Event.status.bar:=FALSE Ø2 B3 GOTO 199 Ø2B7 ENDIF Ø2B9 Ø2BA IF Event. status. arc THEN Ø2C9 RUN KISSDrawArc(Event) Ø2D3 Event.status.arc:=FALSE Ø2EØ GOTO 199 Ø2E4 ENDIF Ø2E6 Ø2E7 IF Event. status.fill THEN Ø2F6 RUN KISSDrawFill(Event) 0300 Event.status.fill:=FALSE Ø3ØD GOTO 199 Ø311 ENDIF

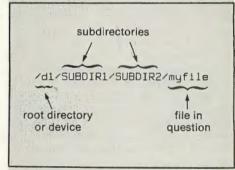
Ø313

referred to as a hierarchical directory structure. As many of you are aware, this type of structure resembles a tree that has been turned upside down. The root (main directory) is at the top and the many branches (subdirectories and files) are below it.

Aside from the use of shortcuts, which will take a little time to learn, you must use what is called a pathlist to access any given file in the structure. A full pathlist indicates the device on which the file is located. In most cases, this means, "What drive holds the disk on which the file resides?" The answer to this will usually be /d0 or /d1. Following the device will be a complete list of all directories you must go through in order to reach the file. Finally, the pathlist includes the name of the actual file.

One way to visualize the pathlist in terms of the tree is to imagine yourself "climbing" the upside-down tree from top to bottom. You start at the root (in nearly every case, the root directory is the same as the device) and include every branch you must grab onto in order to reach the file in question. All of the directory names and filenames in the pathlist must be separated with slashes. Also, the pathlist cannot contain any spaces. If it does, OS-9 will interpret the pathlist incorrectly and the attempt will result in an error.

I am not going to give an example of the hierarchical directory structure concept. I feel the manual contains more than enough examples. I will give you an example of a generic pathlist and point out its major components, though.



One of the most difficult things for experienced users of Disk BASIC to get used to is that entering dir under OS-9 yields only the files and subdirectories in the current directory, and not a listing of the entire disk. Each of the subdirectories within your current directory may contain several files. So, what you are really seeing when you enter dir may be only the tip of the iceberg as far as seeing the number of files that actually reside on the disk.

To find out what files are in a subdirectory of your current directory, you can simply type dir, followed by a space, followed by a pathlist which ends in the name of the subdirectory in question. Note that you must include a space between a command and a pathlist. In the above example, we could get a directory of the contents of the subdirectory SUBDIR2 by entering:

dir /d1/SUBDIR1/SUBDIR2

Let's assume you have OS-9 up and running and you want to see what's in the SOURCE subdirectory on this month's RAIN-BOW ON DISK. You pull the OS-9 System Master backup out of Drive 0, pop in RAINBOW ON DISK and enter dir /d0/ SOURCE. After a few seconds of drive sounds you are greeted with the ever-present Error 216. You run to the manual and discover that Error 216 (get used to it because you'll be seeing quite a few of these) translates to "Pathname not found." You immediately say, "But I typed in the correct pathlist!" Then you assume RAINBOW must somehow have forgotten to put the SOURCE subdirectory on the disk.

What the error message is really telling you is one of two things: 1) OS-9 couldn't find the dir command; or 2) OS-9 couldn't find any one of the components in the pathlist. Either of these possibilities could be caused by a typographical error. They could also be caused by one of the items (command or pathlist component) not actually being there.

I will venture a wild guess. If your typing was absolutely correct, and all spaces and slashes were included, chances are OS-9 couldn't find the original command - in this case, dir. Chances are pretty good that you are using OS-9 Level I, as well. Before OS-9 can execute a command, it looks to see if that command has been loaded into memory. If OS-9 can locate the command in memory, it will be executed. If the command isn't in memory, OS-9 will try to load it and execute it from the current execution directory. If the system cannot find the command in the execution directory, one last attempt will be made. OS-9 will try to load and execute the command from the current data directory. If all of these attempts fail and OS-9 can't locate the command you entered, the system will report an Error 216.

Unless you loaded the dir command into memory from disk before you replaced your system disk with RAINBOW ON DISK, you will get Error 216. What has happened is that OS-9 went looking on RAINBOW ON DISK for the dir command. I guarantee you OS-9 won't ever find it there. Level II users won't have this problem with the dir command, since Level II loads several commands into memory when you first boot it. However, keep this in mind, as it can occur with any command.

That's all I have room for this month, but I want to leave you with a few challenges before I go. Learn all you can about OS-9's directory structure, what the chd and chx commands are for, and discover how to use the two commands to your advantage. You might want to look into what is meant by current execution directory and current data directory. Discover the differences between them. If you take the time and learn to learn, you will quickly go beyond all those nasty errors and begin to see the true power of the system. And you can say you taught yourself.

```
Ø314
           .IF Event.status.text THEN
 Ø323
             RUN KISSHandleText(Event)
 Ø32D
             Event.status.text:=FALSE
             GOTO 199
 Ø33A
 Ø33E
           ENDIF
 9349
 Ø341
           IF Event.status.freehand THEN
 0350
             RUN KISSFreehand(Event)
 Ø35A
             Event.status.freehand:=FALSE
 Ø367
 Ø369
 936A 199
           Event status . Is Event := FALSE
 Ø37A
           Event.status.InToolBox:=FALSE
 Ø387
           Event.status.InMenuBar:=FALSE
 0394
           END
 Ø396
 Ø397
Listing 7: KISSDrawBox
PROCEDURE KISSDrawBox
gggg
           (* Program to draw a box at location pointed
ØØ2C
           (* to by high resolution mouse.
ØØ4B
994C
           TYPE rodent=Vld,Act,ToTm:BYTE; X1:INTEGER; TTTo:BYTE; TSSt:
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
ØØBD
ØØBE
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØFD
 ØØFE
           TYPE cursor=OutPut,Scale,ScreenType,NoCur,arrow,pencil,cross
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             ,horzline, vertline, slantright, slantleft, dots: BYTE
 @151
 Ø152
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
             , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
 Ø18D
 Ø18E
           TYPE object=DCode, HorP, VerP: INTEGER
 Ø1A1
 Ø1A2
           TYPE orgin=DPSCode, HanX, HanY: INTEGER
 Ø1B5
 Ø1B6
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes; Pen:object; Handle:orgin
 Ø1EB
 Ø1EC
           PARAM Event: packet
 Ø1F5
 Ø1F6
            DIM StartX, StartY, CurrX, CurrY: INTEGER
 9299
 020A
            (* Enable XOR logic
 Ø21E
 Ø21F
            RUN gfx2("logic", "xor")
 Ø232
 Ø233
           REPEAT
 0235
             RUN getKISSmouse(Event)
 Ø23F
            UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49
 Ø25D
 Ø25E
            StartX:=Event.mouse.BDX
 Ø26C
            StartY:=Event.mouse.BDY
 Ø27A
            CurrX:=StartX
 Ø282
            CurrY:=StartY
 Ø28A
 Ø28B
            Event. Handle. HanX: = StartX
 029A
            Event. Handle . HanY : = StartY
 Ø2A9
            PUT #1, Event . Handle
 Ø2B6
 92B7
            WHILE Event.mouse.CBSA DO
 Ø2C9
              RUN getKISSmouse(Event)
 Ø2D3
              Event.Pen.DCode:=Event.Code.DBox
```

IF CurrX Event.mouse.AcX OR CurrY Event.mouse.AcY THEN

Ø2E8

9399

```
Ø3ØA
              REM If box has changed erase the old one by drawing over it
Ø344
              Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY
Ø362
              PUT #1, Event. Pen
Ø36F
Ø37Ø
              REM Save location of new box
Ø38B
              .CurrX:=Event.mouse.AcX
Ø399
              Curry: = Event. mouse. AcY
Ø3A7
Ø3A8
              REM And put it on the screen
Ø3C4
              Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY
Ø3E2
              PUT #1. Event. Pen
            ENDIF
Ø3EF
Ø3F1
          ENDWHILE
Ø3F5
          RUN gfx2("logic", "off")
Ø3F6
Ø4Ø9
          PUT #1. Event. Pen
          END
0416
Ø418
Ø419
```

Listing 8: KISSDrawLine

Ø2F1

```
PROCEDURE KISSdrawline
gggg
           (* Program to draw a line at location pointed
           (* to by high resolution mouse.
ØØ2D
ØØ4C
ØØ4D
           TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
 GGBE
ØØBF
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØFE
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
ØØFF
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
 @152
 Ø153
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
             , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
 Ø18E
 G18F
           TYPE object=DCode, HorP, VerP: INTEGER
 Ø1A2
 Ø1A3
           TYPE orgin=DPSCode, HanX, HanY: INTEGER
 Ø1B6
 Ø1B7
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes; Pen:object; Handle:orgin
 Ø1EC
 Ø1ED
            PARAM Event: packet
 01F6
 Ø1F7
            DIM StartX, StartY, CurrX, CurrY: INTEGER
 929A
 Ø2ØB
           RUN gfx2("logic", "xor")
 021E
 Ø21F
           REPEAT
             RUN getKISSmouse(Event)
 9221
 Ø22B
            UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49
 Ø249
 Ø24A
            Event. Handle, HanX: = Event, mouse, BDX
            Event. Handle. HanY: = Event. mouse. BDY
 Ø25F
 9274
            PUT #1, Event. Handle
 Ø281
 @282
            CurrX:=Event.mouse.AcX
 Ø29Ø
            Curry: = Event.mouse.AcY
 Ø29E
 Ø29F
            WHILE Event.mouse.CBSA DO
 Ø2B1
              RUN getKISSmouse(Event)
              Event. Pen. DCode: = Event. Code. DLine
 Q2BB
 Ø2DØ
              IF CurrX Event.mouse.AcX OR CurrY Event.mouse.AcY THEN
```

Modification . . .

Solitaire Upgrade — **Automatic Finish**

By Tudor Jones

In reference to "The Solitary Endeavor" (December 1986, Page 76), please find a revision to Line 280 of the program listing, and additional lines 282, 285 and 288, and 1260 to 1390.

28Ø IF DECK(1)>ØTHEN288 282 N=Ø:FORI=4ØTO262STEP37:IF PP OINT(I, 43) = ØTHEN I=262: N=1 285 NEXT: IF N=ØTHEN126Ø 288 XC=165:YC=1:GOSUB13Ø:IF STAC K(1) + STACK(2) + STACK(3) + STACK(4) =52THEN3ØØELSE XC=166:YC=15:GOSUB 110

126Ø XC=165:YC=Ø:GOSUB13Ø:FORF=1 T07: I=2Ø 127Ø IF COL(F,I)=ØTHEN I=I-1 ELS E P(F) = I: GOTO129Ø 128Ø IF I>ØTHEN127Ø 129Ø NEXT 1300 IF STACK(1)+STACK(2)+STACK(3)+STACK(4)=52THEN3ØØ 131Ø IF INKEY\$="Q"THEN1Ø 132Ø FOR F=1T07: I=P(F): IF I=ØTHE N139Ø 133Ø CARD=COL(F, I): N=CARD: GOSUB7 Ø: IF RANK<>STACK(SUIT)+1THEN139Ø 134Ø XC=F*37-36:YC=YC(F):GOSUB13 135Ø COL(F,I)=Ø:IF YC(F)>45THEN YC(F) = YC(F) - 91360 IF COL(F, I) = OTHEN YC=45:GOS UB13Ø:GOTO138Ø 137Ø CARD=COL(F, I-1):GOSUB7Ø:YC= YC(F):GOSUB14Ø:P(F)=P(F)-1 138Ø CARD=N:GOSUB7Ø:STACK(SUIT)= STACK(SUIT)+1:XC=SUIT*38-24:YC=Ø :GOSUB13Ø:GOSUB14Ø 139Ø NEXT:GOTO13ØØ

When all the cards at the top of columns 2 to 7 have been exposed, and no cards remain in the deck, this added routine automatically scans all seven columns in turn, moving the eligible cards to the top stacks until all the columns are empty.

Be careful when typing in these extra lines. After all, you are not going to get too many chances to correct them! Also, do not renumber the program after keying in these additions.

Many thanks to Mr. Vincent Johnson, of St. Paul, Minnesota, for suggesting this enhancement.



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Submitting Material To Rainbow

Contributions to THE RAINBOW are welcome from everyone. We like to run a variety of programs that are useful/helpful/fun for other CoCo owners.

WHAT TO WRITE: We are interested in what you may wish to tell our readers. We accept for consideration anything that is wellwritten and has a practical application for the Tandy Color Computer. If it interests you, it will probably interest lots of others. However, we vastly prefer articles with accompanying programs which can be entered and run. The more unique the idea, the more the appeal. We have a continuing need for short articles with short listings. These are especially appealing to our many beginners.

FORMAT: Program submissions must be on tape or disk, and it is best to make several saves, at least one of them in ASCII format. We're sorry, but we do not have time to key in programs and debug our typing errors. All programs should be supported by some editorial commentary explaining how the program works. We also prefer that editorial copy be included on the tape or disk using any of the word processors currently available for the Color Computer. Also, please include a double-spaced printout of your editorial material and program listing. Do not send text in all capital letters; use upper- and lowercase.

COMPENSATION: We do pay for submissions, based on a number of criteria. Those wishing renumeration should so state when making submissions.

For the benefit of those who wish more detailed information on making submissions, please send a self-addressed, stamped envelope (SASE) to: Submission Guidelines, THE RAINBOW, The Falsoft Building, P.O. Box 385, Prospect, KY 40059. We will send you comprehensive guidelines.

Please do not submit material currently submitted to another publication.

```
Ø2F2
              REM Erase old line by drawing over it
              Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY
@316
Ø334
              PUT #1, Event. Pen
Ø341
0342
              REM Save position of current line
              CurrY:=Event.mouse.AcX \CurrY:=Event.mouse.AcY
0362
Ø37E
037F
              REM And, draw line in new position
              Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY'
Ø3AØ
Ø3BE
              PUT #1, Event. Pen
Ø3CB
            ENDIE
Ø3CD
          ENDWHILE
Ø3D1
          RUN gfx2("logic", "off")
Ø3E4
          PUT #1, Event. Pen
Ø3F1
```

Listing 9: KISSDrawCircle

```
PROCEDURE KISSDrawCircle
           (* Program to draw a circle at location pointed
gggg
           (* to by high resolution mouse.
ØØ2F
994E
994F
           TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
 ggcg
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
 ggc1
            ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 9199
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
 9191
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
 @154
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
 Ø155
             ,DSetPtr,DPutCur,DSetCur,DLogic,DPattern:INTEGER
 Ø19Ø
 Ø191
           TYPE object=DCode, HorP, VerP: INTEGER
 01A4
 Ø1A5
           TYPE orgin=DPSCode, HanX, HanY: INTEGER
 Ø188
 Ø1B9
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes; Pen:object; Handle:orgin
 Ø1EE
 Ø1EF
            PARAM Event: packet
 Ø1F8
            DIM StartX, StartY, CurrX, CurrY: INTEGER
 Ø1F9
 929C
 929D
            (* Enable XOR logic, then
            (* let cursor follow mouse until button is pushed
 0226
 0257
 Ø258
            RUN gfx2("logic", "xor")
 Ø26B
 Ø26C
            REPEAT
 Ø26E
              RUN getKISSmouse(Event)
            UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49
 0278
 Ø296
 Ø297
            StartX:=Event.mouse.BDX
            StartY:=Event.mouse.BDY
 Ø2A5
 Ø2B3
            CurrX:=Event.mouse.AcX
 Ø2C1
            Curry: = Event.mouse.AcY
 Ø2CF
 g2Dg
            REM Create Handle and Set Data Pointer at mouse position
            Event.Handle.HanX:=StartX \Event.Handle.HanY:=StartY
 9397
 @325
            PUT #1, Event. Handle
 Ø332
 Ø333
            WHILE Event.mouse.CBSA DO
 0345
              RUN getKISSmouse (Event)
              Event.Pen.DCode:=Event.Code.DCircle
 034F
```

Ø364

Event.Pen.VerP:-0

```
Ø372
            IF CurrX Event.mouse.AcX OR CurrY Event.mouse.AcY THEN
@393
0394
              REM Erase previous circle by drawing over it
Ø3BF
              Event.Pen.HorP:=ABS(CurrX-StartX)
Ø3D3
              PUT #1, Event. Pen
Ø3EØ
Ø3E1
              REM save current circle position
9499
              CurrX:=Event.mouse.AcX
949E
              Curry: = Event.mouse.AcY
Ø41C
941D
              REM draw new circle
942F
              Event.Pen.HorP:=ABS(CurrX-StartX)
0443
              PUT #1. Event. Pen
0450
            ENDIF
9452
          ENDWHILE
9456
0457
          RUN gfx2("logic", "off")
Ø46A
          Event.Pen.HorP:=ABS(CurrX-StartX)
047E
          PUT #1. Event. Pen
Ø48B
```

Listing 10: KISSDrawEllipse

```
PROCEDURE KISSDrawEllipse
 gggg
           (* Program which allows more natural drawing of ellipse
 9937
 9938
           TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
             ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
 ØØA9
 ØØAA
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØE9
 ØØEA
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             ,horzline, vertline, slantright, slantleft, dots: BYTE
 Ø13D
 913E
            TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
             , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
 Ø179
 Ø17A
           TYPE object=DCode, HorP, VerP: INTEGER
 @18D
 Ø18E
           TYPE orgin=DPSCode, HanX, HanY: INTEGER
 gla1
 Ø1A2
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes; Pen:object; Handle:orgin
 Ø1D7
 Ø1D8
           PARAM Event: packet
 Ø1E1
 Ø1E2
           DIM StartX, StartY, CurrX, CurrY: INTEGER
 Ø1F5
            (* Enable XOR logic, then
 g1F6
 Ø2ØF
            (* let cursor follow mouse until button is pushed
 Ø24Ø
 9241
            RUN gfx2("logic", "xor")
 9254
            REPEAT
 @255
 Ø257
              RUN getKISSmouse(Event)
            UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49
 0261
 027F
 Ø28Ø
            StartX:=Event.mouse.BDX
 Ø28E
            StartY: = Event.mouse. BDY
 929C
            CurrX:=StartX
 Ø2A4
            CurrY:=StartY
 Ø2AC
            REM Create Handle and set data pointer position
 Ø2AD
 Ø2DB
            Event. Handle . HanX: = StartX
 Ø2EA
            Event. Handle. HanY: = StartY
            PUT #1. Event. Handle
 Ø2F9
 Ø3Ø6
```

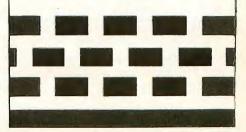
About The One-Liner Contest . . .

THE RAINBOW'S One-Liner Contest has now been expanded to include programs of either one or two lines. This means a new dimension and new opportunity for those who have "really neat" programs that simply just won't fit in one line.

Here are the guidelines: The program must work in Extended BASIC, have only one or two line numbers and be entirely self-contained no loading other programs, no calling ROM routines, no poked-in machine language code. The program has to run when typed in directly (since that's how our readers will use it). Make sure your line, or lines, aren't packed so tightly that the program won't list completely. Finally, any instructions needed should be very short.

Send your entry (preferably on cassette or disk) to:

THE RAINBOW One-Liner Contest P.O. Box 385 Prospect, KY 40059



Simple Solutions

By David W. Ostler

Here is a possible answer to the exercise presented in "Basic for Beginners, Lesson II" on Page 36.

The listing: SOLUTION

```
10 CLS:SOUND200,2:PRINT:PRINT"EN
TER YOUR NAME: ":INPUTAS
TER YOUR NAME:
15 SOUND200.2: PRINT"ENTER YOUR A
DDRESS: ": INPUTB$
20 SOUND200,2:PRINT"ENTER YOUR C
ITY": INPUTCIS
25 SOUND200,2:PRINT"ENTER YOUR S
TATE: ": INPUTC2$
3Ø SOUND2ØØ, 2: PRINT"ENTER YOUR Z
IP:":INPUTC3$
4Ø SOUND2ØØ, 2: PRINT"ENTER YOUR T
ELEPHONE NUMBER: ": INPUTD$
50 CLS4: PRINT@230, "WORKING..";
55 SOUND2ØØ, 2: PRINT@239, "..";:SO
UND1ØØ, 5: PRINT@241, "..";:SOUND2Ø
Ø,2:SOUND1ØØ,5:PRINT@243,"..";:S
OUR CITY, ST, ZIP:":PRINT" ";C
1$;", ";C2$;", ";C3$:PRINT"4. YO
U PH. NO:":PRINT" ";D$
90 PRINT: PRINT" IS ALL DATA CORR
ECT (Y/N)?"
100 HS=INKEYS:IFHS=""THEN100ELSE
IFH$="Y"THEN11ØELSEIFH$="N"THEN1
ØELSE1ØØ
110 CLS:PRINT:PRINT"
YOUR SELECTON"
12Ø PRINT: PRINT: PRINT: PRINT" 1.
YOUR NAME: ": PRINT" 2. YOUR ADDRE
YOUR NAME: "FRINT" 2. YOUR ADDRE
SS:":PRINT" 3. YOUR CITY, ST, ZI
P:":PRINT" 4. YOU PH. NO:":PRINT
" 5. ABORT THIS PROGRAM":PRINT@4
26,"[1/2/3/4/5]"
130 H$=INKEY$:IFH$=""THEN130ELSE
IFH$="1"THEN14ØELSEIFH$="2"THEN1
5ØELSEIFH$="3"THEN16ØELSEIFH$="4
"THEN17ØELSEIFH$="5"THEN18ØELSE1
14Ø CLS: PRINT: PRINTA$
143 GOSUB5ØØ
145 GOTO11Ø
15Ø CLS:PRINT:PRINTB$
153 GOSUB5ØØ
155 GOTO110
16Ø CLS:PRINT:PRINTC1;", ";C2;;
163 GOSUBSØØ
165 GOTO11Ø
17Ø CLS:PRINT:PRINTD$
173 GOSUB5ØØ
175 GOTO110
18Ø CLS3:PRINT@23Ø, "REBOOTING TO BASIC"::SOUND2ØØ, 2:SOUND1ØØ, 5:SOUND2ØØ, 2:SOUND2ØØ, 2:
SOUNDIØØ, 5: SOUND2ØØ, 2: SOUNDIØØ, 5
 :FORX=1T05ØØSTEP1:NEXTX:CLS:END
500 PRINT@420, "PRESS ANY KEY TO
CONTINUE"
51Ø H$=INKEY$:IFH$=""THEN51Ø
52Ø RETURN
```

```
Ø3Ø7
           WHILE Event.mouse.CBSA DO
 Ø319
             RUN getKISSmouse(Event)
Ø323
             Event.Pen.DCode:=Event.Code.DEllipse
             IF CurrX Event.mouse.AcX OR CurrY Event.mouse.AcY THEN
Ø338
@359
               Event.Pen.HorP:=ABS(CurrX-StartX) \Event.Pen.VerP:=ABS(
                Curry-Starty)
Ø381
               PUT #1, Event. Pen
Ø38E
               CurrX:=Event.mouse.AcX
Ø39C
               Curry:=Event.mouse.AcY
               Event.Pen.HorP:=ABS(CurrX-StartX) \Event.Pen.VerP:=ABS(
Ø3AA
                Curry-Starty)
Ø3D2
               PUT #1. Event, Pen
             ENDIF
Ø3DF
           ENDWHILE
@3E1
           RUN gfx2("logic", "off")
 Ø3E5
 Ø3F8
           Event.Pen.HorP:=ABS(CurrX-StartX) \Event.Pen.VerP:=ABS(CurrY
            -StartY)
 9429
           PUT #1 . Event . Pen
 Ø42D
           END
 Ø42F
Listing 11: KISSDrawBar
PROCEDURE KISSdrawbar
gggg
           (* Program to draw a bar at location pointed
ØØ2C
           (* to by high resolution mouse.
ØØ4B
ØØ4C
           TYPE rodent=Vld,Act,ToTm:BYTE; X1:INTEGER; TTTo:BYTE; TSSt:
            INTEGER: CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
 GGBD
 ØØBE
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
             ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
 ØØFD
 ØØFE
           TYPE cursor=OutPut.Scale.ScreenType.NoCur.arrow.pencil.cross
            , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
 Ø151
 Ø152
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
            ,DSetPtr,DPutCur,DSetCur,DLogic,DPattern:INTEGER
 Ø18D
 Ø18E
           TYPE object=DCode, HorP, VerP: INTEGER
 Ø1A1
 Ø1A2
            TYPE orgin=DPSCode, HanX, HanY: INTEGER
 Ø1B5
 Ø1B6
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Code
             :codes: Pen:object: Handle:orgin
 Ø1EB
 Ø1EC
            PARAM Event: packet
 Ø1F5
 Ø1F6
            DIM StartX, StartY, CurrX, CurrY: INTEGER
 Ø2Ø9
            (* Enable XOR logic
 Ø2ØA
```

Ø21E

Ø21F

Ø232 Ø233

Ø235

Ø23F

Ø25D

Ø25E

926C

Ø27A

@282

928A

Ø28B

RUN gfx2("logic", "xor")

StartX:=Event.mouse.BDX

StartY:=Event.mouse.BDY

Event. Handle . HanX := StartX

CurrX:=StartX

CurrY:=StartY

RUN getKISSmouse(Event)

UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49

```
Ø29A
          Event . Handle . HanY : = StartY
Ø2 A9
          PUT #1. Event. Handle
Ø286
Ø2B7
          WHILE Event.mouse.CBSA DO
Ø2C9
            RUN getKISSmouse(Event)
Ø2D3
            Event.Pen.DCode:=Event.Code.DBox
Ø2E8
            Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY
9396
            PUT #1, Event. Pen
0313
Ø314
            CurrY:=Event.mouse.AcX \CurrY:=Event.mouse.AcY
            Event.Pen.HorP:=CurrX \Event.Pen.VerP:=CurrY
9339
Ø34F
            PUT #1, Event. Pen
Ø35B
          ENDWHILE
Ø35F
          RUN gfx2("logic", "off")
0360
Ø373
          Event.Pen.DCode:=Event.Code.DBar
          PUT #1, Event. Pen
Ø388
Ø395
          END
9397
```

Listing 12: KISSF reehand

Ø2C6

```
PROCEDURE KISSfreehand
9999
           (* Program to draw freehand with high resolution mouse
9936
           TYPE rodent=Vld, Act, ToTm: BYTE; X1: INTEGER; TTTo: BYTE; TSSt:
9937
            INTEGER; CBSA, CBSB, CCtA, CCtB, TTSA, TTSB, TLSA, TLSB: BYTE
            ; X2, BDX, BDY: INTEGER; Stat, Res: BYTE; AcX, AcY, WRX, WRY:
            INTEGER
ggA8
ggA9
           TYPE stats=IsEvent, InWindow, InToolBox, InMenuBar, line, box, circle
            ,ellipse,bar,arc,fill,text,freehand,RecordOn:BOOLEAN
GGE8
ØØE9
           TYPE cursor=OutPut, Scale, ScreenType, NoCur, arrow, pencil, cross
             , hourglass, NoIcon, TextBar, Scross, Icon, IconBuff, pattern
             , horzline, vertline, slantright, slantleft, dots: BYTE
Ø13C
           TYPE codes=DArc, DBar, DBox, DCircle, DEllipse, DLine, DPoint, DFill
Ø13D
             , DSetPtr, DPutCur, DSetCur, DLogic, DPattern: INTEGER
@178
           TYPE object=DCode, HorP, VerP: INTEGER
Ø179
Ø18C
           TYPE orgin=DPSCode, HanX, HanY: INTEGER
@18D
 Ø1AØ
           TYPE packet=mouse:rodent; status:stats; pointer:cursor; Gode
 Ø1A1
             :codes; Pen:object; Handle:órgin
 Ø1D6
 Ø1D7
           PARAM Event: packet
 g1Eg
 91E1
            DIM StartX, StartY, DLineM: INTEGER
 g1Fg
            DLineM:=$1B46
 Ø1F8
 01F9
           REPEAT
 Ø1FB
             RUN getKISSMouse(Event)
 9295
            UNTIL Event.mouse.CBSA AND Event.mouse.AcX>49
 0223
 Ø224
            Event. Handle. HanX: = Event. mouse. AcX
 9239
            Event. Handle . HanY : = Event . mouse . AcY
 GO AE
            PUT #1, Event. Handle
 Ø25B
 Ø25C
            WHILE Event.mouse.CBSA DO
 026E
              RUN getKISSMouse(Event)
 Ø278
              Event.Pen.DCode:=DLineM
 Ø287
              Event.Pen.HorP:=Event.mouse.AcX \Event.Pen.VerP:=Event.mouse.AcY
 Ø2B1
              PUT #1, Event. Pen
 Ø2BE
            ENDWHILE
 Ø2C2
            END
 Ø2C3
 Ø2C5
```



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OS-9 Programming

Polishing off the Screen Save/Dump Package

By Peter Dibble

he RLSqsh filter that was in my last article needs a mate, and the GetImage BASIC09 program from several months ago now takes more than twice as long as the latest SaveImage. We'll tackle the RLExpnd (Run Length Expand) filter and the GetImage speed enhancement the same way we did RLSqsh and SaveImage.

The improved GetImage takes less than a minute (compared to over three minutes for the old version), and it was easy to write. Everything in it is derived from something else.

The GetImage and PutBuffer BASIC09 procedures are taken directly from the original program. The unpress BASIC09 procedure was derived from the original unpress procedure mostly by removing code. I removed about a page of code and added six or seven lines.

MakPipe2 is a revised version of MakPipe. SaveImage piped data to RLSqsh and directed the output of RLSqsh to a file. GetImage directs the input of RLExpnd to a file and the

Peter Dibble has a bachelor's degree in chemistry and is currently a graduate student in computer science. He has worked as an applications programmer, systems programmer and as the user services assistant director for the University of Rochester Computing Center. With Dale Puckett, he is co-author of The Complete Rainbow Guide to OS-9 and the first volume of The Complete Rainbow Guide to OS-9 Level II.

output to a pipe. Most of the changes between MakPipe and MakPipe2 were to the comments, but it's important to pay close attention. I got the procedure wrong the first time and left the paths backwards.

I kept most of the buffer management code from RLSqsh when I converted it to RLExpnd, but I threw out almost everything else. Even in the buffer management I made a change. I assumed that RLSqsh would deal more with input than output, so I used the X register as a pointer into the input buffer. RLExpnd should do more output than input, so I used memory for the input pointer and used X for the output pointer.

After you have all the code for Get-Image in your machine (four BASIC09 procedures and the RLExpnd module from your assembler or the CSave file) you can restore a file saved by SaveImage by running GetImage and giving it the name of the file SaveImage created. It will paint the new image on the screen in four sections starting at the top of the screen.

I've frequently tried to run Get Image or SaveImage on a text screen, but it doesn't work, and the program is a bit hostile about it. If you get an error right after you start running one of these programs, make sure that the current screen is a graphics window.

You can amuse yourself and burn CPU time by piping the output of RLSqsh to RLExpnd. It is a way to verify that the filters are working; if they are,

RLSqsh! RLExpnd does nothing but work hard.

What Have We Learned?

I didn't make a big fuss about it, but it is much more difficult to write correct assembly language than it is to write correct BASIC09. If the code isn't correct, it's *much* easier to find problems in BASIC09 procedures using the BASIC09 debugging environment than it is debugging assembly language code. C programs fall between BASIC09 and assembly language in difficulty.

Most of a program is not executed often enough for its speed to matter. It is best to write the whole program in your favorite language and debug it well. If it is not fast enough, improve the program without changing languages. If nothing else works, take some important parts of the program and code them in assembly language.

But sometimes it does not make sense to write any part of a program in assembly: If the program is small enough and fast enough in BASIC09 or C, leave it alone!

When you decide to resort to assembly, make it pay. RLSqsh and RLExpnd would be a little faster if they were subroutine modules instead of filters, but as filters they have more possible uses. The more possible uses a program has, the better I feel about working hard on it.

All this talk about assembly language being a last resort might make you wonder, since I usually sound like I am especially fond of assembly. I am, but I've noticed something about my assembly language programs — they are small and fast, but not always as elaborate as they might be. I sometimes leave out error recovery routines or use hexade-

"If the program is small enough and fast enough in BASIC09 or C, leave it alone!"

cimal numbers instead of decimal. I get excited about the parts where assembly language makes a big difference and go lightly when the extra work that assembly language requires doesn't pay. When I start with a high-level language program and recode only the most interesting parts, I can concentrate on the sections where speed counts.

Listing 1: RLExpnd. CDump

1: 87CD ØØB7 ØØØD 1181 9FØØ 134490. 2: 15Ø8 D152 4C45 787Ø 6EE4 5Ø192. 3: Ø1ØF ØØ3Ø 499F Ø59F Ø33Ø 13Ø34. 4: C9Ø4 Ø9ØF Ø7ØF Ø88D 2225 107245. 5: ØE1F 8954 5454 5484 ØF97 43429. 6: Ø28D Ø82Ø EE8D 625F 1Ø3F 51323. 7: Ø696 Ø28D 335A 2AF9 3943 55337. 8: 103F 0634 109E 059C 0326 32164. 9: 1486 ØØ1Ø 8EØ4 ØØ3Ø 491Ø 50530. 10: 3F89 250E 1F20 318B 109F 75603. 11: Ø34F A68Ø 9FØ5 359Ø 351Ø 57490. 12: C1D3 26D3 4339 ØDØØ 26Ø9 174445. 13: 4848 4848 97Ø1 Ø3ØØ 399A 74260. 14: Ø18D Ø3Ø3 ØØ39 1Ø9E Ø71Ø 38886. 15: 8CØ4 ØØ26 Ø28D ØBA7 8Ø31 78517. 16: 211Ø 9FØ7 391Ø 9EØ7 34Ø2 4527Ø. 17: 3ØC9 Ø4Ø9 86Ø1 1Ø3F 8A25 82117. 18: 9A1Ø 8EØØ ØØ1Ø 9FØ7 3582 102912. 19: 3684 46 55Ø.

Listing 2: GetImage

PROCEDURE GetImage

9999 DIM FileName:STRING[99]

999C INPUT "Image file name: ",FileName

9925 RUN unpress(FileName)

ØØ2F END

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Listing 3: UnPress
     PROCEDURE unpress
      9999
                PARAM FileName: STRING[99]
                DIM Path, Pipe: BYTE
      ØØØC
      0017
                DIM buffer(7680):BYTE
      9923
                DIM section: INTEGER
      992A
                DIM WinType, horiz, vert: INTEGER
      9939
                OPEN #Path, FileName: READ
      ØØ3A
      9946
                section:=1
      994D
                GET #Path, WinType
      ØØ57
                GET #Path, horiz
      ØØ61
                GET #Path, vert
                RUN MakPipe2("RLExpnd", Pipe, Path)
      ØØ6B
                ON ERROR GOTO 199
      ØØ84
                LOOP
      998A
      ØØ8C
                   GET #Pipe, buffer
                  RUN PutBuffer(buffer, section, WinType, horiz, vert/4)
      ØØ96
      ggB6
                   section:=section+1
      ØØC1
                ENDI-OOP
      99C5 199 REM end loop (probably end of file)
                CLOSE #Path, #Pipe
      ØØEA
      ØØF5
Listing 4: PutBuffer
     PROCEDURE PutBuffer
                PARAM buffer (7680): BYTE
      gggg
      gggc
                 PARAM section: INTEGER
      ØØ13
                 PARAM typecode: INTEGER
      991A
                 PARAM horiz, vert: INTEGER
      ØØ25
                 TYPE registers=cc,a,b,dp:BYTE; x,y,u:INTEGER
      994A
                 DIM regs:registers
      ØØ53
                DIM i, group: INTEGER
      ØØ5E
      995F
                 REM Get this process's process id
                 RUN syscall($@C, regs)
      997F
      ØØ8D
                 group:=regs.a
      ØØ98
                 ON ERROR GOTO 199
      ØØ9E
                 RUN gfx2("defbuff", group, 1,7680)
      ggB9 1gg REM The buffer is now defined
      ggD8
                 RUN gfx2("gpload",group,1,typecode,horiz-1,vert,7689)
      Ø1Ø3
                 PUT #1, buffer
      g1gc
                 RUN gfx2("put",group,1,0,vert*(section-1))
      Ø12D
                 RUN gfx2("killbuff",group,1)
      Ø145
Listing 5: MakPipe2
     PROCEDURE MakPipe2
                 REM For a process with its standard input directed to
      gggg
                 REM a given path and its standard output to a pipe.
      9934
                 PARAM Pgm: STRING
      ØØ66
                 PARAM OutPath: BYTE \( * output from the new program
      ØØ6D
                 PARAM InPath: BYTE \REM Input for the new program
      9992
                 TYPE registers=cc,a,b,dp:BYTE; x,y,u:INTEGER
      ØØB5
      ØØDA
                 DIM regs:registers
                 DIM tmp, OldIn, OldOut: BYTE
      ØØE3
      ØØF2
                 REM Fix standard input
      ØØF3
      9198
                 regs.a=Ø
                 RUN syscall($82, regs) \REM dup standard input
      Ø113
      Ø136
                 OldIn:=regs.a
      0141
                 CLOSE #Ø
      0146
                 regs.a:=InPath
                 RUN syscall($82,regs) \REM dup the input path into std in
      Ø152
      Ø181
      Ø182
                 REM Fix standard output
```

Ø198 regs.a=1 Ø1A3 RUN syscall(\$82, regs) Ø1B1 OldOut:=regs.a Ø1BC CLOSE #1 g1C1 OPEN #tmp, "/pipe": UPDATE Ø1D1 REM Now standard input and output are redirected as they Ø1D2 REM should be. Fork the program 0209 Ø228 regs.a:=0 regs.b:=Ø Ø233 Ø23E regs.x:=ADDR(Pgm) Ø24C regs.y:=0 Ø257 regs.u:=Ø RUN syscall(\$93,regs) \REM fork 0262 Ø277 Ø278 REM now the process is running. Ø296 REM clean up after it Ø2AA regs.a:=1 Ø2B5 RUN syscall(\$82, regs) \REM dup the new stdout OutPath:=regs.a \REM save the pipe Ø2D8 Ø2F3 CLOSE #1 Ø2F8 regs.a:=01dOut RUN syscall(\$82,regs) \REM dup to restore the old standard output **Ø3**Ø4 Ø33B CLOSE #01dOut Ø341 Ø342 REM now restore the old standard input Ø367 CLOSE #Ø Ø36C regs.a:=01dIn Ø378 RUN syscall(\$82, regs) \REM dup CLOSE #01dIn Ø38C Ø392 END

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Barden's Buffer

Delving Into the CoCo Disk

By William Barden, Jr. Rainbow Contributing Editor

There's really not much to work with in the way of disk system commands. I'm not talking about OS-9, now, where there are many commands related to disk files and directories, including a "tree" structure that allows you to build subdirectories. I'm talking about the Disk Extended Color BASIC commands. I feel like I never really know what's out there, where it is, how much space it takes, and how much space is left. In this column we'll look at Disk Extended Color BASIC system disk mysteries. Included will be a utility program to get a better directory listing and to list any file on the screen.

Disk Basics

If you're new to computers, you may be a bit dazzled by disk operation in general. The CoCo disks are standard disks similar to the ones used in such systems as the Tandy 1000 or IBM series. If you have a disk that is no longer any good, strip off the jacket and look at the actual disk inside. You'll see a circular piece of mylar coated with magnetic material, as shown in Figure 1. The center hole allows the disk drive to spin the disk at the speed of about 5 revolutions per second. The tiny hole out from the center hole is an *index hole*. This hole is detected by a light beam sensor and provides a known point on the disk. Another type of disk has 10 or so of these index holes evenly spaced around the disk; this type of disk is called "hard-sectored," while the CoCo disk is called "soft-sectored," for reasons we'll get into.

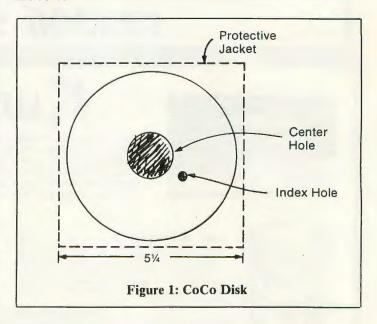
As the disk comes from the manufacturer, it contains nothing — it's just a jumble of magnetic oxide without any patterns, like an unused audio cassette. (Actually, there may be some patterns left over from disk testing at the manufacturer's, but that's meaningless to the CoCo.)

Data is written on the disk in *tracks* and *sectors*, as shown in Figure 2. Each track is defined by the action of the read/

write head in the disk drive. This is a recording head mounted on an arm, similar to an audio recording head.

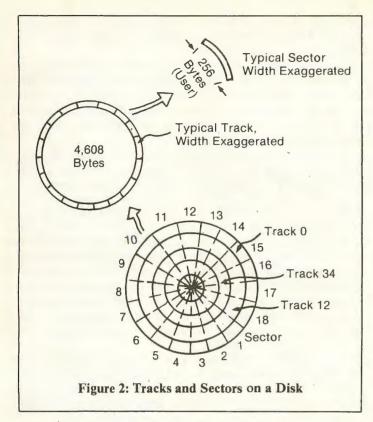
The arm can sten a small amount in and out toward the

The arm can step a small amount in and out toward the center of the disk. Each time the arm steps an increment, the head moves over another track on the disk. The position of the track is determined by the position of the head and not by searching the disk for a magnetic pattern. If the head steps, it expects the data to be on the track underneath the head. The disk drive is manufactured with a set number of steps, defining a set number of tracks. For a CoCo disk, 35 tracks are used.



At this point we have the disk spinning under the head and arm arrangement at 5 revolutions per second. How can we access data? One way to do this would be to look for a particular pattern of data to come by under the head and then read from that point. Another way would be to look for the index hole, since the computer can tell when the index hole appears by an index hole sensing bit. However, index hole sensing isn't quite precise enough to use for defining where

Bill Barden has written 27 books and over 100 magazine articles on various computer topics. His 20 years' experience in the industry covers a wide background: programming, systems analysis and managing projects for computers ranging from mainframes to micros.



data starts — there's some "slop" in the actual disk operation, a little bit of wobble in the disk, perhaps, and a slight variation in speed. As a result, the *disk controller* looks for the index hole to define the start of a new track and then looks for a certain bit pattern directly afterward to get in synchronization.

The pattern that the disk controller writes is called a disk format pattern. Formatting is done by the DSKINI command in BASIC, which executes a machine language formatting program. The result is a kind of "skeleton" pattern on the disk that defines the track start and end, and sectors for each of the 35 tracks on a disk. The format is like painted lines in an empty parking lot. There are 35 rows in the parking lot, numbered 0 to 34, and 18 spaces per row, numbered 1 through 18. The rows correspond to tracks, while the spaces within the rows correspond to sectors. The cars (data) haven't yet arrived.

Each sector on a track can hold 256 bytes of data. As you know, a byte corresponds to a character of data in a text, data, or BASIC file. Sector data is filled by BASIC commands

such as PRINT# or PUT# or may be read or written by the special DSKI\$ or DSKO\$ commands. To read data, CoCo software must know the track number, the sector number, and the number of sectors to be read.

Data can be read or written only in sector multiples. You can't, for example, read from the middle of the sector. The disk hardware positions the head to a desired track, waits for the proper sector to come around (by reading sector numbers from the formatting skeleton) and then reads the user data within the sector.

Although it's possible to read one sector after another, sectors are usually numbered in an interleaved fashion, such as 1, 12, 5, 16, 9, 2, 13, 6, 17, 10, 3, 14, 7, 18, 11, 4, 15, and 8. Interleaving sectors in this manner allows some processing to take place before the next sector shows up (remember, the disk doesn't stop spinning!). There's a slight gap between each sector on a track. Each sector appears at 11/1,000-second (11 millisecond) intervals, not much time to do a lot of processing.

File Management on Disk

The tracks and special patterns for format data are about the only fixed factors in using disks. Sectors and other information are set by the formatting program or other software. A disk for a CoCo, for example, can be read on a Tandy 1000, assuming you have a smart enough program to send the proper commands to the disk controller hardware. Mark Data Products, for instance, has a CoCo utility program that allows a user to read and write CoCo data on MS-DOS computers.

There are many advertisers in RAINBOW that offer alternatives to the standard Radio Shack disk format. With the proper disk controller (the plug-in module that connects to your disk drives), it's possible to reliably use a 40-track, double-sided disk drive or even a hard drive of 20 megabytes! For the purposes of this column, though, we'll assume that you have a 35-track, single-sided drive and won't go into philosophical discussions about why Radio Shack decided to use only one side of a disk.

Assuming that you have 35 tracks and 18 sectors of 256 bytes per sector, the total disk space is

bytes =35 tracks * 18 sectors/track * 256 bytes/sector = 161,280 bytes.

How is disk space allocated to *files* such as BASIC programs, collections of data, text files, or other things to be stored on disk? One way would be to treat the disk as a long cassette

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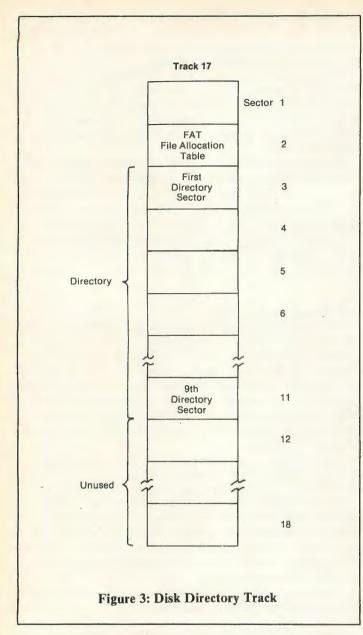
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tape and just store files in sequence from the first track and sector to the last track and sector. However, a disk, unlike a tape, does not have to be a sequential device. A disk is a random access device, as the head may be quickly moved to any track, and a sector may be located just as rapidly.

The time required to move to any track is about ¼-second, on the average. The time required to locate a given sector on a track is about one-half the rotational time — 100/1,000-second or 100 milliseconds. The total time to locate any spot on the disk is therefore about 350/1,000-second (350 milliseconds), on the average. For data on the same track or an adjacent track, the total time to locate the data is about a seventh of a second.

Once the data is located on the track, it can be read out at a rate of about 23,000 bytes per second, which corresponds to a track full of data in a fifth of a second.

Where Are the Files?

How are files placed on the disk, and where are they? In the CoCo, and on many other computer systems, files are located by a reference table called a disk directory. The disk directory is located on Track 17 of the CoCo disk. Why Track 17? One reason is that this is the midpoint of tracks on a disk, and it's faster to access the directory.

The layout of the disk directory track is shown in Figure 3. The second sector of this track is a table called the *file allocation table*. (In some systems it is called the *granule allocation table*.) Sectors 3 through 11 are the actual entries in the directory that list filenames, file particulars, and file locations on the disk.

The file allocation table (FAT, for short) is used to allocate disk space. There are 35 * 18 = 630 sectors on a disk. These sectors could be allocated in units of one; that is, one sector for the first disk file, one sector for the next, and so forth. Additional space could then be allocated as required. However, almost all files use more than 256 bytes. A typical BASIC program file, for example, probably has a length of about 100 BASIC lines; at about 20 bytes per line, the total size of the file is about 2,000 bytes, or 7.8 sectors long. A mailing list of 100 names at 40 characters per line would be about 15.6 sectors long. Therefore, it's probably best to start with a larger chunk of the disk initially. The chunk that's used on the CoCo is one-half of a track, or nine sectors (2,304 bytes), called a granule.

There are 35 * 2 = 70 granules on the disk. However, two of these, in Track 17, are used for the directory and are not available for users. The total number of user granules is therefore 68. The FAT in Sector 2 uses one byte for each granule, making a total of 68 bytes in the table.

Dumping a Typical Disk

Enough cerebral discussion. Let's see what a disk really looks like. Please note that, while the programs I offer this month will work on a CoCo 1 or CoCo 2, they are really intended for operation on a CoCo 3 in the 80-column mode. The program in Listing 1 uses DSKI\$ to read in any disk sector and dump the data to the CoCo screen in both hexadecimal and ASCII. DSKI\$ reads from a given drive number (0 or 1), track number (0-34), and sector number (1-18) into two strings, A\$ and B\$. Two strings are used because the maximum length of a string is only 255 bytes, one less than the 256 bytes of data to be found on a disk sector. The program here just makes it easier to specify the track to be read and provides a convenient way to display the data.

The code here uses an outer I loop to print 16 lines of data. Each line prints eight bytes of A\$ and eight bytes of B\$. Within the I loop are two loops that use variable J. The first part of this loop prints the next eight bytes of A\$, and the second part prints the next eight bytes of B\$. The 256 values from the sector are printed both as hexadecimal values of 00 through FF and as ASCII (text) characters. If the character from the sector is not an ASCII character, a period is printed instead.

The display for this code is shown in Figure 4. Pressing ENTER after the sector data has been printed will print the next sector on the disk. Entering any other character than ENTER will cause a return back to the prompt message for a new sector of data. The program enables any sector of the 630 sectors on disk to be printed.

Using dumps from a typical disk, let's take a look at the directory and file allocation sectors. The format of the directory is shown in Figure 5.

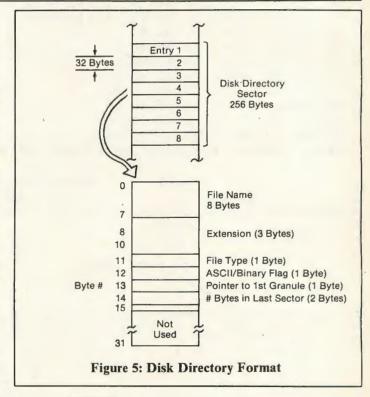
The directory is spread over sectors 3 through 11 of Track 17. Each entry in the directory takes 32 bytes. Comparing the directory format with the typical dump in Figure 4, you

TRACK#, SECTOR# 1,17,7 4F 4C 80: 4F D7 TXT . . 3 . X 88 . 4E 7 E RIN. . 5 . 90 . D 7 98: SCR AO: 5A 0 D A8: 3 C BO: 00 0.0 0.0 B8: 40: 47. CO: 3 A C8: 3 D DO: D8: EO: CRAIG2 RAUDOT2 FF 3 B 3F **B6** FO: 00 70: 00 0.0 78: 00 00 00 00 00 00 00 00 F8: 00 00 00 0.0 PRESS (ENTER) FOR NEXT, ANY OTHER KEY FOR NEW Figure 4: Dump Program Display

can see that the 32 bytes take four display lines. The first line is the filename, padded with blanks to the right. The first name here is PROPAL.TXT. The next three bytes are the file extension, again padded to the right with blanks. The next byte, Byte 11, is a 00 for a BASIC program, 01 for a BASIC data file, 02 for a machine language program, and 03 for a text editor source file. The next byte, Byte 12, is a 00 if the file is in binary format and an FF if the file is in ASCII format. Remember that BASIC files can either be in binary format or ASCII format (they're in ASCII format if they are saved with the .A option.)

The next byte, Byte 13, is the number of the first granule in the file. The last two bytes, bytes 14 and 15, are the number of bytes in the last sector of the file. These three bytes, bytes 13 through 15, relate to the file allocation table in Sector 2. The file allocation table lists all 68 granules on the disk, one byte per granule. Each of these bytes contains a code that links one granule to another to define where a particular file is located. Remember that the directory entry pointed to the first granule. The byte for this granule in the file allocation table points to the next granule by number. When this granule is found in the file allocation table, it points to the next granule. This chain continues until the last granule is found.

Let's take a concrete example for this. The file BAU-DDT2.TXT in the directory of Figure 4 points to the first granule in the file at Granule 3F hexadecimal (63 decimal).





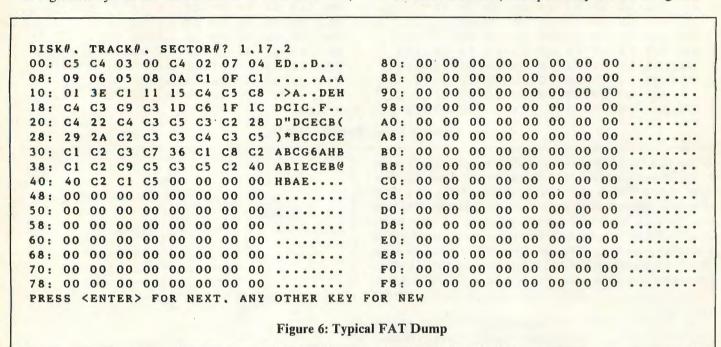
Looking at the file allocation table (see Figure 6), we see that this granule points to Granule 40. The granule at 40 is a C8, marking it as the last granule.

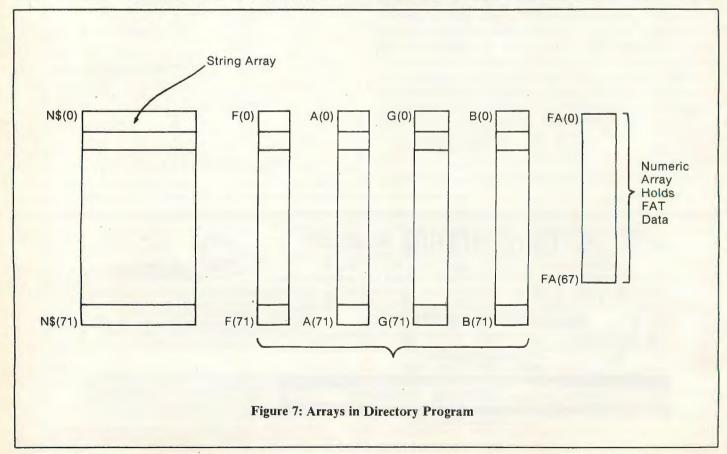
The least significant five bits in the last granule byte tell how many sectors, 1 through 9, are in the file. In this case, eight sectors are in the last granule of the file. The "chaining" of granules can go on for many granules in a long file; however, the last granule is always a CX-type granule. The directory bytes 14 and 15 tell how many bytes of the last sector are used in the file.

If a granule byte in the file allocation table is set to FF,

it is free and can be used for a new file. There are none free in the example of Figure 6.

Although the granule chaining scheme seems complicated, it is necessary. When files are deleted, all granules associated with the file are deleted by setting their bytes in the file allocation table to FF. The directory entry in the disk directory is also deleted by FFs, which fill up the filename. This leaves "holes" in the disk space that can be used for segments of other files. When granules are allocated, a search is made of the file allocation table to find available space. For an often used disk, this space may not be contiguous—





the granules won't be right next to each other. Chaining is one way to link the "fragmented" granules of a file together and make full use of a limited amount of storage on disk.

A Directory Program

We now know everything necessary to write a directory program that will list more data about disk files than we get with the BASIC DIR command. The program is shown in Listing 2 and has two main functions: listing the files on disk in first-in order, in screen segments (eliminating the annoying scroll-off-screen of DIR), giving the number of bytes taken by each file; and listing any file on the screen — something that can't be done from BASIC, short of reading in a program with BASIC or a text editor and listing it.

Directory Listing

This part of the program first reads in the file allocation table and all directory entries from Track 17 into memory as entries in a series of arrays, as shown in Figure 7. This "stripping" of the directory is done by a subroutine, which is executed completely one time only. After the first time, the body of the subroutine is bypassed. The allocation table is read into array FA(), a 68-entry numeric array. Directory entries are broken up into an N\$() array (name and extension), F() array (file type), A() array (ASCII flag), B() array (first granule), and B() array (bytes in last granule). The directory entry arrays are 72 entries long, the maximum number of entries in a disk directory.

The directory is listed to the screen in first-in order with the file type, ASCII/binary information and the number of bytes required for each file. Also listed are the number of fragments of the file. A fragment is a block of one or more granules. The fragment information is useful to see how a file is distributed over a disk. Disk accesses can be sped up greatly by reformatting a new disk and copying long files in sequence so that disk space is allocated in one block — this avoids a lot of time-consuming head movement.

A final summation lists the number of bytes used, the number of bytes remaining, and the number of granules inaccessible. The inaccessible bytes may occur if the granules in the FAT are not properly released to disk use. In one of my disks, there were six granules unaccounted for; whether this was an error in BASIC's file processing or my own operator error is debatable.

Figure 8 shows the new directory listing for a typical disk.

	ME	TYPE	FORMAT	BYTES	SEG
ED		BASICPROG	BINARY	2304	1
ED%	BIN	19 19 19 19 19 19 19 19 19 19 19 19 19 1		4608	1
AS		BASICPROG		2304	1
ASZ		MACHINELA		9216	2
DCBUG	BIN			2304	1
XFER	BAS	BASICPROG		2304	ī
	ST.BAS			2304	1
HLP%		BASICDATA		9216	1
DISPLA	Y .TXT	BASICDATA		2304	1
EXSOR	.TXT	BASICDATA	ASCII	2304	1
BLKWHT				2304	1
EXSCRO	LL.TXT	BASICDATA	ASCII	2304	1
TOWERS	.TXT	BASICDATA	ASCII	2304	1
TEXTOU	T .TXT	BASICDATA	ASCII	2304	1
DRAWLI	NE.TXT	BASICDATA	ASCII	2304	1
ASP	. BAS	BASICPROG	BINARY	2304	1
SVNBY9	. BAS	BASICPROG	BINARY	2304	1
GENCHL	P . BAS	BASICPROG	BINARY	4608	1
BAUDOT	1 .TXT	BASICDATA	ASCII	6912	3
EIGHTB	Y9.BAS	BASICPROG	BINARY	2304	1
PROPOR	. BAS	BASICPROG	BINARY	2304	1
BASPR2	. BAS	BASICPROG	BINARY	2304	1
FIG207	19.TXT	TEXTEDITR	BINARY	2304	1
DOS	. BAS	BASICPROG	BINARY	4608	1
Dos	.BIN	MACHINELA	BINARY	4608	2
SCRIP	.BIN	MACHINELA	BINARY	13824	5
XF	. BAS			2304	1
LIST		BASICPROG		2304	1
AXS	. BAS	BASICPROG		2304	1
BAUDOT		MACHINELA		2304	1
	CS.BAS	BASICPROG		4608	2
GETF		BASICDATA		2304	1
PROPAL	.TXT	TEXTEDITR		2304	1
SCR	. BIN	MACHINELA		2304	1
CRAIGI				2304	
CRAIG2		BASICDATA		2304	
PRO	.BIN	MACHINELA		2304	1
HERTZC		MACHINELA		2304	1
HSPRO	. BAS	BASICPROG		2304	1
BAUDOT				4608	1
BAUDOT				2304	1
BIGNUM		BASICPROG		2304	1
	.BAS BYTES=	BASICPROG	ASCII BYTES LEE	2304 T= 0	1
		NACCESSIB			
	TAL FII		TE (1304	DIIES	, ,
73 10	THE LII				

Figure 8: Typical Directory Listing

Listing Files

The listing portion of the program also first reads in the directory into the arrays listed above unless previously done by a directory function. The code then uses the filename

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entered by the operator to search the in-memory directory. Some reformatting is required here as the in-memory name is padded with blanks and contains no period between name and extension.

If the file is found, the first granule location is picked up from the G array. The chain of granules is followed until the end granule. Each granule located is converted to a track and sector number and used in a DSKI\$ statement to read in the appropriate sector as A\$ and B\$. These strings are then printed.

Most granules use all nine sectors, and a loop prints the entire granule with nine successive reads. However, end granules result in reads of only the required number of sectors (found from the CX granule) and a print of only the first portion of the last sector (found from the B array — the number of bytes in the last sector). Figure 9 shows a typical listing for the list function. Any ASCII file will print out properly formatted, and even non-ASCII files may contain useful information for identification purposes.

Next month we'll have more on CoCo topics. 'Til then, watch those inaccessible granules!

```
ORG $3E00
* BAUDOT (MURRAY) TELETYPE SUBROUTINE
 READS RADIO TELETYPE CHARACTER THROUGH CAS-
 ETTE PORT AND SENDS TO SCREEN DRIVER
LETS EQU $1F LETTERS CODE
FIGS EQU $1B FIGURES CODE
* WORKING STORAGE
DELCNT FDB 1000 1/2 BIT TIME DELAY
BIT! FDB O ONE BIT COUNT
INVERT FCB 0 0=NORMAL, 1=INVERTED
LETFIG FCB 0 0=LETTERS, 32=FIGURES
SCREEN FDB O SCREEN PNTR
BAUDOT ORCC #$50 RESET INTRPTS
JSR CLRSCN CLEAR SCREEN
CLRA
 STA $6F DEVNO FOR DISPLAY
 LDX #$400 START OF SCREEN
 STX SCREEN INITIALIZE
BAU002 JSR LOOKST WAIT TIL STARTCHAR
 JSR HBIT DELAY 1/2 BIT TIME
 JSR HBIT DELAY 1/2 BIT TIME
```

Figure 9: Typical Listing

```
Listing 1: DISKDUMP
```

```
_____
______
11Ø '
12Ø ' DISK DUMP PROGRAM
13Ø CLEAR 1ØØØ
14Ø CLS
15Ø INPUT "DISK#, TRACK#, SECTOR
 #"; DN, TN, SN
16Ø DSKI$ DN, TN, SN, A$, B$
17Ø '----
18\emptyset FOR I=\emptyset TO 15
19Ø PRINT RIGHT$( "Ø" + HEX$( I
* 8 ), 2 ) + ": ";
2ØØ FOR J=Ø TO 7
210 '-----
22\emptyset C$=MID$(A$, (I)*8 + J + 1, 1
23Ø C$=HEX$( ASC( C$ ) )
24Ø PRINT RIGHT$( "Ø" + C$, 2 )
+ " ";;
25Ø NEXT J
26Ø '----
27\emptyset FOR J = \emptyset TO 7
28Ø C$=MID$( A$, I*8 + J + 1, 1)
29Ø IF C$<" " THEN PRINT "."; EL
SE PRINT C$;
3ØØ NEXT J
31Ø '----
32Ø PRINT " ";
33Ø PRINT RIGHT$( "Ø" + HEX$( I
* 8 + 128 ), 2 ) + ": ";
340 '----
```

```
35Ø FOR J=Ø TO 7
36\emptyset C$=MID$(B$, (I)*8 + J + 1, 1
37Ø C$=HEX$( ASC( C$ ) )
38Ø PRINT RIGHT$ ( "Ø" + C$, 2 )
+ " ";;
39Ø NEXT J
4ØØ '----
41\emptyset FOR J = \emptyset TO 7
42\emptyset C$=MID$( B$, I*8 + J + 1, 1)
43Ø IF C$<" " THEN PRINT "."; EL
SE PRINT CS;
44Ø NEXT J
45Ø '----
46Ø PRINT
47Ø NEXT I
48Ø '----
49Ø PRINT "PRESS <ENTER> FOR NEX
T, ANY OTHER KEY FOR NEW"
5ØØ A$=INKEY$: IF A$="" THEN 5ØØ
51Ø IF A$<>CHR$(13) THEN GOTO 14
52Ø SN=SN+1: IF SN=19 THEN SN=1:
 TN=TN+1: IF TN=35 THEN TN=Ø
53Ø PRINT USING "DISK NO: # TRAC
K NO: ## SECTOR NO: ##"; DN, TN,
 SN
54Ø GOTO 16Ø
55Ø
56Ø '====================
```

14	880145
158	1140180
210	END2
	14 158 210

Listing 2: DISKDIR

```
110 ' DISK DIR/LIST UTILITY
120 ' LISTS DIRECTORY IN FIRST-I
N ORDER, LISTS ANY FILE ON SCREE
13Ø CLEAR 2ØØØ
14Ø DIM FA( 67 )
15Ø DIM N$( 71 )
16Ø DIM F( 71 )
17Ø DIM A( 71 )
18Ø DIM G( 71 )
19Ø DIM B( 71 )
2\emptyset\emptyset \text{ FT} = \emptyset
21Ø CLS
22Ø PRINT "DIR/LIST UTILITY"
23Ø PRINT
24Ø PRINT "
                 1. DIR"
25Ø PRINT "
                 2. LIST"
26Ø PRINT
27Ø INPUT "SELECTION (1-2)"; RE
28Ø IF RE < 1 OR RE > 2 THEN 27Ø
29Ø ON RE GOTO 32Ø,63Ø
32Ø ' DIR FUNCTION
33Ø CLS
34Ø PRINT "
                                  TYPE
                 NAME
  FORMAT BYTES SEG"
35Ø PRINT "-----
36Ø GOSUB 97Ø
37Ø TB = Ø: TL = Ø: NF = Ø
38\emptyset FOR I = \emptyset TO 71
390 \text{ IF N}(I) = \text{STRING}(11, CH)
R$( 255 ) ) THEN GOTO 55Ø
4\emptyset\emptyset NF = NF + 1
410 A$ = LEFT$( N$( I ), 8 ) + "
." + MID$( N$( I ), 9, 3 )
420 A$ = A$ + " " + MID$( "BASIC
PROGBASICDATAMACHINELATEXTEDITR"
* 9 + 1, 9 )
43Ø IF A( I ) = Ø THEN A$ = A$ + " BINARY " ELSE A$ = A$ + " ASC
```



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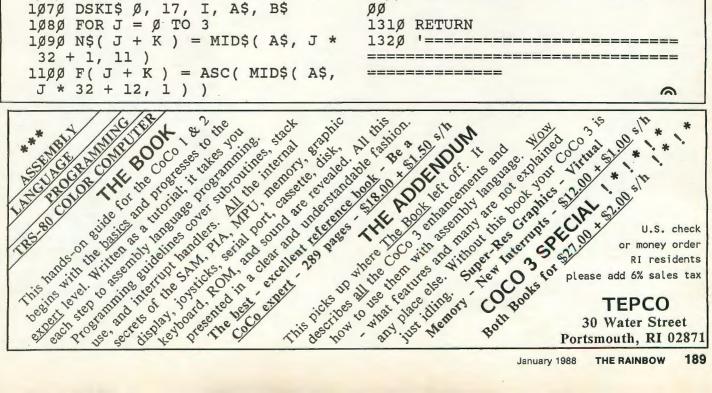
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```
II
44\emptyset BY = \emptyset: NG = 1
45\emptyset HD = G(I)
46Ø IF FA( HD ) > 67 THEN GOTO 5
470 BY = BY + 2304
48Ø IF FA( HD ) - HD <> 1 THEN N
G = NG + 1
49\emptyset \text{ HD} = FA(\text{ HD})
5ØØ GOTO 46Ø
510 BY = BY + 2304
52Ø PRINT AS;: PRINT USING " ###
### ##"; BY, NG
53\emptyset TL = TL + 1: IF TL = 2\emptyset THEN
 TL = \emptyset: GOSUB 128\emptyset
54\emptyset TB = TB + BY
55Ø NEXT I
56Ø PRINT "TOTAL BYTES="; TB;"#
BYTES LEFT="; 2304*FG
57Ø PRINT 68 - TB/23Ø4 - FG; "GR
ANULES INACCESSIBLE ("; 156672 -
                       "BYTES)"
 TB - FG*23Ø4;
58Ø PRINT NF; "TOTAL FILES"
59Ø GOSUB 128Ø
6ØØ GOTO 21Ø
61Ø '
62Ø '================
63Ø ' LIST FUNCTION
64Ø GOSUB 97Ø
65Ø CLS
660 INPUT "FILE TO LIST"; RE$
67Ø IF LEN( RE$ ) = Ø THEN GOTO
94Ø ELSE IF LEN( RE$ ) <= 12 THE
N GOTO 69Ø
68Ø GOTO 65Ø
69\emptyset FOR L = 1 TO LEN( RE$ )
700 IF ( MID$( RE$, L, 1 ) = " "
 ) OR ( MID$( RE$, L, 1 ) = "."
   THEN GOTO 720
71Ø NEXT L
72\emptyset C$ = LEFT$( LEFT$( RE$, L -
                11, 8)
73\emptyset C$ = C$ + LEFT$( MID$( RE$,
L + 1, 3 ) + "
74Ø FOR I=Ø TO 71
75\emptyset IF N$( I ) = C$ THEN 79\emptyset
76Ø NEXT I
77Ø PRINT "FILE "; RE$; " NOT FO
UND"
78Ø GOTO 93Ø
79\emptyset HD = G(I)
800 \text{ IF HD} > 33 \text{ THEN TK} = \text{INT}(
HD + 2 ) / 2 ) ELSE TK = INT ( HD
   2)
81\emptyset SC = ( (HD AND 1) * 9 ) +
```

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```
820 IF FA(HD) \le 67 THEN J = 9 E  1110 A( J + K ) = ASC( MID$( A$,
LSE J = FA(HD) AND 31
                                      J * 32 + 13, 1 ) )
83\emptyset FOR L = 1 TO J
                                      112\emptyset G(J+K) = ASC(MID\$(A\$,
84Ø DSKI$ Ø, TK, SC, A$, B$
                                       J * 32 + 14, 1)
                                      113\emptyset B( J + K ) = ASC( MID$( A$,
85\emptyset IF FA( HD ) <= 67 THEN PRINT
A$; B$;: GOTO 89Ø
                                       J * 32 + 15, 1 ) ) * 256 +
86Ø IF L <> J THEN PRINT A$; B$;
                                        ASC( MID\$( A\$, J * 32 + 16, 1
: GOTO 89Ø
87Ø IF B( I ) <= 128 THEN PRINT
LEFT$( A$, B( I ) )
                                      1140 NEXT J
88Ø IF B( I ) > 128 THEN PRINT A
                                      115\emptyset FOR J = \emptyset TO 3
$;: PRINT LEFT$( B$, B( I ) - 12
                                      1160 \text{ N} (J + K + 4) = MID$ (B$,
                                       J * 32 + 1, 11 )
8 );
89Ø SC=SC + 1
                                      1170 \text{ F} (J + K + 4) = ASC(MID\$(
9ØØ NEXT L
                                       B\$, J * 32 + 12, 1))
                                      1180 A(J + K + 4) = ASC(MID$(
91Ø IF FA( HD ) > 67 THEN 92Ø EL
SE HD = FA( HD ): GOTO 8\emptyset\emptyset
                                       B\$, J * 32 + 13, 1)
92Ø PRINT
                                      1190 G(J + K + 4) = ASC(MID$(
                                       B\$, J * 32 + 14, 1))
93Ø GOSUB 128Ø
94Ø GOTO 21Ø
                                      12\emptyset\emptyset B(J + K + 4) = ASC(MID$(
95Ø '
                                       A\$, J * 32 + 15, 1) * 256 +
960 '----
                                            ASC( MID$( B$, J * 32 + 16
_____
970 ' READ IN AND STRIP DIRECTOR
                                      121Ø NEXT J
                                      1220 K = K + 8
98Ø IF FT = 1 THEN GOTO 125Ø
                                      123Ø NEXT I
99Ø DSKI$ Ø, 17, 2, A$, B$
                                      124\emptyset \text{ FT} = 1
l \not p \not p \not p = \not p
                                      125Ø RETURN
l \not p l \not p FOR I = \not p TO 67
                                      126Ø
1020 FA(I) = ASC( MID$( A$, I +
                                      127Ø '==============
1, 1))
1030 IF FA(I) = 255 THEN FG = FG
                                      128Ø ' MORE SUBROUTINE
 + 1
                                      129Ø PRINT "PRESS ANY KEY TO CON
1040 NEXT I
1050 K = 0
                                      TINUE"
                                      1300 D$=INKEY$: IF D$="" THEN 13
1060 \text{ FOR I} = 3 \text{ TO } 11
1070 DSKI$ 0, 17, I, A$, B$
                                      ØØ
1080 FOR J = 0 TO 3
1090 \text{ N}(J + K) = \text{MID}(A, J *)
                                      132Ø '==============
 32 + 1, 11)
1100 \text{ F( J + K )} = ASC( MID$( A$,
 J * 32 + 12, 1)
```



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January 1988

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THE RAINBOW 191 January 1988

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题 Call: **Belinda Kirby Advertising Representative** The Falsoft Building 9509 U.S. Highway 42 P.O. Box 385 Prospect, KY 40059 (502) 228-4497 Call:

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Situation Situation of the Winter, 1988

OS9 Calligrapher

Turn your CoCo into a calligrapher squill. Make beautiful invitations, diplomas, certificates, love letters and labels. Use your CoCo for desktop publishing to print newsletters, flyers and ads. All this is possible with the OSS Calligrapher.

The OSD Calligrapher is a text formatting program for OSD.
It reads a standard file
which contains text and
formatting codes.

Calligrapher Type Styles

Calli uses many different type styles in both half and quarter inch size which are printed on a dot-matrix printer. For example, this ad was formatted and printed using the OS9 Calligrapher.

The OSS Calligrapher comes with three half-inch fonts.

Old English
Gay Nineties

Cartoon

Many other fonts are available.

CoCo Calligrapher

The CoCo Calligrapher prints the same fonts as the OS9 Calligrapher. Though not as powerful as the OS9 Calli, the CoCo Callis an easy to use, menudriven program for those of you that don't use OS9. It can print lines left justified or centered and can print in condensed mode on some printers.

Either Calligrapher may be purchased with all 54 fonts as a Combo Package.

The Calligrapher Programs - Both the OS9 and CoCo Calligrapher come with three ½-inch fonts: Old English, Gay Nineties and Cartoon. Both come with support for Epson, Gemini, Radio Shack, Okidata 92A, Banana and Prowriter printers. Both print the same fonts.

CoCo Calligrapher - (Hybrid BASIC/ML) Tape or Disk; \$24.95.

OS9 Calligrapher - (C) Requires OS9 Level I or II; Disk only; \$24.95.

The Calligrapher Fonts - Requires OS9 or CoCo Calligrapher. Each set on tape or disk; \$14.95 each. Set #1 - (9 fonts) Reduced, reversed and reduced-reversed versions of Gay Nineties, Old English and Cartoon; Set #2 - (8 fonts) Old Style and Broadway; Set #3 - (8 fonts) Antique and Business; Set #4 - (8 fonts) Wild West and Checkers; Set #5 - (10 fonts) Stars, Hebrew and Victorian; Set #6 - (8 fonts) Block and Computer;

The Economy Font Packages on disk; 29.95: Font Package #1 - Above font sets 1, 2 and 3 (25 fonts) on one disk. Font Package #2 - Above font sets 4, 5 and 6 (26 fonts) on one disk. Both Packages #1 and #2 (51 fonts); Disk only; 49.95.

The Calligrapher Combo - Everything!; Our most popular package includes the Calligrapher and both Font Packages (51 fonts); Disk only; \$69.95.

This ad was composed using ½-inch Reversed Old English for the headline, ¼-inch Block for headers and ¼-inch Checks for the body. A 2½-inch column was printed and cut to three columns. The sample fonts shown above are ¼-inch although the ½-inch versions are included with the Calligrapher programs. Specify OS9 or CoCo (RSDOS) when ordering.

A complete catalog of other sweet Sugar Software products is available.







P.O. Box 7446 Hollywood, Florida 33081 (305) 981-1241 All programs run on the CoCo 1, 2 and 3, 32K Extended Basic, unless otherwise noted. Add \$1.50 per tape or disk for postage and handling. Florida residents add 5% sales tax. COD orders add \$4. Dealer inquiries invited. Orders generally shipped in 24-48 hours. No refunds or exchanges without prior authorization.

*TRS-80 is a trademark of Tandy Corp.

Star NX-10 Printer Only \$238 NOW WITH FREE SP-C (\$68.45 value)

NEW FROM J&M DISK CONTROLLER

The DC-4 is a scaled-down version of the popular DC-2 without a parallel port. It includes a switch with 2 ROM sockets, JDOS, manual and such features as gold connectors and metal box. It accesses double sided drives and accepts RSDOS 1.1 for Radio Shack compatability.

DC-4 with memory minder (\$2 shipping)

DOS ROM CHI

ROM chip fits inside disk controller. 24 pin fits both J&M and RS controller Release 1.1. For CoCo 3 Compatability.

Reg. \$40 (\$2 shipping)

DISK DRIVE SPECIALS

Howards Drive 0 gives you a DD-3 MPI drive, a CA-1 cable and a J&M DC-4 Disk Controller for only. Add \$34 for a Disto DC-3 replacement. (\$5 shipping)

DOUBLE SIDED **DOUBLE DENSITY**



Separate Disk Drive Components

DD-3 An MPI 52 double-sided, double density, 360K disk drive in a full height case and heavy-duty power supply.

(\$2 shipping)

DRIVE ONE

TEAC T-3 1/2 height, double sided, double density, 720K bare drive, includes all mounting hardware.

NEW

TEAC 55B bare drive, 1/2 height, double-sided, double density with all mounting hardware, needs CA-2 below to fit R.S. 501.

(\$2 shipping)

BARE

SP-C

Serial to parallel converter converts the CoCo 4 pin serial output to run a parallel printer like Star or Epson. Includes all cables. Add \$10 for modem attachment. (\$2 shipping) \$68.45

CA-1 Cable that connects the disk controller to the drive.

\$2495

One Drive

Two Drive

GUARANTEE — Howard Medical's 30-day guarantee is meant to eliminate the uncertainty of dealing with a company through the mail. Once you receive our hardware, try it out, test it for compatibility. If you're not happy with it for any reason, return it in 30 days and we'll give you your money back (less shipping).

EPSON LX-800 \$239

Friction and tractor feed included 1 60 CPS 3K Buffer

NI O on front buttons Package includes free SP-C serial to parallel converter and Epson tutorial



Star NX-10 Only

FREE SP-C serial to parallel converter while supplies last (\$5 shipping)

WORD PACK RS BASIC SCREEN EDITOR

\$49

Works on CoCo 1, 2 & 3

Add lines without renumbering

MYDOS by Chris Hawks

Simplify your directory

 Accesses double sided drives Use J&M on CoCo 3

CoCo MAX by Colorware

Specify II or III

· Includes high res interface Animation

Printers supported include, R.S. 105, 106, 130: Star: & Epson

(\$2 shipping on software)

MONITORS

Sony KV-1311CR

\$449 Regular \$625 (\$15 shipping)

Vivid Color

Vertically flat 13" screen

Monitor/Trinitron TV with remote control

• 640 X 240 resolution at 15MHZ .37 mm Dot pitch

 RGB analog & digital; TTL; and composite inputs

VCR inputs

Cable to CoCo 3 \$36

SONYCPD-1310

Monitors versions of KV-1311CR, above without

(\$15 shipping)

• Cable to CoCo 3 \$36

ARD DRIVE

equivalent to 125 R.S. 501's on line

micro stepping heads have 15 position per track

automatic temperature compensation realigns head every five minutes for trouble free reads and writes

will also work with IBM & clones

complete package includes 20 meg drive, case & power supply, controller, and interface that plugs into slot #3 of multipack interface. \$699.00

1 year warranty

(5 ship)

BASIC driver lets you access this hard drive without need for OS-9 \$49.95.

Howard Medical Computers

1690 N. Elston Chicago, IL 60622

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Shipping charges are for 48 states. APO and Canada order slightly higher.



DR.PREBLE'S PROGRAMS

Introducing PYRAMIX

For your Color Computer 3!

PYRAMIX is a 100% machine language game written exclusively to take advantage of all the power in your 128K CoCo 3. The colors are brilliant, the graphica sharp, the action hot.

PTRAMIX features the finest in animation, graphics, acund effects and game play available today. It has all the extras you want, too, such as a pause option, RGS and CMP modes, keyboard or joyatick play, help screen, multiple skill level, and the ability to backup your disk.

Best of all is the low price! Available today, for only \$24.95 on disk + s/h!

- And Lightning Strikes!

LIGHTNING RAM DISK is the most versatile RAM disk for your 512K Color Computer 3! LIGHTNING RAM DISK will allow you to use up to 4 mechanical drives and 2 RAM drives simultaneously for a total of 6 Drives! This RAM DISK will also work simultaneously with our amazing LIGHTNING PRINTER SPOOLER! \$19.95 on disk + s/h.

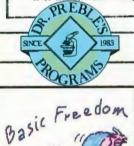
LIGHTNING PRINTER SPOOLER for the 128K or 512K Color Computer 3. Multitask your computer! Dump more than 400K of text to the spooler "inatantly." Then, continue your keyboard work while it all prints out! Also compatible with our LIGHTNING RAM DISK above. \$14.95 on disk + a/h.

LIGHTNING BACKUP utility for your 512K Color Computer 3 reads your master disk once and then makes superfast multiple disk backups on all your drives! No need to format blank disks. Supports 35, 40 or 80 tracks, double or single sided disks and adjustable step rate. \$14.95 on disk + a/h.

Order all 3 for only \$44.95 . s/h

Product of ColorVenture





BASIC FREEDOM! No one wants to be chained down. And yet, if you type in BASIC programs, you have been subject to involuntary servitude! The culprit:
BASIC's limited EDIT command.

Demand Your BASIC FREEDOM! Programmed by Chris BabCock for ColorVenture, this software gives you a full acreen editor for typing in and editing BASIC programm! Move the cursor anywhere on the screen. Insert, delete or add text. It's the same concept as in a word processor, except you never have to leave BASIC! BASIC FREEDOM is an invisible mechine language program which you can turn on and off at will, Even pressing RESET will not hurt your BASIC FREEDOM! Simple, yet powerful with an easy to will, Even pressing RESET will not hurt your BASIC FREEDOM! Simple, yet powerful with an easy to read manual. Many extra "nice touches" included, like XEY REPEAT and LOWERCASE INTERPRETER which lets you type BASIC commands in upper or lower case for ease of programming. Translation to uppercase is automatic for commands. Text in quotes is not affected.

For CoCo 1. 2 or 3!

SPECIAL COCO 3 VERSION lets you work in 32, 40, or 80 column display modes. A separate version is available for the CoCo 1 and 2. Available on disk for \$24.95 + s/h.

MENTAL PREMOVE by Dr. Preble! IMAGINE! Some day, a computer so advanced that it responds to your very thoughts and emotions. Imagine, some day, thought-controlled graphics: levitation and materialization! PLOG IN YOUR MIND and UNGROW YOUR JOYSTICKS—that day is now! The Radio Shack Color Computer has many advanced capabilities, just vaiting to be tapped. Dr. Preble! Programs combines the advanced technology of the CoCo with the amazing Radio Shack Biofeedback Monitor to bring you "Mental Freedom,"

THOUGHT-CONTROLLED VIDEO CHALLENGE? Unlike any video game you have ever played, our Thoughtware tests. your ability to handle stress, to remain calm under adverse circumstances, LIGHTNING FAST reflexes will do you no good here, unless you first tame the fickle dragon of your mind. Are you the secretely nervous type? Many people can keep a "Poker Face" even when they are worried so that others may not notice; but can you really stop the worry itself? Find out with Mental Freedom!

AMD IT TAIRS! Did you know that the CoCo can produce incredibly realistic digital speech without special speech synthesizer? The voice quality is so good, it sounds human! Honest. Beat of all, extra hardware is needed for speech, just some clever programming by Dr. Preble.

HENTAL FREEDOM - Next time your friends ask what your computer can do, show them Dr Preble's Thoughtware! Requires Radio Shack's Biofeedback Monitor Catalogue #63-675. Mental Freedom - DISK only \$24,95 + s/h

Dr. Proble's Preseriptions



Freedom!

512K Digital Voice Recorder for your CoCo J. 2. or 31 William Synthesizer (

Vocal Freedom lets you ..

- * Record voice or any sound into RAM

- Record voice or any sound into KAM
 Record and playback at 2 speeds
 Save and Load voice to disk
 Select normal or high fidelity
 Record more than 2 minutes of speech if
 you have a 512K CoCo 3
 Fully compatible with CoCo 1 and 2
 Features Sound Activated Playback.
 Messages will playback automatically for
 your family when any noise is made. ould also scare off prowlers.

Vocal Freedom includes special cable. Requires only a low cost amplifier (RS cat. #277-1008) and any microphone.

On Disk, only \$39.95 + s/h

Extro . . . Hacter's Pas I

Incorporate digitally recorded voices or sound into your own programs. Requires Vocal Freedom, above.

disk, only \$14.95 + s/h

VDOS, the UnDISK: Save multiple programs in memory. Or save multiple graphic pictures in memory. Works with or without a disk. Let's you SAVE, LOAD and KILL stored programs or graphics. DIRECTORY function lists files, given the start, end and execution addresses of machine language programs and number of free bytes remaining. Own a RAM disk without buying a disk drive! Requires 64K CoCo 1 or 2 Available on tape or disk for \$24.95 + shipping/handling.

VDUMP, for the UnDISK: Backup all your UnDISK files to a single tape file for easy reloading A must for VDOS users! On tape for \$14.95 + shipping/handling.

YPRINT, for the UnDISK: Paper printout for UnDISK Directory. On tape, \$9.95 + shipping/handling.

Check, money order, Mastercard Visa or C.O.D. For Shipping in U.S.A. or Canada add \$2.50, to other Countries, add \$5.00.









Order From Dr. Preble's Programs 6540 Outer Loop Louisville, KY 40228 (502) 969-1818

Disk Directory Dazzler

Dress up your Disk Directoru unth colorful messages and borders. Create useful help messages. Add that professional touch to your creations! Only \$995

For Intellectual Stimulation CoCo Programs, 11.D.

For CoCo

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Emboss Grade 1 or Grade 2
Braille using your CoCo 1, 2
or 3 and a Brother Daisy Wheel
printer! Fast Print
Braille conversion algorithm
converts word processor files,
program listings and data
files into touch readable
Braille. For use by the blind
or the sighted. No knowledge
of the Braille code is
necessary. Just send print to
the program and out comes
Braille! Note: The complex
Grade 2 conversion is very
good and though not always
perfect, quite readable.
Requires 64K or over. Brother
HR series printer or the IF-50
interface series required.
Low Cost! Similar software
costs 3 times as much. Only

Creo secto