

April 1983

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THE Color^{*} Computer

MAGAZINE

For TRS-80[®] Color Computer & TDP-100[™] Users

**Jake's
Memory Map
Extraordinaire**

**The Spelling
Teacher**

Games:

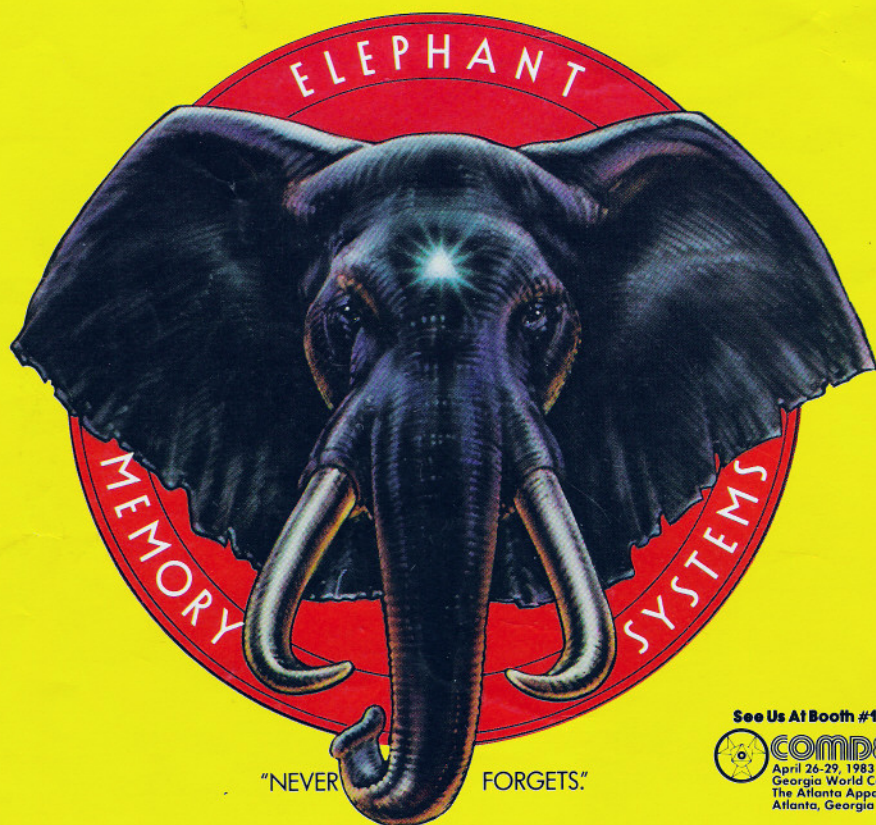
- The Sorcerer's
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- Musical
Tales
- ...and more



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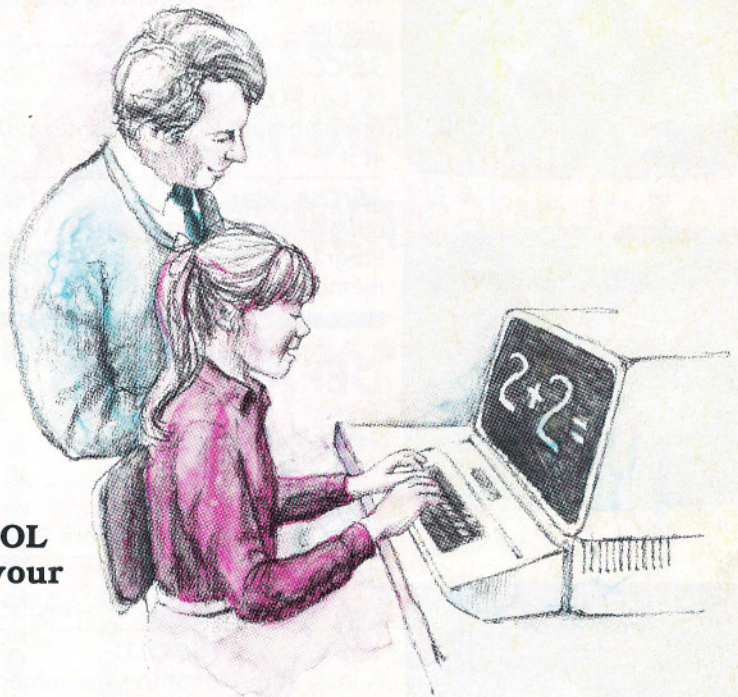
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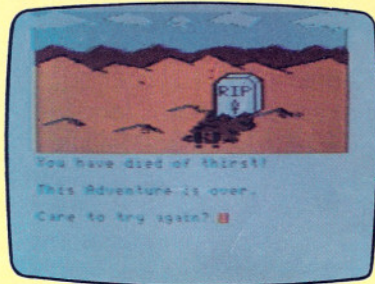
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p. 46



p. 56



p. 57

p. 62



FEATURES

8/Musical Tales

(Game)

by Robert Toscani

A game for the verbose. Collaborate with your computer to write a story and then put your prose to music.

15/Reformat Your Video

(Utility)

by Steve Odneal

Expand your video screen from 32 to 51 characters per line, and get a true upper/lowercase character set without modifying your hardware.

28/Custom Color

(Hardware)

by Dennis Kitz

Connect your Color Computer to other electrical devices. First in a two-part series.

32/The Sorcerer's Puzzles

(Game)

by Richard Ramella

The first step in becoming a sorcerer's apprentice is solving these three brain-teasing puzzles.

38/CC Speller

(Education)

by Lynn Davis

Learning how to spell was never this much fun. Input a spelling list and let your child have at it.

46/The Map

(Utility)

by Jake Commander

Programming in machine language made easier. The most complete Color Computer memory map ever published.

DEPARTMENTS

4/PEEK (04,83)

Your guide to the issue.

52/REVIEWS

Part II of our Guide to Word Processors, Sands of Egypt, and others.

64/END OF FILE

Your Color Computer as an educational tool. Possibly its most important use.

64/FOR...NEXT (05,83)

A look at next month's excitement.

Cover

Color Computer Magician Jake Commander by Charles Freiberg.

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here will be two reactions to The Map (GOTO 46), our main feature for this month. Reaction number 1: "It's about time someone published this." And reaction number 2: "What in the world is a memory map?"

Those of you who fit reaction number 1, only need be told that this memory map is more complete than any previously published. The rest of you will need a bit more explanation.

Machine-language (also called assembly language or machine code) programs speak directly to your computer's brain, the 6809 CPU. This programming language is more difficult to learn than Basic. It is written in binary numbers using only zeroes and ones to instruct the computer, rather than code words that look almost like English (such as PRINT, LIST, RUN, etc.).

The advantages in programming machine language instead of Basic are many. Because a machine-language program speaks directly to your 6809, the program doesn't first need to be interpreted, or translated, into the computer's language of zeroes and ones. Skipping this interpretation step means the program written in machine language will run faster, because the computer has less work to do. This is why most arcade games, and programs using hi-resolution graphics are written in machine language. The longer a program, the longer it will take to run. If the program is written in Basic it will take even longer to execute because of the interpretation step. If the program is written in machine language it will take that much less time because it doesn't need interpretation.

Color Computerists who aspire to program should set machine-language knowledge as their goal. Great things can be accomplished in Basic, let there be no short-selling of Basic's power. But even greater achievements are possible through machine language.

Every time you power-up a machine-language routine, resident in your computer, automatically activates. This routine is the Basic interpreter. The first thing this routine does is commandeer a portion of RAM for it to use as a sort of scratch pad. In this small area in RAM, the routine stores smaller routines. Each smaller routine has its own location,

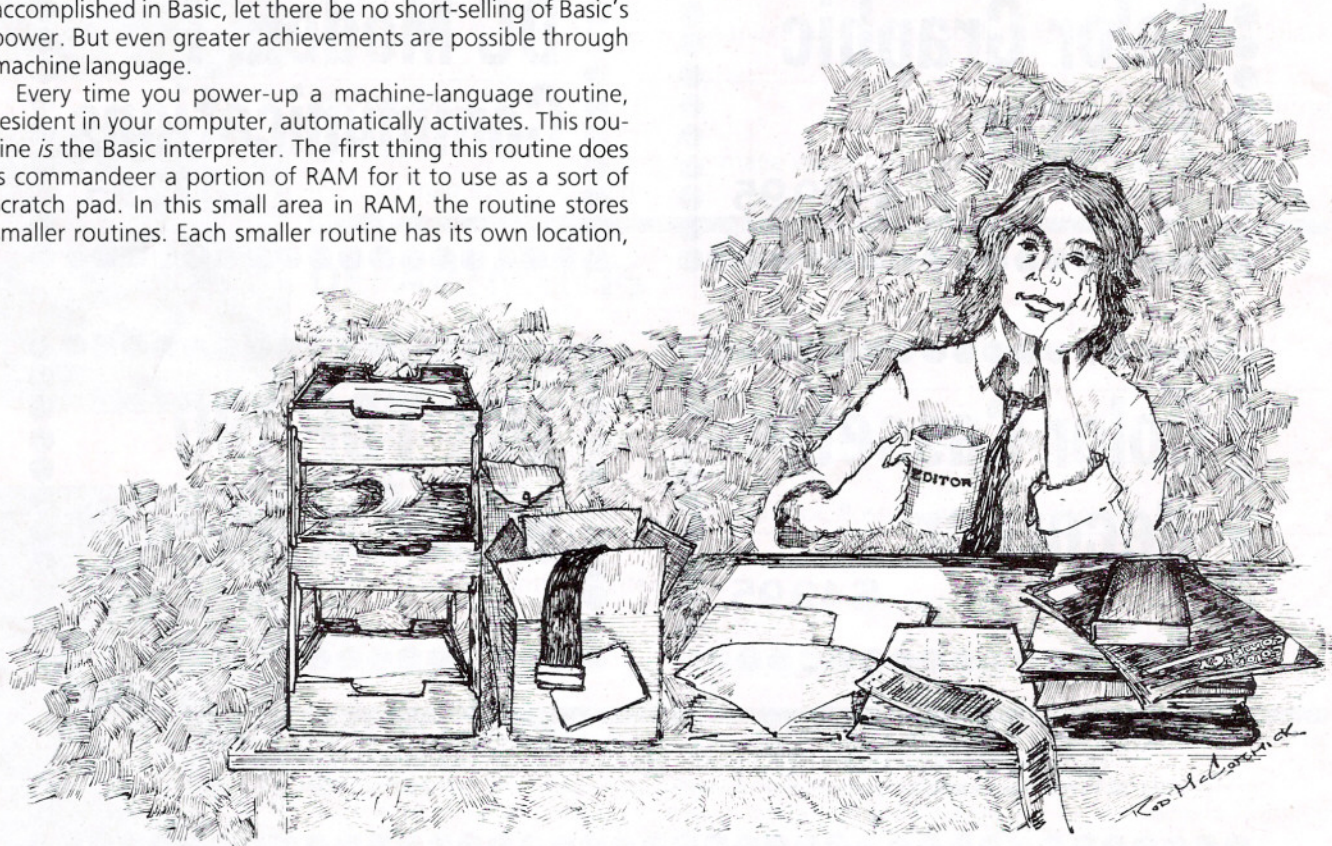
or address. If you knew at what address it stored the information to draw a circle you could save yourself the bother of writing coding by calling on the routine already residing in your computer's RAM.

A memory map then, is a chart showing all the execution addresses for your computer's functions. The more detailed the map, the more economical a programmer can be. If you want to learn machine language, or just want to better understand how it controls your computer, Jake's map will make the task easier than it has ever been before.

Technical Consultant Steve Odneal wasn't satisfied with his Color Computer's 32-character screen format — so he changed it. RS Video (GOTO 15) reformats your screen, using a machine-language routine, to a 51 by 24 format. Besides the larger format, Steve's routine also makes true lowercase letters possible on your Color Computer without having to make any modifications to your machine. Be aware that the smaller letters will make more demands on the quality of your TV's resolution. If the letters are unreadable on your screen, try fine tuning your TV to black and white.

Richard Ramella begins an occasional series of puzzles in this issue, GOTO 32 for The Sorcerer's Puzzles. Last month Lynn Davis dazzled you with his Spiral Galaxy, this month he helps you teach your children to spell with CC Speller (GOTO 38). GOTO 28 where Dennis Kitsz presents Part 1 of a method of controlling electrical devices by your Color Computer. Not to be forgotten is a nifty little game by Robert Toscani (GOTO 8) that combines story telling and music.

GOTO 52 for Part II of our Word Processing Guide to open this month's review section. Following the guide are a few other products we checked out for you. Enjoy. — K.L. Editor



and

ROBOTTACK

COLORPEDE

This truly outstanding engineer designed, 100% machine language game with multi-colored high resolution characters and fast action will challenge the most avid arcade buff. Can be played by 1 or 2 players controlled with joy sticks or key board. Joy stick control is fast, smooth and accurate. As COLORPEDE slithers through the toad stools, you attempt to destroy the COLORPEDE, knock out the menacing Bouncing Bug and eliminate toad stools while accumulating higher and higher scores. Demonstration mode with top 5 scores. Pause feature. For 16K Color Computer and TDP-100.

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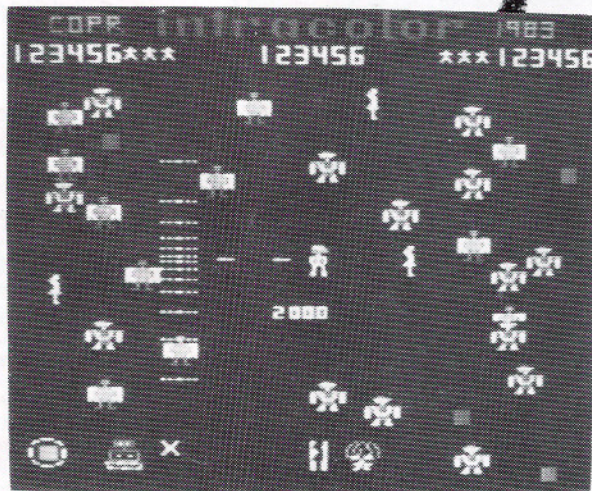
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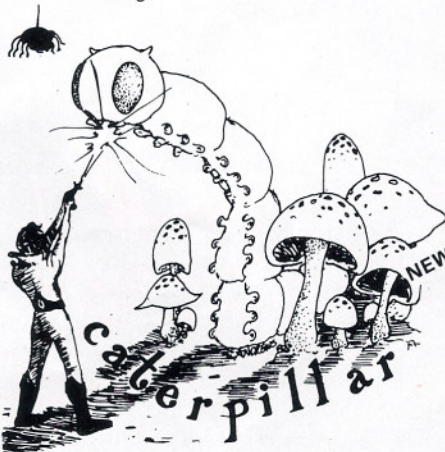
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QUEST — A NEW IDEA IN ADVENTURE GAMES! Different from all the others. Quest is played on a computer generated map of Alesia. Your job is to gather men and supplies by combat, bargaining, exploration of ruins and temples and outright banditry. When your force is strong enough, you attack the Citadel of Moorlock in a life or death battle to the finish. Playable in 2 to 5 hours, this one is different every time. 16k TI99, TRS-80 Color, and Sinclair, 13K VIC-20. \$14.95 each.

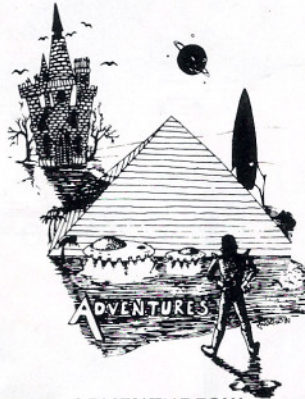
32K TRS 80 COLOR Version \$24.95.

Adds a second level with dungeons and more Questing.



CATERPILLAR

O.K., the Caterpillar does look a lot like a Centipede. We have spiders, falling fleas, monsters traipsing across the screen, poison mushrooms, and a lot of other familiar stuff. COLOR 80 requires 16k and Joysticks. This is Edson's best game to date. \$19.95 for TRS 80 COLOR.



ADVENTURES!!!

The Adventures below are written in BASIC, are full featured, fast action, full plotted adventures that take 30-50 hours to play. (Adventures are interactive fantasies. It's like reading a book except that you are the main character as you give the computer, commands like "Look in the Coffin" and "Light the torch.")

Adventuring requires 16k on Sinclair, TRS-80, and TRS-80 Color. They require 8k on OSI and 13k on VIC-20. Sinclair requires extended BASIC. Now available for TI99. Any Commodore 64.

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ESCAPE FROM MARS

(by Rodger Olsen)

This ADVENTURE takes place on the RED PLANET. You'll have to explore a Martian city and deal with possibly hostile aliens to survive this one. A good first adventure.

PYRAMID (by Rodger Olsen)

This is our most challenging ADVENTURE. It is a treasure hunt in a pyramid full of problems. Exciting and tough!

DERELICT

(by Rodger Olsen & Bob Anderson)

New winner in the toughest adventure from Aardvark sweepstakes. This one takes place on an alien ship that has been deserted for a thousand years — and is still dangerous!

Dungeons of Death — Just for the 16k TRS-80 COLOR, this is the first D&D type game good enough to qualify at Aardvark. This is serious D&D that allows 1 to 6 players to go on a Dragon Hunting, Monster Killing, Dungeon Exploring Quest. Played on an on-screen map, you get a choice of race and character (Human, Dwarf, Soldier, Wizard, etc.), a chance to grow from game to game, and a 15 page manual. At the normal price for an Adventure (\$14.95 tape, \$19.95 disk), this is a giveaway.

WIZARDS TOWER — This is very similar to Quest (see above). We added wizards, magic, dragons, and dungeons to come up with a Quest with a D&D flavor. It requires 16k extended color BASIC. \$14.95 Tape, \$19.95 Disk. VIC 20 Commodore 64.



NEW

PLANET RAIDERS — Not just another defenders copy, this is an original program good in its own right. You pilot a one man ship across a planetary surface dogfighting with alien ships and blasting ground installations while you rescue stranded troopers. Rescue all the troopers and be transported to another harder, faster battle. Joysticks required. ALL MACHINE CODE! EDSONS BEST! 16K Tape TRS80COLOR \$19.95 — 32K Disk \$21.95.

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TINY COMPILER is written in BASIC. It generates native, relocatable 6502 or 6809 code. It comes with a 20-page manual and can be modified or augmented by the user. \$24.95 on tape or disk for OSI, TRS-80 Color, VIC 20, or Commodore 64.

SEAWOLFE — ALL MACHINE CODE In this high speed arcade game, you lay out patterns of torpedoes ahead of the attacking PT boats. Requires Joysticks, at least 13k RAM, and fast reflexes. Lots of Color and Sound. A fun game. Tape or Disk for Vic20, Commodore 64, and TRS-80 Color. \$14.95 Tape - \$19.95 Disk.

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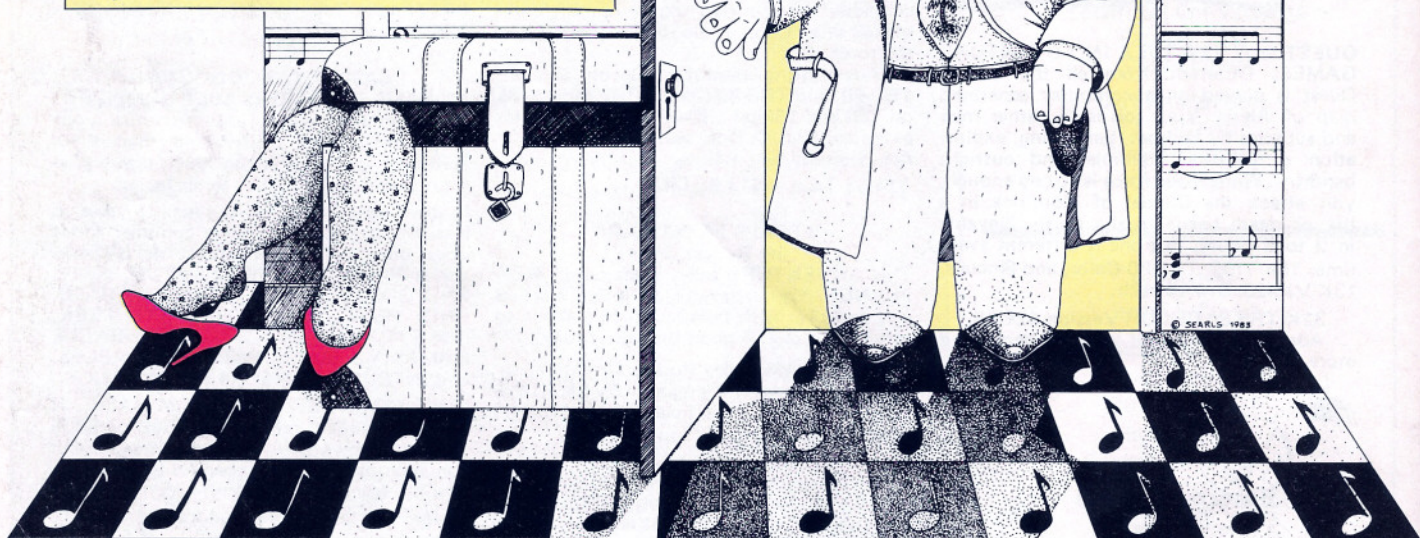
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Musical Tales:

If you and your computer could collaborate to write a story and then put your collective words to music, you would have quite a party game wouldn't you? Well now you do.

by Robert Toscani



THIS PROGRAM, Musical Tales, gives you a series of incomplete sentences. After filling in your responses, the program plays back the complete story to musical accompaniment. You can choose from three pre-programmed songs, or you can write your own.

The story questions are general, allowing you to go in any direction; I had planned to make the prompts more specific and adult but decided against it.

The program requires 16K of RAM and Extended Color Basic. Line 10 clears enough memory and line 20 sends the program to the instructions. Lines 50–80 produce a title page and the author's name.

The incomplete sentences, or prompts, start at line 100 and continue to line 490. I did not use the same string label throughout the prompts because the computer confuses some of them, such as B1\$ and B10\$.

After you input your responses, line 520 lists your musical selections. That list runs down to line 600, which awaits your choice. Line 610 is an error-trapping command and line 620 determines which of the three music data areas you want to go to. Or whether you're going to input your own song. Your programmed choices are western, adventure, and inspirational.

Line 640 prints the completed product. Notice the PLAY command in lines like 670. These commands are interspersed throughout the section so that after reprinting a few lines of your deathless prose, the computer plays a few notes of music. Since the computer prints quickly, there is no noticeable lag in the music.

The tale and the music continue to line 1250, which prints The End. Lines 1290–1340 provide you with the options of playing the same thing again, playing the

same story with different music, starting from scratch, or ending. Lines 1350 and 1360 act on your decision.

Line 1380 starts the pre-programmed music and runs down to line 1770. A GOTO command separates each song, so it's not difficult to see where each ends. Lines like 1540 are used because some music repeats itself in spots, but the program has a different label anyway. This saves repetitive typing.

Line 1790 is the routine for your own music; it's a series of input commands that label each section. If you use it, remember to use the L, O, T, and V PLAY commands where needed. The computer won't do it for you.

The program is easy to modify to suit your tastes. By making the prompts more suggestive, and programming a song like the stripper, you could have a great adult party game.

Listing begins page 10

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Program Listing. Musical Tales

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10 PCLEAR1
20 GOSUB 1810
30 REM BY ROBERT TOSCANI, 4744 WHITAKER AVE,
PHILA, PA. 19120.
40 CLS
50 PRINT@171,"MY STORY"
60 PRINT@206,"BY"
70 INPUT"
80 FOR A=1 TO 500:NEXT A
90 CLS
100 INPUT"WITH AN ANGRY CLAMOR, THE 1";B1$
110 PRINT"ANSWERING IT, I WAS CONFRONTED"
120 INPUT"BY 2";B2$
130 INPUT"I SAID WHAT ARE 3";B3$
140 INPUT"THE REPLY WAS 4";B4$
150 INPUT"I WAS 5";B5$
160 INPUT"BUT I KEPT 6";B6$
170 INPUT"LEADING THE WAY TO 7";B7$
180 INPUT"I WONDERED WHY 8";B8$
190 INPUT"TO THAT THERE WAS 9";B9$
200 INPUT"IT HAD TO BE 10";B10$
210 INPUT"I TURNED TO 11";Z3$
220 INPUT"AND I SAID 12";Z4$
230 INPUT"THE STUNNING ANSWER WAS 13";Z5$
240 INPUT"THAT 14";Z6$
250 INPUT"AND FORCED ME TO 15";Z7$
260 INPUT"I JUMPED 16";Z9$
270 INPUT"MY 17";Y1$
280 INPUT"I STARTED 18";Y2$
290 INPUT"I KNEW IF I DIDN'T 19";Y3$
300 INPUT"THAT SETTLED 20";Y5$
310 INPUT"THINGS HAD 21";Y6$
320 INPUT"AND REQUIRED 22";Y7$
330 INPUT "BUT WAS I UP TO 23";Y8$
340 INPUT "I KNEW I HAD TO 24";Y9$
350 INPUT "TAKING 25";X1$
360 INPUT "I 26";X2$
370 INPUT "THINGS STARTED 27";X3$
380 INPUT"IT WASN'T 28";X4$
390 INPUT"BUT IT HAD 29";X5$
400 INPUT "SURPRISING ME WITH 30";X6$
410 INPUT"I FELT 31";X7$
420 INPUT"THE SITUATION WAS GETTING 32";X8$
430 INPUT"AND ONLY I COULD 33";X9$
440 INPUT"I 34";X10$
450 INPUT"AND IT 35";U1$
460 INPUT" THINGS BEGAN 36";U2$
470 INPUT"AND I WAS ABLE 37";U3$
480 INPUT"I KNEW IT WAS GOING 38";U5$
490 INPUT"AND IT PROVED ONCE AGAIN 39";U6$
500 FOR Z=1 TO 300:NEXT Z
510 CLS
520 PRINT"TO PICK MATCHING MUSIC, YOU"
530 PRINT"HAVE FOUR CHOICES. 1 FOR A"
540 PRINT"WESTERN, 2 FOR SECRET AGENT, 3"
550 PRINT"FOR INSPIRATIONAL AND 4 TO"
560 PRINT"WRITE YOUR OWN. IF YOU PICK 4,"
570 PRINT"YOU WILL GET 18 LINES TO WRITE"
580 PRINT"NOTES ON."
600 INPUT N
610 IF N<1 OR N>4 THEN 600
620 ON N GOTO 1380,1520,1670,1780
630 CLS
640 PRINT@171,"MY STORY"
650 PRINT@206,"BY"
660 PRINT@234,A$
670 PLAY C$
680 CLS
690 PRINT"WITH AN ANGRY CLAMOR THE "B1$".
700 PRINT "ANSWERING IT, I WAS CONFRONTED"
710 PRINT"BY "B2$".
720 PLAY D$
730 PRINT "I SAID 'WHAT ARE "B3$"?"
740 PRINT"THE REPLY WAS "B4$".
750 PLAY E$
760 PRINT"I WAS "B5$","
770 PRINT"BUT I KEPT "B6$".
780 PLAY F$
790 PRINT"LEADING THE WAY TO "B7$
800 PRINT"I WONDERED WHY "B8$".
810 PLAY G$
820 PRINT"TO THAT THERE WAS "B9$"!
830 PRINT"IT HAD TO BE "B10$".
840 PLAY H$
850 PLAY I$
860 PRINT"I TURNED TO "Z3$
870 PRINT"AND I SAID "Z4$".
880 PRINT"THE STUNNING ANSWER WAS "Z5$"!
890 PLAY J$
900 PRINT"THAT "Z6$
910 PRINT"AND FORCED ME TO "Z7$".
920 PLAY K$
930 PRINT"I JUMPED "Z9$
940 PRINT"MY "Y1$
950 PRINT"I STARTED "Y2$".
960 PLAY L$
970 PRINT"I KNEW IF I DIDN'T "Y3$".
980 PRINT"THAT SETTLED "Y5$".
990 PLAY M$
1000 PRINT"THINGS HAD "Y6$
1010 PRINT"AND REQUIRED "Y7$
1020 PRINT"BUT WAS I UP TO "Y8$
1030 PLAY N$
1040 PRINT"I KNEW I HAD TO "Y9$".
1050 PRINT"AND TAKING "X1$
1060 PRINT"I "X2$".
1070 PLAY O$
1080 PRINT"THINGS STARTED "X3$
1090 PRINT "IT WASN'T "X4$
1100 PRINT"BUT IT HAD "X5$".
1110 PLAY P$
1120 PRINT"SURPRISING ME WITH "X6$
1130 PRINT"I FELT "X7$".
1140 PRINT"THE SITUATION WAS GETTING "X8$
1150 PLAY Q$
1160 PRINT"AND ONLY I COULD "X9$".
1170 PRINT"I "X10$".
1180 PRINT"AND IT "U1$"!
1190 PLAY R$
1200 PRINT"THINGS BEGAN "U2$
1210 PRINT"AND I WAS ABLE "U3$".
1220 PLAY S$
1230 PRINT"I KNEW IT WAS GOING "U5$".
1240 PRINT"AND IT PROVED ONCE AGAIN "U6$".
1250 PRINT TAB(12) "THE END"
1260 PLAY T$
1270 FOR Z=1 TO 300:NEXT Z
1280 CLS
1290 PRINT"TO REPEAT THE COMPLETED PIECE,"
1300 PRINT"PRESS 1. TO RUN THE STORY WITH"
1310 PRINT"DIFFERENT MUSIC, PRESS 2. TO"
1320 PRINT"START OVER FROM SCRATCH, PRESS"
1330 PRINT"3. AND TO END IT ALL, PRESS 4."
1340 INPUT WW
1350 IF WW<1 OR WW>4 THEN 1340
1360 ON WW GOTO 630,510,10,1370
1370 END
1380 C$="O3L4T4E-P8L4.GL8GL4FP8L4E-L8E-G"
1390 D$="T3GL4FE-P8L4GL8GL4FP8L8E-E-E-GG"
1400 E$="L4FGL1B-O4L4CO3B-A-O4L1.E-"
1410 F$="O3L4GL1B-O4L4CO3B-A-L1FL4E-FGL2B-"
1420 G$="O4L4CO3B-GL2E-P4O4L4E-E-CO3B-"
1430 H$="O4CO3E-FGL8E-L4E-L8GL4FP8"
1440 I$="L4E-L8E-GGL4FE-P8L4GL8GL4FP8"
1450 J$="L8E-E-E-GGL4F"
1460 K$="XDS";L$="XES";M$="XFS";N$="XGS";O$="XHS";P$="XIS";
1470 Q$="L4GL1B-O4L4E-L8CO3L4B-A-L1F"
1480 R$="L4.E-L4FGL1B-O4L4CL8O3B-L4GFL1.A-"
1490 S$="L4GL8E-L4E-L8GL4FP8L4E-L8E-GG"
1500 T$="L4FE-P8L4GL8GL4FP8L8E-E-E-GGL4FE-"
1510 GOTO 630
1520 C$="T3O2L2B03CC#CO2B03CC#C"
1530 D$="T2O3L8EL16F#F#L8F#L4F#L8EBEEL16GL8GL4GL8F#F#F#"
1540 E$="XDS";F$="XDS";
1550 G$="O4L8B#L2DO3L8B#L1B"
1560 H$="O3L8EL4GO4L8D#L4.DL16O3GL8A#L2.B"
1570 I$="L4GL16GL4.FL8O2B03E-L4C#P8"
1580 J$="XHS";
1590 K$="L4O3GL16AGL4.F#L8O2B03D#L4EP16"
1600 L$="L8O3EL4EL8EL8.F#L16EL4F#L8GL4G"
1610 M$="L8GL8.F#L16EL4F#"
1620 N$="XLS";O$="XMS";
1630 P$="O3L8BBP5BBP5BBL8.BL8BL16BL8BBP3"
1640 Q$="XDS";R$="XDS";S$="XDS";
1650 T$="XGS";
1660 GOTO 630
1670 C$="V15O3L16FFL8.FL16FL8.FL16E-L8.DL16F"
1680 D$="L8.B-L16O4CL8.DL16DL8.DL16CL4O3B-"
1690 E$="L8.B-L16AL8.GL16GL8.GL16A"
1700 F$="L8.B-L16AL8.B-L16GL8.FL16.GL8.FL16DL4F"
1710 G$="XCS";H$="XDS";
1720 I$="L4B-O4CCO3B-AL1V22B-"
1730 J$="V20L4.FL8E-L8.DL16FL8.B-L16O4CL2DO3L4B-P4"
1740 K$="L4.GL8AL8.B-L16AL8.B-L16GL2FD"
1750 L$="L4.FL8E-L8.DL16FL8.B-O4L16CL2DO3L4B-B-O4CCO3B-AL2.B-"
1760 M$="XCS;XDS";N$="XES;XFS";O$="XCS";P$="XDS";Q$="XIS";R$="XJ$";S$="XKS";T$="XLS";
1770 GOTO 630
1780 CLS
1790 INPUT"1";C$;INPUT"2";D$;INPUT"3";E$;INPUT"4";F$;INPUT"5";G$;
INPUT"6";H$;INPUT"7";I$;INPUT"8";J$;INPUT"9";K$;INPUT"10";L$;INP
UT"11";M$;INPUT"12";N$;INPUT"13";O$;INPUT"14";P$;INPUT"15";Q$;INP
UT"16";R$;INPUT"17";S$;INPUT"18-FINAL";T$
1795 FORA=1TO400:NEXTA
1800 GOTO 630
1810 CLS
1820 PRINT@7,"MUSICAL TALES"
1830 PRINT"YOU CAN WRITE YOUR OWN STORY."
1840 PRINT"ALL YOU HAVE TO DO IS FILL IN"
1850 PRINT"NUMBERED BLANKS. THERE ARE 39"
1860 PRINT"SPACES AND YOU CAN PUT WORDS,"
1870 PRINT"PHASES OR WHOLE SENTENCES IN."
1880 PRINT"AFTER DOING THAT, THE COMPUTER"
1890 PRINT"WILL PLAY THE COMPLETE STORY"
1900 PRINT"WITH MUSIC BUT MORE ABOUT THAT"
1910 PRINT"LATER. PRESS ANY KEY TO BEGIN."
1920 MM$=INKEY$:IF MM$="" THEN 1920
1930 RETURN
```


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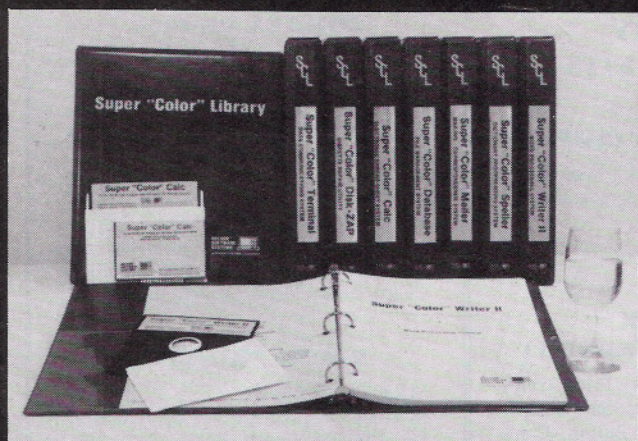
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WITH REAL
LOWERCASE
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Check These Exclusive Features

MEMORY-SENSE adjusts to computer's memory (16-64K) for maximum work space; **TYPE-AHEAD**, **TYPAMATIC KEY REPEAT** and **KEY BEEP** for the pros; 3 **PROGRAMMABLE FUNCTIONS**: **AUTO PHRASE INSERT**; **COLUMN CREATION**; **TEXT FILE LINKING**; **HELP MENU**; **A TRUE EDITING WINDOW IN ALL 4 DISPLAY MODES**; **TRUE FORMAT WINDOW** to display line lengths up to 255 characters, with horizontal and vertical scrolling to replicate the printed page including centered lines, headers, footers, page breaks, page numbers, margins, giving a perfect printed document every time. Also makes hyphenation a snap; **TRUE AUTOMATIC JUSTIFICATION** for neat, even left and right hand margins; Ability to use **CHARACTER CODES** for printing special characters available with your printer; freedom to embed as many **PRINTER CONTROL CODES** as desired anywhere in the text, **EVEN WITHIN JUSTIFIED TEXT**; 90-plus page tutorial manual.

ADDITIONAL DISK FEATURES: Read a directory, Display free granules, Save with Automatic Verification, Load and Append ASCII files, and BASIC programs, Kill files, and Link files from disk for continuous printing. 54K bytes of workspace available with a 64 K system. Only the best offers all of these features.

TAPE \$69.95

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Tape & Disk require 32K for lowercase display
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By Peter A. Stark

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32x16 & 51-64-85x21 Display With Lowercase Descenders And 16 Thru 64K Too! Super "Color" Calc™

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Version 3.0 By Dan Nelson

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Operators Manual only \$10.00 (Refundable with purchase)
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NEW Super "Color" Calc™

ELECTRONIC SPREADSHEET By Kevin Herrboldt

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Tutorial and sample templates are supplied with the program.

ROMPAK \$89.95 DISK \$99.95

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Tape & Disk require 32K for lowercase display.

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By Tim Nelson

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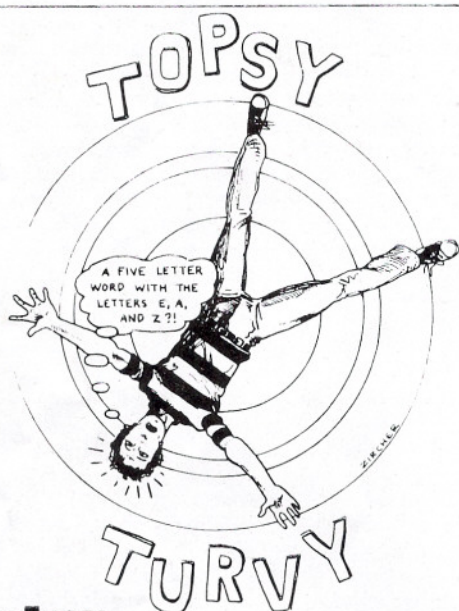
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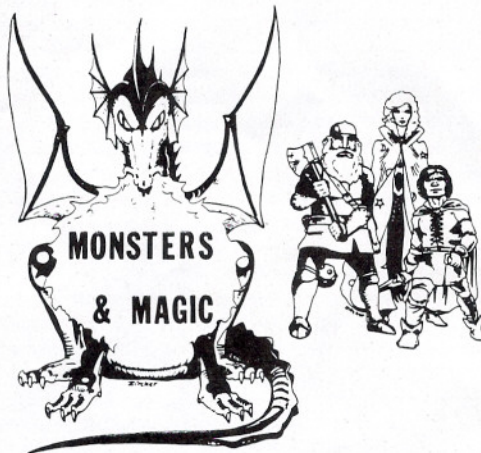
PROGRAMS REQUIRE 16K EXTENDED BASIC FOR TAPE, AND 32K DISK UNLESS OTHERWISE NOTED.

**ALL PROGRAMS IN THIS AD ARE
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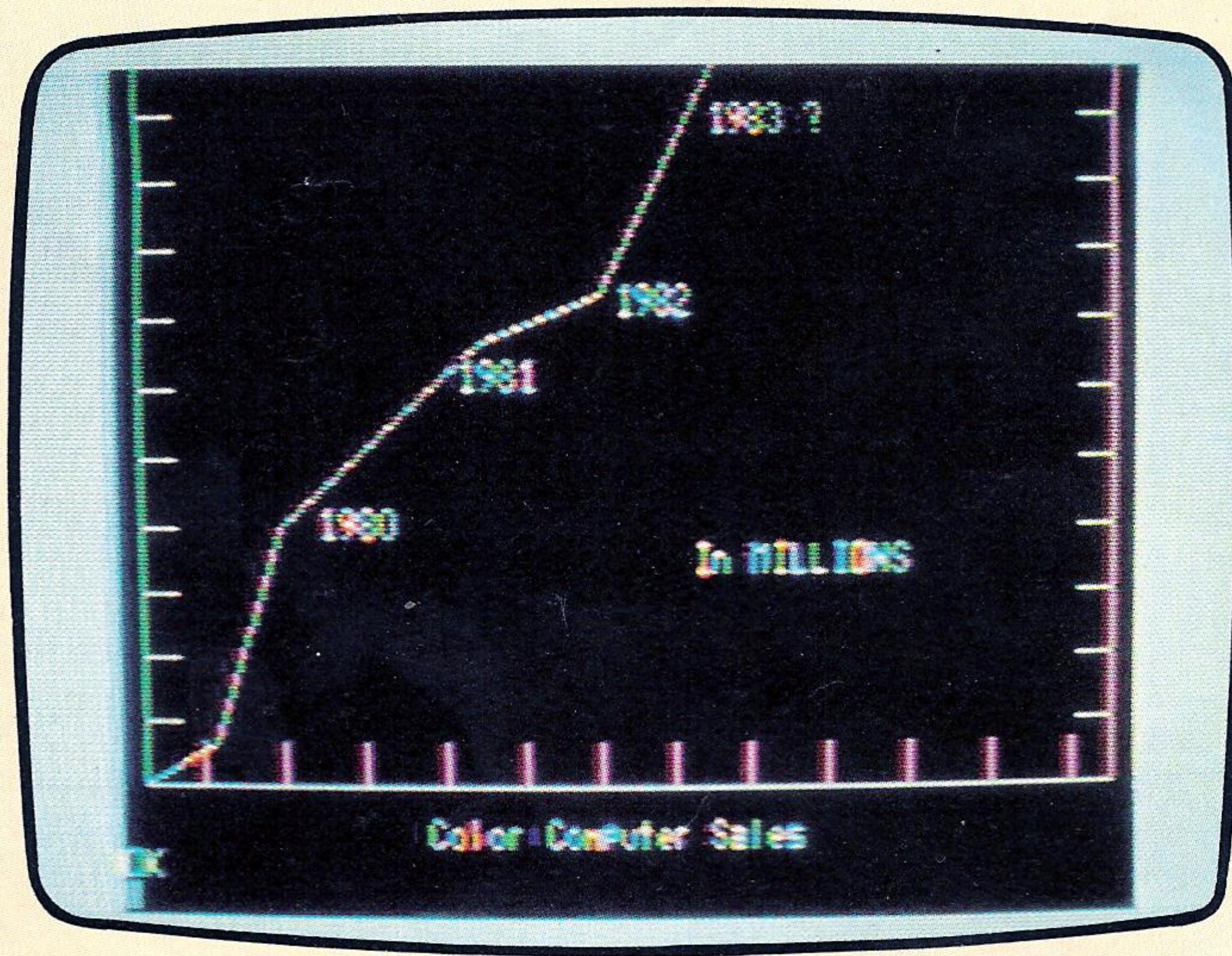
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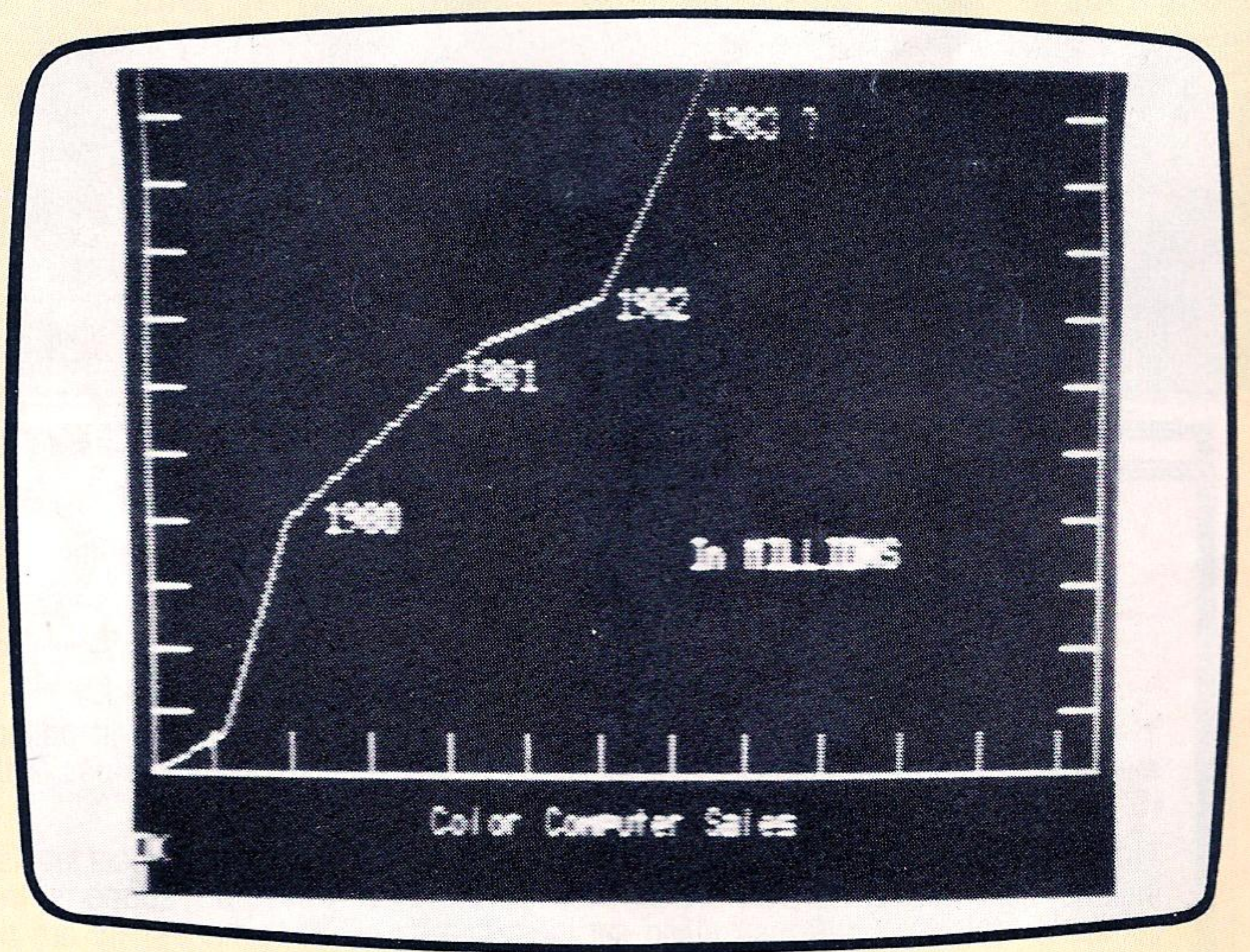
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Reformat Your Video

by Steve Odneal



Some people find the Color Computer's 32-character screen width to be limiting. Now you can convert your video to 51 characters with true graphic lowercase characters.



PERHAPS THE COLOR Computer's most limiting feature is its 32 by 16 video display. Some of you have probably used Extended Color Basic's DRAW command to add text characters to your graphic displays. This method of creating text characters is slow and consumes a lot of memory.

In this article I will explain how you can display text on your video screen with a 51 by 24 format, combine text and graphics using normal PRINT and DRAW commands and keep the 51 by 24 display active all the time. This will let you LIST your programs with 51 characters across the screen, and 24 lines deep. PRINT commands allow you to show up to 51 characters on a line without wrap-around. In addition, several special control functions are provided to move the cursor to any location on the screen,

Character resolution on the color screen is barely readable. By fine tuning the video to black and white, the screen is easier to read. The readability of the 51-character screen largely depends on the quality of your television.

create reversed video displays of the entire screen or selected text characters, and do some interesting things with the display.

Theory

The Color Computer uses several graphics modes. The one we're most in-

terested in is the G6R mode. This gives the highest resolution with an addressable display of 256 *pixels* (picture elements) horizontally, and 192 pixels vertically. This graphics mode is usually entered by the PMODE 4,1 Extended Basic command. Program Listing 1 shows how the screen is addressed while using this mode. You use this to determine how to specify positions for a LINE or CIRCLE command.

DRAW, CIRCLE and other commands cause the Extended Basic interpreter to calculate which pixels are turned on or off to create the required display. The DRAW command of Extended Basic can be used in this highest-resolution mode to create text characters (i.e. A-Z) on the display. However, it is difficult to calculate where to place each character on the

Please turn the page

Continued from page 15

screen. Even if you could perform the necessary screen placement calculations, most of the time it wouldn't be worth the effort. My machine-language program intercepts the PRINT commands, and draws the required characters on the screen in the proper locations.

The characters created are true upper and lowercase, plus the usual ASCII graphic symbols. This conforms to the standard 96 characters as defined for ASCII. Each character is composed of a matrix four pixels wide and seven pixels high. Characters have one blank pixel between each other, horizontally and vertically. This is close to the standard five by seven display used on many mainframe computer terminals, and is quite readable. I experimented with television models likely to be used with Color Computers and found the display readable.

Two values in the assembly-language program let you change the number of characters per line to 32, 42, 51, and even 64 if you want. The 64 by 24 display is difficult to read since each character is so close to the next one. You can redefine the character fonts to produce the 64 by 24 display. Each character is defined in a table at the end of the program. You can change the fonts to create your own character sets for for-

eign languages, math symbols, and so on. The definition of each character is created by setting bits in an array of seven bytes of data. An example of the letter A is:

```
01100000
01100000
10010000
11110000
10010000
10010000
```

In the 51 by 24 display mode, only the left five bits of each of the seven bytes are used. As the program scans each byte of the font for the required character, the bits tell the program whether to turn on or off a graphics bit on the screen. The last three bits of each byte are not used, and the fifth bit serves as a blank pixel between each character.

Program Descriptions

RSVIDEO/BAS, a short Extended Basic program, sets the Color Computer into the correct PMODE. It then determines the amount of the computer's memory (either 16 or 32K), and loads the position-independent machine-language program into the upper part of memory. The machine then executes RSVVIDEO/BIN, and

the Basic program draws and labels a Sales Growth chart of Color Computer sales.

The initialization section of the RSVVIDEO/BIN modifies some lower-RAM pointers and addresses used by Extended Basic to route all PRINT requests from Basic through the new display routines. In addition, the IRQ interrupt vector changes to produce a blinking cursor. Once the initialization process is complete, control returns to the Basic program.

When the Basic program finishes, the machine-language program controls all text output to the video screen. A LIST command will display the RSVVIDEO/BAS program on the screen. However, you'll now have nearly 2-1/2 times the amount of data shown at once on the screen! (Checks are made in the program for disk and tape I/O where necessary.) Commands like DRAW are not affected by the new display routines. The colors used while in the full graphics mode must be taken into consideration. I'll discuss that later.

The remainder of the RSVVIDEO/BIN program handles the display of the text characters, controls the position of the characters on the screen, provides a BELL sound through the speaker of the television, and supports the other special functions.

NEW!

COLOR COMPUTER



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DCBUG is a machine language monitor which allows examining and altering of memory, setting break points, etc.

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Normal PRINT statements will still display data on the screen much like you did with the old 32 by 16 display. This includes scrolling of the display when printing at the bottom of the screen.

The table below lists the control codes for RSVVIDEO/BIN.

01 — Reverse. Causes the screen to reverse from black characters on a light background to light characters on a black background.

06 — EOL. Erases the remainder of the current line.

07 — BELL. Sounds a Bell through the TV speaker.

08 — BSP. Backspace one character.

10 — LF. Perform a linefeed.

11 — XY. Initiate X, Y cursor addressing mode.

12 — Clear. Clears the entire screen without changing the cursor position.

13 — CR. Carriage return.

16 — Home. Position the cursor to the upper-left corner of the screen.

22 — EOS. Erase the remainder of the screen, beginning at the current cursor position.

Each of these control codes is used in a PRINT CHR\$(n) statement where n is the decimal value of the code wanted. For example, to home the cursor use a PRINT CHR\$(16) statement.

The Control Codes

REVERSE switches the colors used to display text and graphics. RSVVIDEO/BIN initializes to give black characters on a buff background. This gives the best display for normal text characters, you may prefer light characters on a black background. Also, the background color determines which color set must be used with LINE, CIRCLE and other Extended Basic commands. More on this later.

EOL erases the remainder of a line starting at the current cursor position. If you're doing normal PRINT statements, the lines will clear when the screen scrolls. If you're moving the cursor around the screen, or creating custom display maps, EOL erases any old data from a line of the display without scrolling all the old data off the screen.

The BELL code outputs through the speaker of the television. The length of the note, and the duration can be changed by modifying the values in the BEEP routine of RSVVIDEO/BIN.

BSP moves the cursor back one position. If the cursor is at the first position on a line, it will move to the end of the previous line. If the cursor is at the upper-left

corner of the screen it will not be moved. This is the same as with the 32 by 16 display.

The Clear control code clears the screen without moving the cursor from its current location.

Home moves the cursor to the upper-left corner of the display. The screen does not clear.

EOS clears the screen following the current cursor location. The cursor does not move.

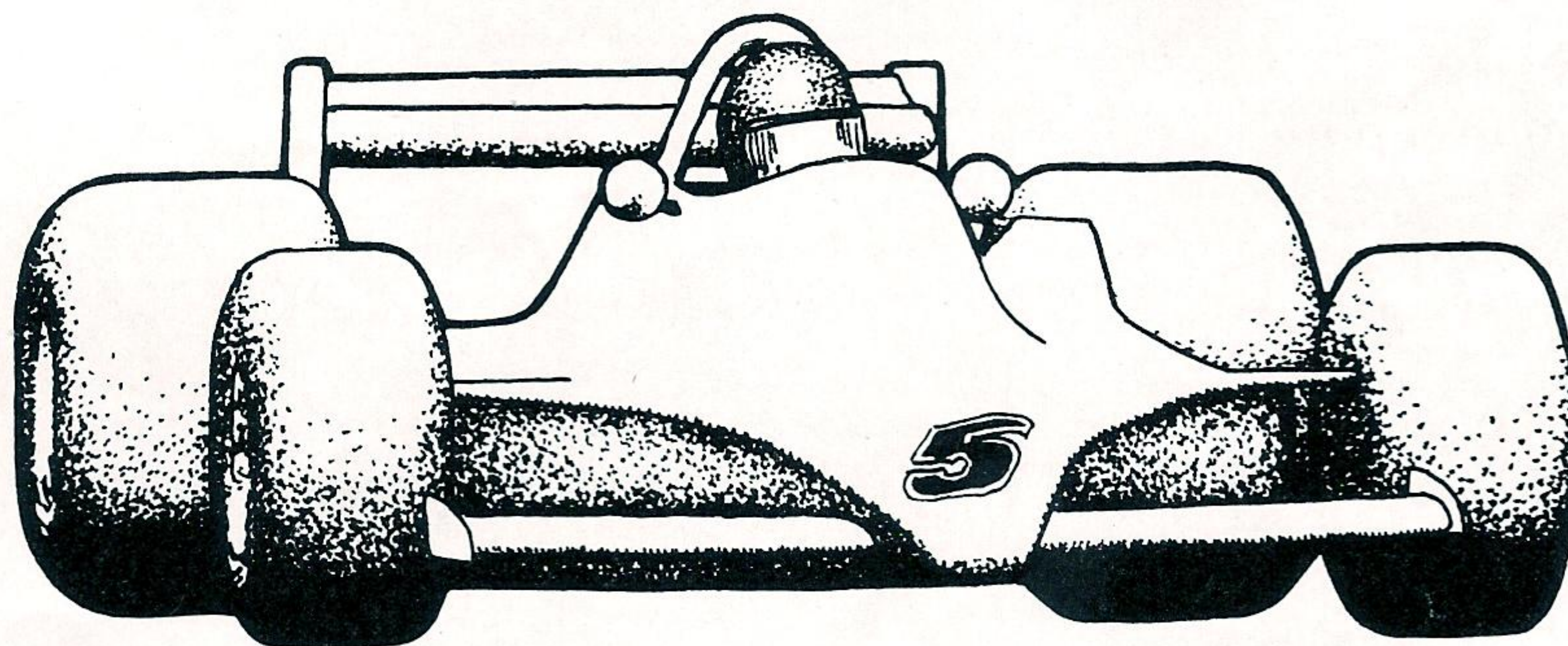
XY is RSVVIDEO/BIN's most powerful and complicated control. It interprets the next two control codes as values used to move the cursor on the screen. Program Listing 2 shows the format of the screen in 51 by 24 display mode. Refer to it to understand what values to use to move the cursor to the required locations.

The first value following the XY control code is the horizontal position you want to move the cursor to. This must be a value from zero to 50 to specify one of the 51 horizontal positions on a line. Any value greater than the width of the display line minus one moves the cursor to the far-right position.

The next value determines which line the cursor moves to. This must be a value from zero to 23, to specify one of the 24 lines on the display. Any value greater

Please turn the page

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Continued from page 17

than the number of lines on the display minus 1 moves the cursor to the bottom line. So to display the words Color Computer on the next-to-last line of the display, beginning in the 10th column, use the command:

```
PRINT CHR$(11); CHR$(9);
CHR$(22); "Color Computer"
```

If you move the cursor to a specific location on the display and then use the PRINT commands without cursor movement, the text will display with normal scrolling from the location you specified.

The RSVVIDEO/BAS program uses some of these control codes to annotate the Color Computer Sales chart (see Photo). As you can see from Program Listing 1, normal LINE commands draw the chart.

Then, PRINT commands move the cursor to various locations on the display to add the text characters. This method produces nice graphic pictorials with a minimum of effort and very quickly! The capability to create such a display is not limited to an individual program. This feature is always present providing your program is written to take advantage of it.

One control code I didn't list is the one that lets you display selected text characters in reverse video, much like the 32 by 16 lowercase format. If a text character has 128 added to it, that character displays in reverse video from the rest of the screen color-set. To display the letter A in reverse video, use a command like: PRINT CHR\$(ASC("A")+128). Program Listing 3 shows you how to display a string of text characters in reverse video.

Color-Set

In Extended Basic, DRAW, CIRCLE, and other commands need a black background to function normally. Since the RSVVIDEO/BIN program begins with a light colored background, you must specify that the color used in the CIRCLE command for example, should be color number two. This draws the circle in black. For the LINE command, use the PRESET option to draw black lines on the light background.

You can use the Reverse control code to change the color-set of the screen and use CIRCLE's own default color. After the graphics display has been drawn, you can again reverse the color-set of the

Text continued on p. 27

Program Listing 1

```
*****
* TO CHANGE THE NUMBER OF CHARACTERS DISPLAYED *
* ON A VIDEO LINE, SIMPLY CHANGE THE 'LENGTH' *
* EQUATE ON THE NEXT LINE, I.E. 32,42,51 OR 64 *
*****
LENGTH EQU 51          LENGTH OF A LINE

*****
* TO CHANGE THE NUMBER OF LINES DISPLAYED *
* ON THE DISPLAY, SIMPLY CHANGE THE 'LINES' *
* EQUATE ON THE NEXT LINE, I.E. 12,16 OR 20 *
*****
001B LINES EQU 24      NUMBER OF LINES ON SCREEN

0005 WIDTH EQU 256/LENGTH NUMBER OF BITS FOR EACH CHARACTER

*****
* VIDEO CONTROL CODES FOLLOW... *
*****
000A LINFED EQU #0A    LINE-FEED
000B BACKSP EQU #0B   BACK SPACE CONTROL CHARACTER
000D CRETURN EQU #0D  CARRAGE RETURN CONTROL CHARACTER
000B XYTRIG EQU #0B   X-Y MODE TRIGGER CONTROL-CODE
0010 HOME EQU #10     HOME THE CURSOR
000C CLEAR EQU #0C    CLEAR SCREEN, NO CURSOR UPDATE
0006 ERASEL EQU #06   ERASE TO END-OF-LINE
0016 ERASES EQU #16   ERASE TO END-OF-SCREEN
0007 BELL EQU #07    'BELL' CONTROL CHARACTER
0001 REVVID EQU #01   REVERSE VIDEO CONTROL-CODE
*****
* INITIALIZATION ROUTINE. THIS SHOULD BE ENTERED *
* FROM BASIC WITH A 'USR' FUNCTION CALL. *
*****

7800 ORG #7800

7800 1A 10 7800 INIT EQU #
7802 34 77 PSHS A,B,X,Y,U,CC          DISABLE INTERRUPTS
* SETUP SCREEN ADDRESSES
7804 9E BA LDX #BA          BASIC START OF GRAPHIC PAGE
7806 AF 8D 00C1 STX BEGPAG,PCR
780A 30 89 1800 LEAX #144,X          END OF PAGE
780E AF 8D 00BB STX ENDPAG,PCR
7812 30 89 FF00 LEAX #-256,X        SCROLL LINE
7816 AF 8D 00B5 STX BOTPAG,PCR
781A 8D 4F BSR SCNCLR          CLEAR THE SCREEN
* OUTPUT CHARACTER HOOKS
781C B6 0167 LDA #167          SAVE OLD JUMP DATA
781F A7 8D 0147 STA RETZ,PCR
7823 FC 0168 LDD #168
7826 ED 8D 0141 STD RETZ+1,PCR
782A 86 7E LDA ##7E          JUMP CODE
782C B7 0167 STA #0167          OUTPUT CHAR HOOK
782F 30 8D 00B6 LEAX DISPLY,PCR          NEW OUTPUT ROUTINE
7833 BF 0168 STX #0168
* 'LIST' HOOK
7836 B6 017F LDA #017F
7839 A7 8D 024D STA CRTNRZ,PCR
783D FC 0180 LDD #0180
7840 ED 8D 0247 STD CRTNRZ+1,PCR
7844 86 7E LDA ##7E
7846 B7 017F STA #017F
7849 30 8D 022F LEAX CRTNR2,PCR
784D BF 0180 STX #0180
* CURSOR TIMING HOOK
7850 BE 010D LDX #10D          IRD JMP ADDRESS
7853 AF 8D 0346 STX BLINKZ+1,PCR
7857 31 8D 033F LEAY BLINK,PCR          CURSOR BLINK ROUTINE
785B 10BF 010D STY #10D
785F 8D 2E BSR SETPIA          SETUP FOR 'BELL' SOUND
7861 1C EF CLI
* INSURE CANNOT BE INITIALIZED AGAIN
7863 86 39 LDA ##39          AN RTS
7865 A7 8C 98 STA INIT,PCR
7868 35 77 PULS A,B,X,Y,U,CC
786A 39 RTS

786B SCNCLR EQU #
786B AE 8D 005C LDX BEGPAG,PCR          POINT TO BEGINNING OF THE SCREEN
786F CC FFFF SCNCL1 LDD #FFFF
7872 6D 8D 0071 IST REVRSE,PCR          CHECK REVERSED SCREEN
7876 27 02 BED LOOP1          .NO

787B 43 COMA
7879 53 COMB
787A ED B1 LOOP1 STD 0,X++
787C AC 8D 004D CNFX ENDPAG,PCR
7880 25 F8 BLD LOOP1
* RESET CURSOR TO TOP OF SCREEN
7882 EC 8D 0045 HOMECL LDD BEGPAG,PCR          BEGINNING OF VIDEO PAGE
7886 ED 8D 0047 STD CURSOR,PCR
788A 6F 8D 0045 CLR COL,PCR          RESET COLUMN COUNTER
788E 39 RTS
* INITIALIZE PIA FOR SINGLE-BIT SOUND OUTPUT
788F BE FF22 SETPIA EQU #
788F BE FF22 LDX #FF22          SOUND PIA
7892 A6 01 LDA 1,X          GET THE CONTROL REGISTER
7894 B4 FB ANDA #FB          MASK OFF BIT 2
7896 A7 01 STA 1,X          ENABLE DATA DIRECTION REGISTER
7898 E6 84 LDB 0,X          GET DATA DIRECTION STATUS
789A CA FA ORB #FA          SET BIT 1,3,4,5,6,7 ON
789C E7 84 STB 0,X          BIT 1 IS NOW AN OUTPUT
789E 8A 04 ORA #4          BIT 2 HIGH
78A0 A7 01 STA 1,X          ENABLE PERIPHERAL REGISTER
78A2 39 RTS
* SET G6R MODE
78A3 34 16 SETSAM EQU #
78A3 34 16 PSHS A,B,X
* PUT THE VDS INTO G6R MODE
78A5 B6 F8 LDA #FB
78A7 B7 FF22 STA #FF22
* TELL SAM TOD!
78AA B7 FFC0 STA #FFC0
78AD B7 FFC3 STA #FFC3
78B0 B7 FFC5 STA #FFC5
* SET THE SAM FOR GRAPHICS ADDRESS
78B3 DC BA LDD #BA          GRAPHIC PAGE START ADDRESS
78B5 BE FFC6 LDX #FFC6          SAM REGISTERS ADDRESS
78B8 44 LSRA          GET $12 BYTE FACTOR
78B9 C6 07 LDB #7          LOOP COUNT
78BB SETS01 EQU #
78BB 44 LSRA          GET BIT
78BC 24 06 BCC SETS02
78BE 30 01 LEAX 1,X
78C0 A7 80 STA 0,X+
78C2 20 02 BRA SETS03
78C4 SETS02 EQU #
78C4 A7 B1 STA 0,X++
78C6 SETS03 EQU #
78C6 5A DECB
78C7 26 F2 BNE SETS01
78C9 35 96 PULS A,B,X,PC
* WORK AREAS
78CB 0000 BEGPAG FDB 0          START OF GRAPHICS PAGES
78CD 0000 ENDPAG FDB 0          END OF SCREEN
78CF 0000 BOTPAG FDB 0          LAST LINE FOR SCROLLING
78D1 0000 CURSOR FDB 0          CURRENT CURSOR ADDRESS
78D3 00 COL FCB 0          CURRENT COLUMN COUNTER
78D4 00 COLSAV FCB 0          SAVED X-AXIS
78D5 00 CURSW FCB 0          CURSOR SWITCH
78D6 00 LOOPCT FCB 0          DISPLAY LOOP COUNTER
78D7 0000 SAVEX FDB 0          SAVE AREA FOR X-REGISTER
78D9 00 SAVEA FCB 0          SAVE AREA FOR A AND B REGISTERS
78DA 00 XYSW FCB 0          SET WHEN X-Y AXIS MODE
78DB 00 XADDR FCB 0          X POSITION ON LINE WHEN X-Y MODE
78DC 00 BYTE FCB 0          BYTE OFFSET FROM BEGINNING OF LINE
78DD 00 BIT FCB 0          BIT OFFSET INTO A 'BYTE'
78DE 00 BITA RMB 1
78DF 00 BITE RMB 1
78E0 00 HOLDA RMB 1
78E1 00 HOLDB RMB 1
78E2 00 INVRSE FCB 0
78E3 00 BITCT RMB 1
78E4 00 COUNT RMB 1
78E5 01 CCOUNT FCB 1
* THE FOLLOWING VALUES CAN BE CHANGED BY THE
* USER FOR ALTERNATE DEFAULT PROCESSING BY
* THIS VIDEO ROUTINE.
78E6 00 DESCUR FCB #0          #0=DESTRUCTIVE CURSOR, #X'=NOT
```

Listing continued on page 20

Telewriter-64™

the Color Computer Word Processor

- **3 display formats: 51/64/85 columns × 24 lines**
- **True lower case characters**
- **User-friendly full-screen editor**
- **Right justification**
- **Easy hyphenation**
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- **Menu-driven disk and cassette I/O**
- **No hardware modifications required**

THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.

The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with *true lower case characters*. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.

On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.

Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.

...one of the best programs for the Color Computer I have seen...

— Color Computer News, Jan. 1982

TELEWRITER-64

But now we've added more power to Telewriter. Not just bells and whistles, but major features that give you total control over your writing. We call this new supercharged version Telewriter-64. For two reasons.

Circle No. 2 on Reader Service Card

64K COMPATIBLE

Telewriter-64 runs fully in any Color Computer — 16K, 32K, or 64K, with or without Extended Basic, with disk or cassette or both. It automatically configures itself to take optimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter-64 text buffer grows accordingly. In a 64K cassette based system, for example, you get about 40K of memory to store text. So you don't need disk or FLEX to put all your 64K to work immediately.

64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional high-density displays: 64 × 24 and 85 × 24!! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.

The 51 × 24 display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, *all on the screen at one time*. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

RIGHT JUSTIFICATION & HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.

Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

FEATURES & SPECIFICATIONS:

Printing and formatting: Drives any printer (LPV7/VIII, DMP-100/200, Epson, Okidata, Centronics, NEC, C. Itoh, Smith-Corona, Terminus, etc).

Embedded control codes give full dynamic access to intelligent printer features like: underlining, subscript, superscript, variable font and type size, dot-graphics, etc.

Dynamic (embedded) format controls for: top, bottom, and left margins; line length, lines per page, line spacing, new page, change page numbering, conditional new page, enable/disable justification.

Menu-driven control of these parameters, as well as: pause at page bottom, page numbering, baud rate (so you can run your printer at top speed), and Epson font. "Typewriter" feature sends typed lines directly to your printer, and Direct mode sends control codes right from the keyboard. Special Epson driver simplifies use with MX-80.

Supports single and multi-line headers and automatic centering. Print or save all or any section of the text buffer. Chain print any number of files from cassette or disk.

File and I/O Features: ASCII format files — create and edit BASIC, Assembly, Pascal, and C programs, Smart Terminal files (for uploading or downloading), even text files from other word processors. Compatible with spelling checkers (like Spell 'n Fix).

Cassette verify command for sure saves. Cassette auto-retry means you type a load command only once no matter where you are in the tape.

Read in, save, partial save, and append files with disk and/or cassette. For disk: print directory with free space to screen or printer, kill and rename files, set default drive. Easily customized to the number of drives in the system.

Editing features: Fast, full-screen editor with wordwrap, block copy, block move, block delete, line delete, global search and replace (or delete), wild card search, fast auto-repeat cursor, fast scrolling, cursor up, down, right, left, begin line, end line, top of text, bottom of text; page forward, page backward, align text, tabs, choice of buff or green background, complete error protection, line counter, word counter, space left, current file name, default drive in effect, set line length on screen.

Insert or delete text anywhere on the screen without changing "modes." This fast "free-form" editor provides maximum ease of use. Everything you do appears immediately on the screen in front of you. Commands require only a single key or a single key plus CLEAR.

*...truly a state of the art word processor...
outstanding in every respect.*

— The RAINBOW, Jan. 1982

PROFESSIONAL WORD PROCESSING

You can no longer afford to be without the power and efficiency word processing brings to everything you write. The TRS-80 Color Computer is the lowest priced micro with the capability for serious word processing. And only Telewriter-64 fully unleashes that capability.

Telewriter-64 costs \$49.95 on cassette, \$59.95 on disk, and comes complete with over 70 pages of well-written documentation. (The step-by-step tutorial will have your writing with Telewriter-64 in a matter of minutes.)

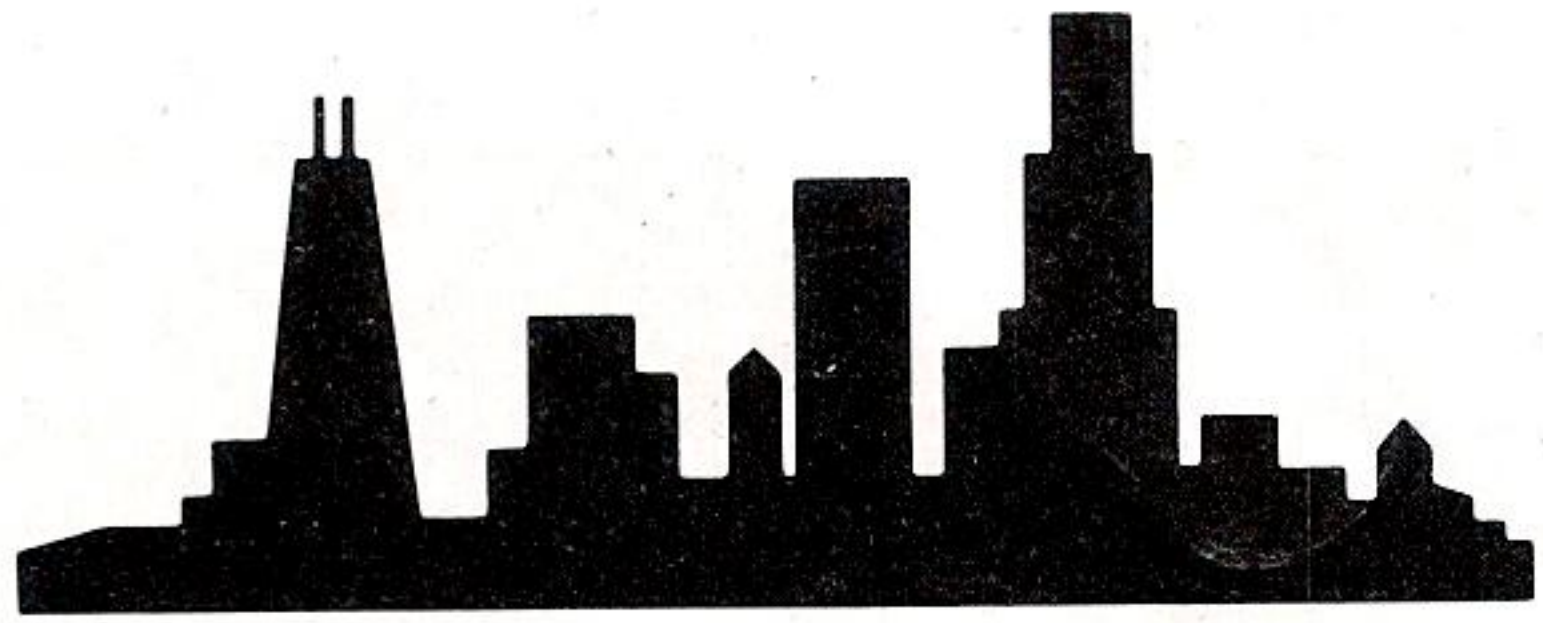
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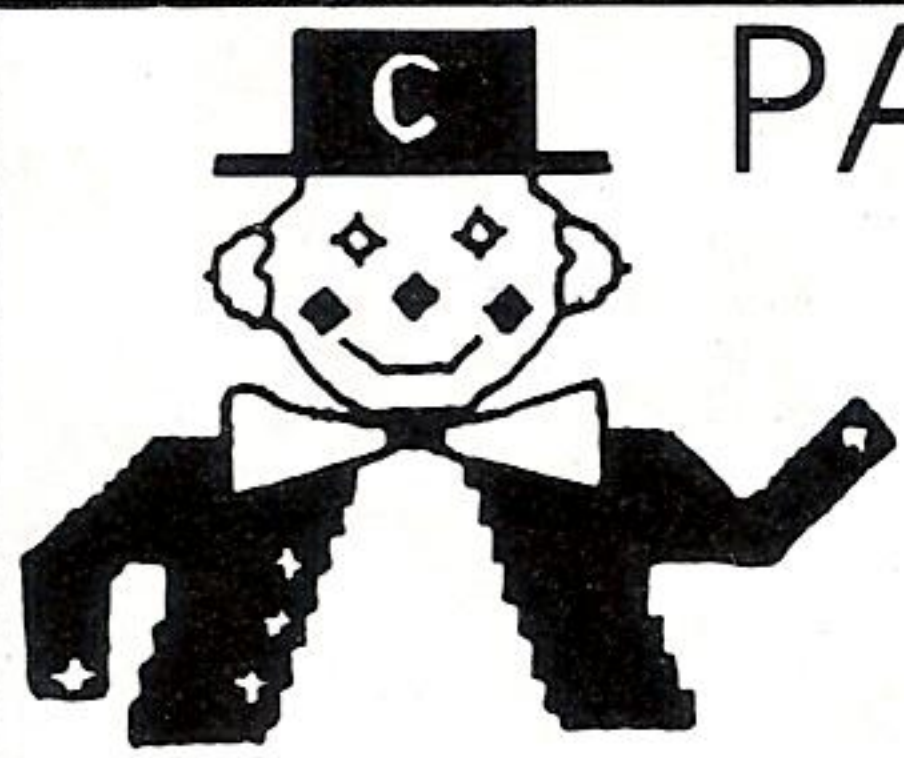
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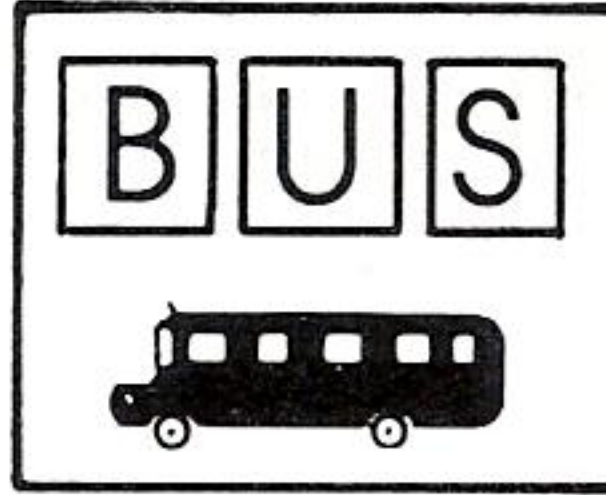
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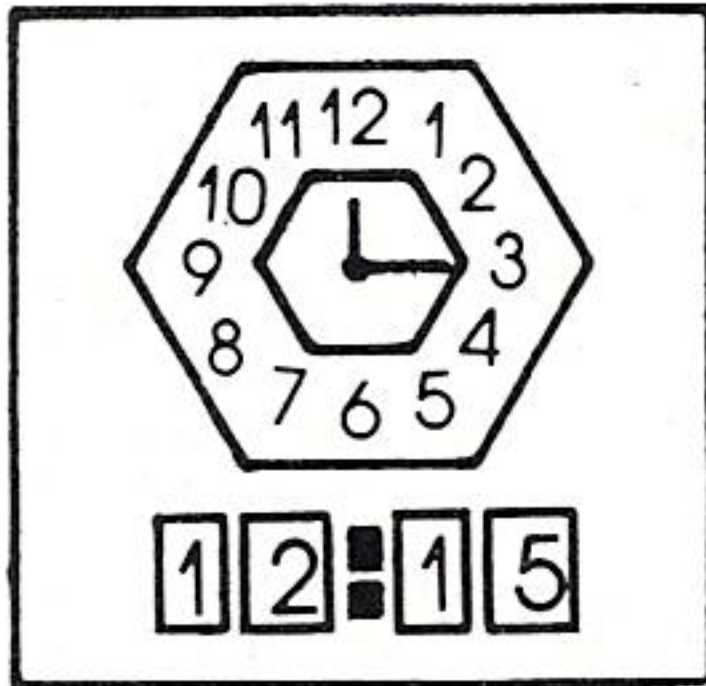




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Listing continued from page 20

```

7ADB A7 8D FE06 STA INVRSE,PCR SET VIDEO INVERT ON CHAR.
7ADC B4 7F ANDA ##7F STRIP PARITY BIT
7ADE B0 20 SUBA ##20 ADJUST VALUE
7AE0 C6 07 LDB #7 TABLE SIZE
7AE2 3D MUL
7AE3 31 8D 0189 LEAY TABLE,PCR GET ADDRESS OF CHARACTER TABLE
7AE7 31 AB LEAY D,Y INDEX TO CHARACTER FORMAT
7AE9 17 0080 LBSR CTOBB CALCULATE 'BYTE' AND 'BIT'
* FIX MASKS
7AEC 30 8D 0170 LEAX BITTAB,PCR ADDRESS OF BIT-MASK TABLE
7AF0 E6 8D FDE9 LDB BIT,PCR GET 'BIT' VALUE
7AF4 A6 85 LDA B,X GET BIT MASK 1
7AF6 A7 8D FDE4 STA BITA,PCR AND SAVE IT
7AFA 30 08 LEAX B,X BUMP TO BIT '2' ENTRY
7AFC A6 85 LDA B,X GET BIT MASK 2
7AFE A7 8D FDDD STA BITB,PCR SAVE IT
* CALCULATE VIDEO LOCATION
7B02 AE 8D FDCB LDY CURSOR,PCR CURRENT VIDEO LINE ADDRESS
7B06 E6 8D FDD2 LDB B,IE,PCR BYTE OFFSET
7B0A 30 85 LEAX B,X CALCULATE ACTUAL VIDEO ADDRESS
* SHIFT TABLE BYTE
7B0C 86 07 LDA #7 LOOP COUNT
7B0E A7 8D FDD2 STA COUNT,PCR
7B12 A6 8D FDC7 DISPC1 EQU # BIT,PCR GET 'BIT' IN 'BYTE' VALUE
7B16 A7 8D FDC9 STA BITCT,PCR
7B1A A6 A0 LDA O,Y+ TABLE BYTE
7B1C 6D 8D FDC2 TST INVRSE,PCR REVERSED CHARACTER ?
7B20 2A 01 BPL DISP1A ..NO
7B22 43 COMA ..YES, REVERSE IT
7B23 5F 7B23 DISPC1A EQU *
7B24 6D 8D FDBB TST BITCT,PCR
7B28 27 08 DISPC2 EQU *
7B2A 44 LSRB ..IF DONE SHIFTING
7B2B 56 RORB SHIFT RIGHT, INTO CC
7B2C 6A 8D FDB3 DEC BITCT,PCR COUNT BIT SHIFTS
7B30 20 F6 BRA DISPC2 ..IF NOT DONE
7B32 A7 8D FDB3 DISPC3 EQU *
7B36 E7 8D FDA7 STA HOLDA,PCR SAVE LEFT PORTION
7B3A EC 84 STB HOLDB,PCR SAVE RIGHT PORTION
* MERGE VIDEO AND TABLE BYTES
7B3C 6D 8D FDA7 LDD O,X GET 2 VIDEO BYTES (INTO A AND B)
7B40 2B 02 TST REVRSE,PCR REVERSED SCREEN ?
7B42 43 BML DISPC4 ..YES
7B43 53 COMA ELSE, FLIP TO NORMAL
7B44 44 7B44 DISPC4 EQU *
7B48 AA 8D FD96 ANDA BITA,PCR MASK OFF BITS
7B4C E4 8D FDBF ORA HOLDA,PCR ADD-IN TABLE BYTE BITS
7B50 EA 8D FDBD ANDB BITB,PCR MASK OFF BITS
7B54 6D 8D FDBF ORB HOLDB,PCR ADD-IN TABLE BYTE BITS
7B58 2B 02 TST REVRSE,PCR REVERSED SCREEN ?
7B5A 43 BML DISPC5 ..YES
7B5B 53 COMA ELSE, FLIP TO NORMAL
7B5C 44 7B5C DISPC5 EQU *
7B5E 30 84 STD O,X PUT VIDEO BYTES BACK ON SCREEN
7B61 6A 88 20 LEAX 32,X NEXT VIDEO LOCATION
7B65 26 AB DEC COUNT,PCR LOOP COUNT
7B67 6F 8D FD6A BNE DISPC1 ..MORE TO DO
7B6B 39 CLR CURSW,PCR RESET CURSOR FLIP SWITCH
* THIS ROUTINE CALCULATES WHERE THE NEXT CHARACTER
* IS TO BE ON THE VIDEO LINE.
*
* INPUT IS THE COLUMN NUMBER, OUTPUT IS THE
* 'BYTE' ON THE LINE, AND THE STARTING 'BIT' IN THE
* BYTE ON THE LINE.
7B6C CTOBB EQU *
* COL/B
7B6C 34 06 PSHS A,B
7B6E A6 8D FD61 LDA COL,PCR GET COLUMN TO DO
7B72 44 LSRB /2
7B73 44 LSRB /4
7B74 44 LSRB /8
* COL/8*WIDTH
7B75 C6 05 LDB #WIDTH
7B77 3D MUL
7B7B 34 04 PSHS B SAVE THE RESULT
*REMAINDER OF (COL/B)*WIDTH
7B7A A6 8D FD55 LDA COL,PCR
7B7E 84 07 ANDA #7 /8 REMAINDER
7B80 C6 05 LDB #WIDTH * WIDTH
7B82 3D MUL
* BYTE/B
7B83 1F 98 TFR B,A
7B85 54 LSRB /2
7B86 54 LSRB /4
7B87 54 LSRB /8
7B88 84 07 ANDA #7 REMAINDER
7B8A A7 8D FD4F STA BIT,PCR REAL BIT OFFSET
7B8E 35 02 PULS A
7B90 34 04 ABE0 ABA
7B94 A7 8D FD44 STA BYTE,PCR BYTE OFFSET INTO THE LINE
7B98 35 86 PULS A,B,PC
*
* CURSOR BLINK ROUTINE
*
7B9A 8D 03 7B9A BLINK EQU *
7B9C 7B9C BLINKZ EQU *
7B9C 7E FFFF JMP $FFFF (CHANGED BY INITIALIZATION)
7B9F 6A 8D FD42 7B9F CBLINK EQU *
7BA3 A6 8D FD3E DEC CCOUNT,PCR
7BA7 81 00 LDA CFA #0
7BA9 1026 0091 LBNE CBLINK ..NOT TIME FOR BLINK
7BAD 86 0A LDA #0A RE-LOAD CURSOR DELAY COUNT
7BAF A7 8D FD32 STA CCOUNT,PCR
7BB3 34 36 7BB3 CBLNK EQU *
7BB5 8D B5 PSHS A,B,X,Y
7BB7 AE 8D FD16 BSR CTOBB CALCULATE 'BYTE' AND 'BIT'
7BBB E6 8D FD1D LDY CURSOR,PCR
7BBF 30 85 LDB BYTE,PCR OFFSET INTO VIDEO LINE
LEAX B,X CALCULATE ACTUAL VIDEO ADDRESS
7BC1 86 07 LDA #7 LOOP COUNT
7BC3 6D 8D FD21 TST CURTYP,PCR CHECK CURSOR TYPE
7BC7 27 06 BEQ CBLINK ..IF BLOCK CURSOR
7BC9 30 89 00E0 LEAX 7*32,X POINT TO UNDERLINE
7BCD 86 01 LDA #1 ONLY ONE LOOP THRU CODE
7BCF A7 8D FD11 7BCF CBLINK EQU *
STA COUNT,PCR
    
```

Listing continued on page 26

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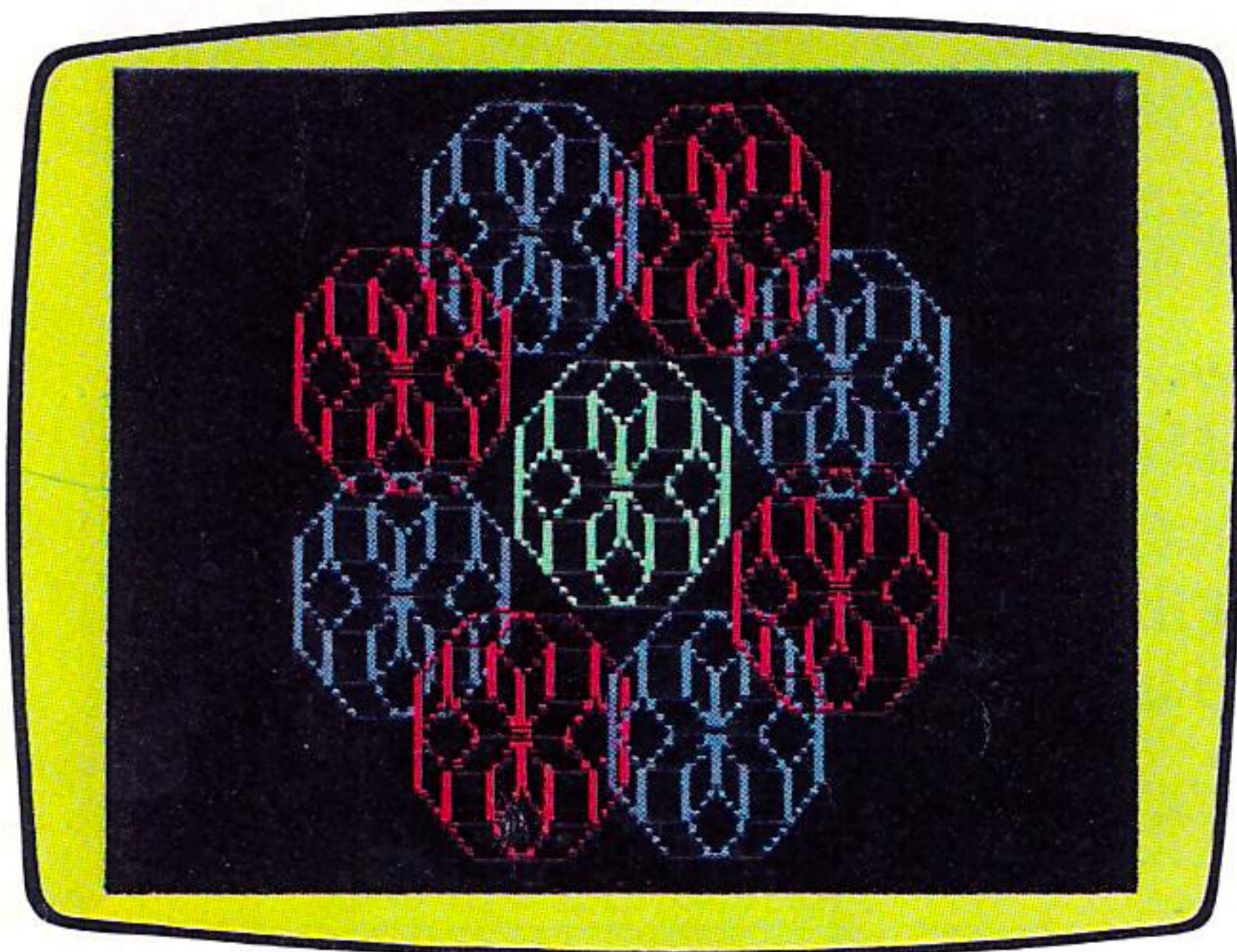
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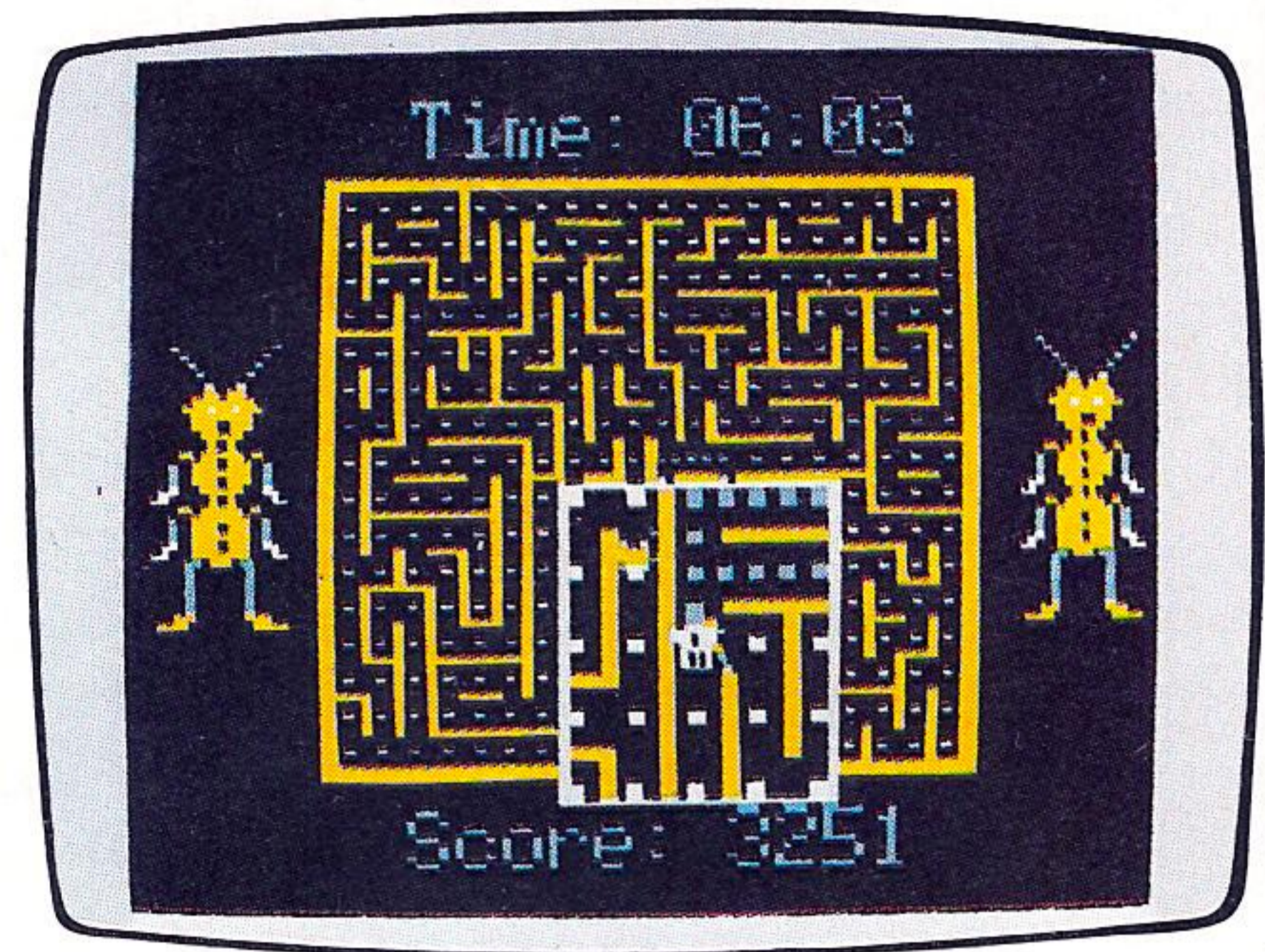
Want More from Your Pop In Another Radio



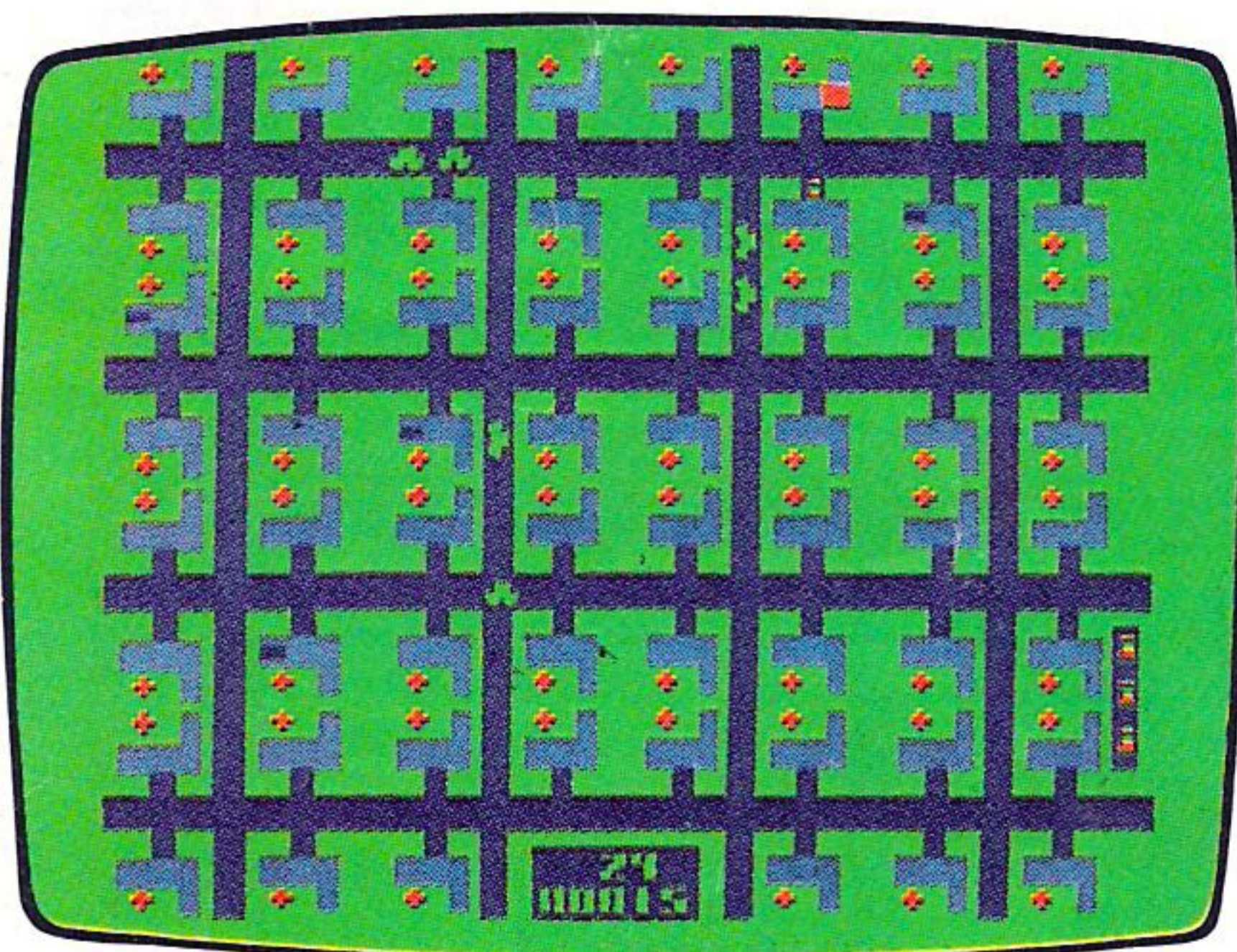
- A Primer Programming Language for Youngsters and Pre-Schoolers
- Helps Children Develop Problem-Solving Skills

Discover Color LOGO

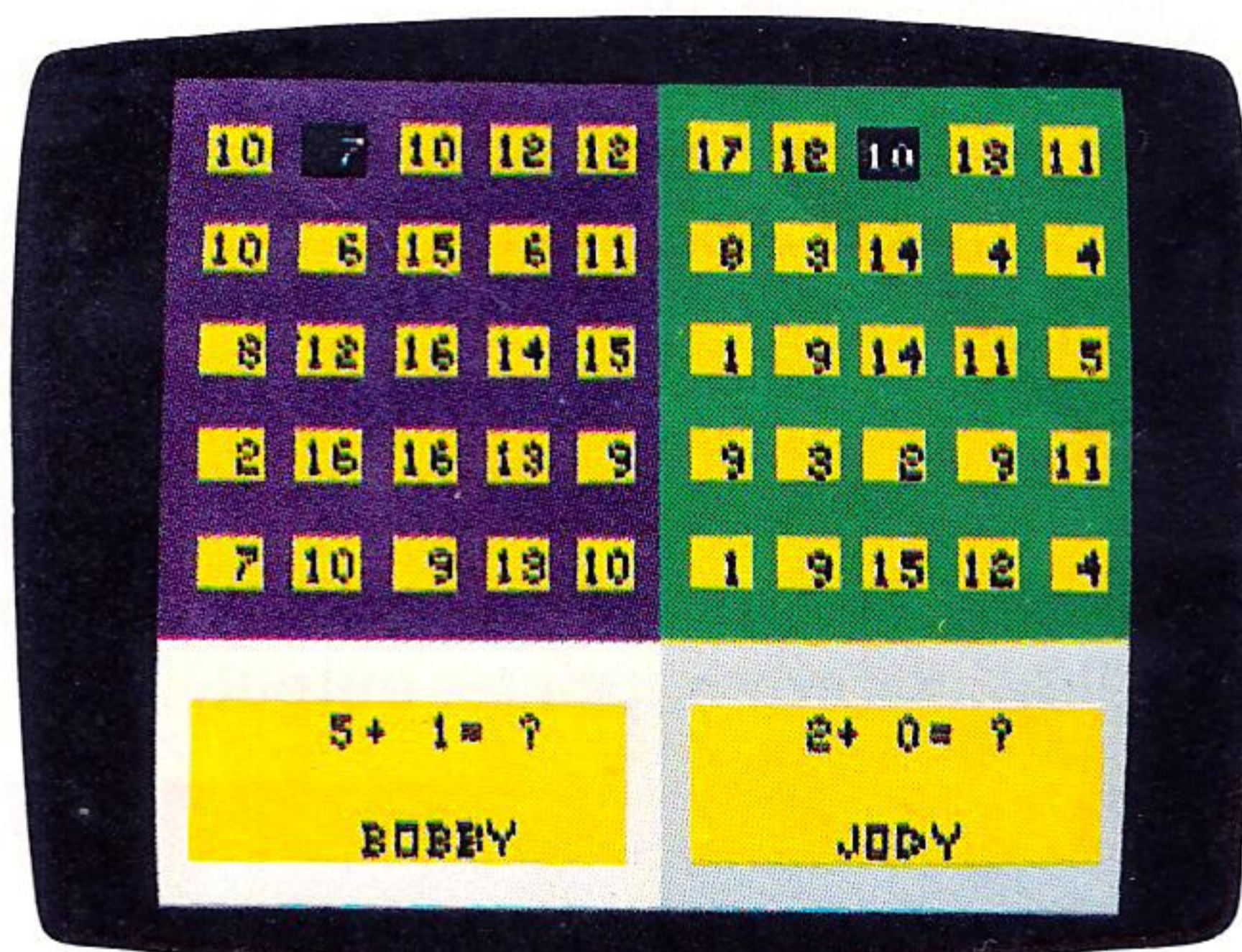
Fun to Learn, Easy to Use. Our Color LOGO programming language is designed to help students grasp fundamental programming concepts. Through manipulation of "turtle" graphics, students learn to write simple programs. The computer becomes a friendly learning tool, and students are prepared for more advanced concepts. Children under reading age can use a "doodle" mode to create graphics. And a "hatch" command creates multiple turtles, capable of running separate programs simultaneously. **49⁹⁵**
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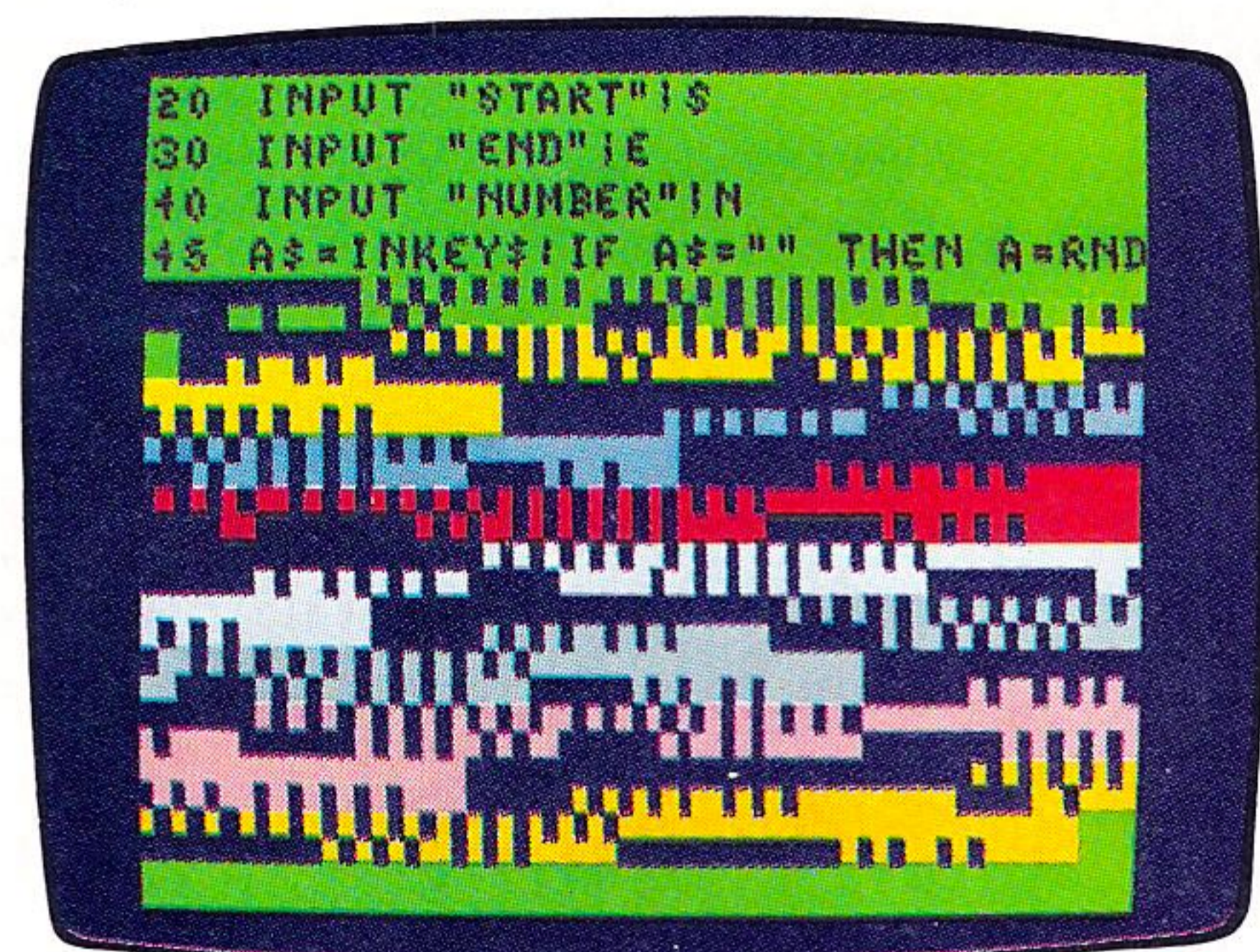
Mega-Bug. It's a maze of fun as you run from the little "buggers" hot on your trail. You eat white dots, leaving a trail of dots behind you. Win by leaving false trails and eating all the dots. 26-3076 **34⁹⁵**



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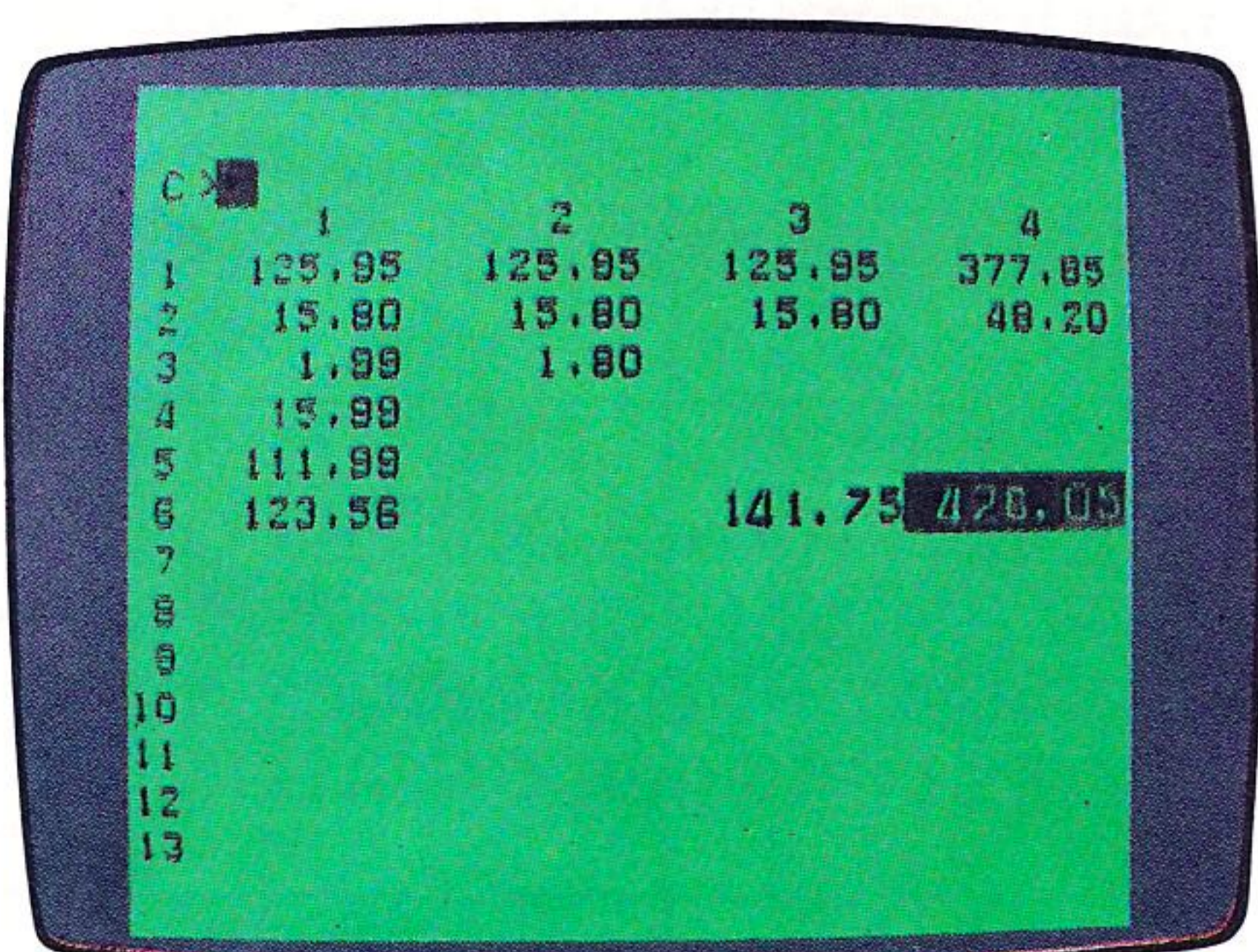
Bingo Math. Kids improve their arithmetic skills while competing against each other or themselves. Solve problems to score a Bingo! Also includes Speed Math and Number Hunt. 26-3150 **29⁹⁵**



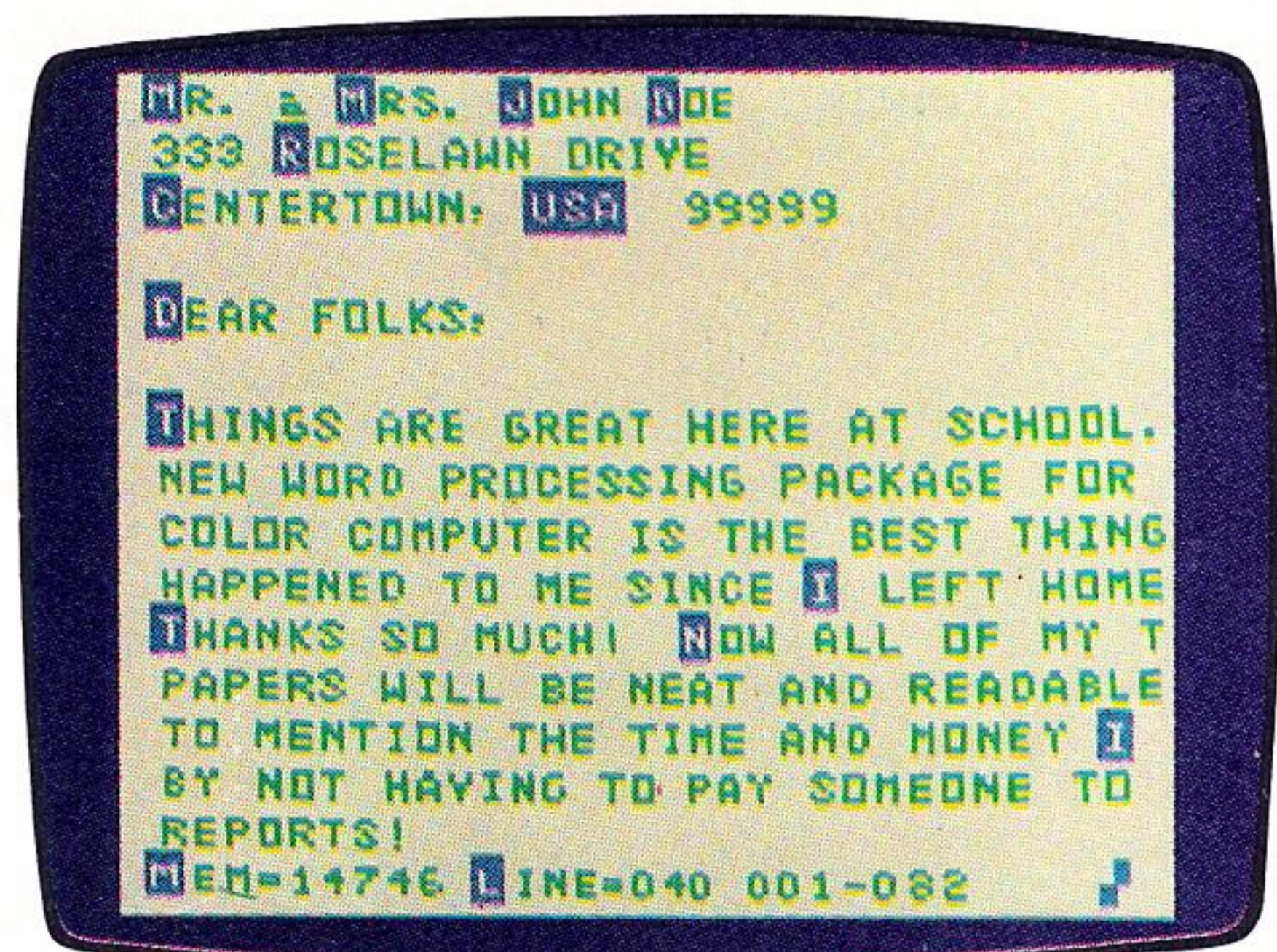
Color Computer Learning Lab. Learn Standard Color BASIC on your computer! This self-teaching course has 22 programs discussed in 30 lessons. Plus manual and eight cassette tapes. 26-3153 **49⁹⁵**



Color File. Quickly and easily store and retrieve various types of important data—names, inventories, warranties, etc. Alphabetize, select, examine, print, change and save your information. 26-3103 **29⁹⁵**



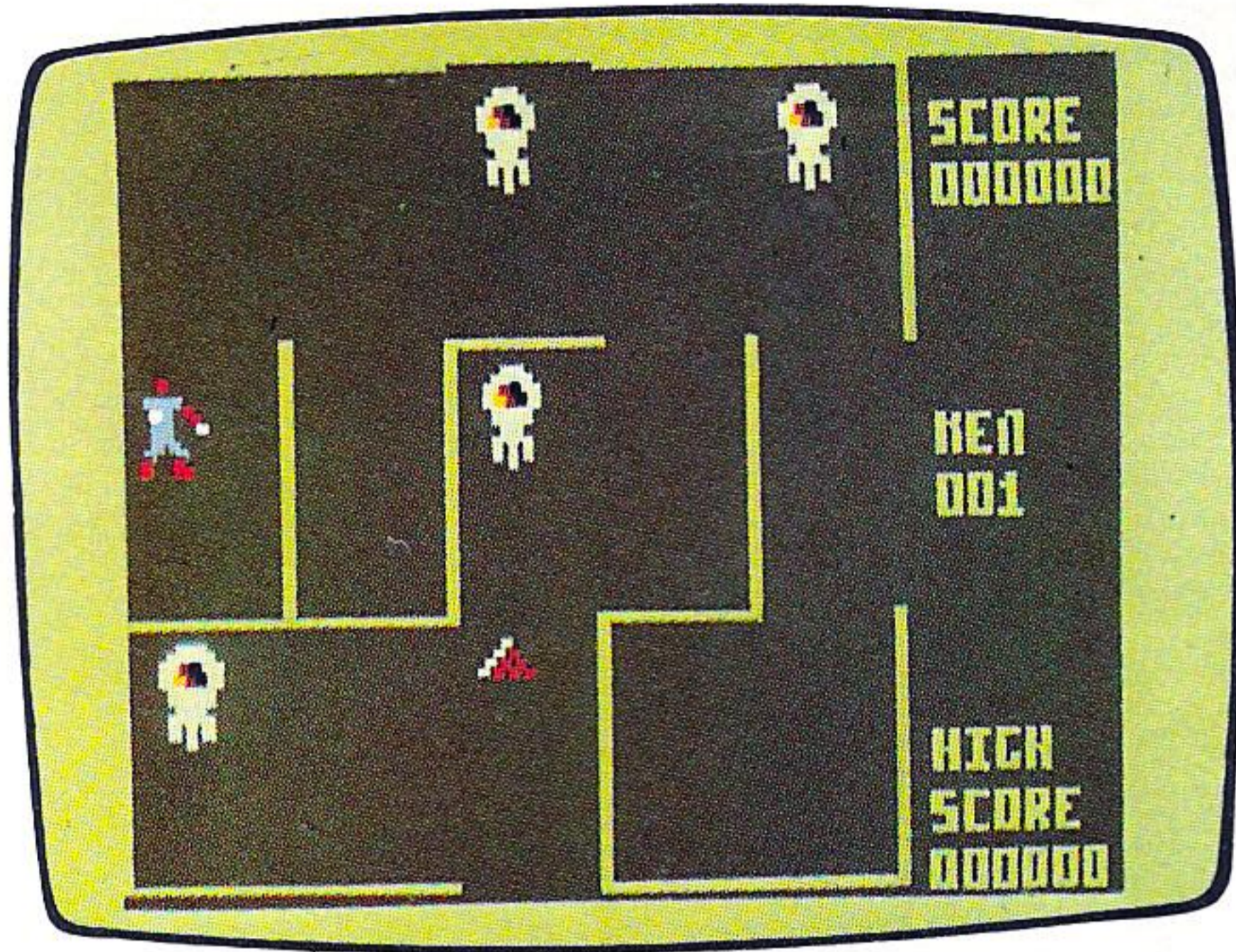
Spectaculator. Do forecasting and problem-solving with this "electronic spreadsheet"! Just enter numbers and formulas, and Spectaculator will calculate and display the results. 26-3104 **39⁹⁵**



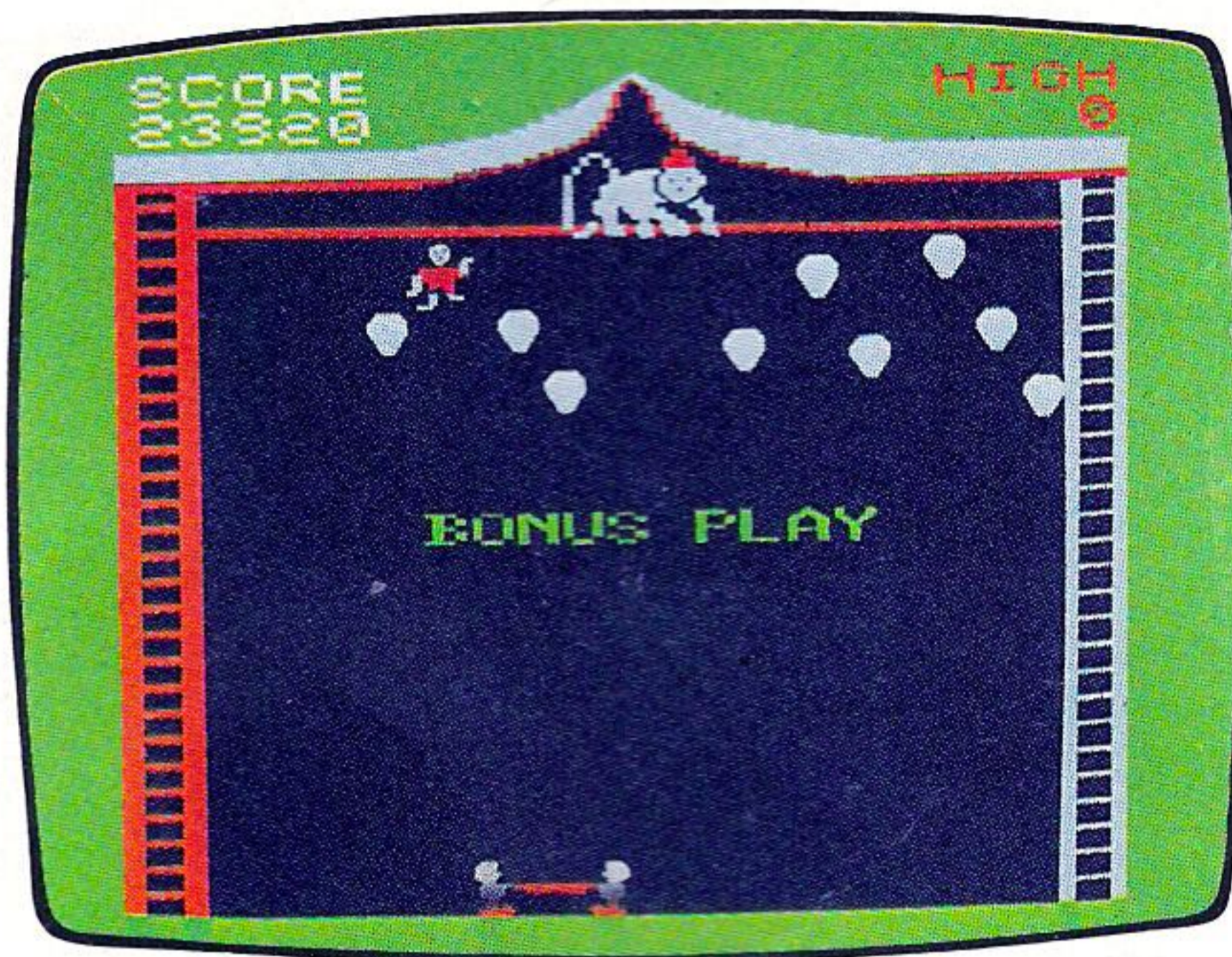
Color SCRIPSIT™. This low-cost word processing program ends erasing and strikeouts! Type letters and reports on the screen, then print them "correction-free"! 26-3105 **39⁹⁵**

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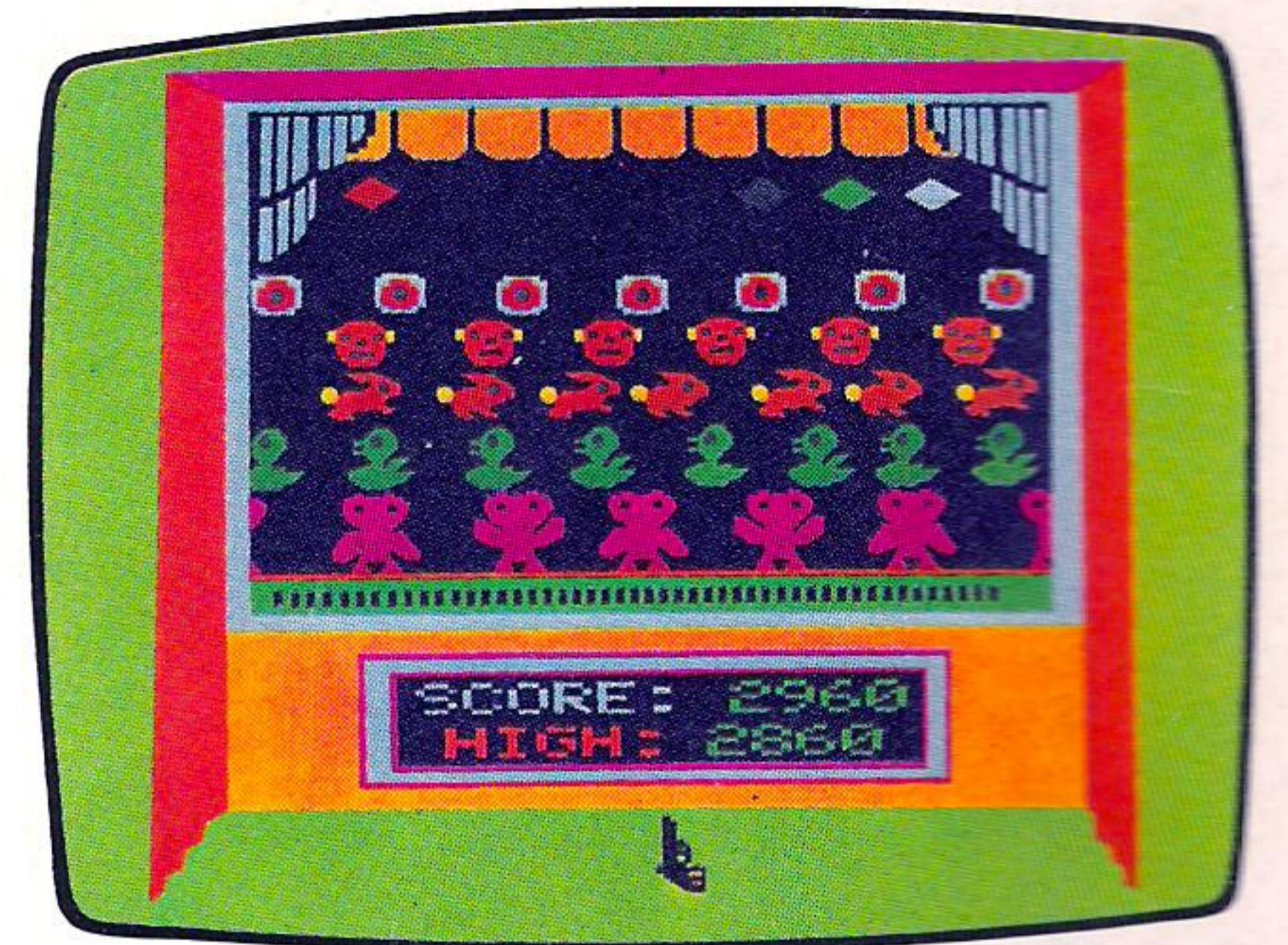
Shack Program Pak™!



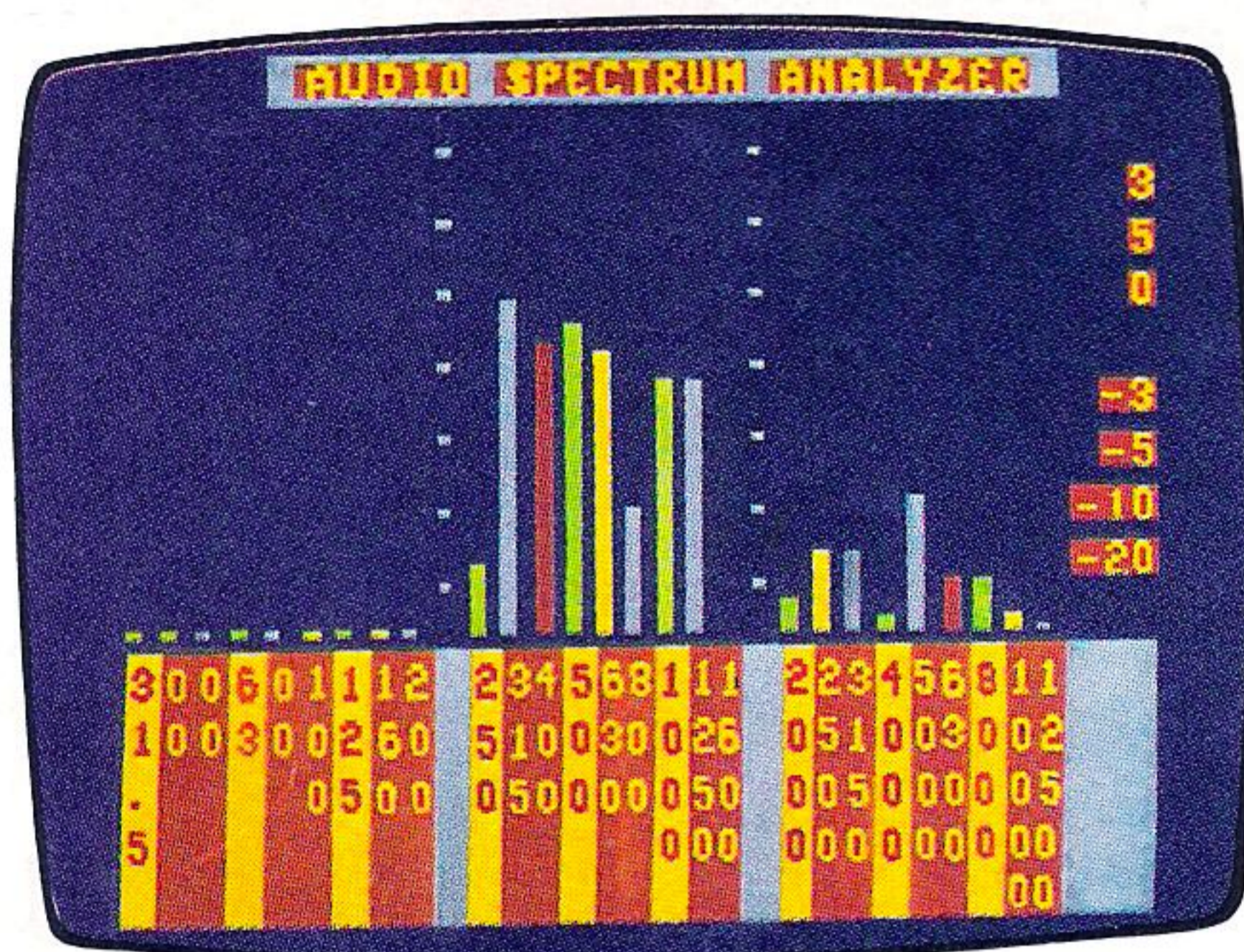
Monster Maze. Thread your way through the evil dungeon in search of gold. Take care—laser-firing monsters could be around! By the way, they can shoot *through* the walls! 26-3081 **29⁹⁵**



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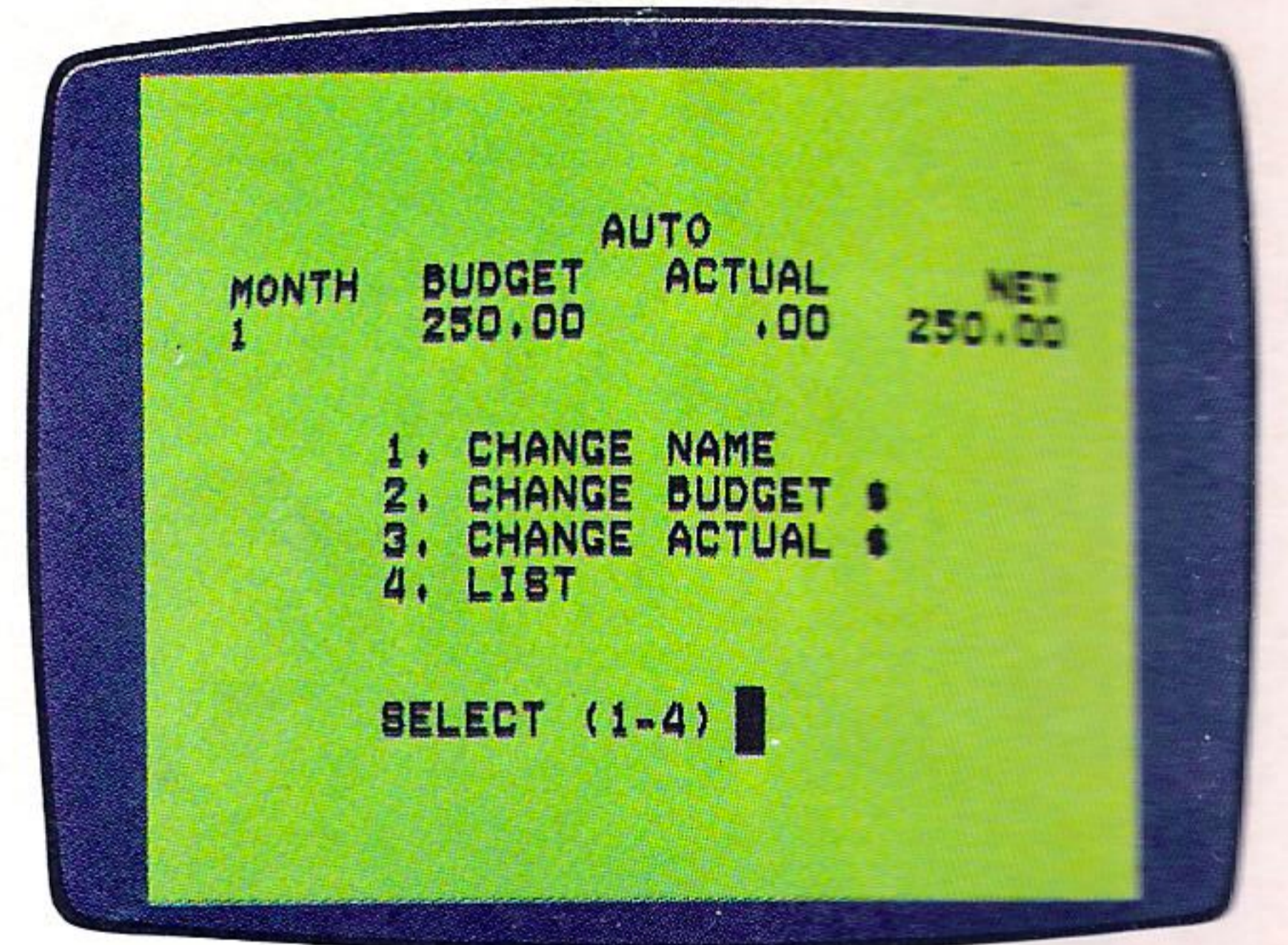
Shooting Gallery. The carnival beckons—lights, music, and the shooting gallery! Hit the moving targets—owls, ducks, faces, . . . and more! There's fewer shots each turn. 26-3088 **29⁹⁵**



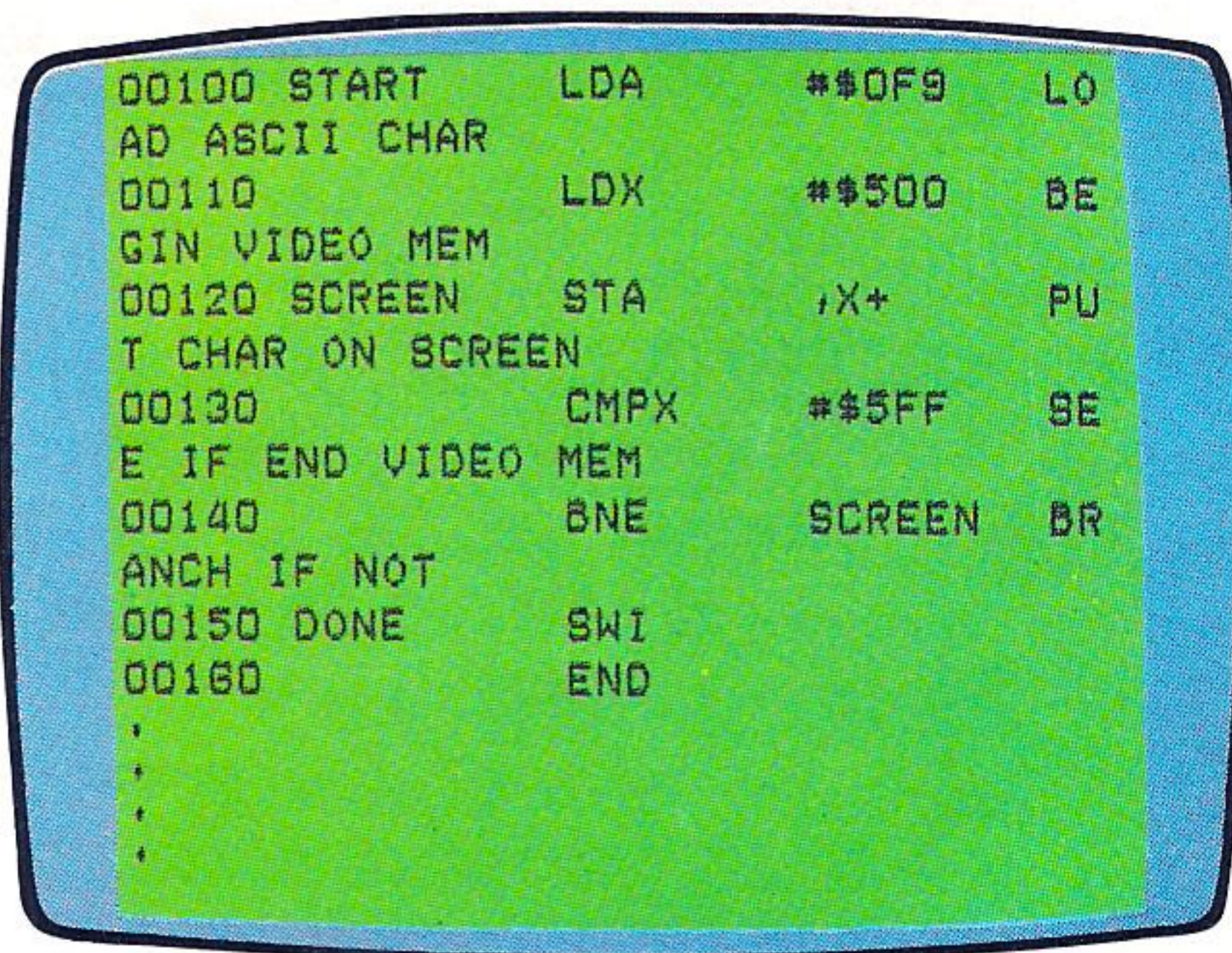
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Listing continued from page 22

7BD3 31	8D 00B9	LEAY	BITTAB,PCR	ADDRESS OF BIT-MASK TABLE	7D46 20	40 80		
7BD7 E6	8D FD02	LDR	BIT,PCR	'BIT' POSITION	7D49 60	90 10 20	FCB	\$60,\$90,\$10,\$20,\$20,\$00,\$20 ?
7BDB A6	A5	LDA	B,Y	GET BIT-MASK	7D4D 20	00 20		
7BDD A7	8D FCFD	STA	BITA,PCR		7D50 60	90 10 70	FCB	\$60,\$90,\$10,\$70,\$90,\$90,\$60 @
7BE1 31	28	LEAY	B,Y	BUMP TO NEXT BIT-MASK	7D54 90	90 60		
7BE3 A6	A5	LDA	B,Y	GET BIT MASK	7D57 60	60 90 90	FCB	\$60,\$60,\$90,\$90,\$F0,\$90,\$90 A
7BE5 A7	8D FCF6	STA	BITB,PCR		7D5B F0	90 90		
	7BE9 CBLINI	EQU	*		7D5E E0	50 50 60	FCB	\$E0,\$50,\$50,\$60,\$50,\$50,\$E0 B
7BE9 A6	84	LDA	O,X	GET VIDEO BYTE	7D62 50	50 E0		
7BEB A4	8D FCEF	ANDA	BITA,PCR	MASK-OFF BITS	7D65 60	90 80 80	FCB	\$60,\$90,\$80,\$80,\$80,\$90,\$60 C
7BEF A7	8D FCE6	STA	SAVEA,PCR	SAVE FOR LATER	7D69 80	90 60		
7BF3 A6	84	LDA	O,X	VIDEO BYTE	7D6C E0	50 50 50	FCB	\$E0,\$50,\$50,\$50,\$50,\$50,\$E0 D
7BF5 63	8D FCE5	COM	BITA,PCR		7D70 50	50 E0		
7BF9 A4	8D FCE1	ANDA	BITA,PCR		7D73 F0	80 80 E0	FCB	\$F0,\$80,\$80,\$E0,\$80,\$80,\$F0 E
7BFD 43		COMA			7D77 80	80 F0		
7BFE A4	8D FCDC	ANDA	BITA,PCR		7D7A F0	80 80 E0	FCB	\$F0,\$80,\$80,\$E0,\$80,\$80,\$80 F
7C02 AA	8D FCD3	ORA	SAVEA,PCR		7D7E 80	80 80		
7C06 A7	84	STA	O,X	PUT IT BACK WITH FLIPPED CURSOR	7D81 70	80 80 70	FCB	\$70,\$80,\$80,\$80,\$90,\$90,\$70 G
7C08 63	8D FCD2	COM	BITA,PCR	BACK TO CORRECT	7D85 90	90 90		
7C0C A6	01	LDA	1,X	NEXT VIDEO BYTE	7D88 90	90 90 F0	FCB	\$90,\$90,\$90,\$F0,\$90,\$90,\$90 H
7C0E A4	8D FCCD	MDDH	U,LL,PLR		7D8C 90	90 90	FCB	\$70,\$20,\$20,\$20,\$20,\$20,\$70 I
7C12 A7	8D FCC3	STA	SAVEA,PCR		7D93 20	20 70		
7C16 A6	01	LDA	1,X	NEXT VIDEO BYTE AGAIN	7D96 10	10 10 10	FCB	\$10,\$10,\$10,\$10,\$10,\$10,\$90,\$60 J
7C18 63	8D FCC3	COM	BITB,PCR		7D9A 10	90 60		
7C1C A4	8D FCBF	ANDA	BITB,PCR		7D9D 90	A0 C0 C0	FCB	\$90,\$A0,\$C0,\$C0,\$C0,\$A0,\$90 K
7C20 43		COMA			7DA1 C0	A0 90		
7C21 A4	8D FCBA	ANDA	BITB,PCR		7DA4 80	80 80 80	FCB	\$80,\$80,\$80,\$80,\$80,\$80,\$F0 L
7C25 AA	8D FC80	ORA	SAVEA,PCR		7DAB 80	80 F0		
7C29 A7	01	STA	1,X	PUT IT BACK FLIPPED	7DAE 90	F0 90 90	FCB	\$90,\$F0,\$90,\$90,\$90,\$90,\$90 M
7C2B 63	8D FC80	COM	BITB,PCR	BACK CORRECT	7DAF 90	90 90		
7C2F 30	88 20	LEAX	32,X	NEXT VIDEO LOCATION	7DB2 90	90 D0 F0	FCB	\$90,\$90,\$D0,\$F0,\$80,\$90,\$90 N
7C32 6A	8D FCAE	DEC	COUNT,PCR	DONE ?	7DB6 80	90 90		
7C36 26	B1	BNE	CBLINI	..NO	7DB9 F0	90 90 90	FCB	\$F0,\$90,\$90,\$90,\$90,\$90,\$F0 O
7C38 63	8D FC99	COM	CURSW,PCR	SHOW CURSOR FLIPPED	7DBD 90	90 F0		
7C3C 35	36	PULS	A,B,X,Y		7DC0 F0	90 90 F0	FCB	\$F0,\$90,\$90,\$F0,\$80,\$80,\$80 P
	7C3E CBLINX	EQU	*		7DC4 80	80 80		
7C3E 39	CBLIN2	RTS			7DC7 60	90 90 90	FCB	\$60,\$90,\$90,\$90,\$90,\$60,\$10 Q
	*				7DCB 90	60 10		
	* 'BELL' SOUND	OUTPUT ROUTINE			7DCE E0	90 90 E0	FCB	\$E0,\$90,\$90,\$E0,\$C0,\$A0,\$90 R
	*				7DD2 C0	A0 90		
	7C3F BEEP	EQU	*		7DD5 60	90 80 60	FCB	\$60,\$90,\$80,\$60,\$10,\$90,\$60 S
7C3F 8E	0200	LDX	##0200	DURATION OF THE SOUND	7DD9 10	90 60		
	7C42 BEEP1	EQU	*		7DDC F0	20 20 20	FCB	\$F0,\$20,\$20,\$20,\$20,\$20,\$20 T
7C42 1F	10	TFR	X,D	MOVE THE COUNT	7DE0 20	20 20		
7C44 1E	89	EXG	A,B	SWAP	7DE3 90	90 90 90	FCB	\$90,\$90,\$90,\$90,\$90,\$90,\$60 U
7C46 84	02	ANDA	#2	KEEP ONLY BIT 1	7DE7 90	90 60		
7C48 34	02	PSHS	A	PUT IT ON THE STACK	7DEA 90	90 90 90	FCB	\$90,\$90,\$90,\$90,\$90,\$60,\$60 V
7C4A B6	FF22	LDA	##FF22	GET PIA1, PORT B	7DEE 90	60 60		
7C4D 84	FD	ANDA	##FD	MASK OFF OLD SOUND BIT	7DF1 90	90 90 90	FCB	\$90,\$90,\$90,\$90,\$90,\$F0,\$90 W
7C4F AA	E0	ORA	O,S+	INSERT NEW DATA AND FIX STACK	7DF5 90	F0 90		
7C51 B7	FF22	STA	##FF22	SET SINGLE-BIT SOUND	7DF8 90	90 60 60	FCB	\$90,\$90,\$60,\$60,\$60,\$90,\$90 X
7C54 86	40	LDA	##40	PITCH OF THE SOUND	7DFC 60	90 90		
	7C56 BEEP2	EQU	*		7DFF 90	90 90 60	FCB	\$90,\$90,\$90,\$60,\$20,\$20,\$20 Y
7C56 4A		DECA		DELAY LOOP TO SET PITCH	7E03 20	20 20		
7C57 26	FD	BNE	BEEP2	..IF NOT DELAYED LONG ENOUGH	7E06 F0	10 20 20	FCB	\$F0,\$10,\$20,\$20,\$40,\$80,\$F0 Z
7C59 30	1F	LEAX	-1,X	CHECK DURATION	7E0A 40	80 F0		
7C5B 26	E5	BNE	BEEP1	..IF MORE SOUND NEEDED	7E0D C0	80 80 80	FCB	\$C0,\$80,\$80,\$80,\$80,\$80,\$C0 [
7C5D 16	FD03	LBRA	RET2		7E11 80	80 C0		
	*				7E14 00	80 40 20	FCB	\$00,\$80,\$40,\$20,\$10,\$00,\$00 \
	* BIT TABLE				7E18 10	00 00		
	*				7E1B 30	10 10 10	FCB	\$30,\$10,\$10,\$10,\$10,\$10,\$30 J
	7C60 BITTAB	EQU	*		7E1F 10	10 30		
7C60 0F	87 C3 E1	FCB	\$0F,\$87,\$C3,\$E1,\$F0,\$F8,\$FC,\$FE		7E22 00	40 E0 40	FCB	\$00,\$40,\$E0,\$40,\$40,\$40,\$00 ^
7C64 F0	F8 FC FE				7E26 40	40 00		
7C68 FF	FF FF FF	FCB	##FF,\$FF,\$FF,\$FF,\$FF,\$7F,\$3F,\$1F		7E29 00	00 00 00	FCB	\$00,\$00,\$00,\$00,\$00,\$00,\$F0 UNDERLINE
7C6C FF	7F 3F 1F				7E2D 00	00 F0		
	*				7E30 40	40 20 00	FCB	\$40,\$40,\$20,\$00,\$00,\$00,\$00 HEX 60
	* STORAGE FOR CHARACTER TABLE				7E34 00	00 00		
	*****				7E37 00	00 F0 10	FCB	\$00,\$00,\$F0,\$10,\$F0,\$90,\$F0 a
	7C70 TABLE	EQU	*		7E3B F0	90 F0		
7C70 00	00 00 00	FCB	\$00,\$00,\$00,\$00,\$00,\$00,\$00 SPACE		7E3E 80	80 F0 90	FCB	\$80,\$80,\$F0,\$90,\$90,\$90,\$F0 b
7C74 00	00 00				7E42 90	90 F0		
7C77 40	40 40 40	FCB	\$40,\$40,\$40,\$40,\$40,\$00,\$40 !		7E45 00	00 E0 80	FCB	\$00,\$00,\$E0,\$80,\$80,\$80,\$E0 c
7C7B 40	00 40				7E49 80	80 E0		
7C7E A0	A0 00 00	FCB	##A0,\$A0,\$00,\$00,\$00,\$00,\$00 "		7E4C 10	10 70 90	FCB	\$10,\$10,\$70,\$90,\$90,\$90,\$70 d
7C82 00	00 00				7E50 90	90 70		
7C85 60	60 F0 00	FCB	\$60,\$60,\$F0,\$00,\$F0,\$60,\$60 #		7E53 00	00 60 90	FCB	\$00,\$00,\$60,\$90,\$F0,\$80,\$60 e
7C89 F0	60 60				7E57 F0	80 60		
7C8C 20	70 80 60	FCB	\$20,\$70,\$80,\$60,\$10,\$E0,\$20 \$		7E5A 60	90 80 E0	FCB	\$60,\$90,\$80,\$E0,\$80,\$80,\$80 f
7C90 10	E0 20				7E5E 80	80 80		
7C93 90	90 20 40	FCB	\$90,\$90,\$20,\$40,\$80,\$90,\$90 %		7E61 00	00 F0 90	FCB	\$00,\$00,\$F0,\$90,\$F0,\$10,\$70 g
7C97 80	90 90				7E65 F0	10 70		
7C9A 40	A0 A0 40	FCB	\$40,\$A0,\$A0,\$40,\$80,\$90,\$60 &		7E68 80	80 F0 90	FCB	\$80,\$80,\$F0,\$90,\$90,\$90,\$90 h
7C9E 80	90 60				7E6C 90	90 90		
7CA1 20	20 00 00	FCB	\$20,\$20,\$00,\$00,\$00,\$00,\$00 ?		7E6F 40	00 40 40	FCB	\$40,\$00,\$40,\$40,\$40,\$40,\$40 i
7CA5 00	00 00				7E73 40	40 40		
7CAB 20	40 80 80	FCB	\$20,\$40,\$80,\$80,\$80,\$40,\$20 (7E76 20	00 20 20	FCB	\$20,\$00,\$20,\$20,\$20,\$20,\$60 j
7CAC 80	40 20				7E7A 20	20 60		
7CAF 40	20 10 10	FCB	\$40,\$20,\$10,\$10,\$10,\$20,\$40)		7E7D 00	80 90 A0	FCB	\$00,\$80,\$90,\$A0,\$C0,\$A0,\$90 k
7CB3 10	20 40				7E81 C0	A0 90		
7CB6 00	90 60 F0	FCB	##00,\$90,\$60,\$F0,\$60,\$90,\$00 *		7E84 40	40 40 40	FCB	\$40,\$40,\$40,\$40,\$40,\$40,\$40 l
7CBA 60	90 00				7E88 40	40 40		
7CBD 00	40 40 E0	FCB	\$00,\$40,\$40,\$E0,\$40,\$40,\$00 +		7E8B 00	00 90 F0	FCB	\$00,\$00,\$90,\$F0,\$90,\$90,\$90 m
7CC1 40	40 00				7E8F 90	90 90		
7CC4 00	00 00 60	FCB	\$00,\$00,\$00,\$60,\$60,\$20,\$40 ,		7E92 00	00 E0 90	FCB	\$00,\$00,\$E0,\$90,\$90,\$90,\$90 n
7CC8 60	20 40				7E96 90	90 90		
7CCB 00	00 00 F0	FCB	\$00,\$00,\$00,\$F0,\$00,\$00,\$00 -		7E99 00	00 60 90	FCB	\$00,\$00,\$60,\$90,\$90,\$90,\$60 o
7CCF 00	00 00				7E9D 90	90 60		
7CD2 00	00 00 00	FCB	\$00,\$00,\$00,\$00,\$00,\$60,\$60 .		7EA0 00	00 F0 90	FCB	\$00,\$00,\$F0,\$90,\$F0,\$80,\$80 p
7CD6 00	60 60				7EA4 F0	80 80		
7CD9 00	00 10 20	FCB	\$00,\$00,\$10,\$20,\$40,\$80,\$00 /		7EA7 00	00 70 90	FCB	\$00,\$00,\$70,\$90,\$50,\$10,\$10 q
7CDD 40	80 00				7EAB 50	10 10		
7CE0 60	90 90 90	FCB	\$60,\$90,\$90,\$90,\$90,\$90,\$60 0		7EAE 00	00 E0 80	FCB	\$00,\$00,\$E0,\$80,\$80,\$80,\$80 r
7CE4 90	90 60				7EB2 80	80 80		
7CE7 20	60 20 20	FCB	\$20,\$60,\$20,\$20,\$20,\$20,\$70 1		7EB5 00	00 F0 80	FCB	\$00,\$00,\$F0,\$80,\$F0,\$10,\$F0 s
7CEB 20	20 70				7EB9 F0	10 F0		
7CEE 60	90 10 20	FCB	\$60,\$90,\$10,\$20,\$40,\$80,\$F0 2		7EBC 40	40 E0 40	FCB	\$40,\$40,\$E0,\$40,\$40,\$40,\$40 t
7CF2 40	80 F0				7EC0 40	40 40		
7CF5 60	90 10 20	FCB	\$60,\$90,\$10,\$20,\$10,\$90,\$60 3		7EC3 00	00 90 90	FCB	\$00,\$00,\$90,\$90,\$90,\$90,\$60 u
7CF9 10	90 60				7EC7 90	90 60		
7CFC 10	30 50 F0	FCB	\$10,\$30,\$50,\$F0,\$10,\$10,\$10 4		7ECA 00	00 90 90	FCB	\$00,\$00,\$90,\$90,\$90,\$60,\$60 v
7D00 10	10 10				7ECE 90	60 60		
7D03 F0	80 E0 10	FCB	\$F0,\$80,\$E0,\$10,\$10,\$90,\$60 5		7ED1 00	00 90 90	FCB	\$00,\$00,\$90,\$90,\$90,\$F0,\$90 w
7D07 10	90 60				7ED5 90	F0 90		
7D0A 20	40 80 E0	FCB	\$20,\$40,\$80,\$E0,\$90,\$90,\$60 6		7ED8 00	00 90 60	FCB	\$00,\$00,\$90,\$60,\$20,\$60,\$90 x
7D0E 90	90 60				7EDC 20	60 90		
7D11 70	10 10 20	FCB	\$70,\$10,\$10,\$20,\$40,\$40,\$40 7		7EDF 00	00 90 90	FCB	\$00,\$00,\$90,\$90,\$60,\$20,\$60 y
7D15 40	40 40				7EE3 60	20 60		
7D18 60	90 90 60	FCB	\$60,\$90,\$90,\$60,\$90,\$90,\$60 8		7EE6 00	00 F0 10	FCB	\$00,\$00,\$F0,\$10,\$20,\$40,\$F0 z
7D1C 90	90 60				7EEA 20	40 F0		
7D1F 60	90 90 70	FCB	\$60,\$90,\$90,\$70,\$10,\$20,\$40 9		7EED 20	40 40 C0	FCB	\$20,\$40,\$40,\$C0,\$40,\$40,\$20 HEX 7B
7D23 10	20 40				7EF1 40	40 20		
7D26 00	4							

Program Listing 2

```

1000 REM *****
1100 REM      51 X 24 TEXT + *
1200 REM      GRAPHICS DISPLAY *
1300 REM *
1400 REM      BY: STEVE ODNEAL *
1500 REM *****

1600 PCLEAR5:CLS
1700 REM DETERMINE MEMORY SIZE
1800 SZ=PEEK(&H74)
1900 IF SZ=&H7F THEN 2500
2000 REM MUST BE 16K
2100 CLEAR 200,&H37FF
2200 LOADM "RSVIDEO",&HC000: 'OF
PSET FOR 16K
2300 DEFUSR0=&H3800: 'INITIALIZE
FOR 16K
2400 GOTO 2800
2500 CLEAR 200,&H77FF
2600 LOADM "RSVIDEO"
2700 DEFUSR0=&H7800: 'INITIALIZE
FOR 32K
2800 A=USR0(0)
2900 REM CLEAR SCREEN AND REVERS
E
3000 PMODE 4,1:SCREEN 2,1
3100 REM DRAW SALES GROWTH CHART

3200 PRINT CHR$(12):PRINT CHR$(1
)
3300 LINE (5,0)-(5,160),PSET
3400 LINE (250,0)-(250,160),PSET
3500 LINE (5,160)-(250,160),PSET
3600 FOR X=20 TO 255 STEP 20
3700 LINE (X,150)-(X,160),PSET
3800 NEXT X
3900 PRINT CHR$(11);CHR$(15);CHR
$(21);"Color Computer Sales";
4000 FOR Y=160 TO 5 STEP -15
4100 LINE (5,Y)-(14,Y),PSET:LINE
(241,Y)-(250,Y),PSET
4200 NEXT Y
4300 LINE (5,160)-(23,150),PSET
4400 LINE -(40,100),PSET
4500 LINE -(90,60),PSET
4600 LINE -(120,50),PSET
4700 LINE -(150,0),PSET
4800 REM NOW, ANNOTATE THE GRAPH

4900 PRINT CHR$(11);CHR$(17);CHR
$(8);"1981";
5000 PRINT CHR$(11);CHR$(10);CHR
$(12);"1980";
5100 PRINT CHR$(11);CHR$(25);CHR
$(6);"1982";
5200 PRINT CHR$(11);CHR$(30);CHR
$(1);"1983 ?";
5300 PRINT CHR$(11);CHR$(29);CHR
$(13);"In MILLIONS";
5400 PRINT CHR$(11);CHR$(0);CHR$(
20)
5500 END

```

Continued from page 18

screen to black figures on a buff background.

Options

The RSVVIDEO/BIN uses two EQU values to set the number of characters on a line of the display and the number of lines to show. The number of characters on a line can be set to 32, 42, 51, or 64. In the 64 characters-per-line format there's no space between each character. You can change the character fonts to draw each one with only three pixels if you wish.

The number of lines on the display can be set to anything from one to 24, however; each line of the display will be the same height. If a number less than 24 is specified, a margin will appear at the bottom of the display where you can draw the graphics that will remain even if the display is scrolled. The program *must* be reassembled to change these options, since they are used in other instructions in the program.

Three locations in the program can be changed by POKE statements: The DE-SCUR byte at \$78E6 (\$38E6 for 16K) is initially set to zero for a destructive cursor. This means that when moving the cursor on the screen, any character that was under the cursor's new location will be erased. If this byte is set to any non-zero value, the cursor will not erase any character under the cursor.

The REVRSE byte at \$78E7 (\$38E7 for

16K) is initially set to zero to draw black figures on a buff background. By setting this byte to any non-zero value, the figures will appear in a light color on a black background. The color of the screen will not change, only the colors of the characters.

The CURTYP byte at \$78E8 (\$38E8 for 16K) is initially set to zero to indicate that the cursor is a blinking underline. If this byte is set to any non-zero value, the cursor will become a blinking block.

Funnies

Two Disk Basic commands revert the display back to the old 32 by 16 format

Program Listing 3

```

1000 REM *****
1100 REM * DEMONSTRATION OF *
1200 REM * REVERSE-VIDEO TEXT *
1300 REM * DISPLAY *
1400 REM *****
1500 A$="HELLO THERE"
1600 GOSUB 2000: 'CONVERT STRING

1700 PRINT A$: 'SHOW ORIGINAL ST
RING
1800 PRINT B$: 'SHOW REVERSED ST
RING
1900 END
2000 REM STRING CONVERSION ROUTI
NE
2100 B$=""
2200 FOR X=1 TO LEN(A$)
2300 B$=B$+CHR$(ASC(MID$(A$,X,1)
)+128)
2400 NEXT
2500 RETURN

```

while functioning: DSKINI and BACKUP. For some unknown reason, these two commands reset the display mode. Special instructions in RSVVIDEO/BIN cause the display to revert back to the 51 by 24 mode following completion of the command. Some garbage will appear on the screen when it returns. This is data from the disk operation loaded into the graphics pages by the Basic commands operation. It will scroll off the screen normally, or you can clear the screen using the Erase control code.

And Other Strange Things

At one point in the development of this program, extremely large characters appeared on the screen. On a 12-inch television, these characters were about two inches high! I was so surprised by this that I got my camera and took a picture. I then saved all 32K of memory to tape so that later I could figure out how it happened.

As it turns out, changing the PMODE while in the 51 by 24 display makes the SAM and Video Display Chip go out of synchronization. The VDG thinks it's supposed to interpret the bits set in memory one way and the SAM thinks otherwise. I haven't worked this mode further, but it has some interesting applications for creating large block letters for children and the visually handicapped. The only help I can give you is to try PMODE 2,1:SCREEN 1,1 and see what happens. You may get various portions of the screen blown-up into a larger display, although the same portion of the screen always seems to appear.

Conclusion

I wrote the RSVVIDEO/BIN program to give an enhanced display, and to provide a useful set of control codes. The heart of the display routine is the DISPCH routine that sets the individual pixels on the screen. This routine was rewritten several times to increase its execution speed. While the display of text characters is slower than the 32 by 16 mode, it is still fast enough.

I hope you find this program useful. While the 51 by 24 display mode does not equal the size of some other (higher-priced) computers, it greatly expands the capabilities of the Color Computer and gives you some big computer capabilities I think you'll find useful. ■ ■ ■

Custom Color

Part I of a way to control electrical devices using your Color Computer.

by Dennis Kitz

READERS WHO KNOW me from other magazines (notably *80 Micro*); know that my columns are different from many hardware and software articles in that the material I present is complete and functional, but really only a potential. The "bells and whistles" are left up to you. The project won't stand up and talk unless you make it do so. This is the long way 'round to saying this: don't try anything in "Color Applications" without first reading and *understanding* the material presented! Fair warning? Actually, a pretty fair invitation, I think. Your suggestions, comments and ideas are always welcome; write to me.

The Color Computer is an excellent, solid, well-designed piece of digital hardware, with few glaring faults. It is not oriented toward internal, user-accessible expansion. There is an expansion connector, but no group of expansion slots. Cartridges and the disk pack take over an identical memory area and cannot be used together. If you need other devices or firmware, they must chain to the system via a snaking ribbon cable, causing television interference. And, they look a mess. I like to fix these faults. . .

Why Extra I/O?

I wanted to give the Color Computer additional analog-to-digital conversion — like the joystick inputs, but eight bits (one part in 256 accuracy) instead of six bits (one part in 64 accuracy). For this project I needed a great deal of fast storage, which meant adding a disk system. I wanted to use the Exatron interface — not only because I had one — but also because it uses a cable that plugs into the

Color Computer, and its operating system is in RAM instead of a ROMpak. But it had three problems: it was single density (not as much storage space as I needed), it spewed out interference (affecting the extra-sensitive analog converter circuitry), and it drew too much power (often shutting down my system completely). The power problem I could cure with a modification, the interference I could cure with a heavy dose of aluminum foil grounded to the case, but the single density storage couldn't be amended easily.

The Radio Shack disk system was the only answer. It had turned out to be fast, quiet, and remarkably reliable. But the disk controller plug-in pack gobbled up all the remaining memory, leaving no space (physically or in the memory map) for my digital-to-analog converter. Somehow I had to sneak in between the computer and the disk pack to insert my converter.

This month's project, the CoCoPort, is the result. It uses a Motorola MC6821 input/output interface circuit, exactly the same type found inside the Color Computer itself. The design (worked out with the constructive insight of Associate Professor Gregg Shadel of Norwich University) is totally transparent to disk or Rompak operation.

How It Works

The Color Computer memory is arranged this way: locations 0 to 32767 contain RAM; 32768 to 40959 are Extended Basic; 40960 to 49151 hold Color Basic; 49152 to 57343 are used for the ROM or disk pack; 57344 to 65279 are reserved (part are used for Color

EDTASM+); the top page (65280 to 65535) contains important power-up, video, port, cassette, disk and other information. Not all of that top page (256-byte block) of memory is used, however. Some of it is marked reserved, and other parts are simply gobbled up by incomplete addressing. That addressing is the key to user expansion.

An exploration of the disk operating software revealed that, although \$FF40 (65344) is specified as the disk motor on-off address, something interesting goes on here. The likely candidates for reading the disk, writing to the disk, and track selection are locations \$FF41, \$FF42, and \$FF43 (65345, 65346 and 65347). Certainly these slots work, but Radio Shack's TRSDOS — for whatever reason — doesn't use them. Instead, higher "phantom" addresses are found in the software. Indeed, the whole block \$FF40 to \$FF5F (65344 to 65375, 32 bytes) is taken up by repeated blocks of a disk system that needs only four bytes! Not only is this a waste of space, but reassignment of these blocks provides plenty of room for some extra port addressing.

Phantom addressing, also known as incomplete decoding, has been mentioned before. I want to take a break in the discussion of the CoCoPort itself to explain what addressing is and how it is accomplished.

Finding Nob Hill

Addressing is an excellent descriptive term for what the central processing unit uses to find its way through the computer's electronic maze. Imagine thousands of city blocks, each with thousands of houses. Finding one house in millions

would be virtually impossible if neither the streets nor the houses were numbered. For example, have you ever tried to find someone in Philadelphia? You would soon discover the frustration of finding a Pine Street among a forest of Vines and Chestnuts and Maples and Walnuts — and wondering on which side of the river to look, how to spell it (Schuylkill?), and how to find a bridge that goes there. By asking directions, it's theoretically possible to find your way through Philadelphia. But an easier method would be to number all the streets in order, and place all the houses in numerical order on those streets. Not as charming, but easier on the harried outsider who is low on gas. Anyway, computers can't ask for directions, even if they could follow them better than I can.

As you probably know, the popular microprocessors (such as the Model I's Z-80 and the Color Computer's 6809E) are described as having an eight-bit data structure and a 16-bit address structure. This means that eight electronic pulses of information — each one turned either on or off — can be sent or received by the processor at one time. If you sit with paper and pencil, you will find you can arrange 256 combinations of ons and offs. Likewise, 16 bits of location information (address) can be arranged 65,536 different ways (no need to try that), making it very easy to locate by number a single place to store or retrieve information, to examine or affect the outside world, to communicate with internal mechanics, or to interact with a human user. As far as the microprocessor knows, these addresses represent access to a generalized world called memory,

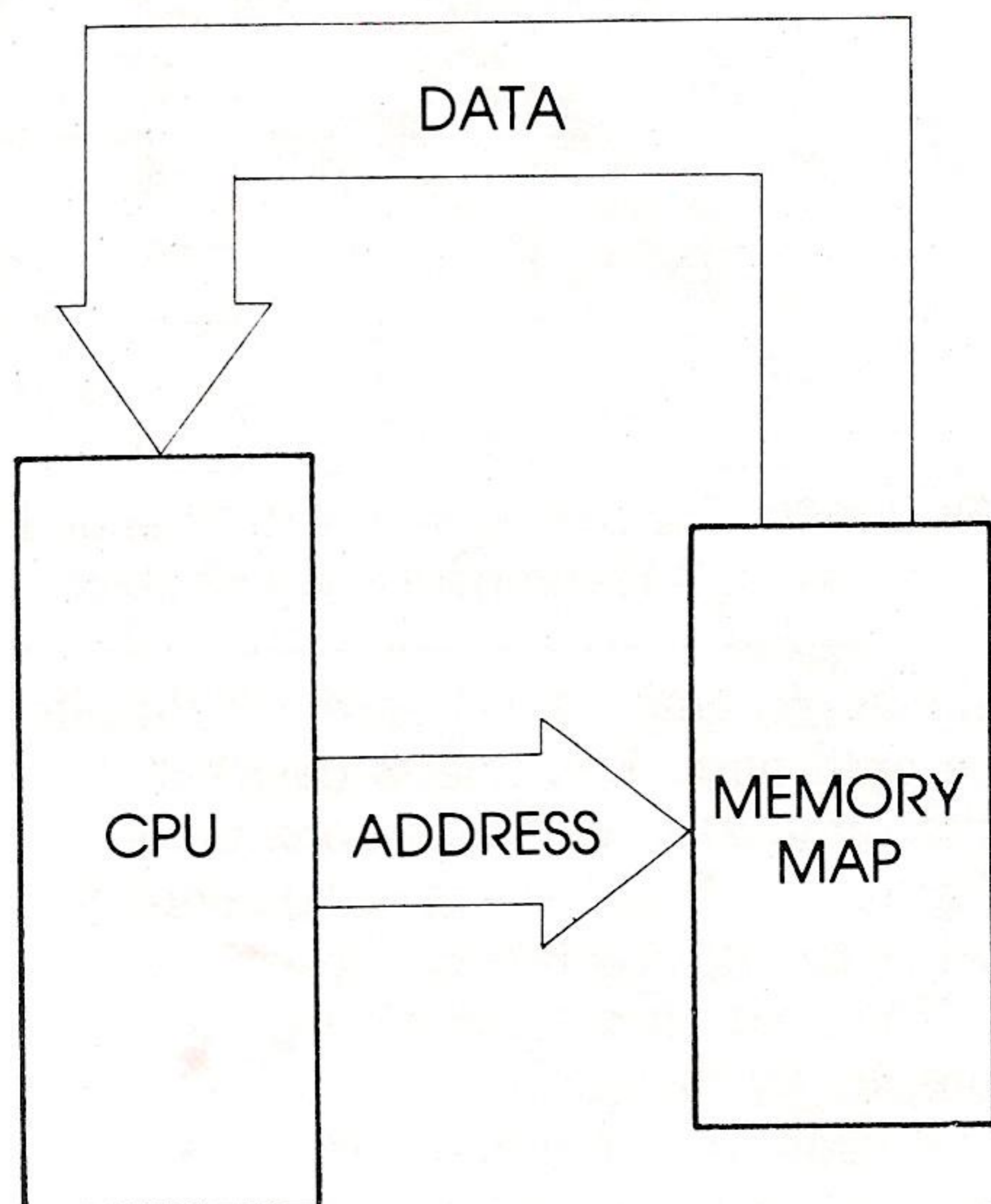


Figure 1a Simple relationship of a Central Processing Unit (CPU) and its memory map.

even though the address might really represent a disk drive motor or part of a video screen or a joystick. It's all memory.

Thus, the overall placement of electronic devices within numbered blocks of memory is known as a memory map. Figure 1a is a general view of how a processor sees its memory — it is a single undifferentiated block. But to make a computer useful, this block must be broken into sections, each with a purpose. A "black box" decoder is hooked up to the processor which reads the address lines; when it finds a match to its own code, it signals that block of the memory map to respond. In Figures 1b and 1c, the memory map is shown broken into two sections, each section hooked into its own

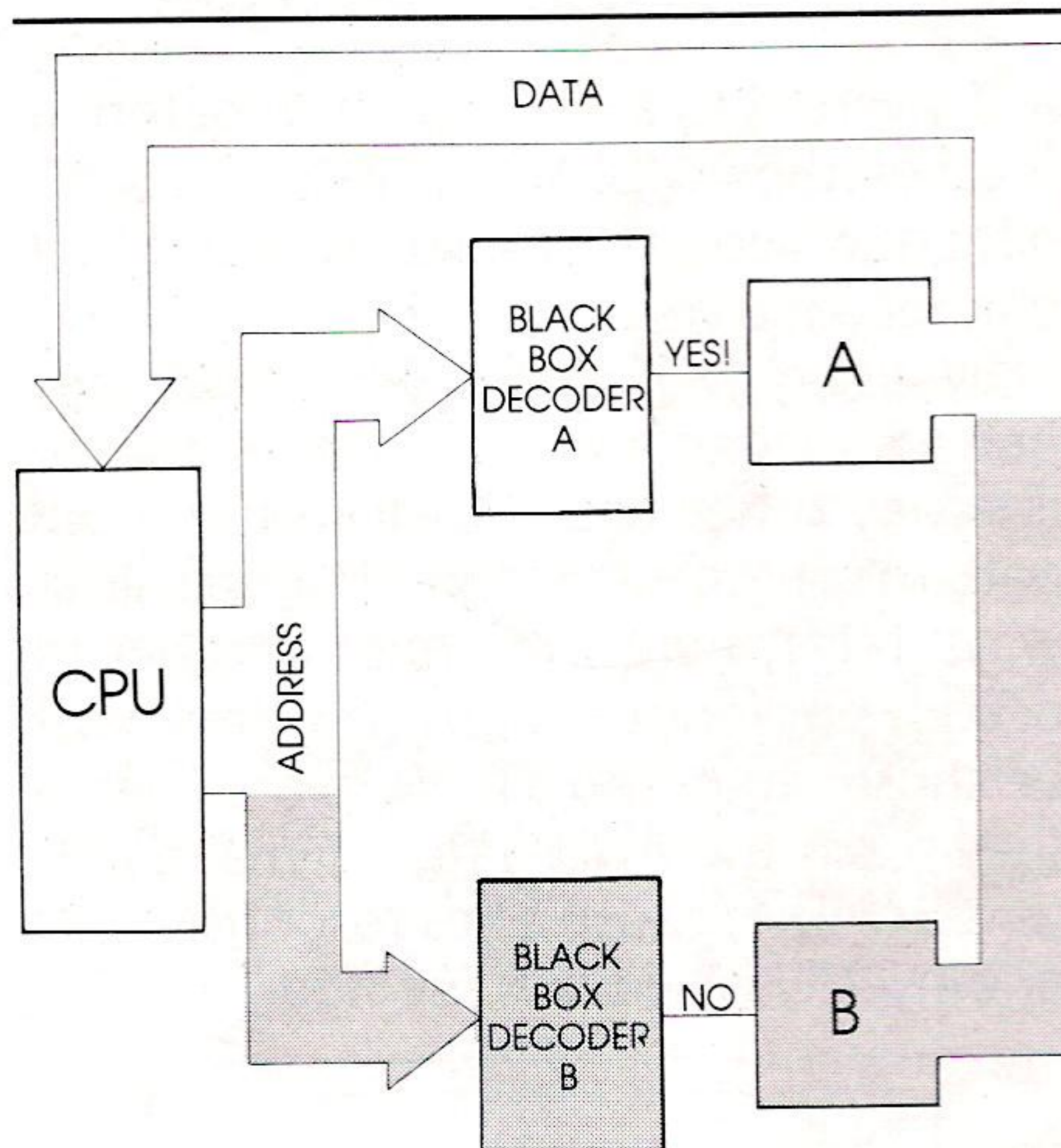
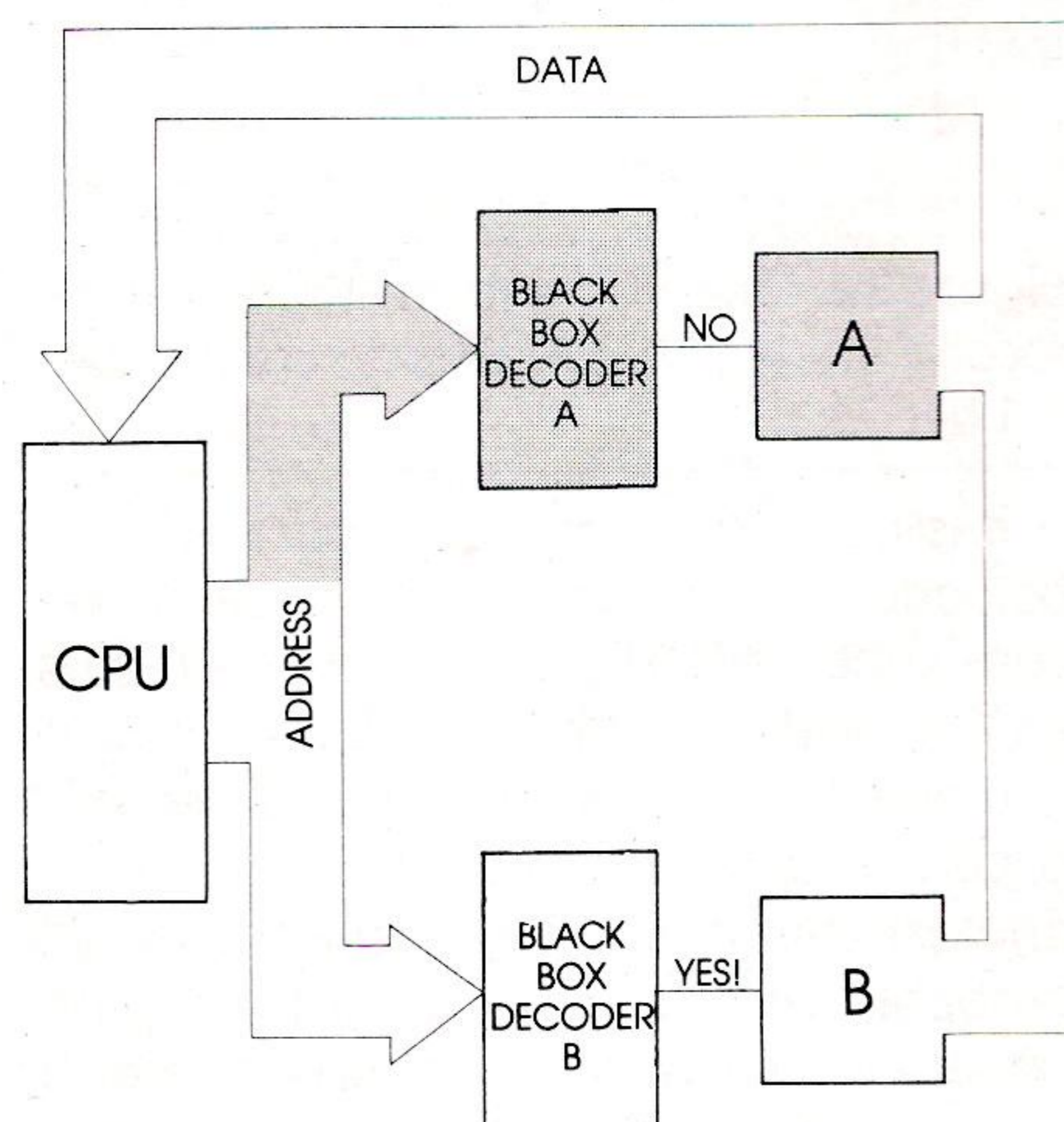


Figure 1b The placement of decoders breaks the memory map into separate units capable of independent response; here, section A responds.



In **Figure 1c**, section B responds.

black box decoder. If black box A sees its code on the lines, it responds; if black box B sees its code, it responds.

Since 65,000 addresses are quite a few to envision comfortably, consider instead a mythical processor which has only a 3-bit address structure. The combinations

of addresses would look like the one below.

Electrical Conditions	Numerical Representation	Address Number
off-off-off	0-0-0	0
off-off-on	0-0-1	1
off-on-off	0-1-0	2
off-on-on	0-1-1	3
on-off-off	1-0-0	4
on-off-on	1-0-1	5
on-on-off	1-1-0	6
on-on-on	1-1-1	7

If I'm the processor, and I want to hear from address 5, I would arrange my three address lines in the pattern on-off-on. Some electronic component — the black box — waves its hand to signal "Here I am," responding to my request in whatever way it has been wired. If I arrange the address lines in the pattern off-on-on, component 3 responds. Figure 2 shows all eight sections of a memory map with their respective black boxes, and how one part of the map would respond to pattern 1-0-1 (black box 5).

What makes one component respond when another doesn't? The answer is the wiring of the black box, which is called a decoder or demultiplexer, and whose purpose is to recognize and respond to specific electronic patterns. A decoder is made up of logical gates, which, in a

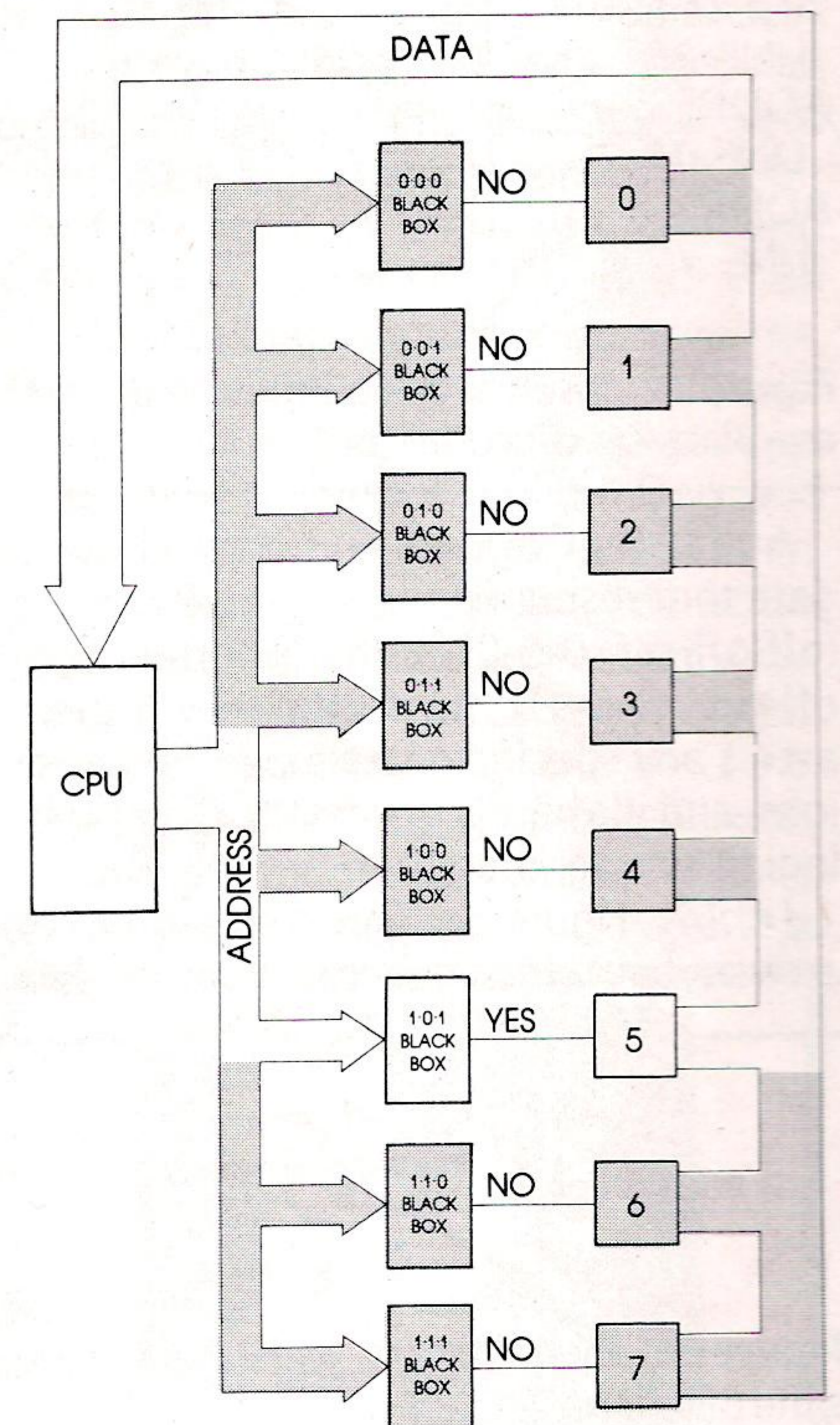


Figure 2 Eight decoders listen to three address lines. When 1-0-1 appears (black box 5), device responds with data.

Please turn the page

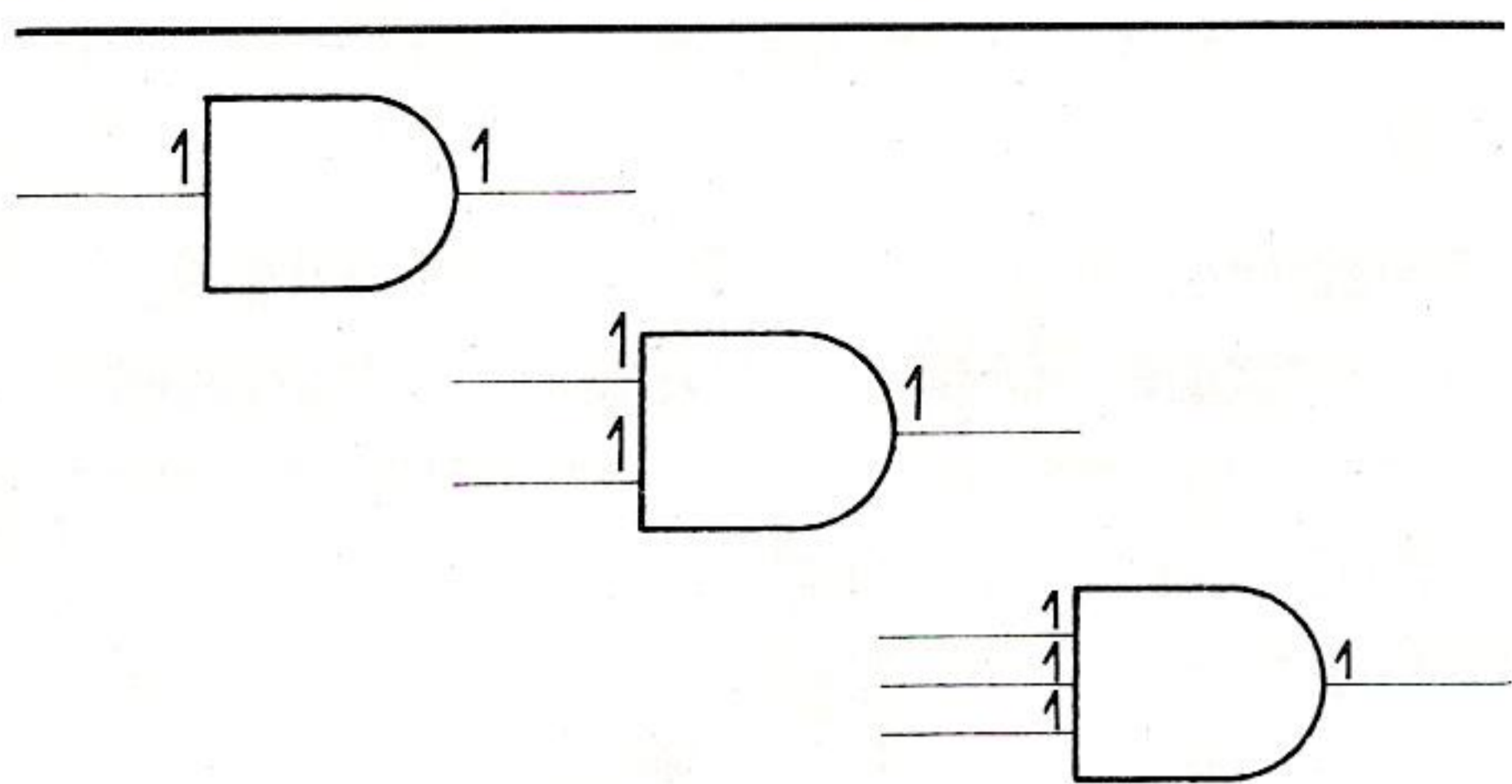


Figure 3a Three AND gates, each responding to on (yes); a one-input AND, two-input AND, and three-input AND.

sense, are decoders as well. Glance at Figure 3a. This is an AND gate; you can think of it as a yes gate. When the input of the first example (the left side in the figure) receives an on (yes) input, the output responds with an on (yes). In the second sample gate there are two inputs, and both must be on for the output to respond yes. In the third sample, all three inputs must be on.

That three-input gate in Figure 3a is very handy. If we hook it up so it can read the three address lines from our mythical processor, the gate will respond yes when all these lines turn on, but at no other time. That is, when the 1-1-1 pattern turns up, the gate's output will signal its device to provide the processor with some information. The hookup is shown in Figure 3b.

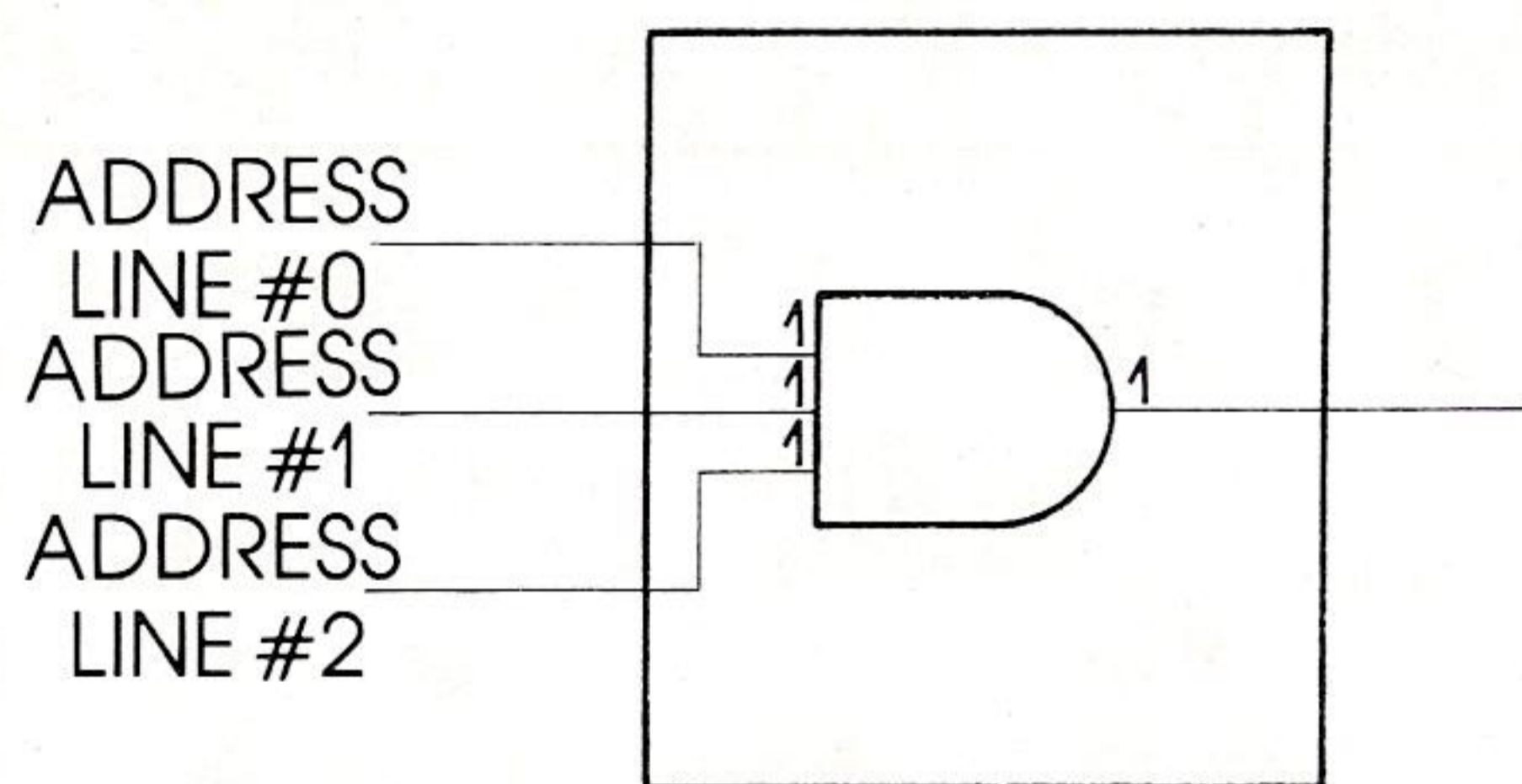


Figure 3b Inside a three-input AND, used as a black-box decoder for 1-1-1.

So far that's good. But how about a gate that responds to, say, the 0 pattern (off-off-off, 0-0-0) or the 5 pattern (on-off-on, 1-0-1)? Unfortunately, there aren't any specific gates made for those jobs, and it's hardly necessary. Computer logic is simpler than that.

Look at Figure 3c. This is a diagram of an inverter, which you can think of as a

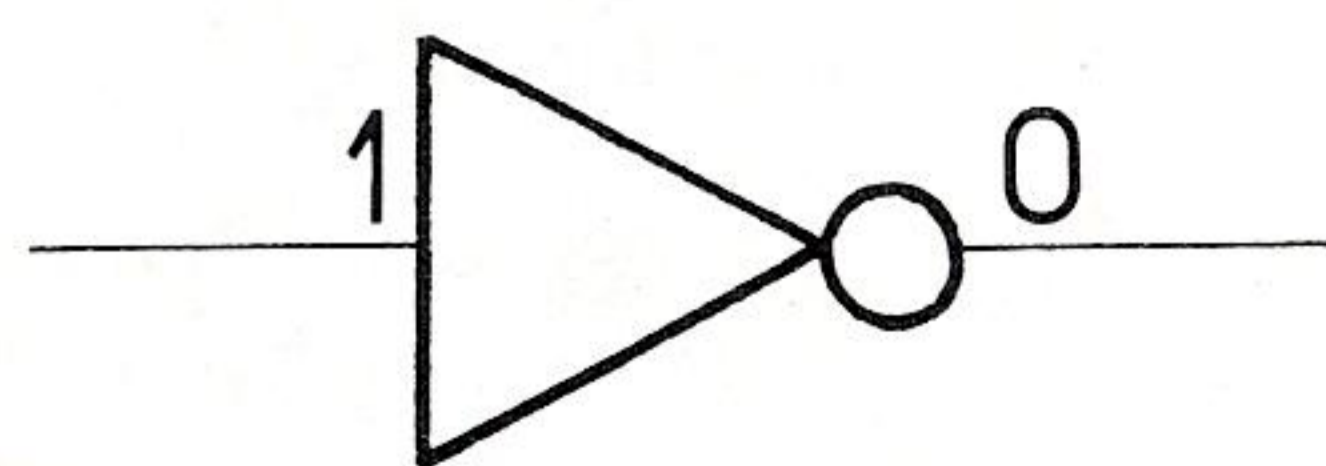


Figure 3c The NOT gate, which inverts the state of its input.

NOT gate. Its job is to invert the input signal this way: if the input is on, the NOT gate's output turns off; if the input is off, the gate's output turns on. To force the

AND gate to respond yes to a pattern of 0-0-0, three NOT gates are inserted: a NOT gate is put in-between each line of the 0-0-0 pattern and each AND gate input. See how the 0 pattern (0-0-0) goes into the black box in Figure 3d, and that

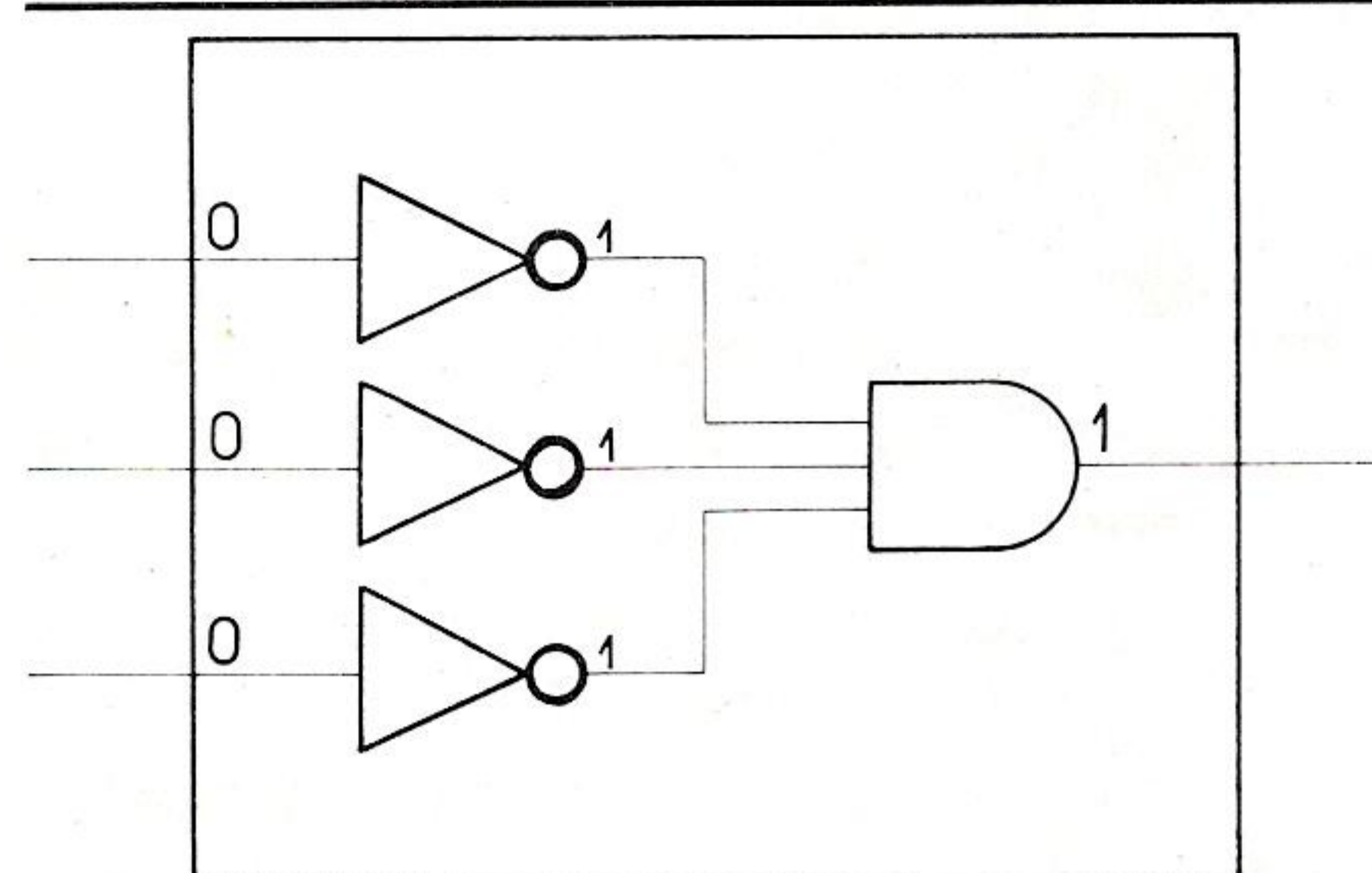


Figure 3d Three NOT gates at the inputs of the AND gate create a 0-0-0 decoder.

it is inverted to a 1-1-1 pattern before it reaches the AND gate. Since the AND gate now sees 1-1-1 instead of 0-0-0, it may respond yes.

By using NOT gates (inverters), any pattern of ons and offs can be turned into any other pattern; since the input pattern that turns on the AND gate is always 1-1-1, here's the rule: in order to decode any input pattern, inverters must be chosen that turn all offs to ons before they reach the AND gate. To make pattern 5 (1-0-1) cause a yes response, only one inverter is needed; see Figure 3e.

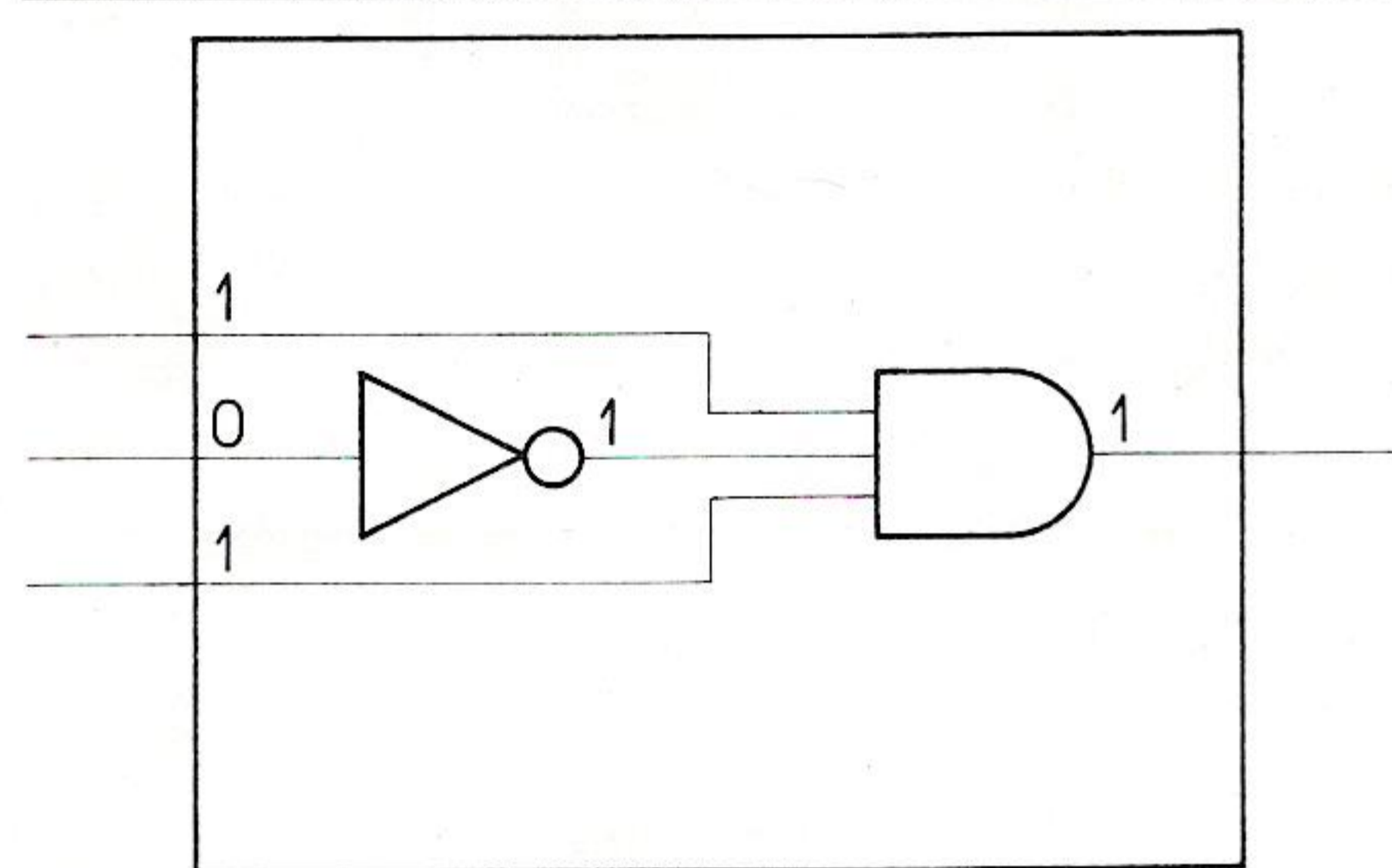


Figure 3e One NOT gate positioned at the second input of the AND gate creates a 1-0-1 decoder.

It is possible to build a separate black box decoder for every pattern, each one consisting of NOT gates as needed, plus an AND gate for the yes (select) signal. If you only had use for one specialized decoder for a single device (to run, say, a printer) this is the method you would probably choose. But if eight separate signals (for pattern 0 through pattern 7) were created, you could consolidate the efforts considerably. In the nice, even organization of a computer's memory map, such selection (demultiplexing) techniques are common.

Look at Figure 4a. Here are all the parts required to create eight select signals: the eight AND gates on the right, plus the original signals (labeled A0, A1 and A2 for Address 0, Address 1 and Address

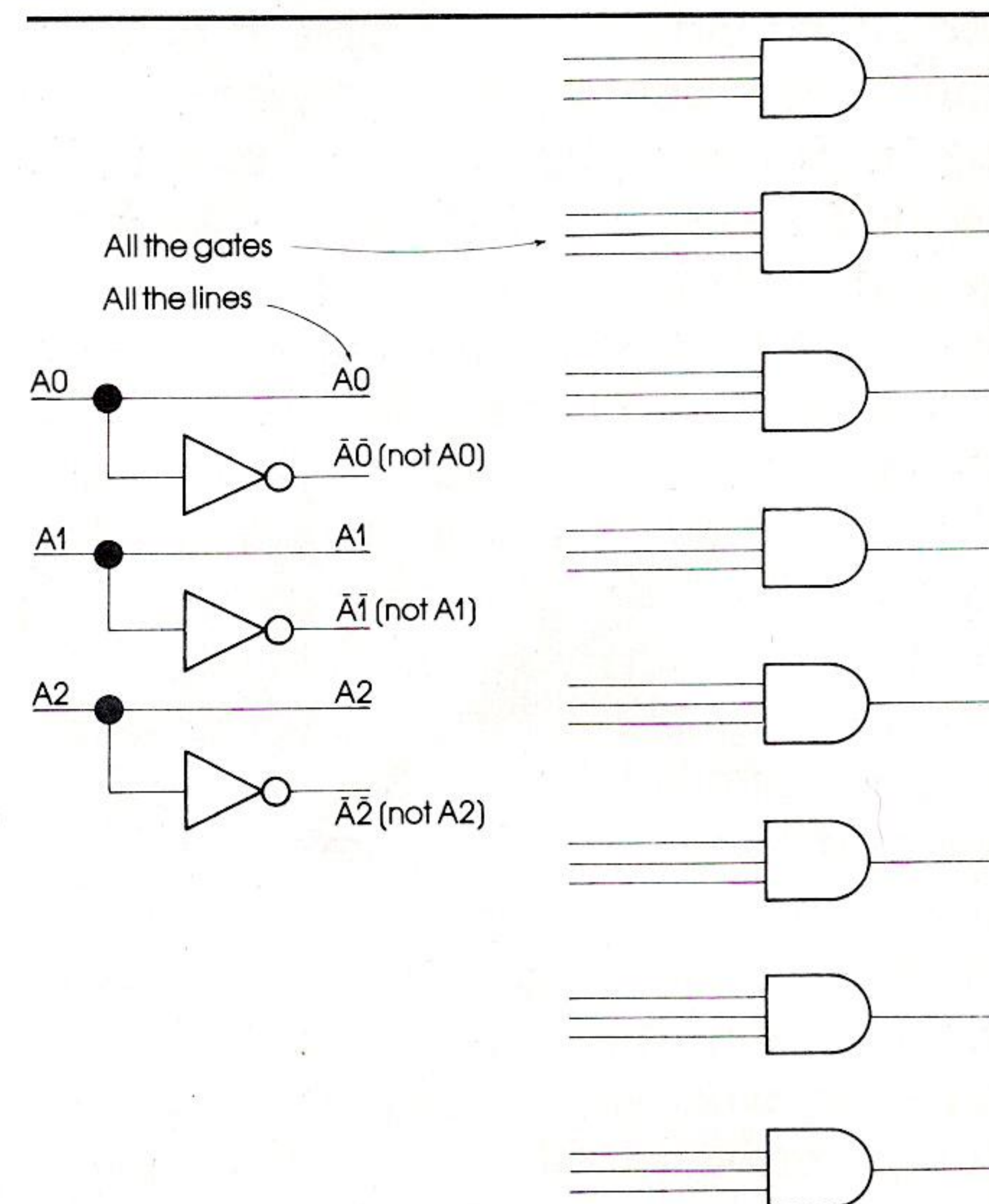


Figure 4a The component parts of a decoding scheme: three unaltered lines, A0 through A2, three lines inverted by passing them through NOT gates, and eight AND gates.

2) and their respective inversions (labeled A0-bar, A1-bar and A2-bar for NOT A0, NOT A1 and NOT A2). It's only necessary to feed the proper lines to the proper gates.

This universal black box process begins in Figure 4b. The original, unchanged

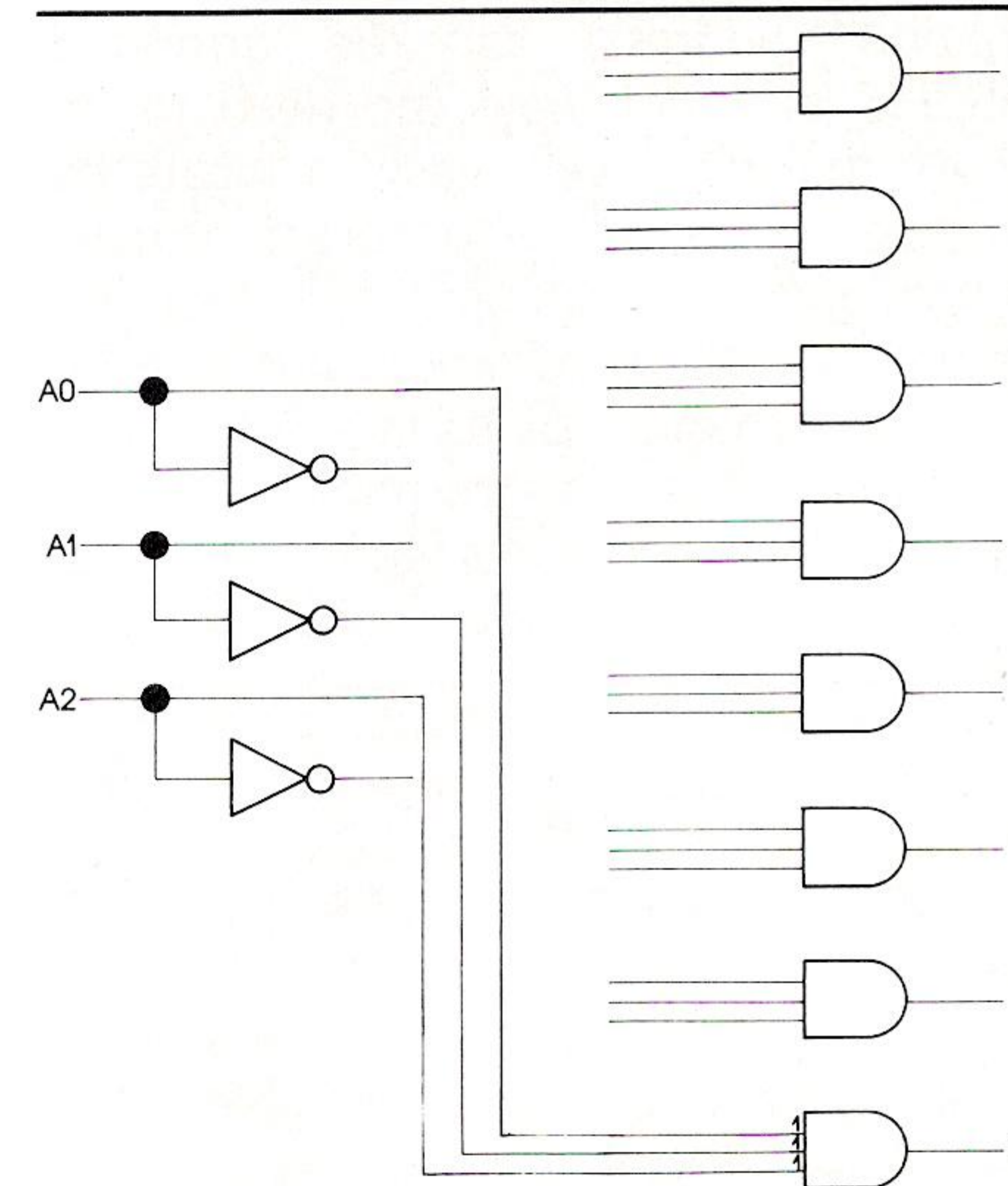


Figure 4b The component parts arranged to decode 1-1-1; compare to Figure 3b.

signals (pattern 1-1-1) are fed to the seventh gate. This selects device 7, just the same way as it was done earlier in Figure 3b. The AND gate responds yes when the input is 1-1-1.

The next simple pattern is 0-0-0, Figure 4c. By taking all three signals from the inverters, the pattern NOT 0-NOT 0-NOT 0 is available to the first gate. Since NOT 0-NOT 0-NOT 0 is the same as 1-1-1, the topmost gate responds when the pattern 0-0-0 is present on the lines

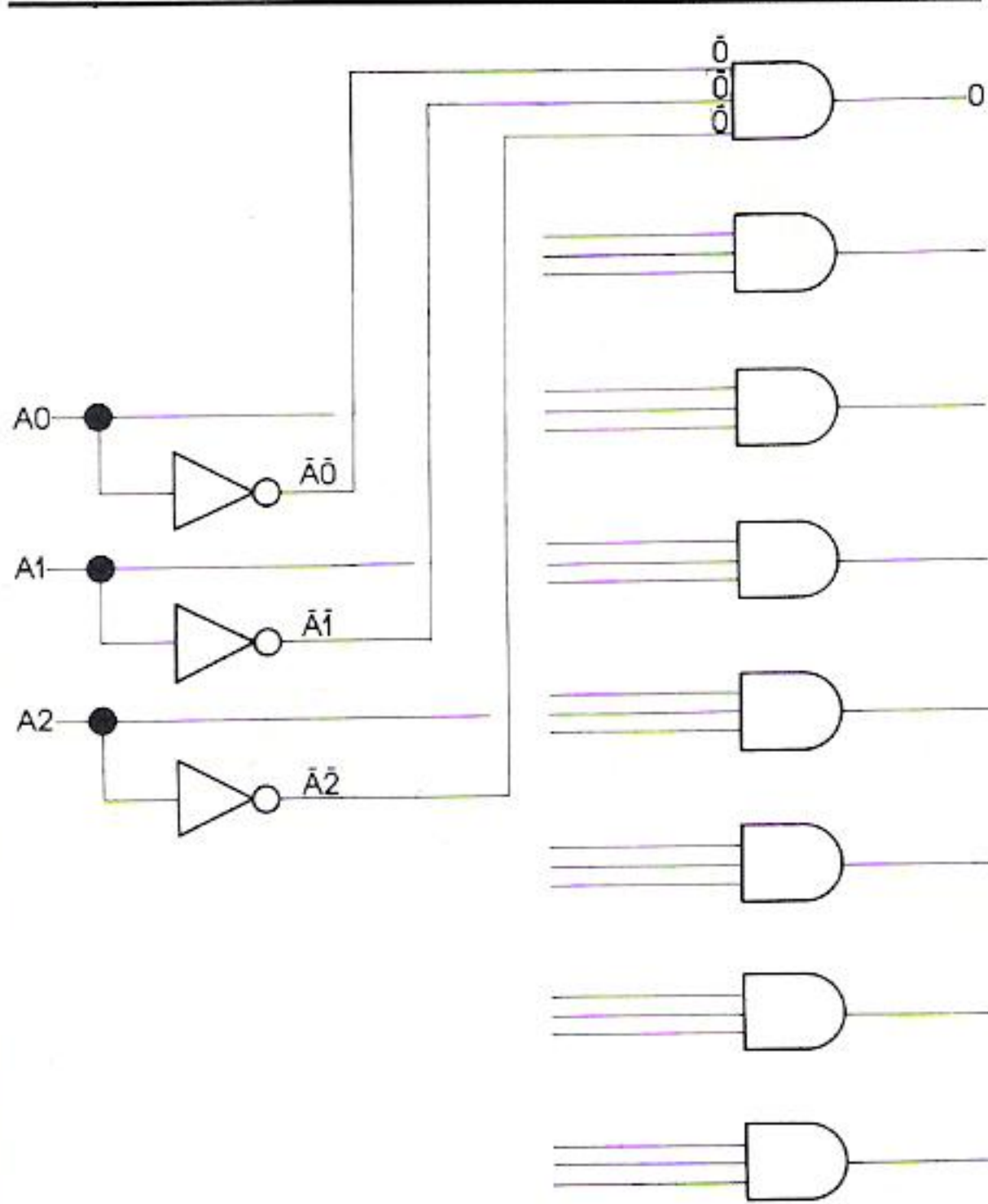


Figure 4c The component parts arranged to decode 0-0-0; compare to Figure 3d.

marked A0, A1 and A2. The AND gate responds yes the same way it did earlier in Figure 3d.

Device 5 was illustrated before, with its pattern 1-0-1. To select device 5, the unchanged A0 is routed through to the gate, but A1 is inverted first. A2 also goes right through. An incoming pattern 1-0-1 is transformed to 1-NOT 0-1 (the same as 1-1-1) before it reaches the gate. Gate 5 responds yes (See Figure 4d).

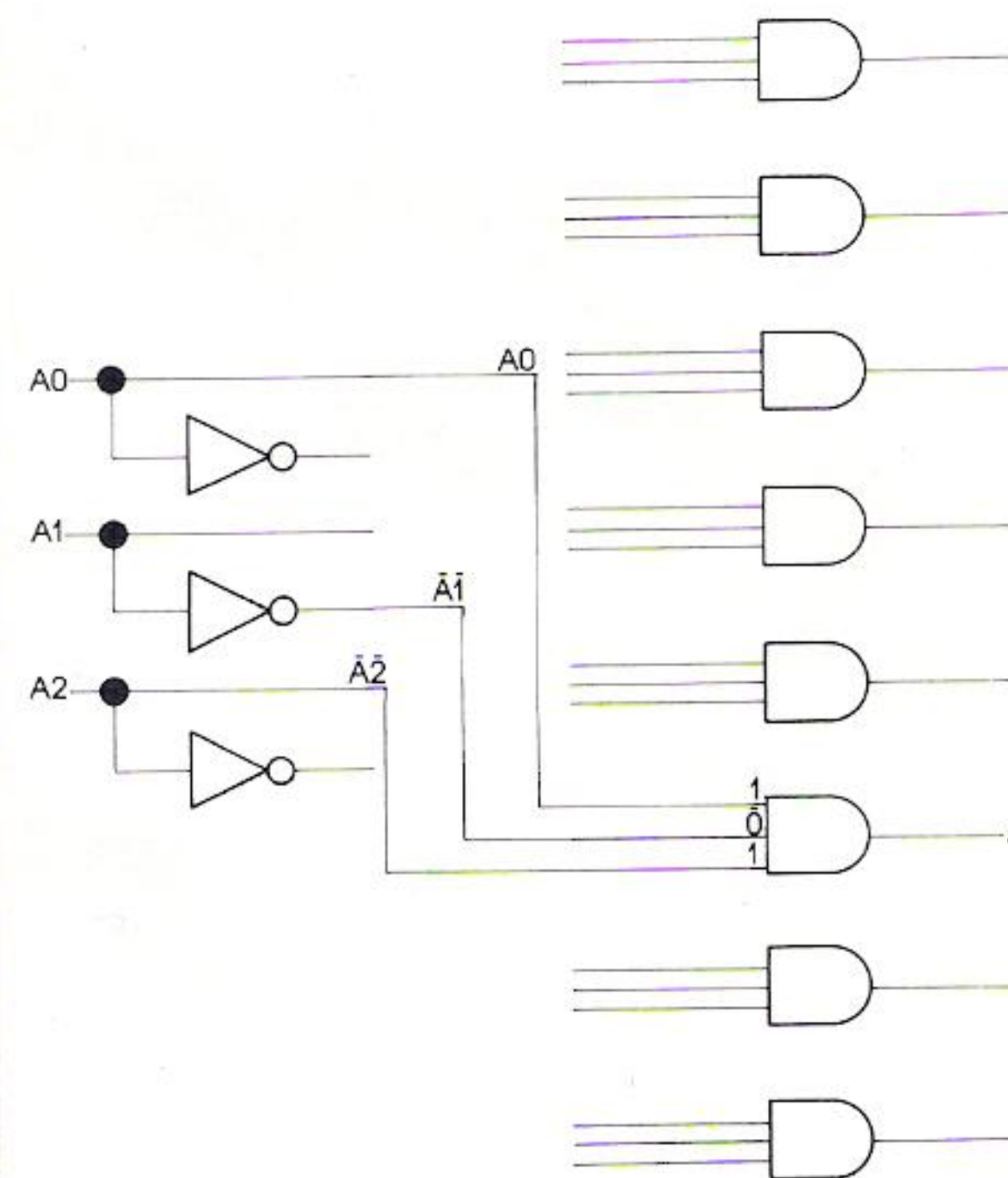


Figure 4d The parts selected to decode 1-0-1, as in Figure 3e.

Three unique patterns have now been created. Electronically, these three patterns may be combined into one larger pattern. Figure 4e shows devices 0, 5 and 7 all hooked up and ready to go, a combination of the patterns created in Figures 4b, 4c and 4d. It begins to look complicated, but if you follow the signal lines from left to right, you will see that it per-

forms precisely the same job as the previous three separate black boxes.

There is only one more step: deriving all eight different patterns of decoding,

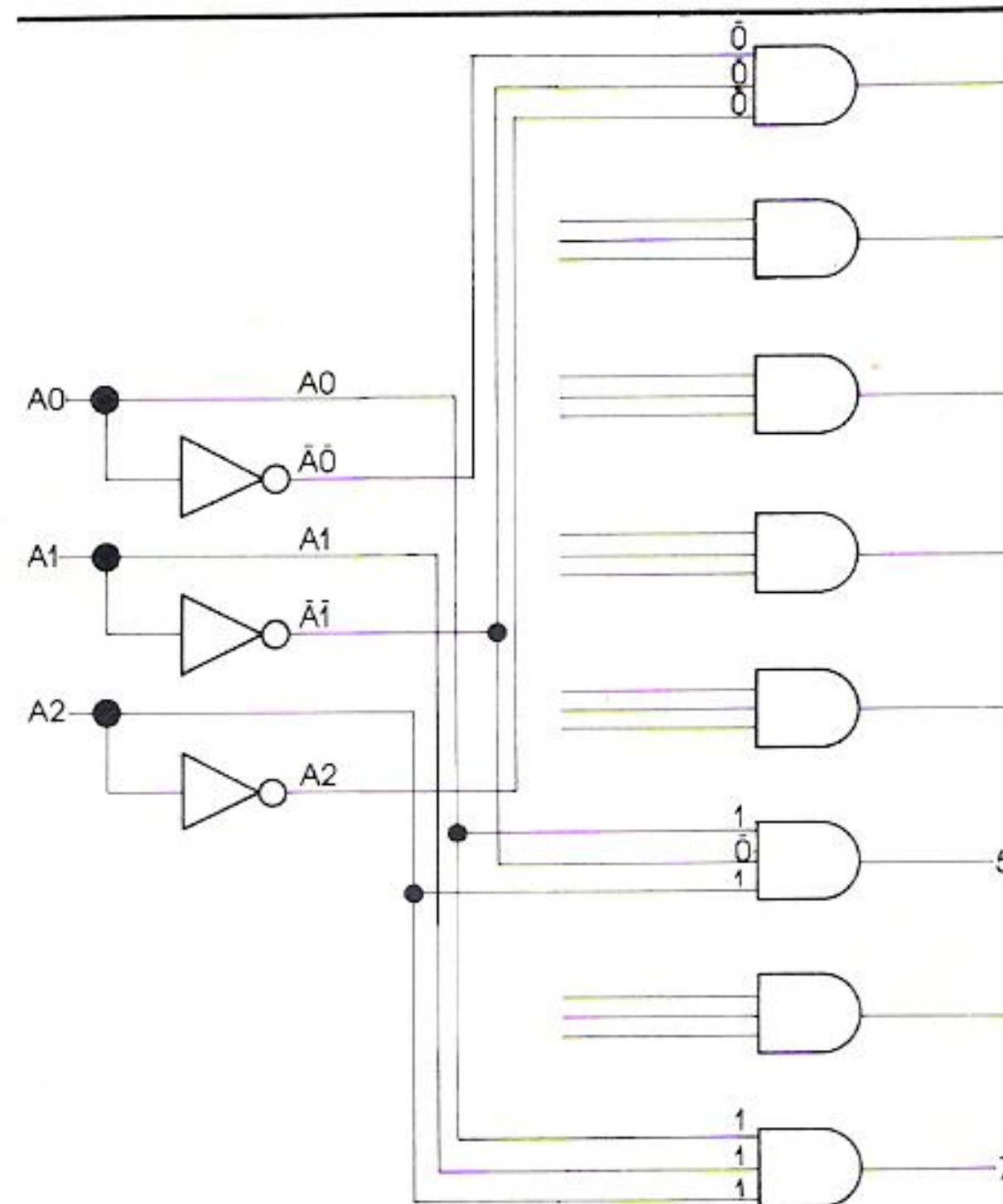


Figure 4e All three of the previous decoders created with one set of parts; one address line can feed more than one gate input, if necessary for complex decoding.

0-0-0 through 1-1-1. Each is unique, and each can be represented by different arrangements of the original signals and their inversions. This is done in Figure 4f,

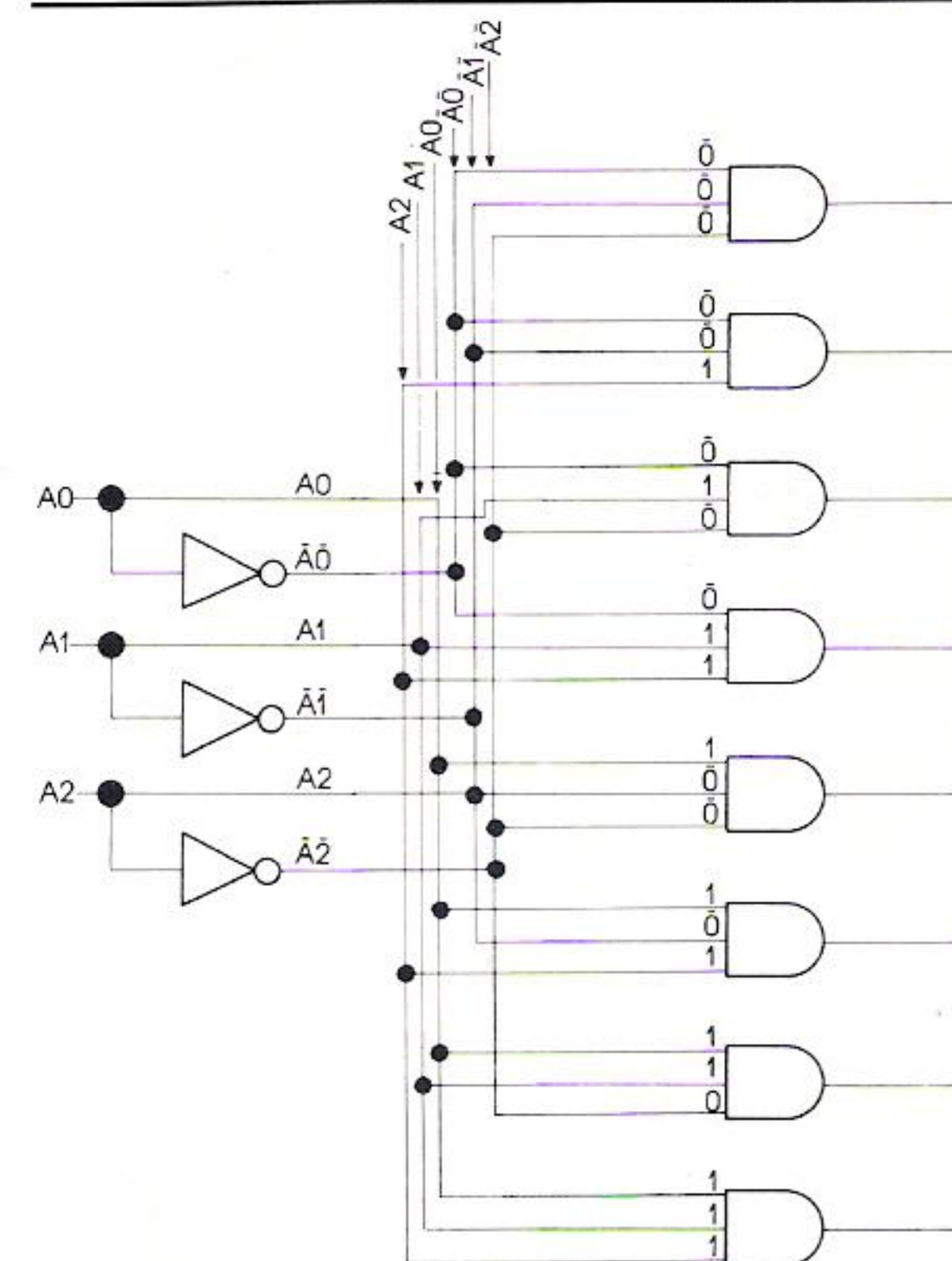


Figure 4f The complete, unique decoding of all patterns from 0-0-0 to 1-1-1.

which represents a complete 3-input, 8-output demultiplexer. In real life, this circuit could be wired with three 7411-type triple 3-input AND gate circuits, and one 7404-type hex inverter circuit.

But that isn't necessary, because demultiplexing black boxes are so important to computers. Look at Figure 5: it is the complete circuit developed to this point, and beyond. You will notice two

TRUTH TABLE

INPUTS			OUTPUTS										
E1	E2	E3	A0	A1	A2	0	1	2	3	4	5	6	7
H	X	X	X	X	X	H	H	H	H	H	H	H	H
X	H	X	X	X	X	H	H	H	H	H	H	H	H
X	X	L	X	X	X	H	H	H	H	H	H	H	H
L	L	H	L	L	L	L	H	H	H	H	H	H	H
L	L	H	H	L	L	H	L	H	H	H	H	H	H
L	L	H	H	H	L	H	H	L	H	H	H	H	H
L	L	H	H	H	H	H	H	L	H	H	H	H	H
L	L	H	H	H	H	H	H	H	L	H	H	H	H
L	L	H	H	H	H	H	H	H	H	L	H	H	H
L	L	H	H	H	H	H	H	H	H	H	L	H	H
L	L	H	H	H	H	H	H	H	H	H	H	L	H
L	L	H	H	H	H	H	H	H	H	H	H	H	L

H = HIGH voltage level
L = LOW voltage level
X = Don't care

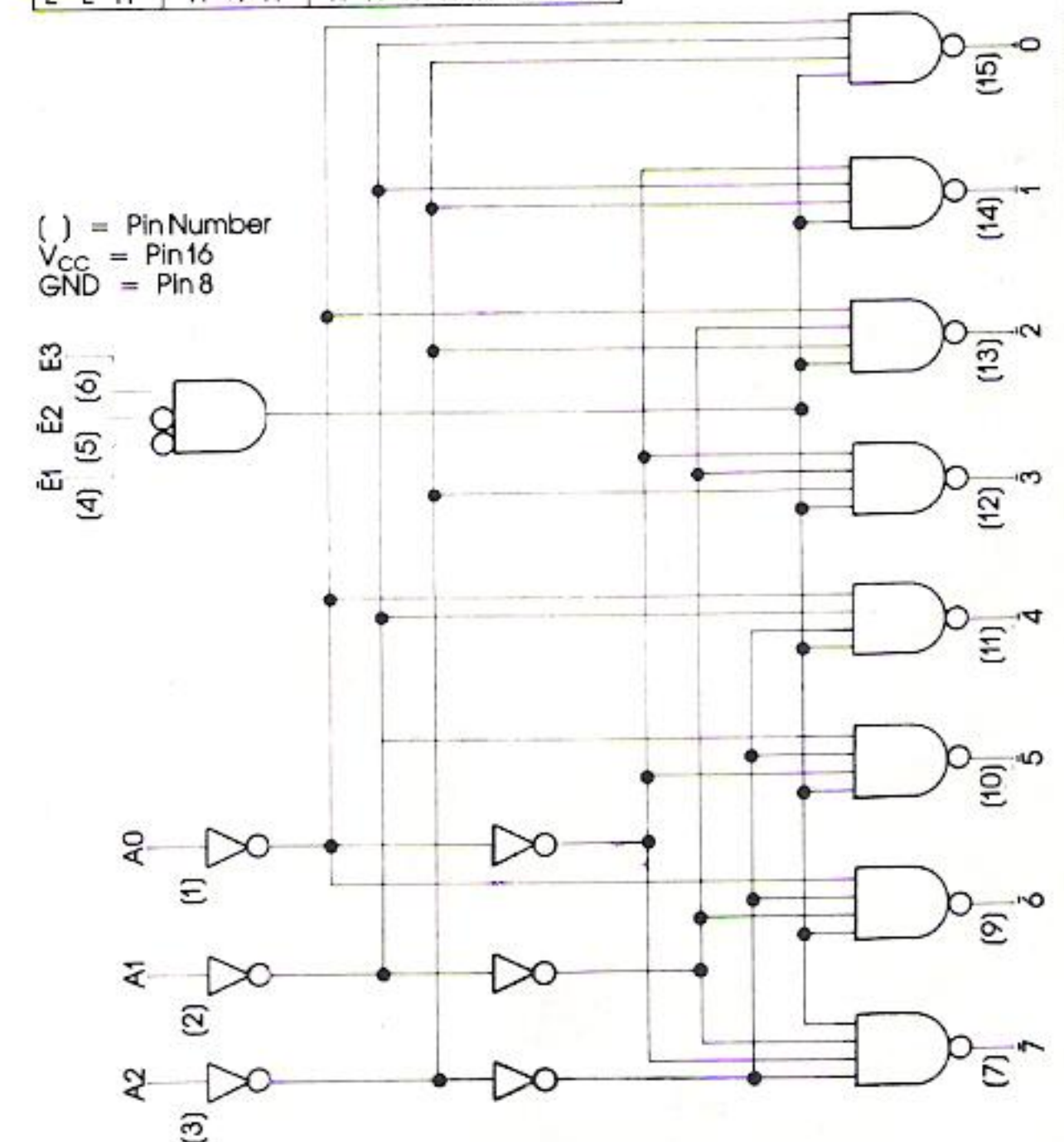


Figure 5 A commercial circuit to decode patterns from 0-0-0 to 1-1-1. Convenience inputs E1, E2 and E3 select the device as a whole, and extra inverters at A0, A1 and A2 make electrical sense (see text). Circuit courtesy of Signetics.

major differences: there are six inverters instead of three (top left), and there is another gate (top right).

Start by looking at the extra gate, and consider this question: What if you want none of the eight devices turned on? Follow the output of that extra gate, and you'll see it feeds a fourth input of *all eight* of the output gates. In other words, if this extra gate responds no, none of the eight outputs can turn on regardless of the input pattern! Good thinking, and important; I'll show you why a little later.

Next month I will present the actual question of phantom addressing, how the disk system can be made less piggish in its memory demands, and the schematics and diagrams for the CoCoPort. But save this month's column! It will help you fathom the phantom!

Correction: Figure 4 from last month's Custom Color project should be this size, not as previously presented.
— Eds.



4K Color Basic



The Sorcerer's Puzzles

Three wizardly puzzles for you to solve, if you can.

by Richard Ramella

AFTER A LONG AND perilous journey across the Darklands the girl named Sunflower and the boy named Poke climbed the mountain and stood at the castle's massive door behind which lived the Sorcerer.

"You knock," said Poke.

"No, you knock," said Sunflower. "I chased the dragons away. That's enough for one day."

Poke shrugged and knocked on the door.

After long minutes the massive door swung slowly open. A man stood before them; a miscreated wreck of a human being—a twisted, hunched creature with an eyepatch, a haystack of hair and a crooked grin.

"What do you want?" The creature asked them.

"We've come to see the Sorcerer," Sunflower said. "We wish to apprentice ourselves to learn his craft."

The creature named Bob sighed. "Quelle Triste! Never a day passes without the door being darkened by those who flock here thinking it's so simple to be a Sorcerer. *Mumbo Jumbo! Presto Chango*, eh? Well let me tell you..."

"We'd like to speak to the Sorcerer," Poke interrupted. Then he added, "if you please," and then "sir."

"It's not that simple!" roared Bob. Nothing is simple."

"Tell us what to do," said Sunflower.

"And we'll do it."

"Come in so I can shut the door," Bob told them.

"You may not meet the Sorcerer for years. And you certainly won't see him if you don't pass the tests."

"Tests?" said Sunflower.

Bob thrust his head at the tired girl. "You don't know about the tests?"

"No," they said in unison.

"Follow me to the Great Hall," Bob said, curling a crooked finger at them.

On the velvet-covered table in the Great Hall was a row of seven softly glowing stones. The four on the left were orange. The three on the right were blue.

"These are magic color stones. Pass your hand along the table. At a point between any two stones, press the table gently and the two stones to left and right above your hand will exchange colors.

"If a stone is blue, it becomes orange.

If it's orange, it becomes blue."

"And the test?" Sunflower asked.

"Make the fewest color-changing moves to order the stones so that no two of the same color are adjacent."

"I think I know what you mean," said Poke. "The ending order must be orange-blue-orange-blue-orange-blue-orange."

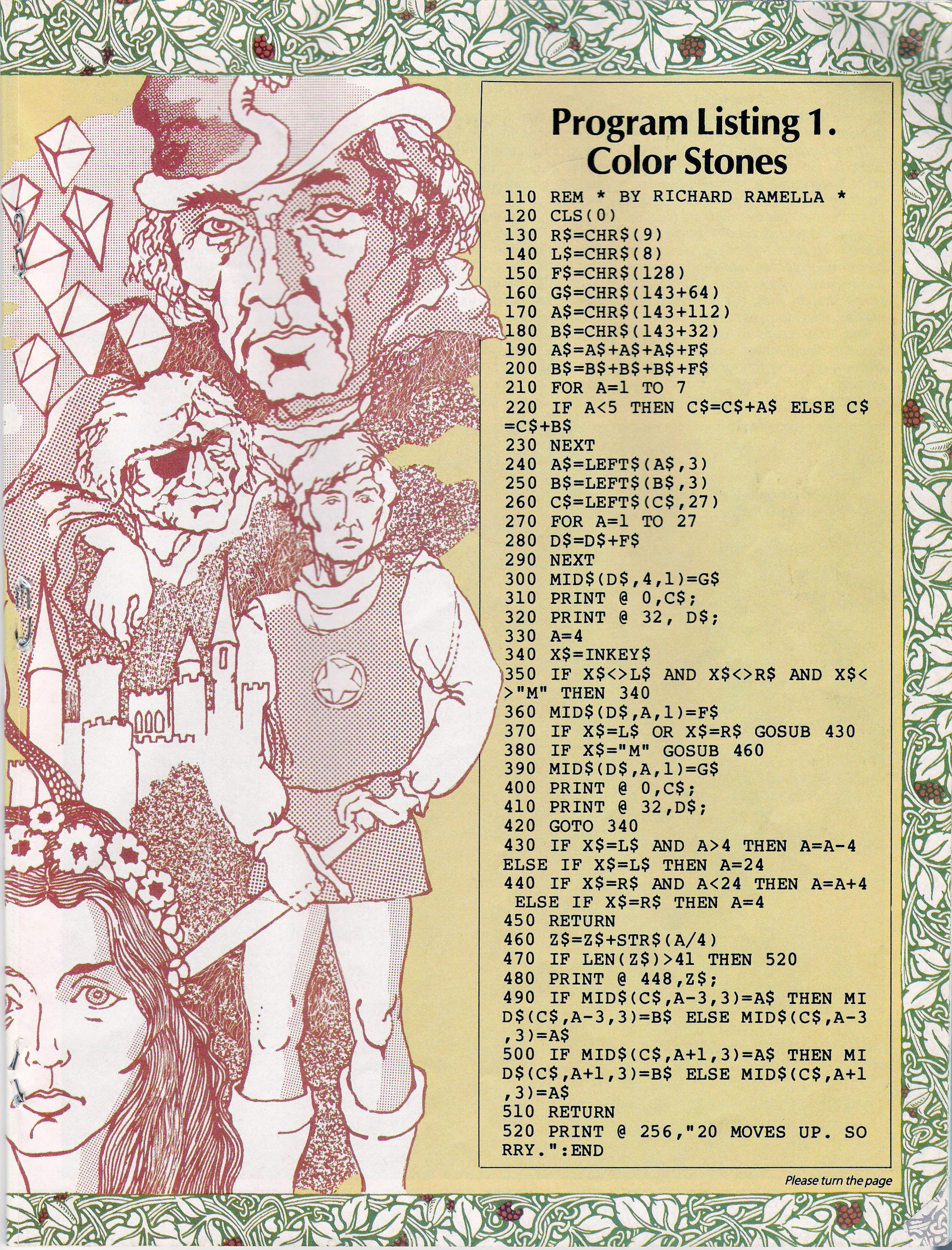
Seven stones will be drawn on your computer's screen. The white cursor below the stones represents your hand and can be moved by pressing the left and right arrow keys. When the hand reaches the desired position, press M, and the colors of the two stones to the left and right in the row above will change. The program also generates a display of your moves as a series of numbers. Put the stones in the stipulated order in the fewest possible moves.— Sorcerer's note.

Red Rover

"When, or should I say if, you complete the Color Stones, your next test awaits you in the Yellow Room." Bob pointed one of his crooked fingers toward a door

Please turn the page





Program Listing 1. Color Stones

```
110 REM * BY RICHARD RAMELLA *
120 CLS(0)
130 R$=CHR$(9)
140 L$=CHR$(8)
150 F$=CHR$(128)
160 G$=CHR$(143+64)
170 A$=CHR$(143+112)
180 B$=CHR$(143+32)
190 A$=A$+A$+A$+F$
200 B$=B$+B$+B$+F$
210 FOR A=1 TO 7
220 IF A<5 THEN C$=C$+A$ ELSE C$
=C$+B$
230 NEXT
240 A$=LEFT$(A$,3)
250 B$=LEFT$(B$,3)
260 C$=LEFT$(C$,27)
270 FOR A=1 TO 27
280 D$=D$+F$
290 NEXT
300 MID$(D$,4,1)=G$
310 PRINT @ 0,C$;
320 PRINT @ 32,D$;
330 A=4
340 X$=INKEY$
350 IF X$<>L$ AND X$<>R$ AND X$<
>"M" THEN 340
360 MID$(D$,A,1)=F$
370 IF X$=L$ OR X$=R$ GOSUB 430
380 IF X$="M" GOSUB 460
390 MID$(D$,A,1)=G$
400 PRINT @ 0,C$;
410 PRINT @ 32,D$;
420 GOTO 340
430 IF X$=L$ AND A>4 THEN A=A-4
ELSE IF X$=L$ THEN A=24
440 IF X$=R$ AND A<24 THEN A=A+4
ELSE IF X$=R$ THEN A=4
450 RETURN
460 Z$=Z$+STR$(A/4)
470 IF LEN(Z$)>41 THEN 520
480 PRINT @ 448,Z$;
490 IF MID$(C$,A-3,3)=A$ THEN MI
D$(C$,A-3,3)=B$ ELSE MID$(C$,A-3
,3)=A$
500 IF MID$(C$,A+1,3)=A$ THEN MI
D$(C$,A+1,3)=B$ ELSE MID$(C$,A+1
,3)=A$
510 RETURN
520 PRINT @ 256,"20 MOVES UP. SO
RRY.":END
```


Continued from page 33

in the far corner of the room. A yellow glow seemed to ooze through the spaces between the door and its frame.

The program draws 64 points in an eight by eight square. Note that one point is red and is the starting position. To its right is a yellow point, the ending position; the other 62 points are blue. By tapping the four directional arrow keys, you will create a trail of red. You must pass through all blue points and end your journey at the yellow point. The object is to use straight lines, this is achieved by making as few turns as possible.

Red Rover keeps its own score and prohibits illegal moves such as doubling back on or trying to cross the red line. Also, you lose if you don't end your trip on the yellow point—Sorcerer's note.

Firecracker

"Your final test for the night is Firecracker. It is in the Red Room." Bob jerked a calloused thumb behind him. Again a glow, red this time, oozed through cracks and spaces in the walls and door.

"Failing this test might cost you a finger," Bob said smiling. "The Sorcerer doesn't like loud noises, so you won't hear a bang, but I will." Now the crooked man was laughing. "Good night, young fools. I must leave to feed the bats."

The program draws a firecracker containing 20 random numbers ranging from one to nine. There is also an orange cursor that can be moved to positions over any number by tapping the arrow keys. To erase a given number, position

the cursor over it and press E on the keyboard. The object is to erase all 20 numbers without exploding the firecracker.

You'll be successful when you figure out the systematic order in which the numbers must be erased to prevent an explosion. It takes patience, but then it wouldn't be much of a puzzle otherwise—Sorcerer's Note.

"You ready?" Sunflower asked Poke.

"No," said Poke. "Let's get out of here."

"You go, I'm staying."

As Poke turned to leave Sunflower called after him, "Say hi to the dragons for me."

Poke stopped and turned around. He said, "I guess we'd better get to work."

And they did. ■ ■ ■

Program Listing 2. Red Rover

```
100 REM * RED ROVER
* TRS-80 4K COLOR BASIC
*
110 REM * BY RICHARD RAMELLA *
120 CLS(0)
130 FOR Y=0 TO 14 STEP 2
140 FOR X=0 TO 28 STEP 4
150 IF Y=12 AND X=4 THEN SET(X,Y
,4): GOTO 170
160 IF Y=12 AND X=8 THEN SET(X,Y
,2) ELSE SET(X,Y,3)
170 NEXT X
180 NEXT Y
190 X=4
200 Y=12
210 A$=INKEY$
220 IF W=63 THEN 570
230 PRINT @ 448,"LINES:"V;
240 RESET(X,Y)
250 FOR T=1 TO 40
260 NEXT T
270 SET(X,Y,4)
280 IF A$=CHR$(94) AND Y-2>-1 TH
EN T$="U": GOSUB 330
290 IF A$=CHR$(10) AND Y+2<15 TH
EN T$="D": GOSUB 390
300 IF A$=CHR$(8) AND X-4>-1 THE
N T$="L": GOSUB 450
310 IF A$=CHR$(9) AND X+4<29 THE
N T$="R": GOSUB 510
320 GOTO 210
330 FOR Y=Y TO Y-1 STEP -1
340 IF POINT(X,Y-1)=4 GOTO 570
350 SET(X,Y,4)
360 NEXT Y
370 GOSUB 650
380 RETURN
390 FOR Y=Y TO Y+1
400 IF POINT(X,Y+1)=4 GOTO 570
410 SET(X,Y,4)
420 NEXT Y
430 GOSUB 650
440 RETURN
450 FOR X=X TO X-3 STEP -1
460 IF POINT(X-1,Y)=4 GOTO 570
470 SET(X,Y,4)
480 NEXT X
490 GOSUB 650
500 RETURN
510 FOR X=X TO X+3
520 IF POINT(X+1,Y)=4 GOTO 570
530 SET(X,Y,4)
540 NEXT X
550 GOSUB 650
560 RETURN
570 IF W=63 AND X=8 AND Y=12 THE
N Z$=" WINNER " ELSE Z$="BONER!
GAME OVER "
580 IF T$<>S$ THEN V=V+1
590 PRINT @ 448,"LINES:"V;
600 IF Z$<>" WINNER " AND W=63 T
HEN PRINT @ 497," WRONG ENDING "
;
610 PRINT @ 480,Z$;
620 SOUND 1,1
630 SOUND 200,1
640 GOTO 600
650 IF T$<>S$ THEN V=V+1
660 W=W+1
670 S$=T$
680 RETURN
690 END
```


Program Listing 3. Firecracker

```

100 REM * FIRECRACKER
* TRS-80 4K COLOR BASI
C *
110 REM * BY RICHARD RAMELLA *
120 CLS(0)
140 X$=CHR$(143+112)
150 D$=CHR$(94)
160 U$=CHR$(10)
170 L$=CHR$(8)
180 R$=CHR$(9)
190 PRINT @ 165," F I R E C R A
C K E R ";
200 FOR B=1 TO 5
210 FOR A=1 TO 4
220 C=RND(9)
230 A$(B)=A$(B)+RIGHT$(STR$(C),1)
240 NEXT A
250 NEXT B
260 B=1
270 B=1
280 FOR A=352 TO 480 STEP 32
290 PRINT @ A,A$(B);
300 B=B+1
310 NEXT
320 X=4
330 FOR Y=21 TO 5 STEP -1
340 SET(X,Y,4)
350 NEXT
360 A=352
370 B=1
380 C=1
390 FOR J=1 TO 4
400 Z$=INKEY$
410 IF Z$=D$ AND A>355 THEN A=A-
32: B=B-1
420 IF Z$=U$ AND A<480 THEN A=A+
32: B=B+1
430 IF Z$=L$ AND A/32<>INT(A/32)
THEN A=A-1: C=C-1
440 IF Z$=R$ AND (A-3)/32<>INT((
A-3)/32) THEN A=A+1: C=C+1
450 IF Z$<>"E" THEN 530
460 IF MID$(A$(B),C,1)=" " THEN
530 ELSE S=VAL(MID$(A$(B),C,1)):
MID$(A$(B),C,1)=" "
470 M=M+1
480 IF M=1 OR M=3 THEN Q=S ELSE
W=S
490 IF M=2 AND W>Q OR M=4 AND W<
Q THEN 670 ELSE H=H+1
500 IF H=20 THEN PRINT @ A, " ";
: GOTO 940
510 IF M=2 OR M=4 THEN W=0: Q=0
520 IF M=4 THEN M=0
530 PRINT @ A,X$;
540 FOR T=1 TO 30
550 NEXT T
560 SET(4,4,4)
570 FOR T=1 TO 20
580 NEXT
590 RESET(4,4)
600 F=1
610 FOR G=352 TO 480 STEP 32
620 PRINT @ G,A$(F);
630 F=F+1
640 NEXT G
650 NEXT J
660 GOTO 390
670 PRINT @ 0,"OH NO...";
680 IF QQ=0 THEN PRINT "NOT AGAI
N ! ";
690 A=100
700 FOR Y=Y TO 21
710 RESET(X,Y)
720 SOUND A,1
730 A=A-5
740 FOR T=1 TO 20
750 NEXT T
760 NEXT Y
770 P=4
780 A=10
790 B=5
800 FOR X=1 TO 20
810 Z=(INT(A)+RND(B))*32+RND(P)-1
820 K=RND(7)*16
830 K$=CHR$(143+K)
840 PRINT @ Z,K$;
850 NEXT
860 A=A-.5
870 B=15-INT(A)
880 P=P+1
890 IF P>31 THEN P=31
900 IF A<0 THEN A=1
910 IF B>14 THEN B=14
920 IF B>9 THEN DEL 130 ELSE IF
QQ=0 AND B>8 THEN DEL 920
930 GOTO 800
940 PRINT @ 332,
"DEFUSED! ";
950 SOUND 176,4
960 SOUND 147,2
970 SOUND 159,3
980 SOUND 133,2
990 GOTO 940

```

For the answers or strategies for these puzzles, send a 20-cent stamped and self-addressed envelope to Sorcerer's Puzzles, Color Computer Magazine, Highland Mill, Camden, ME 04843. Canadians please include 40 cents coin, self-addressed envelope. Cheerful, free advice also given on problems you have with these programs.

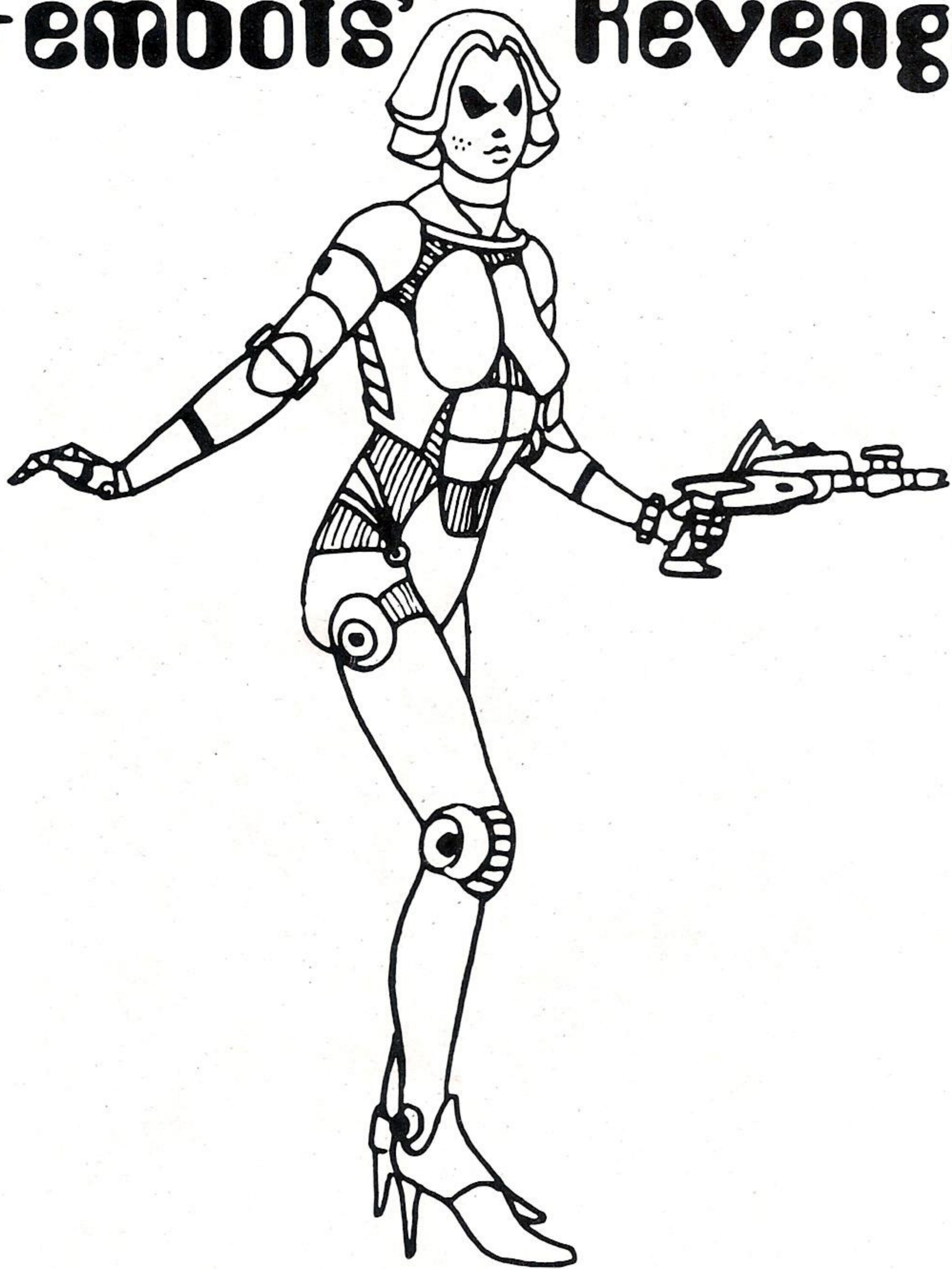
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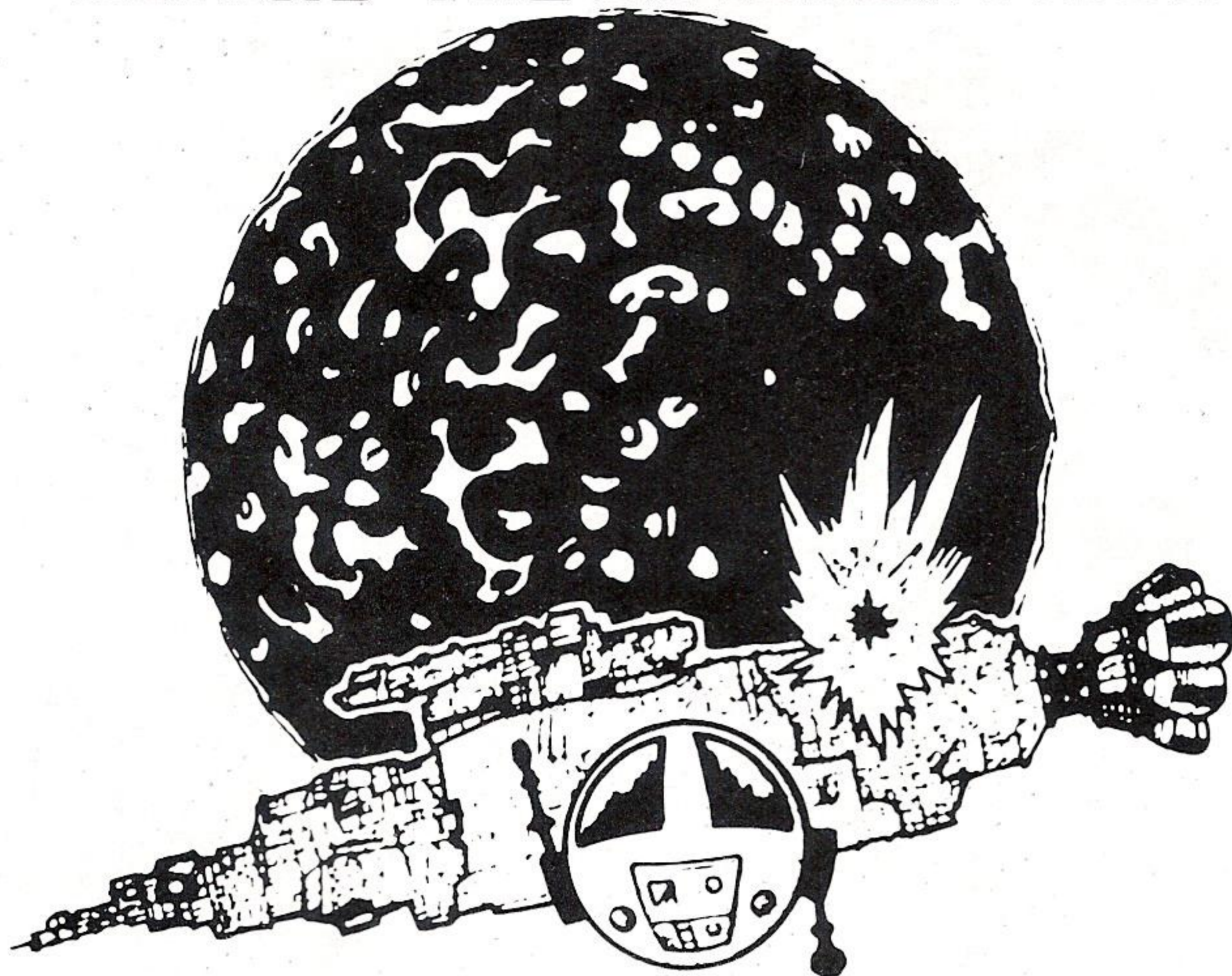
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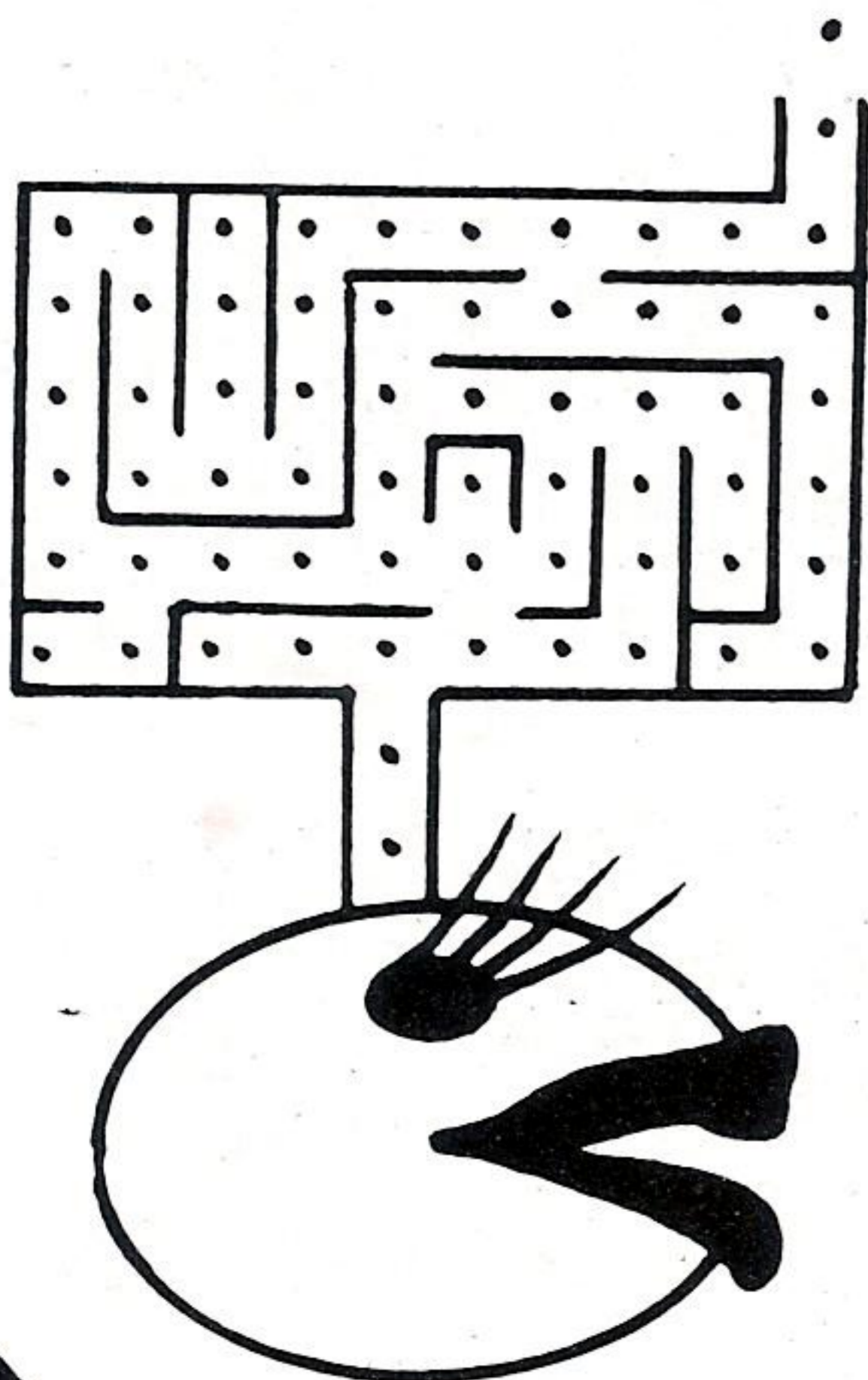
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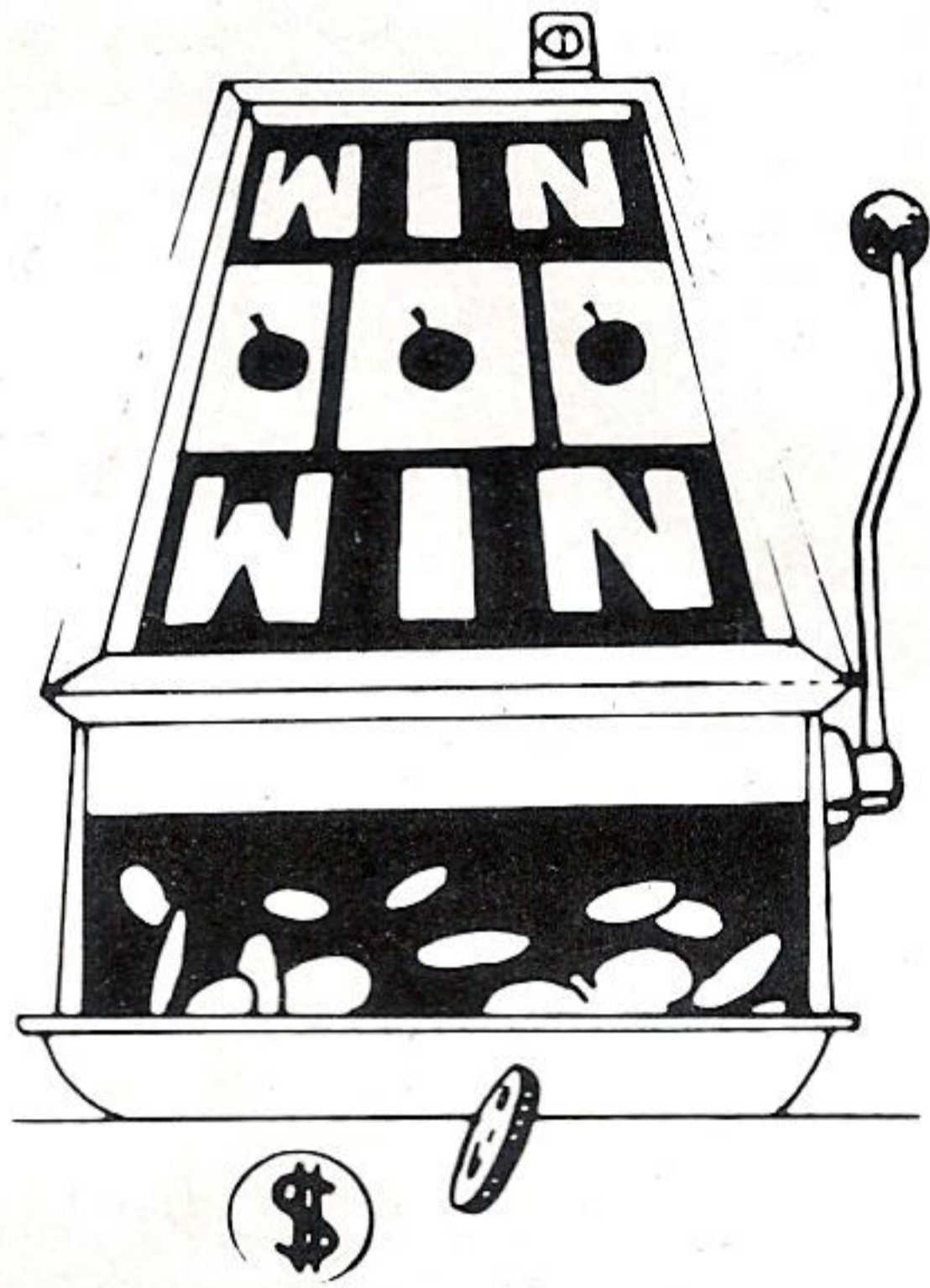
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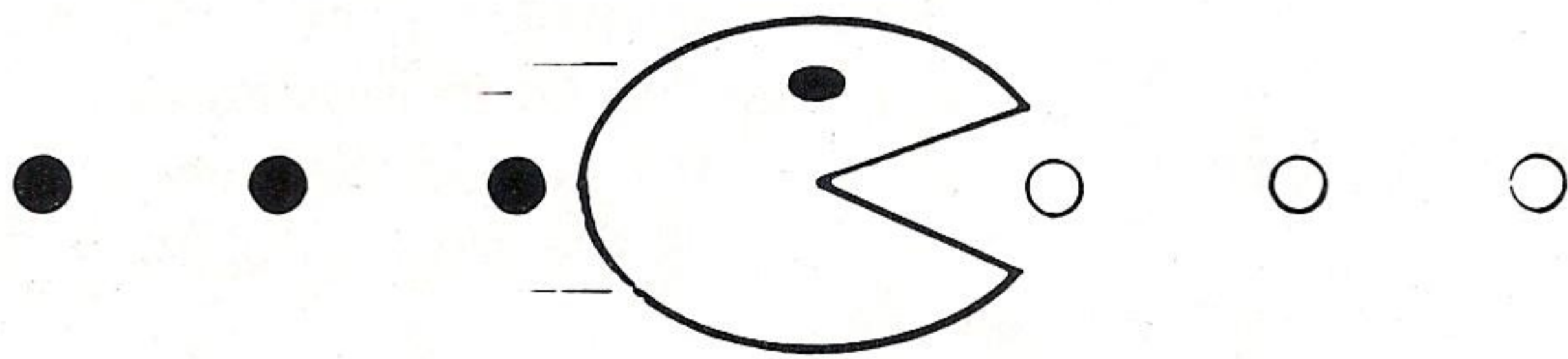
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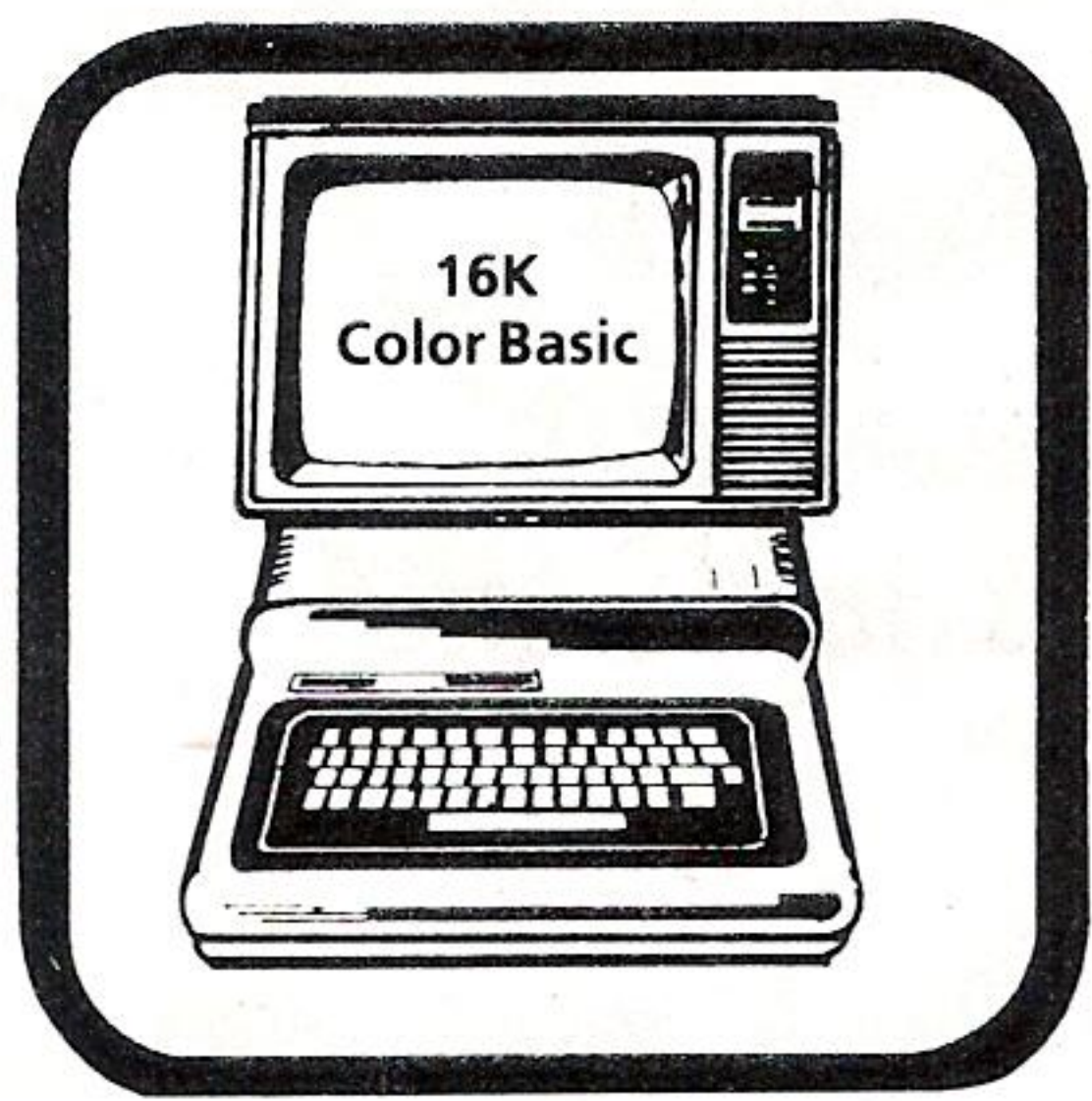
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CC Speller

Interface your Color Computer with your child's spelling problems and improve grades.

by Lynn Davis

I HATED THE WEEKLY spelling tests in elementary school. I could never figure out how to learn all those words.

I tried writing each one 10 times. When that didn't work I tried writing each word 100 times. All that did was waste 10 times the paper.

Later, much later (too much later), I figured out what I was doing wrong. I wasn't thinking about what I was doing. The boring repetition of copying a word 100 times led to inventing games out of the task: how many words could I fit on a line, or, could I break my all-time speed record of 100 words in three minutes and 32 seconds? Sure I could, but I still got the words wrong on the test.

Out of these memories of learning to spell came the idea for this program. CC Speller presents a structured way to learn to spell. It uses color, movement, and sound to keep student interest high. It keeps a running tally for students to mark their progress. Creating a spelling list is easy. CC Speller can be tailored to any student's needs.

Learning To Spell

This is not a flash card approach to short-term memorization of spelling

words. The program is a series of five different activities to help kids (or adults) learn how to spell. It gently forces students to concentrate on the words to learn.

For a student to use this program successfully, he must understand the idea of breaking words into syllables. This skill is taught in the third grade, so this program will benefit anyone eight years old and older.

The Five Activities

In the first activity, the student sees a list of 14 words. The student chooses the five words that are the same. This word will be used in all five activities. After the student completes all five, the program focuses on another word from the original list, and uses it through the five lessons. This continues until all the words on the list have been used.

Activity one is an easy lesson. Most students should quickly succeed and gain confidence to continue. Each time the student chooses an answer, the program reconstructs the screen and indicates whether the responses were right or wrong. This way the student gets a constant update on his progress as well as a reminder of the answers he has al-

ready used. This feature is also used in the next activity.

Activity two presents the student with another 14-word list. This time the word from the previous lesson is spelled correctly five times and incorrectly nine times. The student chooses the five correct spellings.

In activity three, the student sounds out the word to determine the number of syllables. Next, he types in the word, using a slash to indicate the syllables in the word. The object is to get the student to break the word into smaller, easier to learn sections.

The last activity asks the student to type in the word, spelling it correctly. The point of the program is to prove to the student that, given a systematic approach, he can learn to spell.

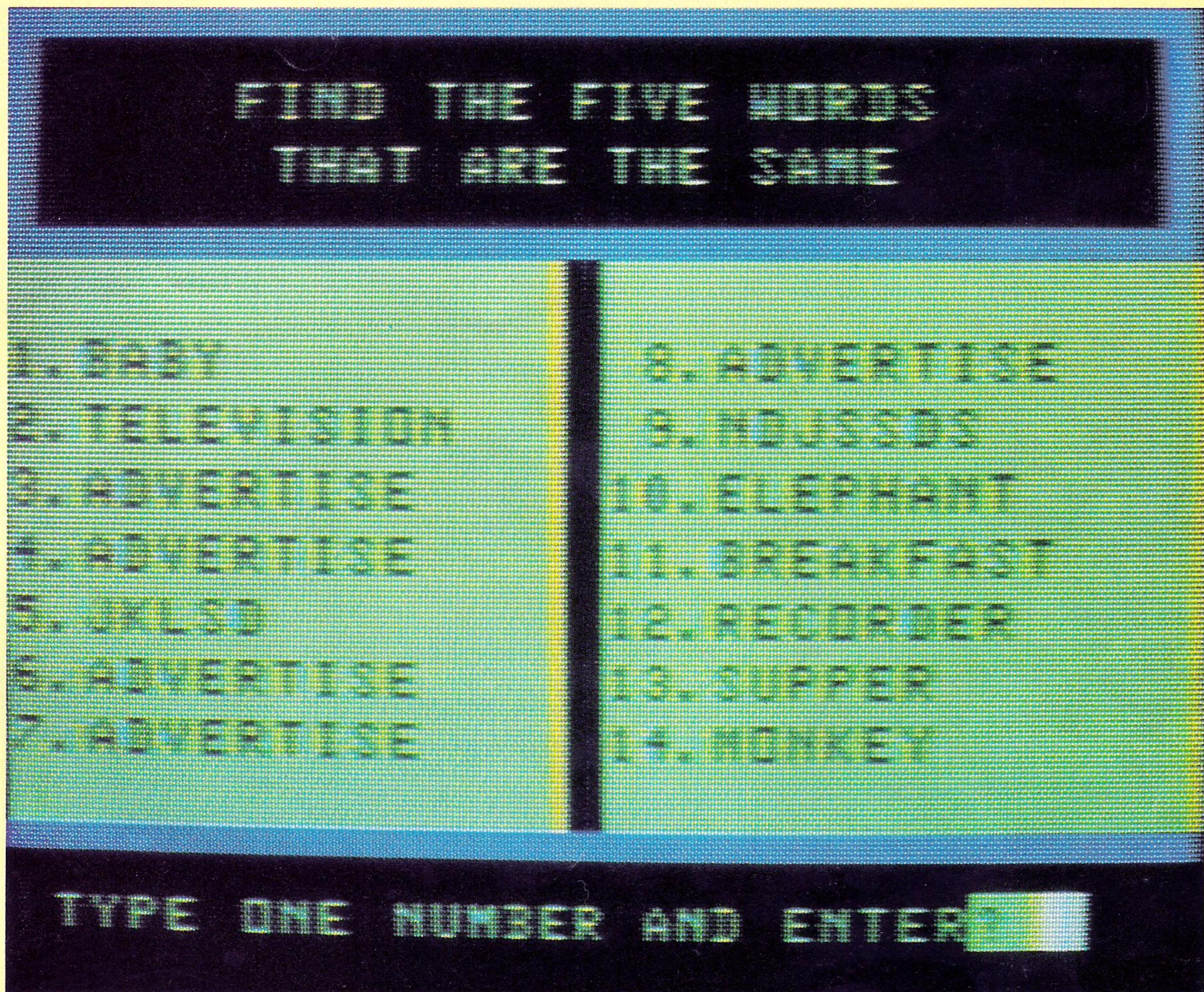
Program Parameters

The file holds a maximum of 20 words, with a minimum of 10 words in the file. Your child does not have to learn all 10 words.

If the child's list is only seven words long, enter three extra words and tell your child to stop working after the seventh word. Or use three additional

Please turn the page

Activity Two.



Program Listing. CC Speller

```

7 REM
8 REM TRS-80 COLOR COMPUTER
9 REM 16K COLOR BASIC
11 REM (EXT. BASIC NOT REQUIRED)
12 REM CASSETTE TAPE RECORDER
13 REM
14 REM DECEMBER 7, 1982
15 REM
16 REM*****

20 CLEAR 1020
30 DIM W$(21,1):DIM N(21,3):DIM
WL$(14)
40 DIM WA(14):DIM SA(14,1)
50 GOSUB 4680
55 REM INTRODUCTORY SCREEN
60 CLS(0):GOSUB 5020
70 GOSUB 5080
80 PRINT@203,"cc";R3$;"speller";

90 PRINT@265,"by";:POKE1291,58:P
RINT@268,R3$;"lynn";R3$;"davis";

100 FOR J=1 TO 5
110 GOSUB 4780
120 GOSUB 4790

```

```

130 NEXT J
140 GOSUB 5020
145 REM MENU I
150 CLS
160 PRINT"initial menu"
170 PRINT:PRINT"WHICH WOULD YOU
PREFER?"
180 PRINT" 1. TYPE IN YOUR OWN
WORDS"
190 PRINT" 2. LOAD WORDS SAVED
ON TAPE"
200 PRINT:PRINT"TYPE IN THE NUMB
ER AND PRESS"
210 INPUT"THE <enter> KEY";D1
220 IF D1<1 OR D1>2 THEN 150
230 ON D1 GOSUB 3770,3410
235 REM MENU II
240 CLS
250 PRINT"organizational menu"
260 PRINT:PRINT" 1. PRINT WORDS
ON SCREEN"
270 PRINT" 2. ADD OR DELETE WOR
DS FROM"
280 PRINT" YOUR LIST"
290 PRINT" 3. COMPUTER SELECTED
RANDOM"
300 PRINT" ORDER OF WORDS"
310 PRINT" 4. FINISHED WITH THI
S MENU"
320 PRINT:PRINT"TYPE IN THE NUMB
ER OF YOUR "
330 INPUT"CHOICE AND PRESS <ente
r>";D2

```

```

340 IF D2<1 OR D2>4 THEN 240
350 IF D2=4 THEN 380
360 ON D2 GOSUB 3570,3770,4270
370 GOTO 240
375 REM MENU III
380 CLS
390 PRINT"tape save menu"
400 PRINT:PRINT"WOULD YOU LIKE T
O SAVE THIS"
410 PRINT"SPELLING LIST ON TAPE?
"
420 PRINT:PRINT" 1. YES"
430 PRINT" 2. NO"
440 PRINT:PRINT"TYPE IN THE NUMB
ER OF YOUR"
450 INPUT"CHOICE AND PRESS <ente
r>";D3
460 IF D3<1 OR D3>2 THEN 380
470 IF D3=1 THEN GOSUB 4490
480 CLS
490 PRINT:PRINT"THE SPELLING LES
SON IS NOW"
500 PRINT"READY FOR STUDENT USE.
"
510 PRINT:INPUT"PRESS <enter> TO
BEGIN";Z$
515 REM INTRODUCTION TO THE STUD
ENT
520 CLS
530 PRINT:PRINT"HELLO!"
540 PRINT:PRINT"PLEASE TYPE IN Y
OUR NAME AND"

```

Listing continued on page 41

Continued from page 38

words from a previous lesson — a little extra review never hurt anyone.

The maximum word length is 13 letters. When you initially enter the words, use slashes to show the syllable breaks (i.e. ad/ver/tise). The program does the rest. The computer stores what you enter, removes the slashes and stores the word spelled correctly. The program also counts the number of syllables in the word.

After typing the word list (or loading a previously saved file of words), you can do any or all of the following:

- Option 1 prints the words on the screen. This allows you to check for errors and see in what order the words will be presented to your child. The words will be shown in the order you typed them unless you choose option 2 or 3.
- Option 2 lets you add or delete words from your list. If you delete a word, all words following the deleted word will move up one position. If you add a word, it will be added to the bottom of the list.
- Option 3. Computer selected random order of words. If your child will work on these words more than once, use this feature to scramble the order of words.
- Use option 4 when you have all the words ready. You can then save the lesson on tape or begin the lesson.

Teaching Tips

Help your child with the mechanics of the activities the first couple of times to make sure he knows how to enter the responses.

Have the child inform you when he has completed the lesson. Go over the Progress Report together and offer a compliment or a brief discussion of the words that gave him trouble.

Realize that this spelling program is not designed for everyone. There are some children who know how to study spelling words and already do well on the tests. There are other kids who will need more help than this program offers.

If the program doesn't seem to be helping, ask your child's teacher for some suggestions. They will be glad to offer techniques for you to try.

You should realize that your child can outgrow the program. If your child tells you he doesn't need the computer to help him with his spelling, or that he would rather do it himself, that's great. Remember that one of the goals of education is to teach your children how to learn.

Unless your child volunteers for more, I suggest not using this program more than once or twice a week. It shouldn't

become a dreaded nightly chore or punishment. It should be a tool for helping the child to become a better speller.

The Computer Program

To run CC Speller on a 16K Color Computer, give the computer the command POKE 25,6:NEW before you type or load the program from tape. This will clear extra RAM.

Because this program uses almost every byte of memory in a 16K computer, don't type in any REMarks. All the REMarks in the listing end with a number other than zero. The REMarks are included for you to see how the program operates and have no other value. Don't enter any of them.

This program operates on Color Basic.

"CC Speller uses sound, color, and movement to keep student interest high."

The Dimensional Arrays

The key to this program's operation is in its use of dimensional arrays. The arrays store the information generated as the program progresses and manipulates that information to make the program function successfully. Table 1 contains a list of the arrays and a brief description of each of them.

Line By Line

Lines 20–50 include the title screen and menus. Use this section of the program to set up the activities for your child.

Activity one starts at line 640. Lines 650–700 check to ensure there are 10 words in the file. Lines 710–760 set the variables used in the program to zero.

Lines 830–990 randomly establish the location of the five correct and nine incorrect responses. Lines 1000–1170 set up the graphics, with the GOSUB 4800 in line 1110 printing the list of words worked on in the activity. Lines 1180–1460 check and store the student's responses, and keep a tally of correct and incorrect responses.

Each time the student chooses an answer, the program reconstructs the

screen and indicates whether the responses were right or wrong. This way, the student gets a constant update on his progress, as well as a reminder regarding the answers he has already used. You'll also find this feature used in activity two.

Line 1470 starts activity two. Lines 1630–1760 create the nine misspelled words. These lines take the first two letters of the word being worked on, add to that a random assortment of letters found in the word, and then add the last letter of the word.

Line 1710–1750 make sure the incorrect words are not too long or too short, and that the incorrectly spelled words don't accidentally come out spelled correctly.

The rest of the programming for activity two is similar to activity one.

Activity three starts on line 2170. In this activity, the programming is straightforward. The graphics for each activity are drawn, the computer presents the question, the student gives the answer and the computer checks that answer. The answers for these questions are predetermined in the program, and no special techniques are needed as in the first two activities.

The last three activities let the student make three incorrect responses before the computer gives the correct answer. The child can't get hung-up just because he doesn't know the correct reply.

Lines 3160–3390 contain the progress report the student will see each time he finishes a spelling word. As a teacher, I have found that kids like immediate feedback regarding their performance. Although sometimes impossible to do in the classroom, it presents no problem for the computer.

At this point, the child has the option to stop, start again with the first word, or go on to the next word in the list.

GOSUBS

Lines 3410 to the end of the program contains all the subsections for the various GOSUBs.

Lines 3570–3760 let you print the spelling words in the file in the numerical order the student will be working on them. Notice in line 3690 that the word number, F1, converts to a string. The Color Computer, without the Extended Color Basic command of PRINT USING, will not print numbers directly next to strings.

To get a maximum of 20 words (with a maximum length of 13 letters each) to print on one screen, the computer can't leave any spaces. You can avoid this problem by turning the numbers into

strings. Strings can be printed next to each other.

The add or delete spelling words section is in lines 3770-4260. When you add a word, line 4010 takes the word you input (with the slashes) and counts the number of syllables. Line 4020 removes the slashes and lines 4050-4070 reconstructs the word spelled correctly.

Lines 4200-4250 delete the words. Line 4240 rearranges the information stored in two arrays so that all references to the word are removed. The array manipulation takes all the words stored after the deleted word and moves them down one position on the arrays.

Conclusion

This program not only helps kids learn to spell, it also teaches them a study technique they can use throughout life.

The program demonstrates some of the educational potential the computer has. While most parents and teachers don't have the stamina to produce and correct by hand all the activities in this program, the computer does them in an instant. It takes only a few minutes to input the words and get the activities running, making this program a worthwhile tool for anyone working with children. ■ ■ ■

Table 1. Arrays List

W\$(X,0) — The word spelled out using slashes to show the syllables.

W\$(X,1) — The correctly spelled word.

N(X,0) — The number of syllables in the word.

N(X,1) — The word list order.

N(X,2) — The total number of correct responses for the word as it is worked on.

N(X,3) — The number of incorrect responses for each word.

WLS(14) — Temporarily stores words for activity two (spelled right or wrong).

WA(14) — Temporarily stores the word numbers for words on the screen in activity one.

SA(X,0) — Temporarily stores the answers for activities one and two so the computer can tell if a student uses an answer more than once.

SA(X,1) — Temporarily contains one of three number flags for activities one and two. A zero flag indicates the student hasn't used that particular answer, a one indicates the student chose that answer and it was correct, and a two indicates the student got that answer incorrect.

Listing continued from page 39

```
550 PRINT"PRESS THE ENTER KEY."
560 PRINT:INPUT NA$
570 CLS:PRINT:PRINTNA$,""
580 PRINT"PLEASE READ AND FOLLOW
ALL THE"
590 PRINT"DIRECTIONS."
600 PRINT:PRINT"THE COMPUTER WIL
L BE KEEPING"
610 PRINT"TRACK OF HOW WELL YOU
DO."
620 PRINT:PRINT"GOOD LUCK!"
630 PRINT:INPUT"PRESS ENTER WHEN
READY";Z$
635 REM ACTIVITY I
640 F=0
650 FOR NU=1 TO 20
660 N(NU,2)=0:N(NU,3)=0
670 IF N(NU,1)=0 THEN 690
680 NEXT NU
690 NU=NU-1
700 IF NU<10 THEN CLS:PRINT"you
do not have ten words!":SOUND 40
,15:PRINT:GOTO 250
710 CLS(0):F=F+1:RC=0:C2=0:C3=0:
C4=0:C5=0:C6=0
720 FOR X=0 TO 1
730 FOR Y=1 TO 14
740 WA(Y)=0
750 SA(Y,X)=0
760 NEXT Y,X
770 FOR WO=1 TO 20
780 IF N(WO,1)=F THEN 800
790 NEXT WO
800 RE=0:RC=RND(7)
810 RE=RC*16
820 R1$=CHR$(143+RE):R2$=CHR$(14
0+RE):R4$=CHR$(131+RE)
825 REM RANDOM SELECTION OF CORR
```

```
ECT AND INCORRECT RESPONSES
830 FOR X=1 TO 5
840 RA=RND(14)
850 IF WA(RA)=WO THEN 840
860 WA(RA)=WO
870 RB(X)=RA
880 NEXT X
890 FOR X=1 TO 9
900 RF=RND(NU)
910 IF RF=WO THEN 900
920 FOR Y=1 TO 14
930 IF WA(Y)=WO THEN 950
940 IF WA(Y)=RF THEN 900
950 NEXT Y
960 FOR Z=1 TO 14
970 IF WA(Z)=0 THEN WA(Z)=RF:GOT
O 990
980 NEXT Z
990 NEXT X
1000 CLS(0):PRINT@0,R1$;
1010 FOR X=1 TO 30:PRINT@X,R2$;;
NEXT X
1020 PRINT@31,R1$;;PRINT@32,R1$;
1030 PRINT@63,R1$;;PRINT@64,R1$;
1040 PRINT@95,R1$;;PRINT@96,R1$;
1050 FOR X=97 TO 126:PRINT@X,R4$
;;NEXT X
1060 PRINT@127,R1$;
1070 PRINT@38,"find";R3$;"the";R
3$;"five";R3$;"words";
1080 PRINT@71,"that";R3$;"are";R
3$;"the";R3$;"same";
1090 FOR X=128 TO 415:PRINT@X,CH
R$(143);:NEXT X
1100 CV=0
1110 GOSUB 4800
1120 FOR X=384 TO 415:PRINT@X,CH
R$(143);:NEXT X
```

Listing continued on page 42

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Listing continued from page 41

```

1130 FOR X=143 TO 399 STEP 32:PR
INT@X,CHR$(128);:NEXT X
1140 FOR X=416 TO 447:PRINT@X,R2
$;:NEXT X
1150 GOSUB 5030
1160 IF C3=5 THEN 1470
1170 GOSUB 5060
1180 INPUT A1
1185 REM CHECK AND CORRECT STUDE
NT RESPONSES
1190 IF A1<1 OR A1>14 THEN 1200
ELSE 1260
1200 CLS(2)
1210 PRINT@163,NA$;",";
1220 PRINT@227,"YOUR ANSWER MUST
BE BETWEEN";
1230 PRINT@262,"THE NUMBERS 1 AN
D 14.";
1240 GOSUB 5020
1250 GOTO 1000
1260 FOR X=1 TO 14
1270 IF A1=SA(X,0) THEN 1300
1280 NEXT X
1290 GOTO 1330
1300 CLS(3):PRINT@226,"YOU ALREA
DY USED THAT ANSWER!";
1310 GOSUB 5020
1320 GOTO 1000
1330 C2=C2+1
1340 SA(C2,0)=A1
1350 FOR X=1 TO 5
1360 IF A1=RB(X) THEN 1420
1370 NEXT X
1380 N(WO,3)=N(WO,3)+1
1390 SA(A1,1)=2
1400 GOSUB 4790
1410 GOTO 1000
1420 N(WO,2)=N(WO,2)+1
1430 C3=C3+1
1440 SA(A1,1)=1
1450 GOSUB 4780
1460 GOTO 1000
1465 REM ACTIVITY II
1470 CS=RND(7)+1:CLS(CS)
1480 FOR X=1 TO 14:WL$(X)="":NEX
T X
1490 C2=0:C3=0
1500 FOR X=1 TO 5:RB(X)=0:NEXT X

1510 FOR X=0 TO 1
1520 FOR Y=1 TO 14
1530 SA(Y,X)=0
1540 NEXT Y,X
1545 REM RANDOM PLACEMENT OF COR
RECT AND INCORRECT RESPONSES
1550 FOR X=1 TO 5
1560 RA=RND(14)
1570 FOR Y=1 TO 5
1580 IF RB(Y)=RA THEN 1560
1590 NEXT Y
1600 RB(X)=RA
1610 WL$(RA)=W$(WO,1)
1620 NEXT X
1625 REM CREATION OF NINE INCORR
ECTLY SPELLED WORDS
1630 FOR X=1 TO 14
1640 IF WL$(X)<>" " THEN 1650 ELS
E GOSUB 1670
1650 NEXT X
1660 GOTO 1770
1670 K=LEN(W$(WO,1))
1680 L=RND(K)
1690 M=RND(K)
1700 WL$(X)=LEFT$(W$(WO,1),2)+MI
D$(W$(WO,1),M,L)+MID$(W$(WO,1),L
,M)+RIGHT$(W$(WO,1),1)
1710 IF LEN(W$(WO,1))<4 THEN 174
0
1720 IF LEN(WL$(X))>LEN(W$(WO,1)
)+2 THEN 1680

```

```

1730 IF LEN(WL$(X))<LEN(W$(WO,1)
)-1 THEN 1680
1740 IF LEN(WL$(X))>13 THEN 1680
1750 IF WL$(X)=W$(WO,1) THEN 168
0
1760 RETURN
1770 CLS(CS)
1780 PRINT@34,R3$;R3$;"find";R3$
;"the";R3$;"five";R3$;"words";R3
$;"that";R3$;R3$;
1790 PRINT@66,R3$;R3$;R3$;"are";
R3$;"spelled";R3$;"correctly";R3
$;R3$;R3$;R3$;
1800 FOR X=128 TO 415:PRINT@X,CH
R$(143);:NEXT X
1810 CV=1
1820 GOSUB 4800
1830 FOR X=143 TO 399 STEP 32:PR
INT@X,CHR$(143+((CS*16)-16));:NE
XT X
1840 GOSUB 5030
1850 IF C3=5 THEN 2170
1860 GOSUB 5060
1870 INPUT A2
1880 IF A2<1 OR A2>14 THEN 1890
ELSE 1950
1890 CLS(2)
1900 PRINT@163,NA$;",";
1910 PRINT@227,"YOUR ANSWER MUST
BE BETWEEN";
1920 PRINT@262,"THE NUMBERS 1 AN
D 14.";
1930 GOSUB 5020
1940 GOTO 1770
1950 FOR X=1 TO 14
1960 IF A2=SA(X,0) THEN 1990
1970 NEXT X
1980 GOTO 2030
1990 CLS(3):PRINT@194,NA$;",";
2000 PRINT@226,"YOU ALREADY USED
THAT ANSWER!";
2010 GOSUB 5020
2020 GOTO 1770
2030 C2=C2+1
2040 SA(C2,0)=A2
2050 FOR X=1 TO 5
2060 IF A2=RB(X) THEN 2120
2070 NEXT X
2080 N(WO,3)=N(WO,3)+1
2090 SA(A2,1)=2
2100 GOSUB 4790
2110 GOTO 1770
2120 N(WO,2)=N(WO,2)+1
2130 C3=C3+1
2140 SA(A2,1)=1
2150 GOSUB 4780
2160 GOTO 1770
2165 REM ACTIVITY III
2170 GOSUB 5080
2180 PRINT@163,NA$;",";
2190 PRINT@195," HOW MANY SYLLA
BLES ARE ";
2200 PRINT@227," IN THE WORD TH
AT YOU ";
2210 FOR X=259 TO 284:PRINT@X,CH
R$(143);:NEXT X
2220 PRINT@259," HAVE BEEN WORK
ING ON";
2230 INPUT A3
2240 FOR X=1 TO 3:PRINT@284+X,CH
R$(G2);:NEXT X
2250 IF A3=N(WO,0) THEN 2260 ELS
E 2310
2260 N(WO,2)=N(WO,2)+1
2270 GOSUB 4780
2280 PRINT@324,"GOOD JOB, ";NA$;
"!";
2290 GOSUB 5020
2300 GOTO 2460
2305 REM INCORRECT ANSWER TRAP -
THREE TRIES THEN ANSWER IS

```



```

GIVEN
2310 C4=C4+1:N(WO,3)=N(WO,3)+1
2320 GOSUB 4790
2330 IF C4>2 THEN 2380
2340 PRINT@321,"SORRY, ";NA$;".
TRY AGAIN.";
2350 GOSUB 5020
2360 FOR X=321 TO 351:PRINT@X,CH
R$(G2);:NEXT X
2370 GOTO 2190
2380 CLS(4)
2390 PRINT@128,NA$;","
2400 PRINT@160,"THE WORD YOU HAV
E BEEN WORKING"
2410 PRINT@192,"ON IS ";W$(WO,1)
;".
2420 PRINT@256,"THE WORD HAS";N(
WO,0);"SYLLABLES, AND"
2430 PRINT@288,"IS WRITTEN AS ";
W$(WO,0);"."
2440 PRINT@352,"PRESS ENTER TO C
ONTINUE";
2450 INPUT Z$
2455 REM ACTIVITY IV
2460 CLS(0)
2470 V1=RND(7)+1
2480 V2=RND(7)+1
2490 IF V2=V1 THEN 2480
2500 FOR Y=0 TO 31 STEP 4
2510 FOR X=0 TO 63
2520 SET(X,Y+1,V1)
2530 IF Y+3>31 THEN 2550
2540 SET(X,Y+3,V2)
2550 NEXT X,Y
2560 FOR Y=1 TO 28
2570 FOR X=97 TO 257 STEP 32
2580 PRINT@X+Y,CHR$(143);
2590 NEXT X,Y
2600 FOR X=256 TO 383:PRINT@X,CH
R$(143):NEXT X
2610 PRINT@99,NA$;",";
2620 PRINT@131,"TYPE THE WORD IN
USING A";
2630 PRINT@163,"/' TO SHOW WHER
E THE";
2640 PRINT@195,"SYLLABLES ARE FO
UND. PRESS";
2650 PRINT@227,"<ENTER> WHEN YOU
ARE DONE.";
2660 PRINT@288,;
2670 INPUT A4$
2680 IF A4$=W$(WO,0) THEN 2690 E
LSE 2740
2690 GOSUB 4780
2700 PRINT"VERY GOOD, ";NA$;".
2710 N(WO,2)=N(WO,2)+1
2720 GOSUB 5020
2730 GOTO 2830
2735 REM WRONG ANSWER TRAPS
2740 GOSUB 4790
2750 C5=C5+1:N(WO,3)=N(WO,3)+1
2760 IF C5=1 THEN PRINT"WRONG, "
;NA$;". "; " TRY AGAIN.":GOTO 2670

2770 IF C5=2 THEN PRINT"WRONG AG
AIN. ONE LAST TRY.":FOR X=416 TO
447:PRINT@X,CHR$(143);:NEXT X:P
RINT@416,;:INPUT A4$:GOTO 2680
2780 IF C5=3 THEN CLS(2)
2790 PRINT@160,"YOU STILL DON'T
HAVE IT CORRECT, ";
2800 PRINT NA$". THE WORD SHOULD
"
2810 PRINT"BE TYPED AS "W$(WO,0)
;".
2820 PRINT:INPUT"PRESS <ENTER> W
HEN READY";Z$
2825 REM ACTIVITY V
2830 CLS
2840 RK=0
2850 R=RND(7)+1

```

```

2860 RK=R*16
2870 G3$=CHR$(122+RK)
2880 FOR X=5 TO 26:PRINT@X,G3$:N
EXT X
2890 FOR X=32 TO 99:PRINT@X,G3$:
NEXT X
2900 FOR X=124 TO 131:PRINT@X,G3
$:NEXT X
2910 FOR X=156 TO 159:PRINT@X,G3
$:NEXT X
2920 FOR X=352 TO 355:PRINT@X,G3
$:NEXT X
2930 FOR X=380 TO 387:PRINT@X,G3
$:NEXT X
2940 FOR X=412 TO 479:PRINT@X,G3
$;:NEXT X
2950 FOR X=485 TO 506:PRINT@X,G3
$;:NEXT X
2960 PRINT@101,"TYPE THE WORD, S
PELLED";
2970 PRINT@134,"CORRECTLY, THAT
YOU";
2980 PRINT@165,"HAVE BEEN WORKIN
G ON.";
2990 PRINT@192,;
3000 INPUT A5$
3010 IF A5$=W$(WO,1) THEN 3020 E
LSE 3070
3020 GOSUB 4780
3030 PRINT"THAT'S RIGHT, ";NA$;"
!";
3040 N(WO,2)=N(WO,2)+1
3050 GOSUB 5020
3060 GOTO 3160
3065 REM WRONG ANSWER TRAPS
3070 GOSUB 4790
3080 C6=C6+1:N(WO,3)=N(WO,3)+1
3090 IF C6=1 THEN PRINT"WRONG, "
;NA$;". TRY AGAIN.":GOTO 3000
3100 IF C6=2 THEN PRINT"WRONG AG
AIN. ONE LAST TRY.":GOTO 3000
3110 IF C6=3 THEN CLS(5)
3120 PRINT@160,"YOU STILL DON'T
HAVE IT CORRECT, ";
3130 PRINT NA$;". THE WORD SHOU
LD"
3140 PRINT"BE TYPED AS "W$(WO,1)
;".
3150 PRINT:INPUT"PRESS <ENTER> W
HEN READY";Z$
3155 REM PROGRESS REPORT
3160 CLS:T1=0:T2=0
3170 PRINT"progress report for:
"NA$
3180 FOR X=1 TO NU
3190 T1=N(X,2)+T1
3200 T2=N(X,3)+T2
3210 NEXT X
3220 T3=T1+T2:T4=INT(((T1/T3)*10
0)+.5)
3230 PRINT" FOR THE"F;:IF F=1 TH
EN PRINT"WORD YOU HAVE BEEN" ELS
E PRINT "WORDS YOU HAVE BEEN"
3240 PRINT"WORKING ON, YOU GOT"T
2"WRONG"
3250 PRINT"AND"T1"RIGHT ANSWERS,
FOR AN"
3260 PRINT"AVERAGE OF"T4"PERCENT
."
3270 PRINT
3280 IF T4=100 THEN PRINT"you ar
e doing perfect work!"
3290 IF T4>75 AND T4<99 THEN PR
INT"YOU ARE DOING A GOOD JOB, KE
EP IT UP!"
3300 IF T4<75 THEN PRINT"YOU SH
OULD CONSIDER PRACTICING THESE
WORDS AGAIN."
3310 PRINT:PRINT"number of words
left ="NU-F

```

Listing continued on page 44

Circle No. 52 on Reader Service Card

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Circle No. 27 on Reader Service Card

Color Computer/43

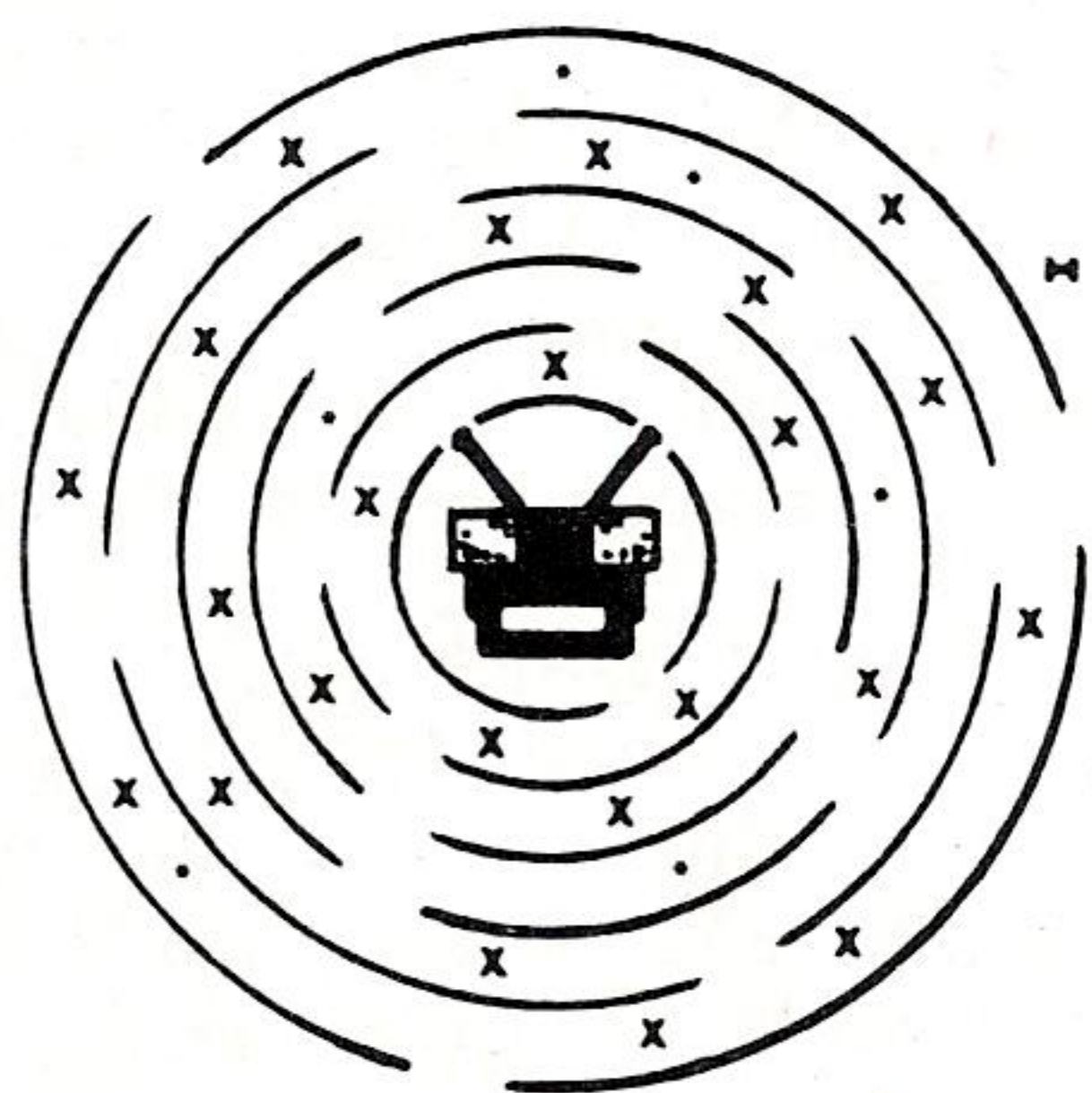
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Listing continued from page 43

```

3320 PRINT:PRINT"WHICH WOULD YOU PREFER:"
3330 PRINT" 1. STOP HERE"
3340 PRINT" 2. START OVER"
3350 IF NU-F<>0 THEN PRINT" 3. next word"
3360 INPUT"TYPE AND <ENTER> THE NUMBER";AG
3370 IF NU-F=0 AND AG=3 THEN 3160
3380 IF AG<1 OR AG>3 THEN 3160
3390 ON AG GOTO 3400,640,710
3400 END
3405 REM**TAPE LOADING SECTION**
3410 CLS
3420 PRINT"loading words from tape"
3430 PRINT:PRINT"TYPE IN THE NAME OF THE FILE"
3440 INPUT"AND PRESS <enter>";NF$
3450 PRINT:PRINT"PRESS <enter> WHEN YOU ARE READY";
3460 INPUT"TO LOAD THE FILE";Z$
3470 CLS:PRINT"scanning for ";NF$
3480 OPEN "I",#-1,NF$
3490 CLS:PRINT"loading "NF$
3500 FOR A=1 TO 20
3510 INPUT #-1,W$(A,0),W$(A,1),N(A,0),N(A,1)
3520 NEXT A
3530 CLOSE #-1
3540 CLS:PRINT"file is ready"
3550 GOSUB 5020
3560 RETURN
3565 REM SCREEN PRINT SPELLING WORDS
3570 CLS
3580 FOR WN=1 TO 20
3590 IF N(WN,1)=0 THEN 3610
3600 NEXT WN
3610 PRINT@43,"word list"
3620 PRINT
3630 Q=63:W=79:F1=0
3640 F1=F1+1
3650 FOR Y=1 TO 20
3660 IF N(Y,1)=F1 THEN 3690
3670 NEXT Y
3680 GOTO 3750
3690 F1$=STR$(F1)
3700 IF F1>10 THEN 3730
3710 Q=Q+32
3720 PRINT@Q,F1$;". ";W$(Y,1);:GOTO 3640
3730 W=W+32
3740 PRINT@W,F1$;". ";W$(Y,1);:GOTO 3640
3750 PRINT@448,;:INPUT"PRESS <ENTER> FOR MENU";Z$
3760 RETURN
3765 REM ADD OR DELETE WORDS
3770 CLS
3780 PRINT"add or delete spelling words"
3790 FOR WD=1 TO 20
3800 IF W$(WD,0)="" THEN 3820
3810 NEXT WD
3820 PRINT:PRINT"DIRECTIONS:"
3830 PRINT:PRINT"<enter> : A -TO ADD A WORD"
3840 PRINT"          D -TO DELETE A WORD"
3850 PRINT"          F -IF FINISHED"
3860 PRINT:INPUT"<A OR D OR F>";AD$
3870 IF AD$="A" THEN 3910
3880 IF AD$="D" THEN 4110
3890 IF AD$="F" THEN RETURN
3900 GOTO 3770
3910 PRINT:PRINT"adding word:"WD
3920 IF WD>20 THEN PRINT:PRINT"20 word maximum":GOSUB 5020
3930 IF WD>20 THEN GOTO 3770
3940 PRINT:PRINT"TYPE IN THE WORD BY SYLLABLES,"
3950 PRINT" I. E. AD/VER/TISE, AND THEN"
3960 INPUT"PRESS <enter>";W$(WD,0)
3970 N(WD,1)=WD
3980 L=LEN(W$(WD,0))
3990 C=1:J=0
4000 FOR Y=1 TO L
4010 IF MID$(W$(WD,0),Y,1)="/" THEN C=C+1
4020 IF MID$(W$(WD,0),Y,1)<>="/" THEN J=J+1:W$(J)=MID$(W$(WD,0),Y,1)
4030 NEXT Y
4040 N(WD,0)=C
4050 FOR Y=1 TO J
4060 W$(WD,1)=W$(WD,1)+W$(Y)
4070 NEXT Y
4080 L1=LEN(W$(WD,1)):IF L1>13 THEN 4090 ELSE 4100
4090 SOUND 40,8:PRINT"word has more than 13 letters!":FOR X=1 TO 2000:NEXT X:W$(WD,1)=""
4100 GOTO 3770
4110 PRINT:PRINT"delete a word:"
4120 PRINT:PRINT"TYPE IN THE WORD, WITHOUT"
4130 PRINT"SYLLABLES, YOU WISH TO DELETE."
4140 INPUT DW$
4150 FOR X=1 TO 20
4160 IF W$(X,1)=DW$ THEN 4200
4170 IF X=20 THEN CLS:SOUND 40,8:PRINT:PRINT"THE WORD "DW$
4180 IF X=20 THEN PRINT"IS NOT IN YOUR LIST.":FOR Z=1 TO 2000:NEXT Z:GOTO 3770
4190 NEXT X
4200 FOR B=1 TO WD-1
4210 IF N(B,1)>N(X,1) THEN N(B,1)=N(B,1)-1
4220 NEXT B
4230 FOR CW=X TO WD-1
4240 W$(CW,0)=W$(CW+1,0):W$(CW,1)=W$(CW+1,1):N(CW,0)=N(CW+1,0):N(CW,1)=N(CW+1,1)
4250 NEXT CW
4260 GOTO 3770
4265 REM COMPUTER SELECTED RANDOM ORDER
4270 CLS

```

Circle No. 18 on Reader Service Card


```

4280 FOR WN=1 TO 20
4290 IF W$(WN,0)=" " THEN 4310
4300 NEXT WN
4310 WN=WN-1
4320 PRINT"COMPUTER SELECTED RANDOM ORDER"
4330 PRINT@105,WN;"total words"
4340 PRINT@160+WN,CHR$(175);
4350 FOR Z=1 TO WN
4360 N(Z,1)=0
4370 NEXT Z
4380 FOR X=1 TO WN
4390 R=RND(WN)
4400 N(X,1)=R
4410 FOR Y=1 TO X
4420 IF X=Y THEN 4450
4430 IF N(X,1)=N(Y,1) THEN 4390
4440 NEXT Y
4450 PRINT@X+159,CHR$(255);
4460 NEXT X
4470 GOSUB 5020
4480 RETURN
4485 REM TAPE STORAGE SECTION
4490 CLS
4500 PRINT"TAPE STORAGE OF SPELLING LIST"
4510 PRINT:PRINT"TYPE IN THE NAME OF THE FILE"
4520 PRINT"AND PRESS THE <enter> KEY."
4530 PRINT:INPUT"<enter> NAME";NF$
4540 CLS
4550 PRINT:PRINT"PRESS <enter> WHEN YOU ARE READY";
4560 INPUT"TO RECORD THE FILE";Z$
4570 CLS:PRINT"saving information on tape"
4580 OPEN"O",#-1,NF$
4590 FOR A=1 TO 20
4600 PRINT#-1,W$(A,0),W$(A,1),N(A,0),N(A,1)
4610 NEXT A
4620 CLOSE #-1
4630 CLS:PRINT"FILE SAVED UNDER NAME ";NF$
4640 PRINT:PRINT"WOULD YOU LIKE A BACK-UP FILE"
4650 PRINT"TYPE <Y OR N> AND PRESS THE"
4660 INPUT"<enter> KEY";D$
4670 IF D$="Y" THEN 4490 ELSE RETURN
4675 REM STRING GRAPHICS
4680 R5$=CHR$(175)+CHR$(175)+CHR$(175)+CHR$(175)
4690 R3$=CHR$(128)
4700 FOR X=1 TO 5
4710 R6$=CHR$(191)+R6$
4720 R7$=CHR$(175)+R7$
4730 NEXT X
4740 FOR X=1 TO 6
4750 R8$=CHR$(191)+R8$
4760 NEXT X
4770 RETURN
4775 REM SOUNDS FOR CORRECT AND INCORRECT RESPONSES
4780 SOUND150,5:SOUND200,3:RETURN
4790 SOUND100,3:SOUND50,5:RETURN
4795 REM PRINT ROUTINES FOR ACTIVITIES I AND II
4800 PN=127:PP=144
4810 FOR X=1 TO 7
4820 PN=PN+32
4830 X$=STR$(X)
4840 IF SA(X,1)=0 AND CV=0 THEN PRINT@PN,X$;". ";W$(WA(X),1);
4850 IF SA(X,1)=0 AND CV=1 THEN PRINT@PN,X$;". ";WL$(X);
4860 IF SA(X,1)=1 THEN PRINT@PN+1,R5$;"correct";R5$;
4870 IF SA(X,1)=2 THEN PRINT@PN+1,R6$;"wrong";R6$;
4880 NEXT X
4890 FOR X=8 TO 14
4900 X$=STR$(X)
4910 PP=PP+32
4920 IF SA(X,1)=0 AND X<=9 AND CV=0 THEN PRINT@PP,X$;". ";W$(WA(X),1);
4930 IF SA(X,1)=0 AND X<=9 AND CV=1 THEN PRINT@PP,X$;". ";WL$(X);
4940 IF SA(X,1)=1 AND X<=9 THEN PRINT@PP,R7$;"correct";R5$;
4950 IF SA(X,1)=2 AND X<=9 THEN PRINT@PP,R8$;"wrong";R6$;
4960 IF SA(X,1)=0 AND X>9 AND CV=0 THEN PRINT@PP-1,X$;". ";W$(WA(X),1);
4970 IF SA(X,1)=0 AND X>9 AND CV=1 THEN PRINT@PP-1,X$;". ";WL$(X);
4980 IF SA(X,1)=1 AND X>9 THEN PRINT@PP,R7$;"correct";R5$;
4990 IF SA(X,1)=2 AND X>9 THEN PRINT@PP,R8$;"wrong";R6$;
5000 NEXT X
5010 RETURN
5015 REM TIMER
5020 FOR X=1 TO 1800:NEXT X:RETURN
5025 REM REPORT TO STUDENT FOR ACTIVITIES I AND II
5030 IF C3=5 THEN PRINT@450,NA$;". ";
5040 IF C3=5 THEN PRINT@482,"YOU GOT";C3;"RIGHT AND";C2-C3;"WRONG";:FOR X=1 TO 2000:NEXT X
5050 RETURN
5055 REM DIRECTIONS FOR ACTIVITIES I AND II
5060 PRINT@449,"type";R3$;"one";R3$;"number";R3$;"and";R3$;"enter";
5070 RETURN
5075 REM INTRODUCTION SCREEN AND ACTIVITY III GRAPHICS
5080 CLS(0)
5090 G2=RND(7)+9:G2=(G2*16)-1
5100 M1=1023:M2=1536
5110 M1=M1+1:M2=M2-1
5120 G1=RND(7)+9
5130 G1=(G1*16)-10
5140 IF M1<1152 THEN POKE M1,G1 ELSE POKE M1,G2
5150 IF M1<1152 THEN POKE M2,G1 ELSE POKE M2,G2
5160 IF M1<1279 THEN 5110
5170 RETURN

```

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The Map

A well-defined memory map is programmer's gold. Here then is Color Computer bullion in Fort Knox quantities.

by Jake Commander

THIS COLOR COMPUTER memory map is what every serious programmer needs. The map presented here is a fairly detailed outline of the portion of memory used by ROM in performing its task of interpreting all those Basic programs we type into the computer's RAM. It's much more detailed than the map presented in the *Extended Color Basic* manual — every byte for which I could find a use is documented in this article.

The map can be used in some neat little ways from Basic, but is most useful when using the ROM routines from user-written machine-code subroutines. There are a couple of Basic examples, including a small program, but we'll get to that after the map.

Use this map with care. If you plan on using any of these locations in a program, test your ideas first. Although I really enjoyed unravelling the ROM and

finding the undocumented lower RAM locations, it was a difficult task and I may have some of it wrong. I do appreciate the fact that there's an incredibly tiny, infinitesimal possibility with maybe one chance in a googly that I did, in fact, get something wrong.

Second, some parameters may look easy to use, but are maintained in sneaky ways by Basic. Take location 106 for example. Its documented use is "comma column width" and you may logically deduce that by POKEing 106 with a value of 20 that you'd change all column widths to 20 instead of 16. But the Basic interpreter resets the value between every statement or your program; so if you POKE it, it will be promptly unPOKEd again by the time your next program statement has a chance to execute! This is a typical case of a situation where a location can be used from machine code, but not from a Basic program. However,

take heart — there are plenty of locations which can be used to good advantage from Basic, but use care! Save all programs before POKEing and expecting weird magic to happen. As likely as not, the only magic you'll see is the irretrievable disappearance of your valuable program!

Some of the locations in the map have so far eluded my analysis, and thus are left blank. I consider this to be more accurate than labeling them "unused," and more professional than labeling them "unknown" (especially as they may indeed be unused). If you find uses for these locations, let me know through *The Color Computer Magazine*, and the information will be passed on to all. This is the way it goes when you're probing the uncharted depths of memory. I don't think you'll find many holes in this though — I have checked all "unknown" locations pretty thoroughly and have found them to remain unused; "unused" in any situation I can throw at the interpreter. To add one final touch of confusion, some locations are used for more than one purpose. This should be clear enough from the description of use in the map.

A few notes are in order to help use the memory map. First, there are a few abbreviations here and there. I've tried to keep them to a minimum. The ones most often used are FPAC for Floating Point Accumulator, MSB for Most Significant Byte, NSB for Next Significant Byte, and LSB for Least Significant Byte. In a couple of places I use i/p and o/p for input and output mainly to help differentiate from Basic's own INPUT command.

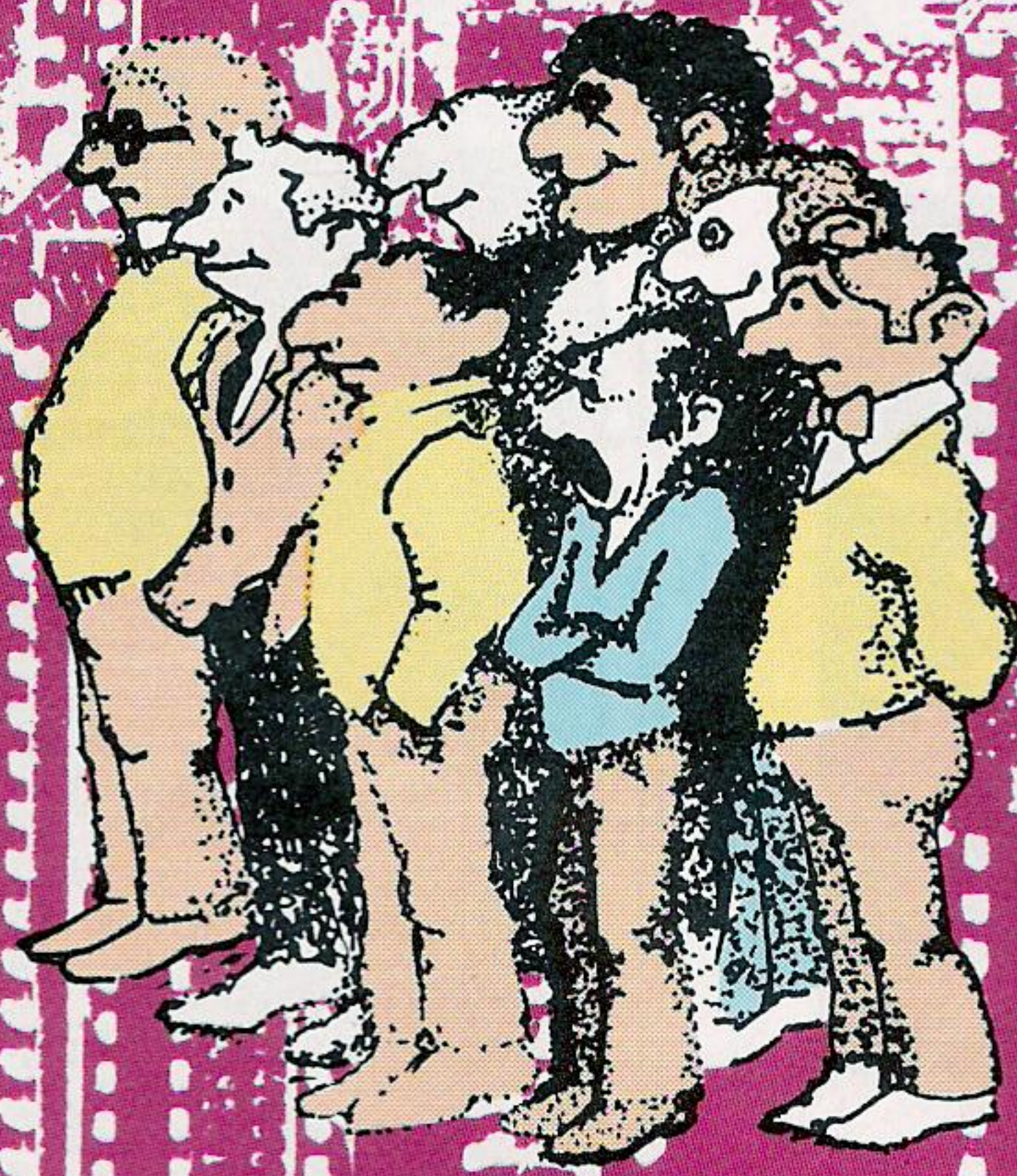
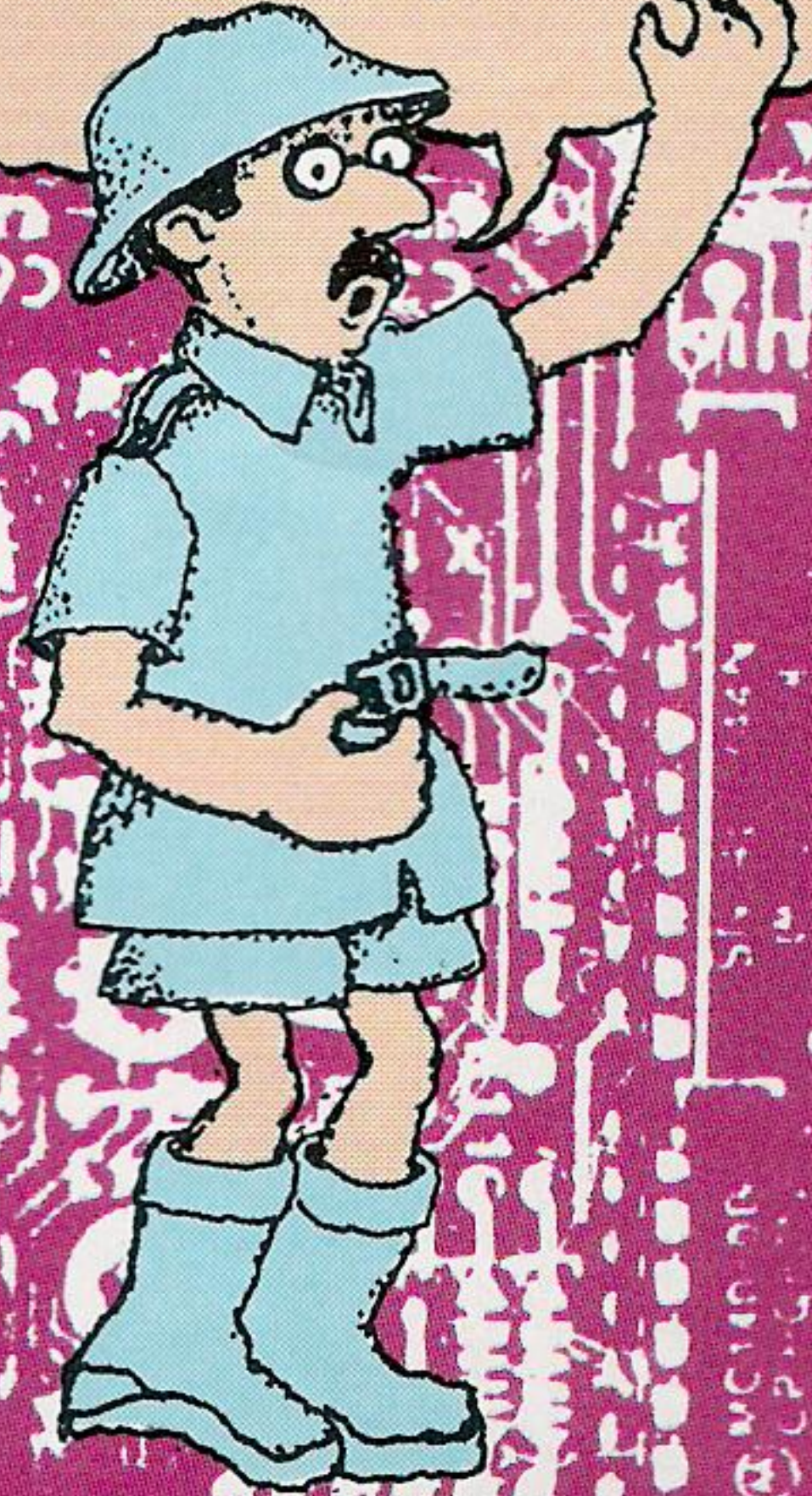
For newcomers to hexadecimal, all map addresses are given in decimal as well as hex, but possible address contents are expressed in hex only (these numbers are preceded by \$). Wherever Radio Shack has assigned a label to a particular location, it appears in quotes before the description of the location.

Finally, in perusing my efforts, I can see that some descriptions are pretty obscure. The locations in question will make much more sense when used in conjunction with the commented disassembly to be published shortly in this magazine. Experienced machine-code programmers will probably be able to decipher what I had in mind in the more esoteric descriptions. Novices will just have to go the way of all aspiring experts — by crashing the machine unexpectedly and spectacularly at every opportunity. Display a little prudence and, if you find any errors, a little forgiveness.

Here then is the map:

Text continued on p. 51

I'll be Your
Guide through
RAM and ROM... stay
together... don't touch
anything...



Color Computer Memory Map

Hex ====	Decimal =====	Description =====	Hex	Description
0000	0		0035	53 MSB Pointer to buffer for INPUT,
0001	1	Allowed delimiter. Integer from INT(FPAC1).	0036	54 LSB or data for READ.
0002	2	Allowed delimiter.	0037	55 MSB Variable name.
0003	3	BASIC buffer length.	0038	56 LSB Variable name.
0004	4		0039	57 MSB Variable pointer.
0005	5	DIM flag.	003A	58 LSB Variable pointer.
0006	6	Variable type: \$00=number, \$FF=string.	003B	59 MSB Scratch variable pointer.
0007	7	\$00 if string garbage not tidied.	003C	60 LSB Scratch variable pointer.
0008	8	Mask=\$80 to prevent array assignment.	003D	61 MSB Pointer to BASIC operator
0009	9	\$00=INPUT, Non-zero=READ.	003E	62 LSB algorithm.
000A	10		003F	63 BASIC operator.
000B	11	MSB next string-stack pointer,	0040	64 Scratch FPAC exponent.
000C	12	LSB (Reset at \$AD33).	0041	65 MSB Scratch FPAC.
000D	13	MSB Current string VARPTR.		-1 for encode 2nd vocabulary table.
000E	14	LSB Current string VARPTR.	0042	66 NSB Scratch FPAC.
000F	15	Scratch (used in PRINT USING).		Token build byte.
0010	16	MSB Popped "FOR" VARPTR.	0043	67 NSB Scratch FPAC.
0011	17	LSB Popped "FOR" VARPTR.		"Variable encode" flag.
0012	18	FPAC3 exponent.	0044	68 LSB Scratch FPAC.
0013	19	MSB FPAC3.		"Data encode" flag.
0014	20	NSB FPAC3.	0045	69 Number of digits after decimal point.
0015	21	NSB FPAC3.	0046	70 -1 if decimal point in ASCII number.
0016	22	LSB FPAC3.	0047	71 MSB Searched-line link pointer.
0017	23	MSB Number of elements in	0048	72 LSB Searched-line link pointer.
0018	24	LSB current DIMension.		Sign of ASCII exponent.
0019	25	MSB BASIC start pointer.	0049	73
001A	26	LSB BASIC start pointer.	004A	74
001B	27	MSB Next BASIC pointer.	004B	75 MSB FN name VARPTR.
001C	28	LSB Next BASIC pointer.	004C	76 LSB FN name VARPTR.
001D	29	MSB Next variable pointer.	004D	77 MSB Current string VARPTR.
001E	30	LSB Next variable pointer.	004E	78 LSB Current string VARPTR.
001F	31	MSB Next array pointer.	004F	79 FPAC1 exponent.
0020	32	LSB Next array pointer.	0050	80 MSB FPAC1.
0021	33	MSB Stack top address.		MSB INT.
0022	34	LSB Stack top address.	0051	81 NSB FPAC1.
0023	35	MSB Next memory string-space pointer.		LSB INT.
0024	36	LSB Next memory string-space pointer.	0052	82 NSB FPAC1.
0025	37	MSB Start of last string		MSB Current string-stack pointer.
0026	38	LSB in string space.	0053	83 LSB FPAC1.
0027	39	MSB HIGH\$		LSB Current string-stack pointer.
0028	40	LSB (Protected memory pointer).	0054	84 Bit 7 = negative FPAC1.
0029	41	MSB CONTINUE line pointer.	0055	85 -1 if negative ASCII number.
002A	42	LSB CONTINUE line pointer.	0056	86 MSB Number of characters in string.
002B	43	MSB Scratch usage.	0057	87 LSB Number of characters in string.
002C	44	LSB Scratch usage.	0058	88 MSB Pointer to string start.
002D	45	MSB CONTINUE statement pointer.	0059	89 LSB Pointer to string start.
002E	46	LSB CONTINUE statement pointer.	005A	90
002F	47	MSB Pointer to start of	005B	91 Floating point carry-in (0 or \$FF).
0030	48	LSB current statement.	005C	92 FPAC2 Exponent.
0031	49	MSB Current DATA line number.	005D	93 MSB FPAC2.
0032	50	LSB Current DATA line number.	005E	94 NSB FPAC2.
0033	51	MSB Current DATA item pointer.	005F	95 NSB FPAC2.
0034	52	LSB Current DATA item pointer.	0060	96 LSB FPAC2.
			0061	97 Bit 7 = negative FPAC2.

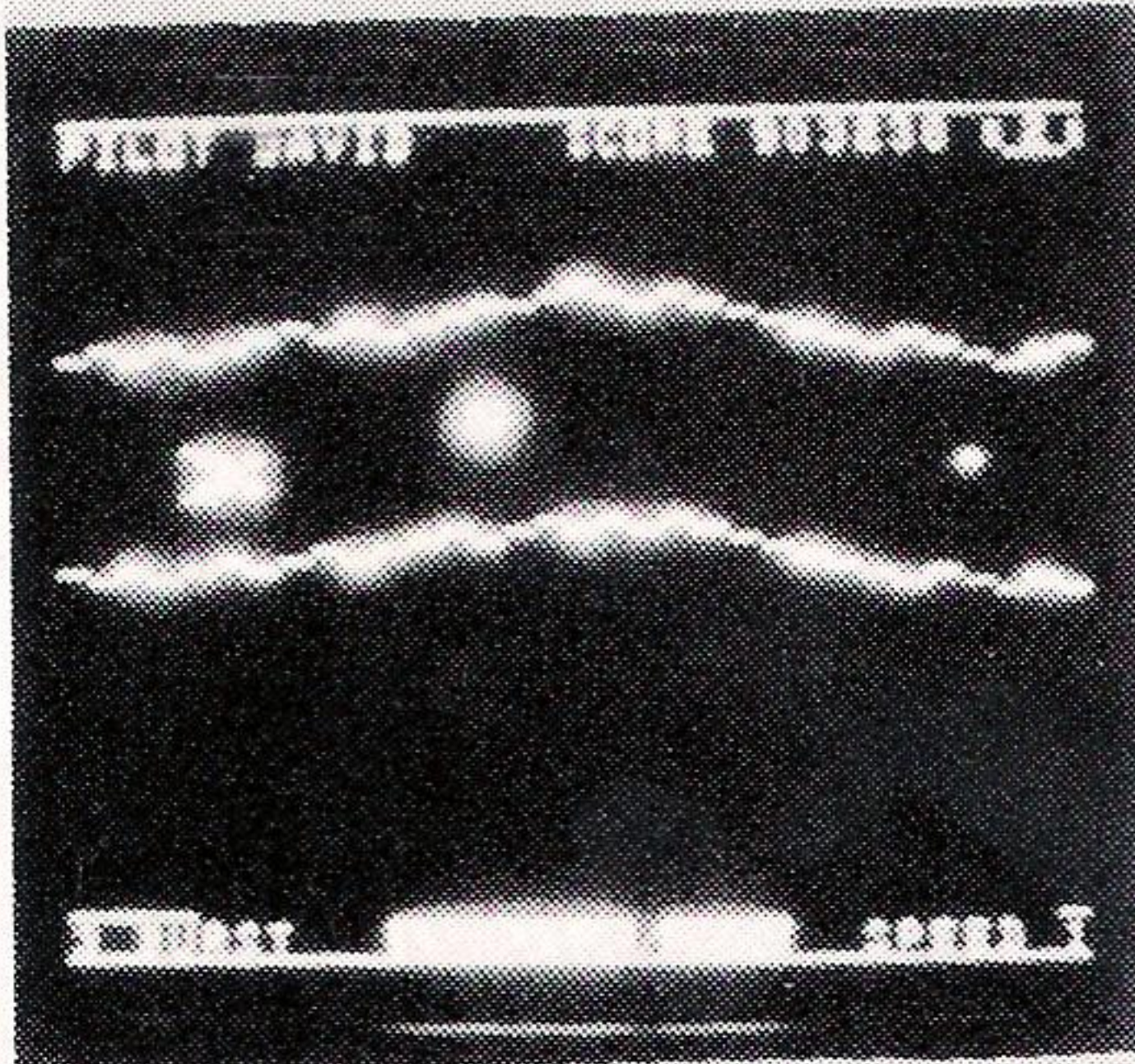
Listing continued on page 48

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Listing continued from page 47

```

0062 98 MSB String start pointer.
      Sign of FPAC1 * FPAC2.
      Scratch usage.
0063 99 LSB String start pointer.
      Floating point carry-out byte.
0064 100 MSB String end pointer.
0065 101 LSB String end pointer.
0066 102 MSB Current line number.
0067 103 LSB Current line number.
0068 104 MSB Current statement pointer.
0069 105 LSB Current statement pointer.
006A 106 Comma column width.
006B 107 Maximum TAB position.
006C 108 Position in line.
006D 109 Number of characters per output line.
006E 110 PRINT device number.
006F 111 "DEVNUM". 0 = console,
      $FE=printer,
      $FF=cassette.
0070 112 0 = buffer unflushed, $FF = empty.
0071 113 "RSTFLG" $55 = startup done.
0072 114 MSB "RSTVEC" Reset vector.
0073 115 LSB (Must point to NOP.)
0074 116 MSB Maximum memory in system.
0075 117 LSB Maximum memory in system.
0076 118
0077 119
0078 120 File mode. 0 = closed,
      1 = input.
      2 = output.
0079 121 Working tally of number
      of bytes in buffer.
007A 122 MSB Working Input/Output
007B 123 LSB buffer pointer.
007C 124 "BLKTYP" 0 = header,
      1 = data,
      $FF = end of file.
007D 125 "BLKLEN" number of bytes in
      cassette block.
007E 126 MSB "CBUFAD" cassette load / 007F 127 LSB
      keyboard buffer pointer.
0080 128 Cassette checksum.
0081 129 Cassette input status.
      1 = checksum error,
      2 = illegal load address.
0082 130 Cassette bit count.
0083 131 Cassette timing count.
0084 132 Cassette input polarity.
0085 133 Cassette last voltage out.
0086 134 Lo-res pixel information.
0087 135 INKEY$ character.
0088 136 MSB Next cursor pointer.
0089 137 LSB Next cursor pointer.
008A 138 MSB Zero constant.
008B 139 LSB Zero constant.
008C 140 SOUND pitch.
008D 141 SOUND duration.
008E 142 IRQ count.
***** 008F to
00AA is copied from A10D - A1B9 at startup. ***
008F 143 Wavelength reference.
0090 144 Upper cassette wavelength.
0091 145 Lower cassette wavelength.
0092 146 MSB Number of bytes
0093 147 LSB at header (128).
0094 148 Cursor-flash countdown.
0095 149 MSB "LPTBTD" Baud-rate delay.
0096 150 LSB Baud-rate delay.
0097 151 MSB "LPTLND" End-of-line delay.
0098 152 LSB End-of-line delay.
0099 153 "LPTCFW" Line print column width.
009A 154 "LPTLCF" Maximum tab.
009B 155 "LPTWID" Line print characters per line.
009C 156 "LPTPOS" Line print position.
009D 157 MSB CLOADM entry-point.
009E 158 LSB CLOADM entry-point.
*** 009F to 00AA is code to fetch each BASIC character ***
009F/A0 159/60 INC <$A7 ;Bump LSB parse pointer.
00A1/A2 161/62 BNE *+2 ;If no carry.
00A3/A4 163/64 INC <$A6 ;Else bump MSB.
00A5 165 LDA ;Fetch current...
00A6/A7 166/67 address ;BASIC parse pointer.
00A8-AA 168-70 JMP $A1A ;Back to ROM.
*****
00AB 171 Scratch usage.
00AC 172 Scratch usage.
00AD 173 Scratch usage.
00AE 174 Scratch usage.
00AF 175 Trace flag.
00B0 176 MSB DEFUSR table pointer.
00B1 177 LSB DEFUSR table pointer.
00B2 178 Current foreground color.
00B3 179 Current background color.
00B4 180 Color in use (offset zero).
00B5 181 Color byte for video RAM.
00B6 182 Current PMODE.
00B7 183 MSB End of current hi-res screen.
00B8 184 LSB End of current hi-res screen.
00B9 185 Number of bytes per hi-res line.
00BA 186 MSB Start of current hi-res screen.
00BB 187 LSB Start of current hi-res screen.
00BC 188 Hi-res base address.
00BD 189 MSB Start or current X coordinate.
00BE 190 LSB Start or current X coordinate.
00BF 191 MSB Start or current Y coordinate.
00C0 192 LSB Start or current Y coordinate.
00C1 193 Current CSS mask (0 or 8).
00C2 194 PSET = 1, PRESET = 0.
00C3 195 MSB Line X end coordinate.
00C4 196 LSB Line X end coordinate.
00C5 197 MSB Line Y end coordinate.
00C6 198 LSB Line Y end coordinate.
00C7 199 MSB Previous X end coordinate.
00C8 200 LSB Previous X end coordinate.

```


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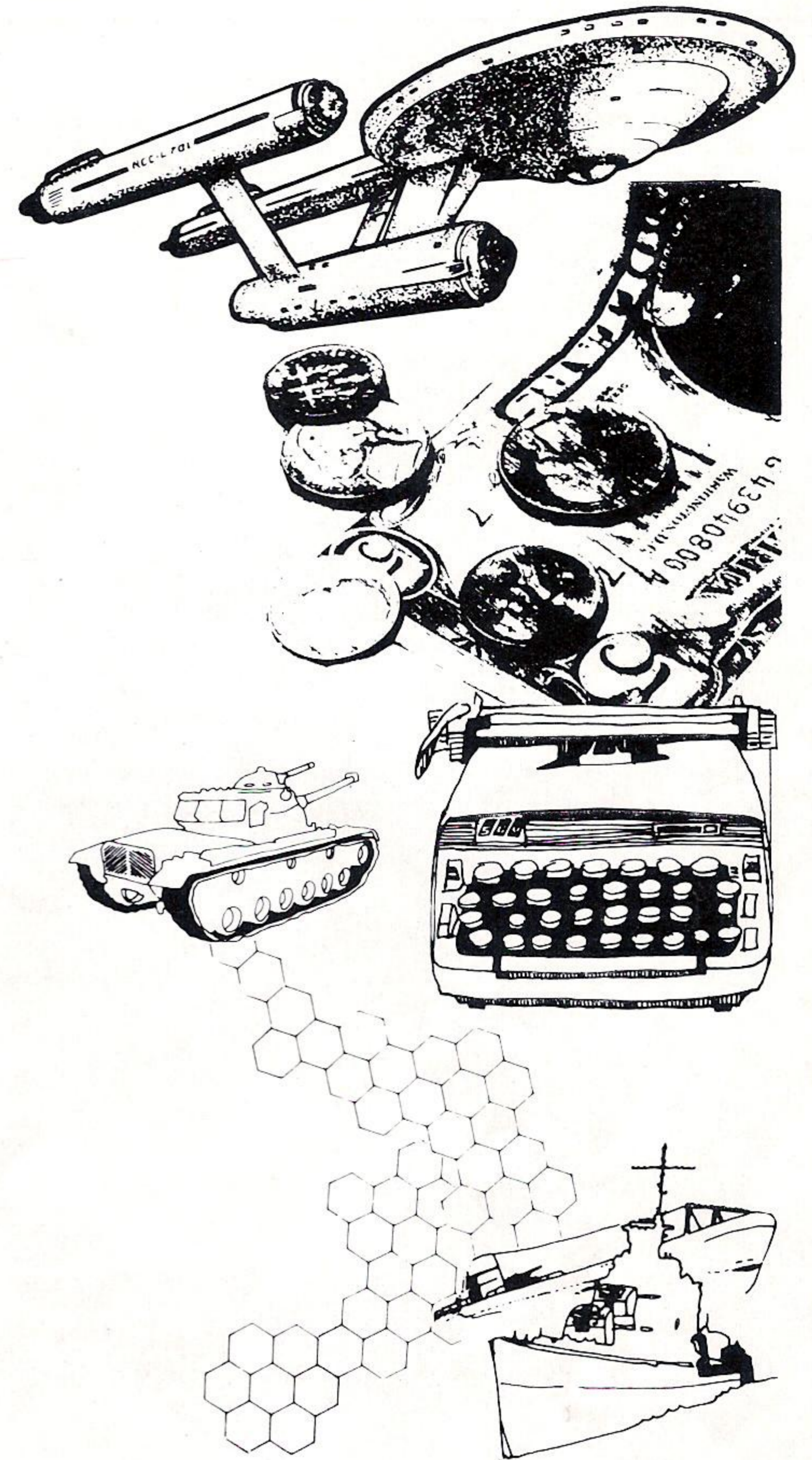
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Listing continued from page 48

```

00C9 201 MSB Previous Y end coordinate.
00CA 202 LSB Previous Y end coordinate.
00CB 203 MSB Circle X center coordinate.
00CC 204 LSB Circle X center coordinate.
00CD 205 MSB Circle Y center coordinate.
00CE 206 LSB Circle Y center coordinate.
00CF 207 MSB Circle radius.
      MSB Array start.
      RENUM increment.
00D0 208 LSB Circle radius.
      LSB Array start.
00D1 209 MSB Circle H/W ratio 256 up.
      MSB RENUM start line number.
00D2 210 LSB Circle H/W ratio 256 up.
      LSB RENUM start line number.
00D3 211 MSB RENUM link pointer to start line.
      MSB Machine code offset.
00D4 212 LSB RENUM link pointer to start line.
      LSB Machine code offset.
00D5 213 MSB RENUM new line number.
      MSB PRINT USING field pointer.
      DRAW no-update flag.
      Note timing decrement.
00D6 214 LSB RENUM new line number.
      LSB PRINT USING field pointer.
      DRAW blank flag.
00D7 215 Number of characters in EDIT buffer.
      Current USING delimiter.
      Number of commas required in number.
      PAINT up/down flag.
00D8 216 EDIT list flag.
      GET/PUT flag.
      Number characters after point in USING.
      Border color.
00D9 217 Number characters before decimal point.
      Circle end point.
      MSB Pixel-to-video jump address. 00DA 218 LSB
Pixel-to-video jump address.
      PRINT USING formatter flag bits.
00DB 219 Pixel-changed flag.
00DC 220
00DD 221
00DE 222 Current octave (offset zero).
00DF 223 Current amplitude.
00E0 224 Current amplitude.
00E1 225 Current note length.
00E2 226 Current tempo.
00E3 227 MSB Note length.
00E4 228 LSB Note length.
00E5 229 Number of dots after current note length.
00E6 230 Input baud-rate delay.
00E7 231 RS-232 input timeout counter.
00E8 232 DRAW angle (0 - 3).
00E9 233 DRAW scale number.
00EA/F2 234/42 Used by Disk Basic.
00F3/FF 243/55
*****

```

```

*** 0100 - 0111 are 6809 interrupt vectors ***
*** redirected from vectors at FFF2 - FFFD ***
0100/02 256/58 SWI3 JMP.
0103/05 259/61 SWI2 JMP.
0106/08 262/64 SWI JMP.
0109/0B 265/67 NMI JMP.
010C/0E 268/70 IRQ JMP.
010F/11 271/73 FIRQ JMP.
*****
0112 274 MSB USR vector Color BASIC.
      MSB Timer value Extended BASIC.
0113 275 LSB USR vector Color BASIC.
      LSB Timer value Extended Basic.
0114 276
0115 277
0116/19 278/81 Random number generator seed.
011A 282 0 = lowercase, $FF = uppercase.
011B 283 MSB Keyboard debounce delay.
011C 284 LSB Keyboard debounce delay.
011D/1F 285/87 Exponentiation routine JMP.
0120 288 MSB Command vocabulary table pointer.
0121 289 LSB Command vocabulary table pointer.
0122 290
0123 291 MSB Command jump table pointer.
0124 292 LSB Command jump table pointer.
0125/29 293/97
012A 298 Number of Extended BASIC table entries.
012B 299 MSB Extended vocabulary pointer.
012C 300 LSB Extended vocabulary pointer.
012D 301 MSB Token > $B4 vector.
012E 302 LSB Token > $B4 vector.
012F 303 Number of Extended BASIC function
      table entries.
0130 304 MSB Extended function vocabulary
      pointer.
0131 305 LSB Extended function vocabulary
      pointer.
0132 306 MSB Function > $93 vector.
0133 307 LSB Function > $93 vector.
0134/36 308/10
0137 311 MSB Token > $CD vector.
0138 312 LSB Token > $CD vector.
0139/3B 313/15
013C 316 MSB Function > $A1 vector.
013D 317 LSB Function > $A1 vector.
013E 318 MSB DEFUSR0 pointer.
013F 319 LSB DEFUSR0 pointer.
0140 320 MSB DEFUSR1 pointer.
0141 321 LSB DEFUSR1 pointer.
0142 322 MSB DEFUSR2 pointer.
0143 323 LSB DEFUSR2 pointer.
0144 324 MSB DEFUSR3 pointer.
0145 325 LSB DEFUSR3 pointer.
0146 326 MSB DEFUSR4 pointer.
0147 327 LSB DEFUSR4 pointer.
0148 328 MSB DEFUSR5 pointer.
0149 329 LSB DEFUSR5 pointer.
014A 330 MSB DEFUSR6 pointer.
014B 331 LSB DEFUSR6 pointer.

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```

014C 332 MSB DEFUSR7 pointer.
014D 333 LSB DEFUSR7 pointer.
014E 334 MSB DEFUSR8 pointer.
014F 335 LSB DEFUSR8 pointer.
0150 336 MSB DEFUSR9 pointer.
0151 337 LSB DEFUSR9 pointer.
0152 338 Keyboard rollover bits @,H,P,X,0,8,enter
0153 339 Keyboard rollover bits A,I,Q,Y,1,9,clear
0154 340 Keyboard rollover bits B,J,R,Z,2,;,break
0155 341 Keyboard rollover bits C,K,S,up,3,;
0156 342 Keyboard rollover bits D,L,T,down,4,comma
0157 343 Keyboard rollover bits E,M,U,left,5,-
0158 344 Keyboard rollover bits F,N,V,right,6,.
0159 345 Keyboard rollover bits G,O,W,7,/,shifts
015A 346 "POTVAL" Left joystick vertical.
015B 347 Left joystick horizontal.
015C 348 Right joystick vertical.
015D 349 Right joystick vertical.
*****
*** 015E - 01A8 are JMP links from BASIC ***
015E/60 350/52 JMP before OPEN.
0161/63 353/55 JMP after got device number.
0164/66 356/58 JMP before o/p parameter initialization.
0167/69 359/61 JMP before PRINT.
016A/6C 362/64 JMP before INPUT.
016D/6F 365/67 JMP before i/p file OPEN check.
0170/72 368/70 JMP before o/p file OPEN check.
0173/75 371/73 JMP before CLOSE all files.
0176/78 374/76 JMP during CLOSE.
0179/7B 377/79 JMP during PRINT.
017C/7E 380/82 JMP at end of INPUT.
017F/81 383/85 JMP before PRINT pause/break check.
0182/84 386/88 JMP before keyboard buffer input.
0185/87 389/91 JMP from A4BF.
0188/8A 392/94 JMP before end of file.
018B/8D 395/97 JMP before BASIC operator check.
018E/90 398/400 JMP before error (1).
0191/93 401/03 JMP before error (2).
0194/96 404/06 JMP before RUN.
0197/99 407/09 JMP during ASCII to floating point.
019A/9C 410/12 JMP between BASIC statements.
019D/9F 413/15 JMP from A8C4.
01A0/A2 416/18 JMP during GET/PUT.
01A3/A5 419/21 JMP before encoding BASIC line.
01A6/A8 422/24
01A9/D0 425/64 String pointer stack.
01D1 465 Number of filename characters.
01D2/D9 466/73 Filename requested.
01DA/E1 474/81 Filename found.
01E2 482 File type. 0 = BASIC,
1 = data,
2 = binary.
01E3 483 MSB Offset.
01E4 484 LSB Offset.
01E5 485 MSB Entry point.
01E6 486 LSB Entry point.
01E7 487 MSB Start address.
01E8 488 LSB Start address.
01E9/FF 489/511

```

Continued from page 46

As a simple example of using locations from the map, here is a short program to draw a wheel and roll it across your screen. Locations 196 and 198 are used in line 220 to help draw the spokes of the wheel. By drawing three wheels, all with spokes at slightly differing angles and flashing the images one after the other, the wheel appears to rotate.

If you want to amaze a friend who's come to visit and ogle at your Color Computer's wonderful Basic interpreter, try this one. Load a program (for heaven's sake don't do this with an unsaved version), then POKE 139 with 1. The poor computer now loses its marbles, but in an interesting way. The locations at 138 and 139 are a 16-bit zero constant; the Basic in the Color Computer always takes these bytes as its source of the number zero. Only now it ain't zero anymore — list the program and see what you get.

Program Listing 2

```

10 PMODE4,1:COLOR0,1
20 X=128:Y=96:R=8:ST=1/5:DIMA1(6,6),A2(6,6),A3(6,6),A4(6,6)
30 HW=1
40 FORWH=0TO1/8STEP1/16:PCLS
50 FORS=WH TO1+WH STEPST
60 E=S+ST':X=X-.125:Y=Y-.05:R=R-.1
70 GOSUB210
80 NEXTS:ONWH*16GOTO100,110
90 GET(109,81)-(143,111),A1,G:GOTO120
100 GET(109,81)-(143,111),A2,G:GOTO120
110 GET(109,81)-(143,111),A3,G
120 NEXTWH
130 PCLS:SCREEN1,1
140 B=81:D=111
150 FORX=20TO240STEP1:A=X-19:C=X+15
160 PUT(A,B)-(C,D),A1,PSET
170 PUT(A,B)-(C,D),A2,PSET
180 PUT(A,B)-(C,D),A3,PSET
190 NEXTX
200 GOTO200
210 CIRCLE(X,Y),R,2,HW,S,E
220 LINE(PEEK(196),PEEK(198))-(X,Y),PSET
230 RETURN

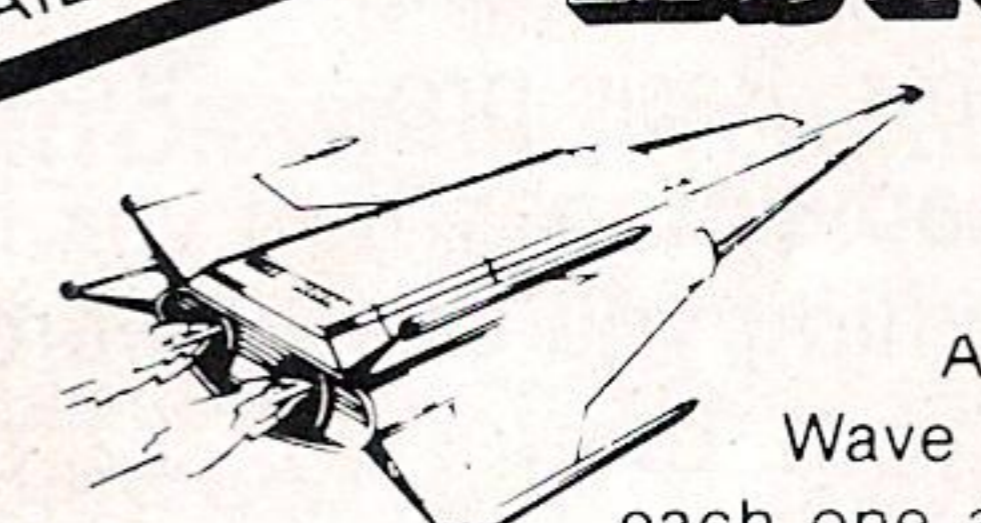
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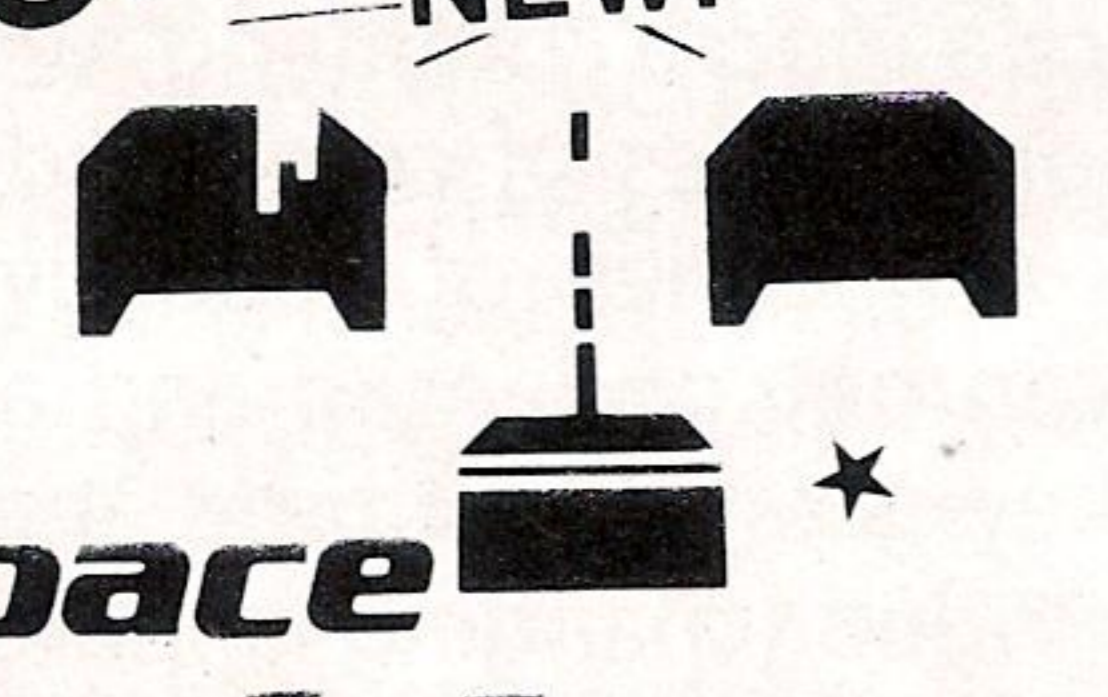
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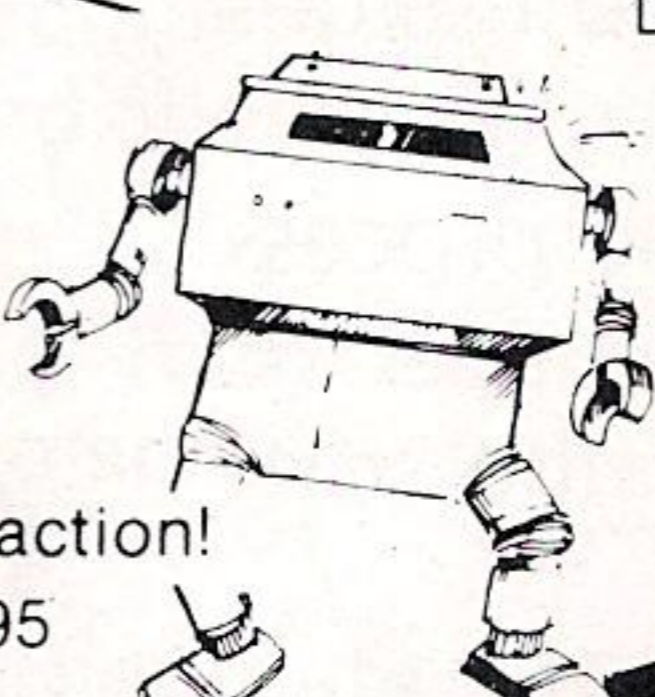
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DISK (32K) ... \$29.95

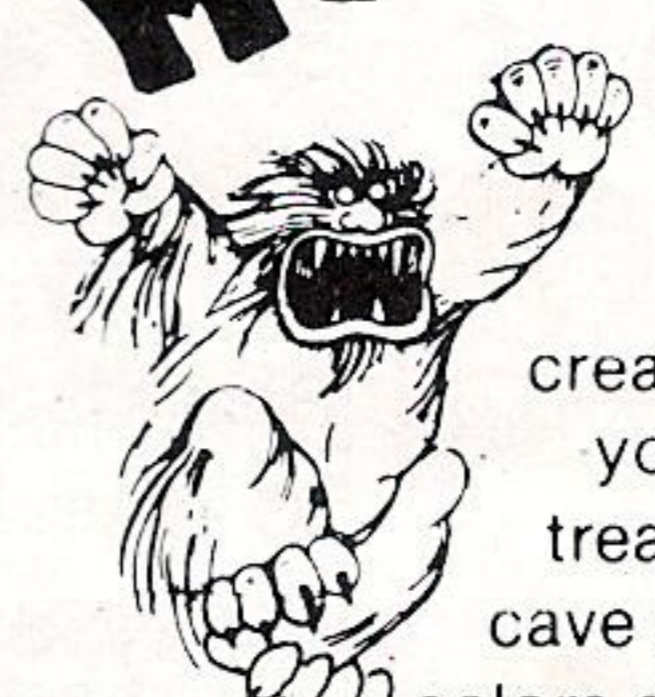
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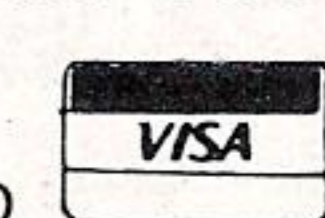


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CASSETTE (16K) ... \$19.95

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LAST MONTH I DESCRIBED five different Color Computer word processors. This month I'll conclude with three more word processors.

The features of each word processor are summarized in Table 1. For a fair comparison to the programs described last month, I used the same chart. The first line of the table tells you the medium of the program; this month all are disk programs. The next line tells you whether the program is in machine-language or Basic.

One important consideration in choosing and using a word processor is the amount of room left for text after loading the program. The next three lines of Table 1 summarize this information. The display size is the number of characters across the screen by the number of lines.

The manuals are very important for learning and using the programs. I consider one of the most important aspects of a manual to be a summary page, one or two pages that list all the commands and their syntax. I find that I forget what every command does and often need a quick reference card to remind me of what I can do and how to do it. For the most part I found the manuals to be well written. The ratings used for the manuals are relative among the group examined.

The Programs

The word processors are divided into two categories: Basic programs; and machine-language programs. Basic programs offer customization advantages. If you know a little programming you can set them up to operate your printer's special features. While their text editing capabilities are slight, their flexibility and ease of alteration makes up for these deficiencies.

Not all the commands of the processors are reviewed. If you have a specific question, call the producer of the software.

One update from last month: Cercomp has produced an improved version of Textpro that operates in a 64K RAM computer, leaving you 54K of text room. It retails for \$79.95, disk only.

C.C. Writer

Transformation Technologies
194 Lockwood Lane
Bloomington, IL 60108

\$32

CC. WRITER IS AVAILABLE on cassette and disk. The package comes

as two programs: a Format program and the word processor itself.

The Format program sets the various printer defaults for your system: form feed (ejecting the rest of a page without printing on it); single sheet page pause; paper eject (the last page of your document automatically form feeds to the bottom of the page for you); justification; single or double space the text, and draft copy. Also, left margin set; line length set; number of spaces used for paragraph indentation; number of lines per page; printer baud rate; and the number of lines skipped at the top of a page are all set up by the Format program. Only the Baud rate doesn't have a default value (the value used if you don't specify one).

A master menu controls C.C. Writer that lets you select whether you want to create text, insert text, edit a line of text, save the file, move text, backup text file to disk, delete text, global edit, load text, print text, change the print format, or quit.

While typing text you also specify the formatting commands, such as skipping to a new paragraph (which always skips a line between the paragraph), skipping lines, and so forth (see Table 1 for a summary of the commands). When entering text, use the backspace key to correct any line errors in a line, until you press Enter. Once pressed, you must use the edit function to correct any mistakes on that line.

C.C. Writer is simple and straightforward to use, as is the documentation, a 22 page 8-1/2 by 11 inch booklet. The manual includes a short tutorial on how to use C.C. Writer.

COLOR SCRIBE 4.0

Computerware Software Services
Box 668
4403 Manchester Ave.
Suite 102
Encinitas, CA 92024
(714) 436-3512
\$49.95

COLOR SCRIBE ISN'T a menu driven program. After loading the program you are in the command mode, and can either input text or load a file. Unlike C.C. Writer, which asks you to terminate each sentence with Enter, Color Scribe lets you type up to 127 characters

on a line. If you try to type more than this number, the program beeps, rejects the typed character, and waits for you to press Enter. You don't have to type 127 characters before pressing Enter, that's just the maximum limit.

When you're through typing, press Break to return to command mode. Once you've created a text, or loaded one, your command options increase substantially (see Table 1). A unique command is the margins command, which lets you set left and right margins on the text in memory. You can use these margins to selectively limit text searches, i.e., setting the margins to 10 and 25, respectively, limits any text search to the text between those two margins.

Another interesting feature lets you set the column position of a bell. You can use this command to send out a tone when you reach the specified column while typing, much like the moveable right margin bell on a typewriter.

Color Scribe also gives you versatile file manipulation, letting you read and write files to cassette and disk ports, with a special command that writes text files, or parts of files, to cassette or disk instead of paper.

Color Scribe's most powerful feature is its ability to edit files that are larger than available memory by using the More command. This command, when you've finished editing the text in memory, saves the current text buffer and loads the next portion of text into memory. This feature does not save one file, then load another, it saves all the text in memory up to the current line number you're working on, and then loads more text, moving the current line to the beginning of your text buffer. When you're finished with the file, the Save, or Log, command connects all the pieces into one file on disk.

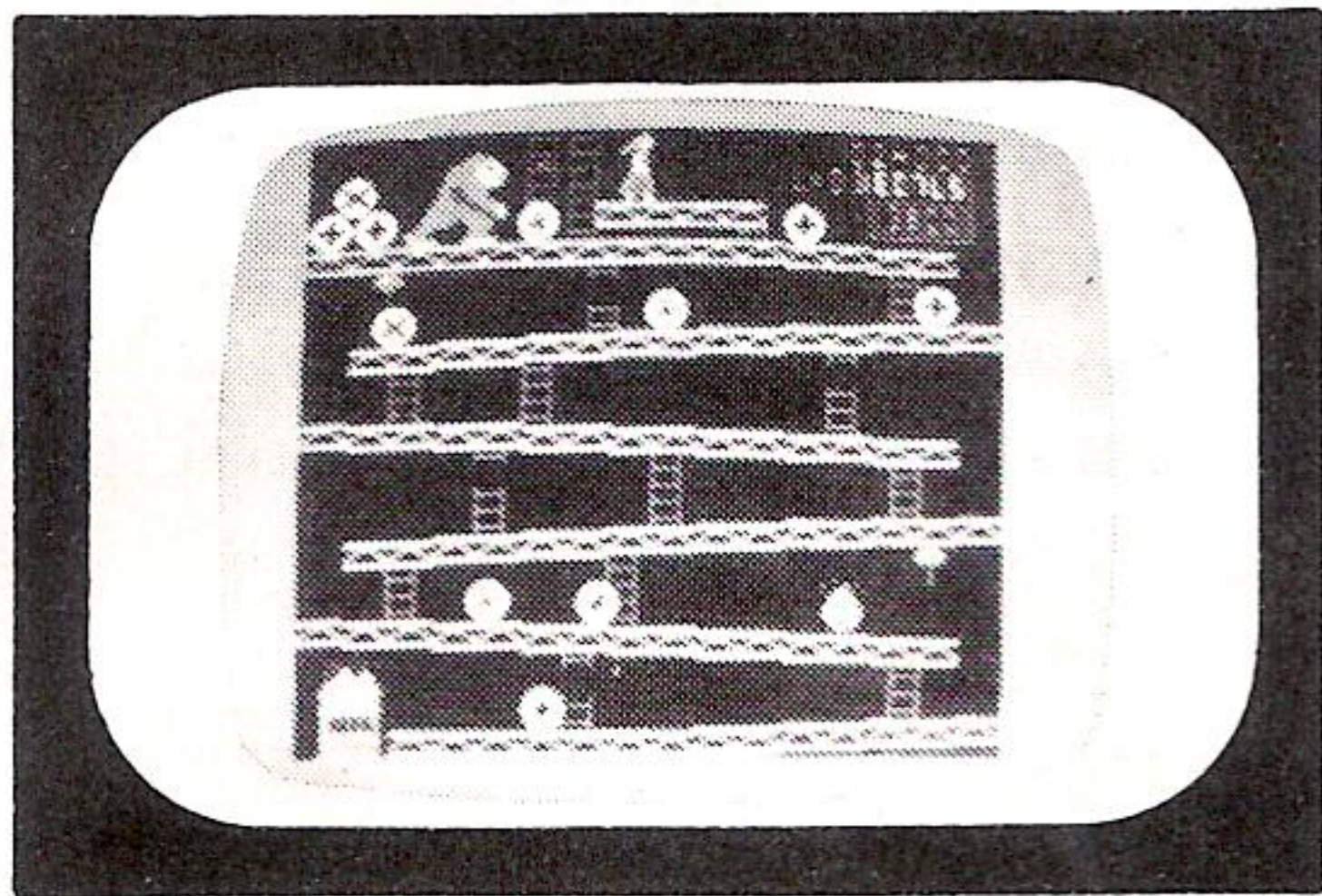
Other commands included in Color Scribe are a macro command, which lets you assign a series of commands to the @ key. Any series of repetitive commands can be condensed and assigned to one key, saving you time and effort. Reverse Video (changing uppercase letters from black-on-green background to green-on-black background, and vice versa for lowercase letters); and one keystroke repeat of the last executed command.

Color Scribe is actually two programs, one for text creation and manipulation and the other for printing files. Most of the format commands are listed in Table 1. One not listed is the tab fill character (usually spaces), which can be defined to

Reviews continued on page 54

TOM MIX SOFTWARE

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1982

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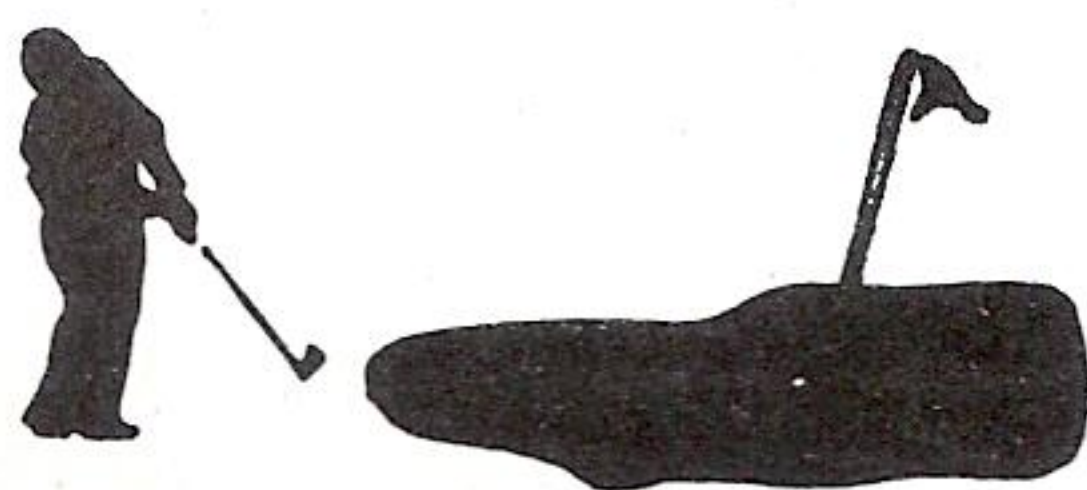
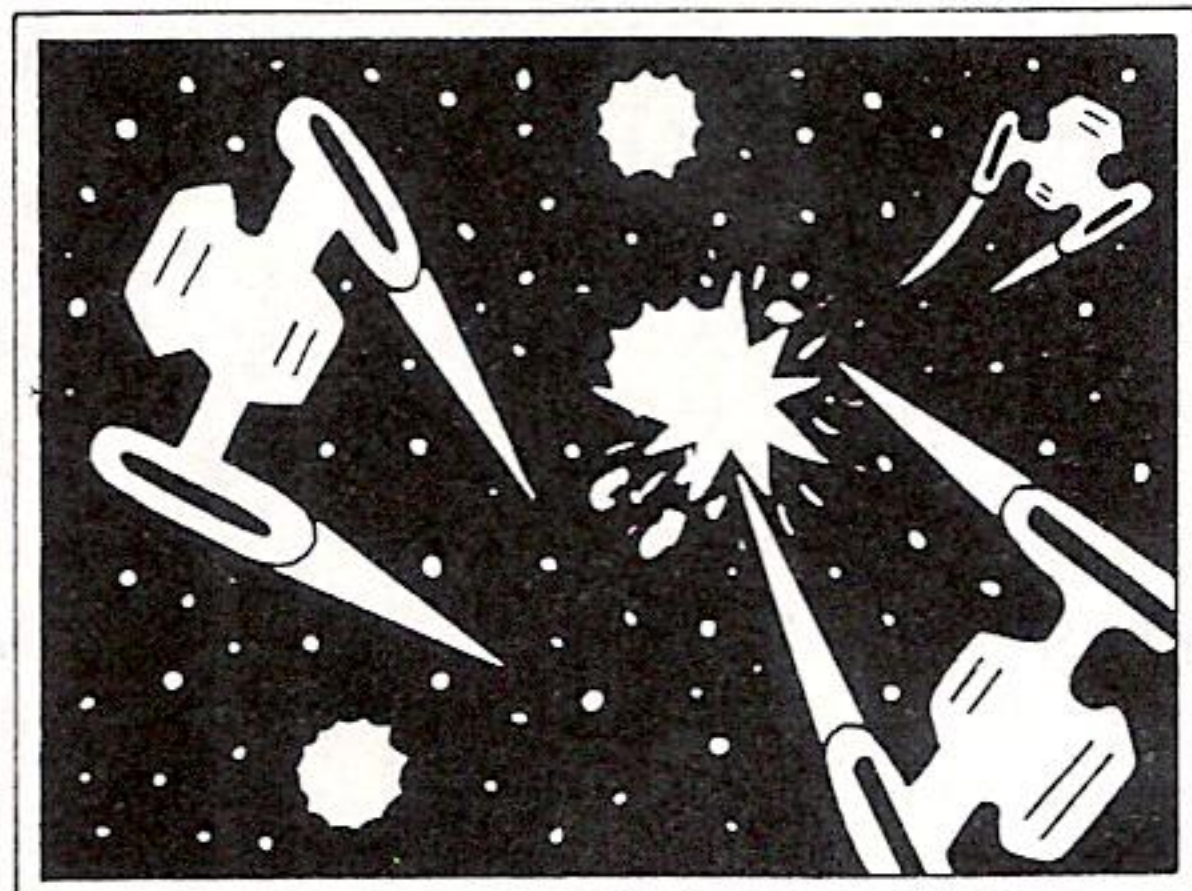
Exciting fast paced arcade game that looks and plays like the popular arcade game "DEFENDER",

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Your defense includes your laser cannon plus four smart bombs on each of your four ships. A new ship with each 5,000 points.

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1983

32K Ext. Basic

\$28.95
TAPE
ONLY

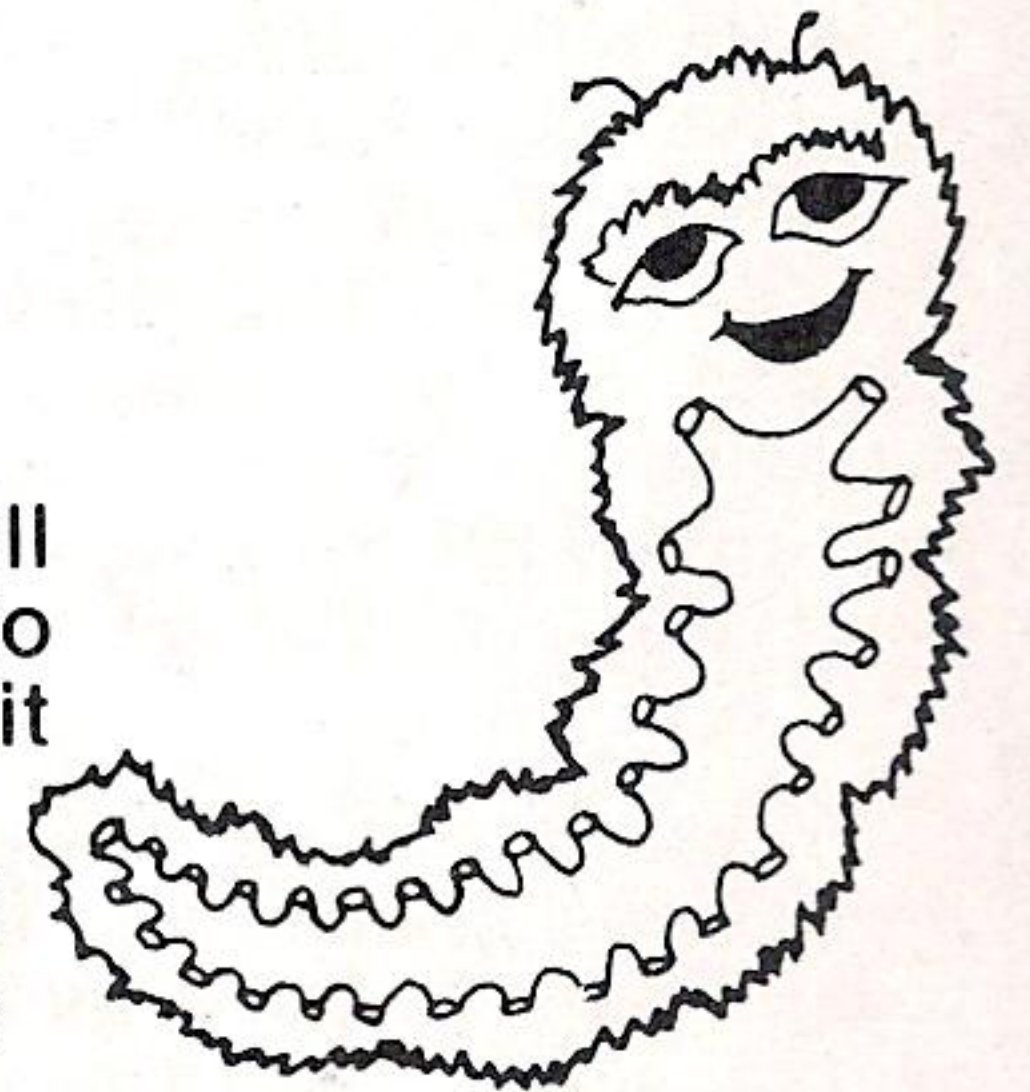
This program gives you the real feeling of flight. Full instrumentation complete to the max. Actual simulation of space flight. 32K Ext. Basic



KATERPILLAR ATTACK

Outstanding graphics and sound will end all of those trips to the arcade. So much like the arcade you have to see it to believe it. Requires Ext. Basic.

16K MACHINE LANGUAGE \$21.95
DISK \$24.95



SEARCH-A-WORD

This Program generates a word search puzzle to your specifications. You specify the size of the puzzle and the number of words that it is to hide within the puzzle. 16K or 32K Ext. Basic.

TAPE \$17.95
FLEX VERSION \$27.95

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COLOR MONITOR-Written in position independent code. (May be located in any free memory). Very compact. Only occupies 1174 bytes of memory. Full Featured. Includes Break-Pointing of machine language programs, register display and modify, memory display and modify, and block memory move commands. Displays memory in hex and ascii format on one line 8 bytes long. MACHINE LANGUAGE \$24.95

ROM-This program is a utility that will move "most" 8K Rom-Packs to disk and allow you to run them from disk. Easy to use. Requires 64K. \$17.95

SCREEN PRINT ROUTINE-Using your Epson or Microliner Printer. Print the screen contents on a full size 8 1/2 x 11 sheet. 16K Ext. Basic \$17.95

TAPE DUPE-Brand new machine language program that copies any tape effortlessly. Completely automatic. \$16.95

DISK TO TAPE-Dump the contents of any disk to tape automatically. Machine Language. \$17.95

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THE FIXER-Having trouble moving those 600 Hex programs to disk? The fixer will help. Completely automatic. \$17.95

TAPE CAT-All new machine language program lists contents of tapes to printer. Make a catalog of your tapes. \$17.95

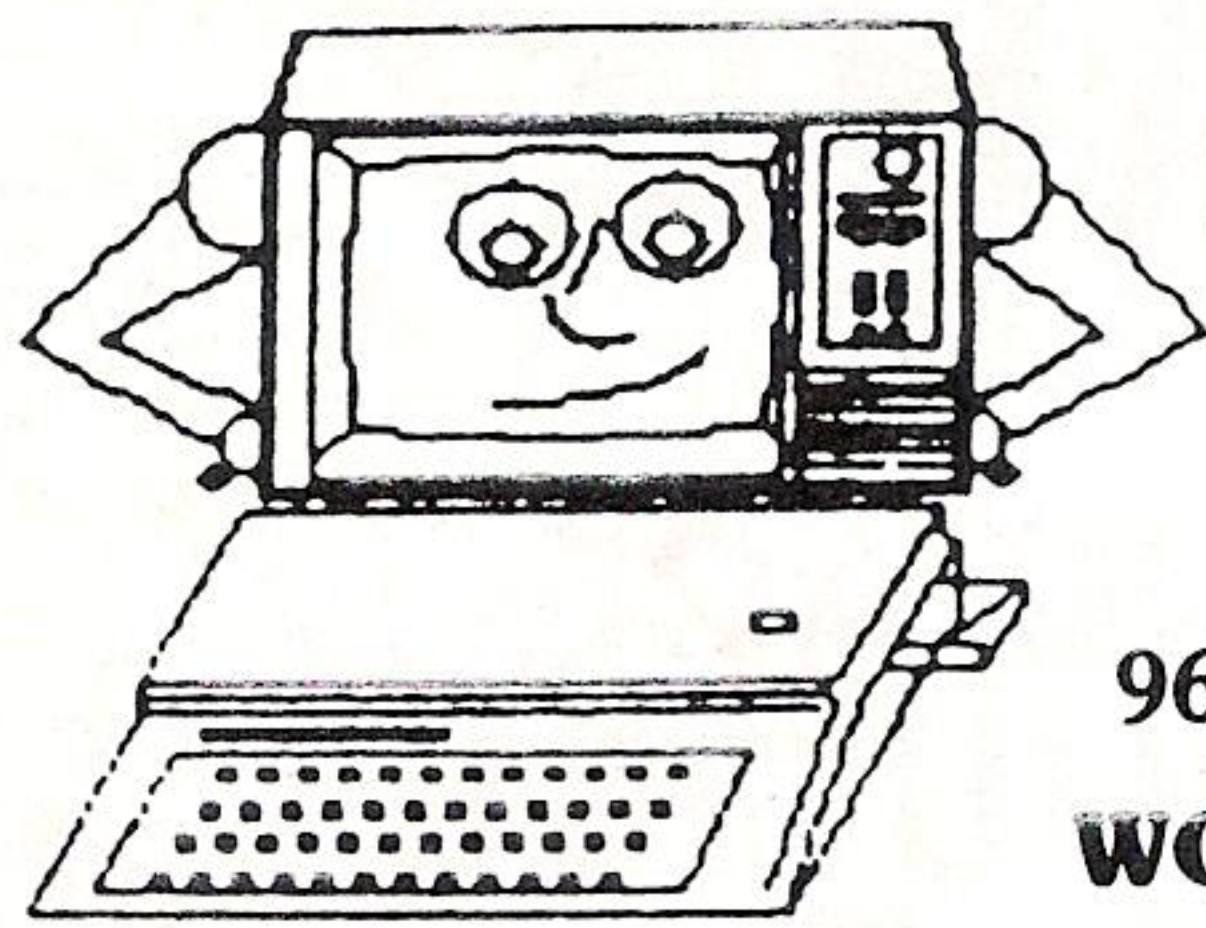
PROGRAM PRINTER UTILITY-This program will list basic programs to your printer in two column format. Saves paper and makes your listing look professional. Disk based. \$17.95



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REVIEWS

Continued from page 52

any character you want. So if you want a series of asterisks up to column 45, you can define the asterisk as the tab character and tab to column 45.

The Color Scribe manual has 41 pages, and includes several appendices summarizing the commands. The manual also gives information about Color Scribe memory locations and their use.

WORD CC7D

DSL Computer Products

P.O. Box 1113

Dearborn, MI 48121

(313) 582-8930

\$24.95

WORD CC7D is a simple, menu driven program. From the menu you can input text from the keyboard, tape, or disk, save text on tape or disk, display and correct text in memory, print your text, or quit the program.

WORD CC7D is a line-oriented program that allows you to input 60 characters (on a 32K machine you get 100 characters) on each line, for a maximum of 100 lines (200 lines in a 32K machine). When typing in text, the program beeps when you are within four characters of the maximum line length (56 or 96 characters). Printer control codes are easy to embed in text, as they are in the other word processor programs. After you type the text you can display and edit your text. As with the other line-oriented word processors, you just type in the line number you want to modify.

Printing is as simple as text entry. The computer prompts you for the beginning and ending page numbers, and printing begins. Page numbers are printed in the top right corner of each page.

The manual is nine pages; it has no summary page, but the descriptions of formatting commands only take two pages, and can be used as a fast reference.

Summary

Before you buy a word processor you should determine its purpose: term papers, correspondence or whatever. Make a note of what the word processor has to be able to do and what printer features you want supported. Then compare the features and prices of the word processors available.

If you have any questions, call the company producing the program and ask. A phone call is much cheaper than buying a package that doesn't do what you thought it did. — T.K. Color Staff.

Reviews continued on page 56

Super Color Writer reappears on our chart because of problems with the original chart. See last month's issue for accompanying text—Eds

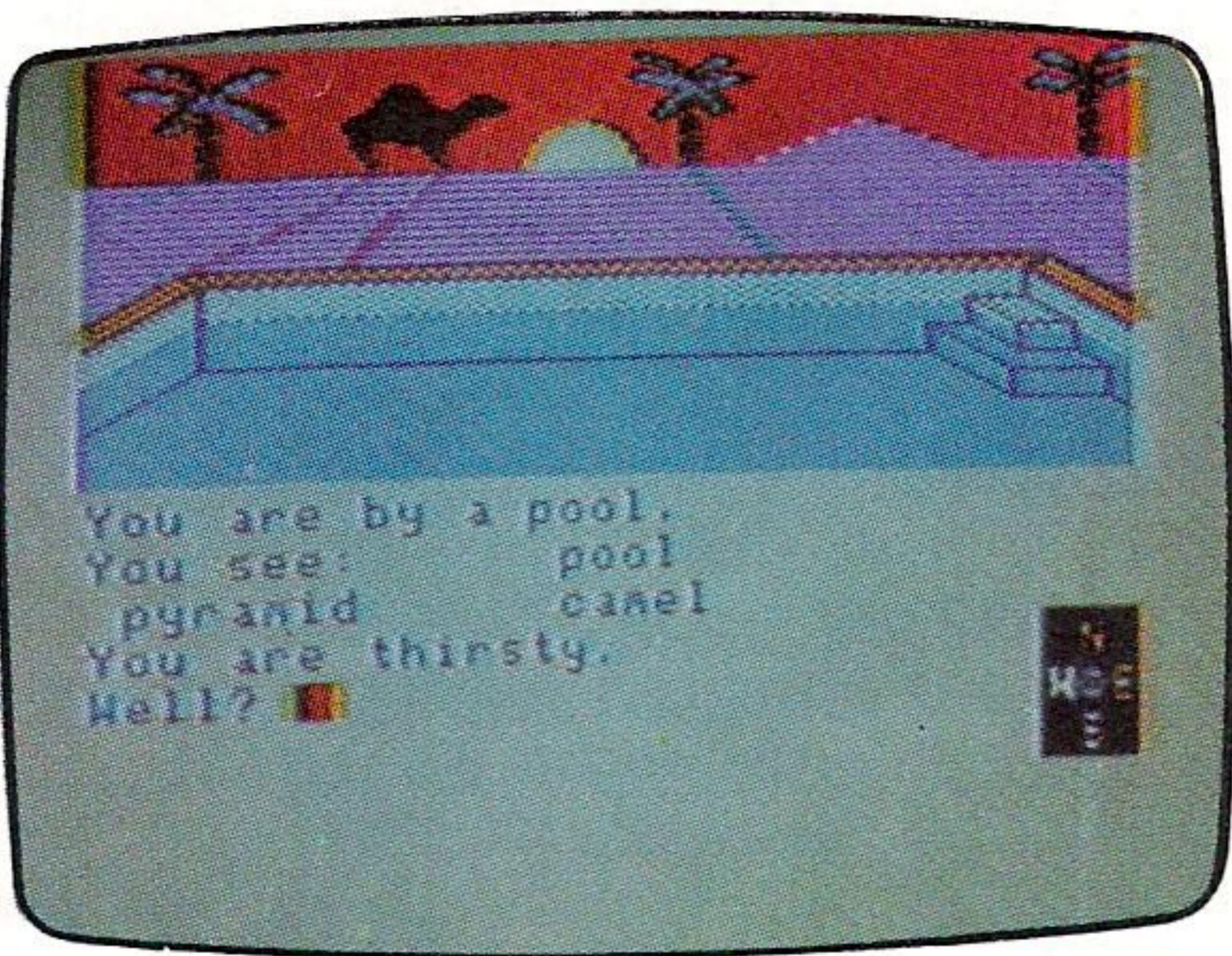
Table 1—Features

Feature	C.C. WRITER	COLOR SCRIBE 4.0	WORDCC7D	SUPER "COLOR" WRITER II Version 3.0		
				T	C	D
Disk/Tape/Cart.	D,T	D	D	T	C	D
Basic/ML	B	ML	B	ML	ML	ML
Available Memory						
(16K)	n.a.	n.a.	6,000	2,000	9,000	1,500
(32K)	15,000	see text	12,000	18,000	25,000	17,500
(64K)				50,000	57,000	49,500
Memory w/o Graphics						
(16K)	n.a.	n.a.	n.a.	8,000	15,000	6,500
(32K)	n.a.	n.a.	n.a.	24,000	31,000	22,500
(64K)	n.a.	n.a.	n.a.	56,000	63,000	54,500
Display size	32 x 16	32 x 16	32 x 16	32 x 16	32 x 16	32 x 16
				51 x 21	51 x 21	51 x 21
				64 x 21	64 x 21	64 x 21
				85 x 21	85 x 21	85 x 21
Video Window	N	N	N	Y	Y	Y
Upper/Lowercase	N*	N*	N*	Y	Y	Y
Cursor Control (Arrow Keys)	Y	Y	N	Y	Y	Y
On-Screen Tabs	N	Y	N	Y	Y	Y
Line or character oriented	L	L	L	C	C	C
Headers	Y	Y	Y	Y	Y	Y
Footers	N	Y	N	Y	Y	Y
Page Numbering	Y	Y	Y	Y	Y	Y
Block Text Movement						
Move	Y	Y	N	Y	Y	Y
Copy	N	Y	N	Y	Y	Y
Delete	Y	Y	N	Y	Y	Y
String Find	Y	Y	N	Y	Y	Y
String Replace	Y	Y	Y	Y	Y	Y
Hyphenation	N	N	N	N	N	N
ASCII files (can read or write files acceptable to BASIC)	N	Y	N	Y	Y	Y
Typewriter Mode	N	N	N	Y	Y	Y
PRINTING PARAMETERS						
Margin Control	M*	M*	Y	Y	Y	Y
Line width	Y-127	Y-127	Y-100	Y-255	Y-255	Y-255
Lines/page	Y	Y	Y	Y	Y	Y
Page number	N	Y	Y	Y	Y	Y
Line spacing	D*	Y	D*	Y	Y	Y
Baud rate	Y	N	N	Y	Y	Y
All Capitals	N	N	N	N	N	N
Print Flush:						
Left	Y	Y	Y	Y	Y	Y
Right	N	N	N	Y	Y	Y
Centered	Y	Y	Y	Y	Y	Y
Right Justified	Y	Y	Y	Y	Y	Y
Underline	Y	Y	Y	Y	Y	Y
Elongated text	Y	Y	Y	Y	Y	Y
Above two user controlled	Y	Y	Y	Y	Y	Y
Embedded Codes	Y	Y	Y	Y	Y	Y
Change Fonts	Y	Y	Y	Y	Y	Y
Proportional	N	N	N	L*	L*	L*
Spool File	N	N	N	N	N	N
Single Sheet	Y	N	Y	Y	Y	Y
Draft copy	Y	Y	N	Y	Y	Y
Doc. Chaining	Y	See Text	Y	Y	Y	Y
MANUAL						
Table of Contents	N	Y	N	Y	Y	Y
Index	N	N	N	Y	Y	Y
Glossary	N	N	N	Y	Y	Y
Summary Page	Y	Y	Y	Y	Y	Y
Explanations (Excellent/ Good/Fair/Poor)	F	F	F	E	E	E
PRICE	\$30	\$49.95	\$24.95	\$69.95	\$89.95	\$99.95

M* = Limited to left margin and line length only.
N* = Uses reverse video capital letters for lowercase.

D* = Disk version only.
L* = Proportional not directly supported but can be used.

REVIEWS\$



Sands of Egypt

Radio Shack
One Tandy Center
Fort Worth, TX 76102
\$29.95

AHH, TO LIVE THE EXPLORER'S life traveling the globe in search of excitement, dining with royalty, collecting trinkets, waking up each morning to new adventures. That's the good side. Then there's the other side: lost in the desert, thirsty, your life endangered by poisonous snakes, thirsty, dangerous cliffs to traverse, sand storms — did I mention thirsty? Sands of Egypt, Radio Shack's

newest adventure for the 16K Disk Basic Color Computer has it all, especially the thirst.

Sands of Egypt is more than an adventure, it's an animated adventure. You tell the computer you want to go east and the scene on your screen shifts as you walk east. If you dig and find an object, you see the object. But I'm getting ahead of myself. Let me tell you the setup.

It is 1893; you are the aristocratic British explorer, Sir Percy, searching for the Tomb of Ra in the Sahara Desert. You are hopelessly aristocratic. You have written 19 etiquette books and know Queen Victoria well enough to begin a letter to her with, "Dear Vicky." While this will get you much in London, it won't impress a scorpion very much, nor did it impress the other members of your expedition. After being punished for their refusal to starch their khakis and stop for tea at the proper time, they stole your provisions and left you alone in the middle of the desert. They even stole the tent you were sleeping in! Ungrateful louts.

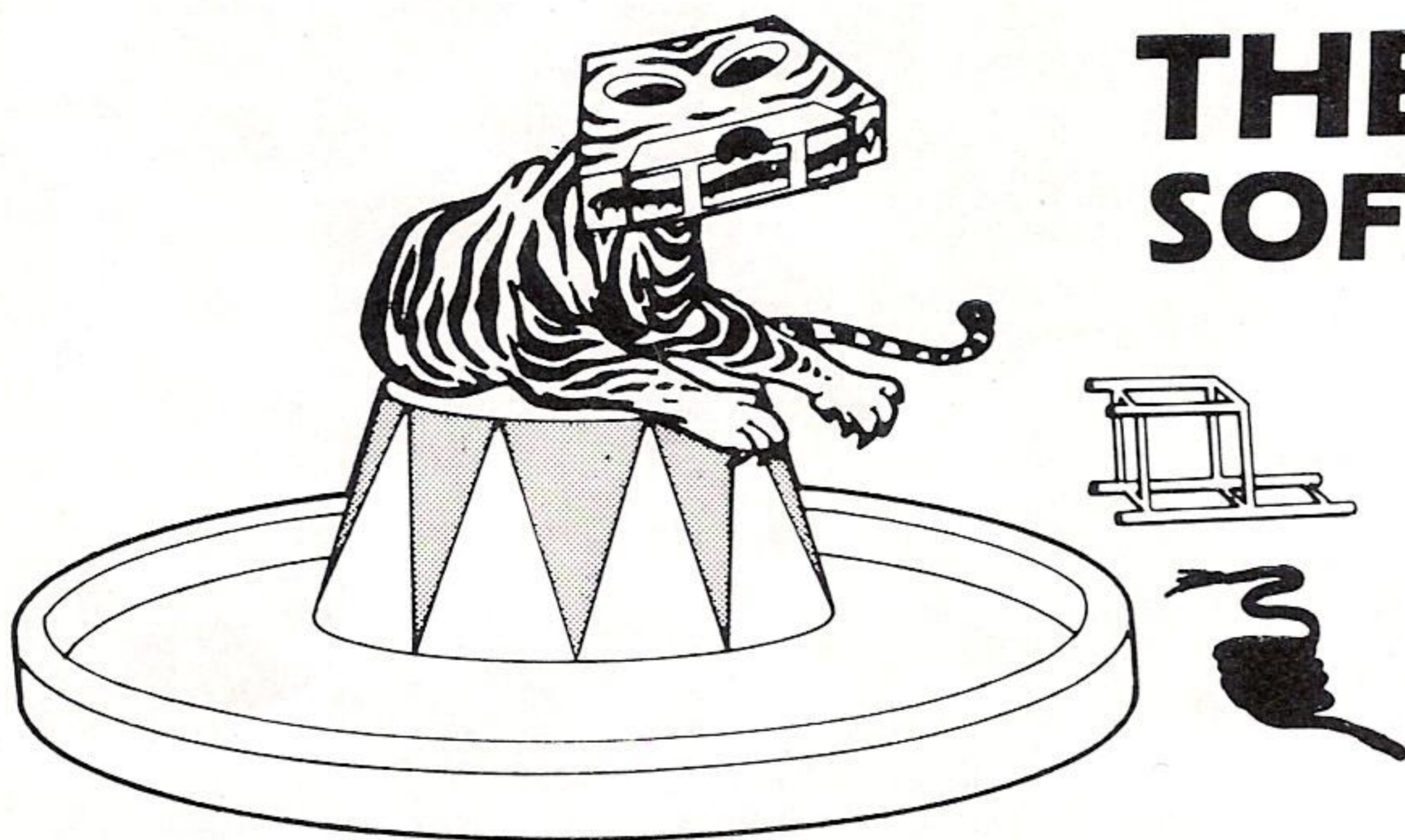
So here you are alone in the desert. However, prudence did turn you one good turn. You always sleep in your khakis, no matter how hot it might be. And in the pocket of your khakis was your compass. You can't eat or drink a

compass, but it does give you a sense of where you are in the desert.

The adventure begins somewhere in the desert. You see orange sand, darker orange sand in the far distance, and clouds moving east (that's right — moving, this is an animated adventure) on a blue sky. A compass at the lower right of your screen lists your movement options. At the beginning screen all your options are available: north, south, east, and west. At other times your options will be fewer. If the compass only shows east and west, you can't go south or north.

All commands, with a few one-word exceptions, use two words: Mount Camel, Use Shovel. Only the first four letters need be typed in, but on directions you can abbreviate and use one letter: N, S, E, W.

As you travel the desert you'll come across objects that, at some point, will become useful to you. The more creatively you think, the longer you'll survive. Speaking of creativity, the program's vocabulary is totally up to your experimentation. There is no VOCAB command, but HELP and INVENTORY are available. The help usually comes in the form of a proverb from Ra. All too often the help request answers that, "Ra helps those who help themselves."



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	Single Copies	\$ 6.00	Overseas — add \$10 to subscriptions and \$1 to single copies. Sent AO rate.

The Fine Print: All issues from July 1981 available — ask for list. Programs are for the Extended BASIC model and occasionally for disks.



Chromasette MAGAZINE

P.O. Box 1087 Santa Barbara, CA 93102 (805) 963-1066 MasterCard/Visa

Circle No. 43 on Reader Service Card

For those of you unfamiliar with adventure games you need to have patience. A good adventure takes a long time to solve, if ever you do solve it. And this is a good adventure. The graphics are well done and fun. My favorite is the camel winking. You'll encounter many different screens as you travel.

The screen you'll see most often appears in Photo 2. The pool scene in Photo 1 will look like a welcome relief to the aristocratic adventurer dying of thirst. It will quickly become a scene of extreme frustration. Remember, the rest of your expedition party left because of teatime and starched khakis. There you will be dying of thirst, yet unable to drink because you lack a proper drinking accessory.

While your feeling may be, "There's water fool, drink!" The character you are portraying would consider your attitude barbarian. One person I spoke with thought Sir Percy's refusal to drink the pool's water without a bonafide drinking instrument was a flaw in the program. I argued that you can't place your values on Sir Percy. We're both as wrong as we are right. Whether or not Sir Percy's refusal is realistic doesn't matter. When you type RUN "EGYPT" on your computer you place yourself within the realm of

that program's world.

The documentation suggests that you make a map as you go. To long-standing adventure fans, this is normal procedure. The map in Sands of Egypt doesn't seem to be logical. How to explain that without giving away secrets to the puzzle would be difficult — so I won't. The documentation does say that the desert is a deceptive place, which may be a hint at a seemingly inconsistent map, but I don't think so. If this presented a major problem with the game, I wouldn't have gotten as far as I did. Besides you won't be wandering in the desert long. That's just the beginning of your exploration.

Because of its excellent use of graphic animation, Sands of Egypt represents a new standard for adventure games.

— K.L. Color staff



The Mean Craps Machine

by Lance Micklus
Adventure International
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(305) 862-6917

\$19.95 Tape

ARE YOU ITCHING TO GIVE Lady Luck a run for her money without risking any of your own? Does the roll of the dice across the green felt stop you in your tracks? Are you looking for a fair game where you don't have to worry about blanket rolls, bounce shots, or capped dice? Then *The Mean Craps Machine* is the game for you. Written by Lance Micklus, published by Adventure International, and available for the TRS-80 Models I, III, and Color Computer; *The Mean Craps Machine* is a 16K Basic Program suitable for the novice and advanced dice-thrower.

The documentation clearly explains the fundamentals of craps, the house rules, and the different bets you can make. If you're used to the casino play, the display of the betting table will be disorienting at first. The computer keeps track of your bets, your current betting

Reviews continued on page 60

Sugar
Software



Auto Run is a utility program for the TRS-80* Extended Basic Color Computer. It is used to add convenience and professionalism to your software.

Auto Run will help you create your title screen with the graphics editor. The graphics editor allows you to choose a background color and border style. Using the arrow keys and several other commands you can draw pictures, block letters and also include text.

Auto Run will generate a machine language loader program to precede your program on the tape. Then, to start up your program, simply type CLOADM to load in the Auto Run loader program, which will then automatically start itself up, display your title screen, load your program and then RUN or EXEC it.

Also you may record a vocal or musical introduction preceding your program. The Auto Run loader will control the audio on/off.

Basic programs can be set to load anywhere in memory above \$600 (the PCLEAR 0 page).

Software authors: The Auto Run prefix may be appended to your software products.

Auto Run is **\$14.95** and includes complete documentation and an assembly source listing. Requires 16K Extended Basic.

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Galactic Hangman

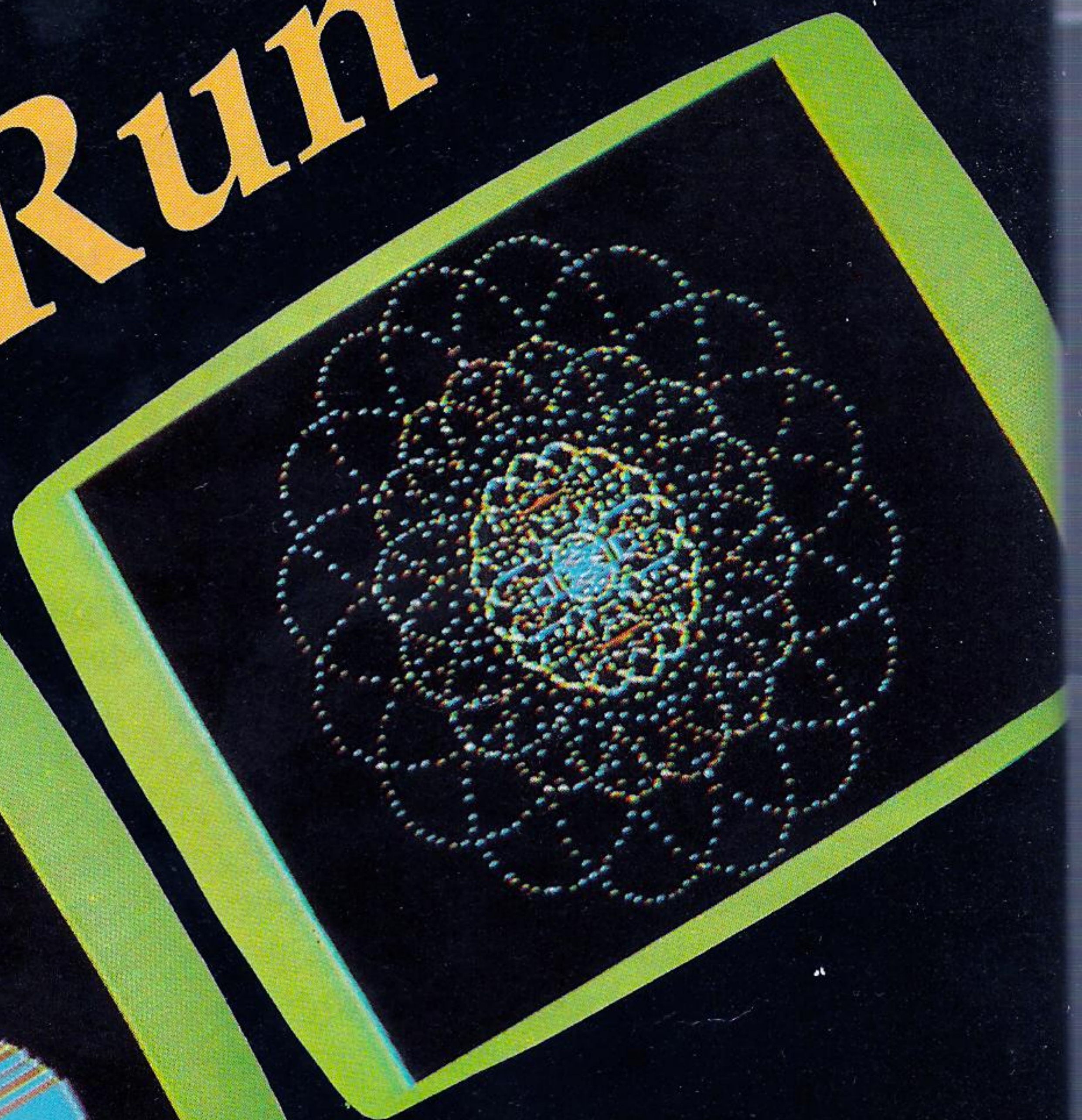
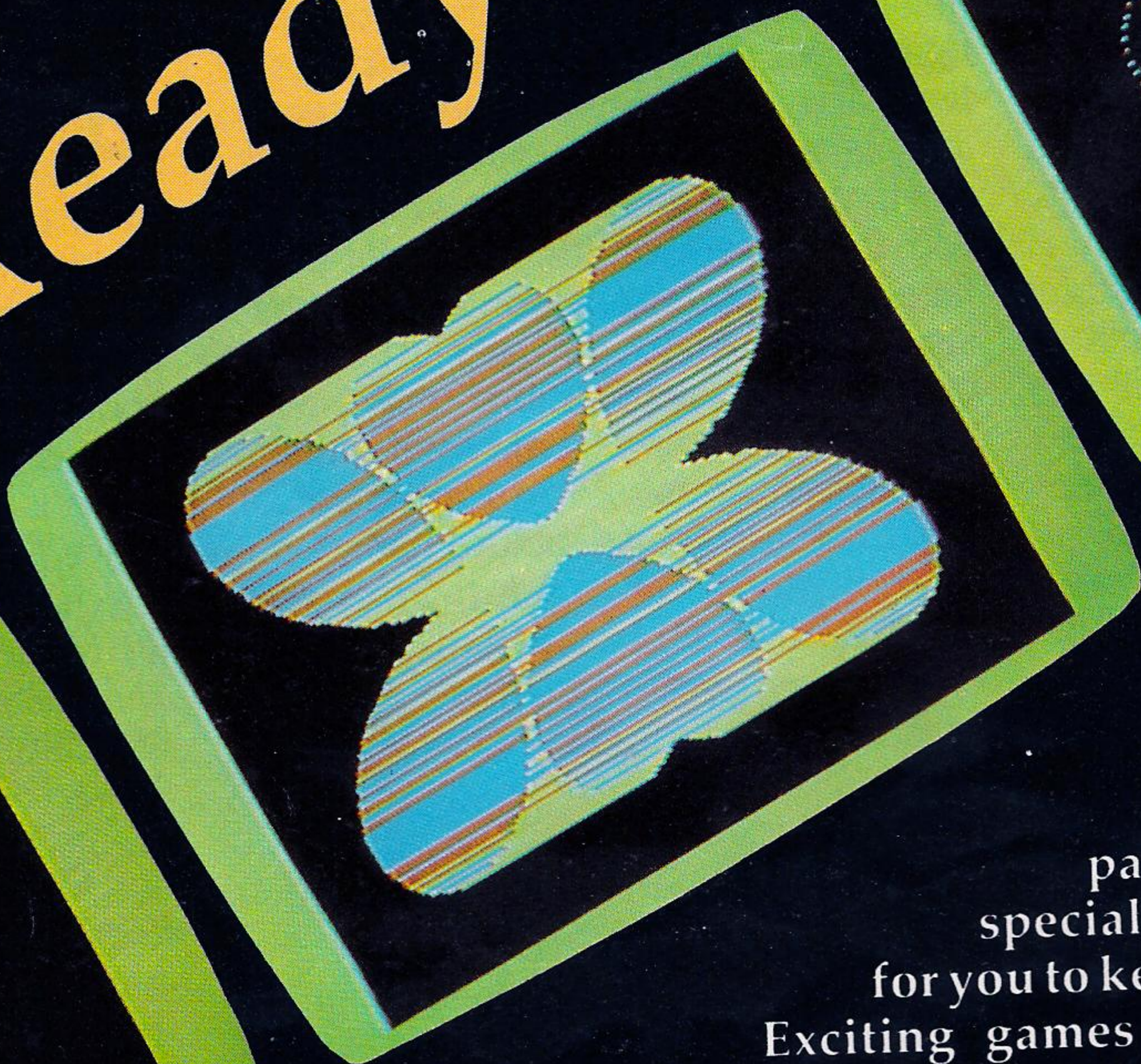
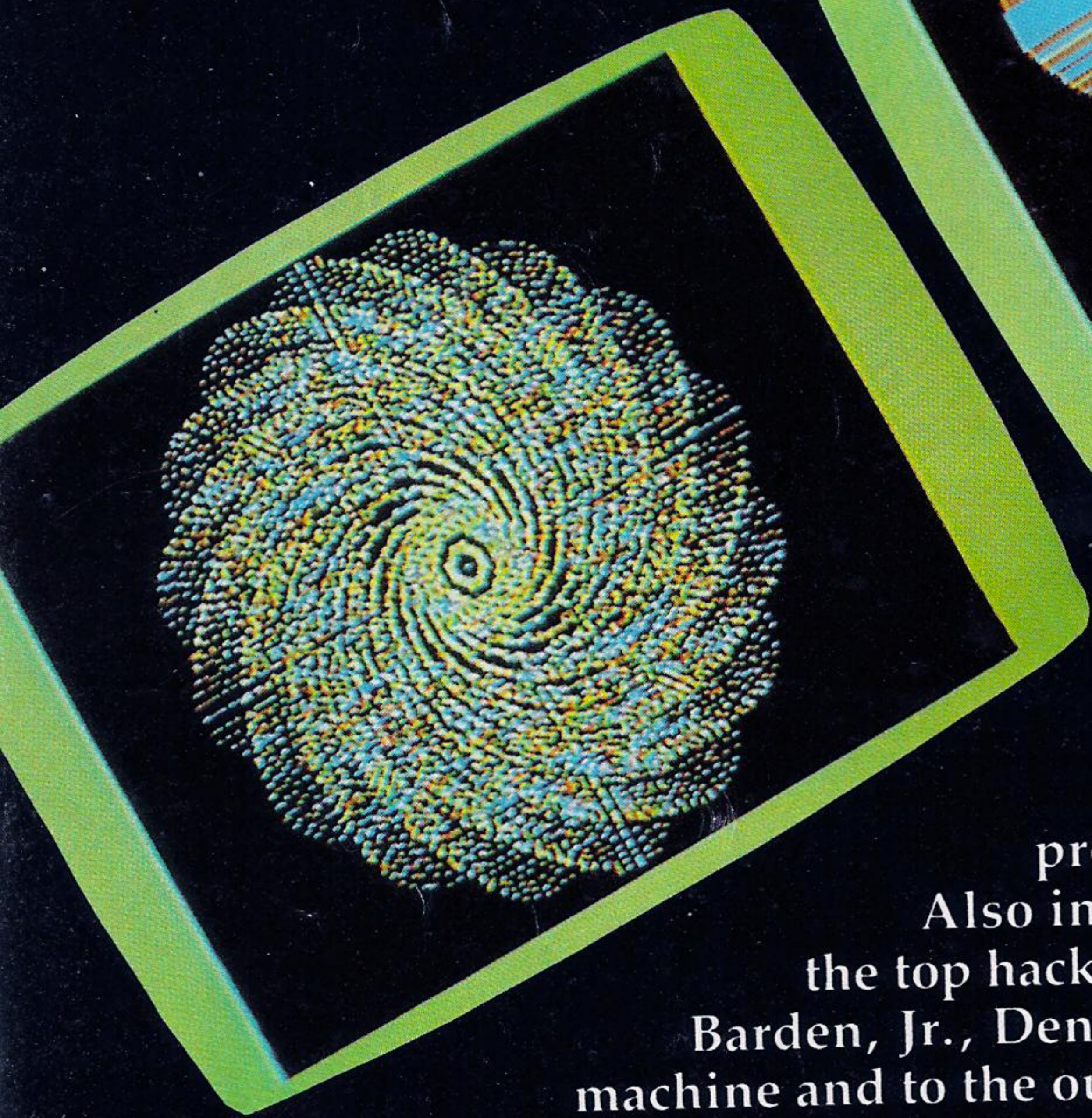


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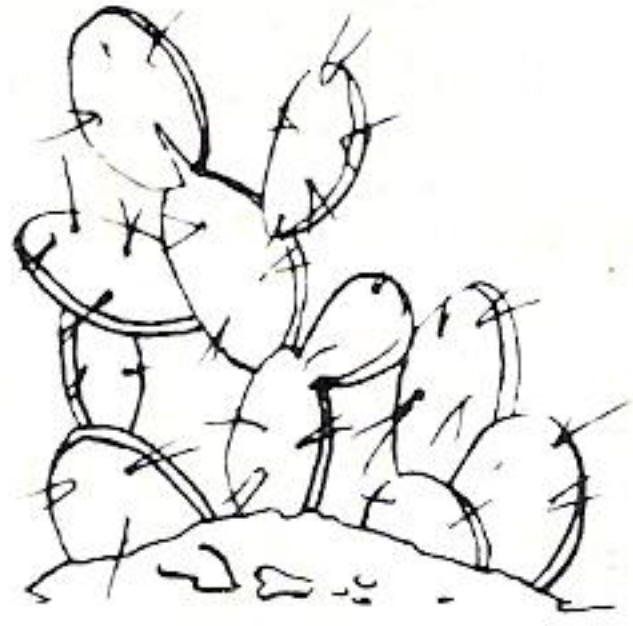
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Two great high-resolution games. You will really feel you've had a vacation. First, play a round of golf. It all happens in high resolution. Choose your club, decide how to swing, and go for it, but watch out for the sand traps and water hazards! This course would challenge the pros. When you get on the green, the scene zooms in for a closeup view while you putt.

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Phonics II

Similar to **Phonics I** in concept and execution, but **Phonics II** teaches consonant digraphs. Again there are two programs (on different tapes) for the TUTORIAL and TEST modes.

Both **Phonics I** and **Phonics II** are well documented, and are sold separately on **TAPES** for **\$24.95** each. They are also available as a package — only on **DISK** for **\$44.95**.

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Circle No. 61 on Reader Service Card

60/April 1983

REVIEWS

Continued from page 57

limit, and how much micro-money you
have left to gamble away. A separate dis-
play lists the betting options and tells you
how to access them. Calling this listing
and making bets is easy to do. The com-
mands are easy to learn (press F to bet
on the field, P for pass bets, and so on),
which makes for fast play.

To play, each player places his bet,
everyone watches the simulated dice roll,
and the computer displays the outcome
of each person's bet, singly and as a net
result for the roll (since you can have
more than one bet active at any given
time). The pace of the game is fast, as it
should be in craps, provided you don't
make the computer one of the partici-
pants. The computer takes a long time to
place its bets, which makes the human
players quickly lose interest.

The simulated roll of the dice is a nice
touch, complete with green video-felt
and audio. It would help if the computer
kept track of the shooter (the current
dice-thrower).

Craps is a hands-on game. It doesn't
matter that the dice throw requires no
skill (all you do is press Enter) and that the
outcome is entirely random, it's a central
feature of craps that play passes from
one player to another. On the first roll,
you come out, a seven or 11 automati-
cally wins while a two, three, or a 12 au-
tomatically loses. Any other roll is called
your point, and the object is to roll your
point again before you roll a seven.

The result of the dice roll displays for
a few seconds before it vanishes and the
betting results appear on the screen. In
the casinos, the stickman calls the result
of each throw. Because of the short dis-
play time it's hard to keep track of
whether you're coming out, already in
the thick of it, or if it's your turn. You can
however, freeze the action by typing
Shift @.

The Mean Craps Machine gives a good
game. It's ideal entertainment for a
party, and a safe way to test your latest
ideas on how to break the house. The
documentation points out that more am-
bitious players can reprogram the game
to use loaded dice, adding a bit of in-
trigue to the play. — C.T. Color Staff.

Galactic Hangman

Sugar Software
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YOU EITHER LIKE hangman games or
you don't. If you're a hangman fan
Reviews continued on page 62

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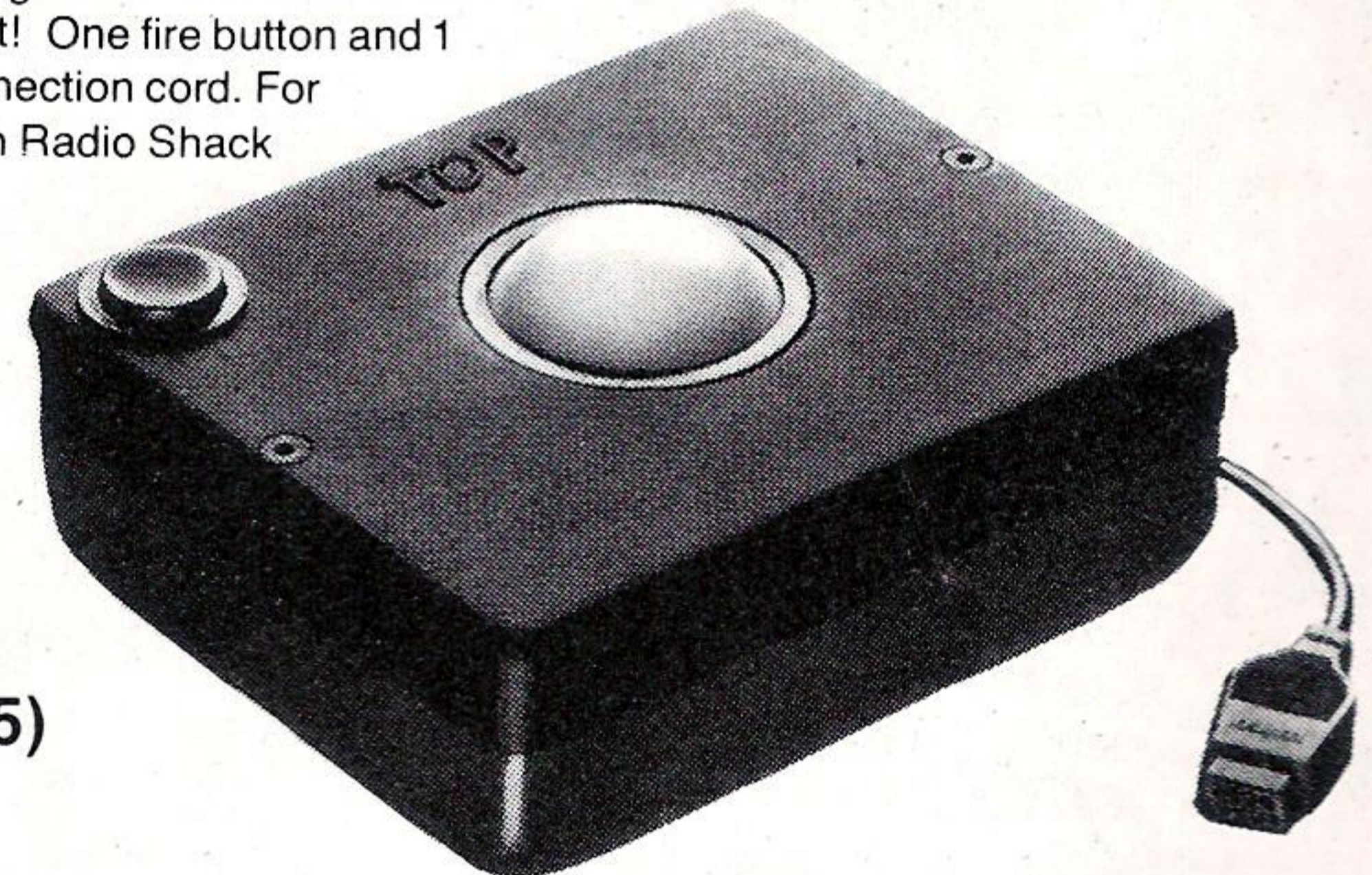
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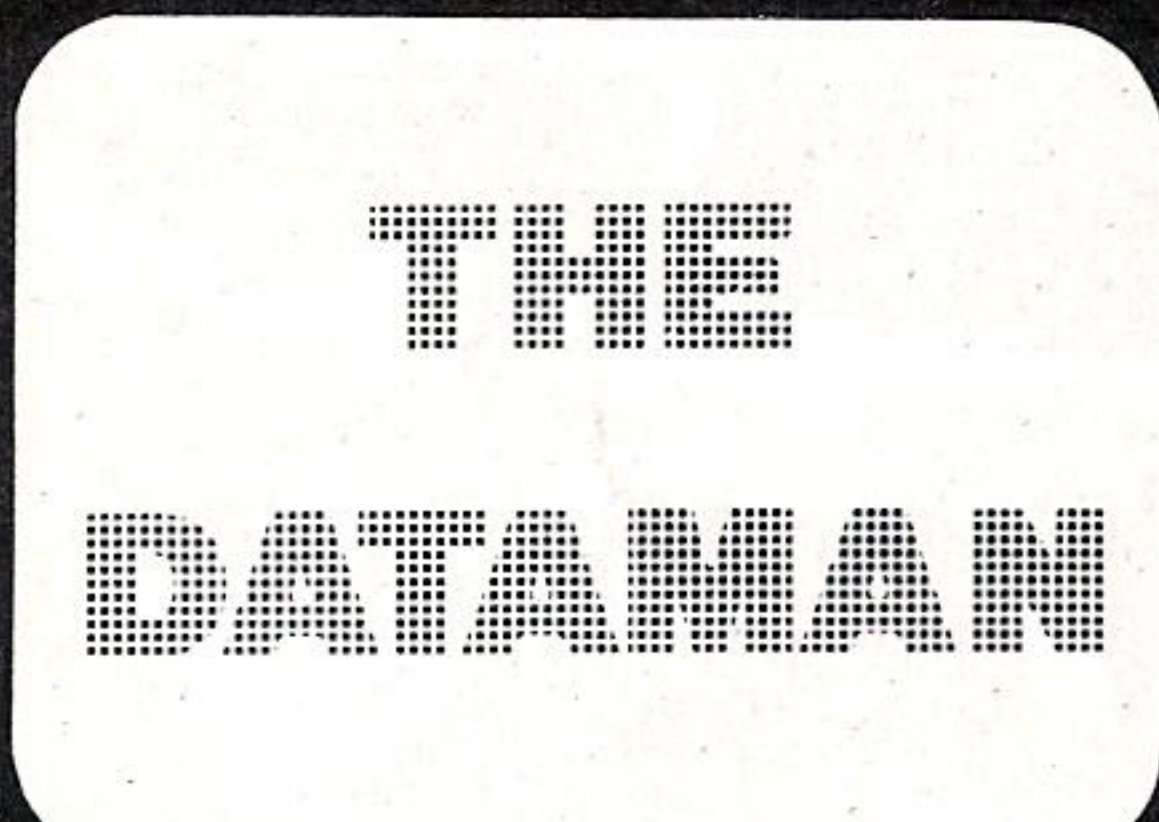
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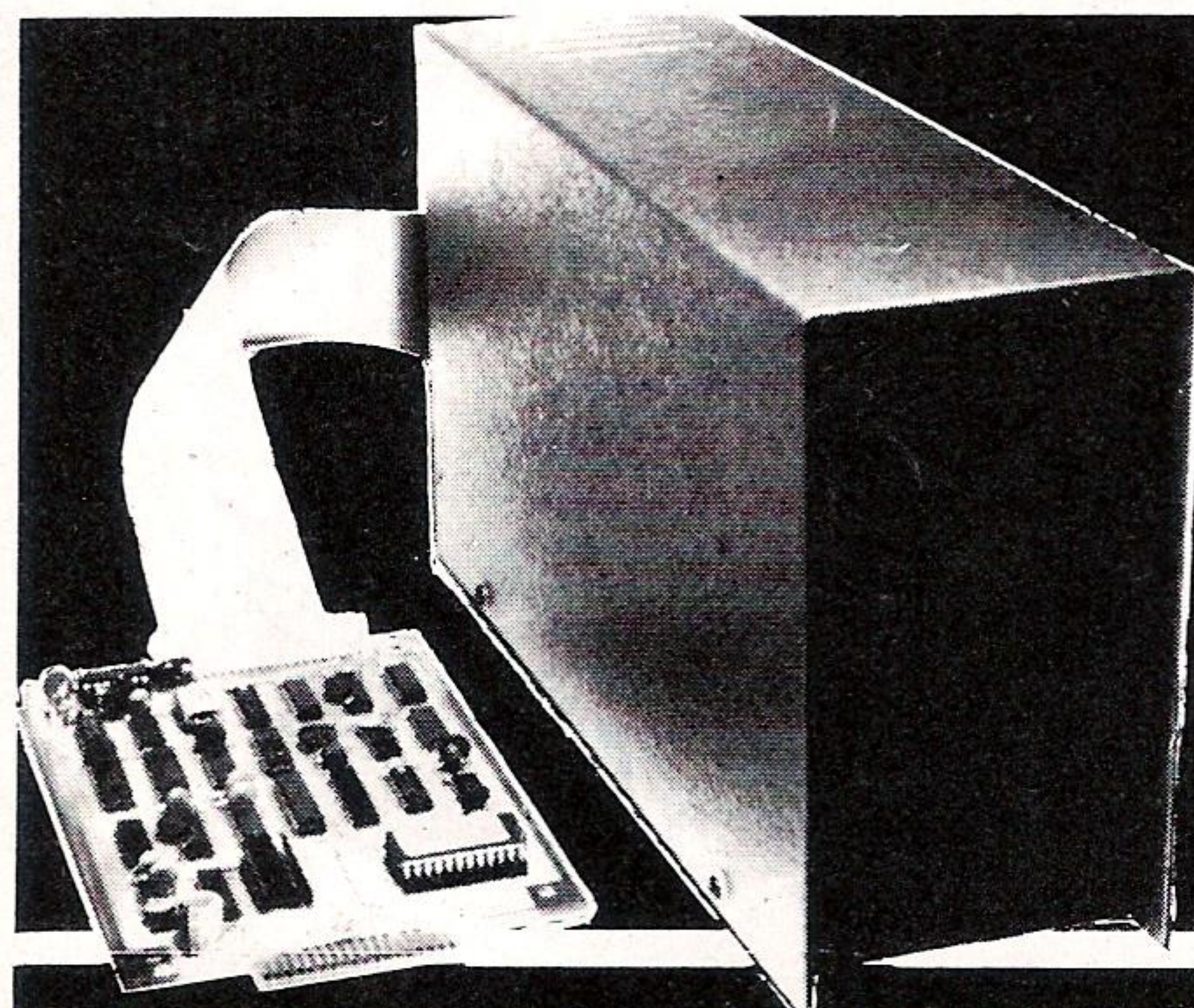
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REVIEWS

Continued from page 58

you'll love the new twists in this version. Galactic Hangman is a graphic treat. During the game's load you see a colorful screen display and about 15 seconds worth of Hangman-type music ("Hang Down Your Head John Dooley"). The tape comes with 16K and 32K versions; both are nicely done. The major differences between the two versions is that the 32K version has a built-in vocabulary, while the 16K version requires a separate vocabulary, (a 50-word vocabulary file comes on the tape), and has closing graphics of a spaceship rescuing the little man from the gallows in the case of a win.

With both versions you have the option of letting the computer pick a word from the vocabulary list, or inputting one yourself. The latter option only makes sense if you're not playing solitaire.

The playing screen displays a jailhouse, the gallows, blank lines for each character in the mystery word, your current letter selection, and a letterboard with the letters already guessed outlined in green. The object of the game is to rescue the little man from the gallows by guessing the mystery word letter by letter.

—K.L. Color Staff.

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A MAZE OF CONCENTRIC rings lies ahead of you, filled with honey bees, stinger bees, and deadly killer bees. Your job: enter these rings, capture as many honey bees as possible, and get out—alive! To do this you must elude stinger bees and deadly killer bees.

You slip into the first ring and begin the perilous mission. Ahead lie two honey bees following a stinger bee. You close in on the honey bees, preparing to capture them. Wait! Coming up rapidly behind you is another stinger bee. Quick, jump through the portal into the next ring...

This scenario awaits you in Eigen Systems new game, Stinger. It contains nine levels of play and plenty of action.

The Game

The objective of Stinger is to capture as many honey bees as possible. You have six bee catchers at your command. They attempt to capture honey bees by over-

taking each one and landing on top of it. The honey bees are protected by stinger bees and the Queen Bee, which emits killer bees if the stinger bees have trouble protecting the honey bees. When a stinger bee or a killer bee catches one of your bee catchers, they kill it. The game is over when you lose all six bee catchers.

The game takes place in a bee hive containing five concentric rings that rotate at different speeds around the center of the hive. A large queen bee inhabits the center circle. At varied points, the rings are connected by open portals. Honey bees occupy the rings of the hive.

The honey bees and the stinger bees move counter-clockwise around the hive, but the stinger bees usually move

faster and overlap the honey bees. The killer bees appear when you reach the third level of play. They rotate clockwise—opposite every thing else.

The stinger bees and the killer bees can move from one ring to another through the walls. The honey bees always remain in their respective rings. Your bee catchers can move between the rings, but only through the open doorways.

Right and left movement of the computer's right joystick controls the bee catcher's movement through the rings. To jump into another ring, move the joystick quickly to the left and back to the center position. To jump to an outer ring, move the joystick quickly to the right and back to the center position. The joystick control is challenging to master. If you leave the joystick in one of the two positions too long, you may move through more rings than you want—maybe right into the path of a stinger or killer bee!

The Play

As the level of play increases, the game becomes mesmerizing. The bees move faster, the stinger bees become smarter and begin searching for you. The queen emits increasing hordes of killer bees and the rings circling the hive become a



battlefield that your bee catcher must thread to catch all the honey bees.

As if the killer bees and stinger bees weren't enough, you have a time limit that governs the amount of points you can accumulate. The longer you take to catch each level's honey bees, the fewer points you gain for that round. Finally, you'll occasionally run across what appears to be a mutant honey bee—when your bee catcher attempts to catch it, the bee becomes transparent and the bee catcher passes right over it.

Stinger provides a high degree of excitement and a good test of your motor skills. The game is highly addictive and will draw you back time and time again.
— by Darrel Wright



Advertiser's Index

Advertisers	Page No.	Reader Service No.
Aardvark 80	7	62
Adventure International	45	24
Armadillo International Software	62	26
Bertamax Inc.	1	47
Cer Comp	62	5
Chattanooga Choo Choo Software	43	27
Chromasette Magazine	56	43
Cognitec	19	2
Color Software	60	48
Color Software Service	23	10
Computerware	IV	44
Dataman	62	28
D.S.L. Computer Products	50	7
Eigen Systems	44	18
Harmonycs	64	33
HIB	42,60	37,61
Homebase Computers	42	60
Inter + Action	17	40
Int'l Color Computer Club	54	49
Intracolor Communications	5	50
Jarb Software	11	58
Leading Edge	II	17
Mark Data	51	30

Advertisers	Page No.	Reader Service No.
Martin Consulting	64	41
Micro Tech	22	15
Micro Works	16	29
Nelson Software	12-13, 36-37	6 45
Olerich Publications	45	
Prickley Pear Software	14, 59	14, 59
Program Store	61	19
Programmers Guild	41	12
Programs by Mr. Bob	60	51
Quasar Animations	43	52
Radio Shack	24, 25, III	46, 11
Ramparts	49	20
Real Software	60	36
S & S Arcade Supplies	6	53
Soft City	21	1
Spectral Associates	9	3
Spectrum Projects	3, 54	8, 59
Sugar Software	57	23
T.C.E.	22	32
T & D Software	48	54
Tom Mix	53	16
Zeta Computer	48	55



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*T.M. of Tandy Corp.

END OF FILE



education is probably where home computers will shine brightest. CC Speller in this issue, and Tick Talk from last month's issue, are just two examples of how easily and efficiently a microcomputer can serve as an educational tool. The Color Computer's graphic and sound capabilities make it more suitable for children who need to be entertained as well as taught.

Radio Shack is presently compiling the second edition to their *Educational Software Sourcebook*. The purpose behind the book is to help people interested in using the Color Computer as an educational tool find the software they need. This will not only help parents find programs to use at home, but it will serve teachers, and school boards as they try to decide how to allocate monies set aside for computerization.

The sourcebook will contain information in the form of feature publisher profiles, classified listings of instructional software, software user site references, and supplemental use of microcomputers. As was the first edition, this second book will be distributed by Radio Shack and sold in stores and Computer Centers throughout the U.S. and Canada. Listings in this sourcebook are not limited to Tandy products. In fact the real intention of the book is to create a forum for non-Tandy products so that educators will be able to find what they need in one central location.

Application forms for this second edition can be found in the current edition of the *Educational Software Sourcebook*, available at Computer Centers and many Radio Shack stores. The application deadline is March 15th, so you'd better hurry.

We at **The Color Computer Magazine**, fully support Tandy's educational effort. Although much is said and written about grants of support and equipment of Apples, TI's, and PC's in schools, little is said about the Color Computer. Tandy regularly awards equipment for worthy educational endeavors.

Tandy recently granted over \$103,000 worth of equipment through their Tandy TRS-80 Educational Grants Program for proposals dealing with the learning of basic skills in elementary education. They will soon make hard and software donations for winning proposals using TRS-80's to help the handicapped and disadvantaged, and for using TRS-80's in unique and innovative ways in the realm of education.

Besides our coverage of the Color Computer's many features, it is our intention to support Tandy's effort of helping people, not just children, use the Color Computer as a learning tool. If you market educational software, list it in the sourcebook. The more quality products listed in the book, the more likely educators will be to make the Color Computer their teaching aid.

— K.L. Editor

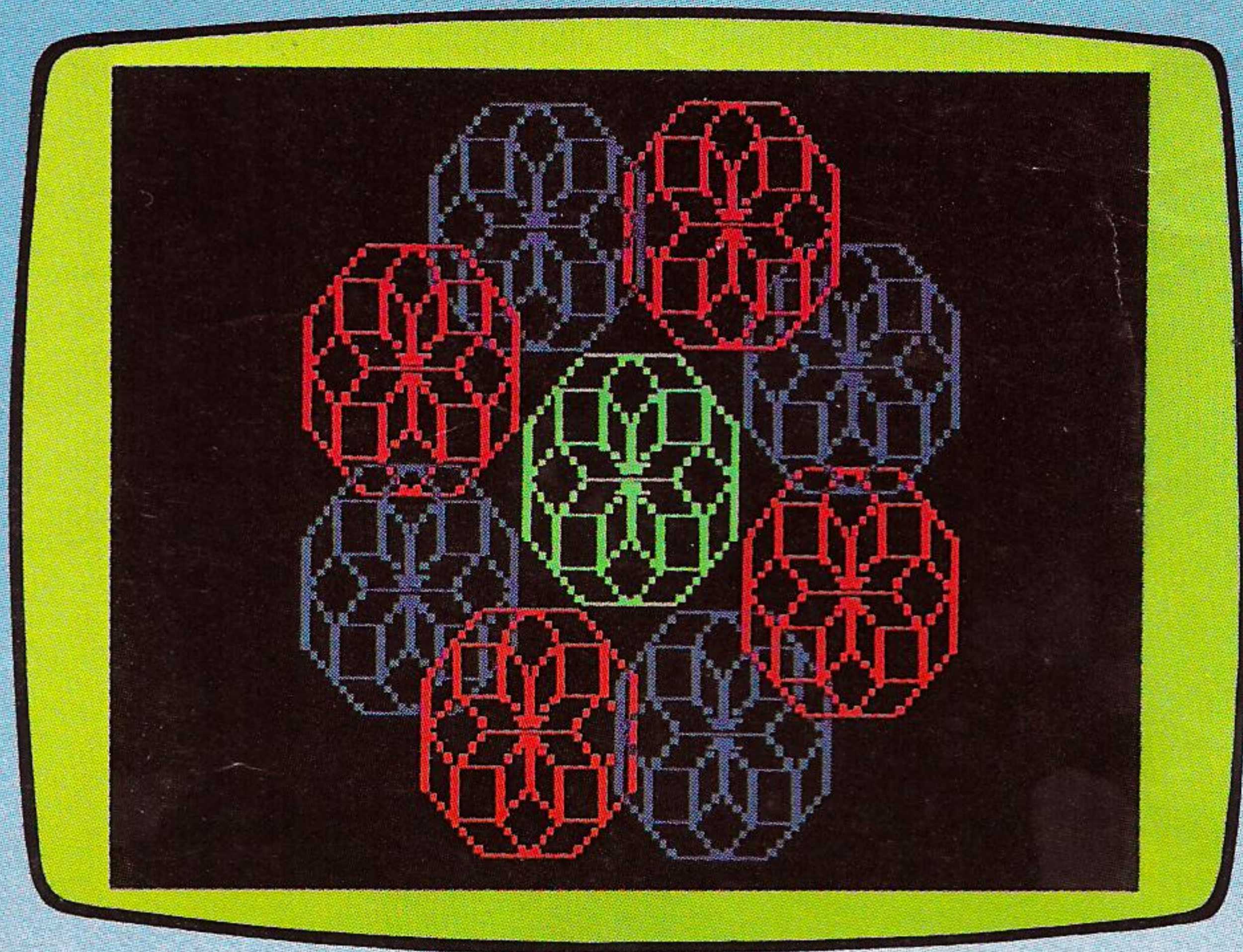
FOR...NEXT(05,83)

MAY IS THE BEST MONTH of the year. It is the doormat to summer, much like April is the slush puddle residue of winter. To celebrate spring's promise of sunshine and warmth we have many special features planned. Aside from our monstrosity of a smart terminal guide, William Barden begins Part I of a two-part series on Color Animation.

We'll feature a build-it-yourself power-on LED indicator, a utility to condense programs to multi-line statements, a program to help you learn a foreign language, computerized music lessons, Radio Shack's Color Logo reviewed, and much more.

We also have a few surprises in store. One is a game and the other is a contest. If we told you any more about them they wouldn't be surprises.

Look What Radio Shack Has In Store for Your TRS-80® Color Disk System



Kids love turtles—especially the kind that draws the designs in our new Color Disk LOGO program. Using our enhanced version of LOGO, children are able to experiment with logical and geometrical relationships at their own pace. They learn by doing, and have fun at the same time. Kids not only learn

NEW! Color Logo

- "Turtle" Graphics Allow Children To Learn by Hands-On Experimenting
- "Doodle" Mode for Pre-Readers
- "Hatch" Command Creates a Second Turtle for Running Several Programs Simultaneously

how to write programs, but they can investigate structured thinking, multi-tasking, inter-process communication, modular programming, parameter passing, local and global variable, and looping and recursion—all from teaching their turtle how to draw designs on the video screen! No wonder LOGO is a favorite with computer scientists and educational theorists as well as kids! (26-2721, \$99)

Ask "What If?" With Spectaculator

```

C>
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2
3 BUDGET          BUDGETED
4 CATEGORIES      AMOUNT
5
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Here's an "electronic spreadsheet" program that's easy to set up and use, yet does the forecasting, planning and problem-solving you need. Just enter the numbers and formulas—Disk Spec-

taclator will calculate and display the results on command. Enter new figures and it updates every related number. You can run totals of each column and grand total, plus save worksheets to disk for later use. (26-3256, \$59.95)

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<BREAK> TERMINATES INFO ENTRY
ARROW KEYS MOVE CURSOR
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<SHIFT-CLEAR> INSERTS LINE
    
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	Key(s)	Function
	left arrow	Moves cursor 1 character as c
	r. arrow	Moves cursor r up characters them.
	up arrow	Moves cursor u
down arrow	Moves cursor d	
Shift u.a.	Moves cursor t	

Color Disk SCRIPSIT lets you create correction-free letters, themes and reports right on your video screen. It will display upper and lower case letters and even let you print one document while working on another. (26-3255, \$59.95)

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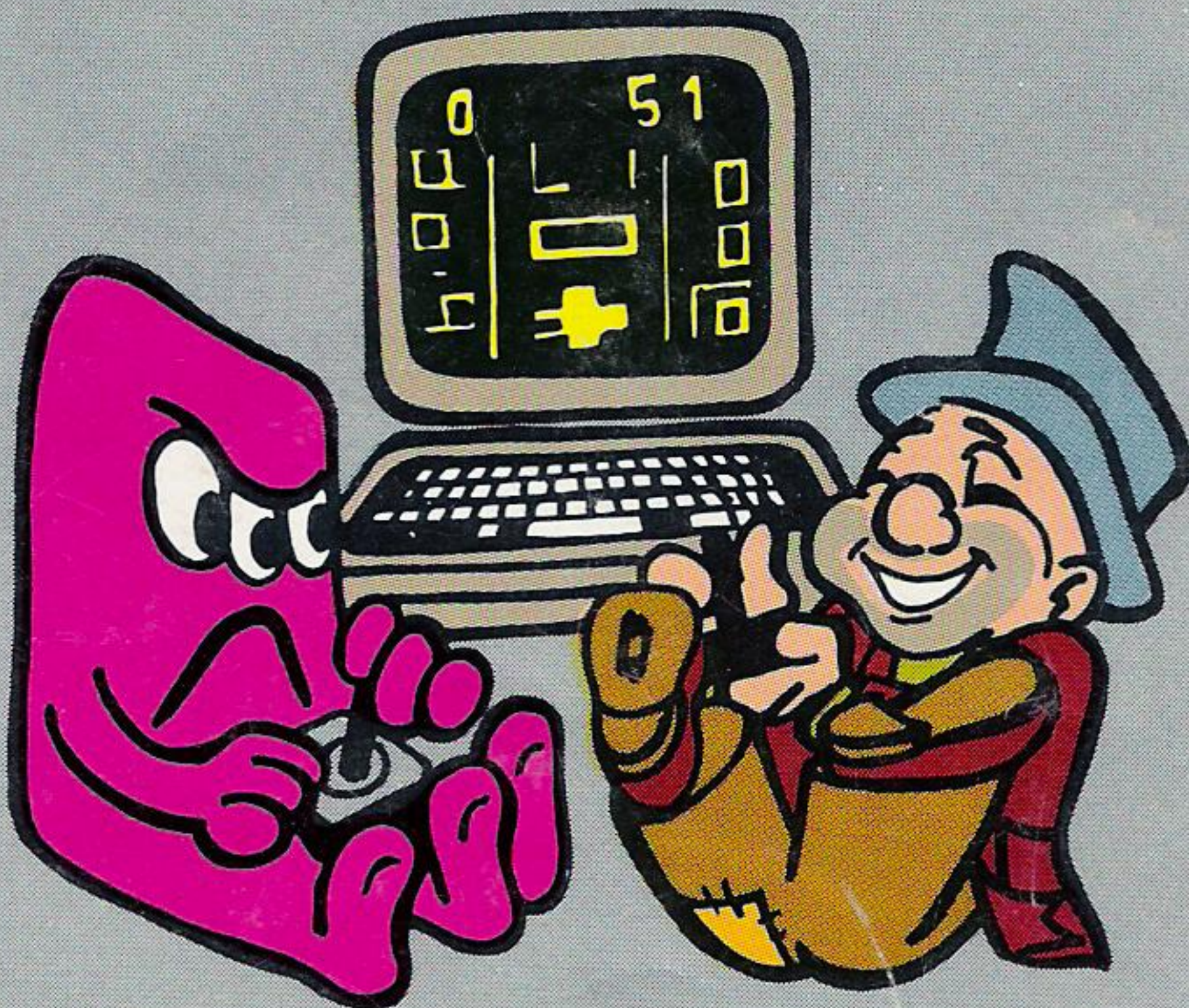
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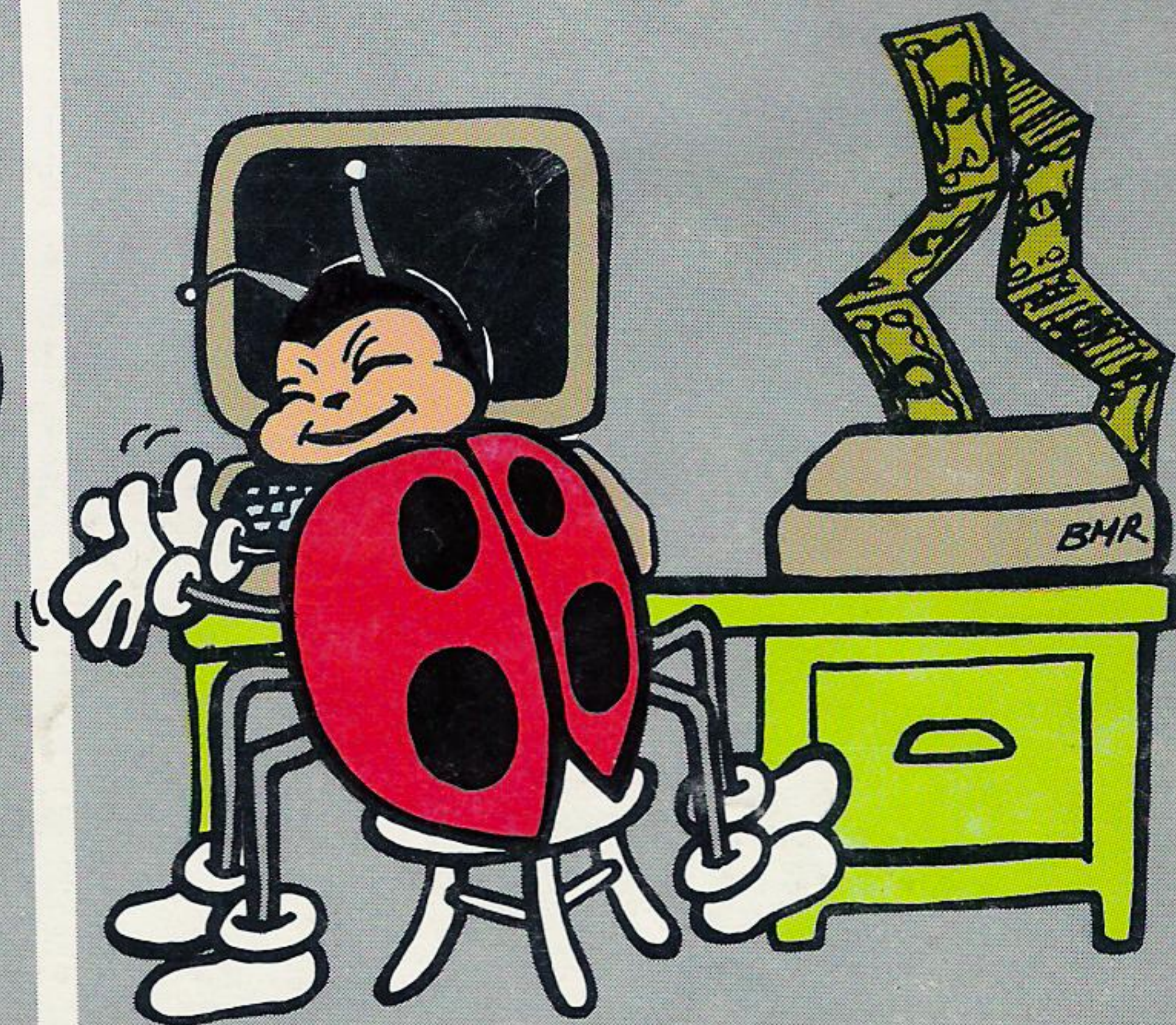


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