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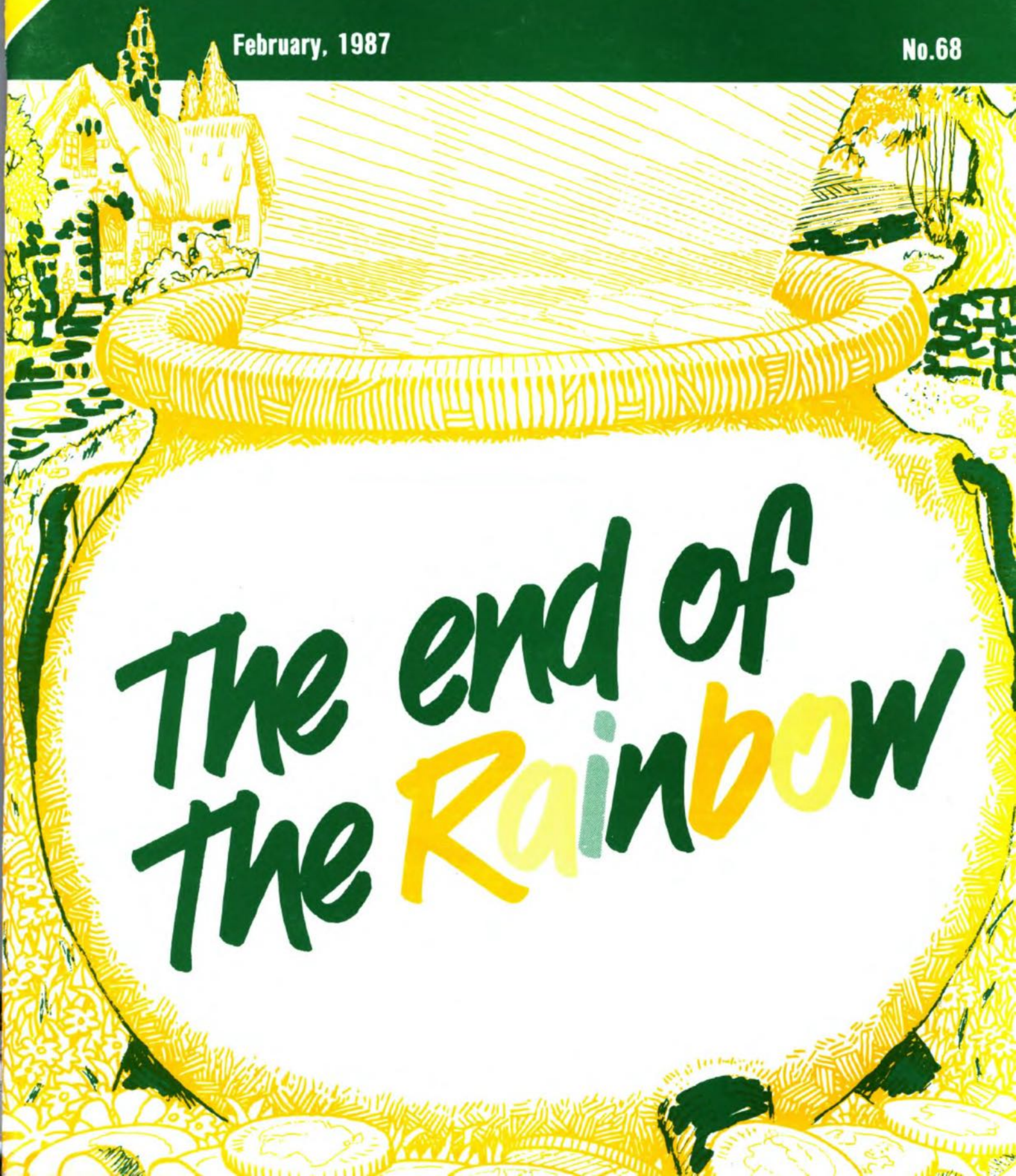
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AUSTRALIAN

# RAINBOW

February, 1987

No.68



The end of  
The Rainbow

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## **CORRECTION**

### **DISASSEMBLER**

"DISASSEM", March Rainbow 1986  
There are a few errors in this program.  
Line 49 should read:

```
49 IF T>32767 THEN T--(65536-T)
```

This results in a LBRA disassembly one greater than actual when branching backwards.

Another problem, I found, was in lines 105 and 106. They should be swapped, ie line 105 becomes line 106 and the previous line 106 should be line 105.

by W. Tritscher

*Hint . . .*

### **GIME That Lowercase**

This one is for the CoCo 3. As you well know, the Color Computer features true lowercase in the 40- and 80-column modes, but not in the 32-column mode. However, the GIME allows emulation of the MC6847T1. To enable the lowercase in the 32-column mode, just enter `POKE&H95C9,&H7F:POKE&HFF33,&H10`.

*Bob Rosen  
Howard Beach, NY*

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# RAINBOW Info

## How To Read Rainbow

Please note that all the BASIC program listings in THE RAINBOW are formatted for a 32-character screen — so they show up just as they do on your CoCo screen. One easy way to check on the accuracy of your typing is to compare what character "goes under" what. If the characters match — and your line endings come out the same — you have a pretty good way of knowing that your typing is accurate.

We also have "key boxes" to show you the *minimum* system a program needs. But, do read the text before you start typing.

Finally, the little cassette symbol on the table of contents and at the beginning of articles indicates that the program is available through our RAINBOW ON TAPE service. An order form for this service is on the insert card bound in the magazine.

## What's A CoCo?

CoCo is an affectionate name that was first given to the Tandy Color Computer by its many fans, users and owners.

However, when we use the term CoCo, we refer to both the Tandy Color Computer and the TDP System-100 Computer. It is easier than using both of the "given" names throughout THE RAINBOW.

In most cases, when a specific computer is mentioned, the application is for that specific computer. However, since the TDP System-100 and Tandy Color are, for all purposes, the same computer in a different case, these terms are almost always interchangeable.

## The Rainbow Check Plus



The small box accompanying a program listing in THE RAINBOW is a "check sum" system, which is designed to help you type in programs accurately.

*Rainbow Check PLUS* counts the number and values of characters you type in. You can then compare the number you get to those printed in THE RAINBOW. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.

To use *Rainbow Check PLUS*, type in the program and *CSAVE* it for later use, then type in the command *RUN* and press *ENTER*. Once the program has run, type *NEW* and press *ENTER* to remove it from the area where the program you're typing in will go.

Now, while keying in a listing from THE RAINBOW, whenever you press the down-arrow key, your CoCo gives the check sum based on the length and content of the program in memory. This is to check against the numbers printed in THE RAINBOW. If your number is different, check the listing carefully to be sure you typed in the correct BASIC program code. For more details on this helpful utility, refer to H. Allen Curtis' article on Page 21 of the February 1984 RAINBOW.

Since *Rainbow Check PLUS* counts spaces and punctuation, be sure to type in the listing exactly the way it's given in the magazine.

```
10 CLS:X=256*PEEK(35)+178
20 CLEAR 25,X-1
30 X=256*PEEK(35)+178
40 FOR Z=X TO X+77
50 READ Y:W=W+Y:PRINT Z,Y;W
60 POKE Z,Y:NEXT
70 IF W=7985 THEN 80 ELSE PRINT
  "DATA ERROR":STOP
80 EXEC X:END
90 DATA 182, 1, 106, 167, 140, 60, 134
100 DATA 126, 183, 1, 106, 190, 1, 107
110 DATA 175, 140, 50, 48, 140, 4, 191
120 DATA 1, 107, 57, 129, 10, 38, 38
130 DATA 52, 22, 79, 158, 25, 230, 129
140 DATA 39, 12, 171, 128, 171, 128
150 DATA 230, 132, 38, 250, 48, 1, 32
160 DATA 240, 183, 2, 222, 48, 140, 14
170 DATA 159, 166, 166, 132, 28, 254
180 DATA 189, 173, 198, 53, 22, 126, 0
190 DATA 0, 135, 255, 134, 40, 55
200 DATA 51, 52, 41, 0
```

## Using Machine Language

Machine language programs are one of the features of THE RAINBOW. There are a number of ways to "get" these programs into memory so you can operate them.

The easiest way is by using an editor/assembler, a program you can purchase from a number of sources.

An editor/assembler allows you to enter mnemonics into the CoCo and then have the editor/assembler assemble them into specific instructions that are understood by the 6809 chip, which controls your computer.

When using an editor/assembler, all you have to do, essentially, is copy the relevant instructions from THE RAINBOW's listing into CoCo.

Another method of getting an assembly language listing into CoCo is called "hand assembly." As the name implies, you do the assembly by hand. This can *sometimes* cause problems when you have to set up an *ORIGIN* statement or an *EQUATE*. In short, you have to know something about assembly to hand-assemble some programs.

Use the following program if you wish to hand-assemble machine language listings:

```
10 CLEAR 200,&H3F00:I=&H3FB0
20 PRINT "ADDRESS:";HEX$(I);
30 INPUT "BYTE:";B$
40 POKE I,VAL("&H"+B$)
50 I=I+1:GOTO 20
```

This program assumes you have a 16K CoCo. If you have 32K, change the &H3F00 in Line 10 to &H7F00 and change the value of I to &H7FB0.

## The Crew

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**A** MONTH OF changes! I've always wanted something different happen to my routine in life, and this certainly does the job - very well!

The first change is that both Australian Rainbow Magazine and Australian CoCo Magazines are to have their names changed!

As of March, Australian Rainbow Magazine is to be known as Australian CoCo Magazine and the present Australian CoCo/Softgold Magazine is to be known as Softgold Magazine. (See following article from Graham for details.)

"So? How does that affect you?" I hear you ask. From where I stand, it'll mean extra work I'll have to do because of the extra Australian content in this magazine.

The second change comes from an entirely different corner of my work, and that is my work with Viatel. Over the past months, Goldlink's popularity has skyrocketed. More late nights. More change!

The third change comes from Tandy themselves. From January 1st, they are (or were) to be known as "InterTAN Australia Pty Ltd". I can see lots of last minute changes to copy as we swap the word "Tandy" for "InterTAN"!

**Hardware News**

**CoCo 3 GIME chip problem**

Some of you will remember your first CoCo 3 and how it had some problems. The reason for that is that the GIME chip was forced out of its sockets by the heat - InterTAN has followed up that problem and has fixed it.

**Multipack**

It is official that all the multipacks in InterTAN's warehouse have been modified. For those who still wish to have their multipack modified to run on the CoCo 3, the cost is \$12.50 which includes everything from parts to labour.

**Hardware Mods**

And finally, hardware modifications. Last month I talked about putting in some hardware modifications for those hardware hackers. The first mod. to come in is a switch to flick between PMODES 4 and 3 via a switch. We will publish details next month.

**Blaxland Computer Services**

Onto a sad note - it is with great sadness that we note Bruce Sullivans' wife death as of the 2nd January. Our condolences to you, Bruce.

**Viatel**

Goldlink has four new service providers as at end of January. The first of them is ABC Rent-A-Car. Based on the Gold Coast, you can rent a car at a VERY competitive rate. They even rent out Chauffeurred Limousines! They can be found on #6425268#.

The second service provider is East-West Airlines. All the information you'll ever need on flight times, cargo information, etc etc can be found on #64253#.

The third service provider is Trackmedia. They specialize in computer stationary and education software. Their node is #64267#.

And finally, the fourth Service Provider is Gold Key Apartments. They have a large range of holiday apartments you can book into on the Gold Coast or Cairns through Viatel.

Want to book a room? Type in node #6425231# and look around for the room of your choice.

(Credits go to Maurice phillips who done the

graphic logos for Gold Key apartments and all of Trackmedia. The rest? Well they're all done by little old me!)

**OS-9 Level 2**

I remeber saying last month that OS-9 level 2 would be out by the end of this month. Well, it has been postponed - only slightly though. InterTAN now informs us that it'll be out by the end of March. Let's wait and see until then!

**Corrections**

I have an apology to make! Last month I stated that InterTAN had released the CoCo 3 Level 2.1. Really it was their Disk Extended Basic Level 2.1. Please accept my apology if anyone was misled.

**A Change of Name .... An Exciting Future!**

As of next month, we're changing the names of both our magazines.

We believe the time has come to break away from the US and to stand on our own feet.

This was the dream of our founder Greg Wilson, and it has always been a stated aim of the magazine since it came to Queensland.

Slowly, but very obviously over the past few years, the quality of articles & programs have built to the point where our contributing authors can consider themselves equal to, or better than, anything the rest of the world can offer.

Dealing with the US has not been easy, and although Lonnie Falk from Falsoft Inc has always been most understanding & helpful, the cost of importing information, added to the additional costs of an unstable currency have made international dealings - from the importer's standpoint - very very difficult.

As a point of interest, when we looked at the prospect of taking over Australian Rainbow magazine, the Aussie Dollar was valued at about 95c US.

During the ensuing years, it dropped to below 60c and currently struggles around the 65c mark.

Even with the additional price of the magazine over that of Greg's day, the price of Australian Rainbow has always been 'too cheap' balanced against the real costs of production. The business of producing further issues of Australian Rainbow is economically unsound without a major price change of around \$2.00.

Given that pricing need, and given the quality of the articles & programs which are making it to our door from our own authors, the more intelligent decision seems to be to create an Australian magazine at a slightly reduced price.

Rather than being worried by this change, we're excited & stimulated by it. We're sure it can only mean great things for Tandy Colour Computer Users.

However it is going to be confusing for a month or so.

Because the NEW NAME of Australian Rainbow magazine is (ta da) AUSTRALIAN CoCo.

The NEW NAME of Australian CoCo/softgold is SOFTGOLD.

The CoCoOz product name will also transfer to AUSTRALIAN CoCo, and the tape & disk versions of the CoCo programs in SOFTGOLD will be known simply as "SOFTGOLD on Tape (or Disk)".

As I said. It is a touch confusing, but we suggest you observe how it all works over the next month or two before getting too concerned, because the nett effect will be that the product you are purchasing now, for the reasons you are purchasing it now, will be essentially the same.

# REMINDER

Next month this  
magazine changes  
name to-  
Australian CoCo  
Magazine  
and the Tape/Disk  
version of this  
magazine  
changes to-  
CoCo Oz

*See Print #-2 for details*

# USA PRODUCT REVIEWS

## Software Review

### **Disk Programming Package Provides Additional Security**

From time to time everyone sits in front of his CoCo and thinks, "I sure wish someone would write a utility to do that. It would be so nice!" At least four of those wishes have now come true thanks to Bob van der Poel Software's *Disk Programming Package*.

The *Disk Programming Package* consists of four utilities that could be of use to all Disk BASIC programmers. The four utilities are ADDML, which appends machine language subroutines to your BASIC program; UNPACKER, which reverses the action of BASIC line packers; MLBASIC, which converts a BASIC program to a machine language file; and JOIN, which links several machine language routines into one file and optionally adds an autoexec feature.

The four utilities come on a single disk, which is not copy protected. The documentation consists of five sheets of typewritten instructions written in a chatty, friendly style that leads you through the operation of each of the utilities. The programs run exactly as the instructions state. The operation of the four utilities is so simple, I was able to run all of them without having to look at the instructions.

The ADDML utility is perhaps the most useful utility of the four. With it, you can take a BASIC program, code the slow parts in machine language, and then use the utility to combine the two into one file. When you run the utility, it asks you for the name of the BASIC program to add the machine language routine to, the name of the machine language file, and the name of the file to write the combined output to. The disk then churns for a while and you have a new BASIC program file, which is the original BASIC program and the machine language routine combined. The new BASIC program can be edited and re-saved many times because the machine language part now "rides" along with it in memory and on disk at the bottom of the new BASIC program. Also created is an extra line in the new BASIC program to calculate the execution offset of the machine language routine.

The UNPACKER utility is designed to reverse the effects of BASIC packer programs that delete spaces and create multi-statement lines when they can. Although a specific packer program is mentioned in the documentation, I found out that UNPACKER will take any BASIC program, packed or not, and create a new program with one statement per line and spaces between all the BASIC keywords.

MLBASIC is a fascinating utility. It converts a BASIC program from BASIC format to a format that can then only be loaded with the LOADM command. In addition, it encrypts the BASIC program and provides for protection against the BREAK key. With this utility, you can easily protect a BASIC program from being listed, edited or changed in any way. The machine language file that MLBASIC creates is fully

ready to be placed on a PROM chip. The documentation states that this utility may cause problems on CoCos with Extended BASIC 1.0 because of the PCLEAR bug.

The final utility, JOIN, lets you take several machine language files and merge them all together into one file. You may also add an autoexec option to your new file.

Bob van der Poel has provided all CoCo users with a set of utilities that are both useful and practical. The *Disk Programming Package* is easy to use and well-documented. Dr. Megabyte recommends these utilities to anyone who may have a use for them.

(CMD Micro, 10447-124 Street, Edmonton, Alberta,  
Canada T5N 1R7; 403-488-7109, \$14.95 plus \$2 S/H)

— Mark E. Sunderlin

## Software Review

### **A CoCo Nut's Best Friend: Spike, The Electronic Robotic Dog**

This just has to be the ultimate science fair project! Imagine if you will, a CoCo-controlled robotic dog scampering around in front of your booth nipping at the heels of the judges!

The idea sounded 'hilarious to me when I first heard of it, but the folks at Electronic Motion Control have developed plans and software to actually accomplish this feat. In spite of the humorous setting I have depicted, the subject should not be taken lightly. The resultant robot built from the available plans is capable of some pretty neat tricks.

The plans consist of detailed drawings, diagrams and circuit board layouts, as well as a parts list of the hardware items needed. Besides a dedicated Color Computer 2 with ECB and 64K RAM, you also need various other circuit boards, motors and gear boxes. A list of where to buy these items is included in the package, many of which can be purchased from EMC.

A program is supplied on tape that allows you to program "Spike" to follow a specific pattern. As Spike runs the pattern he quickly learns his directions and runs it himself without any further training from his master. You program the initial pattern with the use of a joystick plugged into the CoCo. By the way, the computer is removed from its plastic case and installed directly onto Spike's chassis. Your TV or monitor is used during this initial programming process in order to see what you are doing. If you want, you can also hook up a printer and make a listing of the program with your unique pattern and other changes.

The CoCo 2 is modified to the extent of bypassing the AC power supply and using motorcycle batteries and charger for the power supply. Other minor CoCo logic board modifications are also required and detailed.

A clever option utilizing a Polaroid Sonic Board, like that

used in the auto-focus instant camera, allows Spike to "see" obstructions and react accordingly. You can also add an optional speech synthesizer so that Spike can "speak," or maybe just bark.

In looking over the detailed, 41-page instruction booklet, it appeared that everything you need to know to build this robot is there. One should not take this project lightly, however. It requires a lot of sheet metal work and some machining as well as electronic savvy; definitely not a project for the novice. The finished product is well worth the effort and adds still another dimension to your Color Computing interests.

Although this represents a "fun" type project, it will not be a snap to build and train Spike; but unlike the real thing, this dog won't leave a mess on your living room floor!

(Electronic Motion Control Inc., P.O. Box 17271, Air Port Station, Clearwater, FL 33520; 813-536-1694, \$69.50 plus \$3 S/H)

— Jerry Semones

## Software Review

### **B.E.S.T. Expert System Toolkit**

Thinking Software has produced a simple menu-driven approach to generating your own rule-based backward chaining expert system. An expert system asks the user a series of questions to be answered on a scale of zero to 10. The expert then decides on a correct solution. Questionnaires that rate the level of stress in your life or your life expectancy would be good examples of simple expert systems. Large scale systems can be created with hundreds of questions and dozens of possible solutions. An expert system could be built to help you decide what's wrong with your car or if you should take a sick pet to the vet.

Simple menus and clear prompts make *B.E.S.T.* easy to use. You must type in all the questions the expert might need to ask. Then, you type in all the possible solutions and rate each question as it relates to the solution. You can add or modify questions and solutions at any time, so you don't have to complete the system in one sitting.

The expert is smart enough to ask only the questions that it needs to decide on a solution. Often, this will be all the questions in the system. If, however, the expert can tell from your answers that certain solutions have zero possibility of being true, the expert skips any further questions that deal with those solutions.

You do need to keep in mind that the expert is only as good as the questions and solutions that you type into it. The expert is not smart enough to learn from experience.

Though I couldn't test it, the expert toolkit is supposed to work on the new CoCo 3. A talking version is also available for use with the Radio Shack speech cartridge.

Bad points: The expert toolkit would not run properly on a CoCo 1 (D board). Software developers need to remember that not all CoCos are 2s and 3s.

Any expert system that you create must be first booted from the toolkit disk, making it awkward for users who are unfamiliar with computers. Even more unfortunate is that the toolkit disk is copy protected. This one disk that is used to create and start-up any and all of your expert disks will be subject to a lot of wear, yet there is no way to make a

backup for safety or to use with each expert system disk. You can, however, order a replacement disk for \$5.

The screens that display the title and directions are shown for a set length of time. Average readers will have no problem, but slow readers may not be able to finish reading the directions in time. A prompt to press a key when finished reading would have been better.

The *B.E.S.T.* expert system you create is rather slow as it asks the questions, though the manual does state that the speed-up poke can be used if your computer can handle it.

(Thinking Software, 46-16 65th Place, Woodside, NY 11377; 718-429-4922, B.E.S.T. Expert System with Stock Market and Executive Health Expert Systems ready to consult, \$59.95; talking version, \$64.95)

— James Ventling

## Software Review

### **Make Your Own Banner**

*Banner* is designed to print banners, which it does without fuss or fanfare. The 16-page booklet of instructions is well-written. In clear, simple, easy-to-understand language it tells how to load the program and operate it.

Need a "HAPPY BIRTHDAY" sign for the kiddie party or a "VOTE FOR JOHN HATHAWAY" sign for the political rally? *Banner* produces what you want with neatness and dispatch. Well, the dispatch depends on the printer. I used 600 baud and the speed was satisfactory, but not blinding. If your equipment permits, you can have only one cup of coffee while printing a sign of several words, but don't expect the printer to throw it out faster than you can fold the output.

The menus are clear, complete and easy to use. When the program is loaded with `LOADM~BANNER`, the first menu comes up on the monitor and asks what baud rate to use. After selecting a baud rate, you are asked if you want a line feed after each carriage return. After you answer this question the main menu comes up, providing eight possible selections. The first selection invites you to enter the message you want printed on the banner. Just type out the message as if you were using a typewriter and press `ENTER`. Next, select Display Message and check your entry for correctness. If all is well, select Print and watch the banner being prepared before your very eyes!

*Banner* uses Xs to fill out the characters on the sign or banner unless you select a different character at the main menu, such as graphics blocks for solid figures. The letters are Roman, well-proportioned and neatly formed. The result is easy to read and makes an attractive display.

Other selections from the main menu permit entries of various printer codes to change the height of the characters, etc.

*Banner* is a fun program and I recommend it even if you don't need banners!

(B. Erickson Software, P. O. Box 11099, Chicago, IL 60611; 312-276-9712, \$25)

— Charles L. Redman, Jr.

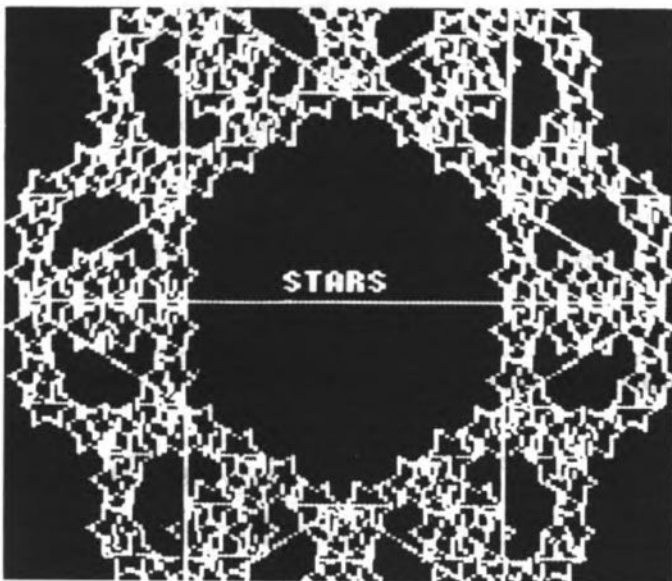
## Easy-To-Use *D.L. LOGO* Is as Simple as ABC

What is *D.L. LOGO*? In a nutshell, *D.L. LOGO* is a programming language that uses English instead of symbolic commands. No line numbers are used, as it is also a structured language. It has gained popularity in educational circles, and seems to be a good introductory language. Many school systems are standardizing on *D.L. LOGO* for young students.

To run *D.L. LOGO* on your Color Computer you must have a 64K Color Computer and one disk drive. The programming language uses the OS-9 operating system and is a good example of quality OS-9 programming. But you don't need OS-9 to use LOGO. A boot program is included in the back of the manual for users with Disk BASIC 1.0.

To use all of the functions you also need the following optional equipment: Multi-Pak, Speech/Sound Cartridge, X-Pad Graphics Tablet, two joysticks and a dot matrix printer. For speech capabilities you need both the Multi-Pak and Speech/Sound Cartridge. The Multi-Pak is also recommended for the X-Pad.

The documentation is excellent. The manual is slightly over 400 pages long and starts with the very basics and continues with a logical progression of all of the commands and functions. Many programming examples are given and a summary is included at the end of each chapter. I would classify the manual as hands-on and informative, but not technical.



for program development, and the other is a graphics screen for programs. When using the graphics screen, 16 background and foreground colors are possible. English commands are used to move the turtle around the graphics screen. The turtle leaves a tail. The graphics screen has 256 horizontal and 192 vertical steps.

You can do more than draw with *D.L. LOGO*. As in any other programming language, both string and numerical variables are supported. A full set of numerical and logical functions is included with variable precision from zero (an integer) to 100 places. When first loaded the precision is set to two places.

Sound/Speech is supported by SAY and SOUND primitives. (*D.L. LOGO* calls commands primitives.) Using these audio commands, an example is given for how to use your CoCo as a talking alarm clock. How about that?

A full set of file-handling commands is also included. An editor is included for memory-resident files. As in any other language, you can store and retrieve files using your disks. One example in the manual is a disk catalog program.

Dale Lear, the author of *D.L. LOGO*, has really done justice to LOGO for the Color Computer. I am pleased to see Radio Shack make the commitment to education by the introduction of this type of program.

There was one problem. I never could get the demo program to fully execute. I kept getting an OM Error. Several other programming examples on the production disk ran without a flaw.

I recommend *D.L. LOGO* as a full implementation of LOGO for the Color Computer. If you are having trouble understanding BASIC, or are already familiar with LOGO, try it; it's like learning your ABCs.

(Available in Radio Shack stores nationwide, Catalog No. 26-3033, \$99.95)

*D.L. LOGO* uses a method of drawing called "turtle graphics." Two types of screens are used. One is a text screen

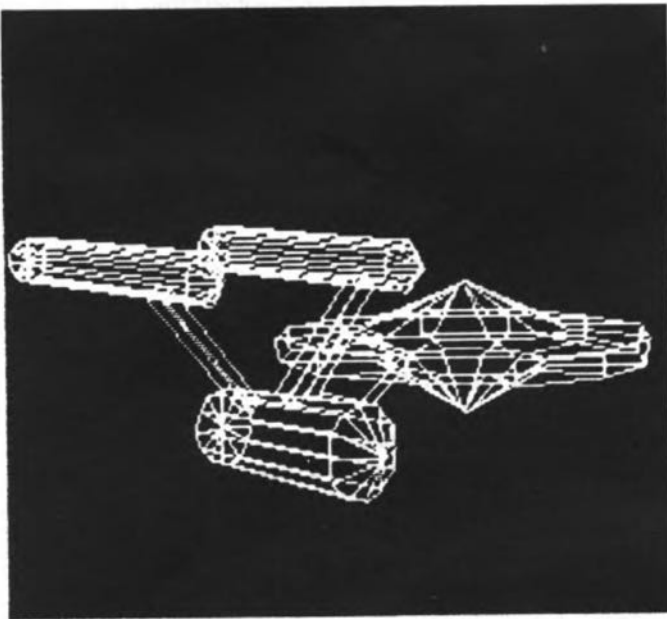
— Dan Downard

## You Can Have 3-D Graphics Without the Glasses

As you may have noticed, one of the things the CoCo does best is graphics. Logicware has developed a program that makes CoCo shine in that regard, and with a flair.

This machine language program is available on tape or disk and needs 64K of RAM and Extended Color BASIC. It is not copy-protected so a backup copy is possible. A 29-page detailed set of instructions is well-done and full of examples on how to put the program through its paces.

*3-D Graphics* provides simultaneous rotation, movement, zoom and animation of 3-D graphics images. The images can be printed on most dot matrix printers; the program is specifically designed to work with Radio Shack printers.



Samples of what can be done with this software are provided. You can see a spaceship (*The Enterprise*), a cube, a sphere and a pyramid, all of which rotate and move about the screen to show every perspective.

Running the program is as simple as loading and executing *THREED*. You are prompted to enter a command. Pressing H provides a menu of options. A demonstration of 3-D with animation of the spaceship can be viewed.

A zero is used for the shortest possible delay time between successive graphics images. It provides very smooth rotation and alternate views of the spaceship. Increasing the value results in stop-action-type still shots. Exit the viewing mode by pressing the ENTER key.

A demonstration is also provided using a sphere, a cube and a pyramid. The unique thing about this demo is that not only are the objects rotating and moving on the screen, but the pyramid actually zooms from a small to a large size giving it the appearance of real 3-D as it moves toward the

viewer. A pretty neat trick — and no 3-D glasses!

Some other unusual techniques are possible with this program. You can select a single view of any of the objects and make it as small or as large as you like.

It takes about 2½ minutes for the view to be completed, and it remains on the screen. While the picture is drawn on a black background, it can be inverted by pressing I and ENTER. At this point you can send the picture to the printer.

As you can see, the commands are very powerful and allow the programmer almost unlimited freedom in ways to view an object. Since the size of the object on the screen is proportional to the Scale Value, the objects size can be changed easily. The Standing Point of Observation Value (SPO) can also be changed for close-up or far away views. The X, Y and Z values of rotation and translation are extremely useful. The center of the screen represents a value of zero while positive values of X go to the right and negative values to the left. The Y values are positive going up and negative going down from the center. The Z values are positive coming toward the user (out of the screen) and negative going away from the user (into the screen). In a similar fashion, the X, Y and Z translations move the object off of center.

Also included is a program called Edit. This program is used to create your own 3-D graphics images. The user enters appropriate coordinates to create any image the imagination can dream up, although I found this part of the program to be a little user hostile. You have to resort to pencil and paper to create these images, since you are dealing with tri-axis information. While this is complex, it is not impossible and I suspect that many CoCo users will catch on quickly. I also feel that the Edit program is lacking in one important area. It needs a way to "see" what's going on. As it stands, you can't see the fruits of your labor without first saving the file and then looking at it with the *THREED* program. Another useful feature would be a disk command to allow the user to see the directory. A Dir option would be a real help since you wouldn't have to break out of the program to see the filenames you couldn't remember or forgot to write down.

In spite of these shortcomings, *3-D Graphics* is a powerful program that allows talented programmers to create some very interesting 3-D images. The authors, Robert Steidl and Johnathan Lein, have put together a useful package that challenges graphics lovers in a unique and imaginative way. You will soon find out that your imagination does not have to be limited to flat screen images, but can display depth and movement in a way not often seen on the likes of a CoCo.

(Logicware, 730 W. McDowell Rd., Phoenix AZ 85007; 602-821-2465, \$32.95 plus \$3 S/H)

— Jerry Semones

## Software Review

### Map 'n Zap Relieves Disk System Headaches

Do you want to learn about how and where programs are actually stored on your disks? Have you ever had the frustrating experience of I/O Errors with your disks? Have you ever killed a file only to immediately (yet, not quickly enough) realize it was your favorite game from *THE RAINBOW*? Then *Map 'n Zap* is for you!

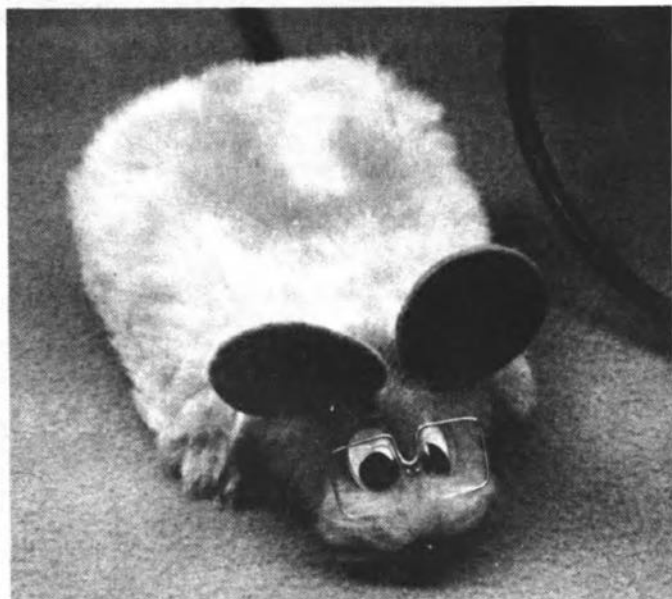
*Map 'n Zap* is a disk editor and repair system intended for anyone who has discovered the headaches that go with owning a disk system. This person might be a layman or a big-time "hacker." Disk drives really are nice. They provide a great amount of fast and usually reliable data storage. Occasionally, though, things go awry and you are stuck with a disk you would like to use for a coffee cup coaster. The *Map 'n Zap* manual, along with the associated programs, will take you away from your misery and put you back in business.

With *Map 'n Zap*, you can alter how data appears on the disk. You can edit the directory and restore those inadvertently killed files. You can even edit your programs directly on the disk. The included manual takes you from step one of disk repair through the entire process. At the same time, it gives you a good deal of knowledge about your disk system and how files are stored. While the manual may sometimes get a little over the head of the average user, one or two rereadings of the confusing section will usually clear things up. It is obvious that much thought was given to providing a package for the novice as well as for the advanced CoCo user.

I am thoroughly impressed with what Duck Productions has done. They have offered an excellent package, which includes a bonus directory program and several disk utilities, at a quite affordable price. Everyone who uses a disk drive with his CoCo should have a disk zap program, and *Map 'n Zap* is definitely one which should not be overlooked.

(Duck Productions, 18 Rowe Court, Brampton, Ontario, Canada L6X 2S2; 416-456-0032, \$19.95, \$24.95 Cnd.)

— Cray Augsburg



right over my computer's mouse. The "tail" is the mouse cord.

Each MouseTop is hand-made, which makes each unique. And they are machine washable.

I like this little varmint and I think you'll like it, too. It does add a touch of furry personality to your computer.

(H&H Enterprises, P.O. Box 2672, Corona, CA 91718; 714-737-1376, \$5.95, 20/20 vision model [without glasses] \$5.49)

— Lonnie Falk

## Accessory Review

### MouseTop — A Furry Companion for Your CoCo

Remember the ads for *Jaws II* — "Just when you thought it was safe to go back in the water"?

Well, just when you think you've seen everything, it always comes along. And here it is: The MouseTop mouse cover.

You don't need this little cover that fits right over your computer mouse. Oh, certainly, it keeps the grime, dust and grit off the mouse. But I have honestly seen darn few people use keyboard, disk drive and (for that matter) typewriter covers. Too much trouble.

Those things don't have something that the MouseTop does — it's cute.

"What's that?" someone asked a few minutes after it arrived. "It's a mouse cover," I said. "It keeps my mouse clean and warm."

"It's cute," was the reply. "Really cute. At last, you have something cute to go with all that equipment."

OK. I've bought laser printers, 70-Meg hard drives, jazzy plotters and every computer Tandy's made in the past five years. Nothing has brought as much comment as this little MouseTop.

It is cute. Two ears, glasses and a shiny black nose. It fits

#### Two-Liner

Use the joystick to make your player avoid the potholes. This one is great and is even more difficult when using the high-speed poke.

#### The listing:

```
1Ø IFN=ØTHENCLS3:PLAY"L25503ABGF
EDCCC":PRINT@Ø,"SCORE:";SC:X=31:
Y=31:K=K+2:FORT=1TOK+1Ø:SET(RND(
63),RND(26)+1,2):NEXTT ELSE C=JO
YSTK(Ø):IFC<1ØTHENX=X-1ELSEIFC>5
3THENX=X+1
2Ø Y=Y-1:IFPOINT(X,Y)=2THENPRINT
"FINAL SCORE:";SC:END ELSE SC=SC
+1:PRINT@Ø,"SCORE:";SC:IF Y<2THE
NN=Ø:GOTO1Ø ELSE N=1:SET(X,Y,5):
PLAY"L25501CC":FORT=1TØ75:NEXTT:
SET(X,Y,3):GOTO 1Ø
```

Dean Amo  
Wethersfield, CT

*Only your skill and nerve can protect the planet from these elusive enemies.*

# Let the Laser Battle Begin

By Curt Coty

**D**ef Mov is an action game which challenges you to defend your home planet against the enemy. After loading and running *Def Mov*, a low resolution title screen appears while the computer sets up the graphics screen. When the game board appears, the computer plays a short tune and the ground begins to scroll by as you fly your ship over the blue soil. Press the right joystick button to begin your battle against the enemy.

The object of the game is to shoot down the enemy before his ship reaches the left side of the screen. To do this, you use the right joystick to move your ship vertically and to fire the laser. Your spare ships are located on the lower-left part of the screen. You also have three superzappers in your arsenal that you can activate by moving the joystick completely to the left. Be careful not to activate a superzapper by mistake, for they will prove to be very valuable as the game progresses. Your superzappers are the z-shaped

lines on the lower-right side of the screen. When activated, superzappers destroy the enemy regardless of where he is.

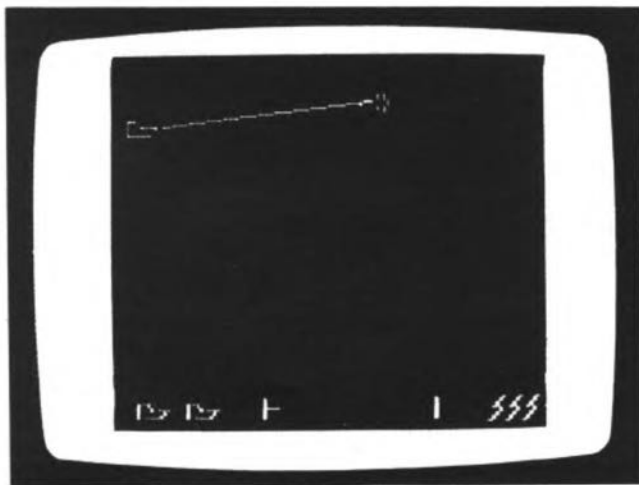
The enemy attacks in waves of 10, and beginning with the fourth wave they begin to shoot back at you. With each new wave, the enemy becomes faster and harder to hit.

Located in the lower center of the screen is your enemy casualty gauge. When you shoot down about 35 enemies and the gauge reaches the full mark, you have a chance to earn an extra superzapper. You now enter what is called the bonus tunnel. To earn an extra superzapper you must successfully fly your ship through the jagged tunnel without crashing into the walls. Once the ship has started moving you can't stop it, so be ready.

The scrolling of the ground and the movement of the ships are all created using the GET and PUT statements. I used combinations of the PMODE4 and PMODE3 screens to add color to the high resolution PMODE4 screen. Score is kept by summing the horizontal positions of the enemy ships each time you hit one. Therefore, the quicker you shoot the enemy, the greater the X value will be, and in turn, the more points you will earn.

I welcome comments on the quality of my program, or perhaps suggestions on improving the play. I am only familiar with BASIC language, however. Good luck and have fun! □

*(Questions or comments about this game may be addressed to Curt at 4072 Eleven Mile Rd., Auburn, MI 48611. Please enclose an SASE when writing.)*



*Curt Coty attends college in Michigan, and is pursuing a degree in electrical engineering. A self-taught programmer, Curt also enjoys sports.*



250	.....	231
460	.....	198
690	.....	246
870	.....	198
1120	.....	13
1340	.....	151
1580	.....	201
1770	.....	238
END	.....	57

The listing: DEF MOV

```

10 'DEF MOV BY CURT COTY 10/24/
86
20 POKE 65495,0
30 CLS4
40 PRINT@1,STRING$(30,"*");
50 PRINT@481,STRING$(30,"*");
60 PRINT@237,"def mov";
70 PRINT@362,"by curt coty";
80 SCREEN0,1
90 DIM BG(245,10),SG(10,10)
100 PMODE4,1:PCLS0
110 DRAW"BM9,50;U7;R5;F3;R10;G4;
L13
120 'DRAW GROUND
130 PMODE3,1:COLOR2,1:G=165
140 FOR T=0 TO 255
150 R=RND(3):G=G+(R-2)
160 IF G<160 THEN G=160 ELSE IF
G>170 THEN G=170
170 PSET(T,G):NEXT T:PAINT(0,190
)
180 'DRAW SUPERZAPPERS
190 DRAW"BM230,175;C3;G5;R5;G7
200 DRAW"BM240,175;C3;G5;R5;G7
210 DRAW"BM250,175;C3;G5;R5;G7
220 'DRAW RESERVE SHIPS
230 DRAW"BM15,185;C3;U7;R5;F3;R1
0;G4;L13
240 DRAW"BM45,185;C3;U7;R5;F3;R1
0;G4;L13
250 'DRAW ENEMY GUAGE
260 DRAW"BM190,175;C0;D10
270 DRAW"BM90,175;C0;D10
280 GOSUB 360
290 SOUND1,5
300 RUN 310
310 DIM SH(25,25):GET(5,35)-(30,
60),SH
320 DIM MT(35,20):GET(100,100)-(
135,120),MT
330 DIM EN(30,15)
340 GOSUB 580
350 GOTO 450
360 'GROUND SCROLLING ROUTINE
370 SCREEN1:POKE 65314,248
380 PLAY"O3L16A04C03D04C03A04C03
A04C03D04C03A04C03L16B04C03BAG
ABAGF#EF#GF#EDC#DED#O2BABAGF#GA
B03C#D02BAGF#EL8D"
390 GET(0,160)-(10,170),SG
400 GET(10,160)-(255,170),BG
410 PUT(0,160)-(245,170),BG
420 PUT(245,160)-(255,170),SG
430 IF PEEK(65280)=126 OR PEEK(6
5280)=254 THEN RETURN
440 GOTO 390
450 'MAIN LOOP
460 X=220:LL=90:ES=2:Y=35:SZ=230
:SL=45:NO=0:SC=0:W=1:SN=-20
470 A=JOYSTK(0):B=JOYSTK(1)
480 IF PEEK(65280)=126 OR PEEK(6
5280)=254 THEN GOTO 830
490 IF B>53 THEN Y=Y+3 ELSE IF B
<10 THEN Y=Y-3
500 IF Y>135 THEN Y=135 ELSE IF
Y<0 THEN Y=0
510 PUT(5,Y)-(30,Y+25),SH
520 PUT(X,R)-(X+30,R+15),EN,PSET
530 X=X-ES
540 IF X<10 THEN GOSUB 1080
550 IF A=0 THEN GOSUB 920
560 IF ABS(SN-X)<15 THEN GOSUB 1
830
570 GOTO 470

```

```

580 'FIRST ENEMY
590 NE=0
600 COLOR 3,1
610 DRAW"BM228,100;D2;R10;D3;L5;
R10;U3;R2;U3;L2;U3;L10;R5;D3;L10
;D1
620 GET(223,93)-(253,108),EN,G
630 R=93:W=W+1:ES=ES+1:IF ES>8 T
HEN ES=8
640 CLS4:PRINT@298,"score";SC::P
RINT@266,"wave no.";W;
650 FOR T=1 TO 2000:NEXT T:PMODE
4,1:SCREEN1:POKE 65314,248
660 RETURN
670 'SECOND ENEMY
680 COLOR 3,1
690 DRAW"BM228,100;E5;R10;D2;L4;
G3;F3;R4;D2;L10;H5
700 GET(225,93)-(255,108),EN,G
710 R=93:ES=ES+1:W=W+1:IF ES>8 T
HEN ES=8
720 CLS4:PRINT@298,"score";SC::P
RINT@266,"wave no.";W;
730 FOR T=1 TO 2000:NEXT T:PMODE
4,1:SCREEN1:POKE 65314,248
740 RETURN
750 'THIRD ENEMY
760 COLOR 3,1
770 DRAW"BM226,100;D2;R20;U3;L20
;D1;U1;R8;E3;R7;D9;L7;H3
780 GET(225,93)-(255,108),EN,G
790 W=W+1:R=93:ES=ES+1:IF ES>8 T
HEN ES=8
800 CLS4:PRINT@298,"score";SC::P
RINT@266,"wave no.";W;
810 FOR T=1 TO 2000:NEXT T:PMODE
4,1:SCREEN1:POKE 65314,248
820 RETURN
830 'SHOOTING ROUTINE
840 PMODE3,1:COLOR 2,1
850 LINE(30,Y+11)-(255,Y+11),PSE
T
860 PLAY"T255;L255;BBBBGGGEEC
870 COLOR1,0:LINE(30,Y+11)-(255,
Y+11),PSET
880 ES=ES+.5:IF ES>8 THEN ES=8
890 NO=NO+1:IF NO>12 THEN NO=12
900 IF ABS((Y+3)-R)<6 THEN GOSUB
1200
910 GOTO 510
920 'SUPERZAPPER ROUTINE
930 IF SZ=260 THEN RETURN
940 PMODE4,1:COLOR 1,0
950 LINE(30,Y+11)-(X+15,R+7),PSE
T
960 FOR T=1 TO 50
970 PLAY"T255;A;B;C
980 SCREEN1:PMODE3,1
990 PLAY"T255;D;E;F
1000 SCREEN1:PMODE4,1
1010 .NEXT T
1020 PMODE4,1:SCREEN1:COLOR 0,1:
POKE 65314,248:LINE(30,Y+11)-(X+
15,R+7),PSET
1030 PMODE3,1:DRAW"BM"+STR$(SZ)+
",175;C2;G5;R5;G7
1040 SZ=SZ+10
1050 PUT(X,R)-(X+30,R+15),MT,PSE
T
1060 GOSUB 1200
1070 RETURN
1080 'ENEMY REACHES LEFT SIDE
1090 PLAY"T5;L200;O5;BAGFEC;O3;B
AGFEC;O1;BAGFEC;L1;C
1100 FOR T=1 TO 400:NEXT T
1110 IF SL=-15 THEN 1910
1120 PLAY"T100;L100;O2;BBAAGFFFE
ECCEFGAB
1130 DRAW"BM"+STR$(SL)+",185;C2;
U7;R5;F3;R10;G4;L13
1140 PUT(5,Y)-(35,Y+20),MT
1150 PUT(X,R)-(X+35,R+20),MT
1160 R=RND(140):X=220
1170 PLAY"O3
1180 SL=SL-30
1190 RETURN

```

```

1200 'SHIP HITS ENEMY
1210 PUT(X,R)-(X+35,R+15),MT
1220 PUT(X,R)-(X+20,R+15),EN
1230 PLAY"T255;L255;BBCCBBCCBBCC
1240 PUT(X,R)-(X+35,R+15),MT
1250 SC=SC+INT(X)
1260 ES=ES-(NO*.5):NO=0
1270 R=RND(140):X=220
1280 NE=NE+1:IF NE=10 THEN GOSUB
670 ELSE IF NE=20 THEN GOSUB 75
0 ELSE IF NE=30 THEN GOSUB 580
1290 LL=LL+3
1300 PMODE3,1:PSET(LL,180,0):PSE
T(LL-1,180,0):PSET(LL-2,180,0)
1310 IF LL>186 THEN SOUND 10,10:
GOSUB 1350
1320 SC=SC+INT(X)
1330 IF W>3 THEN SN=RND(210)
1340 RETURN
1350 'BONUS TUNNEL ROUTINE
1360 PUT(5,Y)-(35,Y+20),MT
1370 CLS4:PRINT@225,"prepare to
enter bonus tunnel";
1380 PRINT@298,"score";SC;
1390 PMODE4,1:COLOR 1,0
1400 LINE(0,70)-(20,90),PSET
1410 LINE(0,128)-(20,108),PSET
1420 I=90
1430 FOR P=20 TO 255
1440 R=RND(3):I=I+(R-2)
1450 IF I<80 THEN I=80 ELSE IF I
>100 THEN I=100
1460 PSET(P,I,1):PSET(P,I+18,1)
1470 NEXT P
1480 SH$="U7;R5;F3;R10;G4;L13
1490 DRAW"BM0,100;"+SH$
1500 SCREEN1:POKE 65314,248:I=10
0:SOUND100,10
1510 FOR X=0 TO 1500:NEXT X:SOUN
D 200,1
1520 DRAW"BM0,100;C0;"+SH$
1530 FOR P=0 TO 235 STEP 2
1540 A=JOYSTK(0):B=JOYSTK(1)
1550 IF B>53 THEN I=I+1 ELSE IF
B<10 THEN I=I-1
1560 DRAW"BM"+STR$(P)+", "+STR$(I
)+"C1"+SH$
1570 IF PPOINT(P+6,I-8)=1 OR PPO
INT(P+15,I)=1 OR PPOINT(P+19,I-4
)=1 THEN 1650
1580 DRAW"BM"+STR$(P)+", "+STR$(I
)+"C0"+SH$
1590 NEXT P
1600 FOR T=1 TO 20:PLAY"T255;L55
;CEFGAB":NEXT T
1610 CLS4:PRINT@229,"**bonus sup
erzapper**";
1620 SZ=SZ-10
1630 PMODE3,1:DRAW"BM"+STR$(SZ)+
",175;C3;G5;R5;G7"
1640 GOTO 1700
1650 'SHIP CRASHED
1660 DRAW"BM"+STR$(P+9)+", "+STR$(
I-3)+";G5;E10;G5;H5;F10;H5;L5;R
10;L5;U5;D10
1670 SOUND 1,20
1680 FOR T=1 TO 500:NEXT T
1690 CLS4:PRINT@268,"no bonus";
1700 COLOR 0,1
1710 PMODE4,1
1720 DRAW"BM"+STR$(P+9)+", "+STR$(
I-3)+";C0;G5;E10;G5;H5;F10;H5;L
5;R10;L5;U5;D10
1730 COLOR 1,0
1740 LINE(0,70)-(255,70),PSET
1750 LINE(0,128)-(255,128),PSET
1760 PAINT(0,90),1,1:PAINT(0,90)
,0,0
1770 PMODE3,1:COLOR 6,1
1780 LINE(92,180)-(189,180),PSET

```

continued on page 31



# Understanding Relationships Between Fractions, Decimals and Whole Numbers

By Fred B. Scerbo  
Rainbow Contributing Editor

*Editor's Note: If you have an idea for the "Wishing Well," submit it to Fred c/o THE RAINBOW. Remember, keep your ideas specific, and don't forget that this is BASIC. All programs resulting from your wishes are for your use, but remain the property of the author.*

Another new year is upon us. It is a time for reflection and a time for new resolutions. As I look back on the past year, I feel that a good deal of what I set out to do in the "Wishing Well" successfully came to pass. We have had games, educational programs and a heavy dose of tutorial approaches in the column as a whole. What does the future hold?

Well, with a little luck I hope to be able to introduce some CoCo 3 programs in the "Wishing Well" before the next year is out. However, I will make this one *firm* resolution: I will not forget the overwhelming numbers of you who have a CoCo 1 and 2. Knowing the vast numbers of RAINBOW readers who rely on these pages for software, I feel it will be a long time until the CoCo 3 users are in the majority. Therefore, fear not. I am not about to discard our trusty Color BASIC and Extended BASIC just because something new has come down the line.

Now, let's get down to business for this month.

## Mail and Wishes

During the last year, the "Wishing Well" has become much more difficult to prepare. There are several reasons for this. First, many readers have suggested programs that are virtually impossible to create in BASIC. I cannot write programs that jump in and out of OS-9 or alter the configuration of the BREAK key so it re-boots your disk system. These things are just not possible without getting into assembly language. Re-

member, the "Wishing Well" was designed to take ideas you submit and synthesize them into real programs in BASIC. Sometimes, ideas from four or five different sources will serve as the stimulus for a different program. Remember, creating a brand new program each month does take time and is not the easiest task in the world.

Secondly, some of the most requested ideas readers have submitted can no longer be created in the "Wishing Well." The most requested features are sequels to *Rockfest*, *Baseball Fever*, *Football Fever* and most of my other graphic designs.

Unfortunately, our legal department has informed me that we can no longer reproduce logos and symbols that are protected under copyright. We have not had a major problem with this in the past, but the legal department is paid to warn magazines about areas where trouble could develop. Therefore, don't expect *Rockfest III* or *Basketball Fever*. The lawyers say no.

A few readers have written expressing outrage that I did not drop everything to write their program to project pork belly futures or to calculate schedules for school crossing guards. Some ideas are just too limited and I cannot devote a whole column to a program that only two or three RAINBOW readers can use. My goal always has been to create programs that the greatest number can use. That's why I won't abandon CoCo 1 and 2 either.

A lot of recent mail has commended the Life Skills series and programs like *Color Change Quiz II*. Sheila Jackson from Moline, Ill., wrote that her two children use these programs extensively and asked for more of the same. Kenneth Burdon of Plaistow, N.H., echoed the same ideas in expressing thanks for programs like *Math Driller II*, which his grandchild uses.

Elementary educator Jack Lamoureaux also expressed a need for a program like these dealing with the issue of relationships between numbers. All of us have struggled with those less-than and greater-than signs,  $<$  and  $>$ . Therefore, the next Life Skills program, offered this month, will deal with number relationships and recognition. Mrs. Jackson, Mr. Burdon and Mr. Lamoureaux, this one's for you, as well as all the other "Wishing Well" readers who have a use for an educational program dealing with a valuable math skill.

## The Program

Life Skills 5 is designed to fit into a 16K Color BASIC computer or a 20K MC-10 without modifications. Like most other Life Skills programs, this one has a variable skill level, and three different types of material are covered. On running the program, the user will be presented with three choices: fractions, decimals or whole numbers.

The program is written in such a way as to adjust the location of the numbers displayed on the screen, especially in the case of fractions.

If D is selected for decimals, the next line reads:

Select the number of  
decimal places (2-6).

If F for fractions or W for whole numbers is pressed, the choice is:

Select the number of  
number places (1-5).

Pressing the corresponding number gives the choice you desire. The next prompt asks:

Do you want to have  
hints given? (Y-N)

By hints, I mean explaining what the greater-than (>) or less-than (<) signs stand for. If N is chosen, the multiple choice selections A through C will only have the signs shown.

Next, the screen gives us our first problem and says:

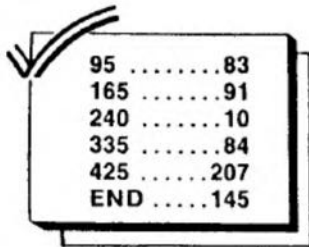
```
Look at the two values below.
The first number is . . .
the second number.
```

Below this are printed the two values, whether they are whole numbers, decimals or fractions. Next will be the three choices:

- A) Greater than . . . >
- B) Less than . . . <
- C) Equal to . . . =

If no hints are given, only a row of dots and the signs will appear next to the letters. The user need only press the letter desired. If the answer is wrong, the screen displays:

Sorry, try again !!



**The listing: MATHQUIZ**

```
10 REM*****
15 REM* LIFE SKILLS MATH QUIZ *
20 REM* NUMBER RELATIONSHIPS *
25 REM* RECOGNITION SKILLS *
30 REM* BY FRED B.SCERBO *
35 REM* 60 HARDING AVE *
40 REM* NORTH ADAMS,MA 01247 *
45 REM* COPYRIGHT (C) 1986 *
50 REM*****
55 CLS0
60 FORI=1TO32:PRINTCHR$(172);:NE
XT
65 FORI=1TO192:READA:PRINTCHR$(A
+128);:NEXT
70 FORI=1TO32:PRINTCHR$(163);:NE
XT
75 DATA109,104,96,109,104,100,11
0,108,106,109,108,109,,30,28,26
,29,,30,20,30,20,30,16,20,30,,2
1,28,29
80 DATA101,,101,,106,96,104,10
1,100,,26,,24,21,16,22,16,,26,
,26,,16,26,,21,20
85 DATA101,,101,,107,106,96,10
1,99,98,,27,19,18,21,22,16,,26
,,26,,16,26,,21,19,19
90 DATA101,,101,,106,104,,101,
,,,,,26,21,20,18,,26,,26,,16,2
6,,,,,21
95 DATA101,,106,101,,106,,101,
,97,,16,26,,26,21,,20,18,,26,,26
,21,16,26,21,21,,21
100 DATA103,99,106,103,98,97,107
,,103,99,103,,27,19,26,23,18,,
```

If the answer is correct, the screen will say:

```
VERY GOOD! THAT IS CORRECT!
PRESS ENTER TO CONTINUE!
```

An arrow will also flash next to the correct response. Pressing ENTER advances to the next problem while pressing @ gives us our score card, which has now become a standard feature of all these educational programs. When the score card is on the screen, pressing Y reruns the program, pressing N ends it, and pressing C continues the program already in progress.

I have not included the function of Computer Paced Learning introduced a few issues ago because it is not appropriate for this material. Still, you may adjust the level of the difficulty at the beginning of each run.

Like all my other educational programs, examining the listing will help you get an idea of how variables can be used to create multi-subject programs. Without the use of variables, it might be

```
27,17,27,17,27,23,17,27,23,21,19
,23
105 PRINT@293," NUMBER RELATIONS
HIPS ";
110 PRINT@325," RECOGNITION SKI
LLS ";
115 PRINT@357," BY FRED B.SCER
BO ";
120 PRINT@389," COPYRIGHT (C) 1
986 ";
125 PRINT@421," (F)RACTION,(D)EC
IMAL";:PRINT@453," OR (W)HOLE
NUMBERS ";
130 X$=INKEY$:IFX$=""THEN130
135 IFX$="F"THEN FR=1:GOTO190
140 IFX$="D"THEN FR=0:VL=32:A=0:
GOTO155
145 IFX$="W"THEN FR=0:VL=32:GOTO
190
150 GOTO130
155 PRINT@421," SELECT THE NUMBE
R OF ";:PRINT@453," DECIMAL PLAC
ES (2-6)";
160 X$=INKEY$:IFX$=""THEN160
165 X=VAL(X$):IFX<=1THEN160
170 IFX>6THEN160
175 N$="":FORI=1TOX:N$=N$+"#":N
EXT
180 GOTO230
185 GOTO185
190 PRINT@421," SELECT THE NUMBE
R OF ";:PRINT@453," NUMBER PLACE
S (1-5)";
195 X$=INKEY$:IFX$=""THEN195
200 X=VAL(X$):IFX<=0THEN195
205 IFX>5THEN195
210 A=10^X:N$="":FORI=1TOX:N$=N
$+"#":NEXT
215 D$="":FORI=1TO6-X:D$=D$+"
":NEXT:FORI=1TOX:D$=D$+"-":NEXT:
GOTO230
220 VL=32
225 N$="###":GOTO230
230 L$=CHR$(91):R$=CHR$(93)
235 AR$="=>"
240 PRINT@421," DO YOU WANT TO H
AVE ";:PRINT@453," HINTS GIVEN
? (Y-N) ";
245 X$=INKEY$:IFX$=""THEN245
```

necessary to write three different programs to cover fractions, decimals and whole numbers. Study the listing and it might give you some ideas for your own programming skills.

**Conclusion**

I hope all of you will find this program to be a valuable addition to your educational program library. If my mail has been any indication, many young CoCo users have been cutting their teeth on the software available only in these pages. Therefore, give me a hand in coming months by suggesting some other ideas for material and subjects to be covered in this type of program. Since our options are now so limited, as I mentioned earlier in the article, your input would be helpful.

Also, don't be hesitant to suggest an idea for a game. I have some ideas percolating and someone out there might just provide enough stimulus to get the idea going! See you next month! □

```
250 IFX$="Y"THEN265
255 IFX$="N"THEN285
260 GOTO245
265 E$(1)="GREATER THAN.."
270 E$(2)="LESS THAN....."
275 E$(3)="EQUAL TO....."
280 GOTO290
285 FORI=1TO3:FORY=1TO14:E$(I)=E
$(I)+".":NEXTY,I
290 IF FR=1 THEN FG=X-5
295 B=RND(A):C=RND(A):K=RND(10):
IFK=10THENC=B
300 IF FR=0THEN315
305 B(2)=B:C(2)=C:B(1)=RND(A/10)
:C(1)=RND(A/10):IFK=10THENC(1)=B
(1)
310 GOTO330
315 B(1)=B:C(1)=C:IF FR<>1THEN33
0
320 K=RND(2):IFK=1THEN330
325 C(1)=C(1)*2:C(2)=C(2)*2
330 CLS:PRINT@34,"LOOK AT THE TW
O VALUES BELOW. THE FIRST NUMB
ER IS ..... THE SECOND NUM
BER."
335 PRINT@168+VL-FG,"";:PRINTUSI
NGN$;B(1);:PRINT@178+VL-FG,"";:P
RINTUSINGN$;C(1)
340 IF FR<>1THEN355
345 PRINT@198,D$;:PRINT@208,D$;:
PRINT@232-FG,"";:PRINTUSINGN$;B(
2);:PRINT@242-FG,"";:PRINTUSINGN
$;C(2);
350 B=B(1)/B(2):C=C(1)/C(2)
355 PRINT@294,"A) "E$(1)L$">"R$
360 PRINT@326,"B) "E$(2)L$"<"R$
365 PRINT@358,"C) "E$(3)L$="R$
370 X$=INKEY$:IFX$=""THEN370
375 IFX$="@"THEN465
380 IFX$="A"THEN370
385 IFX$="C"THEN370
390 IF B<C AND X$="A"THEN410
395 IF B<C AND X$="B"THEN410
400 IF B=C AND X$="C"THEN410
405 NW=NW+1:PRINT@422,"SORRY, TR
```

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Here's a clever program to display all 64 colors available on the CoCo 3 onscreen at the same time

# Color Chart for the CoCo 3

By Rick Adams and Dale Lear

One of the first things new Color Computer 3 users want to do is explore the greatly expanded selection of colors available. Frantically, they flip through the pages of the manual looking for a color chart, or a list of the color codes in numerical order with descriptions of each.

Alas, all that can be found is Sample Program 23 (which shows the colors, eight at a time), and a "color chart" on Page 295 that invites you to run the sample program and "fill in the blanks."

Until now, with the eight colors available on the Color Computer 1 and 2, there has been little ambiguity involved in interpreting the colors. There is no way, other than with a severely mis-adjusted color TV set, or a color-blind observer, that the color red would be mistaken for the color blue, for example.

With the 64 colors now available on the Color Computer 3, however, an element of ambiguity has been introduced. With 64 colors to choose from, there is not only red, there is also light red, dark red, orange-red, red-orange, purplish-red, magenta-red, red-ma-

genta, etc. You get the idea. With so many color shades, each perhaps only slightly different from its neighbor, an element of subjectivity creeps in. As we put it: "One person's light magenta is another's pink." Also, the interpretation of the colors by the video hardware in various TVs may differ due to the adjustment of the tint and color controls, the bandwidth of the TV and many other factors.

So, we suspect that Landy's "do-it-yourself" color chart was produced to avoid forty zillion phone calls from frantic users wanting to know, "Why does the CoCo 3 color chart in the manual say that Color Code 49 is light cyan, whereas on my TV it is pale blue?"

Don't worry, we have a solution for you. Landy's Sample Program 23 is 44 lines of BASIC code, and shows eight colors at a time. Our version is 26 lines long (if you don't enter the comments), and shows all 64 colors on the screen at once!

Now, we can almost see some of you scratching your heads at this point, and thinking, "Now wait a minute, I know the CoCo 3 is a great machine, but I thought that only 16 colors were available at any one time." Yes, that's true. So, how is it

that we can go right ahead and break the rules? The answer is simple: We cheat.

Down at the bottom of the BASIC program listing are a number of `POKE` statements, containing values that are poked into memory to load a short machine language program. This short program, for which we have provided a separate assembler listing, switches the

Hint . . .

## Baud Boy

If your printer is capable of accepting data at a higher baud rate than 600, or you just got that new serial-parallel converter and want to try it out, try the following poke. Location 150 in memory holds values which control how fast data is sent to your printer. The power-up value in this location is 87. If you want to change this, just enter

```
POKE150,X
```

where X equals one of the following values: 600 baud, 87; 1200 baud, 41; 2400 baud, 18; 4800 baud, 7; and 9600 baud, 1. If all you get is garbage, try adding or subtracting a value of one from the above values and re-poking them.

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*Dale Lear owns Dale Lear Software and makes his living developing programs for the Color Computer. He has authored games and other software such as Double Back, Baseball, ISFIDE, ISWORD and D.A. LOGO. Dale, his wife, Laurel, and their six children live in Petaluma, California.*

palette registers as a screen is drawn.

Sixteen times for each time the screen is drawn, the palette registers are reloaded with a new set of values. In this manner, every possible available color can be shown on the same screen. Another nice thing about this color chart is that it clearly shows the relationship between the "intensity" and "color phase" portions of the color values.

The color codes are six-bit values. This means that color codes 0-63 are available. For the composite color set, which is the color set those using a color TV will see, the leftmost two bits in the value are the color intensity, while the four remaining bits are the color phase.

The first column of the color chart shows color values 0 through 15, all of which correspond to color phase 0 through 15, color intensity 0. These colors are so dark that some of them may be indistinguishable from black on your TV, unless you turn up the color brightness.

The next column, which displays color codes 16 through 31, again shows values corresponding to color phase 0 through 15, except that the intensity

value is 1. These colors should all be visible, yet somewhat dark.

The third column, displaying colors 32 through 47, contains colors with intensity 2. These colors appear quite bright and vibrant.

The last column, showing colors 48 through 63 (which are colors with intensity level 3), appears so bright that its colors are pastels.

You may notice some small horizontal dashes at the left edge of your TV screen. These dashes appear because the colors generated by the GIME chip in

the Color Computer 3 become "unsettled" briefly whenever the contents of the palette registers are changed.

Since the palette registers are being reloaded 16 times per screen refresh (which is 960 times a second), this disturbs the GIME enough to result in this side effect. This is even more noticeable if the high-speed poke is removed from the program. You may have noticed this effect on some video games on the Atari VCS, which uses this same technique to expand the number of available colors.

Those of you with analog RGB monitors will see a set of colors on your screens that is very different from what one would see on a color TV or a composite color monitor. On a composite monitor, there are 16 distinct colors that are presented at four different luminance levels. For example, the "colors" 8, 16, 24 and 32 are the same color, but 16 is brighter than 8, 24 is brighter than 16 and 32 is brighter than 24. However, the four sets of 16 colors are presented in a very different way on

RGB monitors, and the colors in each set no longer have this relationship. Figure 1 shows the colors you see on a color TV or composite monitor (this was photographed from a Panasonic CI-1300D); Figure 2 shows the colors as displayed on Tandy's CM-8 analog RGB monitor.

Why are the colors so different in the two modes? Perhaps the analog RGB output was added after the GIME chip design was already well into the final design stages.

— Ed Eilers

#### Listing 1: COLOR3

```
10 '=====  
20 'COLOR COMPUTER 3 COLOR CHART  
30 '    COPYRIGHT 1986  
40 ' BY RICK ADAMS AND DALE LEAR  
50 '=====  
60 '  
70 'SET UP PALETTES AND VIDEO  
80 '  
90 FOR I=0 TO 15:PALETTE I,0:NEXT I  
100 PALETTE 1,63  
110 HSCREEN 2  
120 '  
130 'HIGH-SPEED POKE  
140 '  
150 POKE &HFFD9,0  
160 '  
170 'DISPLAY HEADING  
180 '  
190 HPRINT (4,1),"Color Computer  
    3 - Color Chart"  
200 '  
210 'DRAW BOXES AND NUMBERS  
220 '  
230 FOR X=0 TO 3 'COLUMNS  
240 HLINE (X*8+1,32)-(X*8+4,  
    16),PSET,B  
250 FOR Y=0 TO 15 'ROWS  
260 HPRINT (X*16+5,Y+4),X*16+Y  
270 HLINE (X*8+1,Y*8+4)-(X*8  
    +4,Y*8+4),PSET  
280 HPAINT (X*8+2,Y*8+36),8+X,  
    1  
290 NEXT Y  
300 NEXT X  
310 '  
320 'POKE IN MACHINE LANGUAGE  
330 '  
340 FOR I=4096 TO 4160  
350 READ A  
360 POKE I,A  
370 NEXT I  
380 '  
390 'EXECUTE MACHINE LANGUAGE  
400 '  
410 EXEC 4096  
420 '  
430 'DATA FOR MACHINE LANGUAGE  
440 'PORTION OF PROGRAM  
450 '  
460 DATA 26,80,198,46,247,255,3,  
    134  
470 DATA 16,142,0,16,206,32,48,1  
    98  
480 DATA 70,125,255,2,125,255,3,  
    42  
490 DATA 251,125,255,0,125,255,1  
    ,42  
500 DATA 251,90,38,245,125,255,0  
    ,125
```

continued on page 26



## BARDEN'S BUFFER

# More on PSET, PRESET and Graphics Speed

By William Barden, Jr.  
Rainbow Contributing Editor

**W**hat do weather radar pictures on local TV news programs and the Color Computer have in common? More than you might think. In the last column I was nonplussed because I had coded an assembly language subroutine for setting and resetting points on a 256-by-192 graphics screen, only to find it was slower than the Microsoft BASIC PSET and PRESET! In this column I will be vindicated, to a certain extent, when I show you a Line subroutine. The whole purpose of this exercise, by the way, is to show you what's involved in CoCo graphics. The assembly language for graphics is not that easy, but once you have a few base subroutines, such as a Set Point and Draw Line, you can build upward. And we'll answer that question about TV weather radar.

### PSET Revisited

In case you missed last month's column, the assembly language PSET code is shown in Listing 1. Input to PSET is an X,Y point for a high resolution screen, stored in YX in reverse order. As there are 32 bytes per row in this resolution, each byte specifying eight pixels, dividing YX by 8 gives the displacement to the row. Adding \$E00 (for a disk system) points to the actual byte for the point. A point at X,Y = 100,50, for example, has a Y,X value of  $50 * 256 + 100$  or 12,900. Dividing 12,900 by 8 gives 1,612 for the displacement from the start of the graphics page (any remainder from the division is thrown away). A decimal value of 1612 is Hex \$64C. Adding \$E00 to \$64C gives \$144C, the actual byte location containing the bit for the pixel 100,50.

The byte location actually contains on/off status for eight pixels. To locate the proper bit, the least significant three bits of X are examined and used to index into a mask table of eight values. These three bits represent values of 0 through 7; the mask table entries of 0 through 7 contain the proper bit setting, such that the mask table value can be Ored with the pixel byte to set the proper pixel. Using the point at X,Y = 100,50 as an example, the X value in binary is 00110010. ANDing this X value with 00000111 (7) results in:

```

00110010  X = 50
AND .00000111  To mask out three lower bits
-----
00000010  Result = 0000010 = 2
    
```

When this index value is added to the address of MSKTAB, the mask value at MSKTAB + 2 is read. This value, \$20, is used to set Bit 5 of the byte location, regardless of the state

of Bit 5 previously (set or reset).

```

XXXXXXXX  Contents of byte location
OR  00100000  MSKTAB value, to set bit
-----
XX1XXXXX  Bit 5 set; others unchanged
    
```

The same process can be done for PRESET, except that an AND of an inverted mask retains all bits except for the one to be reset.

```

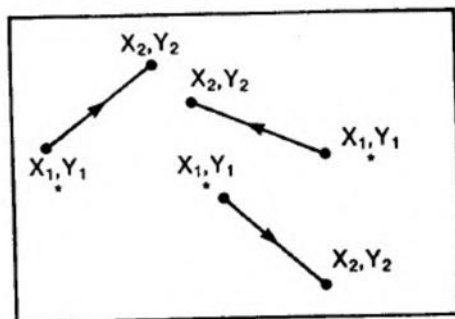
XXXXXXXX  Contents of byte location
AND  11011111  PRESET MSKTAB value, to set bit
-----
XX0XXXXX  Bit 5 reset; others unchanged
    
```

Although this code is efficient and fast, I found to my chagrin that it is not as fast as the Microsoft BASIC PSET. Although my PSET code is more efficient, the calling sequence to pass the X,Y parameters to the assembly language subroutine from BASIC is time-consuming.

### A Line Subroutine

An assembly language subroutine to draw a line on the screen can utilize the PSET and PRESET subroutines. But how do we go about drawing a line on the screen? Let's consider some methods that could be used.

Figure 1: Line Start and End Points



\* = Starting point

If we keep the same way of specifying lines as BASIC, we'll have a starting point called X1,Y1 and an ending point called X2,Y2, as shown in Figure 1. (We don't have to use this convention. We could specify a starting point, an angle and a line length, for example. We'll stick to the start and end point standard here, however.)

Another approach that could be used is to compute the tan value and use it as an index into a table of increment values, as shown in Figure 3. The table would give the amount that the Y value would be incremented for every step in the X direction.

Take an angle of 30 degrees, for example. Every step of one pixel in X causes a step of .577 in the Y direction. Keeping a running total of the accumulated Y value would define the Y pixel to be set. Again, though, this calls for fractional arithmetic which is achieved by floating-point operations, or, at the very least, "scaling."

We're on the right track, however. The ratio of Y to X can be used not to access a table of values, but directly. This is the scheme that Microsoft uses in its implementation of LINE. It's shown in the BASIC program of Listing 2. The algorithm is a variation of one called Bresenham's Line Algorithm, which you can find in books on computer graphics, such as *Computer Graphics* by Schaum's Outline Series. (One that I can heartily recommend — it's probably clearer than most.)

The BASIC code is an emulation of the assembly language code for LINE in Extended Color BASIC at \$9401 through \$9502.

### Microsoft's LINE Algorithm

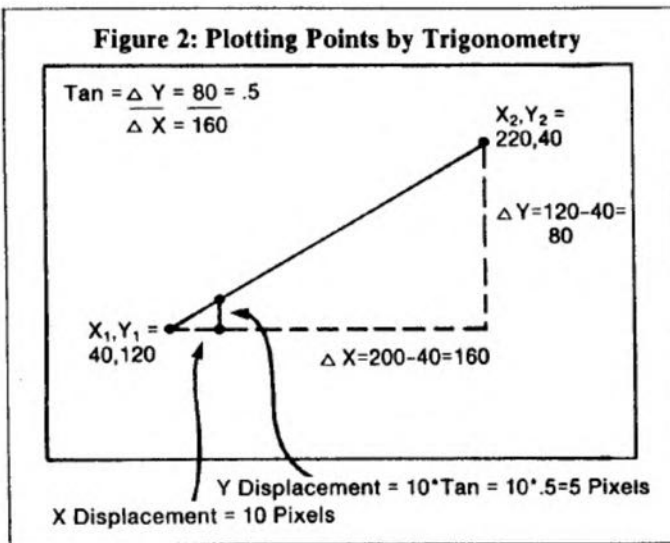
The BASIC code is entered with X1, Y1 defining the starting point, and X2, Y2 defining the ending point. Variables X and Y are set equal to X1 and Y1, the starting point. X and Y hold the coordinate of the current screen point.

First, a check is made of X2 and X1. If X2 is greater than or equal to X1, then the increment from X1 to X2 will be positive; otherwise, it is negative. Variable MA (MAJORACT) is set to 1 or 3, respectively, to record this relationship.

Next, the same check is made of Y2 and Y1, with variable NA (MINORACT) being set to 2 if Y2 is greater than or equal to Y1 or to 4 otherwise.

Next, variables MD (MAJORDELTA) and ND (MINORDELTA) are set to the absolute value of the actual distance in pixels from start to end, as shown in Figure 4.

Figure 2: Plotting Points by Trigonometry



We could use trigonometry in plotting the points. The tangent of an angle is the ratio of the opposite side's length over the length of the adjacent side. Advancing one X pixel at a time, we could multiply the tan value by the new X displacement to find the corresponding Y displacement, as shown in Figure 2. But that's awfully messy, for a very good reason. It uses division to get the tan value in the first place and multiplication to get every consecutive point.

Figure 3: Increment Values Stored In a Table

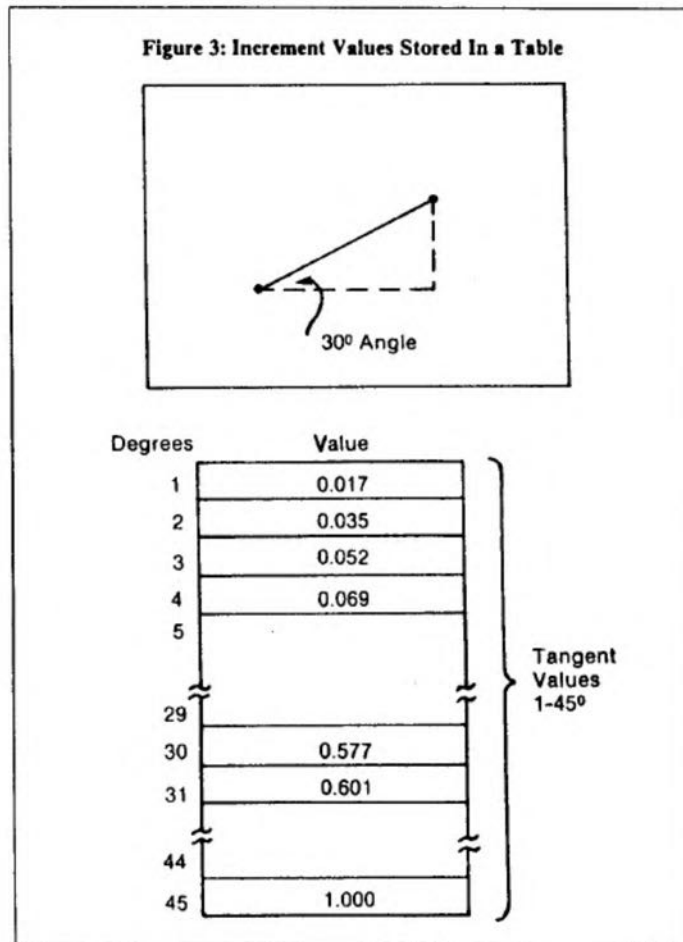
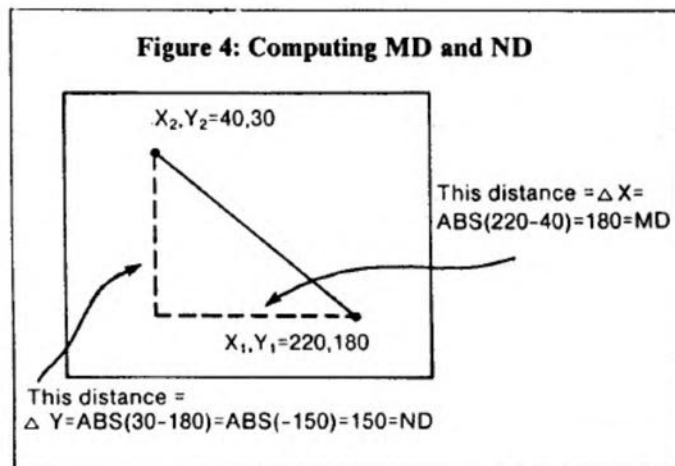


Figure 4: Computing MD and ND



If MD (MAJORDELTA) is greater than or equal to ND (MINORDELTA), one point at a time along the X axis will be incremented. If ND (MINORDELTA) is greater, one point at a time along the Y axis will be incremented. In the latter case, NA (MINORACT) is swapped with MA (MAJORACT) and MD (MAJORDELTA) is swapped with ND (MINORDELTA) so that the "major" action and deltas represent the governing increment, up/down or left/right. The "minor" action involves a fraction of a pixel increment.

Next MC (MAJORCNT) is set to MD (MAJORDELTA). MC (MAJORCNT) holds the longest increment/decrement path.

One PSET will occur for every pixel in this path.

NC (MINORCNT) is next set to half of MD (MAJORDELTA). NC (MINORCNT) is incremented by ND (MINORDELTA) for each PSET. This is a form of scaling where the minor increment represents a fractional increment. When the increment is greater than MD (MAJORDELTA), then the current minor coordinate will be incremented or decremented by one. For a nearly flat horizontal line, many increments will be made of NC (MINORCNT) before Y changes. For lines closer to 45 degrees, Y will be changed almost as often as X. For vertical lines, the same action is taken, but on X instead of Y. The minor increment action is really a way to step along the shorter side.

The main loop starts at Line 1000. If the MC (MAJORCNT) represents X, one increment or decrement in the X direction is done for each count in MC (MAJORCNT). For each step, PSET writes the current point. The Y NC (MINORCNT) is then adjusted by adding ND (MINORDELTA). If ND (MINORDELTA) is greater than MD (MAJORDELTA), Y is incremented or decremented in preparation for the next PSET. If the MC (MAJORCNT) represents Y, the same actions are taken but for Y and X. The four short subroutines at the end of the code represent the increment/decrement actions to be taken for incrementing or decrementing X and Y.

Confused? Admittedly, the algorithm is a little confusing. However, if you step through the BASIC code, it's fairly easy to see what is happening. The algorithm is efficient because each point along the line is written only once. In addition, there is no complicated math — just simple additions, comparisons and subtractions.

A typical call to the subroutine is shown in Listing 2 before the code for LINE.

### The Weather Radar Puzzle Explained

The idea of writing each point only once is significant. Ten years ago, I worked at a company that developed color digitizers for weather radars. The idea was to take a *News At 5* black-and-white weather radar display and convert it to color. The engineer in charge had spent a great deal of time developing a hardware algorithm to simulate a radar sweep line. (To show how design efforts can be thwarted: The sweep line was "designed out" with a great deal of effort and expense in the converter electronics. However, television stations reported that viewers didn't believe the sweepless picture was really a legitimate radar scan, without the sweep line! The decision was made to put the sweep line back in.)

The engineer's algorithm was based upon incrementing X and Y an amount such that every pixel along the line of the sweep would be filled, but there would be no "gaps." He was also anxious to avoid many overwrites of pixels more than once. Unfortunately, he didn't use the Microsoft algorithm, and the resulting display, although fast enough, was inefficient, with many overwrites. But you know these hardware guys — at nanoseconds instead of milliseconds, they can afford to be sloppy.

In any event, the algorithm is one of the best in efficiency. All that's left is to speed it up by our own assembly language code.

### Assembly Language Code for LINE

The assembly language code that performs the same algorithm as the BASIC program is shown in Listing 3. It follows the same steps as the BASIC code in about the same order. It is similar, but not identical, to the Microsoft code in ROM that draws lines.

In the main loop of the code, the X and Y registers have been set up to contain the proper subroutine address for incrementing or decrementing X and Y. These subroutines are LIN101, LIN102, LIN103 and LIN104. The D register (A

and B combined) contains the minor count, adjusted by adding the minor delta each time through the loop. The major count in MC is decremented at the end of the loop to control the number of PSETs.

An additional function has been added in this code, however. Variable FUNC controls either a PSET or PRESET — a 0 is PRESET while a 1 is a PSET. The code for PSET and PRESET follow the LINE subroutine. It is the same as that presented in the last column, with the exception of saving and restoring the CPU registers with a stack. Separate subroutines for PSET and PRESET speed up the overall execution for setting or resetting points, as no test for the function needs to be made.

### Testing the Code

After all this work, it might be nice to have a Line subroutine that actually runs faster than the LINE function in Microsoft BASIC. The code here is faster. If used with other graphics assembly language code, it will be several times faster than calling LINE in BASIC. Even when called from BASIC, though, it is about twice as fast as LINE.

Listing 4 shows a BASIC program that illustrates the speed differences between LINE in BASIC and the code. In memory of that hardware engineer, this BASIC code simulates a radar scan in high-resolution graphics. A sweep line scans clockwise around the screen. The BASIC code to do this draws a line from the screen center to the screen edge and then erases it. There are four parts to the code, for each side of the screen.

The point at the screen center is constant, regardless of the direction of the line. We've chosen 128, 96 as the screen center.

The rightmost side is written by drawing a line from the center to a point at X=255 and a varying Y, from 0 (top-right corner) to 191 (bottom-right corner). Immediately after the line is drawn, it is erased by a PRESET. The other three sides use the same scheme — one coordinate for the side is held constant while the second varies. The sweeps of the four sides repeat continuously. One complete sweep around the screen takes about 82 seconds.

Listing 5 shows BASIC code that calls the assembly language LINE code. First, the assembly language object module is loaded from disk after memory from &H3F00 has been protected by a CLEAR. Next, the locations of X1, Y1, X2, Y2 and FUNC in the assembly language LINE subroutine are defined. This just makes it a little less work to pass parameters, using short names instead of hexadecimal addresses.

There are five parameters to be passed: the starting X and Y (X1, Y1), the ending X, Y (X2, Y2) and the functions (0 for reset and 1 for set by FUNC). These parameters are located in the middle of the assembly language Line subroutine — no great disadvantage once X1, Y1, X2, Y2 and FUNC have been defined.

The subroutine is called with the usual calling sequence. A DEF USR0 defines the starting address of &HF000, and a call is made by A=SR0(0) with a dummy argument.

All five parameters need not be defined for each call of the subroutine. The five parameters are not changed by the subroutine so they do not need to be reinitialized if they have not been changed by the BASIC code.

There's a little more work involved here in setting up the parameters, but even with the overhead, a complete sweep takes only 54 seconds.

### Using the Assembly Language LINE

You can use PSET, PRESET and LINE to do your own assembly language graphics and get a significant speed increase. You are sacrificing generality, however, as the



assembly language code is designed for only high resolution two-color graphics. It's easy to see how a box function could be added to the code — four separate calls could be made for the four sides of the box. Even a filled-in box is not difficult — just draw a succession of lines from top to bottom.

BASIC graphics functions such as CIRCLE are another problem, but not impossible. A Microsoft circle is done by drawing a 64-sided polygon; again the assembly language LINE code could be used, although Microsoft uses a different approach of a sin/cosine table.

All higher-level graphics functions are built upon these "primitive" graphics operations of PSET, PRESET, LINE and a few others. If these basic functions are efficient, it will help in making higher-level operations fast as well.

### CoCo 3 Report

After many phone calls checking on the availability of CoCo 3s, I was getting a little anxious. One evening I walked into my local Radio Shack, however, and glanced toward the CoCo display. This CoCo had more keys! Sure enough, it turned out to be a 3, the only one in the store and that day's new arrival. I immediately bought it. But I was worried. Would the CoCo 3 go? Would CoCo 2 users lust after it, as I had?

I found the answer at the RAINBOWfest in Princeton, N.J., on October 17-19. I was there giving a seminar on computer languages. While there, I was astounded at the number of Color Computer 3s that were being sold — every person walking out the door seemed to have a CoCo 3 box under his arm. Admittedly, the 3s were discounted, but it was apparent to me and everyone else that the CoCo 3 is going to be a hacker's dream and another Color Computer success.

Although I haven't spent a great deal of time on the CoCo 3, I can report that the disk *EDTASM* runs just fine, except for the minor inconvenience of having to restart after coming back to BASIC from the assembler.

I love my 3 and I hope you do, too. There's a lot of material that can be covered in this column about assembly language

on the CoCo 3. The old high resolution mode of 256 by 192 in two colors pales by comparison to the 640-by-192 four-color modes. The additional memory of up to 512K leaves plenty of room for high-speed graphics and other applications. And even assembly language can benefit by the higher clock speed.

In future columns we'll be looking at these applications on the CoCo 3 and also looking in detail at assembly language under OS-9. The OS-9 assembler is a different animal from *EDTASM*, but the basic instruction set is the same — it's just the way OS-9 approaches things that makes it slightly more difficult. Please let me know your feelings about what topics you'd like to see covered in the column and the mix of CoCo 3/OS-9 and CoCo 2 topics. Till I hear from you, keep assembling! □

#### Listing 1:

```

PSET  ORG  $3F00
      LDD  YX      get Y to A, X to B
      LSRA          divide by 8 to get row displacement
      RORB
      LSRA
      RORB
      LSRA
      RORB
      ADDD  #$E0    point to actual byte
      TFR  D,Y      save in Y
      LDB  YX+1    X value to B
      ANDB #7      get B - 7 value for bit position
      LDX  #MSKTAB address of mask table
      LDA  ,Y      get byte
      ORA  B,X     set bit
      STA  ,Y      restore byte
      RTS          return
MSKTAB FCB  $80
      FCB  $40
      FCB  $20
      FCB  $10
      FCB  $08
      FCB  $04
      FCB  $02
      FCB  $01
YX     RMB  2      Y, X in reverse order
      END

```

#### Listing 2: LINEBAS

```

100 'BASIC DRAW LINE SUBROUTINE
110 SCREEN 1,0
120 PMODE 4,1
130 PCLS
140 X1 = 0: Y1 = 100: X2 = 255:
Y2 = 95
150 GOSUB 170
160 GOTO 160
170 'DRAW A LINE SUBROUTINE FROM
X1,Y1 TO X2,Y2
180 X = X1: Y = Y1
190 IF X2 - X1 >= 0 THEN MA = 1
ELSE MA = 3
200 IF Y2 - Y1 >= 0 THEN NA = 2
ELSE NA = 4
210 MD = ABS( X2 - X1 )
220 ND = ABS( Y2 - Y1 )
230 IF MD < ND THEN T = MA: MA =
NA: NA = T: T = MD: MD = ND: ND
= T
240 MC = MD
250 NC = MD/2
260 IF ( MD AND 1 ) = 1 AND (MA
>= 3 ) THEN NC = NC - 1
270 'DRAW A LINE CORE CODE
280 FOR I = MC TO 0 STEP -1
290 PSET (X,Y)
300 ON MA GOSUB 360, 390, 420, 4
50
310 NC = NC + ND
320 IF NC - MD > 0 THEN NC = NC
- MD: BUMP = 1 ELSE BUMP = 0
330 IF BUMP = 1 THEN ON NA GOSUB
360, 390, 420, 450
340 NEXT I
350 RETURN
360 'INCREMENT X
370 X = X + 1
380 RETURN
390 'INCREMENT Y
400 Y = Y + 1
410 RETURN
420 'DECREMENT X
430 X = X - 1
440 RETURN
450 'DECREMENT Y
460 Y = Y - 1
470 RETURN

```

Listing 3: LINEBIN

```

00100 *****
00110 * LINE SUBROUTINE. DUPLICATES MS BASIC 'LINE'*
00120 * INPUT : (X1,Y1)=STARTING POINT IN 256X192 *
00130 * (X2,Y2)=ENDING POINT IN 256X192 *
00140 * (FUNC)=0 IF PRESET, 1 IF PSET *
00150 * OUTPUT: LINE DRAWN ON SCREEN *
00160 *****
00170
00180
3F000
3F000 FC 3F8C 00190 LINE ORG $3F000
3F003 FD 3F91 00200 LDY Y1 INITIALIZE X,Y BEGINNING
3F006 8E 3F7C 00210 STD YY X1 --> X; Y1 --> Y
3F009 B6 3F8E 00220 LDY #LIN101 IF DELTA X > DELTA Y
3F00C B0 3F8D 00230 LDA X2 GET END POINT FOR X
3F00F 24 04 00240 SUBA X1 X2 - X1 = DELTA X
3F110 40 00250 BHS LIN010 GO IF DELTA X POSITIVE
3F112 8E 3F84 00260 NEGA TAKE ABSOLUTE VALUE
3F115 B7 3F94 00270 LDY #LIN103 X DECREMENTS DOWN
3F118 7F 3F93 00280 MD+1 DELTA X=0 TO 255
3F11B 108E 3F80 00290 CLR MD MAKE DOUBLE BYTE
3F11F B6 3F8F 00300 LDY #LIN102 IF DELTA Y > DELTA X
3F220 B0 3F8C 00310 LDA Y2 GET END POINT FOR Y
3F225 24 05 00320 SUBA Y1 Y2-Y1 = DELTA Y
3F270 40 00330 BHS LIN020 GO IF DELTA Y NEGATIVE
3F274 00 00340 NEGA TAKE ABSOLUTE VALUE
3F278 108E 3F88 00350 LDY #LIN104 Y DECREMENTS DOWN
3F27C B7 3F96 00360 STA ND+1 DELTA Y=0 TO 191
3F27F 7F 3F95 00370 CLR ND MAKE DOUBLE BYTE
3F320 FC 3F93 00380 LDD MD GET DELTA X
3F325 10B3 3F95 00390 CMPD ND LARGER THAN DELTA Y?
3F329 24 0B 00400 BHS LIN025 GO IF YES
3F33B 1E 12 00410 EXG X,Y SWAP ACTION FUNCTIONS
3F33D FE 3F95 00420 LDU ND SWAP DELTAS-MAJOR
3F340 FD 3F95 00430 STD ND INCREMENT IS LARGEST
3F343 FF 3F93 00440 STU MD DELTA
3F346 FC 3F93 00450 LDD MD GET MAJOR DELTA
3F349 F7 3F97 00460 STB MC STORE IN MAJOR COUNT
3F34C 54 00470 LSRB MAJOR DELTA/2
3F34D B6 3F94 00480 LDA MD+1 GET MAJOR DELTA
3F350 84 01 00490 ANDA #1 TEST FOR ODD# POINTS
3F352 27 06 00500 BEQ LIN028 GO IF EVEN
3F354 8C 3F84 00510 CMPX #LIN103 ODD DECREMENT=SPECIAL
3F357 25 01 00520 BLO LIN028 GO IF INCREMENT
3F359 5A 00530 DECB ADJUST COUNT BY ONE
3F35A 4F 00540 CLRA D=MINOR COUNT
00550 * MAIN LOOP HERE - EXECUTED MAJOR DELTA TIMES
3F35B 7D 3F90 00550 LIN030 TST FUNC TEST PRESET OR PSET
3F35E 26 04 00560 LIN035 BNE LIN035 GO IF PSET
3F360 8D 5F 00570 BSR PRESET PRESET CALL
3F362 20 02 00580 BRA LIN036 CONTINUE
3F364 8D 32 00590 LIN035 BSR PSET PSET CALL
3F366 AD 84 00600 LIN036 JSR ,X BUMP MAJOR POINT
3F368 F3 3F95 00610 ADDD ND ADD MINOR DELTA TO COUNT
3F36B 10B3 3F93 00620 CMPD MD TIME TO BUMP MINOR?
3F36F 25 05 00630 BLO LIN050 GO IF NO
3F371 B3 3F93 00640 SUBD MD GET NEW COUNT
3F374 AD A4 00650 JSR ,Y BUMP (OR DECR) MINOR
3F376 7A 3F97 00660 LIN050 DEC MC DECREMENT MAJOR COUNT
3F379 26 E0 00670 BNE LIN030 REPEAT IF NOT DONE
3F37B 39 00680 RTS RETURN FROM LINE SUBR
00690
3F37C 7C 3F92 00700 LIN101 INC XX FOR X2 > X1 CASE
3F37F 39 00710 RTS
00720
3F380 7C 3F91 00730 LIN102 INC YY FOR Y2 > Y1 CASE
3F383 39 00740 RTS
00750
3F384 7A 3F92 00760 LIN103 DEC XX FOR X2 > X1 CASE
3F387 39 00770 RTS
00780
3F388 7A 3F91 00790 LIN104 DEC YY FOR Y2 < Y1 CASE
3F38B 39 00800 RTS
00810
00820 * WORKING STORAGE AREA
3F38C 00830 Y1 RMB 1 STARTING POINT (INPUT)
3F38D 00840 X1 RMB 1
3F38E 00850 X2 RMB 1 ENDING POINT (INPUT)

```

```

3F8F          00860 Y2      RMB      1
3F90          00870 FUNC    RMB      1      0=PRESET, 1=PSET (INPUT)
3F91          00880 YY      RMB      1      FOR PSET OR PRESET CALL
3F92          00890 XX      RMB      1
3F93          00900 MD      RMB      2      MAJOR DELTA, X OR Y
3F95          00910 ND      RMB      2      MINOR DELTA, X OR Y
3F97          00920 MC      RMB      1      MAJOR COUNT = # MAJOR PNTS
              00930
              00940 * PSET SUBROUTINE
3F98 34      36      00950 PSET    PSHS    D,X,Y    SAVE REGS
3F9A FC      3F91    00960        LDD      YY      Y TO A, X TO B
3F9D 44          00970        LSRA          /8 TO GET ROW DISP
3F9E 56          00980        RORB
3F9F 44          00990        LSRA
3FA0 56          01000        RORB
3FA1 44          01010        LSRA
3FA2 56          01020        RORB
3FA3 C3      0E00    01030        ADDD    #SE00    POINT TO ACTUAL BYTE
3FA6 1F      02      01040        TFR      D,Y      SAVE IN Y
3FA8 F6      3F92    01050        LDB      YY+1    X VALUE TO B
3FAB C4      07      01060        ANDB    #7       GET 0 - 7 VALUE FOR BIT POS
3FAD 8E      3FB9    01070        LDX     #MSKTAB ADDRESS OF MASK TABLE
3FB0 A6      A4      01080        LDA      ,Y      GET BYTE
3FB2 AA      85      01090        ORA     B,X     SET BIT
3FB4 A7      A4      01100        STA     ,Y      RESTORE BYTE
3FB6 35      36      01110        PULS    D,X,Y   RESTORE REGS
3FB8 39          01120        RTS          RETURN
              01130 * MASK TABLE FOR PSET
3FB9          80      01140 MSKTAB  FCB     $80
3FBA          40      01150        FCB     $40
3FBB          20      01160        FCB     $20
3FBC          10      01170        FCB     $10
3FBD          08      01180        FCB     $08
3FBE          04      01190        FCB     $04
3FBF          02      01200        FCB     $02
3FC0          01      01210        FCB     $01
              01220 * PRESET SUBROUTINE
3FC1 34      36      01230 PRESET  PSHS    D,X,Y    SAVE REGS
3FC3 FC      3F91    01240        LDD      YY      Y TO A, X TO B
3FC6 44          01250        LSRA          /8 TO GET ROW DISP
3FC7 56          01260        RORB
3FC8 44          01270        LSRA
3FC9 56          01280        RORB
3FCA 44          01290        LSRA
3FCB 56          01300        RORB
3FCC C3      0E00    01310        ADDD    #SE00    POINT TO ACTUAL BYTE
3FCF 1F      02      01320        TFR      D,Y      SAVE IN Y
3FD1 F6      3F92    01330        LDB      YY+1    X VALUE TO B
3FD4 C4      07      01340        ANDB    #7       GET 0 - 7 VALUE FOR BIT POS
3FD6 8E      3FE2    01350        LDX     #MSKTAL ADDRESS OF MASK TABLE
3FD9 A6      A4      01360        LDA      ,Y      GET BYTE
3FDB A4      85      01370        ANDA    B,X     SET BIT
3FDD A7      A4      01380        STA     ,Y      RESTORE BYTE
3FDF 35      36      01390        PULS    D,X,Y   RESTORE REGS
3FE1 39          01400        RTS          RETURN
              01410 * MASK TABLE FOR PRESET
3FE2          7F      01420 MSKTAL  FCB     $7F
3FE3          BF      01430        FCB     $BF
3FE4          DF      01440        FCB     $DF
3FE5          EF      01450        FCB     $EF
3FE6          F7      01460        FCB     $F7
3FE7          FB      01470        FCB     $FB
3FE8          FD      01480        FCB     $FD
3FE9          FE      01490        FCB     $FE
              0000    01500        END

```

000000 TOTAL ERRORS

*One-Liner*

Ribbon will generate some interesting designs. Give this one a RUN.

Charles P. Maulick  
Staten Island, NY

**The listing:**

```

0 PCLS:PMODE3,1:SCREEN1,1:PMODE4
:Z=34:Y=0:FORX=0TO1440STEP7.5:D=
X/57.295:S=COS(D)*57.295+Z:LINE(
S,Y+35)-(S,Y),PSET:Y=Y+1:Z=Z+1:N
EXT:GOTO0

```

Listing 4: RADARBAS

```

100 'RADAR SCAN PROGRAM IN BASIC
110 CLEAR 100, &H3EFF
120 LOADM "LINE"
130 SCREEN 1,0
140 PMODE 4
150 PCLS
160 FOR Y=0 TO 191: LINE (128,100)-
(255,Y),PSET: LINE (128,100)-
(255,Y),PRESET: NEXT Y
170 FOR X=255 TO 0 STEP -1:LINE
(128,100)-(X,191),PSET: LINE (12
8,100)-(X,191),PRESET: NEXT X
180 FOR Y=191 TO 0 STEP -1: LINE
(128,100)-(0,Y),PSET: LINE(128,
100)-(0,Y),PRESET: NEXT Y
190 FOR X=0 TO 255: LINE (128,100
0)-(X,0),PSET: LINE(128,100)-(X,
0),PRESET: NEXT X
200 GOTO 160
    
```

Listing 5: RADARBIN

```

100 ' RADAR SCAN PROGRAM USING A
SSEMBLY LANGUAGE PSET
110 CLEAR 100, &H3EFF
120 LOADM "LINE"
130 SCREEN 1,0
140 PMODE 4
150 PCLS
160 X1=&H3F8D: X2=&H3F8E: Y1=&H3
F8C: Y2=&H3F8F: FUNC=&H3F90
170 DEFUSR=&H3F00
180 POKE X1,128: POKE Y1, 100
190 POKE X2,255:FOR Y=0 TO 191:P
OKE FUNC,1:POKE Y2,Y:A=USR0(0):P
OKE FUNC,0:A=USR0(0):NEXT Y
200 POKE Y2,191:FOR X=255 TO 0 S
TEP -1:POKE FUNC,1:POKE X2,X:A=U
SR0(0):POKE FUNC,0:A=USR0(0):NEX
T X
210 POKE X2,0:FOR Y=191 TO 0 STE
P -1:POKE FUNC,1:POKE Y2,Y:A=USR
0(0):POKE FUNC,0:A=USR0(0):NEXT
Y
220 POKE Y2,0:FOR X=0 TO 255:POK
E FUNC,1:POKE X2,X:A=USR0(0):POK
E FUNC,0:A=USR0(0):NEXT X
230 GOTO 190
    
```

# Color Chart for the CoCo 3

continued from page 19

```

510 DATA 255,1,42,251,191,255,18
4,255
520 DATA 255,186,48,137,1,1,51,2
    
```

```

01
530 DATA 1,1,198,7,74,38,218,32,
198
    
```

Listing 2:

```

00010 *-----
00020 * CYCLE VERSION 1.0
00030 * COPYRIGHT 1986 BY
00040 * DALE LEAR AND RICK ADAMS
00050 *-----
00060
00070 * CYCLE THROUGH 16
00080 * DIFFERENT PALETTE COMBOS
00090 * TIMED WITH THE
00100 * HORIZONTAL SYNC
00110 * CLOCK, TO YIELD ALL
00120 * 64 COLORS ON A SINGLE
00130 * SCREEN
00140 *
00150
00160          ORG          $1000
00170
00180 * INIT VERT SYNC CLOCK
00190 CYCLE  ORCC          #50
00200          LDB          #52E
00210          STB          $FF03
00220
00230 * SET UP FOR 16 STRIPES
00240 CYC1  LDA          #16
00241
00250 * INITIAL PALETTE VALUES
00260          LDX          #50010
00270          LDU          #52030
00271
00280 * FIRST STRIPE IS 70 SCAN
00290 * LINES DOWN FROM TOP OF
00300 * SCREEN
00310          LDB          #70
00311
00320 * WAIT FOR VERT SYNC
00330          TST          $FF02
00340 CYC2  TST          $FF03
    
```

```

1017 2A  FB          00350          BPL          CYC2
          00360
          00370 * WAIT FOR HORIZ SYNC
1019 7D  FF00          00380 CYC3  TST          $FF00
101C 7D  FF01          00390 CYC4  TST          $FF01
101F 2A  FB          00400          BPL          CYC4
          00401
          00410 * COUNT STRIPE SCAN LINES
1021 5A          00420          DECB
1022 26  F5          00430          BNE          CYC3
          00431
          00440 * WAIT FOR HORIZ SYNC
1024 7D  FF00          00450          TST          $FF00
1027 7D  FF01          00460 CYC5  TST          $FF01
102A 2A  FB          00470          BPL          CYC5
          00480
          00490 * CHANGE PALETTE VALUES
102C BF  FF08          00500          STX          $FF08
102F FF  FFBA          00510          STU          $FFBA
          00520
          00530 * BUMP PALETTE VALUES
1032 30  89 0101          00540          LEAX          $0101,X
1036 31  C9 0101          00550          LEAY          $0101,U
          00551
          00560 * STRIPES ARE 8 SCAN
          00570 * LINES HIGH
103A C6  07          00580          LDB          #7
          00581
          00590 * COUNT NUMBER OF STRIPES
103C 4A          00600          DECA
103D 26  DA          00610          BNE          CYC3
          00611
          00620 * LAST STRIPE, GO DO IT
          00630 * AGAIN
103F 20  C6          00640          BRA          CYC1
          00650
          00660          END          CYCLE
          00000 TOTAL ERRORS
    
```

# Taking a Look at How Monitors Work

By Tony DiStefano  
Rainbow Contributing Editor

Well, I finally got my CoCo 3. The first thing I needed to do was to plug it into a monitor. In my computer room I have various color monitors, TVs and monochrome monitors. I read through the CoCo 3 manual and found out it has three ways of connecting a display to it. The first and most common is the RF output. This is where you connect an ordinary TV to it. The second is a composite color output, sometimes known as a video output. The third is an RGB output.

Now, most people are familiar with the RF output. Many people know about video outputs, but what is this RGB stuff? It is not new to me because I use an RGB monitor for my other computers. With the right connector, a piece of ribbon wire and the right information, I connected the CoCo 3 to my Sony RGB monitor.

Ever since I wrote an article on how to connect your CoCo to a monochrome monitor, I have been getting calls about it. So, with the coming of the CoCo 3, it is time to do an "everything you ever wanted to know about monitors but were afraid to ask" article. Here it is.

I am going to start from the basics and work my way up to RGB. Let's begin with some theory on a monochrome monitor. The mono part of that word implies one color. At first, all picture tubes were white. Then green was the "in" color and then amber became popular. Whatever the actual color of the tube, it is still one color, hence monochrome. A picture tube is made of glass. Inside this tube is a vacuum. On the inside surface of the display area there is a thin coating of phosphorus. One physical property of phosphorus is that when bombarded with electrons (high voltage electricity) it glows. Inside the back end (neck) of

a picture tube there are circuits that shoot electrons at the phosphorus. The construction of the tube is beyond this article, but when it is on, a stream of electrons hits the phosphorus, and where it hits, the phosphorus glows. But alone, all that does is make a glowing dot in the center of the screen. Not much good.

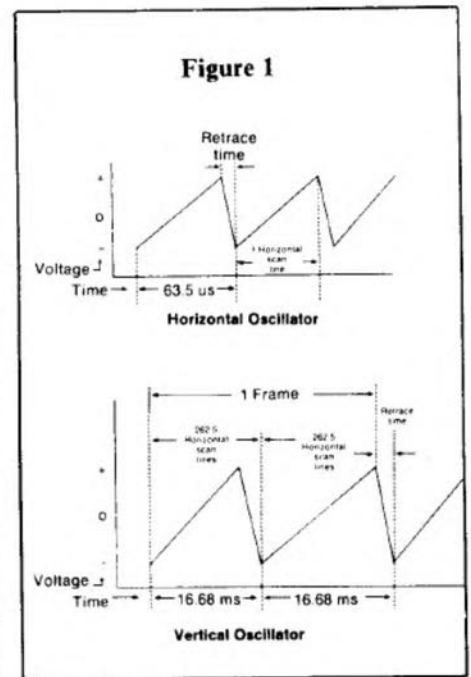
Since electrons are affected by a magnetic field, putting a magnet close to the tube will deflect our dot. The dot would move according to the strength and direction of our magnetic field. An electric current through a wire creates a magnetic field. The more current, the stronger the magnetic field. A length of wire wrapped in a coil is enough to deflect our dot anywhere on the screen. In most monitors, two coils of wire wrapped around the neck of the tube are used to move our dot around. One coil is positioned so that a varying amount of current makes the dot move sideways or horizontally. The other is positioned to give up/down or vertical motion.

Given the right amount of current and in the proper sequence, our dot now moves from right to left and from top to bottom, in the same motion as reading. Make that dot move fast enough and it appears to fill the screen with light, since phosphorus continues to glow for a short time after the dot has moved. Those lines you see on your screen are made by one moving dot.

So far, we have one moving dot that fills the screen with light. If, while moving this dot, you were to increase and decrease the number of electrons hitting the phosphorus, you would get varying amounts of light. The amount of light produced is directly proportional to the number of electrons hitting the phosphorus.

Things are shaping up to a picture. In a TV monitor, there are many signals and currents, one of which is called the

horizontal oscillator. This circuit is connected to the coil that deflects the dot horizontally. Figure 1 shows the wave shape of the horizontal oscillator. It starts off negatively, deflecting the dot to the left. It increases linearly to a positive position, moving the dot smoothly across the screen. Then, it



quickly jumps back to the original position. During this time the electron flow is cut off so that it will not appear on the screen. This time period is known as the retrace time, and the circuit that cuts off the electron flow is called a blanking circuit.

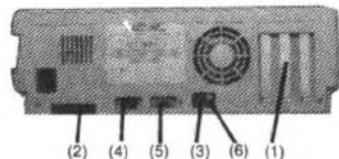
Another circuit in a TV is the vertical oscillator and yes, you guessed it, it controls the dot vertically. The wave shape of the vertical oscillator is basically the same as the horizontal one, only much slower. Many horizontal cycles fit inside one vertical cycle (more on this later). The vertical oscillator also



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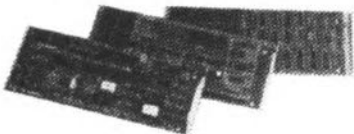
A classic Oriental game that requires the player to place five men in a row. If you've got the patience and the time, this is an extremely worthwhile program to master. 26-3069

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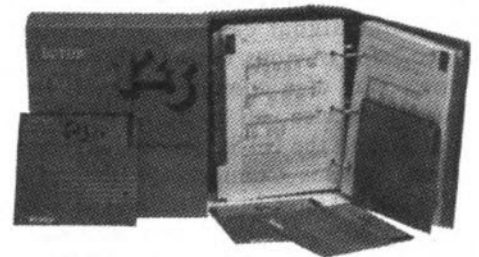
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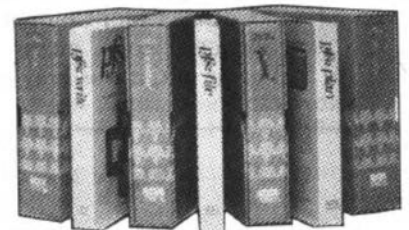
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has retrace time and vertical blanking circuits. Due to its nature, one horizontal cycle is called a scan line, and one vertical cycle is called a frame.

When our dot is not doing horizontal retrace or vertical retrace it appears on the screen. This is known as active video. It is during this time that our dot gives the viewer useful information. This information can be a picture like ordinary TV, or computer generated characters. In either case, the video signal is proportional to the brightness of the picture. A higher signal produces a brighter dot and a lower signal produces a softer dot.

In order for a picture to appear on a video monitor, three signals are needed; horizontal, vertical and video signals. It is not efficient to run three signals and a ground return to a TV receiver or monitor. A method was developed to combine these three signals into one. Instead of supplying complete horizontal and vertical wave shapes, the source need only send a pulse signifying the start of every horizontal line and the start of every vertical frame. These pulses are known as sync pulses. The rest of the wave shape is then regenerated inside the monitor. It is then up to the monitor to make sure that the internal horizontal and vertical oscillators keep up with the sync pulses.

These sync pulses and video signals are mixed together in a specific way to form one signal called "composite video," for obvious reasons. Figure 2 shows part of a composite signal. In North America, all composite video conforms to the NTSC (National Television Systems Committee) standard; more on that later. In a monitor, circuits are made to separate the video information from the sync signals, and are then translated to drive currents that connect to the coils and the picture tube.

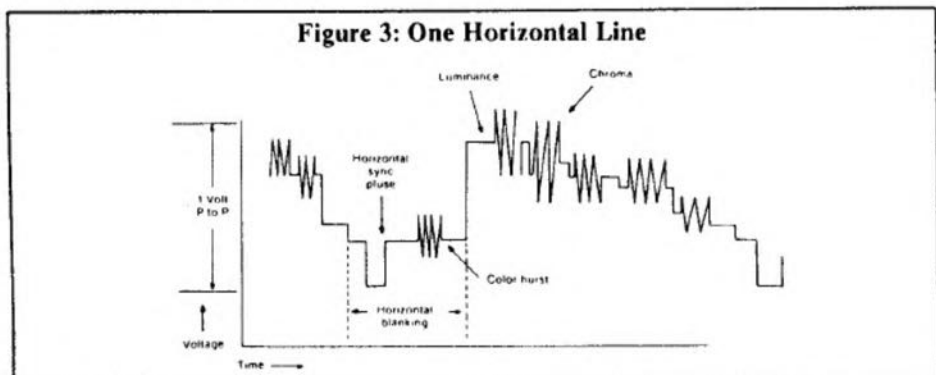
Up till now, I've been talking about monochrome (black and white) pictures. But, there is a good reason why Tandy calls our CoCo a Color Computer — it can display a color picture. When TV first came out, it was only in

black and white. When color came out, a method had to be developed so that a color signal would be compatible with a black and white TV.

It was up to the NTSC to develop a composite signal that would carry the extra color signal and still be compatible with the older black and white signal. In 1953, the NTSC established the color television standards. In these standards, the signal is to have 525 line interlaced scan. The horizontal scan frequency is 15.734 kHz; the vertical frequency is 59.94 Hz. The color information is contained in a 3.579545 MHz subcarrier. The phase angle of the subcarrier represents the color, and the amplitude of the carrier represents the saturation. Figure 3 shows one horizontal line. Notice the color frequency burst just after the horizontal sync. The phase difference between this reference burst and the actual signal describes what color that particular part of the screen should be. The amplitude of the color signal represents how much of that color to put on the screen.

signals (called chroma) are split into three signals, the red content, the green content and the blue content. Three separate electron beams are used to display the three colors on the screen. The beam carrying the red content has to hit all the red strips. The green hits the green strips and so on. If a beam that has red information hits any other color than red, a wrong color results. It requires a lot of electronic circuits to keep this from happening. That is not the worst part; the color frequency carrier is 3.58 MHz. In order to isolate the color carrier from the monochrome signal, a filter is used that removes any frequency higher than 3.58 MHz. This seriously limits the resolution of a color signal. In fact, the resolution of a color signal, at absolute best, is about 400 lines. That is OK for the CoCo and CoCo 2 but is not good enough for the CoCo 3.

When you put a color signal in a monochrome monitor, the color information shows up as dots on the screen. Figure 3 shows that. The frequency of



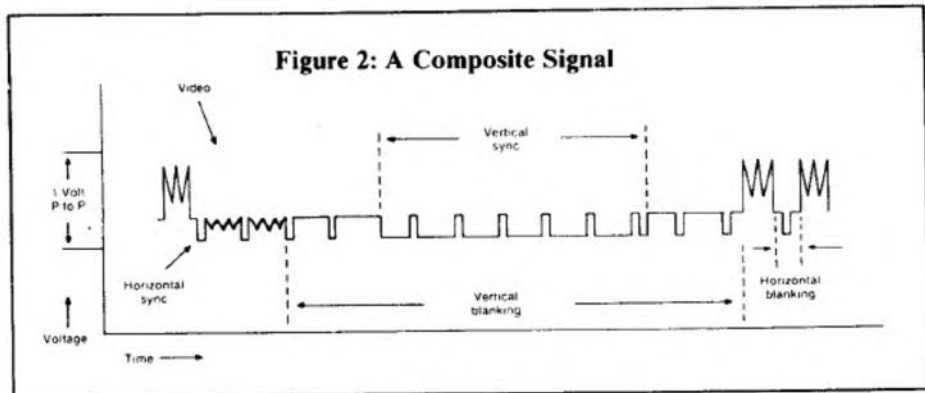
On the monitor side, color is quite complicated to reproduce. You have to start with a completely new tube. Instead of smooth monochrome phosphorus, the tube has to be striped with alternate red, green and blue phosphorus. The smaller the stripe the better the picture quality.

When a color composite video signal enters a color monitor, it is first stripped of its sync signals, and then the monochrome (called luminance) and color

the color signal is 3.58 MHz. A monochrome monitor with a 20-MHz bandwidth has no filter to remove the color carrier. The monitor will have no problems displaying the color carrier — as an annoying monochrome mess of dots.

Now comes the CoCo 3. It has a resolution of 640-by-192. That is very nice but have you ever seen a 640-by-192 screen on a regular composite monitor? Believe me, it's not a pretty sight. What is Tandy to do? The only reasonable thing is to get rid of that color carrier and put out the color information separately. Now that is a great idea and for once Tandy did it right! The CoCo 3 has an output known as an RGB output. That's right, RGB stands for Red, Green and Blue. No color carrier, no filters and no sync pulses, just clean color.

Wait a minute, that won't work without sync pulses. So Tandy added some



continued on page 31



## Taking a Look at How Monitors Work

continued from page 30

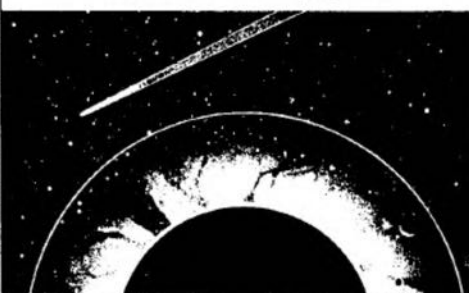
more lines and added sync pulses. In fact, the CoCo 3's RGB output is the best color picture ever for a CoCo! The clarity is limited only by the resolution of the monitor.

You don't have to have a Tandy RGB monitor. However, if you plan on going out to buy a brand X monitor at some discount mail order house, here are a few tips to help you get started with fewer headaches.

First, when you select a model you want (or can afford), make sure that it is an RGB analog monitor with negative or composite sync (like my Sony) with a horizontal frequency of 15.7 kHz and a vertical frequency of 60 Hz. Also make sure that the bare connector to the monitor is available. You will also need a connector for the CoCo 3 side of it. That requires a 10-pin female socket connector for flat ribbon cable. And don't forget to get three or four feet of 10-conductor flat ribbon cable. Use the pinout supplied in the CoCo 3 manual and match the pinout of the RGB monitor manual to it. Now plug it in and watch it go!

## Let the Laser Battle Begin

continued from page 15



```

1790 LL=90
1800 PMODE3,1:SCREEN1:POKE 65314
,248
1810 R=RND(140):X=220
1820 RETURN
1830 ' ENEMY SHOOTS AT SHIP
1840 PMODE3,1:COLOR 3,1
1850 LINE(X,R+7)-(5,R+7),PSET
1860 PLAY"T100;L255;CCCCACCCA"
1870 COLOR 1,0:LINE(X,R+7)-(5,R+
7),PSET
1880 IF ABS((Y+3)-R)<6 THEN GOSU
B 1000
1890 SN=RND(210)
1900 RETURN
1910 ' END OF GAME
1920 FOR T=1 TO 50
1930 CIRCLE(127,96),T*2,..8
1940 PMODE4,1:SCREEN1,1
1950 PLAY"O2;L"+STR$(T)+";G"
1960 CLS4
1970 PRINT@75,"game over";
1980 PRINT@360,"YOUR SCORE";SC;
1990 PRINT@394,"WAVE NO.";W;
2000 NEXT T
2010 PRINT@485,"PRESS ANY KEY TO
PLAY";
2020 IF INKEY$="" THEN 2020 ELSE
RUN
    
```

## Understanding Relationships Between Fractions, Decimals and Whole Numbers

continued from page 17

```

Y AGAIN !!";FORI=1TO1000:NEXTI:
PRINT@422,STRING$(22,32);:GOTO37
0
410 NR=NR+1
415 IF B>C THEN SL=291:GOTO430
420 IF B<C THEN SL=323:GOTO430
425 IF B=C THEN SL=355:GOTO430
430 NC=NC+1:PRINT@418,"VERY GOOD
! THAT IS CORRECT!";:PRINT@483,
"PRESS <ENTER> TO CONTINUE!";
435 X$=INKEY$
440 PRINT@SL,AR$;
445 FORI=1TO10:NEXT:PRINT@SL,"
";:FORI=1TO10:NEXT
450 IFX$="@" THEN465
455 IFX$<>CHR$(13) THEN435
460 GOTO290
465 CLS:PRINT@101,"YOU TRIED"NC+
NW"PROBLEMS &":PRINT@165,"ANSWER
ED"NC"CORRECTLY"
470 PRINT@229,"WHILE DOING"NW"WR
ONG."
475 NQ=NC+NW:IF NQ=0 THEN NQ=1
480 MS=INT(NC/NQ*100)
485 PRINT@293,"YOUR SCORE IS"MS"
%."
490 PRINT@357,"ANOTHER TRY (Y/N/
C) ?";
495 X$=INKEY$:IFX$="Y" THEN RUN
500 IFX$="N" THENCLS:END
505 IFX$="C" THEN290
510 GOTO495
    
```



# CORRECTION

## Mission: Hold the Bridge

Apparently we fouled up the line numbering - it was all there, only slightly re-arranged. Sorry for the inconvenience.

```

100 TX(WT)=TX(WT)-TS:IF TX(WT)<=
0 THEN TX(WT)=0:M=M-1:TS=WT:GOTO
260
105 IF MF=1 THEN GOTO 110 ELSE I
F MF=0 THEN 50
110 ' FIRE ROUTINE
115 X=X+6
120 H=0+X*MA/360
125 V=160-SIN(X/57.29578)*(160/2
)
130 H=INT(H):V=INT(V)
135 PSET(H1,V1,5)
140 PRESET(H,V)
145 IF V>161 THEN X=0:PSET(H,V,5
):MF=0:GOTO 250
150 H1=H:V1=V
155 GOTO 90
160 GOTO 160
165 ' DRAW, DEFINE, & GET TANK
    
```

```

170 PMODE 4,1:PCLS 5:SCREEN 1,1
175 DRAW"BM50,50C0S4R7ER4FDGL4HU
BD2RL4GLG2E2RDLDGDFR15EUHL15R14UR
F2H2LHL4BDBR5BL14BDRFDGR4HUERFDG
R3HUERFDGR4HUEC5
180 GET(50,45)-(76,57),T,G
185 ' SET UP TANK X COORDINATES
190 TX(1)=255+6
195 FOR N=2 TO 7
200 TX(N)=TX(N-1)+20
205 NEXT N
210 IF RE=1 THEN RE=0:RETURN EL
SE 220
215 REM 'SOFTWARE CO. TITLE
220 IF SS=1 THEN PCLS5:GOTO 225
ELSE IF SS=0 THEN PCLS5:GOTO 285
225 FORC=1TO20STEP3:LINE(0+C,0+C
)-(255-C,191-C),PSET,B:NEXT C:
DRAW"C0S24BM30,50U3R3D3L3U3BFDRU
LRBEBRD2FREU2LD2LU2LBR4R3DL2RDLR
2DL3U3R3BRR2FGFLHDLU3RBDRBR2BUR3
DL2R2D2L3UR2L2U2BR4R3DL2RDLR2DL3
U3R3BRDD2RURDRU2HLGBRRBEBRR3DL2
R2D2L3UR2L2U2"
230 DRAW"BM30,55R3DL2R2D2L3UR2L2
U2R3BRR3D3L3U3BFDRULBUBR3R3DL2R2
    
```

```

LDLUR3BRR3DLD2LU2LUR3BRD3ERFU3L
DLULBR4BDD2RURDRU2HLGBRRBR2UR2FG
FLHDLU2BRRBUBR2R3DL2RDLR2DL3U3"
235 DRAW"S16BM80,14R2DL2DU2BR3R
2DLFLHDLU2BR3R2L2RDLDR2BRR2UL2UR2
BRR2L2RDLDR2BRU2F2U2BRR2LD2BR2R2
UL2UR2"
240 IF PEEK(65280)=126 OR PEEK(6
5280)=254 THEN PCLS5:GOTO 285 EL
SE 240
245 ' HIT OR MISS ROUTINE
250 IF H>TX(WT) AND H<TX(WT)+26
THEN K=K+1:GOTO 260 ELSE FOR Y=1
TO 4:CIRCLE(H,V),Y,0,1,.5,1:NEX
T Y:MF=0:FOR Y=1 TO 4:CIRCLE(H,V
),Y,5,1,.5,1:NEXT Y:MF=0:X=0:GOTO
50
255 ' DESTROY TANK
260 FOR B=1 TO RND(6):PUT(TX(WT)
,TY)-(TX(WT)+26-B,TY+12-B),T,PSE
T:NEXT B:IF TX(WT)=0 THEN LINE(0
,188)-(63,191),PSET,BF:LINE(TX(W
T),TY)-(TX(WT)+26,TY+12),PSET,BF
265 TS=WT:SS=0
270 TX(WT)=255:SS=0:WT=WT+1:GOSU
B 385
    
```



## KISSable OS-9

# Debunking the Myth of OS-9 User Hostility

By Dale L. Puckett  
Rainbow Contributing Editor

Since January's RAINBOW is dedicated to beginners, we'll take a fresh look at the basics of OS-9 this month and try to eliminate some of the apprehension that surrounds Color Computer owners trying to use OS-9 for the first time. We'll wrap up the column with a few tips submitted by readers.

## Myth Versus Reality

OS-9 is the victim of a myth in Color Computer circles. Those who perpetuate that myth would have you believe that OS-9 is difficult to use and impossible to understand. Not so!

The ironic thing about this myth is the fact that it most likely exists because of the tremendous computing power built into OS-9. Many options come with this power; options that give you the opportunity to make many choices.

Many people become overwhelmed when they face too much freedom or too many choices. They think that just because a choice exists, they have to make it. They lose sight of the fact that no action — or choice — is always an option. A professional operating system like OS-9 usually delivers a popular default action when you decide not to make a choice.

To illustrate our point we will try to give several examples that compare OS-9 to the Disk Extended BASIC used by the Color Computer. To do this, we'll show you how to do a few trivial tasks using several different tools. For example, let's imagine we want to print a message on our Color Computer screen. With Disk Extended BASIC we could type a simple command to do the job immediately after we turn on our computer.

```
PRINT "HELLO, I'M A COLOR
COMPUTER!"
HELLO, I'M A COLOR COMPUTER
```

As soon as we type the command line, our Color Computer will print the second line on the screen. Disk Extended BASIC is a language and one of the verbs in that language is PRINT. Each time Disk Extended BASIC sees the word PRINT it looks at the string of characters or variable following that word and prints it.

If you wanted to print the same line on the screen several times, you could type in a short program and run it.

```
10 FOR X = 1 TO 10
20 PRINT "HELLO, I'M A COLOR
COMPUTER!"
30 NEXT X
RUN
HELLO, I'M A COLOR COMPUTER
HELLO, I'M A COLOR COMPUTER
```

BASIC09 is another computer language that runs under the OS-9 operating system. Using an advanced design, it compiles each line of your program into an intermediate or I-code as you type it in. As a result it can run your programs four to five times faster than Disk Extended BASIC. Additionally, programs written in BASIC09 are much easier to read and understand because they do not require line numbers and they let you use long variable names that convey a meaning. Reading a BASIC09 program is almost like reading the solution to a problem written in English. For example:

```
FOR LINE := 1 TO 10
PRINT "HELLO, I'M A COLOR
COMPUTER!"
NEXT LINE
```

When we run this program, BASIC09 produces the same results on our screen as the Disk Extended BASIC program. If we wanted a stand-alone program, we

could write the same program using the C language compiler that runs under OS-9.

```
main( )
{
  int line;
  for(line = 0; line != 10;
  line++)
  printf("HELLO, I'M A COLOR
COMPUTER! \n");
}
```

---

*"Just think of an operating system as a traffic cop on a busy corner . . . OS-9 directs the flow of information inside your computer."*

---

Disk Extended BASIC, BASIC09 and C are all languages. While the syntax of each language is a bit different, the result is the same. Each language lets you do the same job.

OS-9 is not a language. Rather, it is an operating system. And the many utility commands that come with it let you do many things. For example, the OS-9 echo utility lets you simulate the first Disk Extended BASIC PRINT command line above. Even though it is a command that tells the OS-9 operating system to do something, it delivers a result just like the PRINT verb in Disk Extended BASIC. Try it. At the OS-9 prompt, type:

```
OS9: echo HELLO, I'M A COLOR
COMPUTER ENTER
HELLO, I'M A COLOR COMPUTER
```

Note that we did not type the exclamation point in our example. It is a special character in an OS-9 command line and is used to set up a pipeline. We'll talk about pipelines later.

By repeating the echo command line above 10 times in an OS-9 procedure file we could even simulate the other programs. However, since the OS-9 Shell is not a complete programming language and does not allow FOR-NEXT loops we would need to type the echo command line 10 times. Let's try it!

```
OS9: build TenTimes ENTER
? load echo ENTER

? echo Hello, I'm A Color
Computer ENTER
? echo Hello, I'm A Color
Computer ENTER
? ...
? unlink echo ENTER
? ENTER
```

```
OS9: TenTimes ENTER
Hello, I'm A Color Computer
Hello, I'm A Color Computer
...
OS9:
```

It may not be elegant. But, it works and serves to illustrate the point that OS-9 is not really that complicated. It's just another way of getting a job done.

### OS-9 Can Do Graphics Too!

The OS-9 module that writes to your Color Computer screen can also do graphics. Just to prove the old adage that the more things change, the more they stay the same, let's look at three ways to draw a box near the edge of your CoCo graphics screen. We'll use Disk Extended BASIC first.

```
10 PMODE 1,1
20 PCLS
30 SCREEN 1,1
40 LINE (10,10) - (10,176),
PSET
50 LINE (10,176) - (240,176),
PSET
60 LINE (240,176) - (240,10),
PSET
70 LINE (240,10) - (10,10),
PSET
80 GOTO 80
```

As an alternative, we could have replaced lines 40 through 70 with Line 40 below. But, we wanted to keep our example programs parallel.

```
40 LINE (0,0) - (255,191),
PSET,B
```

To write the same program in BASIC09 we would use the following lines:

```
run gfx("mode",0,4)
run gfx("clear")
run gfx("color",7)
run gfx("move",16,16)
run gfx("line",16,176)
run gfx("line",240,176)
run gfx("line",240,16)
run gfx("line",16,16)
```

Note that when you work with graphics under OS-9, the module named `grfo` must be available in memory or in your current execution directory. We'll talk more about modules in memory and the OS-9 directories later. For now, you should know that the `gfx` in the BASIC09 program lines above is the name of a BASIC09 module that interprets the high-level language parameters within parentheses and sends out the proper control codes to the OS-9 screen driver module. The `move` command above places OS-9's invisible graphics cursor at a position 16 pixels up from the bottom of the screen and 16 pixels to the right of the screen's left edge. We drew our box in from the edge of the screen so it would be easier to see it on a monochrome monitor. All of this implies that you should be able to send these codes to the screen driver module from the OS-9 command line, and you can.

The easy way to draw the box above using OS-9 would be to use a series of command lines containing the `display` utility in a procedure file.

```
OS9: build box ENTER
? load grfo
? load display ENTER
? display F 0 4 ENTER
? display 10 4 ENTER
? display 11 7 ENTER
? display 15 10 10
? display 16 10 B0 ENTER
? display 16 F0 B0 ENTER
? display 16 F0 10 ENTER
? display 16 10 10 ENTER
? unlink display ENTER
? ENTER
```

```
OS9: box ENTER
```

You could also type `display` followed by each of the hexadecimal numbers used above in one command line. We formatted the OS-9 procedure file the way we did to make it parallel in structure to the BASIC09 program. The line with `display 15 10 10` places the invisible cursor used by the OS-9 graphics driver 16 pixels up and 16

pixels to the right of the lower left-hand corner of the OS-9 graphics screen, just like the `move` command in the BASIC09 program. Notice also that the OS-9 `display` command uses hexadecimal numbers, while the BASIC09 program used decimal numbers. The Location B0 is 176 pixels up from the bottom of the screen. The Location F0 is 240 pixels to the right of the left edge of the screen. Notice how these numbers compare to the decimal numbers in the BASIC09 and Disk Extended BASIC programs.

```
OS9: display F 0 4 10 4 11 7 15
10 10 16 10 B0 16 F0 B0 16 F0 10
16 10 10
```

You can also use the OS-9 `display` utility with the proper control codes to move the graphics cursor, set individual pixels on the screen to a specific color, draw circles and paint an area of the screen with a specific color.

Now that we have shown you that OS-9 is merely another way to give directions to your Color Computer, we'll move on to show you how to get started using OS-9. Hopefully, we'll be able to show you how to avoid a few trouble spots along the way.

### OS-9 is an Operating System

Before we move on we should take a few moments to talk about operating systems. In the language of a systems designer, an operating system controls the low level processes within your computer. It gives your applications programs a way to talk to and control your hardware. It also manages your memory and other finite resources within your computer.

These processes are nothing more than short programs that happen to be running and doing a job for you. They may be putting characters in a disk file or they may be sending a series of characters to a printer. Your system resources include external devices like your terminal, printer and disk drives. They also include things inside your computer like memory and the micro-processor's time.

Just think of an operating system as a traffic cop on a busy corner. The traffic cop directs the flow of automobiles on a busy street. OS-9 directs the flow of information inside your computer, making sure that the right data gets to the right place at the right time.

### Getting Started With OS-9

There are two ways to bring OS-9 to life on your Color Computer. The method you use depends on which Disk

Extended BASIC ROM is in your CoCo. If you have Disk Extended BASIC 1.0 then you must use the special OS-9 boot disk that comes with your OS-9 system disk. You must insert it in Drive 0 and type RUN"\*". A few seconds later the screen will instruct you to insert the OS-9 master disk in Drive 0 and press any key to continue.

If you have a Color Computer with Disk Extended BASIC 1.1, then all you need to do is put the OS-9 master disk in Drive 0 and type DOS, a Disk Extended BASIC command that does the same thing as the RUN"\*" command above.

After typing DOS, OS-9 will ask you the date and time. OS-9 uses the date and time when it saves a file. And if you forget the date or want to know what time it is, OS-9 can retrieve that information and print it on the screen. If you are using versions 1.00 or 1.01 of OS-9, `setime`, the OS-9 utility command that asks you for the time must be run each time you start OS-9. It starts the pseudo clock that runs within OS-9. If this clock is not running, OS-9 is not able to run multiple tasks.

If you want to know the current date while running OS-9, you can ask for it by using the `date` utility command that comes with your system. Simply type: `OS9: date` and press ENTER. OS-9 will print the date on your screen for you. If you need to know the time, you can ask OS-9 to print that by typing `OS9: date t` and pressing ENTER.

If you type this command right after you start the Color Computer, OS-9 will look in its module directory for a module named `date`. Since, you haven't loaded that module, OS-9 will not find it. Because it could not find the module in memory, OS-9 will look for it in its current execution directory. This directory is almost always `/d0/CMD5` on standard OS-9 systems. If you haven't deleted the file named `date` from your disk, OS-9 will find it, load a module named `date` into memory and execute it. After it does all of this, you will see the date appear on the screen.

If you knew you were going to ask for the date and time every few minutes, you could load the `date` command in memory. After you do this, it will appear to run instantly (`OS9: load date`). In fact, you can load a number of program modules into memory and have them available instantly. However, if you try to load too many programs into the crowded 64K workspace available with OS-9 Level I, you will quickly run into a problem — you won't have enough memory left in your computer to run the large programs that do most of your real work. BASIC09, for example,

takes up approximately 22,000 bytes of memory.

All of this means you have to write your programs in a number of small modules while programming with BASIC09 on an OS-9 Level I system. You must then load each module from a disk when you need it. Modularity is a big plus for BASIC09, but loading a module from disk every time you need to run it can be a big pain.

### OS-9 Level II Solves Many Memory Problems

If you already own a CoCo 3 with 512K of memory, rest easy. When OS-9 Level II becomes available, many of the problems feeding the myth that OS-9 is hard to use and understand will disappear. I have been running OS-9 Level II with only 240K of memory for more than four years and I have never run into a problem.

---

*"Modularity is a big plus for BASIC09, but loading a module from disk every time you need to run it can be a big pain."*

---

OS-9 Level II helps solve memory problems by setting up a separate 64K of workspace for each task running on your computer. Let's briefly compare OS-9 Level I and OS-9 Level II.

With OS-9 Level I you can only access 64K of memory. Part of this is due to the fact that the 6809E processor in your Color Computer can only access 64K of memory. The rest is due to the fact that OS-9 Level I does not know about memory management beyond the 64K boundary. Enter OS-9 Level II.

OS-9 Level II works with two different types of workspace. For starters, it sets aside a system workspace that holds all of the device descriptors and device drivers you need to access your hardware as well as the file managers, kernel and other internals that OS-9 needs to manage your computer's resources. And here's another bonus — that `same` system workspace is used for all the data memory needed by OS-9.

After setting up its own system workspace, OS-9 Level II then sets up a separate workspace for each process you start. Remember, a process is simply one of your programs that

happens to be running. The important fact to remember is that each of these user workspaces can be up to 64K long. Let's get specific and show what this really means to you.

What happens when you run BASIC09 from within OS-9 Level I? In a few words, memory space is cramped and you have very little room for programs. For example, in my system I have 145 pages, or just over 36K, of memory free immediately after I start OS-9. After loading BASIC09, I have 55 pages, or just over 13K, of free memory left. That doesn't give me a lot of space to work.

Now, let's see what happens when I run BASIC09 with OS-9 Level II. After loading BASIC09 it just sits there in memory. It will be available almost immediately, but it won't be using any data workspace until I start it as a process by running it from the command line. When I do run it, I will have nearly 64K, or 256 pages, of memory available for it and the programs it is running. This means BASIC09 will be able to use approximately 64K-22K, or nearly 42K, of memory for its programs and data. In reality, there is closer to 63.5K of memory available in each workspace because the top memory locations are mapped to the hardware. But in any case, 42K of memory is much better than 13K.

### Making a New OS-9 Disk

One of the most important lessons you can learn when you start to work with OS-9 is to always work with a copy of the master disk you purchased from Tandy. Never work with the original disk because accidents can happen — even to experienced hackers. So when you first run OS-9, make a backup of that precious master disk. It isn't hard to do and it shouldn't take too much time. Think of the time as a valuable investment.

First, you will need to format a new disk. To begin, type `OS9: load format free` and press ENTER. Now, take the OS-9 system master disk out of Drive 0, insert the new disk in the drive and type `OS9: format /d0` and press ENTER.

The format program asks you if you really want to format the disk in Drive 0. After you confirm that the disk in Drive 0 is indeed your new disk and not your master system disk, press Y for yes and the format program will go to work.

Format will then ask you to name the new disk. You can make up any name here because that name will be replaced when you back up the master system disk on the new disk. After you type the

name, format will verify the data it placed on the new disk and you will soon see the OS-9 prompt again. When you do, type OS9: free /d0 and press ENTER.

The free utility command should report that you have a total of 630 sectors on the disk and that 620 sectors are available to use. If format found any bad sectors on the new disk it will report a number smaller than 630. If this happens, do not attempt to back up the system master disk on to it. The OS-9 backup utility requires that the format of the disk you are using to hold the backup is formatted exactly like the original disk you are backing up. If the two formats are not identical, the backup command will not work. Don't even try.

Assuming that your new disk is good, take out the new disk and put the master system disk back in Drive 0. Then type OS9: unlink format free and press ENTER.

This command line removes the two utility programs you loaded earlier and frees more memory for you to use when you do the actual backup. Now type OS9: load backup and press ENTER.

After backup is loaded you must take the original master disk out of Drive 0 and put the newly formatted disk in that drive. Then type OS9: backup s /d0 #32K and press ENTER.

When the OS-9 backup utility asks if you are ready to back up from /d0 to /d0 answer with a Y for yes. The program will instruct you to get the destination disk and press any key. Since you already have it in the drive, go ahead and strike any key. OS-9 asks you if it is OK to write over the disk in the drive. Again, press Y for yes.

You'll then be asked to get your source disk ready. Remove the backup disk from the drive, insert the master system disk and then press any key. You will have to repeat the steps above several times, swapping the disks when the backup program asks you to, until the original disk is completely copied onto the new disk.

Now that you have a new copy of the system master disk you should store the original master disk in a safe place. The important thing to remember about backup is that you can only back up a disk to another disk of identical size. You cannot back up a 35-track disk to a 40-track drive. Nor can you back up a single-sided, 40-track disk to a double-sided, 40-track disk.

To back up all the files on a disk of one format onto a disk formatted differently, you must use the OS-9 dsave utility command or one of the many

alternative copy commands from third-party vendors. Without going into a lot of detail, here is an OS-9 command that will do the job: OS9: dsave /d1 /d0 ! Shell and press ENTER.

You'll notice that this command assumes you have two disk drives in operation. After you have used OS-9 a

few hours, you will discover that two disk drives are indeed a necessity — not a luxury. The exclamation point in the command line above causes dsave to send its output to the OS-9 command interpreter, which is named Shell. It is an example of the pipelines we mentioned earlier.

#### Listing 1: fixtime

```
*****
*
* FIXTIME - COPYRIGHT (c) 1986 by S. B. GOLDBERG
*
* Updates time to help correct clock for disk usage.
*
* Counter update is $49 from start of module. Use
* Debug to change timing count, if necessary. In-
* crease the count to slow the clock, decrease the
* count to speed up the clock. Check clock operation
* and change in source code when it keeps good time
* and re-assemble object module. Do NOT unlink fixtime
* while testing, or you'll have a total system crash.
*
* Fixtime can't be unlinked if part of OS9Boot file.
* Use OS9Gen to add fixtime to boot file and execute
* from your startup file. Do NOT use Cobbler after
* executing fixtime, the CRC and header will not be
* correct!!!
*
*          ifpl
*          use  /d0/defs/os9defs
*          endc
*
*****
* SET COUNT TO KEEP YOUR CLOCK ON TIME *
*****
count      equ    8      disk access count
vector     equ    $010A  NMI vector address
*
*          mod    len,name,prgrm+objct,reent+1,entry,dsiz
*
*          rmb   200     stack
dsiz       equ    .
*
name       fcs    /fixtime/
           fcc    /(c) 1986 S.B.GOLDBERG/
*****
*
* INITIALIZE AND QUIT
*
entry      ldx    vector    get NMI vector
           stx    l+jump,pcr  save it
           leax   fix,pcr    time correction address
           stx    vector    put in NMI vector address
           lda    #$3d      new entry offset
           sta    name-3,pcr  put in header
noerr      clrb   clear error flag
           os9    f$exit    quit
*****
*
* THIS DOES THE ACTUAL WORK
*
counter    fcb    count     disk access counter
fix        dec    counter,pcr  update time?
           bne    jump     not yet
           lda    #count    yes, counter value
```

## Customizing Your Disks

One of the most important advantages of OS-9 is the fact that it lets you customize your system to your heart's content. Unfortunately, this ability also makes a tremendous contribution to the myth that OS-9 is difficult to use and hard to understand.

Make the pledge right now to stick with the basics until you are ready to start modifying your system. Practice running the utility commands that are stored in the /d0/CMD5 directory of your working system disk. Follow the directions in the OS-9 manuals or *The Complete Rainbow Guide To OS-9* carefully. After you understand what is happening when you run each command, you can move forward freely and modify your computer as you like.

Many of the problems you'll encounter if you are running OS-9 Level I revolve around the severe memory constraints forced on you by the limited 64K workspace. In fact, many of the error messages you receive when you start to work with OS-9 procedure files will occur because there is simply not enough memory to load in the module required to do a specific task.

Another error message you may see quite often at first is Error 216 — File Not Found! This error pops up a lot for beginners because they do not fully understand the OS-9 file system.

The important thing you must understand is that OS-9 always maintains two working directories. One of these directories is called the current execution directory. The other is called the current data — or working — directory.

OS-9 always looks in the current execution directory when it is looking for a file that contains a program it needs to run. Likewise it usually stores all data files and looks for procedure files in the current data directory.

Here's the trick. The current execution directory and current data directory are seldom stored in the same physical position on two different disks. This means that even though these directories may have the same names on both disks, they are often not located on the same track or sector. Because of this, OS-9 will not be able to find your current directories if you swap disks without telling it.

Here's the solution. If you remove one disk from a drive and insert another, always type:

```
OS9: chd /d0/MyDirectory ENTER
OS9: chx /d0/CMD5 ENTER
```

Note that the directory names in these two command lines are simply exam-

```
sta counter,pcr reset counter
leax pack,pcr address for time package
os9 f$time get time
lda #60 time check constant
inc 5,x add a second
cmpa 5,x totals minute or more?
bhi newtime no, set new time
clr 5,x yes, make seconds zero
inc 4,x add one minute
cmpa 4,x hour or more?
bhi newtime no, set new time
clr 4,x yes, zero minutes
inc 3,x add an hour
newtime os9 f$time set new time
*****
* You MUST use '>00' to force extended address
*
jump jmp >00 goto NMI handler
*
*****
pack fcb 00,00,00,00,00,00,00
emod
len equ *
end
```

## Listing 2: reboot

```
/*
 * OS9 ReBoot
 *
 * Copyright 1986 by R.M. Santy
 */
#include <stdio.h>
#include "module.h"
#include "os9defs.h"

#define SECTOR 256
#define SECS_TRACK 18
#define TRACK_SIZE (SECTOR * SECS_TRACK)
#define BOOTSIZE TRACK_SIZE
#define TRACK34 ((long) TRACK_SIZE * 34)

#define SYSERR -1

/*
 * Track 34 of boot disk is loaded
 * into the following buffer.
 */
char bootstrap[BOOTSIZE];
/*
 * If a hard disk has a bootable partition,
 * the byte starting byte address is placed
 * in the following 24 bit buffer.
 */
char offset[3];
/*
 * Any failure causes the following message
 * to be displayed.
 */
char *usage = "Usage: ReBoot /devname\n";
/*
 * The device descriptor's address is copied
 * here.
 */
mod_dev *device;
/*
 * The device driver's address is copied
```

ples and you need to type the names of the actual directories stored on the disk you have inserted.

Hopefully, we have given you enough information to get you started and pointed out a few of the pitfalls to avoid when you first start running OS-9. Hang in there and practice. Stick with the simple utilities until you thoroughly understand what is happening when you run them. After you conquer a command, move on to another. Before long, you'll be able to control your Color Computer like you never could before.

And, if the Not Enough Memory Errors are driving you crazy, just remember that OS-9 Level II and 512K of usable memory at your fingertips is just around the corner with the new CoCo 3. I have a hunch that the new visual shell that Microware and Tandy are developing will bring intuitive computing and applications to OS-9. Things should really be fascinating in about a year.

#### CoCo SIG Database Expanding

The OS-9 database in RAINBOW's CoCo SIG on Delphi is really expanding. I understand that the complete library of the OS-9 Users Group should be available soon. And even without the Users Group Library, the number of files has expanded dramatically in the last few months.

You can now find beginners' tutorials and help with downloading files in a series of excellent articles in the database. In addition to the articles, you will find several dozen programs including a disassembler, Steve Bjork's bouncing ball demos and many utilities. You will even find drivers and descriptors for the J&R Banker RAMdisk and the Speech/Sound Cartridge from Tandy. Plus, you'll find a number of files that show you how to patch several OS-9 programs. Take a look; you'll like what you see!

#### Tips From Bob Rosen

Bob Rosen reports that to use a monochrome monitor on the Color Video Composite output of the CoCo 3 you can type:

```
WIDTH 80: PALETTE 8, 255:
PALETTE 0, 0
```

To have your CoCo 3 tell you who wrote the Microware Disk patch, type:

```
WIDTH 40 : CLS 9 : CLS 100
```

And, finally, Rosen researched the pinout of the RGB monitor jack and

```
here.
*/
mod_exec *driver;
/*
The bootable diskette or hard disk
partition's file number.
*/
FILE *disk;
/*
The bootable diskette or hard disk
partition's device name.
*/
char devname[32];
/*
The bootable diskette or hard disk
partition's driver name.
*/
char drivename[32];
int temp;
/*
Reboot main program.
*/
main(ac,av)
int ac;
char *av[];
{
/*
Reboot has no default argument.
*/
if (ac != 2)
failed("Wrong number of arguments");
/*
Argument 1 is the diskette or hard disk
partition name.
*/
strcpy(devname,av[1]);
/*
Try to link to the device. Success if
the device is already in the module
directory.
*/
device = modlink(&devname[1],DEVIC,OBJECT);
/*
Verify existence.
*/
if (device == SYSERR)
{
/*
No problem, try to load it.
*/
device = modload(&devname[1],DEVIC,OBJECT);
/*
Verify existence.
*/
if (device == SYSERR)
/*
Now we have a problem. The device
descriptor is not in the execution
directory!
*/
failed("Loading descriptor");
}
/*
Ok, we will access the boot device
directly.
*/
```

shares it here. Looking at the outside of the RGB out jack on the bottom of the computer, you'll see the following pinout:

```
9 7 5 3 1
10 8 6 4 2
```

Here are the connections:

- |           |                      |
|-----------|----------------------|
| 1. Ground | 6. Polarity (No Pin) |
| 2. Ground | 7. Sound             |
| 3. Red    | 8. Hsync             |
| 4. Green  | 9. Vsync             |
| 5. Blue   | 10. No connection    |

#### OS9Gen Tips From Walt Weber

We received a nice note with several tips from Walt Weber in Marysville, Wash., recently that repeats some advice we have mentioned several times in the past but which bears repeating. If you own several versions of OS-9, make sure you use only the utility commands that came with each version. The same is especially true if you are using the ASM command that comes with OS-9. You need to make sure that you use the OS9DEFS files that came with the version of OS-9 you are currently using. If you don't, tricky bugs can sneak into your object code that will be almost impossible to find.

Weber has done a lot of experimenting with the OS9Gen command. In fact, he has written a program named *GenMod* which is available in the DL6 section of the OS-9 SIG on CompuServe. It adds three options to an existing OS9Gen command and fixes a few bugs he located in the original. *GenMod* makes it easier to change your OS9Boot file if all you need to do is delete and/or add a module to it.

While he was experimenting with OS9Gen he learned that the OS-9 kernel gets located at \$F000 and is \$F00 bytes long in Version 1.00. However, in Version 2.00.00, it is located at \$EF00 and is \$F80 bytes long. Unfortunately, it seems these locations and lengths are hard coded into Cobbler and OS9Gen. Version 1.00. of these commands marks the 15 sectors of Track 34 allocated in the disk allocation map of the diskette. Version 2.00.00 marks all 18 sectors, even though only 16 contain the kernel.

This means that if you boot up in Version 1.00, but use OS9Gen from Version 2.00, the wrong data will be written to the disk on Track 34. Booting up in Version 2.00.00 and using OS9Gen from Version 1.00 won't work either.

Weber also found a bug in Version 2.00.00 of OS9Gen. It seems that it will rewrite Track 34 if it determines that an OS-9 kernel is on the track. But, a bug in both Cobbler and OS9Gen can cause problems in the disk allocation map

```
strcat(devname,"@");
/*
   Need to find the device's driver now.
   Get the bas address of the descriptor.
*/
temp = device;
/*
   Copy the name of the driver from the
   descriptor.
*/
strncpy(drivename,device->m_ddname+temp,32);
/*
   Hard disk descriptors that support booting
   will have their partition offsets
   copied.
*/
strass(offset,device->m_control,3);
/*
   Now link to the driver.
*/
driver = modlink(drivename,DRIVR,OBJECT);
/*
   Verify.
*/
if (driver == SYSERR)
{
  /*
   Driver not in memory, try to load
   it.
*/
  driver = modload(drivename,DRIVR,OBJECT);
  /*
   Verify.
*/
  if (driver == SYSERR)
  /*
   Driver not in execution directory either!
*/
    failed("Loading driver");
}
/*
   Ok, now open the boot device.
*/
disk = open(devname,1);
if (disk == SYSERR)
  failed("Opening device");
/*
   Seek to sector 0 to satisfy the RBF
   manager's thirst for its contents.
*/
if (lseek(disk,0L,0) == SYSERR)
  failed("Seek to Sector 0");
/*
   Fake read. RBF will get a copy of
   the identification sector here.
*/
if (read(disk,bootstrap,256) == SYSERR)
  failed("Reading Sector 0");
/*
   Ok, now seek to the bootstrap on
   track 34.
*/
if (lseek(disk,TRACK34,0) == SYSERR)
  failed("Seek to Track 34");
/*
```



when a kernel is already on Track 34. Here is Weber's patch. The Cobbler patch begins at an offset of 23F from the beginning of the module.

```
OLD: EC B4 B1 4F 10 26 00 A6 C1 53
     10 26 00 A0 A6 04
NEW: CC 4F 53 10 A3 B4 10 26 00 A4
     A6 04 30 C8 52 12
```

Here is the OS9Gen patch. It begins at an offset of 47F.

```
OLD: EC B4 B1 4F 10 26 01 06 C1 53
     10 26 01 00 A6 04
NEW: CC 4F 53 10 A3 B4 10 26 01 04
     A6 04 30 C9 02 00
```

Additionally, you must change the A7 at an offset of 4A9 to an A6, and the 1D at an offset of 4AD to an 18.

### Fixtime

Stephen B. Goldberg, of 695 Plainview Road, Bethpage, NY 11714, has contributed another interesting utility program. He wrote *Fixtime* because he got fed up with having the system clock end up 20 or 30 minutes slow after a long session at his CoCo. *Fixtime* is his attempt at keeping the clock on time. It does violate several rules of OS-9 programming. It is self-modifying and it loads and stores to fixed addresses. But it works. It must be loaded before you run it and Goldberg reports that he thinks it is a good idea to add it to your OS9Boot file after you have debugged it so that it won't get unlinked accidentally. If the *Fixtime* does get unlinked after you run it, your system will crash. Also, after you have run *Fixtime* you cannot use Cobbler to generate a new OS9Boot file.

### ReBoot

Bob Santy of Medford, Mass., and Greg Law both caught me when I stated that you couldn't remove the floppy disk driver and descriptor when running OS-9 from a hard disk. I stand corrected. While writing this column, I often need to transfer files from a disk someone mails me to my hard disk.

Because of this constant use, it never occurred to me that I could run the system without the floppy drivers — even though I could always load them in and use them when needed. The fact that the Tandy hard disk I used for several months seldom found the *h0* descriptor like it should until it had been running for several hours, also side-tracked me.

As Santy pointed out in his letter, the boot module stored with the kernel and init on Track 34 of a Color Computer

```

Read the entire track into the buffer.
*/
if (read (disk,bootstrap,BOOTSIZ) == SYSERR)
    failed("Reading Track 34");
/*
Verify that the track contains a bootstrap.
*/
if (strncmp(bootstrap,"OS",2) == 0)
{
/*
Ok, all is well. The bootstrap is in memory
and we are all set to execute it.
*/
#asm
orcc #$50          Disable interrupts
leax offset,y     Copy hard disk partition offset
ldu #$3800        Hard disk boot module is
ldb #3            Coded to find the partition
oloop
lda ,x+           Offset at $3800 in RAM
sta ,u+
decb
bne oloop
lda >$3800        Check to see if
cmpa #$FF        Booting floppy
beq fboot        Floppy boot!
lda #$22         Hard disk boot!
sta >$FF7F       Select slot 3 of Multi-Pak
fboot
clr >$78         Warm start indicator
clra             Set DP to 0
tfr a,dp
leay bootstra,y  Get base of boot
jmp 2,y         Execute bootstrap
#endasm
)
failed("Disk not bootable!");
)
/*
Any failure uses this exit routine.
Display specific error message and
exit.
*/
failed(msg)
char *msg;
{
printf("ERROR: %s\n",msg);
printf(usage);
exit(errno);
}

```

OS-9 disk is completely self-contained and capable of reading the system into memory without the CCDisk driver and *d0* device descriptor. This means if you are using a hard disk you can save a lot of memory by not loading the floppy drivers. This can be a big help to you if you want to run the Tandy/Micro-ware C compiler on the Color Computer.

Santy contributed the *reboot* utility program listed this month. It requires the pathname of the device you want to

boot as an argument. He wrote it for use with the hard disk he purchased from Software Support of Ashland, Mass. That disk has bootable partitions and *reboot* works well on that device.

Even if Santy's utility will not work with your hard disk, it is full of excellent C code that may help you when you need to write other C utilities. It is an outstanding example of how good comments make a program easier to understand, and it is a valuable contribution. □

# The First Days With CoCo 3: Experimentation and Discovery

By Richard A. White  
Rainbow Contributing Editor

The old gray box was quiet as its plugs and multipack interface were pulled. Certainly, this had happened many times before in preparation for trips to users group meetings or the vacation cottage in Michigan. If it suspected that its successor had arrived, it did not let on.

And it had plenty of reason to doubt. In its nearly six years of existence, it had seen reams of words about other computers pour through its keyboard. The actual presence of a Model 100 had failed to change the old gray box's preeminent position. The Tandy 1000 was talked about, but never appeared on site, and dreaming about a "new CoCo" had been going on for over two years.

But, recently, a message appeared. You've seen them, the "while you were out" type, short and to the point:

Date: 10/10 Hour: 3:45

Name: Don Eaker

Telephoned: have good news

Don runs the Fairfield, Ohio, Tandy Computer Center and has a reputation for making things happen. His is the only Radio Shack facility in the southern Ohio area whose listing in the telephone book is in boldface type. Less than an hour later, CoCo 3, Serial Number 1001394, left its last Tandy home to go on active duty.

With the old gray box on the sidelines, it was simple enough to plug 1394 in its place and fire it up. It was feeding an amber monochrome monitor, since the analog RGB monitor had not yet showed up. Marty Goodman had already alerted us to the inadequacies of a monochrome monitor handling a color composite video signal, and the 32-character screen display was certainly less than good. No surprise here, so let's move on to the 40-character screen by typing WIDTH 40. The screen

*Richard White lives in Fairfield, Ohio, has a long background with microcomputers and specializes in BASIC programming. With Don Dollberg, he is the coauthor of the TIMS database management program.*

cleared to one color and what looked like the OK appeared in the upper left-hand corner.

The  $\square$  was partly lost off the left edge of the screen. Adjusting the width knob on the back of the monitor brought the entire character onto the screen. There was still the black grid in the background that Marty had described a few issues ago.

Typing WIDTH 80 produced the 80-character screen, which was also laced with background lines. Now came the discovery that makes computers so much fun. When I typed CL55, the background cleared to a uniform shade and the characters were clearly readable.

With the legibility problem solved, it was time to move on to finding out what characters were available. Actually, all the characters and their codes are in the manual that comes with the machine. But there is a saying, "When all else fails read the manual." All else had not failed. A one-liner did the job and gave me a tool to probe speed in printing to the screen and observe screen scrolling:

```
10 FOR X=32 TO 255 :PRINT CHR$(X); :NEXT :PRINT :GOTO10
```

This puts each printable character to the screen, then does a line feed and starts over again. The primary addition is a set of foreign and special characters that are not available from the keyboard. The old CoCo, colored block graphics are not available in the 40- and 80-character text screens.

The users group meeting the next day provided a chance for picky people to pass judgment on the characters and screen scrolling. A number were longtime *Wordpack* users. The consensus was that this was a good character set and that the scrolling was also good. And this came from one user who has complained long and loud about the jumpy scrolling of an IBM PC.

In the early days of the CoCo, much was made of the "high-speed pokes." POKE 65495,0 doubles the micropro-

cessor clock speed whenever it accesses the upper 32K where the BASIC ROMs are located. POKE 65497,0 doubles the clock speed without qualification. Only the earliest models have trouble with the POKE 65495,0. The old gray box will tolerate it only if there is no disk ROM pack installed.

Since CoCo 3 supports the 1.8-MHz clock, only the POKE 65497,0 is used. Certain functions, including musical tone generation, the cassette port and serial port are clock-rate dependent and the POKE 65496,0 is used to return the machine to the slower clock to achieve proper timing. Some people have been able to use the serial port at the higher clock rate. To date I have not heard of successful cassette operations at a high clock rate. You can easily see the effect of the high speed clock by running the screen scrolling program previously mentioned to get a feel for screen writing and scrolling at low speed. Then POKE 65497,0 and run the program again. It really speeds things up. I suspect that most CoCo 3 software will be designed to use the high clock rate.

The next thing to do was to turn everything off and plug in the multipack interface that held the disk drive controller. I booted back up and issued a DIR command. I got back an SN Error. BASIC had not recognized the drive controller. Eventually, I dispensed with the interface and then could boot into Disk Extended BASIC Version 2.0 or 2.1. I have controllers with both versions 1.0 and 1.1 available. The CoCo 3 converts these to versions 2.0 and 2.1. However, when I tried to access the disk, an I/O Error resulted. Finally, it dawned on me that these were older controllers that require 12 volts, which is not supplied by either CoCo 2 or CoCo 3. Even worse, these controllers almost worked. They work well enough to trash any disk you try them on. So beware!

The solution to this problem is to use the older controllers in a multipack interface. But, if CoCo 3 does not see the Disk BASIC when it is in a multipack interface, we are back to square one. The problem is in the interface, and

Radio Shack has said the PAL chip would need to be replaced. (See Marty Goodman's article on Page 98 of this issue.) However, we had assumed that interfaces would work with 128K machines and that the upgrade was needed to operate with 512K. We now know that the upgrade is needed for an interface to be operable at all. A disk controller with a Radio Shack DOS ROM that works in a CoCo 2 works in the CoCo 3.

One result of these doings is that the old gray box is back in its accustomed place performing its usual duties, while 1394 is on another table making pretty pictures. This arrangement works better for doing this column, since I can experiment on the CoCo 3 and then immediately move over to write about what I found.

At this point, I wanted to see some graphics. Rick Adams and Dale Lear had two programs on October's RAINBOW ON TAPE. The tape interface worked. The *Tunnel* program is not much on a black-and-white monitor, but *Wheel* does what it is intended to do. Since I had seen what I wanted to see on the monitor, it was time to hook 1394 to a color TV.

It quickly became apparent why Radio Shack has stayed with the 32-character CoCo screen so long. The 40- and 80-character text screens and the new high resolution graphics screens are 64 pixels wider than the old CoCo screens. If the TV does not properly center the screens, the edge of the left side is lost. In my case, one to two characters on the left edge of the 40-character screen and more on the 80-character screen were off the screen. The TV at the Computer Center was only somewhat better.

Interestingly, 80-character text is readable on my color TV, but it is fairly new and still has good contrast. And the quality is not what one needs for continuous use. Expect 80-column text to be illegible on old sets with poor contrast and other ills. I quickly found myself returning to the 32-character screen to enter programs. The 32-character screen looks fine on a color TV. It is only on monochrome monitors that one has trouble. This is not to say that programmers should not use the 40-character screen. It does mean that programs must forgo using a couple of columns at least on the left side of the screen.

The cause of the the centering problem lies in the computer, since the screen is offset to the left on both the TV and monitor. I am told that the same thing happens when an MS-DOS machine

runs on a TV. I expect that much new programming will use CoCo 3 modes, partly because of the ability to put text onto graphics screens.

*Tunnel* in the 16-color graphics mode on the color TV was something else entirely. The pastel colors blending into each other gives an effect totally lost in black and white.

Looking for something more led me to Sample Program 24 in the manual. It draws 80 circles on the screen and fills each with a random color. It then draws some colored bars at the top and bottom of the screen. Then the program goes into a loop and randomly changes the colors in the palette. The result is spectacular with all elements changing colors at the same time. And it's fast. I put a high speed poke into the program, but took it out because the changes came too fast.

On a reasonable quality TV, CoCo 3 is a spectacular graphics machine. On top of this it appears that the new high resolution graphics commands are a bit easier to understand and use than the original Extended BASIC commands.

While the original Extended BASIC commands remain and should run all older Extended BASIC programs, their capability is enhanced so they can use any of the computer's 64-color set. These colors are now available to all text and graphics modes. The job is done through use of the palette, which is as good a place as any to start.

In the CoCo 3, as in previous CoCos, each color is referred to by number. Previous CoCos supported eight colors plus black in the low resolution graphics and two or four color subsets of these colors in the higher resolution modes. These restraints still apply, except that the available colors are determined by reference to specific slots in the palette that are initialized with numbers that refer to colors available on previous CoCos. These default settings can be changed from the keyboard or from a BASIC program changing the available colors in any text or graphics mode at any time.

PALETTE is used in two ways. The first is to configure the colors in the slots for either a composite monitor or TV set: PALETTE CMP. This is the default from a cold start. Whenever PALETTE CMP is issued, the default palette colors are reestablished. PALETTE RGB sets up the machine to use the RGB analog monitor to be released by Tandy. The RGB monitor interpretation of colors is different from that of a composite video monitor. When you cold start a CoCo 3 with an RGB monitor, you will have to enter the PALETTE RGB command

from the keyboard. The command could also be the first line of a BASIC program. I suspect that there will be a way to configure the computer for an RGB monitor from an OS-9 start-up file.

The second use is to change the color assigned to a particular slot or palette register. The syntax is PALETTE pr, cc where pr stands for palette register or slot and cc means color code.

There are 16 palette registers numbered 0 to 15. The computer refers to the palette registers to determine which colors are to appear on the screen. When a palette register's color assignments change, all locations on the screen referring to that slot change. Here is a BASIC program that will change the screen color showing all available colors:

```
10 HSCREEN 2
20 HCLS 2
30 FOR X=0 TO 63 : PALETTE 2,X
   : FOR Y=1 TO 300 :NEXT Y,X
```

HSCREEN 2 sets the computer for the 320-by-192, 16-color graphics. HCLS2 clears the graphics screen to the color in Palette Register 2. In Line 30, X is incremented from 0 to 63 and the Color Codes are loaded into Palette Register 2 with PALETTE 2,X. FOR Y=1 TO 300 :NEXT Y is simply a delay loop so the colors can be observed.

The manual does not list all the available colors. This is probably because of differences in the ways different monitors and TVs display colors. What may be yellow on one machine could be yellow-orange on another, while a pastel green might be shifted to yellow. What they call buff looks like white to me. A program, Sample Program 23, is provided to present each color and its number in groups of eight. With this program, you can view all the colors and list them as they appear with your equipment. A picture of the first screen shown by this program should help you adjust your TV or monitor to display colors in a similar manner. There appear to be 16 basic colors with pastel variations. In the first cycle, the colors are intense with intensity diminishing in higher numbered cycles. The only colors I really missed were dark brown and a selection of grays. A picture of the old gray box might need to have a bluish cast. And it certainly will be possible to draw an electric pink Cadillac.

The startup color assignments are listed in the manual and are reproduced in Table 1.

The colors in slots 0 through 8 include the colors used by the traditional CoCo low resolution text screen, but color number does not correspond to slot

not include black in the default situation. Try this:

```
PALETTE 0,0
ATTR 1,0
```

This assigns the color black to Slot 0; green is in Slot 9, which is used as Foreground Color 1. The result is green letters on a black background. ATTR 3,0 provides buff letters on black. Both displays have color fringes in a TV screen, but don't look bad from a distance. Neither color is readable on the 80-character screen, and dark on light is better on the 40-character screen. PALETTE CMP undoes all the damage we did with this experiment.

PRINT, PRINT TAB and PRINT USING work on the 40- and 80-column screen just as they do on the 32-column screen. PRINT @n, is only used on the 32-column screen. On the 40- and 80-column screens use LOCATE x,y to position the cursor to column x and row y. The next PRINT statement will begin printing at that location. The column can be 0 to 39 on the 40-column screen and 0 to 79 on the 80-column screen. On either screen, rows range from 0 to 23.

Note the difference between the ways PRINT@n, and LOCATE x,y work. LOCATE x,y merely positions the cursor at a particular column position on a specified line. When using PRINT @n, each screen location has a number. The range is 0 to 511 on the 32-character screen. Further, PRINT @n, expects there to be a string or variable following the comma, which is to be printed. You can use PRINT @n, like LOCATE x,y, if you follow the comma with a null string and a semicolon, like PRINT @n, "";

As noted, the left one or two character positions on the 40-column screen are lost when using CoCo 3 on a color TV.

Good programming practice will be to start all printing at Column 3. This will generalize your programs so they will work on monitors or TVs. LOCATE 2,y would be used prior to each PRINT statement that is to print to the left side of the screen.

Alternately, you can use PRINT TAB(4); "TEXT". This prints the text at the same position as LOCATE 2,y. The implication is that the computer uses 80-column locations even when working on a 40-column screen.

This essentially covers the operation of the 40- and 80-column text screens. They represent a major improvement over previous CoCos. Next month we will move on to the new graphics capabilities.

Slot	Color	CMP Code	RGB Code
0	Green	18	18
1	Yellow	36	54
2	Blue	11	9
3	Red	7	36
4	Buff	63	63
5	Cyan	31	27
6	Magenta	9	45
7	Orange	38	38
8	Black	0	0
9	Green	18	18
10	Black	0	0
11	Buff	63	63
12	Black	0	0
13	Green	18	18
14	Black	0	0
15	Orange	38	38

Table 1: Startup Color Assignments

	CLS	ATTR Foreground	ATTR Background
Color 0	---	Slot 8	Slot 0
Color 1	Slot 0	Slot 9	Slot 1
Color 2	Slot 1	Slot 10	Slot 2
Color 3	Slot 2	Slot 11	Slot 3
Color 4	Slot 3	Slot 12	Slot 4
Color 5	Slot 4	Slot 13	Slot 5
Color 6	Slot 5	Slot 14	Slot 6
Color 7	Slot 6	Slot 15	Slot 7
Color 8	Slot 7	---	---
Defaults —	Foreground: Background:	Slot 8 Slot 0	Black Green

Table 2: Color Slot Numbers

number. Black is in slot 8 and all colors are in slots numbered one slot lower than the color number. I am not satisfied that this confusion is needed.

Things get worse with the 40- and 80-column text screens. CLS works just like it does for the 32-column screen. A new command, ATTR c1,c2,B,U is available. How ATTR does what it does is not immediately obvious. Central to understanding is that c1, the foreground color, uses one set of palette slots while c2, the background color, uses an entirely different set of slots. Further, c1 uses higher numbered slots, while c2 uses lower numbered slots. It seems backward. Reread this paragraph and make sure you understand the arrangement. Perhaps a table will help. Table 2 appears on Page 300 in the manual.

The discussion of ATTR in the front of the manual does not even mention the table, leaving the user to wallow in confusion.

To finish off ATTR, B is a switch to start text blinking and then stop blinking; U is a switch to start and stop underlining.

At this point we have enough information to explain why CLS5 clears the screen on a monochrome monitor and makes the lettering legible. Color 5 references Slot 4, whose default color is buff (which is white for most purposes). The default foreground color is black. The composite video signal carries only black and white information, which is what the black and white monitor wants to see. ATTR 2,4 accomplishes the same thing. Available background colors do

*What you need to know to upgrade your Multi-Pak Interface for use with your new CoCo 3*

# A PAL for Your CoCo 3

By Marty Goodman

Reference has been made to the fact that you will need to upgrade your Multi-Pak Interface if you want to use it with your new CoCo 3. There has been a lot of confusion about this. In this article, I hope to clarify matters regarding this upgrade, explaining why it is necessary, how to do it, and where and how to get the needed parts. Much of my information for this article comes from *Tandy Technical Bulletin CC:29*, dated August 14, 1986. This bulletin is distributed to Tandy Computer Service Centers. Some of it comes from personal tests, and some from personal communication with Mark Siegel of Tandy Corporation.

There are two different types of Multi-Pak Interfaces (MPI) for the CoCo. The "old MPI" was the first MPI sold by Tandy. It is physically larger than the newer ones, and is Radio Shack Catalog No. 26-3024. This model was first sold with a battleship gray case, though later it was sold with a white case.

Later on, Tandy redesigned the MPI, making it smaller and much less expensive to produce. This newer, slimmer, trimer MPI is Radio Shack Catalog No. 26-3124. The catalog number can be found on a sticker on the bottom of your Multi-Pak.

When folks first got their CoCo 3s, brought them home, and plugged them into their old Multi-Paks (with the disk controller plugged into Slot 4 as recommended by Tandy), they discovered one of three things. Some found that their MPIs appeared to work perfectly. Others found that their disk controller would be recognized by the CoCo 3 only if it was plugged into Slot 1. Still others found that regardless of what slot they plugged their disk controller into, it simply would not be seen by the CoCo 3. This different behavior is explained

by the fact that different releases of the same catalog number MPI had slightly differently programmed PAL chips in them.

The critically important thing to note here is that *regardless* of how your MPI behaves with your CoCo 3, it is *necessary* to upgrade it either by replacing the PAL chip (in the case of the older MPIs) or by adding in a satellite board (in the case of the newer ones). Both the technical bulletin and Mark Siegel, personally, were quite firm in this recommendation.

Note that earlier, several folks alleged that this upgrade was needed only if you were going to install 512K in your CoCo 3. That is false. You need to do this upgrade regardless of the amount of memory in your CoCo 3.

At the Princeton RAINBOWfest, I heard that all local Radio Shack retail outlets had been briefed in the problem with the Multi-Pak. However, I called five Radio Shack Computer Centers in the San Francisco Bay area, and five Radio Shack stores with computer divisions. No one had heard of this problem. Because of this, I urge you, the RAINBOW reader, to tell *your* local Computer Center or division personnel about this problem.

By informing the local stores, you may save other CoCo 3 purchasers some grief. You might even consider urging your local Radio Shack store employee to buy a copy of this issue of RAINBOW for reference on this matter.

If your Multi-Pak is still under warranty (if it has been less than 90 days since it was bought or last repaired) I have been told by Mike Ward that you can get it upgraded for free. Please check out this possibility if your MPI falls into that category. I do not know how much, if anything, Tandy ordinarily charges for labor on upgrading the Multi-Pak. The parts fee is \$7.50. You may want to inquire about this before deciding to do the upgrade yourself.

Usually Tandy's minimum labor charge is \$15. Even if Tandy is providing the labor for the upgrade for free, you still may want to upgrade the Multi-Pak yourself, because that way it will not be out of your hands for the one to two weeks that such repairs often take.

### Upgrading Your Old Multi-Pak

If you own one of the older MPIs (Catalog No. 26-3024) it will be relatively easy for you to do the upgrade yourself. All you need is a 20-pin PAL chip. To order it, just go to your local Radio Shack store and tell them you want to order, from National Parts, Part Number AXX 7123, and also tell them that that part is for Catalog No. 26-3024. It should cost \$7.50. It usually takes about two weeks for the part to arrive at your local Radio Shack store.

Be sure the MPI is unplugged, then open the case of your old Multi-Pak. This, of course, will involve breaking the warranty sticker that covers one of the four screws.

Remove the black cardboard shield that covers the space around the four card sockets. You will now see the circuit board. Note that only one chip on that board is socketed. All others are soldered directly to the board. The chip you are interested in is the socketed one, a 20-pin chip called U8. Carefully remove this chip and replace it with the new chip you just bought. In doing this you must be careful not to bend pins on the new chip, and you must be careful to put in the new chip with its notch pointing the same way as the notch on the chip you just removed. Also, observe the usual anti-static precautions for handling delicate chips. The new chip will come to you on a piece of black anti-static foam. Place the old chip that you removed into this foam, and save it in a safe place. I will explain why later.

After successfully replacing the old PAL chip, put your MPI back together again and the upgrade is complete. Be

careful about positioning the plastic extension of the slot select switch as you are reassembling the Multi-Pak.

### Upgrading Your New Multi-Pak

If you own one of the newer MPIs (Catalog No. 26-3124), I recommend you take your MPI to Tandy and have them upgrade it for you. This is because the upgrade involves cutting a trace on the circuit board, and then delicately soldering seven wires of that satellite board to various integrated circuit chip pins on the board. If you feel totally comfortable with doing such work, what follows is a brief outline of the upgrade process.

Go to your local Radio Shack and order from National Parts a Satellite Board, Part No. AXX 7119 (for Catalog No. 26-3124). This should also cost \$7.50.

When you get the satellite board, open up your MPI, being careful to note the length of the screws that hold it together and what holes they go in. Be sure, that your MPI is unplugged. Now:

1) Unscrew and free the printed circuit board. This involves removing three screws that hold it down, removing all metal clips that hold the shield to it, and removing the shield itself. Carefully note the position of the metal clips for reassembly. You need not disconnect the transformer.

2) Locate IC6, the monster 64-pin chip. Cut the trace that connects Pin 52 of IC6 to Pin 19 of IC1 (the 74LS245 chip used to buffer the data lines).

3) Position the satellite board over IC 6, with its components up, and with its wires facing the card edge.

4) Locate IC4. This is one of three 74LS367 buffer chips. Solder the three yellow wires from the satellite board to pins 3, 9, and 11 of IC4. It does not matter which yellow wire goes to which of the three pins on IC4.

5) Solder the white wire from the satellite board to Pin 52 of IC6 (the big IC).

6) Solder the blue wire from the satellite board to Pin 19 of IC1 (the 74LS245).

7) The remaining red and black wires from the satellite board need to be hooked up to +5 volts and ground, respectively. This can be gotten from the power supply pins of any of the chips on the board. Tandy recommends using pins 16 and 8 of IC5, respectively. (Red wire to Pin 16 of IC5 and black wire to Pin 8 of IC5.)

8) Replace the shield on the circuit board. Using two of the three screws that held it to the case, reattach it. The screws to use are the one near the power

switch and the one near the selector switch. Now close up the case, being careful to make the extension of the selector switch fit properly.

### Problems You Must Know About

After you have completed either of these upgrades (or had Tandy do them for you), the Multi-Pak will now work fine with your CoCo 3 with nearly all Tandy hardware and software. *But*, the fix causes some serious problems with some third-party products. After upgrading your Multi-Pak, it will *not* work with the *CoCo Max* Hi-Res joystick interface. Even if you use that upgraded Multi-Pak with an old CoCo 1 or 2 (the *CoCo Max* software itself will not run on the CoCo 3), the *CoCo Max* hardware card will cease to work. The PBJ Word-Pak I and II will also cease to work with Multi-Paks that have been upgraded for the CoCo 3. The Microworks DS-69A digitizer will also not work with upgraded Multi-Paks.

The reason for this is that the upgrade locks out address space \$FF80 through \$FF9F. The upgraded Multi-Pak can no longer access those addresses. This lockout is done because the GIME chip in the CoCo 3 uses those addresses, and the upgrade makes sure that no other device will affect those locations. The third-party devices I just mentioned all use port addresses in the \$FF90 to \$FF9F range, and thus are locked out by the Multi-Pak upgrade.

Note that the PBJ Word-Pak I and II are no longer in production, and the current model (PBJ's Word-Pak RS) uses ports at \$FF76, 7, 8, and 9. Thus, it is not affected by the Multi-Pak upgrade. I have spoken with Bob Lentz of Microworks, and he is in the process of fixing his DS-69A digitizer to work on the CoCo 3. At present, I have no word on whether or not a fix for *CoCo Max* will be available.

### A Possible Solution for Hackers

If you own one Multi-Pak and occasionally want to use it with a CoCo 2 with some of the hardware that is now locked out, there are a few approaches to fixing this problem. In all cases you need to be a little bit of a tinkerer.

If you have a new, small MPI (Catalog No. 26-3124) the fix is quite easy. Open the Multi-Pak and remove the circuit board and shield. Remove the white and blue wires of the satellite board from where they are soldered to the ICs on the main board. Now, send wires from Pin 52 of IC6 and Pin 19 of IC1 to the two poles of a DPDT switch. On one of the two positions, short the

two connections together. On the other, hook up the blue and white wire from the satellite board. Refer to my description of the upgrade of the new Multi-Pak to clarify just what wires go where. In effect, what you are doing is switching the satellite board in and out of the circuit. Mount the DPDT switch on the case of the Multi-Pak. You now have a Multi-Pak that can be switched between CoCo 2 and CoCo 3 modes. In CoCo 2 mode, it will work with a CoCo 2 and any of the add-on, third-party hardware I mentioned above. In CoCo 3 mode, it will work properly with a CoCo 3.

If you own one of the older Multi-Paks (Catalog No. 26-3024) you might consider rigging up a "PAL switcher." This switcher is easier to build than you might think, because most of the pins on the PAL chip are either power or inputs. Indeed, only pins 14, 15, 16, and 18 are outputs. Armed with this knowledge, you can piggyback or wire in parallel all but those four pins, then switch them using a 4PDT switch.

### Ghost Busting

The reason for the Multi-Pak fix for the CoCo 3 is at least twofold.

First, the older PAL chips used to decode the software slot select port for the Multi-Pak "ghosted" from \$FF7F to \$FF9F. That is, when a value was written to \$FF7F, it appeared at \$FF9F also, and vice versa. This ghosting caused no problems with the CoCo 2, but it plays havoc with the CoCo 3, which occasionally wants to write to \$FF9F when talking to its GIME chip. Similarly, any attempt at slot selection with a ghosting Multi-Pak will send spurious data to the GIME chip. Thus, the decoding of the software slot selection port had to be made more complete.

Second, Tandy felt it necessary to lock out the \$FF80 through \$FF9F range (\$FFA0 and up are already locked out by the programming of the old Multi-Pak PAL chips). This was to protect the GIME chip from conflicts with information from other external devices that might be addressed in that range.

I have been asked many times already why one should upgrade one's existing Multi-Pak if it happens to be one that appears to work fine with the CoCo 3. I can't fully answer that question at this time. I must emphasize, however, that both the Tandy technical bulletin and top Tandy officials strongly insist that regardless of whether or not your Multi-Pak *appears* to work properly with your CoCo 3, you must get it upgraded to assure proper operation. ☺



# The CoCo ROS, Part II: Building the ROS Circuit

By Dennis H. Weide

Last month, I introduced you to the CoCo ROS and gave you a brief explanation of what it can do. This month, I'd like to show you the actual ROS circuit and give some tips on how to build and test it. I'll explain how the circuit works and how to program it.

### The ROS Design

The idea for the ROS circuit came from the book *TRS-80 Models I, III, & Color Computer Interfacing Projects*, by William Barden, Jr. It's an excellent book on interfacing projects and shows various methods for interfacing the CoCo. Borrowing from his idea, I've increased the capacity of the original circuit by adding a second 8255 Processor Peripheral Interface chip and providing the proper address, read/write and chip select (CS) decoding for it.

Figure 1 is the programmable peripheral interface circuit used by the ROS. We'll refer to it as the Robot Operating System Signal Processor circuit or simply the ROSSP. It uses two 8255 PPI chips whose data buses are connected in parallel. The chip select (CS)

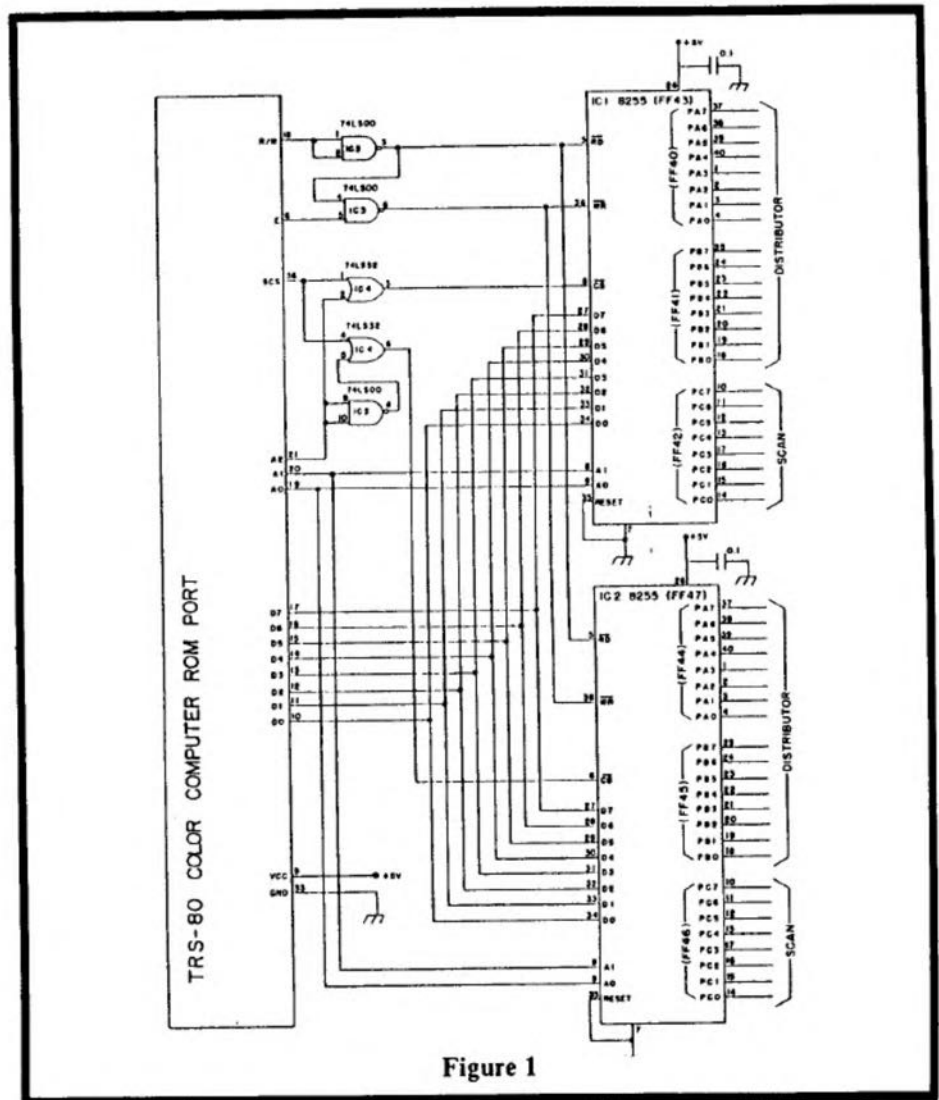


Figure 1

*Dennis Weide is a communications technician for AT&T communications in Albuquerque, New Mexico, where he programs AT&T and IBM PCs. He enjoys making toys and teaching computer programming.*

Figure 2: PPI Control Word Layout

Bit	Function	1=Input	0=Output
0	Port C (lower)	1=Input	0=Output
1	Port B	1=Input	0=Output
2	Mode select	0=Mode 0	1=Mode 1
3	Port C (upper)	1=Input	0=Output
4	Port A	1=Input	0=Output
5,6	Mode select	00=Mode 0 01=Mode 1 10=Mode 2	
7	Mode set flag	1=Active	

Examples:

Dec Value	Binary Value	Input Ports	Output Ports
128	10000000	None	A,B,C
129	10000001	C(lower)	A,B,C(upper)
130	10000010	B	A,C
131	10000011	B,C(lower)	A
136	10001000	C(upper)	A,B,C(lower)
144	10010000	A	B,C
146	10010010	A,B	C
154	10011011	A,B,C,	None

Decimal value to be poked into &HFF43,&HFF47

XXXX is the hexadecimal address to load and YYY is the value (0-255) to write. For example, to write to address \$FF40 Port PA3 only, POKE &HFF40,8; 8 is the binary value of Bit 3. You can use the AND, OR and NOT functions to control multiple actions from the same address. Figure 3 shows how I wired the inputs and outputs for use in the ROSSP. Each 8255 PPI chip requires one circuit of Figure 3. Only one bit of each chip is shown wired although all bits must be. For IC 2, the pin designations change from 1-8 to 10-16. All other designations stay the same. Besides the ROSSP, this circuit has many other useful applications.

### A Look at the Octal Buffers

For buffering between the 8255s and the peripheral equipment, I've used 74LS240s and 74LS244s. These 20-pin DIP octal buffers/line drivers are capable of handling 40 milliamps of current; enough to drive high-resistance relays or LEDs. The 74LS240 buffer inverts the input signal; the 74LS244 doesn't. Using these two buffers, you can design many different circuit configurations. For the ROSSP, the enable leads (pins 1 and 19) are grounded to enable all outputs at all times. In Figure

lead uses the A2 Address Lead and three gates to select one of the PPI chips. Address leads A0 and A1 allow you to select one of three addresses per chip to read or write. For the ROSSP, we've chosen two addresses on each chip for outputs (distributors) and one for inputs (scans). Later, I'll show you how to program the PPI chip for all inputs or all outputs.

### A Look at the PPI

The 8255 PPI is a 40-pin DIP IC that has three programmable modes. The mode I've chosen (Mode 0) allows for two output ports (ports A and B) and one input port (Port C). The outputs are latched and must be set and reset as desired. The inputs follow the state of the peripheral. To program the PPI, poke the control word for the proper mode according to Figure 2. The addresses for each PPI chip are shown in Figure 1 in parentheses. The control word is address \$FF43 for IC 1 and \$FF47 for IC 2. To program each PPI for two outputs and one input port, POKE &HFF43,&H89 and POKE &HFF47,&H89. To read the input ports, print PEEK(&HFF42) and print PEEK(&HFF46). To write to the output ports, POKE &HXXXX,YYY where

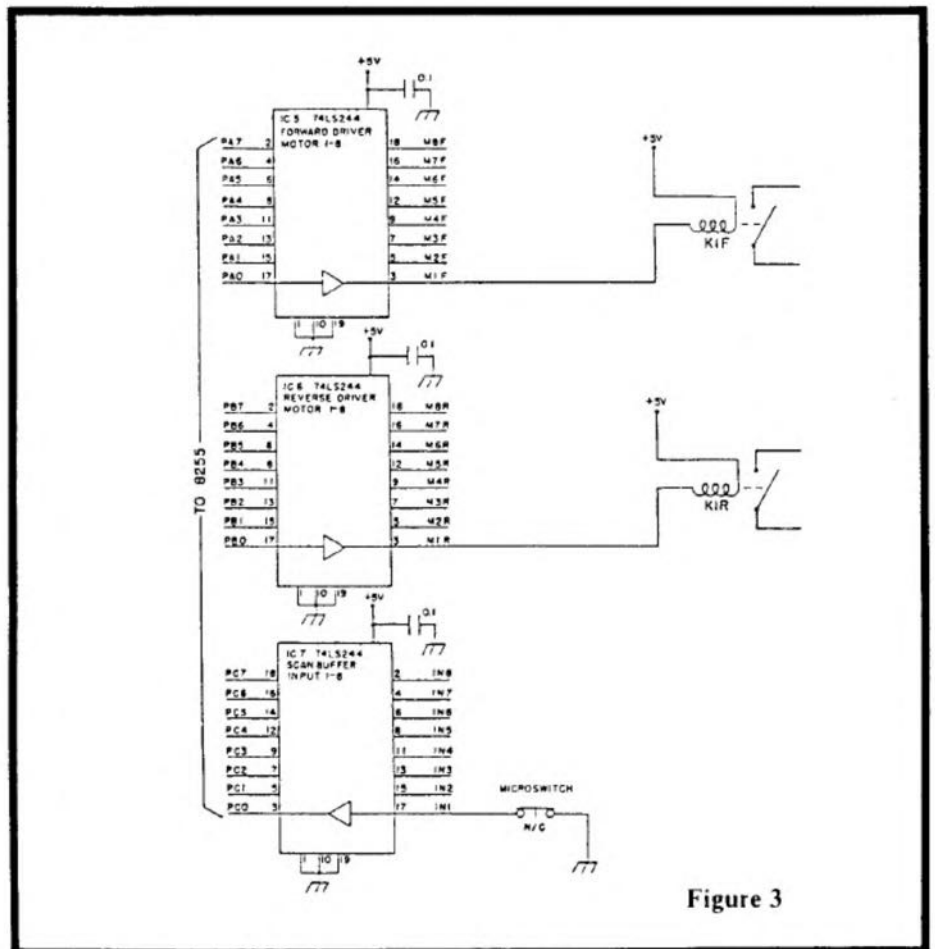


Figure 3

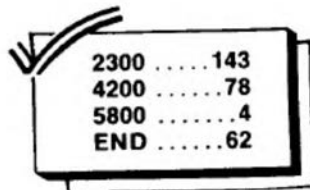


3, the 74LS240's drive relays direct. A high on any input to the buffer causes a low output, which in turn operates the relay. The ROS program is designed so that only one relay can operate at a time, thus allowing the entire ROSSP to be powered from the computer. Use relays with a high resistance winding so that current requirements are kept as low as possible. If you build a separate +5-volt power supply, be sure to keep a common ground between the computer and the ROSSP.

To operate any particular relay, write the bit value of that relay to the address of that port. When any port of the 8255 is poked to zero, all relays are released. When it's poked with a value between 1 and 255, the corresponding relays will operate.

### Building the ROSSP

Building the ROSSP circuit is easy. We won't go through a step-by-step description of how to build it because construction isn't critical. I'll give you whatever hints are necessary to help you along. If you're inexperienced in circuit construction, I recommend you study the article and schematics carefully



### The listing: ROS TEST

```

1000 ' PROGRAM LISTING 1
2000 ' ROS TEST PROGRAM
3000 ' BY DENNIS H. WEIDE
4000 ' (C) 1986
5000 ' FOR TESTING THE ROSPPI
CIRCUIT
6000 '
7000 '
8000 CLS:POKE &HFF43,137:POKE &HF
F47,137
9000 POKE &HFF40,0:POKE &HFF41,0
10000 POKE &HFF44,0:POKE &HFF45,0
11000 FOR X=0 TO 7
12000 READ Y:PA(X)=Y:NEXT X
13000 FOR X=0 TO 7
14000 READ Y:PB(X)=Y:NEXT X
15000 FOR X=0 TO 7
16000 READ Y:PC(X)=Y:NEXT X
17000 PRINT
18000 ' SET PIN NUMBERS
19000 DATA 4,3,2,1,40,39,38,37,18
,19,20,21,22,23,24,25,3,5,7,9,12
,14,16,18
20000 CLS:PRINT:PRINT
21000 PRINTTAB(6)"ROSPPI TEST PRO
GRAM"
22000 PRINT:PRINTTAB(4)"1. TEST 8
255 PPI'S "
23000 PRINT:PRINTTAB(4)"2. TEST 7
4LS240 BUFFERS"
24000 PRINT:PRINTTAB(4)"3. END CI
RCUIT TEST"

```

before beginning. If necessary, find someone in your local CoCo club to guide you along. After you've built this project, you'll be ready for almost anything.

If possible, use wire-wrap connections and 30-gauge wire. You can use point-to-point soldering, but wire wrapping is faster and easier. Keep the leads from the ROM port to the PPIs as short as possible. Use .1mfd capacitors across the power leads of all ICs to prevent high-speed switching errors. All other wiring is non-critical.

I used a double-sided Vector 3795 board with a pin spacing of .1 inch. I had to cut the pins on each side of the board to make it a 40-pin board. Any double-sided circuit board with a pin spacing of .1 inches and at least 40 pins can be modified to work. If you use the Vector board, you'll have to add on a piece of perfboard to fit the entire circuit. Use IC sockets and IDs for the bottom of the sockets to assist in wiring. Check all connections carefully and confirm your wiring with an ohmmeter before installing the ICs or plugging the board into the computer. When the wiring is correct, you're ready to plug it in and test it.

```

25000 PRINT:PRINTTAB(4)"ENTER ONE
OF THE ABOVE";
26000 INPUT Q
27000 ON Q GOTO 30000,35000,29000
28000 GOTO 20000
29000 CLS:END
30000 AD=&HFF40:IC=1:P=1:GOSUB 43
000
31000 AD=&HFF41:IC=1:P=2:GOSUB 43
000
32000 AD=&HFF44:IC=2:P=1:GOSUB 43
000
33000 AD=&HFF45:IC=2:P=2:GOSUB 43
000
34000 GOTO 20000
35000 IC=5:AD=&HFF40:GOSUB 61000
36000 IC=6:AD=&HFF41:GOSUB 61000
37000 IC=8:AD=&HFF44:GOSUB 61000
38000 IC=9:AD=&HFF45:GOSUB 61000
39000 GOTO 20000
40000 '
41000 ' 8255 TEST SUBROUTINE
42000 '
43000 CLS:PRINT"SET LOGIC TESTER
TO RED"
44000 FOR X=0 TO 7
45000 IF P=1 THEN 46000 ELSE IF P=
2 THEN 47000
46000 PRINT@64,"ADDR="HEX$(AD)
IC="IC" PIN="PA(X):GOTO 48000
47000 PRINT@64,"ADDR="HEX$(AD)
IC="IC" PIN="PB(X)
48000 PRINT@128,"OUTPUT IS LOW (R
ED)"
49000 PRINT:INPUT"PRESS <ENTER> T
O CONTINUE";Q
50000 POKE AD,2^X
51000 PRINT@128,"OUTPUT IS HIGH (
GREEN)"
52000 PRINT:INPUT"PRESS <ENTER> T
O CONTINUE";Q
53000 POKE AD,0
54000 PRINT@128,"OUTPUT IS LOW (R
ED)"
55000 PRINT:INPUT"PRESS <ENTER> T

```

### Testing the ROSSP

Using the program listing and last month's logic tester, you can test the circuit. First, turn off the computer. Then plug the ROSSP into the ROM port. Be sure that the circuit board fits properly into the port. A shorted pin could destroy the 6809E microprocessor chip. Connect the logic tester to +5 volt (red lead) and ground (black lead) of the ROSSP then turn the computer power on. Load and run the BASIC program.

Follow the instructions on the screen to test the two 8255 PPI chips and the four 74LS240 buffer chips. Test the 74LS244 buffer chips using the PEEK command and grounding the input leads one at a time. A grounded input lead will cause the corresponding bit to be reset when the PEEK command is executed. If no input leads are grounded, the PEEK command will return a value of 255.

Next month, we'll take a look at the ROS program and discuss how to connect the circuit to the Robotix R-2000 kit. We'll also take a look at a sample ROS program. Until then, have fun with this one. □

```

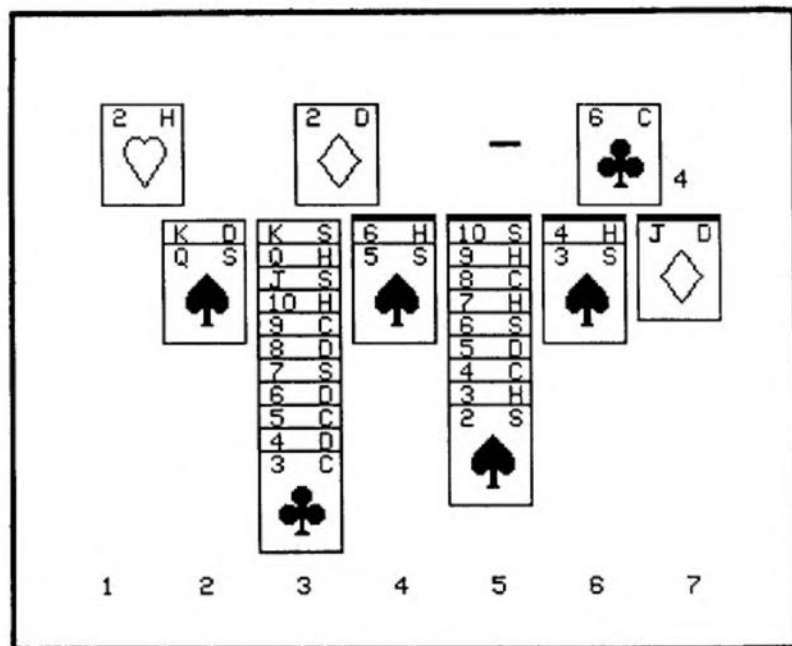
O CONTINUE";Q
56000 NEXT X
57000 RETURN
58000 '
59000 ' 74LS240 TEST SUBROUTI
NE
60000 '
61000 CLS:PRINT"SET LOGIC TESTER
TO GREEN"
62000 FOR X=0 TO 7
63000 PRINT@64,"ADDR="HEX$(AD)
IC="IC" PIN="PC(X)
64000 PRINT@128,"OUTPUT IS HIGH (
GREEN)"
65000 PRINT:INPUT"PRESS <ENTER> T
O CONTINUE";Q
66000 POKE AD,2^X
67000 PRINT@128,"OUTPUT IS LOW (R
ED)"
68000 PRINT:INPUT"PRESS <ENTER> T
O CONTINUE";Q
69000 POKE AD,0
70000 PRINT@128,"OUTPUT IS HIGH (
GREEN)"
71000 PRINT:INPUT"PRESS <ENTER> T
O CONTINUE";Q
72000 NEXT X
73000 RETURN

```



# The Solitary Endeavor

By Tudor P. Jones



**S**olitaire is a computer version of the old standby favorite card game whose object is to put shuffled playing cards back into order.

Twenty-eight cards are dealt to the columns to start the game, and others are turned from the remainder, or display, and added to the columns or stacks as they appear. If they cannot be legally entered onto the columns or stacks, then they have to be left in the display until they are exposed once again.

The bottom card on any column may be moved either to its appropriate stack to continue the sequence, or to the bottom of another column. The visible display card can also be moved to its stack, or to the bottom of any column, but only in accordance with the usual rules. The columns must be in descending sequence and alternating color (diamond or heart on a club or spade).

One card is dealt face up by the computer to begin Column 1, and six more face down in a row, to begin columns 2 to 7. Another card is dealt face up on Column 2, and five more face down on columns 3 to 7. This is con-

tinued until there are seven piles of cards increasing in number from one to seven from left to right, with only the top card of each pile exposed.

As each ace becomes available, it should be moved to begin the stacks above the columns. Each stack is built up in suit and sequence to the king.

The 24 remaining cards are turned over three at a time. The third card is visible in the display. The number alongside the display indicates which card is visible.

After making any opening moves that are possible, press the space bar to turn over the next three cards. When all of the cards have been dealt this way to the display, another press of the space bar turns all of them over, and deals the top three cards of those remaining, with the third card being visible in the display, and available for play.

Press the down arrow and a column number to move a card from the display to that column. Any illegal move generates a NO message. The left arrow moves a card from the display to the stacks. Press the up arrow and column number to move a card from the bottom of a

column up to the stacks. The right arrow plus two column numbers (from and to) moves a card or cards from column to column. A whole column, or part of a column, may be moved to another following the descending/alternating rule.

When a column is cleared to reveal the top of a face-down pile, the top card of this pile is turned over by the computer. The heavy line over a column indicates that unexposed cards are lying beneath the top card.

When a pile has been cleared to leave a space, it can only be filled with a king or a column of cards built on a king.

As in regular solitaire, the game can not always be completed. Sometimes, the cards are shuffled so it is impossible for the four stacks to be finished. Failure, therefore, is not always a sign of bad play. On the other hand, some games may be lost through bad play that would otherwise have come out.

(Questions about this program may be directed to Mr. Jones at 2338 Ryder Street, Ottawa, Ontario, Canada K1H 6X6, 613-731-3365. Please enclose an SASE when writing.)

140	.....	97
210	.....	89
300	.....	231
450	.....	110
630	.....	180
790	.....	193
990	.....	57
1140	.....	164
END	.....	241

**The listing: SOLTAIRE**

```

1Ø CLS: CLEAR: DIMDECK(52), COL(7, 2
Ø), C$(4), S$(4), N$(14), YC(7), STAC
K(4): R=RND(-TIMER): GOSUB121Ø: GOT
Ø19Ø
2Ø N$=INKEY$: IF N$="" THEN 2Ø ELSE R
ETURN
3Ø LINE(238, 9)-(25Ø, 32), PRESET, B
F: N1=INT(D/1Ø): N2=D-N1*1Ø: IF N2=
1 THEN N2=14
4Ø IF N1=1 THEN N1=14
5Ø IF N1=Ø THEN 6Ø ELSE DRAW"BM238,
32: XN$(N1): BR4 XN$(N2): ": RETURN
6Ø DRAW"BM238, 32: XN$(N2): ": RETUR
N
7Ø IF CARD<14 THEN RANK=CARD: SUIT
=1: RETURN
    
```

```

60 IF CARD<27 THEN RANK=CARD-13: S
UIT=2: RETURN
90 IF CARD<40 THEN RANK=CARD-26: S
UIT=3: RETURN
100 RANK=CARD-39: SUIT=4: RETURN
110 LINE(XC, YC)-(XC+11, YC+1), PSE
T, B: RETURN
120 LINE(200, 0)-(232, 39), PRESET,
BF: RETURN
130 LINE(XC, YC)-(XC+32, YC+39), PR
ESET, BF: RETURN
140 LINE(XC, YC)-(XC+32, YC+39), PS
ET, B: POKE200, XC+5: POKE202, YC+8: D
RAW"XN$(RANK)"; POKE200, XC+24: PO
KE202, YC+8: DRAW"X$(SUIT)"; POKE
200, XC+17: POKE202, YC+32: DRAW"X$(
SUIT)"; IF SUIT=2 OR SUIT=4 THEN
PAINT(XC+11, YC+22), 0, 0
150 RETURN
160 IF COL(F, 1)=0 OR COL(F, 2)=0 THE
N170 ELSE RETURN
170 LINE(XC, 43)-(XC+32, 44), PRESE
T, B: RETURN
180 XC=165: YC=1: GOSUB130: DRAW"BM
174, 200; U6F4D2U6BR5R2FD4GL2HU4E":
FORN=1 TO 500: NEXT: GOSUB130: GOTO28
0
190 CLS: PRINT@100, "SOLITAIRE": P
RINT@35, "PRESS->": PRINT@64, "SPAC
EBAR TO DISPLAY NEXT CARD. DOWN
ARROW & COLUMN NO. TO MOVE
CARD FROM DISPLAY TO COLUMN.": PRI
NT@160, "LEFT ARROW TO MOVE FROM
DISPLAY TO TOP STACK."
200 PRINT@224, "UP ARROW AND COLU
MN NO. TO MOVE CARD FROM COLU
MN TO TOP STACK RIGHT ARROW AND C
OLUMN NUMBERS TO MOVE CARDS
FROM COL TO COL": PRINT@352, "Q"
TO QUIT AT ANY TIME. MOVE
ALL CARDS TO TOP STACKS TO W
IN."
210 PRINT@453, "DECK BEING SHUFF
LED)."
220 FORI=1 TO 4: STACK(I)=0: NEXT: FO
RI=1 TO 7: YC(I)=45: FORJ=1 TO 200: COL(
I, J)=0: NEXT: NEXT
230 FORI=1 TO 52: DECK(I)=I: NEXT: FO
RI=1 TO 51: J=RND(52): N=DECK(J): DEC
K(I)=DECK(I)-DECK(I): N=N: NEXT: PRIN
T@453, "PRESS <ENTER>." : G
OSUB200
240 PMODE4, 1: COLOR0, 1: PCLS(1): SC
REEN1, 1
250 DRAW"BM14, 190; XN$(14)"; J=14
: FORI=2 TO 7: POKE202, 190: J=J+38: PO
KE200, J: DRAW"XN$(I)"; NEXT
260 J=0: K=24: FORI=1 TO 7: J=J+1: FOR
N=1 TO J: K=K+1: COL(I, N)=DECK(K):
DECK(K)=-1: NEXT: NEXT: XC=36: YC=4
5: FORI=1 TO 7: CARD=COL(I, I): GOSUB7
0: XC=XC+37: GOSUB140: IF I=1 THEN N
EXT ELSE LINE(XC, 43)-(XC+32, 44),
PSET, B: NEXT
270 CARD=DECK(3): GOSUB70: XC=200:
YC=0: GOSUB140: D=3: GOSUB30
280 XC=165: YC=1: GOSUB130: IF STAC
K(1)+STACK(2)+STACK(3)+STACK(4)=
52 THEN 300 ELSE XC=166: YC=15: GOSUB
110
290 GOSUB200: IF N$="Q" THEN 100 ELSE I
F N$=CHR$(32) THEN 320 ELSE IF N$=CH
R$(16) THEN 530 ELSE IF N$=CHR$(9) TH
EN 700 ELSE IF N$=CHR$(94) THEN 390 EL
SE IF N$=CHR$(8) THEN 1190 ELSE GOTO2
90
300 DRAW"BM90, 110; F4NE4D6BR10H2U
6E2R4F2D6G2NL4BR9H2U8BR8D8G2NL3B
R3BE10D7F3E2F2E3U7BR7D10BR7U10F8
D2U10": GOSUB200: GOTO190
310 REM START OF 'SPACE BAR'
320 DRAW"BM167, 13; E4NL4NH4NU4NE4
NR4NF4D4": XC=200: YC=0: GOSUB130
330 IF DECK(1)=-1 THEN 180
340 D=D+3: IF DECK(D)>0 THEN 370
350 D=D-1: IF DECK(D)>0 THEN 370
360 D=D-1: IF DECK(D)<0 THEN D=0: X

```

```

C=200: YC=0: GOSUB130: GOTO330
370 CARD=DECK(D): GOSUB70: XC=200:
YC=0: GOSUB140: GOSUB30: GOTO280
380 REM START OF 'UP ARROW'
390 DRAW"BM170, 13; U5L2E4F4L2D5L4
": XC=183: YC=15: GOSUB110
400 GOSUB200: IF N$="Q" THEN 280 ELSE
IF N$<"1" OR N$>"7" THEN 400
410 F=VAL(N$): IF COL(F, 1)=0 THEN 1
80
420 IF F=1 THEN F=14
430 I=200: DRAW"BM186, 13; XN$(F)";
IF F=14 THEN F=1
440 I=I-1: IF COL(F, I)=0 THEN 440 EL
SE CARD=COL(F, I): GOSUB70
450 IF RANK<>STACK(SUIT)+1 THEN 18
0
460 STACK(SUIT)=STACK(SUIT)+1: XC
=SUIT*38-24: YC=0: GOSUB130: GOSUB1
40
470 XC=F*37-36: YC=YC(F): GOSUB130
480 COL(F, I)=0: IF YC(F)>45 THEN Y
C(F)=YC(F)-9
490 GOSUB160
500 IF COL(F, 1)=0 THEN YC=45: GOSU
B130: GOTO280
510 CARD=COL(F, I-1): GOSUB70: YC=Y
C(F): GOSUB140: GOTO280
520 REM START OF 'DOWN ARROW'
530 DRAW"BM172, 13; H4R2U5R4D5R2G4
": IF DECK(1)=-1 THEN 180
540 CARD=DECK(D): GOSUB70: IF RANK
<>1 THEN 610
550 GOSUB 120
560 STACK(SUIT)=STACK(SUIT)+1: XC
=SUIT*38-24: YC=0: GOSUB130: GOSUB1
40
570 IF D=0 THEN 370
580 I=D: D=D-1: CARD=DECK(D): GOSUB
70: XC=200: YC=0: GOSUB30: IF D>0 THE
N GOSUB140
590 IF DECK(I+1)=-1 THEN DECK(I)=
-1: GOTO280
600 DECK(I)=DECK(I+1): I=I+1: GOTO
590
610 XC=183: YC=15: GOSUB110
620 GOSUB200: IF N$="Q" THEN 280 ELSE
IF N$<"1" OR N$>"7" THEN 620
630 F=VAL(N$): IF F=1 THEN F=14
640 DRAW"BM186, 13; XN$(F)"; IF F=
14 THEN F=1
650 IF RANK=13 AND COL(F, 1)<>0 THE
N 180
660 IF RANK=13 AND COL(F, 1)=0 THE
N GOSUB120: COL(F, 1)=DECK(D): XC=F
*37-36: YC=YC(F): GOSUB140: GOTO570
670 C1=RANK: S1=SUIT: I=200
680 IF COL(F, 1)=0 THEN 180
690 I=I-1: IF COL(F, I)=0 THEN 690
700 CARD=COL(F, I): GOSUB70: N=SUIT
+2: IF N>4 THEN N=N-4
710 IF N=S1 OR SUIT=S1 THEN 180
720 IF C1<>RANK-1 THEN 180
730 GOSUB120
740 YC(F)=YC(F)+9: XC=F*37-36: YC=
YC(F): GOSUB130: COL(F, I+1)=DECK(D
): CARD=DECK(D): GOSUB70: GOSUB140:
GOTO570
750 REM START OF 'RIGHT ARROW'
760 DRAW"BM167, 11; U4R5U2F4G4U2L5
": XC=183: YC=15: GOSUB110
770 GOSUB200: IF N$="Q" THEN 280 ELSE
IF N$<"1" OR N$>"7" THEN 770
780 F=VAL(N$): IF F=1 THEN F=14
790 DRAW"BM186, 13; XN$(F)"; IF F=
14 THEN F=1
800 XC=165: YC=30: GOSUB110
810 GOSUB200: IF N$="Q" THEN 280 ELSE
IF N$<"1" OR N$>"7" THEN 810
820 T=VAL(N$): IF T=1 THEN T=14
830 DRAW"BM169, 28; XN$(T)"; IF T=
14 THEN T=1
840 J=200: IF COL(T, 1)=0 THEN 1060
850 J=J-1: IF COL(T, J)=0 THEN 850
860 CARD=COL(T, J): GOSUB70: HRANK=
RANK: HSUIT=SUIT: HYC=YC(F): HJ=J: I
=200
870 I=I-1: IF I=0 THEN 180

```

```

880 IF COL(F, I)=0 THEN 870
890 CARD=COL(F, I): GOSUB70: IF HRA
NK=RANK+1 THEN 920
900 I=I-1: IF I=0 THEN 180
910 HYC=HYC-9: IF HYC=36 THEN 180 EL
SE 890
920 N=SUIT+2: IF N>4 THEN N=N-4
930 IF N=HSUIT OR SUIT=HSUIT THE
N 180
940 HI=I: YC(F)=HYC
950 J=J+1: COL(T, J)=COL(F, I): COL(
F, I)=0: I=I+1: IF COL(F, I)>0 THEN 95
0
960 I=HI: XC=F*37-36: IF COL(F, 1)=
0 THEN LINE(XC, 45)-(XC+32, 183), PR
ESET, BF
970 GOSUB160
980 IF HYC>45 THEN YC(F)=HYC-9
990 LINE(XC, HYC)-(XC+32, 183), PRE
SET, BF: I=200
1000 I=I-1: IF I=0 THEN YC(F)=45: Y
C=45: GOSUB130: GOTO1030
1010 IF COL(F, I)=0 THEN 1000
1020 CARD=COL(F, I): GOSUB70: YC=YC
(F): GOSUB140
1030 J=HJ: YC(T)=YC(T)-9: XC=T*37-
36
1040 IF COL(T, J)=0 THEN 280
1050 YC(T)=YC(T)+9: CARD=COL(T, J)
: GOSUB70: YC=YC(T): GOSUB130: GOSUB
140: J=J+1: GOTO1040
1060 I=200: HYC=YC(F)
1070 I=I-1: IF I=0 THEN 180
1080 IF COL(F, I)=0 THEN 1070
1090 CARD=COL(F, I): GOSUB70: IF RA
NK=13 THEN 1120
1100 I=I-1: IF I=0 THEN 180
1110 HYC=HYC-9: IF HYC=36 THEN 180 EL
SE 1090
1120 YC(T)=45: YC(F)=45: HI=I: J=0:
XC=F*37-36: LINE(XC, 45)-(XC+32, 18
3), PRESET, BF: XC=T*37-36: YC=45
1130 J=J+1: COL(T, J)=COL(F, I): COL(
F, I)=0: CARD=COL(T, J): GOSUB70: GO
SUB140: I=I+1: IF COL(F, I)=0 THEN 11
00 ELSE YC(T)=YC(T)+9: YC=YC(T): GO
SUB130: GOTO1130
1140 XC=F*37-36: I=HI-1: IF COL(F,
1)=0 THEN YC=45: GOSUB130: GOSUB170
: GOTO280
1150 IF COL(F, 2)=0 THEN GOSUB170
1160 CARD=COL(F, I): GOSUB70: YC=YC
(F): GOSUB140
1170 I=I+1: IF COL(F, I)=0 THEN 280 EL
SE COL(F, I)=0: GOTO1170
1180 REM START OF 'LEFT ARROW'
1190 DRAW"BM171, 13; H4E4D2R5D4L5D
2": IF DECK(1)=-1 THEN 180
1200 _CARD=DECK(D): GOSUB70: IF RAN
K=STACK(SUIT)+1 THEN 550 ELSE 180
1210 N$(0)="BU4ER2FD4GL2H":
N$(1)="U4E2F2D2L3R3D2":
N$(2)="BU5ER2FDGL2GD2R4":
N$(3)="BR3L2HBU4ER2FDGLRFDG":
N$(4)="BR3U6G3DR4":
N$(5)="BR3L2HBU5R4L4D2R3FD2G":
N$(6)="BR3L2HU4ER2FBD2BL3R2FDG":
1220 N$(7)="BU6R4DG3D2":
N$(8)="BR3L2HUEHUER2FDGL2R2FDG":
N$(9)="BUFR2EU2L3HUER2FD4":
N$(10)="R2LU5LRUBR5R2FD4GL2HU4E":
N$(11)="UDR3U6L2R4":
N$(12)="BR1HU4ER2FD4GLBU2":
N$(13)="U6BR4G3F3":
N$(14)="R2LU6DLRBRBD5":
1230 S$(1)="U6D3R4U3D6":
S$(2)="BR3EGL2HU4ER2FBF":
S$(3)="U6R3FD4GL3":
S$(4)="BU1FR2EUHL2HUER2F":
1240 C$(1)="HUH2UH2UH2UH3EUE2R3
F2E2R3F2DFD3GDG2DG2DG2DG":
C$(2)="L3ER2HU5G3L3HU2R3FEH2U
3E2R3F2D3G2FER3F2D3G2L3H3D5F2L2":
C$(3)="H3UH2UH3E3UE2UE3F3DF2DF3
G3DG2DG3":
C$(4)="L2EU7G3L2H2U4EUE7F7DFD4G2
L2H3D7FL2":
1250 RETURN

```

Minimize bug problems and increase your programming expertise



## ESCAPE FROM THE BUG ZONE



BY EUGENE VASCONI

**P**icture, if you will, a dimly lit workshop. The only perceptible activity centers around quickly moving fingers performing a computeresque symphony on the keyboard. Atop the paper-clogged table rests a smoking beaker of cocoa (what else?); in the distance, thunder rumbles. Line after line is entered from voluminous pages of THE RAINBOW, still warm after the journey from Prospect, Ky.

Meet Mr. I.N. Putter, an unsuspecting participant in this pseudo-Frankenstein scenario, who is unaware of his imminent, never-to-be-forgotten voyage into "The Bug Zone." (Music, please.)

Those of us having an affinity for the Color Computer have the chance to conquer The Bug Zone. Since we create most of them ourselves, we can quite easily eradicate our bug problems provided we are armed with the right ammunition: knowledge. Debugging is in itself an art, just like creating original programs. As such, it can be quite rewarding and a valuable aid toward better understanding programming.

This is written for less experienced computer users who are still refining their basic skills. It offers certain techniques about debugging and should make the prospect of entering listings and handling the debugging process less frightening.

What can be done to help Mr. Putter avoid an unnecessary journey into The Bug Zone? The most obvious ammunition is some understanding of how BASIC vernacular is applied to make the computer perform a particular task. For that, he must become familiar with the language: Where do O's go in a PLAY statement? How big a number can be used in a circle coordinate? When can remarks be eliminated? Attempting to enter a listing without at least an elementary understanding of the parameters is like playing a trumpet and not knowing what the valves are for.

Assuming we have done our homework, most bugs can be squashed dur-

ing the actual typing phase. Listings such as those in the RAINBOW are very helpful, since they reflect what should appear on the computer screen (the 32-character width). As you enter the listing, pay particular attention that what you've typed matches the ends of the magazine lines. Make your information match the RAINBOW's exactly. Any variation could mean you've made an error. Take a moment after every line to check this. Use a marker to help avoid jumping to another line. Try a pen clipped to the side which points to the proper spot; as you continue, move it down the page. This technique can prevent line jumping or typing in the same information twice. As we all know, wading through tightly packed lines for hours can be hazardous to your eyesight; this will help.

Pay attention to addresses. A "28" typed in place of a "280" will eventually cause the program to act strangely or give a UL Error when the CoCo tries to locate an address that doesn't exist.

Even if there is no machine language in the program, always save it to tape before you run it. You may have typed in an accidental poke that will lock the unit, and your typing efforts will have been wasted when the power must be turned off to free the machine. An even wiser practice is to make in-progress saves while entering, so if the power goes off you won't have lost everything. I learned this lesson when hours of typing during a storm ended in a one-second power failure. My CoCo, trained as it was, got scared and forgot everything I had been teaching it. I now save, even when taking a short break. Keep a spare work tape around for this purpose.

If the program doesn't run properly go about your debugging and, especially if machine language is used, mark your corrections in the magazine, power down, reload and then edit. Again, save before trying. In this way, you'll be certain everything is correct from scratch and not helped by a past input

from you or the program, which may be masking a problem.

Trips into The Bug Zone are most frequently scheduled by Syntax Errors. They are the most common and usually the easiest to find except for the ones pointed out by the computer that you check 30 times to no avail. Don't worry, they're there. They hide in things like those formulas the geniuses create with 200 parentheses and 50 multiplications. Remember, you need just as many ('s as you need )'s for it all to work. You don't need to understand the formula to be sure it is entered correctly, just count. Pay particular attention to semicolons, colons, periods and commas; they can look alike. This is an area many programmers need to watch, and I have been a violator as well. Let's start avoiding similar-looking letter/number combinations where possible, like  $O(0)=I(1)$  or  $S\$(B)=MN\$(I)$ . Of course, certain information must be programmed according to basic requirements such as `PLAY "LBB05"`, but notice how many of the following look similar to type-weary eyes especially on a television plagued with RF interference:

O - 0 - 0  
I - 1  
B - 8  
S - \$  
N - M  
G - 6  
\* - +



This is one area where thoughtful programming can assist the variety of debugging talents found in the CoCo community and make entering listings much easier.

TM Errors are solved simply by finding the place where a \$ or string designation was either omitted or added by mistake. \$ can only designate string material like `A$="DOG"` not `A$=76`. There are a few modifications to this rule, but basically when acquiring the TM Error, look for a dropped \$.

The two errors that strike most fear into human hearts are the OD Error and

the FC Error. The first because it tells us we must wade through those 800 data lines we barely got through in the first place, and the second because it can be caused by something far away from the line listed as the error line.

The OD or (Out of Data) Error is not a particularly overwhelming problem. First, by yelling "out of data" the computer is saying that it wanted to read more than you gave it. That tells us we have one problem: The read amount doesn't match the amount of data available. It isn't necessary to understand the program to find the fix, simply check the read amount. If it says `10 FOR X=1 TO 99:READ A$(X):NEXT X`, we know we need 99 pieces of data to satisfy the computer. Be certain the 99 is correct. Now go to all those data lines and simply count the numbers between the commas; they should total 99. If not, you missed one somewhere, so double-check the magazine listing for proper alignment at the edges of the margins. This should help; if it doesn't, you will need to go line by line to find the problem.

Sometimes you get to the end and still can find no omitted data number. Is the computer wrong? Don't bet on it. The problem here is usually a period typed in place of a comma. This would make a statement like: `DATA 77,54,32,71,10`, which has five separate numbers, turn into: `DATA 77,54,32.71,10`, which has only four. That little period is almost invisible among myriad lines of numbers, and most people would rather hear fingernails on a chalkboard than go through them one by one.

So, do it the easy way. If you find yourself in this position, check each DATA line with EDIT. If we enter EDIT and search for the period, S., the cursor will move to the end of a good line or stop on the period we've been looking for. Change it and you're on your way. Don't forget to mark it in the book as a problem, in case you need to find it again.

We now come to the infamous FC (Function Call) Error. This accounts for most of the one-way trips into The Bug Zone.

Let's look at a few possibilities with an FC Error in Line 100: `100 PLAY~T255L355;01;ABCDEF;XZ$;".` Everything in the line looks OK. The 'O' is an 'O' and not a zero, quotes are there, 255 is the maximum legal amount for tempo and length, 1 is legal for the octave, the note names are proper, and the semicolons are really semicolons. So why still an FC Error in 100?

The only culprit left to cause a problem is `XZ$`, so now we must find `Z$` and

check it out. If it's bad, the computer came to Line 100 in good faith and did what it was told, but when it smacked into `Z$`, it found someone asked it to do something illegal for the PLAY command. Presto — The Bug Zone.

To find `Z$`, we have to look at Line 50: `50 Z$="CCCAABBBQ4ACEGF".` Looks OK, but wait. The Q before the 4 doesn't make sense; it should be an O for octave. The mistake could just as easily have been any letter other than A through G or a command not allowed in PLAY. So, we see here how a mistake way up in the program can affect a line anywhere.

The DRAW command is another good place for problems, since countless letter/number combinations are used to create a particular screen image. How about an FC Error in Line 100 again: `100 DRAW~BM125,95;S63;E30R10D9L12;XA$;".`

Aha, the obvious problem is the illegal number for the SIZE command. It can only be a maximum of 62. We'll fix it and all will be well. Unfortunately, we still have an FC Error, so let's find where `A$` is created: `10 A$="U4R3G9L3U7H3U5R47B5F9R6".`

Remember, you must know something about the parameters allowed in BASIC commands. If you do, you find that `A$` calls for a line to be drawn 4,785 points to the right. When you check the listing you find out it should have been `R4705`.

FC bugs can take on a wide variety of disguises: PUT parameters must equal their respective GET partners, PRINT @XXX, can be no more than 511, and line commands must not exceed 256 horizontal and 192 vertical. The possibilities are endless, and we can't cover them here. The solution is to break the problem down into small parts starting with the called line number, then search for the other areas brought into play to make that line work. By doing this, you'll eventually escape The Bug Zone.

A final hint concerning breaking the large program down into small parts. Don't be afraid to insert a GOTO or STOP command in a listing to test the waters. Things go by rapidly when the computer works, so you need to center in on your problem.

If, for example, a PAINT command makes color spill out of your graphics try this:

```
10 DRAW~BM125,96R40D40L40U3B~
20 PAINT(130,100),4,3
```

Put `15 GOTO 15` in and check whether the line makes a complete container for the paint. You won't see it until it is too

late. Then fix the DRAW statement and remove the GOTO. If the container is complete and there is still a problem, double-check the paint coordinates by changing PAINT to a PSET(130,100), put in `25 GOTO 25` and see where the dot sets. If the listing is correct you won't need this, but mistakes do happen.

For number variables like `10 X=X*2` or `200 LINE(X,30)-(X+7,120)`, PSET, the program will work for a moment until X gets too big to be legal. If it's part of a larger program, put a stop on Line 201 and ask the computer to ?X. What if it says `X=250`? No good, because the second part of the line command adds 7 to X and therefore equals 257, which is not allowed. Your problem then becomes the `X=X*E` statement, which maybe needed to be an `X=X+2`.

So, don't be discouraged by an occasional voyage into The Bug Zone. Those more experienced have spent many an hour saying nasty things to their CoCo while learning to discover elusive bugs. Just remember to:

1. Learn the rules
2. Compare with the listing
3. Save to tape before running
4. Check each line before continuing
5. Double-check address numbers
6. Be careful of similar characters
7. Narrow down the problem
8. Don't be in a hurry



You will soon find you've acquired a key that unlocks the many doors you may encounter on your next trip into The Bug Zone.

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*(Questions about this article may be directed to the author at 12474 Starcrest #204, San Antonio, TX 78216, 512-496-5783. Please enclose an SASE for a reply when writing.)*





Create your own zany puzzles

# CoCo-Nect-A-Dot

By Eric White

From time to time, I enjoy exploring the graphics capabilities of the CoCo. The Color Computer's Extended BASIC is a very powerful construction set. It can provide hours of fun and occasionally frustration. With it you can successfully create a variety of interesting and useful programs.

*CoCo-Nect-A-Dot* is one such program, using commands such as DRAW, LINE, PAINT, GET and PUT as the main building blocks. Explored in this program is the incorporation of a simple data interpreter. By coding each dot puzzle in a standard format, the puzzle can be displayed by simply processing the puzzle data through the interpreter. Once the user interface is finished and operating, additional puzzles can be created by entering more puzzle data.

*CoCo-Nect-A-Dot* accepts input from either the joystick port or keyboard. Press the firebutton on the desired joystick to select it as the input device. I will be using the keyboard throughout the rest of the program operation instructions. The active keys are the arrow keys and the space bar.

There are three menu options available: Dots, Lines and Color. To select a new puzzle, move the pencil with the arrow keys until the point of the pencil is on the box marked Dots, then press the space bar.

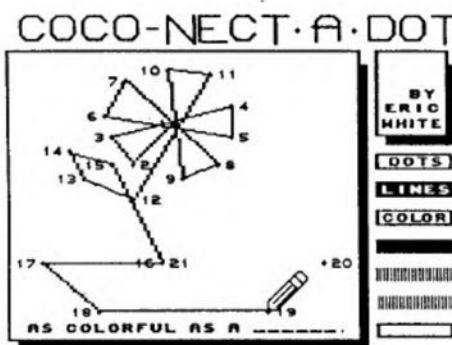
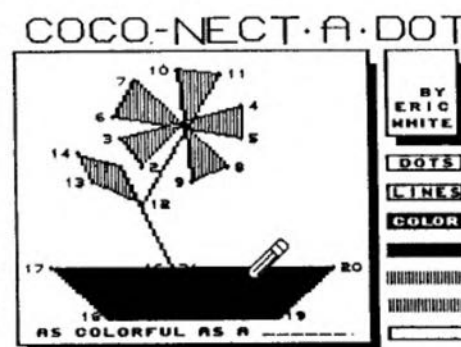
The Lines menu item is automatically selected when the program first starts, and after each new puzzle has been constructed. Lines is the drawing mode used to connect the dots. Position the pencil point where you want to tack a line down and press the space bar. Next, move the pencil to where you want the line to stop and press the space bar a second time.

Once your puzzle is complete, you may want to add a little color. Move the pencil point to the box marked Color and press the space bar. A flashing box will surround one of four color bars

located at the bottom right of the screen. Use the up- and down-arrow keys to move the flashing box to the desired color and press the space bar to select that color. Next, position the pencil point where you want to add color and press the space bar to fill the area.

The program consists of nine sections. Lines 50 to 390 are for device input, lines 400 to 650 are pencil position update, lines 660 to 980 draw the main screen, and lines 990 to 1170 are the puzzle data interpreter. Lines 1180

can be encoded into a *CoCo-Nect-A-Dot* puzzle.



1430	.....	231
220	.....	4 1610
450	.....	78 1720
620	.....	9 1840
810	.....	45 2040
960	.....	18 2240
1190	.....	247 END
		.....
		98

to 1320 do Hi-Res text printing, lines 1330 to 1630 are the menu options, lines 1640 to 1760 have the puzzle data, lines 1770 to 2200 are the Hi-Res character data and program variables, and lines 2210 to 5000 are the start-up display.

To create a new puzzle, simply add puzzle data in this order: x position (0-255) for hint message, y position (0-191) for hint message, and the hint message string. Next, each point of the puzzle is described by the x (0-255), and y (0-191), R or L (which puts the dot's number on the right or left of the dot), and 0,0,END (which is used to end the puzzle's data).

Note: The x coordinate must be divisible by 4 and the y coordinate must be divisible by 3, so the pencil point can be placed exactly on the dots. With a little planning, almost any simple shape

## The listing: COCONNECT

```

10 8503.10/23:00 MOD:8607.26
20 CLEAR200:PCLEAR8
30 'POKE65495,0'SPEED POKE
40 GOTO 1760
50 '
60 'JOYSTICK ROUTINES
70 '
80 PLAY"L150ABCDEFGH":A$=INKEY$
90 FR=0:P=PEEK(65280):AR=JOYSTK(
0):BR=JOYSTK(1):AL=JOYSTK(2):BL=
JOYSTK(3)
100 IF KJ<>1 THEN IF INKEY$<>"
THEN KJ=1:GOTO 80
110 IF KJ<>2 THEN IF P=126 OR P=
254 THEN KJ=2:GOTO 80
120 IF KJ<>3 THEN IF P=125 OR P=
253 THEN KJ=3:PLAY"L150ABCDEFGH":
GOTO80
130 ON KJ GOTO 190,260,310
140 '
150 'DEVICE 1 = KEYBOARD
160 'DEVICE 2 = RIGHT JOYSTICK
170 'DEVICE 3 = LEFT JOYSTICK
    
```

```

180 '
190 'KEYBOARD DETECTION
200 IF PEEK(345)=247 THEN POKE 3
45,255:FR=1:RETURN
210 IF PEEK(343)=247 THEN POKE 3
43,255:A=A-1
220 IF PEEK(341)=247 THEN POKE 3
41,255:B=B-1
230 IF PEEK(342)=247 THEN POKE 3
42,255:B=B+1
240 IF PEEK(344)=247 THEN POKE 3
4,255:A=A+1
250 RETURN
260 'RIGHT JOYSTICK DETECTION
270 A=AR:B=BR
280 IF (P AND 3)<3 THEN FR=1
290 RETURN
300 '
310 'LEFT JOYSTICK DETECTION
320 '
330 A=AL:B=BL
340 IF (P AND 3)<3 THEN FR=1
350 RETURN
360 '
370 PCOPY5TO1:PCOPY6TO2:PCOPY7TO
3:PCOPY8TO4:RETURN
380 FORU=1TO4:PCOPY U TO U+4:NEX
T:RETURN
390 PUT(210,79)-(253,119),K,PSET
:RETURN
400 '
410 'DRAW & GET PENCIL
420 '
430 PMODE4,1:PCLS1:COLOR0
440 DRAW"BM0,22;"+"P$
450 GET(0,0)-(23,22),P
460 PCLS:COLOR1:DRAW"BM0,22;U5E1
7R2F3D2G17L5":PAINT(2,17),1,1
470 GET(0,0)-(23,22),M
480 GOSUB370:X=99:PRINT096+32+32
,"":GOSUB2270
490 PRINT:PRINT" PRESS ANY KE
Y TO BEGIN ":EXEC44539
500 PMODE4:SCREEN1,1
510 IF FR=1 THEN 520 ELSE 550
520 IF X>194 THEN 1340
530 PLAY"T200AB":IF L=0 AND TP=0
THEN L1=X:L2=Y:L=1:GOTO550 ELSE
IF TP=1 THENGOSUB370:PMODE3,1:
PAINT(X,Y),CO,1:PMODE4,1:GOSUB38
0:GOTO560
540 IF L=1 THEN PMODE3,5:COLOR1:
LINE(L1,L2)-(X,Y),PSET:PMODE4:L=
0
550 GOSUB90:SCREEN1,1:IF A=C AND
B=D THEN 510
560 C=A:D=B
570 X=C*4:IF X>232 THEN X=232
580 IF X<0 THEN X=0
590 Y=D*3:IF Y<24 THEN Y=24
600 IF L=1 AND TP=0 THEN PCOPY5T
O1:PCOPY6TO2:PCOPY7TO3:PCOPY8TO4
:PMODE3,1:COLOR1:LINE(L1,L2)-(X,
Y),PSET:PMODE4,1:GOTO620
610 PMODE4,5:GET(OX,OY-22)-(OX+2
3,OY),S,G:PMODE4,1:PUT(OX,OY-22)
-(OX+23,OY),S,PSET
620 PUT(X,Y-22)-(X+23,Y),M,OR
630 DRAW"BM=X;=Y;C0"+"P$
640 OX=X:OY=Y
650 GOTO550
660 '
670 'DRAW SCREEN
680 '
690 PMODE4,5:PCLS1
700 BD=1:S=18:MX=8:MY=1:DRAW"S15
":M$="COCO NECT A DOT":GOSUB1
250
710 DRAW"BM81,8;S4U6BM166,8;"+"D$
+"BM198,8;"+"D$
720 PMODE3,5:COLOR1
730 LINE(0,20)-(200,185),PSET,B
740 LINE(6,186)-(200,191),PSET,B
F
750 LINE(200,28)-(205,191),PSET,
BF
760 LINE(210,20)-(250,68),PSET,B
770 MX=214:MY=113:M$="COL":GOSUB
1190
780 MX=236:MY=113:M$="OR":GOSUB1
190
790 MX=214:MY=97:M$="LINES":GOSU
B1190
800 MX=218:MY=81:M$="DOTS":GOSUB
1190
810 LINE(251,28)-(256,73),PSET,B
F
820 LINE(216,69)-(256,73),PSET,B
F
830 MX=230:MY=42:M$="BY":GOSUB12
30
840 MX=216:MY=50:M$="ERIC":GOSUB
1230
850 MX=214:MY=59:M$="WH":GOSUB12
30
860 MX=228:MY=59:M$="I":GOSUB123
0
870 MX=234:MY=59:M$="TE":GOSUB12
30
880 BD=0:PMODE3,5:COLOR1:LINE(21
0,128)-(253,135),PSET,BF
890 COLOR2:LINE(210,144)-(253,15
1),PSET,BF
900 COLOR3:LINE(210,160)-(253,16
7),PSET,BF
910 COLOR0:LINE(200,15)-(208,18)
,PSET,BF:COLOR1:LINE(210,176)-(2
53,183),PSET,B
920 LINE(210,79)-(253,87),PSET,B
930 LINE(210,95)-(253,103),PSET,
B
940 LINE(210,111)-(253,119),PSET
,B
950 GET(210,79)-(253,119),K,G
960 PUT(212,96)-(251,102),L,NOT
970 GOSUB1000:GOTO430
980 RETURN
990 '
1000 ' READ DATA & PLOT POINTS
1010 '
1020 DN=1
1030 PMODE4,5
1040 COLOR0
1050 READ MX,MY,M$:IF M$="OUT"TH
EN RESTORE:GOTO1050 ELSE GOSUB11
90
1060 READ PX,PY,OF$:IF OF$="END"
THEN 1150
1070 IF OF$="R "THEN OF=8
1080 IF OF$="L "THEN OF=-6:IF DN
>9 THEN OF=-12
1090 DRAW"BM=PX;=-PY;"+"D$:PX=PX+
OF:PY=PY-1:DRAW"BM=PX;=-PY;A1BD3
"
1100 IF DN<10 THEN DRAW N$(DN):G
OTO1130
1110 DN$=STR$(DN)
1120 DRAW N$(VAL(MID$(DN$,2,1)))
+"BL6BU6"+"N$(VAL(RIGHT$(DN$,1)))
1130 DN=DN+1
1140 GOTO1060
1150 'FINISHED READING DATA
1160 DRAW"A0"
1170 RETURN
1180 '
1190 'HI-RES PRINTING SHOP
1200 'NEEDS M$="MESSAGE"
1210 ' MX=X POS
1220 ' MY=Y POS
1230 DRAW"S4":S=8
1240 PMODE4,5:COLOR0
1250 FORM=1 TO LEN(M$)
1260 N=ASC(MID$(M$,M,1))-64
1270 IF N=-32 THEN MX=MX+6:NEXTM
:RETURN
1280 IF N=0 THEN LINE(MX,MY+4)-
(MX+6,MY+4),PSET:MX=MX+8:NEXT:RET
URN
1290 IF N=-18 THEN PSET(MX+2,MY+
4,0):NEXTM:RETURN
1300 DRAW"BM=MX;=MY;A1C0"+"A$(N)
1310 BX=MX+1:DRAW"BM=BX;=MY;A1C
0"+"A$(N)
1320 MX=MX+S:NEXTM:RETURN
1330 '
1340 ' MENU
1350 '
1360 IF X<210 THEN550
1370 IF Y>79 AND Y<88 THEN 1420
1380 IF Y>96 AND Y<104 THEN 1490
1390 IF Y>111 AND Y<120 THEN 153
0
1400 GOTO550
1410 '
1420 'DOTS
1430 '
1440 PLAY"T200CD":PMODE4,5:SCREE
N1,1:GOSUB390
1450 PUT(212,80)-(251,86),L,NOT
1460 COLOR1:LINE(2,21)-(198,184)
,PSET,BF
1470 L=0:GOSUB1000:GOSUB390:PUT(
212,96)-(251,102),L,NOT:GOSUB370
:PMODE4:SCREEN1,1:TP=0:GOTO570
1480 '
1490 'LINES
1500 '
1510 PLAY"T200CD":L=0:TP=0:PMODE
4,5:GOSUB390:PUT(212,96)-(251,10
2),L,NOT:GOSUB370:GOTO570
1520 '
1530 'COLOR
1540 '
1550 PLAY"T200CD":OO=B:PMODE4,5:
GOSUB390:PUT(212,112)-(251,118)
,L,NOT:GOSUB370
1560 L=0:TP=1:PMODE3
1570 GOSUB90
1580 IF K>1 THEN B=INT(B/16) ELS
E B=B AND 3
1590 COLOR1:LINE(200,B*16+127)-
(255,B*16+136),PSET,B:COLOR0:LINE
(200,B*16+127)-(255,B*16+136),PS
ET,B:OB=B
1600 IF FR=0 THEN 1570
1610 CO=POINT(235,B*16+129)
1620 B=OO:GOTO570
1630 '
1640 ' DOT DATA
1650 '
1660 DATA 4,175,WHEN YOU WISH AP
ON A @@@@,100,36,R,140,148,R,
30,72,L,160,72,R,52,148,L,100
,36,L,0,0,END
1670 DATA 16,175,YOU ARE MY SWEE
T @@@@,100,167,R,168,99,R,17
2,67,R,140,48,R,104,67,L,76,4
8,L,44,67,L,48,99,L,108,167,L
,0,0,END
1680 DATA 12,175,LIKE A BOLT OF
@@@@@@@,176,36,L,48,95,L,100
,103,R,28,169,L,164,106,R,120
,87,L,176,36,R,0,0,END
1690 DATA 44,175,LITE AS A @@@@
,56,160,L,172,104,R,80,36,L,5
6,160,R,160,32,R,80,36,R,172,
104,L,0,0,END
1700 DATA 12,175,SHINES LIKE A @
@@@@@@,24,68,R,99,160,L,64,68
,L,99,36,L,136,68,R,99,160,R
,184,68,L,24,68,L,80,36,L,120
,36,R,184,68,R,0,0,END
1710 DATA 22,175,YOUR MY @@@ @
@@@,124,132,L,148,72,L,164,82
,R,152,108,R,132,118,L,156,56
,R,36,56,L,68,132,R,184,132,R
,136,148,L,56,148,R,16,132,R
,68,132,L,0,0,END
1720 DATA 22,175,YOU @@@@ UP MY
LIFE,72,32,R,128,00,R,156,10
4,R,88,104,L,72,148,L,84,160
,R,76,168,L,124,168,R,116,160
,L,128,148,R,112,104,R,44,104
,L,72,32,L,0,0,END
1730 DATA 12,176,AS COLORFUL AS
A @@@@@@,96,60,L,72,84,R,60,6
8,L,128,50,R,128,68,R,56,56,L
,68,36,L,120,84,R,100,92,L,9
2,30,L,116,32,R,72,104,R,44,9
2,L,36,76,L,60,84,L,88,140,L
,20,140,L,52,168,L,148,168,R,

```

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