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AUSTRALIAN RAINBOW

March, 1985

No.45

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All Programs in this issue of RAINBOW are available on cassette tape

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DEADLINES

The 7th of the preceding month of publication

OS-9

Kevin Holmes is the contact for OS-9 information. He also has access to OS-9 Software from the U.S. His address is:— 39 PEARSON ST., NARARA, N.S.W. 2250

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PRINT #-2,

As I write this, it is late in the evening. The frantic work of the past week is over, and I've had time to enjoy some telephone conversations again as I 'buttoned up'.

We've grown to be quite a family. I am continually amazed by your warmth and friendship, even when we stuff up.

The reason I've been working back tonight is that there were a lot of invoices and other bits of paper inadequately followed up during the hectic days of 1984. As we weren't sure where we were, we sent letters to a number of people regarding these invoices, and the replies have been coming back, and creating a minor flood of paper!

As you are aware, although we are soon to get a brace of Tandy 1000's, we currently use CoCos exclusively in the office, and have never been dissatisfied with their performance. Even Greg's one - the only one that plays up at all, (we're sure he's trying to get at us!), is only a problem because the keys stick more than usual, because of the amount of cigarette ash he used to pour down on the keys! The CoCoLink CoCo and one other, run 24 hours a day - faultlessly.

We have a couple of old grey cases, a couple of new grey cases, a white long case which has two switchable ROMs, switchable reverse video, two styles of lower case, and reads more tapes than any other CoCo in the country! And we have a short case.

In fact we will probably get another short case soon - there's a variant due soon with some nice little extras!

Which is best? No doubt about it, the later grey cases had the most going for them, especially if you wanted to indulge in a little hacking. The white long case wasn't a computer that I could warm to, particularly because of the keyboard, but the new computer - the short case, is great as long as you don't want to hack. I like the keyboard, although I still think that the grey case keyboard is perfectly satisfactory. But the big plus for short case is the steady picture. Used with our Sony KV-1430AS TV, a TV with a computer RF input at the front, in addition to the normal input at the rear, we get a picture of unerring quality - virtually monitor standard.

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Blaxland Computer Services have just supplied a GM-1211 monitor and monitor mod. For a day or two we've had the pleasure of working with a very professional looking and performing unit! Telewriter even looks acceptable on it!

We have hitched a computer that has reverse video built-in, to the monitor, and I couldn't be more pleased with the overall effect.

Now some quick news:

1. The electricity strike in Queensland could have cost us the magazine this month but for some very dedicated effort by Jim, Sheryl and Sonya; and also by our printers, Assembly Press of Springwood in Brisbane, who bought a generator to keep their employees in a job, and us happy!

2. We have a games contest going in Aust CoCo - submit your game before May 31st, and be eligible to win a disk drive from Software Spectrum, or a 128K upgrade from Blaxland Computer Services, or a Tandy voice pack from Bayne and Trembath. Games submitted since August 1984 are eligible.

Our gratitude goes to the three suppliers who enthusiastically sought to be a part of the contest. Their prizes will be presented at CoCoConf.

3. CoCoConf - Tutorials are being finalized and details will be announced next month. So far the choice includes:

- * One or two on OS9.
- * a MS DOS / Tandy 1000 tutorial.
- * a 128K tutorial.
- * a tutorial for MC 10 users.
- * Computers in Education.
- * Hardware Hacking.
- * At least one on BASIC.

Lonnie Falk (American Rainbow) is also talking about coming!

Please book early. I need to know of your intent - even if you are not in a position to pay at present.

4. The OS8 chips arrived this week and will be distributed free to subscribers only, with April's edition. Thanks go to Bayne and Trembath and Blaxland Computer Services, again (!), for making the supply of

continued on p 16

COCOCONF

15 - 16 JUNE, 1985

9.00 AM Rotary Hall
Lawson St
Southport. Qld.

- * TUTORIALS
- * FREE ticket to the Computer Expo
- * See and operate the latest in Hard and Software.
- * Pick up a bargain.
- * Catch up on old friends.

PROGRAM

SAT:

- 9.00 AM Welcome!
- 9.30 AM Tutorials. Choice of 4, or head off to the Computer Expo.
- 11.00 AM Morning Tea.
- 11.30 AM Return to Tutorials.
- 12.30 PM Lunch.

2.00 PM Tutorials. Choice of 4, or head off to the computer Expo.

3.30 PM Afternoon Tea.

4.00 PM Return to Tutorials.

5.00 PM Break to prepare for Dinner.

8.00 PM Dinner (Venue to be announced).

SUN:

- 10.00 AM Spend today with the Software Agents. Try out the new Programs, or join in the games contests.

Tutorials subjects are yet to be finalised, however it is likely that Tutorials on 128K, Educational use of the Computer, the Basic Language (Beginners), The Basic Language (Experienced), Hardware Hacking, and more will be available.

Apply now. We need to know if you are coming. Cost of ticket includes entry to CoCoConf, Computer Expo, and entry to the Tutorials.

COCOCONF

Name:.....

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..... PC.....



I enclose full price \$ 39.95

I enclose part price \$ 9.95

and will pay the rest off before CoCoConf.

Please bill my Mastercard / Visa / Bankcard NO

Please find Cash / M.O. / Cheque enclosed. Signed.....

LETTERS

To Graham,

I think that Australian Rainbow is one of the best computer magazines around. Keep up the good work!

Grant Menner,
Parkwood, WA

Grant,
We agree!
Graham.

Dear Graham,
VIP Calc: My problem appeared in the Dec/Jan Rainbow. I am still hopeful that someone will have a satisfactory solution. The error doesn't always occur. Since I wrote, Peter Turner (Adelaide Micro Users) spent some time on it for me and found a solution which works even if it is a cumbersome overkill. Special thanks to Peter.

The solution was to change from default "SINGLE" (8 digit) to "DOUBLE" (16 digit) precision ... why this should be necessary for dollars & cents (two decimal places) is a mystery to us. In that mode, it is S-L-O-W especially when loading or printing (definitely a "now-the-lam-while-you-wait" job!) Fortunately, one can use "SINGLE" and "Manual calculation until absolutely necessary. If the occasional error has not occurred, printing can be done on "SINGLE" too.

Junkfood: - Dec/Jan Rainbow.

I typed the four data listings for this machine language game, loaded and successfully ran the first three; however the fourth would not run. It gave me "FC ERROR IN 18".

The first three parameters of x appears consistent with the other three listings so I suspect the second one - "15988". Is there an error there?

Sopwith CoCo: - Dec/Jan Rainbow.

Other readers probably found this error too. Something is missing between lines 1835 and 1850. Another Adelaide Micro User Group member, Robert Dalzell hunted up the earlier version of this updated program and found that the line 1835 is not the same and 1839 and 1848 come before 1850. I won't quote them here because it didn't work successfully. The article does not instruct the new Rainbow reader HOW to run it, either. I determined from line 34, where "S=INKEYS" and "S=ASC(S)-64" that if S is to be "-16", one has to press zero.

Well I have an instrument panel, I can use the joysticks for throttling and maintaining a heading and trim, but cannot get anywhere: I even ran out of fuel and nothing happened. The Altimeter keeps rotating like a clock. Do I need to get the earlier copy of Rainbow or can the instructions & corrections be published for the benefit of new subscribers? I'm no pilot!!! Maybe you can help me get my wins.

Allan Thompson.
O'Halloran Hill, SA.

Allan,

As far as we know "Junkfood" is OK.

"Sopwith" was wrong, and the corrections are in this magazine. Unfortunately, you got the entire article, there were no other instructions.

I sympathize with you over the problems you are experiencing with VIP Calc. It was for reasons such as yours, that I stopped using prepared programs, particularly from the VIP range. Usually

you can write a basic program which will do your job more simply, and often faster.

I have asked Kevin, (who is a pilot), to prepare an article that will more fully explain the two simulators available, (Sopwith, and Worlds of Flight).

Graham.

Dear Graham,

It seems last week when I reserved your magazine (November issue) Australian Rainbow, I reserved two of them. They are exactly the same, I think you should look at this matter, because I don't want to reserve two magazines which are the same. I would like to ask is, Australian CoCo-the same as Australian Rainbow? Was I suppose to get one of each of those magazines? and you've made a mistake and send me two the same? Anyhow could you please look into it, - I like reading your magazines, even though it doesn't look like a million dollar magazine, its very informative. Keep up the good work.

Gordon El Mahi.
Coburg, VIC.

Gordon,

Australian CoCo is written by Australians and New Zealanders. The programs have been coming in for some time as source material for CoCo2. There were things one couldn't do with CoCo2, like hardware articles and reviews, and Greg decided that it was time to start an Australian Magazine, based on CoCo2.

Australian Rainbow, conversely, is loosely based on American Rainbow, but has an increasing input from talented Australians who have specialist interest in Education, Business, OS9, and 128K upgrades. Australian Rainbow aims to have something for everyone but aims to meet the needs of the user who has had a CoCo for a little while.

Like many others, your subscription was caught up in the confusion created in November when we used our 'upgraded' Data Base for the first time. We knew we were going to stuff up, but it was unavoidable, and so we sent a second magazine where we were uncertain as to whether or not the first one actually went.

If this seems unbelievably wasteful, and stupid, and even pointless, well, the point was that we didn't want you to miss out! It was the only thing we could do at the time. And yes it was wasteful!

Since then, we have been able to get the new Data Base fully operational and we have, in fact, been discussing it in this magazine.

I enjoyed reading your letter. We didn't correct your spelling because we thought your letter looked great the way it was! Besides, we could at least read yours and could tell who wrote it, which is more than I can say for quite a few of the letters we get here!

Graham.

Dear Graham,

Saw your article on the Brother EP44, and thought I'd just add that I use one and think that it is a good printer cum typewriter.

The only complaint I have is the cost of ribbons! A big advantage is that you can type information into the Brother's memory, and when it is ready, it can be transferred to CoCo for storage, and reprinting at a later stage.

Conceptually, it could be used as a terminal to the Color Computer, but I haven't tried any programming for that, I've only done the bit to transfer from the Brother to CoCo.

George T McIntock
Narrabundah, ACT.

George,

Brian Bern-Streeter (BrisBiz), swears by the EP44. But then they say he'll swear at most things!

(That's not true.) We were impressed by the final product, of both Brian's and your machines. Guess we'll have to get one in here and have a play ourselves!

Graham.

Dear Graham,

I am looking for a good word-processing program to run on a TRS-80 colour computer, (basic model only - not extended basic), that I can load from cassette to use as part of my own programs for estimating routines and calculations.

I have the TRS 80 Scripsit cartridge but of course, but it can not be used with other programs - as far as I know.

I would appreciate if you could let me know of any programs available and cost etc.

Gordon Glashier.
Nth Sydney, NSW.

Gordon,

Using SCRIPTSIT, if you save text to tape using the PRINTER routine, you save to ASCII.

It is then possible to write a small program to then modify text, or insert it into something else.

Such a program need be only a few lines long.

Something like this would suffice:

```
10 OPEN "1",#1,  
20 FORT=IT0500  
30 IF EOF (-1) THEN 40  
40 INPUT#1,A$(T)  
50 NEXTT  
60 CLOSER=1:FORT=IT0500  
70 PRINT#1(T)  
80 NEXTT  
90 END
```

You can see how readily this program could be adapted to provide multiple copies and merged letters.

So I wouldn't put SCRIPTSIT down yet, it is very useful - even if the ASCII files from it wont load into TELEWRITER!

Graham.



March, 1985

EDUCATION PAGE

The CoCo Grade Book became available recently, and adds an additional dimension to CoCo's work in the classroom.

Unfortunately, the program is available only on disk. This is because the program calls the files in varying ways during its operation, a process which would make a taped version quite clumsy.

The program is in two parts.

SET UP automatically clears old files from the disk, and gets the initial data. Data can also be added during main program use.

GRADE BOOK records the results of 15 tests against the names of 50 pupils in 10 classes. Cumulative grades can be obtained, which are reported according to the teacher's preference, ie numeric, percentage, alphabetical, weighted.

There are other functions available too, which call your attention to students who fall below standard, and which provide print-outs of results.

All in all, a handy program to have around, and at \$49.95, including manual, not expensive.

The Timetable program the same company, Silicon Systems, had hoped to have ready for CoCo in February, has met with a few problems, and is now expected mid year.

The nice thing about dealing with a Software company like Silicon is that they really want to make the program work for you. Paul Worden assures me that if you want additional features, or even if you just want parts of programs you buy from him modified, then you only have to yell, .. well, something like that!

SUGAR No 2 arrived and has reviews of 4 programs for Apples, 2 programs for BBCs, 4 programs for Commodore 64s, 2 programs for Microbees, 4 general use programs, and 4 for CoCo.

The 4 CoCo programs reviewed are:

Timebound - found to be satisfactory, but not of specific support to the current curriculum,

Cookie Monster's Letter Crunch - found to be generally satisfactory,

Musica - found to be of use to the enthusiast, but of little help to the teacher,

Quiz Maker - found to have special value in that it doesn't depend on the school having a lot of computers - the tests can be printed, once formulated on CoCo.

The reviews are brief but fair. Of the brace of CoCo programs mentioned, I feel that Quiz Master and perhaps Letter Crunch are the only ones that would get repeated use in the average classroom.

We are starting to get feed-back from a number of schools, which have started their own Computer Awareness Projects.

One of the local schools with an Awareness Project has

listed the following as its aims:

1. All students in the school will be able to demonstrate an elementary understanding of :

- i. What a computer is,
- ii. Common applications of computers; eg, cash registers, automated bank tellers, telephone equipment, traffic control.

2. All students in the school will show an informed appreciation of the significance of computers in everyday life:

- i. Benefits to society; eg, through improved information handling, better methods of communication, automation, the cashless society.
- ii. Problems to be solved; eg, redundancy and retraining, methods of ensuring personal privacy.

Karel Davey, Tandy's Education contact in Sydney, drew my attention to the recent review of Logo in CREATIVE COMPUTING. This magazine found that Tandy's Logo for CoCo, (alliteration intended!), had some minor short-comings, but that the documentation was excellent.

Which brings me to my pulpit - the others are often pretty, but then so is CoCo; sometimes they have features that we develop later; and occasionally they are technically superior; but none have the documentation and the SUPPORT CoCo has. And therefore they don't last, and therefore, in the washup, don't do as good a job!

(Here endeth the first lesson!)

You will note from our CoCoLink section, that we have had some fun, and some difficulty, in maintaining our bulletin board during the first month of operation. Nonetheless, we are confident that by the time you read this, any remaining bugs will be of little consequence.

We invite educators to use the Education section as a forum.

Speaking of forums, there will be a 3 to 6 hour Tutorial (depending on demand), on the use of computers in Education at CoCoConf in June. Just another reason to be there!

In addition to the taped version of "Best of CoCo0z", announced last month, we have just released a disk version. The disk version has the advantage of loading each program simply from the menu program, and of course, loads faster than the tape, a big advantage for an harrassed teacher! 'Best of' was conceived as a starter pack for schools or teachers with new CoCos to get to know. Included are 14 of the best Education programs to appear on CoCo0z over the past three years. Best of CoCo0z #1 is \$10.00 (Taped) or \$21.95 (Disk).

TANK ADDITION



Dean Hodgson

Three years ago I wrote a whole clutch of educational games on the color computer for children at my school. Many were designed to help them gain confidence in themselves as learners while practicing tables. "Tank Addition" is one of those programs. It was part of a set of arcade-style games that included the now infamous "Maths Invaders".

Once typed in, the program can be CSAVED and RUN as normal. The idea behind the game is to shoot moving tanks by firing correct answers to addition problems.

To begin you must first indicate which level to start at. Each level determines the set of facts to be tested; eg, level 5 will give you +5 facts. If you do well enough during a wave, the level will be automatically advanced. Many mistakes will have the level lowered. This is an important aspect in good teaching - adjust the difficulty to suit where the learner is at.

There are two parts to each wave. Part one has a cannon on the left (that's you) and five tanks on the right. Each tank carries an addition problem and they move toward the left, toward you! You position your cannon using the up and down arrow keys. When in place, type in the answer to the problem straight across and press either ENTER or SPACEBAR to fire.

If you were right, the tank explodes and vanishes. If you made an error, your answer is erased and you had better try again quickly! The tanks keep coming. If a tank reaches the green line, the game ends. Points for tanks vary with the difficulty level.

After each wave of tanks you will also face a large "bomber". This vehicle carries a much larger addition problem. You have to destroy it before proceeding to the next wave (which is faster).

The game can be used by children as something to play in their spare time, or organised into a supplementary practice program. If so, I suggest each child keep a record card showing date, level worked, score, and level to do next time. My own research shows that if this type of program is used as a supplement (which is its intention), then for best results, children should play every day but no more than two games at a time.

I would like to comment on a few interesting aspects of the program.

Paging techniques are used to create smooth animation. The trick is this:

1. Copy the viewing screen from pages 1 & 2 to pages 3 & 4 (PCOPY).
2. Switch working screen to pages 3 & 4 (PMODE1,3).
3. Pick tank and erase. (LINE, PRESET, BF).
4. Update tank's position and store.
5. Display tank at new position. (PUT).
6. Copy working screen back to pages 1 & 2 (PCOPY).
7. Switch back to working on pages 1 & 2.

(PMODE1,1).

You do the erasing and positioning on unseen pages then copy them to the pages being viewed. This is more difficult in PMODEs 3 & 4 because you need way more memory and the copying process is slower. Hence my use of PMODE1.

The subroutine starting at line 9000 puts leading zeroes into the strings containing the scores (SC% & HS%). This makes for a more interesting display.

The text on graphics display routine is at line 20. Data for the characters starts at line 50000. This particular character set was designed to allow the smallest sized readable characters in any PMODE. The displayed method is simple. The message to be displayed is put into variable QZ%. Position the cursor, give the text colour and size using a DRAW"BM x,y;Cn;Sn" statement. Then GOSUB20. Data for each character is in an array. Feel free to use this routine in your own programs.

Lines 3000 to 3390 handle the "monster bomber problem". They can easily be deleted or bypassed if you wish. Note that the problem gets harder with each wave and has a maximum answer of 99. The cannon won't hold more than two digits.

There is something else worth thinking about. This is the issue of violence and racism inherent in these types of games.

Frequently "invaders" are pictured as slanty-eyed little beasties coming in hordes that the lone fighter must stave off. Is this the type of environment we want our children to inherit? How do girls feel about it? These are issues we need to address when selecting educational or other software for our children. "Tank Addition" and similar games do have a measure of simulated violence.

At any rate, many children have found the game of benefit, and of course, enjoyable.

THE LISTING:

```
1 '*****TANK ADDITION*****
  ****BY DEAN HODGSON*****
10 GOTO10000
20 POKE65495,0:FORQZ=1TOLEN(QZ%)
:DRAWAZ$(ASC(MID$(QZ%,QZ,1))-32)
:NEXT:POKE65494,0:RETURN
90 A$="" :POKE65495,0
100 I$=INKEY$:IF I$="" THEN200
110 IF I$=CHR$(13) OR I$=" " THE
NIF LEN(A$)>0 THEN600 ELSE 100
115 IF I$="^" OR I$=CHR$(10) THE
N400
120 IF I$=CHR$(8) OR (I$)"@" AND
I$ "[" THEN IF LEN(A$)>0 THEN5
00 ELSE 100
130 IF I$<"0" OR I$>"9" OR LEN(A
$)=2 THEN100
140 A$=A$+I$:DRAW"BM4,"+STR$(GY+
8)+"S8C2":QZ%=A$:GOSUB20:SOUND20
0,1:GOTO100
200 Z=RND(5)-1:IF N(Z)=0 THEN200
205 X=A(Z,0):Y=A(Z,1)
210 PCOPY1TO3:PCOPY2TO4:PMODE1,3
220 GET(X,Y)-(X+62,Y+28),0,G:LIN
```



```

E(X,Y)-(X+62,Y+28),PRESET,BF
230 A(Z,0)=A(Z,0)-JD:X=A(Z,0)
240 PUT(X,Y)-(X+62,Y+28),0,PSET
245 REMDRAW"BM"+STR$(A(Z,0)+18)+
"+STR$(A(Z,1)+16)+"C2S8":QZ$=P
$(Z):GOSUB20
250 PCOPY3T01:PCOPY4T02:PMODE1,1
260 IF A(Z,0)>45 THEN100
300 POKE65494,0:COLOR4:FORZ=0T04
:IF N(Z)=0THEN302
301 LINE(A(Z,0),A(Z,1)+4)-(38,GY
+12),PSET:PLAY"T255V3102;CGCGCG"
302 NEXTZ
310 PUT(0,GY)-(62,GY+28),E,OR:SC
REEN1,0:PLAY EX$:PLAY EX$:PLAY E
X$:PLAY EX$
315 CLS3:PRINT@0,STRING$(32,246)
;:PRINT@480,STRING$(31,246);:POK
E1535,246
316 FORI=31T0479STEP32:PRINT@I,S
TRING$(2,246);:NEXT
320 AC=INT(HT/(HT+MI)*100):PRINT
@74,"SCORE";AC;"%";:PRINT@165,"Y
OU EARNED";SC;"POINTS";
330 PRINT@264,"NEXT START AT
";:PRINT@296,"SKILL LEVEL";SK;"
.";
360 PRINT@426,"press enter";:SCR
EEN0,1
365 R$=INKEY$:IF SC>HS THEN HS=S
C
370 IF INKEY$(<>CHR$(13) THEN370
380 CLS4:PRINT@204,"BYE!!";
390 PLAY"L2;T30;O3;N1;2;3;4;5;6;
7;8;9;10;11;12;O4;T2;N1":GOTO200
0
400 REM
410 IF I$="" THEN MV=-1 ELSE MV
=1
420 GX=GP+MV:IF GX<0 OR GX>4 THE
N100
430 PCOPY1T03:PCOPY2T04:PMODE1,3
440 LINE(0,GY)-(38,GY+24),PRESET
,BF
450 GY=GY+34*MV:GP=GX
460 PUT(0,GY)-(38,GY+24),C,PSET
465 IF A$("<>") THEN DRAW"BM4,"+ST
R$(GY+8)+"S8C2":QZ$=A$:GOSUB20
470 PCOPY3T01:PCOPY4T02:PMODE1,1
:GOTO100
500 LINE(2,GY+6)-(22,GY+18),PRES
ET,BF:GOTO90
600 IF N(GP)=0 THEN A(GP,0)=255
605 POKE65494,0:COLOR3:LINE(40,G
Y+13)-(A(GP,0)+6,GY+13),PSET:PLA
Y"V31T255056CGCGC"
610 LINE-(40,GY+13),PRESET:COLOR
2:LINE(44,0)-(44,170),PSET
615 IF N(GP)=0 THEN680
620 IF VAL(A$)=N(GP) THEN700 ELS

```

```

E NM=NM+1
670 LINE(44,0)-(44,170),PSET
680 LINE(4,GY+6)-(22,GY+18),PRES
ET,BF:GOTO90
700 PUT(A(GP,0),A(GP,1))-(A(GP,0
)+62,A(GP,1)+28),E,OR
710 PLAY EX$:LINE(A(GP,0),A(GP,1
))-(A(GP,0)+62,A(GP,1)+28),PRESE
T,BF
720 SC=SC+SK*W:HT=HT+1
730 LINE(54,178)-(118,191),PRESE
T,BF:DRAW"BM60,178C2S8":GOSUB900
0:QZ$=SC$:GOSUB20:IFSC<=HS THEN7
40
735 HS=SC:GOSUB9000:QZ$=HS$:LINE
(196,178)-(255,191),PRESET,BF:DR
AW"BM196,178":GOSUB20
740 LINE(2,GY+6)-(22,GY+18),PRES
ET,BF
750 N(GP)=0:NK=NK+1
760 IF NK<5 THEN20 ELSE3000
1000 PCLS1:COLOR2:LINE(44,0)-(44
,170),PSET
1010 GOSUB9000:QZ$="SCORE "+SC$:
DRAW"BM0,178C2S8":GOSUB20:QZ$="H
IGH "+HS$:DRAW"BM152,178":GOSUB2
0
1020 GP=2:GY=74:PUT(0,GY)-(38,GY
+24),C,PSET:W=W+1
1100 JD=W*2:NK=0:NM=0
1110 FORI=0T04:A=RND(9):B=SK:IF
SK=10 THENB=RND(9)
1115 N(I)=A+B
1120 P$(I)=RIGHT$(STR$(A),1)+"+"
+RIGHT$(STR$(B),1):NEXTI
1125 SCREEN1,1
1130 FORI=0T04:A(I,0)=RND(50)+14
0:A(I,1)=I*34+4
1140 PUT(A(I,0),A(I,1))-(A(I,0)+
62,A(I,1)+28),R,PSET
1150 DRAW"BM"+STR$(A(I,0)+18)+"
"+STR$(A(I,1)+16)+"C2S8":QZ$=P$(
I):GOSUB20
1160 PLAY"V31L25503CB04E05CG"
1170 NEXT:GOTO90
2000 PCLS1:LINE(0,0)-(255,191),P
SET,B:QZ$="TANK":DRAW"BM70,8;S24
C3":GOSUB20:QZ$="ADDITION":DRAW"
BM24,40":GOSUB20
2010 PUT(186,156)-(248,184),R,PS
ET:PUT(10,156)-(48,180),C,PSET
2020 QZ$="HIGH SCORE "+HS$:DRAW"
BM50,80;S8C4":GOSUB20
2025 QZ$="PRESS":DRAW"BM98,100;S
8C2":GOSUB20:QZ$="ANY KEY":DRAW"
BM88,116":GOSUB20:QZ$="TO START"
:DRAW"BM86,130":GOSUB20
2030 PCOPY1T03:PCOPY2T04
2040 SCREEN1,1:DL=0
2050 A$=INKEY$:IFA$("<>") THEN2100

```

```

2055 DL=DL+1:IFDL<100THEN2050
2060 COLOR4:LINE(176,162)-(38,16
4),PSET:PLAY"V31T25502;CGCGC":L
INE-(176,162),PRESET:PUT(0,154)-
(62,182),E,OR:SCREEN1,0:PLAYEX$
2070 A$=INKEY$:IFA$<"*THEN2100
2080 DL=DL+1:IFDL<170THEN2070
2090 PCOPY3T01:PCOPY4T02:GOTO204
0
2100 SCREEN0,0:CLS:PRINT@41,"you
r controls ":PRINT@98,"UP & DOWN
ARROW KEYS TO MOVE. PRESS ENT
ER KEY TO SHOOT."
2105 PRINT@228,"ENTER SKILL LEVE
L (1-10)":;PRINT@331,;:LINEINPUT
"--> ";LE$:SK=VAL(LE$):IF SK<1 O
R SK>10 THEN2000
2110 PCLS1:SCREEN1,0:HT=0:SC=0:M
I=0:W=0:GOTO1000
3000 POKE65494,0:LINE(0,0)-(255,
176),PRESET,BF
3010 PUT(0,74)-(38,98),C,PSET:PA
INT(10,86),2,4
3020 PUT(188,62)-(252,110),M,PSE
T
3030 A=RND(W*10)+10:B=RND(W*10)+
10:C=A+B:IFC>99THEN3030 ELSEA$=S
TR$(A):B$=STR$(B)
3040 P$=RIGHT$(A$,LEN(A$)-1)+"+
+RIGHT$(B$,LEN(B$)-1):DRAW"BM198
,82C3S8":QZ$=P$:GOSUB20
3050 PCOPY1T03:PCOPY2T04:PMODE1,
1:SCREEN1,0:TP=188
3060 A$="":PAINT(10,86),2,4
3100 I$=INKEY$:IF I$="" THEN3140
3110 IF I$=CHR$(13) OR I$="" TH
EN IF LEN(A$)>0 THEN3200 ELSE 31
00
3115 IF I$=CHR$(8) AND LEN(A$)>0
THEN3060
3120 IF I$<"0" OR I$>"9" OR LEN(
A$)>=2 THEN3100
3130 A$=A$+I$:DRAW"BM4,82C3S8":Q
Z$=A$:GOSUB20:SOUND200,1:GOTO310
0
3140 PCOPY1T03:PCOPY2T04:PMODE1,
3:LINE(TP,62)-(TP+64,110),PRESET
,BF:TP=TP-JD
3150 PUT(TP,62)-(TP+64,110),M,PS
ET:DRAW"BM"+STR$(TP+10)+",82C3":
QZ$=P$:GOSUB20:PCOPY3T01:PCOPY4T
02
3160 PMODE1,1:SOUNDTP,1:IF TP>45
THEN3100
3180 POKE65494,0:COLOR3:FOR I=0
TO 30:LINE(TP,86)-(40,86),PSET:P
LAY"V31T25501DEFG":LINE-(TP,86),
PRESET:NEXTI
3190 GY=74:GOTO310
3200 POKE65494,0:COLOR3:LINE(40,

```

```

86)-(TP,86),PSET:PLAY"V31T255056
CGCGC":LINE-(40,86),PRESET
3210 IF VAL(A$)<>C THEN3060
3300 PUT(TP,66)-(TP+62,94),E,OR:
PLAY EX$
3310 J=SC:SC=SC+C*10:HT=HT+1:IF
NM<1 THEN SK=SK+1 ELSE IF NM>3 T
HEN SK=SK-1
3312 IF SC>HS THENHS=SC
3315 IF SK>10 THEN SK=10 ELSE IF
SK<1 THEN SK=1
3330 COLOR2:LINE(44,0)-(44,170),
PSET:GOTO1000
9000 A$=MID$(STR$(SC),2):IFSC>99
99THENS$=A$:GOTO9020
9010 SC$=LEFT$("0000",5-LEN(A$)
)+A$
9020 A$=MID$(STR$(HS),2):IFHS>99
99THENH$=A$:RETURN
9030 HS$=LEFT$("0000",5-LEN(A$)
)+A$:RETURN
10000 POKE65494,0:CLEAR100:PMODE
1,1:DIM C(12),R(23),E(23),M(44),
O(23),A(5,1)
10005 CLS3:PRINTSTRING$(33,150);
:PRINT@480,STRING$(31,150);:FORI
=63T0479STEP32:PRINT@I,STRING$(2
,150);:NEXT:POKE1535,150
10010 PRINT@104," TANK ADDITION
":PRINT@168," BY DEAN HODGSON"
;:PRINT@264," COPYRIGHT 1982 ";:
PRINT@328,"PYRAMID SOFTWARE";:SC
REEN0,1
10020 GOSUB50000
10030 PCLS1:DRAW"BM0,8;S8C4;D6F1
R11U1E2R5U2L5H2U1L11G1;BM4,4;C2;
R5BD10L5;BM8,2C3R1BD12L1":PAINT(
12,14),4,4:LINE(2,8)-(22,20),PRE
SET,BF:GET(0,2)-(38,26),C,G
10040 DRAW"BM110,118;C2S8NR9U1R9
C3;BM142,112L3G1L2D3L2D1R16U2H2L
1H1L3H1;BM126,124R16;BM122,126;C
4;NR20G1L1G2D1F2R1F1R20E1R1E2U1H
2L1H1L1":PAINT(136,136),4,4:PAIN
T(136,120),3,3:LINE(126,126)-(15
8,138),PRESET,BF:GET(110,112)-(1
72,140),R,G
10050 FORI=1T099:PSET(RND(62)+10
0,RND(28),RND(4)):NEXTI:GET(100,
0)-(162,28),E,G
10060 PCLS1:DRAW"BM130,86S8C2;R1
E4R5E6U1R6D3F5R4D6L4G5D3L6U1H6L5
H4":PAINT(168,86),2,2:DRAW"BM140
,78;C3R5E6;BM140,94R5F6;BM154,62
C4R11;BM154,110R11;BM162,78NR9U5
E1R4D2F4R7D8L6NL9G4D2L4H1U5":PAI
NT(168,72),4,4:PAINT(168,100),4,
4
10070 GET(130,62)-(194,110),M,G
10080 EX$="T255V3101;6;4;2;5;7;9

```

```

;2;9;4;3;V22;8;2;8;4;1;7;6;3;2;7
;5;V14;7;7;9;2;5;3;1;8;V6;3;7;2;
1;1;7;3;7;9;6;2"
10085 HS$="00000"
10090 GOTO2000

```

```

50000 DIM AZ$(58):RESTORE:FORZ=0
T058:READ AZ$(Z):NEXT:RETURN
50010 DATA BR4,BR2D2BD2D0BU4BR2,
BR1D1BR2U1BR2,BR1D4BR2U4BF1L4BD2
R4BU3BR2,BR2D4NL2R1E1H1L2H1E1R3B
R2,R0BF4R0BL4E4BR2,D4R1U4R1D4R1U
4BR2,BR2D1BU1BR2,BR2G1D2F1BR2BU4
,BR1F1D2G1BR3BU4,F2NU2NR2NF2ND2N
G2NL2E2BR2,BD2R2NU2ND2R2BU2BR2,B
R2BD3D1G1BE3BU2,BD2R4BU2B
50020 DATA BR2BD4D0BR2BU4,BD2R4B
H2D0BD4D0BU4BR4,D4R3U4L3BR5,BR1N
D4BR2,R3D2L3D2R3BU4BR2,R3D2NL3D2
L3BU4BR5,D2R2NU2ND2R1BU2BR2,NR3D
2R3D2L3BU4BR5,NR3D4R3U2L3BU2BR5,
R3D1G3BE4BR1,D4R3U2NL3U2L3BR5,D2
BD2R3U2NL3U2L3BR5,BR2BD1D0BD2D0B
R2BU3,BR2BD1D0BD2D1G1BE3B
50030 DATA BD2NF2E2BR2,BD3R4BU2L
4BU1BR6,F2G2BU4BR4,E1R2FD1G1L1D2
BU4BR4,BR4,ND4R3D2NL3D2BU4BR2,D4
R2E1H1NL2E1H1L2BR5,D4R3BU4L3BR5,
D4R2E1U2H1L2BR5,D2NR2D2R3BU4L3BR
5,NR3D2NR2D2BE4BR1,NR3D4R3U2L1BE

```

```

2BR1,D2ND2R3D2U4BR2,R2L1D4L1R2BR
2BU4,BD3D1R3U4BR2,D4U2RNF2E2BR2
50040 DATA D4R3BU4BR2,ND4F2E2ND4
BR2,ND4F3D1U4BR2,D4R3U4L3BR5,ND4
R3D2L3BR5BU2,D4R1E1NF1E1U2L3BR5,
ND4R3D2L3R1F2BR2BU4,NR3D2R3D2L3B
R5BU4,R2L1D4BR3BU4,D4R3U4BR2,D2F
2E2U2BR2,D4E2F2U4BR2,F4BL4E4BR2
50050 DATA F2ND2E2BR2,R4G4R4BU4B
R2
50070 DATA BD1NR3D1R1F1R1D1L3BU4
BR5,BR2D4BL1BU3R2BR2BU1,BD1D3R3U
3BU1BR2,BD1D1F2E2U1BU1BR2,BD1D3R
2NU3R2U3BU1BR2,BD1F3BL3E3BU1BR2,
BD1D1F2G2E4U1BU1BR2,BD1R3G3R3BR2
BU4

```

CORRECTION

We managed to omit the following lines from December's Rainbow. They are part of the 'Sopwith CoCo' program and were omitted from pages 48-49.

THE LINES:

```

1839 IF SD/5280>10THEN1710
1840 CA=SB-(RB(S)-1.5708):DB=COS
(CA):IFABS(DB)>.2588 THEN 1710 E
LSE IF DB>.0523 THEN DB=.0523 EL
SE IF DB<-.0523 THEN DB=.0523

```

SILICON SYSTEMS SOFTWARE — CoCo Grade Book

TEACHERS

The "Coco Grade Book" is a valuable aid for teachers, eliminating the tedious work of grade calculations and report writing. It tracks and analyses grades for up to 50 students in 10 classes. 15 tests can be stored for each class, but using the 'accumulate function' a whole years grades can be stored and assessed. You need a 32K Coco with one disk.\$49.95 with manual and P/P postage

Function Summary

Test grades and descriptions stored for every student.
 Students names and Class descriptions are stored.
 Add or delete Classes/Students/Tests.
 Calculates cumulative grade points for each student.
 Calculates percentage grades.
 You can assign letter grades and set percentage cut-offs.
 Calculates test mean scores.
 Calculates the standard deviations of tests.
 Drops the lowest test grades (optional).
 Optional weighting of scores.
 Generates hard-copy reports with optional message.
 Complete edit control with options to add/delete/change all functions.
 Flags students below your set cut-off

TEACHERS

ANALYSIS MENU

- <1> DISPLAY TEST GRADES
- <2> DISPLAY TEST DESCRIPTIONS
- <3> DISPLAY ACCUMULATED POINTS
- <4> SET LETTER GRADES AND GET % TOTALS
- <5> STUDENTS NAMES/CODES/NUMBERS
- <6> TEST MEAN SCORES
- <7> STANDARD DEVIATION
- <8> SYSTEM DATE
- <9> HEADER MESSAGE FOR REPORTS

OR DO

- <A> DROP A TEST
- ACCUMULATE/ ERASE AND GET TOTALS
- <C> ADJUST SCORES
- <D> RETURN TO MAIN MENU

MAIN MENU

- <1> ENTER GRADES
- <2> CHANGE GRADES
- <3> CHANGE TEST DESCRIPTIONS
- <4> CHANGE STUDENT NAME/CODES
- <5> CHANGE NUMBER OF STUDENTS
- <6> ANALYSIS (MENU)
- <7> GET CLASS INFORMATION
- <8> SAVE DATA AND QUIT
- <9> QUIT WITHOUT SAVING DATA

OPTIONS MENU

- <1> CHANGE NO. OF CLASSES
- <2> CHANGE CLASS TITLES
- <3> GET GENERAL CLASS INFORMATION
- <4> RETURN TO SELECT CLASS



FOR MORE INFORMATION ON THIS PROGRAM CONTACT:-
 SILICON SYSTEMS SOFTWARE - P.O. Box 392 - PORTLAND - Victoria 3305

An Open-Ended Exploration

By Joseph Kolar

The more you learn, the more you realize how little you know. That is true as far as the CoCo is concerned, and that is why every session at the keyboard is an adventure in learning.

The new CoCo owner bought his versatile machine for its graphics capabilities, among other things. We will explore the *POKE* and *PEEK* BASIC Statements as they apply to the text screen page.

I can't be sure what we'll do, but fire up CoCo and let us proceed line by line and investigate whatever comes to mind. It is a good, open-end way to learn and still have fun.

The text screen is what you see when you turn on the CoCo. It is your working area. *PRINT@* locations 0 to 511 cover all 512 locations on the text screen. Key in:

```
1 CLS
10 PRINT@ 10, CHR$(128)
100 GOTO 100
```

Line 10 tells CoCo to print at the eleventh space of the top row, a black square. This is due to the first upper left-hand location being designated as 0. To verify that this is so, add and *RUN*:

```
11 PRINT@0,"12334567890";
```

Don't forget to add the semicolon. Now, delete the semicolon and see what happens. To help yourself learn, say to yourself, "Having deleted or omitted the semicolon, the black block, *CHR\$(128)*, vanished. When the semicolon was restored, the black box was visible. So, what have I discovered?"

Insert an apostrophe or *REM* marker in front of 'P' in Line 11 and insert Line 9, copying the information in Line 11 ending with a semicolon. *RUN* and observe. Press *BREAK*, then delete the semicolon in Line 9 and *RUN*.

BREAK places the apostrophe (') marker in front of 'P' in Line 9. Delete the apostrophe in Line 11 and recheck both with and without the apostrophe.

You should have noticed that when

Line 9 precedes Line 10, it is not necessary to add the semicolon. However, if you placed the information in Line 9 following Line 10, it is a different story! It is left to you to mull it over in your mind and figure out why this is so. There is no better way for a beginner to learn something than to work it out for himself.

When you are finished, you may *DEL9*, or if you prefer, keep it as a *REM* line in your program. It is harmless.

Please note that using *PRINT@* allows you to print a string of characters, such as 'RAINBOW' when enclosed in quote marks and separated from the location value by a comma. You can print the ASCII character codes using *CHR\$(x)*. The characters from 128 through 255 will create block graphics.

If you are unfamiliar with these graphics blocks, key in the following routine:

```
5 GOTO 200.
```

This line gets us around our routine, which we will refer to later.

```
200 FOR X=128 TO 255
210 PRINT@240, CHR$(X)
220 FOR Z=1 TO 200: NEXT
250 NEXT X
299 GOTO 299
```

Each *CHR\$(x)* character from 128 through 255 will be printed, in rotation, in the middle of the display screen. Add:

```
211 PRINT@270,X
```

This will give the numerical value of each shape displayed. It will also help you visualize each shape which will be directly above the second digit.

If you want to see the other characters, change Line 200:

```
200 FOR X= 33 to 127
```

CHR\$(32) is a blank space, creating a space just as the space bar does. The low numbers are control codes and do

```
AUSTRALIAN RAINBOW
```

not generate a visible display.

To keep this routine for later reference, put an apostrophe marker in Line 5. You will hold the routine harmless, but available.

Get in the habit of using the *REM* marker to hide or uncover program lines and routines. You will get lots of mileage out of this handy tool when you are experimenting or creating your own original work.

This *PRINT@* Text Screen can be accessed using *POKEs*. The memory locations of the Text graphics page begin at 1024. This memory location is equivalent to *PRINT@ 0*. The memory locations continue just as the *PRINT@* location and ends as memory location 1535, which is in the lower right-hand corner. It can also be called with *PRINT@ 511*.

Note that *PRINT@ 511-0* and memory location 1535-1024 both equal 511. Allow 1 for the location you are subtracting and you get 512, the total number of all possible locations.

Each one of these text screen locations may be accessed by means of *POKEx,y*, where 'x' is a specific location from 1024 to 1535 and 'y' is a value from 0 to 255.

So, what is *POKE* anyway? It is a statement that allows CoCo to place into a designated location whatever text screen character you desire. It has other uses not within the scope of this article. Press *BREAK* and add:

```
20 POKE 1066, 255 RUN.
```

This placed an orange block directly underneath the *PRINT@ 10*, black block.

PEEK allows you to look at a specified memory location to see what information, if any, resides there.

Press *BREAK*, *PRINT PEEK(129)*, and *ENTER*. This memory location is checked on I/O Error message when *CLOADing* a program from cassette. A zero means that memory is no good and if a one is returned, it signifies that the tape is no good. Try this:

```
PRINT PEEK(1066) ENTER.
```

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The value of 96 is returned. This 96 represents 'blank' (empty). The reason for this is that we are not in the program, having broken out and location 1066 reverts to its original state, 'blank'.

The observant newcomer will notice that *CHR\$(96)* is a reversed '@'. Verify this by unmasking Line 5. (Remove the apostrophe.) Mask Line 200 with '. Then add:

```
201 FOR X=96 TO 96 RUN.
```

This is a lazy person's way to substitute a single value in a *FOR TO* statement. If you used *201 X=96* you would still get the correct answer, but you'd also get an NF Error in 250. If this was an integral part of a real program, it would bomb out unless Line 250 was deleted.

This 'one value' hint is valuable when you may be experimenting with different values. OK! Press *BREAK*, mask lines 5 and 201 and unmask Line 200.

A disturbing fact remains. *CHR\$(96)* and the 96 that was revealed by *PEEKing* at memory location 1066 are different. There are some differences between the ASCII characters using *CHR\$* and the characters that CoCo recognizes from 0 to 255.

To compare the *POKEd* characters with the *CHR\$* characters, change Line 200 and add Line 211:

```
200 FOR X=0 TO 127
211 POKE1269,X RUN
```

Let's make it neater. Press *BREAK* and change lines 210 and 211:

```
210 PRINT@234, CHR$(X)
211 PRINT@238, X
```

The graphics blocks from 128 to 255 are the same. If you want to check this out change Line 200 to include whatever values you care to compare.

Remember, the character displayed at the left, if any, is the ASCII code, and the character on the right is what CoCo will read for the same value when it is *POKEd* into a memory location.

You are urged to make a reference table of the two sets of characters, side by side, insofar as they differ.

Now press *BREAK*, and mask Line 5 again.

To demonstrate that one set can be substituted over the other, Line 23 will *POKE* an orange box over the black box at *PRINT@ 10* and Line 24 will superimpose a black box over the *POKEd* orange box, using *PRINT@*. Add and *RUN*.

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```
23 POKE 1034, 255
24 PRINT@42, CHR$(128)
```

POKEing graphics characters is one quick way to cover large areas. Press *BREAK* and add:

```
6 GOTO 300
300 FOR L=1024 TO 1055
310 POKE L,255
320 NEXT L
500 GOTO 500
```

This creates an orange line that covers all the text screen locations on the top row. Add:

```
330 FOR M=32 to 63
340 PRINTM, CHR$(175)
350 NEXT M
```

Using blue, *CHR\$(175)*, we can use *PRINT@ M*, all locations in the second row to fill them in. *RUN BREAK* and to make a left border add:

```
360 FOR L=1024 to 1504 STEP 32
370 POKE L,255
380 NEXT L
```

Since we want only one vertical column, in Line 360, we start at 1024 and skip 31 columns to put a dab of color in each 32nd, or left-hand, row. Purists will note that we should begin with location 1056, but it is easier to go over the corner block in the top row.

Using *PRINT@*, we will create an orange border on the right-hand side. Press *BREAK* and add:

```
385 FOR M=479 TO 31 STEP-32
390 PRINT@M, CHR$(255);
395 NEXT M
```

We went from bottom to top for a change of pace. Note that we were unable to use *FORM=511* etc. because filling in this corner box would cause the screen to scroll up one row. Omit the semicolon at the end of Line 390 and watch a disaster area. We could fill that corner location safely with a *POKE* to avoid that pesky scroll. We do so when we create the bottom border. Press *BREAK*, add and *RUN*:

```
400 FOR L=1505 TO 1535
410 POKE L, 255
420 NEXT L
```

We can *PEEK(x)* a value while we are in the program. We will ask CoCo to check if memory location 1503 is orange, (255); *PRINT@ 237*, "ORANGE" and go ahead and create the bottom border. If 1503 is not orange, forget about the bottom border

AUSTRALIAN RAINBOW

and skip to the end of the program. Press *BREAK*, add and *RUN*:

```
399 IF PEEK(1503)=255 THEN
PRINT237,"ORANGE"; ELSE 500.
```

To verify that this works, substitute 255 in Line 399 with another value and try it. As an alternate, pick an arbitrary *POKE* location, from 1024 to 1535 to see if it is orange.

You can *POKE* characters, other than the graphics values but, except for an asterisk or plus sign, which create neat borders or accents, it is silly to create a border of reversed @. Listing 1 will show an example of *POKEing* alphabetic characters.

At this time your mind is racing ahead with projects to try out. Before you do, put in the three missing blue sides of the inner border.

And, let's have some fun! Create a half-screen full of reversed @. Adjust the *POKEd* locations so the display is centered horizontally on the screen with a green band on the top and bottom. Open a partial row in the middle of the screen, leaving one blank space at each end and *POKE* your first name into the cleared space. Create a pause so your name may be read and then blank out the name slot with some graphics block.

Doing this exercise will give you ideas to either modify and improve what you have created, or go off into a frenzy of creativity in another direction.

Listing 1 is an example of using all *POKEs* to create a demonstration program which is somewhat similar to the exercise above.

One advantage of using the graphics characters, 128-255, is that you get to use all the colors available on your palette. You need not be an artist to have fun creating whatever your mind's eye conceives. You may wind up with some pretty impressive concoctions.

Some notes on Listing 1. Line 140 puts the top row of graphics characters on the screen the hard way — one at a time with an appropriate pause. Compare Line 140 with lines 180-210, which create the bottom segment.

There is no *RETURN* after Line 310, a *GOSUB* routine. This was a boo-boo. Since a similar routine follows, this effectively makes the pause 230 instead of 200. Can you see why? No harm was done and I failed to notice it.

Line 160 has no *GOSUB* pause between the two *POKEs* because they go onto the display as one unit. Line 230, the left border has a small pause between units so it blends nicely with lines 250-280, which override the text.

PAGE 11

Line 100 does not have the 'short' pause. It seemed to look better to have 0! come on as a single unit. The 'long' pause is used only before and after HELLO!

Read the listing and figure out what each program line does. Except for the two pause routines at the end, it is a linear program and each routine follows

exactly as it appears on the screen.

Hopefully, you will have some ideas to modify, expand or enhance this listing, so what are you waiting for?

Note Listing 2 should not be keyed in. Just compare it with Listing 1. It is the same as Listing 1 except it is

tightened up using multiple program lines. Two changes, the missing *RE TURN* was added to Line 310 and in Line 10, 20 was changed to 10 due to deletion of Line 20 from Listing 1 and subsequent UL Error message. Which listing would you rather key in?

Listing 1:

```
0 * <LISTING1>
10 CLS
20 C=RND(255)
30 IF C<144 THEN 20
40 GOSUB310
50 POKE 1260,96
60 POKE 1261,72:GOSUB320
70 POKE 1262,69:GOSUB320
80 POKE 1263,76:GOSUB320
90 POKE 1264,76:GOSUB320
100 POKE 1265,79
110 POKE1266,97
120 POKE1267,96
130 GOSUB310
140 POKE1226,C:GOSUB320:POKE1227
,C:GOSUB320:POKE1228,C:GOSUB320:
POKE1229,C:GOSUB320:POKE1230,C:G
OSUB320:POKE1231,C:GOSUB320:POKE
1232,C:GOSUB320:POKE1233,C:GOSUB
320:POKE1234,C:GOSUB320:POKE1235
,C:GOSUB320:POKE1236,C:GOSUB320:
POKE1237,C
150 GOSUB320
160 POKE 1268,C:POKE 1269,C
170 GOSUB320
180 FOR X=1301 TO 1290 STEP-1
190 POKEX,C
200 GOSUB320
210 NEXT X
220 GOSUB320
230 POKE 1258,C:GOSUB320:POKE125
9,C
240 GOSUB320
250 FOR X=1260 TO 1267
260 POKEX,C
270 GOSUB320
280 NEXT X
290 GOSUB320
300 GOTO 10
310 FOR Z=1 TO 200:NEXT
320 FOR Z=1 TO 30:NEXT
330 RETURN
```

Listing 2:

```
0 * <LISTING2>
10 CLS:C=RND(255):IFC<144 THEN 1
0:GOSUB310
50 POKE 1260,96:POKE1261,72:GOSU
B320:POKE1262,69:GOSUB320:POKE12
63,76:GOSUB320:POKE1264,76:GOSUB
320:POKE1265,79:POKE1266,97:POKE
PAGE 12
```

```
1267,96:GOSUB310
140 POKE1226,C:GOSUB320:POKE1227
,C:GOSUB320:POKE1228,C:GOSUB320:
POKE1229,C:GOSUB320:POKE1230,C:G
OSUB320:POKE1231,C:GOSUB320:POKE
1232,C:GOSUB320:POKE1233,C:GOSUB
320:POKE1234,C:GOSUB320:POKE1235
,C:GOSUB320:POKE1236,C:GOSUB320:
POKE1237,C:GOSUB320
160 POKE 1268,C:POKE 1269,C:GOSU
B320
180 FOR X=1301 TO 1290 STEP-1:PO
KEX,C:GOSUB320:NEXT:GOSUB320
230 POKE 1258,C:GOSUB320:POKE125
9,C:GOSUB320
250 FOR X=1260 TO 1267:POKEX,C:G
OSUB320:NEXT:GOSUB320:GOTO10
310 FOR Z=1 TO 200:NEXT:RETURN
320 FOR Z=1 TO 30:NEXT:RETURN
```

Software Review

Pak-Panic — The Old Game With A New Twist

With centipedes, monsters, invisible mazes and ghosts that can go through walls, *Pak-Panic* from Tom Mix Software is unique compared to all of the competition. *Pak-Panic* is a 32K 100 percent machine language, arcade-style game that uses the left joystick and firebutton.

The scenario is as follows: You are Pakman. Your job is to go around the screen eating dots, power pills, and bonus prizes while avoiding monsters.

A power pill is one of the larger dots on the screen. Seven are on levels one through four. Six are on levels five through nine. When a power pill is eaten, Pakman has the power to eat all of the monsters he pleases. Whenever Pakman eats a monster, his ghost appears at the top of the screen. When seven ghosts have appeared at the top of the screen one of two things will happen. Either one of the ghosts will come out and float around the screen (even through the walls) hunting for Pakman, or the seven ghosts will link together to form a centipede that will do the same thing. Even with power pills, Pakman cannot overpower ghosts or centipedes.

Bonus prizes appear in the middle of the screen about twice a board. When bonus prizes are eaten they are stored in a box below the screen. When 14 prizes have been eaten you get a bonus of 14,000 points. This can only happen twice.

Four more tricks the programmer threw in to make the program better are invisible mazes every four rounds, the ability to store power pills, a selection of difficulty at the beginning of the game, and a high scores board.

You can store power pills by eating a pill while a previous pill is in effect. Stored power pills can be used by pushing your button while no power pill is in effect. A maximum of six power pills can be stored at any time.

I liked *Pak-Panic* and I think many other people will like it.

(Tom Mix Software, 4285 Bradford NE, Grand Rapids, MI 49506, (ape \$24.95, disk \$27.95))

— Pat Downard
March, 1985

We mean business...



revolve around upgrading to 80 tracks, or going to a program written in BASIC09, or to a ready made data base such as RMS, (in OS9). Greg's solution was to transfer to another, larger computer, and he was actually going through that process in June. We felt that by going to the double sided double drives, we could save off that day, and gain experience in complex programming and data handling within Colo. (We certainly achieved that!)

The other way is to work with a prepared program like RMS, but I am not a fan of prepared data bases. It is my view that the data base you write yourself, whilst nearly always being a trade off in some department, usually does the job more fully, and more quickly, than the other programs.

Next month we will show the postcode sort program as it has become. It is a prime example of the reasons why it is good to be able to retain control of your data and handle it according to your own whim.

Listing 1:

```

1 / ***GT3***12/1/85***NAME SEARCH
  *BY GREG WILSON & G. MORPHETT
  ***** COPYRIGHT *****
2 CLSO:GOTO10
3 SAVE"GT3/BAS:3":DIR3:PRINTFREE
(3)
4 I$=INKEY$:IFI$=" "THEN4
10 CLEAR15500:DIM A(900),A$(900)
20 INPUT"SURNAME";X$:CLSO:GOTO23
0
30 IA$=I$B$:PRINTX$:X=LEN(X$):Z=A
  SC(X$):IFZ=47THEN60
40 FORJ=1TO1:IFZ=ASC(A$(J))THEN6
  OT070
50 NEXTJ:GOTO20
60 CLOSE:END
70 IFX$<<LEFT$(A$(J),X)THEN50 EL
  SE B=A(J):GOTO110
80 GOTO50
90 GET#1,A(J):PRINTB:" ";E$;PRI
  NTAB(6)N$:PRINTAB(6)S$:PRINT
  AB(6)T$:GOSUB150:PRINTS$: " ";P
  $:PRINT"B/CARD:"; " ";
100 PRINTLEFT$(Z$,3);"-";MID$(Z$,
  4,2);";"-";MID$(Z$,6,3);"-";RI
  GHT$(Z$,6):PRINTSTRING$(32,223);:CL
  OSE:GOTO50
105 STOP
110 IFA(J)<<=1450 THEN OPEN"D",#1
  
```

What are the alternatives? Well most of the alternatives

you first on GT3. we can go straight into ACS3, otherwise we have to find on everything you write to us! If your number is supplied you can see why we like to see your subscription number. So we compromise, and accept what we have. Perhaps now those files updated by SURM3: then that would be a real drag when it came to getting have a master file for each letter of the alphabet, but works fine. It could be faster - we could for example, new files from it only once a month. GT3 is better, and lot of time to execute, and therefore we tend to make up a SURM3 in particular, is a clumsy program, which takes a

RUNS ACS3. If I press (ENTER) instead of inputting a name, then GT3 will also find MORPHETT. MORRIS's that we have on data base, but eventually, I for MORPHETT, then I will also see the 2.5 million extracts all the names starting with MOR. If I am looking not otherwise find, due to poor handwriting or whatever. Any name that begins with the input letters will be displayed, so it is possible to find names that you might GT3 when run, asks one question: SURNAME?

for future use by GT3. The surname only is stored, along with its record number space to be surname. space to be christian name, and everything right of the spaces in the Name file, assuming everything left of the A scan of the listing shows that "SURM3" looks for before we start a new file. useful to let this worry us, so we just cold start it switch to drive 2 the next time. The program is too half of the next one, but hangs up when it tries to last month, in that it will do one file, and the first "SURM3" suffers from the problem we discussed briefly quickly. second program this month, GT3, to find names and numbers master files to drive 1 which can be then utilized by our ACS3 on drives 0 and 2) and writes segmented surname "SURM3" examines each name on the file disk (set up by month's program "ACS3". The following two programs work in concert with last system programs used here. Last issue, we began a series of articles detailing the



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See reviews in:
July '84 Rainbow, Oct. '84 Hot CoCo Telewriter-64 © 1983 by Cognitec

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- RATE 6,35 ... change the head stepping rate.
- VIDEO ON/OFF ... reverse video without a hardware mod.
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continued from page 13

```
, "ACS2/DAT", 103:D=0:GOTO130
120 OPEN"D", #1, "ACS2/DAT:2", 103:
A(J)=A(J)-1450:D=2
130 FIELD#1, 25AS E$, 17AS N$, 26AS
S$, 17AS T$, 4AS P$, 14AS Z$
140 GOTO90
150 W=VAL(LEFT$(P$, 1)):IFW=2THEN
ST$="NSW"
160 IFW=3THENST$="VIC"
170 IFW=4THENST$="QLD"
180 IFW=5THENST$="SA"
190 IFW=6THENST$="WA"
200 IFW=7THENST$="TAS"
210 IFW=9THENST$="STOPPED"
220 RETURN
230 IFX$="" THEN RUN"ACS3:3"
240 T$=LEFT$(X$, 1):IFT$<"G" THEN
IB$="A":IFIB$=IA$THEN 30 ELSE 2
90
250 IFT$>"F" AND T$<"J" THEN IB
$="F":IFIB$=IA$THEN 30 ELSE 320
260 IFT$>"K" AND T$<"N" THENIB
$="K":IFIB$=IA$THEN 30 ELSE 300
270 IFT$>"O" AND T$<"V" THENIB
$="O":IFIB$=IA$ THEN 30 ELSE310
280 IB$="W":IFIB$=IA$THEN30 ELSE
OPEN"I", #2, "SURNW/DAT:1":GOTO33
0
290 OPEN"I", #2, "SURNA/DAT:1":GOT
0330
300 OPEN"I", #2, "SURNK/DAT:1":GOT
0330
310 OPEN"I", #2, "SURNO/DAT:1":GOT
0330
320 OPEN"I", #2, "SURNF/DAT:1"
330 FORI=1TO900:INPUT#2,A(I),A$(
I):IFEOF(2)=-1THEN340 ELSE NEXTI
340 CLOSE:GOTO30
```

Listing 2:

```
1 '***SURNM3***UPDATES SURNAME F
ILES***6/12/84---LATEST UP DATE
OF FILES 12/1/85 *****
**BY GREG WILSON & G. MORPHETT**
2 CLEAR1500:DIM A$(700),A(700):G
OTO20
3 SAVE"SURNM3/BAS:3":DIR3:PRINTF
REE(3)
4 I$=INKEY$:IFI$="" THEN4
20 T=5
30 GOSUB1500
40 ON T GOSUB 1000,1100,1150,120
0,1400
50 FORI=1TO1450
60 GET#1,I:J=17:K=2:NA$=N$
63 IFLEFT$(N$, 1)=CHR$(255)THENCL
OSE:GOTO200
70 IF LEFT$(N$, 1)=" " THENNA$="":
GOTO130
```

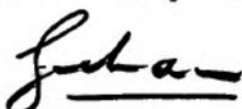
```
80 IF RIGHT$(NA$, 1)=CHR$(32)THEN
J=J-1:NA$=LEFT$(NA$, J):GOTO80
90 IFMID$(NA$, K, 1)=CHR$(32)THENN
A$=RIGHT$(NA$, J-K):GOTO110
100 K=K+1:GOTO90
110 IFNA$="" THEN140 ELSE Z=Z+1
115 B$=LEFT$(NA$, 1):ON T GOTO 14
00,1700,1750,1800,1820
120 L(T)=L(T)+1:PRINTL(T);T;Z;NA
$
125 WRITE#2,Z,NA$
140 NEXTI:PRINTZ:SOUND20,5
150 CLOSE#1:GOSUB1510:GOTO50
200 CLOSE:Z=0:NEXTT
210 FORT=1TO3
220 PRINTL(T)
230 NEXTT:END
1000 OPEN"O", #2, "SURNA:1":RETURN
1100 OPEN"O", #2, "SURNF:1":RETURN
1150 OPEN"O", #2, "SURNK:1":RETURN
1200 OPEN"O", #2, "SURNO:1":RETURN
1400 OPEN"O", #2, "SURNW:1":RETURN
1500 OPEN"D", #1, "ACS2/DAT", 103:G
OTO1520
1510 OPEN"D", #1, "ACS2/DAT:2", 103
1520 FIELD#1, 25AS E$, 17AS N$, 26A
S S$, 17AS T$, 4AS P$, 14AS Z$
1530 RETURN
1600 IFB$>"F" THEN GOTO 140
1610 GOTO120
1700 IFB$<"F" OR B$>"J" THEN GOT
0140
1710 GOTO120
1750 IFB$<"K" OR B$>"N" THEN GOT
0140
1760 GOTO120
1800 IFB$<"O" OR B$>"V" THEN GOTO
140
1810 GOTO120
1820 IFB$<"W" THEN 140
1830 GOTO120
```

from p 3

these chips possible.

5. The slip of the Aussie dollar against the US\$ places us in the unenviable position of having to raise the price of this magazine again if the Aussie dollar doesn't start to behave. I am going to hold this month and see what happens, but will have to go with it if things don't improve this month. Expect Tandy prices, and other imported goods to be effected similarly.

Despite Aussie dollars, power strikes, and lots of fine weather to woo us away from our new desks, the magazine is as crammed as last time! Thanks for the nice comments you've been making - we were pleased with February too!

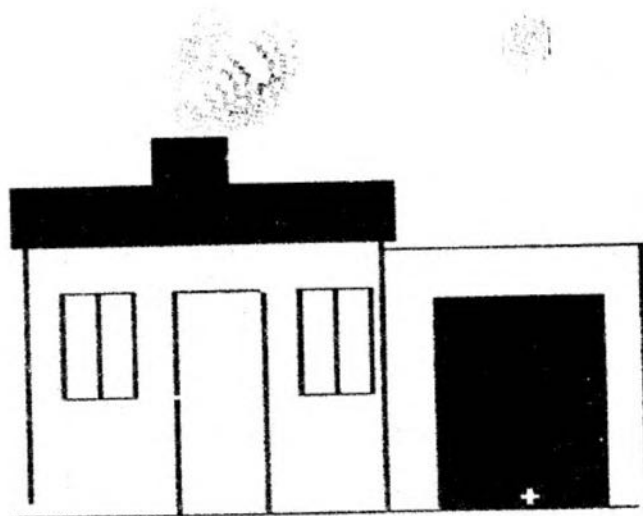


Home Sweet Home

By Marlene Fearing

This program draws a house, a sun and a garage. It opens and closes the garage door, the front door opens and a figure appears and waves. Afterward, the door closes, the grass grows, and smoke comes from the chimney.

This is the first computer program I wrote after getting my computer. I hope it will encourage others to experiment with graphics and animation; it was a lot of fun to create. This program will work with 16K Extended BASIC with tape, or with a disk drive system. Just type it in and watch it draw.



(Marlene Fearing is a student at Pima Community College in Tucson, Ariz., where she is studying for her A.A.S. as a small business computer specialist.)

25	54
52	1
90	230
END	241

The listing:

```

1 '
2 '*****
3 '*
4 '* EXECUTIVE HOUSE
5 '* MARLENE FEARING
6 '* 812 S. PLUMER
7 '* TUCSON, ARIZ. 85719
8 '*
9 '*****
10 PMODE 3,1
11 PCLS (3)
12 SCREEN 1,1
13 ' DRAW MAIN HOUSE
14 LINE (32,180)-(152,88),PSET,B
15 LINE (28,68)-(156,88),PSET,BF
16 PAINT (32,72),2,4
17 LINE (152,91)-(240,180),PSET,
B
18 LINE (170,108)-(226,180),PSET
,B
19 ' DRAW THE SUN
20 CIRCLE (204,22),10,2
21 LINE (44,104)-(68,140),PSET,B
March, 1985
    
```

```

22 LINE (124,104)-(148,140),PSET
,B
23 LINE (82,104)-(112,180),PSET,
B
24 LINE (76,52)-(100,68),PSET,BF
25 CIRCLE (84,140),2,2
26 PAINT (44,160),1,4
27 PAINT (169,176),1,4
28 CIRCLE (200,176),3,2
29 PAINT (204,22),1,2
30 PAINT (56,120),2,4:PAINT (133,
120),2,4
31 LINE (56,104)-(56,140),PSET
32 LINE (136,104)-(136,140),PSET
33 ' TO OPEN AND CLOSE GAR
AGE DOOR
34 FOR X=1 TO 500:NEXT X
35 PAINT (190,179),2,4
36 FOR X=1 TO 1500:NEXT X
37 PAINT (176,110),4,4
38 CIRCLE (200,176),3,2
39 LINE (0,180)-(255,191),PSET,B
40 ' TO OPEN AND CLOSE FRONT
DOOR AND FIGURE TO WAVE AND GO
BACK INSIDE
41 LINE (92,112)-(92,190),PSET
42 LINE (92,190)-(112,180),PSET
43 PAINT (185,190),1,4
44 PAINT (10,185),2,4
45 LINE (92,112)-(112,104),PRESE
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```

```

T
46 PAINT (185,190),2,4
47 LINE (92,112)-(92,190),PRESET
48 LINE (92,190)-(112,180),PRESE
T
49 LINE (0,255)-(255,180),PSET,B
50 FOR X=1 TO 120:NEXT X
51 LINE (102,112)-(112,104),PSET
52 LINE (102,112)-(102,190),PSET
53 LINE (102,190)-(112,180),PSET
54 PAINT (96,124),1,4
55 CIRCLE (96,124),7,0
56 LINE (96,130)-(96,164),PSET
57 LINE (96,164)-(84,179),PSET
58 LINE (96,140)-(84,140),PSET
59 LINE (96,164)-(102,179),PSET
60 LINE (96,140)-(102,140),PSET
61 LINE (86,140)-(86,130),PSET
62 FOR X=1 TO 300:NEXT X
63 LINE (86,140)-(86,120),PRESET
64 FOR X=1 TO 500:NEXT X
65 LINE (86,140)-(86,130),PSET
66 FOR X=1 TO 150:NEXT X
67 LINE (86,140)-(86,130),PRESET
68 FOR X=1 TO 150:NEXT X
69 LINE (86,140)-(86,130),PSET
70 CIRCLE (96,124),7,1
71 LINE (96,130)-(96,164),PRESET
72 LINE (96,164)-(84,179),PRESET
73 LINE (96,140)-(84,140),PRESET
74 LINE (0,180)-(255,180),PSET
75 LINE (96,164)-(102,179),PRESE
T
76 LINE (96,140)-(102,140),PRESE
T
77 LINE (86,140)-(86,130),PRESET
78 LINE (102,112)-(112,104),PRES
ET
79 LINE (102,112)-(102,190),PRES
ET
80 LINE (102,190)-(112,180),PRES
ET
81 LINE (0,180)-(255,191),PSET,B
82 CIRCLE (86,140),3,3
83 COLOR 2,1

```

```

84 PAINT (30,188),2,4
85 PAINT (232,188),2,4
86 '
87 ' TO DRAW GRASS
88 '
89 POKE 65495,0
90 DRAW "BM0,180;R1;U8;R2;D8;R2;
U10;R2;D10;R3;U12;R2;D12;R3;U5;R
2;D5;R3;U5;R2;D5;R2;U3;R2;D2;R2;
U4;R2;D4;R2;U3;R2;D3"
91 DRAW "BM238,180;U10;R2;D10;R3
;U8;R2;D8;R4;U6;R2;D6;R2;U8;R2;D
8;R1"
92 '
93 ' SMOKE STARTS HERE
94 '
95 X=82:Y=52: 'CIRCLE CENTERPOIN
T
96 SP=0:EP=0 'CIRCLE RADIUS
97 FOR R=1 TO 35 STEP .05 'CIRC
LE RADIUS
98 EP=EP+.02: IF EP>1 THEN EP=0
99 CIRCLE (X+R,Y-R),R,1,1,SP,EP
100 NEXT R
101 '
102 ' TO TURN BACKGROUND TO
NIGHT
103 '
104 PMODE 4,1
105 SCREEN 1,0
106 CIRCLE (204,22),10,5
107 PAINT (208,22),5.5
108 ' REDRAWN SMOKE STARTS
HERE
109 X=82:Y=52: 'CIRCLE CENTERPO
INT
110 SP=0:EP=0: 'CIRCLE RADUIS
111 FOR R=1 TO 35 STEP.05 'CIRCL
E RADUIS
112 EP=EP+.02:IF EP>1 THEN EP=0
113 CIRCLE (X+R,Y-R),R,1,1,SP,EP
114 NEXT R
115 POKE 65494,0
116 GOTO 10
117 END

```

Hint . . .

A common practice in programming is to use a REM to head a subroutine or GOTO line. This helps make programs easier to read and follow. However, the REM/title should never be the line referenced by the GOTO or GOSUB. If you start compacting a program by stripping REMs, you'll have nowhere to GOTO! Instead of:

```
10 GOSUB 4000
```

```
4000 REM SUBROUTINE TO INCREMENT
```

SCORE

put the REM one line number back:

```
10 GOSUB 4000
```

```
3999 REM INCREMENT SCORE
4000 IF K> . . . . .
```

With this format, removing the REM will leave the program untouched.

T. Gray
Sunnysbrook, Alberta
March, 1985

A Simple Text Processor

By Ashok Basargekar

One of my favorite hobbies is to improve the Color Computer software written by others in my favorite RAINBOW magazine, give it a personal touch and enjoy the results. I remember Mr. Lewandowski's series of articles on the simple text handling program. I used to read the articles, enhance them to my satisfaction and wait for his next installment. After waiting for several months for him to give me some hints on the *EDIT* feature of his text handling program, I decided to take on this task myself.

Before going into the *EDIT* feature, I would like to present a complete face lift that I have given to the other subroutines of the text handler.

The first six lines of my assembly language source code define the ROM routines I will be using. The next 14 lines are the direct page addresses that I will be using to store my constants and variables. I may use a portion of the direct page; that's what the *Getting Started with Color BASIC* manual says! The *START* of my program uses the auto key repeat feature, published by Roger Schrag in his article on "Super Patched EDTASM". At *START1* I release the alpha lock so I start my text processor with lowercase letters. In *WIPE*, I clear all the text buffer and then branch to *FINI* for my new menu. I beg your pardon, Mr. Lewandowski, I have used my name instead of yours, in the *MES1*. Instead of using *LINPUT* routine for text handling, I have made it character-oriented in *CONT* for continue. I thought that the original *PAPER* routine was very primitive, so I changed it to give me the top of the form, left margin, line width and line spacing selections. First I take the characters up to the line width and go back to the nearest place where I can break a word before going to the next line. The *CLOAD*, *CSAVE*, *LOAD* and *SAVE* routines are the gifts of Roger Schrag from his disk and tape I/O routines. Before I go to the *LINPUT* for filename, I lock the alpha lock, so that the filename is always in capital letters. The *EXIT* routine also does the same thing. Finally I

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come to my *EDIT* routine for some comments.

Here I have used the same memory locations that I used to store the constants of *PAPER* routine in the direct page. *SCL* is used to store the text buffer address that will equate to the top left corner of the video screen. *MARGIN* stores the text buffer address that equates to the bottom right corner of the video screen. These addresses are revised as soon as the *Y* register (cursor pointer) goes beyond \$400-\$5FF range. Before bringing the next portion of the text for editing, all the previous buffer area is revised to match the screen buffer. The *COPY* routine brings a copy of a portion of text in video screen for editing and the *REVISE* routine sends the edited text from screen to the text buffer. The *NXTPGE* and *PRVPGE* routines change the *SCL* and *MARGIN* addresses of next page or previous page depending upon the cursor movement. The *DELETE* routine moves all the text one to the left when the *CLEAR* key is pressed. The *INSERT* routine moves all the text one to the right for making room for a character in the middle.

I have used Spectral Associates' *ULTRA 80C* for editing and assembling this program. Of course, you may use any other assembler you wish. Since I have installed the *Lower-Kit*, by Green Mountain Micro, in my CoCo, the entire text is very beautiful on the screen.

The entire machine language code resides from \$E00 through \$16D4 and for a 32K computer, you will have plenty of text buffer area from \$16D5 through \$7FFF. The program is completely position independent except the address table for the menu subroutines. The control keys and procedure in using my *Text Processor* are as follows:

Initialization

LOADM "TEXT PRO" and *EXEC* will access this program. You will get a complete menu of selection as follows:

1) COMPOSE

The Compose mode allows you to compose a new text, or to append a typed or loaded text from a tape or disk. Words will not wrap around to the next

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line while typing, but they will be properly moved to the next line at the time of printing on a paper. Any immediate mistakes can be corrected by moving the cursor backward, with the left arrow key. Once you exit this Composing mode, and return back for continuing the text, you will not be able to correct the previously typed text with the left arrow key. You will need to go to the Edit mode for this purpose. While composing the text, do not press the *ENTER* key unless you want to go to the next line for a new paragraph. Pressing *ENTER* will provide a hard carriage return when printing the text on a printer. To exit the Composing mode, simply hit the *BREAK* key. You will return back to the main menu of selections.

2) EDIT

The text in the Edit mode appears slightly different from that in the Composing mode. You will see a red block at the places you have pressed the *ENTER* key, for providing a hard carriage return for a new paragraph. The up, down, right and left arrow keys will move the cursor anywhere in the text, while in the Edit mode. The *CLEAR* key will delete one character at a time. The *SHIFT-CLEAR* keys will allow you to insert any text in the middle. The flashing cursor will disappear when you are in the Insert mode. You will return back to the Edit mode by pressing the *BREAK* key. You will exit the Edit mode by pressing the *BREAK* key again. The text can also be appended at the end while you are in the Insert mode. To revise the text in the Edit mode, simply write new text over the existing text.

3) CLOAD

This selection will allow you to load a text from a cassette tape. The text can be loaded at the end of any typed or other-loaded text, allowing you to merge two or more texts.

4) DLOAD

This selection will allow you to load any text from a disk. You will be asked to enter a filename. The filename must be the entire name including the extension. If the filename is not found, or if the file is on a bad disk, you will receive an error message number. If so, simply press any key to go back to the main

menu. Refer to Table 1 for the type of error.

5) PRINT

The underlining codes are presently set for the Brother Correctronic 50 typewriter. The Baud rate is set at 1200. Simply enter the desired printing specifications for total line width, left margin and line spacing. Your text will be printed on the paper according to your specifications. The paper will advance to the new page after printing 60 lines. Therefore, adjust the paper so that three blank lines are left at the top. This will provide three blank lines at the bottom. To change the printer Baud rate and printable lines per page or to change the underlining codes, you will need the following corrections to the software before executing the program.

POKE &HF74, msb: POKE &HF75, lsb of Baud rate constants.

POKE &H100D, n where n = printable lines per page.

POKE &H1016, m where m = blank lines at top and bottom of page.

POKE &H102C, 27: POKE &H1031,

45 for start of underlining codes for Brother.

POKE &H1037, 27: POKE &H103C, 82 for end of underlining codes for Brother.

POKE &H102C, 32: POKE &H1031, 15 for start of underlining codes of LP VIII

POKE &H1037, 14: POKE &H103C, 32 for end of underlining codes of LP VIII

6) CSAVE

This routine will allow you to save the text on a cassette tape.

7) DSAVE

This subroutine will allow you to save the text on a disk. You will be asked for a filename. It must be up to eight characters in length with an extension up to three characters. If an extension is not specified, none will be assumed. Therefore, give a filename like: *TEXT/DAT* or *TEXT.TXT*, etc.

The codes for the error messages while reading or writing text from or to the disk are as follows:

TABLE 1
CODE TYPE OF ERROR

19	File already open
20	Bad device or drive number
21	I/O error
22	FM error
23	File not open
24	Input past end of line
27	File not found
29	Disk full
30	Out of buffer space
31	Disk write protected
32	Bad filename
33	Bad file structure
37	Verification error

8) EXIT

This will exit to BASIC. You will lose all the text with this selection. Therefore, make sure that the text is saved on the tape or disk prior to selecting EXIT.

Happy text processing! If you have any questions or suggestions regarding my text processor please drop a line with a SASE to Ashok Basargekar, 1423 North Cleveland Street, Orange, CA 92667, (714) 639-3996.

The listing:

```

00010 *****
00020 * A SIMPLE TEXT PROCESSOR *
00030 * BY ASHOK BASARGEKAR. *
00040 * 1423 NORTH CLEVELAND STREET, *
00050 * ORANGE, CA. 92667. *
00060 *****
00061 *
00070 * MAJOR ROM ROUTINES USED BY THIS PROGRAM.
00071 *
A92B 00080 CLS EQU #A92B Clear screen.
A30A 00090 SCREEN EQU #A30A Print on screen.
A393 00100 LINPUT EQU #A393 Line input.
A2BF 00110 PRINTR EQU #A2BF Print on printer.
A1C1 00120 INKYS EQU #A1C1 INKEYS
A027 00130 QUIT EQU #A027 Back to Basic.
A7D3 00140 DELAY EQU #A7D3 Delay untill I=0
00141 *
00142 * Constants & variables stored in Direct Page.
00143 *
0000 00150 KCLEAR EQU #0 Auto key repeat
0001 00160 K HOLD EQU #1 constants.
0002 00170 BUFST EQU #2 Start of text buffer address.
0004 00180 BUFEN EQU #4 End of text buffer address.
0006 00190 SCL EQU #6 Start of current line.
0008 00200 MARGIN EQU #8 Left margin.
0009 00210 LW EQU #9 Line width.
000A 00220 CLW EQU #0A Current line width.
000B 00230 SPACE EQU #0B Line spacing.
000C 00240 LCP EQU #0C Line counter of page.
000D 00250 LENGTH EQU #0D Length of filename.
000E 00260 DSAVE EQU #0E Tape/disk error vector.
0011 00270 STACK EQU #11 Tape/disk stack pointer.
00280 *
#E00 00290 ORG #E00
00300 *
00310 * Following interrupt service routine is similar to one
00320 * in Rainbow Sept 83, page 77
00330 *
#E00 00 00 00340 START LEAX (WMI,PCR
#E03 0F 010A 00350 STX #10A
#E06 70 0C 13 00360 LEAX (IRQ,PCR
#E09 0F 0100 00370 STX #100
#E0C 20 62 00380 BRA START1
#E0E 06 09B2 00390 WMI LDA #9B2
#E11 27 5C 00400 BEQ REPOUT
#E13 0E 09B3 00410 LDX #9B3
#E16 AF 6A 00420 STX #0A,5
#E18 7F 09B2 00430 CLR #9B2
#E1B 3B 00440 RTI
#E1C 06 FF03 00450 IRQ LDA #FF03
#E1F 2A 4E 00460 SPL REPOUT
#E21 06 FF02 00470 LDA #FF02
#E24 06 09B5 00480 LDA #9B5
0E27 27 10 00490 BEQ REPEAT
0E29 7A 09B5 00500 DEC #9B5
0E2C 26 00 00510 BNE REPEAT
0E2E 06 09B6 00520 LDA #9B6
0E31 04 00 00530 ANDA #000
0E33 07 09B6 00540 STA #9B6
0E36 07 FF40 00550 STA #FF40
0E39 0E 0152 00560 REPEAT LDX #0152
0E3C A6 00 00570 RPI LDA ,X+
0E3E 01 FF 00580 CMPA #0FF
0E40 26 13 00590 BNE RP2
0E42 0C 015A 00600 CMPX #015A
0E45 26 F5 00610 BNE RPI
0E47 0C 00 00620 INC (KCLEAR
0E49 96 00 00630 LDA (KCLEAR
0E4B 01 06 00640 CMPA #06
0E4D 26 20 00650 BNE REPOUT
0E4F 0F 00 00660 CLR (KCLEAR
0E51 0F 01 00670 CLR (K HOLD
0E53 20 1A 00680 BRA REPOUT
0E55 0C 01 00690 RP2 INC (K HOLD
0E57 96 01 00700 LDA (K HOLD
0E59 01 1E 00710 CMPA #01E
0E5B 26 12 00720 BNE REPOUT
0E5D 00 03 00730 SUBA #03
0E5F 97 01 00740 STA (K HOLD
0E61 0E 0152 00750 LDX #0152
0E64 A6 04 00760 RP3 LDA ,X
0E66 0A 3F 00770 ORA #03F
0E68 A7 00 00780 STA ,X+
0E6A 0C 015A 00790 CMPX #015A
0E6D 26 F5 00800 BNE RP3
0E6F 3B 00810 REPOUT RTI
00820 *
00830 * Entry to the main program with alpha lock released and
00840 * all text buffer cleared.
00850 *
0E70 7F 011A 00860 START1 CLR #11A
0E73 31 8D 0057 00870 LEAY (BUF,PCR
0E77 109F 02 00880 STY (BUFST
0E7A 109F 04 00890 STY (BUFEN
0E7D 06 00 00900 LDA #0
0E7F A7 A0 00910 WIPE STA ,Y+
0E81 109C 25 00920 CMPY (425 Top of RAM reached?
0E84 26 F9 00930 BNE WIPE
0E86 20 70 00940 BRA FINI
00950 *
00960 * Print on screen routine.
00970 * Printing continues until a zero byte is reached.
00980 *
0E88 A6 00 00990 PRINT LDA ,X+
0E8A 27 05 01000 BEQ DONE
0E8C 0D A30A 01010 JSR SCREEN
0E8F 20 F7 01020 BRA PRINT
0E91 39 01030 DONE RTS

```

```

#E92 109E #4      #1040 *
#E95 34 20      #1050 * Routine to continue with the text one character at a time
#E97 9E 08      #1060 * at the end of previous text.
#E99 0C 0400    #1070 *
#E9C 24 04      #1080 CONT LDY (BUFEN
#E9E 0C 09      #1090 PSHS Y
#E98 20 F5      #1100 *
#E99 0C 0400    #1110 * Make sure that the flashing cursor does not go below
#E9C 24 04      #1120 * #400 the top left corner of video screen.
#E9E 0C 09      #1130 *
#E98 20 F5      #1140 FLASH LDY (000
#E99 0C 0400    #1150 CMPY #0400
#E9C 24 04      #1160 BHS J1
#E9E 0C 09      #1170 INC (009
#E98 20 F5      #1180 BRA FLASH
#E99 0C 0400    #1181 *
#E9C 24 04      #1182 * Alternately place a black (000) and green (00F) cursor
#E9E 0C 09      #1183 * until a key is pressed.
#E98 20 F5      #1184 *
#E99 0C 0400    #1190 J1 LDA #000 Get a black cursor.
#E9C 24 04      #1200 BSR KBSCAN
#E9E 0C 09      #1210 BNE J2 Go to J2 if key pressed.
#E98 20 F5      #1220 LDA #00F Wipe cursor with green.
#E99 0C 0400    #1230 BSR KBSCAN
#E9C 24 04      #1240 BEQ FLASH Zero means no key pressed.
#E9E 0C 09      #1241 *
#E98 20 F5      #1242 * Place a character on screen until BREAK is pressed.
#E99 0C 0400    #1243 *
#E9C 24 04      #1250 J2 CMPA #003 BREAK?
#E9E 0C 09      #1260 BNE J3
#E98 20 F5      #1270 LDA #00
#E99 0C 0400    #1280 PULS Y
#E9C 24 04      #1290 STA ,Y
#E9E 0C 09      #1300 STY (BUFEN
#E98 20 F5      #1310 BRA FINI Go to main menu routine.
#E99 0C 0400    #1311 * If Back Space key is pressed, J4 makes it sure that
#E9C 24 04      #1312 * Y reg. is >BUFEN of previously typed or loaded text.
#E9E 0C 09      #1313 * J5 revises the text buffer address pointer and echoes
#E98 20 F5      #1314 * back space to screen. J6 ignores CLEAR key.
#E99 0C 0400    #1320 J3 CMPA #00
#E9C 24 04      #1330 BNE J6
#E9E 0C 09      #1340 LDA #00F
#E98 20 F5      #1350 STA (000)
#E99 0C 0400    #1360 PULS Y
#E9C 24 04      #1370 LEAY -1,Y
#E9E 0C 09      #1380 CMPY (BUFEN
#E98 20 F5      #1390 BHS J5
#E99 0C 0400    #1400 LEAY 1,Y
#E9C 24 04      #1410 BRA J4
#E9E 0C 09      #1420 J5 LDA #00
#E98 20 F5      #1430 STA ,Y
#E99 0C 0400    #1440 PSHS Y
#E9C 24 04      #1450 LDA #00
#E9E 0C 09      #1460 J6 JSR SCREEN
#E98 20 F5      #1470 CMPA #00C
#E99 0C 0400    #1480 BLS FLASH
#E9C 24 04      #1490 PULS Y
#E9E 0C 09      #1500 STA ,Y+
#E98 20 F5      #1510 PSHS Y
#E99 0C 0400    #1520 BRA FLASH
#E9C 24 04      #1530 *
#E9E 0C 09      #1540 * This routine scans key board for a press. Returns zero
#E98 20 F5      #1550 * if none pressed.
#E99 0C 0400    #1551 *
#E9C 24 04      #1560 #0000 STA (000)
#E9E 0C 09      #1570 J7 JSR INKY5
#E98 20 F5      #1580 BNE J8
#E99 0C 0400    #1590 DECB
#E9C 24 04      #1600 BNE J7
#E9E 0C 09      #1610 J8 RTS
#E98 20 F5      #1620 *
#E99 0C 0400    #1630 * Main menu selection routine.
#E9C 24 04      #1640 *
#E9E 0C 09      #1650 #A2B JSR CLS
#E98 20 F5      #1660 LEA1 MES1,PCR
#E99 0C 0400    #1670 BSR PRINT
#E9C 24 04      #1680 #A1C1 #1600 WAIT JSR INKY5
#E9E 0C 09      #1690 #F8 #1690 BEQ WAIT
#E98 20 F5      #1700 #00 #1700 SUBA #031
#E99 0C 0400    #1710 #F7 #1710 BLO WAIT
#E9C 24 04      #1720 #01 #1720 CMPA #00
#E9E 0C 09      #1730 #FC #1730 BHS WAIT
#E98 20 F5      #1740 #0E #1740 ASLA
#E99 0C 0400    #1750 #F19 #1750 LDY MENU
#E9C 24 04      #1760 #06 #1760 LDY A,X
#E9E 0C 09      #1770 * J now points to the absolute address of jump
#E98 20 F5      #1780 #F2A #1780 STX BRANCH
#E99 0C 0400    #1790 #10 #1790 BRA JUMP
#E9C 24 04      #1800 *
#E9E 0C 09      #1810 * Table of address of different routines.
#E98 20 F5      #1820 *
#E99 0C 0400    #1830 #030 #1830 MENU FDB REST
#E9C 24 04      #1840 #1300 #1840 FDB EDIT

```

```

#F10 104F #1850 FDB CLOAD
#F11 110D #1860 FDB LOAD
#F21 0F3D #1870 FDB PAPER
#F23 1173 #1880 FDB SAVE
#F25 1173 #1890 FDB SAVE
#F27 116E #1900 FDB EXIT
#F29 7E #1910 JUMP FCB #7E
#F2A 0000 #1920 BRANCH FDB #
#1930 *
#1940 * This routine prints all the text until end and goes
#1950 * for continuation.
#1960 *
#F2C 0D A92B #1970 REST JSR CLS
#F2F 9E 02 #1980 LDY (BUFST
#F31 17 FF54 #1990 LBSR PRINT
#F34 30 1F #2000 LEA1 -1,X
#F36 9F 04 #2010 STX (BUFEN
#F38 16 FF57 #2020 LBSR CONT
#2030 *
#2040 * This routine gets the user specifications for printing
#2050 * on printer and stores in the direct page.
#2060 * The location SCL is used for temporary storage of each
#2070 * user input.
#2080 *
#F3D 0D A92B #2090 PAPER JSR CLS
#F3E 0F 0C #2100 CLR (LCP
#F40 30 0D #2110 LEA1 MES4,PCR
#F44 17 FF41 #2120 LBSR PRINT
#F47 0D 31 #2130 BSR SPECS
#F49 96 06 #2140 LDA (SCL
#F4B 97 09 #2150 STA (LW
#F4D 17 FF30 #2160 LBSR PRINT
#F50 0D 20 #2170 BSR SPECS
#F52 96 06 #2180 LDA (SCL
#F54 97 08 #2190 STA (MARGIN
#F56 96 09 #2200 LDA (LW
#F58 90 08 #2210 SUBA (MARGIN
#F5A 97 09 #2220 STA (LW
#F5C 17 FF29 #2230 LBSR PRINT
#F5F 0D 19 #2240 BSR SPECS
#F61 96 06 #2250 LDA (SCL
#F63 97 08 #2260 STA (SPACE
#F65 17 FF20 #2270 LBSR PRINT
#F68 0D A1C1 #2280 L1 JSR INKY5
#F6B 01 03 #2290 CMPA #003
#F6D 27 09 #2300 BEQ FINI
#F6F 01 0D #2310 CMPA #00D
#F71 26 F5 #2320 BNE L1
#F73 0E #029 #2330 LDY #0002# Baud Rate = 1200
#F76 9F 95 #2340 STX (495
#F78 20 33 #2350 BRA 60
#2360 *
#2370 * This subroutine gets the user input of specifications.
#2380 * converts from decimal to Hex number and returns in SCL
#2390 *
#F7A 0F 06 #2400 SPECS CLR (SCL
#F7C 06 08 #2410 L0 LDA #000
#F7E 17 FE6A #2420 LBSR KBSCAN
#F81 26 07 #2430 BNE L2
#F83 06 0F #2440 LDA #00F
#F85 17 FF63 #2450 LBSR KBSCAN
#F88 27 F2 #2460 BEQ L0
#F8A 01 0D #2470 L2 CMPA #00D
#F8C 26 01 #2480 BNE L3
#F8E 39 #2490 RTS
#F8F 01 30 #2500 L3 CMPA #030
#F91 25 E9 #2510 BLO L0
#F93 01 39 #2520 CMPA #039
#F95 22 E5 #2530 BHI L0
#F97 0D A30A #2540 JSR SCREEN
#F9A 00 30 #2550 SUBA #030
#F9C 00 06 #2560 TST (SCL
#F9E 26 04 #2570 BNE L4
#FA0 97 06 #2580 L6 STA (SCL
#FA2 20 08 #2590 LBS L0
#FA4 C6 0A #2600 L4 LDA #00A
#FA6 98 06 #2610 L5 ADDA (SCL
#FA8 5A #2620 DECB
#F9A 26 FB #2630 BNE L5
#FAB 20 F3 #2640 BRA L6
#2650 *
#2660 * This is the main entr. for printing text on printer.
#2670 *
#FAD 9E 02 #2700 B0 LDY (BUFST
#2701 *
#2702 * Start address of current line to be printed is stored
#2703 * at SCL, no. of characters that can be printed within
#2704 * selected line width and margin is determined and is
#2705 * stored at CLW.
#2706 *
#F9F 9F 06 #2710 LP99 STX (SCL
#FB1 5F #2720 CLRB
#FB2 A6 09 #2730 LP1 LDA ,1+

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#FB4 27 28 #2740 BEQ STORE
#FB6 81 80 #2750 CMPA #00D CR?
#FB8 27 24 #2760 BEQ STORE
#FBA 5C #2770 INCB
#FBD 01 89 #2780 CMPA <LW
#FBD 26 F3 #2790 BNE LP1
#FBP 30 1F #2800 LEAX -1,X
#FC1 01 20 #2810 LP2 CMPA #020 SPACE?
#FC3 27 19 #2820 BEQ STORE
#FCS 01 2E #2830 CMPA #02E PERIOD?
#FC7 27 15 #2840 BEQ STORE
#FC9 01 21 #2850 CMPA #021
#FCB 27 11 #2860 BEQ STORE
#FCD 01 38 #2870 CMPA #038
#FCE 27 00 #2880 BEQ STORE
#FD1 01 20 #2890 CMPA #02D
#FDS 27 09 #2900 BEQ STORE
#FDS 01 3F #2910 CMPA #03F
#FD7 27 05 #2920 BEQ STORE
#FD9 A6 02 #2930 LDA -,X
#FDB 5A #2940 DECB
#FDC 20 E3 #2950 BRA LP2
#FDE D7 0A #2960 STORE STB <CLW
#2970 *
#2980 * Main routine for printing a line on printer.
#2990 *
#FE0 C6 FE #3000 LDB #FFE Device 0-2
#FE2 D7 4F #3010 STB <06F
#FE4 9E 06 #3020 LDI <SCL
#3021 * Print specified left margin if any.
#FE6 D6 00 #3030 LDB <MARGIN
#FE8 27 00 #3040 BEQ LP4
#FEA 06 20 #3050 LDA #020
#FEC 00 A2BF #3060 LP3 JSR PRNTR
#FEF 5A #3070 DECB
#FF0 26 FA #3080 BNE LP3
#FF2 D6 0A #3090 LP4 LDB <CLW
#FF4 A6 00 #3100 LP13 LDA ,X+
#FF6 01 00 #3110 CMPA #000
#FF8 27 4B #3120 BEQ LP5
#FFA 01 00 #3130 CMPA #000
#FFC 26 25 #3140 BNE LP6
#3150 *
#3160 * This routine sends line feeds equal to spacing selected,
#3170 * after printing each line.
#3180 *
#FFE D6 00 #3190 LP14 LDB <SPACE
1000 26 01 #3200 BNE LP7
1002 DC #3210 INCB
1003 86 00 #3220 LP7 LDA #000
1005 00 A2BF #3230 JSR PRNTR
1008 0C 0C #3240 INC <LCP
100A 96 0C #3250 LDA <LCP
100C 01 3C #3260 CMPA #03C 60 LINES?
100E 27 05 #3270 BEQ LP8
1010 5A #3280 DECB
1011 26 F0 #3290 BNE LP7
1013 20 9A #3300 BRA LP99
#3310 *
#3320 * This routine skips six lines after printing sixty lines
#3330 * on each page and goes to new page.
#3340 *
1015 C6 06 #3350 LP8 LDB 06 6 BLANK LINES.
1017 86 00 #3360 LP10 LDA #000
1019 00 A2BF #3370 JSR PRNTR
101C 5A #3380 DECB
101D 26 FB #3390 BNE LP10
101F 0F 0C #3400 CLR <LCP
1021 20 0C #3410 BRA LP99
#3420 * This routine prints one character at a time on printer.
#3430 * Check is made for special printer commands for underlining.
#3440 *
1023 01 20 #3450 LP6 CMPA #020
1025 27 16 #3460 BEQ LP11
1027 01 3C #3470 CMPA #03C <?
1029 26 07 #3480 BNE LP12
102B 06 1B #3490 LDA #01B
102D 00 A2BF #3500 JSR PRNTR
1030 06 45 #3510 LDA #045
1032 01 3E #3520 LP12 CMPA #03E >?
1034 26 07 #3530 BNE LP11
1036 06 1B #3540 LDA #01B
1038 00 A2BF #3550 JSR PRNTR
103B 06 52 #3560 LDA #052
103D 00 A2BF #3570 LP11 JSR PRNTR
1040 5A #3580 DECB
1041 26 01 #3590 BNE LP13
1043 20 09 #3600 BRA LP14
#3610 *
#3620 * This routine sends final carriage return, changes device
#3630 * code to screen and returns to main menu.
#3640 *

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1045 06 00 #3650 LPS LDA #00D
1047 00 A2BF #3660 JSR PRNTR
104A 0F 6F #3670 CLR <06F
104C 16 FE99 #3680 LBRA FIN1
#3690 *
#3700 * Load from cassette tape routine.
#3710 * BREAK key will abort routine and will return to main menu.
#3720 *
104F 00 A92B #3730 CLOAD JSR CLS
1052 30 00 0667 #3740 LEAI MESS,PCR
1056 17 FE2F #3750 LBSP PRINT
1059 00 A1C1 #3760 WAIT2 JSR INKYS
105C 27 FB #3770 BEQ WAIT2
105E 01 03 #3780 CMPA #003
1060 1027 FE94 #3790 LBEG FIN1
#3800 *
#3810 * Tape load routine is similar to that in Oct. 83 Rainbow
#3820 * page 84
#3830 *
1064 C6 FF #3840 LDB #0FF Select motor on.
1066 17 0000 #3850 LBSP MOTOR
1069 1026 0206 #3860 LBNE ERROR
106B AE 00 049E #3870 LDI <NNAME,PCR
1071 06 49 #3880 LDA #049 Select input from tape.
1073 C6 FF #3890 LDB #0FF Select on screen.
1075 17 01C9 #3900 LBSP COPEM
1078 1026 0277 #3910 LBNE ERROR
107C 9E 04 #3920 LDI <BUFEN
107E 17 0210 #3930 LOOP4 LBSP CINPUT
1091 1026 026E #3940 LBNE ERROR
1095 A7 00 #3950 STA ,X+
1097 4D #3960 TSTA
1098 26 F4 #3970 BNE LOOP4
109A 30 1F #3980 LEAI -1,I
109C 9F 04 #3990 STI <BUFEN
109E 17 01E0 #4000 LBSP CCLOSE
1091 1026 025E #4010 LBNE ERROR
1095 C6 00 #4020 LDB #00 Select motor off.
1097 17 000A #4030 LBSP MOTOR
109A 1026 0255 #4040 LBNE ERROR
109E 16 FE57 #4050 LBRA FIN1
#4060 *
#4070 * Routine for user input of tape/disk filename.
#4080 *
10A1 00 A92B #4090 NAME JSR CLS
10A4 0E 020D #4100 LDI #020D
10A7 CC 2055 #4110 LDD #02055
10AA A7 00 #4120 LOOP2 STA ,X+
10AC 5A #4130 DECB
10AD 26 FB #4140 BNE LOOP2
10AF 56 #11A #4150 LDA #11A
10B2 3A 02 #4160 PSWS A
10B4 86 FF #4170 LDA #0FF Set the alpha lock for
10B6 07 #11A #4180 STA #11A Capital letter filename.
10B9 30 00 046E #4190 REDO LEAI MES,PCR
10BD 17 F0CB #4200 LBSP PRINT
10C0 00 A793 #4210 JSP #A793 Get name.
10C3 01 00 #4220 CMPB <LENGTH Valid length?
10C5 7E F2 #4230 BGT REDO Do it again if invalid.
10C7 35 04 #4240 PULS B Reset the
10C9 F7 #11A #4250 STB #11A alpha lock.
10CC 39 #4260 RTS
#4270 *
#4280 * Routine to save text on cassette tape.
#4290 * See Oct 83 Rainbow page 84
#4300 *
10CD C6 09 #4310 CSAVE LDB 09
10CF 07 00 #4320 STB <LENGTH
10D1 00 CE #4330 BSR NAME
10D3 30 00 056A #4340 LEAI MESS,PCR
10D7 17 F0AE #4350 LBSP PRINT
10DA 00 A1C1 #4360 WAIT3 JSR #A1C1
10DD 27 FB #4370 BEQ WAIT3
10DF 01 03 #4380 CMPA #003
10E1 1027 FE13 #4390 LBEG FIN1
#4400 * Main CSAVE routine.
10E3 C6 FF #4410 LDB #0FF Select motor on.
10E7 00 30 #4420 BSR MOTOR
10E9 1026 0206 #4430 LBNE ERROR
10ED 0E 0200 #4440 LDI #0200 Point at name.
10F0 06 4F #4450 LDA #04F Select output to tape.
10F2 C6 FF #4460 LDB #0FF Select on screen.
10F4 17 014A #4470 LBSP COPEM
10F7 1026 01FB #4480 LBNE ERROR
10FB 9E 02 #4490 LDI <BUST
10FD A6 00 #4500 CLOOP LDA ,X+ Read a character.
10FF 4D #4510 TSTA
1100 27 09 #4520 BEQ SOUT
1102 17 017C #4530 LBSP CSTPRT
1105 1026 01EA #4540 LBNE ERROR
1109 20 F2 #4550 BRA CLOOP
110B 17 0173 #4560 SOUT LBSP CSTPRT
110E 1026 01E1 #4570 LBNE ERROR
1112 17 019C #4580 LBSP CCLOSE
1115 1026 01DA #4590 LBNE ERROR

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1119 C6 00 04600 LDB #00 Select motor off.
1119 B0 07 04610 BSR MOTOR
1110 1026 #1D2 04620 LBRN ERROR
1121 16 F004 04630 LBRN FINI
04640 *
04650 * This routine turns cassette motor on or off (B=0 : off)
04660 *
1124 17 #1A7 04670 MOTOR LBSR BEGIN
1127 50 04680 TSTB
1128 26 06 04690 BNE MOTORN
112A B0 A7E0 04700 JSR #A7E0 Motor off.
1129 16 #1C7 04710 LBRN L21
1130 B0 A7CA 04720 MOTORN JSR #A7CA Motor on.
1133 16 #1C1 04730 LBRN L21
04740 *
04750 * Routine to process cassette file name.
04760 *
1136 B7 40 04770 CHANE STB #00
1138 CE #1D1 04780 LDU #01D1
1139 AF C0 04790 CLR ,U+
113D C6 20 04800 LDB #020
113F E7 C0 04810 CLEAR STB ,U+
1141 1183 #1DA 04820 CMPU #01DA
1145 25 F0 04830 BLD CLEAR
1147 CE #1D2 04840 LDU #01D2
114A E6 00 04850 PHANE LDB ,I+
114C C1 20 04860 CMPB #020
114E 25 00 04870 BLD RETURN
1150 E7 C0 04880 STB ,U+
1152 7C #1D1 04890 INC #1D1
1155 1183 #1DA 04900 CMPU #01DA
1159 25 EF 04910 BLD PHANE
115B 39 04920 RETURN RTS
04930 *
04940 * Abort save on tape/disk routines if text buffer is empty.
04950 *
115C B0 A920 04960 NOTIT JSR CLS
115F 30 B0 #00C 04970 LEAX ERNES,PCR
1163 17 F022 04980 LBSR PRINT
1166 B0 A1C1 04990 WAIT4 JSR #A1C1
1169 27 F0 05000 BEQ WAIT4
116B 16 F00A 05010 LBRN FINI
05020 *
05030 * Exit to basic with a cold start restoring interrupts and
05040 * alpha lock.
05050 *
116E #F 71 05060 EXIT CLR #71
1170 7E A027 05070 JMP QUIT
05080 *
05090 * Save on tape/disk routines.
05100 *
1173 34 02 05110 SAVE PSHS A
1175 DC 04 05120 LDB <RUFEN
1177 93 02 05130 SUBD <RUFST
1179 27 E1 05140 BEQ NOTIT
117B 35 02 05150 PULS A
117D 01 0A 05160 CMPA #10
117F 1027 FF4A 05170 LBRN CSRAVE
05180 *
05190 * Disk save routines. Refer to July 83 Rainbow page 71
05200 *
1183 B0 2E 05210 BSR SETUP
1185 17 #00D 05220 LBSR LABEL
1188 B0 #2D0 05230 LDI #2D0
118B 100E #1FF 05240 LDY #11FF
118F 06 4F 05250 LDA #4F
1191 C6 #1 05260 LDB #1
1193 17 #0C9 05270 LBSR OPEN
1196 26 56 05280 BNE GOOFED
1198 30 B0 #532 05290 LEAX BUFF,PCR
119C A6 00 05300 WRITE LDA ,I+
119E C6 #1 05310 LDB #1
11A0 17 #0E5 05320 LBSR DSKPRT
11A3 26 49 05330 BNE GOOFED
11A5 B1 00 05340 CMPA #00
11A7 26 F3 05350 BNE WRITE
11A9 C6 #1 05360 LDB #1
11AB 17 #0CA 05370 LBSR CLOSE
11AE 26 3E 05380 BNE GOOFED
11B0 16 FD45 05390 LBRN FINI
05400 *
05410 * Routine to setup one buffer and verify on.
05420 *
11B3 C6 #1 05430 SETUP LDB #01
11B5 B0 69 05440 BSR FILES
11B7 C6 #1 05450 LDB #1
11B9 17 #0EB 05460 LBSR VERIFY
11BC 39 05470 RTS
05480 *
05490 * Routine to load a disk data file.
05500 *
11BD B0 F4 05510 LOAD BSR SETUP
11BF B0 54 05520 BSR LABEL
11C1 BE #2D0 05530 LDI #2D0
11C4 100E #1FF 05540 LDY #11FF
11C8 B6 49 05550 LDA #49
11CA C6 #1 05560 LDB #1
11CC 17 #09A 05570 LBSR OPEN
11CF 26 10 05580 BNE GOOFED

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11D1 9E 04 05590 LDI <RUFEN
11D3 C6 #1 05600 READ LDB #01
11D5 17 #0CA 05610 LBSR INPUT
11D8 26 14 05620 BNE GOOFED
11DA A7 00 05630 STA ,I+
11DC B1 00 05640 CMPA #00
11DE 26 F3 05650 BNE READ
11E0 30 1F 05660 LEAT -1,I
11E2 9F #4 05670 STX <RUFEN
11E4 C6 #1 05680 LDB #1
11E6 17 #00F 05690 LBSR CLOSE
11E9 26 #3 05700 BNE GOOFED
11EB 16 F00A 05710 LBRN FINI
11EE 34 04 05720 GOOFED PSHS B
11F0 B0 A920 05730 JSR CLS
11F3 35 04 05740 PULS B
11F5 30 B0 #31B 05750 LEAX ERRNSG,PCR
11F9 17 FCBC 05760 LBSR PRINT
11FC B6 2F 05770 LDR #92F
11FE C4 00 05780 ERR INCA
11FF C0 #A 05790 SUBB #0A
1201 24 F0 05800 BCC ERR
1203 C0 3A 05810 ADDD #03A
1205 B0 A30A 05820 JSR #A30A
1208 1F 90 05830 TFR B,A
120A B0 A30A 05840 JSR #A30A
120D B0 A1C1 05850 LLI JSR #A1C1
1210 27 F0 05860 BEQ LLI
1212 16 FCE3 05870 LBRN FINI
05880 *
05890 * Routine to process disk filename.
05900 *
1215 34 34 05910 LABEL PSHS B,I,Y
1217 C6 00 05920 LDB #00
1219 D7 00 05930 STB <LENGTH
121B 17 FE03 05940 LBSR NAME
121E 35 04 05950 PULS PC,B,I,Y
05960 * Routine to setup disk system memory.
1220 17 #0A0 05970 FILES LBSR BEGIN
1223 34 04 05980 PSHS B
1225 B0 CA30 05990 JSR #CA30
1228 35 04 06000 PULS B
122A F7 #950 06010 STB #950
122D CE #920 06020 LDU #920
1230 BE #000 06030 LDI #000
1233 6F 04 06040 DOBUF CLR ,X
1235 AF C1 06050 STI ,U++
1237 30 09 #11Y 06060 LEAT #11Y,I
1238 5A 06070 DECB
123C 22 F3 06080 BHI DOBUF
123E 16 #006 06090 LBRN L21
06100 * Routine to open cassette file.
1241 17 #00A 06110 COPEN LBSR BEGIN
1244 17 FEEF 06120 LBRN CHANE
1247 B1 49 06130 CMPA #49
1249 27 07 06140 BEQ OPEK1
124B 01 4F 06150 CMPA #4F
124D 27 09 06160 BEQ OPEK0
124F 7E A616 06170 JMP #A616
1252 B0 A629 06180 OPEK1 JSR #A629
1255 16 #00F 06190 LBRN L21
1258 4F 06200 OPEK0 CLR A
1259 B0 A650 06210 JSR #A650
125C 16 #000 06220 LBRN L21
06230 * Routine to open disk file.
125F B0 60 06240 OPEN BSR BEGIN
1261 100F #957 06250 STY #957
1265 34 06 06260 PSHS D
1267 B0 45 06270 BSR FNAME
1269 35 06 06280 PULS D
126B B0 C460 06290 JSR #C460
126E 16 #006 06300 LBRN L21
06310 * Routine to close cassette tape file.
1271 B0 58 06320 CCLOSE BSR BEGIN
1273 B0 A437 06330 JSR #A437
1276 20 7F 06340 BRN L21
06350 * Routine to close disk file.
1278 B0 54 06360 CLOSE BSR BEGIN
127A D7 6F 06370 STB #6F
127C B0 CA53 06380 JSR #CA53
127F 20 76 06390 BRN L21
06400 * Routine to write on tape.
1281 B0 40 06410 CSTOPRT BSR BEGIN
1283 B0 A294 06420 JSR #A294
1286 20 6F 06430 BRN L21
06440 * Routine to write on disk.
1288 B0 44 06450 DSKPRT BSR BEGIN
128A D7 6F 06460 STB #6F
128C B0 A282 06470 JSR #A282
128F 20 66 06480 BRN L21
06490 * Routine to read tape file.
1291 B0 30 06500 CINPUT BSR BEGIN
1293 #F 70 06510 CLR #70
1295 B0 A17F 06520 JSR #A17F
1298 A7 6F 06530 STA #,S
129A 20 58 06540 BRN L21
06550 * Routine to read disk file.
129C B0 30 06560 INPUT BSR BEGIN
129E D7 6F 06570 STB #6F
12A0 B0 A17A 06580 JSR #A17A

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12A3 A7 E4 #6590 STA ,S
12A5 29 50 #6600 BRA L21
#6610 * Routine to set verify on.
12A7 0D 25 #6620 VERIFY BSR BEGIN
12A9 F7 #907 #6630 STB #907
12AC 20 49 #6640 BRA L21
#6650 * Routine to process disk filename.
12AE C6 FF #6660 FNAME LDB #9FF
12B0 5C #6670 GETLEN INCB
12B1 A6 05 #6680 LDA B,I
12B3 01 20 #6690 CMPA #920
12B5 24 F9 #6700 RCC GETLEN
12B7 0F E2 #6710 CLR ,S
12B9 06 #95A #6720 LDA #95A
12BC 17 E0 #6730 STA #E0
12BE CE #94C #6740 LDU #94C
12C1 01 20 #6750 LDA #920
12C3 A7 C0 #6760 L22 STA ,U
12C5 1103 #957 #6770 CMPU #957
12C9 26 F0 #6780 BNE L22
12CB 7E C0A4 #6790 JMP #C0A4
#6800 * Routine to prepare everything (Registers, Error traps etc)
12CE 34 7A #6810 BEGIN PSHS I,Y,U,DP,A
12D0 4F #6820 CLRA
12D1 1F 00 #6830 TFR A,DP
12D3 0A #10E #6840 LDA #10E
12D4 FC #10F #6850 LDU #10F
12D9 97 0E #6860 STA (DSAVE)
12DB 09 11 #6870 STU (X11)
12DD 06 7E #6880 LDA #17E
12DF 33 00 #910 #6890 LEAU ERROR,PCR
12E3 07 #10E #6900 STA #10E
12E6 FF #10F #6910 STU #10F
12E9 A6 E4 #6920 LDA ,S
12EB 10DF 11 #6930 STS (STACK)
12EE EE 6A #6940 LDU 6,S
12F0 6E F0 #0 #6950 JMP (0,S)
#6960 * Pass through this routine if error.
12F3 34 #6970 ERROR LRRB
12F4 5C #6980 INCB
12F5 20 #3 #6990 BRA L25
#7000 * Pass through this if no error.
12F7 5F #7010 L21 CLRB
12F8 20 #0 #7020 BRA L25
#7030 * Restore registers and return to caller.
12FA 96 0E #7040 L25 LDA (DSAVE)
12FC 0E 11 #7050 LDU (X11)
12FE 07 #10E #7060 STA #10E
1301 FF #10F #7070 STU #10F
1304 10DE 11 #7080 LBS (STACK)
1307 35 7A #7090 PULS A,DP,U,Y,I
1309 32 62 #7100 LEAS 2,B
130B 50 #7110 TSTB
130C 39 #7120 RTS
#7130 * Edit routine uses video screen display area (#400-#5FF)
#7140 * to display portions of text buffer for editing.
#7150 * Editor uses direct page addresses as follows:
#7160 * CLW : Cursor address upon entry to new screen page.
#7170 * SCL : Start of current text buffer address corresponding
#7180 * to top left corner of video screen.
#7190 * MARGIN : End of current text buffer address corresponding
#7200 * to bottom right corner of video screen.
130E 0E #400 #7210 EDIT LDI #400 First, the cursor pointer at top left corner.
1310 9F 0A #7220 STI CLW
1312 DC 02 #7230 EDIT1 LDB (BUFST)
1314 D0 06 #7240 NEWPGE STB (SCL)
1316 C3 #1FF #7250 ADDD #01FF
1319 1093 04 #7260 CMPD (BUFEN)
131C 25 05 #7270 BLD SKIP
131E DC 04 #7280 LDB (BUFEN)
1320 03 #001 #7290 SUBD 01
1323 D0 00 #7300 SKIP STB (MARGIN)
1325 17 #003 #7310 LBSR COPY
1328 109E 0A #7320 LDI (CLW)
#7330 * This routine waits for user to press a key. Y reg. points
#7340 * to the screen address of cursor location. The character
#7350 * and a black cursor (#00) are flashed alternately until
#7360 * a key is pressed.
132B E6 A4 #7370 EDWAIT LDB ,Y
132D 34 04 #7380 PSHS B Save character on stack.
132F 0E #400 #7390 LDI #400
1332 0D A7D3 #7400 JSR DELAY
1335 0D A1C1 #7410 JSR INKYS
1338 C6 00 #7420 LDB #00 Get a black cursor.
133A E7 A4 #7430 STB ,Y Place it at cursor pointer.
133C 0E #400 #7440 LDI #400
133F 0D A7D3 #7450 JSR DELAY
1342 35 04 #7460 PULS B Get the character from stack.
1344 E7 A4 #7470 STB ,Y Place it again at cursor pointer.
1346 01 00 #7480 CMPA #0
1348 27 E1 #7490 BEQ EDWAIT
134A 01 03 #7500 CMPA #3 BREAK?
134C 26 06 #7510 BNE SKIP0
#7520 * Always revise the text buffer to match screen before
#7530 * exiting routine.
134E 17 #0A0 #7540 LBSR REVISE
1351 16 F0A4 #7550 LBRA FINI
#7560 * Check if any of the arrow keys is pressed.
#7570 * Revise cursor pointer if arrow key pressed.
1354 01 0A #7580 * If cursor pointer goes beyond screen display area,
#7590 * go to next page or previous page.
1356 26 00 #7600 SK1PB CMPA #0A0
1358 31 AB 20 #7610 BNE SKIP1
135A 00 00 #7620 LEAY 32,Y
135C 100C #5FF #7630 EDCHK CMPY #5FF
135E 1022 #0A7 #7640 LBNI NITPGE
1360 20 C4 #7650 BRA EDWAIT
1362 01 09 #7660 SKIP1 CMPA #09
1364 26 04 #7670 BNE SKIP2
1366 31 21 #7680 LEAY 1,Y
1368 20 EE #7690 BRA EDCHK
136A 01 5E #7700 SKIP2 CMPA #5E
136C 26 00 #7710 BNE SKIP3
136E 31 AB E0 #7720 LEAY -32,Y
1370 100C #400 #7730 EDCK CMPY #400
1372 1025 #0A6 #7740 LBLO PRVPGE
1374 20 AD #7750 BRA EDWAIT
1376 01 00 #7760 SKIP3 CMPA #00
1378 26 04 #7770 BNE SKIP4
137A 31 3F #7780 LEAY -1,Y
137C 20 EE #7790 BRA EDCK
#7800 * CLEAR key will branch to DELETE routine and SHIFT CLEAR
#7810 * key will branch to INSERT routine.
1384 01 0C #7820 SKIP4 CMPA #0C
1386 1027 #0A0 #7830 LBEG DELETE
1388 01 5C #7840 CMPA #5C
138A 1027 #0FB #7850 LBEG INSERT
#7860 * Place the edited character at cursor pointer.
1392 00 0A #7860 BSR CHANGE
1394 A7 A0 #7870 STA ,Y+
1396 100C #5FF #7880 CMPY #5FF
1398 22 6E #7890 BHI NITPGE
139A 20 00 #7900 BRA EDWAIT
#7910 * This routine changes the ASCII of character for
#7920 * screen printing.
139E 01 00 #7930 CHANGE CMPA #00
13A0 26 02 #7940 BNE SK3
13A2 06 FF #7950 LDA #FF
13A4 01 00 #7960 SK3 CMPA #00
13A6 26 02 #7970 BNE SKIP5
13A8 06 BF #7980 LDA #BF
13AA 01 60 #7990 SKIP5 CMPA #60
13AC 25 00 #0000 BLD SKIP6
13AE 01 00 #0010 CMPA #00
13B0 24 04 #0020 BHS SKIP6
13B2 00 60 #0030 SUBA #60
13B4 20 06 #0040 BRA CHNGOK
13B6 01 40 #0050 SKIP6 CMPA #40
13B8 24 02 #0060 BHS CHNGOK
13BA 0D 40 #0070 ADDA #40
13BC 39 #0080 CHNGOK RTS
#0090 * This routine converts back the screen byte into ASCII
#0100 * character for placing it in the text buffer.
13BD 01 FF #0110 UNCHNG CMPA #FF
13BF 26 03 #0120 BNE NONULL
13C1 4F #0130 CLRA
13C3 20 16 #0140 BRA UNOK
13C4 01 0F #0150 NONULL CMPA #0F
13C6 26 04 #0160 BNE SKIP7
13C8 06 00 #0170 LDA #00
13CA 20 0E #0180 BRA UNOK
13CC 01 10 #0190 SKIP7 CMPA #10
13CE 24 04 #0200 BHS SKIP8
13D0 00 60 #0210 ADDA #60
13D2 20 06 #0220 BRA UNOK
13D4 01 60 #0230 SKIP8 CMPA #60
13D6 25 02 #0240 BLD UNOK
13D8 00 40 #0250 SUBA #40
13DA 39 #0260 UNOK RTS
#0270 * This routine brings a copy of portion of the text
#0280 * buffer area to the video screen.
13DB 0D #920 #0290 COPY JSR CLS
13DE 100E #400 #0300 LDI #400
13E2 9E 06 #0310 LDI (SCL)
13E4 A6 00 #0320 COP1 LDA ,Y+
13E6 0D 0A #0330 BSR CHANGE
13E8 A7 A0 #0340 COP2 STA ,Y+
13EA 9C 00 #0350 CHPI (MARGIN)
13EC 23 F6 #0360 BLS COP1
13EE 100C #000 #0370 CMPY #000
13F2 27 04 #0380 BEQ COPOUT
13F4 06 FF #0390 LDA #FF
13F6 20 F0 #0400 BRA COP2
13F8 39 #0410 COPOUT RTS
#0420 * This subroutine takes the edited text from the screen
#0430 * area and places it back at the proper location in the
#0440 * text buffer area.
13F9 100E #400 #0450 REVISE LDI #400
13FB 9E 06 #0460 LDX (SCL)
13FD A6 A0 #0470 REVI LDA ,Y+
1401 0D 3A #0480 BSR UNCHNG
1403 A7 00 #0490 STA ,I+
1405 9C 00 #0500 CHPI (MARGIN)
1407 23 F6 #0510 BLS REVI
1409 39 #0520 RTS
#0530 * If Y > #5FF cursor goes to top of next page in this
#0540 * routine. The text buffer is always revised to match
#0550 * screen buffer before going to next page.

```

140A 31 AY FE00 00560 HITPDE LEAY -312,Y
 140E 109F 0A 00370 STY <CLW
 1411 0D E6 00500 BSR REVISE
 1413 0C 00 00590 LDB <MARGIN
 1415 03 0001 00600 ADD0 #1
 1418 1093 04 00610 CMPD <BUFEN
 141B 1027 FE03 00620 LBD0 EDIT1
 141F 16 FE02 00630 LBR0 NEMPDE
 00640 * If Y (0400 the cursor goes to botton of previous page.
 00650 * The text buffer is always revised to match screen buffer
 00660 * before going to previous page.

1422 31 AY 0200 00670 PRVPDE LEAY 0200,Y
 1426 109F 0A 00680 STY <CLW
 1429 0D CE 00690 BSR REVISE
 142B 0C 06 00700 LDD <SCL
 142D 03 0200 00710 SUBD 0200
 1430 1093 02 00720 CMPD <BUFST
 1433 1025 FE00 00730 LBLD EDIT1
 1437 16 000A 00740 LBR0 NEMPDE
 00750 * Delete a character routine.
 00760 * One character at a time is deleted and the text on
 00770 * screen is moved one to the left upto the botton right
 00780 * corner of screen. The next character from the text buffer
 00790 * area is brought to screen. All the characters in the
 00800 * text buffer are also moved one address down.

143A 1F 21 00810 DELETE TFR Y,I Get cursor pointer in I reg.
 143C 30 01 00820 LEAX I,I X=X+1
 143E 0C 0600 00830 CMPI 0600 Is it beyond screen buffer?
 1441 27 26 00840 BEQ DEL2 Go to DEL* if yes.
 1443 A6 04 00850 LDA ,X Get the character.
 1445 A7 02 00860 STA ,X Place it to the left.
 1447 01 FF 00870 CMPA 00FF End of the text?
 1449 26 11 00880 BNE DEL1 Goto DEL1 if not.
 00890 * End of text means time to revise text buffer.

144B 9E 00 00890 LDI <MARGIN
 144D 9F 04 00900 STI <BUFEN
 144F 30 1F 00910 LEAX -1,I
 1451 9F 00 00920 STX <MARGIN
 1453 34 20 00930 PSHS Y Save Video screen cursor pointer.
 1455 0D A2 00940 BSR REVISE
 1457 35 20 00950 PULS Y Get back the cursor pointer.
 1459 16 FE0F 00960 LBR0 EDWAIT
 00961 * Keep on shifting characters to the left until end of
 00962 * video screen buffer.

145C 30 02 00970 DEL1 LEAX 2,X
 145E 0C 0600 00980 CMPI 0600
 1461 27 06 00990 BEQ DEL2
 1463 A6 04 00000 LDA ,X
 1465 A7 02 00010 STA ,X
 1467 20 F3 00020 BRA DEL1
 00021 * Time to place first character from next text buffer
 00022 * area into botton right corner of video screen buffer.

1469 9E 00 00030 DEL2 LDI <MARGIN
 146B 30 01 00040 LEAX I,I
 146D A6 04 00050 LDA ,X
 146F 27 12 00060 BEQ DEL4 Goto DEL4 if end of text.
 1471 17 FF2A 00070 LBSR CHANGE
 1474 07 05FF 00080 STA 05FF
 1477 30 1F 00090 LEAX -1,X
 00091 * Move all the text buffer characters one address down.

1479 30 02 00100 DEL3 LEAX 2,X
 147B A6 04 00110 LDA ,X
 147D 27 04 00120 BEQ DEL4
 147F A7 02 00130 STA ,X
 1481 20 F6 00140 BRA DEL3
 00141 * shift last character one address down.

1483 A7 02 00150 DEL4 STA ,X
 1485 9F 04 00160 STI <BUFEN
 1487 16 FE01 00170 LBR0 EDWAIT
 00180 * Inserting characters, one at a time in the middle.
 00190 * All the text after cursor location is moved one to the
 00200 * right to make room for new user input. The text in the
 00210 * text buffer area after the character at botton right
 00220 * screen is also moved up one address at the same time.

148A 1F 21 00230 INSERT TFR Y,I Get cursor pointer in I reg.
 00231 * Wait for insert.

148C 30 01C1 00240 INWAIT JSR INKYS
 148F 27 FB 00250 BEQ INWAIT
 1491 01 03 00260 CMPA 003 BREAK?
 1493 1027 FE94 00270 LBER EDWAIT Exit insert mode.
 1497 17 FF04 00280 LBSR CHANGE
 149A 34 02 00290 PSHS A Save character to be inserted.
 149C A6 00 00300 LDA ,X Get character at cursor pointer : X=X+1
 149E 0C 0600 00310 CMPI 0600 Out of screen buffer?
 14A1 27 2A 00320 BEQ INS2 Go to INS2 if yes.
 14A3 E6 04 00330 INS0 LDB ,X Get next character in B reg.
 14A5 A7 00 00340 STA ,X Place previous character to the right.
 14A7 0C 0600 00350 CMPI 0600
 14AA 27 1F 00360 BEQ INS1
 14AC 1E 09 00370 EIG A,B Switch character from B to A
 14AE 01 FF 00380 CMPA 00FF End of text?
 14B0 26 F1 00390 BNE INS0 Keep on moving characters to the right.
 14B2 0C 05FF 00400 CMPI 05FF End of screen buffer?
 14B5 27 EC 00410 BEQ INS0
 00411 * When text buffer is smaller than screen buffer following
 00412 * routine is required.

14B7 34 10 00420 PSHS I Save cursor pointer
 14B9 9E 04 00430 LDI <BUFEN I=next buffer end pointer.
 14BB 9F 00 00440 STI <MARGIN Store it to correspond botton of screen buffer.

14BB 30 01 00450 LEAX I,I X=X+1
 14BF 9F 04 00460 STI <BUFEN Increase BUFE
 14C1 35 10 00470 PULS I Get cursor pointer again.
 14C3 A7 04 00480 STA ,I Store character at cursor pointer.
 14C5 35 02 00490 PULS A Get character to be inserted.
 14C7 A7 A0 00500 STA ,Y+ Place it at cursor pointer. : Y=Y+1
 14C9 20 0F 00510 BRA INSERT Branch to insert.
 00511 * Here when text buffer needs to be moved up one address.
 00520 INS1 EIG A,B Switch characters from B to A.
 00521 * Character from Botton right corner of video screen

14CD 17 FEED 00530 INS2 LBSR UNCHNG
 14D0 9E 00 00540 LDI <MARGIN
 14D2 30 01 00550 LEAX I,I
 00551 * This section moves the remaining text buffer one address up.

14D4 E6 04 00560 INS3 LDB ,X
 14D6 A7 00 00570 STA ,X+
 14D8 1E 09 00580 EIG A,B
 14DA 01 00 00590 CMPA 00
 14DC 26 F6 00600 BNE INS3
 14DE A7 04 00610 STA ,I
 14E0 9F 04 00620 STI <BUFEN
 14E2 35 02 00630 PULS A Get the character to be inserted.
 14E4 A7 A0 00640 STA ,Y+ Place it at cursor pointer. : Y=Y+1
 14E6 100C 05FF 00650 CMPI 05FF Within screen buffer?
 14EA 23 9E 00660 BLS INSERT Go insert more characters.
 00661 * Make sure to revise text buffer corresponding to the
 00662 * screen buffer

14EC 17 FF0A 00670 LBSR REVISE
 00671 * insert to continue at top of video screen as new page.

14EF 0C 00 00680 LDD <MARGIN
 14F1 03 0001 00690 ADD0 #1
 14F4 00 06 00700 STD <SCL
 14F6 03 01FF 00710 ADD0 01FF
 14F9 1093 04 00720 CMPD <BUFEN
 14FC 25 05 00730 BLD INS4
 14FE 0C 04 00740 LDB <BUFEN
 1500 03 0001 00750 SUBD #1
 00751 * insert continues here when next text buffer is smaller
 00752 * than video screen buffer.

1503 00 00 00760 INS4 STD <MARGIN
 1505 17 FE03 00770 LBSR COPY
 1508 100E 0400 00780 LDI 0400
 150C 16 FF70 00790 LBR0 INSERT

150F 0000 00000 NONAME FDB 0
 1511 3C 00010 ERRMSG FCC "(Break) TO EXIT. ERROR #"
 1529 0000 00020 FDB 00
 152B 20 00030 MES FCC " LOAD/SAVE ROUTINE"
 1541 00 00040 FCB 00
 1542 20 00050 FCC " PRESS break TO EXIT"
 155A 0000 00060 FDB 0000
 155C 20 00070 FCC " enter FILE NAME: "
 156E 00 00080 FCB 00
 156F 00 00090 ERNES FCB 00
 1570 42 00100 FCC "BUFFER EMPTY"
 157C 00 00110 FCB 00
 157D 20 00120 MES1 FCC " A SIMPLE TEXT PROCESSOR"
 1590 00 00130 FCB 00
 1599 20 00140 FCC " BY A.K. BASARBEKAR"
 15B1 0000 00150 FDB 0000
 15B3 20 00160 FCC " TEXT IN () WILL BE UNDERLINED"
 15D0 00 00170 FCB 00
 15D3 20 00180 FCC " SELECT I-B. HIT break FOR MENU"
 15F2 0000 00190 FDB 0000
 15F4 20 10000 FCC " 1 - COMPOSE"
 1600 00 10010 FCB 00
 1601 20 10020 FCC " 2 - EDIT"
 160A 00 10030 FCB 00
 160B 20 10040 FCC " 3 - LOAD"
 1615 00 10050 FCB 00
 1616 20 10060 FCC " 4 - DLOAD"
 1620 00 10070 FCB 00
 1621 20 10080 FCC " 5 - PRINT"
 162B 00 10090 FCB 00
 162C 20 10100 FCC " 6 - CSAVE"
 1636 00 10110 FCB 00
 1637 20 10120 FCC " 7 - DSAVE"
 1641 00 10130 FCB 00
 1642 20 10140 FCC " 8 - EXIT"
 164B 00 10150 FCB 00
 164C 20 10160 MES4 FCC " TOTAL LINE WIDTH = "
 1660 0000 10170 FDB 0000
 1662 00 10180 FCB 00
 1663 20 10190 FCC " LEFT MARGIN = "
 1672 0000 10200 FDB 0000
 1674 00 10210 FCB 00
 1675 20 10220 FCC " LINE SPACING = "
 1685 0000 10230 FDB 0000
 1687 00 10240 FCB 00
 1688 20 10250 FCC " TURN ON PRINTER AND enter"
 16A2 0000 10260 FDB 0000
 16A4 20 10270 FCC " OR PRESS break TO EXIT"
 16B0 00 10280 FCB 0
 16BC 00 10290 FCB 0
 16BD 52 10300 MES5 FCC "READY CASSETTE?"
 16CC 0000 10310 FDB 0000
 16CE 0000 10320 BUFF FDB 0
 0000 10330 END START



Designing Your Own Adventure

By George Fire Drake and Art Canfil

If you have never played a role playing game and want to begin playing, try a play-by-mail (PBM) game. Flying Buffalo Inc. created the play-by-mail industry. Anyone can learn to play these games. No previous gaming experience is required.

Begin by getting the rules for the game you play from Flying Buffalo Inc., Dept. GMA, P.O. Box 1467, Scottsdale, AZ 85252-1467. Below are names of PBM games and the prices for the rules.

— STARWEB	\$2.00
— HEROIC FANTASY	1.00
— BATTLE PLAN	0.50
— NUCLEAR DESTRUCTION	0.25
— GALACTIC CONFLICT	1.00
— STARLORD	1.00
— BOARD OF DIRECTORS	0.25
— FEUDAL LORDS	1.00

Last time we suggested you sign up for *HEROIC FANTASY* and make a move every two weeks or once a month. First get the rules, then design a party of Adventurers and send them in as described in the rules, of course.

Your characters can be human or otherwise. Each character is a fighter or magic-user, but not both. The strength (STR) of a character is used to attack other characters or monsters, to defend oneself and others, cast magic spells, and numerous other things. The constitution (CON) of a character determines the amount of damage a character can withstand and continue living. Each character type has a price (COST). Here are all possible character types.

CODE	KINDRED	CLASS	STR	CON	COST
F	Fairy	Fighter	1	1	1
F	Fairy	Magic-user	1	1	2
G	Gremlin	Fighter	3	4	3
L	Leprechaun	Magic-user	3	4	4
H	Hobbit	Fighter	5	15	5
H	Hobbit	Magic-user	4	15	7
K	Goblin	Fighter	7	20	6
P	Human	Fighter	15	30	9
P	Human	Magic-user	10	30	11
E	Elf	Fighter	25	25	15
E	Elf	Magic-user	20	25	18
D	Dwarf	Fighter	30	40	23
D	Dwarf	Magic-user	30	40	36
O	Ogre	Fighter	35	40	29
O	Ogre	Magic-user	35	40	46
T	Troll	Fighter	50	50	57
X	Giant	Fighter	60	60	72

For any character, you may choose the name and whether the character is male or female.

You assemble a party of Adventurers by "buying" up to 15 characters. You have 100 points to spend in acquiring characters.

Let's try it. For our first group, how about a big guy and 14 tiny helpers? Our group consists of a giant and 14 fairy magic-users.

QTY	KINDRED	CLASS	STR	CON	POINTS
1	Giant	Fighter	60	60	72
14	Fairy	Magic-user	14	14	28
TOTALS			74	74	100

Or, instead of 14 fairies, let's try seven leprechauns.

QTY	KINDRED	CLASS	STR	CON	POINTS
1	Giant	Fighter	60	60	72
7	Leprechaun	Magic-user	21	28	28
TOTALS			81	88	100

The second bunch is higher in both STR and CON than the first group.

When Frodo, et al. set forth to return the ring to Orodruin, his group included hobbits, humans, elves, and dwarves (plus Gollum, of course). Let's put together our own *Fellowship of the Ring*.

QTY	KINDRED	CLASS	STR	CON	POINTS
2	Hobbit	Fighter	10	30	10
2	Hobbit	Magic-user	8	30	14
1	Human	Fighter	15	30	9
1	Human	Magic-user	10	30	11
1	Dwarf	Fighter	30	40	23
1	Elf	Fighter	25	25	15
1	Elf	Magic-user	20	25	18
TOTALS			118	210	100

This Adventuring party has much more total CON and STR than either previous group. Of course, we really don't know what is important until we send one of our groups into the labyrinth and find out what happens.

YOUR TURN. Design your own bunch of Adventurers. Remember, you have 100 points to spend and you can select, at the most, 15 Adventurers. Choose a name for each character and decide who is male and who is female.

CoCo Can Help Design A Group

The ratios of STR to COST and CON to COST might be

continued on page 31
March, 1985

075 - 326370

Telecom have got us again!

It appears that they have Rainbow listed in the Gold Coast phone book only under the CoCoLink phone number. So if you forget our phone number - you're in trouble, because the computer answers 32-6370 automatically.

Save a label from your magazine sometime - it has your sub number, and renewal details on it, as well as both phone numbers, voice and modem.

And speaking of the bulletin board, whilst the power strike is on in Queensland, unless I buy a generator, (which is a distinct possibility), we are not in a position to run CoCoLink.

The new program to run CoCoLink is about ready - in fact by the time you read this, it will probably be a reality. We have been concerned that there is a lot of time wasted by the computer doing unnecessary checking routines. This will be alleviated, and there will be also be a greater range of options available.

Ken Wagnitz very kindly supplied details of the modifications being carried out by the Perth club to make their CoCos run US terminal programs.

Ken is a pioneer of modeming and I have learnt to respect his advice and abilities. Ken was one of Greg's original 'good guys'.

He took to his CoCo with an oscilloscope, because using Colorcom/E, which he knew worked in the states, he got garbage galore.

Ken says, "I found that the horizontal sync pulses which are used as a source of interrupts, and hence as timing in the terminal programs, had missing pulses. 100 pulses are added to the 525 pulses used on NTSC TV, for PAL TV." (This results in 100 additional blank lines, which is why computers designed for PAL TV in the first place, are better.)

The trouble is that dumb Tandy didn't move the interrupt line (via a PIA) to the 625 pulse source. So the software was getting 525 out of 625 pulses. The fix is to bend up pin 40 of the appropriate PIA (the interrupt input point) and connect it to pin 7 of the AMI brand custom video chip (the source of continuous sync pulses). That custom chip is unique in the CoCo, in that it has 18 pins. The exact procedure is:

1. Remove the appropriate PIA from its socket.
2. Bend up pin 40 on it.
3. Replace it in its socket with pin 40 sticking up in the air.
4. Solder a wire to that pin 40.
5. Solder the other end of the wire to pin 7 of the AMI chip. Leave that chip in its socket, is unmolested on the board, so that pin 7 still contacts the board as well.

Now as to where the hell 'the appropriate PIA' is!

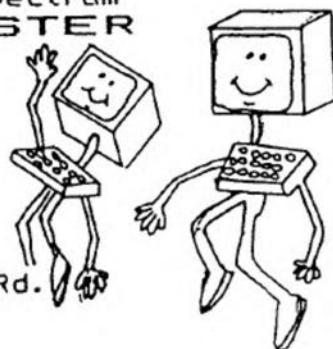
In the first CoCos in Australia, both PIAs are a 6821,

the AMI chip is socketed, and its pin 7 is already wired away to an added small board. The PIA to fiddle is on the left (ie furthest from the cartridge port). In later CoCos (label in center of case), the PIA scanning the keyboard is a 6822, while the other PIA remains a 6821. The 6822 is the one to fiddle.

The story is that the mod is not necessary for the short case, and neither Ken nor myself have heard of anyone needing to modify the short case.

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With the exception of Nov 82, we have copies of all back issues available, and in fact need to reduce our stocks of many of them. The early copies of Rainbow are a source of excellent information for the new CoCo owner. The later copies reflect the growing knowledge of the average user of the time. There are games, utilities, hints, and programs for educational, business and club use. There are also many tutorials and articles of interest.

We also have considerable numbers of GoCo Magazine. If you don't have a full set of GoCo's, give me a call! For those who want to complete their Rainbow collections, we are offering a one for three deal. Buy any three pre August 1984 Rainbows during February, and we'll give you one more of your choice free!

CoCoOz and MiCoOz this Month.

The programs in CoCoOz this month include a screen dump, a program which draws then describes the Planets of the Solar System, Macher an educational game for 3 to 5 yearolds, 2 Maze programs and more.

MiCoOz includes a very clever Educational program by Grahame Pollack on States of Australia, a piece of Irish stupidity, Palindromic Numbers and more.

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'The Best of CoCoOz' is available for \$10.00 on tape, or \$21.95 on disk, postage paid.

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useful indexes to help design a group of Adventurers. Here are some examples.

Fairy fighter: STR/POINTS=1 CON/POINTS=1
 Fairy magic-user: STR/POINTS=.5 CON/POINTS=1
 Goblin fighter: STR/POINTS=1.17 CON/POINTS=3.67

Goblins are durable, compared to their cost, while fairies are fragile, relative to their cost. You can buy a lot of CON for your money by stocking up on goblins!

We have in mind several programs to help design Adventuring teams and play *HEROIC FANTASY*. First, we need a database of information about character types. Here it is:

```
32000 REM**HEROIC FANTASY GMA 21
32002 REM**CHARACTER TYPES
32004 REM**CODE$,KIN$,CLASS$,STR
,CON,PTS
32010 DATA F,FAIRY,F,1,1,1
32020 DATA F,FAIRY,M,1,1,2
32030 DATA G,GREMLIN,F,3,4,3
32040 DATA L,LEPRECHAUN,M,3,4,4
32050 DATA H,HOBBIT,F,5,15,5
32060 DATA H,HOBBIT,M,4,15,7
32070 DATA K,GOBLIN,F,7,20,6
32080 DATA P,HUMAN,F,15,30,9
32090 DATA P,HUMAN,M,10,30,11
32100 DATA E,ELF,F,25,25,15
32110 DATA E,ELF,M,20,25,18
32120 DATA D,DWARF,F,30,40,23
32130 DATA D,DWARF,M,30,40,36
32140 DATA O,OGRE,F,35,40,29
32150 DATA O,OGRE,M,35,40,46
32160 DATA T,TROLL,F,50,50,57
32170 DATA X,GIANT,F,60,60,72
32180 DATA Z,ENDFILE,Z,0,0,0
```

This is a small data file consisting of 18 records. Each record contains information about one character type. For instance:

```
32010 DATA F,FAIRY,F,1,1,1
      CODE KINDRED CLASS STR CON POINTS
```

Line 32004 tells you the names of the variables that we will use to store information from a *DATA* statement.

```
32004 REM**CODE$,KIN$,CLASS$,STR,CON,PTS
32060 DATA H,HOBBIT,M,4,15,7
```

The last record, called ENDFILE, with CODE\$ = "Z", is not a character type. It is the End-of-File (EOF) record.

```
32180 DATA Z,ENDFILE,Z,0,0,0
      End-of-File record
      (No more records in the file.)
```

We have written two programs that use the data file of *HEROIC FANTASY* character types.

The *SCAN CHARACTER TYPES* program begins at Line 1000. It lets you scan the entire file. To run it, type *RUN* March, 1985

or *RUN 1000*. It begins like this.

```
F FAIRY      F 1 1 1
TO DO AGAIN, PRESS SPACE BAR
```

SPACE BAR is in reverse color.

Press the space bar and you get the next record.

```
F FAIRY      F 1 1 1
F FAIRY      M 1 1 1
TO DO AGAIN, PRESS SPACE BAR
```

Keep pressing the space bar until you see 15 records on the screen. Press the space bar again to get the 16th record — the top record is "pushed off the top of the screen" and disappears.

Keep pressing the space bar until ENDFILE appears at the bottom of the screen. Press the space bar again and the CoCo starts over with the first record.

The *COMPUTE COST RATIOS* program begins at Line 2000. Type *RUN 2000* to run this program. First you see:

```
CODE$ STR CON PTS CON/PTS
CLASS$ STR/PTS
F F 1 1 1 1
TO DO AGAIN, PRESS SPACE BAR
```

reverse color

This program works the same way as the *SCAN CHARACTER TYPES* program. Each time you press the space bar, you see another line of information near the bottom of the screen. If you see ENDFILE and press the space bar, the CoCo starts over at the top of the data file.

Here are both programs and the subroutines they use.

The listing:

```
10000 ....195
END ....147
```

```
1 REM**HEROIC FANTASY GMA 21-1
1000 REM**SCAN CHARACTER TYPES
1010 CLS
1020 RESTORE 'START AT TOP
1030 GOSUB 11010 'READ RECORD
1040 GOSUB 12010 'SHOW RECORD
1050 GOSUB 10010 'TELL HOW AGAIN
1099 '
1100 REM**START OVER IF ENDFILE
1110 IF KIN$="ENDFILE" THEN 1020
ELSE 1030
1199 '
2000 REM**COMPUTE COST RATIOS
2010 CLS
2020 RESTORE 'START AT TOP
2030 GOSUB 11010 'READ RECORD
2040 GOSUB 13010 'COST RATIOS
2050 GOSUB 14010 'SHOW RATIOS
2060 GOSUB 10010 'TELL HOW AGAIN
```

```

2099 '
2100 REM**START OVER IF ENDFILE
2110 IF KIN$="ENDFILE" THEN 2020
ELSE 2030
2199 '
10000 REM**DO AGAIN SUBROUTINE
10010 PRINT @480, "TO DO AGAIN,
PRESS space bar";
10020 IF INKEY$="" THEN 10020
ELSE RETURN
10099 '
11000 REM**READ RECORD SUBR.
11010 READ CODE$,KIN$,CLASS$,STR
,CON,PTS
11020 RETURN
11099 '
12000 REM**SHOW RECORD SUBR.
12010 PRINT @480, CODE$ TAB(2)
KIN$ TAB(16) CLASS$ TAB(19) STR
TAB(23) CON TAB(27) PTS
12020 RETURN
12099 '
13000 REM**COST RATIOS SUBR.
13010 IF KIN$="ENDFILE" THEN
SC=0: CC=0: RETURN
13020 SC = STR/PTS
13030 SC = INT(100*SC+.5)/100
13040 CC = CON/PTS
13050 CC = INT(100*CC+.5)/100
13060 RETURN
13099 '
14000 REM**SHOW COST RATIOS SUBR
14010 PRINT @480, CODE$ TAB(2)
CLASS$ TAB(5) STR TAB(9) CON
TAB(13) PTS TAB(17) SC TAB(24) CC
14020 RETURN
14099 '

```

(Of course, remember to add the data file (lines 32000 through 32180) to the programs.)

To run *SCAN CHARACTER TYPES*, type *RUN* or *RUN 1000* and press ENTER.

To run *COMPUTE COST RATIOS*, type *RUN 2000* and press ENTER.

These are "bare bones" programs. Try your hand at improving them. Also think about other programs to help you design an Adventuring team and guide them as they explore the labyrinth.

Who Is A Character?

A character is any imaginary person or other creature created according to the rules of a game system. The characters in *HEROIC FANTASY* are quite simple. The characters in *Dungeons & Dragons* or *RuneQuest* are much more detailed and complex. Characters in *Adventurer's Handbook* are simplified versions of characters found in the very elegant *RuneQuest* system.

We need a way of recording a character's characteristics, abilities, knowledge, possessions, and anything else we want to remember. Below is a blank character record. You may copy it for your own use.

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Last time we showed you the character record for Aloysious Anonymous, a very average character. Now meet Rokana.

Character Name		Age	Sex	Race
Eokana		16	F	Human
Background: Village				
STR	9	HIT PTS.		0 1 2 3 4 5 6 7 8 9 10
CON	9			11 12 13 14 15 16 17 18 19 20 21 22 23 24 25
SIZ	9			
INT	17	Idea	85	Armour
POW	18	Luck	90	Cloths, 1 point
DEX	9	Dodge	45	POW PTS.
CHA	10	Persuade	50	0 1 2 3 4 5 6 7 8 9 10
				11 12 13 14 15 16 17 18 19 20 21 22 23 24 25
SKILLS		WEAPONS	DAMAGE	ATTACK
CLIMB	65	STMP	108	85
FIRST AID	60			85
HIDE	60			15
JUMP	55			
LISTEN	60			
MOVE QUIETLY	30			
SPOT HIDDEN	40			
SWIM	30			
THROW	55			
		SPELL	90	SPELL
		HEALING	35	
		PROTECTION	25	
		LIGHT	25	

Rokana is a beginning magic-user. She has learned three magic spells called HEALING, PROTECTION, and LIGHT. However, she has not yet mastered these spells. She has a 35 percent chance of successfully casting a HEALING spell and a 25 percent chance with PROTECTION or LIGHT.

Next time we will take Aloysious, Rokana, and perhaps some other characters to a county fair where they can have a wonderful time exercising their skills. In the meantime, we suggest you do some homework. Dig out the following back issues of *THE RAINBOW* and read "GameMaster's Apprentice."

August 1983 — pages 74-78

October 1983 — pages 170-174

November 1983 — pages 140, 144, 146, 148

Do any of you want us to run a small play-by-mail game? In this game, you would run one character like Aloysious or Rokana. You take your character to a county fair. Today they are called "Renaissance Faires," but in the world of Aloysious and Rokana they were contemporary faires.

No previous experience is needed to play our play-by-mail game. Your only costs will be a copy of *Adventurer's Handbook* and some self-addressed, stamped envelopes. If you want to play, send a self-addressed, stamped envelope to DragonFun, P.O. Box 310, Menlo Park, CA 94026.

ROLE PLAYING GAMES

Millions of people play fantasy role playing games. A role playing game is a game in which one or more players create and play characters (adventurers) who live their imaginary lives in a specially made game world. The game world is created, managed, and operated by a GameMaster (GM), referee, or dungeon master (DM).

Most people who play role playing games use a formal rule system. Some of the best known are shown below.

Champions. Hero Games, 92A 21st Avenue, San Mateo, CA 94402.

Dungeons & Dragons (D&D). TSR, P.O. Box 756, Lake Geneva, WI 53147.

RuneQuest (RQ). Chaosium, P.O. Box 6302, Albany, CA 94706.

Traveller. Game Designer's Workshop, P.O. Box 1646, Bloomington, IL 61701.

Tunnels & Trolls (T&T). Blade, P.O. Box 1210, Scottsdale, AZ 85252.

Beginners beware! The rule books are formidable. If you are a beginner, we suggest you start with one of the following books, both from Reston Publishing Company, 11480 Sunset Hills Road, Reston, VA 22090.

Adventurer's Handbook: A Guide to Role Playing Games by Bob Albrecht & Greg Stafford.

Through Dungeons Deep by Robert Plamondon.

In "GameMaster's Apprentice," we include how-to-play information for all beginners. Copyright © 1984 by DragonQuest, P.O. Box 310, Menlo Park, CA 94026.

ASSEMBLY FILE

by Kevin

Welcome to the first of what I hope will become an on-going column devoted to newcomers to assembly language programming. I can't help feeling that in establishing this column I am biting off more than I can chew, but we do need a forum to present the answers to those questions that I am asked repeatedly and perhaps generate some interest in the power of simple machine language routines.

In time I hope too that anyone who feels they can contribute an article or two to this column will feel free to do so. In fact they will be more than welcome.

This month I would like begin with a few fundamentals. Before we get too involved I would like to stress what I feel is the best way to approach your learning of assembly programming. Tandy have on their shelves a superb book titled TRS-80 COLOR COMPUTER ASSEMBLY LANGUAGE PROGRAMMING by William Barden, Jr. (Cat. No. 62-2077). At \$9.95 it is excellent value for money.

Take this or another text of your preference devoted to programming the 6809 CPU. Sit down by the pool or fireplace and read the book from cover to cover. Don't worry too much about detail, just get a general feel for the subject. Follow this up by re-reading the entire text trying to understand what they are talking about and perhaps working through a few examples. You will then be ready to start applying, in ever increasing detail, what you have learnt using the text book more as a reference concentrating on those areas that interest you (remember you're doing this for pleasure).

Wow! What a colossal task that seems to be. Don't worry, I know you're not going to pay attention to all that I have just said. If everybody did then there would be no need for this column.

I'm going to neatly sidestep my way around the question of an ASSEMBLER (now there's a new word) by saying that you should look long and hard before you dismiss Tandy's EDTASM+ cartridge. You will need an assembler to take your SOURCE CODE (assembly language program which is easy for you and I to understand) and assemble it into MACHINE LANGUAGE (heaps of numbers which the computer finds easy to understand). Hand assembling is a real pain and I would'n't wish the task on even my closest friends. EDTASM+ can be bought from Tandy for \$49.95 as a rompack or \$79.95 on disk. I will be using the EDTASM+ rompack.

March, 1985

Let's now take a look at an assembly language program and try to make some sense of it all.

```
00100      ORG     $E00
00110  START  LDA     #35     CHR$(35)
00120      STA     $400     TOP LEFT OF SCREEN
00130  LOOP   JMP     LOOP    DO NOTHING FOREVER
00140      END     START
```

Forget about trying to understand what it does for the moment (the program simply puts a # -CHR\$(35)- at the top left corner of your screen). Starting at the left, the first column of numbers are the individual line numbers, just like in BASIC.

The next column is the LABEL column. The label equates to a memory location and is used by the assembler as the destination for a branch or loop instruction or even to describe the location of a variable. Look at line number 130. In BASIC we write:

```
130 GOTO 130
```

We have accomplished the same thing with:

```
LOOP JMP LOOP
```

The centre column contains the OPCODE. The OPCODE is the one part of the instruction which must be present in the line and is a description of the command which the instruction will carry out. The OPCODE together with the next OPERAND column form the components of an instruction, the OPERAND providing the data or variable acted upon by the OPCODE. Only one instruction may be entered per line.

Finally we have the COMMENTS column and just as in BASIC is there simply to make the program easier to read.

Now that we have an assembly language program that should work we are ready to assemble it into MACHINE CODE. During the assembly process the program may be listed to the printer and three new columns will be seen on the listing. Let's see how our listing now looks:

```
0E00      00100      ORG     $E00
0E00 86 23 00110  START  LDA     #35
0E02 87 0400 00120      STA     $400
0E05 7E 0E05 00130  LOOP   JMP     LOOP
           0E00 00140      END     START
```

I have left out the COMMENTS column for the sake of clarity. It would normally be included.

The new numbers displayed are pairs of HEXADECIMAL (base 16) numbers. The first column relates to the memory location where the instruction for that line begins. The second column contains the number which the computer understands as the equivalent of our OPCODE and finally

continued on page 42

EZ-Graphics — '85 Style

By Fred B. Scerbo

Each of us often spends a great deal of time making New Year's resolutions which are quite often forgotten within several days of the pledge. Although I have some resolutions which I will try to work into my daily routine, one resolution which I really wanted to make was a pledge to those of you who still have only 16K Extended Color BASIC and have been left along the roadside during our last few "Wishing Well" articles. (The last three have all been for 32K.) While this does not mean that you won't be seeing the most requested sequels, such as "Rockfest II" and "Baseball Fever II," I figured that this would be a good time to offer all of you some shorter listings that will equally satisfy everyone from 16K to 64K. This will be a great relief to all of you who will want to key these listings in but may be too pressed to hammer in the really long ones during the hectic rush of the holiday season. Also, some of you may have just gotten a CoCo for the first time during the holiday season and odds are that more of you got 16K than 64K.

So, as a little New Year's gift for all of you CoCo enthusiasts, here are two short listings which I dare any friends you may have to equal in as few lines on an Apple II or Commodore 64. These are strictly for the fun of creating sharp graphics. Next month we will get back to some more serious wishes.

Who You Gonna Call?

Probably one of the most successful motion pictures of the past summer movie season was the comedy, *Ghostbusters*. Besides being a funny movie, this cinematic effort has as one of its offsprings a symbol which is quickly becoming as common as "Rubik's Cube," Michael Jackson and "Cabbage Patch" dolls. Recently, I have seen this particularly catchy no-ghosts logo showing up on everything from T-shirts to bumper stickers. Well, here's one more place you can look to see this omnipresent poltergeist: on the screen of your CoCo.

Why even do this? Well, as I have said before, young CoCo programmers often take great pride in being able, with

just a few program lines, to create graphics which are easily recognized. This eventually will serve to stimulate even the most inexperienced programmer to learn more, and eventually create a program which others can benefit from as well.

Therefore, Listing 1 is an extremely short program which will recreate the *Ghostbusters* logo in rather dramatic detail before your eyes. The actual body of the listing which draws the ghost and the slashed circle is only about 13 lines long. As I just mentioned, I doubt any Apple or Commodore programmers will be able to match this graphic on their machine in as few lines. This just gives you one more weapon to use in convincing others that you made the best choice when you chose a Color Computer.

The actual graphic uses *PMODE 4* with an overlay of *PMODE 3* (without using the *SCREEN* command). The ghost and slash are formed by a combination of semi-circle and *DRAW* commands, accounting for how efficiently this BASIC code can be written. You would need a little trigonometry to get similar results on the other computers.

One difference you will notice this time around is that I have used the Reset button to control the occurrence of red. When you *RUN* the program, if the screen is not red, press Reset and *reRUN* the program until it is red. Once it is red, press the ENTER key to draw the graphics. Most of my other programs

usually offset a pixel to control the colors without using Reset, but since this was such a short listing, I figured that the Reset was the quickest route to follow.

A final word should be mentioned here before we move on to our second listing. The actual *Ghostbusters* symbol is the property of Paramount Pictures which holds all rights for its commercial use. Therefore, this listing is for your own personal home use for the fun of it, and may not be used for any promotional purposes. (For example, if any of you were thinking of writing your own *Ghostbusters* game, you could not use this graphics or the logo as part of your effort.) However, no harm should come from using this listing for the fun of learning more about how your CoCo's graphics commands work. Consider it an educational experience.

Therefore, enjoy this little graphics gem, and let me know if you have any ideas for other similar efforts I might be able to share in the "Well."

Sharing The Wealth (Of Graphics Skills)

In the last two installments of "The Wishing Well," I shared with you a technique of using checkerboard pixel patterns to create extra colors in *PMODE 4* (and *PMODE 3* as well). We saved these patterns in GET-PUT arrays, and painted them on the screen using the *OR* command found with *PUT*. Using this technique, any area



which has previously been painted black will be filled in with the color found in our array. For a more detailed explanation of how these colors are generated, refer to last month's article.

There was one small drawback with the method used in last month's issue. While the technique was completely effective for what we wanted to accomplish with those football helmet graphics, the routines were not designed for you to easily use if you wanted to use the extra colors in your own drawings. As I promised, I have come up with a way that you could use them easily without having to do a great deal of graphics gymnastics. The method I have listed here will be a piece of cake to anyone who knows how to use the *LINE* command found in your Color Extended language.

Another limitation found in last month's version was the fact that the array covered nearly the full width of the screen. This would mean that your graphics would have to be drawn and colored in a fashion that would not allow you to have a yellow object next to a purple object, since the arrays would overlap each other on the same level. Therefore, these new routines have set up arrays which are only 16 pixels wide and two pixels deep. This allows greater flexibility in this type of painting when more than one color is desired on the same left to right level. It also takes up less than 10 percent of the memory required to do it the original way. The routines used for "Football 1 and 2" are much faster than this technique. Since speed was more important than flexibility, those were written with speed in mind. As always, you have the classic trade-off. Speed and flexibility are inversely proportional. This month we will emphasize flexibility instead, while sacrificing speed.

Therefore, the BASIC code required to efficiently and easily use these colors has been written to be part of the first 25 lines of your program. If you wish to draw graphics using them, you would simply start your own program lines at Line 100. There is a special syntax which I have developed to handle the colors which I will explain in just a few lines. Simply put, it is a new way of coloring, but at the same time will be very familiar to you.

Actually, the most difficult part of writing this program was thinking of what to draw as a graphics to demonstrate the routines. I didn't want to do a rock logo because those will be showing up in a couple of months, and there was no reason to let the wind out of my sails for that one yet. Secondly, the colors would be of no use for the *Ghostbusters* graphics listed here. Besides, that would make it longer, defeating the whole purpose of doing the logo in the first place.

March, 1985

When the idea for what to draw finally came to me, I wanted to kick myself for not having thought of it in the first place. What is one of the first paintings or drawings that an aspiring young artist starts with? Why, of course, the answer was a bowl of fruit! Sure, it may not be as dramatic as the car from the ZZ Top logo of a few months ago, but it would give me the possibility of drawing and using more than one of these colors side by side.

With this in mind, I developed a set of seven additional color patterns to be included in the arrays. These patterns are set in lines 11-14 and put into the arrays in Line 15. The colors and their corresponding Syntax letters are listed below. Remember, the actual color may depend on how accurately your TV set tint is adjusted to red and blue.

Y = Yellow
B = Light blue
G = Gold or orange
S = Silver or gray
P = Purple (dark)
L = Lime or dark blue
V = Violet

The lime color is not really so much of a green, but depending on your tint, it is about as close as we can get. You will notice that I mentioned that the letters are part of the syntax. You will actually use these letters to call the colors as you need them.

Remember how I mentioned that the syntax would be familiar to anyone who knew how to use the *LINE* command? As you may recall, the syntax for *LINE* is:

```
LINE (x1,y1)-(x2,y2),PSET
```

The variables x1,x2,y1 and y2 are used to define the starting and end points of a line (or box) using x and y coordinates on a field of 256x192 pixels. Therefore, if you wanted to draw a box with opposite coordinates of 10,10 by 20,20 you would write:

```
LINE(10,10)-(20,20),PRESET,BF
```

which would give you a box 10 pixels square painted in black (because of BF which means box filled). To paint this box with our new colors, you would use the same coordinates. These coordinates are placed in a STRING I call PAINT STRING which is identified as PT\$ in these routines. The syntax for these coordinates would thus be:

```
PT$="Y010,010-020,020"
```

The Y stands for the color yellow. The next three digits are the coordinate for our x1 coordinate followed by a comma, with the next three digits being the y1 coordinate. We then use a dash

AUSTRALIAN RAINBOW

and use three digits for x2, a comma, and three digits for y2. The coordinates for a box such as:

```
LINE(10,20)-(30,40),PSET,BF
```

would be:

```
PT$="Y010,020-030,040"
```

In each case, we use this PAINT STRING by following it with the following command:

```
GOSUB 17
```

which takes care of the painting. You will notice that even though the numbers we are using are only two digit numbers, we must use three digits such as 010 for 10, or 006 for the number 6. This is necessary because the PAINT STRING is analyzed in lines 17 and 18 to determine the coordinates and colors. This was much easier than to have you type in the values for five separate variables. If you accidentally use two digits rather than three, the painting will not take place. There will not be an error message. There will just be no painting. Thus, our syntax for PAINT STRING is:

```
PT$="Color,Left Corner,Top  
Corner-Right Corner,Bottom  
Corner"
```

followed by *GOSUB 17*. All corner coordinates must be three digits. As you can see, if you know how to use *LINE*, you will have no trouble using PAINT STRING.

If you *RUN* the second listing called *Seven More PMODE4 Colors*, you will have a very nice, framed painting of a bowl of fruit with drapes in the background. You will be pleased to see that this does make a very nice graphics to use for showing the colors available on your CoCo.

I did not use all seven colors here. Rather, I used just a few so you would get the idea. To get a nice curtain or draped effect, I used *POKE 178,x* to give a little added realism. Remember, the technique used for this is to use a value between zero and 255 with the *POKE* and the *PAINT* using:

```
PAINT(x,y),I
```

to get your striped colors. This was described many months ago in *THE RAINBOW*.

Lines 310 to 380 are designed to let you change *P MODEs* and *SCREENs* to see how these patterns look under different combinations. Hitting the ENTER key will flip through the various combinations. I have also used Reset to control red in this program. If the screen is not red when you *RUN* it, press Reset

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until it is and then hit ENTER to continue. Again, I felt that this would be preferable to my other method since the Reset route is very popular, and you might find it easier since you may want to use these routines yourself.

Let's say you have RUN this program and now want to use these colors for your own graphics. Load in the program and type:

DEL 110—
and hit ENTER. This will delete all following lines keeping the routines intact. It will also set your screen for PMODE 4 with PMODE3 colors. You may wish to alter Line 100 to suit your needs. Since I have already used a number of variables in the routines, you will want to take care not to use these same variables! Here is a list of the variables which you should avoid:

R,B,X,Y,G,S,P,L,V,LC,RC,TC,BC,YY,ZZ

and the string variables:

XXS and PTS

The variables R and B stand for red and blue, and you may substitute them in the program to suit your needs. I have chosen instead to use the values of 3 and 2 in the program so as to not bury you in variables.

If you wish to use these routines, you may renumber them, but you must leave

the REM statements intact since this program is under copyright. Feel free to create using these techniques, but remember to give credit where credit is due! That's what makes it possible to share these techniques with you.

Let's try a little experimenting so you can see how this really works. Delete the first lines as I mentioned and type in the following new lines:

```
110 CIRCLE(128,96),60,1,.9
120 PAINT(128,46),1,1
130 PTS="Y068,042-190,150":
GOSUB17
140 LINE(68,42)-(190,150)
,PRESET,B
1000 GOTO1000
```

This will draw a circle, paint it black, PAINT STRING it yellow, and surround it with a box that shows the area actually covered by the array. Thus, if you have an irregular shaped object and paint it black, you can fill it in with these colors just as you would with PAINT because we are using OR which checks to see if a pixel is set, and if it is not, it sets it to the pattern. You may also need to redraw around the object since the color will fill in any area it overlaps, which is black.

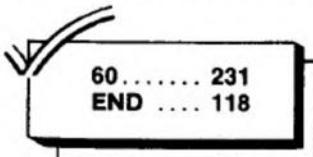
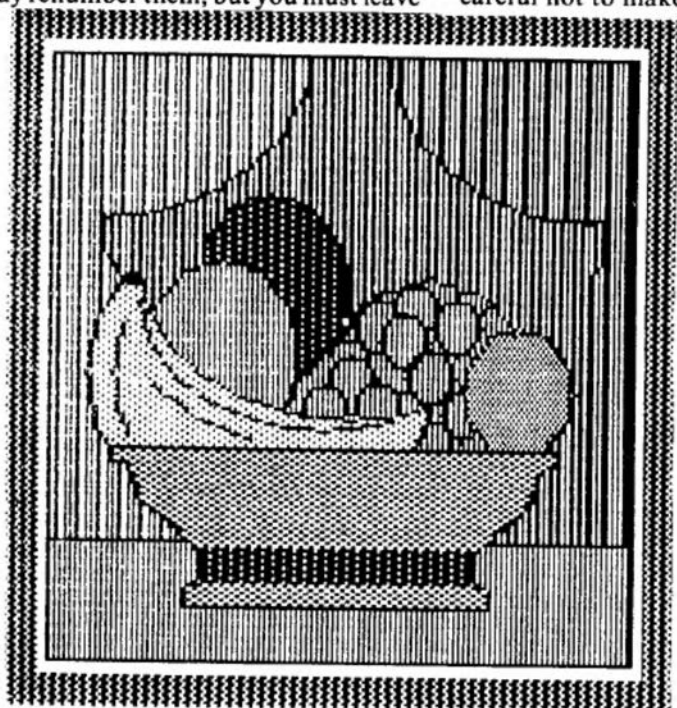
Although these new smaller arrays do mean you can have adjacent colors, be careful not to make the items too close

together, as I tried to be sure of with the fruit. With a little experimentation, you will be painting with ease in no time at all. (In fact, you will most likely be seeing the routines and variations on them in upcoming graphics wishes. I mean, why shouldn't I take advantage of this easier method as well?)

In playing with the sample I have just given you, change the letter for the color in Line 130. This will give you a better idea of how to control the colors. Probably the hardest thing to color this way would be concentric circles. If you can handle that one, you can handle most any graphics. Yes, it can be done, but I won't show you how now. Let's see you try it yourself.

Conclusion

When I think of the types of graphics people originally got excited about when Color Extended came to the CoCo, and I see how far we have come with the very same machine, I can only imagine that things will continue to get more exciting. I started with Color BASIC with a \$499 16K machine and thought that block graphics were great back in 1981. Who would ever think we would be milking such detail out of this machine without really changing the original language? I'll keep searching for ways to make these things better. You just keep feeding me ideas.



Listing 1:

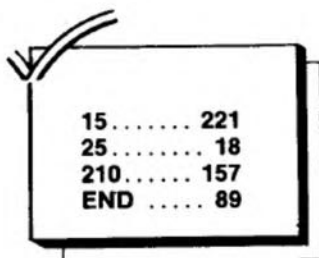
```
1 * *****
2 * GHOSTBUSTERS LOGO *
3 * BY FRED B. SCERBO *
4 * 149 BARBOUR ST.N.ADAMS.MA*
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```

```
5 * * COPYRIGHT (C) 1984 *
6 * * LOGO IS THE PROPERTY OF *
7 * * OF PARAMOUNT PICTURES & *
8 * * IS FOR YOUR HOME USE ONLY*
9 * *****
10 PMODE4,1:PCLS1:SCREEN1,1:PMD
E3:R=3:PCLS3
20 IF INKEY$(<>CHR$(13) THEN20
30 PCLS4
40 CIRCLE(100,40),20,1,.9,.46,.0
5: DRAW"C4BM100,24NU2R6DR2C1R4ER2
M+6,-1R2L3H6L6G2L2G2LG2DR3"
50 CIRCLE(100,62),30,1,.66,.41,.
63: CIRCLE(100,62),30,1,.66,.9,.1
: DRAW"BM-22,+24M+2,-4BR36M+2,+4F
2BM-16,-20F4M-6,-3R2BL12BUG4BD4B
RD4F2U8F2D5BR9BUNU4F2U8F2D5BD8BL
4G2L4H2BD12BL2D6F2U10R2D10R2U10F
2D6BD6BR2G2L8H2BL16BU2F4H2L6"
60 DRAW"M-12,+10M-16,+10M-24,-6L
4G2D2R4M+10,+6NF2H2L6G2L2G4D2R4E
2R4F2R4F2H2L4G2L4D4R4ER4M+10,+2R
4NH4M+6,+8R4E2U2M-6,-8D2R4M+20,-
10F2R4F2D"
70 CIRCLE(138,80),30,1,.6,.69,.9
: CIRCLE(136,112),42,1,.5,.25,.4
80 DRAW"BM114,130M-18,+10"
90 DRAW"BM166,100F4R2F2NE4G4D2F2
R4M+9,-3F2R9E2M+24,+10R2U4M-12,-
BM+3,+2R4NDR2NDR8E2U2H2M-14,-2ND
U4M+8,-4ND8M+8,-4U4H2L4G4L2NU4L4
```

```

62L462L12H2L2H2"
100 CIRCLE(128,98),92,1,.85,.52,
.675:CIRCLE(128,98),92,1,.85,.74
,.98:CIRCLE(128,98),92,1,.85,.05
,.48
110 CIRCLE(128,98),62,1,.85,.74,
.9:CIRCLE(128,98),62,1,.85,.05,.
39
120 DRAW"BM68,110NU8M+104,-46BF2
0BD4BL4M-104,+46R2"
130 PAINT(78,36),R,1:PAINT(134,2
4),R,1:PAINT(218,100),R,1
140 PAINT(2,2),1,1:PAINT(134,50)
,1,1:PAINT(72,106),1,1:PAINT(92,
136),1,1
150 GOTO150

```



Listing 2:

```

1 *****
2 * SEVEN MORE PMODE4 COLORS *
3 * BY FRED B. SCERBO *
4 * 149 BARBOUR ST.N.ADAMS.MA*
5 * COPYRIGHT (C) 1984 *
6 *****
7 CLEAR1000:R=3:B=2
8 PMODE4,1:PCLS1:SCREEN1,1:PMODE
3:PCLS3
9 IFINKEY#=CHR$(13)THEN1ELSE9
10 'START COLOR SET
11 CLS0:PMODE4,1:PCLS0:SCREEN0,0
:DIM Y(3),B(3),G(3),S(3),P(3),L(
3),V(3):LINE(32,0)-(48,5),PSET,B
F
12 FORX=31TO47STEP4:PSET(X,0,0):
PSET(X+2,1,0):PSET(X+1,4,0):PSET
(X+3,5,0):NEXT
13 FORX=32TO47STEP8:PSET(X,8):PS
ET(X+4,9):LINE(X,12)-(X+1,12),PS
ET:LINE(X+4,12)-(X+5,12),PSET:LI
NE(X+2,13)-(X+3,13),PSET:LINE(X+
6,13)-(X+7,13),PSET
14 PSET(X,16):PSET(X+1,17):PSET(
X+4,16):PSET(X+5,17):PSET(X+1,20
):PSET(X+5,21):NEXTX:PMODE3:COLO
R2,3:LINE(32,24)-(48,24),PSET:LI
NE(32,25)-(48,25),PRESET
15 PMODE4:GET(32,0)-(47,1),Y,G:G
ET(32,4)-(47,5),B,G:GET(32,8)-(4
7,9),G,G:GET(32,12)-(47,13),S,G:
GET(32,16)-(47,17),P,G:GET(32,20
)-(47,21),L,G:GET(32,24)-(47,25)
,V,G
16 GOTO100:'PAINTING ROUTINES
17 LC=VAL(MID$(PT$,2,3)):TC=VAL(
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```

```

MID$(PT$,6,3)):RC=VAL(MID$(PT$,1
0,3)):BC=VAL(MID$(PT$,14,3))
18 XX#=LEFT$(PT$,1):IFXX#="Y"THE
N19ELSEIFXX#="B"THEN20ELSEIFXX#="
G"THEN21ELSEIFXX#="S"THEN22ELSE
IFXX#="P"THEN23ELSEIFXX#="L"THEN
24ELSEIFXX#="V"THEN25ELSEReturn
19 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),Y,OR:NEXTZZ,YY:RETURN
20 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),B,OR:NEXTZZ,YY:RETURN
21 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),G,OR:NEXTZZ,YY:RETURN
22 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),S,OR:NEXTZZ,YY:RETURN
23 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),P,OR:NEXTZZ,YY:RETURN
24 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),L,OR:NEXTZZ,YY:RETURN
25 FORYY=TC TO BC STEP2:FORZZ=LC
TO RC STEP16:PUT(ZZ,YY)-(ZZ+15,
YY+1),V,OR:NEXTZZ,YY:RETURN
90 'START YOUR PROGRAM HERE
100 PMODE4:PCLS1:SCREEN1,1:PMODE
3
110 PMODE4:COLOR0,0:LINE(0,0)-(2
54,192),PSET,B:LINE(12,8)-(243,1
83),PSET,B:PAINT(2,2),0,0:PMODE3
120 PT$="P000,000-255,008":GOSUB
17:PT$="P000,182-255,192":GOSUB1
7:PT$="P000,000-008,192":GOSUB17
:PT$="P240,000-252,192":GOSUB17
130 GOSUB140:GOTO150
140 DRAW"BM40,120C1ND4R170D4L4G4
D2G2D2G4L2G4L2G4L2G4D6F2R2F2D4L1
16U4E2R2E2U6H4L2H4L2H4L2H2L2H2U2
H2U2H4L4U4":RETURN
150 PAINT(50,122),1,1:PT$="S036,
120-210,146":GOSUB17:PT$="G062,1
48-214,156":GOSUB17:PT$="S048,15
8-210,170":GOSUB17:GOSUB140
160 GOSUB170:GOTO180
170 CIRCLE(60,100),30,1,1.1,.4,.
7:CIRCLE(130,72),80,1,.5,.2,.5:D
RAW"BM160,108C1D4G2D2G4":RETURN
180 PAINT(158,112),1,1:PT$="Y030
,076-160,118":GOSUB17:GOSUB170
190 CIRCLE(120,80),70,1,.5,.2,.5
:CIRCLE(114,72),80,1,.6,.3,.4:CI
RCLE(66,100),26,1,1.1,.4,.6
200 CIRCLE(100,76),30,1,.9:PAINT
(100,58),1,1:PT$="G069,048-120,0

```

LINK

By H. Allen Curtis

Can you do the following with a single cassette load command?

- 1) Load the text screen to display an introductory message or low resolution picture;
- 2) Load a BASIC program;
- 3) Load the graphics screen with a high resolution picture for subsequent display;
- 4) Load automatically memory protected high RAM with assembly language routines to be called by *USR* functions;
- 5) Automatically start the BASIC program; and
- 6) Provide some piracy protection for your program.

If you cannot, then you are missing *Link*. No, I did not mean that you are *the* missing link, but that you are missing out by not using the *Link* program to be presented in this article.

Link is not a pre-loader. That is, *Link* does not have to be loaded into RAM before you issue the command to load your program, screens and subroutines. *Link* concatenates (links) as many as 10 non-contiguous RAM records and writes them on tape. A record is defined here as any program (BASIC or assembly language), any contiguous assembly language routines, or any set of stored data. The linked records written on tape are simply loaded by means of BASIC's *CLOADM* command.

If you want to employ *Link* to record and auto-start an assembly language program instead of a BASIC program, you can readily do so. In fact, *Link* is an assembly language program which will be used to record itself.

Link has the ability to write a record from one RAM location and load it into another specified RAM location without recourse to the offset feature of the *CLOADM* command. Thus, for instance, you may design several text screens, transfer them to new locations in RAM and then use *Link* to write them on tape for future sequential load-

ing and display on the text screen. The fact that you relocate one or more records such as screens does not require you to relocate the other records to be linked and written.

The order in which records are concatenated is left to your discretion. If you, for example, have more than one text screen to be loaded and displayed, you would probably load one or two records between screen records to allow the screen to be displayed for a sufficiently long time.

Link can be employed as part of a protection process for your programs. How *Link* can be used in this way will be discussed in detail at the close of the article.

The program of Listing 1 generates *Link* and stores it in RAM. The strings in lines 20 through 120 of Listing 1 are messages used by *Link* to prompt you in the process of concatenating records and writing them on tape. The values in the *DATA* statements of lines 210 through 520 comprise *Link* routines that actually do the linking and writing of the records on tape. The values in the remaining *DATA* statements form the major portion of the first record to be written on every *Link* produced tape. You do not specify this record. The record is *Link*'s means of altering the usual *CLOADM* sequence of instructions to permit the proper loading of concatenated records.

Incorporated into Listing 1 is a check on the accuracy of your typing of the *DATA* statements. Thus, with the use of Rainbow Check Plus you are doubly aided in the correct typing of Listing 1. When you have correctly typed Listing 1 and run the program without the occurrence of any error messages, save it on tape: Type *CSAVE"GENLINK"* and press ENTER.

After saving the program of Listing 1, run it again. Then type *EXEC* and press ENTER. This action will produce the first prompt of *Link*. *Link* requires you to provide a filename for the concatenated records to be put on tape. Usually the filename will be that of the main pro-

gram whether in BASIC or assembly language. Rather than having a BASIC program that generates *Link*, it is more convenient to have *Link* recorded on tape directly as an assembly language program. Therefore, type the filename *Link* and ENTER it. This will initiate the process of using *Link* to record itself on tape.

The second prompt requests the entry address of the main program, which in this case is *Link*. All the required *Link* addresses have been provided in the REM statement of Line 10 of Listing 1. In accordance with that REM, type 1100 and press ENTER. You do not need to type &H in answering the prompt. The hexadecimal address 1100 is the address at which *Link* starts executing. If any of the characters of the ENTERED address are not a valid hexadecimal digit, a beep alarm will be sounded and the prompt will be repeated.

The next prompt asks for the first source address of the first record that you want on tape. Associated with each record are two sets of addresses — source addresses and destination addresses. The source addresses are the lowest (first) address and the highest (last) address of the record as it is presently located in RAM. The destination addresses are the corresponding RAM addresses into which you want the record to be loaded.

In the case of *Link*, only one record is involved; hence, you should type the first source address of *Link*. That is, type 1000 and press ENTER.

The third prompt is similarly answered by typing and entering the last source address 132B of *Link*.

You will probably want at least two versions of *Link*, one to be loaded in its present RAM location and one destined for high RAM. Therefore, for the former version answer the fourth prompt by typing 1000 and pressing ENTER.

Since you only need to specify one record for *Link*, answer the next prompt by pressing the 'Y' key to indicate yes.

Instead of recording *Link* immediately following *GENLINK* on your cas-

200..... 232
 370..... 72
 END 105

Listing 1:

```

10 'ENTRY ADDRESS IS &H1100; FIR
ST ADDRESS IS &H1000; LAST ADDRE
SS IS &H132B
20 A$="TYPE & ENTER
30 B$="FILENAME:
40 C$="TYPE (IN HEX)
50 D$="ENTRY ADDRESS:
60 E$="POSITION TAPE
70 F$="FIRST SOURCE
80 G$="LAST
90 H$="FIRST DESTINATION
100 I$="ALL RECORDS SPECIFIED?
(Y/N)
110 J$="READY CASSETTE TO RECORD
120 K$="THEN PRESS ENTER
130 X=256*PEEK(VARPTR(A$)+2)+PEE
K(VARPTR(A$)+3)
140 FORI=0 TO 174
150 POKEI+&H1000,PEEK(I+X)
160 IFPEEK(I+X)=0 THENX=X+8
170 NEXT:IFPEEK(398)=57THENPOKE3
99,174:POKE400,64:POKE398,126
180 FORI=0 TO 596:READL$:L=VAL("&H
"+L$):E=E+L:POKEI+&H10AF,L:NEXT
190 FORI=0 TO 76:READL$:L=VAL("&H
"+L$):E=E+L:POKEI+&H1E2,L:NEXT
200 IFE<>780B2 THENCLB:PRINT"DAT
A ERROR"ELSEPOKE&H9D,17:POKE&H9E
,0
210 DATA 5F,30,1,A6,84,26,FA,8D,
1F,84,F,97,7D,8D,12,9A,7D,97,7D
220 DATA 8D,13,84,F,97,7C,8D,6,9
A,7C,97,7C,5D,39,8D,5,48,48,48
230 DATA 48,39,8C,2,DD,27,15,A6,
82,81,30,25,11,81,3A,25,C,81,46
240 DATA 22,9,81,41,25,5,8B,9,81
,4F,39,C6,8,D7,8C,7E,A9,51,7E,A9
250 DATA 28,7E,B9,9C,8D,F8,8D,26
,31,8D,FF,21,30,AB,D6,8D,F0,8D
260 DATA 1E,8D,12,C6,8,30,1,CE,1
,DA,A6,80,27,36,A7,C0,5A,26,F7
270 DATA 20,36,8D,DB,C,89,7E,A3,
90,86,A3,8C,86,C3,97,89,39,8D,C6
280 DATA 30,AB,ED,8D,F1,8D,C2,30
,88,DF,8D,8D,20,EB,8D,B9,1F,21
290 DATA 20,DB,8D,E8,96,44,BD,A2
,85,C,89,39,86,20,A7,C0,5A,26,FB

```

sette tape, it would be more convenient to record *Link* at the beginning of the reverse side of the tape. Therefore, flip the cassette over, rewind the tape and position it. Then answer the positioning prompt by pressing ENTER.

In accordance with the next prompt, March, 1985

depress the Play and Record buttons of your recorder and then press ENTER. When the recording is finished, the recorder will stop and the initial prompt of *Link* will return.

Now, you can repeat the process to produce a high RAM version of *Link*.
AUSTRALIAN RAINBOW

```

300 DATA 8D,D7,30,88,18,8D,C3,A6
,1,81,58,26,5,8E,2,20,20,7,17,FF
310 DATA 41,26,E9,9E,7C,BF,1,E5,
BF,2,1E,CE,2,2F,DF,45,C6,31,D7
320 DATA 44,33,8D,1,7F,DF,42,8D,
BF,30,AB,18,8D,B4,A6,1,81,58,26
330 DATA 39,DE,42,CC,0,19,ED,C4,
9E,45,ED,84,C6,20,ED,42,DC,19,ED
340 DATA 44,ED,2,DC,1B,ED,46,8D,
A,8D,8,C,44,8D,11,25,72,20,5E,DE
350 DATA 42,33,44,DF,42,DE,45,33
,42,DF,45,39,C,44,86,39,91,44,39
360 DATA 17,FE,DF,26,B5,DE,42,DC
,7C,ED,C4,17,FF,6D,30,AB,25,8D
370 DATA 79,30,13,17,FF,5D,17,FE
,C7,26,EE,DE,42,DC,7C,ED,42,17
380 DATA FF,55,30,AB,2A,8D,61,1F
,21,8D,5D,86,E3,97,89,BD,A3,90
390 DATA 17,FE,A9,26,E8,DE,45,DC
,7C,ED,C4,8D,B6,25,13,8D,A5,BD
400 DATA A9,28,30,AB,3C,8D,3D,BD
,A1,B1,81,59,10,26,FF,62,9E,45
410 DATA 6F,84,6F,1,FE,1,8F,FF,1
,FF,CE,1,E9,FF,1,8F,DC,74,7F,2
420 DATA 45,DE,42,83,0,E8,DD,7C,
30,1E,8C,2,2D,27,2E,33,5C,EC,42
430 DATA A3,C4,E3,84,10,93,7C,22
,17,20,EA,7E,B9,9C,8D,FB,17,FE
440 DATA CC,30,AB,74,8D,F3,BD,A1
,B1,81,D,26,F9,39,AE,84,30,1F,BF
450 DATA 2,46,7A,2,45,A,44,BD,A9
,28,17,FE,AA,BD,A7,CA,30,2A,8D
460 DATA D5,8D,A7,E9,BD,A9,28,17
,FE,9A,30,AB,5B,8D,C7,30,8C,6C
470 DATA 9F,42,8E,0,F,9F,7C,8E,1
,DA,9F,7E,BD,A7,E5,BD,A7,DB,8E,1
480 DATA 8E,9F,7E,8E,1,BA,9F,7C,
8D,2F,D6,44,C0,30,D7,44,8E,0,1
490 DATA 9F,7C,8D,22,9E,42,AE,84
,9F,7E,CE,1,FF,DF,7C,DE,42,EC,42
500 DATA C3,0,1,93,7E,27,F,10,83
,0,FF,24,2,D7,7D,8D,2,20,E2,7E
510 DATA A7,F4,0,7C,F,7D,8D,F7,9
E,42,30,4,9F,42,A,44,26,CD,BD,A7
520 DATA E9,BE,1,FF,BF,1,8F,16,F
D,FC
530 DATA 2,0,0,0,0,1,8E,35,10,B6
,2,45,27,E,FC,2,46,DD,27,DD,23
540 DATA 83,0,C8,DD,21,1F,4,8E,0
,0,BF,1,8F,CE,2,2F,AE,C4,9F,7E
550 DATA BD,A7,F,26,1C,D,7C,2A,F
5,33,42,AE,C4,26,EF,BD,A7,E9,7E
560 DATA 0,0,BD,AD,21,9E,A6,30,4
,9F,A6,7E,AD,C0,7E,A6,19

```

Therefore, type the filename *HILINK* and press ENTER. The requested entry address of *HILINK* is the destination entry address which is 3DD4 or 7DD4 depending on whether you have a 16K or 32K RAM, respectively. The first and last source addresses that you must

Listing 2:

```

10 CL8:K=255
20 FORI=0TO31:POKEI+J+&H400,K:NE
XT
30 K=K-16:J=J+32:IFK>142THEN20
40 PRINT@238,"LINK";:PRINT@268,"
EXAMPLE";:K=K+32
50 FORI=0TO31:POKEI+J+&H420,K:NE
XT
60 K=K+16:J=J+32:IFK<256THEN50
70 FORI=0TO511:POKEI+&H2A00,PEEK

```

type are the same as previously, 1000 and 132B. The first destination address is 3CD4 or 7CD4 for a 16K or 32K system, respectively. When you later load *HILINK*, you will not have to use the *CLEAR* command to memory protect it. *HILINK* will be automatically memory protected.

A detailed example will be presented to illustrate how to use *Link*. However, before that presentation, it would be well to determine whether or not you have good recordings of *Link* and *HILINK*. Do not use *SKIPF* to make that determination. Use of *SKIPF* on any *Link* produced recording will always yield an I/O Error message. *Link* purposely forces an I/O Error to occur as a means of altering the *CLOADM* command routine. *Link* changes the "hook" that links the ROM and RAM when errors occur. The new hook causes entry to be made to the first loaded record which controls the loading of all succeeding records. The original hook is restored before loading the subsequent records. Hence, those records are checked for I/O Errors as they are loaded.

To test the recordings of *Link* and *HILINK* do the following: turn off your computer and then turn it on again. Type *CLOADM* and press ENTER. Rewind the tape and position it. Finally, depress the Play button. While *Link* is loading, note that the letter 'F' at the top leftmost position of the screen stops blinking. The blinking of 'F' on all *Link* produced recordings will be suspended. The purpose of suspending the blinking of 'F' is to guarantee the unmarred loading of the text screen when you desire to precede the running of the main program with one or more screen messages or pictures. If the recording is good, no I/O Error message will occur. Furthermore, upon the completion of loading, *Link* or *HILINK* will automatically

```

(I+&H400):NEXT
80 PMODE4:PCLS:SCREEN1,1
90 CIRCLE(128,96),85
100 PAINT(128,96),1
110 FORI=0TO23:READA$:A=VAL("&H"
+A$):POKEI+&H2D00,A:B=B+A:NEXT
120 IFB<>3116THENCLS:PRINT@267,"
DATA ERROR":STOP
130 DATA BD,B3,ED,DD,44,9E,BA,33
,89,18,0,DF,42,A6,84,98,45,A7,80
,9C,42,26,F6,39

```

start and the initial prompt will appear on the screen. To exit from *Link* for the *CLOADM*ing of *HILINK* press the Reset button. Before you load *HILINK*, note the recorder counter setting for later reference.

If you should happen to have a bad recording of either *Link* or *HILINK*, *CLOAD* the program *GENLINK* and run it. Then type *EXEC*, press ENTER and repeat the process of recording *Link* and *HILINK* on a new tape.

The programs of listings 2 and 3 are integral parts of the example to illustrate how to use *Link*. Lines 10 through 70 of Listing 2 construct a text screen and transfer its contents to another area of RAM. Lines 80 through 100 produce a simple, high resolution graphics display. The remaining lines of Listing 2 generate a machine language routine and store it in RAM. *Link* will be employed in concatenating and recording the text screen, graphics screen, machine language routine and the BASIC program of Listing 3.

When you have typed the program of Listing 2 correctly, run it. You may wish to save it as a precautionary measure. After running the program of Listing 2, erase it via the *NEW* command. Then type Listing 3.

Line 10 of Listing 3 turns on the previously loaded graphics display. The remaining lines "paint" the display in a variety of colors. The color changes are achieved primarily through the machine language routine called by the *USR* functions of lines 40 and 50. This routine is assumed by the program to have been loaded into the high RAM and automatically memory protected there. The example would be more realistic if the graphics screen had contained an intricate drawing requiring considerable program memory to produce it. In such a case the loading of the completed

drawing would result in a significant savings in program memory. Frequently, the saved memory could be put to profitable use in program expansion and improvement.

Do not run the program of Listing 3 when you have finished typing it correctly. Instead refer to the previously noted recorder counter setting in positioning the tape for *CLOADM*ing *HILINK*. *HILINK* rather than *Link* is used here because *Link* loads into the graphics screen memory area and would therefore ruin the display generated by the program of Listing 2.

The completion of the loading of *HILINK* is signalled by the appearance on the screen of the first prompt. Answer it by typing and entering the filename *EXAMPLE*. Usually the next prompt requires the typing of a hexadecimal address. There is one exception. That occurs when the main program is in BASIC, which is the present situation. In such a case, just press the 'X' key and then ENTER.

The text screen was stored by the program of Listing 2 in the RAM area from 2A00 through 2BFF. Hence, answer the next prompt by typing and entering 2A00. Similarly, type and ENTER 2BFF in response to the last source address prompt. Because you will want the text screen to reside in the usual location, answer the destination address prompt by typing 400 and pressing ENTER.

In order to specify the second record, press the 'N' key in response to the next prompt. The second record is the graphics screen. If you have a cassette-based system, the screen resides at addresses 600 through 1DFF. However, if you have the Disk BASIC ROM connected, the graphics screen is located at addresses E00 through 25FF. Thus, your response to the first source address

Listing 3:

```

10 PMODE4:SCREEN1,1
20 A=256*PEEK(116)+&HE8:DEFUSR=A
30 FORJ=0TO1
40 A=USR(85):GOSUB80

```

```

50 A=USR(170):GOSUB80:NEXT
60 PMODE3:SCREEN1,L:IFL=0THENL=1
ELSEL=0
70 GOTO30
80 FORI=0TO300:NEXT:RETURN

```

prompt should be the typing and entering of 600 or E00 depending on your system. Likewise, for the last source address prompt, type either IDFF or 25FF and ENTER. In response to the destination address prompt type and ENTER 600 or E00 for cassette or disk-based systems, respectively.

Press 'N' to permit the specification of the third record. This record is the BASIC program of Listing 3. Typing and entering X will automatically take care of all address specification for you. Actually, an additional record will also be automatically specified. The additional record is only eight bytes long and consists of the vital BASIC program pointers at hexadecimal addresses 19 through 20 (corresponding to decimal addresses 25 through 32).

There is one more record to specify, so once again press 'N' in response to the record's specified prompt. Even though the previous record was numbered three, the present record has been given the number five. The number four record was the eight-byte record automatically specified along with the BASIC program. Record five is the machine language routine generated by the program of Listing 2. It was stored at RAM addresses 2D00 through 2D17. However, it is to be loaded into high RAM at addresses 3FE8 through 3FFF or at 7FE8 through 7FFF depending on whether you have a 16K or 32K RAM, respectively. Therefore, each of the next three prompts should be answered by typing and entering, in order, one of the addresses: 2D00, 2D17 and 3FE8 or 7FE8.

Complete the process by pressing 'Y' and appropriately carrying out the instructions of the final two prompts. In positioning the tape make a note of the counter setting of the recorder for later loading of *EXAMPLE*. The signal that recording is finished is the return of the initial prompt to the screen. You will have a rather long wait for the prompt because of the 6K length of the graphics screen record.

In general, you may specify a maximum of nine records. If one of the specified records is a BASIC program, the most that you may specify is eight records unless the BASIC record is the ninth one specified.

Back to the example, load *EXAM* by means of the *CLOADM* command. You should be quickly greeted with the text screen generated by the program of Listing 2. This screen will remain on display for the time needed to load the other records including the *March, 1985*

rather lengthy graphics screen. When loading is complete, the BASIC program will automatically start and the graphics screen will replace the text screen. The *USR* called machine language routine will keep changing the colors in the display. To end the program press the BREAK key.

For those with disk systems it is worthwhile interjecting a short note of caution. If you record a tape using *Link* with the disk ROM connected, always load the tape with a connected disk ROM. Likewise, if the tape is recorded with the disk ROM disconnected, always load it with the disk ROM disconnected; otherwise, problems would be likely to occur in the execution of the associated programs.

As was previously mentioned, *Link* can be used as part of a scheme to protect your programs against piracy. There is a simple, yet fairly effective scheme for piracy protecting assembly or machine language programs. The scheme will be illustrated by adding protection to *Link* itself.

With the present unprotected version of *Link*, the Reset button can be pressed to return to the CoCo's command mode in which an *EXEC* command can be employed to gain entry to a preloaded program to analyze *Link*. In the proposed protected version of *Link* every BASIC command will be disabled and will result in an immediate error message when issued.

To add this protection to *Link*, turn your computer off and on again and load *Link*. Then give this version of *Link* the filename *PROLINK*. As you did previously, type and ENTER 1100 for the *Link* entry address. However, before specifying the *Link* program record, you must specify the protection record. It consists of six consecutive zero bytes. Locations 250 through 255 contain such bytes. Therefore, the first and last source addresses are 250 and 255, respectively, in the first record specification. For the first destination address, type 120 and ENTER it. Addresses 120 and 125 are usually stored the number of statements and functions, respectively, in the Color BASIC repertoire of commands. Making those quantities zero tricks the BASIC interpreter into "thinking" that it has an empty vocabulary.

Type 'N' to allow the specification of the *Link* program record. Carry out the remainder of the procedure exactly as you did in the production of the unprotected *Link*.

Some of you who are well versed in assembly language programming and

are familiar with the CoCo's memory map may already see a way around this protection scheme. One of the hooks that link the ROM and RAM could be the means of gaining entry to a preloaded program for analyzing *Link*. The occurrence of an error could be made to cause such an entry. Therefore, to make protection more effective you should specify a second protection record before the *Link* program record. This second record consists of the hooks located at RAM addresses 15E through 18D. There are other hooks but they have already been accounted for in the loader record which is always written on tape without your specifying it. Hence, when you are further protecting a program, 15E, 18D and 15E should be the first source, last source and destination addresses of the second specified record.

BASIC programs cannot be protected in the same manner as assembly or machine language programs. A BASIC program clearly could not run if its commands were disabled. The scheme

BASIC programs cannot be protected in the same manner as assembly or machine language programs. A BASIC program clearly could not run if its commands were disabled. The scheme for protecting any BASIC program does not disable the BASIC commands during program execution but does so when the program has been stopped by any means.

As in the more effective scheme for piracy protecting assembly language programs, the hooks at addresses 15E through 18D must comprise one protection record. However, one hook address in the record must be changed to point to a short machine language subroutine which forms a second protection record. The subroutine is what controls whether or not BASIC commands are disabled.

The objective of the program of Listing 4 is to generate the two protection records and store them in a convenient place in RAM. For purposes of illustrating the scheme, the area chosen to store the two records was located at addresses 3000 through 303C. The first address 3000 was assigned in Line 10.

When you protect your own BASIC programs, you should (by appropriately editing Line 10) make the assignment consistent with the memory available to accommodate 61 consecutive RAM locations. Line 20 stores at addresses 3000 through 302F an image of the hooks at 15E through 18D. Lines 30 through 50 along with Line 100 are concerned with generating and storing the short subroutine. The subroutine is stored at

Listing 4:

```

10 CLS:A=&H3000
20 FORI=0TO47:POKEI+A,PEEK(I+&H15E):NEXT
30 FORI=0TO10:READD#:D=VAL("&H"+D#):B=B+D:POKEI+A+48,D:NEXT
40 IFB<>977THENPRINT"DATA ERROR":STOP
50 FORI=0TO1:POKEI+A+59,PEEK(I+&H168):NEXT
60 C=INT(A/256):POKEA+10,C:POKEA

```

addresses 3030 through 303C immediately following the hook record. Line 60 appropriately alters the hook record to provide entry to the short subroutine.

When you have correctly typed the program of Listing 4, save it for future use in protecting BASIC programs.

The protection scheme will be illustrated by applying it to the short example program of Listing 5. Therefore, after running the program of Listing 4, erase it by means of the *NEW* command. Then type Listing 5.

After typing the latter program, *CLOADM Link*. The responses to the *Link* prompts should be consecutively as follows:

```

PROBASIC
X
3000
302F
15E
N
3030
303C
3030
N
X
Y

```

Then appropriately follow the tape positioning and recording prompts. In the positioning process note the recorder counter setting for *PROBASIC*.

```

+11,&H30+A-256+C
100 DATA 34,2,96,A6,B1,6,25,FE,35,2,7E

```

Listing 5:

```

10 CLS:PRINT@226,"TYPE YOUR NAME & PRESS ENTER":PRINT@260,"";
20 LINEINPUTA#
30 PRINT@358,"PRESS ENTER TO STOP"
40 K#=INKEY#:IFK#<>CHR$(13)THEN40ELSESTOP

```

To test the protection scheme turn your computer off and then on again. Then load *PROBASIC* using *CLOADM*. When *PROBASIC* is loaded, it should request the typing of your name. The program will then go into a loop. You can stop it by pressing *ENTER*, *BREAK* or *Reset*. Regardless of how you stop *PROBASIC*, typing and entering any BASIC command of your choice will cause the computer to hang up.

Link and the protection schemes were developed for your personal use. If you should wish to employ them commercially, please get in touch with me via *THE RAINBOW* to discuss mutually agreeable royalty terms.

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the number which the Assembler (EDTASM+) has decided is the equivalent of our *OPERAND*. It is these latter two columns of numbers you are *POKE*ing into the memory locations of the first column when you enter a *MACHINE LANGUAGE* program from *BASIC*.

I will not try to explain *HEXADECIMAL* numbers at this point, but there are a couple of things you need to know. Firstly *A* number prefixed with a *\$* symbol indicates a *HEXADECIMAL* number as opposed to a *DECIMAL* number when used in your *SOURCE CODE* listing. Have a look at line 120 and you will see \$400. This is the hexadecimal value for the memory location of the top left corner of the screen. Now just to confuse the issue when you enter a hexadecimal value from *BASIC* you must prefix the number with the characters *&H* (e.g. *&H400* in *BASIC* is the same as our \$400 in *ASSEMBLY*).

The *#* symbol you saw in line 110 of our program means that the number following (35) is actual data as opposed to a memory location (address). Note also that I have not included the *\$* symbol so this value is a decimal (base 10) value. If you have a look in the table of *ASCII CHARACTER CODES* on page 280 of *GETTING STARTED WITH COLOR BASIC* you will see that the symbol generated by the decimal code 35 is a *#*. So I guess we can expect that this is the symbol that will appear in the top corner of our screen (memory location \$400). If I had felt so inclined I could have quite happily written line 110 to read:

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```
00110 START LDA #23
```

Because I have placed the *\$* symbol in front of the value the assembler will interpret the 23 as a hexadecimal number which as we can see from our table of *ASCII CODES* is the same as decimal 35.

Now for those who don't yet have an assembler let's enter our program from *BASIC*. The only way we can do this is to *POKE* the *MACHINE* code values that our assembler has given us into the correct memory locations.

```

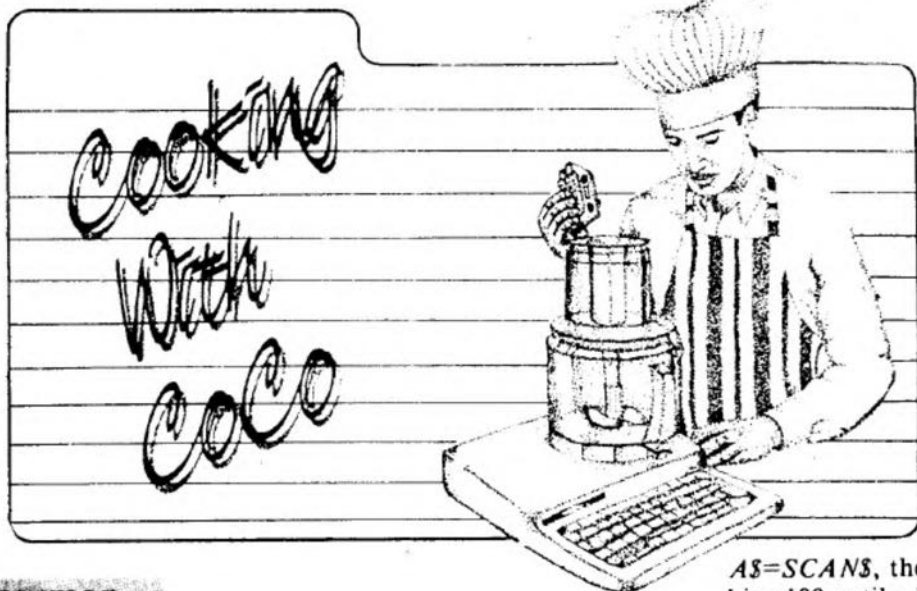
10 PCLEAR4:Z=&HE00
20 FOR X=1TO8
30 READ Y
40 POKE Z,Y
50 Z=Z+1:NEXTX
60 DATA &H86,&H23,&HB7,&H04,&H00,
&H7E,&HE0,&H05
70 EXEC &HE00

```

Run this program and lo-and-behold we have our long awaited *#* on the screen. You will need to reset the computer to break out of the endless loop in line 130 of our *ASSEMBLY* program. Now study the *BASIC* program and the *MACHINE LANGUAGE* program and try to understand what is happening. Compare the values in the *DATA* statements in particular. Finally type in this one line program:

```
10 POKE1024,35:GOTO10
```

Have fun with all of this. I hope we are beginning to open your door to the world of *ASSEMBLY LANGUAGE*. See you next month.



PART V

By Colin J. Stearman

It's time we got down to some BASIC cooking and add the code for many of the new commands.

New BASIC Commands

When you add the assembly language in Listing 1 to last month's listing (I will tell you how to do this shortly), it will add the following commands and functions:

COLD

This is a *Reset* command from the keyboard. When you issue it, any program in memory will be lost and BASIC will be "cold" started. This is useful if you have corrupted BASIC somehow and it performs exactly the same as entering the BASIC command *POKE 65494,0:EXECе*. The start-up banner will be displayed and the *AUTOEXEC.BAS* file will be run.

WPOKE

This is like *POKE*, but is *WORD* oriented instead of *byte*. The syntax is the same as *POKE*, but the value can be anything from zero to 65535. This number is poked into the given address and the next address location.

FAST

Issuing this command puts *CoCo* into high gear and is exactly the same as *POKE 65495,0*. You can run the disk system in the *FAST* mode if you remove capacitor C85 from the mother board. This is a 220pF capacitor on the "Cartridge Select Signal" at pin 32 socket and ground. A word of warning though: do not attempt any disk input/output while

in the *FAST* mode, because it will surely fail!

SLOW

No prizes for guessing what this one does: it issues the equivalent of *POKE 65494,0* and should be performed whenever a *FAST* has been issued and disk input/output is required.

XEQ(M)

If you type in *XEQ GAME*, it is exactly the same as entering *RUN GAME*; in other words the BASIC program "*GAME.BAS*" is retrieved from the disk and run. However, if you enter *XEQM GAME*, then the machine code program "*GAME.BIN*" will be loaded from disk and started up. It's equivalent to entering *LOADM GAME:EXEC*.

AUTO

This "direct only" command automatically generates BASIC program line numbers. If you just enter *AUTO* then the first line will be 10 and the increment will be 10. If you enter *AUTO 100*, for example, the first line number generated will be 100, with an increment of 10. If you enter *AUTO 4,2* the first line number will be four with an increment of two. To exit the *AUTO* mode, either press *BREAK* or *ENTER* immediately after the line number.

SCANS

SCANS is a function similar to *INKEYS*. Its syntax is the same. However, *SCANS* will wait for a key to be pressed rather than continuing on like *INKEYS*. So, if you have a program Line 100

AS=SCANS, the program will wait at Line 100 until a key is pressed, and the key value will be assigned to *AS*.

DATES

This string function will return the current date stored in the computer. The format of the date is *mm/dd/yy*, for example 06/12/84. It is always eight characters long. You can use *DATES* like any other string variable, including assigning it to another string variable with an "equals" statement, or manipulating it with *MID\$, LEFT\$, etc.* However, you cannot assign a new string value to it by having it on the left side of an equals sign.

Once this code has been added we can "uncomment" some lines from last month (details below), and the *DIR* command will now pause after the screen fills, awaiting any key to continue. Also, the creation date of each file will be displayed in the directory.

Listing 2 is a BASIC program called "*DATESET.BAS*" which sets the date and also dates any undated files on the disk. Files created before you patched BASIC can be dated this way and also any files created by machine language programs which do not use BASIC to open them. Files will be dated if their date fields in the directory contain *S0000* or *SFFFF*. Files with legitimate dates will not be changed. I have this file on my main editor disk and renamed it "*AUTOEXEC.BAS*" so it runs every-time I start up.

WPEEK

This is the complement of *WPOKE* and will return the *WORD* stored at the given address and the next consecutive address. The value returned is in the

range zero to 65535. The syntax is the same as for PEEK.

Adding The New Functions

Call in last month's listing and make the following changes using the [REF#] given as a locating guide. Remove the commenting asterisk from reference Lines 3 and 5. Then delete reference Lines 12 through 17, 23, 24 and 28. Also, delete the last four lines of last month's listing starting with the line "ZZLAST EQU *-1", as these are in this month's listing.

Listing 1:

```
>>>UNKNOWN MNEMONIC---
      0917      OPT LIS
      0918 *****
      0919 * PATCH #3 to MSDOS (C)1984 Colin Stearman *
      0920 *****
      0921 *
      0922 *****
      0923 * "COLD" performs a cold restart
      0924 COLD CLR 071      RESET COLD FLAG
      0925 JMP 0A027      RESTART BASIC
      0926 *****
      0927 * "WPOKE" COMMAND
      0928 WPOKE JSR 0B73D      GET 1ST ARGUMENT # TO FFFF
      0929 STX 02B      & SAVE TEMPORARILY
      0930 JSR 0B26D      PARSE OVER REQUIRED COMMA
      0931 JSR 0B73D      GET SECOND ARGUMENT
      0932 STX 02B      DO DOUBLE POKE
      0933 RTS      RETURN TO BASIC
      0934 *****
      0935 * "FAST"
      0936 *
      0937 FAST STA 65495      SPEED UP PROCESSOR
      0938 RTS
      0939 *****
      0940 * "SLOW"
      0941 *
      0942 SLOW STA 65494      SLOW DOWN PROCESSOR
      0943 RTS
      0944 *****
      0945 * "XEQ" COMMAND
      0946 XEQ CMA 0'H      XEQ?
      0947 BEQ XEQM      YES
      0948 JMP 0AE75      NO - SAME AS RUN
      0949 XEQM JSR 0A021      DO LOADM
      0950 CLR 0FF40      STOP DRIVE MOTOR
      0951 JMP 019D      EXEC
      0952 *****
      0953 * "AUTO n,i"
      0954 *
      0955 AUTO JSR DIRECT      CURRENT BASIC LINE #
      0956 BNE SYNERR      SYNTAX ERROR
      0957 LDD 000A      DEFAULT LINE #
      0958 STD LINNUM      SAVE IT
      0959 STD INCMNUM      SAVE IT FOR INCREMENT TOO
      0960 JSR 0A5      ANY MORE ON LINE?
      0961 BEQ NOMORE
      0962 JSR 0B73D      EVALUATE ARGUMENT
      0963 LDD 0052      GET IT IN D
      0964 STD LINNUM      OVERRIDE DEFAULT LINE #
      0965 JSR 0A5      ANY MORE VALUES?
      0966 BEQ NOMORE
      0967 JSR 0B26D      PARSE COMMA
      0968 JSR 0B73D      EVALUATE IT
      0969 LDD 0052      GET IT IN D
      0970 BEQ SYNERR      CANNOT BE ZERO
      0971 STD INCMNUM      OVERRIDE DEFAULT
      0972 JSR 0A5      ANY MORE ON LINE?
      0973 BNE SYNERR      ERROR IF SO
      0974 NOMORE LDA 00FF      SET UP AUTO FLAG
      0975 STA AUTOFG
```

Now type in the new assembly language code found in Listing 1. Finally, reassemble the result and try it as you did last month's listing. The commands and functions should all work as advertised. If not, double check all your typing or subscribe to RAINBOW ON TAPE!

Coming Next Month

The next installment will be devoted entirely to the construction of the parallel interface and the software to integrate it into BASIC. So clean up the

CoCo kitchen and we'll go to it next month.

If you would like the entire DOS PATCH program source, along with binary files with and without the parallel port driver for DECB 1.0 and DECB 1.1, just send me a disk (no cassettes please) along with \$6 and a stamped, addressed disk mailer. I will load the disk and return it to you promptly. Address this request or any questions to: Colin Stearman, 143 Ash Street, Hopkinton, MA 01748.

```
      DBB8 39      0976      RTS      ALL DONE
      0977 *****
      0978 * This is the trap routine to see if in
      0979 * AUTO mode
      0980 *
      DBB9 7D0149 0981 INPUT TST AUTOFG      AUTO MODE?
      DBBC 270C 0982 BEQ INEXIT
      0983 *****
      DBBE FC01D1 0984 DDAUTO LDD LINNUM      GET LAST LINE NUMBER
      DBC1 10B3F9FF 0985 CMPD 00F9FF      TOO HIGH?
      DBC5 2304 0986 BLS NOTHI
      DBC7 7F0149 0987 CLR AUTOFG      RESET FLAG
      DBCA 39 0988 INEXIT RTS      RETURN
      0989 *
      0990 *****
      DBCB 0F07 0991 NOTHI CLR 007      INKEY STORE
      DBCD 0F70 0992 CLR 070      FLAG BUFFER FLUSHED
      DBCF EBE4 0993 STD ,S      D SAVE CURRENT VALUE OVER RETURN
      DBD1 F301D3 0994 ADDD INCMNUM      INCREMENT IT
      DBD4 FD01D1 0995 STD LINNUM      AND SAVE IT
      DBD7 3506 0996 PULS D      GET OLD VALUE OFF STACK
      DBD9 BDB0CC 0997 JSR 0B0CC      DISPLAY NUMBER
      DBCD 0620 0998 LDA 0020      SPACE
      DBDE BDA202 0999 JSR CHR0UT      DISPLAY IT
      DBE1 CE03DA 1000 LDU 003DA      WHERE CONVERTED # IS
      DBE4 BE02DD 1001 LDX 0BASBFR      POINT TO BASIC BUFFER
      DBE7 5F 1002 CLRB      SET UP CHARACTER COUNTER
      DBE8 A6C0 1003 ILOOP LDA ,U+      GET FIRST CHAR
      DBEA 2700 1004 BEQ BOTNUM      GET ALL NUMBERS
      DBEC A700 1005 STA ,X+      MOVE TO BUFFER
      DBEE 5C 1006 INCB      COUNTER UP
      DBEF 20F7 1007 BRA ILOOP      CONTINUE
      1008 * JUMP IS HERE SO EVERYONE CAN GET IT WITHOUT
      1009 * LONG BRANCHING
      DBF1 7EDA2F 1010 SYNERR JMP SNERR
      1011 *
      DBF4 0620 1012 BOTNUM LDA 0020      SPACE
      DBF6 A700 1013 STA ,X+      SAVE IT AT BUFFER END
      DBF8 5C 1014 INCB      COUNT IT
      DBF9 BDA171 1015 JSR 0A171      READ A CHARACTER
      DBFC B10D 1016 CMA 000D      RETURN?
      DBFE 2704 1017 BEQ ENDAUT      END AUTO FUNCTION
      DC00 0103 1018 CMA 0003      BREAK?
      DC02 2609 1019 BNE INDONE      NOT SPECIAL SO EXIT
      DC04 7F0149 1020 ENDAUT CLR AUTOFG      RESET FLAG
      DC07 CC0D01 1021 LDD 00D01      GET A RETURN IN A, 1 CHR IN B
      DC0A BE02DD 1022 LDX 0BASBFR      POINT TO BUFFER START
      DC0D 7EA39D 1023 INDONE JMP 0A39D      CONTINUE BASIC LOOP
      1024 *****
      1025 * "SCAN"
      1026 *
      DC10 96B7 1027 SCAN LDA 007      HAS A KEY BEEN PRESSED?
      DC12 2605 1028 BNE GOTKEY      YES, RETURN WITH CODE
      DC14 BDA1C1 1029 YSCAN JSR 0A1C1      NO CALL KEY SCAN
      DC17 27FB 1030 BEQ KSCAN      KEEP LOOKING
      DC19 7EA36B 1031 GOTKEY JMP 0A56B      RETURN A 1 CHAR. STRING
      1032 *****
      1033 *
      1034 * "DATE"
      1035 *
      DC10 C600 1036 DATE LDB 00      CHARACTERS IN MM/DD/YY
      DC1E BDB50F 1037 JSR 0B50F      VERIFY SPACE AVBL, ALLOCATE
      1038 * X IS RETURNED WITH ADDRESS OF STRING START
      1039 BSR DATGET      PUT CURRENT DATE AT B
```

```

K23 7EB69B 1040 JMP 0B69B EXIT VIA STRING CODE
1041 *****
1042 * DATGET PUTS MM/DD/YY AT ADDRESS IN X BASED UPON
1043 * VALUE AT DATUM. DATE IS STORED AS FOLLOWS:
1044 * 15 - 9 8 - 5 4 - 0
1045 * YEAR (MOD1900) MONTH DAY
K26 FC014E 1046 DATGET LOD DATUM GET DATA FOR MONTH
1047 * ENTER BELOW WITH DATE ALREADY IN D
K29 3406 1048 DATOUT PSMS D SAVE ON STACK
K2B 44 1049 LSRA GET UPPER BIT IN CARRY
K2C 56 1050 RORD MOVE DOWN
K2D 54 1051 LSRB MOVE DOWN
K2E 54 1052 LSRB MOVE DOWN
K2F 54 1053 LSRB MOVE DOWN
K30 54 1054 LSRB MOVE DOWN
K31 8D16 1055 BSR DECODE PUT CHARACTERS IN BUFFER
K33 862F 1056 LDA #'
K35 A700 1057 STA ,X+
K37 E661 1058 LDB 1,S GET DAY
K39 C41F 1059 ANDB 0200011111 MASK OFF MONTH
K3B 8D0C 1060 BSR DECODE
K3D 862F 1061 LDA #'
K3F A700 1062 STA ,X+
K41 E6E4 1063 LDB ,S GET UPPER BYTE
K43 54 1064 LSRB POSITION YEAR DATA
K44 8D03 1065 BSR DECODE GET CHARACTERS IN A,B
K46 3262 1066 LEAS 2,S REMOVE DATE FROM STACK
K48 39 1067 RTS
1068 *
K49 4F 1069 DECODE CLRA SET UP TENS COUNTER
K4A C00A 1070 SUBTEN SUBB #10 REDUCE BY TEN
K4C 2503 1071 BLD GOTTEN EXIT AS WENT NEG
K4E 4C 1072 INCA INCREMENT TENS
K4F 20F9 1073 BRA SUBTEN CONTINUE SUBTRACTING
1074 *
K51 C83A 1075 GOTTEN ADDB #10+'0 RESTORE UNITS AND
K53 8B30 1076 ADDA #'0 TENS TO ASCII
K55 E0B1 1077 STD ,X++ SAVE IN BUFFER
K57 39 1078 RTS
1079 *****
1080 * "WPEEK"
1081 *
1082 *WPEEK RETURNS 2 BYTES
K5B 80B740 1083 WPEEK JSR 0B740 INTEGERIZE PARSED VALUE
K5D EC84 1084 LOD ,X DO DOUBLE PEEK
K5D D052 1085 UNSIGN STD #52
K5F 7E880E 1086 JMP 0B80E SEND UNSIGNED # TO VARIABLE
1087 *****
1088
1089
1090
DC61 1091 ZLAST EQU *-1 last used address value
1092 *
1093 * ZLAST must not be greater than 0DFFF for
1094 * DOS 1.0 and 0DEFF for DOS 1.1. The latter
1095 * has the OS-9 Boot program and SWI set routines
1096 * from 0DF00 to 0DF4C
1097 *
1098 *
1099 *
D994 1107 OPT LIS
1100 END ADDCOM
NO ERROR(S) DETECTED

```

230 83
END 200

Listing 2:

```

5 * "DATESET.BAS" LISTING #2 COO
KING WITH COCO- PART 5
10 CLEAR 1000
20 'DATE LOADER
30 DIM DAYS(12)
March, 1985

```

```

40 DATA 31,28,31,30,31,30,31,31,
30,31,30,31
50 FOR I=1 TO 12
60 READ DAYS(I)
70 NEXT
80 IF WPEEK(&H14E)<>0 AND WPEEK(
&H14E)<>&HFFFF THEN 210
90 INPUT"DATE(MM,DD,YY)";M,D,Y
100 IF M<0 OR M>12 THEN 240
110 IF Y<0 THEN 240
120 IF D<1 THEN 240
130 IF M=2 THEN 160
140 IF D>DAYS(M) THEN 240 ELSE 1
90
150 ' DO FEBRUARY
160 IF (INT(Y/4)<>Y/4)AND(D>DAYS(
M))THEN 240
170 ' LEAP YEAR
180 IF D>29 THEN 240
190 DATE=(Y*INT(2^9))+(M*INT(2^
5))+D
200 WPOKE &H14E,DATE
210 INPUT"DATE FILES";A$
220 IF LEFT$(A$,1)="Y" OR LEFT$(
A$,1)="y" GOSUB 250
230 NEW
240 PRINT"ERROR":GOTO90
250 ' FILE REDATER
260 ' DATES ANY FILES WITH ZERO
OR 255
270 ' IN THE DATE FIELD WITH TOD
AYS DATE
280 INPUT"DRIVE NO";DR
290 PRINT"THESE FILES REDATED WI
TH ";DATE$
300 IF DR<0 OR DR>1 THEN 280
310 FOR X= 3 TO 11
320 DSKI$ DR,17,X,A$,B$
330 A$=A$+LEFT$(B$,127)
340 FOR N=0 TO 7
350 FILE$=MID$(A$,N*32+1,8)
360 EXT$=MID$(A$,N*32+9,3)
370 IF ASC(FILE$)=0 THEN 450
380 IF FILE$=STRING$(8,255) THEN
FLAG=1:GOTO460
390 MSB=ASC(MID$(A$,N*32+17,1))
400 LSB=ASC(MID$(A$,N*32+18,1))
410 IF MSB=0 AND LSB=0 THEN 430
420 IF MSB<>255 OR LSB<>255 THEN
450
430 MID$(A$,N*32+17,2)=CHR$(PEEK
(&H14E))+CHR$(PEEK(&H14F))
440 PRINTFILE$+"."+EXT$
450 NEXT N
460 B$=RIGHT$(A$,127)
470 A$=LEFT$(A$,128)
480 DSKO$ DR,17,X,A$,B$
490 IF FLAG=1 THEN 510
500 NEXT X
510 RETURN

```

IT'S A MYSTERY

Tony Hallen

Mystery is a learning game designed to test (and exercise) the user's general knowledge of various countries from around the world. The program randomly selects a set of clues relating to the size, major products, demography, topography, etc. of one of five countries. The user must guess the name of the country, and the fewer clues needed, the higher the user scores on that round. After 10 written clues have been presented the map of the country is shown as the final clue.

The program features a partial high - resolution character generator and Hi - Res (PMODE4) maps. The user may try PMODE3 and the high - speed poke (65495,0) to modify the graphics display.

To use Mystery, just run it. The directions are part of the program start-up. Once the clues are displayed on the screen, enter 'G' to make a guess at the country's name or 'N' for the next clue. At the end of each round the start-up prompts are recycled to allow every new player to read the directions. The original version of this program has five additional countries/clue sets. This version is available from: Tony Hallen, 316 S. Jackson St., Rushville, IL 62681.

22..... 145	2515 236
39..... 12	3025 221
1040 27	3060 226
2010 145	3085 178
2230 176	4010 72
	END 123

The listing:

```

1 CLS: PRINT@235,"WORKING..."
3 PCLEAR4:PMODE4,1: CLEAR5000
4 GOSUB 4000
5 DIM CLUES(4,9), MAP*(4,2), MAR
<ER(4), ANS*(4)
7 NOISE*="L100AEFDCGEBAFEGDA02":
N1*="L1000+DEFADECCADEGDAECFF":
N2*="L1000-AGCEDAGFEADGCEGFO2"
10 MAP*(0,0)="BM174,84M+2,0M-14,
+18M+6,8D4M-6,3M-6,12M-6,2M-6,9L
24M-14,7M-6,3M-4,-8L2E5L4M-6,-4L
4U6E8H4U3E4H8R4U6M+6,-14E4U3L2U3
L16U4L8
12 MAP*(0,1)="U2M+2,-7L4U2H3E6R4
E5R6D2M+26,4R12D1R8M+12,2D2M+22,
6U2M+6,1F3M+14,2M+4,-4M+4,7M-2,+
5M-12,8M-10,5
14 MAP*(0,2)="BM84,133M-4,3D1L2M

```

```

+2,-3L10M+2,-9U9H2U2R2U2L6U2M+10
,-22U8M74,66
20 MAP*(1,0)="BM138,27M+8,1105M1
44,42F5M-2,6M+6,-5M+12,6D3M172,5
6M+20,8F9R6D5M210,82M-4,8M-8,608
M186,112D6M-6,10M-6,11M-24,608D6
M-8,9M-4,7M-6,2M118,180M-2,-5M-1
0,-9L4E13U12M-4,-1
22 MAP*(1,1)="M102,132U7M+4,-9M-
4,-9L8M-2,-12L6H2M72,90U10M-12,4
L8M-2,-4L6H5M34,70M+6,-9M+10,-5U
6M52,44U4R6U2M-4,2U4R6M+4,-1M+10
,5M+8,-4M78,24M+6,2M+12,-4R2M+2,
4L2D8F2R14M+4,-3M126,35M138,27
29 'AUSTRALIA
30 MAP*(2,0)="BM162,40R2M+2,6D6F
M+2,2R4D1M+6,17R4M+6,3D2M188,86E
3M+4,9F8D12M-4,8D3M-10,12D202D6M
-10,3D2L8U1H202M152,148U3L4M-2,-
902U603H2R2U708M134,128H4U4L6U2L
10M-10,4H1M94,126L10M-10,5M-10,-
3H2E4U8M-4,-12H4R2L2M52,96
32 MAP*(2,1)="R4M-2,-7U6M+8,-7M+
16,-2E4M+4,-9D2R4U3F2M94,53M+10,
-5D2F4R4D2R2D2R4H4M116,45R6U2L2U
2M+18,6E2D2M-4,7F2M+12,6D2R6M162
,40
35 'CHINA
36 MAP*(3,0)="BM236,32D9M-2,603D
1006L4D3L2M-8,10L404H2U7M188,84L
4D3M+6,3D1R4U2R8D2F1M-6,207M204,
119D4L4D2R1F2D4M-8,16F2L2D1M-18,
14D4H402H2D4M156,173D202H4U2L8H1
0M-16,3M112,171H2L2U1H1U1L2U2E2H
3U4H202L2M+6,-8U11L4U2L4E1U3M92,
128
38 MAP*(3,1)="G2M-14,4M-12,304U4
M-6,-4M-10,-3M24,103U3E2U6R1E4U4
H2L2M-2,-7M-4,-11L2U2E3M+8,2E2R1
0M+4,-2U3R2U10M+10,2H2U2R2E4M+10
,1U1H2E3M78,30M+8,9D11M+14,8M+4,
5F2M+24,6R4M156,67E6U5R8M+12,-8R
6E1H4L402H3E1U8M+4,2M+6,-3U3E2U4
E1U1L2U3M194,15
39 MAP*(3,2)="M+10,2M+10,13R4F6M
236,33
40 'CHILE
41 MAP*(4,0)="BM120,7U1E2U2D1F2D
5F2DD2R204D3R2M+4,11R4D506M130,5
1M-6,13D14R2D802D4F2D302D1102D11
F2D12F4D1L2D5F2M124,156M-2,4M+8,
10E2F2E2M+4,2M144,181R2F2D1L102L
4M-12,-7H6U5H2U3E2U204U502U6E2U3
M112,144U2E2U1E2U6D8R2U19L4D9M11
4,106
42 MAP*(4,1)="H2U3H2E2M118,79M-2
,-13R2U5L2M+2,-17E2U3H2U20M120,7
1000 'BEGIN LOADING ARRAY
1020 HEADER*="**clues**":TITLE*="
mystery country":FOOTER*="(N=NE

```



```

XT CLUE, G=READY TO GUESS)
1025 FOR T=0 TO 4: FOR S=0 TO 9: READ CL
UE$(T,S): NEXT S: READ AN$(T): NEXT
T
1030 IF CNTER=5 THEN RUN ELSE CL
S: PRINT@64, "DO YOU WANT" TAB(64) "
INSTRUCTIONS (Y/N)?
1035 A$=INKEY$: IF A$<>"Y" AND A
$<>"N" THEN 1035 ELSE IF A$="N"
THEN 1100
1040 CLS: PRINT@8, TITLE$: TAB(64);
"THIS PROGRAM WILL PRESENT" TAB(3
2) "YOU WITH FACTS OR 'CLUES'" TAB
(32) "CONCERNING A 'MYSTERY COUNT
RY."
1045 PRINT: PRINT "YOUR JOB IS TO
GUESS THE NAME" TAB(32) "OF THIS C
OUNTRY. YOUR SCORE" TAB(32) "WILL
BE LOWER FOR EACH CLUE" TAB(32) "
THAT YOU NEED TO SOLVE THE" TAB(3
2) "'MYSTERY.'"
1050 GOSUB 2400
1055 PRINT@8, TITLE$: PRINT: PRINT "
AFTER EACH CLUE YOU MAY ASK" TAB(
32) "FOR ANOTHER CLUE BY PRESSING
" TAB(32) "'N' FOR 'NEXT CLUE,'" OR
YOU" TAB(32) "MAY TRY TO GUESS TH
E COUNTRY'S" TAB(32) "NAME BY PRES
SING 'G' FOR" TAB(32) "'GUESS.'"
1060 PRINT: PRINT "THE FINAL CLUE
WILL BE AN OUT-" TAB(32) "LINE MAP
OF THE COUNTRY." TAB(64) "GOOD LU
CK...": GOSUB 2400
1100 FLAG=0: CNTER=CNTER+1 'KEEP
TRACK OF # OF GAMES
1110 CLS: PRINT@10, HEADER$: PRINT@
32, STRING$(32,45);: PRINT@480, FOO
TER$:
1115 COUNTRY=RND(5)-1: IF MARKER(
CO)=1 THEN 1115 ELSE MARKER(CO)=
1
1120 FOR CT=0 TO 9: PLAY "O"+STR$(
RND(4)+1): PLAY NOISE$: PRINT@ (CT
+3)*32, CLUE$(CO,CT)
1125 A$=INKEY$: IFA$<>"N" AND A$<>"
G" THEN 1125
1130 IF A$="N" THEN NEXT CT: GOSUB 2
000
1140 GOSUB 2200: GOTO 1125
2000 'BEGIN MAP, WRITE MESSAGES
BRANCH TO GUESS INPUT
2010 COLOR0,1:PCLS: SCREEN 1,1
2015 AA$="THE LAST": DRAW "BM4,10
": GOSUB 4100: AA$="CLUE:": DRAW "B
M4,20": GOSUB 4100
2020 FOR T=0 TO 2: DRAW MAP$(CO,T
): NEXT T
2025 GOSUB 2500 'PAINT MAP
2026 IF FLAG=2 THEN AA$="THAT'S"
: DRAW "S4BM4,10": GOSUB 4100: AA$="I
T!": DRAW "BM8,20": GOSUB 4100: RETU
RN

```

```

RN
2030 FLAG=1: FORT=1 TO 3000: NEXT T '
FLAG=LAST CLUE INDICATOR
2050 GOSUB 2200: RETURN 'INPUT GU
ESS, RETURN
2100 'GIVE ANSWER
2110 CLS: PRINT@64, "SORRY--THE A
NSWER IS"; TAB(64); AN$(CO); ".":
PRINT: PRINT
2120 GOTO 2320
2200 'INPUT GUESS
2205 CLS: PRINT@32, "CAREFULLY TY
PE COUNTRY'S NAME"; TAB(32); "(SPE
LLING MUST BE EXACT)."
2210 PRINT: PRINT: INPUT GUESS$
2215 IF GUESS$=AN$(CO) THEN 230
0
2217 PLAY "01L30ECDEEDCCDEDECCE
DD02
2220 IF FLAG=1 THEN 2100
2225 PRINT: PRINT "NOPE. TRY AGAIN
."; TAB(64); "(PRESS ANY KEY TO RE
TURN)"
2230 IF INKEY$="" THEN 2230
2235 CLS: PRINT@10, HEADER$: PRINT@
32, STRING$(32,45);: PRINT@480, FOO
TER$:
2245 FOR T=0 TO CT: PRINT@32*(T+3),
CLUE$(CO,T): NEXT T
2250 RETURN
2300 'SCOREBOARD FOR CORRECT ANS
WER
2302 FLAG=2: COLOR0,1:PCLS: SCREEN
1,1: GOSUB 2020
2304 FOR T=1 TO 2: SCREEN 1,0: PL
AY N1SE$: SCREEN 1,1: PLAY N2SE$: NE
XT T
2310 CLS: PRINT: PRINT: PRINT "YOU G
UESSED IN" CT+1 "CLUES"; TAB(64); "F
OR A SCORE OF"; 100-CT*3; "...."; T
AB(64); "GOOD JOB!"
2320 PRINT: PRINT "TRY ANOTHER GA
ME (Y/N)?"
2330 Z$=INKEY$: IF Z$="Y" THEN 1
030 ELSE IF Z$="N" THEN PRINT: PR
INT "BYE-BYE.": PRINT: END ELSE GOT
O 2330
2400 'PROMPT FOR TURNING PAGE
2410 PRINT: PRINT "PRESS <ENTER>
TO GO ON...": LINE INPUT Z$
2420 CLS
2430 RETURN
2500 'PAINT ROUTINE
2510 IF CO<>5 THEN PAINT(122,92),
0,0
2515 IF CO=4 THEN PAINT(132,176)
,0,0
2520 IF CO=5 THEN PAINT(152,72),
0,0: PAINT(128,100),0,0: PAINT(132
,35),0,0

```

2525 IF CO=7 THEN PAINT(144,87),
0,0:PAINT(148,90),0,0:PAINT(47,9
2),0,0

2530 RETURN

3000 DATA"SIZE OF COLORADO + WYO
MING", "1,300 MILES OF COASTLINE"
,"AVG. RAINFALL LESS THAN 20 IN."
,"41% OF LAND USED FOR FARMING"
," MUCH IRRIGATION USED

3005 DATA"PRINCIPAL PRODUCTS: WI
NE, OLIVES", " VEGETABLES, CIT
RUS FRUIT", " TEXTILES, FOOT
WEAR"

3010 DATA"RELIGION: MOSTLY ROMAN
CATHOLIC", "3RD LARGEST EUROPEAN
COUNTRY", SPAIN

3015 DATA "POPULATION: 124,700,0
00", " 63% LIVE IN CITIES", "ETH
NICS: PORUGUESE, AFRICAN", "RELIG
ION: 90% ROMAN CATHOLIC", "LARGER
THAN CONTINENTAL U.S.", "4,603 MI
LES OF COASTLINE", "CLIMATE: TROP
ICAL/SEMI-TROPICAL"

3020 DATA "PORTUGUESE IS OFFICIA
L LANGUAGE", "WORLD LEADER IN COF
FEE EXPORTS", "LARGEST COUNTRY IN
S. AMERICA", BRAZIL

3025 DATA "POPULATION: 14,926,80
0", " 60% LIVE IN CITIES", "ABOU
T THE SIZE OF CONT. U.S.", "MUCH
DESERT AND ARID LAND", "OFFICIAL
LANGUAGE: ENGLISH", "95% OF POP.
IS ENGLISH

3030 DATA "IS A STRONG U.S. ALLY
", "YOUNGER THAN U.S. AS A NATION
", "PRODUCES MUCH WOOL & MUTTON",
"LOCATED IN SOUTHERN HEMISPHERE"
, AUSTRALIA

3035 DATA "POPULATION: 1,004,000
,000", "MOST LIVE ON FARMS", "RELI
GION: BUDDHISM, CONFUCIANISM", "
1/10 OF LAND IS CULTIVATED", "2
/3 OF LAND DESERT OR MOUNTAINS",
"HAS HIGHEST SPOT IN WORLD", "70%
LITERACY RATE"

3040 DATA "COMMUNIST GOVT.", "KNO
WN FOR TEA & SILK PROD.", "2ND LA
RGEST COUNTRY IN WORLD", CHINA

3045 DATA "POPULATION: 11,100,00
0", " 80% LIVE IN CITIES", "SLIG
HTLY LARGER THAN TEXAS", "2,650 M
ILES OF COASTLINE", "VERY MOUNTAI
NOUS", "OFFICIAL LANGUAGE: SPANIS
H", "RELIGION: ROMAN CATHOLIC", "P
RESIDENT IS HEAD OF GOVT."

3050 DATA "EXPORTS 10% OF WORLD'
S COPPER", "LOCATED IN WESTERN HE
MISPHERE", CHILE

3055 DATA "POPULATION: 3,100,000
", " 83% LIVE IN CITIES", "SIZE

OF COLORADO", "HILLY AND MOUNTAIN
OUS", "OFFICIAL LANGUAGE: ENGLISH
", "84% OF POPULATION IS ENGLISH"
,"99% LITERACY RATE", "CHIEF PROD
UCTS: GRAIN, TEXTILES", "QUEEN IS
TITULAR HEAD OF STATE"

3060 DATA "LOCATED IN SOUTHERN H
EMISPHERE", NEW ZEALAND

3065 DATA "POPULATION: 6,343,000
", "LANGUAGES: GERMAN, FRENCH", "R
ELIGION: ROM. CATH., PROTESTANT"
,"99% LITERACY RATE", "2 TIMES TH
E SIZE OF MASS.", "MOUNTAINS COVE
R 70% OF LAND", "PRESIDENT IS HEA
D OF STATE", "PRODUCTS: INSTRUMEN
TS, WATCHES"

3070 DATA " CHOCOLATE,
CHEESE", " BANKING", SWIT
ZERLAND

3075 DATA "POPULATION 10,000,000
", " 34% WORK ON FARMS", "OFFICI
AL LANGUAGE: SPANISH", "ETHNICS:
NEGRO, SPANISH", "96% LITERACY", "
SLIGHTLY SMALLER THAN PENN.", "2,
500 MILES OF COASTLINE", "COMMUNI
ST DICTATORSHIP", "PRODUCTS: SUGA
R, TOBACCO"

3080 DATA "A CARIBBEAN COUNTRY",
CUBA

3085 DATA "POPULATION: 700,000,0
00", " 22% LIVE IN CITIES", "36%
LITERACY RATE", "1/3 THE SIZE OF
TOTAL U.S.", "HAS HIGHEST MOUNT.
RANGE", "VERY DENSELY POPULATED"
,"PRESIDENT IS HEAD OF STATE", "P
ARLIAMENTARY GOVERNMENT"

3090 DATA "PRODUCTS: TEXTILES, S
TEEL", " RICE, GRAIN
S", INDIA

3095 DATA "POPULATION: 69,400,00
0", " 65% LIVE IN CITIES", "74%
LITERACY RATE", "OFFICIAL LANGUAG
E: SPANISH", "3 TIMES THE SIZE OF
TEXAS", "45% OF LAND IS ARID", "A
VERAGE ALTITUDE: 3,000 FT."

3100 DATA "PRESIDENT IS HEAD OF
GOVT.", "PRODUCTS: COTTON, SUGAR
CANE", " COFFEE, RUBBER"
, MEXICO

4000 'CHARACTER DATA

4001 DIM CC\$(12)

4002 CC\$(0)="U4;E2;F2;D2;NL4;D2;
BM+3,0" 'A

4003 CC\$(1)="BM+1,-0;H1;U4;E1;R2
;F1;BM+0,4;G1;L2;BM+6,0" 'C

4004 CC\$(2)="NR4;U3;NR2;U3;R4;BM
+3,+6" 'E

4005 CC\$(3)="U3;NU3;R4;NU3;D3;BM
+3,0" 'H

THE HOME HURRICANE TRACKING STATION

Wayne Davis Ed Jones

Gene Clifton

Now you can throw away those tracking charts you got at the supermarket the other day, your computer has just become an electronic tracking chart.

This program offers two options: projection and position plotting.

By entering the reported latitude and longitude of the hurricane, then inputting the direction of travel, the program will plot the projected course and display it graphically.

In option two, position plotting, it is possible to enter the reported positions (accumulated daily), so that an overall picture can be developed as to the path the hurricane has taken.

This program allows the plots to be saved to disk or tape. These plots can later be reloaded and additional plots can then be added. Just remember to rerecord the new plots on disk or tape.

If this program is being typed by hand, line 60 should be entered as shown, including spaces. Altering the spacing will affect the sound.

In line 120, option three will reset your computer to a cold start. To prevent the cold start, change POKE113,0:EXEC40999 to END.

As always, save the program to disk or tape before running.

50.....	75	380.....	116
110.....	40	430.....	197
160.....	163	530.....	32
250.....	97	590.....	128
310.....	247	670.....	122
		END	115

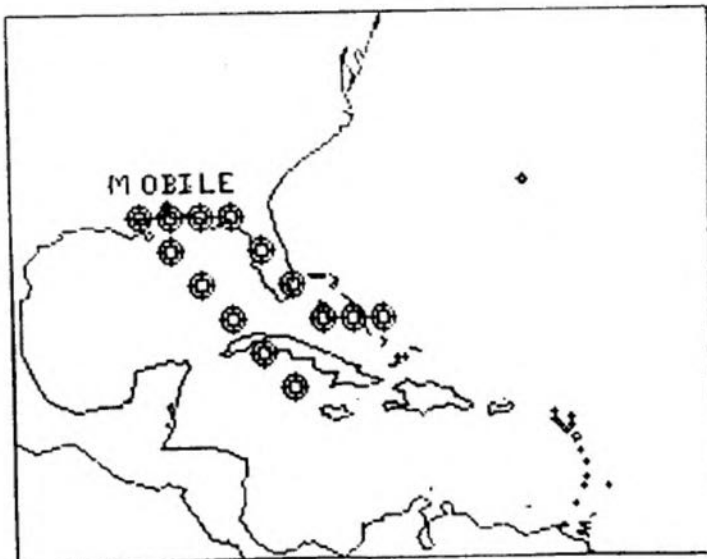
The listing:

```

10 CLEAR1000:PMODE3,1:SCREEN1,1:
PCLS: DRAW"BM45,50C2U14BR8D14BL7B
U7R7BR6BU7D13F1R4E2U12BR7D14U14R
5F2D3G2L5F7BR7U14R5F2D3G2L5F7BR1
4L8R4U14L4R8BR15BD12G2L5H2U10E2R
5F2BR6BU1D13U12E2R3F2D12BL6BU4R4
BD4BR9U14D2F10BD2U14BD14BR5R6L6U
7R4BL4U7R6BD17L120"
20 DRAW"BM123,80U14L4R8BR6D14U14
R5F2D3G2L5F7BR9U12E2R3F2D12BL6BU
4R4BD4BR17BU2G2L4H2U10E2R4F2BR4D
12U14D8E8G7D1F6BR12L6U7R4L4U7R6B
R7D14U14R5F2D3G2L5F7BD3L90":DRAW
"BM30,140C3D6R1E2U1D1F2R1U6D6BR4

```

March, 1985



```

U6R3F1D1G1L2R1D1F2BR4R4L2U6L2R4B
R4R4L2D6"

```

```

30 DRAW"BM64,140R4L2D6BR10L4U3R3
L3U3R4BR4D6U6R1D1F4D1R1U6BR15BD6
U6BL1R3F1D1G1L1R1F1D1G1L3BR8BU6D
1F2D3U3E2U1BD6BR5BU1U1BU2U1":DRA
W"BM130,140C4D6R1E2U1D1F2R1U6D6B
R5U1BD1BR7U4E2R1F2D4BL3BU2R2BD2B
R5U1BD1BR11U6R2F2D2G2L2BR8U4E2R1
F2D4BL3BU2R2BD2"

```

```

40 DRAW"BM184,140D4F2E2U4BR4R4L2
D6L2R4BR4R4U3L4U3R4BD14BL69H1L2G
2D3F1R3E1BD1BR3U1D1BR14L4U3R3L3U
3R4BD6BR4U1BD1BR17BU5H1L2G2D3F1R
3E1BD1BR4BU6D6R4BR4R4L2U6L2R4BR8
L4D3R3L3D3BR9U6L2R4BR8L4D6R4U6BR
5D6U6R1D1F4D1R1U6D6BR3"

```

```

50 DRAW"BM135,173C4L4U6R4BD3BL2L
1BD3BR6U1BD1BR10U6D6R1E2U1D1F2R1
U6D6BR4U1BD1BR10U3D3R4U6BR4D6R4U
6L4BR8D6U6R2D1F4D1U6BR4R4L4D3R3L
3D3R4BR4R4U3L4U3R4":FORX=1TO200:
PMODE3:SCREEN1,0:PMODE4:SCREEN1,
1:NEXT:CLS0:BX=1.8:SO=65312:POKE
65315,63:ST=8:EN=240

```

```

60 FORX=ST TO EN STEPBX:UU=UU+1:
IFUU=325THEN70ELSEPOKES0,X:POKES
0,EN-X:NEXT:GOTO60

```

```

70 PCLS:FORX=1TO500:NEXT:V=1:DIM
H(100),I(100)

```

```

80 V=1:CLS:PRINTSTRING*(32,252);
:PRINTSTRING*(8,128);"path proje
ction";:POKE1068,128:PRINTSTRING
*(9,128);:PRINT"ENTER THE STARTI
NG POINT IN LAT":PRINT"AND LON.
EX: LAT=15.3 LON=75.3. THEN ENTE
R DIRECTION OF TRAVEL. EX: NW OR
NWW. PRESS ANY KEY TO"

```

```

90 PRINT"STOP PROJECTION, THEN A
NY KEY TOSEE THE LOCATION.":PRIN
TSTRING*(32,252);:PRINTSTRING*(7
,128);"location plotting";:POKE1

```

```

327,128:PRINTSTRING$(8,128);:PRI
NT"INDIVIDUAL PLOT LOCATIONS MAY
BE LOADED FROM TAPE OR DISK, OR
MAYBE ENTER AND THEN SAVED."
100 PRINTSTRING$(32,252);:PRINTS
TRING$(9,128);"select 1 or 2 ";:
PRINTSTRING$(11,128);"press 3 to
end this program";:POKE1516,128
:POKE1520,128:POKE1525,128:POKE1
533,128:POKE1534,128:POKE1535,12
8:POKE1511,128:POKE1512,51:POKE1
513,128:POKE1494,128
110 POKE1493,50:POKE1492,128:POK
E1489,128:POKE1488,49:POKE1487,1
28:SCREEN0,1
120 QQ$=INKEY$:IFQQ$=""THEN120EL
SESOUND180,1:SOUND220,1:IFQQ$<"1
"ORQQ$>"3"THEN120ELSEIFQQ$="2"TH
EN190ELSEIFQQ$="3"THENPOKE113,0:
EXEC40999
130 CLS7:J=1:PRINT@96,STRING$(32
,236);" ENTER LATITUDE (FROM 11
TO 39)":PRINTSTRING$(32,143);:PR
INT@192,STRING$(32,227);:PRINT@1
74,"";:INPUTA:SOUND180,1:SOUND22
0,1:IFA<110RA>39THEN130
140 PRINT@224,STRING$(32,236);"
ENTER LONGITUDE (FROM 54 TO 95)"
;:PRINTSTRING$(32,143);:PRINTSTR
ING$(32,227);:PRINT@302,"";:INPU
TC:SOUND180,1:SOUND220,1:IFC<540
RC>95THEN140
150 PRINT@352,STRING$(32,236);"
WHAT IS THE DIRECTION.EX: WNW.":
PRINTSTRING$(32,143);:PRINT@448,
STRING$(32,227);:PRINT@430,"";:I
NPUTB$:SOUND180,1:SOUND220,1:B=(
(42-A)*5.96875):D=((98.5-C)*5.54
37826)
160 IFB$="N"THENX=0:Y=-1:ELSEIFB
$="S"THENX=0:Y=1:ELSEIFB$="W"THE
NX=-1:Y=0:ELSEIFB$="E"THENX=1:Y=
0:ELSEIFB$="NE"THENX=1:Y=-1:ELSE
IFB$="NW"THENX=-1:Y=-1:ELSEIFB$=
"SE"THENX=1:Y=1:ELSEIFB$="SW"THE
NX=-1:Y=1
170 IFB$="ENE"THENX=2:Y=-1:ELSEI
FB$="ESE"THENX=2:Y=1:ELSEIFB$="W
NW"THENX=-2:Y=-1:ELSEIFB$="WSW"
HENX=-2:Y=1:ELSEIFB$="NNW"THENX=
-1:Y=-2:ELSEIFB$="NNE"THENX=1:Y=
-2:ELSEIFB$="SSW"THENX=-1:Y=2:EL
SEIFB$="SSE"THENX=1:Y=2
180 GOTO270
190 SOUNDS,1:CLS8:PRINT@32,STRIN
G$(32,147);" ARE YOU ENTERING NE
W PLOT DATA OR DO YOU WISH TO A
DD PLOTS TO OLD RECORDS <ENTER
NEW OR OLD>":PRINTSTRING$(32,156
);

```

```

200 NO$=INKEY$:IFNO$=""THEN200E
SEIFNO$<>"N"ANDNO$<>"O"THEN200E
SEIFNO$="O"THEN680
210 CLS:IFV>1THENV=V+1
220 PRINT" PRESS <ENTER> WHEN
FINISHED":PRINTSTRING$(32,34);:S
UND180,1:SOUND220,1:TA=48
230 TA=TA+16:IFTA>448THENTA=448
240 PRINT@TA+1,V;". ";:INPUT"LA
";H(V):IFH(V)=0THEN270ELSEIFH(V)
<110RH(V)>41THENPRINT@TA," ";:
OTO240
250 TA=TA+16:IFTA>458THENTA=464
260 PRINT@TA+3,"LON";:INPUTI(V):
IFI(V)<540RI(V)>98THENPRINT@TA,"
":GOTO260:ELSEV=V+1:GOTO230
270 PRINT@0," do you want gri
d overlay?":PRINTSTRING$(32,236)
;:SOUNDS,5:PRINT@0," DO YOU W
ANT GRID OVERLAY?":SOUND50,5:R$=
INKEY$:IFR$="N"THEN330ELSEIFR$="
Y"THEN280ELSEIFR$<>"N"ORR$<>"Y"O
RR$=""THEN270
280 PMODE4,1:SCREEN1,1:COLOR0,1:
PCLS:LN=18:FORLL=1TO9:LINE(LN,0)
-(LN,192),PSET:LN=LN+28:NEXTLL:L
N=11:FORLL=1TO7:LINE(0,LN)-(256,
LN),PSET:LN=LN+30:NEXTLL
290 DRAW"BM11,10R3E1U4H1L2G1D1F1
R2BD3BR7R3E1U1H1L3U3R4BD6BR14R3E
1U4H1L2G1D1F1R2BR10BD3E1U4H1L2G1
D4F1R2BR16H1U1E1R2E1U1H1L2G1D1F1
R2F1D1G1L2BR9R3E1U1H1L3U3R4BD6BR
15H1U1E1R2E1U1H1L2G1D1F1R2F1D1G1
L2BR12E1U4H1L2G1D4F1R2BR15"
300 DRAW "BM123,10E4U2L5BR11BD6R
3E1U1H1L3U3R4BD6BR14E4U2L5BD6BR1
4E1U4H1L2G1D4F1R2BR16R2E1U1H1L2G
1D1F1H1U4E1R2BR7BD6R3E1U1H1L3U3R
4BD6BR15R2E1U1H1L2G1D1F1H1U4E1R2
BR10BD6E1U4H1L2G1D4F1R2BR15R3E1U
1H1L3U3R4BD6BR6R3E1U1H1L3U3R4"
310 DRAW"BM3,20U6L1G2D1R5BD3BR7E
1U4H1L2G1D4F1R2BD20BL10R2E1U1H1E
1U1H1L2G1BD5BR7R3E1U1H1L3U3R4BD3
6BL11R3E1U1H1E1U1H1L2G1BR10BD5E1
U4H1L2G1D4F1R2BD30BL6L4U1E3R1U1H
1L2G1BR7BD5R3E1U1H1L3U3R4"
320 DRAW "BM6,130L4U1E3R1UBH1L2G
1BR11BD4U4H1L2G1D4F1R2BD30BL8U6G
2BD4BR7R3E1U1H1L3U3R4BD36BL8U6G2
BD4BR9E1U4H1L2G1D4F1R2":GOTO340
330 PMODE4,1:SCREEN1,1:COLOR0,1:
PCLS:DRAW"BM0,0R255D191L255U191"
340 DRAW"BM37,62U6R1F2D1U1E2R1D6
BR9E1U4H1L2G1D4F1R2BR5U6L1R3F1D1
G1L1R1F1D1G1L3BR10L4R2U6L2R4BR4D
6R4BR7L4U6R4BD3BL2L1"
350 LINE(136,3)-(135,6),PSET:FOR
LN=1TO180:READLA,LB:LINE-(LA,LB)

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```

,PSET: NEXT: GOTO420
360 DATA136, 0, 130, 16, 128, 13, 127,
15, 129, 20, 124, 28, 126, 22, 123, 18, 1
24, 12, 122, 16, 122, 28, 125, 34, 122, 3
5, 126, 36, 124, 40, 121, 40, 121, 42, 11
4, 47, 113, 48, 110, 49, 100, 57, 95, 64,
94, 67, 95, 71, 96, 75, 100, 84, 100, 87,
101, 88, 102, 92, 101, 97, 100, 100, 98,
101, 96, 100, 95, 97, 92, 96, 91, 93
370 DATA90, 90, 87, 88, 89, 85, 88, 84,
87, 85, 87, 78, 84, 76, 82, 73, 80, 72, 77
, 73, 74, 75, 72, 74, 69, 71, 64, 70, 62, 7
1, 58, 71, 58, 67, 57, 70, 48, 71, 45, 71,
48, 73, 51, 72, 49, 75, 52, 77, 50, 79, 48
, 76, 44, 78, 36, 74, 34, 75, 28, 74, 22, 7
5, 20, 75, 18, 76, 19, 77, 14, 80, 10, 80,
10, 82, 5, 87, 5, 91, 7, 94, 6, 98
380 DATA3, 99, 3, 118, 8, 128, 12, 134,
17, 137, 19, 137, 22, 139, 24, 139, 28, 1
38, 34, 137, 39, 137, 40, 135, 42, 135, 4
4, 128, 44, 126, 45, 124, 50, 123, 53, 12
2, 58, 121, 60, 122, 63, 121, 64, 124, 61
, 128, 58, 140, 57, 136, 56, 137, 57, 140
, 58, 144, 56, 148, 53, 152, 71, 152, 77,
153, 82, 156, 84, 156, 84, 162
390 DATA82, 164, 83, 168, 83, 171, 81,
177, 84, 181, 86, 184, 91, 188, 94, 189,
101, 188, 104, 185, 106, 186, 108, 185,
110, 187, 112, 187, 119, 191, 126, 185,
126, 179, 127, 180, 130, 178, 133, 178,
134, 176, 139, 176, 143, 175, 144, 172,
148, 170, 150, 171, 151, 173, 147, 175,
149, 177, 149, 180, 146, 184
400 DATA148, 188, 151, 188, 152, 187,
150, 184, 150, 180, 151, 178, 157, 176,
155, 174, 156, 172, 158, 172, 159, 174,
159, 176, 164, 176, 169, 181, 179, 180,
185, 184, 200, 180, 201, 181, 197, 182,
201, 185, 208, 187, 208, 190, 214, 191,
82, 192, 80, 186, 71, 184, 60, 168, 62, 1
66, 55, 164, 52, 166, 38, 162
410 DATA22, 150, 18, 150, 12, 152, 8, 1
53, 4, 151, 0, 149
420 LINE(75, 119) - (78, 120), PSET: F
ORLN=1TO28: READMA, MB: LINE - (MA, MB
), PSET: NEXT: GOTO440
430 DATA81, 118, 84, 118, 87, 115, 92,
115, 90, 117, 95, 119, 96, 118, 100, 118
, 101, 121, 109, 121, 109, 124, 113, 126
, 118, 126, 115, 131, 119, 130, 128, 131
, 134, 129, 125, 126, 126, 124, 121, 123
, 119, 121, 99, 113, 94, 113, 90, 112, 83
, 113, 78, 116, 78, 118, 75, 119
440 LINE(123, 141) - (117, 143), PSET
: FORLN=1TO9: READNA, NB: LINE - (NA, N
B), PSET: NEXT: GOTO460
450 DATA114, 142, 114, 141, 112, 141,
111, 139, 114, 138, 118, 139, 120, 138,
120, 140, 123, 141
460 LINE(164, 140) - (160, 138), PSET

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: FORLN=1TO21: READOA, OB: LINE - (OA,
OB), PSET: NEXT: GOTO480
470 DATA155, 139, 153, 139, 149, 142,
147, 140, 138, 139, 135, 140, 134, 138,
135, 137, 144, 138, 142, 136, 142, 133,
138, 132, 143, 129, 148, 131, 153, 130,
156, 132, 160, 132, 161, 135, 166, 137,
167, 139, 164, 140
480 LINE(180, 141) - (176, 141), PSET
: FORLN=1TO7: READQA, QB: LINE - (QA, Q
B), PSET: NEXT: GOTO500
490 DATA173, 142, 173, 139, 174, 138,
178, 139, 181, 138, 182, 139, 180, 141
500 LINE(115, 109) - (114, 106), PSET
: FORLN=1TO7: READRA, RB: LINE - (RA, R
B), PSET: NEXT: GOTO520
510 DATA111, 104, 112, 101, 114, 102,
115, 104, 115, 106, 116, 108, 115, 109
520 LINE(108, 92) - (114, 92), PSET: L
INE - (114, 93), PSET: LINE - (109, 93),
PSET: LINE - (108, 92), PSET: LINE(116
, 92) - (119, 94), PSET: LINE - (117, 97)
, PSET: LINE - (116, 96), PSET: LINE - (1
18, 94), PSET: LINE - (116, 92), PSET: L
INE(120, 99) - (123, 101), PSET: LINE -
(123, 103), PSET
530 LINE(126, 104) - (128, 107), PSET
: LINE(128, 110) - (130, 113), PSET: LI
NE(134, 114) - (136, 115), PSET: LINE -
(134, 117), PSET: LINE(145, 118) - (14
7, 118), PSET: LINE - (149, 119), PSET:
LINE(137, 124) - (141, 123), PSET: LIN
E - (139, 124), PSET: LINE - (137, 124),
PSET
540 LINE(205, 149) - (206, 151), PSET
: LINE - (205, 151), PSET: LINE - (204, 1
52), PSET: LINE - (203, 150), PSET: LIN
E - (205, 149), PSET: LINE(209, 178) - (
211, 177), PSET
550 LINE(209, 180) - (205, 180), PSET
: FORLN=1TO7: READSA, SB: LINE - (SA, S
B), PSET: NEXT: GOTO570
560 DATA209, 182, 204, 183, 205, 184,
207, 184, 208, 185, 207, 182, 208, 180
570 FORLN=1TO14: READCR, CS: CIRCLE
(CR, CS), 1: NEXT: CIRCLE(187, 59), 2:
CIRCLE(57, 67), 2: GOTO590
580 DATA143, 121, 140, 121, 197, 141,
197, 144, 199, 146, 203, 143, 203, 146,
201, 148, 206, 155, 208, 159, 208, 164,
207, 167, 216, 167, 204, 173
590 RESTORE: IFQQ#="1" THEN CIRCLE (
D, B), 6: SOUND5, 1: CIRCLE(D, B), 3: CI
RCLE(D, B), 6, 5: CIRCLE(D, B), 3, 5: CI
RCLE(D - (5*X), B - (5*Y)), 2: CIRCLE(D
- (7*X), B - (7*Y)), 1, 5: D=D+X: B=B+Y:
A# = INKEY#: IFA# > "" THEN 630 ELSE IF IN
T(D) < 20RINT(D) > 2540RINT(B) < 20RIN
T(B) > 190 THEN 630 ELSE 590
600 P=1: IFH(P) = 0 THEN 630

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610 IFQQ$="2" THEN A=H(P):C=I(P):B
=((42-A)*5.96875):D=((98.5-C)*5.
5437826):SOUND5,1:FORPP=1TO4:CIR
CLE(D,B),3,8:CIRCLE(D,B),5,8:CIR
CLE(D,B),3,5:CIRCLE(D,B),5,5:NEX
TPP:CIRCLE(D,B),3,8:CIRCLE(D,B),
5,8
620 P=P+1:IFH(P)>0 THEN 610
630 A$=INKEY$:IFA$="" THEN 630 ELSE
CLS:SOUND180,1:SOUND220,1:PRINT
THE HURRICANE LOCATION IS:PR
INTSTRING$(32,156);F=((B/5.9687
5)-42)*-1:G=((D/5.5437826)-98.5)
*-1:FORX=1TO500:NEXT:PRINT:IFA=0
THEN F=0:IFC=0 THEN G=0
640 PRINTSTRING$(32,34);" LA
TITUDE=";:PRINTF:PRINTSTRING$(32
,34);:SOUND50,1:FORX=1TO500:NEXT
:FORX=1TO500:NEXT:PRINT" LON
GITUDE=";:PRINTG:SOUND50,1:PRIN
TSTRING$(32,34);:FORX=1TO500:NEX
T
650 IFQQ$="1" THEN A$=INKEY$:PRINT
@389,"press any key for menu":IF
A$="" THEN 650 ELSE 80
660 FORX=1TO200:NEXT:SOUND50,1:I
FQQ$="2" THEN PRINT@256," DO YOU W
ISH TO SAVE THE PLOTS?
<YES OR NO>":PRINTSTRING$(32,3
4);:A$=INKEY$:IFA$="" THEN 660 ELSE
IFA$<>"Y" AND A$<>"N" THEN 660 ELSE IF
A$="N" THEN V=1:GOTO 80
670 IFV>1 THEN NO$="N"
680 IFNO$="0" THEN PRINT@224,STRIN
G$(32,147);" <TAPE OR dI
SK?>":PRINTSTRING$(32,156);:TD$=
INKEY$:IFTD$="" THEN 680 ELSE IF TD$<
>"D" AND TD$<>"T" THEN 680
690 IFNO$="N" THEN PRINT@356,"
<TAPE OR dISK>":PRINTSTRING$(3
2,34);:TD$=INKEY$:IFTD$="" THEN 69
0 ELSE IF TD$<>"D" AND TD$<>"T" THEN 69
0
700 IFNO$="0" THEN PRINT@352,STRIN
G$(32,147);:PRINTSTRING$(32,143)
;:PRINTSTRING$(32,156);:SOUND50,
1:PRINT@392,"FILENAME: ";:LINEINP
UTFZ$:SOUND50,1
710 IFNO$="N" THEN PRINT@448,STRIN
G$(32,34);:SOUND50,1:PRINT@424,"
FILENAME: ";:LINEINPUTFZ$:SOUND50
,1
720 IF TD$="T" THEN TD=-1 ELSE IF TD$=
"D" THEN TD=1
730 IFNO$="N" THEN 760 ELSE CLS7:PRI
NT@192,STRING$(32,147);:PRINT
LOADING " ";:PRINTFZ$:;PRIN
T"":PRINTSTRING$(32,156);:OPEN"
I",#TD,FZ$+ "/DAT":X=1
740 IF EQF(TD) THEN 750 ELSE INPUT#TD

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```

,H(X),I(X):X=X+1:GOTO 740
750 CLOSE:V=X-1:CLS8:PRINT" THES
E " ;:PRINTFZ$:;PRINT" PLOTS LO
ADED":PRINTSTRING$(32,147);:FORQ
X=1TOV:PRINT" ";:PRINTQX;:PRINT"
LAT -";:PRINTH(QX);:PRINT"
LONG -";:PRINTI(QX):FORQZ=1TO40:
NEXTQZ:SOUND220,1:NEXTQX:FORQV=1
TO1000:NEXT:GOTO 210
760 V=V-1:CLS8:PRINT@192,STRING$
(32,147);:PRINT" SAVING " ;:PRIN
TFZ$:;PRINT" --";:PRINTV;:PRINT
"PLOTS":PRINTSTRING$(32,156);:OP
EN"O",#TD,FZ$:FORX=1TOV:PRINT#TD
,H(X),I(X):NEXT:CLOSE#TD:GOTO 80

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continued from page 37

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98":GOSUB17:CIRCLE(100,76),30,1,
.9,.6,.2
210 CIRCLE(82,94),30,3,.9,.58,.1
:CIRCLE(130,72),80,3,.5,.3,.47:P
AINT(82,86),3,3:CIRCLE(82,94),30
,1,.9,.58,.1:CIRCLE(130,72),80,1
,.5,.3,.47
220 CIRCLE(194,104),22,1,.9,.33,
.18:PAINT(194,98),1,1:PT$="V168,
084-210,118":GOSUB17:CIRCLE(194,
104),22,1,.9,.33,.18:CIRCLE(160,
120),48,1,1,.6,.88:PAINT(160,100
),2,1
230 CIRCLE(160,120),10,1,1,.75,1
:CIRCLE(160,100),10,1,.9:CIRCLE(
150,90),10,1,.9:CIRCLE(170,86),1
0,1,.9:CIRCLE(140,110),10,1,1,.5
,1:CIRCLE(120,110),10,1,.9,.5,1:
CIRCLE(130,102),10,1,.9,.5,1:CIR
CLE(140,86),10,1,.9,.28,.92
240 CIRCLE(154,82),10,1,.9,.53,.
96:CIRCLE(172,110),8,1,1,.15,.75
:DRAW"BM126,90C1R6F4D2BF8BR4R4BE
20BR6E4BL12BU2U2"
250 COLOR1,1:LINE(16,12)-(239,17
9),PSET,B:LINE(16,146)-(66,146),
PSET:LINE(239,146)-(184,146),PSE
T:PAINT(20,148),3,1
260 CIRCLE(36,10),80,1,.6,.02,.2
5:DRAW"BM36,56C1D10F6"
270 CIRCLE(222,10),80,1,.6,.25,.
49:DRAW"BM222,56C1R6D10G6D74"
280 POKE178,14:PAINT(18,20),,1
290 POKE178,26:PAINT(200,20),,1
300 POKE178,34:PAINT(130,20),,1
310 IF INKEY$<>CHR$(13) THEN 310
320 PMODE3:SCREEN1,1
330 IF INKEY$<>CHR$(13) THEN 330
340 PMODE3:SCREEN1,0
350 IF INKEY$<>CHR$(13) THEN 350
360 PMODE4:SCREEN1,0
370 IF INKEY$<>CHR$(13) THEN 370
380 PMODE4:SCREEN1,1:GOTO 310

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by

Bob Thomson

What is available, and which one do we buy? These seem to be the most asked questions, and the hardest to answer. As for what is available, here is a short list:

OS9	BASIC09
RMS	INVENTORY CONTROL
ACCOUNTS PAYABLE	UTILIX HACKERS KIT
SEARCH & RECOVERY	STY(SPELLER)
STY(MAIL MERGE)	DYNASTAR
DYNAFORM	C-COMPILER
PASCAL	ACCOUNTS RECEIVABLE
DYNACALC	O-PACK
DYNASPELL	FILTER KIT
STYLOGRAPH	

and there is more coming through all the time. So much for what is available, but which do we buy? Well, the best we can do is write a few reviews and hope that they help.

A) OS9
This is an easy one, since we all should have it, anyway. However, there are some short-comings in the manuals. After obtaining the Microware Manuals, I have become more aware of this problem in Tandy manuals. Some firms are now offering manuals only for sale (non-Tandy Manuals).

I noticed in the Microware Manual, there is no mention of the DSAVE command; does this mean that we got something which the big boys pay extra for?

B) BASIC09
Basic09 is an extremely fast enhanced Basic Language system for the 6809. The language is an upward compatible superset of the Standard Basic Language.

Basic09 can also accept and execute most Pascal programs with only minor modifications. It is well suited for a wide range of applications such as Business, Industrial Control, Computer Science, Education, etc.

Basic09 is not just another Basic, but a programming system that has a powerful Text Editor, multi-pass Compiler, and run-time interpreter.

Also included is an interactive debugger and system executive. Another feature of Basic09 is that once you PACK a program, it is extremely hard to read, modify or change it.

C) RMS (Record Management System)
Some uses for RMS are: Accounting, Business Record Keeping, Management Information System, Customer or Personnel Records, Customised Data Entry, Immediate Data Retrieval, and many situations which require data entry, on-line data retrieval and update, and printed reports.

It is easily customised to fit various other stations or
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requirements without a large amount of programming knowledge. The data stored under RMS is accessible to user written programs eg, Basic, Pascal, 'C'.

RMS allows the user to determine the format under which the data is to be stored. This format consists of deciding which data items are to be kept, and what the characteristics of each item are to be. The characteristics include, type of data (numeric, alphanumeric, string, date, money-values), the maximum length of the data item, and if necessary, limits or restrictions on the possible values.

Another Nice Feature of OS9

Once again I expound yet another virtue of OS9. With the aid of a very nifty utility program called SDISK, you can do some very smart things with disk drives. The Tandy drives run very much quieter when you use SDISK to change the step-rate from 30 to 20 ms. It is nice to remove the clatter and grind which we all have been accustomed to when the drive is accessing a disk. The Tandy drives on my system have been running under control of SDISK for four months, at the 20 ms stepping-rate, without any problems.

SDISK can be a lot smarter if you happen to have purchased a TEAC 40 track or 80 track double-sided drive. If your drives are running under SDISK, you can only have a maximum of three drives. However, suppose you have 1 x 40 track, and 2 x 80 track, all double sided, then this gives a magnetic storage capacity of a beautiful 1638K (1.6 megabytes). Compare this with the maximum of 4 Tandy drives, giving a maximum magnetic storage capacity of 717K (0.7 megabytes). Some difference!

Doubling the capacity of your magnetic storage media may not be of any advantage to you. It certainly won't be unless you have unlimited funds to experiment with your favorite hobby. Or more seriously, if you are running serious business software on the CoCo, as I am, then the extra magnetic storage media capacity is a most valuable asset.

The above mentioned combination of TEAC drives was nominated for a special reason. Tandy DOS will not read an 80 track disk (96 tracks per inch), hence your first drive must contain a disk with 48 tracks per inch, and must be formatted with the DSKINI command, so Tandy DOS can read it. However, once your CoCo is fired up, and in the control of OS9, it becomes a lot smarter, and with the help of SDISK software, can read an 80 track disk.

SDISK is incorporated into your Boot-file, the manual which comes with the software gives full easy-to-do instructions.

Stylograph III

This is not a complete review of Stylograph III, but we

do promise you one next month.

If you have Stylograph III, or better still, if you have any version of Stylograph, please, please, please be kind enough to drop me a short scribbled note and let me have comments about your experience with it, giving the particular version number.

I am using Stylograph and VIP Writer as my word processors. While my preference is for the former, I am still using mostly the latter. I think there is a problem with the way I use Stylograph, because I get a lot of "out of memory" problems. There is a high probability that I am doing something wrong, and I find the Manual is difficult to follow.

Stylograph is a very powerful word processor, more so than VIP Writer (which will not run under control of OS9), and it is used on the big machines with a 6809 CPU. That is, Stylograph is used with OS9 level-2, and a special version of it is available for the CoCo.

I am not going to say any more about Stylograph III just now, except that it is a real delight to use. If you have had some experiences, then please drop me a line as soon as possible.

PJB Word-Pack

If you are a serious programmer then Word-Pack is for you. The setting up cost is rather significant, however, if you shop around for your monitor keenly, then you can save about \$200, leaving somewhere between \$300 and \$400 to pay for the monitor and Word-Pack.

You need a monitor, or a high resolution display device, which will clearly display 80 characters per line. The television is just not good enough. I am using an Amber Monochrome Monitor, that is, my display is amber characters on a black background. However, choose carefully because most businesses use a Green Monitor Display, and the reason is that it is supposed to be easier on the eyes. I prefer the amber monitor because I reckon it is easier to read. The choice is yours.

Monitors come with and without sound. The price is not much for either, if you shop carefully. I chose a monitor with swivelling, and height adjustable screen without sound. I could have purchased a monitor with equal resolution with sound, but no swivelling screen, for

virtually the same price. In retrospect, I recommend the monitor with sound for that odd moment of idleness when you are tempted to play a game. Games with sound are much more exciting!!

Now the Word-pack. You need a Y-Cable, or a multipack, so you can connect both your Disk Drive Controller and the Word-Pack simultaneously to your CoCo ROM port. The Y-Cable is of course, a lot cheaper, fairly readily available, and is good enough.

The Word-Pack is similar to a ROM-Pack cartridge, and similar size to your Disk Drive Controller. The cable to the monitor plugs into the Word-Pack and not into your CoCo, as does the television. Your CoCo will not drive a monitor, hence the need for the Word-Pack.

There are two Diskettes with the Word-Pack, one is a driver routine for Tandy DOS, the other is a driver routine for OS9 DOS. There are comprehensive and clear instructions and how these routines are to be used. For OS9, the driver routine is incorporated into the boot file, so on booting up, the monitor will burst into action. It is very simple to use, and on my 'cheap' monitor, the display is crystal clear.

Disappointingly, there is a problem with graphics software. For example, I cannot use my VIP Writer, or any other VIP Software which incorporates a high resolution (graphics) screen. However with Basic programs, or with Basic09, Pascal or 'C', the Word-Pack is great, providing there is no graphics.

For serious programming, one of the really nice things about the Word-Pack is that you can use the same format for screen display as you use for your 80 column printer. Also, it looks professional.

In finishing I would like to remind you that if you are having trouble with OS9 send a letter to Rainbow or The OS9 User Group (address shown elsewhere). We will try to publish an answer for you. This and future articles will be kept to an easy level for those starting out.

Yours BOB T (get a byte on yourself)

continued from page 48

```
4006 CC$(4)="BM+1,0;R1;NR1;U6;NL
1;R1;BM+4,+6" 'I
4007 CC$(5)="NU6;R4;U1;BM+3,+1"
'L
4008 CC$(6)="BM+0,-1;F1;R2;E1;U1
;H1;L2;H1;U1;E1;R2;F1;BM+3,+5" '
S
4009 CC$(7)="BM+2,+0;U6;NL2;R2;B
M+3,+6" 'T
4010 CC$(8)="BM+0,-1;NU5;F1;R2;
E1;U5;BM+3,6" 'U
4011 CC$(9)="BM+2,+1;U1;BM+0,-2;
U5;BM+5,7" '!
```

```
4012 CC$(10)="BM+2,-1;U1;BM+0,-2
;U1;BM+5,+5" ':
4013 CC$(11)="BM+1,-5;E2;BM+4,+7
" '
4014 CC$(12)="BM+6,0" " "
4015 RETURN
4100 'WRITE 'EM
4110 FOR XX=1 TO LEN(AA$)
4120 X$=MID$(AA$,XX,1)
4130 CC=INSTR(1,"ACEHILSTU!:' ",X
$)-1: IF CC<0 THEN CC=12 'MAKES
BLANKS FROM UNKNOWN CHARS
4140 DRAW CC$(CC)
4150 NEXTXX:RETURN
```


Martha Says....

Given Tandy's interest, one might even say preoccupation, with making a profit, I would have thought they would love to have on side a hard working, positive thinking dealer.

Recently one of the software agents, on the advice of a supposedly responsible Tandy employee, rented a shop with the support of his parents, (who mortgaged their home to pay for it), and left his job.

He was well advanced in preparations to open as a Tandy dealer - even had the stock ordered, when at the last moment, Tandy said no, they didn't want him.

That is their right - after all, it is their business; but they shouldn't have led the guy on, especially when they saw the commitment he was making.

A guy who has served CoCo users well for years is Jackie from Paris Radio. He manages to stay away from the mainstream of CoCo software etc, but still he comes up with some nice goodies. When Tandy was selling Megabug, Jackie was selling monitor mods and Flex.

These days Jackie is at the forefront of those who supply the latest, up to the minute software for the CoCo - whether it's Flex, OS9, 80 column cards, multi ROM interfaces, modems or monitors, Jackie has it. (He's not a bad sort either!)

I've been asked to oversee LINKNEWS, a Newsboard with

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(I hope) a difference, for CoCoLink. Although I certainly am interested in any gossip / lies emanating from your group, I also want to get information from you on subjects of national interest. I don't want the sort of stuff Graham was going to put in there - he had (would you believe) a story about the Gold Coast's poor water supply! Who wants to hear about that! No-one! (So it seems! G.)

Maybe you have a good local computer shop; perhaps your meet contact had a baby recently; you could have developed a way to monitor the movement of Melbourne's trams; or you may just wish to embarrass someone - tell me about it and we'll tell everyone.

I believe that there is a letter in the mail to me from Tandy, so I'll wait before showing you the mail that's been going backwards and forwards since I took my CoCo on holidays. In the meantime, the computer has rusted some more, but I've picked out most of the sand, so they can't say that I didn't look after it well.

Blaxland Computer Services supplied us with a really neat amber monitor with a mod for one of the CoCos. I dare say you'll hear more of this from one of the others. You guessed it - they won't let me touch it! So I'll steal their thunder by saying that it looks good, will reduce eyestrain - even with Telewriter, and is just the thing for me. So I'm going to buy my own!

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