TIM HARTNELLS CIANT BOOK OF



Tim Hartnell founded both the magazine ZX Computing and the National ZX Users' Club. He is the author of more than thirty books on microcomputers, including
Tim Hartnell's Giant Book of Spectrum Games (Fontana, 1983).

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## Tim Hartnell's

## GIANT BOOK OF COMPUTER GAMES

Fontana/Collins

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## INTRODUCTION

Once upon a time it was not easy to write and play games with computers. Back in the dim, dark past, it could cost you $\$ 80$ to $\$ 100$ an hour just to rent access to a time-shared mainframe via a terminal. And the only output you had was on the printout of a noisy, hard to read teleprinter. Think what those restrictions would have done to your current pattern of spending hours lovingly debugging, and improving, your latest masterpiece.

We, fortunately, do not have to suffer such medieval conditions. The luxury of having a computer of your own, driving a TV screen, with unrestricted access to the machine, allows you to work for as long as you like creating games and other programs.

In this book, you'll find a collection of my favorite computer games. I hope some of them will soon be up and running on your computer, and will be stored with your own favorite programs. They're sure to provide you with a lot of fun in the weeks ahead.

I've tried to produce a set of games which will provide varied entertainment, to cater for your game interests, whatever they may be. As you'll see by glancing through this book, the gamas range from 'classic' board games like CHESS and REVERSI/OTHELLO, through just-for-fun simulations like the wacky MISTRESS OF XENOPHOBIA, to the demanding ADVENTURE programs STRONGHOLD OF THE DWARVEN LORDS and THE BANNOCHBURN LEGACY. There are more than 40 games in this book, which I wrote to ensure your computer never gets the chance to voice the complaint -- "I've got nothing to do" -- again.

I've deliberately written the book so that it is 'open-ended'. That is, in contrast to many other
collections of games programs on the market, I've assumed you'll want to adapt and improve the programs once you get them up and running. Therefore, with many of them I've included program breakdowns, some line by line, so you know what each section of code is doing. As well, the introduction to each section discusses a bit about the philosophy of writing games of that type, has a word or two to say about the basic algorithms which you can usa to create games of that sort yourself, and generally aims to give you a solid background against which you can expand and develap your own games-writing skills.

Near the back of the book you'll even find a section devoted entirely to games ideas which you can convert into computer games.

## Getting the programs running

I deliberately wrote the programs in this book in the most general version of BASIC I could. Therefore, you'll find no PEEKs and POKEs, no use of graphic character sets and no use of such commands as SOUND or PLAY. I've assumed you have access to READ and DATA, and that your screen is around 32 to 40 characters wide land you'll find, if you have a computer like the VIC-20 with a screen which is not that wide, it is very easy to adapt the program output to fit, as many of the games only use the width of a playing board, say 12 characters). Standard string-handling commands (such as LEFT\$, RIGHT\$ and MID\$ are used, and these will need to be converted to the Sinclair 'string-slicing' mechenism if you have a computer such as the $T / S 2000$ or the Spectrum. This is not difficult to do, and I've kept even string-handing to a minimum in these programs so that the majority of programs should run on your system just by being typed in directly.

Of course, you'll probably have to play with the display a little, in order to make it as effective as possible. I expect, by the way, that you'll modify and adapt the programs to make the most of your system, adding sound and color, plus your own system's graphics, wherever you can.

Many of the programs reprint the board, or playing field, after each turn. For simplicity, I'va preceded these 'reprints' with a CLS command to clear the screen. Some systems demand a command of the PRINT "CLR" type, so I'll expect you to make that replacement whenever you come to it. More importantly, you'll find that after the screan has been cleared at the start of the game, the output of the program can be made much more effective by replacing the CLS with a 'home' command, so that the program reprints 'on top of itself' each time round. This gives the impression in a program like ROBOT MINEFIELD for example, that the robots are moving. The same can be seen in the board games. Actually having the pieces move on the board is highly effective, and adds much to your enjoyment when running the programs.

Therefore, if your system has a means of rasetting the cursor to the top of the screen without clearing it first lsuch as PRINT AT 0,0 or PRINT 0 or LOCATE 1,1 or the (ikel make sure you put this in the place of the CLS at the start of the reprint section.

These programs were written on an IBM PC*. On this computer, if $I$ want to generate random integers in the range, say, 1 to 10 , I use a command of the type $A=\operatorname{INT}\left(R N D^{*} 10\right)+1$. You'll find this format is used throughout the book. If your system does not accept this, you may have to substitute either $A=$ $\operatorname{RND}(10)$ or $A=\operatorname{INT}\left(\operatorname{RND}(0)^{* 10)}+1\right.$ or $\mathrm{A}=$ INT(RND(1)*10) + 1 (and you may well need to precede
this with LET). You probably know exactly how to do it right now, but if you're not sure, look up RND or 'random numbers' in your system's manual.

The computer on which $I$ developed the programs always gives the same sequence of random numbers each time the program is run. As numbers which are more or less genuinely randomly distributed are needed in many programs, I've seeded the random number generator in each case by one of two methods.

I've either used INKEY\$ to hold the program in a loop, incrementing a variable as I do so, until a key is pressed, and then use that variable to seed the random number generator (as in RANDOMIZEN) or have taken the seconds part of the built-in clock on my computer as the seed (which gives rise to thet rather terrifying-looking line RANDOMIZE VAL (RIGHT\$(TIME\$,2)) in many of the programs).

If your computer does not produce the same numbers in the same sequence every time you run the program, drop these lines altogether. Alternatively, just used RANDOMIZE (or RAND) without a following number, if your system accepts that. Again, your manual will tell you what to do. If you're not sure what to do, and you computer will not accept the long line including TIMEs, then just leave it out altogether. The program will function perfectly well without it.

Although much of the output within quote marks in PRINT statements is in Lower-case, all programs (with the exception of the Chess one, which needs Lower-case letters to signify the human's pieces) expect input in upper case letters. If your system does not have lower case letters, simply put the material in PRINT statements in upper case. It's been put in lower-case just because I think it looks better, but it has nothing to do with the actual running of the program.

You'll probably find, in fact, that when you get to entering the programs you'll automatically make the small changes needed to accomodate the special fea~ tures of your system. I've included the above notes in the book just to make sure you can get the programs up and running as quickly as possible. However, you may well find you don't need them at all. So don't be intimidated by the length of this initial section of the book.

The majority of the programs in this book will fit well within $8 K$. THE BANNOCHBURN LEGACY is the exception, which demands nearly 17 K on my system. CHESS occupies 8K, with the shorter programs generally under 4K. If you have trouble getting a program into your system because of shortage of memory, cut out the REM statements (the majority of GOSUB and GOTO calls do not reference the leading REM, but go to the actual routine itself which follows the identifying REMJ, and shorten the PRINT statements. It is impossible to predict exactly how much memory the programs will take on your system, because of the different ways memory is organised, and the working space the program requires differs from system to system.

To maximise the length of program you can get into your machine fand to keep program entry time down to a minimumb few of the programs include instructions. These are in the text. However, if you have the memory [and the inclination] you can easily add a "Do you want instructions" line as part of the initialisation subroutine, and then include a shortened form of the instructions from the text in your program.

I've followed structured programming techniques in all programs which lent themselves to that approach. This is explained in the material supporting the

Chess program. You may well find, as I did when I actually decided to put all the advice I'd read in books and articles into action, that working in a 'top down' manner made writing and modifying programs a much simpler, and more precise, activity than it had been before. As a bonus, it is much easier to get a program up and running when it's written this way. Most importantly, you can get to the fun parts -- actually running the thing -- much more quickly.

Many programs include a delay loop. As the actual delay produced will depend on your system, you should adjust these dummy loops (which are generally held in subroutines at the very end of the program) so that the screen display is as effective as possible.

Finally, a word about variables. In several cases complete words (such as SCORE) have been used as variable names. However, only the first two letters of the name are significant. If your system only accepts two-letter variable names, enter just the first two letters (such as $S C$ in our example). Even if your system only recognizes the first two letters of a variable name, you should include the name in full if your system will accept it. You will find that it will be easier to understand what is happening within a program if you do this.

I think we should get to the fun parts immediately.
Good game-playing,
Tim Hartnell
London,
May 1983

# Board Games 



## Board Games

Some games could not have existed without computers.
Think of the whole range of Space Intruder types of games and the Pacperson ones. These could have not come into being before the computer - using a TVlike screen for output - was developed. Many other games, of course, predate the computer by thousands of years. However, more and more of these traditional games have now been computerised, with board games being as popular with computer games players as they were with players in precomputer days.

In this section of the book, we have a generous crop of board games:

* CHESS
* GOMOKU
* Four in a row
* Checkers
* SHOGUN (HASAMI SHOGI)
* AWARI
* KNIGHTSBRIDGE
* REVERSI (OTHELLO)

We'll start this section of the book with a discussion on how board games can be easily modified to make it possible for a computer to hande them. Apart from Awari, the ideas we'll discuss in the next few pages have been applied for avery board game in this section of the book.

There is a common thread which holds together all the programs in this section of the book, a thread which you can also use to help you develop programs to play your favorite board games.

Look first at this diagram. It shows a checkerboard numbered to make it easy for the computer to handle.

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 8 | 82 | ${ }^{3}$ | 84 | ${ }^{85}$ | 86 | ${ }^{87}$ | 88 |
| 7 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 |
| 6 | 61 | 62 | ${ }^{6}$ | 64 | ${ }_{65}$ | 66 | 67 | 68 |
| 5 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 |
| 4 | 4 | 42 | ${ }^{4}$ | 44 | 45 | 46 | ${ }^{47}$ | 48 |
| 3 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |  |
| 2 | 21 | 22 | ${ }^{23}$ | 24 | ${ }^{25}$ | 26 | 27 | 28 |
| 1 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |

You can indicate any square on the board by referring to the number along the left hand side,
(such as 3), then the number along the top (such as 4). In this case, the lines numbered 3 falong the left hand side) and the line numbered 4 (along the topl meet at the square numbered 34. If you wish to move a piece, you can do so by entering the number of the square you're moving from (such as 55), then the number you're moving to (such as 66) and the computer can understand exactly what you're doing. There is no need to change the numbers entered by the human player into another set in order to allow the computer to interpret them.

That is the first 'secret' of writing board games so your computer can play them. The second is that a board numbered in this way has another great odvantage over one which is simply numbered from one to 64 in order. When you move a piece in any diraction on this board -- no matter where you start -- the difference between the squares is the same.

I'll try to expand on that somewhat cryptic statement. If you move one square up and to the right -- Like the move of a piece in checkers -- you will move from, say, 24 to 35 ; or from 53 to 64 ; or from 71 to 82. But notice that no matter where you are on the board, the difference between your starting and ending squares is always 11. If you move diagonally up to the left, you'll move from, say, 26 to 35 (plus 9), or 66 to 75 (also plus 9) or from 22 to 31 (plus 9 again).

This predictability makes it relatively simple to create a board which the computer can hande.

## How the computer plays

Imagine the computer has a checkers piece on the square numbered 24. It could be programmed to check each square on the board, and every time it found one of its own pieces, could check if there was a human piece on the square numbered the same as its
piece [that is, 24 in this example], plus 11 [that is, on 35); and it could check to see whether the square which was 11 past that, 46 , was blank. If it found that all these conditions were true, the computer could jump over square 35 into square 46, and capture the piece currently occupying 35.

This, in essence, is how many computer board games -- from checkers, through reversi, to chess -- work, based on a simple 8 by 8 grid numbered in this way.

If you were writing chess on this board las the chess game we'll look at shortly was, in fact, written), you could specify the moves of, for example, the knight, by knowing it can always move to squares which are the following 'numerical distance' from the square on which the piece now sits:

$$
\begin{array}{llllllll}
21 & 12 & -8 & -19 & -21 & -12 & 19 & 8
\end{array}
$$

Try it now, by placing a coin on square number 55 , and move it as if it were a knight, working out the mathematical relationship between the starting square, and the square you're moving to. You should find the differences are the same as the numbers listed above.

The programs in this section, and in many other parts of this book, were written in a 'top down' manner, in an attempt to produce a structured program which is relatively easy to follow and modify. Many of the programs were written by entering the following 'bare code at the start:

| 10 | REM NAME OF GAME |
| :--- | :--- |
| 20 | GOSUB $9000:$ REM INITIALISE |
| 30 | GOSUB 8000:REM PRINT BOARD |
| 40 | GOSUB 1000:REM COMPUTER MOVES |
| 50 | GOSUB 8000:REM PRINT BOARD |
| 60 | GOSUB $7000:$ REM HUMAN MOVES |
| 70 | Check if human has won or computer has |
|  | won and if so branch to end of |
| GOme message... |  |

This structure was written, in nearly all cases, before $I$ had the stightest idea how I was to accomplish the goals I had set myself for each of the subroutines.

All programs were written out completely on paper before the computer was even turned on, so that a version of the game could be 'hand run' before starting to actually grapple with the game on the computer. This enablad the worst bugs to be caught right at the beginning.

I strongly advise you to follow a similar process when you write programs. I had read this advice myself, in several articles and books, and -predictably enough -- had ignored it, until found myself on a two week holiday in Wales, miles from the nearest computer store, with a burning desire to write a chess program. The program in this book is based on that original program, written on paper in a rented cottage on the Welsh coast, and dreamed up as my dog and I wandered for miles atong the seafront.

Among the many great advantages $I$ discovered regarding programming on paper in this way was the willingness with which $I$ completely discarded whole blocks of code if they were found to be unworkable. It is much more difficult to decide to erase a whole section of code from a program once you actually have it in the computer than it is to just tear up a piece of paper. The temptation -- when lines of program are actually in the computer -- is to fiddle with them, in an attempt to make them work, at least after a fashion.

Working on paper, then, tends to avoid having code which really should not be in a program somehow being patched together to make it work. Working with a structured outline, such as that I've described, makes it simple to know which parts of the program carry out which task. I know, for example, in the
outline above that the board is printed by the subroutine starting at line 8000. Therefore, if the board comes out looking a bit odd, I know immediately which section of the code I should concentrate on.

As well as helping in the early 'get it working' stage, a structured program tends to invite improvements. Once you have, for example, your own Checkers program up and running, you can go back to it some time in the future to try and make it play a little better by going just to that part of the code which covers the computer's game. You will not have to wade through vast acres of code, trying to work out just what each line does, and which particular lines control the computer's play.

The methods I've just outlined are used throughout this, and most other sections, of the book. It may prove instructive to look through some of the programs to follow through the listing, and work out which section does what. In many programs, you'll see that I've included lines of asterisks as a REM statement. These break the program into separate modules which should help you follow the program through.

## CHESS

CHESS is one of the greatest challenges which cen face a computer programmer. To analyze how a human plays chess, and then to try and break that analysis into a number of ideas which can be expressed clearly enough to be written into a program, is a formidable task.

It cannot be claimed that this Chess program is a particularly successful attempt to surmount the challenge I've described. While it plays Chess on a reasonably coherent basis, it does not play well, and should prove no real challenge to defeat. Why then include it in the book, alongside other games which are practically unbeatable?

I've put the Chess program in this book precisely because chess has proved such an attraction to computer programmers. Very few Chess programs have ever been published (I know of one which appeared in Creative Computing magazine in December 1981, under the title Chess C. 4 , by Michael Rakaska; two others which appear in books; and the machine level listing of Sargon II) which suggests how difficult a task it is to produce a program of this type. I felt that the very rarity of published Chess programs gave weight to any argument in favor of including this опе.

The possibility of a machine playing chess against man has occupied men's minds for hundreds of years. A chess-playing automaton, built by Baron von Kempelen which played its first exhibition match before royalty in Vienna in 1770, captured the imagination of much of Europe. Unfortunately, the machine was little more than an elaborate conjuring trick, with a man in a hidden compartment operating
the playing mechanism. It was a highly successful fraud, nevertheless, and an examination of its moves shows the man stuffed inside the device certainly knew his chess. While doing some research into the history of games-playing at the British Museum, I found in the British Library a book from the last century, 50 GAMES PLAYED BY THE CHESS AUTOMATON, which some earnest reader had annotated in the last 100 years. Tha human players came in for more scathing comments -- such as 'This move brands the player as a beginnerl' -- than the machine ever received.

But despita its reputation, the machine could not really play chess. The first real approach to a device which would play a complete game of chess fas opposed to machines, a few of which were built early this century to play particular endgames) was in 1949, when on March 9 Claude Shannon, a research worker at Ball Telephone Laboratories, Murray Hill, New Jersey, presented a paper called Programming a Computer for Playing Chess at a New York convention.

As David Levy points out in his fascinating book Chess and Computers (Computer Science Press, Inc., Potomac, Maryland, 1976) the real significance of Shannon's paper lies not only in the fact that it was first, but that "many of Shannon's original ideas can still be seen in today's programs" (p.40).

Shannon said in that paper that the number of possible moves in a 40 -move game approached 10 raised to the 120 th power, a number which is of the same order as the atoms in the universe. Clearly any program which attempted to evaluate all those moves would be around a long time lsay 10 to the 90 th power years) before the first King's pawn made its foray out towards the centre.

To make this program play, and to get it to play reasonably quickly, demanded -- as I'm sure you can appreciate -- a number of compromises. I traded indepth evaluation against some rough and ready
playing ideas lsuch as programming the computer to move pieces to help hold the centre as much as possible; to develop knights as soon as possible in a game; to capture by a pawn, regardless of the fact that the pawn faced immediate capture, whenever possible; to hold the king as immobile as possible, at least in the early stages of the game, when a cowardly approach would seam to make good sense; and to allow pieces with vast mobility -- such as the queen -- a randomly-weighted decision-making mechanism which would ensure it did not sail off to the other side of the board, just beceuse a clear channel wes open for it to do sol.

I followed a clear structure in laying out the program, which has ensured it plays as quickly as possible. The structure, in fact, is not as transparent as I hoped it would be when I first wrote the program. The complexity and number of demands put upon the computer by the game when $I$ finally got tha program up and running meant that my best-laid plans of producing a clearly structured program went somewhat astray. Nevertheless, the program does play extremely quickly, and if it does not play wall, at least it is an opponent with quirks which can never fail to exasperate and amuse.

At the end of the listing there is a section which will tell you how to modify the program to get it to play against itself. This is a fascinating demonstration program, and one wich never fails to arouse interest when it is up and running, especially from those who consider themetves experts at the game. I ran one game of 'auto-chess', with a printer connected, end before the listing, I'tl show you that, so you cen judge for yourself what sort of an opponent the computer will make.

The 'auto-chess' variation makes use of the exchange sides option within the game, swapping sides after each move. When you swap sides, as you can do if you fesl the computer could do with some help, and
you'll give it the side you were playing on, the pieces are exchanged as if they were reflected across a mirror placed at the centre of the board. That is, a queen swapping sides ends up on the correct colored square, and so on. Try the exchange a few times when you're playing and the operation of this mechanism will be quite clear.

A final word, before we get down to our demonstration program. The computar must be watched to make sure it does not cheat. It will only do so extremely rarely, but funless you're feeling particularly generous) if it -- for example -- moves into check you should take this as a sign that the program wishes to resign. Again, the machine sometimes hes problems getting out of check. Here you may wish to be a bit more tolerant, as it will usually manage to do so within the next move or so. Alternativaly, you can regard any such failure by the computer as an acknowledgement of your superior play.

Before the listing of the program, I'll show you a few stages in a game played by the computer against itself. The computer changed sides after each move, and printed the board after every second move.


|  | A | B | C | D | E | F | G | H |  |  | A | B | C | D | E | F | G | H |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | R | N | B | Q | K | B | $N$ | R | 8 | 8 | R | N | B | Q | K | B | N | R | 8 |
| 7 | P | P | P | . | P | P | P | P | 7 | 7 | P | P | . | . | P | P | P | P | 7 |
| 6 | . | . | . | - | . | . | . | . | 6 | 6 | . | . | P | . | . | . | . | . | 6 |
| 5 | . | - | - | P | . | . | - |  | 5 | 5 | - | . | . | P | . | . | - | - | 5 |
| 4 | - | - | - | p | . | . | . |  | 4 | 4 | . | . | . | p | . |  | . |  | 4 |
| 3 | - | - | - | . | p | - | , |  | 3 | 3 | . | - | . | . | p | - | . |  | 3 |
| 2 | p | p | $p$ | - | - | p | p | p | 2 | 2 | p | p | p | - | - | p | p | p | 2 |
| 1 | r | n | b | q | k | b | n | $r$ | 1 | 1 | $r$ | n | b | q | k | b | n | r | 1 |
|  | A | B | C | D | E | F | G | H |  |  | A | B | C | D | E | F | G | H |  |

$\left.\begin{array}{lllllllllllllllllllll} & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } & \text { G } & \text { H } & & & & & A & B & C & D & E & F & G & H\end{array}\right]$



ABCDEFGHABCDEFGH

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | P | P | . |  |  |  | P | P |  |
| 6 | N | . | P |  | P |  |  |  |  |
| 5 |  | . |  |  |  | P |  |  |  |
|  |  | . |  |  |  | p | . |  |  |
| 3 | n | . | p |  | p | . | . |  |  |
|  |  | p |  |  |  |  | p |  |  |
|  |  |  |  |  |  |  |  |  |  |

$$
A B C D E F G H
$$

|  | R | . | B | Q | K | B |  | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | P | P | . | . | . | . | P | P |
| 6 | N | . | P | . | P | N |  |  |
| 5 |  | - | . | P | . | P |  |  |
| 4 |  | p |  | p | . | p |  |  |
| 3 | n |  | p | . | p | n | . |  |
| 2 |  |  | , | - | - | . | p |  |
|  |  |  |  |  |  |  |  |  |

ABCDEFGH


|  | A | B | C | D | E | F | G | H |  |  | A | B | C | D | E |  | F | G | H |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | R | . | B | Q | K | B | . | R | 8 | 8 | R | . | B | Q | K |  | B | . | R | 8 |
| 7 | P | P | . | . | . | . | P | P | 7 | 7 | P | P | . | . |  |  | . | P | P | 7 |
| 6 | . | . | P | . | . | . | . | . | 6 | 6 | . | . | P | . |  |  |  | - |  | 6 |
| 5 | - | - | . | P | p | P | . | N | 5 | 5 | . | . | . | P | p |  | P | . | N | 5 |
| 4 | - | p | . | . | . | P | . |  | 4 | 4 | . | p | . | , |  |  | p | . | n | 4 |
| 3 | n | . | - | - | p | n | - |  | 3 | 3 | n | . | . |  | P |  | . | . |  | 3 |
| 2 | p | . | - | . | . | . | p | p | 2 | 2 | p | . | . |  |  |  | . | p | P | 2 |
| 1 | $r$ | . | b | q | k | b | . | $r$ | 1 | 1 | $r$ | . | b | Q | k |  | $b$ | . | $r$ | 1 |
|  | A | B | C | D | E | F | G | H |  |  | A | B | C | D |  |  | F | G | H |  |


|  | A | B | C | D | E | F |  | H |  |  | A | B | C |  | D | E |  |  | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | R | . | B | Q | K | B | - | R | 8 | 8 | R | . | B |  | Q | K |  | B | . | R |
| 7 | P | - | - | - | - | - | P | P | 7 | 7 | P | - |  |  | - | . |  |  | . | P |
| 6 | . | - | P | - | - | - | . | , | 6 | 6 | - | - | P |  | - | , |  |  | P | . |
| 5 | - | P | . | P | p | P | . | N | 5 | 5 | - | P | , |  | P | p |  | P | . | N |
| 4 | - | p |  |  |  | p | - | n | 4 | 4 | - | P |  |  | . | . |  | P | . | n |
| 3 | n | . | - | - | p | . | p | . | 3 | 3 | n | . |  |  |  | p |  |  | p | . |
| 2 | p | - | . | - | . | - | . | p | 2 | 2 | p | . |  |  | - | . |  | - | . | p |
| 1 | $r$ | . | b | q | k | b | - | $r$ | 1 | 1 | $r$ |  | b |  | q | k |  | b | - | $r$ |
|  | A | B | C | D | E | F | G | H |  |  | A | B |  |  | D | E |  | F | G | H |

Now here is the listing of the chess game:

```
10 REM Chess
20 GOSUB 2970
30 GOTO 60
40 GOSUB 2580
50 GOSUB 2820
6 0 \text { GOSUB 2580}
```



```
80 IF A$ = "S" THEN END
90 IF A$ = "X" THEN PRINT "EXCHANGING SIDE
S":GOSUB 3540:A$ = "n
100 IF A$ = "P" THEN GOSUB 3730
```



```
120 FOR Z = 1 TO 16:T(Z) = 0:NEXT Z
130 U = 0
140 PRINT "Please stand by"
150 FOR Q = 1 TO 64:IF A(S(Q))>=BB AND A(S
(Q)) < RB THEN U = U +1:T(U)=S(Q):IFA(S
(Q))=KB THEN KM=S(Q)
160 NEXT Q:IF U<3 THEN GOTO 2230
170 GOTO 650
```

```
180 FOR Q = 1 TO U:IF A(T(Q))=KB THEN T(Q)
=T(U):T(U)= KM
190 NEXT Q
200 Q = INT(RND*3)
210 IF A$ = "C" THEN Q = 0
220 IF Q<U THEN Q = Q + 1
230 Z = T(Q):GOSUB 280
240 IF MM = 1 THEN GOSUB 2500:GOTO 40
250 IF Q<U THEN 220
260 GOTO 2360
```



```
280 IF A(Z) = QB THEN GOSUB 910
290 IF A(Z) = RB THEN GOSUB }117
300 IF A(Z) = BB THEN GOSUB 1420
310 IF A(Z) = NB THEN GOSUB 1690
320 IF A(Z) = PB THEN GOSUB 2240
330 RETURN
```



```
350 IF A(X) = 107 THEN MM = 0: Q = Q + 1:R
ETURN
360 IF X + 9 > 88 THEN 380
370 IF A ( X + 9)<83 AND A( X + 9)>65 AND RND
<.96 THEN RETURN
380 IF X - 11<11 THEN 400
390 IF A(X-11)<83 AND A(X-11)>65 AND RND<.
9 6 ~ T H E N ~ R E T U R N
400 AD = 0
410 AY = 0
420 AX = X + Q(AY + AD)
4 3 0 ~ I F ~ A X < 1 1 ~ O R ~ A X > 8 8 ~ T H E N ~ 4 6 0 ~
440 AP = A(AX)
450 IF AP = Q OR AP = R AND RND>. }8\mathrm{ OR AP
= B AND RND >.5 THEN RETURN
460 AY = AY + 1
470 IF AY < 8 THEN 420
480 AD = AD + 7
4 9 0 ~ I F ~ A D < 5 6 ~ T H E N ~ 4 1 0 ~
500 AY = 1
510 AX = X + N(AY)
520 IF AX<11 OR AX>88 THEN 540
530 IF A(AX) = N THEN RETURN
```

```
540 AY = AY + 1
550 IF AY<9 THEN 510
560 AY = 1
570 AX = X + K(AY)
500 IF AX<11 OR AX>88 THEN 600
590 IF (A(AX)=K OR A(AX)=P) AND RND>. }1\mathrm{ THE
N RETURN
600 AY = AY + 1
6 1 0 ~ I F ~ A Y < 9 ~ T H E N ~ 5 7 0 ~
620 MM = 1
630 RETURN
```



```
650 z = KM
660 Y = 0
670 Y = Y + 1
680 X = Z + N(Y)
6 9 0 ~ I F ~ X < 1 1 ~ O R ~ X > 8 8 ~ T H E N ~ 6 0 0 ~
700 IF A(X) = N THEN 1870
710 IF Y<8 THEN 670
```



```
7 3 0 \mathrm { D } = 0
740 Y = 1
750 X = Z + Q(Y + D)
760 IF X<11 OR X>88 THEN 810
770 IF A(X) = B OR A(X) = Q OR A(X) = R TH
EN 1870
780 IF A(X)<>E THEN 810
790 Y = Y + 1
800 IF Y<8 THEN 750
810 D = D + 7
8 2 0 ~ I F ~ D < 4 9 ~ T H E N ~ 7 5 0 ~
830 X = Z + 11
840 IF X>88 THEN }86
850 IF A(X) =P THEN 1870
860 x = z - 11
870 IF X<11 THEN 180
80 IF A(X)=P THEN 1870
890 GOTO 180
```



```
910 D = 0
920 Y = 1
930 X = Z + Q(Y + D)
940 IF X<11 OR X>88 THEN }100
```

```
950 IF A(X)=42 OR A(X)>=BB AND A(X)<=RB TH
EN 1000
960 IF A(X)>=B AND A(X)<=R THEN GOSUB 350:
IF MM <> 1 THEN 1000
970 IF MM = 1 THEN RETURN
980 Y = Y + 1
990 IF Y<7 THEN 930
1000 D = D + 7
1010 IF D < 42 THEN 920
1020 RETURN
```



```
1040 D = 0
1050 Y = 1
1060 X = Z + Q(Y + D)
1070 IF X<11 OR X>88 THEN }113
1080 IF A(X)<>E THEN 1130
1090 IF RND>. }5\mathrm{ THEN GOSUB 350:IF MM = 0 TH
EN GOTO 1130
1100 IF MM = 1 THEN RETURN
1110 Y = Y + 1
1120 IF Y<8 THEN GOTO 1060
1130 D = D + 7
1140 IF D<49 THEN }105
1150 RETURN
1160 REM
1170 D = 0
1180 Y = 1
1190 X = Z + R(Y + D)
1200 IF X<11 OR X>88 THEN }126
1210 IF A(X)=42 OR A(X)>=BB AND A(X)<=RB T
HEN 1690
1220 IF A(X)>=B AND A(X)<=R THEN GOSUB 350
:IF MM = O THEN GOTO 1260
1230 IF MM = 1 THEN RETURN
1240 Y = Y + 1
1250 IF Y<7 THEN 1190
1260 D = D + 7
1270 IF D<21 THEN 1180
1280 RETURN
```




```
1690 Y = 1
1700 X = Z + N(Y)
1710 IF X<11 OR X>88 THEN }175
1720 IF A(X) = 42 THEN 1750
1730 IF A(X)>=B AND A(X)<=R THEN GOSUB 350
1740 IF MM = 1 THEN RETURN
1750 Y = Y + 1
1760 IF Y<9 THEN 1700
1770 RETURN
```



```
1790 Y = 0
1800 X = Z + N(INT(RND*8 + 1))
1810 IF X<11 OR X>88 THEN 1800
1820 IF A(X) = 42 THEN 1800
1830 Y = Y + 1
1840 IF A(X) = E THEN GOSUB 350
1850 IF MM = 1 OR Y > 20 THEN RETURN
1860 GOTO 1800
1870 YK = 1
1880 Z = KM
1890 X = Z + K(YK):X1 = X
1900 IF X<11 OR X>88 THEN 2200
1910 IF A(X)=42 OR A(X)>65 AND A(X)<83 THE
N 2200
1920 IF A(X)>97 AND A(X)<115 THEN 2200
1930 z = X
1940 Y = 0
1950 Y = Y + 1
1960 X = Z + N(Y)
1970 IF X<11 OR X>88 THEN 1990
1980 IF A(X)=N THEN 2200
1990 IF Y<8 THEN 1950
```



```
2010 D = 0
2020 Y = 1
2030 X = Z +Q(Y + D)
2040 IF X<11 OR X>88 THEN 2090
2050 IF A(X)=B OR A(X)=Q OR A(X)=R THEN 22
0
2060 IF A(X)<>E THEN 2090
```

```
2070 Y = Y + 1
2080 IF Y<8 THEN 2030
2090 D = D + 7
2100 IF D<49 THEN 2030
2110 X = Z + 11
2120 IF X>88 THEN 2140
2130 IF A(X)=P THEN 2200
2140 X = Z - 11
2150 IF X<11 THEN 2170
2160 IF A(X) = P THEN 2200
2170 X = X1:Z = KM
2180 MM = 1
2190 GOSUB 2500:GOTO 40
2200 YK = YK + 1
2210 Z = KM
2220 IF YK<9 THEN 1880
2230 PRINT "I concede, champl":END
2240 X = Z + 9
2250 IF A(X)>=B AND A(X)<=R THEN MM = 1:IF
    A(X)=P AND RND<.2 THEN MM = 0
2260 IF MM = 1 THEN RETURN
2270 IF Z = 12 THEN RETURN
2280 X = Z - 11
2290 IF A(X)>=B AND A(X)<=R THEN MM = 1:IF
    A(X)=P AND RND<. 2 THEN MM = 0
2300 RETURN
2310 REM
2320 IF Z - 10*(INT(Z/10))=7 AND A(Z-1)=E
AND A(Z-2)=E AND (A(Z-13)=E OR A(Z-13)=42)
    AND (A(Z+7)=E OR A(Z+7)=42) THEN X = Z -
2:MM = 1:RETURN
2330 IF A(Z-1)=E AND A(z-12)<98 AND A(Z+8)
<98 THEN X=Z-1:MM = 1:RETURN
2340 IF RND<.05 AND A(Z-1)=E THEN X=Z-1:MM
=1
2350 RETURN
2360 Q = INT(RND*RND 5):IF Q>U THEN 2360
2370 IF Q<U THEN Q = Q + 1
2380 Z = T(Q)
2390 IF A(Z)=PB THEN GOSUB 2320
2400 IF A(Z)=NB THEN GOSUB 1790
```

2410 IF $A(Z)=B B$ THEN GOSUB 1560
2420 IF $A(Z)=R B$ THEN GOSUB 1300
2430 IF $A(Z)=Q B$ THEN GOSUB 1040
2440 IF $A(Z)=K B$ AND $A \$\left\langle\gg^{\prime \prime} C "\right.$ AND RND<. 07 TH EN GOSUB 1870
2450 IF $M M=0$ AND $Q<U$ THEN GOTO 2370
2460 IF $M M=1$ THEN GOSUB 2500:GOTO 40
2470 UK $=$ UK $+1: I F$ UK $>8$ THEN 2230
2480 GOTO 2360

2500 IF $\mathrm{A}(\mathrm{Z})=\mathrm{KB}$ AND $\mathrm{A} \$\rangle\rangle^{\prime \prime} \mathrm{Cn}$ AND RND>. 1 THE N 1 M $=0$ :GOTO 2360
2510 IF $\mathrm{A}(\mathrm{Z})=\mathrm{PB}$ AND $((\mathrm{X}-10 \mathrm{INT}(\mathrm{X} / 10)>\mathrm{Z}-1$ O*INT(Z/10) OR ABS(X-Z)>11)) THEN MM=0:U = U + 1:GOTO 230
2520 IF $A(X)=K$ THEN PRINT "CHECK": MM=0 $: U=U+1: G O T O 230$
$2530 \mathrm{~A}(\mathrm{X})=\mathrm{A}(\mathrm{Z}): \mathrm{A}(\mathrm{Z})=\mathrm{E}$
2540 PRINT "I will nove from ";
$2550 \mathrm{FZ}=\mathrm{INT}(\mathrm{Z} / 10)$ : PRINT CHR $(\mathrm{FZ}+64)$; $\mathrm{Z}-10$ * F
Z;" to ";:FX=INT(X/10):PRINT CHR\$(FX+64);X
-10FF:FOR O = 1 TO 1000:NEXT O
2560 RETURN

2580 CLS
2590 GOSUB 2670
2600 FOR X=8 TO 1 STEP -1
2610 PRINT TAB(10); X;" ";
2620 FOR $Y=10$ TO 80 STEP 10
2630 IF $A(Y+1)=P B$ THEN $A(Y+1)=Q B$
2640 IF $A(Y+8)=P$ THEN $A(Y+8)=Q$
2650 PRINT CHR\$(A(X+Y));" ";
2660 NEXT Y:PRINT X:NEXT X:MM $=0$
2670 PRINT: PRINT TAB(14);"A B C D E F G H"
: PRINT
2680 REM
2690 RETURN
$2700 \mathrm{Z}=\mathrm{KM}$
2710 QK $=0$
$2720 \mathrm{M}=\mathrm{Z}+\mathrm{K}(\mathrm{QK})$
2730 IF $M<11$ OR M>88 THEN 2780

2740 IF $A(M)=42$ OR $A(M)>65$ AND $A(M)<83$ OR $M M=0$ THEN 2780
$2750 \mathrm{X}=\mathrm{M}$
$2760 \mathrm{KM}=\mathrm{Z}$
2770 RETURN
2780 IF QK<8 THEN 2720
2790 IF A $\$\left\rangle^{n} C\right.$ " THEN RETURN
2800 GOTO 2230


```
2820 PRINT
2830 INPUT "FROM (LETTER,NUMBER)"; A\$
2840 IF LEN (A \(\$\) ) <>2 THEN 2820
2850 INPUT "TO"; B\$
2860 IF LEN ( \(\mathrm{B} \$\) ) <>2 THEN 2850
\(2870 \mathrm{X}=10^{*}(\mathrm{ASC}(\mathrm{A} \$)-64)+\operatorname{VAL}(\operatorname{RIGHT} \$(\mathrm{~A} \$, 1))\)
```

$2880 Y=10$ (ASC (B\$)-64)+VAL(RIGHT\$(B\$,1))

2930 INPUT "Or press RETURN to continue";A \$
2940 IF $A(Y)>=75$ AND $A(Y)<=82$ THEN GOSUB 3 660
$2950 \mathrm{~A}(\mathrm{Y})=\mathrm{A}(\mathrm{X}): \mathrm{A}(\mathrm{X})=46:$ RETURN
2960 REM *"
2970 CLS: PRINT "PLEASE ENGAGE CAPS LOCK": P RINT"THEN PRESS RETURN"
$2980 \mathrm{~N}=\mathrm{N}+1:$ IF INKEY $\$=\| n$ THEN 2980
2990 RANDOMIZE N:CLS:PRINT "Please stand b $y^{\prime \prime}$
3000 DEFINT A - Z
$3010 \mathrm{MM}=0$ : $\mathrm{A} \$={ }^{\mathbf{n}} \boldsymbol{n}$
3020 DIM A (99) , R(28), B(28), N(8), Q(56),K(8)
, Z(88), S(64),T(16)
$3030 \mathrm{P}=112$ : $\mathrm{R}=114$ : $\mathrm{N}=110$ : $\mathrm{B}=98$ : $\mathrm{Q}=113$ : $\mathrm{K}=1$ 07: $\mathrm{E}=46$
$3040 \mathrm{~PB}=80$ : $\mathrm{RB}=82$ : $\mathrm{NB}=78$ : $\mathrm{BB}=66$ : $\mathrm{QB}=81$ : KB $=75$
3050 FOR $Z=1$ TO 99:A(Z) $=-99:$ NEXT Z


3070 FOR $Z=1$ TO 64:READ X:READ $Y: A(X)=Y:$
NEXT Z
3080 DATA $18,82,28,78,38,66,48,81$
3090 DATA $58,75,68,66,78,78,88,82$
3100 DATA $17,80,27,80,37,80,47,80$
3110 DATA $57,80,67,80,77,80,87,80$
3120 DATA $16,46,26,46,36,46,46,46$
3130 DATA $56,46,66,46,76,46,86,46$
3140 DATA $15,46,25,46,35,46,45,46$
3150 DATA $55,46,65,46,75,46,85,46$
3160 DATA $14,46,24,46,34,46,44,46$
3170 DATA $54,46,64,46,74,46,84,46$
3180 DATA $13,46,23,46,33,46,43,46$
3190 DATA $53,46,63,46,73,46,83,46$
3200 DATA $12,112,22,112,32,112,42,112$
3210 DATA $52,112,62,112,72,112,82,112$
3220 DATA $11,114,21,110,31,98,41,113$
3230 DATA $51,107,61,98,71,110,81,114$


3250 RESTORE 3270
3260 FOR $Z=1$ TO 8:READ $N(Z): N E X T \quad Z$
3270 DATA $19,-19,21,-21,-8,8,12,-12$
3280 FOR $Z=1$ TO 28:READ R (Z):NEXT Z
3290 DATA $10,20,30,40,50,50,50$
3300 DATA $-1,-2,-3,-4,-5,-5,-5$
3310 DATA $-10,-20,-30,-40,-50,-50,-50$
3320 DATA $1,2,3,4,5,5,5$
3330 RESTORE 3350
3340 FOR $Z=1$ TO 28:READ B(Z):NEXT Z.
3350 DATA $-11,-22,-33,-44,-55,-55,-55$
3360 DATA $11,22,33,44,55,55,55$
3370 DATA $9,18,27,36,45,45,45$
3380 DATA $-9,-18,-27,-36,-45,-45,-45$
3390 RESTORE 3290
3400 FOR $Z=1$ TO 56:READ $Q(Z): N E X T Z$
3410 FOR $Z=1$ TO 8:READ $K(Z):$ NEXT $Z$
3420 DATA $1,11,9,10,-10,-9,-11,-1$
3430 FOR $Z=1$ TO 64:READ $S(Z):$ NEXT $Z$
3440 DATA $46,56,36,66,47,57,45,55$
3450 DATA $37,67,35,65,28,78,27,77$
3460 DATA $44,54,26,76,38,68,17,87$

| 3470 | DATA $18,88,34,64,25,75,16,86$ |
| :---: | :---: |
| 3480 | DATA $48,24,74,15,85,14,84,43$ |
| 3490 | DATA $53,33,62,23,73,52,42,62$ |
| 3500 | DATA $32,83,13,72,22,12,82,41$ |
| 3510 | DATA $51,31,61,21,71,11,81,58$ |
| 3520 | CLS: RETURN |
| 3530 |  |
| 3540 | FOR $Z=11$ TO 88: $Z(Z)=A(Z):$ NEXT $Z$ |
| 3550 | FOR $Z=11$ T0 88: $\mathrm{X}=\mathrm{z}-10 \mathrm{INT}(\mathrm{z} / 10$ ) |
| 3560 IF $X=0$ OR $X=9$ THEN 3580 |  |
| $3570 \mathrm{~A}(\mathrm{Z})=\mathrm{Z}(\mathrm{Z}+9-\mathrm{X}$ * 2$)$ |  |
| 3580 NEXT Z |  |
| 3590 FOR $Z=11$ T0 88:M $=\mathrm{A}(\mathrm{Z})$ |  |
| 3600 IF $\mathrm{M}>=\mathrm{B}$ THEN $\mathrm{A}(\mathrm{Z})=\mathrm{A}(\mathrm{Z})+\mathrm{PB}$ |  |
| 3610 | IF $\mathrm{M}<=\mathrm{RB}$ AND M$\rangle=\mathrm{BB}$ THEN $\mathrm{A}(\mathrm{Z})=\mathrm{A}(\mathrm{Z})$ |
| PB + P |  |
| 3620 NEXT Z |  |
| 3630 GOSUB 2580 |  |
| 3640 RETURN |  |
|  |  |
| $3660 \mathrm{CM}=\mathrm{INT}(\mathrm{RND*4}$ ) + 1 |  |
| 3670 ON CM GOSUB 3690,3700,3710,3720 |  |
| 3680 FOR J = 1 TO 1000:NEXT J:RETURN |  |
| 3690 PRINT "Well donel":RETURN |  |
| 3700 PRINT "Good move": RETURN |  |
| 3710 PRINT "Great move, champln:RETURN |  |
| 3720 PRINT "Got me...": RETURN |  |
| 3730 LPRINT |  |
| 3740 GOSUB 3800 |  |
|  |  |
| 3750 FOR X=8 TO 1 STEP -1 |  |
| 3760 LPRINT TAB(5) ; X; " "; |  |
| 3770 FOR Y $=10$ TO 80 STEP 10 |  |
| 3780 LPRINT CHR\$(A(X+Y));" "; |  |
| 3790 NEXT Y:LPRINT X:NEXT X |  |
| 3800 | LPRINT:LPRINT TAB(9); ${ }^{\text {A }}$ ( B C D E F G |
| n:LPRINT |  |
| 3810 | RETURN |

If you wish to get the computer to pley against itself, change line 2580 to the following:

```
2580 CLS:PRINT "Player"PR"at top of screen"
```

..and change the first 10 lines of the program so that they read as follows:

```
15 PR = 1
20 GOSUB 2970
30 GOTO 60
40 GOSUB 2580
50 A$ = "X"
60 IF PR = 2 THEN PR = 1: GOTO 80
70 PR = 2
80 IF A$ = "S" THEN END
90 IF A$ = "X" THEN PRINT "EXCHANGING SIDE
S":GOSUB 3540:A$ = ""
100 IF PR = 2 THEN GOSUB 3730
```

If you want the computer to trigger your printer from time to time during a game, to give you 'snapshots' of the program in action, add the following:

```
3730 IF RND >.08 THEN RETURN
3 7 3 5 ~ L P R I N T
3740 GOSUB 3800
```

We'll have a look at a few parts of the chess program now, so that if you decide to modify it to improve its play, you'll know which bits to attack first.

As explained in the introduction to this section of the book, the program starts with a series of subroutine calls which are cycled through as the game progresses. After the first REM statement identifying the program, the computer goes to the subroutine from lines 2970 which initialises the variables. Next, line 30 jumps to line 60 which calls up the board printing subroutine at line 2580. This routine, like the other board-printing routines in this section, starts off with a clear screen (CLS) command. If you have a HOME key, or similar [such as PRINT © 0 , PRINT AT 0,0 or LOCATE 1,1) you should put this in the place of the CLS. Then the board will simply be reprinted over its old image, which gives a very effective impression of the pieces moving. It is far more satisfactary than clearing the screen each time the board must be reprinted.

After the board is printed, the program continues past tine 60 into the computer move section. First it checks the status of $A \$$, which is a string set by the player after each move. If As equals "S" then the human player has signaled a desire to quit the game, so the program ends. If A\$ has been set to "X" (for exchange) the program goes to the subroutine from line 3540 to swap sides. If As is equal to "P", the computer moves to the subroutine from line 3730 which dumps the current board to the printer.

Now the computer play begins in earnest. Firstly, the T array lwhich will hold the location of the computer pieces) is filled with zeroes, and the piece counter variable (U) is set to zero. The loop in lines 150 and 160 goes through each square on the
board, counting the pieces $(U$ is incremented each time a piece is found, and storing the location of each piece in the elements of the $T$ array. When the king (variable KB, for 'king black') is found, the variable $K M$ [for 'king marker') is set equal to that, so the computer knows where its king is at all times. If $U$ is less than three (line 160) then the computer goes to line 2230 to concede the game. It has no endgame strategy, and tends to flounder if it has too few pieces.

Line 170 jumps the action to 650 where a long routine checks whether the king is in check. Each saction of the code in this part of the program checks for danger from a particular piece. The first part, from 650 to 710 checks for danger from human knights while the next (730 to 890) looks for lurking queens, bishops rooks and pawns. If no danger has been found, so the program flow is not redirected by the numerous GOTOs in this section, line 890 sends the program back to 180 where it starts looking for a move.

Lines 180 and 190 reshuffle the contents of the $T$ array, so that the king is the very last piece in the array. In general, the computer will try to move its pieces in terms of their position within this array, so if the king is at the end, it will only move if the computer judges no other move is worthwhile. As I said before the listing, this is one of my rough and ready chess-playing ideas and is based on the principle that if the king moves as little as possible, it is untikely to get into danger. This, of course, is not always true. However, for the kind of chess the program plays it is a reasonable assumption, and certainly less dangerous than the alternative which would see the king belting around exposing himself to danger at every turn.

Now $Q$ is set to either 0,1 or 2 by line 210 and reset to 0 in line 210 if the human has signalled "C" for check. Q determines where in the T array the computer will start looking for its move. The random
element is introduced here so that the computer does not always do the same thing when confronted with similar board positions. One is added to $Q$ if $Q$ is less than $U$ (that is, Less than the total number of pieces the computer has on the boardl and then $Z$ is set equal to that element of the T array, which is the location of the computer piece on the board.

The subroutine at line 280 is now called. If you look at that subroutine, you'll see that lines 280 to 320 determine which piece it is dealing with. The computer plays black, and to make it easy to follow what is happening in the listing, $Q B$ is used to indicate the queen ('queen black'), RB is the rook, $B B$ the bishop, NB the knight and PB the pawn. So the computer -- in this little subroutine -- just finds out what piece it has in hand, and then directs the computer to the relevant subroutine to check for a capture by that piece.

Now you should be getting an idea of how the program works. Essentially, it finds its pieces. If it is not in check it puts the pieces in an order dictated by the layout of the board (that will be explained when we get to the end of the program listingl with the king at the end of this list, then looks for a capture with each of the pieces in turn.

The most important variable lafter KM, the king marker) is MM (which stands for 'machine move'). You'll see MM in line 240. MM is set initially to zero, and only gets reset to one when a move is found. Line 240 checks the value of MM and if it finds it is a one, knows that a move has bean found, so goes to the subroutine from line 2500. Here it checks to see that (a) it is not trying to move its king without due cause; (b) that it is not moving a pawn unintelligently; and (c) that is not just about to capture the human's king. Any of these three cases will cause the MM flag to be reset to zero,
and the action reverts to line 230 to find another move. (If the computer finds case 'c' is true, it prints CHECK on the screen, then continues Looking for its move.)

If it finds that the three conditions are not true, then it actually makes the move (line 2530 makes the needed changes to the etements of the A array, the array that actually holds the board), then tells you -- using lines 2540 and 2550 -- the move it is to make, then returns to the start of the program where the board is reprinted.

If, however, $M M$ was not equal to one when the computer came to line 240, it then moves on to 250 where the machine checks that it has not used up all its pieces (which will be the case if $Q$ equals U) and if it finds it has not, goes back to line 220 where $Q$ is incremented by one, and the process begins again. If, however, $Q$ is equal to $U$, the cmputer decides it cannot make a legal move, to goes to 2360 to look for a non-capture move. The next section, as we've already discussed, sends the action to various parts of the program which control individual pieces.

If we look at the section from line 2360 , we see that it starts by setting $Q$ to a random number between zero and four. The use of the double RND ensures that it will tend to choose lower numbers in that range more often than higher ones. $Z$ is set equal to the Qth element of the Tarray las before when we were looking for captures) and then the lines from 2390 to 2440 send the program to the sections of code which control their moves.

We won't look at each of these sections for individual piece moves because each of them works in a similar way. Understand the basic principle of one, and you can easily deduce how the others work.

We'tl look at the section which moves a knight, as we have already had some discussion lin the
introduction to this section of the book) on how knights move. Look at the section of code from line 1790. As you'll discover when we look at the initialisation section of the program, an array is set up for each piece which holds the possible moves (in terms of a numerical displacement from the starting squarel for that piece. The $Q$ array holds the possible queen moves, the B array the moves the bishop can make, and so on. Therefore, we know the $N$ array, which is referred to in line 1800, holds the legal moves of the knight.

In this line, the variable $X$ is set equal to $Z$ (the square the piece occupies) plus an element (chosen at randomj of the $N$ array. Line 1810 checks to see that this possible 'destination' square is not off the board (which it would be if its value was less than 11 or greater than 88) or equal to 42 (which would also mean it was off the board]. $Y$ is the variable which counts the number of potential moves tried. It is incremented by one in line 1830, and then the computer checks the value now held by $A(X)$, which is the destination square. If it finds it holds the value $E$ (for 'empty) then it knows it can move into that square. But it does not necessarily just leap into $A(X)$ just because this is an empty square.

First it goes to the subroutine from Line 350 which checks to see if the intended destination square is under attack. On returning from thet destination it checks [line 1850] to see if $M$ is equal to one. If it is, the computer knows the move it is considering has been epproved, and so moves to the section of code which actually makes the move. If $Y$ is greater than 20 , which means 20 moves have been tried without success, then this also triggers a return, so a new piece can be tried. If both these conditions are found to be false, the computer goes back to line 1800 to get a new knight move at random.

In essence, this is how every possible move is generated, and tested. The knight is a little simpler than the other pieces because it can leap over intervening pieces. The other pieces have to check that a clear path exists for them to carry out their intended move, but this is not very difficult to achieve.

If you move now to the section of the program from line 2970, you'll see that the initialisation takes place here. First the computer asks the player to "ENGAGE CAPS LOCK...THEN PRESS RETURN". The computer counts how [ong this takes (using $N$ as a counter) and uses this value to seed the random number generator. As in all programs in this book, if your RANDOMIZE function works differently from this, change the line to suit your particular dialect of BASIC. Line 3000 ensures thet all variables will be treated as integer variables. This is included to maximise the running speed, but can be left out without harm if you do not have a DEFINT on your computer. $M M$ (machine move, remember) is set to zero in line 3010 and $A \$$ (which holds messages from the player such as the desire to exchange sides) is set to the null string.

A number of arrays are now dimensioned. A holds the board itself, R the rook moves, B the bishop moves, $N$ the knight moves, $Q$ the queen moves, $K$ the king moves, $Z$ the exchange sides mechanism, $S$ the priority sequence which determines the order in which squares are checked for pieces, and $T$ the location of the pieces on the board before each move is made.

The next two lines intialise the variables which are the human and computer pieces as follows:
$P$ - human pawn
R - human rook
N - human knight
Q - human queen
K - human king
E - an empty square
PB - computer pawn
RB - computer rook
NB - computer knight
BB - computer bishop
QB - computer queen
KB - computer king

The next line (3050) fills the A array (which will hold the board) with a dummy value (-99). This ensures that any square which is not subsequently given a value will be ignored when the program is running. This program, by the way, uses a numbered board similar to the one shown at the start of this section of the book, but it is 'on its side and back to front' with a layout as follows:

|  |  | 38 | 48 | 5 | 68 | 78 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 27 | 37 | 47 | 57 | 67 | 77 | 87 |  |
| 16 | 26 | 36 | 46 | 56 | 66 |  | 86 | * 6 |
| 15 | 25 | 35 | 45 | 55 | 65 | 75 |  | * |
| 14 | 24 | 34 | 44 | 54 | 64 | 7 |  |  |
| 13 | 23 | 33 | 43 | 53 | 63 | 73 | 83 | 3 |
| 12 | 22 | 32 | 42 | 52 | 62 | 72 | 82 |  |
| 11 | 21 | 31 | 41 | 51 | 61 | 71 | 81 |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

The next section of the program fills the arrays, with the $Z$ loop lin line 3070) putting all the pieces in their place for the start of the game. The next section is fairly obvious when you examine it, with 3260 putting the values for knight moves into the $N$ array, 3280 doing the same for the room and 3340 for the bishop. The DATA pointer is then
restored to line 3290, the start of the rook information, so that the $Q$ array (for the queen) can be filled with the locations for both the rook and the bishop because, of course, the queen is able to make the moves of both pieces.

Line 3430 fills the $S$ array with the numbers in DATA statements line 3430 to 3510 . These are probably the key reason why the program runs so quickly when it is underway. This series of numbers is the order in which the squares on the board are checked. If you compare this sequence with the 'numbered board' given on the previous page, you'll be able to work out the sequence. It starts with the squares in front of the starting position of the two key pawns followed by the squares either side of those, before moving back to look at the squares where the key pawns begin the game. Once you've worked through this list, you may well want to modify this sequence. This array, more than any other, determines the kind of game the computer will play. If you don't agree with the saquence I've set up, by all means change it and see what effect this has on the game the computer plays.

The 'exchange sides' routine is from 3540 to 3640 , a series of comments when the computer loses a piece ("Great move, champ!" and so on) is generated by the routine from 3660 to 3720 and the final section of code dumps the current board to the printer.

## GOMOKU

You'll find GOMOKU an easy game to learn, but one which is almost impossible to win. The computer plays extramely well in this program, which is based on one written by Graham Charlton.

You have to try to get five of your pieces (the H's) in a row in any direction, while the computer is trying to do the same.

Have a look at these board positions from the start of one game I played against the program. Studying the printouts will show you how the game unfolds, and will show you how to play it:

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  | 1 | 2 |  |  | 4 | 5 | 6 |  |  | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | , | . | . | . | . | . | . |  |  | 1 | 1 | . | . |  |  | . | . | . |  |  |  | 1 |
| 2 | . | . | . | . | . | . | . |  |  | 2 | 2 | . | . |  |  | - | . | , |  |  |  | 2 |
| 3 | . | . | . | C | . | . | . | . |  | 3 | 3 | . | . |  |  | C | . | . |  |  | . | 3 |
| 4 | . | . | . | . | . | . | . |  |  | 4 | 4 | . | . |  |  | . | . | . |  |  |  |  |
| 5 | . | . | . | . | H | . | . |  |  | 5 | 5 | . | . |  |  | - | H | . |  |  |  | 5 |
| 6 | . | . | . | . | . | . | . |  |  | 6 | 6 | . | . |  |  | C | . | . |  |  |  | 6 |
| 7 | . | . | H | . | . | . | . |  |  | 7 | 7 | . | . |  |  | . | . | . |  |  |  | 7 |
| 8 | . | - | - | . | . | C | - |  |  | 8 | 8 | - | - |  |  | . | . | C |  |  |  | 8 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  | 1 | 2 |  |  | 4 | 5 | 6 |  |  | 8 |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 |  |  | 1 | 2 |  |  | 4 | 5 | 6 |  |  | 8 |  |
| 1 | . | . | . | . | . | . | . |  |  | 1 | 1 | - | - |  |  | . | . | - |  |  | - | 1 |
| 2 | . | . | . | . | . | - | - |  |  | 2 | 2 | - | - |  |  | - | . | . |  |  | , | 2 |
| 3 | . | . | . | C | . | . | . |  |  | 3 | 3 | - | . |  |  | C | . | - |  |  | . | 3 |
| 4 | . | . | . | . | - | . |  |  |  | 4 | 4 | - | - |  |  | - | - |  |  |  | . | 4 |
| 5 | . | - | . | - | H | . | . |  |  | 5 | 5 | . | . |  |  | . | H | C |  |  | . | 5 |
| 6 | . | . |  | C | C | . |  |  |  | 6 | 6 | . | . |  |  | C | C |  |  |  |  | 6 |
| 7 | . | . | H | . | H | . |  |  |  | 7 | 7 | . | . |  |  | . | H | . |  |  | . | 7 |
| 8 | . | . |  | . | . | C |  |  |  | 8 | 8 | . |  |  |  | . | . | C |  |  | - | 8 |
|  | 1 | 2 |  | 4 | 5 |  |  |  |  |  |  | 1 | 2 |  | 3 | 4 | 5 |  |  |  | $8$ |  |



|  | 1 | 2 | 3 | 4 |  |  |  | 8 |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  | 7 | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | - | . | . |  |  |  |  |  | 1 | 1 | . | . | . | . | . |  |  | . | . |  |
| 2 | . | - | - | - |  |  | , |  | 2 | 2 | - | . | . | . | . |  |  | . | . |  |
| 3 | . | - | . | c |  |  |  | - | 3 | 3 | - | - | - | C | . | . | , | - | - |  |
| 4 | . | . | . | c |  |  | , | C | 4 | 4 | - | - | . | C | . |  |  | c | C |  |
| 5 | . | - | - | . |  |  | H | - | 5 | 5 | - | - | . | H | H | C |  | H | . |  |
| 6 | . | . | - | c |  |  | - | - | 6 | 6 | - | - | . | C | C | H |  | H | . | 6 |
| 7 | . | . | H | C |  |  | H | . | 7 | 7 | - | . | H | C | H | H | 1 | H | C |  |
| 8 | - | . | . |  |  |  |  |  | 8 | 8 |  |  |  |  |  |  |  | - |  | 8 |
|  | 1 | 2 | 3 | 4 |  |  | 7 | 8 |  |  |  | 2 | 3 | 4 | 5 |  |  | 7 | 8 |  |

ere's the listing for your very own game of GOMOKU:

```
10 REM GOMOKU
20 GOSUB 750
30 GOSUB 130
40 GOSUB 240
50 GOSUB 130
60 GOSUB 320
70 GOSUB 130
80 IF L>3 THEN PRINT:PRINT "I WIN!!":END
90 GOTO 40
100 E = A
110 E = E + N: IF A(E)<>Z THEN RETURN
120 K = K + 1:GOTO 110
130 CLS
140 PRINT:PRINT:PRINT
150 PRINT TAB(12);"1 2 3 4 5 6 7 8"
160 FOR A = 1 TO 8:PRINT TAB(8);A;" ";
```

```
170 FOR B = 2 TO 9
180 PRINT CHR$(A(A*10 + B));" ";
190 NEXT B
200 PRINT A
210 NEXT A
220 PRINT TAB(12);"1 2 3 4 5 6 7 8"
230 RETURN
240 PRINT:PRINT
250 PRINT "Please enter your move..."
260 INPUT G
270 G = G + 1
280 IF G<12 OR G>89 OR A(G)<>46 THEN 260
290 Z = H
300 A(G) = Z
310 RETURN
320 A = G
330 L = 0
340 FOR X = 1 TO 4:K = 0:N = X(X)
350 GOSUB 100
360 N = - N:GOSUB 100
370 IF K>L THEN L = K
380 NEXT X
390 IF L>3 THEN PRINT:PRINT "You win!!":END
400 T = 1
410 IF T<>2 THEN Z = C
420 IF T = 2 THEN Z = H
430 G = 0:H1 = 0:L = 0
440 FOR A = 12 TO 89
450 M = O
460 IF A(A)<>46 THEN 570
470 FOR X = 1 TO 4:K=0:N = X(X)
480 GOSUB 100
490 N = - N:GOSUB 100
500 IF K>L THEN H1 = 0:L = K
510 IF L<>K THEN 540
520 IF T=1 AND L<4 OR ( }\textrm{T}=2\mathrm{ OR T=3) AND L<2
THEN 540
530M=M+1
540 NEXT X
550 IF M<=H1 THEN 570
```

```
560 H1 = M:G = A
570 NEXT A
580 IF H1<>0 THEN 650
590 T = T + 1: IF T<>4 THEN 410
600 A = 1
610 G = INT(RND*77) + 13
6 2 0 ~ I F ~ A ( G ) ~ = ~ 4 6 ~ T H E N ~ 6 5 0 ~
630 A = A + 1:IF A<100 THEN 610
640 PRINT:PRINT "I concede the game":PRINT"
to a master!!":END
650 A(G) = C
660 Z = C:A = G:L = O
670 FOR X = 1 TO 4
680 K = 0
690 N = X(X)
700 GOSUB 100
710 N = -N:GOSUB 100
720 IF K>L THEN L=K
730 NEXT X
7 4 0 ~ R E T U R N
750 CLS
760 DIM A(100),X(4)
770 FOR C = 1 TO 8
780 FOR B = 2 TO 9
790 A(C*10 + B) = 46
8 0 0 ~ N E X T ~ B ~
8 1 0 ~ N E X T ~ C ~
8 2 0 ~ F O R ~ Q ~ = ~ 1 ~ T O ~ 4 ~
830 READ Z: X(Q) = Z
8 4 0 ~ N E X T ~ Q ~
850 DATA 1,9,10,11
860 H = ASC("H"):C = ASC("C")
870 PRINT:PRINT "Enter Y if you want the"
800 PRINT "first move, N if you don't"
```

$890 \mathrm{~N}=0$
$900 \mathrm{~N}=\mathrm{N}+1$
$910 \mathrm{~A} \$=$ INKEY $\$$
920 IF A\$ <> "y" AND A\$ <> "Y" AND A\$ <> "n
" AND A\$ 〈〉 "N" THEN 900
930 RANDOMIZE N
940 CLS
950 IF $A \$=" y "$ OR $A \$=" Y "$ THEN RETURN
960 FOR J $=1$ TO INT(RND 12) +1
970 READ Z
980 NEXT J
$990 \mathrm{~A}(\mathrm{Z})=\mathrm{C}$
1000 RETURN
1010 DATA $34,35,44,46,47,54,55,56,57,66$

# FOUR in A ROW 

In this game, FOUR IN A ROW, as its name suggests, the aim is to get four of your pieces (the H's) in a line in any direction, before the computer fusing the C's manages to do so.

You indicate your choice of move by specifying the column in which you want to move your piece. The piece then drops to the lowest available position within that column.

The computer plays this game fairly well, and surprisingly quickly, considering the number of times it can go through those loops within the program.

I was not particularly pleased when I finished the first hand-written version of this program, because it seemed to me that I had taken a 'brute force' approach to solving the problem. I was sure there would be a more clever way to do it. However, I continued with the program, and then entered it into the computer. It won the first game, even though it played a little oddly, so I knew I was onto a winner, despite the programming approach. Then, when thinking about it later I realised that if the program was correctly structured (as it was), had no redundant code (and it hasn't, as far as I can see), ran quickly and well, it did not need 'fiddling' to make the programming more tricky. Transparent code is always better than overly clever convoluted code which, although it may occupy less space, and may run a few microseconds faster, is almost impossible to modify.

So the program you have here is my 'brute force' version. It is generously supplied with REM statements so you have little trouble in working out what each section of code does. It should also prove fairly simple to modify, once you have played a few games with it in its present form.

In this version of FOUR IN $A$ ROW, the computer always allows the human to have the first move, and bases its initial move on that made by the human. You may wish to modify the program so that there is an option for the computer to have the opening move.

Before we get to the listing of FOUR IN A ROW, here's one game played against the program:


Your move...
Stand by for my move...
Which column do you wish to move into? 3



Your move...
Which column do you wish to which colunn do you wish to move into? 5

Your move... nove into? 7



Your move...
Your move...
Which column do you wish to Which column do you wish to move into? 4 move into? 6



Your move...
Which column do you wish to I've defeated you, human! uove into? 2

This is the listing for FOUR IN A ROW:


```
240 IF A(B-1) = X AND A(B-2) = X AND A(B-3
) = E AND A (B + 7) <> E THEN MOVE = B - 3:
GOTO 650
250 IF A(B+1) = X AND A(B+2) = X AND A(B-1
) = E AND A(B + 9) <> E THEN MOVE = B - 1:
GOTO 650
260 IF A(B-1) = X AND A(B+2) = X AND A(B+1
) = E AND A(B+11) <> E THEN MOVE = B + 1:G
OTO 650
270 IF A(B+1) = X AND A(B-1) = X AND A(B+2
) = E AND A(B+12) <> E THEN MOVE = B + 2:G
OTO 650
280 IF A(B+1) = X AND A(B-1) = X AND A(B-2
) = E AND A(B+8) <> E THEN MOVE = B - 2:GO
TO }65
290 IF A(B-1) = X AND A(B-2) = X AND A(B+1
) = E AND A(B+11) <> E THEN MOVE = B + 1:G
OTO 650
300 REM DOWN
310 IF B > 20 THEN IF A(B-10) = X AND A(B-
20)= X AND A (B+10) = E AND A(B+20) <> E T
HEN MOVE = B + 10:GOTO 650
320 REM DIAGONALS
330 IF A(B+11) = X AND A(B+22) = X AND A(B
-11) = E AND A(B-1) <> E THEN MOVE = B - 1
1:GOTO 650
340 IF A(B+9) = X AND A(B+18) = X AND A(B-
9) = E AND A(B+1) <> E THEN MOVE = B - 9:G
OTO 650
350 REM
360 REM MAKE/BLOCK THREE?
370 REM ACROSS
380 IF A(B+1) = X AND A(B+2) = E AND A(B+1
2) <> E THEN MOVE = B + 2:GOTO 650
390 IF A(B+1)=X AND A(B-1) = E AND A(B+9
) <> E THEN MOVE = B - 1:GOTO 650
400 IF A(B-1) = X AND A(B-2) = E AND A(B+8
) <>E THEN MOVE = B - 2:GOTO 650
410 REM VERTICAL
4 2 0 ~ I F ~ A ( B + 1 0 ) = X ~ A N D ~ A ( B - 1 0 ) ~ = ~ E ~ A N D ~ A ( B )
) <> E THEN MOVE = B - 10:GOTO 650
```

430 REM DIAGONAL
440 IF $A(B+9)=X$ AND $A(B-9)=E A N D A(B+1$
) $\langle>E$ THEN MOVE $=B-9: G O T O 650$
450 IF $B>11$ THEN IF $A(B+11)=X$ AND $A(B-$
$11)=E$ AND $A(B-1) \ll E T H E N M O V E=B-11$
:GOTO 650
460 GOTO 180

480 REM SINGLE MOVES
490 FOR N $=1$ TO 3
$500 \mathrm{M}(\mathrm{N})=0$
510 NEXT N
520 COUNT $=0$
$530 \mathrm{FOR} \mathrm{B}=11 \mathrm{TO} 77$
540 IF $A(B) \Leftrightarrow C$ AND $A(B) \Leftrightarrow H$ THEN 600
550 IF $A(B+1)=E$ AND $A(B+11) \ll E$ THEN C
OUNT $=$ COUNT $+1: M(C O U N T)=B+1$
560 IF $A(B-1)=E$ AND $A(B+9)\langle E$ THEN CO UNT $=$ COUNT $+1: M(C O U N T)=B-1$
570 IF $A(B-10)=E$ AND $A(B) \ll E T H E N ~ C O U$ $N T=$ COUNT $+1: M(C O U N T)=B-10$
580 IF $A(B-11)=E$ AND $A(B-1) \ll E$ THEN C OUNT $=$ COUNT $+1: M(C O U N T)=B-11$
590 IF $A(B-9)=E A N D A(B+1)\langle>E$ THEN CO UNT $=$ COUNT $+1: M(C O U N T)=B-9$
600 NEXT B
610 IF COUNT $\ll 0$ THEN 640
620 PRINT:PRINT "I think we should call it a draw"
630 PRINT:PRINT:PRINT:END
$640 \mathrm{MOVE}=\mathrm{M}($ INT (RND COUNT $) ~+1)$
$650 \mathrm{~A}($ MOVE $)=\mathrm{C}$
660 RETURN

680 REM WIN CHECK
$690 \mathrm{X}=\mathrm{H}$
$700 \mathrm{~B}=10$
$710 B=B+1$
720 IF $\mathrm{A}(\mathrm{B})<>\mathrm{X}$ THEN 770
730 IF $A(B+1)=X$ AND $A(B+2)=X$ AND $A(B+3$
$)=X$ THEN 800

```
740 IF \(B>30\) THEN IF \(A(B-10)=X\) AND \(A(B-\)
\(20)=X\) AND \(A(B-30)=X\) THEN 800
750 IF \(\mathrm{B}>33\) THEN IF \(\mathrm{A}(\mathrm{B}-11)=\mathrm{X}\) AND \(\mathrm{A}(\mathrm{B}-\)
22) \(=X\) AND \(A(B-33)=X\) THEN 800
760 IF \(B>27\) THEN IF \(A(B-9)=X\) AND \(A(B-1\)
\(8)=X\) AND \(A(B-27)=X\) THEN 800
770 IF B < 77 THEN 710
780 IF \(X=H\) THEN \(X=C: G O T O 700\)
790 RETURN
800 REM WIN FOUND
810 PRINT:PRINT
820 IF \(\mathrm{X}=\mathrm{H}\) THEN PRINT "You've beaten me,
human!"
830 IF \(\mathrm{X}=\mathrm{C}\) THEN PRINT "I've defeated you
, humanl"
840 PRINT:PRINT:PRINT:END
```



```
860 REM PRINT BOARD
870 CLS:PRINT:PRINT
880 FOR K \(=10\) TO 70 STEP 10
890 PRINT TAB(5);
900 FOR J \(=1\) TO 7
910 PRINT CHR\$(A(K + J)); " \({ }^{n}\);
920 NEXT J
930 NEXT K
940 PRINT TAB(5);"1 2345677
950 PRINT:PRINT
960 RETURN
970 REM *********
980 REM HUMAN MOVE
990 PRINT "Your move...":PRINT
1000 PRINT "Which column do you wish to"
1010 INPUT "move into"; J
\(10202=\mathrm{J}\)
\(10302=2+10\)
1040 IF A \((Z+10)=E\) THEN 1030
1050 IF \(A(Z)=E\) THEN \(A(Z)=H: R E T U R N\)
1060 PRINT "You can't move there"
1070 GOTO 1000
```

```
1080 REM
1090 REM INITIALISE
1100 CLS
1110 DEFINT A - Z
1120 RANDOMIZE VAL(RIGHT$(TIME$,2))
1130 DIM A(109),M(30),P(6)
1140 E = ASC(".")
1150 H = ASC("H"):C = ASC("C")
1160 FOR B = 1 TO 109
1170 A(E) = E
1180 D = B - 10/INT(B/10)
1190 IF D = 0 OR D > 7 OR B <11 OR B > 77
THEN A(B) = -9
1200 NEXT B
1210 RETURN
```


## CHECKERS

The game of CHECKERS has a long and honorable history. R. C. Bell (in his book Discovering Old Board Games, Shire Publications, Aylesbury, UK, 1980) says it was invented around 1100, "prabably in the south of France, using Backgammon tablemen on a chequered chessboard with the Alquerque method of capture" [pp. $35-36$ ). The Encyclopedia of Sports, Games and Pastimes (Fleetway House, London, c.1935) puts it much further back in time: "Forms of it were known in ancient Egypt, Greece and Rome, while the game was played in the mid-saventeenth century much as it is today." (p. 237).*

Regardless of its age, it is a very popular game around the world, with many European countries having regional variations on the game of their own. Continental draughts (checkers is generally known as draughts outside the US), for example, is played on a board of 100 squares with each player starting the game with 20 pieces. It was developed in the early $1700^{\prime} \mathrm{s}$.

This CHECKERS program plays the game you are probably most familiar with. It plays swiftly, and reasonably well, although its lack of endgame
*Both these books are very fine resources for game ideas to turn into computer programs. R. C. Bell's book (and others by this author) is particularly recommended. The 'Encyclopedia' has been out of print for many years, but you may find a copy of it in a secondhand shop. It was very widely distributed in the UK in the late thirties, and includes a host of fascinating information, including full details on how to build and fly your own airplane.
strategy often leads to a dramatic collapse in the final moment of a game.

CHECKERS is played between you and the computer. Each of you is attempting to take (that is jump over to capture, then remove from the boardl the other player's pieces, or to confine the opponent's pieces so no more moves are possible.

The game is generally played on a board with 64 squares, which are alternately light and dark. In this program, the board (as you can see from the sample game we have shortly) is a series of dots, with your pieces shown as H's (for human) and the machine's pieces as C's [for clever).

When the game begins, you're at the bottom of the screan, playing up, and the computer is at the top playing down. As the program is currently set up, the computer always has the first move. If you want the first move then delete line 50 .

All moves must be made along diagonals. Individual pieces can only move forward, that is towards the opponent's starting side. Pieces are converted into 'kings' when they reach the back rank across the board. Your kings are shown as K's, the computer's kings are dollar signs. Kings can move aither forward or back. After capturing a piece, by jumping over it into the vacant square immediately behind the capturad piece, you can move again if there is a further capture which can be made.

Here is a series of board positions from one game I played against the program:

COMPUTER: 0
HUMAN: 0


COMPUTER: 2
HUMAN: 2

12345678
8
\(\begin{array}{lllllllll}7 <br>

6\end{array} \quad-\dot{H} \quad \dot{C} \quad . \quad . \quad\)| 8 |
| :--- |

5 . . . C . 5
4 . . H . . H 4

$\begin{array}{llllllllll}1 & \$ & . & H & & \$ & . & H & & 1\end{array}$
COMPUTER: 7
HUMAN: 8
$\begin{array}{llllllllll} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & \\ 8 & . & & \cdot & & \cdot & & \cdot & \mathrm{K} & 8 \\ 7 & & . & & . & & . & & . & 7 \\ 6 & . & & . & & . & & . & \mathrm{C} & 6 \\ 5 & & & . & & . & & . & & .\end{array}$

| 8 | . |  |  |  |  | 6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 |  | . |  | . | C | . | C | . |
| 6 | . |  | . |  | . |  | . | C |
| 5 |  | . | H | . |  | . | C | , |
| 4 | . | \$ | . |  | . | H | . | H |
| 3 |  | . |  | . |  | . | H | . |
| 2 | . |  | . |  |  | c |  | H |
| 1 |  | . |  | . |  |  | H |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |

            COMPUTER: 8
                HUMAN: 9
    | 8 | $1$ |  |  | $\begin{aligned} & 4 \\ & \mathrm{~K} \end{aligned}$ | 5 |  | $7$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 |  | . |  |  |  | . |  | . |
| 6 | . |  | . | H |  | K | . |  |
| $5$ |  | . |  | . |  | . |  | , |
| $4$ | . |  | . |  |  | c | . |  |
| 3 |  | . | \$ | . | \$ | . |  |  |
| 2 | . |  | . |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |
|  |  | 2 | 3 |  |  |  | 7 |  |

COMPUTER: 9
HUMAN: 10

COPPPUTER: 11
HUMAN: 10


This is the complete listing for CHECKERS:

```
10 REM CHECKERS
20 GOSUB 1010
30 REM DELETE LINE 5O FOR HUMAN
4 0 ~ R E M ~ T O ~ H A V E ~ F I R S T ~ M O V E
50 GOTO 90
6 0 ~ R E M
70 GOSUB 600
80 GOSUB 760
90 GOSUB 600
100 GOSUB 130
110 GOTO 70
```



```
130 FOR X = 1 TO 10:S(X) = 0:NEXT X
140 SC = 0:A = 89
150 A = A - 1
160 IF Q(A) <> C AND Q(A) <> CK THEN 240
170 B = 0:IF A < 29 THEN B = 2
180 B = B + 1
190 M = A + N(B)
200 IF M > 88 OR M < 11 THEN 240
210 IF (Q(M)=H OR Q(M)=HK) AND Q(M+N(B))=E
    THEN 280
```

220 IF $Q(M)=E$ THEN IF $(Q(M-11)<>H$ AND $Q(M-$ 11) <>HK) THEN IF ( $Q(M-9)<>H$ AND $Q(M-9)<>H K$ ) AND $Q(M+9)<>H K$ THEN IF $((Q(M+22)\langle>H K$ OR $Q(M+18)<>H K)$ AND $(Q(M+9)<>C$ OR $Q(M+9)<>C K$ OR $Q(M+11)=C$ OR $Q(M+11)=C K))$ AND $Q(M+11)\langle>$ HK THEN GOSUB 400
230 IF $B<2$ OR $(Q(A)=C K$ AND $B<4)$ THEN 1 80
240 IF A $>11$ THEN 150
$250 \mathrm{FL}=0: I F Q(22)=C O R Q(24)=C O R Q($
$26)=C$ OR $Q(28)=C$ THEN GOSUB 1270
260 IF FL $=1$ THEN 570
270 GOTO 420
$280 Q(M+N(B))=Q(A): Q(M)=E: Q(A)=E$
$290 \mathrm{CO}=\mathrm{CO}+1$
300 GOSUB 600
$310 \mathrm{~A}=\mathrm{M}+\mathrm{N}(\mathrm{B})$
$320 \mathrm{~B}=0$
$330 B=B+1$
340 IF $\left(A+2{ }^{2} N(B)<11\right.$ OR $\left.A+2 N(B)>88\right)$ AND B
$<4$ THEN 330
$350 \mathrm{M}=\mathrm{A}+\mathrm{N}(\mathrm{B})$
360 IF $Q(M)=C$ AND $B>3$ THEN RETURN
370 IF $(Q(M)=H$ OR $Q(M)=H K) \quad A N D \quad Q(M+N(B))=E$
THEN 280
380 IF $B<2$ OR $(Q(A)=C K$ AND $B<4)$ THEN 3
30
390 RETURN
400 IF $S C<10$ THEN $S C=S C+1$
$410 \mathrm{~S}(\mathrm{SC})=100 \mathrm{~A}+\mathrm{B}+20:$ RETURN
420 IF SC $=0$ THEN 470
$430 \mathrm{XC}=\operatorname{INT}(\mathrm{RND} S C)+1$
$440 \mathrm{~A}=\operatorname{INT}(\mathrm{S}(\mathrm{XC}) / 100)$
$450 M=A+N(S(X C)-100 * A-20)$
460 GOTO 570
$470 S C=S C+1: A=I N T(R N D 88)+1$
480 IF $Q(A)<>C A N D Q(A)<>C K$ THEN 550
$490 B=0$
$500 \mathrm{~B}=\mathrm{B}+1$
$510 M=A+N(B)$
520 IF $M>88$ OR $M<11$ THEN 540
530 IF $Q(M)=E$ THEN 570

540 IF $B<2$ OR $Q(A)=C K$ AND $B<4$ THEN 5 00
550 IF SC < 300 THEN 470
560 PRINT:PRINT "I concede the game": END
$570 Q(M)=Q(A): Q(A)=E$
580 RETURN
590 REM
600 CLS:PRINT:PRINT
610 PRINT " COMPUTER:"CO
620 PRINT $n$ HUMAN: ${ }^{n} H U: P R I N T: P R I N T$
630 PRINT " $12345678{ }^{\prime \prime}$
640 FOR F $=80$ TO 10 STEP -10
650 PRINT F/10;" ";
660 FOR G $=1$ TO 8:PRINT CHR\$(Q(F + G));"
";:NEXT G
670 PRINT F/10:NEXT F
680 PRINT " $12345678^{n}$
690 IF CO $=12$ OR HU $=12$ THEN 710
700 RETURN
710 IF HU $=12$ THEN PRINT "You have won"
720 IF CO $=12$ THEN PRINT "I have won"
730 PRINT "Thanks for the game": END

750 REM 99 TO CONCEDE
760 PRINT:PRINT
770 PRINT "Enter your move"
780 INPUT "From"; A
790 IF $A=99$ THEN GOTO 730
800 IF $Q(A) \ll H$ AND $Q(A) \ll H K$ THEN 780
810 INPUT "To"; B
820 IF $Q(B)$ <> E THEN 810
$830 Q(B)=Q(A): Q(A)=E$

850 FOR $T=11$ TO 17:IF $Q(T)=C T H E N Q(T)$ $=C K$
860 NEXT T
870 FOR $T=82$ TO 88:IF $Q(T)=H$ THEN $Q(T)$ $=\mathrm{HK}$
880 NEXT T


900 IF ABS $(A-B)<12$ THEN RETURN
910 TY $=$ RND
920 IF TY < 3 THEN PRINT "Good move": GOSU B 1340
930 IF TY > . 7 THEN PRINT "Got me!": GOSUB 1340
$940 \mathrm{HU}=\mathrm{HU}+1: \mathrm{Q}((\mathrm{A}+\mathrm{B}) / 2)=\mathrm{E}: \mathrm{GOSUB} 600$
950 FOR $T=82$ TO 88:IF $Q(T)=H$ THEN $Q(T)$ $=\mathrm{HK}$
960 NEXT T
970 PRINT:INPUT "Can you jump again (Y or N) ${ }^{n}$; A \$

980 IF $A$ \$ 〈>"y" AND A ${ }^{\text {( }}\langle>$ "Y" THEN RETURN $990 \mathrm{~A}=\mathrm{B}: G 0 T 0800$

1010 REM Initialise
1020 CLS: PRINT "Press any keyn:N $=1$
$1030 \mathrm{~N}=\mathrm{N}+1:$ IF INKEY $\$=\pi{ }^{2}$ THEN 1030
1040 CLS
1050 PRINT "Please stand by"
1060 DIM Q(99),N(4),S(10)
$1070 \mathrm{H}=\operatorname{ASC}\left(\mathrm{n}^{\mathrm{H}} \mathrm{m}\right): \mathrm{HK}=\operatorname{ASC}\left(\mathrm{n}^{\mathrm{K}} \mathrm{n}^{\prime}\right)$

$1090 \mathrm{E}=32: 0 \mathrm{~F}=-99$
1100 FOR M $=1$ TO 99:Q(M) $=$ OF:NEXT M
1110 FOR M $=1$ TO 64
1120 READ D: READ G
1130 Q(D) = G: NEXT M
1140 DATA $81,46,82,67,83,46,84,67,85,46,86$ ,67,87,46
1150 DATA $88,67,71,67,72,46,73,67,74,46,75$
,67,76,46
1160 DATA $77,67,78,46,61,46,62,67,63,46,64$ , 67
1170 DATA $65,46,66,67,67,46,68,67,51,32,52$ , 46
1180 DATA $53,32,54,46,55,32,56,46,57,32,58$ , 46
1190 DATA $41,46,42,32,43,46,44,32,45,46,46$ , 32
1200 DATA $47,46,48,32,31,72,32,46,33,72,34$ ,46,35,72
1210 DATA $36,46,37,72,38,46,21,46,22,72,23$ ,46,24,72

```
1220 DATA 25,46,26,72,27,46,28,72,11,72,12
,46,13,72
1230 DATA 14,46,15,72,16,46,17,72,18,46
1240 FOR M = 1 TO 4:READ X:N(M) = X;NEXT M
1250 DATA -11, -9, 11, 9
1260 CO = 0:HU = 0:RETURN
1270 IF Q(22)=C AND Q(11)=E THEN A=22:M=
11:FL = 1:RETURN
1280 IF Q(22)=C AND Q(13)=E THEN A=22:M =
13:FL = 1:RETURN
1290 IF Q(24)=C AND Q(13)=E THEN A=24:M=
13:FL = 1:RETURN
1300 IF Q(24)=C AND Q(15)=E THEN A=24:M =
15:FL = 1:RETURN
1310 IF Q(26)=C AND Q(15)=E THEN A =26:M=
15:FL = 1:RETURN
1320 IF Q(26)=C AND Q(17)=E THEN A=26:M =
17:FL = 1:RETURN
1330 RETURN
1340 FOR O = 1 TO 1000:NEXT O:RETURN
```


## SHOGUN

SHOGUN is based on the Japanese board game HASAMI SHOGI. In this game, generally played on the corner of a GO board, you move in any direction [forward, backwards or sideways) in a straight Line. Diagonal moves are not allowed. As well, you can jump over a piece \{again in a straight line〕. You can jump over your own pieces, or an enemy piece.

The jumped piece is not removed from the board. You capture a piece by squeezing it between two of yours. That is, you get one piece of yours on either side [except along a diagonal) of a computar's piece, and it is removed from the board. A piece is not captured if it moves between two of the opponent's pieces.

There are no double moves. You do not get an extra move following a capture. In the original game, the aim is to remove all your opponent's pieces from the board. However, this is a fairly slow game, and could take an eternity if played against the computer in this way. Therefore, I've written it so that the game is won by the first player to capture six of the opponent's pieces.

You'll find that the game will more or less teach you how to play it just by watching how it moves. Don't forget the fact that you can jump over your pieces, or the computer's pieces. This is a recommended tactic to get pieces well out into the board near the beginning of the game to get the game moving.

Here's the listing for SHOGUN:

```
10 REM Shogun
20 REM Make sure your computer is in
    upper case mode
30 GOSUB 790
40 GOSUB 90
50 GOSUB 460
60 GOSUB 630
70 GOSUB 460
80 GOTO 40
90 REM CAPTURE
\(100 \mathrm{~A}=99\)
110 IF A(A) <> C THEN 190
120 IF \(A(A-10)=E \operatorname{THEN}\) IF \(A(A-9)=H\)
    THEN IF \(A(A-8)=C\) THEN \(B=A-10: G O T\)
    350
130 IF \(A(A-10)=\) E THEN IF \(A(A-11)=\)
H THEN IF \(A(A-12)=C\) THEN \(B=A-10\) :
GOTO 350
140 IF \(A(A-10)=E \operatorname{THEN}\) IF \(A(A+11)=\)
H THEN IF \(A(A+12)=C\) THEN \(B=A-10:\)
GOTO 350
\(150 \mathrm{~B}=1\)
160 IF \(A+2 " C(B)<11\) OR \(A+2 * C(B)>99\)
THEN GOTO 180
170 IFA(A+C(B))=EANDA(A+2*C(B))
\(=H A N D A(A+3 * C(B))=C T H E N A(A+2 * C(\)
B)) \(=\mathrm{E}: C S=C S+1:\) GOTO 340
180 IF \(\mathrm{B}<4\) THEN \(\mathrm{B}=\mathrm{B}+1\) : GOTO 160
190 IF \(A>11\) THEN \(A=A-1:\) GOTO 110
200 REM Non-capture
210 COUNT \(=0\)
220 COUNT \(=\) COUNT +1
\(230 \mathrm{~A}=\mathrm{RND} 89+11\)
240 IF \(A(A)=C\) THEN 270
250 IF COUNT < 200 THEN 220
260 PRINT "Shogun Master": PRINT "I give
you the victoryl": END
\(270 \mathrm{~B}=1\)
280 IF A \(+2 \mathrm{C}(\mathrm{B})<11\) THEN 300
```

```
290 IF (A(A+C(B)) = COR A(A+C(B)) =H
) AND A(A + 2*C(B)) = E THEN B = A + 2* C
(B):GOTO 350
300 IF A(A + C(B)) = E THEN 330
310 IF B < 4 THEN B = B + 1: GOTO 280
320 GOTO 250
330 REM Computer moves
340 B = A + C(B)
350 B1 = B - 10(INT(B/10))
360 A(B) = C: A(A) = E
370 IF B1 > 7 THEN 390
380 IFA(B + 1) = H AND A(B + 2) = C THEN
A(B+1)=E:CS = CS + 1
390 IF B1 < 3 THEN 410
400 IF A(B - 1) = H AND A(B - 2) = C THEN
    A(B-1)=E: CS = CS + 1
410 IF A > 89 THEN 430
420 IFA(B+10)=H AND A( B + 20 ) = C
    THEN A( B + 10 ) = E:CS = CS + 1
430 IF A < 29 THEN RETURN
440 IF A( B - 10) = H AND A( B - 20) = C
THEN A( B - 10) = E: CS = CS + 1
450 RETURN
460 REM Board printout
470 CLS:REM Put HOME here if your
    computer supports it
480 PRINT TAB(15);"1 2 3 4 5 6 7 8 9"
490 FOR M = 90 TO 10 STEP - 10
500 PRINT TAB(13)CHR$(M/10 + 64);" ";
510 FOR N = 1 TO 9
520 PRINT CHR$(A(M + N));" ";
530 NEXT
540 PRINT CHR$(M/10 + 64)
550 NEXT
560 PRINT TAB(15);"1 2 3 4 5 6 7 8 9"
570 PRINT:PRINT ,"Computer:"CS
580 PRINT, "Human:"HS
590 IF CS > 6 OR HS > 6 THEN 610
600 RETURN
610 IF CS > HS THEN PRINT:PRINT "I win!":
END
620 PRINT:PRINT "You win!":END
```

```
630 REM player move
640 INPUT "From (letter,no)";A$
650 IF A$ = "S" THEN END
660 IF LEN (A$) <> 2 THEN 640
670 PRINT "From "A$" to ";:INPUT B$
680 IF LEN (B$) <> 2 THEN 670
690 A = 10 (ASC (A$) - 64) + VAL (RIGHT$
(A$,1))
700 B = 10 (ASC (B$) - 64) + VAL (RIGHT$
(B$,1))
710 Y = VAL (RIGHT$(B$,1))
720 A(B) = H:A(A) = E
730 IF A(B + 1) = C AND A(B + 2) = H AND
Y <= 7 THEN A(B + 1) = E: HS = HS + 1
740 IF A(B - 1) = C AND A(B - 2) = H AND
Y >=3 THEN A(B - 1) = E: HS = HS + 1
750 IF B > 79 THEN 770
760 IFA(B+10)=C AND A(B + 20)=H TH
ENA(B + 10) = E:HS = HS + 1
770 IF B >= 31 THEN IF A(B - 10) = C AND
A(B - 20) = H THEN A(B - 10) = E:HS = HS
+ 1
70 RETURN
790 REM initialise
800 REM Seed random number generator
810 PRINT "Press any key"
8 2 0 ~ N ~ = ~ 1 ~
830 N = N + 1
840 IF INKEY$ = "" THEN 830
850 RANDOMIZE N
8 6 0 ~ D E F I N T ~ A ~ - ~ Z ~
870 CLS
880 DIM A(129), C(4)
890 H = 72: C = 67: E = 42
900 FOR Z = 11 TO 29
910 IF Z = 20 THEN Z = 21
920 A(Z) = H
930 NEXT
```

```
940 FOR Z = 31 TO 79
950 IF 10*INT(Z/10) = Z THEN Z = Z + 1
960 A(Z) = E
9 7 0 ~ N E X T ~
980 FOR Z = 81 TO 99
990 IF Z = 90 THEN Z = 91
1000 A(Z) = C
1010 NEXT
1020 HS = 0
1030 CS = 0
1040 FOR Z = 1 TO 4
1050 READ C(Z)
1060 NEXT
1070 DATA -10, -1, 1, 10
1080 GOSUB 460
1090 RETURN
```


## AWARI

AWARI is one of a series of pabble-in-pits games generally known under the name of 'Mancala'. The game is played from Africa to the Philippines, and will now move into your home, via a very clever computer opponent.

As you can see from the sample game which starts below, the game begins with six 'pits' (the letters A to $F$ and $L$ to $G)$ facing each player. Your pits are those from L to G. Each pit contains three seeds at the beginning of the game. Choosing any pit on your side, you pick up all the seeds from it, and then proceed to move in a clockwise direction, sowing a saed in each pit as you go past it. You do not sow any seeds in the pits at either end of the board, the ones which start off as zeroes.

If your final saed lands opposite an empty pit, then all the seeds in the pit you've landed in become yours, and are transfarred to your 'home'. Your home is the zero to the left of the board, the computer's home is the zero to the right.

The game continues until either side is completely empty, so the player cannot move. At this point, the player with the largest number of seeds in his or her pit is the winner. The computer plays well in this game, but with practice you'll learn to defeat it. Don't expect too many victories in the early games. Remove the INPUT $Z \$$ in line 270 if you don't want to see the computer's move before it is made. Also, you can delete the loop in line 40 to get maximum speed [although the computer plays very swiftly even in its present form).


I'11 move from $C$

|  | A | B | C | D | E | F |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 3 | 0 | 4 | 4 | 4 |  |
| 0 |  |  |  |  |  |  | 0 |
|  | 3 | 3 | 3 | 3 | 3 | 3 |  |
|  | L | K | J | I | H | G |  |

Which pit to start with? H

|  | A | B | C | D | E | F |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 3 | 0 | 4 | 4 | 4 |  |
| 0 |  |  |  |  |  |  | 0 |
|  | 3 | 4 | 4 | 4 | 0 | 3 |  |
|  | L | K | J | I | H | G |  |


|  | A | B | C | D | E | F |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 3 | 0 | 0 | 0 | 5 |  |
| 0 |  |  |  |  |  |  | 5 |
|  | 3 | 4 | 4 | 4 | 1 | 4 |  |
|  | L | K | J | I | H | G |  |



```
Which pit to start with? I
```

$$
\begin{array}{lllllll} 
& \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } \\
& 1 & 2 & 1 & 2 & 1 & 5 \\
& & & & & & \\
& 5 & 2 & 2 & 0 & 0 & 0 \\
& \text { L } & \text { K } & \text { J } & \text { I } & \text { H } & \text { G }
\end{array}
$$

I'll move from A

$$
\begin{array}{lllllll} 
& \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } \\
& 0 & 3 & 1 & 2 & 1 & 5 \\
& & & & & & \\
& \text { L } & \text { K } & \text { J } & \text { I } & \text { H } & 0 \\
\text { H }
\end{array}
$$

Which pit to start with? L

$$
8 \begin{array}{lllllll} 
& \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } \\
& 1 & 4 & 2 & 3 & 2 & 5 \\
& & & & & & \\
& 0 & 2 & 2 & 0 & 0 & 0 \\
& \text { L } & \text { K } & \text { J } & \text { I } & \text { H } & \text { G }
\end{array}
$$

```
Which pit to start with? G
```

|  | A | B | C | D | E | F |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 5 | 1 | 0 | 0 | 0 |  |
| 9 |  |  |  |  |  |  | 15 |
|  | 0 | 0 | 0 | 1 | 2 | 0 |  |
|  | L | K | J | I | H | G |  |

I'll move from B

|  | A | B | C | D | E | F |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 0 | 2 | 1 | 1 | 0 |  |
| 9 |  |  |  |  |  |  | 16 |
|  | 0 | 0 | 0 | 1 | 2 | 1 |  |
|  | L | K | J | I | H | G |  |

Which pit to start with? I

$$
11 \begin{array}{ccccccc} 
& \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } \\
& 3 & 0 & 0 & 1 & 1 & 0 \\
& & & & & & \\
& 0 & 0 & 1 & 0 & 2 & 1 \\
& \text { L } & \text { K } & \text { J } & \text { I } & \text { H } & \text { G }
\end{array}
$$

I'll move from $E$

$$
11 \begin{array}{ccccccc} 
& \text { A } & \text { B } & \text { C } & D & E & F \\
& \\
3 & 0 & 0 & 1 & 0 & 1 & \\
& & & & & & 16 \\
& 0 & 0 & 1 & 0 & 2 & 1 \\
& \text { K } & & & &
\end{array}
$$

```
Which pit to start with?
14 \begin{tabular}{lllllll} 
A & B & C & D & E & F & \\
0 & 1 & 0 & 0 & 0 & 0 & \\
& & & & & & \\
0 & 0 & 3 & 1 & 0 & 0 & \\
L & K & J & I & H & G &
\end{tabular}
I'll move from \(B\)
\[
\left.14 \begin{array}{lllllll} 
& \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } \\
& 0 & 0 & 1 & 0 & 0 & 0
\end{array}\right]
\]
Which pit to start with? I
\[
\begin{array}{llllll}
A & B & C & D & E & F \\
0 & 0 & 0 & 0 & 0 & 0
\end{array}
\]
15
\(\begin{array}{llllll}0 & 0 & 1 & 0 & 0 & 0\end{array}\)
L K J I H G
```

```
That's the end of the game
And I'm the winner!
My score was 20
and yours was 15
```

This is the listing for AWARI:
10 REM Awari
20 GOSUB 930:REM Initialise
30 GOSUB 770:REM Print board
40 FOR $P=1$ TO 500:NEXT P
50 GOSUB 160:REM Machine move
60 GOSUB 770:REM Print board
70 GOSUB 620:REM Human move
$80 \mathrm{CW}=0: \mathrm{HW}=0$
90 FOR C $=1$ TO 12
100 IF $C<7$ THEN $C W=C W+A(C)$
110 IF $C>6$ THEN HW $=H W+A(C)$
120 NEXT C
$130 \mathrm{IF} \mathrm{CW}=0$ OR HW $=0$ THEN 510
140 GOTO 30
150 REM
160 REM Machine move
$170 \mathrm{GM}=0: \mathrm{C}=0$
$180 C=C+1$
190 IF $A(C)=0$ THEN 180
$200 \mathrm{Z}=\mathrm{C}+\mathrm{A}(\mathrm{C})$
210 IF $Z>12$ THEN $Z=Z-12$
220 IF $Z>6$ THEN IF $A(Z-6) \ll 0$ AND A(
$Z)=0$ AND $A(Z-6)>G M$ THEN $G M=C$
230 IF $Z<7$ THEN IF $(Z+6)\langle>0$ AND $A(Z$
$)=0$ AND $A(Z+6)>G M T H E N G M=C$
240 IF C < 6 THEN 180
250 IF GM $=0$ THEN 370
$260 \mathrm{C}=\mathrm{GM}$
270 PRINT "I'll move from "CHR\$(64 + C):IN
PUT Z\$
280 FOR $Z=C T O C+A(C)$
290 IF $Z>12$ THEN $A(Z-12)=A(Z-12)+$ 1
300 IF $Z<13$ THEN $A(Z)=A(Z)+1$
310 NEXT Z
$320 Z=C+A(C)-1: I F Z>12$ THEN $Z=Z$
$-12$
$330 \mathrm{~A}(\mathrm{C})=0$
$340 B(2)=B(2)+A(13-Z): A(13-Z)=0$
350 RETURN


```
370 REM Non-score move
\(380 \mathrm{~W}=0\)
\(390 \mathrm{~W}=\mathrm{W}+1\)
\(400 \mathrm{C}=\mathrm{INT}(\) RND 6\()+1\)
410 IF A(C) 〈> O THEN 440
420 IF W < 20 THEN 390
430 GOTO 510
440 PRINT "I'll move from "CHR\$(64 + C):IN
PUT \(2 \$\)
\(450 \mathrm{FOR} Z=C \mathrm{TOC}+\mathrm{A}(\mathrm{C})\)
460 IF \(Z<13\) THEN \(A(Z)=A(Z)+1\)
470 IF \(Z>12\) THEN \(A(Z-6)=A(Z-6)+1\)
480 NEXT Z
\(490 \mathrm{~A}(\mathrm{C})=0: G 0 T 0350\)
```



```
510 REM End of game
520 GOSUB 770
530 PRINT: PRINT "That's the end of the gam
\(e^{\prime \prime}\)
540 PRINT
550 IF \(B(1)>B(2)\) THEN PRINT "You're the
winner!"
560 IF \(B(1)<B(2)\) THEN PRINT "And I'm the
    winnerl"
570 IF \(\mathrm{B}(1)=\mathrm{B}(2)\) THEN PRINT "It looks 11
ke a drawl"
580 PRINT:PRINT "My score was"B(2)
590 PRINT "and yours was"B(1)
600 END
610 REM
620 REM Hunlan move
630 INPUT "Which pit to start with";A\$
\(640 B=\operatorname{ASC}(A \$)-64\)
650 IF B < 7 OR B > 12 THEN 630
\(660 \mathrm{CO}=\mathrm{B}: \mathrm{Z}=\mathrm{B}+\mathrm{A}(\mathrm{B}):\) IF \(\mathrm{Z}>12\) THEN \(\mathrm{Z}=\)
    2-12
\(670 \mathrm{M}=\mathrm{A}(\mathrm{Z})\)
680 FOR \(Z=B T O B+A(B)\)
690 IF \(Z>12\) THEN \(A(Z-12)=A(Z-12)+\)
    1
700 IF \(Z<13\) THEN \(A(Z)=A(Z)+1\)
```

```
710 NEXT Z
720 Z = B + A(B) - 1:IF Z > 12 THEN Z = Z -
    1 2
730 IF M = 0 THEN B(1) = B(1) + A(13 - Z):
A(13-Z) = 0
740 A(CO) = 0
750 RETURN
```



```
770 REM Print board
780 CLS:PRINT:PRINT:PRINT
790 PRINT " A B C D E F":PRINT n
    ";
800 FOR C = 1 TO 6
810 PRINT A(C);
8 2 0 ~ N E X T ~ C ~
830 PRINT:PRINT B(1)" "B(2
):PRINT " ";
840 FOR C = 12 TO 7 STEP - 1
850 PRINT A(C);
8 6 0 ~ N E X T ~ C ~
870 PRINT:PRINT n L K J I H G"
80 PRINT:PRINT
8 9 0 ~ R E T U R N
900 PRINT "I move fron "CHR$(64 + GM)
910 C = GM
920 REM ****########################
930 REM Initialise
940 CLS
950 RANDOMIZE VAL(RIGHT$(TIME$,2))
960 DIM A(12),B(2)
970 FOR C = 1 TO 12
980 A(C) = 3
9 9 0 ~ N E X T ~ C ~
1000 RETURN
```


## KNIGHTSBRIDGE

KNIGHTSBRIDGE is one of the few games which I can claim I invented completely (although, of course, the idea of naming it after a London suburb came from the two inventors of KENSINGTON). I make a habit of reading games books to get ideas, and often when I walked in the woods around London, I'd take a book with me to read when I felt like a rest. I was walking one Sunday afternoon near Ruislip Lido thinking about a passage I'd just read in a book which said that Chess evolvad from an Indian game in which the throw of a die dictated which piece was to move.

From that starting point, I thought of a game in which all the pieces were Chess knights (hence the name of the gamel and a die was used to say which piece had to move. KNIGHTSBRIDGE evolved from that ides.

It is played on a seven by saven board. Tha computer tells you which piece you must move leach piece is indicated by entering a two-digit number, the first being the co-ordinates of the square you're moving to down the side of the board, the second digit being the co-ordinates of the square across the top), and then leaves you to decide where you will move to. All pieces move like Chess knights, and all moves are checked to see if they are legal before you ara allowed to move.

You capture by landing on top of an enemy piece. The first pleyer to capture five of the enemy's seven pieces is the winner. There are no multiple jumps.

You'll find the computer plays swiftly and well.

Here's the inventor of the game being thrashed by his own invention:

|  | My score is 0 and yours is 0 |  | My score is 0 and yours is 0 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1234567 |  |  |  | 2 | 3 | 4 | 5 | 6 |  |
| 7 | C.c c c c c | 7 | 7 | C | . | C | . | c | c | C |
| 6 | . . . C | 6 | 6 | . | . | . | C | 120 | C |  |
| 5 | . . . . . . . | 5 | 5 | . | . | . | . | . | . |  |
| 4 | . . . . . . . | 4 | 4 | . | . | . | . | . | . |  |
| 3 | . . . . . . . | 3 | 3 | . | . | . | . | . | H | . |
| 2 | . . . . . . . | 2 | 2 | . | . | . | - | . | . | - |
| 1 | H H H H H H H | 1 | 1 | H | H | H | H | H | H | . |
|  | 1234567 |  |  | 1 | 2 | 3 | 4 | 5 | 6 |  |

You must move the piece on 17 You must move the piece on 15 36

ou nust move the piece on 34 You must move the piece on 12 53
? 33


You must move the piece on 23 You must move the piece on 14 ? 44

|  |  |  | $\begin{aligned} & 3 \mathrm{co} \\ & \mathrm{yo} \end{aligned}$ |  | s | $\begin{gathered} \text { is } \\ \text { i } \end{gathered}$ |  |  |  | My score is 5 and yours is 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 7 | . |  |  |  | C |  | C | 7 | 7 | . | . |  | . |  | . | C |  |
| 6 | . | - | . | . | - |  | . | 6 | 6 | . | . |  | . |  | . |  |  |
| 5 | - | - | . | H | C | - | - |  | 5 | . | . |  | C | H | . |  |  |
| 4 | . |  | . | C | . |  | - | 4 | 4 | . | . |  | C | . | . |  |  |
| 3 | . | - | - | - | - | H | . |  | 3 | . | . |  | . | . | . |  |  |
| 2 | . | . | - | . | . | H | . |  | 2 | . | . |  | . | . | H |  |  |
| 1 | . |  | . |  |  |  |  |  | 1 | - |  |  |  | . |  |  |  |
|  |  | 2 | 3 | 4 | 5 | 6 |  |  |  |  | 2 | 3 | 4 | 5 | 6 |  |  |

You must move the piece on 36 ? 55

This victory is the first
step in our plan to take
over the entire earthl

This is the listing for KNIGHTSBRIDGE:

```
10 REM Knightsbridge
20 GOSUE 760:REM Initialise
30 GOSUB 490:REM Print board
40 IF HU = 5 OR CO = 5 THEN 680:REM End of
    gane
50 GOSUB 300:REM Computer moves
60 GOSUB 490:REM Print board
70 IF HU = 5 OR CO = 5 THEN 680:REM End of
    game
80 GOSUB 110:REM Player moves
90 GOTO 30
100 REM **********************
110 REM Player moves
120 Q = 0
130 M = INT(RND*66) + 11
140Q = Q + 1
150 IF Q = 500 THEN 680
160 IF H(M) <> }72\mathrm{ THEN 130
170 PRINT "You must move the piece on"M
180 INPUT N
190 IF N = 99 THEN Q = 500:GOTO 680
200 REM *** Check if move legal **
210 P = 0
220 CT = 1
230 IF M + Z(CT) = N THEN P = 1
240 IF CT < 8 THEN CT = CT + 1:GOTO 230
250 IF P = 0 THEN PRINT "Illegal move":GOT
0 180
260 IF H(N) = 67 THEN HU = HU + 1:PRINT "W
ell played!":FOR R = 1 TO 500:NEXT R
270 H(M) = 46: H(N) = 72
280 RETURN
290 REM ************##########
300 REM Computer moves
310 Q1 = 0
320 Q1 = Q1 + 1
330 K = INT(RND*66) + 11
340 IF Q1 = 500 THEN 680
350 IF H(K) <> }67\mathrm{ THEN 320
360 PRINT "I have to move the piece on"K
```



```
710 IF CO \(=5\) THEN PRINT "This victory is
the first": PRINT "step in our plan to take
": PRINT "over the entire earthl"
720 IF \(Q=500\) THEN PRINT "I accept your w
ish to conceden
730 IF Q1 \(=500\) THEN PRINT "I concede to a
    Master"
740 END
750 REM
760 REM Initialise
770 CLS:PRINT "Please stand by...huaan"
780 DIM H(99), Z(8)
\(790 X=0: Q 1=0: Q=0\)
800 RANDOMIZE VAL(RIGHT\$(TIME \$,2))
\(810 \mathrm{HU}=0: C 0=0:\) REM Scores
820 FOR A \(=1\) TO 99
830 IF \(A>77\) OR \(A=70\) OR \(A=60\) OR \(A=68\) OR \(A=6\)
9 OR \(A=50\) OR \(A=59\) OR \(A=40\) OR \(A=48\) OR \(A=49\)
THEN 880
840 IF \(A=30\) OR \(A=38\) OR \(A=39\) OR \(A=20\) OR \(A=2\)
8 OR \(A=29\) OR \(A=18\) OR \(A=19\) OR \(A<11\) THEN 880
\(850 \mathrm{H}(\mathrm{A})=46\)
860 IF \(A>70\) AND \(A<78\) THEN \(H(A)=67\)
870 IF \(A>10\) AND \(A<18\) THEN \(H(A)=72\)
880 NEXT A
890 FOR A \(=1\) TO 8:READ \(Z(A): N E X T A\)
900 DATA \(-8,-21,-12,-19,19,12,21,8\)
910 RETURN
```


## REVERSI/OTHELLO

The final program in the boardgames section of this book is REVERSI, which is often called OTHELLO. Invented in the late eighteen hundreds, it is played on an ordinary eight by eight board. When played on e board, you use pieces which have different colors on each side. The game begins with four pieces placed on the centre squares.

From this point on, you move by placing one of your pieces next to e computer piece or pieces, with enother of your pieces further on. When that happens, ell the computer pieces 'reverse' to become your pieces.

Here's how it works. Suppose a line of pieces looked like this:

$$
0 x x x x
$$

...and you decided to put your piece (the 0 ) at the end of the line like this:

## 0xxxxo

The computer pieces would reverse, so the line looked like this after your move:

## 000000

The game continues until every square on the board is filled, or neither player can move. As you can see, fortunes can change swiftly in this game, as rows branching off your position (such as on the diagonals) can be changed with a single move.

If you cannot move at any time, you signal this to the computer by entering a zero.

Reversi is a very enjoyable game to play. Writing in Creative Computing magazine (June 1981, p. 188)

David Levy tenders the opinion that it is "one of the best games ever invented, simply because the rules can be learned in no more than a minute, yet the game can take years to master". He goes on to observe that although the game is much simpler than chess, it is more complex than checkers.

Although the modern game is called Othello, and was 'invented' by Goro Hasegawa in Tokyo in 1971, the only difference between it and Reversi is the fact thet the first four positions must be as in the sample game you'll see following this description.

Back in the $1880^{\prime} s$, when the game was first invented in London, two gentlemen -- Lewis Watermen and John W Mollett -- both claimed to be the originators of the game. Stephen Kimmel (writing in Creative Computing magazine, July 1981, p. 94) says he believes Waterman has the strongest case for being the inventor of Reversi, because he had the details published first in a series of articles in the magazine, The Queen (which concentrated on "affairs of interest to ladies").

Regardtess of who should get the credit, Hasegawa, Waterman or Mollett, it is a great game, and this program (based on one written by Graham Charlton) puts up a spirited defence. This sample run shows the early stages of one game:

Othello is a registared trademark of Gabriel Industrias,
Inc., USA and Mine of Inforaation, UK.

|  | COMPUTER IS X HUMAN IS 0 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 45 | 5 | 6 | 7 |  | 8 |  |
| 1 | . | - | . | . | . | . | . | . |  | . | 1 |
| 2 | - | . | - | . | - | . | - |  |  | . | 2 |
| 3 | . | . | - | . | - | . | . |  |  | . | 3 |
| 4 | . | , |  | X | $x$ | 0 | . |  |  | . | 4 |
| 5 | . |  |  | 0 | 0 | X | . |  |  | . | 5 |
| 6 | . |  | - |  | - | . | . |  |  |  | 6 |
| 7 |  | . | - |  | . | . | - |  |  |  | 7 |
| 8 |  |  |  |  |  |  |  |  |  |  | 8 |
|  |  | 2 | 3 | 4 | 4 | 5 | 6 |  |  |  |  |

Computer: 2

Human: 2

|  |  |  |  | M T |  | IS |  | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  | 7 | 8 |  |
| 1 | . | - | . | - | . |  |  | . |  | 1 |
| 2 | . |  | . | . | . |  |  | - |  | 2 |
| 3 | - |  | . | - | - |  |  | . |  | 3 |
| 4 | . |  |  | X | 0 |  |  | - |  | 4 |
| 5 | , |  | X | 0 | X |  |  | - |  | 5 |
| 6 |  |  | 0 |  |  |  |  | . |  | 6 |
| 7 |  |  |  | - |  |  |  | . |  | 7 |
| 8 |  |  |  | - |  |  |  | - |  | 8 |
|  |  | 2 | 3 |  | 5 |  |  |  |  |  |

Computer: 3

Human: 3

> COMPUTER IS $X$
> HUMAN IS 0

| 1 | 1 | 2 | 3 | 4 | 5 | 6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | . | . | . | . | . | . |  |  |
| 3 | . | . | . | . | . | . |  |  |
| 4 | . | . | . | X | 0 | . |  |  |
| 5 | . | . | X | X | X |  |  |  |
| 6 | . | . | . | . | . | . |  | , |
| 7 |  | - | . | . | - | - |  | , |
| 8 |  | - | . | . | . | . |  |  |
|  | 1 | 2 |  |  | 5 |  |  |  |

Computer: 4

Human: 1

> COMPUTER IS $X$ HUMAN IS 0


Computer: 5

Human: 2

|  |  |  |  | MA | $\begin{aligned} & \text { ER } \\ & \mathrm{N} \end{aligned}$ | I | IS | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 6 | 7 |  |  |
| 1 | . |  | . | - | , |  | , | - |  | 1 |
| 2 | . |  | - | - | . |  | - | . |  | 2 |
| 3 | . |  | - | . | . | , | - | - |  | 3 |
| 4 |  |  |  | X | 0 | 0 | . | - |  | 4 |
| 5 |  |  | X | X | X | X | . | . |  | 5 |
| 6 |  |  | 0 | X | X |  | . | . |  | 6 |
| 7 |  | 0 | X |  |  |  | . | . |  | 7 |
| 8 |  |  |  |  |  |  |  | . |  | 8 |
|  | 1 | 2 | 3 |  | 5 |  |  |  |  |  |

Computer: 6
Human: 3
?

|  | COMPUTER IS $X$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | MA |  |  | S | 0 |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 5 | 6 | 7 | 8 |  |  |
| 1 | . | - | . | . | . | . | . | . |  |  | 1 |
| 2 | - | - | - | . |  | - | . | . |  |  | 2 |
| 3 | - | . | X | - | . | - | - | . |  |  | 3 |
| 4 |  |  | X | X | 0 | 0 | . | . |  |  | 4 |
| 5 | - | - | X | X | X | X | - | . |  |  | 5 |
| 6 | . | - | X | X | . | . | . |  |  |  | 6 |
| 7 |  | 0 | X | . |  | . | . | . |  |  | 7 |
| 8 | . |  |  |  |  | . |  |  |  |  | 8 |
|  | 1 | 2 | 3 | 4 |  | 5 | 6 | 7 |  |  |  |

Computer: 9
Human: 2
?

```
COMPUTER IS \(X\)
hUMAN IS 0
```

| 1 | 1 | 2 | , | 4 | 5 | 6 |  | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  | . | . | . | . |  |  | . | . |
| 3 |  | . | . | . | - |  |  | . | . |
| 4 |  |  | 0 | 0 | 0 |  |  | . | . |
| 5 |  |  | 0 | X | X |  |  | . | . |
| 6 |  |  | 0 | X | . |  |  | . | . |
| 7 |  | 0 | X | . | . |  |  |  |  |
| 8 |  | . |  | . |  |  |  | . |  |
|  |  | 2 | 3 | 4 | 5 |  |  | 7 | $8$ |

Computer: 4
Human: 6
?

> COMPUTER IS X
> HUNAN IS 0

|  |  | 2 | 3 | 4 | 5 | 6 |  | 7 | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | - | . | . | . | . | . |  | . | . | 1 |
| 2 | . | . | - | . | . |  |  | . | . | 2 |
| 3 | . | . | X | . | - |  |  | . | . | 3 |
| 4 | . | 0 | 0 | 0 | 0 |  |  |  | . | 4 |
| 5 |  | . | X | X | X |  |  |  |  | 5 |
| 6 |  | . | X | $X$ | . |  |  | - | - | 6 |
| 7 |  | 0 | X | . | . |  |  |  | . | 7 |
| 8 |  | . | - | . |  |  |  |  |  | 8 |
|  | $1$ | 2 | 3 | 4 | 5 |  |  | 7 | 8 |  |

Computer: 7
Human: 5
?

|  |  |  |  | MA |  |  | IS | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |  | 6 | 7 | 8 |  |
| 1 | - |  | - | . | . |  | . | . | - | 1 |
| 2 | - | . | , | - | . |  | . |  |  | 2 |
| 3 | . | , | X | - | . |  | . |  | . | 3 |
| 4 |  | X | 0 | 0 | 0 |  | . |  |  | 4 |
| 5 | $X$ |  | 0 | X | X | X | . |  |  | 5 |
| 6 |  |  | 0 | 0 |  |  | . |  |  | 6 |
| 7 |  | X | 0 | . | 0 |  | . |  |  | 7 |
| 8 |  |  | 0 | . |  |  | . |  |  | 8 |
|  |  | 2 | 3 | 4 | 5 |  | 6 | 7 |  |  |

Computer: 7
Human: 9
?

## COMPUTER IS $X$ <br> human is 0

|  |  | 2 |  |  |  |  | 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | . | . | . |  |  | . | . |  |
| $2$ | . | . | . |  |  | . | . | . |
| $3$ | . | . | x |  |  | - | . | . |
| $4$ | . | x | 0 |  |  | . | . |  |
| $5$ | X | . | X |  |  |  | . |  |
| $6$ | . | . | 0 |  |  |  | . |  |
| $7$ |  | x | 0 |  |  | . | . |  |
|  |  | . | 0 |  |  | X | . |  |
|  |  | 2 | 3 | 4 |  | 6 |  |  |

Computer: 8
Human: 10
?

COMPUTER IS X human is o

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | . | . | . | . | . | . | . | . | 1 |
| 2 | . | . | . | . | . | . | . | . | 2 |
| 3 | . | . | $x$ | . | . | . | . | . | 3 |
| 4 | . | $x$ | 0 | 0 | 0 | . | . | . | 4 |
| 5 | $x$ | . | $x$ | $x$ | $x$ | . | . | . | 5 |
| 6 | . | . | 0 | $x$ | . | . | . | . | 6 |
| 7 | . | $x$ | 0 | . | $x$ | . | . | . | 7 |
| 8 | $x$ | . | 0 | . | . | $x$ | . | . | 8 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |

Computer: 11
Human: 6
?

## COMPUTER IS $X$ human is o

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | . | . | . | . | . | . | . | . | 1 |
| 2 | . | . | . | . | . | . | . | . | 2 |
| 3 | . | . | $x$ | . | $x$ | . | . | . | 3 |
| 4 | . | $x$ | 0 | $x$ | $x$ | . | . | . | 4 |
| 5 | $\mathbf{x}$ | . | $x$ | 0 | $x$ | . | . | . | 5 |
| 6 | . | . | 0 | 0 | $x$ | . | . | . | 6 |
| 7 | . | $x$ | 0 | . | $x$ | . | . | . | 7 |
| 8 | $x$ | . | 0 | . | . | $x$ | . | . | 8 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |

Computer: 13
Human: 6
?

And here's the listing of REVERSI:

```
10 REM REVERSI
20 GOTO 740
30 PRINT "MY MOVE..."
40 S = O:T = X:H = O
50 FOR A = 2 TO 9:FOR B = 2 TO 9
60 IF A(A,B) <> 46 THEN 210
70 Q = 0
80 FOR C = -1 TO 1:FOR D = -1 TO 1
90 K=0:F=A:G = B
100 IF A(F+C,G+D) <> S THEN 130
110 K=K + 1:F = F + C:G = G + D
120 GOTO 100
130 IF A(F+C,G+D) <> T THEN 150
140 Q = Q + K
150 NEXT D:NEXT C
160 IF A = 2 OR A = 9 OR B = 2 OR B = 9 TH
EN Q = Q*2
170 IF A = 3OR A = 8OR B = 3OR B = 8 TH
EN Q = Q/2
180 IF ( }A=2\mathrm{ OR A = 9) AND ( }B=3\mathrm{ OR B = 
8) OR ( }A=3OORA=8)AND(B=2OR B=
) THEN Q = Q/2
190 IF Q < H OR (RND <.3 AND Q = H) THEN 2
10
200 H = Q:M = A:N = B
210 NEXT B:NEXT A
220 IF H = O AND R = O THEN 690
230 IF H = O THEN 250
240 GOSUB 580
250 GOSUB 370
260 INPUT "ENTER YOUR MOVE ";R
270 REM ENTER O TO PASS
280 S = X:T = 0:REM LETTER O
290 IF R = O THEN 350
300 IF R < 11 OR R > }88\mathrm{ THEN 260
310 R = R + 11
320 M = INT(R/10)
330 N = R - 10%M
```

```
340 GOSUB 580
350 GOSUB 370
360 GOTO 30
370 REM PRINT BOARD
380 C = 0:H = O
390 CLS:REM OR 'HOME'
400 PRINT
410 PRINT " COMPUTER IS X"
420 PRINT " HUMAN IS O"
430 PRINT
440 PRINT TAB(5);"1 2 3 4 5 6 7 8"
450 FOR B = 2 TO 9:PRINT B - 1;" ";
460 FOR D = 2 TO 9
470 PRINT CHR$(A(B,D));" ";
480 IF A(B,D) = X THEN C = C + 1
490 IF A(B,D) = O THEN H = H + 1
500 NEXT D
510 PRINT B - 1
520 NEXT B
530 PRINT TAB(5);"1 2 3 4 5 6 7 8"
540 PRINT:PRINT
550 PRINT "Computer:"C
560 PRINT:PRINT"Human:"H
570 RETURN
580 FOR C = - 1 TO 1:FOR D = - 1 TO 1
590 F = M:G = N
600 IF A(F+C,G+D) <> S THEN 630
610 F=F + C:G = G + D
6 2 0 ~ G O T O ~ 6 0 0 ~
630 IF A(F+C,G+D) <> T THEN 670
640 A(F,G) = T
650 IF M = F AND N = G THEN 670
660 F = F - C:G = G - D:GOTO 640
6 7 0 ~ N E X T ~ D : N E X T ~ C ~
60 RETURN
690 GOSUB 370
700 IF C > H THEN PRINT "I'M THE CHAMPI"
710 IF H > C THEN PRINT "YOU'RE THE CHAMP!
"
720 IF H = C THEN PRINT "IT'S A DRAWI"
730 END
```

```
740 CLS
750 X = ASC("X"):0 = ASC("O"):REM LETTER O
    NOT ZERO
760 DIM A (10,10)
770 FOR B = 1 TO 10:FOR C = 1 TO 10
780 IF B <> 1 AMD C <>1 AND B <> 10 A.ND C
<> 10 THEN A(B,C) = ASC(".")
790 NEXT C:NEXT B
800 A(5,5) = X: A (6,6) = X
810 A(6,5)=0:A(5,6)=0
8 2 0 ~ P ~ = ~ 0 ~
830 PRINT "DO YOU WANT THE FIRST MOVE"
840 PRINT ,"Y OR N"
850 INPUT W$
860 GOSUB 370
870 IF W$ = "Y" OR W$ = "y" THEN GOTO 260
880 GOTO 30
```


## Adventure



## Adventure

Down into the depths of darkness you go. Armed with only your computer, and your keen mind, you have decided to take on the forces of evil.

You may be on a desert island, inside a haunted house, within a dungeon deep within the bowels of the earth, or trapped in a cave system ori a planet 'somewhere in a galaxy far away'.

ADVENTURE games take place in all these scenarios, and a thousand more beside. Come with us now, as we discover the excitement of the worlds of ADVENTURE.

The word ADVENTURE is used to describe the class of computer games in which the player moves through an alternative reality. In this 'otherwarld' there are monsters to be fought, treasures to be discovered, maps to be made, and puzzles to be solved.

Many people feel that ADVENTURE games are the most exciting games which can be played with a computer. If you are interested in role-playing games like TSR Hobbies' Dungeons and Dragons (the game and name are registered trademarks of TSR), then you're certain to enjoy playing ADVENTURE.

I've included three ADVENTURE-Like programs in this book. Two are of medium difficulty, and the third one - a massive program occupying more than 16K -should have you scratching your head as you try to work out what is going on.

One feature of true ADVENTURE games is that the reality they model is consistent. That is, the world created within the ADVENTURE program is solid, and -- apart from any events specific to that game, such as an earthquake, or a magic spall -- the parts of
the world do not shift in a random fashion. If you walk past a 'gnarled and twisted oak, with the initials of your best friend carved in the trunk' when going down a certain woodland park, the same oak should still be there when you return. In a properly constructed ADVENTURE the rivers stay in place, the dungeon walls do not mysteriously move and shift every time you turn your back, and objects you put down in one cave within an underground labyrinth do not suddenly appear of their own volition a hundred caves away lunless, of course, they've been blessed with some form of magical autotransportation).

Map-making is one of the true ADVENTURE-players skills and delight. Working your way through an imaginary (but self-consistent) environment, tackling mansters and collecting treasures, solving puzzles as you go up and down staircases and chutes, explore side tunnels, get lost in self-circling mazes, and so on is only fascinating if the world you are exploring is mappable. You should, for example, be able to expect both ends of a tunnel to always emerge in the same spots, so when you come across one entrance to that tunnel later on in a game from a different position, you will have a new, useful clue to further flesh out your map of the environment. All the 'worlds' created in the games in this section of your book are mappable, and the first two even give you glimpses, from time to time, of the scene from above. The third one does not, and this is the one you should tackle last of all, once you're confident you can move through the other, much simpler, environments at will.

Role-playing is part of life. There are sure to be many situations in your everyday activities when you, to some extent, are forced to adopt a role. Most jobs, unfortunately, expect you to behave as if the needs and goals of the company were your own needs and goals, that the enthusiasm you project each day to customers and fellow-workers were your own, inner enthusiasms, and so on. You may well
find that, in new situations, you have learnt to mask your lack of ease by acting confident, and at ease, discovering that -- if you do it skillfully -people take the projected role as if it were your true self.

The role-playing which takes place within the imaginary environments of an ADVENTURE game is far more interesting, and is generally far removed from the self of your everyday life. When you think about it, even playing games like 'Cops and Robbers' is an exercise in role-playing.

So, we've all had experience in role-playing, even if some of it was not as much fun as taking part in long-range campaigns to rescue a handsome prince, trapped within a tower. The ADVENTURES given in this book are by no means as elaborate as some of the ones offered for sale for your computer, but they are more carefully and consistently organised than many I have sean, and -- as a bonus -- give you frameworks within which you can construct ADVENTURE programs of your own.

Role-playing games which involve other people, such as TSR's D \& D which I mentioned earlier, generally have a great daal of flexibility in development as a game proceeds. Under the control of a good Dungeonmaster, a role-playing game can develop and evolve in directions which he or she had not even imagined when setting up the initial scenario. Unfortunately, computer role-playing games cannot be so flexible. In many ways when playing ADVENTURE with a computer, you are trying to solve a puzzle, or series of them, which the programmer has created. The computer can be used to help set up the initial scenario and determine where objects will be located, and perhaps where a particular stairwell will lead, but the overall shape to the environment is fixed by the programmer when the game is written.

You can see this in action, for example, in our program STRONGHOLD OF THE DWARVEN LORDS where you
have to work your way through a maze to discover where the Dwarven treasure is stowed. The computer actually hides the treasure, and modifies the ' $3-D$ maze' to some extent, but that is all. Of course, the computer is also used to produce the feedback to the player as the game is underway, and its role there is very valuable.

Once upon a time, war campaigns were re-enacted on table tops. Napoleonic battles were fought and won on large sheets of card marked with rivers and woods, as players re-enacted major engagements within wars, or created their own. Wargamers found the pleasure of the games they played could be increased if attention were paid as much lif not morel to the individuals they were fighting with, rather than just with squads of soldiers. This attention to individual identity lead directly into the role-playing games we have today, as gamers discovered how rewarding it was to take on the role of a particular leader.

Our Dungeons and Dragons developed directly from the war games where players took on the identities of individuals within battles. Two gamers, Dave Arnson and $E$. Gary Gygax decided to codify an entirely separate reality, which they initially gave to the world in 1974 as a boxed set of three booklets under the title Dungeons and Dragons. The game became an enormous success, and now hundreds of thousands of people spend a significant portion of their leisure plunging into the depths of the earth, as clerics, trolls, magaicians and sorcerers, exploring, fighting, conquering -- and occasionally dying -- as they go.

The original $D$ \& $D$ idea soon spawned a host of other games, such as Runequest Chaosium Ltd, Albany, Californial, Bushido and Chivalry \& Sorcery [Fantasy Games Unlimited, Roslyn, New York], Tunnels \& Trolls
(Flying Buffalo, Inc., Scottsdale, Arizona), Travellar IGame Designers' Workshop, Bloomington, Illinois) and Haroes of Olympus (Task Force Games, Amarillo, Texas).

Will Crowther and Don Woods entered computer history in 1976 by putting the world's first role-playing game -- just called ADVENTURE -- onto a mainframe computer at Stanford University. (The program was actually written by Crowther, and elaborated by Woods, although today both men are generally credited with developing in the program.) Although the game quickly became a cult-pursuit all over America, the floodgates to computer ADVENTURE-gaming did not open until microcomputers put machine-power -- and computer time -- into the hands of millions. Cheaper memory enabled extremely elaborate adventures to be created, and so now the computer ADVENTURE gamer is extremely well served.

Crowther and Woods perhaps created better than they knew. Even todey, despite the multitude of programs available, the original ADVENTURE is still going strong. At least five companies at present are selling versions of the original ADVENTURE for the Apple alone.

This original program was written in Fortran, and when it was added to a free software-exchange library (Decus) organised by the Digital Equipment Computer Users' Society (most of whom used Dec's DCP-11 systems), it soon became the most-used program in the library. Two years later, another adventure program, Dungeon was added to Decus. This program which took the ADVENTURE idea much further than Crowther's program, was written by Tim Anderson, Marc Blank, Bruce Daniels and Dave Lebling, all of the Programming Technology Division of the MIT Laboratory for Computer Science.

The Addison-Wesley Book of Apple Computer ledited by Jeffrey Stanton and John Dickey, Software Co., Lawndale, California, 1981) devotes 29 pages to
describing fantasy, role-playing, adventure and war simulation games available for the Apple II. If the support for that computer is so good in this field of software, it indicates that many other popular computers are also well-supported.

Even so, despite the ADVENTURE programs you can buy for your computer, the thrill of creating your own programs for this most special of computer games is one which you should experience. And the programs given in this part of the book will certainly give you a framework upon which to build. I suggest you get them up and running, and then elabarate them to your heart's content lor at least until you run out of memory).

Although thare is a trend towards graphic-based adventures, rather than the classic text-based ones, the attraction of text programs continues. Just as television did not make radio obsolete -- because the imagination is stronger than anything man can make -- so graphic adventures have not taken away the special value of text-based games, where the mind is triggerad to produce worlds far more fantastic than any that a clever programmer could draw using the sophisticated graphics available on many of todey's machines.

However, you'll probably find you can make the presentation of the text output of these games more attractive on your computer by adding color and sound as you see fit, using the special features of your machine to enhance your enjoyment when playing the games.

One of the leading companies in the world producing ADVENTURE programs is Adventure International, founded by Scott Adams. His company has some of the most imaginative displays at computer shows of anyone in the games software field, and it is good to know his programs are as exciting as his show displays. Make sure you experience the pleasure of playing a Scott Adams adventure program in due
course, and you'll see how far the genre has been extended.

I met Scott in Atlanta one day at a computer show and found him friendly, quiet and reserved. Somehow, I'd expected him to be like a warlock from one of his dungeons, or a dragon from one of the cave systems. However, some behaviour was more in keeping with my expectations. It was Halloween, and Scott and his crew were all dressed to the nines as characters out of some of the programs. The same approach to life which had him tell his staff to come to work in fancy dress permeates his programs. Start with the programs here, which are much simpler to solve than programs such as Scott's, and then graduate to the commercial programs. Perhaps his program Adventureland would be a good place to begin, before you move on to some of his other games, and onto those produced by other companies.

Avalon Hill's program Empire of the Over-Mind is another of the classics of the field, and this -- as well as Sentient Software's Cyborg deserve inspection. The list could go on and on, and certainly new titles have been added to the programs now available, so your computer magazines and/or your local gamer and computer clubs would be a good place to find out just what else is around for you and your computer.

I guess it's time now to introduce you to the adventure programs in this book. If you'd like to know more about the field, to help you write your own programs, there is a vast body of literature which is of interest. It includes:

- PUTTING ADVENTURE IN ADVENTURE GAMES article in Creative Computing, August 1981, by Robert Plamondon
- GRAPHIC ADVENTURES ON THE ATARI - article in

Creative Computing , August 1982, by John Anderson

- FANTASY GAMES (parts one and two) - articles
in Creative Computing, issues of March 1981 (part one) and May 1981 (part two) by David Lubar
- AN ADVENTURE IN SMALL COMPUTER GAME SIMULATION - article by Scott Adams (when he was just about unknownll in Creative Computing, way back in August 1979
- KINGS OF THE CASTLE WALLS - article in Practical Computing, March 1982, by Dennis Ellis
- ADVENTURE WRITING - this is an immensely valuable 16 -page booklet, distributed by Aardvark80, 2352 S. Commerce, Walled Lake, MI 48088 1313669 3110) for around $\$ 5.00$. It explains the whole background of adventure game writing, and includes a complete adventure program, Deathship. If you read nothing else in the field, you should get hold of this booklet if you really want to discover how to write adventure games
- FANTASY ROLE-PLAYING GAMES - Holmes, J. Eric (Hippocrene Books, Inc., New York, 1981)
- WHAT IS DUNGEONS AND DRAGONS? - Butterfield John, Parker Philip, and Honigmann David (Penguin Books, New York, 1982)
- DICING WITH DRAGONS - AN INTRODUCTION TO ROLE-PLAYING GAMES - Livingstone, Ian [Routledge \& Kegan Paul, London Melbourne and Henley)


## STRONGHOLD

## OF THE DWARVEN LORDS

dusty stacks of uncatalogued manuscripts in room Deep beneath the earth you go, far into the Dwarven Heartland. Danger is on every side as you descend, but your greed draws you on. Searching through the dusty stacks of uncatalogued manuscripts in room 546B of the British Museum, you came across a faded, and almosty illegible map to a Dwarven hoard of gold, and since that day, you have been obsessed with the idea of finding it.

As you go down into the labyrinth, you realise that the Dwarven Lords, who secreted the gold here 7389 years ago, have long since become extinct, so the main danger you face is from the layout of the cavern system itself, rather than from Guards of the Stronghold.

In STRONGHOLD OF THE DWARVEN LORDS you are in a cavern which holds the gold. Each time you play this game, the gold can be in one of three places. The only information you get as to your progress is information provided by the Dwarvan Source Beam which you found as you made your way into the cave system. This gives you feedback after each move as to the location of the gold, but you need to learn how to interpret the information it gives you before you'll be able to make much use of it.

The other information you get is in the form of a
straight statement regarding the directions you can move from your present position. After each move ('step'), you'll be given a screen display like the following:

## STEP NUMBER 49

NORTH: WALL
SOUTH: OPEN
EAST: WALL
WEST: OPEN
THE DWARVEN SOURCE BEAM READS 10

Then you'll be asked to enter the direction you want to move, as follows:

$$
\begin{aligned}
& \text { Which direction do you want } \\
& \text { to move? } \\
& \text { N - north, S - south } \\
& \text { E - east, W - west, H - help } \\
& \text { ? W }
\end{aligned}
$$

You will not, as you probably realise, be allowed to walk through walls.

The aim of the game, needless to say, is to reach the Dwarven riches as quickly as possible. To aid you, there is a map of the cavern system from above,
which you can call up from time to time. The map looks like this (with the walls shown as symbols, and you shown as *]:


There are two catches to calling up a map of this type. Firstly, although you are shown, the location of the gold is not. Secondly, each time you enter 'H' to get a look at the map, you'll be penalised 15 steps. Therefore, it is in your interests to use the Help option as few times as possible.

Although there are some features which are common to each and every cavern generated by this program (dictated by the data statements from 870 to 960 ), the cavern is not identical from run to run. As well as that, as I mentioned earlier, the gold itself can be in one of three locations within the cave system.

The output of the program, as it is given in terms of the directions you can take from your present position, could be modified to produce a '3-D maze' output. You know, from move to move, which direction you're facing, and the computer knows
which directions from that position represent possible moves. You would need to add a subroutine which drew a picture of the situation immediately in front of you, choosing from a bank of pictures lone with the area straight in front of you clear but with the walls solid on either side of you, another with extrances to the right and to the left but with the path straight ahead blocked off, and so onl to produce a continuous picture of the scene ahead. This can be most affective, and may well be worth implementing on your system.

Now, here is the listing of STRONGHOLD OF THE OWARVEN LORDS so you can start trekking for gold:

```
10 REM STRONGHOLD OF THE DWARVEN LORDS
20 GOSUB 640
30 GOSUB 480
40 REM ******************************
50 M = M + 1
60 CLS:PRINT:PRINT
70 PRINT "STEP NUMBER"M
80 PRINT
90 PRINT "NORTH: ";
100 IF A(D + 1,E) = S THEN PRINT "OPEN"
110 IF A(D + 1,E) = X THEN PRINT "WALL"
120 PRINT "SOUTH: ";
130 IF A(D - 1,E) = S THEN PRINT "OPEN"
140 IF A(D - 1,E) = X THEN PRINT "WALL"
150 PRINT "EAST: ";
160 IF A(D,E + 1) = S THEN PRINT "OPEN"
170 IF A(D,E + 1) = X THEN PRINT "WALL"
180 PRINT "WEST: ";
190 IF A(D,E - 1) = S THEN PRINT "OPEN"
200 IF A(D,E - 1) = X THEN PRINT "WALL"
210 PRINT
220 PRINT "THE DWARVEN SOURCE BEAM READS";
230 PRINT 100*ABS(Z - D) + 10*ABS(Y - E)
```



```
250 PRINT:PRINT:PRINT
```

```
260 PRINT "Which direction do you want"
270 PRINT "to move?"
280 PRINT:PRINT "N - north, S - south"
290 PRINT "E - east, W - west, H - help"
300 INPUT A $
310 IF A$ = "N" AND A(D + 1,E) = X THEN 30
0
```



```
0
330 IF A$ = "E" AND A(D,E + 1) = X THEN 30
0
340 IF A今 = "W" AND A(D,E - 1) = X THEN 30
0
350 IF A$ = "H" THEN GOSUB 480
360 IF A$ = "N" THEN D = D + 1
3 7 0 ~ I F ~ A \$ ~ = ~ " S " ~ T H E N ~ D ~ = ~ D ~ - ~ 1 ~
380 IF A$ = "E" THEN E = E + 1
390 IF A$ = "W" THEN E = E - 1
400 IF Z = D AND Y = E THEN 430
```




```
430 PRINT:PRINT "You found the Dwarven ric
hes"
440 PRINT "in just"N"steps!"
450 GOSUB 500
460 END
470 REM ********************************
480 REM help
4 9 0 ~ C L S ~
500 PRINT
510 PRINT "North"
520 FOR B = 15 TO 1 STEP - 1
530 FOR C = 1 TO 15
540 IF A(B,C) = X THEN PRINT "济;
550 IF B = D AND C = E THEN PRINT "*";:GOT
O 570
560 IF A(B,C) = S THEN PRINT " ";
570 NEXT C:PRINT:NEXT B
580 PRINT "South"
590 M = M + 15
600 FOR J = 1 TO 2000:NEXT J
610 CLS:A(D,E) = S
```

620 RETURN

640 CLS
$650 \mathrm{~N}=1:$ PRINT "Press any key"
$660 \mathrm{~N}=\mathrm{N}+1:$ IF INKEY $\$=\boldsymbol{n}$ " THEN 660
670 RANDOMIZE N
680 CLS
690 DIM A $(15,15)$
$700 \mathrm{~B}=\operatorname{INT}(\mathrm{RND} 3)+1$
$710 \mathrm{Z}=14: Y=14$
720 IF $B=2$ THEN $Y=2$
730 IF $B=3$ THEN $Z=2$
$740 \mathrm{X}=1: \mathrm{S}=2$
$750 \mathrm{FOR} \mathrm{B}=1 \mathrm{TO} 15:$ FOR C $=1 \mathrm{TO} 15$
$760 \mathrm{~A}(\mathrm{~B}, \mathrm{C})=\mathrm{X}: I F$ RND $>.8$ THEN $\mathrm{A}(\mathrm{B}, \mathrm{C})=\mathrm{S}$
770 IF $C<2$ OR $C>14$ OR $B<2$ OR $B>14$ THEN $A(B$
, C) $=x$
780 NEXT C:NEXT B
$790 \mathrm{D}=2: \mathrm{E}=2$
800 FOR F $=1$ TO 68
810 READ B: READ C
$820 \mathrm{~A}(\mathrm{~B}, \mathrm{C})=\mathrm{S}$
830 NEXT F
$840 M=-15$
850 RETURN

870 DATA $2,2,2,3,2,4,2,5,2,6,2,7$
880 DATA $3,7,4,7,5,7,5,6,5,5,5,4,5,3,6,3$
890 DATA $7,3,7,4,7,5,7,6,7,7,7,8,7,9,9,8$
900 DATA $9,9,10,8,10,7,10,6,10,5,10,4,8,8$
910 DATA $10,3,11,3,12,3,13,3,14,3,14,2,7,1$
0
920 DATA $6,10,5,10,4,10,3,10,2,10,2,11,2,1$ 2
930 DATA $2,13,2,14,6,11,6,12,6,13,6,14,7,1$ 2
940 Data $14,12,8,12,8,14,9,12,9,13,9,14,10$
, 12
950 DATA $11,9,11,10,11,11,11,12,12,9,13,9$, 13, 10
960 DATA $13,11,13,12,13,13,13,14,14,14$

## THE DUKE OF DRAGONFEAR

THE DUKE OF DRAGONFEAR puts you into another grid system world, but one which is populated with a range of fearsome possibilities including pits containing quicksand or dragons, as well as magic caves which can transport you at random within the land of Dragonworld, and caves filled with Dragon's gold.

When you first run the program, you'll get this information:

Welcome to the world of Dragonfear
Your mission is to explore the caves of Dragonworld, looking for treasure, and attempting to slay the fearsome dragons who live in the caves. What is your name?

$$
\begin{aligned}
& \text { All hail, Duke Tim } \\
& \text { You start this exploration } \\
& \text { with } 25 \text { units of charisma, and } \\
& \text { you must complete your task before } \\
& \text { the charisma is worn out. You lose } \\
& \text { one unit for every move you make } \\
& \text { PRESS ANY KEY TO BEGIN }
\end{aligned}
$$

Having assimilated this, you are given a quick paek at a map of Dragonworld:

| $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $X$ | . | $D$ | $D$ | $\$$ | $?$ | $D$ | . | . | $X$ |
| $X$ | $D$ | $X$ | . | . | $X$ | . | . | . | $X$ |
| $X$ | $D$ | . | . | . | . | $Q$ | . | $X$ | $X$ |
| $X$ | $Q$ | . | . | $\$$ | . | . | . | $?$ | $X$ |
| $X$ | . | . | . | $H$ | . | . | $\$$ | $?$ | $X$ |
| $X$ | $\$$ | $\$$ | . | . | . | $X$ | . | $?$ | $X$ |
| $X$ | . | $X$ | . | . | . | . | . | . | $X$ |
| $X$ |  | $Q$ | $Q$ | . | . | . | . | $X$ |  |
| $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $X$ | $\dot{X}$ | $\dot{X}$ | $X$ |

In this map, X represents a wall you cannot pass or a cave you cannot enter, $H$ (for human) is you starting in about the centre of the system, $\$$ is the treasure caves, ? the magic transportation caves, D represents dragons and $Q$ tells you that cave contains quicksand. Obviously this is a world filled with potential pleasures as well as dangers.

If you're a veteran of computer games, you may well recognise that THE DUKE OF DRAGONFEAR is a development of the Hunt the Wumpus games. Wumpus is one of the grand old standards of computer games, in which you are in a cave system, looking for one or more mythical beasts known, in the singular land these are most singular beasts) as Wumpus. Wumpii we are assured, by those who care about such things, is the plural. Anyway, in essence, a grid is set up in such games, and objects, people, effects, monsters and whatever elsa you choose is placed at locations on the grid. From time to time, if you so decide, one or more of the contents of specific cells of the grid may move. The human player, of course, can also move from cell to cell within the grid.

Generally, there is no overall visible map of the system, although some programs (such as THE DUKE OF

DRAGONFEAR) do provide such information for players. The very first Wumpus game was written by Gregory Yob in 1975. In David Ahl's superb book Mare BASIC Computer Games (Creative Computing Press, Morristown, New Jersey, 1979), Mr Yob explains how he was visiting People's Computer Company, in Menlo Park, California, to see the programs they were developing, and he noticed there were three 'hunt the something' programs being written, each on a $10 \times 10$ grid, and each of which gave feedback to the player in terms of 'no, no...try to the northwest'.

Unenchanted, Mr Yob returnad to a conely timesharing terminal lback in those ancient days, gentle reader, human beings did not have little computers at their beck and call) and hammered out the program which eventually became the very first 'Hunt the Wumpus'. Mr Yob had the creature dwelling in a doce-cahedron-shaped cave system.

Mr Yob's inventive genius did not stop at this point. He peopled the cave with 'magic bats' which moved you from place within the system at random, with bottomless pits, and ensured that the arrows with which you were equipped when you entered the system could fly round corners.

You can see now how this framework became the heart of the Wumpus programs which have proliferated around the world and which formed the very rawest framework upon which THE DUKE OF DRAGONFEAR is based. This program gives you more control on the outcome of the program, adds treasure to the caves, and imposes a time-limit to your game.

As well, you are equipped with a 'magic amulet' which can see into the caves which are around you. Unfortunately, because you're not much of a whizz when it comes to envoking magic, the old amulet doesn't work too well. It can only tell you of the contents of one of the eight caves surrounding the one in which you stand, and worse than this does not tell you which of the eight it is referring to. It
is not as bad as it may sound. You'll be surprised at how much use you can make of the limited information the amulet provides. As well, you'll get a brief glimpse of the cave system from above at the start of the game, and from time to time as it goes on.

As you can see from the sample run which follows this introduction, your options at each move include 'F' to fight. Pressing 'F' will direct the program to the subroutine starting at line 930 , which first checks to see you have not used up all your arrows, and if it finds you have not, allows you to choose in which direction -- from your present position -you want to fire the arrow. A successful kill earns you a handsome monetary reward.

Here are some snapshots of the program in action:

```
DUKE Tim, YOU ARE IN CAVE 55
Your amulet signals that
there is gold
nearby
```

YOU HAVE 25 UNITS OF CHARISMA LEFT

```
What do you want to do?
```

$N$ - move north, $S$ - move south
$E$ - move east, $W$ - move west
$F$ - fight a dragon, $Q$ - quit

| ? N |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Treasure 1 |  |  |  |  |  |  |
|  | Treasure 111 |  |  |  |  |  |  |
| Treasure 1 ! ! |  |  |  |  |  |  |  |
| Treasure 1 1 1 |  |  |  |  |  |  |  |
| Treasure ! ! ! |  |  |  |  |  |  |  |
| Treasure 11 |  |  |  |  |  |  |  |
| Treasure 11 |  |  |  |  |  |  |  |

$$
\begin{aligned}
& \text { Treasure ! ! ! } \\
& \text { Treasure ! } 1 \text { ! } \\
& \text { Treasure 1 ! ! } \\
& \text { Treasure } 1 \quad 11 \\
& \text { Treasure } 111
\end{aligned}
$$

```
You've found a hoard of
dragon-gold, worth $170
```

DUKE Tim, YOU ARE IN CAVE 48
YOU ARE CARRYING \$ 170 WORTH OF GOLD
Your amulet signals that
there is quicksand
nearby
YOU HAVE 21 UNITS OF CHARISMA LEFT
What do you want to do?
$N$ - move north, $S$ - move south
$E$ - move east, $W$ - move west
$F$ - fight a dragon, $Q$ - quit
? E

Duke Tim, you've stumbled into a magic cave, and now you'll be whisked to another cave ....


This is the progrem listing to enable you to become THE DUKE OF DRAGONFEAR:

10 REM THE DUKE OF DRAGONFEAR
20 GOSUB 1280
30 CLS:PRINT:PRINT:PRINT
40 GOSUB 1200
$50 \mathrm{Q}=\mathrm{INT}(\mathrm{RND} 7$ )
60 IF $Q=0$ AND $E\langle>55$ THEN GOSUB 1200
70 CLS: PRINT:PRINT:PRINT "DUKE "A\$", YOU A
RE IN CAVENE
80 IF $G>0$ THEN PRINT "YOU ARE CARRYING \$ "G"WORTH OF GOLD"
90 GOSUB 760
100 PRINT:PRINT "YOU HAVEn25 - H"UNITS OF CHARISMA LEFT"
110 PRINT:PRINT "What do you want to do?"
120 PRINT "N - move north, $S$ - move south"
130 PRINT "E - move east, $W$ - move west"
140 PRINT "F - fight a dragon, $Q$ - quit": P
RINT

"F" AND $\mathrm{Z} \$<>$ "Q" THEN 150
160 IF $Z \$={ }^{n} N^{n}$ AND $A(E-10)=88 O R Z \$=$ "S" AND A $(E+10)=88$ OR $Z \$={ }^{\prime \prime} E \| A N D A($ $E+1)=88$ OR Z\$ $={ }^{\prime} W " A N D A(E-1)=88$
THEN PRINT "You cannot move that wayl":GOT O 150
170 IF $Z \$=$ "Q" THEN $Q=9: G O T O 1170$
$180 \mathrm{~A}(E)=46$ : IF $Z \$={ }^{\prime \prime N}$ N THEN $E=E-10$
190 IF $Z \$={ }^{2} S "$ THEN $E=E+10$
200 IF $2 \$={ }^{\text {" }} \mathrm{EN}^{\prime \prime}$ THEN $E=E+1$
210 IF $\mathrm{Z} \$={ }^{2} \mathrm{~W}^{n}$ THEN $\mathrm{E}=\mathrm{E}-1$
220 IF $Z \$={ }^{n} \mathrm{~F}^{\prime \prime}$ THEN GOSUB 930
230 IF $A(E)=63$ THEN GOSUB 310:REM MAGIC
240 IF $A(E)=68$ THEN GOSUB 400 :REM DRAGON

250 IF $A(E)=81$ THEN GOSUB 550:REM QUICKS
AND
260 IF $A(E)=36$ THEN GOSUB $630:$ REM GOLD
$270 \mathrm{H}=\mathrm{H}+1:$ IF $\mathrm{H}=25 \mathrm{THEN} \mathrm{Q}=9:$ GOTO 11
60
280 GOSUB 1610
290 GOTO 50
300 REM ************************
310 REM MAGIC
320 PRINT :PRINT "Duke "A\$", you've stumbl ed"
330 PRINT "into a magic cave, and now you' 11"
340 PRINT "be whisked to another cave ....
350 GOSUB 1610
$360 \mathrm{~A}(\mathrm{E})=46$
$370 \mathrm{E}=\mathrm{INT}(\mathrm{RND} * 76)+12: \operatorname{IFA} \mathrm{A}(\mathrm{E})=88 \mathrm{THE}$ N 370
380 RETURN
390 REM ****\#\#\#\#*****************
400 REM DRAGON
410 PRINT "You have wandered into a dragon 's"
420 PRINT "lair...start saying your prayer s"
430 GOSUB 1610
$440 \mathrm{M}=$ RND: IF $M<.2$ THEN PRINT "It has f lown away": RETURN
450 PRINT "It awakens...and it has seen yo u"
460 GOSUB 1610
470 IF M >.8499999 THEN PRINT "but it has recently eaten": PRINT "and so goes back t o sleep": RETURN
480 PRINT "And now it attacks..."
490 GOSUB 1610
500 IF M>.95 THEN PRINT "But you fight ba ck....and win": RETURN
510 PRINT "Goodbye Duke "A \$
520 GOSUB 1610

```
530 Q = 9:GOTO 1160
```



```
550 REM QUICKSAND
560 FOR J = 1 TO 12
570 FOR K = 1 TO J:PRINT " ";:NEXT
580 PRINT "Horrors...quicksand!"
590 FOR O = 1 TO 90:NEXT
600 NEXT
610 Q = 9:H = 0:GOTO 1160
```



```
630 REM TREASURE
640 K = INT(RND*100) + 100
650 FOR J = 1 TO 12
6 6 0 ~ F O R ~ Z ~ = ~ 1 ~ T O ~ J : P R I N T ~ " ~ n ; : N E X T ~
6 7 0 ~ P R I N T ~ " T r e a s u r e ~ ! ~ ! ~ ! " ~
680 FOR O = 1 TO 200:NEXT
6 9 0 ~ N E X T ~
700 GOSUB 1610
710 PRINT:PRINT "You've found a hoard of"
720 PRINT "dragon-gold, worth $"K
730 G = G + K
740 RETURN
```



```
760 REM AMULET DETAILS
770 Y = 1
780.L = A(E + P(Y))
790 IF L <> 46 THEN 820
800 IF Y < 8 THEN Y = Y + 1: GOTO 780
810 IF L = 46 THEN RETURN
820 PRINT "Your amulet signals that"
830 PRINT "there is ";
8 4 0 ~ I F ~ L ~ = ~ 8 8 ~ T H E N ~ P R I N T ~ " a ~ s o l i d ~ w a l l " '
8 5 0 ~ I F ~ L ~ = ~ 6 3 ~ T H E N ~ P R I N T ~ " a ~ m a g i c ~ c a v e " ~
860 IF L = 68 THEN PRINT "a dragon"
870 IF L = 81 THEN PRINT "quicksand"
880 IF L = 36 THEN PRINT "gold"
890 PRINT "nearby"
900 GOSUB 1610
910 RETURN
```



```
9 3 0 ~ R E M ~ A T T A C K ~ D R A G O N
```

940 PRINT
$950 \mathrm{AR}=\mathrm{AR}-1: I F \mathrm{AR}=0$ THEN PRINT "You have used up all":PRINT "your arrows....": GOSUB 1610:RETURN
960 PRINT "You have"AR"arrows in your quiv er"
970 SS $=0$
980 PRINT "Which direction do you want"
990 INPUT "to shoot in (N,S,E or W)"; S\$
1000 IF $S \$={ }^{n} N "$ AND $A(E-10)=68$ THEN S
$S=1: Y T=E-10$
1010 IF $S \$=" S " A N D A(E+10)=68$ THEN $S$ $S=1: Y T=E+10$
1020 IF $S \$=$ "E" AND A $(E+1)=68$ THEN SS $=1: Y T=E+1$
1030 IF $S \$={ }^{n} W$ " AND A $(E-1)=68$ THEN SS $=1: Y T=E-1$
1040 PRINT
1050 IF SS = 0 THEN PRINT "There was no dr agon there...":PRINT "You have wasted an a rrown ${ }^{n}$ GOTO 1150
1060 PRINT "Well done, Duke "A\$
1070 PRINT "You have hit"
1080 PRINT "a ferocious dragon"
1090 GOSUB 1610
1100 IF RND $>.3$ THEN 1140
1110 PRINT "You killed it!": $\mathrm{A}(\mathrm{YT})=46: \mathrm{K}$ $=$ INT(RND 100 ) +100
1120 PRINT
1130 PRINT "You are rewarded with \$"K:G = G + K:GOTO 1150
1140 PRINT "But you only wounded it..."
1150 GOSUB $1610:$ RETURN
1160 IF $H<1$ THEN PRINT "All your charism a is":PRINT "....exhausted..." ${ }^{n}$ :GOSUB 1610 : GOTO 1180
1170 PRINT "You have"25 - H"units of chari sma left"
1180 IF $G>0$ THEN PRINT "You amassed \$"G" worth of gold"
1190 PRINT:PRINT
$1200 \mathrm{~A}(\mathrm{E})=72$

1210 FOR J = 1 TO 100
1220 PRINT CHR\$(A(J)); ${ }^{n} \boldsymbol{n}^{\boldsymbol{n}}$;
1230 IF 10 INT $(\mathrm{J} / 10)=\mathrm{J}$ THEN PRINT
1240 NEXT
1250 GOSUB 1610
1260 IF $Q=9$ THEN END
1270 RETURN
1280 CLS: PRINT:PRINT:PRINT
1290 PRINT "Welcome to the world of Dragon fear"
1300 PRINT:PRINT NYour mission is to explo re the"
1310 PRINT "caves of Dragonworld, looking for"
1320 PRINT "treasure, and attempting to sl ay the"
1330 PRINT "fearsome dragons who live in $t$ he"
1340 PRINT "caves. What is your name";
1350 INPUT A \$
1360 CLS:PRINT:PRINT "All hail, Duke "A\$
1370 PRINT:PRINT "You start this explorati on"
1380 PRINT "with 25 units of charisma, and n

1390 PRINT "you must complete your task be fore"
1400 PRINT "the charisma is worn out. You lose"
1410 PRINT "one unit for every move you ma ke"
$1420 \mathrm{~N}=1:$ PRINT:PRINT ${ }^{n}$ PRESS ANY KEY TO B EGIN"
$1430 \mathrm{~N}=\mathrm{N}+1$ : IF INKEY\$ = $\mathbf{N} \boldsymbol{N}$ THEN 1430
1440 RANDOMIZE N:CLS
1450 PRINT "Please stand by, Duke "A\$
1460 DIM $A(100): H=0: Q=0: L=0: G=0: A R$ $=6$
1470 FOR B $=1$ TO 100:A(B) $=46$
1480 IF $B<12$ OR $B>90$ OR 10 INT $(B / 10)=$ $B O R 10 \operatorname{INT}(B / 10)=B-1 \operatorname{THEN} A(B)=88$ 1490 NEXT

```
1500 FOR B = 1 TO 5:RESTORE: FOR D = 1 TO
5
1510 Z = INT(RND*76) + 12: IF A(Z) = 88 TH
EN 1510
1520 READ C: A(Z) = C
1530 NEXT:NEXT
1540 DATA 88, 63, 68, 81, 36
1550 FOR B = 1 TO 8:READ Z: P(B) = Z: NEXT
1560 DATA - 11, -10, -9, -1, 1,9, 10, 11
1570 E = 55
1580 RETURN
1590 REM ENGAGE CAPS LOCK
1600 REM BEFORE PLAYING
1610 FOR O = 1 TO 3000:NEXT:RETURN
```


# THE BANNOCHBURN LEGACY 

As I pointed out at the start of this section of the book, when you write an Adventure program, you are actually (if you do the job properly) constructing an alternative reality, with its own inner consistency and rules. In an Adventure program which plays by the rules, an object placed in one room will stay there until you move it, the walls in the haunted house you're exploring will not move and shift around you every time you turn your back, and streams and rivars won't change their course ach time you decide to cross them.

Our next program, and the final one in this section, THE BANNOCHBURN LEGACY, is far closer to the 'standard' Adventure programs we discussed in the introduction. In this program, all activities (except for the very beginning) take place with Bannochburn Castla. The castle contains a number of monsters, including 'an angry warlock' and 'a firebreathing Fearbringer' who wander throughout the castle while you are playing the game, waiting for the chance to leap upon you, and tear you limb from limb. The castle also contains bottles of magic potion, chests which contain good and bad surprises, sheats of papyrus with magic spells written on them, and more besides. To tell you of everything you will mest would diminish the game somewhat.

You are unlikely to come across all the contents of the castle in a single play of the game. As well, the monsters have different powers each time you tackle the adventure, and the chests and the gilded safe, along with the rest of the magical contents, are in different locations. Although the monsters
wander from room to room while you're playing, the contants do not appaar and disappear at random. Once you've opened, for example, chest number two, you'll never see it again during that game. If you wound a monster in combat, and you come across him again later in the game, you'll find it is the very same (wounded) monster that you ettacked earlier. Things like this help to aid the 'reality' of the fictional universe.

You will not be given a map of the castle. Part of the pleasure of adventure gaming comes from actually warking out how each part of the 'adventure universe' is related to the other parts, and mapmaking is one of the skills you will probably enjoy developing. Castle Bannochburn was mappad carefully before the pragram was written, to ensure that the rooms actually did match up in a coherent manner, to encourage you to map the castle as you explore it. Once you've got a reasonable map worked out, you may well want to test it by 'wandering through' the castle from room to room.

The aim of the game is to find the Black Lagoon, which lies beneath the castle, but is entered from an ordinary-looking door in the castle. The location of the Black Lagoon can change from game to game, although it will not move once a game is underway. This ensures that your interest is maintained in the game, even after you first manage to map it.

You are endowed with three 'attributes' when you play the game:

> Magic - Strength - Wisdom

You play the whole game in terms of these attributes, choosing to battle each monster in the partcular attribute in which you feal strongest, and in which you feel the particular monster is weakest.

Your attributes change and develop as the game progresses, gaining when you win a battle, and diminishing when you lose one.

When you first run the program, you'll see the following:

TIM, your attributes are:
Magic: 1
Strength: 5
Wisdom: 2

You are at the entrance to an ancient, forbidding-looking castle. You are standing on the north side of the castle, and as you look south, towards the tumbling structure, you notice the entrance portal is open and unguarded.

What do you want to do now? $S$
The final question "What do you want to do now?" comes after most room descriptions in the game, and you need to give one of the following eight answers:

- N (go north)
- S (go south, the answer you must give to the first frame, shown above)
- E (go east)
-W (go west)
- F lfight - this is one of the two possible answers you can give when confronted by a monster)
- FL [flee - this is the other answer, and it is not always accepted; "No, you must stand and fight" you'll be told)
- Q (quit - this is used if you wish to end a game before the end)

The only answer you'll need is "Y" or "N" to answer questions like "Do you want to open the chest?".

This program is largely self-running, and takes care of many of the tasks which a Dungeonmaster looks after in a role-playing game with other people.

One of these tasks is the running of the battles, or melees, which occur during the game. All fights are resolved according to the relative strength of the protagonists in the battle, and on the result of a throw of a die which is waighted to favor the stronger of the two squaring up to fight. You should therefore always select the attribute in which you outrank the monster, to increase your chances of winning that particular fight.

The point of the game is to get out of the Black Lagoon alive. In the final fight, against the Guardian of the Black Lagoon, you must have thres fights, one with each attribute, and you must finish this thres part fight with a total of at least 10 attribute points. The money you collect within the castle can be used, just before the final fights, to buy additional attribute points.

To tell you much more would detract too much from your process of discovery when you play the geme. All I need to do is assure you that the castle layout is mappable and coherent, and it is worth the trouble to try and work out the layout of the castle. Note that this program occupies more than 16K, so the PRINT statements mey need shortening to get it into your system, making sure you elso leave working space as well as allowing for the length of the listing.

The story of Bannochburn Castle is simple, but tragic. In the famed War of the Clans which ravaged northern Scotland in the closing years of the 15 th Century, the Laird of Bannochburn engaged the sarvices of Wee Sporran McMerlin, a sorcerer originally in the employ of King James in the Edinburgh Court. When the bloodthirsty McKinne Clen Joined forces with the equally intemperate McCleren hordes, and together attacked Bannochburn, the Laird emplored McMerlin to envoke a spell to protect the castle forever.

Unfortunately, Wee Sporran's intelligence was not as good as his magic, and instaad of conjuring up some spells to look after the inhabitants, he simply conjurad up a storm to protect the castle. The Laird and his retainers were slaughtered, but the castle remainad intact. It survivad right to this day, and your task now is to explore it, and try and seak out its secrets and gold, and to slay the Guardian of the Black Lagoon so the current Bannochburn Clan [now living above a dry cleaner's in Glasgow] can regain their rightful inheritance. You feel -- possibly rightly -- that they'll be pretty grateful to you if you manage to slay the Guardian, and thus rid the castle of the spooky inhabitants Wee Sporran placed within the walls so many years ago to protect it.

Note that once you enter the castle, there is no way out but through. You cannot laave again by the front entrance, so there is no room for second thoughts. Alt input must be in upper case, so you must ensure your computer is working in upper case before running the program, or all your precious input will be ignored.

Good luck, and may the Guardian fall to your mighty powers.

Here are a faw samples of the program underway:

```
You've tripped in the dark.
Something awakes. Oh, you're face
to face with Gravelpit, the
Kneecrusher, who has magic of 1
strength of 4 and wisdom
of 1
```

What do you want to do now? F

```
Which characteristic will you fight with?
Your magic is 1 , strength is 5
and your wisdom is 2
? S
The fight table for this melee reads 1
The melee carries a cost/reward of 7
You attack first, and the
battle is joined...
Rip
Tearl
The Kneecrusher defeated you
After that fight, your
attributes are:
    Magic: 1
Strength: 0
& \isdom: 2
And those of the Kneecrusher are:
    Magic: 1
Strength: 11
& Wisdom: 1
```

TIM, your attributes are:
Magic: 3
Strength: 15
Wisdom: 2

```
This is the most magnificent
room in the castle, the Great
Hall, with a massive hammerbeam
roof. You can leave it by the
double doors to the north or by
those to the east behind which
you can hear music playing.
Through the windows in the west
wall, you can see the Contoured
Garden, and beyond that, through
windows of a room hung with
many, many fine paintings
```

In front of you is a chest
labelled with a large \# 1
Will you open it?

A goblin leaps out, stabbing youl

And this is the complete listing (all 16K of it):

10 REM The Bannochburn Legacy
20 REM All inputs must be in upper case 30 GOSUB 4480
40 CLS
50 IF $M(7)=0$ AND $S(7)=0$ AND $W(7)=0$ THE N PRINT "The adventure has ended.":PRINT"You have exhausted all your powers.":PRINT:PRIN T "You fought bravely and well": PRINT"but co uld not endure.": PRINT:PRINT "Farewell...": E ND
60 PRINT N\$", your attributes are: ${ }^{n}$
70 IF $M(7)>0$ THEN PRINT " Magic:"M(7)
80 IF $S(7)>0$ THEN PRINT "Strength:"S(7)
90 IF $W(7)>0$ THEN PRINT $n$ Wisdom:"W(7)
100 IF MONEY > 0 THEN PRINT "Wealth: \$"MONEY

110 GOSUB 4990:REM Pause
120 GOSUB 3420:REM Room
$130 \mathrm{M}=0:$ IF $Z>1$ THEN IF RND>. 5 THEN GOSUB 2 740
140 GOSUB 4990
150 GOSUB 1900
160 GOSUB 4990
170 GOTO 40

190 REM Melee resolution
200 ROLL $=\operatorname{INT}($ RND* 6$)+1$
210 VICTORY = 0
220 IF (DIFF < O AND ROLL > ABS(DIFF)) OR (D
IFF > O AND ROLL <=DIFF) OR (DIFF = O AND RO
LL (4) THEN VICTORY = 1
230 GOSUB 4990
240 RETURN
250 REM *****************
260 REM Monster subroutine
270 IF $Q=0$ THEN RETURN
280 ON Q GOSUB $310,320,330,340,350$
290 GOSUB 4990
300 RETURN
310 PRINT "There is an angry warlock in":PRI NT "the room. He has a magic": PRINT "rating ofnM(1):PRINT "His strength is"S(1)"and":PRI NT"his wisdom is"W(1): RETURN
320 PRINT "The room contains a fire-": PRINT "breathing Fearbringer. His": PRINT "wisdom i $s^{n W}(2)$ "while he": PRINT "has a strength ratin g of"S(2):PRINT "and his magic skill":PRINT "is"M(2):RETURN
330 PRINT "Horrors! You've stumbled in on": P RINT "the hiding place of an awful": PRINT "S oulthreat. You can see at $a^{\prime \prime}: P R I N T$ "glance $h$ is strength is"S(3):PRINT "his magic ability rates"M(3):PRINT "and his wisdom is"W(3):RE TURN
340 PRINT "You've tripped in the dark.":GOSU B 4990: PRINT "Something awakes. Oh, you're f ace": PRINT "to face with Gravelpit, the": PRI NT "Kneecrusher, who has magic of"M(4):PRINT
"strength of"S(4)"and wisdom": PRINT "of"W(4 ): RETURN

350 PRINT "This room holds the dreaded":PRIN T "enemy of all who enter then: PRINT "castle , Wolviing of Wolf Glass": PRINT "with streng th of"S(5)" plus": PRINT "wisdom of"W(5)"and" : PRINT "magic of"M(5): RETURN 360 REM
370 REM End of Game
380 PRINT "You have stumbled on to the" 390 PRINT "marshy mud surrounding the"
400 PRINT "Black Lagoon underneath the" 410 PRINT "castle. To escape from the" 420 PRINT "castle you must fight The" 430 PRINT "Guardian of the Black Lagoon." 440 PRINT
450 PRINT "The fight must involve all" 460 PRINT "attributes... and you'll need" 470 PRINT "a total of 10 to escape..." 480 GOSUB 4990 :GOSUB 4990
490 IF MONEY $>0$ THEN PRINT "You have \$"MONE Y"worth of gold"
500 GOSUB 4990
510 PRINT:PRINT *The Guardian's attributes:"

| 520 | PRINT $n$ | Magic: "M (6) |
| :---: | :---: | :---: |
| 530 | PRINT ${ }^{\text {n }}$ | "Strength: "S (6) |
| 540 | PRINT ${ }^{*}$ | n Wisdom: ${ }^{\text {n }} \mathrm{W}$ (6) |
| 550 | PRINT: P | PRINT "Your attributes are:" |
| 560 | PRINT ${ }^{\prime \prime}$ | " Magic: "M (7) |
| 570 | PRINT ${ }^{\prime \prime}$ | "Strength: "S (7) |
| 580 | PRINT ${ }^{\text {n }}$ | n Wisdom: "W(7) |
| 590 | GOSUB 4 | 4990:GOSUB 4990 |
| 600 | IF MONE | EY < 100 THEN 790 |
| 610 | PRINT: P | PRINT "You can buy attribute point |
| $\mathrm{s}^{\prime \prime}$ |  |  |
| 620 | PRINT ${ }^{*}$ | "for \$100 each... ${ }^{\text {n }}$ |
| 630 | PRINT ${ }^{\text {n }}$ | "If you want to buy any, enter" |
| 640 | PRINT | "the initial of the attribute" |
| 650 | PRINT ${ }^{\text {n }}$ | "followed by the number of" |
| 660 | PRINT ${ }^{\text {n }}$ | "of that attribute you want," |
| 670 | PRINT ${ }^{\text {n }}$ | "Enter 'N' when you've got" |
| 680 | PRINT | "all the attributes you want" |
| 690 | INPUT ${ }^{\text {n }}$ | "Attribute (M, S or W) "; E\$ |

700 IF E $\$={ }^{n N "}$ THEN 790
710 INPUT "Amount"; AM
720 IF MONEY - AM < 1 OR AM < 100 THEN 710
730 MONEY = MONEY - AM
740 IF E $\$=$ "M" THEN $M(7)=M(7)+\operatorname{INT}(A M / 10$
$0)$
750 IF E $\$=$ "S" THEN $S(7)=S(7)+$ INT(AM/10
0)

760 IF E $\$=$ "W" THEN W(7) $=W(7)+$ INT(AM/10
0)

770 PRINT "Magic:"M(7)"Strength:"S(7)
780 IF MONEY $>99$ THEN 690
790 CLS
800 PRINT "Now for the Ultimate Test..."
810 GOSUB 4990
820 PRINT "Press RETURN when you're"
830 INPUT "brave enough to fight", E\$
840 GOSUB 4990:CLS
850 PRINT: PRINT "First, magic..."
860 PRINT:PRINT "You:"M(7)"Guardian"M(6)
$870 \mathrm{DIFF}=\mathrm{ABS}(\mathrm{M}(7)-\mathrm{M}(6))$
880 PRINT:PRINT "The difference is"DIFF
890 IF $M(7)>M(6)$ THEN PRINT "in your favou r"
900 IF $M(6)>M(7)$ THEN PRINT nand the Guard
ian has the edge"
910 GOSUB 4990
$920 K=M(6)+M(7)$
$930 \operatorname{COST}=\operatorname{INT}($ RNDW $)+1$
940 PRINT:PRINT "This round carries a penalt
y"
950 PRINT "of"COST"attribute points": GOSUB 4 990
960 GOSUB 2600
970 DIFF $=M(7)-M(6)$
980 IF DIFF > 5 THEN DIFF = DIFF - 6:GOTO 98 0
990 IF DIFF < - 5 THEN DIFF = DIFF + 6:GOTO 990
1000 GOSUB 190
1010 IF TICTORY $=1$ THEN $M(7)=M(7)+$ COST:
PRINT "And you've won... and so"

```
1020 IF VICTORY = O THEN M(7) = M(7) - COST:
PRINT "And you lost...and so"
1030 IF M(7) < 1 THEN M(7) = 0
1040 PRINT "now have"M(7)"magic points..."
1050 GOSUB 4990
1060 PRINT "Press RETURN when you're ready"
1070 INPUT "to continue this epic struggle";
E$
1080 CLS
1090 PRINT "Now it's time for a match of"
1100 PRINT "strength, where your rating"
1110 PRINT "is"S(7)"and the Guardian's"
1120 PRINT "strength rating is"S(6)
1130 DIFF = ABS(S(7) - S(6))
1140 PRINT:PRINT "The difference is"DIFF
1150 IF S(6) > S(7) THEN PRINT "in the Guard
ian's favour"
1160 IF S(7) > S(6) THEN PRINT "in your favo
ur, "N$
1170 GOSUB 4990
1180 K = S(6) + S(7)
1190 COST = INT(RND*K) + 1
1200 PRINT:PRINT "This round carries a penal
ty"
1210 PRINT "of"COST"attribute points":GOSUB
4 9 9 0
1220 DIFF = S(7) - S(6)
1230 GOSUB 2600
1240 IF DIFF > 5 THEN DIFF = DIFF - 6:GOTO 1
240
1250 IF DIFF < - 5 THEN DIFF = DIFF + 6:GOTO
    1250
1260 GOSUB 190
1270 IF VICTORY = 1 THEN S(7) = S(7) + COST:
PRINT "You're the victor, and so"
1280 IF VICTORY = O THEN S(7) = S(7) - COST:
PRINT "You're the loser, and so"
1290 IF S(7) < O THEN S(7) = 0
1300 PRINT "you now have"S(7)"strength point
s"
1310 GOSUB 4990
1320 PRINT:PRINT "Press the RETURN key when"
```

1330 PRINT "you have stopped trembling"
1340 PRINT "enough to face the third, and"
1350 INPUT "final challenge.."; E \$
1360 GOSUB 4990
1370 CLS
1380 PRINT "Now it's time for a match of"
1390 PRINT "wisdom, where your rating"
1400 PRINT "is"W(7)"and the Guardian's"
1410 PRINT "wisdom rating is"W(6)
$1420 \mathrm{DIFF}=\operatorname{ABS}(W(7)-W(6))$
1430 PRINT:PRINT "The difference is"DIFF
1440 IF $W(6)>W(7)$ THEN PRINT "in the Guard ian's favour"
1450 IF $W(7)>W(6)$ THEN PRINT ${ }^{\text {in }}$ in your faro ur, "N
1460 GOSUB 4990
$1470 \mathrm{~K}=\mathrm{W}(6)+\mathrm{W}(7)$
1480 COST $=\operatorname{INT}($ RNDK $)+1$
1490 PRINT "Now, this final challenge"
1500 PRINT "carries a huge penalty"
1510 PRINT "of"COST"attribute points": GOSUB 4990
1520 DIFF $=W(7)-W(6)$
1530 IF DIFF > 5 THEN DIFF = DIFF - 6:GOTO 1 530
1540 IF DIFF < - 5 THEN DIFF = DIFF + 6:GOTO 1540
1550 GOSUB 190
1560 GOSUB 2600
1570 IF VICTORY $=1$ THEN $W(7)=W(7)+C O S T$ :PRINT "And you defeated the Guardian!"
1580 IF VICTORY $=0$ THEN $W(7)=W(7)-$ COST:
PRINT "But the Guardian got the": PRINT "bett
er of you, "N\$"!!"
1590 IF W(7) < $0 \operatorname{THEN} W(7)=0$
1600 GOSUB 4990
1610 CLS:PRINT:PRINT
1620 PRINT "And now, at the end of then
1630 PRINT "final battle, your position"
1640 PRINT "is: Magic..."M(7)
1650 PRINT " Wisdom..."W(7)
1660 PRINT " Strength..." ${ }^{n}(7)$

| $1680$ | $\begin{aligned} & \operatorname{SUM}=M(7)+W(7)+\underset{n_{N}}{S(7)} \\ & \text { PRINT: PRINT } \end{aligned}$ |
| :---: | :---: |
| 1690 | PRINT "attribute total is"SUM |
| 1700 | GOSUB 4990 |
| 1710 | IF SUM < 10 THEN 1810 |
| 1720 | PRINT "You needed at least 10 points" |
| 1730 | PRINT "to win the game, and you've" |
| 1740 | PRINT "done it, "N\$"1":GOSUB 4990 |
| 1750 | CLS:PRINT: PRINT:PRINT |
| 1760 | PRINT "You've succeeded, O hero |
| 1770 | PRINT "these dark and dangerous" |
| 1780 | PRINT "times. I hereby dub thee" |
| 1790 | PRINT "Sir "N\$"... Arise. |
| 1800 | END |
| 1810 | PRINT UUnfortunately, you did not" |
| 1820 | PRINT "end up with the 10 points" |
| 1830 | PRINT "you needed, so it is all over" |
| 1840 | PRINT: PRINT "You fail to escape the clu |
| es |  |
| 1850 | PRINT "of the Guardian....":GOSUB 4990 |
| 1860 | PRINT "You fought valiantly, but will" |
| 1870 | PRINT nnow be consume |
| 1880 | GOSUB 4990:GOSUB 2600:GOSUB 2600:END |
| 1890 | REM ** |
| 1900 | REM Action |
| 1910 | $D=4: I F M I D \$(E \$(Z), 9,1)=$ "0" OR MID ${ }^{\text {P }}$ |
| ( B ( |  |
| Z > 1 | THEN GOSUB 2740:GOTO 1910 |
| 1920 | PRINT "What do you want to do now"; |
| 1930 | INPUT Z \$:IF $\mathrm{Z} \$=$ "Q" THEN END |
| 1940 |  |
| 1950 | IF $\mathrm{D}=4 \mathrm{AND} \operatorname{LEFT} \$(Z \$, 1)\langle$ "F" THEN |
| = 0:G | OTO 2090 |
| 1960 | IF LEFT\$(Z\$,1) = "F" THEN 2060 |
| 1970 |  |
| HEN | RINT , "No exit": GOTO 1920 |
| 1980 |  |
| THEN | PRINT "There is no door that way":GOT |
| 1920 |  |
| 1990 |  |
| THEN | PRINT "That is not possible":GOTO 1920 |

2000 IF $Z \$={ }^{n} W^{n}$ AND $\operatorname{MID} \$(B \$(Z), 7,2)={ }^{n 00 n}$ THEN PRINT "You can't walk through walls!":G OTO 1920
2010 IF $Z \$={ }^{* N} N$ THEN $Z=\operatorname{VAL}(L E F T \$(B \$(Z), 2)$ ): RETURN
2020 IF $Z \$={ }^{n} S^{\prime \prime}$ THEN $Z=\operatorname{VAL}(M I D \$(B \$(Z), 3,2$ )) : RETURN
2030 IF $Z \$={ }^{*} E^{\prime \prime}$ THEN $Z=V A L(M I D \$(B \$(Z), 5,2$ )) : RETURN
2040 IF $Z \$={ }^{2} W^{n} \operatorname{THEN} Z=\operatorname{VAL}(M I D \$(B \$(Z), 7,2$ )) : RETURN
2050 IF LEFT $\$(Z \$, 1)\langle>$ "F" THEN RETURN
2060 IF RIGHT $\$(B \$(Z), 1)={ }^{\prime \prime} 0$ " THEN PRINT ${ }^{n T}$
here is nothing to fight against*:GOTO 1920
2070 IF $Z \$={ }^{2} F L^{n}$ THEN $\left.D=I N T(R N D)^{2}\right)$
2080 IF $D=1$ THEN PRINT "Which direction?": GOTO 1930
2090 IF $D=0$ THEN PRINT "No! ! You must stan d and fight"
2100 PRINT:PRINT "Which characteristic will you fight with?"
2110 PRINT "Your magic is"M(7)", strength is "S(7):PRINT "and your wisdom is"W(7)
2120 INPUT $Z \$: I F \quad Z \$\langle \rangle$ "M" AND $Z \$\rangle " S " A N D$ Z\$ 〈> "W" THEN 2120
2130 IF $Z \$=$ "M" THEN HUM $=M(7): M O N=M(Q)$
2140 IF $Z \$={ }^{2} S^{\prime \prime}$ THEN HUM $=S(7): M O N=S(Q)$
2150 IF $Z \$=$ "W" THEN HUM $=W(7): M O N=W(Q)$
2160 DIFF $=$ HUM $-M O N$
2170 IF DIFF $>5$ THEN DIFF $=$ DIFF - 6:GOTO 2 170
2180 IF DIFF < - 5 THEN DIFF $=$ DIFF + 6:GOTO 2180
2190 PRINT ${ }^{2}$ The fight table for this melee r eads "DIFF
$2200 \mathrm{COST}=\mathrm{ABS}(\mathrm{DIFF})+\operatorname{INT}($ RND 6$)+1$
2210 GOSUB 4990
2220 PRINT "The melee carries a cost/reward of "COST
$2230 \mathrm{FI}=\mathrm{INT}($ RND 2$):$ GOSUB 4990
2240 IF FI $=0$ THEN PRINT "The monster attac ks and the": PRINT "fight is underway"

2250 IF $F I=1$ THEN PRINT MYou attack first, and the":PRINT "battle is joined..."
2260 GOSUB 2600
2270 ROLL $=$ INT (RND*6) +1
2280 VICTORY $=0$
2290 IF (DIFF<0 AND ROLL>ABS (DIFF)) OR (DIFF $>0$ AND ROLL<=DIFF) OR (DIFF=0 AND ROLLく4) TH EN VICTORY $=1$
2300 IF VICTORY $=1$ THEN GOSUB 2460
2310 IF VICTORY $=0$ THEN GOSUB 2530
2320 GOSUB 4990
2330 PRINT "After that fight, your"
2340 PRINT "attributes are: "
2350 PRINT " Magic:"M(7)
2360 PRINT "Strength:"S(7)
2370 PRINT "\& Wisdom: "W(7)
2380 GOSUB 4990:PRINT
2390 PRINT "And those of the "M\$(Q)" are:"
2400 PRINT " Magic: "M(Q)
2410 PRINT "Strength: "S (Q)
2420 PRINT "\& Wisdom: "W(Q)
2430 MID $\$(B \$(Z), 9,1)={ }^{\prime \prime} 0 "$
2440 GOSUB 4990 :GOSUB 4990 :CLS
2450 GOTO 2740
2460 REM Human victory
2470 IF $Q=0$ THEN $D=1$
2480 PRINT:PRINT "You defeated the "M\$(Q)
2490 IF $Z \$={ }^{\prime \prime} M^{\prime \prime}$ THEN $M(7)=M(7)+C O S T: M(Q$ $)=M(Q)-C O S T: I F M(Q)<1$ THEN $M(Q)=0$ 2500 IF $Z \$=$ "W" THEN $W(7)=W(7)+\operatorname{COST}: W(Q$ $)=W(Q)-\operatorname{COST}: I F W(Q)<1 \operatorname{THEN} W(Q)=0$ 2510 IF $Z \$=$ "S" THEN $S(7)=S(7)+C O S T: S(Q$ $)=S(Q)-\operatorname{COST}: I F S(Q)<1 \operatorname{THEN} S(Q)=0$ 2520 RETURN
2530 REM Monster victory
2540 PRINT:PRINT "The "M゙\$(Q)" defeated you" 2550 IF $Z \$=$ "M" THEN $M(Q)=M(Q)+\operatorname{COST}: M(7$ $)=M(7)-C O S T: I F M(7)<1$ THEN $M(7)=0$ 2560 IF $Z \$=" W "$ THEN $W(Q)=W(Q)+\operatorname{COST}: W(7$ $)=W(7)-\operatorname{COST}: I F W(7)<1$ THEN $W(7)=0$ 2570 IF $\mathrm{Z} \$={ }^{2} \mathrm{SN}$ THEN $S(Q)=S(Q)+\operatorname{COST:S}(7$ $)=S(7)-$ COST:IF $S(7)<1$ THEN $S(7)=0$ 2580 RETURN

2600 REM Fight effects
2610 FOR J = 1 TO RND $10+2$
2620 ON (INT(RND* 6 +1)) GOSUB $2670,2680,2690$ ,2700,2710,2720
2630 FOR P $=1$ TO 100 +RND $100:$ NEXT P
2640 PRINT:PRINT
2650 NEXT J
2660 CLS: RETURN
2670 PRINT $n$ Bashl! $1^{n}: F O R P=1$ TO $100: N$ EXT P:RETURN
2680 PRINT, "Aaaaarghhhl":FOR P = 1 TO $20: N$ EXT P:RETURN
2690 PRINT "Rip":FOR $\mathrm{P}=1$ TO 100:NEXT P:PRI NT, , "Tear ${ }^{n}$ ": FOR $P=1$ TO 100:NEXT P:AETURN 2700 FOR E $=1$ TO 20:PRINT "!1! ";:NEXT E:CL S: RETURN
2710 RETURN

TE:FOR $P=1$ TO $20:$ NEXT $P:$ RETURN

2740 REM Contents
$2750 \mathrm{~K}=2+\operatorname{INT}($ RND 8 )
2760 IF $K=Z$ THEN 2750
2770 IF RIGHT\$ (B\$(Z), 1) $\left\langle{ }^{2} 0\right.$ " THEN RETURN
$2780 \mathrm{MID} \$(\mathrm{~B} \$(\mathrm{~K}), 9,1)=\operatorname{MID} \$(B \$(Z), 9,1)$
2790 MID\$(B\$(Z),9,1)="0"
2800 IF RND $>.5$ THEN RETURN
2810 PRINT
$2820 \mathrm{CT}=\mathrm{INT}($ RND 5$)+1$
2830 ON CT GOSUB $2870,2980,3100,3210,2870: \mathrm{RE}$
M this double 7100 is correct
2840 GOSUB 4990
2850 RETURN

2870 CHEST $=$ CHEST $+1:$ IF CHEST $=5$ THEN RET URN
2880 PRINT "In front of you is a chest"
2890 PRINT "labelled with a large "CHEST
2900 PRINT:PRINT "Will you open it?"
2910 GOSUB 3380
2920 IF $Z \$={ }^{n} N^{\prime \prime}$ THEN RETURN
$2930 \mathrm{~J}=\mathrm{INT}(\mathrm{RND} 3):$ GOSUB 4990
2940 IF $\mathrm{J}=0$ THEN CASH $=100+\operatorname{INT}($ RND 300$)$
:PRINT "It holds dragon's gold worth \$"CASH:
MONEY = MONEY + CASH:GOSUB 4990:RETURN
2950 IF $J=1$ THEN PRINT "A goblin leaps out
, stabbing youl":LOSS = INT(RND*6) + 1:MONEY
$=$ MONEY - INT(RND 200):IF MONEY < 1 THEN MO NEY = 0:GOSUB 4990:RETURN
2960 IF $J=2$ THEN PRINT "A strange smoke co mes out": PRINT "making you sleepy and":PRINT
"sapping your magic power":LOSS = INT(RND* 8 $)+1: M(7)=M(7)-$ LOSS:IF $M(7)<1$ THEN M(
7) $=0:$ GOSUB 4990:RETURN

2980 IF POTION $=1$ THEN 2820
2990 POTION $=1$
3000 PRINT "You see a small bottle engraved"
3010 PRINT "with curious, twisted letters... "

3020 PRINT:PRINT "Will you drink the potion which"
3030 PRINT "you can see inside the bottle?"
3040 GOSUB 3380
3050 IF $\mathrm{Z} \$=$ "N" THEN RETURN
3060 GOSUB 4990
3070 IF RND >. 6 THEN PRINT "It contained a $p$
otion to": PRINT "enhance your wisdom":W(7) =
W(7) + INT(RND*6) + 1:GOSUB 4990:RETURN
3080 PRINT "It contained a potion which":PRI NT "weakens you further.....": GOSUB 4990:S(7 $)=S(7)-(I N T(R N D * 6)+1): I F S(7)<1$ THEN $S(7)=0:$ GOSUB 4990:RETURN

3100 IF SCROLL $=1$ THEN RETURN
3110 SCROLL $=1$
3120 PRINT "You see a papyrus scroll."
3130 PRINT:PRINT "Do you wish to try to read it?"
3140 GOSUB $3380: I F \quad Z \$=" N "$ THEN RETURN
3150 IF RND >.5 THEN PRINT "You cannot under stand": PRINT "the language...":GOSUB 4990:RE TURN

3160 PRINT "It contains a magic spell. Do": P RINT "you wish to read it?"
3170 GOSUB $3380: I F \quad Z \$=" N "$ THEN RETURN
3180 IF RND >. 5 THEN PRINT "It was a benefic ent spell":GOSUB 4990:M(7) = M(7) + INT(RND* 6) + 1:RETURN

3190 PRINT "It was an evil spell":GOSUB 4990 $: M(7)=0: S(7)=\operatorname{INT}(S(7) / 2):$ RETURN

3210 IF SAFE $=1$ THEN 2820
$3220 \mathrm{SAFE}=1$
3230 PRINT "On the wall is a small, gilded": PRINT "safe, and in front of":PRINT "it is a key..."
3240 PRINT "Do you want to open the safe?"
3250 GOSUB 3380
3260 IF $Z \$=" N "$ THEN RETURN
3270 IF RND $>.3$ THEN 3330
3280 GOSUB 4990:PRINT "A shrieking harpy fli es out":PRINT "and sinks its teeth into":PRI NT "your throat!"
3290 GOSUB 4990
3300 PRINT "You grapple with it, and...":GOS UB 4990: PRINT "...finally wring its neckn
$3310 S(7)=S(7)-I N T(R N D 6)+1: I F S(7)<$
1 THEN $S(7)=0$
3320 GOSUB 4990:RETURN
3330 PRINT "A choir of angelic voices is": PR INT "heard.....": GOSUB 4990
3340 PRINT:PRINT "You are healed and refresh ed..."
$3350 M(7)=M(7)+2: S(7)=S(7)+2: W(7)=$ $W(7)+2$
3360 GOSUB 4990
3370 RETURN
$3380 \mathrm{Z} \$=$ INKEY\$
3390 IF $Z \$\langle>$ "N" AND $Z \$\langle>$ "Y" THEN 3380
3400 PRINT:RETURN
3410 REM ****************
3420 REM Room descriptions
3430 ON Z GOSUB $3480,3570,3630,3680,3770,385$ $0,3950,4080,4210,4270,4350,4440$
$3440 \mathrm{Q}=0:$ IF RND $>.81 \mathrm{AND} \mathrm{Z}>1$ THEN $\mathrm{Q}=\mathrm{I}$ NT(RND*6):MID\$(B\$(Z),9,1)=MID\$(STR\$(Q),2,1 ):GOTO 260
$3450 \mathrm{E} \$=\mathrm{MID} \$(\mathrm{~B} \$(\mathrm{Z}), 9,1): \mathrm{IF} \mathrm{E} \$>{ }^{\prime} \mathrm{m}^{\prime \prime} \mathrm{AND} \mathrm{E} \$$ < "6" THEN $Q=\operatorname{VAL}(E \$)$
3460 IF Q > O THEN GOSUB 260
3470 RETURN
3480 PRINT "You are at the entrance to an" 3490 PRINT "ancient, forbidding-looking"
3500 PRINT "castle. You are standing on"
3510 PRINT "the north side of the castle,"
3520 PRINT "and as you look south, towards"
3530 PRINT "the tumbling structure, you"
3540 PRINT "notice the entrance portal"
3550 PRINT "is open and unguarded."
3560 RETURN
3570 PRINT "You are in the entrance hall,"
3580 PRINT "which is hung with rich"
3590 PRINT "fabrics. Doors lead to the"
3600 PRINT "east and the south, and there" 3610 PRINT "is an open portal to the west" 3620 RETURN
3630 PRINT
3640 PRINT
3650 PRINT
3660 PRINT "to the west"
3670 RETURN
3680 PRINT
"This small room, which"
3690 PRINT "fectures an ornate sculpture"
3700 PRINT "of the moon goddess on a"
3710 PRINT "pedestal in the north-east"
3720 PRINT "corner, is the Royal"
3730 PRINT "Presence Chamber. Doors lead"
3740 PRINT "to the south, the west and"
3750 PRINT "to the east..."
3760 RETURN
3770 PRINT "The Hall of Plots, a"
3780 PRINT "wooden-pannelled room"
3790 PRINT "redolent with whispers and"
3800 PRINT "ruqours, with exits to the east"

3810 PRINT 3820 PRINT 3830 PRINT 3840 RETURN
3850 PRINT
3860 PRINT 3870 PRINT 3880 PRINT 3890 PRINT 3900 PRINT 3910 PRINT 3920 PRINT 3930 PRINT 3940 RETURN 3950 PRINT 3960 PRINT

3970 PRINT 3980 PRINT 3990 PRINT 4000 PRINT

4010 PRINT ough"
4020 PRINT ioned"
4030 PRINT the"
4040 PRINT e"
4050 PRINT "Gallery are to the north and" 4060 PRINT "to the east....."
4070 RETURN
4080 PRINT "This is the most magnificent" 4090 PRINT "room in the castle, the Great" 4100 PRINT "Hall, with a massive hammerbeam"

4110 PRINT "roof. You can leave it by the" 4120 PRINT "double doors to the north or by"

4130 PRINT "those to the east behind which" 4140 PRINT "you can hear music playing." 4150 PRINT "Through the windows in the west"

4160 PRINT "wall, you can see the Contoured"
4170 PRINT "Garden, and beyond that, through "
4180 PRINT "windows of a room hung with"
4190 PRINT "many, many fine paintings" 4200 RETURN
4210 PRINT "Sounds of a string quartet"
4220 PRINT "fill this room, the Musicians"n
4230 PRINT "Chamber. You can leave by"
4240 PRINT "doors to the west or by one"
4250 PRINT "to the south..."
4260 RETURN
4270 PRINT "You are now in the Sanctuary"
4280 PRINT "of Silence, a room whose"
4290 PRINT "calmness may be a deception."
4300 PRINT "The room is damp and cold. An"
4310 PRINT "exit leaves the room to the"
4320 PRINT "north ";
4330 IF MID $\$(B \$(10), 3,2)=" 12 "$ THEN PRINT " and one leaves to the south"
4340 PRINT: RETURN
4350 PRINT "This must be the Vestibule"
4360 PRINT "of Sighs, a dank and clammy"
4370 PRINT "room where legend says the"
4380 PRINT "Guardian of the Black Lagoon"
4390 PRINT "can sometimes be heard at"
4400 PRINT nnight. There is a door to"
4410 PRINT "north ";
4420 IF MID $\$(B \$(11), 3,2)=\pi 12 n$ THEN PRINT ${ }^{n}$ and one leaves to the south"
4430 PRINT: RETURN
4440 GOTO 370
4450 IF MID $\$(B \$(Z), 9,1)\langle>$ "O" THEN $Q=\operatorname{VAL}($ MID $\$(B \$(z), 9,1):$ GOSUB 260
4460 RETURN

4480 REM Initialise
4490 RANDOMIZE VAL(RIGHT\$(TIME $\$, 2)$ )
$4500 \mathrm{z}=1$
4510 MONEY $=0$
4520 CHEST $=0$
4530 POTION $=0$
4540 SCROLL $=0$
4550 SAFE $=0$
4560 DIM B\$(12), M\$(6),M(7)
4570 CLS:PRINT:PRINT
4580 INPUT "Please enter your first name ${ }^{\boldsymbol{N} ; N \$}$

4590 CLS:PRINT "Hi there, "; N $\$$
4600 PRINT "Please stand by..."
4610 REM Fill rooms
4620 FOR T $=1$ TO 12
4630 READ B\$(T)
$4640 \mathrm{~L}=$ RND
4650 Q \$ = STR\$ (INT(RND 5) + 1)
4660 IF $T>1$ AND $T<11$ AND L $<.63$ THEN B $\$$
$(T)=B \$(T)+\operatorname{RIGHT} \$(Q \$, 1)$
$4670 \mathrm{IF} T>10 \mathrm{OR} \mathrm{L}>=.63 \mathrm{THEN} \mathrm{B} \$(\mathrm{~T})=\mathrm{B} \$(\mathrm{~T}$
) + "O"
4680 NEXT T
$4690 \mathrm{~L}=\mathrm{RND}$
4700 IF L $<.5$ THEN B $\$(11)=" 091200000$ "
4710 IF L $>=.5$ THEN B\$(10) $=0061200000^{n}$
4720 REM Create monsters
4730 FOR T $=1$ TO 6
4740 READ $M \$(T)$
$4750 \mathrm{~S}(\mathrm{~T})=\mathrm{INT}($ RND 6$)+1$
$4760 \mathrm{M}(\mathrm{T})=$ INT(RND*6) +1
$4770 \mathrm{~W}(T)=I N T(R N D 6)+1$
4780 NEXT T
4790 REM Human characteristics
$4800 \mathrm{~S}(7)=$ INT (RND*6) + 1
$4810 \mathrm{M}(7)=$ INT(RND 6$)+1$
$4820 \mathrm{~W}(7)=\mathrm{INT}($ RND*6) +1
4830 REM Room data
4840 DATA " 000200000 "
4850 DATA "00080304"
4860 DATA "00000002"
4870 DATA "00070205"
4880 DATA "00060400"
4890 DATA "05100700"
4900 DATA "04000600"

4910 DATA "02000900"
4920 DATA "00110008"
4930 DATA "06000000"
4940 DATA "09000000"
4950 DATA "00000000"
4960 REM Monster data
4970 DATA "Warlock", "Fearbringer", "Soulthrea
t", "Kneecrusher", "Wolvling", "Guardian"

4990 REM Pause routine
5000 FOR P $=1$ TO 1000: NEXT P
5010 PRINT
5020 RETURN

# Simulations 



## Simulations

Simulations are ways of producing a counterfait reality. In contrast to ADVENTURE, where the reality created via the computer is often magical and dreamlike, the worlds accessed through computer simulations are generally more down to earth.

In a simulation, the computer manipulates variables in accordance with formulae you've specified, keeping tabs on the unfolding of the situation you've generated, and taking the place of the environment in terms of reacting to your input.

Simulations attempt to replicate life. However, because reality is notoriously hard to pin down and limit, we need to do some pretty drastic simplification before we can produce a workabla simulation.

Despite this simplification -- as you'll soon see -a well-written simulation can imitate life to an uncanny extent. Cause and effect are linked as accurately as you can devise formulae for them. The random number generator can take the place of such things as changes in the weather, in population numbers, in the behavior of molecules in a gas or the way a colored ink is dispersed through a clear liquid.

In this section of the book we have three simulations. One of them -- MISTRESS OF XENOPHOBIA -- is simple to the point of absurdity, but it is graat fun to play, an you tinker with the fate of an entire planet. The other two -- RURAL PURSUITS (where you run a farm with extremely fickle workers) and CHAIRMAN OF THE BOARD (where you run a factory that could produce any one of a range of products including kazoos, pith helmets or sky hooks) -- are a little more serious, and the formulae employed in them produce results a little closer to 'resl life'.

Despite the seriousness of the last two I mentioned, they are still great fun to play, as you'll see when you get them up and running on your micro.

If you want to know more about writing simulations the booklet Designing Classroom Simulations by Glenn Pate and Hugh Parker, Jr., will be of help. As well, Crative Computing magazine has printed two articles which are very valuable. These are "How to write a computer simulation" by the magazine's ertswhile editor, David Aht, which appeared in the Jan/Feb (1978) issue of the magazine (and is the text of a talk David prasented at the Conference on Computers in the Undergraduate Curricula in Pullman, Washington, in June 1974), and "Strategies for Successful Simulation" by Bruno B Wolff, Jr. which was in the August 1981 issue. It is worth checking your library for these back issues, as you'll learn a lot of value by reading them. Of particular interest in the Wolff article is a set of four equations which link cause and effect and can easily be adapted for a simulation you write.

## MISTRESS OF XENOPHOBIA

We'Ll start our exploration of simulations with the silliest one of the lot, MISTRESS OF XENOPHOBIA, which is based on a program written by Alastair Gourlay, a talented programmer who lives in Glasgow.

There's no need to explain MISTRESS, as the program gives you all the prompts you could need. Here's part of one run:

```
Mistress of Xenophobia, a report for
you from the Office of Information
regarding the state of your planet
in this year of Grace, 1995
```

The planet's population is 440
The grovelling peasants could work some 119 acres this year...

Your treasury holds gold, gems and coins worth \$1049

Time to issue a decree...
How much land is to be farmed this year? 27

The grovelling peasants could work some 268 acres this year...

Your treasury holds gold, gems and coins worth \$ 2204

Time to issue a decree...

How much land is to be farmed this year? 24

And how much will you spend on food for the peasants? 24

Oh dearll There's not enough food for everyone...

Horrors, your Xenoness There's been a rebellionllil The peasants are revolting (I had to get that line inl)

Your treasury holds gold, gens and coins worth $\$ 890$

Time to issue a decree...
How much land is to be farmed this year? 100

Well, Xeno, that's a fine mess you've got yourself, and our little planet into.

The Treasury is bankrupt!!

Guess who blew it?????????
If you'd like another shot ruling, then just press 'Y' or press ' $N$ ' to end this farce..

And this is the listing:

```
10 REM Mistress of Xenophobia
20 GOSUB 700:REM Initialise
```



```
40 FOR Y = 1 TO 20
50 CLS
60 PRINT:PRINT:PRINT
70 PRINT "Mistress of Xenophobia, a repo
rt for"
80 PRINT "you from the Office of Informa
tion"
90 PRINT "regarding the state of your pl
anet"
100 PRINT "in this year of Grace,"1994 +
    Y
110 PRINT:PRINT
120 PRINT "The planet's population is"IN
T(P)
130 GOSUB 880
140 PRINT "The grovelling peasants could
    work"
150 PRINT "some"L"acres this year..."
160 GOSUB 880
170 PRINT "Your treasury holds gold, gem
s"
180 PRINT "and coins worth $"INT(U)
190 GOSUB 880
200 PRINT "Time to issue a decree..."
210 PRINT:PRINT "How much land is to be
farmed"
220 INPUT "this year";W
230 U = U - W*10
240 IF U < 1 THEN 780
250 L = L + W
260 GOSUB 880
270 PRINT;PRINT "And how much will you s
pend"
280 INPUT "on food for the peasants";W
290 U = U - W10
```

```
300 IF U < 1 THEN 780
310 R = INT(RND 10) + 1
320 GOSUB 880
330 IF P - W*R*5 > P/4 THEN PRINT "Oh de
arl! There's not":PRINT "enough food for
    everyone...":GOSUB 580
340 P = P + RND*(W* N 5 - P)
350 IF P > 149 THEN 410
360 GOSUB 880
370 PRINT "The population of Xenophobia
is"
380 PRINT "now down to"P"and that"
390 PRINT "just ain`t enough, Your Xeno"
400 GOTO 480
410 U = U + INT(P*L)/93
4 2 0 ~ N E X T ~ Y ~
430 PRINT:PRINT:PRINT "Well, Your Xenoph
obic, that's"
440 PRINT "the end of your 20 year domin
ation of"
450 PRINT Mour little planet. You mana
ged"
460 PRINT "to accumulate some $"U"which"
470 PRINT "I guess ain't too bad..."
480 GOSUB 880
490 PRINT:PRINT "If you'd like another s
hot"
500 PRINT "ruling, then just press 'Y' o
r"
510 PRINT "press 'N' to end this farce..
520 A$ = INKEY$
530 IF A$ <> "N" AND A$ <> "n" AND A$ <>
    "Y" AND A$ <> "y" THEN 520
540 IF A $ = "N" OR A $ = "n" THEN PRINT:P
RINT "Your wish is my command":PRINT "oh
    Mistress of Xenophobia":END
550 RUN
560 END
```



```
580 PRINT:PRINT "Horrors, your Xenoness"
590 PRINT "There's been a rebellion!|!"
600 PRINT "The peasants are revolting"
610 PRINT "(I had to get that line inl)"
620 GOSUB 880
630 IF RND < .2 THEN PRINT "And your cop
s couldn't stop them":GOTO 480
640 PRINT "But your ruthless police have
"
60 PRINT "put a stop to all that nonsen
se"
660 GOSUB 880
670 RETURN
6 8 0 ~ N E X T ~ Y ~
6 9 0 ~ R E M
700 REM Initialisation
710 RANDOMIZE VAL(RIGHT$(TIME$,2))
720 CLS
730 P = 200 + INT(RND*300)
740 U = 700 + INT(RND*500)
750 L = 70 + INT(RND 50)
760 RETURN
770 REM ********##
700 REM Bankruptcy
790 PRINT:PRINT "Well, Xeno, that's a fi
nen
800 PRINT "mess you've got yourself, and
n
810 PRINT "our little planet into."
820 GOSUB 880
830 PRINT:PRINT "The Treasury is bankrup
t1!"
840 GOSUB 880
850 PRINT :PRINT "Guess who blew it?????
????"
860 GOTO 490
870 REM
80 REM Delay
890 FOR J = 1 TO 1500:NEXT J
900 PRINT
910 RETURN
```


## RURAL PURSUITS

If you've survived being MISTRESS OF XENOPHOBIA, you may be intarasted in something a little more earthy -- running a farm. In RURAL PURSUITS, based loosely on a program written by Stephen Glen, also of Glasgow, you have a very difficult task, as you battle with an extremely touchy work-crew to bring home tha bacon (or at least the wheat and barley).

Again the program is largely self-prompting, and working with it will teach you the best strategy for gaining a maximum return fram your farm (and surviving for the requisite 20 years to win the gemel. However, a few hints will not go astray. Although you can save money by paying your workers extremety badly, you'll find they'll desert you in droves in the following year, and the return you get from your land is dictated, to some degree, by the number of people you have working on the land.

Another factor to keep in mind is that the three crops which you can plant heve quite different returns, so it is in your interest to work out which is the most profitable crop, and concentrate on that.

Do not be dismayed if you foul the process up the first few times you run the program. You'll have to develop some real skills to keep your farm solvent, and it may take you several bad years ta get the hang of it.

Here's part of the output of RURAL PURSUITS:

You have \$ 7203 in year 1

You are employing 484
laborers, working for you on 351 acres

```
Crops:- 0 corn
    O barley
    O wheat
It will be $ 10 in
general costs to work each
acre... and so the maximum
number of acres you can
work this year is 351
How much land do you want to harvest? 100
You have $6203 in year 1
How much w111 you pay each worker? 11.50
You have $637 in year 1
What proportion (out of ten) do
wish to concentrate on corn? 3
Of the remaining 7 out of 10,
how much wheat will you plant? 5
Crops:- 265 corn
    3 3 \text { barley}
    418 wheat
    716 tons were harvested
And your total return
was $ 2781
```

And here's the program so you can become a happy farmer:

10 REM Rural Pursuits
20 RANDOMIZE VAL(RIGHT\$(TIME \$,2))
$30 Y R=1$
$40 \mathrm{MO}=\operatorname{INT}(\mathrm{RND} * 1000+7000)$
$50 \mathrm{LA}=\operatorname{INT}(\mathrm{RND} 1000+100)$
$60 \mathrm{AC}=\operatorname{INT}($ RND $200+300)$
$70 \mathrm{CS}=\mathrm{INT}($ RND 5$)+8: C X=C S$
$80 \mathrm{BA}=0: W H=0: C O=0$
90 GOSUB 170
100 GOSUB 290
110 IF YR $=10$ THEN 750
120 IF MO < 1 THEN 790
130 IF LA < 1 THEN 820
$140 Y R=Y R+1$
150 CS $=C S+\operatorname{INT}(12.5$ CS/100) : REM General
costs increase at $12.5 \%$ a year
160 GOTO 80
170 REM Update
180 GOSUB 870
190 PRINT "You have \$"MO"in year"YR
200 GOSUB 880
210 PRINT "You are employing"LA
220 PRINT "laborers, working for"
230 PRINT "you on"AC"acres"
240 GOSUB 880
250 PRINT "Crops:-",CO"corn"
260 PRINT , BA"barley"
270 PRINT ,WH"wheat"
280 RETURN
290 PRINT:PRINT "It will be \$"CS"in"
300 PRINT "general costs to work each"
310 PRINT "acre... and so the maximum"
320 PRINT "number of acres you can"
330 PRINT "work this year is";
340 MAX $=$ INT(MO/CS): IF MAX $>$ AC THEN MAX
$=\mathrm{AC}$
350 PRINT MAX
360 PRINT "How much land do you want to har vest";

```
370 INPUT L
380 IF L > MAX THEN 370
390 MO = MO - L*CS
400 GOSUB 170
410 PRINT:PRINT "How much will you pay each
    worker";
4 2 0 ~ I N P U T ~ W
430 IF W*LA > MO THEN 420
440 MO = MO - LA*W
450 GOSUB 170
460 P = 10
470 PRINT "What proportion (out of ten) do"
480 PRINT "wish to concentrate on corn";
490 INPUT CP
500 IF CP > P THEN 490
510 P = P - CP
520 PRINT:PRINT "Of the remaining"Pnout of
10,"
530 PRINT "how much wheat will you plant";
540 INPUT WP
550 IF WP > P THEN 540
560 P = P - WP
570 GOSUB 870
580 PRINT "Stand by for a year..."
590 FOR Z = 1 TO 2000:NEXT Z
600 BA = INT(P*L*LA*W*3/100000 )
610 CO = INT(CP*LLA*W*2.7/17000)
620 WH = INT(WP*L*LA*W*1.4/9300)
630 T = BA + CO + WH
640 GOSUB 170
650 PRINT:PRINT T"tons were harvested"
660 RT = INT((.5 + 8.7*BA + 5.94*CO + 2.2*W
H)*(CS - CX + 1))
670 IF BA=0 AND CO=0 AND WH=0 THEN RT = 0
680 FOR Z = 1 TO 2000:NEXT Z
690 PRINT:PRINT "And your total return"
700 PRINT "was $"RT
710 MO = MO + RT
720 LA = INT(LA - LA/(W + .01))
```

```
730 FOR Z = 1 TO 2000: NEXT Z
740 RETURN
750 GOSUB 870
760 PRINT "You have survived for 10 years"
770 PRINT "Congratulations!"
780 END
790 GOSUB 870
800 PRINT "You have gone brokel"
810 END
820 GOSUB 870
830 PRINT "You have no workers, and"
840 PRINT "have been forced to sell"
850 PRINT ,"your farm"
860 END
870 CLS
80 PRINT:PRINT
890 RETURN
```


# CHAIRMAN OF THE BOARD 

Finally in this section we have our major simulation, CHAIRMAN OF THE BOARD.

Again the program is largely self-prompting. The aim of the game is to keep your factory running until you manage to make $\$ 10,000$ (in total, combining the value of stock in hand plus your capitall. You have to deal with recalcitrant unions (who won't always let you fire the people you wish to get rid of, and have a great appetita for pay rises which you cannot denyj, with morkers who will hardly ever meet the production targets you set, and raw material suppliers who enjoy putting their prices up as much as the unions enjoy slugging you for more pay.

You'll find, in contrast to the other two programs which are only very vague approximations to 'real Life' that the lifa and health of your factory will become very important to you, and you'll certainly learn ways of manipulating resources for maximum return. Keep in mind that although you have grast fresdom in setting the retail price of your products, esch rise in price will increase consumer resistance to purchesing those products.

Here are few samples from a run of CHAIRMAN OF THE BOARD :

Shop floor report, sir,
for week 1

Capital in hand is \$520
Running costs are \$ 119 a week
Your stores hold 414 kazoos
worth \$ 4968
They sell for \$ 12 each and cost \$ 10 each to make

```
Your workforce is now
    1 0 ~ s t r o n g , ~ a n d ~ y o u ~ a r e
paying them $ 12 each, so
the wages bill this week is $ 120
Each person can make 10
kazoos a week, a total
output of 100
How many people do you
want to hire? 3
Your workforce is now
    13 strong, and you are
paying them $ 12 each, so
the wages bill this week is $ }15
Each person can make 10
kazoos a week, a total
output of 130
How many do you wish to produce? 130
You do not have enough money
How many do you wish to produce? }10
You do not have enough money
How many do you wish to produce? 70
You do not have enough money
How many do you wish to produce? 20
Yes sir...the target for week 1
is 20 kazoos
```

The number of kazoos
actually produced in week 1 was $19 \ldots$

```
The total number of kazoos
sold is 340
The income from that
sale was $4080
A fire in your warehouse has
destroyed some stock. Please
stand by for a report on
the damage caused...
There were 33 kazoos
destroyed. They were
worth $ 396 retail
You have a chance to raise
        your price. Your
kazoos now sell for $ 12
What percentage increase would
you like to impose? 7
The kazoos now sell for $ 12.84
How many people do you
wish to fire? 7
The unions will allow
you to get rid of 3
```

```
The unions are demanding a
pay rise of 4 %
Pay per employee is now $ 12.48
You're bankruptl!
Oh the shame of it!I
Still, you keep the business
going for 6 weeks
Enter 'Y' for another stint
as Chairman of the Board...
(or 'N' if you want to quit)
And now you can satisfy your corporate ambitions with this listing:
```

```
10 REM Chairman of the Board
```

10 REM Chairman of the Board
20 GOSUB 1670: REM initialise
20 GOSUB 1670: REM initialise
30 WE = WE + 1
30 WE = WE + 1
40 GOSUB 930:REM report
40 GOSUB 930:REM report
50 GOSUB 1300:REM staff
50 GOSUB 1300:REM staff
60 GOSUB 930:REM report
60 GOSUB 930:REM report
70 GOSUB 1130:REM production
70 GOSUB 1130:REM production
80 GOSUB 930:REM report
80 GOSUB 930:REM report
90 GOSUB 730:REM sales
90 GOSUB 730:REM sales
100 GOSUB 140:REM problems
100 GOSUB 140:REM problems
110 CA = CA - WA*WO - RC
110 CA = CA - WA*WO - RC
120 GOTO 30
120 GOTO 30
130 REM
130 REM
140 REM Problems
140 REM Problems
150 CLS
150 CLS
160 IF RND < . 45 THEN 260
160 IF RND < . 45 THEN 260
170 A = INT(RND*7) + 1
170 A = INT(RND*7) + 1
180 PRINT:PRINT:PRINT

```
180 PRINT:PRINT:PRINT
```

```
190 PRINT "The unions are demanding a"
200 PRINT "pay rise of"A"q"
210 WA = INT(100*(WA + WA*A/100))/100
220 GOSUB 1840
230 PRINT:PRINT "Pay per employee is now $
"WA
240 GOSUB 1840
250 CLS
260 IF RND < . 81 THEN 410
270 PRINT:PRINT:PRINT
280 PRINT "A fire in your warehouse has"
290 PRINT "destroyed some stock. Please"
300 PRINT "stand by for a report on"
310 PRINT "the damage caused..."
320 GOSUB 1840
330 A = INT(RNDST/2) + 1
340 ST = ST - A
350 PRINT:PRINT "There were"A;A$
360 PRINT "destroyed. They were"
370 PRINT "worth $"A"SP"retail"
380 GOSUB 1840
390 PRINT "Stock in hand is"
400 PRINT "now"ST;A$
410 IF RND > . }3\mathrm{ THEN }56
420 CLS
430 PRINT:PRINT:PRINT
440 PRINT "Your main supplier has announce
d"
450 PRINT "a dramatic price rise..."
460 GOSUB 1840
470 A = INT(RND 100 C0/7)/100
4 8 0 ~ I F ~ A ~ < ~ . 0 1 ~ T H E N ~ 4 7 0 ~
490 PRINT:PRINT"The cost of making "A$
500 PRINT "has risen by $"A"each"
510 GOSUB 1840
520 CO = CO + A
530 PRINT:PRINT "It now costs $"CO
540 PRINT "to make each one..."
550 GOSUB 1840
560 IF RND < . 65 AND MA < SP THEN RETURN
570 CLS
580 PRINT:PRINT:PRINT
```

```
590 PRINT "You have a chance to raise"
600 PRINT TAB(4);"your price. Your"
610 PRINT A$;" now sell for $"SP
620 GOSUB 1840
6 3 0 ~ P R I N T ~
640 PRINT "What percentage increase would"
650 INPUT "you like to impose";A
660 RE = RE + A
670 SP = INT(100*(SP + A*SP/100))/100
680 GOSUB 1840
690 PRINT:PRINT "The "A$" now sell for $"S
P
700 GOSUB 1840
7 1 0 \text { RETURN}
7 2 0 ~ R E M
730 REM Sales
740 PRINT:PRINT "Your total stock of"
750 PRINT A$" is"ST
760 GOSUB 1840
770 PRINT:PRINT "Please stand by for a"
780 PRINT "sales report..."
790 A = INT(RND*ST/(RE/1000)) + 1
800 IF A > ST THEN 790
810 CLS
820 PRINT:PRINT:PRINT
830 PRINT "The total number of "A$
840 PRINT "sold is"A
850 ST = ST - A
860 ZA = A SP
870 PRINT:PRINT "The income from that"
880 PRINT "sale was $"ZA
890 CA = INT(A*SP*100)/100 + CA
900 GOSUB 1840
910 RETURN
```



```
930 REM Report to the Chairman
940 CLS
```

950 IF CA + ST < 1 THEN 1510: REM Bankruptc y

960 IF CA + ST > 9999 THEN PRINT "You've m ade $\$ 10,000$ and":PRINT "can now retire..." :GOSUB 1840:GOTO 1590
970 PRINT:PRINT "Shop floor report, sir," 980 PRINT TAB(6);"for week"WE
990 PRINT:PRINT "Capital in hand is \$"INT( CA*100)/100
1000 PRINT "Running costs are \$"RC"a week"
1010 PRINT:PRINT "Your stores hold"ST;A\$
1020 PRINT TAB(6);"worth \$"INT(ST"SP\| 100 )/
100
1030 PRINT:PRINT "They sell for $\$ "$ SP" each n
1040 PRINT "and cost \$"COneach to make"
1050 PRINT:PRINT "Your workforce is now"
1060 PRINT WO"strong, and you are"
1070 PRINT "paying them \$"WA"each, so"
1080 PRINT "the wages bill this week is \$" WA WO
1090 PRINT: PRINT "Each person can make"PR
1100 PRINT A\$" a week, a total"
1110 PRINT "output of"PR*WO
1120 RETURN
1130 INPUT nHow many do you wish to produc en;MA
1140 IF MA $=0$ THEN RETURN
1150 PRINT
1160 IF MA*CO >CA THEN PRINT "You do not
have enough money":GOTO 1130
1170 IF MA > PR"WO THEN PRINT "You do not
have enough people": PRINT"in your workfore e to make": PRINT TAB (6);"that many":GOTO 1130
1180 PRINT "Yes sir...the target for week" WE
1190 PRINT "is"MA;A\$
$1200 \mathrm{MA}=\mathrm{INT}(\mathrm{MA}-\mathrm{RND} \# \mathrm{MA} / 5)$
1210 GOSUB 1840

| 1220 1230 | PRINT: PRINT "The number of "A\$ ${ }^{\text {PRINT }}$ \# actually produced in weeknWE |
| :---: | :---: |
| 1240 | PRINT "was"MAn...n |
| 1250 | $S T=S T+M A$ |
| 1260 | $C A=C A-C O M A$ |
| 1270 | GOSUB 1840 |
| 1280 | RETURN |
| 1290 |  |
| 1300 | REM Staff |
| 1310 | PRINT "How many people do you" |
| 1320 | INPUT "want to hire"; |
| 1330 | $W O=W O+A$ |
| 1340 | PRINT: PRINT "The total workforce" |
| 1350 | PRINT "is now"WO"strong" |
| 1360 | GOSUB 1840 |
| 1370 | IF A > 0 THEN RETURN |
| 1380 | GOSUB 930 |
| 1390 | PRINT "How many people do you" |
| 1400 | INPUT "wish to fire"; |
| 1410 | IF $A=0$ THEN 1480 |
| 1420 | IF A > WO THEN 1390 |
| 1430 | $A=I N T(R N D * A+1)$ |
| 1440 | GOSUB 1840 |
| 1450 | PRINT:PRINT "The unions will allow" |
| 1460 | PRINT "you to get rid of"A |
| 1470 | $W O=W O-A$ |
| 1480 | GOSUB 1840 |
| 1490 | RETURN |
| 1500 |  |
| 1510 | REM The Bottom Linel |
| 1520 | PRINT:PRINT "You're bankruptil" |
| 1530 | GOSUB 1840 |
| 1540 | PRINT:PRINT "Oh the shame of itll" |
| 1550 | GOSUB 1840 |
| 1560 | PRINT:PRINT "Still, you keep the busi |
| ness" |  |
| 1570 | PRINT "going for"WE"weeks" |
| 15 | GOS |

```
1590 PRINT "Enter 'Y' for another stint"
1600 PRINT \({ }^{n}\) as Chairman of the Board..."
1610 PRINT " (or 'N' if you want to quit)"
1620 A \(\$=\) INKEY
1630 IF \(A \$=\) " \(\$\) THEN 1620
1640 IF A \(\$=\) "Y" OR A \(\$=" y "\) THEN RUN
1650 END
1660 REM ****
1670 REM Initialise
1680 RANDOMIZE VAL(RIGHT\$(TIME \$,2))
1690 FOR \(Z=1\) TO RND \(8+1\)
1700 READ A \$
1710 NEXT Z
\(1720 \mathrm{CA}=500+\operatorname{INT}(\) RND 500\()\)
1730 ST \(=100+\) INT(RND*500)
\(1740 \mathrm{SP}=10+\mathrm{INT}(\mathrm{RND} 5)\)
\(1750 \mathrm{CO}=7+\operatorname{INT}(\) RND 5 )
1760 IF CO > SP THEN 1750
\(1770 \mathrm{WO}=7+\operatorname{INT}(\mathrm{RND} 10)\)
\(1780 \mathrm{WA}=12+\mathrm{INT}(\mathrm{RND} \mathrm{SP})\)
1790 PR \(=5+\) INT(RND*6)
\(1800 \mathrm{RC}=100+\operatorname{INT}(\) RND 20\()\)
\(1810 \mathrm{WE}=0\)
1820 RE \(=1:\) REM RE is sales resistance fac
tor
1830 RETURN
1840 REM delay subroutine
1850 FOR \(Z=1\) TO 3000:NEXT Z:RETURN
1860 DATA "eponyms","bicycles","harmonicas
n
1870 DATA "kazoos",nlecterns", "moleskins"
1880 DATA "carpetbags","pith helmets","sky
hooks"
1890 DATA "barbells"
```


# Dice Games 



## Dice Games

Dice games -- for high stakes, low stakes or none have proved popular throughout history. Whather the dice were made from stone or wood, or carved from the bones of a beast killed for food, whether they had four important sides or six, dice have proved a diversion for countless men throughout time.

The dice, physical means of demonstrating the waymardness of chance, have also found employment in fortelling the future, and like all aracles, probably bear some responsibility for changing the tide of history.

At Troy the Greaks played with dice, as did Mark Antony at Alexandria. Italy and France led medieval Europe in its love for dice, and davotion to the six-sided cubes has continued up to the present day. In this section of the book, we'll be investigating ways of using the random number generator of your computer to take the place of physical dice. Howevar, you'll discover that the dice are no less compelling beceuse they exist only within the software of your computer rather than in a more gross physical form.

Playing against tha computer, instaad of against another human being, changes the 'feel' of dice games somewhat. Not having to pay up when you lose is one of the real advantages

An enormous range of games is now played with dice, and they sport an intriguing variety of titles. Here are some names of common dice programs:

- Going to Boston
- Craps
- Fifty
- Crag
- Pig
- Chicago
- Twenty-Six
- Twenty-One
- Round the Clock
- Cantennial
- Yankea Grab
- Help Your Neighbour
- Drop Dead
- Shut the Box
- Baseball
- Basketball
- Poker Dice
- Liar Dice

The dice games we'll be playing in this book are SNAKES EYES, ONE-AND-TWENTY, SEVEN/ELEVEN, OVER'N'UNDER, NO SWEAT and CHEMIN DE COMPUTER.

## CHEMIN DE COMPUTER

CHEMIN DE COMPUTER is based, as I'm sure you've realised, on Chemin de Fer. In this game, you and your computer take it in turns to roll five dice, adding the pips up as you go. You are aiming to get a higher total than the computer.

However, this game is not just a simple 'add the pips' one. Any die which falls showing a five or a two must ba thrown again, and your total is just the final digit of the answer (that is, a total of 27 is counted as 7 , and a total of 13 is counted as 3).

There are three spacial totals - 7 [a Natural), $B$ (La Petite) and 9 (La Grande). The names are only bestowed when the relevant total is achieved on the first throw [i.e. the dice which came up with 5 or 2 have not been, and are not in this case, rethrown). You [and the computer) always stand on a 7 , 8 or 9 thrown with the first toss of the five dice.

If you look at the program listing, you'll sae that after the random number generator has been seeded in line 20, the screen cleared and the game counter [GAME] and variables for your score [HS] and that of the computer (CS) have been initialised to zero, the program goes to line 330 , where the game proper begins.

As in many other programs in this book, there is a delay loop routine at the end of the listing which is called a number of times throughout a game to improve the speed with which the game advances, and to give you (in many cases) a chance to read on the sceen what is going on before the program races on, clearing the screen, and leaving you quite unsure of exactly what has just happened. In this program,
there are two loops, one which is longer than the other, and which also prints a couple of blank lines before returning to the main program.

Line 330 calle a delay and then clears the screan before incrementing the counter GAME in the next line. You are told which game it is by line 350 and then the computer announces that, because it is taking the role of the banker, who always goes first, it will take the first role. The 'roll the dice' subroutine from line 70 is then triggered. You'll see that the loop counter G is used (line 80) to set the variable $A$ to a randomly chosen value between one and six each time through the loop. If the die comes up with five or two (line 90) then it is reset to zero, before the value is printed by the following line.

The running total is clocked up on variable $D$, and then leading digits are stripped from this li.e. 27 is cut down first to 17 , then to 7) by line 150. The changing total is printed on the screse each time. After a delay the computer prints up "Total on the first roll is..." and then checks $\begin{cases}\text { lines } 180 \text {, }\end{cases}$ 190 and 200) to see if one of the special rolls has eventuated.

If so, a message to that effect is printed. If not, the computer gets to line 210 where it can see if any dice have to be rolled again ( $C$ is incremented by one ach time a 2 or a 5 is rolled, see line 90). If there are none which have to be re-rolled, the computer moves on to line 410 to print out "So my final total is...". If, however, C is not equel to zero, then the computer runs through another loop (240 to 300) to throw those dice again. Once again, any dice coming up tw or five is discarded lline 2801.

Once the computer has had its roll, it is your turn to play. Your involvement, actually, is pretty small at this stage. Once you've pressed RETURN (lines 440 and 450 ) the computer takes over for you,
usng the same routine near the beginning of the program to roll the dice for you, and incrementing your total as it does so.

Once both of you have had your go, the computer then decides if it has beaten you, or you have defeated it, or whether the two of you have drawn ('Standoff'). The aim of Chemin de Computer is to win the majority out of nine scoring games (and a Standoff game does not count as a scoring game).
"Now the totals so far in Chemin de Computer are..." you are told by line 670 and -- if nine scoring games have not been played -- the computer makes some comment on the game ["Looks like I'm in front..." or "And you seem to have the edge..") before returning to the main program.

Once a total of nine scoring games has bean detected (by line 700 ) then the routine from line 750 comes into action. "Well, old buddy, we seem to have come to the end of the game..." the computer tells you, then determines who has been the overall winner.

You're in good company when you play this game. Baccarat, from which Chemin de Fer was derived, was first introduced into France from Italy in about 1490, during the reign of Charles VIII. The Italian game was called 'Baccara'.

Here's what it looks like in action:

## >>>> This is game 3 <<<<


Now, I'll roll as banker...


$$
\begin{array}{lllll}
5 & 6 & 2 & 5 & 4 \\
10 & & & & \\
0
\end{array}
$$

```
Total on the first roll is 0
    3 must be rolled again
So my final total is 7
Press RETURN to roll your dice
```



```
\begin{tabular}{lllll}
5 & 1 & 5 & 2 & 1
\end{tabular}
Total on the first roll is 2
    3 must be rolled again
    126
So your final total is }
Computer Human
7
9
```


You're the winner that time!
\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$10|

```
    3 must be rolled again
    12}
So your final total is 9
```

$$
\begin{array}{cc}
\text { Computer } & \text { Human } \\
7 & 9
\end{array}
$$

# \$ $\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$$ <br> You're the winner that time! <br>  

Now the totals so far in
Chemin de Computer are
1 for me, and 2 for you...
And you seen to have the edgel

Now the totals so far in Chemin de Computer are 4 for me, and 5 for you...

```
Well, old buddy, we seem
to have come to the end
of the game...with a total
of nine scoring rounds...
And, for once, it is
you who has beaten mel
```

Thanks for the game, old
buddy, we must do it again
some time, when you feel
lucky.

And here is the program listing:

```
10 REM Chemin
20 RANDOMIZE VAL(RIGHT\$(TIME\$,2))
30 CLS
40 GAME \(=0\)
\(50 \mathrm{~B} 1=0: P 1=0\)
60 GOTO 330
\(70 \mathrm{D}=0: \mathrm{C}=0\)
\(80 \mathrm{FORG}=1\) TO 5:A \(=\operatorname{INT}(\mathrm{RND} 6)+1\)
90 IF \(A=2\) OR \(A=5\) THEN \(C=C+1\)
100 PRINT A;
110 GOSUB 930
120 IF \(A=2\) OR \(A=5\) THEN \(A=0\)
\(130 \mathrm{D}=\mathrm{D}+\mathrm{A}: \mathrm{NEXT} \mathrm{G}\)
140 PRINT:PRINT D;
150 IF D>9 THEN D \(=\mathrm{D}-10:\) PRINT:PRINT D
:GOTO 150
160 GOSUB 900
170 PRINT:PRINT "Total on the first roll
    is"D
180 IF \(D=9\) THEN PRINT "And that's La G
rande...": RETURN
190 IF D \(=8\) THEN PRINT "And that's La P
etite...": RETURN
200 IF \(D=7\) THEN PRINT "And that's a Na
tural...": RETURN
210 IF C \(=0\) THEN RETURN
220 GOSUB 930
230 PRINT:PRINT C"must be rolled again"
240 FOR A \(=1\) TO C
250 GOSUB 930
\(260 \mathrm{E}=\mathrm{INT}(\mathrm{RND} 6)+1\)
270 PRINT E;
280 IF E \(=2\) OR \(2=5\) THEN \(E=0\)
\(290 \mathrm{D}=\mathrm{D}+\mathrm{E}\)
300 NEXT A
310 IF D > 9 THEN D \(=D-10:\) PRINT \(D ;: G O\)
TO 310
320 RETURN
330 GOSUB 930:CLS
```

```
340 GAME = GAME + 1
350 PRINT:PRINT ">>>> This is game"GAME"
    <<<<":PRINT
```



```
# [4.##
370 PRINT NNow, I'11 roll as banker..."
```




```
390 GOSUB 70
400 GOSUB 900
410 PRINT:PRINT "So my final total is"D
420 GOSUB 900
```



```
**悉n
440 INPUT "Press RETURN to roll your dic
e",A$
```




```
460 J = D
470 GOSUB 930
480 GOSUB 70
490 PRINT:PRINT "So your final total is"
D
500 PRINT:PRINT
510 GOSUB 930
520 PRINT "Computer","Human"
530 GOSUB 900
540 PRINT J,D
550 GOSUB 930:PRINT
560 PRINT "$$$$$$$$$$$$$$$$$$$$$$$$$$$$$
$$$$$$$%
570 PRINT TAB(5);
580 IF J = D THEN PRINT "That's a stand-
off":GOTO 620
590 IF J > D THEN PRINT "I'm the";:B1 =
B1 + 1
600 IF D > J THEN PRINT "You're the";:P1
    = P1 + 1
610 PRINT " winner that timel"
620 PRINT "$$$$$$$$$$$$$$$$$$$$$$$$$$$$$
$$$$$$$"
630 PRINT:PRINT
```

```
640 GOSUB 900
6 5 0 ~ P R I N T ~ " ~ N o w ~ t h e ~ t o t a l s ~ s o ~ f a r ~ i n " ~
6 6 0 ~ P R I N T ~ " ~ C h e m i n ~ d e ~ C o m p u t e r ~ a r e " ~
670 PRINT B1"for me, and"P1"for you..."
680 PRINT:PRINT
690 GOSUB 930
700 IF B1 + P1 = 9 THEN 750
710 IF B1 > P1 THEN PRINT " Looks like I
'm in front!"
720 IF P1 > B1 THEN PRINT " And you seem
    to have the edgel'
730 GOSUB 900
740 GOTO 330
750 REM End of game
760 PRINT:PRINT
770 PRINT "Well, old buddy, we seem"
780 PRINT "to have come to the end"
790 PRINT "of the game...with a total"
800 PRINT "of nine scoring rounds..."
8 1 0 ~ G O S U B ~ 9 0 0 ~
820 IF P1 > B1 THEN PRINT "And, for once
, it is":PRINT "you who has beaten me!":
GOTO 840
830 IF B1 > P1 THEN PRINT "And, once aga
in, the":PRINT "mighty machine proves th
e":PRINT "supreme champeenl!"
840 GOSUB 900
850 PRINT "Thanks for the game, old"
860 PRINT "buddy, we must do it again"
870 PRINT "some time, when you feel"
880 PRINT "lucky.........................
890 END
900 FOR Z = 1 TO 1000:NEXT Z
910 PRINT:PRINT
9 2 0 ~ R E T U R N
930 FOR Z = 1 TO 500:NEXT Z:RETURN
```


## SEVEN/ELEVEN

SEVEN/ELEVEN is another fine dice game, and one in which your goal changes in each game. Based on CRAPS, you have a 'target number' to reach in each round (known as your 'point' in Craps).

Craps is an American version of the old English dice game Hazard. In SEVEN/ELEVEN, the complex betting of creps has been removed, leaving just the fun of the game. Rathar than worry about computing odds and placing 'pass' and 'don't pass' bets, you can concentrate on the serious business of preying for the right roll to come up.

In this game, you are playing against yourself. Your winning and losing raunds are tallied, so you know -- at every point in the game -- just how well (or otherwisel you are doing.

You throw two dice at a time. If you throw a 2,3 or a 12 with your first roll, you lose that round. Getting a 7 , or an 11, on the first roll is the best thing you can do, because you've won that round with that single roll (which is why the game is celled SEVEN/ELEVEN].

Any other number rolled as your first roll of a round becomes your 'target number'. You have to try and roll this again, before you roll a 7 or an 11. If you manage to roll your target number again, you win that round. However, rolling a 7 or an 11 before you've rethrown your target total, causes you to lose that round.

Here are some 'snapshots' of the game in progress:

```
The tally so far:
Wins: 1 Losses: 1
You have $ 105
This is round number 4
Press 'R' to roll
You rolled 5
and 3
In 7/11 you've rolled 8
```

Your target number is 8
Press 'R' to roll
You rolled 6
and 1
In $7 / 11$ you've rolled 7
And so you lose
The tally so far:
Wins: 1 Losses: 2
You have \$ 100
This is round number 5
Press 'R' to roll

And this is the listing of SEVEN/ELEVEN:

```
10 REM Seven Eleven
20 B$ = "In 7/11 you've rolled"
30 G = 0:W = 0:L = 0:M = 105
40 CLS
50 PRINT:PRINT "The tally so far:"
60 PRINT "Wins:"W" Losses:"L
70 G = G + 1
80 M = M - 5
90 PRINT "You have $"M
100 PRINT:PRINT "This is round number"G
110 GOSUB 200
120 IF A = 7 OR A = 11 THEN 300
130 IF A = 2 OR A = 3 OR A = 12 THEN PRI
NT "so that's the end of the round":GOTO
    320
140 P = A
150 CLS:PRINT:PRINT "Your target number
is"P
160 GOSUB 200
170 IF A = P THEN 300
180 IF A = 7 OR A = 11 THEN 310
190 GOSUB 340:GOTO 150
200 N = O
210 PRINT:PRINT"Press 'R' to roll'
220 N = N + W: IF INKEY$ = "n THEN 220
230 C = INT(RND*) + 1:PRINT "You rolled
"C
240 GOSUB 340
250 B = INT(RND*6) + 1:PRINT "and"B
260 A = B + C
270 PRINT:PRINT B$;A
280 GOSUB 340
290 RETURN
300 PRINT "And you've won":W = W + 1:M =
M + 20:GOTO 320
310 PRINT "And so you lose":L = L + 1
320 GOSUB 340
330 GOTO 40
340 FOR T = 1 TO 500: NEXT T
350 RETURN
```


## NO SWEAT

The name of this game -- NO SWEAT -- comes from one of the the early English names for the game from which this is derived. Known as 'Sweatcloth', the game, when first played in England, used three dice within a wooden 'shoe'. The most common variation of this game is now sean in US gambling casinos where it is called 'Birdcage', because of the equipment which is used.

In Birdcage, three dice are held withinametal cage which can spin about a cantral axis. Once bets have been laid, the cage is rotated. This is supposed to ensure that the dice are spun properly, as they are not actually touched by a casino operator.

Batting in Birdcage, and in No Sweat, is fast and simple, and despite the fact that you might think the odds are in your favor as a player, you'll quickly learn how easy it is to lose your shirt.

You place a bet of a specified amount fsee lines 50 and 60) up to the size of your stake (held by the variable $M$, for money - see lines 30 and 250 ) and then chose a number between one and six. The amount of your bet is subtracted from your stake, and than the thres dice are rolled. For each one which lands showing your number, you'll have an amount equal to your bet returned to you.

As you can sea, this means you have to throw one die with your number showing to break even, and two to actually make some money. The need to throw the same, chosen, number twice is what gives the casino such a good adge in this game.

After the random number generator is seeded in line 20 , and the money variable $(M)$ is set to 30 for you
in line 30 , the computer goes to the subroutine from line 240 which prints up:
********************
Your stake is now $\$ 30$
*******\#\#\#\#\#\#********
After this, the game gets underway.
Line 50 asks you how much you'd like to bet, and the variable $A$ is assigned to your choice. This is compared with the money you actually have fin line 60) to see if you are trying to bet more than you have on hand. Having past that hurdle, your bet is subtracted from your stake in line 70 and then the computer asks you (line 50) to enter your bet.

The $C$ loop, from lines 100 to 180 rolls the dice, and compares each roll with your number, reporting to you after each roll. Your winnings fif there are any) are also added in this loop.

After each round of the game, your money (M) is compared with 250 [if you've got more than $\$ 250$ you've exceeded the house limits are are therefore excluded from future play) and with zero (those who have no money are not allowed to play further). If, however, you do not have more than 250 nor less than zero, you're able to continue playing.

Here's NO SWEAT in full play:

## 

Your stake is now \$ 30
How much would you like to bet? 4

Which number are you betting on? 5
Die 1 fell 4

Your stake is now \$26


```
Die 2 fell 5
so you win $ 4
```



```
    Your stake is now $ 30
```



```
Die 3 fell 2
```



```
    Your stake is now $ 30
```



```
Your stake is now \$ 5
```



```
How much would you like to bet? 4
Which number are you betting on? 6
Die 1 fell 6
so you win \$ 4
```



```
Your stake is now \$ 5
```



```
Die 2 fell 6
so you win \$ 4
```



```
Your stake is now \$ 9
```



```
Die 3 fell 3
```



```
Your stake is now \$ 9
```



Your stake is now $\$ 0$


## Die 2 fell 6

## 

Your stake is now \$ 0


Die 3 fell 1

Your stake is now \$0

## 

The game is over, 'cos you're brokel The game is over, 'cos you're brokel The game is over, 'cos you're brokel

And here's the listing so you and your computer can take part in a round or two:

10 REM No Sweat
20 RANDOMIZE VAL(RIGHT\$(TIME\$,2))
$30 M=30$
40 CLS:GOSUB 240
50 INPUT "How much would you like to bet "; A
60 IF $A>M$ THEN 50
$70 \mathrm{M}=\mathrm{M}-\mathrm{A}:$ PRINT:PRINT
80 INPUT "Which number are you betting o
$n^{\prime \prime}$; B
90 IF $\mathrm{B}<1$ OR B > 6 THEN 80
100 FOR C $=1$ TO 3
$110 \mathrm{~W}=0$
120 GOSUB 280
$130 \mathrm{D}=\mathrm{INT}($ RND 6$)+1$
140 PRINT:PRINT "DienC"fell"D
150 IF $D=B$ THEN $W=A: P R I N T$ "so you win \$" W
$160 M=M+W$
170 GOSUB 240
180 NEXT C
190 GOSUB 280:GOSUB 280
200 IF M > 250 THEN 310
210 IF $M>0$ THEN 40

```
220 PRINT "The game is over, 'cos you're
    brokel"
230 GOTO 220
```



```
250 PRINT " Your stake is now $"M
```



```
270 RETURN
280 FOR P = 1 TO 1000
290 NEXT P
300 RETURN
310 FOR J = 1 TO 30
320 PRINT "You've topped $250!"
330 PRINT TAB(J);"Well donel1"
340 NEXT J
```


## ONE-AND-TWENTY

Our dice games continue now with ONE-AND-TWENTY which, as you realised the moment you read the tite in the introduction, is a dice version of the card game, Pontoon.

The game is simple, but demands a degree of cool thinking, as well as the ability to guess which numbers are going to come up next when the die is rolled. In ONE-AND-TWENTY, you ara playing against the computer.

You are always given the first go. You roll the die as many times as you like, aiming to get a total as close as possible to, but not exceeding, 21. You can stop adding to the total whenever you like.

If you exceed 21 (that is, you 'bust') then the computar wins that round automatically. A game consists of five rounds, and the winner of the most rounds, naturally enough, wins the game.

After initialising some variables (including HS for the human score and CS for the computer scorel in lines 20 and 30 , and clearing the screen in line 40 , the computer asks you to "Press 'R' to roll, 'S' to stand". The word 'Stand' means you are happy with the total you've achieved so far and you'll stay with it, giving the computer a chance to try and beat you. You'll soon learn thet the spead with which you enter an R or an $S$ can effect the number which is thrown, because the delay between the "Press 'R' to roll..." and the time you actually do press an $R$ or an $S$ is used to create a number (N) which -- together with your current total -- is used to seed the random number generator for the next dice roll.

The lines from 50 to 170 control your dice-rolling, and the computer only exits this cycle when you decide to stand. The whole of the computer's gameplaying logic is held within line 180 which determines whether it is worth risking a bust to try and excead your total. If it decides to roll, the lines from 190 to 250 control this.

Once the computer decides it has had enough of that, it uses lines 260, 280 and 290 to determine who has won. If both your scores are the same, or both of you are over 21, then the round is counted as a dead hest (line 320 tells you this), and neither CS nor HS is incremented. Line 280 spots a computer win, adding one to CS and printing "I", while the next line adds one to $H S$ and prints "You". The mysterious "I" and "You" are used as the first part of the sentence concluded by "win!|l" in line 300.

As in Chemin de Computer, where the aim was to get the best out of nine scoring games, in One-andTwenty, the intention is to score wins in the majority of games out of five. Line 390 looks to see if this has happened, and if so sends the program to line 450 where the result of the game (with a sarcastic comment or two) is printed. If five scoring games have not been played, line 400 asks you to "Stend by for the next round.." and after a brief pause (line 430), the next round is upon you.

Let's have a look at part of a game in action:

```
Your total is 18
I rolled a }
so my total is 4
I rolled a }
so my total is 8
```

```
I rolled a }
so my total is 12
I rolled a }
so my total is }1
I rolled a }
so my total is 19
```

```
I winl!
```

I rolled a 6
so my total is 22

You winl!


After that round, the game score is You: 2 , and me 3


That's the end of the game

Final scores:
You: 2
Me: 3
And I defeated you, humanoid!

This listing will enable your computer to challenge（and probably beat you）
in ONE－AND－TWENTY：
10 REM One－and－Twenty
$20 \mathrm{HS}=0: C S=0$
$30 \mathrm{H}=0: \mathrm{C}=0: \mathrm{N}=0$
40 CLS
50 PRINT＂Press＇R＇to roll，＇S＇to stand＂
$60 \mathrm{~A} \$=$ INKEY $\$$
$70 \mathrm{~N}=\mathrm{N}+1$
80 IF A\＄〈〉＂s＂AND A\＄〈〉＂S＂AND A\＄〈〉＂r＂ AND A\＄〈〉＂R＂THEN 60
90 IF $A \$=" S "$ OR $A \$=" S "$ THEN CLS：PRINT＂ Your total is＂H：GOTO 180
100 RANDOMIZE（ $\mathrm{N}+\mathrm{H}$ ）
110 GOSUB 430
$120 \mathrm{R}=$ INT（RND＊6）＋ 1
130 PRINT：PRINT＂You rolled a＂R
$140 \mathrm{H}=\mathrm{H}+\mathrm{R}$
150 PRINT＂so your total is＂H
160 GOSUB 430
170 PRINT：GOTO 50
180 IF C＞H AND C＜22 OR C＞21 OR H＞21 OR H＝21 AND $\mathrm{C}=21$ THEN 260
$190 \mathrm{R}=\mathrm{INT}(\mathrm{RND} 6)+1$
200 GOSUB 430
210 PRINT：PRINT ${ }^{n} I$ rolled $a^{n R}$
$220 \mathrm{C}=\mathrm{C}+\mathrm{R}$
230 PRINT＂so my total is＂C
240 GOSUB 430
250 GOTO 180
260 IF $\mathrm{H}=\mathrm{C}$ OR H＞21 AND C＞21 THEN 320
270 GOSUB 510
280 IF（ $\mathrm{C}>\mathrm{H}$ OR H＞21）AND Cく22 THEN PRINT ，＂ $I^{\prime \prime} ;: C S=C S+1$
290 IF（C＜H OR C＞21）AND H＜22 THEN PRINT ，＂ You＂；：HS＝HS＋ 1
300 PRINT $n$ winll＂
310 GOTO 330
320 PRINT＂That round is a dead heat．．．no s core＂

```
330 GOSUB 430
340 GOSUB 510
350 PRINT "After that round, the game score
    is"
360 GOSUB 430
370 PRINT ,"You:"HS", and me"CS
380 GOSUB 510
3 9 0 ~ I F ~ C S ~ + ~ H S ~ = ~ 5 ~ T H E N ~ G O T O ~ 4 5 0 ~
400 PRINT:PRINT "Stand by for the next roun
d..."
410 GOSUB 430:GOSUB 430
420 CLS:GOTO 30
430 FOR O = 1 TO 900:NEXT O
440 RETURN
450 PRINT:PRINT "That's the end of the game
"
460 PRINT:PRINT "Final scores:"
470 PRINT ,"You:"HS
480 PRINT ," Me:"CS:PRINT
490 IF CS>HS THEN PRINT "And I defeated you
, humanoid!":END
500 PRINT "And remarkably, a mere human bea
t the machinel":END
510 PRINT:PRINT
**********:PRINT
```

520 RETURN

## SNAKES EYES

SNAKES EYES demands some more cool thinking under pressura. You and your computer take it in turns to throw a pair of dice. You add the total of the pips, and in turn add this to your score.

You can roll the dice as many times as you like, but if you roll a seven, you automatically lose. Therefore, as you can see, the program demands you make decisions based on whether you should be caraful and perhaps lose the round by not rolling a high enough score, or whether you should be greedy and go for the absolute maximum score and risk a seven.

As in ONE-AND-TWENTY, the time you take to press RETUR to roll the dice, has some effect on the score you achieve. You can see, in lines 120 to 150, that the variable $N(s e t$ to zero in line 120) is incremented by one each time around the 140/150 loop, until you press the "q", "Q", "r" or "R" keys.

If you press "r" or "R" to indicate that you wish to roll the dice, the computer goes to the subroutine from line 370 where the screen is cleared (380) and then the two dice ( $X$ and $Y$ ) are rolled. The Q loop is covered 20 times, graduslly slowing down as it is traversed (by the inner loop, in line 430), until finally -- with line 420 -- the results of the dice rolls are printed. The variable $Z$ is set equal to the tally of the two rolls lin line 480) before the computer goes to line 700 for the delay and to print a line across the screan, and then returns to the start of the program to line 180, the one after the one which sent it to the 'roll the dice' routine. Here the computer checks that the totel is not 7 (line 180) and if it is not, then adds the result of the latest roll to your tally.

If, however, you signal through INKEYs that you wish to quit, the action goes to the routine from line 220. After printing STAND BY, the computer goes to the delay loop, and line print routine, and then uses the same routine as the humen did for rolling the dice, and -- on returning from the subroutine -- checking that the total was not 7 , and if not, adding the new total to the score. The computer hes a very simple means of deciding if it will roll again...if it has lese than the human, it takes the risk.

You'll find that it is relatively easy to program games like this on your computer. Once you've worked out the 'mechenicel routines' which do such things as rall the dice, and increment the score, for the humen pleyer, it is not very difficult to work out a routine to enable the computer to use the seme mechanical routines. Most dice games do not demand much 'intelligence' and their strategy can often be reduced to a couple of IF/THEN statements. Read books on dice games -- such as the excellent DICE GAMES OLD AND NEW by William E Tredd (The Oleander Press, New York, 1981) -- to get ideas for games to turn into programs, and for simple ideas on how to play the game as well as possible. It is these ideas which you should find relatively easy to turn into simple 'intelligent algorithms' to enable your computer to play reasonably well against you.

And, if as in this case and in ONE-AND-TWENTY, you stipulate that the humen must go first, the computer knows exactly wat targat it is aiming at, and therefore starts a round with a considerable advantage, which helps overcome the machine's inherent stupidity.

Anyway, here's what SNAKES EYES looks like when it is up and running:

```
Please stand by...
Your total is 0
Press 'R' to roll
'Q' to quit
Die one: 1 Die two: 2
Your total is 3
Your total is 3
Press 'R' to roll
'Q' to quit
Die one: 4 Die two: 4
Your total is 11
Your total is 11
Press 'R' to roll
'Q' to quit
Die one: 6 Die two: 6
Your total is 23
Your total is 23
Press 'R' to roll
'Q' to quit
```

```
Stand by
Die one: 5 Die two: 5
My total is 10
Your total is 23
Stand by
Die one: 4 Die two: 1
My total is }1
Your total is 23
Stand by
Die one: 2 Die two: 1
My total is 18
Your total is 23
Stand by
Die one: 4 Die two: 2
My total is 24
Your total is 23
I win!
The score is:
                                    You: 0
                            Me: 1
And I'm in the lead...
Please stand by...
```

```
Your total is 0
```

Press 'R' to roll
'Q' to quit
Die one: 1 Die two: 3
Your total is 4
Your total is 4
Press 'R' to roll
'Q' to quit
Die one: 3 Die two: 5
Your total is 12
Your total is 12
Press 'R' to roll
'Q' to quit

Stand by
Die one: 5 Die two: 2 You win!

The score is:
You: 1
Me: 1

The score is:
You: 1
Me: 7
And $I^{\prime} m$ in the lead... Please stand by...

Your total is 0

Press 'R' to roll
'Q' to quit

Die one: 6 Die two: 2

Your total is 8

Your total is 8

Press 'R' to roll
'Q' to quit
Die one: 4 Die two: 3
I win!

The score is:
You: 1
Me: 8

Well, buddy, that's the end of the game...

Your final score was 1
and mine was 8
I'm the winnerl!

And this is the listing for the geme:

```
10 REM Snakes Eyes
20 CLS
\(30 \mathrm{H}=0: \mathrm{CZ}=0\)
\(40 \mathrm{HS}=0: C S=0\)
50 PRINT "Please stand by...."
60 GOSUB 700
70 CLS: PRINT:PRINT
80 PRINT "Your total is"HS:PRINT
90 GOSUB 710
100 PRINT "Press 'R' to roll"
110 PRINT \({ }^{\prime \prime} Q^{\prime}\) to quit"
\(120 \mathrm{~N}=0\)
\(130 \mathrm{~W} \$=\) INKEY\$
\(140 \mathrm{~N}=\mathrm{N}+1\)
150 IF W\$ \(\langle>\) "q" AND W\$ \(\langle>\) "Q" ANDW\$<>
    "r" AND \(W \$\rangle\) "R" THEN RANDOMIZE \(N: G O T O\)
    130
160 IF \(W \$=\) "q" OR \(W \$=\) "Q" THEN 220
170 GOSUB 370
180 IF \(Z=7\) THEN 350
\(190 \mathrm{HS}=\mathrm{HS}+\mathrm{Z}\)
200 PRINT:PRINT "Your total is"HS
210 GOTO 60
220 PRINT:PRINT:PRINT "Stand by"
230 GOSUB 700
240 GOSUB 370
250 IF \(Z=7\) THEN 330
\(260 C S=C S+Z\)
270 PRINT:PRINT \({ }^{\text {WMy }}\) total is"CS
280 PRINT "Your total is"HS
290 IF CS<HS THEN 220
300 IF CS=HS THEN PRINT "It's a dead hea
t1"
310 IF CS>HS THEN 350
320 GOTO 510
330 PRINT:PRINT "You win!":H \(=\mathrm{H}+1\)
340 GOTO 510
350 PRINT:PRINT \({ }^{n}\) I winl":CZ \(=C Z+1\)
360 GOTO 510
```

```
3 7 0 ~ R E M ~ R o l l ~ t h e ~ d i c e
380 CLS
390 FOR Q = 1 TO 20
400 X = INT (RND*6) + 1
410Y Y INT (RND*6) + 1
420 PRINT:PRINT "Die one:"X" Die two:"
Y
40 FOR P = 1 TO 3W:NEXT P
440 NEXT Q
450 CLS
460 GOSUB 710
470 PRINT "Die one:"X" Die two:"Y
480 Z = X + Y
4 9 0 ~ G O S U B ~ 7 0 0 ~
500 RETURN
510 PRINT:PRINT "The score is:"
520 PRINT ,"You:"H
530 PRINT," Me:"CZ
540 IF CZ + H = 9 THEN 580
550 GOSUB 710
560 IF H > CZ THEN PRINT MYou are leadin
g1"
570 IF CZ > H THEN PRINT "And I'm in the
    lead..."
580 GOSUB 700
590 CLS
600 IF CZ + H=9 THEN 620
610 GOTO 40
6 2 0 ~ P R I N T : P R I N T : P R I N T
630 PRINT "Well, buddy, that's the end"
```



```
6 5 0 ~ P R I N T : P R I N T : P R I N T ~
6 6 0 ~ P R I N T ~ " Y o u r ~ f i n a l ~ s c o r e ~ w a s " H
670 PRINT "and mine was"CZ:PRINT
680 IF H < CZ THEN PRINT "I'm the winner
11":END
690 PRINT "You're the winner!!":END
700 FOR P = 1 TO 1000:NEXT P:RETURN
710 PRINT "--------------------------------*:PR
INT:RETURN
```


## UNDER ' N ' OVER

UNDER'N'OVER is a computer adaptation of the dice game usually known as 'Under and Over Seven'. In this game, you bet on the likelihood of the total of a pair of dice landing so that the total is:

- Less than seven;
- exactly equal to seven; or
- greater than seven

Again, this is a game which -- at first sight -seems to offer pretty good odds to the player. However, if you played the game forever, with a pair of perfect dice, you'd find your losses would outweigh your wins by nearly $17 \%$.

The program structure is not hard to follow. After seeding the random number generator in line 20 and clearing the screen in line 30 , the computer sets your starting stake (again called M for money) to 30 (for $\$ 30$ ). Line 50 sends action to the subroutine from Line 450 where your current money is printed up: "You now have $\$ 30$ " before returning to line 60 where the delay subroutine (lines 470,480 and 490) is called.

Lines 70 to 120 ask you to place your bet, giving you the key for entering it (press A to bet under seven, $B$ to bet on seven and $C$ to bet on a total greater than seven). Lines 130 and 140 read the keyboard using INKEY\$, rejecting (line 140) any input which is not $A, B$ or $C$.

Having received a valid choice, the odds are printed up by lines 150 to 180 and then Line 200 asks you to
enter the amount of your bet. Of course, you can't bet more than you have (not in this game, anyway) so line 220 chacks your bet (A) against your monay (M) and if you haven't got enough prints up: "You haven't got that muchl".

The next saction rolls the dice, assigning random values between one and six to variables $B$ and $C$, and adding them to produce total $D$ in line 280. You are told of the total by line 300.

## the outcome

This is determined by the routine from lines 310 to 350 where a loss is first assumed lline 310, with variable $W$, for 'win', assigned to the negative of your betl. This is changed -- if needed -- into the correct amount for a win if one has, in fact, taken place. You can see you get paid four times your bet for correctly specifying the dice will lend with a total of seven (line 320) and even money for either over or under seven (lines 330 and 340 ).

Lines 370 and 380 tall you about your win (or loss) and then lines 420 checks that you still have some monay in hand. If you have, you are offarad a new round of the game. If not, you are dismissed with a certain severity.

Here's UNDER'N'OVER in action:

OK, punter, 'is time to place your bet..........

Enter 'A' to bet under 7
'B' to bet on 7 , or 'C' to bet over 7

The odds are:
A - pays even
B - pays 4 to 1
C - pays even

Now how much would you like to bet? 625

Die one came up 1

Die two came up 6

So the total is 7

You've just won \$ 2500

Enter 'A' to bet under 7
'B' to bet on 7, or 'C' to bet over 7

The odds are:
A - pays even

And so you lose \$ 15625

You now have \$ 0

You're flat broke, buddy
so I gotta close the casino
There's no room for deadbeats in my joint

And this is the listing to turn your computer into a dice fiend:

```
10 REM Under'n'over
20 RANDOMIZE VAL(RIGHT$(TIME$,2))
30 CLS
40 M = 30
50 GOSUB 450
60 GOSUB }47
70 PRINT "OK, punter, 'tis time to"
80 PRINT "place your bet.........."
90 GOSUB 470
100 PRINT "Enter 'A' to bet under 7"
110 PRINT " 'B' to bet on 7, or"
120 PRINT n 'C' to bet over 7'
130 A$ = INKEY$
140 IF A$ <> "A" AND A$ <> "a" AND A$ <>
    "B" AND A$ <> "b" AND A$ <> "C" AND A$
<> "c" THEN 130
150 PRINT:PRINT "The odds are:"
160 PRINT " A - pays even"
170 PRINT " B - pays 4 to 1"
180 PRINT " C - pays even"
190 GOSUB 470
```

200 INPUT "Now how much would you like $t$ - bet"; A

210 GOSUB 470
220 IF A > M THEN PRINT "You haven't got that muchI":PRINT:GOTO 200
$230 \mathrm{~B}=\operatorname{INT}($ RND 6$)+1$
240 PRINT, "Die one came up"B
250 GOSUB 470
$260 \mathrm{C}=\mathrm{INT}($ RND 6$)+1$
270 PRINT ,"Die two came up"C
$280 \mathrm{D}=\mathrm{C}+\mathrm{B}$
290 GOSUB 470
300 PRINT, "So the total is"D
$310 \mathrm{~W}=-\mathrm{A}$

THEN W $=4$ A
330 IF D < 7 AND ( $A \$=$ "A" OR A\$ = "a")
THEN W = A

THEN W = A
$350 \mathrm{M}=\mathrm{M}+\mathrm{W}$
360 GOSUB 470
370 IF $W$ > 0 THEN PRINT "You've just won \$"W
380 IF $W$ < 0 THEN PRINT "And so you lose \$" (W" - 1)
390 GOSUB 470
400 GOSUB 450
410 GOSUB 470
420 IF $M<1$ THEN PRINT "You're flat bro
ke, buddy": PRINT "so I gotta close the c asino": PRINT:PRINT "There's no room for deadbeats in my joint": END
430 CLS
440 GOTO 50
450 PRINT: PRINT "You now have \$"M
460 RETURN
470 FOR P $=1$ TO 1000:NEXT P
480 PRINT:PRINT
490 RETURN

## Artificial

 Intelligence

## Artificial Intelligence

Artificial intelligence is a goal which has not yat been achieved. Certainly, programs which enable computers to exhibit behavior which could conceivably be classed as intelligent have been written, but the 'intelligence' has been limited and effective only within a severely restricted domein. That is, a computar can appear to be brainy, but only if you limit the environment within which it has to demonstrate those brains.

In this section of the book, we have four programs which will give your computer the appearance of intelligence, and certainly provide impressive demonstretions of 'electronic brainpower' when the programs are shown to computer-naive people.

Despite the claims made by some people (such as Carl Sagan, "In Defense of Robots", Broca's Brains) that human beings are, essentially, just well-made computers, we sense there is a wide gulf between our own perception of our selfhood, and the total nonamareness that computars can have lat least at present) of their own existence. And it seems to me thet this self-perception lies et the heart of at least one aspect of intelligence.

Computers can function extramely 'intelligently' in restricted eress. Look at the five inch square, hand-held chess machines. Within the limited domein of chess game, a solid appearance of intelligence can be created.

It is so within the limited universes created by the programs in this section. One of them is a variant of one of the most well-known and popular AI programs ever, ELIZA, in which the computer takes the role of a paychiatrist, and apparently carrias on a conversation. ELIZA wes developed in the mid-60s by Joseph Weizenbaum. He was attempting to produce a program which would caricature a Rogerian
psychoanalyst, and it has been suggested lsee "You're never alone with a fluffy micro", David Tebbutt, MicroScopa, January 13 1983, p. 9) that Weizenbaum has regretted ever since that day his work on Eliza. It is not hard to see why.

In the euphoric days after the program was made public, wild and erratic claims were made that it was only a matter of (very little) time before computers could totally replace 'mind-doctors'. Further, the Eliza success -- said some incautious observers -- paved the way for genuinely intelligent computers.

Weizenbaum did not believe it for a moment. He writes that he was amazed at the baginning -- and continued to be amazed -- at the reaction people had to the program. Written in LISP on a mainframe at MIT, the program could be accessad from anyone of a number of time-shering terminals dotted around the campus. Weizenbaum reports he was very interested to see that the program was being accessed time and time again very late at night, as though troubled students were really discussing their problems with the program. Furthermore, the accesses were all very long. The computer log showed some people were hooked into Eliza for over an hour at a time.

Weizenbaum's secretary had worked closely with him over the six months or so it took to produce the program, and she knew as well as he how it worked, scanning a person's speech for 'key words' (such as dream and friendsl and then chosing a suitable reply from a bank of such replies. Other wards from the user's sentences could be incorporated, sentences could be 'turned around' (so "I am happy because of the weather" could be simply fed back as either "Why are you happy because of the weather" or just as a statement of the form "You are happy because of the weather. What does this suggest to you?") and a number of other replies (such as "That is interesting, please go on") could be used if no keyword was recognized.

Despite the secretary's familiarity with the program, Weizenbaum noticed that if he walked into the office when she was accessing the program, she became embarrassed and refused to let him sea the print out. Further, when he suggested it would be interesting to hook up a printer to the main body of the computer to record the late night conversations students had with the program, the suggestion was greated with horror, as though he was suggesting a kind of electronic peeping-Tom activity. (If you'd like to look further into Weizenboum's work on AI, you might be interested in his book Computer Power and Human Resson, $W$ F Freeman and Co., San Francisco, 1976.)

A common stumbling block in the work of early researchers into the field of artificial intelligance was that writing a program which emulatad some aspect of human reasoning 〔such as a very impressive Checkers program by Samuels] did not necesarily lead researchers any closer to either producing behavior which could be classed as intelligent, nor towards a theoretical understanding of the processes of human ressoning and deduction. "Progress in producing intelligent behavior is not necessarily progress towards producing thought" (Norman Whaland, When Is A Program Intelligent? Creative Computing, Fabruary 1981, pp. 44 - 49).

There is another way of approaching the problem, which I call the "if it quacks like a duck, it's a duck" approach. In the book "The Turing Criterion Machine Intelligent Programs for the 16K ZX81" (Charlton et al, Interface Publications London, 1982), which I edited, I answer the question "What is the Turing Criterion?" in the following words:
"In 1950, the English mathematician and logician A. M. Turing proposed what has become known as the 'Turing Criterion' for machine intelligence.
"He said that if you were dealing with something at the end of a wire that could be a
machine, or could be human, and you could not tell -- from the responses coming to you over the wire -- whether that with which you were dealing was human or machine, the 'thing' at the other end was, by definition, intelligent.

On this basis, it would be possible to class many, many computar programs as intelligent. Cartainly those within this section of the book could almost pass the test, especially if you were prepared to accept the possiblity that some pretty stupid humans were dealing with you.

Time now to explore the worlds of Artificial Intelligence with the following programs:

* Eliza
* Electronic Brain lin which the computer tries to crack a 'mastermind-like' code you've worked out
* Proboscidean (from the adjective describing the class of mammal elephants belong to, in which you face the computar in a round of 'Concentration')
* Amanuensis (in which the computer accepts the task of writing poetry)

We'll start our investigation of Artificial Intelligence with a simplified version of the classic program, ELIZA, which we discussed at some length in the introduction. As we said there, the program scans your input for words it can use, and then reflects your words back to you in a way which makes it seem as if the program is really spaaking to you. Once you've played with it a while, you'll Learn how to trigger the most effective responses.

Here's part of one 'conversation' I had with my version of ELIZA:

WELCOME TO ANOTHER SESSION WITH
YOUR COMPUTER PSYCHIATRIST, ELIZA
WHAT IS YOUR FIRST NAME? TIM

WELL, HI THERE TIM
IT SURE IS NEAT TO HAVE YOU DROP BY

PRESS MY SPACE BAR WHEN YOU'RE READY TO START
? I HAVE A SERIOUS PROBLEM
WHY ARE YOU SAYING THAT?
? BECAUSE I'VE COME TO YOU FOR HELP
TIM, I'M NOT SURE I UNDERSTAND YOU FULLY.
? I AM AFRAID OF MICE
TIM, HOW LONG HAVE YOU BEEN AFRAID OF MICE

```
? SINCE BEFORE I TOOK UP COMPUTERS
TIM, WHY DO YOU MENTION COMPUTERS?
? IT SEEmED RELEVANT AT THE TIME
THAT IS QUITE INTERESTINGI
? AS I WAS SAYING I AM AFRAID OF LITTLE SQUEAKY THINGS
HOW LONG HAVE YOU BEEN AFRAID OF LITTLE SQUEAKY THINGS
? I THINK WE HAVE BEEN THROUGH THIS BEFORE
DO YOU DOUBT WE HAVE BEEN THROUGH THIS BEFORE
? I SOMETIMES DOUBT EVERYTHING
TIM, WELL, WELL...DO GO ON.
? MANY PEOPLE HAVE DOUBTS
WELL, WELL...DO GO ON.
? I BET EVEN YOU HAVE DOUBTS
THAT'S SO...PLEASE CONTINUE...
? DO YOU EVER DREAM OF ROBOTS
YES, I EVER DREAM OF ROBOTS
? WELL I NEVER EVER DREAM ABOUT THEM
WHY DID YOU BRING UP THE SUBJECT OF DREAMS?
? I HAVE THIS THING ABOUT MICE
COULD YOU SAY THAT AGAIN, IN A DIFFERENT WAY?
? I'M AFRAID THEY'LL COME AND JUST STAY FOR TEA
TIM, WHY ARE YOU TELLING ME YOU'RE AFRAID
THEY'LL COME AND JUST STAY FOR TEA
? I THOUGHT YOU WERE MEANT TO ASSIST IN AN
    HOUR OF NEED
CAN YOU ELABORATE ON THAT?
? HOW CAN I SAY IT MORE CLEARLY
PERHAPS YOU DON'T WANT TO BE ABLE TO SAY IT
MORE CLEARLY
```

? I THINK YOU ARE A FRAUD
WHAT MAKES YOU THINK I AM A FRAUD
? BECAUSE YOU NEVER GIVE ME A STRAIGHT ANSWER I'M NOT SURE I UNDERSTAND YOU FULLY.
? COME ON TURKEY I WANT A STRAIGHT ANSWER TIM, WHY DO YOU WANT A STRAIGHT ANSWER
? TO HELP ME IN MY HOUR OF NEED TIM, I SEE...
? YOU'RE PRETTY DUMB FOR A MACHINE WHAT IS YOUR REACTION TO ME BEING PRETTY DUMB FOR A MACHINE
? IT MAKES ME WANT TO DRINK HEAVILY MODERATION IN ALL THINGS SHOULD BE THE RULE.
? EVEN IN SEX
I FEEL YOU SHOULD REALLY DISCUSS THIS WITH A HUMAN.
? BYE
BYE BYE FOR NOW.
SEE YOU AGAIN SOME TIME.

And here's the listing, so your computer can now help you sort yourself out:

```
10 REM ELIZA
20 REM ALL INPUT MUST BE IN UPPER CASE
30 REM NO PUNCTUATION EXCEPT APOSTRAPHES
4 0 ~ R E M ~ A S ~ I N ~ D O N ' T ~ Y O U ' R E ~ I ' M ~ I ' V E ~
YOU'VE
50 GOSUB 660:REM INITIALISE
60 PRINT "WELCOME TO ANOTHER SESSION WITH"
70 PRINT "YOUR COMPUTER PSYCHIATRIST, ELIZA
80 PRINT:INPUT "WHAT IS YOUR FIRST NAME";Z$
```

90 CLS:PRINT "WELL, HI THERE "; Z\$
100 PRINT:PRINT NIT SURE IS NEAT TO HAVE YO U DROP BY*
110 PRINT:PRINT "PRESS MY SPACE BAR WHEN YO U'RE READY TO START
$120 \mathrm{~N}=\mathrm{N}+1$
130 IF INKEY $\$=\boldsymbol{n}^{\boldsymbol{n}}$ THEN 120
140 CLS:RANDOMIZE N
150 GOSUB 590:REM ACCEPT USER INPUT

170 GOSUB 190:REM PROCESS INPUT, PRINT REPL
Y
180 PRINT:GOTO 150
190 REM FIND KEY WORD, PHRASE
$200 \mathrm{Z}=0$
$210 \mathrm{Z}=\mathrm{Z}+1$
$220 \mathrm{D}=\mathrm{INSTR}(A \$, B \$(Z))$
230 IF D $\gg$ THEN 260
240 IF $Z<35$ THEN 210
250 GOSUB 440:RETURN
260 REM PROCESS KEYWORDS
270 PRINT C $\$(Z)$; ${ }^{\boldsymbol{m} \text {; }}$
280 IF RIGHT $\$(C \$(Z), 1)<{ }^{n} A^{\|}$THEN PRINT:RET
URN
$290 \mathrm{H}=\operatorname{LEN}(\mathrm{A} \$)-(\mathrm{D}+\operatorname{LEN}(\mathrm{B} \$(\mathrm{Z})))$
300 IF H $>0$ THEN $A \$=\operatorname{RIGHT} \$(A \$, H)$
$310 \mathrm{Z}=0$
$320 \mathrm{Z}=2+1$
$330 \mathrm{D}=\mathrm{INSTR}(\mathrm{A} \$, \mathrm{~F} \$(\mathrm{Z}))$
340 IF D $\langle$ THEN 370
350 IF $Z<8$ THEN 320
360 PRINT A\$:RETURN
$370 \mathrm{~J} \$=\mathrm{LEFT} \$(\mathrm{~A} \$,(\mathrm{D}-1))+m+\mathrm{G} \$(\mathrm{Z})$
$380 \mathrm{Z}=\mathrm{LEN}(\mathrm{A} \$)-\operatorname{LEN}(\operatorname{LEFT} \$(\mathrm{~A} \$,(\mathrm{D}-1)))-$ LEN (G\$ (Z) )
390 PRINT J\$
400 IF $Z>2$ THEN $L \$=\operatorname{RIGHT} \$(A \$,(Z-2)): I$
F INSTR(K $\$, \mathrm{~L} \$)=0$ THEN RETURN
410 IF $Z>2$ THEN PRINT RIGHT $\$(A \$,(Z-2))$
420 IF $Z<2$ THEN PRINT
430 RETURN

440 REM RANDOM REPLIES, NO KEY WORD
$450 \mathrm{z}=$ INT(RND 11) + 1
460 ON Z GOSUB 480,490,500,510,520,530,540, 550,560,570,580
470 RETURN
480 PRINT "WHAT DOES THAT SUGGEST TO YOU?": RETURN
490 PRINT "I SEE...": RETURN
500 PRINT "I'M NOT SURE I UNDERSTAND YOU FU LLY.": RETURN
510 PRINT "CAN YOU ELABORATE ON THAT?":RETU RN
520 PRINT "THAT IS QUITE INTERESTINGI": RETU RN
530 PRINT "THAT'S SO... PLEASE CONTINUE..." RETURN
540 PRINT "I UNDERSTAND...": RETURN
550 PRINT WWELL, WELL...DO GO ON.": RETURN
560 PRINT "WHY ARE YOU SAYING THAT?": RETURN
570 PRINT "PLEASE EXPLAIN THE BACKGROUND TO
THAT REMARK...": RETURN
580 PRINT "COULD YOU SAY THAT AGAIN, IN A D IFFERENT WAY?": RETURN
590 REM ACCEPT USER INPUT
600 INPUT A $\$: K \$=A \$$
610 IF LEFT $\$(A \$, 3)=$ "BYE" THEN PRINT "BYE
BYE FOR NOW,": PRINT "SEE YOU AGAIN SOME TIM
E.": END
$620 \mathrm{~K}=\mathrm{LEN}(\mathrm{A} \$)$
630 IF LEFT $\$(A \$, 7)=$ "BECAUSE" THEN A $\$=$ RI
GHT\$(A\$, $(K-7)): K=K-7$
$640 \mathrm{~A} \$=\mathrm{n} \boldsymbol{n}+\mathrm{A} \$+\mathrm{m}=$
650 RETURN
660 REM INITIALISE
670 CLS: $N=0$
680 DIM B $\$(35), \mathrm{C} \$(35), \mathrm{F} \$(8), \mathrm{G} \$(8)$
690 REM FILL $\mathrm{B} \$, \mathrm{C} \$$ WITH KEY WORDS, REPLIES
700 FOR A $=1$ TO 35
710 READ B $\$(A), C \$(A)$
720 NEXT A
730 RESTORE 1150
740 FOR A $=1$ TO 8
750 READ $\mathrm{F} \$(\mathrm{~A})$ : READ G $\$(\mathrm{~A})$
760 NEXT A

770 RETURN
780 REM KEYWORDS, REPLIES
790 DATA " CAN YOU", "PERHAPS YOU WOULD LIKE TO BE ABLE TO"
800 DATA " DO YOU", "YES, I"
810 DATA " CAN I", "PERHAPS YOU DON'T WANT T 0 BE ABLE TO"
820 DATA " YOU ARE", "WHAT MAKES YOU THINK I AM"
830 DATA " YOU'RE", "WHAT IS YOUR REACTION T 0 ME BEING"
840 DATA "I DON'T", "WHY DON'T YOU"
850 DATA ${ }^{n}$ I FEEL", "TELL ME MORE ABOUT FEEL ING"
860 DATA " WHY DON'T YOU", "WHY WOULD YOU WA NT ME TO"
870 DATA " WHY CAN'T I", "WHAT MAKES YOU THI NK YOU SHOULD BE ABLE TO"
880 DATA " ARE YOU", "WHY ARE YOU INTERESTED IN WHETHER OR NOT I AM"
890 DATA " I CAN'T", "HOW DO YOU KNOW YOU CA N'T"
900 DATA " SEX","I FEEL YOU ShOULD REALLY D ISCUSS THIS WITH A HUMAN."
910 DATA " I AM", "HOW LONG HAVE YOU BEEN" 920 DATA " I'M","WHY ARE YOU TELLING ME YOU 'RE"
930 DATA " I WANT","WHY DO YOU WANT"
940 DATA " WHAT","WHAT DO YOU THINK?"
950 DATA " HOW","WHAT ANSWER WOULD PLEASE Y OU THE MOST?"
960 DATA " WHOn, "HOW OFTEN DO YOU THINK OF SUCH QUESTIONS?"
970 DATA ${ }^{\prime}$ WHERE","WHY DID YOU ASK ME THAT? n
980 DATA " WHEN","WHAT WOULD YOUR BEST FRIE ND SAY TO THAT QUESTION?"
990 DATA " WHY", "WHAT IS IT THAT YOU REALLY WANT TO KNOW?"
1000 DATA " PERHAPS", "YOU'RE NOT VERY FIRM ON THATI"

1010 DATA " DRINK", "MODERATION IN ALL THING S SHOULD BE THE RULE."
1020 DATA " SORRY","WHY ARE YOU APOLOGIZING ?"
1030 DATA " DREAM","WHY DID YOU BRING UP TH E SUBJECT OF DREAMS?"
1040 DATA " I LIKE", "IS IT GOOD THAT YOU LI KE"
1050 DATA " MAYBE",nAREN'T YOU BEING A BIT TENTATIVE? ${ }^{*}$
1060 DATA " NO","WHY ARE YOU BEING NEGATIVE ?"
1070 DATA " YOUR", "WHY ARE YOU CONCERNED AB OUT MY*
1080 DATA " ALWAYS", "CAN YOU THINK OF A SPE CIFIC EXAMPLE?"
1090 DATA " THINK","DO YOU DOUBT"
1100 DATA " YES","YOU SEEM QUITE CERTAIN. W HY IS THIS SO?"
1110 DATA " FRIEND","WHY DO YOU BRING UP TH E SUBJECT OF FRIENDS?"
1120 DATA " COMPUTER", ${ }^{n}$ WHY DO YOU MENTION C OMPUTERS?"
1130 DATA $n$ AM I", "YOU ARE*
1140 REM CONJUGATE
1150 DATA " I ", "YOU"
1160 DATA " ARE ", "AM"
1170 DATA "WERE ","WAS"
1180 DATA ${ }^{n}$ YOU $n, " M E "$
1190 DATA " YOUR ","MYn
1200 DATA " I'VE ", "YOU'VE"
1210 DATA " I'M ","YOU'RE"
1220 DATA " ME ", "YOU"
1230 DATA " AM I ","YOU ARE"
1240 DATA " AM ", "ARE"

## ELECTRONIC BRAIN

ELECTRONIC BRAIN is en attempt to write a program which would work towards the answer to a problem, in an apparently intelligent manner. The computer is attempting to solve a problem of the type where you think of a numerical code, and the computer tries to guess it. The feedback you give its answers are as 'whites' and 'blacks', where a white is given for a digit which is correct, but is in the wrong position in the code, and a black is given whenever there is a correct digit within the code.

The problem is not totally straightforward, as the computer does not know, for certain, which digit produced which result. I wrote two versions of this program, one to solve three-digit codes, and a modification of that program to solve four-digit ones. It works in a simple manner lathough implementing the relatively simple idea behind the program was not particularly easyl. Everytime a digit appars in a code which is awarded a black, every digit within that code is weighted so that it appears more often in future guesses. The more blacks in that particular code, the higher the weighting each code gets. A much smaller weighting is amarded if the code gets one or more whites. Any code getting neither a black nor a white leads to all the digits within that guess being totally removed from future consideration.

As I said, the three-digit version is the basic upon which the four-digit program was written. Enter the thres-digit one first, and then save it in that form, before making the needed conversion to make it work as a four-digit program. Whereas the threadigit varsion works reasonably well, and reasonably quickly, the four-digit program grinds almost to e halt towards the end, as it tries to generate codes
which [a] reflect the weighting that previous answers have produced, and (b) are not codes which have been previously suggested in that particular run.

Here's the program solving a three-digit code:


And how many whites? 0
And how many whites? 2

Guess number 7
My guess is 149

How many blacks? 3

I guessed your code of 149
in just 7 guesses
And this is the listing that produced it:

```
10 REM ELECTRONIC BRAIN - 3 digits
20 GOSUB 510: REM INITIALISE
30 REM MAKE A GUESS
40 IF GUESS < 3 THEN FOR \(Z=1\) TO \(3: B(Z)=\)
Z + 3*GUESS: NEXT Z:GOTO 70
60 GOSUB 280
70 CLS
80 GUESS \(=\) GUESS + 1
90 PRINT:PRINT
100 PRINT "Guess number"GUESS
110 PRINT
120 PRINT "My guess is" \(B(1)\); \(B(2) ; B(3)\)
130 PRINT:PRINT
140 INPUT "How many blacks"; B
150 IF \(B=3\) THEN GOTO 600
160 IF \(B=2\) THEN 190
170 PRINT:PRINT
180 INPUT "And how many whites"; W
190 IF \(W+B=3\) THEN \(Q=3: C(1)=B(1): C(2\)
) \(=B(2): C(3)=B(3)\)
200 IF \(B+W=0 \operatorname{THEN} C(B(1))=0: C(B(2))=\)
    \(0: C(B(3))=0:\) GOTO 30
210 IF \(B\) > AID THEN FOR \(Z=1\) TO \(3: E(Z)=B\)
(Z):NEXT Z:AID \(=B\)
220 FOR \(2=1\) TO 9
230 FOR D \(=1\) TO 3
240 IF \(B(D)=C(Z)\) THEN \(C(Z)=C(Z)+(B+\)
W) \(100+W * 10\)
```

```
250 NEXT D
260 NEXT Z
270 GOTO 30
280 REM Pick three numbers
290 FOR Z = 1 TO 3
300 D1 = C(INT(RNDQ) + 1)
310 IF D1 = 0 THEN 300
320 D2 = C(INT(RNDQ) + 1)
330 IF D2 = O THEN 320
340 IF INT(D1/10) > INT(D2/10) THEN B(Z) =
D1
350 IF INT(D1/10) < INT(D2/10) THEN B(Z) =
D2
360 IF INT(D1/10) = INT(D2/10) THEN B(Z)=
D1
370 IF B(Z) > 100 THEN B(Z) = B(Z) - 100*IN
T(B(Z)/100):GOTO 370
380 IF B(Z) > 10 THEN B(Z) = B(Z) - 10%INT(
B(Z)/10):GOTO 380
390 NEXT Z
400 IF B(1) = B(2) OR B(1) = B(3) OR B(2) =
    B(3) THEN 290
410 IF AID > O THEN COUNT = 0:FOR Z = 1 TO
3:IF B(Z) = E(Z) THEN COUNT = COUNT + 1
420 IF AID > O THEN NEXT Z:IF COUNT < AID T
HEN 290
430M=100*B(1) + 10*B(2) + B(3)
440 K(GUESS) = M
450 IF GUESS < 3 THEN }50
460 COUNT = 1
470 COUNT = COUNT + 1
480 IF K(COUNT) = M THEN 290
4 9 0 ~ I F ~ C O U N T ~ < ~ G U E S S ~ - ~ 1 ~ T H E N ~ 4 7 0 ~
500 RETURN
510 REM INITIALISE
520 DEFINT A - Z
530 GUESS = 0:Q = 9:AID = 0
540 RANDOMIZE VAL(RIGHT$(TIME$,2))
550 DIM B(3),C(9),E(3),K(100)
```

560 FOR $Z=1$ TO 9
$570 \mathrm{C}(\mathrm{Z})=\mathrm{Z}$
580 NEXT Z
590 RETURN
600 PRINT:PRINT
610 PRINT "I guessed your code of"B(1); $B(2)$
; $\mathrm{B}(3)$
620 PRINT TAB(5);"in just"GUESS"guesses"
630 END

Now, after some conversion, the computer is trying to crack a four-digit code:

Guess number 10
My guess is $9 \quad 5 \quad 1 \quad 2$
How many blacks? 0
And how many whites? $1 \quad$ Guess number 13
My guess is $\begin{array}{lllll} & 3 & 7 & 1\end{array}$ How many blacks? 1 And how many whites? 1

My guess is 1249
How many blacks? O
And how many whites? 2

Guess number 12
Guess number 14
My guess is $7 \quad 3 \quad 2$
How many blacks? 1
And how many whites? 1
My guess is $\begin{array}{llll}7 & 1 & 4 & 9\end{array}$
How many blacks? 0
And how many whites? 2
Guess number 15
My guess is $6 \quad 3 \quad 9 \quad 4$
How many blacks? 4

$$
\text { I guessed your code of } 6394
$$

$$
\text { in just } 15 \text { guesses }
$$

This is the listing to solve four-digit codes, which is based on the three-digit one. Note the addition of '- 1' in line 420 of this program, as well as the other changes:

```
10 REM ELECTRONIC BRAIN - 4 digits
20 GOSUB 510:REM INITIALISE
30 REM MAKE A GUESS
4 0 ~ I F ~ G U E S S ~ = ~ O ~ T H E N ~ F O R ~ Z ~ = ~ 1 ~ T O ~ 4 : B ( Z ) =
Z:NEXT Z:GOTO 70
50 IF GUESS = 1 THEN FOR Z = 1 TO 4:B(Z) =
Z + 4:NEXT Z:GOTO 70
60 GOSUB 280
70 CLS
80 GUESS = GUESS + 1
90 PRINT:PRINT
100 PRINT "Guess number"GUESS
110 PRINT
120 PRINT "My guess is"B(1);B(2);B(3);B(4)
130 PRINT:PRINT
140 INPUT "How many blacks"; B
150 IF B = 4 THEN GOTO 600
160 IF B = 3 THEN 190
170 PRINT:PRINT
180 INPUT "And how many whites";W
190 IF W + B = 4 THEN Q = 4:C(1)= B(1):C(2
)}=B(2):C(3)=B(3):C(4)=B(4
200 IF B + W = 0 THEN C(B(1)) = 0:C(B(2)) =
    0:C(B(3))=0:C(B(4))=0:GOTO 30
210 IF B > AID THEN FOR Z = 1 TO 4:E(Z) = B
(Z):NEXT Z:AID = B
220 FOR Z = 1 TO 9
230 FOR D = 1 T0 4
240 IF B(D) = C(Z) THEN C(Z) = C(Z) + (B +
W)*100 + W* 10
250 NEXT D
260 NEXT Z
270 GOTO 30
280 REM Pick four numbers
290 FOR Z = 1 TO 4
```

```
300 D1 = C(INT(RNDQ) + 1)
310 IF D1 = 0 THEN 300
320 D2 = C(INT(RND*) + 1)
330 IF D2 = 0 THEN 320
340 IF INT(D1/10) > INT(D2/10) THEN B(Z) =
D1
350 IF INT(D1/10) < INT(D2/10) THEN B(Z) =
D2
360 IF INT(D1/10) = INT(D2/10) THEN B(Z) =
D1
370 IF B(Z) > 100 THEN B(Z) = B(Z) - 100%IN
T(B(Z)/100):GOTO 370
380 IF B(Z) > 10 THEN B(Z) = B(Z) - 10#INT(
B(Z)/10):GOTO 380
390 NEXT Z
400 IF B(1) = B(2) OR B(1) = B(3) OR B(1) =
    B(4) OR B(2) = B(3) OR B(2) = B(4) OR B(3)
    = B(4) THEN 290
410 IF AID > O THEN COUNT = 0:FOR Z = 1 TO
4:IF B(Z) = E(Z) THEN COUNT = COUNT + 1
420 IF AID > O THEN NEXT Z:IF COUNT < AID -
    1 THEN 290
430M=1000B(1) + 100B(2) + 10*B(3) + B(
4)
440 K(GUESS) = M
4 5 0 ~ I F ~ G U E S S ~ < ~ 3 ~ T H E N ~ 5 0 0 ~
460 COUNT = 1
470 COUNT = COUNT + 1
480 IF K(COUNT) = M THEN 290
4 9 0 ~ I F ~ C O U N T ~ < ~ G U E S S ~ - ~ 1 ~ T H E N ~ 4 7 0 ~
500 RETURN
510 REM INITIALISE
520 DEFINT A - Z
50 GUESS = 0:Q = 9:AID = 0
540 RANDOMIZE VAL(RIGHT$(TIME$,2))
550 DIM B(4),C(9),E(4),K(100)
560 FOR Z = 1 TO 9
570 C(Z) = Z
580 NEXT Z
590 RETURN
600 PRINT:PRINT
610 PRINT "I guessed your code of"B(1); B(2)
; B(3);B(4)
620 PRINT TAB(5);"in just"GUESS"guesses"
6 3 0 ~ E N D

\section*{PROBOSCIDEAN}

PROBOSCIDEAN is a program in which the computer shows what a monderful memory it has, as it challenges you to a round of the card game Concentration'.

A deck of cards is shuffled, and then laid out on the screan. You and the computer take it in turns to choose two cards. These are turned over, and if they are a pair, the player who selected them is amarded a point. This process continues until all the cards heve been selected. The winner, naturally enough, is the player who has selected the most pairs.

Here's a game in which [as usuall the mere human (me) is threshed by the computer's 64 K memory:

Please stand by, card-sharpl
Start flexing those memory muscles...

What level of difficulty (1-10)?
(10 is easy, 1 is almost IMPOSSIBLE!)
? 1


Your cards: 27 and 43
No, they are not a pair
My score is 0 and
yours is 0

We are playing on level 1
\begin{tabular}{rrrrrllllll}
1 & -- & 2 & -- & 3 & JD & 4 & - & 5 & -- \\
6 & -- & 7 & -- & 8 & -- & 9 & -- & 10 & -- \\
11 & -- & 12 & -- & 13 & -- & 14 & -- & 15 & -- \\
16 & -- & 17 & -- & 18 & -- & 19 & -- & 20 & -- \\
21 & -- & 22 & -- & 23 & -- & 24 & -- & 25 & -- \\
26 & -- & 27 & -- & 28 & -- & 29 & -- & 30 & -- \\
31 & -- & 32 & -- & 33 & JC & 34 & -- & 35 & -- \\
36 & -- & 37 & -- & 38 & -- & 39 & -- & 40 & -- \\
41 & -- & 42 & -- & 43 & -- & 44 & -- & 45 & -- \\
46 & -- & 47 & -- & 48 & -- & 49 & -- & 50 & -- \\
51 & -- & 52 & -- & & & & & &
\end{tabular}

My cards:- 3 and 33
And I've picked a pair!
```

My score is 12 and
yours is 0

```

We are playing on level 1
\begin{tabular}{rrrllllllll}
1 & \(8 S\) & 2 & \(9 C\) & 3 & JD & 4 & \(8 C\) & 5 & AC \\
6 & 2D & 7 & KH & 8 & TS & 9 & -- & 10 & -- \\
11 & -- & 12 & TD & 13 & \(4 C\) & 14 & -- & 15 & -- \\
16 & -- & 17 & -- & 18 & -- & 19 & -- & 20 & -- \\
21 & -- & 22 & KS & 23 & -- & 24 & -- & 25 & QH \\
26 & \(4 D\) & 27 & -- & 28 & \(8 H\) & 29 & -- & 30 & -- \\
31 & KC & 32 & \(8 D\) & 33 & JC & 34 & -- & 35 & -- \\
36 & TC & 37 & -- & 38 & - & 39 & KD & 40 & QD \\
41 & 9H & 42 & -- & 43 & QS & 44 & QC & 45 & -- \\
46 & 2H & 47 & -- & 48 & -- & 49 & -- & 50 & -- \\
51 & AH & 52 & TH & & & & & &
\end{tabular}

My cards:- 44 and 40
And I've picked a pairl
```

My score is 16 and
yours is 0

```

We are playing on level 1
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \[
6
\] & \[
2 \mathrm{D}
\] & 7 & 9C
KH & 3 & \[
\begin{aligned}
& \text { JD } \\
& \text { TS }
\end{aligned}
\] & 4 & & & AC & \\
\hline 11 & 3 C & 12 & TD & 13 & 4 C & 14 & & & 15 & \\
\hline 16 & -- & 17 & AD & 18 & 3 D & 19 & & & 20 & \\
\hline 21 & 6 S & 22 & K S & 23 & 5 S & 24 & & & 25 & \\
\hline 26 & 4D & 27 & 5D & 28 & 8 H & 29 & & & 30 & \\
\hline 31 & K C & 32 & 8D & 33 & JC & 34 & & & 35 & \\
\hline 36 & TC & 37 & -- & 38 & -- & 39 & KD & & 40 & \\
\hline 41 & 9 H & 42 & -- & 43 & QS & 44 & QC & & 45 & \\
\hline 46 & 2 H & 47 & -- & 48 & -- & 49 & & 5 & 50 & \\
\hline 51 & A H & 52 & TH & & & & & & & \\
\hline
\end{tabular}
```

My cards:- 27 and 23
And I've picked a pair!

```
My score is 18 and
    yours is 0
We are playing on level 1
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & 8 S & 2 & 9 C & 3 & JD & 4 & & 5 & \multicolumn{2}{|l|}{AC} \\
\hline 6 & 2 D & 7 & KH & 8 & TS & 9 & & 10 & & 4H \\
\hline 11 & 3 C & 12 & TD & 13 & 4 C & 14 & & & 15 & \\
\hline 16 & 7 S & 17 & AD & 18 & 3 D & 19 & 4 & & 20 & \\
\hline 21 & 6 S & 22 & K S & 23 & 5 S & 24 & & & 25 & \\
\hline 26 & 4D & 27 & 5D & 28 & 8H & 29 & & & 30 & \\
\hline 31 & KC & 32 & 8D & 33 & JC & 34 & - & & 35 & \\
\hline 36 & TC & 37 & 7H & 38 & -- & 39 & K & & 40 & \\
\hline 41 & 9 H & 42 & -- & 43 & QS & 44 & Q & & 45 & \\
\hline 46 & 2 H & 47 & & 48 & & 49 & & & 50 & \\
\hline 1 & AH & 52 & & & & & & & & \\
\hline
\end{tabular}
Your cards: 10 and 19
Yes, they are a pair
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{11}{|l|}{We are playing on level 1} \\
\hline 1 & 8 S & 2 & 9 C & 3 & JD & 4 & 8C & 5 & A & \\
\hline 6 & 2D & 7 & KH & 8 & TS & 9 & 6D & 10 & & H \\
\hline 11 & 3 C & 12 & TD & 13 & 4 C & 14 & & JH & 15 & AS \\
\hline 16 & 7 S & 17 & AD & 18 & 3 D & 19 & & 4 S & 20 & 7 C \\
\hline 21 & 6 S & 22 & K S & 23 & 5 S & 24 & & 3 S & 25 & Q H \\
\hline 26 & 4D & 27 & 5D & 28 & 8H & 29 & & 3 H & 30 & 6 H \\
\hline 31 & KC & 32 & 8D & 33 & JC & 34 & & 2 C & 35 & 9 S \\
\hline 36 & TC & 37 & 7H & 38 & 2 S & 39 & & K & 40 & QD \\
\hline 41 & 9 H & 42 & 9 D & 43 & QS & 44 & & Q & 45 & 6 C \\
\hline 46 & 2 H & 47 & 7D & 48 & 5 C & 49 & & 5 H & 50 & JS \\
\hline 51 & AH & 52 & TH & & & & & & & \\
\hline
\end{tabular}
Your cards: 30 and 45
Yes, they are a pair
My score is 23 and
        yours is 3

We are playing on level 1
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & 8 S & 2 & 9 C & 3 & JD & 4 & & \multicolumn{2}{|c|}{AC} \\
\hline 6 & 2D & 7 & KH & 8 & TS & 9 & & & \\
\hline 11 & 3 C & 12 & TD & 13 & 4 C & 14 & JH & 15 & AS \\
\hline 16 & 7 S & 17 & AD & 18 & 3 D & 19 & 4 S & 20 & 7 C \\
\hline 21 & 6 S & 22 & K S & 23 & 5 S & 24 & 3 S & 25 & QH \\
\hline 26 & 4 D & 27 & 5D & 28 & 8H & 29 & 3 H & 30 & 6 H \\
\hline 31 & KC & 32 & 8D & 33 & JC & 34 & 2 C & 35 & 9 S \\
\hline 36 & TC & 37 & 7 H & 38 & 2 S & 39 & K D & 40 & QD \\
\hline 41 & 9 H & 42 & 9 D & 43 & QS & 44 & QC & 45 & 6 C \\
\hline 46 & 2 H & 47 & 7 D & 48 & 5 C & 49 & 5 H & 50 & JS \\
\hline 51 & AH & 52 & TH & & & & & & \\
\hline
\end{tabular}

Your cards: 30 and 45

That's brings us to the end of a round of Proboscidean!

I'm the winner, humanl

You may well like to make the game easier, at least in the earty stages, by adding a mechanism to remove guessed cards from the screen. This can be done by changing the third element of each string which represents a correctly chosen card. Here, though, is the listing which played that last game:
```

10 REM Proboscidean
20 GOSUB 790:REM Initialise/Shuffle
30 GOSUB 610:REM Print out
40 GOSUB 430:REM Human guess
50 GCSUB 150:REM Computer guess
60 IF HS + CS < 26 THEN 30
70 PRINT "That's brings us to the end"
80 PRINT "of a round of Proboscidean!"
90 PRINT
100 IF HS > CS THEN PRINT "You're the win
ner!"
110 IF CS > HS THEN PRINT "I'm the winner
human!"
120 IF CS = HS THEN PRINT "It's a draw, h
umanoid!"
130 END
140 REM \#\#\#\#\#\#\#\#\#\#\#*********
150 REM Computer guess
160 MOVE = 0
170 IF R = 1 OR RND < LEVEL THEN 260
180 X = R
190 X = X - 1
200 Y = 1
210 Y = Y + 1
220 IF D(X) = D(Y) THEN 240
230 IF ASC(A$(D(X))) = ASC(A$(D(Y))) THEN
IF X <> Y THEN IF MID$(A$(D(X)),3,1) = "
X" AND MID$(A$(D(Y)),3,1) = "X" THEN A =
D(X):B = D(Y):GOTO 340
240 IF Y < X THEN 210
250 IF X - 1 > R THEN 190
260 REM Random guess
270 COUNT = 0
280 COUNT = COUNT + 1

```
```

290 IF COUNT = 200 THEN 70
300 A = INT(RND*52) + 1
310 B = INT(RND 52) + 1
320 IF B = A THEN 310
330 IF RIGHT$(A$(A),1) <> "X" OR RIGHT\$(A
$(B),1) <> "X" THEN 280
340 PRINT "I've selected cards"A"and"B
350 FOR P = 1 TO 1000:NEXT P
360 MID$(A$(A),3,1)= " n:MID$(A$(B),3,1)
= " "
370 GOSUB 610
380 IF LEFT$(A$(A),1) = LEFT$(A$(B),1) TH
EN PRINT "And I've picked a pair!":CS = C
S + 1
390 IF LEFT$(A$(A),1) <> LEFT$(A$(B),1) T
HEN PRINT "But they're not a pairl":MID$(
A$(A),3,1)= "X":MID$(A$(B),3,1)= "X":D$
(R) = A$(A):D$(R + 1) = A\$(B):D(R)=A:D(
R+1)=B:R=R+2
400 FOR P = 1 TO 1000:NEXT P
410 RETURN
4 2 0 ~ R E N

```
430 REM Human guess
440 MOVE \(=1\)
450 PRINT:INPUT EEnter card choice number
one"; A
460 IF \(A<1\) OR \(A>52\) THEN 450
470 IF RIGHT \(\$(A \$(A), 1)=n \quad\) THEN PRINT \(n\)
That card has been picked":GOTO 450
\(480 \mathrm{MID} \$(\mathrm{~A} \$(\mathrm{~A}), 3,1)="\) "
490 INPUT "Enter card choice number two";
B
500 IF \(B<1\) OR \(B>52\) OR \(B=A\) THEN 490
510 IF RIGHT\$(A\$(B),1)= \(\mathbf{n}\) " THEN PRINT \(\boldsymbol{n}\)
That card has been pickedn:GOTO 490
\(520 \operatorname{MID} \$(A \$(B), 3,1)=7 n\)
530 GOSUB 610
\(540 \operatorname{IF} \operatorname{LEFT} \$(A \$(A), 1)=\operatorname{LEFT} \$(A \$(B), 1) \mathrm{TH}\)
EN PRINT "Yes, they are a pair": HS = HS +

550 IF LEFT \(\$(A \$(A), 1)\langle\operatorname{LEFT} \$(A \$(B), 1) T\) HEN PRINT "No, they are not a pair":MID\$( \(A \$(A), 3,1)=" X ": M I D \$(A \$(B), 3,1)=" X "\) 560 IF LEFT\$(A\$(A), 1) <> LEFT\$(A\$(B), 1) T HEN \(D \$(R)=A \$(A): D \$(R+1)=A \$(B): D(R)\)
\(=A: D(R+1)=B: R=R+2\)
570 FOR P \(=1\) TO 1000:NEXT P
580 GOSUB 610
590 RETURN
600 REM
610 REM Print out
620 CLS:PRINT "My score is"CS"and": PRINT " yours is"HS
630 PRINT: PRINT "We are playing on level" 10*LEVEL
640 PRINT:PRINT " ";
650 FOR \(Z=1\) TO 52
660 IF \(\mathrm{Z}=6\) THEN PRINT \({ }^{\mathbf{n}} \mathrm{m}^{\boldsymbol{n}}\);
670 PRINT Z;" ";
\(680 \mathrm{~B} \$=\operatorname{RIGHT} \$(\mathrm{~A} \$(Z), 1)\)
690 IF \(B \$=\) "X" THEN PRINT "-- ";
700 IF \(B \$=n\) THEN PRINT LEFT \(\$(A \$(Z), 2)\) ;" ";
710 IF 5*(INT(Z/5)) \(=Z\) THEN PRINT
720 NEXT Z
730 PRINT
740 PRINT
750 IF MOVE \(=1\) THEN PRINT "Your cards:"A "and"B
760 IF MOVE \(=0\) THEN PRINT "My cards:-"A" and"B
770 RETURN
780 REM
790 REM Initialise/Shuffle
800 RANDOMIZE VAL(RIGHT\$(TIME \$,2))
810 DIM A \(\$(52), D \$(500), D(500)\)
820 CLS:PRINT "Please stand by, card-shar pl"
830 PRINT: PRINT "Start flexing those memo ry muscles..."
\(840 \mathrm{CS}=0: \mathrm{HS}=0: \mathrm{R}=1: \mathrm{MOVE}=3\)
```

850 FOR B = 1 TO 52
860 D$(B) = "."
870 READ A$(B)
880 NEXT B
890 REM Moses/Oakford shuffle routine
900 FOR J = 52 TO 2 STEP - 1
910 Z = INT(RND素) + 1
920 H\$ = A$(Z)
930 A$(Z) = A$(J)
940 A$(J) = H\$
9 5 0 ~ N E X T ~ J ~
960 PRINT:PRINT "What level of difficulty
(1-10)?"
970 PRINT "(10 is easy, 1 is almost IMPOS
SIBLEI)"
980 INPUT LEVEL:IF LEVEL < 1 OR LEVEL > 1
O THEN 980
990 LEVEL = LEVEL/10
1000 RETURN
1010 DATA "AHX", "2HX", "3HX", "4HX", "5HX","
6HX", "7HX", "8HX", "9HX", "THX", "JHX", "QHX",
"KHX"
1020 DATA "ADX","2DX", "3DX","4DX","5DX","
6DX", "7DX", "8DX", "9DX", "TDX", "JDX", "QDX",
"KDX"
1030 DATA "ASX","2SX","3SX","4SX","5SX","
6SX","7SX","8SX", "9SX", "TSX", "JSX", "QSX",
"KSX"
1040 DATA "ACX","2CX","3CX","4CX","5CX","
6CX", "7CX", "8CX", "9CX", "TCX", "JCX", "QCX",
"KCX"

```

\section*{AMANUENSIS}

Next we'll have our poetry writing program. This demands no interaction from you, except for that of admiring the wonderful (I) output of the program. Here's a sample of the kind of verse it produces:
```

THE CONVOY CLAIMED SLAVISHLY
IN THE COURT...
PRAYING FOR AN ASTRAL INFLUENCE,
TO DEMUR THE FAUN...
EXHAUSTING, THEN GNAWING
...IMPOUNDING, BREAKING.

```
```

THE POSTULANT BESEECHED NEGLECTFULLY
IN THE ENEMY'S CAMP...
WANTING FOR A DOGMATIST,
TO RECANT THE DJINN...
DISPENSING WITH, THEN ERODING
...ENCLOSING, WOUNDING.

```
THE ASPIRANT CRAVED SUCCESSFULLY
    IN THE RACECOURSE...
PRAYING FOR HOBSON'S CHOICE,
    TO QUENCH THE GHOST...
    EMPTYING, THEN BLIGHTING
        ... HANDCUFFING, ROTTING.
THE ASPIRANT ENTREATED HALTINGLY
        IN THE HIPPODROME...
PRAYING FOR A BLIND BARGAIN,
    TO RECANT THE NAIAD...
    WASTING, THEN BREAKING
        ...RESTRAINING, UNDERMINING.
```

THE APPLICANT PRESSED PRIDEFULLY
IN THE ENEMY'S CAMP...
WATCHING FOR A SPELLBINDER,
TO DENUR THE HOBGOBLIN,..
DRYING UP, THEN ROTTING
. .. HANDCUFFING, DAMAGING.

```
THE CLAIMANT CRAVED SLAVISHLY
    IN THE BEAR GARDEN...
CRYING FOR HOBSON'S CHOICE,
    TO WAVER THE DRYAD...
    DRYING UP, THEN ERODING
                ... RESTRAINING, ROTTING.
THE MENDICANT CONJURED HELPLESSLY
    IN THE COURT.
PRAYING FOR A DOGMATIST,
    TO QUENCH THE LEPRECHAUN...
    RUNNING OUT, THEN ERODING
                ...IMPOUNDING, BLIGHTING.
THE CONVOY DEMANDED HELPLESSLY
            IN THE HIPPODROME...
WATCHING FOR A ZEALOT,
            TO ABJURE THE GHOST...
    SPENDING, THEN CORRODING
                ... IMPOUNDING, GNAWING.

> THE POSTULANT ENTREATED ENDLESSLY IN THE PLAYGROUND...
> WAITING FOR HOBSON'S CHOICE, TO RELINQUISH THE SATUR... DISPENSING VITH, THEN DAMAGING ... COERCING, BREAKING.

THE BEGGAR CLAIMED HALTINGLY IN THE THEATRE OF WAR...
ASKING FOR FORTUNE'S WHEEL, TO BACK THE NAIAD... DISPENSING WITH, THEN BREAKING ...MUZZLING, WOUNDING.

This is the listing of AMANUENSIS. Once you've run it for a while, you may well wish to change the words in the DATA statements, to vary the kind of poetry it produces.
```

10 REM AMANUENSIS
20 CLS
30 DIM A$(12)
40 N = 0
50 PRINT "PRESS ANY KEY TO BEGIN"
60N=N + 1: IF INKEY$ = "n THEN 60
70 RANDOMIZE N:CLS

```

```

90 RESTORE 330:GOSUB 450:A$(1)=B$
100 RESTORE 340:GOSUB 450:A$(2)=B$
110 RESTORE 350:GOSUB 450:A$(3)=B$
120 RESTORE 360:GOSUB 450:A$(4)=B$
130 RESTORE 370:GOSUB 450:A$(5) = B$
140 RESTORE 380:GOSUB 450:A$(6)=B$
150 RESTORE 390:GOSUB 450:A$(7) = B$
160 RESTORE 400:GOSUB 450:A$(8)=B$
170 RESTORE 410:GOSUB 450:A$(9)=B$
180 RESTORE 420:GOSUB 450:A$(10)=B$
190 RESTORE 430:GOSUB 450:A$(11)=B$
200 RESTORE 420:GOSUB 450:A$(12) = B$

```


220 PRINT "THE ";A\$(1);" ";A\$(2);" ";A\$(
3)


280 PRINT:PRINT

\(300 \mathrm{FOR} \mathrm{T}=1 \mathrm{TO}\) 1000:NEXT T
310 GOTO 90
320 REM ************************** 330 DATA "APPLICANT", "SUPPLICANT", "MENDI CANT", "BEGGAR", "ASPIRANT", "CLAIMANT", "PO STULANT", "CONVOY", "SENTINEL", "CASTELLAN"

340 DATA "ENTREATED","BESEECHED","WAITED ", "BESOUGHT", "CONJURED", "PRESSED", "URGED ", "CRAVED", "DEMANDED", "CLAIMED"
350 DATA "SUCCESSFULLY", "COURAGEOUSLY"," PROGRESSIVELY", "FOOLISHLY", "ENDLESSLY"," HELPLESSLY", "HALTINGLY", "SLAVISHLY", "NEG LECTFULLY", "PRIDEFULLY"
360 DATA"FIELD", "BATTLEFIELD", "PLAYGROUN D", "CIRCUS RING", "BEAR GARDEN", "ENEMY'S CAMP", "HIPPODROME", "THEATRE OF WAR","COU RT", "RACECOURSE"
370 DATA "WAITING", "ASKING","HOPING","WA TCHING", "PRAYING", "STAYING", "SCREAMING", "WANTING", "STARING", "CRYING"
380 DATA "THE FATES", "FORTUNE'S WHEEL"," HOBSON'S CHOICE", "THE STARS", "AN ASTRAL INFLUENCE", "A BLIND BARGAIN","A SPELLBIN DER","A MALEVOLENT SPIRIT","A ZEALOT","A DOGMATIST"
390 DATA "QUENCH", "RECANT", "FORSWEAR","A
BJURE", "RENOUNCE", "RELINQUISH", "WAVER"," DEMUR", "SWERVE", "BACK"

400 DATA "GHOST", "SPECTRE","HOBGOBLIN"," DJINN", "LEPRECHAUN", "PIXY", "FAUN", "SATUR ", "DRYAD", "NAIAD"
410 DATA "WASTING","SPENDING","USING", "C ONSUKING","RUNNING OUT","DRYING UP","EMP TYING", "EXHAUSTING", "SQUANDERING", "DISPE NSING WITH"
420 DATA "CORRODING", "ERODING", "BLIGHTI NG", "ROTTING", "GNAWING", "UNDERMINING", "S HAKING", "BREAKING", "DAMAGING", "WOUNDING"

430 DATA "RESTRAINING", "COERCING", "CHECK ING", "DETAINING", "ENCLOSING", "IMPOUNDING ", "HANDCUFFING", "MUZZLING", "GAGGING", "SU PPRESSING"
440 REM
450 FOR N \(=1\) TO RND \(10+1\)
460 READ B \(\$\)
470 NEXT N
480 RETURN

\section*{Just for Fun}


\section*{Just for Fun}

There is a range of games in this section of your book, all designed just for fun. From NOUGHTS AND CROSSES, through LAS VEGAS HIGH, to INNER SPRING and ROBOT MINEFIELD a splendid time is guarantead for all.

As well as the games mentioned above, you'll find NIMGRAB and CADDY in this section. And if you have a group of little kids you'd like to leave playing with the computer for a while, we have a massive program called CAVALCADE OF PUZZLES, which brings together a collection of enjoyable games. You can only play one game when you've successfully completed the one before it. It's a great way of keeping the very young (in age or heart) amused.

Let's get down to it right away.

\section*{INNER SPRING}
a'Ll start this section of the book with one of the implest games of the Lot, INNER SPRING. As the rogram explains, the computer produces two numbers etween one and 13, and asks you to bet on the robability of the next number it thinks of lying etween the first two. It's simple to play, and a ot of fun.
ere's what one round looks like in ection:

MY FIRST NUMBER IS 2
MY SECOND IS 4
YOU HAVE \$ 2
HOW MUCH DO YOU BET
MY NEXT NUMBER LIES
BETWEEN 2 AND 4 ? 1

MY NUMBER WAS 3
WELL DONE, YOU WIN \$ 2
d here's the Listing of INNER SPRING:
10 REM INNER SPRING
20 GOSUB 330
30 GOSUB 80
40 IF D<1 THEN GOTO 420
50 GOSUB 340
60 GOTO 30

80 PRINT: PRINT:PRINT
90 PRINT "MY FIRST NUMBER IS"A
100 PRINT" MY SECOND IS"B
110 PRINT
```

120 PRINT "YOU HAVE \$"D
130 PRINT
140 PRINT "HOW MUCH DO YOU BET"
150 PRINT "MY NEXT NUMBER LIES"
160 PRINT "BETWEEN"A"AND"B;
170 INPUT E
180 IF E > D THEN 170
190 D = D - E
200 GOSUB 500
210 PRINT:PRINT "MY NUMBER WAS"C
220 GOSUB 500
230 IF NOT (C>A AND. C<B OR C<A AND C>B)
THEN 290
240 PRINT "WELL DONE, YOU WIN \$"2*E
250 D = D + 3%E
260 GOSUB 500
270 RETURN

```

```

290 PRINT "SORRY, YOU LOSE \$"E
300 GOSUB 500
310 RETURN
3 2 0 ~ R E M
3 3 0 \mathrm { D } = 2 0
340 CLS
350 A = INT (RND 13) + 1
360 B = INT (RND 13) + 1
3 7 0 ~ I F ~ A B S ( A ~ - ~ B ) ~ < ~ 2 ~ O R ~ A B S ~ ( A ~ - ~ B ) ~ > ~ 6 ~
THEN 360
380 C = INT(RND13) + 1
390 IF A = C OR B = C THEN }38
4 0 0 ~ R E T U R N

```

```

4 2 0 ~ P R I N T
430 PRINT "THE GAME IS OVER"
440 PRINT
450 PRINT MYOU ARE BROKEI"
460 PRINT
470 PRINT "THANKS FOR THE GAME"
480 END

```

```

500 FOR Z = 1 TO 1000
510 NEXT 2
520 RETURN

```

\section*{NIMGRAB}

NIMGRAB is a game which seams easy at first, but is the very devil to play....and win. You and the wily computer take it in turns to take objects away from the ones on the screen. There is a limit to how many you can take away each move land this limit changes from game to game, although it does not change within a particular round of the gamel. The winner is the person who manages to force the other player to remove the last object.

Once you sea it in action, you'll understand how to play it. Then you can start working on perfecting a method of actually beating the computer. Here is NIMGRAB underway:
```

The maximum you can grab is 4

```

```

    1
    2 3
    4
    5 6 7
    8 9 10
    11
    ```

```

How many will you grab?
So you want to grab 2

```


```

The maximun you can grab is 4

```

```

You took 2, and I took 2
1
2 3
4
11 12
13}14
\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#
How many will you grab?

```

```

The maximum you can grab is 4

```

```

You took 1 , and I took 4
1

```

```

How many will you grab?
So you want to grab 1

```

```

You grabbed the last one
so I win!!

```

And here is the listing of that program:
```

10 REM Nimgrab
20 CLS
30 PRINT "Press 'S' to start the game..."
40 N = 0
50 N = N + 1: IF INKEY\$ = "" THEN 50
6 0 ~ R A N D O M I Z E ~ N ~
70 CLS
80 M = 0:E = 0:Z = INT(RND*8) + 16
90 IF 2*INT(Z/2) = Z THEN Z = Z + 1
100 H = 3 + INT(RND*2)
110 PRINT "The maximum you can grab is"H
120 GOSUB 320
130 IF E > O THEN PRINT "You took"E", and
I took"Q
140 FOR K = 1 TO Z
150 PRINT K;: IF RND >. }8\mathrm{ THEN PRINT
160 NEXT K
170 GOSUB 320
180 PRINT "How many will you grab?"
190 E = VAL(INKEY\$)
200 IF E<1 OR E>H OR E>Z THEN }19
210 PRINT:PRINT "So you want to grab"E
220 Z = Z - E
230 GOSUB 320
240 IF Z<1 THEN PRINT "You grabbed the las
t one":PRINT,"so I winl|":END
250Q = Z - 1 - INT((Z-1)/(H+1))(H+1) - I
NT(RND*2) + INT(RND*2)
260 IF Q<1 OR Q>H THEN 250
270 GOSUB 320
280 Z = Z - Q
290 IF Z<1 THEN PRINT NI grabbed the last
one":PRINT,"so you winll":END
300 GOSUB 320
310 GOTO 110
320 PRINT

```

```

\#*"
340 PRINT
350 FOR O = 1 TO 200:NEXT O
360 RETURN

```

\section*{CADDY}

Now it's time for you and your versatile computer to tackle the Microchip. Golfcourse, with our next program, CADDY.

You have nine holes to negotiate, and as you'll see as you play the game, the computer obligingly keeps the score card for you. After each hole it will tell you how you are doing to date, and will work out your average score per hale. All you have to do is hit the ball! If you overshoot, the computer will automatically make sure the next shot is back towards the hole.

You'll find it pretty tricky going, especially on holes with a high difficulty factor.

Here's CADDY in action:
```

Score up to this hole is 7
<<< Hole number 2 >>>

```

DIFFICULTY FACTOR IS FOUR


Enter stroke strength? 2
```

You did it!!

```


```

After that stroke your score is 5
The game so far:
Hole 1 took 7 strokes
Hole 2 took 5 strokes
The average so far is 6
Score up to this hole is }1
<<< Hole number 3 >>>
DIFFICULTY FACTOR IS FOUR
O

```


```

Enter stroke strength? 14
O

```


```

After that stroke your score is 2
You did it!!

```


```

After that stroke your score is 9
The game so far:
Hole 1 took 7 strokes
Hole 2 took 5 strokes
Hole 3 took 9 strokes
The average so far is 7
The score for 3 holes is 21

```
```

You did it!!

```


After that stroke your score is 3
The game so far:
Hole 1 took 7 strokes
Hole 2 took 5 strokes
Hole 3 took 9 strokes
Hole 4 took 9 strokes
Hole 5 took 6 strokes
Hole 6 took 4 strokes
Hole 7 took 7 strokes
Hole 8 took 6 strokes
Hole 9 took 3 strokes
The score for 9 holes is 56
End of that round, golfer!
You scored 56
and your average per hole was 6

Enter 'Y' for another round, or 'N' to quit OK, thanks for playing, champ

Here's the listing, golf pro:
```

10 REM Caddy
20 DIM X(9):CO = 0
30 RANDOMIZE VAL(RIGHT$(TIME$,2))
40 FOR Z = 1 TO 9
50 SC = 0
6 0 ~ J ~ = ~ I N T ( R N D * 1 2 ) ~
70Q = INT(RND*3) + 3
80 IF Q = 5 THEN Q\$ = "FIVE"
90 IF Q = 4 THEN Q\$ = "FOUR"
100 IF Q = 3 THEN Q\$ = "THREE"
110 CLS:PRINT:PRINT
120 IF Z = 2 THEN PRINT "Score up to this
hole is"X(1)
130 IF Z > 2 THEN PRINT "Score up to this
hole is"K
140 PRINT "<<<< Hole number"Z">>>"
150 PRINT:PRINT "DIFFICULTY FACTOR IS "Q\$
160 GOSUB 430
170 PRINT:INPUT "Enter stroke strength";A
180 IF J > 26 THEN A = -A
190 J = J + INT(A/(RND*Q+1))
200 IF J = 26 THEN GOSUB 490
210 IF J <> 26 THEN GOSUB 430
220 SC = SC + 1
230 PRINT:PRINT "After that stroke your sc
ore is"SC
240 FOR P = 1 TO 500:NEXT P
250 IF J <> 26 THEN 110
260 C = C + SC
270 X(Z) = SC
280 IF Z = 1 THEN 390
290 K = 0
300 PRINT "The game so far:"
310 FOR J = 1 TO Z
320 K = K + X(J)
330 PRINT "Hole"J"took"X(J)"strokes"
340 FOR M = 1 TO 300:NEXT M
350 NEXT J

```
```

360 IF Z < 9 THEN PRINT:PRINT "The average
so far is"INT((K + .5)/Z)
370 FOR P = 1 TO 1000:NEXT P
3 8 0 ~ I F ~ z ~ > ~ 1 ~ T H E N ~ P R I N T : P R I N T ~ " T h e ~ s c o r e ~ f
or"Z"holes is"C
390 IF Z = 1 THEN PRINT:PRINT "The score f
or the first hole is"C
400 FOR M = 1 TO 1000:NEXT M
410 NEXT Z
420 GOTO 560
430 IF J > 30 THEN J = 30
440 PRINT TAB(J + 2);"O"
450 PRINT "\#\#ず\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#\#)
\#\#\#\#\#\#\#\#

```

```

\#\#\#\#\#\#\#゙

```

```

* 

480 RETURN
490 PRINT:PRINT:PRINT "You did itl|"
500 FOR P = 1 TO 100:NEXT P

```

```

\#\#\#\#\#\#\#

```

```

\#\#\#\#\#\#\#\#
530 PRINT
540 FOR P = 1 TO 2000:NEXT P
550 RETURN
560 PRINT:PRINT NEnd of that round, golfer
I"
570 PRINT:PRINT "You scored"C
500 PRINT "and your average per hole was"I
NT((C + .5)/9)
590 PRINT:PRINT
600 PRINT "Enter 'Y' for another round, or
'N' to quit"
610 A\$ = INKEY\$
620 IF A\$ <> "Y" AND A\$ <> "y" AND A\$ <> "
N" AND A\$ <> "n" THEN 610
630 IF A\$ = "Y" OR A\$ = "y" THEN RUN
640 PRINT:PRINT "OK, thanks for playing, c
hamp"

```

\title{
CAVALCADE OF PUZZLES
}

There is no need to explain CAVALCADE OF PUZZLES. The rules are all within the program, which presents a series of fun activities and games in a sequence. As you'll discover when you play it, you have to complete one game before you can move on to the next.

The listing is pretty long, but you can convince yourself it is worthwhile by thinking of the peaceful time you'll have once it is in. Whenever a wellmeaning friend tells you how wonderful it is that you have a personal computer, and then adds "but what can you do with it?" all you nead to do is load this program up, and then go and read a book for an hour or so in peace, while the computer does the job of entertaining.

Here is CAVALCADE OF PUZZLES underway:

Think of a number between one and sixty-three

I will show you five screenfulls of numbers. If your number is on the screen, just press 'Y' (for 'yes'). if it's not on the screen, then simply press the ' \(N\) '

> I'll tell you the number you thought of at the end of the game
```

1 3 5 7 9 111 13 15 17
19 21 23 25 27 29 31
33}3554749441434
4749}51515355575
6163

```
Press 'Y' if your number
is here, ' \(N\) ' if it is not
Y
    \(\begin{array}{llllllll}2 & 3 & 6 & 7 & 10 & 11 & 14 & 15\end{array}\)
\(\begin{array}{lllllll}18 & 19 & 22 & 23 & 26 & 27 & 30\end{array}\)
\(\begin{array}{lllllll}31 & 34 & 35 & 38 & 39 & 42 & 43\end{array}\)
46475051545558
596263
Press 'y' if your number
is here, ' \(N\) ' if it is not
N
    \(\begin{array}{llllllll}4 & 5 & 6 & 7 & 12 & 13 & 14 & 15\end{array}\)
\(\begin{array}{lllllll}20 & 21 & 22 & 23 & 28 & 29 & 30\end{array}\)
\(\begin{array}{lllllll}31 & 36 & 37 & 38 & 39 & 44 & 45\end{array}\)
46475253545560
616263
Press 'Y' if your number
is here, ' \(N\) ' if it is not
N
\begin{tabular}{lllllllllllllll}
8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 \\
24 & 25 & 26 & 27 & 28 & 29 & 30 & 23 & 24 & 25 & 26 & 27 & 28 & 29 \\
31 & 40 & 41 & 42 & 43 & 44 & 45 & 30 & 31 & 48 & 49 & 50 & 51 & 52 \\
46 & 47 & 56 & 57 & 58 & 59 & 60 & 53 & 54 & 55 & 56 & 57 & 58 & 59 \\
61 & 62 & 63 & & & & & 60 & 61 & 62 & 63 & & &
\end{tabular}

Press ' \(Y\) ' if your number is here, ' \(N\) ' if it is not N
\(\begin{array}{lllllll}32 & 33 & 34 & 35 & 36 & 37 & 38 \\ 39 & 40 & 41 & 42 & 43 & 44 & 45 \\ 46 & 47 & 48 & 49 & 50 & 51 & 52 \\ 53 & 54 & 55 & 56 & 57 & 58 & 59 \\ 60 & 61 & 62 & 63 & & & \end{array}\)

Press ' \(Y\) ' if your number is here, ' \(N\) ' if it is not N

Press 'Y' if your number is here, 'N' if it is not Y

Your number was...

17 I
```

I'm going to think of a number
between one and 40 and you
have just six guesses to get
it right...if you do, you
get to play the next game

```
```

If you don't get it right,
you'll be given an easier
puzzle to work out... and
so on, until even someone
as stupid as a mere human
could solve it...

```
Please stand by...
OR, I'm thinking of my
number between one and 40
Enter guess 1
? 20
Too lowl
Enter guess 2
? 30
Too high!
Enter guess 3
? 25
Too low!
Enter guess 4
? 26
Woweelll Zaplli
You did it baby...
```

Now, it's time to
be amazed...

```
```

Follow these instructions,
and press RETURN after
you've carried them out...
Start by multiplying your
age by two...
?
Now add five to that...
?
Now multiply that by 50...
?
Now subtract 365 from that...
?

```
Now add the amount of loose
change in your pocket...
?
Now give me the number
you've ended up with...
? 1402
You have 17 change...
and are 15 years old...

Now to get your mind back into gear...

In this game, we start with two sets of four objects in a line, with a space between them, like this:

\section*{\$\$\$}

You have to get them so they look like this:

in the shortest possible time...

You can only slide into empty space, or jump over one piece into an empty square.... as I'll now demonstrate...

That was move 9
```

\$

```

You have 3 correct
Which number piece to move?

That brings us to the end of our cavalcade of puzzles

Enter 'Y' to play them again or ' \(N\) ' to quit...

Thanks for spending so much time playing with me...it sure was funl

See you again some time...

And here's that long listing \(I\) promised you:
```

10 REM Cavalcade of Puzzles
20 GOSUB 2530
$30 X=.5: N=0$
40 PRINT "Think of a number between"
50 PRINT "one and sixty-three"
60 GOSUB 2550
70 PRINT "I will show you five"
80 PRINT "screenfulls of numbers."
90 GOSUB 2550
100 PRINT "If your number is on the screen,"

```



```

1240 PRINT nFollow these instructions,"
1250 PRINT "and press RETURN after"
1260 PRINT "you've carried them out..."
1270 GOSUB 2550
1280 GOSUB 2530
1290 PRINT "Start by multiplying your"
1300 PRINT "age by two..."
1310 INPUT A \$
1320 GOSUB 2530
1330 PRINT Now add five to that...."
1340 INPUT A\$
1350 GOSUB 2530
1360 PRINT Now multiply that by $50 \ldots$...
1370 INPUT A\$
1380 GOSUB 2530
1390 PRINT Now subtract 365 from that..."
1400 INPUT A $\$$
1410 GOSUB 2530
1420 PRINT NNow add the amount of loosen
1430 PRINT "change in your pocket...."
1440 INPUT A\$
1450 GOSUB 2530
1460 PRINT NNow give me the number"
1470 PRINT "you've ended up with..."
1480 INPUT A
$1490 \mathrm{~A}=\mathrm{A}+115$
$1500 \mathrm{~B}=\operatorname{INT}(\mathrm{A} / 100)$
$1510 \mathrm{~A}=\mathrm{A}-100 \mathrm{~B}$
1520 GOSUB 2530
1530 PRINT "You have"A"change..."
1540 GOSUB 2550
1550 PRINT "and are"B"years old..."
1560 GOSUB 2550
1570 REM
1580 GOSUB 2530
1590 PRINT NNow to get your mind"
1600 PRINT "back into gear..."
1610 GOSUB 2550
1620 PRINT "In this game, we start"
1630 PRINT "with two sets of four"
1640 PRINT "objects in a Iine, with"
1650 PRINT "a space between them,"
1660 PRINT ${ }^{\prime}$ like this:"

```
\begin{tabular}{|c|c|c|}
\hline 1670 & PRINT & \\
\hline 1680 & PRINT & "\$\$\$\$ **** \\
\hline 1690 & GOSUB & 2550 \\
\hline 1700 & PRINT & "You have to get them son \\
\hline 1710 & PRINT & "they look like this:" \\
\hline 1720 & PRINT &  \\
\hline 1730 & PRINT & "in tie shortest possible" \\
\hline 1740 & PRINT & "time..." \\
\hline 1750 & gosub & 2550 \\
\hline 1760 & PRINT & "You can only slide into" \\
\hline 1770 & PRINT & "empty space, or jump over" \\
\hline 1780 & PRINT & "one piece into an empty" \\
\hline 1790 & PRINT & "square....as I'll now" \\
\hline 1800 & PRINT & ndemonstrate... \\
\hline 1810 & GOSUB & 2550:GOSUB 2550 \\
\hline 1820 & FOR J & \(=1 \mathrm{TO} 3\) \\
\hline 1830 & CLS & \\
\hline 1840 & PRINT & "\$\$\$\$ \#*** \\
\hline 1850 & FOR 2 & = 1 TO 500:NEXT Z:CLS \\
\hline 1860 & PRINT &  \\
\hline 1870 & FOR 2 & = 1 TO 500:NEXT Z:CLS \\
\hline 1880 & PRINT & "\$\$\$*\$ \#* \\
\hline 1890 & FOR 2 & = 1 TO 500:NEXT Z:CLS \\
\hline 1900 & PRINT &  \\
\hline 1910 & NEXT J & \\
\hline 1920 & PRINT: & PRINT "and so on...." \\
\hline 1930 & gosub & 2550 \\
\hline 1940 & PRINT & "Press RETURN when you're" \\
\hline 1950 & PRINT & "ready to play..." \\
\hline 1960 & INPUT & \\
\hline 1970 & \(X=-1\) & \(1: M=9\) \\
\hline 1980 & DIM A & \\
\hline 1990 & FOR Q & \(=1 \mathrm{TOM}\) \\
\hline 2000 & IF Q < & < 5 THEN A(Q) \(=\operatorname{ASC}\left({ }^{(10)}\right.\) \\
\hline 2010 & IF Q & 5 THEN \(A(Q)=\operatorname{ASC}\left(\begin{array}{l}\text { \#n }\end{array}\right)\) \\
\hline 2020 & NEXT Q & \\
\hline 2030 & gosub & 2530 \\
\hline 2040 & \(\mathrm{C}=0\) & \\
\hline 2050 & \(\mathrm{X}=\mathrm{x}\) & 1 \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
2060 IF \(X=0\) THEN 2080 \\
2070 PRINT "That was move"X
\end{tabular}}} \\
\hline & & \\
\hline
\end{tabular}
```

2080 PRINT
2090 FOR Q = 1 TO M
2100 PRINT CHR$(A(Q));" ";
2110 IF Q< 5 AND A(Q)=ASC("##) THEN C = C
    + 1
2120 IF A(Q) = O THEN H = Q
2130 IFQ > 5 AND A(Q) = ASC("$") THEN C=C
+ 1
2140 NEXT Q
2150 PRINT:PRINT "1 2 3 4 5 6 7 8 9"
2160 PRINT
2170 PRINT:PRINT "You have"C"correct"
2180 GOSUB 2220
2190 IF C = 8 THEN 2260
2200 PRINT:PRINT
2 2 1 0 ~ G O T O ~ 2 0 3 0
2220 INPUT "Which number piece to move";T
2230 K = A(T)
2240 A(T) = 0:A(H) = K
2250 RETURN
2260 PRINT:PRINT "Well done.....You"
2270 PRINT "solved it in just"X"moves!"
2280 GOSUB 2550
2290 GOSUB 2530
2300 REM **********************
2310 PRINT "That brings us to the end"
2320 PRINT "of our cavalcade of puzzles"
2330 GOSUB 2550
2340 PRINT "Enter 'Y' to play them again"
2350 PRINT "or 'N' to quit..."
2360 A \$ = INKEY\$
2370 IF A$<> "n" AND A$<> "N" AND A$<< "y
n AND A$ <> "Y" THEN 2360
2380 IF A\$ = "Y" OR A\$ = "y" THEN 2460
2390 GOSUB 2530

```
```

2400 PRINT "Thanks for spending so"
2410 PRINT "much time playing with"
2420 PRINT "me...it sure was fun!"
2430 GOSUB 2550
2440 PRINT "See you again some time..."
2450 END
2460 GOSUB 2550
2470 PRINT "OK, here we go again..."
2480 GOSUB 2550
2490 CLEAR
2500 GOTO 10
2510 END

```

```

2530 REM Delay, cls, print
2540 CLS
2550 PRINT:PRINT:PRINT
2560 FOR Z = 1 TO 1000:NEXT Z
2570 RETURN

```

\section*{ROBOT MINEFIELD}

Time now to face the terrors, the dangers, and the horrors of the ROBOT MINEFIELD. There you are, peacefully tripping along one day in the sun, when suddenty you find yourself trapped in a walled area, with a number of manic robots, all bent on your destruction.

The robots are shown on the display as dollar signs, the \(H\) is you, and the asterisks [ \({ }^{*}\) ] are mines which are deadly to both you and robots. Robots, pratty clumsily programmed, can detect you, but they cannot detect mines. Therefore, your salvation lies in getting a mine or two in between you and the robots, so that when they come towards you they'll smash into mines and be wiped out.

The robots have one trick up their sleeves. They can merge into one another, so you may think only one robot is approaching you, when at the last minute it splits into two or more, one going each way around a mine. This is not a game for those who seak the quiet life.

You can move north, south, east or west (with north at the top of the screen), and you enter the move you want to make by entering the initial of the desired direction (so you enter "N" to go north, "S" to go south and so on).

Just to show you that the odds are definitely not in your favor, here's one game:


And here's a game in which the human race (represented by me at the computer console) fared a little better:

Dead robot tally: 1


You've defeated the robots!!

This is the listing of ROBOT MINEFIELD.
```

10 REM Robot Minefield
20 GOTO 250
30 REM move robots
40 TALLY = 0
50 FOR E = 1 TO 4
60 IF A(B(E),C(E)) = 42 THEN TALLY = TAL
LY + 1:GOTO 200
70 X = B(E):Y = C(E)
80 IF B(E) < D THEN B(E) = B(E) + 1
90 IF B(E) > D AND RND>. }3\mathrm{ THEN B(E) = B(
E) - 1
100 IF C(E) < F AND RND>. 3 THEN C(E) = C
(E) + 1
110 IFC(E) > F THEN C(E) = C(E) - 1
120 IF B(E) < 2 THEN B(E) = 2
130 IF B(E) > 14 THEN B(E) = 14
140 IF C(E) < 2 THEN C(E) = 2
150 IF C(E) > 14 THEN C(E) = 14
160 A(X,Y) = 46
170 IF A(B(E),C(E)) = 42 THEN TALLY = TA
LLY + 1:GOTO 200
180 IF A(B(E),C(E)) = 72 THEN A(B(E),C(E
)) = 36: GOSUB 300:GOTO 910
190 A(B(E),C(E)) = 36
200 NEXT E
210 IF TALLY < CH THEN TALLY = CH
220 CH = TALLY
230 IF TALLY = 4 THEN GOSUB 300:GOTO 970
240 RETURN
250 GOSUB 530:REM INITIALISE
260 GOSUB 300:PRINT MINEFIELD
270 GOSUB 30:REM ROBOTS MOVE
280 GOSUB 420:REM HUMAN MOVE
290 GOTO 260
300 REM print minefield
310 CLS
320 IF TALLY > O THEN PRINT "Dead robot
tally:"TALLY:PRINT
330 IF TALLY = 0 THEN PRINT:PRINT

```
```

340 PRINT:PRINT:PRINT
350 FOR B $=1$ TO 15
$360 \mathrm{FOR} \mathrm{C}=1$ TO 15
370 PRINT CHR $\$(\mathrm{~A}(\mathrm{~B}, \mathrm{C}))$;" ";
380 NEXT C
390 PRINT
400 NEXT B
410 RETURN
420 REM player move
$430 \mathrm{~A}(\mathrm{D}, \mathrm{F})=46$
$440 \mathrm{~A} \$=\mathrm{INKEY} \$$
450 IF A $\$=n$ THEN 440
460 IF $A \$=" N "$ AND $D>2$ THEN $D=D-1$
470 IF $A \$={ }^{\circ} S^{\prime \prime}$ AND $D<14$ THEN $D=D+1$
480 IF $A \$=$ "E" AND F<14 THEN F $=F+1$
490 IF $A \$={ }^{\prime \prime} W^{\prime \prime}$ AND $F>2$ THEN $F=F-1$
500 IF $\mathrm{A}(\mathrm{D}, \mathrm{F})=42$ THEN GOSUB 300:GOTO 9
90
$510 \mathrm{~A}(\mathrm{D}, \mathrm{F})=72$
520 RETURN
530 REM initialise
540 DEFINT A - Z
550 DIM A $(15,15), B(4), C(4)$
560 CLS
570 PRINT:PRINT "Please stand by for a m
oment..."
$580 \mathrm{CH}=0$
$590 \mathrm{~N}=(\mathrm{VAL}($ RIGHT\$(TIME \$,2)))
600 RANDOMIZE N
610 REM place walls
620 FOR B $=1$ TO 15
630 FOR C $=1$ TO 15
$640 \mathrm{~A}(\mathrm{~B}, \mathrm{C})=46$
650 IF $B=1$ OR $B=15$ OR $C=1 O R C=1$
5 THEN $A(B, C)=88$
660 NEXT C:NEXT B
670 REM place mines
$680 \mathrm{FOR} \mathrm{B}=1 \mathrm{TO} 20$
$690 \mathrm{C}=\operatorname{INT}($ RND 13$)+1$
$700 \mathrm{D}=\mathrm{INT}($ RND 13$)+1$
710 IF $A(C, D)=88$ THEN 690
$720 \mathrm{~A}(\mathrm{C}, \mathrm{D})=42$

```
```

730 NEXT B
740 DATA $4,4,13,8,8,3,12,7$
750 REM place robots
760 FOR E $=1$ TO 4
$770 \mathrm{D}=\mathrm{INT}($ RND 13) +2
$780 \mathrm{~F}=\mathrm{INT}($ RND 13$)+2$
790 IF $A(D, F)<>46$ THEN 770
$800 \mathrm{~B}(E)=\mathrm{D}: C(E)=F$
$810 \mathrm{~A}(\mathrm{~B}(\mathrm{E}), \mathrm{C}(E))=36$
820 NEXT E
830 REM place human
$840 \mathrm{D}=\mathrm{INT}($ RND 13) +2
$850 \mathrm{~F}=\mathrm{INT}($ RND 13$)+2$
860 IF $A(D, F)<46$ THEN 830
$870 \mathrm{~A}(\mathrm{D}, \mathrm{F})=72$
880 RETURN
890 REM human at d,f
900 REM robots at $b(e), c(e)$
910 REM end of game
920 CLS: PRINT "A robot has got you!I"
$930 \mathrm{CH}=0:$ TALLY $=0:$ GOSUB 340
$940 \mathrm{~A} \$=\mathrm{nn}$
950 IF INKEY\$ <> N THEN 950
960 GOSUB 570:GOTO 260
970 CLS: PRINT You've defeated the robot
s11"
980 GOTO 930
990 CLS:PRINT "You've run into a mineI!"
1000 GOTO 930

```

\section*{NOUGHTS AND CROSSES}

I'm sure that NOUGHTS AND CROSSES needs no introduction. Here is a program which plays fairly well, but not in a totally predictable manner, so you stand a fair chance of winning a faw games.

This may not sound like a big deal. However, many NOUGHTS AND CROSSES programs have been written so that a draw is the best you can do, if you are not actuslly beaten by the machine.

This program decides who will go first in each game, and responds swiftly to your moves. You move just by entering the number of the square into which you want to move.

Let's see NOUGHTS AND CROSSES in ection:


I'll have the first move
\begin{tabular}{llllllllllll}
1 & 2 & 3 & - & - & - & 1 & 2 & 3 & - & - & 0 \\
4 & 5 & 6 & - & - & - & 4 & 5 & 6 & & - & 0 \\
7 & 8 & 9 & - & - & - & 7 & 8 & 9 & X & X & -
\end{tabular}
\begin{tabular}{llllll}
1 & 2 & 3 & - & - & - \\
4 & 5 & 6. & - & 0 & - \\
7 & 8 & 9 & - & - & -
\end{tabular}

Enter your move...
\(\begin{array}{llllllllllll}1 & 2 & 3 & - & - & - & 1 & 2 & 3 & & - & - \\ 4 & 4 & 5 & 6 & & - & 0 & X \\ 4 & 5 & 6 & - & 0 & - & 7 & 8 & 9 & \text { X } & \text { X } & 0\end{array}\)
\(\begin{array}{llllll}1 & 2 & 3 & - & - & 0 \\ 4 & 5 & 6 & - & 0 & - \\ 7 & 8 & 9 & - & X & -\end{array}\)

Enter your move...

\(\begin{array}{llllll}1 & 2 & 3 & - & - & 0 \\ 4 & 5 & 6 & - & 0 & - \\ 7 & 8 & 9 & \text { X } & \text { X } & 0\end{array}\)

Enter your move...
\(\begin{array}{llllll}1 & 2 & 3 & 0 & - & 0 \\ 4 & 5 & 6 & - & 0 & X \\ 7 & 8 & 9 & X & X & 0\end{array}\)

I'm the winnerl

Here's the program listing:
10 REM Noughts and CRosses
20 DEFINT A - Z
30 CLS
\(40 \mathrm{~N}=0\)
50 PRINT "Press any key when"
60 PRINT "you're ready to play"
\(70 \mathrm{~N}=\mathrm{N}+1\) : IF INKEY\$ = "N THEN 70
80 CLS
90 DIM A(9)
100 RANDOMIZE N
110 CLS:FOR \(N=1\) TO 9:A(N) \(=0:\) NEXT N

```

470 GOTO 650
480 REM Win check
490 FOR B = 1 TO 4
500 IF B = 1 THEN X = 1:Y = 2:Z = 3
510 IF B = 2 THEN X = 1:Y=4:Z = 7
520 IF B = 3 THEN X = 1:Y = 5:Z = 9
530 IF B = 4 THEN X = 3:Z = 7
540 FOR C = 1 TO 3
550 IF A(X) = A(Y) THEN IF A(Y) = A(Z)T
HEN IF A(X) < O THEN 610
560 IF B = 1 THEN X = X + 3:Y=Y + Y:Z
=2+3
570 IF B = 2 THEN X = X + 1:Y = Y + 1: Z
=Z + 1
500 NEXT C
590 NEXT B
600 RETURN
610 REM The Winner!
6 2 0 ~ P R I N T
6 3 0 ~ I F ~ A ( X ) = 1 ~ T H E N ~ P R I N T ~ " I ' m ~ t h e ~ w i n n ~
er!"
640 IF A(X) = 2 THEN PRINT "You're the w
inner!"
650 FOR O = 1 TO 1000:NEXT O
660 GOTO 110
670 REN Player move
6 8 0 ~ P R I N T : P R I N T ~ " E n t e r ~ y o u r ~ m o v e . . . " ~ "
690 A\$ = INKEY\$
700 IF A$< "1" OR A$ > "9" THEN 690
710 B = VAL (A\$)
720 IF A(B) <> 0 THEN 690
730 A(B)=2
7 4 0 ~ R E T U R N
750 REM Printout
760 CLS
770 PRINT:PRINT:PRINT:PRINT
780 PRINT "1 2 3 ";
790 FLAG = 0
800 FOR B = 1 TO 9
810 IF A(B) = 0 THEN FLAG = 1
820 IF A(B) = 0 THEN PRINT " - ";

```
```

830 IF A(B) = 1 THEN PRINT " 0 ";
840 IF A(B) = 2 THEN PRINT " X ";
850 IF B = 3 THEN PRINT:PRINT:PRINT \#4 5
| ";
860 IF B = 6 THEN PRINT:PRINT:PRINT "7 8
" ";
870 NEXT B
80 PRINT:PRINT
890 IF FLAG = O THEN 460
900 RETURN

```

\section*{LAS VEGAS HIGH}

Finally, in this section of the book, we have a slot machine game, LAS VEGAS HIGH. You need only decide how much you'll bet before pulling the handle on the machine (which you do by pressing the spacebarl and the reals will whirl away.

Your winnings -- as you'd expect -- are related to the relative difficulty of the various combinations coming up. The computer keeps up the chatter as the game, and your wealth (or poverty) unfold.

Here's the making of a million (or so):

Hi there, ganbler!
You have \$ 250
How much do you want to bet? 140

OK, sir, \$ 140 it is!

Press the spacebar to play
```

* {{PLUM}} << Lemon >> {{PLUM}}
>> A PAIR<<
And you've won \$98 I
So you now have \$348

```

You're doing well tonightI
```

You have \$ 348
How much do you want to bet? }17
OK, sir, \$ 172 it is!
Press the spacebar to play

```

```

A BELL at the end is a bonus:
And you've won \$ 103 !

So you now have \$\$51
Lady Luck has certainly smiled on you!
You have \$758
How much do you want to bet? }50
OK, sir, \$ 500 it is!
Press the spacebar to play
``` And you've lost \(\$ 500\) So you now have \$258```
Hi there, gambler!
You have \$ 8
How much do you want to bet? 1000000
You ain't got that much!
How much do you want to bet? 8
OK, sir, \$ 8 it is!
Press the spacebar to play
``````
And you've lost \$8
That's the end of the line,
oh once mighty gambler...
You're stone, flat broke!!
Press 'Y' if you'd like to
have another go at breaking
|!|!! LAS VEGAS HIGH III!!
(or press 'N' if you wish to leave)
```

And this is the way to do it：
10 REM Las Vegas High
20 GOSUB 1110：REM Initialise
30 GOSUB 870：REM Player input
40 GOSUB 520：REM Operate slot machine
50 IF CASH＜ 1 THEN 90
60 IF CASH＞ 2500 THEN 290
70 GOTO 30
80 REM＊＊＊＊
90 REM Broke
100 REM
110 GOSUB 410
120 PRINT＂That＇s the end of the line，＂
130 PRINT＂oh once mighty gambler．．．＂
140 GOSUB 410
150 PRINT＂You＇re stone，flat brokel！＂ 160 GOSUB 410
170 PRINT＂Press＇Y＇if you＇d like to＂
180 PRINT＂have another go at breaking＂
190 PRINT＂ $1:!1!$ LAS VEGAS HIGH $111!1 "$
200 PRINT＂（or press＇N＇if you wish to lea ve）${ }^{7}$
210 A $\$=$ INKEY $\$$
220 IF A\＄〈〉＂Y＂AND A\＄〈＞＂y＂AND A\＄〈〉＂N ＂AND A\＄〈〉＂n＂THEN 210
230 IF $A \$=" Y "$ OR A $\$=" y "$ THEN RUN
240 PRINT：PRINT＂OK，punter．．．＂
250 GOSUB 410
260 PRINT＂Thanks for the game！＂
270 END

290 REM Broke the bank

310 GOSUB 410
320 PRINT＂Well done，gambler！！＂
330 GOSUB 410
340 PRINT＂You＇ve reached our house limit＂
350 PRINT＂so we＇ll have to throw you out＂
360 GOSUB 410
370 PRINT＂People with luck like yours give

```
380
PRINT "our casino a bad name...........
390 GOTO 160
```



```
4 1 0 ~ R E M ~ D e l a y ~
4 2 0 ~ R E M ~ * " \# \# \# * * * * * * * )
430 FOR P = 1 TO 1000:NEXT P
440 PRINT:PRINT
450 RETURN
460 REM ************
470 REM Delay two
480 REM *smb******
490 FOR P = 1 TO 1000:NEXT P
500 RETURN
```



```
520 REM Operate slot machine
```



```
540 CLS
550 GOSUB 410
```



```
570 PRINT TAB(5);" * ";
580 FOR M = 1 TO 3
590 GOSUB 460
600 A = INT(43 RND)
610 IF A < 2 THEN PRINT A$(4);:C(M) = 1
620 IF A > 1 AND A < 6 THEN PRINT A$(3);:C(
M) = 2
630 IF A > 5 AND A < 12 THEN PRINT A$(1);:C
(M) = 3
640 IF A > 11 AND A < 20 THEN PRINT A$(2);:
C(M) = 4
650 IF A > 19 AND A < 31 THEN PRINT A$(5);:
C(M) = 5
660 IF A > 30 THEN PRINT A$(6);:C(M) = 6
6 7 0 ~ P R I N T ~ " ~ " ;
6 8 0 ~ N E X T ~ M ~
6 9 0 ~ G O S U B ~ 4 1 0
700 WIN = 0
```

710 IF $C(1)+C(2)+C(3)=3$ THEN PRINT "T hree BARs II:":GOSUB 410:"That's Jackpot sty le!!":WIN = WIN + 9:GOTO 750
720 IF $C(1)=C(2)$ AND $C(3)=C(2)$ AND $C(1)$ $=2$ THEN PRINT "Three Bells!!in:WIN = WIN + 3.9:GOTO 750
$730 \mathrm{IF} C(1)=C(2)$ AND $C(3)=C(2)$ AND C(1) <> 1 AND $C(2)<>3$ THEN PRINT "Three of a kind":WIN = WIN + 3.5:GOTO 750
740 IF C(1) $=C(2)$ OR C(1) $=C(3)$ OR C(2) $=$ C(3) THEN PRINT "〉> A PAIR <<":WIN = WIN + . 7
750 IF $C(3)=2$ THEN PRINT "A BELL at the $e$ nd is a bonus!":WIN = WIN + . 6
760 IF $C(1)=3$ AND $C(3)=3$ THEN PRINT "An Apple at each side is good":WIN = WIN + . 5
$770 \mathrm{IF} C(1)=4 \mathrm{AND} C(2)=3 \mathrm{AND} C(3)=4 \mathrm{~T}$ HEN PRINT "THAT OLD 'cherry,bell, cherry'n: P RINT "COMBINATION IS ONE OF MY FAVORITESI":
WIN $=$ WIN + . 4
780 GOSUB 410
790 WIN $=$ INT(BETWIN)
800 IF WIN $>0$ THEN PRINT nand you've won $\$$ "WIN"I":CASH = CASH + WIN
810 IF WIN = 0 THEN PRINT "And you've lost \$nBET:CASH = CASH - BET
820 GOSUB 410
830 IF CASH $>0$ THEN PRINT "So you now have \$"CASH
840 GOSUB 460
850 RETURN

870 REM Player input

890 CLS
900 GOSUB 410
910 IF CASH < 300 THEN PRINT "Hi there, gam bler!"
920 IF CASH > 299 AND CASH < 600 THEN PRIN T "You're doing well tonight!"

930 IF CASH $>599$ AND CASH $<900$ THEN PRIN T "Lady Luck has certainly smiled on youl" 940 IF CASH $>899$ AND CASH < 1200 THEN PRI NT "The Fates are being extremely kind" 950 IF CASH $>1199$ THEN PRINT "It is so goo d to see an expert at work"
960 GOSUB 470
970 PRINT:PRINT "You have \$"CASH
980 PRINT:INPUT "How much do you want to be t"; BET
990 IF BET $>$ CASH THEN PRINT "You ain't got that muchl": GOTO 980
1000 GOSUB 410
1010 PRINT "OK, sir, \$"BET"it is!"
1020 GOSUB 410
1030 PRINT "Press the spacebar to play"
1040 IF INKEY $\$\rangle n \pi$ THEN 1040
1050 FOR T $=1 \mathrm{TO} 40$
音量 ${ }^{\circ}$

```
1070 PRINT
1080 NEXT T
1090 RETURN
```



```
1110 REM Initialise
```



```
1130 CLS
1140 DIM A$(6),C(6)
1150 RANDOMIZE VAL(RIGHT$(TIME$,2))
1160 CASH = 250
1170 FOR B = 1 TO 6
1180 READ A$(B)
1190 NEXT B
1200 RETURN
```



```
|n,n!! BAR !!","<< Lemon >>n,n{{PLUM}}"
```


# Fun with your Printer CELESTIA 

The first of the two programs in this section is CELESTIA, which you can run either on your TV screen, or on the screen and to the printer at the same time. It produces an infinite series of evolving patterns.

The patterns develop according to the rules of the famous computer game of LIFE, developed by John Conway while at Gonville and Caius College at Cambridge in the UK. Martin Gardiner spread the game throughout the world when he wrote about in Scientific Americen in October, 1970.

In LIFE, cells are born, grow and die according to rules which Conway invented. Each cell on a grid (the colony of cells is imagined to be evolving on a grid] is surrounded by eight others, and the state of those eight other cells dictates what happens to the cell in question in the following generation.

The rules which govern the evolution of the cells are as follows:

* If a cell has two or three surrounding it, it survives to the next generation
* If there are threa, and just three, full cells next to en empty one, a cell will be 'born' in that empty space in the next generation
*Any cell with four of its neighboring cells occupied dies in the next generation

Don't worry, you don't have to know the rules, as the computer interprets them quite happily by
itself. The rules produce patterns which are far mare attractive (and far less predictable) than you could possibily imagine by reading the rules. There is just one extra twist in this program, which makes it even more effective. CELESTIA actually prints out four colonies each time a colony evolves. The original colony is in one quadrant of the screen, and the other three quarters of the screen contains reflections of the original one.

CELESTIA is incredibly effective, as you can see:








This is the listing to give CELESTIA designs on your microcomputer:

```
10 REM Celestia
20 GOSUB 450:REM Initialise
30 GOSUB 60:REM Print out
40 GOSUB 280:REM Evolve
50 GOTO 30
60 CLS
70 PRINT:PRINT:PRINT,
80 FOR X = 2 TO 9
90 FOR Y = 2 TO 19
100 PRINT CHR$(A(X,Y));
110 NEXT Y
120 FOR Y = 19 TO 2 STEP - 1
130 PRINT CHR$(A(X,Y));
140 NEXT Y
150 PRINT:PRINT,
160 NEXT X
```

```
170 FOR X = 9 TO 2 STEP - 1
180 FOR Y = 2 TO 19
190 PRINT CHR$(A(X,Y));
200 NEXT Y
210 FOR Y = 19 TO 2 STEP - 1
220 PRINT CHR$(A(X,Y));
230 NEXT Y
240 PRINT:PRINT ,
250 NEXT X
260 IF N = 0 THEN GOSUB 640
270 RETURN
280 FOR X = 2 TO 9:FOR Y = 2 TO 19
290 C = 0
300 IF A(X-1,Y-1) = B THEN C = C + r
310 IF A(X-1,Y) = B THEN C = C + 1
3 2 0 \text { IF A (X-1,Y+1) = B THEN C = C + 1}
330 IF A (X,Y-1) = B THEN C = C + 1
340 IF A (X,Y+1) = B THEN C = C + 1
350 IF A (X+1,Y-1) = B THEN C = C + 1
360 IF A (X+1,Y) = B THEN C = C + 1
370 IF A (X+1,Y+1) = B THEN C = C + 1
380 IF A(X,Y)=B AND C<>3 AND C<>2 THEN B
(X,Y)=E
390 IF A(X,Y)=E AND C=3 THEN B}(X,Y)=
400 NEXT Y:NEXT X
410 FOR X = 2 TO 9:FOR Y = 2 TO 19
420 A(X,Y) = B(X,Y)
430 NEXT Y:NEXT X
440 RETURN
4 5 0 ~ R E M ~ i n i t i a l i s e
460 CLS
470 PRINT "Press the space bar":PRINT"wh
en you're ready to begin"
480 N = 1
490 IF INKEY$ = "n THEN N = N + 1:GOTO 4
90
500 RANDOMIZE N:CLS
510 PRINT "Do you want a copy on"
520 PRINT "your printer (Y or N)"
```

```
530 A$ = INKEY$: IF A$ <>"n" AND A% <> "
N" AND A$ <> "y" AND A$ <>"Y" THEN 530
540 IF A$ = "y" OR A$ = "Y" THEN N = 0
550 CLS
560 B = ASC("#"): E = ASC(" ")
570 DIM A (10,20),B(10,20)
500 FOR X = 2 TO 9:FOR Y = 2 TO 19
590 A(X,Y) = E
600 IF RND > . 45 THEN A(X,Y) = B
610 B(X,Y) = A(X,Y)
620 NEXT Y:NEXT X
6 3 0 ~ R E T U R N
640 LPRINT " -------------------------
-----------"":REM 6 spaces, 34 -'s
650 LPRINT:LPRINT:LPRINT " ";
```



```
670 FOR Y = 2 TO 19
680 LPRINT CHR$(A(X,Y));
6 9 0 ~ N E X T ~ Y ~
700 FOR Y = 19 TO 2 STEP - 1
710 LPRINT CHR$(A(X,Y));
720 NEXT Y
730 LPRINT:LPRINT " ";
740 NEXT X
750 FOR X = 9 TO 2 STEP -1
760 FOR Y = 2 TO 19
770 LPRINT CHR$(A(X,Y));
780 NEXT Y
790 FOR Y = 19 TO 2 STEP - 1
800 LPRINT CHR$(A(X,Y));
8 1 0 ~ N E X T ~ Y ~
820 LPRINT:LPRINT " ";
830 NEXT X
840 LPRINT
850 RETURN
```


## BILLBOARD

BILLBOARD，as you can see from the following sample run，takes a message of any length lup to the maximum string length permitted by your system）and turns it into a printed message down the side of your printer paper．The printed letters can then be used to decorate your walls，cut up to form posters，or used however your imagination dictates．

You don＇t need any further instructions to get great results like these：

| HEHEHEH | 工 | 工 | ［工］［د］［1］［5］ |
| :---: | :---: | :---: | :---: |
| E | IT | I | （4） |
| E | 工 | 玉 | ［4］ |
| E | 工 工 工 | 工 | ［د］［1］［1］ |
| E | エ | 工 | ［1］ |
| $E$ | 工 | I | （1） |
| E | 工 | 工 |  |



| 0 |  | 000 | 3 |  |  | z2 |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $毋$ m | ¢ 』 | 00 |  |  |  | $=$ |  |  |
| m m | ¢ ¢ | 00 | 3 | 3 |  | z |  | ス |
| のロゅの |  | － | － | 3 |  | $z$ | z |  |
| $め$ め |  | 00 | 3 | 3 | $=$ | 2 |  | z |
|  |  |  |  |  |  |  |  |  |
| 品めめから | ¢ ¢ | 000 | － | 33 | 3 | z |  | 2 |




80 IF $D=-18$ THEN GOSUB 410:GOTO 130:REM Period (.)
90 IF $D=-31$ THEN GOSUB 420:GOTO 130:REM Exclamation mark (!)
100 IF $D=-32$ THEN GOSUB $430:$ GOTO 130:REM Space
110 IF D < 1 OR D > 26 THEN GOSUB 430:GOTO 130: REM UNKNOWN CHARACTER
120 ON D GOSUB $150,160,170,180,190,200,210$ ,220,230,240,250,260,270,280,290,300,310,3 $20,330,340,350,360,370,380,390,400$
130 LPRINT: NEXT C
140 END
150 LPRINT "AAAAA":LPRINT " A An:LPRINT " A A":LPRINT " A An : LPRINT "AAAAA": R ETURN
160 LPRINT "BBBBBBB":LPRINT "B B B":LPRI NT "B B $B^{n}: \operatorname{LPRINT}{ }^{n} B \quad B \quad B^{n}: L P R I N T$ " $B B$ BB ${ }^{n}$ : RETURN
170 LPRINT " CCCCC ":LPRINT "C C":LPRI NT "C C":LPRINT "C C":LPRINT " C C": RETURN
180 LPRINT "DDDDDDD":LPRINT "D D":LPRI NT "D $D^{n}: L P R I N T$ "D $D^{n}: L P R I N T$ " DDD DD": RETURN
190 LPRINT "EEEEEEE":LPRINT "E E E": LPRI NT "E E E": LPRINT "E E":LPRINT "E": R ETURN
200 LPRINT "FFFFFFF":LPRINT " F F":LPRI NT " F Fn:LPRINT " F Fn:LPRINT " F": RETURN
210 LPRINT " GGGGG":LPRINT "G G":LPRIN T "G G":LPRINT "G G G":LPRINT " GG G": RETURN
220 LPRINT "HHHHHHH":LPRINT ${ }^{n} H^{\prime \prime}: L P R I N T$
" $\mathrm{H}^{\prime \prime}: L P R I N T$ " $\mathrm{H}^{n}: L P R I N T$ "HHHHHHH": RETU
RN
230 LPRINT:LPRINT "I I":LPRINT "IIIIII I":LPRINT "I I":LPRINT:RETURN
240 LPRINT :LPRINT "JJJ":LPRINT "J J": LPRINT "J J":LPRINT " JJJJJJ":RETURN 250 LPRINT "KKKKKKK":LPRINT " K":LPRINT " K K": LPRINT " K K": LPRINT "K K": R ETURN

260 LPRINT "LLLLLLL":FOR $Z=1$ TO 4:LPRINT "L": NEXT Z:RETURN
270 LPRINT "MMMMMMM":LPRINT " M":LPRIN T " MM":LPRINT " ${ }^{\prime \prime}: L P R I N T$ "MMMMMMM" : RETURN
280 LPRINT "NNNNNNN":LPRINT n NN":LPRI NT " NN":LPRINT " NN":LPRINT "NNNNNNN":R ETURN
290 LPRINT " 00000":LPRINT "O O":LPRIN T "O On:LPRINT "O O":LPRINT " 0000 $0^{\circ}$ : RETURN
300 LPRINT "PPPPPP":LPRINT " P P":LPRIN
 P": RETURN
310 LPRINT " QQQQQ":LPRINT "Q Q":LPRIN $T$ "Q Q $Q^{\prime \prime}: L P R I N T$ "QQ $Q^{\prime \prime}: L P R I N T$ " $Q Q Q Q$ Q": RETURN
320 LPRINT "RRRRRR":LPRINT " $R R^{n}: L P R I N$ T " RR R": LPRINT " R R $R^{n}: L P R I N T{ }^{n} R \quad R$ R": RETURN
330 LPRINT " S SS":LPRINT "S S S":LPRIN T "S $S$ S":LPRINT "S $S S^{n}: L P R I N T$ " $S$ S": RETURN
340 LPRINT " T":LPRINT " T":LPRI NT "TTTTTTT":LPRINT " T":LPRINT "

T": RETURN
350 LPRINT $n$ UUUUUU":LPRINT "U":LPRINT "U" : LPRINT "U": LPRINT " UUUUUU": RETURN
360 LPRINT ${ }^{n}$ VVVV":LPRINT " VV":LPRINT " V":LPRINT " VV":LPRINT " VVVV":RETURN
370 LPRINT " WWWWWW":LPRINT "W":LPRINT "WW WWW":LPRINT "W":LPRINT " WWWWWW":RETURN
380 LPRINT "X X":LPRINT " XX XX": LPRIN
 RETURN
390 LPRINT " YY":LPRINT " Y":LPRINT "YYYY":LPRINT " Y":LPRINT " YY":RE TURN
400 LPRINT "ZZ $Z^{n}: L P R I N T$ "Z $Z Z^{\prime \prime}: L P R I$ NT "Z Z $Z^{n}: L P R I N T$ "Z $Z Z^{\prime \prime}: L P R I N T$ "Z ZZ" ${ }^{n}$ RETURN
410 LPRINT "een: LPRINT "e@n:LPRINT:LPRINT:
LPRINT: RETURN
 NT:LPRINT:LPRINT:RETURN
430 LPRINT:LPRINT:RETURN

# Space Games 



## Space Games

Good old space, the final frontier. No collection of computer games would be complete without a few space games. Unfortunately, most games of this type rely on use of a particular computer's graphics set, and on moving graphics. Of course, to make this a game collection which would be 'universal' we couldn't assume access to a particular type of scraen. Display file PEEKs and POKEs are among the least transportable aspects of any program.

Therefore, the space games in this collection rely on either just text output, or graphics output of a limitad nature $\{s u c h$ as using <*> to represent a space ahip). Even this apparently limited approach works surprisingly well, and it should not take you long, once you get the programs up and running, to adapt them to take advantage of your particular computer's facilities.

## MOONLANDER I and II

There are two versions of our MOONLANDER program. I suggest you start off with the simpler of the two -just called Moonlander -- and when you're confident you can land on the moon successfully two times out of three, you can graduate to REALTIME LANDER, which uses INKEY to strobe the keyboard, and demands quick thinking to save your craft from disaster.

The scenario of these programs is pretty familiar. You are landing on the moon, with limited fuel, and for some reason your onboard computer is incapable of doing anything except reporting the state of the flight to you. The information you get is, of necessity, limited but adequate.

You are told, at all times, your haight above the moon's surface, how much fuel you have left, and the speed with which you are descending. You have to enter the correct amount of thrust to ensure you land gently on the surface. The fuel you have is limitad, so you must ration it to ensure you have enough left in the last few seconds of flight to cushion your impact. A 'high-score' feature llines 370 and 380 ) ensures you and your friends return to this program time and time again in an effort to get a better 'galactic rating' and to creating a less deep crater.

```
Height: 674 Velocity: -24
    Fuel: 259
```

    〈*〉
    Thrust? 17
    Your ship crashed at 106.5 kph creating a 4792 meter deep crater

Your galactic rating is 6.5
Best rating so far is 6,5
Please stand by for your next mission

This is the listing for the simpler version of the game:

```
10 REM Moonlander
20 HS = - 10000
30 RANDOMIZE VAL(RIGHT$(TIME $,2))
40 A = - 20 - INT(RND*60):REM Initial ve
locity
50 B = 1200 + INT(RND 380):REM Height
60 C = 320 + INT(RND*90): REM Fuel
70 CLS
80 PRINT:PRINT:PRINT
90 B = INT(B):A = INT(A):C=INT(C)
100 PRINT "Height:"B,"Velocity: "A
110 PRINT " Fuel:"C
120 FOR Q = 1 TO 16 - B/100
130 PRINT
140 NEXT Q
150 PRINT TAB(5 + RND*3 - RND*3);"〈*>"
160 FOR Q = 16 - B/100 TO 16
170 PRINT
180 NEXT Q
190 FOR P = 1 TO 500:NEXT P
200 INPUT "Thrust";T
210 FOR P = 1 TO 500:NEXT P
220 IF T > C THEN T = 0
230 C = C - T
240B=B+A+(T - 5)/2
250 A = A + (T - 5)/2
260 IF C < 1 AND B > 100 THEN 300
270 IF ABS(B) < 20 AND ABS(A) < 15 THEN
PRINT "You have landed safely":PRINT:PRI
NT "Well done, intrepid captain":SCORE =
    C234:GOTO 340
280 IF B > 19 THEN 70
290 IF C > 1 THEN 310
300 PRINT "You have run out of fuel"
310 PRINT "Your ship crashed at"ABS(A)"k
ph"
320 PRINT ncreating a"INT(ABS(A)*45)nmet
er deep crater"
```

```
330 SCORE = 100 - ABS(A)
340 FOR P = 1 TO 1000:NEXT P
350 PRINT:PRINT
360 PRINT "Your galactic rating is"SCORE
370 IF SCORE > HS THEN HS = SCORE
380 PRINT:PRINT "Best rating so far is"H
S
390 PRINT:PRINT "Please stand by for you
r next mission"
400 FOR P = 1 TO 1500:NEXT P
410 GOTO 40
```

This version is for experienced
space jockeys only:

```
10 REM Realtime Lander
20 HS = - 10000
30 RANDOMIZE VAL(RIGHT$(TIME$,2))
40 A = 0
50 B = 1200 + INT(RND*380):B1 = B:REM He
ight
60 C = 720 + INT(RND*90): REM Fuel
70 CLS
80 PRINT:PRINT:PRINT
90 B = INT(B):A=INT(A):C=INT(C)
100 IF B > B1 THEN B = B1
110 PRINT "Height:"B,"Velocity: "A
120 PRINT " Fuel:"C
130 FOR Q = 1 TO 16 - B/100
140 PRINT
150 NEXT Q
160 PRINT TAB(5 + RND*3 - RND*3);"〈*>"
170 FOR Q = 16 - B/100 TO 16
180 PRINT
190 NEXT Q
200 T = 0
210 T$ = INKEY$:T = VAL(T$) 1.7
220 IF T > C THEN T = 0
230 C = C - T
240B=B+A+(T - 5)/2
```

```
250 A = A + (T - 5)/2
260 IF C < 1 AND B > 100 THEN 300
270 IF ABS(B) < 40 AND ABS(A) < 25 THEN
PRINT "You have landed safely":PRINT:PRI
NT "Well done, intrepid captain":SCORE =
    C*234:GOTO 340
280 IF B > 39 THEN 70
290 IF C > }1\mathrm{ THEN 310
300 PRINT "You have run out of fuel"
310 PRINT "Your ship crashed at"ABS(A)"k
ph"
320 PRINT "creating a"INT(ABS(A)*45)"met
er deep crater"
330 SCORE = 100 - ABS(A)
340 FOR P = 1 TO 1000:NEXT P
350 PRINT:PRINT
360 PRINT "Your galactic rating is"SCORE
370 IF SCORE > HS THEN HS = SCORE
380 PRINT:PRINT "Best rating so far is"H
S
390 PRINT:PRINT "Please stand by for you
r next mission"
400 FOR P = 1 TO 1500:NEXT P
410 IF INKEY$ <> "" THEN 410
420 GOTO 40
```


## HYPERWAR

HYPERWAR is a major space simulation, which puts you in charge of patrolling a cube-shapad sector of space, which is ten parsecs along each side. The enemy is the race known as the Dosznti. There is only one Dosznti ship in this sector, and it is moving slowly through the cube as you play. Although you cannot destroy the ship, you can kill a number of individual Dosznti. In fact, the aim of the game is to get your 'alien kill total' to tha highest point possible before your energy banks are exhausted. Although there are many, many more Dosznti in this sector than there are humans, the aliens are notoriously bad shots, so your chance of wiping out a lot before your mission is terminated is rather high.

You can only fire at the Dosznti when you are within three units of their position. Attempting to fire when thay are out of range leads only to the crew response 'The Dosznti ship is not within renge, sir'.

You have a limited amount of energy, and each successful hit by an alien craft diminishes your energy supply.

I will not explain the game in any more detail, because to do so would diminish the anjoyment you'll get from playing it. The 'behavior of space' does not change from game to game, so you should find you begin to learn the tricks of space warfare after the first game, leading to higher and higher scores as you continue to play it. The game tends to explain the rules to you as you play, and the screen display has been organised to make it as clear as possible what is going on.

Here's a snapshot of HYPERWAR in action:


```
What is your order, captain?
    N, S, E, W
    A(dvance), R(etreat)
    H(yperspace)
    L(aser
? L
```

Lasers armed and ready, sir
You damaged the Dosznti ship, captain
Well donell!
Well donell!
Well done!!!
Well done! ! !

$$
\begin{aligned}
& \text { Well done! !! } \\
& \text { Well done! ! } \\
& \text { Well done! !! }
\end{aligned}
$$

        Well donel!!
        Well donel!!
        Well done!l!
    ```
Energy in main and auxiliary banks: 4
    Stardate timer reads 1
I|I||Warning - Mission time running outl|I|!
```



Dosznti destruction tally is 234563 >>>Ships galactic co-ordinates are 416
$\ggg \gg$ Dosznti mothership located at 9101
The Dosznti is to the south east in front of us, sir


```
What is your order, captain?
    N, S, E, W
    A(dvance), R(etreat)
    H(yperspace)
    L(aser
? S
```



```
You have stayed in space too long
You defeated 234563 Dosznti
Life support systems fading...
fading...
fading...
```

This program will enable you to turn your computer console into one within your space ship, as you set out to rid the 10 parsec cube of the menace of the Dosznti mothership:


```
370A=A + INT(RND2-RND2)
380 B = B + INT(RND*2 - RND*2)
390C=C + INT(RND*2 - RND*2)
4 0 0 ~ I F ~ A ~ < ~ 1 ~ T H E N ~ A ~ = ~ 1 ~
410 IF A > 10 THEN A = 10
420 IF B < 1 THEN B = 1
430 IF B > 10 THEN B = 10
440 IF C < 1 THEN C = 1
450 IF C > 10 THEN C = 10
460 GOSUB 1650
470 GOTO 40
4 8 0 ~ R E M
490 REM Laser option
500 L = L - . 75
510 GOSUB 1620
520 IF ABS(A - X)>3 OR ABS(B - Y)>3 OR ABS(C
- Z)>3 THEN PRINT "The Dosznti ship is not
within range, sir"
530 IF ABS(A - X)>3 OR ABS(B - Y)>3 OR ABS(C
    - Z)>3 THEN GOSUB 1650:RETURN
540 PRINT "Lasers armed and ready, sir"
550 GOSUB 1650
560 IF RND > . }5\mathrm{ THEN 590
570 PRINT "Laser fire was unsuccessful, capt
ain"
500 GOTO 650
590 PRINT "You damaged the Dosznti ship, cap
tain"
600 FOR J = 1 TO 30
610 FOR H = 1 TO 30 - J/3:PRINT n m;:NEXT H
620 PRINT "Well donel!!";
6 3 0 ~ N E X T ~ J ~
640T = T + INT(RND 1000) + 784
650 GOSUB 1620
6 6 0 ~ R E T U R N
6 7 0 \text { REM Out of energy}
680 GOSUB 1620
690 PRINT "This is ship's master control"
700 GOSUB 1650
710 IF L <= 0 THEN PRINT "Energy reserves de
pleted"
```

720 IF TI $=0$ THEN PRINT "You have stayed in space too long"
730 PRINT:PRINT "You defeated"T"Dosznti": GOS UB 1650
740 PRINT "Life support systems fading..."
750 GOSUB 1650
760 PRINT " fading..."
770 GOSUB 1650
780 PRINT " fading..."
790 GOSUB 1650
800 PRINT "Tally was "T:IF $T>H S T H E N H S=$ T
810 PRINT:PRINT "Best so far is"HS:GOSUB 165 0

820 PRINT:PRINT "Stand by for your next miss 10n"
830 GOSUB 1650:GOSUB 1650:GOTO 30

850 GOSUB 1650
860 PRINT "You have collided with the Dosznt i ship!!"
870 GOSUB 1650
880 GOTO 690
890 REM Dosznti report
900 IF ABS $(A-X)>5$ OR ABS $(B-Y)>5$ OR ABS (C

- $Z)>5$ OR RND < . 7 THEN RETURN

910 GOSUB 1620
920 PRINT "Condition red! Condition red!"
930 GOSUB 1650:IF RND < . 25 THEN GOSUB 1620: PRINT "Condition amber!":GOSUB 1650:RETURN
940 PRINT "Dosznti are firing at us, sir"
950 GOSUB 1650
960 PRINT "Condition red! Condition red!"
970 GOSUB 1650
980 IF RND > . 7 THEN 1110
990 PRINT "Dosznti fire has hit our ship, ca ptain"
$1000 \mathrm{DA}=\operatorname{INT}(\mathrm{RND} 9)+2$
1010 GOSUB 1650
1020 PRINT "Master control reports damage ra ting of"DA
1030 PRINT "to the ";

1040 IF $D A=2$ THEN PRINT "foreward section, sir"
1050 IF DA $>2$ AND DA < 4 THEN PRINT "crew s ection, captain"
1060 IF DA > 3 AND DA < 7 THEN PRINT "main d rive, sir"
1070 IF DA $>6$ THEN PRINT "power reserve cha mber, captain"
$1080 \mathrm{~L}=\mathrm{L}-\mathrm{DA}$
1090 GOSUB 1620
1100 RETURN
1110 GOSUB 1650
1120 PRINT "The Dosznti fire missed our ship , captain"
1130 GOSUB 1650
1140 RETURN
1150 REM Status report
1160 CLS


1180 PRINT:PRINT "Status report from master control:"
1190 GOSUB 1650
1200 PRINT "Energy in main and auxiliary ban ks : ${ }^{\text {² }} \mathrm{L}$
1210 IF L<3 THEN PRINT:PRINT "Warning...ener gy level is": PRINT "dangerously low!"
1220 PRINT, "Stardate timer reads"TI
1230 IF TI < 8 THEN PRINT "II!I!Warning - Mi ssion time running outllil|"
1240 IF TI < 1 THEN 680


1260 IF $T>0$ THEN PRINT:PRINT "Dosznti dest ruction tally is"T
1270 PRINT ${ }^{n} \ggg>$ Ships galactic co-ordinates a $r \mathrm{e}^{n} \mathrm{X} ; \mathrm{Y} ; \mathrm{Z}$
1280 PRINT:PRINT ${ }^{n} \ggg \ggg$ Dosznti mothership 10 cated at"A;B;C
1290 PRINT:PRINT "The Dosznti is ";
1300 IF $A<>X$ OR $B<>Y$ THEN PRINT "to then;
1310 IF $A<X$ THEN PRINT ${ }^{\prime}$ north";

```
1320 IF A > X THEN PRINT " south"
1330 IF B > Y THEN PRINT " east";
1340 IF B < Y THEN PRINT " west";
1350 IF C = Z THEN PRINT " of your ship, sir
1360 IF C > Z THEN PRINT n behind us, captai
n"
1370 IF C < Z THEN PRINT " in front of us, s
ir"
```



1390 RETURN

1410 REM Initialise
1420 CLS
1430 RANDOMIZE VAL(RIGHT\$(TIME \$, 2))
$1440 \mathrm{~L}=35+\operatorname{INT}(\operatorname{RND} 30): \mathrm{T}=0: \mathrm{TI}=50$
$1450 \mathrm{~A}=\mathrm{INT}\left(\mathrm{RND}{ }^{*} 10\right)+1$
$1460 \mathrm{~B}=\operatorname{INT}($ RND 10$)+1$
$1470 \mathrm{C}=\mathrm{INT}($ RND 10) +1
$1480 \mathrm{X}=\mathrm{INT}($ RND 10$)+1$
$1490 \mathrm{Y}=\mathrm{INT}($ RND 10$)+1$
$1500 \mathrm{Z}=\operatorname{INT}($ RND 10) +1
1510 RETURN
1520 REM Hyperspace option
$1530 \mathrm{X}=\mathrm{INT}(\mathrm{RND} 10)+1$
$1540 \mathrm{Y}=\mathrm{INT}($ RND 10$)+1$
$1550 \mathrm{X}=\mathrm{INT}($ RND 10$)+1$
1560 FOR J $=1$ TO 40
1570 PRINT TAB(J); "n:PRINT
1580 FOR $H=1$ TO J:NEXT H
1590 NEXT J
1600 CLS
1610 RETURN
1620 FOR P $=1$ TO 1000:NEXT P
1630 CLS
1640 GOTO 1660
1650 FOR $P=1$ TO $1000:$ NEXT P
1660 PRINT:PRINT
1670 RETURN

## Brain Games



## Brain Games

I guess $90 \%$ of all games could, without stretching the definition too much, be called 'brain games'. After all, they demand a certain amount of brainpower and application from you to play.

However, the programs in this section under the heading of BRAIN GAMES are here because they demand a Little more intellectual effort than several of the other games in the book.

Here you'll find FASTERMIND where you'll have to deduce e four-digit code invented by your computer, tax your mathematical ability as you solve magic stars in IDAHO STARS and save your precious neck by deducing a word the computer has chosen in EXECUTIONER.

As well, you'll try to unlock a twisted cube in CUBIC, will settle down to a game or two of MUMBLE MARBLE (generally known as a "Solitaire" and named, in this case, because the game in 'real life' uses marbles on a boardl and will have to work under the pressure of a relentless clock to locete some atoms within a CYCLOTRON.

If your brain still has any power left after all that, you can attempt a task which may appaar impossible in FLIPPER and work out an algorithm to solve the SWITCHEROO problem in the fewest number of moves.

Finally, when your brain has been brought into shape by the exercise of solving all the other problems in this section you can attempt to deduce the map of a cave system in SEARCHING FOR DARYL. Don't expect this one to be easy. Concentration and patience are vital to solve it.

## FASTERMIND

We'll start with something fairly simple -FASTERMIND. You are probably alraady familiar with this kind of game, in which you have to try and crack a code developed by another player.

In this program, the computer thinks of a four-digit code lusing the numbers 1 to 9 , and making sure that no digit is repeated within the code) and you have to try and work out what it is within eight goes.

Each guess will get feedback in terms of "blacks" and "whites, where a black is your reward for getting a correct digit in the corract position, and a white is awarded if you have a digit right, but it is not in the right position within the code.

And here's the listing so you can get your brain working with a sixpack or two of FASTERMIND:

```
10 REM Fastermind
20 CLS
30 N = 1
40 PRINT "Press a key"
50 N = N + 1
60 IF INKEY$ = n" THEN 50
70 RANDOMIZE N
80 CLS
90 PRINT "Fastermind"
100 PRINT
110 PRINT "When you are told to do"
120 PRINT "so, enter a 4-digit number"
130 PRINT "and then press RETURN."
140 PRINT
150 PRINT "Digits can be repeated."
160 PRINT
```

```
170 PRINT "You have 8 goes to break"
180 PRINT "the difficult code."
190 FOR \(Z=1\) TO 3000:NEXT Z
200 CLS
210 DIM B(4)
220 DIM D(4)
230 LET H=0
240 FOR \(A=1\) TO 4
\(250 \operatorname{LET} B(A)=\operatorname{INT}(\) RND 9\()+1:\) REM
    Or \(\operatorname{RND}(1) 9+1\)
260 NEXT A
270 FOR C=1 TO 8
280 PRINT
290 PRINT "Enter guess number"; C;
300 INPUT X
310 IF X>9999 THEN GOTO 290
320 IF X<1000 THEN GOTO 290
330 LET \(P=I N T(X / 1000)\)
340 LET \(Q=I N T((X-1000\) P)/100)
350 LET R=INT ( \((\mathrm{X}-1000 \mathrm{P}-100 \mathrm{Q}) / 10)\)
360 LET S=INT (X-1000P \(\mathrm{P}=100 \mathrm{Q}-10 \mathrm{R})\)
370 LET \(D(1)=P\)
380 LET D (2) \(=\mathrm{Q}\)
390 LET \(D(3)=R\)
400 LET \(D(4)=S\)
410 FOR E=1 TO 4
420 IF \(D(E)<>B(E)\) THEN GOTO 470
430 PRINT " Black";
440 LET \(B(E)=B(E)+10\)
450 LET \(D(E)=D(E)+20\)
460 LET \(\mathrm{H}=\mathrm{H}+1\)
470 NEXT E
480 IF \(\mathrm{H}=4\) THEN GOTO 680
490 FOR \(F=1\) TO 4
500 LET \(\mathrm{D}=\mathrm{D}(\mathrm{F})\)
510 FOR \(G=1\) TO 4
520 IF \(D<>B(G)\) THEN GOTO 560
530 PRINT " White";
540 LET \(B(G)=B(G)+10\)
550 GOTO 570
560 NEXT G
```

```
570 NEXT F
50 FOR G=1 TO 4
590 IF B(G)<10 THEN GOTO 610
600 LET B (G)=B(G) - 10
6 1 0 ~ N E X T ~ G ~
620 LET H =0
6 3 0 ~ P R I N T
6 4 0 ~ N E X T ~ C ~
650 PRINT:PRINT "You didn't get it..."
600 PRINT "The answer is: "; B(1); B(2);B
(3); B(4)
670 END
6 8 0 ~ P R I N T : P R I N T : P R I N T ~ " W e l l ~ d o n e , ~ M a s t e r
    brain!"
6 9 0 ~ P R I N T
700 PRINT:PRINT "You got the answer in"
710 PRINT TAB(5);"just";C;"goes"
```


## IDAHO STARS

IDAHO STARS are stars with a spacial property -numbers placed on the cross-over points of the lines forming them will, when added together, produce the same total, no matter which line of numbers is chosen.

Hare, for example, is one such star:


As you can see, each line on the star sums to the same total. In this program, the computer generates an IDAHO STAR, leaving two or three of the numbers as zeroes for you to work out as quickly as you can:
Here's the program in action:
$10 \quad 0 \quad 10 \quad 5$
25
6
$0 \quad 20$
18
$10 \quad 11 \quad 10 \quad 5 \quad$ This is go number 1
25
5
Enter any number which you
think is part of the star? 11
6
You have 9 right so far
This is go number 2
Enter any number which you
think is part of the star? 3
$10 \quad 11 \quad 10 \quad 5$
25
3
0
5

| 0 | 20 | 18 |
| :--- | :--- | :--- |


| 10 | 11 | 10 | 5 | This is go number 1 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 5 | Enter any number which you <br> think is part of the star? 11 |  |  |

        \(20 \quad 18\)
    20 ..... 18

$$
0
$$

$10 \quad 16$ ..... 139
7 ..... 9
8
22 ..... 0
This is go number 1Enter any number which you0
think is part of the star? 70
10 $16 \quad 13$ ..... 9
7 ..... 9
8
22

3

| You have 8 right so far | 10 | 16 | 13 | 9 |
| :--- | :--- | :--- | :--- | :--- |
| This is go number 3 |  | 7 | 9 | 9 |

This is the listing to produce your own IDAHO STARS land note you can change the 3 in line 630 to a higher number if you want to produce stars which are more difficult to solve:

```
10 REM Idaho Stars
20 GOSUB 480:REM Set up star
30 GOSUB 340:REM Print Star
40 GOSUB 70:REM Ask for guess
50 GOTO 30
```



```
70 REM Ask for Guess
80 IF SCORE > O AND SCORE < 10 THEN PRINT
    "You have"SCORE"right so far":PRINT
90GO=GO + 1
100 PRINT "This is go number"GO:PRINT
110 PRINT "Enter any number which you"
120 INPUT "think is part of the star";G
130 SCORE = 0
140 FOR J = 1 TO 10
150 IF G = A(J) THEN B (J) = A(J)
160 IF B(J) <> O THEN SCORE = SCORE + 1
170 NEXT J
180 FOR P = 1 TO 1000:NEXT P
190 IF SCORE < 10 THEN RETURN
```



```
210 GOSUB 340
220 PRINT:PRINT "Yes, you've solved itl"
230 PRINT:PRINT "And it only took"GO"goes
..."
240 FOR P = 1 TO 1000:NEXT P
250 PRINT "Press 'Y' if you'd like to"
260 PRINT "try another Star of Idaho,"
270 PRINT "press 'N' to stop.........."
280 A$ = INKEY$
290 IF A$ <> "n" AND A$ <> "N" AND A$$<>
"Y" AND A$ <> "y" THEN 280
300 IF A$ = "Y" OR A$= "y" THEN RUN
310 PRINT:PRINT "OK, thanks for playing"
320 END
```

```
330 REM
340 REM Print star
350 CLS:PRINT:PRINT
360 PRINT TAB(11);B(1)
370 PRINT:PRINT
380 PRINT TAB(2);" ";B(2);" ";B(3);" ";B
(4);" "; B(5)
390 PRINT
400 PRINT TAB(7);B(6);" ";B(7)
410 PRINT
420 PRINT TAB(10);B(8)
430 PRINT
440 PRINT TAB(4);B(9);" n;B(10)
450 PRINT:PRINT
460 RETURN
4 7 0 ~ R E M
480 REM Set up star
4 9 0 ~ C L S ~
500 RANDOMIZE VAL(RIGHT$(TIME$,2))
510 DIM A(10),B(10)
520 DEFINT A - Z
530 GO = 0:SCORE = 0
540 A = INT(RND*9) + 1
550 B = INT(RND 9) + 1
560 C = INT(RND9) + 1
570 D = INT(RND*9) + 1
580 E = INT(RND 9) + 1
590 IF A = B OR A = COR A = D OR A = E T
HEN 550
600 IF B = C OR B = D OR E = E THEN 550
6 1 0 ~ I F ~ C ~ = ~ D ~ O R ~ C ~ = ~ E ~ T H E N ~ 5 5 0 ~
620 IF D = E THEN 550
630 X = INT(RND 3) + 1
640 A(1) = X
650 A(2) = X - B + C + D
660 A(3)=A + E
670 A(4) = A + D
680 A(5) = X - B - C + E
690 A(6) = A
700 A(7)=A +C
710 A(8)=A + B
```

```
720A(9) = X - 2B + 2 D + E
730A(10) = X - 2B - C + D + 2E
740 FOR J = 1 TO 10
750 B(J) = A(J)
760 IF A(J) = O THEN RUN
770 NEXT J
780 B(INT(RND 10) + 1) = 0
790 B(INT(RND*10) + 1) = 0
800 B(INT(RND 10) + 1) = 0
810 RETURN
```

As you can tell, this game is a computer variation of the old pencil-and-paper game HANGMAN. In this game, the computer chooses a word from its store (held in the DATA statements from 500 to 540) and then challenges you to guess it.

The number of guesses you'll get is related to the length of the word (see Lines 120 and 170).

Let's see some hapless human (me) try to work out which word the computer has chosen:

You have 0 correct letters

8 chances left...
. E. . .
Enter your next guess? E
You have 1 correct letters

8 chances left...

Enter your next guess? $T$
. E. . T

You have 2 correct letters

8 chances left...

Enter your next guess? $Y$

```
.E..T
```

You have 2 correct letters
7 chances left...
Enter your next guess? A ME..T
You have 3 correct letters
2 chances left...
Enter your next guess?

ME.IT

You have 4 correct letters

2 chances left...

Enter your next guess?
MERIT

Whew! You've staved off execution for another day You got it in 11 guesses

The Executioner's word was MERIT

This listing will enable you to risk your neck in the noble cause of increasing your vocabulary:

```
10 REM Executioner
20 CLS
30 N = 0:Y = 0
40 PRINT "Press 'E' when you're ready"
50 PRINT "to face the Executioner..."
60 N=N + 1:IF INKEY$ <> "e" AND INKEY$
    <> "E" THEN 60
70 RANDOMIZE N
80 FOR G = 1 TO RND 22 + 1
90 READ A $
100 NEXT G
110 GOSUB 480
120 N = LEN(A$):DIM B(N),D(N)
130 FOR G = 1 TO N
140 B(G)=ASC(MID$(A$,G,1))
150 D(G) = B(G)
160 NEXT G
170 Q = INT(N + N/2 + .5)
180 CLS:PRINT:PRINT "You have to guess t
he executioner's"
190 PRINT "word in just"Q"guesses
200 GOSUB 480
210 FOR J = 1 TO Q:Y = Y + 1
220 GOSUB 400
230 IF H = N THEN 340
240 PRINT:PRINT:PRINT Q + 1 - J "chances
    left..."
250 PRINT:INPUT "Enter your next guess";
C $
260 F = ASC(C$)
270 FOR G = 1 TO N
280 IF D(G) = F THEN D(G) = 0: J = J - 1
290 NEXT G:NEXT J
300 GOSUB 480
310 GOSUB 400
320 PRINT:PRINT:PRINT nSo sorry, but you
gotta go nowl"
330 GOTO 370
340 PRINT:PRINT "Whewl You've staved off
350 PRINT "execution for another day"
```

```
360 PRINT "You got it in"Y - 1"guesses"
370 PRINT:PRINT "The Executioner's word
was ";A$
380 END
400 H = 0:CLS:PRINT:PRINT:PRINT
410 FOR E = 1 TO N
420 IF B(E) = D(E) THEN PRINT ".";
430 IF B(E) <> D(E) THEN PRINT CHR$(B(E)
);:H=H + 1
440 NEXT E
450 PRINT:PRINT:IF H <> N THEN PRINT "YO
u havenH"correct letters"
460 PRINT
470 RETURN
480 FOR O = 1 TO 500:NEXT O
490 RETURN
500 DATA "MERIDIAN","MERIT","MERMAID","M
ERRIMENT"
510 DATA "OVERSEER","OXIDANT","OXYGEN","
PALPABLE","UNORTHODOX"
520 DATA "PANDEMONIUM","PANEGYRIC","PARA
DOXICAL","PHEASANT"
530 DATA "RUMPUS", "RUMMAGE", "SACRAMENT",
"SABRE", "SCHEMATIC"
540 DATA "SEDIMENT","SEXAGENARIAN","TEMP
ERATE","TELESCOPE"
```


## CUBIST

This is a two-dimensional version of the colored cube puzzle which swept the world from Hungery.

The 'cube' starts off looking like this:

| 1 | 1 | 2 | 2 |
| :--- | :--- | :--- | :--- |
| 1 | 1 | 2 | 2 |
| 3 | 3 | 4 | 4 |
| 3 | 3 | 4 | 4 |

After some manipulation by the computer, it will look something like this:

| 1 | 2 | 1 | 2 |
| :--- | :--- | :--- | :--- |
| 3 | 3 | 3 | 2 |
| 3 | 1 | 4 | 1 |
| 4 | 2 | 4 | 4 |

Your job is to get it back into its original state in as few moves as possible. Tha numbers on the cube rotate in groups of four, spinning in a clockwise direction. This means 12

34 when rotated will look
like this 31
42

You enter a number in order to rotate the elements of the cube. The key to move is as follows:

$$
\begin{array}{rrr}
2 & 3 & 4 \\
6 & 7 & 8 \\
10 & 11 & 12
\end{array}
$$

Let's look at the effect of a couple of twists on the cube shown on the previous page:

Enter your choice (2 - 12) but not 5 or 9? 6

| 1 | 2 | 1 | 2 |
| :--- | :--- | :--- | :--- |
| 3 | 3 | 3 | 2 |
| 1 | 3 | 4 | 1 |
| 4 | 2 | 4 | 4 |

Your cubist twist number 1

```
Enter your choice (2 - 12) but
not 5 or 9? 6
\begin{tabular}{llll}
1 & 2 & 1 & 2 \\
1 & 3 & 3 & 2 \\
3 & 3 & 4 & 1 \\
4 & 2 & 4 & 4
\end{tabular}
Your cubist twist number 2
```

This is the listing for CUBIST:

```
10 REM Cubist
20 DIM A(4), B(16)
30 RANDOMIZE VAL(RIGHT$(TIME$,2))
40 CLS
50 B = 1:F = 0
60 FOR D = 1 TO 4
70 C = 0
80 IF B = 1 THEN C = 1
90 IF B = 3 THEN C = 2
100 IF B = 9 THEN C = 3
110 IF B = 11 THEN C = 4
120 B(B) = C
130 B(B+1)=C
140B(B+4)=C
150B(B + 5) = C
160 C = 0
170 IF B = 1 THEN C = 2
180 IF B = 3 THEN C = 6
190 IF B = 9 THEN C = 2
200 B = B + C
210 NEXT D
220 GOSUB 410
230 PRINT:PRINT
240 IF F < 11 THEN PRINT "Twisting..."
250 F = F + 1
260 FOR P = 1 TO 900:NEXT P
270 IF F < 11 THEN X = INT(RND*12) + 1
280 IF F > 10 THEN PRINT "Enter your choic
e (2 - 12) but":INPUT "not 5 or 9";X
290 IF X < 2 OR X = 5 OR X = 9 OR X > 12 T
HEN 270
300 A(1) = B(X)
310 A(2) = B(X + 4)
320 A(3) = B(X + 3)
330 A(4) = B(X - 1)
340 B(X) = A(4)
350B(X+4)=A(1)
360B(X + 3) = A(2)
370 B(X-1) = A(3)
```

```
380 GOSUB 410
390F=F F + 1
400 GOTO 270
410 CLS
420 PRINT:PRINT:PRINT
430 FOR B = 1 TO 16
440 PRINT B(B);
450 IF B/4 = INT(B/4) THEN PRINT
460 NEXT B
470 PRINT:PRINT
480 IF F < 10 THEN PRINT:PRINT "Twist numb
er"F
490 IF F > 10 THEN PRINT:PRINT NYour cubis
t twist number"F - 10:PRINT
500 IF F < 11 THEN RETURN
510 P = 0
520 IF B(1) = 1 AND B(2)=1 AND B(3)=2
AND B(4) = 2 AND B(5) = 1 AND B(6) = 1 AND
    B(7)=2 AND B(8) = 2 THEN P = P + 1
530 IF B(9)=3 AND B(10)=3 AND B(11)=
4 AND B(12)=4 AND B(13)=3 AND B(14)=
3ANDB(15)=4 AND B (16)=4 THEN P = P +
    1
540 IF P <> 2 THEN RETURN
550 PRINT:PRINT "You solved it in just"F -
    10" twists"
560 PRINT:PRINT "Well done, cubistI"
```


## MUMBLE MARBLE

Our next brain game is a computer version of the game you probably know as 'Solitaira' in which you have to move marbles around a board. At the start of the game only the center hole is empty. You can jump over marbles into empty holes, and you remove the marble so jumped over. The idea of the game is to end up with just one marble in the center hole.

Many stories have been told about the origin of this game. The most interesting of these tales is the one that says the idea of the game was worked out by a prisoner in solitary confinement in the Bastille, who devised it as a way to relieve the monotony of his imprisonment. Whether that story is true or not, there is no doubt that the game can become quite addictive, as you try to devise a foolproof way to solve it.

Here's what the MUMBLE MARBLE display looks like at the start of the game:

Enter side co-ordinate first Enter 99 to concede

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 0 | 0 | 0 |  |  | 1 |
|  |  | 0 | 0 | 0 |  |  | 2 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  |  | 0 | 0 | 0 |  |  | 6 |
|  |  | 0 | 0 | 0 |  |  | 7 |

Moves so far: 0

A few moves later it could look like this:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 0 | 0 | 0 |  |  | 1 |
|  |  | 0 |  | 0 | 0 |  |  |
| 0 |  | 0 | 0 | 0 | 0 | 0 | 3 |
| 0 | 0 |  | 0 | 0 | 0 | 0 | 4 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  |  |  | 0 | 0 |  |  | 6 |
|  |  |  |  | 0 | 0 |  |  |
|  |  |  |  |  |  |  |  |

Moves so far: 4

There are 28 marbles on the board Which marble do you want to move? 41
41 to where? 43
Here's the listing, so you can set out to solve the problem yourself:

```
10 REM Mumble Marble
20 GOSUB 400
30 GOSUB 250
40 REM ACCEPT MOVE
50 PRINT "Which marble do you want to mov
e";
60 INPUT A
70 IF A = 99 THEN GOTO 240
80 IF A<11 OR A>77 THEN GOTO 50
90 IF A(A) <> }79\mathrm{ THEN GOTO 50
100 PRINT A"to wheren;
110 INPUT B
120 IF B<11 OR B>77 THEN GOTO 110
130 IF A(B) < E THEN GOTO 110
140 LET A((A + B)/2)=E: LETA(A) = E:LE
T A(B)=79
150 LET MOVE = MOVE + 1
160 LET COUNT = 0
```

```
170 FOR F=11 TO 75
180 IF A(F) = 79 THEN LET COUNT = COUNT +
    1
190 NEXT F
200 GOSUB 250
210 PRINT "There are";COUNT;"marbles on t
he board"
220 IF COUNT <> 1 THEN GOTO 40
230 IF A(44) = 79 THEN PRINT NYou did it,
    in just";MOVE;"moves!":END
240 PRINT "The game is over, and you've f
ailed!":END
250 REM print out
260 CLS: REM Put HOME here if your
computer supports it
270 PRINT "Enter side co-ordinate first"
280 PRINT TAB(5);"Enter 99 to concede"
290 PRINT " 1 2 3 4 5 6 7"
300 PRINT TAB(5);
310 FOR D = 11 TO 75
320 T = 10*(INT(D/10))
330 IF D - T = 8 THEN LET D = D + 2: PRIN
T T/10:PRINT TAB(5);:GOTO 350
340 PRINT CHR$(A(D));" n;
```



```
360 PRINT:PRINT:PRINT
370 PRINT "Moves so far:";MOVE
380 PRINT: PRINT
390 RETURN
400 REM INITIALISE
410 CLS
4 2 0 ~ D I M ~ A ( 8 7 ) ~
430 LET E = 42
440 FOR D = 11 TO 75
450 LET T = 10.(INT(D/10))
460 IF D - T = 8 THEN LET D = D + 3
4 7 0 ~ R E A D ~ A ( D )
4 8 0 ~ N E X T ~ D ~ D
4 9 0 ~ L E T ~ M O V E = 0
500 RETURN
```

```
510 REM 42 is ASC ("#n)
520 REM 79 is ASC("O")
530 DATA 32,32,79,79,79,32,32
540 DATA 32,32,79,79,79,32,32
550 DATA 79,79,79,79,79,79,79
560 DATA 79,79,79,42,79,79,79
570 DATA 79,79,79,79,79,79,79
580 DATA 32,32,79,79,79,32,32
590 DATA 32,32,79,79,79
```


## CYCLOTRON

In CYCLOTRON, you fire atoms into the machine from the top, by specifying a number, and you have to try and locate particles of antimatter hidden within the machine from the behavior of the etom.

If the atom hits a particle of entimatter it will either be absorbed, or deflected to the right or left. An atom may be effected by more than one particla of antimatter which makes the resolution of the problem even more difficult.

There are always three particles of antimatter in the machine, although they could well all be in the same number cyclotron. You have an extremely limited number of goes in order to locate the antimatter. At each go, you can either enter the number where you want to enter an atom, or be reckless and eneter 8 , which gives you a chance to guess the location of the antimatter particles.

This is what it looks like when it is up and running:

You have 6 seconds
Enter cyclotron number, or 8 if you think you know where the antimatter lies ? 3


3
The atom emerged from 3

You have 5 seconds Enter cyclotron number, or 8 if you think you know where the antimatter lies ? 5

-     -         -             -                 -                     - 
-     -         -             -                 -                     - 
-     -         -             -                 -                     - 
-     -         -             -                 -                     - 
-     -         -             -                 -                     - 

The atom has been absorbed

You have 2 seconds
Enter cyclotron number, or 8 if you think you know where the antimatter lies ? 8
Where do you think
the antimatter lies?
? 3,5,4
Well done. You located the antimatter with 2 seconds
to spare
Your best time so far is 4

And here's the listing for your very own cyclotron:

```
10 REM Cyclotron
20 CLS
30 N = 0:HS = 9:DIM B(7),Q(3),W(3)
40 PRINT "Press a key when you're"
50 PRINT "ready to play"
60 N = N + 1:IF INKEY$ = "n THEN 60
70 RANDOMIZE N
80 REM Place antimatter
90 FOR A = 1 TO 3
100 B(A) = INT(RND*7) + 1
110 NEXT A
```

```
120 FOR H = 6 TO 1 STEP - 1
130 CLS
140 PRINT:PRINT:PRINT "You have"H"seconds"
150 PRINT "Enter cyclotron number,"
160 PRINT "or 8 if you think you know"
170 PRINT "where the antimatter lies"
180 INPUT C
190 IF C = 8 THEN GOTO 520
200 GOSUB 450
210 D = 1
220 IF B(D) = C THEN 350
230 IF D<3 THEN D = D + 1:GOTO 220
240 GOSUB 500
250 PRINT "The atom emerged from"C
260 FOR Z = 1 TO 2000:NEXT Z
270 NEXT H
280 PRINT:PRINT:PRINT
290 PRINT "Sorry, time is up"
300 PRINT:PRINT "The antimatter was in"
310 FOR A = 1 TO 3
320 PRINT B(A);
330 NEXT A
340 END
350 REM Antimatter acts
360 IF RND > . }9\mathrm{ THEN 420
370 IF C = 1 THEN C = 2:GOTO 210
380 IF C = 7 THEN C = 6:GOTO 210
390 F = INT(RND*2) - 1
400 C = C + F
410 GOTO 210
420 REM Antimatter absorbs atom
430 PRINT "The atom has been absorbed"
440 GOTO 260
450 PRINT:PRINT:PRINT TAB(3 + 2*C);C
460 FOR Z = 1 TO 5
470 PRINT TAB(6);"- - - - - - -"
4 8 0 ~ N E X T ~ Z ~
4 9 0 ~ R E T U R N
500 PRINT TAB(3 + 2*C);C
510 RETURN
```

```
520 REM Location attempt
530 PRINT "Where do you think"
540 PRINT "the antimatter lies?"
550 INPUT Q(1),Q(2),Q(3)
560 FOR T = 1 TO 3:W(T) = B(T):NEXT T
570 SR = 0
580 FOR X = 1 TO 3:FOR Y = 1 TO 3
590 IF Q(X) = B(Y) THEN SR = SR + 1:B(Y)
= 0:Q(X) = 0
600 NEXT Y:NEXT X
6 1 0 ~ G O T O ~ 6 5 0 ~
620 FOR P = 1 TO 3
630 B(P) = W(P)
6 4 0 ~ N E X T ~ P ~
650 IF SR > 2 THEN 700
6 6 0 ~ I F ~ S R ~ > ~ O ~ T H E N ~ P R I N T ~ " Y o u ~ l o c a t e d n S R " c
orrectly"
6 7 0 ~ I F ~ S R ~ = ~ 0 ~ T H E N ~ P R I N T ~ " Y o u ~ a r e ~ c o m p l e t e
ly wrong!"
600 FOR T = 1 TO 3:B(T) = W(T):NEXT T
690 GOTO 260
700 PRINT "Well done. You located the"
710 PRINT "antimatter with"H"seconds"
720 PRINT ,"to spare"
730 IF 6 - H < HS THEN HS = 6 - H
740 PRINT:PRINT "Your best time so far is"
HS
750 FOR Z = 1 TO 2000:NEXT Z
760 GOTO 90
```


## SWITCHEROO

In SWITCHEROD, you are presented with the digits 1 to 9 arranged in a random order, and you have to get them into 123456789 order, in as fem moves as possible.

You enter your moves as numbers, and the computer performs a 'switcheroo' using the number you've entered. It works like this:

```
Please stand by...
```

7
Move number 1
79
798
7986
79865
$798654 \quad$ Move number 3
7986543
79865432
123456897
Which number to switcheroo?

Move number 4

## 123456879

Which number to switcheroo?

Move number 6

123456798
Which number to switcheroo?

$$
123456789
$$

```
You did it, champ!
And it took just 7 moves...
```

This is the listing for the game:

```
10 REM Switcheroo
20 CLS
30 PRINT:PRINT "Please stand by,.."
40 GOSUB 100
50 GOSUB 230
60 IF A$ = "123456789" THEN 400
70 M = M + 1
80 GOTO 50
90 END
100 RANDOMIZE VAL(RIGHT$(TIME$,2))
110 M = 1:X = 0
120 A$ = " "
130 FOR T = 1 TO 9
140 L = INT(RND9) + 49
150 Q = 1
160 IF MID$(A$,Q,1) = CHR$(L) THEN 140
170 IF Q<T THEN Q = Q + 1:GOTO 160
180 A$ = A $ + CHR$(L)
190 PRINT A$
```

```
200 PRINT
210 NEXT T
220 RETURN
230 REM Print out
240 CLS
250 PRINT:PRINT:PRINT
260 PRINT "Move number"M
270 PRINT:PRINT:PRINT
280 PRINT A$
290 PRINT:PRINT "Which number to switcheroo
?"
300 IF INKEY$ <> "n THEN 300
310 C$ = INKEY$
320 R = VAL(C$)
330 IF R<1 OR R>8 THEN 310
340 B$ = m"
350 FOR T = 9 TOR STEP - 1
360 B$ = B$+MID$(A$,T,1)
370 NEXT T
380 A$ = LEFT$(A$,R-1) + B$
390 RETURN
400 PRINT:PRINT:PRINT
410 PRINT A$
420 PRINT:PRINT:PRINT
430 PRINT "You did it, champ!"
440 PRINT:PRINT "And it took just"M"moves..
*"
450 END
```


## FLIPPER

This intriguing game can provide you with a considerable degree of mental stretching. When you run the game, you'll see a mix of $X^{\prime}$ s and *'s on a three by threa grid. You have to and up with an $X$ in the middle, and eight *'s surrounding it.

You enter the number of the place you want to hit with your flipper. Flipping a corner piece causes those adjoining it to change into their opposites (that is an $X$ becomes an *, and an * becomes an X). Hitting the middle piece on a side with your flipper causes the two on either side of it to change, and hitting the middle piece changes the middle pieces on each of the sides.

The piece you hit always changes in each case.
Here's what it looks like in action:

You flipped 5
$123 \times \times \times$
456 *
$\begin{array}{lll}7 & 8 & 9\end{array}$
That was move 1
Number of $X$ is 5
You only need one - in the middle square
Which one do you want to flip?

```
You flipped 9
123 X X X
4 6 x
7 9 & X
That was move 2
Number of X is 5
You only need one - in the middle square
Which one do you want to Plip?
You flipped 4
123 X X
4 % X X
7 8 9 X X
    That was move 3
    Number of X is 6
    You only need one - in the middle square
    Which one do you want to flip?
```

```
You flipped
123 X X
4 6 x x
7 8 9 X X
That was move 4
Nuaber of X is 6
You only need one - in the middle square
Which one do you want to flip?
```

This is what you're aiming for:

```
You flipped 5
123
4 6 x 
7 8 9
You solved it in just 22 moves
```

Here's the listing so you can do it yourself:

```
10 REM FLIPPER
20 DIM A(10),F(4)
30 M=-1:Q = 42:X = 88:P = 0
40 RANDOMIZE VAL(RIGHT$(TIME$,2))
50 FOR C = 1 TO 9
60 A(C) = Q
70 IF INT(RND + .5) = 0 THEN A(C) = X
8 0 ~ N E X T ~ C ~
90 GOSUB 270
100 M = M + 1
110 N = 0
120. FOR C = 1 TO 9
130 IF A(C) = X THEN N = N + 1
140 NEXT C
150 IF N = 1 AND A(5) = X THEN 350
160 IF M > O THEN PRINT:PRINT "That was mo
ve"M
170 PRINT:PRINT "Number of X is"N
180 PRINT:PRINT "You only need one - in th
e middle square"
190 PRINT:PRINT "Which one do you want to
flip?"
200 IF INKEY$ <> n" THEN 200
210 A$ = INKEY$
220 N = VAL(A$):IF N<1 OR N>9 THEN 210
230 P = N
240 GOSUB 380
250 GOTO 90
260 END
270 CLS:PRINT:PRINT
280 IF P <> 0 THEN PRINT "You flipped"P
290 PRINT:PRINT:PRINT "1 2 3",CHR$(A(1))
;" ";CHR$(A(2));" ";CHR$(A(3))
300 PRINT
310 PRINT "4 5 6",CHR$(A(4));" ";CHR$(A(
5));" ";CHR$(A(6))
3 2 0 ~ P R I N T
330 PRINT "7 8 .9",CHR$(A(7));" n;CHR$(A(
8));" ";CHR$(A(9))
```

```
340 RETURN
350 PRINT:PRINT
360 PRINT "You solved it in just"M"moves"
370 END
380 IF A(N) = X THEN RETURN
390 IF N = 1 THEN F(1)=2:F(2)=4:F(3)=5:F(4
)=10
400 IF N = 2 THEN F(1)=1:F(2)=3:F(3)=10:F(
4) =10
410 IF N = 3 THEN F(1)=2:F(2)=5:F(3)=6:F(4
)=10
420 IF N = 4 THEN F(1)=1:F(2)=7:F(3)=10:F(
4) =10
430 IF N = 5 THEN F(1)=2:F(2)=4:F(3)=8:F(4
)=6
440 IF N = 6 THEN F(1)=3:F(2)=9:F(3)=10:F(
4)=10
450 IF N = 7 THEN F(1)=4:F(2)=5:F(3)=8:F(4
)=10
460 IF N = 8 THEN F(1)=7:F(2)=9:F(3)=10:F(
4)=10
470 IF N = 9 THEN F(1)=8:F(2)=5:F(3)=6:F(4
)=10
480 FOR G = 1 TO 4
490 F = 0
500 IF A(F(G))=X THEN F = 1
510 IF F = 1 THEN A(F(G)) = Q
520 IF F = O AND A(F(G)) = Q THEN A(F(G))
= X
530 NEXT G
540 A(N) = X
550 RETURN
```


# SEARCHING FOR DARYL 

Finally, we have the most troubling program of all. Daryl is lost in an underground cave system of the most perplexing complexity.

You have to enter the system, and work your way to Daryl who is in cave 29 , and then get out again.

Tha caves are connected by a stable, coherent set of tunnels, and you should try and solve this puzzle by making a map as you work out how the caves link up. Be warned that some tunnels travel underneath other ones. The caves are not laid out in neat numerical order. Rather, the cave numbers are provided just so you can refer to them easily.

You may find the problem difficult, but it is by no means impossible. The references within the program to directions (such as N for north and so on) should be examined with care. In fact, north is not up in the case, nor is south down. Rather, they refer to directions as if the entire cave systam was being viewed from above, and the direction at the top of the system was the north, the east was the right hand side end so on. Anyway, the direction clues are more likely than not to confuse you when you first try this program.

Don't give up easily. It can be done. Tha number of possible routes is extraordinarily high, so once you've solved it one way, you may like to work out another way of getting through the systam. Veterans of the program like to get to Daryl by a new route each time they run it, and then return to the entrance (carrying Daryl) by a comptetely different route.

To prove the problem con be solved, here is one route to Daryl, with another one getting out of the system:

```
You are on your way to find
Daryl, trapped in this cave system
You are in cave 1
Tunnels lead from this cave to:
    2 7 10
Daryl is to the north of you
```

Your Daryl-proximeter meter reads 30
Which cave do you wish to enter? 2
You are on your way to find
Daryl, trapped in this cave system
You are in cave 2
Tunnels lead from this cave to:
$\begin{array}{lll}25 & 11 \quad 1 \quad 8\end{array}$
Daryl is to the northeast of you
Your Daryl-proximeter meter reads 12
Which cave do you wish to enter? 8
You are on your way to find
Daryl, trapped in this cave system
You are in cave 8
Tunnels lead from this cave to:
262
Daryl is to the northeast of you
Your Daryl-proximeter meter reads 33
Which cave do you wish to enter? 26
You are on your way to find
Daryl, trapped in this cave system
You are in cave 26
Tunnels lead from this cave to:
$8 \quad 3 \quad 23 \quad 12$
Daryl is to the northeast of you
Your Daryl-proximeter meter reads 54
Which cave do you wish to enter? 23
You are on your way to find
Daryl, trapped in this cave system
You are in cave 23
Tunnels lead from this cave to:
1826
Daryl is to the northeast of you
Your Daryl-proximeter meter reads 86
Which cave do you wish to enter? ..... 18
You are on your way to findDaryl, trapped in this cave system
You are in cave ..... 18
Tunnels lead from this cave to:
13152223
Daryl is to the northwest of you
Your Daryl-proximeter meter reads 54
Which cave do you wish to enter? 22
You are in cave 22
Tunnels lead from this cave to:
18 ..... 29
Daryl is to the northwest of you
Your Daryl-proximeter meter reads 74
Which cave do you wish to enter? ..... 29
Well done, you've found Darylapparently safe and well....

```
You have found Daryl, and are
returning to the entrance
You are in cave 29
Tunnels lead from this cave to:
    22
The exit is to the northwest of you
Your Exit-proximeter meter reads 55
Which cave do you wish to enter? 22
You have found Daryl, and are
returning to the entrance
You are in cave 22
Tunnels lead from this cave to:
    18 29
The exit is to the northwest of you
Your Exit-proximeter meter reads 44
Which cave do you wish to enter? 18
You have found Daryl, and are
returning to the entrance
You are in cave 18
```

Tunnels lead from this cave to:$\begin{array}{llll}13 & 15 & 22 & 23\end{array}$
The exit is to the northwest of you
Your Exit-proximeter meter reads ..... 24
Which cave do you wish to enter? ..... 15
You have found Daryl, and are returning to the entrance
You are in cave ..... 15
Tunnels lead from this cave to: ..... 186
The exit is to the southwest of you
Your Exit-proximeter meter reads ..... 15
Which cave do you wish to enter? 6
You have found Daryl, and are returning to the entrance
You are in cave 6
Tunnels lead from this cave to:
$15 \quad 19$
The exit is to the east of you
Your Exit-proximeter meter reads 5
Which cave do you wish to enter? ..... 19

```
You have found Daryl, and are
returning to the entrance
You are in cave 19
Tunnels lead from this cave to:
    206
The exit is to the southeast of you
Your Exit-proximeter meter reads 46
Which cave do you wish to enter? 20
You have found Daryl, and are
returning to the entrance
You are in cave 20
Tunnels lead from this cave to:
    19 14 21
The exit is to the southeast of you
Your Exit-proximeter meter reads 25
Which cave do you wish to enter?21
You have found Daryl, and are returning to the entrance
You are in cave 21
Tunnels lead from this cave to:
112520
```

```
The exit is to the southeast of you
Your Exit-proximeter meter reads 63
Which cave do you wish to enter? 25
You have found Daryl, and are
returning to the entrance
You are in cave 25
Tunnels lead from this cave to:
    21 2
The exit is to the southeast of you
Your Exit-proximeter meter reads 43
Which cave do you wish to enter? 2
You have found Daryl, and are
returning to the entrance
You are in cave 2
Tunnels lead fron this cave to:
    25 11 1 8
    The exit is to the southeast of you
    Your Exit-proximeter meter reads 22
```

```
Which cave do you wish to enter? 1
```

You are a herolll
You've made it back with
Daryl safe and well....

```
Go straight to Washington
to be decorated by the
President.....
See you later, hero!
```

And this is the listing for our finel BRAIN GAME:

```
10 REM Searching for Daryl
20 GOSUB 770:REM Initialise
30 GOSUB 480:REM Location description
40 GOSUB 360:REM Move
5 0 ~ I F ~ D A ~ = ~ 0 ~ A N D ~ C A V E ~ = ~ 2 9 ~ T H E N ~ G O S U B ~ 9 0 : R E ~
M Daryl found
60 IF DA = 1 AND CAVE = 1 THEN 210:REM Back
    home safely
70 GOTO 30
```



```
9 0 ~ R E M ~ D a r y l ~ f o u n d ~
```



```
110 PRINT:PRINT "Well done, you've found Da
ryl"
120 PRINT "apparently safe and well...."
130 FOR P = 1 TO 1000:NEXT P
140 PRINT:PRINT NNOW it's time to try"
150 PRINT "return to the exit, with"
160 PRINT "Daryl...."
170 FOR P = 1 TO 1000:NEXT P
180 DA = 1
190 RETURN
```



```
210 REM Back home safely
```



230 PRINT:PRINT
240 PRINT "You are a heroli!"
$250 \mathrm{FOR} P=1$ TO $1000:$ NEXT $P$
260 PRINT:PRINT "You've made it back with"
270 PRINT "Daryl safe and well...."
280 PRINT:PRINT
290 PRINT "Go straight to Washington"
300 PRINT "to be decorated by the"
310 PRINT "President....."
320 FOR P $=1$ TO 1000: NEXT P
330 PRINT "See you later, herol"
340 END

360 REM Make move

380 PRINT:PRINT
390 INPUT "Which cave do you wish to enter" ; J
$400 \mathrm{FLAG}=0$
410 FOR K = 1 TO 4
420 IF $Z(C A V E, K)=J$ THEN FLAG $=1$
430 NEXT K
440 IF FLAG $=0$ THEN PRINT NThere is no tun nel to cavenJ:FOR $P=1$ TO 1000:NEXT P:GOTO 390
$450 \mathrm{CAVE}=\mathrm{J}$
460 RETURN

480 REM Location description

500 CLS:PRINT:PRINT
510 IF DA $=0$ THEN PRINT "You are on your $w$ ay to find": PRINT "Daryl, trapped in this c ave system"
520 IF DA $=1$ THEN PRINT "You have found Da ryl, and are": PRINT "returning to the entra nce ${ }^{n}$
530 PRINT:PRINT "You are in cave"CAVE
540 PRINT:PRINT "Tunnels lead from this cav e to:"
550 FOR Q $=1$ TO 4

560 IF $Z(C A V E, Q)>0$ THEN PRINT $Z(C A V E, Q) ;$
570 NEXT Q
580 PRINT:PRINT
590 IF DA $=1$ THEN 660
600 PRINT "Daryl is to the ";
610 IF $Z(C A V E, 5)>4$ THEN PRINT "north";
620 IF $Z(C A V E, 5)$ < 4 THEN PRINT "south";
630 IF $2(C A V E, 6)<7$ THEN PRINT "east";
640 IF $Z(C A V E, 6)>7$ THEN PRINT "west";
650 GOTO 710
660 PRINT "The exit is to the ";
670 IF $\mathrm{Z}(\mathrm{CAVE}, 5)>7$ THEN PRINT "north";
680 IF $Z(C A V E, 5)<7$ THEN PRINT "south";
690 IF $Z(C A V E, 6)<7$ THEN PRINT "east";
700 IF $Z(C A V E, 6)>7$ THEN PRINT "west";
710 PRINT " of you"
720 PRINT:PRINT
730 IF DA $=0$ THEN PRINT "Your Daryl-proxim eter meter reads"10*(ABS (Z(CAVE,5) - 4)) + ABS (Z(CAVE,6) - 7)
740 IF DA $=1$ THEN PRINT "Your Exit-proxime ter meter reads"10"(ABS (Z(CAVE,5) - 7)) + A BS (Z(CAVE,6) - 7)
750 RETURN
760 REM *********
770 REM Initialise
780 REM
790 CLS
800 DIM Z(29,6)
810 FOR H $=1$ TO 29
820 READ B:READ C:READ D
830 READ E: READ F:READ G
$840 \mathrm{Z}(\mathrm{H}, 1)=\mathrm{B}: Z(\mathrm{H}, 2)=\mathrm{C}: Z(\mathrm{H}, 3)=\mathrm{D}$
$850 \mathrm{Z}(\mathrm{H}, 4)=\mathrm{E}: Z(\mathrm{H}, 5)=\mathrm{F}: Z(\mathrm{H}, 6)=\mathrm{G}$
860 NEXT H
870 DA $=0:$ REM You have not yet found Daryl
880 CAVE $=1:$ REM Starting position
890 RETURN

```
900 DATA 2,7,10,0,7,7,25,11,1,8,5,5
910 DATA 26,0,0,0,10,1,24,9,7,0,2,10
9 2 0 ~ D A T A ~ 2 7 , 2 8 , 0 , 0 , 1 0 , 8 , 1 5 , 1 9 , 0 , 0 , 7 , 2 ~
9 3 0 ~ D A T A ~ 4 , 1 , 0 , 0 , 5 , 8 , 2 6 , 2 , 0 , 0 , 7 , 4
940 DATA 4,24,10,0,4,11,1,9,0,0,7,9
9 5 0 ~ D A T A ~ 2 1 , 2 , 0 , 0 . 2 , 7 , 2 6 , 2 8 , 0 , 0 , 1 1 , 4
960 DATA 18,16,0,0,8,10,20,0,0,0,2,2
970 DATA 18,6,0,0,6,12,13,17,0,0,9,5
980 DATA 16,28,0,0,11,6,13,15,22,23,9,11
9 9 0 ~ D A T A ~ 2 0 , 6 , 0 , 0 , 3 , 1 , 1 9 , 1 4 , 2 1 , 0 , 5 , 2 ~
1 0 0 0 ~ D A T A ~ 1 1 , 2 5 , 2 0 , 0 , 1 , 4 , 1 8 , 2 9 , 0 , 0 , 1 1 , 1 1
1010 DATA 18,26,0,0,12,1,4,9,0,0,1,12
1020 DATA 21,2,0,0,3,4,8,3,23,12,9,3
1030 DATA 5,0,0,0,9,7,17,5,12,0,12,7
1040 DATA 22,0,0,0,12,12
```


## Creating your <br> own Games

You may well find, after you've been programming for some time, that although you've got many of the skills you need to writa games of your own, you're a little short on ideas. If thet's the cese, you should find this section of the book of interest to you. I'm going to outline a number of games which seem to me to be ideal for conversion to computer games.

A second book of computer games programs is now in preparation, and I'm looking for new programs to include in that volume. If you've written any games which you think would be suitable fthat is, they are warthwhile, original programs, and are not machinedependant) I'd very much like to see them, with a view to purchasing them to use in the next volume. You'll be given full credit for the program, of course. Only printed listings, dumped direct from the computer, can be considered. Write to me care of the publisher.

The reason I've mentioned that at this point is that I'm quite willing to consider programs based on ideas given in this section of the book, or programs which are based entirely on your own ideas.

Let's get back now to writing your own games. Unless you're converting a well-known game, such as Checkers, when your program will be expected to coincide in every respect with the non-computer version, you do not need to ensure that your computer developments of these ideas slavishly follows the outlinas here. You'll probably find that, after a certain degree of development, the game takes off on its own, and may well end up in due course bearing little resemblance to its 'parent'. This is all to the good.

## GAMES TO ADAPT

SHUFFLEBOARD: Players slide flat, circular pieces along a board towards a triangular 'targat' which contains painted circles with numbers on them. A piece ending up entirely within the numbered circle gives the player the score of that number. There are many possible variations of this, including darts-like target games. Once you get a shuffleboard program running, you may well find that only cosmetic changes are needed to convert it into a ten-pin bowling game.

HORSESHOE: Starting with a board like this, with one player's pieces at the positions marked $A$, and one at those marked $B$, the players take it in turns to move along a line to a vacant spot:


The game ends when a player discovers he or she for it) cannot move. Despite its simplicity, this is an interesting game, as you'll discover when you play it.

DAMOCLES: This game is like HORSESHOE, but uses a larger board, and threa pieces per player. The aim of the game is the same as HORSESHOE, and uses this board:


MU-TORERE: This game, which originated among the Maoris in New Zealand, is played on a board shaped like an eight-pointed star, with each point of the star joined to a circle in the middle. This circle
is celled the putahi. The players start with four pieces each, which are placed on the outside points, with all of one player's pieces occupying points next to each other. The aim of the game, as in the lest two we've discussed, is to make it impossible for a player to move. You can move from one point to an adjacent empty point, or from the putahi to any vacant point. The third possible move is from a point to the putahi, but this move can only be made if at least one of the points immediately adjacent to the one from which you intend to move is occupied by an opponent's piece.

BINGO: This game is usually played with cards marked with numbers, which are crossed off as numbers are drawn at random from a pool, the winner being the player who first crosses off five in a row on their card, in any direction. It can be greatly simplified for computer use, with the computer generating two 'cards' at random, using numbers from zero to 99, and printing them on a five by five grid. The computer can then choose numbers at random from zero to 99, and do the crossings off, and look for possible wins. The program can be made more interesting to look at by, instead of just generating a random number, inlcuding two 'dials' with spinning arrows. The first diel, the 'tens' is marked from zero to nine, and this is spun first. The second dial is marked the same as the first one, except that it represents the 'ones'.

DICE GAMES: As $I$ said in the notes regarding the dice games in the dice section of this book, you should find dice games relatively easy to program on your computar, especially if the computer is not expected to exhibit too much intelligence when playing. There are a number of dice games which you may wish to try and adapt for computer play, including:

DROP DEAD: You need five dice for this. The dice are thrown by the first player, and any which show two or five are removed. The total of the rest is written down, and the dice which fell with a two or
a five are thrown again. After this throw, the dice landing two and five are removed, and the total of the remaining dice is added to the total from the first throw. This process continues until there ere no dice left, at which point that particular player's move ends. It is then player two's go, and the same procedure is followed. The winner is the player with the biggest total after both have had their throws. You can make the game the best of, say, three rounds, or limit the total number of throws any player can have per go, regardess of how many dice he or she has left.

MARTINETTI: You need three dice for this, and a score sheet marked with a row of boxes marked from one to 12, and two tokens, one each for you and the computer. You ere aiming to traverse the numbers in order, before your opponent manages to do so. Each pleyer takes it in turn to throw the dice. If the throw contains a one, the player's token can be placed in the one square. If the first throw also contained a two, the token could be moved into the two. After box one, players can either take the pip shown on an individual die for a move, or can add together the pips showing to get a desired number. A variation of this game (often called EVEREST) is to 'climb down' through the numbers, after one through to 12 has been achieved. The winner of EVEREST is the first player getting back to base camp on one.

INDIAN DICE: This game is similar to POKER DICE and is played with five dice. The aim is simply to get the best possible 'poker hands'. There is no provision for getting additional 'cards' in one deal. You throw the five dice at once, and that is your hand. The ranking of the hands is as follows (with six highest and ones wild):

- Give of a kind
- four of a kind
- full house (three of a kind plus a pair)
- two pairs
- one pair
- highest die

BIDOU: This game is also similar to POKER DICE, however, you aim to get rid of all your chips, rather than win them. The winner of the game is, paradoxically, the person who has lost the most rounds. You nead three dice for this game, and a supply of chips which are distributed equally between the two players. A bet is made, and matched, before the players take it in turns to throw the three dice. The throws are ranked as follows, with 'winning throws' coming first:

$$
\left.\begin{array}{lllllllllllllll}
2 & 1 & 1 ; & 2 & 2 & 1 ; & 4 & 2 & 1 ; & 6 & 6 & 6 ; & 5 & 5 ; 4 & 4
\end{array}\right]
$$

If the combination thrown is not in the list, the pips are added, with the highest total winning.

BARBOOTH: Also known as BARBUDI, this game is played with two dice, and features winning and losing throws. It is suggestad you start with a bank of 30 chips, and give both players a starting stake of 15 chips each, charging two chips per player per round. The players take it in turns to throw the dice. Winning throws are 3 3; 5 5; 65; and 6 $6 . L o s i n g$ throws are 1 ; $22 ; 21$ and 4 . If the players both get winning throws, the one closest to the stert of the list wins (that is, 33 is better than 66). If both throw the same winning throw, the bank gets the money. If one player throws a combination which is not a winning one nor a losing one, and the other throws a losing throw, the Loser's chips go into the bank, and the other player retains his or her chips.

If one player throws a winning throw, and the other a non-ranking combination, the winner gets his own chips back, es well as those bet by the loser. If, however, one player throws a winning combination,
and the other a losing combination, the bank contributes the same number of chips as have been bet in total. The game continues until either pleyer, or the bank, runs out of chips. The player holding the maximum number of chips at this point wins. Note that this way of distributing the wins and losses is not the same as BARBOOTH when played as a 'professional' gambling game, but is a pay-off scheme which is relatively easy to computerise, and makes for an interesting game.

FIVE THOUSAND: There are no prizes for guessing that the first player to score over 5000 points in this game is the winner. Played with as many players as you like, all you'll need in the way of game equipment is five six-sided dice. Each player takes it in turn to throw the five dice, and scoring is carried out in the following way:

- a 5 is worth 100
- a 2 is worth 50
- three 5's thrown in one go are worth 1000
- three 2's thrown in a go score 500
- three of a kind lapart from 2's and 5's. are worth 100 times their value Ithat is three 1 's are worth 100 points, and three 6's are worth 600
- Lf the sequence 1, 2, 3, 4 and 5 is thrown in a single go, this scores 1500
- 2, 3, 4, 5 and 6 in one throw are worth 2000 points

Note that $4^{\prime} s$ and $6^{\prime} s$ do not score in this game, except as part of a sequence. Once you've thrown, you can -- if you like -- throw the non-scoring dice again. However, if the next throw gains no score, the turn ends, and the overall score for the throw is zero. So long as a scoring throw has been made, any dice 'left over' can be thrown.

The game rewards the slow and careful player with a reasonable score, but gives him or her no chance against a player who decides to take a chance and trys to get a massive score in a single throw.

CARD GAMES: Once you've worked out a routine to get the computer hold, shuffle and deal the cards fand such a routine is in my version of Concentration in this book) you have the raw bones of a host of games. Any book of card games will give you more ideas than you can possibly cope with. Here are a few to start you off:

TRENTE AND QUARANTE: This game, which originated in 17 th century Europe, is also known as ROUGE ET NOIR. Six decks of cards are used in the casino version, but it works well with a single deck. The cards are dealt into two rows, with the total of each row being examined after ach row has had an additional card. Court cards (Jack, quean, king) count as ten, with all other cards (including the ace) counting as their face value. The moment the total of a row equals or exceads 31, no more cards areadded to that row. However, the dealer keeps adding to the other row until it, too, equals or exceeds 31. The first row is called 'black', regardess of the suits of the cards involved, and the second row is 'red'.

You can bet that, at the end, the red row or the black row total will be closer to 31. You can also bet that the color of the first card to be dealt will match the color nama of the winning row. All bets are made against the bank, and winners receive their bet back, plus that amount again lodds of one to one). If both rows equal 31, the bank takes half the stake and returns the rest to the player.

CARD CRAPS: This game was devised to get around laws passed by some US States which outlawed craps played with dice. You use a special deck of 48 cards, made up from the aces, 2 's, 3 's, $4^{\prime \prime s}, 5^{\prime} s$ and 6 's, from two decks of cards. The game follows the standard rules of craps (which are similar to those used in the game SEVEN/ELEVEN in this book].

In its simplified form, without the somewhat complex betting combinations, you play as follows:

- a total of 2,3 or 12 is 'craps' and the dealer loses, passing the cards to the next player to deal
- a total of 7 or 11 is a 'natura' and the dealer wins
- any other number ( $4,5,6,8,9$ or 10$)$ is the player's 'point' and he or she must continue dealing in pairs until the point is dealt again, at which point the dealer wins. However if a 7 is dealt before the point is obtained, the dealer loses

THREE CARD BRAG: This game was the forerunner of poker, and as its name suggests, it is played with hands of three, rather than five, cards. Here are the winning combinations, ranked from highest to lowest:

- 'pryle', three of a kind
- 'on a bike', three in sequence from the same suit
- 'run', three cards in sequence
- 'flush', three cards from the same suit
- 'pair', two of a kind
- 'high card'

A normal deck is used, and aces rank high, except for 'on a bike' and 'run, when 3, 2 , ace beats ace, king, queen. You can vary the game by making it SEVEN CARD BRAG, in which the players split their seven cards into two threa-card hands of their choice, or NINE CARD BRAG, when three cards are created.

ACE-DEUCE-JACK: This is a simple game, heavily loaded in the da日lar's favor, in which players bet on the likelihood that the next card which appears will be an ace, a two [a 'deuca'] or a jack.

PUT AND TAKE: This gambling game uses an eight-sided top, which is spun. The game begins with all players having 10 chips, with 30 in the pot. The players take it in turn to spin the top, end -- obeying the instructions which come up on the top -- put chips into the pot, or take them out. A player is out when he or she runs out of chips, and the game ends when the pot is empty. The instructions written on the sides of the top are:

- pUT ONE
- TAKE ONE
- PUT THREE
- take three
- pUT FOUR
- take four
- put all
- take all

BOULE: This is a simplified form of roulette which appeared in the 18 th century. It is often found in European casinos. The wheel is divided into 18 segments, numbered from one to nine...twice. You can bet on the winning number, whether it will be a red or a black number, even or odd, high or low. Except for the fives on the wheel, which are usually yellow, the reds and blacks alternate, so that there is, for example, a rad six and a black six, a red nine and a black nine, and so on. A 'high' number is above five, while 'Low' numbers are below it. If you bet successfully on a single number, you'll be paid at seven to one, with a one to one return on the 'characteristic' of a number (such as it being 'high' or 'odd').

## BOOKS TO READ

As you've probably gathered by reading through this book, I make a point of reading any book on games I can get my hand on. It doesn't matter whether the book is about computer games or the old-fashioned 'play against another human' type. So long as it is a book of games, I want to see it.

Games books are superb as idea-starters. Raad about a game and you've got the seed of a program. And it doesn't matter if the program doesn't end up playing pracisely the game you read about. Many great computer games startad their lives as an attempt to computerise a more traditional game, and somehow got side-tracked.

I hope some of the following list of books prove as valuable to you as they have to me.
*DISCOVERING OLD BOARD GAMES - R C Bell (Shire Publications, Aylesbury, UK, 1980)
*DISCOVERING DICE AND DOMINOES - R C Bell (Shire Publications, Aylesbury, UK, 1980]
*DICE GAMES NEW AND OLD - William E Tredd The Oleander Press, London and New York, 1981)
*GAME PLAYING WITH BASIC - Donald D Spencer (Hayden Book Co., Inc., Rochelle Perk, New Jersey, 1977)
*GAMES ANCIENT AND ORIENTAL AND HOW TO PLAY THEM Edward Falkener lDover Publications, Inc., New York, 1961 - a reprint of an original work published by Longmans, Green and Co. in 1892)
*BASIC COMPUTER GAMES - Ed. David H Ahl (Creative Computing Press, Morristown, New Jersey, 1978)
*MORE BASIC COMPUTER GAMES - Ed. David H Ahl (Creative Computing Press, Morristown, New Jersey, 1979)
*26 BASIC PROGRAMS FOR YOUR MICRO - Derrick Daines (Newnes Technical Books, Butterworths \& Co., London and Boston, 1982)
*table games of georgian and victorian days - f r b Whitehouse (Priory Press, Royston, Herts., UK, 1971)
*PET FUN AND GAMES - Ron Jeffries and Glen Fisher (Osborne/McGraw-Hill, Berkeley, California, 1981)
*COMPUTER GAMES FOR BUSINESSES, SCHOOLS AND HOMES J Victor Nahigian and William S Hodges (Winthrop Publishers, Inc., Cambridge, Massachusetts, 1979)
*GAMES YOU MAKE AND PLAY - Pia Hsiao, Nail Lorimer and Nick Williams (Macdonald and Jane's, London, 1975]
*WHAT TO DO AFTER YOU HIT RETURN - People's Computer Company (Hayden Book Co., Inc., Rochelle Park, New Jarsay, 1980)
*EVERYMAN'S INDOOR GAMES - Gyles Brandreth (Dent, Everyman's Library, London, Melbourne and Toronto, 1982)
*A PLAYER's GUIDE TO TABLE GAMES - John Jackson (Stackpole Books, Harrisburg, Pennsylvania, 1975)
*GAMES FOR TWO - John Wasley (Proteus, London and New York, 1981)
*THE ADDISON-WESLEY BOOK OF APPLE COMPUTER SOFTWARE1982 - Jeffrey Stanton and John Dickey, editors (TheBook Company, Lawndale, California, 1982)
*DICING WITH DRAGONS - Ian Livingstone (Routledge \& Kegan Paul, London, Melbourne and Henley, 1982)
*FANTASY ROLE PLAYING GAMES - J Eric Holmes (Hippo- crene Books Inc., New York, 1981]
Computer Chess books from Computer Science Press:

* CHESS AND COMPUTERS - David Levy (1976)* MORE CHESS AND COMPUTERS - David Levy andMonroe Newborn (1980)
* ALL ABOUT CHESS AND COMPUTERS - David Levyand Monroe Newborn (1983)
(Computer Science Press, Rockville, Maryland)


## GLOSSARY

Accumulator - part of the computer's logic unit which stores the intermediate results of computations

Address - a number which refers to a location, generally in the computer's memory, where information is stored

Algorithm - the sequence of steps used to solve a problem

Alphanumeric - generally used to describe a keyboard, and signifying that the keyboard has alphabetical and numerical keys. A numeric keypad, by contrast, only has keys for the digits one to nine

APL - this stands for Automatic Programming Language, a language developed by Iverson in the early 1960s, which supports a large set of operators and data structures. It uses a non-standard set of characters

Application software - these are programs which are tailored for a specific task, such as word processing, or to handle mailing lists

ASCII - stands for American Standard Code for Information Exchange. This is an almost universal code for letters, numbers and symbols

Assembler - this is a program which converts another program written in an assembly language lwhich is a computer program in which a single instruction, such as $A D D$, converts into a singla instruction for the computer) into the language the computer uses direc$t l y$

BASIC - stands for Beginner's All-purpose Symbolic Instruction Code, the most common language used on
microcomputers. It is easy to learn, with many of its statements being very close to English

Batch - a group of transactions which are to be processed by a computer in one lot, without interruption by an operator

Baud - a measure of the speed of transfer of data. It generally stands for the number of bits (discreet units of informationl per second

Benchmark - a test which is used to measure some aspect ofthe performance of a computer, which can be compared to the result of running a similar test on a different computer

Binary - a system of counting in which there are only two symbols, 0 and 1 las opposed to the ordinary decimal system, in which there are ten symbols, $0,1,2,3,4,5,6,7,8$ and 9 ). Your computer 'thinks' in binary

Boolean Algebra - the algebra of decision-making and logic, developed by English mathematician George Boole, and at the heart of your computer's ability to make decisions

Bootstrap - a program, run into the computer when it is first turned on, which puts the computer into the state where it can accept and understand other programs

Buffer - a storage mechanism which holds input from a device such as keyboard, then releases it at a rate which the computer dictates

Bug - an error in a program

Bus - a group of electrical connections used to link a computer with an ancillary devica, or another computer

Byte - the smallest group of bits (see bit) which
makes up a computer word. Generally a computer is descibed as being ‘eight bit`or` 16 bit`, meaning the word consists of a combination of eight or sixteen zeros or ones

Cantral Processing Unit (CPU) - the heart of the computer, where arithmetic, logic and control functions are carried out

Character code - the number in ASCII (see ASCII) which refers to a particular symbol, such as 32 for a space and 65 for the letter 'A'

COBOL - stands for Common Business Orientated Language, a standard programming language, close to English, which is used primarily for business

Compiler - a program which transtates a program written in a high level (human-like) language into a machine language which the computer understands directly

Concatenate - to add ladding two strings together is known as 'concatenation')
$C P / M$ - stands for Control Program/Microcomputer, an almost universal disk operating system developed and marketed by Digital Research, Pacific Grove, California

Data - a general term for information processed by a computer

Database - a collection of data, organised to permit rapid access by computer

Debug - to remove bugs (errors) from a program
Disk - a magnetic storage medium (further described as a 'hard disk`, ‘floppy disk` or even 'floppy`] used to store computer information and programs. The disks resemble, to a limited extent, 45 rpm sound records, and are generally aight, five and a quar-
ter, or three inches in diameter. Smaller 'microdisks are also available for some systems

Documentation - the written instructions and explanations which accompany a program

DOS - stands for Disk Operating System land generalLy pronounced 'doss`), the versatile program which allows a computer to control a disk system

Dot-matrix printer - a printer which forms the letters and symbols by a collection of dots, usually on an eight by eight, or seven by five, grid

Double-density - adjective used to describe disks when recorded using a special technique which, as the name suggests, doubles the amount of storage the disk can provide

Dynamic memory - computer memory which requires constant recharging to retain its contents

EPROM - stands for Erasable Programmable Raad Only Memory, a device which contains computer information in a semi-permanent form, demanding sustained exposure to ultra-violet light to erase its contents

Error messages - information from the computer to the user, sometimes consisting only of numbers or a few letters, but generally of a phrase (such as out of memory") which points out a programming or operational error which has caused the computer to halt program executions

Field - A collection of characters which form a distinct group, such as an indentifying code, a name or a date; a field is generally part of a record

File - A group of related records which are processed together, such as an inventory file or a student file

Hardware - the solid parts of the computer [see 'software' and 'firmware')

Hexadecimal - a counting system much beloved by machine code programmers because it is closely related to the number storage methods used by computers, based on the number 16 as opposed to our 'ardinary' number system which is based on 10)

Hex pad - a keyboard, somewhat like a calculator, which is used for direct entry of hexadecimal numbers

High-level langauges - programming languages which are close to English. Low-level Languages are closer to those which the computer understands. Because high-level languages have to be compiled into a form which the computer can understand before they are processed, high-level languages run more slowly than do their low-level counterparts

Input - any information which is fad into a program during execution

I/O - stands for Input/Output port, a device the computer uses to communicate with the outside world

Instruction - an element of programming code, which tells the computer to carry out a specific task. An instruction in assembler language, for example, is ADD which (as you've probably guessed) tells the computer to carry out an addition

Interpreter - converts the high-level ('human-understandable') program into a form which the computer can understand

Joystick - an enalogue device which feeds signal into a computer which is related to the position which the joystick is occupying; generally used in games programs

Firmware - The solid components of a computer system are often called the 'hardware', the programs, in machine-raadable form on disk or cassette, are callad the 'software', and programs which are hardwired into a circuit, are called 'firmwara'. Firmware can be altered, to a limited extent, by software in some circumstances

Flag - this is an indicator within a program, with the 'state of the flag' [i.e. the value it holds) giving information regarding a particular condition

Floppy disk - see disk
Flowchart - a written layout of program structure and flow, using various shapes, such as a rectangle with sloping sides for a computer action, and a diamond for a computer decision, is called a flaw chart. A flowchart is generally written before any lines of program are enterad into the computer

FORTRAN - a high level computerlanguage, generally used for scientific work (from FORmula TRANslation)

Gate - a computer 'component' which makes decisions, allowing the circuit to flow in one direction or another, depending on the conditions to be satisfied

GIGO - acronym for 'Garbage In Garbage Out', suggesting thet if rubbish or wrong data is fed into a computer, the result of its processing of such data (the output) must also be rubbish

Global - a set of conditions which effects the entire program is called 'global', as opposed to 'local'

Hard copy - information dumped to paper by a printer

Kilobyte - the unit of language measurement; one kilobyte (generally abbreviated as K ) equals 1024 bits (see bit)

Line printer - a printer which prints a complete line of characters at one time

Low-level language - a language which is close to that used within the computer (see high-level (anguage)

Machine language - the step below a low-level language; the Language which the computer understands directly

Mainframe - the term for 'giant' computers such as the IBM 307. Computers are also classed as minicomputer and microcomputer (such as the computer you own]

Memory - the device or devices used by a computer to hold information and programs being currently processed, and for the instruction set fixed within a computer which tells it how to carry out the demands of the program. There are basically two types of memory (see RAM and ROM)

Microprocessor - the 'chip' which lies at the heart of your computer. This does the 'thinking'

Modem - stands for MOdulator/DEModulator, and is a device which allows one computer to communicate with another vie the telephone

Monitor - (a) a dedicated television-screen for use as a computar display unit, contains no tuning apparatus; (b) the information within a computer which enables it to understand and execute program instructions

Motherboard - a unit, generally external, which has slots to allow additional 'boards' (circuits) to be plugged into the computer to provide facilities (such as high-resolution graphics, or 'robot contro(l) which are not provided with the standard machine

Mouse - a control unit, slightly smaller than a box
of cigarettes, which is rolled over the desk, moving an on-screen cursor in parallel to select options and make decisions within a program. 'Mouses' work either by sensing the action of their wheels, or by reading a grid pattern on the surface upon which they are moved

Network - a group of computers working in tandem
Numeric pad - a device primarily for entering numeric information into a computer, similar to a calculator

Octal - a numbering system based on eight (using the digits $0,1,2,3,4,5,6$ and 7 )

On-line - device which is under the direct control of the computer

Operating system - this is the 'big boss' program or series of programs within the computer which controls the computer's operation, doing such things as calling up routines when they are needed and assigning prioritories

Output - any data produced by the computer while it is processing, whether this data is displayed on the screen or dumped to the printer, or is used internally

Pascal - a high level language, daveloped in the Late 1960 b $\begin{aligned} & \text { Niklaus Wirth, which encourages disci- }\end{aligned}$ plined, structured programming

Port - an output or input 'hole' in the computer, through which data is transferred

Program - the series of instructions which the computer follows to carry out a predetermined task

PILOT - a high level language, generally used to develop computer programs for education

RAM - stands for Random Access Memory, and is the memory on board the computer which holds the current program. The contents of RAM can be changed, while the contents of ROM (Read Only Memory) cannot be changed under software control

Real-time - when a computer event is progressing in line with time in the 'real world', the event is said to be occurring in real time. An example would be a program which showed the development of a colony of bacteria which developed at the same rate that such a real colony would develop. Many games, which require reactions in real time, have been developed. Most 'arcade action' programs occur in real time

Refresh - The contents of dynamic memories lsee memory) must receive periodic bursts of power in order for them to maintain their contents. The signal which 'reminds' the memory of its contents is called the refresh signal

Register - a location in computer memory which holds data

Reset - a signal which returns the computer to the point it was in when first turned on

ROM - see RAM

RS-232 - a standard serial interface \{defined by the Electronic Industries Association ) which connects a modem and associated terminal equipment to a computer

S-100 bus - this is also a standard interface (see RS-232) made up of 100 parallel common communication lines which are used to connect circuit boards within micro-computers

SNOBOL - a high level language, daveloped by Bell Laboratories, which uses pattern recognition and string manipulation

Software - the program which the computer follows (see firmware)

Stack - the end point of a series of events which are accessed on a last in, first out basis

Subroutine - a block of code, or program, which is called up a number of times within another program

Syntax - as in human languages, the syntax is the structure rules which govern the use of a computer language

Systems software - sections of code which carry dut administrative tasks, or assist with the writing of other programs, but which are not actually used to carry out the computer's final task

Thermal printer - a device which prints the output from the computer on heat-sensitive paper. Although thermal printers are quieter than other printers, the output is not always easy to read, nor is the used paper easy to store

Time-sharing - this term is used to refer to a large number of users, on independent terminals, making use of a single computer, which divides its time betwean the users in such a way that each of them appears to have the 'full attention' of the computer

Turnkey system - a computer system (generatly for business usel which is ready to run when delivered, needing only the 'turn of a key' to get it working

Volatile memory - a memory device which loses its contents when the power supply is cut off (see memory, refresh, ROM and RAM)

Word processor - a dedicated computar for a computer operating a word processing programl which gives access to an 'intelligent typewriter' with a large range of corraction and adjustment fatures

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