## Radio Shack Color Computer

MAGAZINE


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The purpose of this magazine is to provide instruction on Basic \& Machine Language programming, Computer theory, operating techniques, computer expansion, plus provide answers to questions from our subscribers.

The submission of questions, operating hints, and solutions to problems to be published in this magazine are encouraged. All submissions become the property of Dynamic Electronics if the material is used. We reserve the right to edit all material used and not to use material which we determine is unsuited for publication.

We encourage the submission of Basic and Machine Language Programs as well as articles. All Programs must be well documented so the readers can understand how the program works. We will pay for programs and articles based upon their value to the magazine. Material sent will not be returned unless return postage is included. Basic \& ML programs should be sent on a tape or disk \& comments should be sent as a DAT or BIN file.

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# CASSETTE COITROL SWITCH 

D!
JAMES DERN

Note: This article explains how to add a switch to a cassette recorder so that MO'IOK UN and MOTOR OFF commands do not need to be typed in to find the starting of a program. The earlier computer recorders did not have this feature. With this modification, the speed with which cassette programs can be found can be greatly improved with recorders which do not have the bypass feature - Editor.

Someday I do plan on owning disk drives but until that day I must rely heavily upon my recorder. Even those of you who own disk drives still must use the recorder from time to time and the problem that comes up all the time (besides it's obvious slowness) is that it is difficult to position tapes to avoid I/O errors when loading.

There are different ways of doing this. You can use the AUDIO ON - MOTOR ON funtions and then enter a character to cause an error and which cancels the commands.

The second way is to remove the ear phone and remote plugs from the recorder and use the play and stop buttons until you find the end of a program and then finally reconnecting the cables.

The method I propose here is a hardware modification that alleviates the hassle of going through all those steps every time you wish to load a program.

I have been using this modification for quite some time and find it indespensible. It can be done to any recorder but may not be able to be done to the more recent recorders because of their compactness the room required for the switch. Before you attempt this modification be sure that you have a place to mount the switch. The old CTR-

80 A recorders are the best for this because of their size.

## THEORY

All the jacks in the recorder are actually a type of switch. When a plug is placed into them this turns the 'switch' off. If you were to (refer to figure 1) connect a piece of wire over the two jack points the circuit would be on, and not recognize the plug.

Now if you were to install a switch into the middle of the wire you could manually switch the jack on or off.

The two jacks you want to have bypassed are the remote, which is controled by the MOTOR ON/OFF funtion and the ear phone, which controls the speaker or the AUDIO ON/OFF command.

## DIRECTIONS

Kead over carefully all the directions before you begin and refer to diagram 1 for help.

1. Cut four pieces of wire 6 inches long and trim all ends of the wires to a $1 / 4$ inch.
2. Disconest the cable from the computer and the recorder.
3. Flip the recorder over and remove the three screws holding it together. Two are near the front and the third is under the battery lid. Now set the bottom half beside it.
4. With the power cord connected and pluged in, press the play button down. You should now here a soltt humming noise comming from the speaker.
5. Reconnect the ear plug and you should notice the sound has stopped.
6. With one of the wires locate two seperate points by touching the ends of the wire to the soldering connections directly above the ear phone jack. You will have the correct points when you hear the noise resume in the speaker. Remember these two points or mark them lightly with a marker.
7. Now connect the remote plug; the motor should now stop. Locate two more points above the remote jack using the same method as in step 6. The motor will start when you find the correct points.
8. Solder one of the ends from all the wires to the switch on the same side (refer to diagram $1)$.
9. Solder two of the wires from one half to the first two points you found and the other two wires to the second set of points.
10. Test the circuit by flipping the switch (with the play button down). There should be sound comming from the speaker and the motor should be going. If this does not happen, then go back and retrace the steps.
11. On the same side of the recorder as the jacks find a suitable location, drill a hole, and mount the switch. Make sure before you do this that there will be enough room for the switch on the inside and it won't interfere with the bottom half of the recorder when you replace it.
12. Remove all the washers and nuts from the switch and put the switch in the hole. You will only have enough room to replace one of the nuts.

You are now finished, replace the cover being careful of the wires and the switch and replace
the screws.

## PARTS LIST

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Description
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1 DPDT switch RS\#275-626 3 amps.

20 gauge wire
RS \#278-13®4


FIGURE 1


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# mL procramming PART 9 

## JOAM GRLUS


#### Abstract

A computer does nothing


 unless we supply it a program. A program is nothing but a set of organized commands which cause the computer to perform a task. The computer gets these commands from memory. While working in Basic the computer is in control of the Basic interpreter contained in KOM. This Basic interpreter is actually a "machine language" program written by a Programmer at Microsoft. For us to program this computer we must learn what is called its Instruction Set which are the operations that the 6809 CPU can perform. These instructions are known as Operation Codes or OF Codes. Machine language is the "binary words" to which a computer responds.While a computer can only work with numbers, it is easier for humans to work with words or symbols. This is why Assembly language was developed. These machine language numbers are translated into word instructions or "Mneumonics". In turn a program called an Assembler was written to translate these mneumonics back into numbers that the computer can understand.

An Assembly language program was thus called the "Source code" while the equivalent machine language program is called the "Object code". A simple Assembly language instruction would have an "Instruction field" or Op-code and an "Address field" or Operand. While all commands must have an Op-code as we shall see not all commands need an operand. A microprocessor, like the 6809 contained in the Color Computer,
has a rather extension instruction set which makes it a powerful machine. These instructions or mneumonics are short descriptions of the commands they represent. For example LDA stands for "Load the A Register". You can see that it is much easier to simply write LDA for each time we wish to load the $A$ register.

Although we use these Mneumonics it's good practice to sound out the command in your head when reading or writing Assembly language programs. For example whenever you see or write LDA say to yourself "Load the A register". It will usually take a few lines in Assembler to perform any useful task. So it's important to keep in mind the last few commands you wrote so you don't become lost or confused.

This is probably one of the thing that gives beginners the most trouble. When writing a program in Basic you could simply write a line and forget it. This is not so in Assembler. Not only must we learn a new set of commands but we use new symbols in the Address or Operand field to specify the different ways to interpret this information.

Let's look at a few commands. The most important commands to underjtand are the Load and Store commands. Since we are to use the Registers in the CPU that we talked about in the last issue, there must be a way to put data into them. This is were the Load instruction comes into play. If for example we wish to put the number 1 into the A register we could do this in Assembler as follows:

What this statement says is "Load the A register with the number ten". The symbol \# signifies that the data to load into the $A$ register follows the command in memory. This is called the "Immediate Addressing" mode since the data is contained immediately after the instruction. If we looked al the "Object code" for this statement we would see the hex numbers 96 01. Edtasm ${ }^{+}$also recognizes a hexadecimal number by placing the $\$$ symbol in tront of a number. When reading this, replace the $\$$ symbol with the word "Hexadecimal" or "Hex". We could Load A with the number 10 (Hex A) as follows:

## LDA \# $\$ \varnothing$ A

We can load any of the registers with a value in the same manner. Since the A and B registers are one byte or 8 bit registers we can only load a value of $\varnothing$ to 255 ( $\$ \varnothing$ to $\$ F F$ Hex) into them. A two byte register (16 bits) such as $D, X, Y, U$ or $S$ (remember that the $D$ register is the $A$ and $B$ registers combined) can contain a number from $\&$ to 65535 ( $\$ 0$ to \$FFFF Hex). We can also load a register with the value that is contained in a memory position as follows:

## LDA \$0406

In this example we load the A register with the value that is in the memory address $\$ 0400$ (the start of the text screeri). As you can see we drop the \# immediate symbol from the command. This is called "Extended Addressing" meaning the command found the information in a specified memory postion, not immediately after the command as in the last example. When we see this type of instruction we will say the word "With value in". So above we would say "Load A With value in Hex $\varnothing 400$ ". Using the "Extended" mode we could load a
register with a value in any memory address from $\$ \varnothing$ to $\$ F F F F$ ( 0 to 65535 decimal).

Since a one byte register is loaded with one byte of data, a two byte register is loaded with two bytes of data. If we used a two byte register such as the $X$ register in the above example the $X$ register would contain the values held in the memory addresses $\$ 0400$ and $\$ 0401$. The STORE command is the inverse of the LOAD command. The Store command takes the data contained in the specified register and places it in memory. Its simple format is as follows:

## STA $\$ 0400$

When we see a Store instruction, read it as follows. For the above example "Store A At Hex $6400^{\prime \prime}$. As with the Load command a one byte register stores a one byte value in memory and a two byte register stores a two byte value in memory. You cannot store a value into a number using the \# symbol it must be stored into a memory address. These two types of commands are known as "Single Operand" instructions since we have a command followed by a single operand of either a number ur memory location.

## SINGLE OFERAND



Using these two commands we can perform simple operations. For example if we wished to place the ASCII letter A on the Text screen we could do the following:

## LDA \#'ASTA \$040®

These two lines would load the A register with the letter "A" and store the value now in the $A$ register into the first position of the screen. Notice that I introduced a new symbol
the , this symbol tells the Assembler that the next character will be an ASCII symbol and can be used when we wish to load a register with a letter instead of a number. When we see the ' symbol say "letter". In the above we would read "Load A with Letter A". Let's now say that we wished to place the letter $A$ on the entire Text screen. Using the commands that we now know we could accomplish this by simply loading the register with the ASCII value of the letter A and then storing this registers value into consecutive memory positions as follows:

LDA \#'ASTA \$0400
STA \$0401
STA \$0402
** etc.
*STA \$Ø5FF
But wait a minute there must be a simpler way to do this. We might try using a two byte register instead. This would cut our work in half but it's still too much work. There has to be another way. This is where the Index Registers come into play. We could use these Index registers as pointers to a memory Address and fill an entire area as follows:


We introduced a number of new techniques and commands even with this simple program. Using what is called Indexing we can reference different memory locations easily. We use the symbol to stand for indexing. When you see the symbol say "At". In the above we would say STORE A "At" X. We also introduced the "BRANCH", "COMPARE" instructions, and the "LEAX" command
which is used to increment the $X$ register. Don't worry about them at this time as they will be explained in a future issue.

For now try and use the Load and Store commands. These are very important and should be understood fully because they will be used in almost every program. Also find an Assembly language program in a magazine and try and read as much of it as you can using the method of reading programs I provided in this article. For an exercise see if you can turn the screen black using the above example. Try and do this using a two byte register such as the $D$ or $Y$ register. Next month I'll introduce the math commands such as the ADD and SUBTRACT.

## OPERA'TING HINT

For Deleting characters using the extended basic's editor just pres the "D" key for each character. This saves having to count the characters when using the multiple character delete method.

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## JUNGLE RDYEMTURE 

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This program is presented as a courtesy of $T$ \& D Subscription Software (See their advertisement on page 11) and is used by permission.

$$
\begin{array}{cl}
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\text { ARE } 1986 & \text { jungle }
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$$

1 RESTORE: CLEAR50ø:GOSUB2ø2:DI $\$=$ "MNEWS": $\mathrm{PM}=\varnothing: \mathrm{MV}=3 \varnothing: \mathrm{BT}=\varnothing: \mathrm{BH}=\varnothing$ : EC= Ø: GOTO7 4
2 Z\$="BL3":RETURN
3 Z\$="BU1D6BD2D3U2D1L1R3": RETURN
4 Z\$="BL2D3BR4U3": RETURN
5 Z\$="BL1D8BR4U8D2R2L8BD4R8":RET URN
$6 \mathrm{Z} \$=$ "BL1BU1D1ØBR4U10D1R2LGG2F2R 8F2G2L8": RETURN
7 Z\$="L3R8G1@BR5BU2R2D2L2U2BU7BL 5BD1L2D2R2U2": RETURN
8 Z\$="D8U4L4R8":RETURN
9 Z\$="R2D2L1U1L1U1": RE'IURN
10 Z\$="G4D3F4": RETURN
11 Z\$="F4D3G4":RETURN
$12 \mathrm{Z} \$=$ "BU1D1øU5L5R11L6H4F8H4E4G8 ": RETURN
13 Z $\$=$ "D8U4L4RB": RETURN
14 Z\$="BD8D2R2U2L2F3D2R1U4L3": RE TURN
15. $\mathrm{Z} \$=$ "BD4L4R8": RETURN

16 Z\$="BD7D2R1U2L2D2R1U1L1R2": RE TURN
17 Z\$="BR3G1ø": RETURN
18 Z\$='BR5BU1G11E2H1U6E2R4F'2D6G2 L4H2": RETURN
19 Z\$="D9L4R9L5U9G3": RETURN
$2 \varnothing$ Z\$="BD2BL2U2R6D2G5L1D3R6":RET URN
21 Z\$="BD2BL3U2R7G4R3F2D2G2L4H2U $2^{\prime \prime}$ : RETURN
22 Z\$="BR3D9U4R3L10E5": RETURN
23 Z\$="R3L6D4R4F2D2G2L4H2":RETUR N
24 2\$="BD1BR4U1L4G2D6F2R3E2U2H2L 5": KETURN
25 Z\$="BD2BL3U2R9D3G7":RETURN
26 Z\$="L2D3F2G2D2F2R3E2U2H2E2U2H 2L2":RETURN
27 Z\$="L3D4R6U4L5R5D10": RETURN
28 Z\$="L1D2R2U2L2BD6D2R2U2L2D2": RETURN
29 Z\$="L1D2R2U2L2BD6D2R2U2L2F3D2 U3L2" : RETURN
$3 \emptyset$ Z\$="G4F4": RETURN
31 Z\$="BD2L4R8BD4L8":RETURN
32 Z\$="F4G4":RETURN
33 Z\$="BD1BL2U1R4D3L2D3BD3D2U1L1 R3": RETURN
34 Z\$="L3G2D6F2R5E2U6H2L4BD2G2D2 F2R2E2U2H2L2": RETURN
35 2\$="BR1G4D5BR8U5H4F4L8":RETUR N

36 Z\$="BL3BD1D8R4E2U1H2L4R4E2U2H 2L4": RETURN
3'7 Z\$="R3L3G2D6F2R3E2BU6H2":RETU RN
38 Z\$="BL4R6F2D6G2L6R2U8":RETURN
39 Z\$="BL3D9R6BU4BL2L4U5R6":RETU RN
40 Z\$="BD9BL2U5R4L4U4R6":RETURN
41 Z\$="BD1BR4U1L5G2D6F2R5U3L2R4" : RETURN
42 Z\$="BD4L3U4D9BR7U9D4L6": RETUR N
43 Z\$="BD9"4R8BU9L8R4D9": RETURN

44 2\＄＝＂BR2D9L6U2＂：RETURN

45 2\＄＝＂BL2D9U5R2E4G4L1F5＂：RETUKN
46 Z\＄＝＂BL2D9R6＂：RETURN
47 Z\＄＝＂BR5D9BL9U9F4D1U1E4＂：RETUK N

48 Z\＄＝＂BR5IM9BL8IJ9FB＂：RETURN
 N
 N
51 2\＄＝＂R2F3D5G1H3F5H2G1L4H2J5Fi3R 4＂：RETURN
52 Z\＄：＂BD9BL4UYR4F＇2D1G2L4R：3F5＂：R ETUKN
53 Z\＄＝＂K4L6G2D1FとR6FとD2G2LE゙H1＂：R ETURN
54 Z\＄＝＂BD9U9L4R8＂：RETUFN
55 Z\＄＝＂BL4D8F1R5E1U8＂：RE＇TUKN
56 Z\＄＝＂BL4D4F＇3R1L2U2R1E．3U4＂：RETU RN
57 Z\＄＝＂BL5D9R1E4U2D2F4R1U9＂：RETU KN
58 Z\＄＝＂BL4F9H5G5E9＂：RETURN
59 Z\＄＝＂BD9U4H5F5E5＂：RETUKN
$6 \varnothing \mathrm{Z}$＝＂L3G＇2E＇2R7G9R8E2＂：RETURN
61 IF K＝1 THEN X1＝X1－3：RETURN
62 DKAW＂BM＂＋G＇TF\＄（X1）＋＂，＂＋G＇l＇K\＄（Y1 ）＋＂； 55 ；BD？＂+ Z\＄
©3 RETURN
64 COLOK3， $1: J L_{1}=122: X 1=y: Y 1: 1 \% t$
 ，1）
$66 \mathrm{~K}=\mathrm{ASC}(\mathrm{Q} \$)-31: \mathrm{IF} \mathrm{K}<1$ OK K＞59 THEN7D
67 ON K GOSUB $2,3,4,5,6,7,8,9,16$ ，11，12，13，14，15，16，17，18，19， 2 ©，21，22，23，24，25，26，27，28，24， $30,31,32,33,34,35,36,37,38,39$ ，40，41，42，43，44，45，46，47，48， 4 $9,50,51,52,53,54,55,56,57,58$ ． 59，6Ø
68 GOSUB61：X1＝X1＋16
69 IF X1＞242 AND Y1＞163 THEN 71 ELSE $1 F$ X1＞242 THEN X1＝y：Y1＝Y $1+1^{\prime \prime}$
$7 \emptyset$ NEXTP：GOSUB71：RETURN
71 GOSUB194：IF KM＝31 THEN RETUKN ELSE LINE（ $\varnothing, \mathrm{JL})-(25 £, 191)$, PRE SET，BF
72 X1＝9：Y1＝125：RETURN
$73 \operatorname{LINE}(\varnothing, \varnothing)-(255,135)$, FSET，B：RE TUFN
$74 \mathrm{EC}=\varnothing$ ： $\mathrm{BO}=\varnothing$ ： $\mathrm{MAP}=\emptyset:$ GOSUB＇7 7
75 GOSUB79：IF BH＝$\varnothing$ AND（RO） $3 \varnothing$ ANL） RO＜34）THEN274
76 IF RO＜＞31 THEN75 ELSE GOTO3®4
77 DIM A（31，4）
78 FORZ＝1 TO31：FORW＝1 TO4：READ A （ $Z, W$ ）：NEXTW：NEXTZ：RD＝ 1 ：RETURN
79 GOSUB123
$8 \emptyset \mathrm{X} 1=37: \mathrm{Y} 1=156: \mathrm{JL}=121: A \$={ }^{\circ} \mathrm{DIREC}$ TION？＂：GOSUB65
$81 \mathrm{H} \$=\mathrm{INKEY} \$: \operatorname{ID}=\operatorname{INSTR}(\mathrm{DI} \$, \mathrm{H} \$)$ ：IF Hy：－＂＂uk ID＝ø THEN81 ELSEIF H ＊：＂M＂ANI）MAP－（ THEN GOSUB $\check{4} 41$ ：
 （）」（JR4， $1: X 1=7: Y 1=46: J L=2: A \$=" Y$ UU MU＇S＇l＇HAVE A MAP＇IU＇SEEE UNL＇ ．＂：GO：SUB65
 SUBżダタ ELSETF H\＄＝＂N＂AND A（R（）， 1）$=\varnothing$ THEN A $\$=$＂NO NOR＇TH HERE．＂ ：GOSUB64：GOTO8ヵ
83 IF $\mathrm{H} \$=" \mathrm{E}$＂AND $\mathrm{A}(\mathrm{KO}, 2)=\emptyset$ THEN A \＄＝＂NO EAST＂＂：GOSUB64：GOTO8Ø
84 IF $\mathrm{H} \$=" \mathrm{~W} "$ AND $\mathrm{A}(\mathrm{RO}, 3)=\emptyset$ THEN A \＄＝＂WE＇ST BLOOKED＂：GOSUB64：GOTO $8 \ddot{\square}$
$85 \mathrm{IF} H \$=" \mathrm{~S} " \mathrm{AND} \mathrm{A}(\mathrm{RO}, 4)=\varnothing$ THEN A $\$=$＂NO GOUTH＂：GOBJB64：GOTO8』
86 IF $\mathrm{H} \$=" \mathrm{~N}$＂THEN R()$=\mathrm{A}(\mathrm{RO}, 1)$
87 IF $H \$=" E " T H E N R O=A\left(R O,{ }^{2}\right)$
38 IF H\＄＝＂W＂THEN RO＝A（RO，3）
89 IF $\mathrm{H} \$=" \mathrm{~S} " \mathrm{THEN} \mathrm{RO}=\mathrm{A}(\mathrm{RO}, 4)$
$90 \mathrm{MV}=\mathrm{MV}-1:$ S（juNDRND $(93)+4,1:$ IFMV ＜1THENざG9 ELSERE＇TURN
91 DA＇l＇A $28,13,17, \therefore 1$
9：：DAT＇A 16．14，28，1：3
43 DN＇T＾14，8，13，1！

95 DAT＇A $\dot{\emptyset}, 1 \varnothing, \varnothing, ¿ 8$
96 DAT＇A $\varnothing, \varnothing, 11,7$
97 DA＇l＇A 6， $\boldsymbol{\bullet}, 14,8$
98 DА＇ГА $1, \varnothing, 19, \downarrow$
99 DAT＇A $19, \varnothing, 27, \varnothing$
100 DATA 6，11，5，2
101 DATA $6,7,10,14$
102 DATA 25，25，25，25
103 DA＇ГA 2，3，1，27
$1 \varnothing 4$ DA＇I＇A Ø，$\varnothing, \varnothing, \varnothing$
$1 \varnothing 5$ DATA $\varnothing, \varnothing, \varnothing, \varnothing$
106 DA＇ГА 14，1＇7，15，と＇4
187 DA＇ГA 4，1，16，22
108 DAT＇A 27，9，20，
109 DATA 3，8，21，9
$11 \varnothing$ DATA 29，18，23，$\varnothing$
111 DA＇I＇A 1，19，22，29
112 DATA 17，21，24，3ø
113 DATA $30,20,26, \boxed{8}$
114 DATA $16,22,25,14$
115 DATA 15，24，12，15
116 DA＇ГA 14，23，31，31
117 DATA $13,9,29,18$
118 DATA 5，2，4，1
119 DATA $21,27,30,2 \emptyset$
120 DATA 22，29，14，̌3
121 DATA $\varnothing, \varnothing, \varnothing, \varnothing$
12\％RETURN


123 ON RO GOSUB $125,126,135,136$, $136,136,136,136,136,125,140,1$ $41,143,162,163,164,135,136,16$ $5,136,125,181,136,183,190,136$ , 191,181, 126,135,192
124 RETURN
125 GOSUB195:COLOR3,1:GOSUB317:G OSUB64 : RETURN
126 GOSUB127:RETURN
127 GOSUB24Ø:FOR J $\because \varnothing$ TO 255:LINE ( $\mathrm{J}, \varnothing$ )-( $\mathrm{J}, \mathrm{RND}(18)+86)$, PSET: NEX
TJ:PAINT (76,108),2,4
$128 \operatorname{LINE}(84,33)-(165,72), \operatorname{PRESET}$, BF: LINE $(84,71)-(87,107)$, PRESE T, BF:LINE $(88,35)-(161,7 \varnothing)$, PSE T, B: PAINT ( 90,37 ) , 3, 4
129 DRAW"BM92,39;C5;S3;R11L5D9;B R11; U9D5R7U4D9BR9;U9R8L8D5R6L 5D4R8"
130 DRAW"BM112,48;C5;S3;R9F4D5G4 L9R4U11;BR16; BU2;BR7D12L7U12R 7BR8;D12R7E3BU7H3L7; BR11"
131 DRAW"BM1®2,62;S3;C5;R66U5F7G 7U5L66U4"
132 PAINT ( 105,64 ) , 2, 1: LINE ( 162,7 2)-(165, 107), PRESET, BF
$133 \mathrm{~K}=\mathrm{RND}(3): \mathrm{IF} \mathrm{K}=3$ THEN $\mathrm{A} \$=" \mathrm{ENT}$ ER AT OWN RISK.":GOSUB64 E LSE IF K=2 THEN A\$="A LARGE S IGN.":GOSUB64:A\$="IN ENGLISH! ":GOSUB64 ELSE A\$="ANYONE NEE D A DOCTOR?":GOSUB64
134 RETURN
135 GOSUB310: RETURN
136 GOSUB 137: RETURN
137 GOSUB2 42: J=RND (5):IF J=3 OR $\mathrm{J}=1$ THEN A\$="THE WATER LOOKSI NVITING.": GOSUB64 ELSE IF J=2 THEN A\$="WHAT A GOOD DAY FOR A SWIM.": GOSUB64
138 IF J=4 THEN A\$="YOU SEE MILE S OFEMPTY OCEAN.":GOSUB64ELSE IF J=5 THEN A $=$ ="WHAT A PEACE FULSEASIDE.": GOSUB64
139 RETURN
140 IF EC= $\varnothing$ THEN BT $=\mathrm{BT}+2: \mathrm{BH}=\mathrm{BH}+1$ : GOSUB275: BT=Ø: EC=EC+1:RETURN ELSE IF EC>Ø THEN BT=1:GOSUB 275: BT= $\varnothing:$ EC $=E C+1:$ RETURN
141 IF PM>Ø THEN MAP=MAP+1:GOSUB 257:GOSUB142:RETURNELSEIF MAP $=\varnothing$ THENGOSUB241:LINE $(\varnothing, \varnothing)-(25$ $5,191)$, PSET, BF: COLOR4, $1: \mathrm{X} 1=7$ : Y1 = 77: JL=2:A\$="NOBODY MEETS

MAPPER MIKE UNTIL A CHE CK- UP FROM THE JUNGLE D OCTOR'SDONE!": GOSUB65:RETURN

142 A $\$=$ "MAPPER MIKE GIVES YO U AN ISLAND MAP.": GOSUB64: COLOR4, 1: RETURN
143 GOSUB232: K=1øø: LINE $(\varnothing, K)-(\varnothing$, K), PSET:FOR J=ØTO255
$144 \mathrm{D}=\mathrm{RND}(3): \mathrm{IF} \mathrm{D}>2$ THENK=K+1 EL SEIF D<2 THENK=K-2 ELSE K=K
145 IF $\mathrm{J}=147$ THEN $\mathrm{K}=103$
146 IF $\mathrm{J}<86$ OR $\mathrm{J}>148$ THEN 151
14 '7 FOR L=114 TO 147 STEP 2:M=21
$148 \mathrm{D}=\mathrm{RND}(3): I F \mathrm{D}<2$ THEN $\mathrm{M}=\mathrm{M}-\mathrm{RND}$ (3) ELSE IF D>2 THEN $M=M+R N D($ 3)

149 LINE-(L,M), PSET:NEXTL
$150 \mathrm{~J}=163: \mathrm{K}=100: \operatorname{LINE}-(147,30)$, PS ET:GOTO 144
151 IF J=84 THEN LINE-(J, 103), PS ET
152 IFK<85OR K>115THENK=RND(22)+ 84:LINE-(J,K), PSET:NEXTELSE L INE-( $\mathrm{J}, \mathrm{K})$, PSET: NEXT
153 PAINT(112,56),1,4:LINE(109,3 $5)-(109,35)$, PSET
154 M=25: FOR L=116 TO 147
$155 \mathrm{D}=\mathrm{RND}(3): \mathrm{IF} \mathrm{D}<2$ THEN $\mathrm{M}=\mathrm{M}-1 \mathrm{E}$ LSE IF D>2 THEN $M=M+1$ ELSE $M=$ M
156 IF M<20 OR M>33 THEN 155
157 LINE-(L,M), PSET:NEXT:PAINT (1 $12,56), 2,4: \operatorname{PAINT}(2,2), 3,4: \mathrm{LIN}$ $\mathrm{E}(85,103)-(85,103), \mathrm{PSET}:$ FORJ $=$ 85 TO167 STEP3:K=98
$158 \mathrm{D}=\mathrm{RND}(3): \mathrm{IF} \mathrm{D}>2$ THEN $\mathrm{K}=\mathrm{K}+2 \mathrm{E}$ LSEIF D<2 THEN K=K-2
159 IF Kく95 OR K> 105 THEN158
160 LINE-(J,K), PSET:NEXT:PAINT (4 118), 1, 4:COLOR3, 1

161 A\$="AN INACTIVE
VOLCANO. : GOSUB64 : RETURN
162 GOSUB233:RETURN
163 GOSUB241:A\$="THE ISLAND'S DUNGEON.":GOSUB64:IF RND( $\varnothing$ ) > 5THEN GOTO210 ELSE GOTO22ø
164 BT=BT+4:GOSUB275
165 GOSUB232: PM=PM+1:LINE $(\varnothing, 88)-$ (255, 88), PSET
166 PAINT $(6,118), 2,4:$ CIRCLE (128, 66) , 20, 3, 1.7

167 FOR J=. 7 TO 2.7 STEP . 1
$168 \operatorname{CIRCLE}(128,66), 14,3, \mathrm{~J}, \varnothing, .5$
$169 \operatorname{CIRCLE}(128,66), 2 \varnothing, 3, \mathrm{~J}, .5, \varnothing: N$ EXT J
$17 \varnothing$ FORJ $=59$ TO65: $\operatorname{CIRCLE}(149, \mathrm{~J}), 17$ , 3, 2, . 65,. 87:CIRCLE (1ø8, J), 17 , 3, 2, . 65,. 87 : NEXTJ
171 PAINT (128, 66), 2, 3: LINE (117, 6 2)-( 141,69$)$, PRESET, BF


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JUNGLE ADVENTTURE: (CONTINUED)

172 FOR J=117TO141 S'IEP6:FOR K=6 2TO69: PSET(J,K,4):NEXTK, J
173 LINE(117,62)-(141,62), PSET:L INE(117,69)-(141,69),PSET:PAI NT (118, 64), 2,4
174 PAINT(124,64),3,4:PAINT(130, $64), 3,4:$ PAINT $(136,64), 2,4$
$175 \operatorname{CIRCLE}(118,44), 7,4, .5:$ CIRCLE $(138,44), 7,4, .5$
176 PAINT $(120,44), 4,4: \operatorname{PAINT}(136$, 44), 4, 4
$177 \mathrm{BO}=\mathrm{BO}+5: \mathrm{A} \Phi=" \mathrm{DOC} \mathrm{SAY} \mathrm{---}$ YOU HEALTHY.": GOSUB64:RETURN
178 PMODE3,1:SCREEN1,1:PCLS:LINE ( $\varnothing, \varnothing)-(255,12 \varnothing)$, PSET, B: J = $45: \mathrm{L}$ INE $(\varnothing, J)-(\varnothing, J), \operatorname{PSET}: F O R \quad$ X2 $=\varnothing$ T O255 STEP3:K=RND(3):IF K<2THE N J=J-RND(1®) ELSEIF K>2 THEN $\mathrm{J}=\mathrm{J}+(\mathrm{RND}(7)+7)$ ELSE $\mathrm{J}=\mathrm{J}$
179 IF $\mathrm{J}<19$ THEN $\mathrm{J}=\mathrm{J}+(\operatorname{RND}(8)+7)$ ELSEIF • J > 113 THEN J=(KND(35) + 43)

180 LINE-(X2,J), PSET:NEXT:PAINT( 4, 4) , 3, 4: PAINT (4, 119) , 2, 4: COL OR3, 1:RETURN
181 GOSUB178:J=RND (2):GOSUB182:R ETURN
182 IF $\mathrm{J}=1$ THENA $=$ "THE HILLS ARE ALIVE...":GOSUB64:RETURN E LSEIF J=2THENA $\$=$ "MOUNTAINS TO WERABOVE YOU.": GOSUB64:RETURN
183 GOSUB232: LINE $(\varnothing, 84)-(255,84)$ , PSET:LINE $(35,14)-(211,108), P$ SET, BF
$184 \operatorname{LINE}(50,14)-(88,22), \operatorname{PRESET}, \mathrm{B}$ F: LINE (103, 14)-(143,22), PRESE T, BF:LINE $(158,14)-(195,22), P R$ ESET, BF
$185 \operatorname{LINE}(104,108)-(104,85)$, PRESE T:LINE-(121, 68), PRESET:LINE-( $138,85)$, PRESET: LINE- $(138,108)$ , PRESET: PAINT $(121,77), 1,1$
$186 \operatorname{LINE}(44,108)-(202,108), \operatorname{PSET}:$ PAINT $(4,118), 2,4: \operatorname{PAINT}(3,4), 3$ , 4
187 FOK K=67 TO 107 STEP 4:FOR J $=104$ TO 138: PSET(J,K,4):NEXT J, K
188 FOR J=106 TO 138 STEP 4:FOR K=67 TO 1®7: PSET(J,K,4):NEXT K, J:COLOR 3,1
189 A $\$=" M I K E \cdot S$ MANSION.":GOSUB 6 4 : RETURN
19ø GOSUB227:A\$="THE HALL OF CHOICE.": GOSUB64:RETURN
191 BT=BT+3:GOSUB 275:BT=Ø:RETUR N


192 GOTO 304
19:3 RETURN
194 FOR TH=1 TO 234*2:NEXT TH:RE TURN
195 GOSUB 24ø:R1=Ø:R2=RND(8)+77: LINE ( $\varnothing$, R2) - ( $\varnothing$, R2) , PSET
$196 \mathrm{D}=\mathrm{RND}(3): \mathrm{IF} \mathrm{D}>2$ THEN R2=R2+R ND(2) ELSE IF D<2 THEN R2=R2RND (2) ELSE R2=R2
197 IF R2<66 OR R2>114 THEN196
$198 \mathrm{R} 1=\mathrm{R} 1+6: \mathrm{IF} \mathrm{R} 1>241$ THEN R1=25 5 : GOTO2øø
199 LINE-(R1,R2), PSET:GOTO 196
201 LINE-(R1,R2), PSET
$201 \operatorname{PAINT}(4,4), 3,4: \operatorname{PAINT}(4,119)$, 2, 4: RETURN
$2 \varnothing 2$ GOSUB 241:DIM $V(\varnothing, 6 \varnothing): L I N E(\varnothing$ , 191)-(255, 99), PSET, BF:Y\$="L2 H1D1L2H1D1L2H1D1L2H1D1L2H1D1L 2H1D1L2H1D1L'2H1D1L2H1D1"
$2 \overline{0} 3$ FOR J=. 5 TO 33 STEP 1.5:GIRC L.E ( 8,8 ), J, 1: NEXT J:DKAW"BM137 , 96;S10; C1; "+Y\$: DRAW"BM166,96 ;S10;C1;"+Y\$
$2 \emptyset 4$ DRAW"BM34,96;C1;S10;H4R9U2BL 4F9BL5U2L1H2U1E2R2F2D1G2L1D4R 9G4R7L6H1D1"+Y\$:CIRCLE (43, 69) , 1, 1:CIRCLE (50, 69) , 1, 1:CIRCLE $(47,72), 3,1, .7, \varnothing: U P=17$
2Ø! DRAW"BM255,"+STR\$(UP)+"; C1; S 1历; H3L1G2L2U1L1L1D1E'7R8G7U6G2 U1L2G9L1G3R1U1H3U1L1D1G5L1G1L 1G1L1G1": UP=UP+2:IF UP<112 TH EN 205
$206 \operatorname{GET}(17,58)-(76,97), V, G: F O R P$ $\mathrm{K}=\varnothing$ TO $9 \varnothing$ STEP $5:$ PUT ( $1^{\prime 7} 7+\mathrm{PK}, 58$ ) - ( $76+\mathrm{PK}, 97$ ) , V, PSET: NEXTPK:GO SUB318
207 GOSUB 241:JL=6:X1=8:Y1=6:A\$= "DURING A STORM AT SEA, YOU FALLOFF YOUR YACHT INTO A LI FE RAFTWHICH CARRIES YOU TO THESE SHORES. OV ERCOME BY THEHEAT, YOU PASS OUT.":GOSUB 65
2 28 $\mathrm{JL}=2: \mathrm{X} 1=9: \mathrm{Y} 1=11: \mathrm{A} \$=" \mathrm{JPON}$ AWA KENING,YOU FIND YOU'REON THIS JUNGLE ISLAND. TRY TO EXIT BEFORE THEVOLCANO ERUPTS. (MO VE BY USING $N$, E, W OR S.) GOOD LUCK!": GOSUB65
209 PMODE 3,1:PCLS:SCREEN 1,1:RE TURN
21シ GOSUB 241:J\$="D1F1R2E1U1D2G1 D1R1E1F1E2U1D1F1D3G1D2U1H2G1H 1U1D3G2D3U3H2U3D1G1H1G2D1U2H1 U3E1U1D1F2E1F1R1U1H1U2; "

211 FOR S=1 TO 28:K $\$=" \mathrm{~S} "+\mathrm{STR} \$(\mathrm{~S})$ 212 DRAW"C3;BM1ø9,26;XK\$;XJ\$;": P LAY"O5; L255;BAGA"
213 IF S>27 THEN 215
214 DRAW"CØ; BM1Ø9, 26; XK\$;XJ\$;": P LAY"O4;L255;AGBA": NEXT S
215 PLAY"O5;T11;L6;BAGFEDC;04;T1 Ø; L5; BAGFEDC;O3;T9;L4;BAGFEDC ;O2;T8;L3;BAGFEDC;O1;T7;L2;BA GFE;T1;DC"
216 A\$="WHAT BAT LUCK!":GOSUB64: A\$="THE END.":GOSUB64:GOTO226

217 GOSUB 232:LINE ( $\varnothing, 84)-(255,84$ ), PSET:LINE' (35, 14)-(211,108), PSET, BF:LINE (50,14)-(88,22), P RESET, BF:LINE (103, 14)-(143, 22 ), $\operatorname{PRESET}, \operatorname{BF}: \operatorname{LINE}(158,14)-(195$ , 22) , PRESET, BF
$218 \operatorname{LINE}(104,1 \varnothing 8)-(104,85)$, PRESE T:LINE-(121,68), PRESET:LINE-( 138, 85), PRESET:LINE- (138, 108) , PRESET:PAINT(121,77),1,1:LIN E(44, 1ø8)-(202,1ø8), PSET:PAIN 'T(4, 118), 2, 4: PAINT (3, 4) , 3, 4
219 FOR K=67 TO 107 STEP 4:FOR J $=104$ TO 138: PSET(J,K,4):NEXT J,K:FOR J=106 TO 138 STEP 4:F OR K=67 TO 107: PSET (J,K, 4) : NE XT K,J:RETURN
220 GOSUB232:R1=126:R2=2ø:LINE(9 $\varnothing, 12 \varnothing)-(162,95)$, PSET, B:PAINT( 92, 118), 2, 4
221 GOSUB 224:R1=R1+16:IF R1>183 THEN R2=R2+11:GOTO 223 ELSE GO'TO 221
222 LINE(R1-10,R2)-(R1+10,R2), PS ET:CIRCLE(R1, R2) , 14, 4, 1, $\varnothing, .5$ : LINE (126, $\varnothing$ )-(R1,R2), PSET:PAIN T(92, 118) , 4, 4: PLAY"O1;T6;L8; B AG;T3;L7;FED;T1;L1;C":GOTO 22 5
223 GOSUB 224:R1=R1-16:IF R1<68 THEN R2=R2+11:GOTO 221 ELSE G OTO 223
224 IF R1=126 AND R2>67 THEN GOS UB 222 ELSE LINE $(126, \varnothing)-(R 1, R$ 2) , PSET: LINE (R1-1 $\varnothing, \mathrm{K} 2)-(\mathrm{R} 1+1 \varnothing$ ,R2), PSET:CIRCLE(R1,R2),14,4, $1, \varnothing, .5: \operatorname{LINE}(126, \varnothing)-(R 1, R 2), P R$ ESET:LINE(R1-10,R2)-(R1+10,R2 ), PRESET:CIRCLE(R1,R2),14,1,1 , $\varnothing$, 5 : RETURN
225 A\$="YOU'RE NEXT!":GOSUB 64:C LS
226 GOTO 226
227 GOSUB 240:N\$="BL4U6R8D8L8U3" : $\mathrm{V} \$=$ "D13L6U4BU9R9" $: F=1 \varnothing \varnothing$

228 FOR J＝Ø TO 252 STEP3：LINE＇（J， Ø）－（J，F＇），PSET＇：NEXT J：LINE（BD， 9）－（ 173, F），PRESET，BF：FOR $S=1$ TO 54 STEPY：L\＄＝＂S＂＋STR\＄（S）：DK AW＂BM127，77；XL\＄；XN\＄；＂：NEXT S $229 \operatorname{LINE}(120,63)-(135,81), \operatorname{PRESET}$ ，BF：LINE（X，F）－（81，F），PSET：LIN E（175，F）－（255，F），PSET：PAINT（9 3，63），2，4：PAINT（107，71），2，4：P $\operatorname{AINT}(119,65), 1,4: \operatorname{PAINT}(82 ; 68)$ ，3，4：PAINT（ $119,6 \varnothing$ ），2，4
$230 \operatorname{LINE}(81, F)-(117,82)$, PSET：LIN E（137，82）－（175，F），PSET：LINE（ 8 $1,8)-(116,61), \operatorname{PSET}: \operatorname{LINE}(175,8$ ）－（137，61），PSET：FOR J＝86 TO 1 ©4 STEP4：PAINT（121，J），4，4：NEX T J
$231 \operatorname{LINE}(193,32)-(219,61)$, PRESET ，BF：LINE $(196,35)-(216,58)$, PSE T，B：DRAW＂BM2Ø8，4Ø；S5；C2；＂＋V出： RETURN
232 PMODE 3，1：FCLS：SCREEN 1，©：LI NE $(\varnothing, \varnothing)-(255,12 \varnothing), \operatorname{PSET}, \mathrm{B}:$ RETU RN
233 GOSUB 241：X1＝12：Y1＝15：JL＝Ø：A $\$=" Y O U$ JUST GOT SHAF＂TED！ THAT WAS AN EMPTY MINE．UNTIL NOW．＂：GOSUB 6 5：GOSUB 239：PMODE Ø，1：PCLS：SC REEN 1，Ø：R1＝128：R2＝96：FOR l＝1 TO 10：R1＝R1＋12：R2＝R2＋8．5：LIN E（R1，R2）－（255－R1，191－R2），FSET B：NEXT
234 PSET（128，96，1）：PCOPY1 TO 2：P COPY1 TO 3：PLAY＂O3；T4；L1Ø0；AB CDEFGABCDEFGABABAB＂：PMODE $\varnothing, 2$ ：SCREEN 1，Ø：GOSUB 237：PMODE Ø ，3：SCREEN 1，Ø：GOSUB238
235 FOR I＝1 TO 3：PMODE D，I：SCREE N 1，Ø：FOR TH＝1 TO 88：NEXT TH： NEXT I：GOTO 235
236 PAINT（127，96）：PAINT（89，96）：P AINT（50，96）：$(9,96):$ RETURN
$237 \operatorname{PAINT}(111,96): \operatorname{PAINT}(77,96): \operatorname{P}$ AINT（ 38,96 ）：PAINT $(2,96):$ RETUR N
238 PAINT $(10 \varnothing, 96):$ PAINT $(61,96): P$ AINT（22，96）：RETURN
239 GOSUB241：X1＝13：Y1＝79：JL＝2：A\＄ ＝＂YOU WILL BE FALLING FOR A LONG TIME．＂：GOSUB65：RETU RN
240 PMODE 3，1：PCLS：SCREEN 1，1：LI $\mathrm{NE}(\varnothing, \varnothing)-(255,12 \varnothing), \operatorname{PSET}, \mathrm{B}:$ RETU RN
241 PMODE 4，1：PCLS：SCREEN 1，1：RE TURN
242 GOSUB24Ø：GOSUB250：RETURN

243 FOR J＝1 TO 82：B1＝RND（200）＋15 ： $\mathrm{B} 2=\mathrm{RND}(88)+15$ ：SOUND B1， $1: \mathrm{D}=\mathrm{R}$ ND（3）：IF D＝3 THEN GOTO 246 EL SE IF D＝2 THEN GOTO 245 ELSE GOTO 244
244 LINE（B1＋RND（3），B2＋RND（3））－（B $1+8, \mathrm{~B} 2+\mathrm{RND}(7))$ ，PRESET，BF：GOTO 247
$245 \operatorname{CIRCLE}(\mathrm{~B} 1, \mathrm{~B} 2), \operatorname{KND}(7), 2: G O T O 2$ 47
246 FOR L＝1 TO 10：PSET（B1＋L，B2＋L ，2）： $\operatorname{PSET}(B 1-\operatorname{RND}(11), \mathrm{B} 2+\operatorname{RND}(13$ ），2）： $\operatorname{PSET}(\mathrm{B} 1, \mathrm{~B} 2,2): \mathrm{NEXT}$ L：GOT 0247
247 ＇I\＄＝INKEY\＄：IF T＇\＄＝＂＂THEN NEXTJ ELSE249
$248 \mathrm{~A} \ddagger=" \mathrm{~A}$ WILD SHOT HIT！＂：GOSUB 64：A\＄＝＂WHEN YOU GET BACK UP－＂：GOSUB 64：GOTO 220
249 A\＄＝＂YOU DUCKED＇JUSTIN TIME！＂ ：GOSUB64：RETURN
$25 \varnothing \mathrm{~J}=\operatorname{RND}(13)+9 \varnothing: \operatorname{LINE}(\varnothing, \mathrm{J})-(\varnothing, \mathrm{J})$ ，PSET：FOR K＝ø TO 255 STEP 7.
$251 \mathrm{D}=\mathrm{RND}(3): \mathrm{IF}$ D＞2 THEN $\mathrm{J}=\mathrm{J}+1 \mathrm{E}$ LSE IF D＜2 THEN J＝J－1 ELSE J＝ J

252 IF J＜86 OR J＞109 THEN 251
253 LINE－（K，J），PSET：NEXT K：PAINT $(2,119), 2,4: \operatorname{LINE}(\varnothing, 66)-(255,6$ 6），PSET：PAINT（ 2,68 ），3， 4
254 FOR J＝RND（23）＋20 TO RND（13）＋ 223：K＝RND（22）＋10：IF J＞98 AND J＜151 THEN 256
255 PSET（J＋1，K－1，4）：PSET（J－RND（5 ），K－RND（7），3）：PSET（J，K，2）
256 NEXT J：FOR J＝2 TO 253：PSET（J ，66，3）：NEXT J：RETURN
257 GOSUB 241：LINE $(\varnothing, \varnothing)-(255,12 \varnothing$ ），PSET，B：FOR J＝． 7 TO 2 S＇PEP． 3 ：CliRCLE（120，38），J，1：CIRCLE（13 6，38），J，1：NEXT J
258 LINE（24，80）－（66，23），PSET：LIN E－（56，13），PSET：LINE－（14，70），P SET：LINE－（24，8Ø），PSET：PAINT（6 Ø，18）

## OPERA「ING HIN「I

You can stop a basic proogram， do memory peeks or pokes，or list part of your program，and then continue the program by typing＂CONT ENTER＂．You do not loose your variables with this procedure．

JUNGLE ADVENTMEE（CON＇INUED）
259 LINE（113，59）－（104，77），PSET：L INE $(143,59)-(152,77)$, PSET39 2 $60 \operatorname{LINE}(104,77)-(128,115)$, PSE T：LINE－（152，75），PSET：LINE－（17 3，77），FSET：LINE－（188，87），PSET ：LINE－（191，120），PSET：CIRCLE（1 $64,12 \varnothing), 5,1,6, .5, \varnothing$
$261 \operatorname{LINE}(70,77)-(59,167)$, PSET：LI NE－（100，91），PSET：LINE（94，93）－ $(94,119)$, PSET
262 FOR J＝． 24 TO ． 7 STEP．Ø3：CIRC LE（ 128,75 ），24， $1, \mathrm{~J}, 0,5:$ NEXT J ：FOR K＝2 TO 6STEP1．5：CIRCLE（1 28，85），K，4，1：NEXT K
263 LINE（104，75）－（68，77），PSET：LI NE－$(55,43), \operatorname{PSET}: \operatorname{LINE}(64,95)-($ 41，52），PSET
$264 \operatorname{CIRCLE}(48,43), 9,1,2, .87, .38:$ CIRCLE（58，32），6，1：FOR J＝3 TO 15 STEP4：CIRCLE（30＋J，42－J），3， 1：NEXT J
265 FOR J＝21．6 TO 29 STEP．9：CIRC LE（ 128,44 ），J ，1，1，． $47, .03:$ NEXI＇ $\mathrm{J}: \operatorname{CIRCLE}(128,44), 22,1,1$
$266 \operatorname{CIRCLE}(120,36), 5,1,1, .63,0: \mathrm{C}$ $\operatorname{IRCLE}(136,36), 5,1,1, .5, .9$
267 LINE（128，37）－（128，45），PSET：C $\operatorname{IRCLE}(128,50), 5,1,1, .6, .92$
$268 \operatorname{CIRCLE}(128,49), 15,1, .47, .07$ ， ． 43 ：CIRCLE $(128,54), 16,1, .7,6$ ， ．5：PAINT（128，57）：FOK J＝．33 TO ． 5 STEP． $01: \operatorname{CIRCLE}(128,56), 7$ ， $4, \mathrm{~J}, \varnothing, 5:$ NEXT J：PAINT $(96,118)$ ：RETURN
269 PLAY＂T1；V30；03；L22；10；10；7；1 $2 ; L 14 ; 10 ; 7 \times$ SCREEN $\varnothing, \varnothing:$ FOR J＝ 1 TO 9：PLAY＂T220；V30；L200；04； $1 ; 2 ; 3 ; 4 ; 5 ; 6 ; 7 ; 8 ; 9 ; 10 ; 11 ; 12 ; 05$ ；1；2；3；4；5；6；7；L100；8；L2Ø0；7； 6；5；4；3；2；1；04；12；11；10；9；8；7 ；6；5；4；3；2；1＂
$270 \operatorname{CLS}(\operatorname{RND}(9)-1):$ NEXTJ：PMODE3，1 ：SCREEN3，1：A\＄＝＂YOU TOOK TOO LONG．THE

VOLCANO EK UPTS！＂：GOSUB64
271 SCREEN4，1：GOSUB272：SCREEN3，Ø ：GOSUB272：GOTO271
272 FORL＝1 TORND（22）：C＝RND（240）＋ $5: D=R N D(1 \oslash 8)+5: R=R N D(4): \operatorname{PSET}($ $C, D, R): \operatorname{PSET}(C-\operatorname{RND}(4), D-R N D(4)$ ，R）： $\operatorname{PSET}(C+K N D(4), D+\operatorname{RND}(4), \mathrm{R})$ ：PSET（C＋KND（4），D－RND（4），R）：PS ET（C－RND（4），D＋RND（4），R）：SOUN C，1：NEXTL：GOSUB273：RETURN
273 IF R＜4THENRETURN ELSE A\＄＝＂TH E END．＂：GOSUB64：RETURN

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## JUNGLE ADVENTURE (CONTINUED)

274 GOSUB241:LINE $(255,131)-(\varnothing, 55$ ), PSET, BF:COLOR 4, 1:X1=7:Y1=5 $7: J L=\varnothing: A \$=" T H E$ VERY STRONG UN DERTOW HAS JUST PULLED YOU UNDER.": GOSUB65:GOSUB2ø9: X1=7 : Y1=57:JL=Ø:A\$="THE END.":GOS UB65: GOTO226
275 GOSUB241:LINE $(190,119)-(62,3$ 9), PSET, BF:COLOR 4,1: U=52:G=( RND (2)-1)
276 FOR C=62 TO 191:IF G>1 THEN $\mathrm{G}=\varnothing$
$277 \mathrm{D}=\mathrm{RND}(3): I F \operatorname{D} 2$ THEN $\mathrm{U}=\mathrm{U}+\mathrm{RND}$ (7) ELSE U=U-RND (8)

278 IF U>66 THEN U=U-RND(14) ELS E IF $\mathrm{U}<51$ THEN $\mathrm{U}=\mathrm{U}+\mathrm{RND}(11)$
279 IF G>Ø THEN LINE (C,12ø)-(C,U ), PSET
$28 \varnothing \mathrm{G}=\mathrm{G}+1: \operatorname{LINE}(\mathrm{C}, 13)-(\mathrm{C}, \mathrm{U}), \mathrm{PSET}:$ NEXT C
281 IF BT=1 THEN GOTO 288 ELSE I F BT=2 THEN GOTO 286 ELSE GOT 0282
$282 \operatorname{LINE}(108,115)-(160,59)$, PRESE T, BF:LINE (124,102)-(144,102), PSET:LINE-(141,111), PSET:LINE - $(139,102), \operatorname{PSET}: \operatorname{LINE}(124,102)$ - $(127,111)$, PSET:LINE- $(130,1 \varnothing 2$ ), PSET:LINE $(134,102)-(134,97)$ , PSET: LINE $(139,106)-(130,106)$ , PSET
$283 \operatorname{LINE}(141,91)-(134,98)$, PSET:L INE-(127,91), PSET:CIRCLE (134, 91), $8,4, .4, .5, \varnothing: \operatorname{CIRCLE}(144,82$ ) $9,4, .4, .4, \varnothing: \operatorname{CIRCLE}(145,83)$, 4, 4, . 4: CIRCLE ( 124,82 ) , 9, 4, . 4, $.5, .1$ : CIRCLE $(123,83), 4,4, .4$
$284 \operatorname{PAINT}(133,104): \operatorname{PAINT}(133,90)$ :PAINT $(123,83):$ PAINT $(145,83)$ : DRAW"BM14Ø, 69;C4;S1Ø; L5H3D3G4 D4F3D3F2D2R9U2E2U3E3U4H4U3G3"
285 IF BT=4THEN A\$="YOU HAVE FIL LEDTHE TIGER'S TUMMY.":GO SUB64:GOTO226 ELSE IF BT=3THE N A\$="A TIGER STARES HUNGRIL Y. WHICHWAY YOU RUN?":GOSUB64 : RETURN
286 DRAW"BM153, 102;C4;S8;L39F8R3 6E8L5 ${ }^{\circ}$
287 IFBT=1THEN288 ELSEA\$="YOU JU ST FOUND ABOAT! NOW WHAT?":GO SUB64: RETURN
288 A $\$=$ "AN EMPTY CAVE! WHICH WA Y NOW?": GOSUB 64:RETURN
289 GOSUB 241:DRAW"BM193,26;E2R4 F2D4G2L4H2U7D18": DRAW"BM184, 2 9;G3L4H2U4E2R4F2D7U9": DRAW"BM 147,32;U18R1F8R2E8R1D18"

290 DRAW"BM99,32;H2U4E2R3F2G6R6E 1U1": DRAW" BM91, 14; D18R3": DRAW "BM83, 30; G2L4H2U4E2R4F2D4U6D1 8L5H1U1"
291 DRAW"BM63,32;U8D2E2R3F2D6":D RAW"BM50, 24 ;D6F2R3E2U6D8": DRA W"BM34,14;R19L9D18L9H3U2":FOR TH=1 TO 444*2:NEXT TH:FOR J= 51 TO 163 STEP 16
292 LINE (56, J)-(184, J), PSET:NEXT J:FORJ=56TO184 STEP16:LINE (J, 51)-(J, 163), PSET: NEXTJ:FOR TH $=1$ TO 432*2:NEXT TH
293 DRAW"BM6Ø, 127; U9R6L2BD4L4": D RAW"BM142,72; BD1D6U4NR5U2E1R3 F1D6": DRAW"BM126, 104; BD1D6U4N R5U2E1R3F1D6"
294 DRAW"BM142,88;ND7R4F1D1G1NL4 F1D2G1NL4BR1": DRAW"BM126,136; ND7R4F1D1G1NL4F1D2G1NL4BR1"
295 BM\$="BD1D5F1R3E1U1BU3U1H1L3G 1BD6BR5": DRAW"BM110,136;"+BM\$ : DRAW"BM110,104;"+BM\$: DRAW"BM 158,104;"+BM\$
296 BN\$="D7R4E1U5H1L4BD7BR5": DRA W"BM110, 120; "+BN\$: DRAW"BM126, 88;"+BN\$
297 BX\$="NR5D3NR4D4R5": DRAW"BM15 8,72;"+BX\$: DRAW"BM94, 104;"+BX \$

298 CV\$=INKEY\$:IF CV\$=""THEN298
299 CLS:PRINT@132,"A TRAILS": PRINT@164,"B SIGN": PRINT@1 96,"C NATIVES": PRINT@228," D MOUNTAINS": PRINT@26®,"E CAVE": PRINT@292,"F MAPP ER MIKE": PRINT:PRINT
300 PRINT"PRESS X TO RETURN TO T RAVELS OR R TO REREAD MAP. ": PRINT"DURING PLAY, TAP M TO SEE MAP.":PRINT
301 FX\$=INKEY\$:IF FX\$=""THEN301
302 IF FX\$="X"THENCLS:RETURN
303 IF FX\$<>"R"THEN3Ø1ELSEGOTO28 9
304 RM=31:GOSUB241:LINE (255,91)( 0,91 ), PSET: DRAW"BM54, 67; S6;R 30E1ØR34F16L2ØH6L38R38F6R39G1 1L66H15L17U2R22": DRAW"BM214,7 6;S6;E5R2U2L25D2R2D5R2U5R7D5R 2U5R7G5"
305 DRAW"BM119,52;S6;E8R1ØU16R2D 16R11DBBL3BU2L23E4R19D4": DRAW "BM114,56;S6R10D5L14E5BR13R9D 5L9U5": DRAW"BM99,71;S3;E2F2G2 H2R1D16L2H3F3R4E3G3L2U14L1D5L 5D1R1øU1L6"

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JUNGLE ADVENTURE（CONTINUED）

306 PAINT（211，73），1：PAINT（202， 73 ），1：PAINT（ 135,47 ）， $1: \operatorname{PAINT}(116$ ，59），1：PAINT（ 139,61 ）， $1: \operatorname{PAINT}($ 253，2），1
307 A\＄＝＂YOU MADE IT！YOUR FRI ENDS WELCOME YOU BACK ON BOARD．＂：GOSUB64
$3 \varnothing 8$ PMODE 3，1：SCREEN1，Ø：GOSUB3Ø9 ：PMODE4， 1 ：SCREEN1， 1 ：GOSUB3Ø9： PMODE 3，1：SCREEN1，1：GOSUB3ø9：P MODE4， 1 ：SCREEN1，$\varnothing:$ GOSUB3Ø9：GO TO308
309 SOUNDRND（203），1：FORTH＝1TO432 ：NEXTTH：RETURN
310 A $\$=$＂NATIVES TOSS GARBAGE
AT YOU．＂：GOSUB65：GQ＝ø：FORGR＝1 TO2ØØ：IFGQ＞3THENPMODE3， 1 ：SCRE EN1， 1 ELSEPMODE3， $1:$ SCREEN1，$\varnothing$
$311 \mathrm{~K}=\operatorname{RND}(11 \varnothing)+9: J=\operatorname{RND}(239)+6: \mathrm{D}=$ RND（3）：IF D＜2THENGOTO 312 ELS E IFD＞2 THEN GOTO313 ELSECIRC LE（J，K），RND（24）＋3，，INT（RND（ 2 ） ／RND（1Ø））：SOUNDK＋3，1：GOTO314
$312 \operatorname{LINE}(\mathrm{~J}, \mathrm{~K})-(\mathrm{J}+4, \mathrm{~K}-(\operatorname{RND}(9)+3))$ ，PSET，B：SOUNDJ，1：GOTO314
313 FORRT＝1TO5：PSET（J＋RND（3），K－R ND（3）， 2 ）：PSET（J－RND（3），K＋RND（ 3），2）：NEXT RT：SOUNDJ，1
314 TH\＄＝INKEY\＄：IFTH\＄＜＞＂＂THENA\＄＝＂ YOU DUCKED JUSTIN TIME！＂：GOSU B64：RETURN
315 GQ $=\mathrm{GQ}+1$ ：IF $\mathrm{GQ}>7$ THENGQ＝$\varnothing$
316 NEXTGR：A\＄＝＂A WILD SHOT HIT！＂ ：GOSUB64：GOTO22Ø
$317 \mathrm{~J}=\mathrm{RND}(3): I F \mathrm{~J}=1 \mathrm{THENA}={ }^{2}$ AN OP EN FIELD．＂：RETURNELSE IFJ＝2TH ENA\＄＝＂A QUIET PATH．＂：RETURN E LSE A $\$=$＂A PLEASANT TRAIL ．＂：RETURN
318 PLAY＂T1；L19；O3；BAGFEDC；O2；L3 2；DEFGEFDEFFDE＂：A\＄＝＂JUNGL E

BY
JOHN BECK＂：GOSUB65：RETURN
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# InTERFACIIG COMPUTERS 

## JOYSTICKS

## INTERFACING COMPUTERS

In this section we have been looking at various methods of interfacing computers. Last month we completed the section on using the ASCII port for interfacing, and we gave a terminal program. This month we want to look at the joystick ports. Although joysticks are generally used for games or drawing figures on the screen, the ports can be used for other purposes. An analog to digital converter converts the voltage at the joystick ports to a 6 bit digital word. This can give an accuracy of $1 / 64$ which is adequate for many purposes. For example an inexpensive voltmeter can be constructed for measuring batteries up to 12 volts and higher. In fact this month we will show how to do this. Other measuring applications include measuring temperature, line voltage, power, and light intensity. Now let's look at the operation of the joysticks.

Have you ever wondered how a dot could be moved across the screen using a joystick? There are 4 directions of movement. These are North (up), South (down), East (right), and West (left). How is the computer able to detect the position of the joystick? To understand this we need to know how an analog to digital converter works.

## ANALOG TO DIGITAL (A/D) CONVERTER

In electronics there are two types of circuits. Analog or linear circuits are used in
audio amplifiers. The voltage can continuously vary between two extreems. In other words there are no abrupt changes and an infinite number of points between the maximum and minimum values.

Digital circuits can only change in increments. For example a byte consists of 8 bits. If we change the least significant bit, we can change the total value of the byte by the value $1 / 256$. Digital changes can be thought of as steps with each step having a value of $1 / 256$ for an 8 bit word.

To better illustrate the difference between digital and analog consider a porch going into a house. The normal way to access the porch is by using steps. Each step represents an increase of 6 to 8 inches in height. Some porches have ramps for a disabled person. To move from the ground to the porch on the ramp, you can position yourself to be at any height between the ground and the porch level. The ramp is similar to an analog circuit and the steps are similar to a digital circuit.

Let's discuss the mechanism of the joysticks. When we look at a joystick we see a lever that can be moved in any direction? If you remove the cover and look inside, you will see that the lever is connected to a gear mechanism that turns two potentiometers. A potentiometer is a variable resistor similar to the volumn control for a radio or television. It is essentially a fixed resistor with a continuously variable tap. If 5 volts is applied across the potentiometer, then
any voltage from $\varnothing$ to 5 volts can be obtained at the taped terminal or arm by varying the potentiometer.

This is exactly what happens with the joystick potentiometers. A voltage of 5 volts is applied across the potentiometer. As you move the lever, the potentiometer turns and the voltage on the arm varies depending upon its position. There are two potentiometers inside a joystick assembly. One is for up-down motion and the other is for right-left motion. The voltage at the arms of the two potentiometers can be used to identify the relative position of the lever.

Now how do we get the computer to recognize the joystick positions? Each potentiometer arm is switched to an analog to digital converter. These are 6 bit converters and can give 64 different values. Since we have 5 volts applied across the potentiometer, each step for the $A / D$ converter has a value of $1 / 64 * 5$ or $\varnothing . \varnothing 78125$ volts. Suppose we have a value between the first and second steps at 1.8 of the distance to the second step. An analog meter would measure about 1.8 but an analog to digital converter would only give 1 for any value between 1 and 2. This would be a very high percentage error if we had a small number of steps. However if this were the 50 th step, then our error would be $1 / 50$ or $2 \%$. This error is less than can be read on the scale of an analog meter.

## JOYSTICK VOLTMETER

A voltmeter that would indicate the condition of batteries would be very useful. The standard AA, C, and D cells are 1.5 volts when fully charged and most can be used down to 1.2 volts or less. Also there are 6,9 , and 12 volt batteries that we would like to be able to measure.

To make things simple let's design our voltmeter to measure voltages from $\varnothing$ to 15 volts and $\emptyset$ to 5. Since the joystick input will only take 5 volts, we will have to reduce the input by 3 times for the 15 volt range. This we can do with two resistors.


## A LITTLE ELECTRONICS

You can refer to any basic electronics book to see how to design a simple voltage divider network using two resistors. To design a voltage divider we connect two resistors together as shown in Figure 1. The voltage VA will be as follows:

$$
\mathrm{VA}=\mathrm{R} 2 /(\mathrm{R} 1+\mathrm{R} 2) * \mathrm{~V}
$$

But since we want to know $V$, we can rearrange the equation to give the following:
(1) $V=V A *(R 1+R 2) / R 2$

Since the joystick A/D converters are referenced to 5 volts, we will get a number from $\varnothing$ to 63 instead of VA. The JOYSTK(X) command returns this number to basic where $X$ is the number of the joystick from $\varnothing$ to 3 . To not exceed the range of the A/D converter, VA must not exceed 5 volts. Therefore we can write the following for VA:
(2) $\mathrm{VA}=5 * \mathrm{JOYSTK}(\mathrm{X}) / 64$

Substituting the equation for VA from (2) into (1) gives the final formula we need:
(3) $V=(R 1+R 2) / R 2 * 5 * J O Y S T K(X) / 64$


To give better accuracy for 1.5 volt batteries we will need to use the $\varnothing-5$ volts. Two ranges can be realized by constructing the circuit shown in Figure 2. With the switch open the range is $\varnothing-5$ volts and with the switch closed the range is $\varnothing-15$ volts.

The parts layout is not critical and can be placed on any circuit board. The joystick plug is a standard 6 pin DIN plug and can be purchased from Radio Shack. The resistor across the input is to cause the voltage to be zero when no voltage is applied. Without this the voltage will creep through various values. The capacitor reduces noise and perferably should be connected across the terminals of the plug.

## VOLTMETER PROGRAM

The program reads the joystick value and adds a multiplier to obtain the proper reading. Remember the voltmeter will always read on the low side of the true value. We tested it on 1.5 volt flashlight batteries and 6 volt batteries with satisfactory results. If linearity is a problem, a look up table could be included to give the desired reading for each of the 64 joystick values. The switch needs to be in the proper position and the proper scale must be selected when running the program.

5 ?"JOYSTICK VOLTMETER
7 ?"cOPYRIGHT (c) 1987
8 ?"dYNAMIC eLECTRONICS iNC.
$10 \mathrm{R} 1=68: \mathrm{R} 2=33: \mathrm{R}=(\mathrm{R} 1+\mathrm{R} 2) / \mathrm{K} 2$
20 INPUT"ENTER 1 FOR 3X MULTIPLIER"; X
25 CLS
30 IF $X=1$ THEN 40
$35 \mathrm{R}=1$
$40 \mathrm{~V}=5 * \mathrm{R} * \mathrm{JOYSTK}(\varnothing) / 64$
50 PRINT@Ø, "VOLTAGE="V
55 PRINT"JOYSTICK=";JOYSTK( $\varnothing$ )
60 GOTU 4ø

## OPERATING HINT

You can print your disk directory to a printer by FOKE 111,254: DIR 〈ENTER〉

# HRID RADIO \& COMPUTERS 

by BILL CHAPPLE

## MAGOC

In this series we are showine how to interface a computer to i ham radio and how to write sof $t$ ware for ham radio applications. The hardware and software can be used on any computer that uses Microsoft Basic and has ari ASCII port.

We started this series in August of 1986 and presented a Morse code practice profram. We followed this with an antenna design program and a DK station program. We also gave an intertace circuit in our Interfacing Computers series which can be used for Ham Radio applications.

During the holidays I was able to do some experimenting with interfacing my old Swan 5Ø0CX with a Color Computer. It seemed like our Morse code practice program could be easily modified to give the required memory pokes to drive a keying relay. A relay is required because of the high keving voltage present across the key input to the Swan. Last month J. gave a schematic showing how to connect a keying relay to the interface circuit we gave the previous month.

## MORSE KEYER

This month we want to give a complete hardware diagram of the interface and software for using a color computer as a Morse keyer. I now have this keyer working properly with my s̉wan and Heath SB-2øØ kilowatt ampJifier. At first $I$ had problems wi.th radio interference from my transmitter. I put the interface circuit in a metal box and used several radio frequency
(RF) bypass capacitors but this did not cure the problem.

Finally I decided that the problem was my computer. I had been using an old TDF version of the color computer which had been modified many times. All of the radio $\mathrm{F} \cdot \mathrm{F}$ shielding had been removed. J. connecled a new Color Computer 2 and the RF problems went away. I can now operate at maximum power without any RF problems. I use a cassette for programs with my ham radio station.

The complete hardware interface is shown in Figure 1 . This can be used for controlling any device since the relay completely isclates the load from the computer. My relay was a high speed relay that I had on hand. Any 5 volt relay should work although some may not key very fast.

It is possible to replace the relay with a transistor. Since the relay works so goor for me, I decided not to explore this possibility.

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MORSE CODE KEYER
SCHEMATIC DIAGRAM
FIGURE

## MORSE CODE KE＇YER PROGRAM

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MORSE－This program allows a key to be pressed and then sounds the Morse equivalent． The speed is varied with the right and left arrows．It also will send random charac－ ters．This is an excellent tool for developing code speed for the the Novice， Technician，or General class licenses．

DX－Consists of two parts． The first part allows notes to be typed onto the screen．The second part allows the coun－ tries for a letter or number prefix to be displayed．To go from one part to the other press the down arrow．The notes are reprinted after going to the DX section．This provides a way to write notes for your QSO＇s and eliminates DX station lists．

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## OPERATING HINT

You can disable the cartridge： port with POKE 65：14，54．Enable it with POKE 65315，5？．
＇l＇his requires a hardware in－ tertace similar to the one showr in figure 1．It works on the new Color Computer 3 as well as the older versions．

10 CLS：FRINT＂MORSE CODE KEYER
20 PRINT＂cOPYRITE（c） 1987
30 PRINT＂dYNAMIC eLEC＇TRONICS iNC
$4 \omega$ PRIN＇I＇
5门 INPUT＂ENTER 1 FOR COLOR COMPU TER 3＂；CS
6ジ IF CJ＝1 THEN 9シ
70 INFUT＂E＇I＇L＇R 1 FOR DOUBLE SFELE D＂；DS：IF DS＝1 THEN POKE 65495 ， 1 ELSE FOKE 65494，©
80 GO TO 100
$9 \varnothing$ INPUT＂EN＇TER 1 FOR DOUBLE SPEE D＂；DS：IF DS＝1 THEN FOKE 65497 ， 0 ELSE FOKE 65496，0
100 INFU＇T＂ENTER SPEED－LAKGE VALU E FOR SLOW SPEEDS＂； 2
110 CLS
120 PRIN＇l＇PRESS RIGHT AFROW TO I NCREASE＂：PRINT＂SPEED
190 PRIN＇＂＇PREİS－KEY TO DECREAS E SPEED
140 PRINT＂＠KEY SENDS THE B＇T CHA RACTER．
15ø PRINT＂PRESS DOWN ARRUW TO WR ITE NOTES ON THE SCREEN．
160 PRINT＂AGAIN PRESS THE DOWN A RROW TO＂：YRINT＂RETURN TO TKAN SMI＇l MODE．
17ض＇SET UP AKFAY FOR CHARACTERS 180 DIM N $\$(106)$
190 ＇EMPTY THE AKKAY
200 FOR K＝ø T＇O $99: N \Phi(K)=" ": N E X T '$
K
210 ＇DEFINE THE CHARACTERS
$220 \mathrm{~N} \Phi(8)=" I I I I I I I "$＇ERKOR BACK SPACE
$230 \mathrm{~N} \$(46)=" I D I D I D ": N \$(44)=" D D I I$ DD＂：$N$ \＄（63）＝＂IIDDII＂．，？
$240 \mathrm{~N} \$(64)=" \mathrm{DIIID} ": \mathrm{N} \$(47)=" \mathrm{DIIDI}$ ＂＇BT／
25Ø $\mathrm{N} \$(48)=" \mathrm{DDDDD} ": N \$(49)=" 1 \mathrm{DDDD}$
＂＇$\varnothing \& 1$
$260 \mathrm{~N} \$(60)=" I$ IDDD＂： $\mathrm{N} \$(51)=" I I I D D$ －\＆\＆3
$270 \mathrm{~N} \$(52)=" I I I I D ": N \$(53)=" I I I I$ ＂：N\＄（54）＝＂DIIII＂：N\＄（55）＝＂DDII I＇＂ $4,5,6,7$
$28 \emptyset \mathrm{~N} \$(56)=" \mathrm{DDDII} \mathrm{C}=\mathrm{N} \$(57)=" \mathrm{DDDD1}$
＂： $\mathrm{N} \$(65)=" I D ": \mathrm{N} \$(66)=" D I I I "$＇ 8 ， $9, \mathrm{~A}, \mathrm{~B}$
$290^{\prime} \mathrm{N} \$(65)=\mathrm{A}$

```
300 N$(67)="DIDI":N$(68)="DII":N
    $(69)="I":N$(70)="IIDI":N$(71
    )="DDI":N$(72)="IIII":N$(73)=
    "II"'C,D,E,F,G,H,I
310 N$(74)="IDDD":N$(75)="DID":N
    $(76) ="IDII":N$(7'7)="DD":N$(7
    8)="DI":N$(79)="DDD":N$(8\varnothing)="
    IDDI"'J,K,L,M,N,O,F
320 N$(81)="DDID":N$(82)="IDI":N
    $(83) ="III":N$(84)="D":N$(85)
    ="IID":N$(86)="IIID":N$(87)="
    IDD"'Q,R,S,T,U,V,W
330 N$(88)="DIID":N$(89)="DIDD":
    N$(90)="DDII"'X,Y,Z
340 GO SUB 360
350 GO TO 340
360 'ENTER CHARACTER TO SEND
370 'WAIT FOR KEY TO BE FRESSED
380 P$=INKEY$:IF P$="" THEN 38』
390 IF P$=CHR$(10) THEN 610
400 'IF KEY IS - DECREASE SPEED
410 P=ASC(P$):IF P=45THEN Z=2+1:
    PRINT'"SPEED="Z;:GO TO 380
420 'INCREASE SPEED FOR RIGHT AF
    ROW P=9
430 IF P=9 THEN Z=Z-1:PRINT"SPEE
    D ="Z;:GO TO 380
440 IF Z=\varnothing THEN Z=1
450 PRINTP$;
460 P=ASC(P$):IF P=8 THEN 48\oslash
470 IF P<33 THEN 38\varnothing
480 N=P
490 IF N$(N)="" THEN PRINTCHR&(8
    );:RETURN
500 L=LEN(N$(N))
510 '
520 'THIS DECODES THE CHARACTER
530 FOR J=1 TO L:X$=MID$(N$(N),J
        ,1):IF X$="D" THEN Y=3 ELSE I
    F X$="I" THEN Y=1
540 W=Y*Z
550 IF W<1 THEN W=1
560 'SEND DOT OR DASH
570 POKE65312,2:FOR PP=1 TO 4*W:
    NEXT PP:POKE65312,0:FOR P=1 T
    O Z:NEXT
580 NEXT J
590 RETURN
600 'THIS PRINTS COMMENTS ON SCR
    EEN
610 X$=INKEY$:PRIN'\GammaX$;
620 IF X $=CHR$(10) THEN 380
6 3 0 ~ G O T O ~ 6 1 0 ~
```


## CHECRERMBDMED FULESORT

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## colon computer 3

In this series we have been looking at the Color Computer 3 and comparing it with its predecessors. Last month we looked at the memory map and discovered that it is a true 128 K computer. This month we want to look at some of the commands.

## CLS COtMAND

This command clears the screen to different background colors. This is a good way to set your colors if you have a composite video color monitor. We have found that CLS 5 gives a good color for use with text. You can adjust your colors by entering the following CLS commands.

> CLS 1- Green
> CLS 3- Blue
> CLS 4 -Red

## ATTR Command

This command allows the foreground and background colors to set. With this command you can have a dark background with bright characters. This is useful for basic programs because it reduces eye strain. The format is as follows:

## ATTR FOREGROUND, BACKGROUND

Where FOREGROUND \& BACKGROUND are the colors from $\varnothing$ to 7 . Try ATTR 2,4 \& ATTR 6,4. Either of these give easy to read characters. An argument can be placed after the two colors. A "U" means to underline and a "B" means to blink the text.

## PRINT @

The PRINT @ command is for locating a print location on the low resolution screen. This command is compatible with the earlier computers. To use this command you must be in the low
resolution mode. To access this mode type "WIDTH 32".

The low resolution-sereen has 32 characters and 16 rows. If you want to start printing at the beginning of the 10 th row then this would be $10 * 32$ or $32 \varnothing$ characters from the beginning. So you could enter PRINT @32ø, "HELLO" and the message would appear at the beginning of the 10 th line.

## LOCATE X,Y

This command is used in the high resolution screens. If you are in the $4 \varnothing$ column mode, you will have 24 lines. $X$ can be any value from $\varnothing$ to 39 and $Y$ can be any value from $\varnothing$ to 23 . For an $8 \varnothing$ column screen, $X$ can be any value from $\varnothing$ to 79. As an example type in the following program.

```
10 CLS5
20 LOCATE 20,20: PRINT"HELLO THERE
```

Run the program for 40 column and 80 columns and notice where the message is printed. This command is easier to use than PRINT @ because you do not have to calculate the location. The two arguments X and Y locate the position for the cursor.

## highrel graphics

As stated last month a 32 K memory block is reserved for the High resolution graphics. This is a great advantage over the earlier Color Computers. First of all none of the normal 32 K of programming space is required since a 32 K memory block is reserved for the high resolution graphics. The second advantage is that the drawing can be labelled with text by using the HPRINT command. The high resolution draw commands are similar to the Color Computer 2 commands except they are presceeded with a H. Examples are HCIRCLE, hLINE, HPOINT, etc.

So if you know how to program in graphics with a CC-2 or earlier computer, then you will be able to quickly learn how to adapt to the CC-3.

## HPRINT

We want to look at this command because this is not in the older computer's commands. This command allows us to write text on our graphics drawings. The format is as follows:

## HPRINT (X,Y), P\$

$X$ and $Y$ will locate the beginning of the text P\$. $X$ and $Y$ are the text positions and not graphics positions. This command can be mixed with graphics commands to write comments on the graphics screen. This subject is well covered in the manual, but some of our readers may not have a Color Computer 3 and are interested in its capability therefore we are mentioning it. The following is an example program for drawing a circle and writing on the screen.

```
10 INPUT "COLOR";X
20 HSCREEN2
30 HCOLORX
40 HCIRCLE ( 160,9\varnothing), 30
5\varnothing HPRINT ( }10,\varnothing)\mathrm{ )"THIS WRITES
    ON THE GRAPHICS SCREEN
60 INPUT P:GOTO 10
```

When you run the program, enter a color number. We found 4 to work well. Note that a circle will be drawn and the message also written on the screen. As an exercise you might want to change line 20 to HSCREEN 3 or HSCREEN 4 to see if you can read the text on the higher resolution screens.

Next month we will continue with this series if we can think of something that is different about the Color Computer 3 that we can write about. Our Color Computer 3 failed when we were using a new multipack interface. There seems to be a problem with
the PAL chip although this probably didn't cause the failure. We have written Radio Shack about the PAL problem and will pass along any information we receive from them.

## RENEWAL TIME?

The date beside your name on the address label indcates the last issue you will receive. Send in your renewal if you want to continue receiving technical information on Color Computers. This is the last issue for those with $1 / 87$.


## BASIC PROGAHMmmg

In this series we have been showing how to write basic programs. For the past few months we have been looking at an address file. Last month we showed how to sort.

This month we are incorporating a machine language subroutine to speed up the sorting process. Basic is fairly fast for doing the logic. Since each address file consists of 100 bytes, it takes several seconds to exchange two addresses with basic.

The sort procedure involves taking the first address and comparing it with the rest. If any value of the first is larger than the corresponding value of the address we are testing, then we exchange the addresses. After we finish comparing the addresses, the smallest is in the first location.

Next we compare the second address with the rest and exchange them when we find a smaller one than the second. We continue this process until we reach the last address. The testing involves FOR-NEXT loops which we have covered in this series.

Our machine language routine is short and we used the READDATA method of loading the data. We reserved the memory from 500600 for the machine language vectors and subroutine. The data is transferred from the basic program to the required memory area.
We decided to sort on (1) Names, (2) ZIP Code, and (3) Telephone numbers. For practice we entered $3 \varnothing$ names. At first we used basic to do the sorting. This took several minutes. After entering the machine language subroutine it took about a minute. We wrote notes on the screen to show what the sorting was doing. The speed can be increased by not printing these notes and using the high speed pokes.

Our files start at 10000 in memory and occupy 100 bytes each. This will allow our files to go to 19999 for 100 files or 29999 for 200 files. In order to allow maximum programming space do the following before loading the program:

POKE 25,14:POKE14*256, $\varnothing:$ NEW
The program is user friendly. We designed it to run with our disk, but programs can be saved and loaded from a cassette. This program is available in our DCN-4 program package.

## ADDRESS FILE WITH SORT

Note: Before loading the program do the following:

POKE 25,14:POKE14*256, $\varnothing$ :NEW

5 CLS
10 PRINT"aDDRESS fILE pROGRAM
$2 \varnothing$ PRINT"cOPYRIGHT (c) 1987
30 PRINT"dYNAMIC eLECTRONICS iNC
35 PRINT"WITH ML SORT SUBROUTINE
40 FOR XA=510 TO 530:READ A:POKE XA,A:NEXT XA 'LOAD ML SUBROU TINE
50 NF=PEEK (9999)
$6 \varnothing$ PRINT"1 ADD TO FILE
70 PRINT" 2 MODIFY FILE
8 (PRINT"3 PRINT FILES
$9 \varnothing$ PRINT"4 CLEAR ALL FILES
$1 \varnothing \varnothing$ PRINT" 5 SORT FILE
102 PRINT" 6 SAVE FILE
104 PRINT" 7 LOAD FILE
110 INPUT"ENTER NUMBER"; X
 $\varnothing, 5000,6 \varnothing \varnothing 0,7 \varnothing 00$
$10 \varnothing$ CLS:PRINT"THIS ADDS TO FILE S
1010 NF=PEEK (9999) : POKE 9999,NF+
1: $\mathrm{BE}=10 \varnothing \varnothing \varnothing: \mathrm{BF}=\mathrm{BE}+1 \varnothing \varnothing * \mathrm{NF}$ 'SET UP MEMORY FOR START OF NEXT FILE
1015 PRINT"THIS IS FILE \#"NF
1017 INPUT"PRESS Y FOR A DIFFER FILE NO TO START"; Y\$:IF Y\$="Y " THEN INPUT"ENTER NEW NUMBER "; NF:POKE 9999,NF:GO TO $1 \varnothing \varnothing \varnothing$
1018 PRINT"FILE NUMBER "NF
$102 \varnothing$ M=BF:FOR J=ø TO 99:POKE M+J , 32:NEXT J :'CLEAR MEMORY FOR NEW DATA
1022 GOSUB 1030:GOSUB 1040:GOSUB 1050:GOSUB 1060:GOSUB 1ø70:G OSUB 1ø8ø:GOSUB 1ø9ø:GOTO $11 \varnothing$ $\varnothing$
$103 \varnothing$ PRINT"ENTER FIRST LINE":NC= 15:GOTO 19øØ
$104 \varnothing$ PRINT"ENTER SECOND LINE": $\mathrm{M}=$ BF+15:GOTO 19øø
$105 \varnothing$ PRINT"ENTER THIRD LINE": M=B F+3ø:GOTO $19 \varnothing 0$
106ø PRINT"ENTER CITY": M=BF+45:G OTO $19 \varnothing \varnothing$
$107 \varnothing$ PRINT"ENTER STATE": M=BF+6Ø: GOTO $19 \varnothing \varnothing$
$108 \varnothing$ PRINT"ENTER ZIP": $\mathrm{M}=\mathrm{BF}+75$ : NC =10:GOTO $19 \varnothing \varnothing$
$109 \varnothing$ PRINT"ENTER PHONE NUMBER":M =BF+85:GOTO $19 \varnothing 0$
$110 \varnothing$ POKE 502, NF:INPUT"PRESS EN TER FOR MORE ADDRESSES, PRESS 1 TO RETURN TO MENU.";V
$1105 \mathrm{NF}=\mathrm{NF}+1$ : POKE 502, NF
$111 \varnothing$ IF $V=\varnothing$ THEN $10 \varnothing \varnothing$ ELSE RUN
$19 \varnothing \varnothing$ 'THIS STORES CHARACTERS IN MEMORY
$1905 \mathrm{C}=\varnothing$ : X=M 'COUNT CHARACTERS B EING ENTERED END MARK THE BEG INNING OF MEMORY
1910 FOR K=Ø TO NC
1915 W1=PEEK (136): $\mathrm{W} 2=\operatorname{PEEK}(137): \mathrm{P}$ RINT@Ø, "NO CHARACTER USED="K; " M="M: POKE 136,W1:POKE137,W2
1920 A\$=INKEY\$:IF A\$="" THEN 192 $\varnothing$
1925 PRINTA\$;
1930 A=ASC(A\$):IF A=13 THEN RETU RN
1935 IF A=8 THEN K=K-1:GO TO 192 $\varnothing$
1940 POKE $\mathrm{M}+\mathrm{K}, \mathrm{A}: \mathrm{IF} \mathrm{A}=13$ THEN RET URN
1942 NEXT K
1945 FOR AA=Ø TO NC-1:POKE M+AA, 32: NEXT AA
1950 PRINT"TOO MANY CHARACTERS REDO"
1960 GO TO 1910
1999 ,
$200 \varnothing$ PRINT"FILES CAN BE MODIFIED WHILE": PRINT"BEING PRINTED. PRESS 'L' AND": PRINT"THE LIN E NUMBER WILL BE ASKED":PRINT "FOR. PRESS THE NUMBER OF TH E": PRINT"LINE TO EDIT AND MAK E YOUR": PRINT"CHANGE. USE SHI FT @ TO SLOW":PRINT"DISPLAY

2005 PRINT:INPUT"PRESS ENTER TO CONTINUE"; PP
2010 GOTO 60
2910 RETURN
2999 '
3000 PRINT"THIS PRINTS THE FILES ON 6 LINES FOR LABELS
3002 INPUT"ENTER 1 TO PRINT TELE PHONE NUMBERS"; TN
$3006 \mathrm{NF}=\operatorname{PEEK}(9999)$ : IF NF=Ø THEN PRINT"THERE ARE NO FILES": INP UT"PRESS ENTER TO CONTINUE"; W : RUN
$3 \varnothing \varnothing 8$ INPUT"ENTER 1 FOR PRINTER"; P
$3010 \mathrm{BE}=10 \varnothing \varnothing \varnothing:$ INPUT"ENTER FILE N UMBER OR PRESS RETURN FOR ALL FILES"; N
3012 IF N>NF THEN PRINT"LARGEST FILE IS"NF:GOTO3Ø1ø
3015 IF $\mathrm{N}>\varnothing$ THEN NF=N ELSE IF $\mathrm{N}=$ $\varnothing$ THEN NF=Ø
3016 CLS:PRINT:PRINT:PRINT
$3 \varnothing 2 \emptyset \mathrm{PP}=\varnothing: \mathrm{M}=\mathrm{BE}+1 \varnothing \varnothing * \mathrm{NF}$
$3 \varnothing 25$ GOSUB $398 \varnothing$
303ø PRINT"THIS IS FILE \#"NF:X=1 5:FOR J=Ø TO 4
3032 IFJ=2 THEN 3400 'CHECK FOR EMPTY LINE
$3035 \mathrm{~W}=\mathrm{J}+1$
3040 GOSUB $39 \varnothing 0$
3045 IF $J=3$ AND $P=1$ THEN PRINT\#2,", ";:GOTO307Ø
3047 IF $\mathrm{J}=4$ AND $\mathrm{P}=1$ THEN PRINT\#2," ";:GO TO3Ø7Ø
3050 IF $\mathrm{P}=1$ THEN PRINT\#-2," "
$307 \varnothing$ NEXT J
$3 \varnothing 8 \varnothing \mathrm{X}=1 \varnothing: \mathrm{M}=\mathrm{M}+75: \mathrm{J}=\varnothing: \mathrm{W}=6:$ GOSUB 3 9Ø0:IFP=1 THEN PRINT\#-2," "
$3082 \mathrm{~J}=1: \mathrm{W}=7$ : AP=P:IF TF=Ø THEN P = $\varnothing$
3084 GOSUB 39Ø0:P=AP
3086 IF $\mathrm{P}=1$ THEN PRINT\#-2, CHR\$(1 3): IF KK=32 THEN PRINT\#-2," "

3095 XX=PEEK(136):YY=PEEK(137)
3115 PRINT
$312 \varnothing \mathrm{NF}=\mathrm{NF}+1: \mathrm{IF} \mathrm{NF}=\mathrm{PEEK}(9999) \mathrm{TH}$ EN $313 \varnothing$ ELSE 3020
3130 INPUT"LAST FILE PRESS ENTER FOR MENU OR ENTER FILE NUMBE R TO CONTINUE"; X:IF X=Ø THEN RUN ELSE NF=X:GOTO3ø2ø
$32 \emptyset 0$ PRINT: PRINT: NC=15: $\mathrm{M}=\mathrm{BE}+1 \varnothing 0 *$ NF:IF PP>5 THEN $33 \varnothing \varnothing$
$3210 \mathrm{M}=\mathrm{M}+15 *(\mathrm{PP}-1): \mathrm{GO}$ SUB19ø0:GO TO3020
$3300 \mathrm{NC}=10: \mathrm{M}=\mathrm{M}+75+10 *(\mathrm{PP}-6): \mathrm{GO} \mathrm{S}$ UB 19øø:GOTO 302ø
$3400 \mathrm{AA}=\mathrm{BE}+1 \varnothing 0 * \mathrm{NF}+30: \mathrm{KK}=\mathrm{PEEK}(\mathrm{AA})$ :IF KK=32 THEN NEXT J ELSE $3 \varnothing$ 35
3899 ,
$39 \varnothing \varnothing$ PRINTW;:FOR K=Ø TO X-1
$3905 \mathrm{AX}=\mathrm{M}+\mathrm{X} * \mathrm{~J}+\mathrm{K}$
$391 \varnothing$ A=PEEK (AX) : B=PEEK (AX+1) : IF
$A=32$ AND $B=32$ THEN 3940
3915 A\$=CHR $\$(A):$ PRINTA $\$$; $\operatorname{IF} P=1 T$ HEN PRINT\#-2,A\$;
3917 X\$=INKEY\$:IF X\$="" THEN 392
$\varnothing$ ELSE $395 \varnothing$
3920 NEXT K
3940 PRINT:RETURN
3950 IF X\$="L" THEN INPUT"LINE N UMBER TO CHANGE";PP:GOTO32øø: RETURN
3960 IF X\$="F" THEN INPUT"NEW FI LE NUMBER"; NF:RETURN
3965 NEXT K: RETURN
3980 AA=PEEK (136): AB=PEEK (137): P RINT@Ø,"PRESS F FOR DIFFERENT FILE \& L TO CHANGE LINE": PO KE136, AA: POKE137, AB
3985 FOR LL=Q TO 8Ø0: NEXT LL: R ETURN
3999 END
$400 \varnothing$ PRINT"THIS CLEARS ALL FILES ": INPUT"PRESS ENTER TO CLEAR FILES OR BREAK TO ABORT'"; CF
4010 POKE 9999, $0:$ RUN
5000 PRINT"THIS SORTS THE FILES" : PRINT"N NAME SORT": PRINT"T T ELEPHONE SORT": PRINT"Z ZIP CO DE SORT
5005 PRINT"PRESS M FOR MENU"
$501 \varnothing$ INPUTS $\$$ : $\mathrm{N}=\mathrm{PEEK}$ (9999) : $\mathrm{S}=1 \varnothing 0 \varnothing$
5012 '9999 CONTAINS THE NUMBER O F FILES $10 \varnothing \varnothing \varnothing$ IS THE START OF THE FIRST FILE
5015 PRINT"S="S
5020 IF S\$="N" THEN GO SUB52ø0 E LSE IF S\$="T" THEN GOSUB $560 \emptyset$ ELSE IF S\$="Z" THEN GOSUB540 $\varnothing$ ELSE GOTO 5000
503ø PRINT"SORTING COMPLETED":RU N
5199
5200 PRINT"THIS SORTS ON NAMES"
5201
5210 OS=Ø:GOSUB 58Ø0:RETURN
5399 '
$540 \varnothing$ PRINT"THIS SORTS ON 2IP COD ES"
5401 ,
5405 OS=7 0
$541 \varnothing$ GOSUB 580Ø: RETURN

5599 ,
5600 PRINT"THIS SORTS ON TELEPHO NE NUMBERS
5601 ,
5610 OS=85:GOSUB 5800:RETURN
5799 ,
58øØ X=NF-1:FOR J=Ø TO X 'OS=AMO UNT OF OFFSET FROM BEGINNING OF FILE
5805 FOR K=J+1 TO X
5807 PRINTJ;K
$5810 \mathrm{P}=\mathrm{S}+100 * \mathrm{~J}+\mathrm{OS}: \mathrm{Q}=\mathrm{S}+10 \varnothing * \mathrm{~K}+\mathrm{OS}$
5820 FOR L=Ø TO 8
$5830 \mathrm{M} 1=\mathrm{P}+\mathrm{L}: \mathrm{M} 2=\mathrm{Q}+\mathrm{L}: \mathrm{A}=\operatorname{PEEK}(\mathrm{M} 1): \mathrm{B}=$ PEEK (M2)
5840 IF A<B THEN GOTO $587 \varnothing$
5850 IF A=B THEN NEXT L
5860 GO SUB 5900
$587 \varnothing$ NEXT K:NEXT J:RETURN
$59 \varnothing 0$ PRINT"EX "J" AND "K
5910 P1=P-OS:Q1=Q-OS
5950 XX=P1:GOSUB 599Ø: POKE50Ø,MS : POKE501, LS : XX=P1+99:GOSUB 59 90:POKE 502,MS:POKE503,LS:XX= Q1:GOSUB 599Ø: POKE 504,MS:POK E505, LS
5960 EXEC 510:RETURN
599ø MS=INT (XX/256):LS=XX-256*MS : RETURN
$600 \varnothing$ PRINT"THIS SAVES THE FILES
$6010 \mathrm{NF}=\mathrm{PEEK}(9999)$ : $\mathrm{BE}=9999: \mathrm{EN}=\mathrm{BE}$ +100*NF+1: PRINT"NUMBER OF FIL ES="NF
$602 \varnothing$ PRINT"BEGINNING="BE:PRINT"E NDING="EN
$6 \varnothing 25$ Z=FREE ( $\varnothing$ ): IF Z<1ø THEN PRIN T"NOT ENOUGH ROOM":END
6026 PRINT"THERE ARE "Z" GRANULE S FREE"
$603 \varnothing$ INPUT"ENTER NAME FOR FILES" ; N \$
6040 SAVEM N $\$, B E, E N, B E$
6050 INPUT"PRESS ENTER FOR ANOTH ER SAVE OR PRESS 1 FOR MENU"; X: IF X>Ø THEN 60
$700 \varnothing$ INPUT"ENTER 1 FOR DIRECTORY "; X:IF X=1 THEN DIR
$701 \varnothing$ INPUT"ENTER FILE TO LOAD"; F \$: LOADM F\$
7020 PRINT"FILE "F\$" IS LOADED": RUN
9øØØ INPUT"MEMORY";M
$9010 \mathrm{~A}=\operatorname{PEEK}(\mathrm{M}): \mathrm{A} \$=\mathrm{CHR}$ ( A$)$
9020 PRINTM;A;CHR\$(A)
9Ø30 X\$=INKEY\$:IF X\$="M" THEN 9Ø $\varnothing \varnothing$

```
9040 M=M+1:GOTO901\varnothing
950Ø DATA190,1, 244,16,190,1,248,
    166,132,230,164,167,160,231,1
    28
9510 DATA 188,1,246,35,243,57
```

********************:k:k***:k:k:*:k:k*:k*DCN PROGRAMS on Tape or DISK *
This is our second collec- *

tion of programs from Dynam- *
ic Color News. This collec- *
tion includes: *

1. Check book program. *
Data in remark statements. *
Prints to screen or printer. *
2. Ball Team Sort Program. *
with information on sorting.
3. Card Shuffling Program. *
(Using Random Numbers) *
4. Student Study Program. *
Randomly picks questions and *
answers.
5. Address File Program. *
Print mailing labels, search *
for address by name, zip *
code, city, or state. *
Order DCN-2 *
Tape or Disk \$11.95 *
Add $\$ 2$ shipping, Foreign $\$ 3$ *

* 

DCN PROGRAMS on Tape or DISK *

## *

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1. Check book program. *

Data in remark statements. *
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Randomly picks questions and *
answers.
5. Address File Program. * Print mailing labels, search * for address by name, zip * code, city, or state. *

Order DCN-2 *
Tape or Disk \$11.95 *
Add $\$ 2$ shipping, Foreign $\$ 3 *$
********************************

## OPERATING HINT

If your computer hangs up while saving a program to a disk, press the reset button to stop the procedure. If you try to kill the file, you will destroy the other files on the disk. Copy the files you want to save onto another disk and reformat the disk and copy files back onto the reformatted disk.


You'll use it all the time and love using it.

What is CoCo Max?
Simply the most Incredible graphic and text creation "system" you have ever seen. A Hi-Res Input Pack (more on the pack later) is combined with high speed machine language software. The result will dazzle you.


## Is CoCo Max for you?

Anyone who has ever held a pencil or a crayon for fun, school or business will love it. A 4 year-old will have fun doodling, a 15 year-old will do class projects and adults will play with it for hours before starting useful applications (illustrations, cards, artwork, business graphics, flyers, charts, memos, etc.) This is one of the rare packages that will be enjoyed by the whole family.

## What made CoCo Max an instant success?

First there's nothing to learn, no syntax to worry about. Even a child who can't read will enjoy CoCo Max. Its power can be unleashed by simply pointing and clicking with your mouse or joystick. With icons and pull down menus, you control CoCo Max intuitively; it works the same way you think.
Don't be misled by this apparent simplicity. CoCo Max has more power than you thought possible. Its blinding speed will astound you.
It lets you work on an area 3.5 times the size of the window on the screen. It's so friendly that you will easily recover from mistakes: The undo feature lets you revert to your image prior to the mistake. As usual, it only takes a single click.
Later, we will tell you about the "typesetting" capabilities of CoCo Max II, but first let's glance at a few of its graphic creation tools:

With the pencil you can draw free hand lines, then use the eraser to make corrections or changes. For straight lines, the convenient rubber banding lets you preview your lines before they are fixed on your picture. It's fun and accurate. Lines can be of any width and made of any color or texture.
The paint brush, with its 32 selectable brush shapes, will adapt to any job, and make complicated graphics or calligraphy simple.
For special effects, the spray can is really fun: 86 standard colors and textures, all available at a click. It's like the real thing except the paint doesn't drip.
CoCo Max will instantly create many shapes: circles, squares, rectangles (with or without rounded corners), ellipses, etc. Shapes can be filled with any pattern. You can also add hundreds of custom patterns to the 86 which are included.
The Glyphics are 58 small drawings (symbols, faces, etc.) that can be used as rubber stamps. They're really great for enhancing your work without effort.


Pull down menus


## Control Over Your Work

CoCo Max's advanced "tools" let you take any part of the screen, (text or picture) and perform many feats:

- You can move it around - Copy it - Shrink or enlarge it in both directions - Save it on the electronic Clipbook - Flip it vertically or horizontally - Rotate it - Invert it - Clear it, etc. etc. All this is done instantly, and you can always undo it if you don't like the results.
For detail work, the fat bits (zoom) feature is great, giving you easy control over each pixel.
To top it all, CoCo Max II works in color. Imagine the pictures in this ad in color. If you own a Radio Shack CGP-220 or CGP-115, you can even print your work in full color!

There is so much more to say, such as the capability to use CoCo Max images with your BASIC programs, the possibility to use CoCo Max's magic on any standard binary image file. There are also many advanced features such as the incredible lasso.


Inside the HI-Res Input Pack

## Why a Hi-Res Input Pack?

Did you know that the CoCo joystick input port can only access 4096 positions ( $64 \times 64$ )? That's less than 10\% of the Hi-Res screen, which has 49152 points! ( $256 \times 192$ ). You lose $90 \%$ of the potential. The Hi-Res Input Pack distinguishes each of the 49152 distinct joystick or mouse positions. That's the key to CoCo Max's power. The pack plugs into the rom slot (like a rom cartridge). Inslde the pack is a high speed multichannel analog to digital converter. Your existing joystick or mouse simply plugs into the back of the Hi-Res Pack.

## Electronic Typesetting...

You'll be impressed with CoCo Max's capability. Text can be added and moved around anywhere on the picture. (You can also rotate, invert and flip It...) At a click, you can choose from 14 built in fonts each with 16 variations. That's over 200 typestyles !


## Printing Your Creations

There are a dozen ways to print your work. All are available with a click of your joystick (or mouse) without exiting CoCo Max. Your CoCo Max disk includes drivers for over 30 printers!

C6 Max I"


|  | $\begin{array}{ll} \text { coco nan } \\ \text { coco max } & \text { coco } \\ \text { Coco } \end{array}$ |
| :---: | :---: |
| Coto | coto Mar COCO MCIx |
| Comblill | CoCo Max |
| CoCo max | \% |
| CoCo Maz |  |
| coeco mlax |  |
| COCO Cila | Cobemox |
| CoCo Max | Max Cato rome |
| CoCo Max | Max (cty |
| CoCo Max | Max corotilx |
| CoCo Max | Max Coto lcomas |

## 5




Funforch!ldren whille stimulating creativity.


The whole family will enjoy CoCo Max. Here are a few examples of the possibilities.
All these pictures are unretouched screen photos or printouts (on an Epson RX-80).


7
Video portrait (with optional 'digitizer).

(9)
schomatlcs and floor plons.


Junior's homework and scionce projocts. Term pepers $t 001$


This is a cartoon.
 CoCo Mox II cocamorl CoCo Max II

10 Logos and letterheads.

## System Requirements:

Any 64K CoCo and a standard joystick or mouse. (The koala pad and the track ball work, but are not recommended.)
Disk systems need a Multl-Pak or our V-Cable.
CoCo Max la compatible with any Radio Shack DOS and ADOS.
Note: the tape version of CoCo Max includes almost all the features of CoCo Max II except Shrink, Stretch, Rotate, and Glyphics. Also, it has 5 fonta instead of 14.
CoCo Max ls not compatible with JDOS,
DoubleDOS, MDOS, OS-9, the X-pad, and Dalsy Wheel Printers.

## Printers Supported:

Epson MX, RX, FX and LX series, Gemini, Star, Micronlx, Delta 10, $10 X, 16,15 X$, SG10,OkIdata 82A, 82, 83, C. Itoh Pro-writer, Apple Image-writer, Hewlett-Packard Thinkjet, Radlo Shack DMP 100, 105, 110, 120, 200. 400, 500, Line Printer 7, Line Printer 8, TRP100, CGP-220. (DMP-130 use Line Printer 8 ), PMC printers, Gorilla Banana.
Color printing: CGP-200, CGP-1 15

## Pricing

CoCo Max on tape $\qquad$
nual.
$\$ 69.95$
with HrRes Pack and manual
CoCo Max II (disk Only)
with HI-Rea Pack and manual.
Upgrade: CoCo Max to CoCo Max II
Now disk and manual. ......................... . \$19.95
Now features of CoCo Max II: 14 lonts and glyphic
ont, dynamic shrink and stretch, rotate, multiple drive capability, 68 page scrapbook, point and click lile load, color printer drivere, lull error reporting.
Upgrade: CoCo Max tape to disk
manuals, diskand bindor .
. $\$ 24.95$
Y-Cable: Special Price. . $\$ 19.95$
Super Picture Disks \#1, \#2, and \#3 each: \$14.95
All three picture disks . . . . . . . . . . . \$29.95
distriDuted Dy dynamic: electronics

Box 896

## Font Editor Option

A font is a set of characters of a particular style. CoCo Max includes 15 fonts. You can create new fonts of letters, or even symbols or graphics with the font editor. Examples: set of symbols for electronics, foreign
alphabets, etc. $\qquad$ $\$ 19.95$

## Video Digltizer DS-69

This new Low Cost Digitizer is the next step in sophistication for your CoCo Max system. With the DS-69 you will be able to digitize and bring into CoCo Max a frame from any video source: VCR, tuner, or video camera. Comes complete with detailed manual and C-SEE software on disk. Multi-Pak is required.
New Low Price Save \$50......... $\$ 99.95$
New: faster DS-69A. .......... . $\$ 149.95$
Hartselle. AL 35640
Checks, VISA \& MC Add $9: 3$ shipping Foreign $\$ 5$

These are questions that we have received. If you have a question that you would like for us to answer send it to us at Box 896, Hartselle, AL 35640. We will print our answers here. Send $\$ 10$ for a quick personal reply to your question.

QUESTION: I received the sample copy (Nov. 86) of Dynamic Color News and love it! Attached is my check in the amount of $\$ 15.00$ to cover one year's subscription. I'd like to start with Dec. 86, and desire the following articles on "Ham Radio", programming, etc.

I wish to build the interface as described on page 29, but need the schematic or article on the power supply described last month. Can you provide a copy of that info?

Also do you have a list of articles, programs, etc. from previous issues? I am not experienced in computers, but do want to use my TRS-8Ø CCII with shortwave receivers, etc.

What is required to expand this to 64 K ? Have you covered a program for receiving Radioteletype (RTTY) and or Morse Code (CW) or is this coming?

ANSWER: The power supply is Radio Shack part \# 277-1022. This is listed in their sales flyers. We cut off the connector and wired a header to interface with the circuit shown in our November issue.

This month we are giving software for keying a ham transmitter for on the air Morse code transmission. Programs for receiving Morse code and radioteletype will be coming soon.

There are two distinct versions of the color computer 2. The Korean version has two 18 pin 4464 chips. These can be upgraded to 256 K with our upgrades. The older CC-2 had 8-16 pin chips. These were 4164 type chips and some were in sockets.

We have upgrades for these up to 512 K . The memory chips are near the 6883 SAM chip and have various markings on them depending upon the manufacturer. If you have sockets under the chips then we can provide a plug in upgrade which does not require soldering.

A list of articles is printed about every other month inside the back cover.

QUESTION: I am using your remark word processor and would like for it to pause and clear the screen before displaying additional information. How can this be done?

ANSWER: The vectors in locations 136 \& 137 indicate the cursor's location. You can peek these values and stop the printing anywhere on the screen. For example enter the following program:

```
1 CLS
2 FOR J=1 TO 510
3 ?"*";
4 A=PEEK (136): B=PEEK(137)
5 ?@\emptyset,A;B
6 POKE 136,A:POKE137,B
N NEXT J
8 INPUT X:GOTO 1
```

When the program is run, a * will be printed at each print position on the screen. The values of the vector are displayed at the top of the screen. You can enter a check in any basic program to cause something to happen for any value of $A$ and $B$.

## 9 IF A=5 AND B=224 THEN GOSUB 100

A statement like the preceeding can be used to stop printing if the cursor is at the start of the 15 th line.

We are excited about the support we are receiving. This issue marks the end of our third year of publishing "Dynamic Color News". We are now covering more material than ever, and the response from our readers is very encouraging. As I have stated many times, my biggest problem is organization. We have grown to about 40 pages and will have to start doing some things differently. We need to plan a schedule of what needs to be ready on certain dates and stick by the schedule.

Organization is very important in writing programs. Make an outline of what you want the program to do. Then write each section and concentrate on one thing at a time. It is easy to get side tracked and loose your objective.

If you will notice, we are getting more involved with hardware projects. I think many people are confused by the term "hardware". Hardware consists of electronic circuits that allow the computer to increase its capability. For instance we can add more memory chips to increase the memory, or we can build an interface circuit to allow the computer to control an external device. Once the interface is installed, then software is required to use the interface. Our emphasis has been on writing software which is required for any computer application.

In this issue we are showing how to use a joystick port for a voltmeter. With this circuit you can measure the value of batteries up to 15 volts. The hardware is fairly simple and needs to be supported with software. Also in our Ham Radio Series, we are providing software for using our interface circuit with a color computer as
a Morse Code keyer for keying a transmitter. Since we are using a relay, this provides isolation and the same circuitry can be used for controlling lights or a motor.

We had a failure with our Color Computer 3 while using a new Radio Shack expander. There is a compatibility problem with the expander and a PAL chip needs to be replaced. I have written Radio Shack for a policy statement on geting the PAL replaced and will pass along any information they give us.

I want to thank all of you who have written letters and asked questions. We will print an answer to your questions in our Questions \& Answers section. There seems to be a growing interest in this section.

In our programming series, we have added a sort section to our file manager program. This has a machine language subroutine and will sort on names, zip codes, and telephone numbers. We have had many requests for this type program.

As we start our fourth year we will be adding more articles. If you have a subject you would like for us to cover we would like to hear from you.

## NEW PRODUCTS

This section is available free for producers and dealers of color computer products. These products have not been reviewed by us but are included for our reader's information.

Note: We do not have any new product information for this month. Dealers send us your new produt releases.

## PRODUCT REVIEWS

This section is open to all producers and dealers of color computer products. We will review your product free of charge and write an editorial on the product. We do not use a rating system but will explain what the product does, and what can be expected from it. Any comments about the review from the firm submitting the product will be printed in a later issue.

## DIGISECTOR DS-69 \& DS/69A

Two digitizers from The Micro Works allows a video signal to be digitized and saved. The DS-69 is for a black and white camera and the DS-69A is for a color camera. After a television frame has been digitized, it can be saved to a cassette or disk, or printed to a printer.

A multipack Interface or PEJ $C-C$ bus is required for a disk system. A $Y$ cable can be used with the DS-69A. A camera, tape recorder, or other video source is required.

The software comes on disk and the DS-69 and DS- 69A are in cartridges. Flug the cartridge into one of the slots of the expander interface. Make a backup copy of the software and put the original in a safe place. Next it is necessary to run a configuration program to configure the software for your hardware. In the CONFIG program you select the slot you are using for the cartridge plus the printer type.

There is a FCA type phono jack on the DS-69 and DS-69A. The video signal should be connected to this jack. It is a good idea to also connect a monitor so that the signal to be digitized can be viewed on the monitor. After configuring the software type 'RUN "C-SEE"'.

A menu appears allowing the following options:

T- Take a single five level scan.
G- Take a continuous five level scan.
S- Set up and take a $128 \times 12816$ level image.
I- Set up and take a 256x256 16 level image.
K- Display a 16 level image.
D- Go to Disk Menu.
A- Go to Cassette Menu.
P- Go to Printer Menu.
Q- Return to Basic.
M- Toggle between the main menu and the 5 level picture.
Select "G" to continuously
take 5 level scans. With this option you can see a rough image of your picture. If no video signal is present a message appears. It will probably be necessary to adjust the contrast and brightness. To do this press "C" and the image will appear along with a number indicating the contrast. Adjust this number with the arrow keys or joystick until the best picture occurs. It may be necessary to adjust the brightness. This is similar except you press the "B" key. The vertical and horizontal dithers can be adjusted in like manner. We did not find it necessary to make these adjustments.

After mastering the 5 level picture, we went to the $128 x$ 12816 level image. This worked well and gave much better resolution than the 5 level picture. To use this press "S" from the menu and a scene will be presented. Adjust the "C" and "B" parameters until the best picture is on the screen. Then press the RETURN key to digitize the picture.

Next we went to the $256 \times 256$ 16 level image. This gives 4 times the resolution of the 128 $x \quad 128$ image. The procedure is the same. Adjust $C$ and $V$ until a recognizable image appears on the screen. Then press the RETURN key and the digitizing begins. This takes about 16 seconds to complete after which
you are returned to the main menu. A course representation of the 16 level picture can be obtained by pressing "k" from the menu. If this is not recognizable then it is necessary to perform the digitizing again before printing or saving the image.

After an image has been digitized, it can be printed on a dot matrix printer. We used an Epson FX-85 and had very good results in printing the images.

The digitized images can also be saved to a disk or cassette. Pressing "D" from the main menu brings up the disk menu. Fictures can be loaded or saved by using the disk menu. To save or load pictures from a cassette press "A" to access the cassette menu.

The 5 level pictures can be edited by using Magigraph, CoCoMax, and Graphicom. Other graphic editors can be used if the extension is modified. The extension will have to be changed to be compatible with the editor.

Two other programs are included. "RANDAC" and "RANDACA" allow basic programs to digitize any of the 65536 points in a 256 $\times 256$ picture. This operates by poking the $X$ and $Y$ coordinates two memory locations . Another location is peeked to show the brightness. This requires a total of 64 K bytes to save a picture using this method.

Two programs are included. "SLOWFIC" digitizes each point as previously discussed and "BURGLAR" detects a change in the picture.

The DS-69 and DS-69A work as advertised. The DS-69 is advertised to work on a black and white camera. Since we had a col or camera, the DS-69A did a better job. We were able to freeze a frame from a VCR, digitize it, and print it on our printer. We also digitized some pictures directly from our video
camera. Proper lighting and a good background help give better results.

The DS-69 sells for $\$ 99.95$ and the DS-69A sells for $\$ 149.95$ + shipping. For more information contact The Microworks, F.口. Box 110, Del Mar, CA 92014

Note: We will have more product reviews next month. We have received several but have not had time to review them. Dealers send us your products for a free review. - Editor.

## OPERATING HINT

Fatch around bad sectors: If you have a file in a bad sector on your disk and wish to save another copy of the file, then save it under a different name. This will force the file to be placed in a different sector. Rename the file in the bad sector and then you can use its name to rename the new file. The good file will then be loaded whenever it is called.

OPERATING HINT
Motor Control- The motor reiay can be used to drive another relay for control of devices. Although the commands "MOTOR ON" and "MOTOR OFF" work, they are slow. Faster turning on and off can be accomplished by FOKE 65313,4 for Motor on and POKE 65.313, 52 for Motor off.

## OPERATING HINT

The vector in locations $135-6$ determine the screen position of the cursor. The cursor can be moved to any screen location by poking values into these locations.

## WE'VE OUTDONE OURSELVES!

## DS-69A DIGISECTOR"' THE VIDEO DIGITIZER NOBODY CAN BEAT!



The DS-69A is the best video digitizer available for your COCO at any price. This new, turbocharged version of our original DS-69 Digisector allows your 64K COCO to see clearly into the world of any television picture.

| SPEED! | The fastest -8 images per second! |
| :--- | :--- |
| PRECISION! | The highest -64 levels of true grey scale! |
| RESOLUTION! | The finest $-256 \times 256$ picture elements! |
| Compabitibility | Use with a black and white or color camera, a VCR or tuner. |
| Compactness | Self contained in a plug in Rompack. |
| Convenience | Use with a Y-cable, Multi-Pak, PBJ Bus or plug directly into the cartridge slot. |
| Ease of Use | Software on disk will get you up and running fast! |

## POWERFUL C-SEE ${ }^{\text {™ }}$ SOFTWARE

C-SEE is the menu driven software package included with your DS-69A. Available on disk or cassette, it provides lightning fast 5 level digitizing to the screen, high precision 16 level digitizing for superb hard copy printout and simple keyboard or joystick control of brightness and contrast. Or call our driver routines from your own Basic program for easy 64 level random access digitizing. Pictures taken by the DS-69A may be saved on disk or cassette by C-SEE and then edited with COCO MAX, MAGIGRAPH or GRAPHICOM for special effects. Any of the popular printers may be used to obtain printouts of images digitized by the DS-69A.
ONE YEAR WARRANTY
DS-69A Digisector \& C-SEE III Software
OR your DS-69 \&
MAGIGRAPH Graphics Editor on disk

## DS-69 DIGISECTOR"'

THERE'S ONLY ONE BETTER VIDEO DIGITIZER. . .
And that's the DS-69A. The DS-69 is The Micro Works' original video digitizer, tried and true since 1984. It provides almost all the features of the DS-69A and is now available at a new low price. The DS69 features;
SLUGGISHNESS 2 images per second. Quick enough to freeze all but the fastest moving pictures. INCOMPATIBILITY Brightly colored scenes may be striped when using a color camera.
INCONVENIENCE Will not work with a $Y$ cable.
Otherwise, it's a DS-69A. Precision, resolution, compactness, ease of use, software and warranty. Except one last thing.
DS-69 Digisector \& C-SEE III Software \$ 99.95
Superb image quality produced by both Digisectors.


Checks, VISA \& MC add $\$ 3 \mathrm{~S} / \mathrm{H}$


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5. No X-Rated ads.
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PREMIUM QUALITY DISKS. You don't have to pay a lot for QUALITY disks. Our disks are boxed in tens complete with labels, sleeves, and write protect tabs. Don't confuse these with cheaper disks as they carry a lifetime waranty and will be replaced should they become defective. DSK-1 SSDD for CoCo 6.95 /box, DSK-2 DSDD for MSDOS $\ddagger 7.95$ /box+ 51.50 S/H. Dynamic Electronics Inc., F. D. Hox 896, Hartselle, AL 35640 (205) 773-2758.

APPLIANCE PARTS INVENTORY CONTROL PROGRAM. This program is designed for an Appliance Service Shop, but it can be used for almost any type of service shop with up to two trucks and a parts dept. It will keep track of over 3900 parts. It orders parts and gives printouts of all parts, sales, locations, list prices, and re-stocking of all trucks. This program is very easy to operate. It doesn't do any accounting or analysis, but it does keep an accurate account of each part. It requires a 32 K color computer, one disk drive and a printer. $\$ 49.95$ Add $\$ 2.00$ shipping. Geborek Software, 915 Elru Dr., Menasha, WI 54952

## DCN PROGRAMS on Tape or DISK

This is our third collection of programs from Dynamic Color News. This collection includes:

1. RESTORE - Page - 1 Program that restores a basic pgm which was lost due to a hard reset or typing NEW.
2. FAST FOOD - This program quickly displays the total for a fast food order.
3. BAR GRAPH - Display results in easy to see bars over a 12 month period.
4. MEMORY PEEK \& POKE - Page -1 program that can be loaded with another pgm.
5. GRAPHICS DRAW. Draw figures on the screen. Save and load drawings.

DCN-3 Tape or Disk \$11.95 *
Add $\$ 2$ shipping, Foreign $\$ 3$
DCN PROGRAMS on TAPE or DISK
Color Computer 3 Compatible
This is our fourth col-
lection of programs from
Dynamic Color News. This
collection includes:

1. Address File with Sort
(Handles 2øØ names)
2. Morse Code Generator
(Ham Radio)
3. Star Constellations
(Astronomy)
4. Dueling Cannons
(Game)
Order DCN-4
Tape or Disk $\$ 9.95$
Add $\$ 2$ Shipping

DCN PROGRAMS on TAPE or DISK
Color Computer 3 Compatible
This is our fourth collection of programs from Dynamic Color News. This collection includes:

1. Address File with Sort (Handles 200 names) (Ham Radio)
(Astronomy) (Game)

Order DCN-4
Tape or Disk \$9.95 Add $\$ 2$ Shipping
************************************************************************

* Please sign me up for one year for the DYNAMIC COLOR NEWS. I Want * * to receive instruction on programming, Computer Theory, Operating * * Techniques, Computer Expansion, plus information on New Products, * * and Product Reviows. I understand that there will be no charge * * for answers to questions printed in the magazine *Name




* Enclosed is a check $-\quad$ *
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