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## 


out of a needle at 20 feet. And $\vdots$ first on your block. guys who couldn't sink one if they were sitting on the backboard. Pass on the run. Get that big man on the inside. Let Joey pop 'em from the corners. This is
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## Editor's Notes

We recently had the opportunity to try out an interesting new product for IBM users. What it does is both worthwhile and paradoxical. You plug it in and it makes your hard disk much faster and, at the same time, increases the space available on the disk.

Normally, of course, there's a tradeoff between size and speed. This rule applies to everything from athletes to cooking a roast. Somehow, though, this plug-in card sent our Norton SI disk efficiency index up from 2.3 to a whopping 10.7, and it added several megabytes of storage space to the bargain. At those speeds, articles are checked for spelling in a second. You don't have to worry about power outages either: Set the word processor to back up your file every ten minutes. The backup happens so fast, you almost don't notice it-you just keep on typing while the disk gulps the whole file in the blink of an eye.

It seems that anytime you increase the speed or storage capacity of your computer system, your behavior changes. There are differences in the way you program, write, debug, model financial information-all of the hundreds of things computers are good for (except games). For one thing, you become more experimental. If it takes five minutes to compile and test a program, you'll think twice before making modifications. The price of frivolity is very high when you have to sit around for a long time, waiting for results. But when compilation takes only seconds, you can play around with new ideas, pull and stretch a program, get inventive.

Likewise, additional memory (or a disk so fast it might as well be online memory) permits the luxury of surrounding yourself with your favorite utilities. Keyboard redefiners, macro shortcuts, calculators, note pads, memo files, the entire collection of your personal "desktop" accessories are only a keypress away. Those tools are much more likely to be used when they're conveniently at hand, when you don't have to load them in from floppy disks.

Floppies were a marvel in their day, though. Back in 1981 we were delighted at how much easier computing became when we switched from
cassette tape to floppy disk storage. But one day, a machine from the future arrived at our offices on loan for review. It was the size of a suitcase and about as loud as an air conditioner, but the astounding thing was that it could hold and quickly access five megabytes (five and a quarter million charactersenough memory to hold an entire book). It cost around $\$ 5,000$. Now, of course, you can get 20 megabytes for a few hundred dollars, but the five meg behemoth was a wonder in 1981. It suggested that sometime in the future there may be no need for us to keep feeding tapes or floppies to the com-puter-everything will be inside, ready when you turn it on.

That day is approaching. This, too, will change the psychology of computing. Consider WORM, a new optical disk technology which offers staggering amounts of storage space. How would you deal with thousands of megabytes, more memory than you could ever fill with programs, writing, even encyclopedias? You could put everything you've ever read, or will read, onto this new kind of disk and still have immense blank areas left over. But there's a catch: It is relentless. The name WORM derives from Write Once, Read Many. It's so big you can put things on it forever, but once stored, nothing can ever be erased.

You write a school paper for two hours, backing it up every ten minutes. All 12 versions are stuck inside your computer. Over the years more information is tattooed into the machine, layer upon layer.

I don't know about you, but I find the whole thing unnerving. Wouldn't you think twice before saving a file or program to WORM, knowing it was going to become eternal? Wouldn't you, for example, try out various versions of a program or a data file on floppy disk before saving it permanently? The most ironic reaction will probably come from people for whom too much is never enough: They'll conserve space; they'll be stingy with the WORM. That's even understandable, a WORM could quickly become impossibly cluttered. Imagine a disk directory with hundreds of thousands of entries. Imagine trying to
back up countless megabytes.
The only solution might be to create disk management software that refuses to access whole regions of the WORM, places where you've "removed" excess data. Instead of backing up your hard disk every week, you would decide which versions or duplicates were to be added to the dead zone. Yet knowing that information is still inside, sitting there but inaccessible, is eerie. Nonetheless, so far we've made transitions from 8 to 612 K of RAM memory, from 1 to 18 mHz clock speeds, and from .33 to 100 megabyte disks. It's likely that software designers will eventually find ways to make the relentless WORM effective and, possibly, even seem friendly.


Richard Mansfield
Editorial Director

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## MIDI And Micros

I own an Atari ST and am interested in buying a MIDI keyboard, but I don't know which keyboards are MIDI compatible. Does the keyboard come with cables that I can connect to the computer right away? If not, where can I find the cables?

Jasper Wong
There are many synthesizer keyboards available, so it can be difficult to choose one. Among the most popular are the Yamaha DX7II (the latest incarnation of the DX7) and the Casio CZ101. Although MIDI keyboards do not usually come with cables, the cables are not difficult to find. A standard MIDI cable has five-pin male DIN connectors on each end. You should be able to buy one at a Radio Shack or other electronics store, at a computer store, or at a music store.

To use the synthesizer in conjunction with your computer, you'll need to buy appropriate software. Many types are available, ranging from simple programs designed to mimic player pianos, to more ambitious ones that transcribe your playing into sheet music.

## The Fastest Amiga Language

I know the Amiga is speedy, and I know its version of BASIC is probably the best, but COMPUTE! has completely neglected to print any machine language programs for the Amiga. There are some tasks (namely, searching and sorting) which require machine language speed.

Vernon Dale Frameli
COMPUTE! depends on its readers to supply the majority of the programs that are published. We simply haven't received many machine language programs for the Amiga (or for the Atari ST, for that mat-
ter). One reason may be that programmers are busy testing how far they can go with BASIC and advanced languages like $C$ and Modula-2 before committing themselves to ML. Also, it will take a while for programmers who cut their teeth on the relatively simple 6502 microprocessor to become comfortable with the more complex instruction set of the Amiga's 68000 microprocessor.

Readers interested in submitting articles and programs to COMPUTE! for publication should refer to "COMPUTE!'s Author's Guide," which we publish regularly in this magazine. Copies may also be requested from our editorial offices: 324 W. Wendover Ave., Greensboro, NC 27408.

## File Moves And Translations For The Atari

I have an Atari 800XL. I have two questions. First, is it possible to develop a program that will print an untokenized BASIC program to a printer? Also, could you make a translator program that will convert an ASCII file to a BASIC program that can be run?

Howard S. Bacon
In response to your first question, it is certainly possible to write a program to print any ASCII text file to the printer, including an untokenized BASIC program. But there's an easier way. From the DOS 2.0 or 2.5 menu, choose the DUPLICATE FILE option. Then, when you are asked for the source and destination, give the filename as the source and the printer device name as the destination. Here's an example:

## D:TESTFILE,P:

Another alternative is to load the untokenized program into a word processor and print it out from there.

To answer your second question, you can convert an untokenized BASIC program into one that will run simply by using the ENTER command. An example:

## ENTER"D:TESTFILE"

To convert a program in memory into an untokenized disk file, use the LIST command. Example:

## LIST"D:TESTFILE"

With these two commands, you can use your favorite word processor as a BASIC text editor.

## Video Cards For PCs

I am interested in purchasing an IBM PC or compatible for home use. For games, what is the minimum (in cost) video graphics card I need? Will I also need a game port for a joystick?

Eldon Brewer
The short answer to your question is that most games require a color graphics adapter (CGA) card, and many also require a joystick. For the joystick, you will need an appropriate interface card. CGAcompatible cards are widely available, and many are relatively inexpensive. Joystick adapter cards are also available, but you might want to consider a multifunction card that includes a serial port, printer port, and possibly extra memory, in addition to the game controller port. You'll probably find that the multifunction card is significantly cheaper than the combined cost of separate cards with equivalent features.

First time buyers are often confused by all the different video options available for $P C^{\prime}$ s and compatibles. Here is a rundown of what's available. The original monochrome display adapter (MDA) gives you highly readable text, but no graphics. The color graphics adapter (CGA) gives you four-color graphics, but produces text that many users find hard on the eyes. Many users want both text and graphics; the Hercules Graphics Adapter (HGA) gives you both, but only in monochrome. Furthermore, the Hercules card is incompatible with programs written for the CGA. For example, none of the BASIC graphics commands support the HGA. An alterna-tive-albeit more expensive-solution is the enhanced graphics adapter (EGA), which offers higher resolution and more readable text. Some EGA cards (although not IBM's) are also compatible with software written for the older MDA, the CGA, and possibly even the Hercules adapter. The EGA is becoming popular, but many software companies still make their games compatible with the CGA to insure the largest possible market for their products.

The introduction of the new IBM Personal System/2 line has added two new standards to the fray. The Model 30 includes a built-in Multicolor Graphics Array (MGCA), which adds a 256 -color medium-resolution mode to the EGA ca-



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pabilities. Models 50, 60, and 80 include the Video Graphics Array (VGA) on the system board. VGA features the capabilities of the MCGA, plus 16-color extra-high-resolution modes. IBM has announced a VGA card for use in the PC, AT, and compatibles; other companies are sure to follow suit.

Many IBM-compatible computers now come with built-in video hardware, or else have a particular video card installed as standard equipment. This is an important feature to look for when shopping for a computer because it could save you the cost of add-on boards.

Once you have decided on a video card for your IBM PC or compatible, you'll need to select a monitor which supports that display format. MDA and HGA cards require TTL monochrome monitors; composite monochrome monitors cannot be used. CGA cards generally require RGBI (digital RGB) monitors. Some CGA cards also provide a composite video output, but composite color monitors produce displays that are considerably less sharp than their RGB counterparts. EGA cards require special (and more expensive) EGA-compatible digital RGBI monitors. The MCGA and VGA require analog RGB monitors. A new class of monitors, spawned by the NEC Multisync, has the capability of working with all of these different video standards. As you might expect, however, these units are usually more expensive than monitors designed for one particular type of display adapter.

## Missing Keys On The 800XL?

I have an Atari 800XL computer, and I cannot find two of the keys you use in your listings: \{ and \}. Because of these two missing keys, I cannot type in any of your programs.

> Geoffrey Wyatt

Computer programs frequently include graphics characters and other symbols that cannot be clearly represented in the printed listing. To avoid ambiguity, COMPUTE! has established a set of conventions for listing these special characters. The characters you mentioned, $\{$ and $\}$ (called braces), are used to indicate a variety of control codes and instructions. For example, single characters inside braces in Atari listings indicate that the character within the braces should be typed with the CONTROL key held down. The braces themselves are not typed. (Indeed, we deliberately chose a character that could not be typed.) Thus, when you see $\{$,$\} in an$ Atari listing, you should hold down the CONTROL key and type a comma. This produces a heart-shaped graphics character. The braces are also used to provide other typing instructions. For example, $\{6$ SPACES \} means that you should press the space bar six times.

A complete explanation of our listing conventions may be found in the article "COMPUTE!'s Guide to Typing In Programs," which is included in each issue of the magazine.

## Give Me Your Commands

I own a relatively inexpensive modem, and less than top-of-the-line software for my PC. I would like to write programs in BASIC to enhance my modem's capabilities. I would like to find a list of the Hayes command set for my programs. Peter Laird
The manual that came with your modem should include a complete list of the commands it understands. Most modems these days claim to be "Hayes compatible," but some modems are decidedly more compatible than others. Many of the so-called Hayes compatible modems understand only a limited subset of the full command set of genuine Hayes modems, while others include new commands above and beyond those in the standard Hayes set. If your modem isn't truly Hayes compatible, then using these commands won't have any effect.

Here is a list of the most common Hayes commands:
AT A Answer immediately without waiting for a ring
AT $\mathrm{D} n$ Dial a number, where $n$ is the number to dial
AT $\mathrm{F} n$ Select duplex mode ( $n$ is 1 for local echo, 0 for no echo)
AT $\mathrm{H} n$ Select hook status ( $n$ is 1 for off hook, 0 to hang up)
AT O Switch from command state to online state
AT P Use pulse dialing
AT T Use tone dialing
AT Z Reset modem to its default configuration
A/ Repeat last command (useful for redialing)
All but the last of these commands are preceded by AT. The AT prefix tells the modem to pay ATtention to the following characters. (Hayes modems require that the AT characters be in uppercase; some compatibles may allow either uppercase or lowercase.) To use any of these commands, send them to your modem as you would any other piece of information. The modem must be in its command state to understand the commands; again, see your modem manual for more information.

## Safe From Surges

Is it safe to turn on the computer, disk drive, monitor, and printer all at once with the switch on a power strip?

Charles Wilkinson
With your computer and peripherals connected to a power strip, it is tempting to leave the switches for your computer and each peripheral turned on so that they all
power up when you turn on the power strip. While many people use such an arrangement without incident, we do not recommend this procedure because it carries a slight risk of damage to your computer.

Turning on all your equipment at once can create a brief power surge. The more equipment connected to the power strip, the bigger the potential surge. For most computers, the ideal sequence is to turn each peripheral on individually, then turn the computer on last. When you're through using your system, turn the computer off first, then each peripheral. Turn the power strip off last.

But don't give up on the idea of using a power strip. It can be particularly valuable for computers and peripherals with external power supplies. Even when the device it supplies is turned off, the external power module is usually still on. (Feel it; it will probably be slightly warm.) Many manufacturers recommend that you unplug the external power supply module when the equipment is not being used to turn it off and keep it healthy. Turning the power strip off has the same effect as unplugging the power supply. Power strips with built-in surge protectors also provide valuable protection from power line surges.

## A Matter Of Perspective

I have a simple solution for the man from Saudi Arabia who wanted to type from right to left with his Atari. Just turn the monitor upside down and type POKE 755,12 . This will flip the characters upside down and backwards.

Paul Dausman
If a computer user wants to read right to left, all he needs to do is view the monitor through a mirror. For hard copy, he could use a sheet of carbon paper to produce the same effect on the back of the printed page.

Carl Panek
Thanks for your interesting suggestions.

## Mainframe vs. Micro

I am a programmer-analyst who works with mainframe computers. I have recently purchased a Commodore 64 for my personal use. I have enjoyed the 64 very much as a game machine, but when I tried to program on it I was appalled at the poor quality of its program editor. I have looked at local computer stores and the other editors available aren't very good either. Are there any good program editors available for the 64?

Scott T. Ellis
You may be surprised to learn that the Commodore 64 is considered to have ex-


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ceptionally good editing capabilities for a machine of its class. The term program editor means something slightly different in the home computing world than in your mainframe experience. For eight-bit machines like the 64, editors are usually not discrete programs, but rather integrated with the language's interpreter or compiler. Because of the amount of memory available in eight-bit machines, their editors are usually screen-oriented and lack all the commands of mainframe editors like ISPF or XEDIT.

At first, the full-screen editor that comes with the 64 's on-board BASIC may seem limited when compared with its mainframe counterparts, but after you use it a while you may begin to like it. Many people are disappointed with mainframe editors after using a Commodore 64.

## Custom Cursor On The Apple

Can you tell me how I can change the cursor to any character that I want on the Apple IIe with an 80 -column card? Gary Waters

Although undocumented, there is a way to change the cursor on an Apple IIc, or unenhanced Apple IIe with 80-column card. To change the cursor, POKE location 2043 with the ASCII value of the desired cursor character, plus 128. For example, to
change the cursor to an underline character, enter the following statement:

## POKE 2043,ASC("_")+128

This does not work with an Apple IIe without 80-column capability.

If you do not add 128 to the character value, your cursor will be in a flashing mode. To get a solid flashing cursor, try this:

## POKE 2043,32

To return the cursor to normal, press Control-Reset.

Location 2043 is part of the textscreen scratch-pad RAM used by expansion slot 3, or the auxiliary slot on the Apple IIe. This location is used by the 80column card firmware to determine the cursor character, even when the computer is not in 80-column mode.

## ProWrite Review Response

Thank you for your recent review of our Amiga product, ProWrite, in COMPUTE!. We feel that the review gave a fair overview of our product. However, there were two minor discrepancies that I would like to mention.

First of all, the review stated that ProWrite can use fonts only up to 20 points in size. This is not true; ProWrite will work with any font and size you
have on your system disk. For example you can use the Zuma fonts, some of which are over 100 points in size.

Secondly, the review stated that only graphics printouts were possible, even when the document is exclusively text. Again this is not true. ProWrite provides both Near Letter Quality and Draft options for printing. Although you cannot get graphics with these two modes, these may be the preferable methods of printing if your document is exclusively text. You still get the onscreen WYSIWYG display and ease of editing and formatting when printing in these modes.

Thank you again for your review. Aside from these two minor inaccuracies it gave a good description of our product.

## James Bayless <br> President

New Horizons Software, Inc.
We regret the oversight and appreciate the clarification.

# The Future Of Computer Games: Ten Industry Leaders Speak Out 

Keith Ferrell, Features Editor

Computer games have never been more diverse-or more fun. Whether you want to play a sports simulation, play a strategy game, experience arcade action, explore alternate realities, solve text puzzles, or even create a challenge of your own devising, the software is available. Who develops these programs and brings them to the market? COMPUTE! talked to ten industry leaders to find out about the past, present, and future of entertainment software.

Surveys show that a computer bought for home use is used more often for playing games than for anything else.

And who could blame the users? Today there are games for every interest, from shoot-and-smash arcade games to high-level intellectual exercises. Behind these games are a variety of people, from programmers and designers to marketing specialists and corporate executives. For our annual games issue we talked with several people responsible for some of the most popular games and found them to be as engaging in conversation as their products are on the monitor. They are a diverse group, sharing some striking similarities of outlook as well as having dynamic differences of approach.

But we'll let them speak for themselves. Meet, in alphabetical order, ten of the industry's leading game makers:

## Mark Beaumont, Activision

"We're moving beyond action/ arcade games and moving toward giving somebody a full-blown experience."


Mark Beaumont, product manager for Activision, entered the consumer electronics industry in 1982, joining Atari at the height of the PacMan craze. He moved to Activision the following year and, since 1985, has been involved in the company's product management.

Beaumont has seen both expansion and dramatic retrenchment. Activision grew dynamically, then faced a period of restructuring and realignment. Currently returning to economic health, Activision faces a market far different from
that of a few years ago.
Many changes result from hardware evolution. "We're starting to move upwards from the 48 K machines and the 64. The market today is as much driven by what works from a hardware system as from the sales area. If a machine is doing particularly well, as the MSDOS machines are doing now, you'll see more people gravitate to that for development and more games designed specifically for that machine."

The number of different systems is exerting an effect on the industry. "The market is getting segmented. At the low end you have the Atari 2600." The 2600 has enjoyed an unexpected resurgence recently, and Activision is responding by developing new software for 2600s.

Moving up, Beaumont sees several areas of opportunity. "At the lower end of the mid-range you have the Atari ST in 520 configuration, on through the Tandy machines which are making significant inroads at the $\$ 700$ price point. Then, heading toward the high end you have the Amiga 500. And at the real high end there's the Apple IIGS and the full-boat Amiga. Games are appropriate for each of those machines.'

While many of its products are ported to several machines, Activision has found that the games market varies somewhat from machine to machine.
"There's an audience issue at
play. Different kinds of software, different games, appeal to the different machine owners. Arcade games may not work as well on the Amiga as they do on the 64 . We're selective about which titles are ported to different systems, and on occasion we will develop specifically for a particular machine. Amiga owners seem to have a desire for fantasy role playing and graphics-intensive products, as well as high-end productivity products. Our Music Studio has done very well on the Amiga, for example, where things which are direct ports from other systems might not do as well."

The most dramatic growth has been MS-DOS machines. "As Tandy and some of the other clone manufacturers have brought the price of their computers down, it's opened up a whole new category of buyer. When the MS-DOS machines were a higher-end purchase, the demographics of the buyers were significantly higher, and the kinds of software that appealed to the consumer were quite different. As the demographics have come down, there's been a bigger demand for arcade software. Our Gamestar line is a good example. While I don't think that would have done well on MS-DOS machines four years ago, it is doing extremely well now."

Activision understands that computer owners represent a niche within the overall consumer electronics market. Beaumont notes that there are niche markets within this niche market. The key to success in entertainment software, he says, is targeting the largest number of consumers.
"There are subcategories within categories. Working in our favor is the fact that the market continues to grow. As it grows, you bring in a larger variety of people, and individual segments within the installed base also grow.'

Market growth can carry dangers as well. "Activision ran into difficulty a couple of years ago. Our mistake was with trying to go to too many different market segments, trying to fragment ourselves too significantly.'

With Bruce Davis as the new president and CEO, Activision's recent surge to renewed profitability shows that the company learned
important lessons from its slump. "Now we've focused in on the products that have been most successful for us. We're channeling in on those areas that work bestsports software, entertainment software, creativity and productivity software, and not taking too many forays out into the never-never land of 'who knows what this product is.'

Still, Activision is willing to take some risks. "We will occasionally gamble, but we'll make sure we have the core business taken care of before we do.'

Within the proven categories, Activision is still committed to extending the capabilities of its software. "We're trying to create the experience and the environment of each of our games, throughout the software, the packaging, and the documentation, so that players actually feel that they're participating. We're moving beyond action/arcade type run-and-shoot games and moving toward giving somebody a full-blown experience."

Thus, new Activision products such as Gamestar's Top Fuel Eliminator offer players the chance to customize drag racers to the conditions of various tracks. The Last Ninja will put martial arts skills in the midst of a quest type of story.

Is there a universal game, a game that will sell 15 million copies? "Consumer taste is so varied that to find one thing that appeals to millions of people would be difficult. To find a market that big, you'd need, for one thing, to have many more computers in the home.
"But that's a double-edged sword. To get more computers into the home you need better software that appeals to more people. As entertainment software becomes better, more people will become interested in computers.'

## Roger Buoy, Mindscape

"In a decade, we'll be well on our way to projected environments, where you can, through holographic projection, actually take part in an adventure."

Roger Buoy, president and CEO of Mindscape, looks over the company's four-year history and sees the evolution of entertainment software as being shaped by the growth of

both hardware capabilities and software development skills.
"The most dramatic change has been the introduction of the 16 -bit computers such as the ST and the Amiga, and more recently the GS. They've brought a whole new level to game-play quality. We're gradually getting nearer the same quality that people expect to see on their TV sets. That's the progression that will continue until we finally reach that accepted standard, which we're all striving to achieve."

For all their advanced capabilities, the 16-bit machines face some problems. It will be a while before the 16 -bit machines completely supersede the 8 -bit machines. "The problem right now is marketing support for the 16 -bit machines. Their market penetration is far below what Atari and Commodore in particular would have expected to achieve. The price has to come down before they become widespread, but also those companies have to focus their marketing. They have to decide what they want their machines to be. It's hard to push an Amiga as a professional workstation and as an entertainment product at the same time."

There has been simultaneous growth in the ability to use 8 -bit machines such as the Commodore 64 and 128. "We've learned to get a lot more out of 8 -bit machines. Looking at a product such as our Superstar Ice Hockey, compared with what was a terrific product four years ago, the older product looks very crude. We're seeing
some terrific products coming out for the 64 and the IBM PC, which are six- and seven-year-old architectures.'

There are certain qualifications against which any piece of entertainment software must be measured. What does Buoy look for in a new product? "A couple of things. One is terrific depth, a product that kids and adults won't get tired of very quickly. Defender of the Crown is a good example of this and, again, Superstar Ice Hockey." Buoy feels that as a result of their depth, such games become experiences rather than just pastimes.
"In another dimension you have arcade games that are so superior in terms of their addictiveness that you can't leave them alone." Mindscape is presently preparing two arcade releases, Paperboy and Gauntlet, based on two arcade classics.
"On the one hand, you're looking for tremendous depth, but depth of game design includes arcade games. In some ways arcade games theoretically haven't changed a great deal from what we were doing in 1983. You can still be extremely successful, provided the game design is deep enough to provide a very easy-to-play, easy-tocomprehend arcade product."

Perhaps the deepest of all of Mindscape's games, and in many ways the antithesis of an arcade experience, is Balance of Power, which simulates the complexity of interrelationships among the world's powerful and emerging nations. Is there a future for such games? "When I first published Balance of Power, people thought I was crazy. They saw it as a niche product that would not be successful." The game had been, in fact, originally commissioned by another publisher. "The game was just left to languish. No one wanted to do it." Buoy's instincts were right. "Before Christmas, we'll have done over 100,000 copies."

Not bad for a "niche" product. But aren't all products niche or category products? "We see several market niches, types of games that appeal to different folks."

Is there room for new ideas? Buoy thinks there is. "I'm prepared to take a risk on something new and which represents an opportunity.

And there are some things I think you should do just because it needs to be done. Balance of Power was like that-it was a product that had so much love and care put into it, and a year and a half of [developer] Chris Crawford's time, that the apparent quality, and the thought behind it, and its depth, were all just phenomenal. It had to be published. It's a great piece of work.'

What comes next? "As a followup to Balance of Power, Chris has Trust and Betrayal: The Legacy of Siboot. It's a new type of product, involving artificial personality.'

In this game, scheduled for release later this year, the player faces the challenge of establishing communications with six different aliens. Buoy admits that Siboot is more of a risk than was Balance of Power. "Siboot is so radically different that it's obviously a publishing gamble. No one's ever done this before. It doesn't fall within conventional lines. But the program's intent is good and the amount of work that's gone into it is phenomenal. Siboot is very advanced in its design. It's a fun game, but it's also a very intellectual game. You've got to think about it. If you don't want to think about it, and you want something that's more of an arcade experience, it's not for you."

As Buoy points out, no game can appeal to everyone. Whether in arcade games, sports simulations, or intellectual adventures, Buoy is determined to continue developing Mindscape's potential.

He has a clear vision of the company's future and of the sorts of games that lie ahead. In the next few years, he suggests, "we'll be pretty close to TV-quality images, and interactive media will be available using compact disc or laser disc technology."

And farther down the road? "In a decade, we'll be well on our way to projected environments, where you can be in a room and through holographic projection actually take part in an adventure."

## Peter Doctorow, Accolade

"You like to push the boundaries of enjoyment."
Peter Doctorow, vice president of design and development for Accolade, has been involved with com-

puters for more than two decades, working first as a programmer in higher-order languages and in realtime assembly language.

Doctorow entered the consumer electronics industry in 1983, when he joined Nolan Bushnell at Androbot. "The company doesn't exist any longer, but at that time we were involved in the development of home robots. The heart of the product was basically a computer on wheels. It was called ' BOB 'Brains On Board."

Serving as director of product development for Androbot provided Doctorow with many challenges. "We spent a lot of time figuring out what we could and could not do in software for this robot." The job gave Doctorow much food for thought. "I was involved in software, and directly in the conceptualization of software capabilities." From Androbot, Doctorow moved to Accolade about a year ago, where he's now applying his experience to developing entertainment software. With games such as Hardball, Ace of Aces, Mean 18, and the new Test Drive! and Apollo 18: Mission to the Moon, Accolade has continued to broaden its approach to entertainment software, with the added effect of further enhancing Doctorow's understanding of the consumer marketplace.

What makes a game successful? "If I knew that, I wouldn't be vice president of product development. I would be king!'"

More seriously, he points out

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that numerous factors play a part in determining a game's success or failure. "One element is timing, another is luck. A variety of things have to come together at just the right time. It's not just the product, it's also the packaging and the distribution channels."

Equally important is the consumer. "The market itself plays a role-what the market wants to buy is a big factor. Success is a function of what time of year a product is sold. It's a function of what hardware the game is written for, of how many marketing dollars are spent not only by the publisher but also the hardware manufacturers."

Included among the factors is the product itself. "Success can be affected by what the product looks like, what category the product falls into. Success is also a function of how deep and how playable the product is."

Doctorow emphasizes that his list of factors is not complete. "The formula is not precise, it's not a scientific evaluation."

Development of entertainment software is not for the faint-hearted. "There is great gamble involved." Getting a product from development to market, "means a commitment of people and money-for a possible payback. When you go to Las Vegas, your payback can occur within seconds. In the software market, your payback is perhaps 18 months down the road."

The payback is worth the wait, Doctorow feels, and the chance of failure is worth the gamble. "We're not so strictly bound up in just dollars and cents, but we're developing a medium for entertainment, for a recreational market. People like to participate in recreational activities. It's a nice feeling to pull your hair out and gnash your teeth for months, and develop a product that's successful and gets good reviews and favorable word-ofmouth. That's what we're in the business for. You like to push the boundaries of enjoyment."

Doctorow wants to see computer games that involve several players, rather than one or two. "We would love to see more groupor family-involvement-type computer games. We took a risk and released a couple of products, Killed Until Dead and Comics, both of
which are an awful lot more fun when there are several people crowded around the monitor. We've learned, though, that it's tough to get groups around monitors."

In part, the impulse toward group games is mitigated by the nature of the computer itself. "One of the nice things about software is that you can play by yourself. You don't have to have 18 players to enjoy a game of baseball. You don't need a foursome to play a round of golf."

The solitaire tendency concerns Doctorow. "I am hopeful that computers will not contribute to the attitude that people should not be social in the way that television contributed to the antisocialization of the human race. People turn on the TV and they go into a coma. I would be hopeful that the computer wouldn't do that. It would be very nice if the computer added to the socialization of the human race. The computer has the capability of bringing people together.'

Will Accolade be pursuing "social" computer games? Doctorow chuckles. "It's something we won't give up on yet. I do think that we will continue to see products and develop products that begin to be a bit more risky, that try to open up the standards, that represent the next activities that will entertain people.'

Michael Dornbrook, Infocom
"With text there are always new things to do.'


Before there were full-color 3-D graphics, there was text. And now, with graphics of every variety, there is still text, and one company that continues to specialize quite successfully in text games only: Infocom.

Michael Dornbrook, the company's director of marketing, joined Infocom in 1983 as product manager, although he has been associated with the company since the 1970s. "I attended M.I.T. with [Infocom president] Joel Berez, and when Joel was starting Infocom in the late seventies I was hired to test Zork as it was being transferred to microcomputers." Not previously a fan of computer games, Dornbrook found himself captivated by the world of Zork, and foresaw a huge market for the game. His foresight was accurate. "Zork sold way beyond our wildest expectations."

Working as a consultant, Dornbrook began creating promotional materials for Zork. He founded the Zork user's group, designed maps and hint books, established a news-paper-The New Zork Times (now called The Status Line as a result of a settlement with The New York Times)-and built a successful direct-mail business. "I did anything that I thought people would be interested in."

In 1983, Dornbrook sold the company his mail-order business, and joined Infocom as a full-time member of the management team.

Since Zork, Infocom has published close to 30 text games, marketing science-fiction text adventures (Planetfall), ghost stories (Moonmist), horror (The Lurking Horror), archaeological adventure (Infidel), alternate realities (Trinity), bestseller adaptations (The Hitchhiker's Guide to the Galaxy), and even historical romance (Plundered Hearts).

Dornbrook feels that interactive text games are virtually inexhaustible. "People say, 'What more can you do?' But that's like saying, 'What more can you do with a book?' There have been hundreds of years of books. People shouldn't see text as a limitation. With text, there are always new things to do.'

The increasing sophistication of microcomputers has allowed Infocom to assemble increasingly complex adventures. The company has developed its own program-
ming system, with parsers that offer large vocabularies and stories that branch in many directions.
"Trinity is a good example. We used a new system, and decided to develop the game for 128 K computers. The game needed that much memory to be effective." Didn't that decision cost them sales? Dornbrook admits that Infocom was concerned about producing a game that couldn't tap the huge Commodore 64 market.
"But we sold almost exactly the same number of games that we would have had Trinity also been available for the 64 . It led us to believe that the 128 market is the more active software buying market now and that there are a lot of 128 owners who are eager to see games developed for their machines.'

Can text games, for all the flexibility they offer, compete with increasingly dynamic graphics games? "If people are looking for complete relaxation where they can turn their brains off, our products aren't what they want. But there are a lot of people who do want to keep their brains active. I see our market as about 15 percent of the total home computer market. About one in seven computer users are the potential for us right now."

Can Infocom continue to grow with that size market share? "I'm hoping that we can grow by reaching out with different types of text products. Over time, though, if we really want to reach the whole mar-ket-and I'm not sure that we doI think we'll have to have a different kind of product, with less interaction, with less challenge."

As we move to more and more powerful machines, will we see text adventures moving closer to a real literary experience, to traditional fictional structures? Will we see great novels become interactive computer experiences?
"Taking something like Wuthering Heights, for example, and making an interactive experience out of it would be likely to disappoint people. To be interactive, you need a fairly nonlinear structure. Most stories are written with very linear structures in mind. The optimal use of our medium is nonlinear, with different pieces coming together, with a tree structure that offers
lots of different ways to go and lots of different possible endings."

Infocom's relation to fiction is like the movies. "It's very difficult to take a great novel and make it into a great movie. They are very different. What's best, I think, is to come up with something brand new, designed specifically for this medium.'

The medium itself is in evolution, and that has Dornbrook excited. "As machines become more powerful, as memory costs go down and things like compact discs come onto the market, you can still have the same type of story, but move away from reading."

Text adventures without reading? "Imagine if you could lie in bed and have a voice-recognition system. When you say, 'Open the door,' you hear a creak or shrieks in the distance. You could play in the dark-the game would be all aural. You could have great narrators, different voices for different people. There would be a much wider potential market for something like that-simply because there are so many people who don't read."

Will Infocom be a part of these new media? "Absolutely. We're interactive storytellers. When we see a medium that lets stories be told, we're going to jump at it."

Thomas Frisina, Three Sixty "There's a growing market of consumers that don't understand zeros and ones, they don't like big manuals, they want to have fun, they want to enjoy the experience, and they don't want any obstacles."

A founder of Accolade, Tom Frisina left the company earlier this year. "Everybody with an entrepreneurial spirit, gets to the point where they want to do it for themselves. That's why I named my company Three-Sixty: I've come full circle."

How does starting a software company today differ from the early days at Accolade? "We started Accolade in 1985 when the entertainment software industry and the whole home computer industry were in the doldrums. As it turned out, we had the proper set of experiences, and the market was ready for innovation. We built the company to some rather significant heights in a very short time."


Frisina sees both advantages and disadvantages to today's market. "My advantage today is that I have a track record in the industry. But it was easier to get people's attention in 1985. The difficulty is that because the market is healthier, there are more [industry] players today, who are all much bigger than they were in 1985."

Three-Sixty's first entertainment product was released in September of this year. "Dark Castle is our adaptation of the hit Macintosh product. We'll be releasing versions for the Commodore, ST, PC, and Amiga. The game is an implementation of the jumper and climber platform arcade game. We've tried to give players a tremendous sense of realism. And we've added a number of innuendos and characterizations." Three-Sixty will follow Dark Castle in 1988 with Harpoon, an adaptation of the World War III board game on which Tom Clancy's Red Storm Rising was based. Versions will be available for all machines.

Is the variety of machines a dilemma? Frisina sees a conflict at the heart of the market. "The conflict exists both from the developers' point of view and the customer's. Developers want to make the best entertainment programs they can, but if they use the most powerful and sophisticated machines, they have a lesser chance of selling a lot of copies.
'Conversely, if developers choose to go where the money isthe Commodore and IBM environ-ments-they end up never satisfy-
ing themselves as creators, because those machines don't have the capabilities of the higher-end machines. It's like the difference between going to see a 16 mm movie, and then seeing the same movie in 70 mm Panavision with Dolby sound. The market really limits the scope of what a talented creator can do.'

There's a consumer-based conflict as well. "I think that eight-bit machine users are satisfied with their machines, only because most of them don't really know what an ST or an Amiga looks like. They only have as a reference the products they purchased previously for their machines. If the industry continues to push the state of the art forward on those machines, then the customer can continue to be satisfied with their eight-bit machines. But when they see an ST or an Amiga for the first time, then you have a conflict.'

Where does Apple fit? "Apple is a real aggravation for me. They have disavowed any knowledge of a home market since their inception. They don't promote products for the home market, even though there are a lot of Apple IIs in homes, and a growing number of Macintoshes."

Ironically, Apple may have a machine that's ideal for the home user. "The IIGs can satisfy the home market maybe better than any other machine. It offers graphics and sound capabilities that the Amiga and the ST have, combined with a name that customers can trust." Again, Frisina feels that price stands in the way of substantial market penetration. "When the IIGS comes down in price, it could be the ultimate answer to the home market; it has everything the home user could want."

Frisina is concerned about today's software. "We have a terrible problem today with an overabundance of products. There are too many mediocre products."

He sees the lack of quality as endemic to the way the industry is run. "There's a lack of ingenuity, and a lack of commitment to releasing fewer products, but making them bigger, better, and more satisfying to the consumer."

Can this be solved? "I don't think there's going to be a solution.

Bigger companies are either in the midst of public offerings, or are public, or have stockholders who want to get liquid. And the way to do that is to get enough revenues. It's my belief that there's not enough commitment out there to raise revenues by putting out fewer products that sell more, rather than more products that sell fewer units."

Frisina plans to concentrate his company's energies on a couple of games each year. He feels certain the public will respond to his approach. "My company is intended to satisfy the growing home market of consumers that have purchased audio and video and car stereo and compact dics. Now; with their discretionary income they are looking to purchase a home computer for the first time. They don't understand zeros and ones, they don't like big manuals, they want to have fun, they want to enjoy the experience, and they don't want any obstacles. And that's what I'm going to give them.'

Bing Gordon, Electronic Arts
"We're talking about using the power to give something more like an interactive television experience."


Vice president of the entertainment division at Electronic Arts, Bing Gordon sees the entertainment software industry as being on the verge of broadening its market-a broadening that's the result of hardware advances as well as more sophisticated software. The two go hand in hand.
"The takeoff of Tandy and the IBM compatibles in the home has opened up a whole new computer market. These machines start with about the same amount of power as a Commodore 64, and then beckon us almost toward minicomputer power. It's a real challenge to do a program that's a winner at the low end with 256 K of memory and four colors, and then go all the way up and support an EGA card, 640 K , and a hard drive.'

Does the evolution of hardware spell an end to the Commodore 64-level games? Gordon doesn't think so, noting that different machines offer different challenges and opportunities.
"The 64 has always excelled at games that let you move a lot of sprites around, with pretty graphics and good sound. The IBM-class machines take a little more power to drive graphics that are competitive with 64 graphics, but because of the disk storage and additional memory, you have a lot more room for math. For simulations, that lets us do incredible amounts of highspeed physics calculations.'

The ability to do those calculations lends an ever greater realism to simulation games. "The aerodynamics in Chuck Yeager's Advanced Flight Trainer, for example, can be that much more sophisticated. With Earl Weaver Baseball, there's something like 200 real-world calculations between the time the pitcher winds up and the time the play is finished, all dealing with the batting average against a particular pitcher, the effect of the wind, the speed of the pitch, and so on. It's not possible to do all of that on the Commodore 64, where you compromise the math or the graphics. With the IBM-class machines, we use 48 or 64 K of working RAM just for statistical calculations."

This power lets experts such as Yeager and Weaver contribute skills and experience to simulations that come closer and closer to approximating reality.

Gordon suggests that there are games that so far only have been imagined and categories that are as yet underexploited. Interactive fiction is an example. "Today there are basically two kinds of interactive stories. There's the text adventure where you get a 30 -page short


In the early ' 80 's, IBM computer owners couldn't find any "fun" software on the shelves to fill those "afier business" hours. . . there just wasn't much out there. Then MicroSoft introduced "Fight Simulator", a great program that's trained a whole generation of armchair computer pilots and set the standard for IBM entertainment software.
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missions that require split-second timing, lightning reflexes and intense concentration. Different skill levels make it easy to learn, but difficult to master. So if you're tired of sightseeing and want to experience the exhilaration of high-tech combat flight simulation. .. look for GUNSHIP... the new entertainment standard for IBM-PC/XT/AT/PS2 and compatibles (not PC-Jr.).
CUNSHIP supports $320 \times 200-$-ine CGA ( 4 color), EGA ( 16 color) or Tandy ( 16 color) and can be operated using a joystick and/or keyboard controls. The simulation requires 256 K of memory and can be installed on a hard disk drive.
GUNSHIP is available from a "Valued MicroProse Retailer" (VMR) near you. Call us for locations! Suggested retail price $\$ 49.95$. If product cannot be found locally, call or write for MC/VISA order.


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story and try to make it into a $40-$ hour experience through a bunch of logic puzzles. Or there's the dungeon fantasy with hit points and tons of melee. Text adventures right now are sort of like Double-Crostic versions of novels.
"With the advent of machines with more on-line storage and more audio/visual capability, there will probably be ways to give someone a first-person story experience without having to impose such artificial slowdown points."

Hardware will likewise exert a large influence on graphics software, but its arrival won't be quick. Even the most advanced machines on the market currently can go only so far. "Look, for example, at Compact Disc-Interactive (CDI) technology, with 400 megabytes of disc storage."

As Gordon points out, 400 megabytes is a finite amount of memory, easily used up. "It costs us, on the Amiga, something like 18 K a second for digitized sound, and 20 K for a screen. Movies go 60 frames a second, but even if you figure 5 frames a second, you're still looking at an animation cost of 50 K a second. That's 1 megabyte for $20 \mathrm{sec}-$ onds, 3 megabytes a minute. So 400 megabytes can give you roughly two hours of just sitting and watching.'

Will CDI's arrival change the nature of the home computer market? "There might be a divergence of the market. Certainly there will be a broadening of it.'

That broadening will only come, however, if computers become easier to operate. "For all that we in the industry talk about the ease of use of computers, I don't think they're a whole lot easier to use than a ham radio. We've found with different products ways to go after niches, but we haven't been able to make software yet that persuades a broad spectrum of people to walk by a window and say, 'Hey, I want to buy that!' It's still more abstract and harder to use than a lot of people are willing to put up with. Right now, there's so much expertise and experience that you need to have in order to get the enjoyment out of a rich and deep computer game, that we've shut ourselves off from a part of the marketplace that just wants to sit and be entertained."

Gordon makes it clear that Electronic Arts is not simply pursuing "transparent" software. "We're talking about using the power to give something that can be more like an interactive movie or an interactive television experience."

## Sid Meier, MicroProse

"We're just at the beginning of what can be done with games.


Sid Meier, cofounder and senior game designer at MicroProse, has been fascinated with games for nearly as long as he can remember. "I've always been interested in games since I was young-board games, card games, war games." In college, Meier began considering a career in some aspect of the computer industry. "I did mainline, traditional computing for a while with a couple of companies.'

Personal computers presented Meier with the opportunity to combine his gaming and technological interests. "It was a natural match. I got an Atari 800 and started to play around with it." Meier met Bill Stealey and the two started MicroProse five years ago.
'At first, MicroProse was a part-time thing, but our games were fairly well received, and we turned that into a company." The company's growth, "gave me the opportunity to write games fulltime, and it's continued to grow from there."

An air-combat simulation put MicroProse on the map. "F-15 Strike Eagle was the first really suc-
cessful game we had. Since then we've put out Silent Service, Gunship, and Pirates!"

Pirates! is Meier's most ambitious game, recreating Caribbean history, with players taking the roles of buccaneers or pirates. The game has strategic, diplomatic, economic, and arcade elements, as well as a detailed social and historical context.

Meier wanted to write an adventure game-with a difference. "The adventure games that I'd played weren't really what I'd wanted out of an adventure game. They were either all text, or they were very numeric oriented. I wanted to just jump in and be the character myself-in a lot of adventure games, you're not the character, you're playing another thing which is the character. Instead of directly playing the role, you play it as a puppet.

I wanted a game where your skills, reactions, and decisions caused things to happen. Not how many hit points or agility you happen to have.'

The game had to have animation and action, as well as strategy and planning. "We tried to put all those things in the game. The situation demanded it. If we'd been doing a game-as some of our other games are-with helicopters and airplanes, that's primarily action. When you think of pirates, there's action, but there's also intrigue, trading, politics, and so on."

How long did creating Pirates! take? "I spent about nine or ten months on it myself." No game, of course, is assembled alone. "We had an artist working on the game for five months, and our research and documentation took another four or five months. In all, Pirates! represents one-and-a-half to two years of work split up among three people."

Are we moving toward games with deeper, more fully realized backgrounds? "Yes-as long as it doesn't intrude on the playability of the game. The more context you have, the more real it is to people, and the more fun they'll have playing it. The down side is that you don't want to get so wrapped up in the historical part that you take away the playability. It's a fine line between presenting it and being
able to play it."
Are games such as Pirates! being produced because the technology and programming skills permit their development, or are they a response to an increasingly sophisticated consumer? Meier thinks several factors are at work.
"People are really learning their computers. You can see this as far back as the Atari 2600 machine. If you compare what was available when the 2600 was first introduced, and what was available just a few years later, there's a night-and-day difference. The same thing is happening with personal computersprogrammers are learning how to get more and more out of them."

Currently Meier and MicroProse are at work adapting Red Storm Rising, Tom Clancy's bestselling novel of World War III. The novel spans several continents, with combat and drama on land and in the air and both on and under the sea.

Other current MicroProse projects include Airborne Ranger, an ar-cade-style game, and Space, a science fiction game which Meier says will fall somewhere between Pirates! and Gunship in terms of the gaming experience it offers.

Meier looks forward to the day when the majority of home computers offer advanced graphics and digitized sound, but he feels those elements will eventually be taken for granted.
"For a short time people are going to respond to the graphics and the sound, but after that it's still going to be a question of what's in the product: What is the experience that I get out of the game-is it fun, is it challenging? Those are the kinds of games that we want to put out."

## Chip Morningstar, Lucasfilm Games

"Habitat is the sort of game people have been speculating about for a long time."
Chip Morningstar wants thousands of people to play his game-all at once.

As games designer for Lucasfilm Games, Morningstar is working on an on-line gaming experience called Habitat, which is nothing less than an attempt to fabricate an open-ended environment where

players will, in many ways, make their rules as the game proceeds.
"Habitat is a fictitious universe that you access via telecommunications using your Commodore 64. The monitor represents your view of the world, with various animated characters moving around on the screen. One of those characters is you, the others are other people who are simultaneously logged into this on-line service."

How many people can play Habitat at once? "There's not really any limit-we're doing this on QuantumLink. They support a large number of subscribers, and conceivably they all could play Habitat. All the players will be in one common universe." Not all of them will be in the same local area. As local limits are reached, Habitat steers new players to new areas. "We call each area of Habitat a region, like the notion of a room in an adventure game or a screen in a video game. The screen will show the objects, scenery, and people located in each region. Habitat's characters are called avatars, and there's a limit of six 'live' avatars per region, with a higher number of 'ghosts'-players without bodiesper region.
"Ghosts can move from region to region, they can turn themselves into avatars when they find an open region where they want to do things, or they can simply watch the action. Ghosting allows for theaters, where half a dozen avatars may put on a show, and hundreds of ghosts sit back and serve as the
audience."
Morningstar notes that while ghosting offers oportunities, the main motivation for creating this aspect of Habitat was technical. "We needed to eliminate traffic congestion problems. If you run into a crowded area between regions, just turn into a ghost and breeze on past. When the ghost finds a region with fewer than six avatars, he can become corporeal, an avatar."

What sort of world is Habitat? What sorts of things can avatars do or ghosts witness? "One of our objectives is to make the experience as varied and open-ended as possible. We want it to be different things for different people with different interests.
"Activities range from pure socializing, adding a visual and kinesthetic dimension to one of the things that people already use online services for. There will be activities which are planned and organized such as adventures, treasure hunts, road rallies, as well as board games like checkers and chess, or a capture-the-flag game that we're working on."

Habitat is an experiment in social structure as well as being a game. "Urban areas, the core inhabited parts of the universe, are set up as weapons-free zones where you can't attack other avatars. Outlying areas will be a little more rough-and-tumble. One of the things that we expect to happen is that people who are into different styles of behavior will drift in different directions."

Despite weapons rules and traffic patterns, Morningstar is committed to making Habitat as open an experience as possible. "One of the things that I'm most interested in is seeing what sorts of social structures evolve. We're not imposing too much in the way of government on this world. Habitat is pretty much an anarchy."

Anarchy doesn't necessarily mean chaos. "Whenever you get more than three people together in one place you get something resembling political behavior. It will be interesting to see if all the people who live in a particular town decide that they want to have a town council. The game will leave it up to them to set up their government.

Habitat is a sort of sociological laboratory, as well as a game.'

Technical work on Habitat began in late 1985, although the earliest glimmerings of it occurred to Morningstar about a year before that. Now, the work is coming together, with play testing under way and hopes for the game being online late in 1987.

Morningstar is aware of the risks involved in Habitat. "We're the guinea pigs. Habitat is the sort of game that people have been speculating about for a long time. If we're successful, I think we'll be seeing a lot more of this sort of thing."

Looking farther ahead, Morningstar sees great opportunities for on-line games. "With the advent of faster computers, larger memories, better graphics and telecommunications, some of the constraints will be removed from what is possible online. It's conceivable that we'll someday have interactive cable television channels, where several thousand people will be able to share experiences in ways that were never before possible."

## David Morse, Epyx

"I want people to say we make the best games on the market."


Chairman and C.E.O. of Epyx, David Morse is experienced in both the hardware and software sides of the industry. The founder and president of Amiga Computer, Morse remained with Amiga for almost a year after selling the company to

Commodore in 1984. Because Amiga was designed to serve many purposes in computer entertainment, Morse established close relationships with many of the leading manufacturers of entertainment software.

Asked to join Epyx's board of directors earlier this year, Morse found that many of his interests and goals coincided with those of the company.

He is enthusiastic about prospects for both his company and the entertainment software industry. "The main thing that's going on right now is that the business has gotten down to the main companies that have proved themselves survivors." It's a competitive situation that he thinks makes for better games.

The industry shakeout that has left only a few key players, rather than the dozens of entertainment software companies just a few years ago, coincides with a maturing of programming skills. "We're starting to get real close to the limitations of the hardware on many systems, with the possible exception of the Amiga. But it's amazing the ways that Epyx and other companies have found to make machines like the Apple and the 64 and even the IBM do some very advanced operations that nobody even thought of doing just a couple of years ago."

These increased capabilities are built upon foundations that have taken years to acquire. "It's a very gradual build, with the result that we seem to get smarter and smarter about how to do things on computers."

Development of new products has, as a result, become more intensive. "Our most recent introduction is a good example. California Games represents more than three manyears of development time. That's a lot-but that's what it takes to make good products." Commitment of those resources has paid off, with reorders flowing into Epyx quickly after the game's early-summer release.

For all the shared experience and knowledge, there are still new areas to explore. "We have a couple of brainstorming ideas a year. Typically, we'll come up with a few ideas that are improvements on ex-
isting games. But we also come up with two or three ideas that are totally new, that nobody's thought of before. Of course, just because it's a new idea doesn't mean that it's a good idea.'

Despite the arrival of the Amiga and the ST, and the increased market presence of IBM compatibles, Morse sees a lot of life left in the classic game machine, the 64. "It's probably a better game machine than, say, the Sega or the Nintendo. Graphically, there's a lot that can be done with the machine. The 64 accounts for a lower percentage of our business than in the past, although the unit volumes are holding up and actually increasing."

Other machines, though, offer more memory and other capabilities than the 64 . Is it a problem to develop for the 64 and then port the game to other machines? "It's relatively easy to convert from the 64 to the Amiga or vice versa, despite some obvious limitations. But if you really want to see limitations, you need to look at IBM machines. That's the most difficult machine to develop for."

Will that change? Will IBM compatibles become more serious entertainment machines in the near future? "Obviously, the ability to play entertainment software is one way to sell machines."

Where are we headed over the next five years? "Two years ago, for example, the Amiga was the hottest machine around. In many ways, it still is. But today, technically, we can build machines that would run faster, do even better graphics, and be far easier to program.'

Having participated in the industry from both the hardware and software sides, Morse is excited about meeting the future from the vantage point Epyx offers. "I like product development work. Of all the things I do, that's my favorite. At Amiga, we were working on one product, admittedly a very complex one, but still only a single product."

Epyx offers more diversity. "At any given time there are probably 10 or 15 projects going on. That's very interesting and exciting to me to be involved in all of that.'

Morse's goals for the next few years? "I want us to be the best software company. I'd like people to say Epyx has the best games, the

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Ezra Sidran
"Imagination is the only limitation you have. Imagination is a lot more important than programming skill.'


Freelance software designer Ezra Sidran has just completed his first major product, Universal Military Simulator (UMS) for Firebird. Sidran attended Marycrest College in Iowa, the only college in the country offering a degree program in computer graphics. Sidran's own degree is in computer animation, and he has linked his academic background with his interest in miltary history and war games.
'I invested a year of my life in writing Universal Military Simulator." That year will have stretched to two-and-a-half years by the time UMS is on the market late in 1987.

Because he was working freelance, and would not submit the game to publishers until it was completed, Sidran was free to follow his own instincts in pursuit of the creation of a strategy game that differed from others on the market. He wanted to come up with a game that would not only include historical scenarios, but also offer gamers the chance to set up their own battles, and even design their own battlefields. Most of all, he wanted the game to have a different look and feel.
"It's a 3-D game in which play-
ers can create and design their own three-dimensional maps, rotate them, zoom in on areas." Those maps can be filled with armies from any time period, equipped with weaponry ranging from bows and arrows to modern firepower to fantasy implements." By the time the game was finished, UMS had expanded to 22,000 lines of executable code.

Sidran traces the genesis of the program to an artificial-intelligence program he wrote in college, as well as to other strategy games he developed as he learned programming. Sidran wrote UMS in C , a decision he appreciates now that he is porting the game to other machines.

In retrospect, Sidran recognizes the size of the challenge he set himself. "I have to admit that I didn't have any idea how big the job was. Only now do I understand that the reason nobody had done a game like this before was because they all understood how difficult a job it would be.'

Dedicated to historical accuracy, Sidran put in as much time in libraries as in writing code. "UMS represents a lot of library time. Before I wrote the first line of code I spent a full month in the library, not only doing historical research, but also doing market research. I wanted to make sure I had a fighting chance of succeeding with the program.'

Sidran attended the 1986 Summer Consumer Electronics Show in Chicago in order to talk with game publishers. He found the entertainment software industry to be friendlier than even he expectedone major publisher passed on UMS, but introduced him to Marten Davies of Firebird, who became Sidran's publisher. "I had a contract for the program about five days later.'

With Universal Military Simulator ready for release, Sidran is hard at work on new products. "I've got three coming up. I'll be working with Encyclopedia Britannica next, doing a dinosaurs game for younger players." The new game will be developed for the PC first and then for the Apple IIGS and the 64 .

Sidran also sees himself doing more strategy games. "We haven't yet scratched the surface of what
we'll be able to do in simulations. What we call high-tech will be laughable just a few years from now. Twenty years from now will be a great time to be a programmer. It will be easier to develop programs, the graphics and sound will be better, everything will be more sophisticated. Right now, we're at the computer equivalent of movable type for printing presses.

Sidran cites 3-D as an example. " $3-\mathrm{D}$ is an illusion. But there are all kinds of wonderful 3-D illusions that you can do on computers. We'll be seeing a lot more vector graphics 3-D in the near future.'

What would an ideal game include? What hardware developments will make these ideal games possible? "The biggest thing is that computers will have much more RAM, much larger memory areas. Also, we'll be looking at larger disk storage space. Even for the ST and the Amiga, you have more RAM than you have disk space. So disks have got to get bigger, or people have to get more hard drives."

For all the new technologies, he also feels that we haven't yet used up the possibilities of existing technology. "We haven't exhausted any of our systems, not by a long shot. All good programmers look at any problem as solvable. Step one is defining the problem and planning solutions. As always, imagination is the only limitation you have. Imagination is a lot more important than programming skill. That's what attracted me to computers from the beginning. There aren't any physical limitations to what you can and can't do.'

Is there need for new ideas? "They're screaming for new ideas. There's more work than you can shake a stick at."

Currently anticipating a brief vacation from programming, Sidran is nonetheless looking forward to moving on to new frontiers. "I'm planning a new kind of adventure game. It calls for an exceptionally large 3-D map that adventurers will wander around in."

Sidran's adventurers face a situation that he understands well. "Writing a program is like starting out on an incredibly long journey. The sooner you put one foot in front of the other, the faster you get to the end."


1985- High-performance Jet flight simulator for the IBM, Commodore 64, and Apple II computers


1987- Expanding Scenery disk coverage; East Coast, Japan, \& Europe


1979-3D graphics applied to the original FS1 Flight Simulator for the new Apple II and TRS-80 computers


1982/1983 - Microsoft Flight Simulator \& Flight Simulator II

1986-Flight Simulator II for the 68000 computers


1977 - SubLOGIC's 3D graphics package in BASIC and M6800 Assembly Language

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# Into The Eagle's Nest 

Neil Randall

Requirements: Commodore 64. Versions are planned for the Atari ST and IBM PC.

Even John Wayne wouldn't try this.
Into the Eagle's Nest puts you in the position of a single G.I. during World War II, inside a Nazi fortress simply jammed with enemy soldiers and drunken officers. All you have to do is find three prisoners and blow up the fortress.

This is no cloak-and-dagger job. The Nazis come fast and furious, shooting when they approach and hiding behind every doorway. You have your work cut out for you, and only great players will finally complete the task.

Thankfully, the Nazis are incredibly stupid. They come after you in single file, usually lining up to be shot. As long as you pick your vantage points carefully, you'll be able to polish off dozens of the bad guys while taking almost no damage yourself. As I said, even John Wayne wouldn't try this.

The game is fun, even addictive. The screen shows an overhead view of a very limited portion of the fortress. The graphics display is sharp and colorful, with the brick walls looking like bricks and the floor looking smooth and hard. All items are easily distinguishable, and the textual information is kept to a minimum. All you need is a joystick, some nerve, and a lot of ammunition.

## Doors To Danger

To get from room to room, you have to go through doors. Wooden doors can be shot open, but you need a key to open metal doors. You find keys in various parts of the fortress, but since they are rare you have to choose carefully where you will use them. Sometimes a room is accessible from two directions; sometimes you need not enter it at all.

You receive points for shooting enemy soldiers and for finding treasure and various objets d'art as you travel. Unfortunately, and this is a rather strange objection, you also get points
for killing drunken officers, who sit passed out at their desks. I say unfortunately because for some reason this portion of the game bothers me inordinately. I've done enough killing in computer games to make Genghis Khan seem like a pacifist, but this seems too real, too much like cold-blooded murder. After several hours of play, I found myself avoiding rather than shooting the officers, sacrificing the points for the sake of my conscience. Strange how these things affect you.

To shoot, you need ammunition, which you find scattered throughout the fortress. As you get shot, of course, you suffer wounds (expressed as Hit Points). To get rid of wounds, you must find either cold food or, much better, first aid. It's extremely easy to run out of ammunition and to find yourself being hit from all sides, so keeping an eye on the Ammunition and Hit Point totals is a must.

The castle has four floors. To get from one to the other, you must find an elevator pass. There is one on each floor, and each is indispensable (they disappear once used). Once you find a prisoner, you must lead him to the elevator and take him out the main entrance on the ground floor. The prisoners are even dumber than the Nazi soldiers, so prepare to be slightly exasperated.

Once you have rescued all three prisoners (one on each floor except the ground floor), you must find and activate the four detonators. If you succeed, and if you make it back to the entrance on the ground floor, the fortress explodes. Your mission is accomplished. At this point the game is saved to disk automatically, and you can work your way through a more difficult fortress.

## Save The Prisoners, Not The Game

Here lies one of the game's problems: You are allowed to save the game to disk only after working your way through all four floors rescuing prisoners and then working through all four floors again to activate the detonators. If you quit before accomplishing this, or if you get yourself destroyed, you have to start from scratch.

There are two things wrong with
this approach. First, even with experience it takes two or three hours to complete the entire mission. Second, playing Eagle's Nest for three straight hours is more than a little tedious.


Nonstop arcade action and strategy are featured in Into The Eagle's Nest.

Don't get me wrong. Into the Eagle's Nest is extremely enjoyable, and very strong in its ability to make you want to finish the job. But few people have the time required to get through an entire mission in one sitting, and fewer still would enjoy it all the way through. Allowing you to save the game after rescuing each prisoner would be a superior option, but better still would be a save option after reaching the elevator on each floor. A menu appears at that point anyway, asking you to choose the next floor, so why not allow a Save choice as well? Tackled in half-hour chunks, Into the Eagle's Nest would draw players back again and again.

Graphically attractive and well designed, Into the Eagle's Nest is a good, solid arcade game with an interesting mission. It would be nice to have smarter Nazis, a stronger sense of secrecy as you sneak your way along the corridors, and a friendlier save-game feature, but even as is the game should appeal to shoot-'em-up fans of all varieties.
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# Digi-Paint For The Amiga 

Rhett Anderson

Requirements: Amiga with 512 K or more RAM.

Up until now, the best paint programs for the Amiga have allowed you to choose 32 colors from a palette of 4096 for your pictures. While 32 colors are more than any other home computer can handle, it's only natural to wish for more. Digi-Paint, a new paint program from NewTek, gives you almost unlimited freedom-all 4096 colors can be used on the screen at once.

Digi-Paint may be the first program that makes you feel as if you are actually painting. It's possible to make your pictures look like oil paintings, watercolor paintings, or chalk drawings. For the most adventurous artists, it's a whole new medium: painting with light. Jaggies-those stairstep squares that appear in other paint programs when you draw diagonal lines-disappear completely in Digi-Paint.

Digi-Paint works in the Amiga's hold-and-modify graphics mode. My hat is off to the author of the program, because it is a difficult mode in which to program. Each pixel can either be chosen from a palette of 16 colors, or retain the color of its neighbor to the left, only with the red, blue, or green value modified. For fast response in this unusual graphics mode, Digi-Paint is written entirely in machine language. According to the manual, it uses speed-optimized code to find the best color transition from pixel to pixel. I found Digi-Paint's algorithm to produce clear and clean pictures.

The default palette-which contains several grays, a blue, a red, a yellow, a green, and a couple of flesh tones-works very well with most pictures. If you like, you can alter the palette color-by-color. You might, for example, want to include a variety of blues, greens, and purples for an undersea image.

There are two versions of the program. One lets you draw in medium resolution ( $320 \times 200$ ); the other, in high resolution ( $320 \times 400$ ). Although you may not be impressed by these numbers, the huge amount of colors available makes the apparent resolution much higher. This is similar to the way a color television works-although the resolution is not spectacularly high, the great number of colors available makes it easy to fake reality.

It does take a while to get used to
having so many colors to choose from. When you first use the program you may find yourself getting bogged down in color selection: "Which blue is best?" Digi-Paint's dynamic color selection is a great help. You don't see all 4096 colors at once-only a fraction of them. By clicking on a color, you get a new group of colors close to the color you selected. After you get used to this system, you'll fly through reds, browns, yellows, greens, blues, and grays. If you would prefer to choose colors in a more conventional way, you can use the red, blue, and green sliders next to the dynamic color menus.


Digitized pictures can be altered in a variety of interesting ways with DigiPaint, a 4096-color, hold-and-modify paint program for the Amiga.


Digi-Paint's dithered gradient-fill and shading options were used to create this bit of original art.


Pictures can be taken from any paint program that supports the IFF graphics standard. For this screen, several drawings from a Deluxe Paint art disk were superimposed onto the reviewer's
artwork.

## Pictures From Anywhere

An important consideration in reviewing any Amiga paint program is compatibility. Thankfully, Digi-Paint goes above and beyond the call of duty. Digi-Paint is fully IFF-compatible. (IFF is a file format standard developed by Electronic Arts and Commodore.) Since virtually all paint programs for the Amiga generate IFF files, you can read them into Digi-Paint. Amazingly, DigiPaint reads in pictures of all resolutions, converting them to hold-and-modify mode as it reads them in. High-resolution screens ( 640 pixels across) are converted into Digi-Paint's screen format by blending together adjacent pixels. The conversion is excellent-text that is converted is still readable. You can even combine pictures that were drawn with different palettes.

Digi-Paint works well with DigiView, NewTek's video digitizer. With Digi-View, you capture an image from a photograph or a still scene and then load it into Digi-Paint. You can now alter the picture in any way you like. Add a worm coring into a still-life apple. Draw a mustache on your favorite model. Paint graffiti on your house. Take a bird from a Deluxe Paint art disk and place it on your shoulder. More subtle effects are possible-the DigiPaint manual steps through tutorials showing how to add makeup to a black-and-white photo of a woman, and how to add a third eye to the forehead of a little girl. Both of these digitized photos are included on the Digi-Paint disk.

While you can get nearly any picture in any format into Digi-Paint, you can only get hold-and-modify pictures out of Digi-Paint. This prevents you, for example, from working on a picture in Digi-Paint and then transferring it to Deluxe Paint II.

Of what use are the pictures that you get out of Digi-Paint? If you're interested in paint programs for art's sake, you're in luck-Digi-Paint is just what you've been looking for. If you're a programmer, there's plenty of potential, but there are a few problems. You could use a hold-and-modify screen as a title screen for a game. You could use a hold-and-modify screen as a background screen, but only if you plan to use only sprites and vsprites. (Since blitter objects are really part of the main display screen, they'll interfere with the background screen, throwing chromatic ghosts across it.)

## A Set Of Artistic Tools

Aside from the artist and the capabilities of the medium, the tools available are the most crucial elements of a successful paint program. In this category, Digi-Paint scores high, though not so

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high as Deluxe Paint II. Among the things you can't do: Rotate a brush by an arbitrary angle, scale the brush to an arbitrary size, flood-fill an empty area, add text to the screen, and distort brushes. Until a Digi-Paint II comes along, you can perform these operations in Deluxe Paint II and transfer the results to Digi-Paint.

There are several brushes to choose from in Digi-Paint. Besides the standard fixed-sized brushes, you can select an expanding circle, a variablesize rectangle, and a polygon-drawing line tool. With any brush, you can select fill as an option. Each brush can be used in any of the 12 available modes. Here is a list of these modes: solid, blend, tint, light-tint, minimum, maximum, add, subtract, XOR (eXclusive OR), AND, OR, and shading.

Solid, the first mode, is used to draw solid objects on the screen. Pick a color, pick a brush, and draw. Anything you draw over will disappear. Blend, tint, and light-tint let you tint an area of the screen with a certain color. Blend is the most severe of the three; light-tint is the most delicate.

Minimum, maximum, add, subtract, XOR, AND, and OR combine the brush with the background in various ways. Each of these modes work on the red, blue, and green components of the color seperately. Many, many possibilities exist. For instance, by using a white brush in XOR mode, you can create a negative image of your drawing.

Shading is the most impressive and versatile of the 12 modes. With it you can create realistic shading and highlighting, and smooth color changes. Shading works with any brush. You can even alter the shape and position of the "hot spot" within the shading area.

By using the scissor tool, you can "cut" your own brushes. This is the only way to get multicolor brushes. Any operation that can be performed with a normal brush can be done with your custom brush.

By clicking on RubThrough, you can selectively bring areas of an alternative screen into view. This is similar to Captain Kangaroo's Magic Drawing Board, only better. You can rub through in any mode and with any brush. When used with the shading mode, RubThrough can be used to mix pictures on the screen seamlessly.

## Special Effects

Digi-Paint offers an interesting variety of special effects. From the effects menu you can double the screen, halve the screen, soften the screen, mirror the screen, and switch halves of the screen. Each of these effects can be performed
vertically or horizontally. By using vertical soften on an interlace picture, you can remove nearly all traces of the flicker associated with interlace mode.

Digi-Paint utilizes menus and file selectors to make the user interface comfortable and quick to learn. After you save a picture, you'll notice that Digi-Paint picture icons feature an interesting twist-they are four-color miniature copies of your artwork.

The 56 -page manual that comes with Digi-Paint is well-written and informative. Many difficult-to-explain features are dealt with clearly. The three tutorials included are nice, but I wish there were more.

Digi-Paint employs the increasingly popular "keyword" protection system. The program disk is unprotected, but when the program is run, it asks you for a certain word on a certain line of a certain page. The program selects the word randomly. If you fail to answer correctly, you're dumped unceremoniously back into the Workbench. While this method of protection is slightly annoying, it is better than copyprotecting the disk. NewTek has provided us with an excellent programand they have every right to discourage illegal distribution.
Digi-Paint
NewTek
701 Jackson Suite B3
Topeka, KS 66603
\$59.95

## Accolade's Comics

Robert Bixby
Requirements: Apple II series and Commodore 64.

Who among us has not become intrigued by a comic book hero? Who hasn't spent a rainy afternoon holed up with a bale of Captain Marvel or Batman magazines, wishing life could be more like the comics?

But the comics always had a few drawbacks. The art rarely rose above the mediocre, the dialog would sound moronic if anyone but Bruce Wayne and Dick Greyson spoke it, and the story lines were pretty predictableparticularly after you'd thumbed through the same classics ten weekends in a row.

## Comics Comes To The Computer

With art and dialog wide open to parody, and the interactive quality of vi-


Accolade's Comics offers humorous dialog, animated graphics, and arcade action.
deogames, the match between comics and computers seems made in heaven. However, the translation of comics to the electronic medium has been slow.

Accolade's Comics finally bridges the gap. It's representative of the new wave in adventure software. No longer are adventures morbidly grim and set in caverns peopled by ogres and halflings. This representative of the new generation of software is brightly lit and humorous, and sophisticated enough to poke fun at itself and its genre.

One might be tempted to comment that this software is not true to life. And particularly as software strives for ever greater verisimilitude, the cartoon drawings and far-out situations that Steve Keene (the hero of Comics) finds himself in, leave this action/adventure/ role-playing game open to such criticism. But what could be more true to life than a story line that hinges on seemingly insignificant turns of phrase or choices of action? And some of the choices and turns of phrase are hilarious.

Immediately after the program boots, you're given the choice of practicing the videogame sequences or playing the adventure game. My recommendation is to get as much practice as possible with the videogames before attempting anything else.

## Steve Keene On The Case

As the story opens, private spy and thrill seeker Steve Keene has been summoned to headquarters (which is cunningly disguised as a small-time pet alterations business) where the thinskinned chief tells him of an assignment he must complete. As the conversation progresses, you have the opportunity to choose Steve Keene's banter. Will he use wisecracks or respond in a low-key, respectful manner? The decision is yours. But be careful. The chief is not only thin-skinned but also mildly paranoid (as it pays to be in the private spy business). Even if you stick to straight responses, he may get the feeling you are ribbing him, and you'd better apologize when he gets steamed. A word to the wise.


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## IIILLASER 128

If you survive the conversation, you might be sent on one of two missions. During the course of the missions you will have the opportunity to swap badinage with bad guys, get sapped, be eaten by a vain shark named Harry, get shot by robot copters, have gum stuck to the bottom of your shoe, and play some truly challenging arcade-style games.

One storyline requires that you track down a kidnapped professor who has just made a discovery that will benefit mankind far into the future. You are faced by such obstacles as an airheaded car salesman named Laughin' Al (who must have been a joy to create), toughs who drive Mercedes and Jaguars, a nerdy lab assistant, and even a vampire who appears incongruously from nowhere.

Errors in judgment are handled in true comic-book style. You don't simply perish (except in the arcade sequences). Rather, you are treated to a graphic representation of your demise, as you wait on death row for that fateful call from the governor, or as an ill-tempered French taxi driver throws you from his moving cab. Fortunately, loss of a life doesn't always take you back to the beginning of the adventure. As long as Steve has lives remaining, the adventure simply "rewinds" a few scenes and allows you the opportunity to make different choices along the way. If only life were like that.

Comics comes on six disk sides. Passage through an adventure will require a considerable amount of disk swapping. The panels are in colorful medium-resolution graphics (on the 64) and they load slowly, although I believe the game is assisted by a fast-load program. As each panel is loaded, it is accompanied by some kind of animation. In the chief's office, the overhead fan turns slowly, and the chief absentmindedly spins a globe while speaking. The mouths of the characters move (particularly in the early sequences) with a kind of "Clutch Cargo" motion. My guess is that for each panel, three or four panels must be loaded in order to accomplish the animation. If this is true, it is worth suggesting that any future version of Comics forsake the nonessential animation in order to speed up the plot.

## Animated Adventure

In both humor and straight-ahead action, timing is everything. Though funny and impressive at times, the animation just doesn't move the story forward.

Fortunately, you can click the joystick fire button to stop the animation of each panel and move on to the next. Still, it can take several minutes to get through the preparatory sequences to
arrive at the challenge that stopped you on a previous game.

One other suggestion I would make has to do with a feature I thought was enormously funny the first time through. Many of us remember the Fearless Fosdick pitches for Wildroot Cream Oil or the Charles Atlas ads that came with our comics. They featured a short comic and a coupon for a body building course, or a real cardboard tank. Comics has a section like that, complete with a coupon to cut out of your television screen.

The animation and story of this advertising section are funny and provide a break from the tension. However, I never felt I had to read the Charles Atlas ad through every time I read a comic book. In Comics, you have to go through it, panel by panel.

I hope there will be future versions of Comics. There are all kinds of themes crying out to be lampooned-western comics, superhero comics-and I'd love to see what Comics' creative crew would do with "Tales from the Crypt."

With features that will appeal to children and adults, videogame addicts, and adventure aficionados, Comics is a winner from beginning to end. Or as close to the end as I was able to get after several days of trying. I'm still trying.

If you see the kidnapped professor, tell him not to give up hope. I'll rescue him soon.
Accolade's Comics
Accolade
20813 Stevens Creek Blvd.
Cupertino, CA 95014
$\$ 39.95$ Commodore 64 version
\$44.95 Apple II-series version

## California Games

Ervin Bobo
Requirements: Commodore 64, Apple II, Apple IIGs, IBM PC and compatibles, and Amiga.

Following the success of Summer Games and Winter Games, both based on events from the Olympics, Epyx searched for new challenges and settled on World Games-supposedly the events the Olympic committee forgot. For this, they combed the world and came up with events such as bull riding and $\log$ rolling. Then they apparently sat back, wondering what to do next, and discovered new sports right in their own backyard. The result is California Games. It's difficult to think what they might do next, for it will not be easy to top this one.

The California Games are, of course,
ones we all know and love-although Midwesterners have few chances to practice surfing-but more than that, they are the games of our time, a part of pop culture. Besides surfing, there is skateboarding, roller skating, BMX bike racing, flying-disc throwing, and foot bagging (also known as hacky sack). For each game, a different set of joystick skills must be learned.

## Award From The Sponsor

Your reward for playing well is not only a high score but also an attractive trophy from your sponsor. Sponsor? Of course. Since these are not international events-and since you must represent somebody-you compete on behalf of a sponsor rather than a flag. The sponsors themselves are also representatives of pop culture: Kawasaki, Ocean Pacific, Casio, and so on.

Once you've chosen a sponsor, the menu gives you the option of practicing an event, competing in an event, or competing in all events. Pick the one you think you can handle and go on from there.

In Skateboarding, you ride a half pipe-in cross section a huge $U$-and while a good deal of your skills will be used in simply staying upright, extra points can be earned by completing stunts such as Hand Plant, Kick Turn, or Aerial Turn-each requiring the right combination of joystick movement and fire-button use. Assuming you can stay on the board, you're allowed slightly over a minute to complete as many stunts as possible. Otherwise, you're allowed three falls.

Foot Bagging was new to me, yet it was one of the easier events. In this, you juggle a small bean-bag ball with your feet and head. Start the round by tossing the bag into the air; try to keep it airborne with kicks, knee lifts, or thrusts with your head. Success is measured by how long you keep the bag in the air as well as by how you keep it there, with extra points given for making spins and jumps between kicks.

## Surf's Up!

Surfing gives you the opportunity to ride the waves in style, but simply riding them will not be enough. Moving your joystick up and down takes you from trough to curl, and careful maneuvering in this part will extend your ride and earn points. More points can be earned by taking chances; making cutbacks or turning a full 360 degrees. While successful rides end by going over the top of the wave (where making a turn will allow you to catch the wave again), many will end with a wipeout, four of which are allowed.

BMX Bike Racing presents you


Skateboarding is one of many challenges in Epyx's California Games.
with a course strewn with obstacles, and, while I consider it a great feat simply to complete the course, my children insist it is even more fun if you complete it while doing backward and forward flips and 360 -degree turns. I wouldn't know. At any rate, the object is to complete the course in the shortest possible time, with extra points being awarded for successful stunts.

Roller Skating should be easy, and in fact would be if there just weren't so many hazards like grass in the cracks of the sidewalk, dropped ice cream cones, and sand. With your joystick, pump back and forth to begin skating; then try to avoid all the obstacles in your way by going around them or jumping over them. Extra points are awarded for jumps, and still more points for making a full turn while jumping. You're allowed three falls. One of my favorite routines occurs here: On the third fall, your alter ego-a pony-tailed girl-lies face down, beating her fists and kicking her feet in the ultimate expression of frustration.

Flying Disc Throwing requires controlling two players. For the first, you must maneuver the joystick for a clean throw. There are variations depending on whether you want distance or altitude. Sticking to the marked scale, however, will give you more consistency.

Once the disc is thrown, it appears in a schematic at the top of the screen, which also gives you a representation of the catcher. Don't wait to begin moving the catcher back and forth in an effort to be where you think the disc will be.

In contrast to the repetitiveness of other current software entries, where the challenge seems to be to shoot an alien of a different color or to solve a mystery in a different house, this program from Epyx is both inventive and charming. To paraphrase an old Beach Boys number, I sometimes wish they all could be California Games.
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Redwood City, CA 94063
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#### Abstract

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#### Abstract

Explore hidden caves, discover lost treasures, and battle fierce monsters. "The Hermit," a complex text adventure, begins by placing you outside the underground domain of a most unusual recluse. Versions are included for the Commodore 64, IBM PC/PCjr, Apple II series, Amiga, and Atari 400,800, XL, and XE. The IBM PC/PCjr version requires BASICA for the PC, GW-BASIC for compatibles, or Cartridge BASIC for the PCjr. The Atari version requires a disk drive.


In a secluded section of southern California (somewhere near Bakersfield), there once lived a nameless man. Referred to only as the hermit by his neighbors, rumors spread quickly about the life and possible occupation of this mysterious recluse. Many accused him of stealing, while others claimed he hoarded the riches of extensive gold and diamond mines that were hidden beneath his property. All stories, however, agreed on one fact: The hermit was rich.

The hermit is now deceased, and stories about him have dwindled. His shack, however, still stands. Was the hermit truly rich? Could his riches be somewhere on his property? Is it worth investigating?

The program presented here places you in front of the hermit's old shack-and all you've got is a grappling hook, flare gun, and flare. Your goal is to find ten treasures, to deposit them in a safe place (a spaceship), and to make off with your loot (blast off in the spaceship). As with any adventure program, however, your task is hindered by strange creatures, difficult puzzles, and wrong turns.

## Interaction

Program interaction is accomplished with simple one- or twoword commands (see "Command Summary"). In two-word commands, the first word represents the action to be taken (the verb), while the second word represents the object that is to be affected (the noun). Only the first six characters of both the verb and the noun are evaluated. Because of this, you have to enter only the first six characters of any word.

Most commands are selfexplanatory. The PUT command, however, is a special case. Because of the two-word limit, the command PUT BALL IN BOX is illegal. To get around this, the PUT command requires two separate inputs. For example, the command PUT BALL IN BOX should be first entered as PUT BALL. Then the computer will ask where you wish to put it; you reply with BOX, and the program performs as instructed.

The commands QUIT and RESTART also require some additional explanation. The QUIT command allows you to exit the program and displays your score and final ranking as an adventurer. Before actually exiting the program, the computer asks you if this is what you really wish to do. The command RESTART starts the adventure all over from the beginning, erasing all your deeds and failures. Again, the computer asks if this really is your intention.

## Typing In The Program

Because each version is almost the same, we've published one main program (Program 1) with line changes for specific computers (except for eight-bit Ataris-see be-
low). If you are using a Commodore 64, IBM PC/PCjr, Apple II, or Amiga, type in all of Program 1 and then type in the line changes printed in the separate listing for your computer. Program 2 contains the Commodore 64 line changes; Program 3 lists the changes for the IBM PC/PCjr and compatibles; Program 4 shows the changes necessary for the Apple II series; and Program 5 contains the changes for the Amiga. Be sure to save the complete program before you run it, and be sure the Caps Lock key is activated when running "The Hermit," except when using the Commodore 64 version.

## Amiga Notes

Amiga users must enter the following commands from immediate mode (at the OK prompt) prior to entering the program:

## CLEAR ,25000:CLEAR ,50000\&

These commands must always be executed prior to entering or running The Hermit.

Amiga users should remember that, unlike most other versions of BASIC, Amiga Basic doesn't use line numbers. In an Amiga Basic program, line numbers are treated as labels; the numeric value of the line number is not significant. That is, if you type in the main program, then type line 20 from Program 5, the added line will not automatically be placed between the existing lines labeled 10 and 30 . Instead, the line is added at the position where it is typed. When adding the lines from Program 5 to the main program, you must manually position the cursor in the proper spot in the listing before entering each line.

To save time in the future, you may wish to enter and save the

## NEWIfrom MicroLeague Sports

following program line as a boot program for running The Hermit: CLEAR ,25000:CLEAR ,50000\&:RUN "HERMIT"
Now, to run The Hermit, simply run this program. This line assumes that you saved The Hermit program using the file name HERMIT.

## Atari Notes

Two separate programs are provided for the eight-bit Atari computers ( 400,800, XL, and XE models). If you have one of these computers, type in and save Programs 6 and 7.

Program 6 is the main game program for The Hermit. Before running Program 6 for the first time, you must run Program 7. (You don't need to run Program 7 each time you play the game, run it only before the first time you play.) Program 7 saves important data files to disk. These data files are vital to the adventure. In fact, when you run The Hermit (Program 6), you

## Command Summary

| One-Word Commands |  |
| :--- | :--- |
| Command | Abbreviation |
| NORTH | N |
| SOUTH | S |
| EAST | E |
| WEST | W |
| UP | U |
| DOWN | D |
| DIVE | none |
| LOOK | L |
| INVENTORY | I |
| SCORE | none |
| RESTART | none |
| QUIT | Q |


| Two-Word Commands |  |
| :--- | :--- |
| Command | Example |
| ATTACK | ATTACK MUMMY |
| BUILD | BUILD RAFT |
| CLOSE | CLOSE BOX |
| CUT | CUT VINE |
| DRINK | DRINK ELIXIR |
| DROP | DROP LANTERN |
| ENTER | ENTER RAFT |
| EXAMINE | EXAMINE PEDESTAL |
| EXIT | EXIT RAFT |
| FILL | FILL LANTERN |
| HIT | HIT TREE |
| HOOK | HOOK CLIFF |
| LIFT | LIFT MATTRESS |
| LIGHT | LIGHT LANTERN |
| OFFER | OFFER TRIDENT |
| OPEN | OPEN BOX |
| PUSH | PUSH REFRIGERATOR |
| PUT | PUT FLARE (then enter) |
| READ | GUN |
| READ SIGN |  |
| RUB | READ LAMP |
| SAY | SAY HELLO |
| SHOOT | SHOOT FLARE |
| TAKE | TAKE LANTERN |
|  |  |

should make sure that the disk containing these files is placed in the disk drive. The computer will access these files while you are playing the adventure.

By default, Program 7 creates its data files on the disk found in D1:. By altering the string variable DRIVE\$ in line 20, you can change this. For example, if you own an Atari 130XE, you can set DRIVE\$ equal to "D8:" in order to take advantage of the computer's ramdisk. (If you use the ramdisk, you must run Program 7 before each game to create the necessary data files. Remember that the contents of a ramdisk are lost whenever the computer is turned off.) If the data files are not on the disk in drive 1, you must change line 20 of Program 8 so that the main program knows where to look for its data.

## Hints, Tips, And Clues

If you are the type of adventurer who does not need or want help, then read no further. If on the other hand, you find yourself stuck in a seemingly impossible situation, the following paragraphs should be of some assistance.

First, a good rule of thumb in any adventure program is to examine everything-clues may be hidden anywhere. And don't forget to make a map. Making a map of your adventure realm speeds up your journey and decreases your chances of missing any treasures. Also, pick up any object you find. You never know when an object may become useful. Finally, use your imagination. Successfully traversing an adventure takes a lot of creative problem solving.

Now for specific hints: If you are stuck in the hut, push the refrigerator. To take the pouch without falling through the floor, hook the pouch with your grappling hook. Drop the metal rod on the broken piece of track before entering the coal bin. To exit the room containing the pedestal, place the sapphire on top of the pedestal (don't forget to remove the sapphire before you leave).

You may climb the cliff by hooking it with the grappling hook. Build a raft out of logs and vine. Cut the vine from the giant oak. If you lift the mattress in the sunken ship,
you will find a treasure. You may have to dive twice to avoid running out of air.

To avoid the bear, fire your flare at him. Light the mummy. Use the crossbow to shoot the stick at the leopard. If you rub the lamp while in the pentacle room, a demon will appear. Offer the demon the trident (you didn't really want it anyway). Answer the sphinx's question by saying water. Enter the door guarded by the dragon statue by putting sand in its mouth. Hit the rock using your pick to get the launch card. And last but not least, drop all treasures in the spaceship before attempting to blast off.

For instructions on entering these programs, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

## Program 1: The HermitMain Program

$1 \varnothing$ REM COPYRIGHT 1987 COMPUTE! PUBL ICATIONS, INC. - ALL RIGHTS RESE RVED
$3 \varnothing$ PRINT " ALL RIGHTS RESER VED": PRINT :PRINT : PRINT
4ø GOSUB 564ø:GOTO $107 \varnothing$
$5 \varnothing$ A $\$=$ INKEY $\$:$ IF $A \$=" "$ THEN $5 \varnothing$
$6 \emptyset$ RETURN
78 IF FNC (24) THEN $M C=M C+1: M M=1$
$8 \emptyset$ IF FNC (47) THEN $B C=B C+1: B B=1$
$9 \varnothing$ IF FNC (56) THEN DC=DC $+1: \mathrm{DD}=1$
1øø IF FNC(67) THEN LC=LC+1:LL=1
$11 \varnothing$ IF RM>3ø AND RM<34 THEN AC=AC-1
$12 \varnothing$ IF MM THEN PRINT : PRINT "THE MU MMY LUMBERS TOWARD YOU.... "
130 IF BB THEN PRINT : PRINT "THE BE AR OPENS HIS ARMS, READY TO EMBRACE YOU.
$14 \varnothing$ IF DD THEN PRINT : PRINT "THE DE MON TAPS HIS FODT IMPATIENTLY."
150 IF LL THEN PRINT : PRINT "THE LE OPARD STALKS TOWARD YOU. ..."
$16 \varnothing$ IF MC=4 THEN PRINT "THE MUMMY G RABS YOU AND CHOKES YOU TO DE ATH. ": GOTO 458®
$17 \varnothing$ IF BC=3 THEN PRINT "THE BEAR EM BRACES YOU. YOU FEEL YOUR RI BS CRACK...."
180 IF AC<3 THEN PRINT "YOU FEEL DI ZZY...."
$19 \varnothing$ IF BC=3 THEN 458ø
$2 ø \varnothing$ IF DC=4 THEN PRINT QT $\$$; "' ' YOU KN OW WHERE TO REACH ME, '"; QT\$
$21 \emptyset$ IF DC=4 THEN PRINT "THE DEMON 5 AYS AND DISAPPEARS.": $\mathrm{OL}(56)=\varnothing: D$ $\mathrm{D}=\varnothing$ : $\mathrm{DC}=\varnothing$ : GOTO 41ø
220 IF LC=3 THEN PRINT "THE LEOPARD POUNCES; THAT IS THE LAST TH ING YOU SEE. ..."
230 IF LC=3 THEN 458ø
$24 \emptyset$ IF $A C=\varnothing$ THEN PRINT "YOU RUN OUT OF OXYGEN....": GOTO 458ø
$25 \varnothing$ IF FNC(6ø) THEN PC=PC+1:SX=1
260 IF $S X<>1$ QR PC<>1 THEN $32 \emptyset$
270 PRINT : PRINT QT\$; "WHEN SOLID IT CAN SINK SHIPS;"
$28 \varnothing$ PRINT "WHEN GAS IT CAN BLOCK TH E VIEW;"
$29 \varnothing$ PRINT "WHEN LIQUID IT CAN WEIGH MANY TONS."
$3 \varnothing \varnothing$ PRINT :PRINT "ANSWER MY RIDDLE CORRECTLY AND THOU SHALT LI VE ";
$31 \varnothing$ PRINT "TO ENJOY THY TREASURES." ; QT
$32 \varnothing$ IF $5 X$ THEN PRINT :PRINT "THE SP HINX IS WAITING PATIENTLY."
330 IF PC $<>4$ THEN 360

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- A ready-to-use package of computing power and versatile graphics!
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NX 15

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| Access: |  |
| WId. CI. Leader Board. \$27.95 | Maxell: |
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| Zork Trilogy ............... \$39.95 | SKC: |
| Leather Goddesses ..... \$22.95 | DSDD ......................... \$6.95 |
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| St. Sports Basketball ... \$22.95 | SSDD ....................... \$11.95 |
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Writer Rabbit .............. $\$ 22.95$
Magic Spells ............ $\$ 19.95$
Tac 2 ............................. $\$ 8.95$

$34 \emptyset$ PRINT＂THE SPHINX POUNCES；HIS CLAWS EAGERLY AWAITING YOUR THR OAT．．．．＂
$35 \varnothing$ GOTO $458 \varnothing$
36 IF RM＜31 OR RM＞33 THEN 39ø
$37 \varnothing$ IF OL（14）＝－5 AND FNA（11）AND 00 $(4)=1$ THEN OL（14）$=\varnothing$
380 IF OL（15）$=-6$ AND FNA（12）AND 00 $(5)=1 \quad$ THEN OL $(15)=\varnothing$
$39 \varnothing$ IF IR THEN OL（63）$=$ RM
$4 \varnothing \varnothing$ RETURN
$41 \varnothing$ GOSUB $7 \varnothing$ ：$Y=\varnothing: V P=\varnothing: M V=M V+1$
$42 \varnothing$ PRINT ：IN $\$=" ":$ VB $\$=" n: N N=" ":$ ZL $=$ $\varnothing: Q I=37: X=\varnothing: V B=\varnothing: N N=\varnothing: V=\varnothing$
$43 \varnothing$ PRINT＂＞＂；
44 PRINT UL\＄；CL\＄；
$45 \varnothing$ GOSUB 5ø：IF（A\＄＜＂＂OR A\＄＞CHR\＄（ 95）OR A\＄＝QT\＄）AND A\＄＜＞DL\＄AND A\＄＜＞CR\＄THEN 45ø
$46 \varnothing$ IF $A \$=D L \$$ AND $Z L>\varnothing$ THEN IN $\$=M I D$ \＄（IN\＄，1，ZL－1）：ZL＝ZL－1：PRINT＂ ；CL\＄；CL\＄；：GOTO 44ø
$47 \varnothing$ IF $A \$=C R \$$ AND $Z L>\varnothing$ THEN PRINT ＂：PRINT ：GOTO 5øø
$48 \varnothing$ IF $A \$<>C R \$$ AND $A \$<>D L \$$ AND $Z L<Q$ I THEN IN $\$=I N \$+A \$: Z L=Z L+1:$ PRINT A\＄；：GOTO 44ロ
$49 \varnothing$ GOTO 450
$5 \varnothing \varnothing$ IF QQ＝1 OR RS $=1$ THEN RETURN
$51 \varnothing$ L＝LEN（IN $\$$ ）：FOR $I=1$ TO $L: A \$=M I D \$$ （IN\＄，I，1）：IF A\＄＜＞＂＂THEN 54ø
$52 \varnothing$ IF NN\＄＜＞＂＂THEN PRINT＂ONE OR T WO WORDS PLEASE．＂：GOTO 42ø
$530 \mathrm{X}=1$ ：GOTO $56 \varnothing$
$54 \varnothing$ IF $X=\varnothing$ THEN VB $\$=V B \$+A \$$ ：GOTO $56 \varnothing$
$55 \emptyset$ NN\＄＝NN\＄＋A\＄
568 NEXT I：UB $\$=$ LEFT $\$($ UB $\$, 6): N N \$=L E F$ T\＄（NN\＄，6）
570 FOR $\mathrm{I}=1$ TO 44：IF VB $\$=$ LEFT $\$(V W \$($ I），6）THEN VB＝I：VP＝ø：GOTO 6øø
$58 \emptyset$ NEXT I：IF UP THEN NN\＄＝VB\＄：GOTO 6ø】
$59 \varnothing$ IF VB＝ø THEN PRINT＂I DO NOT KN OW THAT VERB．＂：GOTO $42 \varnothing$
$60 \varnothing$ FOR I＝1 TO 68：IF NN\＄＝LEFT\＄（NW\＄ I），6）THEN NN＝I：GOTO $63 \varnothing$
$61 \varnothing$ NEXT I：IF NN $=\varnothing$ AND VB $\langle>17$ THEN PRINT＂I DO NOT KNOW THE WORD ；QT\＄；
620 IF NN $=\varnothing$ AND VB＜＞17 THEN PRINT N N\＄；QT\＄；＂．＂：VP＝ø：GOTO 42ø
630 IF VB＞12 AND VB＜36 AND NN＝68 TH EN PRINT VB\＄；＂WHAT？＂：GOTO 42ø
$64 \varnothing$ IF UP THEN RETURN
$65 \varnothing$ IF（VB＜13 OR VB＞35）AND NN $<>68$ THEN PRINT＂JUST＂；VW\＄（VB）；＂PL EASE．＂：GOTO $42 \varnothing$
$66 \emptyset$ ON VB GOTO 72ø，72ø，79Ø，79Ø，88ø， 88ø，92ø，92ø，1øøø
670 ON VB－9 GOTO 1øøø，1ø30，1ø3ø， 149 Ø，169ø，184ø，216ø，225ø，231ø
$68 \varnothing$ ON VB－18 GOTO 246ø，255ø，269ø， 28 2ø，2899，31øø，3289，3389， 3710
690 ON VB－27 GOTO 379ø，39øø，399ø，4ø $5 \varnothing, 4 \emptyset 9 \varnothing, 414 \varnothing, 42 \varnothing \varnothing, 424 \varnothing, 432 \varnothing$
$7 \emptyset \varnothing$ ON VB－36 GOTO 432ø，438ø，438ø， 45 2ø，454ø，1ø7ø，1ø7ø，455ø
$71 \varnothing$ PRINT＂YOU CANNOT GO IN THAT DI RECTION．＂：GOTO 418
$72 \varnothing$ IF $\operatorname{MV}(R M, 1)=\varnothing$ THEN $71 \varnothing$
$73 \varnothing$ IF BB THEN $\mathrm{BB}=\varnothing: \mathrm{BC}=\varnothing$ ：PRINT＂YOU RUN FROM THE BEAR．．．．＂：PRINT
740 IF LL THEN LL $=\varnothing$ ：LC $=\varnothing$ ：PRINT＂YOU FLEE FROM THE LEOPARD．．．．＂：PRI NT
$75 \varnothing$ IF FNC（6め）THEN 34ø
76 IF RM $=19$ THEN PRINT＂THE SOUTH DOOR CLOSES BEHIND YOU．．．．＂：PRI NT ： $\operatorname{MV}(18,2)=\varnothing$
$77 \varnothing$ IF IR AND（RM＝21）THEN PRINT＂$F$ IRST，YOU MUST EXIT THE RAFT．＂： GOTO $42 \varnothing$
$78 \emptyset \operatorname{RM}=\mathrm{MV}(\mathrm{RM}, 1):$ GOTO 1 1Ø7
$79 \varnothing$ IF $\operatorname{MV}(R M, 2)=\varnothing$ THEN $71 \varnothing$
8øø IF FNC（47）THEN PRINT＂THE BEAR STOPS YOU．＂：GOTO $41 \varnothing$
$81 \varnothing$ IF FNC（67）THEN PRINT＂THE BLAC K LEOPARD STOPS YOU．＂：GOTO $41 \varnothing$
82 IF IR AND（RM＝34）THEN PRINT＂F IRST，YOU MUST EXIT THE RAFT．＂： GOTO $41 \varnothing$
$83 \varnothing$ IF RM＝55 AND TW＝1 THEN PRINT＂$A$ s YOU ENTER THE ARCHWAY，A JET OF＇

840 IF RM＝55 AND TW＝1 THEN PRINT＂F IRE COMES FROM THE DRAGON＇S MOU TH AND＂
$85 \varnothing$ IF RM＝55 AND TW＝1 THEN PRINT＂E NGULFS YOU．＂：GOTO 458ø
86 $\varnothing$ IF MM THEN MM＝ø：MC＝$\varnothing$ ：PRINT＂YOU FLEE FROM THE LUMBERING MUMMY． ．．．＂：PRINT
87ø RM＝MV（RM，2）：GOTO 1ø7ø
$88 \emptyset$ IF MV $($ RM， 3$)=\varnothing$ THEN $71 \varnothing$
890 IF FNC（67）THEN PRINT＂THE BLAC K LEOPARD STOPS YOU．＂：GOTO $41 \varnothing$
$9 \emptyset \varnothing$ IF IR AND（RM＜27）THEN PRINT＂$F$ IRST，YOU MUST EXIT THE RAFT．＂： GOTO 41ø
$91 \varnothing \mathrm{RM}=\mathrm{MV}(\mathrm{RM}, 3):$ GOTO 1 1月7ø
920 IF $\operatorname{MV}(R M, 4)=\varnothing$ THEN $71 \varnothing$
930 IF FNC（ 67 ）THEN PRINT＂THE BLAC K LEOPARD STOPS YOU．＂：GOTO $41 \varnothing$
940 IF IR＝1 AND（RM＜27 OR RM＞3ø）TH EN PRINT＂FIRST，YOU MUST EXIT THE RAFT．＂：GOTO 41ø
$95 \varnothing$ IF RM＝3Ø THEN PRINT＂THAT WAY L EADS TO THE OCEAN；YOU TURN B ACK．＂：GOTO 41ø
$96 \varnothing$ IF MM THEN MM＝$=$ ：$M C=\varnothing$ ：PRINT＂YOU FLEE FROM THE LUMBERING MUMMY． ．．＂：PRINT
$97 \varnothing$ IF DD THEN DD $=\varnothing$
$98 \emptyset$ IF RM＝29 AND IR＝ø THEN PRINT＂Y OU CANNOT SWIM THAT FAR．＂：GOTO 41ø
$99 \varnothing$ RM＝MV（RM，4）：GOTO 1ø7ø
1 1øø IF $\operatorname{MV}(R M, 5)=\varnothing$ THEN $71 \varnothing$
$1 \varnothing 1 \varnothing$ IF RM $=31$ THEN PRINT＂YOU RETUR $N$ TO THE SURFACE FOR AIR．＂：PRI NT ：AC＝1 $\varnothing$
$1 \emptyset 2 \emptyset \mathrm{RM}=\mathrm{MV}(\mathrm{RM}, 5):$ GOTO $1 \varnothing 7 \varnothing$
$103 \emptyset$ IF MV $(R M, 6)=\varnothing$ THEN $71 \varnothing$
$1 \emptyset 4 \emptyset$ IF RM $=4$ THEN PRINT＂AS YOU DES CEND，THE TUNNEL CAVES IN FROM ABOVE．＂：PRINT
$1 \varnothing 5 \emptyset$ IF RM＝4 THEN SC＝SC＋5
$1 \varnothing 6 \varnothing R M=M V(R M, 6): G 0 T O \quad 1 \varnothing 7 \varnothing$
1970 IF RM＞36 AND RM＜39 AND LT $=\varnothing$ TH EN PRINT＂YOU ARE IN TOTAL DAR KNESS．＂：GOTO 41ø
1 ©8』 PRINT＂YOU ARE＂＋RD\＄（RM）＋＂．＂
$1 \varnothing 9 \varnothing$ IF RM $=18$ THEN PRINT＂LIGHT SHI NES THROUGH A CRACK BETWEEN SDME BEAMS．＂
$11 \varnothing \square$ IF HC AND（RM＝14）THEN PRINT＂ THERE IS A ROPE TO ASCEND THE CLIFF HERE．＂
$111 \varnothing$ IF HC AND（RM＝2ø）THEN PRINT＂ THERE IS A ROPE TO DESCEND THE CLIFF HERE．＂
$112 \emptyset$ IF IR THEN PRINT＂YOU ARE ABOA RD A WOODEN RAFT．＂
1130 FOR $x=1$ TO 67：IF FNC $(x)$ THEN 1 $17 \varnothing$
1140 NEXT X
1150 IF SB AND RM＝8 THEN PRINT＂SMA SHED AGAINST THE WALL IS A COA L BIN．＂
1160 GOTO 1410
$117 \varnothing \mathrm{FL} \$=\operatorname{LEFT} \$($ OB $\$(\mathrm{X}), 1)$
$118 \varnothing$ IF FL $\$=" * "$ THEN FL $\$=M I D \$ \operatorname{coB} \$(X$ ），2，1）
1190 FOR $Y=1$ TO 5：IF FL\＄＝MID\＄（VL\＄，$Y$ ，1）THEN A\＄＝＂AN＂：GOTO 123ø
$12 \varnothing \varnothing$ NEXT $Y$
$1210 \mathrm{~A} \$=$＂ A
$122 \varnothing$ IF $\mathrm{X}=15$ OR $\mathrm{X}=31$ OR $\mathrm{X}=45$ THEN $A$ \＄＝＂SOME＂
1230 IF RF＝1 THEN RETURN
$124 \varrho$ PRINT＂THERE IS＂$+A \$+0 B \$(x)+"$ HERE．＂
$125 \varnothing$ GOSUB 126ø：GOTO 114ø
1268 FOR $Y=1$ TO 11：IF $X=P O(Y)$ THEN RF＝1：GOTO $128 \varnothing$
$127 \emptyset$ NEXT $Y:$ RETURN
$128 \varnothing$ IF $O O(Y)=\varnothing$ THEN RF $=\varnothing$ ：RETURN
$1298 \mathrm{Z}=\mathrm{X}: \mathrm{W}=\mathrm{Y}$
$13 \emptyset 0$ FOR $I=1$ TO 66：IF $\mathrm{QL}(\mathrm{I})=\mathrm{PV}(\mathrm{W}) \mathrm{T}$ HEN $133 \varnothing$
1310 NEXT I
132ø RF＝ø：RETURN
1330 IF $Y=1$ OR $Y=10$ THEN $139 \varnothing$
$134 \varnothing$ IF $Y=7$ OR $Y=8$ THEN $14 \varnothing \varnothing$
$135 \varnothing$ PRINT＂THE＂；OB\＄$(Z)$ ；＂CONTAIN S：＂
1360 FOR $X=1$ TO 66：IF OL $(X)=P V(W) T$ HEN GOSUB 117ø：PRINT＂＂；A\＄；0 B\＄（X）

1370 NEXT X
$138 \varnothing \mathrm{X}=\mathrm{Z}: \mathrm{Y}=\mathrm{W}: \mathrm{RF}=\varnothing$ ：RETURN
$139 \varnothing$ PRINT＂ON THE＂；OB\＄$(Z)$ ；＂THER E IS：＂：GOTO 136
$14 \varnothing \varnothing$ PRINT＂LOADED INTO THE＂；OB\＄（ Z）；＂THERE IS：＂：GOTO $136 \varnothing$
$141 \emptyset$ FOR $X=1$ TO $6:$ IF $\operatorname{MV}(R M, x)>\varnothing$ THE $\mathrm{N} \quad \mathrm{V}=\mathrm{V}+1$
142 NEXT $X$
1430 IF $\mathrm{V}=\varnothing$ THEN $41 \varnothing$
$144 \varnothing$ PRINT ：PRINT＂YOU FIND THAT TH ERE＂；
$145 \varnothing$ IF $V>1$ THEN PRINT＂ARE EXITS＂ ：GOTO 1478
1460 PRINT＂IS AN EXIT＂；
$147 \emptyset$ FOR $X=1$ TO 6：IF $M V(R M, x)>\varnothing$ THE N PRINT DR\＄（X）；＂，＂
$148 \emptyset$ NEXT X：PRINT CL\＄；CL\＄；＂．＂：GOTO 41ø
1498 IF $\mathrm{OL}(\mathrm{NN})<-1$ AND $\mathrm{OL}(\mathrm{NN})>-13 \mathrm{TH}$ EN 159』
1580 IF FNA（NN）THEN PRINT＂YOU ALR EADY HAVE THAT．＂：GOTO $41 \varnothing$
151．IF（NN＝7）AND FNC（66）THEN 168 IF
1528 IF（ $N N=39$ ）AND HC AND（ $\mathrm{RM}=14$ ） $\operatorname{THEN} \operatorname{HC}=\varnothing: \operatorname{MV}(14,5)=\varnothing: \operatorname{MV}(2 \varnothing, 6)=$ Ø：GOTO 158ø
1538 IF（ $N N=39$ ）AND HC AND（RM＝2Ø） $\operatorname{THEN} H C=\varnothing: \operatorname{MV}(14,5)=\varnothing: \operatorname{MV}(2 \varnothing, 6)=$ ø：GOTO 158ø
$154 \emptyset$ IF（ $N N=44$ ）AND FNC（18）THEN PR INT＂THE VINES ARE CONNECTED T OGETHER．＂：GOTO 41ø
1559 IF FNB（NN）THEN PRINT＂YOU DO NOT SEE THAT．＂：GOTO $41 \varnothing$
1560 IF TF（NN）$=\varnothing$ THEN PRINT＂IT FLO WS THROUGH YOUR FINGERS．．．．＂： 0 L（NN）＝ø：GOTO 41ø
1570 IF TF（NN）$=-1$ THEN PRINT＂THAT ITEM STAYS PUT．＂：GOTO $41 \varnothing$
1589 PRINT＂TAKEN．＂：OL（NN）$=-1$ ：GOTO 1640
1598 FOR $\mathrm{I}=1$ TO 11： $\mathrm{IF} \mathrm{OL}(\mathrm{NN})=\mathrm{PV}(\mathrm{I})$ THEN $Y=I$
$16 \boxed{1}$ NEXT I
1610 IF FNC $(P O(Y))$ AND $(O O(Y)=1)$ TH EN OI $(Y)=O I(Y)-1$ ：GOTO $156 \varnothing$
1620 IF $\operatorname{FNA}(P O(Y)$ ）AND $(O O(Y)=1)$ TH EN OI $(Y)=O I(Y)-1$ ：GOTO $156 \varnothing$
$163 \varnothing$ GOTO $155 \varnothing$
1640 IF LEFT\＄（OB\＄（NN），1）＝＂＊＂THEN P RINT ：PRINT＂YOU HAVE A TREASU RE！＂
1659 IF（LEFT\＄（OB\＄（NN），1）＝＂＊＂）AND （ $R M=44$ ）THEN $S C=S C-1 \varnothing$
166 IF $\mathrm{NN}=11$ AND OL（14）＝－5 AND RM＝ 44 THEN SC＝SC－1 $\varnothing$
1670 GOTO 410
1689 PRINT＂YOU GRAB THE POUCH AND THE CIRCLE OPENS INTO A PIT．．． ＂：GOTO 458®
1690 IF OL（NN）＜－1 THEN $178 \emptyset$
$17 \varnothing \varnothing$ IF NOT FNA（NN）THEN PRINT＂YOU DO NOT HAVE THAT．＂：GOTO $41 \varnothing$
$171 \emptyset$ PRINT＂DROPPED．＂： $\mathrm{OL}(\mathrm{NN})=$ RM
1720 IF（ $N N=38$ ）AND FNC（42）THEN 18 $2 \varnothing$
1736 IF（ $N N=14$ ）OR（ $N N=62$ ）THEN PRI NT＂IT SOAKS INTO THE GROUND． －＂：OL（NN）＝ø
1740 IF NN＝ 15 THEN PRINT＂IT IS BLO WN AWAY BY THE WIND．．．＂：OL（NN） $=\varnothing$
IF
1759 IF LEFT $\$(0 B \$(N N), 1)=" * "$ AND RM $=44$ THEN SC＝SC＋1ø
1768 IF $\mathrm{NN}=11$ AND $\mathrm{OL}(14)=-5$ AND RM＝ 44 THEN SC＝SC $+1 \varnothing$
1770 GOTO $41 \varnothing$
178 ®OR $\mathrm{I}=1$ TO 11：IF $\mathrm{OL}(\mathrm{NN})=\mathrm{PV}(\mathrm{I})$ THEN $Y=I$
1790 NEXT I
1890 IF FNA $(P O(Y))$ AND $(O Q(Y)=1)$ TH EN 1718
1810 GOTO 1700
1829 PRINT＂YOU REPLACE THE BROKEN TRACK WITH THE ROD．＂：OL（42）＝ Ø：OL $(38)=\varnothing$
1830 GOTO 41ø
1840 IF $\operatorname{FNB}(N N)$ AND（NOT FNA（NN））T HEN $155 \varnothing$
1850 FOR $\mathrm{I}=1$ TO 11：IF $\mathrm{NN}=\mathrm{PO}(\mathrm{I})$ THEN $Y=I: P F=1$
1860 NEXT I
$187 \varnothing$ IF $Y=\emptyset$ THEN $191 \varnothing$
$188 \emptyset$ IF FNC（PO（Y））THEN 1919
$189 \varnothing$ IF FNA $(P O(Y)$ ）THEN $191 \varnothing$
$19 \varnothing \varnothing$ IF NOT FNA（PO（Y））AND $(O O(Y)\rangle$ 1）THEN NN＝ø：GOTO $17 \emptyset \emptyset$
191ø IF NN $>26$ AND NN $<>5 \varnothing$ THEN PRINT ＂YOU SEE NOTHING SPECIAL ABOU T IT．＂：GOTO 41ø
1920 IF NN＝4 THEN PRINT＂ITS MOUTH IS OPEN WIDE AND SMOKE IS COMING FROM IT．＂
1930 IF NN＝5 THEN PRINT＂IT IS A PL ASTIC CARD．＂
194ø IF NN＜6 THEN PRINT＂IT HAS SOM ETHING WRITTEN ON IT．＂
1950 IF NN＝6 AND FL THEN PRINT＂IT IS FILLED WITH OIL．＂：GOTO $41 \varnothing$
$196 \emptyset$ IF $N N=6$ AND BK THEN PRINT＂IT IS SMASHED．＂：GOTO 41ø
1970 IF（ $N N=6$ ）AND（LT＝ø）THEN PRIN T＂YOU SEE NOTHING SPECIAL ABO UT IT．＂：GOTO 41ø
$198 \varnothing$ IF NN＝6 THEN PRINT＂IT IS LIT．
1990 IF NN＝9 THEN PRINT＂IT HAS SEV ERAL GEMS ON THE HILT．＂
$2 ø \varnothing \varnothing$ IF NN＝1ø THEN PRINT＂IT RESEMB LES A QUARREL．
2ø1ø IF NN＝14 THEN PRINT＂IT HAS A MILKY WHITE COLOR．＂
2ø20 IF NN＝15 THEN PRINT＂IT IS A P URE WHITE．＂
2930 IF NN＝16 THEN PRINT＂IT HAS AN INSCRIPTION：＇SB－910＇ON ITS STARBOARD．＂
2640 IF NN＝17 THEN PRINT＂IT HAS AN ORANGE BUTTON ON IT WHICH SAY S：＇LAUNCH．＇＂
2850 IF NN＝18 THEN PRINT＂IT HAS LO NG VINES HANGING FROM ITS BRANCHES．＂
206ø IF NN＝2Ø THEN PRINT＂IT HAS A SINGLE DRAWER．
2970 IF NN＝22 THEN PRINT＂IT HAS＇S IGNAL FLARE＇WRITTEN ON IT IN BLACK INK．＂
2980 IF $N N=23$ THEN PRINT＂IT HAS $A$ WORN MATTRESS．＂
$269 \varnothing$ IF NN $=24$ THEN PRINT＂IT IS ENC ASED IN OLD BANDAGES．
$21 \varnothing \varnothing$ IF PF AND（ $(N N=2)$ OR $(N N=13) \square$ $R(N N=19)$ OR $(N N=26)$ ）THEN $N O=$

2110 IF PF AND NO＝1 THEN PRINT＂IT LOOKS ORDINARY．＂：NO＝ø：GOTO 214 Ø
2120 IF PF THEN PRINT＂IT IS＂；：IF $O O(Y)=\varnothing$ THEN PRINT＂CLOSED．＂
2130 IF $00(Y)$ THEN PRINT＂OPEN．＂
$214 \varnothing$ IF PF THEN $X=N N: P F=\varnothing$ ：GOSUB 126 $\triangleright$
$215 \varnothing$ GOTO $41 \varnothing$
2160 IF NOT FNA（NN）AND（TF（NN）$=1$ ） THEN $17 \varnothing 0$
$217 \varnothing$ IF NN＞5 THEN PRINT＂THERE IS N OTHING WRITTEN ON THAT．＂：GOTO 410
$218 \emptyset$ IF NN＝1 THEN PRINT＂IT READS： ＇THE TRAPDODR IS UNDER．．．．＇＂： G OTO 41ø
$219 \emptyset$ IF NN＝2 THEN PRINT＂IT READS： ＇TO ESCAPE，OFFER THE SAPPHIRE TO RA．＇＂：GOTO 41ø
$22 ø 0$ IF（ $N N=4$ ）AND TW THEN PRINT＂T HE STATUE＇S BASE READS：＇DO NO T ENTER．＇＂＇；：GOTO $41 \emptyset$
2210 IF NN＝4 THEN PRINT＂THE STATUE ＇S BASE READS：＇ENTER．＇＂：GOTO 410
222ø IF NN＝5 THEN PRINT＂IT READS： ＇THIS CARD ACTIVATES SPACESHIP S B－910．＇＂：GOTO 410
$223 \varnothing$ PRINT＂THE BOOK IS ON DEMONOLO GY．THERE IS ONLY ONE PAGE INT ACT．IT READS：＂；
$224 \varnothing$ PRINT＂＇．．．DEMON＂：PRINT＂MUST BE SUMMONED IN PENTACLE．＇＂：GO TO 410
$225 \varnothing$ PRINT＂YOU SAY，＂；QT\＄；NN\＄；QT\＄；
2260 IF FNC（68）AND（ $N N=62$ ）THEN 22 $8 \emptyset$
$227 \varnothing$ PRINT＂NOTHING HAPPENS．＂：GOTO 418
$228 \varnothing$ PRINT＂THE SPHINX CRIES OUT AN D JUMPS INTO THE PIT，FALLING TO HIS DEATH．＂
2290 PRINT＂HE HAS LEFT BEHIND A ST AR RUBY．＂： $\mathrm{OL}(61)=\mathrm{RM}: \mathrm{SC}=\mathrm{SC}+4 \varnothing$ ： S $\mathrm{X}=\varnothing$
$23 \varnothing \varnothing$ OL（6Ø）$=\varnothing$ ：PC＝$=$ ：GOTO $41 \varnothing$
2310 IF（ $N N=25$ ）AND FNC（20）THEN OL （25）＝RM：GOTO 235
232 IF（ ${ }^{2}$ NOT FNA（NN））AND（TF（NN）$=$ 1））$O R$（ $(\operatorname{FNB}(N N))$ AND（TF（NN）＝ －1））THEN 17■ø
2330 IF（ $N N=28$ ）AND FNC（28）THEN PR INT＂OPENED．＂：MV $(4,6)=5:$ OL（28） ＝g：GOTO 41ø
2340 IF（ $\mathrm{NN}=25$ ）AND FNB（2ø）THEN 23 $1 \varnothing$
2350 FOR $\mathrm{I}=1$ TO 11：IF $\mathrm{NN}=\mathrm{PO}$（I）THEN $Y=I$
2360 NEXT I：IF $Y=\varnothing$ THEN PRINT＂THER E IS NO WAY TO OPEN THAT．＂：GOT 0410
2370 IF $N N=1$ OR $N N=19$ OR $N N=26$ THEN PRINT＂THERE IS NO WAY TO DPE N THAT．＂：GOTO 41ø
2380 IF $O D(Y)=1$ THEN PRINT＂IT IS $A$ LREADY OPENED．＂：GOTO 41ø
2390 IF $O O(Y)=1$ THEN PRINT＂IT IS $A$ LREADY OPENED．＂：GOTO 41ø
$24 ø \emptyset$ PRINT＂OPENED．＂： $\mathrm{OO}(Y)=1$
$241 \varnothing \mathrm{X}=\mathrm{NN}$ ：GOSUB $126 \varnothing$
242ø IF $N N=5 \emptyset$ AND $\mathrm{OL}(24)=-11$ THEN 2 44ø
$243 \varnothing$ GOTO $41 \varnothing$
$244 \varnothing$ PRINT ：PRINT＂THE MUMMY OPENS ITS EYES AND LETS OUT A DEEP MOAN．＂
$245 \emptyset$ OL（24）＝RM：GOTO $41 \varnothing$
2460 IF NOT FNA（NN）AND（TF（NN）＝1） THEN PRINT＂IT IS NOT HERE．＂： g वTO 41ø
2470 IF $N N=28$ AND $\operatorname{MV}(4,6)=5$ THEN PR INT＂CLOSED．＂：OL（28）＝RM：MV（4， 6 ）＝ø：GOTO 41ø
2489 IF（ $N N=25$ ）AND FNB（25）THEN 24 6』
249 （ FOR $I=1$ TO 11：IF $N N=P O(I)$ THEN $Y=1$
25øø NEXT I：IF $Y=\emptyset$ THEN PRINT＂THER E IS NO WAY TO CLOSE THAT．＂：GO TO 410
$251 \varnothing$ IF $N N=1$ OR $N N=19$ OR $N N=26$ THEN PRINT＂THERE IS NQ WAY TO CLO SE THAT．＂：GOTO 41ø
2520 IF $O O(Y)=\varnothing$ THEN PRINT＂IT IS A LREADY CLOSED．＂：GOTO 410
2530 IF（ $\mathrm{NN}=25$ ）AND FNC（25）THEN OL （25）$=\varnothing$
254ø PRINT＂CLOSED．＂$: O O(Y)=\emptyset$ ：GOTO 4 1ø
$255 \emptyset$ IF FNB（NN）THEN PRINT＂YOU DO NOT SEE THAT HERE．＂：GOTO 41ø
2560 IF NN＝63 THEN PRINT＂YOU ARE $A$ BOARD THE RAFT．＂：IR＝1
2570 IF IR THEN $\operatorname{MV}(21,2)=28: \operatorname{MV}(34,1$ ）＝28：GOTO 41ø
258 Ø IF NN＝59 THEN PRINT＂YOU PLUNG E INTO THE PIT．．．．＂：GOTO 458ø
$259 \varnothing$ IF NN＝35 THEN PRINT＂YOU SLIDE DOWN THE CHUTE．．．．．＂：PRINT ：RM ＝18：GOTO $197 \emptyset$
26ø0 IF NN $<>16$ AND NN $<>41$ AND $N N<>5$ $\emptyset$ THEN PRINT＂YOU CANNOT ENTER THAT．＂：GOTO 41ø
2610 IF NN＝16 THEN PRINT＂YOU ENTER THE SPACESHIP．．．．＂：PRINT ：RM＝ 44：GOTO $1 \varnothing 7 \varnothing$
2620 IF NN＝5® THEN PRINT＂IT IS TOO SMALL FOR YOU．＂：GOTO 41ø
2630 PRINT＂YOUR WEIGHT STARTS THE COAL BIN TO TRACK．＂
2640 IF OL（42）$=8$ THEN PRINT＂UNFORT UNATELY THE TRACKS ARE BROKEN AND YOU ARE＂；
2650 IF $\mathrm{OL}(42)=8$ THEN PRINT＂THROW N AGAINST THE WALL．．．．＂：GOTO 4 $58 \varnothing$
2660 PRINT＂AFTER A BRIEF RIDE YOU STOP AT THE END OF THE TRACK． ＂：PRINT
2670 IF RM＝7 THEN RM＝12： $\mathrm{OL}(41)=12: \mathrm{P}$ RINT ：GOTO 1 167
268 © IF RM＝12 THEN RM＝7：OL（41）$=7$ ：PR

INT ：GOTO 1 1月7
2690 IF（ $N N<>6$ ）AND（ $N N<>24$ ）THEN $P$ RINT＂YOU CANNOT LIGHT THAT．＂： GOTO $41 \varnothing$
$27 \varnothing \varnothing$ IF NN＝6 THEN IF NOT FNA（ 6 ）THE N $17 \varnothing 0$
271ø IF NN＝24 THEN IF FNB（24）THEN 155
272 IF $N N=24$ THEN 278ø
2730 IF LT THEN PRINT＂IT IS ALREAD Y LIT．＂：GOTO 41ø
274ø IF BK THEN PRINT＂THE LANTERN IS SMASHED．＂：GOTO $41 \varnothing$
275 Ø IF FL＝g THEN PRINT＂THE LANTER N IS NOT FILLED WITH OIL．＂：GOT 0410
2760 IF NOT FNA（31）THEN PRINT＂YOU have nothing to light it with ＂：GOTO 410
$277 \emptyset$ PRINT＂OK，THE LANTERN IS LIT． ＂：LT＝1：FL＝ø：GOTO 41ø
278ø IF NOT FNA（6）OR（LT＝ 6 ）THEN $P$ RINT＂YOU HAVE NOTHING TO LIGH T IT WITH．＂：GOTO 41ø
$279 \varnothing$ PRINT＂YOU THROW YOUR LANTERN AT THE MUMMY AND IT BREAKS，EN GULFING THE＂；
28øø PRINT＂MUMMY IN＂：PRINT＂FLAMES －THE LANTERN LIES SMASHED ON THE FLOOR．
$2810 \mathrm{OL}(52)=-11: O I(11)=1: M M=\varnothing$ ：OL（ 24 $)=\varnothing: O L(6)=39: L T=\varnothing: B K=1$ ：GOTO 41 ロ
2820 IF NOT FNA（9）THEN PRINT＂YOU HAVE NOTHING TO CUT IT WITH．＂： GOTO 410
2830 IF NN＜＞44 THEN PRINT＂YOU CANN OT CUT THAT．＂：GOTO 41ø
2840 IF FNB（18）THEN PRINT＂FROM WH ERE？＂：GOTO 41ø
2859 IF OL（44）＜＞－13 THEN PRINT＂THE OTHER VINES HANG HIGH ABOVE T HE GROUND．＂
2869 IF OL（44）＜＞－13 THEN 410
2879 PRINT＂OK，YOU CUT A LONG PIEC E OF VINE FROM THE TREE．＂：OL （44）$=-1$
2889 GOTO $41 \emptyset$
$289 \varnothing$ IF（ $N N=15$ ）AND（ $O L(N N)=-6)$ AND （FNA（12））AND OO（5）THEN 2910
$29 \emptyset \emptyset$ IF NOT FNA（NN）THEN $17 \emptyset \emptyset$
2910 VP $=1: \mathrm{XX}=\mathrm{NN}:$ PRINT＂WHERE DO YOU WISH TO PUT IT？＂：GOSUB 42g
$2926 \mathrm{YY=NN}: N N=X X: F O R \quad Y=1$ TO 11：IF $Y$ $Y=P D(Y)$ THEN $Z Z=Y$
2930 NEXT Y
2940 IF（ $N N=15$ ）AND（ $Y Y<>58$ ）THEN $Z$ $Z=\varnothing$
2950 IF $Y Y=58$ THEN 3 Ø66
2968 IF（ $Y Y=13$ ）AND（ $N N<>5$ ）THEN $Z Z$ $=\varnothing$
2970 IF $(Y Y=19)$ AND（ $N N<>1 \varnothing$ ）THEN $Z$ $Z=\emptyset$
2980 IF（ $Y Y=21$ ）AND（ $N N<>22$ ）THEN $Z$ $Z=\varnothing$
2990 IF $Z Z=\emptyset$ THEN PRINT＂YOU CANNOT PUT THAT THERE．＂：GOTO $41 \varnothing$
$3 \emptyset \emptyset \emptyset$ IF FNB（YY）AND NOT FNA（YY）THE N PRINT＂IT IS NOT HERE．＂：GOTO 41ø
$301 \varnothing$ IF $O O(Z Z)=\varnothing$ THEN PRINT＂IT IS NOT OPEN．＂：GOTO 41ø
$3 \varnothing 2 \emptyset$ IF OI $(Z Z)=M I(Z Z)$ THEN PRINT＂I T DOES NOT FIT．＂：GOTO 41ø
$3 \varnothing 3 \emptyset$ PRINT＂DONE．＂：OL（NN $)=P V(Z Z): O I$ $(Z Z)=O I(Z Z)+1$
304ø IF YY＜＞2 OR NN＜＞36 THEN $41 \varnothing$
$365 \varnothing$ PRINT＂A DOOR TO THE SOUTH CRE AKS OPEN．＂：MV $(18,2)=19:$ GOTO 41 $\emptyset$

3060 IF FNB（4）THEN PRINT＂IT IS NO T HERE．＂：GOTO 41ø
$367 \emptyset$ PRINT＂IT DISAPPEARS INTO THE MOUTH．．．．＂：OL（NN）$=\varnothing$
$3 \varnothing 8 \varnothing$ IF $N N=15$ THEN $T W=\varnothing$
$309 \varnothing$ GOTO 410
3109 IF NN＝64 AND RM＝44 THEN $319 \varnothing$
3110 IF FNB（NN）THEN 169ø
3120 IF NN $<>27$ AND NN $<>41$ AND $N N<>6$ 4 THEN PRINT＂NOTHING HAPPENS． ＂：GOTO 41ø
3130 IF NN＝41 THEN PRINT＂YOU PUSH THE COAL BIN AND IT ROLLS AWAY．．．．．＂
$314 \varnothing$ IF $N N=41$ THEN $O L(41)=\varnothing$
$315 \varnothing$ IF $N N=41$ AND OL（42）THEN PRINT ＂YOU HEAR A SMASH IN THE DIST ANCE．＂：SB＝1
3160 IF NN＝41 THEN 410
3170 IF（ $N N=27$ ）AND TR THEN PRINT＂ YOU CANNOT MOVE IT ANY FARTHER ．＂：GOTO 41ø
3180 IF NN $=27$ THEN PRINT＂YOU PUSH IT TO REVEAL A TRAPDOOR UNDERNEATH！＂
$319 \varnothing$ IF $N N=27$ THEN $O L(28)=R M: T R=1: G$ OTO $41 \varnothing$
$32 \varnothing \varnothing$ IF OL（5）＜＞－7 THEN PRINT＂NOTHI NG HAPPENS．＂：GOTO 41ヵ
$321 \varnothing$ PRINT＂THERE IS A GIANT EXPLOS ION AND THE＂；
3220 PRINT＂SPACESHIP LAUNCHES THRO UGH THE CEILING OF THE CAVERN IF SC＝17ø THEN SC＝SC＋3Ø：GOTO 3 260
324ø PRINT＂UNFORTUNATELY YOU HAVE NOT OBTAINED ALL THE TREASURES AND YOU LAND＂；
325 ® PRINT＂IN THE CAVERN＂；：PRINT ＂AGAIN．＂：GOTO 41ø
3260 PRINT ：PRINT＂CONGRATULATIONS！ YOU HAVE ALL TEN＂：PRINT＂TREA SURES！＂
$327 \varnothing$ PRINT ：GOTO 459ø
3280 IF NOT FNA（39）THEN PRINT＂YOU DO NOT HAVE ANYTHING TO HOOK IT WITH．＂
3290 IF NOT FNA（39）THEN 416
$33 \varnothing \varnothing$ IF $N N=4 \varnothing$ AND（ $R M=14$ OR $R M=2 \emptyset$ ） THEN 334D
3310 IF（ $N N=7$ ）AND FNC（66）THEN 336 D
3320 IF FNB（NN）AND（NOT FNA（NN））T HEN PRINT＂IT IS NOT HERE．＂：GO TO 410
333 PRINT＂YOU CANNOT HOOK THAT．＂： GOTO 410
3340 PRINT＂YOU HOOK THE GRAPPLING HOOK ON THE SMALL CLIFF．
$335 \emptyset \mathrm{OL}(39)=\varnothing: \mathrm{HC}=1: \operatorname{MV}(14,5)=2 \emptyset: \operatorname{MV}(2$ $\emptyset, 6)=14$ ：GOTO 41ø
$336 \varnothing$ PRINT＂YOU HOOK THE POUCH AND PULL IT INTO YOUR HANDS．＂
$337 \varnothing \mathrm{OL}(7)=-1$ ：OL $(66)=\varnothing$ ：GOTO $41 \varnothing$
$338 \emptyset$ IF NN $=22$ THEN $34 \varnothing \varnothing$
3390 IF FNB（NN）AND NOT FNA（NN）THE N 1550
$34 \emptyset \emptyset$ IF NOT FNA（19）AND NOT FNA（21） THEN PRINT＂YOU DON＇T HAVE AN YTHING TO＂；
3410 IF NOT FNA（19）AND NOT FNA（21） THEN PRINT＂SHOOT IT＂：PRINT ＂WITH．＂：GOTO 41ø
$342 \emptyset$ IF FNA（NN）THEN PRINT＂YOU CAN NOT SHOOT AN ITEM OF INVENTORY ．＂：GOTO 41ø
3430 IF FNA（19）AND FNA（21）THEN 34 IF FNA（19）THEN $351 \varnothing$
$344 \varnothing$ IF FNA（19）THEN 351ø
$345 \varnothing$ IF FNA（21）THEN $361 \varnothing$
3460 PRINT＂WHICH TO USE，YOUR FLAR E（G）UN，OR YOUR（C）ROSSBOW？＂
$347 \varnothing$ GOSUB 5ø：IF A\＄＜＞＂＂AND A\＄＜＞＂G＂ AND A\＄＜＞＂C＂THEN 41ø
3489 IF $A \$=" C "$ THEN PRINT ：GOTO 351 IF $A \$=" G$＂THEN PRINT ：GOTO 361 GOTO $347 \emptyset$
3510 IF OL（1ø）＜$>-8$ THEN PRINT＂IT I S NOT LOADED．＂：GOTO 41ø
3520 IF NN＝22 THEN PRINT＂YOU CANND T SHOOT A FLARE FROM A＂：PRINT ＂CROSSBOW．＂：GOTO 410
3530 IF（ $N N=24$ ）$O R$（ $N N=47$ ）$O R \quad(N N=5$ 6） $\mathrm{OR}(\mathrm{NN}=6 \varnothing)$ OR（ $\mathrm{NN}=67$ ）THEN $356 \varnothing$
$354 \emptyset$ PRINT＂ON CONTACT WITH IT，THE STICK BREAKS INTO SPLINTER S．＂：OL $(1 \varnothing)=\varnothing$
3550 GOTO 410
356 ® IF $N N=24$ OR $N N=56$ OR $N N=6 \emptyset$ THE N PRINT＂IT DOES NOT SEEM AFFE CTED．＂：GOTO 36øø
357 IF NN $=67$ THEN $359 \varnothing$
358 ® PRINT＂ON CONTACT THE CROSSBOW BREAKS INTO SPLINTERS．＂： 0 $L(1 \varnothing)=\varnothing$

3596 PRINT＂THE STICK PLUNGES INTO THE CREATURE＇S THROAT．＂：OL NN）$=\varnothing: L L=\varnothing$
$36 \varnothing \varnothing$ OL $(1 \varnothing)=\varnothing$ ：OL $(67)=\varnothing$ ：GOTO $41 \varnothing$
3616 IF NN＜＞22 THEN PRINT＂YOU CAN ONLY SHOOT THE FLARE，NOT AN OBJECT．＂：GOTO 41ø
3620 IF $\mathrm{OL}(22)\rangle-12$ THEN PRINT＂IT IS NOT LOADED．＂：GOTO 41ø
3630 IF $00(8)$ THEN PRINT＂IT EXPLOD ES IN YOUR FACE．．．．＂：GOTO 458®
3640 PRINT＂THE FLARE SHOOTS INTO T HE AIR，SHOWERING YOU WITH SPA RKS．＂
3650 IF FNC（47）THEN PRINT ：GOTO 36 $7 \varnothing$
3660 OL $(22)=\varnothing$ ：GOTO 410
3679 PRINT＂STALACTITES START TO FA LL TO THE GROUND，AND ONE HITS THE BEAR IN＂；
$368 \varnothing$ PRINT＂THE BACK OF HIS＂；：PRIN T＂NECK，BREAKING HIS SPINE．＂： $\mathrm{OL}(47)=\varnothing: \mathrm{BB}=\varnothing$
3690 GOTO 366ø
$370 \varnothing$ IF NOT FNA（NN）AND FNB（NN）THE N PRINT＂IT IS NOT HERE．＂：GOTO 410
3710 IF NOT FNA（NN）THEN $17 \varnothing \varnothing$
3728 IF（ $N N=49$ ）AND（FNA（51））AND D $\mathrm{D}=\varnothing$ THEN 374 g
$373 \varnothing$ PRINT＂NOTHING HAPPENS．＂：GOTO 41ø
3740 PRINT＂THERE IS A PUFF OF SMOK E AND A DEMON APPEARS．＂
3750 IF RM＝52 THEN OL（56）＝RM：GOTO 3 $78 \varnothing$
3760 PRINT＂YOU ARE UNPROTECTED AND THE DEMON＂：PRINT＂APPROACHES YOU＂；
$377 \varnothing$ PRINT＂－CLAWS＂：PRINT＂GRASPI NG FOR YOUR HEART．．．．＂：GOTO 45 8ø
3789 PRINT QT\＄；＂SO WHAT DO YOU HAVE FOR ME？＂；QT\＄：GOTO 42ø
379 IF $N N=14$ THEN $385 \emptyset$
$38 \varnothing 0$ IF $N N=62$ AND RM＞27 AND RM＜31 T HEN PRINT＂THE WATER HAS PECUL IAR TASTE．＂：GOTO 41ø
$381 \varnothing$ IF（ $N N=62$ ）AND（RM） $3 \varnothing$ AND RM＜3 4）THEN PRINT＂SUDDENLY THE WA TER RUSHES INTO＂；：DR＝1
3820 IF DR THEN PRINT＂YOUR＂：PRINT ＂OPEN MOUTH AND YOU DROWN．．．． ＂：DR＝ø：GOTO 458
3830 IF NOT FNA（NN）THEN 1700
3840 PRINT＂YOU CANNOT DRINK THAT．＂ ：GOTO 410
$385 \emptyset$ IF NOT FNA（11）THEN $17 \varnothing \varnothing$
$386 \emptyset$ IF OL（14）＜＞－5 THEN $17 \emptyset \emptyset$
$387 \emptyset$ IF $00(4)=\emptyset$ THEN PRINT＂THE VIA L IS CLOSED．＂：GOTO 410
$388 \varnothing$ PRINT＂ALL YOUR WOUNDS ARE HEA LED INSTANTLY．＂
$3890 \mathrm{OL}(14)=\varnothing$ ：GOTO $41 \varnothing$
$39 \varnothing 0$ IF NOT FNA（NN）THEN $17 \varnothing 0$
3910 IF FNC（24）OR FNC（47）OR FNC（5 6）OR FNC（6 1 ）THEN $394 \varnothing$
3920 IF FNC（67）THEN $394 \varnothing$
$393 \emptyset$ PRINT＂THERE IS NO ONE HERE TO ACCEPT YOUR OFFERING．＂：GO TO 410
3940 IF FNB（56）THEN PRINT＂IT DOES NOT ACCEPT YOUR OFFERING．＂：GO TO $41 \varnothing$
3950 IF NN $<>65$ THEN PRINT QT\＄；＂NO， THAT WON＇T DO．＂；QT\＄：GOTO $41 \varnothing$
3960 PRINT＂THE DEMON ACCEPTS YOUR OFFERING AND GIVES YOU A G OLDEN ANKH．＂
$397 \emptyset$ PRINT QT\＄；＂IRONIC ISN＇T IT？＂； Q T\＄；＂HE SAYS BEFORE＂：OL（65）＝$\varnothing$
3980 PRINT＂DISAPPEARING．＂：OL（57）＝－ $1: \mathrm{OL}(56)=\varnothing: \mathrm{SC}=\mathrm{SC}+15: \mathrm{DD}=\varnothing: \mathrm{DC}=\varnothing$ ： GOTO $41 \varnothing$
3990 IF NOT FNA（NN）AND（TF（NN）$>\varnothing$ ） THEN $17 \varnothing \varnothing$
4 ■øø IF NN $\angle>54$ THEN $373 \varnothing$
$4 \emptyset 1 \emptyset$ IF NOT FNA（34）THEN $373 \emptyset$
$4 \emptyset 2 \emptyset$ PRINT＂AFTER REPEATED BLOWS WI TH THE PICK，YOU CHIP AWAY THE ROCK TO＂；
$403 \emptyset$ PRINT＂REVEAL À PLASTIC＂：PRIN T＂CARD INSIDE IT．＂：OL（54）＝ø：0 $L(5)=-1$

4ø4ø GOTO 410
$495 \emptyset$ IF $N N=24$ OR $N N=47$ OR $N N=56$ OR $N N=6 \emptyset$ OR $N N=67$ THEN $497 \emptyset$
$4 \emptyset 6 \emptyset$ PRINT＂ATTACKING THAT IS FUTIL E．＂：GOTO 41ø
497ø IF NOT FNA（19）THEN PRINT＂ATT ACKING WITHOUT A WEAPON IS SUI CIDE．＂：GOTO 41ø
4øBø PRINT＂YOU HAVE A CROSSBOW－U SE IT．＂：GOTO 41®
$409 \varnothing$ IF NOT FNA（NN）THEN $155 \emptyset$
$41 \varnothing \varnothing$ IF NN＜＞6 THEN PRINT＂YOU CANNO T FILL THAT．＂：GOTO 41ø
4110 IF NOT FNA（29）THEN PRINT＂YOU HAVE NO OIL．＂：GOTO 41g
4120 PRINT＂YOU FILL THE LANTERN WI TH OIL FROM THE BLADDER．
$413 \varnothing \mathrm{FL}=1: \mathrm{OL}(29)=\varnothing: \mathrm{OL}(3 \varnothing)=-1:$ NW $(29$ ）＝＂XXYYZZ＂：NW\＄（3ø）＝＂BLADDER＂：G OTO 41ø
$414 \varnothing$ IF $N N=48$ AND RM＝33 THEN $417 \varnothing$
$415 \emptyset$ IF FNB（NN）THEN 155
4160 GOTO $227 \varnothing$
$417 \emptyset$ IF ML THEN $227 \varnothing$
$418 \emptyset$ PRINT＂SEVERAL THINGS FLOAT FR OM UNDERNEATH IT．＂；
$419 \varnothing \mathrm{OL}(12)=\mathrm{RM}: \mathrm{OL}(49)=\mathrm{RM}: \mathrm{ML}=1$ ：GOTO 41．
4290 IF NN $<>63$ THEN PRINT＂YOU CANN OT BUILD THAT．＂：GOTO 41ø
4210 IF FNA（44）AND FNA（45）THEN 42 $3 \varnothing$
$422 \emptyset$ PRINT＂YOU DO NOT HAVE THE MAT ERIAL TO MAKE IT．＂：GOTO $41 \varnothing$
4230 PRINT＂YOU BUILD A RAFT．＂：OL（4 $4)=\varnothing:$ OL（45）$=\emptyset:$ OL（63）＝RM：GOTO 4 1ヵ
4240 IF $N N=16$ OR $N N=63$ THEN 4260
4250 PRINT＂YOU WERE NEVER IN IT！＂： GOTO $41 \emptyset$
426ø IF NN＝16 THEN PRINT＂YOU EXIT THE SPACESHIP．．．．＂：PRINT ：RM＝4 3：GOTO 107』
$427 \emptyset$ IF IR $=\emptyset$ THEN $425 \varnothing$
4289 PRINT＂YOU EXIT THE RAFT．＂：IR＝ Ø： $\operatorname{MV}(21,2)=\varnothing: \operatorname{MV}(34,1)=\varnothing$
4298 IF RM＞27 AND RM＜31 THEN 455ø
$43 \emptyset \emptyset$ IF RM＝34 AND CR＝$\varnothing$ THEN $S C=S C+1$ $\varnothing: C R=1$
4310 GOTO $41 \emptyset$
432 PRINT＂YOU ARE CARRYING：＂
4336 FOR $X=1$ TO 65：IF FNA $(X)$ THEN $R$ F＝1：GOSUB 117ø：RF＝ø：PRINT＂＂； A\＄；OB\＄$(x)$ ：GOSUB 126g
$434 \varnothing$ IF $F N A(X)$ THEN IN $=I N+1$
$435 \emptyset$ NEXT $X$
$436 \varnothing$ IF IN＝$\varnothing$ THEN PRINT＂ABSOLUTELY NOTHING＂
437Ø IN＝ø：GOTO 41ø
$438 \emptyset$ PRINT＂DO YOU REALLY WISH TO Q UIT？＂：$Q Q=1$ ：GOSUB 42ø
4390 IF LEFT $\$(I N \$, 1)=" Y "$ THEN $441 \varnothing$
$44 \varnothing \varnothing$ PRINT＂OK．＂：QQ＝ø：RS＝$\varnothing$ ：GOTO $42 \varnothing$
$441 \varnothing$ PRINT＂YOU HAVE ACHIEVED A SCO RE OF＂；SC
4420 PRINT ：PRINT＂OUT OF A POSSIBL E $2 \varnothing \varnothing$ IN＂；MV；＂MOVES．＂：PRINT
$443 \varnothing$ PRINT＂THIS PUTS YOU IN THE RA NK OF：＂
4440 FOR $x=1$ TO 6：IF $S C<=M S(X)$ THEN RK $\$=$ RK $\$(x): x=7$
$445 \emptyset$ NEXT X
446 © PRINT ：PRINT QT\＄；RK\＄；＂ADVENTU RER＂；QT\＄
$447 \emptyset$ IF SS THEN SS＝$\varnothing$ ：GOTO $42 \varnothing$
$448 \varnothing$ PRINT ：PRINT＂PRESS A KEY WHEN READY．＂
$449 \varnothing$ GOSUB 5ø
$45 \varnothing \square$ IF QQ THEN END
4510 RUN
$452 \varnothing$ PRINT＂DO YOU REALLY WISH TO R ESTART？＂：RS＝1：GOSUB $42 \varnothing$
4530 GOTO 439ø
454ø SS＝1：GOTO 441ø
4550 IF RM＜＞29 THEN PRINT＂AS YOU D IVE INTO THE WATER THE CURRENT ＂：WH＝1
$456 \emptyset$ IF WH THEN PRINT＂WASHES YOU W EST－INTO THE SEA．＂：WH＝$\varnothing$ ：GOTO 458ø
$457 \varnothing$ PRINT＂YOU DIVE INTO THE RIVER ．．．．＂：PRINT ：RM＝31：IR＝ø：GOTO 1 870
458 1 PRINT ：PRINT ：PRINT＂YOU HAVE

DIED. ": PRINT
$459 \varnothing$ PRINT "DO YOU WISH TO QUIT OR RESTART?": $Q Q=1: G 0 S U B$ 42ø: $Q=\varnothing$
$46 \pm 1$ IF IN\$<>"QUIT" AND IN\$<>"RESTA RT" THEN $459 \varnothing$
4610 IF IN $\$=$ "QUIT" THEN $Q Q=1$
4620 IF IN $\$=$ "RESTART" THEN RS $=1$
$463 \varnothing$ GOTO $441 \varnothing$
$464 \varnothing$ DATA $\varnothing, 2, \varnothing, \varnothing, \varnothing, \varnothing$, "AT THE FRONT DOOR"
$465 \varnothing$ DATA $1, \varnothing, 3,4, \varnothing, \varnothing$
4668 DATA "IN THE LIVING ROOM. IT I S SPARSELY FURNISHED"
$467 \varnothing$ DATA $\varnothing, \emptyset, \varnothing, 2, \varnothing, \varnothing, "$ IN THE BEDRO OM"
$468 \varnothing$ DATA $\varnothing, \varnothing, 2, \varnothing, \varnothing, \varnothing$
$469 \varnothing$ DATA "IN THE KITCHEN. EMPTY CA BINETS LINE THE NORTH WALL"
$47 \varnothing \varnothing$ DATA $\varnothing, \varnothing, 6, \varnothing, \varnothing, \varnothing, "$ IN A ROUGHLY CARVED TUNNEL:
$471 \varnothing$ DATA $\varnothing, \varnothing, 7,5, \varnothing, \varnothing, "$ IN A ROUGHLY CARVED TUNNEL
$472 \varnothing$ DATA $\varnothing, 8, \varnothing, 6, \varnothing, \varnothing$, IN AN INCLIN ED TUNNEL. A TRACK RUNS TO T HE SOUTH"
$473 \varnothing$ DATA $7, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
4740 DATA "AT A STONE WALL. THE TRA CK RUNS OVER IT, HEADING TO TH E SOUTH"
$475 \varnothing$ DATA $5,11, \varnothing, 1 \varnothing, \varnothing, \varnothing$
4768 DATA "IN a TUNNEL. THE WALLS G LITTER WITH IRON PYRITE"
$477 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \emptyset, "$ IN A NATURAL CAVE WHICH IS USED FOR STORAG E"
$478 \varnothing$ DATA $9, \varnothing, \emptyset, \emptyset, \emptyset, \varnothing, "$ IN A CHAMBER
$479 \varnothing$ DATA $\varnothing, 14,13,15, \varnothing, \varnothing$
$48 \varnothing \varnothing$ DATA "AT THE END OF A TUNNEL. THE TRACK ALSO ENDS HERE, "
$481 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 12, \varnothing, \varnothing$
4820 DATA "IN A TUNNEL. TO THE EAST THE TUNNEL IS BLOCKED BY $A$ BOULDER"
$483 \varnothing$ DATA $12, \varnothing, \varnothing, \emptyset, \emptyset, \varnothing$, "AT THE BOTT OM OF A SMALL' CLİIFF"
$484 \varnothing$ DATA $\varnothing, 16,12, \varnothing, \varnothing, \varnothing, "$ IN A CURVE D TUNNEL"
$485 \varnothing$ DATA $15,17, \varnothing, \varnothing, \varnothing, \varnothing, "$ IN A TUNNE
$486 \varnothing$ DATA $16, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, " A T$ A DEAD E ND"
$487 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, "IN AN ABANDO NED MINE SHAFT"
$488 \varnothing$ DATA $18, \varnothing, 17, \varnothing, \varnothing, \varnothing, "$ IN AN ABAN DONED MINE SHAFT"
$489 \varnothing$ DATA $\varnothing, 21, \varnothing, \varnothing, \varnothing, \varnothing, " O N$ A CLIFF"
$49 \varnothing \varnothing$ DATA 2ø, $\varnothing, 23,22, \varnothing, \varnothing$, "ON THE SH ORE OF A RIVER"
$491 \varnothing$ DATA $\varnothing, \varnothing, 21, \varnothing, \varnothing, \varnothing, "$ ON THE SHOR E OF A RIVER"
492ø DATA $\varnothing, \varnothing, 24,21, \varnothing, \varnothing, " O N$ A DIRT PATH"
$493 \varnothing$ DATA $27,26,25,23, \varnothing, \varnothing$
494® DATA "ON A PATH IN THE CENTER OF AN UNDERGROUND VILLAGE"
$495 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 24, \varnothing, \varnothing$, "IN A HUT US ED AS A MEETING, PLACE"
$496 \varnothing$ DATA $24, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, "$ IN THE HEAL ER'S HUT'
$497 \varnothing$ DATA $\mathscr{\square}, 24, \varnothing, \varnothing, \varnothing, \varnothing$, "IN A DEMOLI SHED HUT"
498ø DATA $21,34,29,3 \varnothing, \varnothing, \varnothing, "$ IN THE $M$ IDDLE OF A RIVER"
$499 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 28, \varnothing, \varnothing$
$5 \Phi \square \varnothing$ DATA "UPSTREAM IN A RIVER. THR OUGH THE CLEAR WATER YOU SEE A SHIP"
$5 \not{ }^{51 \varnothing}$ DATA $\emptyset, \varnothing, 28,1, \varnothing, \varnothing$, "DOWNSTREAM
$5 ø 2 \varnothing$ DATA $\varnothing, 32, \varnothing, \varnothing, 29, \varnothing$, UNDERWATER - THE CURRENT' PUSHES YOU SOUT $\mathrm{H}^{\prime \prime}$
$5 \varnothing 3 \varnothing$ DATA $31, \varnothing, 33, \varnothing, \varnothing, \varnothing, "$ IN A SUNKE N SHIP"
5ø4ø DATA $\varnothing, \varnothing, \varnothing, 32, \varnothing, \varnothing$, "IN THE CREW 'S QUARTERS"
$5 \mathscr{5}$ © DATA $\varnothing, 36, \varnothing, 35, \emptyset, \varnothing$, "ON THE SHO RE OF A RIVER"
$5 \boxed{5} 6$ DATA $\varnothing, \varnothing, 34, \varnothing, \varnothing, \varnothing$, "ON THE SHOR E OF A RIVER"
$597 \varnothing$ DATA $34,37, \varnothing, \varnothing, \varnothing, \varnothing$
$598 \varnothing$ data "IN A LARGE CAVERN. Stala ctites hang from above"
$5 \emptyset 9 \emptyset$ DATA $36,38, \emptyset, \varnothing, \emptyset, \emptyset$, "IN A DARK TUNNEL"
$51 \emptyset \emptyset$ DATA $37,41,39, \emptyset, \emptyset, \emptyset, " I N$ A DARK TUNNEL"
51 DATA $\varnothing, 4 \varnothing, \varnothing, 38, \varnothing, \varnothing$
$512 \emptyset$ DATA "IN A BURIAL CHAMBER. THE SMELL OF DECAY FILLS THE AIR
$513 \emptyset$ DATA 39, $\varnothing, \varnothing, 41, \emptyset, \emptyset, "$ IN A CURVE D TUNNEL"
$514 \varnothing$ DATA $38,42,4 \varnothing, \varnothing, \varnothing, \emptyset$, "IN A SMAL L CHAMBER"
$515 \emptyset$ DATA $41,49,45,43, \emptyset, \emptyset, " I N A$ SMA LL AMPHITHEATER"
$516 \emptyset$ DATA $\emptyset, \varnothing, 42, \emptyset, \varnothing, \varnothing$, "IN A GIGANT IC CAVERN"
$517 \emptyset$ DATA $\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, " A B C A R D$ A SPA CESHIP"
$518 \emptyset$ DATA $\emptyset, \emptyset, 46,42, \emptyset, \emptyset$, "IN A HALLW AY"
$519 \varnothing$ DATA $48, \varnothing, 47,45, \emptyset, \emptyset, " I N$ A HALL WAY"
$52 \emptyset \emptyset$ DATA $\emptyset, \emptyset, \emptyset, 46, \varnothing, \emptyset$, "IN A DRESSI NG ROOM"
$521 \varnothing$ DATA $\varnothing, 46, \varnothing, \varnothing, \varnothing, \varnothing$, "IN THE LIB RARY RODM"
$522 \emptyset$ DATA $42,5 \emptyset, \varnothing, \varnothing, \varnothing, \emptyset$, "IN A CORRI DOR"
$523 \emptyset$ DATA $49,54,51,53, \emptyset, \emptyset, " S M A L L$ CH AMBER"
$524 \emptyset$ DATA $\emptyset, \emptyset, 52,5 \emptyset, \emptyset, \emptyset, "$ IN A CORRI DOR"
$525 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, 51, \emptyset, \varnothing$, "IN THE HEXA GON-SHAPED ROOM:
$526 \emptyset$ DATA $\emptyset, \emptyset, 5 \emptyset, \emptyset, \varnothing, \emptyset$
$527 \varnothing$ DATA "IN AN EAST/WEST TUNNEL. A CAVE-IN BLOCKS THE WESTWARD EXIT"
$528 \emptyset$ DATA $5 \emptyset, 55, \emptyset, \emptyset, \emptyset, \emptyset$, "IN A CORRI DOR"
$529 \emptyset$ DATA $54,56, \emptyset, \emptyset, \emptyset, \emptyset$, "AT THE END OF THE CORRIDOR"
$53 \emptyset \emptyset$ DATA 55, $\varnothing, \emptyset, \varnothing, \varnothing, \emptyset, "$ IN A LARGE CHAMBER"
$531 \varnothing$ DATA N, NORTH, S, SOUTH, E, EAST, W, WEST, U, UP, D, DƠWN, TAKE, DROP, EXA MINE, READ, SAY
$532 \emptyset$ DATA OPEN, CLOSE, ENTER, LIGHT, CU T, PUT, PUSH, HOOK, SHOOT, RUB, DRIN K, OFFER
533 DATA HIT, ATTACK, FILL, LIFT, BUIL D, EXIT, INVENTORY, I, QUIT, Q, REST ART
$534 \emptyset$ DATA SCORE, LOOK, L, DIVE
535 D DATA SIGN, -1 , PEDESTAL, -1 , BOOK, 1, STATUE, -1, CARD , 1, LANTERN , $1, \mathrm{P}$ OUCH, 1
$536 \emptyset$ DATA BACKPACK, 1 , KNIFE, 1 , STICK, $1, V I A L, 1, B O X, 1$, SLOT , -1 , ELIXIR, ${ }^{1}$,
$537 \emptyset$ DATA SAND, $\emptyset$, SPACESHIP, -1 , PANEL , -1 , TREE,-1, CROSSBOW, 1
$538 \emptyset$ DATA DRESSER, -1 , GUN, 1 , FLARE, 1 , BUNK, -1 , MUMMY , -1 , DRAWER, -1 , BED , -1
5396 DATA REFRIGERATOR, -1 , TRAPDOOR, -1 , BLADDER, 1 , BLADDER, 1, FLINT, 1 , SKELETON, -1
$54 \emptyset \emptyset$ DATA CIRCLE, -1, PICK, 1, CHUTE, -1 , SAPPHIRE, 1, GOLD, 1, ROD, 1, HOOK, 1, CLIFF,-1
$541 \emptyset$ DATA BIN, -1 , TRACK, -1 , DIAMOND, 1 , VINE, 1 , LOGS, 1, STALACTITES, -1 , BEAR, -1
$542 \emptyset$ DATA MATTRESS, -1 , LAMP, 1, SARCOP HAGUS, -1 , HANDKERCHIEF, 1 , FACEMA SK, 1, XYZZ, -1
$543 \emptyset$ DATA ROCK, 1 , PENTACLE, -1 , DEMON, -1, ANKH , 1, MOUTH, -1, PIT,-1, SPHI NX, -1, RUBY, 1
$544 \emptyset$ DATA WATER, $\emptyset$, RAFT, -1 , BUTTON, -1 , TRIDENT, 1, POUCH, 1 , LEOPARD,-1 , "", $\varnothing$
$545 \emptyset$ DATA SIGN, 4, JADE PEDESTAL, 18, L EATHER BOUND BOOK,48, DRAGON ST ATUE, 55
$546 \emptyset$ DATA LAUNCH CARD, $\emptyset$, OIL LANTERN ,$-1 \emptyset$, LEATHER POUCH, $\varnothing$, BACKPACK,
$547 \emptyset$ DATA $\ddagger$ JEWELED KNIFE $\%$, -2 , SHARPE NED STICK, $1 \varnothing$, YELLOW VIAL, 26, ME TAL BOX, $ஜ$
$548 \emptyset$ DATA SLOT, 44, :ELIXIR OF LIFEz, -5 , WHITE SAND, -6 , SPACESHIP, 43 '
$549 \emptyset$ DATA CONTROL PANEL, 44, GIANT OA K TREE, 24, CROSSBOW, 35, WOODEN D RESSER, 47
$55 \emptyset \emptyset$ DATA FLARE GUN, -1 , FLARE, -1 , BUN K, 33 , MUMMY, -11 , DRAWER, $\emptyset$, BED, 3 , REFRIGERATOR, 4
$551 \emptyset$ DATA TRAPDOOR, $\varnothing$, OIL SOAKED BLA DDER, 6, BLADDER, $\emptyset$, FLINT \& STEEL , -2
5529 DATA SKELETON, 13 , "LARGE CIRCLE ON THE FLOOR ", 11,PICK,17, C HUTE, 16
$553 \emptyset$ DATA $\ddagger$ SAPPHIRE童, 18, *GOLD NUGGE T*, 7, METAL ROD, $1 \emptyset$, GRAPPLING HO OK \& ROPE, -1
$554 \emptyset$ DATA CLIFF, $\varnothing$, COAL BIN, 7, BROKEN TRACK, 8 , 末SMALL DIAMOND ; -4 , VI NE, -13 , LOGS, 27
$555 \emptyset$ DATA STALACTITES, $\emptyset$, LARGE BEAR, 36, MATTRESS, $\emptyset$, \&GQLDEN LAMP ;, $\emptyset$, SARCOPHAGUS, 39
5569 DATA *GOLDEN HANDKERCHIEF*, -9 , *GOLDEN FACEMASK $\ddagger, \varnothing, X Y Z Z, \emptyset$, LAR GE ROCK, 53
5579 DATA PENTACLE ON THE FLOOR, 52, DEMON, $\varnothing$, $\ddagger$ GOLDEN ANKH $\ddagger, \emptyset, M O U T H$, D,PIT,56
$558 \emptyset$ DATA SPHINX,56, *STAR RUBY*, $\emptyset, W$ ATER, $\varnothing$, RAFT, $\varnothing$, BUTTON, $\varnothing$, TRIDENT , 18
$559 \emptyset$ DATA "POUCH HANGING FROM A ROP E " 11, BLACK LEOPARD, 42, " ",$~ \emptyset$
$56 \emptyset \emptyset$ DATA AMATEUR, $1 \varnothing$, NOVICE, $5 \varnothing$, AVER AGE, $1 \varnothing \varnothing$, INTELLECTUAL, $15 \emptyset$, PRO, 1 99, MASTER, $2 \emptyset \emptyset$
5610 DATA $2,7,8,11,12,13,19,21,25,2$ $6,5 \emptyset, 1,1,4,1,1,1,1,1,5,6,3,1, \varnothing$ $, \emptyset, \emptyset, \emptyset, 1,1, \emptyset, \emptyset$
5620 DATA $1, \varnothing,-3,-4,-2,-5,-6,-7,-8$, $-12,-9,-16,-11$
$563 \emptyset$ DATA NORTH, SOUTH, EAST, WEST, UP, DOWN
$564 \emptyset$ DIM $\operatorname{MV}(56,6), \operatorname{RD} \$(56)$, VW $\$(44), N$ W\$ (68), TF (68), OB\$ (68), OL (68)
$565 \emptyset$ DIM PO (11), MI (11), OI (11), OO(11 ), $\operatorname{PV}(11), \operatorname{RK} \$(6)$
566 FOR $X=1$ TO 56:FOR $Y=1$ TO 6: REA $D \operatorname{MV}(X, Y): \operatorname{NEXT} Y: \operatorname{READ} \operatorname{RD} \$(X): N$ EXT $X$
5670 FQR $X=1$ TO 44:READ VW\$ $(X)$ : NEXT X
$568 \emptyset$ FOR $x=1$ TO 68: READ NW\$ $(x)$, TF $(x$ ): NEXT $x$
5698 FOR $X=1$ TO 68: READ OB $\$(x)$, OL $(x$ ) : NEXT $X$
57øø FOR $x=1$ TO 6:READ RK $\$(x)$, MS $(x)$ : NEXT $X$
5710 FOR $x=1$ TO 11:READ PO $(x):$ NEXT X
5720 FOR $X=1$ TO 11:READ MI $(X):$ NEXT
573 FOR $x=1$ TO 11: READ $00(x):$ NEXT $\times$
5740 FOR $x=1$ TO 11:READ $P V(x):$ NEXT X
FOR
575 FOR $x=1$ TO $6:$ READ DR $\$(x):$ NEXT x
576 (RM=1:VL\$="AEIOU": OI (2)=1:QI (3) $=2: O I(4)=1: O I(5)=1: O L(21)=-1: T$ W=1
$577 \emptyset$ OL $(22)=-1: A C=1 \varnothing: C R=\emptyset: M V=-1: O I($ 2) $=1: O I(3)=2: O I(4)=1: O I(5)=1: 0$ $I(9)=1$
$578 \emptyset$ OI $(1 \emptyset)=1$ : DEF $\operatorname{FNA}(x)=(0 L(x)=-1)$ : DEF FNB $(x)=(O L(X)<>R M)$
$579 \emptyset$ DEF $\operatorname{FNC}(X)=(O L(X)=R M): Q T \$=C H R \$$ (34): CR\$=CHR\$ (13)

5810 RETURN

## Program 2: Commodore 64 Line Changes

$58 \varnothing$ UL $\$=$ CHR $\$(164)$ : CL $\$=$ CHR $\$$ (157): DL $\$=\operatorname{CHR} \$(2 \varnothing)$

## Program 3: IBM PC/PCjr Line Changes

2ø KEY OFF: SCREEN $\emptyset, \varnothing, \emptyset:$ WIDTH 4 4: FO R I=1 TO 25: PRINT : NEXT I:PRINT COPYRIGHT 1987 COMPUTE! PUB.

589g UL $=$ CHR $\$(95)$ ： $\mathrm{CL} \$=$ CHR\＄$(29): D L \$=$ CL\＄＋＂＂＋CL

## Program 4：Apple II Line Changes

20 PRINT CHR\＄（27）；CHR\＄（17） FOR I＝ 1 TO 25：PRINT ： NEXT I：PRINT＂COPYRIG HT 1987 COMPUTE！PUB．，INC
$58 \emptyset \emptyset$ UL\＄$=$ CHR $\$(95):$ CL\＄$=\mathrm{CH}$ R\＄（8）：DL\＄＝CL\＄

## Program 5：Amiga Line Changes

$2 \emptyset$ WIDTH 4ø：FOR I＝1 TO 25：PRINT ：NEXT I：PRINT＂COPYRIGHT 1987 COMPUTE！PUB．，INC．＂ 4
$44 \varnothing$ PRINT UL\＄； 4
460 IF $\mathrm{a} \$=\mathrm{DL} \$$ AND ZL＞0 THEN INS＝ MIDS（INS，1，ZL－1）：ZL＝ZL－1：PRINT C LS；CL\＄；：GOTO 4404
$47 \varnothing$ IF a $\$=C R \$$ AND ZL＞$\varnothing$ THEN PRIN T CLS：PRINT ：GOTO 50ø
480 IF aS＜＞CRS AND aS＜＞DLS AND Z $\mathrm{L}<\mathrm{QI}$ THEN IN $=1 N \$+\mathrm{a}$ ：$: \mathrm{ZL}=\mathrm{ZL}+1: \mathrm{PRI}$ NT CLS；aS；：GOTO 4404
$58 \emptyset \emptyset$ UL $\$=\operatorname{CHR} \$(95): \operatorname{CL} \$=\operatorname{CHR} \$(8): D L$ $\$=\operatorname{CHR} \$(8) 4$

## Program 6：The Hermit For Atari 400，800，XL，And XE

AN $1 \varnothing$ REM COPYRIGHT 1987 COM PUTE！PUBLICATIONS，IN C．－ALL RIGHTS RESERV ED
$662 \emptyset$ DIM DRIVE（3）：DRIVE $\$=$＂ D1：＂
BA $3 \emptyset$ DPEN \＃1， $4, \varnothing$ ，＂K：＂：POKE 82，Ø：POKE 83，39：FOR $\mathrm{I}=$ 1 TO 25：PRINT ：NEXT I： PRINT＂\｛3 SPACES\}COPYR IGHT 1987 COMPUTE！PUB L．，INC．＂
IH 4 Ø PRINT＂$\{8$ SPACES\}ALL R IGHTS RESERVED＂：PRINT ：PRINT ：PRINT＂PLEASE WAIT．．．＂；
LF 5ø GOSUB 47øб：POKE 752，25 5：GOTO 111ø
H6 6 D GET \＃1，A：A $\$=\operatorname{CHR}$（ $A$ ）
EH $7 \emptyset$ RETURN
EP $8 \emptyset$ IF OL $(24)=$ RM THEN $\quad M C=M$ $C+1: M M=1$
CJ 9 Ø IF $\mathrm{QL}(47)=$ RM THEN $\quad B C=B$ $C+1: B B=1$
FJ 1øø IF OL（56）＝RM THEN DC＝ $\mathrm{DC}+1$ ： $\mathrm{DD}=1$
HM $11 \varnothing$ IF OL（67）$=$ RM THEN LC＝ $L C+1: L L=1$
EJ $12 \boldsymbol{1}$ IF RM＞3ø AND RM＜34 TH $E N \quad A C=A C-1$
JK 130 IF MM THEN PRINT ：PRI NT＂THE MUMMY LUMBERS TOWARD YOU．．．．
GE 149 IF BB THEN PRINT ：PRI NT＂THE BEAR DPENS HI $S$ ARMS，READY TO
\｛7 SPACES\}EMBRACE YOU ＂
JK 159 IF DD THEN PRINT ：PRI NT＂THE DEMON TAPS HI 5 FOOT IMPATIENTLY．＂
MF $16 \emptyset$ IF LL THEN PRINT ：PRI NT＂THE LEOPARD STALK S TOWARD YOU．．．．＂
AP 176 IF MC＝4 THEN PRINT＂T HE MUMMY GRABS YOU AN

D CHOKES YOU TO
\｛3 SPACES\}DEATH. ": GOT － 464 Ø
D） 180 IF $B C=3$ THEN PRINT＂$T$ HE BEAR EMBRACES YOU． YOU FEEL YOUR
\｛4 SPACES\}RIBS CRACK. ．．．＂
IH 190 IF AC＜3 THEN PRINT＂Y वU FEEL DIZZY．．．．＂
BD 2 Iの IF $B C=3$ THEN $464 \emptyset$
OL 210 IF DC＝4 THEN PRINT QT \＄；＂Y YUU KNOW WHERE TO REACH ME，＂＂；QT\＄
AA 220 IF DC＝4 THEN PRINT＂T HE DEMON SAYS AND DIS APPEARS．＂：OL（56）$=\emptyset:$ DD ＝ø：DC＝ø：GOTO 42ø
FB 230 IF LC＝3 THEN PRINT T HE LEOPARD PQUNCES；T HAT IS THE LAST （3 SPACES）THING YOU $S$ EE．．．．＂
CB 24 IF LC $=3$ THEN $464 \emptyset$
6f 25 IF IF $A C=\varnothing$ THEN PRINT＂Y QU RUN QUT OF OXYGEN． ．．．＂：GOTO 464ø
J6 260 IF $\mathrm{OL}(G \emptyset)=$ RM THEN $P C=$ $P C+1: S X=1$
CC 27ø IF $5 X<>1$ QR $P C<>1$ THE N $33 \emptyset$
EJ 28．
：PRINT QT\＄；WHE $N$ SOLID IT CAN SINK S HIPS；＂
KK $29 \emptyset$ PRINT＂WHEN GAS IT CA N BLOCK THE VIEW；＂
OI 3øø PRINT＂WHEN LIQUID IT CAN WEIGH MANY TONS．

AH 310 PRINT ：PRINT＂ANSWER MY RIDDLE CORRECTLY A ND THOU\｛5 SPACES\}SHAL T LIVE＂；
HD $32 \emptyset$ PRINT＂TO ENJOY THY T REASURES．＂；QT\＄
05330 IF $5 X$ THEN PRINT ：PRI NT＂THE SPHINX IS WAI TING PATIENTLY．
DA 34 IF PC $<>4$ THEN $37 \emptyset$
BA 35 PRINT＂THE SPHINX POU NCES；HIS CLAWS EAGER LY AWAITING YOUR THRO AT．．．．＂
KA $36 \emptyset$ GOTO 4640
AP $37 \emptyset$ IF RM＜31 OR RM＞33 THE N 406
CH 380 IF OL $(14)=-5$ AND OL（1 1）$=-1$ AND $\mathrm{OD}(4)=1$ THE NOL （14）$=\varnothing$
CN 39 IF OL（15）$=-6$ AND OL（1 2）$=-1$ AND $\square O(5)=1$ THE N OL $(15)=\varnothing$
804 Øø IF IR THEN OL（63）＝RM
HF $41 \emptyset$ RETURN
OE 42 GOSUB 8ø：$Y=\varnothing: V P=\varnothing: M V=$ $M V+1$
NC 430 PRINT：IN $\$=" ":$ VB $\$=" ":$ NN\＄＝＂＂：ZL＝$: Q \mathrm{I}=37: X=\varnothing$ $: V B=\varnothing: N N=\emptyset: V=\varnothing$
OC 440 PRINT＂＞＂；
㫙 450 PRINT UL\＄；CL\＄；
$1046 \emptyset$ GOSUB 6ø：IF（A\＄く＂＂ 0 $R \quad A \$>C H R \$$（95）OR $A \$=Q$ T\＄）AND A\＄$\langle>D L$ AND $A$ \＄＜＞CL\＄AND A\＄＜＞CR\＄TH EN 46
OL 47 IF（A\＄$\langle>C L \$$ AND $A \$<>D$ L\＄）QR ZL＝ø THEN 5øø
F6 $48 \emptyset \quad \mathrm{ZL}=\mathrm{ZL}-1$ ：PRINT＂＂；CL\＄ ；CL末；：IF ZL THEN IN\＄＝ IN\＄（1，ZL）：GOTO 45ø
OF 49 IN $\$=$＂＂：GOTO 450
D15øø IF A\＄＝CR\＄AND ZL＞TH

EN．PRINT＂＂：PRINT：G QTO 53g
OK $51 \emptyset$ IF $A \$<>C R \$$ AND $A \$<>D L$ \＄AND A\＄く＞CL\＄AND ZLく QI THEN $Z L=Z L+1: I N \$(Z$ L）＝A\＄：PRINT A\＄；：GOTO 45ø
6K 520 GOTO 46の
PK 530 IF $Q Q=1$ OR RS $=1$ THEN RETURN
DB 54 ■ $L=L E N(I N \$): F Q R \quad I=1$ TO L：A\＄＝IN\＄（I，I）：IF A\＄く $>"$＂THEN 57ø
KF 55 IF NN $\$\rangle$＂＂THEN PRINT ＂ONE OR TWO WORDS PL EASE．＂：GOTO $43 \varnothing$
HC 56 D $X=1$ ：GOTO 590
CH $57 \emptyset$ IF $X=\emptyset$ THEN VB $\$$（LEN（V $B \$)+1)=A \$$ ：GOTO 59 ．
JM 58 D NN（LEN（NN\＄）+1 ）$=\mathrm{A} \$$
BH 59ø NEXT I：IF LEN（VB\＄）$>6$ THEN VB $\$=$ VB $\$(1,6)$
FJ $6 \emptyset$ IF LEN（NN\＄）＞6 THEN NN $\$=N N(1,6)$
BB610 FOR I＝1 T0 44：X＝I $47-6$ $: S \$=V W \$(X+1, X+A S C$（VW $\$$ （ $x$ ））：IF $\cup B \$=S \$$ THEN $V B=I: V P=\emptyset: G O T O$ 64の
IE 620 NEXT I：IF VP THEN NN\＄ ＝VB\＄：GOTO 64ø
NB $63 \emptyset$ IF VB＝ø THEN PRINT＂I DO NOT KNOW THAT VER B．＂：GDTO 43ø

KH 640 FOR I＝1 TO 67：X＝I＊7－6 $: S \$=N W \$(X+1, X+A S C$（NW $\$$ （X）））：IF NN\＄＝S\＄THEN NN＝I：GOTO 67Ø
1065 NEXT I：IF NN $\$=" "$ THEN NN＝I：GOTO 67g
LB 6Gஜ IF NN＝ø AND $V B<>17$ TH EN PRINT＂I DO NOT KN OW THE WORD＂；QT\＄；NN\＄ ；QT\＄；＂．＂：VP＝ø：GOTO 43 $\emptyset$
AD 679 IF $V B>12$ AND VB＜36 AN $D$ NN＝6B THEN PRINT VB \＄；＂WHAT？＂：GOTO 43פ
$0068 \emptyset$ IF VP THEN RETURN
DB 69 IF $(V B<13$ OR $V B>35) A$ ND NN＜＞6B THEN $X=$ VB ${ }^{\text {\％} 7 ~}$ －6：PRINT＂JUST＂；VW\＄（ X＋1，X＋ASC（VW\＄（X）））； PLEASE．＂：GOTO 43ø
AO 7 פの ON VB GOTO 76の，769，83
 ， 1 Ø4
NO $71 \emptyset$ ON VB－9 GロTO $1 \varnothing 4 \varnothing, 1 \emptyset 7$ Ф，1ø7 154 ， $15,174 \varnothing, 189 \emptyset$ ，221ø，23øø，236ø
C6 72 ON VB－18 GOTO 251ø，26 Øஜ，274ø，287 $, 294 \emptyset, 315$ 6，3336，3436，3769
BH 73ø ON VB－27 GOTO 384ø，39
 Ø，426ø，43øø，438ø
CG 74 ON VB－36 GOTO 4389， 44 4の，444の，458の，46øø， 111 ஏ，1115，461ø
$6 D 756$ PRINT＂YOU CANNOT GO IN THAT DIRECTION．＂：G OTO 42ø
6C 76 ■ IF ASC（MV\＄（RM\＄6－6＋1）） $=\varnothing$ THEN $75 \emptyset$
$\mathrm{KI} 77 \emptyset$ IF BB THEN $\mathrm{BB}=\varnothing: \mathrm{BC}=\varnothing$ ： PRINT＂YOU RUN FROM T HE BEAR．．．．＂：PRINT
OP 78 IF LL THEN LL＝$:$ LC＝ ： PRINT＂YOU FLEE FROM THE LEOPARD．．．．＂：PRIN T
CE 79 IF OL（6ø）$=$ RM THEN $35 \emptyset$ CN $8 \varnothing$ IF RM＝19 THEN PRINT＂ THE SOUTH DOOR CLOSES

BEHIND YOU．．．．＂：PRIN T： $\operatorname{MV}(1 \varnothing 4,1 \varnothing 4)="\{\}$,
KA B1ø IF IR AND（RM＝21）THE N PRINT＂FIRST，YOU M UST EXIT THE RAFT．＂： ロTO 430
$\mathrm{kx} 82 \varnothing \mathrm{RM}=\mathrm{ASC}(\mathrm{MV} \$(\mathrm{RM} * 6-6+1))$ ：GOTO $111 \varnothing$
68836 IF ASC（MV\＄（RM＊6－6＋2）） $=\varnothing$ THEN $75 \emptyset$
C6 84ø IF OL（47）$=$ RM THEN PRI NT＂THE BEAR STOPS YO U．＂：GOTO $42 \varnothing$
HD $85 \emptyset$ IF OL（67）$=$ RM THEN PRI NT＂THE BLACK LEOPARD STOPS YOU．＂：GOTO $42 \emptyset$
$\mathrm{k} 186 \varnothing$ IF IR AND（RM＝34）THE N PRINT＂FIRST，YOU M UST EXIT THE RAFT．＂： OTO 42ø
EE 87ø IF RM＝55 AND TW＝1 THE N PRINT＂AS YOU ENTER THE ARCHWAY，A JET O $F^{\prime \prime}$
KI 889 IF RM＝55 AND TW＝1 THE N PRINT＂FIRE COMES F ROM THE DRAGON＇S MOUT H AND＂
OC 89 Ø IF RM＝55 AND TW＝1 THE N PRINT＂ENGULFS YOU． ＂：gOto 464ø
CB $9 \varnothing \varnothing$ IF $M M$ THEN $M M=\varnothing: M C=\varnothing$ ： PRINT＂YOU FLEE FROM the Lumbering mummy．． ．．＂：PRINT
KL91ø RM＝ASC（MV\＄（RM＊6－6＋2）） ：GOTO $111 \varnothing$
$6 C 92 \emptyset$ IF ASC（MU\＄（RM\＄6－6＋3）） $=\varnothing$ THEN $75 \varnothing$
HC 930 IF OL（67）$=$ RM THEN PRI NT＂THE BLACK LEOPARD STOPS YOU．＂：GOTO $42 \varnothing$
K1940 IF IR AND（RM＜27）THE N PRINT＂FIRST，YOU M UST EXIT THE RAFT．＂：$G$ ロTO 42ø
 ：GOTO $111 \varnothing$
6H 96】 IF ASC（MV\＄（RM\＄6－6＋4）） $=\varnothing$ THEN $75 \emptyset$
H6 970 IF OL（67）＝RM THEN PRI NT＂THE BLACK LEOPARD STOPS YOU．＂：GOTO 420
PL 98ø IF IR＝1 AND（ $R M<27$ OR RM＞3ø）THEN PRINT＂F IRST，YOU MUST EXIT T HE RAFT．＂：GOTO $42 \varnothing$
JP 990 IF RM＝3ø THEN PRINT＂ THAT WAY LEADS TO THE OCEAN，YOU TURN
\｛3 SPACES\}BACK.": GOTO 429
 ：PRINT＂YOU FLEE FRD M THE LUMBERING MUMM Y．．．．＂：PRINT
PK $1 \varnothing 1 \varnothing$ IF DD THEN DD $=\varnothing$
LF $1 \varnothing 2 \emptyset$ IF $R M=29$ AND IR＝ø TH EN PRINT＂YOU CANNOT SWIM THAT FAR．＂：GOT $042 \varnothing$
NH 1 ø3 0 RM＝ASC（MU\＄（RM＊6－6＋4） ）：GOTO $111 \varnothing$
101 194』 IF ASC（MV\＄（RM＊6－6＋5） ）$=\varnothing$ THEN 75の
BD 1 פ5פ IF RM＝31 THEN PRINT ＂YOU RETURN TO THE S URFACE FOR AIR．＂：PRI NT ：$A C=1 \varnothing$
M 1 1の6の RM＝ASC（MV $\$$（RM＊6－6＋5） ）：GOTO $111 \varnothing$
JC $107 \emptyset$ IF ASC（MV\＄（RM＊6－6＋6） $1=\varnothing$ THEN 75ø

HB 1 ø日ø IF RM＝4 THEN PRINT＂ AS YOU DESCEND，THE TUNNEL CAVES IN FROM ABQVE．＂：PRINT
$68199 \varnothing$ IF RM＝4 THEN SC＝SC＋5
NH 11 øø RM＝ASC（MV\＄（RM＊6－6＋6） ）：GOTO $111 \varnothing$
BE 1110 IF RM＞36 AND RM＜39 A ND LT＝ø THEN PRINT＂ YOU ARE IN TOTAL DAR KNESS．＂：GOTO 42פ
IH 112 IF RM＜ 12 LR THEN GOSUB 4910
B6 $113 \varnothing$ PRINT＂YOU ARE＂；RM\＄
＇IF RM＝18 THEN PRIN
＂LIGHT SHINES THROUG H A CRACK BETWEEN
\｛4 SPACES\}SOME BEAMS
เJ 1150 IF HC AND（ $\mathrm{RM}=14$ ） TH EN PRINT＂THERE IS A ROPE TO ASCEND THE CLIFF\｛5 SPACES\}HERE.

PP $116 \emptyset$ IF HC AND（ $\mathrm{RM}=2 \boldsymbol{2}$ ） TH EN PRINT＂THERE IS A ROPE TO DESCEND THE CLIFF\｛4 SPACES\}HERE i
NJ 1170 IF IR THEN PRINT＂YO U ARE ABOARD A WOODE N RAFT．＂

6E 118ø FOR $X=1$ TO 67：IF OL（ $x)=$ RM THEN $122 \varnothing$
6C 1190 NEXT X
$0012 \varnothing \varnothing$ IF SB AND RM＝8 THEN PRINT＂SMASHED AGAIN ST THE WALL IS A COA L BIN．
M1 121 g GOTO 146ø
HI 1220 I＝X＊29－28：FL\＄＝0B\＄（I + 1， $\mathrm{I}+1$ ）
F6 123ø IF FL\＄＝＂を＂THEN FL\＄＝ OB $\$(\mathrm{I}+2, \mathrm{I}+2)$
OA 1240 FOR $Y=1$ TO 5：IF FL\＄$=$ VL\＄（Y，Y）THEN A\＄＝＂AN ＂：GOTO 128ø
6A 1250 NEXT Y
PA 1260 A $\$=$＂A＂
N6 127 Ø IF $X=15$ OR $X=31$ OR $X$ $=45$ THEN A $\$=$＂SOME＂
6P $128 \emptyset$ IF RF＝1 THEN RETURN
BP 1290 PRINT＂THERE IS＂；A\＄ ；OB\＄（I＋ 1 ，I＋ASC（OB\＄（I ）））；＂HERE．
태 13øø GOSUB 131ø：GOTO 119ø
101310 FOR $Y=1$ TO 11：IF $X=P$ Q（Y）THEN RF＝1：GOTO 1330
HI 1320 NEXT Y：RETURN
FJ 133 IF $\quad 00(Y)=\varnothing$ THEN RF＝ø ：RETURN
No $1340 \mathrm{Z}=\mathrm{X}: \mathrm{W}=\mathrm{Y}$
PK 1350 FOR I＝1 TO 66：IF OL（ I）$=P V(W)$ THEN $138 \emptyset$
FC 1369 NEXT I
OK 137 © RF＝$\varnothing$ ：RETURN
LC $138 \emptyset$ IF $Y=1$ OR $Y=1 \varnothing$ THEN $144 \varnothing$
JB $139 \emptyset$ IF $Y=7$ OR $Y=8$ THEN 1 45ø
NC 14øø I＝Z＊29－28：PRINT＂TH E＂；OB\＄（I＋1，I＋ASC COB （（I）））；＂CONTAINS：＂
HK 141 FOR $X=1$ TO 66：IF OL（ $X)=P V(W)$ THEN GOSUB 1220：I＝X $29-28:$ PRINT
＂；A\＄； $0 \mathrm{~B} \$(\mathrm{I}+1, \mathrm{I}+\mathrm{A}$ SC（OB\＄（I）））
FO 1429 NEXT $X$
DH $1430 \mathrm{X}=\mathrm{Z}: \mathrm{Y}=\mathrm{W}:$ RF＝ø：RETURN 6B1440 I＝Z＊29－28：PRINT＂ON

THE＂；OB\＄（I＋ $1, \mathrm{I}+\mathrm{ASC}$ （OB\＄（I）））；＂THERE IS ：＂：GOTO 141ø
K1 145 I $\mathrm{I}=\mathrm{Z}$＊29－28：PRINT＂LO ADED INTO THE＂；OB\＄（ I＋1，I＋ASC（OB\＄（I）））；＂ THERE IS：＂：GOTO 141
CB 146 © FOR $X=1$ TO 6：IF ASC $($ MV\＄（RM＊ $6-6+x)$ ）$>$ THE $\mathrm{N} \quad \mathrm{V}=\mathrm{V}+1$
6D 147 D NEXT $X$
OE 148 I IF $V=\emptyset$ THEN 420
61 149 g PRINT ：PRINT＂YOU FI ND THAT THERE＂；
LK $15 \emptyset 0$ IF $V>1$ THEN PRINT＂A RE EXITS＂：GOTO 152ø
DI $151 \varnothing$ PRINT＂IS AN EXIT＂；
PC 1520 FOR $X=1$ TO $6: I=X \$ 6-5$ ：IF ASC（MV $\$$（RM＊ $6-6+X$ ））$>\varnothing$ THEN PRINT DR $\$($ I＋1，I＋ASC（DR（I）））；＂ ，＂；
HO 1530 NEXT X：PRINT CL $\$$ ；CL\＄ ；＂．＂：GOTO 42ø
JP 154の IF OL（NN）＜－1 AND OL（ NN）＞－13 THEN 164ø
AI 155 g IF OL（NN）$=-1$ THEN PR INT＂YOU ALREADY HAV E THAT．＂：GOTO $42 \emptyset$
LN 156 IF（ $N \mathrm{~N}=7$ ）AND OL（66） ＝RM THEN $173 \varnothing$
EN 1570 IF（ $N N=39$ ）AND HC AN D（ $\mathrm{RM}=14$ ）THEN $\mathrm{HC}=\varnothing$ ： $\operatorname{MV} \$(83,83)="\{\} ":, M V($ 20，6）$=\varnothing$ ：GOTO 163ø
明 1589 IF $(N N=39)$ AND HC AN D（ $\mathrm{RM}=2 \varnothing$ ）THEN $H C=\varnothing$ ： MV\＄$(83,83)="\{\} ":, M V \$$ （12g，12の）＝＂$\{\} ":$, GOTO 1639
FO 159ø IF（ $N N=44$ ）AND OL（18 ）＝RM THEN PRINT＂THE vines are connected TOGETHER．＂：GOTO 42ø
LN 16 ØD IF OL（NN）＜ PRM THEN $P$ RINT＂YOU DO NOT SEE THAT．＂：GOTO $42 \varnothing$
OB $161 \varnothing$ IF．TF $(N N)=\varnothing$ THEN PRI NT＂IT FLOWS THROUGH YOUR FINGERS．．．．＂： 0 $L(N N)=\varnothing:$ GOTO 42ø
$50162 \emptyset \operatorname{IF} \operatorname{TF}(N N)=-1$ THEN PR INT＂THAT ITEM STAYS PUT．＂：GOTO $42 \varnothing$
NH 1630 PRINT＂TAKEN．＂：OL（NN ）＝－1：GOTO 169ø
EK 164ø FOR I＝1 TO 11：IF OL（ $N N)=P V(I)$ THEN $Y=I$
FE $165 \emptyset$ NEXT I
NA 1660 IF $O L(P O(Y))=R M$ AND $(O D(Y)=1)$ THEN $O I(Y)$ $=0 I(Y)-1:$ GOTO 161ø
JA 167 IF $O L(P O(Y))=-1$ AND $(O D(Y)=1)$ THEN OI（Y） $=0 I(Y)-1$ ：GOTO $161 \varnothing$
MP 1680 GOTO 16 gø
MD 169の I＝NN＊29－28：IF OB\＄（I＋ 1， $\mathrm{I}+1)=$＂${ }^{\text {＂}}$＂THEN PRIN T ：PRINT＂YOU HAVE A TREASURE！＂
OF 17 ØD $I=N N * 29-28: I F$（OB\＄（I $+1, \mathrm{I}+1$ ）＝＂＊＂）AND（RM ＝44）THEN SC＝SC－1ø
JD 171 g IF $\mathrm{NN}=11$ AND $\mathrm{OL}(14)=$ －5 AND RM＝44 THEN SC $=S C-1 \varnothing$
J 1720 GOTO 420
FP 1730 PRINT＂YOU GRAB THE PQUCH，AND THE CIRCL E OPENS INTO A PIT．． ．＂：GOTO 464の
HI 174の IF OL（NN）＜－1 THEN 18 $3 \varnothing$

HS 175 IF IF（NN）$\rangle-1$ THEN $P$ RINT＂YOU DO NOT HAV E THAT．＂：GOTO 42 g
HJ 176 Ø PRINT＂DROPPED．＂：QL $N N)=R M$
PD $177 \emptyset$ IF（ $N N=38$ ）AND QL（42 ）＝RM THEN 187ø
OC 178の IF（ $N N=14$ ）OR（ $N N=62$ ）THEN PRINT＂IT SOA KS INTO THE GROUND．． ＂：OL（NN）＝
PD 1790 IF NN＝15 THEN PRINT ＂IT IS BLOWN AWAY BY THE WIND．．．＂：OL（NN） $=\emptyset$
 $1, I+1)="$＂ 1 AND RM＝44 THEN SC＝SC＋1g
JC $181 \emptyset$ IF $N N=11$ AND OL（14）$=$ -5 AND RM＝44 THEN SC $=S C+1 \varnothing$
JK 1820 GOTO $42 \emptyset$
EL 1830 FOR I＝1 TO 11：IF OL（ $N N)=P V(I) \quad$ THEN $Y=I$
FF $184 \emptyset$ NEXT I
AE 185 IF $\mathrm{IL}(P O(Y))=-1$ AND $(\mathrm{OO}(\mathrm{Y})=1)$ THEN 176 ）
NF 186ø GOTO 1750
N1 187 P PRINT＂YOU REPLACE T HE BROKEN TRACK WITH THE\｛3 SPACES\}ROD.": OL $(42)=\varnothing$ ：OL $(38)=\varnothing$
KA 1889 GOTO 42ஏ
CL 189 IF OL（NN）$<>R M$ AND OL （NN）＜$>-1$ THEN $16 \emptyset \varnothing$
JE $199 \emptyset$ FOR $I=1$ TO 11：IF $N N=$ $P O$（I）THEN $Y=I: P F=1$
FD $191 . \mathrm{NEXT}$ I
CA 192 IF $Y=\varnothing$ THEN $196 \varnothing$
6月 193 I IF OL $(P O(Y))=$ RM THEN 1960
CH $194 \emptyset$ IF OL $(P O(Y))=-1$ THEN $196 \emptyset$
PK 195 I $1 F$ OL $(P Q(Y))<>-1$ AND （ $O \square(Y)<>1$ ）THEN NN＝ ø：GOTO 175ø
DA 196 IF $N N>26$ AND $N N<>5 \varnothing$ THEN PRINT＂YOU SEE NOTHING SPECIAL ABQU T IT．＂：GOTO 42ø
IL 1970 IF $N N=4$ THEN PRINT＂ ITS MOUTH IS OPEN WI DE AND SMOKE IS〔5 SPACES\}COMING FRO M IT．＂
EB $198 \emptyset$ IF $N N=5$ THEN PRINT＂ IT IS A PLASTIC CARD

CH $199 \emptyset$ IF $N N<6$ THEN PRINT＂ IT HAS SOMETHING WRI TTEN ON IT．．＂
AF 2øøø IF NN＝6 AND FL THEN PRINT＂IT IS FILLED WITH OIL．＂：GOTO 426
D6 2ø1ø IF NN＝6 AND BK THEN PRINT＂IT IS SMASHED ．＂：GOTO 42ø
CF 292 IF（ $N N=6$ ）AND（ $L T=\varnothing$ ） THEN PRINT＂YOU SEE NOTHING SPECIAL ABD UT IT．＂：GOTO $42 \varnothing$
LD 2ø3ø IF NN＝6 THEN PRINT＂ IT IS LIT．＂
PL 2ø4ø IF $N N=9$ THEN PRINT＂ IT HAS SEVERAL GEMS ON THE HILT．＂
FK 2ø5の IF NN＝1g THEN PRINT ＂IT RESEMBLES A QUAR REL．＂
AD 296 IF $N N=14$ THEN PRINT ＂IT HAS A MILKY WHIT E COLOR．＂
PH 267 IF IF $=15$ THEN PRINT
＂IT IS A PURE WHITE．
I6 298 IF $N N=16$ THEN PRINT ＂IT HAS THE INSCRIPT ION：＇SB－91g＇ON
\｛4 SPACES\}ITS STARBO ARD．＂
JJ $209 \varnothing, F$ NN＝17 THEN PRINT ＂IT HAS AN ORANGE BU TTON ON IT WHICH SAY S：＇LAUNCH．＇
F6 21 Øø IF NN＝18 THEN PRINT ＂IT HAS LONG VINES H ANGING FROM ITS \｛G SPACES\}BRANCHES."
PN 2110 IF $N N=2 \emptyset$ THEN PRINT ＂IT HAS A SINGLE DRA WER．＂
OL $212 \emptyset$ IF $N N=22$ THEN PRINT ＂IT HAS＇SIGNAL FLAR E＇WRITTEN ON IT IN BLACK INK．
DE 213 IF $N N=23$ THEN PRINT ＂IT HAS A WORN MATTR ESS．＂
JK 214 IF $\mathrm{IN}=24$ THEN PRINT ＂IT IS ENCASED IN OL D BANDAGES．＂
DO 215 IF PF AND（ $(N N=2)$ QR （ $N N=13$ ）OR（ $N N=19$ ）
OR（ $\mathrm{NN}=26$ ））THEN $\mathrm{NO}=$ 1
AK $216 \emptyset$ IF PF AND ND $=1$ THEN PRINT＂IT LOOKS ORDI NARY．＂：NO＝$:$ GOTO 219 Ø
H 217 IF PF THEN PRINT＂IT IS＂；：IF $O D(Y)=\varnothing$ TH EN PRINT＂CLOSED．＂
AC $218 \emptyset$ IF $O D(Y)$ THEN PRINT ＂OPEN．＂
AN 219 IF PF THEN $X=N N: P F=\varnothing$ ：GOSUB 131.5
JD 22 Gø GOTO 42ø
HJ 221 I IF $\mathrm{OL}(N N)<>-1$ AND（T $F(N N)=1)$ THEN $175 \emptyset$
MB 222 IF NN $\mathbf{2} 5$ THEN PRINT＂ THERE IS NOTHING WRI TTEN DN THAT．＂：GOTO $42 \emptyset$
BL 223g IF NN＝1 TiAEN PRINT＂＂ IT READS：＂THE TRAPD OOR IS UNDER．．．．＇＂：$G$日T0 42ø
JC 224の IF NN＝2 THEN PRINT＂ IT READS：＂TO ESCAPE ，OFFER THE SAPPHIRE TO RA．＂＂：GOTO 42ø
OL 225の IF（NN＝4）AND TW THE N PRINT＂THE STATUE＂ S BASE READS：＇DO NO T ENTER．＂＂；GOTO $42 \emptyset$
FO 226ø IF NN＝4 THEN PRINT＂ THE STATUE＇S BASE RE ADS：＇ENTER．＂＂：GOTO 42ø
CF 227 IF $\operatorname{IF}=5$ THEN PRINT＂ IT READS：＂THIS CARD ACTIVATES SPACESHIP SB－91ø．＂＂：GOTO 42ø
NE 228ø PRINT＂THE BOOK IS $\quad$ N DEMONQLOGY．THERE IS ONLYONE PAGE INTA CT．IT READS：＂；
E6 229 g PRINT＂$\ldots$ ．．．DEMON＂：P RINT＂MUST BE SUMMON ED IN PENTACLE．＇＂：GD TO 42ø
FH 23Øロ PRINT＂YOU SAY，＂；QT \＄；NN\＄；QT\＄；＂＂＂
IF OL（GØ）${ }^{\prime=}$ RM AND（NN ＝62）THEN 2336
PF 232 PRINT＂NOTHING HAPPE

NS．＂：GOTO 42ø
HA 233 PR PRT＂THE SPHINX CR IES OUT AND JUMPS IN TO THE PIT，FALLING TO HIS DEATH．
A 234 P PRINT＂HE HAS LEFT B EHIND A STAR RUBY．＂： OL（61）＝RM：SC＝SC＋4ø：S $\mathrm{X}=\varnothing$
MM 235 OL（Gの）$=$ Ø：$P C=\varnothing:$ GOTO 4 20
HP 236 IF（ $N$ N $=25$ ）AND OL（ $2 \varnothing$ ）＝RM THEN OL（25）＝RM： GOTO 24øø
JK 237 IF（ $10 L(N N)<>-1)$ AND （ $(T F(N N)=1)$ ）OR（OL （NN）＜$>R M$ ）AND（TF（NN ）$=-1$ ））THEN $175 \emptyset$
PC 238 IF（NN＝28）AND OL（28 ）＝RM THEN PRINT＂OPE NED．＂：MV\＄（24，24）＝CHR \＄（5）：OL（28）＝Ø：GOTO 4 20
CC 239 IF（ $N N=25$ ）AND OL（2ø ）＜$>$ RM THEN $236 \emptyset$
FC 24øø FQR I＝1 TO 11：IF NN＝ PO（I）THEN $Y=I$
LN $241 \emptyset$ NEXT I：IF $Y=\varnothing$ THEN $P$ RINT＂THERE IS NO WA Y TO OPEN THAT．＂：GOT － $42 \emptyset$
AE 242 IF $N N=1$ OR $N N=19 \quad O R$ NN $=26$ THEN PRINT＂TH ERE IS NO WAY TO OPE N THAT．＂：GOTO 42ø
DL 243 IF $O O(Y)=1$ THEN PRIN T＂IT IS ALREADY OPE NED．＂：GOTO 42ø
DH 244 IF $\mathrm{O}(Y)=1$ THEN PRIN T＂IT IS ALREADY OPE NED．＂：GOTO 42ø
HF 245 Ø PRINT＂OPENED．＂： $00(Y$ ）$=1$
HH 246 Ø $X=N N:$ GOSUB $131 \emptyset$
if 247 IF $N N=5 \emptyset$ AND OL $(24)=$ －11 THEN $249 \varnothing$
JN 248 G GOTO 42 Ø
ED 249 PRINT ：PRINT＂THE MU MMY OPENS ITS EYES $A$ ND LETS OUT〔3 SPACES\}A DEEP MOA N．
PO 25øø OL（24）＝RM：GOTO 42ø
FF 251 IF OL（NN）$<>-1$ AND（T $F(N N)=1)$ THEN PRINT ＂IT IS NOT HERE．＂：GD TO 42ø
6K 252ø IF $N N=28$ AND $\operatorname{MV} \$(24$, 24）$=$ CHR $\$$（5）THEN PRI NT＂CLOSED．＂：QL（28）＝ RM：MV\＄$(24,24)="\{\} ":$, GOTO 42ø
CA 253g IF（ $N \mathrm{~N}=25$ ）AND OL（25 ）$<>$ RM THEN 251ø
FH 254 （ FOR I＝1 TO 11：IF NN＝ PO（I）THEN $Y=I$
A6 255 D NEXT I：IF $Y=\emptyset$ THEN $P$ RINT＂THERE IS NO WA Y TO CLOSE THAT．＂：GO T0 42ø
EP 256 IF $N N=1$ OR $N N=19$ OR $N N=26$ THEN PRINT＂TH ERE IS NO WAY TU CLI SE THAT．＂：GOTO $42 \emptyset$
DO 257ø IF $00(Y)=\varnothing$ THEN PRIN T＂IT IS ALREADY CLO SED．＂：GOTO $42 \emptyset$
OA 2589 IF（ $N N=25$ ）AND QL（25 ）$=$ RM THEN OL（25）$=\emptyset$
IB $259 \varnothing$ PRINT＂CLOSED．＂： $00(Y$ ）＝ø：GOTO 42ø
OC 26øの IF OL（NN）$<>$ RM THEN $P$ RINT＂YOU DO NOT SEE

THAT HERE．＂：GOTO 42 $\sigma$
JH 2610 IF NN＝63 THEN PRINT ＂YOU ARE ABOARD THE RAFT．＂：IR＝1
FA 2620 IF IR THEN MV $\$(122,1$ $22)=$ CHR $\$(28): M V \$(199$ ，199）$=\operatorname{CHR} \$(28):$ © 429
6K 263ø IF NN＝59 THEN PRINT ＂YOU PLUNGE INTO THE PIT．．．．＂：GOTO 464ø
NA $264 \varnothing$ IF NN＝35 THEN PRINT ＂YOU SLIDE DOWN THE CHUTE．．．．＂：PRINT ：RM ＝18：GOTO 1110
BL 265g IF NN＜＞16 AND NN＜＞41 AND NN＜＞5 NT＂YOU CANNOT ENTER THAT．＂：GOTO $42 \varnothing$
MH 266 © IF NN $=16$ THEN PRINT ＂YOU ENTER THE SPACE SHIP．．．．＂：PRINT ：RM＝ 44：GOTO 1119
FL $267 \emptyset$ IF NN＝5ø THEN PRINT ＂IT IS TOO SMALL FOR YOU．＂：GOTO 42ø
AI 268D PRINT＂YOUR WEIGHT S TARTS THE CDAL BIN T O\｛G SPACES\}MOVE DOWN THE TRACK．＇
ह月 2690 IF OL（42）＝8 THEN PRI NT＂UNFORTUNATELY TH E TRACKS ARE BROKEN AND YOU ARE＂；
BC 27øø IF OL（42）＝8 THEN PRI NT＂THROWN AGAINST THE WALL．．．．＂：GOTO 4 64ø
EK $271 \varnothing$ PRINT＂AFTER A BRIEF RIDE YOU STOP AT TH E END DF THE TRACK． ＂：PRINT
AD 2720 IF RM＝7 THEN RM＝12：0 L（41）＝12：PRINT ：GOTO $111 \varnothing$
WI 2730 IF RM＝12 THEN RM＝7：0 L（41）＝7：PRINT ：GOTO $111 \sigma$
DJ 2740 IF（ $N N<>6$ ）AND（ $N N<$ ） 24）THEN PRINT＂YOU CANNOT LIGHT THAT．＂： GOTO 42ø
CA 275 IF $\mathrm{NN}=6$ THEN IF OL 16 ）＜＞－1 THEN $175 \emptyset$
LH 276 IF $N N=24$ THEN IF OL $($ 24）＜＞RM THEN 16øø
JK 277 1 IF NN＝24 THEN $283 \emptyset$
FL 278ø IF LT THEN PRINT＂IT IS ALREADY LIT．＂： GO TO $42 \varnothing$
LL 279の IF BK THEN PRINT＂TH E LANTERN IS SMASHED ．＂：GOTO 42ø
OB 28øø IF FL＝ø THEN PRINT＂ THE LANTERN IS NOT F ILLED WITH OIL．＂：GOT －42ø
OF $281 \varnothing$ IF $O L(31)<>-1$ THEN $P$ RINT＂YOU HAVE NOTHI NG TO LIGHT IT WITH． ＂：GOTO 42ø
JF 2829 PRINT＂OK，THE LANTE RN IS LIT．＂：LT＝1：FL＝ D：GOTO 42ø
L1 2830 IF OL（6）$\rangle-1$ OR（LT＝ g）THEN PRINT＂YOU H AVE NOTHING TO LIGHT IT WITH．＂：GOTO $42 \emptyset$
KN 284D PRINT＂YOU THROW YOU R LANTERN AT THE MUM MY AND IT BREAKS，EN GULFING THE＂；

BC 2850 PRINT＂MUMMY IN＂：PRI NT＂FLAMES．THE LANT ERN LIES SMASHED ON THE FLOOR．
K6 2869 OL（52）＝－11：OI（11）＝1： $M M=\varnothing: O L(24)=\varnothing: O L(6)=$ 39：LT＝ø： $\mathrm{BK}=1$ ：GOTO 42 Ø
DE 287の IF $\mathrm{OL}(9)<>-1$ THEN PR INT＂YOU HAVE NOTHIN g to cut it with．＂：g 0 OTO $42 \varnothing$
PD 28日，IF NN $<>44$ THEN PRINT ＂YOU CANNOT CUT THA T．＂：GOTO 42ø
MH 2890 IF OL（18）＜＞RM THEN P RINT＂FROM WHERE？＂： OTO 42ø
LP 29øø IF OL（44）＜＞－13 THEN PRINT＂THE OTHER VIN ES HANG＂
HP 2910 IF OL（44）＜＞－13 THEN $42 \emptyset$
IH 292 g PRINT＂OK，YOU CUT A LONG PIECE OF VINE FROM\｛3 SPACES\}THE TR EE．＂：OL（44）＝－1
JN 2930 GOTO 426
DP 294の IF（ $N N=15$ ）AND （OL $(N$ $N)=-6$ ）AND（OL（12）$=-$ 1）AND $O O(5)$ THEN 29 60
U 2950 IF OL（NN）＜＞－1 THEN 1 750
NC 296ø VP $=1: \mathrm{XX}=\mathrm{NN}:$ PRINT＂WH ERE DO YOU WISH TO P UT IT？＂：GOSUB 43ø
IH 297』 $Y Y=N N: N N=X X: F O R \quad Y=1$ TO 11：IF $Y Y=P O(Y) \quad T H$ EN $Z Z=Y$
6L 2989 NEXT Y
AA 299の IF（ $N N=15$ ）AND（ $Y Y\langle>$ 58）THEN ZZ＝ø
$K C 3 \varnothing \varnothing \varnothing$ IF $Y Y=58$ THEN $311 \varnothing$
L6 3010 IF（YY＝13）AND（NN＜＞ 5）THEN ZZ＝ø
0ง $3 \varnothing 2 \emptyset$ IF（ $Y Y=19$ ）AND（ $N N<>$ 1ø）THEN ZZ＝ø
$063 \emptyset 3 \varnothing$ IF $(Y Y=21)$ AND（ $N N<>$ 22）THEN $Z Z=\varnothing$
BA 3ø4ø IF $Z Z=\varnothing$ THEN PRINT＂ YOU CANNOT PUT THAT THERE．＂：GOTO 42ø
 （YY）＜＞－1 THEN PRINT ＂IT IS NOT HERE．＂：g口 TO $42 \varnothing$
PL $3 \varnothing 6 \emptyset$ IF $00(Z Z)=\varnothing$ THEN PRI NT＂IT IS NOT OPEN．＂ ：GOTO $42 \varnothing$
$\mathrm{KB} 3 \emptyset 7 \varnothing$ IF OI（zZ）＝MI（zZ）THE N PRINT＂IT DOES NOT FIT．＂：GOTO 42ø
KH 3 ■8ø PRINT＂DONE．＂：OL（NN） $=P V(Z Z): O I(Z Z)=O I(Z Z$ ）＋1
J0 3090 IF $Y Y<>2$ OR NN $\langle>36$ T HEN 42ø
OE 31 פø PRINT＂A DOOR TO THE SOUTH CREAKS OPEN．＂ ： $\operatorname{MV} \$(1 ø 4,1 ø 4)=$ CHR $\$(1$ 9）：GOTO 42ø
BC $311 \varnothing$ IF OL（4）＜＞RM THEN PR INT＂IT IS NOT HERE． ＂：GOTO $42 \varnothing$
KP $312 g$ PRINT＂IT DISAPPEARS INTO THE MOUTH．．．．＂ $: O L(N N)=\varnothing$
NH 3130 IF NN＝ 15 THEN TW $=\varnothing$
JH3140 GOTO 42ø
KK 3150 IF $N N=64$ AND $R M=44$ T HEN $324 \varnothing$
PF 316 IF IF OL（NN）＜＞RM THEN 1

NH 317 IF $N N<>27$ AND NN $<>41$ AND NN $<>64$ THEN PRI NT＂NOTHING HAPPENS． ＂：GOTO $42 \varnothing$
JF 318 I IF NN＝41 THEN PRINT ＂YOU PUSH THE COAL B IN AND IT ROLLS \｛6 SPACES\}AWAY....'"
IH 3190 IF NN＝41 THEN OL（41） IF NN＝41 AND OL（42） THEN PRINT＂YOU HEAR A SMASH IN THE DIST ANCE．＂：SB＝1
FI 3219 IF $N N=41$ THEN $42 \varnothing$
CB 322 IF（ $N N=27$ ）AND TR TH EN PRINT＂YOU CANNOT MOVE IT ANY FARTHER ＂：GOTO 42ø
JA 323ø IF NN＝27 THEN PRINT ＂YOU PUSH IT TO REVE AL A TRAPDOOR \｛8 SPACES\}UNDERNEATH

FC 324 IF $\mathrm{NN}=27$ THEN OL（28） ＝RM：TR＝1：GOTO 42ø
LF 325 g IF $\mathrm{OL}(5)<>-7$ THEN PR INT＂NOTHING HAPPENS －＂：goto 42ø
NJ 326 D PRINT＂THERE IS A GI ANT EXPLOSION AND TH E＂
PA $327 \emptyset$ PRINT＂SPACESHIP LAU nChes thraugh the ce ILING OF THE CAVERN IF $S C=17 \varnothing$ THEN $S C=S C$
＋39：GOTO $331 \varnothing$ YOU HAVE NOT OBTAIN ED ALL THE TREASURES AND YOU LAND＂；
KL 33øø PRINT＂IN THE CAVER N＂；：PRINT＂AGAIN．＂：G OTO 42g
MI $331 \emptyset$ PRINT ：PRINT＂CONGRA TULATIONS！YOU HAVE ALL TEN＂：PRINT＂TREA SURES！＂
JH 332 PRINT ：BOTO 465
6K 333ø IF OL（39）＜＞－1 THEN P RINT＂YOU DO NOT HAV E ANYTHING TO HOOK I T\｛5 SPACES\}WITH."
EO 334 IF OL（39）＜＞－1 THEN 4 $2 \varnothing$
NJ 335 IF $\operatorname{IF}=4$ の AND（ $\mathrm{RM}=14$ OR $\mathrm{RM}=2 \varnothing$ ）THEN $339 \varnothing$
LK 3369 IF（ $N N=7$ ）AND OL（66） ＝RM THEN 341 פ
A6 $337 \varnothing$ IF OL（NN）＜$>$ RM AND（ 0 L（NN）＜＞－1）THEN PRIN T＂IT IS NOT HERE．＂： GOTO 42ø
PI 338ø PRINT＂YOU CANNOT HO OK THAT．＂：GOTO $42 \emptyset$
AN 339ø PRINT＂YOU HOOK THE GRAPPLING HOOK ON TH E SMALLCLIFF．＂
KF 34øø OL（39）$=\varnothing$ ： $\mathrm{HC}=1$ ： $\mathrm{MV} \$(83$ ，83）$=\operatorname{CHR} \$(2 \emptyset): M V \$(12$ ஏ，12ø）$=$ CHR（14）：GOTO 42ø
PJ $341 \emptyset$ PRINT＂YOU HOOK THE POUCH AND PULL IT IN TO YOURHANDS．＂
IP 342ø OL $(7)=-1$ ：OL（66）$=\varnothing$ ：$G 0$ TO 420
ЈB $343 \varnothing$ IF $N N=22$ THEN $345 \varnothing$
CE 344 Ø IF OL（NN）＜${ }^{\text {R }}$ RM AND OL （NN）＜＞－1 THEN 16øø
EA 345ø IF OL（19）＜＞－1 AND OL （21）＜＞－1 THEN PRINT
＂YOU DON＇T HAVE ANYT HINE TQ＂；
CH 346 IF OL $(19)<>-1$ AND OL （21）$\rangle-1$ THEN PRINT ＂SHOOT IT＂：PRINT＂W ITH．＂：GOTO 42ø
CF 347 Ø IF $Q L(N N)=-1$ THEN PR INT＂YOU CANNOT SHOD T AN ITEM OF INVENTO RY．＂：GOTO 42ø
AE 348 Ø IF OL $(19)=-1$ AND OL $($ 21）$=-1$ THEN $351 \varnothing$
EN 349 IF OL（19）$=-1$ THEN 35 $6 \emptyset$
DP 35 Øø IF $Q L(21)=-1$ THEN 36 $6 \emptyset$
NL $351 \emptyset$ PRINT＂WHICH TO USE， YOUR FLARE（G）UN， 0 R YOUR（C）ROSSBOW？＂
NH 352 GOSUB 6ø：IF $A \$\rangle "$＂$A$ ND $A \$<>" G "$ AND $A \$<>"$ C＂THEN 42ø
IA 3530 IF $A \$=" C "$ THEN PRINT ：GOTO 356ø
18354 Ø IF $A \$=" G "$ THEN PRINT ：GOTO 366ø
NA 355 G GOTO 3520
JD 356 IF OL $(1 \varnothing)\rangle-8$ THEN $P$ RINT＂IT IS NOT LOAD ED．＂：GOTO 42の
LH 357 IF $\mathrm{NN}=22$ THEN PRINT ＂YOU CANNOT SHOOT A FLARE FROM A＂：PRINT ＂CROSSBOW．＂：GOTO 42の
LN 358ø IF（ $N N=24$ ）OR（ $N N=47$ ）$O R$（ $N N=56$ ）$Q R(N N=$ 6ø）QR（ $N N=67$ ）THEN 3610
IH 3599 PRINT＂ON CONTACT WI TH IT，THE STICK BRE AKS\｛4 SPACES\}INTO SP LINTERS．＂：OL（1ø）＝ø
JI 36 Gの GOTO $42 \varnothing$
OB $361 \varnothing$ IF $N N=24$ QR $N N=56$ QR NN＝6ø THEN PRINT＂I T DOES NOT SEEM AFFE CTED．＂：GOTO 365ø
JM 362 IF $N N=67$ THEN $364 \varnothing$
HB 363 G PRINT＂ON CONTACT TH E CRUSSBOW BREAKS IN TU\｛5 SPACES\}SPLINTER 5．＂：IL（1ø）＝ø
HJ 3640 PRINT＂THE STICK PLU NGES INTI THE CREATU RE＇S\｛4 SPACES\}THROAT ．＂： $\mathrm{OL}(\mathrm{NN})=\varnothing: L L=\varnothing$
JB 365の OL $(1 \varnothing)=\varnothing: O L(67)=\varnothing: G O$ TO 420
FL 366の IF NN $\langle>22$ THEN PRINT ＂YOU CAN ONLY SHOOT THE FLARE，NOT AN \｛4 SPACES\}OBJECT.": G OTO 420
MD $367 \emptyset$ IF $O L(22)<>-12$ THEN PRINT＂IT IS NOT LOA DED．＂：GOTO 42ø
H6 368 IF 00 （8）THEN PRINT ＂IT EXPLODES IN YOUR FACE．．．．＂：GOTD 464 ．
OC 369 Ø PRINT＂THE FLARE SHO OTS INTO THE AIR，SH OWERINGYOU WITH SPAR KS．＂
IH 37 Øø IF OL（47）$=$ RM THEN PR INT ：GOTD 372ø
งB 371 OL（22）$=$ Ø：GOTO $42 \emptyset$
DL 372 PRINT＂STALACTITES $S$ TART TO FALL TO THE GROUND AND ONE HITS THE BEAR IN＂；
JJ 373 P PRINT＂THE BACK OF HIS＂；：PRINT＂NECK，B REAKING HIS SPINE．＂： $\mathrm{OL}(47)=\varnothing: \mathrm{BB}=\varnothing$

NC 374 G GOTO 3710
내 375 IF IL（NN）$\langle>-1$ AND OL （NN）＜$>$ RM THEN PRINT ＂IT IS NOT HERE．＂：GO TO $42 \emptyset$
L． 376 IF OL（NN）$\langle>-1$ THEN 1 756
NC 377 IF（NN＝49）AND（OL（5 1）$=-1$ ）AND $D D=\varnothing$ THEN 3795
AA $378 \emptyset$ PRINT＂NOTHING HAPPE NS．＂：GOTO 42ø
PP 379ø PRINT＂THERE IS A PU FF OF SMOKE AND A DE MON\｛4 SPACES\}APPEARS ．＂
EA $38 \emptyset \emptyset$ IF RM＝52 THEN OL（56） ＝RM：GOTO 383ø
AP 381ø PRINT＂YOU ARE UNPRO TECTED AND THE DEMON ＂：PRINT＂APPROACHES YOU＂；
E0 382 の PRINT＂－CLAWS＂：PRI NT＂GRASPING FOR YOU R HEART．．．．＂：GOTO 46 4.

PD 383ø PRINT QT\＄；＂SO WHAT D －YOU HAVE FOR ME？＂； QT\＄：GOTO 43ø
JH 384 IF $\mathrm{NN}=14$ THEN $39 \emptyset \emptyset$
BI $385 \emptyset$ IF $N N=62$ AND $R M>27$ A ND RM＜31 THEN PRINT ＂THE WATER HAS PECUL IAR TASTE．＂：GOTO 426
ME 386の IF（NN＝62）AND（RM＞3 g AND RM＜34）THEN PR INT＂SUDDENLY THE WA TER RUSHES INTO＂；：DR $=1$
KA $387 \emptyset$ IF DR THEN PRINT＂$Y$ QUR＂：PRINT＂OPEN MOU TH AND YOU DROWN．．．． ＂：DR＝ø：GOTO 464の
LO 388ø IF $O L(N N)<>-1$ THEN 1 $75 \emptyset$
EF 389 D PRINT＂YOU CANNOT DR INK THAT．＂：GOTO $42 \emptyset$
HN 39øø IF OL（ 11 ）＜＞－1 THEN 1 $75 \emptyset$
If $391 \emptyset$ IF OL $(14)<>-5$ THEN 1 750
IH 392 IF $0 \square(4)=\varnothing$ THEN PRIN T＂THE VIAL IS CLOSE D．＂：GOTO 42ø
BH 3930 PRINT＂ALL YOUR WOUN DS ARE HEALED INSTAN TLY．＂
JH394の OL（14）＝Ø：GOTO 42の
내 395 IF OL（NN）＜＞－1 THEN 1 $75 \emptyset$
AK 396 Ø IF OL（24）＝RM OR OL（4 7）$=\mathrm{RM} \quad \mathrm{QR} \quad \mathrm{OL}(56)=\mathrm{RM} \quad 0$ R OL（6ஏ）＝RM THEN 399 g
JL 397 IF OL（67）＝RM THEN 39 $9 \emptyset$
IF $398 \emptyset$ PRINT＂THERE IS NO 0 NE HERE TO ACCEPT YO UR\｛5 SPACES\} OFFERING ．＂：GOTO 42ø
BD 399 IF OL（56）$<>$ RM THEN $P$ RINT＂IT DOES NOT AC CEPT YOUR GFFERING．＂ ：GOTO 42g
AP 4 Øø IF NN $<>65$ THEN PRINT QT\＄；＂NO，THAT WON＂T DO．＂；QT\＄：BOTO 42פ
CE 4 Ø1 1 PRINT＂THE DEMON ACC EPTS YOUR OFFERING A ND\｛5 SPACES\}GIVES YO U A GOLDEN ANKH．＂
KB 4ø2の PRINT QT\＄；＂IRONIC IS N＇T IT？＂；QT\＄；＂HE SA

AC 4ø3Ø
YS BEFORE＂：QL（65）＝ 9 PRINT＂DISAPPEARING． ＂：OL（57）＝－1：OL（56）＝ ：SC＝SC＋15：DD＝ø：DC＝ø： GOTO $42 \emptyset$
MH 4ø4の IF OL（NN）$\rangle-1$ AND（T $F(N N)>\varnothing)$ THEN $175 \varnothing$
NI 4 Ø5 5 IF NN $<>54$ THEN $378 \emptyset$
If 4 Ø6 $1 F$ OL $(34)<>-1$ THEN 3 $78 \emptyset$
JA $4 \varnothing 7 \emptyset$ PRINT＂AFTER REPEATE D BLOWS WITH THE PIC K，YOU CHIP AWAY THE ROCK TO＂；
EL 4ø8ø PRINT＂REVEAL A PLA STIC＂：PRINT＂CARD IN
SIDE IT．＂：OL（54）＝5：0 $L(5)=-1$
JH 4 の9の GロTO 42 の
BK 41 פø IF $N N=24$ OR $N N=47 \quad$ QR $N N=56$ OR $N N=6 \emptyset$ OR $N$ $N=67$ THEN $412 \emptyset$
PK $411 \emptyset$ PRINT＂ATTACKING THA T IS FUTILE．＂：GOTO 4 26
DC 412 IF OL（19）$\langle>-1$ THEN $P$ RINT＂ATTACKING WITH QUT A WEAPON IS SUIC IDE．＂：GOTO 42の
FL 413 D PRINT＂YOU HAVE A CR OSSBOW－USE IT．＂：GO TO 42ø
KO 4140 IF OL（NN）$\langle>-1$ THEN 1 6ロロ
PE $415 \emptyset$ IF $N N<>6$ THEN PRINT ＂YOU CANNOT FILL THA T．＂：GOTO 42ø
JD 416 IF OL（NN）$\langle>-1$ THEN $P$ RINT＂YOU HAVE NO OI L．＂：GOTO 42ø
AH $417 \emptyset$ PRINT＂YOU FILL THE LANTERN WITH OIL FRO M THE BLADDER．＂
PH 418 の $F L=1: O L(29)=\varnothing$ ：OL（3Ø） $=-1: N W \$(197,197)=$ CHR $\$(6): N W \$(198,263)=" X$ XYYZZ＂：NW\＄（2פ4，2ø4）＝ CHR\＄（6）：NW\＄（205，21の） ＝＂BLADDE＂
JN $419 \emptyset$ GOTO 42ø
KH 42 Øø IF $N N=48$ AND $R M=33$ T HEN 4230
ON 421 I IF OL（NN）$<>$ RM THEN 1 6Øロ
H1 422 GOTO $232 \emptyset$
OH 4230 IF ML THEN 2320
B1 424ø PRINT＂SEVERAL THING $S$ FLOAT FROM UNDERNE ATH IT．＂；
KP 425 $\quad \mathrm{OL}(12)=\mathrm{RM}: \mathrm{OL}(49)=\mathrm{RM}$ ： ML＝1：GOTO 42ø
HC 426ø IF NN $\angle>63$ THEN PRINT ＂YOU CANNOT BUILD T HAT．＂：GOTO $42 \emptyset$
AM 427 Ø IF OL $(44)=-1$ AND OL（ 45）$=-1$ THEN 429ø
AJ $428 \emptyset$ PRINT＂YOU DO NOT HA VE THE MATERIAL TO M AKE\｛4 SPACES\}IT.":GO TO 42ø
BE $429 \emptyset$ PRINT＂YOU BUILD A R AFT．＂：OL（44）＝ø：OL（45 ）＝Ø：OL（63）＝RM：GOTO 4 $2 \emptyset$
HB 430 IF $N N=16$ OR $N N=63 \quad T H$ EN $432 \emptyset$
KH 431ø PRINT＂YOU WERE NEVE R IN IT！＂：GOTO $42 \boldsymbol{6}$
IC 432 IF $N N=16$ THEN PRINT ＂YOU EXIT THE SPACES HIP．．．．＂：PRINT：RM＝4 3：GOTO 111g
FI 433Ø IF IR＝ø THEN 4319

LP 434の PRINT＂YOU EXIT THE RAFT．＂：IR＝ø：MV\＄（122， 122）＝＂\｛，\}": MV\$ (199,1 99）＝＂$\{$,$\} ＂$
KN 435 IF RM＞27 AND RM＜31 T HEN 4610
NF 436 IF $R M=34$ AND $C R=\varnothing \quad$ TH EN SC＝SC＋1 $: C R=1$
JN 437 G GOTO $42 \emptyset$
AO 4389 PRINT＂YOU ARE CARRY ING：＂
JB 439 Ø FOR $X=1$ TO 65：IF OL（ $X)=-1$ THEN RF＝1：GOSU B 1220：RF＝ø：$I=X$ 音29－2 B：PRINT＂＂；A\＄；OB\＄（I ＋1，I＋ASC（DB\＄（I）））：GO SUB 131ø
CH 44øø IF OL $(X)=-1$ THEN IN＝ IN＋1
GA 441 N NEXT $X$
HI 442 IF IN＝ø THEN PRINT＂ ABSOLUTELY NOTHING＂
NI 443 IN $\mathrm{IN}=$ ：GOTO $42 \emptyset$
PB 444 D PRINT＂DO YOU REALLY WISH TO QUIT？＂：QQ＝1 ：GOSUB 43ø
MO 445 IF IF IN $\$(1,1)=$＂Y＂THEN $447 \varnothing$
AB 446 Ø PRINT＂OK．＂：QQ＝$:$ RS＝ Ø：GOTO 43ø
BN 447 PRINT＂YOU HAVE ACHI EVED A SCORE OF＂；SC
JH 448 D PRINT ：PRINT＂OUT OF A POSSIBLE 2øø IN＂ ；MV；＂MOVES．＂：PRINT
16449 PRINT＂THIS PUTS YOU IN THE RANK OF：＂
6ง 45 Øø FOR $X=1$ TO 6：IF SC＜＝ MS（X）THEN I＝X \＆13－12 ： $\mathrm{S} \$=\mathrm{RK} \$(\mathrm{I}+1, \mathrm{I}+\mathrm{ASC}$（RK （（I）））：$X=7$
GB $451 \emptyset$ NEXT X
BN 452 D PRINT ：PRINT QT\＄；S\＄； ＂ADVENTURER＂；QT\＄
EN 453 I IF SS THEN SS＝ø：GOTO 43の
PB 4549 PRINT ：PRINT＂PRESS A KEY WHEN READY．＂
LE 455の GOSUB $6 \emptyset$
6N 456 IF $Q Q$ THEN CLOSE \＃1： POKE 752，Ø：END
MF 457 g RUN
NL 458の PRINT＂DO YOU REALLY WISH TO RESTART？＂：R S＝1：GOSUB 43
N1 459ø GOTO 445ø
CA 46 のD SS＝1：GOTO 447の
IA $461 \emptyset$ IF RM＜＞29 THEN PRINT ＂AS YOU DIVE INTO T HE WATER THE CURRENT ＂：$W H=1$
NL 462g IF WH THEN PRINT＂WA SHES YOU WEST－INTO THE SEA．＂：WH＝ø：GOTO 464ø
NH $463 \emptyset$ PRINT＂YOU DIVE INTO THE RIVER．．．．＂：PRIN $T: R M=31: I R=\emptyset:$ GOTO 1 $11 \varnothing$
FJ $464 \emptyset$ PRINT：PRINT ：PRINT ＂YOU HAVE DIED．＂：PRI NT
DK $465 \emptyset$ ．PRINT＂DO YOU WISH T O QUIT QR RESTART？＂： QQ＝1：GOSUB 43ø：QQ＝
IK 466פ IF INक＜＞＂QUIT＂AND I N\＄く＞＂RESTART＂THEN 4 $65 \emptyset$
80467 Ø IF IN $\$=$＂QUIT＂THEN $Q$ $Q=1$
AE 468ø IF IN\＄＝＂RESTART＂THE $N \quad R S=1$
NL $469 \emptyset$ GOTO $447 \emptyset$

ED 47øø DIM TF（68），OL（68），MI （11），OI（11），OO（11），P $V(11), P D(11), M S(6)$
LJ 471 DIM MV\＄（56\＄6），0B\＄（67 （29），NW\＄（67＊7），VW\＄（4 6＊7），RK\＄（13＊6），DR\＄（6 ＊6）
E！472ø DIM RM\＄（62），PO\＄（11）， IN\＄（37），VB\＄（37），NN\＄（ 37），QT\＄（1），UL\＄（1），CL \＄（1），DL\＄（1），FL\＄（1），C $R \$(1), A \$(16), V L \$(5)$ ， S\＄（64）
NC 473 TRAP 499ø：S $\$=$ DRIVE $\$$ ： S\＄（LEN（S\＄）＋ 1 ）＝＂HERMI T．BEG＂：OPEN \＃2，4，ø，S \＄
FK 474 FOR $X=1$ TO 56：FOR $Y=$ 1 TO 6：INPUT \＃2；I：MV $\$(X \$ 6-6+Y)=$ CHR $\$(I): N$ EXT Y：NEXT $X$
J6 475 Ø FOR $X=1$ TO $44: I=X$＊ 7 － 6：INPUT \＃2；S\＄：VW\＄（I） ＝CHR\＄（LEN（S\＄））：VW\＄（I ＋1）$=$ S\＄：NEXT $X$
DC 476g FOR X＝1 TO 67：I＝X＊7－ 6：INPUT \＃2；S\＄：NW\＄（I） $=$ CHR $\$$（LEN（S $\$$ ））：NW\＄（I ＋1）$=$ S\＄：INPUT \＃2；I：TF $(X)=I: N E X T \quad X$
HE 477 FOR $X=1$ TO 67：$I=X$＊ 29 －28：INPUT \＃2；S\＄：0B\＄（ I）$=$ CHR $\$(\operatorname{LEN}(S \$)): 0 B \$$ （I＋1）＝S\＄：INPUT \＃2；I： QL $(X)=I: N E X T \quad X$
EN 4786 FOR $X=1$ TO $6:$ INPUT \＃ 2；S\＄： $\mathrm{I}=\mathrm{X}$ \＆ 13 －12：RK\＄（I $)=\operatorname{CHR}(\operatorname{LEN}(S \$)): \operatorname{RK} \$($ $I+1)=$ S\＄：INPUT \＃2；I：M $S(X)=I: N E X T \quad X$
AC 479 FOR $X=1$ TO 11：INPUT \＃2；I：PQ（X）$=\mathrm{I}: \operatorname{NEXT} X$
PB 48øø FOR $X=1$ TO 11：INPUT \＃2；$I: M I(X)=I: N E X T X$
PK 481の FOR $X=1$ TO 11：INPUT \＃2；$I: O \square(X)=I: N E X T X$
AD $482 \emptyset$ FOR $X=1$ TO 11：INPUT \＃2；I：PV $(X)=I: N E X T X$
DD 483 G FOR $X=1$ TO b：INPUT \＃ 2；S\＄：$I=X$＊6－5：DR $\%(I)=$ CHR\＄（LEN（S\＄））：DR\＄（I＋ 1）＝S\＄：NEXT X
DN 484ø CLOSE \＃2：PRINT＂\｛UP\} ＂：TRAP 32768
KB 485ø RM＝1：LR＝ø：VL\＄＝＂AEIOU ＂：OI（2）＝1：OI（3）＝2：OI （4）＝1：OI（5）＝1：OL（21） $=-1: T W=1$
$\mathrm{KK} 486 \emptyset \mathrm{OL}(22)=-1: A C=1 \varnothing: C R=\emptyset$ $: M V=-1: O I(2)=1: 0 I(3)$ $=2: 0 I(4)=1: 0 I(5)=1: 0$ $I(9)=1$
IL 4870 QI（1 10$)=1$
LA 488 QT $\$=$ CHR $\$(34): C R \$=$ CHR \＄（155）
If 489 UL $\$=$ CHR $\$(95):$ CL $\$=$ CHR \＄（3ø）：DL\＄＝CHR\＄（126）
KN 490 DETURN
If 4919 LR＝RM：TRAP 4940： 5 ＝＝D RIVE\＄：S\＄（LEN（S\＄）＋1）＝ ＂HERMIT．DAT＂：OPEN \＃2 ，4， 5, S\＄
104920 FQR I＝1 TO RM：INPUT \＃2；RM\＄：NEXT I
DA 493 CLOSE \＃2：TRAP 32768： RETURN
FO 494ø CLOSE \＃2：TRAP 32768： PRINT ：PRINT：PRINT
〔BELL\}"
HL $495 \emptyset$ PRINT＂MAKE SURE THA T THE DISK CONTAININ $G$ THE FILE HERMIT．D

AT IS IN＂；DRIVE\＄：PR INT
FE 496 PRINT＂PRESS REIURE TO CONTINUE＂；
BO 497ø GOSUB 6ø：IF A\＄＜＞CR\＄ THEN $497 \emptyset$
6K $498 \emptyset$ PRINT ：PRINT ：GOTO 4 $91 \emptyset$
60 499ø CLDSE \＃2：TRAP 32768： PRINT ：PRINT ：PRINT ＂戠安\＆DISK ERRDR\＆＊〔BELL\}"
LD 5 Øøø PRINT＂MAKE SURE THA T THE DISK CONTAININ G THE FILE HERMIT．B EG IS IN＂；DRIVE\＄：PR INT
EH 5 פ1פ PRINT＂PRESS RETHIS： TO CONTINUE＂；
D1 5 Ø2ø GOSUB 6ø：IF A\＄＜$>$ CHR $\$$ （155）THEN 5ø2ø
EL 5ø3 5 PRINT ：PRINT ：RUN

## Program 7：The Hermit Data File Creator For Atari 400， <br> 800，XL，And XE

LD $1 \emptyset$ REM THE HERMIT＇S DATA FILE CREATOR
BD 15 REM COPYRIGHT 1987 COM PUTE！PUBLICATIONS，IN C．ALL RIGHTS RESERVE D．
BE 16 PRINT＂\｛CLEAR\}":POSITI ON 10，5：PRINT＂COPYRIG HT 1987＂：POSITION 6，6： PRINT＂COMPUTE！PUBLIC ATIONS，INC．＂
LO 17 POSITION 8，7：PRINT＂AL L RIGHTS RESERVED．＂：FO R I＝1 TO 15øø：NEXT I
P6 20 DIM S\＄（255），DRIVE\＄（3）： DRIVE\＄＝＂D1：＂
JH 30 PRINT＂\｛CLEAR\}WORKING. ．＂＂
OH $4 \emptyset \quad 5 \$=$ DRIVE $\$$ ： 5 （LEN（DRIVE \＄）＋1）＝＂HERMIT．BEG＂：OPE N \＃1，8，$\varnothing, 5 \$: S \$(L E N(D R I$ VE\＄）＋1）$=$＂HERMIT．DAT＂： 0 PEN \＃2， $8, \emptyset, S \$$
$6 C 5 \emptyset$ FOR $X=1$ TO 56：FOR $Y=1$ TO 6：READ I：PRINT \＃1；I ：NEXT Y：READ S\＄：PRINT \＃2；S\＄：NEXT X：CLOSE \＃2
If 6 G FOR $X=1$ TO 44：READ 5 ： PRINT \＃1；${ }^{\text {\＃}}$ ：NEXT $X$
PI 7 F FOR $X=1$ TO 134：READ S\＄ ：PRINT \＃1；S\＄：READ I：PR INT \＃1；I：NEXT X
JH 8 Ø FOR $X=1$ TO 6：READ S\＄：$P$ RINT \＃1；S\＄：READ I：PRIN T \＃1；I：NEXT X
DA $9 \varnothing$ FOR $X=1$ TO 44：READ I：$P$ RINT \＃1；I：NEXT X
IC 1 ØD FOR $X=1$ TO 6：READ $5 \$$ ： PRINT \＃1；S\＄：NEXT X
FM 11 CLOSE \＃
 END
AL $13 \varnothing$ DATA $\varnothing, 2, \varnothing, \emptyset, \varnothing, \varnothing, A T$ T HE FRONT DOOR
NP 14 D DATA $1, \varnothing, 3,4, \varnothing, \varnothing, I N T$ HE LIVING ROOM．IT IS \｛7 SPACES\}SPARSELY FU RNISHED
FK 15 D DTA $\varnothing, \emptyset, \emptyset, 2, \emptyset, \emptyset$, IN T HE BEDROOM
CD $16 \varnothing$ DATA $\varnothing, \varnothing, 2, \varnothing, \varnothing, \varnothing$ ，IN T HE KITCHEN．EMPTY CAB INETS LINE THE NORTH WALL
HG $17 \varnothing$ DATA $\varnothing, 9,6, \emptyset, \emptyset, \emptyset$, IN A ROUGHLY CARVED TUNNE

HE $18 \varnothing$ DATA $\varnothing, \emptyset, 7,5, \varnothing, \emptyset, I N A$ RQUGHLY CARVED TUNNE

GP $19 \emptyset$ DATA $\varnothing, 8, \varnothing, 6, \varnothing, \emptyset, I N A$ N INCLINED TUNNEL．A TRACK\｛3 SPACES\}RUNS T －THE SOUTH
 STONE WALL．THE TRAC $K$ RUNS QVER THE WALL TO THE SOUTH
OJ $21 \emptyset$ DATA 5， $11, \emptyset, 1 \emptyset, \emptyset, \emptyset$ ，IN A TUNNEL．THE WALLS GLITTER WITH IRON PY RITE
CJ 22 DATA $\varnothing, \emptyset, 9, \varnothing, \varnothing, \emptyset, I N$ A NATURAL CAVE WHICH I $S$ USED FOR STORAGE
KK 23ø DATA 9，Ø，ஏ，Ø，ஏ，Ø，IN A CHAMBER
HB $24 \varnothing$ DATA $\varnothing, 14,13,15, \emptyset, \emptyset, A$ T THE END OF A TUNNEL －THE 5 SPACES\}TRACK ALSO ENDS HERE
M $25 \varnothing$ DATA $\varnothing, \emptyset, \emptyset, 12, \varnothing, \emptyset$ ，IN A TUNNEL．TO THE EAST THE \｛4 SPACES\}TUNNEL IS BLOCKED BY A BOULD ER
AL $26 \emptyset$ DATA 12，$, \varnothing, \varnothing, \varnothing, \varnothing, ~ A T ~$ THE BOTTOM OF A SMALL CLIFF
내 $27 \emptyset$ DATA $9,16,12, \varnothing, \emptyset, \emptyset$ ，IN A CURVED TUNNEL
PI 28ø DATA $15,17, \emptyset, \emptyset, \emptyset, \varnothing$ ，IN A TUNNEL
MP $29 \emptyset$ DATA $16, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, AT A DEAD END
B6 $3 \varnothing \emptyset$ DATA $\emptyset, \varnothing, \emptyset, \emptyset, \emptyset, \emptyset, ~ I N ~ A ~$ N ABANDONED MINE SHAF $T$
II $31 \emptyset$ DATA $18, \varnothing, 17, \varnothing, \varnothing, \varnothing$ ，IN AN ABANDINED MINE SH AFT
EM $32 \emptyset$ DATA $\varnothing, 21, \varnothing, \emptyset, \emptyset, \emptyset, ~ O N$ A CLIFF
NA $33 \emptyset$ DATA $2 \emptyset, \emptyset, 23,22, \emptyset, \emptyset, 0$ N THE SHORE OF A RIVE R
6s $34 \varnothing$ DATA $\varnothing, \emptyset, 21, \emptyset, \emptyset, \varnothing, \square N$ THE SHORE OF A RIVER
IB $35 \emptyset$ DATA $\emptyset, \emptyset, 24,21, \emptyset, \emptyset, \square N$ A DIRT PATH
HB $36 \emptyset$ DATA $27,26,25,23, \emptyset, \emptyset$ ， ON A PATH IN THE CENT ER OF AN\｛4 SPACES\}UND ERGROUND VILLAGE
EP 379 DATA $\varnothing, \varnothing, \emptyset, 24, \emptyset, \emptyset$ ，IN A HUT USED AS A MEET I NG\｛G SPACES\}PLACE
KH 38ø DATA 24，Ф，Ø，Ø，Ø，Ø，IN THE HEALER＇S HUT
L $39 \varnothing$ DATA $\varnothing, 24, \varnothing, \varnothing, \varnothing, \emptyset$ ，IN A DEMOLISHED HUT
DD 4øø DATA 21，34，29，3ø，Ø，Ø， IN THE MIDDLE OF A RI VER
EL $41 \emptyset$ DATA $\varnothing, \emptyset, \emptyset, 28, \emptyset, \emptyset$ ，UPS TREAM IN A RIVER．THR QUGH THECLEAR WATER $Y$ QU SEE A SHIP
 WNSTREAM IN A RIVER
OE 43ø DATA $\boxed{5}, 32, \varnothing, 9,29, \varnothing$ ，UN DERWATER．THE CURRENT PUSHES YOU SOUTH
CE 44 DATA $31, \varnothing, 33, \varnothing, \emptyset, \emptyset$ ，IN A SUNKEN SHIP
KK 45 DATA $\varnothing, \emptyset, \emptyset, 32, \emptyset, \emptyset$ ，IN THE CREW＇S QUARTERS
KK 46の DATA $\varnothing, 36, \emptyset, 35, \varnothing, 9$ ，ON THE SHORE OF A RIVER

HB $47 \varnothing$ DATA $\varnothing, \varnothing, 34, \varnothing, \varnothing, \varnothing$, ON THE SHORE OF A RIVER
HP 48 DATA $34,37, \emptyset, \emptyset, \emptyset, \emptyset$ ，IN A LARGE CAVERN．STAL ACTITES HANG FROM AB QVE
CD $49 \emptyset$ DATA $36,38, \emptyset, \varnothing, \varnothing, \varnothing$ ，IN A DARK TUNNEL
FC 5øø DATA $37,41,39, \varnothing, \emptyset, \emptyset$ ，I N A DARK TUNNEL
$1051 \varnothing$ DATA $\varnothing, 4 \varnothing, \varnothing, 38, \varnothing, \varnothing$ ，IN A BURIAL CHAMBER．TH E SMELL OF DECAY FIL LS THE AIR
HB 52ø DATA $39, \varnothing, \varnothing, 41, \emptyset, \varnothing$ ，IN A CURVED TUNNEL
 N A SMALL CHAMBER
IK 54 DATA $41,49,45,43, \emptyset, \varnothing$ ， IN A SMALL AMPHITHEAT ER
OP $55 \varnothing$ DATA $\varnothing, \varnothing, 42, \varnothing, \emptyset, \varnothing$, IN A GIGANTIC CAVERN
6H $56 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \emptyset, \emptyset, A B O A$ RD A SPACESHIP
DI 57 D DATA $\varnothing, \emptyset, 46,42, \emptyset, \varnothing, I N$ A HALLWAY
HJ $58 \emptyset$ DATA $48, \emptyset, 47,45, \emptyset, \emptyset, I$ N A HALLWAY
$1059 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 46, \varnothing, \varnothing$ ，IN A DRESSING ROOM
NH Gøø DATA $\emptyset, 46, \emptyset, \emptyset, \emptyset, \emptyset$, IN THE LIBRARY ROOM
IA $61 \emptyset$ DATA $42,5 \emptyset, \varnothing, \varnothing, \emptyset, \emptyset$, IN A CORRIDOR
CJ 62 DATA $49,54,51,53, \varnothing, \emptyset$ ， SMALL CHAMBER
ID 63 DATA $\varnothing, \emptyset, 52,5 \emptyset, \emptyset, \emptyset$, IN A CORRIDOR
LD $64 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, 51, \varnothing, \varnothing$ ，IN THE HEXAGON－SHAPED RO DM
EJ $65 \emptyset$ DATA $\varnothing, \varnothing, 5 \varnothing, \varnothing, \varnothing, \varnothing$ ，IN AN EAST／WEST TUNNEL． A CAVE－IN BLDCKS THE WESTWARD EXIT
IN 66ø DATA 5ø，55，Ø，Ø，ø，ø，IN A CORRIDOR
HK 67ø DATA 54，56，ந，Ø，Ø，Ø，AT THE END OF THE CORRI DOR
EP 68 D DATA 55，$, \varnothing, \varnothing, \varnothing, \varnothing, ~ I N ~$ A LARGE CHAMBER
NP 69 D DATA $N$ ，NORTH，S，SOUTH， E，EAST，W，WEST，U，UP，D， DOWN，TAKE，DROP，EXAMIN ，READ，SAY
OJ 7 Øø DATA OPEN，CLOSE，ENTER ，LIGHT，CUT，PUT，PUSH，H OOK，SHOQT，RUB，DRINK，O FFER
NN 71 D DATA HIT，ATTACK，FILL， LIFT，BUILD，EXIT，INVEN $T, I, Q U I T, Q, R E S T A R T$
FH $72 \emptyset$ DATA SCORE，LOOK，L，DIV E
CE 73 D DATA SIGN，－ 1 ，PEDEST，－ 1，BOOK，1，STATUE，-1 ，CA RD，1，LANTER，1，PQUCH， 1
CF 74 D DATA BACKPA， 1, KNIFE， 1 ，STICK， 1, VIAL， $1, B \square X, 1$ SLOT，-1 ，ELIXIR，Ø
AO $75 \emptyset$ DATA SAND，$\emptyset, S P A C E S,-1$ ，PANEL ，-1 ，TREE,-1 ，CRO SSB， 1
JK 769 DATA DRESSE，-1 ，GUN， 1 ， FLARE，1，BUNK，-1 ，MUMMY ，－1，DRAWER，-1, BED,-1
EP $77 \emptyset$ DATA REFRIG，-1 ，TRAPDO ，-1 ，BLADDE，1，BLADDE， 1 ，FLINT， 1 ，SKELET，-1
BD 78 D DATA CIRCLE，-1, PICK， 1 ，CHUTE，-1 ，SAPPHI，1，GO

LD，1，ROD ，1，HOOK，1，CLI FF，-1
EA $79 \emptyset$ DATA BIN，-1, TRACK，-1 ， DIAMON， 1, VINE， 1, LOGS， 1，STALAC，－1，BEAR，－
KP Bøø DATA MATTRE，-1 ，LAMP， ，SARCOP，-1, HANDKE $, 1, F$ ACEMA，1，XYZZ，－ 1
MF $81 \emptyset$ DATA ROCK， 1 ，PENTAC，-1 ，DEMON ，-1 ，ANKH，1，MOUT $\mathrm{H},-1, \mathrm{PIT},-1$, SPHINX，-1 ，RUBY， 1
N1 $82 \emptyset$ DATA WATER， 0, RAFT，-1 ， BUTTON，-1 ，TRIDEN，1，PO UCH，1，LEOPAR，－ 1
CH $83 \emptyset$ DATA SIGN，4，JADE PEDE STAL，18，LEATHER BOUND BOOK，48，DRAGON STATU E， 55
LN $84 \emptyset$ DATA LAUNCH CARD，Ø，OI L LANTERN，－ $1 \varnothing$ ，LEATHER PQUCH，$\emptyset, B A C K P A C K, 13$
IA 850 DATA \＆JEWELED KNIFE \％ －2，SHARPENED STICK，1ø ，YELLOW VIAL，26，METAL BOX，$\varnothing$
NP 86 D DATA SLOT，44，\％ELIXIR OF LIFE戠，-5 ，WHITE SAN D，－6，SPACESHIP， 43
PD $87 \emptyset$ DATA CONTROL PANEL， 44 ，GIANT QAK TREE，24，CR OSSBOW，35，WOODEN DRES SER， 47
NN B日g DATA FLARE GUN，$-1, F L A$ RE，-1 ，BUNK，33，MUMMY，－ 11 ，DRAWER，, ，BED，3，REF RIGERATOR， 4
$0689 \varnothing$ DATA TRAPDOOR，$\varnothing, ~ O I L S$ OAKED BLADDER，6，BLADD ER，ø，FLINT \＆STEEL，－2
J0 9 פø DATA SKELETON， 13 ，LARG E CIRCLE ON THE FLOOR \｛3 SPACES\}, 11, PICK， 17 ，CHUTE， 16
HE91の DATA＊SAPPHIRE＊，18，\％G OLD NUGGET＊，7，METAL R OD， $1 \varnothing$, GRAPPLING HOOK \＆ROPE，-1
FF 920 DATA CLIFF，$ø, C D A L$ BIN ，7，BROKEN TRACK， 8 ，\＆SM ALL DIAMOND －13，LOGS， 27
FH 930 DATA STALACTITES，$\varnothing, L A$ RGE BEAR，36，MATTRESS， $\emptyset$ ，\＆GLDEN LAMP＊，$\varnothing$, SAR COPHAGUS， 39
M $94 \varnothing$ DATA＊OLDEN HANDKERC HIEF\＆，-9 ，\＆GOLDEN FACE MASK\＄，$\varnothing, X Y Z Z, \emptyset$, LARGE ROCK， 53
AO 95ø DATA PENTACLE ON THE FLOOR，52，DEMON，, GOL DEN ANKH＊，$\varnothing$ ，MOUTH，$\varnothing, P$ IT， 56
IB 96 D DATA SPHINX，56，\＆STAR RUBY＊，$\varnothing$ ，WATER，$\varnothing$ ，RAFT， Ø，BUTTON，ø，TRIDENT， 18
JA 97 D DATA PQUCH HANGINE FR OM A ROPE\｛3 SPACES\}, 1 1，BLACK LEOPARD， 42
NC 98ø DATA AMATEUR， $1 \varnothing$ ，NOVIC E，5の，AVERAGE， $1 \varnothing \square$ ，INTE LLECTUAL，15ø，PRO，199， MASTER， $2 ø \varnothing$
IL 99 DATA $2,7,8,11,12,13,1$ $9,21,25,26,5 \emptyset, 1,1,4,1$ ，1，1，1，1，5，6，3，1，$, ~ Ø, ~$ $\varnothing, \varnothing, 1,1, \varnothing, \varnothing$
AN 1 Øøø DATA $1, \emptyset,-3,-4,-2,-5$ $,-6,-7,-8,-12,-9,-10$ ，－ 11
CD $1 \varnothing 1 \emptyset$ DATA NORTH，SOUTH，EAS T，WEST，UP，DOWN

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# It's A Hammer! It's A Sandbox! It's A Refrigerator! No! It's A Computer! 

When I'm hungry, I head to the refrigerator, grab the handle, yank it back, and voilà! The door opens, and I get to gobble up whatever's inside.

Refrigerators are not something I normally spend much time thinking about. I have a certain image of my refrigerator, and that image conforms to the real world (99.9 percent of the time the refrigerator works exactly as I think it should). My image of the refrigerator is clear and it's also constant. Tomorrow I won't wake up and find that my refrigerator now works like a wind tunnel or a Corvette. I can depend on my refrigerator. It holds few surprises (except when we leave leftovers inside too long).

Computers are different. My image of a computer is not clear, and it's certainly not constant. And I propose, dear reader, that your image may be even fuzzier and more fickle than mine.

## Ancient Image

Let's try a test: Ten years ago (in 1977), what was your image of a computer? Did you think of computers as game machines, children's tutors, and capable of disappearing into wristwatches, microwave ovens, and pay telephones? How about ten years before that? (Had you even heard of computers in 1967? Were you even alive then?)

How about me? In 1967, I was reading science-fiction books about computers that lived under mountains and took over the world. By 1977, my science-fiction vision had come true: I was a programmer buried deep under the Pentagon programming a monstrous mainframe computer known as the Honeywell 6000. The manuals for that computer weighed over 500 pounds. I would have laughed if you had told me that a decade later toddlers,
handicapped people, and octogenarians would be operating desktop computers which were more powerful than the behemoth that I got to see only because I had four top-secret security badges.

Now let's think about computers of today. When you hear the word computer, which image comes to mind-toy, tutor, or tool? Is it one of these or all of the above? Does it depend on your mood or the day of the week? Or what your parents, teacher, or boss just ordered you to do?

People use the word computer lightly, as if they knew what they were talking about. But don't be fooled. I think we're all mixed up. I don't think anyone is sure what a computer is. Or if they are sure, I think they're wrong.

I think it's time we stopped accepting our current images of computers and began questioning those images. Is thinking about computers any more productive than thinking about refrigerators? Yes, for two reasons. First, as I said, we're not really sure what computers are today, and we don't have a clue about what they'll be tomorrow. Second, our image of computers limits the use we get out of them. For example, if we see computers only as electronic typewriters, then that's all we can imagine doing with them. Or if we see them only as data display devices, then it's unlikely that we'll ever use them to learn speed reading, conduct a flight simulation, send electronic mail, or teach our children.

Now comes the punch line: Things are going to get worse. We are sitting on the edge of a cliff-a continental divide, a great abyss. In the next ten years, computers will change more thoroughly and more profoundly than they have in the 40 years since they were invented.

Now you think you get it. You
think I must be talking about the new Tandy 1000 HX. Or the IBM PS/2 Model 25. Or maybe Apple's new secret computer that we keep hearing about.

Wrong.
These new computers are chips off the old block, clones of clones. I'm talking about something you can't imagine. Something so fundamentally different that the word computer can't begin to describe it. It's right around the corner, and since you can't imagine it, you won't see it coming, until-SMACK!-it'll whack you on the head and send you sprawling.

Do we want this to happen? Of course not. As educators nurturing young minds, as business people planning for the future, as parents rearing our children, we need to grab a chisel right now and start carving a new image for comput-ers-one that strains our imaginations and opens our minds wide to the new possibilities that are in store for us.

## Really...Write

I often end my columns by appealing to my readers to respond. Often I do this lightheartedly, but this time I'm not kidding. I'm deadly earnest. I am desperate to know what your image of computers is, and what you imagine computers might be like just ten years from now. We all know that they'll be faster, have better graphics, more memory, and so on. But let me know what you've come up with that isn't predictable-that's the exciting stuff. Write:
Fred D'Ignazio
c/o COMPUTE! Magazine
324 West Wendover Ave., Suite 200 Greensboro, NC 27408

# The Random Function 

The random number feature is a key ingredient in computer games and educational drill programs. This month, we will discuss how you can use random numbers in your own BASIC programs.

RND is the function for getting a random number in most versions of BASIC. The RND function returns a decimal fractional value between 0 and 1 (but never exactly 0 or 1). For example, try entering PRINT RND(1) and see what your computer does. Try it again. You should get a different number.

Actually, the computer is too logical and methodical to produce a truly random number. The RND function returns $p$ seudorandom values. It takes a given seed value and plugs it into a formula to generate the "random" value. If you knew the algorithm and seed value, you could predict the value that RND would return. However, the formula used is sufficiently complex that the results closely approximate a random distribution.

In real life, you don't usually want fractions-you want whole numbers. For example, you may want to generate two random numbers, each from 1 to 6 , to simulate the roll of two dice. Or you may want to place obstacles on a game screen at randomly selected row and column positions. In these examples, we need to use whole numbers or integers. To change our random decimal fraction into an integer, we need BASIC's INTeger function. The INT function yields the integer, or whole number portion of a number. For example, $\operatorname{INT}(8.7914)$ is equal to 8 .

To generate a random integer between 0 and 9 , enter this line:

## PRINT INT(10*RND(1))

The computer multiplies 10 by the random decimal fraction, and then converts it into an integer. Note that if the random fraction is less
than .1, the value of $\operatorname{INT}(10 *$ RND (1)) is 0 . If the random fraction is greater than or equal to .9 , the value of $\operatorname{INT}\left(10^{*} \mathrm{RND}(1)\right)$ is 9 . Thus, our range of random numbers is 0 to 9 . To get random numbers from 1 to 10 , just add 1: $\operatorname{INT}\left(10^{*} \operatorname{RND}(1)\right)+1$.

## Rolling Dice

Let's try another example. In rolling one die, the possibilities are numbers from 1 to 6 . To simulate a roll in BASIC, we use the statement

## $\mathrm{D}=\mathrm{INT}\left(6^{*} \mathrm{RND}(1)\right)+1$

Now let's shake two dice. Your total number will be a number from 2 (one dot on each die) to 12 (six dots per die). The formula is $\operatorname{INT}\left(11^{*} \mathrm{RND}(1)\right)+2$. In general, to choose a random integer number from $A$ to $B$, inclusive, the formula is $\mathrm{N}=\operatorname{INT}\left((\mathrm{B}-\mathrm{A}+1)^{*} \mathrm{RND}(1)\right)+\mathrm{A}$.

Now let's try a short program that prints ten random numbers in the range $1-10$ :

## 100 FOR N=1 TO 10

110 PRINT INT(10*RND(1)) +1

## 120 NEXT N

Run the program several times. If you are using an IBM PC, Atari ST, or Amiga, you get the same sequence of ten numbers each time you run the program. Knowing this sequence may help when you are debugging a program, but if you use the same sequence for a game, the game soon loses its appeal. So, for the IBM PC, Atari ST, and Amiga computers, you'll need to add the RANDOMIZE statement. RANDOMIZE needs to appear before any use of RND. To add it to the program above, add this line:

## 90 RANDOMIZE

Now, each time you run the program, you will get a different sequence of ten random numbers.

Different versions of BASIC use RANDOMIZE differently. You may need to specify a seed value that tells the computer what value it should start with. If your computer
requires a seed, and you use RANDOMIZE by itself, the computer stops the program and asks you to enter a number. This number is used to generate the random number series. Having to enter a number can be a nuisance, so RANDOMIZE lets you specify a seed value like this:

## RANDOMIZE $X$

or
RANDOMIZE 0
or

## RANDOMIZE 532

However, if you use a constant number as the seed, the numbers will still be the same every time the program is run. On the Atari ST, RANDOMIZE 0 (that's a zero) makes the computer provide its own random seed. On the PC and Amiga, the statement RANDOMIZE TIMER tells the computer to use its internal clock value as a random seed. The TIMER value is almost always a different number each time the program is run.

The RND(1) function in the versions of BASIC for the Apple II and Commodore eight-bit computers does not return the same sequence of numbers each time a program is run, but it does always start with the same sequence after the computer is turned on or is reset. Although these computers do not have a RANDOMIZE command, you can still reseed the random number sequence. For the Commodore 64, a statement of the form $X=R N D(-T I)$ is equivalent to the RANDOMIZE TIMER statement described above.

In Atari eight-bit computers, the RND function returns random values generated by a hardware counter in the POKEY sound chip. Atari BASIC's RND function is therefore more truly random than in other BASICs, and no special randomization steps are required.©

# Computers And The Left Hand Of Knowledge 

I had lunch last week with an art-ist-let's call her Betty. Betty lives with a friend of mine along with his two dogs, three computers, and 15 music synthesizers. Since Betty is an artist and my friend has a Macintosh, I asked if she had ever done any computer graphic artwork. Her response surprised me. She said she had tried it once but didn't like it, so she never tried it again.

I persisted. Was the problem that she thought computers were doing the actual "creating"? No, that wasn't it. Technophobia wasn't an issue either-she did use the computer for correspondence and articles, but she just wasn't interested in using it for the creation of artwork. The reason she gave was quite simple: The computers she had seen just weren't good enough.

## Not Good Enough

Betty isn't a snob and she doesn't make up excuses to hide her real feelings. From her perspective, the quality of computer graphics tools on personal computers are just too poor to be of interest to her as a professional artist. There isn't an aspect of computer art that she seems to like. The input devices are clumsy ("Drawing pictures with the rocklike mouse is a joke"), the display resolution is crude ("You can't even draw a circle without glaring 'jaggies' all over the place ${ }^{\prime \prime}$ ), and the interface to the software is so cumbersome as to interfere with the flow of ideas from the mind to the screen.

As a technologist who is interested in the arts, I found her comments to be quite revealing. I realized that she was quite mature and rational in her feelings and that those of us who have trumpeted the benefits of computers have been willing to overlook some limitations of this technology in our excitement over its capabilities.

## My First Mac

I remember the joy of setting up my first Macintosh computer complete with its ImageWriter printer. I was liberated from the typeface barriers I had known before. Instead of simple dot-matrix characters or one high-quality daisywheel typeface, I could now mix and match typefaces in my documents. The exhilaration I felt when I could italicize certain words in a document or change typefaces altogether masked one limitation I was to confront later: The quality of the printout really wasn't that good. The ImageWriter printer does a fine job for a dotmatrix impact printer, but the result is hardly typeset quality. Still, I enjoyed this tool so much that I used it for everything-letters, articles, overhead transparencies. I used it for anything requiring marks on paper.

I might not have ever known how poor this tool was if I hadn't gotten a laser printer. Once I made this purchase, my print resolution went from 75 dots per inch to 300 . There was no comparison between the two. If the ImageWriter had sensitized me to the limitations of my earlier print capabilities, the laser printer showed that I still had a lot to learn.

The ImageWriter that had been my workhorse was, within one day, relegated to a corner where it is used for printing invoices and labels. The quality of the laser printer was so high that I had to redo all the ImageWriter-produced overhead transparencies whose quality was a sudden embarrassment to me.

## A Lesson

This experience taught me a lesson. We accept the quality to which we are sensitized. If we don't know how good things can be, then we are really happy with what we have. As long as I was encountering
progressive advances in technology, I was happy. But, with each advance, I was also being sensitized to how far we had come and to how far we still had to go.

## Art And Technology

On the surface, many people might say, "So what? The function of your tools is to help you communicate. As long as you are communicating effectively, why worry about some ultimate communication vehicle. Just be happy with what you have."

This view is appropriate for many computer applications. For most of these applications, the meaning of the activity is independent of its representation. For example, the meaning of 3 , three, and III is the same, even though the representation differs. Analytical computer applications (including financial calculations and most word processing tasks) involve representation independent of meaning. As a consequence, all we care about is the speed and flexibility with which the computer lets us do our tasks. We don't need fancy fonts, all we need is accuracy and ease of use.

This is not the case for the artist. For the artist, meaning and representation are inseparable-they are intertwined in such a tight manner that one cannot distinguish between the two. If this were not the case, painters would have died out with the invention of photography.

One cannot look at a painting of a pond of water lilies without sensing much more than the physical reality of the depiction. If the painting is any good, the viewer will be transported within himself to view the pond in a multisensory fashion to feel the quiet of the place, to hear the hum of the insects and the splash of the water as a fish jumps, to feel the warmth of the sun, and to experience the transpor-
tation of the spirit from the gallery to the heart of the artist who created the picture in the first place.

This is the function of art.
The question is simply this: Why is it that some artists feel capable of creating art of this caliber with a piece of charcoal and a sheet of paper and yet feel that computers just aren't good enough?

Some might argue that today's computers are serial (one step at a time) machines and that the creation of art is a holistic process. The computer belongs to the domain of the right hand, and art to the domain of the left. For this reason, the two will never mesh properly.

My problem with this argument is that it gives the computer too much credit. It suggests that the computer is more than a mere tool for expression when it is, in fact, only an alternative to the paint brush or piece of charcoal. To say that the computer is, at its core, a "left-brained" analytical tool makes as little sense as saying that a sculptor's mallet is a "rightbrained" holistic tool.

The reality is that the computer is whatever kind of tool we want it to be. Those of us who want it to be a tool for the arts can turn it into one. We need all the technical help we can get in the realm of display and input technology, but mostly we need the vision to create software that allows artists to capture the soul of a scene along with its picture.

I am reminded of the story of Ansel Adams who decided to give up a career as a pianist to become a photographer. His family complained, saying that the camera couldn't express the soul. "Perhaps," Ansel replied, "but the photographer can."
Dr. Thornburg welcomes letters from readers and can be reached at P.O. Box 1317, Los Altos, CA 94023.

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Almost as if in response to last month's column about desktop publishing, a lot of news items have come in lately relating to that field. For instance, no sooner did I jokingly refer to The Newsroom as the Commodore 64's answer to desktop publishing, when Berkeley Softworks announced a for-real desktop publishing program for the Commodore 64. As unlikely as it may seem-hooking up a big, expensive laser printer to a 64before GEOS, a lot of people wouldn't have believed a mousedriven OS for the 64, either.

In another sort-of-64-related desktop publishing development, Ashton-Tate announced that it will ship its Byline desktop publishing program for the IBM PC at the end of October. The reason this story is somewhat related to the 64 is that the author of Byline happens to be none other than Ken Skier, of SkiSoft, the author of the SkiWriter word processor for the 64. No word yet on whether owners of the 64 program will be able to upgrade.

One aspect of desktop publishing that's beginning to get more attention is the problem of "laser junk." In the right hands, a fancy desktop publishing system can produce beautiful, professional-quality documents. But in the wrong hands, the same setup can generate mountains of ill-composed pages with a riot of mismatched type styles.

We know of one software company, however, that's working on an ingenious solution to this problem. It's developing an expert system that works with desktop publishing software. Using this program, all you have to do to lay out a newsletter or brochure is to answer some questions about the document and tell the program where the picture and text files are stored. The program then composes
the layout of each page and feeds the information to the desktop publishing program. Since the expert system was designed using a series of rules specified by publishing professionals, it is more likely than the average user to come up with a page design that's pleasing.

Expert systems are currently a hot area of artificial-intelligence (AI) research. The way these programs work is that they each use a large base of rules from which to draw inferences about problems, and then propose their solutions. These rules, sometimes numbering in the thousands, must be entered into the system by a human expert so that the program can, in effect, "learn" how that expert goes about solving such a problem. The best known examples of this type of program are those used for medical diagnosis. A program starts by asking general questions about the patient's symptoms and then asks a series of more specific questions which are designed to narrow down the possibilities.

Although expert-system programs have been available for micros for a while, such programs generally provide only an "inference engine"-the framework used for drawing conclusions based on a collection of rules. Unfortunately, it's up to the user to enter these rules. Since these programs are not geared toward the beginner, you almost need to be an expert in AI to figure out which rules to enter and how to enter them.

That's why this software company's approach is so interesting. It has identified a number of very specific problems and is tailoring turnkey expert systems to solve them. In addition to desktop publishing, the company is working on a program that writes complete résumés and cover letters, based on the user's response to a series of ques-
tions. It's also working on a Lotus 1-2-3 add-in program that analyzes financial statements prepared with the spreadsheet.

Perhaps the most interesting type of AI program in the works is the kind that watches the way the user interacts with another program. For example, an upcoming Lotus add-in program keeps track of all the commands issued by a user. If you make a mistake in using the program, the expert system can examine its record of your actions, diagnose the problem, and suggest a solution.

Work currently being done suggests that computer programs are going to get smarter in the very near future. For example, to download a program from an information service, you need to run a terminal program and go through a completely predictable series of steps to do so. If you had a really "smart" terminal program, however, you could just tell it to download the file and have it $\log$ on and do the busywork. It's possible to accomplish this task with current terminal programs, but only by first giving the program step-by-step instructions in its own special script language-more busywork.

Another type of smart program you may see in the near future is a control program that watches the way the user operates the computer. If, for example, the program sees that you always operate the same set of programs in the same order, it may ask if you would like for the first program to be run as soon as you turn on the computer. The others would then be run automatically in sequence. Such a prógram might even remind you to make backups of valuable data periodically, or it could automatically make the backups.

## Just the Fax, Ma'am

Apple Computer introduced its new Applefax Modem at the MacWorld exposition in Boston, Massachusetts. Facsimile devices (called " Fax " in the business world) are essentially photocopy machines that can send copies of paper documents over regular telephone lines at high speed. As recently as three years ago, the high cost (over $\$ 10,000$ ) of Fax machines limited their use to well-heeled businesses, although low-volume users could opt for Fax-based services such as Federal Express's instant "Zap Mail." A recent wave of high-quality, under-\$2000 Fax machines from Japan put Zap Mail to bed and Fax units into the hands of most any small business. The new Apple modem allows Mac owners to transfer files from one Applefax-equipped system to another at transmission speeds of 9600 bps , and it can communicate with many regular facsimile machines as well. The Applefax comes with software that supports attended and unattended data transfers of Macintosh files and Fax documents.

## The Shocking Truth

Most computer owners are aware of the dangers posed by electrical power surges and spikes, and consequently buy devices to protect their computer systems from them. Spike and surge protectors are typically connected between a computer and the AC power outlet. The underlying principle behind such a device is to quickly erect an electronic "fence" between the AC power line and your equipment when spikes and power surges are detected.

Even when equipped with such protection, most telecomputer systems have an Achilles heel. Remember that your modem plugs into the phone line as well as an AC outlet. While the normal current carried on the phone network is
very low, a nearby lightning strike during an electrical storm can damage a modem, and in some cases, the computer system attached to it.

An inexpensive solution to the problem is Radio Shack's Model 43-102 Spike Protector. The unit goes between your modem and modular phone-line jack and plugs into a grounded AC outlet. It's a bargain at $\$ 12.95$-about half the price of competitive products.

## How Low Can You Go?

The street price of 1200 -bps modems has taken another dive with many bargains popping up in unlikely places. C.O.M.B. liquidators, usually seen touting low-cost briefcases and the like in the margins of the Wall Street Journal, has been selling discontinued Kyocera modems that respond to the bulk of the Hayes command set. Kyocera may not be a household name, but it designed and built the popular Tandy Model 100 laptop computer. While somewhat sensitive to line noise, the Kyocera modem (which formerly listed at \$295) is an adequate performer and is a great buy at C.O.M.B.'s $\$ 79$ price.

## The Empire Strikes Back

Last August, CompuServe set up a special section for users who wished to protest the proposed FCC rule changes for next year. These proposed changes may result in four- to five-dollar-an-hour surcharges on information service connect time. CompuServe users were given advice on what to include in the letters they write protesting the new rules. CompuServe also provided the names, addresses, and phone numbers of legislators and FCC officials, as well as facilities for sending low-cost "FCC CongressGrams" to one's favorite Washingtonian. CompuServe graciously waived normal connect charges for
time spent in the FCC section.
If the new FCC rules go into effect, the stage will soon be set for the commercial information services and alternative long-distance voice-service providers to bypass the local telephone networks by using existing cable television services. In Great Britain, two cable systems recently signed agreements with a private telecommunications firm and behind-closed-doors discussions reportedly began this summer in the U.S. Such a switch may actually be a boon to infor-mation-service subscribers, since the cable systems can handle higher speed data transmission than the present public telephone network.

## Tanks For The Memories

This summer, the U.S. Naval Institute unveiled an unclassified online database intended to provide information on the world's armies, navies, air power, special and strategic forces, and weapons systems. Also included is a "Who's Who" on the battlefield, detailing unit-battle organization and high-ranking military officers.

The first phase of the system, which went online this summer, contained information on the Soviet Union and United States. By year end, information on all NATO and Warsaw Pact countries will be available, and information on the rest of the world by late spring. According to the Institute, "details of . . . armed forces, their orders of battle, and descriptions of their weapons and electronics will be immediately available at the touch of a computer key."

User reaction during initial testing of the system was said to be extremely favorable, although it is rumored that some were unduly nervous about the possibility of pushing the wrong button on their keyboards.

## Silent Partners

How often have you sat around biting your nails, wishing you knew how to play bridge? Or maybe you've blown the game off as too complicated or too highbrow. In fact, it's neither. Many people who like programming computers also like bridge-they both require the same type of logic, order, and memory. Now, with Electronic Arts' Grandslam Bridge, you not only learn the basics along with many advanced techniques-you can play countless games, which any bridge guru will tell you is the only way to learn.

For those unfamiliar with the game, bridge is played by four play-ers-two sets of partners-often referred to by the major compass directions: North and South against East and West. After all 52 cards are dealt, "bidding" begins. The purpose of bidding is to establish how many "tricks" you and your partner expect to take, and how many you expect to concede to your opponents. (A trick is four cards, one from each player.) There are 13 tricks in a round ( $52 / 4=13$ ).

Bidding is a rather formal process that is the cause of most problems for beginners, but the idea is simple. If you could bid in plain English, the conversation might go something like this: "Joe, I have the ace through nine of spades, and the king and queen of hearts, and I don't have any clubs. Do you have the ace of hearts? What other cards do you have? Do you think we can take ten tricks?"

Of course you can't say this at the bridge table. Instead, you must use code words to try to convey to your partner the cards in your hand, and he must do the same. Thus, the bidding might go: One spade, pass, two diamonds, pass, two spades, pass, four spades. Notice that the opposing players have cards of so little value, they believe
few tricks, if any, can be theirs. Instead of bidding, they pass. Your partner is telling you he has good diamonds. In reality, as the Grandslam manual and many other books explain, bidding is determined by strict convention. Each face card has a point value, and points are assigned for other factors. By adding up your point value, you determine what and how much to bid.

After Grandslam Bridge deals the cards, it allows you to bid your hand, and then it bids the other three. It alerts you if you try to make an invalid bid-two diamonds after a two-hearts bid, for example.

By bidding four spades, you and your partner have agreed that you'll try to take a total of ten tricks-the four you bid plus six more called the "book." You always add your bid to the six tricks of the book; thus, the most you could bid would be seven. That would mean you plan to take every trick, which is called a grand slam. It's the equivalent of a home run. For bidding and making a grand slam, you get a lot of points.

## Playing The Hand

Once the bid has been estab-lished-here a "contract" of four spades-play begins. It is much like the card game "Hearts." One of the opposing players leads, putting a card on the table. Your partner puts all of his cards on the table-he is now the "dummy" (and usually goes for drinks and popcorn). You play his cards and your own. If he had mentioned spades first, he would be playing and you would be off popping corn. Grandslam Bridge plays the opponents' hands; you play your own hand and the dummy's hand. If your side loses the bid, Grandslam plays three hands.

Suppose your opponent leads the queen of clubs. You see that you can take the trick either by playing
your partner's king of clubs, which is showing on the table (or "on the board"), or you can wait until the play reaches your hand and then play a spade. Spades are the trump suit because that's what you bidfour spades. A trump suit is higher than any other suit, and since you can't follow the suit that led (because you have no clubs in your hand), you may play a trump. Whichever strategy you use, the trick will be yours. You scoop up the four cards and place them on the table face down. You must collect nine more tricks to make your bid of four spades.

In many ways, Grandslam Bridge is a tougher opponent than real players-it doesn't make mistakes or silly moves, and it plays with such finesse, I wonder sometimes if it peeks at my hand. That's in its best mode; Grandslam also has two less-difficult levels of play. As for you, you're allowed to replay tricks (or an entire hand) if you make a mistake or change your mind about a move.

Scorekeeping is as complicated as assembly language. People usually play for years before they learn how to keep score. Fortunately, Grandslam Bridge does the scorekeeping, and does it in such a way that you can learn by watching.

Grandslam Bridge is not frivolous software; it's a serious program for those who want to learn the game or improve their game, or those who just want to play but can't find three partners.

## Grandslam Bridge

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Bill Wilkinson

## Atari's Newest Drive

After three months of pretty heavy stuff, it's time for a slightly different tack. And since my time has recently been monopolized by a project near and dear to all eight-bit Atari owners, I've decided to share some "secrets" with you. We're going to take a very close look at the new XF551 drive from Atari.

The XF551 is a sleek drive, lower and wider than a 1050, and in a style and color that matches the XE computers. Quite simply, it looks good. As you read about the internals of the drive, I hope I can convince you that Atari has really done something right.

The XF551 started out as the XF351-the 3 designated a $31 / 2$-inch drive. Some people are disappointed that Atari changed over to a $51 / 4$ inch drive, but I view it as a very positive step. Current users can upgrade to this drive, yet still keep and use all their old disks. Software manufacturers don't have to produce two different versions of their software, and there are other points of compatibility.

For starters, the drive is compatible with disks created by virtually all Atari-compatible drives-in single, enhanced, and double density. Not only that, several of the different DOS systems I've tried have also worked flawlessly. And I know Atari has tested the drive with many, many pieces of commercial software with many different protection schemes. Summary: The drive works, and works well.

At a suggested price of under $\$ 200$, the very fact that a true dou-ble-density drive is now available from Atari would be welcome news. But the drive is also doublesided. That means that each disk can hold up to 360 K -nearly three times the capacity of a 1050 and four times that of an 810 .

As I write this article, Atari does not have a DOS that will sup-
port this extra capacity. However, the reason this drive has monopolized my time recently is simple-I have been writing a new DOS for Atari. ADOS (as it will be known) is full-featured, with subdirectories, random access files, a combination menu/command structure, and much more. However, it is not releasable as I write this, so back to the drive.

## Inside The Drive

As you may remember, I discussed SIO (Serial Input Output) as it applies to disk drives, in the September 1985 issue. I noted that the four basic SIO commands are R, W, P, and S, for Read, Write, Put, and Status, respectively. Besides these, the Atari 810 and 1050 only understand format commands.

Then, in the next issue, I explained the concept of a device configuration table, as implemented by all the makers of true double-density drives. Well, we can add Atari Corporation to that list: The XF551 supports the Percom standard configuration table. That means you can tell the drive that it's an 810, a 1050, a double-density drive, or (best of all) a double-sided dou-ble-density drive. Or, perhaps just as important, the drive can tell you what kind of disk it holds. For these capabilities, we add N and O (which I think of as iN and Out) commands on the serial bus.

But there's even more. If you send it a Read or Write or Put command with the upper bit set (the inverse video bit, in screen terms), then the XF551 transfers data in high-speed mode. To take advantage of this, you need a compatible DOS, but ADOS is nearly ready and I'm sure others will be modified to support high-speed transfers.

Last, but not least, the XF551 adds a special format command (hex \$A1, an inverse-video exclamation
point) that tells the drive to use a special high-speed interleave that enhances the high-speed read and write commands even more. (But note that ordinary reads and writes are even slower than usual on disks formatted in this special way, just as they are on Sparta DOS ultraskew disks used in non-US Doubler drives. I should warn you that each of these drives seems to use a slightly different high-speed scheme.)

So the drive gets my nod of approval from a software standpoint. But what about the hardware? Will the drive stand up to physical abuse, overheating, and the like? Truthfully, I have not had even the prototype long enough to make a definitive statement on this point. But I have had the cover off the drive, and I have looked at its construction. It looks great. The inside is as well built as the outside.

In fact, Atari has never produced a more solid piece of equipment. The drive frame is heavyduty cast aluminum, the mechanical parts are finely polished and aligned, and the controller board appears to be adequately ventilated. Only one point of caution: Double-headed drives are more sensitive to shock and misalignment than their single-headed cousins. Treat the drive with care. Always use its cardboard protector when you move it. Make sure it has adequate ventilation. In other words, use common sense.

If this column sounds like an advertisement for the XF551, I won't apologize-I'm not getting a penny in royalties on the drive or ADOS. This glowing report is for one reason and one reason only: I just had to tell you that Atari has not abandoned the eight-bit market. And they've proven that fact in grand style.

## IBM PC Emulator For Atari ST

What's made by Atari and runs your favorite IBM PC software? Six months ago, the answer would have been Atari's new PC clone. But now Avant-Garde Software has introduced a program named $p c$ ditto which emulates an IBM PC entirely in software.

## Objections Sustained

Emulation-one computer mimicking another-is a controversial topic. Let's start with some popular pros and cons, airing the cons first.
-The IBM PC is an inferior machine with a slow processor, crude graphics, and a user interface that harks back to the infancy of computing. Even assuming that you could emulate such a device, what ST owner would want to? Let the ST be an ST.

- Software emulators give you the worst of both worlds. A PC/ST combo, for example, combines the PC's antiquated, keyboard-driven user interface with the ST's nonstandard keyboard. Strip both machines down to the lowest common denominator, and you're left with all the functionality of a VIC-20.
- PC clones are so cheap, they'll soon be peddled in shrink-wrap on the racks of grocery store checkout lines. If you really want to run IBM PC software, do what everyone else does: Buy a clone.


## Objections Overruled

Now for some pros.

- The IBM PC software base is immense and mature. A software emulator provides the cheapest possible entrée to thousands of slick pro-grams-most of which will never be released in native ST versions.
- A software emulator makes sense if you have an occasional need to run an MS-DOS application, but can't spare the dollars or desk space for an entire second system. If you had to choose a second computer,
you could do worse than a PCcompatible, even one that's slow.
- Regardless of utility, there's something inherently fascinating about a software emulator. If you fire up $p c$ ditto at an ST user-group meeting, you may hear some catcalls, but there won't be a soul in the room who can resist peeking over your shoulder to see if it really works.


## DOS Required

Like every PC-compatible machine, $p c$-ditto has to boot up by loading the system files IBMBIO.COM, IBMDOS.COM, and COMMAND .COM (the names of these files will differ on non-IBM systems). However, the $p c$-ditto package does not include the IBM PC system files, which belong to Microsoft or IBM, depending on whether you're talking about MS-DOS or the virtually identical PC-DOS.

Thus, your first task is to obtain a copy of DOS on a disk that your system can read. Disk compatibility creates less difficulty than you might imagine, since a $3^{1 / 2}$-inch ST drive can read and write to any $31 / 2$-inch MS-DOS disk, provided the disk was formatted on an MSDOS machine. Many PC-compatible laptops have $31 / 2$-inch drives, as do the new Personal System/2 machines from IBM. It's also possible to buy a PC-compatible $5^{1 / 4}$-inch external drive for the ST.

Once you supply $p c$-ditto with a DOS disk, the drive whirs briefly while the system files load. Then it appears-the famous A> prompt that inspires love and hate in so many of us. If you type DIR and press Return, the computer prints a genuine MS-DOS directory on the screen. It looks like you're in business. Could it really be this easy?

It's an old programming adage that any computer can emulate any other computer, as long as speed is no consideration. Like most adages,
this one isn't strictly true, but it emphasizes a vital point. Much of the functionality of any computer rises from the speed at which it performs the task at hand. You wouldn't tolerate a word processor that made you wait three seconds between every keystroke, for instance. The $p c$-ditto emulator isn't that slow, but I found it sluggish enough to make most MS-DOS programs virtually unusable.

My original plan for this column was to show how you might bootstrap your way into PC compatibility at the lowest possible cost. Using $p c$-ditto, I planned to boot up GW-BASIC, type in a rudimentary telecommunications program, call an information service, and download a public domain word processor, which I would use to write a column about the joys of PC compatibility.

I am not writing this column on an emulated IBM PC, although I did go so far as to download and try out the public domain word processor, along with a dozen assorted MS-DOS applications I brought home from the office. Although I was anxious for $p c$-ditto to work well, it now lives in a box labeled "Software I Will Never Use Again."

## What Price Compatibility?

Here are some figures to explain my lack of enthusiasm. They're based on the venerable Sieve of Eratosthenes benchmark program which everyone and his brother now uses to measure processing speed (even though it doesn't test much except looping speed). The first set of numbers shows the time in seconds to run a BASIC version of the Sieve, using GW-BASIC on an IBM AT, IBM XT, and a 1040ST using $p c$-ditto.

| Model | Seconds |
| :--- | ---: |
| IBM AT | 80 |
| IBM XT | 202 |
| pc-ditto | 1480 |

The last number is not a misprint. It takes $p c$-ditto over 24 minutes to run a GW-BASIC program that an XT runs in just over 2 minutes and an AT runs in less than $11 / 2$ minutes. Here are the times for running the compiled C version of the Sieve:

| Model | Seconds |
| :--- | :---: |
| IBM AT | 35 |
| IBM XT | 85 |
| pc-ditto | 703 |

In this case, the emulator takes close to 12 minutes to process code that the $X$ T runs in $1 \frac{1}{2}$ minutes and the AT rips through in just over $1 / 2$ minute.

All of these times represent the average of several trials, rounded to the nearest second. Speed isn't everything, of course. Sluggishness aside, I have to admit that $p c$-ditto seems to run "well-behaved" MSDOS software without noticeable problems, although my survey was anything but scientific. Whether you're willing to tolerate a ten-toone speed decrease is a question you'll have to answer for yourself. As with all software, it's only prudent to try before you buy. Haul your favorite MS-DOS application down to your local dealer and ask to see it demonstrated with $p c$-ditto.

## Ignoring The Lessons Of History

Here's another case where the Amiga's history offers an interesting parallel. Commodore sank considerable effort into a software IBM PC emulator called the "Transformer," but eventually junked it in favor of a hardware/software solution that amounts to a PC on a card. The Amiga 2000's Bridge card contains an 8086 processor, floppy disk controller, some shared RAM, and two or three glue chips to hold everything together. The arrangement makes sense, especially given the very low price of basic PC components. You let the 8086 do its own processing, make your ports and keyboard available for I/O, and use the host processor only for supervision, as it were. You'd expect the same solution to be even easier on the ST, since it already contains a disk drive that can read and write MS-DOS disks. But the ST's closed architecture makes it hard to design such a card at a reasonable cost.©

| 2 |  | NI |  |
| :---: | :---: | :---: | :---: |
| AMIGA 2000 CALL |  | FX86E EPSON CAL |  |
|  |  | FX286E | \$445.0 |
|  |  | EX800 | 395. |
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|  |  | LQ800 | \$375.00 |
|  |  | LQ850 | \$490.00 |
| PANASONIC |  | LQ1000 | 499 |
| 1080i | \$155.00 | LQ1050 | \$660.00 |
| 1091i | \$175.00 | HARD DRIVES SEAGATE |  |
| 1092i | CALL | CALL |  |
| 1592 | CALL | WE WILL MEET OR |  |
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| 131 | CAL | PRINTER PRICE |  |
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| SOFTWARE |  | HP CALCSHP LASER II | CALL |
| OTUS | CALL |  | 1895.00 |
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| DBASE III | CALL | TOSHIBA T1000ZENTH 181 LAPTOPWYSE PC OR AT |  |
| PFS FILE | CAL |  | WYSE PC ORAT CALL |
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# The Latest In Pictures And Words 

Andy Warhol once said that in the future, everyone would be famous for 15 minutes. To Amiga observers, however, it seems more likely that everyone will get to be in charge of the frame-grabber project for 15 minutes. Commodore first announced that it would manufacture a realtime video digitizer at the Amiga's Lincoln Center debut in 1985, where Warhol himself used it to produce an instant pop art portrait of Deborah Harry. In the following months, Commodore exhibited prototypes of the unit at trade shows. Months dragged on, and production was still nowhere in sight. Finally, when Commodore failed to bring it out within the time limits imposed by their contract, it was agreed that A-Squared, the creators of the digitizer, would distribute it.

At that point, R. J. Mical and some other members of the original Amiga design team stepped into the picture with a plan to finish the software and manufacture the hardware. They formed a company called Grab, Inc., and started taking orders. However, just a few days after the product was displayed once more-this time at the Siggraph computer graphics show-it was announced that because of artistic differences between Mical and A-Squared, Grab is no more. Mical has since gone to work for Epyx, following in the footsteps of David Morse, the charismatic founder of Amiga, who is now Epyx' president.

This latest development puts the fate of the frame grabber back into the hands of A-Squared, which is currently wrapped up in product development for the Apple IIGs market, and, thus, is likely putting the Amiga product on the back burner. One has to wonder about this since the GS market appears to have a smaller potential (and market), while the Amiga 500 could have more than a million new own-
ers by next year. So it looks like Live! is finally dead, at least for now.

## Word Processors: Old And New

The sad tale of the frame grabber brings to mind many other fine products that have had a confused evolution. For example, when the Amiga first appeared, Commodore commissioned a company named Arktronics to write a word processor for the machine. The result, a program called Textcraft, was easy to use, but did not really mesh well with the Amiga operating system. Reason? To get the software out on time, most of it had to be written before the operating system was finished. A few months after the Amiga's release in early 1986, Arktronics, which had by then become ICT, finished an extremely nice, updated version of the program called Textcraft Plus. It was fully multitasking. It used a window on the Workbench screen, with a size gadget. It had many nice new features, such as mail-merge. By this time, however, Commodore-for reasons possibly stemming from the staff and departmental restructuring at Commodore over the past couple of years-decided that it really didn't want to be in the software business. It wanted to encourage third parties like WordPerfect to write word processors, without having to worry about competing with Commodore itself. Textcraft Plus went into an extensive quality control testing phase, where it has stayed ever since.

As a result, Amiga users have been able to buy only one word processor, Scribble, for over a year. This is not to say that Scribble isn't a reasonably good word processor. It is clearly not, however, the perfect word processor for every user and for every use. Lately, with the appearance of Pro Write, LPD Writer,
and WordPerfect, Amiga users are finally getting a bit more choice. Meanwhile, Commodore has decided to release Textcraft Plus. In fact, Textcraft Plus is going to be used in a promotion for the new Amiga 500. Commodore is planning to mail coupons to a quartermillion Commodore users group members, allowing them to buy big software bundles with the purchase of a 500 . For $\$ 99$, group members will get $\$ 600$ worth of software, including Textcraft Plus, PageSetter, Deluxe Paint II, and Marble Madness. For \$199, they'll get $\$ 1,200$ worth of software, including Word Perfect, Superbase, PageSetter Deluxe, Maxiplan, and Deluxe Video. Commodore hopes to convert a lot of 64 owners to Amiga owners. If bargains like these don't work, they'll have to try dynamite.

While Commodore was busy "testing" Textcraft Plus, ICT wasn't sitting still. They were improving the program, adding features like a spell checker and onscreen fonts, and provisions for importing graphics into a document. The resulting program will be marketed by Electronic Arts as Deluxe Write, probably around the end of the year. One of the unique features of the program will be its superfont printing mode, which will use the highest-density graphics mode of each printer to produce the highest quality fonts possible. In a future column, we'll take a look at Deluxe Write, along with other upcoming word processors.

# The Inscrutable Sphinx 

Brian Flynn

This colorful puzzle game for the $\mathrm{PC} / \mathrm{PC} j r$ and compatibles conjures up the mystery of ancient Egypt. In "The Inscrutable Sphinx," you pit your strategic powers against either the computer or a human opponent. A color/graphics adapter or equivalent hardware is required along with BASICA for the PC, GW-BASIC for compatibles, or Cartridge BASIC for the PCjr.

Near the ancient pyramids of Giza, not far from the river Nile, sits the inscrutable Egyptian Sphinx. Part man and part lion, this colossus has intrigued archeologists for ages. The mighty Sphinx is nearly 5000 years old, but its exact purpose seems buried forever in the sands of time.

This much we do know: The man-lion was carved out of a single sandstone knoll. It is four-fifths the length of a football field, measures 66 feet at its highest point, and is roughly 14 feet at its widest point. The Sphinx's headdress with Cobra was a sign of royalty, and its face was thought to resemble the features of Kephren, son of the great Pharaoh Cheops.

Whatever its original purpose, the ancient Sphinx reappears in all its regal splendor in this beguiling board game of wits. Indeed, you'll think you're on the Giza Plateau as you and your opponent (human or computer) alternately place Sphinxes and pyramids on the board.

The next few paragraphs will explain the rules of "The Inscrutable Sphinx." We'll see how the PC searches for an optimal move, and how to fine tune the program to take advantage of some of the features available on more recent PCs.

## How To Play

The intellectual action in this game of thought takes place on a $7 \times 7$ board (see figure on following page). Your goal is to line up four Sphinxes in a row, in any direction, before the computer lines up four of its pyramids. To make a move, use the arrow keys to slide a Sphinx along the top edge of the board, then press ENTER or RETURN. The Sphinx will fall to the bottom of the column. The computer moves similarly.

You can go first, if you'd like, but it may not do you any good: The computer is very clever. You'll have to think ahead to win. And if you blunder badly, be warned that the PC will mercilessly exploit your mistake.

Finally, the game ends in a draw if you and the computer fill the board without success.

## Enhancements

IBM PC-compatible computers come in all shapes and sizes. To take advantage of some of the enhanced features on the newer models, a few key variables appear at the beginning of the program:

| 110 | CLEAR ${ }^{\prime}$, 32768 ! | : ' PC jr Mode (SCREEN 5) |
| :---: | :---: | :---: |
| 120 | PLAY "V8" | VOLUME ( 0 to 15) |
| 130 | PLAY " $\mathrm{MB}^{\prime \prime}$ | :' MUSIC BACKGROUND |

Line 110: Eliminate the first tic mark or REM symbol to reserve enough RAM for Screen 5 graphics. This mode makes your game more colorful. If your computer doesn't support Screen 5, you'll get a syntax error upon striking the tic mark.

Line 120: Eliminate the first tic
mark to set the level of sound to medium (V8), and change the volume to any value you'd like, using a scale of 0-15. Earlier versions of Microsoft BASIC do not support this parameter.

Line 130: If your machine locks up when it tries to play music while executing additional program lines, insert a tic mark at the beginning of this line.

## Program Notes

After you've placed a Sphinx, the computer searches the board for a good move using these steps:

First, it finds the last empty square in each column.

Second, it evaluates that square from the point of view of both itself and the human player. It tallies a score based on the number of like markers in a row, assuming there are blank squares at each end of the sequence.

Third, it chooses as a next move that square with the highest number of points.

More concisely, to use the language of Artificial Intelligence, the computer applies an evaluation function to each possible move, and makes what it reasons to be an optimal selection. Here are the details.

The computer uses a special version of the board to facilitate its search for a good move:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |
| 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 |
| 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 |
| 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 |

The center box (with corners 11, 17, 65 , and 71) is the playing surface.


The rules are simple，but the strategy can be complex in＂The Inscrutable Sphinx．＂

Each of these middle 49 squares takes on one of three values throughout the game： $0=$ blank， $1=$ computer， $2=$ human．Each square in the outer border，on the other hand，always holds a value of -9 ．This tags the square as an off－ the－board position．

Two subroutines constitute the search procedure：lines 2510－2700 and lines 2760－2900．In the first subroutine，the PC finds the last empty square（SQ．END）in each of seven columns（2 through 8）．For each SQ．END，or possible move， the PC generates a score for itself $(J=1)$ and for its opponent $(J=2)$ ． The computer wants to play aggres－ sively while blocking good oppor－ tunities for the human．Whichever score is higher（human or com－ puter）becomes the rank for that square（lines 2600 and 2620）．The square＇s rank，in turn，is compared to the previous highest rank（lines 2630－2650），and a new best value is chosen，if appropriate．

The PC tallies a score for each square in the second subroutine， using these steps：

First，for each of four directions （horizontal，upward slant，vertical，
and downward slant），the PC counts the number of like markers in a row．

Second，it determines whether or not the squares at each end of the sequence are blank（lines 2830 and 2870）．

Third，it ranks the square ac－ cording to the evaluation function in line 2880 ．The variable T repre－ sents the number of markers in a row，not counting the marker to be laid down．The binary variables F1 and S1 equal one for blank end－ squares，and zero otherwise．Notice that $\mathrm{T}>2$（win on next move）gives a score of at least 1000 ．

## The Inscrutable Sphinx

For instructions on entering this program， please refer to＂COMPUTE！＇s Guide to Typing In Programs＂elsewhere in this issue．

## EG 1 Øø＇Inscrutable Sphinx

AE 1 Ø1＇Copyright 1987 COMPUTE！ Publications，Inc．All rights reserved．
FL $11 \emptyset$ ，CLEAR，， 32768 ！：JR $\$$ ＝＂Y＂：＂PC jr MODE（SCR EEN 5）
$A C 120, \quad$ PLAY＂V8＂$\quad$ ：VOLUME（ $\varnothing$ to 15 HL 130 PLAY＂MB＂ EA 14ø GOSUB 2øø：，DO SET－UP

WORK
AD 15ø GOSUB 15øø：，PLAY
KB 169 GOSUB 391の： ，ASK TO PLA Y AGAIN
If 179 IF $A=89$ THEN $15 \emptyset$
Q1 189 GOSUB 395ø：，EXIT
月19 19 END
CH $26 g$ REM DO SET－UP WORK
PF 210 GOSUB 28ஏ：SET SCREEN
JC 229 GOSUB 44ø：，DRAW SQUAR ES
JB 230 GOSUB 59Ø：，DRAW PYRAM
6A 24 GOSUB 7øø：，DRAW SPHIN XES
QK 25 GOSUB 1øøØ：＊SET VALUES
BH 269 GOSUB 124ø：，EXPLAIN RU LES
NK 279 RETURN
BF $28 \emptyset$ REM SCREEN
HB $29 \varnothing$ DEFINT $A-Z$
NB 3 Iのø IF JR\＄$=$＂Y＂THEN SCREEN 5 ELSE SCREEN 1
6C 31ø IF JR\＄＝＂Y＂THEN COLOR 14， 1 ELSE COLOR 1，1
B6 326 KEY OFF：CLS
HO 325 PRINT TAB（13）＂Copyright 1 987＂：PRINT TAB（7）＂COMPUTE ！Publications，Inc．＂：PRI NT TAB（1ø）＂All Rights Res erved．＂
Bh 330 ，TITLE
6 6 $34 \emptyset$ LOCATE 12，12：PRINT＂Ins crutable Sphinx＂
HH $35 \varnothing$ ，COLORS－－CURSOR；EVEN SQUARE；ODD SQUARE；PYRA MID；
JF $36 \square$ SPHINX＇S BOD

FI $37 \emptyset$ DATA $1,1,3, \varnothing, 2, \emptyset, 1,2$ ： ，SCREEN 1
$\mathrm{KN} 38 \emptyset$ DATA $14,7,11,4,8,1,5,5$ ： －SCREEN 5
BE 390 READ K1，K2，K3，K4，K5，K6，K 7，K8
ED 4gø READ A，B，C，D，E，F，G，H
EP 410 IF JR $\$=$＂Y＂THEN K1 $=A$ $: K 2=B: K 3=C: K 4=D:$ $K 5=E$
If 420 IF JR $\$=$＂Y＂THEN KG $=F$ $: K 7=G: K 8=H$
ME 430 RETURN
JE 440 REM SQUARES
KD 45 D DIM B（81），SQEVEN（128），SQ ODD（128），CURSOR．PYD（128）， CURSOR．SPX（128）
HC 46 D DIM PYRAMIDI（128），PYRAMI D2（128），SPHINX1（128），SPHI NX2（128）
BD 479 ，－－CURSORS（BACKGROUND ）
AF 489 LINE（7ஏ，1のø）－（92，129），K 1，BF
태 49 LINE $(175,1$ Øø）－（197，12ø） ，K1，BF
DJ $5 \varnothing \varnothing$ ，－－SQUARES
KO $51 \emptyset$ LINE（1øø，1øø）－（122，12ø） ，K2，BF
NH 529 GET（1ØØ，1øø）－（122，12Ø） ，SQEVEN
D0 53ø LINE（13Ø，1øø）－（152，129） ，K3，BF
BC 54ø GET $(13 \emptyset, 1 \emptyset \emptyset)-(152,12 \emptyset)$ ，SQODD
$K H 55 \emptyset$ ，－－OTHER SQUARES
6H 569 PUT $(295,1$ 1の），SQEVEN
BF 57ø PUT（235，1øø），SQODD
NP $58 \emptyset$ RETURN
QJ $59 \varnothing$ REM PYRAMIDS
HO GøØ FOR I＝Ø TO 2
FN 61Ø $\quad X \varnothing=1 * 3 \emptyset+81: Y \emptyset=11$
g


KK 236 1
PJ 2370
kK 238ø
$E \cdot D=F N$ EVEN．ODD $(R, C)$ －－BLANK
IF SHAPE $=\varnothing$ AND E．D $=$ 1 THEN PUT $(X, Y)$ ，SQEVEN，$P$ SET
NJ 239ø IF SHAPE $=\varnothing$ AND E．$D=$ $\emptyset$ THEN PUT $(X, Y)$ ，SQODD，PS ET
KO 24øø
FI $241 \varnothing$ IF SHAPE $=1$ AND E．D $=$ 1 THEN PUT $(X, Y)$ ，PYRAMID 1 ，PSET
$6 C 2420$ IF SHAPE $=1$ AND E．$D=$ $\sigma$ THEN PUT $(X, Y)$ ，PYRAMID2 ，PSET
LB $243 \varnothing$ IF SHAPE $=2$ AND E．D $=$ 1 THEN PUT $(X, Y)$ ，SPHINX1， PSET
NK $244 \sigma$ IF SHAPE $=2$ AND E．D $=$ g THEN PUT $(X, Y)$ ，SPHINX2， PSET
JD $245 \emptyset$ RETURN
AG $246 \emptyset$ REM ENTER MOVE
KG 247 Ø $5 \$=$ TURN $\$$（PLAYER）
BN 248ø LOCATE 24，21－LEN（S\＄）／2： PRINT S\＄；
HI 2490 IF GAME $=1$ AND PLAYER $=1$ THEN GOSUB $251 \varnothing$ ELSE GOSUB $291 \emptyset$
I6 25øø RETURN
DA $251 \emptyset$ REM COMPUTER＇S TURN
802529 HPTS $=-999$
FO 2530 FOR SQ．CSR $=2$ TO 8
FO 2540 SQ．END＝LAST（SQ．CSR）
EJ 255ø IF SQ．END＝SQ．CSR THE N 2680

D6 256ø
BC $257 \emptyset$
IA 258g
KB 2590
HP 26ø0
JH 2610
DE 2620
J0 2630
PO 264ø
，－－DRAW THE CURSOR GOSUB 2710
，－－RANK THE SQUARE $J=1:$ GOSUB 276ø PTS＝SCORE $J=2:$ GOSUB 2760 IF SCORE $>$ PTS THEN PT $S=\operatorname{SCORE}$
，－－COMPARE TO PREVIO US BEST SCORE
IF PTS＝HPTS AND RND（ 1）$>.5$ THEN MOVE $=$ SQ．$C$ SR
JJ 2650 IF PTS＞HPTS THEN HPT $S=$ PTS：MOVE $=$ SQ．CSR
KJ $266 \emptyset$ ，－－ERASE THE CURSOR
BE $267 \emptyset$ GOSUB $271 \emptyset$
IE 2689 NEXT SQ．CSR
PL 2690 SQ．CSR＝MOVE
JK $27 ø \emptyset$ RETURN
CJ 2710 REM DRAW CURSOR
KM $2720 \quad X=F N X(S Q . C S R): Y=F$ N Y（1）－ 1
MI 2730 IF PLAYER $=1$ THEN PUT（ $X, Y)$ ，CURSOR．PYD，XOR
EN 2740 IF PLAYER $=2$ THEN PUT $($ $X, Y$ ），CURSOR．SPX，XOR
KJ $275 \emptyset$ RETURN
MN $276 \emptyset$ REM RANK SQUARE
FA $277 \emptyset$ SCORE $=-J$
KC $278 \emptyset$ FOR D $=1$ TO 4
PP $279 \emptyset \quad T=\varnothing$ ：$D L T=D R(D)$
BP 28øø ，－－FIRST PART
$K C 281 \emptyset \quad S Q=S Q$ ．END
EC 282の $\quad$ SQ $=S Q+$ DLT：IF $B(S Q$ ）＝J THEN T $=T+1:$ GO TO $282 \emptyset$


HH 287ø $51=-(B(S Q)=\varnothing)$
NJ $288 \emptyset$ SCORE $=$ SCORE＋Fi＊S1＊
3＾T－1øøநぁ（ $T$＞2）

JO 29øø RETURN
DA 2910 REM HUMAN＇S TURN
PC 2920 SQ．CSR $=5$
KJ $293 \emptyset \quad A=\emptyset$
NN 2940 WHILE $A<>13$
HD 2950 GOSUB 271ø：，DRAW CUR SOR
，－－MAKE ENTRY
LP 2960
HD 2970
6P 2989
KA 299ø
CF 3øøø

ED 3610
BL $362 \emptyset$
DB 3ø30
NH 3049
NH 305ø
ID 3660
If 3076
$A=\emptyset$
WHILE NOT（ $A=13 \mathrm{OR}$
$A=75$ OR $A=77$ ）
S\＄＝INKEY\＄：IF S $\$=$
＂＂THEN 2996
IF LEN（S $\$$ ）$>1$ THEN $A$
$=\operatorname{ASC}(M I D \$(S \$, 2,1))$ ELS
$E A=A S C(S \$)$
WEND
GOSUB 271ø： ERASE CU RSOR
，－－FIND NEW LOCATION
SQ $=$ SQ．CSR
IF $A=75$ THEN SQ $=S Q$
1：：LEFT
IF $A=77$ THEN $S Q=S Q$
＋1：，RIGHT
IF SQ＞ 1 AND $S Q<9 T$
HEN SQ．CSR $=$ SQ ELSE PLA Y BUZZ\＄
FH 3ø8ø
HJ 3990
LUMN
IF $A=13$ AND $B(S Q . C S R$
＋9）$\langle>\emptyset$ THEN $A=\varnothing$ ：PLA
Y BUZZ\＄
DE 31 Øø
IC 3110
HH $312 \emptyset$
QP 3130
$\begin{array}{ll}\text { AC } 314 \emptyset \\ \text { DD } & 3159\end{array}$
DO $315 \emptyset$
NA $316 \emptyset$
PJ $317 \varnothing$
JH 3180
WEND
RETURN
REM MAKE MOVE
SQ．END＝LAST（SQ．CSR）
GOSUB 321ø：，MOVE DOWN PLAY GURGLE\＄
$B(S Q . E N D)=$ PLAYER
$\operatorname{LAST}(S Q . C S R)=$ SQ．END－ 9

JE $319 \emptyset$ LOCATE 24，9：PRINT SPAC E\＄（24）；
IB 32øø RETURN
MA 3210 REM MOVE DOWN
IC 3220 FOR I $=S Q . C S R+9$ TO S Q．END STEP 9
$R=$ FNROW（I）
EC 3230 $\mathrm{C}=$ FNCOL（I）
$\begin{array}{ll}\text { FL } 324 \emptyset & C=\text { FNCOL（I）} \\ \text { PK } 325 \emptyset & ,- \text { DRAW PIEC }\end{array}$
PN 326 SHAPE＝PLAYER：GOSUB 234の

FOR PAUSE＝ 1 TO 1øø： NEXT PAUSE
OL 328ø
AC 329ø
－－ERASE PIECE
IF I＜＞SQ．END THEN SH
APE $=\varnothing$ ：GOSUB 234ø
MP $33 \emptyset \emptyset$ NEXT I
I6 $331 \emptyset$ RETURN
KO $332 \emptyset$ REM CHECK FOR END
JM 333Ø FOR D $=1$ TO 4
OJ $334 \emptyset \quad T=\varnothing$ D DLT $=\mathrm{DR}(\mathrm{D})$
BF $335 \emptyset$ ，－－FIRST PART
LI $3369 \quad S Q=S Q$ ．END
$0 D 3370 \quad S Q=S Q+D L T:$ IF $B(S Q$
）＝PLAYER THEN $T=T+$
1：GOTO $337 \emptyset$
CH 3389 ，－－SECOND PART
183396
$S Q=S Q . E N D$
$S Q=S Q-D L T: I F B(S Q$
）＝PLAYER THEN $T=T+$
1：GOTO उ4øø
EE 3410
E月 3420
IF $T>=3$ THEN GAME $\$=$ ＂QVER＂：VICTOR＝PLAYER
：DIRECTION＝D
J0 3430 NEXT D
JB 3440 RETURN
HA $345 \emptyset$ REM GAME＇S QVER
HP $346 \varnothing$ IF JR $\$=$＂Y＂THEN GOSUB 35øø：，SHOW MARKERS

OK 347ø GOSUB 3750：，SHOW WINN ER
PE 3480 GOSUB 3840：，PLAY MUSI C
KA $349 \emptyset$ RETURN
HK $35 \emptyset \emptyset$ REM SHOW MARKERS
PD $351 \emptyset$ DLT $=$ DR（DIRECTION）
LI 3520 ，－－INITIAL PIECE
Q 3530 SQ $=$ SQ．END：GOSUB 3680
J6 $354 \varnothing$ ，－－FIRST PART
CH 3550 LOOK $=1$
If $356 \emptyset$ WHILE LOOK
6D $3570 \quad S Q=S Q+D L T$
CJ 358 IF $B(S Q)=$ VICTOR THEN GOSUB 368ø ELSE LOOK＝ Ø
FH 359 WEND
6B $36 \emptyset \emptyset$ ，－－SECOND PART
CN 3610 LOOK $=1$
Q1 $362 \emptyset S Q=5 Q . E N D$
II 3630 WHILE LOOK
If 364 の $\quad$ SQ $=S Q-D L T$
BC 3659 IF $B(S Q)=$ VICTOR THEN GOSUB 368の ELSE LOOK＝ $\emptyset$
FA $366 \emptyset$ WEND
KO $367 \emptyset$ RETURN
II 3689 REM HIGHLIGHT MARKER
KJ $369 \emptyset \mathrm{R}=\mathrm{FN}$ ROW（SQ）
JF 37øの C $=\mathrm{FN}$ COL（SQ）
PL $371 \emptyset \quad X=F N X(C): Y=F N \quad Y(R$
DI 372 IF VICTOR $=1$ THEN PUT $($ $X, Y)$ ，CURSOR．PYD，PSET
LJ 3730 IF VICTOR $=2$ THEN PUT $($ $X, Y)$ ，CURSOR．SPX，PSET
JH $374 \emptyset$ RETURN
AG $375 \emptyset$ REM SHOW WINNER
PD 376 IF GAME $=1$ AND VICTOR $=\varnothing$ THEN $S \$=$＂We tie ．． ，sigh．＂
Jo 3770 IF GAME $=1$ AND VICTOR $=1$ THEN $S \$=" I$ win ！＂
JA 3789 IF GAME $=1$ AND VICTOR $=2$ THEN S $\$=$＂You win

NF 379 IF GAME $=2$ AND VICTOR
$=\varnothing$ THEN $S \$=$＂You tie． ．．sigh．＂
PK 38øø IF GAME $=2$ AND VICTOR $=1$ THEN S $\$=$＂You win， $"+\operatorname{NME}$（1）＋＂！＂
FH $381 \emptyset$ IF GAME $=2$ AND VICTOR $=2$ THEN $5 \$=$＂You win， ＂＋NME\＄$(2)+"!"$
IL 382ø LOCATE 2，21－LEN（S\＄）／2： PRINT S\＄；
J6 $383 \emptyset$ RETURN
DK 3840 REM PLAY ANTON DVURAK＇S ＂HUMORESQUE＂
D1 3850 PLAY＂02 T96 L16＂
내 386 S1\＄＝＂G P12 AG P12 AB P12 $>$ DE P12 $\mathrm{D}^{\prime \prime}$
FE $387 \emptyset \quad 52 \$=$＂G P12 F＋A P12 GF + P12 AG P12 E＂
QN 3880 PLAY＂XS1\＄；XS2\＄；D P12 DE P12 DG P12 ED P12＜ BA2 P12＂
EP 389ø PLAY＂XS1\＄；XS2\＄；D P12 DG P12＜GAB＞D6＜G4．

JP $39 \emptyset \emptyset$ RETURN
JC 3910 REM ASK TO PLAY AGAIN
JK $392 \emptyset$ LOCATE 25，12：PRINT＂P1 ay again（Y／N）？＂；
PD $393 \emptyset$ GOSUB 184ø
KL 394ø RETURN
CF $395 \emptyset$ REM EXIT
DJ $396 \emptyset$ SCREEN ஏ：WIDTH 4ø：LOC ATE ，，Ø：COLOR 15，ஏ，ஜ：C LS
DK $397 \emptyset$ PRINT＂BYE－BYE＂
KH $398 \emptyset$ RETURN

# Atari Screen Display Toggle <br> Frank Murphy 

A press of a key speeds up your Atari by 30 percent when you use this short utility. It's compatible with most languages, including Atari BASIC and many assemblers and compilers. A disk drive is required.

When you run a BASIC program, or when you assemble or compile programs in other languages, your computer is fighting against itself. In one corner is the 6502 microprocessor, doing its best to run your program at 1.78 megahertz. In the other corner is the Antic video chip which has the job of constantly updating your screen. Antic turns off the 6502 repeatedly to look at screen memory and character definitions. "Atari Screen Display Toggle" lets you turn the Antic chip off or on with a single keypressspeeding your computer up by as much as 30 percent. Of course, the price to pay for turning off Antic is a blank screen.

## Typing it In

Type in Program 1 and save a copy to disk. Since the program requires accurate entry, be sure to use "The Automatic Proofreader" program located elsewhere in this issue when you type it in.

Load Program 1 and type RUN. You are asked to choose whether you want to save the program as a binary file or POKE it directly in memory. If you're going to be using the program in BASIC, choose P, for Put into memory. Choose C, for Create disk file, to be able to use Screen Display Toggle from within any language. If you choose this option, you must create a filename for the program. I suggest a name like SDT.OBJ.

If you choose to create a binary file, go to the DOS menu and select L, Binary Load. When you are asked for a filename, respond with the name you used to create the file. If you are using an alternative DOS like OS/A+ or DOS XL, simply type the name of the file at the DOS prompt.

Screen Display Toggle (SDT) is ready. Press SHIFT-CTRL-S to blank the screen and speed up the computer. Repeat the keystroke to return the screen to normal. Whenever you need an extra burst of speed, SDT is the answer.

Program 2 is the source code for SDT. You do not need to enter this program to use Atari Screen Display Toggle-it is included for those interested in machine language programming. The program, as written, is assembled into the cassette buffer. Those who wish to use the program with a cassette drive can assemble the program at another location (two possibilities are $\$ 100$ and $\$ 600$ ).

## Program 1: Atari Screen Display Toggle

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.
NO 1 REM COPYRIGHT 1987 COMP UTE! PUBLICATIONS, INC. \{3 SPACES\}ALL RIGHTS RE SERVED.
IA 2 PRINT "\{CLEAR\}"
B6 5 DIM X\$(4ø): OPEN \#2,4, ${ }^{\text {\# }}$, "K: ": POKE 752,1
明 $1 \emptyset$ PRINT " $1 \emptyset$ SPACES\}COPYR IGHT 1987":PRINT"〔5 SPACES\}COMPUTE! PUB LICATIONS, INC.":PRINT "\{8 SPACES\}ALL RIGHTS RESERVED."
AO 20 ? : ? ? "Fut into memo ry, or Greate Disk Fil e?"
JI 25 GET \#2, $X: X \$=\operatorname{CHR} \$(X): I F$ ( $\mathrm{X} \$<>$ " P ") AND ( $\mathrm{X} \$<>" \mathrm{C}$ ") THEN 25
H6 3 D IF $X \$=" C$ THEN $5 \emptyset$

KC 4ø RESTORE 139:FQR $X=1 \boxed{66}$ TO 1ø72:READ Y:POKE $X$ , Y:NEXT X:POKE 1ø24,PE EK (520) : POKE 1 ص25, PEEK (521)

6C 45 POKE 520,2: POKE 521, 4: POKE 752, $0: E N D$
EA5 POKE 752, ø:? :?" Ent er Dn:Filename:";:INPU T \# 16, X\$
DD $6 \emptyset$ IF $(X \$(2,2)<>": ")$ AND (X\$(3,3)<>":") THEN 00 SUB 95
EL 7 Ø OPEN \#1, $8, ~ Ø, ~ X \$: F Q R ~ X=1$ TO 53: READ Y:PUT \#1, $Y$ : NEXT X:CLOSE \#1:POKE 752, $\square: E N D$
KB $95 \mathrm{X}=\mathrm{LEN}(\mathrm{X} \$): \mathrm{X} \$(20)=\mathrm{X} \$: \mathrm{X} \$$ $(1,2)=" D: ": X \$(3)=X \$(2 \varnothing$ ): $X \$(1, x+3)=" ":$ RETURN
AP 1 פø DATA 255,255
DO 110 DATA 2,4
HD 120 DATA 42,4
PD 130 DATA $173,9,21 \varnothing, 201,254$
PP 14 D DATA $268,8,173,47,2,73$
CD $15 \emptyset$ DATA $254,141,47,2,1$ פ8
If 16 DATA $4,173,8,2,141,9$
IP $17 \emptyset$ DATA $4,173,9,2,141,1$ JF 18g DATA 4, 169, 2, 141, 8, 2
NE 199 DATA $169,4,141,9,2,96$
내 2øø DATA 226,2,227,2,2ø,4
Program 2: SDT Source Code

| 0110 | ; Source Code: Screen Toggle ; |
| :---: | :---: |
| D120 |  |
| 0130 | ; Copyright 1987 COMPUTE! PUBL., ; |
| 0140 | ; INC. ALL RIGHTS RESERVED |
| 0150 |  |
| $1 \varnothing \varnothing \square$ | KBCODE $=$ \$D209 |
| 1010 | SDMCTL $=$ \$022F |
| 1020 | OLDVEC $=\$ 0400$ |
| 1030 | VKEYBD $=\$ \$ 208$ |
| 1990 | START $=\$ \varnothing 402$ |
| 1995 | * $=$ START |
| 2000 | ; This is where the new interrupt |
| 2010 | ; routine is handled. |
| 2020 |  |
| 2030 | LDA KBCODE |
| 2940 | CMP \#\$FE ; Check for SH-CT-S |
| 2050 | BNE NEXT 1 |
| 2060 | LDA SDMCTL |
| 2070 | EOR \#sFE ; Toggle Display |
| $208 \emptyset$ | STA SDMCTL |
| 2090 | NEXT1 |
| 2100 | ; New funtions follow. |
| 2990 | JMP (OLDVEC) |
| 3000 |  |
| 3005 | ; Initialize our new routine |
| 3010 |  |
| 3015 | INIT |
| 3620 | LDA UKEYBD ; You can write |
| 3030 | STA OLDVEC ; your own prgs. |
| 3640 | LDA VKEYBD +1 ; that make use |
| 3050 | STA OLDVEC+1 ; of VKEYBD's |
| 3060 | LDA \#START\&255 ; vector by using |
| 3070 | STA VKEYBD ; code similar to |
| 3080 | LDA \#START/256 ; this with your |
| 3090 | STA VKEYBD +1 ; own routine's |
| 3100 | RTS ; address. |
| 9000 | ; © |

# Dynamic Graphics For The 64 

Ronald Carnell

You don't have to program in machine language to get lightning-fast graphics. This impressive, fullfeatured program lets you easily and quickly generate high-resolution graphics from BASIC. A disk drive is recommended.

The Commodore 64's hardware support of high-resolution (hi-res) graphics is among the best found in an eight-bit computer. Unfortunately, that hardware is very difficult to access from BASIC. Like many graphics enhancements, "Dynamic Graphics" solves this problem by adding commands that allow you to draw on the hi-res screen in BASIC. It does this, however, in an unusually ingeniousand fast-way.

The graphics commands added by most programs are interpreted, just like any other BASIC statement. This technique, however, leads to slow execution time. For example, to plot 500 points using a FOR-NEXT loop, BASIC has to in-


Complex high-resolution graphics can be drawn instantaneously from BASIC.
terpret the plot command 500 different times-and that can take quite a while. Dynamic Graphics operates under the philosophy that graphics commands should be executed only once, without the burden of BASIC's interpreter.

When Dynamic Graphics encounters one of its graphics commands, it does not execute it, so to speak. Instead, the points plotted by each graphics command are assembled into a specialized shape table. Later, when it's time to display the graphics, a dedicated machine language routine plots each
point, quickly and efficiently to the hi-res screen. Shape tables can be quite complex, and may be saved to disk for later use.

## Typing It In

Dynamic Graphics is listed below as Program 1. This program is written in machine language, so you'll need to use the "MLX" machine language entry program to type it in. MLX is found elsewhere in this issue. When you run MLX, you will be asked for a starting address and an ending address for the data you'll be entering. For Dynamic Graphics, use the following values:
$\begin{array}{ll}\text { Starting Address: } & \text { C000 } \\ \text { Ending Address: } & \text { CA7F }\end{array}$
After typing in Dynamic Graphics, save it to disk or tape. Because Dynamic Graphics is written in machine language, it must be loaded with a , 1 extension (LOAD "filename", 8,1 ). To activate Dynamic Graphics after it has been loaded into memory, enter SYS 49152. Dynamic Art can be disabled with the command SYS 49155.

## Using The Program

Dynamic Graphics' commands fall into three different categories: Build, Execute, and Immediate. Build commands, such as Point and Line, are used to build the graphics shape table. An Execute command displays the hi-res screen, plotting each point specified in the shape table. Remember: Until an Execute command is used, no graphics are output to the screen. Immediate commands are commands that execute immediately and do not affect the shape table.

All of Dynamic Graphics' commands begin with an exclamation point (!). Parameters are placed on the line following the graphics command. Parameters must be preceded by a colon. If there is more than one parameter (which there usually is), they too must be separated by colons. Do not use commas for separating data. For example, the syntax for the Line command might appear as
100 !DO (LINE)
110 :X1:Y1:X2:Y2
120 !END LINE
Parameters may be constants, variables, or even expressions such as $X^{*} \operatorname{SIN}(3.14159265)$. If a parameter contains a syntax error, the line number in which the command is located (line 100 in the example above) is listed as the offending line. Some parameters are enclosed in parentheses directly following the command.

Parameters for hi-res screen coordinates are entered in $: X: Y$ (:horizontal:vertical) format. The $X$ coordinate can vary between 0 and 319. The Y coordinate can vary between 0 and 199.

Below is a description of each of Dynamic Graphics' commands.

## Build Commands

!DO (POINT). This command plots points on the hi-res screen. Following this command can be any number of point coordinates. The following example plots points in the center and four corners of the screen:
100 !DO (POINT)
110 :0:0:319:199
120:0:199:319:0
130:160:100
140 !END POINT
You must end the Point command
with an !END POINT statement.
!DO (LINE). This command allows you to draw one, or several connected lines. Like the Point command, Line can contain any number of point coordinates. Here's an example:
100 !DO (LINE)
110 :10:10:132:10
120:132:100:10:100
130:10:10
140 !END LINE
This routine draws four connecting lines in the shape of a square. When one set of coordinates is specified, only a single point is plotted. When two coordinates are specified, a line is drawn.

The !DO (LINE) command is exited by !END LINE. An alternative exit is !STOP LINE. Normally, lines drawn by different !DO (LINE) commands are kept separate. If, however, a Line command ends with !STOP LINE, succeeding !DO (LINE) commands start plotting from the endpoint of the previously drawn line. Executing a !FINLINE returns things back to normal by keeping lines created by different !DO (LINE) commands separate.
!DO (SPRITE). This command allows you to define up to 96 sprite shapes. Although Dynamic Graphics does not provide commands for displaying or moving sprites-this still must be done with POKEs-it does allow you to define sprite shapes.

Exactly 64 numeric parameters must follow the !DO (SPRITE) command. For example, a solid-square sprite would be defined by the following:
100 !DO (SPRITE)
120:255:255:255:255:255:255:255:255
130 :255:255:255:255:255:255:255:255
140 :255:255:255:255:255:255:255:255
150:255:255:255:255:255:255:255:255
160:255:255:255:255:255:255:255:255
170 :255:255:255:255:255:255:255:255
180:255:255:255:255:255:255:255:255
190:255:255:255:255:255:255:255:255
200 !END SPRITE
Every !DO (SPRITE) must terminate with an !END SPRITE statement. Later, sprite shapes are referenced by number. This number is determined by the order in which the sprites were defined. The first sprite defined is referred to as sprite 0 , the second sprite is referred to as sprite 1 , and so on.
!COLOR $(b g, f g, x, y, n)$. The
!COLOR command allows you to set the hi-res screen's colors. On the hi-res screen, you can have separate background and foreground colors for each $8 \times 8$-pixel area of the screen (often referred to as character boundaries). The parameters $b g$ and $f g$ specify the background and foreground colors of the character boundary defined by the $x$ and $y$ coordinates. The color parameters can range from 0 to 15 . The $x$ coordinate can range from 0 to 39, while $y$ can range from 0 to 24 .

The final parameter, $n$, specifies how many character boundaries the command affects (a maximum of 1000). As an example, !COLOR ( $0,5,0,0,1000$ ) sets the background color to black and the foreground color to green for the entire screen. It is a good idea to execute a !COLOR command at the beginning of a program. Otherwise, you never know what strange colors you'll end up with.
!HUE ( $b g, f g$ ). This command sets the colors of all pixels drawn after its use. As with the !COLOR command, $b g$ and $f g$ represent the background and foreground colors, respectively. If a line of a different color is drawn through a character boundary previously set by the !COLOR command, the new color supersedes the old.
!BRUSH ( $n$ ). !BRUSH allows you to set the pixel width of your brush. The $n$ parameter specifies the new width, and can range from 1 to 15. The actual size of lines drawn, however, depends on the angle of the lines. It is much like working with a chisel-point pencil. Experiment with different brush sizes to see a variety of effects.
!TEXTURE ( $n$ ). Unlike any other Dynamic Graphics command, !TEXTURE can be used only once within a program. This command determines the texture of all lines drawn with a brush size greater than one. The $n$ parameter specifies a brushes pattern. As an example, a line drawn with !BRUSH (2) and a !TEXTURE (2) results in a pixel/ blank/pixel brush. Again, experiment with this command to get a feel for its capabilities.
!ERASE. This command tells Dynamic Graphics to erase points instead of draw them. This command
affects all of Dynamic Graphics＇ drawing commands．Erase mode is terminated with the statement ！END ERASE．
！QUITPIC．This very important command informs Dynamic Graphics that you＇re finished defin－ ing a shape table．You must use this command prior to an Execute com－ mand．If you do not，the computer will try to plot points found beyond the shape table，possibly locking up your computer system．

## Execute Commands

！VIEW．This command clears and displays the hi－res screen，drawing anything found in the shape table． Points and lines found in the shape table are drawn in the order in which they were defined．Because of this，it＇s possible to create an animation effect by drawing and redrawing various objects．！VIEW continues to display the hi－res screen until a key is pressed．
！MAP（ON／OFF）．This command turns the hi－res screen on and off． When a ！MAP（ON）is executed，the hi－res screen is displayed and the shape table is drawn．This com－ mand does not clear the hi－res screen，so it＇s possible to draw on top of previously drawn graphics．If you prefer，you may clear the hi－res screen prior to a ！MAP（ON）with the ！CLRMAP command described below．To return to the text screen， use the command ！MAP（OFF）． Unlike ！VIEW，！MAP（ON）does not automatically return to the text screen after a key is pressed．

## Immediate Commands

！SAVE＂filename＂．The ！SAVE command saves the current shape table to disk．Dynamic Graphics normally saves shape tables to de－ vice 8．If you wish to save your shape table to the drive known as device 9，enter a POKE 49159，9 pri－ or to using the ！SAVE command．To load a shape table，simply use BA－ SIC＇s built－in load command．For example，LOAD＂filename＂， 8,1 loads the specified shape table into memory，ready to be displayed by an execute command．
！NEWPIC．Dynamic Graphics al－ lows you to keep two separate shape tables in memory at once． This command switches between the two．When you execute a
！NEWPIC，the current shape table is switched out and a new one is put in its place．To access the old shape table，simply execute another ！NEWPIC．

Execute commands always dis－ play the current shape table．To see which shape table is currently ac－ tive，PEEK location 49158．If this location contains a 0 ，the default shape table－the one active when you first run your program－is in use．If this location returns a 1 ，then you＇re using the alternate shape ta－ ble．Note that once you have de－ fined a shape table and executed the ！QUITPIC command，you can not alter it．To redefine a shape table，you must either exit and re－ run your program，or load in a new shape table from disk．
！DEFSPR（ $s, n$ ）．This command as－ signs a sprite shape defined by ！DO （SPRITE）to one of the 64＇s sprites． The $s$ represents the desired sprite shape（ $0-95$ ），and $n$ represents one of the 64 ＇s eight sprites $(0-7)$ ．To assign the first sprite shape stored in the shape table to the 64＇s eighth sprite，for example，use the com－ mand ！DEFSPR $(0,7)$ ．Remember，in order to display a sprite，you must provide the proper POKEs．
！GETCHARS（ $c t$ ）．This command allows you to pick the type of char－ acters produced by the ！STRING statement（see below）．The ct pa－ rameter determines the character type．Below is a list of $c t$＇s possible values：

## Value Character Type

0 Normal uppercase／graphics
128 Reverse uppercase／graphics
256 Normal lowercase／uppercase
384 Reverse lowercase／uppercase
Notice that ct is simply an off－ set into the 64＇s built－in character set．You can use your own custom character sets by loading them into memory at 52000 ．
！STRING $(x, y, s \$)$ ．This command prints characters on the hi－res screen．The $x$ and $y$ parameters spec－ ify the horizontal and vertical posi－ tion of your text．The $x$ coordinate can range from 0 to 39 while $y$ can range from 0 to 24．When ！STRING is executed，$s \$$ is output to the hi－res screen．This parameter can be a string literal－like＂Score＂－or a string variable．Before using ！STRING，you should use the ！GET－

CHARS command to select the type of characters desired．

All of Dynamic Graphics＇com－ mands work from within a program only．And remember，before you can use any of these commands， you must first load Program 1 and execute a SYS 49152.

## Sample Programs

Programs 2－4 offer examples on what you can do with Dynamic Graphics．Before any of these pro－ grams can be run，you must load Program 1 first．

Program 2 uses Dynamic Graphics to draw a potential game screen，complete with text．Program 3 displays a three－dimensional drawing in two different perspec－ tives（see photo）．Finally，Program 4 shows off Dynamic Graphics＇ability to create animated art using a single shape table．

## Dynamic Graphics

Please refer to the＂MLX＂article in this issue before entering the following program．
Cøøø：4C ØD Cø 4C 78 Cの øø ø8 96 Cøø8：Ø1 Ø2 6Ø Ø3 Øø A2 14 A9 23 Cø1Ø：øø 9D 34 Ø3 CA 10 FA A9 E5 Cø18：øø $85 \quad 37$ A9 $5 \mathrm{~A} \quad 85$ 38 A9 7 F Cø20：4C 85 7C 8D ØC C0 A9 85 CD CØ28：85 7D A9 CØ 85 7E A9 ØØ 86 CØ3日：8D 36 Ø3 A9 84 8D 37 Ø3 CC CØ38：A2 97 AØ $6 \mathrm{~F} \quad 98$ 9D F8 5F 64 Cø40：9D F8 9F 9D F8 $83 \quad 88$ CA 4 E Cø48：10 F2 A9 Øø $85 \quad 05 \quad 85 \mathrm{FB}$ ØB Cø50：A9 AØ 85 Ø6 $85 \mathrm{FC} A D$ ØC 67 Cø58：CØ D 1 C A9 ØØ 85 FD A9 48 CØ60：EØ 85 FE A2 20 AØ ØØ A9 EA Cø68：C2 91 FB 91 FD C8 DØ F9 F6 Cø70：E6 FC E6 FE CA DØ F2 $6 \emptyset 51$ Cø78：A9 C9 85 7C A9 3 A 85 7D 78 Cø8Ø：A9 $\begin{array}{lllllllll}\text { B } & 85 & 7 \mathrm{E} & 60 & 48 & \text { C9 } & 21 & 74\end{array}$ Cø88：DØ 18 A5 7B C9 Ø2 FØ 12 2F Cø90：A5 D4 DØ ØE AD 41 Ø3 C9 57 Cø98：A7 D $\emptyset \quad 04$ A5 61 F 6 Ø3 68 3A CØAØ：DØ 1Ø 68 C9 20 FØ Ø3 8D 9ø CØA8： 41 Ø3 C9 3A 90 Ø1 60 4C FD
 CØB8：2の 73 ØØ FØ 1の C9 2C Fの 27 СøCØ：ØC C9 28 FØ Ø8 C9 22 FØ 6B CøC8： 04 C 9 3A DØ EB A2 FF E8 E5 CØDØ：EØ $11 \mathrm{~B} \emptyset \quad 2 \mathrm{C}$ BD Ø3 Cl CD 2 B CØD8： 42 Ø3 DØ F3 8A ØA AA BD 25 CØEØ： 14 Cl 8D EC CØ BD 15 Cl 46 CØE8：8D ED CØ $2 \emptyset$ FF FF $2 \emptyset 798 \emptyset$ CØFØ：ØØ FØ ØD C9 3A FØ Ø9 20 B4 CØF8：73 ØØ FØ Ø4 C9 3A DØ F7 63 C1øø：4C 79 Øø $42 \begin{array}{lllllll}42 & 44 & 56 & 45 & 51 & 83\end{array}$ Clø8：46 53 4D $\begin{array}{lllllll}54 & 48 & 43 & 80 & 94 & 57\end{array}$ Cl10：A2 9C Al 96 D4 Cl EF Cl F8 C118：4B C3 E3 C1 15 C3 A6 C2 92 C120：2E CA 3E C3 CD Cl 40 Cl 29 C128：52 C1 E9 C1 FA C8 54 C5 ø8 C130：58 C8 30 C9 2 F C4 20 73 F4 C138：$\varnothing$ 2 20 A AD $2 \emptyset$ AA Bl $6 \emptyset$ El C140：2Ø 36 Cl 8 C ØВ CØ $2 \varnothing 1634$ C148：C1 98 ØA ØA ØA ØA 8D ØA 52 C150：CØ $6 \emptyset \quad 2 \emptyset \quad 36$ C1 8 C 45 Ø3 81 C158：8C ØB CØ $2 \emptyset 16$ C1 98 ØA F2 C16Ø：ØA ØA ØA 8D ØA CØ ØD 45 38 Cl68：Ø3 8D 45 Ø3 $20 \quad 36$ Cl 84 8B

C170：FB $\quad 20 \quad 36$ Cl 84 FC $20 \quad 36$ 6B C178：Cl 8C 34 Ø3 8D 35 Ø3 A9 A7 C180：0б 85 3B A9 9С 85 3C A6 81 Cl88：FB FØ ØE 18 A5 3B 6928 9E Cl90：85 3B 9Ø Ø2 E6 3C CA DØ 66 C198：F2 18 A5 3B 65 FC 85 3B 69 C1AØ： 90 Ø2 E6 3C AD 34 Ø3 DØ A2 C1A8：$\varnothing 5 \mathrm{AD} 35$ Ø3 $\mathrm{F} \emptyset$ 1E AØ Øø 32 ClBØ：AD 45 Ø3 91 3B E6 3B Dø 92 ClB8：ø2 E6 3C 38 AD 34 Ø3 E9 30 ClCø：ø1 8D 34 Ø3 Bø Ø3 CE 3543 ClC8：ø3 4C A4 Cl $6020 \quad 36$ Cl 43
ClDØ：8C Ø8 Cø 6Ø $2 \emptyset 36 \mathrm{Cl}$ CØ D8 ClD8：10 9Ø Ø2 Aø ØF 98 ØA 8D 4F ClEØ：Ø9 Cø 6Ø A9 2Ø 8D 44 Ø3 82 ClE8：6Ø A9 Øø 8D 44 Ø3 6Ø $2 \emptyset \mathrm{EE}$ ClFØ： 73 ØØ C9 4C FØ ØC C9 53 CA ClF8：DØ Ø3 4C BD C3 A9 4ø 8D DD C2øø： 43 Ø3 $2 \emptyset 78$ Cø $2 \emptyset \quad 73$ Øø $\mathrm{E} \varnothing$ C2ஏ8：D $\varnothing$ FB 18 A5 7A 69 Ø5 85 5B C21ø：7A 9ø Ø2 E6 7B $2 \varnothing 79$ ØØ F4
 C22の：DØ Ø6 4C Cø C2 4C A6 C2 7C
 C23Ø：8C 39 Ø3 8D 3A Ø3 2ø 36 D7 C238：Cl 8C 3B Ø3 AD 3A Ø3 Fø A6 C240：15 C9 Ø1 FØ Ø5 A9 Ø1 8D 5ø C248：3A Ø3 AD 39 Ø3 C9 41 9Ø 47 C250： 65 A9 40 8D 39 Ø3 AD $3 \mathrm{~B} \quad 10$ C258：Ø3 C9 C9 9Ø Ø5 A9 C8 8D Ø2 C26Ø：3B Ø3 Aø øø AD 39 Ø3 8536 C268：F7 91 95 C8 AD 3A 0385 5D C27Ø：F8 ØD ø9 Cø ØD 44 Ø3 ØD 6F C278：43 ø3 91 Ø5 C8 AD 3B ø3 59 C280：85 F9 91 Ø5 20 3B C5 A5 E8 C288：Ø6 C9 Cø 9Ø Ø6 2048 C5 AB C290：EE 21 DØ 2 D D C2 2Ø ØA DD C298：C3 2ø 79 Øø C9 3A FØ Ø3 53 C2AØ：4C ØA C2 4 C 15 C2 $2 \emptyset \quad 48 \quad 28$ C2A8：C5 78 A9 $36 \quad 85$ Øl 58 Aø 49 C2BØ：Ø1 Bl Ø5 Ø9 40 91 Ø5 78 1F
 C2CØ：A9 Øø 8D 43 Ø3 A9 4C 85 DD C2C8：7C A9 8585 7D A9 Cø 8599 C2DØ：7E 6Ø 46 F9 46 F9 46 F9 B6 C2D8： 46 F8 66 F7 46 F8 66 F7 E6 C2EØ： 46 F8 66 F7 A9 Øø 85 3B A7 C2E8：A9 9C 85 3C A6 F9 Fø ØE EB C2FØ：18 A5 3B $6928 \quad 85$ 3B 9048 C2F8： 62 E6 3C CA DØ F2 18 A5 95 C3ØØ：3B 65 F7 85 3B $9 \varnothing$ Ø2 E6 DC C3ø8：3C 6Ø AD ØB Cø ØD ØA Cø 3B C31Ø：AØ Øø 91 3B 60 A9 Øø 8D 05 C318： 4 Ø Ø3 $2 \emptyset 48$ C5 78 A9 36 A2 C320：85 ø1 58 Aø Ø1 B1 Ø5 48 E 日 C328：78 A9 $37 \quad 85 \quad \emptyset 158 \quad 68$ 3Ø FF С33Ø：ø8 Ø9 8ø 91 Ø5 2Ø 3B C5 ØС C338：6Ø EE 4の Ø3 DØ F7 2Ø 73 FD C34の：Øø C9 91 Fの Ø3 4C AA C3 DD C348：4C 7F C3 $2 \varnothing 15$ C3 $20 \quad 58$ A C350：C8 20 7F C3 20 E4 FF Fø F5 C358：FB 20 AA C3 78 A9 3685 D3 C36Ø：ø1 58 2Ø 93 C8 AD $4 \varnothing$ Ø3 $3 C$ C368：DØ ØE 2Ø 48 C5 AØ Ø1 Bl C8 C37Ø：Ø5 49 8Ø 91 Ø5 2 2Ø 3 B C5 DA C378：78 A9 $37 \quad 85$ Ø1 58 6Ø $2 \varnothing$ $2 \emptyset$ C380：6A CA 2070 C8 A9 C6 8D Ø3 C388：Øø DD A9 78 8D 18 D D AD $6 \emptyset$ C390： 11 D $\emptyset \quad 0920$ 8D 11 Dø 78 C2 C398：A9 $36 \quad 85$ Ø1 $58 \quad 2 \emptyset 77$ C4 $3 A$ СЗАØ： 78 A9 37 85 Ø1 58 2Ø 75 2D C3A8：CA 6Ø A9 C7 8D Øø DD A9 31 C3BØ： 15 8D 18 D $\quad$ AD 11 DØ 29 B2 C3B8：DF 8D 11 DØ $6 \varnothing 2 \emptyset 78$ Cø F7 C3CØ：A9 øø 8D 38 Ø3 A5 Ø5 $859 \emptyset$ C3C8： 42 A5 Ø6 8544 AD 36 Ø3 3 C C3D $: 85$ Ø5 AD 37 Ø3 85 Ø6 $2 \varnothing \mathrm{DF}$ C3D8： 79 ØØ F Ø $\varnothing 5$ 2Ø 73 øØ Dø 2B C3EØ：F6 $20 \quad 79$ ØØ C9 3A FØ ØB 3 F C3E8： 18 A5 7A 69 Ø5 85 7A 90 8F C3FØ：Ø2 $\mathrm{E} 6 \quad 7 \mathrm{~B} \quad 2 \emptyset \quad 36 \mathrm{Cl} 98 \mathrm{AC} 3 \mathrm{~B}$ C3F8： 38 Ø3 91 Ø5 EE 38 Ø3 C8 07 C4Ø0：СØ $4 \varnothing$ 9Ø D3 18 A5 056914

C4ø8： 4 毋 8D 36 Ø3 A5 $06 \quad 69$ øø 24 C410：8D 37 Ø3 A5 $42 \quad 85$ Ø5 A5 C0 C418：44 85 Ø6 2 Ø 73 ØØ С9 8 Ø 97 C42ø：DØ F9 A9 4C 85 7C A9 8581 C428：85 7D A9 Cø 85 7E 6Ø A9 A5 C430：Øø 85 FB A9 8485 FC A9 13 C438：Ø0 85 FD A9 5A 85 FE 2084 C440：36 Cl $84 \begin{array}{llllll}42 & 2 \emptyset & 36 & \text { Cl } & 84 & \mathrm{~EB}\end{array}$ C448：44 A6 42 FD ØE 18 A5 FD ØF C450：69 40 85 FD 90 Ø2 E6 FE 88 C458：CA DØ F2 A6 44 FD ØE 18 5E C460：A5 FB $694085 \mathrm{FB} 9 \emptyset \quad$ Ø2 2 C C468：E6 FC CA D 6 F2 AØ 3 F B1 55 C470：FB 91 FD 88 10 F9 60 A9 77 C478：Øø 85 Ø5 A9 AØ 85 Ø6 АØ 66 C48ø：øø B1 Ø5 85 39 85 F7 C8 08 C488：Bl Ø5 85 3A C8 Bl ø5 85 1D C490：3D 85 F9 20 3B C5 A5 3A D1 C498：29 8Ø 8547 A5 3A 29 4Ø A4 C4AØ： $85 \quad 48$ A5 3A $2920 \quad 854571$ C4A8：A5 3A 29 1E 4A 85 41 A5 2B C4BØ：3A 29 Ø1 85 3A 85 F8 2014 C4B8：D2 C2 Aø Øø B1 3B 8D 46 4C C4CØ：Ø3 A5 48 DØ 32 AØ Øø Bl 11 C4C8： 0585 3E C8 B1 $\varnothing 585$ 3F 76 C4DØ：C8 B1 Ø5 $85 \quad 4 \varnothing \quad 2 \emptyset \quad 3 \mathrm{~B}$ C5 52 C4D8：A5 3F 29 8Ø 8547 A5 3 F Ø6 C4Eの： 29 4Ø 8546 A5 3 F 2920 C 29 C4E8： $85 \quad 45$ A5 $3 \mathrm{~F} \quad 29$ IE $4 \mathrm{~A} ~ 85 \quad$ ØB C4FØ： 41 A5 3 F 29 Ø1 85 3F A5 41 C4F8：Ø6 C9 Cø Bø 3D A5 $39 \quad 8593$ C500：F7 A5 3A 85 F8 A5 3D 85 EE C5Ø8：F9 A5 48 FØ ØA $2 \emptyset$ 1B C7 EØ C510：A5 47 D $\emptyset \quad 26$ 4C 7 F C4 A5 4 C C518：3E 85 FB 8539 A5 3F $856 \emptyset$ C520：FC 85 3A A5 4085 FD 85 C6 C528：3D $2 \emptyset$ BB C5 A5 47 D $\emptyset$ ØA 24 C530：A5 46 Fø Ø3 4C 7F C4 4C A4 C538：C5 C4 6Ø 18 A5 Ø5 69 ø3 7C C54Ø：85 Ø5 9ø Ø2 E6 Ø6 6Ø 6Ø 72 C548：38 A5 Ø5 E9 Ø3 85 Ø5 Bø 81 C55Ø：Ø2 C6 Ø6 6Ø AD Ø6 CØ 49 A5 C558：Ø1 8D Ø6 Cø A9 Øø 85 FB E8 C560：85 Ø5 A9 Aの 85 FC 85 Ø6 6ø C568：A9 ØØ 85 FD A9 EØ 85 FE 34 C57Ø：A2 $2 \emptyset$ AØ ØØ 78 A9 3485 Cl C578：01 B1 FB 48 B1 FD 91 FB 99 C580：68 91 FD C8 DØ F3 E6 FC 12 C588：E6 FE CA DØ EC A9 3785 AF C590：ø1 58 A9 Øø 85 FB A9 9C F3 C598：85 FC A9 1885 FD A9 80 D4 C5AØ： 85 FE A 2 Ø $4 \mathrm{~A} \varnothing$ ØØ B 1 FB A 7 C5A8：48 Bl FD 91 FB $6891 \mathrm{FD} 4 \emptyset$ C5B $: C 8$ D $\emptyset$ F3 E6 FC E6 FE CA ØE C5B8：DØ EC 6Ø A2 ØØ $86 \quad 3486 \quad 27$ C5CØ： $30 \quad 863286$ 2E 86 FA 86 BC C5C8：FE 8636 E8 86 C5D $: 38$ A5 FB E5 F7 85 2B A5 91 C5D8：FC E5 F8 85 2C 24 2C 1ø 2 E C5EØ： 17 A9 FF $85 \quad 35 \quad 85 \quad 36$ A5 8C C5E8：2B $49 \mathrm{FF} \quad 18 \quad 69 \quad \emptyset 1 \quad 85$ 2B 63 C5FØ：A5 2C 49 FF 69 øø 85 2C Ø6 C5F8： 38 A5 FD E5 F9 85 2D A5 ØE C6Øø：FE E5 FA 85 2E 24 2E 10 AC C608：15 A9 FF 8537 A5 2D 49 D6 C61ø：FF 1869 Ø1 85 2D A5 2E 3B C618：49 FF 69 Øø 85 2E A5 2B D2 C62ø：C5 2D A5 2C E5 2E Bø Ø3 9F C628：4C A9 C6 A5 2D 85 2F A5 FC C630：2E 85 3Ø Ø6 $2 \mathrm{~F} \quad 26$ 3Ø A5 44 C638：2B 85 31 A5 2C 8532 Ø6 1F C640：31 26 32 38 A5 2F E5 31 Aø C648：85 31 A5 30 E5 $32 \quad 85 \quad 32$ D1 C650： 38 A5 2F E5 2B 8533 A5 23 C658： 30 E5 2C $85 \quad 34$ A6 2 B Fø D8 C660：2B 20 1B C7 18 A5 F7 6518 C668：35 85 F7 A5 F8 $65 \quad 3685$ 9A C670：F8 $24 \quad 34 \quad 301 F 18$ A5 F9 AB C678：65 37 85 F9 18 A5 3365 F9 C680： $31 \quad 85 \quad 33$ A5 $34 \quad 65 \quad 32 \quad 85$ E9 C688：34 CA D D D5 C6 2C 10 D1 33 C690：2ø 1B C7 6Ø 18 A5 $33 \quad 6517$ C698：2F $85 \quad 33$ A5 $34 \quad 65 \quad 3 \varnothing \quad 85$ FC

C6AØ： 34 CA DØ BD C6 2C 10 B9 B1 C6A8：6Ø A5 2B 85 2F A5 2C 85 7B C6BØ：3Ø Ø6 $2 \mathrm{~F} \quad 26$ 3Ø A5 2D 8518 C6B8： 31 A5 2E $85 \quad 32$ Ø6 $31 \quad 2698$ C6C0： 32 38 A5 2F E5 3185 31 4D C6C8：A5 30 E5 $32 \quad 85 \quad 32 \quad 38$ A5 20 C6D ：2F E5 2D 8533 Bø Ø2 C6 94 C6D8：34 A6 2D 20 1B C7 18 A5 9 F C6E0：F9 $65 \quad 37 \quad 85$ F9 243430 FC C6E8： 21 18 A5 F7 65 35 85 F7 44 C6FØ：A5 F8 $65 \quad 36 \quad 85$ F8 18 A5 85 C6F8： 3365 31 85 33 A5 $34 \quad 65$ F5 C7ø日： $32 \quad 85 \quad 34 \mathrm{CA}$ Dø D5 $2 \emptyset 1 \mathrm{~B} 76$ C7ø8：C7 6Ø 18 A5 $33 \quad 65$ 2F $85 \quad 04$ C71ø：33 A5 3465 3ø 85 34 CA 4A C718：DØ Cl 6Ø 8A 48 A5 F7 8583 C72ø： 42 A5 F8 8543 A5 F9 85 DB C728： 44 A5 $4185 \quad 49 \quad 2 \emptyset \quad 74$ C7 3 F C730：A5 45 DØ Ø9 Bl Ø3 Ø5 FE 31 C738： 91 Ø3 4C 4A C7 38 A9 FF F1 C740：E5 FE 85 FE Bl Ø3 25 FE Ø6 C748：91 03 C6 49 Fの 17 18 A5 88 C750：F7 6D Ø8 Cø 85 F7 9ø Ø2 73 C758：E6 F8 18 A5 F9 6D Ø8 CØ 4D C760：85 F9 4C 2D C7 68 AA A5 68 C768：44 85 F9 A5 42 85 F7 A5 D2 C77Ø： 43 85 F8 6Ø A9 ØØ 85 Ø3 83 C778：A9 6085 Ø4 A5 F9 4A 4A D9 C780：4A 85 FB A5 F7 85 FC A5 E5 C788：F8 85 FD 46 FD 66 FC 46 E3 C790：FD 66 FC 46 FD 66 FC A9 E9 C798：ØØ 85 3B A9 5C 85 3C A6 A3 C7AØ：FB FØ ØE 18 A5 3B 6928 C2 C7A8：85 3B 9Ø Ø2 E6 3C CA DØ 8A C7BØ：F2 18 A5 3B 65 FC 85 3B 8D C7B8：9Ø Ø2 E6 3C AØ ØØ AD 4658 C7Cø：Ø3 91 3B A5 F7 29 Ø7 85 EF C7C8：FD 38 A9 07 E5 FD 85 FE 3C C7D0：A5 F9 $29 \quad 0785$ FD A5 FB B2 C7D8：ØA AA 18 BD 24 C8 65 Ø3 Ø9 C7EØ： 85 Ø3 BD 25 C8 65 Ø4 8567 C7E8：Ø4 A9 ØØ 85 FB Ø6 FC 2655 C 7 F ： FB Ø6 FC 26 FB Ø6 FC 26 1A C7F8：FB 18 A5 03 65 FC 85 Ø3 9E C8Ø0：A5 Ø4 65 FB 85 Ø4 18 A5 E3 c8ø8：Ø3 65 FD 85 Ø3 90 Ø2 E6 D1 C810： 04 A5 FE AA BD 1C C8 85 ØD C818：FE AØ ØØ 6Ø Ø1 Ø2 Ø4 Ø8 77 C82の：10 20 4ø 8Ø Øø Øø 40 Ø1 53 C828：8の Ø2 CØ Ø3 Øø Ø5 4の Ø6 5D C830：8Ø Ø7 Cø Ø8 Øø ØA 40 ØB 1ø C838：8 8 ØC Cの ØD ØØ ØF 4010 C2 C840：80 11 C $\varnothing 12$ Øø 14401575 C848：8 8016 Cø 17 Øø 19 4の 19 1A 28
 C858：A9 Øø 85 Ø3 A9 6Ø 85 Ø4 7D C86Ø：A2 2Ø Aø Øø $98 \quad 91$ Ø3 C8 39 C868：DØ FB E6 Ø4 CA DØ F6 $6 \emptyset 66$ C87ø：A9 Øø 85 FB A9 9C 85 FC ØF C878：A9 Øø 85 FD A9 5C 85 FE 38 C88Ø：A2 Ø4 AØ ØØ B1 FB 91 FD 17 C888：C8 D 6 F9 E6 FC E6 FE CA AC C890：DØ F2 60 A9 ØØ 85 Ø5 A9 B7 C898：AØ 85 Ø6 Aø Ø1 B1 Ø5 3Ø AF C8AØ：Ø6 2Ø 3B C5 4C 9B C8 $2 \emptyset \quad 83$ C8A8：3B C5 6Ø A9 Øø 8D 3D Ø3 A3
 C8B8：FØ 3B C9 22 DØ F7 E6 7A 9B C8CØ：DØ Ø2 E6 7B AØ ØØ B1 7A B2 C8C8：FØ Ø9 C9 22 F に 05 C 8 C С 5 E C8DØ： 12 D F 3 98 A6 7A A4 7B 8B C8D8： $2 \emptyset \mathrm{BD} F \mathrm{FF}$ A9 Ø2 AE $07 \mathrm{C} \emptyset 1 \mathrm{E}$ C8Eの：A8 2Ø BA FF $20 \quad 73$ ØØ C9 BE C8E8：22 FØ Ø4 C9 ØØ DØ F5 2Ø 34 C8FØ： 73 Øの DØ FB 6Ø EE 3D Ø3 52 C8F8：D $\emptyset ~ E A ~ 2 \emptyset ~ A B ~ C 8 ~ A D ~ 3 D ~ Ø 3 ~ E 6 ~$ C9ø日：Dø 2D 78 A9 $\begin{array}{lllllll}36 & 85 & \text { Ø1 } & 58 & 13\end{array}$
 C91Ø：øø 85 Ø5 A9 8485 Ø6 AD 34 C918：38 Ø3 DØ Ø8 A9 Øø 85 Ø5 8ø C920：A9 9C 85 Ø6 A9 Ø5 2Ø D8 3B C928：FF 78 A9 3785 Ø1 5860 C3 C93Ø：A9 ØØ 85 Ø3 A9 DØ 85 Ø4 19

C938： 2 Ø 36 C1 8C 3 E Ø3 8D 3 F C2 C940： 03 A2 ø8 18 A5 Ø3 6D 3E D2 C948：Ø3 85 Ø3 A5 Ø4 6D 3F Ø3 Dø C95Ø： 85 Ø4 CA DØ EE A9 $2 \emptyset 85 \mathrm{Fl}$ C958：3B A9 CB 85 3C 78 A9 33 1ø C96Ø：85 Ø1 A2 Ø4 Aø Øø B1 Ø3 F6 C968：91 3B C8 Dø F9 E6 Ø4 E6 14 C97日：3C CA DØ F2 A9 $37 \quad 85$ Ø1 54 C978：58 AD 3E Ø3 10 $6549 \quad 8043$ C980：8D 3E Ø3 6Ø 60 A9 ØØ 85 FF C988： 03 A9 6085 Ø4 A6 FB FØ $1 \varnothing$ C99Ø： 10 18 A5 Ø3 69 4の $85 \quad \emptyset 371$
 C9AØ：Fの A6 FC FØ ØE 18 A5 Ø3 24 C9A8：69 Ø8 85 Ø3 9ø Ø2 E6 Ø4 32 C9BØ：CA D $\emptyset$ F2 $6 \varnothing 48 \quad 29$ 8Ø 6 4A 74 C9B8： $85 \mathrm{FB} 68 \quad 29$ 3F 65 FB 38 EB C9CØ：ED 3E Ø3 A2 $2 \emptyset 86 \mathrm{FB}$ A2 1 B C9C8：CB 86 FC AA FØ ØE 18 A5 C3 C9DØ：FB 69 Ø8 $85 \mathrm{FB} 9 \emptyset \quad$ Ø2 $2 \mathrm{E} 6 \quad 23$ C9D8：FC CA DØ F2 $60 \quad 20 \quad 73$ Øø 51 C9EØ：C9 22 DØ 35 E6 7A DØ Ø2 14 C9E8：E6 7B Aø øø B1 7A Fø Ø7 43 C9FØ：C9 22 F Ø Ø3 C8 DØ F5 8C 42 C9F8：3C Ø3 A5 7A 85 FD A5 7B B2 CAøø： 85 FE 18 A 5 7A 6D 3C Ø3 7A CAø8：85 7A 9ø Ø2 E6 7B $2 \emptyset 79$ 1ø

 CA20：8D 3C Ø3 C8 B1 4785 FD 2C CA28：C8 B1 $4785 \mathrm{FE} 6 \emptyset \quad 20 \quad 36 \mathrm{BF}$ CA 30 ：Cl $84 \mathrm{FB} \quad 20 \quad 36 \mathrm{Cl} 84 \mathrm{FC}$ ø8 CA38：2Ø DD C9 $2 \emptyset 85$ C9 A9 $9 \emptyset 37$ CA $40: 4868$ CD 3C Ø3 FØ 22 A8 5A CA48：C8 $9848 \quad 88$ Bl FD $2 \emptyset$ B4 74 CA5Ø：С9 AØ Øø B1 FB 91 Ø3 C8 Ø3 CA58：C $\emptyset$ Ø8 D $\emptyset$ F7 18 A5 0369 B $\varnothing$ CA6Ø：Ø8 85 Ø3 $9 \varnothing$ DC E6 Ø4 D $\begin{gathered}\text { D }\end{gathered}$ CA68：D8 60 A2 20 B5 2B 9D 8 8 EE CA7ø：CA CA 10 F8 60 A2 $2 \emptyset$ BD 3B CA78：8 8 CA 95 2B CA 10 F8 6Ø 4 F

For instructions on entering these programs， please refer to＂COMPUTEI＇s Guide to Typing in Programs＂elsewhere in this issue．

## Dynamic Graphics－Demo 1

KC 10 REM COPYRIGHT 1987 COMPU TE！PUBLICATIONS，INC．－ ALL RIGHTS RESERVED
XA $2 \emptyset$ PRINT CHR\＄（147）＂ \｛3 SPACES $\}$ COPYRIGHT 1987 COMPUTE！PUBL．，INC．＂
EB $3 \varnothing$ PRINT＂$\{10$ SPACES $\} A L L ~ R I$ GHTS RESERVED＂
EM 40 SYS 49152：POKE 5328ø， 6
ER 50 ！COLOR $(6,1,22, \varnothing, 12 \theta)$
PM $6 \emptyset$ lCOLOR $(14, \varnothing, \varnothing, \varnothing, 88 \varnothing)$
FC $7 \emptyset$ 1BRUSH（3）： 1 TEXTURE（2）
QA $8 \emptyset$ 1 HUE $(14,6)$
RF $9 \varnothing$ FOR I＝Ø TO 252 STEP 4
QD 1øø IDO（LINE）
FC $110: 32+\mathrm{I}: 20: 32+\mathrm{I}: 12 \sigma$
EK 120 END LINE
ER 130 NEXT I
XH $14 \emptyset$ ！BRUSH（ 1 ）： $1 \operatorname{HUE}(14,0)$
CS 15Ø 1ERASE：FOR $I=\emptyset$ TO 1
EG 160 ！DO（LINE）
EH 170 ：32：122＋I：289：122＋I
QS $18 \emptyset$ END LINE
BM $19 \emptyset$ NEXT I：IEND ERASE
HJ 2øø 1DO（LINE）
PR 21ø ：Ø：125：3ø8：125：288：11ø
AB 220 END LINE
PM $23 \varnothing$ IDO（LINE）
RB 240 ：288：104：319：117
ED 250 END LINE
XQ 260 IDO（LINE）
EJ 27Ø ：Ø：135：319：135
JF $28 \emptyset$ END LINE
XD $29 \emptyset$ ।ERASE： $\mathrm{X}=5 \emptyset$

QB $3 \varnothing \emptyset$ FOR $I=\varnothing T O 22$
BB 310 IDO（LINE）
PM $32 \emptyset: X: 1 \varnothing \varnothing+I: X+2 \emptyset: 1 \varnothing \varnothing+I$
BG $33 \varnothing$ END LINE
XP $34 \emptyset$ NEXT I
QK 35 Ø $\mathrm{X}=\mathrm{X}+5$ Ø：IF $\mathrm{X}<28$ GOTO 3 Øø
DK 360 IEND ERASE
DG $37 \emptyset$ FOR I＝1 TO 24
RE $38 \emptyset$ IDO（LINE）
DE $390: 32-I: 22+I: 32-I: 122-I$
CM $4 \varnothing \varnothing$ END LINE
EM $41 \varnothing$ NEXT
QE $42 \emptyset$ IQUITPIC： 1 CLRMAP：IMAP（ ON）
FH $43 \varnothing$ IGETCHA？RS（384）
XX $44 \varnothing$ ！STRING $(23,1, " S C O R E ")$
AC $45 \emptyset$ ISTRING $(23,34$, ＂TIME＂）
CG 460 ISTRING $(24,1, " \emptyset \bar{ø} \emptyset \emptyset \emptyset \emptyset " ~$
FP 47Ø ISTRING $(24,34, " \emptyset \emptyset: \emptyset \emptyset "$
CD $48 \emptyset$ GETK\＄：IFK\＄＝＂＂GOTO48ø
JK $49 \emptyset$ IMAP（OFF）
PE 5øø SYS 49155

## Dynamic Graphics－Demo 2

KC 10 REM COPYRIGHT 1987 COMPU TE！PUBLICATIONS，INC．－ ALL RIGHTS RESERVED
XA $2 \emptyset$ PRINT CHRS（147）＂ \｛3 SPACES \}COPYRIGHT 1987 COMPUTE！PUBL．，INC．＂
EB $3 \varnothing$ PRINT＂$\{1 \varnothing$ SPACES $\} A L L ~ R I$ GHTS RESERVED＂
ER $4 \varnothing$ SYS 49152
XH $5 \emptyset$ 1COLOR（ $\varnothing, 1, \varnothing, \varnothing, 1 \varnothing \varnothing \emptyset)$
CE $60 \mathrm{~T}=30$＊$\uparrow / 18 \varnothing$ ： $\mathrm{IX}=136$ ： $\mathrm{IY}=151$ ：GOTO8 $\varnothing$
FP $7 \emptyset \mathrm{~T}=210 * \uparrow / 18 \emptyset: I X=182: I Y=51$
JK 80 Ql＝1：S＝15：DI＝45：C＝26＊$\uparrow / 1$ $8 \emptyset$
DG $9 \emptyset$ FOR H＝－9ø TO $9 \emptyset$ STEP $S: Z$ $=\mathrm{H}$
SM 1øø FOR V＝－9ø TO 90 STEP S： $\mathrm{X}=\mathrm{V}$
BJ $11 \varnothing \mathrm{Y}=\varnothing$ ：IF $\mathrm{H}<-\mathrm{DI}$ OR $\mathrm{H}>\mathrm{DI} \mathrm{GO}$ TOl4ø
PB $12 \emptyset \mathrm{R}=\mathrm{SQR}(\mathrm{DI} * D I-H * H): I F V<-R$ ORV＞RGOTO14 4
DS $130 \mathrm{Y}=\mathrm{SQR}(\mathrm{R} * \mathrm{R}-\mathrm{V} * \mathrm{~V})$
CM 140 GOSUB37 1
BP $15 \emptyset$ NEXT：NEXT
KR 160 PRINT：PRINT＂WORKING＂：1F INLINE
EB 170 Ql＝2：Q＝1
KA $18 \emptyset$ FOR V＝－9ø TO $9 \emptyset$ STEP S： $\mathrm{X}=\mathrm{V}$
BP 190 FOR $H=-9 \emptyset$ TO 90 STEP $S:$ $\mathrm{Z}=\mathrm{H}$
BR 2øø $\mathrm{Y}=\varnothing$ ：IF $\mathrm{V}<-\mathrm{DI}$ OR V＞DI GO TO230
HX $21 \emptyset R=S Q R(D I * D I-V * V): I F H<-R$ ORH＞RGOTO23 $\varnothing$
XF $22 \varnothing \mathrm{Y}=\mathrm{SQR}\left(\mathrm{R}^{\star} \mathrm{R}-\mathrm{H}^{*} \mathrm{H}\right)$
MB $23 \varnothing$ GOSUB37 $\varnothing$
JS $24 \varnothing$ NEXT：NEXT
BJ 25 Ø IF $Q Q=\emptyset$ THEN $Q Q=1: G O T O 7$ $\emptyset$
CC 260 1FINLINE： 1 QUITPIC
DG 270 PRINT：PRINT＂PRESS ANY K EY．．．＂
XD 280 GETK\＄：IFK\＄＝＂＂GOTO $28 \emptyset$
XX 290 ।CLRMAP：1GETCHRS（256）
GM 3øØ ISTRINGS（5，4，＂3－D＂）
XA $31 \emptyset$ ISTRINGS $(2,32$ ，＂DEMO＂）
JS 320 IMAP（ON）
XA 33ø GETK\＄：IFK\＄＝＂＂GOTO 33 Ø
JX 340 IMAP（OFF）
QR 35Ø SYS 49155
XQ 360 END
AC $37 \emptyset$ IF $\mathrm{Z}=\emptyset$ THEN $\mathrm{Z}=. \emptyset \emptyset 1$
AF $38 \emptyset \mathrm{Z} 2=-\mathrm{TAN}(\mathrm{T}) * \mathrm{~V}: \mathrm{DZ}=\mathrm{Z} 2-\mathrm{H}: \mathrm{IF}$

DZ＜＝ø GOTO46の
AC $39 \emptyset \mathrm{Ll}=\mathrm{DZ}$＊SIN（T）： $\mathrm{Xl}=\mathrm{V}+\mathrm{COS}(\mathrm{T}$ ） $\mathrm{L} 1: \mathrm{Zl}=\mathrm{Z} 2-\mathrm{SIN}(\mathrm{T}) * \mathrm{~L} 1$
DE $4 \emptyset \emptyset$ Yl＝ø：IF XI＜－DI OR XI＞DI GOTO43 $\sigma$
GA $41 \emptyset \mathrm{R}=\mathrm{SQR}(\mathrm{DI} * \mathrm{DI}-\mathrm{XI}$＊XI）：IF Z l＊Zl＞R＊R GOTO430
XA $42 \sigma \mathrm{Yl}=\mathrm{SQR}\left(\mathrm{R}^{*} \mathrm{R}-\mathrm{Z} 1 * \mathrm{Zl}\right)$
RS $43 \emptyset \mathrm{~L}=\mathrm{SQR}\left(\mathrm{DZ} \mathrm{A}^{\mathrm{D}} \mathrm{Z}-\mathrm{L} 1 * \mathrm{~L} 1\right): \mathrm{DY}=\mathrm{Y}$ 1－Y：DA＝ATN（DY／L）
BD $44 \emptyset$ IF $D A>C$ THEN Q2＝1：GOTO5 $2 \varnothing$
XK 45 Q $2=\varnothing:$ IF $F 2=1$ THEN $Q 2=2$
SQ $46 \varnothing \mathrm{~A}=-\mathrm{T}:$ IF $\mathrm{H}<\varnothing$ THEN $\mathrm{A}=\mathrm{T}$
PQ $47 \emptyset \mathrm{~L}=\mathrm{SQR}(\mathrm{Z} * \mathrm{Z}+\mathrm{Y} * \mathrm{Y}): \mathrm{Z}=\mathrm{ABS}(\mathrm{Z})$
BS $48 \emptyset \mathrm{Al}=\mathrm{ATN}(\mathrm{Y} / \mathrm{Z}): \mathrm{A} 2=\mathrm{A} 1+\mathrm{A}$
CM $49 \varnothing$ Y2 $=$ SIN（A2）＊L
DH 5 Øø $\mathrm{L}=\mathrm{SQR}\left(\mathrm{Z}^{*} \mathrm{Z}+\mathrm{X} * \mathrm{X}\right): \mathrm{Al}=\mathrm{ATN}(\mathrm{X}$ （Z）：A2＝A1＋A
RR $51 \emptyset \mathrm{X} 2=\operatorname{SIN}(\mathrm{A} 2) * \mathrm{~L}$
PS $52 \emptyset$ IF $Y Y=Y 2+I Y$ AND $X X=X 2+I$ X GOTO6øø
DC 530 IF Q2 THEN IFINLINE
XX 540 IF Q1＝2 AND $H=-9 \emptyset$ THEN \｛SPACE\}!FINLINE
BD 550 IF Q1＝1 AND $V=-9 \emptyset$ THEN \｛SPACE\} !FINLINE
CQ $560 \mathrm{XX}=\mathrm{X} 2+\mathrm{IX}: \mathrm{Y} Y=\mathrm{Y} 2+\mathrm{I} \mathrm{Y}$
CA 570 IDO（LINE）
HM 580 ：XX：YY
HG 59ø 1 STOP LINE：PRINT＂．＂；
HP 6øø RETURN

## Dynamic Graphics－Demo 3

KC 10 REM COPYRIGHT 1987 COMPU TE！PUBLICATIONS，INC．－ ALL RIGHTS RESERVED
XA $2 \emptyset$ PRINT CHR\＄（147）＂ \｛3 SPACES $\}$ COPYRIGHT 1987 COMPUTE！PUBL．，INC．＂
EB $3 \varnothing$ PRINT＂$\{1 \varnothing$ SPACES $\} A L L ~ R I$ GHTS RESERVED＂
ER $4 \varnothing$ SYS 49152
DH 5 5 1COLOR（ $\varnothing, \varnothing, \varnothing, \varnothing, 1 \varnothing \varnothing \varnothing)$
SG $6 \varnothing 1 \operatorname{HUE}(\varnothing, \varnothing)$
KA $7 \varnothing$ 1BRUSH（1）： 1 TEXTURE（2）
PM $8 \varnothing \mathrm{RA}=90: \mathrm{E}=.8: \mathrm{AN}=360: \mathrm{S}=5$
DC $9 \emptyset$ FOR $T=1$ TO 11
DD 1øø FOR TH＝1 TO AN STEP S
$\mathrm{KB} 11 \varnothing \mathrm{H}=\operatorname{INT}(\operatorname{RND}(\theta) * 15)+1: 1$ HUE （ $\varnothing, H$ ）
KA $12 \emptyset \mathrm{X}=(\mathrm{RA} * \cos (\mathrm{TH})+(16 \emptyset * E)) /$ E
MG $13 \varnothing \mathrm{Y}=(\mathrm{RA} * \operatorname{SIN}(\mathrm{TH})+1 \varnothing \varnothing)$
QE 140 IDO（LINE）
EC 150 ：X：Y
JM $16 \emptyset$ ！STOP LINE
HQ 170 IF INT $(\mathrm{TH} / 2)=\mathrm{TH} / 2$ THEN \｛SPACE\}1FINLINE
HX 180 NEXT TH
RJ 190 1FINLINE
KQ 2øø lERASE：AN＝3ØØ
QB 210 IF $\operatorname{INT}(T / 2)=T / 2$ THEN IE ND ERASE：$A N=360$
SD $22 \emptyset$ PRINT T，PEEK（5）＋ 256 ＊PEE $K(6)$
AK 230 NEXT T
PR 240 IF $S=5$ THEN $S=3:$ ：END ER ASE：GOTO9ø
GE 250 1QUITPIC：PRINT＂\｛DOWN\}PR ESS ANY KEY．．．＂
PH $26 \varnothing$ GETK\＄：IFK\＄＝＂＂GOTO26Ø
HS 270 ！CLRMAP
EB $28 \varnothing$ ！GETCHRS（ $\varnothing$ ）
ER 290 ！STRINGS（ $1, \varnothing$, COLOR＂）
EE 3øø ISTRINGS（ 1,34 ，＂WHEEL＂）
QX $31 \varnothing$ IMAP（ON）
KG 32ø GETK\＄：IFK\＄＝＂＂GOTO $32 \varnothing$
QQ 330 IMAP（OFF）
AR 340 SYS 49155

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# Masked Input For The Amiga 

Steve Michel

Here's a versatile input routine for use in your Amiga Basic programs. Written as a subprogram, this input routine selectively masks out all unwanted characters. Whether you need numeric input or a simple $Y / N$ response, "Masked Input" can do the job.

Probably the most vulnerable part of a program is its input routine. If a program is going to crash, it usually does so here. To avoid such occurrences, input routines must carefully screen illegal and unacceptable keypresses. For example, when the program is expecting a numeric response, the input routine should accept only numeric data. Editing keys must be monitored as well. You do not want someone who is using the program to accidentally clear the screen or backspace over your input prompt simply because they press the wrong key.
"Masked Input" is an Amiga Basic subprogram that provides a welcome alternative to the INPUT statement. Because it is a subprogram, Masked Input can be easily
transported into your own programs. Besides being useful, Masked Input offers a good example of the use of subprograms and Amiga library routines.

## Getting Started

Type in the demo program and save a copy before you run it. This program contains both the Masked Input subprogram, named INPUTSTRING, and some preliminary code that demonstrates its use.

Masked Input makes use of the Amiga library file graphics.bmap. This file is included in the BasicDemos drawer of the Amiga Extras disk. Before you run the program, make sure that a copy of the graphics.bmap file is on the same disk as the demo program. The location of this file is important. It must be either in the current directory, or in the directory named LIBS on the disk used when you booted the system. If you do not have this library file in the correct place, BASIC will stop with a file not found error when you run the program.

When run, the demo program asks you to enter a string length and
edit mask (see below for details). Next, the program calls the INPUTSTRING subprogram using your previous two entries, prompting you for your final input. After you press RETURN, the computer echoes your entry to the screen, waits for the RETURN key to be pressed, and then reruns the program.

## Using The Subprogram

The proper syntax for calling INPUTSTRING is

## CALL INPUTSTRING(entry\$,strlen ,emask)

Amiga Basic also provides an alternative call syntax that allows the subprogram to be used like a new BASIC command:

## INPUTSTRING entry $\$$,strlen,emask

INPUTSTRING requires three parameters: entry $\$$, strlen, and emask. The string variable entry\$ returns the text entered by the user. The strlen parameter specifies the maximum length of input to be allowed. The emask parameter is an edit mask that determines the type of data that can be entered. Valid val-
ues for emask range from 0 to 127 . Different mask values produce the following results:

## Value Function

> All characters accepted Numbers $0-9$
> Punctuation marks ., + , and Upper- and lowercase letters $A-Z$. Blanks (spaces) allowed
> Uppercase letters $A-Z$
> Characters $Y$ and $N$
> Null input not allowed

An important aspect of this method of masking is that the emask values may be added together to produce a cumulative effect. A value of $85(1+4+16+64)$, for example, allows numbers, upperand lowercase letters, and spaces, but not punctuation characters or a null input. This method of input masking puts the programmer in complete control.

INPUTSTRING uses less-than and greater-than symbols to frame the area of input. This lets the user see exactly how many characters can be entered. All responses are returned in the variable entry\$. If a numeric value is required, entry\$ may be converted to a number with the VAL function as illustrated in the demo program.

This subprogram is fully documented with remark statements. All comments that follow the apostrophes found at the end of lines are instructional and may be omitted. The comments following the REMs, however, should be left in place to document the different parameters that are necessary for using the subprogram.

## Editing Keys

In addition to the keys allowed by the edit mask, several other keys are available for editing input. The RETURN key terminates input. The cursor keys allow you to move through entered text. The current position of the cursor is denoted by an underline character. The BACK SPACE key deletes characters at the end of the input string. Pressing the DEL key erases the entire input field.

## Subprograms

As explained above, the entire input routine is contained in the subprogram named INPUTSTRING. A subprogram is a section of code that is called by the main program and in-
teracts with the main program by passing data back and forth through variables called parameters. Parameters are listed in parentheses after the subprogram name. Other variables may also be held in common between the main program and the subprogram through the use of the SHARED statement. Except for passed parameters and shared variables, the subprogram acts as though it were in a world by itself. All other variables used within the subprogram are referred to as local variables, which means they are known only to the subprogram. Thus, the variable LOOP.CNTR in the main program and the variable LOOP.CNTR in a subprogram are treated as two different variables and do not interfere with each other.

Why use a subprogram instead of a subroutine to perform this input function? The main reason is efficiency. Once a subprogram has been written, debugged, and polished up, it can be attached to any program that requires its services. With a variety of prewritten subprograms, you no longer have to rewrite vital routines for each new program. Ideally, one could build and maintain a whole library of subprograms, each one designed for a specific application (inputting, sorting, reading a disk directory, and so on). Writing a program would then simply consist of splicing the appropriate subprogram into the main program. And because each subprogram acts independently, you do not have to worry about conflicting variable names.

It's easy to create a version of the Masked Input subprogram that you can add to your own programs. First, load the demonstration program and delete all the lines that come before the SUB INPUTSTRING statement. Next, save the subprogram text to disk as an ASCII file. Use a statement of the form

## SAVE "masked input",A

When you want to add the subprogram to one of your own programs, load or type in that program, then use a command of the form

## MERGE "masked input"

to add the subprogram text from disk. Then add the statements for access to the graphics library routines, as explained below. All that's left is to add CALL statements for
the INPUTSTRING subprogram and your program is set up for customized input.

## Libraries

When the Amiga is first booted with Kickstart, approximately 192K of operating system is loaded into the upper part of the computer's memory. (Kickstart is found in ROM on the Amiga 500 and Amiga 2000.) This code contains, among many other things, a whole set of instructions that manage the Amiga's graphics. This set of instructions is organized into a neat collection of routines collectively known as the graphics library, which consists of such routines as ClearScreen(), Draw(), WritePixel(), and SetSoftStyle( ).

Before any library routine can be used from BASIC, you must open the library with the LIBRARY command. In the case of our Masked Input routine, the command LIBRARY "graphics.library" is used. Executing this command instructs Amiga Basic to load the file graphics.bmap.

To create an underlined cursor, INPUTSTRING uses the graphics library routine named SetSoftStyle( ). This routine allows you to change a font's type style. The syntax for SetSoftStyle is

## CALL SetSoftStyle\&(WINDOW(8) ,font.style,font.mask)

where $\operatorname{WINDOW}(8)$ is a pointer to the RastPort for the current window, font.style is a value in the range $0-7$, and font.mask is a value that specifies which type styles are valid for a particular font. Not all fonts have the capability of producing every type style.

To insure that Amiga BASIC interprets this as a function and not as an array reference, a DECLARE FUNCTION AskSoftStyle\& LIBRARY command is placed near the beginning of the demo program.

At this point, we're ready to change a character's font style to produce an underlined cursor. Legal values for the font.style parameter are
$0=$ normal
$1=$ underlined
$2=$ boldface
$4=$ italics
These values may be added together to achieve multiple font
styles. For example, a value of 3 produces underlined boldface type. For our purposes, however, we need only use a 1 for underline.

## Masked Inpui-Demo Program

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

Copyright 1987 COMPUTE! Public ations, Inc. 4
All Rights Reserved 4
4
demo.driver: 4
the following declaration must be made in the calling program 4
DECLARE FUNCTION AskSoftStyle\& L
IBRARY 4
4
LIBRARY "graphics.library"
tell AmigaBASIC to read it 4

## 4

start: 4
CLS 4
PRINT"Copyright 1987 COMPUTE! Pu blications, Inc." 4
PRINT" All Rights Reserv
ed.":FOR tt=1 TO 3500:NEXT tt 4
CLS 4
strLen $=2$ : emask $=1$
1 set default values 4
LOCATE 2,2: PRINT "Enter string
length "; ' set up prompt \&
CALL INPUTSTRING (entry\$, strLen, emask) ' get input 4
size $=$ VAL(entry\$) : strLen $=3$
1 convert to \# \& reset length 4
LOCATE 4, 2: PRINT "Enter edit ma
sk ( $\varnothing$ - 127) "; 4
CALL INPUTSTRING (entrys,strLen, emask)
mask = VAL(entry\$)

- convert to number 4

CLS: PRINT: PRINT "Enter input $h$
ere $\Rightarrow$ " ${ }^{\text {; }}$
CALL INPUTSTRING (entry\$,size,ma sk) 4
PRINT: PRINT: PRINT "User input
was $\Rightarrow$ "; entry\$4
LOCATE 20,10: PRINT "PRESS ANY K
EY" 4

## get.LOOp: 4

$\mathrm{g} \$=$ INKEY\$: IF $\mathrm{g} \$=$ " " THEN get . Loop 4

## GOTO start: 4

SUB INPUTSTRING (entrys, strLen, e mask) STATIC: 4
REM entry\$ = input string return ed to calling program
REM strlen $=$ maximum size of fie 1 d to be input 4
REM emask $=$ number $(\varnothing-127)$ that determines input field traits $\langle$
REM emask $=$ see table at end of subprogram for values \& traits $\&$

4
poss.styLe\% $=$ AskSoftStyle\&(WIN
DOW(8)) ' get possible styles
4
IF emask < $\emptyset$ OR emask > 127 THEN emask $=\emptyset 4$
4
input.string: 4
g\$ = INKEY\$: IF g\$ <> "" THEN in
put.string ' clear out keyboar
d buffer 4
yLine $=$ CSRLIN: $x \operatorname{coL}=\operatorname{POS}(\varnothing)$
get screen positions 4
PRINT "<"; :LOCATE yLine, xcoL +
strLen + 1: PRINT ">"; LOCATE yL ine, $x$ col 4
pos.cntr $=1:$ Len.cntr $=14$
entrys = "": backspace\$ = CHRS(8 ) 4
next.key: 4
IF Len.cntr $=$ pos.cntr AND Len.c ntr $\langle>$ strLen +1 THEN $\langle$
LOCATE yLine, xcoL + pos.entr: PR
INT " " " 4
END IF ${ }^{4}$
get.key: 4
g\$ = INKEYS: IF g\$ = "" THEN get . key
ascii $=$ ASC (gS) 4
IF ascii $=13$ THEN quit.sub
return 4
IF ascii $=8$ THEN back. up
backspace 4
IF ascii $=3 \emptyset$ THEN move.right cursor right 4
IF ascii $=31$ THEN move.left cursor left 4
IF ascii $=127$ THEN wipe.out
' del(ete) 4
IF Len. ontr $=$ strLen +1 AND Len
.cntr $=$ pos.cntr THEN get.key 4
IF emask $=\varnothing$ OR emask $=64$ THEN
print.char ${ }^{4}$

- AND each bit of emask to deter
mine edit functions 4
4
check.nums:
IF (emask AND 1) $=\varnothing$ THEN check. punct 4
IF ascii $>=48 \mathrm{AND}$ ascii $<=57 \mathrm{~T}$
HEN print.char 4
check.punct: 4
IF (emask AND 2) $=\varnothing$ THEN check. upLow 4
IF ascii $=46$ OR ascii $=43$ OR a scii $=45$ THEN print. char 4
check. upLow: 4
IF $($ emask AND 12) $=\emptyset$ THEN check .spaces
$\dot{I F}$ ascii < 65 OR (ascii > 90 AND
ascii < 97) OR ascii > 122 THEN
check.spaces 4
IF (emask AND 8) THEN $\mathrm{g} \$=$ UCASE
\$ (g\$) 4
GOTO print.char 4
check.spaces: 4
IF $($ emask AND 16$)=\emptyset$ THEN check - yorn ${ }^{4}$

IF $\mathrm{g} \$=$ " " THEN print.char 4
check.yorn: 4
IF $($ emask AND 32) $=\varnothing$ THEN bad.c har ${ }^{4}$
$\mathrm{g} \$=\operatorname{UCASE}(\mathrm{g} \$): \operatorname{IF} \mathrm{g} \$=" \mathrm{Y} " \mathrm{OR}$
g $\$=$ "N" THEN print.char ${ }^{4}$
bad.char: ' invalid charac
ter based on edit mask 4
GOTO get. key ${ }^{4}$
print.char: ' valid characte
$r$ so print it4
IF Len. cntr $=$ pos.cntr THEN
1 at end of entered text ? 4
PRINT backspace\$;g\$; ${ }^{4}$
entry $=$ entry $\$+$ g $\$ 4$
Len. cntr $=$ Len.cntr +14
pos.cntr $=$ pos.cntr +14
ELSE
' no, in middle of entered text 4
MIDS(entry\$, pos.entr, 1) $=\mathrm{g} \$ 4$
GOTO move.right 4
END IF4
GOTO next. key 4
back.up: $\quad$ delete key act ion 4
IF entry $=$ "" THEN get. key 4 IF pos.cntr <> Len. cntr THEN get . key ${ }^{4}$
PRINT backspaces;" ";backspace\$;

Len. cntr $=$ Len.cntr - 1: pos.ont $r=$ pos.cntr -14
IF LEN(entry\$) < 2 THEN entry\$ $=$ "": GOTO next.key
entry\$ = LEFT\$(entry\$, LEN (entry\$ )-1): GOTO next.key 4
move.right: 'cursor right ac
tion 4
IF pos.cntr $=$ Len.cntr THEN next . key ${ }^{4}$
char $\$=$ MIDS(entry\$, pos.ontr, 1$) 4$
CALL SetSoftStyLe\& (WINDOW (8) , $\varnothing, \mathrm{p}$ oss.styLe\%)
for underlined $c$
haracters
LOCATE yLine, xcoL + pos.entr ${ }^{4}$
PRINT char\$; 4
pos.cntr $=$ pos.entr +14
char\$ $=\operatorname{MIDS}($ entry, pos.cntr, 1$) 4$
CALL SetSoftStyLe\& (WINDOW (8) , 1, p oss.styLe\%) 4
LOCATE yLine, $x$ coL + pos.entr 4
PRINT char\$; ${ }^{4}$
CALL SetSoftStyLe\& (WINDOW (8) , $\varnothing, \mathrm{p}$ oss.styLe\%) 4

## GOTO next.key

move.left:
cursor left ac
tion 4
IF pos.cntr $=1$ THEN get.key 4
IF (pos.cntr $=$ Len.cntr) AND (Le n. cntr <> strLen +1 ) THEN 4

LOCATE yLine, xcoL + pos.entr 4 PRINT " ";
END IF4
IF pos.cntr < Len. ontr THEN 4
chars $=$ MIDS(entry\$, pos.entr, 1$) \leftarrow$ CALL SetSoftStyLe\& (WINDOW ( 8 ), $\varnothing, \mathrm{p}$ oss: styLez) 4
LOCATE yLine, xcol + pos.entr $\psi$ PRINT char\$; ${ }^{4}$
END IF
pos.entr $=$ pos.entr -14
char\$ $=\operatorname{MIDS}($ entry $\$$, pos.ontr, 1$) \leftarrow$ CALL SetSoftStyLe\& (WINDOW (8) , 1, p oss.styLe\%) 4
LOCATE yLine, xCoL + pos.entr4
PRINT char\$;4
CALL SetSoftStyLe\& (WINDOW (8) , $\varnothing, \mathrm{p}$ oss.styLe\%) 4
GOTO get.key 4
wipe.out:
erase WHOLE in
put field \& position at start of field
LOCATE yLine, xCoL+1: FOR wo $=1$ TO strLen: PRINT " "; : NEXT wo entrys = "": pos.ontr = l: Len.c ntr $=1:$ LOCATE yLine, xcoL+1 4 GOTO next.key ${ }^{4}$
quit.sub: return to call
ing program 4
IF (emask AND 64) AND entrys = "
" THEN next.key 4
END SUB 4
REM $===$ EMASK values $===\langle$
4
REM $\quad \emptyset=$ all characters $\leftarrow$
REM $\quad 1=$ numbers only ${ }^{4}$
REM $2=\ldots+$ punctuation 4
REM $4=A-Z, a-z$ upper and 1
$\begin{array}{ll}\text { ower } 4 \\ \text { REM } & 8=A-Z \\ \text { force upper case } 4\end{array}$
REM $16=$ blank spaces allowed i n input 4
REM $32=Y$ or $N$ only (forced up per case) 4
REM $64=$ null input not allowed

REM all mask values may be adde d together for a cumulative effe. ct 4
REM i.e. an emask of $67=$ forc ed entry of numbers and punctuat ion 4

# Chrome II More Double Hi-Res Graphics Commands For Applesoft 

Zachary T. Smith

Last month we presented "Chrome," a powerful double hi-res extension for Applesoft BASIC. "Chrome II" adds several new features to its predecessor, including FILL, enhanced HPLOT and ELLIPSE modes, box draw, windowing support, and more. For the Apple IIe (Revision B), IIc, and IIGS computers. DOS 3.3 is required.
"Chrome," presented in the October issue of COMPUTE!, was an extension of Applesoft's graphics capabilities, providing a new ELLIPSE command and a revised HPLOT command with horizontal resolutions of 560 pixels in monochrome or 140 pixels in 16 colors.
"Chrome II" complements Chrome with new and extended commands to produce a graphics toolbox. Chrome II was designed to help you write your own drawing program or personal typesetter.

## Setting Up The Disk

First, note that you must have a working copy of the original Chrome program to be able to use Chrome II.

Type in a copy of Chrome II using the Apple version of the "MLX" machine language entry program found elsewhere in this
issue. When you run MLX, you'll be asked for a starting and an ending address for the data you'll be entering. For Chrome II, use the following values:
STARTING ADDRESS? 0C00
ENDING ADDRESS?
1347
After you have entered all the data, be sure to save a copy to disk before leaving MLX.

To use Chrome II, copy it onto a disk that contains a copy of Chrome. Then edit the setup program given in the October issue to read as follows:
$1 \emptyset$ PRINT CHR\$ (4) "PR\#3"
15 PRINT "DOUBLE HI-RES EXTENDE D APPLESOFT BEING LOADED"
$2 \varnothing$ PRINT CHR\$ (4) "BLOAD CHROME"
25 PRINT CHR\$ (4)"BRUN CHROME I $I^{\prime \prime}$
$3 \emptyset$ NEW
Lines 20 and 25 assume that the Chrome and Chrome II programs are saved with the filenames CHROME and CHROME II, respectively. You may need to change those lines to reflect the names you actually used. Remember to resave this as the disk's HELLO program so that it will run automatically when the disk is booted. When you boot your computer with this disk, Chrome II should be installed.

Program 2 is a demonstration program which shows off the capabilities of Chrome II. Type it in and
save a copy before trying it out. Perhaps the best way to learn how to use Chrome II is by studying and altering the demo. It uses all of the new features except the auxiliary RAM data-mover command.

## The New Commands

Chrome II offers six new commands, all of which are designed for the 560 -point monochrome mode. This mode is selected with the DOUBLE command provided in the original Chrome. For quick reference, the tables located near the end of the article show the syntax of the new commands. Of course, all of the old commands from the original Chrome are still functional.

LINE is similar to HPLOT, except that it can draw only horizontal lines. The syntax is
LINE $x 1, x 2, y$
where $x 1$ and $x 2$ are, respectively, the left and right endpoints of the line ( $0-559$ ), and $y$ is the line's vertical position (0-191). As with HPLOT, the type of line drawn is determined by the setting of the HCOLOR $=$ command. When the HCOLOR mode is 0,1 , or 2, LINE simply draws a horizontal line as HPLOT would with the same HCOLOR $=$ setting. In these modes, LINE $x 1, x 2, y$ is the same as HPLOT $x 1, y$ TO $x 2, y$. HCOLOR
mode 0 sets bits, turning on pixels to draw white lines. Mode 1 clears bits, turning pixels off. You can think of this either as erasing lines or as drawing black lines. Mode 2 inverts (toggles) the state of the pixels in the line.

The real power of LINE becomes obvious when the HCOLOR mode is set to 3 (HCOLOR=3). In this case, LINE draws a patterned line. The default pattern looks like bricks, but you can change the pattern with the SETPTN (set pattern) command, described below.

Actually, you won't see the brick pattern if you draw just a single line. The complete pattern is eight lines tall, so you must use the LINE command on eight successive lines to see the full pattern. Each screen line has a fixed relationship to the pattern. For example, when you use the LINE command on screen lines $0,8,16,24$, and so forth, the line drawn will take its pattern from line 0 (the top line) of the pattern definition. Lines drawn on screen lines $2,10,18,26$, and so forth, will have the pattern of line 2 (the third line) of the pattern definition. Note that nothing will be drawn if you use the LINE command on a screen line for which the corresponding pattern definition line is blank.

LINE can also be used to read data from the screen into RAM. To do this, set the HCOLOR mode to 4 (HCOLOR $=4$ ). The syntax for this is LINE $x 1, x 2, y$ [AT address]

The optional address value specifies the starting location of the area of memory to which the data will be transferred. If this parameter is omitted, the address value in memory locations 96 and 97 (in low byte/high byte order) determines the starting address for the operation. The address in these locations is automatically updated as each byte is stored. Thus, when reading a series of lines from the screen, you do not need to manually update the address for each line-only for the first line to be read. The number of bytes required to store the data read from a single screen line can be calculated with the expression $\operatorname{INT}((x 2-x 1+7) / 7)$.

LINE can also move data from memory to the screen, reversing the process described above. This is
achieved by setting the HCOLOR mode to 5 (HCOLOR $=5$ ). The syntax of the LINE command in this case is identical to that used for reading from the screen in HCOLOR mode 4. Remember that the address value is automatically incremented during each reading or writing operation. If you use HCOLOR mode 4 to read a line from the screen, you must reset the address before using HCOLOR mode 5 to write that line back to the screen.

When restoring data to the screen with HCOLOR mode 5, you must maintain the horizontal bitposition alignment with which the data was saved. If you restore the data at the same horizontal position from which it was saved, you'll have no problem. However, data restored at a different horizontal position will be distorted unless the new pixel position has the same bit position within its screen memory byte. The bit position for pixel position $x$ can be determined by the expression $((x / 7)-\operatorname{INT}(x / 7))$ * 7 .

AREA performs the same function as a series of executions of the LINE command. Therefore, it uses HCOLOR modes in the same way that LINE does (see the explanation above). Its syntax is
AREA $x 1, y 1, x 2, y 2$ [AT address]
The first coordinate pair$x 1, y 1$-specifies the upper left corner of the area to be affected, and the second pair- $x 2, y 2$-specifies the lower right corner. By selecting the proper HCOLOR modes, AREA can whiten, blacken, invert, pattern fill, save, or restore any rectangular portion of the screen. When saving screen data, the number of bytes of memory required can be calculated using the expression $\operatorname{INT}((x 2-x 1+7) / 7)$ * $(y 2-y 1+1)$.

FILL is perhaps the most exciting of the new commands. It can flood fill any enclosed screen area with the current pattern. Its syntax is FILL $x, y$,buffer address, autofill

The $x$ and $y$ values specify the horizontal and vertical coordinates, respectively, at which the fill operation is to begin. These can be anywhere within the enclosed figure to be filled. Be careful that the figure being filled is completely enclosed by set (white) pixels. If there are any
gaps in the figure boundaries, the fill operation will spill out through the gaps into adjacent areas of the screen.

The algorithm used for the FILL routine first generates a list of the starting and ending addresses in memory of each screen line to be filled and then proceeds to fill in the lines. The buffer address parameter in the command allows you to specify the starting address for the area of memory to be used to hold this list. You can choose any address you want for the buffer area, but it's best to place the buffer at the top of memory.

Fill operations stop when FILL is finished or when the buffer pointer goes above 38143 ( $\$ 94 \mathrm{FF}$ hex), which is considered an overflow. Thus, you should set the buffer address sufficiently far below that address to provide space for the list. The larger and more irregular the area you are filling, the more room will be required for the list. (The entry for each screen line to be filled requires four bytes.) For example, a buffer address value of 37376 provides 768 bytes of line-list buffer space.

To prevent the FILL command from corrupting BASIC variables as the list is generated, you should include a HIMEM command at the beginning of your program to restrict variables to the area below the list. The syntax for the command is

## HIMEM: address

where address is one location above the highest address used for variables. In this case, specify the value of the lowest buffer address used in any FILL statement in your program. For instance, if you were using the buffer address value in the example above, your program should begin with the statement HIMEM: 37376.

The autofill parameter specifies whether the area is to be filled solidly or with the current pattern. An autofill value of 0 specifies a solid-white fill (all pixels set in filled area), while a value of 1 specifies a pattern fill.

REFILL takes advantage of the two-phase structure of FILL to provide a quick way to change the pattern of the most recently filled area. It uses the list created by the most recent FILL operation to fill the same area with the current pattern. For example, you could use a FILL com-
mand with an autofill value of 0 to solidly fill an area and then use a series of SETPTN and REFILL commands to paint a variety of different patterns in the area.

SETPTN allows you to define the fill pattern used by LINE, AREA, FILL, REFILL, and ELLIPSE. Its syntax is
SETPTN address
where address is the starting location of a 32-byte area of RAM containing the definition of a $28 \times 8$-pixel pattern.

Pattern definitions are stored in memory just as they are on the screen, with the highest bit (bit 7) unused. Thus, one simple way to create pattern definitions is to design the pattern in a $28 \times 8$ area of the screen using HPLOT, LINE, and the other drawing commands and then use an AREA command in HCOLOR mode 4 to copy the contents of that screen area into the memory to be used for the pattern.

You can place pattern definitions anywhere in memory that you want, but the 1 K of unused RAM at 2048-3071 (\$0800-\$0BFF hex) is a good choice. If you've used HIMEM to reserve space for the FILL list, there will also be 256 bytes available at 38144-38399 (\$9500-\$95FF), just below the start of DOS 3.3 at 38400 (\$9600). The FILL operation doesn't use any locations above 38143.

One special case of the command is SETPTN -1 , which restores the default pattern.

AUXMOVE, the last of the new commands, isn't a drawing command like the others. Instead, it provides a handy way of moving data to and from the 64 K RAM in the auxiliary bank of a 128 K system. The command calls the ROM subroutine of the same name to transfer any length of data from one bank to the other. One practical use for this command is to store the original contents of screen windows for later replacement. Its syn$\operatorname{tax}$ is

## AUXMOVE direction,source start,source end, destination

The direction parameter specifies the direction of the transfer. Use a value of 1 to transfer data from main memory to auxiliary memory, and use a value of 0 to transfer from

## Quick Reference-Chrome II Commands

LINE $x 1, x 2, y$ [AT adddress]
Draws, saves, or restores horizontal lines according to the current HCOLOR mode setting.
AREA $x 1, y 1, x 2, y 2$ [AT address]
Draws, saves, or restores rectangular areas of the screen according to the current HCOLOR mode setting.
FILL $x, y$, buffer address,autofill
Fills enclosed areas of the screen. An autofill value of 1 means fill with the current pattern, a 0 means solid fill.

## REFILL

Uses the last line-fill list to refill an area with the current pattern.

## SETPTN address

Specifies the location of a 32 -byte area of memory to be used as the current pattern definition.
SETPTN -1
Selects the default (brick) pattern.
AUXMOVE direction,source start,source end,destination
Employs the AUXMOVE subroutine in ROM to move data to and from auxiliary memory. A direction value of 1 means transfer from main to auxiliary RAM, and a 0 means transfer from auxiliary to main RAM.

## HPLOT

A new HCOLOR mode 4 draws dotted lines.
ELLIPSE $x r, y r$,mode [AT $x c, y c$ ] [AT address]
New mode values allow filled ellipses. Add 16 to the mode value to fill the lower half, and add 32 to fill the upper half. The current HCOLOR setting determines how the outline of the ellipse will be drawn, and the current COLOR setting determines how filled portions of the ellipse will be drawn.

## Quick Reference—Drawing Modes

Drawing modes for LINE, AREA, and ELLIPSE are as follows:

## Mode Effect

$0 \quad$ Set pixels (white line)
1 Clear pixels (black line)
2 Invert (toggle) pixels
3 Set or clear pixels according to pattern
4 Read line to RAM
5 Write RAM to screen line
For LINE and AREA, the modes are set with the HCOLOR = command. For filled areas drawn with ELLIPSE, the modes are set with the COLOR = command.
auxiliary memory to main memory. The source start and source end parameters specify, respectively, the starting and ending addresses of the area of memory to be copied to the other bank. The destination parameter specifies the starting address of the area in main or auxiliary memory to which the data is to be copied. Because of the limitations of the ROM routine used, AUXMOVE cannot be used for moves to or from screen RAM, control RAM (the first 512 addresses, hex $\$ 0000-\$ 01 \mathrm{FF}$ ), and high RAM (the 16 K RAM cards for each bank). Thus the allowable areas are $\$ 0200-\$ 03 \mathrm{FF}$ and \$4000-\$95FF in the main bank, and
\$0200-\$1FFF and \$4000-\$BFFF in the auxiliary bank.

## New Modes For Old Commands

HPLOT, which previously could draw only solid lines, now has the capability to draw dotted lines as well. For dotted lines, specify HCOLOR mode 4 (HCOLOR=4). The 16 -bit definition of the dots and dashes is preset, and there is no equivalent to the SETPTN command for changing the dotted-line pattern. However, the widths of the dots or dashes can be manually changed with POKEs to locations 3075 and 3076.

ELLIPSE can now fill in the ellipse as it goes．Chrome＇s original ELLIPSE command could draw only an outline．The extended syn－ tax is
ELLIPSE $x$ radius，$y$ radius，mode［AT $x$
center，$y$ center］［AT address］
The $x$ radius and $y$ radius val－ ues specify the horizontal and verti－ cal radii of the figure，and the optional $x$ center and $y$ center values specify the center point of the fig－ ure，just as in the original version of the command．The third parameter， called quadrant in the original com－ mand，now uses two additional bits to allow a filled ellipse．Previously， four bits were used to specify which quadrants of the figure＇s outline were to be drawn．In Chrome II，bit 4 of the mode value specifies wheth－ er or not to draw the lower half of the interior of the figure，and bit 5 does the same for the upper half． The effect of various mode values is as follows：

| lower right outline | 1 |
| :--- | ---: |
| lower left outline | 2 |
| upper right outline | 4 |
| upper left outline | 8 |
| lower half filled | 16 |
| upper half filled | 32 |

As before，the values are cu－ mulative．For example，to draw a figure with the lower half filled and the upper half outlined，use a mode value of $28(16+8+4)$ ．The new drawing modes work only in the monochrome（DOUBLE）mode．If Chrome＇s multicolor（COLOR） mode is selected，the two extra bits are ignored，and only outlines are drawn．

Drawing modes for the enhanced ELLIPSE command are selected differently from the other drawing commands．The HCOLOR $=$ command is used to select the drawing mode for out－ lines，while the COLOR $=$ com－ mand selects the mode for interior areas．For outlines，HCOLOR can take the following values：

## HCOLOR $=$ Effect

| 0 | Set pixels（white outline） |
| :--- | :--- |
| 1 | Clear pixels（black outline） |
| 2 | Invert（toggle）pixels |
| 3 | Draw pattern outline |
| 4 | Draw dotted outline |

The HCOLOR setting has no effect on the interior area of the ellipse，if that is filled．The interior fill is controlled by the current

COLOR $=$ mode．For filled ellipses， COLOR can take the following values：
COLOR $=$ Effect
$0 \quad$ Set pixels（fill with white）
1 Clear pixels（fill with black）
2 Invert（toggle）pixels
3 Fill with pattern
4 Copy data from screen to memory
5 Copy data from memory to screen
With COLOR modes 4 and 5， you can now use the ELLIPSE com－ mand to transfer data between memory and an elliptical（or circu－ lar）area of the screen．The mode setting determines whether the command reads or writes data for the shape＇s outline or for its interior area．The optional AT address pa－ rameter allows you to specify the starting address of the area of mem－ ory to or from which the data is to be transferred．Note that，if you give the AT address parameter，you must also specify the AT $x$ center，$y$ center parameter．

Having the border and interior drawn by two different methods is a powerful feature．You could，for in－ stance，save a portion of the screen （in the shape of an ellipse）and then draw a black outline of an elliptical window as well as fill the inside with white．Later，COLOR mode 5 could be used to restore the back－ ground，thus closing the window．

## Chrome II And Memory

RAM usage by Chrome II is mini－ mal．It creates no new tables and occupies only RAM from the area just before the original Chrome－ 3072－5119（\＄0C00－\＄13FF）．There is still 1 K of unused RAM available at 2048－3071（\＄0800－\＄0BFF），page 3 is still free for machine language programs，and 21.5 K of RAM is still available for BASIC programs，ex－ cluding the FILL buffer at the top of memory．

## Program 1：Chrome II

For instructions on entering this program， please refer to the＂Apple MLX＂article else－ where in this issue．

ØCøø：4C 8A ØD $\emptyset \emptyset ~ F F ~ 7 F ~ 7 E ~ 7 C ~ F 9 ~$
 øC10：1F 3F 7F 7F 7F 7F 7F 6ø C8
 ØC2の：Øø 6の øø 7F 7F 7F 7F Øø 41 ØC28： $6 \emptyset$ Øø $6 \varnothing$ Øø $6 \emptyset$ Øø $6 \emptyset$ Øø $4 \varnothing$ ஜC3Ø： $6 \emptyset$ Øø $6 \emptyset G \emptyset$ AG E2 EØ CD CD ØC38：Bø F9 日D 8ø Cø BD Øø D8 B6


ØC4B： 27 BA $29 \emptyset 7$ ØA ØA AB B9 AF øC5ø：A1 13 8D BF 13 B9 A2 $138 \varnothing$ øC58：8D 90 13 B9 A3 13 日D 916 F פC6 513 B9 A4 13 8D 9213 A4 B7 øC68：EØ AS E1 99 Dø 8D 77 øC DE øC7ø：ஏ9 ø4 8D 7A ØC B9 øø Dø 7F øC78：BE øø D4 8D 93138 BE 94 FD øC8 $: 13$ A4 E6 AS E7 99 DØ 8D 15 øC88： 91 øC 99 Ø4 8D 94 øC B9 5E ØC9ø：Øø Dø BE Øø D4 8D 9513 CF øC9日： 8 E 9613 BD 88 C 918 ED उE ØCAD： 93138 l 97134 AE 9313 7E ØCAB：A2 Ø1 9ø Ø1 CA 9D 54 CØ AA øCBø：AC $9313 \mathrm{AE} 9413 \mathrm{BD} \quad 95 \mathrm{C} 2$ øCBE：øC AE 97131099 AE 96 3F øCCD： 13 3D ØC ØC 4C DD ØC $2 \emptyset$ Ø6 øCC8：E4 øC CE $9713 \quad 3 \emptyset \quad \emptyset 8$ A9 BC ØCDØ：FF 2ø E4 פC 4C CA פC AE A2 ØCD8： 9613 BD ØC ØC $2 \emptyset$ E4 øC $3 \emptyset$ ØCED： $8 D 54 \mathrm{CD}$ GØ AE $9919 \mathrm{~F} \mathrm{\emptyset} \mathrm{F1}$ ØCE8：ØE EØ Ø2 9ø 1B Fø 1F EØ 45 ØCFØ：$\emptyset 49 \emptyset 1 F \mathrm{~F} 9$ 3D Bø 491172 ØCFB： 269126 A2 øø 2C 1C Cø 21 øDøø： $3 \emptyset$ Ø2 CB E8 9D 54 CØ 6ø 7A ØDø8： 49 FF 3126 99 EB $51264 C$ ØD1ø：Bø E7 85 E8 98 29 Ø1 ØA 31 ØD18：AA 2C 1C Cø $3 \emptyset$ Ø1 E8 BD 37 ตD20：8F 1325 E8 48 A5 E8 49 ED ØD28：7F $3126 \quad 85$ E8 $68 \quad \emptyset 5$ E8 47 ØD3ø：9Ø C7 3126 A2 129816965 ØD38：E6 $6 \emptyset$ Dø BF E6 61 DØ BB ØE ØD4ø：A2 $\ddagger \emptyset 48 \quad 21 \quad 6 \emptyset \quad 85 \mathrm{~EB}$ 68 1 A ØD48： 49 FF 3126 g5 E8 E6 $6 \emptyset 89$ ØD5ø：DØ A7 E6 61 DØ A3 C7 19 6D ØD58：CD 19 øF 1D $3 E 1 F 31$ פE 32 ØDGø： 94 ØE 54 gE DE 127311 EA ØD68： $1913 \quad 134 C \quad 494 E \quad C 5415250$ ØD7ø： 45 C1 4649 4C CC 415568
 ØDED： 49 4C CC $53 \quad 45 \quad 54595491$ ØD8B：CE Øø 2ø øø 18 A9 Bø 8D 64 פD9ø：8ந 1A A9 97 8D 751 1A A9 23 פD98：2F 8D 6F 1F A9 13 8D 70 B2 ØDAø：1F A9 D4 8D B2 1D A9 1196 øDAB： $8 D \quad B 31 D$ A9 DF $8 D 541 \mathrm{ED}$ Bø ØDBø：A9 11 8D 55 1E AØ FF C8 27 ØDBE：B9 6A gD 99 A6 17 Dø F7 Bø ØDCØ：A2 56 BE 5719 E8 BE 53 E5 ØDC8： 19 A9 $\operatorname{gD}$ 日D 5819 8D 54 EA ØDDø： 19 A9 4C 8D B1 1D 8D D7 39 ØDD8：1A A9 7B 日D D8 1A A9 ØE 43 ØDEØ：8D D9 1A 8D 89 CØ 2C 8985 ØDE日：CØ 2C 89 CØ A9 CA 8D 2463 ØDFØ：DØ A9 ØE 8D 25 DØ 8D 88 88 ØDF8：CØ A9 49 AØ $\emptyset 799$ 6C 1A A2 פEøØ：8C 99198810 F7 8D 8ø 79 ØEø8：Cの 2C 83 Cø 2C 83 Cの Ag 9D
 øE18：D9 日8 Cg FF Dg F3 8D 8855 ØE2Ø：CØ AØ 1F B9 13 ØC 49 7F 1F פE28：99 A1 13 88 10 F5 6ø 4C C9 øE3ø：ø6 F2 2ø D4 12 C9 Ø2 9ø A9 ØE38：Ø6 Dの F4 EØ $3 \emptyset$ Bø FØ 86 E4 gE4D：EØ 85 E1 $291513 \quad 29$ A1 43 פE48： 1986 E2 84 E6 85 E7 2674 ஏE5ø：B9 øE 4C 34 ØC 29 A1 19 D6 ØE58： 86 E2 84 Eø 85 E1 201518 ØE6Ø： 1320 D4 12 4B BA 4820 E6 øE68： $1513 \quad 2 \emptyset$ FB E6 BE 75 פE D1 ØE7ø：68 AA 68 AB A9 Øø 29 Ø1 A3 ØE78：4C 1A פF Eø 94 FØ $\emptyset 7$ A2 C5 ØE8ŋ：Ø1 3126 4C DB 1 A ØE $\quad$ Ø3 59 øEB8：ØC 2E Ø4 øC 9Ø Ø6 EE Ø3 F4 ØE9ø：ØC 4C ED 1A $6 \emptyset 20$ A1 $19 \emptyset 5$ øE9日：86 E2 84 Eø 85 E1 $2 \emptyset 1558$ ØEAD： $13 \quad 2 \emptyset$ A1 1986 E3 84 E6 C7 ØEA8： 85 E7 $2 \emptyset$ B9 ØE $2 \emptyset 34$ øC 86 פEBD：E6 E2 A5 E3 C5 E2 BØ F5 FC のEBE：6Ø 20 B7 Øワ C9 C5 Dの F8 $\emptyset 4$ ØECØ： $2 \emptyset \quad$ B1 $\emptyset \emptyset \quad 2 \emptyset$ D4 $1285 \quad 61$ B6 øECB： $86 \quad 6 \varnothing 6 \varnothing 2 C \quad 9219301036 B$ ØEDØ：4C E9 F6 $2 \emptyset$ FB E6 29 Ø7 2B ØED8：8E $99196 \emptyset$ A9 ØØ 日D 93 C7 פEEØ： 19 2ø 7C 1A A5 E1 Ø9 Dø 5A
ØEE8：8D F7 ஏE 99 D4 8D FD ØE 93
ØEFØ：A6 EØ 8D 8 CØ BD Øø DØ $2 \emptyset$

ØEF8：8D 8313 BD Øø D4 8D 88 F 1 פFgø：Cg 8D 8213 AA BD 9A 19 FD ØFø8：8D 8E 13 A5 Ø6 FØ 92 A9 EE ØF1ø：FF $6 \emptyset$ A9 פø 8D 9319 4C B4 ØF18：7C 1A 8D 61 1D $86 \mathrm{D} \varnothing 84 \mathrm{~EB}$ ஜF2ø：D1 8E 7511 8C 791186 7D ØF28：D2 84 D3 Aø Øø A5 EØ 91 3F øF30：D2 A5 E1 C8 91 D2 A5 E2 EF øF38：Aø ø3 91 D2 A9 ø3 8D 99 D4
 ØF48：FF 日D 8D 13 4C 62 ØF Ag 57 ตF5ø：Øø B1 D2 85 EØ C8 B1 D2 ED øF58： 29 ø3 日5 E1 Aø ø3 B1 D2 E1 ตF6ø： 85 E2 A2 FF 8E 8413 8E 89
 ゆF7Ø：AS EØ 8D 8A 13 A5 E1 8D 74 פF78：8B 13 A9 ø3 日D $9919 \quad 2 \emptyset \mathrm{AB}$ øF8ø：DC øE 4D 8C 13 Fg g3 4C B1 وF88： 34 1ø A6 E2 日D 8g C 1 BD 75 ØF9．FF D7 85 1B BD FF D8 85 2C øF98：1C BD Ø1 DE $85 \mathrm{D} 4 \mathrm{BD} \mathrm{D}_{1} \mathrm{DD}$ פFAD：D9 85 D5 8D 88 CØ AD $8 E$ D1
 פFBø： $2 \emptyset$ B1 1B 4 D 8C 13 2D 8 E 1D
 ØFCØ：ØA AD $8513 \mathrm{D} \emptyset \emptyset 5$ A9 FF 1 F øFC8： 204711 AD 8513 日D 84 DD

 ØFEの：AD $8713 \mathrm{~F} \emptyset \quad \emptyset A$ AD 881354 ØFE8：Dø ø5 A9 Ø1 204711 AD EЗ ØFFø： 8813 8D 8713 CE 8213 2E ØFF8： $4 E$ 日E $139 \emptyset$ 1C A9 $4 \varnothing$ 8D E2 1øø日：8E 13 A9 Ø6 日D 8213 CE 2D 1øø日： $83 \quad 133022$ AD 8313 4A C2 1ø1ø：A8 A2 $\varnothing 19 \varnothing$ Ø1 CA 9D 5419 1ø18：Cø AS EØ Dø Ø2 C6 E1 C6 EØ 102ø：EØ B1 26 4D 8C 13 2D $8 E$ 5ø 1ø28： 13 Dø Ø9 4C A6 ØF Aø Øø 9E 1ø3ø： 84 Eø 84 E1 Aø Øø AS EØ AA 1938： 91 D2 A5 E1 C8 91 D2 AD 88 194ø：8A 1385 Eø AD BB $13 \quad 8579$ 1ø48：E1 AD $86 \quad 13$ BD 8413 AD 19 1ø5ø： 8913 日D 8713 E6 Eg Dø EA 1ø58：Ø2 E6 E1 AS EØ C9 3ø AS FD 1ø6Ø：E1 E9 Ø2 9ø ø3 4C $\boxed{10} 1199$ 1ø68：A9 Ø3 8D $9919 \quad 20$ DC ØE 7A 197ø：4D 8C 13 Fg ø3 4C ØD 11 4ø 1ø78：AD 8E $13 \begin{array}{lllllll}51 & 26 & 91 & 26 & \text { A6 F4 }\end{array}$ 1ஏ8ø：E2 Fø $2 \emptyset$ B1 1B 4D 8C 13 A7 1ø88：2D 8E 13 8D 8513 AD 8476 1ஏ9ø： 13 Fg gA AD 8513 Dg פ5 B 1 1098：A9 FF 204711 AD 851363 1ஏAD： $8 D 8413 \mathrm{Eg} \mathrm{BF} \mathrm{Bg} 29 \mathrm{~B} 1 \mathrm{CB}$ 1øAB：D4 4D 8C 13 2D BE 13 8D Aø 1のBg： 8813 AD 8713 Fg פA AD 26
 1øCØ： 11 AD 88138 BD 87 EE B6 1øC8： 8213 øE 日E 13 AD $8213 \quad$ g1 1øDø：C9 ø7 Dg 1E A9 Ø1 8D BE 8E 1øD8： 13 A9 Øø 日D 8213 EE 8387 1のEØ： $13 \mathrm{AD} 8313 \mathrm{C} 95 \emptyset \mathrm{BD}$ 1D A5
 1のFஜ： 54 Cの E6 Eg Dg ø2 E6 E1 94 1øF8：B1 26 4D 8C 13 2D 8 CE 13 6B
 11ø8：E1 AØ 2F 84 Eø AØ $\emptyset 2 ~ A 5 ~ A 4 ~$ 111ø：Eg 91 D2 A5 E1 B8 ØA gA øB 1118： 11 D2 91 D2 A5 D2 1869 E8 1120： 0485 D2 9ø 92 E6 D3 A5 92 1128：Dø C5 D2 AS D1 ES D3 Bø 57 113ø： 13 A5 D2 日D 9F 13 A5 D3 Eg 1138：8D Ag 13 8D 54 CD AD $61 \mathrm{E6}$ 114の：1D Dø 31 6の 4C 4F gF 8D 9C 1148：GE 11 AS Dø $1869 \quad 04859 B$ 115ø：DØ 9ø ø2 E6 D1 A5 D1 C9 4ø 1158： 95 Bg Eg 9848 Ag $9 \varnothing$ A5 81 116Ø：ED 91 DØ C8 A5 E1 91 Dg A6 1168：AØ øЗ AS E2 1869 øø 9176 117ø：DØ 68 AB $6 \emptyset$ A9 Øø 85 Dg 59 1178：A9 Øø 85 D1 Ø5 DØ FØ F3 7E 118ø：AD 9F 1385 D2 AD AD 13 BD 1188： 85 D3 A9 93 8D 9919 A5 72 119ø：D2 45 Dø Dø Ø6 A5 D3 4548 1198：D1 Fø D8 Aø Øø B1 Dø 1885 11Aø： 69 Ø1 85 Eø CB B1 DØ 29 4E

11A8：$\varnothing 369$ øø 85 E1 B1 Dø 4A CØ 11Bø：4A 85 E7 C8 B1 Dø 38 E E $\emptyset \mathrm{E}$ 11B8：$\varnothing 1$ 85 E6 Bø 92 C6 E7 C8 68 11CØ：B1 DØ 85 E2 20134 פC A5 5E 11C8：Dø 1869 ø4 $85 \mathrm{D} \emptyset 9 \varnothing \mathrm{BF} 17$ 11Dg：E6 D1 Bø BB 日D 5D 1D A2 6B 11D8：8ஏ 8E $81 \quad 13$ 4C B4 1D AD 5D 11EØ： 8113 日D 9E 13 8D g9 Cø C5 11E8：AS ØE 8D ø日 Cø 8D 8113 ES 11Fg：2C $981910 \quad \emptyset 3$ 4C Dø 1E 7C 11F8：AD 991948 AS 3929 פF 4 F 12øø：8D 9919 AS EØ 48 AS E1 24 12ø8： 48 A5 E2 48 AS Eg 18 6D E8 1210：5B 1D 85 E6 8D 9A 13 A5 EA 1218：E1 6D 5C 1D 85 E7 8D 9B 68 1220： 13 A5 Eの 38 ED 5B 1D 8573 1228：EØ 8D 9813 A5 E1 ED SC 51
1230：1D 85 E1 8D 9913 A5 E2 Ag 1238： 18 6D 5D 1D 85 E2 8D 9D B1 124ø： 13 AD SD 1D Fg gF 2C 9E 91 1248： 13 10 $\emptyset A$ AD 61 1D 29 19 F7 125ø：Fg øЗ 2ø 34 gC 684838 BF 1258：ED 5D 1D 85 E2 8D 9C 13 6ø 126ø：2C 9E 1310 gA AD 61 1D 8C 1268： 29 20 Fg ø3 2034 ØC 68 C9 1270： 85 E3 6885 E7 6885 E6 88 1278： 68 8D 9919 AD 9A 1385 7C 128ø：EØ AD 9B 1385 E1 AD 9D D1 1288： 1385 E2 AD 61 1D 29 g1 A1 129ø：$F \emptyset$ Ø3 $2 \emptyset 12$ ØF $A D$ 9C 13 8E 1298： 85 E2 AD 61 1D $29 \quad 94 \mathrm{Fg}$ 8A 12Ag：$\emptyset 3 \quad 2 \emptyset 12$ øF AD 98 1385 FC 12A8：EØ AD 991385 E1 AD 61 7D 12Bg：1D 29 ø8 Fø $93 \quad 2 \emptyset 12$ øF 89 12B8：$A D \quad 61$ 1D 29 ø2 Fø 98 AD $D 3$ 12CØ：9D 1385 E2 2612 gF A5 64 12C8：E6 85 EØ A5 E7 85 E1 AS F6 12Dø：E3 85 E2 $6 \emptyset 2 \emptyset 67$ DD $2 \emptyset 25$ 12D8： 52 E7 AS 51 AG $5 \emptyset$ Gø $2 \emptyset 41$ 12Eg：FB E6 BA $48 \quad 201513 \quad 20$ AC 12E8：D4 1248 BA $48 \quad 2915 \quad 13 \mathrm{AD}$ 12Fg：2g D4 1286 3E 85 3F 29 AB 12F8： $15 \begin{array}{lllllllll}15 & 13 & 20 & \text { D4 } & 12 & 86 & 42 & 85 & 72\end{array}$ 13øø： $43 \quad 68 \quad 85$ 3C $68 \quad 85$ 3D 6892 13ø8： 6 A BA 日E 日ø $132 \emptyset 11 \mathrm{CJ}$ EA 1310：AE 80 13 9A 6ø A9 2C 4C ஏ8 1318：Cø DE $2 \emptyset$ D4 12 C9 FF Dø 3ø 132ø：$\emptyset 3$ 4C 21 DE Aø 1F B1 $5 \emptyset 15$ 1328：99 A1 13 88 10 F8 6ø 2g B3 133Ø：A1 19 86 E2 84 Eg 85 E1 D1 $^{19}$ 1338：20 B9 ØE $68 \quad 68$ 4C 77 1F A7 134ø： $6 \emptyset$ AA $2 \emptyset 522052455 \emptyset 8 F$

## Program 2：Chrome II Demo

For instructions on entering this program， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue

735 REM COPYRIGHT 1987 COMPUTE PUBLICATIONS，INC．ALL RIG HTS RESERVED．
C4 6 HOME ：PRINT＂COPYRIGHT 198 7＂：PRINT＂COMPUTE！PUBLICA TIDNS，INC．＂：PRINT＂ALL RI GHTS RESERVED．＂：FOR TT $=1$ TO 15øø：NEXT TT：HIMEM： 2 4320
237 PRINT CHR\＄（4）＂PR\＃3＂：PRINT HGR 3：HCOLOR＝3：DOUBLE SETPTN－1：HOME ：VTAB 21
0E 8 INVERSE ：PRINT＂EXTENDED CHROME＇DEMO＂：NORMAL
C1 9 PRINT＂DEMONSTRATES／FILL／， ／AREA／，HCOLOR＝4 USED WITH／ HPLOT／，EXTENDED／ELLIPSE／
BB $1 \varnothing$ PRINT＂／LINE／，AND FINALLY THE SCREEN R／W AND SHIFT FUNCTIONS．．．
3315 FOR $Y=1$ TD 1 Øø
142 LINE $Y, Y+Y, Y:$ NEXT
7625 HCOLOR＝ 2
B2 $3 \emptyset$ AREA $75,4 \emptyset, 45 \emptyset, 15 \emptyset$
9835 HCOLOR＝1：HPLOT 9,159 TO

## 559.0

$7 \mathrm{E} 4 \emptyset$ COLOR＝2：HCOLOR＝ 2
1A 45 ELLIPSE 259；60，35 AT 289，9 $\varnothing$
$7 \mathrm{E} 49 \mathrm{HCOLOR}=1$
$635 \emptyset$ COLOR $=3$ 3：ELLIPSE 9ø，4ø，63 AT 39ø，1Øø
9065 INPUT＂PRESS＜RETURN＞＂；A\＄ 44 1øø HOME
E2 105 VTAB 22
if $11 \emptyset$ PRINT＂THE SCREEN READ／WR ITE MODES OF／LINE／AND／ AREA／CAN BE USED TO OPEN AND CLOSE WINDOWS EASILY …＂
86120 REM
$9413 \varnothing$ HCOLOR $=4$
$5814 \emptyset$ AREA $1 \emptyset \emptyset, 3 \emptyset, 3 \emptyset \emptyset, 13 \emptyset$ AT 24 576
A3 $15 \emptyset$ REM CLEAR WINDOW AND DRAI： OUTLINE
8E $16 \varnothing$ HCOLOR $=1$
E2 $17 \emptyset$ AREA 1øø，3ø，3øø，13ø
8E 18ø HCOLOR＝$\varnothing$
$5619 \emptyset$ HPLOT $1 \varnothing \emptyset, 3 \emptyset$ TO $3 \varnothing \varnothing, 3 \emptyset$ TO 3øø，13Ø TO 1פの，13ø TO 1ø の，3ø
4 2øø REM PRINT ロ－K USING WITHO UT SHAPES
$5621 \emptyset$ ELLIPSE $2 \emptyset, 2 \emptyset, 15$ AT 175， 8 Ø
D6 215 ELLIPSE 19，19， 15 AT 175， 8 g
C2 220 HPLOT 265，6 TO 2ø5，1øø
CE 225 HPLOT 2פ4，6ø TO 2ø4，1פの
11 23ø HPLOT 205，8Ø TO 245，6ø
1D 235 HPLOT 264，8ø TO 244，6ø
EE 24の HPLOT 2ø5， $8 \emptyset$ TO 245， $1 \emptyset \emptyset$
FA 245 HPLOT 2פ4，8 8 TO 244，1øø
FC 25Ø INPUT＂HIT ANY KEY＂；A\＄
51255 PRINT＂AND WITH／FILL／YO U CAN DO MONOCHROME AND P ATTERNED FILL－INS
If $26 \emptyset$ FILL 15ø，7ø，32øøø， 1
92 28ø INPUT＂HIT ANY KEY＂；A\＄：$F$ OR $X=21 \emptyset \emptyset$ TO 2131：READ A：POKE $X, A$ ：NEXT
E4 285 PRINT＂AND EVEN／REFILL／ WHAT WAS FILLED WITH THE CURRENT PATTERN
8B 290 SETPTN $21 \emptyset \emptyset:$ REFILL
64 3øø REM RESTORE BACKGROUND
96310 HCOLOR $=5$
$5632 \emptyset$ AREA $1 \varnothing \emptyset, 3 \emptyset, 3 \emptyset \emptyset, 13 \emptyset$ AT 24 576
554 4ø DATA 64，64，64，64
CF $41 \emptyset$ DATA $32,32,32,32$
BJ 420 DATA $16,16,16,16$
$0143 \emptyset$ DATA $8,8,8,8$
58440 DATA 4，4，4，4
545 DATA $2,2,2,2$
5C $46 \emptyset$ DATA $1,1,1,1$
5E $47 \emptyset$ DATA $1,1,1,1$
A4 $5 \emptyset \emptyset$ HOME ：UTAB 21
32510 PRINT＂AND FINALLY／ELLIP SE／CAN BE USED TO MAKE $\cup$ NUSUAL WINDOWS
$1752 \emptyset$ COLOR＝ 4
$7256 \emptyset$ ELLIPSE 2øø，5ø，48 AT 28ø， 76 AT 24576
$9157 \emptyset$ HCOLOR $=\varnothing$
$1058 \emptyset$ COLOR＝ 1
5A 590 ELLIPSE 2øø，50，63
98591 HCOLOR＝Ø
18592 REM DRAW AN＂X＂
34593 HPLOT $\emptyset, 5 \emptyset$ TO 559，1ø9
37594 HPLOT $\emptyset, 1 \emptyset 9$ TO 559，5Ø
F6 6øø INPUT＂HIT ANY KEY＂；A\＄
1A 620 COLOR＝ 5
6D 63ø ELLIPSE 2øø，5ø，48 AT 28ø， 76 AT 24576

# Atari Multiple File Deleter 

Craig Stadler

Free up valuable disk space by quickly discarding old files with this handy disk utility．For all Atari eight－bit computers．

Once your disk library has grown to a dozen or more disks，discarding old files can become quite a chore． ＂Atari Multiple File Deleter＂sim－ plifies the housekeeping，allowing you to scratch files with the press of a key．

## Getting Started

Type in and save a copy of Multiple File Deleter．To use the program， load it and type RUN．

First，choose the drive from which you would like to delete files．If you are using DOS 2.5 with the RAMDISK．COM file on a 130XE，you may choose drive 8－ the ramdisk．Insert the correct disk into the selected drive，then press any key to continue．Each file on the disk is displayed，one at a time． Press D if you wish to delete the file．Press RETURN if you want to keep the file．Press $X$ to escape and start over．To exit the program without deleting any files，press the BREAK key．

The files aren＇t deleted when you press D－in fact，no files are deleted until you have decided whether or not to delete every file on the disk．Before the files tagged for deletion are actually deleted， you are given one final chance to change your mind and start over．

For the safety of your files，this utility does not attempt to delete
locked files．Files can be locked and unlocked from the DOS menu．If you wish to unlock all the files on a disk at once，enter＊．＊as the file－ name after choosing unlock．

## Atari Multiple File Deleter

For instructions on entering this program， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue．

AO $1 \varnothing$ REM COPYRIGHT 1987 CO MPUTE！PUBLICATIONS，I NC．ALL RIGHTS RESERV ED．
68 2g ？＂\｛CLEAR\}": POSITION 1 3，6：PRINT＂Copyright 1 987＂：POSITION 6，7：PRIN T＂COMPUTE！Publicatio ns，Inc．＂
KD 3ø POSITION $1 \varnothing, B: P R I N T$＂A 11 Rights Reserved．＂：F QR I＝1 TO 15øø：NEXT I
NB 1 Øø CLR ：POP ：GRAPHICS Ø： GOSUB 1 פのø
肘 115 ？＂\｛CLEAR\} gitari $x$ UItiple filpareleter T플 ？
AG 126 TRAP $11 \varnothing:$ ？＂Use drive 1－8：＂；：INPUT DR：IF D R＜1 OR DR $>8$ THEN $12 \emptyset$
 $=$ STR\＄（INT（DR））：DR\＄（3， 6）＝＂：戠，戠＂
OD 146 ？＂\｛UP\}Insert disk an d hit any key．＂；：GET ＊A2，A
ML 150 CLOSE \＃A1：OPEN \＃A1，A6 ，Ag，DR
JC 16 ？：？＂\｛UP\}\{6 SPACES\}吴 ETDEF for next file \｛3 SPACES\}":? "\{TAB\} Cto delete file＂：＂ \｛TAB\} EE to end select ions＂
DE 178
＂－－ー－ー－ー－ー－ー－ー－ーーラ
腊；DR：？？
HP 189 FOR $A=A g$ TO 65：TRAP 3 2月：INPUT \＃A1，AS：IF A\＄ $(14,15)=" O R "$ THEN 326
6才 199 ？$A+1 ; "\{T A B\} " ; A(1,1$ ）；

| NC 2 øø | $\begin{aligned} & A \$(1,11)=A \$(3,13): F O R \\ & X=A 1 \text { TO B:IF A }(X, X) \\ & =C H R \xi(32) \text { THEN } 22 \emptyset \end{aligned}$ |
| :---: | :---: |
| HA 210 | ？A $\left.{ }^{\text {（ }} \mathrm{X}, \mathrm{X}\right)$ ；：NEXT X |
| NK 220 | $\begin{aligned} & ? ~ ": " ; A(9,11) ; " \\ & \text { (TAB\}";A( } 15,17) ; ": " ; \end{aligned}$ |
| HK 236 | GET \＃A2， C |
| 6D 240 | IF $C=155$ OR $C=68$ OR $C$ ＝日日 THEN ？CHR（C） |
| AB 250 | IF $\mathrm{C}=155$ THEN ？ |
|  | （3 UP）＂：NEXT A |
| 㫙 266 | IF C＝8日 THEN 1ヵøøø |
| BK 276 | IF $\mathrm{C}=68$ THEN GOSUB 29 g：NEXT $A$ |
| 81 286 | EOTO 239 |
| HJ 299 | DIR（LEN（DIR $)+1$ ）$=$ DR （1，3）：DIR（LEN（DIR§）＋ 1）$\equiv A(1, x-1)$ |
|  | DIR（LEN（DIR ）+1 ）$=$ CHR （46）：DIR末（LEN（DIR ）＋ 1）$\equiv A(9,11)$ |
| แ 310 | DIR（LEN（DIR ${ }^{\text {（LI }}+1$ ）$=$ CHR <br> （155）：RETURN |
| NB 32\％ | ？：？：？＂PRESS E TO E XIT＂：？＂PRESS ANY KEY <br> TO BEGIN＂：BET \＃A2，CC |
| 81336 | IF CC＝88 THEN 190 |
| E1 340 | ？：CLOSE \＃A1：IF LEN（D IR§）＜5 THEN 1 Øø |
| FA 350 | FOR $A=A 1$ TO LEN（DIR§） ：$X D=X D+1$ |
| BJ 360 | ```IF DIR& (A,A) = CHR (155 THEN 42g``` |
| ¢1376 |  |
| $0 \times 380$ | NEXT A：？：？＂END OR E ESTART PROGRAM？＂；：GET \＃A2，CC |
| kI 390 | IF CC $=69$ OR CCく＞82 TH EN ？＂\｛CLEAR\}": END |
| EN 4 $¢ \square$ | IF CC＝82 THEN BOTO |
| HA 419 | REM DELETE FILENAMES |
| FB429 | ？＂DELETINE－＂；DR \＄：TRA P 435：XID 33，W1，AD，A <br>  |
| K6 430 | ？＂FILE－＂；DR末：？＂LOCK ED／DISK ERROR＂：？＂NEX T FILE．．．＂：XD＝ø：GOTO 380 |
| 6\％1000 | DIM A（17），DIR（6øø） ，DR（15） |
| $O B 1010$ | $\begin{aligned} & A \emptyset=\emptyset: A 1=1: A 2=2: A 4=4: \\ & A G=6: A 3 J=33: X D=\emptyset \end{aligned}$ |
| AF 1.936 | CLOSE \＃A2：OPEN \＃A2，A 4，Aø，＂K：＂ |
| KF 1 ¢40 | RETURN |

NC 2 のø $A(1,11)=A \$(3,13): F O R$ $X=A 1$ TO B：IF A $(X, X)$ ＝CHR（32）THEN 226
HA21．？A $2(X, X)$ ；：NEXT X
NK 22 ？＂．＂；A身 $(9,11)$ ；＂
\｛TAB\}"; A\$(15, 17);":";
HK 23ø EET \＃A2，C
0240 IF C＝ISJ OR $\mathrm{C}=68$ OR C ＝日B THEN ？CHR§（C）
AB 250 IF $C=155$ THEN ？＂
\｛3 UP\}": NEXT A
明26 IF C＝8日 THEN 1øஏøø
X 27ø IF C＝68 THEN GOSUB 29
81 28 BOTO 23g
HJ 29 DIR（LEN（DIR $\$$ ）+1 ）$=$ DR $(1,3): D I R \$(L E N(D I R \$)+$ $(1, x-1)$
 （46）：DIR（LEN（DIR引）＋ 1）$=A(9,11)$
LL 31 DIR（LEN（DIR $)^{\text {D }}+1$ ）$=$ CHR （155）：RETURN
NB 32ø ？：？：＂PRESS E TO E XIT＂：？＂PRESS ANY KEY TO BEGIN＂：BET \＃A2，CC
B1 उЗछ IF CC＝88 THEN $1 \Phi \varnothing$
EI 34 ？：CLOSE 解A：IF LEN（D IR（）＜5 THEN 1 ©
FA 35 FOR $A=A 1$ TO LEN（DIR§） $D=X D+1$

BJ 360 IF DIR $\$(A, A)=\operatorname{CHR}(155$ ）THEN 420
ह1 37 D $\operatorname{DR}(X D, X D)=\operatorname{DIR}(A, A)$
$0 \mathrm{C} 38 \mathrm{NEXT} A: ?$ ：？＂END OR［R ESTART PROGRAM？＂；：GET A2，CC

EN ？＂\｛CLEAR\}": END
IF CC＝B2 THEN GOTO 10 REM DELETE FILENAMES
FB 429 ？＂DELETINE＂；DR\＄：TRA P 43末：XID 33，${ }^{\prime \prime} A 1, A \varnothing, A$ Ø，DR事：XD＝ந：GOTO उBø
 EDIDISK ERRUR ：？NNEX 38ø
 ，DR（15）
101．$A b=\varnothing: A 1=1: A 2=2: A 4=4:$ $A B=6: A 3 J=33: X D=\varnothing$

4，Aø，＂K：＂
KF 1 Ø4 5 RETURN

# Twin Pack For The Commodore 64 

Steve Feinstein

This handy pair of utilities gives BASIC programmers the ability to de－ lete multiple program lines and，with a single－character command，to list selected lines．
＂Twin Pack＂adds two useful pro－ gramming utilities to your 64： Erase，and a LIST command with a memory．The Erase command de－ letes several program lines at once． Twin Pack＇s List command lists program lines and remembers these lines for later use．

Both commands are called by entering a period（．）followed by the appropriate single character：Erase and List are called by typing ．E and ．L，respectively．

## Using The Program

Because Twin Pack is written in machine language，it must be typed in with＂MLX，＂the machine lan－ guage entry program found else－ where in this issue．When you run MLX，you＇ll be asked for a starting address and an ending address for the data you＇ll be entering．For Twin Pack，respond with the fol－ lowing values：

## Starting address：C000 <br> Ending address：C127

After you＇ve entered all the data，be sure to save a copy before leaving MLX．

To use Twin Pack，load it with a statement of the form
LOAD＂TWINPACK＂，8，1
（Tape users should replace the $, 8,1$ with ，1，1．）After the loading is com－ pleted，activate the program with the command SYS 49152．When the READY prompt returns，Twin Pack is ready for use．

The Erase command is called by entering

## ．E starting line－ending line

where starting line is the number of the first line to be erased and ending line is the number of the last line． So，the command

## ．E10－100

erases lines 10 through 100，inclu－ sively．Lines deleted with the Erase command cannot be recovered．If you accidently erase any important program lines，you will have to re－ type them．

Twin Pack＇s List command is called by entering

## ．L starting line－ending line

where，again，starting line and end－ ing line specify the range of line numbers to list．To list a single line， you must supply the same number for both starting line and ending line．

What makes this command dif－ ferent than BASIC＇s list command is that Twin Pack remembers which lines were last listed．So，to see the program lines that were previously listed，all you have to do is enter a period（．）and press RETURN．This single－character List command can come in handy when you are work－ ing on a particular section of your program．

## Twin Pack

Please refer to the＂MLX＂article in this issue before entering the following program．


Cøø8：A9 Cø 85 7E 60 C9 2E DØ 7E CØ1Ø：Ø8 48 A5 7A C9 Øø FØ Ø9 3D Cø18：68 C9 3A 9Ø Ø1 6Ø 4C 8Ø 33 Cø2の：ØØ 68 2の 73 ØØ DØ Ø3 4C 8C
 C030：Cも C9 45 DO E6 2073 D0 D8 640：85 Cø48：øø 2ø 6B A9 2ø 13 A6 AØ 15 Cø50：øø 38 B1 5F 85 FD E5 FB F7 Cø58：8D A7 Ø2 C8 B1 5F 85 FE 6C Cø6Ø：E5 FC 8D A8 Ø2 A2 ØØ AØ 8B 68： 0084 D2 B1 FD Fض 0486 A Cø7Ø：ø2 DØ Ø9 E6 Ø2 A5 Ø2 C9 2B Cの80．EA E6 FC E6 FE DG E4 A9 ED CD80：EA E6 FC E6 FE DD E4 A9 ED Cø90： 0285 2D 85 2F 85 31 A5 ØA Cø98：2E ED A8 Ø2 85 2E 85 3Ø Ø2 CØAØ： $85 \quad 32 \quad 2 \emptyset$ D7 AA $2 \emptyset \quad 33$ A5 D4 CØA8：4C 74 A4 C9 4C FØ 1Ø AD 92 CØBØ：1F Cl DØ Ø8 AD 2 Ø Cl DØ ØF CのCロ．73 の0 20 6B A9 514 8D 50 ：73 60 20 BB A9 A5
 CøD8：21 Cl A5 15 8D 22 Cl AD 87
 CØFø：A9 Cl 8D Ø1 Ø3 AD 1F Cl 48 CøF8：85 14 AD 20 Cl 8515 2Ø 68 Cl00：13 A6 AD 21 Cl 8514 AD 78 C108：22 Cl $85 \quad 15 \quad 2 \emptyset \mathrm{BD}$ A6 $\mathrm{AD} \quad \varnothing 2$ C10：23 C1 8D 60 63 AD 24 C1 20


# Directory Menu For IBM 

Paul W. Carlson

This handy utility displays a directory of all the BASIC programs on your disk and allows you to load, run, rename, or delete them with just the touch of a key. A color/graphics adapter or equivalent hardware is required, along with BASICA for the PC, GW-BASIC for compatibles, or Cartridge BASIC for the PCjr.

Have you ever wished that managing your BASIC programs was easier? There are BASIC commands to load, run, rename, and delete files, but they can be time-consuming and cumbersome to use. "Directory Menu for IBM" makes performing these BASIC file operations simple and fast.

To get started, type in and save the program below. Save it with a short name that's easy to remember (for example, DM for DISK MENU) so that you can run it quickly-it's a program you're likely to use often. In fact, you'll probably want a copy of the program on any disk with which you'll be doing BASIC programming. The program is only 1667 bytes long, so it won't use much disk space.

Now run the program. You'll see the current directory displayed at the top of the screen followed by a list of all the BASIC programs (.BAS files) in the directory. After the list of files, the total number of free bytes on the disk is shown. The menu selections appear at the bottom of the screen. An arrow will be pointing to the name of the first file in the list. Use the cursor keys to move the arrow. Don't be concerned about moving the arrow too far-the program won't let you
move it off of the list.
With the arrow pointing at the file you want to load, run, rename, or delete, simply press the key corresponding to the highlighted letter of the menu selection. If you press N to rename a file, you'll be prompted for the new name. (The program will allow you to enter a name with an extension other than .BAS, but the new name won't appear in the updated directory listing.) After you enter the new name, the directory of BASIC programs will be redisplayed and you can continue with the menu program. The file that you renamed will probably not be in the same location in the list as it was previously.

If you press $D$, the file the arrow is pointing to will be deleted immediately, so be sure you really want to delete it-you won't get a second chance. After a file is deleted, the directory of BASIC programs is redisplayed and you can continue with the menu program.

If you load or run a program, it will replace the menu program if it is in memory. This means you won't be able to continue with the menu program unless you reload it from disk and run it again.

The program will trap any errors and, after printing an error message, will allow you either to continue or to quit the menu program. There is one exception: If a syntax error is found, the program will stop and display the line containing the syntax error.

## How It Works

Directory Menu for IBM uses the PC's memory-mapped video. (Memory-mapped simply means that anything displayed on the
screen is also stored at known locations in memory.) Since you may want to use video memory in programs of your own, here's a brief explanation of how it works (for more details, see page 173 of Mapping the IBM PC and PCjr from COMPUTE! Books). Some of the variables involved are NF, the number of files displayed; F, the number of the file that the arrow moves from; T, the number of the file that the arrow moves to; and $\mathrm{F} \$$, the name of the file.

The program sets the default segment to \&HB800 (line 10). This is the beginning of video memory for the IBM color/graphics adapter. All PEEK and POKE values will now be the number of bytes counting from the beginning of video memory. The program uses the FILES statement to display all the .BAS files on the screen and place the names in video memory (line 40). Then it counts the number of files displayed by PEEKing in video memory and checking for the presence of the period (.) that separates the filename from its BAS extension (line 50). The program POKEs the number 112 into the proper attribute bytes in video memory to highlight the first character for each of the menu selections (lines 70 through 110).

The program reads the names of the files directly from video memory by starting at the memory location corresponding to the beginning of a filename and PEEKing every other memory location (skipping the attribute bytes) until either a space or a period is found (lines 450 through 470). This eliminates the extra spaces, if any, after the filename. The .BAS extension is
added to the filename before a file is renamed or deleted．

## Directory Menu For IBM

For instructions on entering this program． please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue．

AB 1 REM COPYRIGHT 1987 COMPUTE ！PUBLICATIONS，INC．ALL R IGHTS RESERVED．
JB 2 CLS：LOCATE 1ø，3ø：PRINT＂Cop yright 1987＂：LOCATE 11，24：P RINT＂COMPUTE！Publications ，Inc．＂
EC 3 LOCATE 12，27：PRINT＂All Rig hts Reserved．＂：FOR I＝ 1 TO 15ØØ：NEXT I
NC 1ø T＝ø：F＝ø：DEF SEG＝\＆HBEøø：SCR EEN Ø，ø，ø，Ø：WIDTH 8ø：KEY ロ FF
FC 20 P\＄＝CHR\＄（17）＋CHR\＄（2ø5）＋CHR\＄ （2ø5）＋CHR（6ø）
D1 $3 \emptyset$ ON ERROR GOTO $27 \emptyset$
KL $4 \emptyset$ CLS：LOCATE，$\varnothing$ ：A\＄＝＂F＂：FILES ＂舟．BAS＂：NF＝ø：PRINT：PRINT
CN 5 Ø $K=176+16$ Ø音（NF C 4 ）+36 （NF MO D 4）：$J=P E E K(K): I F \quad J=46$ THE $N \quad N F=N F+1: G O T O 5 \emptyset$
HC 6 G GOSUB $48 \emptyset$
 ；：POKE 3859，112
FI 8 Ø LDCATE 25，29，Ø：PRINT＂Run＂； ：POKE 3879，112
LL $9 \varnothing$ LOCATE 25，3ø，ø：PRINT＂Name＂ ；：PDKE 3899，112
HH 1 Øø LOCATE 25，4ø，Ø：PRINT＂Dele te＂；：POKE 3919，112
HO 11 LOCATE 25，5ø，Ø：PRINT＂Quit ＂；：POKE 3939，112

CE $12 \emptyset$ ON KEY（11）GOSUB 5øø
GE $13 \varnothing$ ON KEY（12）GOSUB 520
KE 140 ON KEY（13）GOSUB 549
OE $15 \emptyset$ ON KEY（14）GOSUB $56 \emptyset$
DL 160 KEY（11）ON：KEY（12）ON：K EY（13）ON：KEY（14）ON
6A 176 A $\$=$ INKEY $\$:$ IF $A \$=" "$ THEN 1 $7 \varnothing$
PD 18ø KEY（11）DFF：KEY（12）DFF ：KEY（13）OFF：KEY（14）OF F
FG $19 \varnothing$ A\＄$=\operatorname{CHR} \$(A S C(A \$)$ AND 223）： IF A\＄＜＞＂L＂AND A\＄＜＞＂R＂TH EN 21ø
DA 2øø GOSUB 45ø：CLS：PRINT＂Searc hing for＂；F§；＂．BAS＂
EL $21 \emptyset$ IF A $\$=$＂L＂THEN LDAD F $\$$
CB 220 IF $A \$=$＂R＂THEN LOAD F $\$, R$
OF $23 \emptyset$ IF $A \$=" D$＂THEN GOSUB 45ø： KILL $F \$+"$－BAS＂$: T=\emptyset: F=\varnothing: G 0$ TO 4ø
HC 24ø IF $A \$=" N$＂THEN GOSUB 45ø： GOTO 33Ø
IB 25ø IF A\＄く＞＂Q＂THEN 16ø
BL 26Ø CLS：ON ERROR GOTD $\square: ~ E N D ~$
If $27 \emptyset$ IF ERR＜51 THEN 269
IL $28 \emptyset$ RESUME $29 \emptyset$
EN 290 IF $A \$=$＂N＂THEN $35 \emptyset$
6M 3øø IF $A \$=" L "$ OR $A \$=" R "$ THEN 390
BC 310 IF $A \$=" D$＂THEN CLS：GOTO 3 96

IL $32 \emptyset$ IF $A \$=" F "$ THEN 4øø
OE $33 \emptyset$ CLS：PRINT＂RENAME＂；F\＄；＂．B AS TO＂；：LINE INPUT；N\＄
EC 34ø NAME F\＄＋＂．BAS＂AS N\＄：GOTO 4の
BK 35 g PRINT CHR（7）：PRINT＂ERROR －possible causes：＂
BH $36 \emptyset$ PRINT＂New file name wa s illegal＂

IP $37 \emptyset$ PRINT＂New file name al ready exists＂
ON 38ø PRINT＂Disk access erro r＂：PRINT：GOTO $41 \varnothing$
DB $39 \emptyset$ PRINT CHR\＄（7）：PRINT F\＄；＂． BAS not found．＂：PRINT：GOT 0410
ID 4øø PRINT CHR\＄（7）：PRINT＂No ．B AS files in this director y＂：PRINT
ND 416 PRINT＂Press $C$ to continue or $Q$ to quit．．．＂；
 ＝＂c＂THEN 4ø
JJ $43 \emptyset$ IF $R \$=" Q$＂OR $R \$=" q$＂THEN 26D
EL 44ø GOTO 42Ø
 （T MOD 4）
IP $46 \emptyset U=\operatorname{PEEK}(E)$ ：IF $U<>46$ AND U＜ $>32$ THEN F $\$=F \$+$ CHR $\$$（U）：$E=$ E＋2：GOTO 46ø
NH $47 \emptyset$ RETURN
PK 48ø RW＝F 4 4＋2：$C L=18$＊（F MOD 4＋1 ）－5：LOCATE RW，CL，ø：PRINT＂ ＂；
OL 49 g RW＝T $\backslash 4+2$ ：CL＝18安（T MOD 4＋1 ）－5：LOCATE RW，CL，Ø：PRINT P\＄；：F＝T：RETURN
$A A 5 \emptyset \emptyset \quad V=F-4$ ：IF $\quad V>=\emptyset$ THEN $T=V: G O$ SUB 48ø
MB $51 \emptyset$ RETURN
PJ $52 \emptyset \quad V=F-1$ ：IF $\quad V>=\emptyset$ THEN $T=V$ ：$G 0$ SUB 48g
MF $53 \emptyset$ RETURN
EF 54ø $V=F+1$ ：IF $V<N F$ THEN $T=V$ ：$G 0$ SUB 48ø
NJ $55 \emptyset$ RETURN
6E 56ø $V=F+4$ ：IF $V<N F$ THEN $T=V: G 0$ SUB 48ø
NN $57 \emptyset$ RETURN

# Everything you need to know about buying an IBM PC，compatible，or portable－all in an easy－to－understand， convenient format． 

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Robert Wolenik
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# IFF To Icon Translator For The Amiga 

Charles L. Baker

Design your own Workbench icons using programs such as Deluxe Paint, Aegis Images, and Graphicraft.
"IFF to Icon" lets you customize your Workbench icons by translating IFF image files into Workbench info files. IFF (Interchange File Format) is a standard file structure developed jointly by Electronic Arts and Commodore-Amiga. Most commercial drawing programs for the Amiga store images according to the IFF standards.

In order for a file's icon to appear on the Workbench screen, there must be a corresponding info file. The Preferences program, for example, has the Preferences.info file associated with it. Drawers, the Trashcan (a special type of drawer), and even disks use info files to describe what their icons look like. By modifying info files, we can redefine Workbench icons.

## Creating An Image

Before you can use this program, you must create an image file with Deluxe Paint or any other IFF-compatible program. This article will describe what you must do when using Deluxe Paint; other programs
use a similar process. Once you have created the image file, you can run IFF to Icon to convert your image into a Workbench icon.

Before you create the image, set the drawing program to the type of screen which your Workbench uses-either medium-resolution or high-resolution (interlace). The icon's colors are ultimately determined by the Workbench and not the drawing program used to design the icon. You may use the Preferences program to change the Workbench colors. Remember that the Workbench only uses four colors.

After you have drawn the desired image, it must be saved as a brush. To select an image as a brush within Deluxe Paint, click the left mouse button on the brush-selection tool and drag a selection box around the image. To save a brush file, select Save or Save As from the Brush menu.

Exit the drawing program. At this point, the image has been saved as a brush file on disk. To minimize disk swapping, you should copy the brush file to your BASIC work disk.

## Getting Started

Type in and save IFF to Icon. The program uses the system library file named icon.bmap. In order for Amiga Basic to use this library, it
must have a file description of the library in a form which it understands. This form is called a bmap file. The bmap file is essentially a list of pointers that allow Amiga Basic to access library routines.

The file icon.bmap must be created before you can run IFF to Icon. If you have version 1.2 of the Amiga operating system (available as an inexpensive upgrade from any Amiga dealer), you can create icon.bmap quite easily. The BASICDemos disk for 1.2 contains a BASIC program named ConvertFd, as well as a directory named FD1.2. Run the ConvertFd program and enter the following information when prompted:

## Enter name of .fd file to read $>$ Amiga

 Extras:fd1.2/icon-lib.fdEnter name of bmap file to produce $>$ icon.bmap

When the ConvertFd program is finished, the disk contains the icon.bmap file. Copy this file onto the same disk as the IFF to Icon program. When IFF to Icon is run, the icon.bmap file must be either in the current directory or in the directory named LIBS (LIBrarieS) on the disk used when you booted the system. The LIBS directory is a good place for bmap files, since their purpose is to give you access to libraries. If you don't have the bmap files

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[^3]in the correct place, BASIC will stop with a file not found error when you run IFF to Icon.

## Using The Program

Run IFF to Icon. The program asks you to enter the name of the IFF file to translate and the name of the info file to modify. You must specify the disk and folder in which the programs are located. Do not include the info extension when entering the second filename. The program does this for you. If you wish to change the trashcan's icon, for example, simply enter the filename TRASHCAN. The IFF to Icon program does not create new info files; it modifies existing ones. So, the info file must already exist on disk.

After both filenames have been entered, IFF to Icon translates the IFF image, creates a temporary image file of its own, and finally modifies the specified info file. To convert IFF image files, this program uses code from the "IFF Translator" program published in the April 1987 issue.

Even after modification, a file's original icon will stay on the Workbench screen until the file, drawer, or disk is closed and redrawn. For files and drawers, this means closing and reopening the window that the icon is located in. If you modified a disk's icon, you must close all drawers and windows from the disk, remove the disk from the drive, and reinsert the disk after the original icon has disappeared. In some cases, you may have to reboot in order to remove the original disk icon from the Workbench screen.

## IFF To Icon

For instructions on entering this program. please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

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## IFF to Icon 4

14
DECLARE FUNCTION GetDiskObject\& LIBRARY 4
DECLARE FUNCTION PutDiskObject\& LIBRARY 4
DECLARE FUNCTION FreeDiskObject\& LIBRARY 4

LIBRARY "icon.library" 4
4
MainLine: 4
GOSUB InitiaLize 4
OPEN FiLeIFFS FOR INPUT AS 14
PRINT "Reading from file : FiLeIFFS

GOSUB TransLateChunks 4
CLOSE 14
OPEN FiLeIFFS+"_Image" FOR OUTPU
TAS 14
PRINT "Writing to file : ";
FiLeIFF\$+"_Image"
GOSUB CreāeImageFiLe $\leftarrow$
CLOSE 14
OPEN FiLeIFFS+"_Image" FOR INPUT AS 14
PRINT "Translating file : ";
FiLeIFF\$+"_Image" 4
GOSUB Trans̄LateImage ${ }^{4}$
CLOSE 14
KILL FiLeIFFS+"_Image" $\leqslant$
PRINT "Modifying file : ";
FiLeInfo\$+".info"
GOSUB CreateInfoFiLe 4
LIBRARY CLOSE 4
END 4
4
InitiaLize: 4
WINDOW 1, "Brush To Icon", $(\varnothing, 12 \varnothing)$
$-(450,186), 154$
PRINT "Copyright 1987 COMPUTE! P
ublications, Inc." 4
PRINT " All Rights Rese
rved.":PRINT4
DEFINT $\mathrm{a}-\mathrm{z} 4$
DIM Rl(31), Gl(31), Bl(31) 4
true $=-14$
faLse $=04$
INPUT "IFF file to translate: ",
FiLeIFF\$4
INPUT ". info file to modify : ", FiLeInfo\$4
RETURN 4
4
TransLateChunks: $\&$
ckIDS=INPUT\$ $(4,1) \leftarrow$
SkipDataS=INPUTS $(4,1) \leftarrow$
ckType $\$=\operatorname{INPUT}(4,1) 4$
IF ckIDS <> "FORM" OR ckTypes <>
"ILBM" THEN 4
PRINT "File is not a FORM ILBM c
hunk." 4
STOP 4
END IF4
FoundBMHD $=$ faLse 4
FoundCMAP $=$ faLse ${ }^{4}$
WHILE true 4
ckIDS=INPUT\$ $(4,1) 4$
ckLength $\&=\operatorname{CVL}(\operatorname{INPUT} \$(4,1)) \leftarrow$
IF ckID $\$=$ "BMHD" THEN 4
GOSUB TransLateBMHD 4
FoundBMHD $=$ true 4
ELSEIF CKIDS ="CMAP" THEN 4
GOSUB TranslateCMAP4
FoundCMAP $=$ true 4
ELSEIF ckIDS="BODY" THEN 4
IF FoundBMHD AND FoundCMAP THEN 4 GOSUB TransLateBODY 4

## RETURN 4

ELSE4
PRINT "Context chunks are missin
g." 4

STOP 4
END IF 4
ELSE 4
SkipDataS=INPUT\$(ckLength\&,1) $\leftarrow$ SkipData\$=""4
END IF 4
IF ckLength\& MOD 2 THEN 4
SkipDataS=INPUTS $(1,1) \leftarrow$
END IF4
WEND 4
TransLateBMHD: 4
Wide $\&=\operatorname{CVI}(\operatorname{INPUT}(2,1)) \leftarrow$
Height\& $=\operatorname{CVI}(\operatorname{INPUT}(2,1))<$
SkipDatas=INPUT\$ $(4,1) 4$
depth $\&=$ ASC $(\operatorname{INPUT}(1,1)) 4$
Masking=ASC $(\operatorname{INPUTS}(1,1)) \leftarrow$
Compression=ASC $(\operatorname{INPUT} \$(1,1)) \leftarrow$

SkipDataS=INPUT\$(1,1)
TransCoLor=CVI (INPUT\$ $(2,1)) \leftarrow$
SkipDataS=INPUT $(2,1)<$
PageWidth $=\operatorname{CVI}(\operatorname{INPUT} \$(2,1)) 4$
PageHeight $=\operatorname{CVI}(\operatorname{INPUT} \$(2,1)) \leftarrow$
ScnMode=PageWidth/320 +2* (PageHei ght/2øø-1) 4
pLanepick $=2^{\wedge}$ depth $\&-14$
IF Masking<>2 THEN 4
PRINT "Unknown masking technique
used." ${ }^{4}$
STOP 4
END $1 F 4$
IF Compression $=\varnothing$ THEN 4
FiLeCompressed = faLse ${ }^{4}$
ELSEIF Compression $=1$ THEN 4
FiLeCompressed $=$ true ${ }^{4}$
ELSE4
PRINT "Unknown compression techn ique used." 4
STOP4
END IF4
IF TransCoLor $<>\varnothing$ THEN
PRINT "Register zero is not the transparent color." 4
STOP 4
END IF4
Header $\$=$ MKL $(\varnothing)+$ MKL $\$(\varnothing)+$ MKL $\$($ dep
th\&) +MKL\$ (Wide\&) +MKL\$(Height\&) $\leqslant$ Header $\$=$ Header $\$+$ MKI \$ (24) +MKI \$ (pL
anepick)+MKIS( $) \leftarrow$
RETURN 4
4
TranslateCMAP: $\langle$
CoLorCount=ckLength \& / 3-14
FOR register= Ø TO CoLorCount 4
R1 (register) $=\operatorname{INT}(\operatorname{ASC}(\operatorname{INPUT} \$(1,1)$
)/12)/204
G1 (register) $=$ INT (ASC (INPUT\$ $(1,1)$
)/12)/204
Bl $($ register $)=\operatorname{INT}(\operatorname{ASC}(\operatorname{INPUT} \$(1,1)$
)/12)/204
NEXT register 4
RETURN 4
4
TransLateBODY: $\leqslant$
BytesPerRow $=2 *$ INT $(($ Wide\& +15$) / 1$ 6) 4

BytesPerPLane $=$ BytesPerRow*Heig
ht\& 4
ReqBytes $=$ BytesPerPLane*depth\& 4 BitMap\$=STRING\$ (ReqBytes, CHR\$ ( $\varnothing$ ) ) 4
FOR ROWNO $=1$ TO Height\& 4
pointer=1+BytesPerRow*(RowNo-1) 4 FOR PLaneNO=1 TO depth\&
Offset=BytesPerPLane*(PLaneNo-1)
4
IF FiLeCompressed THEN 4
Row\$=""
WHILE LEN (Row\$) <BytesPerRow 4
UByte=ASC $(\operatorname{INPUT} \$(1,1)) \&$
ControLByte=UByte-2* (UByte AND 1
28) 4

IF ControLByte<-127 THEN 4

- No operation 4

ELSEIF ControlByte< $\quad$ THEN 4
Row = Row $\$+$ STRING ( - ControLByte +1
, INPUT\$( 1,1 ))
ELSEIF ControLByte<128 THEN 4
Row $=$ Row $\$+$ INPUT $\$$ ( ControLByte $+1,1$
) 4
END IF 4
WEND 4
ELSE 4
Row $\$=$ INPUT $\$($ BytesPerRow, 1$) \nleftarrow$
END IF4
MIDS (BitMaps, pointer+Offset, Byte
sPerRow) =Row\$4
NEXT PLaneNo 4
NEXT ROWNO 4
RETURN 4
4
CreateImageFiLe: $\leqslant$
PRINT\#1, Header\$+BitMap\$; 4

## RETURN4

TransLateImage: 4
garbage\$ $=\operatorname{INPUT}(8,1)$
throw away colorset and datase t 4
depth\& $\quad=\operatorname{CVL}(\operatorname{INPUT}(4,1))$
depth of screen in bitmaps 4
bwidth\& $\quad=\operatorname{CVL}(\operatorname{INPUT} \$(4,1))$
width of screen in pixels 4
bheight\& $=\operatorname{CVL}(\operatorname{INPUT}(4,1))$
height of screen in pixels 4
garbage $=\operatorname{INPUTS}(2,1)$
drop masking flags 4
pLanepick\% $=\operatorname{CVI}(\operatorname{INPUT}(2,1)) 4$ planeonoffo $=\operatorname{CVI}(\operatorname{INPUT}(2,1)) 4$ bit $=$ INPUT\$(LOF (1)-26,1 bitplane data 4
RETURN 4
CreateInfoFiLe:
diskobj\& = GetDiskObject\&(SADD(F iLeInfo\$) ) 4
IF diskobj\& $=\emptyset$ THEN $\angle$
PRINT "error opening ";FiLeInfo\$ ;".info" 4
GOTO ending 4
END IF 4
POKEL diskobj\& +8 , $\varnothing$
top c
orner at $\varnothing, \varnothing 4$
POKEW diskobj\& + 12, bwidth\& 4 POKEW diskobj\& + 14, bheight\& 4 imageptr\& $=$ PEEKL (diskobj\& +22 )

POKEW imageptr\& +4 , bwidth $\& 4$ POKEW imageptr\& +6 , bheight $\&$ POKEW imageptr\& +8 , depth\& 4 POKEL imageptr\& + 10 , SADD (bit\$)

POKE imageptr\& +14 , pLanepick\%
POKE imageptr\& +15 , planeonoff 84
erro\&=PutDiskObject\& (SADD(FiLeIn fos), diskobj\&) 4
IF erro\& $=\emptyset$ THEN 4
PRINT "error on file writing " $\leqslant$ END IF 4
erro\& $=$ FreeDiskObject\& (diskobj\&) IF erro\& <> Ø THEN 4
PRINT "error on memory clearing -> ; erro\&
END IF4
ending:
RETURN 4

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## Atari Marbles

A printing problem obliterated a character in line 1580 of the Atari version of this game from the October issue (Program 1, p. 40). The line should read as follows:
$1580 \mathrm{ML}=\mathrm{USR}(\mathrm{ADR}$ (MOVE\$), 57344, CHSET, 1024)

## Monte Carlo

All versions of this game program from the September issue (p.30) are correct as listed, except for a minor problem in the Amiga version. The copyright message in the first line of Program 4 should begin with an apostrophe ('), which Amiga Basic accepts as a substitute for the REM statement.

Reader Joseph Meany has provided an enhancement to the Commodore version (Program 1) which allows the game to be played with a joystick in addition to the keyboard. If you are interested in this modification, add or
change the following lines:
840 GET AS: $J=\operatorname{PEEK}(56320): \operatorname{IF}(\mathrm{A} \$$ ="" ANDJ=127) THEN 84ø
$842 J=-13 *(J=111)-145 *(J=126)-$ 17* ( $J=125$ ) -157* ( $J=123$ )-29* ( $\mathrm{J}=119$ )
844 IF $A \$=" "$ THEN $A \$=C H R \$(J)$
846 FOR DE=1 TO 1øø:NEXT DE
With these changes, you can use a joystick in port 2 to move the card cursor. Press the fire button to select a card. You must still use the keyboard to enter other commands.

## BASIC Batch Files With Atari DOS

The article with this handy utility from the August issue (p. 81) suggested that batch files could be used to load and run BASIC programs. However, reader Justin E. Wilder discovered a problem with this technique. A BASIC program started from a batch file will crash with an ERROR 133 message if it contains
any INPUT statements. This occurs because the the IOCB channel value in location 180 is left set to 7 , the batchfile channel. The solution is to add a POKE 180,0 command to the batch file to reset the system for the default channel (the screen editor). To work properly, the POKE must appear on the same line as the LOAD or RUN command, and on the last line of the batch file (once the POKE is executed, no more lines will be read from the disk). For example, the proper batch-file line to automatically load and run a BASIC program named GAME.BAS would be POKE 180,0:RUN "D:GAME.BAS"

## IBM QuickChange

This memory-resident screen color selection program from the September issue (p. 82) will not work on the IBM PCjr.


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# COMPUTEI＇s Guide To Typing In Programs 

Computers are precise－type the pro－ gram exactly as listed，including neces－ sary punctuation and symbols，except for special characters noted below．We have provided a special listing conven－ tion as well as a program to check your typing－＂The Automatic Proofreader．＂

Programs for the IBM，TI－99／4A， and Atari ST models should be typed exactly as listed；no special characters are used．Programs for Commodore， Apple，and Atari $400 / 800 / \mathrm{XL} / \mathrm{XE}$ computers may contain some hard－to－ read special characters，so we have a listing system that indicates these con－ trol characters．You will find these Commodore and Atari characters in curly braces；do not type the braces．For example，\｛CLEAR\} or \{CLR\} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines．A complete list of these sym－ bols is shown in the tables below．For Commodore，Apple，and Atari，a single symbol by itself within curly braces is usually a control key or graphics key．If you see $\{A\}$ ，hold down the CONTROL key and press A．This will produce a reverse video character on the Commo－ dore（in quote mode），a graphics char－ acter on the Atari，and an invisible control character on the Apple．

Graphics characters entered with the Commodore logo key are enclosed in a special bracket：［ $K A>]$ ］．In this case， you would hold down the Commodore logo key as you type A．Our Commo－ dore listings are in uppercase，so shifted symbols are underlined．A graphics heart symbol（SHIFT－S）would be listed as $\underline{S}$ ．One exception is \｛SHIFT－ SPA $\overline{C E}\}$ ．When you see this，hold down SHIFT and press the space bar．If a number precedes a symbol，such as $\{5$ RIGHT \}, $\{6 \underline{S}\}$ ，or $[<8 Q>\}$ ，you would enter five cursor rights，six shifted S＇s， or eight Commodore－Q＇s．On the Atari， inverse characters（white on black） should be entered with the inverse video

| Atari 400／800／XL／XE |  |  |  |
| :---: | :---: | :---: | :---: |
| When you see | Type | See |  |
| （CLEAR） | ESC SHIFT＜ | $\ldots$ | Clear Screen |
| KUP $\}$ | ESC CTRL－ | $+$ | Cursor Up |
| CDOWN 3 | ESC CTRL | $+$ | Cursar Down |
| ［LEFT） | ESC CTRL＋ | ＊ | Cursor Left |
| （RIEHT） | ESC CTRL＊ | $\rightarrow$ | Cursor Right |
| （BACK S ${ }^{\text {d }}$ | ESC DELETE | 4 | Backspace |
| ［DELETE | ESC CTRL DELETE | 5 | Delete character |
| ［INSERT］ | ESC CTRL INSERT | 13 | Insert character |
| CDEL LINE | ESC SHIFT DELETE | 잔 | Delete line |
| \｛INS LINE | ESC SHIFT INSERT | E | Insert line |
| \｛TAB\} | ESC TAB | ＋ | TAB key |
| （CLR TAB） | ESC CTRL TAB | ca | Clear tab |
| ［SET TAB） | ESC SHIFT TAB | \＃ | Set tab stop |
| （BELL） | ESC CTRL 2 | G | Ring buzzer |
| ［ESC） | ESC ESC | $E$ | ESCape key |

Commodore PET／CBM／VIC／64／128／16／+4

| When You Read： | Press： |  | See： | When You Read： | Press： |  |  | See： |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \｛CLR\} | SHIFT | CLRIHOME |  |  | COMM | DORE | 1 |  |
| \｛HOME \} |  | CLR／HOME | \％ | $\bar{E} 2 \bar{X}$ | COMM | DORE | 2 |  |
| \｛UP\} | SHIFT | $\dagger$ CRSR ！ | 든 | ［38 | COMM | DORE | 3 |  |
| \｛DOWN |  | $\dagger$ CRSR | Tit | $E \times \sqrt{3}$ | COMM | DORE | 4 | 4 |
| \｛LEFT］ | SHIFT | －CRSR $\rightarrow$ |  | ［5］ | COMM | DORE | 5 | Fra |
| \｛RIGHT $\}$ |  | $\leftarrow$ CRSR $\rightarrow$ | 1 | ［6］ | COMM | DORE | 6 |  |
| \｛RVS $\}$ | CTRL | 9 | ［ | ［ 7 习 | COMM | DORE | 7 |  |
| \｛OFF\} | CTRL | 0 |  | ［8： | COMM | DORE | 8 | － |
| ［BLK） | CTRL | 1 |  | \｛ F1 \} |  | $f 1$ |  |  |
| \｛WHT\} | CTRL | 2 | E | \｛ F2 \} | SHIFT | $f 1$ |  |  |
| ［RED ${ }^{\text {d }}$ | CTRL | 3 | $\pm$ | \｛ F3 \} |  | 63 |  |  |
| \｛CYN \} | CTRL | 4 | 曲 | \｛ F4 \} | SHIFT | $f 3$ |  |  |
| \｛PUR\} | CTRL | 5 | 焱 | \｛ F5 \} |  | $f 5$ |  |  |
| \｛GRN ］ | CTRL | 6 | ${ }^{3}$ | \｛ F6 \} | SHIFT | 55 |  |  |
| \｛BLU \} | CTRL | 7 | 4 | \｛ F7 \} |  | 77 |  |  |
| \｛YEL \} | CTRL | 8 | TIT | \｛ F8 \} | SHIFT | 7 |  |  |
|  |  |  |  | 4 | $\square$ |  |  | 㱍 |

key（Atari logo key on $400 / 800$ models）．
Whenever more than two spaces appear in a row，they are listed in a special format．For example，$\{6$ SPACES $\}$ means press the space bar six times．Our Commodore listings never leave a single space at the end of a line， instead moving it to the next printed line as \｛SPACE $\}$ ．

Amiga program listings contain only one special character，the left ar－ row $(-)$ symbol．This character marks the end of each program line．Wherever you see a left arrow，press RETURN or move the cursor off the line to enter that line into memory．Don＇t try to type in the left arrow symbol；it＇s there only as a marker to indicate where each pro－ gram line ends．

## The Automatic Proofreader

Type in the appropriate program listed below，then save it for future use．The Commodore Proofreader works on the Commodore 128,64 ，Plus $/ 4,16$ ，and VIC－20．Don＇t omit any lines，even if they contain unfamiliar commands or you think they don＇t apply to your com－ puter．When you run the program，it installs a machine language program in memory and erases its BASIC portion automatically（so be sure to save sever－ al copies before running the program for the first time）．If you＇re using a Commodore 128，Plus／4 or 16，do not use any GRAPHIC commands while the Proofreader is active．You should disable the Commodore Proofreader before running any other program．To do this，either turn the computer off and on or enter SYS 64738 （for the 64），SYS 65341 （128），SYS 64802 （VIC－20），or SYS 65526 （Plus／ 4 or 16）．To reenable the Proofreader，reload the program and run it as usual．Unlike the original VIC／ 64 Proofreader，this version works the same with disk or tape．

On the Atari，run the Proofreader to activate it（the Proofreader remains active in memory as a machine lan－ guage program）；you must then enter NEW to erase the BASIC loader．Press－ ing SYSTEM RESET deactivates the Atari Proofreader；enter PRINT $\operatorname{USR}(1536)$ to reenable it．

The Apple Proofreader erases the BASIC portion of itself after you run it， leaving only the machine language por－ tion in memory．It works with either DOS 3.3 or ProDOS．Disable the Apple Proofreader by pressing CTRL－RESET before running another BASIC program．

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor，letting you enter，edit，list， save，and load programs that you type． Type RUN to activate．Be sure to leave Caps Lock on，except when typing low－ ercase characters．

Once the Proofreader is active，try typing in a line．As soon as you press RETURN，either a hexadecimal number （on the Apple）or a pair of letters（on the Commodore，Atari，or IBM）appears． The number or pair of letters is called a checksum．

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program list－ ing in the magazine．The checksum is given to the left of each line number． Just type in the program a line at a time （without the printed checksum），press RETURN or Enter，and compare the checksums．If they match，go on to the next line．If not，check your typing； you＇ve made a mistake．Because of the checksum method used，do not type abbreviations，such as ？for PRINT．On the Atari and Apple Proofreaders， spaces are not counted as part of the checksum，so be sure you type the right number of spaces between quote marks．The Atari Proofreader does not check to see that you＇ve typed the char－ acters in the right order，so if characters are transposed，the checksum still matches the listing．The Commodore Proofreader catches transposition er－ rors and ignores spaces unless they＇re enclosed in quotation marks．The IBM Proofreader detects errors in spacing and transposition．

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer＇s normal BASIC line editor，it has to include many of the direct－mode IBM BASIC commands．The syntax is identical to IBM BASIC．Commands simulated are LIST，LLIST，NEW， FILES，SAVE，and LOAD．When listing your program，press any key（except Ctrl－Break）to stop the listing．If you enter NEW，the Proofreader prompts you to press $Y$ to be especially sure you mean yes．

Two new commands are BASIC and CHECK．BASIC exits the Proof－ reader back to IBM BASIC，leaving the Proofreader in memory．CHECK works just like LIST，but shows the checksums along with the listing．After you have typed in a program，save it to disk． Then exit the Proofreader with the BASIC command，and load the pro－ gram as usual（this replaces the Proof－ reader in memory）．You can now run the program，but you may want to re－ save it to disk．This will shorten it on disk and make it load faster，but it can no longer be edited with the Proofread－ er．If you want to convert an existing BASIC program to Proofreader format， save it to disk with SAVE＂filename＂，A．

## Program 1：Atari Proofreader

By Charles Brannon
$1 \emptyset \emptyset$ GRAPHICS Ø
116 FOR $I=1536$ TO $1766:$ REA D $A:$ POKE I，$A: C K=C K+A: N$ EXT I
120 IF CKく＞19ø72 THEN ？＂E rror in DATA Statement 5．Check Typing．＂：END
$130 \quad A=\operatorname{USR}(1536)$
$14 \varnothing$ ？？＂Automatic Proofr eader Now Activated．＂
150．END
169 DATA $164,160,9,185,26$ ， 3，201，69，249，7
$17 \varnothing$ DATA $2 \emptyset \emptyset, 2 \emptyset 6,192,34,20$日，243，96，206，169， 74
$18 \emptyset$ DATA $153,26,3,260,169$ ， $6,153,26,3,162$
$19 \varnothing$ DATA $\emptyset, 189, \emptyset, 228,157,7$ $4,6,232,224,16$
$2 \emptyset \varnothing$ DATA $268,245,169,93,14$ $1,78,6,169,6,141$
210 DATA $79,6,24,173,4,228$ ，105，1，141，95
220 DATA $6,173,5,228,105,6$ $, 141,96,6,169$
236 DATA $6,133,263,96,247$ ， $238,125,241,93,6$
$24 \varnothing$ DATA $244,241,115,241,1$ 24，241，76，205，238
$25 \varnothing$ DATA $\varnothing, \emptyset, \emptyset, \varnothing, \varnothing, 32,62,2$ $46,8,2 \emptyset 1$
260 DATA $155,249,13,201,32$ $, 24 \emptyset, 7,72,24,161$
$27 \emptyset$ DATA $2 \emptyset 3,133,263,164,4$ פ，96，72，152，72，138
286 DATA $72,166,6,169,128$ ， $145,88,2 \emptyset \emptyset, 192,4 \emptyset$
$29 \varnothing$ DATA $268,249,165,293,7$ $4,74,74,74,24,105$
उØø DATA $161,16 \varnothing, 3,145,88$ ， $165,293,41,15,24$
$31 \emptyset$ DATA $165,161,260,145,8$ $8,169,0,133,203,104$
$32 \emptyset$ DATA $17 \emptyset, 1 \varnothing 4,168,1 \varnothing 4,4$ 6，96

## Program 2：IBM Proofreader

By Charles Brannon
$1 \varnothing$＇Automatic Proofreader Vers ion $3 . \emptyset$（Lines 205， 266 adde d／190 deleted／479，490 chang ed from V2． 9 ）
1 1の DIM L\＄（5øø），LNUM（5øø）：COLO R $\emptyset, 7,7:$ KEY OFF：CLS：$M A X=\emptyset:$ LNUM（ஏ）$=65536$ ！
110 ON ERROR GOTO 129：KEY 15，C HR\＄（4）＋CHR\＄（79）：ON KEY（15） GOSUB 64פ：KEY（15）ON：GOT －13 13
120 RESUME $13 \varnothing$
130 DEF SEG＝\＆H4Ø：W＝PEEK（\＆H4A）
$14 \varnothing$ ON ERROR GOTO 65פ：PRINT：PR INT＂Proofreader Ready．＂
150 LINE INPUT $L \$: Y=C S R L I N-I N T$ （LEN（L\＄）／W）－ 1 ：LOCATE $Y, 1$
 E 1ø52，34：PDKE 1ø54，ø：POKE 1055，79：POKE 1656， 13 ：POKE 1057，28：LINE INPUT L\＄：DEF SEG：IF L $\$="$＂THEN $15 \varnothing$
$17 \emptyset$ IF LEFT $\$(L \$, 1)="$＂THEN L $\$$ ＝MID\＄（L\＄，2）：GOTO 17ø
$18 \varnothing$ IF VAL（LEFT $\$(L \$, 2))=\emptyset$ AND MID $(L \$, 3,1)=" n$ THEN L $\$=M$ ID\＄（L $\$, 4)$
206 IF ASC（L\＄）＞57 THEN $260^{\circ}$ no line number，therefore co mmand
265 BL＝INSTR（L\＄，＂＂）：IF BL＝ø T HEN BL $\$=L \$:$ GOTO $2 \sigma 6$ ELSE B L\＄＝LEFT\＄（L\＄，BL－1）
206 LNUM＝VAL（BL $\$$ ）：TEXT $\$=$ MID $(L$ \＄，LEN（STR（（LNUM））+1 ）
210 IF TEXT $\$=" 1$ THEN GOSUB 540 ：IF LNUM＝LNUM（P）THEN GOSU B 56ø：GOTO $15 \emptyset$ ELSE 150
22ø CKSUM＝ø：FOR $I=1$ TO LEN（L\＄） ：CKSUM＝（CKSUM＋ASC（MID\＄（L\＄ 1））\＆I）AND 255：NEXT：LOCATE Y，1：PRINT CHR\＄（ $65+$ CKSUM $/ 1$ 6）+ CHR $\$(65+$（CKSUM AND 15）） ＋＂＂+ L\＄
230 GOSUB 54ø：IF LNUM（P）＝LNUM THEN L\＄$(P)=$ TEXT $\$$ ：GOTO $15 \varnothing$ ＇replace line
240 GOSUB 580：GOTO 150 ＇insert the line
26の TEXT $\$=$＂＂：FOR $\mathrm{I}=1$ TO LENCL\＄ ）：A＝ASC（MID\＄（L\＄，I））：TEXT\＄＝ TEXT $\$+$ CHR $\$(A+32 *$（ $A$ ）96 AND A（123））：NEXT
$27 \varnothing$ DELIMITER＝INSTR（TEXT\＄，＂＂） ：COMMAND $\$=$ TEXT $\$:$ ARG $\$=" n:$ IF DELIMITER THEN COMMAND $\$=L$ EFT\＄（TEXT\＄，DELIMITER－1）：AR G\＄＝MID\＄（TEXT\＄，DELIMITER＋1） ELSE DELIMITER＝INSTR（TEXT \＄，CHR ${ }^{(3)}(34$ ））：IF DELIMITER T HEN COMMAND $\$=$ LEFT $\$($ TEXT $\$, D$ ELIMITER－1）：ARG\＄＝MID\＄（TEXT \＄，DELIMITER）
289 IF COMMAND\＄〈〉＂LIST＂THEN 4 $1 \varnothing$
290 OPEN＂scrn：＂FOR OUTPUT AS \＃1
$3 \emptyset \emptyset$ IF ARG $\$=" "$ THEN FIRST $=\emptyset: \mathrm{P}=$ MAX－1：GOTO 340
310 DELIMITER＝INSTR（ARG $\$, "-")$ ： IF DELIMITER＝ø THEN LNUM $=\checkmark$ AL（ARG\＄）：GOSUB 54ø：FIRST＝P ：GOTO 34ø
326 FIRST＝VAL（LEFT\＄（ARG\＄，DEL IM ITER））：LAST＝VAL（MID\＄（ARG\＄， DELIMITER＋1）
330 LNUM＝FIRST：GOSUB 54ø：FIRST ＝P：LNUM＝LAST：GOSUB 54б：IF $P=\varnothing$ THEN $P=M A X-1$
340 FOR $X=F$ IRST TO $P: N \$=M I D \$(S$ $\operatorname{TR} \$(\operatorname{LNUM}(X)), 2)+"$＂
$35 \varnothing$ IF CKFLAG＝ø THEN $A \$=" ": G O T$ － 379
$36 \varnothing$ CKSUM $=\varnothing$ ：$A \$=N \$+L \$(X): F O R \quad I=$ 1 TO LEN（A\＄）：CKSUM $=($ CKSUM + ASC（MID\＄（A＇s，I））＊I）AND 255 ：NEXT：A\＄＝CHR\＄（ $65+$ CKSUM／16） + CHR $\$(65+$（CKSUM AND 15）$)+"$
$37 \varnothing$ PRINT \＃1，A\＄＋N\＄＋L\＄（X）
38 IF INKEY $\$\rangle$＂n THEN $X=P$
$39 \varnothing$ NEXT ：CLOSE \＃1：CKFLAG＝ø
$4 \varnothing \varnothing$ GOTO 130
$41 \varnothing$ IF COMMAND\＄＝＂LLIST＂THEN O PEN＂lpt1：＂FOR QUTPUT AS \＃1：GOTO $3 \varnothing \varnothing$
42ø IF COMMAND $\$=$＂CHECK＂THEN C KFLAG＝1：GOTO 290
436 IF COMMAND $\$\rangle$＂SAVE＂THEN 4 $5 \varnothing$
440 GOSUB GøD：OPEN ARG\＄FOR OU TPUT AS \＃1：ARG\＄＝＂＂：GOTO 30 $\varnothing$
$45 \emptyset$ IF COMMAND\＄〈＞＂LOAD＂THEN 4 9あ

460 GOSUB 6øø：OPEN ARG\＄FOR IN PUT AS \＃1：MAX＝ø： $\mathrm{P}=\varnothing$
470 WHILE NOT EOF（1）：LINE INPU T \＃1，L\＄：BL＝INSTR（L\＄，＂＂）：B L\＄＝LEFT $(\mathrm{L} \$, B L-1): \operatorname{LNUM}(P)=$ $\operatorname{VAL}(B L \$): L \$(P)=M I D \$(L \$, L E N$ （STR\＄（VAL（BL\＄）））+1 ）：$P=P+1$ ： WEND
$48 \varnothing$ MAX $=$ P：CLOSE \＃1：GOTO 130
$49 \varnothing$ IF COMMAND $\$=$＂NEW＂THEN INP UT＂Erase program－Are yo u sure＂；L\＄：IF LEFT\＄（L\＄， 1 ）＝ ＂ Y ＂OR LEFT $(\mathrm{L} \$, 1)=" \mathrm{Y} "$ THE
 －136：ELSE 139
506 IF COMMAND $\$=$＂BASIC＂THEN C OLOR $7, \emptyset, \varnothing$ ：ON ERROR GOTO Ø ：CLS：END
510 IF COMMAND\＄＜＞＂FILES＂THEN $52 \sigma$
515 IF ARG $="$＂ THEN ARG $\$=" A$ ： ELSE SEL＝1：GOSUB 6 gø
517 FILES ARG\＄：GOTO 130
526 PRINT＂Syntax error＂：GOTO 1 39
$54 \varnothing P=\emptyset:$ WHILE LNUM $>$ LNUM（ $P$ ）AND $P<M A X: P=P+1$ ：WEND：RETURN
560 MAX $=$ MAX $-1:$ FOR $X=P$ TO MAX：L $\operatorname{NUM}(x)=\operatorname{LNUM}(x+1): \operatorname{L} \$(x)=L \$($ $X+1):$ NEXT：RETURN
$58 \emptyset \operatorname{MAX}=M A X+1$ ：FOR $X=$ MAX TO $P+1$ STEP $-1: \operatorname{LNUM}(x)=\operatorname{LNUM}(x-1)$ $: L \$(X)=L \$(X-1):$ NEXT：$L \$(P)=$ TEXT $\$: \operatorname{LNUM}(P)=$ LNUM：RETURN
600 IF LEFT $\$(A R G \$, 1)<>C H R \$(34)$ THEN $52 \varnothing$ ELSE ARG\＄＝MID\＄（A RGS，2）
616 IF RIGHT $\$$（ARG $\$, 1$ ）$=$ CHR \＄（34） THEN ARG $\$=$ LEFT （ARG $\$$ ，LEN ARG $\$$ ）-1 ）
$62 \emptyset$ IF SEL＝ø AND INSTR（ARG $\$$ ，＂． ＂）$=\varnothing$ THEN ARG $\$=A R G \$+"$ ．BAS＂ $63 \varnothing$ SEL＝ø：RETURN
64ø CLOSE \＃1：CKFLAG＝$\varnothing$ ：PRINT＂St opped．＂：RETURN $15 \varnothing$
$65 \varnothing$ PRINT＂Error \＃＂；ERR：RESUME $15 \varnothing$

## Program 3：Commodore Proofreader

By Philip Nelson，Assistant Editor
$10 \mathrm{VEC}=\operatorname{PEEK}(772)+256 * \operatorname{PEEK}(773)$ ： $\mathrm{LO}=43: \mathrm{HI}=44$
20 PRINT＂AUTOMATIC PROOFREADE R FOR＂；：IF VEC＝42364 THEN （SPACE）PRINT＂C－64＂
$3 \varnothing$ IF VEC $=50556$ THEN PRINT＂VI C－20＂
40 IF VEC $=35158$ THEN GRAPHIC C LR：PRINT＂PLUS／4 \＆16＂
50 IF VEC $=17165$ THEN LO $=45: \mathrm{HI}=$ 46：GRAPHIC CLR：PRINT＂ $128^{\prime \prime}$
$60 \mathrm{SA}=(\operatorname{PEEK}($ LO $)+256 * \operatorname{PEEK}(\mathrm{HI}))+$ $6: A D R=S A$
$7 \varnothing$ FOR $J=\varnothing$ TO 166 ：READ BYT：POK E ADR，BYT：$A D R=A D R+1: C H K=C H K$ ＋BYT：NEXT
80 IF CHK $<>2057 \varnothing$ THEN PRINT＂＊ ERROR＊CHECK TYPING IN DATA STATEMENTS＂：END
$9 \varnothing$ FOR $J=1$ TO $5:$ READ RF，LF，HF： RS $=S A+R F: H B=$ INT $($ RS $/ 256): L B=$ RS $-(256 * \mathrm{HB})$
1 ø $\quad \mathrm{CHK}=\mathrm{CHK}+\mathrm{RF}+\mathrm{LF}+\mathrm{HF}:$ POKE $\quad \mathrm{SA}+\mathrm{L}$ F，LB：POKE SA＋HF，HB：NEXT
110 IF CHK＜＞22054 THEN PRINT＂ ＊ERROR＊RELOAD PROGRAM AND
\｛SPACE\}CHECK FINAL LINE": EN D
120 POKE SA +149 ， $\operatorname{PEEK}(772):$ POKE SA +150 ， $\operatorname{PEEK}(773)$
130 IF VEC $=17165$ THEN POKE SA＋ 14,22 ：POKE SA $+18,23$ ：POKESA + 29，224：POKESA $+139,224$
140 PRINT CHRS（147）；CHRS（17）；＂ PROOFREADER ACTIVE＂：SYS SA
150 POKE HI，PEEK（HI）+1 ：POKE（P $\operatorname{EEK}(\mathrm{LO})+256 * \operatorname{PEEK}(\mathrm{HI}))-1, \varnothing: \mathrm{N}$ EW
160 DATA $120,169,73,141,4,3,16$ 9，3，141，5，3
$17 \varnothing$ DATA $88,96,165,20,133,167$ ． $165,21,133,168,169$
180 DATA $\varnothing, 141,0,255,162,31,18$ $1,199,157,227,3$
$19 \varnothing$ DATA $202,16,248,169,19,32$ ， $210,255,169,18,32$
$20 \varnothing$ DATA $21 \varnothing, 255,160, \varnothing, 132,180$ $, 132,176,136,230,180$
$21 \varnothing$ DATA $2 \varnothing \varnothing, 185,0,2,240,46,20$ $1,34,2 ø 8,8,72$
220 DATA $165,176,73,255,133,17$ 6，1ø4，72，201，32，208
230 DATA $7,165,176,208,3,104,2$ ø8，226，1ø4，166，18ø
240 DATA $24,165,167,121,0,2,13$ $3,167,165,168,105$
250 DATA $0,133,168,202,208,239$ ，240，2ø2，165，167，69
260 DATA $168,72,41,15,168,185$ ， 211，3，32，210，255
$27 \varnothing$ DATA $1 \varnothing 4,74,74,74,74,168,1$ $85,211,3,32,21 \varnothing$
280 DATA $255,162,31,189,227,3$ ， $149,199,202,16,248$
290 DATA $169,146,32,210,255,76$ $, 86,137,65,66,67$
$30 \varnothing$ DATA $68,69,70,71,72,74,75$ ， $77,80,81,82,83,88$
310 DATA $13,2,7,167,31,32,151$ ， $116,117,151,128,129,167,136$ .137

## Program 4：Apple <br> Proofreader

By Tim Victor，Editorial Programmer
$1 \varnothing \mathrm{C}=\varnothing$ ：FOR $I=768 \mathrm{TO} 768+$ 68：READ A：C＝C＋A：POKE I ，A：NEXT
20 IF C＜＞ 7258 THEN PRINT＂ER ROR IN PROOFREADER DATA STAT EMENTS＂：END
30 IF PEEK $(190 * 256)<>76 \mathrm{~T}$ HEN POKE 56，$\varnothing$ ：POKE 57，3：CA LL 1øø2：GOTO 50
4ø PRINT CHR\＄（4）；＂IN\＃A\＄3øø＂
50 POKE 34，$\varnothing$ ：HOME ：POKE 34，1： VTAB 2：PRINT＂PRODFREADER INSTALLED＂
60 NEW
100 DATA $216,32,27,253,201,141$
$11 \varnothing$ DATA 2ø8， $69,138,72,169$ ，$\varnothing$
120 DATA $72,189,255,1,201,160$
$13 \emptyset$ DATA $24 \varnothing, 8,164,10,125,255$
$14 \varnothing$ DATA $1,1 \varnothing 5, \varnothing, 72,2 \emptyset 2,2 \varnothing 8$
150 DATA $238,1 ø 4,176,41,15,9$
$16 \varnothing$ DATA $48,201,58,144,2,233$
$17 \varnothing$ DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \varnothing$ DATA $48,201,58,144,2,233$
$2 \varnothing \varnothing$ DATA 57，141，$\varnothing, 4,1 \varnothing 4,17 \varnothing$
210 DATA $169,141,96$

# 1 Machine Language Entry Program For Commodore 64 

Ottis Cowper, Technical Editor
"MLX" is a labor-saving utility that allows almost fail-safe entry of Commodore 64 machine language programs.

Type in and save some copies of MLXyou'll want to use it to enter future machine langauge (ML) programs from COMPUTE!. When you're ready to enter an ML program, load and run ML.X. It asks you for a starting address and an ending address. These addresses appear in the article accompanying the MLXformat program listing you're typing.

If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX) may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadecimal-a base 16 numbering system commonly used by ML programmers. Hexadecimal-hex for short-includes the numerals $0-9$ and the letters A-F. But don't worryeven if you know nothing about ML or hex, you should have no trouble using MLX.

After you enter the starting and ending addresses, you'll be offered the option of clearing the workspace. Choose this option if you're starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, don't choose this option.

A functions menu will appear. The first option in the menu is ENTER DATA. If you're just starting to type in a program, pick this. Press the E key, and type the first number in the first line of the program listing. If you've already typed in part of a program, type the line number where you left off typing at the end of the previous session (be sure to load the partially completed program before you resume entry). In any case, make sure the address you enter corresponds to the address of a line in the listing you are entering. Otherwise, you'll be unable to enter the data correctly. If you pressed E by mistake, you can return to the command menu by pressing RETURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

## Entering A Listing

Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first twodigit number after the colon (i). Each line represents eight data bytes and a check-
sum. Although an MLX-format listing appears similar to the "hex dump" listings from a machine language monitor program, the extra checksum number on the end allows MLX to check your typing.

When you enter a line, MLX recalculates the checksum from the eight bytes and the address and compares this value to the number from the ninth column. If the values match, you'll hear a bell tone, the data will be added to the workspace area, and the prompt for the next line of data will appear. But if MLX detects a typing error, you'll hear a low buzz and see an error message. The line will then be redisplayed for editing.

## Invalid Characters Banned

Only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; MLX automatically enters and checks the line after you type the last digit.

Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), you'll hear a warning buzz. To simplify typing, a numeric keypad is now incorporated in the listing. The keypad is active only while entering data. Addresses must be entered with the normal letter and number keys. The figure below shows the keypad configuration:


ML $X$ checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, MLX will catch your mistake. There is one error that can slip past MLX: Because of the checksum formula used, MLX won't notice if you accidentally type FF in place of 00 , and vice
versa. And there's a very slim chance that you could garble a line and still end up with a combination of characters that adds up to the proper checksum. However, these mistakes should not occur if you take reasonable care while entering data.

## Editing Features

To correct typing mistakes before finishing a line, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/ HOME to quickly get to a line number prompt.

More editing features are available when correcting lines in which MLX has detected an error. To make corrections in a line that MLX has redisplayed for editing, compare the line on the screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

## Display Daia

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. You can pause the display by pressing the space bar. (MLX finishes printing the current line before halting.) Press space again to
restart the display. To break out of the display and get back to the menu before the ending address is reached, press RETURN.

## Other Menu Options

Two more menu selections let you save programs and load them back into the computer. These are SAVE FILE and LOAD FILE; their operation is quite straightforward. When you press S or L, MLX asks you for the filename. You'll then be asked to press either D or T to select disk or tape.

You'll notice the disk drive starting and stopping several times during a load or save. Don't panic; this is normal behavior. MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands. Disk users should also note that the drive prefix 0 : is automatically added to the filename (line 750), so this should not be included when entering the name. This also precludes the use of @ for Save-with-Replace, so remember to give each version you save a different name.

Remember that MLX saves the entire workspace area from the starting address to the ending address, so the save or load may take longer than you might expect if you've entered only a small amount of data from a long listing. When saving a partially completed listing, make sure to note the address where you stopped typing so you'll know where to resume entry when you reload.

MLX reports the standard disk or tape error messages if any problems are detected during the save or load. (Tape users should bear in mind that Commodore computers are never able to detect errors during a save to tape.) MLX also has three special load error messages: INCORRECT STARTING ADDRESS, which means the file you're trying to load does not have the starting address you specified when you ran MLX; LOAD ENDED AT address, which means the file you're trying to load ends before the ending address you specified when you started MLX; and TRUNCATED AT ENDING ADDRESS, which means the file you're trying to load extends beyond the ending address you specified when you started MLX. If you see one of these messages and feel certain that you've loaded the right file, exit and rerun MLX, being careful to enter the correct starting and ending addresses.

The QUIT menu option has the obvious effect-it stops MLX and enters BASIC. The RUN/STOP key is disabled, so the $Q$ option lets you exit the program without turning off the computer. (Of course, RUN/STOP-RESTORE also gets you out.) You'll be asked for verification; press $Y$ to exit to BASIC, or any other key to return to the menu. After quitting, you
can type RUN again and reenter MLX without losing your data, as long as you don't use the clear workspace option.

## The Finished Product

When you've finished typing all the data for an ML program and saved your work, you're ready to see the results. The instructions for loading and using the finished product vary from program to program. Some ML programs are designed to be loaded and run like BASIC programs, so all you need to type is LOAD "filename", 8 for disk or LOAD "filename" for tape, and then RUN. Such programs will usually have a starting address of 0801 for the 64 . Other programs must be reloaded to specific addresses with a command such as LOAD "filename", 8,1 for disk or LOAD "filename", 1,1 for tape, then started with a SYS to a particular memory address. On the Commodore 64, the most common starting address for such programs is 49152, which corresponds to MLX address C000. In either case, you should always refer to the article which accompanies the ML listing for information on loading and running the program.

## An Ounce Of Prevention

By the time you finish typing in the data for a long ML program, you may have several hours invested in the project. Don't take chances-use our "Automatic Proofreader" to type the new MLX, and then test your copy thoroughly before first using it to enter any significant amount of data. Make sure all the menu options work as they should. Enter fragments of the program starting at several different addresses, then use the Display option to verify that the data has been entered correctly. And be sure to test the Save and Load options several times to ensure that you can recall your work from disk or tape. Don't let a simple typing error in the new MLX cost you several nights of hard work.

## MLX For Commodore 64

SS 10 REM VERSION 1.1: LINES 8 30,950 MODIFIED, LINES 4 85-487 ADDED
EK 100 POKE $56,50: C L R: D I M$ IN\$, $I, J, A, B, A S, B S, A(7), N S$
DM 110 C4 $=48: C 6=16: C 7=7: Z 2=2: Z$ $4=254: Z 5=255: Z 6=256: Z 7=$ 1.27

CJ $120 \mathrm{FA}=\operatorname{PEEK}(45)+\mathrm{Z6} * \operatorname{PEEK}(46)$ : BS $=\operatorname{PEEK}(55)+26 * \operatorname{PEEK}(56$ ): HS="Ø123456789ABCDEF"
SB $130 \mathrm{R} \$=\operatorname{CHR}(13): \mathrm{LS}=$ " $\{$ LEET $\} "$ $: S \$={ }^{\prime \prime}$ " $\mathrm{D} \$=\mathrm{CHR}(20): \mathrm{ZS}=$ CHRS ( $\varnothing):$ TS $="\{13$ RIGHT $\} "$
CQ $140 \mathrm{SD}=54272$ :FOR $\mathrm{I}=\mathrm{SD}$ TO SD +23 : POKE I, 0 : NEXT : POKE \{SPACE \}SD $+24,15:$ POKE 78 8,52
FC 150 PRINT" $\{C L R\}^{\prime \prime} \mathrm{CHR} \$(1.42) \mathrm{CH}$ RS $(8):$ POKE $53280,15:$ POK

E 53281,15
EJ 160 PRINT TS" \{RED\} \{RVS\}
\{2 SPACES $\}$ E8 @\}
[2 SPACES \}"SPC(28)"
$\{2$ SPACES $\}\{O F F\}\{B L U\} M L$
X II \{RED\}\{RVS \}
$\{2$ SPACES $\}$ " $\operatorname{SPC}(28)$ "
\{12 SPACES \}\{BLU\}"
FR 170 PRINT" \{3 DOWN \}
\{3 SPACES \}COMPUTE I'S MA
CHINE LANGUAGE EDITOR \{3 DOWN \}"
JB 180 PRINT" $\{$ BLK $\}$ STARTING ADD RESSK4 1 "; :GOSUB3 $\varnothing$ : SA=A D:GOSUB1Ø4ø:IF F THEN18 $\sigma$
GF 190 PRINT" $\{$ BLK $\}\{2$ SPACES $\} E N$ DING ADDRESSE4 ${ }^{\prime \prime}$; :GOSUB $300: E A=A D: G O S U B 1030: I F$ \{SPACE\}F THENI 90
KR $2 \varnothing \varnothing$ INPUT" $\{3$ DOWN \} \{BLKK\}CLEA R WORKSPACE $[Y / N]\left[4 \exists^{\prime \prime} ; A\right.$ \$: IF LEFT $(A \$, 1)<>" Y " T H$ EN220
PG 210 PRINT" $\{2$ DOWN $\}\{B L U\}$ WORK ING..."; :FORI =BS TO BS + $\mathrm{EA}-\mathrm{SA}+7:$ POKE $\mathrm{I}, \varnothing$ : NEXT $: \mathrm{P}$ RINT "DONE"
DR 220 PRINTTAB ( 10 )" $\{2$ DOWN $\}$ \{BLK] \{RVS\} MLX COMMAND \{SPACE\}MENU \{DOWN\}E4 1 ": PRINT TS"\{RVS\}E\{ORF\}NTE R DATA"
BD 230 PRINT TS"\{RVS\}D\{OFF\}ISP LAY DATA": PRINT TS" \{RVS\}L\{OFF\}OAD FILE"
JS 240 PRINT TS"\{RVS\}S\{OFF\}AVE FILE": PRINT T\$"\{RVS\}Q \{OFF\}UIT \{ 2 DOWN\}\{BLK\}"
JH 250 GET AS:IF AS=NS THEN250
HK $260 \mathrm{~A}=\emptyset:$ FOR $\mathrm{I}=1$ TO $5: I F A \$=$ MIDS("EDLSQ", I, I) THEN A $=I: I=5$
FD $27 \varnothing$ NEXT:ON A GOTO $420,610,6$ $90,700,280$ : GOSUB1060:GO TO250
EJ 280 PRINT" \{RVS \} QUIT ": INPU T" [DOWN] 4 A 3 ARE YOU SURE $[\mathrm{Y} / \mathrm{N}] " ; \mathrm{AS}: I \mathrm{IF}$ LEFTS(AS, 1) $\langle>$ "Y"THEN22 20

EM 290 POKE SD +24 , 0 : END
JX 300 INS=NS:AD=ø:INPUTINS:IF LEN (INS) $<4$ THENRETURN
KF $310 \mathrm{~B}=\mathrm{INS}: \operatorname{GOSUB} 320: \mathrm{AD}=\mathrm{A}: \mathrm{B} S$ =MIDS (INS, 3) : GOSUB320:A $\mathrm{D}=\mathrm{AD} * 256+\mathrm{A}:$ RETURN
PP $32 \varnothing \mathrm{~A}=\varnothing$ :FOR $\mathrm{J}=1$ TO $2: A \$=M I D$ $\$(B S, J, \lambda): B=A S C(A S)-C 4+$ ( $A \$>$ " ${ }^{\prime \prime}$ ") *C7: $A=A * C 6+B$
JA 330 IF $B<\varnothing$ OR $B>15$ THEN $A D=$ $0: A=-1: J=2$
GX 340 NEXT: RETURN
CH $350 \mathrm{~B}=\operatorname{INT}(\mathrm{A} / \mathrm{C} 6):$ PRINT MID\$( H ( $, \mathrm{B}+1,1$ ) ; : $\mathrm{B}=\mathrm{A}-\mathrm{B} * \mathrm{C} 6: \mathrm{PRI}$ NT MIDS(HS,B+1, 1 ) : : RETU RN
RR $360 \mathrm{~A}=\mathrm{INT}(\mathrm{AD} / 26):$ GOSUB35 $0: \mathrm{A}$ $=A D-A * Z 6: G O S U B 350:$ PRINT ": ";
BE $370 \mathrm{CK}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z} 6): \mathrm{CK}=\mathrm{AD}-\mathrm{Z4}$ * CK+Z5* (CK>Z7) : GOTO $39 \emptyset$
PX 38 CK $=\mathrm{CK} * \mathrm{Z} 2+\mathrm{Z5}$ * $(\mathrm{CK}>\mathrm{Z7})+\mathrm{A}$
JC $39 \varnothing$ CK $=$ CK + Z5* (CK $>$ Z5) : RETURN
QS 400 PRINT" [DOWN \}STARTING AT E43"; :GOSUB300:IF INS〈> NS THEN GOSUBlø3ø:IF F \{SPACE \}THEN4のø
EX 410 RETURN
HD 420 PRINT" $\{$ RVS $\}$ ENTER DATA \{SPACE \}": GOSUB4øØ:IF IN $\$=\mathrm{NS}$ THEN220
JK 430 OPEN $3,3:$ PRINT
SK $44 \varnothing$ POKE198, $\varnothing:$ GOSUB $360:$ IF F

THEN PRINT INS:PRINT" \{UP\}|5 RIGHT\}";
GC $45 \varnothing$ FOR $I=\varnothing$ TO 24 STEP $3: B S$ $=S \$: F O R \quad J=1$ TO $2: I F$ F $T$ HEN BS=MIDS (INS,I+J, $)$
HA 460 PRINT"\{RVS\}"BSLS;:IF I< 24THEN PRINT"\{OFF\}";
HD $47 \varnothing$ GET AS:IF AS=NS THEN47 8 FK 480 IF(AS>"/"ANDAS <": ")OR(A \$>"@"ANDAS <"G")THEN540
GS $485 \mathrm{~A}=-\left(\mathrm{A} \$=" \mathrm{M}^{\prime}\right)-2^{*}(\mathrm{~A} S=", ")-$ $3 *(A S=" \cdot ")-4 *(A S=" / ")-5$ * (AS="J") -6* (AS="K")

EX $486 \mathrm{~A}=\mathrm{A}-7 \star\left(\mathrm{~A}=\mathrm{S}^{2} \mathrm{~L}^{\prime \prime}\right)-8^{*}(\mathrm{~A} S="$ : ") $-9 *(A S=" U ")-1 \varnothing *(A S=" I$ ") $-11 *(A \$=" O ")-12^{*}(A \$="$ p")
CM $487 \mathrm{~A}=\mathrm{A}-13^{*}(\mathrm{~A} \$=\mathrm{S} \$):$ IF A THE N AS=MIDS ("ABCDI23E456F $\left.\theta^{\prime \prime}, A, 1\right):$ GOTO $54 \varnothing$
MP 490 IF AS=RS AND ( ( $I=\varnothing$ ) AND ( $J$ $=1$ ) OR F)THEN PRINT BS; : $\mathrm{J}=2$ : NEXT : I=24:GOTO55
KC 500 IF AS=" $\{$ HOME $\} "$ THEN PRI NT B : $: \mathrm{J}=2:$ NEXT: $\mathrm{I}=24$ :NEX $\mathrm{T}: \mathrm{F}=\varnothing$ : GOTO44 $\varnothing$
MX 510 IF (AS =" $\{$ RIGHT $\} ")$ ANDF TH ENPRINT BSLS; :GOTO54 0
GK 520 IF AS<>LS AND AS<>DS OR ( $(\mathrm{I}=\varnothing$ ) AND ( $\mathrm{J}=1)$ ) THEN GOS UB1060:GOTO476
HG 530 A $=L \$+S \$+L \$: P R I N T$ BSLS; : $J=2-J: I F J$ THEN PRINT \{SPACE\}LS;: $I=1-3$
QS 540 PRINT AS;:NEXT J:PRINT \{SPACE \}S\$;
PM 550 NEXT I:PRINT:PRINT"\{UP\} [5 RIGHT\}";:INPUT\#3,INS : IF INS $=$ NS THEN CLOSE3: GOTO22ø
QC 560 FOR $I=1$ TO 25 STEP3: $\mathrm{B} \$=$ MIDS(INS,I):GOSUB32ø:IF I<25 THEN GOSUB380:A (I /3) =A
PK 570 NEXT:IF A $\langle>C K$ THEN GOSU B1 $060:$ PRINT" $\{$ BLK ) (RVS)
\{SPACE]ERROR: REENTER L INE $44 \mathrm{~g} ": F=1:$ GOTO44ø
HJ $58 \varnothing$ GOSUBI $\quad$ ® $\varnothing: B=B S+A D-S A: F O$ R $I=\emptyset$ TO $7:$ POKE $B+I, A$ (I ): NEXT
QQ 590 AD $=A D+8: I F \quad A D>E A$ THEN $C$ LOSE3:PRINT" \{DOWN \} \{BLU\} ** END OF ENTRY ** $\{$ BLK $\}$ \{2 DOWN \}": GOTO7øø
GQ $600 \mathrm{~F}=\varnothing$ :GOTO44ø
QA $62 \varnothing$ PRINT" \{CLR\} \{DOWN\}\{RVS \} \{SPACE\} DISPLAY DATA ":G OSUB4øø:IF INS=NS THEN2 $2 \varnothing$
RJ $62 \varnothing$ PRINT"\{DOWN\}\{BLU\}PRESS: \{RVS\}SPACE\{OFF\} TO PAU SE, \{RVS\}RETURN\{OFF\} TO BREAKE4] \{DOWN \}"
KS $63 \varnothing$ GOSUB36ø:B=BS + AD-SA:FOR $\mathrm{I}=\mathrm{BTO} \quad \mathrm{B}+7: \mathrm{A}=\operatorname{PEEK}(\mathrm{I}): \mathrm{GOS}$ UB350:GOSUB380:PRINT S $\$$

CC 64ø NEXT:PRINT" $\{$ RVS $\} ":: A=C K$ :GOSUB350:PRINT
$\mathrm{KH} 650 \mathrm{~F}=1: \mathrm{AD}=\mathrm{AD}+8: \mathrm{IF} \mathrm{AD}>\mathrm{EA} \mathrm{TH}$ ENPRINT" $\{$ DOWN \} \{BLU \} ** E ND OF DATA $\star \star$ ": GOTO22ø
KC 660 GET AS:IF AS=RS THEN GO SUB1 180 : GOTO220
EQ 670 IF $A \$=S \$$ THEN $F=F+1$ :GOS UB1 $108 \varnothing$
AD $68 \emptyset$ ONFGOTO6 $30,660,63 \varnothing$
CM 690 PRINT" $\{D O W N\}$ \{RVS $\}$ LOAD \{SPACE\}DATA ": OP=1:GOTO 710
PC $7 \varnothing 0$ PRINT" (DOWN \} \{RVS\} SAVE
\{SPACE\}FILE ": OP= $\varnothing$
PX 710 IN $\$=$ N\$: INPUT" $\{$ DOWN $\}$ FILE NAMEK4";INS:IF INS=NS [SPACE]THEN22ø
PR $72 \varnothing$ F= $\varnothing:$ PRINT" $\{D O W N\}\{$ BLK $\}$ \{RVS\}T\{OFF\}APE OR \{RVS\} D\{OFF\}ISK: E4才";
FP 730 GET AS:IF AS="T"THEN PR INT "T $\{$ DOWN $\}$ ": GOTO88ø
HQ 740 IF AS<>"D"THEN73 0
HH 750 PRINT"D\{DOWN\}": OPEN15, 8 ,15, "ID: " : B=EA-SA :INS=" Ø:"+INS:IF OP THENB1ø
SQ 760 OPEN $1,8,8, I N \$+", P, W^{\prime \prime}: G$ OSUB860:IF A THEN22 $\varnothing$
FJ $770 \mathrm{AH}=\mathrm{INT}(\mathrm{SA} / 256): \mathrm{AL}=\mathrm{SA}-(\mathrm{A}$ H*256) :PRINT\#1,CHRS(AL) ; CHRS (AH) ;
PE 780 FOR $I=\varnothing$ TO B:PRINT\#1, CH RS(PEEK (BS +1 )) ;:IF ST T HEN8ø
FC 790 NEXT:CLOSE1:CLOSE15:GOT 0940
GS $8 \varnothing \varnothing$ GOSUB1ø60:PRINT" $\{D O W N\}$ \{BLK\}ERROR DURING SAVE: K4 " : GOSUB860 : GOTO22ø
MA 810 OPEN $1,8,8$, INS+", P, R":G OSUB860:IF A THEN22ø
GE $820 \mathrm{GET} \# 1, \mathrm{~A}, \mathrm{~B} \$: \mathrm{AD}=\mathrm{ASC}(\mathrm{A} \$+\mathrm{Z}$ \$) $+256 *$ ASC $(B S+Z \$): I F A D$ <>SA THEN $\mathrm{F}=1$ : GOT085 $\varnothing$
RX 830 FOR $I=\emptyset$ TO B:GET\#1,AS:P OKE BS $+\mathrm{I}, \mathrm{ASC}(\mathrm{A} \$+\mathrm{ZS}): \operatorname{IF}($ $I<>B$ )AND ST THEN $F=2$ :AD $=I: I=B$
FA 840 NEXT:IF ST<>64 THEN $F=3$ FQ 850 CLOSE1:CLOSE15:ON ABS (F $>\varnothing)+1$ GOT0960,97ø
SA 860 INPUT\#15, A, AS:IF A THEN CLOSE1:CLOSE15:GOSUBI $\varnothing$ 60:PRINT" $\{$ RVS \}ERROR: "A \$
GQ 870 RETURN
EJ 880 POKE183, PEEK $(F A+2)$ :POKE 187, PEEK (FA +3 ): POKE188, PEEK $(\mathrm{FA}+4):$ IFOP $=\varnothing$ THEN 92 $\varnothing$
HJ 890 SYS $63466:$ IF (PEEK (783)A ND1)THEN GOSUB1ø60:PRIN T"\{DOWN\}\{RVS\} FILE NOT [SPACE \}FOUND ": GOTO690
CS $900 \mathrm{AD}=\operatorname{PEEK}(829)+256 * \operatorname{PEEK}(8$ $30)$ : IF $A D<>S A$ THEN $F=1$ : GOT0970
SC $91 \varnothing \mathrm{~A}=\operatorname{PEEK}(831)+256 * \operatorname{PEEK}(83$ 2) $-1: \mathrm{F}=\mathrm{F}-2^{*}\left(\mathrm{~A}\langle\mathrm{EA})-3^{*}\right.$ ( $\mathrm{A}>$ EA) : AD $=A-A D: G O T 093 \varnothing$
KM $92 \varnothing \mathrm{~A}=\mathrm{SA}: \mathrm{B}=\mathrm{EA}+1:$ GOSUB $1 \varnothing 1 \varnothing: \mathrm{P}$ OKE780, 3 :SYS 63338
JF $930 \mathrm{~A}=\mathrm{BS}: B=B S+(E A-S A)+1: G O S$ UB1б10:ON OP GOTO950:SY S 63591
AE 940 GOSUB1ø8ø:PRINT" $\{$ BLU $\} * *$ SAVE COMPLETED **": GOT 0220
XP 950 POKEl47, $\varnothing:$ SYS 63562:IF [SPACE]ST> $\varnothing$ THEN97 $\varnothing$
FR 960 GOSUB1 $\varnothing 8 \varnothing$ :PRINT" $\{$ BLU $\}$ ** LOAD COMPLETED **":GOT $022 \varnothing$
DP 970 GOSUB1 $660:$ PRINT" $\{$ BLK \} \{RVS\}ERROR DURING LOAD: [DOWN] E43": ON F GOSUB98 Ø,990,10ø0:GOTO22ø
PP 980 PRINT"INCORRECT STARTIN G ADDRESS ( ${ }^{\prime \prime}$;:GOSUB360: PRINT")": RETURN
GR $99 \varnothing$ PRINT"LOAD ENDED AT "; : $A D=S A+A D: G O S U B 360:$ PRINT DS:RETURN
FD 1000 PRINT"TRUNCATED AT END ING ADDRESS": RETURN
$\mathrm{RX} 101 \varnothing \mathrm{AH}=\operatorname{INT}(\mathrm{A} / 256): \mathrm{AL}=\mathrm{A}-(\mathrm{AH}$ *256) : POKE1 93, AL: POKEl 94, AH
FF $1020 \quad \mathrm{AH}=\mathrm{INT}(\mathrm{B} / 256): \mathrm{AL}=\mathrm{B}-(\mathrm{AH}$ *256) : POKE 74 , AL: POKEI $75, \mathrm{AH}:$ RETURN
FX $103 \varnothing$ IF $A D<S A$ OR $A D>E A$ THEN 1050
HA 1040 IF (AD>511 AND AD $<4 \emptyset 960$ ) $O R(A D>49151$ AND $A D<53$ 248) THEN GOSUB1 $08 \varnothing: F=\varnothing$ : RETURN
HC 1050 GOSUB1ø60:PRINT" \{RVS\} \{SPACE\} INVALID ADDRESS \{DOWN\}\{BLK\}":F=l:RETU RN
AR 1060 POKE $\mathrm{SD}+5,31: \mathrm{POKE} \mathrm{SD}+6$ , 208 :POKE SD, $240:$ POKE \{SPACE \}SD $+1,4$ :POKE SD + 4,33
DX $107 \varnothing$ FOR $S=1$ TO $1 \varnothing \varnothing:$ NEXT:GO TOl090
PF 1080 POKE $\mathrm{SD}+5,8: \mathrm{POKE} \mathrm{SD}+6$, $240:$ POKE SD, $\varnothing:$ POKE SD + $1,90: \mathrm{POKE} \mathrm{SD}+4,17$
AC 1.090 FOR $S=1$ TO 1øø:NEXT:PO KE SD+4, $\varnothing$ :POKE $S D, \varnothing: P O$ KE $S D+1, \varnothing:$ RETURN
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## Attention Programmers

COMPUTE! magazine is currently looking for quality articles on Commodore, Atari, Apple, and IBM computers (including the Commodore Amiga and Atari ST). If you have an interesting home application, educational program,
programming utility, or game, submit it to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Or write for a copy of our "Writer's Guidelines.'

## Moving?

For address changes or subscription information, call toll free 1-800-727-6937

# 1. Machine Language Entry Program For Apple <br> Tim Victor. Editorial Programmer 

To make it easier to enter machine language programs into your computer without typos, COMPUTE! is introducing its "MLX" entry program for the Apple II series. It's our best MLX yet. It runs on the II, II + , IIe, and IIc, and with either DOS 3.3 or ProDOS.

A machine language (ML) program is usually listed as a long series of numbers. It's hard to keep your place and even harder to avoid making mistakes as you type in the listing, since an incorrect line looks almost identical to a correct one. To make error-free entry easier, COMPUTE! generally lists ML programs for Commodore and Atari computers in a format designed to be typed in with a utility called "MLX." The MLX program uses a checksum system to catch typing errors almost as soon as they happen.

Apple MLX checks your typing on a line-by-line basis. It won't let you enter invalid characters or let you continue if there's a mistake in a line. It won't even let you enter a line or digit out of sequence. Best of all, you don't have to know anything about machine language to enter ML programs with MLX. Apple MLX makes typing ML programs almost foolproof.

## Using Apple MLX

Type in and save some copies of Apple MLX on disk (you'll want to use MLX to enter future ML programs in COMPUTE!). It doesn't matter whether you type it in on a disk formatted for DOS 3.3 or ProDOS. Programs entered with Apple MLX, however, must be saved to a disk formatted with the same operating system as Apple MLX itself.

If you have an Apple Ile or IIc, make sure that the key marked CAPS LOCK is in the down position. Type RUN. You'll be asked for the starting and ending addresses of the ML program. These values vary for each program, so they're given at the beginning of the ML program listing and in the program's accompanying article. Find them and type them in.

The next thing you'll see is a menu asking you to select a function. The first is (E)NTER DATA. If you're just starting to type in a program, pick this. Press the E key, and the program asks for the address where you want to begin entering data. Type the first number in the
first line of the program listing if you're just starting, or the line number where you left off if you've already typed in part of a program. Hit the RETURN key and begin entering the data.

Once you're in Enter mode, Apple MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first two-digit number after the colon (:). Each line represents eight bytes and a checksum. When you enter a line and hit RETURN, Apple MLX recalculates the checksum from the eight bytes and the address. If you enter more or less than nine numbers, or the checksum doesn't exactly match, Apple MLX erases the line you just entered and prompts you again for the same line.

## Invalid Characters Banned

Apple MLX is fairly flexible about how you type in the numbers. You can put extra spaces between numbers or leave the spaces out entirely, compressing a line into 18 keypresses. Be careful not to put a space between two digits in the middle of a number. Apple MLX will read two single-digit numbers instead of one two-digit number ( F 6 means F and 6, not F6).

You can't enter an invalid character with Apple MLX. Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), nothing happens. This safeguards against entering extraneous characters. Even better, Apple MLX checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, Apple MLX will catch your mistake.

Apple MLX also checks to make sure you're typing in the right line. The address (the number to the left of the colon) is part of the checksum recalculation. If you accidentally skip a line and try to enter incorrect values, Apple MLX won't let you continue. Just make sure you enter the correct starting address; if you don't, you won't be able to enter any of the following lines. Apple MLX will stop you.

## Editing Features

Apple MLX also includes some editing features. The left- and right-arrow keys allow you to back up and go forward on the line that you are entering, so you can retype data. Pressing the CON-

TROL (CTRL) and D keys at the same time (delete) removes the character under the cursor, shortening the line by one character. Pressing CTRL-I (insert) puts a space under the cursor and shifts the rest of the line to the right, making the line one character longer. If the cursor is at the right end of the line, neither CTRL-D nor CTRL-I has any effect.

When you've entered the entire listing (up to the ending address that you specified earlier), Apple MLX automatically leaves Enter mode and redisplays the functions menu. If you want to leave Enter mode before then, press the RETURN key when Apple MLX prompts you with a new line address. (For instance, you may want to leave Enter mode to enter a program listing in more than one sitting; see below.)

## Display Daia

The second menu choice, (D)ISPLAY DATA, examines memory and shows the contents in the same format as the program listing. You can use it to check your work or to see how far you've gotten. When you press D, Apple MLX asks you for a starting address. Type in the address of the first line you want to see and hit RETURN. Apple MLX displays program lines until you press any key or until it reaches the end of the program.

## Save And Load

Two more menu selections let you save programs on disk and load them back into the computer. These are (S)AVE FILE and (L)OAD FILE. When you press S or L, Apple MLX asks you for the filename. The first time you save an ML program, the name you assign will be the program's filename on the disk. If you press L and specify a filename that doesn't exist on the disk, you'll see a disk error message.

If you're not sure why a disk error has occurred, check the drive. Make sure there's a formatted disk in the drive and that it was formatted by the same operating system you're using for Apple MLX (ProDOS or DOS 3.3). If you're trying to save a file and see an error message, the disk might be full. Either save the file on another disk or quit Apple MLX (by pressing the Q key), delete an old file or two, then run Apple MLX again. Your typing should still be safe in memory.
cursor, shortening the line by one character. Pressing CTRL-I (insert) puts a space under the cursor and shifts the rest of the line to the right, making the line one character longer. If the cursor is at the right end of the line, neither CTRL-D nor CTRL-I has any effect.

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## Display Data

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If you're not sure why a disk error has occurred, check the drive. Make sure there's a formatted disk in the drive and that it was formatted by the same operating system you're using for Apple MLX (ProDOS or DOS 3.3). If you're trying to save a file and see an error message, the disk might be full. Either save the file on another disk or quit Apple MLX (by pressing the Q key), delete an old file or two, then run Apple MLX again. Your typing should still be safe in memory.

## Apple MLX: Machine Language Entry Program <br> For instructions on entering this program,

 please refer to "COMPUTEI's Guide to Typing in Programs" elsewhere in this issue.88 $100 \mathrm{~N}=9$ : HOME : NORMAL : PR INT "APPLE MLX": POKE 34, 2: ONERR GOTO 619
CC 110 VTAB 1: HTAB 20: PRINT " 5 TART ADDRESS"; : GOSUB $53 \varnothing$ : IF $A=\varnothing$ THEN PRINT CHR \$ $(7):$ GOTO 110
$8 C 1205=A$

E3 130 VTAB 2: HTAB 20: PRINT "E ND ADDRESS ";: GOSUB $53 \varnothing$ : IF $S>=A$ OR $A=\emptyset$ THE N PRINT CHR\$ (7): GOTO 13 0
$28140 \mathrm{E}=\mathrm{A}$
85159 PRINT : PRINT "CHOOSE: (E) NTER DATA";: HTAB 22: PRI NT " (D) ISPLAY DATA": HTAB 8: PRINT " (L) OAD FILE ( S)AVE FILE (Q)UIT": PRIN T
AE 160 GET $A \$:$ FOR $I=1$ TO $5: I$ $F A \$<>M I D \$$ ("EDLSQ", I, 1) THEN NEXT : GOTO $16 \emptyset$
$9317 \emptyset$ ON I GOTO $27 \emptyset, 22 \emptyset, 18 \emptyset, 2 \emptyset \varnothing$ : POKE 34, $0:$ END
AF 180 INPUT "FILENAME: "; A\$: IF A\$ < > "" THEN PRINT CHR \$ (4);"BLOAD"; A\$;", A"; 5
A1 190 GOTO 150
$3820 \emptyset$ INPUT "FILENAME: ";A\$: IF A $\$<>$ "" THEN PRINT CHR \$ (4);"BSAVE";A\$;", A"; 5 ;" , L"; $(E-S)+1$
92210 GOTO 159
C2 220 GOSUB 590: IF $B=\emptyset$ THEN 150
$9 E 230$ FOR $B=B$ TO E STEP $8: L=$ 4:A = B: GOSUB 58ø: PRIN TA\$;": ";:L=2
8524 FOR $F=\emptyset$ TO $7: V(F+1)=$ PEEK (B + F): NEXT : GOS UB $569: V(9)=C$
F2 259 FOR $F=1$ TO $N: A=V(F)$ : GOSUB 5日ø: PRINT A\$" ";
NEXT : PRINT : IF PEEK ( 4 9152) < 128 THEN NEXT

94260 POKE 49168, Ø: GOTO 150
CC 270 GOSUB 590: IF $B=\emptyset$ THEN 150
48280 FOR B $=$ B TO E STEP 8
A6 290 HTAB $1: A=B: L=4$ : GOSUB 58Ø: PRINT A\$;": ";: CAL L 64668:A\$ $=" ": P=\varnothing$ : GO SUB 339 : IF $L=\varnothing$ THEN 15 $\emptyset$
F9 300 GOSUB 470: IF $F<>N$ THE N PRINT CHR\$ (7);: GOTO 2 90
27310 IF $N=9$ THEN GOSUB 560: IF $C<>V(9)$ THEN PRINT CHR\$ (7);: GUTO $29 \varnothing$
72320 FOR $F=1$ TO 8: POKE B + $F-1, V(F):$ NEXT : PRINT : NEXT : GOTO 159
$8 E 330$ IF LEN $(A \$)=33$ THEN A $\$$ $=0 \$: P=0:$ PRINT CHR\$ 17 );
$22340 \mathrm{~L}=\operatorname{LEN}(A \$): 0 \$=A \$: 0=$ $\mathrm{P}: L \$=\| ":$ IF $P>\varnothing$ THEN $\mathrm{L} \$=\mathrm{LEFT} \$(A \$, P)$
Eg 350 R \$ $={ }^{\prime \prime \prime}$ : IF $P<L-1$ THE $N R \$=$ RIGHT\$ $(A \$, L-P-$ 1)

55360 HTAB 7: PRINT L\$;: FLASH : IF $P<L$ THEN PRINT MID \$ (A\$, $P+1,1) ;$ : NORMAL : PRINT R\$;
78379 PRINT " "; : NORMAL
E6 $380 \mathrm{~K}=$ PEEK (49152): IF K < 128 THEN $38 \emptyset$
C1 $39 \emptyset$ POKE $49168, \emptyset: K=K-128$
$5849 \emptyset$ IF $K=13$ THEN HTAB 7: PR INT A\$;" "; : RETURN
$8 A 41 \emptyset$ IF $K=32$ OR $K>47$ AND $K$ < 58 OR $K>64$ AND $K<7$ 1 THEN A\$ $=L \$+$ CHR\$ (K) $+R \$: P=P+1$
C1 42 IF $K=4$ THEN $A \$=L \$+R$ 5F 439 IF $K=9$ THEN $A \$=L \$+$ $"+M I D \$(A \$, P+1,1)+$ R\$
QA 440 IF $K=8$ THEN $P=P-(P$

93450 IF $K=21$ THEN $P=P+(P$ (L)

9D 460 GOTO 336
$37479 \mathrm{~F}=1: \mathrm{D}=\emptyset:$ FOR $P=1$ TO LEN $(A \$): C \$=$ MID\$ $(A \$, P$ , 1): IF F$\rangle \mathrm{N}$ AND $\mathrm{C} \$\rangle$ " " THEN RETURN
BB 4Bg IF $C \$\langle>" \|$ THEN GOSUB 526:V(F) $=J+16 *(D=$ 1) $* V(F): D=D+1$
$5 F 499$ IF $D>$ AND $C \$=" *$ OR $D=2$ THEN $D=\Phi: F=F+$ 1
38500 NEXT : IF $\mathrm{D}=\varnothing$ THEN $F=$ $F-1$
17519 RETURN
B5 $520 \mathrm{~J}=$ ASC $(C \$): \mathrm{J}=\mathrm{J}-48-$ 7 * ( $\mathrm{J}>64$ ): RETURN
$A B 530 A=9:$ INPUT $A \$: A \$=$ LEFT $\$(A \$, 4)$ : IF LEN $(A \$)=\emptyset$ THEN RETURN
6F 540 FOR $P=1$ TO LEN (A\$):C $\$$ $=\operatorname{MID} \$(A \$, P, 1): \operatorname{IF} C \$<$ " $\varnothing "$ OR C\$> "q" AND C\$< " $A$ " OR C $\$>$ " $Z$ " THEN $A=$ g: RETURN
20550 GOSUB 520: $A=A * 16+J$ : NEXT : RETURN
$28560 \mathrm{C}=$ INT $(\mathrm{B} \mid 256): \mathrm{C}=\mathrm{B}-$ $254 * C-255 *(C>127$ $): C=C-255 *(C>255)$
20570 FOR $F=1$ TO B:C $=C * 2$ $-255 *(C>127)+V(F):$ $C=C-255 *(C>255):$ NEXT : RETURN
$D A 58 \emptyset I=F R E(\emptyset): A \$=" n: F O R$ $I=1$ TO L:T = INT (A / 1 6) : A\$ = MID\$ ("Ø123456789 ABCDEF", $A-16 * T+1,1)$ $+A \$: A=T:$ NEXT : RETUR N
If 590 PRINT "FROM ADDRESS ";: $G$ QSUB 536: IF $S>A$ OR $E<$ $A$ OR $A=\varnothing$ THEN $B=\emptyset: R$ ETURN
6D $6 \varnothing 0 B=S+8 *$ INT $((A-S)$ (8): RETURN

B6 610 PRINT "DISK ERROR": GOTO 156

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F-18 Takeoff (Control Tower View)


F-16 Target Strike with Target Range Indicator

F-16 Night Filght with Radar and Attitude Indicator



Pilot Parachuting to Safety (Control Tower View)


F-18 Carrier Landing Approach

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