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In this issue we're proud to present Laser Chess ${ }^{\mathrm{TM}}$, a fascinating strategy game. Inspired by-but far more futuristic than-traditional chess, this captivating game can be played only on a computer. The winning entry in our $\$ 10,000$ programming contest for COMPUTE!'s Atari ST Disk \& Magazine, it has now been translated into Amiga, Commodore 64, Apple II, and Atari XL/XE versions.

Elsewhere you'll find a variety of useful utilities and applications. For Commodore 64 programmers, " 64 RAMdisk" is highly useful in program development, and "ML Runner' turns machine language programs into files that load and run like BASIC files. "Full-Screen Editor for Applesoft" makes it far easier to program Apple BASIC. "Atari XL/XE Super Editor" significantly improves the screen editor in these machines, and "Atari NoDOS" can restore programs which seemed hopelessly lost. "Fast Fractal Landscapes" for the IBM PC and compatibles offers impressive graphics detail and speed, and "College Planner" and "Car Payments" are compact, easy-to-use programs that help with financial planning. "GraphiDemo for Amiga" is a fast and colorful program which shows off the tremendous processing power and graphics of the Amiga. And "Amiga Disk-Based Fonts" is a helpful utility with a tutorial on how to load custom text fonts from disk and install them from BASIC.

Readers who have been with us for some time are likely to agree that the quality of the articles and programs in this issue does not come as a surprise; rather it's part of a tradition established by Robert Lock, the founder of COMPUTE! Publications.

This past December Robert withdrew from the daily management of the company and accepted the position of Editorial Consultant. He will continue to provide the company with guidance and will assist, in particular, in the development of new products and services.

This change in editorial manage-
ment gives us our first opportunity to publicly acknowledge his contributions to the growth and success of the company he founded and to the personal computing industry as a whole.

In all these years he has never given an interview or in any fashion moved his personality into public view. While some other industry leaders appeared more concerned at times with their personal image than with the health of their companies, Robert has always worked quietly behind the scenes. We can, however, with this editorial, recognize his contribution and thank him in a small way for his efforts.

He was in his early thirties when he had the idea of starting a magazine devoted to consumer computing. And in the past seven years, COM-PUTE!-under Robert's guidancehas grown into a highly successful publishing group: four magazines, over 150 books in print, and over $1,000,000$ readers a month. COMPUTE! Publications has become a major contributor to the ongoing introduction of computing into the homes, schools, and businesses of America and elsewhere in the world.

He saw early on that computers would have an immense impact. Starting in a storefront in Greensboro, with a handful of employees, he began working on the early issues of COMPUTE!. At that point, he was personally involved in every aspect of his young magazine: He pasted up galleys, called advertisers, contacted authors, and edited copy.

As the years went by, he continued to directly supervise the growing company in both its editorial and business activities. He has an intuitive grasp of business and finance combined with strong editing and writing skills. This combination of talents is as rare as it is powerful. And perhaps even more rare: He is an extremely clear thinker. Those of us who work closely with Robert have always been aware that he is remarkably accurate in his assessments on a wide range of topics.

We at COMPUTE! were not concerned during the notorious industry shakeout of 1984-85. We knew we would be among the survivors. In fact, COMPUTE!'s Gazette was introduced in the face of the shakeout, and became one of the strongest startups in magazine publishing history. We have gone on to publish a number of bestselling books and continue to feature some of the best programs, columns, and articles available on the subject of home and recreational computing.

It all began with a single idea, Robert's vision of how best to engage, entertain, and inform the reader about a powerful emerging technology that he saw would eventually affect every aspect of our lives. But a single idea, however accurate, rarely leads to the creation of a major publishing house. Thousands of others also began to see the importance of consumer computing by the end of the 1970s, and hundreds of publications were introduced. By 1983 there were 150 computer magazines competing for the attention of the reading public. Today there are only a few. That COMPUTE! Publications survived and flourished was largely due to Robert's strong leadership. The staff at COMPUTE!, and the readers who enjoy our efforts, are fortunate that he will continue to play a vital role, contributing to the direction of our publications as we grow.

In the coming years we will, with his help, preserve the traditions and values Robert established here. And we will expand, offering more comprehensive coverage as well as maintaining the quality of programs, tutorials, and features you've come to expect from COMPUTE! Publications.


Richard Mansfield Editorial Director

# New books from COMPUTE! 

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> How hard is programming-really? And which language is best? Here are some straight answers to some of the most commonly asked questions about programming on personal computers.

Recently a teacher whose school was being equipped with personal computers for the first time related how the faculty was introduced to the idea:
"The computer expert for the school dis-
 trict came down and grouped us all together in a room. None of the teachers but me had ever worked with a computer before. The expert proceeded to give us a crash course in comput-ers-but started off by trying to teach us BASIC programming. Pretty soon he was talking about numeric variables, string arrays, and subroutines, and got everybody lost. When the session ended and we left the room, I heard one teacher mutter, 'That's the last time I'm ever going near one of those things!'"

These teachers weren't the first people to be discouraged by the complexities of programming. Over the past several years, thousands of students, too, have been exposed to the same approach to computer literacy. Thankfully, most school systems have now recognized the difference between computer users and computer programmers and have restructured their computer-literacy courses accordingly.

There was a time when a person had to become a mechanic to drive an automobile, become a pilot to fly, and set up a darkroom to take pictures. But as cars, airplanes, and cameras advanced beyond the primitive stage to become mature machines, it became less necessary to wrestle with their inner workings. Likewise, you don't have to be a programmer to operate a computer intelligently and usefully.

Ten years ago, programming was almost unavoidable if you wanted to use a microcomputer. Commercial software was practically nonexistent, and the handful of public domain programs available were usually considered starting points for your own modifications. But
now the personal computer is a mature enough machine so that the average person shouldn't have to struggle with string arrays, subroutines, and recursive procedures. You can probably buy the software you need right off the shelf, type it in from a magazine or book, download it from a bulletin board system or information service, or obtain it from a user group library.

Still, there comes a time when nearly every computer user considers the question: Should I learn to program? Maybe now, as a knowledgeable user, you've realized that computers really aren't as mysterious as they first seemed, so you're wondering if programming might be within your grasp, too. Or maybe you're the type who likes to tinker with inner workings-you won't be satisfied until you have total control over the machine. Or maybe you have an unusual application in mind and just can't find the right software to do the job.

If you fit any of these descriptions-or if you're merely curious-you may want to take the plunge into programming.

## Primitive Languages

First, a definition: A program is simply a list of instructions for the computer to carry out. Some instructions may tell the computer to load a file from disk; others may tell the computer to display something on the screen. It's your job, as a programmer, to write these instructions in the proper sequence. The "proper sequence," of course, depends on what you want the program to do.

So far so good. Now all you have to do is learn what the instructions are and how to fit them together. And this is where things start to get sticky.

Beginning programmers are sometimes dismayed when they discover that the instructions recognized by computers are much more

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primitive than they anticipated. COMPUTE! has received letters that read something like this: "Can you tell me which command lets you move a sprite around the screen with a joystick and lets it fire shots?" Or, "Which command sorts a list of names in alphabetic order?'

There are answers to these questions, but they fill enough books to support a large part of the computer publishing industry.

The problem is that individual programming instructions do relatively little. It takes a fair number of them strung together to make the computer do something minimally useful or even recognizable. Imagine, for instance, sending someone to the store for a loaf of bread. Instead of simply saying, "Please go to the store and get a loaf of bread," you have to tell the person, "Walk one block to the corner and turn left. Then walk one more block and enter Joe's Market on the right. Pick up a loaf of bread and pay for it at the counter. Then walk one block back to the corner, turn right, and walk another block home again."

This kind of detail is necessary even when programming in a socalled high-level language, like BASIC, Pascal, Modula-2, or Logo. Programming in a lower-level language like C, Forth, or, ultimately, machine language, would be like telling the person how to walk by putting one foot in front of the other, how to open and close a door, how to turn, how to recognize a loaf of bread and pick it up, and how to pay for it.

Computer languages are a little more advanced than the grunts of primitive cavemen-but not much.

Don't let this discourage you, though. The relative simplicity of a computer language makes it much easier to learn than a modern human language. English, French, and German consist of many thousands of words and many dozens of grammatical rules. BASIC, Pascal, and Forth-even the most powerful versions-rarely have more than 100-200 words and a few dozen rules. And, just as your working vocabulary in English is only a fraction of the total language, your working vocabulary in BASIC or Pascal may amount to fewer than 30 commands about 90 percent of
the time.
Someday it may be possible to program a computer in English, French, or German. Reseachers at this very moment are working on a natural language interface. But until computers get a lot smarter, it's going to be easier for us to learn their languages than for computers to learn ours.

## Sorry, No Esperanto

Your first step, then, is to decide which computer language you want to learn. You might be surprised to discover that there are about as many computer languages as there are human languages. If you were born and raised in an English-speaking country, you probably grew up speaking English. However, that same kind of choice isn't made for you when you buy a computer, even if BASIC is built in. Your computer can run several different languages.

Why are there so many computer languages to choose from? After all, it's perfectly logical that hundreds of different human languages developed. There was no communication between different peoples for centuries, and by the time someone came up with the idea of inventing a standard language like Esperanto, it was far too late to get everyone to agree. But computers are a recent invention, so it seems like somebody could have set the standard at the beginning and saved us a lot of trouble.

It's not that simple, though. The reason why there are scores of computer languages is that each one was conceived to solve certain kinds of problems, to run on certain kinds of computers, or to reflect certain programming philosophies. For instance, BASIC-which stands for Beginner's All-purpose Symbolic Instruction Code-was invented by a pair of university professors in the mid-1960s who wanted a language easy enough for neophytes to learn in a few hours. Likewise, Pascal was invented by a Swiss professor who sought a language that was ideal for students. FORTRAN (FORmula TRANslator), one of the oldest languages, was invented for scientists and engineers. COBOL (COmmon BusinessOriented Language), another ancient computer tongue, was invent-
ed for writing business programs. The U.S. Department of Defense even has its own computer language, Ada.

Most languages have also sprouted several dialects. There are dozens of versions of BASIC, for example. Although these dialects are largely similar, there are still too many dissimilarities to allow all but the simplest programs written in one dialect to run under another. Sometimes an extensive rewrite is necessary.

Like choosing a computer, choosing a language is an emotional issue for some people. If you start asking around for advice, expect to hear conflicting arguments about which language is best, and why.

## Back To BASICs

A11 in all, a good starting point for the beginning programmer is BASIC-if only because it's the language you probably already own. Most personal computers come with BASIC on a system disk or built into read only memory (ROM). A BASIC programming manual was probably included in the package, too. If not, a trip to a bookstore or library will turn up dozens of volumes of BASIC manuals.

Besides the fact that it's free, BASIC is a very flexible language that's ideal for experimenting and writing short programs. If you play around with BASIC for a few weeks and decide that programming isn't much fun, at least you haven't spent the $\$ 50$ to $\$ 500$ that another language may cost.

As an alternative, some languages are available in public domain versions for the nominal cost of a user group library disk or download charges from a bulletin board system or information service. Forth and COMAL are prime examples.

To help you get started, the following pages cover the features of some of the most popular languages available on today's personal computers. This isn't intended to be a complete list, of course, but it will introduce you to some of the pros and cons of several of the most widely-used languages. If you consider the options carefully before making your choice, odds are you won't be disappointed.

Todd Heimarck Assistant Editor

No matter which computer you buy, you'll almost certainly be given a version of the BASIC language with your system. It might be in Read Only Memory (ROM), on a plug-in cartridge, or in a program on the system disk, but whatever form it takes, it's there. BASIC is the lingua franca, the universal language, for microcomputers.

Everybody has BASIC. You can write a program, save it to disk, and give a copy to a friend or put it up on a local bulletin board system. Magazines and books publish BASIC program listings which you can study to learn new techniques. Many user groups, schools, and other organizations offer classes in BASIC programming.

If you decide at some point in the future to buy a new computer with more memory or a faster processor, you'll have a head start on programming it if you know BASIC. There are some differences between the manifold dialects of BASIC, but there's a core of commands that are the same on all computers. PRINT, FOR-NEXT, IFTHEN, and many other keywords function virtually identically in all versions of BASIC.

There are other languages available, and they have their good points. BASIC isn't perfect and you'll hear proponents of other languages making comparisons between their favorite language and BASIC. You don't often hear someone say, " C is a good language because it has many features that Forth lacks." That's because BASIC is the standard against which others are judged. The most popular language, it has survived for 25 years and probably will still be in use 25 years from now.

## Interactive And Flexible

One of BASIC's most attractive features is that it's interactive. You can sit down at a keyboard, type in a few lines, and then type RUN. There's no need to wait while you save the source code, compile and link it, and hope that it works. You just type RUN. The program will either run or it will stop with an error message. BASIC is generally good about pointing out mistakes and telling you which line isn't working. If there's an error, you can list the line and figure out what's wrong.

BASIC encourages experiments. You can stop the program, change part of it, and see the results immediately. A weekend programmer can be creative-adding a line here, changing a variable theremuch like a sculptor molding a lump of clay. When you're creating a graphics screen or playing with sound effects, BASIC's flexibility makes it easy for you to test new ideas.

Since BASIC is a high-level language with English keywords, program listings are understandable. You can usually read through a subroutine and follow its logic.

## Spaghetti And Celerity

People who dislike BASIC generally offer one of two arguments against it. First, BASIC is an unstructured language (imposes few rules on the programmer), and programs often have so many GOTOs that reading the listing is like untangling spaghetti. Second, compared to those written in other languages, BASIC programs can run slowly.

Advocates of structured programming suggest that programs should be broken into modules of less than one page each. Variables should be declared at the beginning of each module. Loops should be indented. You should include many comments that explain what's going on. And you should never use an unconditional GOTO.

If you agree that there are advantages to structured programming, you can easily follow all of those rules in BASIC. The modules are subroutines. Variables can be defined at the start of a program.

FOR-NEXT loops can be indented. You can include REMs and avoid the GOTO command. You can write highly structured programs, if that's what you want.

In other words, BASIC doesn't force you to write spaghetti code. It's possible to create a program that looks nice when it's listed. If you see a program that looks messy, blame the author-not the language.

On the other hand, you could ignore the whole idea of structure. If a program works, it works. Some very good programs don't look clean and structured on the inside, but they get the job done.

What about the speed of BASIC? If flat-out speed is what you want, then machine language (ML) is the only choice. All languages are slower than ML.

It's true that some languages are faster than BASIC. But that doesn't matter in some situations. If you're calculating a mortgage payment, for example, BASIC might take three seconds, versus onethird second in a faster language. If you had those extra seconds, what would you do with them?

In other cases, the problem isn't BASIC, but the algorithm used. For example, a bubble sort that alphabetizes a list of 500 names might run very slowly. You could rewrite the program in another language and it would run the bubble sort faster. But if you changed to a Shell sort or a quick sort, you'd notice a definite improvement in speed, even in BASIC. There are many techniques for speeding up BASIC programs.

To make comparisons fair, BASIC programs should be compiled (run through a special process which translates them into something resembling machine language). A compiled BASIC program often runs at the same speed as a similar program in another language. With a compiler, you can have the best of both worlds.

En oino aletheia, if you don't know Greek, is, as they say, Greek to you. Likewise, CMP \#\$FD:RTS looks pretty strange if you don't know machine language. But there's nothing inherently complicated about either language-once you know the vocabulary and the rules.

Too many BASIC programmers stay away from machine language (ML-sometimes also called assembly language) because they take one look at it and it appears impossibly alien. In fact, it is simply another language with about 50 words to learn and some new techniques. The fundamentals of programming in any language remain the same: data lists, loops, branching, subroutines. So, once you've learned to communicate with your computer in one language, you've got a considerable head start when learning a second language.

Machine language does require somewhat more exacting programming (in the sense that cooking dinner from scratch is more exacting than opening cans). But there are many tools now available to the ML programmer: single steppers, errordetecting assemblers, and a wealth of books which help the novice move quickly through a bafflement phase toward eventual mastery.

## Talking Directly To The Machine

But why, if you already know another language, would you want to learn ML? One clue is that most commercial or professional programming (especially on computers such as the Commodore 64) is ML. This is because ML is the machine's language. Any other language requires translation before the computer can understand what to do. For example, when you use the BASIC command PRINT, the computer looks up the print subroutine.
(This subroutine is, like the subroutines in virtually any computer language, written in ML.) The lookup is one level of indirection, but there's also the problem that the PRINT statement can have so many different forms (are we printing to screen? is there a TAB? and so on). All this translating takes time and, with interpreted languages like BASIC, this time is spent while the program is running.

The primary benefit of ML is that there is no lag time between the computer's reading the instruction and its ability to act upon the instruction. ML, the computer's own language, speaks directly to the microprocessor chip. So-called higher-level languages all require, to one degree or another, compromises and indirect, time-consuming, superfluous tasks. The reason for this is obvious: The computer can speak only one language-ML. Anything else you offer it will have to be reduced to ML before the computer can respond.

Two higher-level languages renowned for speed and power-C and Forth-illustrate this point. Both languages are interesting, enjoyable to program, and a significant improvement in efficiency over BASIC. However, after programs are written in C or Forth, they are often further modified by replacing key sections with pure ML. There are even utilities which watch an executing $C$ program and then report where the computer is spending most of its time-where in the program are the most delays. If the report reveals that the computer is spending 40 percent of its time in lines $256-288$, you rewrite that segment, replacing C with ML.

## A Subtle Intimacy

The most important issue, then, is speed, and nothing can work faster than ML. For years BASIC programmers, too, have included ML sections within the BASIC program to make game animation smoother, spreadsheets calculate faster, or word processors able to keep up with quick typists. We can see this endless quest for additional speed in hardware as well: clock speeds have gone from 1 MHz to 16 MHz . In the world of computers, there's
no such thing as having too much memory or being too quick.

There's an additional advantage to ML which is significant, but somewhat subtle: intimacy. With ML you are working with a lowlevel language (the only low-level language), and that means you're right down in the engine room and you've got all the tools you need to do anything you want. In other words, you're down on the computer's level, and you can see and access all its features. For example, it's often not possible from higher-level languages to test whether the BREAK or CONTROL keys are being pressed on the keyboard; to design disk directory lists which suit your needs; to redefine keys; to speed up input; or to quickly switch entire screens of information. Most of these tasks are easy to accomplish via ML; all are possible.

A machine language programmer works with instructions which, by themselves, accomplish less than many of the instructions of higher-level languages (PRINT is made up of hundreds of ML instructions). This has two primary consequences: You use more instructions per ML program, and, therefore, have more bugs to fix. It takes somewhat more time to program ML. (Your reward is that your finished program will run perhaps 100 times faster than its high-levellanguage equivalent.) A second consequence is that ML is freer than other languages, more uniquely the work of one individual. For this reason, higher-level languages are often chosen for team program-ming-the separately programmed parts are more likely to combine harmoniously into a finished product when a more rule-oriented, less individualistic language is used.

But, if you work alone, enjoy a challenge, and want to write the very best programs your computer can run, you might want to give ML a try. It's not really more difficult than other languages-just different.


You might call C a "middle-level" language, since it is easier to write and understand than machine language, but it lacks some convenience features found in high-level languages. C originated in the early 1970s at Bell Labs, where it was first used to transport the UNIX operating system from a DEC minicomputer to other computers.

Today, C is used to write everything from arcade games to operating systems for new computers. C is a favorite of commercial software houses for two main reasons: C programs compare favorably with machine language programs in performance, and C is not tied to any particular operating system, making it suitable for programs that must be translated for several different computers. And as reasonably priced C compilers have made their way into the home computer market, C has become popular with hobbyist programmers, too.

## Keyword Economy

C has fewer than 30 keywords in all, and about half of those are used to declare variables and other data objects. The most important remaining keywords are
if, else, case, switch, default, for, do, while, break, continue, return, goto

If you're used to BASIC-with versions having anywhere from 50 to 200 keywords-you might wonder how any useful language can get by with so few words. Part of the answer lies in the fact that C never uses two words where one will do. For example, where BASIC uses FOR and NEXT to create a FOR loop, or WHILE and WEND to create a WHILE loop, C dispenses with NEXT in the first case and

WEND in the second. The occurrence of for, while, or do is sufficient to identify a loop in C , and this economy of expression typifies the language in general.

Another reason why C requires few keywords is that it relies heavily on context and uses many words and operators for more than one purpose. For instance, the type identifier int can have quite different meanings depending on where it occurs in a program. In a variable declaration, int means I plan to use an integer variable with the following name. When it occurs before a function, int means The following function returns an integer value. And when it appears in a cast, int means Convert the following noninteger value into an integer.
$C$ has a luxurious supply of operators. In a simple example, BASIC uses the statement $\mathbf{a}=\mathbf{a}+1$ to add 1 to the value of the variable a. C permits the same syntax, but it can do the job more economically, in two different ways:
a++;
$a+=1 ;$
Several variable types are available in C. You must declare every C variable-state its name and its type-before using it; this requirement, among other things, makes C programs easy to read, since variable declarations can occur in only a few places. The preferred style is to use external variables-those known to every function in the program-only where necessary, thus minimizing the risk that a secondary function will inadvertently garble a variable used elsewhere in the program. Most $C$ variables are local to one degree or another, meaning that they are known only to a single function or related functions.

Another powerful data object is the pointer-a variable that points to some other object. A common use of pointers is to access individual elements of an array. However, pointers have many other uses, including direct manipulation of the computer's memory.

An array in C is a collection of data objects of the same type under one name. For example, a string is an array of objects of the type char (character) which ends with a zero.

More complex data objects include the structure, which is a collection of objects of dissimilar types under one name. Each member of a structure can be accessed by a unique name, although the entire structure is treated as a logical unit. Not only can a structure accommodate both arrays and simple variables within the same skin, but it also can hold variables of different types-characters, integers, floating point numbers, and so on.

C data types may be combined quite freely, allowing you to create arrays of pointers, pointers which point at pointers, arrays of structures, pointers to structures, selfreferential structures, and so on. This fact, combined with C's general economy of expression, permits you to create concise, elegant programs.

## Easily Transportable

The C language does not provide input/output (I/O) functions of any kind (it has no keywords such as READ or OPEN, for instance). This is in keeping with the notion that $C$ should not be shackled to any single computer or operating system. However, every C compiler includes a so-called standard library of common I/O functions which do tasks such as printing text, reading and writing files, and so forth. A program that uses nothing but standard I/O functions should be transportable, with little or no change, to almost any computer for which there is a C compiler. However, this ideal is rarely achieved except for very plain, generic programs, since most programmers will want to take advantage of special features unique to the host computer. To simplify the process of translating programs, C programmers often segregate machine-specific code in distinct, easily identifiable modules.

Rhett Anderson
Assistant Editor
Every programming language has its friends and enemies, but perhaps no language stirs up as much controversy as Forth.

Forth's notoriety is a result of a significant distinction between it and other popular computer languages. While most languages provide a set of standard commands and functions, Forth encourages you to extend the language itself to fit the task. It's been said that Forth is a "toolbox," and that you have to build every program from spare parts. Once you've written several programs in Forth, you've built your own set of tools to make writing future programs easier.

Forth was designed by one person-Charles Moore-to control astronomical instruments. Its speed and size, however, have made it a versatile language for microcomputers: It is fast and compact.

Forth is a low-level language. This means that when you program in Forth, you are very close to programming in the computer's native language. Because of the dense structure of Forth, large Forth programs may be even smaller than equivalent machine language programs. Forth allows easy access to a machine's hardware. As a matter of fact, it's as easy to read or write to a hardware port as it is to read or write to a variable.

Forth is often one of the first languages to appear on a computer because it is so easy to write a Forth interpreter. Sometimes there are good Forth implementations even before there are good BASIC implementations.

## A Difference In Notation

People who are used to languages like BASIC and Pascal are usually shocked when they see their first Forth program. This is partly due to the fact that Forth uses postfix notation instead of infix notation.

Infix notation is the method of calculating that we learn in school. It is the notation used by Texas Instruments calculators and the BASIC language. Here is an example:
$(1+2) *(5+4)$
This expression evaluates to $27 . \mathrm{Pa}$ rentheses are used to specify which calculations are to be performed first. In infix notation, you always have to keep the order of operations in mind-for instance, multiplication and division are done before addition and subtraction (unless parentheses indicate otherwise). As you might imagine, computers are slowed down by taking all these rules into account.

In postfix notation (used in Hewlett-Packard calculators and the Forth language), the same expression would look like this:

## $12+54+*$

Postfix notation has the advantage of never requiring parentheses. The expression is evaluated from left to right-always.

Another characteristic of postfix notation is that numbers are put onto a stack. A stack is simply a place to hold numbers. It is a LIFO (Last In / First Out) structure. This means that if you put a 4 and then a 5 into the stack, you'll get the 5 back before the 4 . Math is always done this way in Forth.

Postfix notation is much faster on a computer than infix notation. Most microprocessors have special commands to handle stacks. Some even have built-in hardware stacks. This helps make Forth very fast indeed.

Besides its heavy use of stacks, the critical difference between Forth and other languages can be found within the structure of Forth itself. New words (which are equivalent to procedures and subroutines of other languages) are defined as a series of pointers to previously defined, lower-level words. The path of execution of a Forth program
follows these pointers from highlevel words down through lowerlevel words until at last a primitive word is reached. (A primitive word is one which is defined in machine language instead of Forth.) Following this path is like untying a ball of kite string, but the computer manages the task with breakneck speed.

Some of the original arcade games were programmed in Forth, games that would be nearly impossible to program in BASIC.

Forth is fast as an interpreted language, but there are still a few Forth compilers available. However, compilers don't speed up Forth as much as they do BASIC.

## Small, But Powerful

Forth's small size was especially important in early computers. Some versions of Forth have been written to use less than 4 K of memory. Now that computers have more RAM, new Forth packages emphasize new features. Recent versions of Forth for the ST, Amiga, and IBM are very powerful languages which allow full file access, floating point numbers, and multitasking.

There are disadvantages to Forth, too. It can be difficult to read, write, and debug. Early implementations did not have floating point numbers, and Forth advocates are still debating whether or not the advantages of floating point numbers outweigh the disadvantages (floating point numbers are slower and use more space). Another problem is file storage. Earlier implementations of Forth could not use the standard file formats of the computers they ran on. But recent implementations have solved this problem, too.

Forth remains a popular language because it offers great flexibility. When you program in Forth, you play by your own rules-it's possible to customize and personalize it more than any other highlevel language. Although some say that it's dangerous to program at this level, others demand the freedom that the Forth language offers.

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[^1]
## Pascal <br> Tony Roberts Production Director

For those whose natural tendencies veer toward disorder, computer programming can degenerate from a pleasant occupation into a chaotic nightmare in as little as a few short GOSUBs.

Pascal, with its structure and its rules, can help keep programmers out of this trouble, as well as make their jobs more rewarding and their programs more useful.

Pascal, developed by Niklaus Wirth in the 1970s as a teaching language, is named in honor of the seventeenth-century philosopher and mathematician Blaise Pascal. Wirth reasoned that if a language's source code were clear and understandable, and if its compiler could identify errors, the language would be an efficient teaching tool. Programmers who learned Pascal would have a solid understanding of programming and could easily pick up other languages as needed.

As it turned out, Pascal grew beyond the classroom and has become a development tool for many programmers who need a language that's easier to work with than machine language, but faster than BASIC.

Anyone familiar with BASIC will see many similarities between it and Pascal. Pascal programs manipulate variables and arrays and use program-control structures such as FOR-NEXT, IF-THENELSE, and WHILE-WEND loops.

Pascal differs from BASIC, however, in that it imposes specific rules about how a program is to be constructed. A Pascal program consists of the following items, which must appear in the order indicated:

- Program identifier
- Constant, type, and variable declarations
- Definition of functions and procedures
- The main program


## Help Or Hindrance?

Pascal's detractors complain that the rigid rules and set structure stifle creativity; those who have grown fond of the language lean heavily on its structure for support. Using the framework required by Pascal, proponents claim, they can spend more of their time deciding how the program will work rather than how it will be written. In addition, the rules help the compiler detect and flag errors, which in turn helps the programmer debug the program.

For example, Pascal requires that all variables be declared before being used. Declaring a variable simply involves stating the variable name and the type of data the variable can hold. The following variable declarations might be used in an adventure game:
VAR

| score | : integer; |
| :--- | :--- |
| level | : integer; |
| strength | : real; |

Now, assume that the program contains the following lines:
score $:=$ strength;
lever $:=$ level $+1 ;$
When the program is compiled, both lines will generate errors. In the first case, the variables are of different type. You cannot assign the value held in strength (a real variable) to the variable score (an integer variable) because the types are incompatible. In the second line, notice that the programmer has accidentally typed lever instead of level. Because the variable lever has not been declared, the compiler will report that lever is an unknown variable. Upon seeing this, the programmer immediately recognizes the typographical error and corrects it. This type of inconspicuous error can be elusive in BASIC.

Pascal programs are usually written as a series of subroutines that are called, as needed, by the program's main body. Essentially the goal of a Pascal programmer is to break down every task into a series of subtasks, writing a separate subroutine to handle each of the subtasks.

These subroutines, called procedures and functions in Pascal, are designed to be relatively independent. That is, they can be tested and
debugged separately from the rest of the program. Making a change in a procedure or function should only affect the small task being performed by that procedure or function.

Subroutines are just like miniPascal programs: They consist of a name; constant, type, and variable definitions; function and procedure definitions; and a main body.

## Extending The Language

Procedures and functions are the building blocks with which you both construct a program and extend the language itself. Once a subroutine works in Program A, you can use it in Program B as well. Let's say you wrote the procedure to convert a string to uppercase and print it on the screen. You might call it Print Up_String. This procedure could then be compiled into and used in any future program you might write. It's the equivalent of adding a new keyword to BASIC.

A mathematician might develop a set of subprograms that efficiently handle certain calculations. Someone who works extensively with data files would develop procedures for opening, closing, and reading files.

This ability to reuse completed and debugged subprograms saves time and builds the confidence of any programmer. Once you've built up a library of subroutines, you'll be more confortable attacking larger, more sophisticated projects.

## Scope Of Variables

Another way Pascal differs from BASIC is in scope, which is the range in which a variable is effective. In BASIC, variables are global; that is, they can be referenced from anywhere in the program. Pascal can use global variables, but the language also makes heavy use of variables with lesser scope, and this contributes to the ease with which procedures and functions can be used as program building blocks.

When a variable is declared at the top of a Pascal program, it is a global variable, and it can be referenced or manipulated anywhere in the program. When a variable is

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declared within a subprogram, its scope is limited to that subprogram. When the subprogram is called, Pascal creates the variable and tracks it, but when the subprogram is exited, the variable is deleted and the space it occupied in memory is made available for other uses.

The same variable-the traditional loop counter $i$, for examplecan be used in several subprograms without conflict. As long as the scope of a Pascal variable is limited to one subprogram, you need not worry about using unique variable names.

## When To Use Pascal

Pascal can be used for any programming project, but it is most useful for programs that are regularly used. Because they're written in a compiled language, Pascal programs run mány times faster than those written in an interpreted language like BASIC. However, it usually takes longer to write a Pascal program than to write a similar BASIC program.

For short utility programs that will be run once-or twice-you're probably better off sticking to BASIC, but if you're writing a program to be used daily in your business, Pascal is a good language to use. The increased speed will be
appreciated by those who use the program, and you, the programmer, will appreciate the ease with which you can make minor changes as needs dictate.

Learning the elements of Pascal is relatively easy, but some of the language's more advanced features, such as the ability to create new data types, to manipulate complex data structures, and to manage large amounts of memory through the use of pointers, require a bit more study. Once you've mastered these topics, however, you'll find Pascal able to handle most programming problems.

Type checking insures that assignments and expressions do not contain incompatible data types. As an example, assuming that $i$ had been declared an integer and $x$ had been declared a real variable (a variable which can include a decimal point and fractions), the compiler's type checking would flag this line as illegal:
Modula-2, introduced in 1980 by Niklaus Wirth, the creator of Pascal, was designed to provide a clear and natural way to solve common programming problems. Wirth also wanted the language to be suitable for large-scale software development and system-level programming (teams of people working on a single program).

Modula-2 provides facilities for looping, branching, and procedures that closely resemble their Pascal counterparts. The languages are very similar, so Pascal programmers can easily adapt to Modula-2.

## Compiler Requirements

Modula-2 compilers require that all variables be declared. The standard data types include arrays, enumeration, subrange, sets, records, and pointers. Type checking is performed on the usage of variables.

$$
x:=i
$$

Type transfer functions are provided to allow operations that may be illegal under normal type checking. For example, using the same variables as in the above example and a type transfer function, this line would now be considered legal by the compiler:

## $\mathrm{x}:=\operatorname{REAL}(\mathbf{i}) ;$

Modules and coroutines provide support for group software development. Modules are separately compiled units which allow programmers to build libraries of code that can be imported by other programs. Modules declare all procedures and data which can be imported by other programs. This facilitates data hiding, which prevents inadvertent changes to variables. The coroutine support also allows programs to transfer control to other programs, allowing the software to simulate multiprocessing.

The low-level support provides many functions necessary to access machine-specific features. Absolute addressing allows access to specific memory locations such as ports and system variables. There are procedures which return the address of variables or the amount of memory used to store the variable. Also, there is a procedure which allows the insertion of machine language routines by giving the opcode and operands for an instruction. This is useful to speed the execution of time-critical sections of a program. Bit manipulations are provided as part of the set data type.

Modula-2 is a compact language with only about 40 reserved words. Much of the machinespecific programming is provided in the libraries. There are standard libraries for I/O, strings, files, coroutines, and low-level machine routines. Most implementations of the language for personal computers provide system calls as part of the libraries. This is an important consideration when you're comparing implementations, as it greatly facilitates programming.

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Editors of COMPUTE, 356 pages
A comprehensive reference guide to the Atari ST , this book explores in detail Logo and BASIC, the advanced features of the ST such as GEM and TOS, and every aspect of programming from concepts to actual program writing. \$17.95 ISBN 0-87455-023-8
Introduction to Sound and Graphics on the Atari ST
Tim Knight, 197 pages
Thorough descriptions of the Atari ST's color graphics and sound abilities, plus all the information needed to create a complete sound and graphics system.

Advertisement


## For Daisy Wheel, Dot Matrix \& Ink Jet Printers <br> 

Imagine using a word processing and drawing program that lets you integrate charts and pictures that you'paint' or 'clip' into your text. Well, if you use an IBM PC or Clone, now you can have graphically dramatic documents, from business or personal letters, to proposals, to organization charts, e

By Drew Kaplan
It's easy. It's impressive. And, now your thoughts can be powerfully illustrated in both words and graphics.

After all, for illustrating abstract data and thoughts, nothing beats a dramatic chart or drawing. So, let your ideas leap off the page by using integrated text and graphics. Your thoughts are sure to make an impressive impact.

Whether you write letters, bank proposals, term papers, company manuals or news letters, you can forget complicated and expensive laser printing. And, you can forget complicated expensive desktop publishing programs.

Now for just $\$ 89^{90}$, you can use your daisy wheel, dot matrix or ink jet printer to print normal text. Plus, you can integrate simply fabulous graphs and drawings into your creations.

## INCREDIBLY EASY

Savtek, a brain trust group, has developed an easy to use yet incredibly sophisticated integrated word processing and graphics program.

Just create your letters, proposals, or reports as you would with any other word processor. In fact, if you already have a document created in virtually any other word processor, you can 'grab' it into Savtek's instantly.

You'll produce visually powerful technical papers and manuals with drawings and charts, and dramatic marketing reports with graphs. You'll produce sales proposals with panache.
And since there's no complicated training needed (if you can run a word processor, you can run Savtek), you'll make great impressions, fast.
Anyway, once you've created the written part of your report, using Savtek's sophisticated automatic word processing features, you're ready to add pictures, charts and graphs.

Just select from the over 100 supplied changeable pictures or draw your own, using the automated ICON based drawing program.

Later, you'll learn much more about
the sophisticated drawing program that lets you draw, paint, fill, expand, reduce, copy, and move your pictures.
And, you'll form squares, circles and triangles automatically. Anyone can draw with it because it's totally automated and uses arrow keys and doesn't require a mouse. But, read on.

Once you've selected a picture, the computer will produce an automatically sized box representing it. Just position the box wherever you want the picture to be in the text.
Like magic, the actual picture will appear and the text will automatically reformat itself around it.
And, speaking of reformatting, this program will automatically make pagebreaks and recalculate each page as you write or edit. If you make an addition to page 1 of a 10 page report, the effect will ripple through all 10 pages.

So, whatever length you've chosen for each page (including headers, footers and automatic page numbering), will automatically be preserved.
You'll particularly like the cut and paste features of this word processing program which allow you to copy, move or delete sections of your text.

Of course, you'll have automatic Wordwrap, Hidden Hyphenation, Justified Smooth Right or Ragged Right text. Plus, you'll have Find, Replace and Search.

And look how you can format your document. There are 5 page templates called rulers which allow you to automatically set up your page.

You can select any right and/or left margins, your tabs, one, two or three line spacing, and the number of blank lines at the top and bottom of your page.

Each of the 5 rulers comes with different default settings. But, you can adjust and save them or change them and even use several at one time on a page.

## HOW DO THE PRINTERS WORK?

I use a daisy wheel printer because I like my letters to look personal. I've always had to switch to a dot matrix printer for graphs and illustrations.

Unfortunately, I couldn't have my graphics on the same page as my text.

Now, because this program can use the period on the daisy wheel to create all the charts and graphic symbols you see within this ad, I don't need to switch printers any more.

And while it doesn't create the graphics as fast as a dot matrix, the quality is superb. Now my graphics can be impressively integrated into my text.

Note: Every single sample page shown in this ad, was printed out on my EXP 400 Silver Reed daisy wheel printer.
Note:This program does not produce two column news letters in a single action. Simply create a double length column and cut it when you have it printed.

No matter what printer you use, daisy wheel, dot matrix (with or without near letter quality printing) or ink jet (color or single color), you'll have powerful looking documents to really present your ideas in the most professional manner.

DESKTOP PUBLISHING
Desktop publishing is about the hottest category of computer programming. It seems that everyone has discovered the impact of combining text and graphics.

And very impressive presentations are just what Savtek's ETG Desktop publishing system provides for you.

Imagine leveraging the capabilities of your own IBM or Clone, your own printer and your own keyboard to produce the documents you see on these pages, with nothing else to buy.

## THE 1000 WORD PICTURE

First a confession. I can't draw. That's why you don't see drawings in DAK's catalogs. But l've been amazed at how creative I can be with this paint program.

It's easy. You do everything with the arrow keys and the return key. By using the arrow keys you can draw in any direction with a choice of 12 brush shapes.

There's an erase function to eliminate anything you don't like. And here's my favorite function. UNDO is a function that works throughout this program.
.Next Page Please

## Advertisement

.Publishing Continued It simply removes the last thing you did. So, no matter what you do wrong, you're a button away from removing it. If you don't want a solid line, just spray an area. It's like using a spray can.

Let's say you want to connect two points with a straight line. Use the Angle Line. It produces a computer generated straight line between any two points.

What if you want a circle? Just touch the return key. Then use the diagonal arrow key to enlarge or reduce the circle. If you use the up/down or right/left arrows, you'll get an ellipse.
In the same way you can create squares, rectangles or triangles. And you'll be amazed how many things, from houses to technical drawings, are made up of squares, rectangles, circles and triangles.

But, that's not all. You can choose any of 32 background patterns to fill in enclosed areas or broad lines. And if 32 isn't enough, you can design your own.

There's so much more. You can juggle a picture. Imagine, turning it over or sideways with the touch of a button.

You can copy or move a picture or even part of a picture right on the screen. So, draw it once and copy it or move it.

But, here's my favorite. You can enlarge or reduce any picture or part of a picture right on the screen. So you can change its size equally, or you can stretch it out or make it tall and thin. Wow!

There are 12 included font/sizes. So you can have large or small type in your choice of styles within a picture or integrated with your text.
And, each of the 12 font/sizes can be shown on the screen and printed normally, in bold, in italic, in outline, or in shadow. Plus, you can write normally across the page, up the page, down the page or upside down.

Finally, you can zoom into any small section of the screen and edit your pictures, pixel by pixel. With this kind of power, you don't need to be an artist, just have the ability to push a button.
You can operate this Paint program independently. Or, you can access any picture from within word processing.

So, for banners and pictures, you can

print directly from the Paint Program. Or, for everything previously described, simply access your pictures, captions, graphs or charts through the desktop publishing section.

This program is incredibly powerful, yet you'll be comfortable using it within just a few hours.

Every picture in this ad was created with this program. And, you haven't even seen the tip of the iceberg of its capabilities. For example, if you have a picture on the screen, you can bring a second picture up and join them together.

## MHO GRM USE FHE SYSTEM

All you need is an IBM PC, AT, XT or $100 \%$ compatible with standard IBM CGA or EGA graphics capability. It must have at least 256K, and either two floppy disk drives or one floppy and a hard disk.

Below is a list of some of the dot matrix, ink jet and daisy wheel printers that have been tested with this program. If your printer is compatible with any of these printers, it should work too.

Special Note: Most daisy wheel printers are Diablo 620/630 compatible, so they will work with this program.

Special Note: With a color printer you can print 3 colors plus black text.
C.Itoh 8510, Epson Fx-80, FX-85, FX-185, JX-80 (color), LQ-800, LQ1500, LX80, MX80 with Graftrex Plus or Graftrax RX-80, Hewlett Packard 2225C Think Jet or QuietJet, LaserJet, or LaserJet Plus, IBM 80CPS Graphics Printer, IBM Pro printer, IBM 3852 Jetprinter (color), Juki 6100, Mannesmann series, 8023A, NEC Pinwriter P5XL, P6, P7. (single or color) OKIDATA Microline 92, ML92, w/IBM Plug \& Play, Microline 193, 20 (color). Panasonic KX-P1091, KX-P10911, Quadram Quadjet (color), Radio Shack DMP-200, Silver Reed EXP 400,
600,800 and all EXP series, Star Micronics SG-10. Texas Instruments 855, 865, Xerox (Diablo) 620, 630.

## FINAL FACTS

There's a pop down calculator which lets you deposit your results right into your text. A clock/timer picks up the time from your computer, and there's a 7,300 year calendar. They are all available as pop-down windows. Savtek's program is backed by a standard limited software warranty/license. It comes with a superb, easy to use reference manual.
DESKTOP PUBLISHING FOR YOU RISK FREE
Make your ideas explode in front of your readers. When you send out a letter or proposal, let it be really dramatic. They will be your ideas, but you'll be presenting them like never before.

If you're not $100 \%$ satisfied, simply return it in unused condition within 30 days for a courteous refund.

To order Savtek's ETG Integrated Word Processing and Graphics Desktop Publishing System for your IBM PC or Clone, call toll free or send your check for the breakthrough price of just $\$ 89^{90}$ (\$4 PGH) Order No. 4801. CA add tax.
Look at the 12 sample pages I created. You'll see graphs, pictures and charts mixed into my text. I even designed a logo for my newsletter. Just think about the impact you'll make when you present your ideas with a combination of text and graphics. And oh, it's so incredibly easy to use.
IBM is a registered trademark of International Business Machines.

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CP65


Unleash the dramatic presentation power of your IBM PC or Clone, with Quadram's 7-Color Ink Jet Printer. You'll produce attention grabbing professional graphs, charts, and drawings with the complete ADDED software DAK has put to-

- Quadram's \$495 Color Ink Jet Printer

DRI's New \$299 Gem Draw Plus gether. It connects instantly. And, you By Drew Kaplan
Let your ideas explode in front of your readers. Demonstrate what you want to say with dramatic charts, graphs, pictures and even technical illustrations.

If you're like me, columns of numbers are boring. Now you can effortlessly produce sophisticated, multicolor graphs and charts that will rivet your reader's attention to your presentation.

Turn your thoughts, calculations or sales results into a profusion of color that simply can't be ignored.

This Quadram 7-Color, virtually silent, ink jet printer, and all the software I have added, will let you make your most complex concepts easy to understand.

And, it will present your easy to understand numerical data and/or visual concepts in an incredibly impressive manner. WHAT YOU NEED
You'll need an IBM PC, XT, AT or Clone with 256 K of RAM, except for Gem Draw Plus which requires at least 384 K . You need two floppy disk drives or a floppy and a hard disk.

And, all these programs require only standard IBM CGA Graphics (EGA is great of course). Plus, you don't even need a color monitor to use them.

WHAT IS INK JET PRINTING?
In a few minutes you'll learn how easy it is to instantly create multicolor Pie, Line and Bar Charts with DAKGraf. With Keychart you can quickly create sophisticated Hi/Low Stock market Charts, Scatter Charts, Exploded Pie Charts and a myriad of presentation charts from easy to follow menus.

If you want to Paint, you can create all

- Softkey's \$149 Keychart
- Savtek's $\$ 89^{90}$ Desktop Publishing get EVERYTHING, a \$1201
types of dramatic pictures and text automatically with Savtek's Desktop Publishing Software.

And finally, Digital Research's new Gem Draw Plus lets you create the most sophisticated drawings ever. It is object oriented so you can even lay shapes on top of one another and then move them, expand them, reduce them or copy them.

Plus, I've included Logitech's C7 Serial Mouse with Plus Software. So, not only can you use this mouse for creating drawings, just wait till you use it for Lotus or any other mouse supporting programs.

Logitech says that the Plus Software with this mouse can increase the productivity of even the most experienced 1-2-3 user by up to $30 \%$.

In virtually every computer magazine I see, Logitech sells this mouse direct for $\$ 119$. Wait till you see all it can do for your productivity.

But, let's look at the printer. It simply plugs into the parallel output of your computer. And, don't worry about replacing your printer.

I've got an inexpensive option that lets you switch from your regular printer to this silent 7 -color ink jet printer with the push of a button.

Anyway, speaking of 7 colors, let me tell you what they are and how easy they are to use. First, there are no messy ink trays or bottles. The ink is supplied in 2 sealed, plug-in plastic packs (Included).

One pack supplies 4,000,000 characters of black. The second pack supplies $3,000,000$ characters of yellow, blue (cyan), and red (magenta).

These are the industry standard basic

- DAK's $\$ 49^{90}$ DAKGraf - Logitech's \$119 LogiMouse Plus for just \$499. WOW!
colors. The other colors are obtained by the printer using two colors at once.

So, you'll print in black, yellow, red, blue, green (yellow and blue), orange (yellow and red) and purple (blue and red). You'll simply have to see the colors to see how really vibrant they are.

And speaking of vibrant, if they aren't sharp, they aren't vibrant. And, this printer can lay down 640 single dots per line at a speed of 2600 dots per second.

You'll create incredibly sharp detail, even in multicolors. Just look at the main picture above to get a minuscule idea of what this printer is capable of producing.

You can produce your graphs, pictures, drawings, or text (of course it has a full ASC11 character set, plus enlarged type) on just about any material you choose, from letterhead, to plain paper, to roll paper, to overhead transparencies.

Quadram's printer has all the expected features, including Line Feed, Form Feed, paper error/end and two self-test modes. But basically, it's control free.

Just plug it in, put in the paper and print! It's virtually maintenance free because the ink jets are self cleaning.

As you'll see from the following software, there's almost no limit to the presentations you can create with this printer.
And please note: I went to 5 separate companies to gather this software and mouse. This isn't cheap bundled software.

Just price Gem Draw Plus at \$299 and the Logitech Mouse at \$119 at any computer store, and you'll see just what an incredible value this system is.

We had to guarantee not to sell the .Next Page Please

## Advertisement

Presentations Continued software separately and we had it shipped to us without the normal fancy retail decorative binder/boxes.

Note: I understand that Keychart was once sold with Quadram's printer, but we bought it direct from Softkey.

Anyway, other than the boxes, you get the same complete programs. There are drivers for dozens of other printers, every word in every manual is included, and every part of each program is included.

Now, let's take a look at all the things you can do. If you're already familiar with any of the software, you'll know that the following descriptions are simply the tip of the iceberg of the presentation graphics resources that you'll command.

\$49 ${ }^{90}$ DAKGRAF
Now you can create powerful, vibrantly colored graphs that really get your meaning across. You'll be producing graphs in seconds. I find it easier to spot trends with a graph than with a spreadsheet.
Let's make a simple one element graph. Just enter up to 12 numerical values (called observations). Then touch G. Then select a Pie, Line or Bar graph.

Instantly you'll see a full preview of your graph. But, there's lots more.

If you touch ESC, you can re-select another type of graph and it will instantly appear, using your existing data. So, you can choose the type of graph you want.
Anyway, if you've selected Line or Bar charts, the tick marks and values (called scaling) that you see on the left side of most graphs, can be added automatically.
Across the bottom of your chart, you're going to want to assign names to the 12 observation points we've chosen.

The names may be people, things or months. Just touch ALT M, and the Months will appear automatically. Finally, you can add or move floating captions.

Pie charts are also very easy. When the pie chart prints out, it can either show the actual number beside each slice or the percentage of the whole.

So far, we've made a simple one element graph. But for Line and Bar charts, you can have 4 elements. So, at each observation, you'll have up to 4 different colored bars or lines. You can compare profits, costs, sales and salaries.
Below the graph, a box with the appropriate color is printed. Just type a title next to it to identify each line or bar.

Of course, you can save your graph. You can recall it and change it. You can even change it from a bar, to a line, to a pie, in any order you like. And, you'll be running this program faster than it took to read this description.

When you print out your color graphs, you can choose from 4 different sizes.
\$149 KEYCHART

Here's the ultimate charting presentation program. It can run circles around the DAKGraf. Not only can you create regular charts, you can explode pie slices and print in any of 7 different hatch designs in addition to the 7 colors.

WATERLOO TECHNICAL SERVICES



But simple Pie Line and Bar charts are too easy for this program. It's very easy to use and completely menu driven.

In addition to being able to preview your graphs on screen, you can even edit your chart's size, location or you name it. Look at all the charts you can produce.

You can make Bar Charts, Clustered Bar Charts, Stacked Bar Charts, Horizontal Bar Charts, Line Charts, Combination Bar and Line Charts, Pie Charts, Multiple Slice Exploded Pie Charts, Scatter Plots, Combination Line and Symbol Charts, X-Y Charts (Business \& Scientific Formats), High-Low-Close-Open and Volume Stock Charts, Area Fill Charts, Regression Analysis Charts, Log-Log and Semi-Log charts, Text Plots, Combination Chart and Text Plots.
All these charts may look complicated, but they are really easy to use. There's a standard template menu and all you do is fill in the blanks.

And look at this. You can import electronic spreadsheet information from programs such as Lotus ${ }^{\ominus}$, MultiPlan ${ }^{\oplus}$, Super$\mathrm{Calc}^{\odot}{ }^{\ominus}$, VisiCalc ${ }^{\oplus}$ and more. So, you can fill in the blanks or import the data.

$\$ 89^{90}$ DESKTOP PUBLISHING
Savtek's Desktop Publishing program is incredibly easy to use. It's an integrated text and graphics program.

So, you can combine your text and pictures on the same page, but not on the same line.

Let me tell you about the paint program. It is absolutely a dream to use. It comes with over 100 predrawn pictures, but creating your own is easy.

And, if you're not an artist, don't worry,
everything is automated. It uses the arrow keys to draw. It's very fast and you'll be amazed at how easy it is to use.

You can draw lines in any of 12 different width/styles. And, you can instantly erase them with the Eraser function.

If you don't want a line, use Haze. It's like using a spray can. It lightly mists the area you move over. The more you go back over an area, the more dense it becomes. It's great for shadows and fill.
Want a straight line? Just choose two points and 'Line' will do the rest.
What if you want a circle? Just touch the return key. Then use the diagonal arrow key to enlarge or reduce the circle. If you use the up/down or right/left arrows, you'll get an ellipse.
In the same way, you can create squares, rectangles or triangles. And you'll be amazed how many things, from houses to technical drawings, are made up of squares, rectangles, circles and triangles.

Now lets have some fun. This program is incredibly powerful. Let's say you've created a square. You can pick it up and move it anywhere on the screen that you wish by using 'Move'.

Let's say you really like your square. Use 'Copy', and you can make as many copies as you like. And you can place each copy wherever you like. This is really great for organization charts or anything where you need repetitive shapes.

But, we're not even close to being finished. What if you don't like the size of what you've drawn?
'Vary Size' lets you enlarge or reduce any object on the screen. You can even stretch it out or make it tall and skinny. I streched out a map of the United States.

And, there's still more. You can juggle a drawing on the screen. You can turn it over, around or sideways.

Finally, you can Zoom in on a section and 'operate' on it pixel by pixel for infinite control of each dot.

OK, now for some thoughts on color. There are 32 different fill patterns. You can see them in the main picture next to my map of the United States. Each of these patterns can be altered.

You can create your own patterns. So, you can make your logo, happy faces or you name it. Whatever you choose, you can automatically fill in any closed area.
This program will allow you to paint in 3 colors at a time. You can draw in black, blue and red, or yellow, blue and red.

You can also form patterns that are combinations of the colors for even more variation. There's also a provision for full size and half size picture printing.

My favorite part. OK, I'm not the world's greatest artist and I make mistakes (lots of them). There's an UNDO command. Whenever I mess up, I just touch UNDO, and my last action is instantly undone.

Finally, there are 12 font/sizes so that you can have headlines, titles or text within any of your drawings.

And, each of the 12 font/sizes can be shown on the screen and printed normally, in bold, in italic, in outline, or in shadow. Plus, you can write normally across the page, up the page, down the page or even upside down.
This is an incredible program. And, don't forget, you can integrate the pictures into its sophisticated word pro-

## Advertisement

Presentations Continued cessing program instantly.
\$299 GEM DRAW PLUS
Now, let's get really serious. While Savtek's paint program is superb, I think Gem Draw Plus is the most sophisticated drawing program in the industry.


Its power is virtually unbelievable. Making squares, rectangles, circles, arcs, and polygons, are mere child's play.

Expanding, shrinking or copying elements of your picture is accomplished with the click of a mouse (more later).

You can draw with up to 16 colors (this printer will print 8 including white). Each color is numbered for use on noncolor monitors.
And, you can use 35 fill patterns. And each can be used with any color.

Gem Draw Plus is 'object oriented' rather than pixel or 'screen' oriented. It understands what you want to create, so it keeps the components (It calls them 'elements') separated in its memory.

So, for example, if you overlay a circle with a square, they mix on the screen, but not in the memory.

You can put one behind the other and then switch them. This program never forgets the objects you're working with.

If you design a house, you may make a toilet. Then you may make 10 copies. Later you may want to make them smaller.

Just gather them all together into a 'group', reduce them, and then 'ungroup' them and put them back wherever you want. It's great for architects, engineers or designers.

It's particularly strong for finance, manufacturing and higher education. Of course, you can draw sophisticated pictures just for fun. But, whatever you draw will be technically perfect.
And perfect is an understatement. Look at all the ways you can align the elements of your picture with just the click of the mouse. You can: Put In Front, Put In Back, Make Group, Break Group, Align Left, Align Center, Align Right, Align Top, Align Middle, Align Bottom, Page Center, and Even Spacing. Wow, all this is from just one pull down menu.

The Make Group and Break Group is incredible. If you've created a number of parts to your picture, a single command lets you combine them so you can do something to as many of them as you've chosen. Or, you can separate elements and act on each individually.

The list of drawing aids goes on and on, including auto-grid, and I certainly can't cover them all here. But look.

Let's say that last week you created a drawing. It could be an electrical schematic, an organization chart, or a forest full of trees. Now you want to create a new drawing. But, you want to 'pick up'
some of the parts of your old drawing. After all, the best part of computers is that you never have to do the same work twice. Well, Gem Draw Plus allows you to bring up two separate screens at one time. So, for example, you can have your new picture on the left and the old picture on the right side of the screen.

OK, now it gets exciting. You can 'drag' an element from your old picture across the screen into your new picture.

Wow, so if you do repetitive types of work, you can instantly pick up parts from old pictures to save yourself time.

Of course, you can alter the element you've moved just as if you'd just drawn it. And, you can move something you've just drawn back to the old picture.

Gem Draw Plus gives you incredible power. And its graphics are especially compatible with Ventura ${ }^{\circ}$ Publisher.

There are multiple line sizes with choices such as arrows, straight or rounded endings. There are different size fonts, of course. There's a library of artwork and there's a Shadow Command that gives any object a 3-dimensional look.

Gem Draw Plus comes complete with GEM Desktop which is a utility program that provides the 'Gem Environment'

\$119 LOGIMOUSE PLUS SOFTWARE
It's keyboard freedom when you plug Logitech's C7 serial mouse into your RS232 serial port. I've included it because it makes Gem Draw Plus so easy to use. But, you'll use it all the time.

Just plug it into your serial port and get ready for super productivity. This is the advanced version with special software that really speeds up your work.
The Point-and-Click software make the popular Lotus 1-2-3 work like a mousebased application. It fully integrates the mouse, making it easier to create and edit spreadsheets. With Logimouse and its Program, you can scroll to different sections of your spreadsheet and move quickly from cell to cell.
It has its own time-saving pop up menus, which you can customize to meet your needs. With its Point Text Editor, you can open many overlapping windows on the same or different files.

You'll find that a mouse added to your keyboard will make your work infinitely easier in lots of programs.

What is a mouse? Well, it's very simply a small device you move on your desk. As you move it, it causes the curser on the screen to move.

It replaces keyboard commands and is incredibly fast. It let's you be really productive. When the curser is where you want it, simply click (touch) a mouse button and your computer will react.

You will find more and more programs supporting mice because they are incredibly easy to use.

I think you'll have a hard time matching the quality of the Logimouse. And when you add the Plus Software, I can't match the productivity at any price.

## WHY SO CHEAP

This system will come to you in just a few boxes. But, it took me over two months to assemble the software. I had to work with 5 separate companies, plus Quadram, to make it complete.

The problem was really very simple. Nobody at Quadram knew what software was availble for this printer.

So they were sitting with 4200 printers. I bought all 4200 for a song and put together this package.

The only reason that the price is so 'cheap' is because I got a ridiculous price from Quadram. They are a large company with lots of other products, and 4200 printers wasn't worth their effort.

From Boston to Toronto to Silicon Valley, I've covered this continent to put together this system. Now, it's easy for you to use because you get everything.

Of course, if you just wanted to print text, virtually every word processing program works great. But you'd be wasting the incredible presentation power of this remarkable 7 -color ink jet printer.

It's backed, as is each separate software package and the mouse, by each of the 6 individual manufacturers' standard limited warranties.

## BOLD PRESENTATIONS RISK FREE

Don't say it with words. Demonstrate your ideas with vivid colors. Show graphs to make your point. Design presentations to knock the socks off of prospects. Or, simply draw beautiful pictures.

If you aren't 100\% awed, simply return it in its original boxes within 30 days for a courteous refund.

To order the Complete Presentation package including the $\$ 495$ Quadram 7Color Silent Ink Jet Printer, DAK's $\$ 49^{90}$ DAKGraf, Savtek's $\$ 89^{90}$ Desktop Publishing Program, SoftKey's \$149 Keychart, Digital Research's newest \$299 Gem Draw Plus, and Logitech's \$119 Logimouse with Plus Software for a total $\$ 1201^{\text {so }}$ retail value, risk free with your credit card, call toll free or send your check for just $\$ 499$ ( $\$ 14$ P\&H) Order No. 4811. CA res add tax.

Special hookup bonus. Now you can switch between your current printer and this printer instantly. Just unplug the cable from your parallel printer and plug it into this box. Two identical cables are supplied that connect our switching box to both of your printers. It's just $\$ 49^{90}$ (\$3 P\&H). Order No. 4813.

A box of $4125^{\prime}$ rolls of $81 / 2^{\prime \prime}$ wide paper is $\$ 29^{90}$ ( $\$ 3 \mathrm{PGH}$ ) Order No. 4486.

Extra 4,000,000 character Black Ink Packs are just $\$ 12^{90}$ (\$1 PGH) Order No. 4484. Extra 3,000,000 character Yellow/ Red/Blue Ink Packs are just \$14 ${ }^{\circ 0}$ (\$1 P\&H). Order No. 4485.

You never get a second chance to make a good first impression. With this system, every impression will be dramatically bold and $100 \%$ professional.
IBM PC \& XT $\&$ AT, Gem Draw Plus, Keychart, Savtek, Quadram Logitech \& Logimouse \& Point and Click, and Lotus 1-2-3 are regis tered trademarks of International Business Machines, Digital Research, Softkey, Savtek, Quadram, Logitech and Lotus Developmen Corp. respectively.


## -AK Heverties Call Toll Free For Credit <br> 24 Hours A Day 7 Orders Only

1-800-325-0800
For Toll Free Information, Call 6AM-5PM Monday-Friday PST Technical Information. ...1-800-272-3200 Any Other Inquiries. . 1-800-423-2866 8200 Remmet Ave., Canoga Park, CA 91304


# Laser Chess" 

Mike Duppong

Here's a game that's so good that we just had to share it with COMPUTE! readers. Laser Chess ${ }^{\mathrm{TM}}$ won First Prize in our $\$ 10,000$ programming contest for COMPUTE!'s Atari ST Disk \& Magazine. Awarded $\$ 5,000$ for its originality and skillful programming, Laser Chess is a two-player strategy game patterned after traditional chesswith some fascinating new twists. The original version was written in the Modula-2 language for the Atari ST. Here we have provided BASIC and machine language translations for the Amiga, Commodore 64 (and Commodore 128 in 64 mode), Apple II, and Atari XL and XE. The Amiga version requires at least 512 K of memory. At least one joystick is required to play the Commodore 64 and Atari versions. The Apple II version runs on any Apple II-series computer, with either DOS 3.3 or ProDOS.

Laser Chess ${ }^{\text {TM }}$, as the name implies, is a chesslike strategy game for two players. The goal is to manipulate a laser-firing piece and various reflective objects to eliminate your opponent's king. As in traditional chess, there are an infinite number of ways to accomplish this.

Refer to the special notes for your computer; then type in and save a copy of the appropriate version. Be sure to read the general game rules before you play.

There are eight basic types of pieces in Laser Chess, and each has unique capabilities. Over time, you'll learn each piece's advantages and limitations. Obviously, the more you play Laser Chess, the more you'll understand the pieces in your arsenal, which in turn will make you a better player. So let's start with a description of the pieces.

## A Geometric Army

Figure 1 shows each piece and its name. (The appearance of game pieces differs slightly in some versions; see the photos for your particular computer.) Notice that some sides of certain pieces are highlighted with a different color. This indicates a reflective surface. When a laser beam strikes a reflective surface, it bounces off without harming the piece. But if a piece is hit by a laser on a nonreflective surface, it is destroyed.

A piece can also be removed from the board if it is captured by an opposing piece. This is similar to traditional chess; to capture a piece,

Figure 1: These are the basic pieces in Laser Chess.

you simply move one of your own pieces onto its square.

In addition to their ability to move from square to square, pieces with reflective surfaces can also be rotated in place in 90-degree increments. This lets you orient the piece to protect it against opposing laser shots, or to set up bounce shots with your own laser.

The king is the most important piece in Laser Chess. When the king is eliminated, the other player wins the game. Since it has no reflective surfaces, it can be destroyed by a laser from any angle. It can also be captured by an opposing piece. The king is not totally defenseless, however. It can capture any opposing piece by moving onto its square.

But you can use it for a capture only once per turn.

The second most important piece is the laser. This piece is your primary offensive weapon; it's the only piece which can fire a laser shot. To take aim, you can rotate it in place at 90 -degree angles. Like the king, the laser is completely vulnerable to enemy laser strikes, because it has no reflective surfaces. If you lose your laser, the game is not over, but only the most skillful (or incredibly lucky) player can overcome its loss.

## Tricky Pieces

The hypercube is an interesting piece. It can't harm an opposing piece directly, but may very well do so indirectly. When the hypercube is moved onto another piece (even your own), that piece disappears from its original position and reappears on a randomly selected empty square. This can happen only once per turn. The hypercube can be a two-edged sword; it may relocate a piece to a vulnerable position, or it may make it possible for the piece to capture an important opposing piece on the next move. The hypercube has no reflective surfaces and cannot be rotated. It is invulnerable to laser shots, however, because it's made of transparent material-a laser beam passes right through it. Remember that.

The beam splitter is another tricky piece. When a laser beam strikes a splitter's vertex (the point opposite its base), the beam splits in two. The two new beams travel in opposite directions, perpendicular to the original beam's path. (See Figure 2.) When a laser shot hits one of the beam splitter's reflective surfaces, it bounces off at a 90degree angle without splitting. If the beam splitter's base is hit by a laser shot, it is destroyed. The beam splitter can be rotated.

The blocks are fairly simple pieces. However, they may impose some complex situations. A block can capture any opposing piece by moving onto that piece's square, much like a king. But unlike a king, a block has one reflective side and can be rotated as the situation demands. Therefore, blocks can be used either offensively or defensively. A laser beam that hits the

Figure 2: As seen in this magnified view, a beam splitter's vertex reflects a laser shot in two perpendicular directions.

reflective surface of a block is deflected 180 degrees-bouncing the beam back where it came from.

A diagonal mirror cannot be destroyed by a laser, because both of its surfaces are reflective. Diagonal mirrors can be removed from the board only when captured by a block or a king. When a laser beam strikes a diagonal mirror, the beam is deflected 90 degrees. Diagonal mirrors can be flipped to their opposite diagonal, but cannot be rotated to face horizontally or vertically.

The horizontal mirrors and vertical mirrors (known collectively as straight mirrors) are also invulnerable to lasers due to their reflective surfaces. When a laser hits a straight mirror on its flat surface, the beam is deflected 180 degrees. If the laser hits a straight mirror edgewise, the beam passes straight through it. (Look closely at Figure 2; a laser beam is passing through a horizontal mirror just to the left of the red beam splitter.) Straight mirrors can be rotated to become either horizontal or vertical mirrors, but not diagonal mirrors.

The triangular mirrors deflect laser beams just as diagonal mirrors do, but they are vulnerable to hits on their two nonreflective sides. A triangular mirror can be rotated in 90 -degree increments.

## Making Moves

As in the conventional game of chess, a move in Laser Chess consists of moving or otherwise manipulating a game piece. The specific notes for your computer explain whether a move is made by means of a mouse pointer, a joystick, or keyboard controls. Every version uses a color change of some

Figure 3: This full-screen view of Laser Chess shows its $9 \times$ 9 board grid and game controls.

sort to indicate whose turn it is; for instance, in the Amiga version, the border of the game board changes color after each turn.

The same player always moves first in Laser Chess. There's no particular advantage or disadvantage to moving first.

A turn consists of two moves. The number of moves remaining in a turn is indicated visually on the screen. (See Figure 3.)

Before you move or rotate a piece, you must select it. The instructions for your version explain how this is done. When a piece is selected, the appearance of the piece (or the cursor, in some versions) changes.

If you accidentally select the wrong piece, you can deselect it by the same means used to select it, as long as you're still in the same square. Deselecting is usually done after rotating a piece-more on this in a moment.

After you've selected a piece, your next decision is whether to move or rotate it. Moving a distance of one square takes one move; moving two squares takes two moves (although you can move a piece two squares in one step). Since you have only two moves per turn, the maximum distance a piece can be moved in one turn is two squares. The computer does not allow illegal moves.

Pieces can be moved forward, backward, left, or right, but not diagonally. You can effectively move a piece diagonally by using two moves-forward and right, for instance.

You cannot move a piece onto a square occupied by another piece. The only exceptions are captures
with blocks and kings, and moves of the hypercube as described above.

## Rotating A Piece

The instructions for your computer's version explain how to rotate a piece. The computer does not allow you to rotate a piece that's incapable of rotation. Otherwise, the piece rotates 90 degrees (one-quarter turn) clockwise. You may continue rotating the piece to any desired position before deselecting it. Rotating a piece to face any direction takes only one move, and the move is subtracted after the piece is deselected. If you deselect the piece in its original position, no move is subtracted.

You can combine a rotation and a move in a single action (except in the Atari XL/XE version). First, select the piece. Then rotate it to the direction you wish it to face. Finally, move to any adjacent square (except a diagonal) as you would normally do. The piece moves to that square and faces in the direction you've chosen. Since rotating a piece and moving a piece each take one move, this uses up your turn.

## Special Features

At the center of the $9 \times 9$ board is a special square called a hypersquare. It absorbs laser beams and acts like a stationary hypercube. That is, if you try to move a piece onto it, the piece disappears from its original position and reappears on a randomly selected empty square. This can happen only once per turn, however.

Along the board on the left side of the screen are some geometric button shapes. The button labeled $Q$ allows you to quit playing at any time. When selected, this option requires that you confirm your decision.

The restart button (R) lets you start a new game without finishing the current game. (For instance, a player may be so hopelessly behind that he or she wants to resign.) Again, the program asks that you confirm this choice.

## Firing The Laser

The last button is the laser trigger. When it's your turn, you can select this button to fire your laser. If your

Figure 4: The combination of reflective and transparent surfaces of the various pieces can result in complex bounce patterns. Here, the red laser takes advantage of the green beam splitter to destroy two blocks.

laser piece has been captured or destroyed, the laser button won't appear on the screen during your turn.

Figure 4 illustrates the general effect of firing the laser (some versions differ slightly in appearance). Firing your laser takes only one move, but can be done only once per turn. Therefore, you may want to use your first move in a turn to aim the laser, rotate a reflecting piece to set up a bounce shot, or move another piece into position.

Of course, you won't necessarily be firing the laser on every turn. Much of the strategy in Laser Chess involves moving and rotating your pieces to set up complex shots. It's important to realize that any laser hit on a piece's nonreflective or nontransparent surface will destroy that piece. You can destroy your own pieces just as easily as you can destroy your opponent's. You can even zap your own laser, particularly if you fire directly into the 180 -degree reflective surface of a straight mirror or block, or if you fail to anticipate the effects of a beam splitter. Be forewarned.

## Laser Chess Strategy

As in the conventional game of chess, much of the strategy in Laser Chess revolves around thoughtful placement of your pieces. However, the character of the game differs from that of chess in many ways. The laser, for example, can strike at long distances and in more than one direction at once. And the hy-
percube adds an extra element of uncertainty. The best strategy for any particular game depends to a great extent on the skill and personality of your opponent. However, here are some general tips you may find helpful.

Get your mirrors out early. Use them to gain the fullest potential of your laser. Try to position mirror networks on both sides of the beam splitter so you can inflict as much damage as possible.

Take advantage of the blocks. Since they "control" an area around them with their threat of capture, no other pieces can safely move within their range. Make your opponent work to displace them. Remember to rotate the reflective side of a block to the most probable direction of laser fire. If you can prevent a laser from destroying the block, your opponent will most likely have to gang up on it with two or more of his or her own blocks.

Use mirrors to protect your king. If you surround your king with straight and diagonal mirrors, there is no way it can be hit by a laser. Therefore, your opponent will have to break through your defense with blocks. (This is a pretty dirty trick, because when all of your opponent's blocks have been used, your king is almost invulnerable.) Defending your king with blocks is also a good strategy.

The hypercube should be used sparingly, since you have no idea where a relocated piece will reappear. Most players use the hypercube as a last resort-if another piece is going to be destroyed anyway, it doesn't hurt to take a chance and relocate it with the hypercube. Also, if your opponent's king is encircled with mirrors, you can march right in with your hypercube, followed by a block. This tactic may displace your opponent's defense, forcing him to evacuate the king from its mirrored fortress. Escorting the hypercube with an adjacent block prevents the opponent from attacking the hypercube with his or her king. Your opponent's only options will be to flee or be displaced.

## Amiga Version

The Amiga version of Laser Chess (Program 1) requires 512 K of mem-

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Written in Microsoft Amiga BASIC, the Amiga version of Laser Chess duplicates almost exactly the original version of the game, which was written in the Modula-2 language for the Atari ST.


The Commodore 64 version of Laser Chess uses high-resolution graphics and sprites to good advantage.


Laser Chess for eight-bit Atari computers uses a graphics mode available only the Atari XE and XL models.


The Apple II version of Laser Chess employs keyboard controls and runs on any Apple II-series computer.
ory and Microsoft Amiga BASIC. At the beginning of the game, you can choose between filled and unfilled playing pieces by pressing F or U , respectively. This option affects only the appearance of the pieces.

Amiga Laser Chess is played with the mouse, just like the original version for the Atari ST. To move a piece, position the mouse pointer over the desired piece and hold down the left mouse button. When the ghosted image of that piece appears, you can either drag the piece to a new location or rotate it by pressing a key. Release the mouse button to drop the piece in its new location.

The color of the playing-field border indicates the number of turns remaining and whose turn it is. There are three buttons to the left of the board. To select a button, move the mouse pointer over the button and press the left mouse button. The button labeled L fires the laser.

## Commodore 64 Version

This version of Laser Chess (Program 2) requires at least one joystick. Since the program is written in machine language, it must be typed in with the "MLX" machine language entry program printed elsewhere in this issue. Here are the starting and ending addresses for MLX:
Starting address: 0801 Ending address: 1BB8

A cursor indicates your position on the board. Use the joystick to move the cursor over the piece you wish to move. (If you have only one joystick, plug it into port 2. You can simulate the second joystick by pressing the left-arrow, 1, 2, and CTRL keys to move the joystick left, right, up, and down, respectively, and pressing the space bar as a substitute for the button.)

To select a piece, hold down the fire button. To rotate a piece, move the joystick and press the button at the same time. To move a piece, move the pointer to the destination square after you have selected a piece; then press the button a second time.

## Atari Version

The Atari version of Laser Chess (Program 3) works only on Atari XL and XE models, since it uses a
graphics mode available only on those computers. The game begins by asking whether you are using one or two joysticks.

To move a piece, move the cursor onto the piece, press the fire button, and then move to the destination square and press the button a second time. The cursor turns a darker color when a piece has been selected. To rotate a piece, move the cursor over the piece and press the button until the piece has rotated to the desired position. If you decide not to rotate the piece, keep pressing until the piece is not selected any more. This version of Laser Chess does not allow you to combine a rotation and a move in one action. To fire the laser, move the cursor to the laser and press the button; then press L. To quit the game, press System Reset; to quit the game and start a new game, press System Reset and enter RUN.

## Apple II Version

The Apple version of Laser Chess runs on any Apple II computer, under either DOS 3.3 or ProDOS. This program is written in two parts. The first part (Program 4) is written in BASIC. The second part (Program 5 ) is written in machine language and must be entered with the "MLX" program published elsewhere in this issue. Note that you must save Program 5 with the filename LASER.ML because Program 4 attempts to load the file with that filename. Enter the Program 5 addresses as indicated here:

## STARTING ADDRESS? 6000

ENDING ADDRESS? 6577
Make sure that both Program 4 and Program 5 are present on the same disk before you start the game. Run Program 4 to begin.

This version of Laser Chess relies on keyboard controls. Use the arrow keys to move the cursor. If you are using an Apple II + , use CTRL-J to move the cursor down and CTRL-K to move it up. Press RETURN to select and place pieces. Once a piece has been selected, you can rotate it by pressing the $<$ or $>$ keys. The menu in the upper left portion of the screen is used to fire the laser or exit the game. Press the ESC key to enter the menu; then move to the desired menu selection with cursor controls. Press RE-

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| EX 1000 | \$579 |
| LQ 800 | \$449 |
| LQ 1000 | \$659 |
| FX 86 E | \$369 |
| FX 286E | \$519 |



## Modems

| Avatex: |
| :---: |
| 1200 ............................. $\$ 89$ |
| Ohc ......................... \$119 |
| 1200i ............................. \$99 |
| 2400 ............................ \$289 |
| Atari |
| M-301 ...................... \$42.95 |
| 12 ..................... S89.95 |
| Hayes: <br> Smartmodem 300 $\qquad$ \$125 |
|  |  |
|  |
| Smartmodem 1200B ...... \$339 |
| Smartmodem 2400 ......... $\$ 559$ |
| Micromodem lle ............ $\$ 125$ |
| Smart 300 Apple lic ....... \$149 |
| Commodore: |
| 1670 ............................. $\$ 99$ |
| US Robotics: <br> Password 1200 $\qquad$ $\$ 189$ |
|  |  |
|  |
| Microlink 2400 ............... $\$ 219$ |
| Courier HST 9600 .......... $\$ 879$ |
| Compuserve ............... \$17.95 |

Connect multiple printers with QVS Switch Boxes... starting at $\mathbf{\$ 3 9 . 9 5 !}$

Purchase orders accepted from educational institutions. Also, ask about volume discounts!



## Here's How



## Giant inventory and low prices:

We hate to disappoint our customers. So, we keep a multimillion dollar inventory of all the factory-fresh merchandise you want. This means we can give you the lowest prices and the fastest delivery. And, it's also why we fill over $95 \%$ of all our customers' orders every month!

## Prompt, courteous service:

When you call Lyco to place an order, you'll be in touch with some of the friendliest computer professionals in the industry. Everyone on our sales staff is very knowledgeable about the products they sell. They know that you want courteous and fast service, and that's exactly what you'll get when you call Lyco. (And for your convenience, we even have Saturday hours!)
Many companies seem to forget about customers once a

## Here Are Some Examples.

sale is made. Not Lyco. Our Customer Service Department is always here to help you - from questions about the status of an order, to warranties, to product availability and price. You'll always find friendly service at Lyco - before, during, and after your purchase.

## Fast and easy

 delivery:We know that when you place an order, you'd like to receive your shipment as soon as possible. At Lyco, we don't just say it - we

Order Now
sale is made. Not Lyco. Our Custom


Vickie Blaker, Customer Service Dept. Manager

Working in customer service gives me and my staff the opportunity to talk with people from all over the world who do their computer shopping by mail-order. Our loyal customers tell us that they keep coming back to Lyco because we are dedicated to customer satisfaction.

## Access:

Leader Board ............... \$24.95
Tournament \#1 ........... \$14.95
Triple Pack .................. $\$ 14.95$

10th Frame .................. \$24.95
Activision:
Hacker ........................ \$15.95
Hitch Hikers .... $\$ 2295$
Leather Goddesses ..... \$22.95
Moonmist .................... \$22.95
Music Studio ................ \$22.95
Microprose:
Conflict in Vietnam ...... \$24.95
Decision in Desert ....... \$24.95
F-15 Strike Eagle ........ $\$ 22.95$
Kennedy Approach ...... \$19.95
Silent Service .............. $\$ 22.95$
Top Gunner ................. $\$ 19.95$
Microleague:
Microleag. Baseball ..... $\$ 24.95$
General Manager ........ \$24.95
Stat Disk ...................... $\$ 17.95$
'86 Team Disk ............ $\$ 14.95$
Broderbund:
Print Shop .................. $\$ 225.75$
Print Shop Compan. .... $\$ 22.75$
Graphic Lib. I, II, III ..... \$15.75
Karateka ..................... $\$ 18.75$
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Action Tool Kit ............. $\$ 18.95$
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Flight Simulator II ........ $\$ 31.95$
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Epyx:
Eidolon ........................ $\$ 22.95$
Karate Champ ............. $\$ 18.95$
Summer Games ........... \$24.95
Firebird:
Golden Path .................. $\$ 22.95$
The Pawn ................ $\$ 27.95$
Datasoft:
Alt. Real.: The Dungeon.. $\mathbf{\$ 2 4 . 9 5}$
Gunslinger .................. \$19.95
221 B Baker St. ........... $\$ 19.95$
hours. Shipping on prepaid cash orders is free in the U.S., and there is no deposit required on C.O.D. orders. Air freight or UPS Blue/Red Label shipping is available, too.

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Risk-Free Policy: - full manufacturers' warranties e no sales tax outside PA

- prices show 4\% cash discount: add 4\% for credit cards - APO, FPO,
international: add $\$ 5$ plus $3 \%$ for priority e 4 -week clearance on personal checks
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Data Soft: Mercenary Mercenary - 2 nc Alt. Reality - The Alt. Rity.-T. Duns Microprose: Silent Service F-15 Strike Eagl Optimized Syst Personal Pascal Personal Prolog Strategic Simul Phantasie Phantasie II Road War 2000 Colonial Conque

## Epyx:

Apshai Trilogy Sub Battle Simu Super Cycle ... World Games Wrestling Karate Champ
Firebird: Pawn..
Starglider Golden Path . Guild of Thieves Tracker
VIP:
Accounts
VIP Protessional VIP Professional
Unison World: Art Gallery 1 or Print Master Zoom:
Zoomracks Zoomracks II

Microleague: Microleague Bas

COMM

## Broderbund:

 Bank St. Writer Carmen San Die Champ. Lode R Graphic Lib. I, II Karateka . Print Shop Print Shop Com; Print Shop Pape Science KitAccess:
Leader Board Mach 5 .......... Mach - 128 ... 10th Frame ... Exec. Tourname Tournament \#1 Triple Pack

TURN to select an item from this menu.

For instructions on entering these programs, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

## Program 1: Amiga Laser Chess

Version by Tim Midkiff, Editorial Programmer
'Laser Chess 4
'Copyright 1987 Compute! Publica tions, Inc. 4
'All Rights Reserved 4
CLEAR, $250 \emptyset 0$ : CLEAR , 5øøøø\& 4
DEFINT $\mathrm{a}-\mathrm{z}$ : DEFSNG $\mathrm{r}, \mathrm{g}, \mathrm{b}, \mathrm{mx}:$ RANDO MIZE TIMER: SCREEN 1,320,2øø,4,14 WINDOW $3,,(\varnothing, \varnothing)-(311,186), 16,1:$ W INDOW OUTPUT 3:COLOR , $\varnothing 4$
DIM $\operatorname{sn}(8,3,1,1)$, es $(155,1)$, shape $($ 155,87 ), piece $(9,9)$, orient $(9,9)$, c $\operatorname{Lr}(9,9) 4$
DIM os ( 155 ) , beamck ( $3,9,9$ ), dirck ( 8, 3, 3) , bmdø(158), bmdl(22), shpt(8 ) 4
DIM ddrcx $(1,2 \emptyset)$, $\operatorname{ddrcy}(1,2 \emptyset)$, pt ( 1 4) 4

DIM s(255), n(255),sq(255),freq(2 $\emptyset, 4), \operatorname{shptx}(8,19), \operatorname{shpty}(8,19) \&$
LOCATE 1,4:PRINT CHR\$(169)"1987
Compute! Publications, Inc." 4
LOCATE 3,11:PRINT"All Rights Res erved" 4
LOCATE 12,9:PRINT" (F)illed or (U ) nfilled?"\&
WHILE NOT $(k \$=" F "$ OR $k \$=" U "): k \$=U$ CASE (INKEYS) : WEND: $\mathrm{fL}=\mathrm{k} \$=" \mathrm{~F} " 4$
PALETTE Ø,.15,. Ø5,.5:PALETTE 1,. 15, .25,.954
FOR $i=2$ TO 14:PALETTE $i, .15, .05$, .5:NEXT: PALETTE $15, .15, .25, .954$ ON TIMER(1) GOSUB CLOCK:ti=36-fL * 104

COLOR 1, $\varnothing:$ CLS:LOCATE 1 $10,14:$ PRINT "PLEASE WAIT"
LOCATE 12,18:PRINT "seconds":TIM ER ON 4
FOR $i=\varnothing$ TO 255:s(i)=127-i:NEXT:F OR $i=\varnothing$ TO $255:$ n(i) $=127-$ RND* $255: N$ EXT:WAVE $\varnothing, 54$
FOR $i=\emptyset$ TO 127:sq(i)=127-RND*5 : NEXT:FOR $i=128$ TO 255:sq(i) $=-128$ +RND*5 5 :NEXT 4
$\operatorname{cop}(1)=4: \operatorname{cop}(2)=6:$ GOSUB InitShap es:GOSUB InitObjects:TIMER OFF:C LS 4
RESTORE PaLetteData:FOR $i=2$ TO 1 4:READ $r, g, b:$ PALETTE $i, r, g, b: N E X$ T4
PaLetteData: 4
DATA $\varnothing, \varnothing, \varnothing, .3, .3, .34$
DATA $\cdot 6, \varnothing, \varnothing, 1, \varnothing, \varnothing, \varnothing, .55, \varnothing, \varnothing, .9, \varnothing$ 4
DATA $1,1, \varnothing, 1,1, \varnothing, .6, .6, .6,1,1,14$ DATA $1,1, \emptyset, 1,1, \varnothing, 1,1, \varnothing 4$
Start: 4
$\mathrm{L}(1)=1: \mathrm{L}(2)=1: \operatorname{Lpx}(1)=4: \operatorname{Lpy}(1)=1:$ $\operatorname{Lpx}(2)=6: \operatorname{Lpy}(2)=94$
COLOR, $\varnothing:$ GOSUB DrawBoard: $k=\varnothing: p L=$ 14
Main: 4
$\mathrm{pL}=\mathrm{pL}$ XOR $3: \mathrm{px}=5: \mathrm{py}=5$ :move=2: hyc ube $=\varnothing$ : hysq= $\varnothing:$ taken= $\varnothing$ : fired $=14$
$\operatorname{LINE}(4 \sigma, 1 \varnothing)-(288,186), c o p(p L), b:$
$\operatorname{LINE}(42,12)-(286,184), c o p(p L), b 4$
MovePiece: 4
WHILE MOUSE ( $\theta$ ) >-1:WEND: $\mathrm{x}=\mathrm{MOUSE}(3$ ): $\mathrm{y}=\mathrm{MOUSE}(4) \leftarrow$
$\mathrm{px}=\operatorname{INT}((\mathrm{x}-17) / 27): \mathrm{py}=\operatorname{INT}((\mathrm{y}+6) / 1$ 9): moves $=\varnothing 4$

IF NOT ( $p x>\varnothing$ AND $p x<1 \varnothing$ ) AND ( $p y>$ Ø AND $p y<1 \varnothing)$ ) THEN Options $\&$ IF $\operatorname{cLr}(p x, p y)<>p L$ THEN MovePiece 4 piece=piece $(p x, p y):$ rot=orient (px , py) 4
obindex=oi(piece, rot) : spx=px: spy =py
IF NOT(obindex>0) THEN MovePiece
4
OBJECT.X obindex, $x-14$ : OBJECT. Y o bindex,y-1ø:OBJECT.ON obindex

WHILE MOUSE ( $\varnothing$ ) < $\varnothing 4$
OBJECT.X obindex,MOUSE(1)-14:OBJ ECT.Y obindex, MOUSE (2)-104
IF INKEYS<>"" THEN 4
rot $=($ rot +1$)$ AND turns(piece) $: j=0$ bindex:obindex=oi(piece, rot) 4
OBJECT.X obindex,MOUSE(1)-14:OBJ ECT. Y obindex, MOUSE (2)-104
OBJECT.OFF j:WAVE $\varnothing$, s:SOUND 4øøø ,.1,255, $0:$ OBJECT.ON obindex 4
END IF 4
WEND 4
OBJECT.OFF obindex 4
GOSUB EraseSquare 4
$\mathrm{px}=\operatorname{INT}((\operatorname{MOUSE}(5)-17) / 27): p y=\operatorname{INT}($ (MOUSE (6) +6)/19) 4
GOSUB CheckMove 4
GOSUB PutShape 4
IF piece $(p x, p y)=2$ THEN Lpx(pL) $=p$ $x: \operatorname{Lpy}(p L)=p y^{4}$
EndMove:IF $k$ THEN EndGame
move=move-moves:IF move=1 THEN L
$\operatorname{INE}(4 \varnothing, 1 \varnothing)-(288,186), \varnothing, \mathrm{b} 4$
IF move> $\varnothing$ THEN MovePiece $\measuredangle$
GOTO Main 4
CLock:ti=ti-1:LOCATE 12,14:PRINT STRS(ti)" ": RETURN4

InitShapes: $\&$
$\operatorname{LINE}(\varnothing, \varnothing)-(\varnothing, \varnothing), 1 \varnothing, \mathrm{bf}: \operatorname{GET}(\varnothing, \varnothing)-($ $\varnothing, \varnothing)$, pt: $\operatorname{PUT}(\varnothing, \varnothing)$, pt 4
$\operatorname{LINE}(\varnothing, \varnothing)-(\varnothing, 18), 1 \varnothing: \operatorname{GET}(\varnothing, \varnothing)-(\varnothing$, 18) , bmd $\varnothing: \operatorname{PUT}(\varnothing, \varnothing)$, bma $\varnothing 4$
$\operatorname{LINE}(\varnothing, \varnothing)-(26, \varnothing), 1 \varnothing: \operatorname{GET}(\varnothing, \varnothing)-(26$ $, \varnothing)$, bmdl : $\operatorname{PUT}(\varnothing, \varnothing)$, bmdl 4
$\operatorname{LINE}(\varnothing, \varnothing)-(26,18), 2, \mathrm{bf}: \operatorname{GET}(\varnothing, \varnothing)-$ $(26,18)$, es $(\varnothing, \varnothing) 4$
$\operatorname{LINE}(\varnothing, \varnothing)-(26,18), 3, \mathrm{bf}: \operatorname{GET}(\varnothing, \varnothing)-$ $(26,18)$, es $(\varnothing, 1) 4$
RESTORE LaserDir:FOR i=ø TO 3:RE
AD dirx(i),diry(i):NEXT 4
LaserDir: DATA $\varnothing,-1,1, \varnothing, \varnothing, 1,-1, \varnothing 4$ RESTORE ShapePts 4
$\mathrm{k}=\varnothing: \mathrm{x}=\varnothing: \mathrm{y}=\varnothing:$ FOR $\mathrm{i}=1$ TO 8:READ tu rns (i), shpt(i) 4
FOR $j=\varnothing$ TO shpt(i) $+1:$ READ shptx ( $i, j)$, shpty $(i, j): \operatorname{NEXT}^{4}$
GOSUB GetShapes: NEXT 4
RESTORE ShapeReflect 4
FOR $i=1$ TO 8:FOR $j=\emptyset$ TO turns(i)
:FOR $k=\emptyset$ TO 3:READ dirck(i,j,k):
NEXT k,j,i4
RETURN 4
ShapePts: 4
DATA $1,1,-1,17,17,1,0,04$
DATA $3,6,7,17,9,1,11,17,7,17,1,1$
5,17,15,11,17,9,94
DATA $1,1,-1,9,17,9,0,04$
DATA $\emptyset, 7,5,9,9,5,13,9,9,13,5,9,1$ 3,9,9,13,9,5,0,04
DATA $3,6,1,2,17,2,17,17,1,17,1,2$
, $-1,1,17,1,9,94$
DATA $0,4,1,1,17,1,17,17,1,17,1,1$ , 0,04
DATA $3,6,2,1,16,1,9,8,2,1,-1,1,-$ 9,9,17,1,9,44
DATA $3,5,2,17,17,17,17,2,2,17,-1$ ,17,17,1,13,134
ShapeRefLect:4
DATA $1, \varnothing, 3,2,3,2,1, \varnothing,-1,-1,-1,-1$
,-1,-1,-1,-14

DATA $-1,-1,-1,-1,-1,-1,-1,-1,2,1$ , $0,3, \varnothing, 3,2,14$
DATA $-1,-1,-1,-1,-1,-1, \varnothing,-1,-1,-$ $1,-1,1,2,-1,-1,-14$
DATA $-1,3,-1,-1, \varnothing, 1,2,3,-2,2,-1$, 2,3,-2,3,-14
DATA $-1, \varnothing,-2, \varnothing, 1,-1,1,-2,-1, \varnothing, 3$, $-1,-1,-1,1,04$
DATA $1,-1,-1,2,3,2,-1,-14$
4

## GetShapes: 4

FOR angLe= $\varnothing$ TO turns(i):FOR bkgd $=\emptyset$ TO 1:FOR pL=1 TO 24
$c o=c o p(p L): \operatorname{PUT}(\varnothing, \varnothing)$, es ( $\varnothing, b k g d), \operatorname{p}$ SET4
ON angLe+1 GOSUB rotateø, rotate9 Ø, rotatel8ø, rotate 2704
$\operatorname{sn}(i, a n g L e, p L-1, b k g d)=k: \operatorname{GET}(\varnothing, \varnothing)$ $-(26,18)$, shape $(\emptyset, k): k=k+14$
NEXT pL,bkgd, angLe: RETURN $\leqslant$
4
rotate0: 4
FOR $j=1$ TO shpt(i):IF shptx(i,j1) $<\emptyset$ THEN hue $=c o+1$ ELSE hue $=$ co $\operatorname{LINE}(\operatorname{ABS}(\operatorname{shptx}(i, j-1))+4+x$, shpty $(i, j-1)+y)-(\operatorname{ABS}(\operatorname{shptx}(i, j))+4+x$, shpty $(i, j)+y)$, hue : NEXT 4
IF shptx( $i, \operatorname{shpt}(i)+1)>\varnothing$ AND $f L T$ HEN PAINT (shptx (i, shpt (i) +1 ) $+4+x$ , shpty(i,shpt(i)+1)+y), co, co
RETURN4
rotate90: 4
FOR $j=1$ TO shpt(i):IF shptx(i,j1) $<\emptyset$ THEN hue $=c o+1$ ELSE hue $=c \circ 4$ LINE ( 18 -shpty $(i, j-1)+4+x$, ABS ( shp tx $(i, j-1))+y)-(18-\operatorname{shpty}(i, j)+4+x$ , ABS ( shptx $(i, j))+y)$, hue: NEXT 4
IF shptx (i,shpt (i) +1 ) $>\varnothing$ AND fL $T$ HEN PAINT( 18 -shpty ( $i$, shpt(i) +1 ) + $4+x, \operatorname{shptx}(i, \operatorname{shpt}(i)+1)+y)$, co, co RETURN 4
rotatel80:4
FOR j=1 TO shpt(i):IF shptx(i,j1) $<\varnothing$ THEN hue $=c o+1$ ELSE hue $=c o 4$ $\operatorname{LINE}(18-\operatorname{ABS}(\operatorname{shptx}(i, j-1))+4+x, 18$ -shpty (i,j-1)+y)-(18-ABS (shptx (i $, j))+4+x, 18-\operatorname{shpty}(i, j)+y)$, hue : NE XT ${ }^{\prime}$
IF shptx(i,shpt(i) +1 ) $>\varnothing$ AND $f L T$ HEN PAINT( 18 -shptx( $i$, shpt (i) +1 ) + $4+x, 18-\operatorname{shpty}(i, \operatorname{shpt}(i)+1)+y), c o$, CO4
RETURN 4
rotate270: 4
FOR $j=1$ TO shpt(i):IF shptx(i,j1) $<\varnothing$ THEN hue $=\mathrm{CO}+1$ ELSE hue $=$ co 4 LINE ( shpty $(i, j-1)+4+x, 18-$ ABS ( shp $\operatorname{tx}(i, j-1))+y)-(\operatorname{shpty}(i, j)+4+x, 18$ $-\operatorname{ABS}(\operatorname{shptx}(i, j))+y)$, hue: NEXT 4
IF shptx(i,shpt(i)+1)>ø AND fL T HEN PAINT( shpty $(i$, shpt $(i)+1)+4+x$ , 18-shptx (i, shpt(i)+1)+y), co, co RETURN4

InitObjects: 4
$\mathrm{k}=1: \mathrm{si} \$=\operatorname{STRING}(26, \varnothing):$ POKE SADD $($ si\$)+11,4: POKE SADD(si\$)+15,274 POKE SADD(si\$)+19,19: POKE SADD(s i\$)+21,24:POKE SADD(si\$)+23,154 FOR piece=1 TO 8:FOR angLe= $\varnothing$ TO turns(piece) : seLect=sn(piece, ang Le, $\varnothing, \varnothing) \nmid$
$\operatorname{PUT}(\varnothing, \varnothing)$, es $(\varnothing, \varnothing), \operatorname{PSET}: \operatorname{PUT}(\varnothing, \varnothing)$, s hape ( $\varnothing$, seLect) 4
oi (piece, angLe $)=\mathrm{k}: \operatorname{GET}(\varnothing, \varnothing)-(26,1$ 8),054
sd\$="":FOR i=3 TO 154:sd\$=sd\$+MK I\$(os(i)):NEXT4
OBJECT. SHAPE $k$, si\$+sd\$: OBJECT.PL ANES k,3,84
$\mathrm{k}=\mathrm{k}+1$ : NEXT angLe, piece: RETURN 4
DrawBoard: 4
COLOR 3,2: LINE $(11,54)-\operatorname{STEP}(16,11$
), ,b: PAINT $(12,55), 2,3:$ LOCATE 8,3
: PRINT"Q"\&
LINE $(11,94)-\operatorname{STEP}(16,10),, b:$ PAINT ( 12,95 ), 2, 3:LOCATE 13, 3: PRINT"R" 4
$\operatorname{LINE}(11,134)-\operatorname{STEP}(16,10)$, b: PAIN T(12,135),2,3:LOCATE 18,3:PRINT" $\mathrm{L}^{\prime \prime} 4$
FOR py=1 TO 9:FOR $p x=1$ TO 9:GOSU
B EraseSquare: NEXT px, py ${ }^{4}$
LINE (151, 89) - (177,167), Ø, bf 4
RESTORE ShapePos:FOR PY=1 TO 2:F OR $p x=1$ TO 9: $\operatorname{cLr}(p x, p y)=1: \operatorname{cLr}(p x$ , $p y+7$ ) $=24$
READ piece( $p x, p y$ ), orient ( $p x, p y$ ), orient (10-px, 10-py) 4
piece(10-px,1 $0-\mathrm{py})=$ piece (px, py): NEXT px,py
FOR $p x=1$ TO 9:FOR $p y=1$ TO 9:IF p iece(px,py)>ø THEN GOSUB PutShap e4
NEXT py,px 4
Shapepos: 4
DATA $8,2, \varnothing, 8,2, \varnothing, 1,1,1,2,2, \varnothing, 4, \varnothing$ , $0,6,0,04$
DATA $1, \emptyset, \varnothing, 8,3,1,8,3,1,8,3,1,5,2$
, $0,5,2,04$
DATA 7, 2, $0,3, \varnothing, \varnothing, 3,1,1,5,2, \varnothing, 5,2$ , Ø, 8, 2, 04
RETURN 4
PutShape: 4
$\mathrm{x}=\mathrm{px} * 27+16: \mathrm{y}=\mathrm{py} \mathrm{*}^{*} 19-6: \mathrm{bkgd}=(\mathrm{px}+\mathrm{py}$ +1) AND 14
$\operatorname{PUT}(x, y)$, shape ( $\varnothing$, sn(piece ( $p x, p y$ ) , orient(px,py),cLr(px,py)-1,bkgci
)), PSET
RETURN 4
4
EraseSquare: 4
$\mathrm{x}=\mathrm{px} * 27+16: \mathrm{y}=\mathrm{py}^{\star} 19-6: \mathrm{bkgd}=(\mathrm{px}+\mathrm{py}$ $+1)$ AND 1: PUT $(x, y)$, es ( $\varnothing, b k g d), P S$ ET 4
RETURN 4
Fire:
$p x=L p x(p L): p y=L p y(p L): L x(1)=p x: L$ $y(1)=p y: d i r(1)=o r i e n t(p x, p y) \leftarrow$
FOR $i=1$ TO 3:aLive(i)=ø: $\operatorname{term}(i)=$ Ø: NEXT: aLive (1)=14
WHILE (aLive (1)=1) OR (aLive (2)= 1) $O R$ (aLive (3) $=1$ )

FOR $i=1$ TO 3:IF aLive(i) <1 THEN AdvBeam
nLx(i) = Lx (i) + dirx(dir(i)): nLy(i) $=\mathrm{Ly}(\mathrm{i})+\operatorname{diry}(\operatorname{dir}(\mathrm{i})) \&$
IF beamck(dir(i), Lx(i), Ly (i))=1 THEN EndBeam 4
beamck(dir(i), Lx(i), Ly(i))=1:GOT o DrawBeam
Hit:term(i)=1:drk(i)=tdir:IF d T HEN EndBeam 4
$t x=p x: t y=p y: p x=L x(i): p y=L y(i): I F$ piece (px,py) $=4$ THEN $k=k+c \operatorname{lr}(p x, p$ y) 4

IF piece $(p x, p y)=2$ THEN $L(c \operatorname{Lr}(p x$, py) $=04$
$\mathrm{x}=\mathrm{px} * 27+16: \mathrm{y}=\mathrm{py} * 19-64$
$\mathrm{m}=\mathrm{piece}(\mathrm{px}, \mathrm{py}): \operatorname{shpt}(\varnothing)=\operatorname{shpt}(\mathrm{m}): \mathrm{F}$ OR $j=\varnothing$ TO $\operatorname{shpt}(\varnothing)+1: \operatorname{shptx}(\varnothing, j)=s$ hptx $(m, j) \&$
$\operatorname{shpty}(\varnothing, j)=\operatorname{shpty}(m, j):: \operatorname{NEXT}: t=i:$ $i=\varnothing: c o=84$
ON orient(px,py)+1 GOSUB rotate $\rrbracket$ , rotate9 0 , rotatel80, rotate 2764 $i=t: p x=t x: p y=t y<$
EndBeam: aLive $(i)=-14$
AdvBeam:NEXT:WEND 4
RETURN 4
DrawBeam: 4
$\mathrm{x}=\mathrm{Lx}(\mathrm{i}) * 27+29: \mathrm{y}=\mathrm{Ly}(\mathrm{i}) * 19+34$
ON dir(i) GOTO BRt, BDn, BLt 4
BUp: $\operatorname{PUT}(x, y-19)$, bmd : GOTO CkBeam
4
BRt: $\operatorname{PUT}(x, y+1)$, bmdl:GOTO CkBeam 4

BDn: PUT $(x+1, y)$,bmdø:GOTO CkBeam BLt: PUT $(x-27, y)$, bmdl:GOTO CkBeam 4
CkBeam: 4
IF $(\operatorname{nLx}(i)>9)$ OR $(n L y(i)>9)$ OR ( nLx(i)<1) OR (nLy(i)<1) THEN End Beam4
IF $n L x(i)=5$ AND $n L y(i)=5$ THEN En dBeam
Lx(i) $=n L x(i): L y(i)=n L y(i): I F$ pie $\mathrm{ce}(\mathrm{nLx}(\mathrm{i}), \mathrm{nLy}(\mathrm{i}))=\varnothing$ THEN AdvBeam
tdir=dir(i): dir(i)=dirck(piece (L x(i), Ly(i)), orient(Lx(i), Ly(i)) dir(i)) 4
IF $\operatorname{dir}(i)=-1$ THEN Hit 4
IF $\operatorname{dir}(i)>-2$ THEN AdvBeam
IF aLive(2)=ø THEN $j=2$ ELSE $j=34$ $\operatorname{aLive}(j)=1: \operatorname{Lx}(j)=\operatorname{Lx}(i): \operatorname{Ly}(j)=\operatorname{Ly}($ i) 4
$\operatorname{dir}(i)=t d i r+1$ AND 3:dir(j)=tdir1 AND 34
GOTO AdvBeam 4
4
Laser: 4
$\mathrm{k}=\varnothing$ : $\mathrm{d}=\emptyset$ : GOSUB Fire
FOR $i=\emptyset$ TO 3:FOR $x=1$ TO 9:FOR $y=$ 1 TO 9: beamck $(i, x, y)=\varnothing:$ NEXT $y, x$, i4
FOR i=1 TO 34
IF term(i)=1 THEN $\leqslant$

$t \mathrm{x}=\mathrm{px}: \mathrm{ty}=\mathrm{py}: \mathrm{px}=\mathrm{Lx}(\mathrm{i}): \mathrm{py}=\mathrm{Ly}(\mathrm{i}): \mathrm{GO}$
SUB ExpLode:px=tx:py=ty ${ }^{4}$
END IF4
END IF4
NEXT 4
TIMER OFF: $\mathrm{d}=1$ : GOSUB Fire 4
FOR $i=1$ TO 34
IF term(i)=1 THEN $\langle$
IF piece(Lx(i),Ly(i))> $>$ THEN $\leqslant$
$t x=p x: t y=p y: p x=L x(i): p y=L y(i): p i$ ece(px,py) $=\varnothing: \operatorname{cLr}(p x, p y)=\varnothing \neq$
GOSUB EraseSquare: $\mathrm{px}=\mathrm{tx}: \mathrm{py}=\mathrm{ty} \mathrm{y}^{4}$
END IF4
END IF4
NEXT ${ }^{4}$
FOR $i=\emptyset$ TO 3:FOR $x=1$ TO 9:FOR $y=$ 1 TO 9: beamck $(i, x, y)=\varnothing:$ NEXT $y, x$, i4
RETURN 4
4
ExpLode: 4
FOR $j=\emptyset$ TO 4: $\operatorname{vol}(4-j)=(j+1) * 4 \emptyset: N$ EXT: ch= $\quad 4$
FOR $j=\emptyset$ TO 2ø:t=9øØ-INT(RND*8)*1 Øŋ:FOR m= F TO $4: \operatorname{freq}(j, m)=t:$ NEXT m, j4
$\mathrm{Lv}=120: \mathrm{cx}=\mathrm{px} * 27+29: c y=\mathrm{py}^{*} 19+3$ :WA VE $0, \mathrm{n}:$ WAVE $1, \mathrm{n}$
IF $\operatorname{dirx}(\operatorname{drk}(i))=\varnothing$ THEN 4
FOR $j=\emptyset$ TO $2 \varnothing:$ ddrcy $(\varnothing, j)=I N T(R N D$ *1ø)*diry(drk(i))+cy
$\operatorname{ddrcx}(\varnothing, j)=c x+1 \varnothing-\operatorname{INT}\left(\right.$ RND $\left.^{\star} 2 \emptyset\right) \leftarrow$
ddrcy $(1, j)=\operatorname{INT}(R N D * 2 \sigma)$ *diry (drk( i) ) $+c y^{4}$
$\operatorname{ddrcx}(1, j)=c x+2 \emptyset-\operatorname{INT}\left(R_{N D} 4 \emptyset\right):$ NEX T 4

## ELSE 4

FOR $j=\emptyset$ TO $2 \emptyset:$ ddrcx $(\varnothing, j)=I N T(R N D$ *1ø)*dirx(drk(i))+cx ${ }^{4}$
ddrcy $(\varnothing, j)=c y+1 \varnothing-\operatorname{INT}($ RND* $2 \varnothing) 4$
ddrcx $(1, j)=I N T(R N D * 2 \emptyset) * \operatorname{dirx}(\operatorname{drk}($ i) ) +cx 4
$\operatorname{ddrcy}(1, j)=c y+2 \varnothing-\operatorname{INT}($ RND* $4 \varnothing):$ NEX T4
END IF4
GOSUB EraseSquare ${ }^{4}$
FOR $j=\varnothing$ TO 2 $\quad$ : PUT(ddrcx $(\varnothing, j)$,ddr $c y(\varnothing, j)), p t: I F(j$ AND 4$)=4$ THEN GOSUB ExpSnd 4
NEXT 4
FOR $j=\varnothing$ TO 2ø:PUT(ddrcx $(\varnothing, j)$, ddr cy $(\emptyset, j))$, pt: $\operatorname{PuT}(\operatorname{ddrcx}(1, j)$, ddrcy
( $1, j$ )), pt
IF $(j$ AND 4$)=4$ THEN GOSUB ExpSnd
NEXT:FOR j=ø TO 2ø:PUT(ddrcx(1,j
), ddrcy $(1, j))$, pt: $\operatorname{NEXT}^{4}$
RETURN 4
4
ExpSnd: 4
ch=1-ch:FOR m=ø TO 4:SOUND freq( j,m),.ø5, vol(m), ch:NEXT:RETURN 4
4
CheckMove: 4
$d x=A B S(p x-s p x): d y=A B S(p y-s p y) \leftarrow$ moves $=d x+d y+A B S$ (rot < > orient (spx, spy)) 4
IF $d x=\emptyset$ AND $d y=\emptyset$ THEN VaLidMove 4
IF NOT $(p x>\emptyset$ AND $p x<1 \varnothing$ AND $p y>\emptyset$ A
ND py<lø) THEN InVaLidMove 4
IF moves>move THEN InVaLidMove 4
IF moves=2 THEN 4
$\operatorname{midx}=(p x+s p x) / 2: m i d y=(p y+s p y) / 24$ IF midx=5 AND midy=5 THEN InVaLi dMove 4
IF $d x=2$ THEN IF piece(midx, py) <> $\varnothing$ THEN InVaLidMove 4
IF $d y=2$ THEN IF piece( $p x, m i d y)<>$ $\emptyset$ THEN InVaLidMove 4
IF $d x=1$ AND $d y=1$ THEN $\angle$
IF ((piece (px,spy) <> $)$ OR ( $p x=5$
AND spy=5)) AND ((piece (spx,py) <
>0) OR ( $s p x=5$ AND $p y=5$ )) THEN In
VaLidMove ${ }^{4}$
END IF4
END IF 〔
IF piece $(p x, p y)<>\varnothing$ THEN 4
IF piece=4 OR piece=5 THEN 4
IF taken THEN InVaLidMove 4
IF piece $(p x, p y)=4$ THEN $k=c L r(p x$, py) 4
IF piece $(p x, p y)=2$ THEN $L(c L r(p x$, py) $=\emptyset 4$
WAVE $0, \mathrm{n}:$ WAVE $1, \mathrm{n} \leqslant$
FOR $\mathrm{i}=255$ TO 10 STEP -20:SOUND 4
$\emptyset \emptyset, .1, i, \emptyset:$ SOUND $4 \emptyset \emptyset, .1, i, 1:$ NEXT $^{4}$
taken=1:GOTO VaLidMové
ELSEIF piece $=6$ THEN 4
IF hycube THEN InVaLidMove 4
hycube=1:GOTO HyperCube 4
ELSE 4
GOTO InVaLidMove 4
END IF 4
END IF 4
IF NOT ( $p x=5$ AND $p y=5$ ) THEN VaLid Move4
IF hysq THEN InVaLidMove 4
WHILE ( $p x=5$ AND $p y=5$ ) OR piece ( $p$ $x, p y)<>\varnothing 4$
$\mathrm{px}=\operatorname{INT}($ RND* $9+1): \mathrm{py}=\operatorname{INT}($ RND* $9+1) \nleftarrow$ WEND 4
WAVE $\because, \mathrm{n}: F O R \mathrm{i}=25$ Ø TO Ø STEP -2:
SOUND $1 \varnothing \sigma+i * 2, . \square 3, i, \varnothing:$ NEXT: WAVE
1, n4
GOSUB VaLidMove:FOR i=ø TO 250 S
TEP 2: SOUND $100+5 \emptyset \emptyset-i * 2, .03, i, 1$ : NEXT 4
hysq=1:GOSUB PutShape 4
RETURN 4
HyperCube:
nx $=\operatorname{INT}($ RND* $9+1): n y=\operatorname{INT}(R N D * 9+1) ~ \leftarrow$
IF ( $n x=5$ AND $n y=5$ ) OR piece ( $n x, n$ $y)<>\emptyset$ THEN HyperCube 4
WAVE $\sigma, \mathrm{n}: F O R \mathrm{i}=25$ Ø TO $\emptyset$ STEP -2 : SOUND 1øØ+i*2,.б3,i, $0:$ NEXT:WAVE 1, n
piece( $n x, n y$ ) $=$ piece ( $p x, p y$ ) : orient (nx,ny)=orient (px,py):cLr(nx,ny) $=\operatorname{cLr}(p x, p y) 4$
GOSUB VaLidMove:FOR $i=\emptyset$ TO $25 \varnothing$ S TEP 2:SOUND 100+500-i*2,.03,i,1: NEXT 4
GOSUB PutShape:piece (spx, spy) $=\varnothing$ : $\operatorname{cLr}(s p x, s p y)=\varnothing: p x=n x: p y=n y \not{ }^{4}$
RETURN 4

VaLidMove： 4
piece（px，py）＝piece：orient（px，py）
$=r o t: c \operatorname{cLr}(p x, p y)=c L r(s p x, s p y)<$
IF $d x>\emptyset$ OR $d y>\emptyset$ THEN piece（spx，s py）$=\emptyset: c \operatorname{ch}(s p x, s p y)=\varnothing \leftarrow$
RETURN 4
InVaLidMove： 4
px＝spx：py＝spy：moves＝$\varnothing$ ：RETURN 4 4
Confirm： 4
WINDOW 2，，$(114,82)-(216,105), 0,1$
：WINDOW OUTPUT 2：PRINT＂Are you s ure？＂\＆
COLOR 3，2：LINE $(27,14)-\operatorname{STEP}(16,1 \varnothing$ ），，b：PAINT $(28,15), 2,3:$ LOCATE 3,5 ：PRINT＂Y＂4
LINE $(59,14)-\operatorname{STEP}(16,10)$, ，b：PAINT （ 68,15 ），2，3：LOCATE 3，9：PRINT＂N＂ 4 CkCon：WHILE MOUSE（ $\varnothing$ ）＞－1：WEND：$x=M$ OUSE（3）：$y=\operatorname{MOUSE}(4): C O=\operatorname{POINT}(x, y)$ 4
IF NOT（ $\mathrm{CO}=2$ OR $\mathrm{CO}=3$ ）THEN CkCon 4 IF $x>27$ AND $x<43$ THEN 4
$\mathrm{C}=14$
ELSEIF $x>59$ AND $x<75$ THEN 4
$\mathrm{C}=\square 4$
ELSE 4
GOTO CkCon 4
END IF4
WINDOW CLOSE 2：WHILE MOUSE（ $\varnothing$ ）＜＞$\varnothing$ ：WEND：RETURN

4
Options： 4
co＝POINT $(x, y):$ moves $=\varnothing 4$
IF NOT（ $\mathrm{co}=2$ OR $\mathrm{CO}=3$ ）THEN MovePi ece؛
IF $y>133$ AND $y<145$ AND fired AND L（pL）THEN 4
fired＝ 0 ：PALETTE 1 $\varnothing, 1,1, \varnothing:$ PALETTE 15，1，1，04
WAVE 2，sq：WAVE 3，sq：ON TIMER（1）
GOSUB LSnd：Lv＝2øø：GOSUB LSnd：TIM ER ON 4
GOSUB Laser：moves $=14$
PALETTE 10，．6，．6，．6：PALETTE 15，． 15，．25，．954
ELSEIF $\mathrm{y}>93$ AND $\mathrm{y}<105$ THEN 4
GOSUB Confirm：IF c THEN Restart 4
ELSEIF $y>53$ AND $y<66$ THEN 4
GOSUB Confirm：IF c THEN SCREEN C LOSE 1：WINDOW CLOSE 3：CLEAR， $250 \emptyset$ Ø：END4
END IF4
GOTO EndMove 4
4
LSnd：SOUND 120，18．2，Lv，2：SOUND 1 $21,18.2$ ，Lv， $3:$ RETURN 4

Border： $\operatorname{LINE}(4 \varnothing, 1 \varnothing)-(288,186)$, b： $\operatorname{LINE}(42,12)-(286,184)$, b：RETURN 4 4
Restart： 4
COLOR ，Ø：CLS：FOR i＝1 TO 9：FOR $j=$ 1 TO 9：piece（i，j）＝ø：cLr（i，j）＝Ø：N EXT j，i«
GOTO Start4
EGOpt： 4
co＝POINT $(x, y) 4$
IF $C O=2$ OR CO＝3 THEN 4
IF $y>93$ AND $\mathrm{y}<105$ THEN Restart 4
IF $y>53$ AND $y<66$ THEN SCREEN CLO
SE 1：WINDOW CLOSE 3：CLEAR，25øøø：
END4
END IF4
GOTO EndGWaits
4
EndGame： 4
IF $\mathrm{k}=3$ THEN 4
COLOR 1 0,0 ：GOSUB Border：COLOR 11 ：LOCATE 1，19：PRINT＂Draw＂ 4

## ELSE4

IF $k=2$ THEN COLOR 4，$\varnothing$ ：GOSUB Bord er：COLOR 5：LOCATE 1，16：PRINT＂Red ＂；

IF $\mathrm{k}=1$ THEN COLOR $6, \emptyset:$ GOSUB Bord er：COLOR 7：LOCATE 1，15：PRINT＂Gre en＂； 4
PRINT＂victory＂
END IF4
EndGWait： 4
WHILE MOUSE（ $\varnothing$ ）＞－1 ：WEND：$x=$ MOUSE（ 3 ）：y＝MOUSE（4） 4
$\mathrm{px}=\operatorname{INT}((\mathrm{x}-8) / 27): \mathrm{py}=\operatorname{INT}((\mathrm{y}+6) / 19$ ）：moves＝ 04
IF NOT（ $p x>\varnothing$ AND $p x<1 \varnothing$ ）AND（ $p y>$ Ø AND py＜lø））THEN EGOpt4
GOTO EndGWait4

## Program 2：Commodore 64 Laser Chess

Version by Bill Chin，Editorial Programmer
ø8ø1：ØB Ø8 ØA Øø 9E 323 3Ø 36 2E ø8ø9：31 øø øø Øø A9 Øø 8D 21 3B Ø811：DØ 8D $2 \emptyset$ DØ A9 ØF 8D 8629 Ø819：Ø2 2Ø CØ ØA A9 78 AØ 1873 0821：20 1E AB A5 C6 FØ FC A9 36 б829：FF 8D 21 C8 2ø 7B ØB A9 FB ø831： 09 8D Ø4 C8 A9 07 8D 21 DB Ø839：DØ A9 ØØ 8D 16 C8 A9 ØØ 1C Ø841：85 FD A9 C 085 FE A9 CE 1 F Ø849：85 FB A9 1885 FC AØ øØ 33 Ø851：Bl FB FØ Ø4 C9 19 90 ØC 77 Ø859：91 FD 2ø FD ø8 20 EC ø8 38 0861：DØ EE FØ 17 AA A9 FF 91 B2 Ø869：FD CA FØ 07 2Ø EC Ø8 DØ 4F Ø871：F -F Ø 98 2Ø FD Ø8 20 EC 78 Ø879：Ø8 DØ D5 2Ø Ø4 Ø9 2Ø 4C 4F Ø881：ØB 2Ø AA ØE AD 16 C8 49 F5 Ø889：Ø1 8D 16 C8 $20 \quad$ Ø6 ØB FØ EC Ø891：FØ A9 Ø7 2Ø 91 ØA A9 Ø3 72 ø899：8D 24 C8 A9 ø9 8D 23 C8 BA Ø8A1：A9 ØA 8D 31 C9 8D 32 C9 8ø Ø8A9：A2 Ø1 A9 65 2Ø 2A 10 2Ø BA $\begin{array}{lllllllllll}\text { ØBB1：15 } & 17 & 2 \emptyset & 38 & \emptyset \mathrm{~F} & 2 \emptyset & 8 \mathrm{~B} & \text { ØF } & \mathrm{B} 8\end{array}$ ø8B9：AD ØA C8 FØ ø8 DE 31 C9 33 68C1：Fの 10 4C CB Ø8 A9 0A 9D 2D Ø8C9：31 C9 CA 10 DD A2 Ø1 4C 07 ø8D1： AB ø8 AD 23 C8 C9 $99 \mathrm{D} \emptyset \mathrm{Fl}$ Ø8D9：B8 AD 24 C8 C9 Ø3 Fø $05 \quad \emptyset 4$ Ø8E1：C9 Ø2 Dø AD Øø $2 \varnothing$ Ø4 Ø9 DD Ø8E9：4C 82 Ø8 E6 FD DØ Ø2 E6 4E Ø8F1：FE A5 FD C9 Eの DØ Ø4 A5 3F Ø8F9：FE C9 C4 6ø E6 FB DØ Ø2 65 Ø9Ø1：E6 FC 6Ø AD C6 17 A2 Øø 84 Ø9Ø9：9D EØ C8 E8 EØ 12 DØ F8 B3 Ø911：A9 FF A2 12 9D EØ C8 E8 58 Ø919：EØ 3F DØ F8 AD C7 17 A2 72 Ø921：3F 9D EØ C8 E8 EØ 51 DØ 21 Ø929：F8 A2 øø 8E 25 C8 AØ Ø8 DE Ø931：BD C8 17 9D 3E C8 9986 DF Ø939：C8 BD D1 17 9D 47 C8 99 FF 6941：7D C8 BD FØ 17 9D 8F C8 22 Ø949：BD ØB 18 9D D7 C8 BD F9 31 Ø951：17 9D 98 C8 BD Ø2 18 9D B9 0959：CE C8 E8 88 1ø D2 A9 Ø3 CC Ø961：8D E5 CA A9 4D 8D E6 CA EØ Ø969：A9 FF 8D 21 C8 20 B3 ØB 4D Ø971：A9 ø8 8D 23 C8 8D 24 C8 CB Ø979：2Ø 4Ø ØD AD ØE C8 C9 FF 4F Ø981：Fø Ø6 2Ø A3 ØC 4C 8C Ø9 7F Ø989：2Ø FC ØB CE 23 C8 1Ø E8 7E Ø991：A9 Ø8 8D 23 C8 CE 24 C8 Fø ø999：10 DE A9 64 8D 23 C8 8D F8
 Ø9A9： 21 C8 2Ø 5F øC A9 Ø1 8D ØF 69B1：66 C8 A9 63 8D 20 C8 8D 9A Ø9B9：24 C8 A9 16 8D 31 C9 A9 15 Ø9C1：ø1 8D 23 C8 8D 1F C8 2ø 43 69C9：DE 09 EE 31 C9 EE 24 C8 99 09D1：AD 24 C8 C9 Ø6 DØ E8 EE AD ø9D9：24 C8 EE 24 C8 AD 31 C9 79 09E1：8D Ø2 C8 8D Øø C8 AD 24 CF

ø9F1：A3 øC A9 øø 8D 21 C8 2ø Bø Ø9F9：5F ØC A9 El 8D 22 C8 $2 \varnothing$ B8 ØAø1：81 ØC 6Ø 8A 48 A9 Ø8 8D 14 ØAø9：23 C8 8D 24 C8 2ø 4Ø ØD 29 ØAll：AD ØE C8 CD 1A C8 DØ 14 1F ØA19：2の E6 ØB AD 21 C8 8D 22 9C ØA21：C8 $2 \emptyset 81$ ØC A9 FF AC 12 4B ØA29：C8 99 EØ C8 CE 23 C8 1Ø 55 ØA31：DC A9 ø8 8D 23 C8 CE 24 F5 ØA39：C8 10 D2 68 AA 6Ø A9 4E ØF ØA41：8D F9 57 A9 DC 8D Ø3 DØ 14 ØA49：A9 A8 8D Ø2 DØ A9 ØØ 8D E8 ØA51：1Ø DØ A9 Ø6 8D 28 DØ A9 8F ØA59：Ø2 8D 1D Dø A9 ø3 8D 15 ØC ØA61：DØ 2Ø E4 FF C9 ØØ DØ D6 49 ØA69：A9 Ø7 2ø 91 ØA EE 28 DØ 5E ØA71：CE 27 DØ 2ø E4 FF C9 Øø 8D ØA79：FØ F9 C9 4E FØ ØA C9 59 3F ØA81：DØ E6 A9 Ø1 8D 15 DØ $6 \emptyset$ BF ØA89：A9 Ø1 8D 15 DØ A9 Øø $6 \emptyset 43$ ØA91：8D FA ØA 8A 489848 AE F8 ØA99：FA ØA BD DA ØA A8 BD E2 64 ØAAl：øA 99 Ø5 D4 A9 Øø 99 Ø6 95 ØAA9：D4 BD EA ØA 99 Ø1 D4 BD CD ØAB1：F2 $\quad$ ØA 99 Ø4 10 D4 49 Ø1 99 9C ØAB9：ø4 D4 68 A8 68 AA 6Ø A2 ED ØACl：18 A9 Øø 9D ØØ D4 CA 1Ø 1F ØAC9：FA A9 ØF 8D 18 D4 A9 FF E7 ØAD1：8D ØF D4 A9 8Ø 8D 12 D4 D8 ØAD9：6Ø øø Ø7 øø øø Ø7 Øø øø 1B ØAE1：øØ Ø1 $19 \begin{array}{lllllll}\text { Ø } & 19 & 8 A & 92 & 84 & 36\end{array}$ ØAE9：19 17 1Ø 5Ø ØA Ø1 64 Ø3 77 ØAFl：1E $10108 \emptyset \quad 2 \emptyset \quad 8 \emptyset \quad 8 \emptyset \quad 8 \emptyset$ A7 ØAF9：2Ø ØØ AØ A5 A2 8D EA ØA B7 ØBø1：A9 Øø 4C 91 ØA AD 25 C8 A8 ØВø9：FØ 3A C9 Ø2 FØ 22 C9 Ø3 26 ØBll：FØ $33 \mathrm{~A} \emptyset 51 \mathrm{~B} 9$ 3E C8 DØ BE
 ØB21：18 AD C6 17 8D 1A C8 2ø 7F ØВ29：ø4 ØA A9 Ø1 6Ø 88 1ø E4 33 ØB31：AD C6 17 8D 1A C8 $20 \quad$ Ø4 C3 ØВ39：øA AD C7 17 8D 1A C8 2ø Bø ØB41：ø4 ØA A9 Ø1 6ø $2 \emptyset$ Ø4 09 B5 ØB49：A9 Øø 6Ø AD 11 DØ Ø9 2Ø 19 ØB51：8D 11 Dø AD 18 DØ Ø9 Ø8 85 ØB59：29 ØF Ø9 5ø 8D 18 Dø AD ØA ØB61：16 DØ Ø9 1ø 8D 16 DØ AD EC ØB69：Ø2 DD Ø9 Ø3 8D Ø2 DD AD 27 ØB71：Øø DD 29 FC ø9 ø2 8D øø 5F ØB79：DD 6Ø A9 Øø A2 3F 9D Cø D9 ØB81：53 CA 1ø FA A9 FF A2 øø 38 ØB89：9D CØ 53 9D F6 53 E8 EØ 9A ØB91：Ø6 DØ F5 A2 Ø6 A9 8Ø 9D 3D ØB99：CØ 53 A9 Ø1 9D C2 53 E8 B1 ØBAl：E8 E8 EØ 3690 EF A2 3 F AE ØBA9：BD 79 1B 9D $8 \emptyset \quad 53$ CA 1Ø 31 ØBB1：F7 6Ø A9 ØØ 8D C3 ØВ A9 4С ØBB9：6Ø 8D C4 ØB AD 21 C 8 A D D ØBCl：øØ 9941 C9 C8 DØ FA EE 71 ØBC9：C4 ØB AE C4 ØB EØ $8 \emptyset$ DØ D4 ØBD1：FØ AØ ØØ A9 ØØ 99 Øø D8 62 ØBD9：99 Øø D9 99 Øø DA 99 E8 19 ØBE1：DA C8 DØ Fl 6Ø A9 ØB 8D 1E ØBE9： 21 C8 AD 23 C8 18 6D 24 5ø ØBFl：C8 29 Ø1 Dø Ø5 A9 ØF 8D 5E ØBF9：21 C8 6Ø 20 ØB ØD A9 FF CØ ØCØ1：8D 22 C8 AC 12 C8 99 3E 71 ØCØ9：C8 99 8F C8 99 EØ C8 A9 F5 ØC11：Øø 8D Ø2 C8 $2 \emptyset 46$ ØD $2 \emptyset$ AD ØC19：25 ØС 2Ø B3 ØC 2の 2F ØC 51 ØC21：2の 5С ØС 6Ø AD 2A C8 8515 ØC29：FD AD 2B C8 $85 \mathrm{FE} \mathrm{A} \emptyset$ ØØ 07 ØC31：AD 22 C8 91 FD C8 Cø 1887 ØC39：D $\emptyset \quad \mathrm{F} 960 \mathrm{AD}$ 2A C8 85 FD 9 C ØC41：AD 2B C8 $85 \mathrm{FE} A D 2 \mathrm{C}$ C8 3C ØC49：85 FB AD 2D C8 $85 \mathrm{FC} \mathrm{A} \emptyset \mathrm{A} 2$ ØC51：ØØ B1 FB 91 FD C8 CØ 18 1B ØC59：DØ F7 6Ø 2Ø E6 ØB AØ øø 8A ØC61：AD 2E C8 $85 \mathrm{FD} A D 2 \mathrm{~F}$ C8 1B ØC69：85 FE AD 21 C 891 FD C8 1D ØC71：91 FD C8 91 FD AØ 289158 ØC79：FD C8 91 FD C8 91 FD 60 BD


ØC89:31 C8 85 FE AD 22 C8 9126 ØC91:FD C8 91 FD C8 91 FD AØ 16 øC99:28 91 FD C8 91 FD C8 91 1E ØCAl:FD $602 \varnothing$ 3С ØC $2 \varnothing$ B3 øC EC ØCA9:2Ø 50 ØC 2Ø 81 ØC 2ø 5C 42 øCB1:øC 6ø A5 FD $18694 \varnothing 85$ E8 øCB9:FD A5 FE 69 Ø1 85 FE A5 72 øCCl:FB 18691885 FB A5 FC Fø øCC9:69 øø 85 FC 60 AD 1B D4 DB ØCD1:29 ØF C9 Ø9 Bø F7 FØ F5 49 øCD9:60 AD 1B D4 6D 41 C9 29 6B ØCE1:7F C9 51 BØ F4 A8 $6 \varnothing 49$ B5 ØCE9:FF 85 ø2 E6 ø2 A5 ø2 60 1D ØCF1:8C 23 C8 A9 øø 8D 24 C8 14 ØCF9:AD 23 C8 38 E9 093009 2B ØDØ1:8D 23 C8 EE 24 C8 4C F9 89 øDø9:øC 60 AD 24 C8 8D 35 C9 E9 ØD11:ØA ØA ØA 18 6D 35 C9 6D B6 ØD19:23 C8 8D 35 C9 8D 12 C8 6D ØD21:A8 6Ø B9 3E C8 8D øø C8 ø8 ØD29: B9 8F C8 8D 10 C8 18 6D 37 ØD31: øø C8 8D ø2 C8 B9 Eø C8 97 ØD39:8D ØE C8 8D 22 C8 6Ø 2ø A4 ØD41:ØB ØD $2 \emptyset 23$ øD AD 24 C8 8A ØD49:18 69 Ø1 8D 20 C8 AD 2365 ØD51:C8 1869 ø2 8D 1F C8 AD 4B ØD59:2Ø C8 ØA 8D 2B C8 A9 Øø 9F ØD61:8D 2A C8 AD 2ø C8 4A 6E E7 ØD69:2A C8 18 6D 2B C8 8D 2B 67 ØD71:C8 AD 1F C8 ØA ØA ØA 8D E5 ØD79:35 C9 0A 18 6D 35 C9 184 F ØD81:6D 2A C8 8D 2A C8 AD 2B C9 ØD89:C8 69 øø 8D 2B C8 AD 2A 3D øD91:C8 186948 8D 2A C8 AD 1C øD99:2B C8 6961 8D 2B C8 A9 13 ØDAl:øø 8D 36 C9 AD Ø2 C8 ØA 93 ØDA9:2E 36 C9 ØA 2E 36 C9 0A 2A øDBl:2E 36 C9 øA 2E 36 C9 8D B5 ØDB9:35 C9 8D 37 C9 AD 36 C9 41 ØDCl:8D 38 C9 ØE 35 C9 2E 36 2E øDC9:C9 AD 35 C9 18 6D 37 C9 26 ØDDl:8D 35 C9 AD 36 C9 6D 38 FF ØDD9:C9 8D 36 C9 AD 35 C9 69 DE ØDE1:øØ 8D 2C C8 AD 36 C9 69 B4 ØDE9:CØ 8D 2D C8 A9 øø 8D 3597 ØDF1:C9 8D 36 C9 AD $2 \emptyset$ C8 ØA 41 ØDF9:2E 36 C9 ØA 2E 36 C9 0A 7A ØEø1:2E 36 C9 ØA 2E 36 C9 8D 97 ØEØ9:35 C9 8D 37 C9 AD 36 C9 92 ØE11:8D 38 C9 øE 37 C9 2E 3891 ØE19:C9 ØE 37 C9 2E 38 C9 AD B4 ØE21:37 C9 18 6D 35 C9 8D 2E 3F ØE29:C8 AD 38 C9 6D 36 C9 8D 1E ØE31:2F C8 AD 1F C8 8D 35 C9 6F ØE39:0A 18 6D 35 C9 8D 35 C9 1A ØE41:18 6D 2E C8 8D 35 C9 AD 99 ØE49:2F C8 69 øø 8D 36 C9 AD E2 ØE51:35 C9 186929 8D 2E C8 B8 ØE59: AD 36 C9 69 D8 8D 2F C8 CD ØE61:AD 35 C9 186929 8D 3097 ØE69:C8 AD 36 C9 6954 8D 31 Al ØE71:C8 AD Ø2 C8 ØA ØA 8D 32 EF ØE79:C8 A9 2ø 18 6D 32 C8 8D 3D øE81:32 C8 A9 1869 øø 8D 3339 ØE89:C8 AD 1F C8 ØA 0A 8D 38 Bl ØE91:C8 ØA 18 6D 38 C8 69 64 2A øE99:8D 38 C8 AD 2ø C8 ØA ØA Cø ØEAl:ØA ØA 1869 ØC 8D 39 C8 BØ ØEA9:60 A9 øø 8D Ø3 C8 8D 6594 ØEBl:C8 8D 14 C8 8D 26 C8 8D C8 øEB9:E3 CA 8D E4 CA A9 Ø2 8D 09 øEC1:øC C8 A9 ø4 8D 23 C8 8D A3 ØEC9:24 C8 AE 16 C8 BD C6 1743 ØED1:8D ØF C8 2ø B8 12 AD 2522 ØED9: C8 Dø ØB 2ø E8 ØE $2 \varnothing 15 \mathrm{C} 6$ ØEE1:17 AD ØC C8 DØ FØ $6 \emptyset$ A9 B7 ØEE9: 65 2ø 2A $1 \varnothing$ 2ø E2 $1 \varnothing$ AE 32 ØEFl:16 C8 $2 \varnothing$ 38 ØF AD 65 C8 D4 ØEF9:Fø Ø3 4C Ø1 ØF 4C 2A ØF F5 ØFø1:2Ø DØ ØF A9 14 8D 94 C8 87 ØFø9:2Ø ØB ØD CC 13 C8 FØ Ø3 Ø9 ØF11:4E Ø4 C8 AD ØA C8 Fø ØB AB ØF19: AD ØB C8 Fø ø3 4C E2 ØF 17

ØF21:4C $391 \varnothing 8 D 0^{63}$ C8 4C 8B ED ØF29: ØF AD ØA C8 Fø Ø3 4C 39 6D øF31:10 8D ø3 C8 4C 8B øF A9 FF ØF39: Ø0 8D ØA C8 8D ØB C8 8D 40 ØF41:17 C8 8D 1B C8 BD øø DC 9A ØF49:8D 41 C9 4E 41 C9 Bø $\emptyset 8 \quad 37$ ØF51:A9 FF 8D 1B C8 8D ØB C8 ø3 øF59:4E 41 C9 Bø ø8 A9 Ø1 8D A9 ØF61:1B C8 8D ØB C8 4E 41 C9 6D ØF69: BØ Ø8 A9 FF 8D 17 C8 8D FE ØF71: ØB C8 4E 41 C9 Bø ø8 A9 EF ØF79: $118 \mathrm{D} 17 \mathrm{C8} 8 \mathrm{D}$ ØB C8 4E 63 ØF81:41 C9 Bø ø5 A9 Ø1 8D ØA 8F ØF89:C8 60 AD 23 C8 18 6D 17 A4 ØF91:C8 8D 23 C8 AD 24 C8 1810 ØF99:6D 1B C8 8D 24 C8 AD 24 EA ØFAl:C8 3Ø ØE C9 Ø9 FØ Ø2 9ø 2F ØFA9:ØD A9 Øø 8D 24 C8 4C B7 26 ØFBl:ØF A9 ø8 8D 24 C8 AD 23 5E ØFB9:C8 3Ø ØE C9 ØA Fø Ø2 9ø 4F ØFCl:øD A9 øø 8D 23 C8 4C CF 4E ØFC9: ØF A9 ø9 8D 23 C8 60 AD 7E ØFDl:36 C8 85 FD AD 37 C 855 F ØFD9:FE A9 ø4 8D 21 C8 4C 5F 5F ØFE1:øC 2ø ØB ØD $2 \varnothing 23$ ØD AD 95 ØFE9:12 C8 CD 13 C8 DØ 35 AD CF ØFF1:10 C8 18 6D ØB C8 29 ø3 F4 ØFF9:8D 34 C9 AD øø C8 AA BD 36 1øø1:DA 17 2D 34 C9 8D 34 C9 F3 1009:AC 12 C8 AD 34 C9 99 8F 83 1ø11:C8 2ø 23 øD $2 \varnothing 46$ ØD $2 \varnothing 27$ 1019:А3 øС А9 1E 2ø 2A 1ø A9 98 1021:02 4C 91 ØA A9 01 4C 91 A3 1029:0A 1865 A2 8D 38 10 A5 3E 1ø31:A2 CD 3810 D 6960 øの 4D 1039:AE 03 C8 EC 04 C8 FØ 0583 1041:E8 8E ø3 C8 60 A9 øø 8D 9D 1049:03 C8 AD 23 C8 C9 09 Dø 55 1051:03 4C Cø 12 AD 05 C8 49 9B 1059:ø1 8D ø5 C8 Fø 4E $2 \varnothing$ 4ø CB 1ø61:øD AD ØE C8 CD ØF C8 DØ CE 1ø69:39 AD 12 C8 8D 13 C8 A9 54 1071:ø2 $2 \varnothing 91$ ØA AD 2E C8 8D B2 1079:36 C8 AD 2F C8 8D 37 C8 43 1ø81: AD øC C8 8D øD C8 AD 1064 1089:C8 8D 11 C8 8D 34 C9 AD 9E 1091:23 C8 8D 66 C8 AD 24 C8 95 1ø99:8D 67 C8 AD øø C8 8D ø1 75 10Al:C8 60 A9 Ø0 8D Ø5 C8 A9 2F 1ØA9: 014 C 91 ØA A9 ØA 8D Ø4 C4 1øBl:C8 AD 23 C8 CD $0^{6}$ C8 Dø 7B 10B9:16 AD 24 C8 CD 07 C8 DØ 4E 1øCl:øE A9 øø 8D $15 \mathrm{CB} 2 \varnothing 89 \mathrm{Cl}$ 1øC9:12 $2 \varnothing 86174 \mathrm{C}$ DF $1 \varnothing 2 \varnothing$ 5F 1ØD1: 25 11 F0 42208912 FØ 47 1ØD9:3D 2ø CF 11 FØ 38 4C B8 65 1øE1:12 AE 16 C8 BD E5 CA 1031 1øE9:05 A9 01 8D 26 C8 Aø 0287 1ØFl:AD ØF C8 99 BC 55 AE ØC 04 1ØF9:C8 EØ Ø2 FØ Ø2 A9 ø6 9956 1101:E4 55 AD ØF C8 AE 26 C8 A7 1109:Fø 62 A9 øø 99 AC 5699 1F 1111:D4 $56881 \varnothing$ DB 6Ø AD ØD ØE 1119:C8 8D øC C8 A9 ø1 8D 0582 1121:C8 4C 91 ØA AD 23 C8 3851 1129:ED 66 C8 8D 18 C8 $1 \varnothing 63 \mathrm{BC}$ 1131:20 E8 øC 8D 35 C9 AD 2448 1139:C8 38 ED 67 C8 8D 1C C8 79 1141:10 ø3 $2 \varnothing$ E8 øC 18 6D 35 8F 1149:C9 8D 15 C8 F6 68 C9 01 lF 1151:Fø ø4 C9 ø2 Fø ø3 A9 Ø1 2E 1159:60 2ø ØB øD AD 18 C8 C9 øF 1161:FE Dø ø6 B9 3F C8 4C C6 1ø 1169:11 AD 18 C8 C9 ø2 Dø 66 øD 1171: B9 3D C8 4C C6 11 AD 1C 8F 1179: C8 C9 ø2 Dø ø6 B9 35 C8 øA 1181:4C C6 11 AD 1C C8 C9 FE 0 F 1189:Dø ø6 B9 47 C8 4C C6 1157 1191: AD 18 C8 C9 ø1 Dø ØA B9 5F 1199:3D C8 C9 FF FØ 2D 4C A9 44 11A1:11 B9 3F C8 C9 FF Fø 2382 11A9:AD 1C C8 C9 ø1 Dø øC Aø 63 11B1:ø0 B9 35 C8 C9 FF Fø 13 B8

11B9:4C C3 11 B9 47 C8 C9 FF Al 11Cl:Fø ø9 A9 øø $6 \emptyset$ C9 FF FØ EE 11C9:ø2 Dø F7 A9 ø1 6ø $2 \emptyset$ ØB 8F 11D1:øD Cø 28 Dø 2D AD E4 CA 71 11D9:DØ 3E A9 65 2ø 91 ØA A9 7E 11E1:øø 8D 41 C9 EE E4 CA 2ø EC 11E9:DA øC Cø 28 Fø øD B9 3E 84 11F1:C8 C9 FF Dø ø6 $2 \varnothing$ Fl øC 98 11F9:4C 2 F 12 EE 41 C9 Dø E7 F9 1201:Fø 16 B9 3E C8 C9 FF Fø 9C 12ø9:25 AD Ø1 C8 C9 øø Fø ØB 13 1211:C9 ø1 Fø 2ø C9 Ø6 Fø Ø3 C5 1219:A9 øø 60 AD 14 C8 Dø F8 57 1221:EE 14 C8 B9 3E C8 $2 \emptyset$ EE BA 1229:15 A9 ø6 $2 \varnothing$ 91 ØA $2 \varnothing 958 \mathrm{~F}$ 1231:17 A9 Ø1 6ø AD E3 CA FØ F4 1239:ø3 4C 191220 DA ØC B9 74 1241:3E C8 C9 FF Dø 67 Cø 28 3C 1249:FØ Ø3 4C $56 \quad 12$ EE 41 C9 2E 1251:DØ EA 4C 1912 8C 42 C9 C4 1259:AE 12 C8 $2 \varnothing 7317$ EE E3 2 E 1261: CA AD 23 C8 48 AD 24 C8 51 1269:48 AC 42 C9 2ø Fl øC $2 \varnothing$ C2 1271:4ø ØD A9 Ø5 $2 \varnothing 91$ ØA $2 \varnothing$ F9 1279:A3 øC 68 8D 24 C8 68 8D FA 1281:23 C8 20 95 17 A9 616088 1289: AD øC C8 8D 35 C9 AD 34 D9 1291:C9 CD 11 C8 Fø 65 CE 35 2B 1299:C9 30 10 AD 15 C8 FØ ØE 47 12Al:CE 15 C8 CE 35 C9 $3 \emptyset \quad 03$ AC 12A9:4C 9C 12 A9 øø 6ø AD 35 ØA 12B1:C9 8D øC C8 A9 ø1 6ø A9 E7 12B9:ø1 8D 15 D ( 4C 91 ØA AD DB 12Cl:24 C8 C9 ø2 Dø ø6 $2 \varnothing$ 3F Al 12C9:øA Fø EC øø C9 ø3 Dø 1ø D8 12D1:2Ø 3F ØA FØ E2 A9 Øø 8D 71 12D9:øC C8 A9 ø3 8D 25 C8 608 E 12E1: AD 65 C8 Dø D2 AD 24 C8 A2 12E9:C9 Ø4 DØ Ø6 A9 øø 8D øC E2 12F1:C8 6ø C9 07 Fø ø1 60 AD 36 12F9:26 C8 Dø BB AE 16 C8 A9 42 1301:ø2 8D 28 C8 8D 29 C8 A2 62 13ø9: Ø2 A9 04 9D 51 C9 A9 FF F9 1311:9D 45 C9 9D 55 C9 9D 57 CE 1319:C9 E8 EØ Ø6 DØ EB A9 øø 64 1321:AA 9D 63 C9 E8 EØ 60 Dø 69 1329:F8 EE 26 C8 CE øC C8 A2 B3 1331:51 BD 3E C8 C9 12 Fø 6642 1339:CA 10 F6 4C B8 12 BD Eб D6 1341:C8 CD ØF C8 Dø F2 8A AE C3 1349:16 C8 9D E5 CA A8 26 F1 E9 1351:øC AD 23 C8 8D 47 C9 AD A4 1359:24 C8 8D 4D C9 8D 24 C8 DF 1361:2ø øВ øD B9 8F C8 8D 53 A5 1369:C9 A9 Øø 8D 27 C8 AØ 6257 1371:8C 28 C8 B9 51 C9 C9 64 E5 1379:Fø 1D B9 45 C9 8D 23 C8 7E 1381:B9 4B C9 8D 24 C8 2б 4б 2E 1389:øD $2 \varnothing 69 \quad 15$ AC 28 C8 $2 \varnothing 74$ 1391:74 16 FØ Ø3 2Ø øE 15 EE 18 1399:28 C8 AC 28 C8 CC 29 C8 B2 13A1:Fø Dl 9ø CF AD 27 C8 Dø $3 \varnothing$ 13A9:CØ A9 ØF 8D 33 C9 A9 6A 73 13B1:8D 1E C8 AD 1E C8 2ø 2A 98 13B9:1ø CE 1E C8 1ø Ø3 EE 1E 74 13C1:C8 A2 øø 8E 27 C8 $2 \varnothing 38$ B2 13C9:14 BD $63 \mathrm{C} 9 \mathrm{~F} \emptyset$ ø8 $2 \emptyset 64 \mathrm{BE}$ 13D1:14 A9 Ø1 8D 27 C8 AD 33 5ø 13D9:C9 Dø 35 BD 63 C9 48 BD 2C 13E1:C3 C9 48 BD 34 ø3 9D 63 8D 13E9:C9 BD 94 ø3 9D C3 C9 2б D6 13F1:38 14 BD C3 C9 9D 94 ø3 1E 13F9:BD 63 C9 9D 34 ø3 Fø ø8 82 14ø1:A9 Ø1 8D 27 C8 $2 \varnothing 6414$ ø6 14ø9:68 9D C3 C9 68 9D 63 C9 2C 1411:E8 EØ 6Ø 9Ø Bl AD 33 C9 6F 1419:FØ 12 CE 33 C9 Dø ØD A9 Aø 1421:77 8D 1A C8 $2 \varnothing 64$ ØA A9 67 1429: 日8 8D 1E C8 AD 27 C8 Fø 95 1431: Ø3 4C B4 13 4C 69 ø9 BD 8D 1439:63 C9 Fø 26 18 7D 23 CA CD 1441:C9 9F 9ø ø8 A9 øб 9D 63 B4 1449:C9 4C 6314 9D 63 C9 BD E2

1451：C3 C9 18 7D 83 CA 9D C3 EE 1459：С9 C9 C7 9ø ø5 A9 Øø 9D 47 1461：63 C9 60 8A 489848 BD 55 1469：63 C9 4A 4A 8D ØD 15 BD 2C 1471：C3 C9 4A 4A 4A 8D ØC 1591 1479：A9 Øø 8D 36 C9 AD ØC 15 BD 1481：ØA 2E 36 C9 ØA 2E 36 C9 DC 1489：ØA $2 \mathrm{E} \quad 36$ C9 ØA $2 \mathrm{E} \quad 36$ C9 E 4 1491：ØA 2E 36 C9 ØA 2 E 36 C9 EC 1499：8D 35 C9 AD 36 C9 18 6D 6ஏ 14A1：ØC 15 8D 36 C9 A9 øø 8D AC 14A9：38 C9 AD ØD 15 ØA 2E 38 4C 14B1：C9 ØA 2E 38 C9 ØA 2 E 3895 14B9：C9 8D 37 C9 18 6D 35 C9 58 14Cl：8D 35 C9 AD 36 C9 6D 38 FD 14C9：C9 8D 38 C9 8D 36 C9 BD 74 14D1：C3 C9 $29 \quad 0718$ 6D 35 C9 8E 14D9：8D 35 C9 AD 36 C9 $6960 \quad 36$ 14E1：8D 36 C9 8E 41 C9 BD 6390 14E9：C9 29 03 AA AD 35 C9 85 A7 14F1：FD AD 36 C9 85 FE AØ øø 51 14F9：B1 FD 5D ø8 1591 FD AE 4Ø 1501：41 C9 68 A8 68 AA 60 CØ 45 15ø9：3Ø ØС Ø3 Øø ØØ 2ø 4の ØD BC 1511：AC 28 C8 AD 12 C 8 C 928 FE 1519：DØ Ø6 A9 Ø4 9951 C9 60 A8 1521：AD ØE C8 C9 FF DØ Ø4 EE 95 1529：27 C8 6Ø AD 32 C8 85 FD BD 1531：AD 33 C8 85 FE AC 28 C8 34 1539：B9 51 C9 8D 32 C9 A8 B1 62 1541：FD 8D 31 C9 10 ØC EE 2746 1549：C8 AD 32 C9 8D 31 C9 4C 37 1551：DØ 15 C9 94 DØ Ø9 AC 28 CE 1559：C8 9951 C9 4C ØD 16 EE C6 1561：27 C8 AC 28 C8 4C BD $16 \quad 72$ 1569：AE 28 C8 BD 63 C9 48 BD 7A 1571：C3 C9 48 BD 23 CA 48 BD 67 1579：83 CA 48 BD 51 C9 A8 B9 B9 1581：14 18 9D 23 CA $6 \mathrm{D} ~ 39$ C8 88 1589：69 Ø3 9D C3 C9 B9 181896 1591：9D 83 CA 6 D 38 C8 $69 \quad 05 \quad 58$ 1599：9D 63 C9 B9 1C 18 8D 19 B5 15A1：C8 $20 \quad 38 \quad 14 \mathrm{BD} 63 \mathrm{C} 9 \mathrm{FO} 80$ 15A9：10 206414 2Ø FC ØA AD 68 15B1：1B D4 3ø Ø5 A9 Ø1 2ø 2A Bø 15B9：1Ø CE 19 C8 DØ E3 68 9D D3 15Cl：83 CA 68 9D 23 CA 68 9D F9 15C9：C3 C9 68 9D 63 C9 60 AC DE 15D1：28 C8 EE 31 C9 20 BD 1693 15D9：AC 29 C8 C8 CØ Ø6 9Ø Ø1 8A 15E1：60 8C 29 C8 CE 31 C9 CE AE 15E9：31 C9 4C BD 16 Dø $\quad 4$ EE 6F 15F1：25 C8 60 C9 12 D 14 8A 10 15F9：48 A2 øø AD C6 17 D9 E 0 F2 16ø1：C8 Fø 1 E8 A9 FF 9D E5 EA 1609：CA 68 AA $6 \emptyset 204 \emptyset$ ØD AD D9 1611：Øø C8 $2 \emptyset$ EE 15 A9 77 8D 2E 1619：22 C8 2ø 81 ØC A9 77 AC 47 1621：12 C8 99 Eの C8 A2 Øø BD 58 1629：63 C9 FØ Ø6 E8 EØ 6Ø Dø 54 1631：F6 6Ø 8E 41 C9 A9 Ø4 20 F3 1639：91 ØA AØ Øø AE 41 C9 2Ø F2 1641：CE ØC 6D 38 C8 9D 63 C9 56 1649：9D 34 Ø3 2 の CE ØC 6D 39 6E 1651：C8 9D C3 C9 9D 94 Ø3 $2 \emptyset$ C3 1659：AD 16 9D 23 CA 20 AD 16 10 1661：9D 83 CA 1D 23 CA FØ EF 7E 1669：E8 C8 EØ 6Ø FØ Ø4 CØ $2 \emptyset 97$ 1671：DØ CD 6ø B9 51 C9 AA BD E5 1679：14 $1818 \quad 18 \quad 49$ C9 3012426 1681：C9 Ø9 Fø $2 \emptyset$ Bø 1E 9945 6B 1689：C9 8D 23 C8 BD $181818 \quad 85$ 1691：79 4B C9 3Ø ØF C9 Ø9 FØ 2C
 16A1：C8 A9 Ø1 6Ø A9 Ø4 9951 A4 16A9：C9 A9 øб 6ø AD 1B D4 3Ø DE 16B1： 0420 CE ØC $6 \emptyset 2 \emptyset$ CE ØC AF 16B9：20 E8 øC 6ø AD 31 C 929 A 6 16C1：Ø3 8D 31 C9 AD Øø C8 C9 5E 16C9：ØE DØ 36 A2 øø BD 57 C9 91 16D1：CD 12 C8 Dø ØE BD 5D C9 7B 16D9：CD 31 C9 Dø 66 A9 $\varnothing 499$ F7 16E1：51 C9 60 E8 Eø 06 Dø E5 6A

16E9：A2 Øø BD 57 C9 3ø Ø6 E8 98 16F1：EØ Ø6 DØ F6 6Ø AD 12 C8 40 16F9：9D 57 C9 AD 31 C9 9D 5D 28 1701：C9 AD 31 C9 9951 C9 AD 95 17ø9：23 C8 $99 \quad 45$ C9 AD 24 C8 98 1711：99 4B C9 6Ø A9 Ø7 8D 27 C9 1719：DØ AD 24 C8 ØA ØA ØA ØA C2 1721：69 48 8D 42 C9 AD 23 C8 FF 1729：C9 Ø9 FØ 35 ØA ØA ØA 8D ØA 1731：41 C9 ØA 6D 41 C9 69 50 DE 1739：8D 41 C9 90 ø8 A9 Ø1 8D 37 1741：10 Dø 4C 4B 17 A9 ØØ 8D D6 1749：1Ø Dø AD 41 C9 8D Øø Dø D2 1751：AD 42 C9 8D Ø1 DØ A9 Ø1 98 1759：8D 15 Dø A9 4F 8D F8 5742 1761：60 A9 Øø 8D 10 DØ A9 3852 1769：8D Øø DØ AD 42 C9 8D Ø1 A8 1771：D 6 6 BD 3E C8 99 3E C8 AD 1779：BD 8F C8 998 F C8 BD EØ 19 1781：C8 99 EØ C8 $6 \emptyset$ AD 36 C8 12 1789：8D 2E C8 AD 37 C8 8D 2F 25 1791：C8 4C 5C ØC $2 \varnothing 86 \quad 17$ 2ø EC 1799：ØB ØD AE 13 C8 $2 \emptyset \quad 7317$ 5C 17A1：AD 23 C8 48 AD 24 C8 48 E4 17A9：AD 66 C8 8D 23 C8 AD 07 Cø 17B1：C8 8D 24 C8 2Ø FC ØB 68 2C 17B9：8D 24 C8 68 8D 23 C8 $2 \emptyset$ Ø2 17C1：4の ØD 4C A3 ØC D5 A2 ØA 1E 17C9：ØA Ø4 12 Øø Ø1 Ø4 ØA ØA 76 17D1：ØA Ø6 Ø6 ØE Ø2 Ø2 Ø6 Ø6 52 17D9：øA Øø øø Ø1 Ø1 Ø1 Ø1 Ø3 2E 17E1：ø3 Ø3 ø3 ø3 ø3 ø3 ø3 ø3 1ø 17E9：ø3 ø3 ø3 ø3 ø3 ø3 ø3 ø3 18 17F1：ø3 øø Ø2 øø øø Ø1 ø2 ø2 EB 17F9：Ø2 ø2 ø2 øø ø1 øø Ø2 ø2 F7
 1809：ØØ Ø1 Ø1 Ø1 Ø1 Øø Øø Øø B1 1811：Øの Øб Øø Øб Ø1 ØØ FF FF 49 1819：ØØ Ø1 Øø 1の øС 1Ø ØС Ø4 47 1821： $04 ~ Ø 4 ~ Ø 4 ~ Ø \emptyset ~ Ø 1 ~ Ø 2 ~ ø 3 ~ ø \emptyset ~ E A ~$ 1829：Ø3 ø2 ø1 ø2 ø1 øø ø3 ø3 AC 1831：ø2 Ø1 øø Ø1 øø Ø3 ø2 Ø4 C6 1839：Ø4 Øø Ø4 $04 \quad 04 \quad$ Ø4 Ø1 Ø2 $6 \emptyset$ 1841：ø4 Ø4 Ø4 ø4 ø3 Ø4 Ø4 Ø4 69 1849：Øø Ø3 Ø4 ø4 Ø4 Ø1 Øø Ø3 22 1851：ø2 Ø4 ø4 Ø1 Ø4 Ø4 Ø2 Ø4 4C 1859：Øø FF ØØ Ø1 Ø4 Ø1 FF FF BD 1861：Ø2 Ø4 Ø2 Ø3 FF Ø3 Ø4 ø4 1C 1869：ø4 Ø4 Ø4 Ø4 Ø4 Ø4 Ø4 Ø4 99 1871：Ø4 Ø4 Ø4 Ø4 Ø4 Ø4 Ø4 $93 \quad 31$ 1879：11 $434 \mathrm{~F} \quad 50 \quad 59524947 \mathrm{DF}$ 1881：48 $54 \quad 206139 \begin{array}{lllllll} & 38 & 37 & 2 \emptyset & 3 B\end{array}$ 1889： 43 4F $4 \mathrm{D} \quad 50 \quad 55 \quad 5445 \quad 21 \quad 85$ 1891：20 $50 \quad 55 \quad 42$ 4C $494341 \quad 04$ 1899：54 49 4F 4E 53 日D 41 4C B2 18Al：4C $20 \quad 524947485453136$ 18A9：26 $5245 \quad 5345525645 \mathrm{Cl}$ 18B1：44 ØD $11 \begin{array}{lllllll}11 & 12 & 41 & 4 \mathrm{E} & 59 & \text { Ø6 }\end{array}$
 18Cl：43 $4 \mathrm{~F} \quad 4 \mathrm{E} 54 \quad 494 \mathrm{E} 5545 \mathrm{E} 9$ 18C9：ØØ ØØ 81 4C ØF Ø3 FE FE 7ø 18D1：FE FE FE 03 FB FB FB EA 04 18D9：A6 Ø3 EF EF EF EF AF FE B8 18E1：FE FE 01 FE Ø3 95 A6 AA C7 18E9：Ø1 AA Ø3 AF AF AF Ø1 AF 8E 18F1： 05 FA FB FB FB FB FB Ø2 6C 18F9：AA 0255 7D 7D Ø2 AF EF C5 1901：EF EF EF EF FB FB FB FB E7 1909：FB FA Ø2 7D 7D 55 Ø2 AA FF 1911：Ø2 EF EF EF EF EF AF ØC E7 1919：E7 E7 E7 E7 E7 E7 1ø E7 9B 1921：E7 E7 E7 E7 E7 11 FA 07 3D 1929：AA 07 AF F5 $0755 \quad 07$ 5F C2 1931：ØA FA FD 07 7F AF D7 FA BC 1939：10 FD 07 7F AF DF 13 FD EC 1941：FA 64 DF AF 7F Ø3 FD FA E7 1949：Ø4 D7 AF 7F 10 F5 Ø1 FA B6 1951：FA FA 0355 EB AA AA AA 7 F 1959：Ø3 5F Ø1 AF AF AF FA FA 2D 1961：FA FA FA Ø3 AA AA AA AA 5F 1969：AA Ø3 AF AF AF AF AF $\emptyset 644$ 1971：FA FA FA FA FA Ø3 AA AA D2 1979：AA AA AA Ø3 DF DF DF 9F ØF

1981：9F FA FA FA FA FA 03 AA C5 1989：AA AA AA AA $\emptyset 3$ 9F 9F DF 71 1991：DF DF 66 FA FA FA FA FA Dø 1999： 03 AA AA AA AA AA Ø3 AF AD 19A1：AF AF AF AF FA FA FA Ø1 43 19A9：F5 63 AA AA AA EB 55 Ø3 4A 19B1：AF AF AF 11 5F ø6 F7 F7 A8 19B9：F7 F6 F6 Ø3 AA AA AA AA B4 19Cl：AA Ø3 AF AF AF AF AF F6 8D 19C9：F6 F7 F7 F7 03 AA AA AA B6 19D1：AA AA Ø3 AF AF AF AF AF AA 19D9：1Ø FD F6 DA Ø3 DF 6F AF 46 19E1：AF AF 61 FD F6 DA 64 6A 6D 19E9：AA AA AA Ø4 AF AF AF AF FC 19F1： 07 F7 F9 FA FA FA 05 7F E1 19F9：9F A7 68 FA FA FA FA 6454 1Aø1：A9 AA AA AA $\emptyset 5$ 7F 9F A7 C1 1AØ9：$\varnothing 7$ DA F6 FD Ø5 AA AA AA 09 1A11：6A DA $\emptyset 3$ AF AF AF AF AF D7 1A19： 08 F 6 FD Ø6 AF AF 6F DF 2A 1A21： 07 FA FA FA FA FA 03 AA 1B 1A29：AA AA A9 A7 Ø3 A7 9F 7F 82 1A31：Ø2 FA FA F9 F7 Ø4 9F 7F B2 1A39：14 FD F5 ø3 F7 D5 5555 FC 1A41：55 Ø5 7F 5F 57 FA FA 06 E9 1A49：AA AA Ø6 AB AB ØA FE FE 7B 1A51：FE FE Ø4 $7 \mathrm{~F} \quad 5 \mathrm{~F} \quad 57 \quad 55 \quad \emptyset 8 \quad 48$ 1A59：FE FE FE FE FE Ø3 $5555 \mathrm{~A} \emptyset$ 1A61：57 5F 7F ø3 7F øD FA FA 5A 1A69： 66 AA AA 06 AB AB F5 FD F6 1A71：ø6 555555 D5 F7 Ø3 57 E9 1A79：5F 7F 11 FD F5 D5 55 Ø4 F4 1A81：BF BF BF BF FD $0755 \quad 5585$ 1A89：D5 F5 FD ø3 BF BF BF BF 52 1A91：BF $\quad$ ØE FB F7 FB F7 FB 10 EF 1A99：EA E6 A6 66 6A AA 04 BF FD 1AA1：7F 7F BF 07 F9 FA FA 6594 1AA9：BF BF AB 08 F9 FA FA F9 4 F $1 \mathrm{ABl}: 0466 \mathrm{AB} \mathrm{BF} \mathrm{BF} \quad 046 \mathrm{~F} 12 \mathrm{Fl}$ 1AB9：AA 6A 66 A6 E6 63 BF 7F 57 $1 \mathrm{ACl}: 7 \mathrm{~F}$ BF $\quad 09$ EA FB F7 FB F7 25 1AC9：FB 17 FE FE EA 656 F AF 8B 1AD1：AF F9 0799 EA FE FE 94 2C 1AD9：6F AF AF 6F 65 D5 DF DF BD 1AE1：DF DE DE DE Ø1 55 Ø1 EB D2 1AE9：BE 0457 F7 F7 F7 B7 B7 AF 1AF1：B7 DE DE DF DF DF DF D5 A7 1AF9：Ø3 BE EB Ø2 55 Ø1 B7 B7 D2 1B01：F7 B7 E7 F7 57 Ø2 D5 DF EB 1Bø9：DE DE DE DE DE Ø1 55 Ø1 D6 1B11：AA Ø2 FE AB Ø1 57 F7 F7 ø5 1B19：B7 B7 F7 F7 DE DE DE DE A6 1B21：DE DF D5 Ø1 FB FE FE ø3 66 1B29：55 Ø1 F7 F7 F7 B7 B7 F7 CE 1B31：57 Ø3 FE FE FE FE FE Ø3 98 1B39：AA AA AA AA AA Ø3 BF BF 10 1B41：BF BF BF $\quad 02 \mathrm{FE}$ FE FE FE 50 1B49：FE 03 AA AA AA AA AA 0318 1B51：BF BF BF BF BF 65 FE FA 56 1B59：EA EA EA Ø2 AA AA ØØ 2A 67 1B61：2A Øø Ø3 BF AF AB AB AB 38 1B69：EA EA FA FE 04 2A 2A 2A 66 1B71：AA AA Ø3 AB AB AF BF 0462
 1B81：8Ø 1294 øø 1E E7 Øø 12 Bl 1B89：94 Øø 1297 8Ø Øø øø øø C9 1B91：12 $64 \quad 8 \emptyset 129480$ ØC 946 E 1B99：8Ø Ø4 94 8Ø Ø4 63 ØØ Øø 59 1BA1：øø $66 \quad 74$ B9 E9 84 A5 ø2 32 1BA9：64 B9 C4 14 A5 04 E3 2584 1BB1：EØ øø øø ø4 øø øø øø øø 98

## Program 3：Laser Chess For Atari XL And XE

Version by Rhett Anderson， Assistant Editor
$B O \emptyset$ ？＂\｛CLEAR\}":POKE 71ø,4: CLR ：DIM S\＄（768ஏ），ML\＄（4 g），SI（26）：AS＝ADR（S\＄）：S\＄ $(1)=C H R \$(\emptyset): S \$(768 \emptyset)=C H$
$\mathrm{R} \$(\varnothing): S \$(2)=5 \$$ ：Gosub 95 øD
BK 1 GRAPHICS Ø：POKE $71 \varnothing, \varnothing$ ：？ ＂LASER CHESS（tm）＂：？＂ 1 JOYSTICK OR 2＂；：INPUT NUMJOY：IF NUMJOY＜＞1 AN D NUMJOY＜＞2 THEN 1
LB 2 REM COPYRIGHT 1987 COMP UTE！PUBLICATIONS，INC． \｛3 SPACES\}ALL RIGHTS RE SERVED
CP 3 PLAYER＝1：PMBASE＝54279：R AMTOP＝1ø6：SDMCTL＝559：GR ACTL＝53277： HPOS ＝53248： PCOLR $=7$－ $4:$ MOVE $=2$
CK 4 CNØ＝$: C N 1=1$ ：CN2＝2：CN3＝3 ：CN4＝4：CN5＝5：CN9＝9：CN2』 ＝20：CN99＝99：5\＄（192＊4の）＝
 ［mentesskis］＂；：GOSUB 25פ øø
CL $5 \operatorname{DIM} \operatorname{CLR}(9,9), \operatorname{PIECE}(9,9)$ ，ORIENT（9，9），A\＄（1ヵø），A（ 11），TURNS（8），DIRCK（8， 15 ），DIRX（3），DIRY（3），DIR（3 ），BEAMCK $\$(399)$
LL 6 DIM LX（3），LY（3），ALIVE（3 ），NLX（3），NLY（3），TERM（3） ，DRK（3）：GRAPHICS 2＋16
NJ $7 \quad A=0$ n laser chess（TM） nn（3 SPACES\}COPYRIGHT 1

 ［1）लiohts resernue＂
NL 8 BEAMCK $\$(399)=$ CHR $\$(\varnothing): B E$ AMCK $\$(1,1)=$ CHR $\$(\varnothing):$ BEAM CK $\$(2)=$ BEAMCK $\$$
011 Ø FOR X＝CNØ TO CN9：FOR Y ＝CNØ TO CN9：PIECE $(X, Y)$ $=C N \varnothing: \operatorname{LET} \operatorname{CLR}(X, Y)=C N \varnothing$
DP $19 \mathrm{D}=1$ Ø－ABS $(X-Y): E=X * Y * 3+$ 11：IF E＝11 THEN 22
JE $2 \varnothing$ SOUND CN1，E， $1 \varnothing$ ，D：POKE 709，D
AK 21 SOUND CN2，E＋CN1，1ø，D
LI 22 T＝T＋CN1：IF T＞LEN（A\＄）T HEN $3 \boldsymbol{\square}$
FI 23 IF $A \$(T, T)=" n "$ THEN＇PR INT \＃6：GOTO 3 ■
EM 24 PRINT \＃b；A\＄（T，T）；
HM $3 \varnothing$ NEXT Y：NEXT X
HC 5 Ø RESTORE 62：FOR Y＝CN1 T －CN2：FOR $X=C N 1$ TO CN9 ：LET CLR $(X, Y)=C N 1: L E T$ $\operatorname{CLR}(X, Y+7)=C N 2$
N6 6 $\varnothing$ READ DUM1：READ DUM2：RE AD DUM3：PIECE $(X, Y)=D U M$ 1：PIECE $(1 \varnothing-X, 1 \varnothing-Y)=D U M$ 1
$0061 \operatorname{ORIENT}(X, Y)=$ DUM2 $2+C N 1: 0$ RIENT $(1 \varnothing-X, 1 \varnothing-Y)=$ DUM3 + CN1：NEXT X：NEXT Y
NJ 62 DATA $8,2, \varnothing, 8,2, \varnothing, 1,1,1$ ，2，2，$, 4, \varnothing, \varnothing$
OH 64 DATA $6, \varnothing, \varnothing, 1, \varnothing, \varnothing, 8,3,1$ ，8，3，1，8，3， 1
NN 66 DATA $5,2, \varnothing, 5,2, \varnothing, 7,2, \varnothing$ ， $3, \varnothing, \varnothing, 3,1,1$
LA 68 DATA 5，2，ø，5，2，ஜ，8，2，ø
BI $7 \varnothing$ FOR I＝CN1 TO 8：READ DU M：TURNS（I）＝DUM：NEXT I： DATA $1,3,1, \varnothing, 3, \varnothing, 3,3$
EN $8 \emptyset$ FOR $I=C N 1$ TO 8：FOR $J=C$ Nø TO TURNS（I）：FOR K＝C Ng TO CNJ：READ DUM：DIR CK（I，J＋K \＃CN4）＝DUM：NEXT K：NEXT J：NEXT I
JE 82 DATA $1, \varnothing, 3,2,3,2,1, \varnothing$ ，－ $1,-1,-1,-1,-1,-1,-1,-1$
J6 84 DATA $-1,-1,-1,-1,-1,-1$ $,-1,-1,2,1, \varnothing, 3, \varnothing, 3,2,1$ HF 86 DATA $-1,-1,-1,-1,-1,-1$ ，$,-1,-1,-1,-1,1,2,-1$ ，
$-1,-1$
HF 88 DATA $-1,3,-1,-1, \varnothing, 1,2$ ， $3,-2,2,-1,2,3,-2,3,-1$
IP $9 \mathscr{D}$ DATA $-1, \emptyset,-2, \emptyset, 1,-1,1$ ， $-2,-1, \varnothing, 3,-1,-1,-1,1, \varnothing$
PJ 92 DATA $1,-1,-1,2,3,2,-1$ ， $-1$
If 95 GRAPHICS CN9
LP 1 øø FOR I＝CNØ TO CN3：READ DUM1，DUM2：DIRX（I）＝DU M1：DIRY（I）＝DUM2：NEXT I：DATA ø，－1，1，ஜ，ஜ，1，－ 1 ，$\varnothing$
KD 1 ø1 VTAB＝PEEK（134）＋PEEK（1 35）\＆256：ATAB $=$ PEEK（ 14 ■ ）＋PEEK（141）＊256
B6 1 ø2 OFFS＝PEEK（88）＋256＊PEE $\mathrm{K}(89)-\mathrm{ATAB}: \mathrm{HI}=\mathrm{INT}$（DFF S／256）：LO＝OFFS－HI \＄256 ：OFFS2＝（INT（AS／1ø24）＋ CN1）＊1ø24－ATAB
OH 1 D3 POKE VTAB＋CN2，LO：POKE VTAB＋CN3，HI
FL 112 COLOR 6：PLOT CNø，CNの： DRAWTO 79，CNØ：COLOR 9 ：PLOT CNø，CN1：DRAWTO 79，CN1
NA 113 S $\$(81,192 * 4 \varnothing)=5 \$$
00114 COLOR CNO：PLOT 6，CN5： DRAWTO 6ø，CN5：PLOT 6， 6：DRAWTO 6ø，6：S\＄（281， 744の）＝S\＄（2の1）
H 117 COLOR 6：FOR I＝86 TO 1 Ø5 STEP CN2：PLOT 31，I ：DRAWTO 36，I：NEXT I：C OLOR CN9：FOR $I=87$ TO $1 ø 5$ STEP CN2：PLOT 31， I
AL 118 DRAWTO 36，I：NEXT I
MB 119 GRAPHICS 63：POKE 71ø， 9：POKE 798，132：POKE 7 99，84：COLOR 1：PLOT 12 ，5：DRAWTO 12，186：DRAW TO 122，186：DRAWTO 122 ，5：DRAWTO 12，5
HE $12 \varnothing$ PLOT CNØ，CNØ：DRAWTO 1 59，CND：DRAWTO 159，191 ：DRAWTO CNø，191：DRAWT －CNØ，CNØ
H6 121 GOSUB 21øBD：HI＝INT COF FS2／256）：LO＝OFFS2－HI＊ 256
LA 122 A＝INT（ $A S / 1 \varnothing 24)+C N 1)$＊ CN4：POKE PMBASE，A：MYB ASE＝256＊A：POKE SDMCTL ，46：POKE GRACTL，CN3
H 123 FOR I＝CN1 TO CN3：POKE 53256＋1，CN3：POKE VTA B＋CN2，LO：POKE VTAB＋CN 3，HI
CP 124 POKE PCOLRg＋I， $8:$ POKE HPOSg＋I，（I－CN1）＊32＋62 ：NEXT I：POKE 623，4：PO KE 53254，166：POKE 532 55，158：POKE 53260，255
LA 125 FOR I＝CNg TO 89： $\mathrm{HH}=\mathrm{CN}$ Ø：IF INT（INT（I／1ø）／CN 2）$=1 N T(1 / 1 \varnothing) / C N 2$ THEN HH＝CN1
AP 126 POKE MYBASE＋787＋I， 113 ：IF HH THEN POKE MYBA SE＋787＋1， 142
OE 127 POKE MYBASE＋915＋I， 199 ：IF HH THEN POKE MYBA SE＋915＋I， 56
IP 128 POKE MYBASE＋4ø3＋I，$\varnothing: I$ F HH THEN POKE MYBASE ＋4ø3＋1，224
애 129 POKE MYBASE＋659＋1，28： IF HH THEN POKE MYBAS $\mathrm{E}+659+\mathrm{I}, 227$
AF 130 NEXT I：FOR PX＝CN1 TO CN9：FOR PY＝CN1 TO CN9
：GOSUB 8øøø：NEXT PY：N EXT PX：PX＝CN1：PY＝PX： OSUB 83øø：GOSUB 89øø
DE 131 S＝STICK（（PLAYER－CN1）＊ NUMJOY＝CN2）：IF MOVE＝C N2 THEN HYCUBE＝CNの：FI RED＝CNØ：HYSQ＝CNØ：TAKE $\mathrm{N}=1$
EJ 135 IF STRIG（（PLAYER－CN1） ＊NUMJOY $=$ CN2）$=\varnothing$ THEN 2 øø
M6 136 IF SEL＞CND AND PEEK（7 64）＝CNØ THEN POKE 764 ，255：GOTO 8øø
OF 138 IF $S=15$ THEN 131
MA 139 IF STICK（ $(P L A Y E R-C N 1)$ ＊NUMJOY＝CN2）＜＞15 THEN 139
OB 14ø GOSUB 84øø
N6 $141 \mathrm{PX}=\mathrm{PX}+(\mathrm{S}=7)-(\mathrm{S}=11)$
Al $150 \quad \mathrm{PY}=\mathrm{PY}+(\mathrm{S}=13)-(\mathrm{S}=14)$
$P C 16 \emptyset P X=P X+(P X=C N \emptyset) * C N 9-(P$ $X=1 \varnothing)$＊CN9
PH $17 \varnothing \mathrm{PY}=\mathrm{PY}+(\mathrm{PY}=\mathrm{CN}$ ）$)$＊CN9－$(\mathrm{P}$ $Y=1 \varnothing)$ \＃CN9
J6 175 POKE 77，
OE 18ø GOSUB 83øø
PD 185 IF SEL＝CN 1 THEN TX＝PX ：$T Y=P Y: P X=S P X: P Y=S P Y:$ GOSUB 86øø：$P X=T X: P Y=T$
$6119 \varnothing$ GOTO 131
KH 2 のø IF SEL＞CNの THEN 4øø
JC 210 IF CLR $(P X, P Y)=P L A Y E R$ THEN SEL＝1：SPX＝PX：SPY ＝PY
NP 215 IF STRIG（（PLAYER－CN1） ＊NUMJOY＝CN2）＝CNの THEN 215
6K 220 GOTO 139
$0628 \varnothing$ COLOR PLAYER
JK 4øø $\quad \mathrm{FPX}=\mathrm{PX}: \mathrm{FPY}=\mathrm{PY}:$ IF $\mathrm{PX}=5$ $P X$ AND $P Y=S P Y$ THEN $7 \varnothing$

IA $41 \emptyset$ IF ABS（PX－SPX）＋ABS $(P Y$ －SPY）$>$ MOVE THEN 139
HO $42 \varnothing$ IF $A B S(P X-S P X)=C N 2$ TH EN IF PIECE（ $(P X+S P X) /$ CN2，PY）＜$>C N D$ THEN 139
IC $43 \varnothing$ IF $\operatorname{ABS}(P Y-S P Y)=C N 2$ TH EN IF PIECE（PX，（PY＋SP Y）（CN2）＜$>$ CNの THEN 139
Pl 44ø IF ABS（PY－SPY）＜＞CN1 $\quad$ R ABS（PX－SPX）＜＞CN1 TH EN 45ø
CA 445 IF（ $(P I E C E(P X, S P Y)<>C$ Nø OR（ $P X=$ CNS AND SPY ＝CNS））AND（PIECE（SPX ，$P Y$ ）＜$>C N$ D OR（SPX＝CNS AND PY＝CNS），）THEN 1 39
IE $45 \varnothing$ IF PIECE $(P X, P Y)<>C N \varnothing$ THEN IF PIECE（SPX，SPY ）＜＞CN4 AND PIECE（SPX， SPY）＜＞CNS AND PIECE（S PX，SPY）＜＞6 THEN 139
CB 455 IF $\mathrm{PX}=$ CNS AND $\mathrm{PY}=$ CNS THEN $65 \emptyset$
FM 46 I IF PIECE（PX，PY）＜＞CND THEN 5øø
EL $47 \varnothing$ TX＝PX：TY＝PY：PX＝SPX：PY ＝SPY：GOSUB 82øø：PX＝TX ：$P Y=T Y$
6E 475 FOR $T=\varnothing$ TO 1ø：SOUND ø ，1øø，1ø，1ø－T：NEXT T
CE 48ø PIECE（PX，PY）＝PIECE（SP $X, S P Y): \operatorname{LET} \operatorname{CLR}(P X, P Y)$ $=C L R(S P X, S P Y):$ ORIENT（ PX，PY）＝ORIENT（SPX，SPY ）：GOSUB 8øøø
OH $49 \varnothing$ PIECE $(S P X, S P Y)=C N \emptyset: L E$ T CLR $(S P X, S P Y)=C N \varnothing$
FF 491 MOVE＝MOVE－ABS（FPX－SPX
）－ABS（FPY－SPY）：IF MOV $E=C N$ D THEN MOVE＝CN2：$P$ LAYER＝（PLAYER＝CN1）＋CN 1：GOSUB 28øø
BC 492 PX＝FPX：PY＝FPY：GOSUB 8 7øØ：GOTO 131
MH 5 Øø IF PIECE（SPX，SPY）$=$ CN4 QR PIECE（SPX，SPY）＝CN 5 THEN IF TAKEN THEN TAKEN＝ø：GOTO 6øø
EL5ø1 IF PIECE（SPX，SPY）$=$ CN4 OR PIECE $(S P X, S P Y)=C N$ 5 THEN 139
MA 595 IF HYCUBE THEN IF PIE $C E(S P X, S P Y)=6$ THEN 13 9
FF 510 HYCUBE＝CN1
MB $514 \mathrm{NX}=\mathrm{INT}$（RND（CNg）\＆CN9＋C N1）：NY＝INT（RND（CNØ）\＆C N9＋CN1）
B6 516 IF $N X=$ CN5 AND $N Y=$ CN5 THEN 51ø
F6 52ø IF PIECE（NX，NY）＜＞CNø THEN $51 \varnothing$
FI 525 FOR T＝ø TO 2ø：SQUND $\emptyset$ $, 3 \varnothing+T, T,(2 \emptyset-T) / 2: N E X T$
$K A 530$ PIECE $(N X, N Y)=P I E C E(P X$ ，$P Y$ ）：ORIENT $(N X, N Y)=O R$ IENT（PX，PY）：LET CLR（N $X, N Y)=\operatorname{CLR}(P X, P Y)$
JP 54 Ø PIECE $(P X, P Y)=P I E C E(S P$ $X, S P Y):$ QRIENT $(P X, P Y)=$ ORIENT（SPX，SPY）：LET C $\operatorname{LR}(P X, P Y)=C L R(S P X, S P Y$ ）
0E 55ø PIECE（SPX，SPY）＝CNØ：LE $T \operatorname{CLR}(S P X, S P Y)=C N \varnothing$
MP 56 G GOSUB 82øø：$T X=P X: T Y=P$ $Y: P X=S P X: P Y=S P Y: G Q S U B$ 82бの：$P X=T X: P Y=T Y$
EC 565 FOR $T=\emptyset$ TO 2ஏ：SOUND $\emptyset$ $, 45+(2 \emptyset-T), T,(2 \emptyset-T) / 2$ ：NEXT T
DD 57 G GOSUB 8øøø：$T X=P X: T Y=P$ $Y: P X=N X: P Y=N Y: G O S U B \quad B$ Øøஏ：$P X=T X: P Y=T Y: G O T O$ 491
LD $6 \emptyset \emptyset K=\emptyset: I F P I E C E(P X, P Y)=C$ N4 THEN $K=C L R(P X, P Y)$
6P 6 Ø5 FOR T＝1ø TO 2の：SOUND Ø，18ø，6，2の－T：NEXT T
JN $61 \varnothing$ PIECE $(P X, P Y)=P I E C E(S P$ $X, S P Y):$ ORIENT $(P X, P Y)=$ QRIENT（SPX，SPY）：LET C $\operatorname{LR}(P X, P Y)=C L R(S P X, S P Y$ ）
OC $62 \boldsymbol{6}$ PIECE（SPX，SPY）$=$ CNØ：LE T CLR $(S P X, S P Y)=C N G$
HN 63ø GOSUB 82øø：$T X=P X: T Y=P$ $Y: P X=S P X: P Y=S P Y: G O S U B$ 82פø：$P X=T X: P Y=T Y$
OH $64 \varnothing$ GOSUB 8øøø：IF K THEN 7øワø
HC 641 GOTO 491
DL 65 IF HYSQ THEN 139
MH 651 PX＝INT（RND（CNの）\＆ F CN9＋ C N1）：PY＝INT（RND（CND）立C N9＋CN1）
63655 IF PIECE $(P X, P Y)<>C N \varnothing$ THEN 651
PB66D HYSQ＝CN1：GOTO 455
IA 7 Øø RESTORE PIECE（PX，PY）＊ $1 \varnothing+999 \varnothing$
L17ø2 FOR T＝ø TO 5：SOUND Ø， $1 \emptyset \emptyset+T * 5,6,5-T: N E X T$ T
OH 7 Ø5 IF STRIG（（PLAYER－CN1） ＊NUMJOY $=$ CN2）$=$ CNの THEN $7 \emptyset 5$
J $71 \emptyset$ HOLD＝ORIENT（PX，PY）
EH 72 READ DUMMY 2 ：TEMP $=$ HOLD
JA 74 П TEMP $=$ TEMP＋CN1：IF TEMP ＞DUMMY2 THEN TEMP＝CN1

LF 760 GOSUB 82øø：ORIENT（PX， PY）＝TEMP：GOSUB 8øøø
EO 762 IF TEMP $=$ HOLD THEN GOS UB 87øø：GOTO 131
M1 765 IF STICK（（PLAYER－CN1） ＊NUMJOY $=$ CN2）$<>15$ THEN 79の
PF 766 IF STRIG（（PLAYER－CN1） ＊NUMJOY $=$ CN2）$=$ CN1 THEN 765
HD 789 GOTO 740
BC 790 MOVE＝MOVE－CN1：IF MOVE ＝CND THEN MOVE＝CN2：PL AYER＝（PLAYER＝CN1）＋CN1 ：FIRED＝CNØ：GOSUB 28øの
PM 795 GOSUB 87פの：GOTO 131
FF $8 \emptyset \emptyset$ IF FIRED THEN 131
FN $8 \emptyset 1$ IF PIECE $(P X, P Y)<>C N 2$ THEN 131
CH $8 \varnothing 2$ SOUND CNの，255，1ø，1ø：S OUND CN1，254，1ø，1ø
DH 8 Ø5 FIRED＝CN1：K＝CND：DEAD＝ Ø：COLOR CN3：GOSUB 2øø ø
B1 898 BEAMCK $\$(399)=$ CHR $\$(C N \varnothing$ $): \operatorname{BEAMCK} \$(C N 1, \mathrm{CN} 1)=\mathrm{CH}$ R\＄（CNØ）：BEAMCK\＄（CN2）＝ BEAMCK\＄
NA $81 \emptyset$ FOR I＝CN1 TO CN3：IF T ERM（I）＜＞CN1 THEN $83 \emptyset$
OH 820 IF PIECE（LX（I），LY（I）） $>C N$ Ø THEN $T X=P X: T Y=P Y$ ：$P X=L X(I): P Y=L Y(I): G D$ SUB 9øøø：$P X=T X: P Y=T Y$
CD B3Ø NEXT I
AK 85 D DEAD＝1：GOSUB 2øのø：FOR $I=C N 1$ TO CN3：IF TERM （I）＜＞CN1 THEN 87D
FJ 86 IF PIECE（LX（I），LY（I）） $=$ CND THEN $87 \emptyset$
LJ 861 TX＝PX：TY＝PY：PX＝LX（I）： $P Y=L Y(I)$
NO 862 IF PIECE $(P X, P Y)=C N 4$ T HEN K＝CN 1
LN 865 PIECE $(P X, P Y)=C N$ Ø：LET CLR（PX，PY）＝CNg：GOSUB B2øø：$P X=T X: P Y=T Y$
CH $87 \boldsymbol{D}$ NEXT I
EH 875 BEAMCK\＄（399）＝CHR\＄（ø）： BEAMCK $\$(1,1)=\operatorname{CHR} \$(\varnothing)$ ： BEAMCK\＄（2）＝BEAMCK\＄
AC 876 SOUND CNø，CNø，CNØ，CNØ ：SOUND CN1，CNØ，CNØ，CN $\emptyset$
HB 89ø IF K THEN 7 $7 \varnothing \varnothing$
6J $9 \varnothing \emptyset$ MOVE＝MOVE－CN1：IF MOVE ＝CNØ THEN MOVE＝CN2：PL $A Y E R=(P L A Y E R=C N 1)+C N 1$ ：GOSUB 28øø
PB91ø GOSUB 87øø：GOTO 131
CN 2øøø LX（CN1）$=P X: L Y(C N 1)=P$ Y：DIR（CN1）＝ORIENT（PX ，PY）－CN1
CG $20 \varnothing 2$ FOR I＝CN1 TO CN3：ALI $\operatorname{VE}(I)=C N \varnothing: \operatorname{TERM}(I)=C N$ Ø：NEXT I：ALIVE（CN1）＝ CN1
F12øø5 IF NOT（ALIVE（CN1）＝ CN1 OR ALIVE（CN2）＝CN 1 OR ALIVE（CN3）＝CN1） THEN 21 øø
CF 2 Ø1ø FOR I＝CN1 TO CN3：IF ALIVE（I）＜CN1 THEN $2 \emptyset$ 9の
6H 202 NLX（I）$=\mathrm{LX}(\mathrm{I})+\mathrm{DIRX}(\mathrm{DI}$ $R(I)): N L Y(I)=L Y(I)+D$ IRY（DIR（I））
AL 2ø3ø IF BEAMCK\＄（LX（I）＋LY（ I）$\ddagger 1 \emptyset+D I R(I) * 1 \varnothing \varnothing, L X($ I）$+L Y(I) \$ 1 \emptyset+D I R(I) * 1$ Øø）$=$ CHR\＄（CN1）THEN 2 Ø85
LJ 2935 BEAMCK\＄（LX（I）＋LY（I）＊
$1 \varnothing+D \mathrm{R}$（I）＊1øø，LX（I）＋ LY（I）＊1ø＋DIR（I）＊1øØ） $=$ CHR\＄（CN1）：GOTO 3øøø
JF 2ø8ø $\operatorname{TERM}(I)=C N 1: \operatorname{DRK}(I)=T$ DIR：IF DEAD THEN $2 \emptyset 8$ 5
CP 2 Ø8 1 TX＝PX：TY＝PY：$P X=L X(I)$ ：$P Y=L Y(I): I F$ PIECE（ $P$ $X, P Y)=4$ THEN $K=K+C L R$ （ $\mathrm{PX}, \mathrm{PY}$ ）
a 2083 LET CLR $(P X, P Y)=3: G 0 S$ UB $8 \emptyset \emptyset \emptyset: P X=T X: P Y=T Y$
HF 2085 ALIVE（I）$=-1$
IN 209 NEXT I：GOTO 2005
K． 2100 RETURN
H．28øの COLOR PLAYER：PLOT 12 ，CNS：DRAWTO 12，186：D RAWTO 122，186：DRAWTO 122，CN5：DRAWTO 12，C N5
C6 $281 \emptyset$ PLOT CNØ，CNØ：DRAWTO 159，CNØ：DRAWTO 159，1 91：DRAWTO CNØ，191：DR AWTO CNØ，CNØ：RETURN
$B D 3 \emptyset \varnothing \emptyset \quad X=L X(I) * 12+7: Y=L Y$（I） ＊2の－CN5
MA $3 \varnothing 1 \emptyset$ ON DIR（I）GOTO $3 \emptyset 3 \emptyset$ ， 3640，3ø5ø
HC $3 \emptyset 2 \emptyset$ IF $Y<2 \emptyset$ THEN $Y=2 \emptyset$
KM 3021 POKE $1632, X:$ POKE 163 3，Y－19：PDKE 1634，Y：D UMMY $=$ USR（1648）：GOTO 5øøø
KF 3030 POKE $1632, X:$ POKE 163 $3, X+11$ ：POKE 1634，Y：D UMMY＝USR（1679）：GOTO 5øøの
$0 E 3 \emptyset 4 \varnothing$ IF $Y>171$ THEN $Y=171$
AI 3041 POKE 1632，X＋1：POKE 1 633，Y：POKE 1634，Y＋19 ：DUMMY $=$ USR（ 1648 ）：GOT －5øのø
AF $3 \emptyset 5 \emptyset$ POKE 1632，X－11：POKE 1633，X：POKE 1634，Y＋1 ：DUMMY＝USR（1679）：GOT －5øøø
HH 3ø6の GOTO 5øøø
HD 5øøø IF NLX（I）＞CN9 OR NLY （I）＞CN9 OR NLX（I）＜CN 1 OR NLY（I）＜CN1 THEN 2085
EJ $5 \emptyset \emptyset 5$ IF NLX（I）$=$ CN5 AND NL $Y(I)=$ CN5 THEN 2985
MN $5 \emptyset 1 \emptyset L X(I)=N L X(I): L Y(I)=N$ LY（I）：IF PIECE（NLX（I ），NLY（I））＝CNの THEN 2 の9の
㫙5ø2ø TDIR＝DIR（I）：DIR（I）$=\mathrm{D}$ IRCK（PIECE（LX（I），LY（ I）），ORIENT（LX（I），LY（ I））$-1+\mathrm{DIR}(\mathrm{I}) * 4$ ）
6E 5ø3ø IF DIR（I）＝－1 THEN $2 \varnothing$ $8 \emptyset$
$615 \emptyset 4$ IF DIR（I）＞－2 THEN $2 \varnothing$ $9 \varnothing$
HK 5ø5ø J＝CN3：IF ALIVE（CN2）＝ CNø THEN J＝CN2
HA 5ø6 ALIVE（J）＝CN1：LX（J）＝L X（I）：LY（J）＝LY（I）
PL 5ø7ø DIR（I）＝TDIR＋CN1：IF D $\operatorname{IR}(I)=4 \operatorname{THEN} \operatorname{DIR}(I)=$ CNø
CO 5ø71 DIR（J）＝TDIR－CN1：IF D IR（J）$=-1$ THEN DIR（J） ＝CN3
NB 5ø8ø GOTO 2ø9の
J6 7øøø FOR T＝53248 TO 53255 ：POKE T，Ø：NEXT T：FOR T＝10 TO 70 STEP 5：F OR TT＝ø TO 1 $\emptyset-(T / 7):$ SOUND $\varnothing, T+2 \emptyset-T T, 1 \varnothing, 1$ g－TT
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[^2]

6N 7 $\quad \varnothing 1$ SOUND $1, T+21-T T, 1 \varnothing, 1$ g：NEXT TT：NEXT T
LO 7 Øø 2 FOR $V=1 \varnothing$ TO CND STEP － 9.5 ：SOUND CN1，254， $1 \varnothing, V$ ：SOUND CNG，255，1 ø，V：POKE $71 \varnothing, V * C N 4+1$ 25：NEXT V
KK 7 øø3 FOR T＝1 TO 2øの：NEXT T：PRINT＂PLAY AGAIN＂ ；：INPUT A\＄：IF A\＄＝＂Y＂ THEN RUN
007 74の GRAPHICS CNG：END
KB $8 \varnothing \varnothing \varnothing$ REM［LDRAW A PIECE 0 N THE BOARDJJ7ø3ø
IM $8 \varnothing 1 \varnothing$ PIECE＝PIECE $(P X, P Y): L$ ET CLR＝CLR $(P X, P Y)$
M 8 ø $2 \varnothing$ IF PIECE＝CN $\varnothing$ THEN RE TURN
HI 8ø3ø ORIENT＝ORIENT（PX，PY）
BI $8 \emptyset 4 \varnothing$ RESTORE PIECE＊ $1 \varnothing+199$ 9ø
MM $8 \varnothing 5 \emptyset$ BRD $X=12 * P X+C N 2: B R D Y=$ 2ø $\ddagger$ PY－14
BA BøGD READ DUMMY：COLOR CLR HI Bø7ø FOR II＝CN1 TO DUMMY： READ $\mathrm{X}_{1}, \mathrm{Y} 1, \mathrm{X} 2, \mathrm{Y} 2$
 1：COLOR CN3
10 81 øø IF ORIENT＝CN 1 THEN $P$ LOT BRDX $+X 1$ ，BRDY $+Y$ 1＊ CN2：DRAWTO BRDX＋X2，B RDY＋Y 2 \＆CN2：NEXT II：R ETURN
CA $811 \varnothing$ IF ORIENT $=$ CN2 THEN $P$ LOT BRDX＋（CNG－Y1），BR DY＋X1＊CN2：DRAWTO BRD $X+(C N 9-Y 2), B R D Y+X 2$＊$C$ N2：NEXT II：RETURN
C 8120 IF ORIENT $=$ CNS THEN $P$ LOT BRDX + （CNG－X1），BR DY＋（CN9－Y1）＊CN2：DRAW TO BRDX＋（CN9－X2），BRD $Y+(C N 9-Y 2)$＊CN2：NEXT II：RETURN
608130 PLOT BRDX + Y1，BRDY + C $C$ N9－X1）＊CN2：DRAWTO BR DX＋Y2，BRDY＋（CN9－X2）＊ CN2
J0 814 N NEXT II
K0 $815 \emptyset$ RETURN
PJ $820 \varnothing$ REM［［ERASE BLOCK］］
ED 8210 BRDX＝12＊PX＋CN1：BRDY＝ 20＊PY－14：COLOR CNØ
80 822の FOR VX＝CN1 TO 6：PLOT BRDX＋VX，BRDY：DRAWTO BRDX $+V X, B R D Y+19$
HJ 8221 PLOT BRDX $+12-V X$ ，BRDY ：DRAWTO BRDX $+12-v x$ ，B RDY＋19：NEXT VX：RETUR N
CC 83øø REM［CHIGHLIGHT BLOC KJ］
J 831 ø BRDX＝12＊PX＋CN1：BRDY＝ 1ø：PY－7
M0 $832 \varnothing$ S $\$(B R D Y+528$ ，BRDY +528 ）＝CHR\＄（255）：S\＄（BRDY＋ 529 ，BRDY +539 ）$=$ S $\$($ BRD Y＋528）：POKE HPOSø，BR D $\mathrm{x}+47$
PE 8325 POKE 53256，CN1
MH 833 I IF SEL＝CND THEN POKE PCOLRø， $88+48$（PLAYE $\mathrm{R}=\mathrm{CN} 1$ ）
KP 834 © RETURN
MG B4øø REM［［UNHIGHLIGHT BL OCKJ］

CP 842 Ø S $\$$（BRDY +528 ，BRDY +528 ）＝CHR\＄（CNG）：S\＄（BRDY＋ 529, BRDY +539 ）$=$ S $\$($ BRD Y＋528）
KP 8430 RETURN
EN B6DD REM［［SELECT BLOCK］］

HK 861 ø $\mathrm{SEL}=\mathrm{SEL}+\mathrm{CN} 1: \mathrm{BRDX}=12$＊

BC 862 g POKE 53252，BRDX＋51：F OR T＝BRDY＋15 TO BRDY ＋26：POKE 384＋MYBASE＋ T，PEEK（ $384+$ MYBASE $+T$ ） ＋3：NEXT T
C6 8625 POKE PCOLRø，8ø＋48＊（P LAYER＝CN1）
LB 863g RETURN
NH 87øD REM［LDESELECT BLOCK ］
PN $871 \varnothing$ SEL＝CNの：BRDY＝1ø＊SPY－ 7：FOR T＝BRDY＋15 TO B RDY＋26：POKE 384＋MYBA SE＋T，PEEK（ $384+$ MYBASE ＋T）－CN3：NEXT T
EE 872ø POKE PCOLRø，日8＋48＊（ $P$ LAYER＝CN1）：RETURN
NC B9øø REM［CTURN OFF SOUND ］
HP $891 \varnothing$ FOR $V=1 \varnothing$ TO CNØ STEP － 9.1 ：SOUND CN1，254， 1ø，V：SOUND CN2，255，1 Ø，V：POKE $71 \varnothing, V \neq C N 4+1$ 25：NEXT V：RETURN
BA 9øøø $C X=12 * P X+17: C Y=2 ø * P Y$ $+4$
Eू 9ø2ø FOR JJ＝CN1 TO 13
JN $9 \varnothing 3 \varnothing \mathrm{~N} 1=S \mathrm{I}(\mathrm{JJ})+\mathrm{CX}: N 2=S I(\mathrm{~J}$ $\mathrm{J}+13)+\mathrm{CY}$
LI 904ø POKE 1632，N1：POKE 16 33，N2：POKE 1634，N2＋5 ：DUMMY＝USR（1638）
AJ $9 \varnothing 45$ SOUND CN2，N1 $\$ 1 \varnothing, 8,13$ －JJ
KB 9ø5ø NEXT JJ
KP 9 Ø6ロ RETURN
L0 95øø FOR JJ＝1 TO 13
AH $951 \varnothing$ SI（JJ）$=$ SIN（JJ）＊JJ／2－ 1ø：SI（JJ＋13）$=\operatorname{Cos}(J J)$ ＊JJ／2－1ø
LH 952ø NEXT JJ：RETURN
DB 1 øøøø DATA $2,2,1,4,3,4,3$ ， 2，1
AA $1 \varnothing \varnothing 1 \varnothing$ DATA $4, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
DD 1 øø2ø DATA $2,3,2,1,4,1,4$ ， 3，2
Kค 1 øø ${ }^{\circ}$ DATA $1, \varnothing, \varnothing, \varnothing, \varnothing$
AK $1 \varnothing \varnothing 4 \varnothing$ DATA $4, \varnothing, \varnothing, 1, \varnothing, \varnothing, \varnothing$ ， $\varnothing, 2,3, \varnothing, \varnothing, \varnothing, \varnothing, 4, \varnothing, \varnothing$
แ 1 øø5 D DATA $1,1,2,3,4$
NE 1 øø6ø DATA $4,-1,3, \varnothing, 3,4$ ，－ $1,4, \varnothing, \varnothing, 1,-1,1,2, \varnothing$ ， 2，-1
BK $1 \varnothing \varnothing 7 \emptyset$ DATA $4, \varnothing, \varnothing, 2,1,2, \varnothing$ ， ø，З，4，З，ø，ஜ，ø，1，4，ஜ
LP 2øøøø DATA $1,1,8,8,1$
NB 2 øø1ø DATA $6,5,1,5,8,2,8$ ， 8，8，3，8，5， 1
HH 2 Фの11 DATA $7,8,5,1,2,8,3$ ， 6，8，8，7，6
1529020 DATA $1,2,4.5,7,4.5$
N1 20030 DATA 6，5，2，9，5，9，5， 5，8，5，8，1，5
6． 20031 DATA $1,5,5,2,5,2,5$ ， 8，1，5，9，5
FE 2øø4ロ DATA $14,1.5,2,1.5,8$ ，2，2，2，8，2．5， 2
NA 2 Øø 41 DATA $2.5,8,3,2,3,8$ ， 3．5，2，3．5， 8
NA 20042 DATA $4,2,4,8,4.5,2$ ， 4．5，8，5，2， 5
CA 20043 DATA $8,5.5,2,5.5,8$ ， 6，2，6，8，6．5
OB $2 ø \emptyset 44$ DATA $2,6.5,8,7,2,7$ ， 8，7．5，2，7．5
LH 20045 DATA $8,-1.5,2,7.5,2$ NA 2øø5ø DATA $4,2,2,7,2,7,2$ ， 7，7，7，7，2，7
60 20051 DATA $2,7,2,2$
KH 2 Øø6 DATA $8,2,2,7,2$

KJ $2 ø \emptyset 61$ DATA $2,2.5,7,2.5,3$ ， 3，6， 3
DC 2 øø62 DATA 3，3．5，6，3．5，4， 4，5，4，4，4．5，5
स 20063 DATA $4.5,-2,2,5,5.5$ $,-8,2,5,5.5$
CA $2 \varnothing \varnothing 7 \varnothing$ DATA $15,2,7,2,8,2.5$ ， 7
ML 20071 DATA $2.5,8,3,6,3,8$ ， 3．5，6，3．5， 8
ML $2 ø \varnothing 72$ DATA 4，5，4，8，4．5，5， 4．5，8，5，4， 5
$062 ø ø 73$ DATA $8,5.5,4,5.5,8$ ， 6，3，6，8，6．5
OF $2 ø 074$ DATA $3,6.5,8,7,2,7$ ， 8，7．5，2，7．5
C！ 20075 DATA $8,8,1,8,8,8.5$ ， 1，8．5，8
JH 20676 DATA $-8,1,1,8$
PL $21 \varnothing \varnothing \varnothing$ DATA $3, \varnothing, \varnothing, \varnothing, 1 \varnothing, 1 \varnothing$ ， $1 \varnothing$
MA $21 \varnothing 1 \varnothing$ DATA $4, \varnothing, 1 \varnothing, 5, \varnothing, 1 \varnothing$ ， 1ø，2，4
LP $21 \varnothing 2 \varnothing$ DATA $4,1 \varnothing, \varnothing, \varnothing, 3,1 \varnothing$ ， 6，$\varnothing, 1 \varnothing$
OA $21 \varnothing 3 \emptyset$ DATA 5， $1 \varnothing, \varnothing, \varnothing, 6,1 \varnothing$ ， $1 \varnothing,-1 \varnothing, 6, \varnothing, 6$
KH $21 \varnothing 4 \varnothing$ DATA $5, \varnothing, 1 \varnothing, \varnothing, \varnothing, 1 \varnothing$ ， 3，2，5，1ø，1ø
AF $21 \varnothing 5 \emptyset$ DATA $3,1 \varnothing, \varnothing, \varnothing, 5,1 \varnothing$ ， $1 \varnothing$
PD $21 \varnothing 6 \varnothing$ DATA $6, \varnothing, \varnothing, \varnothing, 1 \varnothing,-1 \varnothing$ $, \varnothing, 1 \varnothing, 1 \varnothing,-1 \varnothing, 6, \varnothing, 5$
AC $21 ø 7 \emptyset$ DATA $1,2,3,4,5, \varnothing, 6$ ， 7，4，3，3
JH 21 ø日の RESTORE 21ø7 $0: F O R$ I ＝CN1 TO 11：READ A：A （I）＝A：NEXT I：XX＝126 ：$Y Y=C N$ の：COLOR CNの
PF 21090 FOR I＝CN1 TO $11: Y Y=$ $Y Y+15: I F A(I)=C N \varnothing T$ HEN NEXT I
KN 21 ø92 FOR KK＝CNの TO CN 15 TEP $\quad .5$
LK 21095 RESTORE A（I）$\# 10+209$ $9 \varnothing$
DH 211 øD READ DUMMY：FOR J＝CN 1 TO DUMMY：READ $X, Y$ ：FOR K＝CND TO CN1
AH 2111 I IF $J=C N 1$ OR $X<C N \varnothing T$ HEN PLOT $\varnothing .6$＊ABS $(X)$ $+X X+K K+K, 1.2 * Y+Y Y: G$ OTO 2113 ø
LP 21120 DRAWTO $0.6 * x+x \mathrm{x}+\mathrm{K}+\mathrm{K}$ $K, 1.2 * Y+Y Y+K K / C N 2$
BF 21130 NEXT K：NEXT J：NEXT KK：NEXT I
MP 21140 FOR K＝1 TO 1：FOR KK $=51$ TO 51
䕎 21150 PLOT $135+K, 130+K K: D$ RAWTO $138+K, 138+K K$ ： PLOT $136+\mathrm{K}, 136+\mathrm{KK}: \mathrm{D}$ RAWTO $136+K, 135+K K$
DJ 21160 PLOT $140+\mathrm{K}, 135+\mathrm{KK}$ ：D RAWTO $14 \varnothing+K, 13 \varnothing+$ KK： DRAWTO $142+K, 134+K K$ ：DRAWTO $144+\mathrm{K}, 136+\mathrm{K}$ K：DRAWTO $144+\mathrm{K}, 135+$ KK
JE 21170 NEXT KK：NEXT K
NH 21180 RETURN
102500 D DATA G8CEG1øGADGøDG 8Døøø6EE61ø6
EH $2501 \varnothing$ DATA ADG1068D®1062ø AEØ6ADG1ø6
NF $25 \varnothing 20$ DATA CD62ø6DøE66ø68 CEGODGEEGのロG
DN 25 Ø3ø DATA ADGøøGBDøøøGAD 62068Dø106
FN $25 \varnothing 4 \varnothing$ DATA 2øAEøGADGøø6CD 61ø6DøE66の
LE $25 ø 45$ DATA A9øø8Dø4ø6ADøø Ф64A4A8Dø3ø6



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CN 25050 DATA Ag2718ADの1066D のЗø68Dの3ø6
ND 25ø6ø DATA ADØ4ø669ø08Dø4 Ø6881øEB
$162 \emptyset \emptyset 20$ DATA $1,2,4.5,7,4.5$
N $20 \emptyset 3 \emptyset$ DATA $6,5,2,9,5,9,5$ ， 5，8，5，8，1，5
6J $2 ø \emptyset 31$ DATA $1,5,5,2,5,2,5$ ， 8，1，5，9，5
FE 2øø4ロ DATA $14,1.5,2,1.5,8$ $, 2,2,2,8,2.5,2$
NA 20041 DATA $2.5,8,3,2,3,8$ ， 3．5，2，3．5， 8
NA 20042 DATA $4,2,4,8,4.5,2$ ， 4．5，8，5，2，5
OA $2 \emptyset \emptyset 43$ DATA $8,5.5,2,5.5,8$ ， 6，2，6，8，6． 5
OB 2 פø44 DATA $2,6.5,8,7,2,7$ ， 8，7．5，2，7．5
LM 20045 DATA $8,-1.5,2,7.5,2$
NA 2øø5ø DATA $4,2,2,7,2,7,2$ ， 7，7，7，7，2，7
6D 20051 DATA $2,7,2,2$
MH 2øøGø DATA $8,2,2,7,2$
kJ 20061 DATA $2,2.5,7,2.5,3$ ， 3，6，3
DC 2 Øø62 DATA $3,3.5,6,3.5,4$ ， $4,5,4,4,4.5,5$
M 2 Øø63 DATA $4.5,-2,2,5,5.5$ ，－8，2，5，5．5
CA $2 \emptyset \emptyset 7 \emptyset$ DATA $15,2,7,2,8,2.5$ ， 7
NL $2 \emptyset \emptyset 71$ DATA $2.5,8,3,6,3,8$ ， 3．5，6，3．5，8
NL $2 ø \varnothing 72$ DATA $4,5,4,8,4.5,5$ ， $4.5,8,5,4,5$
0620073 DATA $8,5.5,4,5.5,8$ ， 6，3，6，8，6． 5
OF $29 \emptyset 74$ DATA $3,6.5,8,7,2,7$ ， 8，7．5，2，7．5
Cl 20075 DATA $8,8,1,8,8,8.5$ ， 1，8．5，8
JH 20.76 DATA $-8,1,1,8$
PL $21 \varnothing \varnothing \varnothing$ DATA $3, \varnothing, \varnothing, \varnothing, 1 \emptyset, 1 \emptyset$ ， $1 \emptyset$
MA $21 \emptyset 1 \emptyset$ DATA $4, \emptyset, 1 \emptyset, 5, \emptyset, 1 \emptyset$ ， 1 $\square, 2,4$
LP $21 \emptyset 2 \emptyset$ DATA $4,1 \emptyset, \emptyset, \emptyset, 3,1 \emptyset$ ， 6，Ø， $1 \varnothing$
OA $21 \emptyset 3 \emptyset$ DATA $5,1 \emptyset, \emptyset, \emptyset, 6,1 \emptyset$ ， $1 \varnothing,-1 \emptyset, 6, \emptyset, 6$
KM $21 \emptyset 4 \emptyset$ DATA $5, \varnothing, 1 \varnothing, \varnothing, \emptyset, 1 \varnothing$ ， 3，2，5，1ø，1ø
AF 21 Ф5 DATA $3,1 \varnothing, \emptyset, \emptyset, 5,1 \varnothing$ ， $1 \emptyset$
PD $21 \varnothing 6 \emptyset$ DATA $6, \emptyset, \varnothing, \varnothing, 1 \varnothing,-1 \varnothing$ ，$, 1 \varnothing, 1 \varnothing,-1 \emptyset, 6, \varnothing, 5$

64 $2507 \emptyset$ DATA A558186Dø3ø685 DのA559
CJ 25ø日も DATA 6Dø4ø685D1Aøøø ADøøø629ø3
MJ 2599 DATA AABDF1ø651Dø91 Dø6øCøろøøCø3
J1 251 øø DATA ENDOFDATA
DL 26øの日 RESTORE 25øøの：MEM＝1 647
6026 Ø1ø READ ML\＄：IF ML\＄＝＂EN DOFDATA＂THEN RETUR N

LI 26ø2ø FOR I＝CN1 TO LEN（ML \＄）STEP CN2
OD 26030 MEM $=$ MEM + CN 1
P6 26ø40 $H=A S C(M L \$(I, I))-48:$ IF $\mathrm{H}>9$ THEN $\mathrm{H}=\mathrm{H}-7$
OB 26050 L＝ASC（ML\＄（I＋CN1，I＋C N1））－48：IF L＞9 THEN $\mathrm{L}=\mathrm{L}-7$
L6 26 Ø6の POKE MEM，H＊16＋L：NEX T I：GOTO 26ø1ø

## Program 4：Apple II Laser Chess

Version by Tim Victor，Editorial
Programmer
80 1 øø GOTO 510
99110 GOSUB 130：IF I＝SP THEN $33 \varnothing$
15120 RETURN
$3 E 130 Y=Y(I): X=X(I): I F B D($ $I)=-1$ THEN $2 ø \varnothing$
9E 140 GOSUB 18ø：IF $x<>2 *$ NT $(X / 2)$ THEN $C=1-C$
$17150 \mathrm{C}=\mathrm{C}+2 *(\mathrm{I}-2 *$ INT （I／2））
$5916 \emptyset$ CALL 253ø6，$S N(P)+D, C, X$ ， RETURN
IF $17 \emptyset$ RETURN
A3 $180 \mathrm{C}=\mathrm{C}(\mathrm{BD}(\mathrm{I})): \mathrm{P}=\mathrm{P}(\mathrm{BD}(\mathrm{I}))$ $: D=D(B D(I)):$ RETURN
23 190 RETURN
£2 260 CALL $253 \emptyset 9, X, Y$
17210 IF $X=4$ AND $Y=4$ THEN $H$ COLOR＝6：HPLOT 146，74 TO 146，91
16220 RETURN
6D 230 HCOLOR＝4：IF $I<>2$＊$I$ NT（ 1 ／2）THEN HCOLOR＝ 7
$4624 \emptyset L X=42+21 * X(I): L Y=$ $2+18$＊$Y(I): O N D+1 G$ OTO 25ø，26ø，27ø，28ø
E8 250 HPLOT LX $+9, L Y+8$ TO LX $+9, L Y+17$ TOLX＋1ø，L $Y+17$ TOLX＋19，LY＋8： RETURN
55260 HPLOT LX，LY＋ 8 TO LX＋ 1 $\varnothing, L Y+8 T O L X+1 \varnothing, L Y+$ 9 TO LX，LY＋9：RETURN
A8 $27 \emptyset$ HPLOT LX＋9，LY TO LX＋ 9 ，$L Y+9 T O L X+1 פ, L Y+9$ TO LX＋1ø，LY：RETURN
$1128 \emptyset$ HPLOT LX＋9，LY＋ 8 TO LX $+2 \emptyset, L Y+8 T O L X+2 \emptyset, L$ $Y+9$ TOLX＋9，LY＋9：R ETURN
A 290 HCOLOR＝7：IF CP $=2 *$ IN T（CP／2）THEN HCOLOR＝ 4
$7 F 3 \emptyset \emptyset P X=43+X(C P) * 21: P Y=$ $3+Y(C P)$ 18：HPLOT PX ，PY TO PX＋18，PY TO PX＋ $18, P Y+15$ TO PX，PY＋ 15 TO PX，PY
B8 $31 \varnothing$ IF CP $=5 P$ THEN GOSUB $33 \emptyset$ 17320 RETURN
AD $330 \mathrm{HC}=7: X=X(S P)$ 21：$Y=$ $Y(S P)$ 18：IF SP $=2$ t INT（SP／2）THEN HC $=4$
CB $34 \emptyset$ IF $\mathrm{SP}=\mathrm{CP}$ THEN $\mathrm{HC}=11-$ HC
$5935 \emptyset$ HCOLOR＝HC：FOR J＝$\emptyset$ TO 1：FOR K $=\varnothing$ TO 1：PX $=43$ $+X+J$ 18：PY $=2+Y$ $+K$ 16：HPLOT PX，PY TO PX，PY＋1：NEXT ：NEXT ： RETURN
D8 360 GOSUB 130：CALL 25312，SN（ P）$+D, C, X, Y$
$2137 \emptyset$ RETURN
$4238 \emptyset \mathrm{R}=\mathrm{INT}$（ RND（1）＊81）： IF $B D(R)<>-1$ OR $R=4$ $\emptyset$ THEN $38 \varnothing$
65390 IF $I=L 1$ THEN L1 $=R$
35406 IF $I=L 2$ THEN L2 $=R$
$6 E 410 \mathrm{BD}(\mathrm{R})=\mathrm{BD}(\mathrm{I}): \mathrm{BD}(\mathrm{I})=-1$ $: I=R:$ GOSUB $11 \emptyset$

## 18429 RETURN

E5 430 VTAB 7：HTAB 2：NORMAL ： IF $M S=1$ THEN INVERSE
Al $44 \emptyset$ PRINT＂FIRE＂：NORMAL ：IF MS $=2$ THEN INVERSE
$0545 \emptyset$ VTAB 9：HTAB 2：PRINT＂PA SS＂：NORMAL ：IF MS $=3 \mathrm{~T}$

HEN INVERSE
67 46ø VTAB 11：HTAB 2：PRINT＂Q UIT＂：NORMAL ：RETURN
A9 47ø PX $=44+21$＊$X(I): P Y=$ $4+18$ ；$Y(I):$ HCOLOR＝7： IF I＜＞ 2 ＊INT（I／2） THEN HCOLOR＝ 4
F1 $48 \emptyset R=6: F O R K=1$ TO 18：$H$ PLOT PX，PY＋R TO PX＋ 15 ，$P Y+R: R=R+7-16$＊ （R＞8）：NEXT ：RETURN
49 49ø VTAB 24：HTAB 14：PRINT＂ PRESS A KEY＂；
6B 5øø GET A\＄：HTAB 14：PRINT SP C（ 11）；：RETURN
BA $51 \varnothing$ LOMEM：32768：PRINT CHR\＄ （21）：DIM BD（8ø），TD $(7,3)$ ， $X(8 \emptyset), Y(8 \emptyset), P(63), C(63), D$ （63）
F6 520 TEXT ：HOME ：VTAB 4：HTA B 12：PRINT＂LASER CHESS（ TM）＂：VTAB 7：HTAB 12：PR INT＂COPYRIGHT 1987＂：HTA B 7：PRINT＂COMPUTE！PUBL ICATIONS，INC＂
E4 530 VTAB 1ø：HTAB 1ø：PRINT＂ ALL RIGHTS RESERVED＂
FD 54ø PRINT CHR\＄（4）；＂BLOAD LAS ER．ML＂
91 55ø CALL 25315：FOR I $=2440 \emptyset$ TO I＋7：POKE I，128：NE $X T$
E9 $56 \emptyset$ POKE 6，8ø：POKE 7，95：IF
PEEK（191＊256）$=76$ THE N PRINT CHR\＄（4）＂pr\＃a\＄6øø g＂：GOTO 58ø
FE 57ø POKE 54， $0:$ POKE 55，96：CA LL 1 Øø2
F2 $58 \emptyset$ FOR $I=\varnothing$ TO 8ø：$Y(I)=I N$ $T(I / 9): X(I)=I-Y(I)$ ＊9：NEXT
E9 59ø FOR I＝Ø TO 63：C（I）＝IN $\mathrm{T}(\mathrm{I}, \mathrm{32}): \mathrm{P}(\mathrm{I})=$ INT（ $(\mathrm{I}$ － 32 ＊ $\mathrm{C}(\mathrm{I})$ ）／4）：D（I）＝ $I-32 * C(I)-4 * P(I)$ ：NEXT
2A 6øØ POKE 28，128：POKE 23Ø，32： CALL 62454：POKE 49239，$\emptyset$ ：POKE 49232，Ø：POKE 4923 4，$\varnothing$
E6 $61 \emptyset$ RESTURE ：$F O R I=\varnothing$ TO 8： READ SN（I）：NEXT
BB 62Ø FOR I＝Ø TO 17：READ BD（ I）：NEXT
D6 63Ø FOR I＝ $18 \mathrm{TO} 62: \mathrm{BD}(\mathrm{I})=$ －1：NEXT
6A $64 \emptyset$ FOR $I=63$ TO 8ø：READ BD （I）：NEXT

CA 65 FOR $P=\varnothing$ TO 7：FOR $D=\varnothing$ TO 3：READ TD $(P, D)$ ：NEXT ：NEXT
$7166 \emptyset \mathrm{CP}=\emptyset: S P=-1: P P=1: M C$ $=2: L 1=3: L 2=77$
80670 FOR I $=\emptyset$ TO 8ø：GOSUB 11 Ø：NEXT
$C B 68 \emptyset Q F=\emptyset: M S=\emptyset: K 1=\varnothing: K 2=$ Ø：GOSUB 430
$6469 \emptyset$ IF QF THEN 6øø
$257 \emptyset \emptyset$ IF $K 1+K 2=\varnothing$ THEN $75 \emptyset$
$7871 \emptyset$ VTAB 23：IF K1＊K2 THEN HTAB 18：PRINT＂DRAW＂：GD TO 74ø
22726 IF K1 THEN HTAB 14：PRINT ＂ORANGE WINS＂：GOTO 74Ø
12730 HTAB 15：PRINT＂BLUE WINS
9F $74 \emptyset$ GOSUB 49ø：GOTO 6øø
7075 IF MC $=2$ THEN PP $=1-P$ $P: M C=\emptyset: M F=\varnothing:$ VTAB 2ø： HTAB 2：PRINT MID\＄（＂］］ ［［＂，PP＊ $3+1,3$ ）：IF SP $\rangle-1$ THEN I＝SP：SP＝ －1：GOSUB 11ø

5F 770 GOSUB 290
F4 78ø GET C\＄：C＝ASC（C\＄）：K＝（ $C=11)+2 *(C=21)+$ $3 *(C=1 \emptyset)+4 *(C=8$ $)+5 *(C=13)+6 *(C$ $=44 \mathrm{ORC}=6$（ C$)+7$＊（C $=46 \mathrm{QR} \mathrm{C}=62$ ）+8 ＊（C $=27$ ）：IF $C=\varnothing$ THEN 78ø
$2179 \emptyset \mathrm{OP}=\mathrm{CP}:$ ON K GOSUB 8øø， 8 2ø，84ø，86Ø，88ø，113Ø，117ø， 121ஏ：I＝OP：GOSUB 11ø：G OTO 690
89 8øø IF CP $>8$ THEN CP $=C P-$ 9
1A $81 \varnothing$ RETURN
48820 IF $X(C P)<8$ THEN CP $=C P$ $+1$
1E 83ø RETURN
7284 IF CP $<72$ THEN CP $=\mathrm{CP}+$ 9 RURN
$5886 \emptyset$ IF $X(C P)>\emptyset$ THEN CP $=C P$ $-1$
$2687 \emptyset$ RETURN
26 88の IF SP＜＞－ 1 THEN 920
$2089 \emptyset$ IF $B D(C P)=-1$ THEN RETU RN
$949 \varnothing \emptyset$ I＝CP：GOSUB 18Ø：IF PP $=C$ THEN SC＝C：SI＝P：SD $=\mathrm{D}: S \mathrm{SP}=\mathrm{CP}$
18 910 RETURN
$58929 \mathrm{YM}=\mathrm{Y}(\mathrm{CP})-Y(S P): X M=X$ （CP）$-X(S P): I=S P:$ GOSU B 18ø：DM $=$（D＜＞SD）：IF ABS $(X M)+A B S(Y M)+D M$ + MC＞ 2 THEN RETURN
C8 930 IF CP $=$ SP THEN 1120
98940 IF ABS $(X M)=2$ AND $(B D(S$ $P+X M / 2)<>-1$ OR SP $+X M / 2=4 \varnothing$ ）THEN RETU RN
$5 F 95 \emptyset$ IF ABS $(Y M)=2$ AND（BD $(S$ $P+Y M / 2 * 9)\langle>-10$ $R S P+Y M / 2 * 9=4 \varnothing) T$ HEN RETURN
D8 $96 \boxed{6}$ IF YM AND XM AND（BD（SP＋ YM \＆9）＜＞－ 1 OR SP＋ YM $\# 9=4 \varnothing$ ）AND（BD（SP＋ $X M)<>-1$ OR $S P+X M=$ 4ø）THEN RETURN
E9 97ø IF CP＜＞ 40 THEN 1øøø
E9 98ø IF MF＜＞ 2 THEN MF＝2：I ＝SP：GOSUB 38ø：GOTO 11 20
2B 99ø RETURN
981 1øø IF BD（CP）$=-1$ THEN $1 \varnothing 9$ Ø
$4 E 1 \varnothing 1 \emptyset$ IF $(S I<>\varnothing$ AND SI＜＞ 6） $\mathrm{OR} M F=3$ THEN $1 \emptyset 7 \emptyset$
6 1 $1 \emptyset 2 \emptyset$ IF $B D(C P)=\varnothing$ THEN K1 $=$
571 1ø3Ø IF BD $(C P)=32$ THEN K2 $=$ IF CP $=$ Lø THEN Lø $=-1$
CA 1 1ø4Ø IF CP $=$ Lø THEN Lø $=-1$
D3 1 Ø5 1 IF CP $=$ L1 THEN L1 $=-1$
$8 \mathrm{8F} 166 \emptyset \mathrm{MF}=3:$ GOTO 1090
$32107 \emptyset$ IF SI $=2$ AND $M F<>1 \mathrm{~T}$ HEN MF $=1: I=$ CP：GOSUB 38Ø：GOTO 199ø
F！ 1 1 $\quad 8 \emptyset$ RETURN
$7 \mathrm{E} 109 \varnothing \mathrm{BD}(\mathrm{CP})=\mathrm{BD}(\mathrm{SP}): \mathrm{BD}(\mathrm{SP})=$ $-1$
17 11gø IF SP $=$ L1 THEN L1 $=C P$
$28111 \emptyset$ IF $S P=L 2$ THEN L2 $=C P$
D1 $112 \emptyset$ I $=\mathrm{SP}: \mathrm{SP}=-1$ ：GOSUB 1 1Ø：$M C=M C+A B S ~(X M)+$ ABS（YM）＋DM：RETURN
$6 F 113 \emptyset$ IF $S P=-1$ THEN RETURN
3D $114 \emptyset \mathrm{I}=\mathrm{SP}:$ GOSUB 18Ø： $\mathrm{D}=\mathrm{D}$ －1：IF $\mathrm{D}<\emptyset$ THEN $\mathrm{D}=\mathrm{S}$ $N(S I+1)-S N(S I)-1$
$29115 \emptyset \mathrm{BD}(\mathrm{SP})=\mathrm{SC} * 32+\mathrm{P} * 4$ + D：IF I＜＞CP THEN G

## OSUB 110

EB 1169 RETURN
7F $117 \emptyset$ IF $S P=-1$ THEN RETURN
CD $1180 \mathrm{I}=\mathrm{SP}:$ GOSUB 18ø： $\mathrm{D}=\mathrm{D}$ $+1: I F D=S N(S I+1)-$ SN（SI）THEN D $=\emptyset$
$391190 \mathrm{BD}(\mathrm{SP})=\mathrm{SC} * 32+P * 4$ $+\mathrm{D}: \mathrm{IF}$ I $<>$ CP THEN $G$ OSUB $11 \varnothing$

## $05126 \emptyset$ RETURN

$631210 \mathrm{MS}=1$
$12122 \emptyset$ GOSUB 43ø：GET C $\$$ ：IF C $\$$ $=$ CHR $\$(21)$ OR C $\$=$ CHR \＄（1ø）THEN MS $=M S+1$ $-3 *(M S=3)$
43 123ø IF C $\$=$ CHR $\$(8)$ OR $C \$=$ CHR\＄（11）THEN MS＝MS $-1+3$＊（MS＝1）
18 124ø IF $C \$=$ CHR $\$$（27）THEN 1 275
3！ $125 \emptyset$ IF C $\$<>$ CHR $\$$（13）THEN 1220
8D 1260 ON MS GOSUB 128の，159の，16 10
$43127 \emptyset$ MS $=\varnothing$ ：GOSUB 43ø：RETUR N
$34128 \emptyset I=(P P=\emptyset) * L 1+(P P$ ＝1） \＆ $2: ~ I F I=-1$ OR MF $=4$ THEN RETURN
IF $129 \emptyset \mathrm{MF}=4: M C=M C+1: Z=F$ RE（ø）
$A C 13 \emptyset \emptyset L D=B D(I)-32 * P P-4$ $: L B \$=$ CHR\＄（I）：LX\＄$=$＂＂ ：EX\＄＝＂＂：SX\＄＝＂＂
8B 131ø FOR $Z=\emptyset$ TO 1 STEP Ø： 0 N LD＋ 1 GOTO 1329，1340， 1360，1389
BA $1320 \mathrm{D}=2: \mathrm{J}=\mathrm{I}-9: \mathrm{IF} \mathrm{I}>$ 8 AND I＜＞ 49 THEN 14øø
DD $133 \emptyset$ GOSUB 23Ø：GOTO 15øø
6F 134ø D $=3: J=I+1: I F X(I)$ ＜＞ 8 AND I ＜＞ 39 THEN $14 \varnothing \varnothing$
E5 135ø GOSUB 23Ø：GOTO 15øø
$971360 \mathrm{D}=\varnothing: \mathrm{J}=\mathrm{I}+9: \mathrm{IF} \mathrm{I}<$ 72 AND I＜＞ 31 THEN 140 ロ
ED $137 \emptyset$ GOSUB 23Ø：GOTO 15øø
5A $138 \emptyset \mathrm{D}=1: \mathrm{J}=\mathrm{I}-1: \mathrm{IF} \mathrm{X}(\mathrm{I})$ AND I＜＞ 41 THEN $14 \emptyset \varnothing$
F5 139ø GOSUB 23ø：GOTO 15øø
EE 14øø GOSUB 23Ø：D＝LD：$=\mathrm{J}:$ GOSUB 23ø
69 141ø I $\$=$ CHR $\$(I): L B \$=L B \$$ + I \＄：IF $B D(I)=-1$ THE N NEXT
8C 1420 GOSUB 18ø：LT $=$ LD－D：LT $=T D(P, L T+4 *(L T<\emptyset$ ））：IF LT $=-1$ THEN EX\＄ ＝EX\＄＋I\＄：GOSUB 360：D ＝LD：GOSUB 23ø：GOTO 1 $5 \emptyset \emptyset$
E7 1430 IF LT $=4$ THEN LX $\$=L X \$$ $+I \$+$ CHR $\$(D-1+4$ ＊$(D=\varnothing)): L T=1$
F9 1440 IF $P<>3$ OR LT THEN 14 9Ø
Df $145 \emptyset$ IF $5 X \$=" "$ THEN $148 \emptyset$
3D 146Ø FOR J＝ 1 TO LEN（SX $\$$ ）： IF I\＄＝MID\＄（SX\＄，J，1）T HEN J $=999$
61 $147 \emptyset$ NEXT ：IF $J=1 \emptyset \emptyset \emptyset$ THEN 15øø
8A $148 \emptyset 5 X \$=S X \$+I \$$
7A 149 LD $=D+L T: L D=L D-4$ ＊（LD＞3）：NEXT
13 15øø IF LX $\$<>" \|$ THEN I $=A$ SC（LX\＄）：LD＝ASC（ MID\＄ （LXX，2））：LX $=$ MID\＄（LX \＄，3）：NEXT
20 151ø $\mathrm{Z}=1$ ：NEXT ：GOSUB 49ø： IF EX $\$=" "$ THEN $157 \emptyset$
A5 152の FOR $\mathrm{J}=1$ TO LEN（EX\＄）：I
$=\operatorname{ASC}($ MID\＄（EX\＄，J））： GOSUB 47ø：IF BD（I）$=\varnothing$ THEN K1 $=1$
30 153Ø IF BD（I）$=32$ THEN K2 $=$
28 154ø IF I $=$ L1 THEN L1 $=-1$
AE 1550 IF $I=$ L2 THEN L2 $=-1$
F2 $1560 \mathrm{BD}(\mathrm{I})=-1$ ：NEXT
88157 （ FOR B $=1$ TO LEN（LB\＄）：I $=$ ASC（ MID\＄（LB\＄，B））： GOSUB 11ø：NEXT
FB 1589 RETURN
CE 159ø IF SP＜＞－ 1 THEN I $=S$ P：SP＝－1：GOSUB 110
㫙 $16 \emptyset \emptyset \mathrm{MC}=2$ ：RETURN
D 1610 VTAB 24：HTAB 8：INVERSE ：PRINT＂Q＂；：NORMAL ： PRINT＂UIT＂；
FE 1620 INVERSE ：PRINT＂R＂；：NO RMAL ：PRINT＂ESTART OR ＂；
A4 $163 \varnothing$ INVERSE ：PRINT＂C＂；：NO RMAL ：PRINT＂ANCEL＂；：G ET C\＄：IF C\＄＝＂R＂OR C\＄ $=$＂r＂THEN QF $=1$ ：RETU RN
A2 164ø IF $\mathrm{C} \$<>$＂Q＂AND $\mathrm{C} \$<>$ ＂$q$＂THEN HTAB 8：PRINT SPC（ 23）；：RETURN
$60165 \emptyset$ TEXT ：HOME ：END
F9 $166 \emptyset$ DATA $\varnothing, 1,5,6,19,12,14,18$ ， 22
$9167 \emptyset$ DATA $29,29,16,6, \emptyset, 8,17,3$ D，${ }^{\circ}$ Ø
$65168 \emptyset$ DATA $3 \emptyset, 26,26,12,2 \emptyset, 21,2$ 6，26， 29
2C 1690 DATA $63,56,56,53,52,46,5$ 6，56，6』
AF $17 \emptyset \emptyset$ DATA $6 \emptyset, 6 \emptyset, 49,4 \emptyset, 32,36,4$ 8，63，63
FC $171 \emptyset$ DATA $-1,-1,-1,-1$
$01172 \emptyset$ DATA $-1,-1,-1,-1$
FJ $173 \emptyset$ DATA $\emptyset, 1,2,3$
$42174 \varnothing$ DATA－1，$, 4, \varnothing$
$32175 \emptyset$ DATA $3,2,1, \emptyset$
E1 176 DATA $2,1, \emptyset, 3$
95 177Ø DATA $-1,-1, \emptyset,-1$
$79178 \emptyset$ DATA $-1,-1,1, \varnothing$

## Program 5：LASER．ML

Please refer to the＂Apple MLX＂article elsewhere in this issue before entering the following program．

6ø0．5：D8 $78 \quad 85 \quad 45864684 \quad 47$ ED 6øø8：A6 Ø7 ØA ØA Bø Ø4 1ø $3 E$ B3 6ø1ø： $3 \emptyset \quad \emptyset 410 \quad \emptyset 1$ E8 E8 ØA 8681 6ø18：1B 18 65 Ø6 85 1A 90 0231 6ø2ø：E6 1B A5 28 85 ø8 A5 2913 6ø28： 29 ø3 ø5 E6 85 ø9 A2 ø8 EA 6ø3Ø：AØ Øø B1 1A 2432 3Ø 0265 6ø38： 49 7F A4 2491 ø8 E6 1A E8 6ø4ø：Dø Ø2 E6 1B A5 $\emptyset 918 \quad 6963$ 6ø48：ø4 85 Ø9 CA Dø E2 A5 45 DC 6ø5ø：A6 46 A4 47 58 4C Fø FD D2 6ø58： $8 \varnothing$ FC E6 E6 FE E6 E6 $8 \emptyset$ C5 6ø6Ø：8Ø BE E6 E6 BE E6 FE 8Ø 6C 6ø68： $8 \emptyset \mathrm{BC}$ E6 8686 E6 BE $8 \emptyset \mathrm{AB}$ 6ø7ø：8Ø BE E6 E6 E6 E6 BE 8Ø 3D 6ø78： $8 \emptyset$ FE 8686 BE 86 FE $8 \emptyset 01$ 6ø8ø：8Ø FE 8686 BE $86868 \emptyset 18$ 6ø88：8Ø BC E6 86 F6 E6 BE 8Ø 4F 6ø99：89 E6 E6 E6 FE E6 E6 8ø 78 6ø98：80 98 98 98 98 98 98 80 35 6ØAØ： $8 \emptyset E \emptyset E \emptyset E \emptyset E \emptyset E 6$ BC $8 \emptyset A \emptyset$ 6øAB： 89 E6 E6 B6 9E E6 E6 $8 \emptyset$ BA 6øBø： $8 \emptyset 8686868686$ FE $8 \emptyset 59$ 6øB8：8ø E6 FE E6 E6 E6 E6 $8 \emptyset$ E2 6øCg： $8 \emptyset$ BE E6 E6 EG E6 E6 $8 \emptyset$ DD 6øC8：8ø BC E6 E6 E6 E6 BC 8ø 11 6øDø： $8 \emptyset$ BE E6 E6 BE 8686 8 8 6A 6øD8： $8 \varnothing$ BC E6 E6 EG B6 EC $8 \emptyset$ CØ 6øED： $8 \emptyset$ BE E6 E6 BE E6 E6 8ø BC

GøEB： $8 \emptyset$ BC EG BC Bø EG BE $8 \varnothing$ DD 6øFØ： $8 \varnothing$ FE 9898989898 日ø 27 6øF8： $8 \varnothing$ E6 E6 E6 E6 E6 BE $8 \varnothing$ CF 6109： 89 E6 E6 E6 E6 E6 98898 C 61ø8： 89 E6 E6 E6 E6 FE E6 8991 6110：8ø E6 E6 E6 BC E6 E6 8ø E7 6118： 80 E6 E6 E6 BC 9898 8ø 1A 6120： 89 FE Bø 98 8C 86 FE $8 \varnothing 7 F$ 6128： 9595959595959595 EA 613ø：øø øø øø øø øø øø øø øø F2 6138：$A A$ AA AA AA AA AA AA AA FA 6149： $\operatorname{G5}$ D3 BD DE BF 5F 9D EE C5 6148：EC BF 5F 8294 BA 529751 6159：4A 5294 A5 72 A9 54 Ø1 9D 6158：DC EE 56 BA 9D D2 EA $562 \varnothing$ 6160：EE 77 Øø AA 55 2B 94 AS 49 6168： 29 4B AS 2974 AS $\varnothing \varnothing$ SF 73 617ø：2F 9C FF 75 EF F7 2F 97 9E 6178：Cø 2E 5A D6 B5 AD 6B 5A 75 6189：D6 B5 Cø $\emptyset A 57$ 2B 97 AA 16 6188： 95 FA AE $\varnothing \varnothing 75 \mathrm{CE} 9 \mathrm{D}$ 6B 38 6190：FD AF 5E D7 FB AD D3 AE 74 6198：$\curvearrowleft 055$ CA FD 54 BD 5C AE EA 61Aפ： $5 \varnothing$ Ø1 7D 2A D7 72 EF 57 DD 61A8：AF 5E AF 5D EB B9 56 BE 58 61Bg：80 AD 5B A7 4A F5 7B 6A 9g 61B8：B5 5B F7 EE $7 \varnothing 39$ CF DF 93 61CD：AA DS 6D AB DS EE 9D 2B 87 61C8： 56 פø 2E 5С øø $36 \mathrm{DB} 6 \mathrm{D} 4 \varnothing$ 61Dø：B6 DB 6Ø B9 72 A7 AS 4F 5A 61D8：4A 9E 95 3D $\varnothing 276$ BB 4E 9E 61Eg：D7 69 DA ED 3B SD A7 $6 \emptyset 23$ 61E8： 95 3D 2A 7A 54 F4 A9 EB 68 61Fg： 97 g3 E4 EA 7C 9D 4F 9318 61F8：A9 F2 75 3E $4 \varnothing$ AD 5B A7 F6 6209： 56 EA 9D 6B F9 7D AF 5D 97 62ø8：6A 95 7A 76 gE D2 AF 54 8D 6210：BA D7 AF BS FC EB 75 4E 4A 6218：AD D2 B5 6ø F9 2B B7 BE CF 6220：D5 F2 AA 7F 2B A5 56 FA 71 6228：7E E7 63 9C FD F4 AA D5 $3 F$ 623ø：D3 F9 55 2B E7 DB DS DA EF 6238：7C 9635 FF D7 FF FF F7 98 624ø：FF DF F7 D7 D7 DF DF F7 6F 6248：D7 FF DF FF FF FF FF DF D4 6259：FF D7 D7 DF F7 F7 FF FF A3 6258：FF DF FF FF D7 DF FF DF 33 6269：FF D7 D7 D7 FF FF FF F7 8B 6268：D7 DF F7 D7 DF F7 D7 DF FB 6279：FF EB EB FB FF FF AE BA 85 6278：FF AA AE FE BA AE BF AA 68 628ø：AF EA FA EE AE FF AA BA AB 6288：FA FF EE BF EA EB FB AB 4F 629ø：AF AE AE AF BA BA BB EF D1 6298：AB AB BA BF EA EB EB FA 4B 62Ag：FE FF AE BA BB BF B5 BF GE 62AB：BF B7 B5 B7 BD BF B5 BF 85 62Bø：BF B5 B7 BD BF BF BF BF D1 62B8：BF B5 B7 BD BD BF BF BD C7 62Cø：B5 BS B5 B5 B7 B7 BD BD BS 62C8：BD BD BD BD BD BF BF BF 9B 62Dø：BF BF BF BF BF BF BF BS 8B 62D8：B7 BF 4 C E4 63 4C $14 \quad 64 \quad 1 \mathrm{~A}$ 62Eg：4C 5C 64 A9 $\varnothing \varnothing 85 \mathrm{E3} 18 \mathrm{FF}$ 62E8：A9 3B 6D 3A 62 8D B6 63 BC 62Fø：9ø 97 EE B7 63 EE BD 63 CE 62F8： 18 6D 3A 62 8D BC 639049 63øø： 63 EE BD 63 A9 1685 F9 9C 63ø8：A9 7C 85 EC A9 $6585 \mathrm{ED} \mathrm{1E}$ 6310：A5 EC 85 EE 48 A5 ED 85 BE 6318：EF $48 \quad 20$ 9A $63 \quad 26 \quad 31 \quad 63$ F7 6320： 2075636885 EF 6885 CB 6328：EE 2ø 7E 63 C6 F9 Dø Eø 15 6330： 69 A9 12 日5 EB øE 7D 6322 6338：2E 7C 63 2E 7B $63 \mathrm{~B} \mathrm{\emptyset} \mathrm{1F} \mathrm{6E}$ 6340：Aø FF A2 $8 \varnothing$ CB BA ØA B1 E9 6348：EE 2A AA $\varnothing 98 \varnothing 91$ EC Cø DB 635ø：$\varnothing 2$ Dø F1 29 BF 91 EC $2 \varnothing$ 5B 6358： 5665 C6 EB Dø E2 $6 \varnothing$ AØ AE 6360： 02 B1 EE 694018 2C B1 $6 F$ 6368：EE Bø $\varnothing 2698 \emptyset 6 A 91$ EC 67 6370： 8810 F4 205665 C6 EB E1 6378：Dの ES 6ø 2C 3F FC A9 1243 638ø： 85 EB Aø 62 B1 EE 494055

6388：2C B1 EE 49 7F 91 EC 88 E8 6399： 19 F7 205665 C6 EB Dø BS 6398：E9 60 A9 1285 EB A9 $0_{1}$ F2 63Ag： 29 CC 63990620 CC $6 \overline{3} \mathrm{CD}$ 63A8：2A D $\operatorname{FS}$ AA CA AD $\varnothing \varnothing$ BD B8 63Bø：3B 6291 EC C8 BD 3B $62 \mathrm{C4}$ 63B8： 91 EC CB BD 3 B 6291 EC EB 63Cø：A9 93 A2 EC 296165 Cb 58
 63D9：A2 97 86 E3 AE 40618679 63D8： 19 EE DS 63 D 93 EE D6 $2 \varnothing$ 63Eg： 63 g6 1966201065 8D CD 63EB： $76 \quad 65 \quad 29$ 1C 65 8D 7765 BF 63Fø： 29 9E 6426 DE 64 A2 12 AD 63F8：8E 7965 Aø 92 B1 FC 91 7E 64øø：FE 88 10 F9 A9 93 A2 FC A7 64ø日： 206165202765 CE 79 CD 6410： 65 D $\varnothing$ E8 69 29 9E 64 AD D4 6418：7B 65 C9 94 Dø 99 CD 7A 32 6420： 65 D 94 A9 AA D 9 פA 4D E4 6428：7A 65 4A A9 89 Bg $\varnothing 2$ A9 DF 6430：FF 8D 3C 64 A2 12 8E 79 1E 6438： 65 Ag FF A9 $ø \emptyset$ C8 18 2C FS 644ø：5B 64 FD Ø1 38 2A 99 8ø FA
 645ø： 91 FE 292765 CE 7965 D6 6458：Dø DF 69 g8 2ø 1C 65 8D D7 6469： 766528 1C 6549 g1 8D 63 6468： $77 \quad 65 \quad 29$ 9E 6420 DB 64 ED 647ø：A2 11 A9 $ø 2$ 2C 7765 Dø FE 6478：g2 A2 31 8E 8764 A2 12 1F 6489：8E 7965 Ag 92 B1 FC 1187 6488：FE 91 FE 88 19 F7 A9 9354 6499：A2 FC $29616529 \quad 27 \quad 6563$ 6498：CE 7965 D $\emptyset$ E6 6520 1C FS 64AD： 65 8D 7A 65 Ag 9329 FA 71 64AB： $64 \quad 18 \quad 69 \quad 0648 \quad 2910 \quad 6597$ 64Bg：8D 7B 65 AB B9 C6 6485 8D 64B8：FE B9 CF 6485 FF 68 Ag 4D
 64C8：$\varnothing \varnothing 89$ AB AB AB 595928 Aø 64Dø： 31 3A 232831 3A 292983 64D8：A9 7C 85 FC A9 6585 FD 92 64Eø：AD 7665 Ag DB 29 FA 6476 64EE：A2 FC 29 6B 65 AD 776533 64Fg：Ag 3629 FA 64 A2 FC 4 C 3 F 64F8：6B 65 A2 98851984 E3 23 659ø：A9 פø 85 F9 CA 3912 gA 35 65ø8： 26 F9 Ø6 19 99 F6 1865 AC 6510：E3 9ø F1 E6 F9 Dg ED A9 36 6518：Øø A4 F9 6ø $2 \varnothing$ B1 øø $2 \varnothing 39$ 6520：ø5 E1 AS A1 A4 Aø 691835 6528：A5 FF 690485 FF $2 C 55$ gD 653g： 65 Fg 9160 E9 1F 85 FF E6 6538：A5 FE 69 7F 85 FE Bø 9145 6549：6ø E6 FF A5 FF 29 Ø3 Fø EA 6548： $0_{1} 69$ A5 E6 85 FF AS FE 45 655ø： 6927 日5 FE 69 1C A9 $93 \quad \emptyset 4$ 6558：A2 EE $2 \varnothing 6165$ A9 Ø3 A2 C4 656』：EC 1875 øø 95 øの 909226 6568：F6 $\emptyset_{1} 691875$ øø 95 øø 53 657ø： 9875 פ1 95 Ø1 $6831296 A$

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If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

## Rooting Around

I have a question about math on my Commodore 128. I know how to get the computer to give square roots (with the SQR function), but how do I get other roots? For example, how do I get the fifth root of 78 ?

Neal Hatton
Although your question refers to BASIC 7.0 on a Commodore computer, the answer applies to most computers with BASIC. You can take advantage of the fact that the fifth root of 78 is the same as 78 raised to the $1 / 5$ power. Try this:
ROOT $=78 \uparrow(1 / 5):$ PRINT ROOT
You can check your answer like this:

## PRINT ROOT $\uparrow 5$

You'll get a number near 78. The number is slightly off because of the limited accuracy of the exponentiation algorithm.

## Applesoff Memory Management

I have written an 8 K program in Applesoft BASIC and I need to use hi-res graphics page 1 , but my program interferes with this page. Can you tell me how to move my program into the open area above page 1 ?
J. Larry Gaither

For a program stored on disk with the name PROGRAM, include the following as the first line of the program:

5 IF PEEK (1ø4) <>64 THEN POKE $1 \varnothing 4$ , 64:POKE 16384, $:$ PRINT CHR\$ (4 , "LOAD PROGRAM"

When you're running a program that uses only the text screen, you have 36,348 bytes of memory available for storing the program and all its variables. But using hi-res screen 1 limits your program and its numeric variables, which are normally
stored before the screen in memory, to 6140 bytes. String variables, which are stored after hi-res screen memory, have 22,016 bytes available. The worst part is that Applesoft BASIC won't tell you when your program and variables fill up their area, as you've no doubt already discovered. If you move your program, all the code and variables will be stored in the larger area above the screen. (Since Applesoft uses 4 bytes to indicate the start and end of program storage, you'll get only 22,012 usable bytes.)

Short programs (less than 6 K ) which use large array variables might work better if you moved only the numeric variables, leaving the program alone in the lower area. The command to do this is LOMEM: 16384. If the program permits, you might also try switching to hi-res page 2 . When using this page, the memory area before the screen is 14,332 bytes long; the area after the screen is 13,824 bytes long. For larger programs, the numeric variables can be moved to the second area with the command LOMEM: 24576.

## What You See Is Not...

Why doesn't this program work on my Commodore computer?
$10 \mathrm{~A}=\mathrm{SQR}(9)$
20 IF A $=3$ THEN GOTO 10 30 PRINT A
When I run this program, it falls through to line 30 , printing the value of A, rather than branching back to line 10 as you would expect. Line 30 shows that $A$ is equal to 3 , so why doesn't the IF test work?

## Christoph Khouri

There are two causes for this discrepancy: the way that the SQR function computes a square root and the way that the computer rounds off some numbers. $S Q R$ derives the square root of a number by finding the number's natural logarithm and then dividing that quantity by 2 . The result is accurate enough for most practical purposes, but in this case, it yields a number that is very close to 3-but not exactly 3.

When it stores the result of $S Q R(9)$ in the variable $A$, the computer holds the number with a considerable degree of accuracy, including the very small fraction that prevents the result from being exactly
3. The IF test in line 20 compares the number 3-which is exactly 3-with the result of $\operatorname{SQR}(9)$, which is a little bit off. Since the two values aren't exactly the same, the IF test fails, and the computer proceeds to line 30.

In that case, you might ask, why does the PRINT statement in line 30 display exactly 3 instead of some fractional value? PRINT is generally accurate, but it rounds off very small fractions. This isn't a defect in the computer, but simply a consequence of the fact that some fractions can't be represented with complete precision in a given numbering system. For instance, in decimal notation, the fraction $1 / 3$ is represented as .33333333 .. with the 3s carried out an infinite number of places. In this case, the fractional component of the result is so small that PRINT rounds it off rather than attempting to represent it.

Similar anomalies occur in every version of BASIC. Fortunately, few of them cause any real problems unless you are doing serious math which requires a high degree of precision.

## Atari Miscellany

I have a few questions about Atari computers. What does the XIO statement do, and what is its syntax? How can I simulate the MOD function? How can I make cartridges for the Atari VCS videogame machine work on my computer?
D. Botha

The XIO statement is a general I/O (Input/Output) statement. Atari BASIC already has many I/O statements such as OPEN, CLOSE, GET, and PUT, but there are some tasks that you cannot do without XIO. For example, the following statement deletes a disk file named TEMP.BAS:

## XIO 33,\#1,0,0,"D:TEMP.BAS"

This can be done in program mode or direct mode. You can learn more about XIO in the Atari 400/800 BASIC Reference Manual and similar sources.

MOD is the remainder of an integer (whole number) division. Here is an example of how to translate the expression LOW $=$ LOCATION MOD 256 into Atari BASIC:
$\mathrm{HI}=\mathrm{INT}$ (LOCATION/256)
LOW $=$ LOCATION $-\mathrm{HI}^{*} 256$

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Finally, it is impossible to usefully connect VCS cartridges to your Atari computer. Although both devices have a 6502based microprocessor, their video display hardware is totally incompatible. Rigging up the necessary hardware would probably cost you more than the combined price of a VCS and a 65XE computer.

## Reading Amiga Joysticks

I am programming in Microsoft Amiga BASIC, and I want to write a program that uses two joysticks. How can I read a joystick plugged into joystick port 1 (the port where the mouse connector normally goes)?
H. Manson

Amiga BASIC's STICK function works for port 2, but not for port 1. Since the mouse is used to access BASIC's own menus, the designers may have assumed that you would never want to unplug it from port 1. However, it is possible to read a joystick in port 1 by PEEKing a location in memory. Location 14675978 (\$DFFOOA) is a 16bit register that contains the information you need. The position of the joystick is returned in bits 0-1 and 8-9 of this location. Different bits are set to a value of 1 depending on which direction you press the joystick:

```
right: bit 1 = 1
left: bit 9=1
down: (bit 0 XOR bit 1)=1
up: (bit 8 XOR bit 9)=1
```

Location 14675980 (\$DFFOOC) contains corresponding information for joystick port 2.

BASIC's BUTTON function also works only for port 2. Here is a program that prints the directions and button status of a joystick in port 1.

Stickl: 4
jpl\%=PEEKW (14675978\&) \&
bitl\%=jpl\% AND 24
bit9\%=jplif AND 5124
IF bitig=2 THEN PRINT "right "; IF bit9\%=512 THEN PRINT "left "; 4
IF (jpl\% AND 1) XOR bit1\%/2 THEN PRINT "down ";4
IF (jpli\% AND 256) XOR bit9\%/2 TH EN PRINT "up ";
IF (PEEK (1Ø952895\&) AND 64) $=\varnothing \mathrm{TH}$ EN PRINT "fire";
PRINT 4
GOTO Stickl4
The last IF statement in the program checks the joystick button in port 1. If for some reason you don't want to use the BUTTON command for port 2, you can test the button with this statement:

IF (PEEK (1ø952895\&) AND 128) $=\varnothing$ THEN PRINT "Port 2 button" 4

## Dynamic Keyboard For The IBM

I have seen a few programs for the Commodore 64 employ a technique you call the dynamic keyboard. The technique adjusts memory locations to make the computer think that someone has typed something on the keyboard. I would like to know how to do this on an IBM PC compatible like my Tandy 1000.

## Kevin O'Donovan

The dynamic-keyboard technique can be implemented on most computers which feature a keyboard buffer, including the IBM PC and compatibles. A keyboard buffer is an area of memory where information received from the keyboard is held while awaiting processing. In the IBM PC, PCjr, and true compatibles the buffer normally resides at locations 1054-1085 (Eh41E-Eh43D). Each time a key is pressed, two bytes are placed into the buffer. The first is the ASCII character code for the key, and the second is the keyboard-scan code for the key. For keys like the function keys which have no corresponding ASCII code, the first byte will be 0 , and the second will be the extended keyboard-scan code for the key. Tables of ASCII and extended keyscan codes can be found in your BASIC manual.

Locations 1050 (Eh41A) and 1052 ( $\mathcal{E} 41 \mathrm{C}$ ) are used as buffer pointers. Location 1050 points to the head of the buffer (the first entry waiting to be read), and location 1052 points to the tail of the buffer (one byte beyond the last entry). Each time a keypress is added to the buffer, the value in location 1052 is incremented by 2. Each time an entry is read from the buffer, the value in 1050 is decremented by 2. The buffer is circular; that is, after a keypress has been recorded in the last two bytes of the buffer, the next keypress will be recorded in the first two bytes. The buffer is considered empty when the value in location 1052 equals the value in 1050, and the buffer is considered full when the value is 1052 is 1 less than the value in 1050. Thus, only 15 of the 16 possible entries in the 32-byte buffer can be used (the maximum number of keypresses the buffer can hold is 15).

To use the dynamic-keyboard technique, POKE the ASCII codes for the desired characters into the buffer. (Remember to use only every other buffer location; it is not necessary to POKE the keycode bytes unless you are trying to enter a key with an extended keyscan code.) If you want the text to be acted upon automatically, remember to include a carriage return (character code 13) as the final character. Then POKE location 1050 with the offset (from location 1024/ Eh400) to the first character of the entry (use $30 / \mathcal{E} h 1 E$ for the first byte of the

## IBM Keyboard Buffer



buffer) and POKE location 1052 with the offset immediately beyond the last character of your entry. Once you have set up the buffer and pointers, the next time BASIC looks to the keyboard buffer for input, it will find the POKEd characters and process them just as if they had been typed.

One possible use for this technique is to provide default entries for INPUT statements. The following example program illustrates this:

## 1 1ø SCREEN Ø:WIDTH 8ø:CLS: DEF SEG=ø

$11 \varnothing$ PRINT:PRINT
12 DEFAULT\$="Greensboro": GOS UB 1 øøø
$13 \emptyset$ INPUT "City: ",CITY\$
$14 \emptyset$ DEFAULT\$="NC": GOSUB 1 Øøø $15 \emptyset$ INPUT "State: ",STATE\$

```
16\emptyset PRINT:PRINT CITY$;", ";ST
    ATE$:PRINT
17\emptyset DEFAULT$="y"+CHR$ (29):GOS
    UB 1øøø
18\emptyset INPUT "Another entry";OPT
    $
19ø IF OPT$="Y" OR OPT$="y" T
    HEN 11Ø
2ø\varnothing END
1øø\emptyset DEFAULT$=LEFT$(DEFAULT$,
    15): DBL=2*LEN(DEFAULT$)
1\emptyset1\emptyset FOR II=1 TO DBL STEP 2
1ø2\emptyset POKE &H41D+II,ASC(MID$
    (DEFAULT$,(II+1)/2,1))
1Ø3\emptyset NEXT
1Ø4ø POKE &H41A,&H1E
105\emptyset POKE &H41C,&H1E+DBL
1Ø6\emptyset RETURN
```

The subroutine beginning at line 1000 places whatever is in the variable $D E$ FAULT\$ into the buffer (limited to 15 characters by the LEFT\$ function in 1000), and then sets the buffer pointers appropriately. Line 170 illustrates how cursormovement characters can be added: The CHR\$(29) is a cursor-left character, which moves the cursor back onto the y after it is printed.

A more common use of the technique is to make programs self-modifying. This scheme relies on BASIC's full-screen editor. You can make a program add lines to itself by printing the desired new program lines at a known location on the screen, and then placing a carriage return (character 13) into the buffer for each line to be added. Here is a very simple address-file program which illustrates this method:
$1 \emptyset$ NEWLINE=3øø : ENTRIES=ø
$2 \emptyset$ SCREEN $\emptyset: W I D T H$ 8 :CLS
$3 \varnothing$ PRINT:PRINT"Micra Filer": P RINT
$4 \emptyset$ PRINT "Select: [1] Review addresses":PRINT TAB(9)"[2 ] Add addresses": PRINT
$50 \mathrm{~K} \$=I N K E Y \$:$ IF $K \$=" "$ OR $K \$<"$ 1" OR K\$>"2" THEN 5
$6 \emptyset$ IF K\$="2" THEN 1 Øø
$7 \emptyset$ RESTORE:FOR $I=1$ TO ENTRIES : READ PERSON\$, ADDRESS\$, CIT YSTATE $\$$
8Ø PRINT PERSON\$:PRINT ADDRES S\$: PRINT CITYSTATE\$:PRINT
$9 \varnothing$ NEXT:GOTO $3 \emptyset$
$1 \emptyset \emptyset$ INPUT "Name: ",PERSON \$
110 INPUT "Address: ",ADDRES S\$
$12 \emptyset$ INPUT "City: ",CITY\$
$13 \emptyset$ INPUT "State: ",STATE\$
$14 \emptyset$ INPUT "Zip code: ",ZIP\$
$15 \emptyset$ CITYSTATE $\$=$ CHR $\$(34)+$ CITY $\$$ +", "+STATE\$+" "+ZIP\$+CHR \$(34)
$16 \emptyset$ CLS: LOCATE 2,1
$17 \emptyset$ PRINT STR\$ (NEWLINE) +"data "+PERSDN\$+", "+ADDRESS\$+" ,"+CITYSTATE\$
$18 \emptyset$ PRINT "1Ø newline=";NEWLI NE+1ø;": entries=";ENTRIES $+1$
$19 \emptyset$ PRINT"run"
2øø DEF SEG=ø:POKE \&H41E,13:P OKE \&H429, 13: POKE \&H422,1 3
$21 \varnothing$ POKE \&H41A, \&H1E:POKE \&H41 C, 8 H 24
226 LOCATE 1,1:END
After accepting name and address information, the program creates a DATA statement containing the new entry and prints it on the screen (line 170). It also prints an updated line 10 and a RUN command, then places three return characters into the buffer. Finally, the program relocates the cursor one line above the printed lines and ends. When a BASIC program ends, BASIC prints an Ok prompt, moves the cursor to the next line, and looks for keypresses. In this case, the return characters in the buffer will cause the three printed lines to be entered, and the RUN command in the last of the three lines will restart the newly modified version of the program. The major drawback to using this technique is that all previous variable values are lost when the program is run again. This is why it is necessary to update line 10 to reflect the new values for NEWLINE and ENTRIES.

Refer to Chapter 2 in COMPUTE!'s Mapping the IBM PC and PCjr for more information on the keyboard buffer, including ways to relocate the buffer and increase its size. The example programs should work on most IBM-compatible computers (they were tested on a Tandy 1000EX), but we cannot guarantee that they will work as listed on every variety. It is possible that some machines may place the buffer at locations other than those used by IBM.

## Stay Out Of My Zero Page

I am writing a simple graphics routine for the Commodore 64. I have been trying to fill the screen randomly with the ball character, using this BASIC line:
$1 \emptyset \mathrm{X}=\mathrm{INT}(\operatorname{RND}(1624) * 2 \varnothing 23)+1: \mathrm{POK}$ EX, 81: GOTO1ø

The computer puts a few balls on the screen and then locks up. What causes this problem?

## Kevin Bentley

You're aiming at the right area (screen memory, locations 1024-2023), but you're using a faulty formula to calculate a random position within that zone. No matter what value you put inside its parentheses, the RND function always returns a fractional value between 0 and 1. The result of $R N D(1024)$ is the same as $R N D(1)$ or $R N D$ with any positive number inside parentheses. Thus, the expression $\operatorname{INT}(R N D$ (1024)*2023)+1 generates random numbers in the range 1-2023. Some of these POKEs may go in the screen memory area, but many of them will go below the screen, into sensitive memory zones such as the zero page-the lowest 256 bytes of
memory. Nearly all of the locations in the zero page are reserved for the computer's own internal use, and you can easily lock up the machine with careless POKEs in this zone.

Fortunately, no real harm occurs when you crash the computer with a misdirected POKE. Turn the machine off and on to reset it. Here is a program that properly POKEs randomly colored ball characters at random locations on the screen.

10 PRINT CHR\$(147) CHR\$(142)
$2 \emptyset$ POKE 5328ø, 1 : POKE 53281,
$3 \emptyset$ JUNK=RND (-TI) : BALL=81
$4 \varnothing$ SCREEN=INT (RND (1)*1øøø) $+1 \varnothing 2$ 4
50 COL=INT (RND (1)*15)
$6 \emptyset$ POKE SCREEN+54272,COL
$7 \emptyset$ POKE SCREEN, BALL
$8 \emptyset$ GOTO 4Ø
To obtain better randomness, line 30 seeds the random number generator with the expression $R N D(-T I)$. The expression in line 40 generates a random number in the range 1024-2023, the correct area for screen POKEs, and line 50 generates a color number in the range 0-15. Line 60 POKEs the randomly selected color value into the color memory location that matches the screen location we chose. Color memory is located at 55296-56295, exactly 54,272 bytes above screen memory. Once the new color has been set, line 70 places the ball on the screen. When POKEing to screen memory, it's usually best to POKE into the matching color memory location first.

## Modified Numeric Keypad

Thank you for "Numeric Keypad in 64 Mode" ("Readers' Feedback," October 1986), which allows Commodore 128 owners to use the computer's numeric keypad when in Commodore 64 mode. That program is very useful. However, I would like to change the decimal point on the keypad to a comma, so that when I'm typing DATA statements, I will have the comma in a convenient location.
S. A. Seekins

Load the program, add this line, and save the program under a new name.
125 POKE 927, 47
This POKE makes the period key produce a comma. POKE 927,44 restores the key to normal.

# Murder Party 

Neil Randall

Requirements: Commodore 64, Apple II series, and IBM PC and compatible computers. A printer is required.

As everyone knows, computers provide capable, tireless, and socially unobjectionable opponents for games of all types. After a while, though, it's possible to grow tired of being trounced by computers. And it's also possible to grow tired of playing solitaire games.

Remember those long multiplayer games of the past-before computersin which socializing was as important as getting the game finished? They had to appeal to the greatest number of people possible. They had to be easy to play, yet challenging enough to satisfy. And they had to have a subject which captivated us.

More often than not, we chose murder.

Murder mysteries. Sherlock Holmes. Hercule Poirot. Perry Mason. Jessica Fletcher. Miss Scarlet in the kitchen with the candlestick. And so on.

Electronic Arts' Murder Party allows you quickly and easily to create a party in which you and your guests will try to solve a murder. You need anywhere from five to seven guests. Each of them, in addition to yourself, will play the role of a suspect in the case, with all of you picking up clues from conversations and distributing clues you are given. At the end of the evening, whoever solves the mystery wins the game.

## Verdict, Please

The rules are almost nonexistent. The game is divided into four rounds. During each round, every guest must give out some information to the others as discreetly as possible. As host, you try to determine when everyone has done so, and then you move them into the next round. Once the four rounds have ended, the guests fill out a Verdict Sheet, and together you figure out who has won.

Noncomputerized versions of this
type of game exist, but where the computer helps is its ability to keep information hidden from everyone, even the host. In fact, the host does not just run the event; he also plays the game. Murder Party scrambles the clues and the murderer's identity, so not even the host knows who did it.

Creating a party is extremely easy. Instructions on the screen take you through the creation step by step, while information in the manual helps you get the party going. First, you choose from one of two scenarios: The Big Kill, or Empire. The disk instructions introduce you to Murder Party, then provide information about either scenario. After choosing one, you can then read the invitation that will be sent to the guests, learn more about the suspects to help you assign roles, or, finally, create or edit a party.

To create the party, you fill in the blanks on the screen. You must specify the date, time, and place of the gettogether, assign the guests to their roles, and then print out the materials. Casting roles involves choosing which guest will play which role, then entering that guest's name and address. Figuring out who will best suit each part is an extremely interesting exercise, since it means that you should have a reasonable grasp of your guests' personalities.

## By Invitation Only

Printing the party materials takes up to two hours with a dot-matrix printer, and it consumes roughly 100 sheets of paper. But it's worth it. Murder Party individualizes each packet of information, providing each player with different, sometimes conflicting, information. A few weeks before the party starts, you print out the invitations and envelopes, sending them to the guests without examining them yourself (except your own, of course). Just before the party, you print out the materials for the host (police records, personnel files, coded notes, even a check) and the clues for the guests. The program warns you against the temptation to examine the clues, since doing so will give it all away. Instead, you put them in sealed envelopes and hand them to the guests when the party begins.

The software does all this, while the manual helps you organize the party itself. It provides suggestions and hints for making the guests comfortable (even those who might not enjoy games), and it goes so far as to suggest recipes for food to serve at dinner, music to play in the background, and clothes to capture the ambience. The Big Kill, for instance, is all about a group of exBerkeleyites from the sixties getting together just after a friend's death (yes, you've heard this one before), and the manual suggests pulling out your old Woodstock, Canned Heat, or Bob Dylan albums and putting up posters of Joplin and Hendrix. Exceptionally useful, the manual should get you through your first party quite effortlessly. Electronic Arts plans to publish party disks, each with two or more additional scenarios, but the two provided are variable and can be re-used.

For anyone interested in staging such a party, Murder Party is exactly right. Not only does it take the drudgery out of producing the needed materials; it also allows you to play the game, not just to organize it and watch it run. Unlike the game master in a standard role-playing game, who spends hours learning rules, drawing maps, and anticipating responses from the players, the host of Murder Party simply decides whom to invite, prints out the materials, and plans for an entertaining evening.

## Murder Party

Electronic Arts
1820 Gateway Dr.
San Mateo, CA 94404
\$32.95 Commodore 64 version
\$39.95 Apple II series and IBM PC and compatibles versions

## Gridiron

Ervin Bobo

Requirements: Amiga or Atari ST. 512 K required.

When you've booted Gridiron on the Amiga, the title screen presents you with an excellent picture of a ball carrier twisting out of double coverage; the last few bars of "The Star-Spangled Banner" are heard; and the crowd roars. But be ready for a surprise-this is the last you'll see of anything that looks like real football players.

Instead, your view of the field will show you colored dots moving through the play action, resembling nothing so much as an animated chalkboard-but without the arrows. After just a few minutes, you'll realize that this is a pretty good way to play the game.

From opening menus, you choose whether you wish a one- or two-player game, and you set the length of the quarters for 5,10 , or 15 minutes. The shorter times do not allow for a longrange strategy because there will not be as many possessions per team. With the longest quarters, the average game can be played in two hours.

## Practice First

Even in the Beginner level, the computer will be a tough opponent. With difficulty being based on factors of speed, strength, and intelligence, you'll want to do a lot of practice before challenging it at any of the three higher levels.

Next you choose whether to use the Standard Playbook or one that you have created using the Play Creation Utility; and whether to use the default team or draft a new team that you have created by altering Player Ability Points. Go through the same steps to select the opposing team, whether controlled by the computer or a friend, and you're ready for the coin toss and the beginning of the game. All selections are made with the mouse. In fact, in playing the game you'll use the keyboard only when entering the names of your teams and the validation code that is a familiar form of copy-protection.

The overhead view will show you about 70 percent of the football field. When action spills across the screen border, the game will momentarily freeze, and then the field will be redrawn to show the missing end. This is a rather nice feature, since scrolling might not allow enough time for you to get the mouse pointer into positionand in this contest you're going to need every break you can get.

In any play, one of your players is controlled by the mouse pointer. He's easy to spot because, a moment before the ball is snapped, he changes color. Hopefully, you'll have your pointer in position, because this player will follow it wherever you drag it-providing no one gets in his way. If you're playing offense, he'll be the quarterback; you'll want to drag him back a bit, then click the left mouse button when you're ready for him to throw. Assuming the pass is completed, the receiver now changes color and will be controlled by the dragging of the pointer, allowing you to weave around the opposing players and make the touchdown-maybe.

It is this single-player control that makes Gridiron unique among computerized football games. Others allow some degree of control, but only for the team as a unit, after which you can put your hands in your lap and wait to see how it turns out. Gridiron, by allowing this player control, allows you to alter your strategy to fit the moves of the other team.

For setting up a play or a defense, a small box appears in the upper left of the screen and allows you to select a number between 0 and 19; these numbers correspond to the plays in the playbook, or to plays you may have built on your own. While you are doing this, a larger scorecard fills the center of the screen and keeps you from seeing the formation selected by the opposing team. This situation lasts until 20 seconds before the play. If you're on offense, you decide when to snap the ball; otherwise you wait and try to react.

When doing this, you need to remember that all your players will follow the playbook pattern exactly, and that only one man, the one controlled by the mouse, will have the freedom to deviate from the plan.

## Play Creation And Player Draft Options

Your own playbook can be created with the Play Creation Utility, in which you can modify either offensive or defensive plays. First, select any of the 20 listed plays from the menu and, if you wish, change the name of the play. Select a player by pointing and clicking; place him on the field; and, from the new edit menu, select the action you wish the player to take. (This explanation is somewhat simplified for space considerations.)

In building players capable of carrying out your schemes-or just better qualified to run the plays in the default playbook-you select the Player Draft option and alter the Player Ability Points for each selected player. Speed and strength of each player is given a


The title screen of Gridiron (Amiga version) from Bethesda Softworks.
numerical value that you may raise or lower as you see fit and, during play, the computer takes all this into account: A ball carrier with high strength will not necessarily be brought down or even delayed unless the tackler is of equal strength.

Both the altered players and the altered plays can be saved to a separate data disk for future use. (It occurred to me that you could create a team of wimps who run the wrong way and then force the computer to use that team. So far, it has only occurred to me: It's up to you to figure out the ethics of such a move.)

With the ability to alter players, teams, and the playbook, Gridiron presents some options never before seen in such a simulation. The fact that it uses moving dots rather than sprites and blitter objects to represent the players is no handicap to the action and strategyand may in fact be a blessing for some.

Documentation is very good. And the sound continues throughout the game-not only will you hear the crowd roar; you'll also hear the quarterback making his "hut...hut" calls; hear the grunts as players collide; and, through synthesized speech, hear the referee calling the results of plays.

With all these things going for it, Gridiron should become a favorite of die-hard football aficionados as well as offer some appeal for those who just like to play a good game.
Gridiron
Bethesda Softworks
9208 Burning Tree Road
Bethesda, MD 20817
\$59.95 Amiga version
\$49.95 Atari ST version

## Destroyer

Scott Thomas

Requirements: Commodore 64, Apple II series with a minimum of 128 K , IBM PC and compatibles.

Destroyer, a new game simulation by Epyx, is an interesting blend of strategy and arcade action. Obviously a counter to the numerous submarine simulations that have infested the silicone seas over the last year, Destroyer is a simulation of the Fletcher-class US Destroyer from World War II. Besides having some excellent arcade action and strategy elements, the program features some of the best graphics I've seen on a Commodore 64. It puts you in command of a 3000 -ton fighting ship with a $325-\mathrm{man}$ crew. Destroyers like the Fletcher-class were the workhorses of the Navy during World War II. Besides providing valuable submarine and aircraft screen for naval and merchant convoys, destroyers ran blockades, rescued downed pilots, bombarded coastal positions in support of invasion forces, and engaged in surface-to-surface combat with other naval vessels. The program provides seven missions of increasing difficulty, each one providing a different combination of tasks that permit you to experience the various activities that destroyers performed during the war.

Destroyer requires a joystick, and loads from a single disk. Due to the numerous graphics screens for the ship stations, the program must access the disk at various points through the game. The program's loading time and subsequent disk-access time, however, is kept to a minimum by the implementation of Epyx's fast Vorpal load utility.

## Missions And Orders

You begin the program by providing your name and one for the ship in your command. The next step permits you to select from the seven different missions and select from three difficulty levels (easy, intermediate, or advanced). Once your choices are made and your mission selected, you will receive your orders, which describe the mission you must undertake and its objective. Thereafter you enter the navigation station, where plotting the ship's course is accomplished.

With the course plotted, you are then confronted with a screenful of instrumentation known as the Bridge station. From the Bridge, you have a certain amount of control over the other ship. stations. Those stations include radar, sonar, surface guns, anti-aircraft guns, torpedoes, and depth charges, as


Destroyer, from Epyx, is a fast-paced blend of action and strategy with excellent graphics.
well as damage control. While you can go to each of these stations by giving a two-letter command, you can receive information from and give certain limited commands to some or all of those stations from the Bridge. Also from the Bridge, as well as from several other stations, you can change the heading and speed of the ship from the plotted course.

It is from the Bridge that you first become aware of the strategy/arcade dichotomy of Destroyer. The ship does indeed have a large crew, and all of the stations under your command will, if ordered, operate automatically. On the other hand, you can take manual control of any station-which, with respect to the weapons stations, puts you into an arcade-style action mode. Taking manual control of these stations will be too tempting for some arcade enthusiasts, as the graphics and action are very good. However, even arcade enthusiasts will quickly learn how fast a vessel can be destroyed and the mission lost if they spend too much time manually shooting down aircraft or torpedoing enemy ships.

The reverse situation also is true. You cannot command your ship from the Bridge and succeed in your mission. While your crew can perform with minimum levels of adequacy at each station, an attack on your vessel or a command by you requiring the capabilities of a particular station will most often require your direct attention for a period of time. Accordingly, Destroyer demands a precise blend of the commander's use of the strategy and action aspects to succeed on the mission.

One of the most interesting and challenging stations is damage control. By typing the letters $D A$, you are transferred to the damage-control station, which gives you a cross-section view of your ship and a list of the areas of the ship that can incur damage. Also listed are four damage-control parties, identified as Alpha, Baker, Charlie, and Delta teams. The teams are listed in order of
their speed of repair, with Alpha team being the fastest. When damage is incurred, the teams are assigned automatically in descending order to fix the repairs. However, you can manually reassign the parties to any damaged stations. The reassignment capability will be critical to your success-particularly in the more difficult missions, where some damage to your ship is almost certain-since the automatic assignment routine may assign the fastest teams to the least important stations for repairs. Depending upon your mission and the circumstances of the moment, the repair of damage to the steering system or sonar may be much more critical than damage to the surface guns or the torpedo stations.

The instruction manual that accompanies the program is brief, but complete and informative. It includes a breakdown of each station, as well as some interesting and useful information about the Fletcher-class Destroyer.

In summary, Destroyer is one of those hybrid strategy/arcade simulation games that excels by performing well in both areas and by requiring skills in both areas for player success. The program maintains Epyx's reputation for superb graphics, and is fastpaced, with plenty of action. If you fancy yourself to have "the right stuff" to be captain of a fighting ship, Destroyer can certainly provide you with a taste of the rewards and rigors of command.

## Destroyer

Epyx
P.O. Box 8020

600 Galveston Rd.
Redwood City, CA 94063
$\$ 39.95$ all versions

> All programs listed in this magazine are available on the GAZETTE Disk. Details elsewhere in this issue.


# Defender Of The Crown For Amiga 

Neil Randall

Requirements: Amiga with 512 K minimum of memory.

Defender of the Crown is the Amiga introduction to Mindscape's new Cinemaware series. Labeled "interactive movies," the Cinemaware products attempt to capture the heroism of Hollywood in the form of a graphics adventure. Defender of the Crown places you in the role of an English noble in the swashbuckling world of Robin Hood, a world in which you lead armies, joust in tournaments, and rescue ladies.

By far the strongest feature of the Cinemaware products is the exceptional graphics. From its opening credits screen to the spectacle of the tournament, Defender makes full use of the Amiga's enormous graphics potential. The pictures almost leap off the monitor with clarity, color, and sheer beauty, and the animation is frequently good enough to achieve the game's goal of having the viewer feel part of a movie. The 3-D map of Britain, the pictures of the castles, the splendid portrayal of the tournament-all represent the finest artwork produced so far in a microcomputer game.

At various points in the story, for example, you set out to rescue a Saxon lady from the dastardly Normans. The game places your character in the courtyard of a castle, in which each brick on the wall and each star in the sky is clearly delineated. Your character, along with two allies, advances toward three defending swordsmen. If you win the sword fight, you move inside the castle, thrusting, slashing, and parrying your way up a flight of stone steps as the torches flicker on the walls behind you. Once past this guard, you enter the castle's interior, where the frightened damsel awaits you. The sequence places you, finally, in front of a fireplace, and you watch two silhouettes embrace and kiss. True to old Hollywood, the scene tastefully fades.

Unfortunately, Defender's gameplay is less impressive. In one turn you can recruit your home army, build the campaign army, ride in search of conquest, besiege an enemy castle, or launch a raid against an enemy's possessions. You are constantly endangered by the armies of the other nobles, and as the game moves to a contest between you and one other noble, the opposing army can grow very large indeed. But where a good war game would use these medieval essentials as the basis for a thoughtful simulation,


Mindscape's Defender of the Crown makes full use of the Amiga's graphics potential.

Defender oversimplifies each step. Power politics, in the form of alliances and treachery, are nowhere to be seen, and battles offer nothing of the strategies and tactics of the period. Even the jousting and sword fighting, on which the game's action relies, are not particularly enjoyable. Defender of the Crown rests on its graphics, and this fact is both its strength and its weakness.

These criticisms are perhaps unfair, since Defender is not an attempt at historical simulation. But after the initial dazzle of the graphic excellence subsides a bit (it never leaves completely), the game isn't nearly as enjoyable as it could be. It is fun, and its historical flavor is undeniable, but it leaves me with a strong hope that future Cinemaware productions will complement the enormous graphic success with a more solid and replayable game. Defender of the Crown is a must for any Amiga owner, because with it you begin to understand your computer's capabilities. But it could have been even better. When superb graphics and superb game finally merge, as they surely will in a future Cinemaware product, computer gaming will never be the same again. For now, though, buy Defender. As Hollywood fantasy, it's as good as you can get.
Defender of the Crown
Mindscape
3444 Dundee $R d$.
Northbrook, IL 60062
$\$ 49.95$

# Championship Golf 

Neil Randall

Requirements: Amiga (reviewed here), and IBM PC and compatible computers.

Among the sports games developed early in the Amiga's life cycle, golfing simulations seem to dominate. Leader Board and Mean 18 were first off the tee, each with its own touches of excellence and each gaining its own following. Now into the race comes Gamestar (a subsidiary of Activision), whose Star League Baseball and On-Court Tennis showed Commodore 64 and eight-bit Atari owners what their machines were capable of. Championship Golf for the Amiga goes a long way toward demonstrating the kind of simulations we can begin to expect on the new, higherpowered personal computers.


Graphics, animation, and excellent playability recommend Gamestar's Championship Golf (PC version shown here).

## Remarkable Graphics

Championship Golf uses a split screen to simulate the intricacies of the famous Pebble Beach course. On the left is an overhead shot of the hole you are playing, while the right side shows the same hole from the golfer's ground-level point of view. Both views are variable, though; the function keys let you zoom in on the overhead screen and step back to a bird's-eye view on the other. The graphics detail on both screens is remarkable, but especially interesting are the fractal techniques used in the ground-level view. Hills and slopes are all visible, and the complexity of the course becomes obvious. In fact, you can position the golfer anywhere you like on the hole, and the graphics will be redrawn to show your new perspective. In this way, you can walk the course.

Once you've aimed your shot, the left screen changes to allow you to choose the club you will use and the
type of shot you will take (full swing, chip, or putt). For all shots, the computer acts as your caddy, suggesting club and shot type. After this, you set your stance and the alignment of the clubface, working with the wind to hook or slice your shot. Finally, the golfer appears, ready to swing away (under your control). The graphics are superb here, with the golfer's animation clear and accurate right down to wrist movement, and once the shot is taken, you watch the ball in the ground-level screen. All in all, the graphics are fully worthy of the Amiga's capabilities.

In addition to addressing stance and clubface alignment, you have the option of adding arm speed, wrist action, and body action as you take the shot. As in real golf, these activities must be learned and practiced, and also as in real golf, success makes you feel extremely good. After some initial ineptness in which you watch shot after shot dribble off the tee, you will suddenly see the golfer get under the ball perfectly, and you will watch the ball disappear above the height of the screen and land farther down the fairway than you've managed so far. With the right amount of practice, you can make these shots fairly regularly.

## Game Options

To help you perfect your swing, Championship Golf includes a driving range. Here you can practice teeing off, hitting from the rough or off the fairway, chipping out of two types of bunkers, or putting on a practice green. The driving range is a must for those wanting to become expert players, even those experienced in real golf. While Championship Golf seems to be realistic, it is inevitably different from actually swinging a golf club.

The game offers several other options. You can hit from three different tee placements, you can carry clubs not normally used (2-wood and 1-iron, for example), and you can save the current game to disk. Since the full Pebble Beach course takes a fairly long time to play through, saving is extremely convenient. For those who wish to see how the game works, pressing RETURN and F10 through the shot sequence will provide a perfectly respectable, but hardly awe-inspiring, round.

Championship Golf is subtitled Volume One: Pebble Beach. The implication, clearly, is that Gamestar intends to issue other volumes, each with its own course. If each course is as detailed as Pebble Beach, I can easily imagine a golfing fan happily buying every volume.

The system's only drawbacks are the amount of disk access, the time taken to redraw the ground-level views, and the strangely undetailed putting game. The gamemakers could help disk access by allowing those with extra memory to load parts of the program into RAM; they could also improve the putting. Whether or not Gamestar can speed up the redrawing is relatively unimportant; the groundlevel and bird's-eye views are spectacular, and well worth the wait. Championship Golf is indeed a very good game.
Championship Golf
Gamestar
P.O. Box 7287

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# Super Hi-Res Graphics And Sound On The Apple IIGS 

William B. Sanders

The IIGS, the newest computer in the Apple II line, is aptly named. Its superb graphics and sound -hence, GSmake this computer the most exciting machine in the Apple II line. Commercial software developers are moving quickly to take advantage of these features. For amateur programmers, the GS also opens up new areas to explore. Here's an overview of the IIGs's amazing super high-resolution color graphics and powerful sound capabilities, excerpted from William B. Sanders' recently published book, The Elementary Apple IIGS, from COMPUTE! Books.

Your IIGS has made a quantum leap over the other Apple IIs when it comes to graphics and sound. The reason is that it can place pixels on a $640 \times 200$-dot matrix for four-color programs to gain the highest resolution on an Apple II yet. And it has an Ensoniq sound chip for creating unsurpassed digitized sound. There are some excellent programs available for accessing these new features, but you cannot easily work with them directly from Applesoft BASIC. Applesoft BASIC remains the same as it has always been, so the thousands of programs written in it can also run on the IIGs.

Apple has made it simple for advanced programmers to use the super high-resolution graphics and
sound. However, because of the advanced skills required for accessing the "toolboxes," we'll introduce just the concepts here so that you can get an idea of whether you're interested in pursuing the advanced programming levels required to ac-
cess the IIGs's super high resolution and sound. Remember, there are application programs available for you to do all of this without any programming skills at all. However, you might find doing the programming yourself to be a real adventure.

Figure 1: Pixel Matrix


## The QuickDraw II Toolbox: Super Hi-Res Graphics

The collective set of the subroutines built into the IIGs ROM have been named QuickDraw II. By making calls to these routines, you can create lines, rectangles, polygons, arcs, and other figures. With the toolbox routines in QuickDraw II, much of the work has been done for you.

The basic building block of the routines is the pixel matrix made up of points and associated pixels. Each point referenced through the toolbox routines has an associated pixel above and to the left of the point. A pattern is composed of an 8 $\times 8$ matrix of points and pixels (Figure 1).

Depending on the values associated with a given pixel matrix, different patterns, shapes, and figures can be created. The boundaries of the drawings created in QuickDraw II are $(-16384,-16384)$ and $(16383,16383)$ on a Cartesian matrix with memory space of $32768 \times$ 32768 pixels. Various calls made in assembly language, C , or another language that can easily access the QuickDraw II tools are used. The calls are given various names associated with addresses in memory. Let's look at some of these calls to get an idea of what is available in the graphics toolbox inside your IIGs.

## QuickDraw II Calls

The first set of functions in the QuickDraw II toolbox is intended for housekeeping purposes. These functions set up the various registers and pointers to allow access to the graphics tools. They include QDBootInit, which initializes the QuickDraw II tools when the system is booted; QDStartup, which initializes QuickDraw II and sets the standard port and clears the screen; and QDShutDown, which turns QuickDraw II off and frees the buffers. QDVersion and QDStatus, respectively, provide information on the version of QuickDraw II and specify whether or not it is active.

A second set of QuickDraw II routines allows you to control the characteristics of the screen display. Each of the 200 horizontal scan lines that make make up the display has its own scan-line control byte
(SCB), so the characteristics of each line can be specified independently. The GetStandardSCB routine returns information about the SCB. The first four bits ( $0-3$ ) are used for color table 0; bit 4 is reserved; bit 5 controls the fill option; bit 6 specifies whether an interrupt can occur; and bit 7 controls the color mode ( 320 pixels or 640 pixels). The call SetMasterSCB sets the low byte of the master SCB, and GetMasterSCB returns the same information. SetSCB, GetSCB, and SetAllSCBs are further scan-line control-byte calls. For setting the color table, either in the 320 or 640 mode, the InitColorTable call is used. Table 1 lists the values (in hexadecimal) for the two modes.

Calls to SetColorTable, Get-

ColorTable, SetColorEntry, and GetColorEntry all access the routines to set and get information about the colors.

The other global calls deal with the fonts, clearing the screen, and turning the super hi-res graphics mode on and off. The calls include SetSysFont, GetSysFont, ClearScreen, GrafOn, and GrafOff. The functions of the calls are fairly selfexplanatory, making it easier to use the graphics than to use more obtuse codes.

## Port Of Calls

Now you have some idea of a few of the functions and how the name of the call is connected to the functions. For the rest of the QuickDraw II functions, refer to Table 2, just to

Table 1: Hexadecimal Values For Setting Color Table

| 320 Mode |  | 640 Mode |  |  | Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pixel | Color | Code | Pixel | Color |  |
| \$0 | Black | 000 | \$0 | Black | 000 |
| \$1 | Dark gray | $\begin{array}{ll}7 & 7\end{array}$ | \$1 | Red | F 00 |
| \$2 | Brown | 841 | \$2 | Green | 0 F 0 |
| \$3 | Purple | 72 C | \$3 | White | F F F |
| \$4 | Blue | 00 F | \$4 | Black | 000 |
| \$5 | Dark green | 080 | \$5 | Blue | 00 F |
| \$6 | Orange | F 70 | \$6 | Yellow | F-F 0 |
| \$7 | Red | D 00 | \$7 | White | F F F |
| \$8 | Flesh | F A 9 | \$8 | Black | 000 |
| \$9 | Yellow | F F 0 | \$9 | Red | F 00 |
| \$A | Green | 0 E 0 | \$ ${ }^{\text {a }}$ | Green | 0 F 0 |
| \$B | Light blue | 4 DF | \$B | White | F F F |
| \$C | Lilac | D A F | \$C | Black | 000 |
| \$D | Periwinkle blue | 78 F | \$D | Blue | 00 F |
| \$E | Light gray | C C C | \$E | Yellow | F F 0 |
|  |  |  | \$F | White | F F F |

## Table 2: GrafPort Calls

| OpenPort | InitPort | ClosePort | SetPort | GetPort |
| :--- | :--- | :--- | :--- | :--- |
| SetPortLoc | GetPortLoc | SetPortRect | GetPortRect | SetPortSize |
| MovePortTo | SetOrigin | SetClip | GetClip | ClipRect |
| HidePen | ShowPen | GetPen | SetPenState | GetPenState |
| SetPenSize | GetPensize | SetPenMode | GetPenMode | SetPenPat |
| GetPenPat | SetSolidPenPat | SetPenMask | GetPenMask | SetBackPat |
| GetBackPat | SetSolidBackPat | SolidPattern | PenNormal | MoveTo |
| Move | SetFont | GetFont | SetFontID | GetFontID |
| GetFontInfo | GetFGSize | GetFontGlobals | SetFontFlags | GetFontFlags |
| SetTextFace | GetTextFace | SetTextMode | GetTextMode | SetSpaceExtra |
| GetSpaceExtra | SetCharExtra | GetSpaceExtra | SetForeColor | GetForeColor |
| SetBackColor | GetBackColor | SetBufDims | ForceBufDims | SaveBufDims |
| RestoreBufDims | SetClipHandle | GetClipHandle | SetVisRgn | GetVisRgn |
| SetVisHandle | GetVisHandle | SetPicSave | GetPicSave | SetRgnSave |
| GetPgnSave | SetPolySave | GetPolySave | SetGrafProcs | GetGrafProcs |
| SetUserField | GetUserField | SetSysField | GetSysField |  |

see the extent of the toolbox. Further description here would do little good, since you may not yet have the programming skills necessary to use the calls.

## Drawing Calls

The table below will give you a better idea of what kinds of drawing shapes are supported by the QuickDraw II toolbox. This set of calls is what most programmers will use often when they're creating graphics directly or when they're writing a graphics drawing program.

By looking over these calls from the QuickDraw II toolbox, you can become acquainted with what is available and get a clue as to the graphics power of your Apple IIGs computer.

## The Sound Of The ligs

The Apple IIGs houses a 5503 Ensoniq Digital Oscillator Chip (DOC). The DOC has 32 digital oscillators that give you everything from beeps and buzzes to a talking computer and symphonic orchestra. However, as with the super high-resolution graphics, you must

## Table 3: Drawing Calls

| Lines <br> LineTo | Line |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Rectangles |  |  |  |  |
| FrameRect <br> Regions | PaintRect | EraseRect | InvertRect | FillRect |
| FrameRgn <br> Polygons <br> FramePoly | PaintRgn | PaintPoly | EraseRgn | InvertRgn | FillRgn | Ovals |
| :--- |

## Miscellaneous Utilities

Rectangle Calculations

| SetRect OffsetRect | InsetRect | SectRect | UnionRect |
| :---: | :---: | :---: | :---: |
| PtInRect | Pt2Rect | EqualRect | EmptyRect |
| Point Calculations |  |  |  |
| AddPt LocalToGlobal GlobalToLocal | SubPt | SetPt | EqualPt |
| Region Calculations |  |  |  |
| NewRgn | DisposeRgn | CopyRgn | SetEmptyRgn |
| SetRectRgn | RectRgn | OpenRgn | CloseRgn |
| OffsetRgn |  |  |  |
| InsetRgn | SectRgn | UnionRgn | DiffRgn |
| XorRgn |  |  |  |
| PtInRgn | RectInRgn | EqualRgn | EmptyRgn |
| Polygon Calculations |  |  |  |
| OpenPoly | ClosePoly | KillPoly | OffsetPoly |
| Other |  |  |  |
| Random | SetRandSeed | GetPixel |  |

use the DOC toolbox to take full advantage of this feature.

To get started, let's look quickly at the registers used to control the sounds in DOC.

Frequency control (low and high). Two registers control frequency; joined together they form a 16 -bit value used for the 24 -bit accumulator. The value of this register pair is added to the current value stored in the 24 -bit accumulator.

| Address: | $\$ 00-\$ 1 \mathrm{~F}$ | (low) |
| :--- | :--- | :--- |
|  | $\$ 20-\$ 3 \mathrm{~F}$ | (high) |

Volume. This register set controls the volume level of the sound created.
Address: $\quad \$ 40-\$ 5 \mathrm{~F}$
Waveform data sample. This reads the last value from the waveform table.
Address: $\quad \$ 60-\$ 7 \mathrm{~F}$
Address pointer. These registers are used to determine where in RAM the waveform tables are located. Each waveform table begins with the first address of a page and must continue upward through RAM and cannot wrap around over 64 K . The register keeps track of where the table ends.
Address: $\quad \$ 80-9 \mathrm{~F}$
Control register. Channel assignment, oscillator mode, and halt bit are all controlled by this register. Bits $4-7$ make up the channel assignment. Those four bits can assign up to 16 channels for sound. Bit 3 is the interrupt enable used for ordering output when more than a single oscillator has generated output. It helps keep all the different sounds organized. Bits 1 and 2 set the oscillating mode for each oscillator, and bit 0 is the halt bit indicating when an oscillator has been stopped by the microprocessor or DOC.
Address: $\$ \mathrm{~A} 0-\$ \mathrm{BF}$
Bank select/resolution/ waveform registers. Each register uses seven bits for controlling three major functions (bit 7 is not used). Bit 6 determines whether the DOC address range is $0-64 \mathrm{~K}(0)$ or $65-128 \mathrm{~K}$ (1). Bits $3-5$ specify the size of the waveform table, ranging from 256 bytes to 32 K bytes. Finally, bits $0-2$, called the resolution determination bits, actually determine the final address for the waveform table.

Oscillator interrupt, oscillator enable, and A/D converter registers. These three registers (not bits) control the oscillators and analog-to-digital conversion.
Address: \$E0-\$E2

## Sound Tools

From the above brief description of the sound registers and the digital oscillator chip, you can see that it's not simple to crank up the kinds of sound heard in musical demonstrations on the IIGs. As an aid to programmers, the sound tools have been provided. There are 18 sound function calls and six low-level routines for accessing the power of DOC. The sound toolkit works through a sound tool set with a specified number. The tool locator finds this number in order to use the sound tools. Again, this requires a higher level of programming skills than you may now possess, but to give you an idea of what's in the sound tool set, the calls in Table 4 are available.

## Table 4: Sound Tool Calls

Function Calls

SoundBootInit SoundShutdonw SoundReset WriteRamBlock GetTableAddress SetSoundVolume FFStopSound FFGeneratorStatus SetUserSoundIRQV

SoundStartup SoundVersion SoundToolStatus ReadRamBlock GetSoundVolume FFStartSound FFSoundStatus SetSoundMIRQV FFSoundDoneStatus

## Low-Level Routines

| Read Register | Write Register |
| :--- | :--- |
| Read Ram | Write Ram |
| Read Next | Write Next |

For some of you, it may be frustrating not to be able to program sound and super high-resolution graphics on your IIGS with what you now know about programming, but be patient. You will learn the more advanced techniques in time. Books and programming utilities will be available in the future to help you.

## Label Master

This Commodore 64 program from the February issue (p. 56) and on the COMPUTE! Disk for FebruaryApril works properly on very old 64s with version 1 ROMs and on newer 64 s with version 3 ROMs including the 64 C and the 128 in 64 mode. However, the graphic-design grid doesn't appear on older 64 s with version 2 ROMs. To check which ROM version your 64 has, enter PRINT PEEK(65408). If the value returned is 0 , your ROMs are version 2. (A value of 170 indicates version 1 , and a value of 3 indicates version 3.)

When the screen is cleared, version 2 fills color memory with the screen background color. Since "Label Master" makes no provision for changing color memory, characters stored into screen memory are the same color as the background, and hence are invisible. The following patches modify this program to work with version 2 ROMs. To make the changes, first load a complete copy of Label Master into "MLX" using the starting and ending addresses given in the article. Next, select the (E)nter data option, specify an address of 0801, and enter the following lines:

$$
\begin{array}{lllllllll}
\text { Ø8ฤ1: } \emptyset B & \emptyset 8 & \emptyset A & \emptyset \emptyset & 9 E & 32 & 3 \emptyset & 37 & 2 F \\
\emptyset 8 \emptyset 9: 37 & \emptyset \emptyset & \emptyset \emptyset & \emptyset \emptyset & \text { A9 } & \emptyset 1 & 8 D & 21 & 42 \\
\emptyset 811: D \emptyset & \text { A9 } & 93 & 2 \emptyset & \text { D2 } & \text { FF } & \text { A9 } & \emptyset \emptyset & 52 \\
\emptyset 819: 8 D & 21 & \text { DØ } & 6 \emptyset & \text { A9 } & \emptyset 2 & 85 & \text { FD } & \text { B6 } \\
\emptyset 821: 8 D & 2 \emptyset & \text { D } & \text { A9 } & 5 \emptyset & 85 & \text { FB } & \text { A9 } & \text { EE } \\
\emptyset 829: \emptyset 4 & 85 & \text { FC } & 18 & 2 \emptyset & \emptyset D & \emptyset 8 & \text { AØ } & \text { A3 }
\end{array}
$$

Then change the entry address to 09E9 and enter this line:

Ø9E9: ØØ 2б ØD ø8 Aø øø B9 FD 9C
Change the entry address to 0AF1 and enter this line:

ØAF1: Øø 2ø ØD Ø8 2ø 7B ØB A9 DE
Finally, save a copy of the modified Label Master data before exiting from MLX.

## Menu Planner For The Commodore 64

The 64 version of this program from the April 1987 issue (p. 60) has a number of mistakes in the routine which sends menu lists to a printer. To properly print menus, change the following lines:

```
610 PRINT"MENU: " : IFAS="P"THENO
    PEN4, 4:CMD4:PRINTSPC (45)"ON
        HAND{4 SPACES}NEED TO BUY"
640 IFAS="R"THEN GETAS:IFAS=""
    THEN64Ø
660 IFAS="P" THENPRINT#4:CLOSE4
```


## Superplotter

Line 940 of this Commodore 64 graphics program in the March 1987 issue (p. 120) includes the delete (\{DEL\}) character, which can't be typed in the usual way. To produce this character, use the cursor keys to move the cursor to the spot in the line where the $\{\mathrm{DEL}\}$ is to be inserted, use the SHIFT-INST/DEL key combination to insert a space, and then press INST/DEL again (without SHIFT). The delete character will appear as a reverse-video T. ©

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## A Nation Of Thieves: Responses To Readers

Last October I wrote what, in my view anyway, was a fairly calmly written piece on the illicit copying of software. I mentioned the impact that illicit copying had on software companies and on those of us who choose to obey federal law on this topic. Based on letters I received, one would have thought that I was attacking motherhood!

I knew I was in trouble the day I went to my post office box and all I saw was a pink card instructing me to pick up my mail at the counter. Over the weeks following the publication of that article, my accumulated mail on this topic filled a \#3 mailbag. People wrote from as far away as Sweden to challenge my position.

Of the letters received, only two readers wrote to thank me for sensitizing them to a major industry problem-and, no, these people were not mouthpieces for the software companies. I decided to read each letter. Some readers got sidetracked from the issue and attacked me personally, at which point their letters were (generally) discarded.

I placed the remainder of the letters in several piles based on the general themes of the arguments presented. The remainder of this article summarizes the main arguments against my position and includes my responses.

Letter writers are identified only by initials for two reasons. First, some of you admitted to acts that are punishable by incarceration in a federal penetentiary, and I felt it to be in your best interest if I excerpted what I needed from your letter and shredded the rest. Second, there was not a great deal of novelty in the responses, so any point one reader might have made was also made by others.

I also have taken the liberty to change some of the language of the arguments so they can be printed in
a family magazine.

## The "Service To Socieły" Argument

"Why is it that software publishers seem to think that they are any different than the guy who writes some worthwhile book? For centuries the world has known that authors are generally underpaid and underappreciated, and yet there is no great outcry in their favor.

Who has more intellectual power invested: The guy who writes a straightforward spreadsheet such as Lotus 1-2-3 or the guy who writes a book such as War and Peace? I would suggest it is the latter."-DB

Well, DB, everyone I know who writes a worthwhile book expects to get paid for his or her efforts, and usually does. Yes, history is full of examples of authors who didn't get rich from their efforts, but there are plenty that do. I know a science fiction author who gets $\$ 1,000,000$ advances for his books, and his case is not that uncommon. If you write a book that becomes a best seller, you bring in big bucks, period. Fortunately, books are expensive to copy-but programs aren't, so software gets ripped off.

Your second question has a very simple answer, the "guy" (actually an entire company) that wrote Lotus 1-2-3 has a lot more energy invested than Tolstoy ever put into War and Peace. For example, Tolstoy's hand-written drafts had lots of mistakes, some of which made it into the published version of the book. The reviews of his work never mentioned the misspelled word on page 315 or the awkward phrase on page 74 . "Bugs" of this nature cause havoc in a computer program, but are perfectly acceptable in a book. The consequences of typing errors in books is benign-you may wince (depending on your fluency in Rus-
sian), but you forgive Tolstoy all the same.

This is not the case with computer software. A typing error may result in a subtle bug that takes weeks to fix. In the meantime, the users keep complaining and requesting a free upgrade once the bugs are fixed. I agree that free upgrades are appropriate for software, and I do not expect publishers to send revised editions of books to their old customers at no cost-even though the parallel that some readers imply would require such service.

No, the point is that the publishing of software is quite different from the publishing of books. I know this because I do both, and books, comparatively, are a snap to publish!

Let's pretend that Tolstoy had to follow the path of a software publisher when he wrote his epic novel. First, he would have had to create several releases of his book to repair his "bugs." Then, he would have to immediately start working on his next book, knowing that if he didn't improve on his product, others would. Most of his profits would have to be placed into this new venture.

Compared to software authors, book authors have it made.

## The "Mouthpiece For Big Business" Argument

Now that you former hackers have hit the big time, you've developed vested interests in protecting the vendors to the detriment of the consumers. The real thieves are the companies that can charge outrageous prices for programs that are guaranteed not to work. What other industry do you know that will sell a product and not make full refunds on defective merchandise?

Your blanket statement that copying software is illegal is tanta-
mount to saying that no one has the right to free speech.-WM

You bet we have vested interests, just like the kid who was willing to play sandlot ball for free, but who now gets hundreds of thousands of dollars a year as a pro. I'm sorry, but this argument just doesn't work. I've never seen a software company put out a product guaranteed not to work; nor have I encountered a company that was unwilling to refund a customer's money when the product was returned in a timely manner with documentation to support its return. I say this even though there are some people who will buy a product, make a copy, and then return the product because "it doesn't meet their needs."

As for my blanket statement, I was very careful to level my criticism at those who copy to secure software that they haven't purchased. Backup copies, media conversion, and so forth, are all within the domain of reasonable copying, and do not (to my knowledge) violate any laws.

The "Software Is Lousy, So Why Buy It?" Argument
The list of lousy software that readers came up with was quite large. A typical comment went like this:

You bet I have an illegal copy of XXX; it is a piece of trash. For example, every time I boot the program I have to enter a bunch of preferences all over again. Why didn't the developer let you save your preferences on disk? It wouldn't matter to me if I used the program infrequently, but I use it every day and this is a pain in the tail.

This comment-synthesized from several letters-presents an interesting definition of trash. Every morning I empty the trash so it won't smell up the house. Trash is something you throw away, not something you "use every day." The "trash" argument is just a thinly veiled disguise for the feeling of guilt that these readers must be experiencing.

By the way, "legal" users of your programs have probably received upgrades that fix the problems you mentioned in your letters.

## The Real Issue

Behind the anger expressed in many of your letters lies a real issue that needs to be resolved. Many of you feel that software vendors aren't responsive to your legitimate needs. The products don't live up to expectations, the documentation is full of errors, the product's function doesn't justify its cost, and so on. All of these are legitimate complaints that should be addressed to the software publishers. By communicating with these people directly, you stand an excellent chance of seeing your ideas incorporated in new releases of the product. I always send free copies of my programs to people whose suggestions I have incorporated, and this is not an uncommon practice in this industry.

If you feel that the software vendors aren't listening, maybe this is because you aren't speaking to them. By sneaking around behind the vendor's back and stealing software, you are losing any chance you ever had to make sure that the programs you really want will ever make it to the marketplace.

Dr. Thornburg's most recent product is Calliope ${ }^{\mathrm{TM}}, a$ "non-linear" idea processor for the Apple IIe, c, GS, and Macintosh computers. He welcomes letters from readers and can be reached in care of this magazine.

COMPUTE!'s Gazette is looking for utilities, games, applications, educational programs, and tutorial articles. If you've created a program that you think other readers might enjoy or find useful, send it, on tape or disk, to:

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## Lapping It Up

The face of mobile telecomputing is changing. I've owned a Tandy 100 laptop for several years. When first introduced, the Model 100 significantly expanded the freedom of a generation of journalists. Its portability and built-in $300-\mathrm{bps}$ modem made it possible to write and transmit a story on the spot. A new wave of battery-powered PC-compatible laptop machines-which overcome the small display and memory limitations of the Model 100 with fullsized screens and 640K of memoryis swelling the ranks of mobile telecomputers. If you've been thinking of joining them, here's some friendly advice.

Most PC laptops offer 300-/ $1200-\mathrm{bps}$ internal modems as an option. They are somewhat pricey, listing for $\$ 400$ or so, and place an additional drain on the laptop's batteries, shortening the amount of usable time between charges. Compact and attractively priced, battery-powered modems are viable alternatives to internal laptop units. Most notable at this time are Touchbase System's WorldPort 1200 (\$199) and Migent's Pocket Modem (\$259). Both are compatible with the Hayes command set; about the size of a pack of cigarettes, they plug directly into any computer's serial port. They can be powered from an internal battery when you're on the go, or from an AC adapter when an electrical outlet is handy. A pocket modem is a good choice if you are on a limited budget or want to use your modem with more than one computer. If you're completely immersed in the portability gestalt, an internal modem means one less item to lug around.

When I'm on the run, treating work gear gingerly is usually the last thing on my mind. Since unceremonious dunks and tosses into car trunks are a fact of life for telecomputing on the hoof, a suitable carry-
ing case is a must. Most of the carrying cases offered by the laptop manufacturers themselves offer little real protection and stubbornly refuse to acknowledge the fact that you may want to carry anything other than your computer. More often then not, well-padded cases designed for photographic equipment can be pressed into laptop service with little or no compromise. Fans of "Miami Vice" will opt for the polished aluminum, hightech look of Halliburton Zero cases. Since my trusty Volvo is decidedly less flashy than a Ferrari, I went for a sedate nylon LowePro Trimtech photographer's case that has enough padding to insure survivability in environments short of a direct nuclear strike; plenty of room for accessories, business papers, and manuals; and a fold-down "office" for storing disks, writing implements, business cards, and other goodies.

## You Can't Get There From Here

Then there's the problem of moving data between your laptop and desk machine. Most desktop PCs are equipped with $5^{1 / 4}$-inch disks, while the current breed of laptops use $31 / 2$ inch microdisks. In order to bridge the gap, many laptops offer external $51 / 4$-inch disk drives as optional accessories, and a $31 / 2$-inch disk drive can be added to almost any PC compatible. Adding an internal microdisk to your PC is not too expensive (about \$200), but limits your data transfers to wherever your desktop computer sits. An external drive for a laptop is more expensive (about $\$ 400$ ) and saddles you with another relatively bulky piece of equipment to lug around. Remember, in the laptop world, as in Bauhaus architecture and California politics, "Less is more."

The humble standard RS-232
serial port found on almost all PCs offers efficient, reasonably priced alternatives for laptop-to-PC file transfers. Using standard public domain or "shareware" telecommunications software and a null modem cable lets you move files between machines at speeds of up to 19,200 bits per second. White Crane System's Brooklyn Bridge software (\$129.95) makes file movement between laptop and desktop PCs even more of a snap. Bridge lets either machine access the other's drives directly, using standard DOS commands. The special drivers supplied allow data to move between systems at $115,000 \mathrm{bps}$, which is pretty close to the maximum transfer speed rate of laptop microdisk drives.

## Padded Cells

Where will this mobile telecomputing madness end? Within the next few weeks, I'll be shopping for a cellular mobile phone that will allow hookup to my NEC MultiSpeed's internal modem. Will life ever be the same? Will online teleconferencing and stock quotations replace such classic highway games as "Geography," "License Plate Lotto," and endless choruses of a "Hundred Bottles of Beer on the Wall?" Stay tuned.

In the music industry, compact discs are riding high. When the shiny silver platters were introduced a couple of years ago, players cost over $\$ 1,000$, and there were only a small number of albums to play on them. Now it's possible to buy CD players for as little as $\$ 100$, and a vast library of music is available on CDs.

CDs apply digital technology to the recording of music. Sounds are translated into binary numbers composed of 0 's and 1 's, and stored as a series of high and low spots on a disc that can be read by a laser beam. The same digital principles are used by microcomputers, which translate data such as text characters into a series of binary numbers. So CDs seem an even more natural medium for storing computer data than for storing music.

So far, Microsoft, the software giant, has lead the way in promoting standards for using CDs as computer storage devices. This technology is known as CD-ROM (Compact Disc-Read Only Memory), though CROD (Compact Read Only Disc) would be more accurate. Each tiny removable disc holds about 500 megabytes of data, enough to store over 100,000 pages of text. Since discs are stamped out like records, that vast quantity of information can be duplicated in a fraction of a second, at a cost comparable to that of floppy disks. Even though there's currently no way to erase and write over a CD as you can with a floppy disk, the computer industry sees CD-ROMs as an inexpensive way to provide personal computers with access to vast reference libraries. It's possible to put all of the volumes of an encyclopedia on one CD, along with an index of every word used, so that every occurrence of a word or phrase can be looked up in seconds. In fact, the text of the ency-
clopedia would only take up a part of the space available, leaving a lot of room for other books as well.

In March, Microsoft held its second annual CD-ROM Conference. Though there are still almost no commercial CD-ROM products available (particularly at the consumer level), there were over 1200 attendees and exhibitors at the conference, which indicates the level of interest in this technology. At the conference, Microsoft unveiled Bookshelf, a $\$ 295$ package made up of a memory-resident IBM PC program and a CD containing ten reference works. Included are a dictionary, a thesaurus, a style guide, Bartlett's Quotations, a 1987 almanac, and a ZIP code directory. The PC program is designed to work with any word processor. You could, for example, use it to look up a ZIP code while writing a business letter, and have it insert the ZIP code into the text of the letter at the appropriate place. Microsoft also announced at the conference that it would bundle Bookshelf with Amdek's Laserdrive I, an external CDROM player that can also play audio disks. The $\$ 1,099$ package includes a PC drive controller and Microsoft's MS-DOS CD-ROM extensions, which make it possible for PC programs to read data from CDs much as they do from ordinary disks.

So far, the applications for CDROM technology have been very specialized and expensive. Lotus has been offering a financial database called One Source, for example, that contains detailed financial information about publicly held companies, and has announced that it will update that information weekly (for a fat fee). It's also possible to get Books in Print, the standard reference for booksellers, on a single CD, at a cost of about $\$ 800$. Information vendors feel that they
must charge such high prices because there's a relatively small number of CD-ROM owners to whom they can sell their wares. But until there's more reasonably priced software available, few CDROM players will be sold. By bundling Bookshelf with players, Microsoft hopes to get the ball rolling on both the hardware and software side.

As exciting as CD-ROM is, it's not the only computer-controlled CD technology. Standards have already been established for an interactive audio disc technology called CD-I (Compact Disc-Interactive). And at the Microsoft conference, RCA put on a demonstration of what it calls DVI (Digital Video Interactive). This new technology packs as much as 72 minutes of high-quality full-motion video and audio on a single disc. The maximum video resolution of this system is an excellent $768 \times 512$ pixels, with up to 16 million colors per pixel. Such interactive video technology could be used for educational materials, videogames, and a host of applications that have been barely dreamed of as yet.

So far, CD-ROM has not visibly benefited from the success of its audio counterpart. Since CD-ROM requires much higher accuracy than music CD players afford, the plummeting price of music CD players has not brought a corresponding drop in the price of CD-ROMs. Atari has been forced to delay plans for a $\$ 500$, player for its ST computer because the company has been unable to meet the target price. But the spread of music CD technology, and especially the expansion of disc-production capacity, should work to the advantage of CD-ROM in the long run.

## Instant Images On Your Apple Computer

As part of our Multi-Media Classrooms Project here in Birmingham, Alabama, I've had the opportunity to play with an exciting new product, the FingerPrint Plus Card from Thirdware Computer Products (4747 N.W. 72nd Ave., Miami, FL 33166). This product has a unique appen-dage-a little ribbon cable and an activator tab with the picture of a fingerprint on it. The tab projects from the front of your Apple IIe, II + , II, or IIGS computer. When you press it, you have an instant snapshot of your current computer screen.

The FingerPrint Plus card (with installation, slide-show software, and activator tab) normally retails for \$149. However, schools get a 35 percent discount. And, if it's the first FingerPrint Plus for a school, it costs only $\$ 75$.

When I received the card from Thirdware, I installed it in slot \#1 in my Apple IIe. The card comes with interfaces for parallel and serial printers, but it's a good idea to make sure you have the right cable (parallel or serial) for your printer. I tested the card on several brands of software, including Bank Street Writer, Print Shop, Apple Access, and Magic Slate, and I had no printing problems.

Looking at the documentation, I learned that the card can also double as a serial modem card. All you need is a special FingerPrint Plus-to-modem cable, and you need to make some dip-switch changes. The FingerPrint Card also can turn your Apple into a fancy typewriter. Choosing the Type option on the main menu screen allows you to type directly onto your printer.

## Easy As Pie

Capturing a computer screen is easy. You never have to leave your software or issue any special commands. When you see a screen you like-even if it's visible momentari-
ly-you press the fingerprint tab. The screen vanishes, and in its place is a full-screen menu of FingerPrint Plus functions. At this point, if you press the Return key, a copy of the screen is sent to your printer. Or you can choose Display and take another peek at the screen to make sure it's the one you wanted. When you return to the menu (by pressing the fingerprint tab), you can choose Disk on the menu and save your screen image to disk.

After you've saved several screen images to disk, you can boot up the FingerPrint Plus disk and create a custom-made slide show. You can present the slides in any order and select the time each slide remains on the screen during the show (a minimum of ten seconds per slide).

Back in the main menu, there are several other things you can do to manipulate your captured screen image. You can select the number of copies of the image you want printed. Page numbers and headings can be inserted on the pages. You can invert the computer's screen image and print the inverted image. You can enlarge the image to twice its normal size, rotate it 90 degrees, or select just a portion of the image for printing. Finally, you can manipulate the colors in your image when it is printed out.

Some minor caveats: When I got my first FingerPrint Plus card, it caused my Imagewriter II to mysteriously jump columns when printing hi-res screens. A second card suffered from the same problem. I suspect that the problem was caused by the Imagewriter II's 32 K memory option, because when I tested the same cards on Imagewriters without the option, the card worked perfectly.

Also, when I created my first slide show, the screen cursor behaved oddly and began scrolling
my menu of slides off the screen. However, when I took the COMPUTEREYES/2 video digitizer card out of slot 3 in my Apple IIe and put it into slot 7, the cursor again became well-behaved.

## Many Applications

It's a lot of fun to press the fingerprint tab and watch a computer screen instantly print out. But what are some practical uses for a FingerPrint Plus?

- Create custom-made quick-start cards and training manuals for your students or other new software users. You can pick key screens in the software, take FingerPrint snapshots, and use the screens to illustrate your training instructions.
- Create activity worksheets for your students. Lots of educational programs have graphics screens which illustrate math, science, social studies, and language arts concepts. You can capture the screens, duplicate them, and use them as worksheets for your students to do at their desks.
- Capture key screens, organize a slide show, and either present the show on a large-screen monitor or video projector, or send your computer's video output to a VCR and capture it on videotape. You'd then have a video outline illustrating key parts of your software or illustrations for your presentation on a given subject.
- Print out black-and-white screen dumps onto transparencies on your printer (using a carbon plastic ribbon) and show the transparencies with an overhead projector.
- Using a COMPUTEREYES/2 video digitizer ( $\$ 129$ from Digital Vision) and a FingerPrint Plus card, digitize live video images and images from books, magazines, and so on. Then create a slide show of images and send it via modem to other schools.


# Journey From The Center Of The ST: Part 1 

Explain, in 25 words or less, each of the following ST acronyms: BIOS, XBIOS, GEMDOS, TOS, VDI, GDOS, AES, GEM. Nearly every ST owner knows that these terms identify various parts of the ST's system software-the fundamental "stuff" that makes it work. But what does each one do, and how do they all fit together? We'll spend the next two months seeking basic answers to these questions.

This knowledge is essential for any serious programming. And even if you're not aspiring to guru status, you may find the survey helpful for those occasions when the air fills with a thick fog of computerspeak. We'll start at the cen-ter-the most primitive level of the machine-and work our way out. Waiting for us when we get to the surface will be GEM, the highest level of system software and the element responsible for much of the ST's personality.

## More Than A Pile Of Chips

Although you may picture computers as mechanical devices, the most important part of any computer consists of programs. The hardware inside a computer-memory chips, microprocessor, and so on-differs little from one machine to the next and is almost useless by itself. What brings the hardware to life is the system software, a collection of built-in programs which the computer uses to function.

The most basic level of system software is the operating system. Some machines, like the current ST, store this software in a ROM (Read Only Memory) chip. Others, like the original ST models, load the operating system from a floppy disk when you turn on the power. No matter where it comes from, the operating system is necessary in order for the computer to do anything at all.

## Layer Upon Layer

The ST's operating system, collectively dubbed TOS, is actually composed of three separate parts: BIOS (Basic Input/Output System), XBIOS (eXtended BIOS), and GEMDOS (GEM Disk Operating System).

If you visualize the ST's system software as a series of layers, then BIOS is the lowest layer. The BIOS makes it possible for the ST to perform simple, fundamental tasks which are necessary and common to every modern computer: printing a character, writing to a disk sector, and so on. Without this base level of functionality, none of the computer's higher capabilities would be of use.

The next layer of the operating system is XBIOS, which provides more sophisticated input/output functions and supports hardware features that the ST doesn't share with other computers. The XBIOS lets you do tasks such as changing the color palette, communicating through the MIDI port, reserving blocks of memory, or formatting a floppy disk. XBIOS is a bit of a grab bag, but its functions generally involve some low-level task tied to an ST-specific architectural or hardware feature.

Next we come to GEMDOS, which provides high-level disk operations such as searching a directory, as well as more sophisticated character input/output, large-scale memory management, and functions for loading and running programs. While BIOS and XBIOS are tied to hardware characteristics, GEMDOS is said to be hardware independent. That is, GEMDOS calls BIOS and XBIOS routines to perform hardware functions, rather than directly accessing the ST's hardware.

This hierarchical arrangement typifies the system software as a whole. As with a ladder or pyramid, the higher levels of the structure
depend on lower levels for support. At the bottom are fundamental routines which perform one or two rudimentary tasks and are comparatively simple to use. As you move up the ladder, system routines become more powerful and versatile, and often more complicated to use. It takes a lot more setup to, say, open a GEM window, than it does to output a single character. And you have a lot more decisions to make when calling the open-window routine.

## The Face Behind The Mask

Once we install the three software elements of its operating systemBIOS, XBIOS, and GEMDOS-the ST becomes a working device. If the Atari designers had stopped with TOS, the ST would be something like a fast MS-DOS computer with lots of memory. You would have a keyboard, simple character output to the screen, and the ability to access peripherals such as the disk drive.

In fact, there's a simple way to use the PC-like machine hidden inside the ST. When you run a GEM application (a file that ends with .PRG), you have the complete computer at your disposal, including its flashy and convenient visual interface. But when you run a TOS application (a file that ends with .TOS or .TTP), the ST strips off the glamorous mask of GEM and uses only the operating system. The TOSonly machine is powerful, but rather dull and cumbersome compared to the ST we use most of the time.

What's missing from this picture, of course, is GEM-the user interface that provides the windows, menus, and other graphics elements that make the ST much more than just a fast PC. We'll finish our journey in the second part of this column, which examines the various software elements that make up GEM.

# The Protection Racket 

How many times have you written a program that is supposed to write to a disk file, only to have the drive make an ugly grinding noise and then have BASIC (or your program, if it is doing error trapping) tell you that the disk is write-protected? If you're like me, the answer is very often.

I'm usually cautious when writing my programs. I leave the write-protect tab on all my disks until I am 99 percent certain that the program will work. So during the development of a program, I tend to get lots of error number 144 messages. (Error 144 can mean anything from a too-fast disk drive to a 1050 drive's door being open, but most often it means that a disk is write-protected.)

## Testing Firs $\dagger$

Wouldn't it be neat to be able to test if a disk is write-protected before you open a file for a write? Actually, you can. The method is a fairly obscure one; and to find it, once again I had to consult the old Atari Technical Reference Manual.

A short sidetrack: Those of you who don't mind searching through a couple hundred pages to find a small item buried in a lot of software (and hardware) engineering talk really should own a copy of this manual. It is now a six-year-old document, but it is still useful and accurate (aside from some of the RAM locations used by the newer XL/XE operating systems-for which you can consult COMPUTE!'s revised version of Mapping the Atari). This is a tribute to the design capabilities of the engineers from the old Atari and the astuteness of today's Atari: Never has an entire line of personal computers stayed so compatible.

## Where The Secret Lies

The secret to the write-protect is
buried in the information about the disk drive's status command. (Don't confuse the drive status with a file's status, as tested by BASIC's STATUS command.) If you can recall my September 1985 column regarding SIO (Serial Input/Output) commands, it may be easier for you to understand the code which follows. I am not going into great detail, but, briefly, an SIO call must have certain information placed in page 3 (locations $\$ 300$ to $\$ 30 \mathrm{~B}$, specifically) before the program jumps to the subroutine at location \$E459. (You can use my handy-dandy number converter program of a few months back to convert those hex numbers to decimal.) Information placed in page 3 includes the drive number, type of request ( $S$, for status, in this case), the address of a buffer, and the number of bytes to transfer.

It is this last set of information that is most important to us: The drive status returns four bytes of information that we need to receive somewhere so that we can analyze it. We'll take a closer look at the accompanying listing later, but for now just notice that we dimension a buffer (BUF\$) in line 30100. The four bytes of BUF\$ will be used to receive the four bytes of drive status. We'll be using only the first byte of that status, because that is where the write-protect flag is located. Some of the bits in that byte are related to various hardware error conditions, which we need not discuss, leaving the following bits as useful to us:
Bit $3 \$ 08$ write-protected disk Bit $5 \quad \$ 20$ double density disk Bit $7 \quad \$ 80 \quad 1050$ enhanced density disk

Well, well! So not only can we find out if the disk is write-protected, we can also find its density.

## A Useful Subroutine

In this month's listing, then, lines

30000 and beyond are a subroutine that you can include in your own programs. To use the subroutine, simply set the variable DRIVE to a valid drive number ( 1 to 4 , usually) and GOSUB 30000. Upon return, the variable CHECK will contain one of the following values:
less than 0 an error occurred (invalid drive number, for example) disk may be written to disk is write-protected
If the value returned is less than zero, then the value will be the negative of the appropriate error code. For example, if you try to check a drive that isn't turned on, the value returned should be -138 , indicating that error 138-device timeout-has occurred.

Similarly, a second number is returned in a variable named DENSITY. Its meaning:
-1 density value was invalid
1 drive is single density
2 drive is double density
3 drive is enhanced density
And all of this is demonstrated by the code in lines 100 through 220. These lines are provided just to give you a test bed to try out the subroutine of lines 30000 and up. Try the program, and then incorporate the subroutine in your own programs. And never again will you or your users see that dreaded error number 144 (unless your drive speed is off-but that's another topic).

Just a couple of last comments: Notice line 30170. This demonstrates another programming trick. Worried about making sure that your RESTORE statements refer to the right DATA line numbers? For short DATA lines, why not simply combine RESTORE and DATA on the same line, as in 30170?

Also, notice the sneaky way that BUF\$ is dimensioned in line 30100. If we come to line 30100 a second time, we get an error when we try to re-DIMension BUF\$. But,
because of the TRAP，the error is effectively ignored－a useful way of making sure a variable is dimen－ sioned only once．

## Write－Protect Checker

For instructions on entering this program． please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue．

EA 1 Øø REM SIMPLE PROGRAM TO DEMONSTRATE
BO $11 \varnothing$ REM THE WRITE PROTECT CHECKER ROUTINE
HA $12 \varnothing$ PRINT ：PRINT ：PRINT＂ DRIVE NUMBER＂；
j0 136 INPUT DRIVE
AJ 140 GOSUB $3 \emptyset 10 \emptyset$
KG 150 IF CHECKくø THEN PRINT ＂ERROR \＃＂；－CHECK；＂
ACCESSING DRIVE＂；DRI VE：GOTO $12 \emptyset$
CJ 16 D IF CHECK $>\varnothing$ THEN PRINT ＂DISK IS WRITE PROTE CTED＂；
L！ $17 \emptyset$ IF CHECK $=\varnothing$ THEN PRINT ＂DRIVE IS READY＂；
PC $18 \emptyset$ IF DENSITY＝1 THEN PRI NT＂，SINGLE DENSITY．

ON $19 \emptyset$ IF DENSITY＝2 THEN PRI NT＂，DOUBLE DENSITY．

GB 2 Øø IF DENSITY＝3 THEN PRI NT＂，ENHANCED DENSIT Y．＂DENSITYくØ THEN PRI
$\begin{aligned} \text { FI } 21 \varnothing & \text { IF DENSITYくの THEN PRI } \\ & \text { NT } \\ & \text {＂，UNKNOWN DENSITY }\end{aligned}$

FO 22 Ø GOTO 1 Øø
K6 3øøøø REM SUBROUTINE TO C HECK DISK FOR WRITE PROTECT
NI 3 Øø1ø REM
HH 3øø2ø REM ENTER WITH DRIV E TO CHECK IN DRIVE （1 TO 8）
NK 3 Øø ${ }^{\circ}$ R REM
JJ 3 Øø4Ø REM ON EXIT，CHECK WILL NORMALLY BE $\emptyset$
LO 3 Øø5 5 REM IF CHECK IS 1 ， DISK IS WRITE PROTE CTED
HD 3 ØøGの REM IF CHECK IS＜ THEN CHECK IS NEGAT IVE OF SIO ERROR CO DE
ON 3 Øø7ø REM FOR CHECK $=1$ OR פ，DENSITY IS RETUR NED：
JL उøø日ø REM DENSITY IS 1，2， 3 FQR SINGLE，DOUBL E，ENHANCED DENSITY
B6 3øø9ø REM DENSITY IS -1 I F UNRECOGNIZED
LK $3 \varnothing 1$ Øø TRAP $3 \varnothing 11 \emptyset: D I M$ BUF $\$$ （4）
BH 3ø110 POKE 768，49：POKE 76 9，DRIVE
P1 3ø120 POKE 77ø，83：POKE 77 1，64
CE $3 \boxed{13} 13$ POKE 773，INT（ADR（BU F\＄）／256）
CH 3 Ø14 4 POKE 772，ADR（BUF\＄）－ 256＊PEEK（773）
JA 30150 POKE 774,2 ：POKE 775 ，$\quad$ ロ
JH 3 Ø16ロ POKE 776，4：POKE 777 ，$\varnothing$

```
AB 3\emptyset17\emptyset RESTORE 3Ø17\emptyset:DATA
    1Ø4,76,89,228
BA 30180 FOR BYTE=1 TO 4:REA
    D CHECK
BN 3ø190 BUF$(BYTE)=CHR$(CHE
    CK):NEXT BYTE
NK 3020\emptyset BYTE=USR(ADR(BUF$))
BE 3ø21\emptyset CHECK=PEEK(771):IF
    CHECK>127 THEN CHEC
    K=-CHECK:RETURN
DJ 3ø220 CHECK=\emptyset: BYTE=INT (AS
    C(BUF$)/8)
6C 3ø230 IF BYTE/2<>INT(BYTE
    (2) THEN CHECK=1
DC 3ø24ø BYTE=INT(BYTE/4):DE
    NSITY=-1
OH 3ø25\emptyset IF BYTE=\emptyset THEN DENS
    ITY=1
OK 3ø26\emptyset IF BYTE=1 THEN DENS
    ITY=2
OP 3פ27\emptyset IF BYTE=4 THEN DENS
    I TY=3
NN 3ø28\emptyset RETURN
```

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## Arithmetic In BASIC

In most of my guest lectures or computer presentations, I emphasize that a mathematics background is not necessary to use or to program a computer. However, we do use numbers quite frequently in programming. This month we'll discuss a few arithmetic operations that are important when programming in BASIC.

The computer is a sophisticated calculator, and you can add and subtract numbers by using plus and minus signs:
PRINT $4+3$
PRINT 12 - 7
PRINT 5+8-3+2-1
Notice that the numbers with the + and - signs are written all on one line, and the computer will add or subtract from left to right.

Of course the computer can multiply and divide also. To multiply, use the * (asterisk) symbol. To divide, use the / (slash) symbol. Remember that everything has to be on one line. To multiply 3 times 4 , the equation is represented by 3*4. In division, the first number is divided by the second number$12 / 4$ means 12 divided by 4 .

Now the order of operations becomes important. The standard rule is to calculate from left to right, first executing the multiplication and division, and then the addition and subtraction. If we have an equation $8+12 / 4$, the division $12 / 4$ is performed first. The result, 3 , is then added to 8 , for a final result of 11 .

Let's suppose you really wanted 8 added to 12 first, and then that sum divided by 4 . On paper, you could write $8+12$ as the numerator of a fraction; then under the bar, write the 4 to indicate division. However, with computers, the expression must be written all on one line. Parentheses may be used to group numbers. (Be sure you always have a matching pair of paren-
thesis.) So for our example, we can write $(8+12) / 4$. This time the result is $20 / 4$, or 5 . You might want to experiment with various expressions using all the operator signs and different placements of the parentheses in PRINT statements.

One more step in the order of operations: Exponents are performed before the multiplication and division operations. The exponentiation operator is an up arrow $(\uparrow)$ on Commodore computers and a caret ( ${ }^{( }$) on most others. For example, $5+4^{\wedge} 3$ * 10 starts with $4^{\wedge} 3$, which is 4 raised to the third power (cubed), or 64. The next operation is the multiplication 64 * 10, or 640 . The next operation is the addition $5+640$, or 645 , for the final result.

## Expressions With Variables

When you're comfortable using actual numbers (constants), try using numeric variables. A variable is simply a letter or name that represents a number. If you've had any algebra, you'll recall using letters in numeric expressions or formulas. For example, $\mathrm{A}=\mathrm{L} * \mathrm{~W}$ is a formula for area equals length times width. When you solve a problem, you'll have a number for L and a number for W , which results in a number for A. Here's a sample program:
$100 \mathrm{~L}=10$
$110 \mathrm{~W}=5$
$120 \mathrm{~A}=\mathrm{L}$ * W
130 PRINT A
Line 120 performs the operation of multiplying the numbers represented by the variables L and W ; then line 130 prints the number represented by the variable A. If you wish, you can delete line 120 and just use PRINT L * W for line 130. The result is the same.

The arithmetic symbols and order of operations are the same for variables as they are for constants.

In your program, you may
make calculations first and then use the result in another statement, or you can indicate calculations within the statement. Assuming all variables have previously been defined, these two program segments will have the same results:
$500 \mathrm{X}=\mathrm{A}$ * B + C
$510 \mathrm{Y}=\mathrm{D} / \mathrm{E}$
520 PRINT X,Y
or
500 PRINT A * B + C,D/E
So far we've seen arithmetic in the PRINT statement, but this is not the only place you can use numbers. Any statement requiring numeric parameters can use actual numbers (constants), variables, or numeric expressions. You can use these arithmetic operations to make calculations for the numbers required in other statements. For example, you may need to calculate a row and a column to begin printing or drawing. You may want to draw to one point with coordinates calculated in terms of the coordinates of another point. You may want to use SOUND commands with variables and expressions rather than constant numbers. FOR-NEXT statements may have variable index limits. IF-THEN statements may compare constants, or they may compare constants with variables, or they may compare numeric expressions. Functions such as $\operatorname{SIN}(X)$ can use numeric expressions in the argument. Here are some examples:
200 PRINT INT(A * B * RND(1) + 1)
210 IF BLUE $>$ RED +1 THEN 500
220 PRINT AT (ROW $+2, \mathrm{COL}+5$ ), NAMES
230 SOUND F,D * 4,V + 2
240 CIRCLE ( $\mathrm{X}^{*} 8+\mathrm{A}, \mathrm{Y}+\mathrm{B}$ ), $\mathrm{R}+5$
250 LINE ( $\mathrm{X}, \mathrm{Y}$ ) - $(\mathrm{X}+\mathrm{L}, \mathrm{Y}+\mathrm{W})$
260 PRINT SGN(D * $\mathrm{E}+(\mathrm{F}-\mathrm{G}) / 8$ )
270 FOR K=A + B TO C - D STEP $(-1)^{\wedge} \mathrm{S}$

## Desktop Video

Because IBM PCs and compatibles are so firmly entrenched in the business microcomputer market, any new, non-compatible computer has got to offer something that IBM doesn't. For the Macintosh, desktop publishing has become a Trojan Horse, an application that's allowed it to breach the corporate walls. For the Amiga, desktop video may be the application that secures its niche in the marketplace.

## The Turnaround

The Amiga's design makes it particularly well-suited for video applications, since its own video output more closely follows broadcast television standards than other personal computers. Since it was anticipated right from the start that the Amiga would be used to combine computer graphics with live video, provisions were made in its hardware and software design to support such applications. The Amiga is the only personal computer you can buy that has video input lines built right into the video output port. Commodore has been a bit slow to bring to market the hardware peripherals necessary to realize the Amiga's video potential, but things seem to be turning around at last.

One of the most exciting developments has been Commodore's recent release of the Genlock interface. Genlock is widely misunderstood among Amiga owners, because it's more of a video peripheral than a computer add-on. In effect, it turns the Amiga into a video processing accessory for your VCR, by combining a live-action video signal from a video camera or VCR with the Amiga's great computer graphics. The resulting picture can be recorded by another VCR.

Genlock replaces everything on the screen that's colored in the background color (that takes its color
from hardware color register 0). On the Workbench screen, for example, every dot that normally appears as blue is replaced by the live video picture. Software doesn't have to do a thing to work with Genlock. As soon as you attach the interface and power up the computer, the operating system sees it's there and allows you to transparently replace the background computer video color with live action video.

If Genlock only offered simple video titling, it would still allow the Amiga to surpass dedicated units costing a lot more. But Genlock lets the Amiga do things like interpose animated "characters" in the middle of live action video. Although the Genlock's signal quality isn't of the broadcast quality needed by television stations, it's certainly good enough for industrial use.

## Amiga Live!

If Genlock converts computer graphics into video graphics, a video digitizer does almost exactly the opposite. It takes video graphics and changes them into computer graphics. Commodore has announced a product called Amiga Live!, which will let you freeze a single frame (or series of frames) from live action color video, and then display it on the Amiga in its own computer-graphics format. The resulting picture could be saved to disk, and later loaded into paint programs where they could be edited further.

Commodore-Amiga hasn't delivered on its promised "framegrabber" as of yet. The Digi-View Digitizer from NewTek, however, is an excellent low-cost alternative. Unlike Amiga Live!, Digi-View works too slowly to capture individual frames from live action video. In order to produce a color picture, it must capture three separate "views" of the images, repre-
senting the red, green, and blue components of the picture. To screen out other colors, a plastic wheel containing red, green, and blue filters is rotated in front of the camera lens. The whole process may take half a minute, but the quality of the pictures produced is simply astounding. Also, the DigiView software is extremely versatile, allowing you to capture pictures in virtually any of the Amiga's video modes, including the Hold and Modify mode in which up to 4096 colors can be displayed on screen at once. When capturing pictures in the normal 32 -color mode, you can specify the number of colors (1-32) to be used, and even specify the actual color palette. In this way, you can conform the image to the color palette used by an existing paint program image.

One drawback of the DigiView system is that you normally can't use it to digitize a still frame from a VCR in color, since you can't apply the colored filters to the image. With the Genlock interface, however, you can run the video into the Genlock (set it to video only), and connect the separate red, green, and blue outputs from the Genlock's 23-pin output connector in turn to the Digi-View.The resulting Digi-View picture is quite good, as long as your VCR provides a good still-frame picture.

The applications for the Genlock and video digitizers already exist. Genlock can be used for the kind of video production work that goes on daily in every cable TV company, college video lab, and industrial video shop. It's just that up until now, it took thousands of dollars to put together the equipment needed to perform such tasks. With the Amiga, most of what's required is already sitting on your desktop.©

## A Bit Of BASIC

I'm never completely pleased with the output from off-the-shelf pro-grams-even the good ones. There are many commands I'd like to add to word processing programs, and the screens in my accounting soft-ware-one of the most popular programs around-could be redesigned to eliminate clutter. I'd love to make these changes, but without source code and, in many cases, a knowledge of the native language, it's just not possible. Whenever I can do something about the design of the output, though, I usually spend-or waste-a lot of time rearranging things. Thus the focus of this month's column: in particular, The Personal Ancestral File, a program from The Church of Jesus Christ of Latter-day Saints; in general, how to use binary data.

Last October, I told you what a terrific program PAF is for recording genealogy and family records. And it still is. It's just that there are a few things I'd like to change on the printouts. I want both birth and death dates printed, and the age at death calculated and printed in parentheses where appropriate; I'd like ID numbers not printed; and I want a different page header with certain lines printed in bold. Minor changes, really, if only I could get my hands on the source code, which I've been told is written in C.

I can't change PAF, but I can write my own programs to organize and print data from PAF files. Basically the program uses four files, and I know what their formats are-which at first appears to be a problem for BASIC.

The main file contains one record indicating each individual's date of birth, date of death, and sex, as well as a pointer to the name, which is recorded in another file. The three things I want from this file-the information I'll use in my own program-are the name point-
er and the two dates. The problem is that the pointer and dates are not saved in the file as readable text, such as January 31, 1960 or 1-31-60. To conserve space (and make things difficult for people like me), a date is represented in a three-byte binary field. That is, it's compressed to occupy the same space as the three characters $A B C$.

## Information In Bits

Here's how it's done-remember, one byte has 8 bits, so the date occupies 24 bits. The number for the year is contained in the first byte and half of the second byte-a total of 12 bits; the next 5 bits represent the month; the next 5 are the day; and the last 2 are a status code which we don't need. If you've been keeping count, you'll know that the last bit in the month is also the first bit in the third byte. Now how can you work with data that's partly in one character and partly in another? Actually, this is a common way to represent numbers and other data, and many programming languages like PL/1, C, and Pascal have ways to work directly with binary data. BASIC doesn't.

But BASIC has something called logical operators that work at the bit level. Let's see how to grab the day number (in the third byte). First we read a record and assign the three date bytes to $X \$, Y \$$, and Z\$, respectively. Now we want to convert a part of $Z \$$ to a number. The first bit we ignore because it's really the last bit in the month, and the last two we ignore since we don't need them.

The logical AND operator can be used to "wipe out" unwanted bits. If we AND the $Z \$$ variable with the bit pattern 01111100 we'll be erasing bits 7,1 , and 0 (bits are numbered from right to left); the bits for the day- $6,5,4,3$, and $2-$ are unchanged by ANDing with the

1's in the bit pattern. So our BASIC statement might read DAY $=$ (ASC(Z\$) AND 01111100), except BASIC doesn't have a binary data type and won't understand the 0's and 1 's. We have to convert the binary pattern to hexadecimal-a base 16 numbering system-in order to write it in BASIC. To do this, divide the eight bits into two groups of four and then convert to the appropriate hex value. (Many programming books show how to do this.) The bit pattern 01111100 is the same thing as hex 7C, which is written in BASIC as \&H7C. So our statement should be DAY = (ASC(Z\$) AND \&H7C). Note that we use the ASC function to convert the character value of $Z \$$, which is what we had to use to read data from the file, to a numeric value.

If you print the variable DAY, you still won't get a number between 1 and 31 . We aren't quite through. Here's a decimal analogy: Suppose we had the number 432651 and wanted to make a new number out of the middle two digits. After the ANDing process we would have 002600 , which is 2,600 -and we are after the 26 part. If we were working in decimal, we'd simply divide the ANDed value by 100 $\left(10^{2}\right)$ to lose the rightmost two places and come up with 26 . Since we're working in binary, we divide by $4\left(2^{2}\right)$ to shift two places to the right. Thus DAY $=(\operatorname{ASC}(Z \$)$ AND \&H7C) / 4 is the correct BASIC statement; printing DAY will print a value between 1 and 31 .

To try it yourself, assign $Z$ the initial value of 234 . Since we're not reading data from a file and you would have a difficult time typing the character represented by the ASCII value 234, we won't need a character variable or the ASC function. Just make $Z$ equal 234 and decode the day contained therein: Thanksgiving Day, 1987.

# \$15,000.00 Programming Contest! 

## COMPUTE!'s PC Magazine For IBM PCs \& Compatibles

First Prize \$7,500.00<br>Five Honorable Mentions<br>Second Prize \$2,500.00<br>$\$ 1,000.00$ each

COMPUTE! Publications, Inc., a longtime leader in personal computer publishing, is launching a new magazine this summer: COMPUTE!'s PC Magazine for IBM PCs \& Compatibles. Each bimonthly issue will include a floppy disk filled with programs, source code, and other useful information. We're looking for the very best original software for IBM PCs, XTs , and compatibles, and are sponsoring a programming contest with a total of $\$ 15,000.00$ in prize money for the top six winners. That's $\$ 7,500.00$ for First Prize; $\$ 2,500.00$ for Second Prize; and five Honorable Mentions at $\$ 1,000.00$ each. In addition, the winners will receive our standard purchase fees for publication in our magazine and royalties if republished in COMPUTE! books.

Even if your contest entry doesn't win a prize, you will still earn purchase fees if we accept your program for publication.

Interested? If so, read these rules:

1. Entries must be your original work, previously unpublished in any form. All those whose programs are accepted will be required to affirm this in writing.
2. You can submit as many entries as you want, but we cannot consider programs which have been either entered in other contests or submitted for publication elsewhere at the same time.
3. The contest deadline is October 31, 1987. All entries must be received at our offices by this date. Programs submitted after this date will still be considered for publication, but will not be entered in the contest. If we purchase an entry for publication before the deadline, the entry is still eligible to win.
4. Entries are allowed (and encouraged) in virtually all software categories: home and business applications, education, recreation, telecommunications, graphics, sound and music, and utilities.
5. Entries may be written in any programming language-including BASIC, C , machine language, Pascal, and Modula-2-as long as they meet two requirements. First, if you're using a compiled language, the compiled object or runtime code must be a self-standing program that can be run by someone who doesn't own a copy of the language. (Interpreted BASIC is an exception. It can be assumed that nearly everyone owns a copy of BASICA or GWBASIC.) Second, we must be able to legally distribute the program without incurring licensing fees or other obligations to the maker of the language. If you're not sure whether a certain language qualifies, contact its maker for clarification.
6. Entries must be submitted on $51 / 4$-inch floppy disks. If your program is written in a compiled language, you must submit both the runtime code and all of the source code required to compile the program.
7. Entries must be accompanied by an article which explains how to use the program and what it does. If your program employs any new or unusual techniques that you think will be of interest to other programmers, you can also describe how the program works. (If you feel that writing is not your strong point, please do not hesitate to enter; this is a programming contest and the entries will be judged solely on the basis of the programs submitted.)
8. Submissions which do not win a prize and are not accepted for publication will be returned only if accompanied by a selfaddressed, stamped mailer.
9. The staff of COMPUTE! Publications, Inc., will judge the contest, and all decisions regarding contest entries and acceptances will be solely at the discretion of COMPUTE! Publications, Inc. All decisions are final. This includes decisions regarding creativity, similarity among entries, and general suitability.
10. Winners will be announced by COMPUTE! Publications, Inc., in early 1988.
11. This contest is void where prohibited by law. Full-time, parttime, and previous employees of COMPUTE! Publications, Inc. and Capital Cities/American Broadcasting Corporation are ineligible for the contest, but may still submit work for publication at standard rates.

Every contest entry must include this signed form:
I warrant that the program presently entitled $\qquad$ is my own original work and that the work has not been submitted for consideration elsewhere, nor has it been previously published in any form. If my work is accepted by you, I understand that your decision as to the selection of winners and awarding of prizes is final and without recourse on my part. Should you select my submission, I understand that I will receive no payments until I sign your standard contract, which includes assignment of the copyright of the program to COMPUTE! Publications, Inc., and that you may use my name and image in promotional materials and other forms. (If you are under age 18, your parent or legal guardian must sign for you.)

## Signature:

Address entries to:
PC Programming Contest COMPUTE! Publications, Inc. P.O. Box 5406

Greensboro, NC 27403

# 64 RAMdisk 

Hubert Cross

This Commodore 64 utility creates an electronic disk drive that's much faster than an ordinary disk drive. Since it uses "hidden" memory, the RAMdisk doesn't reduce the amount of programming space available for your use. No machine language knowledge is needed to use the program.

A RAM disk is a familiar device to many personal computer owners. In simple terms, a RAM disk emulates a disk drive entirely in the computer's RAM (Random Access Memory), allowing you to store and retrieve files much faster than you can from a mechanical disk drive. The Amiga, for instance, includes a built-in RAM disk as part of its system software; and RAM disks are popular utility programs for computers such as the Atari ST and IBM PC/PCjr.
"64 RAMdisk" is a RAM disk for the Commodore 64 which doesn't subtract a single byte from the space normally available for programming. You control the RAMdisk with simple BASIC commands, and the program is compatible with the "DOS Wedge" utility (supplied on the 1541/1571 Test/ Demo disk), "TurboTape" (COMPUTE!, January 1985), and "TurboDisk" (COMPUTE!, April 1985).

## Typing In 64 RAMdisk

Because 64 RAMdisk is written in machine language, the program must be typed with the "MLX" machine language entry program printed elsewhere in this issue. Here are the addresses you need to enter 64 RAMdisk with MLX:
$\begin{array}{ll}\text { Starting address: } & 0801 \\ \text { Ending address: } & \text { 12A8 }\end{array}$

64 RAMdisk is designed to load and run exactly like a BASIC program. Load the program with LOAD "RAMDISK", 8 for disk or LOAD "RAMDISK" (or simply LOAD) for tape. After the program loads, type RUN and press RETURN. The program relocates its code to the safe memory area beginning at location 49152 and prints the message RAM DISK ACTIVATED. 64 RAMdisk is now ready to use.

## RAMdisk Commands

Following is a list of 64 RAMdisk commands. All of these commands work in BASIC direct mode (when you aren't running a program).
DIR. This command displays a directory of the files in the RAMdisk. For instance, if you type DIR and press RETURN, 64 RAMdisk prints a directory of the RAMdisk. The number of bytes free for use is printed at the bottom of the directory display.
NAME. The NAME command can be used to change the RAMdisk's name, which appears in reversed characters at the top of the directory display.
RSAVE. The RSAVE command saves a file to the RAMdisk, storing a copy of the BASIC program currently in memory. Here is the correct syntax for the command:
RSAVE "PROGRAM"
Of course, you should substitute the name of your program for PROGRAM in this example. If you forget to specify a filename, 64 RAMdisk prints the error message MISSING FILENAME and doesn't save anything. The filename can be any combination of 15 or fewer characters.

RLOAD. The RLOAD command copies any program in the RAMdisk back to BASIC. For example, the statement RLOAD "EXAMPLE" loads the program named EXAMPLE from the RAMdisk, storing a copy of it in the usual BASIC program space.
SCRATCH. The SCRATCH command deletes a file from the RAMdisk. For instance, the statement SCRATCH "PROGRAM" removes the file named PROGRAM from the RAMdisk. If you attempt to scratch a file that doesn't exist in the RAMdisk, the program prints the error message FILE NOT FOUND and doesn't scratch anything.
RENAME. This command changes the name of a file in the RAMdisk. Here is the syntax to use:

## RENAME "OLDNAME","NEWNAME"

The RENAME command requires two filenames: the name of the existing file (OLDNAME in this example) and the new name which you want that file to have (NEWNAME in this example). The filenames are separated with a comma. The error message FILE NOT FOUND appears if you attempt to rename a nonexistent file. The error message FILE EXISTS appears if you try to use a new name which already exists in the RAMdisk. (Every file in the RAMdisk must have a unique name.)
REPLACE. This command replaces the designated RAMdisk file with the BASIC program in memory, using the same filename. For instance, REPLACE "TEST" deletes the program TEST from the RAMdisk and saves the BASIC program in memory, using the filename TEST. This is normally done when
you have made changes to a program and wish to save the revised version with the same name.

RNEW. The RNEW command does a NEW of the RAMdisk, erasing every file that it contains. Be very careful when using this command, since the program does not ask you to confirm this action, and there is no easy way to recover files after an RNEW. If you include a name after RNEW, this command renames the RAMdisk with the name specified. For instance, this command erases everything in the RAMdisk and renames it as MYDISK:

## RNEW "MYDISK"

EXIT. This command disables the RAMdisk and gives you the option to save the entire contents of the RAMdisk in a single tape or disk file. When you type EXIT and press RETURN, the program prints this prompt:

## EXIT RAM DISK

## ARE YOU SURE? ( $\mathbf{Y} / \mathrm{N}$ )

If you type N at this prompt, nothing happens. If you type Y at this prompt, the program copies the 64 RAMdisk machine language program, as well as all the files in the RAMdisk, back into the BASIC program space. This is done so that you can save the entire RAMdisk as a single file, using a normal SAVE command from BASIC. The advantage of this method is that you can reload the RAMdisk program and all of the saved files in one operation, at the beginning of your next programming session. You do not need to use any special tricks to save this file. Here is a typical SAVE command:

## SAVE "CABOODLE",8

This example saves 64 RAMdisk and the entire contents of the RAMdisk under the filename CABOODLE. If you replace the 8 with a 1, the file is saved to tape instead of disk. (The resulting file will be considerably longer than 64 RAMdisk itself, since it contains a copy of every file in the RAMdisk, as well as a copy of 64 RAMdisk.)

Once you have saved a master file, you can reload 64 RAMdisk and the individual files with the same load and run commands you would ordinarily use to activate the RAMdisk. In this case, for instance,
you would use these commands: LOAD "CABOODLE",8 RUN

If you type RUN and press RETURN at this point, the program moves the 64 RAMdisk code to its normal location beginning at location 49152, then transfers each of the saved files to the RAMdisk, too. When the startup message appears, the RAMdisk is ready to use and all of the files are in place.

Notice that the filename used with EXIT has no connection with the name of the RAMdisk itself (see NAME) or the names of individual files contained in the RAMdisk. As a practical matter, however, you will probably want to use a name that reminds you what individual files the master file contains. If you previously used NAME to give the RAMdisk a meaningful name, you can use the same name when saving the entire disk with EXIT.

## RAMdisk Notes

64 RAMdisk is designed as a convenience for saving and loading BASIC programs, not as a total replacement for a disk or tape drive. Thus, it supports only one type of file-a BASIC program (PRG) fileand only one form of file access (saving and loading). You cannot use the RAMdisk for other types of files, such as sequential (SEQ) files. And, for instance, you cannot OPEN a file in the RAMdisk for reading or writing, even though those are legitimate operations for program (PRG) files on tape or floppy disk.

Like all RAMdisks, 64 RAMdisk is volatile, meaning that it disappears completely, together with all its contents, when you turn off the computer. For this reason, you should make frequent backup copies of RAMdisk programs on disk or tape. To make a backup copy, load the program into BASIC memory with RLOAD; then save it to disk or tape in the usual way.

This program occupies the memory area beginning at location 49152 (\$C000), so you cannot use it with any other machine language program or utility that occupies the same space. Because this program uses the "hidden" RAM underlying the 64's ROM (Read-Only Memory) chips, it is also incompatible
with programs which use that area of RAM. 64 RAMdisk does work with either TurboTape or TurboDisk, but not with both at the same time, since those programs are incompatible with one another. You must relocate TurboDisk, as explained in the TurboDisk article, before using it with 64 RAMdisk; the best place to put TurboDisk is as close as possible to the top of BASIC RAM.

The 64 has a total of 16 K ( 16,384 bytes) of RAM under its ROM chips. Half of this lies under the BASIC ROM, and the other half lies under the Kernal operating system ROM. Not all of this RAM can be used for file storage with 64 RAMdisk. Every program stored in the RAMdisk requires an extra 18 bytes for a directory entry, 15 bytes for a filename entry, 1 byte as a filename marker, and 2 bytes for a pointer to the beginning of the next program.

Programs are stored beginning at the bottom of the RAM under BASIC and growing upward, toward higher memory locations. The directory begins at the top of the RAM under the Kernal and grows downward, toward lower memory locations. If you fill the 8 K space under BASIC with programs, 64 RAMdisk uses as much of the RAM under the Kernal as needed. If you try to save a program that's bigger than the amount of free space left in the RAMdisk, the program prints the error message RAM DISK FULL and doesn't save anything.

It's theoretically possible to create so many individual files that the RAMdisk directory would fill all of the RAM under the Kernal ROM. However, since it would require more than 454 files to overflow the directory, 64 RAMdisk does not check for this unlikely situation, and does not print an error message if it occurs.

## 64 RAMdisk

Please refer to the "MLX" article elsewhere in this issue before entering the following program.
Ø8ø1:øB ø8 øø øø 9E $32 \quad 30 \quad 36$ EC Ø8ø9: 31 Øø Øø Øø 4C FD ØF 4C 76 Ø811:1D C2 4C $3 \emptyset \quad$ C2 4 C 5F C5 58 Ø819:4C 10 C2 4 C 5B C2 $4 \mathrm{C} \quad 47 \quad 36$ Ø821: C3 $4 \mathrm{C} \quad$ 日7 C4 4 C 3E C3 4 C C 82 Ø829:55 C5 4C 1C C9 2Ø 55 CØ DA Ø831: A9 A9 8D Ø4 Ø3 A9 C0 8D 40 Ø839:ø5 Ø3 A9 69 8D Ø6 Ø3 A9 8C ø841:C1 8D 97 Ø3 A9 DØ 8D ø8 5A

Ø849：Ø3 A9 Cl 8D Ø9 Ø3 A9 9492 Ø851：A Ø CØ 4C 1E AB A9 ØØ 8D DE Ø859：FE FF 8D $78 \mathrm{CA} A 9808 \mathrm{D}$ AD Ø861：FF FF 8D 79 CA A9 DC 85 F6 ஏ869：FB 8D 7A CA A9 FF 85 FC 2C Ø871：8D 7B CA 6Ø ØF B9 84 C C AF ஏ879：99 EE FF 88 10 F7 A9 60 AE
 Ø889：52 41 4D 2 Ø 444953 4B F7 Ø891：ØØ ØØ Øø Øø ØD 52 41 4D 23 Ø899：20 $244 \quad 49 \quad 53$ 4B 204143 C9 ø8A1：54 $49 \begin{array}{llllllll}56 & 41 & 54 & 45 & 44 & \text { ØD } & 5 A\end{array}$ Ø8A9：ØØ A6 7A AØ Ø4 84 ØF BD CA Ø8B1：ØØ Ø2 1ø Ø7 C9 FF FØ 3E 23 ø8B9：E8 D $\emptyset \quad \mathrm{F} 4 \mathrm{C} 9 \quad 2 \emptyset \mathrm{~F} \mathrm{\emptyset} \quad 378566$ Ø8Cl：ø8 C9 22 F に $56 \quad 24$ ØF 7Ø 6D ø8C9：2D C9 3F Dø ø4 A9 99 Dø A2
 Ø8D9：1D 8471 AØ øØ 84 ØB 8882 Ø8E1：86 7A CA C8 E8 BD ØØ Ø2 F9 Ø8E9：38 F9 9E AØ FØ F5 C9 8Ø E5 Ø8F1：DØ 3Ø Ø5 ØB A4 71 E8 C8 4D Ø8F9： 99 FB Ø1 B9 FB Ø1 FØ 38 8F 0901： 38 E9 3A FØ 04 C9 49 DØ AA Ø909：Ø2 85 ØF 38 E9 $55 \mathrm{D} \varnothing$ 9F C8 Ø911：85 ø8 BD ØØ Ø2 FØ DF C5 F8 Ø919：ø8 $\mathrm{F} \emptyset \mathrm{DB} \mathrm{C} 899 \mathrm{FB}$ Ø1 E8 1B 6921：DØ FØ A6 7A E6 ØB C8 B9 Ø3 Ø929：9D AØ 1Ø FA B9 9E AØ DØ 3E Ø931：B4 FØ ØF BD Øø Ø2 1ø BC 7C 6939：99 FD Ø1 C6 7B A9 FF 85 2C Ø941：7A $6 \emptyset$ AØ FF CA C8 E8 BD C5 Ø949：øØ Ø2 38 F9 9E Cl FØ F5 56 Ø951：C9 8Ø DØ Ø4 Ø5 ØB DØ 9C 55 Ø959：A6 7A E6 ØB C8 B9 9D C1 15 Ø961：10 FA B9 9E Cl DØ EØ FØ 5F Ø969：CA $3 \emptyset$ Ø3 4C F3 A6 C9 FF DF Ø971：FØ F9 24 ØF 3Ø F5 C9 CC A9 Ø979：Bø Ø3 4C 24 A7 38 E9 CB 2 E Ø981：AA 8449 AØ FF CA FØ Ø8 52 Ø989：C8 B9 9E Cl 1ø FA $3 \emptyset$ F5 21 Ø991：C8 B9 9E Cl 30 Ø5 204783 Ø999：AB DØ F5 4C EF A6 $4 \mathrm{E} \quad 41 \quad 31$ Ø9A1：4D C5 $52 \begin{array}{lllllll}45 & 4 \mathrm{E} & 41 & 4 \mathrm{D} & \mathrm{C} 5 & 42\end{array}$ Ø9A9：53 $43 \begin{array}{llllllll}52 & 41 & 54 & 43 & \text { C8 } & 52 & 28\end{array}$ Ø9B1：4E 45 D7 52534156 ø9B9：52 4 C 4F 41 C4 $44 \quad 49$ D2 A2 Ø9Cl：52 $52 \quad 55$ CE $52 \quad 45$ 5ø 4 C BD ஏ9C9：41 43 C5 $45 \quad 58 \quad 49$ D4 øø EB Ø9D1： $2 \emptyset \quad 73$ Øø $2 \emptyset$ D9 Cl 4C AE EF Ø9D9：A7 C9 CC $9 \varnothing 14$ C9 D6 BØ FA Ø9E1：10 38 E9 CC ØA A8 B9 F8 73 Ø9E9：C1 48 B9 F7 Cl 48 4C 73 Eø Ø9F1：Øø $2 \varnothing 79$ ØØ 4C ED A7 ØE B2
 ØAØ1：Cの 1D Cの $2 \emptyset$ CØ 23 Cの 26 11 ØAØ9：Cの 29 CØ 2C CØ 2 F CØ 6047 ØAll：2Ø 79 ØØ DØ 03 4C 55 CØ 55 ØA19： 20 1D C2 30 F8 20 81 C7 F2 ØA21：A8 A9 Øø 99 EE FF 88 B1 C7 ØA29： 22 99 EE FF 88 10 F8 6069 ØA31： 20 81 C7 2 2Ø 2 D C7 9 9 Ø3 5 D ØA39：4C 9E C7 20 FD AE $2 \emptyset 8182$ ØA41：C7 48 A6 FB 86 6B A6 FC øC ØA49：86 6C 2 2Ø 2 D C7 $9 \varnothing$ 1D A5 F 2 ØA51：6B 85 FB A5 6C 85 FC $68 \quad 32$ ØA59：4C 9Ø C7 2 Ø 79 ØØ DØ Ø3 23 ØA61：4C Al C7 20 81 C7 48 2ø DA ØA69：2D C7 Bø Ø3 4C AD C7 A5 9A ØA71：2D 38 E5 2B 85 FD 85 6D 36 ØA79：A5 2E E5 2C 85 FE 85 6E ØD ØA81：AD 7A CA 38 ED 78 CA 8554 ØA89：6B AD 7B CA ED 79 CA 85 4B ØA91：6C AD 78 CA C9 ØØ AD 7926 ØA99：CA E9 Cø BØ ØD A5 6B 38 BE ØAA1：E9 Øø 85 6B A5 6C E9 $2 \emptyset$ E4 ØAA9：85 6C A5 6B 38 E9 1285 1A ØAB1：6B A5 6C E9 øø 85 6C $9 \emptyset 9 \emptyset$ ØAB9：ØA A5 6B C5 FD A5 6C E5 4B ØACl：FE Bø Ø3 4C B4 C7 A5 2B El ØAC9：8D DD C2 A5 2C 8D DE C2 E6 ØAD1：AD 78 CA 8D EØ C2 AD 79 F3 ØAD9：CA 8D E1 C2 AD FF FF 8D 1A

ØAE1：FF FF EE DD C2 DØ Ø3 EE FF ØAE9：DE C2 EE EØ C2 DØ Ø3 EE 58 ØAF1：E1 C2 AD Eø C2 C9 Øø Dø 79 ØAF9：11 AD E1 C2 C9 CØ DØ ØA 67 ØBø1：A9 Øø 8D EØ C2 A9 EØ 8D B7 ØBø9：E1 C2 A5 6D Dø Ø2 C6 6E D6 ØB11：C6 6D Dø C8 A6 6E DØ C4 E1 ØB19：AØ 10 AD EØ C2 91 FB 8D 29 ØB21：78 CA C8 AD E1 C2 91 FB 53 ØB29：8D 79 CA $68 \quad 2 \emptyset \quad 90$ C7 AD C4 ØB31：7A CA 38 E9 12 8D 7A CA 63 ØВ39：ВØ Ø3 CE 7B CA $602051 \quad 63$ ØB41：C3 20 9Ø FF 4C 59 A6 24 8C ØB49：9D 1ø F3 $2 \emptyset 51$ C3 4C 6C 51 ØB51：CA $20 \quad 79$ Øø DØ Ø3 4C Al DØ ØB59：C7 20 81 C7 20 2D C7 $9 \varnothing$ DD ØB61：Ø3 4C 9E C7 AØ 22 78 A5 8Ø ØB69：ø1 48 A9 $35 \quad 85 \quad$ Ø1 Bl FB 2 A ØB71：85 6D C8 B1 FB 85 6E AØ 4D ØB79：10 B1 FB 85 2D C8 Bl FB C7 ØB81：85 2E $68 \quad 85$ Ø1 58 A5 2D 2D ØB89：38 E5 6D 85 FD A5 2E E5 Ø4 ØB91：6E 85 FE A5 2D C9 Øø A5 Bø ØB99：2E E9 Cø 9Ø 17 A5 6D C9 56 ØBA1：ØØ A5 6E E9 EØ BØ ØD A5 17 ØBA9：FD 38 E9 Øø 85 FD A5 FE 78 ØBBl：E9 2085 FE A5 2B 85 FB 46 ØBB9：18 65 FD 85 2D A5 2C 85 2B ØВCl：FC 65 FE 85 2E Aø Øø 7854 ØBC9：A5 Ø1 48 A9 $35 \quad 85$ Ø1 B1 ØA ØBD1：6D 91 FB $68 \quad 85$ Ø1 58 E6 Dø ØBD9：6D DØ Ø2 E6 6E A5 6D C9 38 ØBE1：ØØ DØ ØE A5 6E C9 CØ DØ 35 ØBE9：Ø8 A9 Øø 85 6D A9 EØ $852 \emptyset$ ØBF1：6E E6 FB Dø Ø2 E6 FC A5 DØ GBF9：FD 38 E9 Ø1 85 FD Bø Ø2 F1 ØCØ1：C6 FE Ø5 FE DØ Cl $6 \emptyset$ A9 C4 ØCØ9：ØD $2 \emptyset$ D2 FF A9 $3 \varnothing 2 \emptyset$ D2 2 B ØC11：FF A9 $2 \emptyset \quad 2 \emptyset$ D2 FF A9 1295 ØC19： $2 \varnothing$ D2 FF A9 22 2ø D2 FF C7 ØC21：78 A5 Ø1 48 A9 3585 Ø1 Bl ØC29：AD FE FF 85 6D AD FF FF 52 ØC31：85 6E A9 EE 85 FB A9 FF 3B ØC 39：85 FC AØ Øø B1 FB 99 EC Ø5 ØC41：C7 Fの Ø3 C8 Dø F6 6885 1F ØC49：Ø1 58 A9 EC AØ C7 2Ø 1E 7E ØC51：AB A9 22 2Ø D2 FF A9 ØD E6 ØC59： 20 D2 FF 20 E1 FF FØ A6 CF ØC61：A5 FB 38 E9 1285 FB Bø $4 \varnothing$ ØC69：Ø2 C6 FC A5 FB CD 7A CA Ø5 ØC71：DØ ØA A5 FC CD 7B CA DØ BB ØC79：Ø3 4C Ø9 C5 AØ 1Ø 78 A5 7F ØC81：ø1 48 A9 $35 \quad 85 \quad$ Ø1 Bl FB 44 ØC89：85 69 C8 B1 FB 85 6A 6826 ØC91：85 Ø1 58 A5 69 38 E5 6D 77 ØC99：85 FD A5 6A E5 6E 85 FE 42 ØCA1：A5 6938 E9 ØØ A5 6A E9 E1 ØCA9：СØ $9 \emptyset 18$ A5 6D 38 E9 Øø C3 ØCB1：A5 6E E9 EØ Bø ØD A5 FD 86 ØCB9：38 E9 Øø 85 FD A5 FE E9 2F ØCCl： $2 \varnothing 85$ FE A5 6948 A5 6A A7 ØCC9： 48 A6 FD A5 FE $2 \emptyset$ CD BD 9B ØCD1：68 85 6E $68 \quad 85$ 6D A9 Ø5 ØE ØCD9：85 D3 2ø 6C E5 A9 22 2ø AE ØCE1：D2 FF 78 A5 0148 A9 35 7E ØCE9：85 Ø1 AØ ØØ B1 FB 99 EC B6 ØCF1：C7 FØ Ø3 C8 D 0 F6 $68 \quad 85 \mathrm{CF}$ ØCF9：Ø1 58 A9 EC AØ C7 201 E 1F
 ØDø9：C4 AD 7A CA 38 ED 78 CA 22 ØD11：85 6D AD 7B CA ED 79 CA 82 ØD19：85 6E AD 78 CA C 9 Øø AD F9 ØD21：79 CA E9 C 0 BØ ØD A5 6D 66 ØD29：38 E9 Øø 85 6D A5 6E E9 FA ØD31： 20 85 6E A6 6D A5 6E 2ø F3 ØD39：CD BD A9 0685 D3 2ø 6C 67 ØD41：E5 A9 48 Aø C5 4C 1E AB 13 ØD49： $42595445 \begin{array}{llllll}53 & 50 & 46 & 52 & \text { B3 }\end{array}$ ØD51：45 45 2E ØD Øø $2 \varnothing$ 81 C7 41 ØD59：48 2ø 62 C5 4C 6F C2 2ø ØE ØD61：81 C7 20 2D C7 90 Ø3 4C 10 ØD69：9E C7 AØ $22 \quad 78$ A5 6148 9F ØD71：A9 $35 \quad 85$ ø1 B1 FB $85 \quad 66$ 5D

ØD79：C8 Bl FB 8567 AØ $1 \varnothing$ Bl CB ØD81：FB $85 \quad 69$ C8 B1 FB 85 6A A7 ØD89：68 85 Ø1 58 A5 6938 E5 08 ØD91：66 85 FD A5 6A E5 678599 ØD99：FE A5 69 C9 Øø A5 6A E9 BB ØDA1：CØ 9Ø 17 A5 66 C9 ØØ A5 7D ØDA9：67 E9 EØ BØ ØD A5 FD 38 4C ØDB1：E9 Øø 85 FD A5 FE E9 $2 \emptyset$ 6E ØDB9：85 FE AD 7A CA 1869124 F ØDC1：C5 FB Dø $28 \mathrm{AD} 7 \mathrm{~A} C A 18 \mathrm{~F}$ ØDC9： 6912 AD 7B CA 69 Øø C5 4C ØDD1：FC DØ 19 A5 66 8D 78 CA 41 ØDD9：A5 67 8D 79 CA AD 7A CA B6 ØDE1：18 6912 8D 7A CA 9Ø Ø3 AØ ØDE9：EE 7B CA 6Ø AØ ØØ 78 A5 55 ØDF1：Ø1 48 A9 3585 Ø1 B1 6924 ØDF9：91 $66 \quad 68 \quad 85$ Ø1 58 E6 69 7C ØEØ1：Dø Ø2 E6 6A A5 69 C9 ØØ EF ØEØ9：DØ ØE A5 6A C9 CØ DØ Ø8 67 ØE11：A9 ØØ 8569 A9 EØ 856 A 8 F ØE19：E6 66 Dø Ø2 E6 67 A5 66 Ø3 ØE21：C9 ØØ DØ ØE A5 67 C9 CØ 3C ØE29：DØ Ø8 A9 Øø 8566 A9 EØ DE ØE31：85 67 A5 69 CD 78 CA DØ EB ØE39：B5 A5 6A CD 79 CA DØ AE ØB ØE41：AD 78 CA 38 E5 FD 85 6B CC ØE49：AD 79 CA E5 FE 85 6C AD E6 ØE51：78 CA C9 ØØ AD 79 CA E9 68 ØE59：CØ 9Ø 17 A5 6B C9 ØØ A5 5F ØE61：6C E9 EØ BØ ØD A5 6B 3863 ØE69：E9 Øø 85 6B A5 6C E9 2ø B4 ØE71：85 6C A5 6B 8D 78 CA A5 6Ø ØE79：6C 8D 79 CA A5 FB 38 E9 82 ØE81：Ø1 85 6D A5 FC E9 Øø 85 9C ØE89：6E AØ Øø 78 A5 Ø1 48 A9 F7 ØE91：35 85 Ø1 B1 6D AØ 129188 ØE99：6D $68 \quad 85$ Ø1 58 A6 6D D 0 5 ØEA1：ø2 C6 6E C6 6D A5 6D CD 55 ØEA9：7A CA DØ DD A5 6E CD 7B AB ØEB1：CA DØ D6 AD 7A CA 1869 B5 ØEB9：12 8D 7A CA 9Ø Ø3 EE 7B 28 ØEC1：CA 78 A5 Ø1 48 A9 3585 FE ØEC9：Ø1 AØ 1Ø Bl FB 85 6B C8 41 ØED1：B1 FB 85 6C $68 \quad 85$ Ø1 58 FØ ØED9：A5 6B C9 Øø A5 6C E9 Cø 5ø ØEE1：Ø8 A5 6B 38 E5 FD 85 6B F9 ØEE9：A5 6C E5 FE 85 6C 28 9Ø 5 F ØEF1：17 A5 6B C9 Øø A5 6C E9 66 ØEF9：EØ BØ ØD A5 6B $38 \mathrm{E9}$ Øø BE ØF01：85 6B A5 6C E9 $20 \quad 85$ 6C 7F ØFø9：AØ 10 A5 6B 91 FB C8 A5 9A ØF11：6C 91 FB A5 FB 38 E9 12 4A ØF19：85 FB Bø Ø2 C6 FC A5 FB Aø ØF21：CD 7A CA DØ 9C A5 FC CD 6E ØF29：7B CA DØ 956085 6F A9 CC ØF31：DC 85 FB A9 FF 85 FC A5 EE ØF39：FB CD 7A CA DØ 07 A5 FC AF ØF41：CD 7B CA Fø 3B Aø øø 7862 ØF49：A5 Ø1 48 A9 3585 Ø1 B1 91 ØF51：FB AA $68 \quad 85 \quad \emptyset 158$ 8A D1 CD ØF59：22 DØ 18 C8 C4 6F Dø E7 B9 ØF61：18 78 A5 Ø1 48 A9 $35 \quad 8547$ ØF69：Ø1 B1 FB AA $68 \quad 85$ Ø1 5852 ØF71：8A FØ ØD A5 FB 38 E9 12 B3 ØF79：85 FB Bø BB C6 FC DØ B7 AE ØF81：6Ø 2Ø 9E AD 2Ø A3 B6 C9 4D
 ØF91：A8 A9 Øø 91 FB 88 B1 22 ØF ØF99：91 FB 88 1ø F9 6Ø A2 Ø4 2C ØFA1：2C A2 Ø8 4C 37 A4 A2 C2 98 ØFA9：AØ C7 4C BB C7 A2 D4 Aø 62 ØFB1：C7 4C BB C7 A2 DF AØ C7 58 ØFB9：4C BB C7 86 ØFC1： 47 A4 $46 \quad 49$ 4C 45 2Ø $4 \mathrm{AE} \quad 1 \emptyset$ ØFC9：41 4D 45 2ø 54 4F $4 \mathrm{~F} \quad 2 \emptyset \quad 25$ ØFD1：4C 4 F 4E C7 46 ØFD9：2Ø $245 \quad 584953 \quad 54$ D3 52 DE ØFE1：41 $4 \mathrm{DD} 2 \emptyset \begin{array}{lllllll}44 & 49 & 53 & 4 B & 2 \emptyset & 8 A\end{array}$ ØFE9： 4655 4C CC Øø Øø FF FF D6 ØFF1：ØØ ØØ FF FF ØØ ØØ FF FF 1Ø ØFF9：Øø ØØ FF FF A5 33 C9 Ø1 A6 1øø1：A5 34 E 9 8Ø BØ ØA A5 3776 1øø9：C9 Ø1 A5 38 E9 8Ø 9Ø ØC Ø5

1011:A9 $0085 \quad 33 \quad 85 \quad 37$ A9 80 C6 1ø19:85 $34 \quad 35 \quad 38$ A9 $\emptyset \emptyset 8561$ F6 1ø21:A9 Cø 8562 A9 7C 38 E5 B2 1ø29:61 8563 A9 CA E5 6285 9A 1ø31:64 A5 631869 Ø1 8565 9A 1ø39:A5 6469 Ø8 8566 A5 6569 1ø41:18 $69 \quad 04 \quad 85 \quad 69$ A5 $66 \quad 69$ B8 1ø49:øØ 85 6A Aø Øø B1 65 8D 41 1051:78 CA 38 E9 øの 85 6B C8 BB 1059:B1 65 8D 79 CA E9 $8 \emptyset 8579$ 1061:6C AD 78 CA C9 Øø AD 79 Ø2 1ø69:CA E9 EØ 90 ØD A5 6B 38 9C 1ø71:E9 Øø 85 6B A5 6C E9 $2 \emptyset$ Cø 1ø79:85 6С A9 Ø1 85 Ø2 A9 Ø8 4C 1ø81:85 ø3 Aø øø B1 ø2 916153 1ø89:E6 ø2 Dø ø2 E6 ø3 E6 61 4A 1ø91: Dø Ø2 E6 62 A6 63 Dø Ø2 Ø4 1099:C6 64 C6 63 A5 63 Ø5 64 6E 1ØAl:DØ E2 AØ Ø2 Bl 65 8D 7A CF 10A9:CA C8 B1 65 8D 7B CA A9 87 1ØB1:øØ 85 Ø2 A9 8Ø 85 Ø3 A5 D3 1ØB9:6B Ø5 6C Fø 34 AØ Øø Bl 43 1øCl:69 91 Ø2 E6 69 Dø Ø2 E6 23 1øC9:6A E6 Ø2 DØ Ø2 E6 ø3 A5 7D 1ØD1: Ø2 C9 Øø DØ ØE A5 Ø3 C9 49 1øD9:CØ DØ ø8 A9 Øø 85 Ø2 A9 ED 1ØE1:EØ 85 Ø3 A6 6B DØ Ø2 C6 ø8 1ØE9:6C C6 6B A5 6B Ø5 6C Dø D2 10Fl:CE AD 7A CA 85 Ø2 AD 7B EB 1øF9:CA 85 Ø3 Aø Øø Bl 699176 11ø1:ø2 E6 69 Dø Ø2 E6 6A E6 7F 11Ø9: Ø2 DØ Ø2 E6 Ø3 A5 Ø2 Ø5 C6 1111: Ø3 Dø EA $2 \emptyset 3 \emptyset$ CØ $2 \emptyset 424 \mathrm{~F}$ 1119:A6 4C 86 E3 A9 31 AØ C9 CD 1121:2の 1E AB 2б E4 FF C9 5966 1129:FØ 2B C9 4E Dø F5 4C D2 76 1131:FF ØD $45 \quad 5849 \quad 54 \quad 2 \emptyset \quad 52$ F2 1139:41 4D 20444953 4B ØD D2 1141:41 $52 \quad 45 \quad 2 \emptyset \quad 59 \quad 4 \mathrm{~F} 55 \quad 2016$ 1149:53 $55 \quad 52 \quad 45$ 3F 201828592 D 1151: 2 F 4E 29 2Ø Øø $2 \emptyset$ D2 FF EB 1159:4C 8F C9 Ø2 A9 Cø 85 Ø3 3D 1161:Aø Øø B1 ø2 38 E9 øø 9125 1169:ø2 C8 B1 ø2 E9 Cø 91 Ø2 8C 1171:AØ Øø B1 Ø2 1869 Ø1 9134 1179:ø2 C8 B1 ø2 69 ø8 91 ø2 B5 1181:A9 4C 8D 58 C9 A9 8F 8D 64 1189:59 C9 A9 C9 8D 5A C9 A9 AF 1191: Øø 85 61 A9 CØ 8562 A9 66
 11A1:2C 85 Ø3 Aø øø B1 6191 Cø 11A9:ø2 E6 61 DØ Ø2 E6 62 E6 17 11B1: ø2 Dø ø2 E6 ø3 A5 61 C9 F2 11B9:7C DØ EA A5 62 C9 CA DØ A6 11Cl:E4 AD 78 CA 91 Ø2 C8 AD 51 11C9:79 CA 91 Ø2 C8 AD 7A CA 6A 11D1:91 ø2 C8 AD 7B CA 91 Ø2 5D 11D9:A5 Ø2 $18 \quad 69 \quad$ ø4 $85 \quad$ ø2 $9 \varnothing$ B3 llE1:ø2 E6 Ø3 A9 Øø 8561 A9 3C 11E9:80 8562 AØ Øø A5 61 CD 2B 11Fl:78 CA Dø 07 A5 62 CD 7959 11F9:CA FØ 3278 A5 Ø1 48 A9 F6 12ø1:35 85 Ø1 B1 6191 Ø2 68 1A 12ø9:85 ø1 58 E6 61 Dø ø2 E6 E2 1211:62 E6 Ø2 Dø Ø2 E6 ø3 A5 C4 1219:61 C9 Øø Dø Dø A5 62 C9 19 1221:CØ DØ CA A9 Øø 8561 A9 5ø 1229: EØ 8562 DØ Cø AD 7A CA F4 1231:85 61 AD 7B CA $85 \quad 62 \quad 78 \quad 87$ 1239:A5 0148 A9 3585 Ø1 B1 87 1241:61 $91 \quad 0268 \quad 85$ Ø1 58 E6 69 1249:61 DØ Ø2 E6 62 E6 Ø2 DØ 84 1251: Ø2 E6 Ø3 A5 61 Ø5 62 DØ 9F 1259:DE A5 6285 2D A5 Ø3 85 7A 1261:2E AØ Ø5 B9 72 CA 99 Ø4 F 6 1269:03 88 10 F7 20 6Ø A6 4C CE 1271:86 E3 7C A5 1A A7 E4 A7 9C 1279: $\emptyset \emptyset$ 8Ø DC FF ØØ 8Ø DC FF 15 1281: Øб ØØ FF FF Øø ØØ FF FF A5 1289: ØØ ØØ FF FF ØØ ØØ FF FF AD 1291: ØØ ØØ 3234 4B 205241 FF 1299:4D $2 \varnothing 44 \quad 49$ 53 4B Øø Øø 51 12A1: Øø Øø Øø 8Ø øø øø øø Øø CD

George Vogel

A word processor and printer can do much more than meets the eye. Here are three techniques that explore ways you can produce printed text with special characters for use in foreign-language sets or scientific notation. Although the example program is written for Apple II computers, the general technique can be adapted to any personal computer.

Word processors are generally limited in the kind of text they can print. While most can produce underlining, boldface, and superscripts, they are not usually designed to handle special characters such as foreign language or scientific symbols. In fact, your printer may already be capable of printing such special characters, but the process of using them from a word processor is often difficult. This article explores three possible solutions to the problem.

# Printing Special Characters 

## Easy, Buł Limited

The first, and most obvious, approach may be suitable for foreignlanguage text. Many printers have one or more international character sets, which can be selected by setting DIP switches as described in the printer manual. The various special characters are then available in place of certain less-essential characters such as brackets, braces, and so on. One limitation of this method is that it works only if your keyboard has keys corresponding to the characters which are replaced with international characters. The Apple II + keyboard, for instance, lacks many such keys.

Let's look at a fairly typical example. The Star Micronics SG-10 printer, which is in many respects very similar to Epson printers, offers six international character sets: German, Italian, Danish, Swedish, Spanish, and French. Unfortunately, only the first four sets are complete. (The French and Spanish character sets require more letters with diacritical marks than are pro-
vided in the printer character set.) And there are many languages, of course, which can't be represented with any of these character sets. We'll see how those languages might be accommodated later in this article.

## The Top 128

A second method of producing special characters involves the highest 128 characters in the ASCII character set. As you may know, the standard ASCII character set uses character codes $0-127$ for the typical English alphabet, numerals, and punctuation. Character codes in the range 128-255 have no standard meaning, so they are often used for block graphics and various other special symbols. These sets vary greatly from one printer to another, but it's possible that yours has the characters you need for a particular application.

Although some computers can produce ASCII codes above 127 from the keyboard (often by pressing two keys at once), the Apple II series does not have this capability. How, then, can you use these special codes in a word processor? One method is to sacrifice a seldom-used pair of special printer commands.

To illustrate, say that you have a Star SG-10 printer and you are using the Word Handler II word processor on an Apple II computer. This particular word processor can be set up for many different printers because it allows you to specify the control code sequence (often called an escape code) which activates each of the printer's special features. Let's assume that you are willing to do without the ability to print superscript characters. As with many such features, using superscript involves two commands: one to turn superscript on and the other to turn it off.

The normal SG-10 escape codes for superscript are $\$ 1 \mathrm{~B} \$ 53 \$ 01$ and $\$ 1 \mathrm{~B} \$ 54 \$ 1 \mathrm{~B} \$ 48$. The first character in each code-\$1B, or decimal 27is usually called the escape character (hence the term escape code). This character simply serves as a signal that the printer should interpret the following characters as control characters-commandsrather than as something to print literally.

To adapt the word processor for printing the special characters, enter the printer setup feature and replace the normal escape code for superscript on with $\$ 1 \mathrm{~B} \$ 3 \mathrm{E}$ and the code for superscript off with \$1B \$3D. These are the SG-10 printer's commands for set highest bit to 1 and set highest bit to 0 . Since the highest bit of an eight-bit character is equal to 128 , setting the highest bit to 1 has the effect of adding 128 to the ASCII code. Thus, when the first condition is activated, the printer automatically adds 128 to every character it receives, before it prints that character. This remains in effect until canceled with the second code. If you type the letter $F$ (ASCII 70) in this mode, the printer prints ASCII $198(70+128)$. On the Star printer, character 198 happens to be a degree $\left({ }^{\circ}\right)$ symbol, so this method offers an easy means of generating that symbol for math or scientific documents. Whenever you need to use that symbol, you must cause the word processor to issue the command it would normally use to activate superscript. You then type an $F$, followed by the command to turn off superscript. The control code goes to the printer, but the word processor treats the $F$ as usual, so the screen display shows an $F$ rather than the special symbol.

## User-Defined Characters

A third, more versatile, approach is possible if you have a dot-matrix printer with the ability to print user-defined characters. These are simply characters whose shape you design on your own. Typically, you design the special character set in a separate operation and store it in a disk file. Before using user-defined characters, you must invoke a special command to read the new character shapes from the disk file into the computer's memory and download, or send, them to the printer.

Downloading new character definitions is possible only on a printer which contains RAM (Random Access Memory) set aside for this purpose. Under normal circumstances, the printer uses the character shapes permanently recorded in a ROM (Read Only Memory) chip. But if you store new shapes in RAM and send the appropriate command, the printer uses the RAM-

## Printer Character Pattern


based shape definitions, instead.
We can use the method described in the previous section to send the command that makes the printer switch to the RAM character set. In the case of the SG-10, for instance, the code to switch to the RAM characters is $\$ 1 \mathrm{~B} \$ 24 \$ 01$, and the code to switch back to the normal characters in ROM is $\$ 1 \mathrm{~B} \$ 20 \$ 00$.

The details of this process will vary from one printer to the next, so consult your printer's manual for specific guidance. To give you a general idea of how it's done, we'll describe the procedure for the Star SG-10. On this particular printer, each character is formed out of dots within a matrix that's 8 dots high and 11 dots wide. The two rightmost columns are normally left blank to provide white space between characters.

On Star printers, each vertical line of a character can be described by a byte, or a number in the range $0-255$. A character contains 11 vertical lines of dots. Thus, to describe the dot pattern of a character, we must supply a series of 11 numbers, each in the range $0-255$.

For each number in the character definition, a dot in the lowest position is equal to 1 ; the next highest dot, 2; the next, 4 ; and so on, up to 128 in the topmost position. The figure shows how you might define
the character $A$ for a Star SG-10 printer. The numbers on the left side of the figure indicate the value of a dot in the corresponding column. At the top of each column is the number for that vertical line of the character. This particular character can be defined with the numbers $0,30,32,72,128,8,128,72$, 32, 30, 0.

Three more pieces of information are needed to describe the character completely. The first two define where in the character set this character will appear. For instance, if you wanted the new character to replace the \# symbol, ASCII 35 , you would supply the number 35. The SG-10 requires a range of positions where the new character is to be installed, so the second value will also be 35 . The third value combines information about the width of the character (for proportional spacing, if used) and information to lower the character to produce a descender, or tail. When downloading a user-defined character to this printer, you send these three values first, followed by the 11 numbers which actually define the shape of the character.

The example program follows this procedure to download a number of new characters to the printer. Lines $150-160$ are necessary because the Apple printer card cannot transmit eight-bit quantities.

This method allows you to define as many new characters as you need, limited only by the number of characters available from your keyboard. In a few cases, you might want a new character set that completely replaces the normal ROM character set. It's more common to copy most of the ROM characters into RAM and redefine only part of the character set. Once the new characters have been downloaded, you can switch between them and the ROM characters at will.

You may be wondering whether these techniques will work with your particular word processor and printer. The only way to find out is to try. Printers differ very widely in their capabilities, so you will need to read your printer manual carefully before going any further. Most printer manuals include example programs in BASIC which demonstrate that printer's capabilities.

Word processors, too, handle special features in different ways. If your word processor allows you to specify the actual control codes for special features, you can implement with it any of the special features that your printer can handle. If the word processor is dedicated to specific printers and does not let you change the control codes, your only solution is to use downloaded characters, as long as your printer supports them.

## Prinfer Example

For instructions on entering this program, please refer to "COMPUTE1's Guide to Typing In Programs" elsewhere in this issue.

AJ 16 REM COPYRIGHT 1987 COMPUTE ! PUBLICATIONS, INC. ALL R IGHTS RESERVED
C1 15 TEXT : HOME : PRINT "COPYR IGHT 1987": PRINT "COMPUTE ! PUBLICATIONS, INC": PRIN T "ALL RIGHTS RESERVED"
7A 17 FOR I = 1 TO 1øøø: NEXT I
$2820 \mathrm{D} \$=\operatorname{CHR} \$(4): E \$=C H R \$(2$
9C 30 DIM $\mathrm{A}(95), \mathrm{M} \mathrm{\%}$ (14)
7F 4ø HOME : INVERSE : PRINT " D OWNLOAD.FRE N C H ": NORMAL : PRI NT
$495 \emptyset$ PRINT : PRINT "PRINT CHARA CTER TABLE? (Y/N) "; : GET PR\$: PRINT : PRINT
$806 \varnothing$ PRINT " (E) MPHASIZED?": PRI NT "(P)ROPORTIONAL?": PRIN T"(D) OUBLE-STRIKE PROPORT IONAL? ": PRINT : PRINT " 1 OR ANY OTHER KEY FOR REGUL AR) "; : GET PS\$: PRINT
IF $7 \varnothing$ PRINT : PRINT "DOWNLOADING CHARACTERS - WAIT"
95 8ø PRINT D\$"PR\#1": PRINT E\$"。 ";E\$"\#" CHR\$ ( $\sigma$ ); : REM INI T. PRINTER, COPY CHAR. ROM TO DL RAM
$189 \varnothing$ ONERR GOTO $19 \varnothing$
DB $1 \varnothing \varnothing$ :: : REM : REPLACE REGULAR bY CUSTOM CHARS IN DL RA M
$7911 \varnothing$ FOR $K=1$ TO 14: READ M\% ( K) : NEXT
$5012 \varnothing S=S+1: A(S)=M \%(1)$
D9 $13 \emptyset$ PRINT E\$"*" CHR\$ (1);
B6 14ø FOR $K=1$ TO 14
53156 IF PEEK (496ø1) > 127 THE N $15 \emptyset$
C7 $16 \varnothing$ POKE 49296, M\% (K)
EC 170 NEXT K
9B $18 \emptyset$ GOTO $11 \emptyset$
BF $19 \varnothing$ ON PR\$ = "Y" GOSUB 26ஏ: R EM : PRINT CHAR TABLE IF REQUESTED
98 $2 ø \emptyset$ :: : REM : SET PRINTING ST YLE
79210 IF PS\$ = "E" THEN PRINT E \$"E";: REM EMPHASIZED
6D 22 IF PS $\$=$ "P" THEN PRINT E \$ CHR ${ }^{(112)}$ CHR $\$(1) ;:$ R EM PROPORTIUNAL
53235 IF PS $\$=$ "D" THEN PRINT E \$"G";E\$ CHR\$ (112) CHR\$ (
1);: REM DBL.STRIKE/PROPO RTIONAL
E6 24ø PRINT : PRINT D\$"PR\# Ø": END
B2 259 :: : REM : PRINT LIST OF D OWNLOAD CHARS WITH THOSE ACTIVATING THEM
34269 PRINT : PRINT D\$"PR\#1": P RINT E\$"M" CHR\$ (8);:CL= 32: REM L. MAREIN, CHARS /LINE
DD $270 \mathrm{R}=\mathrm{S}: F=1: \mathrm{L}=\mathrm{CL}$
C7 289 IF R > CL GOTO 300
$69290 L=F+R-1$
$2 F$ 3øø FOR $J=F$ TO L: PRINT CHR \$ (A(J))" "; : NEXT : PRIN T : REM CONTROLLING CHARA CTERS
$3231 \varnothing$ PRINT E\$"\$" CHR $\$(1)$; : RE M DL RAM "ON"
80329 FOR $J=F$ TO L: PRINT CHR \$ (A(J))" "; : NEXT : PRIN T : REM DL CHARACTERS
$9633 \varnothing$ PRINT E\$"\$" CHR $\$$ ( $\varnothing$ ): REM DL RAM "OFF"
37349 IF $L<>S$ THEN $F=F+C$ $L: L=L+C L: R=R-C L:$ GOTO $28 \emptyset$
$9835 \emptyset$ PRINT E\$"จ";: RETURN
$48101 \varnothing$ DATA $49,49,139,4,1 \varnothing, 16 \varnothing$, 1ஏ,96, 19, 32,28,2, ø, ø: RE M a grave
B6 1 1ø2ø DATA $5 \varnothing, 5 \varnothing, 139,4,1 \varnothing, 96,1$ ø, 16ஏ, 1ø, 96, 28,2, ø, ø: RE M CIRCUMFLEX
341 1ø3ø DATA $51,51,139,28,34,8,3$ 4,72,34,136,34,24, $0, \varnothing: R$ EM ACCUTE
CB 1 1ø4ø DATA $52,52,139,28,34,136$ ,34,72, 34, 8, 34, 24, $6,6: R$ EM GRAVE
$17165 \emptyset$ DATA $53,53,139,28,34,72$, 34, 136, 34, 72, 34, 24, ø, ஜ: REM CIRCUMFLEX
日f 1 166ø DATA $54,54,152, \varnothing, 98, \varnothing, 19$
 RCUMFLEX
EJ 1 ø7ø DATA $55,55,152, \varnothing, 162, \varnothing, 6$ 2, $, 13 \emptyset, \emptyset, \varnothing, \varnothing, \varnothing, \emptyset: ~ R E M ~ D ~$ IERESIS
TE 1 ø8Ø DATA $56,56,139,28,34,64$, 34, 128, 34, 64, 34, 28, ø, ø: REM CIRCUMFLEX
$87169 \varnothing$ DATA $57,57,139,6 \varnothing, 2,128$, 2,64,2, ø, 6ø,2, ø, ø: REM G RAVE
AB 11 øø DATA $48,48,139,6 \varnothing, 2,64,2$ ,128,2,64,66,2,,$\varnothing$ : REM CIRCUMFLEX
$38111 \emptyset$ DATA $37,37,139,28,34,136$ ,34,8,34, 136, 34, 24, $9,9:$ REM DIERESIS
$28112 \emptyset$ DATA $35,35,10,56,68, \varnothing, 69$ , $, 71, \varnothing, 68, \varnothing, \varnothing, \varnothing:$ REM CE DILLA
$24113 \emptyset$ DATA $36,36,139,120,132$, $\varnothing$ ,133, $, 135, \varnothing, 132,72, \emptyset, \varnothing:$ REM CEDILLA
2C $114 \emptyset$ DATA $38,38,152, \varnothing, \varnothing, 64,16$ $\varnothing, \varnothing, 16 \varnothing, 64, \varnothing, \varnothing, \varnothing, \varnothing:$ REM DEGREE

# Amiga Disk-Based Fonts 

Daniel L. Stockłon

Expanding on a previous, related article (see "Amiga System Fonts" in the April 1987 issue of COMPUTE!), this article shows you how to load custom text fonts from disk and install them from Amiga BASIC.

In the Utilities drawer of the Amiga Workbench disk is a useful tool called Notepad. One attractive feature of this mini-word processor is its ability to use a variety of text fonts. This article explains how to use those same fonts-or any diskbased text font-in Amiga BASIC. Amiga BASIC does not provide any direct means of loading a custom font from disk. However, this can be accomplished by calling system routines which are used by the computer itself.

## Where Are My Fonts?

The fonts used by Notepad are located in the fonts directory of the Workbench disk. You can use the FILES command to get a listing of that directory. Type this command in the BASIC output window and press Return:

## files "workbench:fonts"

Each font in the fonts directory has its own subdirectory which contains the various sizes for that font. Font sizes are specified in units called points, which are equal to $1 / 72$ inch. Thus, a 9 -point font has characters $9 / 72$ inch in size, and so on. The different text styles (italicized, boldface, and so on) are not stored in the font directory; these styles are generated by selec-
tively distorting the shapes found in the basic font file.

The program included with this article can select any of the disk-based fonts, with eight styles for each font. Table 1 lists the fonts, and Table 2 lists the various styles. Version 1.2 of the Amiga operating system adds a few new sizes to existing fonts.

## Table 1: Fonts

| Fonts | Sizes |
| :--- | :--- |
| Topaz | $8,9,11$ |
| Ruby | $8,12,15$ |
| Diamond | 12,20 |
| Opal | 9,12 |
| Emerald | 17,20 |
| Garnet | 9,16 |
| Sapphire | 14,19 |

## Table 2: Font Styles

| 0 | plain text (Workbench default) |
| :--- | :--- |
| 1 | underline |
| 2 | boldface |
| 3 | boldface and underline |
| 4 | italics |
| 5 | italics and underline |
| 6 | italics and bold |
| 7 | italics, bold, and underline |

Program 1 uses two system libraries named graphics.library and diskfont.library. In order for Amiga BASIC to use these libraries, it must have a file description of the library in a form which it understands. This form is called a bmap file. The bmap file is essentially a list of pointers that allow BASIC to access library routines.

Before you can run Program 1, you must make sure that the correct bmap files are present on the same


This article shows how to access diskresident character fonts from Amiga BASIC. Two of the Amiga's seven fonts are shown in these photographs.
disk as Program 1. The first such file, graphics.bmap, is included in the BASICDemos drawer of the Amiga Extras disk. The second file, named diskfont.bmap, must be created.

If you have version 1.2 of the Amiga operating system (available as an inexpensive upgrade from any Amiga dealer), you can create diskfont.bmap quite easily. The BASICDemos disk for 1.2 contains a BASIC program named ConvertFd, as well as a directory named FD1.2. Run the ConvertFd program, using the file named diskfont.lib_fd. When the program is
finished, the disk contains diskfont.bmap. If you haven't obtained the 1.2 upgrade, type in and run Program 2, which reads values from DATA statements, checks them for accuracy, and creates diskfont.bmap on the current disk.

Before you run Program 1, make sure that both graphics.bmap and diskfont.bmap are on the same disk as Program 1. The location of these files is important. They must be either in the current directory or in the directory named LIBS on the disk used when you booted the system. The LIBS (LIBrarieS) directory is a good place for bmap files, since their purpose is to give you access to libraries. If you don't have the bmap files in the correct place, BASIC will stop with a File not found error when you run Program 1.

When you run the program, it displays the various fonts on the screen in different sizes and waits for you to click the mouse button before proceeding to the next font.

The most important part of Program 1 is contained in the subprogram named FontSelect, which appears at the end of the program. After you have tested Program 1 and have saved a copy, delete everything in the program except the FontSelect subprogram. Then save the subprogram under a new name as an ASCII file, so that it can be MERGEd with other programs. To save a program in ASCII form, add the characters ,a to the end of a normal save command. For instance, to save the subprogram with the name FontSelect, you would type this command in the BASIC output window and press Return:

## save "FontSelect",a

The FontSelect subprogram is invoked with a CALL statement in the main program. Three items of information are passed to FontSelect in the form of variables.

The first variable is a string named font\$. This string contains the name of the font you wish to use (Garnet, Ruby, and so on). If the string is a null string ("'", a string containing no characters), only a style change occurs.

The second and third variables passed to FontSelect are numeric variables of the short integer type. The variable height\% defines the
point size that you wish to use (see Table 1), and style\% defines the style to use (Table 2).

## Opening And Closing Libraries

A few additional statements are needed to prepare for the CALL to FontSelect, and to clean up afterward. In Program 1, the preparatory statements are grouped together at the beginning, immediately after the first two REMark statements. The DEFLNG statement causes all simple variables to default to the long integer type. (Note that this declaration is overridden by the short integer type specifier attached to height\% and style\%.)

The LIBRARY and DECLARE FUNCTION statements actually give you access to library routines. These statements should appear in the initialization section of the program, before the first CALL to the FontSelect subprogram.

When the program is about to terminate, you should take some additional steps to close the fonts and the libraries. The CALL to the CloseFont function closes any fonts that were previously opened. (A bug in version 1.1 of the operating system prevents this CALL from working correctly. Version 1.2 corrects the bug. If you have version 1.1 , omit the line containing the CALL to CloseFont or put a REM in front of the line.)

The final CALL to FontSelect resets the font to the system font, Topaz. While not absolutely necessary, it's considered good manners for programs which change the computer environment to restore the original environment as closely as possible before terminating.

The LIBRARY CLOSE statement closes libraries that were previously opened. If you omit these final housekeeping chores, the computer may not crash, but the libraries will remain open, wastefully occupying memory which would otherwise be freed for other tasks.

The program module named TestSection uses another system routine named text when printing words in boldface and italicized styles. This method prevents the characters in those words from overlapping, as they would if you printed the words with PRINT.

## Program 1: Amiga DiskBased Fonts

For instructions on entering these programs, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

REM Copyright 1987 COMPUTE! Publ ications, Inc. 4
REM All Rights Reserved 4
REM Program SelectFont 4
REM Provides for use of Amiga di sk based fonts from Amiga Basic 4 PRINT "Copyright 1987 COMPUTE! P ublications, Inc." 4
PRINT "All Rights Reserved" 4
DEFLNG a-z 'all variables
default to long integer
'Include optional CHDIR command here (CHDIR ":BMAPS") $\leftarrow$
LIBRARY "diskfont.Library" 4
LIBRARY "graphics.Library"
DECLARE FUNCTION OpenDiskFont LI BRARY 4
DECLARE FUNCTION AskSoftStyLe LI BRARY 4
'the above commands must be plac ed in the main body of your prog ram

4
TestSection: $\prec$
BREAK ON 4
ON BREAK GOSUB Housekeeping 4
READ t1\$,t2\$4
FOR $i=\emptyset$ TO 6 look at 7 fonts 4 READ font $\$$,height $\% 4$
CALL FontSeLect (fonts, height\%, st yLe? ) 4
FOR styLe\%=ø TO 4 STEP 2 'look at 3 styles each 4
CALL FontSelect ("", $\varnothing$, styLeq) 4 IF styLe\%=Ø THEN 4
LOCATE 1,1:PRINT "This is the"; height\%;"point ";font\$;" font" 4
PRINT "Click left mouse button for the next font" 4
PRINT tl\$:PRINT t2\$4
ELSEIF styLe\% $=2$ THEN 4
a $=$ ="YOU ARE LOOKING AT BOLD STYL E"4
PRINT4
CALL text (WINDOW (8), SADD (a\$), LEN (aS)):PRINT\&
ELSEIF styLe\% $=4$ THEN 4
aS="THIS IS ITALICS STYLE"\&
PRINT 4
CALL text (WINDOW ( 8) , SADD (aS ), LEN
(a\$)):PRINT 4
END IF4
NEXT styLe84
4
WaitForMouse: 4
IF NOT MOUSE(Ø) THEN WaitForMous e4
CLS 4
'include the following CALL stat ement when using workbench 1.24
'as it closes fonts and frees me
mory 4
'CALL CloseFont(WINDOW (8), fontpt r)

NEXT i 4
Housekeeping: 4
CALL FontSeLect("topaz",8, ø) 'r
eturn to default system font 4
LIBRARY CLOSE 4
END 4
4
DATA ABCDEFGHIJKLMNOPQRSTUVWXYZØ
$1234567891 @ \# \$ 8$
DATA abcdefghijklmnopqrstuvwxyz^ $\&^{*}()=+\backslash \mid / ?<[\{$

DATA topaz,9, ruby, 12, diamond,12, opal,114
DATA emerald, $2 \emptyset$, garnet, 16 , sapphi re, 194
REM End Of TestSection 4
4
SUB FontSeLect (font \$, height\%, sty Le\%) STATIC 4
IF fonts <> "" THEN 4
textattr $(\varnothing)=\operatorname{SADD}$ (font $\$+$ ". font " + C HRS ( $\varnothing)) 4$
textAttr (1) =height\%*65536\& 4
fontptr=OpenDiskFont (VARPTR (text Attr( $\varnothing$ ) )) 4
IF fontptr THEN SetFont WINDOW(8) ), fontptr ${ }^{4}$
END IF 4
permited\%=AskSoftStyLe\& (WINDOW(8) )) 4
CALL SetSoftStyle (WINDOW(8), sty Le\%, permited\%) 4
END SUB 4
4
4

## Program 2: DiskFont.bmap Filemaker

REM Copyright 1987 COMPUTE! Publ ications, Inc. 4
REM All Rights Reserved $\langle$
d DiskfontMaker. Creates Diskfon
t.bmap file on disk. 4

PRINT "Copyright 1987 COMPUTE! p ublications, Inc.4
PRINT "All Rights Reserved" $\leqslant$
fiLeS="Diskfont.bmap" 4
READ fiLesize, checksum 4
PRINT "Checking data statements.
.." 4
PRINT 4
FOR $j=1$ TO fiLesize 4
READ a\$4
$a=\operatorname{VAL}\left(" \& H^{\prime \prime}+\mathrm{a} \$\right) \&$
check $=$ check +a 4
NEXT ${ }^{4}$
RESTORE DiskFontData $\langle$
IF check=checksum THEN GOTO OK 4
PRINT "Typing error: Check DATA
statements." 4
END 4
4
OK: 4
PRINT "Creating Diskfont.bmap fi le..."4
ON ERROR GOTO CreationError 4
OPEN fiLeS FOR OUTPUT AS \#14
FOR j=1 TO fiLesize
READ a\$ 4
$a=V A L(" \& H "+a \$) \leftarrow$
PRINT \#1, CHRS (a); 4
NEXT ${ }^{4}$
CLOSE ${ }^{4}$
PRINT "Finished" $<$
END 4
4
CreationError: $\&$
PRINT "Error "; ERR 4
END4
4
DATA 34, 31964
DiskFontData: 4
DATA $4 \mathrm{f}, 70,65,6 \mathrm{e}, 44,69,73,6 \mathrm{~b} 4$
DATA $46,6 f, 6 e, 74, \emptyset \emptyset, f f, e 2, \emptyset 94$
DATA $\quad \emptyset, 41,76,61,69,6 c, 46,6 \mathrm{f} 4$
DATA 6e,74,73, Øø,ff,dc, $09, \varnothing 14$
DATA Ø2,øØ4
4

# Atari NoDOS 

Emmanuel Gendrano

Everyone knows it's impossible to save an Atari BASIC program to disk without DOS-or is it? Although you may not need to use it often, this program can be a real lifesaver on occasions where DOS becomes corrupted, or when you enter BASIC without first booting DOS.

One of the most fearsome messages an Atari BASIC programmer can receive is ERROR 130, the unknown device error. If this message appears when you attempt to save a BASIC program to disk, it usually means that the system doesn't recognize the disk drive, leaving you no way to save your work. This sometimes happens when misdirected POKEs or other accidents corrupt the DOS (Disk Operating System) in memory. It can also occur if you forget to boot DOS when you turn on the computer.

Since the purpose of DOS is to perform disk operations, it seems logical that you can't save a BASIC program if DOS isn't present. But "Atari NoDOS" can perform this seemingly impossible task.

## Using Atari NoDOS

Atari NoDOS consists of three short sections: one that formats a disk without DOS, one that saves a program without DOS, and a third that reloads a program saved in NoDOS format. Type in the entire
program and save it to disk. If you have a cassette drive, you may want to LIST the program to tape, as well. (If you have a cassette drive, you can always try to CSAVE a program when DOS is absent. However, Atari cassette drives are much less reliable than disk drives, and using NoDOS is also much faster than saving to cassette.)

Of course, if you're in a situation where you need Atari NoDOS, you won't be able to ENTER the program from disk. At this point, you can either ENTER it from cassette, if you have a cassette drive, or simply type the program from the magazine listing. The program is so short that it can be typed in only a few minutes.

If you wish to save the program to an already-formatted disk, you need only type lines 3276032767 of Atari NoDOS. If you need to format a new disk before performing the save, you must type the formatting section of the program (lines 32755-32757) as well as the saving section (32760-32767). Of course, if you ENTER the program from cassette, all of the lines are present.

To save a program on an already-formatted disk, type GOTO 32760 and press RETURN. To format a disk and then save the program, type GOTO 32755 and press RETURN; the formatting routine jumps to the saving routine after the disk is formatted.

The saving routine prompts you to enter a single－density disk in drive 1 and press RETURN when you are ready．The disk should have enough room to store the pro－ gram，but it need not be completely empty．Atari NoDOS doesn＇t save the program in the usual manner． Instead，it writes the program on disk beginning with sector 719 and proceeding to lower－numbered sec－ tors．As you may know，single－ density Atari disks contain 720 sectors，and program storage nor－ mally begins with lower－numbered sectors and works upward．By writ－ ing to the highest sectors on the disk，NoDOS minimizes the likeli－ hood of overwriting information al－ ready on the disk．However，it does not check to see whether a given sector already contains infor－ mation，so you should not attempt to use this program with a disk that is almost full．

The screen blanks out while Atari NoDOS saves the program． This is done to gain a little extra speed．Just as in a normal disk save， you will see the drive＇s busy light come on．When the screen is re－ stored，the program displays a sta－ tus number to indicate the success of the operation．If this number is anything other than 1 ，an error occurred；your disk drive manual explains the meaning of the error number．

If the save was successful，you should turn off the computer，insert a disk containing DOS，and turn the computer back on．Don＇t expect to see the program saved using No－ DOS in the disk directory．It has been saved in a different format which doesn＇t appear in the directory．

To convert the program to nor－ mal form，you must now load the reloader section of Atari NoDOS． Again，if you saved the entire pro－ gram to disk，simply reload it．Since the reloader is the first section of Atari NoDOS，you can start it by typing either RUN or GOTO 32740. When the program prompts you to do so，insert the disk on which you saved the program without DOS； then hit RETURN．Each line is dis－ played on the screen as it is entered into memory．If you wish to abort the process，simply press a key． When the process is complete，you
should immediately save the pro－ gram in the usual way．

This program can be modified to work with double－density disks， as well．Change the first two POKEs in line 32767 to POKE 776，0 and POKE 777，1．You may or may not have to change the same POKEs in the reloading routine，de－ pending on your drive．

If you get consistent errors when using the saving routine，your drive may be misaligned－a prob－ lem which requires a professional cure．However，you may be able to save the program by changing Atari NoDOS to write to the lowest sec－ tors on the disk rather than the high－ est．The lower sectors are much easier to read，even for a misaligned drive．Note that this method can be used only with a completely blank disk，since it is certain to destroy at least the first file on the disk．To make this modification，change the statement $\mathrm{SEC}=719$ to $\mathrm{SEC}=1$ in lines 32761 and 32742．You must also change the statement $\mathrm{SEC}=$ $\mathrm{SEC}-1$ to $\mathrm{SEC}=\mathrm{SEC}+1$ in lines 32767 and 32752．These changes cause the program to begin at sector 1 and use higher－numbered sectors as the save proceeds．

## Atari NoDOS

For instructions on entering this program， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue．
KP $\emptyset$ REM COPYRIGHT 1987 COMP UTE！PUBLICATIONS，INC． ALL RIGHTS RESERVED
MD 1 PRINT CHR $\$(125)$ ；＂COPYRI GHT 1987＂：PRINT＂COMPUT E！PUBLICATIONS，INC．＂
DL 2 PRINT＂ALL RIGHTS RESER VED．＂
BF 3 FOR X＝1 TO 1øøø：NEXT X
IP 32739 REM－－－－－－－－－－－－－－－－
H6 3274 Ø REM EMODIS Saves a BASIC program from memory to disk wit hout any DOS presen t．1ø：24AM／7－18－86
ND 32741 GRAPHICS $\emptyset: C L R: D I M$ A\＄（1）：？：？＂ GRELOECBE日＂：＂Inse rt disk in drive 1 ＂；：TRAP 3274 g
AD 32742 INPUT $A \$: B U F=1536: S$ EC＝719： $\mathrm{I}=128:$ POKE 8 2，$\boxed{\text { ：POKE 83，39 }}$
6C 32743 POKE 842，12：L＝ø：？＂ \｛CLEAR\}\{TAB\}HIT ANY KEY TO ABORT\｛DOWN\} ＂：POKE 766，1
FN 32744 GOSUB 32749 ：？CHR\＄（ D）；：L＝L＋1：IF $D=155$ THEN 32747
DC 32745 IF PEEK $(764)<>255$ T HEN POKE 82，2：POKE 766， $6:$ POKE 764，255： END

ED 32746 GOTO 32744
OP 32747 PQKE 766， $0:$ IF $L=1 T$ HEN POKE 82，2：END
HC 32748 ？＂\｛DOWN\}G.32743": P OKE 842，13：POSITION פ， $5:$ STOP
6K 32749 IF $I=128$ THEN GOSUB 32751
HI 3275 g $\mathrm{D}=\mathrm{PEEK}(\mathrm{BUF}+\mathrm{I}): \mathrm{I}=\mathrm{I}+1$ ：RETURN
JB 32751 POKE 768，49：POKE 76 9，1：POKE 77ø，82：POK E 771，64：POKE 772，A SC（CHR（BUF））：PDKE 773，INT（BUF／256）：PD KE 776，128
NK 32752 POKE 777，$:$ POKE 778 ，ASC（CHR（SEC））：POK E 779，INT（SEC／256）： D＝USR（ADR（＂hLYE＂））： SEC＝SEC－1：I＝ø：RETUR N
IH 32754 REM－－－－－－－－－－－－－－－－－－－
回 drive \＃1．＂：＂Ent er＇Y＂when ready＂ ；：CLR ：DIM A\＄（1）：IN PUT A\＄
ED 32756 IF $A \$\rangle " Y "$ THEN 327 6 6
BE 32757 POKE 768，49：POKE 76 9，1：POKE 779，33：POK E 771，$:$ ：POKE 774，25 5：D＝USR（ADR（＂hLYE＂） ）
JB 32759 REM－－－－－－－－－－－－－－－－
MB 32769 ？？＂ Hit RETURN to star t＂；：CLR ：DIM B\＄（25 5），$A \$(127):$ INPUT $A \$$ ：TRAP 4øळøஜ：CLOSE \＃ 1：POKE 82，$\varnothing$
CN 32761 POKE 83，39： $\mathrm{BUF}=\mathrm{ADR}$（ B\＄）：$I=1: S E C=719:$ DPE N \＃1，13，ø，＂E：＂：POKE 752，1：POKE 559，Ø：A ＝PEEK（136）＋256＊PEEK （137）
H6 32762 ？＂\｛CLEAR＂；：L＝PEEK （A）＋256＊PEEK $(A+1): L$ IST L：POSITION $\varnothing, 1:$ INPUT \＃1， $\mathrm{A} \$: \mathrm{A} \$($ LEN A\＄）+1 ）$=$ CHR $\$(155)$
EN 32763 B\＄（I）＝A\＄：I＝LEN（B\＄）＋ 1：$A=A+\operatorname{PEEK}(A+2): I F$ Lく32739 AND I $<=128$ THEN 32762
$6 P 32764$ IF I $>128$ THEN GOSUB 32766：B\＄（I）＝＂\＃＂：B\＄ $=B \$(129): I=\operatorname{LEN}(B \$):$ B\＄（I）＝＂＂：IF PEEK（77 1）$=1$ AND L＜32739 TH EN 32762
AP 32765 B\＄（129）＝＂\＃＂：B\＄（I）＝C HR\＄（155）：B\＄$(I+1)=B \$$ （I）：GOSUB 32766：POK E 82，2：GRAPHICS ø：？ ＂\｛BELL\}STATUS - "; PEEK（771）：END
PJ 32766 POKE 768，49：PDKE 76 9，1：POKE 77ø，87：POK E 771，128：POKE 772， ASC（CHR\＄（BUF））：POKE 773，INT（BUF／256）
HE 32767 POKE 776,128 ：POKE 7 77，Ø：POKE 778，ASC（C HR\＄（SEC））：POKE 779， INT（SEC／256）：D＝USR（ ADR（＂hLYE＂））：SEC＝SE $\mathrm{C}-1$ ：RETURN

# Fast Fractal Landscapes For IBM 

Paul W. Carlson


#### Abstract

It doesn't take an expensive mainframe computer to create realisticlooking fractal landscapes. Using the program included in this article, you can create your own landscapes on any IBM PC or compatible computer with a color graphics adapter.


Some recent magazine articles about fractals have included pictures of computer-generated landscapes so realistic that they appear to be photographs of nature itself. Although "Fast Fractal Landscapes" doesn't produce displays that resemble photographs, it does create realistic landscapes in the sense that all of the scenes resemble nature. And best of all-it creates them in about half a minute.

To get started, type in and save the program listed on the following page. Before you run the program, make sure you have a disk in the active drive with at least 20,000 bytes free. Now run the program. The program will create a file on the disk called FRACLAND.COM. To run FRACLAND.COM, first type SYSTEM to get out of BASIC. At the DOS prompt, type FRACLAND and press Enter. You'll get a message that elevations are being computed. The plot will begin a few seconds later. When a plot is complete, press any key except the Q key to start another plot. Pressing the Q key exits the program.

The program creates the displays so fast that you might think that all the landscapes are stored within the program. The truth is,
however, that the program is creating them randomly. The program uses what might be described as "controlled randomness" to create over 30,000 different landscapes. If you don't get a landscape that you like when you first run the program, keep trying-you'll soon get one that you like.

Some of the plots may be almost all land and others may be almost all water. In fact, it's possible that some might be all water. Overall, the amount of land and water should be close to equal. The plots have the vertical scale exaggerated to keep some separation between the lines that form the land. This, along with the colors used, produces landscapes that look like rugged terrain in winter at sunset.

## How It Works

The program employs a technique that is often used when dealing with fractals: repeatedly subjecting an object (which can be a line, shape, or almost anything) to a series of operations at an everdecreasing scale. In the language of fractals, the initial object is called the initiator and the series of operations is called the generator.

The initiator in this program is a square representing a flat area of land initially at sea level, or zero elevation. Here is a description of the operations performed on this square and on all subsequent squares:

1. A new elevation is computed for the midpoint of each side of the square by averaging the eleva-
tions of the corners on either side of the midpoint.
2. Each new midpoint elevation is increased or decreased by a random amount. The random amount is computed so that its maximum absolute value is proportional to the length of the side containing the midpoint. This keeps the height of the landforms in natural proportion to their breadth.
3. The elevation of the point at the center of the square is computed in the same manner using the elevations of a pair of diagonally opposite corners, the pair used being chosen randomly.
4. The square is subdivided into four squares, the midpoints and center of the old square becoming corners of the new squares.
5. The process is then repeated for each of the new squares. Only when all the squares at any level of subdivision have been processed does the computation move on to the next level. When the desired level of subdivision has been accomplished, the process stops. The process of subdivision is illustrated in the accompanying figure.

If the elevations were to be plotted without further processing, the resultant landscape would resemble a scene on the moon with very jagged mountain peaks. To make the landscape more earthlike, the elevations are smoothed by averaging each elevation with the adjacent east and west elevations (north being the top of the screen). This gives the landscapes a more

## Landscape Subdivision


rounded, eroded appearance.
The display is created by plotting cross sections from west to east beginning with the southernmost cross section. Each cross section is plotted by connecting the north sides of adjacent squares end to end and removing hidden lines. Before a line segment on a cross section is plotted, the program checks if the segment is going into or coming out of the water. If it is, the segment is adjusted to end at the water level (elevation zero). Any negative elevations are set to elevation zero. Segments with both endpoints at elevation zero are plotted as water. The elevations at the south edge of the plot are kept at sea level to keep the first cross section from slicing through any mountains.

## Fast Fractal Landscapes

For instructions on entering this program. please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue

E6 1 , Program to create FRACLAN D. COM

OH 2 ,
NC 3 , Copyright 1987 Compute! P ublications, Inc.
OL 4 , All Rights Reserved
HP 5 CLS: PRINT "Copyright 1987 C ompute! Publications, Inc."
PN 6 PRINT"All Rights Reserved"
DO $1 \varnothing$ OPEN "FRACLAND.COM" FOR OU TPUT AS 1
NA $2 \emptyset$ PRINT: PRINT"CREATING FRACL AND. COM FILE, PLEASE WAIT. ..";
JM $3 \emptyset$ PRINT\#1, CHR\$ (\&HE9); CHR\$ (\&H CA) ; CHR $\$(\& \mathrm{H} 44)$;
BN 4ø FOR N=1 TO 17577:PRINT\#1, C HR $\$(\varnothing)$; : NEXT
AD $5 \emptyset$ T=ø:FOR $J=1$ TO 2ø49:READ A \$: $N=$ VAL ("\&H"+A\$)
FP $6 \emptyset T=T+N$ : PRINT\# 1, CHR $\$(N)$; : NEX T:CLOSE 1:PRINT
HM $7 \emptyset$ IF $T=2 \emptyset 252 \emptyset!$ THEN PRINT"FR ACLAND. COM SUCCESSFULLY CR EATED!": END
LP $8 \emptyset$ PRINT CHR\$ (7);"***** ERROR IN DATA STATEMENTS *****" : END
OA 9Ø DATA øø, Øø, øø, Øø, Øø, Øø, Øø, Øø, Øø,43
PF 1 1ø DATA $6 F, 6 D, 7 \emptyset, 75,74,69,6 E$ ,67,20,65
ND $11 \emptyset$ DATA $6 C, 65,76,61,74,69,6 F$ , 6E, 73, 2E
HJ $12 \emptyset$ DATA $2 E, 2 E, 24, E 8,87, \emptyset 7, A 1$ , 2B, ø1, A3
KF $13 \emptyset$ DATA 2D, Ø1, C7, Ø6, 2F, Ø1, Øø , øø, EB,54
HI $14 \emptyset$ DATA $\varnothing 7, B 8, \emptyset 2, \emptyset \emptyset, 5 \emptyset, E 8,41$ , $\boxed{\text { D7, } 83, ~ C 4 ~}$
NG $15 \emptyset$ DATA $\boxed{\text { D }}$, 8D, 16, B5, 45, B4, 99 , CD, 21, C7
FO $16 \emptyset$ DATA $\emptyset 6,27, \emptyset 1, \emptyset \emptyset, \emptyset \emptyset, 8 B, 1 E$ ,27, 11, D1
QP $17 \emptyset$ DATA EЗ, C7, 87, 31, Ø1, C8, Øø , FF, 66,27
6D $18 \emptyset$ DATA $\emptyset 1,81,3 E, 27, \emptyset 1,4 \emptyset, \emptyset 1$ , 7C, E8, C7

H6 $19 \emptyset$ DATA Ø6, ØF, Ø1,4ø, Øø,C7, ø6 , $97, \emptyset 1, \emptyset \emptyset$
NC 2øø DATA ஏø, A1, ØF, Ø1, AЗ, ØD, Ø1 , E9, $\boxed{\text { D }}, 62$
LK 21 DATA C7, Ø6, Ø7, Ø1, Øø, øø, A1 , Ø9, $61, \curvearrowleft 3$
$0022 \emptyset$ DATA Ø6, ØD, Ø1, D1,F8, A3, 13 , $\emptyset 1, A 1, \emptyset F$
 , A1, $97, \emptyset 1$
PH $24 \emptyset$ DATA $\emptyset 3, \emptyset 6, \emptyset B, \emptyset 1, D 1, F 8, A 3$ ,11, $11, \mathrm{B8}$
 , Fg, FF, 36
MN 26 DATA פF, ø1, E8, $8 \emptyset, \emptyset 6,83, C 4$ , $\mathfrak{D}, 8 \mathrm{~B}, 1 \mathrm{E}$
HJ $27 \emptyset$ DATA $97, \emptyset 1, D 1, E 3,8 B, C 8,8 B$ ,8ø, B1, 93
CB 28Ø DATA 8B,1E, ØB, Ø1, D1, E3, Ø3 , 89, B1, $\boxed{~ 13 ~}$
H6 29ø DATA 99, 2B, C2, D1, F8, Ø3, C1 , $8 \mathrm{~B}, 1 \mathrm{E}, 11$
$6 E$ उøø DATA Ø1, D1, E3, 89, 8ø, B1, Ø3 , B8,82, $\varnothing \emptyset$
ID $31 \emptyset$ DATA $F 7,2 E, \emptyset D, \emptyset 1,8 B, F \emptyset, F F$ , 36, 6 F, 61
PH $32 \emptyset$ DATA EB, 46, $96,83, C 4, \emptyset 2,8 B$ ,1E, $17, \emptyset 1$
DE $33 \emptyset$ DATA D1, E3, $8 B, C 8,8 B, 89, B 1$ , $\emptyset 3,8 B, 1 E$
PO 34ø DATA ஏB, Ø1, D1, E3, Ø3, 8ø, B1 , $63,99,2 B$
6D $35 \emptyset$ DATA C2, D1,F8, ø3, C1, $8 B, 1 E$ , 11, 01, D1
PD $36 \emptyset$ DATA EЗ, $89,8 \emptyset, B 1, \emptyset 3,83,3 E$ , Ø7, Ø1, Øø
PE $37 \emptyset$ DATA $74,44,8 B, 36,97,91$, D1 , E6, FF, 36
H6 उ8ø DATA ØF, ø1, E8, ø8, Ø6, 83, C4 , ø2, 8B, C8
NH $39 \emptyset$ DATA B8, 82, øø, F7, 2E, øD, Ø1 , BB, D8, B8
BD 4øø DATA 82, Øø, F7, 2E, Ø9, Ø1, 8B , B8, B1, $\emptyset 3$
MA $41 \emptyset$ DATA $8 B, D 8,8 B, 8 \emptyset, B 1, \emptyset 3, \emptyset 3$ , C7, 99, 2B
PF $42 \emptyset$ DATA $C 2, D 1, F 8, \emptyset 3, C 1,8 B, C 8$ , B8, 82, $\emptyset \emptyset ~$
HA $43 \emptyset$ DATA $F 7,2 E, 13, \emptyset 1,8 B, D 8,89$ , 88, B1, 63
JE $44 \emptyset$ DATA $8 B, 36, \emptyset B, \emptyset 1, D 1, E 6, F F$ , 36, ๆF, 91
PH $45 \emptyset$ DATA E8, C4, $\boxed{ }$, $83, \mathrm{C4}, 62,8 B$ , CB, B8, 82
AC 46 DATA $\emptyset \emptyset, F 7,2 E, \emptyset D, \emptyset 1,8 B, D 8$ , $\mathrm{BB}, 82$, Øø
CF $47 \emptyset$ DATA $F 7,2 E, \emptyset 9, \emptyset 1,8 B, B 8, B 1$ , $\boxed{63}, 8 \mathrm{BB}, \mathrm{D8}$
E1 $48 \emptyset$ DATA $8 B, 8 \emptyset, B 1, \emptyset 3, \emptyset 3, C 7,99$ , 2B, C2, D1
BC $49 \emptyset$ DATA $F 8, \emptyset 3, C 1,8 B, C 8, B 8,82$ , øø, F7, 2E
FI 5øø DATA $13, \emptyset 1,8 B, D 8,89,88, B 1$ , $\emptyset 3, E 8$, B1
ID $51 \emptyset$ DATA $ø 5, A 8, \emptyset 1,74,6 \emptyset, F F, 36$ , ØF, Ø1, E8
JP 52の DATA 7F, $55,83, C 4,62,8 B, C 8$ , D1, EØ, 53
JL $53 \emptyset$ DATA C1, 8B, 1E, $\boxed{~} 5, \emptyset 1, D 1, E 3$ , $\mathrm{BB}, \mathrm{CB}, \mathrm{BB}$
HA $54 \varnothing$ DATA $82, \emptyset \emptyset, F 7,2 E, \emptyset D, \emptyset 1,8 B$ , $\mathrm{FB}, 8 \mathrm{BB}, 81$
NH $55 \emptyset$ DATA $B 1, \emptyset 3,8 B, 1 E, \emptyset 7, \emptyset 1, D 1$ , E3, BB, Dø
FA $56 \emptyset$ DATA $B 8,82, \emptyset \emptyset, 8 B, F A, F 7,2 E$ , ø9, 11,89
BM 57ø DATA 7E, FE, 8B, F8, 8B, 81, B1 , ø3, $\boxed{, ~} 46$
FI 58@ DATA FE, G3, C1, 9 O, 2R, C2, D1 , $\mathrm{FB}, 8 \mathrm{~B}, 1 \mathrm{E}$
LN $59 \emptyset$ DATA $11, \emptyset 1, D 1, E 3,8 B, C 8, B 8$
, 82, Øø, F7
PG $6 \emptyset \emptyset$ DATA 2E, 13, Ø1, 8B, F8, 89, 89 , B1, $\emptyset 3, E B$
KB $61 \emptyset$ DATA 5A, FF, $36,9 F, \emptyset 1, E 8,1 F$ , Ø5, 83, C4
BH 629 DATA $\varnothing 2,8 B, C 8, D 1, E \emptyset, \emptyset 3, C 1$ , 8B, 1E, $\varnothing B$
BJ $63 \emptyset$ DATA $\emptyset 1, D 1, E 3,8 B, C 8, B 8,82$ , $\emptyset \varnothing, F 7,2 E$
DF $64 \emptyset$ DATA $\emptyset 9, \emptyset 1,8 B, F \emptyset, 8 B, 8 \emptyset, B 1$ , $\emptyset 3,8 B, 1 E$
MD 65 DATA $\emptyset 7, \emptyset 1, D 1, E 3,8 B, D \emptyset, B 8$ ,82, øø,8B
NF $66 \emptyset$ DATA $F 2, F 7,2 E, \emptyset D, \emptyset 1,8 B, F 8$ , 8B, 81, B1
ML $67 \emptyset$ DATA $93, \emptyset 3, C 6, \emptyset 3, C 1,99,2 B$ , C2, D1, F8
PD $68 \emptyset$ DATA $8 B, 1 E, 11,61, D 1, E 3,8 B$ , C8, B8, 82
JF $69 \emptyset$ DATA $\emptyset \emptyset, F 7,2 E, 13, \emptyset 1,8 B, F \emptyset$ ,89,88, B1
FA 7øø DATA ØЗ, A1, ØF, Ø1, Ø1, Ø6, Ø7 , Ø1, Ø1, Ø6
AE $71 \emptyset$ DATA ØB, Ø1, 83, ЗE, ØB, Ø1, $4 \emptyset$ , 7F, ø3, E9
FO 72 DATA $1 B, F E, A 1, \emptyset F, \emptyset 1, \emptyset 1, \emptyset 6$ , Ø9, Ø1, Ø1
IC $73 \emptyset$ DATA $\wp 6, \varnothing D, \varnothing 1,83,3 E, \varnothing D, \varnothing 1$ ,4ø,7F, 93
AC 74 D DATA E9, EB, FD, D1, ЗE, $\emptyset F, \emptyset 1$ , 83, उE, $\emptyset F$
 , C7, 66,15
IB 76ø DATA Ø1, øø, øø, С7, ø6, 17, Ø1 , Ø1, Øø, B8
NH $77 \emptyset$ DATA $82, \emptyset \emptyset, F 7,2 E, 17, \emptyset 1,8 B$ , Fø, A1, 15
IL 789 DATA $)_{1, ~ D 1, ~ E \emptyset, ~}^{1} 3, F \emptyset, 8 B, 84$ , 2F, 93, , 3
QL $79 \emptyset$ DATA $84,33, \emptyset 4, \emptyset 3,84, B 1, \emptyset 3$ ,99, B9, 93
 , FF, 66,17
DO 81ø DATA $\varnothing 1,83,3 E, 17, \emptyset 1,4 \emptyset, 7 C$ , CF, FF, 66
AB 829 DATA $15, \emptyset 1,83,3 E, 15, \emptyset 1,4 \emptyset$ , 7E, BE, E8
HA $83 \emptyset$ DATA A1, Ø4, B8, ø4, øø, 5ø, E8 , 8E, Ø4, 83
OB 84ø DATA C4, ø2, C7, ø6, ø5, Ø1, øø , Øø, B9, Ø3
NP $85 \emptyset$ DATA $\varnothing \square, 89, \emptyset E, \emptyset 3, \emptyset 1, B 8, C 7$ , $\boxed{ }$, 5 $5,2 \mathrm{~B}$
NH $86 \emptyset$ DATA CØ, 5ø, B8, Ø1, øø,5ø, 2B , СФ, 5ø, E8
KI $87 \emptyset$ DATA $15, \emptyset 3,83, C 4, \emptyset 8, B 8, C 7$ , $\emptyset \emptyset, 5 \emptyset, B 8$
6P 88ø DATA ЗC, Ø1,5ø, B8, Ø1, øø,5ø , $\mathrm{BB}, 3 \mathrm{C}$, , 1
FK $89 \emptyset$ DATA 59, E8, FF, $02,83, C 4,98$ , $\mathrm{BB}, \emptyset 1, \emptyset \emptyset$
OH 9øø DATA 5ஏ, B8, 3C, $\emptyset 1,5 \emptyset, B 8, \emptyset 1$ , Øø, 5ø, 2B
OE 910 DATA CG,5Ø, E8, EA, Ø2, 83, C4 , $\boxed{\text { ®8, B8, C7 }}$
BD $92 \emptyset$ DATA $\emptyset \emptyset, 5 \emptyset, B 8,3 C, \emptyset 1,5 \emptyset, B 8$ , C7, $\boxed{\square}, 5 \emptyset$
LB $93 \emptyset$ DATA $2 B, C \emptyset, 5 \emptyset, E 8, D 5, \emptyset 2,83$ , C4, ø8, С7
FC $94 \emptyset$ DATA ø6, 27, ø1, øø, øø, 8B, 1E ,27, 51, D1
AD 95ø DATA EЗ, C7, 87, 31, Ø1, C8, øø , FF, 56,27
6H 96 DATA $1,81,3 E, 27, \boxed{61,40, ~} 61$ , 7C, E8, C7
 ,15, $1,4 \varnothing$
KK 98ø DATA 7E, Ø3, E9,5E, Ø2, C7, $66 ~$ , Ø5, Ø1, Øø
KC 99ø DATA øø, С7, ø6, 27, Ø1, ஏø, ஏø , 83, 3E, 27

OH 1ØøØ DATA $\varnothing 1, \emptyset 2,7 \mathrm{D}, 1 \mathrm{~A}, \mathrm{C} 7, \emptyset 6,2$ 5, Ø1, Øø, Øø
EN 1 Ø1ø DATA C7, Ø6, 29, Ø1, ø1, øø, 8 3, 3E, 15, 11
PH 1 Ø2ø DATA $4 \emptyset, 75, \emptyset D, 83,3 E, \emptyset 5, \emptyset$ $1, \emptyset \emptyset, 74, \emptyset 6$
 7, Ø6, 17, Ø1
 B, D1 , ED, D1
 B, C9, 75, 93
BO 1 1ø6ந DATA E9, 1ø, Ø1, 83, F9, 3F, 7 C, Ø3, E9, $\boxed{~ B ~}$
OP 1 O7ø DATA $\emptyset 1,83,3 E, 15, \emptyset 1,4 \emptyset, 7$ C, $03, E 9, F E$
AG 1ø8ø DATA øø, 83, ЗE, Ø5, ø1, øø, 7 5, $53, E 9,8 A$
 B, FØ, A1, 15
KE 11 Øø DATA $\emptyset 1, D 1$, Eø, Ø3, FØ, 8B, B C, 31, 13,63
6I $111 \emptyset$ DATA $B C, 2 F, \emptyset 3, \emptyset B, F F, 7 E, 2$ 7,8B, 84, B3
CN $112 \emptyset$ DATA $93, \emptyset 3,84, B 1, \emptyset 3,89,4$ 6, FE, ØB, Cø
KA $113 \emptyset$ DATA $7 \mathrm{D}, 18,8 \mathrm{~B}, \mathrm{C8}, \mathrm{D} 1, \mathrm{E}, \mathrm{D}$ 1, Eø, øЗ, C1
OH $114 \emptyset$ DATA 99, 8B, 8C, B3, Ø3, Ø3, 8 C, B1, ø3, 2B
FL $115 \emptyset$ DATA CF,F7,D9, E9, AD, øø, B 8, 82, øø, F7
OP $116 \emptyset$ DATA 2E, 17, $\emptyset 1,8 B, F \emptyset, A 1,1$ 5, Ø1, D1, Eø
CM $117 \emptyset$ DATA $\emptyset 3, F \emptyset, 8 B, 84,35, \emptyset 4, \emptyset$ 3, 84, 33, 94
GJ $118 \emptyset$ DATA ØB, C $, 7 F, \emptyset 3, E 9,94, \emptyset$ Ø, 8B, BC, B3
PF $119 \emptyset$ DATA $\emptyset 3, \emptyset 3, B C, B 1, \emptyset 3,78, \emptyset$ 3, E9, 87, øø
IJ $12 \emptyset \emptyset$ DATA 8B, C7, 8B, C8, D1, Eø, D 1, Eø, ØЗ, C1
HB 121ø DATA 99, 8B, 8C, B3, $93,2 B, 8$ C, 35, $04,2 \mathrm{~B}$
KK $122 \emptyset$ DATA $8 C, 33, \emptyset 4, \emptyset 3,8 C, B 1, \emptyset$ 3, EB, 64, B8
MF $123 \emptyset$ DATA $82, \emptyset \emptyset, F 7,2 E, 17, \emptyset 1,8$ $B, F \emptyset, A 1,15$
Eㄴ 124ø DATA Ø1, D1, Eø, ØЗ,Fø, 83, B C, 2F, ø3, øø
FH $125 \emptyset$ DATA $7 E, 1 E, 83, B C, B 1, \emptyset 3, \emptyset$ Ø, 7D, 17, 8B
GM $126 \emptyset$ DATA 84, B1, Ø3, 8B, C8, D1, E Ø, D1 , E $\boxed{\square}, \emptyset 3$
NC $127 \emptyset$ DATA $C 1,99,8 B, 8 C, 2 F, \boxed{ } 1,2$ $\mathrm{B}, 8 \mathrm{C}, \mathrm{B} 1,93$
AE $128 \emptyset$ DATA EB, $2 F, B 8,82, \emptyset \emptyset, F 7,2$ $\mathrm{E}, 17, \emptyset 1,8 \mathrm{~B}$
EI $129 \emptyset$ DATA $F \emptyset, A 1,15, \emptyset 1, D 1, E \emptyset, \emptyset$ 3, FD, 83, BC
IC $13 \emptyset \emptyset$ DATA $33, \varnothing 4, \emptyset \emptyset, 7 E, 1 E, 83, B$ C, B1, øЗ, øø
SD $131 \emptyset$ DATA $7 \mathrm{D}, 17,8 \mathrm{~B}, 84, \mathrm{B1}, \varnothing 3,8$ B, C8, D1, Eø
OB $132 \emptyset$ DATA D1, Eø, $\emptyset 3, C 1,99,2 B, 8$ C, 33, $94, F 7$
 E, Ø5, Ø1, øø
QJ $134 \emptyset$ DATA $74,31,8 B, 1 E, 15,61, D$ 1, E3, B8, 82
PD $135 \emptyset$ DATA $\varnothing \emptyset, F 7,2 E, 17, \emptyset 1,8 B, F$ Ø, 8B, $8 \emptyset, \mathrm{B1}$
CH $136 \emptyset$ DATA $93,8 B, 1 E, 15, \emptyset 1, D 1, E$ 3, $8 \mathrm{~B}, \mathrm{CB}, \mathrm{BB}$
ED $137 \emptyset$ DATA 82, Øø, $F 7,2 E, 17$, Ø1, 8 $B, F \emptyset, 8 B, 8 \emptyset$
DE $138 \emptyset$ DATA B3, $\emptyset 3, \emptyset 3, C 1,99,2 B, C$ 2, D1, FB, EB
PJ $139 \emptyset$ DATA $13,8 B, 1 E, 15, \not \subset 1, D 1, E$ 3, B8, 82, øø
HF 14 Øg DATA $F 7,2 E, 17, \emptyset 1,8 B, F \emptyset, 8$

|  |  | B，8ø，B1， 03 | DF 1819 | 6C，8B， |
| :---: | :---: | :---: | :---: | :---: |
|  | 1410 | DATA A3， $23, \emptyset 1, ø \mathrm{~B}, \mathrm{C}, 7 \mathrm{D}, \varnothing$ |  | 1， $\mathrm{C7}, 31, \emptyset 1$ |
|  |  | 6，С7，ø6， 23 | 6M 1829 | DATA 8B，ø5，39，46，ø6，7D， 1 |
| On | 1429 | DATA $0^{\text {¢ }}$ ，øø，$\square \emptyset, 83,3 E, 23, \emptyset$ |  | F，8B，46，ø6 |
|  |  | 1，øø，75，$¢$ | DD $183 \square$ | DATA 89，ø5，83，3E，ø3，ø1， |
| On | 1436 | DATA 83， |  | 3，75， 07,83 |
|  |  | 5， $88, \emptyset 1, \varnothing \emptyset$ | BL 184ø | DATA 3E，ø5，$\square 1, ~ \emptyset \emptyset, ~ 75, ~ Ø C, ~ F ~$ |
| סE | 1440 | DATA EB， 63, |  | F，76， $64, \mathrm{FF}$ |
|  |  | $3,11, A 1,23$ | FK 18 | DATA 76， $66, \mathrm{~EB}, \mathrm{~F} 1,90,83, \mathrm{C}$ |
| PN | 1456 | DATA $0^{1,} \mathrm{AS}$ ， |  | 4， $64,83,7 \mathrm{~F}$ |
|  | 1460 | 1，A3，1D， 1 DATA A1，15， |  | DATA FA，$\emptyset \emptyset$, $2, פ 1,46, ø 6$ |
|  |  | 6，ø5，ø1， 13 | GP 1870 | DATA EB，ø6， |
| FJ | $147 \emptyset$ | DATA ø6，23，ø1，4ø，A3，1F，$\square$ |  | 6， $64,83,7 E$ |
|  |  | 1，83，3E， 29 | dI | DATA Fø，øø，7D，ø日，8B，46，E |
| PD | $148 \varnothing$ | DATA $\square^{1}$ ，øø， |  | E，$\varnothing 1,46, F \emptyset$ |
|  |  | $\emptyset, A 3,1 \mathrm{D}, \varnothing_{1}$ | IE | DATA EB，1A，8B，46，F8， 1,4 |
| JJ | 1490 | DATA A3，19，$¢ 1, A 1,1 F, \square_{1}, A$ |  | 6，Fø，83，7E |
|  |  | 3，18，$\emptyset 1, C 7$ | H8 1900 | DATA FA，¢6，74， $08,88,46, F$ |
| FD | 1560 | DATA 96,29, |  | 6，ø1，46， 94 |
|  |  | E，15，$\varnothing 1, \emptyset \square$ | 10 | DATA EB，ø6， |
| ㄴ．H | 151ø | DATA 75， 97 ， |  | 6， $06,4 \mathrm{E}$, øB |
|  |  | ¢，74，16，FF | 日E 19 | DATA F6，75，90，5E，5F，8B，E |
|  | 1520 | DATA 36， |  | 5，5D，C3，55 |
|  |  | $1, \mathrm{FF}, 36$ ， | CH 19 | DATA 8B，EC， $83, \mathrm{EC}$, ø2，E8， 1 |
| HN | 1536 | DATA ¢1， |  | E，øø，8B，4E |
|  |  | B，$\varnothing \square, 8$ | DE 1949 | DATA $64,49,23, C 8,89,4 \mathrm{E}, \mathrm{F}$ |
| BD | 154ø | DATA ø8，A1， |  | E，E8，12，$\square \varnothing$ |
|  |  | $1, A 1,1 F, \square_{1}$ | FH 1950 | DATA 3C，7F，73， $67,8 B, 46, F$ |
| KH | 1559 | DATA A3，1B， |  | E，F7，D8，EB |
|  |  | 1，83， $3 \mathrm{E}, 17$ | BL 1969 | DATA $63,8 \mathrm{BE}, 46, \mathrm{FE}, 8 \mathrm{~B}, \mathrm{E5}, 5$ |
| JE | 1560 |  |  | D， $\mathrm{C3}, \mathrm{B9}, \square 8$ |
|  |  |  | 061970 | DATA øø，A1，2D，ø1，33，D2，A |
|  |  |  |  | $\begin{aligned} & 9, \emptyset 2, ø \emptyset, 74 \\ & \text { DATA } \emptyset 2, B 2, \emptyset 1, A 9, \emptyset 4, ø \emptyset, 7 \end{aligned}$ |
| KH | 158ø | DATA Cø，A3，ø5，ø1，FF，ø6， 2 |  | 4，ø2，B6， 11 |
|  |  | 7， $\mathrm{IV}_{1}$ ，E9，AE | NK $199 \varnothing$ | DATA 32，D6，Dø，EA，D1，D8，E |
| PL | 159ø | DATA FD，C7， |  | 2，E8，A3 |
|  |  | ø，C7，ø6，1B | KP 2øøๆ | DATA $0^{\prime}, \mathrm{A}, 2 \mathrm{~F}, \mathrm{D}_{1}, \mathrm{C}, 55,8$ |
| of | 16 | DATA $91,81, \square \square, F F, 36,1 B$ |  | $\mathrm{B}, \mathrm{EC}, 8 \mathrm{~B}, 46$ |
|  |  | 1， $\mathrm{BB}, 3 \mathrm{~B}, \emptyset 1$ | EO 2610 | DATA $94, \mathrm{CD}$ ， |
|  |  | DATA 5ø，FF，36，1B，$\emptyset 1, B 8, \emptyset$ |  | 3，B4，øF |
|  | 1620 | 1，$\varnothing \emptyset, 5 \emptyset, E 8$ DATA 27，$¢$, | JD 2ø2ø |  |
|  |  | 6，1B，ø1， 81 | KJ 2030 | DAT |
| AD | 1630 | DATA $3 \mathrm{E}, 1 \mathrm{~B}$ ， |  | 3，C9，BA，4F |
|  |  | E，E8，Eg， 1 | 11 2640 | DATA 18，CD，1ø，B8，øø， 2,3 |
| E6 | 16 | DATA ØB，С¢， |  | 3，D2，33，DB |
| E |  |  | Ev 26 | DATA CD，10， |
|  |  | 2，E8，65， 1 |  | D，1A， 89,16 DATA $2 \mathrm{C}, \mathrm{g}_{1}$ |
| 16 | 16 | DATA C3，55， |  | $\mathrm{B}, ø 1,33, \mathrm{D} 2$ |
|  |  | 2，57，56，B8 | OB 2979 | DATA A9， 2,0 |
|  | 167 | DATA C7，$\square .9$ |  | 1，A9，ø4，øø |
|  |  | $6, \varnothing 6,88, C 7$ DATA øø, 2B | CA 2980 | DATA $74, \boxed{6}, \mathrm{B6}, \emptyset 1,32, \mathrm{D} 6, \mathrm{D}$ |
|  |  | $\begin{aligned} & \text { DATA } ø \emptyset, 2 B \\ & \text { A, } 8 \mathrm{BB}, 76, \varnothing 8 \end{aligned}$ |  | $\begin{aligned} & \text { 冋, EA, D1, DB } \\ & \text { DATA E2, E8, } \end{aligned}$ |
| $60$ | 169ø | DATA 2B，76， |  | $5,8 B, E C, 57$ |
|  |  | D，28，89， 46 DATA F4， AB， | EN 2106 | DATA 56，A1，ø3，ø1，B4，øC， 8 |
| IP | 17øø | DATA F4，8B， A，8B，46，F4 |  | $\mathrm{B}, 4 \mathrm{E}, \square 6,8 \mathrm{~B}$ |
| OC | 1719 | A，8B，46，F4 DATA 89，46， 66 | ED 2110 | DATA 56， $64, C D, 15,5 E, 5 F, 8$ B，E5，5D，C3 |
|  |  | 9，46，F4， 8 B |  | DATA B4， $07, C D, 21,3 C, 51,7$ |
| PB | 172ø | DATA 46， 64,89 |  | $4, \boxed{, ~ उ C, 71}$ |
|  |  | 6，F4，89，46 | BA 2130 | DATA $74, ø 3,33, C ø, C 3, B 8, \varnothing$ |
|  | 1730 | DATA $64, \mathrm{C7}, 46, \mathrm{Fb}, \mathrm{FF}, \mathrm{FF}, \mathrm{E}$ |  | $1, \varnothing \varnothing, \subset 3$ |

# Atari XL／XE Super Editor 

Rhett Anderson

This clever utility adds a variety of new features that improve the screen editor on Atari XL and XE computers． BASIC memory is unaffected．

Atari eight－bit computers are equipped with an exceptional screen editor．As you edit your BASIC pro－ grams，you can clear the screen，in－ sert characters and lines，delete characters and lines，and move the cursor up，down，left，and right．

When Atari engineers devel－ oped the 1200 XL computer，they used its new function keys to add even more editing features：one－ key cursor control，cursor home， cursor to the bottom right corner， cursor to the left margin，cursor to the right margin，and a quick way to turn off the keyclick．Unfortu－ nately，when the function keys were omitted in the newer Atari computers－the $600 \mathrm{XL}, 800 \mathrm{XL}$ ，and the XE models－so were the new features．Fortunately，the code for these keys remains in the operating system．＂Atari XL／XE Super Edi－ tor＂resurrects this code，adding new editing power to the Atari 600XL，800XL，65XE，and 130XE．

Super Editor is written in machine language but is listed in the form of a BASIC loader. Since the DATA statements include machine language and key definitions which must be typed accurately, be sure to use the "Automatic Proofreader" found elsewhere in this issue to enter the program. Be sure to save a copy of the program before running it, since the BASIC part of the program is erased from memory after it is run.

## Normal And Super Modes

After you have saved a copy of the program to tape or disk, type RUN. In a few seconds, you will see a message indicating that Super Editor is enabled. At this point, you have no new editing features. Super Editor has two modes of operation: normal and super. Whenever you run Super Editor, you'll be in the normal mode of operation, where all keystrokes act as they normally would. Change the mode with the HELP key, which acts as a toggle. Press it once to enter super mode, and again to return to normal mode. To help you tell the difference between the two modes, the screen color is changed to a darker blue in super mode. Here is a list of the new key assignments available in super mode:

| CTRL-5 | toggle keyclick |
| :--- | :--- |
| CTRL-6 | cursor home |
| CTRL-7 | cursor bottom left |
| CTRL-8 | cursor to left margin |
| CTRL-9 | cursor to right margin |

In addition, you no longer need to press CTRL to cursor up, down, left, or right. To obtain the standard assignments of these keys $(-,=,+$, and *), press CTRL and the appropriate key.

None of these new assignments are available in normal mode, but normal mode does retain the keyclick value that you last used in super mode. If you turn the keyclick off in super mode, it remains off when you return to normal mode.

If you wish to disable Super Editor completely, press SYSTEM RESET. Type ?USR(1664) or DUM$\mathrm{MY}=\mathrm{USR}(1664)$ in direct or program mode to reenable it.

Super Editor requires the top half of page 6 for its program and the bottom three quarters of page 1 (the stack) for the Super Editor key-
board table. These memory areas are not used by BASIC, but some utilities use them. A conflict could result in a locked-up computer, so be sure to test Super Editor with any other utilities that you may use before beginning any important work.

## Atari XL/XE Super Editor

For instructions on entering this program. please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

LA 1 REM COPYRIGHT 1987 COMP UTE! PUBLICATIONS, INC. \{4 SPACES\}ALL RIGHTS RE SERVED
E6 2 PRINT CHR (125):PRINT " COPYRIGHT 1987"
AD 3 PRINT "COMPUTE! PUBLICA TIONS, INC."
AP 4 PRINT "ALL RIGHTS RESER VED"
BJ 5 FOR $X=1$ TO 12øの: NEXT $X$
KF 1 D FOR MEMORY $=1664$ TO 177 4
6H $2 \boldsymbol{\sigma}$ READ ML: POKE MEMORY, ML : CHECK=CHECK+ML: NEXT M EMORY
CF 3 g IF $12623<>$ CHECK THEN $P$ RINT "ERROR IN TYPING DATA STATEMENTS.": END
MC 4ø DUMMY=USR (1664): ? " \{CLEAR\}Atari XL/XE SIUE ERHEFitor Enabled. $\{5$ SPACES\}HELP key tog gles Super Editor.": NE W
PF 1ø1g DATA $1 \emptyset 4,162,0,189,8$ 1
HO 1 ø2ø DATA 251, 157, $, 1,232$ , 224
CJ 1 Ø3 DATA $192,2 \emptyset 8,245,162$ ,12,189
JJ 1ø4ø DATA 299, 6, 168, 189, 2 22,6
EK 165 DATA $153, \emptyset, 1,2 \emptyset 2,16$, 243
JH 1 פ6 D DATA $162,6,169,166,1$ 69,7
JD 1 Ø7 D DATA $76,92,228,173,2$ 2ø, 2
IJ 1 ø8ø DATA $2 ø 1,17,2 \emptyset 8,32,1$ 69, 0
IH 1 Ø9ø DATA $141,220,2,173,2$ ø8, 6
FB 1190 DATA $73,1,141,298,6$, $17 \varnothing$
PI 111 DATA $189,235,6,133,1$ 21,189
IH 1120 DATA $237,6,133,122,1$ 69,4
6H 113 D DATA $77,198,2,141,19$ B, 2
NE 114 D DATA $76,98,228,1,6,7$
$01115 \emptyset$ DATA $14,15,134,135,1$ 42,143
DC 116 D DATA $157,155,179,181$ , 176, $3 \varnothing$
CO 1170 DATA $31,28,29,43,42$, 45
CE $118 \emptyset$ DATA 61, 137, 142, 143, 144,145
ML 1190 DATA $\varnothing, 81,1,251$

## COMPUTEI Disk Subscriptions

## COMPUTE! Disks are available for the following computers:

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## Attention Programmers

COMPUTE! magazine is currently looking for quality articles on Commodore, Atari, Apple, and IBM computers (including the Commodore Amiga and Atari ST). If you have an interesting home application, educational program, programming utility, or game, submit it to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Or write for a copy of our "Writer's Guidelines."

# Resave 

Amy Galtman

This convenient utility for the Commodore 64 lets you resave a program without fear of the infamous save-with-replace bug.

You have loaded a BASIC program from a disk and have decided that it needs a change or two. After editing, it must be saved to disk again, with a different, unique filename. One solution is to use a new name every time you save the program, perhaps using numbers to keep the versions straight. Under this scheme, you might have programs named SPRITE1, SPRITE2, and so on. This wastes disk space and also requires that you remember which number to use next. Later, you must scratch all the old versions and rename the most recent version with the final name.

Another option is to use a save-with-replace command which, unless you are very careful, may damage an entire disk. To avoid this danger completely, you can scratch the original program before saving a new copy. This may be time consuming, particularly if you are the careful type who likes to validate the disk or verify the saved program afterward.
"Resave" is a short, convenient utility designed to simplify the process of resaving programs. Type in the program and save it. To install Resave in memory, simply load the program and run it; then type NEW and press RETURN. Now load the program you wish to edit.

When you are ready to resave the program, type SYS 49152 and press RETURN to activate Resave. You will be prompted for a filename. Enter the name of the program to resave. Do not include a 0 : before the filename, since this utility automatically adds the drive prefix to the name. Resave scratches the original copy of the program, validates the disk to recover unused disk space, saves the new edition of the program, and verifies the save.

Note that Resave will not work with machine language programs unless they are designed to load and run like BASIC programs. Since Resave occupies memory beginning at location 49152, it cannot be used with any other program or utility that uses the same space.

You might prefer to eliminate the disk validation from Resave, since validation can take a long time for a disk that contains many files. To make this alteration, change the value 86 in line 100 to 73 .

## Resave

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

FC 1 REM *COPYRIGHT 1987*
GF 2 REM *COMPUTE! PUBLICATION S, INC.**
SH 3 REM *ALL RIGHTS RESERVED*
CA 4 PRINT"\{CLR\}\{12 SPACES $\}$ COP YRIGHT 1987":PRINT"
\{6 SPACES\}COMPUTE! PUBLIC ATIONS, INC."
GS 5 PRINT" $\{9$ SPACES $\}$ ALL RIGHT S RESERVED"
RP 6 FOR X=1TO15øø:NEXT
QQ 10 FOR $T=49152$ TO 49360:REA D S:POKET,S:NEXT:PRINT"
\{CLR\}\{DOWN\}SYS 49152 TO \{SPACE\}UTILIZE"
CM $2 \varnothing$ DATA $76,55,192,7 \varnothing, 73,76$
JE 30 DATA69,78,65,77,69,32
BD $4 \varnothing$ DATA4 $0,60,61,49,54,32$
QG $5 \emptyset$ DATA67,72,65,82,65,67
AX 60 DATA $84,69,82,83,41,63$
DJ $7 \emptyset$ DATA $32, \varnothing, 32,32,32,32$
DH 80 DATA $32,32,32,32,32,32$
GG $9 \varnothing$ DATA $32,32,32,32,32,32$
PK 1øø DATA $32,32,32, \varnothing, 86,48$
JM $11 \varnothing$ DATAØ, 169,3,160,192,32
GB $12 \varnothing$ DATA $3 \varnothing, 171,162,0,32,207$
HH 130 DATA $255,261,13,240,7,15$ 7
SD $14 \varnothing$ DATA $36,192,232,76,64,19$ 2
FE $15 \emptyset$ DATA $232,134,2,169,1,162$
MK 160 DATA8,160,15,32,186,255
JH 176 DATA169,83,141,33,192,1 69
QF $18 \emptyset$ DATA $48,141,34,192,169,5$ 8
BQ 190 DATA141, 35, 192, 166, 2, 23 2
XG $2 ø \varnothing$ DATA $232,138,133,2,162,3$ 3
CK $21 \varnothing$ DATAl60,192,32,189,255, 32
HD $22 \varnothing$ DATA192,255,32,195,255, 169
CB $23 \emptyset$ DATA1,162,8,160,15,32
KB $24 \emptyset$ DATA186,255,169,2,162,5 2
CM $25 \emptyset$ DATA16ø,192,32,189,255, 32
HQ 260 DATA192,255,32,195,255, 169
DE $27 \emptyset$ DATA1,162,8,160,1,32
XX $28 \varnothing$ DATA186,255,166,2,2ø2,1 38
RB 290 DATA162,34,160,192,32,1 89
JQ 3øØ DATA $255,169,43,166,45,1$ 64
RH 310 DATA46,32,216,255,169,1
DM 320 DATA162,8,160,1,32,186
MQ $33 \varnothing$ DATA $255,166,2,2 \varnothing 2,138,1$ 62
DS $34 \varnothing$ DATA $34,160,192,32,189,2$ 55
HP 350 DATA169,1,32,213,255,16 9
EM $36 \varnothing$ DATA1, $32,195,255,96, \varnothing$

# Full-Screen Editor For Applesoft 

Alex Wong

This convenient, full-featured editor makes it much easier to edit Applesoft BASIC programs. The program runs only in DOS 3.3.

One of the least popular features of Applesoft BASIC is its primitive means of editing a program line. "Full-Screen Editor" for the Apple II series gives you the benefit of a full-screen editor within Applesoft BASIC. With this program, you can list the part of the program you wish to change, move the cursor to the desired spot, change the line as needed, and enter the new line in memory.

This program works on any Apple II-series computer using DOS. 3.3. Enter the program with the "MLX" machine language entry program printed elsewhere in this issue. When you run MLX, you'll be asked for a starting address and an ending address for the data you'll be entering. Here are the values to use for Full-Screen Editor:

## STARTING ADDRESS? 8F00 ENDING ADDRESS? 95FF

Be sure to save a copy of the program before trying to run it. You can start Full-Screen Editor with a BRUN command. For instance, if
you saved the program with the name FSE, type BRUN FSE and press Return to load and activate the editing features. The program lowers HIMEM to protect itself.

## Listing The Lines To Edit

Once the editor has been installed, you can load the BASIC program you wish to edit. To prepare for editing, type a slash (/) followed by a range of line numbers that indicate which lines you want to display on the screen. This range can have the following forms:

## 100

list line 100
100-

100-200
$-100$
list lines from 100 to the end of the program, or until the Esc key is pressed
list lines 100 to 200
list from the beginning of the program to line 100
The Full-Screen Editor displays BASIC lines somewhat differently from the way Applesoft BASIC displays them. All line numbers start in column 1 with the first statement of the line starting in column 5. Lines too long to fit across one screen line will start in column 2 of the next line. There is only one space between keywords, and all control characters are displayed in inverse mode. The bottom of the screen will show CURSOR MODE
or EDIT MODE, depending on the mode you are currently in.

When you invoke the editor, it always clears the bottom of the screen with a listing of the lines you specified. While lines are being listed, the space bar can be used to pause and restart the listing. If you invoke the editor without specifying a range of line numbers, it simply clears the bottom of the screen.

## Cursor Mode

Once you have listed the desired lines on the screen, the Full-Screen Editor goes into cursor mode. In this mode you can move the cursor anywhere on the screen or enter edit mode to change a line. Use the I, J, K, M, and the left and right arrow keys to position the cursor on the spot where you want to make a change. Once you have the cursor positioned where you want it, press Control-E (hold down Control and press E) to enter edit mode. The Esc key exits the editor and returns you to BASIC.

## Edit Mode

Edit mode allows you to change any line displayed on the screen. Most editing commands are performed by pressing Control together with a letter key. Following is a
list of the editing commands．
Control－J Cursor down
Control－K Cursor up
left arrow
right arrow
Control－1
Cursor left
Cursor right
Insert a blank space under the cursor and move following characters right Control－D Delete the character under the cursor and move following characters left
Return Esc Enter the line into memory Exit edit mode，returning to cursor mode
You can press Return any－ where on a line to enter it into memory．The beginning of a line is marked by its line number，so be sure that all line numbers begin in the first column of the screen．

## Full－Screen Editor

Please refer to the＂MLX＂article elsewhere in this issue before entering the following program．
8Føø： $2 \emptyset 2 F$ FB 20 AE 942058 DC 8FgB：FC A9 BF A9 16204895 B1 8F10：29 3F 94 4C 8C 95 Ø6 1340 8F18：$\varnothing 52 \varnothing 16312 E 3 \varnothing 13201 \varnothing$ 8F29： 29 Ø1 $17 \begin{array}{lllllll}17 & 65 & 31 & 39 & 38 & 33\end{array}$ 8F28： 36 8D $\varnothing \varnothing 2 \varnothing 1 B$ FD C9 8D B9 8F30：Dø 1548 E6 76 Fg $\emptyset 6$ A9 A1 8F38：DD C5 33 Dø 97 A9 AF CD 37 8F4ø：$\emptyset \emptyset \emptyset 2 F \emptyset \emptyset 468 \mathrm{C} 676$ 6D E9 8F48： 68 9D øø ø2 $2 \varnothing 39$ D5 86 3B 8F50： 7686 B8 84 B9 A2 13 9D C7 8F58：E8 95 CA 10 FA 852420 ø2 8F6ø：3F 94 A5 øø 8D F6 95 A5 12 8F68： 91 8D F7 95 A9 $ø F$ 8D E5 4E 8F70： $93202 F$ FB A2 178623 AB 8F78：A9 1185252042 FC 20 D7 8F8ø：AE 94 A2 $\emptyset_{1} 2013495209 D$ 8F88：B4 94 2ø B1 øø 2ø B1 øø 2A 8F9ø： 206 E 92 4E E8 95 A2 øF 84 8F98：8E E5 93 A2 ø1 $_{20} 2034959 \mathrm{~B}$ 8FAg： $2 \varnothing$ øC FD C9 9B Fø 2D C9 F3日FAB： 85 Fø øD C9 Eø $9 \varnothing$ Ø2 29 7B 8FBø：DF $2 \varnothing$ øD $9 \varnothing$ Bø E 99 E8 85

 BFC8：BD 8F C9 9B Fg C5 $20.037 F$ 8FDg：90 4C B8 8F AD F6 958555 8FD8：øø AD F7 9585 ø1 A2 1849 8FED： 8623 CA $86252011922 C$ BFE8： 2042 FC A9 2 B 8538 A9 6C 8FFø：8F 85392993 FE $2 \varnothing$ EA 26 8FF8： 93 A9 FF 8576 A2 EF 9A 15 9øgø：4C Dø 93 A2 95 AD AB 8411 9øø日：9D Aø øC Dø ø日 A2 95 Aø 45 9ø1ø：9С 84 9D Aø øC $2 \varnothing 269615$ 9ø18：A2 95 Aø BA 84 9D Aø 9691 9ø2ø： $20269 \varnothing 4 C 6 B 94869 E$ ØB 9ø28：D1 9D Fø ø6 88 88 88 $109 F$ 9ø30：F7 606868 CB B1 9D $85 \mathrm{C6}$ 9ø38：3C C8 B1 9D 85 3D 6C 3C EF 9ø4ø：Øø 2ø C1 93 A4 24 Dø ø7 39 9ø48：B1 $282044929 \varnothing$ ЗЕ C8 Bø 9ø5ø：C4 $21 \mathrm{~F} \emptyset$ øB B1 288891 BB 9ø58： 28 C8 C8 C4 21 Dø FS 88 ES 9ø6ø：A9 Aø 9128 E6 25 A5 25 6F 9ø68：C5 23 Bø 1F A5 28 85 2A 4ø 9ø7ø：AS 2985 2B 2922 FC AD 36 9ø78：ஏø B1 28294492 Bø øD E7 9ø日g：CB B1 28 Ag 2791 2A Ag F5 9ø88： 6290 C9 C6 25 4С 9B 9399 9ø9ø： $2 \varnothing$ C1 93 Aø 27 B1 28 8D 8C 9ø98：EE 9588 B1 28 C8 912872 9øAg： 8888 C4 2410 FS A4 24 CB 96AB：A9 Aפ 9128 Aø $\emptyset 98424$ AD 9øBg：E6 25 A5 25 C5 23 Dø 2B 1D

9øB8：C6 25 AD EE 95 C9 AØ Fø 31 9øCø：1F $2 \emptyset$ E6 93 A5 $2548 \quad 20 \quad$ Ø2 9øC8：9B 93 A5 25 C5 22 Fø 02 3E 9øDg：C6 2529 C1 $93 \quad 6829$ C1 FE 9øD8：FB Ag 91 AD EE $9591 \quad 28 \quad 34$ 9øED：4C 9B $932 \emptyset$ C1 FB Aø øø C2 9øE8：B1 28 C9 AØ FØ ØC AD EE 32 9øFg： 95 C9 AØ Fg EB A6 25 2g D6 9øF8：Øø 94 Aø øø AD EE 959139 919D： 28 4C 939060 A6 25 8E 3C 91ø8：FB 95204 F 92 9ø FS 8E D8 9110：EC 9586252922 FC A2 58 9118：Øø 8E FØ 95 B1 28 C9 AØ B8 912ø：Bø Ø2 29 3F 29 7F 9D Øø B7 9128：Ø2 E8 C8 C4 21 9ø ED EE Ø2 9130：Fg 95 EG 25 A5 25 C5 23 Dø 9138：DØ Ø2 Bø $182 \emptyset 22$ FC Ag FF 914の：$\emptyset \emptyset$ B1 28 C9 $A \emptyset D \emptyset$ ØD $A D 81$ 9148：Fg 95 C9 96 Fg $\emptyset 3$ C8 Dg D8 915ø：CB EE FØ 95 2C EC 95 3ø FC 9158：उE C6 $252 \emptyset 22$ FC CA Aø 2E 916Ø： 27 B1 28 C9 AØ DØ 1Ø CA 58 9168： 88 1ஏ F6 E8 CE FØ 95 C6 6D 9170： 25 2の 22 FC 4C 5F 91 8E D3 9178：F5 95201192 AD Fg 95 D3 918ø：C9 ø7 DG 148424 A2 ø3 A2 9188： 20349529 פC FD C9 8D F6 919ø：Dø ø5 4E E8 95 1ø 11 6ø 25 9198：E6 25 A5 25 C5 23 Dø ø8 E3 91AD：C6 25 8E F5 95 2ø E6 93 3ø

 91B8： $2 \emptyset \mathrm{BD} 942 \emptyset \mathrm{C} 1 \quad 93 \mathrm{~A} 2 \mathrm{FF} 91$ 91CØ：AØ $\emptyset 1$ 4C 44 D4 20 1B 9232 91C8：4E EA 95 A5 24 Dø 1ø $2 \emptyset$ 7F 91Dg： 1692 AS 25 C5 22 Fg 5C 9F 91D8：C6 252022 FC 18 6ø C6 9E 91ED： 24 4E EF 95 18， 65 38 6E 22 91E8：EF 9520 1B 92 E6 24 A5 3D 91Fg： 24 C5 21 9曰 EC 20119261 91F8：2C EC 95 30 E4 38 6E F8 01 92øø： 95 EG 25 AS 25 C5 23 Bg DF 92ø8：ஏ3 4C C1 FB C6 25 4C E6 $\emptyset 4$ 9210： 93 A9 $9 \varnothing 8524$ 6Ø A9 27 DE 9218：85 24 6ø 2C FB 951014142 9220：A4 24 B1 2829 DF C9 C1 77 9228：9Ø ØА С9 DB Bø 96 B1 28 38 9230： $49 \quad 2091.28 \quad 60208494$ D7 9238：2ø BD 94 2ø B7 øø 2ø øC 7B 924ø：DA 4C 9994 C9 BA Bø $\emptyset 5 \quad \emptyset 2$ 9248：C9 Bø 9ø Ø1 6ø 18 6ந A5 6A 9250： 258535 АØ øロ BA 2ø C1 46 9258：FB B1 $28 \quad 2 \emptyset 44 \quad 92$ Bø $\varnothing 4$ Cø 926ø：CA 10 F2 18 g8 AS 35 2ø 30 9268：C1 FB $28 \quad 6918 \quad 6 \emptyset \quad 20$ B7 B2 927פ：Ф็ FØ F9 $293592 \quad 29$ 1A 61 9278：D6 BA 8E FA $952 \emptyset$ B7 Øø D5 928ø：Fg 14 C9 FF Dø $\emptyset 8$ A9 FF 56 9288： 85 5ø 8551 Dø ø8 $2 \emptyset$ B1 E2 9290：$\emptyset \emptyset$ Fø FЗ $2 \emptyset 3592$ Aø $\emptyset 1$ A8 9298：B1 9B FØ 78 C8 B1 9B AA 12 92AØ：C8 B1 9B C5 51 Dø $\emptyset 4$ E4 21
 92B0：F8 951065 2C F9 9530 AE
 92СØ： 94 АØ øø $8 С$ EB $958424 \quad \emptyset 4$ 92C8： 2024 ED A9 Aø A6 24 Eø 28 92DØ： $05 \mathrm{Fg} \quad \emptyset 6 \quad 207293$ EB Dg FB 92D8：F6 A4 85 C8 B1 9B $3 \emptyset$ ØE 4A 92Eの：A9 AØ $2 \emptyset 7293$ DØ 932034 92E8： 7293 E6 85 A4 85 B1 9B 9B 92Fø：DG 26 A8 A9 ØD 29729319 92F8：AD EA 95 øD E9 95 3ø 9841 93øø：A9 AØ 2ø 7293 4C F8 92 A1 9308：B1 9B AA C8 B1 9B 86 9B 75 931ø： 85 9С Dø 82 4E EA 95 6g øD 9318：1ø CD AE Øø CØ EØ Aø Dg 2C 932Ø：ØB 2C 1ø Cø AE நø CØ 1ø EC 9328：FB 2C 1ø Cø Eø 9B Fø 52 1ø 9330： 38 E9 7F AA 8485 AØ D D D4 9338： 84 9D Aø CF 84 9E 20 4E 47 9340： 93 A4 85 C8 B1 9B Fø A6 1C 9348： $3 \varnothing$ A4 A9 $2 \emptyset$ Dø 99 AØ FF 16 935ø：CA FØ $\emptyset 7$ 2ø 2C D7 1ø FB D8 9358： 30 F6 A5 9E C9 CF 9ø פ5 A7

9360：A9 29 $297293 \quad 20$ 2C D7 DC 9368： $3 \emptyset$ ø5 $2 \emptyset 7293$ Dø FG 4C 2E 937ø： 729348 g9 8Ø 29 ED FD AD 9378：2C F8 95 10 gD 2C F9 95 4A 9389： 19 פ8 AE FA 95 9A 2C 19 B6 9388：CØ 6Ø 68 6ø 48 A5 253896
 9398： $95686 \emptyset$ ø8 8E FF 92 BA 64 93AD：8E FE $\emptyset 2$ AE E5 93 9A 6815 93A8： $85 \quad 25 \quad 68 \quad 85 \quad 24 \quad 68$ 日D F9 19 93B9： 95 BA 8E E5 93 AE FE 92 D8 93B8：9A 2922 FC AE FF 9228 EA 93CØ：6ø 8E FF 92 BA 8 FE FE 92 EB 93C8：AE E5 93 9A AD F9 9548 A5 93DØ：A5 2448 A5 2548 BA 8E 85 93D8：E5 93 AE FE 92 9A AE FF 75 93EØ： 92 4E F9 95 6פ פF 48989 D 93E8： 48 2C EC 953098 Aפ $9 \emptyset 19$ 93FØ：8C EA 95 8C F9 952979 6B 93F8：FC 2022 FC 68 A8 68 6g D1 9490：A5 $2248 \quad 8622$ AS 23 38 1C 94ஏ8：E9 Ø1 482924 FC A5 28 F9 9419： 85 2A A5 2985 2B A4 21 11 9418： $88 \quad 68$ C5 22 FØ $9 F$ E9 $\emptyset 113$ 9420： $48 \quad 2024$ FC B1 2891 2A 45 9428： 88 15 F9 3Ø E1 A5 22 29 ES 9430：C1 FB Ag 27 A9 Ag 9128 DA 9438： $88 \quad 1 \emptyset \mathrm{FB} 68 \quad 85 \quad 226 \emptyset$ A9 CE 944ø：8F A2 2B C5 74 9Ø 66 Dg 5E 9448：ø8 E4 73 Bg 94857486 CD 9459： $73 \quad 6948291192$ 8D EA 2F 9458： 95 E6 25 A5 25 C5 23 Dø 5C 946Ø： 95 C6 2529 E6 $93 \quad 29 \quad 22$ 4C 9468：FC $686 \emptyset$ Aø 20 8C FF 9275 947ø：AD 3ø CØ CC FF $\emptyset 2$ Dø $\emptyset 3 ~ ø E ~$ 9478：AD 3ø Cø 88 Dø F5 CE FF 21 948ந： 02 1の ED 6ø A5 36 8D F1 85 9488： 95 A5 37 8D F2 95 A5 3817 9499：8D F3 95 A5 39 BD F4 95 6A 9498： $6 \emptyset$ AD F1 9585 36 AD F2 48 94AD： $9585 \quad 37$ AD F3 9585 38 Fg 94A8：AD F4 $95 \quad 85 \quad 39 \quad 6 \emptyset \quad 20 \quad 89 \quad 96$ 94Bø：FE 4C 93 FE A9 C6 $85 \quad 3678$ 94B8：A9 $94 \quad 85 \quad 37$ 6ஏ A9 FE 85 2D 94CØ： 36 A9 $94 \quad 85 \quad 37 \quad 6 \emptyset \quad 48 \mathrm{C9}$ EF 94C8：AD BE 9229 3F 488435 9A 94Dø：2C EA 9519 gB 29529490 94D8：A9 Ag A4 $24 \quad 91 \quad 28$ EG 24 F4 94Eg：A4 24 68 $91 \quad 28$ E6 24 A5 56 94E8： 24 C5 21 Dø øB GE EA 95 2C 94Fg：C6 2420 8C 93 AS F1 20 8A 94F8：AB FC 68 A4 35 Gפ C9 Ag 6C 95øø：90 FB C9 DD Fø 1429 4A EB
 9510： 95 20 3F FF EE ED 95 4C 9C 9518：F6 FD AD ED 95 FØ 992075 9520：6B 94 20 פC FD 4E E8 95 7B 9528： 29 9B 9320 B4 94 A2 EF EB 9530：9A 4C 96 8F 20 3A 95 4C E8 9538：9B 93 A9 C3 85 9D A9 9412 9540： 85 9E 20 7895 4C 4E 93 6F 9548： 85 9D 84 9E 2058 FC Ag 15 9550：நந B1 9D FØ 29 C9 819066 9558： 11 C9 8D Bø ØD 29 ØF AA 11 956ø：A9 Ag 2ø FG FD CA DØ FA B3 9568：FØ Ø3 2ø F6 FD E6 9D Dø D7 957ø：EØ E6 9E DØ DC 4C ØC FD D4 9578： 20 C1 93 A9 17 2ø C1 FB E9 9580：20 1192 8D EA 95 8D ED E1 9588： 95 4C 9C FC A9 EB 8D F2 FF 9590： 93 A9 8F 8D F3 93 29 6F CD 9598：FB 4C EB 8F 95 EA 91 C9 9ø 95AD：D2 91 CA C8 91 CB ED 91 A8 95A8：CD FD 91 8D 9591 FF 41 F4 95Bø： $9 \varnothing 844190899 \emptyset 9 \emptyset 95 \mathrm{BB}$ 95B8：E6 91 8A FD 91 8B D2 91 DE 95C0： $88 \quad$ C5 9143555253 4F F1 95CB： 52 26 4D 4 FF 44 CS 4544 CB 95Dø： $4954204 \mathrm{D} 4 \mathrm{~F} 44 \mathrm{C5} 56 \mathrm{FB}$ 95DB： $45 \quad 5249 \quad 46 \quad 59$ 3F $20 \quad 28$ FB 95Eg： $45 \quad 53 \quad 43 \quad 2 \mathrm{~F} 47 \quad 45 \quad 54$ A9 8ø 95E8：Øø øø øø øø øø 384639 BA 95Fの： $\begin{array}{lllllllll}35 & 46 & 3 \emptyset & 39 & 35 & 46 & 39 & 35 & 3 A\end{array}$ 95F8： 46


Jim Butterfield, Associate Editor

Have you ever suspected that your Commodore 128 might have a bad memory chip? This program can provide an accurate answer.

The 128 has a lot of RAM (Random Access Memory). Just one bad byte could make your programs misbehave. How can you be sure that your 128's memory is OK? "RAMtest $128^{\prime \prime}$ performs a thorough memory test.

Programmers often suspect hardware problems when their newest programs fail to behave correctly. They are usually wrong; it's almost always a programming error, not a problem with the machine. But on rare occasions memory does fail, and it's useful to have a program that can confirm or deny such a suspected problem.

## Using The Program

RAMtest 128 is written in machine language (ML). The program can be entered using the "MLX" machine language entry utility published regularly in COMPUTE!. If you don't have a copy of 128 MLX (found in
the April issue), you can use the 64 version (in 64 mode) of MLX, found elsewhere in this issue. MLX will request a starting address and an ending address for the data you'll be entering. For RAMtest 128, use these values:

## Starting address: 1C01 <br> Ending address: 1CD1

Be sure you save a copy of the RAMtest 128 data before leaving MLX.

You can also bypass MLX and use the $128^{\prime}$ 's built-in ML monitor to enter the data. (If you're using the 80 -column display, you should first switch to the 40 -column screen.) To enter the monitor, type MONITOR and press RETURN, or simply press the F8 function key. You must remember several things when entering the data using the monitor: Precede each line with a greaterthan ( $>$ ) symbol, substitute a space for the colon (:) following the fourdigit address value, and omit the final (rightmost) two-digit value in each line. Each line you enter should consist of a $>$ character, a four-digit address, and eight two-
digit data values. After you have entered and checked all of the lines, save the program with a command of the form:

## S "filename",08,1C01,1CD0

(For tape, substitute 01 for 08 in the command above.) After saving the program, type $X$ and press RETURN to exit the monitor and return to BASIC.

When you're ready to conduct the test, load the RAMtest 128 program as you would any BASIC program. Use RUN to start the test. Every 20 seconds the program reports OK and does the test again. If you're using the 80 -column display, type FAST before you run the program to double its speed. Press the reset button (near the power switch).to stop the program.

## About Memory Tests

It seems simple to devise a memory test. Just store something in every memory cell you can conveniently reach, and then read it back to insure that the data was stored correctly. But that's not good enough. A good test should check for correct
addressing, as well.
Let's outline the kind of problem that simple tests won't catch. Whenever you do something that requires access to a memory address, the computer's processor signals the address it wants to use by sending it over the address bus-a group of 16 wires that together define the address. Now suppose there's something wrong with the address bus or its connections, so that a memory chip doesn't read all the wires correctly. The chip still sees an address, but it's the wrong one. If this happens, the data is stored in the wrong address. Worse, when the processor reads the data back to check it, it reads from the same wrong address. The data seems to be right, but it's not.

Here's a specific example. Suppose that you try to store data to address 5000, but an error on the address bus causes the address to be seen as 4992. (Hardware hackers will spot this as an error in line 3 of the address bus.) The processor stores something there, thinking that the data is going to 5000 . But it really goes to 4992 . Now the processor tries to test memory by recalling the contents of 5000 . It sends out the address again. The same error causes the address to be seen as 4992 , and the contents of 4992 are delivered to the processor. The processor sees that it's the same value that was stored and does not report a memory error.

## A Better Algorithm

Several good methods for testing memory have been developed. RAMtest 128 uses a shortened version of a method published by Knaizuk and Hartmann in 1977. In this scheme, individual memory cells are tested in the usual way, by storing a value and reading it back. A special wrinkle is used to detect addressing faults.

A single fault in the addressing system causes an address error that is a power of 2 . In our example above, the error was 8 , which is 2 raised to the third power. Depending on the address line that is at fault, the error might be $2,4,8,16,32,64$, 128 , or other power of 2 up to 32768 . Notice that none of these numbers may be divided evenly by 3 .

To detect addressing faults, we
store to memory in a pattern of three bytes: the first byte with one value, and the next two with a different value. Any power-of-2 error will disrupt the three-byte pattern. When the program sweeps through memory checking for correct values, it will find a misplaced value and know there's a problem.

## Inside The Test

The testing portion of this program stores a value (hex $\$ 55$, which has the binary pattern \%01010101) in every location it can reach in both bank 0 (\$0B00-\$FEFF) and bank 1 (\$0400-\$FEFF). Then it goes back and puts a different value (hex \$AA, which has the binary pattern \%10101010) into every third location. It's important, by the way, that this be done as a separate program step. Finally, the program sweeps through both banks, checking that all locations contain the expected values.

After the first sweep, the program reverses the test values and does it all over again. If everything checks out, RAMtest 128 prints OK on the screen and repeats the test. If an error occurs, the program transfers control to the $128^{\prime}$ s built-in machine language monitor.

Why does the test repeat? Some memory failures are intermittent; they might be brought on by heat, power supply variations, or even aging components. If that's your suspicion, let it run; you'll see a lot of OK messages printed.

If the program stops with an error, you'll end up in the machine language monitor. If you're familiar with machine language, the contents of memory locations \$FA$\$ F C$ will give you a hint as to the location of the error. If you're not, type M FA FA and copy down the computer's response in order to show it to someone who understands the hardware side.

## Program Sełup

This program is constructed to take into account some oddities of the 128 's configuration. If you have executed a GRAPHIC command in the current session, BASIC might start at an address that's higher than normal. Thus, the program begins with the command BANK 0. Without this command, we might

SYS to ROM addresses instead of to our program in RAM. The SYS command doesn't go to an absolute address, but to an offset relative to the beginning of BASIC. Before it begins the test, the program relocates the testing section to the memory area at location $\$ 1000$. The test cleans away the relocating code as well as the original copy of the test code.

## Scope

The program tests over 123 K of memory (to be exact, 126,720 bytes) in 20 seconds-even less if you're in FAST mode. That's over 6000 bytes per second, which is very fast indeed. Each byte is written at least twice and then checked twice in a mere 160 microseconds or so.

A few areas are not tested. The program doesn't go below address 2816 (\$0B00) in bank 0, since that would garble the operating system information and the screen display. And it doesn't go above 65279 (\$FEFF) to avoid disturbing the MMU (Memory Management Unit) registers and the sensitive interrupt routines which reside there.

It will be extremely rare to find memory problems; there are many more bugs in software than in hardware. If you think you've found a problem, check the program on a friend's computer before you take your machine in for service.

## RAMtest 128

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing in Programs" elsewhere in this issue.
1Cø1:1D 1C 64 Øø FE Ø2 3Ø 3A F5 1Cø9:9E C2 28343529 AA C2 EF 1Cl1:28 $34 \quad 36 \quad 29$ AC $32 \quad 35 \quad 36 \quad 92$ 1C19:AA 33 3Ø ØØ ØØ ØØ Aの 2E E8 1C21:B1 2D 99 D2 ØØ C8 Cø CE 51 1C29: Dø F6 78 4C Øø Ø1 2Ø 6F ØF 1C31:ø1 AD 9E Ø1 91 FA 2ø 7F 71 1C39: Ø1 9Ø F9 2ø 6F Ø1 AD 9F D1 1C41: Ø1 91 FA 2Ø 7F Ø1 BØ ØA 2B 1C49: 2Ø 7F Ø1 BØ Ø5 2Ø 7F Ø1 45 1C51:90 EF 206 F Ø1 Bl FA CD 5B 1C59:9F Ø1 DØ 2C 2Ø 7F Ø1 Bø 3Ø 1C61:18 Bl FA CD 9E Ø1 DØ $2 \emptyset$ Ø9 1C69: $2 \emptyset 7 \mathrm{~F}$ Ø1 $\mathrm{B} \emptyset$ ØC $\mathrm{Bl} \mathrm{FA} \mathrm{CD} A 7$ 1C71:9E Ø1 Dø 14 2ø 7F Ø1 9ø 26 1C79: $D C A D$ 9E Ø1 $A E$ 9F Ø1 8D F2 1C81:9F Ø1 8E 9E Ø1 1ø A7 A9 C6 1C89: ØØ 8D ØØ FF A9 4F 2Ø D2 C2 1C91:FF A9 4B 20 D2 FF A9 20 A9 1C99: 20 D2 FF DØ 91 AØ 3F 8C BD 1CA1: ØØ FF AØ ØB 84 FB AØ ØØ F3 1CA9:84 FA 84 FC $6 \emptyset 18$ C8 DØ 99 1CB1:FB E6 FB A6 FB EØ FF DØ BF 1CB9:F3 A2 Ø4 86 FB AE Øø FF 18 lCCl:Eの 7F Bø E8 E6 FC A2 7F DE 1CC9:8E Øø FF 6Ø AA 55 Øø Øø F9

# ML Runner 

Paul Lindner

This Commodore 64 utility makes machine language programs easier to handle by turning them into files that load and run like BASIC. No machine language expertise is needed to use the program.

Some of the best programs available for the Commodore 64 are written in machine language-the computer's native tongue. But machine language files aren't as easy to use as BASIC programs. Most require special loading procedures, and it's easy to forget the SYS address that starts up a program. But it doesn't have to be that way. COMPUTE!'s SpeedScript word processor, for instance, loads and runs exactly like BASIC, even though it's written entirely in machine language. Wouldn't it be convenient if every machine language program worked that way?
"ML Runner" does exactly that, converting a machine language program into a program file that saves, loads, and runs as if it were a BASIC program. Type in the program and save a copy on disk or tape. Then select the program you wish to convert. In order to do this, you must know four facts about the machine language program: its name, starting address, ending address, and the SYS address normally used to run the program.

After you run the program, respond to the prompts as indicated. Be sure to use a different name for the new file you are about to create. When typing the starting and ending addresses, you can use either decimal or hexadecimal numbers. Hexadecimal numbers must be preceded with a dollar sign (\$). These addresses are the same ones printed in the article for any COMPUTE! program which is typed in with the "MLX" machine language entry program.

After you answer all the questions, the program goes to work, displaying the number of bytes it has already processed. When it is done, the file is ready to use. Load it and type RUN, as you would any BASIC program. The converted program is also much easier to copy than the original. To make a new copy of the program, simply load it into memory and then save a new copy as if this were a normal BASIC program.

This method can be used even if you don't know all the required address information. This short program will display the starting address of any program on disk:

QG $1 \emptyset$ OPEN $2,8,2, " \emptyset: F I L E N A M E, P$ , $\mathrm{R}^{\prime \prime}$
PA $2 \emptyset$ GET\#2,AS,B\$:CLOSE 2
BH 36 PRINT ASC(AS+CHRS(Ø)) +25 6*ASC(B\$+CHR (ø))

Finding the ending address of a program is even easier. Enter these
two commands in direct mode (without line numbers):

## LOAD"FILENAME",8,1 <br> PRINT PEEK(46)*256 + PEEK(45)

In both of these examples, you should replace FILENAME with the name of the program you wish to investigate. The SYS address of a machine language program is usually the same as the starting address.

There are a few programs for which this technique is unsuitable. Obviously, if a program already loads and runs like BASIC, there is no point in converting it with this program. Some programs, including much commercial software, take over the computer when you load them with ,, 1 (they start without requiring that you enter a SYS command). Programs of this type rely on special features of the computer and may not work at all if you convert them with this program.

## ML Runner

For instructions on entering this program, please refer to "COMPUTE!'s Guide to Typing In Programs" elsewhere in this issue.

RH $1 \varnothing$ REM *COPYRIGHT 1987*
FQ $2 \emptyset$ REM *COMPUTE! PUBLICATIO NS, INC.*
KP $3 \emptyset$ REM *ALL RIGHTS RESERVED
QK $4 \emptyset$ DEF FN HI $(Q)=\operatorname{INT}(Q / 256)$
GE $5 \emptyset$ DEF FN LO $(Q)=Q-256 * F N H I$ (Q)

FJ 60 PRINT"\{CLR\}COPYRIGHT 198 7 COMPUTE! PUBLICATIONS"
BD $7 \varnothing$ PRINT" 88 SPACES $\} A L L$ RIGH TS RESERVED"
KX 8Ø FOR X=1TO15Øø:NEXT

HA 9ø PRINT"\{CLR\}\{2 DOWN\}": PRI NTTAB(15)"ML RUNNER"
SK $1 \varnothing \varnothing$ INPUT "\{3 DOWN\}NAME OF \{SPACE\}PROGRAM";NAS ME $11 \varnothing$ INPUT"STARTING ADDRESS \{SPACE\}OF PROGRAM";AS:G OSUB390:SA=A
CH $12 \emptyset$ INPUT "ENDING ADDRESS' 0 F PROGRAM";A\$:GOSUB39ø: $\mathrm{EA}=\mathrm{A}$
PK 13ø EE=EA-SA $+2 ø 93$ :EH=FN HI ( EE): EL=FN LO(EE)
DD 140 INPUT "SYS ADDRESS";AS: GOSUB39ø:SY=A
CC $15 \emptyset$ INPUT "OBJECT FILE NAME "; NS:PRINT:PRINT
CR 160 PRINT" $\{$ CLR $\}$ \{HOME $\}$
\{3 DOWN\}BYTES TO BE CON VERTED.."
ME 176 OPEN $15,8,15$
PE $18 \varnothing$ OPEN 1,8,3,"Ø:"+N\$+",P, $\mathrm{w}^{\prime \prime}$
GB 190 OPEN $2,8,4$, " $\emptyset: "+N A S+", P$ , R"
JX 2 øø GOSUB28ø
MQ 210 GET\#2,AS,AS
PM $22 \varnothing$ FOR X=SA TO EA
KH 230 GET\#2,AS:AA=ASC(AS+CHRS (ø))
DR 240 PRINT\#1,CHR\$(AA);
FJ 250 PRINT"\{UP\}"TAB(24)EA-X"
\{LEFT\}\{3 SPACES\}":NEXT
CK 260 CLOSE l:CLOSE 2:CLOSE 1 5 : END
HG $27 \varnothing$ REM PUT FUSE AND ML TOG ETHER\{7 SPACES $\}$ *
FD $28 \emptyset$ READ A:IFA $<\varnothing$ THEN ON AB S(A) GOSUB32ø,330,340,3
50, 360,37ø
FA 290 PRINT\#1,CHRS(A);
KH $3 \varnothing \varnothing$ IF E=ø THEN28ø
PK 310 RETURN
HM $32 \emptyset$ A=EL: RETURN
HP 33ø A=EH:RETURN
GX $34 \emptyset$ A $=$ FN LO (EA +1 ): RETURN
QC $350 \mathrm{~A}=\mathrm{FN}$ HI (EA+1): RETURN
QB $36 \emptyset$ A=FN LO(SY): RETURN
ER $37 \varnothing$ A=FN HI (SY): E=1:RETURN
EK $38 \varnothing$ :
DK 390 IF LEFT $(A \$, 1)=" \$ " A N D L E$ $\mathrm{N}(\mathrm{A} \$)=5 \mathrm{THEN}$ A $=$ RIGHT (A \$,4): GOSUB41ø: RETURN
SF $4 \varnothing \varnothing \mathrm{~A}=\mathrm{VAL}(\mathrm{A} \$):$ RETURN
HB 41ø A=ø: P=4Ø96:FORX=1TO4:L $\$=\mathrm{MID} \$(\mathrm{~A} \$, \mathrm{X}, 1)$ : GOSUB45 $\varnothing$ $: A=A+P * N$
XR $42 \emptyset \mathrm{P}=\mathrm{P} / 16$
XC $43 \varnothing$ NEXTX:RETURN
XQ 440 :
XH $45 \varnothing$ N= $\varnothing$
KС $460 \mathrm{~N}=-15^{*}\left(\mathrm{~L} \$=" \mathrm{~F}^{\prime \prime}\right)-14 *(\mathrm{~L} \$="$ E") -13 * (L\$="D") -12 * (L\$= "C") $-11 *(L \$=" B ")-1 \varnothing *(L \$$

$$
=" A " \text { " }
$$

FQ $47 \varnothing$ IF $N=\emptyset$ THEN $N=V A L(L \$)$
BE $48 \emptyset$ RETURN
QA $49 \varnothing$ :
SQ $5 \emptyset \emptyset$ REM STARTING ADDRESS
DH 510 DATA 1,8
SG 520 REM BASIC FUSE
KX $53 \varnothing$ DATA $12,8,1 \varnothing, \varnothing, 158,32,5$ $\varnothing, 48,54,5 \varnothing, \varnothing, \varnothing, \varnothing$
MB $54 \varnothing$ REM ML PART
HX 550 DATA $169,44,133,95,169$, 8,133,96
JX 560 DATA $169,-1,133,90,169$, -2,133,91
SB $57 \emptyset$ DATA $169,-3,133,88,169$, -4,133,89
HR $58 \emptyset$ DATA $32,191,163,76,-5,-$ 6

# Car Payments 

Brian Flynn

Planning on borrowing money to buy a car? If so, you'll find this short program for the IBM PC/PCjr and compatibles helpful in estimating your payments. Excerpted from Easy BASIC Programs for the IBM PC and PCjr by Brian Flynn (COMPUTE! Books). Cartridge BASIC is required on the PCjr.

After many months, you've finally succumbed to your dream of owning that new car. You haggle with the dealer and finally get the price within reason. But can you afford the payments?

It's easy to have that information before you walk into the dealership, or into your bank or credit union. All you have to do is run this short program on your IBM PC or PCjr or compatible. By inserting the amount of your loan, its length, and its interest rate, you can quickly see how much your monthly payments will be, as well as the total amount of interest you'll pay over the life of the loan.

## Loan Officer

You can have this information at your fingertips, just as your loan officer does, by typing in and saving "Car Payments." Run it, and you'll cycle through a number of
screen displays, each of which asks for a different piece of data.

Amount borrowed. You can enter any amount up to $\$ 999,999$. Enter whole numbers, not fractions or decimals. The program automatically places dollar signs, commas, and decimal points.

Length of loan. Type in the length of the loan, in years and months. Three years, for instance, can be entered as 3,0 ( 3 years, 0 months) or as 2,12 .

Interest rate. Enter the interest rate you expect to pay for your car loan. You'll probably have to call your bank or credit union, or the dealership, to find out some possible interest rates. You can enter decimals in this category. Twelve and a half percent interest would be typed in as 12.5.

The program takes only a moment to compute your loan summary. It summarizes your entries and then tells you the amount of your monthly payment, the total you'll pay, the principal (which should be identical to the amount borrowed), and the total interest paid.

Pressing any key stops the program. If you want to go through it again, to see the results of a different interest rate, for example, type RUN and the program starts over.

## Buy A New Car

How about an example?
We'll borrow $\$ 5,000$ for three years. Assume our interest rate will be 12.5 percent. After entering those numbers, the computer pauses a moment and then displays the loan summary.

The monthly payments will be $\$ 167.27$. The total amount you'll pay is $\$ 6,021.65$, with $\$ 1,021.65$ being interest on the loan. What would be the monthly payments if you stretched out the loan to four years? Or if you found a loan for 12 percent instead? All you have to do is run the program again, using the new data. It's that easy.

## Two-Toned

Assuming you have the hardware to display this program in color, it will take only one line to create a two-toned display. Create a new line 90 in this format:

## 90 COLOR $f, b$

where $f$ is the foreground color and $b$ is the background color. For instance, COLOR 14,1 will create a blue background with yellow text.

To enliven the screen display even more, you could place COLOR statements before each LOCATE statement in the routine that starts at line 810 . Put COLOR 4,1 at the beginning of line 830 , for example, and the text starting with LOAN VALUES changes to red on blue. Experiment until you have combinations you like, then save the modified version of the program to disk.

If you have a PCjr and you're using a color TV or a non-RGB monitor for your display, you'll have to make another change. In line 190 , change the SCREEN 0 statement to SCREEN 0,1. Include the colon. If you don't make this change, you'll see the screen in shades of gray, not color.

## Car Payments

For instructions on entering this program, please refer to "COMPUTEI's Guide To Typing In Programs" elsewhere in this issue.

PH $1 \emptyset$ 'Copyright 1987 Compute! P ublications, Inc.
FA $2 \emptyset$ 'All Rights Reserved
EC $3 \emptyset$ CLS: PRINT TAB (20) "Copyrigh t 1987 Compute! Publicatio ns, Inc.":PRINT TAB(3ø) "Al 1 Rights Reserved"

KO $4 \varnothing$ FOR $X=1$ TO 9øø: NEXT $X$
FN 1 Øø REM CAR PAYMENTS
GD 110 REM ENTER DATA
6F 12ø GOSUB 18ø
HO 130 REM COMPUTE
6E 140 GOSUB 63Ø
DA 150 REM DISPLAY RESULTS
JO $16 \emptyset$ GOSUB 750
MI 179 END
HB 189 REM ENTER DATA
JM $19 \emptyset$ KEY OFF: SCREEN $\emptyset: ~ W I D T H ~$ 8ø: LOCATE ,, $\varnothing$
PJ $2 \emptyset \emptyset$ DEFINT $M, N, Y:$ DEFDBL L, $P$ , R, T
IC $21 \emptyset \mathrm{H} \$=$ STRING $\$(89$, CHR\$ $(265$ ))
IE 226 CLS
IC $23 \emptyset$ PRINT H\$;
CJ 240 PRINT TAB (34) "CAR PAYMEN TS
FM $25 \emptyset$ PRINT H\$
EB $26 \emptyset$ REM AMOUNT OF LOAN
EN $27 \emptyset$ GOSUB $33 \emptyset$
DJ $28 \emptyset$ REM PERIOD OF LOAN
DC 290 GOSUB 41の
KG $3 \emptyset \emptyset$ REM INTEREST RATE
6K $31 \varnothing$ GOSUB 54ø
MB 320 RETURN
DB 330 REM LOAN
DB 340 LOCATE 5, 42: PRINT SPC (3 ø): BEEP
DK 35ø LOCATE 5, 1: INPUT "HOW $m$ uch money would you like to borrow ";L\$
OE $36 \emptyset$ LOAN $=$ VAL (L\$)
HL 376 LOCATE 23,27: PRINT SPC ( 30)

CA $38 \emptyset$ IF LOAN $<=\varnothing$ THEN LOCATE 23,28: PRINT "Please borr ow something !": GOTO 34Ø
HD 39 IF LOAN $>999999$ ! THEN L DCATE 23,27:PRINT "Please scale down figure !": GO TO 34ø
MO 4øØ RETURN
LH 410 REM PERIOD OF LOAN
16420 CLS
EP $43 \varnothing$ PRINT "Please enter the length of your loan in ye ars and months.
OL 44ø LOCATE 3, 11: PRINT SPC (3 ø) : BEEP
MM 450 LOCATE 3, 2 : INPUT "Years $=" ; Y \$$
0E $46 \emptyset \quad Y=$ INT (VAL $(Y \$))$
F1 $47 \varnothing$ IF $Y<\emptyset$ THEN $44 \emptyset$
ON 48Ø LOCATE 5, 11: PRINT SPC(3 ø) : BEEP
CA 490 LOCATE 5, 1: INPUT "Month $s=" ; M \$$
MJ $5 \emptyset \emptyset M=\operatorname{INT}(V A L(M \$))$
NK $51 \emptyset$ IF $M<\emptyset$ OR $M>12$ THEN 48ø
If $520 \mathrm{~N}=\mathrm{Y} * 12+\mathrm{M}$
MF $53 \emptyset$ RETURN
HC $54 \varnothing$ REM INTEREST RATE
JN 550 CLS
OP $56 \emptyset$ PRINT "Please enter the interest rate on your loa n. For example, enter 8 for $8 \%$,
KE 570 PRINT " 11 for $11 \%$, and 5 - on.
th 580 LOCATE 5,18: PRINT SPC (3 ø) : BEEP
KA 59ø LOCATE 5, 1: INPUT "Inter est Rate $=$ "; R $\$$
FK $G$ D $\quad$ RATE $=$ VAL $(R \$)$
K\& $61 \emptyset$ IF RATE <= 0 THEN LOCATE 23, 28: PRINT "There's no free lunch !":GOTO 58ø
ME 620 RETURN
HD $63 \emptyset$ REM COMPUTE

| 06 | REM INTEREST RATE PER RIOD |
| :---: | :---: |
| 8H 656 | $R=(R A T E / 1 \emptyset \emptyset) / 12$ |
| 50660 | REM PAYMENT PER PERIOD |
| JK 670 | REM NUMERATOR |
| E0 680 | $\mathrm{P}_{1}=$ LOAN*R* (1+R) ${ }^{\wedge} \mathrm{N}$ |
| 01690 | REM DENOMINATOR |
| 6K 790 | $P 2=(1+R) \wedge N-$ |
| E! 710 | $P P P=P 1 / P 2$ |
| 66720 | REM TOTAL PAYMENT |
| AG 730 | TPAYMENT $=\mathrm{N} *$ PPP |
| NJ 740 | RETURN |
| DE 750 | REM DISPLAY |
| JE 760 | CLS |
| PK 770 | F1 $5="=\$$ \$\#, \#\#\#\#\#\#\#\#\#. |
| 9): 780 | F2\$ = " $=$ \#, \#\#\#\#\#\#\#\#\# |
| or 790 | F3\$ = " = \#\#\#\#\#\#\#\#\#\#. |
| IC 8øø | PRINT H\$; |
| LN 810 | PRINT TAB(3ø)"SUMMARY O THE LOAN |
| FM 820 | PRINT H\$ |
| CB 830 | LOCATE 5, 15: PRINT "LOAN VALUES: |
| Bk 84Ø | LOCATE 7,18: PRINT "Amoun t";TAB(4ø) USING F1\$; LOAN |
| KH 850 | LOCATE 8, 18: PRINT "Numbe $r$ of years";TAB(4ø) USING F2\$; Y |
| PF 860 | LOCATE 9,18: PRINT "Numbe <br> $r$ of months"; TAB(4Ø) USIN <br> G F2\$;M |
| IN 870 | LOCATE 1ø, 18:PRINT "Inte rest rate"; TAB(4D) USING F3\$; RATE |
| NH 889 | LOCATE 14, 15:PRINT "LOAN PAYMENTS: |
| AG 890 | LOCATE 16, 18:PRINT "Mont hly"; TAB (4ø) USING F1\$; PP $P$ |
| 㫙 $90 \emptyset$ | LOCATE 17,18:PRINT "Tota 1";TAB(4ø) USING F1\$;TPAY MENT |
| HJ 910 | LOCATE 18, 18: PRINT "Prin cipal"; TAB(4ø) USING F1\$; LOAN |
| H. 920 | LOCATE 19,18: PRINT "Inte rest";TAB(4ø) USING F1\$; T PAYMENT - LOAN |
| FA 930 | LOCATE 22, 1:PRINT H\$ |
| OE 940 | LOCATE 23,34: PRINT "Pre ss any key |
| IN 950 | S\$ = INKEY\$ |
| KC 960 | IF $\mathrm{S} \$=0 \mathrm{~T}$ THEN 95ø |
| N8 970 | RETURN |

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# College Planner 

Brian Flynn

College costs are spiraling ever upward. Tuition with room and board at many state-supported schools often runs a couple of thousand dollars a year, and double or triple that at private schools. With costs like these, a long-range savings plan is certainly useful. That's where "College Planner," written for the IBM PC/PCjr and compatibles, can help. Excerpted from Easy BASIC Programs for the IBM PC and PCjr by Brian Flynn (COMPUTE! Books). Cartridge BASIC is required for the PCjr.

If you have children, you probably assume they'll go on to some form of higher education. Perhaps they'll take classes at a community college. Or maybe at the local technical school. Perhaps even at a four-year university. All cost money. How much are you going to have to save for those years?
"College Planner" gives you an idea of what it will cost to educate a child beyond high school. As with "Car Payments," found elsewhere in this issue, you can run the program as many times as you want, changing the parameters to reflect different situations. This will give you a better idea of what it might cost to send your child to college.

## The Paper Chase

After typing in and saving a copy of College Planner, run it. You have to select the appropriate menu if you want to change the default parame-
ters (the values that are set when the program first runs). It's not difficult.

The easiest way to show how College Planner works is to go through an example.

Let's assume your child is now 12 years old. The first display screen asks for the number of years until the paper chase begins. Respond with $6(18-12=6)$.

The computer then displays the main menu. Here, you decide if you want to review savings, expenses, or economic assumptions; to compute totals; or to exit the program. Pressing a single key selects another menu.

Review savings. By pressing the 1 key, you'll see this menu on the screen:

Annual Savings

$$
\begin{array}{ll}
\text { A. Parents } & =\$ 1,000.00 \\
\text { B. Kids } & =500.00
\end{array}
$$

Change Value ( $\mathrm{Y} / \mathrm{N}$ ) ?
Notice the default settings of $\$ 1,000$ for parents' and $\$ 500$ for child's savings. Just press the $Y$ key to change either of these. You'll be asked for the item to change ( A or B ), and then for the new amount. Let's change them to $\$ 500$ for the parents' contribution and to $\$ 250$ for the child's contribution. After you've entered the figures, press the N key; you'll return to the main menu.

Review expenses. Now press the 2 key. You should see something similar to this:

First-Year Expenses (Today's Prices)

| A. Tuition | $=\$ 4,000.00$ |  |
| :--- | ---: | ---: |
| B. Room \& Board | $=$ | $3,500.00$ |
| C. Books | $=$ | 300.00 |
| D. Travel | $=$ | 150.00 |
| E. Laundry | $=$ | 75.00 |
| F. Entertainment $=$ | 250.00 |  |

Change Value ( $\mathrm{Y} / \mathrm{N}$ ) ?
Again, to change the amount in each category, press the $Y$ key, select the item, and enter the new figure. For example, let's say that your child is going to a school several states away, with higher travel expenses to and from school. Change that category to $\$ 500$. Press the N key to return to the main menu.

Review economic assumptions. Press the 3 key and you'll see the display change:

Economic Assumptions
A. Expected interest rate $=10.00 \%$
B. Expected inflation rate $=5.00 \%$

## Change Value ( $\mathrm{Y} / \mathrm{N}$ ) ?

The default values of 10 and 5 percent can be changed. The interest rate is what your yearly savings will be compounded by, while the inflation rate signifies how much costs increase each year. College Planner assumes that college costs increase at the same rate as inflation. This might not be true in a single year, but over a longer period of time it's accurate enough for this forecaster. Let's change the interest rate to 12 percent. (You were able to make better-than-average investments.) Hit the N key to return to the main menu.

Compute totals. Hit the 4 key and the program will figure out what it's going to cost you to send your child to college. The first screen displays the cost of a college education (based on what you entered in the Review Expenses menu) in terms of today's dollars, discounting inflation. All four years should have the same total. Press any key and another display appears. This shows what the cost of the education will be when your child reaches college age. The numbers are adjusted for inflation, and in fact increase each year by 5 percent, or by the rate of inflation you earlier specified. Note that these figures are in future dollars. Hit any key and the Bottom Line screen displays. It shows how much you saved, the interest you received over those six years, the total money available, the cost of college in today's dollars, the total in inflated dollars, and the final balance. Hitting any key will return you to the main menu again.

Now you can run the program again, this time entering a higher amount of savings. By trial and error, you'll find how much you'll have to save in order to pay for your child's education. Of course, when you use this program yourself, you'll be entering different parameters to reflect your child's age and your own estimates of what college will cost.

## School Colors

Adding color is relatively simple. If you want to change the display, insert a new line 90, in the format

## 90 COLOR $f, b$

where $f$ is the foreground color value and $b$ is the background color value. A line 90 that includes COLOR 15,4 , for example, will show the text in high-intensity white on a red background. If you have a PCjr and you're using a color TV or a non-RGB monitor for your display, you'll have to make one additional change. In line 290, change the SCREEN 0 statement to SCREEN 0,1 . Make sure you include the colon that follows. If you don't make this change, you'll see the screen in shades of gray, not color.

## College Planner

For instructions on entering this program, please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.
FI $1 \emptyset$, COPYRIGHT 1987 COMPUTE!
PUBLICATIONS, INC.
ix 20 , ALL RIGHTS RESERVED
KL $3 \emptyset$ REM COLLEGE PAYMENTS
CH 40 REM INITIALIZE
CA 59 GOSUB $13 \emptyset$
NY $6 \emptyset$ REM ENTER VALUES
HD $7 \emptyset$ GOSUB $47 \emptyset$
I! $8 \emptyset$ REM CHOOSE FROM MAIN MENU
6L 90 GOSUB 63Ø
HN $1 \varnothing 0$ ON PICK GOSUB 76ø,76ø,76 $\emptyset, 117 \emptyset$
6C $11 \varnothing$ IF PICK $\langle>5$ THEN $9 \varnothing$
LO 120 END
MF $13 \emptyset$ REM INITIALIZE
KN 140 REM TITLE
BP 150 GOSUB 210
PL $16 \emptyset$ REM HEADING
6H 170 GOSUB 27ø
EE $18 \emptyset$ REM KEY VALUES
EA 190 GOSUB 339
MM $2 \emptyset \emptyset$ RETURN
HC 210 REM TITLE
OB 220 KEY OFF: SCREEN Ø: WIDTH 8ø: LOCATE,, Ø: CLS
OD 230 PRINT TAB(20)"Copyright 1 987 Compute! Publications , Inc.": PRINT TAB (3ø) "All Rights Reserved"
KA 24ø LOCATE 13,32: PRINT "Col lege Planner
CD 250 FOR DELAY=1 TO 25øø: NEX $T$
NI $26 \emptyset$ RETURN
6K 276 REM HEADING
JA $28 \emptyset$ CLS
If $29 \varnothing$ PRINT "College Planner i s designed to help you de velop a plan to pay for $y$ our child's
NA $3 \emptyset \emptyset$ PRINT "education. Colle ge Planner assumes that $y$ our annual savings will e arn interest
BI $31 \varnothing$ PRINT "but that inflatio $n$ will force expenses upw ard.
MB $32 \emptyset$ RETURN
MP $33 \emptyset$ REM KEY VALUES
EN $34 \emptyset$ DEFINT I-Q, T, Z: DEFDBL C , $E, R, S, V, x$
MB $35 \emptyset$ REM NUMBER OF CATEGORIES
LC $360 \mathrm{~K}=3$
KH $37 \emptyset$ REM MAX NUMBER OF ITEMS PER CATEGORY
JB $38 \emptyset$ DATA $1 \varnothing$
$\begin{array}{ll}\text { PM } 39 \varnothing & \text { READ NX } \\ \text { KK } 4 \varnothing \varnothing & \text { DIM } C \$(3), \\ & E K(N X+1,4),\end{array}$ $E F(N X+1,4), X \$(N X, 3), X(N$ $X, 3$ )
DM $41 \varnothing$ REM ACTUAL NUMBER OF ITE MS
AG 420 DATA 2,6,2
BM 430 FOR $I=1$ TO K
of $\mathbf{4 4 \sigma}$ READ $N(I)$
MI 450 NEXT
NK 460 RETURN
Q $47 \emptyset$ REM ENTER VALUES
a $48 \emptyset$ REM YEARS TO COLLEGE
CJ 490 LOCATE 5, 39: PRINT SPC ( 30): BEEP

If 5øø LOCATE 5,1: INPUT"How m any years until college b egins "; S\$
$00510 \quad N=\operatorname{VAL}(S \$)$
BE $52 \emptyset$ IF $N<1$ THEN LOCATE 23 ,23: PRINT "It's a bit to o late for planning !": G OTO 49ø

QL 530
FOR I=1 TO K
OC $55 \emptyset$ READ C $\$(\mathrm{I})$
ML 56 $\quad$ NEXT
NP $57 \emptyset$ REM ITEMS
3H 580 FOR $\mathrm{I}=1$ TO K
NN $59 \varnothing \quad$ FOR $J=1$ TO N(I)
READ $X \$(J, I), X(J, I)$
AH 6øø READ X
ME 610 NEXT J, I
ME 620 RETURN
HP $63 \emptyset$ REM MAIN MENU
JM 640 CLS
PN 65Ø LOCATE 1ø, 31: PRINT "Wou ld you like to
KH 66Ø PRINT : PRINT TAB(32)"1.
Review savings
If $67 \emptyset$ PRINT TAB(32)"2. Review expenses
KK 689 PRINT TAB(32)"3. Review economic assumptions
08690 PRINT TAB (32)"4. Compute totals
§§ $7 \emptyset 0$ PRINT TAB(32)"5. Exit
ED 710 PRINT: PRINT TAB(31) "Cho
1ce $=$ ? ": BEEP
HF 720 S $\$=$ INKEY $\$$
CF 730 PICK $=$ INT $(V A L(S \$))$
DA 740 IF PICK < 1 OR PICK > 5 THEN 729
NL 750 RETURN
CF $76 \emptyset$ REM UPDATE
JD $770 \mathrm{H} \$=$ STRING $\$(8 \emptyset, \operatorname{CHR} \$(265$ ))
FF $789 \quad P=$ PICK
PG 79Ø $Z=N(P)$
OF $8 \emptyset \emptyset$ REM DISPLAY
JE $81 \emptyset$ GOSUB 85ø
IF $82 \emptyset$ REM SELECT
M8 $83 \emptyset$ GOSUB $97 \emptyset$
NK 84ø RETURN
DF 85 ह REM DISPLAY
LF 860 IF PICK $\rangle 3$ THEN F $\$="$ $=\$ \$ \#$, \#\#\#\#.\#\#" ELSE F\$ $=$ " = \#\#\#.\#\# \%
JE 87ø CLS
JC 880 PRINT H\$;
AD 89ø LN = LEN(C\$(P))
EK 9øø PRINT TAB(4ø-LN/2)C $\$(P)$
FL 910 PRINT H\$
HM 920 FOR $J=1$ TO $Z$
MB 930 PRINT TAB $(13)$ CHR\$ $(\mathrm{J}+64)$ ;"."; TAB (16) X\$ (J, P) ; TAB (4 5) USING $F \$ ; X(J, P)$

DK $94 \emptyset$ NEXT J
$0195 \emptyset$ LOCATE 16, 1: PRINT $\mathrm{H} \$$
NP $96 \emptyset$ RETURN
CG $97 \emptyset$ REM SELECT
BA $98 \emptyset$ LOCATE 18, 1: PRINT "Chan ge value $(Y / N)$ ?": BEEP
IF 990 S\$ = INKEY\$
ON 1øøめ IF $5 \$=" N "$ OR $S \$=" n "$ THEN 1160
$11101 \emptyset$ IF $S \$\rangle$ "Y" AND $S \$\rangle$ " $y$ " THEN 99ø
NE 1ø2ø LOCATE 2ø, 1: PRINT "Ite m = ?": BEEP
BM $1 \emptyset 3 \emptyset \quad$ S\$ $=$ INKEY\$
JJ $1 \emptyset 4 \emptyset$ IF $5 \$=\cdots "$ THEN $1 \emptyset 3 \emptyset$
B1 195ø $Q=\operatorname{ASC}(5 \$)$
DF $1 \emptyset 6 \emptyset$ REM CAPS
ID 1070 IF $Q>96$ THEN $Q=Q-$ 32
JD 1 ø8ø REM ELEMENT IN VECTOR
ML $109 \emptyset \quad Q=Q-64$
AG $11 \varnothing \varnothing$ IF $Q<1$ QR $Q>Z$ THEN 1030
KB $111 \varnothing$ REM NEW VALUE
NK 112ø LOCATE 22, 1: BEEP: INP UT "New value $=$ "; $S \$$
DM $1139 \quad X(Q, P)=\operatorname{VAL}(S \$)$
PG $114 \emptyset$ GOSUB $85 \emptyset$
CD $115 \emptyset$ GOTO 98ø
JP $116 \emptyset$ RETURN
EH $117 \emptyset$ REM COMPUTE TOTALS


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# GraphiDemo For Amiga 

Stefan Lindahl

This intriguing graphics program, written by a COMPUTE! reader in Sweden, demonstrates the the Amiga's tremendous graphics processing power as well as the speed of Amiga BASIC. 512 K of memory is required
"GraphiDemo" demonstrates just how easy it is to create impressive graphics in Amiga BASIC. Type it in and save a copy of the program, then run it. GraphiDemo begins by displaying a help screen that explains all of the program's options. You can recall this screen at any time by pressing the Help key. Take a moment to look at all the different options-you'll want to try them all.

GraphiDemo's options can be invoked in two different ways. If you press the right mouse button and examine the menus at the top of the screen, you will see that every option can be selected from a menu, using the mouse pointer. However, GraphiDemo uses all of the Amiga's colors, which can make the menus unreadable at times. Thus, you can also select any option by pressing the key indicated

"GraphiDemo" can produce thousands of interesting designs similar to the one shown here.
in the help screen. If you forget which key is assigned to which option, simply press Help. When you exit the help screen, the main screen is restored to its original condition.

Since the program is entirely self-prompting, no elaborate explanations are necessary. Just run it, follow the prompts, and enjoy the show. If you are interested in graphics programming, the program provides examples of how to draw different shapes and control the color palette for various effects.

## GraphiDemo for Amiga

For instructions on entering this program. please refer to "COMPUTEI's Guide to Typing In Programs" elsewhere in this issue.

REM ** Copyright 1987 Compute! P ublications, Inc. ${ }^{* *} 4$ REM ** All Rights Reserved ** 4
CLEAR , 13øøø : REM * Relea
se basic memory to system * 4
DEFINT $b-y \quad:$ REM * Integ
er definition * 4
RANDOMIZE TIMER
: REM * New r andom seed *\&
$\mathrm{b}=5$
um step length *s
cm=
emode off $*$
depth=4
:REM * No of
bitlayers *s
4
SCREEN 2,640,20ø, depth, 24
WINDOW 2,, ,16,24
maxcoLor $=2^{\wedge}$ depth-1 4
4
GOSUB SetcoL 4
GO
4
ch=2: ch2temp=3: GOSUB 10 :GOSUB $2 \varnothing$ :REM * Set menus \& check marks *
4
ON MENU GOSUB Mnuche $\leftarrow$
MENU ON 4
4
ON MOUSE GOSUB Chkmus 4

MOUSE ON 4
GOSUB Info : REM * Display
info-window *\&
VarvaL: 4
$\mathrm{xl}=5 \emptyset+\mathrm{RND} * 54 \varnothing: \mathrm{yl}=5 \varnothing+\mathrm{RND} * 12 \varnothing: \mathrm{x} 2=5$

IF $x 2<x 1$ OR y $2<y 1$ THEN VarvaL 4 $\mathrm{xsl}=(1+\mathrm{RND} \mathrm{b}): \mathrm{xs} 2=(1+\mathrm{RND} * \mathrm{~b}): \mathrm{ys} 1=$ (l+RND*b):ys2=(1+RND*b) 4
$\min \mathrm{x}=\varnothing: \max \mathrm{x}=629: \min \mathrm{y}=\emptyset: \max \mathrm{y}=1954$ $\leftarrow$
Main: 4
FOR doit=-1 TO 1 STEP 24 4
FOR cc=maxcoLor*-(doit=-1) TO ma xcoLor*-(doit=1) STEP doit 4
oLdxl=xl:oLdyl=yl:xl=xl+xsl:yl=y $1+y s l 4$
oLdx $2=x 2:$ oLdy $2=y 2: x 2=x 2+x s 2: y 2=y$ $2+y s 24$
4
IF $x l<m i n x$ OR $x l>m a x x$ THEN $x l=x l$ -xsl:xsl=(1+RND*b)*-SGN(xsl) 4
IF $x 2<\min x$ OR $x 2>\max$ THEN $\times 2=x 2$ $-x s 2: x s 2=\left(1+R N D{ }^{*} b\right)^{*}-S G N(x s 2) \nleftarrow$
IF $y l<m i n y$ OR $y l>m a x y$ THEN $y l=y l$ -ysl:ysl=(1+RND*b)*-SGN(ysl)
IF $\mathrm{y} 2<\min y$ OR $\mathrm{y} 2>\operatorname{maxy}$ THEN $\mathrm{y} 2=\mathrm{y} 2$ $-y s 2: y s 2=\left(1+\text { RND }^{*} b\right)^{\star}-$ SGN $(y s 2) \leftarrow$ key=ASC(INKEY + CHR\$( $\varnothing)$ ):IF key T HEN GOSUB Keyche 4
ON choice GOSUB Serpent,Lines, Bo xes,Filledboxes 4
NEXT CC 4
NEXT doit 4
4
GOTO Main
4
Serpent: $\&$
COLOR cc:IF cm THEN 4
GOSUB CircLepos: AREA STEP $(\varnothing, \theta)$ :
AREA $(x 1, y l)$ : AREA $(x 2, y 2) 4$
AREAFILL 4
ELSE 4
AREA ( $x 1, y 1$ ): AREA (oLdxl,oLdyl):
AREA $(x 2, y 2)$ :AREA $(o L d x 2, o L d y 2) \leftarrow$ AREAFILL4
AREA $(x 1, y l): \operatorname{AREA}(x 2, y 2): \operatorname{AREA}($ oLdx1, oLdyl): AREA (oLdx 2 , oLdy 2 ) 4 AREAFILL4
END IF 4
RETURN 4
4
Lines: 4
IF cm THEN GOSUB CircLepos ELSE PSET ( $\mathrm{xl}, \mathrm{yl}$ ), cc 4
LINE $-(x 2, y 2), \mathrm{cc} 4$
RETURN 4
4
Boxes: 4
IF an THEN GOSUB Circlepos ELSE $\operatorname{PSET}(\mathrm{xl}, \mathrm{yl}), \mathrm{cc} 4$
LINE $-(\mathrm{x} 2, \mathrm{y} 2), \mathrm{cc}, \mathrm{b} 4$
RETURN 4
4
Filledboxes: 4
IF cm THEN GOSUB CircLepos ELSE PSET ( $\mathrm{xl}, \mathrm{yl}$ ), cc 4
LINE - $(\mathrm{x} 2, \mathrm{y} 2), \mathrm{cc}, \mathrm{bf} 4$
RETURN 4
4
CircLemode: 4
CLS: $\mathrm{cm}=\mathrm{ABS}(\mathrm{cm}-1) 4$
RETURN 4
4
CircLepos: 4
api=api+. $15:$ PSET $(314+2 \emptyset \emptyset * S I N(a p$ i), $\left.9 \emptyset+7 \sigma^{*} \cos (\mathrm{api})\right), \mathrm{cc} 4$

RETURN 4
Mnuche: 4
IF $\operatorname{MENU}(\varnothing)=2$ THEN menu2

* Menu 1 or 2 ? 4
menul: 4
ch=MENU (1) 4
IF ch>4 THEN ON ch-4 GOTO SetcoL , Info, Resetprog ${ }^{4}$
10 GOSUB Setmenu 4
choice=ch:MENU 1, choice, $2 \leftarrow$
RETURN 4
menu2: 4
ch2 temp=MENU (1)
$2 \varnothing$ IF ch2=ch2temp THEN RETURN E LSE ch2=ch2temp 4
21 GOSUB menuNo2:MENU $2, \mathrm{ch} 2,24$ GOTO SetcoL 4

Keyche:
IF key $=27$ THEN Resetprog
:REM * Esc key * 4
IF key=139 THEN Info
:REM * Help key *\&
IF key=133 THEN SetcoL
:REM * F5 key *\&
IF key=127 THEN CLS
: REM * Del key * \&
IF (key AND 223) $=67$ THEN CircLem ode :REM * 'C' key * 4
IF key> 133 AND key<137 THEN coLo rmode 4
IF key<129 OR key>132 THEN RETU RN 4
ch=key-128:GOTO 10
: REM

* $\mathrm{F} 1-\mathrm{F} 4{ }^{*} 4$
coLormode: 4
ch2temp=key-133: GOTO 20 :REM
* F6 - F8 *4

RETURN 4
4
Setmenu: 4
MENU 1, $\varnothing, 1, "$
MENU $1,1,1$,
MENU 1, $2,1,{ }^{1}$
Serpen
Lines
MENU 1,3,1," Boxes
MENU $1,4,1, "$
MENU 1,5,1," New Colors
MENU 1,6,1,"
MENU 1,7,1," Stop program" 4
RETURN 4
menuNo2: 4
MENU 2, $0,1, "$ ColorOptions: $" 4$ MENU 2,1,1," RGB $<-$ BLACK sha
ding" 4
MENU 2,2,1," Random color shad
ing " 4
MENU 2,3,1," Random colors
" 4
RETURN 4
4
CLrmenu: 4
MENU $1, \varnothing, \varnothing, " "<$
MENU 2, $, \varnothing, \cdots " «$
MENU $3, \varnothing, \varnothing, " "$
'\} Clear sta
ndard menus 4
MENU 4, $\varnothing, \varnothing, " " 4$
RETURN 4
4
Setcol: 4
ON ch2 GOTO SetcoLl, SetcoL2, Setc OL34
4
Setcoll: 4
CLS 4
$\mathrm{c}=\mathrm{RND}^{*} 7+.5$ <
$\mathrm{cl}=\mathrm{SGN}(\mathrm{c}$ AND 1)
c2=SGN(c AND 2) 4
c3 $=\operatorname{SGN}(\mathrm{c}$ AND 4) 4
FOR $\mathrm{c}=\emptyset$ TO maxcoLor 4
PALETTE $c,(c / 16) * c 1,(c / 16) * c 2$, (c
(16)*C34

NEXT c 4
RETURN 4
4
SetcoL2:4

FOR w=1 TO 3:al(w)=RND:a2(w)=RND : NEXT w 4
FOR w=1 TO 3:adeL(w)=(a2(w)-al(w ))/(maxcoLor+1):NEXT w 4

FOR w=ø TO maxcoLor 4
PALETTE w, al(1), al(2), al(3) 4
FOR wl=1 TO 3:al(wl)=al(wl)+adeL (wl): NEXT wl 4
NEXT w ${ }^{4}$
RETURN
4
SetcoL3: 4
FOR C=Ø TO maxcolor 4
PALETTE c , RND, RND, RND $\ddagger$
NEXT C 4
RETURN 4
4
Resetprog: 4
MENU RESET 4
PALETTE Ø, .4375,.125,.18754
PALETTE 1,1,.56,04
PALETTE 2,1,.1,.64
PALETTE 3,.44,.6,.944
WINDOW CLOSE 24
SCREEN CLOSE 24
CLS 4
END4
Chkmus: $\stackrel{4}{ }$
IF inf THEN inf=ø ELSE CLS $孔$
RETURN 4
Info: 4
MENU STOP: inf=1:REM* To tell mou se-trapping routine 4
WINDOW 3, $(1 \varnothing \varnothing, 1 \varnothing)-(517,175), 0,2$ : REM that we're in Infor
CLS:COLOR maxcoLor-2 4
PRINT SPACES(5); "Copyright 1987
Compute! Publications, Inc." 4
PRINT SPACES(16);"All Rights Res erved": PRINT4
PRINT SPACES (2ø);"GRAPHIDEMO" $\leqslant$
PRINT SPACES(8);"Fl or Menu ....
............... Serpent" 4
PRINT SPACES(8);"F2 or Menu ....
............... Lines" 4
PRINT SPACES(8); "F3 or Menu
............... Boxes" ${ }^{4}$
PRINT SPACES (8) ; "F4 or Menu .... ........... Filledboxes" 4
PRINT SPACES(8);"F5 or Menu
.............. New Colors"4
PRINT : PRINT SPACES (8);"F6 or Me nu ... RGB <-> BLACK shading" 4 PRINT SPACES (B);"F7 or Menu .... Random color shading"4
PRINT SPACES (8);"F8 or Menu .... ....... Random colors" 4 PRINT SPACES(8);"'C' key . toggle 'Circlemode'" PRINT: PRINT "Clear Screen with L eft Mouse button or the DEL key. "4
PRINT " Stop the Program with $t$ he ESC key or from Menu." 4
PRINT:PRINT "Get this window bac $k$ with the HELP key or from Menu ." 4
PRINT: PRINT SPACES(14);"PRESS AN Y KEY TO CONTINUE"; 4
Waithere: 4
IF INKEY\$="" AND inf=1 THEN Wait
here :REM * Check for key or 4
WINDOW CLOSE 3
:REM * mousebutton 4
MENU ON 4
RETURN 4
4

# Font Loader For Apple ImageWriter 

Ed Thompson

This convenient utility allows you to preview a custom printer font on the screen before downloading it to an Apple ImageWriter printer．An Image－ Writer I or ImageWriter II printer is required．The program runs on any Apple II－series computer，but only under ProDOS．

One powerful special feature of Ap－ ple＇s ImageWriter printers is the ability to print user－defined charac－ ter sets，or fonts．A wide variety of font designs are available commer－ cially and through Apple user groups．＂Font Loader＂is a utility for loading a standard printer font to an Apple ImageWriter I or Image－ Writer II printer．You must have one or more ImageWriter font files to use this program．Font Loader doesn＇t have any provision for cre－ ating new fonts；it simply makes existing fonts easier to use．

Type in and save a copy of Font Loader．Before you run the program for the first time，create a disk subdirectory named FONTS and copy all of your font files into that subdirectory．When you run Font Loader，it loads the first font from the FONTS subdirectory and displays it on the screen．

At this point，you have several options as indicated by the on－ screen prompts．Use the right－and left－arrow keys to cycle forward or backward through different fonts． Press Return to load and view a font，and press L to download a
font to the printer．The $P$ key prints the entire font on the printer．The C key clears a downloaded font from the printer，and R resets the printer．

## Font Loader

For instructions on entering this program． please refer to＂COMPUTEI＇s Guide to Typing In Programs＂elsewhere in this issue．
B8 1ø REM＊COPYRIGHT 1987
$462 \emptyset$ REM \＆COMPUTE！PUBLICATION s，INC．＊
BC $3 \emptyset$ REM＊ALL RIGHTS RESERVED草
37 1øø HIMEM： 136 ＊ 256
CF $11 \emptyset$ TEXT ：PRINT ：PRINT CHR\＄
（21）：GOSUB 112פ：GOTO 5 $6 \square$
21126 REM PRINT FONT
$4613 \emptyset$ PRINT CHR\＄（4）＂PR\＃1＂
E8 140 PRINT
$4215 \emptyset$ PRINT CHR\＄（4）＂PR\＃ぁ＂
A8 160 E\＄$=$ CHR\＄（27）+ CHR\＄（43
$)+$ CHR $\$(27)+$ CHR $\$$（73）
$53179 \mathrm{P}=768+12: 5=768+16$
$+6$
A4 18g POKE 48688，12：POKE 48689 ， 3
F§ $19 \varnothing$ PRINT E\＄；
B5 206 ADD $=34816$
41216 FOR C $=32$ TO 126
66226 PRINT CHR\＄（C）＂G＂；
D8 230 POKE 1，INT（ADD／256）
FC 24ø POKE $\varnothing$ ，INT（ADD－PEEK（
1）256）
45 25 5 POKE 3，7
D3 269 CALL $S$
EA 270 ADD $=A D D+8$
EB 28ø NEXT C
$4529 \varnothing$ PRINT CHR\＄（4）
18 3छØ PRINT CHR\＄（4）＂PR串1
E4 310 PRINT
42 32ø PRINT CHR\＄（27）＂，
7339 IF FLAG＜＞ 1 THEN 359
AE $34 \varnothing$ FLAG $=$ פ：GOTO $43 \emptyset$
$3935 \emptyset$ PRINT A\＄$(X)+$＂．SET＂
44360 FOR I $=32$ TO 63：PRINT C HR（ $(I)$ ；：NEXT
F） 379 PRINT
BF 380 FOR $I=64$ TO 95：PRINT C

[^4]A2 67Ø POKE 6， $9: ~ P O K E ~ 7,139 ~$
B4 $68 \emptyset$ HGR2
C1 69 g PRINT CHR $\$$（4）；＂PR\＃A\＄34の
DF 7 gø gosub 1979
B6 719 X $=1$
$9772 \varnothing$ VTAB 16：PRINT＂NEXT SET IS＂；A\＄（ X$) ; " \cdot \mathrm{SET"}$
42730 A $\$(1)=$＂APL＂
F6 74ø HIMEM：15ø＊256：D $=$ CHR \＄（4）
Eb 75 PRINT D\＄；＂BLOAD／FONTLOADE R／FONTS／＂A\＄（X）＂．SET，A\＄88ø ${ }^{\circ}$
49760 HIMEM： 136 ＊ 256
$4277 \varnothing$ VTAB 5：PRINT A\＄$(x)+" .5$ ET＂
80 78ø POKE 6， $0:$ POKE 7，136
6A 790 VTAB 8：FOR $I=32$ TO 63： PRINT CHR\＄（I）；：NEXT
E7 8øØ PRINT
B6 81ø VTAB 1ø：FOR I $=64$ TO 95 ：PRINT CHR（I）；：NEXT
EB $82 \mathscr{6}$ PRINT
$2183 \emptyset$ VTAB 12：FOR $I=96$ TO 12 7：PRINT CHR（I）；：NEXT
EF $84 \varrho$ PRINT
Ag $85 \varnothing$ POKE 6，ø：POKE 7，139
A2 $86 \emptyset$ GET KY\＄
6A $87 \varnothing$ IF KY $\$=$ CHR $\$$（13）THEN 1 10
D1 88ø IF KY $\$=$ CHR $\$$（69）THEN 1 g4ø
$3089 \varnothing$ IF KY $\$=$ CHR $\$$（8ஏ）THEN G OTO 129
0D 9øø IF KY $\$=$ CHR $\$(76)$ THEN $G$ OTO 489
F6 910 IF KY\＄$=$ CHR $\$(8)$ THEN 97
D3 926 IF KY\＄$=$ CHR $\$(67)$ THEN 5 10

53 93Ø IF KY\＄＝CHR\＄（21）THEN 9 $5 \varnothing$
$2494 \emptyset$ GOTO 869
A7 $959 \mathrm{x}=\mathrm{X}+1$ ： $\mathrm{IF} \mathrm{X}>$ NU THEN $x=1$
AA $96 \emptyset$ GOTO $98 \emptyset$
$16976 x=x-1$ ：IF $x<1$ THEN $\mathrm{x}=\mathrm{NU}$
59989 VTAB 16：PRINT＂

A7 990 UTAB 16：PRINT＂NEXT SET IS＂；A\＄$(X)$ ；＂．SET＂
071 1øø GOTO $86 \emptyset$
C1 1919 HOME ：CALL－3992：gOSU B $107 \varnothing$
D2 $162 \emptyset$ VTAB 16：PRINT＂NEXT SET IS＂；A\＄（X）；＂．SET＂
DE 1930 GOTO 74ø
FF $194 \emptyset$ REM END
341 165ø PRINT CHR\＄（4）＂PR事の＂
C1 106ø TEXT ：END
B7 1ø7ø VTAB 2：PRINT＂COPYRIGHT 1987 COMPUTE！PUBLICATI ons＂
591975 VTAB 3：PRINT＂ ALL RIGHTS RESERVED＂
0E 1ø8ø VTAB 2ø：PRINT＂USE＜－－ ＞TO MOVE FORWARD OR BAC KWARD＂
5D $199 \varnothing$ VTAB 22：PRINT＂＇Return＇ －Select Font＇L＇－Downloa d Font＂
2311 1ן $V$ VTAB 23：PRINT＂＇P＇－Prin $t$ Font＇$C$＇－Clear Font E＇－End＂
D7 1110 RETURN
411120 REM READ FONT NAMES
$49113 \varnothing$ DIM A $(6 \varnothing): \mathrm{NU}=\varnothing$
$66114 \varnothing \mathrm{D} \$=$ CHR\＄（4）
$4 E 115 \emptyset$ PR\＄$=$＂／FONTLOADER／FONTS
A7 $116 \varnothing$ PRINT D\＄＂OPEN＂；PR\＄；＂，TD IR＂
B7 $117 ⿷$ PRINT D\＄＂READ＂；PR\＄
$87118 \emptyset$ INPUT N\＄：REM READ DIREC TORY NAME
EE $119 \varnothing$ INPUT T\＄：REM READ COLUM N TITLES
69 12øø INPUT L\＄：REM READ BLANK LINE
DA $121 \varnothing$ INPUT AA\＄：REM READ FIL E NAME
D9 $122 \varnothing \mathrm{NU}=\mathrm{NU}+1$
8C $123 \varnothing A \$(N U)=A A \$$
EB 1240 IF AA\＄＜＞＂＂THEN GOTO 1210
E9 $125 \varnothing \mathrm{NU}=\mathrm{NU}-1$
211269 INPUT B\＄：REM READ BLOCK COUNT
A1 $127 \varnothing$ PRINT D\＄；＂CLOSE＂；PR\＄
Ag 1275 TEXT ：HOME
01 128ø VTAB 12：HTAB 13：INVERS E ：PRINT＂ANALYZING DAT
A＂：NORMAL ：VTAB 1：HTA B 1
1E 1290 FOR $I=1$ TO NU
$4913 ø \varnothing$ A\＄（I）$=$ LEFT\＄（A\＄（I），15）
25 131ø IF RIGHT\＄（ $\mathrm{A} \$(\mathrm{I}), 1)="$ ＂THEN GOTO $133 \varnothing$
721329 GOTO $135 \varnothing$
$81133 \emptyset$ A\＄（I）$=$ LEFT $\$(A \$(I)$ ，LE N（A\＄（I））－1）
6A 1340 GOTO 1319
8F $135 \emptyset$ A $\$(I)=$ LEFT $\$(A \$(I)$ ，LE $N(A \$(I))$－4）
A4 $136 \emptyset$ A\＄（I）$=$ MID $\$(A \$(I), 2, L$ EN（A\＄（I）））
$4 E$ 137ø PRINT D\＄＂FRE＂
$91138 \emptyset$ NEXT I
FB $139 \varnothing$ RETURN

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## new top ten for commodore 64

The 64 GOLD Library S5．00／DISK
$\square 105$ ARTIST SKETCHBOOK drawing programs
$\square 106$ GREAT AMEFICAN NOVEUSTS word processing
$\square 107$ PHONE CONNECTIONS communications
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$\square 110$ HOME ORCHESTRA instrument simulation
$\square 111$ JUKE BOX prerecorded songs
－ 112 EINSTEINS FAVORITES advanced math
$\square 113$ PONZO＇S TUTOR programming from BASIC to machine
$\square 114$ ELECTRONIC SECRETARY filehandling utilities
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$\square 273$ BEST UTILTIES print spooler，file search，more
$\square 274$ BEST GAMES packman，breakout， wizard，more
$\square 293$ ARCADE GAMES（color graphics required）
405 DESKMATE more than a sidekick
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$\square 528$ NEW YORK WORD sophisticated word processing： 1 of 2
$\square 529$ NEW YORK WORD 2 of 2
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$\square 037$ FREEWRITER wordprocessor（Apple II＋needs paddles）
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$\square$ C39 BEST OF BUSINESS general ledger． payroll，much more
$\square 056$ BANK＇n SYSTEM check balancer，write \＆print checks
$\square 057$ OMNI FLLE data base with instructions
$\square 064$ BEST OF EDUCATION math drills， spelling，typing，etc
$\square 085$ BASIC MATH DRILLS fractions， multiple choice，work problems $\square 118$ GAMES fast action space arcade games 195 PASSTIME，a potpourri of programs $\square 213$ BEST UTILTIES diskcat，krunch， diskcheck，diskmap，etc．
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$\square 006$ ResED and ReED edit menu bars， icons and ID．numbers
$\square 007$ SWITCHER edit multiple Microsoft BASIC files
$\square 029$ COMMUNICATIONS Red Ryder，Mactep 037 SLIDE SHOW
$\square 039$ FONTS Font catalog
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## Commodore Peripherals

Two peripheral systems for the Commodore 64 have been announced by Computer Specialties (CSI).

The ST10C is a ten-megabyte hard drive system that is compatible with the Commodore 8050, 8250, 4040, and 1541 drives. It features unlimited directory space, 154 tracks with 256 sectors per track, IEEE and serial interface, built-in diagnostics for sector errors, built-in backup, an external format disable switch to prevent accidental erasure, and an external device switch. The internal drive read/write transfer rate is five million bps, and the track-to-track access time is three milliseconds. The ST10C has $10,092,544$ formatted bytes and a 16,000 -word DOS.

The C-64 Power Plus combines surge protection with power supply for your Commodore 64. It has one on/off control to turn on your computer and three peripherals at once. There is a single AC-switched power supply, and the short circuit current is limited to .75 amps for DC power. There's also overcurrent protection, over-temperature protection that starts at 56 degrees C, surge protection up to 470 volts AC, AC fuse protection externally mounted, and over-voltage protection to prevent burnout.

Suggested retail price for the ST10C hard drive is $\$ 895$, and the Power Plus costs $\$ 59.95$. CSI also offers a variety of other peripherals for the Commodore 64.

Computer Specialties, P.O. Box 1718, Melbourne, FL 32902-1718
Circle Reader Service Number 200.

## Interactive Comics On The Apple II

Accolade has released Accolade's Comics, an interactive comic book for Apple II computers. Comprised of three disks and retailing for $\$ 44.95$, the program features two distinct themes and dozens of major and minor story lines incorporating eight arcadelike games. Its main plot follows a spy named Steve Keene, whose mission is to thwart evil plots for the chief of Spystuff, Inc.

Unlike text adventures, Accolade's Comics offers the experience of reading a
comic book on a computer screen, combining detailed graphics and humorous animation. The player determines the direction of the story by continually selecting from a series of possible answers to questions asked of Keene; some are dead ends, and others lead the player in more fruitful directions.


Accolade's Comics is an interactive computer comic book available in Commodore and Apple formats.

The first theme revolves around the kidnapping of Professor Zoron Farad, a Nobel Prize winner. The second focuses on a scheming underworld character named Zardo, who has developed a system by which fire hydrants reproduce, thereby getting people to park in garages instead of on the streets.

Accolade has also announced a Commodore 64 version of the program, set to retail for $\$ 39.95$.

Accolade, 20813 Stevens Creek Blvd., Cupertino, CA 95014
Circle Reader Service Number 201.

## Professional Keyboards For Macintosh

DataDesk International has announced two high-performance, full-function keyboards for the Apple Macintosh: the MAC 101/ADB and the MAC-101. Both keyboards use the industry standard 101-key layout, have a full complement of function keys, and are designed to meet the high-speed data input needs of corporate word processing, spreadsheet, and desktop publishing applications.

The MAC 101/ADB takes advantage of the features of the new Macin-
tosh II and Macintosh SE computers. It has built-in Apple DeskTop Bus connectors, which allow daisy-chaining of up to 16 input devices, including a mouse, graphics tablets, and joysticks. The MAC-101 is designed for use with the installed base of Macintosh computers. Both keyboards are bundled with a macro-creating accessory program. They also take particular advantage of new Macintosh software, like Microsoft Word 3.0.

In addition to the 15 function keys, both MAC-101 keyboards offer a separate numeric pad, extra-large RETURN and SHIFT keys, two command and option keys for ease of operation with either right or left separate cursor cluster in the industry-standard inverted $T$ arrangement, six separate file/edit keys, a separate dedicated cancel key, keyboard status indicator lights, and multikey rollover.

Each keyboard is available for \$169.95.

DataDesk International, 7650 Haskell Ave., Van Nuys, CA 91406
Circle Reader Service Number 202.

## Disk Utilities For Commodore 1571 Drive

Free Spirit Software has released a new utilities disk for the Commodore 128 computer and 1571 disk drive

Super Disk Utilities includes twodrive and single-drive backup; File Unscratch, Create Autoboot, Lock and Unlock Files, and Write-Protect utilities; disk editor; CP/M Plus disk backup; and the ability to print in either hexadecimal or ASCII to any sector on disk. Many other utilities are included, many of which also work on the 1541 drive.

Super Disk Utilities is available for \$39.95.

Free Spirit offers a varied line of programs for the Commodore 64, including Super 64 Librarian, a disk cataloging and library system for the 64 and 1541 drive (\$29.95); The Weapon of Choice, a text adventure game (\$29.95); Wheel \& Deal, a fast-paced real estate game (19.95); Fun Biorhythms, a program that lets you print personalized biorhythm charts using Commodore
and Commodore-compatible printers (\$9.95); and Strider's Computer Classics, a new series of classical music disks, each of which contains about one hour of classical music and 40 screens of commentary ( $\$ 9.95$ each).

Free Spirit Software, 538 S. Edgewood, LaGrange, IL 60525
Circle Reader Service Number 203.

## Desktop Organizer For IBM PC And Compatibles

First Avenue, a desktop organizer, helps save time as well as simplify and organize your day better through its accessible menu, organizer, and communication features.

The Desktop Organizer features include an autodialer, memo pad/letter writer, to-do lists, directory, index card catalog, and calculator. The Software Librarian lets you easily load a program from your software library when cataloged within the library function. And the Micro Networker allows you to connect up to five computers together to perform four functions: electronic mail, file transfer, phone-message handling, and schedule updating.

First Avenue, available for MSDOS machines, retails for $\$ 69$ (copyprotected) or $\$ 99$ (unprotected).

Times Square is an add-on organiz-er-to-go that makes work done within First Avenue portable; it includes software, a binder, and insert tabs for \$29.95.

CANAL Systems, 5230 Clark Ave., Lakewood, CA 90712
Circle Reader Service Number 204.

## New Graphics Disk From Epyx

Epyx has introduced a new collection of graphics compatible with the popular packages Print Shop, PrintMaster, IBM PrintMaster Plus, and all other print packages that accept fonts and borders from other disks. Geared to educational applications, Graphics Scrapbook Chapter III: School offers art for newsletters, banners, flyers, cards, and posters. It covers a wide variety of subjects, including geometry, drivers' education, student-body elections, band practice, school plays, cheerleading tryouts, dances, fund-raisers, rallies, graduation, and more.

The program is available for Commodore 64, Apple II series, and IBM PC and compatible computers. (Epyx does not set suggested retail prices for products.)

Epyx, 600 Galveston Dr., P.O. Box 8020, Redwood City, CA 94063
Circle Reader Service Number 205.


The ST Solderless RAM adds up to 4 megabytes to the Atari ST.

## RAM Expansion For The Atari ST

A new 1-4 megabyte upgradable RAM add-on has been announced by the E . Arthur Brown Company for the Atari ST. The unit features solderless plug-in installation, and comes with enough RAM to upgrade a 520 ST to 1 megabyte. Upgrading to 2.5 and 4 megabytes is simply a matter of plugging 1-megabyte RAM into the empty sockets.

Suggested retail price for the ST Solderless RAM is $\$ 199.95$.
E. Arthur Brown, 3404 Pawnee Dr., Alexandria, MN 56308
Circle Reader Service Number 206.

## DLM Educational Software

DLM has released Commodore 64 and Apple II versions of the new deluxe package for its Create with Garfield, a program for designing and printing cartoons based on the popular Garfield cartoon character. This version contains two disks (program and graphics library) that offer special features, including more than 200 pieces of artwork; a wide variety of typefaces for writing captions and stories; color printing capabilities; and an electronic comic strip, in which cartoons move continuously across the screen. The program, which was designed for both the home and school markets, offers users the chance to create their own posters, cartoons, labels, invitations, and other similar items. The original version is available for $\$ 29.95$, and the deluxe version, for $\$ 39.95$.

DLM has also announced Teddy

Bear*rels of Fun, a new two-disk program for the Commodore 64 and Apple II family that makes it easy for both youngsters and adults to design and produce charming teddy bear artwork. It contains more than 200 graphics, including teddy bear characters, backgrounds, scenes and props, as well as a variety of borders and typefaces for writing stories, messages, and captions. Suggested retail price is $\$ 39.95$.

Decimal Discovery and Fast-track Fractions introduce DLM's new Intermediate Math Series, modeled after similar DLM programs designed to develop other skill areas. The programs, available for the Apple II family, retail for \$46 each.

DLM Teaching Resources, One DLM Park, Allen, TX 75002
Circle Reader Service Number 207.

## Clip Art For Atari ST

More! Graphics $S T$ is a collection of 128 icons, symbols, letters, and other clip art that can supplement many other ST graphics programs, including Printmaster, Printmaster Plus, DEGAS, DEGAS Elite, Typesetter Elite, PM Interface, and Publishing Partner. Suggested retail price for the Atari ST version is $\$ 14.95$.

An eight-bit Atari version that offers 128 icons and 11 screen-magic files compatible with Print Shop, PS Interface, and compatible programs, is available for $\$ 12.95$.
(When ordering direct, add \$3 shipping and handling charge. Add $\$ 2$ more for C.O.D. orders. California residents add 6\% tax.)


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[^5]The Pierstorff Company, 131 W. Main St., Woodland, CA 95695
Circle Reader Service Number 208.

## New Revision And Printer Driver For ST/MAC Emulator

Data Pacific has announced the fourth enhancement to its Magic Sac, which runs Macintosh software on the Atari ST, and a printer driver for Epson printers.

Revision 4.0 of the Magic Sac adds support for double-sided ( 800 K ) disk drives and limited color monitor support; it also adds GEM-based formatters and copiers, and compatibility with Apple's Finder 5.3/System 3.2 operating system (the latest revisions). It is available as an upgrade to registered owners for $\$ 10$; suggested retail price is $\$ 149.95$.

The Magic Printer Driver enables the Magic Sac to use Epson printers and compatibles like Citizen and Panasonic. It previously supported only the ImageWriter. Price is $\$ 45$.

Data Pacific, 609 E. Speer Blvd., Denver, CO 80203
Circle Reader Service Number 209.

## Electronic Card File For MS-DOS Machines

Tracker is an interactive card filing system that locates information quickly and easily via its extensive search and update functions. The program may be run in a memory-resident or nonmemory resident mode; an autodial function is also included to provide instant access to online services through a modem.

Searches can be accomplished through any 8 of the 15 main working screens. Date-stamped notes may be appended to each file, as can up to 20 keywords that can be used later to include or exclude records from the four available reporting functions. For example, lists of people to contact may be produced onscreen with a couple of keystrokes as daily reminders.

Tracker runs on the IBM PC, AT, and compatibles, and retails for $\$ 99$.

Adaptive (USA), 3701 Birch St., Newport Beach, CA 92660
Circle Reader Service Number 210.

## Clip Art For Flexidraw And Doodle!

Inkwell Systems, manufacturer of Flexi-draw-a high-resolution graphics program coupled with an industrial-quality light pen-recently released The Graphics Galleria, a collection of clip art and illustrations for use with the Flexidraw or Doodle! graphics programs. Each volume is a collection of clip art
and illustrations based on one particular theme; the first four are Borders \& Signs, Clip Art Potpourri, Holiday Themes, and Maps of the World. Each disk contains the Flexidraw format on one side and Doodle! on the other, and retails for $\$ 24.95$. Additional disks are planned.

Inkwell Systems, P.O. Box 85152 MB290, 5710 Ruffin Rd., San Diego, CA 92138
Circle Reader Service Number 211.

## Mouse Protector

H \& H Enterprises has developed a product that offers protection as well as a new look for your computer's mouse. The MouseTop mouse cover fits most popular mouse devices, including those available for Apple, Commodore, IBM, Atari, and Tandy. Made from a silver/ gray furlike fabric, the MouseTop comes in two different looks. One is slightly nearsighted and wears wirerimmed glasses; it retails for $\$ 5.95$. The other has $20 / 20$ vision, and costs $\$ 5.49$. This washable mouse cover protects the input device from the grime of daily use in addition to its aesthetic value.

H \& H Enterprises, P.O. Box 2672, Corona, CA 91718
Circle Reader Service Number 212.

## Popular ST Game Now Available For IBM PC

Starglider, an extremely popular game from Firebird Licensees, is now available for MS-DOS machines.

Starglider puts the player in command of an airborne ground attack vehicle which must ultimately do battle with the starship Starglider. Cunning, skill, and quick reflexes are all required to succeed in this deep-space conflict; 3-D animation and challenging maneuvers are arcade-quality. The program comes with a flight training manual, full-color poster, key guide, and a 64page novella that sets the stage for the action. The MS-DOS (and upcoming Amiga and Apple II) versions retail for $\$ 44.95$; a Commodore 64 version is also planned for \$39.95.

Firebird Licensees, P.O. Box 49, Ramsey, NJ 07446
Circle Reader Service Number 213.

## EA Game Available In New Format

Racing Destruction Set, a popular Electronic Arts game that lets two players compete using racetracks and vehicles of their own design is now available for the Atari 800/XL. The program features


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[^6]a unique "isolated camera" display with true split-screen scrolling so that each player can view his or her own car and position on the track no matter where the opponent is. The game also comes with predesigned tracks representing some of the most famous racetracks in the world.

The $800 / \mathrm{XL}$ version retails for \$32.95.

Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404
Circle Reader Service Number 214.

## Inexpensive Productivity Software

Easy Working Software, the newest division of Spinnaker Software, has announced the release of three inexpensive new productivity programs: The Writer, The Planner, and The Filer.

The Writer is designed for the firsttime word processor user. Standard editing functions are included, like cut-and-paste, automatic page numbering, search and replace, and underlining. The spellchecking feature recognizes over 99 percent of spelling and typing errors.

The Filer functions as a database manager to store and organize records more efficiently. It can be used for a variety of applications, like creating and storing mailing lists, club membership files, and inventories. Over 50,000 records can be stored per file; form letters can be generated by integrating The Filer and The Writer.

The Planner is an electronic spreadsheet, easy enough for an inexperienced spreadsheet user to plan home budgets, as well as tax and other financial statements. It features extensive math calculations, standard editing functions, onscreen help, and allows easy manipulation of existing data.

All three programs can be fully integrated and require little prior computer knowledge. Each is available for IBM PC and compatibles, Apple II series, and Commodore 64 computers for \$9.95.

Spinnaker Software, One Kendall Sq., Cambridge, MA 02139
Circle Reader Service Number 215.

## World War II Conflict Game Available From Avalon Hill

Named after the German general who commanded on the WWII Eastern front and designed the Blitzkrieg tactics that revolutionized armor tactics, Guderian simulates a critical campaign of the Second World War using Avalon Hill's joy-stick-driven system from Gulf Strike.

Driving towards Moscow, the Ger-
man army encounters resistance around the city of Smolensk. As the German commander, you must use the Blitzkrieg tactics of encirclement and deep penetration behind enemy lines to trap and destroy the enemy. The Soviet commander, meanwhile, must organize an effective resistance and organize local counterattacks to halt the German forces. Time becomes a critical factor as the German units must cross the map within 12 turns or lose the game.

Guderian has a solitaire option which allows the player to take command of either the German or Soviet armies, as well as to control overrun attacks, supply rules, Soviet leaders, rail movement, and optional reinforcements. The rulebook introduces new players to historical gaming, explaining concepts like zones of control, supply, combat, and movement.

Available for Atari, Commodore, and Apple eight-bit machines, Guderian retails for \$30.

The Avalon Hill Game Company, 4517 Harford Rd., Baltimore, MD 21214 Circle Reader Service Number 216.

## Miniature Golf Program For IBM and ST

Artwork Software has begun shipping Minigolf for IBM PC and compatibles and Atari ST computers.

Minigolf is a miniature golf game that comes with three different courses. (The ST version provides an editor to create or modify your own courses.) Each course confronts you with various obstacles to decrease the chances of making a hole-in-one. The program's scorecard displays the low score for each course, and tracks up to four players. Minigolf courses are designed to conform to professional and tourna-ment-class standards. Suggested retail price is $\$ 29.95$ for IBM PC and compatibles and $\$ 19.95$ for the Atari ST version.

Artworx Software, 1844 Penfield Rd., Penfield, NY 14526
Circle Reader Service Number 217.

## File Command Window for IBM PC

MicroMath is announcing DirectoryWindow, a memory-resident directory utility that can be popped up at any time to provide access to various file commands without disturbing the computer's current activity. It allows users to scroll through file directories; sort directories by date, by size, or alphabetically; compare directories by popping up two or three simultaneously; rename files by typing over the filename on the screen display; delete files; and print directories for archival purposes.

In addition to accepting the full array of file specifications that the DIR command accepts, DirectoryWindow allows the display to be redistricted to subdirectories within a given directory. Directory trees may also be traversed. DirectoryWindow displays the number of bytes occupied by the specified files, as well as space remaining on the disk. The program, available for MS-DOS machines, costs $\$ 14.95$ plus $\$ 2$ shipping and handling.

MicroMath Scientific Software, 3690 E. Fort Union Blvd., Ste. 204, Salt Lake City, UT 84121-4550
Circle Reader Service Number 218.

## Interface Support for Eight-Bit Ataris

Two new products from ICD offer Atari eight-bit computer users new interface options.

The P:R:Connection plugs directly into the serial port of any eight-bit Atari and provides the user with a standard Centronics printer port and two RS-232 type serial ports. It draws energy from the computer itself, which means one less cord needing an outlet. Its serial ports resemble those of the Atari 850 interface, possessing the same signals and functions and using a fully compatible built-in R: handler. The P:R:Connection retails for $\$ 89.95$.

The Multi I/O offers five functions in one box for your Atari 130XE or 800 XL : a 256 K or one-megabyte RAM disk; centronics parallel interface; serial printer/modem interface; print spooler; and hard disk interface. The 256 K version retails for $\$ 199.95$; the one-version, for $\$ 349.95$. A 130XE Adapter (adding two cartridge ports) is also available for \$19.95.

ICD, 1220 Rock St., Rockford, IL 61101-1437
Circle Reader Service Number 219.

## New Baseball Strategy Game For Commodore 64

Monday Morning Manager puts 64 major league baseball teams with full rosters (over 1500 players) at your command. It's a statistic-based baseball strategy game whose master disk contains real information on the greatest teams from 1905 through 1985 and four All Star teams.

Nine main menu selections let you create your own teams; make trades; draft teams; keep personal, current statistics on Little League, softball, or major league teams; and save and print stats, game score cards, rosters, and won-lost records. The program stores up to 65,000 at-bats per player and over 20,000 innings pitched per pitcher. Designed for


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P.O. BOX 13428 COLUMBUS, OHIO 43213
the Atari eight-bit machines, Monday Morning Manager is now available for the Commodore 64 for $\$ 39.95$.

TK Computer Products also offers a line of inexpensive software called White Bag Software for the 64: Money \$pin, a puzzle-solving program, and CryptoMania, an educational word game. Each retails for $\$ 14.95$.

TK Computer Products, P.O. Box 9617, Downers Grove, IL 60515
Circle Reader Service Number 220.

## Recording Studio For The ST

Midisoft Studio lets you edit, compose, and record music using an Atari ST and any instrument that has a MIDI connection. The program's features include realtime record, playback, overdub, rewind, and fast-forward; 32 polyphonic inde-pendently-controlled tracks; 30,000 notes per song; full-track editing and flexible region editing; and many other features standard in such a program. In addition, it offers external sequencer control to recognize and send codes to other equipment, and instrument set-up for control over special options on synthesizers.

The price of Midisoft Studio is $\$ 99$; a special studio demo disk is available for \$10.

Midisoft, P.O. Box 1000, Bellevue, WA 98009
Circle Reader Service Number 221.

## SDI Simulation For The 64

Now you can play "star wars" as if your computer were actually linked to an existing SDI (Strategic Defense Initiative) system with DEF CON 5 from Cosmi. With this interstellar defense simulation, you control 16 orbiting visual reconnaissance satellites that provide 23 different geostationary and close-up maps of the earth's surface. Using a series of command and operator control functions, you bring your SDI system into action against incoming enemy ballistic missiles. Weapons such as ground-based chemical lasers, orbiting laser reflectors, free-electron lasers, neutral particle beams, electro-magnetic launchers, nu-clear-pulsed x-ray lasers, and antispace mine robots are available to intercept and destroy the enemy warheads.

Retail price is $\$ 19.95$.
COSMI, 415 N. Figueroa St., Wilmington, CA 90744
Circle Reader Service Number 222.

## Electronic Arts To Distribute Sierra On-Line Software

Electronic Arts has announced an agreement to distribute the first five Sierra OnLine Amiga products under a new
affiliated label agreement. King's Quest and its sequels, Romancing the Throne and To Heir Is Human, make up a trilogy of 3-D animated fantasy adventure games; each is $\$ 49.95$. Space Quest, a science fiction parody game, also carries a suggested retail price of $\$ 49.95$; and Winnie the Pooh in the Hundred Acre Wood is a children's entertainment/educational product with a price of $\$ 24.95$.

Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404
Circle Reader Service Number 223.

## Lease Or Buy?

Lincoln-Mercury is offering a free program that explains the advantages of leasing new Lincoln-Mercury and Merkur XR4Ti model cars. The program also features color graphics illustrations of all Lincoln-Mercury car models.


Lincoln-Mercury offers a free disk that explores vehicle leasing options.

The disk is available free of charge for the IBM PC and compatibles, Macintosh, and Commdore 64/128.

Lease Program Headquarters, P.O. Box 2909, Farmington Hills, MI 480182909
Circle Reader Service Number 224.

## WWII Wargame Simulation For The Amiga

Strategic Simulations has released an Amiga version of Kampfgruppe, an ad-vanced-level war simulation. This game explores the tactical opportunities between the German and Soviet units on the Eastern Front during WWII. You can create your own scenarios or follow the four historic models. There are over 45 armored vehicles, plus guns and infantrymen for you to command.

Suggested retail price is $\$ 59.95$.
Strategic Simulations, 1046 N. Rengstorff Ave., Mountain View, CA 94043
Circle Reader Service Number 225.

## Educational Ants

Nine busy ants in Sunburst's Ant Farm help kids in grades 3 and up learn to become better problem solvers. The object of this game is to find the correct
workstations for the ants based on each ant's work pattern. To do so, students must gather information about the ants and place them in the farm accordingly. There are different levels of play and challenges plus an onscreen toolbox for assistance.

Ant Farm is available for Apple IIseries computers. Each package includes a disk, backup, and teacher's guide.

Retail price for Ant Farm is $\$ 59$.
Sunburst Communications, 39 Washington Ave., Pleasantville, NY 10570 Circle Reader Service Number 226.

## Amiga Astronomy Program

Infinity Software has released Galileo, a full-featured desktop astronomy program for the Amiga. This program uses a database of over 1600 stars and over 400 deep-sky objects. Users can scroll to any part of the sky to identify constellations, planets, and a solar eclipse. Galileo shows the sky from any point on Earth for any date in this century and shows each star in nine different levels of brightness.

Galileo retails for $\$ 99.95$.
Infinity Software, 1331 61st St., Ste. F, Emeryville, CA 94608 Circle Reader Service Number 227.

## Math Tuiorial For Apple

Scholastic Software has introduced Math Tutor, a comprehensive series of four math tutorials for the Apple II-series of computers ( 48 K RAM minimum). Designed for students in grades $1-6$, the series includes programs in addition, subtraction, multiplication, and division. Each gives students an introduction to the arithmetic operation or concept and reinforces learning with practice problems.

With Math Tutor, students learn in a logical step-by-step sequence. First, they take a placement test that evaluates their strengths and weaknesses and places them at one of seven levels. They receive instruction and repeated practice at that level, and then move to the next. Student progress is continually evaluated to provide the learner with additional feedback and instruction as needed.

Math Tutor also offers teachers and parents a management system to track and monitor students' progress. It can print out records of each student's performance or can be turned off to allow for home use or specific teacher needs. Each package contains worksheets that correspond to each lesson on the curriculum disks.

All four Math Tutor packages are available in both school and home editions. The home editions, retailing for $\$ 59.95$ each, contain two lesson disks, a management disk, and a user handbook

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in a loose-leaf binder.
Scholastic Software, 730 Broadway, New York, NY 10003
Circle Reader Service Number 228.

## Desk Accessory For Macintosh

Target Software has begun shipping Memorandum, a desk accessory that allows users to attach electronic "sticky notes" to files and documents. They can be attached to cells in spreadsheets, fields in a database, or a portion of text in a word processing document. These notes can then be popped up at the user's discretion. All note files are managed via a window called the Note Manager, which allows files to be imported (appended) and exported (saved to another file). It also allows users to perform substring searches through all notes with the click of the mouse, as well as several other housekeeping functions.

Memorandum is compatible with the Macintosh 512 K , Plus, SE, and II. It supports all hard disk drives and runs with virtually all Macintosh applications that support desk accessories. Suggested retail price is $\$ 99.95$.

Target Software, 14206 S.W. 136th St., Miami, FL 33186
Circle Reader Service Number 229.

## New Amiga Word Processor

New Horizons Software, publisher of Flow, an outline processor for the Amiga, is now shipping ProWrite, a sophisticated word processor for the Amiga. Its many features allow you to do things like create and edit documents using multiple fonts, sizes, styles, and colors; include IFF color graphics in your word processing documents; edit up to eight documents at one time, then cut and paste between them; and use the mouse or keyboard for all commands. It fully supports multitasking and all foreign characters, and is compatible with Flow.

ProWrite retails for $\$ 124.95$.
New Horizons Software, P.O. Box 43167, Austin, TX 78745
Circle Reader Service Number 230.

## Poetry Generator

Users of IBM PC and compatibles, Apple II, Macintosh, and Atari ST computers can now have their computers compose personalized poems for use in greeting cards or other correspondence.

Your Personal Poet composes customized poems after the user answers questions like Who is this poem going to?, What is your message to him/her/them?, How can you best describe him/ her/them?, Would you like your poem light and limerical or sentimental and
serious?, and Personalize your card even more with a date or P.S. message?. Taking your answers to these questions, the program composes and displays a unique, personal poem for and about the person or people you want to send a card to. Then you can print the poem using a decorative font onto special $5 \times 7$ greeting card-sized form-fed paper, remove the peel-off strip from the back, and fit it into one of the cards.

The $\$ 9.95$ package includes the software disk, six sheets of greeting card paper, four greeting card covers, and four envelopes.

Computer Poet, P.O. Box 7707, Incline Village, NV 89450
Circle Reader Service Number 231.

## New Scenery Disk For Flight Simulator II And Jef

SubLOGIC has released Scenery Disk \#7 for Commodore 64 users of Flight Simulator II and Jet. It covers the East Coast of the U.S. in detail, from Washington D.C. through Key West, Florida. SD \#7 features hundreds of miles of coastline, many rivers and roads, railroads, racetracks, transmitter towers (some with blinking lights at night), and elevated bridges that cast shadows. Highly detailed sight-seeing areas are now available, along with more generic scenery areas that include enough radio NAVaids and refueling facilitators to keep users occupied for a long time. Over 130 airports and a dozen military airports are included.

Scenery Disk \#7 is available for $\$ 19.95$ (plus $\$ 2$ shipping and handling for mail order).

SubLOGIC, 713 Edgebrook Dr., Champaign, IL 61820
Circle Reader Service Number 232.

## Educational Software For Commodore, Apple

Gamco Industries announces Chance It!: A Game of Details for Commodore 64 and Apple II-series computers.

This two-player educational game uses a TV game-show format to encourage students to read for detail, and includes a complete student management system as well. On each turn, students are asked a question and whether they want to "chance it." If they don't, they read a paragraph and answer a question concerning details. If they answer correctly, they get to place one of their markers on the game board. If students choose to chance it, they are shown a randomly chosen message which may instruct them to place a free marker, read a paragraph and answer the questions, lose a marker, or give the other player a free marker.

Apple II and Commodore 64 versions are available for third- and fourth-grade levels, and for fifth- and sixth-grade levels at $\$ 39.95$ each.

Gamco Industries, P.O. Box 1911, Big Spring, TX 79721
Circle Reader Service Number 233.

## Speech Construction Set

Covox has introduced Speech Construction Set, a powerful speech-editing tool that facilitates the creation of high-quality speech from data encoded using Covox's Voice Master module. Since the output is digitally constructed from the user's own voice patterns, the resulting speech is clear and natural-sounding. Speech Construction Set provides sophisticated routines for editing and modifying the amplitude portions of stored speech for refined quality during playback.


Speech Construction Set, from Covox, is a multi-featured speech-editing tool.

The program is available for Apple II-series computers at a suggested retail price of $\$ 49.95$, and for Commodore 64 at $\$ 39.95$.

Covox, 675-D Conger St., Eugene, OR 97402
Circle Reader Service Number 234.

## Classic Adventure Game Now Available For Macintosh

A spate of adventure games have come down the pike since Don Woods and William Crowther codeveloped the acknowledged first of this popular computer genre, Adventure (sometimes referred to as Original Adventure). This classic is now available for the Macintosh ( $128 / 512 \mathrm{~K}$ ) for $\$ 29.95$.

Other versions available include IBM PC and compatibles (\$24.95; Norell Data Systems, P.O. Box 70127, 3400 Wilshire Blvd., Los Angeles, CA 90010) and Atari eight-bit (\$14.95; Lotsabytes, 15445 Yentura Blvd., Suite 10G, Sherman Oaks, CA 91413).
L.W. James \& Assoc., 1525 E. County. Rd. 58, Ft. Collins, CO 80524
Circle Reader Service Number 235.

Forget random numbers. This program for home computers does an actual analysis of the past winning numbers. This amazing program will quickly provide you with all the data you need to predict which numbers will likely come up in subsequent drawings. All consistent lottery winners use some kind of system based on the past winners. Using the real power of your computer gives you a definite edge. It's menu driven and all you do is add the latest winners each week and the program does the rest in seconds. On screen or printer it shows hot and cold numbers, frequency, groups, sums-ofdigits, odd/even, wheels numbers and more. No thick manual to read. It even has a built-in tutorial.
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# COMPUTEI's Author's Guide 

Most of the following suggestions serve to improve the speed and accuracy of publication. COMPUTE! is primarily interested in new and timely articles on the Commodore 64/128, Atari, Apple, IBM PC/PCjr, Amiga, and Atari ST. We are much more concerned with the content of an article than with its style, but articles should be clear and well-explained.

The guidelines below will permit your good ideas and programs to be more easily edited and published:

1. The upper left corner of the first page should contain your name, address, telephone number, and the date of submission.
2. The following information should appear in the upper right corner of the first page: If your article is specifically directed to one make of computer, please state the brand name and, if applicable, the BASIC or ROM or DOS version(s) involved. In addition, please indicate the memory requirements of programs.
3. The underlined title of the article should be placed about $2 / 3$ of the way down the first page.
4. Following pages should be typed normally, except that in the upper right corner there should be an abbreviation of the title, your last name, and the page number-for example: Memory Map/Smith/2.
5. All lines within the text of the article must be double- or triple-spaced. A one-inch margin should be left at the right, left, top, and bottom of each page. No words should be divided at the ends of lines. And please do not right-justify. Leave the lines ragged.
6. Standard typing paper should be used (no erasable, onionskin, or other thin paper), and typing should be on one side of the paper only (upper- and lowercase).
7. If you are submitting more than one article, send each one in a separate mailer with its own tape or disk.
8. Short programs (under 20 lines) can easily be included within the text. Longer programs should be separate listings. It is essential that we have a copy of the program, recorded twice, on a tape or disk. If your article was written with a word processor, we request that you include a copy of the text file on the tape or disk. If you include a copy of your article on disk, please save the article as plain text, without any special formatting characters or control codes. Most word processors provide an option for saving a document as plain ASCII text or in unformatted form. Please use high-quality 10 - or 30 -minute tapes with the program recorded on both sides. The tape or disk should be labeled with your name, the title of the article, and, if applicable, the BASIC/ROM/DOS version(s). Tapes are fairly sturdy, but disks need to be enclosed within
plastic or cardboard mailers (available at photography, stationery, or computer supply stores). If possible, programs written in machine language or a compiled language should include source code (or an annotated disassembly if the program was written with a machine language monitor).
9. A good general rule is to spell out the numbers zero through ten in your article and write higher numbers as numerals (1024). The exceptions to this are: Figure 5, Table 3, TAB(4), and so on. Within ordinary text, however, the zero through ten should appear as words, not numbers. Also, symbols and abbreviations should not be used within text: Use and (not \&), reference (not ref.), through (not thru).
10. For greater clarity, use all capitals when referring to keys (RETURN, TAB, ESC, SHIFT), BASIC words (LIST, RND, GOTO), and three languages (BASIC, APL, PILOT). Headlines and subheads should, however, be initial caps only, and emphasized words are not capitalized. If you wish to emphasize, underline the word; then it will be italicized during typesetting.
11. Articles can be of any length-from a singleline routine to a multiple-issue series. The average article is about four to eight double-spaced, typed pages.
12. We do not consider articles which are submitted simultaneously to other publishers. If you wish to send an article to another magazine for consideration, please do not submit it to us.
13. COMPUTE! pays between $\$ 70$ and $\$ 800$ for published articles. In general, the rate reflects the length and quality of the article. Payment is made upon acceptance. Following submission (to Editorial Department, COMPUTE! Magazine, P.O. Box 5406, Greensboro, NC 27403), it will take from three to six weeks for us to reply. If your work is accepted, you will be notified by a letter which will include a contract for you to sign and return. Rejected manuscripts are returned to authors who enclose a self-addressed, stamped envelope.
14. If your article is accepted and you have since made improvements to the program, please submit an entirely new tape or disk and a new copy of the article reflecting the update. We cannot easily make revisions to programs and articles. It is necessary that you send the revised version as if it were a new submission entirely, but be sure to indicate that your submission is a revised version by writing Revision on the envelope and the article.
15. COMPUTE! does not accept unsolicited product reviews. If you are interested in serving on our panel of reviewers, contact the Features Editor for details.

# COMPUTE!'s Guide To Typing In Programs 

Computers are precise-type the program exactly as listed, including necessary punctuation and symbols, except for special characters noted below. We have provided a special listing convention as well as a program to check your typing - "The Automatic Proofreader."

Programs for the IBM, TI-99/4A, and Atari ST models should be typed exactly as listed; no special characters are used. Programs for Commodore, Apple, and Atari $400 / 800 / \mathrm{XL} / \mathrm{XE}$ computers may contain some hard-toread special characters, so we have a listing system that indicates these control characters. You will find these Commodore and Atari characters in curly braces; do not type the braces. For example, $\{$ CLEAR $\}$ or $\{C L R\}$ instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. A complete list of these symbols is shown in the tables below. For Commodore, Apple, and Atari, a single symbol by itself within curly braces is usually a control key or graphics key. If you see $\{A\}$, hold down the CONTROL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple.

Graphics characters entered with the Commodore logo key are enclosed in a special bracket: $K A>]$. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as $\underline{S}$. One exception is \{SHIFTSPACE $\}$. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as $\{5$ RIGHT \}, $\{6 \underline{S}\}$, or $K 8 Q>$, you would enter five cursor rights, six shifted S's, or eight Commodore-Q's. On the Atari, inverse characters (white on black) should be entered with the inverse video

## Atarl 400/800/XL/XE

## When you see

\{CLEAR]
rUP)
\{DOWN 3
\{LEFT\}
\{RIGHT\}
[BACK 5 \}
(DELETE
[INSERT]
\{DEL LINE\}
\{INS LINE (TAB)
\{CLR TAB ${ }^{2}$
\{SET TAB\}
(BELL)
\{ESC 3
Commodore PET/CBM/VIC/64/128/16/+4

key (Atari logo key on 400/800 models).
Whenever more than two spaces appear in a row, they are listed in a special format. For example, $\{6$ SPACES \} means press the space bar six times. Our Commodore listings never leave a single space at the end of a line, instead moving it to the next printed line as \{SPACE\}.

Amiga program listings contain only one special character, the left arrow $(\uparrow)$ symbol. This character marks the end of each program line. Wherever you see a left arrow, press RETURN or move the cursor off the line to enter that line into memory. Don't try to type in the left arrow symbol; it's there only as a marker to indicate where each program line ends.

## The Automatic Proofreader

Type in the appropriate program listed below, then save it for future use. The Commodore Proofreader works on the Commodore 128, 64, Plus/4, 16, and VIC-20. Don't omit any lines, even if they contain unfamiliar commands or you think they don't apply to your computer. When you run the program, it installs a machine language program in memory and erases its BASIC portion automatically (so be sure to save several copies before running the program for the first time). If you're using a Commodore 128, Plus/4 or 16, do not use any GRAPHIC commands while the Proofreader is active. You should disable the Commodore Proofreader before running any other program. To do this, either turn the computer off and on or enter SYS 64738 (for the 64), SYS 65341 (128), SYS 64802 (VIC-20), or SYS 65526 (Plus/4 or 16). To reenable the Proofreader, reload the program and run it as usual. Unlike the original VIC/ 64 Proofreader, this version works the same with disk or tape.

On the Atari, run the Proofreader to activate it (the Proofreader remains active in memory as a machine language program); you must then enter NEW to erase the BASIC loader. Pressing SYSTEM RESET deactivates the Atari Proofreader; enter PRINT USR(1536) to reenable it.

The Apple Proofreader erases the BASIC portion of itself after you run it, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program.

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save; and load programs that you type. Type RUN to activate. Be sure to leave Caps Lock on, except when typing lowercase characters.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a hexadecimal number (on the Apple) or a pair of letters (on the Commodore, Atari, or IBM) appears. The number or pair of letters is called a checksum.

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program listing in the magazine. The checksum is given to the left of each line number. Just type in the program a line at a time (without the printed checksum), press RETURN or Enter, and compare the checksums..If they match, go on to the next line. If not, check your typing; you've made a mistake. Because of the checksum method used, do not type abbreviations, such as ? for PRINT. On the Atari and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Atari Proofreader does not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. The Commodore Proofreader catches transposition errors and ignores spaces unless they're enclosed in quotation marks. The IBM Proofreader detects errors in spacing and transposition.

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you enter NEW, the Proofreader prompts you to press Y to be especially sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. This will shorten it on disk and make it load faster, but it can no longer be edited with the Proofreader. If you want to convert an existing BASIC program to Proofreader format, save it to disk with SAVE "filename",A.

## Program 1: Atari Proofreader

By Charles Brannon

```
1øø GRAPHICS Ø
11Ø FOR I=1536 TO 17\emptyset\emptyset:REA
        D A:POKE I,A:CK=CK+A:NEXT I
12\emptyset IF CK<>19\emptyset72 THEN ? "E
        rror in DATA Statement
        s. Check Typing.":END
130 A=USR(1536)
14\emptyset ? :? "Automatic Proofr
        eader Now Activated."
15\emptyset END
16\emptyset DATA 1\emptyset4,16\emptyset, 5, 185, 26,
        3,261,69,24\varnothing,7
176 DATA 2øø, 2øø,192,34,2\emptyset
        8,243,96,206,169,74
186 DATA 153,26,3,260,169,
        6,153,26,3,162
196 DATA Ø,189,\emptyset,228,157,7
        4,6, 232, 224, 16
2\emptyset\emptyset DATA 2g8, 245,169,93,14
        1,78,6,169,6,141
210 DATA 79,6,24,173,4,228
        ,105,1,141,95
22\emptyset DATA 6,173,5,228,1ø5,\emptyset
        ,141,96,6,169
236 DATA \emptyset,133,203,96,247,
        238,125,241,93,6
246 DATA 244,241,115,241,1
        24,241,76,265,238
25\emptyset DATA \emptyset,\emptyset,\emptyset,\emptyset,\emptyset,32,62,2
        46,8,201
26\emptyset DATA 155,24\emptyset,13,2\emptyset1,32
        ,24\emptyset,7,72,24,1ø1
27\emptyset DATA 2\emptyset3,133,293,164,4
        \emptyset,96,72,152,72,138
28\emptyset DATA 72,16\varnothing,\varnothing,169,128,
        145,88,2Ø\emptyset,192,4\emptyset
290 DATA 268,249,165,203,7
        4,74,74,74,24,195
3Ø\emptyset DATA 161,16\emptyset,3,145,88,
        165,203,41,15,24
31\emptyset DATA 165,161,20\emptyset,145,8
        8,169,0,133,203,104
32\emptyset DATA 17\emptyset,1Ø4,168,1\emptyset4,4
        \emptyset,96
```


## Program 2: IBM Proofreader

By Charles Brannon
10 'Automatic Proofreader Vers ion $3 . \emptyset$ (Lines 265, 266 adde d/19ø deleted/479,49ø chang ed from VZ.ø)
1 Dの DIM L\$ (5øø), LNUM (5øø): COLD R $\varnothing, 7,7:$ KEY OFF: CLS: $\mathrm{MAX}=\emptyset:$ LNUM $($ g) $=65536$ !
110 ON ERROR GOTO 120: KEY 15, C HR $\$$ (4) + CHR $\$$ (7ø): ON KEY (15) GOSUB 64ஏ:KEY (15) ON: GOT -13ø
$12 \emptyset$ RESUME $13 \emptyset$
$13 \emptyset$ DEF SEG $=\& H 4 \varnothing: W=\operatorname{PEEK}(\& H 4 A)$
$14 \varnothing$ ON ERROR GOTO 65פ:PRINT:PR INT"Proofreader Ready."
$15 \emptyset$ LINE INPUT L\$: $\mathrm{Y}=$ CSRLIN-INT (LEN (L\$)/W)-1:LOCATE $Y, 1$
$16 \emptyset$ DEF SEG= $=$ POKE 1ø5 1 , 3ø: POK E 1ø52,34:POKE 1654, $:$ POKE 1ø55, 79: POKE 1656, 13: POKE 1ø57,2日: LINE INPUT L\$:DEF SEE: IF L $\$="$ " THEN $15 \emptyset$
$17 \emptyset$ IF LEFT $\$(L \$, 1)="$ " THEN L $\$$ $=$ MID $\$(L \$, 2):$ GOTO 17ø
$18 \varnothing$ IF VAL（LEFT $\$(L \$, 2))=\emptyset$ AND MID\＄（L\＄，3，1）＝＂＂THEN L\＄＝M ID\＄（L\＄，4）
2øø IF ASC（L\＄）$>57$ THEN $26 \emptyset$＇no line number，therefore co mmand
205 BL＝INSTR（L $\$, " "): I F B L=\emptyset T$ HEN BL\＄＝L\＄：GOTO 266 ELSE B L\＄＝LEFT\＄（L\＄，BL－1）
206 LNUM＝VAL（BL\＄）：TEXT\＄＝MID\＄（L \＄，LEN（STR $\$($ LNUM $)$ ）+1 ）
$21 \varnothing$ IF TEXT $\$=" "$ THEN GOSUB $54 \varnothing$ ：IF LNUM＝LNUM（P）THEN GOSU B 56ø：GOTO 15ø ELSE 150
226 CKSUM＝ø：FOR $\mathrm{I}=1$ TO LEN（L\＄） ：CKSUM＝（CKSUM＋ASC（MID\＄（L\＄， I））＊I）AND 255：NEXT：LOCATE Y，1：PRINT CHR\＄（ $65+$ CKSUM／ 1 6）+ CHR $\$(65+$（CKSUM AND 15）$)$ ＋＂＂＋L
$23 \varnothing$ GOSUB 54ø：IF LNUM（P）＝LNUM THEN L\＄（P）＝TEXT\＄：GOTO $15 \emptyset$ ＇replace line
24ø GOSUB 58ø：GOTO 15ø＇insert the line
26の TEXT $\$="$＂：FOR $\mathrm{I}=1$ TO LEN（L\＄ ）：A＝ASC（MID\＄（L\＄，I））：TEXT\＄＝ TEXT\＄＋CHR\＄（A＋32＊（A）96 AND A（123））：NEXT
$27 \emptyset$ DELIMITER＝INSTR（TEXT\＄，＂＂） ：COMMAND\＄＝TEXT\＄：ARG\＄＝＂＂：IF DELIMITER THEN COMMAND\＄＝L EFT\＄（TEXT\＄，DELIMITER－1）：AR G\＄＝MID\＄（TEXT\＄，DELIMITER＋1） ELSE DELIMITER＝INSTR（TEXT \＄，CHR（34））：IF DELIMITER T HEN COMMAND\＄＝LEFT\＄（TEXT\＄，D ELIMITER－1）：ARG\＄＝MID\＄（TEXT \＄，DELIMITER）
28の IF COMMAND\＄＜＞＂LIST＂THEN 4 10
290 OPEN＂scrn：＂FOR OUTPUT AS \＃1
3øø IF ARG $\$="$＂THEN FIRST $=\varnothing: P=$ MAX－1：GOTO 34Ø
$31 \emptyset$ DELIMITER＝INSTR（ARG\＄，＂－＂）： IF DELIMITER＝ G THEN LNUM $=V$ AL（ARG\＄）：GOSUB 54б：FIRST＝P ：GOTO 34ø
320 FIRST＝VAL（LEFT\＄（ARG\＄，DELIM ITER））：LAST＝VAL（MID\＄（ARG\＄， DELIMITER＋1））
336 LNUM＝FIRST：GOSUB 54ø：FIRST ＝P：LNUM＝LAST：GOSUB 54ø：IF $P=\varnothing$ THEN $P=M A X-1$
$34 \varnothing$ FOR $X=F$ IRST TO P：N $\$=M I D \$(S$ TR\＄$(\operatorname{LNUM}(X)), 2)+" \quad "$
$35 \emptyset$ IF CKFLAG＝ø THEN $A \$=" ":$ GOT －37ø
$36 \emptyset$ CKSUM＝ø：$A \$=N \$+L \$(X):$ FOR $I=$ 1 TO LEN $(A \$)$ ：CKSUM $=$（CKSUM + ASC（MID\＄（A\＄，I））\＆I）AND 255 ：NEXT：A\＄＝CHR\＄（65＋CKSUM／16） + CHR $\$(65+($ CKSUM AND 15）$)+"$
$37 \emptyset$ PRINT \＃1，A\＄＋N\＄＋L\＄（X）
$38 \emptyset$ IF INKEY $\$<>" "$ THEN $X=P$
$39 \emptyset$ NEXT ：CLOSE \＃1：CKFLAG＝ø
4øø GOTO $13 \varnothing$
$41 \emptyset$ IF COMMAND $\$=$＂LLIST＂THEN $\square$ PEN＂lpt1：＂FOR OUTPUT AS \＃1：GOTO 3øø
$42 \emptyset$ IF COMMAND $\$=$＂CHECK＂THEN C KFLAG＝1：GOTO $29 \varnothing$
$43 \varnothing$ IF COMMAND $\$\rangle$＂SAVE＂THEN 4 5ø
$44 \varnothing$ GOSUB 6øø：QPEN ARG\＄FOR OU TPUT AS \＃1：ARG\＄＝＂＂：GOTO 3Ø ■
$45 \emptyset$ IF COMMAND\＄＜＞＂LOAD＂THEN 4 96

46ø GOSUB 6øø：OPEN ARG\＄FOR IN PUT AS \＃1： $\mathrm{MAX}=\emptyset: P=\emptyset$
47ø WHILE NOT EOF（1）：LINE INPU T 解1，L\＄：BL＝INSTR（L\＄，＂＂）：B L\＄＝LEFT\＄（L\＄，BL－1）：LNUM（P）＝ VAL（BL $\$$ ）：L\＄$(P)=M I D \$(L \$, L E N$ （STR\＄（VAL（BL\＄）））+1 ）：$P=P+1$ ： WEND
48ø MAX＝P：CLOSE \＃1：GOTO 13Ø
49ø IF CDMMAND\＄＝＂NEW＂THEN INP UT＂Erase program－Are yo u sure＂；L\＄：IF LEFT\＄（L\＄，1）＝ ＂$y$＂OR LEFT\＄（L\＄，1）＝＂Y＂THE N MAX $=\varnothing$ ：LNUM（ $\varnothing$ ）$=65536$ ！：GOT －13Ø：ELSE 13Ø
5øø IF COMMAND $\$=$＂BASIC＂THEN C QLOR 7，Ø，Ø：ON ERROR GOTO Ø ：CLS：END
510 IF COMMAND\＄＜＞＂FILES＂THEN 520
515 IF ARG $\$="$＂THEN ARE $\$=" A: "$ ELSE SEL＝1：GOSUB GøØ
517 FILES ARG\＄：GOTO $13 \varnothing$
$52 \emptyset$ PRINT＂Syntax error＂：GOTO 1 $3 \emptyset$
$54 \varnothing \mathrm{P}=\varnothing$ ：WHILE LNUM $>$ LNUM（ $P$ ）AND $\mathrm{P}<\mathrm{MAX}: \mathrm{P}=\mathrm{P}+1$ ：WEND：RETURN
$56 \emptyset$ MAX $=$ MAX $-1:$ FOR $X=P$ TO MAX：L $\operatorname{NUM}(X)=\operatorname{LNUM}(X+1): L \$(X)=\operatorname{L} \$($ $X+1)$ ：NEXT：RETURN
$58 \emptyset$ MAX $=M A X+1$ ：FOR $X=$ MAX TO $P+1$ STEP $-1: \operatorname{LNUM}(X)=\operatorname{LNUM}(X-1)$ ： $\mathrm{L} \$(\mathrm{X})=\mathrm{L} \$(\mathrm{X}-1):$ NEXT： $\mathrm{L} \$(\mathrm{P})=$ TEXT\＄：LNUM $(P)=$ LNUM：RETURN
6øØ IF LEFT\＄（ARG\＄， 1 ）＜＞CHR\＄（34） THEN 52ø ELSE ARG\＄＝MID\＄（A RG\＄，2）
616 IF RIGHT\＄（ARG\＄，1）$=$ CHR\＄（34） THEN ARG\＄＝LEFT\＄（ARG\＄，LEN（ ARG\＄）－ 1 ）
$62 \emptyset$ IF SEL $=\emptyset$ AND INSTR（ARG\＄，＂． ＂）$=\varnothing$ THEN ARG $\$=A R G \$+" \cdot B A S "$ 63Ø SEL＝$=$ ：RETURN
64ø CLOSE \＃1：CKFLAG＝ø：PRINT＂St opped．＂：RETURN $15 \emptyset$
$65 \emptyset$ PRINT＂Error \＃＂；ERR：RESUME $15 \emptyset$

## Program 3：Commodore Proofreader

By Philip Nelson，Assistant Editor
$1 \varnothing$ VEC $=\operatorname{PEEK}(772)+256 * \operatorname{PEEK}(773)$ ： $\mathrm{LO}=43: \mathrm{HI}=44$
$2 \emptyset$ PRINT＂AUTOMATIC PROOFREADE R FOR＂；：IF VEC＝42364 THEN \｛SPACE\}PRINT "C-64"
$3 \emptyset$ IF VEC $=5 \emptyset 556$ THEN PRINT＂VI C－2 ${ }^{\prime \prime}$
4 IF VEC $=35158$ THEN GRAPHIC C LR：PRINT＂PLUS／4 \＆ 16 ＂
$5 \emptyset$ IF VEC $=17165$ THEN LO $=45: \mathrm{HI}=$ 46：GRAPHIC CLR：PRINT＂ 128 ＂
$60 \mathrm{SA}=(\operatorname{PEEK}($ LO $)+256 * \operatorname{PEEK}(\mathrm{HI}))+$ $6: A D R=S A$
$7 \varnothing$ FOR $J=\varnothing$ TO $166:$ READ BYT ：POK E ADR，BYT：$A D R=A D R+1: C H K=C H K$ ＋BYT：NEXT
$8 \emptyset$ IF CHK＜ 20670 THEN PRINT＂＊ ERROR＊CHECK TYPING IN DATA STATEMENTS＂：END
$9 \emptyset$ FOR J＝1 TO 5：READ RF，LF，HF： $\mathrm{RS}=\mathrm{SA}+\mathrm{RF}: \mathrm{HB}=\mathrm{INT}(\mathrm{RS} / 256): \mathrm{LB}=$ RS－（ $256^{*} \mathrm{HB}$ ）
1 Ø $\varnothing$ CHK $=\mathrm{CHK}+\mathrm{RF}+\mathrm{LF}+\mathrm{HF}:$ POKE $\quad \mathrm{SA}+\mathrm{L}$ F，LB：POKE SA＋HF，HB：NEXT
$11 \emptyset$ IF CHK＜＞22ø54 THEN PRINT＂ ＊ERROR＊RELOAD PROGRAM AND
\｛SPACE \}CHECK FINAL LINE": EN D
$12 \emptyset$ POKE SA＋149，PEEK（772）：POKE SA +150 ， $\operatorname{PEEK}(773)$
$13 \emptyset$ IF VEC $=17165$ THEN POKE SA＋ 14,22 ：POKE SA $+18,23$ ：POKESA + 29，224：POKESA $+139,224$
140 PRINT CHRS（147）；CHR\＄（17）；＂ PROOFREADER ACTIVE＂：SYS SA
$15 \emptyset$ POKE HI，PEEK（HI）+1 ：POKE（P $\operatorname{EEK}(\mathrm{LO})+256 * \operatorname{PEEK}(\mathrm{HI}))-1, \varnothing: \mathrm{N}$ EW
$16 \emptyset$ DATA $120,169,73,141,4,3,16$ 9，3，141，5，3
$17 \emptyset$ DATA $88,96,165,20,133,167$ ， $165,21,133,168,169$
$18 \emptyset$ DATA $0,141,0,255,162,31,18$ $1,199,157,227,3$
$19 \varnothing$ DATA $2 \emptyset 2,16,248,169,19,32$ ， $210,255,169,18,32$
$20 \emptyset$ DATA $210,255,160,0,132,18 \emptyset$ ，132，176，136，230，18ø
$21 \emptyset$ DATA $2 \emptyset \emptyset, 185,0,2,24 \emptyset, 46,2 \emptyset$ $1,34,2 ø 8,8,72$
220 DATA $165,176,73,255,133,17$ $6,1 \varnothing 4,72,2 \emptyset 1,32,2 \emptyset 8$
230 DATA $7,165,176,208,3,104,2$ Ø8，226，104，166，18ø
240 DATA $24,165,167,121,0,2,13$ $3,167,165,168,105$
250 DATA $\varnothing, 133,168,2 \emptyset 2,208,239$ ，24ø，2ø2，165，167，69
260 DATA $168,72,41,15,168,185$ ， 211，3，32，210， 255
$27 \varnothing$ DATA $1 \varnothing 4,74,74,74,74,168,1$ 85，211，3，32，210
280 DATA $255,162,31,189,227,3$ ， $149,199,202,16,248$
290 DATA $169,146,32,210,255,76$ $, 86,137,65,66,67$
$30 \emptyset$ DATA 68，69，7Ø，71，72，74，75， $77,80,81,82,83,88$
310 DATA $13,2,7,167,31,32,151$ ， $116,117,151,128,129,167,136$ ， 137

## Program 4：Apple Proofreader

By Tim Victor，Editorial Programmer
$1 \varnothing \mathrm{C}=\varnothing$ ：FOR I $=768$ TO $768+$ 68：READ A：C $=C+A:$ POKE I ，A：NEXT
$2 \emptyset$ IF $C<>7258$ THEN PRINT＂ER ROR IN PROOFREADER DATA STAT EMENTS＂：END
$3 \varnothing$ IF PEEK（ $19 \varnothing * 256$ ）＜＞ 76 T HEN POKE 56，$:$ POKE 57，3：CA LL 1øø2：GOTO 5ø
$4 \varnothing$ PRINT CHR\＄（4）；＂IN\＃A\＄3øø＂
$5 \emptyset$ POKE 34，Ø：HOME ：POKE 34，1： VTAB 2：PRINT＂PROOFREADER INSTALLED＂
$6 \varnothing$ NEW
1 Øø DATA $216,32,27,253,261,141$
$11 \emptyset$ DATA $268,6 \emptyset, 138,72,169, \emptyset$
$12 \emptyset$ DATA $72,189,255,1,261,16 \emptyset$
$13 \varnothing$ DATA $24 \varnothing, 8,1 \varnothing 4,1 \varnothing, 125,255$
$14 \varnothing$ DATA $1,1 \emptyset 5, \emptyset, 72,2 \emptyset 2,2 \emptyset 8$
$15 \emptyset$ DATA $238,1 \varnothing 4,17 \emptyset, 41,15,9$
$16 \emptyset$ DATA $48,201,58,144,2,233$
$17 \emptyset$ DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \emptyset$ DATA $48,2 \emptyset 1,58,144,2,233$
$2 \emptyset \emptyset$ DATA 57，141，$, 4,1 \varnothing 4,17 \emptyset$
$21 \emptyset$ DATA $169,141,96$

# 1 M Machine Language Entry Program For Commodore 64 And 128 

Ottis Cowper. Technical Editor
"MLX" is a labor-saving utility that allows almost fail-safe entry of machine language programs. Included are versions for the Commodore 64 and 128.

Type in and save some copies of whichever version of MLX is appropriate for your computer (you'll want to use it to enter future ML programs from COMPUTE!). Program 1 is for the Commodore 64, and Program 2 is for the 128 (128 MLX can also be used to enter Commodore 64 ML programs for use in 64 mode). When you're ready to enter an ML program, load and run MLX. It asks you for a starting address and an ending address. These addresses appear in the article accompanying the MLX-format program listing you're typing.

If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX) may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadecimal-a base 16 numbering system commonly used by ML programmers. Hexadecimal-hex for short-includes the numerals $0-9$ and the letters A-F. But don't worryeven if you know nothing about ML or hex, you should have no trouble using MLX.

After you enter the starting and ending addresses, you'll be offered the option of clearing the workspace. Choose this option if you're starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, don't choose this option.

A functions menu will appear. The first option in the menu is ENTER DATA. If you're just starting to type in a program, pick this. Press the E key, and type the first number in the first line of the program listing. If you've already typed in part of a program, type the line number where you left off typing at the end of the previous session (be sure to load the partially completed program before you resume entry). In any case, make sure the address you enter corresponds to the address of a line in the listing you are entering. Otherwise, you'll be unable to enter the data correctly. If you pressed $E$ by mistake, you can return to the command menu by pressing RETURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

## Entering A Listing

Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first twodigit number after the colon (:). Each line represents eight data bytes and a checksum. Although an MLX-format listing appears similar to the "hex dump" listings from a machine language monitor program, the extra checksum number on the end allows MLX to check your typing. (Commodore 128 users can enter the data from an MLX listing using the built-in monitor if the rightmost column of data is omitted, but we recommend against it. It's much easier to let MLX do the proofreading and error checking for you.)

Figure 1: 64 MLX Keypad


Figure 2: 128 MLX Keypad

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| (F1) | $($ (F3) | $($ (F5) | $($ (F7) |


| 7 | 8 | 9 | E <br> $(+)$ |
| :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | F <br> $(-)$ |
| 1 | 2 | 3 | E <br> N |
| 0 |  | - | E <br> R |

When you enter a line, MLX recalculates the checksum from the eight bytes and the address and compares this value to the number from the ninth column. If the values match, you'll hear a bell tone, the data will be added to the workspace area, and the prompt for the next line of data will appear. But if MLX detects a typing error, you'll hear a low buzz and see an error message. The line will then be redisplayed for editing.

## Invalid Characters Banned

Only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; MLX automatically enters and checks the line after you type the last digit.

Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), you'll hear a warning buzz. To simplify typing, 128 MLX redefines the function keys and + and keys on the numeric keypad so that you can enter data one-handed. In either case, the keypad is active only while entering data. Addresses must be entered with the normal letter and number keys. The figures below show the keypad configurations for each version.

ML $X$ checks for transposed characters. If you're supposed to type in A0 and instead enter 0 A, MLX will catch your mistake. There is one error that can slip past MLX: Because of the checksum formula used, MLX won't notice if you accidentally type FF in place of 00 , and vice versa. And there's a very slim chance that you could garble a line and still end up with a combination of characters that adds up to the proper checksum. However, these mistakes should not occur if you take reasonable care while entering data.

## Editing Features

To correct typing mistakes before finishing a line, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you
type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/HOME to quickly get to a line number prompt.

More editing features are available when correcting lines in which MLX has detected an error. To make corrections in a line that MLX has redisplayed for editing, compare the line on the screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/ DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

## Display Data

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. You can pause the display by pressing the space bar. (MLX finishes printing the current line before halting.) Press space again to restart the display. To break out of the display and get back to the menu before the ending address is reached, press RETURN.

## Other Menu Options

Two more menu selections let you save programs and load them back into the computer. These are SAVE FILE and LOAD FILE; their operation is quite straightforward. When you press S or L, MLX asks you for the filename. You'll then be asked to press either D or T to select disk or tape.

You'll notice the disk drive starting and stopping several times during a load or save (save only for the 128 version). Don't panic; this is normal behavior. MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands ( 128 MLX makes use of BLOAD). Disk users should also note that the drive prefix 0 : is automatically added to the filename (line 750 in 64 MLX), so this should not be included when entering
the name. This also precludes the use of @ for Save-with-Replace, so remember to give each version you save a different name. The 128 version makes up for this by giving you the option of scratching the existing file if you want to reuse a filename.

Remember that MLX saves the entire workspace area from the starting address to the ending address, so the save or load may take longer than you might expect if you've entered only a small amount of data from a long listing. When saving a partially completed listing, make sure to note the address where you stopped typing so you'll know where to resume entry when you reload.

MLX reports the standard disk or tape error messages if any problems are detected during the save or load. (Tape users should bear in mind that Commodore computers are never able to detect errors during a save to tape.) MLX also has three special load error messages: INCORRECT STARTING ADDRESS, which means the file you're trying to load does not have the starting address you specified when you ran MLX; LOAD ENDED AT address, which means the file you're trying to load ends before the ending address you specified when you started MLX; and TRUNCATED AT ENDING ADDRESS, which means the file you're trying to load extends beyond the ending address you specified when you started MLX. If you see one of these messages and feel certain that you've loaded the right file, exit and rerun MLX, being careful to enter the correct starting and ending addresses.

The 128 version also has a CATALOG DISK option so you can view the contents of the disk directory before saving or loading.

The QUIT menu option has the obvious effect-it stops MLX and enters BASIC. The RUN/STOP key is disabled, so the Q option lets you exit the program without turning off the computer. (Of course, RUN/STOP-RESTORE also gets you out.) You'll be asked for verification; press $Y$ to exit to BASIC, or any other key to return to the menu. After quitting, you can type RUN again and reenter MLX without losing your data, as long as you don't use the clear workspace option.

## The Finished Product

When you've finished typing all the data for an ML program and saved your work, you're ready to see the results. The instructions for loading and using the finished product vary from program to program. Some ML programs are designed to be loaded and run like BASIC programs, so all you need to type is LOAD "filename", 8 for disk
(DLOAD "filename" on the 128) or LOAD "filename" for tape, and then RUN. Such programs will usually have a starting address of 0801 for the 64 or 1C01 for the 128. Other programs must be reloaded to specific addresses with a command such as LOAD "filename",8,1 for disk (BLOAD "filename" on the 128) or LOAD "filename", 1,1 for tape, then started with a SYS to a particular memory address. On the Commodore 64, the most common starting address for such programs is 49152, which corresponds to MLX address C000. In either case, you should always refer to the article which accompanies the ML listing for information on loading and running the program.

## An Ounce Of Prevention

By the time you finish typing in the data for a long ML program, you may have several hours invested in the project. Don't take chances-use our "Automatic Proofreader" to type the new MLX, and then test your copy thoroughly before first using it to enter any significant amount of data. Make sure all the menu options work as they should. Enter fragments of the program starting at several different addresses, then use the Display option to verify that the data has been entered correctly. And be sure to test the Save and Load options several times to insure that you can recall your work from disk or tape. Don't let a simple typing error in the new MLX cost you several nights of hard work.

## Program 1: MLX For Commodore 64

SS $1 \emptyset$ REM VERSION 1.1: LINES 8 $3 \emptyset, 95 \emptyset$ MODIFIED, LINES 4 85-487 ADDED
EK 1øø POKE 56,5ø:CLR:DIM INS, $I, J, A, B, A S, B \$, A(7), N \$$
DM $11 \emptyset \mathrm{C} 4=48: \mathrm{C} 6=16: \mathrm{C} 7=7: \mathrm{Z2}=2: \mathrm{Z}$ $4=254: \mathrm{Z} 5=255: \mathrm{Z} 6=256: \mathrm{Z7}=$ 127
CJ $12 \emptyset \mathrm{FA}=\operatorname{PEEK}(45)+\mathrm{Z} 6 * \operatorname{PEEK}(46)$ : BS = PEEK ( 55 ) +Z6*PEEK ( 56 ) : H\$="ø123456789ABCDEF"
SB $13 \varnothing$ RS $=\operatorname{CHR} \$(13): L \$="\{$ LEFT $\} "$ $: \mathrm{S} \$=" \mathrm{\prime} \mathrm{\prime}: \mathrm{D} \$=\mathrm{CHR}(2 \varnothing): \mathrm{Z} \$=$ CHRS ( $\varnothing$ ) : T $\$=$ " $\{13$ RIGHT $\}$ "
CQ $140 \mathrm{SD}=54272$ :FOR $\mathrm{I}=\mathrm{SD}$ TO SD $+23:$ POKE I, $\varnothing:$ NEXT: POKE \{SPACE\}SD+24,15:POKE 78 8,52
FC $15 \emptyset$ PRINT"\{CLR\}"CHRS (142)CH RS (8):POKE 5328ø,15:POK E 53281,15
EJ $16 \varnothing$ PRINT T\$" \{RED\} \{RVS\}
$\{2$ SPACES $\}$ E8 @
\{2 SPACES $\}$ " $\operatorname{SPC}(28) "$
\{2 SPACES $\}\{O F F\}\{B L U\} M L$ X II \{RED $\}$ \{RVS \}
$\left\{2\right.$ SPACES ${ }^{\prime \prime} \operatorname{SPC}(28)$ "
\{12 SPACES\}\{BLU\}"
FR 170 PRINT" $\{3$ DOWN $\}$
\{3 SPACES \}COMPUTE!'S MA

CHINE LANGUAGE EDITOR \｛3 DOWN\}"
JB 180 PRINT＂$\{$ BLK $\}$ STARTING ADD RESSE4习＂；：GOSUB3øø：SA＝A D：GOSUB1ø4б：IF F THEN18 Ø

GF 190 PRINT＂$\left.{ }^{\text {（BLK }}\right\}$ \｛ 2 SPACES $\}$ EN DING ADDRESSE4 3 ＂；：GOSUB $300: E A=A D: G O S U B 1 \varnothing 30: I F$ \｛SPACE\}F THEN19ø
KR $2 \varnothing \varnothing$ INPUT＂$\{3$ DOWN\} \{BLK $\}$ CLEA R WORKSPACE $[\mathrm{Y} / \mathrm{N}]$ 区4 $\mathrm{Z}^{\prime \prime}$ ； A \＄：IF LEFT $(\mathrm{A} \$, 1)<>" Y " T H$ EN22ø
PG $21 \varnothing$ PRINT＂\｛2 DOWN\}\{BLU\}WORK ING．．．＂；：FORI＝BS TO BS + EA－SA＋7：POKE I，$\varnothing$ ：NEXT：P RINT＂DONE＂
DR $22 \varnothing$ PRINTTAB（1ø）＂\｛2 DOWN $\}$ \｛BLK\}\{RVS\} MLX COMMAND \｛SPACE \}MENU \{DOWN\}E4Z": PRINT T\＄＂\｛RVS\}E\{OFF\}NTE R DATA＂
BD 230 PRINT TS＂\｛RVS\}D\{OFF\}ISP LAY DATA＂：PRINT T\＄＂ \｛RVS\}L\{OFF\}OAD FILE"
JS 240 PRINT TS＂\｛RVS\}S\{OFF\}AVE FILE＂：PRINT TS＂\｛RVS\}Q \｛OFF\}UIT\{2 DOWN\}\{BLK\}"
JH $25 \emptyset$ GET AS：IF AS＝NS THEN25ø
HK $260 \mathrm{~A}=\emptyset:$ FOR $\mathrm{I}=1$ TO $5: I F \mathrm{~A}=$ MIDS（＂EDLSQ＂，I，1）THEN A $=I: I=5$
FD $27 \varnothing$ NEXT：ON A GOTO42ø，610，6 9б，7øø，280：GOSUB1ø6ø：GO TO250
EJ $28 \emptyset$ PRINT＂\｛RVS\} QUIT ": INPU T＂\｛DOWN\}E4彐ARE YOU SURE ［Y／N］＂；AS：IF LEFTS（AS， 1）＜＞＂Y＂THEN22 $\varnothing$
EM 290 POKE SD $+24, \varnothing$ ：END
JX $3 \varnothing \varnothing$ IN $=\mathrm{NS}: A D=\varnothing:$ INPUTINS：IF LEN（INS ）＜＞4THENRETURN
KF $31 \varnothing \mathrm{~B}=\mathrm{IN} \$: \operatorname{GOSUB} 320: \mathrm{AD}=\mathrm{A}: \mathrm{B}$ S ＝MIDS（INS，3）：GOSUB320：A $D=A D * 256+A$ ：RETURN
PP $32 \varnothing \mathrm{~A}=\varnothing$ ：FOR $J=1$ TO $2: A S=M I D$ \＄（BS，J，1）：B＝ASC（AS）－C4＋ （ $\mathrm{A} \$>$＂＠＂）＊ $\mathrm{C} 7: \mathrm{A}=\mathrm{A} * \mathrm{C} 6+\mathrm{B}$
JA $33 \varnothing$ IF $B<\varnothing$ OR $B>15$ THEN $A D=$ $\emptyset: A=-1: J=2$
GX 340 NEXT：RETURN
CH $350 \mathrm{~B}=\mathrm{INT}(\mathrm{A} / \mathrm{C} 6)$ ：PRINT MIDS（ H ， $\mathrm{B}+1,1)$ ；： $\mathrm{B}=\mathrm{A}-\mathrm{B}^{*} \mathrm{C} 6:$ PRI NT MIDS（H\＄，B＋1， 1 ）；：RETU RN
RR $36 \emptyset \mathrm{~A}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z6})$ ：GOSUB350： A $=A D-A * Z 6$ ：GOSUB350：PRINT ＂：＂；
BE $37 \varnothing \mathrm{CK}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z6}): \mathrm{CK}=\mathrm{AD}-24$＊ CK＋Z5＊（CK＞Z7）：GOTO39ø
PX $38 \varnothing \mathrm{CK}=\mathrm{CK} * \mathrm{Z} 2+\mathrm{Z} 5$＊$(\mathrm{CK}>\mathrm{Z} 7)+\mathrm{A}$
JC $39 \varnothing$ CK $=\mathrm{CK}+\mathrm{Z5}$＊（CK＞Z5）：RETURN
QS 4øø PRINT＂\｛DOWN\}STARTING AT 84ヨ＂；：GOSUB3øø：IF INŞ＞ N\＄THEN GOSUB1ø3ø：IF F \｛SPACE \} THEN4øø

## EX $41 \varnothing$ RETURN

HD $42 \varnothing$ PRINT＂\｛RVS $\}$ ENTER DATA \｛SPACE\}": GOSUB4ø日:IF IN $\$=\mathrm{N} \$$ THEN22ø
JK $43 \varnothing$ OPEN3， 3 ：PRINT
SK 44ø POKE198，$\varnothing$ ：GOSUB360：IF F THEN PRINT INS：PRINT＂ \｛UP\}\{5 RIGHT\}";
GC $45 \varnothing$ FOR $I=\varnothing$ TO 24 STEP $3: B \$$ $=\mathrm{S} \$: F O R \quad \mathrm{~J}=1$ TO 2：IF F T HEN B S $=$ MID （ $\operatorname{IN} \$, I+J, 1$ ）
HA 460 PRINT＂\｛RVS\}"B\$LS;:IF I< 24THEN PRINT＂$\{0 \mathrm{OF}\}$＂；
HD $47 \varnothing$ GET AS：IF AS＝NS THEN47 $\varnothing$

FK 48 IF（AS＞＂／＂ANDAS＜＂：＂）OR（A \＄＞＂＠＂ANDAS＜＂G＂）THEN54ø
GS $485 \mathrm{~A}=-\left(\mathrm{A}={ }^{\prime} \mathrm{M}^{\prime}\right)-2$＊$\left(\mathrm{A} S==^{\prime \prime}, "\right)-$ 3＊（AS＝＂．＂） 4＊$^{*}(\mathrm{~A} \$=" / ")-5$ ＊（AS＝＂J＂）－6＊（AS＝＂K＂）
FX $486 \mathrm{~A}=\mathrm{A}-7 *\left(\mathrm{~A} S=" \mathrm{~L}^{\prime \prime}\right)-8 *(\mathrm{~A} \$=":$ ＂）$-9 *(A S=" U ")-1 \sigma^{*}(A S=" I$ ＂）$-11^{*}(A S=" O$＂$)-12^{*}(A S="$ P＂）
CM $487 \mathrm{~A}=\mathrm{A}-13$＊$(\mathrm{A} \$=\mathrm{S} \$)$ ：IF A THE N AS＝MIDS（＂ABCD123E456F $\left.\emptyset^{\prime \prime}, \mathrm{A}, 1\right)$ ：GOTO $54 \varnothing$
MP 490 IF AS＝RS AND（（ $I=\varnothing$ ）AND（ $J$ ＝1）OR F）THEN PRINT B ；： $J=2$ ：NEXT： $\mathrm{I}=24$ ：GOTO55 $\varnothing$
KC 500 IF AS＝＂$\{$ HOME $\} "$ THEN PRI NT B ：$: \mathrm{J}=2:$ NEXT： $\mathrm{I}=24$ ：NEX $\mathrm{T}: \mathrm{F}=\varnothing$ ：GOTO $44 \varnothing$
MX 510 IF（AS＝＂$\{$ RIGHT \}") ANDF TH ENPRINT B\＄L\＄；：GOTO54ø
GK $52 \varnothing$ IF AS＜＞LS AND AS＜＞DS OR （ $(\mathrm{I}=\varnothing)$ AND（ $\mathrm{J}=1)$ ）THEN GOS UB1060：GOTO47ø
HG 530 A $=\mathrm{L} \$+\mathrm{S} \$+\mathrm{L} \$:$ PRINT B LS $;$ ：$J=2-J: I F ~ J ~ T H E N ~ P R I N T ~$ \｛SPACE\}LS;:I=I-3
QS 540 PRINT AS；：NEXT J：PRINT \｛SPACE\}SS;
PM 550 NEXT I：PRINT：PRINT＂\｛UP\} \｛5 RIGHT\}";:INPUT\#3,INS ：IF IN\＄＝N\＄THEN CLOSE3： GOTO22ø
QC $56 \varnothing$ FOR $I=1$ TO 25 STEP3： $\mathrm{B} \$=$ MIDS（INS，I）：GOSUB320：IF I＜25 THEN GOSUB380：A（I ／3）$=\mathrm{A}$
PK $57 \varnothing$ NEXT：IF A＜＞CK THEN GOSU B1ø60：PRINT＂\｛BLK\} \{RVS\} \｛SPACE\}ERROR: REENTER L

HJ $58 \varnothing$ GOSUB1 $\varnothing 8 \varnothing: B=B S+A D-S A: F O$ R $I=\emptyset$ TO 7：POKE B＋I，A（I ）：NEXT
QQ $590 \mathrm{AD}=\mathrm{AD}+8:$ IF $A D>E A$ THEN $C$ LOSE3：PRINT＂\｛DOWN\}\{BLU\} ＊＊END OF ENTRY＊＊\｛BLK\} \｛2 DOWN \}":GOTO7øø
GQ $6 \varnothing \varnothing \mathrm{~F}=\varnothing$ ：GOTO44 $\varnothing$
QA $61 \varnothing$ PRINT＂\｛CLR\} \{DOWN\} \{RVS \} \｛SPACE\}DISPLAY DATA ":G OSUB4øø：IF INS＝NS THEN2 $2 \varnothing$
RJ $62 \varnothing$ PRINT＂\｛DOWN\}\{BLU\}PRESS: \｛RVS\}SPACE \{OFF\} TO PAU SE，\｛RVS\}RETURN\{OFF\} TO BREAK 44 \｛ DOWN \}"
KS $63 \varnothing$ GOSUB36 $0: B=B S+A D-S A: F O R$ $I=B T O \quad B+7: A=\operatorname{PEEK}(I): G O S$ UB350：GOSUB380：PRINT S $\$$ ；
CC 640 NEXT：PRINT＂\｛RVS \}" ; : A=CK ：GOSUB35 0 ：PRINT
KH $650 \mathrm{~F}=1: \mathrm{AD}=\mathrm{AD}+8: I F \quad \mathrm{AD}>\mathrm{EA}$ TH ENPRINT＂\｛DOWN \}\{BLU\}** E ND OF DATA＊＊＂：GOTO22ø
KC 660 GET AS：IF AS＝RS THEN GO SUB1ø8 ：GOTO22ø
EQ 670 IF $A \$=S \$$ THEN $F=F+1: G O S$ UB1ø8ø
AD $68 \emptyset$ ONFGOTO63ø，66ø，63ø
CM 690 PRINT＂\｛DOWN\} \{RVS\} LOAD \｛SPACE\}DATA ": OP=1:GOTO 710
PC $7 \varnothing \varnothing$ PRINT＂\｛DOWN\}\{RVS\} SAVE \｛SPACE\}FILE ": OP= $\varnothing$
RX $71 \varnothing$ IN $\$=$ NS ：INPUT＂$\{$ DOWN \}FILE NAME［4］＂；IN ：：IF IN $=$＝N \｛SPACE \} THEN22ø
PR $72 \varnothing$ F＝$\quad: \operatorname{PRINT}$＂\｛DOWN\} \{BLK \} \｛RVS\}T\{OFF\}APE OR \{RVS\} D\｛OFF\}ISK: [4 4 ＂；

FP 730 GET AS：IF AS＝＂T＂THEN PR INT＂T \｛DOWN \}": GOTO88ø
HQ 740 IF AS＜＞＂D＂THEN73ø
HH 750 PRINT＂D\｛DOWN\}":OPEN15,8 ，15，＂Iø：＂：B＝EA－SA：IN\＄＝＂ $\varnothing$ ：＂＋IN\＄：IF OP THEN81ø
SQ 760 OPEN $1,8,8$, IN $\$+", P, W ": G$ OSUB86 0 ：IF A THEN22 $\varnothing$
FJ $77 \varnothing \mathrm{AH}=\mathrm{INT}(\mathrm{SA} / 256): \mathrm{AL}=\mathrm{SA}-(\mathrm{A}$ H＊256）：PRINT\＃1，CHRS（AL） ；CHRS（AH）；
PE $78 \varnothing$ FOR $I=\varnothing$ TO B：PRINT\＃ 1 ，CH RS（PEEK（BS＋I））；：IF ST T HEN8øø
FC 790 NEXT：CLOSE1：CLOSE15：GOT $094 \varnothing$
GS 8øø GOSUBIø6ø：PRINT＂\｛DOWN\} \｛BLK\}ERROR DURING SAVE: ［43＂：GOSUB860：GOTO22ø
MA 810 OPEN $1,8,8$ ，INS $+", P, R^{\prime \prime}: G$ OSUB860：IF A THEN22ø
GE $82 \varnothing$ GET\＃1，AS，BS：AD＝ASC（AS＋Z \＄）+256 ＊ $\mathrm{ASC}(\mathrm{BS}+\mathrm{ZS}): I \mathrm{~F}$ AD ＜＞SA THEN $F=1$ ：GOTO850
RX $83 \varnothing$ FOR $I=\varnothing$ TO B：GET\＃1，AS：P OKE BS $+\mathrm{I}, \mathrm{ASC}(\mathrm{A} \$+\mathrm{Z} \$): I F($ I＜＞B）AND ST THEN $F=2: A D$ ＝I：I＝B
FA 840 NEXT：IF $\mathrm{ST}<>64$ THEN $\mathrm{F}=3$
FQ 850 CLOSE1：CLOSE15：ON ABS（F $>\varnothing)+1$ GOTO96Ø，97ø
SA 860 INPUT\＃15，A，AS：IF A THEN CLOSE1：CLOSE15：GOSUB1ø 6ø：PRINT＂\｛RVS \}ERROR: "A \＄
GQ 870 RETURN
EJ $88 \varnothing$ POKE183，PEEK（FA +2 ）：POKE 187，PEEK（FA +3 ）：POKE188， PEEK $(\mathrm{FA}+4):$ IFOP $=\varnothing$ THEN 92 0
HJ 890 SYS $63466: \operatorname{IF}($ PEEK（783）A ND1）THEN GOSUBIØ60：PRIN T＂\｛DOWN\}\{RVS\} FILE NOT \｛SPACE\}FOUND ": GOTO69ø
CS 9 øø $\operatorname{AD}=\operatorname{PEEK}(829)+256 * \operatorname{PEEK}(8$ $30): I F A D<>S A$ THEN $F=1$ ： GOT097ø
SC $91 \varnothing \mathrm{~A}=\operatorname{PEEK}(831)+256 * \operatorname{PEEK}(83$ 2）$-1: F=F-2$＊$(A<E A)-3^{*}(A>$ EA）：AD＝A－AD：GOTO93 $\varnothing$
KM $92 \varnothing \mathrm{~A}=\mathrm{SA}: \mathrm{B}=\mathrm{EA}+1$ ：GOSUB1 $\varnothing 1 \varnothing: \mathrm{P}$ OKE780，3：SYS 63338
JF $93 \varnothing \mathrm{~A}=\mathrm{BS}: \mathrm{B}=\mathrm{BS}+(\mathrm{EA}-\mathrm{SA})+1: G O S$ UB1ø1ø：ON OP GOTO950：SY S 63591
AE $94 \varnothing$ GOSUBl $\varnothing 8 \varnothing$ ：PRINT＂$\{$ BLU $\}$＊＊ SAVE COMPLETED＊＊＂：GOT $022 \varnothing$
XP 950 POKE147，Ø：SYS 63562：IF \｛SPACE\}ST> $>$ THEN97ø
FR 960 GOSUB1ø8ø：PRINT＂\｛BLU\}** LOAD COMPLETED＊＊＂：GOT $022 \varnothing$
DP 970 GOSUB1ø60：PRINT＂\｛BLK \} \｛RVS\}ERROR DURING LOAD: \｛DOWN\} 4 4］＂：ON F GOSUB98 Ø，990，1000：GOTO22ø
PP 986 PRINT＂INCORRECT STARTIN G ADDRESS（＂；：GOSUB360： PRINT＂）＂：RETURN
GR 990 PRINT＂LOAD ENDED AT＂；： $A D=S A+A D:$ GOSUB360：PRINT D $\$$ ：RETURN
FD $1 \varnothing \varnothing \varnothing$ PRINT＂TRUNCATED AT END ING ADDRESS＂：RETURN
RX $1 \varnothing 1 \varnothing$ AH＝INT $(A / 256): A L=A-(A H$ ＊256）：POKE193，AL：POKE1 94，AH
FF $1 \varnothing 2 \varnothing \mathrm{AH}=\mathrm{INT}(\mathrm{B} / 256): \mathrm{AL}=\mathrm{B}-(\mathrm{AH}$ ＊256）：POKE174，AL：POKE1 75，AH：RETURN

FX $1 \varnothing 3 \varnothing$ IF $A D<S A$ OR AD＞EA THEN 1050
HA 1040 IF（AD＞511 AND AD $<40960$ ） OR （ $\mathrm{AD}>49151$ AND $\mathrm{AD}<53$ 248）THEN GOSUB1ø8ø：F＝ø ：RETURN
HC 1050 GOSUB1ø60：PRINT＂\｛RVS\} \｛SPACE \} INVALID ADDRESS \｛DOWN\}\{BLK\}": F=1:RETU RN
AR 1060 POKE $S D+5,31:$ POKE SD＋6 ，2ø8：POKE SD，240：POKE \｛SPACE\}SD+1,4:POKE SD+ 4，33
DX $107 \varnothing$ FOR S＝1 TO 100：NEXT：GO TO1ø9ø
PF $1 \varnothing 8 \varnothing$ POKE $\mathrm{SD}+5,8: \mathrm{POKE} \mathrm{SD}+6$ ， 240：POKE SD，$\varnothing$ ：POKE SD + 1，90：POKE SD＋4，17
AC 109ø FOR S＝1 TO 1øø：NEXT：PO KE SD＋4，$\varnothing:$ POKE $S D, \varnothing: P O$ KE $S D+1, \varnothing$ ：RETURN

## Program 2：MLX For <br> Commodore 128

AE 10ø TRAP 960：POKE 4627，128： DIM NLS，A（7）
XP $11 \varnothing \mathrm{Z} 2=2: \mathrm{Z4}=254: \mathrm{Z} 5=255: \mathrm{Z} 6=2$ $56: \mathrm{Z7}=127$ ：BS $=256$＊PEEK（ 4 627）：$E A=6528 \varnothing$
FB $12 \varnothing \mathrm{BE} \$=\operatorname{CHR} \$(7): \operatorname{RT} \$=\operatorname{CHR} \$(13$ ）：DL $\$=\mathrm{CHR} \$(2 \varnothing): \mathrm{SP} \$=\mathrm{CHR} \$$ （32）：LF $\$=\operatorname{CHR} \$(157)$
$\operatorname{KE} 13 \varnothing \operatorname{DEF} \operatorname{FNHB}(A)=\operatorname{INT}(A / 256)$ ： $\operatorname{DEF} \operatorname{FNLB}(\mathrm{A})=\mathrm{A}-\mathrm{FNHB}(\mathrm{A}) * 2$ 56： $\operatorname{DEF} \operatorname{FNAD}(\mathrm{A})=\operatorname{PEEK}(\mathrm{A})+$ 256＊PEEK（A＋1）
JB 140 KEY 1, ＂A＂：KEY $3, " B "$ ：KEY 5，＂C＂：KEY 7，＂D＂：VOL 15 ：IF $\operatorname{RGR}(\varnothing)=5$ THEN FAST
FJ 150 PRINT＂$\{$ CLR $\}$＂CHRS（142）；C HR $\$(8)$ ：COLOR 0，15：COLOR 4，15：COLOR 6，15
GQ 160 PRINT TAB（12）＂\｛RED\}
\｛RVS\}\{2 SPACES\}E9 \｛2 SPACES $\}$＂RT\＄；TAB（12）＂ \｛RVS\}\{2 SPACES\}\{OFF\} \｛BLU\} 128 MLX \｛RED\} \｛RVS\}\{2 SPACES \}"RTS;TAB （12）＂\｛RVS\}\{13 SPACES $\}$ \｛BLU\}"
FE $17 \varnothing$ PRINT＂$\{2$ DOWN $\}$
\｛3 SPACES \}COMPUTE I'S MA CHINE LANGUAGE EDITOR \｛2 DOWN\}"
DK 180 PRINT＂\｛BLK\}STARTING ADD RESSE4习＂；：GOSUB 260：IF \｛SPACE \} AD THEN SA=AD:EL SE $18 \varnothing$
FH 190 PRINT＂\｛BLK\}\{2 SPACES\}EN DING ADDRESSK4习＂；：GOSUB 260：IF AD THEN EA＝AD：E LSE 190
MF $2 ø \varnothing$ PRINT＂\｛DOWN\}\{BLK\}CLEAR \｛SPACE\}WORKSPACE [Y/N]? E4ヨ＂：GETKEY AS：IF AS＜＞＂ Y＂THEN $22 \varnothing$
QH $21 \varnothing$ PRINT＂$\{$ DOWN\} \{BLU\}WORKIN G．．．＂：：BANK $\varnothing: F O R$ A＝BS $\{$ SPACE $\}$ TO $\mathrm{BS}+(\mathrm{EA}-\mathrm{SA})+7$ ： POKE A，$\varnothing$ ：NEXT A：PRINT＂D ONE＂
DC $22 \varnothing$ PRINT TAB（ 10 ）＂\｛DOWN $\}$ \｛BLK\}\{RVS\} MLX COMMAND \｛SPACE\}MENU $\mathrm{E} 4 \exists$（DOWN ${ }^{\prime \prime}$ ： PRINT TAB（13）＂\｛RVS $\}$ E
\｛OFF\}NTER DATA"RT\$;TAB( 13）＂\｛RVS \}D\{OFF\} ISPLAY D ATA＂RTS；TAB（13）＂\｛RVS\}L \｛OFF\}OAD FILE"

HB 230 PRINT TAB（13）＂\｛RVS\}S \｛OFF\}AVE FILE"RTS;TAB(1 3）＂\｛RVS\}C\{OFF\}ATALOG DI SK＂RT\＄；TAB（13）＂\｛RVS\}Q \｛OFF\}UIT \{DOWN\} \{BLK\}"
AP 240 GETKEY AS：A＝INSTR（＂EDLS CQ＂，AS）：ON A GOTO $34 \varnothing, 5$ $50,64 \varnothing, 65 \varnothing, 930,94 \varnothing$ ：GOSU B 950：GOTO 240
SX 250 PRINT＂STARTING AT＂；：GOS UB $260: I F(A D<>\varnothing) O R(A S=N$ LS）THEN RETURN：ELSE 250
BG 260 A $\$=N L \$: I N P U T$ AS：IF LEN（ $\mathrm{A} S)=4$ THEN $\mathrm{AD}=\mathrm{DEC}(\mathrm{A} \$)$
PP $27 \varnothing$ IF AD $=\emptyset$ THEN BEGIN：IF A \＄＜＞NL THEN 3øø：ELSE RE TURN：BEND
MA 280 IF AD $\angle S A$ OR AD $>$ EA THEN \｛SPACE\}3øø
PM 290 IF AD＞511 AND AD $<65280$ \｛SPACE\}THEN PRINT BES; : RETURN
SQ 300 GOSUB 950：PRINT＂\｛RVS\} I NVALID ADDRESS \｛DOWN\} \｛BLK\}": AD= $\varnothing$ ：RETURN
RD 310 CK＝FNHB（AD）： $\mathrm{CK}=\mathrm{AD}-\mathrm{Z4}$＊ CK ＋Z5＊（CK＞Z7）：GOTO $33 \varnothing$
DD 32 Ø CK＝CK＊Z2＋Z5＊（CK＞Z7）+A
AH $330 \mathrm{CK}=\mathrm{CK}+\mathrm{Z} 5$＊$(\mathrm{CK}>\mathrm{Z} 5)$ ：RETURN
QD 340 PRINT BES；＂$\{$ RVS $\}$ ENTER \｛SPACE\}DATA ":GOSUB 250 ：IF A $\mathrm{A}=\mathrm{NL} \$$ THEN $22 \varnothing$
JA $35 \varnothing$ BANK $\varnothing:$ PRINT：F＝ø：OPEN 3 ， 3
BR 360 GOSUB $310:$ PRINT HEXS（AD ）＋＂：＂；：IF F THEN PRINT \｛SPACE \}LS: PRINT" $\{$ UP \} $\{5$ RIGHT\}";
QA 370 FOR $I=\varnothing$ TO 24 STEP $3: B \$$ ＝SPS：FOR J＝1 TO 2：IF F \｛SPACE\} THEN B\$=MIDS(LS, I＋J，1）
PS 380 PRINT＂$\{$ RVS $\}$＂ $\mathrm{B} \$+\mathrm{LF}$ ；：：IF \｛SPACE\} $1<24$ THEN PRINT＂ \｛OFF\}";
RC 390 GETKEY AS：IF（AS＞＂／＂AN D AS＜＂：＂）OR（AS＞＂＠＂AND A $<$（＂G＂）THEN $47 \varnothing$
AC 400 IF $A S="+"$ THEN $A S=" E ": G$ ото 476
QB $41 \varnothing$ IF $A \$="-"$ THEN $A S=" F ": G$ OTO $47 \varnothing$
FB $42 \varnothing$ IF $A \$=R T \$$ AND（ $(\mathrm{I}=\varnothing)$ AN D（ $\mathrm{J}=1$ ）OR F）THEN PRIN T BS；：J＝2：NEXT：$I=24$ ：GOT － $48 \varnothing$
RD 430 IF AS＝＂\｛HOME $\}$＂THEN PRI NT B $:=\mathrm{J}=2:$ NEXT $: I=24:$ NEX $\mathrm{T}: \mathrm{F}=\varnothing$ ：GOTO $36 \varnothing$
XB $44 \varnothing$ IF（ $A \$="\{$ RIGHT $\} "$ ）AND $F$ THEN PRINT BS＋LFS；：GOT － $47 \varnothing$
JP 450 IF AS＜＞LFS AND AS＜＞DLS
\｛SPACE\}OR ( $(\mathrm{I}=\varnothing$ ）AND（ J ＝1））THEN GOSUB 950：GOT － 390
PS 460 AS＝LF $\$+$ SPS + LF $\$:$ PRINT $B \$$ ＋LFS；：J＝2－J：IF J THEN P RINT LFS；： $\mathrm{I}=\mathrm{I}-3$
GB $47 \varnothing$ PRINT AS；：NEXT J：PRINT \｛SPACE\}SPS;
HA 480 NEXT I：PRINT：PRINT＂\｛UP\} \｛5 RIGHT ${ }^{\prime \prime}$ ；：L $\$="$
\｛27 SPACES $\}^{\prime \prime}$
DP 490 FOR I＝1 TO 25 STEP 3：GE T\＃3，AS，BS：IF AS＝SP $\$$ THE N I＝25：NEXT：CLOSE 3：GOT － $22 \varnothing$
BA $50 \varnothing \mathrm{~A} \$=\mathrm{A} \$+\mathrm{B} \$: \mathrm{A}=\mathrm{DEC}(\mathrm{A} \$): \mathrm{MID} \$$ （ $L$ S，I，2）$=\mathrm{A}$ ：：IF $\mathrm{I}<25$ THE N GOSUB 320：A（I／3）＝A：GE T\＃3，AS

AR 510 NEXT I：IF A＜＞CK THEN GO SUB 950：PRINT：PRINT＂
\｛RVS\} ERROR: REENTER LI NE＂：F＝1：GOTO 360
DX $52 \emptyset$ PRINT BE $: B=B S+A D-S A: F O$ R $I=\emptyset$ TO 7：POKE B＋I，A（I ）：NEXT I
XB $530 \mathrm{~F}=\varnothing: \mathrm{AD}=\mathrm{AD}+8: \mathrm{IF} \mathrm{AD}<=\mathrm{EA}$ T HEN 360
CA 54ø CLOSE 3：PRINT＂\｛DOWN\} \｛BLU\}** END OF ENTRY ** \｛BLK\}\{2 DOWN\}": GOTO 650
MC 550 PRINT BES；＂\｛CLR\}\{DOWN \｛RVS\} DISPLAY DATA ": GO SUB 250：IF A\＄＝NL\＄THEN \｛SPACE \} $22 \varnothing$
JF $56 \varnothing$ BANK $\varnothing$ ：PRINT＂\｛DOWN\}
\｛BLU\}PRESS: \{RVS\}SPACE
\｛OFF\} TO PAUSE, \{RVS\}RE TURN \｛OFF\} TO BREAKE4 3 \｛DOWN\}"
XA $57 \varnothing$ PRINT HEXS（AD）＋＂：＂；：GOS UB $310: B=B S+A D-S A$
DJ 580 FOR $I=B$ TO $B+7: A=\operatorname{PEEK}$（ $I$ ）：PRINT RIGHTS（HEXS（A）， 2）；SP\＄；：GOSUB $320:$ NEXT \｛SPACE\}
XB $59 \varnothing$ PRINT＂$\{$ RVS $\} "$ ；RIGHT $\$($ HEX \＄（CK），2）
GR 6øø $F=1: A D=A D+8: I F A D>E A$ TH EN PRINT＂\｛BLU\}** END OF DATA＊＊＂：GOTO $22 \varnothing$
EB 610 GET AS：IF AS＝RTS THEN P RINT BES：GOTO 220
QK $62 \emptyset$ IF $\mathrm{A} \$=\mathrm{SP} \$$ THEN $\mathrm{F}=\mathrm{F}+1: \mathrm{PR}$ INT BES；
XS 630 ON F GOTO $570,610,57 \varnothing$
RF $64 \varnothing$ PRINT BES＂$\{$ DOWN $\}$ \｛RVS $\}$ OAD DATA＂：OP＝1：GOTO 66 $\varnothing$
BP 650 PRINT BES＂\｛DOWN\}\{RVS\} S AVE FILE＂： $\mathrm{OP}=\varnothing$
DM $66 \varnothing \mathrm{~F}=\varnothing: \mathrm{F}$＝NL $\$:$ INPUT＂FILENA MEE4才＂；F\＄：IF F\＄＝NL\＄THE N $22 \varnothing$
RF $67 \varnothing$ PRINT＂$\{$ DOWN \} \{BLK \} \{RVS\}T \｛OFF\}APE OR \{RVS\}D\{OFF\} ISK：区4ヨ＂；
SQ $68 \emptyset$ GETKEY AS：IF AS＝＂T＂THE N 850：ELSE IF AS＜＞＂D＂T HEN $68 \varnothing$
SP 690 PRINT＂DISK\｛DOWN\}":IF OP THEN $76 \varnothing$
EH 7 Øø DOPEN\＃1，（F\＄＋＂，P＂），W：IF \｛SPACE\}DS THEN AS=D\$:GO TO 740
JH $71 \varnothing$ BANK $\varnothing$ ：POKE BS -2 ，FNLB（S A）： $\operatorname{POKE}$ BS－1，FNHB（SA）：P RINT＂SAVING＂；FS：PRINT
MC $72 \varnothing$ FOR A $=B S-2$ TO BS + EA－SA ： PRINT\＃1， $\operatorname{CHRS}(\operatorname{PEEK}(A))$ ；： IF ST THEN AS＝＂DISK WRI TE ERROR＂：GOTO $75 \emptyset$
GC $73 \varnothing$ NEXT A：CLOSE 1 ：PRINT＂ \｛BLU\}** SAVE COMPLETED \｛SPACE \}WITHOUT ERRORS * ＊＂：GOTO 220
RA $74 \varnothing$ IF DS $=63$ THEN BEGIN：CLO SE 1：INPUT＂\｛BLK\}REPLACE EXISTING FILE［Y／N］K4 ＂；AS：IF AS＝＂Y＂THEN SCR ATCH（F§）：PRINT：GOTO 7øø ：ELSE PRINT＂\｛BLK\}": GOTO 660：BEND
GA 750 CLOSE 1：GOSUB 950：PRINT ＂\｛BLK\}\{RVS\} ERROR DURIN G SAVE： $\mathrm{K}^{2}$ 习＂：PRINT AS：G ото 220
FD 760 DOPEN\＃1，（FS＋＂，P＂）：IF DS THEN AS＝DS $\$: F=4$ ：CLOSE \｛SPACE\}1:GOTO $79 \varnothing$

PX 770 GET\#1,AS,BS:CLOSE 1:AD= ASC (AS) + 256 *ASC (BS) : IF \{SPACE\}AD $<>$ SA THEN $\mathrm{F}=1$ : GOTO 790
KB $78 \emptyset$ PRINT"LOADING "; FS:PRIN $T: B L O A D(F \$), B \emptyset, P(B S): A D$ $=S A+F N A D(174)-B S-1: F=-2$ * $(A D<E A)-3 *(A D>E A)$

RQ 790 IF $F$ THEN 8øø:ELSE PRIN T"\{BLU\}** LOAD COMPLETE D WITHOUT ERRORS **": GO TO $22 \varnothing$
ER 8øø GOSUB 950:PRINT"\{BLK\} \{RVS \} ERROR DURING LOAD : E4ヨ":ON F GOSUB 810,8 $20,830,840$ : GOTO22 20
QJ $81 \emptyset$ PRINT"INCORRECT STARTIN G ADDRESS (";HEXS(AD);" )": RETURN
DP 820 PRINT"LOAD ENDED AT "; H EXS (AD) : RETURN
EB 830 PRINT"TRUNCATED AT ENDI NG ADDRESS ("HEX\$(EA)") ": RETURN
FP 840 PRINT"DISK ERROR ";AS:R ETURN
KS 85Ø PRINT"TAPE": AD=POINTER ( F ) : BANK $1: \mathrm{A}=\mathrm{PEEK}(\mathrm{AD}): \mathrm{A}$ $L=\operatorname{PEEK}(A D+1): A H=\operatorname{PEEK}(A D$ +2)
XX 860 BANK 15:SYS DEC("FF68") $, ~ \varnothing, 1: S Y S$ DEC("FFBA"), 1 , $1, \varnothing$ :SYS DEC("FFBD"),A,A L, AH:SYS DEC("FF90"), 12 8:IF OP THEN 89Ø
FG $87 \emptyset$ PRINT: $A=S A: B=E A+1$ : GOSUB 920:SYS DEC("E919"), 3: PRINT"SAVING ";FS
$A B \quad 880 \quad A=B S: B=B S+(E A-S A)+1: G O S$ UB 920:SYS DEC("EA18"): PRINT" \{DOWN\} \{BLU\}** TAP E SAVE COMPLETED **": GO TO $22 \emptyset$
CP 890 SYS DEC("E99A"):PRINT:I $F \operatorname{PEEK}(2816)=5$ THEN GOS UB 950:PRINT" \{DOWN\} \{BLK\}\{RVS\} FILE NOT FOU ND ": GOTO $22 \varnothing$
GQ $9 \emptyset \emptyset$ PRINT"LOADING . . . \{DOWN\} ": AD=FNAD (2817):IF AD<> SA THEN $F=1$ : GOTO 8øø:EL SE $A D=F N A D(2819)-1: F=-2$ * (AD <EA $)-3$ * (AD>EA)

JD $91 \varnothing \mathrm{~A}=\mathrm{BS}: \mathrm{B}=\mathrm{BS}+(\mathrm{EA}-\mathrm{SA})+1: \mathrm{GOS}$ UB 920:SYS DEC("E9FB"): IF ST> THEN 8øø:ELSE 7 90
XB 920 POKE193, FNLB(A) : POKE194 , $\operatorname{FNHB}(\mathrm{A})$ : POKE 174 , FNLB ( B) : POKE 175, FNHB (B) : RET URN
CP 930 CATALOG:PRINT"\{DOWN\} \{BLU\}** PRESS ANY KEY $F$ OR MENU **":GETKEY AS:G OTO $22 \varnothing$
MM 940 PRINT BES"\{RVS\} QUIT K4ヨ";RT\$;"ARE YOU SURE \{SPACE\}[Y/N]?": GETKEY A \$:IF AS<>"Y" THEN 220:E LSE PRINT"\{CLR\}":BANK 1 5 : END
JE 950 SOUND $1,500,10:$ RETURN
AF $96 \emptyset$ IF ER=14 AND EL=26ø THE N RESUME $3 \varnothing \varnothing$
MK $97 \emptyset$ IF ER=14 AND EL=5 Øø THE N RESUME NEXT
KJ 980 IF ER=4 AND EL=780 THEN $\mathrm{F}=4$ : $\mathrm{A} \$=\mathrm{DS} \$$ :RESUME $8 \emptyset \emptyset$
DQ 990 IF ER=30 THEN RESUME:EL SE PRINT ERRS(ER);"ERR OR IN LINE";EL

# MLX Entry Program For Apple <br> Tim Victor. Editorial Programmer 

To make it easier to enter machine language programs into your computer without typos, COMPUTE! is introducing its "MLX" entry pragram for the Apple II series. It's our best MLX yet. It runs on the II, II + , IIe, and IIc, and with either DOS 3.3 or ProDOS.

A machine language (ML) program is usually listed as a long series of numbers. It's hard to keep your place and even harder to avoid making mistakes as you type in the listing, since an incorrect line looks almost identical to a correct one. To make error-free entry easier, COMPUTE! generally lists ML programs for Commodore and Atari computers in a format designed to be typed in with a utility called "MLX." The MLX program uses a checksum system to catch typing errors almost as soon as they happen.

Apple MLX checks your typing on a line-by-line basis. It won't let you enter invalid characters or let you continue if there's a mistake in a line. It won't even let you enter a line or digit out of sequence. Best of all, you don't have to know anything about machine language to enter ML programs with MLX. Apple MLX makes typing ML programs almost foolproof.

## Using Apple MLX

Type in and save some copies of Apple MLX on disk (you'll want to use MLX to enter future ML programs in COMPUTE!). It doesn't matter whether you type it in on a disk formatted for DOS 3.3 or ProDOS. Programs entered with Apple MLX, however, must be saved to a disk formatted with the same operating system as Apple MLX itself.

If you have an Apple IIe or IIc, make sure that the key marked CAPS LOCK is in the down position. Type RUN. You'll be asked for the starting and ending addresses of the ML program. These values vary for each program, so they're given at the beginning of the ML program listing and in the program's accompanying article. Find them and type them in.

## Invalid Characters Banned

Apple MLX is fairly flexible about how you type in the numbers. You can put extra spaces between numbers or leave the spaces out entirely, compressing a line into 18 keypresses. Be careful not to put a space between two digits in the middle of a number. Apple MLX will
read two single-digit numbers instead of one two-digit number ( F 6 means F and 6, not F6).

You can't enter an invalid character with Apple MLX. Only the numerals 0-9 and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), nothing happens. This safeguards against entering extraneous characters. Even better, Apple MLX checks for transposed characters. If you're supposed to type in A0 and instead enter OA, Apple MLX will catch your mistake.

The next thing you'll see is a menu asking you to select a function. The first is (E)NTER DATA. If you're just starting to type in a program, pick this. Press the E key, and the program asks for the address where you want to begin entering data. Type the first number in the first line of the program listing if you're just starting, or the line number where you left off if you've already typed in part of a program. Hit the RETURN key and begin entering the data.

Once you're in Enter mode, Apple MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first two-digit number after the colon (:). Each line represents eight bytes and a checksum. When you enter a line and hit RETURN, Apple MLX recalculates the checksum from the eight bytes and the address. If you enter more or less than nine numbers, or the checksum doesn't exactly match, Apple MLX erases the line you just entered and prompts you again for the same line.

Apple MLX also checks to make sure you're typing in the right line. The address (the number to the left of the colon) is part of the checksum recalculation. If you accidentally skip a line and try to enter incorrect values, Apple MLX won't let you continue. Just make sure you enter the correct starting address; if you don't, you won't be able to enter any of the following lines. Apple MLX will stop you.

## Editing Features

Apple MLX also includes some editing features. The left- and right-arrow keys allow you to back up and go forward on the line that you are entering, so you can retype data. Pressing the CONTROL (CTRL) and D keys at the same time (delete) removes the character under the
cursor，shortening the line by one charac－ ter．Pressing CTRL－I（insert）puts a space under the cursor and shifts the rest of the line to the right，making the line one character longer．If the cursor is at the right end of the line，neither CTRL－D nor CTRL－I has any effect．

When you＇ve entered the entire list－ ing（up to the ending address that you specified earlier），Apple MLX automati－ cally leaves Enter mode and redisplays the functions menu．If you want to leave Enter mode before then，press the RE－ TURN key when Apple MLX prompts you with a new line address．（For in－ stance，you may want to leave Enter mode to enter a program listing in more than one sitting；see below．）

## Display Data

The second menu choice，（D）ISPLAY DATA，examines memory and shows the contents in the same format as the pro－ gram listing．You can use it to check your work or to see how far you＇ve gotten． When you press D，Apple MLX asks you for a starting address．Type in the address of the first line you want to see and hit RETURN．Apple MLX displays program lines until you press any key or until it reaches the end of the program．

## Save And Load

Two more menu selections let you save programs on disk and load them back into the computer．These are（S）AVE FILE and（L）OAD FILE．When you press S or L，Apple MLX asks you for the filename．The first time you save an ML program，the name you assign will be the program＇s filename on the disk．If you press L and specify a filename that doesn＇t exist on the disk，you＇ll see a disk error message．

If you＇re not sure why a disk error has occurred，check the drive．Make sure there＇s a formatted disk in the drive and that it was formatted by the same operat－ ing system you＇re using for Apple MLX （ProDOS or DOS 3．3）．If you＇re trying to save a file and see an error message，the disk might be full．Either save the file on another disk or quit Apple MLX（by pressing the Q key），delete an old file or two，then run Apple MLX again．Your typing should still be safe in memory．

## Apple MLX：Machine Language Eniry Program <br> For instructions on entering this program，

 please refer to＂COMPUTEI＇s Guide to Typing in Programs＂elsewhere in this issue．$88100 \mathrm{~N}=9$ ：HOME ：NORMAL ：PR INT＂APPLE MLX＂：POKE 34， 2：ONERR GOTO $61 \varnothing$
CC 11ø VTAB 1：HTAB 2ø：PRINT＂S TART ADDRESS＂；：GOSUB $53 \varnothing$ ：IF $A=\varnothing$ THEN PRINT CHR \＄（7）：GOTO $11 \varnothing$
8C $1205=A$

E3 $13 \varnothing$ VTAB 2：HTAB 2ø：PRINT＂E ND ADDRESS＂；：GOSUB 53ø ： $\mathrm{IF} S>=A$ OR $A=\varnothing$ THE N PRINT CHR $\$$（7）：GOTO 13 $\varnothing$
$26140 \mathrm{E}=\mathrm{A}$
B5 $15 \varnothing$ PRINT ：PRINT＂CHOOSE：（E） NTER DATA＂；：HTAB 22：PRI NT＂（D）ISPLAY DATA＂：HTAB 8：PRINT＂（L）OAD FILE（ S）AVE FILE（Q）UIT＂：PRIN T
AE 160 GET A\＄：FOR I $=1$ TO 5：$I$ FA\＄＜＞MID（＂EDLSQ＂，I， 1）THEN NEXT ：BOTO $16 \varnothing$
$9317 \varnothing$ ON I GOTO 27ø，22ø，18ø，2øø ：POKE 34，ø：END
AF $18 \varnothing$ INPUT＂FILENAME：＂；A\＄：IF A\＄＜＞＂＂THEN PRINT CHR \＄（4）；＂BLOAD＂；A\＄；＂，A＂；$S$
A1 199 GOTO 150
$3820 \varnothing$ INPUT＂FILENAME：＂；A\＄：IF A $\$<>" "$ THEN PRINT CHR \＄（4）；＂BSAVE＂；AS；＂，A＂； n＂$^{\prime \prime}$ ，L＂；（E－S）＋ 1
92210 GOTO 150
C2 220 GOSUB 590：IF B $=\varnothing$ THEN $15 \varnothing$
9E 230 FOR B $=$ B TO E STEP B：L $=$ 4：A＝B：GOSUB 580：PRIN T A\＄；＂：＂；：L＝ 2
85 240 FOR $F=\emptyset$ TO $7: V(F+1)=$ PEEK $(B+F)$ ：NEXT ：GOS UB 560：V（9）$=C$
F2 259 FOR $F=1$ TO $N: A=V(F):$ Gasub 58g：PRINT As＂＂；：
NEXT ：PRINT ：IF PEEK（ 4 9152）＜ 128 THEN NEXT
$9426 \emptyset$ POKE 49168，ø：GOTO $15 \emptyset$
CC $27 \varnothing$ GOSUB 59ø：IF B $=\varnothing$ THEN $15 \emptyset$
$4828 \emptyset$ FOR B $=$ B TO E STEP 8
A6 290 HTAB 1：A $=B: L=4$ ：GOSUB 58ø：PRINT As；＂：＂；：CAL L 6466日：A\＄$="$＂：$P=\varnothing$ ：BO SUB 330：IF $L=\varnothing$ THEN 15 $\emptyset$
F9 30ø 日OSUB 470：IF $F<>N$ THE N PRINT CHR\＄（7）；：вロTO 2 $9 \varnothing$
27310 IF $\mathrm{N}=9$ THEN GOSUB 56ø： IF $\mathrm{C}<>\mathrm{V}(9)$ THEN PRINT CHR（7）；：воTO 29 ø
72320 FOR $F=1$ TO 8：POKE B＋ $F-1, V(F):$ NEXT ：PRINT ：NEXT ：воTO $15 \varnothing$
$8 E 33 \varnothing$ IF LEN $(A \$)=33$ THEN A $\$$ $=0 \$: P=0:$ PRINT CHR $\$ 17$ 1；
$22340 \mathrm{~L}=\operatorname{LEN}(A \$): 0 \$=A \$: 0=$ $\mathrm{P}:$ L\＄$=$＂n：IF $P>$ THEN $\mathrm{L} \$=\operatorname{LEFT}$（ $\mathrm{A} \$, \mathrm{P}$ ）
Ef 350 R $=$＂＂：IF $P<L-1$ THE N R\＄＝RIGHT\＄（A\＄，L－P－ 1）
$5536 \emptyset$ HTAB 7：PRINT L\＄；：FLASH ：IF $P$＜L THEN PRINT MID （ $A$（ $;$ ；$P+1,1$ ）； NORMAL ： PRINT R\＄；
$7837 \varnothing$ PRINT＂＂；：NORMAL
E6 $38 \emptyset \mathrm{~K}=$ PEEK（49152）：IF K＜ 128 THEN 389
C1 390 POKE $49168, \varnothing: K=K-128$
5B 40 Ø IF K $=13$ THEN HTAB 7：PR INT A＊；＂＂；：RETURN
8A 410 IF $K=32$ OR $K>47$ AND $K$ ＜ 58 OR K＞ 64 AND K＜ 7 1 THEN A $\$=$ L $\$+$ CHR $\$(K)$ $+R \$: P=P+1$
C． $42 \varnothing$ IF K $=4$ THEN $A \$=L \$+R$
$5 F 43 \varnothing$ IF $K=9$ THEN $A \$=L \$+"$ ＂$+\operatorname{MID} \$(A \$, P+1,1)+$ R
© 440 IF $K=8$ THEN $P=P-(P$ ＞$\varnothing$

93 $45 \varnothing$ IF $K=21$ THEN $P=P+(P$ （L）
90460 GOTO 330
$3747 \varnothing \mathrm{~F}=1: \mathrm{D}=\varnothing$ ：FOR $\mathrm{P}=1 \mathrm{TO}$ $\operatorname{LEN}(A \$): C \$=M I D \$$（A\＄，$P$ ，1）：IF F＞N AND C $<$ 〈＞ ＂＂THEN RETURN
日B 48 IF $\operatorname{Cs}<>{ }^{\circ}$＂＂THEN GOSUB 526：V（F）$=\mathrm{J}+16 *(\mathrm{D}=$ 1） ＊$V(F): D=D+1$
$5 F 49 \varnothing$ IF D $>\varnothing$ AND C $\$=" \prime$ OR $D=2$ THEN $D=\emptyset: F=F+$ 1
185 © 5 NEXT ：IF $\mathrm{D}=\varnothing$ THEN $\mathrm{F}=$ F－1
17516 RETURN
B5 $529 \mathrm{~J}=\mathrm{ASC}(\mathrm{C} \$): \mathrm{J}=\mathrm{J}-48-$ 7＊（J＞64）：RETURN
AB $536 \mathrm{~A}=$ ：$:$ INPUT $A \$: A \$=$ LEFT $\$(A \$, 4):$ IF LEN（A\＄）$=\varnothing$ THEN RETURN
6F 54ø FOR $P=1$ TO LEN（A\＄）：C $\$$ $=\operatorname{MID} \$(A \$, P, 1):$ IF C $\$$ ＂の＂OR C\＄＞＂q＂AND C\＄＜ ＂A＂OR C ${ }^{(3)}>$＂$Z$＂THEN $A=$ g：RETURN
2055 g Gosub 52ø：A $=A * 16+J:$ NEXT ：RETURN
$28560 C=$ INT $(B / 256): C=B-$ 254 \＃C－255＊（C＞ 127 ）$: C=C-255 *(C>255)$
26570 FOR $F=1$ TO $8: C=C * 2$ -255 （ $(C>127)+V(F):$ $c=c-255$（ $C>255$ ）： NEXT ：RETURN
$D A 589$ I＝FRE（ø）：A\＄＝＂＂：FOR $I=1$ TO L：T＝INT（A／ 1 6）$: A$＝MID\＄（＂ø123456789 ABCDEF＂，$A-16 * T+1,1)$ ＋A\＄：A＝T：NEXT ：RETUR N
IF 590 PRINT＂FROM ADDRESS＂；： E OSUB 53日：IF $S>A$ ORE＜ $A$ OR $A=\varnothing$ THEN $B=\varnothing: R$ ETURN
60600 B $=S+8 *$ INT（ $(A-S)$ （ B）：RETURN
B6 $61 \varnothing$ PRINT＂DISK ERROR＂：GOTO $15 \varnothing$

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[^4]:    F4 390 PRINT
    39 4øø FOR I $=96$ TO 126：PRINT CHR\＄（I）：：NEXT
    3B 410 PRINT CHR\＄（27）＂\＄
    $3442 \emptyset$ PRINT A $\$(X)+$＂．SET＂
    E9 439 PRINT
    19 44Ø PRINT CHR\＄（4）＂PR\＃Ø
    DD $45 \emptyset$ POKE 48688，24Ø：PDKE 4868 9，253
    FI 46Ø POKE $9,76:$ POKE 1，6פ：POK E 76，1
    24 47ø GOTO 66Ø
    F8 $48 \emptyset$ REM LOAD FONT ONLY
    A8 490 FLAG $=1$
    $965 \emptyset \emptyset$ GOTO $12 \emptyset$
    49 51ø REM RESET PRINTER
    48529 PRINT CHR\＄（4）＂PR券1＂
    $9553 \emptyset$ PRINT CHR\＄（27）+ CHR\＄（ 9 9）
    $4454 \varnothing$ PRINT CHR\＄（4）＂PR事ø＂
    2155 GOTO 66ந
    75 569 REM DEMO ROUTINE
    A2 $57 \emptyset$ DATA $76,48,3, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1$ $41,144,192,96,41,127,16,2$ $40,169,9,133,0,169,64,169$ ， 5,177, ，$, 156,145, ~ ஜ, 162,2$ ， 295
    8B $58 \emptyset$ DATA $192,8,268,244,165,2$ ， 32， $5,3,198,3,268,233,96,6$ $, \varnothing, 72,173,153,192,41,48,2$ 61，16，2ø8，247，164，141，152 ，192，96，249
    F6 590 DATA $216,129,133,69,134,7$
    פ，132，71，166，7，10，19，176，
    $4,16,62,48,4,16,1,232,232$
    $, 16,134,27,24,161,6,133,2$
    6，144，2
    饮 Øø DATA $23 \varnothing, 27,165,4 \emptyset, 133,8$ ， $165,41,41,3,5,236,133,9,1$
    $62,8,169,9,177,26,36,59,4$
    $8,2,73,127,164,36,145,8,2$
    3ø， 26
    71 61ø DATA $2 ø 8,2,23 \emptyset, 27,165,9,2$
    $4,165,4,133,9,262,268,226$
    ，165，69，166，79，164，71，88，
    76，24D，253
    5B $62 \emptyset \mathrm{D} \$=$ CHR\＄（4）
    FF $63 \emptyset$ FOR I $=768$ TO 919：READ
    J：POKE I，J：NEXT
    IC $64 \varnothing$ HIMEM： $15 \emptyset$ \％ 256
    0465 PRINT CHR\＄（4）；＂BLDAD／FON TLOADER／FONTS／ASCII．SET，A \＄8Bøø＂
    4866 HIMEM： 136 ＊ 256

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