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## Editor's Notes

The recent Summer Consumer Electronics Show was both interesting and disappointing. Last year at this time, the industry was reeling from a tremendous downturn in sales growth, and the resulting shakeout had otherwise stable vendors describing those times as the end of the entire personal computer industry. A year later, we're still here, and the doom and gloom forecasters have retrenched. We're a wiser, more mature, and perhaps more stable industry, and the attitude among the exhibitors at the show was much more upbeat. We heard talk of steadily improving sales, enthusiasm for new products, and a better holiday season on the horizon. We also heard a general level of enthusiasm for the hardcharging Atari Corporation, and a more specific level of disappointment at the Commodore showing. Atari had a large and impressive booth, impressive in that it contained dozens of smaller exhibits where independent vendors demonstrated software for the ST series. Visitors thus immediately encountered a tremendous amount of activity encompassed in a group of highly supportive people.

The Commodore appearance evoked a mixture of concern and amazement. Remember, we're talking about a company here with an active, enthusiastic installed base of literally millions of computers. We're talking about a computer series called the 64 that just keeps going, the 128 with a success record that we suspect even impresses Commodore, and the

Amiga. One of the most technologically superior computers on the market, the Amiga continues to suffer at the hands of the superior marketing attack of the Atari-led Tramiels.

Commodore continues to insist that the Amiga is a business machine. One must assume that this is the reason none was present at CES. In the Commodore suite, only 64 s and 128 s were visible. It was simply amazing. And very quiet when we were there. The seeming lethargy in market positioning that has stricken Commodore since the introduction of the Amiga is one of the most shocking turnabouts we've witnessed in the modern history of this industry. One wonders whether the bankers have begun to call the strategic shots at Commodore.

We think that it is important to this industry as a whole that Commodore is, and continues to be, a viable player. Do not misunderstand. We saw nothing at CES that says it is not a viable company. We simply question the wisdom of its continued refusal to open up the Amiga market. Obviously such a decision is Commodore's, not ours, and obviously we're on the outside, but one can only marvel at the continued growth and success of Atari and the relative demise of the Amiga.

Last summer this time, both the ST and the Amiga were launched from an installed base of zero. Now, as we conclude the first year of product delivery, we find the ST with an installed base of roughly ten times
that of the Amiga. Not a very stirring record. During this oneyear period, the ST has grown, evolved, expanded to include the 1040, undergone in Tramiellike fashion a predictable series of aggressive price cuts, expanded marketing outlets, etc. We've seen it all happen before with the VIC and the 64, but it's still quite impressive when it works.

Contrast with this the concurrent introduction of the Amiga. It was categorized, or defined, as a business machine. Its prices have changed only minimally. It has, to put it politely, withered. As we said, we think this industry needs Commodore, and it needs the vision and direction that a Commodore can help provide. We do not want it to be too late. Maybe if you gentlemen and ladies would just nudge the Amiga a little bit toward the consumer market, you'd be pleasantly surprised. Perhaps a price cut here, a market incursion there. You get the picture. You've got millions of users out here looking to you for technological leadership. Thanks.


Robert C. Lock Editor in Chief


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#### Abstract

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## Assemblers And Monitors

I am a little confused about the difference between an assembler and a machine language monitor. Would you please explain the functions of each?

Adam C. Stuart
Simply put, an assembler is a program designed for one specific purpose-helping you write machine language programs. A monitor can be used for that purpose, too, but can also perform other memory-management tasks. Most programmers use an assembler for writing long ML programs and a monitor for writing short, experimental routines or debugging the code produced by an assembler.

To illustrate the difference, let's say that you have a short machine language program beginning at location 49152 (\$C000) on the Commodore 64. A monitor allows you to examine the contents of any memory location. If you type M C000 COOC from the monitor, the following display might appear:
$\begin{array}{lllllllll}: C 000 & \text { A9 } & 42 & 20 & 06 & \text { C0 } & 60 & 20 & \text { D2 } \\ \text { :C008 } & \text { FF } & 20 & \text { D2 } & \text { FF } & 60 & 00 & 00 & 00\end{array}$ :C008 FF 20 D2 FF 60000000

This memory display, like other monitor output, is in hexadecimal (base 16) notation. The numbers in the leftmost column are memory addresses; the numbers to the right show the actual contents of each successive location. Unless you're very familiar with hex notation and the 6502 instruction set, it's difficult to understand the program in this form. As a convenience, the monitor can translate machine language instructions from a series of raw numbers into more descriptive mnemonic labels. This process is called disassembly. Here's how a monitor would disassemble the numbers seen in the display above:

| ,C000 | A9 | 42 |  | LDA | \#\$42 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ,C002 | 20 | 06 | C0 JSR | \$C006 |  |
| ,C005 | 60 |  |  | RTS |  |

## $\begin{array}{lllll}\text {,C006 } & 20 & \text { D2 FF } & \text { JSR } & \text { SFFD2 } \\ \text {,C009 } & 20 & \text { D2 FF } & \text { JSR } & \text { \$FFD2 }\end{array}$ <br> ,C00C RTS

Each three-letter mnemonic stands for a single ML instruction. In this example, the LDA (LoaD A) instruction loads the ASCII value for the letter B (hex \$42) into the computer's A register, also called the accumulator. The JSR (Jump to SubRoutine) instruction calls a subroutine, much like GOSUB in BASIC. RTS (ReTurn from Subroutine) terminates a routine, much like RETURN in BASIC.

The converse of disassembly is assembly, which lets you write a program by typing in mnemonics rather than numbers. To assemble the first line of the above program, for instance, you would type this line into the machine language monitor:

## A COOO LDA \#\$42

This puts the numbers \$A9 and \$42 into memory locations \$C000 and \$C001, where the computer interprets them as LoaD A with $\$ 42$.

In addition to memory display, disassembly, and assembly, a monitor can perform other general tasks such as moving the contents of one memory area to another area, filling memory with a certain value, saving and loading an area of memory to tape or disk, and so forth. Monitors are so useful, in fact, that several computers, including the Commodore PET, Apple II, and Commodore 128, include one as a built-in feature.

An assembler, as the name implies, is intended to do only one job-assemble an ML program from mnemonics. Since it usually can't disassemble the contents of memory, do memory moves, etc., an assembler is less versatile than a monitor. And programming with an assembler requires two steps instead of one. First you write a text file containing all the program instructions; this file is called the source code. Then you run the assembler, which translates the source code into executable object code. At first, the assembler sounds more cumbersome to use. But except for very short programs, it's considerably more convenient than a monitor. To illustrate, here is what the source code for this program might look like (this example is written in a format for the Commodore 64 PAL assembler; other assemblers are very similar):
100 sys 700
$110.00 \mathrm{pt} \mathrm{p}^{4}$
$120 *=49152$
130 letter $=66$
140 chrout $=\$$ ffdd2
$150 ;$ print ' ${ }^{\prime}$ twice
160 lda \#letter
170 jsr print2
180 rts
190 print2 $=*$
200 jsr $\$$ ffd2:jsr $\$$ ffd2
210 rts
220 .end

This assembler lets you write, save, and reload the ML source code as if it were a BASIC program, using sequentially numbered program lines. (Other assemblers provide similar functions.) Just as in BASIC, you can combine more than one statement on a single line (see line 200). Descriptive names can be given to constants (line 130), variables, ROM routines (140), and memory locations within the program itself (190). Assemblers also permit more flexibility of expression than monitors: Usually, decimal and hexadecimal numbers can be used interchangeably, and the assembler can evaluate strings and complex expressions as well. In this program, for instance, you can replace LDA \#LETTER with LDA \#\$42, LDA \#66, $L D A$ \#" $B^{\prime \prime}$, or even $L D A$ \# $\left(6+6^{*} 10\right)$.

The ability to use labels makes wellwritten assembler code much more readable than a monitor disassembly. The instruction JSR PRINT2, for instance, is more informative than JSR \$C006. Labels also eliminate the need for tedious address calculations and simplify the process of relocating a program from one area of memory to another. When writing this program for an assembler, you don't need to know where the routine PRINT2 will actually end up in memory; the assembler handles such details for you automatically. With a monitor, on the other hand, you need to calculate the actual address of the subroutine before you can type in the JSR instruction that calls it. To move this program from location 49152 to 24576, you would simply change the origin statement in line 120 to * $=24576$ and reassemble the code. The assembler automatically adjusts everything to fit the new location.

Even greater flexibility is offered through pseudo-ops ( $p$ seudo-operations), which control various assembler functions. For instance, the .OPT pseudo-op


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(line 110) tells the assembler where to send its output. By changing this instruction you can send output to memory, a disk file, the screen, or a printer. Assembling to a printer is particularly useful for making documentation, since the output includes everything you would see in a monitor disassembly (addresses, opcodes, and mnemonics) as well as all the comments and so forth contained in the assembler source file.

Other assembler pseudo-ops let you perform more advanced operations such as a conditional assembly, which can include different segments of code (perhaps specific to various computers) in the assembly only when certain IF tests are satisfied. For long programs, a linked assembly allows you to assemble two or more separate source files into a single object file. The latter method was used to assemble the SpeedScript word processor, since the source code for that program is too long to fit in the computer's memory all at once.

## Atari BASIC Errors

Only recently have I become obsessed with home computers. As a novice, I decided to start with an Atari 400 (a 1982 model, I believe) and a cassette recorder. After many hours spent typing in your programs, I was constantly rewarded with error messages. I finally discovered that the BASIC cartridge accompanying the computer had since been revised twice. Not being able to locate the revision C cartridge in Dallas, I wrote Atari. No answer yet. Can you provide any insight? Also, is the 400 capable of using a disk drive, or am I stuck with tape?

## Tom Rowan

It's true that Atari BASIC has been revised twice since your Atari was made, but it's unlikely that this is the source of your problems. The two revisionsknown as revision $B$ and revision $C$ mainly fix bugs in the original Atari BASIC cartridge. These bugs, however, don't cause spurious error messages. Usually they either lock up the computer entirely or mangle text strings. Your error messages are almost certainly due to mistakes in the programs, not problems with your BASIC.

You don't say whether the error messages appear when you're typing the programs or running the programs. Atari BASIC is one of the few BASIC languages that has instant syntax checking, so if you get an error immediately after typing a line and pressing RETURN, it usually means that a BASIC command was mistyped, a parenthesis was omitted, or the command is being used improperly. Examine the line carefully for any typos. If you can't find any, refer to the Atari

BASIC Reference Manual to see if the command usage is legal. For example, the statement $A=C H R \$(A \$)$ generates an error because the CHR\$ function is intended for converting a number into a string, and the variable $A \$$ is already a string.

Error messages encountered while you're trying to run a program are not due to syntax errors. Usually they indicate that the program is asking the computer to do something impossible. For example, the one-line program 10 GOTO 20 generates the message ERROR 12 AT LINE 10. If you look up this error number in the Atari BASIC Reference Manual, it means Line Not Found. The command GOTO 20 tells the computer to branch to line 20, but this program has no line 20. (If you're typing in listings from COMPUTE!, you can avoid most of these mistakes by using our "Automatic Proofreader" program found in every issue.)

If you'd still like a revision C Atari BASIC cartridge-worth having for only. \$15-you can order one from Atari. (Atari Corp., Customer Relations, 390 Caribbean Drive, Sunnyvale, CA 94088.) Be patient, though. It takes quite some time for Atari to fill these orders.

The Atari 400 is quite capable of using a disk drive if it has at least 16 K of Random Access Memory (RAM). Early 400s had only 8 K RAM. You can find out how much memory your 400 has by plugging in BASIC, typing NEW, and entering PRINT FRE(0). A 16 K machine should return a number around 13000. However, we recommend at least 32 K for use with a disk drive. A drive requires that you load a special program called a Disk Operating System (DOS), and this would consume more than half the available memory on a 16 K system, leaving very little room for your BASIC program. The 400 can be upgraded to 48 K or 64 K , but the memory board installation isn't trivial. Also, for a few dollars more you could probably buy a new 800XL or 65XE.

## Commodore 128 Sprites

I really enjoy programming with my new Commodore 128. However, using sprites has left me quite frustrated. The system guide's explanation of sprites doesn't explain how you can have more then eight sprite definitions in memory. Is there any way to do this?

## Matt Lindquist

The Commodore 128 has room for only eight sprite shapes in its sprite definition area (memory locations 3584-4095). However, BASIC 7.0 includes a command (SPRSAV) which lets you move sprite shapes from strings into the sprite definition area and vice versa. Here is one form of SPRSAV:
SPRSAV 1,A\$

This command moves the definition for sprite 1 into the string $A \$$. Now the shape data is stored for later use. Here's the opposite form of SPRSAV:

## SPRSAV A\$,1

This command moves the shape data stored in $A \$$ into the definition area for sprite 1. Of course, you can replace the name A\$ with any legal string variable name.

The following program draws 16 sine waves on the screen, each positioned a little differently, then saves the sprites in the array A\$ using the SSHAPE command. After all the shapes have been drawn and saved, sprite 1 is displayed on the screen. SPRSAV is then used to flip between the various sprite shapes. The rapid display of shapes makes the sine wave appear to move.
(Note: The underlined up-arrow ( $\uparrow$ ) in line 30 means to hold down the SHIFT key while pressing the up-arrow key. This will produce the pi $(\pi)$ symbol.)

10 FAST
20 DIM AS(16)
$3 \varnothing$ FOR V=ø TO $\uparrow$ * 2 STEP $\uparrow / 8$
40 GRAPHIC 1,1
$5 \emptyset$ FOR X=ø TO 23 STEP . $2: \mathrm{Y}=$ $\operatorname{INT}(11+1 \varnothing * \operatorname{SIN}(\mathrm{X} / 2+\mathrm{V})): \mathrm{DR}$ AW $1, \mathrm{X}, \mathrm{Y}: \mathrm{NEXT}$
$6 \emptyset$ SSHAPE AŞ (SN), $\varnothing, \varnothing, 23,2 \varnothing$
$7 \varnothing$ SN=SN+1:NEXT V:GRAPHIC $\varnothing$ , 1: SLOW
$8 \emptyset$ SPRITE $1,1,2,1,1,1, \varnothing$
$9 \varnothing$ MOVSPR $1,12 \emptyset, 8 \emptyset: M O V S P R 1$ , 90 \#3
$1 \varnothing \varnothing$ FOR $A=\varnothing$ TO $15: S P R S A V A S$
(A) $1:$ FORT $=1$ TO $5:$ NEXT:NE

Xt A:GOTO $1 \varnothing \varnothing$

## Apple Double Hi-Res Graphics

I'm having trouble understanding how the double high-resolution graphics mode works on my Apple IIc. How does the computer store the color and dot information? Is it possible to convert a normal hi-res picture to double hi-res format?

Robert Colello
An Apple II that has 128 K of Random Access Memory (any Apple IIc, or a IIe with extended 80-column card) can display pictures that have twice as many pixels across as normal hi-res pictures: that's 560 pixels in double hi-res versus the normal 280-pixel resolution. This display mode works in about the same way as 80 -column text mode. For every byte of normal display memory, there's another byte with the same address in another bank of memory, called auxiliary RAM. In normal hi-res mode, one byte of display data tells the computer how to draw seven pixels on the screen. In double hi-res, 14 dots can be drawn in the same space on the screen. The first seven dots are read

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from auxiliary memory and the second set comes from main RAM.

One double hi-res screen occupies 16 K of memory between addresses 819216383 (\$2000-\$3FFF) in each bank. Unlike standard hi-res, there's only one double hi-res screen, so it's not practical to create animation with page flipping.

Here are some routines that will help you get started with double hi-res graphics. When run, they create machine language programs called DCONVERT and DHGRSAVE. If you load a normal hi-res picture into hi-res screen 1 (at 8192) then BRUN the DCONVERT program, it converts the picture to double hi-res format and displays it.

To save this or any other double hires picture to disk, BRUN the DHGRSAVE program, then enter BSAVE filename ,A $\$ 2000, L \$ 4000$ (replace filename with the name of your choice). The graphics image is saved in the same format used by Dazzle Draw and other double hi-res programs. If you save the image file on a ProDOS disk, you can then load it with Dazzle Draw and modify the picture.

```
8\emptyset FOR I = 24576 TO I + 161:
    READ A: POKE I, A: NEXT
90 PRINT CHR$ (4);"BSAVE DCON
    VERT,A$6\emptyset\emptyset\emptyset,L$A2"
1\emptyset\emptyset DATA 141,126,192,173,94,1
        92,173,87,192,173,82
11@ DATA 192,141,13,192,141,6
        ,192,173,8\emptyset,192,169
126 DATA \emptyset, 133,254,169,32,133
        ,255,16\emptyset,\emptyset,177,254
130 DATA 72,72,41,15,170,189,
        146,96, 141,153,96
14\emptyset DATA 1\emptyset4,74,74,74,74,41,7
        ,179,189,146,96
15\emptyset DATA 141,162,96,164,16,11
    ,173,163,96,2ø1,128
160 DATA 173, 162,96, 42, 144, 27
        ,78,163,96,136,48
17\emptyset DATA 1\emptyset,177,254,8,1\emptyset,1\emptyset,4
        \emptyset,1ø6, 74, 145,254
18\emptyset DATA 2\emptyset\emptyset,173,162,96,44,59
        , 96, 240, 2, 9, 64
19\varnothing DATA 145,254,173,163,96,4
        1,127,141,5,192,145
2\emptyset\emptyset DATA 254,141,4,192,2Ø\emptyset,19
        2,40, 208, 168, 165,254
21ø DATA 1ø5, 127,133, 254, 144,
        2,230, 255, 165,255, 291
22\emptyset DATA 64, 2ø8, 15\emptyset, 165, 254,1
        65, 39, 133, 254, 2ø1, 12\emptyset
23\emptyset DATA 2ø8, 136,96,\emptyset,3,12,15
        ,48,51,6Ø,63
24ø DATA 192,195, 204, 2ø7, 24\emptyset,
        243,252,255
```

$8 \emptyset$ FOR $A=4 \emptyset 96$ TO $A+47:$ RE
AD I: POKE A, I: NEXT
90 PRINT CHR\$ (4);"BSAVE DHGR
SAVE, A\$1 Øøळ, L\$3Ø"
$1 \emptyset \emptyset$ DATA $16 \emptyset, \emptyset, 132,252,132,25$
$4,169,32,133,253,169$
110 DATA $64,133,255,141,1,192$
, 173, 87, 192, 177, 252
$12 \emptyset$ DATA $145,254,141,85,192,1$
$77,252,141,84,192,145$
$13 \emptyset$ DATA 252, 2øø, 2ø8, 239, 23ø,
$253,230,255,165,253,201$
140 DATA $64,260,229,96$

## Saving PCjr Screens

I have been experiencing trouble with BSAVEing SCREEN 5 on my PCjr. For some reason, the computer loads only half the picture when I try to bring it back into memory.

## Marc Ramirez

The PCjr was designed to be as compatible as possible with the IBM PC, but there are several differences, most notably the lack of DMA (Direct Memory Access) hardware that speeds certain operations on the PC. On the other hand, the PCjr has better color graphics than the PC. Its SCREEN 5 mode gives you $320 \times 200$ resolution with 16 simultaneous screen colors. These don't represent fixed colors as in the PCcompatible modes. Instead, each of the 16 colors can be redefined to use any of the 16 possible colors, making available the advantages of color indirection.

The IBM PC color/graphics card contains 16 K of onboard RAM for its own use. Because the RAM is part of the color card, there is no conflict when both the screen and the microprocessor want to access memory at the same time. However, references to addresses \$B8000$\$ B C 000$ are redirected to the color card's memory, which permits the microprocessor to update screen memory and redraw the screen directly.

The PCjr, however, has no memory at $\$$ B8000. Screen memory is taken from the main store of RAM, usually at location $\$ 18000$. This explains why the PCjr is slower than its big brother. The graphics chips need to access screen memory constantly while building the screen, and since this memory is on the main address bus, the microprocessor can't get at memory to execute instructions while the graphics chips are using it.

However, IBM realized that many commercial programs try to update the screen by storing values directly into screen memory at \$B8000. To keep the PCjr compatible with these programs, IBM modified the address circuitry to redirect references to $\$$ B8000 to the actual screen memory area. However, only 16 K of memory is redirected. Since a SCREEN 5 screen is 32 K long, this explains why you're seeing only half of the picture.

When you use the sequence

## DEF SEG = \&HB800:BSAVE "screen" , 0 ,32768!

the first 16 K of memory is saved from the area at $\$ 18000$, but the rest of the picture is saved from \$BD000-\$COFFF, since this memory range is not relocated. This second half is just whatever random bits are read when this nonexistent memory is saved. Instead, you need to use

## DEF SEG=\&H1800:BSAVE "screen",0 ,32768!

to save the screen, and

DEF SEG $=$ \&H1800:BLOAD "screen"
to load it back. If you try to load images saved from the original range of \$B8000\$COFFF, the second interleaved half of the picture will be garbage. If you use two or more graphics screens, the additional screens are stored behind the first one at lower memory locations. The first SCREEN 5 screen would be at $\$ 18000$, the second would be stored at $\$ 10000$, and so forth.

## TurboDisk With 64 SpeedScript

Now that the commented source code for SpeedScript is available in book form, I have found ways to make the program work in all kinds of situations. Here are a couple of SpeedScript modifications I have found very useful.

Only two POKEs are needed to allow you to use "TurboDisk" (the fastload utility published in the April 1985 issue of COMPUTE!) with SpeedScript. First, load in your copy of SpeedScript (version 3.0 or higher). Now enter these POKEs in direct mode (without line numbers). Be sure to press RETURN after typing each line:

## POKE 2481,191

POKE 4938,8
Now resave the program, using a different filename (perhaps SPEEDSCRIPT.TURB) to differentiate it from the original. To use the modified program, simply activate TurboDisk as usual, then load and run SpeedScript. You'll find that text files are loaded much faster than usual. If you exit SpeedScript, you must reactivate TurboDisk with SYS 49152.

A second useful change has to do with word wrap-SpeedScript's ability to automatically move a word down to the next line when it's too big to fit on the current line. Word wrap is great for making text readable, but creates headaches when you need to align the right margin or line up decimal points past the fortieth column. The following program replaces SpeedScript's Verify command (which I have never used) with a function that toggles word wrap on and off. Type in the following program and save a copy, then run it and follow the prompts (tape users note the line change below).

1 ( $\mathrm{FORQ}=49152 \mathrm{TO} 49198$ : READA: $\mathrm{X}=\mathrm{X}+\mathrm{A}:$ NEXT $:$ I $F X<>6412$ THEN PRINT"ERROR IN DATA": EN D
2 2 RESTORE: $\mathrm{FORQ}=49152 \mathrm{TO} 4919$ 8: READA: POKEQ, A: NEXT
$3 \varnothing$ PRINT" $\{C L R\}\{W H T\}$ LOAD YOU R VERSION OF"
4 ( PRINT"SPEEDSCRIPT $3 . \emptyset$ OR HIGHER"
50 PRINT"THEN SYS49152 AND

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```
    {SPACE}RUN."
49152 DATA 162,35,189,12,19
    2
49157 DATA 157,26,20,202,16
49162 DATA 247,96,173,219,8
49167 DATA 201,177,208,17,1
    6
49172 DATA 169,141,219,8,16
        9
49177 DATA 32,141,220,8,165
49182 DATA 197,201,31,240,2
        50
49187 DATA 96,169,177,141,2
        19
49192 DATA 8,169,251,141,22
    \emptyset
49197 DATA 8,96
```

After POKEing a short ML routine into memory, the program instructs you to load SpeedScript ( 3.0 or higher), enter SYS 49152, then run SpeedScript. Try toggling word wrap on and off by pressing CTRL-V (ordinarily the Verify function).

If you use tape instead of disk, you may not want to give up the Verify function but can easily afford to live without the Directory command, which is useless with tape anyway. In line 49157 of the program, change the 26 to 98 . Then change the checksum value in line 10 from 6412 to 6484 .

When you're satisfied that the modification works, exit SpeedScript. Disk users should enter POKE 2895,23 to change the Verify command from CTRL-V to CTRL-W (for Word wrap). Tape users should enter POKE 2898,23 to change the Directory command from CTRL- 4 to CTRL-W. After that's done, resave SpeedScript under a new filename that reflects the change.

Bruce S. Gordon
Thanks for the suggestions. Incidentally, the penalty you pay for turboloading with SpeedScript is that available text memory is reduced from 43,445 characters to 39,299 characters.

## Improved Atari Line Delete

Like many BASIC programmers, I usually number my programs with an increment of 10 . Often, however, after editing and debugging, there is no longer any pattern to line numbering. This short utility program has a little more versatility than "Line Deleter For Atari," published in the January 1986 issue of COMPUTE!. As in the former, LIST the utility to disk or cassette, then load your BASIC program and ENTER this utility. Type GOTO 32700 in direct mode, then input the beginning and end range to be deleted. You can now delete only existing line numbers. When the deletion is finished, press RETURN to remove the utility from your BASIC program.

32700 REM BLOCK DELETE EN
TER AND GOTO 32700 32701 TRAP 32713:? "START ,END": INPUT START,E N
32702 ? CHR $\$(125): X=P E E K$ 138) +PEEK (139) *256

32703 B=PEEK (136) +PEEK (13 7) *256: $X=B: Q Q=0: P O S$ ITION 2,2
32704 LN=PEEK $(x)$ +PEEK $(x+1$ ) *256
32705
IF LN $\langle S T A R T$ THEN $X=$ $X+$ PEEK $(X+2)$ : GOTO 32 704
32706 IF LN $=32700$ THEN 32 710
32707 ? LN: QQ=QQ+1:IF QQ= 18 THEN 32710
32708 IF LN $0=E N$ THEN 3271
$32709 x=X+\operatorname{PEEK}(x+2)$ : GOTO 32704
32710 TRAP 32713:? "32700 REM PRESS RETURN T O REMOVE BLOCK DELE TER":? "CONT"
32711 POKE 842, 13: POSITIO N 2,0:STOP
32712 POKE 842,12:GOTO 32 700
32713 ? CHR\$(125):POSITIO N 2,2:FOR SS=32700 TO 32714:? SS: NEXT SS:? "POKE 842,12"
32714 POKE 842,13:POSITIO N 2,0:STOP

Gary Rindosh
Thank you for the program.

## Dvorak Keyboard For 64

After 25 years of typing the "qwerty" way, I'd like to take advantage of a Dvorak keyboard toggle included in a SpeedScript enhancement program for the Commodore 64. What resources are available to help me learn the Dvorak system? Are keyboard caps for the 64 available so that I can cover up the normal keys with Dvorak caps? It's going to be hard giving up the old system, but everything I've heard about the speed and efficiency of the Dvorak keyboard makes me eager to give it a try.

John Willis
If your enhancement program can emulate the Dvorak keyboard within SpeedScript, then no hardware is required to convert from the conventional typewriter key arrangement-often called qwertyto the Dvorak scheme. Many office supply stores carry stick-on keycap labels that should suit your needs. We're assuming that you have a diagram which shows the Dvorak keyboard.

The advantage of stick-on labels is that you can still use the computer for other purposes that don't involve a Dvorak keyboard. Most commercial software and virtually all type-in programs in publications like COMPUTE! assume that you have a normal 64 keyboard. If you can find
or fabricate blank stick-on labels, you could divide each label into two seg-ments-indicate the Dvorak key on one half and the normal 64 key on the other. This would allow you to switch from Dvorak to qwerty applications at will.

If you don't use the computer for anything other than word processing and decide to convert permanently to the Dvorak scheme, you could rearrange the existing keycaps. This operation doesn't require any special tools or electronics expertise. While you have the old keycaps off, you can take advantage of the opportunity to clean the keyboard, too. However, rearranging the keycaps will void any warranty that may be in effect, since you must open the case of the computer. And though the operation is reversible, you should consider it semipermanent because of the time involved in switching the keycaps.

To rearrange the keycaps, remove the three Phillips screws in the bottom of the computer's case, then gently separate the two halves of the case. Carefully unplug the two sets of wires that join the upper and lower halves, then remove the eight Phillips screws that hold the keyboard assembly to the upper half. The 64's keycaps are held on by friction, so you can lever them off using a thin-bladed screwdriver or similar device. The alphanumeric keycaps are all the same size and can be interchanged freely. Of course, you shouldn't disturb keys such as RESTORE, which serve a special purpose. While the keycaps are off, you may want to clean the area around each keyswitch. In many cases, cleaning is all that's needed to fix keys that stick or bounce (repeat when they shouldn't).

To replace a keycap, press it gently but firmly onto the shaft of the keyswitch. After all the keycaps are back in place, reverse the disassembly procedure: Screw the keyboard assembly back into the upper half of the case, then replace the two sets of wires that join the halves. Finally, rejoin the two halves of the case, turn the computer over, and replace the three screws on the bottom. If you've never performed the operation before, you should plan to spend a couple of hours removing, cleaning, and replacing the keycaps.

By the way, you might be interested to learn that there is some controversy surrounding the efficiency claims for the Dvorak keyboard. Most of the frequently quoted statistics (like $35-50$ percent increase in speed and 90 percent reduction in finger travel) come from August Dvorak's own research. An independent investigation by Donald Olson and Laurie Jasinski, published in the February 1986 issue of BYTE magazine, suggests that these figures are inflated. While agreeing that the Dvorak arrangement is somewhat

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more efficient, that article reports that the actual reduction in finger travel is less than 30 percent. It also quotes a University of California study which concluded that a speed increase of 5-10 percent was more realistic.


## Automatic IBM Screen Printing

Some time ago I created a BASICA program which allows me to create graphics pictures much like a graphics editor. The program uses every graphics function in the manual, and even saves your work. But in order to print my creations on the printer, I have to press Shift-PrtSc. Is there any way to add a Print Screen function to my program?

William Green
Fortunately, it's quite easy to call the ROM BIOS routine that supports screen printing. The following program fragment does the trick by POKEing a tiny machine language program into a reserved space at the top of BASIC's memory area. The ML just executes INT5:RETF to call the Print Screen routine and return to BASIC. This program is adapted from COMPUTE!'s Mapping the IBM PC and PCjr, by Russ Davies.

When incorporating this routine into your program, the line with the CLEAR statement must be the first line in your program. Otherwise, any previously defined variables will be erased. Once the machine language is POKEd into memory, your program can execute the statement CALL PRTSC to make a printout.

```
100 CLEAR,&HFFFO:PRTSC=&HFFF
    O
110 DEF SEG:FOR X=0 TO 2: READ
    N: POKE X+PRTSC, N: NEXT
120 DATA &HCD, &HO5, &HCB
200 CALL PRTSC
```


## Atari DOS 3.0 Vs. 2.5

I have purchased an Atari 1050 disk drive with DOS 3.0. I recently heard that this DOS is no good, and that I should use DOS 2.0 or 2.5 . What is so wrong with DOS 3.0 , and why shouldn't I use it? Is DOS 2.5 the best one yet for the 1050, and where can I get it?

Gary Cerasoli
Before getting to your questions, let's briefly review the history of Atari disk operating systems:

- DOS 1.0 was introduced with the $400 / 800$ computers and 810 disk drive in 1979. It was workable, but suffered from some bugs and unimplemented features. Also, the entire DOS was always resident in RAM (Random Access Memory). Although this was convenient-the DOS menu appeared instantly when you typed
the DOS command-it consumed too much memory in a period when few people had more than 24 K or 32 K of RAM. - DOS 2.0, also known as 2.05 (singledensity), replaced DOS 1.0 in late 1980/early 1981. It fixed the bugs in DOS 1.0, added significant new features, and conserved memory by keeping only part of itself in RAM. The disk-resident portion of DOS 2.0 loads into memory only when you type the DOS command.
- DOS 3.0 was introduced with the dualmode 1050 disk drive in 1983. The 1050 works in the traditional Atari singledensity mode ( 88 K of storage per disk) as well as an enhanced-density mode (127K of storage per disk). DOS 3.0 was designed to support the enhanced-density mode and to be easier to use. But most Atari users found DOS 3.0 to be clumsy and inconvenient, especially when swapping disks with other people or when mixing single-density and enhanced-density disks. Although the 1050 drive automatically adjusts itself for either density, DOS 3.0 disks and 2.0 disks are incompatible with each other.
- To solve these problems, DOS 2.5 was introduced in 1985. This numbering scheme sometimes confuses people, since 2.5 was released two years after 3.0, but 2.5 is so named because it is closely related to DOS 2.0. In fact, the 2.5 menu is almost identical to the 2.0 menu, save for one additional option (Format Single). The advantage of 2.5 is that it works with both single- and enhanced-density disks on the 1050 drive as well as single-density disks on the older 810 drives. This makes life easier for people who have both formats in their disk libraries and for those who swap disks with other users.

DOS 2.5 is available free from most Atari dealers and user groups. It comes with utilities for converting 3.0 files to 2.0/2.5 format, for customizing your copy of 2.5, and for automatically booting up a RAM disk on the 130XE computer.

There's a chance that 2.5 may be superseded in the near future by yet another DOS. Atari is thinking about introducing a $3^{1 / 2}$-inch disk drive for the 400/800/XL/XE line, and the much greater capacity of this format (at least 320 K per side) would require a completely new DOS with support for subdirectories and other advanced file-management features.

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# Report From The Summer Consumer Electronics Show: 

# An Eight-Bit BONANZA 

Selby Bateman, Features Editor

Forget any rumors you've heard about weakening in the 8 -bit computer lines. The Summer Consumer Electronics Show revealed plenty of new software and hardware for Commodore, Atari, Apple, and IBM 8-bit machines. Also on display were scores of new software packages for the Atari ST and a growing number for the Commodore Amiga. The happy news is that both Commodore and Atari are making efforts to extend the life of their popular 8 -bit computers at the same time that they're pushing the newer 16-bit models.

The 68000 -based Amiga, ST, and Macintosh computers may be getting headlines these days, but it's the 8 -bit machines which are continuing to provide much of the income for manufacturers and excitement for millions of satisfied users.

Proof of that came at the recent Consumer Electronics Show (CES) in Chicago-a semiannual showcase of all the consumer electronics products you'll be seeing on store shelves this fall and winter. Amid
the newest high-tech digital audio players, 3-D televisions, videocassette machines, car stereos, credit-card-sized radios, and satellite dishes, a few dozen computer software companies displayed a wealth of new programs for Commodore, Atari, Apple, and IBM machines.

But what a difference a year can make in the fortunes of individual computer companies. Twelve months ago at CES, Commodore displayed its 64 and 128 machines in a large, heavily traveled booth on the main floor, while Atari was ensconced in a couple of meeting rooms on the mezzanine showing its fledgling Atari ST. Rumors circulated everywhere about the pending introduction of Commodore's Amiga, which was scheduled for a July release.

This year the tables were turned. While Atari occupied a large, crowded booth full of thirdparty software developers supporting the ST, Commodore occupied the mezzanine rooms showing its newly packaged 64 . No mention was made of the Amiga, which Commodore showcased heavily at the Atlanta COMDEX show in late

April, and which it obviously feels should be promoted in business markets. At a time when Atari has seen its efforts with the ST begin to bear financial fruit, Commodore has been racked by heavy financial worries. Layoffs at the West Chester, Pennsylvania, headquarters and at the Los Gatos, California, Commodore/Amiga offices occurred this spring. Sales of the Amiga have been slower than expected, and it's been the enduring strength of the 64 and the newer 128 that has helped the company fight against tremendous quarterly losses.

Even with its current financial problems, no one is counting Commodore out. In fact, the company hopes the rest of 1986 and early 1987 will see a reversal, with a leaner corporate staff, a new look for the unstoppable Commodore 64, new software and heavy sales of the 128 (now more than 600,000 sold), and a slowly rising tide of Amiga sales. Nonetheless, it's clear that the ST's popularity has hurt the Amiga. One rumor at CES, unsubstantiated at this point, is that a new, less expensive version of the Amiga is under development,
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which would compete more effectively with the ST.

## The 64's New Look

As we reported in last month's "Editor's Notes," Commodore introduced at CES the new 64C, a repackaged Commodore 64 computer that cosmetically resembles the 128. Bundled with it are two disks, the first containing the iconbased GEOS operating system and geoWrite and geoPaint application programs on one side. On the other side of that disk is a terminal program for use with the Commodorespecific QuantumLink telecommunications network. The second disk contains Odell Lake, an educational program from MECC which teaches children about the environment within a lake. Internally, the 64 C is identical to the original 64 .

The 64C computer and software combo has a suggested retail price of under $\$ 250$, probably around $\$ 225$ according to one source. The present generation of 64 s retails for about $\$ 150$ nationally, but without any software. Once existing stocks of the older unit are depleted, the 64 C package will be the only 64 available. The GEOS/ QuantumLink disk is also available for current 64 owners for $\$ 59.95$.

GEOS (Graphic Environment Operating System) brings to the 64 the type of Macintosh-style, or GEM-style, user interface available on the ST, Amiga, and Macintosh machines. GEOS loads from disk, replacing the 64's ROM-based operating system, and displays a desktop environment with icons, drop-down menus, and windows. You can use your joystick or a mouse to move around the screen. What's more, disk operations are speeded up by a factor of from five to seven times. Menu titles such as

File, Edit, View, and Disk open to reveal additional choices under each heading. Also included on the disk are powerful programs for productivity applications in the home market-word processing, calculation, and graphics design. Although there are still some memory constraints imposed by GEOS on the 64's available RAM (Random Access Memory), Commodore plans to introduce later this year a memory expansion cartridge for the 64 like the unit now available for the 128. (For more information on GEOS, see the CES report in the April 1986 COMPUTE!.)

New 128 -style cases have also been developed for the 1541 drive (now the 1541C) and the 1702 color monitor (now the 1802). Commodore was also displaying a new color monitor for the 64 and 128, the 1902 A , which can handle composite video as well as digital RGB (red-green-blue) signals. There's also a button that gives you a green screen.

Although reactions to GEOS from software companies were mixed, the overall response seems to have been favorable, according to representatives from several companies who attended a GEOS development seminar hosted by Commodore and Berkeley Softworks. The result, if all goes according to plan, is for third-party software developers to produce programs for the new 64 C that operate under the easy-to-use GEOS interface. The procedure is not difficult, says one of the manufacturers, and could provide an entirely new uni-


The new Commodore 64C sports a sleeker look. A disk containing GEOS and Quantum Link terminal software is bundled with the computer.
verse of software for the popular 64.
Commodore also announced that the Commodore 128 has already sold more than 600,000 units. With that installed base of machines, plus the millions of 64 s already in use, Commodore feels that the computer can have a life of at least two or three more years. That's a small miracle considering the pace at which computers become obsolete. After all, the 64 is now more than four years old. But, there are more than five million of the machines out there, with a size-
able number of them still in regular use.

In cooperation with the games division at Lucasfilm, Commodore demonstrated a unique new addition to QuantumLink, an online news and information service heavily supported by Commodore. Habitat is an interactive online activity, something of a cross between a game and the normal CB-type activity found on QuantumLink. Once you've entered the area online, you are allowed to create a graphic representation of yourself

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using a character construction set. Then you can explore the thousands of locales created by the Lucasfilm game staff, interacting with other people as you move around. Commodore expects this feature to be available in late summer or early fall. At press time, the hourly online charge was still uncertain.

## Atari's XE Bundles

Though much of the excitement over Atari at the show centered on new products for the ST computers, Atari used a section of its large booth at CES to promote the lowcost 65XE and 130XE computers in a variety of bundled systems. A complete starter package includes the CPU, printer, disk drive, and five software titles: AtariWriter Plus, Home Filing Manager, Music Composer, Defender, and Star Raiders. The 64XE ( 64 K ) starter package retails for $\$ 349.95$, and the 130XE (128K) for \$399.

Atari also introduced new software titles and peripherals for the XE line. Atari Planetarium is an educational program that simulates a complete observatory. It can show the location of more than 1200 stars, 88 constellations, more than 300 deep-sky objects, and the path of Halley's Comet during its most recent appearance. The program retails for $\$ 24.95$. Star Raiders II is an arcade-style game, a sequel to the 1981 Star Raiders. It retails for $\$ 19.95$. Atari's new dot-matrix printer for the XE line, the XMM801, supports Epson mediumresolution graphics. With up to 80 characters per second, the new printer requires no special interface for the Atari XE. It supports both friction and tractor feed, and retails for $\$ 219$. The XEP80, a new $80-$ column adapter compatible with all Atari eight-bit computers, allows for 80 -column output to a standard monochrome composite monitor; it will be equipped to let the user connect a standard Centronics parallel printer. No price was available at press time.

Apple Computer, which traditionally does not exhibit at CES, was a strong presence nonetheless, as a variety of new Apple-related products were introduced by thirdparty software vendors. Many of those software producers were speculating on the soon-to-be-

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>DRINK THE BEER
And the story responds: You get drunk and have a terRIFIC TIME FOR TWELUE MINUTES, ARE THE LIFE AND SOUL OF THE PUB , THEY ALL CLAP YOU ON THE BACK


CHAP YOU ARE AND THEN THE EARTH GETS UNEXPECTEDLY DEMOLISHED, YOU WAKE UP WITH A HANGOUER WHICH LASTS FOR ALL ETERNITY, YOU HAUEDIED.
Suppose, on the other hand, you decide to: >EXIT THE UILLAGE PUB THEN GONORTH In that case you'll be off on the most mind-bogglingly hilarious adventure any earthling ever had.

You communicate-and the story responds-in full sentences. So at every turn, you have literally thousands of alternatives. If you decide it might be wise, for instance, to wrap a towel around your head, just say so:


YWRAP THE TOWEL AROUND MY HEAD
And the story responds:
THE RAUENOUS BUGBLATTER BEAST OF TRAAL IS COMPLETELY BEWILDERED. IT IS SODIM IT THINKS IF YOU CAN'T SEE IT, IT CAN'T SEE YOU.

Simply staying alive from one zany situation to the next will require every proton of puzzle solving prowess your mere mortal mind can muster. So put down that beer and hitchhike down to your local software store today. Before they put that


Comes complete with Peril Sensitive Sunglasses, a Microscopic Space Fleet, a DONT PANIC Button, a package of Multipurpose Fluff and orders for the
destruction of your home and planet. destruction of your home and planet.
announced Apple II 16-bit computer.

Another popular topic of industry conversation centered on the swiftly dropping prices of IBM PC workralikes, called clones, that are expected to be as low as $\$ 300$ by the Christmas season. The IBM clones, from Korea, Taiwan, Japan, and even the U.S., are already beginning to sell into consumer markets. And that trend is expected to continue. Heavy sales of the Tandy 1000 and rumors about extremely inexpensive clones have caused some software publishers to consider beefing up their IBM offerings.

Although a complete list of software and hardware showcased at CES is beyond the scope of this article, the following products were among those introduced for Apple, Atari, Commodore, and Atari 8-bit computers. For more product information, see the "News \& Products" section in this issue; for information on new products introduced for the 16-bit machines, see Tom Halfhill's story elsewhere in this issue.

Electronic Arts: Electronic Arts continues its major commitment to eight-bit computer owners with a long list of new titles for all machines. Among the new offerings are Amnesia (Commodore 64 version, \$39.95; Apple II, \$44.95), by Thomas M. Disch and Cognetics; Autoduel (Commodore 64, $\$ 49.95$ ), by Origin Systems; Bard's Tale II: The Archmage's Tale (Commodore 64), by Michael Cranford; Battlefront (Commodore and Apple versions, \$39.95), by Strategic Studies Group; Chessmaster 2000 (Commodore, Apple, and Atari versions, \$39.95; IBM, \$44.95), by Software Country; Scavenger Hunt (Commodore and Apple II), by Ozark Softscape; Timothy Leary's Mind Mirror (Commodore version, \$32.95; Apple II, \$34.95), by Dr. Timothy Leary; Ultimate Wizard (Commodore 64, \$29.95), by Sean A. Moore and Steven Luedders; Age of Adventure (Apple II and Atari, \$14.95); and Venture's Business Simulator (IBM only, \$99.95), by Reality Development. (Electronic Arts, 1820 Gateway Dr., San Mateo, CA 94404.)

Abacus Software: In addition to its line of Atari ST and Commodore 128 books, Abacus displayed its BASIC Compiler for the 128
(\$59.95) along with the previously released 64 version (\$39.95). Also on display were the 128 versions of its CADPAK computer-aided design program, Super-C Language Compiler and Super Pascal Development System ( $\$ 59.95$ each; 64 versions also available). Among a variety of other software packages, Abacus has now added COBOL-64, a Commodore version of the popular business programming language. (Abacus Software, P.O. Box 7219, Grand Rapids, MI 49510.)

The Learning Company: Two new products have been added to its collection of well-known educational software. Writer Rabbit helps develop the critical process of learning to use words and sentences. It offers several features that were implemented in response to requests made by children, teachers, and parents. The program includes several games, each of which enables the child to explore a different aspect of words and sentences in a fun and supportive setting. The games incorporate graphics and sound, and each game can be tailored to a child's own pace.

Math Rabbit teaches early math skills to children ages $5-7$, and also incorporates entertainment to encourage children to participate. Available for Apple II series computers, each program has a suggested retail price of $\$ 39.95$. (The Learning Company, 545 Middlefield Rd., Suite 170, Menlo Park, CA 94025.)

Access Software: On the heels of its popular Leader Board professional golf simulator, Access introduced 10th Frame (\$39.95), a professional bowling simulator for the Commodore 64. (Access Software, 2561 South 1560 West, Woods Cross, UT 84087.)

Multibotics: In cooperation with Access Software, this company is introducing a line of home robotics workshops for the Commodore 64 and 128, Atari 400/ 800/XL/XE, Apple IIe, IBM PC and compatibles, Commodore Amiga, and Atari ST.

The MB230 Workshops consist of an interface that connects the computer to snap-together robotics modules, plus software for controlling the modules. The software enables the computer to function as a
variable-speed motor controller, a voltmeter, an oscilloscope, an infrared controller/detector, and an audio digitizer. Retail prices for the workshops range from $\$ 59.95$ to $\$ 199.95$. (Access Software, see address above.)

Accolade Software: Accolade is introducing in late summer an arcade-action game called Deceptor. As you manipulate your Deceptor through six levels of increasingly difficult play, you can transform the robotic vehicle from ground-based to airborne, and finally into a humanoid shape. The game's responsiveness can be tailored to your liking, and you can practice most of the levels to increase your chances of survival. (Price unannounced.)

Accolade also announced Apple II and IBM versions (\$34.95 each) of its PSI-5 Trading Company science fiction adventure game. A Macintosh version (\$44.95) of the Hardball baseball game was also announced at CES. (Accolade Software, 20833 Stevens Creek Blvd., Cupertino, CA 95014.)

Springboard Software: The publisher of the bestselling Newsroom has introduced two new productivity packages with application in the home, school, and office.

The Newsroom Pro is aimed at the person who wants to take a more professional approach to producing a newsletter. It contains everything the user needs to produce a high-quality newsletter, including banner creation, text entry, graphic production, layout, and high-resolution printing. More than 2,000 pieces of clip art are included. It is available for the IBM-PC for $\$ 129.95$.

Certificate Maker provides more than 200 predesigned certificates, awards, diplomas, and licenses in a wide variety of categories such as sports, academic achievement, families, children, religion, and business. Available for Apple (\$49.95), IBM-PC (\$59.95), and Commodore 64 (price not yet determined). (Springboard Software, 7808 Creekridge Cir., Minneapolis, MN 55435.)

Activision: The Activision family of companies continues to expand, with the acquisition of Infocom, a well-known adventure game company. Infocom will maintain its own brand-name imprint under the Activision umbrella. Pre-


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viously acquired companies, such as Creative Software and Gamestar, continue to have an impact on the company's product line as well.

I Am the C-128 is one of the products in Activision's new Personal Choice Software line, which includes the Writer's Choice word prodessor, the Filer's Choice database, and Planner's Choice spreadsheet for the Apple II family, the Commodore $64 / 128$, and the IBM PC, the Tandy 1000, and other MSDOS computers. One of Activision's most popular products last year was the mystery adventure game Hacker. This year the company will introduce a sequel, Hacker II: The Doomsday Papers, which begins where the first program ended. Commodore 64/128 and Apple II versions will sell for $\$ 39.95$, while IBM PC/PCjr/Tandy 1000 and Macintosh versions will be priced at $\$ 49.95$ each. Activision remains one of the most prolific software publishers, with more titles scheduled for release after September 1. (Activision, 2350 Bayshore Frontage Road, Mountain View, CA 94043.)

Simon \& Schuster: The software division of this publishing house has released Webster's New World Writer, a versatile word processor (IBM-PC with $256 \mathrm{~K}, \$ 150$ ), and Webster's New World On-Line Thesaurus, a 120,000 -word thesaurus compatible with more than 30 major word processors and other software packages (IBM-PC with $128 \mathrm{~K}, \mathrm{PCjr}$ with $256 \mathrm{~K} ; \$ 69.95$ ). (Simon \& Schuster Software, Gulf \& Western Bldg., One Gulf \& Western Plaza, New York, NY 10023.)

Avalon Hill: The Microcomputer Games division of Avalon Hill also announced a variety of new titles for Apple, Atari, Commodore, and IBM computers.

Spitfire 40 is a World War II airwar game and flight simulator for the Commodore $64 / 128$ (\$35), with conversions for other machines already under way. The popularity of Avalon Hill's Super Sunday football game has encouraged the company to introduce 1985 expansion disks for use with the original game, for Commodore $64 / 128$ and IBM machines (\$20 each).

Macbeth is a graphics-and-text adventure game based on the Shakespearean play, for Commo-
dore 64/128 (\$25). In August, Avalon Hill will introduce Darkhorn, a fantasy warfare game, for the Apple II and Commodore computers (\$30). A science fiction arcade-action game, Mission on Thunderhead, is now available for Apple II, Atari 800/XL/XE, and Commodore 64/ 128 computers (\$25). Expansion modules, one for Extended Units and the other for the Campaign Disk, are also available for the previously released Under Fire! strategy game. (Avalon Hill, Microcomputer Games Division, 4517 Harford Road, Baltimore, MD 21214.)

Bantam Electronic Publishing: Two new Apple II and Commodore 64 programs scheduled for fall release were displayed by Bantam at CES. The packages feature popular Disney cartoon characters in productivity programs.

Each program will carry a retail price of $\$ 39.95$ for Apple II versions, and $\$ 34.95$ for Commodore 64/128 versions. (Bantam Electronic Publishing, 666 Fifth Ave., New York, NY 10103.)

Softsync: This company has premiered The Model Diet (Commodore 64, \$29.95; Apple II, IBM-PC, $\$ 34.95)$, a computerized diet and nutrition program; and Desk Manager (Commodore 64, 128, Apple II, \$39.95), a desktop accessory that uses windows. (Softsync, Inc., 162 Madison Ave., New York, NY 10016.)

Batteries Included: As noted in last month's "News \& Products" (page 117), Batteries Included has introduced an extensive array of new products for a variety of computers. Among the new titles you'll be seeing will be the PaperClip II word processor (\$79.95) and the HomePak three-in-one telecom-munications-word processor-data manager (\$49.95), both for the Commodore 128; the PaperClip word processor for the Apple II/II + /IIe/IIc computers (\$59.95); PaperClip with SpellPak spelling checker for the Atari 130XE (\$59.95); and five new productivity packages for the IBM PC and compatibles, including the advanced PaperClip Elite word processor (\$129.95) and Degas Elite graphics program (\$79.95), among others. (Batteries Included, 30 Mural St., Richmond Hill, Ontario, Canada L4B 1B5.)

Spinnaker: This software publisher introduced A.C.E., a combat simulator for the Commodore 64. This game combines a flight simulator with arcade-game-style combat. It features multiple weapons systems, an on-board computer, overhead satellite mapping, and 3-D action (\$19.95). (Spinnaker Software, One Kendall Sq., Cambridge, MA 02139.)

Bodylog: Bodylog has developed a new multipurpose peripheral called Bodylink, which plugs into the cartridge slot of a Commodore 64/128 and turns the computer into an exercise machine, stress reduction device, and personal computerized biofeedback loop. Once you've purchased a package that contains the main Bodylink hardware, you can buy add-on software packages for whatever applications you're interested in. Prices for starter kits range from $\$ 139.95$ to $\$ 209.95$; additional hardware and software packages for a wide variety of applications cost between $\$ 29.95$ and $\$ 99.95$. (Bodylog, 34 Maple Ave., Armonk, NY 10504.)

Timeworks: Timeworks announced that its Commodore 128specific programs, Word Writer 128, Swiftcalc 128, Data Manager 128, and Sylvia Porter's Personal Financial Planner 128, will continue to be upgraded on a regular basis. The publisher has also added a thesaurus to Word Writer 128. (Timeworks, 444 Lake Cook Rd., Deerfield, IL 60015.)

Brøderbund Software: Several new products representing a diverse line of software were introduced by Brøderbund. Among them were The Toy Shop, available for the Apple II series and Commodore 64, which lets the user make 20 working mechanical models and toys. Users can customize their toys, print out the designs on paper, and attach them to adhesive cardboard. Wire, wooden dowels, adhesive cardboard, and other necessary supplies are included in the package, along with a comprehensive user manual. Suggested retail price for both versions is $\$ 59.95$. (Brøderbund Software, 17 Paul Dr., San Rafael, CA 94903.)
For further information on new products announced at the Summer Consumer Electronics Show, please see the "News \& Products" section.

# 16-Bit Explosion! New Products For The Atari ST And Amiga 

Tom R. Halfhill, Editor


#### Abstract

As they enter their second year on the market, the Atari ST and Commodore Amiga are building up respectable software libraries spanning all the major categories of personal computing. At the same time, new peripherals and accessories are making the computers themselves even more powerful. Here's a look at the highlights of two recent computer industry trade shows: the Spring COMDEX in Atlanta and the Summer Consumer Electronics Show (CES) in Chicago. Many of these new products will be available this summer.


## Atari ST

Atari was a major player at the Spring COMDEX and Summer Consumer Electronics Show (CES), filling its booths at both shows with dozens of cubicles sponsored by independent developers demonstrating their wares. The exhibits attracted thousands of browsers and potential new dealers. Perhaps more importantly, Atari continued to gain credibility-strengthening its image as a revitalized company on firm financial footing which is determined to become a significant force in the personal computer industry.

Atari's biggest announcements for the ST series included:

- An MS-DOS emulator that is supposed to run most of the bigname IBM PC software. (The prototype was running Microsoft's Multiplan.) The emulator is an external box which contains an 8088 microprocessor, a socket for an 8087 math coprocessor, and 512 K of random access memory (RAM). When the emulator isn't operating, the ST can use the extra 512 K as a RAM disk. Atari still hasn't decided whether to put a $5^{1 / 4}$-inch floppy disk drive in the box, so the final price is undetermined. Estimates are $\$ 300$ to $\$ 400$. Atari plans to begin selling the emulator this fall.
- A CP/M emulator implemented entirely in software. This comes on a $31 / 2$-inch disk and lets you run virtually any program written for the CP/M (Control Program/Microcomputers) operating system at 100 percent speed. No extra hardware is required. Already available in Europe, the CP/M emulator should be selling in the U.S. this summer for under $\$ 50$.
- A special summer price promotion that allows dealers to sell a 520ST, floppy disk drive, and monochrome monitor for $\$ 599$.
- Atari announced immediate availability of its 20 -megabyte SH204 hard disk drive for $\$ 799.95$ and an Epson-compatible dotmatrix printer, the SMM804, for $\$ 219.95$. The printer can make accurate screen dumps of the ST's high-resolution ( $640 \times 400$-pixel)
screen mode. It prints at 80 characters per second and offers both friction and tractor feed.
- Atari has acquired rights to market an ST version of Versasoft's dBMAN, a high-end relational database manager originally designed for the IBM PC and patterned after Ashton-Tate's dBASE II and dBASE III. According to Atari, experienced $d B A S E$ users can use $d B M A N$ with no retraining. The suggested retail price is $\$ 149.95$, and Atari is encouraging dealers to give free evaluation copies to potential customers. The free copy is fully functional, but allows only 30 records per database.

In addition to these announcements, independent companies exhibited a flood of new software and hardware for the ST series, including some impressive business programs. With even more products due this fall, it's obvious that the ST will have a solid software library by the end of 1987.

So much software is being released that we don't have room here to cover it all; scan the "News \& Products" section in this and future issues for further information. Following are some products that particularly caught our attention.

Batteries Included (Irvine, California) is emerging as one of the top software companies supporting the ST. Later this summer it plans

# \$10,000.00 Atari ST Programming Contest! 

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Second Prize \$2,500.00
Third Prize \$1,000.00
Three Honorable Mentions \$500.00 each


#### Abstract

COMPUTE! Publications, Inc. is looking for the very best original software for the Atari ST series computers. And to prove we're serious, we're offering a total of $\$ 10,000.00$ in prize money to the top six winners. That's $\$ 5,000.00$ for First Prize, $\$ 2,500.00$ for Second Prize, $\$ 1,000.00$ for Third Prize, and $\$ 500.00$ each for three Honorable Mentions. In addition, the winners will receive our standard royalties when their programs are published. And even if your program doesn't win a prize, you can still earn purchase fees and royalties if we accept your entry for publication.

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#### Abstract

1. Entries must be your original work, previously unpublished. All those whose programs are accepted will be required to affirm this in writing. 2. You can submit as many entries as you want, but we cannot consider programs which have been entered in other contests or submitted for publication elsewhere at the same time. 3. The deadline is October 1, 1986. All entries must be received at our offices by this date. Programs submitted after this date will still be considered for publication, but will not be entered in the contest. 4. Entries are allowed (and encouraged) in virtually all software categories: home and business applications, education, recreation, telecommunications, graphics, sound and music, utilities, and desk accessories. 5. Entries may be written in any programming language-including BASIC, Logo, C, machine language, Pascal, Modula-2, Forth, FORTRAN, and Prolog-as long as they meet two requirements. First, if you're using a compiled language, the compiled object or run-time code must be a selfstanding program that can be run by someone who doesn't own a copy of the language. (Exceptions are ST BASIC and Logo. Since these languages come with the ST, it can be assumed that everyone owns a copy.) Second, we must be able to legally distribute the program without incurring licensing fees or other obligations to the maker of the language. If you're not sure whether a certain language qualifies, contact its maker for clarification. 6. Entries must be submitted on a single- or double-sided $31 / 2$-inch ST disk with both the run-time code and source code included. 7. Entries must be accompanied by an article which explains how to use the program, what it does, and so on. If your program employs any new or unusual techniques that you think will be of interest to other ST programmers, you can also describe how the program works. 8. Submissions which do not win a prize and are not accepted for publication will be returned only if accompanied by a self-addressed, stamped mailer. 9. All judging will be handled by the staff of COMPUTE! Publications, Inc. All decisions regarding contest entries and acceptances will be solely at the


discretion of COMPUTE! Publications, Inc., and all decisions are final. This includes decisions regarding creativity, similarity among entries, and so forth.
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11. This contest is void where prohibited by law. Full-time, part-time \& previous employees of COMPUTE! Publications, Inc., and Capital Cities/ American Broadcasting Corporation are ineligible for the contest, but may still submit work for publication at standard rates.

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to release a follow-up to its popular Degas drawing program: Degas Elite. New features include ten levels of magnification; the ability to load a picture created in any resolution into any other screen mode (including monochrome to color and vice versa); the ability to load pictures created with an Atari 400/ 800/XL/XE and KoalaPad or Atari Touch Tablet; up to eight screens in memory at once, with block-copying between screens; adjustable color cycling for animation effects; automatic color blending across the selected color palette; and the ability to grab any portion of a screen and use it as a paintbrush. Degas Elite will sell for $\$ 79.95$.

Batteries Included has already started shipping a program called Thunder!, a realtime spelling checker. Thunder! installs as a desk accessory and loads a 50,000 -word dictionary into memory and, using a special compaction technique, takes up only about 80 K of RAM. It works in realtime with any program that supports GEM-including word processors, terminal programs, text editors, and notepads. When you type a word that Thunder! cannot find it its dictionary, it beeps to let you know. By pressing a key or selecting a menu item, you can pop open a window that displays a number of words that Thunder! thinks you were trying to spell. If you find the correct word in the list and click on it with the mouse, Thunder! automatically substitutes the correct spelling, closes the window, and lets you resume typing. If you find realtime spell-checking annoying, Thunder! also lets you check an entire document after it's created or check documents created with text editors that don't support GEM. Numerous other features allow you to add your own words to the main dictionary, compile supplementary dictionaries on disk, and analyze your text for readability. Thunder! sells for $\$ 39.95$.

Abacus Software (Grand Rapids, Michigan) announced several new programs: ST TextPro, a word processor with mouse and keyboard commands, multicolumn and sideways printing, user-definable function keys, automatic indexing, and table-of-contents generation; ST Text Designer, a page-making package for creating layouts from
text files; ST DataPro, a database manager that allows up to 64,000 records of unlimited length; $S T$ Forth/MT, a multitasking Forth with more than 1500 commands and 32-bit arithmetic; ST PaintPro, a GEM-based design program; and ST AssemPro, a 68000 macro assembler and debugger with text editor. All these programs sell for \$49.95, except ST AssemPro, which sells for \$59.95.

The software company which wrote 1st Word for Atari-GST of Cambridge, England-is exporting several programs to the U.S., including 1st Word Plus. Among other things, this enhanced word processor lets you merge Neochrome or Degas pictures into documents. Current plans call for Atari to market 1st Word Plus, but GST will be selling its other programs independently. These include GSTC Compiler, a GEM development package for the C language; GST-ASM, a 68000 macro assembler; GEM Screen Editor, a text editor; and GST Linker, for compiling runtime code from source libraries. GEM Screen Editor and GST Linker are included with GSTC Compiler and GST-ASM. Prices were not available at press time.

Avila Associates (Lafayette, California) is bringing out an animation program called Make It Move. By pointing and clicking on icons representing different functions, you can write a script for animating shapes, text, and other graphics. It's compatible with all of the popular drawing programs and offers such functions as zooms, fades, and spins. Price: $\$ 49.95$. Another Avila product is Casino Craps, a complete craps simulation: $\$ 39.95$.

Desk accessories are proving to be as popular on the ST as they are on the Macintosh and IBM. Two of the most complete business-oriented accessories we've seen are from Blue Moon Software (Lenexa, Kansas). MacroDesk contains an 18function calculator with ten memories that works in either algebraic or reverse-Polish notation; an alarm clock/calendar that helps you keep track of events far into the future; a filer with search, print, and phone-dialing functions; and an event log that's somewhat like a diary for jotting down important
contacts and events. MacroManager has all the features of MacroDesk plus a project-scheduling worksheet and a log for project time recording and analysis. MacroDesk sells for $\$ 39.95$ and MacroManager for $\$ 69.95$; both are available now.

Musicians will be interested in new software from Hybrid Arts (Los Angeles). DX-Droid and Oasis take advantage of the ST's highresolution graphics and built-in MIDI (Musical Instrument Digital Interface) ports. DX-Droid is a multifeatured patch editor which can even generate banks of new sounds on its own (for the Yamaha DX- and TX-series synthesizers). Oasis is a full-featured sampling wave-table editor and librarian for the Ensoniq Mirage. DX-Droid is available now for \$244.44; Oasis should be available soon and will cost about the same as the Atari 130XE version (\$187.87).

MichTron (Pontiac, Michigan) released a number of new products including $A L T$, which permits you to assign strings of up to 60 characters to each of the 36 Alternate-key combinations (\$29.95); The Animator, a graphics-animation utility (\$39.95); BBS 2.0, a revised version of MichTron's earlier Bulletin Board System (\$79.95); Cornerman, a desk accessory with notepad, calculator, address book/dialer, charactercode chart, clock, and a game (\$49.95); Echo, which lets you plug in X-10 modules for controlling home appliances (\$39.95); Mighty Mail, a mailing list manager and phone book (\$49.95); and two ar-cade-style games, Major Motion and Mission Mouse (\$39.95 each).

If you like to write your own software and want to go beyond ST BASIC and DR Logo, a few new languages are being released for the ST this summer. Softworks Limited (Chicago) is bringing out Softworks BASIC, a compiler that offers advanced features such as data structures like those found in C and Pascal. The XCALL statement can access machine language routines, and the TOOLBOX command lets you call most of the graphics and sound functions built into the ST's operating system. Price: $\$ 79$.

Prospero Software Limited (London) is exporting Pro FOR-TRAN-77 and Pro Pascal, two high-

## COMPUTE! Books'



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level compilers. Both languages have 7 - and 16 -digit precision floating-point math, four-byte integers, and the ability to access GEM routines. Each costs $\$ 149$. (The U.S. distributor is Apex Resources, Brookline, Massachusetts.)

TDI Software (Dallas) has released two new versions of its Modula-2 compiler, including a special developer's version with directory search paths, a symbolic debugger, new modules, an intelligent linker, an enhanced text editor, and improved documentation on GEM. The regular version is $\$ 79.95$, and the developer's version is $\$ 149.95$. Upgrades for current owners are available at less cost.

Several companies are releasing significant small-business software for the ST. Timeworks (Deerfield, Illinois) is introducing Word Writer ST, a word processor with an 85,000 -word spelling checker and thesaurus, outlining, macro keys, and GEM interface; SwiftCalc ST, a spreadsheet program which can translate data into pie charts, bar charts, scatter diagrams, line graphs, and 3-D staggered bar charts, plus sideways printing for wide spreadsheets; and Data Manager ST, a database manager with graphics and functions for generating labels and reports. All three programs are integrated with each other and sell for $\$ 89.95$ each.

Sierra On-Line (Mountain View, California) is releasing a small-business accounting package called ST OneWrite. It automatically posts ledgers and prints out checks on standard business forms. Price: $\$ 129.95$. Oxxi (Long Beach, California) is introducing dbOne, a database manager that is compatible with dBASE II files. Price: $\$ 99$. And Dac Software (Dallas) is translating two of its popular IBM PC packages for the ST: Dac-Easy Accounting (\$69.95) and Dac-Easy Payroll (\$49.95).

Avariety of games are coming out for the ST this summer, and although many are translations from versions previously available on other computers, some are brand-new.

Activision (Mountain View, California) is introducing Hacker II: The Doomsday Papers, a sequel to
the popular Hacker (\$49.95), and The Activision Little Computer People Discovery Kit, which simulates living creatures inside your computer. Little Computer People is already available on other machines. Another Activision productwhich isn't a game-is Paintworks, a graphics-design program. (Originally known as $N$-Vision, Paintworks was written for Activision by Audio Light.) One feature that sets Paintworks apart from all other drawing programs on the ST is that you can design a picture taller than the screen-as large as an $81 / 2 \times$ 11 -inch page, in fact. You can scroll the picture vertically and make a full-size hardcopy with an appropriate color printer, such as the Okimate 20. Price: $\$ 69.95$.

The Avalon Hill Game Company (Baltimore) is releasing Spitfire 40, an authentic flight simulator that puts you in the cockpit of a Royal Air Force fighter plane during the Battle of Britain. It even recreates the fuel pump problems experienced by Mark I Spitfires while diving. Price: $\$ 35$. Avalon Hill also is working on a football simulation due for release later this year.

Cosmi (Wilmington, California) is completely rewriting its Su per Huey Helicopter Flight Simulator for the ST to take advantage of the computer's enhanced graphics. Price: \$39.95. And Microprose (Hunt Valley, Maryland) is doing likewise with Silent Service, its much-praised World War II submarine simulation. Microprose also hinted that two more of its simulations will be rewritten for the ST later this year.

Infocom (Cambridge, Massachusetts), which recently merged with Activision, introduced a few new works of text-only interactive fiction for $\$ 39.95$ each. (They're also available for the Amiga and several other machines.) Trinity places you in London just as World War III begins. As The Bomb begins exploding overhead, you enter a mysterious portal that lets you visit the time and place of every nuclear device ever detonated, including the first Trinity test in New Mexico in 1945. Is there anything you can do to change the future?

Moonmist, Infocom's second entry, is modeled after gothic mys-
tery novels. You're sent on a journey to a castle in England, where you become involved in a search for hidden treasure. Along the way you must deal with local superstitions and ghosts.

## Commodore Amiga

After missing the Fall COMDEX and Winter CES-to the distress of its fans-Commodore made a big showing with the Amiga at the Spring COMDEX in Atlanta. However, a few weeks later, Commodore significantly scaled down its appearance at the Summer CES. Instead of going ahead with plans for a large exhibit on the main floor, Commodore switched to a small meeting room on an upper floorthe same meeting room occupied by Atari a year ago. Even more disappointing, the Amiga was nowhere to be seen. Commodore explained that it considers the Amiga to be a high-end personal/business computer, not a consumer computer, and therefore it came to CES with only the Commodore 128 and redesigned 64.

Nevertheless, several other companies introduced Amiga software at CES, and the big news at COMDEX was Commodore's announcement of a new IBM PC emu-lator-the Sidecar. The Sidecar is a plug-in expansion box, not to be confused with the currently available PC emulator, the Transformer. The Transformer emulates the PC entirely in software; the only hardware required is a $51 / 4$-inch floppy disk drive. When the Transformer was finally released this spring after numerous delays, it became obvious that another solution would have to be found to make the Amiga truly IBM-compatible. The Transformer proved to be less compatible than its designers had hoped and was widely criticized for its slow execution speed.

As a result, Commodore decided to take the more conventional hardware approach to emulation. The Sidecar is basically an IBM PC without a keyboard. It's a large box that plugs into the expansion port, and it contains an 8088 microprocessor, an empty socket for an 8087 math coprocessor, 256 K of RAM (expandable to 512 K ), a $5^{1 / 4}$ inch disk drive, and three empty slots compatible with PC expansion

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boards. A second floppy drive or 20-megabyte hard disk is optional, and there's also provision for up to two megabytes of Amiga memory expansion.

When the Sidecar is booted, two new icons labeled PC Mono and PC Color appear on the Amiga's Workbench screen. The Sidecar is designed to emulate the PC's monochrome and color/graphics modes, and clicking on one of these icons selects which mode to use. PC-DOS then opens up as a window on the Amiga Workbench screen. To the Amiga's multitasking operating system, the PC emulator is simply another task-so you can simultaneously run one or more Amiga programs while using the emulator. You can even open more than one PC window at once, if enough memory is available. You can't, however, multitask PC programs, since PC-DOS isn't a multitasking operating system.

Commodore says that this marriage of the PC and Amiga creates some interesting possibilities. For instance, you can plug a harddisk expansion card into one of the Sidecar's slots and partition the disk for use with AmigaDOS as well as with PC-DOS. Amiga and PC software can run concurrently and exchange data using a common memory area. And although PC graphics are limited to four simultaneous screen colors as on a real IBM, you can select those four colors from the Amiga's much larger palette of 4096 colors.

The technology for the Sidecar originates from the two IBM PC clones which Commodore sells in Europe-the PC-10 and PC-20. (Commodore was going to introduce these machines into the U.S. market at Summer CES, but canceled its plans at the last minute.) Unlike the Transformer, the Sidecar is supposed to be nearly 100 percent IBM-compatible and capable of running programs at the full speed of a regular PC. At COMDEX, we saw the Sidecar running Microsoft's Flight Simulator, one of the toughest tests for any PC clone.

Scheduled for release this fall, the Sidecar is going to be priced relatively low. Although Commodore has not officially announced a price yet, indications are that it will cost $\$ 300$ to $\$ 500$.

Another interesting Amiga peripheral shown at COMDEX was the FutureSound digital sound recorder from Applied Visions (Medford, Massachusetts). The package comes with a digitizer, microphone, recording software, and a cable that plugs into the parallel printer port. A phono jack on the digitizer allows you to bypass the microphone for direct recording or to mix two different sound sources. Any sound can be recorded and played back at any speed, and recorded sounds can also be played by your own programs written in C or Amiga BASIC. The sampling rate can be varied from a few samples per second to 28,000 samples per second (the higher the rate, the greater the quality-and the more memory required). Price: $\$ 175$.

An Amiga expansion box was announced by The Gemstone Group (Buffalo Grove, Illinois). Current plans call for eight expansion slots, 512 K of RAM (expandable to eight megabytes), a hard disk interface, and a realtime clock with battery backup. The Gemstone Group also is considering a CD-ROM interface and MIDI ports as additional standard features. The box is scheduled for release late this summer for $\$ 995$. A version with eight megabytes of RAM installed is tentatively priced at $\$ 1,995$.

Golden Hawk Technology (Nashua, New Hampshire) announced a MIDI interface with in/ out jacks and a synchronization connector for controlling drum machines and other devices. It hooks up to the serial port and is priced at \$79.95.

Amiga musicians will also be interested in SoundScape Pro, a MIDI sequencer system from Mimetics Corporation (Palo Alto, California). SoundScape Pro uses the Amiga's multitasking operating system to make multiple music programs behave like separate pieces of studio equipment, all tied together through a software patch panel. It provides the equivalent of a MIDI clock generator, a sampling synthesizer, and a digital tape deck. The price is $\$ 149$. Mimetics also is releasing the SoundScape Digital Sampler for $\$ 99$ and a MIDI interface for $\$ 49$.

Flow, an idea processor from New Horizons Software (Austin, Texas), is designed to help you create and organize presentations, reports, projects, and events. It takes advantage of the Intuition user interface, but also provides keyboard shortcuts. Price: $\$ 99.95$.

Byte by Byte (Austin, Texas) announced two Amiga programs: InfoMinder, a hierarchical database manager, and Write Hand, a word processor. InfoMinder is unique in that it lets you combine text and graphics, and it also can be used to program custom applications. Price: $\$ 89.95$. Write Hand has online help screens and is designed to make it easy for small businesses to generate form letters. Price: $\$ 50$.

Electronic Arts announced several programs to be available this summer, including Chessmaster 2000 (\$44.95); DeluxePaint Art \& Utility Disk \#1, a supplement to the popular DeluxePaint (\$29.95); DeluxePrint Art Disk \#2, a supplement to DeluxePrint (\$29.95); DeluxeVideo, the long-awaited presentation graphics program (\$99.95); Instant Music, a composition tool for nonmusicians (\$49.95); Marble Madness, an arcade-style game (\$49.95); and Ultima III, an adventure game (\$59.95).

Access Software (Woods Cross, Utah) is introducing its hit golf simulator, Leader Board, for the Amiga. As realistic as this program is on the Commodore 64-with 3-D animation, true perspective view, detailed landscapes, and lifelike sounds-it should be even better on the Amiga. The price is $\$ 39.95$.

Master Designer Software, in cooperation with Mindscape, (Northbrook, Illinois), is bringing out a series of five new games for the Amiga in late 1986/early 1987 under the Cinemaware label. These games are described as interactive movies that combine classic movie themes with sophisticated computer graphics. All are role-playing games, and the graphics imitate film effects such as 3-D movement, zooms, cuts, pans, close-ups, and changes in perspective. The titles scheduled so far include Sinbad and the Throne of the Falcon, The King of Chicago, S.D.I., Defender of the Crown, and Star Rush. They'll also be available on the Atari ST and Apple Macintosh.



Arms outstretched, you venture cautiously onto the tightrope. The rope quivers for a moment, then steadies. Far below, in a packed circus tent, the crowd roars its encouragement. Don't worry, there's a safety net below. But you won't entertain the onlookers-or earn points in this game-by falling into the net. Your first few steps are hesitant, but with practice your progress becomes more sure. After what seems an eternity, you reach the other side. After cheering its approval, the crowd cries out for a repeat performance.
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＂Tightrope＂for the Commodore 64，an amusing and educational game．

## Commodore 64／128 Version

This version of Tightrope requires a joystick plugged into port 2．After you finish walking across the rope， you must repeat the performance while riding a unicycle．At succes－ sive skill levels，the acrobat alter－ nates between walking and riding the unicycle．

## Atari Version

Tightrope for the Atari requires a joystick plugged into port 1 and at least 32K of Random Access Memory （RAM）．Move the joystick right or left to balance the acrobat．

## IBM PC／PCjr Version

This version of Tightrope requires a color／graphics card and BASICA for the PC，or Cartridge BASIC for the PCjr．Play the game with keyboard controls：Press the Z key to move left（your left，not the acrobat＇s），and the slash（／）key to move right．

## Amiga Version

Tightrope for the Amiga requires at least 512 K of RAM．When typing the program listed below，do not type in the left－arrow symbol at the end of each line；it＇s there only to show you where the line ends（we deliberately chose a character that＇s not available from the Amiga＇s key－ board）．Instead，wherever you see a left－arrow in the Amiga listing， press RETURN．

The Amiga game uses the same keyboard controls as the IBM PC／ PCjr version：Press $Z$ to move left and the slash（／）key to move right．

## Apple II Version

The Apple version of Tightrope works with either a joystick or game paddles and runs on any Ap－ ple II－series computer with either ProDOS or DOS 3．3．

For instructions on entering these listings， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTEI．

## Program 1：Commodore 64／128 Tightrope

RM $1 \varnothing$ Ul＝54296：U2＝54277：U3＝542 $78: \mathrm{U} 4=54276: \mathrm{U} 5=54273: \mathrm{U} 6=$ 54272
 $+\mathrm{CHRS}(3)+$＂E2 $2 \mathrm{XJ} "+\mathrm{CHR} \$(16$
 KE835，$\varnothing$
MJ $3 \varnothing$ POKE836，2ø8：POKE83 $0, \varnothing:$ PO KE831， 216 ：POKE828， $0:$ POKE 829，64：POKE56334，$\varnothing$
GK 40 POKE1，51：ML $\$=\mathrm{ML}$ ： $\mathrm{SYS}(\mathrm{PEE}$ K（51）+256 ＊PEEK（52））：POKE 1，55：POKE56334，1
MJ 50 POKE53272，30：FORA $=14336 \mathrm{~T}$ Ol4343：READB：POKEA，B：NEX T：FORA＝øTO6：READC（A）：NEX T
PH 60 GOTO8Ø：DATA24，60，60，24，1 $26,255,255,255,7, \varnothing, 1,3,5$ ，2， 4
MR 70 FORA＝1TOX：POKE646，C（RND（ 1）＊7）：PRINT＂＠＂；：NEXT：PRI NT：RETURN
QE $8 \emptyset$ PRINT＂\｛CLR\}\{PUR\}"; :POKE5 3280， 4 ：POKE53281，1
FB 9ø PRINT＂\｛CLR\}\{9 DOWN\}"SPC( 15）＂1－GAME＂
KS 1øø PRINT＂$\{2$ DOWN $\}$＂SPC（15）＂ 2－TYPING＂
AP $11 \varnothing$ GETAS：IFAS＜＞＂1＂ANDAS＜＞＂ 2＂THEN11ø
SM 120 W＝VAL（A\＄）
PA $13 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 56, \varnothing$ ，
 $28,56,8,127,255,240, \varnothing, 1$ 68
PH $14 \emptyset$ DATA $, \varnothing, 216, \varnothing, \varnothing, 248, \varnothing, \varnothing$ ，136，$\varnothing, \varnothing, 248, \varnothing, \varnothing, 248, \varnothing$ ， $\emptyset, 248, \varnothing, \varnothing, 24 \varnothing, \varnothing, 1,192, \varnothing$
XG $15 \varnothing$ DATAø，224，$\varnothing, \varnothing, 176, \varnothing, \varnothing, 1$ 52， $0,1,176, \varnothing$
SB 160 DATA1， $24 \varnothing, \varnothing, 3,176, \varnothing, 1,2$ Ø8， $0, \emptyset, 112$
RS $17 \emptyset$ DATA $\varnothing, \varnothing, 48, \varnothing, \varnothing, 48, \varnothing, \varnothing, 9$ 6，$\varnothing$
HS $18 \emptyset$ DATAl， $24 \varnothing, \varnothing, 1,24 \varnothing, \varnothing, 3,1$ $76, \varnothing, 3,48, \varnothing, 1,176, \varnothing, \varnothing, 1$ 52， $0,1,176, \varnothing$
FG $19 \varnothing$ PRINT＂$\{3$ DOWN $\}$ \｛5 SPACES \} ENTER LEVEL 0 F DIFFICULTY $0-9$
CS $2 \emptyset \emptyset$ GETAS：IFAS＝＂wTHEN2øØ
DH $21 \varnothing$ IFAS＜＂Ø＂ORA\＄＞＂9＂THEN2øØ
QX $22 \emptyset \mathrm{~B}=\mathrm{VAL}(\mathrm{A} \$): \mathrm{D}=\mathrm{B}: \mathrm{B}=1 \varnothing-\mathrm{B}$
SF 23ø $\mathrm{Pl}=2 \varnothing 6: \mathrm{Y} 2=69: \mathrm{PX}=2 \varnothing 1: \mathrm{PZ}=$ $2 \emptyset 5$
RA $24 \emptyset$ IFW $=2$ THENB $=B^{*} 8$
PB 25 Ø PRINT＂\｛CLR\}\{RED\} $\{5$ DOWN $\}$ E $3+\exists\{$ BLK $\}$

ER 260 FORX＝1TO15：PRINT＂\｛GRN\}V \｛BLU\} EQ \｛BLU\}区QヨEWヨ\{GRN\}V"; :NEX TX
GC 270 PRINT＂\｛DOWN \} \{2 UP\} \｛4 RIGHT\}\{BLK\}太 32 ＠ヨ＂
RH $28 \emptyset$ PRINT＂$\{3$ RIGHT \}N\{YEL\}VV VVVVVVVVVVVVVVVV̄VVVVVVV VVVVVVV\｛BLK\}M"
EG $29 \varnothing$ PRINT＂\｛2 RIG $\bar{H} T\}$ N\｛YEL $\} V V$ VVVVVVVVVVVVVVVV̄VVVVVVV VVVVVVVVV\｛BLK\}M"
［ 31 Y 习OP\｛DOWN\} \{LEFT SENY \｛UP\}"
CB $31 \emptyset$ PRINT＂$\{2$ RIGHT\} $\mathbb{E} H \equiv\{$ UP \}
BM $32 \emptyset$ PRINT＂$\{$ HOME $\}$ \｛ 9 DOWN $\}$
\｛5 RIGHT\}EPヨE8刃"; :X=31: GOSUB7ø
HQ $33 \emptyset$ PRINT＂$\{U P\}$ \｛ 4 RIGHT \} \｛BLK\}N"; :X=32:GOSUB7ø
XR 340 PRINT＂$\{3$ RIGHT $\}\{B L K\} \underline{N}^{n}$ ； ：X＝33：GOSUB7 $\varnothing$
BQ $35 \emptyset$ PRINT＂$\{$ UP $\}\{3$ RIGHT $\}$
\｛BLK\} \{RVS \} \{ 34 SPACES \}
\｛BLU\}": I FE=1THEN51ø
JD $36 \emptyset \mathrm{~V}=53248:$ IFE＝ØTHENPRINT＂ \｛HOME \} \{DOWN \} \{1 $\varnothing$ RIGHT \}P LEASE WAIT A MOMENT＂＂
$\mathrm{HX} 37 \emptyset \mathrm{~S} 1=12288: \mathrm{S} 2=12352: \mathrm{S} 3=12$ 416：S4＝1248ø ：S5＝12544
AQ $38 \emptyset$ FORX＝ØTO41
DJ $39 \emptyset$ READQ1：POKESI $+\mathrm{X}, \mathrm{Q1}$ ：POKE $\mathrm{S} 2+\mathrm{X}, \mathrm{Q1}: \mathrm{POKES} 3+\mathrm{X}, \mathrm{Q1}: \mathrm{POK}$ ES4＋X，Q1：POKES5＋X，Q1
RG 4 Øø NEXTX
KF 410 FORSl $=12330 \mathrm{TO} 2350:$ READ Q1：POKESI，Q1：NEXT
EH $42 \emptyset$ FORS2＝12394TO12414：READ Q1：POKES2，Q1：NEXT
SG $43 \emptyset$ FORS3＝12458TO1 2478：READ Q1：POKES3，Q1：NEXT
AE 440 FORS4＝12522TO1 2542 ：READ Q1：POKES4，Q1：NEXT
CH $45 \emptyset$ FORS5＝12586TO13182：READ Q1：POKES5，Q1 ：NEXT
XF $46 \emptyset \quad \mathrm{~S} 6=13183: \mathrm{S7}=13247$
HQ $47 \emptyset$ FORXX＝ØTO45：READQ1：POKE S6＋XX，Q1：POKES7＋XX，Q1：N EXT
PE $48 \emptyset$ FORS6＝13229TO1 3246 ：READ Q1：POKES6，Q1：NEXT
HM $49 \emptyset$ FORS7＝13293TO13311：READ Q1：POKES7，Q1：NEXT
EM 5øø IFE＝øTHENPRINT＂$\{$ HOME \}
\｛DOWN\}\{1Ø RIGHT\}
\｛2ø SPACES ${ }^{\prime \prime}$
HE 51Ø T2＝TI／6Ø：POKE2Ø4Ø，192
BH $52 \emptyset$ POKEV＋39，4：POKEV＋4ø， $0: \mathrm{P}$ OKEV ， 65 ：POKEV＋2， $65:$ POKE $\mathrm{V}+1, \mathrm{Y} 2: \mathrm{POKEV}+3,69:$ POKEV ＋16， 3
CX 530 IFDA＝ THENR9＝9：POKEV +21 ， 1
ER 540 IFDA＝1THENR9＝6：POKEV＋21 ， 3
BA 55ø P＝192
SA 560 FORX $=321 \mathrm{TO} 5 \mathrm{STEP}-3$
KB $57 \emptyset$ IFW $=2$ ANDD $=8$ THENB $=22$
RB 580 IFW $=2$ ANDD $=9$ THENB $=21$
KC 59 Ø $C=(C+1)+D$
GP 6øø GOSUB133ø
HC $61 \emptyset$ PRINT＂$\{$ HOME \} \{RIGHT \}SCOR E：＂C＂\｛LEFT\} \{4 SPACES \} "T $\mathrm{AB}(16)$＂BONUS＂T＂\｛LEFT\} " TAB（32）＂LEVEL＂D
FB 620 IFX＜ 256 THENPOKEV $+16, \varnothing:$ P OKEV，X ：POKEV＋2，X
EF 63Ø IFX＞255THENPOKEV $+16,3:$ P OKEV ，X－256：POKEV＋2，X－25 6
KE $64 \emptyset \mathrm{~F}=\emptyset:$ IFX＜295ANDX＞5 0 THENG OSUB84 $\varnothing$
RM $65 \emptyset$ IF $F=1$ THEN $112 \emptyset$
$\mathrm{KB} 66 \emptyset \mathrm{Pl}=\mathrm{Pl}+1: \mathrm{IFPl}>207 \mathrm{THENPl}=$ 206
KG 670 POKE2の41，P1
BR 68Ø POKE2ø4の，P
JD $690 \mathrm{P}=\mathrm{P}+1: I \mathrm{FP}>196$ THENP $=192$
DE 7øØ GETAS：IFAS＝＂＂THENGOSUB $164 \varnothing$
RG 710 JV＝PEEK（56320）
HP 720 JV＝15－（JVAND15）
RA $73 \emptyset$ IFJV＝4THENGOSUB87 $\varnothing$
JX $74 \varnothing$ IFJV＝8THENGOSUB99 9

GR 750 IF $F=1$ THEN112ø
FR 760 NEXTX
CB $77 \varnothing \mathrm{C}=\mathrm{C}+\mathrm{T}: \mathrm{T}=\varnothing$
JK $78 \varnothing$ IFDA $=1$ THENDA $=\varnothing: Y 2=69: G O$ TO8øø
JS 790 DA=1:Y2=62
FC $8 \varnothing \varnothing$ IFD<9THENB=B-1:D=D+1
XF $81 \varnothing$ IFW=2ANDD $<9$ THENB $=\mathrm{B}-7$
AS 82ø IFD=9THENPX=2øø:PZ=2ø4
FG 830 GOTO51ø
QR 840 R=INT(R9*RND(1)) +1
EJ $85 \emptyset$ IFR>2THENRETURN
GE 860 IFR=1THEN99の
CC 87Ø P=197:POKE2ø40, P
BS 880 IFW=1THENGOSUB193ø
DX $89 \varnothing$ IFW=2THENGOSUB173 $\varnothing$
KA 9øø IFMI=1THENJV=8
RR $91 \varnothing$ IFMl $=2$ THENJV $=4$
SQ 926 IFJV=8THENP=P-1:POKE2ø4 $\varnothing$, P:IFP < 197 THENRETURN
FB $93 \varnothing$ IFJV=8THEN88ø
PE $940 \mathrm{P}=\mathrm{P}+1: \mathrm{POKE} 2 \varnothing 40, \mathrm{P}$
PB 950 GOSUBI $33 \varnothing$
DH $96 \emptyset$ PRINT" $\{$ HOME \}"TAB(21)T
RS $97 \varnothing$ IFP>196ANDP < PXTHEN88
BR $98 \emptyset \mathrm{~F}=1$ :RETURN
GB 99ø P=2ø1:POKE2ø4б, P
EK 1øøб IFW=1THENGOSUB193ø
MX 1ø1ø IFW=2THENGOSUB173ø
CS $1 \varnothing 2 \emptyset$ IFMl=1THENJV=4
AA $1 \varnothing 3 \varnothing$ IFMl $=2$ THENJV $=8$
MH $1 \varnothing 4 \varnothing$ IFJV $=4$ THENP $=P-1$
QG 105ø GOSUB133ø
BH 1060 PRINT" $\{$ HOME $\}$ "TAB (21)T
MQ 107ø IFP<2ø1THENP=196:RETUR N
BD $1 \varnothing 8 \varnothing$ IFJV=4THENPOKE $2 \varnothing 4 \varnothing$, P:G OTO1øøø
FX 1ø9ø P=P+1:POKE2ø4ø, P

JS $1110 \mathrm{~F}=1:$ RETURN
HD $112 \varnothing \mathrm{Z2}=69: \mathrm{P}=2 \varnothing 5: \mathrm{U} 7=2 \varnothing \varnothing$
DF 1130 POKEU1,15:POKEU2, $\varnothing:$ POK EU3,247: POKEU4,17
PJ 1140 FORZ $=22$ TO2ø7STEP8
QR $1150 \mathrm{U7}=\mathrm{U7}-8$
RQ 1160 POKEU5,U7
BJ $117 \varnothing$ POKEV $+1, \mathrm{z}$
CA $118 \emptyset$ POKE2ø4ø, P:NEXTZ
PX $1190 \mathrm{Z2}=\mathrm{Z2} 2+3 \varnothing$
JJ $12 ø \varnothing$ FORX $=2 \varnothing 7 \mathrm{TOZ} 2 \mathrm{STEP}-8$
SX 1210 U7 $=\mathrm{U7} 78$
EB 1220 POKEU5,U7
RJ $123 \varnothing$ POKEV $+1, \mathrm{X}: \mathrm{POKE} 2 ø 4 \varnothing, \mathrm{P}: \mathrm{N}$ EXTX
BC $124 \varnothing$ IFZ2<236THEN114ø
PF 1250 POKE54276,16
BF $126 \varnothing$ POKE53269,ø:PRINT" \{DOWN \}\{7 RIGHT \} \{YEL \}PR ESS \{RVS\}RETURN\{OFF\} T O PLAY AGAIN"
FS $127 \varnothing$ PRINT" ${ }^{\text {(DOWN }\}}$ PRESS SPA CE BAR OR FIREBUTTON F OR MENU"
SS 128ø GETAS:JV=PEEK (5632ø):F R=JVAND16
GH 1290 IF(AS=""OR(AS<>" "ANDA
 HEN128ø
SA 13øø C= $\quad: M 1=\varnothing: A V=\varnothing: P X=2 \varnothing 1: P$ $\mathrm{Z}=205$ : $\mathrm{E}=1$
CF $131 \varnothing$ IFA $\$=\operatorname{CHRS}(13)$ THEN 250
BA 132ø DA= $0: G O T 08 \varnothing$
XA 1330 T3=3*INT (TI/60-T2) :T=1 ØøØ-T3:IFT<ØTHENT=ø

## QF 1340 RETURN

RS 1350 DATA $0,240, \varnothing, 1,240, \varnothing, 3$, $176, \varnothing, 3,48, \varnothing, 3,48, \varnothing, 2$, $24, \varnothing, 12,8, \varnothing$
PG $136 \varnothing$ DATA $\varnothing, 12 \varnothing, \varnothing, \varnothing, 248, \varnothing, 1$, 216, $\varnothing, 1,14 \varnothing, \varnothing, 1,134, \varnothing$, Ø,131, $0,3,130, \varnothing, \varnothing$

JC $137 \varnothing$ DATAØ, $0, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing$ ,64,46, $0,48,126, \varnothing, 28,4$ $6, \varnothing, 7,24, \varnothing, 1,254, \varnothing, \varnothing, 8$ 7,128
AH $138 \emptyset$ DATAØ,1ø8,224, $0,124,56$ , $, 68,4, \varnothing, 124, \varnothing, \varnothing, 124$,
Ø, $, 248, \varnothing, 1,216, \varnothing, 3,24$ , $\varnothing$
CP 139ø DATA6,24, Ø, 28,24, $0, \varnothing, 2$ $4, \varnothing, \varnothing, 48, \varnothing, \varnothing$
PC $14 \varnothing \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 32,24$, Ø, 16,44, $0,8,124, \varnothing, 4,44$
, $0,3,16,0,1,252,0,0,17$ 4, $\varnothing$
AS $141 \varnothing$ DATAø,219, $\varnothing, \varnothing, 248,128$,
$\emptyset, 136,64, \varnothing, 248,32, \varnothing, 24$
$8, \varnothing, 1,24 \varnothing, \varnothing, 7,48, \varnothing, 28$, $48, \varnothing$
SD $142 \sigma$ DATAl12,48, $0,128,48, \varnothing$, $\varnothing, 48, \varnothing, \varnothing, 96, \varnothing, \varnothing$
AQ 1430 DATAD, $32, \varnothing, 0,64,0,0,15$ $6, \varnothing, 1,46, \varnothing, 1,126,0,1,4$
$4, \varnothing, 1,152, \varnothing, 1,25, \varnothing, \varnothing, 1$ 74, 8
QK $144 \varnothing$ DATAØ,219, $\varnothing, \varnothing, 184,128$, 1,208,64,1,224,32,131, 24ø, $, 255,24 \varnothing, \varnothing, \varnothing, 48, \varnothing$
GC $145 \varnothing$ DATAø, $48, \varnothing, \varnothing, 48, \varnothing, \varnothing, 48$ , $\varnothing, \varnothing, 48, \varnothing, \varnothing, 96, \varnothing, \varnothing$
GJ $146 \emptyset$ DATA $1,8, \varnothing, \varnothing, 16, \varnothing, \varnothing, 39$, $16,0,75,160,0,95,192,0$ ,75,128, $0,127,128,64,5$ 4,0,96
CR $147 \varnothing$ DATA $46, \varnothing, 56,92, \varnothing, 15,23$ $2, \varnothing, 1,252, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 6$ $\varnothing, \varnothing, \varnothing, 56, \varnothing, \varnothing, 56, \varnothing, \varnothing, 48$ , $\varnothing, \varnothing, 48$
GE $148 \varnothing$ DATA $\varnothing, \varnothing, 16, \varnothing, \varnothing, 24, \varnothing, \varnothing$, $48, \varnothing$, $\varnothing$
DM $149 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 112$, Ø, ø,184,8,1,248,48,, 1 84,192, $0,115, \varnothing, 1,252,8$ ,6,168, 9
ME $150 \emptyset$ DATA $24,216, \varnothing, 96,248, \varnothing$, $128,136, \varnothing, \varnothing, 248, \varnothing, \varnothing, 24$
8, ø, $, 248, \varnothing, \varnothing, 216, \varnothing, \varnothing$, 2ø4, $\varnothing$
KG $151 \varnothing$ DATAØ, $198, \varnothing, \varnothing, 195, \varnothing, \varnothing$, 193,192,3,128, $0, \varnothing$
GK $152 \varnothing$ DATAD, $\varnothing, \varnothing, \varnothing, \varnothing, 16, \varnothing, 112$ , 32, ø, 184, 64,1,248,128 , 0,185, ø, 0,114, $\varnothing$
AJ $153 \emptyset$ DATA1,252, $\varnothing, 2,168, \varnothing, 4$, $216, \varnothing, 8,248, \varnothing, 16,36,0$, $96,248, \varnothing, \varnothing, 248, \varnothing, \varnothing, 248$ , $\varnothing$
FC $154 \varnothing$ DATAØ, 2ø4, $\varnothing, \varnothing, 198, \varnothing, \varnothing$, 195, ø, ø,193,224, 0,192, 192,3,128, $0, \varnothing$
DK $155 \emptyset$ DATAØ, $8, \varnothing, \varnothing, 4, \varnothing, \varnothing, 226$, 0,1,113, 0,3,241,0,1,11 $3, \varnothing, \varnothing, 226, \varnothing, 1,252, \varnothing$
CF $156 \emptyset$ DATA3, $8 \varnothing, \varnothing, 7,176,0,13$, $240, \varnothing, 8,144, \varnothing, 16,240, \varnothing$ ,96,248, $0, \varnothing, 252,8$
PB $157 \varnothing$ DATAØ, 2ø7,24ø, $0,192, \varnothing$, Ø, 192, $\varnothing, \varnothing, 192, \varnothing, \varnothing, 192$, $0,1,128,0,0$
EX $158 \emptyset$ DATAø, $64, \varnothing, 16,32,6,39$, 176, $, 37,208, \varnothing, 47,208$, Ø, 47,2ø8, $\varnothing, 37,2 ø 8,64$
CA 1590 DATA19,144,48,8,240,32 ,7,2ø8,96,3,176,192,, $243,128, \varnothing, 158, \varnothing, \varnothing, 252$, Ø
HB $160 \emptyset$ DATA $, 240,0,1,128,0,1$, $128, \varnothing, 1,128, \varnothing, \varnothing, 192, \varnothing$, Ø,192, $0,1,6, \varnothing, \varnothing$
JE $161 \varnothing$ DATA $\varnothing, \varnothing, 128, \varnothing, \varnothing, 136,4$, $1,152,4,67,48,4,67,96$, 4,71,96,4,199,96
BA $162 \varnothing$ DATA $36,135,96,123,135$, 96,181,135,96,255,255,

224,119,247,224,3,255, 192
AG $163 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
CC $1640 \mathrm{~T} 4=\mathrm{INT}(\mathrm{TI} / 60)$
CS $165 \emptyset$ GETAS:IFAS=" "THEN1650
CA $1660 \mathrm{~T} 5=\mathrm{INT}(\mathrm{TI} / 60)$
KB $167 \varnothing \mathrm{~T} 2=\mathrm{T} 2+\mathrm{T} 5-\mathrm{T} 4:$ RETURN
QE $168 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
CD $169 \varnothing$ DATA2, $2, \varnothing, 1,4, \varnothing, \varnothing, 248$, ø, $, 32, \varnothing, \varnothing, 32, \varnothing, \varnothing, 32, \varnothing$ , $0,32,6$
DA $17 \varnothing \varnothing$ DATAø, $32, \varnothing, \varnothing, 32, \varnothing, \varnothing, 24$
8, $0,1,36,0,2,34, \varnothing, 3,25$ $4,0,2,34,0,1,36,0$
DQ 1710 DATAØ,248, $\varnothing$
CX $172 \varnothing$ DATAl, $140, \varnothing, 2,82,0,2,3$ $4, \varnothing, 2,82, \varnothing, 1,14 \varnothing, \varnothing, \varnothing, 2$ 48, 0 , $\varnothing$
RK $1736 \mathrm{Rl}=\mathrm{INT}(26 * \mathrm{RND}(1))+1$
RS $1740 \mathrm{X9}=\mathrm{INT}(\mathrm{X} / 8)-4$
KS $175 \emptyset \mathrm{R} 2=\mathrm{Rl}+64$
JS $1760 \mathrm{~A}=\varnothing$
KF 177ø PRINT" $\{$ HOME \} \{2 DOWN \} "T $\mathrm{AB}(\mathrm{X} 9) \mathrm{CHR}$ (R2)
HC 1780 GETAS:A=A+1
PB $179 \varnothing$ IFA=BTHENMI $=2$ :GOSUB1 $9 \varnothing$ ø:GOTO183ø
FD $18 \emptyset 6$ IFAS=""THEN178Ø
SF $181 \varnothing$ IFA $\$=\operatorname{CHRS}($ R2 $)$ THENM1 $=1$ : GOSUB187ø:GOTO183ø
SB $182 \varnothing$ Ml=2:GOSUB184 10
QC 1830 PRINT" $\{$ HOME \} \{2 DOWN \}"T AB (X9)" ": RETURN
SJ 184ø POKEU1,15:POKEU2,45:PO KEU3,165:POKEU4, 33
AB $185 \varnothing$ POKEU5,6:POKEU6,5
XJ 1860 FORT=1TO2øø:NEXT:POKEU 4,32:POKEU5, $\varnothing$ :POKEU6, $\varnothing$ : RETURN
QE 187ø POKEU1,15:POKEU2, $\varnothing:$ POK EU3,247: POKEU4,17
CX $188 \varnothing$ POKEU5,4ø:POKEU6, $\varnothing$
KF $189 \emptyset$ FORT=1TOIøø:NEXT:POKEU 4,16:RETURN
ME 19ø0 POKEU1,15:POKEU4,33:PO KEU2,15
EH $191 \varnothing$ FORT=5ØTO5STEP-2:POKEU 5,16:POKEU6,T:NEXT
BB 1920 POKEU4, $\varnothing:$ RETURN
SB $1930 \mathrm{JV}=\operatorname{PEEK}$ (5632 ${ }^{\text {( }}$ )
SE 1940 GETAS:IFAS<<"nTHEN1946
XS $195 \emptyset \mathrm{JV}=15$-(JVAND15)
SJ $196 \varnothing$ IFJV $=40$ RJV $=8$ THENAV $=\varnothing: R$ ETURN
AF $197 \varnothing \mathrm{AV}=\mathrm{AV}+1: \mathrm{IFAV}=\mathrm{BTHENAV}=\varnothing$ : RETURN
GD 1980 GOTO193Ø

## Program 2: Atari Tightrope

Version by Kevin Mykytyn, Editorial Programmer
CI 10 POKE 1ø6,96: GRAPHICS 7 :C=ø:GRAPHICS Ø:POKE 7 52, 1: POSITION 14, 1 ø: PR INT "PLEASE WAIT"
OP 2ø FOR A=3ø72ø TO 31841:R EAD B:C=C+B:POKE A,B:N EXT A:IF C<>7ø649 THEN PRINT "DATA ERROR": ST OP
AP 3 g DIM P\$(32), $K \$(1), A \$(1)$ :OPEN \#4,4,4,"K:"
6H 4б GRAPHICS g: POKE 752,1: POKE 710,15:POKE 799, :POSITION 14,9:PRINT " (1) GAME": POSITION 14, 11:PRINT "(2) TYPING"
ID 5 g GET \#4,K:K\$=CHR\$(K):IF

＂Tightrope＂for Atari 400，800，XL，and XE computers．

K\＄＜＞＂1＂AND K\＄＜＞＂2＂T HEN 5 g
$J K G \varnothing W=V A L(K \$)$
PE $7 \varnothing$ PRINT＂（3 DOWN\} （3 SPACES）ENTER LEVEL OF DIFFICULTY（ $\varnothing$－ 9 ）＂＂
JJ 8 g GET \＃4，K：K\＄＝CHR $\$(K)$
H 9 9 IF K\＄く＂の＂OR K\＄＞＂G＂TH EN 8ø
DL 1 ØD $B=V A L(K \$): D=B: B=12-B$
DF 110 IF $W=2$ THEN $B=B * 4$
 22øø22ø22222222＂：GRAP HICS 7：DL＝PEEK（560）+2 56＊PEEK（561）：POKE DL＋ 6，2
HI 130 SETCOLOR $9,5,5:$ SETCOL OR 1，13，12：POKE 71ø， ： $\operatorname{SCREEN}=\operatorname{PEEK}(88)+256$＊ $\operatorname{PEEK}(89)+4 \varnothing$
KP 140 COLOR 1：FOR $A=8$ TO 14 4 STEP 136：FOR $Q=\varnothing$ TO 8 STEP B：PLOT $A+Q, 16$ ：DRAWTO A＋Q，Bø：NEXT Q ：POKE 752，1
JM 150 FOR C＝16 TO Bø STEP 4 ：PLOT A，C：DRAWTO A＋B， C：NEXT C：NEXT A
ML 16ø POKE 54279，112：POKE 5 3277，3：POKE 559，62：PO KE 623，1：FOR $A=7$ © 4 TO 706：POKE A，78：NEXT A
K6 170 COLOR 2：PLOT 4，16：DRA WTO 156，16：COLOR 1：PL OT 18，72：DRAWTO 142，7 2：DRAWTO 132，64：DRAWT －28，64：DRAWTO 18，72
M 180 COLOR 2：FOR $A=30$ TO 1 32 STEP 6：PLOT A，65：D RAWTO A－7，71：PLOT A，6 5：DRAWTO A＋7，71：NEXT A
HE 190 PLOT 26，67：DRAWTO 28， 71：PLOT 135，68：DRAWTO 132，71
AE 2øø COLOR 1：PLOT 18，73：DR AWTO 18，8ø：PLOT 142，7 3：DRAWTO 142，Bの：PLOT 28，73：DRAWTO 28，76：PL OT 132，73：DRAWTO 132， 76
HB 21 © COLOR 2：PLOT 18，44：DR AWTO 143，44：DRAWTO 14 3，48：DRAWTU 18，48：DRA WTO 1B，44：DRAWTO 3g， 3 1：DRAWTO 143， 31
00 22ø C＝ø：FOR $Y=4 \varnothing$ TO 32 ST EP－4：FOR $X=23+5 * C$ TO 142 STEP 5：80SUB 248 ：NEXT X：C＝C＋1：NEXT Y
AE 230 $P X=6: P Z=11: Y 2=44: P_{1}=1$ 3：GOTO 260
U $240 \mathrm{Q}=\mathrm{INT}($ RND（ 1 ） 3 ）： $\mathrm{IF} Q=$ 2 THEN RETURN
CN 25 （ FOR $A=\emptyset$ TO 3：POSITION $X, Y+A: P R I N T$ \＃b；P\＄（Q＊ $16+A \equiv 4+1, Q *(6+A \approx 4+4):$

NEXT A：RETURN
AL 26ø GOSUB 112ø：T2＝TI／6ø
P6 270 POKE 2ø5，ø：P＝ø：POKE 2 Ф6，2ø5：POKE 2ø7，Y2：PO KE 2ø9，116：A＝USR（3672 g）
FN 28® FOR $\mathrm{X}=185$ TO 48 STEP $-1$
10290 IF $W=2$ AND $D=8$ THEN $B$ $=22$
16308 IF $W=2$ AND $D=9$ THEN $B$ $=21$
CC $310 \mathrm{C}=\mathrm{C}+1+\mathrm{D}$
06320 GOSUB 1120：TJ＝3＊（INT TI／6ø－T2））：T＝1øø日－T3
NF 330 IF $T<\varnothing$ THEN $T=\varnothing$
DB 340 POKE 656，1：POKE 657，1 ：PRINT＂SCORE：＂；C；：P OKE 657，16：PRINT＂BON US：＂；T；＂＂；：POKE 657 ，32：PRINT＂LEVEL：＂；D
FP 35 Ø POKE 2ø5，P：POKE 2ø6，X
태 $360 \mathrm{P}=\mathrm{P}+1: I F \mathrm{P}>2$ THEN $\mathrm{P}=\varnothing$
HB 370 IF $X<175$ AND $x>5 \varnothing$ THE N GOSUB 46』
CK 38 I IF PEEK $(764)=33$ THEN gosub $91 \varnothing$
OK $39 \varnothing$ IF STICK $(\varnothing)=7$ THEN GO SUB $49 \varnothing$
AJ $4 \varnothing \varnothing$ IF $\operatorname{STICK}(\varnothing)=11$ THEN G asub 630
CH 410 NEXT X
ND 42ø $\mathrm{C}=\mathrm{C}+\mathrm{T}: \mathrm{T}=\varnothing$
11 430 IF $D<9$ THEN $B=B-1: D=D$ $+1$
N 44 （IF $W=2$ AND $D<9$ THEN $B$ $=\mathrm{B}-3$
6K 450 GOTO 260
Lh 46 R $=$ INT（ 29 ＊RND（1））＋1
PL 47 I $1 F$ R $>2$ THEN RETURN
（D） $48 \emptyset$ IF $R=1$ THEN $63 \varnothing$
WJ 490 P＝3：POKE 205，P
вB 5øø IF $W=1$ THEN GOSUB $1 ø 8$ IF $W=2$ THEN GOSUB 950
DI 510 IF $W=2$ THEN GOSUB $95 \varnothing$
IA 520 IF $M 1=1$ THEN $J V=11$
FH 530 IF $M 1=2$ THEN $J V=7$
OE 540 IF $J V=11$ THEN $P=P-1: P$ OKE 2ø5，P：IF Pく3 THEN RETURN
CH 550 IF JV $=11$ THEN 5 øø
FA $560 \quad P=P+1$ ：POKE 205，$P$
Jn 570 GOSUB 112の：T3＝3＊INT（T 1／6ø－T2）：$T=1$ øøø－T3
M 5 58ø IF T＜1 THEN $T=\varnothing$
AA 59ø POKE 656，1：POKE 657，2 2：PRINT＂＂；T
LA GDD IF P＞2 AND P＜PX THEN 5øø
ED 610 POKE 205，12：GOSUB 76』 HI 620 RETURN
MK 630 P＝8：POKE 265，$P$
66640 IF $W=1$ THEN GOSUB 1 øB IF $W=2$ THEN GOSUB 950
$\begin{array}{llll}\text { DN } 65 \emptyset & \text { IF } & \text { W }=2 \text { THEN GOSUB } \\ \text { FK } 66 \text { IF } & \text { IF } & M 1=1 \text { THEN JV }=7\end{array}$
IH 670 IF $M 1=2$ THEN $J V=11$
KL 68 g IF $\mathrm{JV}=7$ THEN $\mathrm{P}=\mathrm{P}-1$
PA 690 GOSUB 1120：T3＝3＊（INT（

NH 7 Øø IF $T<1$ THEN $T=\varnothing$
PK 710 POKE 656，1：POKE 657，2 2：PRINT＂＂；T
PE 726 IF P＜B THEN P＝2：RETUR N
U730 IF JV＝7 THEN POKE 205 ，P：GOTO 64ø
FA $740 \mathrm{P}=\mathrm{P}+1$ ：POKE 205， P
LK 75 I IF P $>2$ AND $P<P Z$ THEN 64．

FI 779 FOR $Z=Z 2$ TO 158 STEP 3

DN 790 POKE 2ø5，P：POKE 2ø7，Z ：NEXT $Z$
H 8 $\quad$ g $\mathrm{Z2=72+3g}$
HO B1』 FOR $X=158$ TO $Z 2$ STEP $-3$
PH 82』 SOUND $1, X, 1 \varnothing, 15$
DE B3＠POKE 2ø7，X：POKE 2ø5，P ：NEXT X
FF 84 I IF $22<14 \varnothing$ THEN $77 \varnothing$
HC 85ø SOUND 1，$\varnothing, \varnothing, \varnothing:$ POKE 65 6，2：POKE 657，5：PRINT PRESS RETURN TO PL AY AGAIN＂：POKE 764，25
DH $86 \varnothing$ $\stackrel{5}{p}$ PRINT＂PRESS SPACE BA R OR FIREBUTTON FOR M ENU＂；
6L 876 IF PEEK（764）$=12$ THEN POKE 2ø6，$: E=1: A V=\varnothing: M$ $1=\varnothing: C=\varnothing: P X=2 \varnothing 1: P Z=205$ ：PRINT＂（CLEAR）＂：GOTD 230
HL B8ø IF PEEK（764）＜＞ 33 AND STRIG（ $)<>$ THEN $87 \varnothing$
61 89ø POKE 2ø6，$\quad: E=1: C=\varnothing: M 1$ $=\varnothing$ ：$A V=\varnothing: P X=2 \varnothing 1: P Z=265$
D6 9øD GOTO $4 \varnothing$
BM 910 POKE 764，255：gOSUB 11 20：$T 4=I N T(T I / 60)$
DP 92ø GET \＃4，A
E0 930 GOSUB $1120:$ T5＝INT（TI／ 60）
6J 940 T2＝T2＋T5－T4：RETURN
$00950 \mathrm{R1}=\mathrm{INT}(26$＊RND（1））+1
E0 96 $\mathrm{X9}=\mathrm{INT}((x-48) / 4)$
HE 97ø R2＝R1＋32
Eр98ø $A=\varnothing$
CH 990 POKE 764，255：K＝255：PO KE SCREEN＋X9，R2
PJ 1 øøø IF PEEK（764）＜ 2255 TH EN GET \＃ $4, K: K=K-32$
DH $1010 A=A+1: I F A=B$ THEN M1 －2：GOSUB 1ø6め：日OTO 1 $05 \varnothing$
$681 ø 2 \varnothing$ IF $K=255$ THEN $1 \varnothing \varnothing \varnothing$
DF 1 ø3 $1 F$ IF $K=R 2$ THEN $M 1=1: 60$ SUB 107øiGOTO 1פ50

OH 1 ø5ø POKE SCREEN＋X9，$\varnothing$ ：RET URN
LO 1 ø6 6 FOR V＝15 TO $\varnothing$ STEP－ 1：SOUND 1，2øø，1ø，V：N EXT V：RETURN
JD $107 \varnothing$ FOR $V=15$ TO $\varnothing$ STEP－ 1：SOUND 1，6』，1ヵ，V：NE XT V：RETURN
KF $1 \varnothing 8 \varnothing$ JV＝STICK（ $\varnothing$ ）
JK 1 ø9 N $A V=\varnothing:$ RETURN
LF 11 øø $A V=A V+1: I F \quad A V=B$ THEN $A V=\varnothing$ ：RETURN
MF $111 \varnothing$ GOTO 1 ø8g
JP 1120 TI＝PEEK（18）＊65536＋PE EK（19）＊256＋PEEK（20）： RETURN
CK 113 D 1 DTA $169,0,133,186,1$ 65，299，133，187，162，3 ，169， $0,152,145,186,2$ øø，2ø8，251，23ø，187，2 ■2，16，246，160，34，162
NP 114 D DATA $129,169,7,32,92$ ，228，164，96，216，169， ๑，133，77，32，45，129， 7 6，98，228，165，2ø6，141 ，$\varnothing$ ，2ø日，24，105
HK 115 DATA $8,141,1,208,24$ ， $195,8,141,2,268,165$ ， 295，133，293，169，6，13 3，264，162，6，6，2ø3，38 ，2ø4，2ø2，24ø
KM 1160 DATA $17,224,3,208,24$ 5，165，203，141，184，12 6，165，204，141，185，12 6，76，72，129，165，263， 24，199，184，120，133，2

93
बN $117 \boldsymbol{D}$ DATA $165,204,199,185$ ，120，133，204，165，203 ，24，105，186，141，146， 12ø，165，2ø4，165，12の， 141，147，120，165，209， 133，284
FD 118 D DATA $169,3,133,268,1$ 69， $9,133,293,164,297$ ，145，2ø3，2øø，162，ø，1 89，255，255，145，293， 2 Ф9，232，224，24，2ø8，24 5
HF 119 D DATA $169,0,145,263,1$ 73，146，120，24，105，24 ，141，146，120，173，147 ，12ø，1ø5， $6,141,147,1$ 2の，23ø，2ø4，198，2ø8，2 gB
CN $12 \varnothing \varnothing$ DATA $2 \varnothing 7,96, \varnothing, \varnothing, \varnothing, \varnothing$ ，冋，Ф， $0, \varnothing, 96,63, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1,1,1$ ，
EC $121 \varnothing$ DATA $1,3,56,60,124,5$ 6，48， $9,124,255,254,1$ 24，124，124，124，124，1 24，124，124，294，134，1 34，131，131，129，3
MK $122 ø$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 12$ ．
 ஏ，$\varnothing$
OP $123 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 128, \varnothing, \varnothing$
 ，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing ~$
MF $124 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 56,6 \varnothing, 1$ 24，56，48， $9,124,255,2$ $54,124,124,124,124,1$ 24，124，124，124，16日，1 98，198，195，97
JK 125 DATA $96,193, \varnothing, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, 12,248, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 128$ ，192，128
P1 $126 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 96$ ， $63, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 56,6 \varnothing$
HI 127 D DATA $124,56,48, \varnothing, 124$ ，255，254，124，124，124 ，124，124，124，124，124 ，1ø8，12ø，12ø，6ø，54，2 B，48，$\varnothing, \varnothing, \varnothing, \varnothing$
LC $128 \emptyset$ DATA $\varnothing, \varnothing, 12,248, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，

K0 $129 \varnothing$ DATA $\varnothing, 96,63, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $0,56,66,124,56,48,6$ ，127，254
OK 13 Øø DATA 252，124，124， 124 ，124，124，124，124，124 ，1ø8，108，198，195，97， 97，227，$, \varnothing, \varnothing, \varnothing, \varnothing, 12$, 248， $6, \varnothing, \varnothing$
J $131 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, \varnothing, \varnothing, 128,128, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1,15,56$ ， 96
ता $132 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
 6，4B， 1
CE 1330 DATA $127,254,252,124$ ，124，124，124，124，124 ，124，124，108，108，198 ，195，97，99，192， $0,6,0$ ，12，12ø，192， $6, \varnothing$
Kा $134 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 128, \varnothing, \varnothing, \varnothing$

E6 135 DATA $6,12,56, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 56,68$ ，124，56，48，1，127，254 ，252，124，124，124
FK 136 D DATA $124,124,124,124$ ，124，1ø日，1ø日，2ø4，198 ，99，1ø2，192， $9,28,48$ ，

96，192，128，ø，ø，ஜ，ஜ，ஜ ，ம，ம，
MC $137 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
 $, 1,15,56,96, \varnothing, \varnothing, \varnothing, \varnothing$
EB 138ø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，56，69，124，56，48，1，1 27，254，252，124，124，1 24，124，124，124，124，1 24，1ø8
E 139 DATA 1 ®8，198，195，97， 99，192，$, \varnothing, \varnothing, 12,12 \varnothing$, $192, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, Ø，ஜ，ஜ，ஜ，ஜ，ஜ
$0014 \varnothing \varnothing$ DATA $\varnothing, 128, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，ロ，ロ，ஜ，96，63，ロ，ஜ，ஜ，ஜ ，$\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
HA $141 \varnothing$ DATA $\varnothing, \varnothing, 56,6 \varnothing, 124,5$ $6,48, \varnothing, 124,255,254,1$ $24,124,124,124,124,1$ $24,124,124,168,168,1$ 98，195，97，96，193
MO $142 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 12$ ，
 ロ，${ }^{\text {g }}$
HI 143 DATA $\varnothing, \varnothing, \varnothing, 128,192,1$ 28，ஜ，ஜ，ஜ，ஜ，ஜ，96，63，ஜ
 ，$\varnothing$ ，
MP $144 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 56,6 \varnothing, 1$ 24，56，48， $6,248,252,1$ 27，124，124，124，124，1 $24,124,124,124,1$ ®日， 1 פ8，198，198，99
6B $145 \varnothing$ DATA 67，199，$, \varnothing, \varnothing, \varnothing, ~$ $\varnothing, \varnothing, \varnothing, 12,248, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing$
DE $146 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 96,56,14$ ，

 ©
애 147！DATA $124,56,48, \mathscr{5}, 248$ ，252，127，125，124，124 ，124，124，124，124，124 ，1ø日，1ø8，2ø4，198，1ø2 $, 195,6, \varnothing, \varnothing, \varnothing, \varnothing$
FL 148 D DATA $\varnothing, \emptyset, \varnothing, \varnothing, ஜ, 224,5$ $6,12, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，ஜ，ஜ，ஜ，ஜ，ஜ，ம，24，12，6 ， 3
DO $149 \varnothing$ DATA $1, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1, \varnothing, \varnothing$ ，56，6Ф，124，56，48，6，2 48， 254
61 15 פø DATA $127,125,124,124$ ，124，124，124，124，124 ，1ø8，1ø8，2ø4，1ø日，198 $, 6,14, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, Ø，$\varnothing, 128$
BA $151 \varnothing$ DATA $192,96,48, \varnothing, \varnothing, \varnothing$
 $, 6,3,3,3,1, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
I1 152ø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1,1$ ，1，1，1，3，56，60，124，5 7，49，1
KL 1536 DATA $255,254,254,124$ ，124，124，124，124，124 ，124，124，204，149，146 ，134，134，134，14，192， 192，192，128，128，128， ø，$\varnothing$
CI $154 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
 ，3，7，3，1，$ஜ, 1,3,6$
CK 155 D DATA $28, \varnothing, 32,48,159$ ， 192，127，ஜ，ஜ，ஜ，ம，ஜ， ø，ஜ，ø，128，192，192，, 96，249，248，124，60，60
내 156 DATA 6®，60，252，124，2 $48, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \square$
FD $157 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing \varnothing \square$


IBM PC／PCjr version of＂Tightrope．＂

## Program 3：IBM PC／PCjr Tightrope

Version by Patrick Parrish，
Programming Supervisor
HE $1 \varnothing$ GOTO $12 \emptyset$
NO $2 \emptyset$ PUT $(X, Y)$ ，W3，PSET：RETURN MA $3 \emptyset$ PUT $(X, Y)$ ，W2，PSET：RETURN LC 40 PUT $(X, Y)$ ，W1，PSET：RETURN CJ 56 PUT（ $X, Y$ ），L1，PSET：RETURN DJ $6 \varnothing$ PUT（ $X, Y$ ），L2，PSET：RETURN EJ $7 \emptyset$ PUT $(X, Y)$ ，L3，PSET：RETURN HA Bø PUT $(X, Y), R 1$, PSET：RETURN IA $9 \varnothing$ PUT（ $X, Y$ ），R2，PSET ：RETURN LB 1 Øø PUT $(X, Y)$ ，R3，PSET：RETURN BO 110 PUT（ $X, Y$ ），W4，PSET：RETURN OE $12 \emptyset$ KEY OFF：WIDTH 4ஏ：DEF SEG＝ 5：POKE 1ஏ47，PEEK（1ø47）OR 64：SCREEN 1：COLOR，D：CLS ：LOCATE 12，15，$:$ PRINT＂PL EASE WAIT＂：GOSUB 1936：GOT － $24!$
BP $13 \varnothing \mathrm{JV}=\emptyset: A \$=I N K E Y \$:$ IF $A \$=C H R \$$ （47）THEN $J V=1: A V=9:$ RETUR N ELSE IF As＝CHR（90）THE N $J V=2: A V=历:$ RETURN
Lh $14 \varnothing \quad A V=A V+1:$ IF $A V=B * 2$ THEN $A V$ ＝g：RETURN
CH $15 \emptyset$ GOTO 130
K0 166 R1 $=$ INT（26＊RND（1））$+1: \times 9=$ IN $T(x / 8): R 2=R 1+64: A=$ छ 2 LOCAT E 3，X9：PRINT CHR（R2）
HH $170 \quad A \$=I N K E Y \$: A=A+1$ ：IF $A=B \quad$ TH EN M1＝2：GOSUB 1ळ1ஏ：GOTO 2 10
HL 18ø IF A\＄＝＂＂THEN 179
FF 19ø IF $A \$=$ CHR（R2）THEN M1＝1： GOSUB 1 1øg：GOTO 216

## CD． 26 M1＝2：GOSUB 996

CH 21ø LOCATE 3，X9：PRINT＂＂：RET URN
 －TЗ：IF $T<\boldsymbol{\square}$ THEN $T=\emptyset$
NC 23ø RETURN
OH 24ø RANDOMIZE TIMER：CLS：LOCAT E 11，15：PRINT＂1－GAME＂：L QCATE 13，15：PRINT＂2－TYP ING＂
EO 25\％A\＄＝INKEY\＄：IF A $\$="$＂THEN 2 $5 \%$
IB 26ø W＝VAL（A\＄）：IF W＜1 OR W＞2 T HEN 25g
KK 27ø LOCATE 17，5：PRINT＂ENTER LEVEL OF DIFFICLLTY（פー9）
 く＂g＂OR A象〉＂9＂）THEN 28ø ELSE B＝VAL（A ${ }^{(1)}$
HK 29ø $D=B: B=1 \emptyset-B:$ IF $W=1$ THEN $B=$ B＊2
DH 3øø IF $W=2$ THEN $B=B \% 29$
KN 319 CLS：FOR $X=5$ TO 36 STEP 36
 （ 8,49 ），S14：NEXT $J, X:$ LINE（ $24,46)-(287,46), 3$
LP 326 FOR $J=9$ TO 38 STEP 38：FOR
 g）， 515 PUT（ $\mathrm{J} \% 8+8+(\mathrm{J}=38)$ ） 16，I（ $8+46$ ），S16：NEXT I，J

F 33ø＇LINE（4ø，74）－（8末37－1，74） ：LINE（39，75）－（8） $37-1,75$ ）
BF 34ø FOR R＝1 TO 3：FOR $C=6-R$ TO 36：$X=R N D$（1）：ROW＝64＋B＊R：$C$ OL＝C身8：IF $X<.3$ THEN PUT（C OL，ROW），S17：GOTO 38！
If $35 \emptyset$ IF $X>=.3$ AND $X<.6$ THEN PU T（COL，ROW），S18：GOTO उ8ஜ
BP $36 \emptyset$ IF $X>=.6$ AND $X<.9$ THEN PU T（COL，ROW），S19：GOTO 38ף
DK 37ø LOCATE ROW／8，COL／8：PRINT
6J 38ø NEXT C，R
HH $39 \varnothing$ LINE $(39,75)-(17,96)$ ：LINE （38，75）－（16，96）：FOR I $=96$ TO 96＋7：LINE $(16,1)$－（8新 3 7－1，I）：NEXT I
FN 4øø LINE（23，2ø＊8－1）－（36＊B， 29 （8－1）：LINE（7，22（\％）－（38＊8 ，22＊8）：LINE（23，29年8）－（7， 22樟 8 ：LINE（36＊8，2б年8－1）－ （38＊8，22＊B）
K6 41 FOR $R=\varnothing$ TO 1：FOR $C=3-R$ TO 35＋R：PUT（C＊B，（R＋26）＊ 8 ）， S15：NEXT C，R
IC 42 LINE（7，22＊8）－（7，24＊8）：LI

 ）：LINE（ 36 \％ 8 ，22＊8）－（36＊8， 23事8）
LN 43Ø $Y=19: P X=7: P Z=1 \varnothing: C=\varnothing$
DJ 446 T2＝TIMER
CB 45 I IF $W=2$ AND $D=B$ THEN $B=6 \emptyset$ ELSE IF $W=2$ AND $D=9$ THEN $B=45$
DL $46 \emptyset$ P＝ø：GOSUB 1ø2б：FOR $X=288$ TO 4 STEP－3
M． 47 Ø $C=C+D+1$ ：GOSUB 226
FK 48g LOCATE 1，1：PRINT＂SCORE＂C ＂＂TAB（16）＂BONUS＂T＂＂T AB（31）＂LEVEL＂D
HC 49ø $F=$ Ø： IF $X<268$ AND $X>24$ THE N GOSUB 62.
BF 5øø IF $F=1$ THEN 840
BD $510 \mathrm{P}=\mathrm{P}+1$ ：IF $\mathrm{P}=5$ THEN $\mathrm{P}=1$
LE $52 \emptyset$ ON P GOSUB 2ø，3ø，4ø， $3 \emptyset$
If $53 \emptyset \mathrm{JV}=\varnothing$ ：$A \$=I N K E Y \$:$ IF $\quad A \$="$ THEN GOSUB 960 ELSE IF A\＄ $=$ CHR $\$$（47）THEN JV＝1：GOSUB 640
HH 54ø IF A\＄＝CHR $\$$（9ø）THEN JV＝2： GOSUB 736
CP $55 \emptyset$ IF $F=1$ THEN 84の
66 56ø NEXT $\mathrm{X}: \mathrm{X}=\mathrm{X}+3$ ：GOSUB 1ø2の：G OSUB $11 \varnothing$
朋 57ø C＝C＋T：T＝ø
KJ 589 IF $D<9$ THEN $B=B-2: D=D+1$
OP $59 \emptyset$ IF $W=2$ AND $D<9$ THEN $B=B-2$
K6 6øø IF $\mathrm{D}=9$ THEN $\mathrm{PX}=6: \mathrm{PZ}=9$
FN 61ø GOTO 44Ø
JC 620 R＝INT（9＊RND（1））＋1：IF R＞2 THEN RETURN
6J 63Ø IF R＝1 THEN 73ø
BI $640 \mathrm{P}=4$ ：PUT（ $\mathrm{X}, \mathrm{Y}$ ），L1，PSET
FF $65 \emptyset$ IF $W=1$ THEN GOSUB $13 \varnothing$ ELS $E$ IF $W=2$ THEN GOSUB 165
QL 66 IF M1 $=1$ THEN JV＝2 ELSE IF $M 1=2$ THEN $J V=1$
B1 676 IF $J V=2$ THEN $P=P-1: O N P$ G OSUB ，4ø，5ஜ，6ø，7！：IF P＜4 THEN RETURN ELSE 65.
II $68 \emptyset \mathrm{P}=\mathrm{P}+1$ ：ON $P$ GOSUB ，，，5Ø， $5 \emptyset$ ，76
6C $69 \varnothing$ GOSUB 22ø
HK 7פø LOCATE 1，21：PRINT T
PO $71 \emptyset$ IF $P>3$ AND P＜PX THEN 650
E1 $726 \mathrm{~F}=1$ ：RETURN
Jo $73 \boxed{1}$ P＝7：PUT（ $\mathrm{X}, \mathrm{Y}$ ），R1，PSET
FE 74ø IF $W=1$ THEN GOSUB $13 \varnothing$ ELS E IF $W=2$ THEN GOSUB $16 \emptyset$
BB $75 \emptyset$ IF $M 1=1$ THEN $J V=1$ ELSE IF $M 1=2$ THEN $J V=2$
IE 76 IF $J V=1$ THEN $P=P-1$
$6 P 77 \%$ GOSUB 226

IK 78ø LOCATE 1，21：PRINT T
KB $79 \emptyset$ IF $P<7$ THEN $P=3:$ RETURN
OJ $8 \emptyset \square$ IF $J V=1$ THEN ON $P$ GOSUB ，，：，，8Ø，9Ø，1øø：BOTO 748
BH 81ø $P=P+1:$ ON $P$ GOSUB $,,,, 3,8 \emptyset$ ，9Ø， 1 ．65
DE $82 \emptyset$ IF $P>6$ AND $P<P Z$ THEN 746
EL $83 \emptyset \mathrm{~F}=1$ ：RETURN
WN 84の P＝1Ø：PUT（ $X, Y$ ），W4，PSET：RE M FALLING MAN
KF 85 Ø $Z 2=23$ ：FOR $Z=Z 2$ TO 156 STE $P$ 6：IF $Z>Z 2$ THEN PUT $(X, Z$ －6）， 512
HO 86ø PUT $(x, Z), S 12:$ SOUND $(Z+15$ ） $\mathrm{C} 2, .68$
PC B7ø NEXT $Z: P U T(X, Z-6), S 12: Y=$ $\mathrm{Y}+5 \emptyset$
MA B8ø FOR $Z=15 \emptyset$ TO $Y$ STEP－6：IF $Z<15 \emptyset$ THEN PUT $(x, Z+6), S$ 13
BC 89ø PUT $(x, Z), 513:$ SOUND $(Z+15$ ） \％$_{2,1} 1$ ：NEXT $Z:$ PUT $(X, Z+6)$ ， 513
EA 9øø FOR $Z=Y$ TO $15 \emptyset$ STEP 6：IF $Z>Y$ THEN PUT $(X, Z-6), 813$
LD 916 PUT $(X, Z), S 13:$ SOUND $(Z+15$ ） \％$^{2}, 1:$ NEXT $Z:$ PUT（ $X, Z-6$ ）， S13： $\mathrm{Y}=\mathrm{Y}+3 \boldsymbol{1}$ ：IF $\mathrm{Y}<15$ THEN 88g
DM 920 PUT（ $\mathrm{X}, \mathrm{Z}-6$ ）， $513:$ LOCATE 3 ， 6：PRINT＂PRESS＜RETURN＞T 0 PLAY AGAIN＂：LDCATE 4，7： PRINT＂PRESS 〈SPACE BAR＞ FOR MENU＂
NP 93ø A\＄＝INKEY\＄：IF A\＄く＞＂＂AND A\＄く＞CHR\＄（13）THEN $93 \Phi$
LC 94б C＝ø：M1＝ø：$A V=\varnothing$ ：IF $A \$=C H R \$($ 13）THEN 310
EE 95ø GOTO 24ø
AB $96 \emptyset$ T4＝INT（TIMER）
FA 979 A $\$=$ INKEY $\$$ ：IF $A \$=" n$ THEN 9 $7 \%$
BB $98 \varnothing$ T5＝INT（TIMER）：T2 $=T 2+T 5-T 4$ ：RETURN
HK $99 \emptyset$ SOUND 37，1：RETURN
L6 $196 \varnothing$ SOUND 44ø，1：RETURN
0．1ø1ø SOUND 23øø，1：RETURN
BL 1ø2ø FOR DE＝1 TO 4øø：NEXT：RET URN
EM 1 1ø3ø REM define shapes
FE $1.64 \varnothing$ DEFINT E，L，R，S，W
HO 165\％RESTORE 124\％：READ $X, Y: E=$ （4＋INT $((X+7) / 8)$ 宗Y）／2：DIM $W 1$（E）$: W 1(\curvearrowleft)=X: W 1(1)=Y: F$
 ）＝VAL（＂\＆ $\mathrm{H}^{\prime \prime}+A($ ）：NEXT
F6 1 ．66g READ $X, Y: E=(4+$ INT $((X+7) /$ B）（2Y）／2：DIM W2（E）：W2（ $\%$ ）$=$ $X: W 2(1)=Y: F O R \quad I=2$ TO E：R EAD As：W2（I）＝VAL（＂\＆H＂＋A ）：NEXT
EE 1 Ø7ø READ $X, Y: E=(4+$ INT $((X+7) /$ 8）（2Y）／2：DIM W3（E）：W3（ $\ddagger$ ）＝ $X: W 3(1)=Y: F O R \quad I=2$ TO E：R EAD A象：W3（I）＝VAL（＂\＆ CH ＂＋A ）：NEXT
 ：DIM W4（E）：W4（ $\varnothing$ ）$=42$ ：W4（1 ）$=21: F O R \quad I=2$ TO E：W4（I）＝ 5：NEXT
PB 1 1g9ø READ $X, Y: E=(4+I N T((X+7) /$ B）（B）／2：DIM R1（E）：R1（ $\%$ ）＝ $\mathrm{X}: \mathrm{R} 1(1)=\mathrm{Y}: F O R \quad \mathrm{I}=2$ TO E：R EAD A末：R1（I）＝VAL（＂8 cH ＂+A （ ）：NEXT
KD 11 Øø READ $X, Y: E=(4+I N T((X+7) /$ B）$\frac{\text {（Y）}}{} / 2:$ DIM R2（E）：R2（（ ）$=$ $\mathrm{X}: \mathrm{R} 2(1)=\mathrm{Y}: \mathrm{FOR} \mathrm{I}=2$ TO E：R EAD A\＄：R2（I）＝VAL（＂\＆H＂＋A ）：NEXT
LB 1110 READ $X, Y: E=(4+I N T((X+7))$ 8）\＃Y）／2：DIM R3（E）：R3（g）＝ $X: R 3(1)=Y: F O R \quad I=2$ TO E：R EAD A ：R 3 （I）＝VAL（＂\＆ $\mathrm{ch}^{\prime \prime}+\mathrm{A}$ ）：NEXT

HE $112 \emptyset$ READ $X, Y: E=(4+\operatorname{INT}((X+7) /$ B）（\＃Y）／2：DIM L1（E）：L1（ $\varnothing$ ）$=$ $\mathrm{X}: \mathrm{L} 1(1)=\mathrm{Y}: \mathrm{FOR} \quad \mathrm{I}=2$ TO E：R EAD A\＄：L1（I）＝VAL（＂\＆H＂＋A\＄ ）：NEXT
6C $113 \varnothing$ READ $X, Y: E=(4+$ INT $((X+7) /$ 8）$(\mathrm{Y}) / 2:$ DIM L2（E）：L2（ $(\varnothing)=$ $\mathrm{X}: \mathrm{L} 2(1)=\mathrm{Y}:$ FOR $\mathrm{I}=2$ TO E：R EAD A名：L2（I）＝VAL（＂\＆H＂＋A\＄ ）：NEXT
FA $114 \varnothing$ READ $X, Y: E=(4+$ INT $((X+7) /$ B）（\％Y）／2：DIM L3（E）：L3（ø）＝ $\mathrm{X}: \mathrm{L} 3(1)=\mathrm{Y}: F \mathrm{FOR} \mathrm{I}=2$ TO E：R EAD A\＄：L3（I）＝VAL（＂\＆H＂＋A\＄ ）：NEXT
DC $115 \emptyset$ READ $X, Y: E=(4+$ INT $((X+7) /$ 8）（\％Y）／2：DIM S12（E）：S12（ø ）$=\mathrm{X}: \mathrm{S} 12(1)=\mathrm{Y}:$ FOR $\mathrm{I}=2 \mathrm{TO}$ E：READ A\＄：S12（I）＝VAL（＂\＆H ＂＋A\＄）：NEXT
DK 116 R READ $X, Y: E=(4+I N T((X+7) /$ B）（\％Y）／2：DIM S13（E）：S13（ $\varnothing$ ）$=\mathrm{X}: \mathrm{S} 13(1)=\mathrm{Y}: F \mathrm{FOR} \mathrm{I}=2 \mathrm{TO}$ E：READ A\＄：S13（I）＝VAL（＂\＆H ＂＋A ）：NEXT
CC 117 Ø READ $X, Y: E=(4+$ INT $((X+7) /$ 8）（\％）／2：DIM S14（E）：S14（ø ）$=\mathrm{X}: S 14(1)=\mathrm{Y}: F O R \quad I=2 \mathrm{TO}$ E：READ A\＄：S14（I）＝VAL（＂\＆H ＂＋A\＄）：NEXT
CK 118 R READ $X, Y: E=(4+I N T((X+7) /$ 8）$\ddagger Y$ ）$/ 2:$ DIM S15（E）：S15（0 ）$=\mathrm{X}: \mathrm{S} 15$（ 1 ）$=\mathrm{Y}:$ FOR $\mathrm{I}=2$ TO
E：READ A\＄：S15（I）＝VAL（＂\＆H ＂＋A\＄）：NEXT
$B C 119 \emptyset$ READ $X, Y: E=(4+1 N T((X+7) /$ 8）$\ddagger$ Y）／2：DIM S16（E）：S16（g ）$=X: S 16(1)=Y: F O R \quad I=2$ TO E：READ A\＄：S16（I）＝VAL（＂\＆H ＂＋A\＄）：NEXT
PO $129 \varnothing$ READ $X, Y: E=(4+$ INT $((X+7) /$ 8）\＆Y）／2：DIM S17（E）：S17（D ）$=\mathrm{X}: \mathrm{S} 17$（1）＝Y：FOR $\mathrm{I}=2$ TO E：READ A\＄：S17（I）＝VAL（＂\＆H ＂+A ）：NEXT
$06121 \varnothing$ READ $X, Y: E=(4+1 N T((X+7) /$ 8）$\ddagger Y$ ）／2：DIM S18（E）：S18（ $\varnothing$ ）$=\mathrm{X}: \mathrm{S} 18(1)=\mathrm{Y}: F \mathrm{FOR} \quad \mathrm{I}=2 \mathrm{TO}$ E：READ A\＄：S18（I）＝VAL（＂\＆H ＂＋A（）：NEXT
OI 1226 READ $X, Y: E=(4+$ INT $((X+7) /$ B）\＆Y）／2：DIM S19（E）：S19（0） ）$=\mathrm{X}: \mathrm{S} 19(1)=\mathrm{Y}: F$ OR $\mathrm{I}=2 \mathrm{TO}$ E：READ A ＂＋A\＄）：NEXT：RETURN
$66123 \emptyset$ REM W1
PB $124 \emptyset$ DATA $48,21, \varnothing, A, \varnothing, \varnothing, 8 \emptyset 22$ ， Ø
 ，AD，A
BH 126 DATA $8 \boxed{\square}$ ， $8,862 A, 8$, AAø2， AAAA，Aஜ，$\varnothing$
LB $127 \emptyset$ DATA 8øAA，$, \varnothing, 8 \emptyset A A, \varnothing, \emptyset, 8$ ■AA，$\varnothing$
ME $128 \emptyset$ DATA $\varnothing, B \emptyset A A, \varnothing, \varnothing, 8 \emptyset A A, \varnothing, \varnothing$ ，BøAA
QJ $129 \emptyset$ DATA $\varnothing, \varnothing, 8 \emptyset A 2, \varnothing, \emptyset, 8 \emptyset A 2, \emptyset$ ； 0
HD 13Øø DATA 8øA2，Ø，Ø，8ø2A，Ø，Ø， 8 ØøA，$Б$
FJ $131 \varnothing$ DATA $\varnothing, ~ A ø ø 2, \varnothing, \varnothing, 8 ø \emptyset 2, \varnothing, \varnothing ~$ ，8ø2A
KF $132 \emptyset$ DATA ø，$\varnothing$
HD 1336 REM W2
PD 134ø DATA $48,21, \emptyset, A, \varnothing, \varnothing, 8 \emptyset 22$ ， g
HH 135 DATA $\emptyset, 8 \emptyset A A, \varnothing, 2 \varnothing, 2 A, 8 \emptyset \varnothing \varnothing$ ，$A \emptyset, A$
BO $136 \emptyset$ DATA $8 \emptyset \emptyset 2,8,8 \emptyset 2 A, 8, A A \emptyset 2$ ， AAAA，$A D_{,}$ø
LD $137 \emptyset$ DATA BøAA，$, \varnothing, 8 \emptyset A A, \varnothing, \emptyset, 8$ DAA，$\varnothing$
M6 $138 \varnothing$ DATA $\varnothing, 8 \emptyset A A, \emptyset, \emptyset, 8 \emptyset A A, \emptyset, \varnothing$ ，BGAA
KK 139Ø DATA ø，ø，8øA2，ø，2øø， $8 \emptyset 82$
， $\mathrm{C}, \mathrm{ADE}$
LG 14øø DATA 8øø2，$\varnothing, A \varnothing \varnothing, 8 \emptyset \varpi 2, \varnothing, A$ øø，日ぁø2，$\varnothing$
CL $141 \varnothing$ DATA 2øø，Aø日ø，$, 20 \varnothing, 288 \emptyset$

KH $142 \emptyset$ DATA $\varnothing$ ，$\varnothing$
IA $143 \emptyset$ REM W3
PF $144 \varnothing$ DATA $48,21, \varnothing, A, \varnothing, \varnothing, 8 \varnothing 22$ ， D
HO $145 \emptyset$ DATA $\varnothing, 8 \emptyset A A, \varnothing, 2 \varnothing, 2 A, 8 \emptyset \varnothing \varnothing$ ，Aø，A
BA $146 \emptyset$ DATA $8 \emptyset \varnothing 2,8,8 \emptyset 2 A, 8, A A \emptyset 2$ ， AAAA，Aø，$\varnothing$
LF $147 \varnothing$ DATA BøAA，$\varnothing, \varnothing, 8 \emptyset A A, \varnothing, \varnothing, 8$ DAA，$\varnothing$
$01148 \emptyset$ DATA $\varnothing, 8 \emptyset A A, \varnothing, \varnothing, 8 \emptyset A A, \varnothing, \varnothing$ ，BDAA
FH $149 \varnothing$ DATA $\varnothing, \varnothing, 8 \emptyset A 2, \varnothing, 2 \emptyset \emptyset, ~ A \emptyset 8 \varnothing$ ，$\varnothing$ ，AøØ
JC 15øø DATA 28øø，ø，28øø，Aøø，ø， 2 8øø，2øø，8ø
 ，ABø2，20ø
KN 1520 DATA $8 \emptyset, \varnothing$
QO 1530 REM L1
DD 154ø DATA 48，21，$, A, \varnothing, \varnothing, 8 \varnothing 22$ ， 2
EJ $155 \emptyset$ DATA ø，8øAA，8øø2，$\varnothing, 2 A, 2 A ~$ ，$\varnothing, 26 A$
 A，$\varnothing, 2 A \emptyset \varnothing$
6C $157 \emptyset$ DATA 8øAA，$\varnothing, A \emptyset \varnothing 2,8 \emptyset A A, \varnothing$ ， AA，BøAA，$\emptyset$
OC 158 DATA 2ø，BøAA，ø，Ø，8øAA，Ø， פ，BøAA
KO $159 \varnothing$ DATA $\varnothing, \emptyset, 8 \emptyset A 2, \emptyset, 2 ø \varnothing, 8 ø 82$ ，Ø，Aøø
 Øø，28øø，$\varnothing$
AH 161ø DATA 2øø，288ø，Ø，2øø，Aø8ø ，Ф，Aøø，$\varnothing$
LL 1629 DATA $\emptyset, \emptyset$
BL $163 \emptyset$ REM L2
PL $164 \emptyset$ DATA $48,21, \varnothing, A, 8 \emptyset \varnothing A, \varnothing, 8 \emptyset$ 22，28
OK $165 \emptyset$ DATA $\varnothing, 8 \emptyset A A, A \varnothing, \varnothing, 22 A, 8 \varnothing$ ， D，AஜA
 ，Ø，Aøø
MJ $167 \emptyset$ DATA 8øAA，$, 28 \emptyset \emptyset, 8 \emptyset A A, \varnothing$ ， Aøøø，8øAA，Ø
LL $168 \emptyset$ DATA 8øø2，8ØAA，$\varnothing, A, 8 \emptyset A A$ ， $\emptyset, A B, 8 \emptyset A A$
KA $169 \emptyset$ DATA $\varnothing, \varnothing, 8 \varnothing A 2, \varnothing, 2 \emptyset \emptyset, 8 \emptyset 82$ ，$\varnothing$ ，Aøø
 Øø，2Aøø，Aø
FL $171 \varnothing$ DATA 2øø，8ø，Aø，2øø，8ø，2ø ，Aøø，$\varnothing$
LN $172 \varnothing$ DATA $\varnothing$ ，$\varnothing$
CI $173 \varnothing$ REM L3
EF $174 \emptyset$ DATA $42,21,8 \emptyset \varnothing 2,28, \varnothing, A \emptyset A$ ，A，$\varnothing$
$60175 \emptyset$ DATA 2228，8ø82，2ø，AAAØ， 8 ฮ82，2ø，2AAØ，8øø2
BB $176 \emptyset$ DATA A $, A 28,2 \emptyset A, A \emptyset, ~ A A \emptyset A$ ， AAB，$\varnothing, ~ A A \emptyset 2$
HA $177 \varnothing$ DATA 28AØ，$, ~ A A \emptyset \emptyset, ~ A \emptyset 8 \emptyset, ~ Ø, ~$ AAøø，8682，$\varnothing$
DL $178 \emptyset$ DATA AAøø， $8 \mathrm{~A}, \varnothing$, AAøø，$A B, \varnothing$ ，AAøø，Aø
 ，Aøøø
BE 18øø DATA Ø，Ø，Aøøø，Ø，Ø，Aøøø，Ø ，${ }^{\circ}$
 ФБA，$\varnothing$
LP $182 \emptyset$ DATA $\varnothing, \varnothing$
EA $183 \emptyset$ REM R1
IP $184 \varnothing$ DATA $48,21, \varnothing, A, \varnothing, 2 \varnothing, 8 \varnothing 22$ ，$\varnothing$
IC $185 \emptyset$ DATA $A B, B \emptyset A A, \varnothing, B \emptyset \emptyset A, 2 A, \varnothing$ ，АВøø，A
 －ø，$\varnothing$

CF 187ø DATA AAAA，$\varnothing, \varnothing, 82 A A, A \varnothing, \varnothing$ ， BgAA，B62A
AE $188 \emptyset$ DATA $\varnothing, 8 \boxminus A A, 2, \varnothing, 8 \boxminus A A, \varnothing, \varnothing$ ，BGAA
 －$Б, ~ A \sqsubseteq \varnothing ~$
 øø，8øø2，


LB 1929 DATA $\varnothing, \varnothing$
FM 1939 REM R2
CI 1949 DATA 44,21, A8，28， $6, ~ A, 8 A$ ， ø
6A 195ø DATA 82ø2，AA，Ø，AØøø，AB，$\varnothing$ ，28øб， 28
 ， $0,26 \boxminus$
MD $197 \emptyset$ DATA AøAA，$\varnothing, 2 \emptyset \emptyset, 28 A A, ~ ஜ, ~ 2 ~$ Øø，AAA，$\varnothing$
KH 198ø DATA 2øø，2AA，8ø，2øळ，AA，A B，2øø，AA
KL $199 \varnothing$ DATA 2ø，2øø，8A，ø，Aøø，A，ø ，286®
AA $26 \varnothing$ DATA $A, \varnothing, 28 \emptyset \emptyset, A, \varnothing, 28 \emptyset \varnothing, A$ ，${ }^{\circ}$
 ஏ，ஏ，8øø2
KA 2ø2ø DATA ø，$\varnothing$
EH 2g3g REM RJ
 282，8ø
LL 2ø5Ø DATA A8Ø，Aøø8，AØ，288Ø，AØ 2A，Aळ，2BAØ，8ஏøA
HC 2ø6Ø DATA Aø，AAB，8262，8ø，2øA， AAAA，Ø，Bøळ2
JF 2ø7ø DATA ABAA，$, ~ A \emptyset \emptyset ø, ~ A \emptyset 2 A, ~ Ø, ~$ 2日øø，Aø2A，ø
BB 2ø8ø DATA Aøø，Aø2A，$\varnothing, 2 \emptyset \varnothing, ~ A \emptyset A A ~$ $, \varnothing, \varnothing, A \varnothing A A$
 ，$\varnothing$
 Øぁぁ，Ø
HK $211 \varnothing$ DATA $\varnothing, A \varnothing \varnothing \varnothing, \varnothing, \varnothing, ~ A \emptyset \varnothing \varnothing, \varnothing, \varnothing ~$ ，AAøø
KC $212 \emptyset$ DATA $\varnothing, \varnothing$
HD 2130 REM fig 12
MP $214 \varnothing$ DATA $32,21, A A \varnothing, ~ A A \emptyset, 8 A \emptyset, ~ A$ 26，A28，28Aの
BD 215ø DATA 8øA，Aஏ2の，82ø2，8ஏ82， $A A \emptyset \emptyset, A B, 2 A \emptyset \emptyset, A B$
$10216 \varnothing$ DATA 2Aøø，AB，2AøØ，AB，2AØ ©，AB，2Aø®，AB
FG $217 \emptyset$ DATA 2AøØ，AB，2Aøø，AB， $28 \emptyset$ D，28，Aøஏワ，A
FE $218 \emptyset$ DATA 8øø2，8øø2，8øø2，8øø2 ，8øø2，8øø2，8ஞø2，8øø2
MD $219 \varnothing$ DATA 8øø2，8øø2，8ø2A，A8ø2 ，$\quad$ REM
IL 22gø REM fig 13
HB $221 \varnothing$ DATA $32,18, \varnothing, 2 A, \varnothing, 8 \varnothing 2 A, \varnothing$ ，B62A
HN 222ø DATA $\varnothing, 8 \emptyset \emptyset A, \varnothing, \emptyset, \emptyset, ~ A \emptyset \emptyset 2,8$ ஏø2，A8छA
CB $223 \emptyset$ DATA Aøø2，AA2A，28øø，AAAØ ，2øø，AABø，2ø，AAøø
CP $224 \emptyset$ DATA 2A28，AAØø，AAøB，AABØ ，828A，AAAA，B2，AA2A
AF $225 \mathscr{5}$ DATA Aø，AAஜஜ，AAAA，AAAA，A A2A，ABAA，$\sigma$
If 226 REM block
PK 227ø DATA 16，8，5ø5ø，5ø5ø，5ø5， 5ø5，5ø5ø，5ø5ø
BO 2289 DATA 595，595，ø
BB 229ø REM cross
QO 2390 DATA $16,8,550,1414,5665$ ， 5965，5øణ5，5øø5
MA 231ø DATA 1414，55ø，$\varnothing$
EA $232 \sigma$ REM 1 adder
DH 2336 DATA $16,8,289,289,286,28$ ஏ，AAAA， 289
AA $234 \varnothing$ DATA 28ø，28ø，$\varnothing$
DF $235 \emptyset$ REM purple head
a． 236 DATA 16,8, Aøळ2，ABøA，A8छA
，A®®2，AB2A，AAAA
JB 237\％DATA AAAA，AAAA，$\sigma$
MO 2386 REM white head
KJ 239 DATA 16，B，Fפø3，FC®F，FCGF ，Fg93，FC3F，FFFF
W6 24gø DATA FFFF，FFFF，$\varnothing$
KK $241 \varnothing$ REM blue head
MO 2426 DATA $16,8,5661,5465,5465$ ，5961，5415，5555
어 2436 DATA 5555，5555，$\varnothing$

## Program 4：Amiga Tightrope

Version by Patrick Parrish，
Programming Supervisor
Please refer to the typing instructions in this
article before entering this listing．
$\emptyset$ GOSUB setup：GOTO $7 \emptyset 4$
1 PUT（X，Y），w3，PSET：RETURN4
2 PUT（X，Y），w2，PSET：RETURN 4
3 PUT（X，Y），W1，PSET：RETURN 4
4 PUT（ $\mathrm{X}, \mathrm{Y}$ ），11，PSET：RETURN4
5 PUT（ $\mathrm{X}, \mathrm{Y}$ ），12，PSET：RETURN 4
6 PUT（X，Y），13，PSET ：RETURN 4
7 PUT（X，Y），rl，PSET：RETURN 4
8 PUT（X，Y），r2，PSET：RETURN4
9 PUT（X，Y），r3，PSET：RETURN 4
$1 \varnothing$ PUT（ $\mathrm{X}, \mathrm{Y}$ ），W 4, PSET ：RETURN 4
$2 \emptyset \mathrm{JV}=\emptyset: \mathrm{a}$ \＄$=$ UCASE $\$($ INKEY $) ~ 4$
IF aS＝CHRS（47）THEN 4
JV＝1 ：AV＝$\varnothing$ ：RETURN $\varsigma$
END $1 F 4$
IF a\＄＝CHR\＄（9Ø）THEN 4
JV＝2：AV＝ ：RETURN 4
END IF4
$21 \mathrm{AV}=\mathrm{AV}+14$
IF $\mathrm{AV}=\mathrm{b} * 4$ THEN $\mathrm{AV}=\varnothing$ ：RETURN 4
22 GOTO 204
23 rl＝INT（ 26 ＊RND（1））+14
$\mathrm{X} 9=\operatorname{INT}(\mathrm{X} / 8): r 2=r 1+644$
$\mathrm{a}=\varnothing$ ：LOCATE 3，X9：PRINT CHRS $(\mathrm{r} 2) 4$
24 a\＄＝UCASES（INKEY\＄）：$a=a+14$
IF $\mathrm{a}=\mathrm{b}$ THEN 4
$\mathrm{Ml}=24$
GOSUB 177ø：GOTO $3 \varnothing 4$

## END IF4

25 IF aS＝＂＂THEN 244
26 IF a\＄＝CHRS（r2）THEN4
$\mathrm{Ml}=14$
GOSUB 1740：GOTO 304
END IF4
$27 \mathrm{Ml}=2$ ：GOSUB 17704
30 LOCATE 3，X9：PRINT＂＂
RETURN 4
31 ＇T3 $=3$＊INT（TIMER－T2） 4
$\mathrm{T}=1 \varnothing \varnothing \emptyset-\mathrm{T} 3: I F \quad \mathrm{~T}<\emptyset$ THEN $\mathrm{T}=\varnothing 4$
32 RETURN 4
$7 \emptyset$ CLS：FOR X＝Ø TO 36 STEP 364
FOR J＝Ø TO 24
PUT（ $\mathrm{X}^{*} 8+\mathrm{J}^{*} 8,4 \varnothing$ ），sl4：NEXT J，X 4
LINE $(24,4 \emptyset)-(287,46), 34$
75 FOR J＝Ø TO 38 STEP 384
FOR I＝1 TO 154
PUT（J＊8，I＊8＋4ø），s 154
PUT $(J * 8+8+(J=38) * 16, I * 8+4 \emptyset), s 16$
NEXT I，J 4
$8 \emptyset$ FOR $r=1$ TO 3：FOR $c=6-r$ TO 364
$\mathrm{X}=\mathrm{RND}(1): \mathrm{ROW}=64+8$＊ $\mathrm{r}: \mathrm{COL}=\mathrm{C} * 84$
IF $\mathrm{X}<.3$ THEN 4
PUT（COL，ROW），s17：GOTO 1øø4
END IF4
85 IF $X>=.3$ AND $X<.6$ THEN 4 PUT（COL，ROW），sl8：GOTO 1øø END IF4
90 IF $\mathrm{X}>=.6$ AND $\mathrm{X}<.9$ THEN 4
PUT（COL，ROW），sl9：GOTO 1004
END $1 F 4$
95 LOCATE ROW／8，COL／8：PRINT＂＂ 4
1 10 NEXT $c, r 4$
$105 \operatorname{LINE}(39,75)-(17,96) 4$
LINE $(38,75)-(16,96) 4$
FOR I＝96 TO $96+74$
LINE $(16, I)-\left(8^{*} 37-1, I\right):$ NEXT 14
$107 \operatorname{LINE}(23,2 \varnothing * 8-1)-(36 * 8,2 \varnothing * 8-$ 1）4
LINE $(7,22 * 8)-(38 * 8,22 * 8) 4$
LINE $(23,2 \varnothing * 8)-(7,22 * 8) 4$
LINE $(36 * 8,26 * 8-1)-(38 * 8,22 * 8) 4$
108 FOR $\mathrm{r}=\emptyset$ TO 14
FOR $\mathrm{c}=3-\mathrm{r}$ TO $35+\mathrm{r} 4$
PUT（ $\left.c^{*} 8,(r+2 \varnothing) * 8\right)$ ，s 154
NEXT $\mathrm{c}, \mathrm{r} 4$
$109 \operatorname{LINE}(7,22 * 8)-(7,24 * 8) 4$
LINE $(38 * 8,22 * 8)-(38 * 8,24 * 8) 4$
LINE $(23,22 * 8)-(23,23 * 8) 4$
LINE $(36 * 8,22 * 8)-(36 * 8,23 * 8) 4$
$160 \mathrm{Y}=19: \mathrm{PX}=7: \mathrm{PZ}=10: \mathrm{c}=\varnothing 4$
440 T2＝TIMER 4
$5 \emptyset \varnothing$ IF $\mathrm{w}=2$ AND $\mathrm{d}=8$ THEN 4
$b=1004$
END IF4
IF w＝2 AND $d=9$ THEN 4
$\mathrm{b}=654$
END IF4
$510 \mathrm{P}=0$ ：GOSUB 30004
FOR X＝288 TO 4 STEP－34
$520 \mathrm{c}=\mathrm{c}+\mathrm{d}+1$ ：GOSUB 314
550 LOCATE 1，14
PRINT＂SCORE＂c＂＂TAB（16）＂BONU
S＂T＂＂；
PRINT TAB（31）＂LEVEL＂d4
$6 \emptyset \emptyset \mathrm{f}=6$ ： $1 F \mathrm{X}<268$ AND $\mathrm{X}>24$ THEN $G$ OSUB 7804
$6 \varnothing 5$ IF $f=1$ THEN 10804
$63 \mathrm{P}=\mathrm{P}+1$ ：IF $\mathrm{P}=5$ THEN $\mathrm{P}=14$
646 ON P GOSUB 1，2，3，24
$655 \mathrm{JV}=\emptyset: \mathrm{a}$＝UCASE ${ }^{(1 N K E Y \$)}$ ）：IF $\mathrm{a} \$$ ＝＂＂THEN GOSUB 1510 \＆
IF a $\$=C H R \$(47)$ THEN JV＝1：GOSUB 8 104
660 IF a $\$=C H R \$(90)$ THEN JV＝2：GOS
UB 9504
665 IF $\mathrm{f}=1$ THEN 10804
670 NEXT $\mathrm{X}: \mathrm{X}=\mathrm{X}+34$
GOSUB 3øø0：GOSUB 104
$710 \mathrm{C}=\mathrm{C}+\mathrm{T}: \mathrm{T}=\varnothing 4$
720 IF $\mathrm{d}<9$ THEN $\mathrm{b}=\mathrm{b}-2: \mathrm{d}=\mathrm{d}+14$
750 IF $\mathrm{w}=2$ AND $\mathrm{d}<9$ THEN $\mathrm{b}=\mathrm{b}-254$
760 IF $\mathrm{d}=9$ THEN $\mathrm{PX}=6: \mathrm{PZ}=94$
778 GOTO 4404
$780 \mathrm{r}=\mathrm{INT}(9 * \operatorname{RND}(1))+14$
IF $r>2$ THEN RETURN 4
800 IF $r=1$ THEN 9504
$810 \mathrm{P}=4$ ：PUT（ $\mathrm{X}, \mathrm{Y}$ ），11，PSET 4
$82 \varnothing$ IF w＝1 THEN GOSUB 204
IF w＝2 THEN GOSUB 234
840 IF MI＝1 THEN JV＝24
IF Ml＝2 THEN JV＝14
$86 \varnothing$ IF JV $=2$ THEN 4
$\mathrm{P}=\mathrm{P}-14$
ON P GOSUB ，，3，4，5，64
IF P $<4$ THEN RETURN ELSE 8204
END IF
$88 \emptyset \mathrm{P}=\mathrm{P}+1$ ：ON P GOSUB ，，，4，5，64
890 GOSUB 314
910 LOCATE 1，21：PRINT T 4
$92 \varnothing$ IF P＞3 AND P＜PX THEN 8204
$930 \mathrm{f}=1$ ：RETURN 4
$950 \mathrm{P}=7$ ：PUT（ $\mathrm{X}, \mathrm{Y}$ ），rl，PSET 4
960 IF w＝1 THEN GOSUB 204
IF w＝2 THEN GOSUB 234
$98 \varnothing$ IF $\mathrm{Ml}=1$ THEN JV＝14
IF $\mathrm{Ml}=2$ THEN $\mathrm{JV}=26$
990 IF JV＝1 THEN $\mathrm{P}=\mathrm{P}-14$
1010 GOSUB 314
1030 LOCATE 1，21：PRINT T4
1040 IF P＜7 THEN P＝3：RETURN 4
1050 IF JV＝1 THEN 4
ON P GOSUB ，．，，．，7， 8,94
GOTO 9604
END IF4
$1060 \mathrm{P}=\mathrm{P}+14$
ON P GOSUB ，，，，，，7，8，94
1076 IF P＞6 AND P＜PZ THEN 9604
1075 f＝1：RETURN 4
$1080 \mathrm{P}=104$
PUT（X，Y），w4，PSET4
＇FALLING MAN 4
$1090 \mathrm{z} 2=234$
FOR $\mathrm{Z}=\mathrm{Z2} 2$ TO 150 STEP 64
IF $z>Z 2$ THEN PUT（ $\mathrm{X}, \mathrm{z}-6$ ），s 124
1106 PUT（ $\mathrm{X}, \mathrm{z}$ ），sl24
SOUND $(z+15) * 2, .084$
1110 NEXT Z4
PUT（ $\mathrm{X}, \mathrm{Z}-6$ ），sl2 ： $\mathrm{Y}=\mathrm{Y}+504$
$112 \emptyset$ FOR $Z=15 \varnothing$ TO Y STEP－64
IF $\mathrm{Z}<150$ THEN PUT $(\mathrm{X}, \mathrm{z}+6)$ ，s 134
1125 PUT（ $\mathrm{X}, \mathrm{Z}$ ），sl34
SOUND $(z+15) * 2,1:$ NEXT $Z \measuredangle$
PUT（ $\mathrm{x}, \mathrm{z}+6$ ），sl34
1130 FOR $Z=Y$ TO $15 \emptyset$ STEP 64
IF $\mathrm{Z}>\mathrm{Y}$ THEN PUT（ $\mathrm{X}, \mathrm{z}-6$ ），sl34
1135 PUT（ $\mathrm{X}, \mathrm{z}$ ），sl34
SOUND $(\mathrm{z}+15) * 2,1:$ NEXT z 4
PUT（ $\mathrm{X}, \mathrm{z}-6$ ），sl3： $\mathrm{Y}=\mathrm{Y}+304$
IF Y＜150 THEN 112ø4
1160 PUT（ $\mathrm{x}, \mathrm{z}-6$ ），sl3：LOCATE 3，64
PRINT＂Press＜RETURN＞to play ag
ain＂4
LOCATE 4，74
PRINT＂Press＜SPACE BAR＞for men
u＂4
$117 \emptyset$ a $\$=1 N K E Y \$ 4$
IF a\＄＜＞＂＂AND aS＜＜CHRS（13）THEN 11784
118ø $\mathrm{c}=\varnothing$ ： $\mathrm{Ml}=\varnothing$ ： $\mathrm{AV}=\varnothing 4$
IF a $=$ CHR $\$(13)$ THEN 764
GOSUB again：GOTO 7ø4
1510 T4 $=1 \mathrm{NT}($ TIMER $) 4$
1520 a ＝INKEY\＄4
IF a \＄$=$＂＂THEN 15204
$153 \varnothing \mathrm{~T} 5=\mathrm{INT}(\mathrm{TIMER}): \mathrm{T} 2=\mathrm{T} 2+\mathrm{T} 5-\mathrm{T} 44$
RETURN 4
1740 SOUND 44ø，1：RETURN $\angle$
1770 SOUND 23ø0，1：RETURN 4
$306 \varnothing$ FOR DE＝1 TO 4øø：NEXT：RETURN
4
setup： 4
DEFINT L，r，s，W4
SCREEN 1，32ø，200，2，14
OPEN WINDOW 3 WITH NO GADGETS OR4
＇title BAR4
WINDOW $1, " ",(\varnothing, \varnothing)-(311,25), 16,14$ WINDOW 3，＂＂，（ø，Ø）－（311，185），16，1
$\stackrel{4}{4}$
WINDOW OUTPUT 34
PALETTE $\varnothing, \varnothing, \varnothing, 04$
PALETTE $1, .5,1,14$
PALETTE 2，1， $0, \varnothing 4$
PALETTE $3,1,1, .14$
WIDTH 404
CLS 4
DIM voicez（8），w48（200）4
$\operatorname{GET}(\varnothing, \varnothing)-(25,2 \varnothing)$, w4\％4
RESTORE VOICEDATA 4
FOR J＝ø TO 84
READ voicez（ $J$ ） 4
NEXT4
＇Speech will be synchronous 4 VOICEDATA： 4
DATA $11 \varnothing, \varnothing, 17 \varnothing, \varnothing, 222 \varnothing 0,64,10,1, \varnothing$
$\stackrel{4}{4}$
talk $\$=$＂Welcome to Tightrope＂ 4
LOCATE 12，114
PRINT talk\＄4
GOSUB talk
$\mathrm{L}=87$ ：DIM $\mathrm{wl} \mathrm{\%}(\mathrm{~L}) \leftarrow$
FOR $I=\varnothing$ TO L：READ as：w1\％（I）＝VAL（
＂\＆h＂＋as）：NEXT4
shapedata： 4
DATA $18,15,2,30,0,58,0$, F84
DATA $\varnothing, 4 \varnothing 7 \varnothing, 8 \varnothing \varnothing$, Cø $3 \varnothing, 18 \varnothing \varnothing, 2 \varnothing 78,2$ Øøø，1FFF 4
DATA Cøøø，F8，$\varnothing, F 8, \varnothing, F 8, \varnothing, F 84$
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, D 8, \varnothing, D 84$
DATA $0, \mathrm{D} 8, \varnothing, 78,0,38,0,1 \mathrm{C}$
DATA $\varnothing, 18, \varnothing, 78,0,3 \varnothing, \varnothing, 784$
DATA $\varnothing, F 8, \varnothing, 4 \varnothing 7 \varnothing, 8 \emptyset \varnothing$, Cø30，18ø0，2

DATA 2øø日，1FFF，Cøø日，F8，$\varnothing, F 8, \varnothing, F 8$
4
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, F 8, \varnothing$, D8 4
DATA $\varnothing, \mathrm{DB}, \varnothing, \mathrm{D}, \varnothing, 78, \varnothing, 384$
DATA $\varnothing, 1 C, \varnothing, 18, \varnothing, 78, \varnothing, \varnothing 4$
$\mathrm{L}=87$ ：DIM $\mathrm{W} 2 \%(\mathrm{~L}) 4$
FOR $I=\varnothing$ TO L：READ a ：$: \mathrm{w} 2 \%(\mathrm{I})=\mathrm{VAL}($
＂\＆h＂＋a\＄）：NEXT4
DATA $18,15,2,30,0,58,0$, F84
DATA $\varnothing, 4 \varnothing 7 \varnothing, 8 \varnothing \varnothing$, С $\varnothing 3 \varnothing, 18 \varnothing 0,2 \varnothing 78,2$
Øøø，1FFF4
DATA C $\varnothing \varnothing \varnothing, F 8, \varnothing, F 8, \varnothing, F 8, \varnothing, F 84$
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, D 8, \varnothing, 1984$
DATA $\varnothing, 318, \varnothing, 318, \varnothing, 318, \varnothing, 18 \mathrm{C}$
DATA $\varnothing, 186, \varnothing, 3 \varnothing C, \varnothing, 3 \varnothing, \varnothing, 784$
DATA $\varnothing, F 8, \varnothing, 4 \varnothing 7 \varnothing, 8 \varnothing \varnothing, C \varnothing 3 \varnothing, 18 \varnothing \varnothing, 2$ 0784
DATA 2øø日，1FFF，C $\varnothing \varnothing 0, F 8, \varnothing, F 8, \varnothing, F 8$
4
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, F 8, \varnothing, D 84$
DATA $\emptyset, 198,0,318,0,318,0,3184$
DATA $\varnothing, 18 \mathrm{C}, \varnothing, 186, \varnothing, 3 \varnothing \mathrm{C}, \varnothing, \varnothing 4$
$\mathrm{L}=87$ ：DIM W3\％（L） 4
FOR $I=\varnothing$ TO L：READ a ：$: \mathrm{w} 3 \%(\mathrm{I})=\mathrm{VAL}($
＂\＆h＂＋a\＄）：NEXT4
DATA $18,15,2,30,0,58,0$, F84
DATA $\varnothing, 4 \varnothing 7 \varnothing, 8 \varnothing \varnothing, C \varnothing 3 \varnothing, 18 \varnothing \varnothing, 2 \varnothing 78,2$ ØD日，1FFF4
DATA Cøøø，F8，$\varnothing, F 8, \emptyset, F 8, \varnothing, F 84$
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, D 8, \varnothing, 18 \mathrm{C} 4$
DATA $\varnothing, 3 \varnothing 6, \varnothing, 6 \varnothing 3, \varnothing, 6 \varnothing 1,8 \varnothing \varnothing \varnothing, 6 \emptyset \varnothing 4$
DATA Cøøø，6øø，Cøøø，1Eø1，8øøø，3日， Ø， 784
DATA Ø，F8，$\varnothing$ ，4ø7ø，8øØ，Cø3Ø，18øø，2 6784
DATA 2øøø，1FFF，Cøø日，F8， $0, F 8, \varnothing, F 8$ 4
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, F 8, \varnothing$, D84
DATA $\varnothing, 18 \mathrm{C}, \varnothing, 3 \varnothing 6, \varnothing, 603, \varnothing, 6014$
DATA 8øøø，6øø，Сøøø，6øø，Сøøø，1Eø1 ，8øø日， 04
$\mathrm{L}=87$ ：DIM $\mathrm{rl} \%(\mathrm{~L}) 4$
FOR $I=\emptyset$ TO L：READ as：r1\％（I）＝VAL（ ＂\＆h＂＋a\＄）：NEXT4
DATA $18,15,2,30,0,58,1006$, F84
DATA 18ø日，7ø，7øø日，31，Cøø0，7F， 0,1 FC4
DATA $\varnothing, 7 F 8, \varnothing, 1 \mathrm{CF} 8, \varnothing, \mathrm{~F} \emptyset F 8, \varnothing, 4 \emptyset F 84$
DATA $\varnothing, F 8, \varnothing, F 8, \varnothing, D 8, \varnothing, 1984$
DATA $\varnothing, 318, \varnothing, 3 \varnothing C, \varnothing, 3 \varnothing 6, \varnothing, 1864$
DATA $\varnothing, 18 \mathrm{C}, \varnothing, 3 \varnothing \varnothing, \varnothing, 3 \varnothing, \varnothing, 784$
 0，7F4
DATA $\varnothing, 1 F C, \emptyset, 7 F 8, \varnothing, 1 C F 8, \varnothing, F 0 F 84$
DATA $\varnothing, 4 \emptyset \mathrm{FB}, \varnothing, \mathrm{FB}, \varnothing, \mathrm{FB}, \varnothing, \mathrm{D} 84$
DATA $0,198,0,318,0,3 \varnothing \mathrm{C}, 0,3064$
DATA $\varnothing, 186, \varnothing, 18 \mathrm{C}, \varnothing, 30 \varnothing, \varnothing, \varnothing 4$
$\mathrm{L}=87$ ：DIM $\mathrm{r} 2 \mathrm{z}(\mathrm{L}) 4$
FOR I＝ø TO L：READ a\＄：r2\％（I）＝VAL（ ＂\＆h＂＋a\＄）：NEXT4
DATA $18,15,2,30,3800,58,6000$, F84
DATA Cøø日，71，8øøø，33， $0,7 \mathrm{E}, 0,1 \mathrm{FC} 4$
DATA $\varnothing, 3 \mathrm{~F}, \varnothing, 6 \mathrm{~F}, \varnothing, \mathrm{CF} 8, \varnothing, 18 \mathrm{~F} 84$
DATA Ø，30F8，$\varnothing, E \emptyset F 8, \varnothing, D 8, \varnothing, 1984$
DATA $0,318,0,30 \mathrm{C}, \varnothing, 307, \mathrm{c} 000,1804$ DATA Cøøø，180，4øøø，3øø，$\varnothing, 3 \varnothing, 38 \varnothing \varnothing$ ， 784
DATA 6øø日，F8，Cøø日，71，8øø日，33， 0,7 E4
DATA $\varnothing, 1 F C, \varnothing, 3 F 8, \varnothing, 6 F 8, \varnothing, C F 84$
DATA Ø，18F8，$\varnothing, 3 \emptyset F 8, \varnothing$ ，EØF8，$\varnothing, D 84$
DATA $\varnothing, 198, \varnothing, 318, \varnothing, 3 \varnothing \mathrm{C}, \varnothing, 3 \varnothing 74$
DATA Cøøø，18ø，Сøøø，18ø，4øøø，3øø， 0， 04
$\mathrm{L}=87$ ：DIM $\mathrm{r} 38(\mathrm{~L}) 4$
FOR $I=\varnothing$ TO L：READ as：r3z（I）＝VAL（ ＂\＆h＂＋as）：NEXT4
DATA $15,15,2,1860,798,3330,330,6$ 598
DATA $47 \mathrm{C} 2, \mathrm{CF} 98,478 \mathrm{C}, \mathrm{C} 718, \mathrm{C} 7 \mathrm{~B} 0,63$ 31，C7C0，3FE34
DATA 40ø，1FC6，400，F8C，400，F98， 79 8，FB64
DATA 33Ø，FEØ，7C2，FCØ，78C，CøØ，7B $\varnothing$ ，Сøø4
 ，СøØ 4
 3304
DATA Ø，6798，4øøø，CF98，4øøø，C718， Cø00，63314
DATA Cøøø，3FE3，Ø，1FC6，Ø，F8C，$\varnothing, F 9$ 84
DATA $\varnothing$, FB $\varnothing, \varnothing, F E \emptyset, \varnothing, F C \varnothing, \varnothing, C \varnothing \varnothing<$

DATA $\varnothing, C \varnothing \varnothing, \varnothing, C \varnothing \varnothing, \varnothing, 3 C \varnothing \varnothing, \varnothing, \varnothing \leftharpoonup$
$\mathrm{L}=87$ ：DIM $11 \%(\mathrm{~L}) 4$
FOR $I=\emptyset$ TO L：READ as：11\％（I）＝VAL（ ＂\＆h＂＋aS）：NEXT 4
DATA $18,15,2,0,98,30,30,40584$
DATA C2，EØF8，8C，387Ø，Bø，E3Ø，C 0,3 F84
DATA $\varnothing, F C, \emptyset, F F, \emptyset, F 9, \mathrm{C} 998, \mathrm{~F} 84$
DATA 7830，F8，1ØC2，F8，8C，D8，BØ， 19 84
DATA C $\varnothing, 318, \varnothing, 318, \varnothing, 318, \varnothing, 3 \emptyset C 4$ DATA $\varnothing, F \varnothing 4, \varnothing, C, \varnothing, \varnothing, \varnothing, 3 \varnothing 4$
DATA $\varnothing, 4 \varnothing 78, \varnothing, E \emptyset F 8, \varnothing, 387 \emptyset, \varnothing$, E3 $\varnothing 4$ DATA $\varnothing, 3 F 8, \varnothing, F C, \varnothing, F F, \varnothing, F 94$
DATA Cøøø，F8，78øØ，F8，1øøø，F8，Ø，D 84
DATA $\varnothing, 198, \emptyset, 318, \varnothing, 318,0,3184$ DATA Ø，3ØС，$\varnothing, F \varnothing 4, \varnothing, C, \varnothing, \varnothing 4$
$\mathrm{L}=87$ ：DIM $12 \%(\mathrm{~L}) \leftarrow$
FOR I＝ø TO L：READ a\＄：12\％（I）＝VAL（ ＂$\& \mathrm{~h} "+\mathrm{a}$ ） ：NEXT 4
DATA $16,15,2, \varnothing, 98$, E $660,3 \varnothing, 30 \mathrm{~B} \varnothing 4$
DATA C2，19FØ，8C，CEØ，B $, 66 \emptyset, C \emptyset, 3 F$ Øム
DATA $\emptyset, 1 F 8, \emptyset, 1 F C, \emptyset, 1 F 6,98,1 F 34$ DATA $3 \emptyset, 1 \mathrm{~F} 1,8 \emptyset \mathrm{C} 2,1 \mathrm{~F} \emptyset, \mathrm{E} \varnothing 8 \mathrm{C}, 1 \mathrm{~B} \emptyset, 4 \emptyset$ B0，3304
DATA C $\varnothing, 63 \varnothing, \varnothing, 63 \varnothing, \varnothing, 63 \varnothing, \varnothing, 6184$
DATA $\varnothing, 1 \mathrm{E} \varnothing 8, \varnothing, 18, \varnothing, \varnothing, \varnothing, \mathrm{E} \varnothing 6 \emptyset$
DATA Ø，3ØFØ，Ø，19FØ，Ø，CEØ，Ø，66Ø4 DATA $\emptyset, 3 F \emptyset, \emptyset, 1 F 8, \emptyset, 1 F C, \emptyset, 1 F 64$ DATA Ø，1F3，Ø，1F1，8øøØ，1Fの，EØøø，1 B64
 DATA $\varnothing, 618, \varnothing, 1 E \square 8, \varnothing, 18,0,04$
$\mathrm{L}=87: \mathrm{DIM} 13 \%(\mathrm{~L}) 4$
FOR $I=\emptyset$ TO L：READ aS：13\％（I）＝VAL（ ＂\＆h＂＋a\＄）：NEXT 4
DATA $14,15,2, \mathrm{C} 3,98,199,8 \emptyset 3 \emptyset, 832 \mathrm{C}$ 4
DATA CøC2，867C，Cø8C，C638，CøBø，E3 19，8ØCØ，31FF4
DATA Ø，18FE，$\varnothing, C 7 C, \varnothing, 67 \mathrm{C}, 98,37 \mathrm{C} 4$
DATA $3 \emptyset, 1 \mathrm{FC}, \mathrm{C} 2, \mathrm{FC}, 8 \mathrm{C}, \mathrm{C}, \mathrm{B} \emptyset, \mathrm{C} 4$
DATA C $\varnothing, C, \varnothing, C, \varnothing, C, \varnothing, C 4$
DATA $\emptyset, C, \emptyset, F, \emptyset, C 3, \varnothing, 1994$
DATA 8øøø，833C，СøøØ，867C，Сøøø，C6 38，Сøøø，E3194
DATA 8øøø，31FF，$\emptyset, 18 \mathrm{FE}, \emptyset, \mathrm{C} 7 \mathrm{C}, \varnothing, 67$ C4
DATA $\varnothing, 37 C, \varnothing, 1 F C, \varnothing, F C, \varnothing, C 4$
DATA $\varnothing, C, \varnothing, C, \varnothing, C, \varnothing, C \not \subset$
DATA Ø，C，Ø，C，Ø，F，Ø，$\varnothing 4$
$\mathrm{L}=87$ ：DIM si2\％（L） 4
FOR $I=\emptyset$ TO L：READ aS：s12\％（I）＝VAL
（＂\＆h＂＋aS）：NEXT 4
DATA $13,15,2, \mathrm{C} 3 \mathrm{C} 3,98, \mathrm{C} 243,3 \emptyset, 63 \mathrm{C}$ 64
DATA C2，324C，8C，1998，BØ，FFØ，C 0,7 E64
DATA $\varnothing, 7 \mathrm{E} \varnothing, \varnothing, 7 \mathrm{E} \varnothing, \varnothing, 7 \mathrm{E} \varnothing, 98,7 \mathrm{E} \varnothing 4$
DATA $3 \varnothing, 7 \mathrm{E} \emptyset, \mathrm{C} 2,7 \mathrm{E} \emptyset, 8 \mathrm{C}, 66 \emptyset, \mathrm{~B} \emptyset, \mathrm{C} 3 \varnothing$ 4
DATA C $\emptyset, 1818, \emptyset, 1818,0,1818, \emptyset, 181$ 84
DATA Ø，1818，Ø，781Е，Ø，СЗСЗ，Ø，СЗСЗ
DATA $\varnothing, 63 C 6, \varnothing, 324 C, \varnothing, 1998, \varnothing$, FFø4
DATA $\varnothing, 7 \mathrm{E} \emptyset, \emptyset, 7 \mathrm{E} \varnothing, \emptyset, 7 \mathrm{E} \emptyset, \varnothing, 7 \mathrm{E} \varnothing 4$
DATA $\varnothing, 7 \mathrm{E} \varnothing, \varnothing, 7 \mathrm{E} \varnothing, \varnothing, 7 \mathrm{E} \varnothing, \varnothing, 66 \varnothing 4$
DATA $\emptyset, C 3 \emptyset, \emptyset, 1818, \emptyset, 1818, \varnothing, 18184$
DATA $\emptyset, 1818,0,1818, \varnothing, 781 \mathrm{E}, \emptyset, \emptyset 4$
$\mathrm{L}=39$ ：DIM sl3\％（L） 4
FOR I＝ø TO L：READ aS：sl3\％（I）＝VAL
（＂\＆h＂＋a\＄）：NEXT 4

DATA $10,12,2,70,78,78,38,04$
DATA 1C，183E，1C7F，6CF，18F，40øF， 6 7ØF，2F8F4
DATA B9FF，9Ø7F，CøøF，FFFF，7FFE， $7 \emptyset$ ，78，784
DATA $38, \emptyset, 1 \mathrm{C}, 183 \mathrm{E}, 1 \mathrm{C} 7 \mathrm{~F}, 6 \mathrm{CF}, 18 \mathrm{~F}, 4$ ØøF4
DATA $670 \mathrm{~F}, 2 \mathrm{~F} 8 \mathrm{~F}, \mathrm{~B} 9 \mathrm{FF}, 907 \mathrm{~F}, \mathrm{C} \emptyset \emptyset \mathrm{F}, \mathrm{FF}$ FF， $7 \mathrm{FFE}, 18184$
$\mathrm{L}=19:$ DIM $\mathrm{sl8} \mathrm{\%}(\mathrm{~L}) 4$
FOR I＝ø TO L：READ aS：s18\％（I）＝VAL （＂\＆h＂＋a\＄）：NEXT4
DATA 8，8，2，1СØØ，3EØø，3Eøø，1СøØ， 7 EØ04
DATA FFø, FF $\varnothing$, FF $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing 4$
DATA $8 \emptyset, 8 \emptyset, 8 \emptyset, 04$
$\mathrm{L}=19$ ：DIM sl7\％（L） 4
FOR $I=\emptyset$ TO L：READ as：s17\％（I）＝VAL （＂\＆h＂＋aS）：NEXT\＆
DATA $8,8,2, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing 4$
 Eの04
DATA FF8 ，FF8 ，FF8 $0, \emptyset \measuredangle$
$\mathrm{L}=19$ ：DIM sl9\％（L） 4
FOR I＝ø TO L：READ a\＄：s19\％（I）＝VAL （＂\＆h＂＋aS）：NEXT 4
 EのØく
DATA FFØØ，FFøØ，FFØØ，1CØØ，3EØØ，3E Øø，1Cøø，7EØø4
DATA FF8 $0, F F 8 \emptyset, F F 8 \emptyset, 04$
$\mathrm{L}=19$ ：DIM sl5\％（L） 4
FOR $I=\emptyset$ TO L：READ aS：s15\％（I）＝VAL （＂\＆h＂＋aS）：NEXT 4
 CøØム
DATA ЗС $\varnothing \varnothing, 66 \emptyset \varnothing, С 3 \varnothing \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \triangleleft$
DATA $\varnothing, \varnothing, \varnothing, \varnothing 4$
$\mathrm{L}=19$ ：DIM sl6\％（L） 4
FOR $I=\emptyset$ TO L：READ a\＄：s16\％（I）＝VAL （＂\＆h＂＋a\＄）：NEXT 4
DATA $8,8,2,81 \varnothing 0,81 \emptyset \emptyset, 8100,81 \emptyset \emptyset, F$ Føø4
DATA 8100，8100，8100，8100，8100，81 Øø，81øø，FFøø
DATA 81øø，81ØØ，810Ø，Ø4
$L=19: D I M \operatorname{sl4\% }(L) 4$
FOR $I=\emptyset$ TO L：READ as：s $14 \%(I)=V A I$ （＂\＆h＂＋aS）：NEXT 4
DATA $8,8,2,70,78,78,38,04$
DATA $1 \mathrm{C}, 3 \mathrm{E}, 7 \mathrm{~F}, \mathrm{CCCF}, \mathrm{CC} 8 \mathrm{~F}, 33 \emptyset \mathrm{~F}, 33 \emptyset$ F，CC8F4
DATA CCFF，337F，330F，FFFF4
again： 4
RANDOMIZE TIMER 4
4
GOSUB title
RETURN 4
announce： 4
talk\＄＝c\＄4
4
talk： 4
IF talkflag＝ø THEN SAY TRANSLATE
\＄（talk\＄），voice\％̊
RETURN4
4
title： 4
talk\＄＝＂press 1 for game， 2 for $t$ yping＂ 4 GOSUB talk
WINDOW 4，＂
Press 1 or $2^{\prime \prime}$ ，（6 $5,7 \emptyset)-(25 \emptyset, 11 \varnothing), 16,14$
PRINT：PRINT＂1－Game＂ 4 PRINT：PRINT＂2－Typing＂ 4
grabkey：4
aS＝INKEYS：IF aS＝＂n THEN grabkeyム w＝VAL（aS）4
IF $w<1$ OR $w>2$ THEN grabkey 4
talk\＄＝＂Press $\varnothing$ through 9 to choo se difficulty level．＂4
GOSUB talk 4
WINDOW 4，＂Press 0－9 for difficul
ty＂${ }^{\prime \prime}(65,7 \varnothing)-(255,11 \varnothing), 16,14$
PRINT：PRINT：PRINT＂Enter lev el $(\varnothing-9)^{n} 4$
4rabkeyl： 4
aS＝INKEYS：IF aS＝＂＂OR（aSく＂g＂OR a\＄＞＂9＂）THEN grabkeyl4
$\mathrm{b}=$ VAL（aS） 4
$d=b: b=1 \varnothing-b: I F \quad w=1$ THEN $b=b * 24$
IF $W=2$ THEN $b=b * 404$
WINDOW CLOSE 44
temp\＄＝＂typing＂ 4
IF w＝1 THEN temp $\$=$＂game＂ 4
talk\＄＝temp\＄＋＂＂＋＂level＂＋STR
\＄（d） 4
GOSUB talk 4
RETURN4
4
getout： 4
WINDOW CLOSE 34
SCREEN CLOSE 14
WINDOW 1，＂Tightrope＂，，31，－14 WINDOW OUTPUT 14 END4


Amiga＂Tightrope＂requires 512 K of memory and uses keyboard controls．


This version of＂Tightrope＂runs on all Apple II computers using either a joy－ stick or game paddles．

## Program 5：Apple Tightrope <br> Version by Tim Victor，Editorial <br> Programmer

$251 \varnothing$ HOME ：VTAB 6：HTAB 8：PRI NT＂READING DATA，PLEASE W AIT＂：GOSUB $77 \emptyset$
E4 20 TEXT ：HOME ：VTAB 12：HTA B 15：PRINT＂（1）GAME＂：HT AB 15：PRINT＂（2）TYPING＂： GET A\＄：GM＝VAL（A\＄）：IF
GM＜ 1 OR GM＞ 2 THEN $2 \emptyset$
$973 \emptyset$ HOME ：VTAB 12：HTAB 1ø：$P$ RINT＂DIFFICULTY（ $\varnothing-9)$＂； GET L\＄：IF L\＄く＂ø＂OR L\＄ $>$＂9＂THEN 30
52 4ø GOSUB 59ø
CE 50 CALL 32771
$586 \emptyset L V=$ VAL（L\＄）：SC $=\varnothing$
C9 $70 \mathrm{BO}=1$ 1øø：GOSUB 52の： $\mathrm{I}=2$ 58

CB $8 \varnothing$ FOR $5=1$ TO 3: CALL 32768 , S, I - S * 2,32: FOR J = 1 TO 200: NEXT : NEXT
T $961=1$ - 6: IF I > 228 THEN $8 \varnothing$
EE $100 \mathrm{DF}=225 /(\mathrm{LV}+1.5): \mathrm{C}=$ FOR J = 1 TO 1øøø: NEXT
 LV) THEN GOSUB $32 \emptyset$

B9 $13 \varnothing$ IF C $=1$ THEN $28 \varnothing$
FA 14ø IF GM $=2$ THEN $17 \varnothing$
A6 $15 \varnothing$ IF PDL ( $\varnothing$ ) $<9 \varnothing$ THEN $A=$ 4: GOSUB 33ø: GOTO 13ø
19160 IF PDL ( $\sigma$ ) $>156$ THEN $A=$ B: gasub 33ø: вOTO 13ø
IB 170 FOR $S=1$ TO 3: CALL 3276 8, S, I - 5 \# 2,32
$2318 \varnothing \mathrm{BO}=\mathrm{BO}-3: \mathrm{IF} \mathrm{BO}<\varnothing \mathrm{TH}$ EN $\mathrm{BO}=\varnothing$
$1519 \varnothing \mathrm{SC}=\mathrm{SC}+\mathrm{LV}+1$ : gosub 5 $2 \varnothing$
7206 FOR J $=1$ TO 15ø: NEXT
B8 210 NEXT :I = I - 6: IF I > 1 8 THEN 120
F1 $22 \varnothing L V=L V+1: I F L V>9 T H$ $\mathrm{EN} L V=9$
$92230 \mathrm{SC}=\mathrm{SC}+\mathrm{BO}:$ GOSUB 52ø: FOR $J=1$ TO 4øø: NEXT
16240 FOR $S=1$ TO 3: CALL 3276 B,S, I - s \# 2,32
$5625 \varnothing$ FOR J = 1 TO 3øø: NEXT : NEXT
3F $2601=1$ - 6: IF I $>\varnothing$ THEN 24ø
उВ 27 Ø GOTO $7 \varnothing$
CD $28 \varnothing$ VTAB 2: HTAB 7: PRINT "PR ESS RETURN TO PLAY AGAIN" : HTAB 8: PRINT "PRESS SP ACE BAR FOR MENU"
© $29 \varnothing$ POKE 49168, $\varnothing$ : GET A\$: IF A $=$ CHR (32) THEN $2 \varnothing$
8036 IF A $\$=$ CHR $\$(13)$ THEN VT AB 2: PRINT SPC( Bø): GOT 060
BA 310 HOME : TEXT : END
$8032 \varnothing A=($ RND (1) > .5) $\# 4+$
7333 CALL 32768 , A, I, 32
9月 340 IF $G M=1$ THEN 490
$74350 \mathrm{C} \$=$ CHR $\$(65+26$ * RND (1)): VTAB 3: HTAB INT (I ( 7) +1 : PRINT C
75360 POKE 49168, ø:CT = DF
$9537 \varnothing$ K $=$ PEEK (49152): IF K < 128 THEN CT = CT - 1: IF CT $>\varnothing$ THEN $37 \varnothing$
71389 IF K > 127 AND K - $128=$ ASC (C\$) THEN 5øø
4B $39 \varnothing$ PRINT CHR $\$(7)$ : GOTO $44 \varnothing$
AD $4 \varnothing \varnothing C T=D F / 6$
Df 410 IF PDL (g) $>89$ AND PDL ( g) < 157 THEN $C T=C T-1$ : IF CT $>\varnothing$ THEN $41 \varnothing$
$3942 \sigma$ IF PDL ( $\sigma$ ) < $9 \varnothing$ AND $A>7$ OR PDL ( 0 ) > 156 AND $A<$ 8 THEN 5øø
74430 FOR J $=1$ TO CT: NEXT
$6044 \varnothing A=A+1: B O=B O-3: I F$ $A=8$ THEN $A=12$
34450 IF $A<12$ THEN $33 \varnothing$
$9 E 46 \varnothing$ FOR $T=\varnothing$ TO 40: $Y=142-$ 11ø*EXP (-T/1ø) * ABS ( $\operatorname{COS}(T / 2))$
19 470 CALL 32768, 12, $1, Y$
33 $48 \varnothing$ FOR CT = 1 TO 12: NEXT : NEXT
A4 $49 \varnothing \mathrm{C}=1$ : UTAB 3: HTAB INT , I ( 7) + 1: PRINT " ": RE TURN
C5 5 gø $A=A-1:$ IF $A<>3$ AND A < > 7 THEN $33 \varnothing$
78510 VTAB 3: HTAB INT ( $1 / 7$ ) + 1: PRINT " ": C = ø: RET URN

06520 A $=\operatorname{FRE}(\varnothing):$ VTAB 1: HTAB 3: PRINT "SCORE:"; : HTAB 16: PRINT "BONUS:"; : HTA B 29: PRINT "LEVEL:";
AF $53 \varnothing$ HTAB 9:NL $=5: N N=S C: ~ G O$ SUB 56ø
73 54ø HTAB 22: $N L=5: N N=B O: ~ G$ OSUB 56ø
63 550 HTAB 35:NL $=1: N N=L V$
F2 $56 \emptyset$ NS $\$=$ RIGHT\$ ( STR\$ (NN), NL)
11579 IF LEN (NS\$) < NL THEN NS * = "ळ" + NS\$: GOTO 57ø

74 58ø PRINT NS\$; : RETURN
AB 59ø HGR2 : HCOLOR= 7
4F 6øø HCOLOR= 6: FOR $X=1$ TO 1 2: HPLOT 62,126 + x TO 19 B,126 + X TO 24ø,76 + X: NEXT
26 610 UTAB 10: FOR $V=1$ TO 7: HTAB $17-\mathrm{V}:$ FOR $\mathrm{H}=1$ TO 19: PRINT CHR (4 \# RND (1)));: NEXT : PRINT : NEXT
$3462 \emptyset$ HCOLOR $=7$ : FOR $X=169$ TO $6 \varnothing$ STEP - 6: HPLOT 1ø, X TO 17, X: HPLOT 25ø, $x$ TO 2 57, X: NEXT
उE 63ø FOR $\mathrm{X}=\varnothing$ TO 24ø STEP 24ø : FOR $Y=\varnothing$ TO 7 STEP 7: HPLOT $1 \varnothing$ + X + Y, 164 TO 1 g + X $+\mathrm{Y}, 56:$ NEXT : NEXT
B1 640 HPLOT 4,56 TO 263,56
B5 $65 \emptyset$ HCOLOR= 5: HPLOT 4ø, 148 T - 245,148 то 225, 173 то 2 Ø, 173 TO 4ஏ,148
E7 660 FOR $X=-12$ TO 223 STEP 12: $s X=X: S Y=173: E X=X$ $+50: E Y=148$
$9467 \varnothing$ IF $S x<2 \varnothing$ THEN $S X=3 \varnothing-$ 2 : $\mathrm{X} / \mathrm{3}: 5 Y=173-5 X$ $/ 2+x / 2$
37 68ø IF EX $>245$ THEN EX $=376$ $-2 * X / 3: E Y=173-E$ $\mathrm{X} / 2+\mathrm{X} / 2$
6E $69 \varnothing$ hPLOT SX,SY TO EX, EY: NEX T
D5 7 7ø FOR $X=2 \varnothing$ TO 295 STEP 14 :SX = X:SY = 173:EX = X 59: $\mathrm{EY}=148$
34710 IF EX $<40$ THEN EX $=15+$ 2 \# $\mathrm{X} / \mathrm{7}: E Y=173+E X$ /2-X/2
AA 720 IF SX $>225$ THEN $S X=161$ $+2 * x / 7: S Y=173+5$ $x / 2-x / 2$
63736 HPLOT SX,SY TO EX,EY: NEX T
9C 74ø HPLOT 19,173 TO 19,189: H PLOT 225, 173 TO 225,189: HPLOT 245, 148 TO 245, 155
21750 RETURN
FC $76 \varnothing$ PRINT "DATA ERROR": END
$4277 \emptyset$ FOR $A=768$ TO A +87 : RE AD D: POKE A, D: NEXT
94789 READ D: IF $\mathrm{D}<>-1$ THEN 76®
68796 FOR $A=32768$ TO A + 592: READ D: POKE A,D: NEXT
85 8øø READ D: IF $\mathrm{D}<>-1$ THEN 76ø
TC 810 FOR $A=33620$ TO $A+863:$ READ D: POKE A,D: NEXT
$8982 \varnothing$ READ D: IF D < > - 1 THEN 760
7A 830 FOR $A=36996$ TO $A+7: P$ OKE A, 128: NEXT
7E 84ø FOR $A=36290$ TO $A+367$ : READ D: POKE A,D: NEXT
BF 850 READ D: IF $\mathrm{D}<>-1$ THEN 76ه
63 86』 IF PEEK ( $19 \varnothing * 256$ ) $=76$ THEN PRINT CHR (4);"PR\#A 768": воTO 88ø
C7 $87 \varnothing$ POKE 54, $\varnothing$ : POKE 55,3: CAL

ᄂ 1062
58 88ø POKE 6, $6:$ POKE 7,141: POK E 230,64
2A 896 RETURN
79 9øø DATA 216, 126, 133,69,134,7 ต, 132,71,166,7,1ø
$9091 \varnothing$ DATA $10,176,4,16,62,48,4$, 16,1,232,232
AE $92 \emptyset$ DATA $1 \varnothing, 134,27,24,161,6,1$ 33,26, 144, 2, 23ø
FC $93 \emptyset$ DATA $27,165,40,133,8,165$, 41, 41, 3, 5, 236
$9894 \varnothing$ DATA $133,9,162,8,16 \varnothing, \varnothing, 17$ 7,26,36,5ø,48
CB $95 \varnothing$ DATA $2,73,127,164,36,145$, 8,230,26,2ø8,2
$1496 \varnothing$ DATA 23ø, 27, 165,9,24,165, 4,133,9,262,2ø8
E7 97ø DATA 226,165,69,166,7ø,16 4, 71, 88, 76, 24ø, 253
c3 $98 \varnothing$ DATA -1
Df 99ø DATA 76,6,128,76,71,128, 1 73,9,136,246, 3
691 1øøø DATA 32,77, 128,32,141, 12 8, 176, 57, 32, 146, 129
IF $161 \varnothing$ DATA $176,52,32,227,129,1$ 76, 47, 173, 249, 129, 133
उJ 1 ø2ø DATA 252,141,7,139,173,2 5ø, 129, 133, 253, 141, 8
591 103ø DATA $13 \varnothing, 173,255,129,141$ ,4,136,173,2,130,141
IC 1ø4ø DATA $5,13 \varnothing, 173,3,136,141$ , 6, 136, 169, 255, 141
$55165 \emptyset$ DATA $9,13 \varnothing, 76,162,128,16$ $9, \varnothing, 141,9,13 \varnothing, 96$
CE 1 ø6ø DATA $173,7,136,133,252,1$ 73, 8, 130, 133, 253, 173
${ }^{83} 107 \varnothing$ DATA $4,130,141,255,129,1$ 73,5,13ø,141,2,13ø
511 168Ø DATA 173, 6, 13Ø, 169,2,141 , 251, 129, 169, 24,141
GE 1ø9ø DATA 252,129,32,36,129,3 2, 265, 128, 32,22, 129
68 11øø DATA $238,255,129,165,252$ , 24, 195, 3, 133, 252, 144
E $111 \varnothing$ DATA $2,23 \varnothing, 253,2 \varnothing 6,252,1$ 29,2ø8, 228,96, 169,12
BB $112 \square$ DATA $141,249,129,169,131$ ,141,25ஏ, 129,32,236, 129
$07113 \emptyset$ DATA 2ø1,21,144,1,96,141 ,247,129,169, $\varnothing, 141$
FE 114ø DATA 248, 129, 16ø,3,32,17 4, 128, 169, 3, 173, 247
$91115 \emptyset$ DATA $129,1 \varnothing, 46,248,129,1$ 36, 2ø8, 249, 141, 247, 129
A7 1166 DATA $24,199,249,129,141$, 249, 129, 173, 25ø, 129, 109
B2 117ø DATA 248, 129, 141, 25ø, 129 ,24,96,172, 251, 129, $2 \boldsymbol{1}$.
F1 $118 \varnothing$ DATA 14ø, 253, 129, 169, ø, 1 53, 12, 136, 136, 177, 252
6A 119 Ø DATA $153,12,13 \varnothing, 136,16,2$ 48, 173, 12, 136,9, 127
उC $120 \varnothing$ DATA $141,254,129,172,3,1$ 3ø, 24ø,21,162, 0,14
BB $121 \varnothing$ DATA $12,130,189,12,130,1$ ø, 62, 13, 136, 232, 236
F8 122ø DATA 253, 129,2ø8, 243, 136 , 268, 235, 172, 253, 129, 185
371239 DATA 12, 139,9,128,45, 254 ,129,153, 12, 130, 136
66 124ø DATA $16,242,96,172,253,1$ 29, 185, 12, 136, 81, 254
CA $125 ø$ DATA $145,254,136,16,246$, 96, 173, 255, 129, 41, 63
EB 1269 DATA $168,185,76,129,5,23$ ø, 133, 255, 173, 255, 129
AB $127 \varnothing$ DATA $41,8,24 \varnothing, 2,169,128$, 24,44, 255, 129, 112
$18128 \varnothing$ DATA $4,16,4,165,40,165,4$ Ø, 169,2,13ø,133
71 129ø DATA $254,96, \varnothing, 4,8,12,16$, 2ஏ, 24, 28, $\varnothing$
$9913 ø \varnothing$ DATA $4,8,12,16,20,24,28$, 1,5,9,13

EA $131 \varnothing$ DATA $17,21,25,29,1,5,9,1$ 3，17，21，25
$35132 \varnothing$ DATA $29,2,6,1 \varnothing, 14,18,22$ ， 26，36，2， 6
$81133 \emptyset$ DATA $1 \varnothing, 14,18,22,26,3 \varnothing, 3$ ，7，11，15， 19
6A 134ø DATA 23，27，31，3，7，11，15， 19，23，27， 31
©F $135 \varnothing$ DATA $32,236,129,14 \varnothing, 8,13$ פ，141，158，129，169，$\varnothing$
IF $136 \varnothing$ DATA $141,1,13 \varnothing, 24,160,4$ ， 165，216，162，3，106
6A 137ø DATA $11 \varnothing, 1,13 \varnothing, 24,262,2 \varnothing$ 8，248，136，2ø8，241， 141
tB $138 \emptyset$ DATA $2,136,173,1,136,42$ ， 42，42，42，41，7
$27139 \varnothing$ DATA 2ø1，7，298，5，238，2，1 3ø，169，$\varnothing, 141,3$
DF $14 \varnothing \varnothing$ DATA $13 \varnothing, 173, \varnothing, 136,246,2$ 3，24，173，3，136， 165
EE $141 \emptyset$ DATA $4,2 \varnothing 1,7,144,2,169, \varnothing$ ，141，3，13ø， 173
$54142 \emptyset$ DATA $2,136,165,36,141,2$ ， 13ø，2ø1，4ø，96，32
$89143 \emptyset$ DATA 236，129，141，255， 129 ，291，192，96，32，177，$\varnothing$
E2 144ø DATA 32，5，225，165，161，16 4，160，96
$23145 \varnothing$ DATA -1
$5 B 146 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing$ ， －6， 6
59 147ø DATA ø，$, 62, \varnothing, \varnothing, 28, \varnothing, \varnothing, 1$ 2，6，6
$43148 \emptyset$ DATA $\varnothing, 48,84,42,21, \varnothing, 42$ ， $\varnothing, \varnothing, 42, \varnothing$
CD $149 \varnothing$ DATA $\varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 42$ ， Ø， 6,42
BB $15 \varnothing \varnothing$ DATA $\varnothing, \varnothing, 62, \varnothing, \varnothing, 62, \varnothing, \varnothing, 5$ $1, \varnothing, 64$
FA $151 \varnothing$ DATA $97,9,64,97, \varnothing, 64,65$ ， 1，64，65，1
71 152ø DATA $64,1,3,96,64,1, \varnothing, \varnothing$ ， Ø，$\varnothing$ ，$\varnothing$
Л $153 \varnothing$ DATA $\varnothing, \varnothing, 28, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 6$ 2，$\varnothing$ ，$\varnothing$
E7 154ø DATA $28, \varnothing, \varnothing, 12, \varnothing, 6, \varnothing, 48$ ， 84，42，21
BF $155 \emptyset$ DATA $\varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 42$ ， 6， 6,42
F7 $156 \varnothing$ DATA $\varnothing, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 6$ $2, \varnothing, \varnothing$
B3 $157 \emptyset$ DATA $62, \varnothing, \varnothing, 54, \varnothing, \varnothing, 54, \varnothing$ ， ø，99， 0
$50158 \emptyset$ DATA $\varnothing, 67,1, \varnothing, 6,3, \varnothing, 7 \varnothing, 1$ ， 0,3
© $159 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28$ ， ஏ，$\varnothing$
$9216 \varnothing \varnothing$ DATA $6 \varnothing, \varnothing, \varnothing, 62, \varnothing, \varnothing, 28, \varnothing$ ， $\varnothing, 12, \varnothing$
उA $161 \varnothing$ DATA $6, \varnothing, 48,84,42,21,0,4$ $2, \varnothing, \varnothing, 42$
E1 $162 \varnothing$ DATA $\varnothing, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 4$ $2, \varnothing, \varnothing$
9F $163 \emptyset$ DATA $42, \varnothing, \varnothing, 62, \varnothing, \varnothing, 62, \varnothing$ ， $\emptyset, 54, \varnothing$
$88164 \varnothing$ DATA $\varnothing, 3 \varnothing, \varnothing, \varnothing, 3 \varnothing, \varnothing, \varnothing, 6 \varnothing$ ， ஏ，$\varnothing, 1 \varnothing 8$
8E $165 \emptyset$ DATA $\varnothing, \varnothing, 56, \varnothing, \varnothing, 12, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \emptyset$
D7 $166 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, 28, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing$ ，62，0
68 167ø DATA $\varnothing, 28, \varnothing, \varnothing, 12,48, \varnothing, \varnothing$ ， 21，6， 42
CA $168 \emptyset$ DATA $\varnothing, 84,42, \varnothing, \varnothing, 42, \varnothing, \varnothing$ ， 42，$\varnothing, \varnothing$
D5 $169 \varnothing$ DATA 42，$\varnothing, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing$ ， Ø，62，$\varnothing$
$5617 ø \varnothing$ DATA $\varnothing, 62, \varnothing, \varnothing, 54, \varnothing, \varnothing, 54$ ， ø，$\varnothing, 99$
FC $171 \varnothing$ DATA $\varnothing, \varnothing, 67,1, \varnothing, 6,3, \varnothing, 7 \varnothing$ ， $1, \emptyset$
$35172 \varnothing$ DATA $3, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 2$ 8，$\varnothing$
$83173 \varnothing$ DATA $\varnothing, 6 \varnothing, \varnothing, \varnothing, 62,24, \varnothing, 28$ ，8， 6,12

99 174ø DATA 4，ø，ø，1，$, 42, \varnothing, 64,4$ 2，$\varnothing, 16$
$66175 \varnothing$ DATA $42, \varnothing, 8,42, \varnothing, 12,42, \varnothing$ ， $0,42, \varnothing$
$58176 \varnothing$ DATA $\varnothing, 42, \varnothing, \varnothing, 62, \varnothing, \varnothing, 62$ ， ø， 0,54
A2 $177 \varnothing$ DATA $\varnothing, \varnothing, 1 \varnothing 2, \varnothing, \varnothing, 67,1, \varnothing$ ， 3，6， 6
CF $178 \varnothing$ DATA $6,3, \varnothing, 6, \varnothing, \varnothing, 3, \varnothing, \varnothing, \varnothing$ ，$\varnothing$
FD $179 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing, \varnothing, 6 \varnothing, 4$ 8，$\boxed{8,62}$
FB 18øø DATA $16, \varnothing, 28,4, \varnothing, 12,4, \varnothing$ ， ø，1，2
64 181ø DATA 42，ø，86，42，ø，ø，42，ø ，$\varnothing, 42, \varnothing$
BA $182 \emptyset$ DATA $\varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 42$ ， ø，$\varnothing, 62$
If 183ø DATA $\varnothing, \varnothing, 62, \varnothing, \varnothing, 1 \varnothing 2, \varnothing, \varnothing$ ， $7 \varnothing, 1, \varnothing$
（1）184ø DATA $3,3, \varnothing, 3,6, \varnothing, 6,3, \varnothing, 6$
eE 185ø＇DATA $\varnothing, उ, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing$
DC $186 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing, \varnothing, 6 \varnothing$ ，12，12
GB 187ø DATA $62,4,8,28,4,16,12,1$ ，64， 0,1
01 188ø DATA ø，42，ø，ø，42，ø，ø，42， Ø， 0,42
$12189 \varnothing$ DATA $\varnothing, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 4$ $2, \varnothing, \varnothing$
D6 19øø DATA 62，ø，$, 126, \varnothing, \varnothing, 1 ø 2$, $1, \varnothing, 3,7$
D6 191ø DATA $\varnothing, 3,12, \varnothing, 6,7, \varnothing, 3, \varnothing$ ， ஏ，$\varnothing$
$13192 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing, \varnothing, 6 \varnothing$ ，$\varnothing, \varnothing$
C9 $193 \varnothing$ DATA $62, \varnothing, 6,28, \varnothing, 4,12, \varnothing$ ， 8®，$\varnothing, \varnothing$
DB $194 \varnothing$ DATA $\varnothing, 42, \varnothing, \varnothing, 42,5, \varnothing, 42$ ， 48， 6,42
FJ $195 \varnothing$ DATA $\varnothing, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 4$ $2, \varnothing, \varnothing$
D4 $196 \varnothing$ DATA 62，$, \varnothing, 62, \varnothing, \varnothing, 54, \varnothing$ ， ஏ，124，$\varnothing$
61 1979 DATA $9,124,1,9,12,3,9,1 \varnothing$ 8，1， 0,16
$21198 \emptyset$ DATA $\varnothing, \varnothing, 12, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， ■，$\varnothing$
86 199ø DATA 28，$, \varnothing, 6 \varnothing, \varnothing, 12,62, \varnothing$ ，8，28，$\varnothing$
D9 2øøø DATA $16,12, \varnothing, 64, \varnothing, \varnothing, \varnothing, 42$ ，$\varnothing, 0,42$
6f 2ø1ø DATA $1, \varnothing, 42,4, \varnothing, 42,48, \varnothing$ ， 42，$\varnothing, \varnothing$
2F 2ø2ø DATA 42，ø，ø，42，ø，ø，62，ø， Ø，62，$\varnothing$
BD $2 \varnothing 3 \varnothing$ DATA $\varnothing, 6 \varnothing, \varnothing, \varnothing, 124, \varnothing, \varnothing, 76$ ，7， 0,12
$522 \varnothing 4 \varnothing$ DATA $6, \varnothing, 12,3, \varnothing, 16, \varnothing, \varnothing, 1$ $2, \varnothing, \varnothing$
A7 $2 \varnothing 5 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing, 6$ ， 6ø，$\varnothing$
१C $2 \varnothing 6 \emptyset$ DATA 4，62，$\varnothing, 16,28, \varnothing, 16,1$ $2,6,64, \varnothing$
$362 ø 7 \varnothing$ DATA $\varnothing, \varnothing, 42,32, \varnothing, 42,53, \varnothing$ ，42，$\varnothing, \varnothing$
$862 ø 8 \emptyset$ DATA 42，$, ~ ø, ~ 42, ~ ø, ~ ø, ~ 42, ~ ø, ~$ ๑，42，$\varnothing$
DD $2 ø 9 \emptyset$ DATA $\varnothing, 62, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 12 \varnothing$ ， $6, \varnothing, 24$
DE $21 ø \varnothing$ DATA $7, \varnothing, 24,12, \varnothing, 24,6, \varnothing$ ， 24，ø，ø
BC $211 \varnothing$ DATA $24, \varnothing, \varnothing, 12, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing$
bF $212 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28, \varnothing$ ， 24，6あ
$80213 \emptyset$ DATA $ø, 16,62,24,16,28,8$ ， 64，12，4，64
$68214 \varnothing$ DATA $\varnothing, 1, \varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing$ ，42，$\varnothing$
B8 $215 \emptyset^{\prime}$ DATA $\varnothing, 42, \varnothing, \varnothing, 42, \varnothing, \varnothing, 42$ ， Ø， 0,42
भ $216 \varnothing$ DATA $\varnothing, \varnothing, 62, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 1$

20，1，$\varnothing$
98 $217 \varnothing$ DATA $24,6, \varnothing, 24,3, \varnothing, 48, \varnothing$ ， $\emptyset, 28, \varnothing$
$91218 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing$
$72219 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 28$ ， ■， 24
6D 22øø DATA 6ø，12，16，62，4，16， 28 ，4，64，12，1
$35221 \varnothing$ DATA 64，$\varnothing, 1, \varnothing, 42, \varnothing, \varnothing, 42$ ， Ø，4，46
${ }^{B 9} 222 \varnothing$ DATA $\varnothing, 4,46,6,12,46, \varnothing, 24$ ，46，6， 4 B
D2 $223 \varnothing$ DATA 58，ø，96，63，ø，64，127 ，$\varnothing, \varnothing, 119, \varnothing$
20 224ø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$26225 \varnothing$ DATA－1
A5 $226 \emptyset$ DATA $128,128,128,128,19 \varnothing$ ，128，128，128，128，128， 128
B2 227ø DATA 19ø，128，19ø，128， 128 ，128，188，236，176，152， 128
5E $228 \emptyset$ DATA $152,128,128,188,23 \varnothing$ ，246，238， $236,188,128,128$
$49229 \varnothing$ DATA $152,156,152,152,152$ ，188，128，128，188，238， 176
$99236 \emptyset$ DATA $146,236,254,128,128$ ，188，236，176，224，236， 188
DB $231 \varnothing$ DATA $128,128,176,184,18 \varnothing$ ，254，176，176，128，128， 254
IA $232 ø$ DATA $134,19 \varnothing, 224,23 \varnothing, 188$ ，128，128，188，134，196，23ø
5A $233 \emptyset$ DATA $236,188,128,128,254$ ，224，176，152，140，14ø， 128
D6 234ø DATA 128，188，236，188，23ø ，236，188，128，128，188， 230
$23235 \emptyset$ DATA 23ø，252，176，152，128 ，128，128，152，152，128， 152
IE $236 \varnothing$ DATA $152,128,128,19 \varnothing$ ，19ø ，19ø，196，19ø，19ø，128， 128
IF $237 \varnothing$ DATA $148,148,148,128,148$ ，213，213，$\varnothing, 26,26,26$
59 238ø DATA $ø, 2 \varnothing, 85,85,128,136$ ， 176，136，128，136，176
ID $239 \varnothing$ DATA $17 \varnothing, \varnothing, 8,42,8, \varnothing, 8,42$ ，42，128，128
34 24øø DATA 152，188，188，152， 128 ，128，128，252，236，239， 254
EB $241 \varnothing$ DATA 230，23ø，128，128， 198 ，236，230，190，230，254，128
उE $242 \varnothing$ DATA $128,188,239,134,134$ ，230，19ø，128，128，19ø， 230
582436 DATA 236，23ø，236，19ø， 128 ，128，254，134，134，199， 134
2A 244ø DATA $254,128,128,254,134$ ，134，199，134，134，128， 128
$69245 \emptyset$ DATA $188,236,134,246,236$ ，196，128，128，236，23ø，23ø
2A 246ø DATA 254，236，230，128，128 ，152，152，152，152，152， 152
46 247ø DATA $128,128,224,224,224$ ，224，238，188，128，128， $23 \varnothing$
IF $248 \emptyset$ DATA 23ø，182，158，23ø，23ø ，128，128，134，134，134， 134
BB $249 \varnothing$ DATA $134,254,128,128,194$ ，236，254，236，236，236， 128
20 25øø DATA $128,19 \varnothing, 23 \varnothing, 23 \varnothing, 23 \varnothing$ ，236，236，128，128，188， 236
乙E $251 \varnothing$ DATA 23ø，23ø，23ø，188，128 ，128，190，23ø，230，19ø， 134
BE $252 \varnothing$ DATA $134,128,128,188,23 \varnothing$ ，236，236，182，236，128， 128
BE $253 \varnothing$ DATA 19ø，23ø，23ø，19ø，230 ，236，128，128，188，236，14ø
CA 254ø DATA 176，23ø，199，128， 128 ，254，152，152，152，152， 152
81 255ø DATA 128，128，23 $1,23 \varnothing, 23 \varnothing$ ，230，236，190，128，128， 236
$14256 \emptyset$ DATA 236，236，236，23ø，152 ，128，128，23ø，23戶，23€， 254 $92257 \emptyset$ DATA 236，194，128，128， 230 ，236，164，152，164，23ø， 128
IF 258ø DATA 128，23ø，23ø，23ø，188 ，152，152，128，128，254， 176
57 259ø DATA 152，146，134，254，128 142690 DATA－1


What's the worst position on a softball team? Catchers have to squat in an uncomfortable stance for an hour or more and duck hazardous foul balls. Pitchers have to duel with mighty sluggers and dodge powerful line drives. First basemen have to stretch their bodies like rubber bands to nab wayward throws from their teammates while keeping at least one toe on the base bag. And outfielders have to scoop up bouncing grounders with the knowledge that no one is backing them up except the outfield fence.

But as demanding as all these positions are, there's another that could be worse-that of team statistician. Keeping track of your teammates' performance is often a laborious, thankless job. Sometimes the statistician is a reserve player or friend of the team who doesn't even get to play. Caged in the dugout, the statistician is supposed to document every hit, run, and walk, and boost team morale by contributing lively chatter. After the game, the statistician has to spend hours punching numbers into a calculator to figure out everyone else's batting average.
"Softball Statistics" makes that job much easier. After each game, the program prompts you to enter

Roger Felton

"Softball Statistics" makes it easy to keep track of all the individual and team results for your favorite team. You can enter data for each player's times at bat, hits, runs, and so on. The program automatically computes batting averages, stores cumulative results on disk as the season progresses, generates formatted printouts with sorted rankings for all players, and more. The program was originally written for the eight-bit Atari and adapted for several other computers in the July 1985 issue of COMPUTE!. This new version runs in medium- or high-resolution modes on any Atari ST with the TOS operating in ROM. An 80-column printer is optional but recommended.
vital stats for each player. Then it automatically calculates the batting averages and prints sorted rankings on the screen or printer. It can also print sorted rankings for hits, runs, and runs batted in. These game statistics can then be merged with data
for all previous games, and updated season results can be sorted by category and printed. Finally, the program lets you store the cumulative statistics on disk.

If you're a fan of professional or Little League baseball, you can use Softball Statistics to follow the fortunes of your favorite team. And with modifications, it could be adapted to a wide variety of sports.

## Preparing The Program

Be extra careful when typing Softball Statistics because a mistyped line could yield inaccurate results even if the program runs without errors. Save a copy on disk for safekeeping before running it the first time.

Before using the program, you have to prepare it by entering your team's roster. Softball Statistics can handle a team with up to 20 players and stores this information in DATA statements as part of the program itself. If you're keeping stats for more than one team, you'll have to keep a separate copy of the program for each team.

The DATA statements for player information begin at line 2300. The statements must conform to a predefined format: a two-digit jersey number followed by a space, then the player's first or last name.

Precede one-digit jersey numbers with a zero, such as 08 for 8 . Names can be any length, but only the first seven characters appear on the printouts. Each entry is separated by a comma. Example:

## 2300 DATA 23 LEE,17 JACKSON, 33 JOHNSTON, 10 LONGSTREET,04 PICKETT

(In the output, JOHNSTON and LONGSTREET would appear as JOHNSTO and LONGSTR.)

The programs are listed with dummy entries in the DATA statements, such as 44 Jim and 10 PLAYERX. Substitute your own team members for these entries. If your team has fewer than 20 players, leave the remaining dummy entries in the DATA statements but substitute the name PLAYERX; the program must have 20 entries to function, and it ignores the PLAYERX entries.

Finally, put your own team's name in the TM\$ string statement at line 190. Softball Statistics is now ready to run.

Important note: You should avoid tinkering with the player name DATA statements once you've started using the program. Otherwise, there will be problems when it attempts to compute cumulative season totals. If you drop a player from the roster and replace him with another player, the new player's totals will contain the old player's results as well. To drop a player, substitute a PLAYERX dummy entry at that position in the DATA statement. Of course, this means the dropped player's results will no longer be included in the team totals for the season. If you wish to retain a dropped player's results in the team totals, leave the player's name in the DATA statement and enter 999 in response to all input prompts for that player's stats following subsequent games (see below).

## Compiling Statistics

Once the roster is entered, you can run the program. It begins by asking for statistics for individual games. The first prompt asks:
Who did you play?
Respond with the opposing team's name-such as Ham's Din-er-and press RETURN. The next prompt reads:

Figure 1: Printout of Team Game Stats
ROSTER IS SORTED BY BATTING AVERAGE

| \# Player | $A B$ | RURS | HITS | RBI | 28 | 38 | HR | 88 | AVG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 MARTY | 6 | 2 | 5 | 3 | 2 | 1 | 1 | 0 | 0.833 |
| 93 JOHN | 5 | 2 | 4 | 2 | 2 | 9 | 1 | 1 | 9.809 |
| 55 HIKE | 4 | 1 | 3 | 1 | 1 | 0 | 1 | 9 | 0.759 |
| 44 JIM | 5 | 4 | 3 | $!$ | 2 | 0 | 6 | 0 | 0.609 |
| 88 KEN | 4 | 1 | 2 | $!$ | 1 | 1 | 0 | 0 | 0.589 |
| 98 BOB | 6 | 3 | 3 | 2 | 2 | 6 | 9 | 2 | 0.598 |
| 22 PETE | 5 | 1 | 2 | 2 | 0 | 0 | 8 | 9 | 0.406 |
| 67 BIL | 5 | 1 | 2 | 6 | 1 | 6 | 0 | 0 | 9.498 |
| 96 BARRY | 6 | 2 | 2 | 3 | 1 | 6 | 0 | 3 | 9.335 |
| TOTALS | 46 | 17 | 26 | 12 | 12 | 2 | 3 | 6 | 8.565 |

Enter your score and their score (separated by a comma):

For instance, if your team lost by a score of 9 to 5 , you'd type 5,9 and press RETURN.

The program now begins asking for individual player statistics. If the first player name on your roster is Kevin, the program prints
Kevin's statistics for this game:
and then prompts you, one by one, to enter the number of times at bat, runs scored, hits, runs batted in (RBIs), doubles, triples, home runs, and walks. At each prompt, type the appropriate number and press RETURN. After the last prompt, the program asks:
Is everything $\mathrm{OK}(\mathrm{Y} / \mathrm{N})$ ?
If you made any mistakes while entering the current player's stats, press N . You'll be given a chance to reenter the numbers.

When all the player's statistics
are correct, press Y at the prompt. The program continues to the next player on the roster and repeats the cycle.

If a certain player missed a game, type 999 at the first prompt. This automatically enters zeros for all his stats and skips to the next player. In fact, entering 999 at any prompt inputs zeros for all of a player's remaining game stats.

## Individual Printouts

After you type the last statistic for the last player, the program prints the message WORKING while it sorts all the data. (The WORKING message appears at other points in the program during sorts, since the sort routine is written in BASIC and is not particularly fast.) In a few moments, the program says:
Do you want a printout of the game's stats ( $\mathrm{Y} / \mathrm{N}$ )?

Type Y for yes or N for no. If

Figure 2: Printout of Slugging Stats

| HITS SORT: |  | RBIS SORT: |  | RUNS SORT: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| * Player | HITS | * Player | REIS | \# Player | RUNS |
| 99 MARTY | 5 | 69 MARTY | 3 | 44 31月 | 4 |
| g3 JOHN | 4 | 83 JOHK | 2 | 88 B08 | 3 |
| 55 MIKE | 3 | 22 PETE | 2 | 93 JOHN | 2 |
| 44 JIM | 3 | 88 808 | 2 | 96 BARRY | 2 |
| 88 BOB | 3 | 44 JIM | 1 | 09 MARTY | 2 |
| 66 BARRY | 2 | 55 MIKE | ! | 55 MIKE | 1 |
| 98 KEN | 2 | 98 KEN | 1 | 98 KEH | 1 |
| 22 PETE | 2 | 07 BILL | 9 | 22 PETE | 1 |
| 87 BILL | 2 | 86 BARRY | 6 | 67 BILL | 1 |
| TOTAL HITS | 26 | TOTAL REIS | 12 | total runs | 17 |

you press N , the program asks if you want to input data for another game. If you press $Y$, it asks:
To screen or printer ( $\mathrm{S} / \mathrm{P}$ )?
Type S or P. Softball Statistics then prints the individual stats for all team members for that game, sorted in descending order by batting averages (see Figure 1). To pause the printout, press the left mouse button. You can resume after pausing by pressing the space bar.

Next, the program asks:
Do you want a sorted printout of hits, RBIs, and run leaders ( $\mathrm{Y} / \mathrm{N}$ )?

Again, type Y for yes or N for no. If you type $N$, the program asks if you want to input stats for another game. If you answer Y , it asks again if you want the output directed to the screen or printer, and then prints sorted rankings for the various slugging categories for that game (see Figure 2). As before, you can stop the output by pressing the left mouse button and restart it by pressing the space bar.

Finally, the program asks:
Do you want to input stats from another game ( $\mathrm{Y} / \mathrm{N}$ )?

Usually you type N at this prompt unless you're entering results of more than one game. If you type $Y$, the program repeats the entire process described above.

## Season Totals

Softball Statistics makes it easy for you to tabulate running totals for the entire season by storing game results on disk. After you've entered and viewed the stats for the most recent game, the program asks:
Would you like to merge in data for the year ( $\mathrm{Y} / \mathrm{N}$ )?

The first time you run Softball Statistics, of course, you won't have any previous data on disk, so you'd answer N, skipping to the next prompt. During subsequent runs, you'd answer $Y$ to merge in data for the year. The program then requests a filename for the disk data file and merges these existing stats with the results you've entered for the latest game or games.

Season totals are then computed automatically, and the program asks:
Do you want a printout of the year's
stats ( $\mathrm{Y} / \mathrm{N}$ )?

Figure 3: Printout of Season Totals

## STATISTICS FOR THE YEAR: <br> RECORD FOR THE YEAR: HINS: 2 LOSSES:1

roster is sorted by batting average

| \# Player | AB | RUNS | HITS | R8! | 28 | 38 | HR | B8 | AVE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 3OHN | 16 | 16 | 11 | 11 | 5 | 4 | 2 | 3 | 0.688 |
| 66 BARRY | 18 | 12 | 11 | 8 | 4 | 1 | 4 | 5 | 0.611 |
| 67 BILL | 17 | 19 | 10 | 7 | 3 | 3 | 3 | 2 | 0.588 |
| 55 MIKE | 18 | 10 | 10 | 19 | 5 | 3 | 1 | 4 | 0.556 |
| 44 31H | 18 | 9 | 9 | 7 | 5 | 2 | 1 | 2 | 0.598 |
| 68808 | 17 | 12 | 8 | 7 | 4 | 1 | 2 | 1 | 9.471 |
| 69 MARTY | 17 | 16 | 8 | 18 | 4 | 2 | 3 | 4 | 0.471 |
| 22 PETE | 17 | 7 | 6 | 4 | 3 | 1 | 1 | 3 | 0.353 |
| 68 KEN | 17 | 6 | 6 | 7 | 3 | $!$ | 2 | 4 | 0.353 |
| TOTALS | 155 | 86 | 79 | 71 | 36 | 18 | 19 | 28 | 9.518 |

If you answer $Y$, the program asks if you want output directed to the screen or printer, and then prints season totals for all players. This printout includes the team's win-loss record and sorts players in descending order by batting averages (see Figure 3).

Afterward, the program asks if you want sorted printouts for hits, RBIs, and runs-again, based on season totals (these charts resemble those in Figure 2). Finally, the program gives you the opportunity to save the updated data file on disk until the next game.

If you typed N after the previous prompt, the program asks:
Do you want to save the data ( $\mathrm{Y} / \mathrm{N}$ )?
If you answer $Y$, the program asks for a filename for the updated data file, saves the file, and then ends.

## Softball Computing

If you're interested in programming, you can learn a lot by studying Softball Statistics because it's written in straight BASIC with no machine language. In fact, the input and output routines beginning at lines 2350 and 2470 are general enough to be adapted to your own programs.

You don't have to be a programmer, though, to appreciate Softball Statistics. If you're a softball statistician, no longer do you have the worst position on the team. Maybe it's the shortstop....

Softball Statistics For Atari ST
Version By George Miller, Assistant Technical Editor
For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing in Programs" in this issue of COMPUTE.
10 TITLES =" Softball Statist (C) "+CHRs( 0 )

20 LPS = SPACES(2) +"\# PLAYER" + SPACES(4)+"AB"+SPACES(3)
30 LPs =LPs+"RUNS"+SPACES(2)+ "HITS"+SPACES(3)+"RBI"+SPA CEs(3)
40 LPS $=$ LPS + " 28 B" + SPACES(4) +" 3 B"+SPACES(4)+"HR"+SPACES(4 )+"BB"+SPACES(4)+"AVG"
50 GOSUB CLEARIT
60 IF PEEK (SYSTAB + 0 ) « 4 TH EN 140
70 PRINT " 'SOFTBALL STATIST ICS'"
80 PRINT " REQUIRES A MEDIUM OR HI RESOLUTION"
90 PRINT " SCREEN.":PRINT
100 PRINT " PLEASE USE THE CO NTROL PANEL"
110 PRINT " TO RESET RESOLUTI ON before"
120 PRINT " CONTINUING."
130 END
140 GOSUB CLEARIT:GOSUB TItLE BAR
150 D $5=5$
$160 \quad$ D6 $=2$
$170 \quad \mathrm{PL}=20$
$180 \mathrm{DIM} B(9), C C(20), I N(21), S T$
(8) , $\operatorname{RT}(20,8), \operatorname{TT}(20,8), \mathrm{Fs}(8$
), NAs(20), Rs(21)
190 TMs="Sundogs"
$200 \quad$ CS $=10000$ "
210 FOR I=1 TO 8
220 READ F\$(1)
230 NEXT I
240 FOR $J=1$ TO PL
250 READ NAS (J)
260 NAS $(J)=\operatorname{MIDS}(\operatorname{NAS}(J), 1,10)$
270 NEXT J
280 FOR J=1 TO PL
$290 \operatorname{RS}(J)=M I D \$(N A \$(J), 1, L E N(N$ A\$(J))) +SPACES(10-LEN(NAS( J)) )

300 FOR $\quad 1=1$ TO 8
$310 \quad \operatorname{TT}(\mathrm{~J}, 1)=0$
$320 \quad \operatorname{ST}(1)=0$

| 330 | NEXT |
| :---: | :---: |
| 340 | NEXT J |
| 350 | GOSUB CLEARIT:GOTOXY 5,10 |
|  | :PRINT "Do you want to:":P |
|  | RINT |
| 360 | PRINT SPACES(20); "1) Ente |
|  | $r$ new statistics." |
| 365 | PRINT SPACEs(20):"2) Revi |
|  | ew disk file" |
| 370 | $A=1 N P(2)$ |
| 380 | IF $A=A S C(" 1 ")$ THEN 410 |
| 390 | IF $A=A S C(" 2 ")$ THEN 3530 |
| 400 | GOTO 370 |
| 410 | gosub clearit: PRint "game STATISTICS" |
| 420 | PRINT:PRINT "Who did you |
|  | play" |
| 430 | INPUT OTS |
| 440 | PRINT:PRINT "Enter your s |
|  | core and their score csepa |
|  | rated by a comma)" |
| 450 | INPUT YS.TS |
| 460 | $W=W+A B S(Y S) T S)$ |
| 470 | $L=L+A B S(T S) Y S)$ |
| 480 | FOR $J=1$ TO PL |
| 490 | IF MIDS(NAS(J), 4, 7) ()"PLA |
|  | YERX" THEN 520 |
| 500 | RS $(J)=R S(J)+000000000000$ |
|  | 000000000000000000000.000" |
| 510 | GOTO 730 |
| 520 | GOSUB CLEARIT |
| 530 | PRINT MIDS(NAS(J), 4, LEN(N |
|  | As(J)) ) :"'s statistics for |
|  | this game:" |
| 540 | FOR $1=1$ TO 8 |
| 550 | $B(1)=0$ |
| 560 | PRINT FS(1):TAB(14); |
| 570 | INPUT B(I) |
| 580 |  |
|  | EN 550 |
| 590 | IF B(1) <>999 THEN 640 |
| 600 | FOR $\mathrm{K}=1$ TO 8 |
| 610 | $B(K)=0$ |
| 620 | NEXT K |
| 630 | $1=8$ |
| 640 | NEXT I |
| 650 | PRINT: PRINT"Is everything OK (Y/N) ?" |
| 660 | As $=$ CHRS(INP(2)) |
| 670 | IFAS $=$ "N"OR AS $=\sim n "$ |
|  | HEN 520 |
| 680 | GOSUB BUILDR |
| 690 | FOR $\mathrm{I}=1$ TO 8 |
| 700 | $R T(J, 1)=R T(J, 1)+B(1)$ |
| 710 | $T T(J, 1)=T T(J, 1)+B(1)$ |
| 720 | NEXT I |
| 730 | NEXT J |
| 740 | GOSUB WORKING |
| 750 | $\mathrm{MM}=0$ |
| 760 | FOR $\quad 1=1$ TO 8 |
| 770 | FOR $J=1$ TO PL |
| 780 | ST( 1 ) = ST ( 1 ) +TT(J.1) |
| 790 | NEXT J |
| 800 | $B(1)=S T(1)$ |
| 810 | NEXT I |
| 820 | RS (J) = " ${ }^{\text {c }}$ |
| 830 | GOSUB BUILDR |
| 840 | TTS $=$ RS ( J ) |
| 850 | GOSUB AVERAGE:GOSUB CLEAR |
| 860 | PRINT "Do you want to inp |
|  | ut statistics from another |
|  | game (Y/N)?" |
| 870 | GOSUB GETKEY |
| 880 | IF AS = "Y" OR AS = "y" T |
|  | HEN 280 |
| 890 | GOSUB CLEARIT |
| 900 | PRINT "Would you like to |
|  | merge in data for the year (Y/N)?" |
| 910 | GOSUB GETKEY |
| 920 | IF AS $=$ "N" OR AS $=$ "n" T |
|  | HEN 960 |
| 930 | gosub checkfile |
| 940 | W=SW+W |


| 950 | $L=S L+L$ |
| :---: | :---: |
| 960 | GOSUB WORKING |
| 970 | FOR J=1 TO PL |
| 980 | FOR $1=1$ TO 8 |
| 990 | IF As="N" OR As = "n" OR M |
|  | DS (NAS (J),4,7) = "PLAYERX" |
|  | HEN 1040 |
| 1000 | $\begin{aligned} & B(1)=V A L(M I D S(R \&(J), 11+(1 \\ & -1) \approx 4,4)) \end{aligned}$ |
| 1010 | $B(1)=R T(J, 1)+B(1)$ |
| 1020 | $R T(J, 1)=B(1)$ |
| 1030 | GOTO 1050 |
| 1040 | $B(1)=R T(J, 1)$ |
| 1050 | ST( 1 ) $=0$ |
| 1060 | NEXT I |
| 1070 | Rs (J) = MIDs (Rs (J), 1, 10) |
| 1080 | GOSUB BUILDR |
| 1090 | NEXT J |
| 1100 | MM $=1$ |
| 1110 | FOR I=1 TO 8 |
| 1120 | FOR $J=1$ TO PL |
| 1130 | $S T(1)=S T(1)+R T(J, 1)$ |
| 1140 | NEXT J |
| 1150 | $B(1)=S T(1)$ |
| 1160 | NEXT I |
| 1170 | $R S(J)="{ }^{\prime}$ |
| 1180 | GOSUB BUILDR |
| 1190 | TTs = Rs ( J ) |
| 1200 | GOSUB CLEARIT |
| 1210 | PRINT "Do you want a prin tout of the year's statist |
|  | ics (Y/N)?" |
| 1220 | GOSUB GETKEY |
| 1230 | $\text { IFAS }=\text { "N" OR AS }=" n " T$ |
| 1240 | GOSUB WORKING |
| 1250 | GOSUB AVERAGE:GOSUB CLEAR |
| 1260 | PRINT "Do you want to SAV E the data $(Y / N)$ ?" |
| 1270 | gosub getkey |
| 1280 | IF AS = "Y" OR AS = "Y" T |
|  | HEN 1300 |
| 1290 | END |
| 1300 | goto writefile |
| 1310 | - |
| 1320 | SHELL: |
| 1330 | FOR J=1 TO PL |
| 1340 | $1 N(J)=J$ |
| 1350 | CC(J) = VALCMIDS(RS(J), BB, E |
|  | J) |
| 1360 | NEXT J |
| 1370 | FOR J=PL-1 TO 1 STEP -1 |
| 1380 | FOR $1=1$ TO J |
| 1390 | IF CC(IN(I)) $\operatorname{CCC}(I N(1+1))$ <br> THEN 1430 |
| 1400 | $T E=1 N(1)$ |
| 1410 | $1 N(1)=1 N(1+1)$ |
| 1420 | $\operatorname{IN}(1+1)=T E$ |
| 1430 | NEXT I |
| 1440 | NEXT J |
| 1450 | RETURN |
| 1460 |  |
| 1470 | BUILDR: |
| 1480 | IF $\mathrm{B}(1)=0$ THEN 1510 |
| 1490 | IF $B(3)=0$ THEN 1510 |
| 1500 | GOTO 1540 |
| 1510 | $B(9)=0$ |
| 1.520 | AVs $=0.000$ " |
| 1530 | GOTO 1550 |
| 1540 | $\begin{aligned} & B(9)=1 N T(B(3) / B(1) * 1000+ \\ & 5) / 1000+.0001 \end{aligned}$ |
| 1550 | FOR $1=1$ TO 8 |
| 1560 | $B S=S T R S(B(1))$ |
| 1570 | $B \$=\operatorname{MID}(C S, 1, D 5-\operatorname{LEN}(B S))+$ |
| 1580 | $\operatorname{Rs}(J)=R S(J)+B s$ |
| 1590 | NEXT I |
| 1600 | IF $B(9)=0$ THEN 1660 |
| 1610 | AVs $=$ STRs ( $B(9)$ ) |
| 1620 | IF MIDS(AVS, 1, 1) <<" " THE |
|  | N 1640 |
| 1630 | AVs $=$ MID ( AVs $, 2,6$ ) |
| 1640 | $\begin{aligned} & \text { IF MIDS(AVS, } 1,1)\rangle " \cdot " \text { THE } \\ & \text { N } 1660 \end{aligned}$ |
| 1650 | AVs $=$ "0"+AVs |
| 1660 |  |

1670 1680 1690 1700 1710 1720
1730 IF MM $=1$ THEN 1770
1740 GOSUB CLEARIT
1750 PRINT "Do you want a prin tout of the game's statist ics (Y/N)?"
1760 GOSUB GETKEY
1770 IF AS $=" N " O R A S=" n " T$ HEN 1810
1780 GOSUB PRINTOPT
1790 IF DE $=1$ THEN GOSUB SCRE ENPRNT:GOTO 1810

## 1830 WORKING

1840 PRINT
1850 PRINT " WORKING..."
1860 RETURN

1910 IF AS = "N" OR AS = "n" T
HEN 1940
1920
1930
1940
1950
1960
1970
1980
1990
2000 IF DE $=1$ THEN GOSUB TOSC
REEN ELSE GOSUB TOLINEPTR
$B B=23$
GOSUB SHELL
$2020 \quad$ GO
2040
2050
2060 GOSUB SHELL
$2070 \quad 1=2$
2080 IF DE $=1$ THEN GOSUB TOSC REEN ELSE GOSUB TOLINEPTR RETURN

GETKEY
AS $=$ CHRS (INP(2))
IF AS $=" N " O R A S=" n " O$ RAS = "Y" OR AS = "y" THE N RETURN ELSE 2120 RETURN
2150
2160
2170
2180
2190
2200
PRINTOPT:
PRINT
PRINT "TO screen or print er (S/P)?"
As $=\operatorname{CHRS}(I N P(2))$
IF AS = "S" OR AS = "s" T
HEN DE $=1:$ GOTO 2220
IF AS = "P" OR AS = "p" T HEN DE $=2$ ELSE 2190 RETURN

CLEARIT:
CLEARW 2:FULLW 2:GOTOXY 0 . 0

## RETURN

DATA Times at Bat, Runs, Hi ts, RBI's, Doubles, Triples, H ome Runs, Walks
2290 REM LIST PLAYERS BY NUMBE $R$ \& NAME
2300 DATA 01 Kevin, 02 Tom, 03 P atrick,04 Eddie, 05 Gregg
2310 DATA 06 George, 07 David $H$ ., 08 David F., 09 Selby, 10

Mark

2330 DATA 16 David K, 17 Mike, 8 PLAYERX, 19 PLAYERX, 20 PL AYERX
2340
2350 REM INPUT ROUTINE
2360 CHECKFILE:
2370 ON ERROR GOTO 2600
2380 GOSUB CLEARIT
2390 PRINT"Name for data file" ;: INPUT FFS
2400 OPEN "।", \#1,FFs
2410 INPUT \#1,SW,SL
2420 FOR $J=1$ TO PL
2430 INPUT \#1,RS(J)
2440 RS(J) $=$ MIDS(NAS (J), 1,LEN(N AS(J)) ) +SPACES( 10 -LEN(NAS $($ J) ) ) + R ( $J$ )

2450 NEXT J:CLOSE \#1:RETURN
2460
2470 WRITEFILE:
2480 GOSUB CLEARIT:
2490 PRINT"Name of data file $t$ o write";:INPUT FFs

2500 OPEN "O", \#1,FFs
2510 PRINT\#1,W
2520 PRINT\#1, L
2530 FOR J $=1$ TO PL
2540 PRINT \#1, MIDS(RS (J), 11,3 2)

2550 NEXT J
2560 CLOSE \#1
2570 END
2580
590 CHECKERROR
2600 IF ERR $=53$ THEN 2620
2610 PRINT "Error Number "; ERR ;" at line ";ERL:END
2620 PRINT "File not found on disk drive specified."
2630 CLOSE 1
2640 RESUME 2390
2650
2660 SCREENPRNT:
2670 GOSUB CLEARIT:PRINT:IF MM $=1$ THEN TS = "THE YEAR": GOTO 2690
2680 T $\$=$ "THIS GAME"
2690 PRINT "STATISTICS FOR "TS
":":IF MM=1 THEN GOTO 2710

2700
PRINT TMS" VS "OTS" Sc ore:"YS"-"TS:GOTO 2720
2710 PRINT "RECORD FOR THE YEA R: Wins: "W" Losses:"L
2720 PRINT:PRINT "Roster is s orted by batting average": PRINT
2730 PRINT LPS
2740 FOR $J=1$ TO PL:GOSUB PAUSE
2750 IF MIDS(RS(IN(J)), 4,7) $=" P$ LAYERX" THEN 2830
2760 PRINT SPACE\$(1);MIDS(RS(I $N(J)), 1,10)$; SPACES(1);
2770 FOR $1=1$ TO $8: Q=0:$ FOR $K=0$ TO 3
2780 IF MIDS(RS(IN(J)), 11+(I-1

2790 IF MIDS(RS(IN(J)), 11+(I-1 $) * 4+K, 1)=" 0 "$ AND $Q=0$ AND $K$ $=3$ THEN PRINT "O";:GOTO 28 20
2800 IF MIDS(RS(IN(J)), $11+(1-1$ ) $\approx 4+K, 1)=" 0 "$ AND $0=0$ THEN PRINT " ";:GOTO 2820
2810 PRINT MIDS(RS(IN(J)), $11+($ 1-1)*4+K,1);
2820 NEXT K:PRINT SPACES(2): : N EXT I:PRINT SPACES(1);MID\$ (RS (IN(J)),43,5)
2830 NEXT J:PRINT :PRINT " TOT ALS";SPACES(5);
2840 FOR $1=1$ TO 8
2850 Q $=0$ :FOR $K=1$ TO $4:$ IF MIDSC

TTs, (I-1)*4+K,1) 《> "O" TH EN $Q=1$
2860 IF MIDS(TTS, $(1-1) * 4+K, 1)=$ " 0 " AND $Q=0$ AND $K=4$ THEN $P$ RINT "O";:GOTO 2890
2870 IF MIDS (TTs, $(1-1) * 4+K, 1)=$ "O" AND $0=0$ THEN PRINT SPA CEs(1)::GOTO 2890
2880 PRINT MIDS (TT\&, $(1-1) * 4+K$, 1);

2890
NEXT K:PRINT SPACES(2);:N EXT I:PRINT SPACES(1);MIDS (TT\$,33,5)
2900 PRINT : GOTO 1880
2920 TOSCREEN:
2930 PRINT:T=0:PRINT:PRINT F s(I)" SORT:":PRINT
2940 PRINT "\# PLAYER"; spaces( 6); FS(I):FOR J=1 TO PL:GOS UB PAUSE
2950 IF MIDS(RS(IN(J)),4,7)="P LAYERX" THEN 3020
2960 PRINT MIDS(R\& (IN(J)), 1,10 ); SPACES(4);
2970 Q $=0$ :FOR $K=0$ TO $3:$ IF MIDS $($ RS(IN(J)), BB+K,1) 《> "O" T HEN $Q=1$
2980 IF MIDE(RS(IN(J)), BB+K, 1) ="O" AND $0=0$ AND $K=3$ THEN PRINT "O": GOTO 3010
2990 IF MIDS(Rs(IN(J)),BB+K,1) $=" O "$ AND $Q=0$ THEN PRINT SP ACES(1);:GOTO 3010
3000 PRINT MIDS(RS(IN(J)),BB+K , 1);:IF $K=3$ THEN PRINT
3010 NEXT K:T $=T+$ VALCMIDSCRS(IN (J)),BB,E))

3020 NEXT J:PRINT :PRINT "TOTA L ";FS(1);SPACES(5); T
3030 PRINT : RETURN
3040
3050 LINEPRNT:
3060 LPRINT:IF MM=1THEN T $\boldsymbol{\xi}=$ "TH
E YEAR": GOTO 3080
3070 T $\$=$ "THIS GAME"
3080 LPRINT "STATISTICS FOR "T s":":IF MM=1 THEN GOTO 310 LPR
3090 LPRINT TMS" VS "OTs" S CORE:"YS"-"TS:GOTO 3110
3100
ar: Wins:"W" Losses:"L
LPRINT : LPRINT "Roster is
sorted by Batting Average
": LPRINT
3120 LPRINT LPS
3130 FOR $J=1$ TO PL:GOSUB PAUSE
3140 IF MIDs(RS(IN(J)), 4,7) ="P LAYERX" THEN 3220
3150 LPRINT SPACES(1);MIDS(RS( IN(J)), 1, 10); SPACES(1);
3160 FOR $1=1$ TO $8: 0=0:$ FOR $K=0$ TO 3
3170 IF MIDS(RS(IN(J)), 11+(I-1 $) * 4+K, 1)$ ( $) " 0 "$ THEN $Q=1$
3180 IF MIDS(Rs(IN(J)), $11+(1-1$ )* $4+K, 1)=" 0 "$ AND $Q=0$ AND $K$ $=3$ THEN LPRINT "O";:GOTO 3 210
3190 IF MIDS(RS(IN(J)), $11+(1-1$ ) $\approx 4+K, 1)=" 0 "$ AND $Q=0$ THEN LPRINT " "::GOTO 3210
3200 LPRINT MIDS(RS(IN(J)). $11+$ ( $1-1$ ) * $4+K, 1$ );
3210 NEXT K:LPRINT SPACES(2);: NEXT I:LPRINT SPACES(1);MI DS(RS(IN(J)),43,5)
3220 NEXT J:LPRINT:LPRINT " TO TALS"+SPACES(5);
3230 FOR $I=1$ TO 8
3240 Q = 0:FOR K=1 TO 4:IF MIDs ( TT\&, $(1-1) * 4+K, 1) \Leftrightarrow<" 0 "$ TH EN $Q=1$
3250 IF MIDS(TTS, $(1-1) * 4+K, 1)=$ "O" AND $Q=0$ AND $K=4$ THEN $L$

PRINT "O":: GOTO 3280
IF MIDS(TTs, $(1-1) * 4+K, 1)=$ "O" AND $Q=0$ THEN LPRINT SP ACES(1);:GOTO 3280
PRINT MIDS (TTS, $(1-1) \star 4+K$ , 1);
3280 NEXT K:LPRINT SPACES(2): NEXT I:LPRINT SPACES(1):MI D\& (TT\&, 33,5)

## 3290

3300
3310
3320 LPRINT:T=O:LPRINT:LPRIN T Fs(I)" SORT:":LPRINT
3330 LPRINT "\#"+SPACES(2)+"PLA YER" + SPACES(6);F\$(1):FOR J $=1$ TO PL:GOSUB PAUSE
3340 IF MIDS(RE (IN(J)), 4,7) $=$ " $P$ LAYERX" THEN 3410
3350 LPRINT MIDS(R\&(IN(J)),1,1 0)SPACES(4);

3360 Q $=0$ :FOR $K=0$ TO $3: I F$ MIDs ( Rs(IN(J)), BB+K,1) <> "O" T HEN $Q=1$
3370 IF MIDs(RS(IN(J)), BB+K,1) $=" 0 "$ AND $Q=0$ AND $K=3$ THEN LPRINT "O": GOTO 3400
3380 IF MIDS(RS(IN(J)), BB+K,1) ="O" AND $0=0$ THEN LPRINT S PACES(1);:GOTO 3400
3390 LPRINT MIDS(RS(IN(J)),BB+ $K, 1) ;: I F K=3$ THEN LPRINT
3400 NEXT K:T $=T+$ VALCMIDSCRS(IN (J)),BB,E))

3410 NEXT J:LPRINT :LPRINT "TO TAL ";FS(1);SPACES(5); T
3420
3430
3440
3450
3460
3470
$3480 . \mathrm{A} \#=\mathrm{GB}:$ GINTIN $=$ PEEK $(A$ * +8 )

3490 POKE GINTIN+O,PEEK(SYSTAB +8) : POKE GINTIN+2,2
3500 S\# = GINTIN+4: TITLES =
TITLES + CHRS(O)
3510 POKE S\#, VARPTR(TITLES) GEMSYS(105)
3520 RETURN
3530 REVIEW:
3540 GOSUB CHECKFILE
$3550 \quad \mathrm{~W}=\mathrm{SW}+\mathrm{W}$
$3560 \quad L=S L+L$
3570 GOSUB WORKING
3580 FOR $J=1$ TO PL
3590 FOR $1=1$ TO 8
3600 IF As="N" OR As="n" OR MI DS(NAS (J), 4, 7) ="PLAYERX" T HEN 3620
$3610 \quad B(1)=V A L(M I D s(R \&(J), 11+(1$ $-1) * 4,4)$ )
$3620 \quad B(1)=R T(J, 1)+B(1)$
$3630 \operatorname{RT}(J, 1)=B(1)$
3640 GOTO 3660
$3650 \quad B(1)=R T(J, 1)$
$3660 \quad \mathrm{ST}(1)=0$
3670 NEXT I
3680 R\& $(J)=M I D S(R \&(J), 1,10)$
3690 GOSUB BUILDR
3700 NEXT J
$3710 \quad$ MM = 1
3720 FOR $I=1$ TO 8
3730 FOR $J=1$ TO PL
$3740 \quad \mathrm{ST}(1)=\mathrm{ST}(1)+R T(\mathrm{~J}, \mathrm{I})$
3750 NEXT J
$3760 \quad \mathrm{~B}(1)=\mathrm{ST}(1)$
3770 NEXT I
3780 RE $(J)=" "$
3790 GOSUB BUILDR
3800 TT $\boldsymbol{s}=\mathrm{Rs}(\mathrm{J})$
3810 GOSUB CLEARIT
3820 GOSUB WORKING
3830 GOSUB AVERAGE:GOSUB CLEAR IT

## Toshiba P321 Printer

Tim Victor, Editorial Programmer


Requirements: Any compatible computer with the appropriate interface.

A few years ago it was easy to spend a lot of money for a computer printer and still not get top-of-the-line quality. Unless you were satisfied with a 40 -column thermal printer, you generally had to lay out several hundred dollars just to get a relatively crude dot-matrix printer, and a good daisy wheel printer cost over \$1,000.

Today, many good dot-matrix and daisy wheel printers are available for a couple of hundred dollars. But both technologies have their particular strengths, and which one you ultimately choose should depend on the applications you have in mind. Daisy wheel printers necessarily have limited graphics capabilities, though they offer letterquality type. Inexpensive dot-matrix printers can produce decent graphics, but are restricted in print quality by their nine-pin printheads, which gener-
ally don't produce letter-quality type or crisp graphics (though some have very respectable near-letter-quality modes).

Dot-matrix printers that use a 24 pin printhead are capable of far superior graphics and text, but have in the past been relatively expensive. Toshiba has introduced the P321, also called the 3 -in-1 Printer, a 24 -pin printhead dotmatrix printer that retails for $\$ 699$. The nickname 3 -in-1 refers to the printer's combination of speed, letter quality type, and graphics. The quality of its output approaches that of laser printers which cost at least three times as much.

## More Typeset <br> Than Typewritten

Three different typefaces are built into the printer: Courier, Elite, and draftquality. It can also hold two more typefaces in a cartridge and download one more from the computer, so its output is very flexible.

Draft mode is quite readable and
extremely fast. The manufacturer claims 216 characters per second at 12 characters per inch and 180 cps at 10 cpi in this mode; letter quality runs at 72 cps . For listing computer programs or making quick dumps of a large amount of data, this printer performs extremely well. The Toshiba P321 can also produce proportionally spaced printingallowing more space for wide letters like $w$ than for narrow ones like $i$. When this feature is used, the printed output appears even and smooth, looking more like typeset-quality print than typewritten text.


This illustrates the graphics capabilities of the Toshiba P321.

```
;DRAW:CALL FROM BASIC, 3 PARM
    S
; INCLUDED: # OF SHAPE,
;HPOS(PIXELS), VPOS(PIXELS)
;
DRAW LDA #2 ;ORGO
    STA NUMBYTES
    LDA #24 ;ORG1
    STA ROWCOUNT
    JSR ADDSHAPE ; WHICH SHAPE?
    BCS ERROR
    JSR GETHPOS ; WHERE?
    BCS ERROR
    JSR GETVPOS
BCS ERROR
LDA THISHAPE ; COPY ADDR TO Z
    P
STA PATTERN
LDA THISHAPE+1
STA PATTERN+1
;
DRAWLOOP JSR CALC ; SCRN ADDR
```

Draft mode on the P321.

The P321 can plot graphics with a resolution of 180 by 180 dots per inch. Although dots can be positioned with a horizontal resolution of $1 / 360$ inch, two dots can't occupy adjacent positions. Unfortunately, it can't emulate Epson graphics. Epson was one of the first companies to offer an inexpensive printer that could produce graphics, and its graphics command set has since become an unofficial industry standard. While some newer software can produce graphics output for the P321, nearly every program that prints graphics can drive an Epson. If this feature had been included, Toshiba users would have enjoyed compatibility with a wider range of programs.

## The Noise Factor

Laser printers are promoted as being quiet as a whisper. Naturally, the P321 isn't nearly that quiet. The noise level probably won't be offensive. But if you work in a quiet office, or if you compute at home and keep late hours, you might
find the noise somewhat disturbing. It's not the loudest dot-matrix printer we've heard, but it might be loud enough to cause problems in some situations.

If you've previously been unsatisfied with near-letter-quality dot-matrix printers, the Toshiba P321 deserves consideration. The characters it produces look a little heavier than those made by a typewriter or a daisy wheel printer, but certainly better than the majority of dot-matrix printers we've seen. And when the Toshiba uses proportional spacing, its output looks better than what a typewriter could produce.
Toshiba P321 Printer
Toshiba America, Inc.
Information Systems Division
2441 Michelle Drive
Tustin, CA 92680
\$699 (parallel only)
\$749 (parallel and serial)
IBM Emulation Kit \$49
Downloadable Type Font Kit $\$ 99$

# Murder On The Mississippi For Commodore And Apple 

Kathy Yakal, Assistant Features Editor

Requirements: Commodore 64 or Apple II-series computer with at least 64 K RAM. Joystick required. Disk only.

Murder On The Mississippi, designed by Adam Bellin and published by Activision, is a rich, enjoyable adventure game. You're plunged into a convincing, complex world-a riverboat traveling down the Mississippi sometime in the 19th century. Though there is a lot to explore within that setting, it's not so huge and meandering that you get lost every time you make a move or have to keep retracing your steps. A cast of charming, eccentric characters makes you feel welcome in this imaginary world, and you cannot get killed five minutes into the game. In these and other ways, Murder On The Mississippi is free of the disagreeable aspects which reduce the fun of some other adventure games.

If you've ever played a poorly designed adventure game, the experience may have been frustrating enough to put you off the whole genre entirely. It seems that there are three areas in which many text-only or text-andgraphics adventures can miss the mark. First, some of them create a rather small world, or at least make it appear that way. As hard as you try, you can't get more than about ten minutes into the
game without having to give up because you keep going around in circles. Second, some games have the nasty habit of allowing you to get into situations where you are easily killed, forcing you to start all over again. Finally, even if a game is playable, it may not have the feel of a real world. It's extremely difficult to create an environment and a set of characters with which you can easily and believably interact. And that is key to a good adventure game.

## Trouble On The <br> Delta Princess

On the other hand, a dedicated hardcore player of more traditional adventure games like Infocom's all-text Zork series may not find Murder On The Mississippimuch of a challenge. Some people prefer to imagine what a game's world looks like, and aren't bothered by the hours it can take just to figure out how to move around and interact without getting killed. But for those who enjoy solving a murder mystery without bumping around in the dark, Murder On The Mississippi provides an entertaining, interactive environment in which to do just that.

As the player, you portray Sir Charles Foxworth, a famous British sleuth who is taking a three-day cruise
down the Mississippi River on the Delta Princess. You are accompanied by your constant companion, Regis Phelps. While exploring the rooms on the ship, you come across a dead body and must enlist the help of passengers and crew members to find out who is the murderer. You have three days to solve the crime.

The game is entirely joystickcontrolled; no keyboard commands are necessary. To move around the decks, to climb up and down stairs, and to enter rooms, you control the character by moving the joystick up, down, right, and left. It may take a few tries to maneuver your character into the exact spot that will make the door open, but it's not too tough.

The cabins themselves are not very big, so movement within them is rather restricted. If you're trying to get Sir Charles and Regis and a passenger to leave a room together, you sometimes get something of a Three Stooges ef-fect-you keep bumping into each other as well as furniture and doors. But this tends to be amusing rather than irritating.

## A Unique Interface

Adam Bellin has designed a unique user interface to allow interaction with the passengers. After you've entered a room, the character who resides there introduces himself or herself in response to your greeting. Pushing the joystick button will give you a menu: You can Walk around, Inspect, Examine evidence, Talk to (passenger's name), or return to the main menu. A small hand icon on the right side of the screen points to the selection highlighted, and pressing the joystick button activates that command.

If you choose to talk to the passenger, you're given another menu: Tell me about, What do you know about this evidence?, Please follow me, Share notes with, Accuse, or Previous menu. Information gathering is essential to solving the crime, so each passenger should be questioned, even if it leads nowhere. You can ask passengers to talk about themselves and about the victim.

After receiving information, Regis will ask if you'd like the notebook to take notes. If you think the information is important, you can choose to save certain key words from the passenger's speech. You're only allowed one line from each speech (generally $5-10$ words), so choose carefully. Quite often, that's not enough, so you may want to take supplementary notes on paper. That's a good idea in the beginning, anyway, as it will help you keep track of who's staying in which room.

As you select highlighted words to


## Dassy pu preet <br>  maredis <br> arose <br> 

$\qquad$
be added to the notebook, an onscreen hand writes out the words in Sir Charles's handwriting. That's a nice touch, the kind of thing that surprises and delights a seasoned computer game player and makes computer games appealing to new users. Murder On The Mississippi contains many such thoughtful elements. Though the characters don't require a lot of depth in a game like this to make the game engaging, each is carefully drawn through the use of background, dialogue, and even accents. And Regis is an endearing fellow from the start-he's always following right on the heels of Foxworth, who appears to stand about two feet taller than his devoted sidekick.

## Four Endings

In your early exploration of the ship, you'll discover that several of the rooms are locked. Finding out how to enter them merely takes some common sense, as does deciding what kind of evidence to pick up and keep for later examination. Getting to the point where you can actually start to draw some conclusions about the case will take some time and thought.

If you don't solve the mystery in one sitting (and you probably won't), you can save the game and later pick up where you left off. And there are four possible endings, so once you've solved the game, you can start over again and work your way through a new set of clues.
Murder On The Mississippi Activision, Inc.
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\$34.95 (Commodore)
\$39.95 (Apple)

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[^2]Age

## Street

# Three Fantasy Games For Commodore And Apple 

James V. Trunzo

Requirements: Commodore 64 or 128 (in 64 mode), or an Apple II-series computer with at least 64 K RAM. Disk only.

The old axiom that good things come in threes certainly applies to a trio of new entertainment programs from Strategic Simulations, Inc. The wizards at SSI have conjured up three new fantasy titles that are sure to please all the would-be warriors who sit by their computers, anxious to explore another dungeon, slay another dragon, or banish another demon. And while on the surface it might appear to be unsound business strategy for a company to release three new monster and magic programs simultaneously, SSI succeeds because each game is unique in its approach and play. The three games, Rings of Zilfin, Phantasie II, and Wizard's Crown, will provide fantasy lovers with enough challenges to last the entire summer.

The first game, Rings of Zilfin, differs from other games of its kind by offering a nearly perfect hybrid of arcade action, role playing, and animation. The player controls a single character who has a variety of combat skills as well as latent magical ability. This ability must be developed during the course of the adventure in order to survive and complete your quest: You must reclaim the Rings of Zilfin and the fabulous Treasure of Fulgarsh.

## Pay Attention To The Plants

The entire game is animated. Your key-board-controlled character marches step by step across a huge mapped area. When he enters towns, dungeons, and so on, the program uses windowing to display the interiors and the options permitted. There's arcade-style combat as well.

But your character is not the typical warrior-hero. Rings of Zilfin requires a thorough understanding of strategy, economics, and diplomacy. You need to pay special attention to mushrooms and plants because these items can offer important assistance. And, in addition to monsters, your persona will encounter elves, dwarfs, kings, beggars, witches, and wizards. Some are helpful, others deadly. Reading and rereading the well-written manual is a must; it contains necessary information as well as hidden clues.

This is a rich simulation. The realm of Batiniq contains three nations, 27
towns, two dungeons and more; there are over 100 inhabitants with whom to converse, and dozens of plants, magical pools, and monsters with which to con-tend-and all phases of the game are animated. The game has a flavor all its own. If you are a fantasy buff and you're looking for something a little different, Rings of Zilfin might be the game for you.

If you would enjoy something a little more traditional (and if you are one of the many who became addicted to the award-winning Phantasie game), you'll certainly want to get your hands on Phantasie II. The sequel does not require you to have played Phantasie, but if you have conquered the first Phantasie game, you can transfer your battle-trained characters to the new adventure.

Phantasie II has all the same features of its predecessor. Assembling a party of up to six characters, you must explore a vast wilderness, dungeons, Astral Planes and-new this time around-two levels of the Netherworld. Your group, made up of any mixture of fantasy types, must battle over 80 different monsters, gather treasure and magical artifacts, and improve its abilities as it attempts to defeat, once again, the arch-sorceror Nikademus.

## The Hidden Undead

Phantasie II employs full screen graphics, animated combat, maze-like dungeons (which are mapped by the computer, incidentally), and a wide variety of terrains.

If you've played the original Phantasie, you can look forward to new features like molten lava, which is extremely dangerous; mist, which shrouds areas and hides such enemies as the undead and swarms of insects; and dark voids, which hold unknown horrors that must be faced by your group.

Also, a new wrinkle has been added to the combat phase of Phantasie II. Characters can now choose to toss rocks at enemies in any rank, with accuracy and damage determined by the appropriate skill level of the character.

## A Most Unusual Game

The third game, Wizard's Crown, is the most difficult of the three and probably the most unusual fantasy game to hit the market in some time. Requiring 50 to 100 hours of playing time, Wizard's Crown comes very close in flavor to the
actual Dungeons and Dragons role-playing game which started the fantasy craze. One reason for this is that each member of the party of adventurers can be controlled separately.

Also, the combat can be tactical in nature. Each character can select from 10 to 20 combat options, more than one in a given turn in most cases. For example, a warrior could improve his accuracy by aiming at an enemy prior to attacking. Characters can dodge and zigzag, attack defensively, stand on guard, load a bow or crossbow, move in any direction, or ready a new weap-on-to name only a few of the options.

This control over individual movement allows the players to form a wide variety of defensive formations when in combat and also to take advantage of the battleground terrain. Because of the large number of combat variables that come into play-rear and flank attacks, for example-the combat is far closer to a typical war game than is usual in fantasy games.

Combat fought in the above manner can take anywhere from 10 to 20 minutes to complete, and all combat maneuvers are animated by highly detailed character icons. But if you're in a hurry, Wizard's Crown offers a quick combat option, too.

## Especially Lifelike

Characters in Wizard's Crown have many more characteristics and skills than are usual in a game of this type. Combat awareness, ability to track, skill at adminstering first aid, knowing how to read ancient writings, and ability to use alchemy are some of the more esoteric ratings given characters in Wizard's Crown. These are in addition to the typical skills of a thief, wizard, or warrior. The various combination of skills add greatly to the personality and individuality of the characters, making them seem especially lifelike.

Your quest, to recover the coveted Wizard's Crown, takes your group of adventurers through streets, buildings, dense wilderness, and, of course, dungeons. During the course of your adventure, you will encounter dozens of monsters, find merchants with whom you can trade or sell your loot, bribe innkeepers for rumors and clues that will help you complete your quest, and acquire an almost limitless variety of magical items like lightning swords and rings of invisibility.

Wizard's Crown also includes five levels of difficulty, two kinds of combat, and works with one or two disk drives. Add this to all the other options, plus the excellent animation and graphics, and you have a game that will excite and challenge even the most seasoned


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## Brattaccus

Charles Brannon, Program Editor
Requirements: Atari ST with color monitor, Commodore Amiga, or Apple Macintosh.

We've come a long way from the days of the original Adventure game. There are many variations in the genre of interactive fiction: text only, text and graphics, and graphics only. The textonly adventure games, best known by Infocom's Zork series and other interactive fiction such as The Hitchhiker's Guide to the Galaxy, depend on detailed prose and a sophisticated parser which decodes the typed commands you give to your invisible alter ego. To explore the adventure world, you type commands like GO WEST or TAKE ME TO YOUR LEADER. The game responds by changing the scene, giving you a new page of text to read, or responding with a message like CAN'T GO IN THAT DIRECTION, or CAN'T TAKE THE 'ME'. The latter kind of message reveals the limitations of a command parser. The parser thinks you are trying to TAKE (pick up) the object ME.

This kind of adventure game can sometimes be frustrating, since only a limited number of actions make sense in any one scene. You are basically solving a series of linked or nested puzzles. For instance, you may start by trying to find a scroll that reveals the location of a magic key, which in turn opens the locked door that leads to the treasure you'll need to bribe a gatekeeper. In addition to a bribe, the gatekeeper may insist that you solve a knotty riddle before passing into the domain of a wizard who holds the ultimate object of your quest. Until you solve the gatekeeper's riddle, you can't enter that portion of the adventure world.

The text-only games make you feel

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you're reading a complex novel in which you are the main character. You help "write" the story by making decisions at various branching points. However, there isn't enough room on the screen or in computer memory for both elaborate text and detailed color illustrations.

Adventure games that use both text and graphics rely on full-screen pictures to tell much of the story. While text-only games like Zork must describe a room, a graphics adventure like Sierra On-Line's King's Quest shows you the room itself, including whatever objects it contains. You still use keyboard commands to control the action, but the pictorial approach is one step closer to a real-life simulation.

## Onscreen Alter Ego

Brattaccus is part of a new trend in adventure games in which you control a realistic image of a human or some other character. Instead of typing GO WEST, you move a mouse or a joystick, making your onscreen character walk around, open and close doors, pick up and put down objects, and even fight when necessary. In Brattaccus, the action takes place on a high-resolution stage of platforms, elevators, cantinas, police headquarters, and the criminal underworld. Brattaccus provides much of the interaction of text-only adventure games, but gives you direct, realtime control.

It takes some time to learn to control your character, a genetic engineer named Kyne. In addition to four basic directions, you can modify these four movements to get many more. In the Atari ST and Amiga versions, for example, you can push the mouse to the left, or push to the left with the right mouse button down, or even with both buttons pressed. Usually, your character behaves in a predictable fashion, but it can be frustrating to see him run and crash into a wall when you were merely trying to rotate to face a door.

In the game, Kyne has developed a new genetic technique for creating superhuman beings. The government, however, won't allow such a powerful, destabilizing technology to run rampant (at least, unless it controls the technology, with a race of supersoldiers foremost in mind). As Kyne, you have been falsely charged with selling your secrets to the underworld and are on the run, seeking out the seedy mining asteriod Brattaccus, where you believe you can find evidence to clear your name. The criminal underworld of Brattaccus is not unaware of the potential of your discoveries, so they too are hunting you. Fortunately, you are traveling under an alias, but there is a bartender
who can blow your cover.
This would make for a great sci-ence-fiction film, and you become the star of the show. You walk Kyne's character around the maze of the asteroid's structure, wandering in and out of bars, floating up and down in elevators, moving from room to room, sometimes talking or fighting with other characters. Some characters let you know they are going to the bar for a drink, a cue for you to follow them for a private talk. These semi-autonomous characters roam throughout Brattaccus in rather aimless fashion. There are several classes of characters, from planetoid personnel and police to the henchmen of the criminal mastermind Kol Worpt.

Once in the bar, the characters ask if you'd like any information, usually in exchange for money or goods which are littered about the planetoid, ready to be plucked up by you or others. You respond to a character's prompt by choosing one of several responses that appear in a thought bubble above Kyne's head. Your choice affects the future of the game.

## Realistic Swordplay

At times, you need to draw your sword to defend yourself against attackers. You can duck, parry, and lunge with your sword, but don't walk around with it drawn, since many characters take such behavior as a provocation. Characters whom you kill do not merely disappear, but instead lie on the ground for the rest of the game as a gruesome reminder. The game's graphics are realistic, and some players may object to this violent aspect.

Since many characters in Brattac-cus-especially the police and hench-men-are excellent swordsmen, you'll find that games don't last long if you get carried away with swordplay. Swords, incidentally, are the only permissible weapons on Brattaccus, since other weapons could rupture the air bubble that keeps everyone alive on this desolate asteroid.

The world of Brattaccus is complex and difficult to map. In it you'll find security cameras that scan key corridors; you don't want to be caught fighting on camera. On/off switches let you control the operation of elevators, video screens, and more, but using them is a crime. Some rooms contain tannoys (loudspeakers) that periodically announce special police bulletins. Video screens display special news alerts. There are times where you'll be arrested and dragged off to jail, or captured by thugs and hauled away to an audience with the evil Kol Worpt. You must balance chit-chat, bribery, and measured doses of swordplay to keep
things under control.
I don't know if Brattaccus is solvable. Although I've played it for weeks, it's still very hard to grasp all the elements needed to solve the puzzle and find the evidence. In this manner, Brattaccus is no different from other adventure games, which may take months to complete. For many people, this indicates good value, since the game still poses an interesting challenge even after considerable use.

## Unrealized Potential

The only negative factors arise not from the game concept, but from its implementation. Brattaccus was first designed on the Atari 520ST, and the program's routines for moving the large objects representing characters can get bogged down when there are many characters on the screen at once. When Brattaccus was translated for the Amiga and Macintosh, apparently it was not rewritten to take advantage of these computers' features.

For instance, the Amiga's blitter chip, which could significantly speed up the animation, does not seem to be utilized to its potential. The game graphics are absolutely identical on both machines. And curiously, though the Amiga works with the same type of joystick as the ST, joystick control is absent from the Amiga version. Also, the Amiga version makes no use of the Amiga's integral speech synthesis.

The Macintosh version's graphics are somewhat disappointing, too. The designers converted the ST color graphics without taking advantage of the greater vertical resolution on the Mac. As a result, the Macintosh version has only 200 lines of vertical resolution and looks squashed compared to the original.

Nevertheless, Brattaccus shows the possibilities for gameplay on powerful 68000-based computers such as the ST, Amiga, and Macintosh. As designers continue to learn more about these machines, we can expect new waves of entertainment software which take advantage of the powerful CPU, largecapacity disks, digital sound, and elaborate screen graphics that make these computers so attractive.
Brattaccus
Mindscape, Inc.
3444 Dundee Road
Northbrook, IL 60062
$\$ 49.95$
©

# SPRITE 32 For Commodore 64 

Jeremy Zullo

This sophisticated utility allows the Commodore 64 to display as many as 32 sprites on the screen at the same time. (It also works on the Commodore 128 in 64 mode.) The "Sprite BASIC" enhancement program adds several new sprite commands to BASIC 2.0. For machine language programmers, the "Sprite Kernal" utility offers the same capabilities for ML programming. Demonstration programs show how to use the technique in both BASIC and machine language. A disk drive is required.

You probably know that the Commodore 64 is designed to display a maximum of eight sprites on the screen at one time. That's enough for most purposes, but there are many situations, particularly in game programming, where extra sprites would be useful. The programs accompanying this article let you display as many as 32 sprites on the screen at once. Though the programs are written in machine language, you can use them without being a machine language expert.
"Sprite 32 " is the first program you'll need; it handles the mechanics of displaying the extra sprites. The second utility, a BASIC enhancement called "Sprite BASIC," adds nine new sprite commands to the 64's BASIC 2.0. The third ML program, called "Sprite Kernal," offers a convenient way for machine language programmers to access all of the Sprite 32 functions.

## Getting Started

Begin by entering Programs 1, 2, and 3. Because these programs are written in machine language, you must enter them with the "MLX" machine language entry program listed elsewhere in this issue. Before you type in the programs, read the information below about which file-
names to use when saving them. If you don't intend to program in machine language, you need not type in Program 3; however, you may want to enter it anyway to view the machine language demonstration (see below). Here are the addresses you need to enter each program with MLX:

## Program 1

Starting address: C000
Ending address: C4C7
Program 2
Starting address: C600
Ending address: C997

## Program 3

Starting address: C600
Ending address: C80F
If you wish to use the demo programs included with this article, you must save Programs 1, 2, and 3 with the exact filenames listed here:
Program 1: SPRITE 32
Program 2: SPRITE BASIC
Program 3: SPRITE KERNAL
After you've saved Programs 1-3, you may want to enter Program 4, the BASIC demonstration. Before entering this program, however, you must activate Sprite BASIC. Load the program with the command LOAD"SPRITE BASIC" $, 8,1$. When the load is finished, enter NEW to reset the computer's memory pointers, then type SYS 50688 and press RETURN to install Sprite BASIC. It is very important that you install Sprite BASIC before typing in Program 4. If you omit this step, the program will not work correctly.

After Sprite BASIC is installed, enter Program 4. Don't worry about the unfamiliar commands; they'll be explained in the next section. Save a copy of the program, then run it. After loading Sprite 32 and Sprite BASIC, the program displays 32 sprites on the screen, LISTs itself, and returns to ready mode.

Note that Sprite 32 works com-
pletely in the background: The sprites remain stable even after the READY prompt and blinking cursor reappear. You can LIST the program, edit it, and with one exception (see below) use BASIC in the normal way.

## BASIC Demo

Let's examine some Sprite BASIC commands. With 32 sprites still on the screen, type this statement and press RETURN:

## SPRITE 0

All of the sprites disappear. Now enter the command SPRITE 1: All of the sprites instantly reappear.

The SPRITE command turns the Sprite 32 utility on and off. This command is important because you must always disable Sprite 32 before using the disk or tape drive. If you try to save or load a program while Sprite 32 is still active, you may crash the system (no harm is done to the computer, but you might lose whatever program is in memory).

Here are some additional commands to try. Type in each of the lines listed here, pressing RETURN at the end of each line:

## FOR J=0 TO 7:DISABLE 3,J:NEXT

ENABLE 3,0
FOR $\mathrm{J}=1$ TO 7:ENABLE 3,J:NEXT
The ENABLE and DISABLE commands let you turn individual sprites on and off. The first number after the command indicates the sprite's group number. There are four sprite groups, numbered 0-3. Each group contains eight sprites, and group 0 is always located at the top of the screen. Within each group, sprites are numbered from $0-7$; in this demo, sprite 0 is at the leftmost screen position.

The second parameter in the ENABLE and DISABLE commands identifies which sprite within the group you wish to affect. Thus, DISABLE 3,0 turns off sprite 0 in
group 3 (the bottom group). ENABLE 2,7 turns on the rightmost sprite in group 2, and so on.

## Horizontal Zones

Sprite 32 divides the screen horizontally into four separate zones, one for each group of eight sprites. When all 32 sprites are on the screen, each group is confined to its own horizontal zone. For example, you cannot move a group 3 sprite into the zone for group 2 . However, by sacrificing sprites from other zones, you can allow a sprite to move freely through two or more zones. The basic method is to DISABLE the corresponding sprite in the next higher-numbered zone.

For instance, if you disable sprite 0 in group 3, then sprite 0 in group 2 can move anywhere within zones 2 and 3 . By sacrificing three corresponding sprites, you can allow a sprite from group 0 to go anywhere on the screen. To illustrate, enter these lines, pressing RETURN at the end of each line:
FOR J=1 TO 3:DISABLE J,0:NEXT FOR J=60 TO 250:PLACE 0,0,30,J:NEXT FOR J=250 TO 60 STEP - 1:PLACE 0,0,30,J:NEXT

Sprite 0 from group 0 moves all the way down through zones 1,2 , and 3 , then returns to its original position. While this method reduces the total number of sprites you can display, it does permit you to have some sprites that aren't confined to particular screen areas.

One word of warning: Do not disable any of the sprites in group 0 , or you may get unpredictable results.

## Sprite BASIC Commands

Here is a list of all the Sprite BASIC commands:
DISABLE sprite group,sprite number Turn off a sprite. The sprite group parameter can range from $0-3$ and identifies which of four groups the sprite belongs to. The sprite number can range from $0-7$ and identifies an individual sprite within the group (see above).
ENABLE sprite group,sprite number Turn on the sprite specified by sprite group and sprite number (see above).
KILL Deactivate Sprite BASIC. After you perform KILL, Sprite

BASIC is disabled and the 64's BASIC works exactly as usual. This is not the same as a SPRITE 0 statement (see below), which disables the Sprite 32 utility but does not affect Sprite BASIC.
OFF sprite group,sprite number Make the designated sprite invisible. Use the PUTS command (see below) to make a sprite visible again. Note the difference between OFF and DISABLE: An OFF statement makes the sprite disappear from the screen but has no effect on the ability of other sprites to venture into that sprite's zone. A DISABLE statement allows another sprite to move through the disabled sprite's territory and also makes the sprite disappear.
PLACE sprite group,sprite number,$X$ coord, $Y$ coord Place the designated sprite at the screen coordinates indicated by $X$ coord and $Y$ coord. The horizontal coordinate $X$ coord can be any value from 0-512, but only coordinates from 24-343 are visible on the screen. The vertical coordinate $Y$ coord can be any value from $0-255$, but only coordinates from 50-249 are visible on the screen. (No special tricks are required to move sprites past the "seam" into horizontal positions greater than 255 ; Sprite 32 automatically handles the most significant bit for horizontal positioning.)
PUTS sprite group,sprite number The opposite of OFF, this statement makes a sprite visible.
RASTL boundary number,new raster The RASTL (RASTer Line) statement lets you change the boundary between two sprite zones; since the zones are contiguous, this also changes the size of those zones. The first parameter, boundary number, identifies which zone boundary you wish to change. There are three boundaries, numbered $0-2$, which separate the four sprite zones. Boundary 0 separates zones 0 and 1 ; boundary 1 separates zones 1 and 2 ; and boundary 2 separates zones 2 and 3 .

The second parameter, new raster, specifies the raster line where the specified boundary should be located. The visible screen contains 200 raster lines, numbered 50-249, with line 50 at the very top of the screen. The de-
fault position for boundary 0 is raster line 99. To move this boundary 20 lines higher on the screen (to line 79), use the statement RASTL $, 0,79$. Now the lower portion of zone 0 ends at screen line 79 and the upper portion of zone 1 begins at line 80 .
SET sprite group,sprite number, shape,color SET defines the shape and color of the individual sprite specified by sprite group and sprite number. The shape parameter tells the 64 where to find the shape data for the sprite. This is the same value you would POKE into one of the shape pointer locations from 2040-2047 under normal circumstances. The color value can range from $0-15$ and corresponds to the usual 64 color numbers (color 0 is black, and so forth). Your user's manual contains more information about colors and sprite shape pointers.
SPRITE toggle Turn Sprite 32 on or off. Because Sprite 32 interferes with disk and tape operations (including saving and loading programs), you must always turn it off before using disk or tape. Use SPRITE 0 to deactivate Sprite 32, and SPRITE 1 to activate it. This statement does not affect Sprite BASIC, which must always be active in order to use a program that contains Sprite BASIC commands. For instance, after loading Sprite BASIC into memory, Program 4 activates it with SYS 50688 before performing any Sprite BASIC commands.

## Programming Tips

When placing sprites on the screen, keep in mind that no part of the sprite can cross the boundaries of its zone unless you have DISABLEd other sprites to permit multizone movement.

For example, the default location for zone 0 is from raster lines $0-99$. Since a sprite can be as many as 21 lines high, you should not attempt to PLACE a group 0 sprite using a vertical coordinate greater than $78(99-21=78)$. Similarly, zone 1 stretches from lines $100-149$, so a zone 1 sprite can move between lines $100-128$ $(149-21=128)$. If you try to position a sprite outside its permitted zone, it may flicker or disappear completely. Within its horizontal
zone, a sprite can have any horizontal location.

There are certain aspects of sprite behavior which Sprite 32 doesn't affect at all. For instance, sprite-to-sprite display priorities are exactly the same as usual: When two or more sprites overlap, lowernumbered sprites always appear in front of higher-numbered ones.

You may change the sprite-tobackground priority of a sprite in the usual way, but the change affects every sprite of the same number. That is, if you change the sprite/background priority for sprite 0 , it is changed for sprite 0 in every sprite group.

The same is true of horizontal or vertical expansion. Expansion affects every like-numbered sprite on the screen.

## Machine Language Demo

For machine language programming, BASIC commands are not particularly convenient. Program 3, the Sprite Kernal, provides all the features of Sprite 32 to machine language programmers. Even if you don't understand machine language, you may want to enter and run the remaining programs to see an impressive demonstration. Program 5 illustrates the power of machine language by moving 17 sprites on the screen simultaneously. This program must be entered with MLX, using these addresses:
Starting address: 6000
Ending address: 62B7
If you have been using Sprite 32 or Sprite BASIC, turn the computer off and on before you load and run MLX. Be sure to save Program 5 with the filename ML DEMO.

Next, type in and save Program 6 (you do not have to install Sprite BASIC before typing this program). This is a short BASIC loader that installs the necessary ML programs in memory, then starts ML DEMO with the statement SYS 24576.

When you run Program 6, the screen fills immediately with 17 bouncing sprites. Note that several of the sprites move through more than one sprite zone; one of them, the light blue sprite, is able to move anywhere on the screen. As explained earlier, it is necessary to

"Sprite 32" allows the Commodore 64 to display as many as 32 sprites on the screen simultaneously.
sacrifice a certain number of sprites to achieve this effect.

Press RUN/STOP-RESTORE to stop the program. To restart it, enter SYS 24576.

## The Sprite Kernal

Like Sprite BASIC, the Sprite Kernal also requires that Sprite 32 be in memory. Here are the starting addresses for each Sprite Kernal routine:

| Routine | JSR address |
| :--- | :--- |
| SPRITE | $\$ C 612 / 50706$ |
| PLACE | $\$ C 615 / 50709$ |
| SET | $\$ C 618 / 50712$ |
| OFF | $\$ C 6618 / 50715$ |
| PUTS | \$C61E/50718 |
| DISABLE | $\$ C 621 / 50721$ |
| ENABLE | $\$ C 624 / 50724$ |
| RASTL | $\$ C 627 / 50727$ |

The Sprite Kernal routines perform the same functions as their Sprite BASIC equivalents. However, a different procedure is used to pass each routine the information it needs. The basic method is to store the parameters in memory locations beginning at 50688 (\$C600), then call the Sprite Kernal routine with JSR. For an explanation of the parameters required by each routine, see "Sprite BASIC Commands" above.

Since the SPRITE routine takes only one parameter ( 1 or 0 ), you need to supply only one value before calling it. For example, to perform the equivalent of the Sprite BASIC statement SPRITE 1, you would execute LDA \#1:STA \$C600: JSR \$C612. To do the equivalent of SPRITE 0, use LDA \#0:STA \$C600: JSR \$C612. All of the remaining Sprite Kernal routines require two or more parameters. Here is an outline of how to call them:
PLACE (\$C615/50709) Store the
sprite group value in \$C600/50688 and the sprite number value in \$C601/50689. Locations \$C602-\$C603/50690-50691 hold the low byte and high byte of the sprite's horizontal ( X ) position. Store the sprite's vertical (Y) position in location \$C604/50692.
SET (\$C617/50712) Store the sprite group value in \$C600/50688 and the sprite number value in \$C601/ 50689. Store the shape pointer value in \$C602/50690 and the color value in \$C603/50691.
OFF (\$C61B/50715) Only two values are required. Store the sprite group value in \$C600/50688 and the sprite number value in \$C601/ 50689.

PUTS (\$C61E/50718) The converse of OFF. Store the sprite group value in \$C600/50688 and the sprite number value in \$C601/50689.
DISABLE (\$C621/50721) Only two values are required. Store the sprite group value in \$C600/50688 and the sprite number value in \$C601/ 50689.

ENABLE (\$C624/50724) The converse of DISABLE. Store the sprite group value in \$C600/50688 and the sprite number value in \$C601/ 50689.

RASTL (\$C627/50727) Store the boundary number value in \$C600/ 50688 and the new raster value in \$C601/50689.

Here is a short example of how to use Sprite Kernal routines. This program displays sprite 4 in group 2. You will need a machine language assembler to create the object code for this routine. The comments following the semicolons are optional and need not be included.

| LDA | $\# \$ 01$; turn on |
| :--- | :--- |
| STA | $\$ C 600$;Sprite 32 |
| JSR | $\$ C 612$ |
| LDA | $\# \$ 04$;sprite number |
| STA | $\$ C 600$ |
| LDA | $\# \$ 02$;sprite group |
| STA | $\$ C 601$ |
| LDA | $\# \$ A 0$;low and high |
| STA | $\$ C 602$;bytes of the |
| LDA | $\# \$ 00$;sprite's |
| STA | $\$ C 603 ; X$ coordinate |
| LDA | $\# 6000$;Y coordinate |
| STA | $\$ C 604 ;$ |
| JSR | $\$ C 615 ;$ PLACE |
| RTS |  |

When Sprite 32 is active, the 64's IRQ vector is diverted from its normal address to the custom routines used to display extra sprites. If
you activate another interrupt－driven routine at the same time，the con－ flict may produce unexpected results．

## Program 1：Sprite 32

Please refer to the＂MLX＂article in this issue before entering the following listing．
Сøøø：4C A7 Cø Øø øø Øø Øø øø A9
 Cø1ø：45 $45 \quad 45 \quad 45$ Øø Ø1 Ø2 ø3 8D CØ18：Ø4 Ø5 Ø6 Ø7 Øø Ø1 Ø2 Ø3 19 Cø20：ø4 Ø5 Ø6 Ø7 Øø Øø Øø Øø 16 Cø28：Øø Øø Øの Øø Øø 777777 ED Сø3ロ：77 $77 \begin{array}{llllllll}77 & 77 & 77 & \text { Øø } & \text { Ø1 } & \text { Ø2 } & 71\end{array}$ Сø38：Ø3 Ø4 Ø5 Ø6 Ø7 Øø Ø1 Ø2 79 Cの4の：Ø3 Ø4 Ø5 Ø6 Ø7 øø Øø øø 7D Сø48：Øø Øø øø øø øø øø А9 А9 С6 Cø50：A9 A9 A9 A9 A9 A9 ØØ Ø1 D5 Сø58：ø2 Ø3 Ø4 Ø5 Ø6 Ø7 Øø ø1 B9

 CØ70：DB DB DB DB DB DB DB Øø 16 Cø78：Ø1 Ø2 Ø3 Ø4 05 Ø6 07 Øø E 9 сø80：ø1 Ø2 Ø3 Ø4 Ø5 Ø6 Ø7 Ø1 F2 cø88：ø1 Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 ØA Cø90：ø1 Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 12 Cø98：Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 Ø1 FF 19 $\mathrm{C} \square \mathrm{A} \square: \mathrm{FF}$ FF FF 6496 C 8 FA 78 AE CØA8：A9 1B 8D 11 DØ A9 81 8D 46 CØBØ：1A DØ A9 C3 8D 14 Ø3 A9 51 CØB8：CØ 8D 15 Ø3 A9 7F 8D ØD 44 CøCØ：DC 5860 A9 $018 \mathrm{D} 19 \mathrm{D} \varnothing \mathrm{AE}$ CøC8：AD 12 D （ CD A3 Cø $9 \varnothing$ Ø3 $\mathrm{E} \emptyset$ CØDØ：4C A8 Cl AD ØB Cø 8D 1ø 3C CØD8：DØ AD 9F CØ 8D 15 D （ AD 3E CØEの：Ø3 Cの 8D ØØ DØ AD ØC CØ DB CØE8：8D Ø1 DØ AD 14 CØ 8D 27 4C CØFØ：DØ AD 1C CØ 8D F8 Ø7 AD El CØF8：Ø4 Cø 8D Ø2 DØ AD ØD CØ 96 CløØ：8D Ø3 Dø $A D 15$ CØ 8D 28 EE Clø8：DØ AD 1D Cø 8D F9 Ø7 AD 1 F Cl1Ø：Ø5 Cø 8D Ø4 DØ AD ØE Cø 52 Cl18：8D Ø5 DØ AD 16 Cø 8D 29 9ø Cl20：DØ AD 1E CØ 8D FA Ø7 AD 5B C128：Ø6 Cø 8D Ø6 Dø AD ØF Cø ØD Cl30：8D 07 DØ AD 17 C C 8D 2A 32. C138：DØ AD 1F CØ 8D FB $\quad 77 \mathrm{AD} 97$ C140：ø7 CØ 8D Ø8 DØ AD 10 CØ C7 C148：8D Ø9 DØ AD 18 CØ 8D 2B D3
 C158：Ø8 CØ 8D ØA DØ AD 11 CØ 82 C160：8D ØB DØ AD 19 Cø 8D 2C 75 C168：DØ AD $21 \mathrm{C} \varnothing 8 \mathrm{FD} 97 \mathrm{AD} 1 \emptyset$ C17Ø：Ø9 CØ 8D ØC DØ AD 12 CØ 3D C178：8D ØD DØ AD 1A Cø 8D 2D 17 C18Ø：DØ AD 22 CØ 8D FE 07 AD 4C C188：ØA C $\emptyset$ 8D ØE DØ AD 13 CØ F7 C190：8D ØF DØ AD 1B CØ 8D 2E B8 Cl98：DØ AD 23 C C 8D FF 07 AD 88 C1AØ：A3 Cø 8D 12 DØ 4C B6 C4 E2 ClA8：CD A4 Cø 9Ø Ø3 4C AD C2 C4 C1Bø：AD 2C C $\varnothing$ 8D $1 \varnothing \mathrm{D} \emptyset \mathrm{AD} \mathrm{A} \varnothing \mathrm{C} 6$ Cl B8：CØ 8D 15 D $\quad \mathrm{AD} 87 \mathrm{C} \emptyset \mathrm{F} \emptyset \mathrm{AD}$
 ClC8：2D C $\varnothing$ 8D Ø1 Dø AD 35 Cø 3D ClDØ：8D 27 DØ AD 3D CØ 8D F8 DA C1D8： $07 \mathrm{AD} 88 \mathrm{C} \emptyset \mathrm{F} \emptyset 18 \mathrm{AD} 25 \mathrm{D} \varnothing$ C1EØ：CØ 8D Ø2 DØ AD 2E CØ 8D AA ClE8：Ø3 DØ AD 36 Cø 8D 28 DØ 98 ClFØ：AD 3E CØ 8D F9 $\quad 07 \mathrm{AD} 89$ 9C ClF8：Cの Fの 18 AD 26 C C 8 D Ø 4 4A C2øØ：Dの AD 2F Cの 8D Ø5 D 0 AD 1B
 C210：8D FA 07 AD 8A CØ $\mathrm{F} \emptyset 18 \quad 28$ C218：AD 27 Cø 8D Ø6 DØ $A D \quad 3 \emptyset 2 E$ C220：Cの 8D Ø7 DØ AD 38 CØ 8D B4 C228：2A DØ AD $4 \emptyset \mathrm{C}$ ： 8 D FB 07 EB C230：AD 8B C C F 18 AD 28 C （ 1 F

C238：8D Ø8 DØ $A D 31 C \varnothing 8 D \quad$ Ø9 2 C C240：DØ AD $39 \mathrm{C} \emptyset 8 \mathrm{D}$ 2B Dø AD 35
 C250：Fの 18 AD $29 \mathrm{C} \emptyset$ 8D ØA DØ BD C258：AD 32 CØ 8D ØB DØ AD 3A 63 C260：CØ 8D 2C DØ AD 42 C C 8D Cl C268：FD Ø7 AD 8D Cø Fø 18 AD E4 C27Ø：2A CØ 8D ØC DØ AD 33 CØ 12 C278：8D ØD DØ AD 3B Cø 8D 2D 22 C280：D $\mathrm{AD} 43 \mathrm{C} \emptyset 8 \mathrm{D}$ FE 97 AD 72 C288：8E C $\quad \mathrm{F} \emptyset 18 \mathrm{AD} 2 \mathrm{~B}$ C $\varnothing$ 8D 4E C290：ØE DØ AD 34 CØ 8D ØF DØ 75 C298：AD 3C CØ 8D 2E DØ AD 4449 C2AØ：C $\varnothing$ 8D FF Ø7 AD A4 CØ 8D 69 C2A8：12 DØ 4C B6 C4 CD A5 Cø C9 C2Bø：9Ø Ø3 4C B2 C3 AD 4D Cø 24 C2B8：8D 1Ø D 1 AD Al CØ 8D 15 3E
 C2C8：Cの 8D ØØ DØ AD 4E CØ 8D D4 C2DØ：Ø1 DØ AD 56 Cø 8D 27 DØ 81 C2D8：AD 5E Cø 8D F8 Ø7 AD 9ø 8D C2Eの：C 0 FØ 18 AD 46 CØ 8 D Ø2 33 C2E8：DØ $A D 4 F C \emptyset 8 D \quad$ Ø3 $D \emptyset A D F F$ C2FØ：57 C $\varnothing$ 8D 28 D $\emptyset$ AD 5 F C $\varnothing 43$ C2F8：8D F9 $07 \mathrm{AD} 91 \mathrm{C} 9 \mathrm{FO} \quad 18 \quad 99$ C3ØØ：AD $47 \mathrm{C} \varnothing$ 8D $04 \mathrm{D} \emptyset \mathrm{AD} 5 \emptyset 3 \emptyset$ C3ø8：C $\varnothing$ 8D Ø5 Dø AD 58 CØ 8D DE C31Ø：29 DØ AD 6Ø Cø 8D FA Ø7 55 C318：AD $92 \mathrm{C} \emptyset \mathrm{F} \emptyset 18 \mathrm{AD} 48 \mathrm{C} \varnothing$ ØB C320：8D Ø6 DØ AD 51 CØ 8D Ø7 94 C328：DØ AD 59 Cø 8D 2A DØ AD 1 F
 C3 38：FØ 18 AD 49 C 0 8D Ø8 DØ A5 C340：AD 52 C 0 8D 09 DØ $A D 5 A \quad 65$ C348：Cの 8D 2B Dø AD 62 Cの 8D ØC C350：FC Ø7 AD 94 C C FO 18 AD BE C358：4A CØ 8D ØA Dø AD 53 CØ 2C C360：8D ØB DØ AD 5B CØ 8D 2C 8B C368：DØ AD 63 C （ 8 D FD 97 AD 5 C C370：95 CØ FØ 18 AD 4B CØ 8D 3C C378：ØC DØ AD 54 CØ 8D ØD DØ 5C C380：AD 5C CØ 8D 2D DØ AD 6453 C388：C 0 8D FE $97 \mathrm{AD} 96 \mathrm{C} \varnothing \mathrm{F} \emptyset 5 \mathrm{E}$ C390：18 AD 4C CØ 8D ØE DØ AD 19 C398：55 C 0 8D ØF DØ AD 5D CØ 56 C3AØ：8D 2E DØ AD 65 CØ 8D FF B8 C3A8：$\varnothing 7$ AD A5 Cø 8D 12 Dø 4C 82 C3Bø：B6 C4 CD A6 Cø $9 \emptyset$ Ø3 4 C 83 C3B8：B1 C4 AD 6E CØ 8D $1 \varnothing$ DØ 14 C3CØ：AD A2 C $\emptyset \quad 8 \mathrm{D} 15 \mathrm{D}$ D AD 9797 C3C8：Cの FØ 18 AD 66 Cø 8D ØØ 1C C3D ：D $\quad \mathrm{AD}$ 6F C 0 8D Ø1 DØ AD E5 C3D8：77 CØ 8D 27 D D AD 7 F C 0 6D C3EØ：8D F8 Ø7 AD 98 CØ FØ 18 EA C3E8：AD $67 \mathrm{C} \emptyset$ 8D $\mathrm{ø}_{2} \mathrm{D} \emptyset \mathrm{AD} 7 \emptyset 31$ C3FØ：CØ 8D Ø3 DØ $A D 78 \mathrm{C} \varnothing 8 \mathrm{D}$ Ø8 C3F8： 28 DØ AD 80 Cø 8D F9 97 BD
 C4ø8：8D Ø4 DØ AD 71 C C 8D 05 FC C41Ø：DØ AD 79 CØ 8D 29 DØ AD Ø9 C418：81 C $\emptyset$ 8D FA 07 AD 9A CØ D8
 C428：AD 72 C C 8 D Ø7 DØ AD 7 A 67 C430：CØ 8D 2A D 0 AD $82 \mathrm{C} \emptyset$ 8D 56 $\mathrm{C} 438: \mathrm{FB} \quad 07 \mathrm{AD} 9 \mathrm{~B} \mathrm{C} \quad \mathrm{F} \emptyset 18 \mathrm{AD} 98$ C440：6A C $\varnothing$ 8D Ø8 DØ AD 73 CØ 46 C448：8D 09 DØ AD 7B CØ 8D 2B F4
 C458：9C C 0 F $\emptyset 18 \mathrm{AD}$ 6B C $\quad 18 \mathrm{D}$ 2A
 C468：AD 7C C $\varnothing$ 8D 2C D 0 AD 84 5D C47Ø：C 0 8D FD 07 AD 9 C C $\mathrm{F} \emptyset 44$ C478：18 AD 6C Cø 8D ØC DØ AD FE C48Ø：75 CØ 8D ØD DØ AD 7D Cø 7Ø C488：8D 2D D $\emptyset$ AD 85 CØ 8D FE 62 C490：ø7 AD 9E Cø Fø 18 AD 6D 99 C498：Cの 8D ØE DØ AD 76 CØ 8D ØB
 C4A8：AD 86 Cø 8D FF 67 4C Bl $\quad$ Ø2 C4Bø：C4 A9 Øø 8D $12 \mathrm{D} \varnothing \mathrm{AD}$ ØD 1C C4B8：DC 29 Ø1 FØ Ø3 4C 31 EA CØ C4CØ：4C BC FE Øø Øの Øø Øø ØØ 7F

## Program 2：Sprite BASIC

Please refer to the＂MLX＂article in this issue before entering the following listing．

C60ø：A2 Ø7 BD Ø4 Ø3 9D A7 Ø2 78 C6ø8：BD 12 C6 9D Ø4 Ø3 CA 1ø 7D C610：F1 60 5F C6 E3 C6 18 C7 39 C618：3A $\mathrm{C} 7 \quad 4 \mathrm{~B} \quad 49 \quad 4 \mathrm{C}$ CC $\begin{array}{llllll}53 & 45 & 34\end{array}$ C62ஏ：D4 4 F 4646 D3 $5 \emptyset \quad 55 \quad 54$ F7 C628：D3 $44 \quad 49 \quad 53-41 \quad 42 ~ 4 C ~ C 5 ~ 8 \emptyset ~$ C630：45 4E 4142 4C C5 5Ø 4C A6 C638：41 43 C5 52 41 $53 \quad 54$ CC El C640：53 50 C648：4F CB Øø 8C C7 83 C8 BD D4 C650：C8 E7 C8 ØE C9 32 C9 A7 88 C658：C7 56 C9 6C C9 6C C7 2Ø ØF C660：7C A5 A2 Øø AØ Ø4 84 ØF 17 C668：BD ØØ Ø2 85 Ø8 C9 22 F Ø $\emptyset \mathrm{A}$ C670：4F 24 ØF 7Ø 26 C9 41 9Ø Ø3 C678：22 C9 5B Bø 1E 8471 AØ 86 C680：4C 84 ØB AØ FF 86 7A CA 9A C688：C8 E8 BD øø Ø2 38 F9 1A 6B C690：C6 FØ F5 C9 8 8 DØ 30 Ø5 C5 C698：ØB A4 71 E8 C8 99 FB Ø1 37 C6AØ：B9 FB Ø1 FØ 36 38 E9 3A D9 C6A8：FØ Ø4 C9 49 DØ Ø2 85 ØF 26 C6BØ：38 E9 55 DØ B3 85 Ø8 BD ØE C6B8：ØØ Ø2 FØ DF C5 Ø8 FØ DB EE C6C0：C8 99 FB Ø1 E8 DØ $\mathrm{F} \emptyset \mathrm{A} 6 \mathrm{BB}$
 C6DØ：FA B9 1A C6 DØ B4 BD Øø CE C6D8： 62 1ø BE 99 FD Ø1 A9 FF 24 C6EØ：85 7A 6Ø 1Ø 2A C9 FF FØ 46
 $\mathrm{C} 6 \mathrm{~F} 0: 2438 \mathrm{E} 9 \mathrm{CB}$ AA 8449 AD 33 C6F8：FF CA Fø Ø8 C8 B9 1A C6 FF C7øø：1Ø FA $3 \varnothing$ F5 C8 B9 1A C6 E3 C7ø8： 3 Ø Ø8 $2 \emptyset 47 \mathrm{AB}$ DØ F5 4C Ø3 C710：F3 A6 4C EF A6 4C 1A A7 0 E C718：2Ø 73 ØØ C9 CC $9 \emptyset 15 \quad 2 \emptyset \quad 24$ C720：25 C7 4C AE A7 E9 CC ØA 31 C728：A8 B9 4C C6 48 B9 4B C6 F6 C730：48 4С 73 Øø $2 \emptyset \quad 79$ Øø 4С 98 C738：E7 A7 A9 ØØ 85 ØD 2073 EE C740：øØ C9 FF FØ 21 C9 D5 9Ø BD C748：1D 38 E9 D5 日A 48 2Ø $73 \begin{array}{llllll} & 74\end{array}$ C750：øø 20 F1 AE 68 A8 B9 5D C7 C758：C6 8555 AD 5 E C6 $85 \quad 56 \mathrm{Al}$ C760：2の 54 Øø 4C 8D AD $20 \quad 79$ B6 C768： 00 4C 8D AE A5 15 48 A5 5 F C770：14 48 20 F7 B7 AØ ØØ B1 91 C778：14 $85 \quad 63$ C8 B1 $14 \quad 85 \quad 62$ B7 C780：68 $85 \quad 14 \quad 68 \quad 85 \quad 15$ A2 $90 \quad$ Ø5 C788：38 $2 \emptyset \quad 49 \mathrm{BC} 6 \emptyset \mathrm{~A} 2 \quad$ Ø7 BD 8A C790：A7 Ø2 9D Ø4 Ø3 CA 1ø F7 C3 C798：6Ø Øø øø øø øø øø øø øø 58
 C7A8：2Ø 8A AD $2 \emptyset$ F7 B7 A5 14 Aø $\mathrm{C7B}$ ： 8 D 9A C7 20 F1 B 7 8E 99 CD C7B8：C7 2 2 FD AE $2 \emptyset$ EB B7 A5 A4 C7C0：14 8D 9B C7 A5 15 8D 9C E6 C7C8：C7 8E 9D C7 AD 9A C7 18 8F C7DØ：ØA ØA ØA ØA ØA 6D 9A C7 CC C7D8：6D 99 C7 AA 8E 9E C7 AD 55 C7EØ：9B C7 9D Ø3 CØ AD 9E C7 D5 C7E8： 38 ED 99 C7 AA AC 99 C7 C2 C7FØ：AD 9C C7 Fø 41 B9 AØ C7 $8 \emptyset$ C7F8：8D 9F C7 BD ØB Cø $19 \mathrm{~A} \emptyset$ 3A C8Øø：C7 9D ØB Cø 8A $18 \quad 6921$ F2 C8ø8：AA AD 9A C7 18 ØA ØA ØA 31 C810：6D 99 C7 A8 EØ 84 BØ 1B D7 C818：B9 $87 \mathrm{C} \varnothing \mathrm{D} \varnothing 16 \mathrm{BD}$ ØB Cø ØC C820：$\emptyset \mathrm{D} 9 \mathrm{~F}$ C7 9D ØB CØ 8A 18 7B C828：69 21 AA $9818 \quad 69$ Ø8 A8 18 C830：4C 14 C8 4C 7A C8 AC 99 B4 C838：C7 A9 FF 38 F9 AØ C7 8D ØB C840：9F C7 BD ØB Cø 2D 9F C7 BD C848：9D ØB CØ 8A $18 \quad 69 \quad 21$ AA 7 F C850：AD 9A C7 18 ØA ØA ØA 6D D3 C858：99 C7 A8 Eø 84 B $\emptyset$ 1B B9 A2 C86Ø：87 CØ DØ 16 BD ØB CØ 2D 2A C868：9F C7 9D ØB CØ 8A $18 \quad 69$ E9

C870：21 AA $98 \quad 18 \quad 69$ Ø8 A8 4 C DA C878：5B C8 AE 9E C7 AD 9D C7 Al C880：9D ØC CØ 6020 8A AD $2 \emptyset$ A8 C888：F7 B7 A5 14 8D 9A C7 20 8 C890：Fl B7 8E 99 C7 20 Fl B7 CE C898：8E 9B C7 $2 \emptyset$ F1 B7 8E 9C 7B C8AØ：C7 AD 9A C7 18 ØA ØA ØA 58 C8A8：ØA ØA 6D 9A C7 6D 99 C7 Ø8 C8B $: A A \quad A D 9 B \quad C 79 D 1 C$ C $\quad$ AD 7 F C8B8：9C C7 9D 14 Cø $6 \emptyset 20$ 8A D1 C8C ：AD 20 F7 B7 A5 14 8D 9A DE C8C8：C7 2 20 Fl B7 8E 99 C7 AC 17 C8D0：99 C7 A9 FF 38 F9 AØ C7 Ø9 C8D8：8D 9B C7 AC 9A C7 B9 9F E2 C8EØ：CØ 2D 9B C7 99 9F CØ 6Ø 3B C8E8： 20 8A AD $2 \varnothing$ F7 B7 A5 14 E2 C8F0：8D 9A C7 20 Fl B7 8E 99 10 C8F8：C7 AC 99 C7 B9 A0 C7 8D B6 C90ø：9B C7 AC 9A C7 B9 9 F C 0 B7 C9ø8：ØD 9B C7 99 9F Cø 6Ø 2ø 7C C910：8A AD $2 \emptyset$ F7 B7 A5 14 A8 FC C918：88 8C 9A C7 20 Fl B7 8E A9 C920：99 C7 AD 9A C7 18 ØA ØA 8E C928：ØA 6D 99 C7 A8 A9 Øø 99 51 C930：87 CØ 6Ø 2Ø 8A AD 20 F7 Ø9 C938：B7 A4 $1488 \quad 8 \mathrm{C}$ 9A C7 20 5A C940：Fl B7 8E 99 C7 AD 9A C7 18 C948：18 ØA ØA ØA 6D 99 C7 A8 56 C950：A9 Ø1 9987 Cø $6 \emptyset$ ØØ 20 4C C958：8A AD 20 F7 B7 A4 14 8C 25 C960：56 C9 2ø Fl B7 8A AC 56 4C C968：C9 99 A3 Cø $6 \emptyset$ 2Ø 8A AD ØE C97Ø：2Ø F7 B7 A5 14 C9 Øø FØ 1C C978：Ø3 4C øø Cø 78 A9 31 8D ø7 C98Ø：14 Ø3 A9 EA 8D 15 Ø3 A9 33 C988：FF 8D ØD DC A9 8 0 8D 1A 73 C99Ø：DØ 58 A9 ØØ 8D 15 DØ 6Ø 9A

## Program 3：Sprite Kernal

Please refer to the＂MLX＂article in this issue before entering the following listing．

C6ø日：øø øø øø øø øø øø øø øø 8D C6ø8：øø øø ø1 ø2 ø4 ø8 1ø $2 \varnothing 56$ C610：40 8ø 4C 2A C6 4C 6ø C6 F8 C618：4C 2 A C7 $4 \mathrm{C} \quad 59$ C7 $4 \mathrm{C} \quad 841 \mathrm{~B}$ C620：C7 4C AC C7 4C CF C7 4C 34 C628：F2 C7 8D 97 C6 8E 08 C6 8A C630：8C 99 C6 AD Øø C6 Fø Ø3 F9 C638：4C øø Cø 78 A9 31 8D 14 CC C640：ø3 A9 EA 8D 15 Ø3 A9 FF F7 C648：8D ØD DC A9 80 8D 1A Dø 55 C650：58 A9 øø 8D 15 Dø AD Ø7 9B C658：C6 AE ø8 C6 AC 99 C6 60 D9 C660：8D ø7 C6 8E ø8 C6 8C ø9 B5 C668：C6 AD ø1 C6 18 øA ØA ØA 58 C67ø：øA ØA 6D Ø1 C6 6D øø C6 F5 C678：AA 8E 05 C6 AD 02 C6 9D AC C68ø：ø3 Cø AD 05 C6 38 ED øø B8 C688：C6 AA AC øø C6 AD Ø3 C6 73 C690：F0 41 B9 ØA C6 8D ø6 C6 FD C698：BD ØB Cø 19 ØA C6 9D ØB 23 C6A0：C0 8A 186921 AA AD Ø1 DA C6A8：C6 18 ØA ØA ØA 6D øø C6 4E C6B0：A8 EØ 84 BØ 1B B9 87 Cø F5 C6B8：Dø 16 BD ØB CØ ØD Ø6 C6 A9 C6Cø：9D ØB Cø 8A 186921 AA F3 C6C8：98 1869 ø8 A8 4C Bl C6 F6 C6D0：4C 17 C7 AC øб C6 A9 FF 7C C6D8：38 F9 ØA C6 8D ø6 C6 BD 7E C6Eø：øB Cø 2D Ø6 C6 9D ØB Cø AD C6E8：8A $18 \quad 6921$ AA AD 61 C6 D5 C6F0：18 ØA ØA ØA 6D Øø C6 A8 9 C6F8：EØ 84 Bø 1B B9 $87 \mathrm{C} \varnothing \mathrm{D} \varnothing 1 \mathrm{E}$ C7ø0：16 BD ØB Cø 2D ø6 C6 9D 24
 C710：18 69 ø8 A8 4C F8 C6 AE 14 C718： 65 C6 AD 04 C6 9D ØC Cø 57 C720：AD 67 C6 AE ø8 C6 AC 99 C9 C728：C6 $608 \mathrm{BD} \quad 97 \mathrm{C6} 8 \mathrm{EE}$ ø8 C6 9 C C730：8C Ø9 C6 AD Ø1 C6 18 ØA 59 C738：ØA ØA ØA ØA 6D Ø1 C6 6D 9B

C740：øø C6 AA AD Ø2 C6 9D 1C 34 C748：CØ AD Ø3 C6 9D 14 CØ AD DC C750： 67 C 6 AE Ø8 C6 AC 99 C 6 2D C758：6Ø 8D Ø7 C6 8E Ø8 C6 8C 77 C760：69 C6 AC Øø C6 A9 FF 38 DØ C768：F9 ØA C6 8D Ø2 C6 AC Ø1 AE C770：C6 B9 9F Cø 2D Ø2 C6 99 6A C778：9F Cø AD 07 C6 AE Ø8 C6 F5 C780：AC 09 C6 60 8D Ø7 C6 8E 2C C788：08 C6 8C Ø9 C6 AC Øø C6 9F C790：B9 ØA C6 8D ø2 C6 AC Ø1 B6 C798：C6 B9 9F CØ ØD Ø2 C6 9991 C7AØ：9F Cø AD 07 C 6 AE Ø8 C6 1E C7A8：AC Ø9 C6 60 8D 07 C6 8 EE 54 C7Bø：ø8 C6 8C ø9 C6 AD Ø1 C6 CD C7B8：18 ØA ØA ØA 6D Øø C6 A8 5A C7CØ：A9 ØØ 9987 CØ AD 07 C6 62 C7C8：AE Ø8 C6 AC 99 C6 60 8D 97 C7D $0: \emptyset 7$ C6 8E Ø8 C6 8C 09 C6 29 C7D8：AD Ø1 C6 18 ØA ØA ØA 6D D3 C7EØ：ØØ C6 A8 A9 Ø1 9987 CØ 1Ø C7E8：AD 07 C 6 AE Ø8 C6 AC 0992 C7Fø：C6 6Ø 8D 07 C6 8E Ø8 C6 65 C7F8：8C ø9 C6 AC øø C6 AD Ø1 2C C8øØ：C6 99 A3 Cø AD 07 C6 AE Al C808： 08 C6 AC 99 C6 $6 \emptyset$ Øø Øø 2D

## Program 4：Sprite BASIC Demo

For instructions on entering this listing，please refer to＂COMPUTE！＇s Guide to Typing In Programs＂in this issue of COMPUTE！．

HC 10 IF $\mathrm{Z}=2$ THEN $4 \varnothing$
BB $2 \emptyset$ IF $Z=\emptyset$ THEN $Z=1: P R I N T$＂ \｛CLR\} \{WHT\} \{DOWN \} LOADING \｛SPACE\}SPRITE $32^{\prime \prime}:$ LOAD＂ SPRITE 32＂，8，1
JP $3 \emptyset$ IF $\mathrm{Z}=1$ THEN $\mathrm{Z}=2:$ PRINT＂ L OADING SPRITE BASIC＂：LOA D＂SPRITE BASIC＂，8，1
SQ 40 SYS 5ø688：POKE 53281，6
QA 50 FOR T＝255＊64 TO T＋62：POK E T，255：NEXT
XE $6 \emptyset$ FOR L＝$\emptyset$ TO 2：RASTL L，（L＋ 1）＊ $5 \varnothing+5 \emptyset: \mathrm{NEXT}$
XK $7 \emptyset$ SPRITE 1
GS 8Ø FOR ROW＝ø TO 3：FOR S＝Ø T 07
DD 9ø PLACE RO，S，3ø＋S＊ $4 \varnothing, 6 \emptyset+5 \emptyset$ ＊ROW
AX $1 \varnothing \emptyset$ IF RO＞ø THEN：ENABLE RO， S
CH 110 SET RO，S，255，7＋S＋RO
MJ $12 \emptyset$ NEXT：NEXT：LIST

## Program 5：ML Demo

Please refer to the＂MLX＂article in this issue before entering the following listing．

6øøø：A2 øø BD 1ø 6Ø 9D Cø 3F Ø5 6Øø8：E8 EØ 3F DØ F5 4C 4F 6Ø 4A
 6ø18：Øø Øø Øø øø Øø 78 Øø Ø1 BB 6Ø20：FE ØØ Ø3 FF ØØ 97 FF 80 5D 6Ø28：Ø7 FF 8Ø ØF FF Cø ØF FF 8E 6Ø3Ø：CØ ØF FF CØ $07 \mathrm{FF} 8 \emptyset \emptyset 761$ 6Ø38：FF $8 \emptyset$ Ø3 FF ØØ Ø1 FE ØØ 7B 6Ø40：øの 78 Øø Øø Øø Øø Øø øØ 1F
 6050：Øø 8D 21 DØ 8D 20 DØ A9 DD 6ø58：93 2ø D2 FF A9 Ø1 8D Øø B1 6ø60：C6 2Ø 12 C6 A9 ØØ 8D Ø1 A4 6068：C6 A9 41 8D Ø4 C6 Aø ØØ 74 6Ø7ø：A2 32 A9 Øø 8D Øø C6 8E CC 6ø78：Ø2 C6 8С Ø3 C6 2 Ø 15 C6 55 6080：A9 FF 8D Ø2 C6 8C E4 6Ø 7A 6ø88：8A 6D E4 6Ø 8D Ø3 C6 2 －B2 6090：18 C6 AD Ø1 C6 C9 Ø3 Bø E8 6098：03 20 24 C6 18 8A 6923 B4 60AØ：AA $9 \emptyset \emptyset 1$ C8 EE ØØ C6 AD 3A

6øA8：øø C6 C9 ø8 D8 C9 18 AD 60 6øBも：04 C6 6932 8D 04 C6 EE 6E 60B8：01 C6 AD $01 \mathrm{C} 6 \mathrm{C} 964 \mathrm{D} 9 \mathrm{A7}$ 6øC口：AD 4C E6 $6 \varnothing$ øø Ø1 ø2 ø4 5A 6øC8：ø6 Øø Ø1 Ø3 Ø4 Ø7 Øø Ø2 1B 6øDø：ø3 ø4 ø6 ø8 øø øø øø øø 55 6øD8：øø ø1 Ø1 ø1 ø1 Ø1 ø2 Ø2 1c 60EØ：ø2 Ø2 Ø2 ø8 øø øø A2 Øø 29 6øE8：BD D4 6Ø C9 ø8 Fø 10 8D 18 6øF0：ø1 C6 BD C4 60 8D øø C6 E7 6øF8：2ø 21 C6 E8 4C E8 6Ø 4C 8C 61øø：E2 $61 \quad 325578$ 9B BE E1 B9 61ø8：øA 2D øø øø øø 9B øø El 6B 6116：øø 2D øø øø 78 øø øø E1 C3 6118：øA øø øø 55 øø øø øø E1 17 6120：øø 2D øø øø øø øø øø øø 2E 6128：ø1 ø1 øø øø øø øø øø øø АВ 6130：øø ø1 øø øø øø øø øø øø 33 6138：ø1 øø øø øø øø øø øø øø 7B 6140：ø0 ø1 3с 3с 3с 3с 3с 3с 16 6148：3C 3C øø øø øø 6E øø 6E 6ø 6150：øの 6E Øの øø Aø øø øø Aø 54 6158：Aø øø øø D2 øø øø øø D2 6B 6160：øø D2 E8 B2 8ø 4F E8 4F 82 6168：8の4F øø øø øø E8 øø $8 \varnothing 63$ 6170：øø B2 Øø øø E8 Øø øø B2 D9 6178：E8 øø øø E8 øø øø øø E8 27 6180：øø E8 2F 2 F 2 F 2 F 2 F 2 F 1 A 6188：2F 2F øø øø øø 69 øø 69 BD 6190：øø 69 øб øø 9В øø øø 9В 26 6198：9B øø Øø CD øø Øø øø CD D3 61Aø：øø CD Ø1 Ø1 øø Ø1 øø Ø1 øC 61A8：ø1 øø Ø1 ø1 øø Ø1 øø Ø1 21 61Bø：ø1 ø1 øø øø ø1 øø øø øø 3 C
 61Cø：øø Ø1 FF FF Ø1 FF Ø1 Ø1 CE 61C8：FF FF øø øø øø Ø1 øø ø1 9ø 61Dø：øø Ø1 Øø øø Ø1 Øø øø FF DB 61D8：Ø1 øø øø ø1 øø øø øø ø1 2D 61EØ：$\varnothing \varnothing$ FF AØ Øø 84 FB A2 ØØ 11 61E8：8E E4 60 8E E5 60 AE E4 14 61Fø：6ø 8E øø C6 AE E5 6ø 8C 4E 61F8：ø1 C6 BD ø2 61 8D ø2 C6 D1 6200：BD 2261 8D ø3 C6 BD 4222 6208：61 8D Ø4 C6 Dø Ø3 4C 86 7F 6210：62 2015 C6 18 BD 4261 BA 6218：7D C2 61 9D 4261 BD 42 A7 6220：61 DD 8261 Dø ø8 A9 ø1 6E 6228：9D C2 61 4C 3862 DD 62 C6 6230：61 DØ Ø5 A9 FF 9D C2 6172 6238：BD A2 61 C9 61 Dø 1418 D8 6240：BD ø2 6169 ø1 9D ø2 61 øB 6248：BD 226169 øø 9D 226153 6250：4C 646238 BD 0261 E9 C6 6258：ø1 9D ø2 61 BD 2261 E9 7E 6260：ø0 9D 2261 BD 2261 C9 E9 6268：ø1 Dø ØF A9 46 DD ø2 61 6D 6270：DØ 14 A9 øø 9D A2 61 4C 5E 6278：86 62 A9 14 DD 0261 Dø 1A 6280：ø5 A9 ø1 9D A2 61 A9 01 1B 6288：85 FC C6 FC A5 FC D 9 FA B5 6290：EE E4 60 EE E5 60 AD E4 F1 6298：60 C9 ø8 9ø 14 A2 øØ 8E C3 62AØ：E4 6Ø C8 CØ Ø4 9ø ØA AØ 2C 62A8：Øø A2 øø 8E E4 $6 \emptyset$ 8E E5 AA 62Bも：6ø 4C EE 61 øø øø øø øø AC
Program 6：ML Demo Boot
For instructions on entering this listing，please refer to＂COMPUTE！＇s Guide to Typing In Programs＂in this issue of COMPUTEI．
RS 10 IF $\mathrm{z}=3$ THEN SYS 24576 ER $2 \varnothing$ IF $\mathrm{Z}=\varnothing$ THEN $\mathrm{Z}=1$ ：PRINT \｛CLR\}K53LOADING SPRITE 3 2＂：LOAD＂SPRITE 32＂，8，1
CJ $3 \emptyset$ IF $\mathrm{Z}=1$ THEN $\mathrm{z}=2$ ：PRINT＂L OADING SPRITE KERNAL＂：LO AD＂SPRITE KERNAL＂，8，1
GS $4 \varnothing$ IF $Z=2$ THEN $Z=3:$ PRINT＂L OADING ML DEMO＂：LOAD＂ML DEMO＂ 8 ， 1

# MODified Shapes For Atari ST 

Robert G. Geiger

This fresh adaptation of a popular COMPUTE! program creates pleasing graphics and also contains valuable information about using GEMSYS and VDISYS in ST BASIC. With the techniques explained here, you can draw on a full-screen graphics area (without BASIC's usual window borders), manipulate dialog boxes, and monitor mouse events.

Paul Carlson's article "MODified Shapes For IBM" (compute!, May 1986) is interesting both as a tutorial on the MOD operator and for its outstanding graphics. Since ST BASIC also has the MOD operator, the logic used in the IBM program works equally well on the Atari ST. But the ST is capable of doing much more. With the aid of GEMSYS and VDISYS, you can not only replicate the original program, but also add distinctive ST features such as dia$\log$ boxes and mouse input.

Type in "MODified Shapes For $\mathrm{ST}^{\prime \prime}$ below and save a copy before you run it. When typing the program, you'll notice that several lines (those containing VDISYS or GEMSYS calls) are more than 80 characters long. This is done so that all the information for each GEM call is on one program line. The ST BASIC editor allows you to enter lines up to 255 characters in length, provided that the first character in the second screen line is a space.

If you have a 520 ST with 512 K RAM and the TOS operating system on disk instead of in ROM (Read Only Memory), you must turn off buffered graphics before you run the program. If your ST has more than 512 K of memory or TOS in ROM, you should have enough memory to run the program without taking this step.

The program runs in any screen resolution-low or medium resolution on a color monitor, or high resolution on a monochrome monitor. However, low resolution is truest to the four-color IBM screen used in the original program. In medium or high resolution, the design occupies only part of the screen.

## From PC To ST

If you have any familiarity with IBM BASIC, you may find it instructive to compare the original program with the ST version. Some statements in the $\mathrm{PC} / \mathrm{PCjr}$ program, such as KEY OFF, are unnecessary in ST BASIC and can be omitted. Most of the program logic, which simply manipulates variables, works on the ST with no modification at all.

However, other operations require different commands. For instance, at the conclusion of the IBM program, the INKEY\$ statement is used to make the program pause until you press a key. ST BASIC lacks INKEY\$, but you can substitute the $\operatorname{INP}(2)$ function. And
though the LINEF command in ST BASIC differs a bit in syntax, it can draw lines much like the IBM version. The IBM clears the screen with CLS, but the ST uses CLEARW 2, and so on.

It's possible to translate most of the IBM program by making BASIC substitutions, but if you confine yourself to ordinary BASIC commands, you'll end up with a translation that's almost, but not quite, satisfactory. One major problem involves the ST BASIC output window. When you open the window to full screen size with FULLW 2:CLEARW 2, part of the visible screen area is taken up by the window border, title line, and menu bar. In low resolution, the usable screen area is less than 40 characters wide, and you can print only 17 lines of text before the window's contents begin to scroll upward.

Because screen space is taken up by the window borders, it appears impossible to duplicate the IBM's $320 \times 200$ pixel screen exactly. Even worse, while IBM BASIC defines the upper-left corner of the screen as coordinate ( 0,0 ), ST BASIC considers coordinate $(0,0)$ to be the upper-left point inside the output window. As a result, any graphics designed to occupy the entire IBM screen will be clipped in the ST BASIC output window.

## Full Screens In ST BASIC

The solution is to use system calls for screen output. GEM (Graphics

Environment Manager) allows you to draw anywhere on the screen, including the areas normally occupied by the BASIC windows themselves. Two of the more important parts of GEM are the VDI (Virtual Device Interface), which handles low-level mouse input and graphics display, and the AES (Applications Environment Services), which handles more complex routines such as managing windows, drop-down menus, icons, and dialog boxes.

The basic method of calling a VDI routine is to store the information it requires into reserved memory locations which are defined by the reserved variables CONTRL, PTSIN, and INTIN. These memory locations are known as parameter blocks. Every VDI routine requires different information, and some VDI routines don't need information in all three parameter blocks. Once this preliminary work is done, you call the VDI routine with the statement VDISYS( 0 ). The 0 is a dummy parameter and can be any numeric value. You can learn more about VDISYS routines in a two-article series entitled "Adding System Power To ST BASIC" in the April and May 1986 issues of COMPUTE!.

The procedure for calling an AES routine is similar-first you store the information it requires in memory, then you call the routine with a GEMSYS statement-but different information must be passed to the routine, and the number inside the parentheses is significant. For instance, GEMSYS(52) calls AES routine 52 (see below). This program uses VDISYS to create graphics, and GEMSYS to handle user input.

## Dialog Boxes

Some of the most useful AES functions involve various forms of the dialog box-a box that appears on top of the current screen display whenever it's time for you to select an option, respond with a yes or no answer, and so forth. When the interaction is over, GEM restores the screen and lets you continue where you left off. Dialog boxes are a powerful way of creating a friendly atmosphere in your programs. The full capabilities of the dialog box are beyond the scope of BASIC (un-
less you have the Resource Construction Set utility from the ST Development System), but two forms of the dialog box-the alert box and the error box-are available.

When you run MODified Shapes, it begins by displaying a dialog box with three options labeled EX1, EX2, and EX3. Depending on which option you click on, the program will create example screen 1, 2, or 3. After you make a choice, the box disappears, the screen is redrawn, and the program proceeds. This dialog box is created with AES routine 52, known as FORM_ALERT, which both creates a dialog box and tells GEM to get input from it. To use FORM ALERT, you must store two items of information in memory, then call the routine with GEMSYS(52). After the interaction is finished, FORM_ALERT passes one item of information back to you.

Most of the information needed by FORM_ALERT can be passed in the form of a BASIC string. First the string is defined, then you POKE the address of the beginning of the string in a reserved variable area known as ADDRIN (ADDress IN). This tells GEM where the string is located.

The FORM-ALERT string begins with a code number indicating which sort of icon you want the box to contain. You may choose a stop sign icon, an exclamation point, or a question mark. These icons appear frequently during GEM desktop operations and are familiar to every ST user. After the icon number comes the text which you want to print inside the box. If an icon is also used, the box has enough room for up to five lines of text.

## Buttons In A Box

The next portion of the string contains the text you want to appear inside the buttons. Don't confuse this sort of button with the physical button on the ST mouse device. In this context, a button is a smaller boxed-in area within the dialog box. You point to the dialog button with the mouse, then click the left mouse button to select that option.

Up to three dialog buttons may be included in a single dialog box. If you include only one button, its box may contain up to 20 characters of
text. It is also possible to outline one of the buttons with a heavier line to indicate that it can be selected by pressing RETURN as well as clicking with the mouse.

Line 70 of the program creates a typical FORM_ALERT string. Notice that each component of the string is enclosed in a set of square brackets in the sequence [icon code] [message text] [button text]. Notice that new lines within the message text and button text are separated by the logical OR character (1). This character is obtained by pressing the backslash key ( $\backslash$ ) while holding down SHIFT.

After creating a string and POKEing its location into memory, you must POKE a value into the location defined as GINTIN to indicate which button is to be chosen by pressing RETURN. POKE a zero into this location to indicate that RETURN should be ignored. POKE GINTIN with a 1,2 , or 3 to indicate the first, second, or third button, respectively.

When the FORM_ALERT dia$\log$ is over, you need some way to learn what choice was made. This output is returned in the location defined as GINTOUT, which you can PEEK from BASIC. When GINTOUT equals 1 , the first dialog button was clicked. Values of 2 and 3 indicate that the second and third dialog buttons were clicked. Again, keep in mind that these are buttons within the dialog box on the screen, not physical buttons on the mouse.

## Reading Mouse Events

MODified Shapes uses another AES routine-number 21, known as MOUSE_EVENT-to pause until you press both mouse buttons. The MOUSE_EVENT routine requires three inputs which are passed in locations beginning at GINTIN. The first value to be passed indicates the number of clicks to be detected, the second value indicates the mouse button to be read, and the third indicates the button condition you wish to look for. The number of clicks should be either 1 or 2 . For the second value, use the value 1 to indicate the left button, 2 to indicate the right button, and 3 to indicate both buttons. The third value determines which condi-tion-being pressed or not

"MODified Shapes For Atari ST" demonstrates how to draw graphics on the entire screen surface, including areas normally occupied by BASIC's window borders.
pressed-the routine checks for. In most cases this value will be 1 , indicating that you want to know when the indicated button is pressed. If you supply a 0 , the routine tells you whether the button is not pressed.

By calling GEM and AES routines, we can not only mimic the IBM's graphics, but also add the ST's own signature to the program in the form of dialog boxes and mouse input. The accompanying table shows summaries of the various VDI and AES routines used in this program, along with the program lines in which each routine is called.


With the aid of GEMSYS, you can call system routines from BASIC to create dialog voxes like the one shown here.

## MODified Shapes For ST

$10 \quad A \#=G B: C O N T R O L=P E E K(A \#): G L$ $O B A L=P E E K(A \#+4): G I N T I N=P E E$ $K(A \#+8): G I N T O U T=P E E K(A \#+12$ ): ADDRIN=PEEK (A\#\#16)
20 POKE CONTRL, $14:$ POKE CONTR $\mathrm{L}+2,0$ : POKE CONTRL $+6,4: \mathrm{POKE}$ INTIN, 0:POKE INTIN+2, 0:PO KE INTIN+4,0:POKE INTIN+6, 0 : VDISYS (O)
30 POKE CONTRL, 14:POKE CONTR $\mathrm{L}+2,0$ : POKE CONTRL $+6,4:$ POKE INTIN, 1:POKE INT IN+2, 1000 : POKE INTIN+4,1000:POKE IN TIN + 6, $1000:$ VDISYS (0)
40 POKE CONTRL, 3:POKE CONTRL $+2,0:$ POKE CONTRL $+6,0:$ VDISY $S(0)$
50 MAINMENU: POKE CONTRL, 122 : POKE CONTRL $+2,0:$ POKE CONT RL + 6, 1 : POKE INTIN, $0:$ VDISYS ( 0 )
60 N\# = ADDRIN:POKE GINTIN, 0: FORM_ALERT
70 MENU $\$=$ "[1][:MODified Shap es for ST:][EX 1:EX 2:EX 3

```
J"+CHR$(0)+CHR$(0)
POKE N*,VARPTR(MENU$):GEM
SYS(52)
C=PEEK (GINTOUT) : POKE CONT
RL, 123:POKE CONTRL+2,0:POK
E CONTRL+6,0:VDISYS(0)
IF C=3 THEN GOTO EX3 ELSE
    IF C=2 THEN GOTO EX2 ELSE
    GOTO EX1
EXITBOX: POKE CONTRL, 122:
POKE CONTRL+2,0:POKE CONTR
L+6, 1:POKE INTIN, 0:VDISYSC
0)
M䒜 = ADDRIN:POKE GINTIN, 1:'
FORM_ALERT box
TEXT&="[3][:Finished?][YE
S:NO1"+CHR&(O)+CHRS(O)
POKE M#,VARPTR(TEXT$):GEM
SYS(52): C=PEEK(GINTOUT)
IF C=2 THEN GOTO MAINMENU
    ELSE GOTO BYE
    EX1:SU=.1:RU=1-SU:II=1:C
    =1
    POKE CONTRL, 3: POKE CONTRL
    +2,0:POKE CONTRL+6,0:VDISY
    S(0)
    FOR J=0 to 3:I|=- I|:JJ=1:
    FOR I=0 to 6:JJ=-JJ:IF |<J
    or 1>6-J THEN 280
    IF J<2 or }1>2\mathrm{ THEN C=C M
    OD 3+1
    IF J=3 THEN C=C MOD 3+1
    X(1)=0:X(2)=39:X(3)=78:Y(
    1)=0:Y(3)=0:|F ||=JJ THEN
    Y(2)=48 ELSE Y(2)=-48
    FOR N=1 to 11:X1=3+X(3)+1
    * 39:Y1=175-Y(3)-J*48+I|*JJ
    *24
    FOR M=1 to 3:X2=3+X(M)+1*
    39:Y2=175-Y(M)-J*48+1 |*JJ*
    24:C=C MOD 3+1
    COLOR 1,1,C:POKE CONTRL,6
    : POKE CONTRL+2,2:POKE CONT
    RL+6,0:POKE PTSIN,X1:POKE
    PTSIN+2,Y1:POKE PTSIN+4,X2
    :POKE PTSIN+6,Y2:VDISYS(0)
X1=X2:Y1=Y2:NJ=M MOD 3+1
```


## Set_Color Representation

(lines 20, 30, 570, 580)

## Input Parameters

POKE CONTRL,14
POKE CONTRL+2,0
opcode

POKE CONTRL+6,4
POKE INTIN,0-15
POKE INTIN + 2,0-1000
POKE INTIN $+4,0-1000$ green intensit
POKE INTIN $+6,0-1000$ blue intensity
Clear_Workstation
(lines 40, 170, 310, 440)
Input Parameters
POKE CONTRL, 3 opcode
POKE CONTRL+2,0 number of vertices
POKE CONTRL $+6,0$ number of attributes
Show_Cursor
(lines 50 and 110)

## Input Parameters

POKE CONTRL, 122 opcode
POKE CONTRL+2,0 number of vertices POKE CONTRL+6,1 number of attributes POKE INTIN,0 reset flag
(NOTE: The VDI normally makes note internally of how often the HIDE CURSOR
call is used; to disable this function, set the reset flag to 0 .)

Form_Alert
(Lines 60-80,120-140)

## Input Parameters

POKE GINTIN, 0 button simulated by pressing RETURN
X\# = ADDRIN ADDRIN is addressed as a double-precision variable
POKE X\#,VARPTR(Message\$)

Output Parameters
KEY $=$ PEEK (GINTOUT) value of the button clicked
Hide_Cursor (line 90)

## Input Parameters

POKE CONTRL, 123 opcode
POKE CONTRL $+2,0$ number of vertices
POKE CONTRL+6,0 number of attributes
Polyline (lines 240, 380, 510)

## Input Parameters

POKE CONTRL,6 opcode
POKE CONTRL+2,2 number of vertices
one line
POKE CONTRL $+6,0$ number of attributes
POKE PTSIN, X1
POKE PTSIN+2,Y1 Y coordinate of first point
POKE PTSIN+4, X2 X coordinate of
second point
POKE PTSIN $+6, \mathrm{Y} 2 \quad \mathrm{Y}$ coordinate of
second point
Evnt_Button (lines 290, 420, 560)
Input Parameters
POKE GINTIN,1-2 number of clicks for action
POKE GINTIN + 2,1-3 mouse button(s) to be read
POKE GINTIN+4,1 button condition
FOR $P=1$ to $6: X(P)=X D(P): Y$ $(P)=Y D(P): N E X T \quad P, N$
550 NEXT I,J
560 POKE GINTIN, 1:POKE GINTIN +2, 1: POKE GINTIN+4, 1:GEMSY S(21): GOTO EXITBOX

```

\section*{570 BYE: POKE CONTRL, 14: POKE}
``` CONTRL + 2, 0: POKE CONTRL \(+6,4\) : POKE INTIN, 0: POKE INTIN+2 , 1000: POKE INTIN+4,1000:PO KE INTIN+6, 1000 : VDISYS 0 ) POKE CONTRL, 14 : POKE CONTR L+2, 0: POKE CONTRL+6, 4: POKE INTIN, 1: POKE INTIN+2, 0:pO KE INTIN+4, 0: POKE INTIN+6, \(0:\) VDISYS \((0)\) :END
```


# Batch Files With IBM BASIC 

Lawrence H. Bannister

Anything that a PC-DOS batch file can do, a BASIC program can do better. By calling DOS from BASIC, you can perform many functions that cannot be done with the limited language of batch commands. The demo program below works on any IBM PC with BASICA and DOS 2.1 or later.

Most IBM users already know that you can save a lot of time by using the batch commands of PC-DOS to perform a sequence of DOS commands automatically. But the austere language of DOS provides only three variations of one simple IF statement and has no practical way at all of manipulating strings or performing arithmetic. It's very difficult to write a batch file that creates neat screen displays, makes logical branches, allows user input, and traps errors.

A more flexible technique is to call DOS commands or even batch files from within a BASIC program. This frees you from the limitations of batch files and takes advantage of the string and arithmetic functions of BASIC.

You can call DOS from BASIC as often as you wish by using the SHELL command found in IBM BASICA. Although it is not documented, this command is implemented in version 2.1 or higher of PC-DOS. Aside from a few small problems to be avoided, its possibilities are limited only by your imagination.
(Note: SHELL is also found in

PCjr Cartridge BASIC, but does not seem to work reliably due to memory conflicts. Therefore, these techniques aren't recommended for use on the PCjr.)

## The SHELL Game

To demonstrate some of these possibilities, Program 1 below is a BASIC program that displays two menus of options, interprets the user's responses, and then calls a variety of DOS routines in several different ways. Program 2 is a short batch file that is required as part of this demonstration.

When you run the BASIC program, it shows a menu offering four choices:

## MENU A:

1. Show system date
2. Show system time
3. Show system date and time
4. None of the above

Enter your choice:
When the user presses a key, the program checks to see if the keypress was $1,2,3$, or 4 , and if so, uses the SHELL command to call the appropriate DOS function: DATE, TIME, or a batch file (Program 2) that calls both DATE and TIME.

When DOS returns control to BASIC, Program 1 displays a second menu:
MENU B:

1. Run Checkdisk
2. Show Disk Directory
3. None of the above

Enter your choice:
This is similar to the first menu, except this time the program
calls a DOS function that requires a parameter to be passed to the DOS command line. The BASIC program asks the user for the necessary information, then concatenates the appropriate command-line string.

Notice that the SHELL command can pass either a literal string, as done in the first menu, or a string variable, as in the response to the second menu.

## No Recursion Allowed

There are two considerations to keep in mind when using this technique. First, make sure your system has enough memory. Although DOS, BASICA, and your BASIC program can be loaded into a machine with as little as 64 K of Random Access Memory (RAM), you won't have much memory left over to do anything very useful. At least 92 K RAM is desirable, because DOS and BASICA together use about 90 K if that much is available. You need still more memory if you also want to run a batch file that calls a lengthy program like EDLIN.

Second, be sure not to create a sequence that is reentrant or recursive. For example, the result will be unpredictable if your BASIC program calls a batch file that, in turn, calls BASIC. Reentrant sequences of this nature are apt to cause a system crash that can be remedied only by turning off the power.

A minor aggravation is that DOS scrolls 25 lines on the screen while BASIC scrolls only 24 lines due to the function key display on the 25th line. Furthermore, BASIC and DOS each maintain an independent pointer to the screen position of the cursor. These differences can cause BASIC PRINT statements to overwrite something that DOS has just printed.

To avoid this problem, always start the BASIC program with the KEY OFF command to turn off BASIC's function key display. Then use a CLS (clear screen) command each time that DOS returns control to BASIC, or, as shown in the sequence following the second menu in Program 1, surround the SHELL commands with LOCATE 24,1 statements and two blank PRINT lines to ensure that both DOS and BASIC always start scrolling from the bottom of their own screens.

## Program 1: BASIC Batch Demo

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.
MD 1 1øøø ? PROCEDURE DESCRIPTION
BO $1 \varnothing 1 \emptyset$, clear screen and disp
lay a menu offering four choices

งO $111 \varnothing$, else :
AH 112g, invoke the selected D
$0 S$ function or program
H6 1130 .
IJ $114 \varnothing$,
EN 1150 KEY OFF : CLS
KP $116 \emptyset$ GOTO 121ø
IC $117 \emptyset^{\circ}$
PO $118 \emptyset$ PRINT
'error message

EGAL RESPONSE $\sim$ REDO"
HP 12øø
BM 1210 PRINT : PRINT "MENU $A: "$ 'display menu
DF 1220 PRINT : PRINT "

1. Show system date"

FN $123 \emptyset$ PRINT : PRINT "
2. Show system time"

PB $124 \emptyset$ PRINT : PRINT "
3. Show system date and time"
FK $125 \emptyset$ PRINT : PRINT "
4. None of the above"

NC $126 \emptyset$ PRINT :PRINT: INPUT "Ent er your choice: ", A\$
IE 1276
EN $128 \emptyset$ IF $A \$=" " \quad$ THEN 118 $\emptyset$
"check response
OF $129 \emptyset$ IF ASC $(A \$)<49$ THEN 118
HF 13øø IF ASC (A\$) > 52 THEN 118
?
HE 1310 ,
CE 1320 IF $A \$=" 1 "$ THEN SHELL " DATE"
'if valid:
FB $133 \varnothing$ IF $A \$=" 2 "$ THEN SHELL " TIME"
FK 134ø IF A\$ $=$ " 3 " THEN SHELL " PROG2"
IA 1350 ,
FN $136 \emptyset$ CLS
clear screen
MO $137 \emptyset$ GOTO $141 \varnothing$
JJ 1389
 EGAL RESPONSE $\wedge$ REDO"
"error message
HD $14 \varnothing \varnothing$ =
DK $141 \varnothing$ PRINT : PRINT "MENU B : "
'display menu
If 1420 PRINT : PRINT "

1. Run Checkdisk"

MJ $143 \varnothing$ PRINT : PRINT "
2. Show Disk Directory"

DN $144 \varnothing$ PRINT : PRINT "
3. None of the above"

M $145 \emptyset$ PRINT:PRINT : INPUT "Ent
er your choice: ", A\$
AH 1460
PRINT
JI 1470 ,
J6 148ø IF A\$ $=\| " \quad$ THEN 139
g

## 'check response

EO $149 \emptyset$ IF ASC (A\$) < 49 THEN 139
g
HK 15øø IF ASC (A\$) > 51 THEN 139
$\stackrel{\square}{?}$
II 151ø
FA $152 \emptyset$ IF $A \$=" 3 "$ THEN $163 \varnothing$
"if valid:
LL 153g IF $A \$=" 1 "$ THEN $B \$=" C$
HKDSK "
OC 154ø IF $A \$=" 2 "$ THEN $B \$=" D$ IR "
KA $155 \varnothing$ INPUT "Enter drive lette
$r: "$, C
MC 156 IF $C \$=" "$ THEN $155 \emptyset$
NP $1565 \mathrm{X}=$ ASC $(C \$+$ CHR $\$(\sigma))$ : IF $X<6$
5 OR $X>66$ THEN 1559
JF 157 D $\$=\mathrm{B} \$+\operatorname{LEFT} \$(\mathrm{C} \$, 1)+$
MK 158ø LOCATE 24,1
IC 1590 IF $A \$=" 1 "$ THEN GOSUB 1 710
KH $16 \emptyset \emptyset$ SHELL D $\$$
JI $161 \emptyset$ PRINT : PRINT
IN $162 \emptyset$.
ID 1630 PRINT "End of BASICA pro
gram, returning to SYSTE $\mathrm{Mr}^{\mathrm{gr}}$

AF $164 \emptyset$ PRINT
DM $165 \emptyset$ PRINT TAB(2の) "Normally would return to SYSTEM $h$ ere,"
DD $166 \varnothing$ PRINT TAB(20) "but for d
ebug and demo purposes $t$ he"
MO $167 \emptyset$ PRINT TAB (20) "program w ill restart after a dela $y^{\prime \prime}$
HK 168 FOR I $=1$ TO 5øのØ : NEXT
JC 1696 ,
Is $179{ }^{\text {a }}$
MO $171 \Phi$ PRINT
to show warning "sub
DF $172 \emptyset$ PRINT "WARNING : You wil
1 get error message "Bad command ...."
CA 1730 P
PRINT " if the
called program is not on "
JL 1740 PRINT " the dis
$k$ in the default drive"
KI $175 \varnothing$ RETURN

## Program 2: Batch File For Demo

Note: This batch program must be entered with a text editor such as
EDLIN or a word processor that can save files in ASCII format.

## ECHO OFF

ECHO .
REM Display the system date
DATE
ECHO .
REM Display the system time
TIME
:ENDPROG2

# Guardian Angel For Apple DOS 3.3 

Boris Troyanovsky

This program lets you protect Apple DOS 3.3 disks against unauthorized use or copying. Once a disk is protected, it cannot be copied with ordinary copy programs-including advanced nybble copiers, unless the would-be copier knows the proper parameters. It works on all Apple II-series computers with DOS 3.3 and a disk drive. If you're using ProDOS and want similar protection, see "Apple ProDOS Protector" elsewhere in this issue.

Would you like the ability to protect your personal disks against unauthorized copying? No matter where you stand on the copy protection controversy, nearly every computer user has disks that he or she doesn't want others to duplicate. "Guardian Angel" lets you protect any DOS 3.3 disk against unauthorized copying, yet allows you access to the disk with a simple, four-digit code.

To use Guardian Angel, you must enter and save five programs. The first four are very short machine language files which can be entered directly from the Apple II's built-in machine language monitor. To enter the monitor, type CALL -151 and press RETURN. Then type in the lines shown here:

```
\emptyset3\emptyset\emptyset: A9 ØЗ A\emptyset 1\emptyset 2\emptyset D9 Ø3 6\emptyset
\emptyset31\emptyset: \emptyset1 6\emptyset \emptyset1 \emptyset\emptyset \emptyset1 Ø9 3\emptyset ØЗ
\emptyset318: \emptyset\emptyset 2\emptyset \emptyset\emptyset \emptyset\emptyset \emptyset1 F\emptyset FE G\emptyset
\emptyset33Ø: Ø\emptyset Ø1 EF D8
1B58: 2\emptyset ø\emptyset Ø3 EE 19 Ø3 CE 15
1B6\emptyset: Ø3 F\emptyset Ø3 4C 58 1B 2\emptyset ø\emptyset
1B68: 63 6\emptyset
B78D: AB 86 2B 4C DF BC AD E5
BCDF: C9 65 90 ø8 C8 A9 D9 A2
BCE7: DA 4C EE BC A9 D5 AA 8D
BCEF: 53 B8 8D E7 B8 BE 7A BC
BCF7: 8E 55 B9 84 2A 98 4C A4
BCFF: B9
```

When you finish entering these lines, press CONTROL-RESET to exit the monitor and return

## to BASIC.

Now you must BSAVE each file to disk. Because these files are loaded under program control, you must save them using the exact filenames shown here. Enter these lines in direct mode (without line numbers) to BSAVE the four machine language files:
BSAVE IOB,A\$300,L\$33
BSAVE HTR.OBJ,A\$BCDF,L\$21 BSAVE HPREM.OBJ,A\$B78D,L\$0C BSAVE COPY.OBJ,A\$1B58,L\$E6

Next, type in and save the Guardian Angel program following this article. This program is in Applesoft BASIC and may be saved under any filename.

## Prołecting Disks

To protect a disk, load and run Guardian Angel. It automatically loads the four machine language files into memory, then displays a menu on the screen. Press $C$ to select the copy protection option.

The program then asks you to enter a unique, four-digit combination lock for that disk. Each digit can be a number from $0-9$; press the ESC key if you make a mistake. Be sure to write down the combination and store it in a safe place. If you forget the combination, you may not be able to gain access to the protected disk yourself.

After you have entered the combination, the program prompts you to put the disk you want to protect into drive 1. To be on the safe side, you may want to writeprotect this disk by covering its notch with tape. Insert the disk and press RETURN. The program considers this disk the original, which serves as a model for the new, copy-protected destination disk.

Next, you are prompted when it is time to insert the destination
disk. Since the destination disk will be completely erased prior to being copied, be sure that it doesn't contain any valuable information. The program will continue to give you instructions as it completes the protection process. Simply follow the onscreen prompts until you see the message DONE.

At this point the original disk is unchanged, and the destination disk contains a copy-protected version of the original. The new disk will boot normally and behave normally, except that it is protected from unauthorized access and copying.

## Restricted Access

Although Guardian Angel protects the disk, you are responsible for seeing that nobody using the disk has an opportunity to examine its contents. If you intend to let others use the disk, no program should give control of the system back to the user. That is, the program must not let the user exit to Applesoft BASIC or the machine language monitor. To prevent exit to BASIC, add the following lines to any Applesoft program:
0 ONERR GOTO 63999: POKE 1011,0 63999 RESUME

These lines protect an Applesoft program from being interrupted by CTRL-C or RESET.

To protect a machine language program the same way, include these two commands at the beginning of the program:

## LDA \#s00

STA \$03F3
If you take these precautions, the disk cannot be copied and the programs on it can't be LISTed by anyone except you. However, since the disk will boot normally, other people can still use the programs it contains.

Denying All Access
In some cases you may want to prevent others from using anything on a protected disk. To accomplish this, save the following program on your original disk using the filename HELLO. When typing this program, replace $X X X X$ with the four-digit combination you intend to use for that disk, and replace MYPROG with the filename of the program you wish to run.

## 0 ONERR GOTO 63999:POKE 1011,0

 10 INPUT AS20 IF A\$ <> "XXXX" THEN PRINT
"WRONG ACCESS CODE": PR\#6 30 PRINT "CORRECT ACCESS CODE" 40 PRINT CHR\$(4); "RUN MYPROG" 63999 RESUME

After saving the special HELLO program, copy-protect the disk as described above. When you boot the protected disk, it immediately prints a question mark, which is the signal to enter the secret combination. No one can proceed any further until the right combination is entered.

## Reopening The Lock

There may be times when you need to access a disk after protecting it. To do this, run Guardian Angel and choose the A option from the main menu, then enter the combination for that disk when prompted. If the combination is correct, Guardian Angel returns you to Applesoft BASIC. Now you can use all the DOS commands (CATALOG, SAVE, LOAD, etc.) which were previously denied.

If you respond with the wrong combination, the computer will report an I/O ERROR every time you try to access the disk.

## Guardian Angel

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing in Programs" in this issue of COMPUTEI.

6710 HIMEM: 6999: $\mathrm{D} \$=\mathrm{CHR} \$$ (4) DB $2 \emptyset$ PRINT D\$; "BLOAD IOB"
DF $3 \emptyset$ PRINT D\$; "BLOAD HTR. OBJ"
$594 \emptyset$ PRINT D $\$$; "BLOAD HPREM.OBJ"
$685 \emptyset$ PRINT D\$; "BLOAD COPY. OBJ"
52 6Ø TEXT : HOME : HTAB 14: PRI NT "GUARDIAN ANGEL"
$557 \emptyset$ HTAB 7: PRINT "DISK COPY $P$ ROTECTION SYSTEM": NORMAL
3386 VTAB 8: HTAB 5: PRINT "DO YOU WISH TO: ": PRINT : HTA B 5: PRINT "A)CCESS A COPY -PROTECTED DISK": HTAB 1ø: PRINT "OR": HTAB 5: PRINT "C) OPY-PROTECT A DISK"
IC $9 \emptyset$ VTAB 8: HTAB 26: GET A\$
9C 1 Øø IF $A \$=$ "A" THEN GOTO $13 \emptyset$

ØB $11 \emptyset$ IF $A \$=" C$ " THEN GOTO $29 \emptyset$ $3112 \emptyset$ GOTO 9ø
C9 $13 \emptyset$ TEXT : HOME : INVERSE : H TAB 1ø: PRINT "ACCESS PRO TECTED DISK": VTAB 23: HT $A B$ 3: NORMAL : PRINT "[ES CJ TO GO BACK TO THE MAIN MENU"
34 140 VTAB 19: HTAB 12: PRINT " COMBINATION LOCKS": PRINT : PRINT " \#1 \#2
\#3 \#4"
28150 PRINT " ( ) ( )
66160 FOR NL $=1$ TO 4: VTAB 13: HTAB 8 * NL - 1: GET A\$
D7 17ø IF $A \$=$ CHR $\$$ (27) THEN RU N
B2 180 IF VAL $(A \$)>9$ THEN NL $=$ NL - 1: NEXT NL
$6019 \emptyset$ IF VAL $(A \$)=\emptyset$ AND $A \$<$ $>$ "छ" THEN NL $=$ NL $-1: N$ EXT NL
17 2øø CL (NL) $=$ VAL (A\$): PRINT CL(NL) : NEXT NL
$8621 \emptyset V 1=C L(1): 10+C L(2): V$ $2=C L(3) * 1 \varnothing+C L(4)$
AA 220 IF V1 $=31$ THEN V1 $=121$
84236 IF V1 $=63$ OR V1 $=64 \mathrm{THE}$ $N V_{1}=V_{1}+5 \emptyset$
6F $24 \emptyset$ IF V2 $=31$ THEN V2 $=121$
2B 250 IF V2 $=63$ OR V2 $=64 \mathrm{THE}$ $\mathrm{NV} \mathbf{V}=\mathrm{V} 2+5 \emptyset$
$5726 \emptyset$ POKE 47526, 76: POKE 47521 , 141: POKE 47522, 183
85 27ø POKE 48357,V1 + 129: POKE $48359, V 2+129$
AG 28Ø VTAB 21: PRINT "---DONE---": GET B\$: HOME : END
65290 HOME : INVERSE : HTAB 12: PRINT "COPY PROTECT DISK ": VTAB 23: HTAB 3: NORMA L : PRINT "[ESC] TO BD BA CK TO THE MAIN MENU"
2E 3øø VTAB 1ø: HTAB 12: PRINT " COMBINATION LOCKS": PRINT : PRINT"" \#1
22316 PRINT "
( )
60320 FOR NL $=1$ TO 4: VTAB 13: HTAB 8 * NL - 1: GET A
D1 336 IF $A \$=$ CHR $\$$ (27) THEN RU N
AC 340 IF VAL $(A \$)>9$ THEN NL $=$ NL - 1: NEXT NL
$6735 \emptyset$ IF VAL $(A \$)=\varnothing$ AND $A \$<$ $>$ "Ø" THEN NL $=$ NL $-1: N$ EXT NL
$2436 \emptyset C L(N L)=$ VAL $(A \$):$ PRINT CL(NL) : NEXT NL
0f 376 POKE 34,19
90389 VTAB 29: PRINT " INSERT SOURCE DISK INTO DRIVE 1 ": HTAB 4: PRINT "PRESS [ RETURNJ TO BEGIN PROCESS"
56390 VTAB 24: HTAB 2ø: GET A\$
CC 4 Øø IF $A \$=$ CHR $\$$ (27) THEN RU N
$8741 \emptyset$ IF $A \$<>$ CHR $\$$ (13) THEN GOTO 39ø
D5 42の POKE 4752の, 134: POKE 4752 1,43: POKE 47522, 133: POK E 47187,213: POKE 47335, 2 13: PDKE 4825ø, 213: PDKE $47445,213: S S=9: S E=9: 0$ $P=1: B U=8192: T R=1: G$ DSUB $71 \emptyset$
$95430 \mathrm{~A} \$=\mathrm{n}:$ : FOR $A=117$ TO 1 54: A\$ =A\$ + CHR\$ ( PEEK $(8192+A)):$ NEXT A
55440 POKE 4752ø, 76: POKE 47521 , 141: POKE 47522, 183
$9845 \emptyset V_{1}=C L(1) * 1 \varnothing+C L(2): V$ $2=C L(3)+10+C L(4)$

B4 $46 \emptyset$ IF $V_{1}=31$ THEN V1 $=121$
BE 47ø IF V1 $=63 \mathrm{DR} V_{1}=64 \mathrm{THE}$ $N V_{1}=V_{1}+5 \emptyset$
79 48ø IF V2 $=31$ THEN V2 $=121$
35490 IF V2 $=63$ OR V2 $=64 \mathrm{THE}$ $\mathrm{NV} \mathbf{V}=\mathrm{V} 2+5 \emptyset$
7A $56 \emptyset$ POKE 48357,V1 + 129: POKE: $48359, V 2+129$
22510 HOME : VTAB 24: HTAB 2: F RINT "INSERT DESTINATION DISK INTO DRIVE 1": HTAB 12: PRINT "AND PRESS A KE $Y^{\prime \prime}:$ HTAB 2ø: GET B\$
$6952 \emptyset$ HOME : HTAB 5: FLASH : PR INT "INITIALIZING";: NORM AL : PRINT " DESTINATION DISK"
45 53ø PRINT : PRINT CHR\$ (4);"I NIT "; A\$;", D1"
6C 54ø HOME : HTAB 4: PRINT "INS ERT ORIGINAL DISK INTO DR IVE 1": HTAB 12: PRINT "A ND PRESS A KEY": HTAB 2ø: GET B
$4855 \emptyset \mathrm{TC}=\varnothing: \mathrm{BF}=8192:$ FOR TK $=3$ TO 34:TC = TC + 1: VT AB 6: HTAB 16: PRINT "TRA CK: ";TK: HDME : HTAB 7: PRINT "READING FROM ORIGI NAL DISK": BF $=\mathrm{BF}+4 \varnothing 96$
$4656 \emptyset$ POKE 796, 1: POKE 788, TK: POKE 789,15: POKE 792, $:$ POKE 793, INT (BF / 256)
$6557 \emptyset$ PDKE 4752ø, 134: POKE 4752 1,43: POKE 47522, 133: POK E 47187,213: POKE 47335,2 13: POKE 4825ø,213: POKE 47445, 213
A1 58ø CALL $7 \emptyset \emptyset \emptyset$
9D 59 IF $\mathrm{IK}=7$ OR TK $=12$ OR T $K=17$ OR TK = 22 OR TK = 27 OR TK $=32$ THEN GOTO 610
$346 \emptyset \varnothing$ NEXT TK
70610 HOME : HTAB 2: PRINT "INS ERT DESTINATION DISK INTO DRIVE 1": HTAB 12: PRINT "AND PRESS A KEY": HTAB 29: GET A\$
68620 IF TK $=35$ THEN TK $=34$
CF $63 \emptyset \mathrm{BF}=8192:$ FOR $T A=T K-$ TC +1 TO TK: VTAB 6: HTA B 16: PRINT "TRACK: "; TA; " ": HOME : HTAB 7: PRINT "WRITING TO DESTINATION DISK": $\mathrm{BF}=\mathrm{BF}+4996$
C2 64ø POKE 796, 2: POKE 788, TA: POKE 789, 15: POKE 792, Ø: POKE 793, INT (BF / 256)
71656 POKE 47529, 76: POKE 47521 , 141: POKE 47522, 183: POK E 48357,V1 + 129: POKE 48 $359, \mathrm{~V} 2+129$
9E 66ø CALL 7øøø
38 67ø NEXT TA
61 $68 \emptyset$ IF TA $=35$ THEN HOME : PR INT "---DONE---": GET B\$: RUN
2A 696 HOME : HTAB 3: PRINT "INS ERT ORIGINAL DISK INTO DR IVE 1": HTAB 12: PRINT "A ND PRESS A KEY": HTAB 26: GET B\$:BF = 8192:TC = Ø: NEXT TK

## 8 87 7 END


87729 FOR SA $=$ SS TO SE
F9 $73 \emptyset$ POKE 788, TR: POKE 789, SA: POKE 796, OP
C9 $74 \emptyset \mathrm{HB}=$ INT (BU / 256) $:$ LB $=$ BU - (HB 256)
71750 POKE 792, LB: POKE 793, HB
29760 CALL 768: $\mathrm{BU}=\mathrm{BU}+256: \mathrm{N}$ EXT SA
$2577 \emptyset$ RETURN

# Directory Plus For Commodore 

Thomas C. Carlson

This utility program prints a comprehensive disk directory on the screen or a printer, giving you extra information about the files on your disks. The program requires a 1541 or 1571 disk drive and runs on the Commodore 64,128 , Plus $/ 4,16$, and VIC-20 (with at least 8 K expansion). A printer is optional.

Virtually every Commodore disk drive owner knows how to get a listing of a disk directory. The statement LOAD" $\$ 0$ ", 8 loads the directory into memory, and LIST displays it on the screen. To print the directory on a printer, type OPEN 4,4 before you load the directory, and PRINT\#4:CLOSE 4 after the listing is complete. The normal directory listing-which includes the filename of each file, its file type, and number of blocks-is fine for everyday use, but inadequate for more advanced purposes. In many programming situations it is necessary to know the load address of a file or the actual track and sector where it begins. When many files are involved, discovering such information can be a tedious process.
"Directory Plus" solves this by automatically printing an expanded disk directory on the screen or printer. In addition to the usual information, the expanded directory includes the disk track and sector where the file begins, and the load address of the file (the address where the file usually loads into the computer's memory). The accompanying figure illustrates a Directory Plus printout for a typical COMPUTE! DISK.

## Directory Plus Printout

| $\begin{aligned} & \hline \text { C! MAY-JULY } 1986 \\ & \hline \text { FILENAME: } \\ & \hline \end{aligned}$ | MWJ 2 A $\mid$ FR SEC: 206 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | TYP | TR | SC | BLK | START |
| MENU | PRG | 17 | 0 | 1 | 812 |
| 128 B00KS | PRG | 17 | 1 | 20 | 2049 |
| 128.BOOT | PRG | 6 | 3 | 6 | 049 |
| 64 BOOKS | PRG | 18 | 0 | 32 | 2049 |
| 64 CONTENTS | SEQ | 14 | 0 | 5 |  |
| ALL ABOUT THE 64 | PRG | 21 | 2 | 83 | 2049 |
| AUTOBOOTER | PRG | 14 | 4 | 12 | 2049 |
| COMPUTE I | PRG | 16 | 0 | 2 | 2049 |
| COMPUTECOLOR | PRG | 16 | 1 | 4 | 55296 |
| COMPUTESCREEN | PRG | 16 | 3 | 4 | 224 |
| CUBE 1 | PRG | 6 | 6 | 1 | 049 |
| CUBE | PRG | 29 | 5 | 1 | 049 |
| FLEET LIST.BOOT | PRG | 30 | 10 | 1 | 2049 |
| FLEET LIST | PRG | 13 | 0 | 4 | 49152 |
| GAZETTE | PRG | 16 | 5 | 19 | 49 |
| HEX WAR/128 | PRG | 8 | 0 | 35 | 16385 |
| HEX WAR/64.BOO | PRG | 29 | 4 | 1 | 16385 |
| HEX WAR/64 | PRG | 26 | 0 | 37 | 16385 |
| HICKORY DICKORY | PRG | 13 | 1 | 28 | 49 |
| LG | PRG | 12 | 1 | 7 | 49152 |
| LOOK GLASS. BOOT | PRG | 30 | 9 | 1 | 43 |
| LOOK INGGLASSDEMO | PRG | 12 | 9 | 12 | 49 |
| MANDELBROT 1 | PRG | 28 | 5 | 12 | 49 |
| MANDELBROT 2 | PRG | 7 | 9 | 2 | 049 |
| MANDELBROT 3 | PRG | 29 | 0 | 3 | 049 |
| MANDELBROT | PRG | 2 | 2 | 2 | 049 |
| MANDELBROT.BOO | PRG | 30 | 11 | 4 | 049 |
| MIAMI ICE/128 | PRG | 10 | 0 | 47 | 169 |
| MIAMI ICE/64 | PRG | 11 | 2 | 12 | 2049 |
| ML DIVISION. BOOT | PRG | 30 | 16 | 4 | 049 |
| ML DIVISION | PRG | 29 | 15 | 2 | 049 |
| MLX | PRG | 20 | 7 | 17 | 49 |
| MN | PRG | 15 | 0 | 8 | 2049 |
| NT | PRG | 14 | 1 | 3 | 2049 |
| PROOFREADER | PRG | 15 | 1 | 6 | 169 |
| RAM REPORT | PRG | 6 | 1 | 3 | 2049 |
| SCR HANDLER DEMO | PRG | 28 | 1 | 3 | 049 |
| SCR HANDLER. BOOT | PRG | 30 | 15 | 1 | 49 |
| SCREEN HANDLER | PRG | 28 | 3 | 4 | 49152 |
| SEQ FILE CONVERT | PRG | 6 | 0 | 3 | 49 |
| SQUARE 1 | PRG | 6 | 7 | 1 | 049 |
| SQUARE | PRG | 29 | 8 | 1 | 049 |
| UPSTART | PRG | 6 | 12 | 4 | 2049 |

Directory Plus works without modification on the Commodore 64,128 ( 40 - or 80 -column screens), Plus/4, 16, and VIC-20 (with at least 8 K exapnsion). Since the VIC20 screen has only 22 columns, its directory display is less neatly formatted than the others; however,
the printer output is exactly the same for all versions.

## Program Sełup

After you have entered and saved a copy of Directory Plus, run the program. It begins by asking whether you want to display the directory on the screen or a printer. Press S for screen output or P for printer output.

If you're using a printer, be sure it is connected properly and turned on before proceeding any further. Directory Plus is designed to work with the following Commodore printers: MPS-801, MPS802, MPS-803, 1525 , and 1526. As listed below, the program is set up to work with the MPS-802 and 1526 printers. If you have an MPS801, MPS-803 or 1525 printer, remove the keyword REM from the beginning of line 20 (but leave the rest of the line intact).

The program also works as is with non-Commodore printers, but only if your printer/interface combination can emulate Commodore graphics mode exactly. In this case, you should probably remove the REM in line 20 to activate the Commodore graphics mode; however, some interfaces for non-Commodore printers may require that you send additional codes to the interface to put it in Commodore graphics mode. It may also be necessary to add a secondary address to the OPEN statement in line 790. Consult the manuals for your printer and interface if you are in any doubt about the capabilities of your system.

The program can easily be modified to work with printers that
do not support Commodore graphics as well. Simply replace the graphics characters in lines 800910 with spaces, or use dashes, asterisks, or any other characters you wish.

If you select the printer option when displaying the directory, a second prompt will appear asking you to select the printing width. Press S for a single-width (normal) printout, or D for a double-width printout. Many printer interfaces that support Commodore graphics do not support the graphics characters in double-width mode, so you may not be able to use the D option if you have a non-Commodore printer.

## Load Addresses

At this stage the program prompts you to insert the disk whose directory you wish to view. Press any key when the disk is in place. After a pause while the computer reads the disk directory, the program asks whether you want to see the load addresses of any files. To display the directory without any address information, press the 3 key. If you want to see the load address for every file on the disk, press the 1 key. To view load addresses for only selected files, press 2 . When this option is selected, the program displays each filename in turn, allowing you to choose whether you want to see its load address; press $Y$ to display the load address of the current file, or N to skip to the next file. Note that some files (data files, for instance) don't contain a meaningful load address. In such cases, no address is displayed.

If you choose to display load addresses, the disk drive spins for a few moments while it retrieves this extra information for each file. You should not continue past this stage until the drive is finished working (when using the 1541 drive, wait until the motor stops spinning; on the 1571, wait until the drive's busy light goes off).

After every prompt has been answered and the drive is at rest, the directory display begins. To slow the scrolling of screen output, hold down the CTRL key on the VIC or 64 , the Commodore key on the Plus/4 or 16 , or CTRL-S on the 128.

After the directory has been printed on the screen or printer, Directory Plus gives you the option of viewing the same directory again, or of changing disks and printing a directory for the new disk.

Directory Plus does not display information about deleted (DEL) type files. DEL files are rarely of interest; however, if you wish to view them, delete line 870 from the program. Another possible modification involves the drive number. Although the 1541 and 1571 drives are always addressed as drive 0 , some Commodore-compatible dual drives include drive 1 as well as drive 0 . To access drive 1 in a dual drive system, change the 0 to a 1 in lines 170, 180, and 640.

In general, Directory Plus works by opening the directory as a sequential file and bringing in the contents one character at a time with the GET statement. The manual that came with your disk drive contains additional information about the structure of the directory. For those interested in writing similar programs, here is a brief outline of the major segments in Directory Plus:

Lines
10-160
170-230
240-480
490-700
710-930
940-1010
1020-1050

## Function

## Directory Plus

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" in this issue of COMPUTE!.
DP $1 \varnothing \mathrm{ND} \$="$ "
AK $2 \varnothing$ REM ND $\$=\operatorname{CHR} \$(8):$ REM REMO VE REM FOR 1525 OR MPS-8 Ø1 PRINTERS
DM $3 \emptyset$ DIM FT\$(5):FORI $=\emptyset$ TO5:REA D AS:FT\$(I)=AS:NEXT
XB $4 \emptyset$ DATA DEL,SEQ,PRG,USR,REL ,DEL
BA $5 \emptyset$ DIM FS $(144,5)$
XE $60 \mathrm{FE}=664$
DC $7 \emptyset$ PRINTCHR\$ (147); CHR\$ (3Ø) ; CHRS (17);"OUTPUT TO SCRE EN OR PRINTER (S/P) ?"
BH $8 \emptyset$ GETAS:IFA\$=""GOTO8Ø
KJ $9 \emptyset$ DV=3:IFAS="P"THENDV=4
QQ $10 \emptyset$ IFAS="S"THENGOTO14ø
KF 110 PRINTCHRS (17)"SINGLE OR DOUBLE WIDTH (S/D) ?"
KD $12 \emptyset$ GETAS:IFAS=""GOTO12 0
AG 130 BG $\$=$ CHR ( 15 ): $1 F A \$=" D " T H$ ENBG $\$=$ CHR $\$(14)$
AS 140 PRINTCHR\$ (17)"INSERT DI SK AND PRESS ANY KEY"
RE $15 \emptyset$ GET AS:IF A\$="" THEN15ø

DX 160 PRINTCHR\$(145)"PLEASE W AIT... $\{15 \text { SPACES }\}^{\prime \prime}$
EC $17 \emptyset$ OPEN15,8,15:PRINT\#15,"I Ø":GOSUB1Ø2Ø
RS $18 \emptyset$ OPEN8, $8,8, " \$ \emptyset, S, R "$
SX $19 \varnothing$ GOSUB1ø2ø
CR 2øø FORI=1TO142:GET\#8,AS:NE XT
$A B 21 \varnothing$ FORI $=143 \mathrm{TOl} 60: G E T \# 8, A \$$ : $\mathrm{N} \$=\mathrm{N} \$+\mathrm{A} \$: \mathrm{NEXT}$
FG $22 \emptyset$ FORI $=161$ TO162:GET\#8,AS: IDS=IDS+AS:NEXT
CP $23 \varnothing$ GET\#8,A\$:FORI=164TOl65: GET\#8,A\$:OS\$=OS\$+AS:NEX T
EH $24 \varnothing$ FORI $=166 \mathrm{TO} 254$ : $\mathrm{GET} \# 8, \mathrm{~A}$ : NEXT
PQ $25 \emptyset \quad C T=8$
SF 260 NM=NM+1
PX $27 \emptyset$ IFCT $=8$ THENCT=1:GOTO3øØ
RH $28 \emptyset \mathrm{CT}=\mathrm{CT}+1: \mathrm{GET} \# 8, \mathrm{~A}, \mathrm{~A}$ : $: \mathrm{FL}=$ ST
GP 29 IFFL<> ØGOTO48ø
EG 3øØ GET\#8,AS:IFAS=""THENAS= CHRS (133)
XA $31 \varnothing \mathrm{FL}=\mathrm{ST}:$ IFFL<> GOTO48
MX $32 \emptyset$ TY\$=FT\$((ASC (A\$)AND191) -128)
GD 330 GET\#8, AS:IFAS=""THENAS= CHR\$( $\varnothing)$
ME 340 TR\$=RIGHT\$("\{2 SPACES $\}$ " $+\operatorname{STR}(\operatorname{ASC}(A S)), 2)$
SB 35 Ø GET\#8, AS:IFAS=""THENAS= CHRS( $\varnothing$ )
BB 360 SC $\$=$ RIGHT $\$$ (" $\{2$ SPACES $\}$ " +STRS (ASC (AS)), 2)
DM $37 \emptyset$ FLS="":FORI=3TO18:GET\#8 , AS:FLS=FL\$+AS:NEXT
SF $38 \emptyset$ FORI $=19 \mathrm{TO} 27: \mathrm{GET} \# 8, \mathrm{~A}$ : NE XT
SC 39 Ø GET\#8, LBS, HBS
$\mathrm{AE} 4 \varnothing \varnothing \mathrm{BL}=\mathrm{ASC}(\mathrm{LB} \$+\mathrm{CHR}(\emptyset))+256$ *ASC (HB\$+CHRS ( $\varnothing)$ )
MS $41 \emptyset$ IFTYS < > "DEL "THENFE=FE-B L
FC 420 BL $=$ RIGHT (" $\{5$ SPACES $\}$ " +STRS (BL) , 3)
HC $43 \varnothing$ IFTR $\$="$ " GOTO48
DB $440 \mathrm{~F}(\mathrm{NM}, \varnothing)=\mathrm{FL} \$: \mathrm{F} \$(\mathrm{NM}, 1)=\mathrm{T}$ $\mathrm{Y} \$: \mathrm{F} \$(\mathrm{NM}, 2)=\mathrm{TR} \$: \mathrm{F}$ ( $\mathrm{NM}, 3$ )=SCS:F\$(NM,4)=BL\$
DK 45 Ø $\mathrm{F} \$(\mathrm{NM}, 5)="\{5$ SPACES $\} "$
PH $46 \emptyset$ IFTY\$="PRG"THENF $\$(N M, 5)$ ="-----"
KC $47 \emptyset$ GOTO26ø
GR $48 \emptyset$ CLOSE8
XA 49 G GOSUB1ø2ø
HR 5øø $\operatorname{IFFS}(N M, \varnothing)="$ "THENNM=NM1:GOTO5øø
SK $51 \varnothing$ FES=RIGHT\$("\{4 SPACES $\}$ " +STRS (FE), 3)
XQ $52 \emptyset$ PRINTCHR\$(145);"START A DDRESS : ": PRINTCHR\$ (17) ;" 1) ALL"
MJ 530 PRINT" 2) SOME":PRINT" \{SPACE\} 3) NONE"
EK $54 \varnothing$ GETAS:IFVAL (A\$) $=\varnothing$ THENGO TO54Ø
DS $55 \emptyset$ IFVAL (A\$) $>2$ GOTO77Ø
MD 560 PRINT" $\{C L R\} ": I F A \$=" 1 " T H$ ENPRINT"JUST A MOMENT . .

BQ 570 FORI $=1 T O N M$
MQ 58 IFFS $(I, 1)<>" P R G " G O T O 7 \emptyset \emptyset$
XK 59ø IFA\$="1"GOTO630
BS $6 \emptyset \emptyset$ PRINTFS $(I, \emptyset) ; "(Y / N) "$
PX 610 GETAS:IFAS=""GOTO610
RB 620 IFAS < > "Y"THENP RINT" \{UP \} ";:GOTO7Øø
QJ 630 SAS=FS $(I, \emptyset)$
EK 64ø OPEN 8,8,8,"Ø:"+SAS+", P , R"

```
BM 650 GOSUB1ø2ø
QB 660 GET#8,LB$,HB$
SH 67\varnothing SA=ASC(LBS+CHRS ( }))+25
    *ASC(HB$+CHR$(\varnothing))
PM 68\emptyset CLOSE8
AK 690 F$(I,5)=RIGHT$("
    {6 SPACES}"+STR$(SA),5)
MR 7ø\emptyset NEXT
GK 710 PRINT"{3 DOWN}WAIT UNTI
    L THE DRIVE LIGHT GOES
    {SPACE}OFF"
EB 720 PRINT CHRS(28);SPC(21);
    :FORQQ=1TO14:PRINT CHRS
    (163);:NEXT:PRINT CHR$(
    30);
ME 73Ø PRINT:PRINT "THEN ";
EC 740 IFDV=4THENPRINT "SET PRI
    NTER & ";
EH 750 PRINT"PRESS ANY KEY"
JE 760 GET AS:IF AS="" THEN760
SA 770 IFDV<>4THENPRINTCHR$(14
    7)
AP 780 IFDV=4THENIFNDS=""THENO
    PEN6,4,6:PRINT#6,CHR$(2
    1): CLOSE6
FH 790 OPEN4,DV
BJ 8ø\varnothing PRINT#4,BG$;"EA\exists********
    *********** [R]**\overline{ERZ**}
    \R\\***********ES\";"
AA 810 PRINT#4,BG$;"ニ";N$;"ニ";
    ID$;"-";OS$;"-FR SEC` "
    ;FES;"="';ND$
GR 820 PRINT#\overline{4,BG$;"EQ汶******}
```




```
    kW习";ND$
JQ 83ø PRINT#4,BG$;"-FILENAME:
    {7 SPACES }-TY\overline{P}=TR_SC-BL
    K-START-";NDDS
GR 840 PRINT#4,BG$;"EQ羽*******
    *********+***+**"+**+***
    +*****EW\";NDS
RS 850 FORI=1TONM
CF 860 FL$=F$(I, Ø):TY$=F$(I,1)
    :TR$=F$(I,2):SCS=F$(I,3
    ):BL$=F$(I,4)
JB 870 IFTY$="DEL "GOTO9\emptyset\emptyset
XK 88Ø PRINT#4,BG$;"-";FLS;"-"
    ;TY$;"-";TR$;"=";SCS;"-
    ";BL$;"_"'FF(IT,5);"ユ";\overline{N}
    D$
MQ 890 PRINT#4,BGS;"-
    {16 SPACES}-{\overline{3}}\mathrm{ SPACES }-
    {2 SPACES } = {2 SPACES }--
    {3 SPACES }={5 SPACES}="
    ;ND$
```

BK 9 Øø NEXT



AS $92 \emptyset$ PRINT\#4:CLOSE4
MH 930 CLOSE 15
HJ 940 IFDV $=4$ THENP RINT" $\{$ CLR $\}$ PR
INT AGAIN (Y/N) ?"
GM 950 IFDV=3THENPRINT "VIEW AG
AIN (Y/N) ?"
BC 960 GETAS:IFAS="Y"THEN77 1
RM $97 \varnothing$ IFAS < > "N"THEN96ø
JR 980 PRINTCHR\$(145)"NEW DIRE
CTORY ( $\mathrm{Y} / \mathrm{N}$ ) ? $\{6$ SPACES $\}$
BD 990 GETAS:IFAS="Y"THENRUN
XB 1øøø IFAS="N"THEN PRINT"
\{CLR\}": END
GD $101 \varnothing$ GOTO99ø
BQ 1 Ø2ø INPUT\#15,EZ,EZS,TR, SE:
IF EZ=Ø THEN RETURN
KD $1030 \mathrm{~T} \$=\operatorname{CHR} \$(157)+\mathrm{CHR} \$(32)$
CK 1040 PRINT CHRS(18) EZ;T\$;E
ZS;TR;T\$;SE
HE 1050 CLOSE 8:CLOSE 15 ©

As this article demonstrates，there＇s a compact and efficient alternative to conventional IF－THEN statements： logical comparisons．The techniques described here work with Atari BASIC on the $400 / 800$ ，XL，and XE comput－ ers－and，with slight adjustments， with all versions of BASIC．

Anyone who has read a BASIC ref－ erence manual knows about logical operators such as $>,<,=$, AND， and OR．These are most commonly used in IF－THEN statements：

## IF $X>0$ THEN PRINT $x$

（ $X$ will be printed only if it is greater than zero．）

But there is another way to use logical statements，one that can streamline and shorten programs considerably－especially in Atari BASIC，which allows calculated GOTOs，GOSUBs，and RESTOREs．

BASIC tests logical statements to see if they are true or false．In keeping with the principles of Bool－ ean algebra，the value 1 is applied to a statement if it is true，and a 0 is applied if the statement is false． （Some BASICs，such as those found on Commodore computers，the IBM $P C$ and PCjr，and Texas Instru－
ments TI－99／4A，apply a -1 if the statement is true．）When the value is true，the statement following the THEN clause in an IF－THEN state－ ment is executed．When the value is false，the program skips to the next line．（Note that the latest BASICs usually let you add an optional ELSE clause to an IF－THEN state－ ment．Execution would then con－ tinue with the statement following ELSE．）

The same true－false evaluation also happens with any logical BASIC statement，such as $X=10$ ． Taken by itself（this may require enclosing the statement in paren－ theses），a statement like $X=10$ can be used as a variable－a variable that can equal 1 or 0 ，depending on whether the equation is true or not． Let＇s see how we can take advan－ tage of this to shorten a program line．

## Logic Versus IF－THEN <br> Instead of this：

100 IF $X=10$ THEN $Y=Y+1$
Try this：
$100 \mathrm{Y}=\mathrm{Y}+(\mathrm{X}=10)$
If you＇re using a BASIC that as－ signs a -1 to true statements， change the sign of the statement：
$\mathrm{Y}=\mathrm{Y}-(\mathrm{X}=10)$. Subtracting -1 is the same as adding 1 .

Both of the above statements mean the same thing and will accomplish the same function: Y is incremented only if $X=10$. In the second example, IF-THEN is replaced by a logical evaluation. If $X$ does not equal 10, then the statement $(X=10)$ has an assigned value of 0 , and 0 is added to $Y$-leaving the value of $Y$ unchanged. Only when $X$ does equal 10 will the statement have a value of 1 , causing the value of $Y$ to be incremented.

Not only is the second example shorter, but notice the way it is constructed-the program will not skip to the next line if $X$ does not equal 10, but instead can continue on to read further statements in the same program line. In fact, several IF-THEN statements in effect can be combined into one line, as the following two examples demonstrate.

Instead of this:
$10 X=X+1$ :IF $X=255$ THEN $Y=Y+1$ : $X=0$
20 IF $\mathrm{Y}=255$ THEN $\mathrm{Z}=\mathrm{Z}+1: \mathrm{Y}=0$
30 IF $Z=255$ THEN PRINT "DONE"
:END
40 GOTO 10
Try this:

$$
\begin{aligned}
& 10 X=X+1: Y=Y+(X=255): X=X-255^{*} \\
& \text { ( } X=255): Z=Z+(Y=255): Y=Y-255^{*} \\
& \text { ( } Y=255) \text { :IF } Z<255 \text { THEN } 10 \\
& 20 \text { PRINT "DONE": END }
\end{aligned}
$$

(Remember, if you're using a BASIC that assigns -1 to true statements, reverse the signs in the latter example, except for the statement $X=X+1$.)

Again, both of the above examples do the same things. They increment $Y$ by 1 every time the value of $X$ reaches 255 (and also reset $X$ to 0 ), increment the value of $Z$ every time the value of $Y$ reaches 255 (and reset $Y$ to 0 ), and then when the value of $Z$ reaches 255, print the message DONE.

In the second example, where logic is used, the statement ( $X=255$ ) is multiplied by 255 and subtracted from X . As long as X does not equal 255 , the value of the statement will be zero. Since 255 times 0 is 0 , then 0 is what is subtracted from $X$, leaving the value of $X$ unchanged. But when $X$ equals 255 and the equation is true, then we have 255 times 1 (or -1 , depend-
ing on your computer), which is 255 . If $X$ equals 255 , then subtracting this value from $X$ changes the value of $X$ to 0 . (If you're using a BASIC that assigns -1 to true statements and have changed the signs in the above statements as noted, then -255 will be added to $X$ when $X$ equals 255. Adding a negative number is the same as subtracting.)

The same is true for the statement $Y=Y-255^{*}(Y=255)$. In effect, four conditional statements have been combined into one line.

## Logical Branching

As mentioned earlier, Atari BASIC allows calculated GOTOs, GOSUBs, and RESTOREs. When logical statements are used in these calculations, it is possible to branch to any line in the program depending upon which logical statement is true. This can save substantial amounts of memory. Consider the following program:
10 OPEN \#2,4,0,"K:"
20 ? "Type S, L, or P.":GET \#2,N:IF
$\mathrm{N}=83$ THEN 60
30 IF $\mathrm{N}=76$ THEN 70
40 IF $\mathrm{N}=80$ THEN 80
50 GOTO 20
60 ? "This could be a save to tape or disk routine.":GOTO 20
70 ? "This could be a load from tape or disk routine.":GOTO 20
80 ? "This could be an output to printer routine.":GOTO 20

If we use logic, the program can be substantially shortened. Delete lines 30,40 , and 50 , and replace line 20 with this:
20 ? "Type S, L, or P.":GET \#2,N:GOTO $20+40^{*}(\mathrm{~N}=83)+50^{*}(\mathrm{~N}=76)+60^{*}$ ( $\mathrm{N}=80$ )
The program works exactly the same as before.

## Timing Tradeoffs

Substituting logical statements for IF-THEN statements usually slows down an Atari BASIC program, though normally the difference is too slight to matter, especially when the line is executed only once or just a few times. But the difference is measurable when the statements are enclosed in loops.

To demonstrate, following is a short program that counts words in a long text string. (Actually it counts spaces, an easy way to get a fairly accurate word count.) It gen-
erates a long string of text, then uses two of the Atari's internal clock registers to time the two methods for counting. First the words are counted using a conventional IF-THEN construction, and then they're counted using logic.

1 ø DIM TEXT\$(2362)
2ø TEXT\$="Welcome to the Overlook Hotel. All wo rk and no play makes J ack a dull boy."
$3 \varnothing$ TEXT $\$(2318)=T E X T \$(31)$ : TEXT\$(75)=TEXT\$(31): ? TEXT $\$$
4ø ? : ? "Counting...": WOR DCOUNT=ø:POKE 19, $6:$ POK E 2ø, $\varnothing$
$5 \varnothing$ FOR $\mathrm{X}=1$ TO LEN(TEXT\$)
6 IF ASC (TEXT $\$(X))=32 \mathrm{TH}$ EN WORDCOUNT=WORDCOUNT $+1$
78 NEXT X:? WORDCOUNT;" w ords counted using IFTHEN in "; PEEK(19)*256 +PEEK(2ø);" jiffies (i nternal timer)."
8ø ? :? "Counting...": WOR DCOUNT=ø: POKE 19,ø:POK E 2ø, $\varnothing$
$9 \varnothing$ FOR $\mathrm{X}=1$ TO LEN (TEXT\$)
1 ■ $\quad$ WORDCOUNT=WORDCOUNT + ( ASC (TEXT $\$(x))=32$ )
$11 \varnothing$ NEXT X: ? WORDCOUNT;" words counted using 1 ogic in "; PEEK (19) \#25 6+PEEK(20);" jiffies (internal timer)."

When you type in and run this program, it displays for you the word counts and the time required for each count measured in jiffies, which are equal to $1 / 60$ second. In this case, the IF-THEN routine (line 60) runs a little faster than the logical statement equivalent (line 100).

Now that you know how logical statements work, you may take a shine to the kind of programming techniques they make available. They certainly provide a logical alternative.

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# Commodore SpeedScript To BASIC 

Frank Colosimo<br>Mike Kozakiewicz

This utility program provides a convenient way to convert text in a SpeedScript word processing file into BASIC PRINT or DATA statements. The result is a BASIC program which you can load and run as a stand-alone program or add to existing programs of your own. The utility program requires a Commodore 64 or 128 (in 64 mode), a copy of Commodore 64 SpeedScript, and a disk drive. SpeedScript was published in the March 1985 issue of COMPUTE! and also is available in SpeedScript: The Word Processor for the Commodore 64 and VIC-20 from COMPUTE! Books.

One of the first commands a BASIC programmer learns to use is PRINT, yet no matter how advanced you become, formatting a text display with PRINT can involve a lot of trial and error. If you PRINT past the right edge of the screen, words may break in the middle rather than wrapping completely around to the next line. And changing just one PRINT statement can affect the appearance of an entire screen.
"SpeedScript to BASIC" provides an answer for anyone who wants an easy way to format text neatly on the screen. It takes a text file created with Commodore 64 SpeedScript and converts it into PRINT or DATA statements ready to be merged with your own program. Some uses for SpeedScript to BASIC include creating instruction screens for BASIC programs, preparing self-contained educational
or advertising programs, or converting word processing files into BASIC programs that can be read without the use of a word processor.

If you're a nonprogrammer, you may find it particularly useful for turning word processing files into BASIC programs. The programs it automatically generates are completely self-contained and display the text onscreen without use of the word processor itself.

## Format Without Frustration

Type in the program listing below, then save a copy to disk. Before you can use the program, you must create a text file for it to process. Load and run SpeedScript, then type in as much text as you wish. When that's done, save the SpeedScript document as usual, then exit the word processor and load and run this program.

The program begins by asking you whether you want its output in the form of DATA statements or PRINT statements. The answer depends on your goal. The PRINT option is most useful if you intend to add the resulting display routine to an existing program of your own. If you want a stand-alone program, choose the DATA option; this creates an independent program that will display formatted text, one screen at a time, as you press a key.

After choosing the output type, you are asked for the name of the input file. Enter the filename of your previously prepared SpeedScript file, then press RETURN. If you're not sure of the exact file-
name, you can enter a dollar sign (\$) to view the disk directory. If you ask for a file that does not exist, the program lets you try again. Enter Q at this prompt if you want to end the program.

The program now reads your word processing file and constructs a series of new BASIC statements in a large buffer area within memory. The file conversion routine is written in machine language for maximum speed. To keep you updated, the program increments the counter display each time it processes another 256 characters of text.

Once the work is done, the program asks you to insert an output disk in the drive. You then enter a name for the output program file to be created. If the file already exists on your output disk, you are asked if you want to erase the existing file. If you choose not to erase, you are asked to enter a new filename. You may also end the program by entering Q at this prompt. The output file is then saved to disk, and you are given the opportunity to save a copy to another disk.

## Accurate Reproduction

The result is a set of BASIC program lines which accurately recreate the original text display. Just as in SpeedScript, the program wraps words instead of splitting them at the right edge of the screen. It also ignores SpeedScript formatting codes, which are relevant only when printing a document on paper. All other characters are faithfully reproduced, except for
quotation marks. Since the PRINT command itself requires the use of double quotes, the program substitutes a single quote wherever a double quote appears in the original text.

Once you learn how easy it is to use, you'll probably find more and more uses for this program. To simplify the job of adding the new program lines to existing programs, the line numbers start at line 10000 and use increments of 10. A 21block word processing file takes about 38 seconds to be processed into a 26 -block BASIC program (not counting the time you spend answering the prompts).

If you're interested in examining the machine language routine that makes this utility work, you can find it at locations 49152 and above.

## SpeedScript To BASIC

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing in Programs" in this issue of COMPUTEI.

DF $10 \operatorname{IFPEEK}(49152)=76$ THENGOTO 40
KD 20 PRINT" 2 CLR\}\{2 SPACES $\}$ PLE ASE WAIT, STORING DATA.. ."
HX 30 FOR $M=49152$ TO 5ø153: \{SPACE\}READ A:POKEM, A:NE XT
JM 4ø POKE53281,15:POKE5 328ø, Ø
GK 50 POKE56, $\operatorname{PEEK}(46)+2$ :CLR
RG $60 \mathrm{~B}=$ =" $\{4 \emptyset$ SPACES $\} "$
AS $7 \emptyset$ PRINT" $\{C L R\}\{B L K\}\{R V S\}\{N\}$
$\{3$ SPACES $\}$ *****
\{ 2 SPACES \}SPEEDSCRIPT TO BASIC\{2 SPACES $\} * * * * *$ $\{\overline{3} \text { SPACES }\}^{"}$
FD $8 \emptyset$ LD\% = $2:$ GOSUB5 $\varnothing$ : INPUT"DAT A OR PRINT STATEMENTS (D Tp) $\{3$ SPACES $\} D\{3$ LEFT $\} " ;$ TYPES
QH $9 \emptyset$ TYPE $=$ LEFT $\$($ TYPES, 1$): I F($ TYPES<<"D") AND (TYPES<> " P ") THEN GOTO8ø
JD 1øØ ADDR=49152:IF TYPE $=$ " $P$ " THEN $\quad$ ADDR $=49155$
KA $11 \varnothing$ CLOSE15:OPEN15,8,15, "IØ
SM $12 \emptyset$ LD\%=2:GOSUB5 Øø
KR 130 PRINT"\{DOWN\} INPUT FILEN AME, \$ (DIR), OR Q (QUI T)"

AP 140 INPUT" $\{3$ SPACES $\} Q$ \{3 LEFT \}";IN\$:PRINT" \{CLR\}"
CJ 150 IF INS<>"\$"ANDINS<>"Q" \{SPACE\}THEN PRINT"\{CLR\} \{DOWN \}\{12 RIGHT\} READING FILE..."
XQ 160 IFINS=""THEN12 2
BG $17 \emptyset$ IF INS="\$"THENSYS49994: GOTO13ø
QF 180 IF IN $\$=$ "Q"THEN GOTO48Ø
MX $19 \emptyset$ LD\% = 2 : GOSUB5 Øø
HK 2øø CLOSE1:OPEN1,8,3,INS:IN

PUT\# 15, EN, EMS:FS=INS:IF EN= $\quad$ THEN22 $\varnothing$
JS $21 \varnothing$ GOSUB55ø:GOTO12ø
CE 220 SYS (ADDR):CLOSE1:SYS654 84
QM $23 \emptyset$ PRINT" $\{C L R\}^{\prime \prime}: L D \%=11: G O S$ UB5 $\varnothing$ : PRINT" $\{1 \varnothing$ SPACES $\}$ \{RVS\} INSERT OUTPUT DISK \{OFF\}"
BJ 240 GOSUB5 $20:$ ADDR=49158
CD 25 LD $=2$ : GOSUB5 $\varnothing \emptyset$
JH $26 \emptyset$ PRINT" $\{$ DOWN \}OUTPUT FILE NAME, $\$(D I \bar{R}), O R Q(Q$ UIT)"
PC $27 \emptyset$ INPUT" $\{2$ SPACES $\} Q$
\{3 LEFT \}"; OUT\$:PRINT" \{CLR\}"
BC $28 \emptyset$ IF OUT $\$=$ "Q"THEN GOTO48の KG 29 IFOUT\$="\$"THENSYS49994: GOTO26
PG $3 \emptyset \emptyset$ LD\% $=4$ :GOSUB5 ø
FJ 310 IF IN\$<>"\$"ANDIN\$<>"Q" \{SPACE\}THEN PRINT" \{CLR\} \{DOWN \} \{13 RIGHT \}WRITING FILE..."
QE $32 \emptyset$ CLOSE9:OPEN9, $8,4, " \emptyset: "+0$ UT\$:INPUT\#15,EN,EMS:F\$= OUT\$: CLOSE9
BX 33Ø IFEN=ØTHEN36Ø
RA 340 IFEN<>62THEN GOSUB550:G OTO23ø
RJ 35 GOTO4øø
BB $36 \emptyset$ LD\% =6:GOSUB5øø:PRINTOUT \$;" EXISTS... REPLACE?
 \{RVS \}N\{OFF\}:"
RG 370 GETASIIFAS<>"Y"ANDAS<>" N"THEN37
PA $38 \emptyset$ IFAS="N"THEN23ø
SD $39 \emptyset$ PRINT\# 15 , "S $\varnothing$ : "+OUT\$
QS 4øØ LD\%=15:GOSUB5 $\quad$ Ø
RM 410 Tl=8+LEN (OUT\$): B1 $\$=$ LEFT
$\$(\mathrm{~B} \$,(2 \sigma-(\mathrm{Tl} / 2)))$ : PRINT
"\{CLR\}"B1\$;"\{RVS\}SAVING : "; OUT\$;"\{OFF\}"
GS $42 \emptyset$ GOTO44ø
EJ $43 \varnothing$ PRINT" $\{C L R\} "$
RE 440 SYS(ADDR), OUT\$:SYS65484 :PRINT"DONE
DJ $45 \emptyset$ INPUT "M $\bar{A} K E$ ANOTHER COPY $\{3$ SPA $\bar{C} E S\} N\{3$ LEFT $\} "$ 'AN $\$$
GM 460 ANS=LEFTS (ANS,1):IF (AN $\$$ <>"Y") AND (ANS < > "N") THEN 45ø
KJ $47 \emptyset$ IF AN\$="Y"THEN GOTO23ø
JQ $48 \emptyset$ POKE56,16ø
FE $49 \varnothing$ FORI $=1$ TOI 5:CLOSEI:NEXT: CLR:PRINT" \{CLR \}": END
MB 50Ø SYS49161,LD\%
GP $51 \varnothing$ PRINT" $\{H O M E\} ": F O R J=1 T O L$ D\%-1:PRINT: NEXT: RETURN
RD $52 \emptyset$ PRINT" $\{D O W N\}\{8$ SPACES $\}$ \{RVS\} PRESS A KEY TO CON TINUE ${ }^{\pi}$
FC 530 GETANS:IFANS=""THEN53 $\varnothing$
QJ 540 RETURN
CH 55 Ø PRINT" $\{$ DOWN \}DISK ERROR \{SPACE\}FOR "; FS:PRINTEM \$: GOSUB52ø: RETURN
CD 560 DATA $76,12,192,76,34,19$ $2,76,239,194,76,246,194$
FS $57 \emptyset$ DATA $169,32,141,197,193$ ,169,218,141,198,193,16 9,193
CQ 580 DATA $141,199,193,169,13$ $1,141,242,192,298,15,16$ 2,2
SC 590 DATA $169,234,157,197,19$ 3,202,16,250,169,153,14

1,242
QE $6 \emptyset \emptyset$ DATA $192,32,168,193,238$ ,68,192,208,13,32,164,1 94
BD $61 \emptyset$ DATA $162,1,32,198,255,7$ $6,7 \varnothing, 192,255, \varnothing, 32,152$
FS 620 DATA $193,133,2,32,183,2$ $55,41,64,240,3,76, \varnothing$
JM 630 DATA $193,32,91,192,76,5$ $2,192,165,2,48,31,32$
KM 640 DATA $68,193,2 \emptyset 1,13,2 \emptyset 8$, $4,32,98,193,96,201,32$
MG 650 DATA $208,4,32,123,193,9$ $6,32,127^{i}, 192,165,20,201$
CB 660 DATA $39,208,3,32,98,193$ $, 96,164,20,153,135,192$
KA $67 \varnothing$ DATA $23 \varnothing, 2 \varnothing, 96, \varnothing, \varnothing, \varnothing, \varnothing$, Ø, $, \varnothing, \varnothing, \varnothing$
GQ $68 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, Ø, Ø, Ø
CX $69 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, Ø, Ø, Ø
RA 7øø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 32,156$ ,193,23ø,21,96
MS 710 DATA $166,20,240,17,162$, Ø,189,135,192,32,174,19 2
AF 720 DATA $232,228,20,208,245$ ,162,ø,134,2ø,96,32,212
GG 730 DATA $193,32,216,192,32$, $180,192,96,169, \varnothing, 133,20$
PC 740 DATA $169,10,32,156,193$, $32,156,193,24,101,158,1$ 33
ES 750 DATA $158,144,2,230,159$, $32,156,193,165,159,32,1$ 56
MG 760 DATA $193,169,131,32,156$ ,193,169,34,32,156,193, 169
CD $77 \emptyset$ DATA $0,133,21,96,32,91$, 192,32,98,193,169,29
RB $78 \emptyset$ DATA $32,156,193,169,157$ ,32,156,193,32,212,193, 32
HM 790 DATA $212,193,32,212,193$ ,96,169,2,162,8,160,1
RR 8 8 D DATA $32,186,255,32,253$, $174,32,158,173,160,0,17$ 7

BS 810 DATA $71,72,200,177,71,1$ $70,2 \emptyset 0,177,71,168,104,3$ 2
XS 820 DATA $189,255,169,55,164$ ,196,166,195,32,216,255 .96
GJ $83 \varnothing$ DATA $41,64,1 \emptyset, 5,2,41,19$ $1,133,2,41,32,73$
CJ $84 \emptyset$ DATA $32,1 \emptyset, 5,2,2 \emptyset 1,95,2$ ø8,3,169,13,96,201
QE 850 DATA $34,2 \varnothing 8,2,169,39,96$ ,165,2ø,24,101,21,201
RD 860 DATA $39,176,10,32,180,1$ 92,32,212,193,32,212,19 2
JR $87 \emptyset$ DATA $96,32,202,192,76,1$ Ø7,193,24,165,2ø,1ø1,21
FS $88 \emptyset$ DATA $2 \emptyset 1,39,240,7,176,9$ , 165,2,32,127,192,32
CH $89 \emptyset$ DATA $180,192,96,165,2,3$ $2,127,192,32,2 \boxed{2}, 192,96$
FE 9øø DATA $32,2 \emptyset 7,255,96,160$, Ø,145,195,23ø,195,2ø8,2
JF $91 \emptyset$ DATA $23 \varnothing, 196,96,96,162$, $1,32,198,255,165,55,133$
GD $92 \emptyset$ DATA $195,165,56,133,196$ ,169, $0,141,238,194,169$, 255
XD 93ø DATA $141,68,192,32,152$, $193,32,152,193,32,218,1$ 93

XB 940 DATA $169,6,133,158,169$, $39,133,159,32,212,192,9$ 6
BE $95 \emptyset$ DATA $169, \varnothing, 32,156,193,9$ 6,169,246,133,253,169,1 93
HR $96 \emptyset$ DATA $133,254,16 \emptyset, \emptyset, 177$, $253,2 \emptyset 1,255,2 ø 8,1,96,32$
FQ $97 \emptyset$ DATA $156,193,230,253,2 \emptyset$ 8,240,23Ø,254,2ø8,235,3 9,8
ED $98 \emptyset$ DATA $10,0,153,34,147,14$ $4,34,59,58,151,53,51$
XS 99Ø DATA 50,56,49,44,49,53, 58,151,53,51,50,56
XE 1øøø DATA $48,44,48,58,153,1$ 99,40,49,52,41,59, 0
KJ 1010 DATA $51,8,20,0,129,73$, 178,49,164,50,51, 6
MA $102 \emptyset$ DATA $59,8,30, \emptyset, 135,65$, $36, \varnothing, 78,8,4 \varnothing, \varnothing$
EP 1ø30 DATA $139,65,36,178,34$, 29,157,34,167,141,56,4 8
GP $1 \varnothing 4 \emptyset$ DATA $58,128, \varnothing, 86,8,5 \emptyset$, Ø, 153,65,36, 0,92
SE 1050 DATA $8,6 \emptyset, \varnothing, 13 \emptyset, \varnothing, 104$, 8,7ø, $0,141,56,48$
PD $106 \emptyset$ DATA $58,137,50,48,0,14$ $4,8,8 \varnothing, \varnothing, 153,166,48$
SD 1070 DATA $56,41,34,17,32,18$ ,80,82,69,83,83,32
RE 1ø8Ø DATA $65,32,75,69,89,32$ ,84,79,32,67,79,78
BK 109ø DATA $84,73,78,85,69,14$ 6,34,59, 0,162,8,9Ø
SS 11Øø DATA $\emptyset, 161,66,36,58,13$ $9,66,36,178,34,34,167$
CH $111 \varnothing$ DATA $57,48,0,174,8,10 \emptyset$
,0,153,34,147,34,59
JR $112 \emptyset$ DATA $58,142, \emptyset, 255,32,2$ Ø4,255,173,196,194,73, 128
MF 1130 DATA $141,196,194,162,1$ $8,160,8,24,32,240,255$, 162
XQ $114 \emptyset$ DATA $\varnothing, 189,196,194,24 \emptyset$ , 26,32,210,255,232,2ø8 , 245
AA 1150 DATA $18,80,82,79,67,69$ ,83,83,73,78,71,32
AQ 1160 DATA $66,76,79,67,75,35$ , 32,0,238,238,194,169
CM 117Ø DATA $\varnothing, 174,238,194,32$, 205,189,169,46,32,210, 255
AS $118 \emptyset$ DATA $169,146,32,210,25$ 5,96, $0,32,26,193,32,20$ 4
DQ $119 \emptyset$ DATA $255,96,32,253,174$ ,32,158,173,160,0,177, 71
JE $12 \emptyset \emptyset$ DATA $72,200,1,77,71,170$ ,104,142,12,195,76,13, 195
EG $121 \emptyset$ DATA $0,174,12,195,160$, Ø,24,32,24ø,255,173,12
PG 1220 DATA $195,160,0,162,40$, 2ø1,24,2ø8,2,2øø,2ø2,1 69
XS $123 \emptyset$ DATA $32,32,210,255,202$ , 2ø8,248,136,240,5,238 , 12
HG 1240 DATA $195,208,227,162, \emptyset$ ,160, ø, 24,32,240,255,1 62
HC 1250 DATA $\emptyset, 181,217,9,128,1$ 49,217,232,224,24,2ø8, 245

AG 1260 DATA $96,6,169,1,32,195$ ,255,169,36,141,215,19 5
GQ 1270 DATA $169,48,141,216,19$ 5,169,1,162,8,160, 0,32
KD 128 D DATA $186,255,169,2,162$ ,215,160,195,32,189,25 5,32
CQ 129 D DATA $192,255,169,64,32$ ,144,255,162,1,32,198, 255
EJ 13øø DATA $32,144,255,32,207$ ,255,32,207,255,32,2ø7 , 255
RF 1310 DATA $32,207,255,201,0$, 240,67,32,204,255,32,2 28
PS $132 \emptyset$ DATA $255,201,32,208,6$, $32,217,195,76,161,195$, $2 \emptyset 1$
GD 1330 DATA $13,208,2,240,45,1$ 62,1,32,198,255,32,207
PB 1340 DATA $255,168,32,207,25$ 5,72,152,170,104,32,20 5,189
JC 1350 DATA $169,32,32,210,255$ ,32,2ø7,255,201,0,208, 8
SR 1360 DATA $169,13,32,210,255$ ,76,129,195,32,210,255 . 76
SJ 137Ø DATA $185,195,169,1,32$, 195,255,32,2Ø4,255,96, 36
DQ $138 \emptyset$ DATA $48,32,228,255,2 \emptyset 1$ ,32,2ø8,1,96,2ø1,13,2ø 8
SE 1390 DATA $244,104,104,76,20$ 6,195

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# Apple ProDOS Protector 

Jason Coleman

These programs protect your Apple II ProDOS disks against unauthorized use by other people. If you're using DOS 3.3, see the "Guardian Angel" article elsewhere in this issue for a similar protection method.
"Apple ProDOS Protector" lets you protect any ProDOS disk from unauthorized use by others. Three files are required to make this system work. Before getting started, type in and save Programs 1-3 listed below, which are all written in Applesoft BASIC.

To begin the protection process, select the disk you want to protect, then load and run Program 1, "File Creator." The program asks you to enter a unique access code for the soon-to-be-protected disk. The access code can be any length and can contain any combination of letters, numbers, and symbols except for the comma and colon. Be sure to write the access code down for later reference-you may find it difficult or impossible to use the disk without it.

The program then creates a machine language file on disk named START.END.ML. You don't need a copy of Program 1 on the disk to be protected, only a copy of the START.END.ML file created by Program 1.

Next, you are asked to enter the name you wish to use for this disk's startup file. Make a note of this filename as well.

When Program 1 is finished, load Program 2 and save it on the disk to be protected, using the filename you selected for the startup file. Then load Program 3 and save it on the disk to be protected, too, using the filename ENDUP. The disk should now contain these three files:

1. START.END.ML, the machine language file created by Program 1. 2. Program 2, saved with the filename you selected for the startup file using Program 1.
2. Program 3, saved with the filename ENDUP.

This disk is now protected against most users. Only programmers proficient at working with the ProDOS machine language interface (MLI) can gain access without knowing the access code.

## Using Protected Disks

When a protected disk is booted, the user is asked to enter the correct access code. If the access code is correct, the user is not allowed to use the disk. Anyone who doesn't know the code will not be able to break out of the program by pressing CTRL-C or CTRL-RESET.

When you are finished using a protected disk, load and run the ENDUP program (Program 3) to disable the CATALOG command so other users can't see what's on your disk.

Of course, no protection scheme is foolproof. But you should find this method sufficient to deter most casual users from accessing your ProDOS disks.

For instructions on entering these listings, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

## Program 1: File Creator

!1 $16 \emptyset$ HGR : HGR2 : TEXT : HOME
C5 $11 \emptyset$ FOR I $=8192$ TO 8225: REA D J: POKE I, J: NEXT I
BD 126 DATA $32, \emptyset, 191,128,28,32,1$ $76,249,173,37,64,249,1,96$ , 169, 22, 141, 37, 64, 32, 9,19 $1,129,28,32,176,249,96,3$, 96, $\varnothing, 64,2, \emptyset$
F4 125 POKE 82øø, 96: CALL 8192: A $=\operatorname{PEEK}$ (16421): POKE 82ø Ø,173: POKE 82ø7,A
4: $13 \emptyset$ INPUT "ENTER THE ACCESS C ODE WHICH YOU WILL USE TO ENTER YOUR DISK: ";AC\$
$1414 \emptyset$ POKE 8226, LEN (AC\$): FOR $\mathrm{I}=8227^{\text {TO }} 8226+\operatorname{LEN}$ ( AC\$): POKE I, ASC ( MID\$ (AC\$, I - 8226)) : NEXT I
$7515 \emptyset$ PRINT CHR $\$$ (4) "BSAVE STAR T.END.ML, A\$2øøø, E"; I

AE $16 \emptyset$ HOME : PRINT "ENTER A FIL ENAME FOR YOUR STARTUP FI LE (NO LONGER THAN SEVEN LETTERS)": INPUT SF末: IF LEN (SF\$) > 7 THEN $16 \varnothing$
$8417 \emptyset$ PRINT CHR $\$$ (4) "BLOAD BASI C. SYSTEM, TSYS, A\$2Øøø"

5D 175 IF PEEK $(8192)=76$ THEN 185
OC 189 POKE 8677, LEN (SF\$): FOR $I=8678 \mathrm{TD} 8677+\operatorname{LEN}$ ( SF\$): POKE I, ASC ( MID\$ (SF\$, I - 8677)) : NEXT
B3 184 GOTO 196
42185 POKE 8198, LEN (SF\$) : FDR $I=8199$ TO $8198+$ LEN ( SF\$): POKE I, ASC ( MID\$ (SF\$, I - 8198)) : NEXT
B1 $19 \varnothing$ PRINT CHR $\$$ (4) "UNLOCK BAS IC. SYSTEM"
85 2øø PRINT CHR\$ (4) "BSAVE BASI C. SYSTEM, TSYS, $\mathrm{A} \$ 2 \emptyset \emptyset \emptyset "$

B6 $21 \varnothing$ PRINT CHR\$ (4) "LOCK BASIC .SYSTEM"
AB $22 \emptyset$ NEW

## Program 2: BOOTUP

011 1øø ONERR GOTO 1 1gøø
$751 ø 2 \mathrm{RS}=\operatorname{PEEK}$ (1ø12): POKE 1ø $12, R S+19$
251 g5 HGR : HGR2 : TEXT : HOME
$9 B 11 \varnothing$ PRINT CHR\$ (4)"BLOAD STAR T.END.ML"

8C $12 \emptyset \mathrm{~L}=$ PEEK (8226)
C1 $13 \emptyset$ FOR I $=1$ TO L:CD\$ $=C D \$$ $+\operatorname{CHR\$ }(\operatorname{PEEK}(8226+1))$ : NEXT
F2 $14 \emptyset$ INPUT "ACCESS CODE: "; AC\$
C3 15ø IF AC $\$<>C D \$$ THEN PR\# 6
15 16ø POKE 1ø12,RS
BD $165 \mathrm{~A}=\operatorname{PEEK}$ (48944): POKE 82 21, A
$1817 \emptyset$ CALL 8192: HOME : NEW
7A 1 1øøø RESUME

## Program 3: ENDUP

11 1 Øø HGR : HGR2 : TEXT : HOME
9B $11 \varnothing$ PRINT CHR\$ (4)"BLOAD STAR T.END.ML"

BJ $115 \mathrm{~A}=\operatorname{PEEK}$ (48944): POKE 82 21, A
37120 POKE 82øø,96: CALL 8192
ID $130 \mathrm{~A}=\operatorname{PEEK}$ (16421): POKE 82 67,A: POKE 826ø,173
$314 \emptyset$ PRINT CHR $\$$ (4) "BSAVE STAR T.END.ML"

6E 15ø POKE 82ø7, $\sigma$
34160 CALL 8206
B1 170 NEW


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# Commodore 128 Machine Language Part 1 

Jim Butterfield. Associate Editor

This article launches a new series on machine language programming for the Commodore 128. In this installment, we'll examine some basic architectural features of the 128 , including memory banking, and look at a program that passes information between BASIC and ML.

The Commodore 128 is truly three computers in one-a Commodore 128 when in 128 mode, a Commodore 64 when in 64 mode, and a Z80-based CP/M computer when in CP/M mode. This series of articles discusses programming the computer in machine language in 128 mode.

When in this mode, the $128^{\prime}$ s 8502 microprocessor can execute the same instructions as the Commodore 64's 6510 microprocessor, and many of the programming techniques used on the 64 work exactly the same on the 128 . These articles are directed especially at programmers who need to make the transition from 64 machine language to 128 ML programming. Of course, if you're familiar with 6502/6510 programming, but the 128 is your first Commodore computer, you can still benefit from the information presented here.

## Ground Rules

Here are two simple ground rules to keep you out of trouble on the 128:

First, it's important to stay in bank 15 when writing programs with the computer's built-in machine language monitor (we'll explain what a bank is in a moment). This rule is necessary because of the 128 's memory architecture, which can be confusing to a beginner. If you choose a bank number lower than 12 , you may end up in a machine configuration which has no Read Only Memory (ROM), making it impossible for your program to call any of the computer's builtin ROM routines.

Second, stay away from areas of Random Access Memory (RAM) which are usually safe on the 64. On the 64 , for instance, the cassette buffer located at 828-1019 (\$033C$\$ 03 \mathrm{FB}$ ) is a good place to put short ML programs, and the free RAM block from 49152-53247 (\$C000\$CFFF) is ideal for longer programs. Both areas are unusable on the 128, as you'll quickly learn if you try to put ML code there. The lower area contains critical system vectors and subroutines; if you change their contents, the system will crash. The higher area is covered by Kernal ROM; you can't easily put an ML program there and still have access to ROM routines.

Instead, the 128 has safe areas
from 2816-3071 (\$0B00-\$0BFF) and 4864-7167 (\$1300-\$1BFF). The first area is the $128^{\prime}$ s cassette buffer, and the second area is currently unused by the system. In later articles, we'll provide more details on these rules as well as some exceptions to them.

## Why Bank 15?

The 128 is capable of seeing its memory as 16 different banks numbered $0-15$. The term banks is somewhat misleading, since a bank does not represent a separate 64 K block of memory. Instead, each bank represents a different configuration or arrangement of the various available RAM and ROM elements. The bank number determines what the 128 sees within various areas. In some banks, the 128 sees nothing but RAM; in others it sees a combination of RAM and ROM; still other configurations include RAM, ROM, and input/ output ( $\mathrm{I} / \mathrm{O}$ ) addresses, and so on.

In fact, there are 256 possible memory configurations. Most of these, however, are of little or no use. For example, though you can configure the computer to see only half of its BASIC ROM and none of its Kernal ROM, it's hard to imagine any use for such an arrangement. Commodore has chosen 16 configurations which seem most useful, named the different configurations banks, and identified them with numbers from 0-15.

Figure 1 shows the configuration for bank 15. From locations $\$ 0002-\$ 3 F F F$ there is RAM. The 128 in the computer's name means that the computer has a total of 128 K of RAM, which is arranged in two 64 K blocks called $R A M O$ and RAM 1. Don't confuse these blocks with banks-some RAM from one or both of these blocks appears in every bank, but the amount varies.

The RAM in bank 15 is from RAM 0, the block that holds BASIC program text along with various buffers, vectors, and system variables and subroutines. More about the rest later. For the moment, it's important to notice that a BASIC program's working values-variables, arrays, and strings-are not contained in the same bank as the program text itself.

As shown by Figure 1, most addresses above 16384 (\$4000) are seen as ROM. The BASIC interpreter alone occupies a hefty 28 K , all the way up to 45055 (\$AFFF). Above that, we have the machine language monitor and operating system (Kernal) interspersed with some I/O addresses and a tiny area earmarked for the memory management unit (MMU).

In the I/O section, from 53248-57343 (\$D000-\$DFFF), all the chips from the Commodore 64 appear in the same addresses. Thus, your favorite 64 POKEs to make sound effects and so forth work exactly the same in 128 mode. There are numerous extra I/O locations to do new jobs, such as controlling the 80 -column video chip and reading the extra keys on the 128's keyboard.

At this point, we won't worry about the machinations of the MMU; it's enough to learn that bank 15 provides access to all the I/O chips as well as the Kernal ROM.

When you put a machine language program in RAM 0, you might be tempted to issue a BANK 0 statement from BASIC before you start the program with SYS. After all, bank 0 gives you access to all the memory in RAM 0 . Don't do this: It's better to stay in bank 15.

Figure 2 shows the bank 0 configuration. Putting the computer in this configuration will certainly allow it to see your ML program in RAM 0 . But the computer can't see
its I/O chips or Kernal ROM. The computer has lots of memory, but no way to communicate with the outside world.

What's the lesson? Stay in bank 15. You are limited to 16 K of RAM, but that's plenty for most applications. Later in this series, we'll discuss access to other configurations.

If you don't specify a bank, the computer defaults to bank 15 . However, it's prudent to execute a BANK 15 statement just before any SYS from BASIC. This ensures that your program will work even if some other program has left the machine configured for a different bank. As a courtesy to other programmers (and users in general), programs that use other configura-
tions should end by returning the machine to the default bank.

## Memory Use In RAM 0

Figure 3 illustrates typical memory usage in the first 16 K of RAM 0. Note that there are several unused memory areas available for program storage. Unless you're using a graphics mode, BASIC program space begins at 7168 ( $\$ 1 \mathrm{C} 00$ ). (While programming in ML, you might want to avoid using an otherwise handy program known as the DOS Shell; it moves the start of BASIC up to \$5B01 and occupies memory above \$1A00-memory you may want to use for your own purposes.)

Figure 3 also reveals other unused or little-used memory zones. If you don't need to use a tape drive,


Figure 2: Bank 0


Figure 3: RAM 0 Memory Usage

the cassette buffer from 2816-3071 ( $\$ 0 B 00-\$ 0 B F F$ ) is free. If you aren't using telecommunications, the RS232 buffers from 3072-3583 (\$0C00-\$0DFF) are also available. And there's a large block of empty memory marked reserved for applications software that stretches from 4864-7167 (\$1300-\$1BFF), providing over 2 K of contiguous free space.

## Friendlier BASIC

BASIC 7.0, the vastly improved BASIC in 128 mode, has several features that simplify the process of combining BASIC and ML. We won't explain all of them in detail, but here is a brief survey. (Your System Guide contains additional information.)

In addition to calling an ML routine, the SYS statement can also pass values from BASIC to ML. The values must be in the range 0-255 and are placed in the microprocessor's registers just before the ML routine takes over. Simply tack them onto the end of the SYS command, separated by commas. Conversely, the RREG command lets you read the processor's registers from BASIC after an ML routine has finished.

The BLOAD command can bring in any ML module (or a graphics screen, etc.) with no fuss or bother. The file loads into the same memory area from which it was saved, and BASIC continues with the next command. This is much simpler than the gyrations required in earlier versions of Commodore BASIC.

BASIC 7.0 also makes it easy to convert numbers between decimal and hexadecimal. The DEC function converts a hexadecimal string into a decimal number. The HEX $\$$ function converts a decimal number into a hexadecimal string.

## A Rudimentary Example

The following program isn't particularly useful, but may interest you in the 128's new features. It counts the number of 1 bits in any eight-bit number and prints them out in a table. You may not be excited to learn that the number 14 (binary 00001110) contains three 1 bits, while the number 16 (binary 00010000) contains only one, but
the program does demonstrate how to pass information from BASIC to machine language and back again. We'll explain the purpose of each program line as we go. Here's the first one:

## 100 BANK 15

This statement puts the computer into bank 15, the safest configuration. Since the ML part of our program won't use any Kernal routines or I/O chips, we could use bank 0. But there's no advantage in doing so, and another time we might not be so lucky. Remember, it's always wise to set the bank explicitly rather than assume everyone's computer will be in bank 15.

## 110 DATA $162, \varnothing, 74,144,1,232$ <br> ,168,2ø8,249,96

This is the short ML program, stored in the form of DATA statements. It takes a value from the accumulator (A register), counts the 1 bits in the value, and places the result in the $X$ register.

## $12 \varnothing$ FOR J=2816 то 2825

The actual ML code goes in locations 2816-2825 (\$0B00\$0B09), the bottom of the cassette buffer.

## 130 READ $\mathrm{X}: \mathrm{T}=\mathrm{T}+\mathrm{X}$ <br> 140 POKE J,X <br> $15 \varnothing$ NEXT J

Before the ML can be used, it has to be READ from the DATA line and POKEd into memory. A simple additive checksum detects most typing errors.
160 IF T<>1334 THEN STOP
If the program stops at line 160, you've made a typing error, most likely in the DATA statements. If not, the ML code is safely planted in memory and we can proceed to the job of bit counting.
$2 \varnothing 0$ FOR J=ø TO $2 \varnothing$
We're going to count the 1 bits in numbers from $0-20$. You can examine higher numbers if you like, but don't try anything over 255.

## 210 sys 2816, J

This statement calls the ML program at its starting address of 2816 and passes the value of the variable J to the processor's A register. When the machine language program begins to run, the A register will contain that value. We could also have passed values to
the $X$ and $Y$ registers, but this program doesn't require them.
$22 \varnothing$ RREG S,T
When we reach line 220, the ML program has returned control to BASIC. We'd like to know what values were in the processor's registers, expecially the $X$ register, which contained the bit count. The RREG command reads the registers and places their values into BASIC variables. The A register goes into variable $S$ and the $X$ register goes into T. Now T contains the bit count.
236 PRINT J,T
248 NEXT J
That's all it takes. We print the value of $J$ and the bit count $T$, then go back to do it again.

## Yet To Come

We haven't touched yet on the 128's excellent built-in machine language monitor, nor have we explained how to "break the bank"free ourselves of some of the constraining features of working within banks. Later in this series, we'll do all of this and more.
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# Foolproof Input For Amiga BASIC 

Tom Bunker

Here's an extremely handy tool for Amiga BASIC programmers-a routine that creates edit field boxes for accepting various kinds of keyboard input. The routine also demonstrates how well-designed subprograms can, in effect, add new commands to Amiga BASIC.

Amiga BASIC's ability to use custom subprograms is one of its most valuable features: It allows programmers to accumulate a library of very useful routines that can be attached to virtually any BASIC program. The simple requester window subprogram presented in the March 1986 issue of COMPUTE! is just one example. Another subprogram that should be in every programmer's collection is a foolproof input routine.

The ideal input routine would simulate the Amiga operating system's own edit field boxes. An example of such an edit field appears when you select the Save as option in Amiga BASIC's Project menu. A similar routine in BASIC would give your programs much more control than provided by the standard INPUT statement. It would be helpful, for instance, to be able to limit the number of characters that can be entered, or to limit numeric input to integers rather than print error messages after the fact. The input routine shown here has all of these capabilities and more.

## Edit Fields In BASIC

The complete input routine consists of two subprograms: "Getline,"
which gets a line of input from the keyboard, and "Box," which Getline calls to draw an edit field box and cursor on the screen. The Box subprogram is very useful in its own right and can be used independently of Getline.

Getline lets you create the equivalent of an edit field box in Amiga BASIC. Here are some of its features:

- The main program which calls Getline sets the maximum length of input allowed.
- The Box subprogram draws an edit field box of appropriate size.
- The cursor inside the box can be flashing or nonflashing.
- The main program can select the type of input allowed: alphanumeric characters, real numbers, or integers.
- The range of alphanumeric characters accepted for input can be adjusted.
- Pressing the ESCape key aborts the input operation.
- A single keystroke can erase all input within the edit field box.
- The main program can display a default entry within the edit field box which the user can edit.

Getline can be used any time your program needs to accept input from the keyboard, for entry of data, filenames, or whatever. To use Getline, your program should first print any desired prompt message and leave the cursor at the point on the screen where input is to begin. Then you must call Getline using this general format:

CALL Getline (strings,maxlength\%, inputtype\%)
The string variable string $\$$ holds whatever default text you want to display inside the edit field box for the user to edit, and also returns the input entered by the user. For instance, if Getline is called as part of a save-data-to-disk routine, you could suggest a default filename or use a filename which the user has previously indicated. If you don't want to display anything within the edit field box when it appears, set this string variable to a null string ("'") before calling Getline. In any case, Getline returns the user's input in this string variable after the subprogram passes control back to your main program.

The second parameter (maxlength\%) is an integer which sets the maximum input length. For instance, if you want to limit input to 30 characters, you'd specify a 30 for this parameter by supplying either an integer variable or a constant.

The last parameter (inputtype\%) is an integer which tells Getline which type of input to accept. There are three possible values:
0 accepts all alphanumeric characters without restriction.
1 accepts real numbers-the digits 0 to 9 and the decimal point.
2 accepts integers-only the digits 0 to 9 .
The real and integer types also accept the plus and minus signs, but only in the first character position. Getline simply ignores all keystrokes that do not conform to the type of input selected.

## CALLing Getline

Here are a couple of examples. Let's say you want the user to enter his or her name, up to 14 characters long, and you want your program to store the information in the string variable NAME\$. The proper CALL would be
CALL Getline (NAME $\$, 14,0$ )
If you want the user to enter a three-digit integer number (perhaps a telephone area code), the proper CALL would be

## CALL Getline (NUMBER $\$, 3,2$ )

Note that Getline always returns the user's input in a string variable. If the input you're seeking is an integer or real number, you can convert it from string to numeric form with the VAL function after Getline returns control to your main program.

Remember, too, that Amiga BASIC's CALL statement has an alternate syntax: You can omit the CALL keyword if you delete the parentheses surrounding the arguments. The following statements work the same as the examples above:

Getline NAME $\$, 14,0$
Getline NUMBER\$,3,2
This syntax saves a bit of program space, but also sacrifices a certain amount of program clarity. If you include the CALL keyword, it is always clear to others that the program is calling a subprogram.

## Special Keystrokes

When called, the Getline subprogram first draws an edit field box the proper size to hold the input. If the string variable supplied in the call is not a null string (two quotes with nothing between them), the subprogram prints the string inside the box. A flashing cursor indicates that the program is awaiting keyboard input. Like the Amiga operating system's own edit fields, Getline recognizes the following special keystrokes:

- ESCape exits the edit field and leaves the string variable with the value it had when Getline was called.
- RETURN exits the edit field and assigns the user's entry to the string variable.
- BACKSPACE deletes the character to the left of the cursor.
- DEL deletes the entry currently in the edit field.
- CURSOR LEFT moves the cursor one space to the left.
- CURSOR RIGHT moves the cursor one space to the right.

The last four commands, of course, are valid only if at least one character is within the edit field.

## Customizing Getline

Note that Getline is designed to work only when Amiga BASIC's default font is used and Preferences is set to 80 columns. If you're using a 60 -column screen or a different font, the text doesn't appear properly within the edit field box. You can modify the subprograms to solve this problem if you don't regularly use the default 80 -column font.

If you don't want to bother with three parameters every time you call Getline, you can omit either the maximum string length or input type or both, as long as you also delete the corresponding items from the parameter list of the SUB statement. The Getline call can be made as simple as this:

## Getline NAMES

In this case, the SUB statement would have to be changed to look for only one argument:

## SUB Getline(inputstring\$) STATIC

Getline substitutes default values for maxlength\% or inputtype \% when they are missing from the parameter list. Maxlength\% defaults to 40, and inputtype\% defaults to 0 (thus accepting all types of input). You can change these defaults too, if you wish.

Two variables in the Getline subprogram-asc.low and asc.highdetermine the ASCII range of characters that are accepted in the edit field. You can change these variables to make the subprogram accept any range of characters desired, even to the extent of restricting input to only one key. They could also be declared in a SHARED statement and set by your main program.

The ESCape key aborts the input and exits the edit field. If your
main program needs to know whether or not the edit field was terminated by ESCape (as opposed to a RETURN with no other input), add the following line to the Getline subprogram immediately following the SUB statement:

## SHARED K

After the subprogram ends, your main program can test the value of $K$. If $K=27$, the ESCape key was pressed.

You can also program one or more of the special function keys to work in a similiar fashion by adding additional lines directly below the ESCape key line to test for any other ASCII value. For example, the addition of this line:

## IF $K>=129$ AND $K<=138$ THEN EXIT SUB

makes all the function keys abort the input like ESCape. Your main program could then test to see if $K$ is equal to the ASCII value of any of the function keys and take whatever action is desired.

By deleting a single line as instructed by comments within the subprogram, Getline will always start with an empty string. Other comments show how the flashing cursor can be changed to a nonflashing cursor and how the box around the edit field can be eliminated. To make these changes, it's not necessary to actually delete the lines which are indicated. Simply insert a REM at the beginning of the line to disable it; this has the same effect and is more easily reversed.

## The Box Subprogram

To draw the box around the edit field, Getline calls the Box subprogram. This subprogram selects a rectangular area of the screen and alters it in one of four ways. You may find this technique useful for other purposes as well. Here is the general format of the Box subprogram call:

## CALL Box (wide $\%$,high $\%$, border \% ,mode\%)

or
Box wide $\%$, high $\%$,border $\%$, mode $\%$
The first two parameters (wide\% and high\%) set the size of the boxed area by specifying the width and height in number of characters. The third parameter
(border\%) changes the size selected by increasing or decreasing the area on all four sides by the number of pixels specified. If this argument is 0 , the perimeter of the area falls on the character boundaries. The last parameter (mode\%) can range from 0 to 3:
0 fills the box interior using a PATTERN statement.
1 inverts the interior of the box.
2 outlines the area using the foreground color.
3 fills the box interior using the foreground color.

The Box subprogram can be very useful when you want to erase a word or clear any rectangular section of the screen. Consider this statement:
COLOR background\#:Box 30,1,0,3
:COLOR foreground\#
This erases a section of the screen 30 characters long without affecting any surrounding text. It sets the foreground color equal to the background color, fills the area, and resets the color. Of course, you can achieve the same effect by printing spaces, but the Box subprogram works much faster.

## Getline Inpuł Routine

Note: The left-arrow symbols in this listing indicate when to press RETURN at the end of each program line. Do not attempt to type the arrows themselves.
SUB Getline(inputstrings, maxlen gth\%, type\%) STATIC4
'Value of type\% should be $\emptyset$ for character, 1 for real, 2 for int eger ${ }^{4}$
'Set default maximum length: 4
defaultlength $=404$
IF maxlength\% $=\varnothing$ THEN maxlength\%= defaultlength 4
$y=C S R L I N: x=P O S(0): a S=" " 4$
asc. low $=32$ :asc.high=125 'Set ASC II limits
'Delete next line to disable edi t mode: 4
a\$=inputstring\$ 4
cursor=LEN(a\$):strlength=LEN (a\$) 4
'Delete next line to eliminate i nput box: 4
Box maxlength\%, 1, 2, $2 \leftarrow$
Print.line: 4
LOCATE $y, x$ :PRINT a\$+SPACES(maxle ngth\%-LEN (a\$)) 4
Getkey: 4
k \$=INKEY
'Delete next line for nonflashin g cursor: 4
count=count-1 4
IF counts=ø AND cursor<maxlength of THEN 4
LOCATE y, x+cursor: Box $1,1,0,14$ count=1øø 'Set cursor flash rate : 4

END IF4
IF $k \$="$ " THEN Getkey ${ }^{4}$
$\mathrm{k}=\mathrm{ASC}(\mathrm{k} \$)$ : count= $\varnothing \leqslant$
IF $\mathrm{k}=13$ THEN inputstring $\$=\mathrm{a}$ : GOT O Done 'Return key
IF $k=27$ THEN Done 'ESCape key 4
IF $k>=a s c$. low AND $k<=a s c . h i g h$ AN D strlength<maxlength\% THEN $<$
IF type\% > $\quad$ THEN 'Check if real o $r$ integer 4
IF $k<43$ OR $k>57$ OR $k=44$ OR $k=47$ THEN Print.line 4
IF ( $k=43$ OR $k=45$ ) AND cursor> ${ }^{\circ} \mathrm{T}$ HEN Print.line 4
IF type\%>1 AND $k=46$ THEN Print. 1 ine 4
END IF 4
LOCATE $y, x+c u r s o r$ : cursor=cursor + l:strlength=strlength +1 4
 , cursor) 4
PRINT MID\$(a\$, cursor): GOTO Getke $\mathrm{Y}^{4}$
END IF4
IF $k=31$ AND cursor>ø THEN 'Curso r left 4
cursor=cursor-1 4
ELSEIF k=3ø AND cursor<strlength THEN 'Cursor right 4
cursor=cursor+14
ELSEIF k=127 THEN 'Delete entry4 aS=" ": cursor= $\varnothing$ : strlength= $\varnothing \leftrightarrow$
ELSEIF k=8 AND cursor> $\varnothing$ THEN 'Ba ckspace key 4
cursor=cursor-1:strlength=strlen gth-14
as=LEFTS (as, cursor) + MIDS (aS, curs or +2 ) 4
END IF؛
GOTO Print.line 4
Done: 4
LOCATE $\mathrm{y}, \mathrm{x} 4$
PRINT inputstring\$+SPACES (maxlen gth\%-LEN(inputstring\$)) 4
END SUB 4
4
SUB Box(wide\%, high\%, border\%, m ode\%) STATIC4
'wide\% and high\% set size expres sed as number of characters 4
'border\% is to be given as numbe $r$ of pixels
'mode\% - use $\emptyset$ for pattern fill; 1 to invert area
'modeq - use 2 for area outline; 3 to fill area with foreground $c$ olor4
$\mathrm{y}=$ CSRLIN*8-9-border\%:yl=y:IF yl< $\emptyset$ THEN $\mathrm{y}=\varnothing \measuredangle$
$\mathrm{x}=\operatorname{POS}(0) * 8-9$-border\%: $\mathrm{xl}=\mathrm{x}: \mathrm{IF} \mathrm{xl}<$ Ø THEN $\mathrm{xl}=\varnothing \measuredangle$
$\mathrm{x} 2=\mathrm{x}+$ wide\% * $8+1+2$ *border\% 4
IF $\times 2>=$ WINDOW (2) THEN $\times 2=$ WINDOW ( 2) -14
$\mathrm{y}^{2}=\mathrm{y}+$ high\% * $8+1+2$ *border\% 4
IF $\mathrm{y} 2>=\mathrm{WINDOW}$ (3) THEN $\mathrm{y} 2=\mathrm{WINDOW}($ 3) -14

IF $\mathrm{xl}>\mathrm{x} 2$ THEN $\mathrm{xl}=\mathrm{x} 2 \leftarrow$
IF yl>y2 THEN yl=y 24
IF mode $\%=2$ THEN LINE $(x 1, y l)-(x 2$ ,y2),,b:EXIT SUB 4
IF mode $\%=3$ THEN LINE $(x l, y l)-(x 2$ ,y2),,bf:EXIT SUB 4
AREA $(x 1, y l)$ :AREA ( $x 2, y l)$ :AREA ( $\mathrm{x} 2, \mathrm{y} 2)$ : AREA $(\mathrm{x} 1, \mathrm{y} 2) \leftarrow$
AREAFILL mode\% 4
END SUB4
$\stackrel{+}{4}$

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# The Screen Machine II 

 Part 2 Pull-Down Menus In IBM BASICCharles Brannon, Program Editor

Last month we presented "The Screen Machine II," a full-featured drawing program for the IBM PC and PCjr. Pull-down menus make it quick and easy to use. Many programmers would like to add user interface tools like pull-down menus to their own programs, so this month we'll take a look at the techniques used in Screen Machine II. The programs require an IBM PC with color/graphics adapter and BASICA or a PCjr with Cartridge BASIC. A joystick or graphics tablet is optional but recommended.
"The Screen Machine II" is a powerful graphics program that lets you draw in full color with a complete set of drawing tools. It is designed to be as easy to learn as possible without encumbering advanced users. Last month in Part 1, we listed Screen Machine II without REMarks for the sake of brevity. This month, we're publishing the fully commented version with an explanation of how you can use the menu subroutines in your own programs. See Part 1 for an explanation of how to use Screen Machine II.

## Why A Visual Interface?

The visual user interface-consisting of pull-down menus, icons, and screen windows-is rapidly becoming the most popular way to
operate a personal computer. Since the Apple Macintosh was introduced in 1984, nearly a million Macs have been sold. The basic principles have been adapted by the Atari ST series and Commodore Amiga, and several similar shells are available for IBM PC comput-ers-including Digital Research's GEM, IBM's Topview, and Microsoft's Windows. Even the older eight-bit computers, such as the Commodore 64, are being updated with visually oriented operating systems like GEOS.

Those who prefer this style sometimes say that the best advantage of the visual interface is that it makes you feel as if you have a tangible presence within the computer. Instead of viewing yourself as a somewhat remote user of the machine, an operator at a terminal, you feel more like a part of the system. Your sense of flow is enhanced because you can instantly recognize graphic metaphors (such as a picture of a disk) or simply scan through pull-down menus to see what commands are available and appropriate.

A drawing program that takes advantage of this approach lets you preview the figures you're drawing before you actually set them in stone (or phosphor). For instance, using a mouse controller, joystick, or graphics tablet, you can move the pointing arrow across the
screen canvas, then click a button to set one endpoint of a line. Now, as you move the pointer, a "rubberband" line is drawn between the first point and the current cursor position. You can move the line around, changing its orientation and length, until you've put it right where you want it. Then you press a button again to stamp it down. Of course, if this still isn't what you want, an Undo command could restore the screen to its former state.

If you've never had a chance to work with pull-down menus, you might not appreciate their advantages. Since the menus let you both view and execute the program's commands, they serve two functions: They provide a way to use the program while acting as built-in documentation. Menus that drop down from the top of the screen let you work with nearly the full screen area, instead of cluttering it up with help screens or conventional menus.

On the other hand, if you prefer a written approach to communication, you may find the act of scurrying around a dynamic screen to be clumsy and inefficient, particularly if you have little trouble memorizing lots of commands and typing at least 30 words per minute. A program that seeks to keep everybody happy can provide alternative keyboard commands as well as menus and icons.

## Programming Menus

Writing a program which incorporates a visual user interface can be tricky. The newest Microsoft BA-SICs-such as Microsoft BASIC for the Macintosh and Amiga BASIChave built-in commands to create and manage pull-down menus. Creating a menu is as simple as listing the text in a series of MENU statements. There are even ON MENU GOSUB statements which set up event traps (BASIC interrupts) to detect menu selections. Other commands, such as ON MOUSE GOSUB, let the program read the pointing device and respond to button clicks.

IBM BASIC lacks these features, but does include eventtrapping statements like ON STRIG GOSUB for the joystick. This makes it possible to simulate the operations which are handled automatically by the newer BASICs. When the user clicks the selection button on the pointing device, the program has to check to see if the pointer is within the menu bar (the first line of the screen). If so, it then checks to see if the arrow is pointing at one of the menu titles. If so, the program drops down the menu (saving the screen contents of the area overwritten by the menu box), and again checks the pointer position to see which menu item is being pointed at. The program highlights the item, and then unhighlights it if the pointer moves away from the item. Finally, when an item is selected (or when the menu selection is canceled), the program has to remove the menu from the screen, restoring the screen contents overlapped by the menu.

Again, all of these details are handled for the programmer in Macintosh and Amiga BASIC. Nevertheless, with enough programming, you can do the same thing in IBM BASIC. The key is being able to drop down a menu and then later restore the part of the screen overlapped by the menu.

BASIC's GET and PUT commands are the solution: GET is used to copy a rectangular portion of the screen into a storage array, and PUT copies the image from the array back to the screen. Naturally, this technique requires using a
graphics mode, since you can't GET or PUT with the text screen. However, with a machine language routine to buffer part of the text screen, this method could be adapted for use with a text-only display adapter.

## Simulated MENU Commands

Screen Machine II demonstrates how this technique works. It contains several subroutines which simulate the MENU commands and event traps found in Macintosh and Amiga BASIC. Fortunately, you don't have to know about the inner workings of these subroutines to use them in your programs. There are a few variables and arrays that need to be defined (some of these are initialized automatically), but you need only three GOSUBs to do everything:

GOSUB 11000 is used to add a menu title or menu item to the list of menus.

GOSUB 14000, used within a loop, tracks the arrow pointer and continually checks for a menu selection. If a menu is selected, it automatically handles the mechanics of dropping down the menu, getting a selection, and then restoring the screen. You then examine the variables MNID (menu id) and MNIT (menu item) to see which, if any, menu item was selected.

GOSUB 20000 reads the pointer position and optionally tracks the cursor automatically.

Essentially, these subroutines are substitutes for the MENU command, MENU function, and MOUSE function built into Macintosh and Amiga BASIC. Therefore, they can be very handy for translating Macintosh and Amiga programs into IBM BASIC.

A few other useful subroutines let you turn the cursor on or off and print text on the graphics screen in reverse-video. All of these routines let you set variables to allow special options or fetch additional information. Most importantly, they are designed to be used with any program, not just Screen Machine II, so you can easily add them to an existing program or use them as a starting point for your next project.

Screen Machine II is far too large to cover in detail, but the list-
ing below (Program 1) is liberally commented with REMs. By following these comments you can easily deduce the flow of the program. If you didn't type in the program last month, you can enter this listing and omit the comments without ill effect. (Aside from the remarks, this month's program is identical to last month's.) In fact, the remarks take up too much memory to allow the program to run. If you type in the program as listed, use Program 2, "REMover," to remove all the remarks to create a runnable version.

REMover can be used to strip comments from other IBM BASIC programs, too. When you run REMover, first enter the name of the program you're deleting the REMs from, followed by a unique filename for the REMless program to be created. You then have two options. Option 1 changes all REM statements into a single apostrophe (the abbreviation for REM). This preserves the line in case it is the target of a GOTO or GOSUB (not a problem with Screen Machine II), but deletes the text of the remark. Option 2 deletes all REM or apostrophe statements, and if the REM is the only statement in the line, deletes the entire line as well. It's not safe to use Option 2 on programs that may branch to a line beginning with a remark, but it works just fine with Screen Machine II. Be sure you keep a copy of your unprocessed, remarked program for future reference.

## Using Menus In Your Program

You can detach the menu package from the rest of the program either by deleting everything except lines 10000-21040, or by saving just the menu lines to disk as an ASCII file suitable for merging with another program. Just enter

## LIST 10000-21040,"MENU.PAK"

to create an ASCII file on disk called MENU.PAK. You can then type MERGE "MENU.PAK" to add these lines to an existing program. If you are starting from scratch, type LOAD "MENU.PAK".

Before your program can call the menu package, you need to initialize certain variables. These variables are shown in lines 210-340 of
the Screen Machine II listing. See the section on GETXY below to see how to set ACC, DACC, FROZEN, XMAX, YMAX, XOFF, and YOFF. Check the section on CURSOR ON and CURSOR_OFF for information on setting the CURSOR flag. Finally, you can choose sound effects by setting SNDFX to -1 . If you set it to zero, no sound is used.

Lines 9000-9340 illustrate how to define your menu structure. For example, the DATA statements for the Picture menu are

|  |  |
| :---: | :---: |
| DATA $1,2,1,{ }^{\text {, }}$ New | "N" |
| DATA 1,3,1,"Ope | $\mathrm{O}^{\prime \prime}$ |
| DATA $1,4,1,{ }^{\prime \prime}$ Sav | S" |
| DATA 1,5,1, ${ }^{\text {, }}$, ${ }^{\text {dew }}$ | $\mathrm{V}^{\prime \prime}$ |
| DATA 1,6,1,"Quit | 'Q" |

The first number is the menu$I D$, the number specifying which menu is being defined. It must be at least 1 , and less than 9 (unless you change line 11000 to allow more than 8 menus and/or more than 8 items in each menu). The next number is the menu item. A menu item of 0 defines the title of the menu, and other numbers specify the name of each item within the menu. The next number is a status flag for that menu item. A value of 1 is normal. Use 2 to display a checkmark next to an item.

## The Ghost In The Machine

For example, the Tools menu puts a checkmark next to the currently selected tool. This allows a menu to be used to select items, show which commands are available, and show the status of each menu item.

When you specify a value of 0 for the menu status flag, that menu item is ghosted out, or dimmed. A ghosted item is still readable, but the text is distorted, indicating to the user that this particular command is currently disabled or not appropriate at the current time. This helps users avoid confusion over what they can and cannot do in a given situation-they can always access a command unless it's ghosted out.

There are many times when a program would want to change these assignments, depending on program context. For instance, after you select a new tool, the previous tool is reset to a flag of 1 (normal), and the new item is set to 2
(checked). In the Preferences menu, some of the menu items-such as Bkgd Color-are ghosted out when you are in $640 \times 200$ mode (because you can't change the screen color in this mode), but revert to normal when you select another graphics mode.

## Initializing Menus

Here are descriptions of all the major routines in Screen Machine II:
11000 MENU To initialize or change the value of a menu item, assign values to the variables MNID, MNIT, and MNSTR\$, then GOSUB 11000. MNID holds the number of the menu (1-8); MNIT holds which menu item is being changed ( $0-8$, where 0 is the menu title); and MNSTR\$ is the text displayed as the menu title or menu item. A program can modify all of these items at any time, changing the appearance of the menu when it drops down.

The subroutine at line 9000 in Screen Machine II can be used as a model for initializing your own menus. This routine stores the values in the arrays MTITLE\$, MFLAGS, and MITEMS. It stores the number of the highest menu-ID used so far in TOPID to find out how many menus there are. The one-dimensional array MITEMS holds the number of menu items in each menu. MTITLE\$ and MFLAGS are two-dimensional arrays that use MNID and MNIT to point to the title string and flag setting for a menu item. Hence, MFLAGS $(1,2)$ holds the status flag value of menu 1, item 2. MTITLE $\$(3,0)$ holds the title of the third menu.

It can be convenient to assign values to these arrays directly-for example, when you just want to change one menu item's status flag. MFLAGS $(3,4)=0$ would ghost out the fourth item of the third menu. You could change it back to normal with MFLAGS $(3,4)=1$. Or you might want to change the text of a menu entry by modifying the MTITLE\$ array. For instance, a menu item could initially read SOUND ON, then change to SOUND OFF after you've turned on the sound. This is an alternative to using the checkmark, but it can be confusing. Does SOUND ON imply that the sound is already on, or that the item
will turn on the sound? Most programs use checkmarks to avoid this confusion.
12000 MENU_REFRESH Use GOSUB 12000 to display the title bar of your menus after you've initialized them after successive calls to the subroutine at line 11000 . Your program should try to avoid using the top line of the screen, but you can always use GOSUB 12000 to redisplay the menu bar if the top line is lost. This routine also links in the positions of each menu item so that the MENU_POLL routine (line 14000) can figure out which menu you are pointing at. These positions are stored in the MX array.
13000 RVSMSG\$ There is no easy way to print reverse-video text on the IBM graphics screen, but this is the effect we want when we highlight a menu title or menu entry. The menu bar is also printed in reverse. To display reverse text, set MSG\$ to the text you'd like to PRINT, then GOSUB 13000. This routine prints the text, uses GET to copy the text into an array, then uses the PRESET option of PUT to stamp down a reverse copy of the text.
14000 MENU_POLL This is the workhorse of the menu package. When you call this routine, it checks to see if the pointer is pointing at a menu title and the button is pressed. If not, it just RETURNs, leaving the variables MNID and MNIT set to 0 . Otherwise, it drops down the menu, gets the selection, and exits with MNID and MNIT set to the value of the menu-ID and menu item. If the user canceled the selection by moving outside of the menu box, MNIT and MNID are reset to 0 .

This routine uses simple sound effects as additional audio cues for the user. If you set the variable SNDFX to 0 , you won't get sound effects. If you want them, set SNDFX to -1 .

This routine also preserves your screen display and cursor position. If the keyboard is used for menu selection, the keyboard offset (see below) is increased to speed up movement between menu items.

Be aware that this routine works like INKEY\$-if there is no menu selected yet, it immediately

RETURNs. You need to continually call this routine within a loop until MNIT is nonzero, meaning that a menu has been selected. The cursor arrow is updated automatically throughout the menu selection process. Even if no menu is selected, calling this routine continually calls the GETXY routine at line 20000 to update the cursor position.
15000 This subroutine is used only by MENU_POLL to flash a selected menu item.
16000 MENU_DOWN Given a value in MNID, this routine drops down the indicated menu, saving the screen contents erased by the menu in the MSAVE\% array (initialized in line 11010). This routine is really only called by the MENU_ POLL routine when a menu has been selected, but you may be able to use it for some special effects. To remove the menu, be sure to use the next routine, MENU_AWAY, to discard the menu and restore the screen contents.
17000 MENU_AWAY Again, this is really only used by MENU_ POLL to roll away the menu after the user has made a selection. You can use it to remove the menu and restore the screen if you used MENU_DOWN to drop the menu yourself.

## Cursor Routines

18000 CURSOR_ON
19000 CURSOR_OFF The arrow pointer is defined in this program in the subroutine at line 3000 , used to select various graphics modes. You could excerpt line 3050 (as long as you remember to DIM ARROW\% (32) at the start of your program) to use this cursor in your own program. Otherwise, draw your cursor on the screen and use GET ( $x 1, y 1$ )$(x 2, y 2)$,ARROW\% to copy the cursor into the ARROW\% array ( $x 1, y 1$, and $x 2, y 2$ are opposite endpoints of an imaginary rectangle that should completely enclose the cursor shape). The GETXY routine (20000) needs to know the width and height of the cursor, so store these values in XARROW and YARROW.

The cursor is animated with the XOR option of PUT. When you PUT the arrow, it combines itself with the existing screen display so that it is always in contrast. Just
think of the cursor as a stamp that uses "negative ink"-ink that reverses the color of anything it touches. For example, a white arrow on a black background would be white, but on a white background would be black. The magic of XOR is that when you PUT the shape back down on top of itself, it reverses the action, removing the arrow and restoring the previous screen contents. Although PUT with XOR can be flicker-prone, you can reduce the flicker by increasing the delay between drawing the arrow and erasing it.

You don't have to worry about updating the arrow cursor yourself. As long as you continually call either MENU_POLL (14000) or GETXY (20000), the arrow position is updated while the routine is checking the pointer position. But you have to remember to remove the arrow from the screen before you draw anything that might overlap the arrow. If you drew a white line through the cursor while it was resting on a white area, you've drawn a white line through the black arrow. When the arrow is PUT back on top of itself to erase the arrow, the conditions are no longer the same. The cursor reverses itself, so the cursor is gone, but you're left with a black line where the cursor used to be (remember the "negative ink" analogy).

Therefore, your program needs to erase the cursor from the screen before drawing anything. After you've drawn your figure, you can turn the cursor back on, or just allow GETXY (20000) to turn it back on automatically the next time you check for the cursor position.

So use GOSUB 19000 to turn off the cursor, and GOSUB 18000 to turn it back on. This is not the same as setting the CURSOR flag (see GETXY below). The CURSOR flag prevents or enables automatic cursor updates, but doesn't graphically affect the display. However, you should turn off the cursor with GOSUB 19000 before you turn off the cursor flag. If this seems confusing, examine the drawing routines in Screen Machine II (lines 10001660) to see how this is done.

20000 GETXY This routine is the core of the whole package. It is used any time a routine wants to know
where the cursor is pointing. As part of the normal checks for the joystick position, it can also update the cursor automatically. To get automatic cursor tracking, be sure to set the CURSOR flag to -1 ; otherwise you are responsible for your own cursor movement. For use with a joystick or graphics tablet, this routine converts the joystick/tablet values to actual screen positions by multiplying the controller position times the values XRATIO\# and YRATIO\#.

XRATIO\# and YRATIO\# are the horizontal and vertical size of the screen divided by the maximum $X$ and $Y$ values of the controller (the lower-right position). When multiplied by the joystick value, these values scale the joystick values to actual screen coordinates. A range of $0-255$ multiplied by 1.251 $(319 / 255)$ gives us a range from 0-319.

Set XRATIO\# to the horizontal size of the screen divided by the maximum value of the controller. If the maximum value of the joystick is 132 , and you're working with the $320 \times 200$ mode, then XRATIO\# $=320 / 132$. Similarly, YRATIO\# is the number of rows divided by the maximum vertical position of the controller, as in YRATIO\# = 200/ 130.

## Reading The Pointing Device

XOFF is the minimum horizontal value of the joystick, and YOFF is the smallest vertical value returned by the joystick. You can test this by pushing the joystick to the upperleft corner, then executing PRINT STICK(0), STICK(1). Similarly, you can move the joystick to the lowerright corner and PRINT STICK(0), STICK(1) to assign default values to XMAX and YMAX as shown in lines 230 and 240. Screen Machine II illustrates how to set these values in the screen setup routine at line 3000. Also, the Calibrate function from the Preferences menu (refer to lines $2440-2510$ ) is used to read the values of XMAX, YMAX, XOFF, and YOFF.

XOFF and YOFF, the minimum (top-left) values of the controller, are used to adjust the calculations, as well as to check whether a stylus is pressed against a graphics tablet
surface. For example, the KoalaPad usually returns 7 and 7 as its $X$ and Y values when there is no surface contact. This can be used as a convenient shortcut. While in drawing mode, for example, you start drawing by clicking the button, and stop drawing by either clicking the button again, or simply moving the stylus off the tablet surface.

Another note about the KoalaPad: It is extremely sensitive to glitches unless you bear down on the tablet with firm pressure. Unfortunately, pressing too hard will score the tablet surface. If you don't press hard enough, the values jitter uncontrollably. Fortunately, BASIC is too slow to notice most of these glitches, which occur for a fraction of a second before the values reset to normal. If you compile the program, though, it is much more sensitive to these glitches. An averaging routine could be used to detect the glitches and ignore them, but would greatly slow down the uncompiled program.

For keyboard control, GETXY allows the cursor keys to be used to move the cursor. If the keyboard was used instead of the controller, the variable KEYMODE is set to -1 ; otherwise KEYMODE is reset to 0 when the joystick or graphics tablet is used.

Cursor movement can be very slow, though, if you are moving only one pixel at a time. You must set the variable DACC to the number of pixels you'd like the pointer to move each time a cursor key is pressed, and initialize the variable ACC to this value. If the key is pressed successively or held down until it repeats, ACC counts up, accelerating the speed of the arrow cursor. When the key is released or a different key is pressed, ACC is reset to the value of DACC.

On the other hand, if DACC is a negative quantity, no acceleration is performed. Every keypress just advances the cursor by the absolute value of DACC (as if it were positive). You can change these values throughout your program depending on the context. The MENU_ POLL routine sets DACC to -8 during menu selection so that the cursor keys move by one screen line at a time without accelerating.

## Reading The Keyboard

If the flag FROZEN equals -1 , the joystick or graphics tablet is ignored in favor of the keyboard. Do this when you need keyboard control while the joystick is plugged in. Although the keyboard is always active, it attempts to increment or decrement the values of MX and MY, but these variables are continually reset to the scaled value of the joystick position. With the graphics tablet, we can tell if the stylus is pressed down and ignore the tablet position if it isn't. So the keyboard and tablet work interchangeably, but you need to set FROZEN to -1 if you want keyboard control only while ignoring the joystick.

Line 20050 checks for keyboard equivalents that indirectly activate menu entries. Most commands in Screen Machine II have keyboard equivalents- O for Open, L for Lines, CTRL-N ( ${ }^{(N)}$ ) for New, etc. In addition to streamlining the program for advanced users, keyboard commands satisfy those who are uncomfortable with pointing and clicking. If you don't mind memorizing every keystroke, you don't really need menus. However, not every menu item is always represented by a keystroke, and it's hard to find unique assignments for every menu item.

You really don't need to bother with keyboard equivalents, but if you want them, initialize the string CM\$ as illustrated in line 9060. For each keyboard equivalent, include the keyboard character followed by the digit of the menu-ID and the digit of the menu item for that menu selection. This limits you to nine menus and items, but makes keyboard checking quick. INSTR\$ is used to instantly find out if the command key is part of CM\$, and just as easily retrieve the subsequent values of MNID and MNIT. Strictly speaking, this line does not really belong in GETXY, but we need it here to use the same keystroke that GETXY uses to check for a cursor key.

Study the program listing for more ideas. Since nearly every line is commented, it should be easy enough to follow. We would be interested in seeing the kinds of programs you develop using these techniques.

Quick Reference To Subroutines
12000 MENU_REFRESH
Uses MNID, MNIT, and MNSTR\$ to initialize a menu item.
MNID: Which menu
MNIT: Which menu item
Fills the arrays MTITLE\$(), MFLAGS(), MITEMS()

## 13000 RVSMSG $\$$

Diplays MSG\$ in reverse video at current cursor position.

## 14000 MENU_POLL

If a menu item is found, returns menu-ID in MNID and menu item in MNIT; otherwise MNID $=0$ and $\mathrm{MNIT}=0$.

## 18000 CURSOR_ON

If the cursor flag is set (CURSOR $<>0$ ), draws pointer cursor and tells the package that the cursor is on the screen by setting TOGGLE=1.

## 19000 CURSOR_OFF

If the cursor flag is set (CURSOR $<>0$ ), removes pointer cursor from screen and tells the package that the cursor is not on the screen by setting TOGGLE $=0$.

## 20000 GETXY

Polls keyboard and optionally the joystick (if FROZEN=0). See text for necessary initialization. Returns MX, MY, MB (mouse/ joystick position and button status). If
CURSOR flag is nonzero, automatically updates an arrow cursor at position MX, MY.

For instructions on entering these listings, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

## Program 1: The Screen Machine II

NP 190 'Screen Machine II
68110 'Requires CGA or PCjr, AB ASIC $2 . x$ or Cartridge BAS IC
HA $12 \emptyset$ DEFINT $A-Z$
CP $13 \varrho$ " Test for PCjr
PA $14 \emptyset$ PCJR= $\varnothing$ : ON ERROR GOTO 15 $15:$ SOUND DFF: CLEAR ,,,32768! : DEF INT A-Z:PCJR $=-1$
JF $15 \emptyset$ IF NOT PCJR THEN RESUME 1 $6 \square$
OJ $16 \emptyset$ ON ERROR GOTO $\emptyset$
HC 17日,
ol 180 'Constants used by menuin 9 package:
HG $190^{\circ}$
MG $2 \emptyset \emptyset$, To compile this program, remove apostrophe from $f$ ollowing line, delete lin e $11 \emptyset 1 \emptyset$
OK $21 \emptyset^{\circ}$ DIM MTITLE $\$(8,8)$, MFLAGS ( 8, 8) , MITEMS (8), MSAVE\% (16ø 8), $m \times(8): T O P I D=\varnothing$

AF 220 DIM ARROW\% (32), ZZTEMP\% (64 8) 'reserve memory for cu rsor, temp use
MJ $23 \varnothing$ • $\mathrm{XMAX}=1 \emptyset \emptyset: ~ Y M A X=1 \emptyset \emptyset: X O F F=3$ : $Y O F F=3$ 'recommended for joystick.
fF $24 \emptyset$ XMAX $=25 \emptyset: Y M A X=23 \emptyset: X O F F=7:$ YOFF=7 'recommended for u se with touch tablet
AH $25 \emptyset$ HIGHLIGHT $=2$ ' \# of flashes

00 when menu item selected
00260 TRUE＝－1：CURSOR＝TRUE ，enab les automatic arrow curso

MP $27 \varnothing$ KEY OFF：SCREEN $\emptyset, \varnothing$ ，$\emptyset: W I D T$ H 4ø：COLOR ，1，1：CLS：LOCAT E 4，11，$\varnothing$ ：COLOR 12：PRINT＂ SCREEN MACHINE II＂
MP 28ø LOCATE 7，12：COLOR 1ø：PRIN T＂Charles Brannon＂
KD $29 \emptyset$ COLOR 14：LOCATE 13，1ø：PRI NT＂One moment，please．．．＂
KH 3øø GOSUB 9øøø＇initialize th e menus
CK $31 \emptyset$ SMODE＝1：COLR＝1：GOSUE उøøø ＇sets up screen，XRES，YR ES，MAXCOLOR，SWIDTH，ARROW\％ cursor
MH 320 SNDFX＝TRUE＇set to non－ze ro for sound effects
If $33 \emptyset$ ACC＝1：DACC＝1＇DACC is \＃pi xels moved per keystrake． If negative，makes keybo ard movement constant，el se allows acceleration
DD $34 \emptyset$ FROZEN＝ ＇if frozen＝true （－1），joystick or touch tablet is ignored in favo $r$ of keyboard input
HA $35 \emptyset$
내 360 ＇Program starts here
HE 379
F1 $38 \emptyset$ COLR＝1：TOOL＝1＇current co lor，drawing action
OP $39 \emptyset$ STRIG ON enable mouse bu tton
ID $4 \emptyset \varnothing \quad M X=X R E S / 2: M Y=Y R E S / 2: N X=M X$ ：NY＝MY：GOSUB 18øøø＇turn
on cursor initially
JJ $41 \varnothing$ DIM UNDO\％（15øøø）＇buffer portion of screen
HL $42 \emptyset$
FJ 430 ＇Main loop：
HP 44ø，
E！ $45 \emptyset$ WHILE TRUE＇i．e．forever， if true＝－1
BM $46 \emptyset$ GOSUB 18øøø：$M B=\emptyset: M N I D=\emptyset$
CH $47 \emptyset$ WHILE MNID＝$\emptyset$ AND $M B=\emptyset$＇w hile there＇s no menu sele ction and no button press
LF $48 \emptyset$ GOSUB $14 \emptyset \emptyset \varnothing$＇poll menus
BH 490 WEND
6P $5 \emptyset \emptyset$ IF $M B<>\emptyset$ THEN GOSUB $1 \emptyset \emptyset \emptyset$ ＇draw
B $51 \varnothing$ IF MNID THEN GOSUB $2 \emptyset \emptyset \emptyset$ ＇process menus
EH 520 WEND
HO 530 ，
$001 ø \emptyset \emptyset$ WHILE MB：GOSUE 2øøøø：WEN D＇wait for button relea se
NH $1 \emptyset 1 \emptyset$ GOSUB $19 \emptyset \emptyset \emptyset$＇turn off cu rsor
AC $102 \emptyset$ IF $M Y>=C Y$ THEN COLR＝INT（ MX／XR\＃）：GOSUB 6øøø：RETUR N
EC $1 \emptyset 3 \emptyset$ GET $(1,8)-($ XRES $-2, C Y-1)$ ， UNDO\％＇save screen in un do buffer．
JC 1035 SCM $=C M \$$ ：CM $\$="$＂＇tempora rily disable keyboard co mmands
L6 1 1ø4ø ON TOOL GOSUB 1ø7ø，117の， 13øø，143ø，156ø，163ø
LN $1645 \mathrm{CM} \$=5 C M \$$＇restore keyboa rd commands
JK $195 \emptyset$ RETURN
NF $106 \emptyset$＇Drawing routine
FX $1 \varnothing 7 \emptyset$ IF PENUP AND NOT KEYMODE THEN RETURN＇drawing on ly works with pen down
CH 1 1ø8ø CURSOR＝ø disable cursor for faster drawing

Gf $169 \emptyset$ WHILE MB＝$\emptyset$ AND（NOT PENU $P$ OR KEYMODE）
ह§ 11 Sの SX＝MX：SY＝MY：GOSUB 2Øøøø： $M Y=-M Y *(M Y\rangle 7$ AND $M Y\langle C Y)-$ B＊$(M Y\langle B)-(C Y-1) *(M Y\rangle=C Y)$
LM $111 \emptyset \operatorname{LINE}(S X, S Y)-(M X, M Y)$ ，COL $R$＇connect the line
FK 1120 WEND
PJ $113 \varnothing$ WHILE MB：GOSUB 2Øøøछ：WEN D＇wait for button relea se
HC $114 \varnothing$ CURSOR＝TRUE
In 1150 RETURN
$00116 \emptyset^{\circ}$ Draw lines
IN $117 \emptyset \quad S X=M X: S Y=M Y: C U R S O R=\emptyset$＇di sable cursor during line drawing
MP $118 \emptyset$ WHILE $M B=6$
LL $119 \not$ LINE（SX，SY）－（MX，MY），© ＇erase previous line
JG 12øø GOSUB 26øøø：MY＝－MY＊（MY） 7 AND MY＜CY）－8＊（MY＜8）－（C $Y-1) *(M Y>=C Y)$
BL 1210 LINE（SX，SY）－（MX，MY），CO LR＇draw new line
EA $122 \emptyset E X=M X: E Y=M Y$
FP $123 \emptyset$ WEND
PO 1240 WHILE MB：GOSUB 2øøøり：WEN D＇wait for button relea se
CL 1250 PUT（ 1,8 ），UNDO\％，FSSET＇re store mangled screen
ED $126 \emptyset$ LINE（SX，SY）－（EX，EY），COL $R$＇draw final line
IN $127 \emptyset$ CURSOR＝TRUE
JH $128 \emptyset$ RETURN
FL $129 \emptyset$＇Draw boxes
CF $130 \emptyset$ SX＝MX：SY＝MY：CURSOR＝ø＇di sable cursor
LO $131 \emptyset$ WHILE MB＝ø
OF $132 \emptyset$ LINE（SX，SY）－（MX，MY），$\wp$ ， B＇erase previous box
PB $133 \emptyset$ GOSUB 2øøøø：$M Y=-M Y *(M Y\rangle$ 7 AND $M Y<C Y)-8 *(M Y<8)-(C$ $Y-1) *(M Y>=C Y)$
KO $134 \emptyset$ LINE（SX，SY）－（MX，MY），CO LR，B＇draw new box
FL $135 \emptyset \quad E X=M X: E Y=M Y$
6K $136 \emptyset$ WEND
Q $137 \emptyset$ WHILE MB：GOSUB 2ØøøØ：WEN D＇wait for button relea Se
C6 $138 \emptyset$ PUT（ 1,8 ），UNDO\％，PSET＇re store mangled screen
LA $139 \emptyset$ LINE（SX，SY）－（EX，EY），COL $R, B$＇draw final line
Hh 14øø CURSOR＝TRUE
I6 1410 RETURN
OB 142 ＇Draw circles
DA $143 \emptyset$ SX＝MX：SY＝MY：CURSOR $=\emptyset$＇di sable cursor
MJ $144 \emptyset$ WHILE MB＝$\emptyset$
PM 1450 CIRCLE（SX，SY），SQR（ABS（ $\left.S X-M X)^{\wedge} 2+A B S(S Y-M Y)^{\wedge} 2\right), \varnothing$
QM 146ø GOSUB 2øøøø：MY＝－MY＊（MY） 7 AND $M Y<C Y)-8 *(M Y<8)-(C$ $Y-1) *(M Y\rangle=C Y)$
NP $147 \emptyset$ CIRCLE（ $S X, S Y$ ），SQR（ABS（ $\left.S X-M X)^{\wedge} 2+A B S(S Y-M Y)^{\wedge} 2\right), C$ OLR
F6 $148 \emptyset \quad E X=M X: E Y=M Y$
6F 1490 WEND
P！ $15 \emptyset \emptyset$ WHILE MB：GOSUB 2øøøø：WEN D＇wait for button relea se
FA $151 \emptyset$ GOSUB उøøø：PUT $(1,8)$ ，UND $0 \%$ ，PSET＇restore mangled screen
JA 1529 CIRCLE（ $S X, S Y$ ），SQR（ABS（S $\left.X-E X)^{\wedge} 2+A B S(S Y-E Y)^{\wedge} 2\right), C O$ LR
CL 153ø CURSOR＝TRUE：GOSUB 12øøø： GOSUB Gøøø＇redraw scree
$n$ bar and color bars in case circle overwrote it
JB $154 \varnothing$ RETURN
ON $155 \emptyset$＇Spraycan
GB $156 \varnothing$ WHILE MB＝ø AND（NOT PENU $P$ OR KEYMODE）
JE $157 \emptyset$ GOSUB 2øøøø：IF $M Y<12$ OR MY＞CY－5 THEN $159 \varnothing$
B6 158ø GOSUB 19øøø：PSET（MX＋4－ 8＊RND，MY＋4－8＊RND），COLR
6H $159 \emptyset$ WEND
OI 16øØ WHILE MB：GOSUB 2のøøø：WEN D
JK 1619 RETURN
LO $162 \emptyset$＇Paint
NA 1630 ON ERROR GOTO $1660:$ PAINT （MX，MY），COLR：LINE（ $\varnothing, \square)$ －（XRES－1，YRES－1），，B：GOSU B 6øøø：GOSUB 12øøø
FA $164 \emptyset$ ON ERROR GOTD Ø：WHILE MB ：GOSUB 2øøøø：WEND＇relea se
IG $165 \emptyset$ RETURN
KA $166 \emptyset$ RESUME NEXT
RJ 1670 ＇Menu handler：
GF 2øøø ON MNID GOSUB 2ø3ø，232ø， 2389＇Picture，Tools，Sc reen
If $2 ø 1 \emptyset$ RETURN
002020 ＇File menu
PC 2030 ON MNIT GOSUB 2060，2080， 21øø，217ø，224ø，23øø＇Und o，New，Open，Save，Vi ew，Qui $t$
JI $2 \emptyset 4 \emptyset$ RETURN
J6 205ø＇Undo：
AF 2060 GOSUB 19øø日：PUT $(1,8)$ ，UN DO\％，PSET：RETURN
E0 2ø7ø＊New：
HE 2ø8ø GOSUB उøøø：RETURN
IH 209ø＇Open：
NB 21øø TYP\＄＝＂OPEN＂：GOSUB 4øøø get filename
os 2110 IF FILENAME $\$=" "$ THEN 213 $\varnothing$
NC 2120 ON ERROR GOTO 55øø：DEF $S$ EG＝SEGADR：BLOAD FILENAME \＄，$\varnothing$
J0 $213 \emptyset$ ON ERROR GOTO Ø：CLOSE\＃ 1
$52214 \varnothing$ LINE（ $5, \emptyset)-($ XRES－1，YRES－ 1），，B：GOSUB 12øøø：GOSUB 6めD6
JN $215 \emptyset$ RETURN
602160 Save：
MK $217 \emptyset$ TYP\＄＝＂SAVE＂：GOSUB 4øøø ， get filename
NA $218 \emptyset$ IF FILENAME $\$=" "$ THEN 221 Ø
FK $219 \emptyset$ GET $(1,8)-($ XRES $-2, C Y-1)$ ， UNDO\％：CLS：PUT（ 1,8 ），UNDO \％，PSET
OL 220の ON ERROR GOTO 5500：DEF $S$ EG＝SEGADR：BSAVE FILENAME \＄，$\varnothing$, SCRLEN！
KP $221 \emptyset$ ON ERROR GOTO $\emptyset:$ CLOSE\＃ 1 ： GOSUB 3øøø：PUT $(1,8)$ ，UND $0 \%$ ，PSET
IG 2226 RETURN
NM 2230 ，View：
DF 224ø GOSUB 19øøø：CURSOR＝$\emptyset$
ED 2250 GET（ 1,8 ）－（YRES－2，CY－1）， UNDO\％：CLS：PUT（1，8），UNDO \％，PSET
HB 226ø WHILE MB＝ø：GOSUB 2øøøø：W END
OG $227 \emptyset$ WHILE MB：GOSUB 2øøøळ：WEN D
MF 228 GOSUB उøøø：PUT $(1,8)$ ，UND $0 \%$ ，PSET：CURSOR $=-1$ ：RETU：RN
KD $229 \emptyset$＇Quit
Ch 23øø SCREEN $\emptyset, \emptyset, \emptyset, \emptyset: E N D$＇use SYSTEM to exit to DOS
kk 231ø Tools menu

KF $232 \varnothing$ MFLAGS（MNID，TOOL）$=1$＇tur $n$ off previous tool
MC 2336 MFLAGS（MNID，MNIT）$=2$ ：TOOL ＝MNIT＇turn on current $t$ 0 O
JO 2340 RETURN
HB $235 \varnothing$ STOP＇protect subroutine s from accidental execut ion
IE 2360
FJ 237ø＇Screen：
NF 2386 IF MNIT＜4 THEN SMODE＝MNI T－2＊（MNIT＝3）：GOSUB 3øøø
PK 2396 IF MNIT＝4 THEN COLOR， 1 ： MFLAGS（MNID，4）$=2$ ：MFLAGS（ MNID，5）$=1$
B 2406 IF MNIT＝5 THEN COLOR ，2： MFLAGS（MNID，4）$=1$ ：MFLAGS（ MNID， 5 ）$=2$
IF $241 \varnothing$ IF MNIT $=6$ THEN $B G=(B G+1)$ AND 15：IF SMODE $=1$ THEN COLOR BG ELSE COLOR ，BG
6f 2426 IF MNIT＝7 THEN FROZEN＝NO T FROZEN：MFLAGS（MNID，MNI T）$=1$－FROZEN
DE 2436 IF MNIT＜＞ 8 THEN RETURN
6A 244ø GOSUB 19øøø：LOCATE 1，1：M SG\＄＝LEFT $\$$（＂Move stick to upper left，press butto n．＂＋SPACE $\$$（ $8 \varnothing$ ），SWIDTH）：G OSUB 13øøø
IJ $245 \emptyset$ WHILE STRIG（1）$=\varnothing$ ：$X 0 F F=$ ST ICK（ø）： $\operatorname{YOFF}=\operatorname{STICK}(1)$ ：WEN D
NJ $246 \varnothing$ WHILE STRIG（1）＜＞ø：WEND＊ wait for release
FO $247 \emptyset$ LOCATE 1,1 ：MSG $\$=L E F T \$(" M$ ove stick to lower right ，press button．＂＋SPACE\＄（ 8ø），SWIDTH）：GOSUB $13 ø \emptyset \emptyset$
HK $248 \emptyset$ WHILE STRIG（1）$=\varnothing$ ：$\times$ MAX $=$ ST ICK（ $\varnothing$ ）：YMAX $=\operatorname{STICK}(1)$ ：WEN D
NC $249 \varnothing$ WHILE STRIG（1）＜＞ø：WEND wait for release
OH 25 Øø XRATIO\＃＝XRES／XMAX：YRATIO \＃＝YRES／YMAX
IF 2510 GOSUB 12øøの：RETURN
KA $252 \varnothing$＇Set up a screen，given XRES，YRES，PCJRMODE
N6 3øøø GOSUB 19øøø＇turn off cu rsor
KO $3 \varnothing 1 \varnothing$ IF SMODE＝PMODE THEN $3 \varnothing 3 \varnothing$
K． $3 \varnothing 2 \emptyset$ ON SMODE GOSUB $311 \varnothing, 315 \emptyset$ ，3630，303ø，319ø
CP $303 \varnothing$ PMODE＝SMODE
N0 $3 \varnothing 4 \varnothing$ SWIDTH＝INT（XRES／8）：XRATI O\＃＝XRES／XMAX：YRATIO\＃＝YRE S／YMAX＇screen width
PE 3ø5ø CLS：PSET（1ø，1ø）：DRAW＂b m1ø，1ød3e313f5＂：GET（1ø， 1ø）－（17，17），ARROW\％＇cre ate cursor
ME $3 \varnothing 6 \emptyset$ XARROW＝8：YARROW＝8＇horiz ontal and vertical size of cursor
J0 3 Ø7ø CLS：LINE（ $\varnothing, \varnothing$ ）－（XRES－1，Y RES－1），，B＇border
PC $3 \varnothing 89$ GOSUB 6øøø：GOSUB $12 \emptyset \varnothing \varnothing$
KI $369 \varnothing$ RETURN
HP 3100 ．
DD 3110 SCREEN 1：COLOR $\varnothing, 1:$ COLR＝ 1： $\mathrm{XRES}=32 \varnothing: Y R E S=2 \varnothing \varnothing: B G=\varnothing$ ： $\mathrm{MAXCOL} O R=4$
HA $312 \emptyset$ GOSUB $323 \varnothing$ ：MFLAGS $(3,1)=2$ ：SEGADR＝\＆．HB8øø：SCRLEN $!=1$ 6384
PJ 313 ด $\operatorname{MFLAGS}(3,4)=2: \operatorname{MFLAGS}(3,5$ $)=1: \operatorname{MFLAGS}(3,6)=1$
J $314 \varnothing$ RETURN
QN $315 \emptyset$ SCREEN 2：XRES＝640：YRES＝2 øø： MAXCOLOR＝2：COLR＝1
v 3160 GOSUB $3230: \operatorname{MFLAGS}(3,2)=2$
：SEGADR＝\＆HB8ØØ：SCRLEN $!=1$ 6384
If $317 \emptyset$ MFLAGS $(3,4)=\emptyset: \operatorname{MFLAES}(3,5$ $)=\emptyset: \operatorname{MFLAGS}(3,6)=\emptyset$
JH $318 \emptyset$ RETURN
ik 3199 SCREEN 5：XRES＝320：YRES＝2 Øø：MAXCOLOR＝16：COLR＝1
FE 3200 GOSUB 3230：MFLAGS $(3,3)=2$ ：SEGADR＝\＆H18ø日：SCRLEN！＝ 3 2768！
K8 321ø $\operatorname{MFLAGS}(3,4)=\emptyset: \operatorname{MFLAGS}(3,5$ $1=\varnothing: \operatorname{MFLAGS}(3,6)=1$
IH 3220 RETURN
JP $3230 \operatorname{MFLAGS}(3,1)=1: \operatorname{MFLAGS}(3,2$ ）＝1：MFLAGS $(3,3)=-$ PCJF：RE TURN＇reset modes
CH 324ø＇Get a filename．．
EG 4 9øø GOSUB 19øøø：GET $(1,8)-(X$ RES－2，（Y－1），UNDO\％＇save screen
Jo 4010 MSG1\＄＝＂Please enter name ＂：MSG2\＄＝＂of picture to＂ ＋TYP\＄
JP 4ø2ø TW＝SWIDTH／2－1ø：LINE（TN＊ $8-1 \varnothing, 5 \varnothing)-(T W * 8+16 \emptyset, 1 \varnothing \square)$ ， Ø，BF：LINE（TW＊8－1ø，5ø）－！ TW＊ $8+16 \emptyset, 1 ø \varnothing$ ），，B：LINE（T w＊8－8，52）－（TW＊8＋158，98）， ，B＇draw box
HD $4 ø 3 \square$ LOCATE 8, SWIDTH／2－LEN（MS G1\＄）／2：PRINT MSG1\＄：LOCAT E 9，SWIDTH／2－LEN（MSG2\＄）／ 2：PRINT MSG2\＄
P6 4ø4ø LINE（TW＊8－5，78）－（TW＊8＋1 55，89），，B：LOCATE 11，TW＋1 ：MAXLEN＝18：GOSUB $5 ø ø \emptyset$
IP 4ø5ø FILENAME $\$=E D T \$$ ：IF FILENA ME\＄＞＂＂THEN IF MID\＄（EDT\＄ ，LEN（EDT\＄）+3 ＊（LEN（EDT\＄）$>$ 3），1）＜＞＂．＂THEN FILENAME \＄＝FILENAME $\$+$＂．PI＂+ CHR （ 4 8＋SMODE）
PK 4 Ø6め PUT（ 1,8 ），UNDO\％，PSET＇re store screen
JD $497 \varnothing$ RETURN
BM $4 \varnothing 8 \varnothing$＇Get a line of text（EDT \＄）of maximum length MAX LEN
QP 5 øøø EDT $\$=" ": I X=P O S(\varnothing): I Y=C S R$ LIN：XI＝IX：KBD＝－1：IF MAXL EN＝ø THEN MAXLEN＝79－IX
6B $5 \not 010$ WHILE KBD $<>13$
6E 5ø2ø XI＝LEN（EDT\＄）＋IX：LOCATE IY，XI：PRINT＂＿＂；：KBD $\$=I N$ PUT\＄（1）
PF $5 \emptyset 3 \varnothing$ KBD＝ASC（KBD $\$$ ）：LOCATE IY ，XI：PRINT＂＂；
OC 5ø4ø IF KBD＝8 AND LEN（EDT\＄）＞ Ø THEN EDT\＄＝LEFT\＄（EDT\＄，L EN（EDT\＄）－1）
KH 5ø5ø IF LEN（EDT\＄）＜MAXLEN AND （KBD AND 127）$>=32$ THEN
EDT\＄＝EDT\＄＋KBD\＄：LOCATE IY ，XI：PRINT KBD\＄；
61 5ø6ø WEND
JE 5ø7ø RETURN
68 5ø8ø＇Error trap：
HL 55øø CLOSE \＃1＇close any file
fE 551ø GOSUB 19øøø：GET（ 1,8 ）－（X RES－2，CY－1），UNDO\％＇save screen
KK 552ø TW＝SWIDTH／2－16：LINE（TW＊ 8－1ø，5ø）－（TW＊B＋16の，1øø）， Ø，BF：LINE（TW＊B－1 $\varnothing, 5 \varnothing$ ）－$($ TW＊8＋16ø，1øø），，B：L•INE（T $W * 8-8,52$ ）－（TW＊B＋158，98）， ，B ，draw box
PK 5530 IF ERR $>=52$ THEN MSG $1 \$=$＂D OS ERROR \＃＂＋STR\＄（ERR）：EL SE MSG1\＄＝＂ERROR \＃＂＋STR\＄（ ERR）+ ＂in line＂＋STRक（ERL

JF 554 Ø MSG2 $\$=$＂（R）etry or（C）anc
el＂
PD $555 \varnothing$ LOCATE 8，SWIDTH／2－LEN（MS G1\＄）／2：PRINT MSG1\＄：LOCAT E 1ø，SWIDTH／2－LEN（MSG2\＄） 12：PRINT MSG2\＄
日F 556ø KBD\＄＝INPUT\＄（1）：IF KBD\＄＜＞ ＂$r$＂AND KBD\＄＜＞＂R＂AND KB D\＄＜＞＂c＂AND KBD\＄く＞＂C＂TH EN 5560
ND $557 \varnothing$ PUT（ 1,8 ），UNDO\％，PSET＇re draw screen
HL 558ø IF KBD $\$=" r$＂OR KBD $\$=" R "$ then resume else resume NEXT
NN $559 \varnothing$＇Draw color bars
FH 6øøø XR\＃＝XRES／MAXCOLOR： $\mathrm{CH}=11$ ： $\mathrm{CY}=\mathrm{YRES}-\mathrm{CH}-1$
PH $6 \emptyset 1 \varnothing$ LINE（ $\varnothing, C Y$ ）－（XRES -1 ，YRES －1），（D，BF
E． 6 G2Ø FOR $I=\emptyset$ TO MAXCOLOR－1
2A $6 \emptyset 3 \varnothing$ LINE（I $* X R \#+2, C Y+3$ ）－（I＊X R\＃＋XR\＃－3， $\mathrm{CY}+\mathrm{CH}-3$ ）， $\mathrm{I}, \mathrm{BF}$
QN 6ø4D NEXT
8H Sø5ß LINE（ $\square, C Y$ ）－（XRES－1，YRES －1），，B
JD 6ø6ø LINE（COLR＊XR\＃，CY＋2）－（CO LR＊XR\＃＋XR\＃－1， $\mathrm{CY}+\mathrm{CH}-2$ ），，B
JF $6 \boxed{6} \varnothing$ RETURN
fP $6 \varnothing 8 \emptyset$＇Initialize the menus
BK 9øøø RESTORE 9ø9ø
$60901 \varnothing$ WHILE MNSTR\＄く＞＂x＂
N 9929 READ MNID，MNIT，MFLAG，MN STR\＄
ME 9ø3ø IF MNSTR\＄＜＞＂$\times$＂THEN GOS UB $11 \varnothing \square \varnothing$
FG 9ø4ø WEND
PI $9 \varnothing 5 \varnothing \operatorname{MFLAGS}(3,3)=-P C J R$ ，allow ／disallow special jr mod e
If 966 CM\＄＝＂U11＂＋CHR\＄（14）＋＂ 1201 3S14V15＂＋CHR\＄（17）＋＂16D21 L22R23C24A25P26B36K37J38 ＂＇key followed by corre sponding MNID and MNIT
k！ $9 \varnothing 7 \varnothing$ RETURN
LJ $9 \varnothing 8 \emptyset$＇structure is Menuit，Men ultem，flag（ $\varnothing, 1,2)$ and $t$ itle for each entry
BD $9 \varnothing 9 \varnothing$ DATA $1, \varnothing, 1$ ，＂Picture＂
HE $910 \emptyset$ DATA $1,1,1$ ，＂Undo
IN 9110 DATA $1,2,1$ ，＂New
내 9120 DATA $1,3,1$ ，＂＂ppen
PN $913 \varnothing$ DATA 1，4，1，＂Save
EM 9140 DATA $1,5,1$ ，＂View V＂
EK $915 \emptyset$ DATA $1,6,1$ ，＂Quit＾Q＂
IH 9160 ，
ND $917 \varnothing$ DATA $2, \emptyset, 1, "$ Tools
HJ $918 \emptyset$ DATA 2，1，2，＂Draw D
ML 9190 DATA 2，2，1，＂Line
PH $92 \emptyset \emptyset$ DATA 2，3，1，＂Rectangle R
ID 9210 DATA 2，4，1，＂Circle C
JC 922 DATA 2，5，1，＂Airbrush A
PI 923 DATA $2,6,1$, ＂Paint P ＂
ID 9240，
6P $925 \emptyset$ DATA $3, \emptyset, 1$ ，＂Preferences
HG $926 \varnothing$ DATA $3,1,2, " 320 \times 26 \emptyset$
$01927 \emptyset$ DATA $3,2,1, " 64 \varnothing \times 2 \varnothing \varnothing$
K0 $928 \varnothing$ DATA $3,3, \varnothing, " 32 \varnothing \times 2 \varnothing \varnothing$ PC $j$
DB 9290 DATA $3,4,2$ ，＂cyn／mag／wht
נ $936 \emptyset$ DATA 3，5，1，＂red／grn／yel

JN 9310 DATA 3，6，1，＂Bkgd color $B^{\prime \prime}$
ED 9320 DATA 3，7，1，＂Keyboard K＂
IB $933 \emptyset$ DATA 3，8，1，＂Calibrate J＂
$00934 \emptyset$ DATA ，，，$\times$
HH 1 Øøøø＂Menu package runs from 1ines 1øøøø－29999
HC 1 Øø1ø＇Graphics adaptor requi red（works with a wide variety of modes）
FN 1 1øø $2 \emptyset$＇This entry point is fo $r$ defining an individua 1 menu entry
OH $1 ø \sigma 3 \emptyset$ ，（equivalent to MENU me nuid，menuitem，flag，menu string\＄in Mac／Amiga BA SIC）
HF 1 Øø4ø＇Pass variables MNID，MN IT，MFLAG，and MNAME\＄
MH 1 Øø5ø＇MNID＝which menu
JH 1 Øб6 $\varnothing$＇MNIT＝which item（or $\emptyset$ to define menu title）
PG $1 \varnothing \varnothing 7 \emptyset$＇MFLAG＝ø（ghosted）， 1 （ normal）， 2 （checked）
OE 1 øø8ø 3 MNSTR\＄＝name of menu or menu item
FN 1 Øø9Ø＇You can also fill the MENUTITLE\＄（），MFLAGS（）， MITEMS（）arrays direct ly．Set Topid to \＃of last menu，and call MEN U＿REFRESH to update oth er arrays
FC 1ø1øø＇include the DIM statem ents following the MENU entry point
ID $1 \varnothing 11 \varnothing$＇If you don＇t set the $v$ ariable SWIDTH（screen width）to $4 \emptyset$ or $8 \emptyset$ ，it defaults to $8 \emptyset$
LN $1612 \square^{\prime}$
LH $1 \varnothing 13 \emptyset$ ，＊＊＊MENU＊＊＊
LF $1 \varnothing 14 \square^{\prime}$
HK 11 Øø MAXMENUS $=8$ ： MAXITEMS $=8$ ， maximum \＃of menus and menu items
GF $11 \emptyset 1 \varnothing$ IF NOT MENUINIT THEN DI M MTITLE\＄（MAXMENUS，MAXI TEMS），MFLAGS（MAXMENUS，M AXITEMS），MITEMS（MAXMENU S），MSAVE\％（8øø＊MAXITEMS＋ 8），$M X$（MAXMENUS）：TOPID $=\varnothing$ ：MENUINIT＝－1
JE $11 \varnothing 2 \emptyset$ IF MNID＜1 OR MNID $>$ MAXME NUS OR MNIT＜Ø OR MNIT＞M AXITEMS THEN PRINT＂ILL EGAL MENU PARAMETERS＂：$S$ TOP
：H $11 \emptyset 3 \emptyset$ MTITLE $\$($ MNID，MNIT）$=$ MNST R\＄：MFLAGS（MNID，MNIT）＝MF LAG
0L $11 \emptyset 4 \emptyset$ IF MNIT＞MITEMS（MNID）TH EN MITEMS（MNID）＝MNIT
BA $11 \emptyset 5 \emptyset$ IF MNID＞TOPID THEN TOPI $D=M N I D$
If 11 I66 RETURN
MA $1107 \emptyset$
GD $1198 \emptyset$＇Next entry point redra ws menu bar at top of $s$ creen
NI $11.99 \varnothing$
HH 111のØ＇＊＊＊MENU＿REFRESH＊＊＊
LL $1111 \varnothing$
Qs $12 \emptyset \emptyset \emptyset$ IF SWIDTH＝ø THEN IF XSI ZE THEN SWIDTH＝INT（XSIZ E／8＋．5）ELSE SWIDTH＝8ø
DM $12 \emptyset 1 \emptyset$ MSG $\$="$＂：MX（Ø）＝8：SVX＝PO $S(\varnothing): S U Y=C S R L I N$
6L 12620 FOR MI＝1 TO TOPID：MX（MI ）$=$ MX（MI－1）$+8+$ LEN（MTITLE \＄（MI，g））＊8：MSG\＄＝MSG\＄＋＂
＂＋MTITLE $\$(M I, \varnothing)$ ：NEXT：MS G\＄＝MSG\＄＋SPACE\＄（SWIDTH－L EN（MSG\＄））
KA $1263 \emptyset$ 1，1：GUSUB 13090 ＇print MSG\＄in reverse video
HC 1264ø LOCATE SVY，SUX：RETURN
ML 12641
EF $1265 \emptyset$＇Print MSG\＄in reverse video
B1 $13 \emptyset \emptyset \emptyset \times 1=P O S(\emptyset) * 8-8: Y 1=C S R L I N$ ＊8－8：PRINT MSG\＄；：$\times 2=\times 1+$ LEN（MSG\＄）$\ddagger 8-1$ ：IF X2＞＝SW IDTH＊8 THEN $\times 2=5 W$ IDTH＊ 8 $-1$
LL 13ø1ø GET $(X 1, Y 1)-(X 2, Y 1+7), Z$ ZTEMP\％：PUT（ $X 1, Y 1$ ），ZZTE MP\％，PRESET：RETURN
LA 13626
CL $1363 \emptyset$ ，Following entry point checks for menu select ion
애 $13 \emptyset 4 \emptyset$＇If a menu item is sele cted，returns MNID（men u id）and MNIT（menu it em）
M13 $135 \square^{\circ}$
EO 13Ø6の ’＊＊＊MENU＿POLL＊＊＊
ME $13 \varnothing 7 \varnothing$
ND $14 \varnothing \square \emptyset \times S A V E=P O S(\emptyset): Y S A V E=C S R L$ IN
LP 14ø1ø MNIT＝ø：MNID＝ø：GOSUB $2 \emptyset \emptyset$ øø＇get＂mouse＂coordin ates
时 $14 \emptyset 2 \emptyset$ IF $M Y>7$ OR $M B=\varnothing$ THEN RE TURN＇no menu event
10 14ø3ø WHILE MB：GOSUB 2øøøø：WE ND＇wait for button rel ease
EH $14 \emptyset 4 \emptyset \mathrm{MI}=1$ ：WHILE $\mathrm{MI}<=$ TOPID AN $D$ NOT $(M X>=M X(M I-1)$ AND $M X<=M X(M I)): M I=M I+1: W E$ ND
EL $1465 \emptyset$ IF MI＞TEPID THEN RETURN ＇no menu selected
$0114 \emptyset 6 \emptyset$ MNID＝MI＇found which me nu，but not which item
HJ $14 \varnothing 7 \emptyset$ IF SNDFX THEN SOUND $1 \emptyset \emptyset$ Øø，． 5
FP 14ø8ø GOSUB 16øøø：GOSUB 2øøøø ＇drop menu，check＂mou se＂
KI $1409 \varnothing$ SAVDACC＝DACC：$S A V \$=C M \$: C$ M\＄＝＂＂：IF KEYMODE THEN M $Y=2: N Y=M Y: D A C C=-8$＇spee d up keyboard temporari ly，to make menu select ion easier
DH $141 \emptyset \emptyset$ WHILE $M X>=M X(M N I D-1)$ AN D $M X<=M X(M N I D)$ AND $M B=\emptyset$
MM $1411 \emptyset$ GOSUB 2øøøø＇sets $\mathrm{mx}, \mathrm{m}$ $y, m b$
HD $1412 \emptyset$ MI＝INT（MY／8）：IF MI $>$ MIT EMS（MNID）THEN GOTO 141 $5 \emptyset$
AF $1413 \emptyset$ IF MI＝MNIT OR MFLAGS（M NID，MI）$=\emptyset$ THEN $1418 \emptyset$
If 14149 GOSUB $19 \emptyset \emptyset \emptyset$＇turn curs or off during rendering
6C $1415 \emptyset$ IF MNIT $>\varnothing$ THEN LOCATE MNIT＋1，INT（MX（MNID－1）／8 ＋2）：PRINT MTITLE\＄（MNID， MNIT）＇un－reverse previ ous item
OA $1416 \emptyset$ IF MI $>\varnothing$ AND MI $<=$ MITEMS （MNID）THEN MNIT＝MI：LOC ATE MNIT＋1，INT（MX（MNID－ 1）$/ 8$ ）$+2:$ MSG $\$=$ MTITLE $\$$（MN ID，MNIT）：GOSUB 13øøø：IF SNDFX THEN SOUND 2øøøø ，． 1 ＇print MSG\＄in reve rse
OD $1417 \emptyset$ IF MI $>M I T E M S$（MNID）THEN

MNI T $=\varnothing$
LL 14186 WEND
KE $1419 \emptyset$ IF $M X\langle M X(M N I D-1)$ QR $M X>$ MX（MNID）THEN MNIT＝$\varnothing$＇$m$ oved away from menu， 50 menu item is invalid
60 142øø IF MNIT THEN GOSUB 15øø Ø＇flash selection
LP $1421 \emptyset$ GOSUB $17 \emptyset \emptyset \emptyset$＇remove men
IA $1422 \emptyset$ WHILE MB：GOSUB 2øøø叩：WE ND＇wait for button rel ease
M6 $1423 \emptyset^{\prime}$ Delete next line if yo $u$ want to know if a men $u$ was selected，even if no menu item was selec ted．
HG $1424 \emptyset$ IF MNIT $=\emptyset$ THEN MNID＝$\varnothing: I$ F SNDFX THEN SOUND 15 6 ， 2：SOUND 5ஏ，1＇uh－oh
DG $1425 \emptyset$ GOSUB 18øøø：$D A C C=S A V D A C$ C：CM\＄＝SAV $:$ LOCATE YSAVE ，XSAVE＇restore main pr ogram＇s settings
JB 14260 RETURN
NM $1427 \emptyset$
CL $1428 \emptyset^{\prime}$＇Flash selected menu it em MNIT
In 15øøø IF MNIT＝ø OR HIGHLIGHT＝ $\emptyset$ THEN RETURN
FM 15619 MSG $\$=$ MTITLE $\$$（MNID，MNIT） ：FOR MI＝1 TO HIGHLIGHT： LOCATE MNIT＋1，XP：GOSUB 13øøø＇reverse it
ON $15 \emptyset 2 \emptyset$ IF SNDFX THEN SOUND $1 \emptyset \emptyset$ Øø + MI $\times 5 \emptyset \emptyset, ~ . ~ 1 ~$
HG $15 \emptyset 3 \emptyset$ LOCATE MNIT＋1，XP：PRINT MSGक＇unreverse it
BN 15פ4ø NEXT：RETURN
MA $1595 \emptyset$ ，
CH $15 \emptyset 6 \emptyset$＇Drop down a menu，give n MNID．Saves backgrou nd of image for when me nu is restored
HD $15 \emptyset 7 \emptyset$＇＊＊＊MENU＿DOWN＊＊＊
NH $15 \emptyset 8 \emptyset$ ，
KE 16øøø WX1＝MX（MNID－1）：WX2＝MX（M NID）：WY1＝ $8: W Y 2=8+8$＊MITE MS（MNID）：XP＝INT（WX1／8）＋ 2
IC $1601 \varnothing$ GOSUB $19 \varnothing \varnothing \varnothing$＇erase curs or
CL $16 \emptyset 2 \emptyset$ LOCATE 1，XP－1：PRINT＂＂ ＋MTITLE\＄（MNID，ø）
fP $16 \emptyset 3 \emptyset$ GET（WX1－2，WY1）－（WX2＋2， WY2＋2），MSAVE\％save men u area
DG $16 \emptyset 4 \emptyset$ LINE（WX1－2，WY1－1）－（WX2 $+2, W Y 2+2)$, ， B ，draw bord er．
HH 16 g5 ，WY2＋1），$\emptyset, B F$ ，erase in side of border
MM $16 \emptyset 6 \emptyset$ FOR MI＝1 TO MITEMS（MNID ）
Jo $16 \emptyset 7 \emptyset$ LOCATE $M I+1$ ，XP：PRINT $M$ TITLE\＄（MNID，MI）
DL $16 \emptyset 8 \emptyset$ IF MFLAGS（MNID，MI）$=2 \mathrm{~T}$ HEN PSET（WX1，MI＊8＋5）：D RAW＂f2e5＂
CA $16 \emptyset 9 \emptyset$ IF MFLAGS（MNID，MI）$=\emptyset$ T HEN GET（WX1，MI＊8）－（WX1 ＋LEN（MTITLE\＄（MNID，MI））＊ 8＋7，MI＊8＋7），ZZTEMP\％：PUT （WX1，MI＊8），ZZTEMP\％，PSE T：PUT（WX1＋1，MI＊8），ZZTE MP\％
QL 161 の $\varnothing$ NEXT MI
IO 16110 RETURN
MJ $1612 \emptyset^{\text {，}}$
QP 1613ø＇＊＊＊MENU＿AWAY＊＊＊
MB 1614の，

JA 17øøø GOSUB 19øøø＇erase curs or
QK 17ø1ø PUT（WX1－2，WY1），MSAVE\％， PSET
AB 17ø2ø LOCATE 1，XP－1：MSG\＄＝＂＂＋ MTITLE\＄（MNID，$\emptyset):$ GOSUB 1 Зøøø
IF 17936 RETURN
MA $17 \emptyset 4 \emptyset$
KN $17 \emptyset 5 \emptyset$＇Cursor ON
Pl 18øøø IF CURSOR＝ø OR TOGGLE＝1 THEN RETURN＇no cursor ，or cursor already on
HJ $18 \emptyset 1 \emptyset$ PUT（MX，MY），ARROW\％：TOGG LE＝1：RETURN
MJ $18 \emptyset 2 \emptyset$＇Cursor OFF
GE 19øøø IF CURSOR＝ø OR TOGGLE＝ø THEN RETURN＇no cursor ，or cursor already off
FK．19ø1Ø PUT（MX，MY），ARROW\％：TOGG LE＝ø：RETURN
KM $19 \emptyset 20$
DP $19 \emptyset 3 \emptyset$＇Following routine chec ks＂mouse＂，returns scr een coords MX，MY，and b utton status MB（ $\varnothing$ if $n$ ot pressed，else 1）．
SA 19640 ＇Requires that XRATIO\＃ and YRATIO\＃set to rati o of horizontal／vertica 1 resolution divided by maximum value of joyst ick．XOFF and YOFF are the lowest values retu rned by joystick or tab let．
B6 $19 \emptyset 5 \emptyset$ ，XRES and YRES are the width and height of the screen in pixels
HN $19 \emptyset 6 \emptyset$＇If CURSOR flag is set to -1 ，the routine upda tes an arrow cursor．
OH 19ø7g if FROZEN flag is non－ zero，disables joystick ／tablet．
EK $19 \emptyset 8 \emptyset$＇Be sure to initialize $A C C=1$ and DACC．ACC is an accelerating distan ce moved by cursor keys ，reset to DACC to stop acceleration．If DACC is negative，movement is constant，with no ac celeration．
MJ $1969 \emptyset$＇Two flags returned are KEYMODE（ $\varnothing$ if joystick ／pad was just used，els e -1 ）and PENUP（ $\varnothing$ for no contact with pad or joystick at far upper－1 eft corner，else－1）．
LH 191 øø
KK 1911ø＊＊＊＊GETXY＊＊＊＊
MP 19120
DN 2øøøø $M B=\emptyset: P E N U P=\varnothing$
JL 2øø1ø IF NOT FROZEN THEN Sø＝S $\operatorname{TICK}(\varnothing): S 1=S T I C K(1): M B=$ STRIG（1）：IF Søく＞XOFF OR S1＜＞YOFF THEN NX＝INT（ Sø－XOFF）＊XRATIO\＃）：NY＝IN T（（S1－YOFF）＊YRATIO\＃）：KE YMODE $=\varnothing$ ：ELSE PENUP $=-1$
JN $2 \emptyset \emptyset 2 \emptyset$ MK\＄＝INKEY\＄：KY＝ø：IF MK\＄＝ ＂＂THEN IF TIMER $>=$ TM THEN ACC＝ABS（DACC）：TM！＝ TIMER＋．1：GOTO 2øø6Ø ELS E 2øø6ø
LM $26625 \mathrm{KY}=\mathrm{ASC}(\mathrm{MID} \$(M K \$, 2)+$ CHR\＄ （Ø））：MB＝MB OR $-(K Y=82)$ ： KEYMODE $=-1$
EE 2øø3Ø NX＝－（NX＋ACC＊（KY＝75）－ACC ＊$(K Y=77)) *(K Y\langle>71): N Y=-$ （NY＋ACC＊$(K Y=72)-A C C *(K Y$
＝8ø））＊（KY＜＞71）
MA 2 2øø4 IF $K Y=P K$ THEN ACC＝ACC +2 ＊（ACC＜13）＊（DACC＞$): P K=K$ Y：ELSE ACC＝ABS（DACC）：PK ＝KY
DC $2 \emptyset \emptyset 5 \emptyset K Y=A S C(M K \$):$ IF NOT（KY） 47 AND $K Y(58)$ THEN WHER E＝INSTR（CM\＄，CHR\＄（KY＋32＊ （KY＞96 AND $K Y<123$ ）））：IF WHERE THEN MNID＝VAL（MI D\＄（CM\＄，WHERE＋1，1））：MNIT $=$ VAL（MID\＄（CM\＄，WHERE $+2,1$ ））：IF MFLAGS（MNID，MNIT） $=\varnothing$ THEN MNIT $=\varnothing$ ：MNID $=\varnothing$ E LSE GOSUB 21ø1ø
HK 2øø6ø IF NX＝MX AND NY＝MY THEN RETURN
OP 2øø65 XBOUND＝XRES－XARROW：YBOU ND $=$ YRES - YARROW
€1 $2 \emptyset \emptyset 7 \emptyset N X=-N X *(N X>\varnothing$ AND $N X<=X B$ OUND）－XBOUND＊（NX＞XBOUND ）－（ $\mathrm{NX}<1$ ）
FO 2øø8ø NY＝－NY＊（NY＞ø AND NY＜＝YB QUND）－YBOUND＊（NY＞YBOUND ）－（ $\mathrm{NY}<1$ ）
PN 2øø9ø GOSUB 19øøø：MX＝NX：MY＝NY ：GOSUB 18øøø
HP $2010 \emptyset$ RETURN
JJ $21 \varnothing 1 \emptyset \times \operatorname{INT}($ MX $($ MNID 1$) / 8)+2$ ： MSG\＄＝＂＂＋MTITLE\＄（MNID，$\varnothing$ ）：GOSUB 19øøø
6621515 LOCATE 1，XP－1：PRINT MSG \＄
NI $21 \emptyset 2 \emptyset$ IF SNDFX THEN SOUND $1 \emptyset \varnothing$ øø，． 1
FL $21 \emptyset 3 \emptyset$ LOCATE 1，XP－1：GOSUB $13 \emptyset$ Øø
iO $21 \varnothing 4 \varnothing$ RETURN

## Program 2：REMover

CI 10 ＇REMover－deletes REMS from a program
AF 20 CLS：PRINT＂REMover：Deletes REMs＂
CL 30 PRINT：PRINT＂Enter name of ASCII program to edit＂：LIN E INPUT＂：＂；ASCFILE
HK 40 PRINT：PRINT＂Enter name of ASCII program to create＂：L INE INPUT＂：＂；CREATE\＄
OH 50 OPEN ASCFILE\＄FOR INPUT AS \＃ 1
NO 60 OPEN CREATE\＄FOR OUTPUT AS解
PL 70 PRINT：PRINT＂Level I change s REM statements to＂＂
FK 80 PRINT：PRINT＂Level II delet es all REM lines and remov es REMs from end of line．＂
FD 90 PRINT：LINE INPUT＂Level I （1）or II（2）：＂：LU\＆：LV＝VA L（LV\＄）：IF LV＜1 OR LV＞2 THE N 90
HK 100 WHILE NOT EDF（1）
IB 110 LINE INPUT\＃1，L\＄：PRINT＂聿＂ ；
DL 120 RP＝INSTR（L\＄，＂REM＂）
IL 130 IF RP＝0 THEN RP＝INSTR（L $\$$ ，＂＂＂）
LC 140 IF RP THEN L\＄＝LEFT\＄（L\＄，R $\mathrm{P}-1$ ）：IF LV＝1 THEN L $\$=\mathrm{L}$ \＆+ ＂ ＂＂
AG 150 IF LV＝2 AND RP＝INSTR（L\＄， ＂＂）+1 THEN 170
BC 160 PRINT\＃2，L\＄
EC 170 WEND
HP 180 CLOSE\＃1
IK 190 CLOSE\＃2
QP 200 PRINT：PRINT：PRINT＂Finishe d．＂
LN 210 END

## 64 UN－ CRUNCHER

Larry Dinwiddie

This convenient Commodore 64 utility ＂uncrunches＂crowded BASIC pro－ gram lines into separate，easily read－ able and edited lines．The utility works with either disk or tape，and although it is written in machine lan－ guage，no machine language expertise is required to use it．It runs on any Commodore 64 or 128 （in 64 mode）．

One common programming tech－ nique in Commodore BASIC is to ＂crunch＂programs into compact form by combining multiple state－ ments on a single program line．As most programmers soon learn， crunching conserves memory and helps a program run faster．In addi－ tion，programs listed in magazines and books are usually crunched to save space．

However，crunching also makes the program more difficult to read and modify．Often，modifying a crunched program involves break－ ing up a long line into two or more shorter lines．This can be tedious， and it increases the risk of errors．
＂64 Uncruncher＂automatical－ ly uncrunches an entire program for
you, making each BASIC statement a separate program line. The resulting program is much easier to modify than the original. And because each statement is a separate line, it is simpler to follow the program's logic as well.

Figures 1 and 2 illustrate a simple BASIC program before and after uncrunching. Both programs are listed with a width of 40 columns so they appear just as they would on your screen. Notice how much easier it is to read the uncrunched version and decipher its logic.

Figure 1: Crunched Program
1ஏ POKE 53281,15:POKE 53286, 15:POKE 646, G:PRINT CHRS (147):FOR $J=1$ TO $1 \emptyset$
$2 \varnothing \operatorname{GOSUB} 5 \varnothing$ :IF INT $(\mathrm{K} / 2)=\mathrm{K} / 2$ THEN PRINT *
, AN EVEN NUMBER": GOTO 46
$3 \varnothing$ PRINT ", AN ODD NUMBER"
40 NEXT J:PRINT:PRINT "FINISHED": END
50 READ K:PRINT " $\mathrm{K}={ }^{\prime \prime} \mathrm{K}$; : RETURN: DATA 123 ,456,789,987,654,321,123,456,789,111

## Figure 2: Uncrunched Program

160 POKE 53281, 15
116 POKE 53288,15
$12 \sigma$ POKE 646, $\varnothing$
130 PRINT CHR§ (147)
146 FOR $J=1$ TO 10
156 GOSUB $22 \sigma$
$160 \operatorname{IF} \operatorname{INT}(K / 2)=K / 2$ THEN PRINT ", AN EVE N NUMBER": GOTO $18 \emptyset$
$17 \emptyset$ PRINT ", AN ODD NUMBER"
180 NEXT J
190 PRINT
2øø PRINT "FINISHED"
210 END
226 READ K
236 PRRINT " ${ }^{26}$ K $=$ " $K$;
240 RETURN
$24 \emptyset$ RETURN
$25 \emptyset$ DATA $123,456,789,987,654,321,123,456$ .789,111

## Using Uncruncher

Since Uncruncher is written in machine language, you must type it in using the "MLX" machine language entry program listed elsewhere in this issue. Be sure you read and understand the instructions for using MLX before you begin entering the data for Uncruncher.

When you run the MLX program, it asks you for a starting address and an ending address. Here are the addresses for Uncruncher:
Starting address: C000
Ending address: C60F
After you've typed in and saved all of the Uncruncher data, you can test it on any Commodore 64 BASIC program. Follow these steps:

1. Load Uncruncher into memory by typing LOAD "filename", 8,1 for disk or LOAD "filename", 1,1 for
tape. Substitute your own filename, of course.
2. Type NEW and press RETURN. 3. Load (but do not run) the BASIC program you want to uncrunch.
3. To start Uncruncher, type SYS 49152 and press RETURN. The screen clears and Uncruncher displays messages informing you of its progress. It takes three passes through the BASIC code to uncrunch the program. When the READY prompt returns, the uncrunching is complete.

You may pause Uncruncher at any time by holding down the f1 function key. Do not interrupt Uncruncher by pressing RUN/STOPRESTORE; if you do, the program may be left in a garbled, unusable form. No real harm is done, but you'll need to reload the program and restart Uncruncher.

## Uniform Line Numbers

Uncruncher begins numbering the new program at line 100 using line increments of 10 (110, 120, and so on). Each BASIC statement is a separate line, except for lines containing IF-THEN statements. Because the THEN portion of such a statement must be on the same line as IF, IF-THEN lines are left unchanged except for renumbering. For any BASIC statement that references a line number (such as GOTO, GOSUB, IF-THEN, RUN, and LIST), the line reference is also renumbered.

During the third pass, the program prints the line numbers it is replacing. If Uncruncher finds a statement that refers to a nonexistent line number, it prints this error message:

## UNREFERENCED BRANCH IN NEW LINE \# xxxxx

When you see this message, $x x x x x$ is replaced by the new line number where the nonexistent reference is located. To mark where the error occurred, Uncruncher replaces the meaningless line number with 63999, the highest legal line number. An unreferenced branch error indicates a logic error in the original program, so you should reload the original, correct the error, and then repeat the uncrunching process.

If uncrunching generates a
large number of unreferenced line number errors, you may find it useful to divert Uncruncher's output to a printer. To do this, make sure the printer is turned on, then enter this statement in direct mode (without a line number):

## OPEN 4,4:CMD 4:SYS 49152

Now everything that would have been printed on the screen is sent to the printer instead. When Uncruncher is finished, type this statement and press RETURN:

## PRINT\#4:CLOSE 4

DATA statements are uncrunched in a special way. After uncrunching, each DATA line contains approximately 60 characters per line, including the line number and the keyword DATA. However, no individual DATA item will be split across two lines.

After the program has been uncrunched, you may list it, resave it, or modify it as usual. If you have a crunch utility, you may wish to recrunch the program after making modifications.

Because the additional line numbers take up more memory, the uncrunched program is significantly larger than the original, leaving less memory for BASIC variables and arrays. In most cases this should not cause a problem other than slowing program execution somewhat. However, a very large BASIC program or one that requires a great deal of variable space may not run correctly in uncrunched form.

Similar problems may arise if the original program POKEs sprite shapes, custom characters, or other data into a reserved area within BASIC memory. If the uncrunched program text expands into the reserved area, the POKEs may destroy part of the program text. To be on the safe side, you may want to save the uncrunched program immediately before you try to run it.

## 64 Uncruncher

Please refer to the "MLX" article in this issue before entering the following listing.

Cøø8:8D 8D C5 A5 74 8D 8E C5 83 Cø10:A5 75 8D 8F C5 A9 4C 85 5F Cø18:73 A9 $15 \quad 85 \quad 74$ A9 C5 $85 \quad 14$ Cø20:75 2ø 3A C5 A9 FF 91 A3 1C Cø28:C8 91 A3 A9 9E AØ C5 2Ø A4 Cø30:1E AB A9 Cø AØ C5 2Ø 1E 67 Cø38: AB A9 EF 8D 28 Ø3 A9 Øø 71
 CØ48：15 C5 EØ ØØ DØ Ø7 C9 ØØ 18 CØ5Ø：DØ Ø3 4C Ø9 Cl $2 \emptyset 15$ C5 93 C058：2の15 C5 EE 9Ø C5 2Ø 15 C7 Cø6Ø：C5 C9 ØØ Fø D9 C9 A7 FØ 7C CØ68：38 C9 CB FØ 2A C9 8A FØ 7F Cø7ø：3Ø C9 9B Fø 2C C9 A4 FØ Cl Cø78：23 A2 øø 8E 91 C5 C9 8D E1 Cø8Ø：Fの 2C C9 89 Fø 28 C9 2235 Cø88：DØ D4 $2 \varnothing 15$ C5 C9 ØØ FØ 43 Cø90：AD C9 22 DØ F5 Fø C7 EE 9E Cø98：91 C5 Dø C2 AD 91 C5 Fø CA CØAØ：BD 2015 C5 C9 30 9Ø B9 F1 CØA8：C9 3A BØ B5 9Ø Ø3 $2 \emptyset 15$ F4 СØВØ：C5 20 6B A9 85 Ø2 A9 ØВ B7 СØВ8：85 А3 А9 C6 85 A4 AØ ØØ 87 CøCØ：B1 A3 AA C8 B1 A3 EØ FF C3 CøC8：D $\varnothing 4 \mathrm{C} 9 \mathrm{FF}$ FØ 15 E 414 A 6
 CØD8：A3 69 Ø4 85 A3 9Ø DF E6 65 CØEØ：A4 DØ DB 88 A5 1491 A3 31 CøE8：A5 15 C8 91 A3 A9 FF A2 1B CØFØ：Ø4 C8 91 A3 CA DØ FA A5 48 CØF8：Ø2 FØ ØB C9 2C FØ AF C9 Ø4 $C 1 \varnothing \emptyset: A B \quad F \emptyset \quad A B \quad 4 C \quad 61 \quad C \emptyset 4 C \quad 3 E ~ B 4$ Clø8：CØ A9 C9 AØ C5 20 1E AB $3 \emptyset$ C11Ø：2Ø 3A C5 A2 ØØ 8E 9Ø C5 36 C118：A9 ØB 85 A3 A9 C6 85 A4 36 C12Ø：20 15 C5 AA 2015 C5 EØ 1E C128：Øの DØ Ø7 C9 Øø Dø Ø3 4C F2 Cl30：FB Cl $2 \varnothing 15$ C5 85 FB $2 \emptyset$ D3 C138：15 C5 85 FC A2 Ø1 8E 90 FE Cl40：C5 AØ Øø B1 A3 AA C8 B1 F4 C148：A3 EØ FF DØ Ø4 C9 FF FØ 1B Cl50：1F E4 FB DØ 04 C5 FC Fø 4B C158：ØD 18 A5 A3 69 Ø4 85 A3 61 C160：90 DF E6 A4 DØ DB C8 A5 78 C168：A5 91 A3 C8 A5 A6 91 A3 B2 C17Ø：2の 15 C5 C9 Øø FØ 66 C9 F8 Cl78：3A FØ 55 C9 22 F Ø ØC C9 53 C180：83 Fø 15 C9 8B Dø E9 E6 9B C188：A7 Dø E5 $2 \emptyset 15$ C5 C9 Øø 26 C190：FØ 4B C9 22 DØ F5 FØ D8 D3 C198：AØ ØØ 8С 9 Ø C5 $2 \emptyset 15$ C5 A5 ClAØ：C8 C9 $22 \mathrm{~F} \mathrm{\emptyset}$ 1D C9 ØØ Fの 4F ClA8： 34 C9 3A Fø 23 C9 2C DØ 78 C1Bø：EC C $\quad 32$ 9Ø E8 18 A5 A5 C2 ClB8：69 ØA 85 A5 90 DA E6 A6 E2 ClCØ：DØ D6 2 2 15 C5 C8 C9 Øø 9C
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C2D8：A9 $83 \quad 91$ A8 4 C Ø5 $\quad$ C2 20 EC C2E0：15 C5 C8 C9 ØØ FØ BB C9 1D C2E8： 22 D 0 F4 $\mathrm{F} \emptyset$ CE EE 91 C5 7C C2F0：4C 4D C2 AE 91 C5 DØ Ø3 7B C2F8：4C 4D C2 $2 \emptyset 15$ C5 C9 3 3 15 C3øØ：9Ø Ø4 C9 3A 9Ø Ø6 4C 5 С 33 C3ø8：C2 $2 \varnothing 15$ C5 AE 24 C5 86 1ø C31Ø：A8 AE 25 C5 86 A9 2の 6B 1 F C318：A9 85 Ø2 A9 ØВ 85 А3 А9 1ø C320：C6 85 A4 AØ Øø B1 A3 AA C3 C328：C8 B1 A3 E4 14 DØ Ø4 C5 F4 C330：15 FØ ØD 18 A5 A3 69 Ø4 34 C338：85 A3 9ø E7 E6 A4 DØ E3 4B C340：C8 B1 A3 AA 8563 C8 B1 B4 C348：A3 8562 EØ FF DØ 21 C9 AC C350：FF DØ 1D A9 DA AØ C5 $2 \emptyset 4 \mathrm{~F}$ C358：1E AB AE 94 C5 AD 95 C5 CE C36 ： $2 \emptyset$ CD BD A9 ØD $2 \emptyset$ D2 FF 4C C368：A9 F9 8562 A9 FF 8563 D5 C37Ø：A2 $90 \quad 38 \quad 20 \quad 49$ BC 20 DF 10 C 378：BD 85 FB 84 FC Aø ØØ Bl 24 C380：FB 9998 C5 Fø Ø3 C8 DØ D1 C388：F6 A9 FE AØ C5 $2 \emptyset$ 1E AB 76 C39Ø：EE 20 DØ A9 98 AØ C5 2Ø 3F C398：1E AB 38 AD 24 C5 E5 A8 A8 CЗAØ：85 FD AØ ØØ B9 98 C5 C9 94 C3A8：ØØ FØ Ø3 C8 DØ F6 8C 97 6C C3BØ：C5 C4 FD FØ 25 Bø ØD A5 C6 C3B8：FD 84 FD 38 E5 FD $2 \emptyset$ F8 04 C3CØ：C3 4C DA C3 3898 E5 FD C2 C3C8：20 6C C4 18 AD 24 C5 6D 8C C3DØ：96 C5 8D 24 C5 9Ø Ø3 EE 6E C3D8：25 C5 AØ Øø AE 97 C5 B9 91 C3EØ：98 C5 91 A8 C8 CA DØ F7 ED C3E8：A5 Ø2 C9 2C Fø Ø7 C9 AB A2 C3FØ：Fの Ø3 4C 5 Ø C2 4 C Ø9 C3 5 D C3F8：A6 A8 86 FD A6 A9 86 FE 96 C4øø：8D 96 C5 1865 FD 85 FD 5 C C4Ø8：9Ø Ø2 E6 FE A5 2D 85 AA BE C41Ø：A5 2E 85 AB 38 A5 AA E5 F6 C418：FD 85 AC Bø 02 C 6 AB 38 5D C420：A5 AB E5 FE AA AØ ØØ B1 9D C428：FD 91 A8 C8 C4 AC DØ F7 29 C43Ø：AØ ØØ EØ ØØ FØ ØE E6 FE B2 C438：E6 A9 Bl FD 91 A8 C8 DØ 47 C440：F9 CA D 0 F2 38 A5 2D ED 63 C448：96 C5 85 2D Bø ø2 C6 2E 5B C450：38 A5 2F ED 96 C5 85 2F 2A C458：B $\quad$ Ø2 $2 \mathrm{C} 6 \quad 3 \emptyset \quad 38 \mathrm{AD} 24 \mathrm{C} 51 \mathrm{D}$ C460：ED 96 C5 8D 24 C5 Bø Ø3 B4 C468：CE 25 C5 60 8D 96 C5 A6 5A C470：2D 86 A3 86 AA A6 2 E 86 El C478：A4 86 AB A6 A8 8E 92 C5 4ø C480：A6 A9 8E 93 C5 38 A5 AA D7 C488：E5 A8 85 FD Bø Ø2 E6 A9 C4 C490：38 A5 AB E5 A9 85 FE 38 ØD C498：A5 A3 E5 FD 85 A3 85 AA EA C4AØ：Bø Ø4 C6 A4 C6 AB AD 96 7D C4A8：C5 A4 FD 1865 A3 85 A3 E7 C4BØ：9ø Ø2 E6 A4 B1 AA 91 A3 29 C4B8：88 D $\emptyset$ F9 B1 AA 91 A3 A6 9E C4CØ：FE FØ 13 C6 AB C6 A4 88 1F C4C8：B1 AA 91 A3 88 D 0 F9 B1 6F C4D ：AA 91 A3 CA DØ ED AD 9665 C4D8：C5 1865 2D 85 2D 9Ø Ø2 CE C4EØ：E6 2 E AD 96 C5 18 65 $2 \mathrm{~F} \quad 11$ C4E8：85 2F 9Ø Ø2 E6 3Ø AE 92 1B C4FØ：C5 86 A8 AE 93 C5 86 A9 69 C4F8：60 AE 24 C5 86 A8 AE 2598 C5øø：С5 86 А9 2ø 6С C4 А9 Øø 11 C508：A8 AE 96 C5 91 A8 C8 A9 2D C51Ø：FF CA DØ F8 6Ø A5 CB C9 F2 C518：4 DØ FA EE 24 C5 DØ Ø3 23 C52ø：EE 25 C5 AD Ø1 Ø8 AE $9 \varnothing 16$ C528：C5 Fの ØE C9 3A Bø ØA C9 A3 C530： 20 FØ E2 38 E9 $30 \quad 38$ E9 52 C538：DØ 60 A9 ØB 85 A3 A9 C6 FE C540：85 A4 A9 6485 A5 A9 øø 49 C548：85 A6 85 A7 A5 2B 8D 2484 C550：C5 A5 2C 8D 25 C5 38 AD E4 C558：24 C5 E9 Ø1 8D 24 C5 Bø ED C56Ø：Ø3 CE 25 C5 AØ ØØ 6Ø A5 8D C568：2F $85 \quad 31$ A5 $30 \quad 85 \quad 32$ A9 13

C570：ED 8D 28 Ø3 20 33 A5 AD 52 C578：8D C5 8573 AD 8 E C5 85 DC C58 ：74 AD 8F C5 8575 AD ØA 67 C588：C6 8D 2ø DØ 60 Øø Øø Øø EE
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## Do-lt-Yourself Movies On An Apple

Recently my ten-year-old daughter Catie asked if I'd like to help her with her school science project. Oh, boy! I thought. Here's a chance to show her how she could take advantage of a computer!

I was almost afraid to suggest that we use a computer, however. She's not quite as fanatical about the machines as I am, and she gets tired hearing how every family activity can somehow be tied to computers. So I didn't mention the word "computer" at all. Instead, I said, "Hey, Catie, how'd you like to make a movie for your science project?" This idea delighted her, so off we went.

The first step was to choose a subject. Catie chose black holes. "Okay," I said. "You have to do two things: Draw a bunch of squares like you see in the funnies in the newspaper, and draw pictures inside the squares of the black hole-how it's born, how it grows, and so on. Next, sit down and write a script for the movie. Match what you say in the script with the pictures in the squares."

## Frame By Frame

Catie raced off and drew the pictures and wrote her script. When she came back, I was sitting in front of our Apple IIc. "Daddy," she said, "why are you sitting at the computer? We're supposed to be working on my movie."
"Aha!" I said. "The computer is going to help us make that movie." I introduced her to a program called Fantavision. Fantavision looks like a normal drawing pro-gram-it has a drawing window surrounded by lots of tools and menu options around the border. I showed Catie how she could draw things freehand or with rubberband lines, squares, circles, and so on. She could fill the objects with color, stretch them, rotate them, squish them, cut them, and paste
them anywhere in the window.
But this was just the beginning. When she was done creating a picture of a happy face, I showed her how she had just created one frame in a cartoon. She could use the mouse to scroll the screen and begin creating the next frame. Catie then drew a face of a kitty cat.
"And now you've got a little movie," I told her. I pointed the mouse to a menu box labeled GO, and we watched a short cartoon of the happy face changing into the face of the cat.

A whole movie from only two frames? The secret is a complex technique that animators call tweening (derived from between). Fantavision automatically constructed dozens of new frames from Catie's first frame and second frame, then inserted them between her frames to smooth out the transition. These new frames, called tweeners, made the happy face in her first frame change gradually into the kitty's face of her second frame.

## From Giant To Dwarf

With very little help from me, Catie sat down at the computer and learned how to use Fantavision in about half an hour. She copied her hand-drawn frames from her notebook onto the screen. The first frame was a picture of a normal, yellow-looking sun surrounded by stars in outer space. The r.ext frame was of the same sun, now billions of years older, swollen to become a red giant star. The third frame showed the star shrunken into a tiny white dwarf star.

The white dwarf continued to shrink until it became a black hole. Catie drew a picture of the black hole that was straight out of Walt Disney-with swirling white clouds of cosmic gas spiraling around a dark center. Next, using the COPY, MOVE, and ROTATE
commands, she drew successive frames of the black hole rotating and gobbling up stars.

Then Catie designed a title, which turned out to be one of the most spectacular parts of the movie. By using the ZOOM command, Catie was able to create several successive frames with the words "The Black Hole" growing larger and larger. And when the movie starts, the letters in the title break up into pieces which come together to form the stars and the sun. This looks like an amazing special effect, but it was completely unintended; it was just a by-product of Fantavision's tweening capabilities.

Finally, Catie and I set up the Apple in the room with the stereo cassette player. We bought a copy of the soundtrack to the movie Jaws and aimed a video camera at the computer screen while the hungry shark music was playing in the background. Catie read her script as the movie progressed-from the opening title to the birth and growth of the black hole. It took us several tries to synchronize the music, Catie's narration, and the Fantavision movie, but it was well worth it. The next day, Catie took her project to school and won a blue ribbon for her efforts.

I was really proud of her, but my biggest thrill came when she ran up to me after the judging and said, "You know, Daddy, sometimes I'm glad that our family has a computer."
(Fantavision is available for $\$ 49.95$ for all Apple II-series computers with at least 64 K of RAM. For more information, contact Brøderbund Software, 17 Paul Drive, San Rafael, CA 94903.)

## Speak Softly And Carry A Big RAM

Sooner or later it was inevitable that the grandiose and bizarre claims of some computer scientists would result in a critical response from someone with a radically different point of view. I just read such a response by Theodore Roszak, a history professor at California State University, Hayward. Roszak's book, The Cult of Information (Pantheon Books, 1986), lambastes an entire field for the excesses of a few. As a result, he is guilty of the same error as the people he criticizes-members of the artificial intelligensia who claim that computers accurately mimic human behavior and who feel we would be better off learning to think like machines.

I share his distaste for the extravagant and largely unsupported claims made by those who feel that silicon consciousness is our evolutionary destiny. What distresses me is that Roszak expresses the belief that the general acceptance of computers into our homes, schools, and workplaces is somehow damaging to our identity as human beings.

He is confusing the tool with the result and forgetting that technology is inherently neutral. Computers can be (and have been) used in inappropriate ways, as have fountain pens. How easy it is to use the wild exhortations of our field's fringe fanatics to damn an entire technology-one that most of us understand and use without feeling any loss of humanity.

## Towards Holistic Thought

Rather than diminishing our human qualities, I think computers allow us to integrate our thinkingto become holistic learners who see knowledge as something more than a collection of facts stored in separately labeled boxes, each with its own content, and with little or no connection between them. The specialization of knowledge into fields was a result of an information ex-
plosion that made it impossible for one person to achieve mastery of all subjects. While this division will remain important for many experts in these fields, there is increasing evidence that it has negative consequences.

To take one example, many particle physicists are finding that advances in their field are aided by a study of Taoist philosophy. My own hobby of computational linguistics is populated by linguists, philosophers, and computer scientists, each willing to learn from the others. True knowledge is interdisciplinary. As soon as one draws a box around a topic to clarify the object of study, one risks excluding information or viewpoints that can end up being quite important.

I sometimes put on a multimedia event called The Magic Universe of Recursion in which I show the appearance of this mathematical concept in computer programming, music, art, literature, philosophy, and religion. My point is not to say that each of these topics is mathematical-mostly they are not. Rather, it is my purpose to show that recursion is an idea that breaks across traditional barriers of knowledge.

I am convinced that there are hundreds of general concepts that transcend the fields in which they were first used, if only we would look for them. Fortunately, one tool to aid in our search is readily at hand-the personal computer.

## Enter The Compuier

As a tool that lets us manipulate information and construct metaphorical worlds of our own design, the computer can help us chart a path across the boundaries of numerous disciplines in our quest for holistic education.

Most fields of endeavor are so complex and demanding that one has little time to search beyond the
walls of one subject for ideas of value from another area. As computer technology becomes easier to use, the tedious aspects of at least some parts of many fields will be relegated to machinery, thus freeing people to stand back and take in a larger view of the subject. It is hard to take a reading on the stars while you are rowing the boat.

This is why I first became interested in Logo. I saw, in Logo's turtle graphics, a tool that would let me explore the mathematics of naturally occurring patterns. I have spent years exploring everything from cracks in drying mud to the delicate patterns in ferns. The ease with which I could generate, test, and evaluate hypotheses with the aid of the computer allowed me to ask questions I would not have dared to ask otherwise.

My point is that the really exciting uses of computers are likely to come from the interdisciplinary holistic thinkers-people who sense the unity behind the major ideas of our time and place. These people tend not to be technologists, because the intense study needed to master technology leaves (we are told) little room for anything else. The people I have in mind are those whose interests span many fieldsphysics and poetry, art and archae-ology-people who probably have degrees in the "liberal arts."

In order for such people to use computer technology effectively, computers must have speed, lots of memory, excellent software, and a transparent user interface. Computers like the Macintosh and Amiga are stepping stones in the right direction. Software for these computers is being designed to rise to the level of the way people work rather than dragging the user down to the machine's level.

## Advanced String Features

To wrap up our long-running series on character strings in BASIC, let's take a look at some advanced string features which are finding their way into the latest and most sophisticated versions of the BASIC language. Although these features may not be found in the BASIC you're working with now, you'll probably encounter them sometime in the future.

If you want to keep up with these trends, pay attention to any new version of BASIC released by Microsoft, Inc. Microsoft certainly isn't the only company in the BASIC business, but it definitely is the market leader. Versions of Microsoft BASIC are either standard equipment or available as an option for almost every microcomputer ever made. When an advanced feature is introduced in a new version of Microsoft BASIC, it tends to cross over into the next version which is released, even if the next version is for a completely different computer.

For instance, the latest Microsoft BASIC to appear is Amiga BASIC. It shares numerous features with its nearest predecessor, Microsoft BASIC for the Macintosh. These two dialects are so much alike that some example programs in the Macintosh BASIC manual-even those with graphics-will run unchanged on the Amiga.

## Super Strings

One new trend in Microsoft BASIC is to remove the 255 -character limit on strings. Macintosh BASIC and Amiga BASIC both let you define strings up to 32,767 characters long.

So what? you might say. Who needs to display a message that's thousands of characters long? It probably won't fit on the screen, anyway.

But strings are good for lots of things besides displaying messages, of course, especially if they aren't limited to 255 characters. Program-
mers on the Atari 400/800/XL/XE computers know this well, because Atari BASIC has allowed super strings since 1979.

For instance, suppose you want to write a simple terminal program for downloading public domain software from information services and bulletin boards. Unless you're handy with a memory map, you might have trouble finding a large area of free memory in your computer to temporarily hold the downloaded data before storing it on disk. With super strings, it's no problem. Simply download everything into a single string, perhaps called BUFFER\$. Since BASIC reserves and protects memory for the string, you don't have to worry about memory conflicts.

Best of all, the new Microsoft BASICs don't force you to give up anything in return for super strings-unlike Atari BASIC, which doesn't allow string arrays as a tradeoff for this feature.

## Search And Replace

Another powerful feature of latemodel BASICs is the INSTR function (pronounced in-string). INSTR searches through a longer string in search of any shorter string you specify. If INSTR finds the shorter string (substring), it returns a number indicating the substring's starting character position within the longer string. Example:
10 MAINS = "This is the longer string." $20 \mathrm{X}=\mathrm{INSTR}$ (MAINS,"the")

When you run this program, INSTR returns the value 9 in the variable $X$, because the substring the begins at the ninth character position within MAIN\$. Of course, you could also use a string variable for the substring parameter in the INSTR function. If INSTR can't find the substring, it returns a 0 .

By adding another parameter, INSTR can be made to begin its search at any point within MAIN\$.

For example, $X=\operatorname{INSTR}(5, M A I N-$ \$,SUB\$) would begin searching for SUB\$ at the fifth character position of MAIN\$. The INSTR function makes it a snap to write filing programs with rapid search-andretrieve features, because it works at nearly machine language speed.

Some recent BASICs (including Macintosh BASIC, Amiga BASIC, and BASIC 7.0 on the Commodore 128) allow the use of MID\$ as a statement as well as a function. You'll recall from the April column that the MID\$ function lets you copy a substring from within a larger string. When used as a statement, MID\$ lets you replace a specified substring with another string. And the replacement string isn't limited to the length of the substring it's replacing. When coupled with INSTR, the MID\$ statement makes it easy to add a search-and-replace feature to a filing program.

Finally, another useful string command found in newer BASICs is UCASE\$. This converts any string of lowercase characters to uppercase. Example:

## PRINT UCASES("capitalized")

results in CAPITALIZED. A logical application for the UCASE\$ command is to make an INSTR search routine insensitive to case. For instance, the statement $X=\operatorname{INSTR}(\mathrm{U}$ CASE $\$($ MAIN\$),UCASE $\$(S U B \$))$ will make certain that INSTR will find any matching SUB\$ within MAIN\$, even if some of the characters are mixed uppercase and lowercase.

Watch for more features like these to keep appearing in new versions of BASIC. Although it's over 20 years old, BASIC is only now experiencing its greatest growth spurt as programmers continue demanding more and more power from this popular language.

## This Fido's No Dog

In June 1984, Tom Jennings of San Francisco and John Madill of Baltimore began developing and testing an MS-DOS-based electronic bulletin board system (BBS) called Fido. Although Fido sported the usual file upload and download facilities, its electronic mail system was far from typical. Fido systems were not designed to exist as separate, isolated entities like most BBSs. Instead, Jennings and Madill set out to create a BBS that could network with others of its own kind. Rather than requiring users and system operators to call each other's BBSs to leave messages, Fido would routinely store and forward messages to other Fidos via modem in the dead of the night, when longdistance phone rates are lowest.

By August 1984 there were almost 30 Fido systems (commonly referred to as nodes by Fido fans). Since then, Fido has grown faster and bigger than a Saint Bernard. Today, more than 100,000 users communicate over FidoNet, which consists of more than 1,000 Fido systems spread across the U.S., Europe, and Australia. Using FidoNet, these telecomputing enthusiasts can communicate with each other overnight. And in addition to the public FidoNet, internal Fido systems are being widely used by private industry and government bureaus.

The sheer magnitude of FidoNet easily qualifies it as the largest publicly owned and operated telecomputing network in the world. Other attempts at nationwide networking via BBS have collapsed under their own administrative weight. But the organizational talents of Fido's creators and a dedicated inner core of Fido system coordinators and directors have been put to good use. Careful planning and more sweat than expended in a dozen NBA playoffs have kept the Fido network functioning

## smoothly.

## Global Party Line

If you live in a metropolitan area, your local Fido is likely to be a member of a group of Fido systems located relatively close to each other. Each group is considered to be a local network. One system within the group is designated as a network host. The system operator of the network host is charged with maintaining a list of the nodes in the local net.

How does Fido work? During the day, Fido users can leave messages for both local and remote users. At about 4:30 a.m., the nodes within the local network begin dialing their network host to transfer messages intended for remote Fido systems. Once all of the outgoing messages from the local net have been collected, the network host compresses them to shorten transmission time, then starts calling other network hosts to send the messages. From 5:00 to 5:30 a.m., the network hosts dial up their local nodes to deliver incoming messages. Heavily used local nets often have two network hosts, one each for outgoing and incoming traffic.

Fidos that are too isolated to be a member of a local network are called independents and are permitted to forward and receive mail directly to and from network hosts and other independents. Regional Fido coordinators are responsible for keeping track of independents and encouraging them to join existing nets or forming new ones.

At this writing, the U.S. is divided into 12 Fido regions. Europe has six regions; Australia, two. There are 82 network hosts worldwide. Each host has an average local net of about 13 systems. It's interesting to note that the network hosts in Europe are equipped with two different types of modems. To
handle local traffic, they use modems adhering to the CCITT (Consultative Committee on International Telephony \& Telegraphy) standard, which employs different frequencies than our domestic units; U.S.-type modems handle transfers to and from Fidos in North America.

## Managing The FidoNet

What's truly amazing is that the cost of operating FidoNet is very low when spread out over the entire user base. There is no centralized billing. The local nodes are at liberty to recoup the long-distance charges incurred by their network host however they see fit, either footing the bill themselves or by charging a small yearly membership fee to their local users.

The logistics of keeping things straight within FidoNet could turn into a never-ending "Who's on first?" dilemma if everyone didn't have a constantly updated "phone book," or node list, for all of the systems. Network host operators and regional coordinators are responsible for notifying the national Fido coordinators of any changes in their networks. The national coordinators, in turn, forward a compiled list of changes to Ken Kaplan, executive director of the International Fido Association. A list of FidoNet changes is automatically transmitted to the network hosts every weekend from Kaplan's Fido.

There's also an excellent weekly FidoNet newsletter, managed by FidoFiend Tom Henderson, that's both compiled and distributed via FidoNet. For more information, write to the International FidoNet Association, P.O. Box 41143, St. Louis, MO 63141 .

Many people have asked me to discuss the use of the DOS 2.5 RAM disk with Atari computers other than the 130XE. Most are interested either in one of the 800 XL memory upgrade kits now available or in simply using the extra 16 K memory of an XL as a very small RAM disk. Since I've seen the subject treated incorrectly in several user group newsletters, I decided that some mildly technical discussion here would not be amiss.

Many months ago, in one of my columns, I described the memory map of an Atari XL computer. This time, let's see how a 130XE is a fairly simple expansion of the XL models.

An Atari 130XE has 126 K -not 128 K - of Random Access Memory. (Keep in mind that one kilobyte equals 1,024 bytes.) The first 62 K is used and accessed exactly the same way as the 62 K in the 1200 XL and 800 XL (that 62 K is not a typo, either-more on this later). Now, a 6502 microprocessor can address a total of only 64 K of contiguous memory, because the address counter goes from 0 to 65535 (64 * 1024). In the hexadecimal (base 16) numbering system used by computers, those addresses are expressed as $\$ 0000(0)$ to $\$$ FFFF (65535). When the address counter passes $\$$ FFFF, it rolls back to $\$ 0000$ again. This is kind of like a car speedometer which only goes to 99,999.9 miles; another tenth of a mile and you have a new car again.

So, how does the 130XE access its extra 64 K of memory? By a technique known as bank selection.

## Cashing In At The Memory Bank

The extra 64 K in the 130XE is divided into four separate 16 K banks. The 6502 can access only one of these banks at a time. But wait, you say, if the main memory uses up the
full addressable range of the 6502, where do these extra banks fit in?

The answer: 16 K of the main memory (that is, of the regular 64 K ) is disabled. Effectively, then, a 130XE has five banks of RAM, each consisting of 16 K , plus another 46 K (not a typo) which is not bank selected.

Now comes the important part: Just where, within the 64 K address space of the 6502, are these five banks addressed? As Appendix H of the 130XE owner's manual states, the selectable 16 K bank falls between locations 16384 (hex $\$ 4000$ ) and 32767 (\$7FFF). This is the second quarter of the 6502's 64 K memory space. Why was this 16 K area chosen instead of some other area? Because the first quarter of memory includes zero page, and bank-selecting zero page is a tricky proposition in a computer which is handling interrupts. The other two quarters of memory share space with cartridges and/or the operating system ROM, which would make programming more complicated. Thus, the second quarter of memory wins by default.

Okay so far. Now let's consider where BASIC programs reside in memory. Generally they begin at a memory location called LOMEM, which can vary but is usually between $\$ 1 \mathrm{C} 00$ and $\$ 2400$ (about 7000 and 9000) when DOS is booted. BASIC programs always end below screen memory, which in turn is below the BASIC ROM. In practice, this means that BASIC programs and their variables are limited to a length of about 31 K .

Let's assume that LOMEM is at $\$ 2000$ (8192). Let us also assume that we have loaded or typed in a BASIC program which is 12,000 bytes long. Where does that program end? Smack dab in the middle of the second quarter of memory, where the banks are selected.

You might think that this would cause a problem on a 130 XE , since it has to switch that bank of memory on and off. But it's not a problem, because one of those five banks is assigned to be main mem-ory-that is, the memory corresponding to the only memory at that address in a 1200 XL or 800 XL . The DOS 2.5 RAM disk never touches that bank; it limits itself to the other four banks.

Okay, enough background on the 130 XE . Is there a way to use the extra 16 K memory of the 800 XL as a RAM disk? Yes, but it isn't easy. That extra memory is addressed from \$C000 to \$FFFF (but see below for an exception). Aside from the fact that DOS 2.5 wasn't designed to see a RAM disk in this address range, this range is shared with the operating system ROMs and the hardware input/output area. Shared? Yep, more bank selection. And this bank is even trickier to use.

## To Be Continued

Just as things start to get interesting, I run out of room. There is much more to this topic. For example, we haven't even looked for the missing 2 K of RAM in the XLs and XEs, have we? And wouldn't it be nice to consider the effects of some of the add-on memory kits for the XLs? Until next month, let me tantalize you with some tidbits.

The RAM disk which emulates drive 8 (D8:) is one of the nice features of DOS 2.5. One of the not-so-nice features is that the RAM disk is always D8:. Many, many programs which want two disk drives assume that the second drive is D2:. Wouldn't it be nice if we could change the RAM disk's drive number? Say no more. The BASIC program listings below accomplish this for you.

Program 1, "REPLACE.BAS,"
is for use with the RAMDISK．COM program supplied with DOS 2.5 ． After you boot the system with DOS 2.5 and RAMDISK．COM，this program simply changes all the magic memory locations in DOS so that the RAM disk is now addressed as D2：．（Or you can change lines 190 and 260 to make the RAM disk emulate any drive from D2：to D8：．） If you use Program 1，the DOS files DUP．SYS and MEM．SAV will be on D2：，but otherwise DOS 2.5 will be unchanged．

Program 2，＂MAKERAM－ ．BAS，＂serves another purpose．As you＇ve probably noticed，DUP．SYS and MEM．SAV take up a lot of room on the RAM disk．True，keep－ ing them on the RAM disk does make DOS easier to use．However， if your program won＇t use DOS but could use more RAM disk space， why not leave them on D1：？That＇s exactly what MAKERAM．BAS does．It initializes and installs the RAM disk，but copies no files to it－ all 499 RAM disk sectors are avail－ able for your use．Naturally，you may choose any drive number for the RAM disk（see lines 190 and 260 again）．And，although we could change this program to allow it to work after RAMDISK．COM has booted，it is a waste of time since this program reinitializes the RAM disk，anyway．Therefore，you should erase or rename the RAM－ DISK．COM file when using MA－ KERAM．BAS（but don＇t erase your only copy of RAMDISK．COM）．

Finally，Program 3，＂MAKE－ RAM．SUB，＂simply changes Pro－ gram 2 into a subroutine which you can include in your own programs． Use it anytime you want your pro－ gram to initialize a blank RAM disk．

For instructions on entering these listings， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTEI．

Program 1：REPLACE．BAS
HF 1 Øø REM
DA 11 （ $\mathrm{DEM}=====$ REPLACE BAS ＝$==$
HH 129 REM
OC $13 \emptyset$ REM A program to repl ace D8：with
CM $14 \boldsymbol{6}$ REM Dn：where $n$ is an y drive
BL $15 \emptyset$ REM number from 2 to 7 （or even 8）
HL 160 REM
AI $17 \boldsymbol{1}$ IF PEEK $(1892)<128$ THE N PRINT＂No RamDisk i
nstalled！＂：STOP
HM $18 \varnothing$ REM
CD 19 R RAMDRIVENUM＝2：REM Cha nge this as desired
HE 2øø REM
AE 210 POKE 192ø，RAMDRIVENUM
AK $22 \emptyset$ POKE 2953，RAMDRIVENUM
K6 23ø POKE 5439，48＋RAMDRIVE NUM
If 249 POKE 18ø2，PEEK（18g2）－ 128
LK 25 REM（for changes to 1 ine 26ø，see＂Mapping the Atari＂）
OK 26 IF PEEK $(18 \operatorname{Di})=1$ AND R AMDRIVENUM＝2 THEN POK E 18ø2，3
FA 27 D DIM INIT（4）
HP 28ø FOR I＝1 TO 4：READ DAT A
 EXT I
AC 3øø DATA $1 \emptyset 4,76,224,7$
NE $31 \emptyset$ JUNK＝USR（ADR（INIT\＆））
HJ 326 REM
FI 33 R REM Verify it worked
HL 34 REM
JH $35 \emptyset$ DIM DRIVE（ 6 ）

IJ $37 \%$ DRIVE $(2,2)=\operatorname{CHR}(48+R$ AMDRIVENUM）
HP $38 \varnothing$ REM
KK 39＠OPEN \＃1，6， 5 ，DRIVE
$6 C 4 . \emptyset$ TRAP $43 \varnothing$
LB $41 \emptyset$ GET 1 ，BYTE：PRINT CHR （BYTE）
6E 42ø GOTO 41 に
60436 END

## Program 2：MAKERAM．BAS

HF 1 हg REM
GA 11 R REM $x=m=$ MAKERAM．BAS

HH 120 REM
IO 13 REM A program to get up a RAM disk on
FI 14 REM Dna，where $n$ is a ny drive
BL 150 REM number from 2 to 7 （or even B）
HL 169 REM
CO 179 IF PEEK $(18 ø 2)>127$ THE N PRINT＂RamDisk alre ady installed！＂：STOP
HN 18ø REM
CD 19 R RADRIVENUM＝2：REM Cha nge this as demired
HE 2ஏø REM
AE 219 POKE 192ø，RAMDRIVENUM
AH 22ø POKE 2953，RAMDRIVENUM
DC 23g POKE 5439，49
HO 24月 REM（1ine $23 g$ forces DUP．SYS to drive 1）
LK 25 REM（for changes to 1 ine 26g，see＂Mapping the Atari＂）
OK 26 IF PEEK（18ஏ2）$=1$ AND $R$ AMDRIVENUM $=2$ THEN POK E 18日2，3
FA 27 DIM INIT（4）
HP 28g FQR I＝1 TO 4：READ DAT A
PI 296 INIT末（I）$=$ CHR（DATA）：N EXT I
AC 3øø DATA $194,76,224,7$
NE 319 JUNK＝USR（ADR（INIT\＄））
HJ $32 \varnothing$ REM
JF 33 DIM DRIVE（6）
CE 34 DRIVE $=$＂Dna
IH $35 \%$ DRIVE $(2,2)=$ CHR $(48+R$ AMDRIVENUM）

```
HK 360 REM
ML 37g REM Initialize our ne
        w digk
HP 38g REM
CJ390 XIO 254,#1,\emptyset,\emptyset,DRIVE$
HI 4%g REM
FH41g REM Verify it worked
HK 42g REM
KF 43ø OPEN # 1,6, }|,\mathrm{ DRIVE%
*K44\emptyset TRAP 47g
LF 45! GET #1, BYTE:PRINT CHR
        $(BYTE);
6K460 EOTO 45g
HC 47% END
```


## Program 3：MAKERAM．SUB

BD 1 G GOSUB 9øøø：REM Your pr ogram here
DJ $2 \varnothing$ END
KN 9øøø REM
KH $9 \varnothing 1 \emptyset$ REM $=====$ MAKERAM．SUB $=\pi={ }_{=}$
KP 9 Ø2g REM
HP 9 g3 6 REM Subroutine to se $t$ up RAM disk
LB 9640 REM
EE 9ø5ø IF PEEK（18ø2）＞127 TH EN PRINT＂Disk alrea dy installed！＂：STOP
CI 9ø6ஏ POKE 1920，2
DA 9670 POKE 2953，2
609 98の POKE 5439，49
CL 969の POKE 1892，3
FI 91 Dø DIM RAMDISK\＄（4）
PD 9110 FOR $N=1$ TO 4：READ $x$
EI 912 RAMDISK $(N)=\operatorname{CHR} \%(X)$ ： NEXT N
DH 9138 DATA $1 \boxed{10,76,224,7}$
OF 914 JUNK＝USR（ADR（RAMDISK \＄））
PH $915 \emptyset$ REM（any handy strin g can be used instea d of DRIVE $\$$
HP 916 DIM DRIVE\＄（6）
CC 917 DRIVE
FP918ø XIO 254，\＃1，ø， 9, DRIVE
LD $919 \emptyset$ RETURN

## Attention Programmers

COMPUTEI magazine is currently looking for quality articles on Commodore，Atari，Apple， and IBM computers（including the Commodore Amiga and Atari ST）．If you have an interesting home application， educational program，
programming utility，or game， submit it to COMPUTEI，P．O． Box 5406，Greensboro，NC 27403．Or write for a copy of our＂Writer＇s Guidelines．＂

# WW II And $K Q$ III 

GATO is one of the most interesting games to come along for the IBM PC, PCjr, and compatibles in the last year. It's a strategy game that puts you in the captain's seat of a World War II Gato-class submarine. Your mission may be to rescue a downed pilot, resupply a friendly coast watcher, or sink an enemy fleet. Once you receive your orders, you must pilot your boat through enemy waters and around dangerous reefs using radar, charts, and the periscope-if you dare to risk detection.

Although GATO is billed as a submarine simulation, it's not a simulation like Microsoft's Flight Simulator. You won't actually learn to operate a sub or to navigate underwater. Nevertheless, there are ample controls-depth, speed, heading, fuel, battery, torpedo, periscopeto keep your fingers busy.

You won't master GATO in a few days-or even weeks. The level of difficulty is set by a program parameter: At level 0 , where I play, Morse-code messages are translated into English and enemy ships leave a convenient trace on the patrol chart. (Even so, my record isn't good-I complete only half of my assigned missions.) At level 9 (for Annapolis graduates, I think), you'd better know Morse code and be able to make plots of enemy activity.

This isn't a game where you can shoot at everything in sight. Successfully completing the mission is the most important goal, and accomplishing that requires the use of strategy to survive.

GATO requires a PC with color/graphics adapter, 128 K of RAM, and a color monitor, or a PCjr with a color monitor. It is produced by Spectrum HoloByte, Inc. (\$39.95).

## A Peek At A Sequel

The King's Quest series of adventure games has one of the largest follow-
ings of any entertainment program for the IBM. Whenever I write about King's Quest, I get lots of let-ters-some of them quite unique. (One lady wanted to give her husband the gnome's name for his birthday.) Anyway, someone on the inside has slipped me a copy of the design specifications and some memos between the designer and programmers for King's Quest III, which Sierra On-Line is working on for release in late fall. I won't spoil your fun by revealing too many secrets, but I'll drop some hints of what's to come in this eagerly awaited sequel. These notes also provide some insight into how a major adventure game is carefully planned and executed by a whole team of designers, artists, and programmers. It's almost like storyboarding a film script.

From the designer's notes: "I'm going to try to make $K Q 3$ more difficult to solve...I'd like it to be able to do its own mapping, but Ken and Jeff will have to be talked into this...I would like to try to add more arcade-type action, but still retain the flavor of an adventure game." The notes also indicate that there will be a new routine to draw the screens because some players (including myself) are getting important clues by watching what is drawn last in a scene.
"Included in the documentation will be the magic spell book, Sorcery of Old." The notes mention numerous spells, including one to transform someone into a cat and another to brew up a storm. It also mentions an invisibility ointment made from toad spittle, and the new cast of characters: Medusa, a huge spider, bandits, pirates, and an abominable snowman who lives in the mountains and will drag you into his cave and devour you for dinner. The notes indicate that the best way to deal with the snowman
is to use a protective spell.
Here is the designer's description of Room 25: "Ocean side. Looks like north Calif. coastline. All, part, or none of the town will be in this picture, depending on how you draw it. There will be a dock or pier going out into the ocean from the town. Later on in the game, there will be a pirate ship that is tied to the dock. The pirate ship will probably be two screens long. You can get ocean water from this room for a spell...I'm not sure yet. Maybe, we will see a pirate walking around on the deck while it is tied to the dock and his mates are in the tavern. Or maybe we'll see an old man sitting outside the tavern, or maybe a woman coming out of the store or something. Just to make the town look like it is inhabited."

The notes also indicate that Room 38 (scene 38) is inside the bandit's hideout, and that a bandit will always be there to protect a bin. What the bin contains is unclear.

If my Sierra On-Line contact, known as Deep Ego, can come up with more, I'll let you know.

Here's a tip for those of you who are running Microsoft's Flight Simulator on the IBM PCjr. On some TV sets the colors will fade in and out. This occurs only with version 2.11 or earlier, only on the PCjr, and only with some TV sets. Nevertheless, what looks like a hardware problem is really a bug in Flight Simulator. If you call your Microsoft customer service number, they have a fix.

## A New Operating System

Computer software continually evolves, and operating systems are no different. The operating system is the core software of your computer, responsible for managing the hardware and providing routines for other programs to draw upon. The Amiga operating system, for example, contains routines that support menus, windows, memory management, and multitasking.

Most computer operating systems are stored in Read Only Memory (ROM), a permanent, nonalterable form of memory. In contrast, most application software is provided on disk, which is loaded into Random Access Memory (RAM). When updates to the software become necessary (which is almost always the case), the publisher can simply ship new disks.

The only way to upgrade software stored on ROM, though, is to pry out the original ROM chips inside the computer and replace them with new ROMs. This usually requires dealer servicing.

## RAM Emulating ROM

The Amiga uses a different technique. It contains only a small amount of ROM which loads the bulk of the operating system from the Kickstart disk into a special area of RAM called the Writeable Control Store (WCS). Once this RAM is filled, a special switch write-protects it-effectively turning the RAM into ROM as long as the computer is turned on. The WCS cannot be corrupted by an errant application program or even a system crash.

The WCS was originally intended as a stopgap measure until the operating system could be firmed up and burned into ROM chips. But soon after the computer was introduced, Amiga recognized the value of an easily upgradable operating system and decided to stick with the WCS. One upgrade has already been released: The
original version 1.0 was replaced with version 1.1 in late 1985 . Version 1.1 added new features and cured legions of bugs that plagued 1.0, but it is still not perfect.

Over the past few months, Amiga has been working very hard to finish version 1.2. This upgrade was developed at first to work with the European Amiga, but includes numerous bug fixes and improvements as well. At this writing (midMay), we have been exploring a prerelease version of 1.2 , which might be available by the time you read this. Note that some features we'll describe may be changed in the final release version.

The most noticeable improvement in 1.2 is the much faster disk access due to a technique known as caching. A disk cache buffers disk reads so that frequently accessed areas of the disk are copied into RAM. From then on, the frequently accessed files are read from RAM rather than from the drive. It's similar to using the RAM disk, except that output is always stored on disk, not in RAM, so this technique is much safer than using a RAM disk. If the power is interrupted, you haven't lost your data.

Version 1.2 lets you choose how much memory to allocate for this disk cache-the more memory you set aside, the faster the disk access. The disk directory is also buffered, so directory-based operations such as Open requesters or an AmigaDOS DIR command work much faster. As a tradeoff, the momentary disk access that takes place when you first insert a disk lasts a little longer, since all directories and subdirectories are buffered. And, of course, there's less RAM available for applications, since the cache consumes some memory.

## A Better Workbench

The Workbench is improved, too. The horizontal lines in a window's
title bar have been thickened to reduce flickering in the interlaced modes. When entering text into a text gadget, you can reposition the cursor by pointing and clicking the mouse. You can use Left Amiga-V and - $B$ as shortcuts for the affirmative and negative choices in a twobutton requester. When you drag icons, you move an actual copy of the icon rather than a crossed circle. This even works with multiple selections, and is really impressive when you are dragging dozens of icons. Opening a Workbench window is no longer an excuse for a coffee break: Icons now pop up quickly, with little disk access. Any reference to the RAM: device creates an icon for the RAM disk on the Workbench screen, especially handy for one-drive systems.

A new Preferences tool lets you select serial port parameters such as data bits, stop bits, and so on, greatly simplifying the use of a serial printer or modem. There's also a toggle switch for Workbench Interlace On/Off. When Interlace is turned on, the Workbench changes to a 400 -line screen with twice the vertical resolution, giving 50 lines of text.

There is a new Notepad on the Workbench disk, enhanced with an Edit menu permitting copy/cut/ paste and search-and-replace. You can set up the Notepad so it calls up only one font when loaded, then bring in the fonts later from a menu if you wish. You can select either character wrap or word-wrap, and you can intermix various fonts and styles in the same note. Scroll bars let you move quickly through your text. The Notepad is now almost a complete word processor.

All in all, the new operating system is very exciting. It almost makes the Amiga a whole different machine: faster, smoother, and more reliable than ever.

## GEM Quirks

The Atari ST is a computer with excellent hardware, but all too often problems with its system software obscure this excellence. Admittedly, most users will never actually see these problems, since software developers work hard to circumvent them. Luckily, application programmers can make a real contribution to the users' perceptions of a machine.

For example, consider the ST's floppy disk drives. In theory they are among the fastest available for any microcomputer. And indeed, when you load a program, the speed is impressive. However, when a program starts performing file input/output using ordinary record sizes, there is so much operating system overhead to overcome that the ST performance is only fair. Creating a new file with 512-byte records is only a little more than twice as fast on an ST as it is on an Atari $400 / 800$, XL, or XE.

Possible solution: The application program can read and write very large blocks to the disk (for example, 4 K or bigger), performing the file buffering itself. Suddenly the performance is quite good again. This requires a little more work on the part of the application programmer, but the net effect is pleasing for the user.

Similarly, using a hard disk on the ST is an experience not to be forgotten. For example, compiling an average-length program with Personal Pascal usually takes one to two minutes using floppies. When using a hard disk, those times improve to 10 or 15 seconds. That's because the hard disk port on the ST is capable of transferring more than one megabyte per second.

But something happens as the hard disk starts filling up. Access times can double before the disk is even half full. Again, there's a solution: Partition the 20 -megabyte disk
into four smaller, five-megabyte "logical" drives. And, since the ST uses subdirectories so successfully, this is usually a practical solution.

## Gullible GEM

Perhaps the biggest problem with GEM (the Graphics Environment Manager) is that it is too gullibletell it a lie and it believes you. Consider what happens on an Atari $400 / 800$, XL, or XE when an Atari BASIC programmer uses a PRINT statement to display a message which is wider than the screen: The text wraps around to the next line.

When programming with GEM, the easiest way to display something on the screen is via an alert box. This is the small window which pops up to report errors and so forth. To display an alert box, a programmer simply defines a string of the proper form and makes an easy call to a GEM routine. But if the programmer errs when defining that string (for example, by entering too many characters or leaving out some special characters), crash! Time to hit the old reset button.

Now, granted, the proper form of that string is easy to validate before calling GEM, so a well-written application program will never reveal this particular problem to its user. However, this is symptomatic of much of GEM. Application programmers must do a lot of work to insure that GEM is given only legal values to work with. GEM does not seem to follow the GIGO rule (Garbage In, Garbage Out); with GEM it is more like GIC (Garbage In, Crash!). So be careful if you're writing programs on the ST. Avoid crashes by double-checking all data before calling GEM routines.

## The Software Explosion

To a beginner, the ST with its GEM operating system looks complex. And, truly, there is a lot to learn before you can write programs
which show off all the capabilities of the ST. But, despite my comments above, experienced programmers find that GEM does so much of the work for them that they can develop fairly complex programs relatively quickly. Too, the capabilities and accessibility of higher-level languages for the ST (such as C, Pascal, and Modula-2) have made programmers more productive. As a result, there is arguably more software available for the ST , at this point in its life, than for any previous computer at a comparable point in its life.

For instance, one year after the Macintosh was introduced, it had far fewer programs available than the ST has about one year after its introduction. Not only that, the ST programs tend to be considerably less expensive than their Macintosh counterparts.

One of the reasons so much software is appearing is that the cost of developing for an ST is relatively low. A part-time ST programmer can have a full-blown ST development system for not much over $\$ 2,000$ (including hard disk, printer, color and monochrome monitors, development software, and so forth). In the early days of the Mac, $\$ 10,000$ was more the order of the day, so development tended to be restricted to established software companies.

The flip side of this coin is that the quantity of high-quality software for the ST is certainly not greater than what was available for the Macintosh. Since most early Mac developers were major software companies, their quality standards were generally higher than that of part-time hackers.

Bottom line: Try to see a demo of any ST software you are planning to purchase. There are a lot of excellent ST programs, but there are also some turkeys.

## An Amortization Schedule

Interest rates have been plunging lately, and it seems like home mortgages and refinancing are very popular topics for newspaper articles. Recently I was reading a question-and-answer article in which the reader asked for a program for his home computer to print an amortization schedule for a home mortgage. The columnist suggested a particular program which was easy to use and costs only $\$ 99$. I couldn't believe someone would spend $\$ 99$ for a program that uses one or two basic computations! So, for the price of this magazine, here is such a program: "Loan Amortization."

It's certainly easy to use. Just enter the amount of money you want to borrow, omitting the dollar sign and comma (i.e., type 50000 instead of $\$ 50,000$ ). Next, enter the interest rate, such as 13 for 13 percent or 9.5 for nine and a half percent. Finally, enter the number of years for the loan. Most loans are for a certain number of whole years, such as 25 or 30 , so this program is based on 12 monthly payments per year rather than calculating a number of months. The program then tells you what your monthly payment will be. (Of course, this figure doesn't include property taxes, insurance, or condominium fees.)

You may then choose to see the amortization schedule on the screen or print out a paper copy. If you have a printer, be sure to use the correct printer configuration in line 710 , the OPEN statement. If you don't want to see the amortization schedule, you may calculate another loan or end the program.

## Converting Math To BASIC

Among other things, Loan Amortization demonstrates how easy it can be to convert a mathematical formula into a BASIC program. Any ordinary formula can be con-
verted by using the + and - signs for addition and subtraction, the * sign for multiplication, / for division, and sets of parentheses where necessary to group mathematical operations.

Use PRINT and INPUT statements to prompt numbers from the user. You may want to use some IFTHEN statements to make sure the INPUT values are within reasonable limits for the formula. In Loan Amortization, all numbers entered must be positive. The amount of the loan has to be six digits or less (not counting the cents) to help limit the printing variables. The number of years is from 1 to 50 .

Once your program has all the numbers it needs, calculate the formula and PRINT the answer. The computer, of course, is ideal for handling repetitious calculations, such as this amortization schedule.

Any economics book has formulas for various calculations involving money-savings accounts, sinking fund deposits, present worth factors, and so forth. In this case, to find the monthly payment I used the capital recovery factor formula:
$\mathrm{I}(1+\mathrm{I}) \mathrm{N} /(1+\mathrm{I})^{\mathrm{N}}-1$
where $I=$ interest and $N=$ the number of payments. To make it easier to type the program without errors, I used the variable D for interest, since the letter I can be confused with the numeral 1. Then the program converts the percentage to a monthly decimal, $\mathrm{J}=\mathrm{D} / 1200$. The factor with the exponent is used twice, so I calculated it as F in line 490. Line 500 then calculates the capital recovery factor, CRF.

## How To Pause Printing

The FOR-NEXT loop in lines $800-$ 1050 prints the amortization schedule with the monthly payment PAY. Part of the payment goes to principal (the variable PR), and part
is interest (the variable II). The balance is the original principal minus the principal part of the payment, P. Lines 1060-1200 calculate and print the last payment, which may be slightly different than the regular monthly payment because of rounding to the cent.

The printing on the screen includes only the month number, principal and interest, then balance. To pause the printing while it is scrolling, hold down any key. When you release the key, the schedule will continue. To make this work, lines 1010-1040 scan the keyboard in each loop. If a key is not pressed, the program goes to the next calculation. You may want to print different items or adjust the printing to better suit your needs.

All of the PRINT \# statements send text to the printer. The variables L1, L2, and L3 are lengths used in the TAB functions to line up the columns. The variable $R$ holds the user's choice: $1,2,3$ or 4 . If the choice is 1 , the program skips all the statements that pertain to the printer.

The subroutine in lines $1250-$ 1330 converts a number in the variable A to a string so that a number can be written in money form with two decimal places (using zeros where necessary). The numbers are rounded to the nearest cent.

If you have TI Extended BASIC or are converting this program to another version of BASIC, PRINT USING would be easier to use than this subroutine. For example, PRINT USING \#\#\#\#.\#\# will round a number to two decimal places and will also right-justify numbers for printing straight columns.

## Loan Amortization

$1 ø \varnothing$ REM AMORTIZATION
$11 \varnothing$ CALL CLEAR
$12 \varnothing$ PRINT "THIS PROGRAM WIL L CALCULATE"
130 PRINT "A MONTHLY PAYMEN T FOR A"
$14 \varnothing$ PRINT＂GIVEN PRINCIPAL BORROWED＂
15ø PRINT＂AT A CERTAIN INT EREST RATE．＂
$16 \emptyset$ PRINT ：：＂ENTER AMOUNT E ORROWED．＂
$17 \emptyset$ INPUT PP
$18 \emptyset$ IF PP＞ø THEN $21 \varnothing$
$19 \emptyset$ PRINT＂PLEASE ENTER AMO UNT＞$\emptyset^{\prime \prime}$
2 2ø GOTO 16ø
21 Ø IF PPく999999． 61 THEN 25 D
$22 \emptyset$ PRINT＂THIS PROGRAM IS FOR LOANS＂
$23 \emptyset$ PRINT＂LESS THAN $\$ 99999$ 9．＂
246 GOTO $16 \emptyset$
25 g PRINT ：：＂ENTER INTEREST RATE IN \％．＂
$26 \emptyset$ INPUT D
$27 \emptyset$ IF D＞＝ø THEN $3 \varnothing \varnothing$
$28 \emptyset$ PRINT＂PLEASE USE POSIT IVE PERCENT．＂
$29 \varnothing$ GOTO 25ø
उØø PRINT ：：＂ENTER NUMBER 0 F YEARS FOR＂
$31 \varnothing$ PRINT＂LOAN．＂
$32 \emptyset$ INPUT $Y$
33 IF $(Y\rangle=1)+(Y\langle 51)=-2$ THE N $37 \emptyset$
$34 \emptyset$ PRINT＂THIS PRQGRAM IS FOR LOANS＂
$35 \emptyset$ PRINT＂FROM 1 YEAR TO 5 D YEARS．＂
36D GOTO उøø
37ø IF $Y=I N T(Y)$ THEN $4 \varnothing \varnothing$
38ø PRINT＂NO FRACTIONAL YE ARS PLEASE．＂
39ø GOTO उøø
4øø CALL CLEAR
$41 \emptyset$ PRINT＂AMOUNT BORROWED： ＂；PP
$42 \emptyset$ PRINT ：＂INTEREST RATE： ＂；D；＂PERCENT＂
$430 \mathrm{~J}=\mathrm{D} / 12$ のø
$44 \emptyset$ PRINT＂TIME IN YEARS：＂ ；Y
450 $N=12$＊$Y$
46の IF D $<>\varnothing$ THEN $49 \varnothing$
47ø CRF $=1 / \mathrm{N}$
480 GOTO 510
49ø $F=(1+J) \wedge N$
5øø CRF＝J＊F／（F－1）
$51 \emptyset$ PRINT STR（N）；＂MONTHLY PAYMENTS＂
$52 \emptyset A=P P$ \＃CRF
536 GOSUB $125 \varnothing$
$54 \varnothing$ PAY＝A
$55 \varnothing$ PAY $\$=A \$$
56ø PRINT＂MONTHLY PAYMENT ＝\＄＂；A
$57 \emptyset$ PRINT ：：＂PRINT AMORTIZA TION？＂
$58 \emptyset$ PRINT：＂1 YES，ON SCREE N＂
$59 \emptyset$ PRINT＂ 2 YES，ON PRINTE R＂
6øø PRINT＂ 3 NQ，TRY ANOTHE R LOAN＂
61 g PRINT＂ 4 ND，END PROGRA M＂
$62 \emptyset$ CALL $\operatorname{KEY}(\varnothing, K, S)$
630 IF $(K<49)+(K>52)$ THEN 62 $\emptyset$
$64 \emptyset$ CALL CLEAR
$650 \mathrm{R}=\mathrm{K}-48$
$66 \emptyset$ ON R GOTO 67ø，67ø，11ø，1 $34 \varnothing$
$67 \emptyset A=P P$
$68 \emptyset$ GOSUB $125 \varnothing$
$690 \mathrm{P}=\mathrm{A}$
7øø IF R＝1 THEN 75 Ø
$71 \emptyset$ OPEN \＃1：＂RS232．BA＝6øø＂
$72 \boldsymbol{6}$ PRINT \＃1：＂AMOUNT BORROW

ED：$\quad$＂；A\＄
73Ø PRINT \＃1：＂INTEREST RATE ：＂；D；＂PERCENT＂
740 PRINT \＃1：：：＂MONTH PA YMENT＂；TAB（उø）；＂PRINCIP AL＂；TAB（5ø）；＂INTEREST＂； TAB（65）；＂BALANCE＂：：：
$75 \emptyset$ PRINT＂TO PAUSE PRINTIN G，HOLD ANY KEY DOWN．
RELEASE KEY TO CONTIN
UE．＂：：：
$76 \emptyset$ PRINT＂AMOUNT BORROWED：
＂；A
$77 \emptyset$ PRINT＂INTEREST RATE：＂ ；D
$78 \emptyset$ PRINT ：＂MONTHLY PAYMENT ：\＄＂；PAY\＄

PRINCIPAL
INTEREST＂：TAB（12）；＂B
ALANCE＂：
Bøø FOR $M=1$ TO $N-1$
日1ø M\＄＝＂＂\＆STR\＄（M）
82の $M \$=$ SEG\＄（M\＄，LEN（M\＄）$-2,3$ ）
83ø $A=J$＊$P$
84ø GOSUB $125 \emptyset$
B5ø II \＄＝A \＄
$86 \emptyset$ I I＝A
$87 \varnothing$ L2＝6－L
$88 \emptyset A=P A Y-I I$
$89 \varnothing$ GOSUB $125 \emptyset$
9øø $P R \$=A \$$
$910 \mathrm{PR}=\mathrm{A}$
$920 L 1=8-L$
$930 \quad A=P-P R$
940 GOSUB 125ø
$950 \mathrm{P}=\mathrm{A}$
$960 \mathrm{P} \$=\mathrm{A}$ \＄
970 L3＝6－L
98ø PRINT M\＄；＂＂；PR\＄；TAB（1
B＋L2）；II\＄：TAB（1ø＋L3）；P\＄
99 IF R＝1 THEN 1.19
1øøø PRINT \＃1：＂＂；M\＄；TAB（11 ）；PAY\＄；TAB（31＋L1）；PR\＄； TAB（51＋L2）；II\＄；TAB（65＋ LJ）；P\＄
$1 \varnothing 1 \varnothing$ CALL KEY（ $\quad$ ，K，S）
$1 ø 2 \emptyset$ IF $S<1$ THEN 1 Ø5
$1 ø 3 \varnothing$ CALL KEY（ø，K，S）
$1 \emptyset 4$ IF $S<\emptyset$ THEN $1 \varnothing 3 \varnothing$
1 105ø NEXT M
1 106 $\quad M \$=" \quad$＂\＆STR\＄（M）
$1 ø 7 \varnothing M \$=S E G \$(M \$, \operatorname{LEN}(M \$)-2,3)$
$108 \emptyset A=J$＊$P$
109 GOSUB $125 \emptyset$
$11 \varnothing \varnothing$ II $=$＝A
1110 II＝A
$1120 \mathrm{~L} 2=6-\mathrm{L}$
$1130 \quad A=I I+P$
1140 GOSUB $125 \varnothing$
$1150 \quad \mathrm{PAY}=\mathrm{A}$
$1168 \mathrm{PAY} \$=\mathrm{A} \$$
$1170 \mathrm{~L} 1=6-\mathrm{L}$
118 D PRINT M\＄；＂＂； $\mathrm{P} \$$ ；TAB（1 8＋L2）；II\＄：TAB（15）；＂ø＂
119 IF $R=1$ THEN $122 \emptyset$
$12 \emptyset$ PRINT \＃1：＂＂；M\＄；TAB（11 ）；PAY\＄；TAB（31＋L1）；P\＄；T AB（51＋L2）；II\＄；TAB（68）； ＂${ }^{\circ}$
1210 CLOSE \＃1
122 PRINT ：：＂PRESS A KEY＂
$123 \varnothing$ CALL KEY $(\varnothing, K, S)$
1240 IF $S=\emptyset$ THEN $123 \emptyset$ ELSE $57 \varnothing$
$125 \emptyset A=I N T(A * 1 \varnothing \varnothing+.5)$
1260 A\＄$=$ STR $\$(A)$
127 L $=$ LEN（ $A \$$ ）
1289 IF $L>=2$ THEN $131 \varnothing$
$129 \varnothing A \$=" \varnothing " \& A \$$
$13 \varnothing \varnothing L=2$
$131 \varnothing A \$=S E G \$(A \$, 1, L-2) \& " . " \&$ SEG\＄（A\＄，L－1，2）
$132 \emptyset A=V A L(A \$)$
$133 \emptyset$ RETURN
$134 \emptyset$ END

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## Penguin Software Announces Price Drop

Penguin Software has announced an across-the-board price drop for its software line. All programs in its COMPREHEND Interactive Novel series will be $\$ 17.95$ for $5 \frac{1}{4}$-inch disks (Apple, Commodore 64, IBM) and $\$ 19.95$ for $31 / 2$-inch disks (Atari ST, Macintosh, and Amiga). This line includes such titles as Crimson Crown, Oo-Topos, and Transylvania. Suggested retail price for Graphics Magician and Complete Graphics System will be $\$ 39.95$ ( $\$ 49.95$ for Macintosh version).

Other graphics utilities, such as Pa per Graphics, Transitions, and Cat Graphics will be priced at $\$ 19.95$. Graphics Magician Junior (Apple and Commodore) will be $\$ 19.95$. Disk $R e$ pair Kit will be $\$ 12.95$. In the Home series, Home Data Manager will be priced at $\$ 24.95$, and Home Connection (with $\$ 15$ free CompuServe time) will be $\$ 29.95$. Also, some backlist titles will be available for $\$ 8.95$.
Penguin Software, 2600 Keslinger Rd., P.O. Box 311, Geneva, IL 60134.

Circle Reader Service Number 220.

## New Reading, Social Studies Software

CBS Interactive Learning has introduced The Novel Approach: Lord of the Flies, the first title in the Novel Approach computer software series developed by Media Basics for Apple, IBM, and Commodore eight-bit systems. Each program in the series focuses on a popular literary classic frequently studied in junior and senior high school. Designed to help students develop or maintain interest in reading and to build critical reading skills, each title in the Novel Approach can be used as a springboard for classroom discussion or independent study. Four additional Novel Approach titles are planned for release in the fall of 1986. They are Animal Farm by George Orwell, A Tale of Two Cities by Charles Dickens, The Call of the Wild by Jack London, and Romeo and Juliet by William Shakespeare.

The Novel Approach series motivates students to read by enhancing
their understanding and appreciation of literature. Each program helps students focus on character motivation, plot development, symbolism, narrative techniques, and vocabulary. Rather than replacing the reading of the book itself, the programs are meant to be used before, during, and after reading. Each includes three separate learning activities: The Discoverer, designed to pique interest before reading; The Explorer, a self-paced series of questions and answers that enhance understanding; and The Master, designed to test students' knowledge of the story after it has been read.

Built into each program in the Novel Approach series is a comprehensive reference guide, The Book Scanner. It provides background information on each book, a profile of the author, and an annotated bibliography of related
books. Errors are tracked, and corrections with explanations are provided.

The Novel Approach: Lord of the Flies comes with a program guide, teacher's guide, and backup disk. It is available for the Apple II series $(48 \mathrm{~K}$ RAM minimum), Commodore 64, and IBM-PC and PCjr with 128 K RAM and graphics board for $\$ 59.95$.

CBS also has introduced Continents and Countries, a program for use within the social studies curriculum in grades $5-12$. Designed by Neosoft, the program helps students build and test their knowledge of the nations and peoples of the world through self-paced learning activities. Its database covers over 140 countries and includes facts on each country's major religion, language, per capita income, land area, form of government, and population. Continents and Countries, available for

[^3]the Apple II series with 48 K RAM minimum, has a suggested retail price of \$49.95.
CBS Interactive Learning, One Fawcett
Pl., Greenwich, CT 06836.
Circle Reader Service Number 221.

## Baseball And Bridge For Apple

Random House has announced Apple II conversion of two programs. APBA Major League Players Baseball uses actual statistics from the 1984 or 1985 baseball season and lets users start their own leagues, draft teams from a list of 676 big-league players, or play with the actual rosters for all 26 teams from each season. The program is now available for Apple IIe and IIc with $128 \mathrm{~K}, 80$ column card, and two disk drives for $\$ 59.95$.

Tournament Bridge offers competition and practice for the serious bridge player. It is available for the Apple II + , IIe, and IIc for $\$ 49.95$. Random House also is developing a word processor for Apple II computers that uses a Macin-tosh- style user interface. A fall release is planned.
Random House, Electronic Publishing Division, 201 E. 50th St., New York, NY 10022.

Circle Reader Service Number 222.

## Foreign Language Detective Game

Gessler Educational Software has announced French, Spanish, and German versions of Tom Snyder's bestselling program Snooper Troops. The program helps children develop their foreign language vocabularies and reasoning skills by having them take notes, draw maps, and organize information.

The object of the Spanish and German versions is for the player to determine who committed a crime in the old mansion and why. The player must question the suspects and remember each correct password and clue in order to solve the mystery. Available for the Commodore 64, the Spanish and German versions retail for $\$ 39.95$. In the French version, available for Apple II + , IIe, and IIc at \$49.95, the player's mission is to find the villain who fled with Lily the Dolphin.
Gessler Educational Software, 900 Broadway, New York, NY 10003.
Circle Reader Service Number 223.

## More New Releases From <br> The U.K.

Firebird Licensees, a British software licensing company which made a nice entry into the U.S. market with Elite,
recently introduced several new products.

The Pawn is a rich text-andgraphics adventure previously available for the Atari ST, but now shipping for the Commodore 64 and 128 (in native 128 mode). Set in the mythical world of Kerovnia, the game provides the player with an intricate network of plots and subplots with many objectives.

New members of the Firebird "flippy" family (disks with one program on each side) are Battle of Britain/ Battle of Midway (Commodore 64, \$19.95), strategy/war games that break out into arcade-style games at certain points in the action; Iwo Jima/Falklands '82 (Commodore 64, \$19.95); and Chimera/Mercenary (Atari 800/130, \$19.95).
Firebird Licensees, P.O. Box 49, Ramsey, NJ 07446.
Circle Reader Service Number 224.

## ST, Amiga Programs

Classic Image is releasing two programs each for the Atari ST-series computers and the Commodore Amiga.

Disk Library is a tool for keeping track of files on your disks. Files, folders, and subdirectories can be categorized and cross-referenced. Lists of files and folders can be displayed on the screen or dumped to a printer. Disks can be searched by any category, and the entire library is automatically updated as new disks are added. Disk Library works with single- or multipledrive systems and is available for both the ST and Amiga for $\$ 49.95$.

Diablo is an original game that combines animation with strategy. The screen is filled with mazelike tracks that disappear in sections as a ball rolls over them. The player's goal is to keep the ball rolling as long as possible without running out of track. Versions for the ST and Amiga retail for $\$ 29.95$ each. Classic Image, 510 Rhode Island Ave., Cherry Hill, NJ 08002.
Circle Reader Service Number 225.

## Turbocharged Amiga

Computer System Associates has introduced a series of add-on circuit boards that modify a Commodore Amiga for high-speed operation using the Motorola 32-bit 68020 microprocessor.

A specially modified Turbo-Amiga runs at a CPU (central processing unit) clock speed of 14 megahertz, contains up to 2.5 megabytes of 32 -bit memory, and can accept an optional Motorola 68881 math coprocessor. The 68020 modification alone increases overall performance by about 60 percent. By
adding 512 K of 32 -bit memory, performance increases about 140 percent. Applications which use intensive float-ing-point math can run up to 40 times faster. Complete Turbo-Amiga systems start at $\$ 4,980$.
Computer System Associates, 7564 Trade St., San Diego, CA 92121.
Circle Reader Service Number 226.

## ST, Amiga Golf Game

Accolade has announced that versions of its golf-simulation game will be available this summer for the Atari STseries and Commodore Amiga computers.

Mean 18: Ultimate Golf uses 3-D animation to simulate golfing on three famous courses-Pebble Beach, St. Andrews, and Augusta National. In addition, you can construct your own courses. A bird's-eye view shows the position of your ball after each shot. Different levels of difficultly accommodate all kinds of players. The ST and Amiga versions of Mean 18 will retail for $\$ 49.95$ each.
Accolade, 20833 Stevens Creek Blvd., Cupertino, CA 95014.
Circle Reader Service Number 227.

## Recreational Software

Baudville is releasing three new home and educational programs for the Commodore 64, Atari 400/800/XL/XE, Apple II series, IBM PC and compatibles, Atari ST series, Commodore Amiga, and Apple Macintosh.

Video Vegas recreates authentic casino games such as blackjack, draw poker, keno, and slot machines. Guitar Wizard helps both novice and experienced musicians learn and analyze scales, chords, and tunings for all kinds of fretted string instruments. Ted Bear's Rainy Day Games is a three-in-one card game package for youngsters. It contains computer versions of concentration, old maid, and go fish.

All of the programs are scheduled for release this fall at prices ranging from $\$ 29.95$ to $\$ 34.95$.
Baudville, 1001 Medical Park Dr., SE, Grand Rapids, MI 49506.
Circle Reader Service Number 228.
Color Printer For Amiga, st
Okidata has released adapters to make its Okimate 20 color thermal-transfer printer work with the Commodore Amiga and Atari ST-series computers.

The Plug ' N Print Modules for the Amiga and ST include a cable, cartridge ribbons, paper, and instructions. The Okimate 20 has a 24 -element thermal printhead that reproduces more than

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Okidata, 532 Fellowship Rd., Mt. Laurel, NJ 08054.
Circle Reader Service Number 229.

## ST MIDI Software

Electronic Music Publishing House has announced new software to take advantage of the Atari ST's built-in MIDI (Musical Instrument Digital Interface) ports.

Midiplay turns an ST into a 16 channel digital player/recorder that gives you control over the music's tempo, key, and timbre. It can play prerecorded music through the computer or a MIDI-equipped synthesizer, record music from a MIDI synthesizer, and display the music on the screen as it plays. It can also play music in slow motion-as much as ten times slower without altering the pitch. Depending on available memory, up to 250,000 MIDI notes/events can be recorded, and more than 150,000 can be stored on a single-sided $31 / 2$-inch disk. Midiplay responds to MIDI START, MIDI STOP, and MIDI CONTINUE commands from a remote MIDI device, and it supports playback looping. Playback time is accurate to $1 / 1000$ second.

The synthesizer section turns the ST into a velocity-sensitive, threevoice, realtime synthesizer with eight envelopes, envelope-release control, vibrato speed/depth controls, and storage/playback of up to 26 programmable sound patches.

Three prerecorded music disks will also be available: Classics Volume IMusic of Bach, Beethoven, Chopin, Debussy, and Mozart; Classics Volume IIThe Music of Amadeus Mozart; and Music of the Beatles. Other music disks are planned for the future.

Midiplay will retail for $\$ 49.95$. It requires only an Atari ST; a MIDIequipped synthesizer is optional.
Electronic Music Publishing House, 2210 Wilshire Blvd., Suite 488, Santa Monica, CA 90403.
Circle Reader Service Number 230.

## Print Utility For Atari ST

Unison World has introduced an Atari ST version of its bestselling PrintMaster, a do-it-yourself print shop that allows easy creation of cards, signs, calendars, banners, and stationery. The
program includes over 100 high-resolution graphics and many predefined border designs, type fonts, styles, and layout patterns. Menu-driven operation makes the program very easy to use, even for someone with no programming or drawing skills.

Suggested retail price for the ST version is $\$ 39.95$. Other versions available include IBM-PC (\$59.95), Commodore 64 (\$34.95), and Apple II (\$39.95). Art Gallery disks with additional graphics are available at additional cost. Unison World, 3165 Adeline St., Berkeley, CA 94703.

## Circle Reader Service Number 231.

## More Stickybear Software

Weekly Reader Software has added several new products to its line of educational software featuring the familiar character Stickybear. Stickybear Math 2 helps children practice multiplication and division (\$39.95). Stickybear BASIC is a gentle introduction to the BASIC programming language (\$39.95). Stickybear Printer is a sophisticated, easy-touse graphic design program (\$39.95). And Stickybear Car Builder helps familiarize you with all the machanics of car building by letting you design, construct, refine, and test sample automobiles (\$39.95).
Weekly Reader Family Software, 245 Long Hill Rd., Middletown, CT 06457.
Circle Reader Service Number 232.

## New Casio Keyboards

Casio has introduced several new electronic keyboards. The Model MT-55 (\$149.50) is a 44 -key mini-keyboard with twelve instrument sounds, twelve auto-rhythms, and auto-chording. This six-note polyphonic instrument has a real-time memory that holds 512 melody notes or can be used to store autochording for ease of performance. The Model MT-205 (\$199) is a 49-key stereo mini-keyboard with twelve instrument sounds. It features twelve auto-rhythms with intro, fill-in, and ending patterns. Optional DP-1 drum pads can be hooked up for manual play of the PCM drum sound sources. The unit is battery powered. The Model MT-88 (\$199) is a 49-key mini-keyboard with twelve instrument sounds, twelve auto-rhythms, and auto-chording. It allows auto-play of songs stored in ROM packs. The keyboard's Chord Guide feature teaches the user to play 3-note fingered chords easily by following lights over the keyboard. Casio, Inc., 15 Gardner Rd., Fairfield, NJ 07006.

Circle Reader Service Number 233.

## Briefly Noted

New products of all kinds were introduced at June's Consumer Electronics Show in Chicago. Here are some highlights:

- SSI introduced its latest tactical Civil War game, Gettysburg: The Turning Point, for Apple II series, Commodore 64, Atari 400/800/1200, and IBMPC at \$59.95 each. Strategic Simulations, 1046 N. Rengstorff Ave., Mountain View, CA 94043.
- Star Micronics premiered an upgrade of the popular Gemini 10X printer, the Gemini II. It combines the best features from the earlier model with the ease-of-use found in office printers (\$329). Star Micronics, 200 Park Ave., Suite 3510, New York, NY 10166.
- Keypunch Software is distributing a line of inexpensive entertainment, educational, and productivity software for IBM, Apple, Commodore, and Atari. Prices range from $\$ 6.99$ to $\$ 9.99$. Keypunch Software, 1221 Pioneer Bldg., St. Paul, MN 55101.
- Main Street Publishing offers a similar budget line of packages previously sold by other publishers. Prices range from $\$ 4.95$ to $\$ 9.95$. Main Street Publishing, 611 W. Travelers Trail; Burnsville, MN 55337.
- Mastertronic's latest releases include Ninja, Elektraglide, and Video Poker. For the Commodore 64 (\$9.99). Mastertronic International, 7311B Grove Rd., Frederick, MD 21701.
- BCI introduced Mind Over Matter, which contains four self-help programs: "Lose Weight," "Stop Smoking," "Be Successful," and "Conquer Stress." For IBM-PC, Apple II, Commodore 64, and Atari 8 -bit computers (\$9.95 each). BCI Software, P.O. Box 730, Ringwood, NJ 07456.
- First Star Software premiered Spy vs. Spy III: Arctic Antics for Commodore 64 and 48 K Atari (\$29.95) and 64 K Apple (\$34.95). First Star Software, 18 E. 41st St., New York, NY 10017.
- Intellicreations (formerly Datasoft) introduced Crosscheck, a combination crossword puzzle/Scrabble game for Atari 8-bit, Commodore 64, Apple II (\$29.95), and IBM-PC (\$39.95). Intellicreations, 19808 Nordhoff Pl., Chatsworth, CA 91311.
- Sharedata premiered the Home Companion series, a line of $\$ 9.95$ programs geared toward home repair and maintenance. Sharedata, 7122 Shady Oak Rd., Eden Prairie, MN 55344.
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[^4]
## Atari Sound <br> Development System

If you＇ve tried to use the Sound Editor（Program 1，p．71）from this article in the July issue，you＇ve no doubt discovered that something is missing．The last 53 lines of the program were accidentally omitted． To complete the listing，add the following lines：


```
C6 285ø ? "Enter name for LO
    AD file."
FH 286g ? " or X to exit."
P6 \(287 \emptyset\) ? " \(\{3\) SPACES\} \{Q\} \{22 R\}
    \{E\}"
OH 2889 ? " \{3 SPACES\}IDn:fil
    ename. Extenderl
AF 289ø ? " (3 SPACES\} lautoma
    tically attached!"
PH 29øø ? " (3 SPACES\}\{Z\} (22 R)
    (C)"
HO 2910 GOSUB 2630:IF FL \(\$=\) " \(X\)
    . THEN RETURN
IB 2920 IF PEEK (195) <>17ø TH
    EN 294の
AM 293ø ? : ? FL\$;" does not
    seem to exist...": PO
    KE 752, 1: POSITION Ø,
    2ø:? " \(\{B\) SPACES\}PRES
    S ANY KEY": GET \#1,K:
    GOTO 2836
102940 ? "Okay, loading "; F
    L\$;"."
M 295 CLOSE \#2: OPEN \#2,4,
    ,FL\$: GET \#2, BYTE
DH 296 F FOR \(X=\varnothing\) TO \(3: F D R \quad Y=\varnothing\)
        TO 1: GET \#2, Z:SD (X,
    \(Y)=Z:\) NEXT \(Y\) : NEXT \(X\)
DB 297 FOR \(X=\emptyset\) TO \(3: F O R \quad Y=1\)
        TO 35: GET \#2, Z: \(S(X\),
    \(Y)=Z:\) NEXT \(Y:\) NEXT \(X\)
DO \(2980 \quad \mathrm{BYT}=\mathrm{BYTE}\)
OC 2990 FOR \(X=7\) TO \(\emptyset\) STEP - 1
    : \(Y=I N T\left(2^{\wedge} X+\varnothing .5\right): I F B\)
    \(Y T>=Y \quad\) THEN \(\quad B Y T=B Y T-Y\)
    : \(\operatorname{BIT}(X)=1\)
FK उøøø NEXT X
KE \(301 \varnothing\) RETURN
NB 3 Ø2ø REM INITIALIZATION
NB \(3 \varnothing 3 \emptyset\) GRAPHICS \(0:\) POKE 82, \(\varnothing\)
        : POKE 71ø, \(:\) POKE 752
        , 1: DIM FLL \(\$(2 \varnothing)\), FL\$(
        2б), BIT (7), VO(3), STA
        T(3): POKE 559, \(\varnothing\)
CD 3ø4ø FOR J=ø TO 7:BIT(J)=
    ø:NEXT J
6К 3 Ø5 FOR \(J=\varnothing\) TO \(3: V O(J)=8\)
    :STAT (J) = 1: NEXT J
AA 3ø6ø OPEN \#1,4, \({ }^{(1)}\) "K:"
JM \(3 \varnothing 7 \varnothing\) SOUND \(\varnothing, 5 \varnothing, 1 \emptyset, 1 \emptyset:\) FOR
        \(\mathrm{D}=1\) TO 5: NEXT D:SOU
    ND \(\varnothing, \varnothing, \varnothing, \varnothing\)
DP 3ø8ø DIM SD \((3,2), S(3,35)\),
    G(15,4)
OJ 3 Ø9ø RESTORE \(31 ø \varnothing: F Q R \quad X=\varnothing\)
        TO 3:FOR \(Y=\varnothing\) TO 2:R
        EAD D:SD \((X, Y)=D: N E X T\)
        Y : NEXT X
```


$93,160,53762,144,160$ ，53764，121，166，53766
AF 311 D FOR $X=\varnothing$ TO $3: F O R \quad Y=1$ TO 35： $\mathrm{S}(\mathrm{X}, \mathrm{Y})=\varnothing$ ：NEXT Y ：NEXT X
MF $312 \boldsymbol{1}$ SOUND $\varnothing, 1 \varnothing \varnothing, 1 \varnothing, 1 \varnothing: F 0$ $R \quad D=1$ TO 5：NEXT D：SO UND $\varnothing, \varnothing, \varnothing, \varnothing$
NA 313 R RESTORE $3150: F O R \quad X=1$ TO 15：FOR $Y=1$ TO 4： READ $D: G(X, Y)=D: N E X T$ $Y$ ：NEXT $X$
朋 3140 SOUND $\varnothing, 15 \varnothing, 1 \varnothing, 1 \varnothing: F 0$ $R \quad D=1$ TO 5：NEXT D：SO UND $\varnothing, \varnothing, \varnothing, \varnothing$
IF $315 \emptyset$ DATA $1,1,1,1,1,1,1, \varnothing$ $, 1,1, \varnothing, 1,1,1, \varnothing, \varnothing, 1, \varnothing$ $, 1,1,1, \varnothing, 1, \varnothing, 1, \varnothing, \varnothing, 1$
$, \varnothing, 1,1,1, \varnothing, 1,1, \varnothing, \varnothing, 1$
$, \varnothing, 1, \varnothing, \varnothing, 1,1,1, \varnothing, \varnothing, \varnothing$
，$\varnothing, 1, \varnothing, \varnothing$
K $316 \varnothing$ DATA $\varnothing, \varnothing, 1, \varnothing, \varnothing, \varnothing, \varnothing, 1$
AL $317 \emptyset$ GRAPHICS $\varnothing$ ：POKE $71 \varnothing$ ， 6：POKE 7ø9，1ø：POKE 7 52，1：POKE 559，
K0 318 D $=$ PEEK（56 $)$＋256＊PEE K（561）
DP 319 （ MEMTOP＝PEEK（742）
HH 32øø SCREEN1＝PEEK（89）：SCR EEN2＝MEMTOP－S
NL $321 \emptyset$ POKE 89，SCREEN2：POKE 1ø6，SCREEN2＋4：POKE
DL＋5，SCREEN2：？CHR\＄（ 125）
CJ 322の FOR D＝5 TO 2ø：POSITI ON 3，D：？＂IIIIIIII IIIIIIIIIIIIIIIII I।II｜＂：NEXT D
MI 323ø SOUND $\varnothing, 2 ø \varnothing, 1 \varnothing, 1 \varnothing: F 0$ $R$ D＝1 TO 5：NEXT D：SO UND ø，$\varnothing, \varnothing, \varnothing$
KN 3240 POSITION $1, \varnothing:$ ？＂ENVE LOPE EDITOR＂
0． 3259 POSITION 2，1：？＂for Voice \＃＂
NH 3260 POSITION 2，2：？＂Pitc h value：＂
AI $327 \emptyset$ FOR $N=15$ TO $1 \varnothing$ STEP $-1: Y=2 \emptyset-N: X=\varnothing:$ POSITI ON X，Y：？N：NEXT N
KL 328 FOR $\mathrm{N}=9$ TO $\operatorname{GTEP}$－ 1 ：$Y=2 \varnothing-N: X=\varnothing:$ POSITION $\mathrm{X}, \mathrm{Y}:$ ？ $\mathrm{N}: \mathrm{NEXT} \mathrm{N}$
OS 329ø POSITION 3，22：？＂123 45678901234567890123 456789ø12345＂
 Listen＂
हН 331 POSITION 26，1：？＂區－ Menu＂
AJ 3320 POSITION 2ø，2：？＂园－ Change Sound＂
BL333ø POSITION 2ø，3：？＂E－ Clear Bare＂
NE 334 SOUND $\varnothing, 255,1 \varnothing, 1 \varnothing: F 0$ R $D=1$ TO 5：NEXT D：SO UND ஏ，ஜ，ஜ，ஜ
HK 335 （ POKE 89，SCREEN 1：POKE 1ø6，SCREEN 1＋4：POKE DL＋5，SCREEN 1：？CHR 125）：POKE 559，34
8J 336 日

## Minding IBM Memory

The correction in last month＇s CA－ PUTE！column is not sufficient to correct all the bugs in the dealloca－ tion routine for this article from the June issue（p．85）．The mov bx， ［bp＋6］instructions in Program 2 should instead be mov bx，［bp＋8］． To make this correction in Program 3 ，replace lines $100-110$ with the following：
AH 1 øø DATA \＆h55，\＆høb，\＆h8b，\＆hec， $8 \mathrm{~h} 8 \mathrm{~b}, \mathrm{sh} 5 \mathrm{e}, \mathrm{sh} \varnothing \mathrm{B}, 8 \mathrm{~h} 8 \mathrm{e}, \mathrm{sh} 67$ ， \＆hb4，\＆h49，\＆hcd
KF 110 DATA \＆h21，\＆h8b，\＆h5e，\＆hø8， \＆h89，\＆hø7，shg7，sh5d，\＆hca， \＆hø2，\＆høø
The version of the program which appears on the COMPUTE！Disk for April－June includes all corrections．

## Hex War For Amiga

The Amiga version（Program 7，p． 55）of this game in the July issue uses the lowercase letter l as a vari－ able name in several places．Unfor－ tunately，on the printer used to make the listing there is no distinc－ tion between 1 and the numeral 1， so it＇s difficult to tell when to use the letter and when to use the num－ ber．Here are the places where the character should be an 1 （for clarity， change these to uppercase L）：In the lines following the ones with labels 710,715 ，and 718 ，the expressions should be $L=\operatorname{cit}(\mathbf{j}, 1), \mathbf{x}=(\mathbf{k}-\mathrm{L})$ $* 2+19$ ，and $\mathrm{y}=(12-(\mathrm{k}+\mathrm{L}))^{*} 2+3$ ． Following the DATA statements in the Strengths routine，there is a loop that should use FOR $\mathrm{L}=1$ TO 5 and NEXT L．In the Reveille rou－ tine，there is a loop that should use FOR $L=0$ to 6 ， $\operatorname{army}(k, L, p n)=$ $\operatorname{army}(\mathrm{k}+1, \mathrm{~L}, \mathrm{pn}), \operatorname{army}(\mathrm{k}+1, \mathrm{~L}, \mathrm{pn})$ $=0$ ，and NEXT L．In the Prisoners subroutine there is a loop that should use FOR L＝0 TO 6 and $\operatorname{army}(\mathrm{k}, \mathrm{L}, \mathbf{j})=0$ ．The lines labeled 3480 and 3490 should both start with $\mathrm{L}=$ ，and just below those are two other statements that should read IF c（1）$=>$ L THEN and IF c（2） $=>$ L THEN．

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# COMPUTE！＇s Guide To Typing In Programs 

Computers are precise－type the pro－ gram exactly as listed，including neces－ sary punctuation and symbols，except for special characters noted below．We have provided a special listing conven－ tion as well as a program to check your typing－＂The Automatic Proofreader．＂

Programs for the IBM，TI－99／4A， and Atari ST models should be typed exactly as listed；no special characters are used．Programs for Commodore， Apple，and Atari $400 / 800 /$ XL／XE computers may contain some hard－to－ read special characters，so we have a listing system that indicates these con－ trol characters．You will find these Commodore and Atari characters in curly braces；do not type the braces．For example，\｛CLEAR\} or \{CLR\} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines．A complete list of these sym－ bols is shown in the tables below．For Commodore，Apple，and Atari，a single symbol by itself within curly braces is usually a control key or graphics key．If you see $\{A\}$ ，hold down the CONTROL key and press A．This will produce a reverse video character on the Commo－ dore（in quote mode），a graphics char－ acter on the Atari，and an invisible control character on the Apple．

Graphics characters entered with the Commodore logo key are enclosed in a special bracket：$[<A \gg]$ ．In this case， you would hold down the Commodore logo key as you type A．Our Commo－ dore listings are in uppercase，so shifted symbols are underlined．A graphics heart symbol（SHIFT－S）would be listed as $\underline{S}$ ．One exception is \｛SHIFT－ SPACE $\}$ ．When you see this，hold down SHIFT and press the space bar．If a number precedes a symbol，such as $\{5$ RIGHT \}, $\{6 \underline{S}\}$ ，or $K 8 Q \geqslant$ ，you would enter five cursor rights，six shifted S＇s， or eight Commodore－Q＇s．On the Atari， inverse characters（white on black） should be entered with the inverse video

## Atarl 400／800／XL／XE

| When you see | Type | See |  |
| :---: | :---: | :---: | :---: |
| \｛CLEAR\} | ESC SHIFT＜ | $\ldots$ | Clear Screen |
| \｛UP） | ESC CTRL－ | ＋ | Cursor Up |
| ［DOWN 3 | ESC CTRL＝ | ＋ | Cursor Down |
| ［LEFT） | ESC CTRL＋ | ＋ | Cursor Left |
| ［RIGHT） | ESC CTRL＊ | $\rightarrow$ | Cursor Right |
| （BACK S ${ }^{\text {d }}$ | ESC DELETE | 4 | Backspace |
| ［DELETE | ESC CTRL DELETE | 51 | Delete character |
| ［INSERT） | ESC CTRL INSERT | 1 | Insert character |
| CDEL LINE 3 | ESC SHIFT DELETE | ［ | Delete line |
| \｛INS LINE | ESC SHIFT INSERT | E | Insert line |
| （TAB） | ESC TAB | ， | TAB key |
| ［CLR TAB ${ }^{\text {a }}$ | ESC CTRL TAB | c | Clear tab |
| ［SET TAB） | ESC SHIFT TAB | E | Set tab stop |
| （BELL ${ }^{\text {d }}$ | ESC CTRL 2 | G | Ring buzzer |
| （ESC） | ESC ESC | E | ESCape key |

Commodore PET／CBM／VIC／64／128／16／＋4

| When You Read： <br> \｛CLR\} <br> \｛HOME \} | Press： |  | Se | When You Read： | Press： |  |  | See： |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SHIFT | CLR／HOME | ＋1 | ［1］ | COMM | DORE | 1 |  |
|  |  | CLR／HOME | \％ | $\mathrm{K} 2 \mathrm{~A}$ | COMM | DORE | 2 |  |
| \｛UP\} | SHIFT | $\dagger$ CRSR $\downarrow$ | ＋ | ［3怱 | COMM | DORE | 3 | 1 |
| \｛DOWN \} |  | $\dagger$ CRSR | ［遇 | $\mathbb{E} 4]$ | COMM | DORE | 4 | ［10 |
| \｛LEFT\} | SHIFT | $\leftarrow$ CRSR $\rightarrow$ |  | ［5习 | COMM | DORE | 5 | 륜 |
| \｛RIGHT \} |  | $\leftarrow$ CRSR $\rightarrow$ | 1 | E6习 | COMM | DORE | 6 |  |
| \｛RVS\} | CTRL | 9 | ［ | ［ 7 习 | COMM | DORE | 7 |  |
| \｛OFF\} | CTRL | 0 |  | ［83 | COMM | DORE | 8 |  |
| \｛BLK\} | CTRL | 1 |  | \｛ F1 \} |  | $f 1$ |  |  |
| \｛WHT\} | CTRL | 2 | E | \｛ F2 \} | SHIFT | $f 1$ |  |  |
| \｛RED ${ }^{\text {d }}$ | CTRL | 3 | 5 | \｛ F3 \} |  | $f 3$ |  |  |
| \｛CYN \} | CTRL | 4 |  | \｛ F4 \} | SHIFT | $f 3$ |  |  |
| \｛PUR\} | CTRL | 5 | 縈 | \｛ F5 \} |  | $f 5$ |  |  |
| \｛GRN \} | CTRL | 6 | 7 | \｛ F6 \} | SHIFT | $f 5$ |  |  |
| \｛BLU \} | CTRL | 7 | 룰 | \｛ F7 \} |  | 97 |  |  |
| \｛YEL\} | CTRL | 8 | IT | \｛ F8 \} | SHIFT | 77 |  |  |
|  |  |  |  | 4 | $\longleftarrow$ |  |  | 新 |

key (Atari logo key on 400/800 models).
Whenever more than two spaces appear in a row, they are listed in a special format. For example, $\{6$ SPACES $\}$ means press the space bar six times. Our Commodore listings never leave a single space at the end of a line, instead moving it to the next printed line as \{SPACE \}.

Amiga program listings contain only one special character, the left arrow $(-)$ symbol. This character marks the end of each program line. Wherever you see a left arrow, press RETURN or move the cursor off the line to enter that line into memory. Don't try to type in the left arrow symbol; it's there only as a marker to indicate where each program line ends.

## The Automatic Proofreader

Type in the appropriate program listed below, then save it for future use. The Commodore Proofreader works on the Commodore 128,64 , Plus $/ 4,16$, and VIC-20. Don't omit any lines, even if they contain unfamiliar commands or you think they don't apply to your computer. When you run the program, it installs a machine language program in memory and erases its BASIC portion automatically (so be sure to save several copies before running the program for the first time). If you're using a Commodore 128, Plus/4 or 16, do not use any GRAPHIC commands while the Proofreader is active. You should disable the Commodore Proofreader before running any other program. To do this, either turn the computer off and on or enter SYS 64738 (for the 64), SYS 65341 (128), SYS 64802 (VIC-20), or SYS 65526 (Plus / 4 or 16). To reenable the Proofreader, reload the program and run it as usual. Unlike the original VIC/64 Proofreader, this version works the same with disk or tape.

On the Atari, run the Proofreader to activate it (the Proofreader remains active in memory as a machine language program); you must then enter NEW to erase the BASIC loader. Pressing SYSTEM RESET deactivates the Atari Proofreader; enter PRINT $\operatorname{USR}(1536)$ to reenable it.

The Apple Proofreader erases the BASIC portion of itself after you run it, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program.

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate. Be sure to leave Caps Lock on, except when typing lowercase characters.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a hexadecimal number (on the Apple) or a pair of letters (on the Commodore, Atari, or IBM) appears. The number or pair of letters is called a checksum.

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program listing in the magazine. The checksum is given to the left of each line number. Just type in the program a line at a time (without the printed checksum), press RETURN or Enter, and compare the checksums. If they match, go on to the next line. If not, check your typing; you've made a mistake. Because of the checksum method used, do not type abbreviations, such as ? for PRINT. On the Atari and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Atari Proofreader does not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. The Commodore Proofreader catches transposition errors and ignores spaces unless they're enclosed in quotation marks. The IBM Proofreader detects errors in spacing and transposition.

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you enter NEW, the Proofreader prompts you to press $Y$ to be especially sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. This will shorten it on disk and make it load faster, but it can no longer be edited with the Proofreader. If you want to convert an existing BASIC program to Proofreader format, save it to disk with SAVE "filename",A.

## Program 1: Atari Proofreader

By Charles Brannon, Program Editor
$1 ø \varnothing$ GRAPHICS $\emptyset$
110 FOR I=1536 TO 1700:REA $D$ A:POKE I, A: CK=CK $+A: N$ EXT I
120 IF CK $\rangle 19072$ THEN ? "E rror in DATA statement s. Check Typing.":END
$130 A=\operatorname{USR}(1536)$
$14 \varnothing$ ? ? "Automatic Proofr eader Now Activated.
150 END
$16 \varnothing$ DATA $194,16 \varnothing, \varnothing, 185,26$, 3,2ø1,69,24の,7
$17 \emptyset$ DATA 2øø,2øø,192,34,2ø 8,243,96,2øø,169,74
180 DATA $153,26,3,200,169$, 6, 153, 26, 3, 162
$19 \varnothing$ DATA $\varnothing, 189, \emptyset, 228,157,7$ 4,6,232, 224, 16
2 2ø DATA 268, 245, 169,93, 14 1, 78, 6, 169, 6, 141
$21 \varnothing$ DATA $79,6,24,173,4,228$ ,105,1,141,95
$22 \varnothing$ DATA $6,173,5,228,165, \emptyset$ ,141, $96,6,169$
236 DATA $\varnothing, 133,203,96,247$, $238,125,241,93,6$
246 DATA $244,241,115,241,1$ 24,241,76,205,238
$25 \emptyset$ DATA $\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, 32,62,2$ 46, 8, 261
260 DATA $155,24 \emptyset, 13,201,32$ ,24ø, 7, 72,24,1ø1
$27 \varnothing$ DATA 2ø3, 133,2ø3,164,4 6, 96, 72, 152, 72, 138
28ø DATA 72,16ø, ø, 169,128, $145,88,2 \varnothing \varnothing, 192,4 \varnothing$
$29 \varnothing$ DATA 2ø8,249, 165,2ø3,7 $4,74,74,74,24,165$
उøø DATA $161,160,3,145,88$, 165,203,41, 15, 24
$31 \varnothing$ DATA $1 \varnothing 5,161,26 \varnothing, 145,8$ B,169, $, 133,2 ø 3,1 ø 4$
$32 \emptyset$ DATA $17 \emptyset, 164,168,1 \emptyset 4,4$ 6,96

## Program 2: IBM Proofreader

By Charles Brannon, Program Editor
10 'Automatic Proofreader Vers ion 3.9 (Lines 205,206 adde d/199 deleted/47ø,49ø chang ed from V2.ø)
1 1ø DIM L\$(5øø), LNUM (5øø): COLO R $\varnothing, 7,7$ : KEY OFF: CLS: $M A X=\emptyset:$ LNUM $(\varnothing)=65536$ !
110 ON ERROR GOTO 129:KEY 15, C HR\$ (4) +CHR\$ (7ø): ON KEY (15) GOSUB 64ø:KEY (15) ON: GOT - 130

120 RESUME $13 \varnothing$
$13 \emptyset$ DEF SEG= $\& \mathrm{H} 4 \varnothing$ : $W=$ PEEK $(\& H 4 A)$
14ø ON ERROR GOTO 65ø:PRINT:PR INT"Proofreader Ready."
$15 \varnothing$ LINE INPUT L\$:Y=CSRLIN-INT (LEN (L\$)/W)-1: LOCATE $\mathrm{Y}, 1$
16ø DEF SEG=ø: POKE 1ø5ø, 3ø:POK E 1ø52,34:POKE 1ø54,ø:PDKE 1655, 79:POKE 1656, 13:POKE 1ø57,28:LINE INPUT L\$:DEF SEG: IF L\$="" THEN $15 \emptyset$
$17 \varnothing$ IF LEFT $\$(L \$, 1)="$ " THEN L $\$$ =MID\$ (L\$,2):GOTO 17ø
$180 \mathrm{IF} \operatorname{VAL}(\operatorname{LEFT} \$(L \$, 2))=\emptyset$ AND MID $\$(L \$, 3,1)=" n$ THEN $L \$=M$ ID\$(L\$,4)
206 IF ASC (L\$) $>57$ THEN 266 'no line number, therefore co mmand
265 BL=INSTR(L\$," ") : IF BL=ø T HEN BL $\$=$ L $\$:$ GOTO 266 ELSE B L\$=LEFT\$(L\$, BL-1)
$2 \sigma 6$ LNUM $=V A L(B L \$): T E X T \$=M I D \$(L$ \$, LEN(STR $\$($ LNUM $))+1)$
$21 \varnothing$ IF TEXT $==" n$ THEN GOSUB $54 \varnothing$ : IF LNUM=LNUM(P) THEN GOSU B 56ø:G0TO 15ø ELSE $15 \emptyset$
$22 \varnothing$ CKSUM=ø:FOR I=1 TO LEN(L\$) :CKSUM $=($ CKSUM + ASC $(M I D \$(L \$$, I) ) *I) AND 255: NEXT:LOCATE Y, 1: PRINT CHR\$ ( $65+$ CKSUM $/ 1$ 6) + CHR $\$(65+$ (CKSUM AND 15)) +" "+L\$
230 GOSUB 54ø: IF LNUM (P) =LNUM THEN L\$ $(P)=$ TEXT $\$$ : GOTO $15 \emptyset$ 'replace line
24ø GOSUB 58ø: GOTO 15 ' insert the line
260 TEXT $\$="$ ": FOR $I=1$ TO LEN(L\$ ): $A=\operatorname{ASC}(M I D \$(L \$, I)): \operatorname{TEXT} \$=$ TEXT\$+CHR\$ (A +32 ( $A>96$ AND A(123)) : NEXT
276 DELIMITER=INSTR (TEXT\$," ") : COMMAND $\$=$ TEXT $\$:$ ARG $\$=" n$ : IF DELIMITER THEN COMMAND $\$=L$ EFT $\$$ (TEXT\$, DELIMITER-1) : AR G $\$=$ MID $\$($ TEXT $\$$, DELIMITER +1 ) ELSE DELIMITER=INSTR (TEXT \$, CHR ( (34) ): IF DELIMITER T HEN COMMAND $\$=$ LEFT $\$($ TEXT $\$$, D ELIMITER-1) : ARG\$=MID\$(TEXT \$, DELIMITER)
280 IF COMMAND\$<>"LIST" THEN 4 10
290 OPEN "scrn:" FOR OUTPUT AS \#1
$3 \varnothing \varnothing$ IF ARG $\$="$ " THEN FIRST $=\varnothing$ : $\mathrm{P}=$ MAX-1: GOTO $34 \varnothing$
316 DELIMITER=INSTR(ARG\$, "-"): IF DELIMITER=ø THEN LNUM=V AL (ARG\$): GOSUB 540:FIRST $=\mathrm{P}$ : GOTO 34ø
$32 \varnothing$ FIRST=VAL (LEFT\$ (ARG\$, DEL IM ITER) ) : LAST=VAL (MID $\$(A R G \$$, DELIMITER+1),
330 LNUM=FIRST:GOSUB 540:FIRST =P:LNUM=LAST: GOSUB 54の: IF $P=\emptyset$ THEN $P=M A X-1$
340 FOR $X=F I R S T$ TO $P=N \$=M I D \$(S$ TR\$ (LNUM $(X)), 2)+"$ "
359 IF CKFLAG=ø THEN $A \$=" ":$ GOT - $37 \varnothing$
$36 \emptyset$ CKSUM $=\varnothing$ : $A \$=N \$+L \$(X):$ FOR $I=$ 1 TO LEN $(A \$):$ CKSUM $=($ CKSUM + ASC (MID\$ (A\$, I) ) *I) AND 255 : NEXT: A\$=CHR\$ (65+CKSUM/16) + CHR\$(65+(CKSUM AND 15)) +"
$37 \varnothing$ PRINT \#1, $A \$+N \$+L \$(x)$
380 IF INKEY $\$<>" "$ THEN $X=P$
$39 \varnothing$ NEXT : CLOSE \#1:CKFLAG=ø
4øø GOTO $13 \varnothing$
410 IF COMMAND $\$=$ "LLIST" THEN $\square$ PEN "lpt1:" FOR OUTPUT AS \#1: GOTO 3øø
$42 \varnothing$ IF COMMAND $\$=$ "CHECK" THEN C KFLAG=1: GOTO 29の
430 IF COMMAND\$<>"SAVE" THEN 4 $5 \varnothing$
440 GOSUB 6øø: OPEN ARG\$ FOR OU TPUT AS \#1:ARG\$="":GOTO 30 $\emptyset$
459 IF COMMAND\$<>"LOAD" THEN 4 $9 \varnothing$

460 GOSUB 6øØ: OPEN ARG\$ FOR IN PUT AS \#1: $\mathrm{MAX}=\varnothing$ : $\mathrm{P}=\varnothing$
476 WHILE NOT EQF (1):LINE INPU T \#1, L\$:BL=INSTR(L\$," "):B L\$=LEFT\$(L\$,BL-1):LNUM(P)= VAL (BL\$):L\$(P)=MID\$(L\$,LEN (STR\$ (VAL (BL\$))) +1 ): $\mathrm{P}=\mathrm{P}+1$ : WEND
$48 \emptyset$ MAX=P:CLOSE \#1: GOTO $13 \emptyset$
496 IF COMMAND $\$=$ "NEW" THEN INP UT "Erase program - Are yo u sure"; L\$: IF LEFT $\$(L$ ( $\$, 1)=$ " y " OR LEFT\$ (L\$, 1 ) ="Y" THE N MAX=ø: LNUM $(\varnothing)=65536$ : : GOT - 13ø:ELSE $13 \varnothing$
$56 \varnothing$ IF COMMAND $\$=$ "BASIC" THEN C OLOR 7, Ø, Ø: ON ERROR GOTO ø :CLS: END
510 IF COMMAND\$<>"FILES" THEN 52ø
515 IF ARG $=="$ " THEN ARG $\$=" A:$ " ELSE SEL=1:GOSUB $6 \emptyset \varnothing$
517 FILES ARE\$: GOTO $13 \varnothing$
520 PRINT"Syntax error": GOTO 1 30
$54 \varnothing P=\emptyset:$ WHILE LNUM>LNUM(P) AND $P<M A X: P=P+1$ : WEND: RETURN
$56 \varnothing$ MAX $=$ MAX -1 : FOR $X=P$ TO MAX:L $\operatorname{NUM}(x)=\operatorname{LNUM}(x+1): \operatorname{L} \$(x)=\operatorname{L} \$($ $X+1)$ : NEXT: RETURN
$58 \varnothing$ MAX $=$ MAX +1 : FOR $X=$ MAX TO $P+1$ STEP -1 : LNUM $(x)=\operatorname{LNUM}(x-1)$ $: L \$(X)=L \$(X-1):$ NEXT: $L \$(P)=$ TEXT $\$: \operatorname{LNUM}(P)=$ LNUM: RETURN
600 IF LEFT\$ (ARG\$, 1 ) <>CHR $\$$ (34) THEN 52ø ELSE ARG\$=MID $\$(A$ RG\$, 2)
610 IF RIGHT\$ (ARG\$, 1) $=$ CHR $\$$ (34) THEN ARG $\$=$ LEFT $\$$ (ARG $\$$, LEN ( ARE (\$) 1 )
$62 \varnothing^{\circ}$ IF SEL $=\varnothing$ AND INSTR (ARE $\$$,". ") $=\varnothing$ THEN ARG $\$=A R G \$+"$. BAS"
630 SEL=ø: RETURN
64ø CLOSE \#1: CKFLAG= $\varnothing$ :PRINT"St opped. ": RETURN 15ø
650 PRINT "Error \#";ERR:RESUME $15 \emptyset$

## Program 3: Commodore Proofreader

By Philip Nelson, Assistant Editor
$10 \operatorname{VEC}=\operatorname{PEEK}(772)+256 * \operatorname{PEEK}(773)$ : $\mathrm{LO}=43: \mathrm{HI}=44$
20 PRINT "AUTOMATIC PROOFREADE R FOR "; :IF VEC=42364 THEN [SPACE]PRINT "C-64"
30 IF VEC=50556 THEN PRINT "VI C-26"
40 IF VEC=35158 THEN GRAPHIC C LR:PRINT "PLUS/ $4 \& 16$ "
50 IF VEC= 17165 THEN LO $=45: \mathrm{HI}=$ 46:GRAPHIC CLR:PRINT" $128^{\prime \prime}$
$60 \mathrm{SA}=($ PEEK $(\mathrm{LO})+256 *$ PEEK $(\mathrm{HI}))+$ $6: A D R=S A$
$7 \varnothing$ FOR $J=\varnothing$ TO 166:READ BYT:POK $E$ ADR, $\mathrm{BYT}: \mathrm{ADR}=\mathrm{ADR}+1: \mathrm{CHK}=\mathrm{CHK}$ +BYT:NEXT
$8 \emptyset$ IF CHK <>2ø57ø THEN PRINT "* ERROR* CHECK TYPING IN DATA STATEMENTS": END
90 FOR J=1 TO 5 : READ RF,LF,HF: RS $=\mathrm{SA}+\mathrm{RF}: \mathrm{HB}=\mathrm{INT}(\mathrm{RS} / 256): \mathrm{LB}=$ RS $-(256$ *HB $)$
1 10 CHK=CHK+RF+LF+HF: POKE $\mathrm{SA}+\mathrm{L}$ F, LB: POKE SA+HF, HB:NEXT
110 IF CHK $<>22054$ THEN PRINT " *ERROR* RELOAD PROGRAM AND
\{SPACE \}CHECK FINAL LINE": EN D
120 POKE SA +149 , $\operatorname{PEEK}(772)$ : POKE SA +150 , $\operatorname{PEEK}(773)$
130 IF VEC $=17165$ THEN POKE SA + 14,22 : POKE SA $+18,23:$ POKESA + 29,224: POKESA $+139,224$
140 PRINT CHRS ( 147 ); CHRS (17);" PROOFREADER ACTIVE": SYS SA
150 POKE HI, PEEK(HI) +1 : POKE (P $\operatorname{EEK}(L O)+256 * \operatorname{PEEK}(\mathrm{HI}))-1, \varnothing: \mathrm{N}$ EW
160 DATA $120,169,73,141,4,3,16$ 9,3,141,5,3
170 DATA $88,96,165,20,133,167$, $165,21,133,168,169$
180 DATA $0,141, \varnothing, 255,162,31,18$ $1,199,157,227,3$
190 DATA $202,16,248,169,19,32$, $210,255,169,18,32$
200 DATA $210,255,160,0,132,180$ $, 132,176,136,230,18 \varnothing$
$21 \varnothing$ DATA $2 \varnothing \varnothing, 185, \varnothing, 2,240,46,2 \varnothing$ $1,34,268,8,72$
220 DATA $165,176,73,255,133,17$ $6,104,72,201,32,208$
230 DATA $7,165,176,208,3,104,2$ 68,226,164,166,18ø
$24 \varnothing$ DATA $24,165,167,121, \varnothing, 2,13$ 3,167,165,168,105
250 DATA $\varnothing, 133,168,202,208,239$ ,240,202,165,167,69
260 DATA $168,72,41,15,168,185$, $211,3,32,216,255$
270 DATA $104,74,74,74,74,168,1$ $85,211,3,32,210$
280 DATA $255,162,31,189,227,3$, $149,199,202,16,248$
290 DATA $169,146,32,210,255,76$ ,86,137,65,66,67
$30 \varnothing$ DATA $68,69,79,71,72,74,75$, $77,80,81,82,83,88$
$31 \emptyset$ DATA $13,2,7,167,31,32,151$, $116,117,151,128,129,167,136$ ,137

## Program 4: Apple <br> Proofreader

By Tim Victor, Editorial Programmer
$10 \mathrm{C}=\varnothing$ : FOR I $=768$ T0 $768+$ 68: READ A:C = C + A: POKE I , A: NEXT
20 IF C < > 7258 THEN PRINT "ER ROR IN PRODFREADER DATA STAT EMENTS": END
30 IF PEEK $(190$ * 256) < $>76 \mathrm{~T}$ HEN POKE 56, ø: POKE 57,3: CA LL 1øø2: GOTO $5 \varnothing$
40 PRINT CHR\$ (4);"IN\#A\$300"
$5 \emptyset$ POKE 34, $\varnothing$ : HOME : POKE 34, 1: UTAB 2: PRINT "PRODFREADER INSTALLED"
60 NEW
$1 ø \varnothing$ DATA $216,32,27,253,201,141$
110 DATA $268,66,138,72,169,6$
120 DATA 72,189,255,1,261, 166
136 DATA $246,8,1 \varnothing 4,16,125,255$
$14 \varnothing$ DATA $1,1 \varnothing 5, \varnothing, 72,2 \varnothing 2,2 \varnothing 8$
$15 \emptyset$ DATA $238,164,176,41,15,9$
$16 \varnothing$ DATA $48,201,58,144,2,233$
$17 \varnothing$ DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \emptyset$ DATA $48,261,58,144,2,233$
$2 ø \varnothing$ DATA 57,141, $\varnothing, 4,1 \varnothing 4,17 \varnothing$
210 DATA $169,141,96$

# COMPUTE'S Author Guide 

Most of the following suggestions serve to improve the speed and accuracy of publication. COMPUTE! is primarily interested in new and timely articles on the Commodore 64/128, Atari, Apple, IBM PC/PCjr,
Amiga, and Atari ST. We are much more concerned with the content of an article than with its style, but articles should be clear and well-explained.

The guidelines below will permit your good ideas and programs to be more easily edited and published:

1. The upper left corner of the first page should contain your name, address, telephone number, and the date of submission.
2. The following information should appear in the upper right corner of the first page. If your article is specifically directed to one make of computer, please state the brand name and, if applicable, the BASIC or ROM or DOS version(s) involved. In addition, please indicate the memory requirements of programs.
3. The underlined title of the article should start about $2 / 3$ of the way down the first page.
4. Following pages should be typed normally, except that in the upper right corner there should be an abbreviation of the title, your last name, and the page number. For example: Memory Map/Smith/2.
5. All lines within the text of the article must be double- or triple-spaced. A one-inch margin should be left at the right, left, top, and bottom of each page. No words should be divided at the ends of lines. And please do not justify. Leave the lines ragged.
6. Standard typing paper should be used (no erasable, onionskin, or other thin paper) and typing should be on one side of the paper only (upper- and lowercase).
7. Sheets should be attached together with a paper clip. Staples should not be used.
8. If you are submitting more than one article, send each one in a separate mailer with its own tape or disk.
9. Short programs (under 20 lines) can easily be included within the text. Longer programs should be separate listings. It is essential that we have a copy of the program, recorded twice, on a tape or disk. If your article was written with a word processor, we also appreciate a copy of the text file on the tape or disk. Please use high-quality 10 or 30 minute tapes with the program recorded on both sides. The tape or disk should be labeled with the author's name, the title of the article, and, if applicable, the BASIC/ROM/DOS version(s). Atari tapes should specify whether they are to be LOADed or ENTERed. We prefer to receive Apple programs on disk rather than tape. Tapes are fairly sturdy, but disks need to be enclosed within plastic or
cardboard mailers (available at photography, stationery, or computer supply stores).
10. A good general rule is to spell out the numbers zero through ten in your article and write higher numbers as numerals (1024). The exceptions to this are: Figure 5, Table 3, TAB(4), etc. Within ordinary text, however, the zero through ten should appear as words, not numbers. Also, symbols and abbreviations should not be used within text: use "and" (not \&), "reference" (not ref.), "through" (not thru).
11. For greater clarity, use all capitals when referring to keys (RETURN, TAB, ESC, SHIFT), BASIC words (LIST, RND, GOTO), and three languages (BASIC, APL, PILOT). Headlines and subheads should, however, be initial caps only, and emphasized words are not capitalized. If you wish to emphasize, underline the word and it will be italicized during typesetting.
12. Articles can be of any length-from a singleline routine to a multi-issue series. The average article is about four to eight double-spaced, typed pages.
13. If you want to include photographs, they should be either $5 \times 7$ black and white glossies or color slides.
14. We do not consider articles which are submitted simultaneously to other publishers. If you wish to send an article to another magazine for consideration, please do not submit it to us.
15. COMPUTE! pays between $\$ 70$ and $\$ 800$ for published articles. In general, the rate reflects the length and quality of the article. Payment is made upon acceptance. Following submission (Editorial Department, COMPUTE! Magazine, P.O. Box 5406, Greensboro, NC 27403) it will take from four to eight weeks for us to reply. If your work is accepted, you will be notified by a letter which will include a contract for you to sign and return. Rejected manuscripts are returned to authors who enclose a self-addressed, stamped envelope.
16. If your article is accepted and you have since made improvements to the program, please submit an entirely new tape or disk and a new copy of the article reflecting the update. We cannot easily make revisions to programs and articles. It is necessary that you send the revised version as if it were a new submission entirely, but be sure to indicate that your submission is a revised version by writing, "Revision" on the envelope and the article.
17. COMPUTE! does not accept unsolicited product reviews. If you are interested in serving on our panel of reviewers, contact the Review Coordinator for details.
"MLX" is a labor-saving utility that allows will help you enter machine language program listings without error. MLX is required to enter all Commodore 64 machine language programs published in COMPUTE.

Type in and save some copies of MLX (you'll want to use it to enter future ML programs from COMPUTE!, COMPUTE!'s GAZETTE, and COMPUTE! books). When you're ready to enter an ML program, load and run MLX. You'll be asked for a starting address and an ending address. These addresses should appear in the article accompanying the MLX-format program listing you're typing.

If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX) may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadecimal-a base 16 numbering system commonly used by ML programmers. Hexadecimal-hex for short-includes the numerals 0-9 and the letters A-F. But don't worryeven if you know nothing about ML or hex, you should have no trouble using MLX.

After you enter the starting and ending addresses, you'll be offered the option of clearing the workspace. The data you enter with MLX is kept in a special reserved area of memory; clearing this workspace fills the reserved area with zeros, which makes it easier to find where you left off typing if you enter the listing in several sessions. Choose this option if you're starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, there's no point in clearing the workspace, since the data you load in will fill the area with whatever values were in workspace memory at the time of the last Save.

At this point, functions menu will appear. If you're just starting to type in a program, pick the first option, ENTER DATA, by pressing the E key. You'll be asked for an address; type the four-digit number at the start of the first line of the program listing. If you've already typed in part of a program, be sure to load the partially completed program before you resume entry, then choose the ENTER DATA option and type the line number where you left off typing at the end of the previous session. In any
case, make sure the address you enter corresponds to the address of a line in the listing. Otherwise, you'll be unable to enter the data correctly. If you pressed E by mistake, you can return to the command menu by pressing RETURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

## Entering A Listing

Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first two-digit number after the colon (:). Each line represents eight data bytes and a checksum. Although an MLXformat listing appears similar to the "hex dump" listings from a machine language monitor program, the extra checksum number on the end allows MLX to check your typing.

When you enter a line, MLX recalculates the checksum from the eight bytes-and the address and compares this value to the number from the ninth column. If the values match, you'll hear a bell tone, the data will be added to the workspace area, and the prompt for the next line of data will appear. But if MLX detects a typing error, you'll hear a low buzz and see an error message. The line will then be redisplayed for editing.

## Invalid Characters Banned

Only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; MLX automatically enters and checks the line after you type the last digit.

Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), you'll hear a warning buzz. MLX checks for transposed characters. If you're supposed to type in A0 and instead enter 0A, MLX will catch your mistake. There is one error that can slip past MLX: Because of the checksum formula used, MLX won't notice if you accidentally type FF in place of 00 , and vice versa. And there's a very slim chance that you could garble a line and still end up with a combination of characters that adds up to the
proper checksum. However, these mistakes should not occur if you take reasonable care while entering data.

## Editing Features

To correct typing mistakes before finishing a line, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/HOME to quickly get to a line number prompt.

More editing features are available when correcting lines in which MLX has detected an error. To make corrections in a line that ML $X$ has redisplayed for editing, compare the line on the screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/ DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

## Display Data

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. You can pause the display by pressing the space bar. (MLX finishes printing the current line before halting.) Press space again to restart the display. To break out of the display and
get back to the menu before the ending address is reached，press RETURN．

## Other Menu Options

Two more menu selections let you save programs and load them back into the computer．These are SAVE FILE and LOAD FILE；their operation is quite straightforward．When you press S or L， MLX asks you for the filename．You＇ll then be asked to press either D or T to select disk or tape．

You＇ll notice the disk drive starting and stopping several times during a load or save．Don＇t panic；this is normal behavior．MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands． Disk users should also note that the drive prefix 0 ：is automatically added to the filename（line 750），so this should not be included when entering the name．This also precludes the use of＠ for Save－with－Replace，so remember to give each version you save a different name．

Remember that MLX saves the en－ tire workspace area from the starting address to the ending address，so the save or load may take longer than you might expect if you＇ve entered only a small amount of data from a long list－ ing．When saving a partially completed listing，make sure to note the address where you stopped typing so you＇ll know where to resume entry when you reload．

MLX reports the standard disk or tape error messages if any problems are detected during the save or load．（Tape users should bear in mind that Commo－ dore computers are never able to detect errors during a save to tape．）MLX also has three special load error messages： INCORRECT STARTING ADDRESS， which means the file you＇re trying to load does not have the starting address you specified when you ran MLX； LOAD ENDED AT address，which means the file you＇re trying to load ends before the ending address you specified when you started MLX；and TRUNCATED AT ENDING ADDRESS， which means the file you＇re trying to load extends beyond the ending ad－ dress you specified when you started MLX．If you see one of these messages and feel certain that you＇ve loaded the right file，exit and rerun MLX，being careful to enter the correct starting and ending addresses．

The QUIT menu option has the obvious effect－it stops MLX and en－ ters BASIC．The RUN／STOP key is dis－ abled，so the Q option lets you exit the program without turning off the com－ puter．（Of course，RUN／STOP－RE－ STORE also gets you out．）You＇ll be asked for verification；press $Y$ to exit to BASIC，or any other key to return to the
menu．After quitting，you can type RUN again and reenter MLX without losing your data，as long as you don＇t use the clear workspace option．

## The Finished Product

When you＇ve finished typing all the data for an ML program and saved your work，you＇re ready to see the results． The instructions for loading and using the finished product vary from program to program．Some ML programs are designed to be loaded and run like BASIC programs，so all you need to type is LOAD＂filename＂, 8 for disk or LOAD＂filename＂for tape，and then RUN．Such programs will usually have a starting address of 0801 ．Other pro－ grams must be reloaded to specific ad－ dresses with a command such as LOAD ＂filename＂， 8,1 for disk or LOAD＂file－ name＂，1，1 for tape，then started with a SYS to a particular memory address． The most common starting address for such programs is 49152 ，which corre－ sponds to MLX address C000．In either case，you should always refer to the article which accompanies the ML list－ ing for information on loading and run－ ning the program．

## An Ounce Of Prevention

By the time you finish typing in the data for a long ML program，you may have several hours invested in the project． Don＇t take chances－use our＂Auto－ matic Proofreader＂to type MLX，and then test your copy thoroughly before first using it to enter any significant amount of data．Make sure all the menu options work as they should．Enter fragments of the program starting at several different addresses，then use the Display option to verify that the data has been entered correctly．And be sure to test the Save and Load options sever－ al times to ensure that you can recall your work from disk or tape．Don＇t let a simple typing error in MLX cost you several nights of hard work．

## MLX

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂in this issue of COMPUTEI．
EK 10ø POKE 56，50：CLR：DIM INS， $I, J, A, B, A S, B S, A(7), N S$
DM $110 \mathrm{C} 4=48: \mathrm{C} 6=16: \mathrm{C} 7=7: \mathrm{Z2}=2: \mathrm{Z}$ $4=254: Z 5=255: Z 6=256: Z 7=$ 127
CJ 12 Ø $\mathrm{FA}=\operatorname{PEEK}(45)+\mathrm{Z6}$＊ $\operatorname{PEEK}(46)$ ：BS $=\operatorname{PEEK}(55)+\mathrm{Z}$＊ $\operatorname{PEEK}(56$ ）$: \mathrm{H} \$=" \emptyset 123456789 \mathrm{ABCDEF} "$
SB $130 \mathrm{R} \$=\mathrm{CHR} \$(13): \mathrm{L} \$="\{\operatorname{LEFT}\} "$ $: S \$="$＂ $\mathrm{D} \$=\mathrm{CHR}(2 \theta): \mathrm{Z} \$=$ CHRS（ $\varnothing): T \$="\{13$ RIGHT $\} "$
CQ 140 SD＝54272：FOR I＝SD TO SD $+23:$ POKE I，$\varnothing:$ NEXT：POKE \｛SPACE\}SD+24,15:POKE 78 8，52
FC 150 PRINT＂\｛CLR\}"CHR\$ (142) CH RS（8）：POKE 53280，15：POK

E 53281，15
EJ 160 PRINT TS＂\｛RED\}\{RVS\}
［ 2 SPACES $\}$ E 83
$\{2$ SPACES $\}$＂ $\operatorname{SPC}(28) "$
\｛2 SPACES $\}$ \｛OFF $\}$（BLU $\} \mathrm{ML}$ X II \｛RED $\}$（RVS \}
\｛2 SPACES \}"SPC(28)"
\｛12 SPACES\}\{BLU\}"
FR $17 \varnothing$ PRINT＂$\{3$ DOWN $\}$ \｛3 SPACES \}COMPUTEI'S MA CHINE LANGUAGE EDITOR ［3 DOWN\}"
JB $18 \varnothing$ PRINT＂$\{$ BLK $\}$ STARTING ADD RESSE4刃＂；：GOSUB3øø：SA＝A D：GOSUB1ø40：IF F THEN18 ©
GF 190 PRINT＂$\{$ BLK $\}$ \｛ 2 SPACES $\}$ EN DING ADDRESSE4习＂；：GOSUB 300 ：EA＝AD：GOSUB1ø30：IF \｛SPACE\}F THEN19ø
KR $2 ø 0$ INPUT＂$\{3$ DOWN\}\{BLK\} CLEA R WORKSPACE $[\mathrm{Y} / \mathrm{N}]$ 区 4 ヨ＂；A \＄：IF LEFT（AS，1）＜＞＂Y＂TH EN22ø
PG 210 PRINT＂$\{2$ DOWN $\}$ \｛BLU $\}$ WORK ING ．．＂；：FORI＝BS TO BS + EA－SA＋7：POKE I，$\varnothing$ ：NEXT：P RINT＂DONE＂
DR 220 PRINTTAB（10）＂\｛2 DOWN \} \｛BLK\} \{RVS\} MLX COMMAND \｛SPACE\}MENU \{DOWN\}[4才": PRINT TS＂\｛RVS\}E\{OFF\}NTE R DATA＂
BD $23 \varnothing$ PRINT TS＂$\{$ RVS\} $\mathrm{D}\{\mathrm{OFF}\}$ ISP LAY DATA＂：PRINT T\＄＂ \｛RVS\}L\{OFF\}OAD FILE"
JS 240 PRINT TS＂\｛RVS\}S\{OFF\}AVE FILE＂：PRINT TS＂$\{$ RVS $\}$ \｛OFF\}UIT\{2 DOWN\}\{BLK\}"
JH 250 GET AS：IF AS＝NS THEN250
HK $260 \mathrm{~A}=\varnothing$ ：FOR $\mathrm{I}=1$ TO $5: I F \mathrm{~A}=$ MIDS（＂EDLSQ＂，I，1）THEN A $=I: I=5$
FD 270 NEXT：ON A GOTO42ø，610，6 $90,7 ø \varnothing, 280$ ：GOSUB1ø60：GO T0250
EJ 280 PRINT＂\｛RVS\} QUIT ":INPU T＂\｛DOWN\}E4§ARE YOU SURE ［Y／N］＂；AS：IF LEFT $\$(A \$$ ， 1）$<>$＂$Y$＂THEN22 $\varnothing$
EM 290 POKE SD $+24, \varnothing$ ：END
JX $3 \varnothing \varnothing$ IN $=\mathrm{NS}: A D=\emptyset:$ INPUTINS：IF LEN（INS）＜＞4THENRETURN
KF $31 \varnothing \mathrm{~B} \$=\mathrm{IN} \$: \mathrm{GOSUB} 320: \mathrm{AD}=\mathrm{A}: \mathrm{B} \$$ ＝MID\＄（IN\＄，3）：GOSUB320：A $\mathrm{D}=\mathrm{AD}$＊ $256+\mathrm{A}$ ：RETURN
PP $32 \varnothing \mathrm{~A}=\varnothing$ ：FOR $\mathrm{J}=1$ TO 2：AS＝MID $\$(B \$, J, 1): B=A S C(A \$)-C 4+$ （ $A$ \＄＞＂＠＂）＊$C 7: A=A * C 6+B$
JA $33 \varnothing$ IF $B<\varnothing$ OR $B>15$ THEN $A D=$ Ø：$A=-1: J=2$
GX 340 NEXT：RETURN
CH $350 \mathrm{~B}=\mathrm{INT}(\mathrm{A} / \mathrm{C} 6)$ ）：PRINT MIDS（ HS，$B+1,1):: B=A-B * C 6: P R I$ NT MIDS（HS，B＋1，1）；：RETU RN
RR $360 \mathrm{~A}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z6}):$ GOSUB350：A ＝AD－A＊Z6：GOSUB350：PRINT ＂：＂；
BE $37 \varnothing \mathrm{CK}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z6}): \mathrm{CK}=\mathrm{AD}-\mathrm{Z4}$＊ CK＋Z5＊（CK＞Z7）：GOTO $39 \varnothing$
PX 380 CK $=$ CK＊Z2＋Z5＊（CK＞Z7）+ A
JC 390 CK＝CK $+Z 5$＊（CK＞Z5）：RETURN
QS $4 \varnothing \varnothing$ PRINT＂\｛DOWN\}STARTING AT K4习＂；：GOSUB3øø：IF IN\＄＜＞ N $\$$ THEN GOSUB1ø30：IF F \｛SPACE \}THEN4øø

## EX 410 RETURN

HD 420 PRINT＂$\{$ RVS $\}$ ENTER DATA \｛SPACE\}":GOSUB4øø:IF IN \＄＝N\＄THEN220

JK $43 \varnothing$ OPEN3，3：PRINT
SK 440 POKE198，ø：GOSUB360：IF F THEN PRINT INS：PRINT＂ \｛UP\}\{5 RIGHT\}";
GC 450 FOR $I=\varnothing$ TO 24 STEP $3: B \$$ $=$ S $\$:$ FOR $J=1$ TO $2: I F$ F T HEN B S $=$ MIDS（INS，$I+J, 1$ ）
HA 460 PRINT＂${ }^{\text {RVS }}$ \}"BSLS; :IF Is 24THEN PRINT＂$\{\mathrm{OFF}$ \}";
HD 470 GET AS：IF AS＝NS THEN 470
FK 480 IF（AS＞＂／＂ANDAS＜＂：＂）OR（A \＄＞＂（＂ANDAS＜＂G＂）THEN540
MP 490 IF $A \$=R \$$ AND（ $(I=\varnothing)$ AND（ $J$ $=1$ ）OR F）THEN PRINT B ；： $\mathrm{J}=2$ ：NEXT： $\mathrm{I}=24$ ：GOTO 55 Ø
KC 500 IF $A \$="\{H O M E$ \}" THEN PRI NT BS：J＝2：NEXT：$I=24:$ NEX $\mathrm{T}: \mathrm{F}=\varnothing$ ：GOTO44 $\varnothing$
MX 510 IF（AS＝＂$\{$ RIGHT $\}$＂）ANDF TH ENPRINT BSLS；：GOTO540
GK 520 IF AS $<>L \$$ AND AS $<>D \$$ OR （ $(I=\varnothing)$ AND $(J=1)$ ）THEN GOS UB1060：GOTO476
HG 530 A $\$=L \$+S \$+L S: P R I N T \quad B \$ L \$$ ； ：$J=2-J: I F J$ THEN PRINT \｛SPACE\}LS; : I=I-3
QS 540 PRINT AS；：NEXT J：PRINT \｛SPACE \}S\$;
PM 550 NEXT I：PRINT：PRINT＂\｛UP\} \｛5 RIGHT\}"; :INPUT\#3,INS ：IF INS＝NS THEN CLOSE3： GOTO220
QC 560 FOR $\mathrm{I}=1$ TO 25 STEP $3: \mathrm{B}$＝$=$ MIDS（INS，I）：GOSUB320：IF I＜25 THEN GOSUB380：A（I （3）$=\mathrm{A}$
PK 570 NEXT：IF A＜＞CK THEN GOSU B1 060 ：PRINT＂$\{$ BLK $\}$ \｛RVS \} \｛SPACE \}ERROR: REENTER L INE $\mathbb{K} 4$ 习＂$: \mathrm{F}=1:$ GOTO44 $\varnothing$
HJ 580 GOSUB1ø8ø：B＝BS $+A D-S A: F O$ R $I=\varnothing$ TO 7 ：POKE B $+I$ ，A（I ）：NEXT
QQ $590 \mathrm{AD}=\mathrm{AD}+8$ ：IF $\mathrm{AD}>\mathrm{EA}$ THEN $C$ LOSE3：PRINT＂${ }^{\text {（DOWN }}$ \｛ ［BLU\} ＊＊END OF ENTRY＊＊ ［BLK） \｛2 DOWN \}": GOTO7øø
GQ $60 \emptyset \mathrm{~F}=\varnothing$ ：GOTO44ø
QA $61 \varnothing$ PRINT＂\｛CLR\} \{DOWN\}\{RVS\} \｛SPACE\}DISPLAY DATA ": G OSUB4ø0：IF INS＝NS THEN2 $2 \varnothing$
RJ $62 \varnothing$ PRINT＂$\{$ DOWN \}\{BLU\}PRESS: \｛RVS\}SPACE\{OFF\} TO PAU SE，\｛RVS\}RETURN\{OFF\} TO BREAKE4 \｛DOWN \}"
KS 630 GOSUB360：B＝BS + AD－SA：FOR $I=B T O \quad B+7: A=\operatorname{PEEK}(I): G O S$ UB350：GOSUB380：PRINT S $\$$
 ：GOSUB350：PRINT
KH $650 \mathrm{~F}=1: \mathrm{AD}=\mathrm{AD}+8: I F \quad \mathrm{AD}>\mathrm{EA}$ TH ENPRINT＂\｛DOWN\} \{BLU\}** E ND OF DATA＊＊＂：GOTO22ø
KC 660 GET AS：IF AS＝RS THEN GO SUB1ø8日：GOTO22ø
EQ 670 IF $A \$=S \$$ THEN $F=F+1$ ：GOS UB1ø8ø
AD 680 ONFGOTO630，660，630
CM $69 \varnothing$ PRINT＂$\{D O W N\}$ \｛RVS \} LOAD \｛SPACE \}DATA ": OP=1:GOTO 710
PC 700 PRINT＂\｛DOWN\} \{RVS\} SAVE \｛SPACE\}FILE ": OP= $\varnothing$
RX 710 INS＝NS：INPUT＂$\{$ DOWN $\}$ FILE NAME 4 4＂$;$ INS：IF INS $=$ NS \｛SPACE \}THEN22ø
PR $720 \mathrm{~F}=\varnothing$ ：PRINT＂$\{\mathrm{DOWN}\}$ \｛BLK \} \｛RVS\}T\{OFF\}APE OR \{RVS \} D\｛OFF\}ISK: R4ヨ";

FP 730 GET AS：IF AS＝＂T＂THEN PR INT＂T \｛DOWN \}": GOTO88ø
HQ 740 IF AS＜＞＂D＂THEN73 $\varnothing$
HH 750 PRINT＂D $\{D O W N\} ":$ OPEN 15,8 ，15，＂ID：＂：B＝EA－SA：IN $\$=$＂ Ø：＂＋IN\＄：IF OP THEN81ø
SQ 760 OPEN $1,8,8$ ，IN $\$+{ }^{\prime \prime}$, P，W＂$:$ G OSUB86 ：IF A THEN22ø
FJ $770 \mathrm{AH}=\mathrm{INT}(\mathrm{SA} / 256): \mathrm{AL}=\mathrm{SA}-(\mathrm{A}$ H＊256）：PRINT\＃1，CHRS（AL） ；CHR （ AH ）；
PE 780 FOR $I=\emptyset$ TO B：PRINT\＃1，CH $\mathrm{R} \$(\operatorname{PEEK}(\mathrm{BS}+\mathrm{I}))$ ；$: I F \operatorname{ST} T$ HEN8ø
FC 790 NEXT：CLOSE1：CLOSE15：GOT 0940
GS $8 \varnothing$ GOSUB1060：PRINT＂ ［DOWN\} \｛BLK\}ERROR DURING SAVE: 843＂：GOSUB86 0 ：GOTO22 0
MA $81 \varnothing$ OPEN $1,8,8$ ，IN $\$+{ }^{\prime \prime}, \mathrm{P}, \mathrm{R}^{\prime \prime}: \mathrm{G}$ OSUB860：IF A THEN22ø
GE $82 \varnothing$ GET\＃1，A\＄，B\＄：AD＝ASC（AS＋Z \＄）$+256 *$ ASC（ $\mathrm{B} \$+\mathrm{ZS}$ ）$: I F$ AD ＜＞SA THEN $\mathrm{F}=1$ ：GOTO85 $\varnothing$
RX $83 \varnothing$ FOR $I=\varnothing$ TO B：GET\＃1，AS：P OKE BS $+I$ ， $\operatorname{ASC}(A \$+Z \$): I F($ $I<>B$ ）AND ST THEN $F=2: A D$ $=I: I=B$
FA 840 NEXT：IF $S T<>64$ THEN $F=3$ FQ 850 CLOSE1：CLOSE15：ON ABS（F $>\emptyset)+1$ GOTO960，97ø
SA 860 INPUT\＃ $15, \mathrm{~A}, \mathrm{~A}$ ：$:$ IF A THEN CLOSE1：CLOSE15：GOSUB1 $\varnothing$ 60 ：PRINT＂$\{$ RVS $\}$ ERROR：＂A \＄
GQ $87 \varnothing$ RETURN
EJ $88 \emptyset$ POKE183，PEEK（FA +2 ）：POKE 187， $\operatorname{PEEK}(F A+3): \operatorname{POKE188}$ ， PEEK（FA +4 ）：IFOP＝ ØTHEN92 $\emptyset$
HJ $89 \varnothing$ SYS 63466：IF（PEEK（783）A ND1）THEN GOSUB1060：PRIN T＂$\{$ DOWN $\}$ \｛RVS \} FILE NOT \｛SPACE \}FOUND ": GOTO690
CS 900 AD $=\operatorname{PEEK}(829)+256 * \operatorname{PEEK}(8$ 30）：IF $A D<>S A$ THEN $F=1$ ： GOT0970
SC $910 \mathrm{~A}=\operatorname{PEEK}(831)+256 * \operatorname{PEEK}(83$ 2）$-1: F=F-2^{*}(A<E A)-3^{*}(A>$ EA）：AD $=A-A D: G O T 093 \varnothing$
KM $92 \emptyset A=S A: B=E A+1: G O S U B 1 \varnothing 1 \sigma: P$ OKE780， 3 ：SYS 63338
JF $93 \varnothing \mathrm{~A}=\mathrm{BS}: \mathrm{B}=\mathrm{BS}+(E A-S A)+1: G O S$ UB1010：ON OP GOTO950：SY S 63591
AE 940 GOSUB1ø80：PRINT＂$\{B L U\} * *$ SAVE COMPLETED＊＊＂：GOT 0220
XP 950 POKE147， $0:$ SYS 63562：IF ［SPACE \}ST> $\varnothing$ THEN97 $\varnothing$
FR 960 GOSUB1ø8ø：PRINT＂$\{$ BLU $\} * *$ LOAD COMPLETED＊＊＂：GOT 022ø
DP 970 GOSUB1ø60：PRINT＂\｛BLK\} \｛RVS\}ERROR DURING LOAD: ［DOWN \}E4\#":ON F GOSUB98 Ø，99б，10ø0：GOTO22ø
PP 980 PRINT＂INCORRECT STARTIN G ADDRESS（＂；：GOSUB360： PRINT＂）＂：RETURN
GR 990 PRINT＂LOAD ENDED AT＂；： $\mathrm{AD}=\mathrm{SA}+\mathrm{AD}$ ： GOSUB360：PRINT DS：RETURN
FD 1000 PRINT＂TRUNCATED AT END ING ADDRESS＂：RETURN
RX $101 \varnothing \mathrm{AH}=\operatorname{INT}(\mathrm{A} / 256): \mathrm{AL}=\mathrm{A}-(\mathrm{AH}$ ＊256）：POKE193，AL：POKE1 94，AH
FF $1020 \mathrm{AH}=\mathrm{INT}(\mathrm{B} / 256): \mathrm{AL}=\mathrm{B}-(\mathrm{AH}$ ＊256）：POKE1 74，AL：POKE1 75，AH：RETURN

FX 1 1ø3ø IF AD＜SA OR AD＞EA THEN 1650
HA 1040 IF（AD＞511 AND AD $<40960$ ） OR （AD＞49151 AND AD＜53 248）THEN GOSUBIø80：F＝ø ：RETURN
HC 1050 GOSUB1060：PRINT＂\｛RVS\} \｛SPACE \}INVALID ADDRESS \｛DOWN\} \{BLK\}": F=1:RETU RN
AR 1060 POKE SD $+5,31:$ POKE SD＋6 ，208：POKE SD，240：POKE \｛SPACE \}SD $+1,4$ ：POKE SD + 4，33
DX $107 \varnothing$ FOR $S=1$ TO $1 \varnothing \varnothing:$ NEXT：GO TO1ø9ø
PF 1080 POKE $\mathrm{SD}+5,8: \mathrm{POKE} \mathrm{SD}+6$ ， 240：POKE SD，$\varnothing$ ：POKE SD + 1，90：POKE SD＋4，17
AC 1090 FOR $S=1$ TO 100：NEXT：PO KE SD＋4，$\varnothing:$ POKE SD，$\varnothing: P O$ KE $S D+1, \varnothing$ ：RETURN
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