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your gown (being worn)
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Docket fluff
The vast yellow ships thunder across the sky, spreading waves of terror and panic in their wake, The voice of the Vogon Captain slans across the country, insisting that the planning charts and denolition orders have been available at
the local olanning office in Alpha start naking a fuss about it now.

# THE ST COMPUTER LINE rROM AIARI. 

## ITS ALREADY KNOWN BY THE COMPANY IT KEEPS.

It's only natural that the hottest new computers in America are attracting the hottest software companies in the business.

The library of innovative business, education, entertainment, system management, and integrated package software for the $520 \mathrm{ST}^{\mathrm{TM}}$ and the new $1040 \mathrm{ST}^{\mathrm{TM}}$ is already impressive, with literally dozens of new programs being introduced almost every week.
In fact, the software companies who are committing their time, money, and expertise to the ST are the same companies who regularly show up on all the software hit lists.


And it's no wonder that the leading software developers are excited by the power and speed of the ST Computers.
Stoneware ${ }^{\circledR}$, for example, checked out the speed of the ST Disk Drive in data base applications and flipped. Instead of having to wait forever to manipulate data, thousands of records can be sorted in a fraction of the time that it takes on other computers. And instant responsiveness is the name of the game, not waiting.
Sierra On-Line ${ }^{\circledR}$, on the other hand, took one look at our incredible high speed, high resolution graphics and was ecstatic. The result is a whole series of games that are more realistic and lifelike than ever before.
For their needs, Activision ${ }^{\circledR}$ focused on the built-in MIDI ports for attaching synthesizers and other musical instruments. This enabled them to design the ultimate program for playing and composing music.
The list goes on and on. But a designer for Spinnaker ${ }^{\circledR}$ perhaps summed up the capabilities of the 520ST and the new 1040ST best:
"I feel like a painter," he said, "who at last has a canvas large enough to let my creativity run free."
So if you're looking for a computer system that combines the very best in software with the very best in hardware at the very best price . . . you're looking for an ST from Atari.


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## A New Challenge For ST Programmers

If you're an Atari ST enthusiast, we've got some fantastic news for you.

There's only one catch. We can't tell you what the news is-yet. All we can say is that COMPUTE! is preparing a major surprise that we think you'll enjoy. And to make this surprise as fantastic as possible, we need your help.

If you have access to an ST, and if you're a skillful programmer or writer, we want to see your work. We're looking for ST-oriented articles on a wide variety of topics: tutorials, application programs, utilities, games, educational programs, or almost anything else that we think will be of interest to the several hundred thousand people who already own and use Atari ST computers.

And to break things really wide open, in this instance we're modifying a longstanding COMPUTE! policy regarding program submissions. Up to now, for the most part, we've restricted the programs we publish to either BASIC or machine language, and we've also restricted their length. This has forced us to turn down some otherwise outstanding submissions, but we've had good reasons for it.

These reasons have to do with the realities of magazine publishing. We've insisted that programs be written in BASIC or ML because those are the only two languages that everybody owns. Practically every personal computer comes with BASIC, and ML is every computer's native language. If we publish a program written in some other language-such as Pascal, C, COMAL, Forth, or whatever-the number of readers who can use the program suddenly shrinks to a tiny minority. Realistically, a magazine that wants to stay in business has to appeal to a majority of its readers most of the time. Thus, we've avoided programs written in "nonstandard" languages, although it's been frustrating to all of us.

A related problem is the restriction we've traditionally placed on the length of programs. Again, this has to do with an unpleasant side of magazine publishing. Sadly, we've had to reject some excellent programs merely because they were too long to print. There's a
limit to how much typing a reader is willing to undertake, even to get an exceptional program. Recently we've stretched this limit near the bursting point. We believe that programs like our SpeedScript word processor and SpeedCalc spreadsheet-with versions for Commodore, Atari, and Apple com-puters-are the best applications ever offered by a computer magazine. But both programs were written entirely in ML and required readers to spend many hours typing in thousands of numbers. Our MLX machine language entry utility is a partial solution. So is our COMPUTE! DISK. But we can't assume every reader is going to buy the disk, so we still have to restrict the length of programs to keep them accessible to all of our readers.

The new generation of highpowered, low-cost personal comput-ers-exemplified by the Atari ST series-is allowing us to rethink our approach to program publishing. As the hardware grows more powerful, so does the software. The programs printed in magazines have to keep up, too. Some people go so far as to say that the days of program-oriented magazines are coming to an end. We strongly disagree. Consistently, reader feedback tells us that our programs and programming tutorials are the most popular features of our magazines. We feel that many useful programs can still be written in BASIC, and that BASIC will continue to be the language of choice for home programmers for some time to come. But to turn out really exceptional pieces of work, more and more programmers will be forced to turn to alter-natives-particularly compilers. And their programs will grow larger and larger.

To meet this challenge, we're taking an exciting new approach. The details of this approach are part of the surprise we're preparing. For now, however, we can say this much:

We'll consider Atari ST program submissions written in practically any programming language you want. Have you written a utility in C for designing character fonts? Have you discovered a way to implement drop-down menus in ST BASIC? Have you written a generalpurpose database manager in Prolog?

Or an educational program in Pascal? Or a terminal program in Forth? Or an arcade-style game in machine language? Or a text editor in Modula-2?

Whatever it is, we'd like to see it. But don't get the idea that we're not picky. As always, we're interested in obtaining only the best-quality programs and articles we can find. If necessary, these programs can be much longer than ones we'd ordinarily publish in printed form. Of course, we still prefer to see programs which are as efficiently written as possible, so don't get carried away.

There's only one restriction: The executable object code of the program must be legally usable by someone who doesn't own a copy of the language. For instance, if you write a program with a compiled language, the compiled code must be a self-standing run-time package that anyone can load and run, whether or not they own the compiler. And we must be able to legally distribute the run-time package without becoming entangled in licensing fees and so forth. If you aren't sure about this, check with the company which produces the language.

Aside from this minor restriction, the gates are wide open. As a further incentive, we can hint that because of the way we'll be publishing these programs, some significant royalties may be in store for those whose work is accepted.

This is going to be an exciting experiment for all ST enthusiasts-readers, programmers, and those of us at COMPUTE!. Let's all make it a success.
Tom R. Halfhill, Editor

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If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers" Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

## SpeedScript's Lineage

What are the differences between SpeedScript 3.0, 3.1, 3.2, and so on?

Leo Mitchener

Here's the genealogy of SpeedScript for the Commodore 64: The original 64 SpeedScript (now called version 1.0) appeared in the January 1984 issue of COMPUTE!'s GAZETTE. A slightly modified version (1.1) appeared in COMPUTE!'s Second Book of Commodore 64. The next major update, SpeedScript 2.0, appeared only on the premier GAZETTE DISK in May 1984. Like the original, its title screen did not include a version number; however, it can be distinguished from other versions by its custom character set and help screen.

Version 3.0 made its debut in the March 1985 issue of COMPUTE! and on the special COMPUTE! DISK for that month. It can easily be distinguished from its predecessors because the command line says SpeedScript 3.0. Corrections for several minor bugs were published in the May 1985 "CAPUTE!" column. With these enhancements, the title on the screen indicates version 3.1. It was this version which appeared in the book SpeedScript: The Word Processor for the Commodore 64 and VIC-20, and on the companion disk for that book. Further corrections-most notably a fix for an underlining bug-appeared in the article "SpeedScript 3.0 Revisited" in the December 1985 issue of COMPUTE!; these enhancements changed the version number on the screen to 3.2. Version 3.2 also appeared on the January 1986 COMPUTE! DISK. The corrections in the December article included the changes from version 3.1, so it is possible to upgrade directly from 3.0 to 3.2.

As in many other areas of personal computing, there isn't any official rule that dictates how program versions are to be numbered. For SpeedScript we've fol-
lowed what seems to be the most common convention. In general, a whole number difference (such as 2.0 versus 3.0 ) signals a major enhancement, while a fractional change ( 3.0 versus 3.2 ) indicates minor enhancements. Unless otherwise indicated, a reference to one member of a group is also applicable to the others. We usually use SpeedScript 3.0 to refer to all members of the version 3 family: 3.0, 3.1, and 3.2. For example, the 3.0 version of the POKEs given in the January "Readers' Feedback" to make SpeedScript default to disk or tape also works for 3.2, even though this was not stated explicitly.

For a description of how SpeedScript 3.0 differs from previous versions in terms of features, see the article in the March 1985 issue of COMPUTE!.

The VIC-20 version of SpeedScript 3.0 appeared in the April 1985 issue of COMPUTE!. The Atari and Apple versions of SpeedScript start with version 3.0 and made their debut in the May 1985 and June 1985 issues of COMPUTE!, respectively.

## Machine Language Delays

I have recently written a program in 6502 machine language for the VIC-20. I want to have a one- or two-second pause between the title screen and the main program, but I don't know how to make one.

Stephen Brown
One way to create a delay in machine language (ML) is to use a do-nothing loop much as you would in BASIC. For instance, the BASIC loop shown here pauses for about one second on a VIC:
FOR TD=1 TO 1000:NEXT
A similar machine language loop looks like this:

## LDY \#0 <br> WAIT DEY bNE WAIT RTS

This loop creates a delay, but only for a fraction of a second. To produce a longer delay, you could use two nested loops:

[^0]
## BNE WAIT <br> RTS

This loop delays for about a second. For longer delays you can use more nested loops combining different memory locations and registers. Some computers have a built-in clock that's available for the same purpose. On the Commodore 64 and VIC-20, for instance, location 162 is incremented every $1 / 60$ second by the computer's hardware interrupt routine. To create a delay with the built-in clock, store a zero in location 162, then wait until it reaches the number of seconds you want to delay divided by 60 . This short routine creates a three-second delay:

> LDA \#0
> STA 162
> LDA 162
> CMP \#180
> BNE WAIT RTS

WAIT

## Changing Apple Proofreader's Checksum

I am using an Apple IIe with a color TV as a monitor. One problem with the TV is that reverse characters are difficult if not impossible to read. Is there any way to modify the "Apple Automatic Proofreader" so the checksum numbers appear normal instead of reverse? I am not the best typist in the world and was delighted to find a Proofreader program. But the checksum numbers are so hard to read that I can't use it at all.

Robert A. Love

## Attention Programmers

COMPUTEI magazine is currently looking for quality articles on Commodore, Atari, Apple, and IBM computers (including the Commodore Amiga and Atari ST). If you have an interesting home application, educational program, programming utility, or game, submit it to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Or write for a copy of our "Writer's Guidelines."

It's easy to defeat the reverse video effect for Apple computers. Run the Proofreader as usual, then enter this line in direct mode (without a line number):

## POKE 804,176: POKE 806,186: POKE 822,176: POKE 824,186

The checksum numbers appear in the usual screen location in normal video. Since this modification makes the checksum harder to distinguish from other numbers on the screen, you probably won't want to make this change unless it's absolutely necessary.

## Scrolling Atari Messages

I am an Atari 1200XL owner. I would like to know how to move a message like $1=$ LOAD $2=$ LOCK $3=$ UNLOCK across the screen.

Bobby Chan
The following BASIC program scrolls any message up to 100 characters across the top of the screen. The variable MESS\$ in line 20 contains the message to be printed. You can reposition the scrolling message to any line on the screen by changing the POSITION statement in line 30.

```
KK 5 DIM MESS$(1\emptyset\emptyset),TEMP$(2\emptyset
    \emptyset):L=1
EC 1\emptyset PRINT "{CLEAR}":POKE 8
        2,\emptyset:POKE 752,1
JO 2\emptyset MESS$="TYPE LETTER TO
        RUN, OR 1=LOAD 2=LOCK
        3=UNLOCK 4=EXIT... ":N
        =LEN (MESS$)
FE 25 TEMP$(1,N)=MESS$:TEMP$
        (N+1,2*N)=MESS$
DB З\emptyset POSITION \emptyset, }:\mathrm{ PRINT TEM
    P$(L,L+39)
AM 4ø L=L+1:IF L>2*N-4\emptyset THEN
        L=1
EB5\emptyset FOR TD=1 TO 5\emptyset:NEXT TD
        :GOTO 3\emptyset
```


## IBM BASIC Directory

Can you tell me how to read and display the disk directory on an IBM PC from within a BASIC program?

Kamal Ashour
There are two simple ways to approach this. The first is simply to print the directory to the screen at the appropriate time in your BASIC program. A second method would be to read the directory into a string array for use by your program at some later point. Here's a short routine that employs the first method:

E6 1øØ REM FSPEC\$="A: *. *": GOTO 1 $4 \varnothing$
MD $11 \varnothing$ PRINT:PRINT"Select drive: ("; : COLOR 16, 15:PRINT"A B"; : COLOR 7, Ø: PRINT CHR\$ ( 29) CHR (29) "/"CHR\$ (28)")"

HB 120 DRIVE $\$=I N K E Y \$+": ": A=A S C$ (D RIVE\$): IF (A OR 32)<97 OR (A OR 32) $>98$ THEN 126
If $13 \emptyset$ DRIVE $\$=$ CHR $\$(A$ AND 223) + ":


#### Abstract

 $6614 \emptyset$ ON ERROR GOTO 15Ø:FILES F SPEC ${ }^{(1)}$ ON ERROR GOTO Ø: END JL 15ø BEEP:COLOR 31:CLS:PRINT " Cannot read directory":CO LOR 7:ON ERROR GOTO Ø: END


This routine will ask you from which drive ( $A$ : or B:) you want to read the directory. If you have a single-drive system (drive A: only), remove the REM from line 100. Here's another routine that uses the second method:

KJ 1 Øøø REM FSPEC $\$=$ "A: *. *": GOTO 1 1ø4ஜ
LH 1 1ø1ø PRINT:PRINT"Select drive : (";:COLOR 16,15:PRINT" A B"; :COLOR 7, D: PRINT CH R\$ (29) CHR (29) " / "CHR\$ (28 )")"
HC 1 102ø DRIVE $\$=$ INKEY $\$+": ": A=A S C($ DRIVE\$) : IF (A OR 32) <97 OR (A OR 32) >98 THEN $1 ø 2$ $\emptyset$
ME 1ø3ø DRIVE $=$ =CHR $\$(A$ AND 223) + " :": FSPEC $=$ DRIVE\$+" ${ }^{\text {を }}$."
LK 1 1ø4ø DEF SEG=ø: WIDTH $8 \varnothing$
If 1ø5ø HEAD=1ø5ø: TAIL=1ø52: BUFF $E R=1654$
OJ 1ø6ø CLS:COLOR 23, ø, Ø: PRINT"R eading disk directory"
OE 1ø7ø COLOR Ø: ON ERROR GOTO 1ø $9 \varnothing$
EJ 1 ø8ø FILES FSPEC\$: ON ERROR GO TO Ø: BOTO 11 øø
IL 169ø BEEP:COLOR 31:CLS:PRINT "Cannot read directory": COLOR 7:ON ERROR GOTO g: END
HF 11øの DIM TT\$(24):LOCATE 3, 1:C DLOR 7: ROWS $=\emptyset$
CD 1110 POKE HEAD, 30:POKE TAIL, 3 4: POKE BUFFER, Ø: POKE BUF FER+1, 79: POKE BUFFER+2, 1 3: POKE BUFFER+3, 28: 'Put code for End, Enter into keyboard
DE $112 \emptyset$ LINE INPUT TT $\$$ (ROWS): IF TT (ROWS) <>"" THEN ROWS= ROWS 1 1: GOTO 111ן
DN $113 \emptyset$ IF NOT DIMMED THEN DIM F (ROWS*4-1) : DIMMED $=1$
JP $114 \varnothing$ ROWS=ROWS-1:FOR $I=\emptyset$ TO R OWS: FOR $J=\varnothing$ TO 3
KE $115 \emptyset$ T\$=MID\$ (TT\$ (I), J $\$ 18+1,12$ )

KD $116 \emptyset$ IF T\$<>"" THEN F\$ (ENTRIE S) $=$ T ${ }^{( }$: ENTRIES=ENTRIES +1

KA $117 \emptyset$ NEXT J:NEXT I:ERASE TT\$: ENTRIES=ENTRIES-1: DEF SE G: RETURN

This routine reads the filenames from the disk directory into an array named F\$. One advantage of this method is that you need to look only once at the directory. Once the directory information is stored in a string, you can extract the filenames whenever it's convenient and print them in any format you like. With a little more programming, you could cursor through the directory to access a particular file, sort the directory entries alphabetically, catalog all your disks, or whatever. Again, remove the REM from line 1000 if you have a single-drive system.

## 64 RAM Report

Can you give me a short program that tests the RAM in my 64? I have had trouble running a particular BASIC program and think that my computer must have a defective RAM chip.

## Fred Wayne

Though it's tempting to blame the hardware when things go awry, RAM chips rarely fail. Every time you turn on a Commodore 64, it performs a RAM verification as part of its normal power-up sequence. It tests every RAM address from location 1024 (the start of screen memory) upward until it hits a ROM (Read Only Memory) location that can't be written to. Unless a cartridge is installed, the test includes all of the BASIC programming space (locations 2048-40959).

Here's how the power-up test works. After saving the original contents of the tested memory location, the computer stores the value $85(\$ 55)$ there, then reads the contents back to make sure the operation was successful. Then it stores the value $170(\$ A A)$ there and reads the contents again. To understand why those particular values are used, look at them in binary form:
$01010101=\$ 55=85$
$10101010=\$ A A=170$
As you can see, every one bit in the first number is a zero bit in the second and vice versa. While you could test a location by successively writing and reading back every value from 0 to 255 (the maximum range for a single address), this method checks whether you can write and read back $a$ one and a zero in each of the location's eight bits-which amounts to much the same thing. If a RAM address passes both tests, the 64 restores its original contents and proceeds to the next higher location, stopping as soon as it finds a read-back value that doesn't match what was just written. This normally happens at location 40960, the start of BASIC ROM. The location just below that (40959) is used as the top of BASIC memory.

Later in the startup sequence, the 64 subtracts 2048 from the top-of-memory value to calculate the number of bytes free for the startup message. Since 40959 $2048=38911$, the familiar message 38911 BASIC BYTES FREE tells you that the 64 just wrote and read back two values for every address in BASIC program space without detecting any errors.

If you're not convinced by the builtin test, here's a short ML program that tests the 64's RAM somewhat more thoroughly, writing and reading back every value from 0 to 255 before it concludes that a RAM address is functional. Be sure to save the program before you run it since

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the ML portion erases the BASIC loader: FK 10 ADR=49152
JG 20 READ BYT:IF BYT<>256 THE N POKE ADR, BYT : $\mathrm{ADR}=\mathrm{ADR}+1$ : $\mathrm{CK}=\mathrm{CK}+\mathrm{BYT}:$ GOTO $2 \emptyset$
RC $3 \emptyset$ IF CK<>11516 THEN PRINT" ERROR IN DATA STATEMENTS --CHECK TYPING": END
JA 40 PRINT "PRESS RETURN TO C HECK BASIC RAM":PRINT
FB 5ø PRINT "SYS 49152"CHRS (14 5 ) CHRS ( 145 ) CHR\$ (145)
DR 49152 DATA $169,0,133,251,16$ $9,8,133,252,32,228,25$ 5
PD 49158 DATA 2ø8,58,166,251,1 $65,252,32,265,189,169$ , 32
SQ 49164 DATA $32,210,255,160,0$ ,162, $0,202,138,145,25$ 1
FP $4917 \emptyset$ DATA $209,251,240,18,1$ $52,72,138,72,169,72,1$ 60
JA 49176 DATA $192,32,30,171,10$ $4,170,104,168,76,59,1$ 92
DQ 49182 DATA $224,0,208,226,23$ Ø, 251, 208,2,23ø,252,1 65
RQ 49188 DATA $252,201,160,208$, 193,96,157,95,18,66,6 5
BX 49194 DATA $68,146,32,0,256$
This program checks the 51199 RAM locations from 2048 to 53247, which includes all of BASIC program space as well as the 8 K of RAM underneath BASIC ROM and the 4 K RAM zone from 49152 to 53247. If a location passes the test, its address is printed. If not, you'll see the message BAD in reverse video with an arrow pointing to the address. Since it performs over 13 million (51199*256) read/write operations, this program takes about 15 minutes to run. You can cut it short by pressing any key.

## Format With PRINT USING

I am having difficulty formatting an amortization table on my PCjr that will display dollars to two decimal places (to the cents place). Currently, my program drops the trailing zeros following a decimal point. Do you have a solution for this?

## Keith Bovee

The answer is to substitute PRINT USING for the more common PRINT statement. PRINT USING is very versatile and can be used to format the output of string or numeric data. The general format for this command is:
PRINT USING format\$; expression(s)
Replace format\$ with a string constant or variable containing special formatting characters (listed in your BASIC manual). The formatting characters tell the computer exactly how it should print the expression that follows the semicolon. The expression may be either string or
numeric data, and you may include more than one expression.

Perhaps the most common use of PRINT USING is to format numeric data, a task that requires only two formatting characters. The number sign (\#) reserves a digit position within the output string, and the dollar sign (\$) stands for a dollar sign. For instance, type the following lines in direct mode (without line numbers):
X $=1234.00$
PRINT X
PRINT USING "\$\#\#\#\#.\#\#";X
The first PRINT statement strips the decimal places, printing 1234. That's normal in BASIC, but undesirable in a program that requires dollars and cents format. The PRINT USING statement prints $\$ 1234.00$ complete with a dollar sign and two decimal places. You can find additional examples of how to use PRINT USING in the IBM BASIC manual.

## Disabling Atari BASIC

I recently purchased an Atari 800XL and some programs for it. One of the programs, Micro League Baseball, doesn't work because of the built-in BASIC. Is there an easy way to disable the computer's built-in BASIC temporarily?

Chris Greatens
To disable the built-in BASIC on an Atari 600XL, 800XL, or XE, hold down the OPTION key when turning on the computer. On an Atari 400, 800, or 1200 XL , simply unplug the BASIC cartridge. ©

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# Printer Tectinology <br> Joan Rouleau, Research/Copy Editor 

Today's printers are better than ever: They're faster, quieter, more versatile, less expensive, and produce higher-quality output than even their recent predecessors. Innovative new technol-ogies-such as lasers and LED arrays-are offering more choices for home computer owners, while the more established technologies-such as dot-matrix, daisywheel, and ink-jet printers-have been greatly refined. Here's a look at some of the changes that are reshaping the printer marketplace.

Just five years ago, a 40 -char-acters-per-second daisywheel printer was advertised in this magazine for almost $\$ 2,000$-and that was a discount price. Today, that same cash can buy a silent, six-page-per-minute, multiple-font laser printer. Similarly, it wasn't very long ago that the blocky, awkward type produced by dot-matrix printers was appropriate only for printing draft copy. Now, with print resolution as great as 300 dots per inch in some new models, dot-matrix printers are reaching true letter quality. Better yet, the intense competition among manufacturers and retailers continues to push prices down and spawn a wider selection of features.

Printers are becoming such an integral part of the home computerist's workroom that only in a technical sense can they still be considered peripherals. The percentage of home computer owners with a printer nearly doubled between 1983 and 1985: from 28 percent to 53 percent, according to

Link Resources, a New York market research firm. This trend is tied to an increase in word processing and business applications in the home, says the Link study.

Not only are more people buying printers, but they're also expecting more from the printers they buy. In particular, more and more people want better-quality print. A recent survey by another market research firm, Frost \& Sullivan of New York, named print clarity as the single most important factor among those choosing a letterquality printer. Other factors were ease of repair, long life, and then price.

Answering this demand for better print is a wide array of new nonimpact printers and substantial improvements in dot-matrix printers. Laser printers, once affordable only by large businesses, have just begun to drop in price. Within a couple of years, they, too, may become a contender in the home printer arena.

## The expected explosion of computerized graphics in the office...



- Billions of Dollars
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This document was created using the Apple LaserWriter and MacDraw.

A sample of near-typeset quality output from a laser printer.
aser printers were originally developed about a decade ago for use with mainframe computers, and they work much like photocopy machines. In a photocopier, the original is illuminated with a bright light that transfers the image of the page onto a light-sensitive drum. Through a thermal and electrochemical process, the drum then fuses the image onto another sheet of paper.

A laser printer works in a similar way, but uses a low-power laser to scribe the images onto the drum. Therefore, it is a page printer-it prints a whole page at a time rather than a single character at a time, like most printers. The newest laser printers can print up to a fleeting 12 pages per minute. And unlike most
dot-matrix or daisywheel printers, they run quietly.

In the last couple of years, improvements in laser and photocopy technology brought the price of laser printers down to the $\$ 7,000$ range, making them accessible to considerably more businesses. Then, last fall, QMS of Mobile, Alabama, introduced its Kiss laser printer for only $\$ 1,995$, bringing this technology within reach of small businesses and some home users.

Among the other manufacturers who are developing laser printers in the $\$ 2,000$ to $\$ 3,000$ range are Okidata, Canon, Mannesmann Tally, Dataproducts, and ITT Qume. Many industry watchers predict that a $\$ 1,000$ laser printer will be available by the end of 1987 .

Others, however, are more skeptical about how soon the laser printer will become a mainstay in the home. Laser printers are still quite costly to manufacture, they argue, and it may be some time before these costs go down. Virtually all of the mechanisms for laser printers are made in Japan, and the devaluation of the dollar against the yen may keep laser printers more expensive for a while.

Perhaps in light of these considerations, some manufacturers are looking to other nonimpact technologies for their page printers. Particularly favored among several manufacturers is the light-emitting diode (LED) array. LEDs are tiny semiconductors that emit light when energized by a pulse of current, often seen as power indicator lights on stereos and computers. LED printers work something like laser printers, except they use an LED array to print the page instead of a laser. LED array printers are comparable in speed to laser printers, and because they have fewer moving parts, they are cheaper to produce and transport. Among the manufacturers who have chosen LED technology for their page printers are IBM and Datasouth.

Another nonimpact technology, ion deposition, also is making its debut. Instead of using light to transfer the image onto a drum, these printers shoot ion beams onto an electrically conductive drum.

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Axiom's TX 2000 can print out a hardcopy of any video display.

Unlike laser or LED printers, ion deposition printers do not use heat as part of the transfer process. Companies investigating this technology include Star Micronics, Mannesmann Tally, and C. Itoh. Mannesmann's director of marketing, John Roberts, predicts that ion deposition printers are "the nonimpact technology that will probably come closest to replacing impact printers."

On another front, ink-jet printers continue to evolve and generate interest. These printers, as the name implies, spray a jet of ink from several tiny nozzles onto the paper. When first introduced, they could only produce draft-quality copy which had a tendency to smudge. Now major manufacturers

A $5 \times 7$ character from a 8-pin printhead.

A $24 \times 30$ character from a 24 -pin printhead.

such as Canon and Diablo are perfecting this technology and are reportedly developing highresolution ink-jet printers.

Nonimpact technology is still in its infancy and will likely undergo a great many changes-in speed, price, and sophistication-over the next few years. "Lasers have opened the door. We're finding that there are other doors," says Tom Bongiorno, director of marketing for Star Micronics. "Just as when the first dot-matrix printer came out, it was certainly a breakthrough. Then print quality became better, prices dropped to one third or less than initially...the quality continues to pick up and prices will probably still drop."

Does this surge of new nonimpact printers aimed at the home market mean the demise of dot-matrix? Not anytime soon. Dot-matrix printers are still considerably cheaper and have improved quite a lot over the past couple of years. Says Dennis Cox of Epson America, "There's continued optimism and growth in the dotmatrix industry. We're seeing more products become available, improved features, and new price levels."

Just in the last year, the resolution of dot-matrix print has greatly improved. All dot-matrix printers use a printhead which consists of a vertical row of stacked wires. As the printhead moves across the page, these wires are hammered onto the paper in different patterns to form characters in a rectangular matrix. When dot-matrix printers were first introduced, characters were formed in a $5 \times 7$ or $8 \times 8$ matrix (see the accompanying figure). Now several printers are on the market which have 18 or even 24 wires in their printheads. This allows the printer to form characters which are much better defined, and produce better graphics as well. Improvements have also been made which enable better positioning of the printhead, so even nine-wire printheads can produce higher-quality print than ever before.

Among the new high-resolution dot-matrix printers are Toshiba's P321 (\$699), which features a $24-$ wire printhead, 80 -column carriage, and multiple type font

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The first laser printer for under $\$ 2,000$ : The new Kiss from QMS .
cartridges. Okidata's $2410(\$ 2,395)$ also has a 24 -wire printhead and can print 136 columns across. Star Micronic's NB-15 (\$1,449), another 24 -wire printer, produces letter quality at 100 characters per second (cps) and draft quality at 300 cps , and has a 16 K buffer. NEC has a new line of dot-matrix printers which includes the 24 -wire Pinwriter P5 (\$1440-\$1560). Fujitsu America's 24 -wire dot-matrix printer has a liquid crystal display which shows the print status. Recently released 18 -wire dot matrix printers include Mannesmann Tally's MT490 and Datasouth's DS440 (prices haven't been released for either machine). While these may still be a little too expensive for many home users, the prognosis for less costly high-resolution dotmatrix printers over the next few years is very good.

Dot-matrix printers are also improving in speed and other features. "What we feel is the trend for the dot-matrix market right now is that more and more features are being built into printers," says Frank Rexach, product manager for C. Itoh. Some of the features in C . Itoh's new C310 are 300 cps draft printing, paper feeding from the top, bottom, and rear, and all control keys located on the front panel.

The dot-matrix printer's chief rival, the daisywheel, stands a chance of being superseded by the letter-quality dot-matrix printers and the new nonimpact devices. Daisywheel printers work much like typewriters and used to be the only way to get letter-quality print. Now many manufacturers have slowed or stopped their production of daisywheels while expanding into the dot-matrix and nonimpact areas.

As Mannesmann Tally's John Roberts says, "Daisywheel manufacturers are the most subject to displacement by the laser printer." Or, as another manufacturer puts it, "I wouldn't want to be only in the daisywheel market right now."

Anyone who sever tried to use a printer for graphics knows how difficult it can be. While virtually all dot-matrix printers have some graphics capability, there are no standard control codes for accessing this feature. Programs that print graphics have a hard time supporting all the different printers that are available.

This situation has led to the development of page description languages. With a page description language, your software can access features like graphics and text in
several fonts without knowing what kind of printer you have. All that's necessary is that your printer understand the page description language that your software is generating. One of the most popular of these is PostScript by Adobe Systems, which can be used with the Apple LaserWriter and other printers.

Thanks to PostScript, highquality printing is available to those who can't justify the expense of a laser printer for occasional printing jobs. A document description can be sent over a phone line with a modem, and some professional typesetting machines understand PostScript. So in some areas, it's already possible to create and lay out a document, upload it to a print shop that has one of these typesetters, and have it typeset without leaving your home.

Other new developments in the area of printer graphics include the digital videoprinter-a printer which makes hardcopy from any type of raster-scan video display (including computer monitors and TVs). The TX 2000 videoprinter, recently released by Axiom Corporation, can capture a moving video image and even rotate or reverse the image. The TX 2000 lists for \$1,995.

A number of new color printers are also opening up new graphics possibilities for home computers. Juki has just released a nine-wire color dot-matrix printer which can produce up to seven colors from a four-color ribbon. Fujitsu America is offering a color version of its $24-$ wire dot-matrix printer. And a few companies are developing color laser printers for use with personal computers. It'll be a while before these devices are found in many homes, though-color laser printers, like color photocopiers, are still very expensive.

Advances in printer technology continue at a rapid pace, and the printers that have been recently announced demonstrate just how quickly the market is progressing. Whether you need a simple and inexpensive dot-matrix printer for casual use or a state-of-the-art laser printer for near-typeset quality documents, the latest printers provide unprecedented performance at far lower prices.

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If you already know how you'll be using a printer and what features you'll need before you start shopping, the hard part is over. There are many good printers available for a variety of applications, and prices continue to drop as manufacturers expand their hardware lines.

We've gathered information on printers in the under- $\$ 800$ price range and listed some of the most important features in the following chart. Any omissions are not an editorial judgment of quality.

Here's a brief explanation of the major categories on the chart:

Compatibility. Chances are your computer has either a serial or parallel port (or both) that hooks up to a printer. Some printers come in either serial or parallel versions; some offer both interfaces; and some are available in parallel or serial only. If the printer you want comes only in a version that doesn't support your computer, you should be able to buy a separate interface that allows that configuration. Also, many printer manufacturers sell interfaces designed specifically for certain computers, avoiding any compatibility problems.

Be careful here. In some situations, a particular interface will let you print text, but will be incapable of producing graphics. If there's any doubt, it's best to try and test your setup at a computer dealer.

Print technology. This refers to how characters and graphics are
actually transferred from printer to paper. There are three types in this price range: impact, thermal, and ink-jet.

Impact printers form characters by striking the paper through an inked ribbon, either with a daisywheel (a small wheel whose spokes have letters and numbers on their tips), or with a printhead containing a column of tiny wires or pins that form characters and graphics (dotmatrix). Thermal printers use either a column of hot pads that change the color of heat-sensitive paper, or a column of tiny spark plugs that evaporate a special aluminum coating onto the paper, exposing an underlying dark surface. Thermal printers require special paper, which often costs more than regular paper and has a shorter life. Thermal transfer printers work with any kind of paper because they use ribbons; heat from the printhead melts a waxlike ink onto the paper. Ink-jet printers spray ink onto the paper through tiny holes.

Speed. How fast does the printer operate? This can vary if the printer offers different modes. Draft mode is usually the fastest, but produces rougher, fainter type. Near letter quality (NLQ), or correspondence mode, takes longer to print, but looks more polished. Some printer speeds vary depending on the type of font (for example, pica or elite) used. In our chart, a wide speed range, like $30-120$ characters per second (cps), indicates that the
printer offers some kind of corre-spondence-quality type.

Pitch. This indicates how many characters fit on a line, measured in characters per inch (cpi) or characters per line (cpl). The pitch range for a printer often varies greatly, especially if it is capable of printing several types of fonts.

Buffer. A buffer is an area of memory in a printer that can store a fixed amount of text while the printer is working, freeing up the computer for other tasks. Most printers in the under- $\$ 800$ price range still have rather small buffers, so if you'll be doing many long printing jobs, you may want to consider buying an add-on buffer.

Feed type. Friction-feed printers grip the paper and move it around the platen much as a typewriter does, while tractor-feed printers have teeth at both ends of the platen that grab holes at the edges of continuous-feed paper. Many printers have optional tractors.

Suggested retail price. This is the price set by the manufacturer; you may well find it at a lower price if you shop around.

A full explanation of the graphics capabilities of each printer takes more space than we have available. If you plan to use your printer extensively for printing graphics, make sure it's capable of doing what you need before you buy.

| Model Name | Manufacturer/ Distributor | Compatibility | Print Technology | Speed | Pitch | Buffer | Feed Type | Warranty | Suggested <br> Retail Price | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alphacom Aero | Alphacom, Inc. | Parallel or serial std | Dot matrix | 130 cps | 5-16.5 cpi | 2K | Friction and pin std | 6 months | 299 | Dot addressable and fully programmable graphics |
| Alphapro 101 | Alphacom, Inc. | Parallel or serial std | Daisy wheel | 20 cps | 10-15 cpi | 93 characters | Friction std | 6 months | 399.95 |  |
| Image Writer | Apple Computer | Serial std | Dot matrix | 120 cps | 4.5-17 cpi | 32 K available | Friction or tractor std | 90 days | 495 |  |
| Image Writer II | Apple Computer | Compatible with Apple II, III, Lisa | Dot matrix | 180-250 cps | 4.5-17 cpi | 32 K available | Friction and adjustable width pin std; sheet feeder opt | 90 days | 595 |  |
| Scribe | Apple Computer | Serial std | Dot matrix | 50-80 cps | 10-17 cpi | N/A | Tractor std | 90 days | 249 |  |
| Aprotek Daisy 1120 | Aprotek | Parallel std; serial opt | Daisy wheel | 20 cps | 10-15 cpi and proportional | 2 K | Friction std; tractor and cut sheet feeder opt | 1 year | 299.95 | Two week trial available |
| Elite 5 | Aprotek | Parallel and Commodore serial std | Daisy wheel | 10-12 cps | 10 cpi | None | Friction std; tractor opt | 1 year | 174.95 | Two week trial available;Commodore version $\$ 184.95$ |
| SP-1000 | Aprotek | Parallel or direct connect; IBM standard | Dot matrix | 20-70 cps | 10-15 cpi | 1.5K | Friction and tractor std | 2 years | 239.95 | Dot addressable graphics; Commodore graphics built-in on Commodore version (\$219.95) |
| DX 1500 | Axiom Corp. | Parallel std | Daisy wheel | 14 cps | 10-12 cpi and proportional | 2K | Friction std; tractor and auto cut sheet feeder opt | 1 year | 349 |  |
| DX 2000 | Axiom Corp. | Parallel std | Daisy wheel | 20 cps | 10-15 cpi and proportional | 2K | Friction std; tractor opt | 1 year | 449 |  |
| DX 2500 | Axiom Corp. | Parallel std; serial opt | Daisy wheel | 20 cps | 10-15 cpi and proportional | 2K | Friction std; tractor opt | 1 year | 499 |  |
| DX 3500 | Axiom Corporation | Parallel and serial std | Daisy wheel | 35 cps | 10-15 cpi and proportional | 2 K | Friction std; tractor opt | 1 year | 699 |  |
| Thin Print 80P/80S | Axonix Corp. | Parallel or serial std | Thermal transfer dot matrix | 40 cps | 10-17 cpi | 2K | Friction std | 90 days | 339 | High resolution graphics; portable (battery powered), AC adaptor included; |
| Thin Print 100 | Axonix Corp. | Parallel or serial std | Thermal transfer dot matrix | 25-100 cps | 10-17 cpi | 2K | Friction std | 90 days | 299 |  |
| Thin Write 80W | Axonix Corp. | Parallel and serial std; HP-1L opt | Dot matrix | 24-100 cps | 5-17 cpi | 2K | Friction std; tractor opt | 90 days | 449 | Battery powered |
| Thin Write 100 | Axonix Corp. | Parallel and serial std | Dot matrix | 25-100 cps | 5-17 cpi | 4K | Friction and pin std; tractor opt | 90 days | 479 |  |
| Blue Chip 120/NLQ | Blue Chip Electronics | Parallel std | Dot matrix | 120 cps | 5-17 cpi | 3 lines | Tractor std | 6 months | 279 |  |
| D12/10 | Blue Chip Electronics | Commodore serial std | Daisy wheel | 12 cps | 10 cpi | 2 K | Friction std; tractor opt | 6 months | 249 | Comes with Fleetwriter III wordprocessor |
| D20/10 | Blue Chip Electronics | Parallel and Commodore serial std | Daisy wheel | 20 cps | 10 cpi | 2 K | Friction std; tractor opt | 6 months | 279 | Comes with Fleetwriter III wordprocessor |
| M 120/10 | Blue Chip Electronics | Parallel std; serial opt | Dot matrix | 120 cps | 5-17 cpi | 3 lines (4K opt) | Friction and tractor std | 6 months | 229 | Dot addressable graphics |
| M 150/15 | Blue Chip Electronics | Parallel std; serial opt | Dot matrix | 130 cps | 5-17 cpi | 2K | Friction and tractor std | 6 months | 349 | Dot addressable graphics |
| HR-10 | Brother International Corp. | Parallel and serial std | Daisy wheel | 12 cps | $10-15$ cpi and proportional | 2K | Friction and tractor std | 90 days | 349 |  |
| M-1109 | Brother International Corp. | Parallel and serial std | Dot matrix | 25-100 cps | 10 cpi | 2K | Friction std; tractor opt | 1 year | 269 |  |
| M-1509 | Brother International Corp. | Parallel and serial std | Dot matrix | $45-180 \mathrm{cps}$ | 10 cpi | 3K | Friction and tractor std; cut sheet feeder opt | 1 year | 549 | Seven bit image graphics |
| Prowriter Jr. | C. Itoh | Parallel std; serial opt | Dot matrix | 20-105 cps | 10-17 cpi | 1 line | Friction and tractor std | 1 year | 329 |  |
| $\begin{aligned} & \text { Prowriter } 8510 \mathrm{~S} \\ & \text { series } \end{aligned}$ | C. Itoh | Serial or parallel std | Dot matrix | 45-180 cps | 10-17 cpi | 2K | Tractor and friction std | 1 year | 499 |  |
| Prowriter C-310 | C. Itoh | Parallel std; serial opt | Dot matrix | 28-300 cps | 10-15 cpi | 2K | Friction and tractor std | 1 year | 599 |  |
| Y10-20 | C. Itoh | Serial or parallel std | Daisy wheel | 22 cps | 10-15 cpi | 2K | Friction std; tractor opt | 1 year | 549 |  |
| Legend 808 | CAL-ABCO | Parallel std | Dot matrix | 50-100 cps | 5-17 cpi | 1 line | Friction and tractor std | 90 days | 199 | Bit image graphics |
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Jeff Kulczycki

Here's an action game that challenges both your driving skills and powers of concentration. Originally written for the Commodore 128 with a disk drive, "Miami Ice" has been translated to work on the Commodore 64, Atari 400/800/XL/XE (with at least 32 K RAM), and Apple II-series computers. A joystick is required.

Ah, Miami-sun city of the South. A sparkling metropolis blessed with a tropical climate, palm trees, beaches, revived art deco architecture, stylish pastels, and classy elegance. Almost paradise.

You wake up on another bright, sunny Miami morning, sip a glass of freshly squeezed orange juice, don your white linen suit and sunglasses, and stroll outsidethen get the shock of your life.

What's going on here? Overnight, a freak shift in the jet streams has piped a blistering cold front down from Ohio. The weatherman had predicted a brief shower last evening, but that's not what happened. Instead, the Florida peninsula was blasted by the worst ice storm in 400 years. The Everglades are frozen solid. The pink flamin-

gos are blue. And the streets of Miami are coated with a shimmering layer of slippery ice.

As you start your car-the pampered engine coughs and sputters in the bitter cold-you wonder what it's going to be like driving to work. A Miami native, you've never driven on ice before. In fact, you've never even seen this much ice since your boss's retirement party last year, when the caterers made that life-size ice sculpture of Ponce de Leon. You've heard the horror stories told by tourists about winter driving conditions up North, but never thought it could happen to you-not here, in Miami.

The minute you pull out onto the street, your worst fears come true. When you step on the gas pedal, the wheels spin and the car accelerates sluggishly. When you turn the steering wheel, the car slides all over the road. And when you step on the brakes-well, forget it.

You realize, desperately, that you've got to make it to the parking garage across town without smashing your car to smithereens. It won't be easy. But at least there's one thing in your favor-you've got the whole road to yourself.

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Everyone else, it seems, had the good sense to stay home.

## Out Of Control

Despite minor variations, all four versions of "Miami Ice" work basically the same. Using a joystick, you have to drive your car over icecovered streets to reach the safety of a garage. The joystick button is the gas pedal, and pushing the stick right or left steers the car in the corresponding direction.

But here's the twist-the car doesn't respond instantly to your commands. It tends to slide in the same direction even after you've steered it toward another direction. Then, when you try to recover, you often overcorrect and start sliding in yet another new direction. It's an inertial nightmare-much like real winter driving.

When you hit a guardrail or some other obstruction, your car cracks up. You get three cars per game. If you reach the safety of the garage, the game isn't over. Instead, you advance to another screen whose streets are even harder to navigate.

The number of points you score depends on how soon you reach the garage. As an incentive to recklessness, a timer starts counting down when you begin each new screen. If you reach the garage, you score the number of points left on the timer. If the timer runs out, you can still reach the garage, but you won't get any points. However, you will advance to the next screen.

Be sure to read the special instructions for each version before typing in the program and playing the game.

## Commodore 128

The 128 version of Miami Ice (Program 1) is written completely in BASIC using BASIC 7.0's excellent sprite commands. It runs as fast and as smoothly as the other versions, which all employ machine language.

Plug a joystick into port 2 and leave a disk in the drive. After each game, if your score ranks you among the top players, the program lets you enter your initials and then saves the high score data to disk.

To complete each level, you merely have to steer your car into the parking garage from any angle. There are a total of four screens,
and each screen displays the timer value in the upper-left corner and your current score immediately to the right.

## Commodore 64

The 64 version of Miami Ice is written completely in machine language and must be entered with the Commodore 64 version of the "MLX" machine language entry program found elsewhere in this issue. Be sure you read and understand the instructions for using MLX before you begin entering the data from Program 2. When you first run MLX, you'll be asked to supply a starting address and an ending address. Here are the addresses you'll need for Miami Ice:
Starting address: 0801
Ending address: 1320
After entering all the data from Program 1, be sure to save at least one copy before you exit MLX. Although the 64 version of Miami Ice is written in machine language, you start the program as if it were written in BASIC: load the program, then type RUN and press RETURN.

Plug a joystick into port 1. To steer your car safely into the parking garage and advance to the next screen, you have to enter the front of the garage without bumping into the black lines which mark its three walls. Indicators on the screen show the timer value and your current score.

There are seven screens in all. The game normally starts at screen 1, but you can begin a new game at any screen you want by moving the joystick up or down to change the screen number. This lets you skip the easier screens as you become a better player, or peek at the hardest screens while you're still a beginner.

## Atari 400/800/XL/XE

The Atari version of Miami Ice (Program 3) is written largely in BASIC, but has an interrupt-driven machine language subroutine to move the car using player/missile graphics. The car itself is composed of all four players to gain more resolution and colors.

Plug a joystick into port 1. To steer your car safely into the parking garage and advance to the next screen, you have to enter the front of the garage without bumping into the black lines which mark its three
walls. Indicators on the screen show the timer value and your current score.

There are seven screens in all. You'll notice that some screens have more than one route to the garage. The first time you play the game, it starts at screen 1. Subsequent games begin at the screen where the last game ended. But you can start a new game at any screen you want by moving the joystick up or down to change the screen number.

## Apple II Series

The Apple version of Miami Ice is written completely in machine language and must be entered with the Apple version of the "MLX" machine language entry program found elsewhere in this issue. Be sure you read and understand the instructions for using MLX before you begin entering the data from Program 4. When you first run Apple MLX you'll be asked for a starting address and an ending address. Here are the addresses you'll need for Miami Ice:

## Starting address: 1000 <br> Ending address: 1597

After you have typed in all the data from Program 4, be sure to save at least one copy before you exit MLX. To start MLX, enter BRUN "filename" (where filename is the name you used when you saved the Miami Ice data with MLX), then press RETURN.

To begin playing, plug in a joystick or paddles. To reach the garage safely and advance to the next screen, you have to enter the front of the garage without bumping into any of its walls. There are seven screens in all. The game normally starts at screen 1, but you can begin a new game at any screen you want by pressing the controller button to change the screen number.

## Program 1: Miami lee For Commodore 128

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

EF $1 \varnothing$ OPEN2,8,2, "HI-SCORE,S,W" :CLOSE2:OPEN15,8,15:INPU T\#15, AS, BS:IFBS<> "FILE E XISTS "THENCLOSE15 : GOSUB7 50
EM 20 COLOR $16:$ COLOR4,11
BR $3 \emptyset$ PRINT"\{CLR\}\{RED\}\{7 DOWN \}


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to change without notice.
$\{15$ RIGHT $\{\{$ RVS $\}$ MIAMI ICE
SD $4 \varnothing$ PRINT＂\｛BLU\}\{DOWN \}
$\{11$ SPACES $\} J O Y S T I C K$ IN $P$ ORT 2＂
JJ $5 \emptyset$ PRINT＂\｛BLK\}\{DOWN\}\{BLK\} $\{11$ SPACES \}[LEFT]
\｛2 SPACES \}TURN LEFT": PRI NT＂\｛11 SPACES\}[RIGHT] TU RN RIGHT＂
QC 60 PRINT＂\｛11 SPACES $\}[F I R E]$
$\{2$ SPACES \}ACCELERATE": PR
INT＂\｛YEL\} \{DOWN\}
\｛13 SPACES\}READING DATA. ．．＂
BD 70 GOSUB18øø：PRINT＂\｛UP\} \｛BLU\}\{1Ø SPACES\}PRESS BU TTON TO PLAY＂
DB 8 Ø IFJOY（ 2 ）＜＞ 128 THEN8Ø
BE $9 \varnothing \mathrm{HY}=3: \mathrm{SC}=\emptyset: S N=1$
XD 1øØ FAST：ONSNGOSUB760，1ø20， 1280，1550：SLOW：PRINT＂ \｛HOME \}"TAB(32);" \{BLK\}LI VES＂；HY：COLOR $\varnothing, 16: T M=4 \varnothing$ Ø：T＝Ø： $\mathrm{XE}=\varnothing$
KC 11ø GOSUB540：
AH $12 \emptyset$ POKE2ø41，62：MOVSPR2，X，Y ：SPRITE2， $1,2, \varnothing, \varnothing, \varnothing, 1:$ PO KE2ø40， 57 ：XE＝BUMP（2）
MX 130 MOVSPR1，3Ø\＃ $0: S P R I T E 1,1$, 9，$\varnothing, \varnothing, \varnothing, 1:$ SPRCOLOR1， $2: M$ OVSPR1，4Ø，65：I＝4：AN＝18Ø $: \mathrm{HT}=135: \mathrm{TH}=\varnothing:$ XE＝BUMP（2） ＋BUMP（1）
BQ $14 \varnothing$ PRINT＂$\{$ HOME \} \{RVS \}"; TM;" \｛LEFT\} \{OFF\}"
JX $150 \operatorname{IFJOY}(2)=\emptyset T H E N 15 \emptyset$
PH $16 \emptyset \operatorname{IFJOY}(2)=3$ THEN $28 \varnothing$

GC $17 \varnothing \operatorname{IFJOY}(2)=7$ THEN31 $\varnothing$
PR $18 \emptyset \operatorname{IFJOY}(2)=128 \mathrm{THENMOVSPR1}$ ，AN\＃ $1: T H=1$ ：SOUND1，5øøø， 24，2，10ø0，3，3
XG 190 POKE2ø40，53＋I：IFBUMP（1） $=3$ THEN49の：ELSEIFBUMP（2） AND1 THEN42ø
PC 2øø IFTH＞1THENONABS（T－2ø）GO TO410
RC $21 \emptyset \mathrm{~T}=\mathrm{T}+1$
KS 22 IFHT＞18ØTHENIFHT－18の＞AN THEN36Ø
RS 230 IFHT＞18のTHENIFHT－18の＜AN THEN37ø
KR 240 IFHT＜ $18 \emptyset$ THENIFHT $+18 \emptyset<A N$ THEN38Ø
RD $25 \emptyset$ IFHT＜ $18 \emptyset$ THENIFHT $+18 \emptyset>$ AN THEN39の
MM 260 TM＝TM－1
CC 261 IFTM＜$\varnothing$ THENTM＝
XP 262 PRINT＂\｛HOME\}\{RVS\}";TM;" \｛LEFT\} \{OFF\}"

AQ 280 AN $=A N+45:$ IFAN $>360$ THENAN $=45$
KD $290 \mathrm{I}=\mathrm{I}-1: \mathrm{IFI}=\emptyset \mathrm{THENI}=8:$ GOTO $19 \varnothing$
DS 3øØ IFJOY（2）＜＞7THEN34
CF 31Ø AN＝AN－45：IFAN＜ØTHENAN＝3 15
KE $32 \emptyset$ IFAN $=36 \emptyset$ THENAN $=\varnothing$
DD $330 \mathrm{I}=\mathrm{I}+1: \mathrm{IFI}=9 \mathrm{THENI}=1:$ GOTO 190
HH $34 \emptyset \operatorname{IFJOY}(2)=128$ THENSOUND1， 5øøø，24，2，1øøø，3，3：TH＝T $\mathrm{H}+1: \mathrm{T}=\emptyset:$ IFTH $>15$ THENTH＝1 5：GOTO19ø
CP 35 GOTO19ø

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FG $360 \mathrm{HT}=\mathrm{HT}+((\mathrm{AN}+(360-\mathrm{HT})) / 1 \varnothing$ ）：MOVSPR1，HT\＃TH：IFHT＜36 ØTHEN26 ：ELSE：HT＝ 0 ：GOTO $39 \varnothing$
RX $37 \emptyset \mathrm{HT}=\mathrm{HT}-((\mathrm{HT}-\mathrm{AN}) / 1 \varnothing):$ MOVS PR1，HT\＃TH：GOTO260
SM $38 \emptyset \mathrm{HT}=\mathrm{HT}-((\mathrm{HT}+(360-\mathrm{AN})) / 1 \varnothing$
 HEN260：ELSE：HT＝360：GOTO 370
JQ $39 \varnothing \mathrm{HT}=\mathrm{HT}+((\mathrm{AN}-\mathrm{HT}) / 10):$ MOVS PR1，HT\＃TH：GOTO26も
QR 4 Øø GOTO26ø
XD $41 \varnothing \mathrm{TH}=\mathrm{TH}-1: \mathrm{T}=\varnothing:$ IFTH $<1 \mathrm{THENT}$ H＝1：GOTO22 0 ：ELSE22 $\varnothing$
KF $42 \emptyset$ POKE2ø40，63：FORDELAY＝1T O150：NEX＇「：SPRITE 1，Ø
RJ $43 \varnothing$ SOUND1，2øøø，1ø0， $0,1 \varnothing \varnothing \sigma$ ， 1，3，100
JB $44 \emptyset \mathrm{~T}=\emptyset: \mathrm{HY}=\mathrm{HY}-1:$ PRINT＂
\｛ HOME \}"TAB (32) "LIVES"; H Y：IFHY＝ØTHEN46Ø
CD 45 Ø XE＝BUMP（ 2 ）：SLEEP2：POKE2 Ø4ø， 57 ：MOVSPR1，33， 55 ：XE ＝BUMP（2）：GOTO13ø
HX 460 SLEEP2：PRINT＂\｛9 DOWN \}
\｛15 RIGHT\}\{RVS\}\{BLK\}GAM E OVER\｛OFF\}"
PD $47 \emptyset$ OPEN2， 8,2 ，＂HI－SCORE，S，R ＂：INPUT\＃2，AS，B\＄：CLOSE2： IFSC $>$ VAL（AS）THENFORI $=1 \mathrm{~T}$ ०8：SPRITEI，$\varnothing:$ NEXT：GOTO5 60
HK 48ø IFJOY（2）＜＞128THEN480：EL SE：XE＝BUMP（2）：GOTO9ø
AS $49 \emptyset$ POKE5328Ø，6：MOVSPR1，40\＃ Ø：PLAY＂QGRGRG＂：IFTM＝ØTH EN52ø
GP 492 SD＝INT（2øøб／TM）
XG 50ø FORTY＝1TOTMSTEP5：PRINT＂ \｛HOME\}\{RVS\}";TM-TY:PRIN T＂\｛HOME \}\{RVS\}";TAB(13); SC＋TY：IFTM－TY＜99THENIFT M－TY＞9ØTHENPRINT＂\｛HOME \} \｛RVS\}\{4 SPACES\}\{OFF\}"
HM $51 \emptyset$ SOUND1，3ØØØ $+(S D * T Y), 1: N$ EXT：SC＝SC＋TM：PRINT＂
\｛HOME \}\{RVS\}\{2 SPACES\}Ø \｛SPACE \}\{OFF \}"; TAB (13);" \｛RVS\}"; SC
PC $52 \emptyset$ SLEEP1：SN＝SN＋1：IFSN＝5 TH ENSN＝1
CB 53Ø GOTOIøø
QK 540 PRINT＂$\{$ HOME \}\{RVS\}"; TM; " \｛HOME\}\{RVS\}"TAB(13); SC: RETURN

XB 55 Ø REM＊＊＊＊＊＊＊＊＊＊HI SCORE ＊＊＊＊＊＊＊＊＊＊
GB 560 PLAY＂O4SCCFGBBAR AB＂：PR INT＂\｛CLR\}\{2 DOWN \}
$\{11$ SPACES\}YOUR SCORE: \｛SPACE\}";SC:AB=65:OP=Ø
JG $57 \emptyset$ PRINT＂$\{1 \varnothing$ SPACES $\} C C C C C C$ $\operatorname{CCCCCCCCCccccc}\{U P\} "$
PB 58 OPEN2，8，2，＂HI－SCORE，S，R ＂：FORI＝1TOl $0:$ INPUT\＃2，BS （I）：INPUT\＃2，AS（I）：NEXT： CLOSE2 ：SCRATCH＂HI－SCORE

GB 590 FORU＝1TOI $\varnothing: I F S C>V A L(B S($ U））THENNEXT
FX 6øø U＝U－1：FORE＝1TOU－1：AS（E） $=A \$(E+1): B \$(E)=B \$(E+1):$ NEXT：BS（U）＝RIGHTS（STRS（ SC），LEN（STRS（SC））－1）：AS （U）＝＂－－－＂
PB $61 \varnothing \mathrm{TE}=\mathrm{LEN}(\mathrm{B}(\mathrm{U})): \mathrm{FORP}=1 \mathrm{TO} 6$ $-T E: B \$(U)=" \sigma "+B \$(U): N E X$ T
FG $62 \emptyset$ PRINT＂$\{2$ DOWN $\}$＂：FORE＝1ø

TO2STEP－1：PRINTTAB（11）； 11－E；＂ 22 SPACES\}"; AS(E) ；＂\｛3 SPACES\}"; BS(E):NEX T
SF 630 PRINTTAB（10）；10；＂ $\{2$ SPACES\}";AS(1);" \｛3 SPACES\}";B\$(1)
EQ 640 PRINT＂$\{$ HOME $\}\{5$ DOWN \}": $F$ ORI＝1TO11－U：PRINT：NEXT： NMS＝＂＂
CM 650 PRINT＂$\{U P\}$＂TAB（ $16+0 P$ ）；C HRS（AB）
GF $660 \operatorname{IFJOY}(2)=7$ THENAB $=A B-1: I$ FAB＜65THENAB＝65：GOTO650
PK 670 IFJOY（2）＝3THENAB $=A B+1: I$ FAB＞90THENAB $=90$ ：GOTO65
BD $68 \emptyset \operatorname{IFJOY}(2)=128 \mathrm{THENNMS}=\mathrm{NM} \$$ $+\mathrm{CHRS}(\mathrm{AB}): \mathrm{AB}=65: \mathrm{OP}=\mathrm{OP}+1$ ：SLEEP1：IFOP＝3THEN7øø
XA 69 GOTO650
ER 7øø AS（U）＝NMS：OPEN2，8，2，＂HI －SCORE，S，W＂：FORI＝1TOI $\varnothing$ ： PRINT\＃2，BS（I）：PRINT\＃2，A \＄（I）：NEXT：CLOSE2
GF 710 PRINT＂$\{$ HOME $\}$＂：FORI＝1TO1 8：PRINT：NEXT
MG $72 \emptyset$ PRINT＂ 17 SPACES $\}$ PRESS $B$ UTTON TO PLAY AGAIN＂：GO T048Ø
FM 74 REM＊＊＊＊＊＊＊CLEAR HI－SC ORES＊＊＊＊＊＊＊
GH 750 SCRATCH＂HI－SCORE＂：PRINT ＂\｛CLR\}MAKING HI-SCORE": OPEN2，8，2，＂HI－SCORE，S，W ＂：FORI＝1TO1 $\varnothing: P R I N T \# 2$ ，＂$\varnothing$ øøøøø＂：PRINT\＃2，＂－－－＂：NE XT：CLOSE2：RETURN
DB 760 X＝62： $\mathrm{Y}=135$ ：COLOR4， 16
KG 770 PRINT＂\｛CLR\}\{RVS\}\{RED\} $\{28$ SPACES\}\&Cヨ"
JX 780 PRINT＂\｛RVS\} \{OFF $\{24$ SPACES \}\{WHT \}++\{RED\}〔Cヨ\｛RVS\}\{9 SPACES\}EC\} \｛OFF\}"
KG 790 PRINT＂\｛RVS\} \{OFF\} $\{25$ SPACES \}\{WHT\}\{Q $\{5$ SPACES \} $\{Q \exists+$ 〔W $\exists\{$ RED $\}$ KCヨ\｛RVS\}\{3 SPACES\}ECヨ \｛OFF\}"
AH 8øØ PRINT＂\｛RVS\} \{OFF\}
$\{31$ SPACES \} [5ヨ\{RVS\}
$\{3$ SPACES \}\{OFF\}
$\{2$ SPACES \}\{RED\}$\{\mathbb{C} ¥\{$ RVS $\}$
$\{2$ SPACES\}\{OFF\}"
CD $81 \emptyset$ PRINT＂\｛RVS\} \{OFF\} $\{37$ SPACES \}\{RVS\} $\{2$ SPACES \}\{OFF\}"
FC 820 PRINT＂\｛RVS\} KCヨ\{OFF\} $\{36$ SPACES \} ECヨ\{RVS\} \｛OFF\}"
EX 83Ø PRINT＂\｛RVS\}\{9 SPACES \} EC $\{$ \｛OFF $\}\{29$ SPACES $\}$ \｛RVS\}\{2 SPACES\}\{OFF\} $\{$ WHT $\}++++\{$ RED $\}$ $\{3 \mathrm{SP} \overline{\mathrm{ACES}}\}$［CD $\{$ RVS \} $\left\{4\right.$ SPACES \} $\mathrm{EC} \exists\left\{\begin{array}{l}\text { OFF }\} \\ \hline\end{array}\right.$ $\{24$ SPACES \}\{BLK\} EQ \｛RED\}\{RVS\} \{OFF\}"
HS 840 PRINT＂\｛RVS \} \{OFF $\}\{W H T\} \pm$ $++\{$ RED $\}\{5$ SPACES $\}\{W H T\} \pm$ \｛RED \} \&C $\exists$ \｛RVS \}
$\{15$ SPACES\}KCヨ\{OFF\} $\{11$ SPACES \}\{BLK\}KQ \｛RED\}\{RVS\} \{OFF\}"
CM 85ø PRINT＂\｛RVS\} \{OFF\}
$\{2$ SPACES $\}\{W H T\}+$
$\{5$ SPACES \}\{Z习 + \｛RED $\}$ \｛RVS\}EFヨ\{3 SP $\overline{A C E S}\}\{O F F\}$ $\{$ WHT \} KW $\exists\{4$ SPACES $\}+++$ $\{R E D\} \in C \exists\{R V S\}\{2$ SP $\overline{A C E} S\}$ \｛OFF\}\{11 SPACES\}\{BLK\}

EQヨ\｛RED\}\{RVS\} \{OFF\}"
HE 860 PRINT＂\｛RVS\} \{OFF\}
$\{9$ SPACES \}\{WHT \}KQ ++ \｛RED\}\{RVS\}\{2 SPACES\} \｛OFF \}\{WHT \} +EW
$\{5$ SPACES $\} \overline{\mathbb{K}} Q \exists++\{$ RED $\} \mathbb{E C} \exists$ \｛RVS\} ECヨ\{OFF\}
$\{1 \varnothing$ SPACES \}EDヨ\{RVS\} \｛OFF\}"
GB $87 \emptyset$ PRINT＂$\{$ RVS $\}\{O F F\}$
$\{1 \varnothing$ SPACES $\}\{W H T\}$ EZ $\exists \mathbb{E X} \exists$ \｛RED\}\{RVS\} \{OFF\}\{WHT\}+ KW $\exists\{8$ SPACES $\} \mathbb{E Q} \exists+\{$ RED $\}$ $\{R V S\}\{2$ SPACES \}\{信F\} $\{9$ SPACES \}\{BLK\}EQ \{ RED \} \｛RVS\}\{2 SPACES\}\{OFF\}"
EK $88 \emptyset$ PRINT＂\｛RVS\} \{OFF\}
$\{12$ SPACES \}\{RVS\} \{OFF\} $\{W H T\} K W \exists\{1 \varnothing$ SPACES \}KQ
\｛RED\}\{C尹\{RVS\} \{OFF $\{9$ SPACES \}\{BLK\} EQ $\{$ RED \} \｛RVS\}\{2 SPACES\}\{OFF\}"
AJ $89 \varnothing$ PRINT＂\｛RVS\} \{OFF\}
$\{12$ SPACES $\}$ ETヨ
$\{13$ SPACES \}\{RVS\} \{OFF\}
$\{9$ SPACES \}\{BLK\}\{Q引\{RED\} \｛RVS\}t2 SPACES\}\{OFF\}"
PQ $9 \varnothing \emptyset$ PRINT＂\｛RVS\} \{OFF\} $\{26$ SPACES \}\{RVS\} \{OFF\} $\{9$ SPACES \}\{BLK\} EQ $\{\{$ RED \} \｛RVS\}\{2 SPACES\}\{OFF\}"
GE 910 PRINT＂\｛RVS\} \{OFF\} $\{37$ SPACES \}\{Cヨ\{RVS\} \｛OFF\}"
CM 920 PRINT＂\｛RVS\} $10 F F\}$ $\{37$ SPACES \}\{BLK\}EQy \｛RED\}\{RVS\} \{OFF\}"
GR 930 PRINT＂\｛RVS\} \{OFF\}

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## Programmer＇s Reference

 Guide for the ATARI ${ }^{\circledR}$ $400^{74} / 800^{74}$ ComputersDavid L．Heiserman
Includes two powerful chapters on graphics programming；thorough coverage of ATARI BASIC notation，rules，and limitations； math operations；I／0；sound；screen display； memory mapping；and the 6502 instruction set． For quick reference，eight appendices cover number base conversions，reserved words and tokens，characters and keyboard codes，error and status codes，and hardware details．
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## Commodore 64 ${ }^{\circledR}$ Programmer＇s <br> Reference Guide <br> Commodore Computer

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## Commodore 128 ${ }^{\text {TM }}$ Programmer＇s

## Reference Guide

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\｛4 SPACES \}\{OFF\}\{WHT\}-
 \｛SPACE\}\{OFF\}"
SG 1310 PRINT＂\｛RVS\} \{OFF\}
$\{21$ SPACES\}\{*\}\{RVS\} \｛2 SPACES\}\{OFF\}\{WHT\}$\{13$ SPACES $\}(G R N\}\{R V S T$ \｛SPACE］\｛OFF\}"
JD 1320 PRINT＂\｛RVS\} \{OFF\}
$\{22$ SPACES \}\{RVS\}
\｛2 SPACES\}\{OFF\}\{WHT\}$\{13$ SPACES\}\{GRN\}\{RVST \｛SPACE\}\{OFF\}"
MD 1330 PRINT＂$\{$ RVS $\}\{$ OFF $\}$ $\{13$ SPACES $\}$（RVS $\} £$ \｛OFF\}\{7 SPACES\}Kネ \｛RVS\} \{OFF\}\{WHT\}-
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XQ 1340 PRINT＂\｛RVS\}\{15 SPACES\}
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UC\｛GRN\}\{RVS\} \{OFF\}
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CD 1350 PRINT＂$\{$ RVS $\}(4$ SPACES $\}$ \｛OFF\}き\{17 SPACES \} \｛WHT \} $\{$ \｛GRN \}\{RVS \} $£$ \｛OFF\}T7 SPACES\}\{RVS\} \｛OFF\}\{6 SPACES\}\{RVS\} \｛OFF\}"
CH 1360 PRINT＂\｛RVS\}\{3 SPACES $\}$ \｛OFF\}£\{17 SPACES \} \｛RVS\}£\{3 SPACES\}\{OFF\} $\{7$ SPĀCES \} (RVS \} \{OFF\} $\{6$ SPACES \｛\｛RVS\} \{OFF\}"
DG 1370 PRINT＂\｛RVS $\{12$ SPACES \} \｛OFF\}£\{17 SPACES $\}$ \｛RVS\}廷\{3 SPACES\}\{OFF\} £ 17 SP̄ACES $\}(R V S\}$
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DE $138 \emptyset$ PRINT＂\｛RVS $\}$ \｛2 SPACES $\}$ \｛OFF\}\{8 SPACES\}K5 \｛RVS \}£\{GRN \} \｛11 SP̄ACES\}\{OFF\}£ $\{9$ SPACES $\{$ \｛RVS\} \{OFF\}
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JS 1400 PRINT＂\｛RVS\} \{OFF\}\{WHT\} －\｛GRN\}\{7 SPACES\}\{RVS\} TSPACE $\left\{\begin{array}{l}\text {［5］}\{4 \text { SPACES }\}\end{array}\right.$ \｛GRN \} \{OFF\}£ $\{14$ SPACES $\{$ TRVS\} $£$ $\{2$ SPACES $\{$ \｛OFF $\}$ \｛6 SPACES \}\{RVS\} \{OFF\}"
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QA $142 \varnothing$ PRINT＂\｛RVS\} \{OFF\}\{WHT\} －\｛GRN\}\{7 SPACES\}\{RVS\}

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BS 1430 PRINT＂\｛RVS\} \{OFF\}\{WHT\} －\｛GRN\}\{7 SPACES\}\{RVS\}
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FJ $147 \varnothing$ PRINT＂\｛RVS\} \{OFF\}\{WHT\}
－\｛GRN\}\{2ø SPACES\}[53
TRVS」£ \｛GRN\}
$\{5 \mathrm{SPA} \overline{\mathrm{C}} \mathrm{CE}$ \}\{OFF\}
\｛10 SPACES\}\{RVS\} \{OFF\}
KX $148 \emptyset$ PRINT＂\｛RVS\} \{OFF\}\{WHT\}
JIIGRN\}\{18 SPACES\}55
\｛RVS\}£\{GRN\}
\｛3 SPACES\}\{OFF\}\{WHT\}= \｛SPACE\}\{GRN\}\{RVS \}
\｛OFF\}\{1ø SPACES\}\{RVS\}
\｛SPACE\}\{OFF\}"
SH 1490 PRINT＂\｛RVS\} 〔5
$\{3$ SPACES \｛\｛OFF\}
$\{17$ SPACES\}\{RVS\} \{GRN\}
\｛3 SPACES \｛ \｛OFF\} \{WHT\}
EQ $\mathrm{E}_{\mathrm{C}}\{\mathrm{GRN}\}\{\mathrm{RVS}\}$ \｛OFF\}
\｛10 ${ }^{-}$SPACES $\{\{$RVS $\}$\｛OFF\}
MX 1500 PRINT＂\｛RVS\} 853
$\{3$ SPACES $\{\{0 F F\}$
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£\｛4 SPACES\}\{OFF\}\{WHT\}
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FF 1510 PRINT＂\｛RVS\} 〔5
$\{4$ SPACES \}\{OFF\}\{WHT\}CC CI（10 SPACES \}\{GRN\}
โRVS〕£\｛2 SPACES\}\{OFF\} \｛WHT\} ${ }^{-}$UKW引 \｛GRN\}
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QR 1520 PRINT＂\｛RVS $\}$ k5
17 SPACES \}\{OFF\}\{WHT\} $=$ $\{8$ SPACES \}\{GRN\}KDy
\｛RVS\}|4 SPACES\}\{OFF\}
\｛WHT \}CK \{RVS\} \{OFF\}JC \｛GRN\}\{RVS \} \{OFF\}\{WHT\}C CCCCCCCCC\｛GRN\}\{RVS\} ［OFF\}"
KX 1530 PRINT＂\｛RVS\}\{39 SPACES\} \｛OFF\}";:POKE2ø23,224:P OKE56295，5
DA 1540 RETURN
Cs $1550 \mathrm{X}=110$ ： $\mathrm{Y}=165$ ：COLOR4， 16
HK 1560 PRINT＂\｛CLR\}85ヨ\{RVS\} $\{17$ SPACES \}CCCCCCCC 13 SPACES floff\}EII U彐 \｛RVS\}EFy\{OFF\}"
SD 1570 PRINT＂EJ习16 SPACES ！KLy
KH引\｛15 SPACES\}区*习\{RVS\} $\{3$ SPACES \｛ \｛OFF\} \｛11 SPACES\}EL》"
AD 1580 PRINT＂ $\mathbb{E J} \exists 16$ SPACES $\}$
 $\{16$ SPACES $\} K^{* *}\{\{$ RVS $\}-$ ［OFF\}\{11 SPACES\}ELZ
KB $159 \varnothing$ PRINT＂EJ彐\｛25 SPACES $\}$ ［＊${ }^{*}\{$ RVS $\}-\{$ OFF $\}$ \｛11 SPACES\}ELき"
HK 1600 PRINT＂EJき\｛26 SPACES\} \｛RVS\}-\{OFF\}\{11 SPACES\} ELヨ＂
AE 1610 PRINT＂\｛RVS\}\{16 SPACES\} \｛OFF\}\{Fヨ\{22 SPACES\}ELZ
EQ $162 \varnothing$ PRINT＂\｛RVS\}\{17 SPACES\} \｛OFF\}\{Fヨ\{15 SPACES\}
\｛RVS\}-\{OFF\}\{5 SPACES\}
［L马＂
XF 1630 PRINT＂\｛BLK\}区6 E $\ddagger$ 区6 E $\}$

\｛3 SPACES \}\{OFF\}\{FZ
$\{12$ SPACES $\}$ ED $\exists\{$ RVS $\}$
\｛OFF\}\{5 SPACES\}ELZ"
HA 1640 PRINT＂ $\mathrm{EJ} \exists 15$ SPACES $\}$
\｛WHT\}\{RVS\}\&I尹\{OFF\}
$\{6$ SPACES $\}\{R V S\}$ EI
\｛OFF\}\{2 SPACES\}\{53
\｛RVS\}\{17 SPACES\}ED
\｛OFF\}\{5 SPACES\}EL习"
MJ 1650 PRINT＂ EJ 习\｛15 SPACES $\}$
\｛RVS\}\{3 SPACES\}\{OFF\}
$\{$ WHT $\}+++k W \exists\{9$ SPACES $\}$

\｛5 SPACES\}ELき"
XA 1660 PRINT＂ $\mathbb{X} \mathrm{J} 习 15$ SPACES\}
\｛WHT\}区3 Ty EWヨEZ
$\{10$ SPACES $\}$ E5 $\{$ \｛RVS\}EV \｛OFF J\｛WHT\}UI
\｛3 SPACES\} 5 53
GQ $167 \varnothing$ PRINT＂ KJ 习 $\{4$ SPACES $\}$

$\{18$ SPACES $\{$ \｛RVS\} \{OFF\}
\｛BLU\}ED彐\{RVS\} \{OFF\}
\｛WHT\}-\{3 SPACES\}[5引[1]
［JJ彐\｛4－SPACES\}\{3引\{RVS\}
$\{9$ SPACES \}\{OFF\}\{WHT\}

$\{3$ SPACES \}\{OFF $\}\{$ WHT $\}=$

$\{4$ SPACES \｛ K 3 习\｛RVS\} ECy

\｛OFF\}\{21 SPACES\}\{WHT\}二
［5月13 SPACES\}ELき"
KJ 1680 PRINT＂ KJ 习（ 5 SPACES ）

\｛RVS\} \{OFF\} \{5 SPACES\} K3y\｛RVS\} C C \{OFF\}
$\{$ WHT $\}$ KUy\｛ $15{ }^{-}$SPACES $\}=$
\｛3 SPACES\} 5 思区Lき＂
DX 1690 PRINT＂ $\mathrm{EJ} \exists\{5$ SPACES $\}$

\｛RVS\} \{OFF\}\{5 SPACES\}
\｛RVS\}\{14 SPACES\}E*y
\｛OFF\}\{6 SPACES\}\{WHT\}= \｛3 SPACES\} 5 5ヨ飞Lヨ＂
SK $17 \varnothing \emptyset$ PRINT＂EJヨ\｛5 SPACES $\}$

\｛RVS\} \{OFF\}\{18 SPACES\}

\｛5 SPACES\}\{WHT\}-

SJ $171 \varnothing$ PRINT＂ EJ 习15 SPACES $\}$

\｛RVS\} [OFF\}\{19-SPACES\}

$\{4$ SPACES $\}\{$ WHT \}-

\｛5 SPACES\}\{RVS\} $\mathbb{\text {［7 }}$
K5 \｛ OFF\}\{2ø SPACES\}

$\{4$ SPACES $\}\{W H T\}=$

KM 172 Ø PRINT＂ $\mathrm{EJ} \exists\{5$ SPACES $\}$
\｛RVS\} \{OFF\} \{RVS\}
\｛OFF\}\{21 SPACES\}\{RVS\}
\｛SPACE\}\{OFF\}\{4 SPACES\}
\｛BLK\}EUZ13 SPACES\}K5 KLヨ＂
BG 1730 PRINT＂ $\mathrm{EJ} \exists 15$ SPACES $\}$
\｛RVS\}EFヨ\{2 SPACES\}EC
\｛OFF\}\{2ø SPACES\}\{RVS\}
$\{$ SPACE \}\{OFF\}\{8 SPACES\}

## ヒLヨ＂

FK 1740 PRINT＂ $\mathrm{EJ} 习 16$ SPACES $\}$
\｛RVS\}EF彐\{2 SPACES\}
K11 P ${ }^{3}$ \｛OFF）\｛8 SPACES\}
［RVS $\}$ \｛OFF］ 88 SPACES \}

## ［L马＂

XQ 1750 PRINT＂KJ习习29 SPACES\}
［RVS\} \{OFF\} 18 SPACES $\}$
ELき＂

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CP 1760 PRINT＂EJX\｛29 SPACES \} \｛RVS\} \{OFF\}\{8 SPACES\} ELヨ＂
PX 1770 PRINT＂\｛RVS\} $\leqslant 29$ U彐 19 SPACES\}\{OFF\}";:POKE 2ø23，224：POKE56295，12
CA 1780 RETURN
AQ 180 $\mathrm{I}=3456$
JS 1810 READ A：IF A＝256 THEN R ETURN
JB 1820 POKE I，A：I＝I＋1：GOTO181 $\emptyset$
 Ø，øøø，øøø，øøø
 9，Øøø，øøø，ஏ4ø
DX 1850 DATAøøø，Øøø，1Ø6，Øøø，Øø Ø，Ø18，128， 016
KE 1860 DATAØØØ，162，Ø20，Øøø，$\varnothing 4 ~$ 3，133，øøø，ø11
PB $187 \emptyset$ DATA225，Øøø，Ø10，232，Øø Ø，018，168，0ø0
EA 1880 DATAø2の，160，øøø，Ø0 5，12 8，øøø，øø1，øøø
 Ø，Øøø，ஏøø，$\varnothing \varnothing ~$
 Ø，ØØØ，ØØØ，ØØØ
 Ø，Øøø，Øбø，Øøø
SB $192 \emptyset$ DATAøøø，Øøø，Øøø，Øøø，Øø Ø，Øøø，Øøø，Øøø
AA 1930 DATAøØØ，ØØØ，Øøø，Øøø，Ø8 4，Øøø，Øøø，ø84
MC 1940 DATAの $64, \varnothing \varnothing \emptyset, 016,064,01$ Ø，168，170，171
MS 1950 DATA232，170，171，232，ø6 4，Ø1ø，168，Ø64
GP 1960 DATAØØø，Ø16，Øøø，Ø0 ，Ø8 4，Øøø，ஏøø，ஏ84
 Ø，Øøø，Øøø，øøø
QE $198 \varnothing$ DATAøøø，Øøø，Øøø，Øøø，Øø Ø，Øøø，øøø，øøø
 Ø，Øøø，Øøø，øøø
 Ø，øøø，øøø，øøø
AM $2 \emptyset 1 \varnothing$ DATAøØø，Øøø，Øøø，Øø1，Øø Ø，øøø，Øø5，128
ЈB $2 \varnothing 2 \emptyset$ DATAøøø， $20,160, \varnothing \varnothing \varnothing, \varnothing 1$ 8，232，øøø，ø11
ED 2030 DATA232， $000,011,161, \varnothing 0$ Ø， $042,133, \varnothing 0 \emptyset$
QD $2 \emptyset 40$ DATAl62，ø2ø，ø18，128，ø1 6，1ø6，øøø，øøø
 Ø，Øøø，Øø4，Øøø
 Ø，øøø，øøø，øøø
 ø，øøø，бøø，øøø
 Ø，øøø，ббб，øøø
QP 2ø9Ø DATAØØØ，ØØØ，ØØ4，168，Ø6 4，øø5，169，ø64
XG $21 \varnothing 0$ DATAøØ5，169，Ø64，Ø04，18 4，Ø64，øøØ，184
 Ø，168，бøø，øøø
CG 2120 DATA168，øøø，øøø，ø32，øø Ø，øøø，ø32，øøø
XP 2130 DATAøøø，Ø32，Øøø，Øøø，Ø3 2，øøø，Øø1，ø33
XX $214 \varnothing$ DATAøøø，øø1，169，øøの，øø 1，Ø33，øøø，Øøø
 の，øøø，øøø，øøø
 Ø，øøø，øøø，øøø
DD $217 \emptyset$ DATAøøø，øøø，Øøø，Ø64，Øø Ø，øø2，ø8ø，øøø
XJ $218 \emptyset$ DATAØ1Ø，ø2Ø，ØØØ，Ø43，13 2，000，043，224

JH $219 \varnothing$ DATAøøø，Ø74，224，øøø，ø8 2，168，øøø，Ø2の
EB 22øø DATA1 38，øøø，Ø0 $4, \varnothing 02,13$ 2，ஏøø，ஏøø，169
FD $221 \varnothing$ DATAØøø，Øøø，Ø40，Øøø，Øø Ø，Ø96，Øøø，Øøø
JG 222 DATAø16，øøø，øøø，øøø，øø ø，øøø，øøø，øøø
 Ø，øøø，øøø，Øøø
 Ø，Øøø，øøø，ஏøø
EQ 225 DATAøøø，Øøø，Ø21，Øøø，Øø Ø，Ø21，øøø，Øøø
CC $226 \emptyset$ DATAØØ4，Øøø，Øø1，Ø42，16 Ø，Ø01，Ø43，234
DJ $227 \varnothing$ DATAl7ø， $043,234,17 \varnothing, \varnothing 4$ 2，160，Øø1，øø4
 Ø，Ø21，øøø，øøø
MK 2290 DATAøØø，Øøø，Øøø，Øøø，øø Ø，øøø，øøø，øøø
JG 23øø DATAøøø，øøø，Øøø，øøø，Øø Ø，øøø，øøø，øøø
FG $231 \varnothing$ DATAøØø，$\varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing \varnothing, \varnothing \varnothing ~$ Ø，Øøø，Øøø，Øøø
RC 2320 DATAøøø，Øøø，Øøの，Ø16，Øø Ø，Øøø，Ø96，øøø
SD 2330 DATAøøø，Ø40，Ø00，Ø00，16 9，øø4，øø2，132
CJ 2340 DATAØ2の，138，Øøø，Ø82，16 8，Ø0ø， 075,224
HF 2350 DATAØØØ， $047,160,000,04$ 2，132，øøø，01ø
XB 2360 DATAø2ø，øøø，Øø $2, \varnothing 8 \varnothing, \varnothing \varnothing ~$ Ø，Øøø，Ø64，øøø
GR $237 \varnothing$ DATAøøø，Øøø，Øøø，Øøø，Øø Ø，øøø，øøø，øøø
BQ $238 \emptyset$ DATAØØØ，Øøø，Øøø，Øøø，Øø Ø，øøø，øøø，øø
GD 2390 DATAØØØ，Øøø，Øøø，Øø1，Ø3 3，øøø，Øø1，169
CX 24øø DATAøøø，øø1，ø33，øøø，øø Ø，ø32，øøø，øøø
KC 2410 DATAØ32，Øøø，Øøø，032，00 Ø，øøø，Ø32，øøø
HM 2420 DATAØØの，Ø32，Øøø，Øøø，16 8，øøø，øøø，184
QR 243ø DATAøøø，øøø，184，Øøø，Øø 4，184，064，0ø5
HD 2440 DATA169， $64, \emptyset \emptyset 5,169, \varnothing 6$ 4，øø4，168，ø64
CA $245 \emptyset$ DATAøøø，Øøø，Øøø，øøø，Øø Ø，Øøø，Øøø，Øøø
 Ø，Øøø，Øøø，Øøø
 Ø，øøø，øøø，øøø
 Ø，Ø2ø，øøø，Øøø
SP $249 \emptyset$ DATAØ85，ØØØ，ØØ1，Ø85，Ø6 4，Ø05，085，ø8ø
QS 2500 DATAØ21，Ø85， $084,085, \varnothing 8$ 5，085，1ø6，150
JB 2510 DATA169，101，150，089，10 $1,150,089,106$
AB 2520 DATAl50，169，106，150，16 9，106，150，169
BA 2530 DATAlØ6，150，169，106，15 Ø，169，1б6，15ø
JQ 2540 DATAl69，1ø6，150，169，1ø 6，150，169，øøø
 1，ØøØ，064，Ø07
 Ø，Ø49，Øøø，Øø 4
JB $257 \varnothing$ DATAøøø，ø10，032，000，Ø1 4，øøø，128，øøø
PJ 258 DATAøØ2，136，192，066，04 2，131，øøø，168
MS 2590 DATAØØØ，Ø48，Ø43，Ø32，ø0 2，168，012，016
BM $260 \emptyset$ DATAø32，128，Øøø，Ø0ø， 04 Ø，Ø03，Øøø，Ø64

BH 2610 DATAØ48，øøø，Øøø，Øøø，Ø1 6，016，131，0øø
QX 2620 DATAl $16,160, \varnothing \emptyset 0,116, \varnothing \varnothing$ Ø，Øøø，Ø16，øøø，256


Smash－ups are commoriplace in the Commodore 64 version of＂Miami Ice．＂

## Program 2：Miami Ice For Commodore 64

Version by Kevin Mykytyn，Editorial Programmer
Please refer to the＂MLX＂article in this issue before entering the following listing．

Ø8Ø1：øС Ø8 ØA ØØ 9E $2 \varnothing 323064$ Ø8ø9：36 32 ØØ ØØ øø 2Ø EØ ØE 11 Ø811：2Ø BC ØD A9 Øø AØ 18 B9 ø9 ø819：A2 $\varnothing 8$ 99 øø D4 88 1ø F7 9ø
 0829：DC 29 10 FØ F9 A2 ØØ AØ FD Ø831：10 18 20 FØ FF A9 E2 AØ 6F Ø839：ØB 2ø 1E AB A6 B4 E8 A9 D8 Ø841：øø 20 CD BD A9 C8 85 F8 63 Ø849：A9 Øø 85 F9 20 D6 ØD $2 \emptyset 15$ Ø851：52 ØA 2Ø 95 ØE A2 6488 B6 Ø859：D $\emptyset$ FD CA DØ FA AD 1F DØ 55 Ø861：AD 1E DØ AD Ø1 DC 29 1Ø A2 ø869：DØ E8 A9 40 8D Ø4 D4 A9 25 Ø871：41 8D 04 D4 $2 \emptyset$ 1D Ø9 $2 \emptyset$ FA Ø879：48 Ø9 CE 2113 DØ 19 AD 77 Ø881：22 13 8D $2113 \quad 2095$ ØE 7D

 Ø899：ØD Aø ØØ 88 DØ FD 4C 75 6D Ø8A1：Ø8 Øø Ø5 øø Ø1 Øø 19 FØ 81 Ø8A9：Øø 1E Øø øø Øø 89 øø øø 67
 Ø8B9：F1 $4 \mathrm{~F} \quad 20$ CD BD A9 20 2Ø 6C Ø8C1：D2 FF 6Ø A9 Øø 85 C3 85 Ø5 Ø8C9：C4 A9 Øø 85 B4 A9 Ø3 85 D6 Ø8D1：BD A9 9320 D2 FF A2 Ø3 7E Ø8D9：8E $21 \mathrm{D} \varnothing \mathrm{E} 8 \mathrm{BE} 2 \emptyset \mathrm{D}$（ 22 5B Ø8E1： 07 AØ ØB 18 2Ø FØ FF A9 EE Ø8E9：EC AØ ØB $2 \emptyset 1 E$ AB A5 B4 9B Ø8Fl：18 6931 8D A7 05 A9 ØA 16 Ø8F9： 2045 ØA AD $\quad 1$ DC 4A Bø 48 Ø9ø1：ØA A5 B4 C9 Ø6 FØ E7 E6 5F Ø9ø9：B4 10 E3 4A BØ 08 A5 B4 40 Ø911：F0 DC C6 B4 1ø D8 4A 4A B9 Ø919：4A BØ D3 6Ø C6 F7 DØ 26 DA Ø921：A9 C8 85 F7 A5 F8 65 F9 7F Ø929：FØ 1C A5 F8 38 E9 0185 EF Ø931：F8 A5 F9 E9 Øø 85 F9 A2 B3 Ø939：18 AØ $6718 \quad 2 \emptyset$ FØ FF A6 4D Ø941：F8 A5 F9 $2 \emptyset$ BB ø8 6Ø AD E6 0949：23 13 10 05 $49 \mathrm{FF} 18 \quad 69$ E7 Ø951：Ø1 85 Ø2 AD 2413 10 Ø5 F2 Ø959：49．FF $1869 \quad 01 \quad 18 \quad 65$ Ø2 $\quad 18$ Ø961：8D ØØ D4 AD 1F DØ 29 Ø8 46
 Ø971：ØA C9 ØA FØ 09 A5 Ø2 2957 Ø979：ØC C9 ØC FØ 3A 6Ø A9 4Ø 7B

Ø981：8D Ø4 D4 A9 80 8D 12 D4 C3 の989：A9 81 8D 12 D4 A9 ø8 8D 8E Ø991：2Ø 13 A9 Ø5 $2 \varnothing 45$ ØA AD D5 Ø999：2Ø 13 C9 ØD FØ Ø6 EE $2 \emptyset 28$ ø9Al：13 4C 93 Ø9 A9 Ø7 8D 15 EC Ø9A9：DØ A9 $64 \quad 2 \emptyset 45$ ØA C6 BD BA

 Ø9B9： 40 8D Ø4 D4 A9 ØØ 85 Ø2 77 09Cl：A5 F8 Ø5 F9 Fø 32 A5 F8 B9 Ø9C9： 38 E9 Ø1 85 F8 A5 F9 E9 27 Ø9D1：Øø 85 F9 A5 B4 85 Ø3 E6 87 Ø9D9：C3 DØ Ø2 E6 C4 2Ø 52 ØA Ø6 Ø9E1：E6 Ø2 A5 Ø2 8D Ø1 D4 A9 8 8 Ø9E9： 4 Ø 8D Ø4 D4 A9 41 8D Ø4 BE Ø9F1：D4 C6 Ø3 1Ø E2 4C C1 Ø9 56 Ø9F9：A9 4ø 8D Ø4 D4 E6 B4 A9 38 ØAØ1：64 2045 ØA A9 Ø5 8D Ø1 16 ØAø9：D4 4C 24 Ø8 $2 \emptyset \quad 52$ ØA A9 A7 ØA11：øØ 8D 15 Dの A2 ØC AØ Ø5 C3 ØA19：18 2Ø FØ FF A9 9E AØ ØB 73 ØA21：2Ø 1E AB A2 ØB $2 \emptyset \quad 38$ ØA BF ØA29：A2 ØD $2 \emptyset 38$ ØA AD Ø1 DC 3F ØA31：29 1Ø Dø F9 4C 21 Ø8 Aø 2F ØA39：Ø5 18 2Ø FØ FF A9 Cl Aø B3 ØA41：øB 4C 1E AB 85 Ø2 A9 Øø F3 ØA49：85 A2 A5 A2 C5 Ø2 Dø FA 7A ØA51：6Ø A9 9F $2 \emptyset$ D2 FF A2 18 E9 ØA59：AØ $17 \begin{array}{llllllll}17 & 2 \emptyset & \mathrm{~F} \emptyset & \mathrm{FF} & \text { A6 C3 } & 21\end{array}$ ØA61：A5 C4 $2 \emptyset$ BB Ø8 A2 18 AØ D4 ØA69：26 18 2Ø FØ FF A6 BD A9 69 ØA71：øб 4C CD BD A9 93 2ø D2 DC ØA79：FF A9 Ø1 8D 21 DØ A9 Ø3 93 ØA81：8D 20 DØ A2 18 AØ ØØ 18 Ø4 ØA89： 20 FØ FF A9 71 AØ ØB $2 \emptyset$ C8 ØA91：1E AB AØ 27 A9 AØ 99 ØØ 29 ØА99：Ø4 $99 \quad 98 \quad$ Ø7 A9 |  |
| :---: |
| Ø4 |
| 99 |
| ØØ |
| 2A | ØAAl：D8 9998 DB 88 10 ED A9 63 ØAA9：Øø 85 FB 85 FD A9 Ø4 85 1B ØAB1：FC A9 D8 85 FE A2 18 Aø 75 ØAB9：ØØ A9 AØ 91 FB AØ 2791 A7 ØACl：FB A9 Ø4 91 FD AØ ØØ 91 DB ØAC9：FD A5 FB $186928 \quad 85$ FB 3A ØAD1：A5 FC 69 Øø 85 FC A5 FD 8E ØAD9：18 $69 \quad 28 \quad 85$ FD A5 FE 69 9F ØAE1：ØØ 85 FE CA DØ D1 A9 ØØ Ø5 ØAE9：85 FB A9 0485 FC A6 B4 57 ØAF1：EØ Ø7 9Ø Ø2 A2 Ø6 BD Ø9 1C ØAF9：ØD ØA AA BD FB ØC 85 Ø3 66 ØBØ1：BD FC ØC 85 Ø4 AØ FF C8 7A ØВø9：B1 Ø3 Dø 19 C8 B1 Ø3 8D Ø5 ØB11：ø2 Dø 8D Ø4 DØ 8D ØØ DØ DB ØB19：C8 B1 Ø3 8D Ø3 DØ 8D Ø5 B4 ØB21：DØ 8D Ø1 DØ 6084 ØB29： $48 \quad 29 \quad 1 \mathrm{~F} \quad 8 \mathrm{D} \quad 28 \quad 13 \quad 68$ 4A 13 ØB31：4A 4A 4A 29 Ø6 AA AØ ØØ F6

 ØB41：A5 FB 18 7D 37 ØC 85 FB F4 ØB49：A5 FC 7D 38 ØC 85 FC AØ B5 ØB51：Øø $A D 2913$ Fø 1191 FB 14 ØB59：A5 FB 85 FD A5 FC 1869 8C ØB61：D4 85 FE A9 0491 FD A4 C4 ØB69：Ø2 CE 28 13 Dø D2 FØ 97 B5 ØB71：12 $9 \mathrm{~F} \quad 54 \quad 49$ 4D $45 \quad 52$ 3A 55
 ØB81：2の 20531434 F 5245 3A D6 ØB89：2Ø 20 2Ø $2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 9 F$
 ØB99：2Ø 9D 942 2Ø ØØ 12 9F $2 \varnothing 63$ ØBAl：92 $47 \quad 41$ 4D 45 2ø 4 F F 56
 ØBB1：53 5332046 ØBB9：55 $54544 \mathrm{~F} \quad 4 \mathrm{E} \quad 12 \quad 2 \emptyset$ øø 12 A ØBCl：12 $9 \mathrm{~F} \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 20 \quad 2 \emptyset \quad 2 \emptyset \mathrm{~B} \emptyset$ ØBC9：2Ø 20 2 $2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad D F$
 ØBD9 ： $2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad 2 \emptyset \quad \mathrm{~F}$ ØBE1：øØ 9 C ØBE9：4E $2 \varnothing$ Øø 92 9C 4 D 20.49 FB
 ØBF9：2Ø $24920 \begin{array}{lllllll}43 & 20 & 45 & 11 & 11 & \mathrm{~F} 3\end{array}$ ØCø1：11 9D 9D 9D 9D 9D 9D 9D D2 ØCø9：9D 9D 9D 9D 9D 1F 534338 ØCll：52 $45 \quad 45 \quad 4 \mathrm{E} \quad 2 \emptyset \quad 31 \quad 11 \quad 11 \quad 2 \mathrm{~A}$ ØC19：11 9D 9D 9D 9D 9D 9D 9D EA

ØС29：53 $53 \begin{array}{llllllll}53 & 20 & 46 & 49 & 52 & 45 & 42 & 88\end{array}$ ØC31：55 $54 \quad 54 \quad 4 \mathrm{~F} \quad 4 \mathrm{E}$ ØØ D 8 FF AC ØC39：FF FF 28 ØØ Ø1 ØØ 4B FF F4 ØC41：86 CD Øø 37 B4 6A D1 A3 1A ØC49：E6 66 C6 9ø A3 E6 6586 5A ØC51：C5 E3 CC A3 E6 øø FB 42 8A ØC59：45 EC $47 \quad 25$ EE 8B 6A 4348 øC61：CD AA C2 Ø2 B4 4565 øø Ø9 ØC69：2D C8 68 C3 45 A7 EB C3 F7 ØC71：83 E4 83 C3 E6 C3 83 E2 61 ØC79：A1 Ø4 83 47 E6 83 C3 E3 F8 ØC81：C3 45 E 5 AB 83 C 683 AA 2 D ØC89：83 C6 83 AA 83 C6 456557 ØC91：83 Øø FA BC 66 C6 Al E3 ØC ØC99：A2 C8 E1 27 E2 A1 65 C4 11 ØCA1：45 24 E1 63 Ø5 EA C2 82 B3 ØCA9：EA 81 Cl E5 4681 Ø5 E3 54 ØCB1：Ø6 E4 A1 C2 82 AD 81 Cl F5 ØCB9：A6 C2． 82 A4 84 El Al 82 E1 øCCl：Al El $81 \quad 68$ ø5 C3 Al El 36 ØCC9：C3 EA Cl 81 E2 Ø6 Cl Øø 81 ØCD1：DC 4665 D3 E9 64 E2 81 FB ØCD9：Cl EE 8E A2 24 AA 24 A4 43 ØCE1：C9 E8 64 EC øø 738946 9B ØCE9：F2 82 E1 C2 EC C5 E2 C1 8A ØCF1：A2 C4 AC C2 Al 82 Bl Øø C8 ØCF9：2D C8 3F ØC 46 øC 59 ØС A4 ØDø1：6B ØC 95 ØC D3 ØC E8 ØC F3 ØDØ9：Øø Ø6 Ø1 Ø5 Ø2 Ø4 Ø3 CE ØA ØD11：27 13 DØ 39 A9 Ø7 8D 27 DC ØD19：13 CE 2A 13 DØ ØF A9 4B 48 ØD21：8D 2A 13 AD 26 13 C9 Ø7 E1 ØD29：FØ Ø3 EE 26 ØD31：FØ ØB 1Ø Ø6 EE 23 13 4C 5F ØD39：3E ØD CE 23 13 AD 2413 6C ØD41：Fの ØB 1Ø Ø6 EE 2413 4C 73 ØD49：4E ØD CE 2413 6Ø AE $2 \emptyset 81$ ØD51：13 AD 231318 7D 77 ØD A8 ØD59：C9 46 9ø Ø4 C9 B9 9ø Ø3 95 ØD61：8D 23 13 AD 241318 7D 63 ØD69：7F ØD C9 46 90 Ø4 C9 B9 Ø6 ØD71：9の Ø3 8D 241360 Ø1 Øø A4 ØD79：FF FF FF Øø Ø1 Ø1 FF FF 9F ØD81：FF ØØ Ø1 Ø1 Ø1 ØØ A9 Ø1 28 ØD89：8D 19 DØ AD 1B 13 8D Ø6 EB ØD91：DØ AD 1E 13 8D Ø7．DØ AD 4C ØD99：1C 13 ØA ØA ØA 8D 10 DØ DF ØDAl：AD 20131869 D4 8D FB 34 ØDA9：$\emptyset 7$ A9 FA 8D 12 DØ AD ØD 26 ØDB1：DC 29 Ø1 Fø Ø3 4C 31 EA 4A ØDB9：4C BC FE A9 1B 8D 11 DØ A5 ØDC1：A9 7F 8D ØD DC A9 87 8D 3D ØDC9：14 Ø3 A9 ØD 8D 15 Ø3 A9 25 ØDD1：81 8D 1A DØ 6Ø A9 Øø 8D 97 ØDD9：1C 13 8D 2313 8D 2413 D4 ØDE1：A9 26 8D 1B 13 A9 3C 8D 03 ØDE9：1E 13 A9 Ø7 8D 2013 A5 36 ØDF1：A2 C5 A2 Fø FC A9 ØF 8D 6C ØDF9：15 DØ A9 64 8D 21 13 8D F2 ØEØ1：22 13 A9 Ø7 8D 25 13 8D 4D ØE 99： 26 13 A9 $\quad 07$ 8D 27 13 A9 7 B ØE11：37 8D 2A 13 6Ø 20 10 ØD 53 ØE19：AD $23 \quad 13$ 3Ø 1A 18 6D 1A 60 ØE21：13 8D 1A 13 AD 1B $13 \quad 69$ ø8 ØE29：Øø 8D 1B 13 AD 1C 1369 AA ØE31：øø 8D 1C 13 4C 57 ØE 49 8A ØE39：FF 69 Ø1 85 ø2 AD 1A $13 \quad 36$ ØE41：38 E5 ø2 8D 1A 13 AD 1 B 9 F ØE49：13 E9 øø 8D 1B 13 AD 1C DE ØE51：13 E9 øø 8D 1C 13 AD 24 F6 ØE59：13 301818 6D 1D 13 8D 23 ØE61：1D 13 AD 1E $13 \quad 69$ ØØ 8D 34 ØE69：1E 13 AD 1F $13 \quad 69$ Øの 8D CC ØE71：1F $136049 \mathrm{FF} 18 \quad 69$ Ø1 B6 ØE79：85 Ø2 AD 1D 13 38 E5 ø2 A7 ØE81：8D 1D 13 AD 1E 13 E 9 Øø F9 ØE89：8D 1E 13 AD 1 F 13 E 9 ØØ 4A ØE91：8D 1F $136 \emptyset$ AD Ø1 DC 4A 1A ØE99：4A 4A Bø 12 2Ø D3 ØE EE FF ØEA1：2Ø 13 AE $2 \emptyset 13$ EØ Ø8 DØ 67 ØEA9：Ø5 A2 ØØ 8E $2 \emptyset 13$ 4A Bø 6C
 ØEB9：Ø5 A2 Ø7 8E $2 \emptyset 13$ 4A Bø 5D ØECl：1Ø AD 26 13 C9 Ø2 FØ Ø9 88 ØEC9：CE $26 \begin{array}{llllllll}26 & 13 & \mathrm{AD} & 26 & 13 & 8 D & 25 & \mathrm{Dl}\end{array}$

ØED1：13 6Ø 48 A9 80 8D ØB D4 58 ØED9：A9 81 8D ØB D4 68 6Ø Aø 37 ØEE1：ØØ B9 5A ØF 99 ØØ 35 B9 99 ØEE9：5A 1099 Øø 36 B9 5A 11 C8 ØEF1：99 ØØ 37 B9 5A 1299 ØØ AB ØEF9： 38 A9 ØØ 99 ØØ 3988 DØ FC ØFØ1：EØ AØ 3F B9 DA $12998 \emptyset \quad$ ØE ØFø9： 39 88 1Ø F7 AØ Ø2 A9 FF C7 ØF11：99 Øø 39 99 3 C C 39 88 80 A4 ØF19：F7 Aø 36 A9 $8 \varnothing 99$ Ø3 3966 ØF21：88 $88 \quad 88$ 10 F8 A9 ØC 8D CB ØF29：5C 39 8D 6239 A2 E4 8E 48 ØF31：F9 Ø7 E8 8E FA 07 E 8 8E 68 ØF $39: \mathrm{F} 8$ Ø7 AØ Ø3 B9 56 ØF 99 B8 ØF41：27 DØ 88 1Ø F7 A9 Ø8 8D 3D ØF49：1C DØ A9 Øø 8D 25 Dø A9 2B ØF51：ø7 8D 26 DØ 6Ø Ø2 ØØ Ø2 35 ØF59：Ø2 Øø Øø Øø Øø øø Øø øø 78
 ØF69：Øø Øø 28 Øø Øø A9 Ø4 Ø2 3D ØF71：84 14 8A ØØ 52 A8 øØ 4B A8 ØF79：EØ ØØ 2F AØ Øø 2A 84 ØØ A9

 ØF91：Øø ØØ Øø ØØ ØØ ØØ ØØ ØØ AF ØF99：Øの Øø Øの Øø Ø1 21 Øø Ø1 45 ØFA1：A9 ØØ Ø1 21 ØØ ØØ $2 \emptyset$ ØØ 07

 ØFB9 ：B8 Øø ØØ B8 Øø Ø4 ØFC1：ø5 A9 4Ø Ø5 A9 $4 \emptyset$ Ø4 A8 24 ØFC9：4の ØØ ØØ ØØ ØØ ØØ ØØ ØØ Ø8

 ØFE1：Øø ØØ Ø4 Øø øø Ø9 ØØ Øø A4 ØFE9：28 ØØ ØØ 6A Øø ØØ 128 Ø 67 ØFF1：1Ø ØØ A2 14 Øø 2B 85 ØØ 65 ØFF9：ØB E1 ØØ ØA E8 Øø 12 A8 CA 1ØØ1：øの 14 Aø Øø Ø5 8Ø ØØ Ø1 65


 1Ø21：øØ Øø øø Øø øø Øø Øø ØØ 41
 1ø31：54 4Ø Øø 1ø 4Ø ØA A8 AA B2 $1039: \mathrm{AB}$ E8 AA AB E8 40 ØA A8 7E 1Ø41：4の ØØ 1の Øø ØØ 54 ØØ Øø D4 1ø49：54 Øø Øø Øø Øø ØØ Øø ØØ 93
 1ø59：øø Øø Øø Øø øø øø Øø øø 79 1Ø61：øø Øø øø øø øø Øø øø øø 81 1ø69：øø øø øø øø Ø1 øø øø Ø5 96 1ø71：8Ø Øø 14 AØ ØØ 12 E8 ØØ 78 1ø79：ØB E8 Øø ØB A1 Øø 2A 85 Fø 1ø81：øØ A2 1412 8ø 10 6A Øø 07 1ø89：Øø 28 Øø Øø Ø9 ØØ ØØ Ø4 FF 1ø91：øø øø Øø øø Øø øø øø Øø B1 1ø99：Øø Øø Øø øø øø øø øø øø B9 1ØAl：øØ Øø øø Øø Øø Øø øø Øø Cl 1ØA9：ØØ ØØ ØØ Ø4 А8 4Ø Ø5 A9 Ø4 $1 \emptyset \mathrm{Bl}: 4 \emptyset$ Ø5 A9 4Ø Ø4 B8 4Ø ØØ EF 1ØB9：B8 Øø Øø B8 øø Øø A8 øø 13 1øC1：øø A8 øø Øø $2 \emptyset$ Øø Øø $2 \emptyset$ 2D
 1øD1：21 ØØ Ø1 A9 Øø Ø1 21 øø 83 1øD9：Øø Øø Øø øø øø Øø øø øø F9

 1ØF1：øØ ØA 14 ØØ 2B 84 ØØ 2B AD 1ØF9：EØ ØØ 4A EØ ØØ 52 A8 ØØ 7C 11Ø1：14 8A ØØ Ø4 Ø2 84 ØØ Øø 32 11Ø9：А9 Øø Øø 28 Øø Øø 60 ØØ 43 1111：øø 1ø Øø Øø Øø Øø øø øø 37 1119：Øø Øø Øø Øø Øø Øø Øø Øø 3B 1121：Øø Øの Øø Øø Øø ØØ ØØ ØØ 43 1129：Øø Øø Øø 15 Øø øø 15 øø C6 1131：Øø Ø4 øø Ø1 2A AØ Ø1 2B 65 1139：EA AA 2B EA AA 2A AØ Ø1 CF 1141：ø4 Øø Ø1 15 øø ØØ 15 Øø Ø1

 1159：Øø øø Øø Øø øø Øø Øø Øø 7B 1161：ø1 Øø øø 0740109074095 1169：1Ø ø1 øø ø1 $3 \varnothing 28$ ø8 $8 \emptyset 96$ 1171：38 Ø2 8Ø CØ Ø4 A2 Ø3 ØØ FC

1179：98 ø1 øC AB Ø1 ø2 A8 8046 1181：ø4 22 Bø ø3 øø $6 \varnothing$ øC 1ø 1E 1189：øØ 28 Cø $4 \varnothing 2 \varnothing$ Ø1 Dø Cø 39 1191：ø1 Dø øø øの 4の øø øø øø 6A 1199：øø øø øø øø øø Ø1 øø 4ø FF 11Al：ø7 4ø $4 \varnothing 674 \varnothing$ Øø 31 Øø 34 11A9：$\varnothing 4$ Øø ØA $2 \varnothing$ ØØ ØE Øø $8 \varnothing$ C9 11B1：øø ø2 88 Cø 42 2A 83 øø 33 11B9：A8 øØ 3ø 2B $2 \varnothing$ Ø2 A8 øC $4 F$ $11 \mathrm{Cl}: 1 \varnothing 208 \varnothing$ øø øの 28 ø3 øø AA 11C9：4の 3ø øø øø øø 101083 FB 11D1：øø 74 Aの $\varnothing \varnothing 74$ øø $\varnothing \varnothing 1 \varnothing$ D8 11D9：$\varnothing \varnothing$ øø $07404 \varnothing$ Ø1 øø $9 \varnothing$ E6
 11E9：8ø øø øø ø2 8ø øø øø 8A FA 11F1：8ø øø 2A øC 42 ø8 ø3 ø2 94 11F9：8B øø Cø $2 \varnothing$ EØ CA 28 Ø3 81 12ø1：Dø A8 øø ø2 $\varnothing \varnothing 28$ 3ø $2 \varnothing$ F8
 1211：1ø ø1 ø3 øø $\varnothing 78 \varnothing$ øø 071 F 1219：øø øø Ø1 øø 1ø $3 \varnothing$ øø øø 9E
 1229：ø2 2ø øø øø 32 АØ Øø ØА 74
 1239：A8 Øø 2ø ø8 EØ 3A øø øø 26 1241：28 ø2 ø8 4ø ø2 ø2 øø $2 \varnothing 37$
 1251：øø øø øø 1ø øø ø3 øø ø1 83 1259：øø 4ø $3 \varnothing$ øø øø øø øø ø8 9B 1261：øの øø ØA øø øø øの ø8 øの D6 1269：øø 3ø 2A øø øø Aø øø øø 61
 1279：ø8 Aø $2 \varnothing$ øø B8 CC øø øø C6
 1289：øの øø 22 øø øø ø ø ø С С B2 1291：øø øø øø øø ø1 øø 10 ø DD 1299： $0 \varnothing$ ø8 $3 \varnothing$ øø 28 øø øø øø 07 12A1：øø øø øø ø2 øø øø øC øø FD
 12B1：øø øø øø ø2 øø øø ø8 øø ø6

 12C9：øø øø øø øø øø øø ø ø ø ED 12D1：øø øø ø8 ø2 ø1 øø 12 øø 43 12D9：Øø øø Øø Øø 3F FF FC 5F 51 12E1：FF FA 5 FFF FA 6 F FF F6 3D 12E9：6F FF F6 77 FF EE 77 FF C6 12F1：EE 7B FF DE 7B F3 DE 7C $4 \varnothing$ 12F9：$\varnothing \varnothing$ 3E 7B F3 DE 7B FF DE $2 \varnothing$ 1301：77 FF EE 77 FF EE 6F FF D2 1309：F6 6F FF F6 5F FF FA 5F 46
 1319：FF øø øø øø øø øø øø øø 3 F

## Program 3：Miami Ice For Atari

Version by Kevin Mykytyn，Editorial Programmer
For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂in this issue of COMPUTEI．

GP $1 \varnothing$ GOSUB 35ø：DIM B\＄（6），D\＄ （1），DRAW $\$$（1），GAR\＄（22）
FM $2 \varnothing$ LV $=1$ ：POKE 82， $\operatorname{D:GAR} \$(1$ ， 1）$=\operatorname{CHR}(34): \operatorname{GAR} \$(2,22)$ ＝＂\＃\＄\％（DOWN\}\{4 LEFT\}\&' ( ）（DOWN\} (4 LEFT\} $\ddagger+$ ，－＂
KE 3ø GRAPHICS 17：POKE 559，6 2：SETCOLOR 4，5，12：SETC OLOR ø，$\varnothing, \varnothing$ ：SETCOLOR 2， 7，6： $\mathrm{CARS}=3: \operatorname{SCORE}=\varnothing$
PK $4 \varnothing$ IF STRIG $(\varnothing)=\varnothing$ THEN $4 \varnothing$
AF 5ø POSITION 5，5：PRINT \＃6； ＂MIAMI ICE＂：POSITION 5 ，9：PRINT＂6；＂ECREACH＂ ：POSITION 2，13：PRINT \＃

CI 6ø POSITION 12，9：PRINT \＃6 ；CHR $(L V+176)$ ：FOR TD＝1 TO 2øø：NEXT TD


The sleek car in the Atari version of ＂Miami Ice＂is composed of four player／ missile graphics shapes．

6E $7 \boldsymbol{D}$ IF STICK $(\varnothing)=14$ AND LV 7 THEN LV＝LV＋1：BOTO 6ø 6C 8ø IF STICK $(\varnothing)=13$ AND LV＞ 1 THEN LV＝LV－1：GOTO 6ø J $9 \varnothing$ IF STRIG（ $\varnothing$ ）THEN $7 \varnothing$ BE 1øø POKE 752，1：GOSUB 336： POKE 756，CHBAS：POKE 5 4279，CHBAS：POKE 559，6 2：POKE 53277，3
ID 11ø POKE 7ø9，74：POKE 71ø， Ø：POKE 7ø日，$:$ POKE 712 ，15：$A=\varnothing$ ：GOSUB $21 \varnothing$
MP 12g FOR $A=1$ TO 21：POSITIO N $\quad$ ，A：PRINT＂！ \｛38 SPACES\}!": NEXT A: G 0SUB 210
JM 13ø gOSUB $31 \varnothing:$ gOSUB 4øø：T I＝2øø
kK 14ø G0sub $32 \varnothing$
DO 15 Ø POKE 28，1：A＝USR（29195 ）：$A=U S R(29184)$ ：POKE 5 3278，255：POKE 2ø9，$\varnothing$
PG 160 IF STRIG（ $\varnothing$ ）THEN $16 \emptyset$
JP 165 POKE 2B，$\varnothing: I F$ PEEK（ 209 ）$>2$ THEN $23 \varnothing$
OF $17 \varnothing$ ON PEEK（2ø9）GOTO $23 \varnothing$ ，28ø：SOUND 1，7ø－（PEEK （29）－PEEK（3ø）），6，4：60 SUB 220：воTO 165
ML 18 g IF $\operatorname{STICK}(\theta)=11$ THEN $S$ $\mathrm{P}=\mathrm{SP}+1-8 *(S \mathrm{P}=7)$
JK 19ø IF STICK $(\varnothing)=7$ THEN SP $=S P-1+8 *(S P=\varnothing)$
BP 2øø IF STRIG（ $\varnothing=\varnothing$ THEN $\quad V=$ $\mathrm{V}+(\mathrm{V}<1 \varnothing)$
CN $21 \varnothing$ POSITION ø，A：PRINT＂！ $!!!!!!!!!!!!!!!!!!!!!$ RETURN
OK 22 2 $T I=T I-\varnothing$ ． 1 （ $(T I>\varnothing):$ POSI TION 9，23：PRINT INT（T I）；＂＂；：RETURN
LP 230 POKE 28，1：FOR A＝8 TO 11 STEP Ø．5：POKE 2ø5， A：SOUND 1，1øø，B，23－A： NEXT A：FOR A＝11 TO $\varnothing$ STEP－ $.1: S Q U N D$ 1， 1 øø ，B，A
JM 24 \＃NEXT A：CARS＝CARS－1：IF CARS＜＞ø THEN 14ø
DI 25ø GOSUB 320：GOSUB 310：P OSITION 15，1ø：PRINT＂ GAME OVER＂：POSITION 1 2，12：PRINT＂PRESS FIR EBUTTON＂
PI 26 IF STRIE（ $\varnothing$ ）THEN $26 \emptyset$
DF 270 вотO $3 \varnothing$
LE 28 Ø POKE 28，1：IF TI THEN FOR $A=1$ TO INT（TI）：SC ORE＝SCORE＋LV：GOSUB $3 \varnothing$ ø：SOUND 1，2øø－A，1ø，1ø ：NEXT A
HE 290 LV＝LV＋（LV＜7）：POKE 205
，11：SOUND $1, \varnothing, \varnothing, \varnothing:$ POK
E 31，1：GOTO 13ヵ
BE $30 \varnothing$ POSITION 22，23：PRINT
SCORE；＂＂；：RETURN
JH31ø FOR $A=1$ TO 21：POSITIO N 1，A：PRINT＂
\｛38 SPACES\}";: NEXT A:R ETURN
CP 32ø POSITION ø，23：PRINT＂ TIMER：$\{7$ SPACES\}SCO
RE：\｛B SPACES\}CARS: "
CARS；＂＂；：gOSUB 3øø：R ETURN
AH $33 \varnothing$ GRAPHICS ø：POKE 559，6 2：DL＝PEEK（566）＋256＊PE EK（561）：POKE DL＋3，68： FOR $I=D L+6$ TO DL＋27：P OKE I，4：NEXT I：POKE I , 2
CB 34 ■ $I=I+1$ ：POKE $1,65:$ POKE I＋1，$\varnothing$ ：POKE I＋2，DL／256 ：RETURN
แ35の CHBAS $=120$ ：POKE 1 ø6，CH BAS－8：GRAPHICS $\varnothing$ ：POKE 752，1：POSITION 14，1ø ：PRINT＂PLEASE WAIT＂：
CHSET＝CHBAS＊256
LF 360 GOSUB 66ø
HC 370 FOR $A=\varnothing$ TO 1ø23：POKE CHSET＋A，PEEK（57344＋A） ：NEXT A：RESTORE 54ø：F OR A＝CHSET＋16 TO CHSE T＋111：READ B
MK $38 \emptyset$ POKE $A, B:$ NEXT A：POKE 756，CHBAS：FOR A＝CHSET +8 TO CHSET＋15：POKE A ，85：NEXT A：POKE 54279 ，CHBAS：POKE 2ø6，CHBAS $+4$
EK 390 POKE 559，62：POKE 623， 4：POKE 794，55：POKE 7ø 6，55：POKE 7ø5，Ø：POKE
7ø7，$:$ POKE 53277，3：RE TURN
6K 4øø SC＝PEEK（B8）＋256＊PEEK（ 89）：RESTORE 44ø：RESTO RE 44 ø＋LV 1 1g
JF 41 READ B\＄：IF B\＄＝＂END＂T HEN READ $X, Y: P O S I T I O N$ $X, Y:$ POKE 752，1：PRINT GAR\＄：RETURN
KJ 42 D $\quad$ \＄$=$ B $\$(1,1)$ ：DRAW $\$=B \$(2$ ，2）：LENGTH＝VAL（B\＄（3，L EN（B\＄）））
6643 Ø FOR $A=1$ TO LENGTH：$S C=$ SC－4の末（D\＄＝＂U＂）＋4の末（D ＝＂D＂）＋（D\＄＝＂R＂）－（D\＄＝＂L ＂）：IF DRAW $\$=$＂Y＂THEN POKE SC， 1
CA 44ø NEXT A：GOTO $41 \varnothing$
BI $45 \varnothing$ DATA DN11，RY33，UY7，DY 14，END，2， 17
JF 46 D DATA DNS，RY16，UY2，RY3 ，DY1，LY2，DY1，RY15，DY5 ，RY2，DY3，LY1，UY2，LY1， DY5，LY 13，DY2，LY3，UY1， RY2，UY 1，LY17，END，2， 17
ON 47 D DATA RN1ø，DY18，LY4，RY 7，UN12，RN2，RY7，LY3，DY 16，RN5，UN4，RY1 $\operatorname{l}$ ，LY3，U Y12，LY3，UY5，END，3ø，2
MA 48ø DATA RNT，DY18，RY7，RN4 ，RY16，UY14；LY12，LN4，L Y6，DY9，RY7，RN4，RY1 1 ，E ND，14，9
AD $49 \varnothing$ DATA DNS，RY9，RN5，UN5， DY1ø，LYB，DNS，LNG，RY1 1 ，DY3，UYZ，RYB，UY1ø，DY1 $\varnothing$ ，RY14，UY $1 \varnothing$ ，LNB，DNG，U Yiø，END，2， 16
If 5 øø DATA RNG，DY16，RY5，DY2 ，UY2，RY6，DN7，UY3，UN4， RY5，DY2，UY2，RY5，DN7，U Y3，UN4，RY7，UN6，RN5，LY

16，UY5，DY5，LY1ø
MM 595 DATA UY5，RNS，UY4，RN 11 ，UN1，DY5，RY5，END，3ø， 1
MK $51 ø$ DATA DN6，RY6，DY3，UY3， RY4，UN6，DY2，DN4，RYB，U Y2，DY2，RY1，DY3，UY3，RY 5，UN6，DY2，DN4，RY5，UY2 ，DY2，RY4，DY3
AM 52 ® DATA DN5，RNG，LY9，LY4， UY3，DY3，LYE，DY4，UY4，L Y5，UY ，DY3，LY7，DY4，RN 6，UN1，DY5，RN13，DN1，UY 5，END，3ø，15
6P 546 DATA 85，122，11ø，107，1 ø6，1ø6，1ø6，1ø6
IK $55 \varnothing$ DATA $85,17 \varnothing, 17 \varnothing, 17 \varnothing, 2$ 34，186，174，171
 70，171，174，25ø
IM 57 D DATA $85,171,174,186,2$ 34，17ø，17ø，17ø
KD 58ø DATA 1ø6，1ø6，1ø6，1ø6， 1 1ø6，1ø6，1ø6， 1 ø6
LE 59ø DATA 171，171，171，171， $171,171,171,171$
JH 6øø DATA 25ø，25ø，25の，25ø， 25ø，25ø，25ø，25ø
KF 61ø DATA $17 \varnothing, 17 \varnothing, 17 \varnothing, 17 \varnothing$ ， $17 \boldsymbol{1 7}, 17 \emptyset, 17 \emptyset, 17 \emptyset$
$6062 \varnothing$ DATA $106,106,106,1 ø 6$ ， 1ø7，11ø，122，85
IN 63ø DATA $171,174,186,234$ ， 176，17の，179，85
IB 64ø DATA 25פ，174，171，17ø， 17ø，17ø，17ø，85
H65ø DATA $179,17 \emptyset, 17 \emptyset, 234$ ， 186，174，171，85
ME 66（ RESTORE 6BD：C＝ø：FOR A $=29184$ TO 3ø512：READ B：POKE A，B：C＝C＋B：NEXT A：IF C＝93195 THEN RE TURN
K6 67ø PRINT＂\｛CLEAR\}ERROR I N DATA＂：STOP
HK 68ø DATA $16 \varnothing, 87,162,114,1$ 69，7，32，92，228，104，96 ，169，16，141，167，116，1 41，1ø8，116，16ø，63，169 ， $6,153,47,119$
6N 690 DATA $136,16,250,169,5$ ，141，193，116，133，265， $169,55,141,98,116,141$ ，199，116，169，3，133，29 ，133，39，169，ø
D6 7 øø DATA $133,297,133,2 ø 8$ ， 133，293，169，7，141，169 ，116，141，119，116，165， 2ø6，133，264，162，3，16ø ，$\varnothing$ ，152，145，2ø3，2øø
P6 71ø DATA 2ø日，251，23ø，2ø4， 202，16，246，194，96，216 ，169， $5,133,77,32,126$ ， 115，2ø6，1ø7，116，2ø8，9 ，173，1ø8，116，141
BK $72 \varnothing$ DATA 1 פ7， $116,32,237,1$ 15，165，28，2ø8，2ø，2ø6， $169,116,298,9,173,119$ ，116，141，199，116，32，1 36，114，32，259， 114
JK 730 DATA $32,65,116,76,98$ ， 228，166，2ø5，165，2ø7，2 4，125，171，114，291，16， 144，4，2ø1，241，144，2，1 33，2ø7，165，2ø8
CN 74．DATA 24，125，179，114，2 61，16，144，4，201，241，1 44，2，133，208，96，1， 0,2 55，255，255，ø，1，1，255， 255， 255
Но $75 \emptyset$ DATA $\varnothing, 1,1,1, \varnothing, 2 \varnothing 6,1 \varnothing$ 4，116，208，57，169，19，1 41，1ø4，116，2ø6，193，11 6，2ø8，21，169，2，141，1ø 3，116，165

AH 76 D DATA $29,2 \varnothing 1,3,24 \varnothing, 2,1$ $98,29,165,39,261,3,24$ Ø，2，198，3ø，165，2ø7， 24 Ø，7，16，5，236，267，76，2 36， 114
PI 77ø DATA $198,2 \boxed{ } 9,165,2 ø 8$ ， 24ø，9，16，5，23ø，2ø日，76 ，249，114，198，208，96，3 2，187，114，165，267，141 ，1ø5，116，166，29
NN 78ø DATA 24，1ø1，2ø7，141，1 ø5，116，2ø2，2ø8，247，16 5，2ø日，141，1ø6，116，166 ，3ø，24，1ø1，2ø日，141，1ø 6，116，2ø2，2ø日，247，173
CN 79 D DATA $1 \varnothing 5,116,48,18,24$ ，109，97，116，141，97，11 $6,173,98,116,1 \oplus 5, \varnothing, 14$ 1，98，116，76，78，115，73 ，255，24，105
KC 日øø DATA $1,141,1 \varnothing 1,116,17$ $3,97,116,56,237,161,1$ 16，141，97，116，173，98， 116，233， $9,141,98,116$ ， 173，1ø6，116，48
F6 81 D DATA $16,24,199,99,116$ ，141，99，116，173，190，1 16，1ø5， $0,141,1 ø \varnothing, 116$ ， 96，73，255，24，1ø5，1， 14 1，1ø1，116，173
6A 82ø DATA 99，116，56，237， 1 ø $1,116,141,99,116,173$ ， $1 \varnothing \varnothing, 116,233, \varnothing, 141,1 \varnothing \varnothing$ ，116，96，173，98，116， 14 1，$\varnothing, 2 ø 8,141,1$
LJ 83 DATA 2ø日，24，1ø5，8， 141 ，2，208，141，3，298，165， 205，133，203，169，8，133 ，2ø4，162，6，6，2ø3，38，2 －94，2ø2，2ø8
P6 84ø DATA 249，165，293，24， 1 65，111，141，198，115， 16 5，2ø4，195，116，141，199 ，115，165，2ø6，133，2ø4， 169，4，141，162，116，169
BB 85ø DATA $\varnothing, 133,2 ø 3,172,1 \emptyset$ Ø，116，145，2ø3，2øの，162 ，$\varnothing, 189,255,255,145,2 \varnothing$ 3，2øø，232，224，16，2ø8， 245，169， $0,145,263$
JP 86の DATA $173,198,115,24,1$ 65，16，141，198，115，173 ，199， $115,165,9,141,19$ 9，115，23ø，2ø4，2ø6，1ø2 ，116，208，265，96，165
DI $87 \varnothing$ DATA $2 \varnothing 5,2 \varnothing 1,8,144,1$ ， 96，173，126，2，74，74，74 ，176，12，236，205，166，2 Ø5，224， $8,2 ø 8,4,162, \varnothing$ ， 134，2ø5
II 88ø DATA 74，176，8，198， 295 ，16，4，162，7，134，295，1 73，132，2，268，40，166，2 Ø5，189，171，114，16，5，7 3，255，24
JM 日9ø DATA $1 \varnothing 5,1,24,1 \varnothing 1,29$ ， $291,8,176,2,133,29,18$ 9，179，114，16，5，73，255 ，24，1ø5，1，24，1ø1，3ø，2 61， 8
HE 9øø DATA $176,2,133,3 \varnothing, 96$ ， 165，299，268，27，162，9， $173,4,2 ø 8,13,5,298,13$ ，6，2ø8，13，7，2ø8，74， 14 4.2

KI 910 DATA $162,1,74,74,144$ ， 2，162，2，134，2ø9，96，0， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing, \varnothing$
AJ $92 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1,3$ ， 15，19， $35,54,28, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 48,112$ ， 1 ø日
HE $93 \emptyset$ DATA $28,9,3,3, \varnothing, \varnothing, \varnothing, 8$
，28，56，112，224，192，12 В，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 16$ ， 48，$\varnothing, 6$
NC 94ø DATA $4, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 12$ B，128，$\varnothing, \varnothing, 1,1,1,1,1,1$ $, 1,1,1,1,1,3,2,2,3$
MI $95 \varnothing$ DATA $1,4,6,4, \varnothing, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, 4,5,5,4, \varnothing, 128$ ，128，128，128，128，128， 128，128，128
IK 96 DATA $128,128,192,64,6$ 4，192，128，32，96，32，, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 32,16 \varnothing$ ， 16ø，32，ø，ø，ø， 16
EL $97 \emptyset$ DATA $56,28,14,7,3,1, \varnothing$ $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 8,12, \varnothing$ $, 96,32, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1$
ル 98ø DATA $1, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， Ø，$\varnothing, 128,192,24 \varnothing, 2 \varnothing \varnothing, 1$ 96，1ø日，56，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing, \varnothing$
ED $99 \varnothing$ DATA $\varnothing, 12,14,54,56,14$ 4，192，192，ø，$, \varnothing, \varnothing, \varnothing, \varnothing ~$ ，$\varnothing, \varnothing, 127,127,127, \varnothing, \varnothing$ ， ø，$\varnothing, \varnothing, \varnothing, \varnothing$
NE 1 øøø DATA $\varnothing, \varnothing, \varnothing, \varnothing, 112,32$ ， $\varnothing, \varnothing, \varnothing, 32,112, \varnothing, \varnothing, \varnothing, \varnothing$ ，ø，ø，$, \varnothing, \varnothing, \varnothing, ~ எ \varnothing, 23 \varnothing, ~$ 23曰，23ø，6ø
J $1 \varnothing 1 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $0,56,56,0,24,24,24$,
 の，$\varnothing$
KG $1 \varnothing 2 \varnothing$ DATA $\varnothing, \varnothing, 1,3,7,14,28$ ，56， $16, \varnothing, \varnothing, \varnothing, \varnothing, 1,1, \varnothing$ ，$\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 32,96, \varnothing, 1$ 2，8
KK 1 ø3ø DATA $\varnothing, \varnothing, \varnothing, 56,1 \varnothing 8,19$ 6，2øø，24ø，192，128， 9, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 192,19$ $2,144,56,54,14,12, \varnothing$
CK $1 \varnothing 4 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 1$ ，3，2，2，3，1，1，1，1，1， 1 ，1，1，1，1，1，$, 4,5$
DC 1 ø5ø DATA $5,4, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, 8,4,6,4,128,192,6$ $4,64,192,128,128,128$ ，128， $128,128,128,128$
EK 1 ø6ø DATA $128,128,128, \varnothing, 3$ $2,16 \varnothing, 16 \varnothing, 32, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, 32,96,32, \varnothing$ ， Ф，28，54，35，19， 15
6E $1 \varnothing 7 \varnothing$ DATA $3,1, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $0, \varnothing, 3,3,9,28,1 \varnothing 8,11$ 2，4曰，$, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing$
AJ $1 \varnothing 8 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 128$ ，192，224，112，56，28，8 ，$\varnothing, \varnothing, \varnothing, \varnothing, 128,128, \varnothing, \varnothing$ ，$, \varnothing, \varnothing, \varnothing, 4$
FL 1 Ф9ø DATA $6, \varnothing, 48,16, \varnothing, \varnothing, \varnothing$ ，Ф，$, \varnothing, \varnothing, 6 \varnothing, 1 \varnothing 3,1 \varnothing 3$, $1 \varnothing 3,6 \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing, \varnothing, 28$
J $11 \varnothing \varnothing$ DATA $28, \varnothing, 24,24,24, \varnothing$ $, 28,28, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $0, \varnothing, \varnothing, 254,254,254, \varnothing$ ，ø，$, \varnothing, \varnothing ~$
LP $111 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 14$ ， $4, \varnothing, \varnothing, \varnothing, 4,14, \varnothing, \varnothing, \varnothing, \varnothing$ $, \varnothing, 1,5, \varnothing, 3,8,11, \varnothing, 1$
J6 $112 \emptyset$ DATA $4,1 \varnothing, 5,1,4,1, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \measuredangle, \varnothing, \varnothing, \varnothing, \varnothing, \measuredangle, \varnothing$ ， Ф，Ф，, ，$, \varnothing, \varnothing, \varnothing, \varnothing, 64$
EL 113 D DATA $128,64,160 ; 64,1$ 60，168，64，128，32，64， $128,128, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 12$日，$, \varnothing, \varnothing, \varnothing, 128, \varnothing, 192$ ， $\emptyset$
EC $114 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 2, \varnothing, 4,17$ ， $\varnothing, 32,1 \varnothing, \varnothing, 2 \varnothing, 64,2,16$ $, 1,4, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$\varnothing$

EE $115 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 8, \varnothing, \varnothing, \varnothing$ $, \varnothing, \emptyset, 128,64, \emptyset, 16,16 \emptyset$ ，8，16ø，48，ø，136，32，ø ，16， $1,128, \varnothing$
CL $116 \emptyset$ DATA $\varnothing, 4, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ，$, \emptyset, \emptyset, 64, \varnothing, \emptyset, \emptyset, 2, \varnothing$ ， פ，16，ø，32，$, ~ Ф, 16,64, ~$ Ø
C6 $117 \boldsymbol{1}$ DATA $\varnothing, 1, \varnothing, 32, \varnothing, \varnothing, \varnothing$ ， $\varnothing, В, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 16$ ，$, \varnothing, \varnothing, \varnothing, \varnothing, 128, \varnothing, \varnothing, 1$

ME 11 日ø DATA $\varnothing, 4, \varnothing, \varnothing, 2,8, \varnothing, \varnothing$ $, 16, \varnothing, 128, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ ， $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 4, \varnothing$
MN $119 \varnothing$ DATA $\varnothing, \emptyset, \varnothing$


Watch out for those slick turns in the Apple version of＂Miami Ice．＂

## Program 4：Miami Ice For Apple

Version by Tim Victor，Editorial Programmer
Please refer to the＂MLX＂article in this issue before entering the following listing．
START ADDRESS： $1 \varnothing \varnothing \varnothing$
END ADDRESS： 1 E97
1øøø：A9 Øø 85 EC A9 $6 \emptyset 85$ ED $3 C$ 10øB：A9 1A $85 \mathrm{FA} A 91 A 85 \mathrm{FB} A \emptyset$ 1Ø1Ø： 20 B3 $17 \quad 207817$ A9 FF 85 1ø18：8D C4 1E 2ø 97 18 A9 0369 1ø2ø：8D BB 1E A9 øø 8D BF 1E 28 1ø28：8D Cø 1E Fø Ø3 2ø 7E 19 CØ 1ø3ø：2C 57 Cø 2C 52 Cø 2C 5459 1ø38：CØ 2C $5 \emptyset$ Cø $2 \emptyset$ B2 14 A9 77 1ø4ø：$\emptyset \emptyset A \emptyset \emptyset A 91 F A A \emptyset 1191 \mathrm{~F} 9$ 1ø48：FA $2 C 54$ Cø A9 2085 E6 47 1ø5ø：A9 4ø 8D 97 1E A9 $\varnothing 1$ 8D A7 1ø58： $981 E$ A9 $0_{1} 8 D 1 D$ 1A A9 $5 \emptyset$ 1ø6ø：Ø1 8D 1A 1A A9 Ø1 8D 1B Dø 1ø68： 1 A A9 ØA 8D 1C 1 A A9 $\varnothing 2 \mathrm{B8}$ 1ø7ø：8D 1E 1A A9 Øø 8D B1 1E 74 1ø78：A9 øø 8D AF 1E 8D Bø 1E C 1ø8ø： $2 \emptyset \mathrm{DA} 12 \mathrm{AD} 61 \mathrm{C}$ C $3 \varnothing \mathrm{FB}$ EE 1ø88： 209018 EE B9 1E Dø 26 DC 1ø9Ø：C9 $789015 \mathrm{C9} 89$ 9Ø 1E CA 1ø98：EE 1E 1A AD 1E 1A C9 øB CA 1ØAด：DØ 11 A9 Øø $8 D 1 E 1 A F \emptyset$ AC 1ØAB：ØA CE 1E 1A 1ø Ø5 A9 $\emptyset 7$ DS 1øBø：8D 1E 1A $2 \emptyset$ DA 12 AD $614 \varnothing$ 1øBE：Cø 1ø CD $8 D$ A5 1E AE 1E Fø 1øCØ：1A BD E3 12 8D AG 1 E BD FB 1øC8：EB 12 8D A7 1E A9 Ø1 8D B6 1øDØ：AB 1E A9 ØØ BD B2 1E A9 1F 1øD8：øø 8D C1 1E 8D C2 1E 2ø 4A 1øEØ：9Ø 18 C9 78 9Ø Ø8 E9 1098
 1øFø：ø8 4A 4A 4A 4A 38 E9 ø8 A4 19F8：8D A9 1E 48 AD A8 1E 6948 11øø：F8 2C A9 1E $3 \emptyset$ ØC 49 FF ø5

11ø8： 3869 øø CD A9 1E Bø ØA AE 111ø：9ø 95 CD A9 1E 9ø $93 ~ 8 D ~ D 6 ~$ 1118：A9 1E 68 Fg 1938 ED A9 E1 112ø：1E FØ øA $3 \varnothing \emptyset 4$ A9 Ø2 Dø 6D 1128：ØD A9 FE Dø 99 A9 $\emptyset_{1} 2 C 45$ 113ø：A9 1E 1ø $62 ~ A 9 ~ F F ~ 8 D ~ A A ~ E 3 ~$ 1138：1E AD 61 Cø 1ø ØF 2C AS C7 114ø：1E $3 \varnothing$ ØA AØ ØB CC AB 1E AB 1148：9ø Ø3 EE AB 1E 8D A5 1E 6C 115ø：$A D$ A9 1E AC AB 1E 2ø FD 3E 1158： 12 A5 5148 AC AG $1 E 20$ F7 116Ø：F3 12 AD A7 1E 18 65 5ø 9D 1168：8D A7 1E 68 AC A7 1E 2ø ES 117ø：FJ 12 AD AG 1E 38 E5 5ø 1F 1178：8D A6 1E AD A8 1E AC A6 67 118ø：1E $2 \emptyset$ FD 12 A5 $5 \emptyset$ 8D AB CF 1188： $1 E$ AS 51 BD AC $1 E$ AD AB $g 8$ 119б：1E AC A7 1E 20 FD 12 AS 86 1198： $5 \emptyset$ 8D AD 1E A5 51 8D AE 1A 11AØ：1E AC B2 1E CB DØ $\square C$ AØ 77 11A8：ஏø AD AB 1E C9 $\emptyset 1 \mathrm{Fg} \quad 9364$ 11Bø：CE AB 1E 8C B2 1E EE C1 9E 11B8：1E Dø ØA EE C2 1E Dø ø5 83 11Cø：A9 FF 8D C2 1E 18 AD AF F1 11CB：1E 6D AC 1E 8D AF 1E AD E1 11Dø：1B 1A $6 \mathrm{D} A \mathrm{AB}$ 1E C9 $\quad 67$ 2C C1 11D8：$A B$ 1E $3 \emptyset 999 \emptyset$ gE EE 1A A3 11EØ：1A E9 $\emptyset 7$ Bø $979 \emptyset \emptyset 5$ CE C9 11E8：1A 1A $69 \quad 66186 D$ B1 1 E 24 11Fø：C9 97 9ø 65 E9 97 EE 1A 7F 11F8：1A 8D 1B 1A 4D 1A 1A 29 C 12øø：$\varnothing 1$ 8D B1 $1 E F \mathscr{F} 11$ CE 1B A4 12g8：1A 10 gC AD 1B 1A 18 6974 1210： 67 8D 1B 1A CE 1A 1A 18 4B 1218：$A D B D 1 E$ 6D AE 1E 8D $B \emptyset 93$ 122ø：1E AD 1C 1A 6D AD 1E 8D CF 1228：1C 1A AD A6 1E C9 $2 \emptyset 9 \emptyset E 9$ 123ø：ØA C9 EØ Bø Ø6 C9 ØØ 1ø 5A 1238：ØD 3ø 21 Aø øø 2C A7 1E 3B 124ø：3ø 2E Aø $64 ~ D \emptyset ~ 2 A ~ A D ~ A 7 ~ 8 E ~$ 1248：1E Ag $\emptyset 2$ C9 Eg Bg 21 C9 56 125ø： $2 \emptyset 9 \emptyset 1 D$ C9 øø 1ø 9288 B5 1258： 24 CB Dø 14 AD A7 1E Aø Ø5 126Ø：Ø6 C9 2ø 9Ø ØB C9 EØ Bø FB 1268：ø7 C9 øの 1ø ø2 C8 248887 127ø： $98 \quad 18 \quad 6 \mathrm{D}$ AA $1 \mathrm{E} \quad 1 \varnothing \quad 9318 \quad 8 \mathrm{E}$
 128ø：8D 1E 1A 2ø DA 12 AD B8 6B 1288：1E Fø 37 AD BA 1E Fø $351 F$ 129ø：A9 2038 ED C2 1E 9Ø 1E 45 1298：ØA ØA 8D C5 1E AE B3 1E 83 12AD：AD C5 1E 18 6D BF 1E C9 C2 12AB： 64 9ø 95 EE Cø 1E E9 6469 12Bø： $8 D$ BF 1E CA $1 \varnothing E A$ AD B3 37
 12CØ：Dg 15 4C DF $1 \emptyset$ A2 $\emptyset \emptyset$ A $C 5$ 12C8：Øø C8 Dø FD E8 Dø F8 CE 64 12Dø：BB 1E D $\quad$ Ø3 4C 1B $1 \varnothing$ 4C DF 12D8：2D 1ø 2ø 2F $14202 F 1321$ 12EØ：4C F2 16 Øø 2D 4ø 2D Øø 6F 12E8：D3 Cø D3 Cø D3 øø 2D 4ø EG 12Fø：2D ØØ D3 2Ø FD 122451 F9 12F8： $1 \varnothing$ Ø2 E6 5ø 6ø 85 4E 84 C1 13øø：4F A9 øø $855 \emptyset 244 E \quad 1 \varnothing 5 \emptyset$ 13ø8：ø5 38 A9 øø E5 4F 8551 BC 131ø：A2 ø8 ø6 $51 \quad 265 \emptyset \quad \emptyset 6 ~ 4 E ~ 2 C ~$ 1318：90 1118 A5 $51 \quad 65$ 4F 85 6C 132ø： 51 9ø $\emptyset 2$ E6 5ø $244 F 1 \varnothing 83$ 1328：Ø2 C6 5ø CA Dø E4 6の Aø 33 133ø：Ø3 B1 FA Dø Ø1 6ø Aø Ø4 7F 1338：B1 FA BD A2 1E øA 186984 134ø： 19 AB B1 FA 85 FC CB B1 66 1348：FA $85 \mathrm{FD} A \emptyset$ øø B1 FA 18 EB 135ø： 71 FC 8D 9D 1E C8 B1 FA 6C 1358： 1871 FC C9 $979 \emptyset \quad \emptyset 5$ EE 96 1360：9D 1E E9 97 8D 9E 1E C8 76 1368：B1 FA 1871 FC 8D 9F 1 E BB 137ø：AD 9E 1E ØA ØA 18 69 Ø5 $\quad$ Ø2 1378：A8 B1 FC 85 1C C8 B1 FC BB 138ø： 85 1D C8 B1 FC 85 1E C8 E7 1388：B1 FC 85 1F A9 ØA AC 98 Dø 139ø：1E FØ Ø3 1869 Ø7 AB A9 46 1398： $0191 \mathrm{FA} C 8$ AD 9D 1E 9141 13AØ：FA C8 AD 9E 1E 91 FA C8 ØC 13AB：AD 9F 1E 91 FA C8 AD A2 63 13Bø：1E 91 FA C8 B1 FA 85 EE A9 13BB：C8 B1 FA 85 EF AØ $\emptyset 3$ B1 21

13Cの：FC 8D Ag 1E C8 B1 FC 8D 53 13C8：A1 1E A9 Øø BD B8 1E 8D 95 13Dg：$B A 1 E A D 9 F 1 E 8 D A 31 E 18$ 13D8：AD A1 1E 8D A4 1E 2g ØF C7 13EØ： 17 AC AØ 1E 88 B1 FE 91 4E 13E8：EE 31 1E D1 1E FØ ØA EE 6B 13FØ：B8 1E C9 $\emptyset \emptyset$ 3Ø $\boxed{\text { 1 }}$ EE BA 5A 13FB： $1 E 51$ FE 11 1C 91 FE 8821 14øø：16 EJ 18 A5 EE 6D Aø 1E 13 1408： $85 \mathrm{EE} 9 \varnothing$ ø2 EG EF 18 A5 AD 141פ：1C 6D Aø 1E 85 1C $9 \varnothing$ Ø2 57 1418：EG 1D 18 AS 1E 6D Aø 1E 5E 142g： 85 1E $9 \emptyset \quad$ g2 E6 1F EE AJ F9 1428：1E CE A4 1E Dø BØ $6 \emptyset$ A9 3D 143Ø：ØA AC 98 1E Fg $\emptyset 31869$ AA 1438：$\varnothing 7$ AB B1 FA D $\emptyset 1$ 6Ø A9 E8 144ø：øø 91 FA C8 B1 FA 8D 9D EA 1448：1E C8 B1 FA 8D 9E 1E C8 83 145ø：B1 FA 8D 9F 1E C8 B1 FA 2E 1458：8D A2 1E C8 B1 FA 85 EE B3 146ø：CB B1 FA 85 EF AD A2 1E AA 1468：ØA 186919 AB B1 FA 85 E1 147ø：FC C8 B1 FA 85 FD AD $\emptyset 397$ 1478：B1 FC $8 D$ Ag 1E C8 B1 FC E8 148g：8D A1 1E AD 9F IE 8D A3 AA 1488：1E AD A1 1E 8D A4 1E 2ø 9C 149ø：ØF 17 AC Aø 1E 88 B1 EE ØB 1498：91 FE 8810 F9 18 AS EE C5 14AØ：6D Aø 1E 85 EE $9 \emptyset \emptyset 2$ E6 68 14AB：EF EE A3 1E CE A4 1E D 1 F $\varnothing$ 14Bø：DE $6 \emptyset$ A9 FF 85 1C A9 20 A5 14BE： 85 EG 8D 97 1E 2g F6 F3 DB 14CØ：A9 ØØ 8D A3 1E 日D 9D 1E 2A 14C8： 26 ØF 17 A9 $8 \emptyset$ Aø 2791 AB 14Dø：FE $8819 \mathrm{FB} E E \mathrm{~A} 31 \mathrm{E} 2 \emptyset \mathrm{BE}$ 14D8：ØF 17 A9 8ø Aø Øø 91 FE B2 14Eg：AØ 2791 FE EE A3 1E AD 35 14E8：A3 1E C9 B8 Dø E9 2Ø ØF AC 14Fg： 17 A9 8ø Ag 2791 FE 88 2F 14F8： $10 \mathrm{FB} E E$ A3 1E AD A3 1E 4D 15øø：C9 CØ DØ EA A9 Øø 8D 9D ØE 1568：1E A9 F8 8D 9F 1E AD B3 28 151ø：1E gA AA BD AB $16 \quad 85$ 1C C1 1518：BD A9 1685 1D AØ øø 8C 9E 152ø：B7 1E AC B7 1E B1 1C Fg 9F 1528：66 EE B7 1E 48 8D B4 1E 1A 153Ø： 29 1F 8D B5 1E 68296069 1538：8D B6 1E AD B6 1E FØ 1297 154ø：C9 4の Fø 1A 9ø Ø6 EE 9D 37 1548：1E $4 \mathrm{C} \quad 6715$ CE 9D $1 E 4 \mathrm{C} 48$ 155ø： $67 \quad 15$ 38 AD 9F 1E E9 g8 A6 1558：8D 9F 1E 4C $67 \quad 15 \quad 18$ AD 27 156ø：9F 1E 69 g8 8D 9F 1E 2C E2 1568：B4 1E 1ø 1B AD 9F 1E 8D DD 157ø：A3 1E A9 8ஏ A2 øø 2Ø øF 95 1578： 17 A9 $8 \emptyset 81$ FE EE A3 1E D9 158ø：A9 67 2C A3 1E Dg EF CE E3 1588：BS 1E Dg AF 4C 2215 AC EB 159ø：B7 1E C8 B1 1C 8D 9D 1E C2 1598：C8 B1 1C 8D A3 1E A9 B6 8F 15Ag：85 1C A9 1685 1D A9 1433 15A8：8D A4 1E $2 \emptyset$ ØF 17 Aø $\emptyset 2 ~ A \emptyset ~$ 15Bø：B1 1C 91 FE $881 \emptyset$ F9 EE 44 15B8：A3 1E 18 AS 1C $69 \quad 6385$ AB 15CØ：1C 9Ø 92 E6 1D CE A4 1E 57 15C8：Dg E1 A9 פø 85 1C 85 FE AF 15Dø：A9 20 85 1D A9 4085 FF B3 15D8：AØ Øø B1 1C 91 FE C8 Dø 36 15ED：F9 E6 1D E6 FF AS FF C9 34 15EB：6Ø Dø EF 6ø 4B FF 86 CD Bø 15FØ：$\boxed{15}$ Ø7 7E GA D1 A3 E6 66 A4 15F8：C6 90 A3 E6 6586 C5 E3 42 16øø：CC．AЗ E6 Øø 1D øE 45 EC Fø 16ø8： 4725 EE 8B 6A 43 CD AA 5E 161ø：C2． 62 B4 $45 \quad 65$ øØ 6596 D4 1618：68 C3 45 A7 EB C3 83 E4 E6 162ø：83 C3 E6 C3 83 E2 A1 $94 \quad 97$ 1628： 8347 E6 83 C3 E3 C3 4577 1630：E6，AC 83 C6 83 AA 83 C6 6C 1638：83 AA 83 C6 456583 øø 74 164ø：1D 88 66 C6 A1 E3 A2 C8 01 1648：E1 27 E1 A1 66 C4 4524 7A 1650：E1 63 g5 EA C2 82 EA 81 øD 1658：C1 E5 4681 ø5 E3 Ø6 E4 68 1660：A1 C2 82 AD 81 C1 A6 C2 5C 1668： 82 A4 84 E1 A1 82 A1 E1 E9 167ø： 8168 Ø5 C3 A1 E1 C3 EA 5B

1678：C1 81 E2 ø6 C1 øø 19 øC EE 1689： 65 D3 E9 64 E2 81 C1 EE 67 1688：8E A2 24 AA 24 A4 C9 E8 94 169ø： 64 EC $ø \varnothing$ פD 3F 46 F2 8276 1698：E1 C2 EC C5 E2 C1 A2 C4 88 16AD：AC C2 A1 82 B1 $\varnothing \varnothing \square 5945 C$ 16AB：EC $15 \quad 95$ 16 F3 15 8ø 16 AF 16Bg： $66 \quad 1642161816$ DS AA $7 E$ 16B8：D5 D5 AA D5 D5 AA øø D5 27 16Cø：AA øø D5 AA $\varnothing \varnothing$ D5 AA øø 54 16C8：D5 AA $\boxed{1}$ D5 $A A$ øø D5 $A A 93$ 16Dø：øø D5 AA øø D5 AA øø D5 F6 16D8：$A A$ Øø D5 AA $\varnothing \varnothing D 5$ AA $\varnothing \varnothing 6 C$ 16Eø：D5 AA $\varnothing \varnothing$ D5 AA $\varnothing \varnothing$ DS $A A A B$ 16E8：Øø D5 AA øø D5 AA D5 DS BA 16Fø：AA D5 AD 97 1E C9 4ø A9 59 16F8：$\emptyset \emptyset 2 A$ AA BD 54 C C 8 BA 49 E4 17øø：$\varnothing 1$ 8D 98 1E AD 97 1E 8594 17ø8：E6 $496 \varnothing 8 D 97$ 1E $6 \varnothing$ AD 84 171ø：A3 1E 29 3F AB B9 381764 1718： 9 D 97 1E 85 FF AD A3 1E EA 172ø： 29 ø日 Fø $\varnothing 2$ A9 日ø 18 2C CE 1728：A3 1E $7 \varnothing \emptyset 410 \emptyset 4692889$ 173ø： 6928 6D 9D 1E 85 FE $6 \varnothing$ ØA 1738：øø ø4 ø8 øC 10 1418 1C 46
 1748：$\varnothing 1 \quad \varnothing 5$ g9 øD 111519 1D 56 175ø：ø1 ø5 ø9 øD 111519 1D SE 1758：Ø2 Ø6 ØA ØE 1216 1A 1E 6S 176ø：Ø2 ø6 ØA ØE $1216141 E G E$ 1768：ø3 ø7 øB øF 1317 1B 1F 76 177ø：$\varnothing 3 \quad \emptyset 7$ ØB øF 1317 1B 1F 7E 1778：A9 øø Aø øA $91 \mathrm{FA} A \varnothing 11 \mathrm{FA}$ 1789： 91 FA Aø ØF AS EC 91 FA 3 A 1788：C8 A5 ED 91 FA Aø $\emptyset 9$ B1 79 179ø：FA 1865 EC 85 EC $9 \varnothing$ Ø2 Cø 1798：E6 ED AD 16 A5 EC 91 FA $2 A$ 17Aø：C8 A5 ED 91 FA AØ 99 B1 91 17AB：FA 1865 EC 85 EC $9 \varnothing 62$ D8 17Bø：E6 ED $6 \varnothing$ A9 $\varnothing 0$ 8D A2 1E gE 17B8：AD A2 1E øA 6919 A8 B1 7D 17Cø：FA 85 FC C8 B1 FA 85 FD 7C 17C8： 20 D8 17 EE A2 1E AD A2 9 A 17Dø：1E Aø 18 D1 FA Dø E1 $6 \varnothing 95$ 17D8：A9 ø1 8D 9E 1E Aø ø3 B1 E2 17Eø：FC BD Aø 1E CB B1 FC BD 7B 17E8：A1 1E A9 $998 D 99$ 1E Aø E4 17Fø：$\boxed{5}$ B1 FC 85 1C C8 B1 FC $6 A$ 17F8： 85 1D AC 99 1E AS EC 9153 18øø：FC CB AS ED 91 FC CB BC 13 18ø日： 99 1E $2 \varnothing$ 36 18 Aø 97 B1 F6 181ø：FC 85 1C C8 B1 FC 85 1D D9 1818：AC 99 1E AS EC 91 FC C8 93 1820：AS ED 91 FC C8 8C 99 1E 6A 1828： $2 \varnothing 3618$ EE 9E 1E AD 9E 4F 183ø：1E C9 $\emptyset 7$ Dø BA $6 \emptyset$ AD A1 24 1838：1E 8D A4 1E A9 øø 8D 9A 54 184ø：1E AD Øø A9 øø 8D 9B 1E CD 1848：B1 1C 日D 9C 1E øA AE 9E E8 185ø：1E øA 2E 9B 1E CA Dø F9 49 1858：2C 9C 1E $1 \varnothing$ ø2 382418 DB 186ø： 6 A $\emptyset D$ 9A 1E 91 EC AD $9 B 75$ 1868：1E 8D 9A 1E C8 CC AD 1E 19 187ø：D $\varnothing$ D1 18 AS 1C $6 D$ A 1 1E D $\varnothing$ 1878：85 1C 9ø ø2 E6 1D 18 A5 26 1889：EC 6D Aø 1E 85 EC $9 \varnothing$ Ø2 7B 1888：E6 ED CE A4 1E Dø AD $6 \varnothing$ BB 189の：A2 øø 2ø 1E FB 98602 C 27 1898： 54 Cø $2 C 51$ Cø 2058 FC F1
 18AB： 252922 FC A9 øF 8524 4ø 18Bø：A2 Øø BD gE $1 A F \emptyset \emptyset 62 \varnothing 8 B$ 18B8：ED FD E8 Dø F5 AD BF 1E 8D 18Cø：C9 ØA． $9 \varnothing$ Ø7 EE 17 Ø6 E9 A4 18CB：$\varnothing A$ Bø F5 69 Bø BD $18 \quad \varnothing 671$ 18Dø：AD Cø 1E C9 $\varnothing A 9 \varnothing \emptyset 7$ EE F7 18D8： 15 Ø6 E9 ØA Bø F5 69 Bg D3 18Eø：8D 16 日6 A9 g0 日D C4 1E 96 18E8： $2 \varnothing$ 2A 19 A9 øø 8D B3 1E 2D 18Fø：AD 61 CØ $3 \varnothing$ Ø5 8D A5 1E 33 18FB： 10 1D 2C AS 1E 3018 8D C7 19øø：AS 1E EE B3 1E AD B3 1E D2 19ø日：C9 97 Dø ø5 A9 øø 8D B3 67 191ø：1E 1869 B1 8D BF 64 AØ B3 1918：øø A2 øø CA D $\varnothing$ FD 88 Dø FF 192ø：FA AD $\sqsubseteq \varnothing$ Cø $1 \varnothing$ CA $2 \mathrm{CC} 1 \varnothing 5 B$ 1928：Cø 6ø A2 øø BD 4E 19 Fg 71

193ø：1C 85252022 FC E8 BD gD 1938： $4 \mathrm{E} \quad 198524$ E8 BD 4 E 19 BE 194ø：Fø 97 E8 $2 \varnothing$ ED FD 4C 3D 69 1948： 19 E8 4C 2C $1968 \quad 97$ 10 FS 1959：CD C9 C1 CD C9 A9 C9 C3 19 1958：C5 øø Ø9 11 CC C5 D6 C5 9ø 196ø：CC Aø B1 øø øC ø9 Dø D2 $5 \varnothing$ 1968：C5 D3 D3 Aø C1 CE D9 Aø 94 197ø：CB C5 D9 Aø D4 CF Aø C2 29 1978：C5 C7 C9 CE øø øø 2C 5452 1989：Cø 2C 51 Cø 2058 FC A2 53 1988：$\emptyset \varnothing$ BD FD 19 Fg 1A 8525 9B 199ø： 2922 FC E8 BD FD 198527 1998： 24 E8 BD FD 19 Fø 662867 19Aø：ED FD E8 Dø F5 E8 Dø E1 4A 19A8：AD BJ 1E 1869 B1 8D 96 A7 19Bø： 67 18 AD BB 1E 69 Bg 8D 63 19B8：BE $\emptyset 4$ AD BF 1E C9 ØA 9ø B9 19Cø： 97 EE BF $ø 5$ E9 ØA Bø FS 49
 19Dø：C9 øA 9ø 97 EE BD Ø5 E9 4F 19D8：ØA Bø F5 $69 \mathrm{~B} \mathrm{\emptyset} \mathrm{BD} \mathrm{BE} \mathrm{ø5} \mathrm{CF}$ 19Eø：A9 ø2 8D BC 1E A9 øø 8D øB 19EB：BD 1E BD BE IE CE BE IE EG 19Fø：Dø FB CE BD 1E Dø FG CE 31 19F8：BC 1E Dø F1 $6 \varnothing$ Ø7 10 CC 56
 1AøB：C1 D2 D3 øø øB øF D3 C3 4C 1A1ø：CF D2 C5 Aø Bø Bø B $\varnothing$ B $\varnothing$ FD 1A18：øø øø $2 \varnothing 2 \varnothing 2 \varnothing 53 \quad 2 \varnothing 2 \varnothing \varnothing 1$ 1A2ø： 3245204020202020 AB 1A28： $2 \varnothing$ øø $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 7 F$ B3 1A3ø： 2920 ø日 431 A 641 A 85 CD 1A38： 1 A A A 1 A C7 1A E8 1 A 9994

 1A48： $4 \mathrm{~B} \quad 1 \mathrm{~B} 7 \mathrm{E} \quad 1 \mathrm{~B} \quad 2 \varnothing \quad 35 \quad 2 \varnothing \quad 2 \varnothing$ A 1A5ø： $2 \varnothing 2 \varnothing 202020202046$ AA 1A58：2E $4420202 \varnothing 2 \varnothing 412 \varnothing$ DE 1A6ø： $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing \varnothing 1$ Ø1 ø1 ø4 C4 1A68： 1097 1C D7 1C 2020204 CD 1A7ø： $2 \varnothing 20202020202020$ A4 1A78： $2 \varnothing 20$ 3A $2 \varnothing 2 \varnothing 2 \varnothing 2020$ EF 1ABø： $2 \varnothing 4 \mathrm{~F} 2 \varnothing$ øF 23 ø1 ø4 ø8 BA 1A88：$\varnothing 4$ ø8 17 1С 37 1C $2 \varnothing 3 \varnothing$ FF 1A9ø：øø $2 \varnothing \quad 3 \varnothing 2 \varnothing 2 \varnothing 362 \varnothing 2 \varnothing$ øF 1A98： $20204920 \quad 2045 \quad 20 \quad 2086$ \begin{tabular}{lllllllll}
$1 A A \varnothing:$ \& $2 \varnothing$ \& $2 \varnothing$ \& $2 \varnothing$ \& $2 \varnothing$ \& $2 \varnothing$ \& $2 \varnothing$ \& $\varnothing_{1}$ \& $\varnothing_{1}$ <br>
\hline

 

1 AAB： \& $\varnothing 6$ \& $\varnothing 4$ \& $1 \varnothing$ \& 17 \& 1 D \& 57 \& 1 D \& 34 <br>
\hline
\end{tabular} 1ABø： 2031202020 2E 205394 1ABB： $45 \quad 2 \varnothing \quad 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 7 F$ 1ACø： $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing \varnothing \varnothing \varnothing 195$ 1AC8： 03 ø6 6311 B 11 B E4 1B 59 1ADø： $2 \varnothing \quad 2 \varnothing 2 \varnothing 2 \varnothing 4 F 2 \varnothing 552 \varnothing$ E8 1AD8： $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 312 E 3 D$ 1AEØ： $\begin{array}{llllllll}3 \varnothing & 31 & 2 \varnothing & 2 \varnothing & \varnothing \varnothing & 46 & \varnothing \varnothing & 2 \varnothing \\ \text { BB }\end{array}$ 1AE8：øø ø6 ø6 $\emptyset 41 \varnothing 17$ 1E 57 1ø 1AFø：1E øø $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing$ 3B $2 \varnothing 52$ 1AFB： $2 \varnothing 2 \varnothing 2 \varnothing 2 E 7 F 2 \varnothing 2 \varnothing 2 \varnothing \varnothing 9$ 1Bøø： $24202 \varnothing 2 \emptyset 7 F 2 \varnothing 2 \varnothing 2033$ 1Bø8： $2 \varnothing$ øø ø6 ø8 ø4 ø8 57 1C 9A 1B1ø： 77 1C $2 \varnothing 2 \varnothing 2 \varnothing 412 \varnothing 4499$ 1B18： $2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 2 \varnothing 528 \varnothing$ 182の： $20207 \mathrm{~F} 2 \varnothing 204 \mathrm{~F} 2 \varnothing 20 \mathrm{FE}$ 1B28： $2 \varnothing 2 \varnothing$ Øø $\varnothing 6 \boxed{ } 1041097$ A6 1B3Ø：1D D7 1D 7F $2 \varnothing 222 \varnothing 2 \varnothing 7 \varnothing$ 1B38： 20202020202020206 LE 1B4ø： $2 \varnothing \quad 2 \varnothing 2 \varnothing 2 \varnothing 46 \quad 2 \varnothing 2 \varnothing 2 \varnothing$ A7 1B48： 49 2ø $2 \varnothing$ D2 $848 \emptyset$ D5 8A B8 1B59： $8 \emptyset$ D5 8A $8 \emptyset$ D5 8A $8 \varnothing$ D5 45 1B58： 8 A $8 \emptyset$ D5 8 A $8 \varnothing$ D5 8 A $8 \varnothing 48$ 1B6ø：$F D 8 B \quad 8 \varnothing 9 F$ 8F $8 \varnothing 81888 C$ 1B68： $8 \emptyset 81888 \emptyset 81888 \emptyset 85$ øD 1B7ø：8A $8 \emptyset$ D5 8 A $8 \emptyset$ D5 8 A $8 \varnothing 6 \varnothing$ 1B78：D5 8A 8ø $89898 \varnothing$ FE 87 BE 1B8ø： $8 \emptyset$ FF $8 F 8 \emptyset$ FF $8 F 8 \emptyset$ FF $3 \varnothing$ 1B88： $8 F 8 \varnothing$ FF $8 F 8 \varnothing$ FF $8 F 8 \varnothing 43$ 1B9ø：FF $8 F 8 \emptyset$ FF $8 F 8 \varnothing$ FF $8 F$ C8 1B98： $8 \emptyset$ FF $8 F 8 \emptyset$ FF $8 F 8 \emptyset$ FF 48 1BAg： $8 F 8 \emptyset \mathrm{FF} 8 F 8 \emptyset \mathrm{FF} 8 \mathrm{FF} 805 \mathrm{~B}$ 1BAB：FF $8 F 8 \emptyset$ FF $8 F 8 \emptyset$ FF $8 F E \emptyset$ 1BBø： $8 \varnothing 89898 \emptyset$ D5 8A 80 D5 72 1BBE： 8 A $8 \emptyset$ D5 8 A $8 \varnothing 858 A 8 \varnothing 67$ 1BCø： $81889 \varnothing 81888 \varnothing 8188 \quad \mathrm{D3}$ 1BC8：8ø 9F 8F 8ø FD 8B 8ø D5 16 1BDØ： 8 A $8 \emptyset$ D5 8 A $8 \emptyset$ D5 8 A $8 \varnothing$ C 1BD8：D5 8A 8ø D5 8A $8 \emptyset$ D5 8A 96 1BEØ： $8 \emptyset$ D3 $848 \emptyset$ FF $8 F 8$ F FF 24

1BEB： $8 F 8 \emptyset$ FF $8 F 8 \emptyset$ FF $8 F 8 \emptyset A 3$ 1BFø：FF $8 F 8 \emptyset$ FF $8 F 8 \varnothing$ FF $8 F 29$ 1BFB： $8 \varnothing$ FF $8 F B \emptyset$ FF $8 F 8 \varnothing$ FF AB 1Cøø： $8 F 8 \emptyset$ FF $8 F 8 \emptyset$ FF $8 F 8 \emptyset \mathrm{BC}$ 1Cø8：FF 8F $8 \varnothing$ FF $8 F 8 \emptyset$ FF $8 F 42$ 1C1ø：8ø FF 8F $8 \emptyset$ FE 8789 A9 43 1C18：$D D E A B \emptyset A D F 18 A 81$ AD $4 F$ 1C2ø：Eg AA 81 A9 Eø AA 81 A9 9C 1C2日：Eø $A A B 1$ AD Eø $A A B_{1} A D E B$ 1C3ø：F1 8A 81 A9 DD EA 8ø FF 6A 1C38：FF FF $8 \emptyset$ FF FF FF 81 FF 83 1C4Ø：FF FF 81 FF FF FF 81 FF AB 1C48：FF FF 81 FF FF FF 81 FF B3 1C5ø：FF FF 81 FF FF FF 89 D6 $9 \varnothing$ 1C58：BA 9581 D1 BE B5 81 DS C4 1C6छ： 86 B4 81 D5 869481 D5 F5 1C68： 869481 D5 86 B4 81 D1 72 1C7ø：8E B5 81 D6 BA 9581 FE 29 1C78：FF FF 81 FF FF FF 81 FF E3 1C8ø：FF FF 81 FF FF FF 81 FF EB 1CBB：FF FF 81 FF FF FF 81 FF F3 1C9ø：FF FF 81 FE FF FF 81 En EB

 1CAB：AA C5 81 Cø BE D5 $8 \varnothing$ Cø F2 1CBø：Bø 95 8ø Dø Eø 9589 9ø B2 1CBE：Cø 858994 C 88589 D 2 FB 1CCØ： $8 \varnothing 81$ Øø CA Aø 81 Øø D4 26 1CC8：$A A 8 \varnothing \square \varnothing C 8 A A 8 \varnothing \square \varnothing 9 \varnothing E A$
 1CD8：Eø 8789 Øの F8 $9 F 8 \varnothing$ Øの BA 1CEØ：FB 9F $8 \varnothing$ Øø FE FF $8 \varnothing$ Øø 86 1CE8：FE FF $81 \mathrm{C} \varnothing$ FF FF $8 \varnothing$ C $\varnothing$ 9E 1CFø：FF $9 F 8 \emptyset F \emptyset F F 9 F 8 \emptyset F \emptyset A \varnothing$ 1CFB：FF 8789 FC FF 8789 FE 11 1Døø：FF 81 øø FE FF 81 Øø FC 8 D 1Dø8：BF $8 \emptyset$ Øø F8 BF $8 \emptyset \emptyset \emptyset F \emptyset C 2$ 1D1ø：8F $8 \emptyset$ Øø EØ 8F $8 \emptyset$ Øの Aø 5F 1D18：8D 8ø øø 9ø 8A 8ø øø C8 61 1D2ø：AA $8 \varnothing \emptyset \varnothing D 4 A A 8 \varnothing \varnothing \varnothing C A \quad 3 F$ 1D28：Aø 81 øø D2 $8 \varnothing 81$ øø 94 DE 1D3ø：Cø $85899 \varnothing$ Cø 8589 Dø 33 1D38：Eø 9589 Cø Bø 9589 Cø ø2 1D4ø：BE DS $8 \varnothing$ Øø AA C5 81 Øø CE 1D48：AA D5 $8 \varnothing$ øø AB $958 \varnothing$ øø F9 1D5ø：AB 94 8ø øø Aø 85 8ø Eø 11
 1D6ø：BF $8 \varnothing$ Øø FC BF $8 \varnothing$ Øø FE 69 1D68：FF 81 øø FE FF 81 øø FC F5 1D7ø：FF 8789 Fg FF 8789 Fg BB 1D78：FF 9F $8 \varnothing$ Cø FF 9F $8 \varnothing$ Cø F6 1D8ø：FF FF $8 \varnothing$ Øø FE FF 81 Øø C5 1D88：FE FF $8 \varnothing$ øø F8 $9 F 8 \varnothing \varnothing \varnothing 99$ 1D9ø：F8 9F $8 \varnothing$ øø Eø $8789 \mathrm{D} \varnothing 36$ 1D98： $828 \varnothing$ Øø 94 8A $8 \varnothing$ Øø D4 AB 1DAø： $8 A 8 \emptyset \emptyset \emptyset D 5 A A 8 \emptyset \emptyset \emptyset D 1 C 6$ 1DAB：AA $8 \varnothing$ øø D5 BE 81 øø D4 86 1DBø： 8681 øø D4 838589 Dø DF 1DBE： $81848 \varnothing \mathrm{D} \varnothing 81948 \varnothing \mathrm{C} \quad 12$ 1DCø：8ø A5 $8 \varnothing$ Cø 82 A9 $8 \varnothing$ Øø 7C 1DC8：AA $958 \varnothing$ øø AA $898 \varnothing$ øø $4 A$ 1DDø：AB $848 \varnothing \varnothing \varnothing D \varnothing 828 \varnothing$ Fø 13 1DD8： $838 \varnothing$ øø FC $8 F 8 \emptyset \emptyset \emptyset$ FC $4 \varnothing$ 1DEø： $8 F 8 \emptyset \emptyset \emptyset$ FF $B F 8 \varnothing \emptyset \varnothing$ FF $\emptyset 3$ 1DE8：BF $8 \emptyset$ øø FF FF 81 øø FC 26 1DFø：FF 81 Øø FC FF 8789 Fø 6B 1DF8：FF $878 \emptyset$ Fø FF $9 F 8 \varnothing$ C 974 1Eøø：FF BF $8 \emptyset C \emptyset F F B F 8 \emptyset \emptyset \varnothing 48$ 1Eø日：FE 9F $8 \emptyset$ øø FE $8 F 8 \emptyset \emptyset \emptyset F 2$
 1E18：Dø $828 \emptyset$ øø AB $848 \emptyset$ øø C5 1E2ø：$A A 898 \emptyset \varnothing \varnothing A A 958 \varnothing C \varnothing 91$ 1E28： 82 A9 $8 \emptyset$ Cø $8 \emptyset$ A5 $8 \emptyset$ Dø 98 1E3ø： $81948 \emptyset \mathrm{D} \varnothing 8184$ 日ø D4 63 1E38： 838589 D4 8681 øø D5 95
 1E48：AA 8ø øø D4 8 A $8 \varnothing \emptyset \varnothing 9432$ 1E5Ø： 8 A $8 \emptyset \varnothing \varnothing D \varnothing 828 \emptyset \emptyset \varnothing \varnothing \varnothing 15$
 1E6ø：FE 8F $8 \varnothing$ Øø FE $9 F 8 \varnothing$ Cø 48 1E68：FF BF $8 \emptyset C \emptyset F F B F 8 \emptyset F \emptyset A 1$ 1E7ø：FF $9 F 8 \emptyset$ Fø FF $878 \emptyset$ FC CF 1E78：FF $878 \emptyset$ FC FF 81 øø FF 7C
 1E88：BF $8 \varnothing$ Øø FC $8 F 8 \emptyset$ øø FC $1 \varnothing$

proceeding to the more populous areas lying southward. Are you up to the challenge?

Though it's not a particularly long program, "UFO Invasion" offers quite a test for your gaming skills, particularly at the higher levels. Type in the version for your computer and save a copy before you run it. As the screen photos illustrate, both versions look and play almost identically.

Since the Amiga version doesn't use line numbers, we've used a special character (a left arrow) to show you where each program line ends. Don't try to type in the arrows-they're present only to show you where each line ends. (Actually, you can't type an arrow even if you want to, since we deliberately picked a symbol that's not available on the Amiga keyboard.) Instead, wherever you see a left arrow in the listing, you should press RETURN or move the cursor off the line to enter it into memory. To illustrate, look at these program lines:

```
DEFINT A-Z4
RANDOMIZE TIMER&
SCREEN 1, 320, 200, 2, 14
WINDOW 1,"UFO Invasion", ( },|,\emptyset)-(
11,185),20,14
```

The first three lines are short enough to fit into one magazine column, but the fourth program line is so long that it wraps around onto a second line. The arrow shows you that the line ends after the final 1 , not after the 3 .

## First Line Of Defense

When UFO Invasion begins, you'll hear the sound of an alarm siren and see two warning messages scroll across the screen. The middle of the screen contains your control panel. The observatory window at the top gives you a direct view of the skyline in your defense sector. Within the window is the aiming crosshair for your missile launcher, and directly below is a radar screen.

When the saucer-shaped UFO appears, your job is to move the crosshair onto the UFO (using the cursor keys) and launch a missile at it (by pressing the space bar). If your missile hits the UFO, the automated craft is vaporized immediately.

Before it can fire at your base, the UFO must locate your position.

Once your position is located, the UFO is certain to hit the mark. Your force shields are powerful enough to protect you against three hits by the UFO, but the fourth hit neutralizes your defenses and paves the way for a successful invasion (ending the game as well).

## Control Panel

The control panel is equipped with six gauges to help you monitor events. On each side of the circular radar screen are two ladder gauges. The gauge at the far right shows you how many UFOs remain to be eliminated in the current level. There are eight levels in all; you must eliminate 29 UFOs at each level before advancing to the next.

The gauge directly to the right of the radar screen indicates how close the UFO is to locating your position. When this indicator reaches the top, the UFO scores a hit.

The gauge at the far left shows your points for the current level. You receive 100 points (shown as one bar on the ladder) for each UFO you destroy, with an additional bar for hitting the UFO before the timer is halfway to the top. If you score two bars for every UFO on the current level, you receive a bonus equal to 1,000 points times the level number.

Directly underneath the radar screen are two additional indicators that show you how many levels have been completed, and how many hits your shields have sustained.

Press the cursor keys to move the aiming crosshair left, right, up, or down. To fire a missile, press the space bar. You can quit the game at any time by pressing Q . In levels 1 , $2,4,6$, and 8 you can view the UFOs through the observatory window. In levels 3,5 , and 7 the sky is obscured by a thick cloud cover, forcing you to guide the missiles by radar alone. The radar screen shows the position of the UFO in relation to your aiming crosshair. Aim with the cursor keys until the red dot is in the center of the radar panel, then fire.

## Amiga Version

Converting the original $\mathrm{PC} / \mathrm{PCjr}$ game to Amiga BASIC was a very easy project. First, we used mo-
dems to transfer the PC program text to the Amiga over the phone line. Then we changed a few lines that were obviously unusable in Amiga BASIC (those with KEY and PLAY statements). In less than an hour, after changing about a dozen program lines, we had the PC game running on the Amiga-a testament to the close similarity between the BASICs on both machines.

Though the two programs look very different on the surface, the differences are largely cosmetic. To improve the Amiga program's readability and make it easier to type, we stripped off the line numbers, substituted meaningful labels where needed, and chopped most multi-statement lines into singlestatement lines. Line numbers are unnecessary in Amiga BASIC; statements like GOSUB PrintMessage and GOTO MainLoop are much easier to understand than numberoriented statements like GOSUB 890. And in most cases there's little to gain by "crunching" multiple statements onto one line. We made no efforts to speed up the Amiga version, yet because of the Amiga's speedier processor, this program runs much faster than the PC/PCjr game.

If you compare the two programs statement by statement, you'll see that they're still nearly identical. Of course, the Amiga needs SCREEN and WINDOW statements to create a graphics screen equivalent to the original $\mathrm{PC} / \mathrm{PCjr}$ screen. Since ON KEY and PLAY don't exist in Amiga BASIC, substitutes had to be found there as well (we used INKEY\$ to read the keyboard and SOUND for sound effects). But the meat of the program-high-resolution drawing with LINE statements and animation with GET and PUT-is exactly the same.

If you're a PC owner who just bought an Amiga, or an Amiga owner looking for more type-in programs, this project shows how simple it can be to convert programs from IBM BASIC to Amiga BASIC. (Another language which is even more similar to Amiga BASIC is Microsoft BASIC for the Macintosh.) As a general rule, any game that relies chiefly on LINE, GET, and PUT should transfer from the

PC to the Amiga quite easily．Just be sure to set up the right sort of screen at the beginning of the program．

To highlight the similarity be－ tween the two versions of BASIC， we did not add many machine－ specific features to the Amiga ver－ sion．However，you may find it interesting to add some extra fea－ tures of your own．For instance， why not add voice synthesis to the messages that scroll across the screen？If you have a stereo hook－ up，you might want to modify the sound routines to take advantage of the Amiga＇s stereo sound capabili－ ties．The Amiga version of＂Switch－ box＂（COMPUTE！，March 1986） contains examples of how to do both，as well as other tips on writ－ ing games in Amiga BASIC．On a larger scale，you might want to try enlarging the playfield．In the origi－ nal $\mathrm{PC} / \mathrm{PCjr}$ version，the game screen is kept quite small to make the game run faster．But Amiga BASIC is fast enough to permit con－ vincing animation within a much larger area．

## Program 1：UFO Invasion For IBM PC／PCjr

For instructions on entering this listing，please refer to＂COMPUTE！＇s Guide to Typing In
Programs＂in this issue of COMPUTE！．
LA 10 REM $\qquad$ INITIALIZE
VARIABLES
PM $2 \emptyset$ SCREEN 1：COLOR $\varnothing, \emptyset, \varnothing:$ CLS：K EY OFF：RANDOMIZE TIMER：PLA Y＂mb＂
BF $3 \emptyset$ DIM SH（2øøø），UFD（2øø），GD（2 Øø），$X$（3ø），$Y$（3ø），RADAR（5ø）
I6 $4 \emptyset \mathrm{~L}=1$ ：TL＝8：LIVES＝ø：SCORE＝ø：R $X=1 \emptyset \emptyset / 15: R Y=5 \emptyset / 12$
EL $5 \emptyset$ REM－－－－－－－－－SET UP SCRE EN－－－－－－－－－－－
If 6 GINE $(111,51)-(211,159), 3$ ， B：LINE（111，1ø1）－（211，1ø1） ， 3
NC $7 \emptyset \operatorname{LINE}(121,1 \emptyset 1)-(121,159), 3$ ：LINE $(131,1 ø 1)-(131,159)$ ， 3
AF $8 \emptyset \operatorname{LINE}(191,1 \emptyset 1)-(191,159), 3$ ：LINE（2ø1，1ø1）－（2ø1，159）， 3
JP $9 \varnothing$ FOR $Y=157$ TO 163 STEP－2
FF $1 \varnothing \varnothing$ LINE $(111, Y)-(131, Y), 3:$ LI NE $(191, Y)-(211, Y), 3$
HJ $11 \varnothing$ NEXT Y
HL 126 CIRCLE（ 161,129 ），16，1：CIR $\operatorname{CLE}(161,12 \emptyset), 10,1: \operatorname{CIRCLE}$ （161，129），4， 1
HO $13 \emptyset \operatorname{LINE}(146,12 \sigma)-(176,12 \sigma)$ ， 1：LINE $(161,198)-(161,132$ ）， 1
IB 140 FOR $X=145$ TO 173 STEP 4：L INE $(x, 135)-(x+4,14 \varnothing), 3$ ，B ：NEXT $X$
DA 150 FOR $X=154$ TO 162 STEP 4：L INE $(x, 147)-(x+4,151), 3, B$ ：NEXT $X$

EJ 16 LINE $(1, \varnothing)-(6, \varnothing)$ ，1：LINE（ ø，1）－（7，1），1：LINE $(1,2)-($ $7,2), 3$
If $179 \operatorname{LINE}(6,3)-(7,3), 1: \operatorname{LINE}($ $1,4)-(6,4), 1:$ GET $(\varnothing, \varnothing)-(7$ ，6），UFO
JH 18ø LINE $(\varnothing, \varnothing)-(7,7), \varnothing$ ，BF
LE $19 \varnothing$ LINE $(\varnothing, 3)-(4,3), 2:$ LINE（ $2,1)-(2,5), 2:$ GET（ $\varnothing, \varnothing)-(5$ ，5），GD
Il 2 2ø LINE（ø，Ø）$-(7,7)$ ，Ø，BF
E月 210 GOSUB 279：B\＄＝＂ENEMY ALER T＂：BOSUB 25ø
㫙 220 B\＄＝＂UFO INVASION＂：GOSUB 25ø
LA $23 \varnothing$ LINE（ $\varnothing, \varnothing)-(1,1), 2$, BF：GET $(\varnothing, \varnothing)-(1,1)$, RADAR


The IBM PC／PCjr version of＂UFO In－ vasion＂pits you，the lonely defender in an Arctic wasteland，against waves of oncoming robot craft．

DP 24ø GOTO 32ø
PA 250 FOR I＝1 TO 39：LOCATE 1，I： FOR SA＝1 TO 2ø：NEXT SA：PR INT LEFT $\$(B \$, 4 \emptyset-I):$ NEXT I
MI 269 RETURN
HK $27 \varnothing$ FOR $I=1$ TO 19
KC $28 \varnothing$ FOR $\mathrm{P}=1$ 1øøの TO 19øø STEP 2 5：SOUND P，．2：NEXT P
OK 290 NEXT I
kN $3 \varnothing \varnothing$ RETURN
JA $31 \varnothing$ REM－－－－－－－－－SET UP KEY BOARD－－－－－－－－－－－－
KD $32 \varnothing$ DEF SEG＝ø：POKE 1ø47，PEEK（ 1ø47）OR 64
DC $33 \varnothing$ ON KEY（11）GOSUB 63ø：KEY （11） ON
IL 34の ON KEY（12）GOSUB 64ø：KEY （12） ON
HE $35 \emptyset$ ON KEY（13）GOSUB 65ø：KEY （13） ON
BN 360 ON KEY（14）GOSUB 669：KEY （14） ON
JN $37 \varnothing$ KEY 15，CHR \＄（\＆H4ø）＋CHR\＄（ 8 H 39）：ON KEY（15）GOSUB 67ø ：KEY（15）ON
OE 38 Ø KEY 16，CHR\＄（\＆H4ø）＋CHR\＄（\＆H 1ø）：ON KEY（16）GOSUB 6Bø ：KEY（16）ON
CB $39 \emptyset$ REM－－－－－－－－START A NE W LEVEL
CC 4øø B＝16ø：PTS＝ø：T＝ø
I6 $41 \varnothing$ FOR $\mathrm{S}=158$ TO $1 \varnothing 2$ STEP－2： LINE（2ø2，5）－（21ø，5），2：NE XT 5
IC 429 IF $L=3$ OR $L=5$ OR $L=7$ THEN CLR＝ø：GOTO 44ø ELSE CLR＝ $\stackrel{1}{\mathrm{FOR}}$
MA 436 FOR $\mathrm{S}=1$ TO 6ø：PSET（112＋RN D＊98，52＋RND＊48），INT（RND＊4 ）：NEXT $S$
EA $44 \varnothing \mathrm{~S}=1$ 1ø
fF $45 \varnothing \mathrm{XU}=112+\mathrm{RND}$ ：9 $9: \mathrm{YU}=52+\mathrm{RND} * 4$ ø：IF CLR THEN PUT（XU，YU）， UFO，XOR

FF 46 © $X G=16$ ： $\mathrm{YG}=75$ ： $\mathrm{PUT}(X G, Y G), \mathrm{G}$ D，XOR
QJ $47 ø$ LINE（142＋L $\# 4,136)-(144+L *$ 4，139），1，BF
OC $48 \varnothing$ REM－－－－－－－－PERFORM MA IN LOOP
CD $49 \varnothing$ GOSUB $7 \varnothing \varnothing$ ，MOVE CROSS HA IRS
LO 5øø GOSUB 55ø ，MOVE UFO
BD 51ø IF FIRED THEN GOSUB 77ø：I F $\mathrm{S}=158$ THEN 1 1øø
ON $52 \varnothing \mathrm{~T}=\mathrm{T}+1$ ：IF T＞TL THEN $\mathrm{B}=\mathrm{B}-2$ ： $\mathrm{T}=\varnothing$ ： $\operatorname{LINE}(192, B)-(2 \varnothing \varnothing, B), 2$ ：IF $\mathrm{B}=1 \varnothing 2$ THEN GOSUB $119 \varnothing$ ，CHECK TIME
IH 530 GOTO 490
KK $54 \varnothing$ REM－－－－－－－－－－MOVE UFO \＆ RADAR
KF $55 \emptyset$ IF RND＜． 1 THEN CXU＝RND $1 \varnothing$ －5：CYU＝RND＊6－3
PD 560 IF CLR THEN PUT（ $\mathrm{XU}, \mathrm{YU}$ ），$u$ FO，XOR
LH $57 \varnothing \mathrm{XU}=\mathrm{XU}+\mathrm{CXU}$ ：IF $\mathrm{XU} \mathbf{2} \mathbf{2} \varnothing$ THEN $\mathrm{XU}=2 \boldsymbol{1}$ ELSE IF XU＜112 THE $\mathrm{N} X U=112$
6K $58 \varnothing \mathrm{YU}=\mathrm{YU}+\mathrm{CYU}:$ IF $\mathrm{YU}>9 \varnothing$ THEN $Y$ U＝9ø ELSE IF YUく52 THEN $Y$ $\mathrm{U}=52$
Q $59 \varnothing$ IF CLR THEN PUT（ $\mathrm{XU}, \mathrm{YU}$ ），$U$ FO，XOR
LF Gøø PUT（XR，YR），RADAR，XOR：XR＝1 $61+(X U-X G) / R X: Y R=12 \varnothing+(Y U-$ YG）／RY：PUT（XR，YR），RADAR， XOR
MC $61 \varnothing$ RETURN
FE 62ø REM－－－－－－－－－－－RESPOND TO KEY PRESSES－－
KP $63 \varnothing$ CYG＝CYG－5：RETURN
JB $64 \varnothing$ CXG＝CXG－5：RETURN
IL $65 \emptyset$ CXG＝CXG +5 ：RETURN
JK $66 \varnothing$ CYG＝CYG +5 ：RETURN
$0367 \varnothing$ FIRED＝1：RETURN
LD $68 \varnothing$ B $\$=$＂GAME STOPPED＂：SCORE $=$
 $9 \varnothing$
KH $69 \varnothing$ REM－－＿－－．－－MOVE CROSS HAIRS
DO $7 ø \varnothing$ PUT（XG，YG），GD，XOR
LO $719 \mathrm{XG}=\mathrm{XG}+\mathrm{CXG}$ ：IF XG＞2øの THEN $\mathrm{XG}=\mathbf{2 ø \varnothing}$ ELSE IF XG＜112 THE N XG＝112
LD $72 \varnothing \mathrm{YG}=\mathrm{YG}+\mathrm{CYG}: I F$ YG＞9ø THEN $Y$ G＝9ø ELSE IF YG＜52 THEN $Y$ $\mathrm{G}=52$
KH 73 CXG＝ø：CYG＝ø
D6 740 PUT（XG，YG），GD，XOR
ML 759 RETURN
LA 76 REM－－－－－－－－－FIRE
NP 776 PLAY＂L64 T255 BAGFEDC＜B AGFEDC＞＂
QN 789 IF CLR THEN PUT（ $\mathrm{XU}, \mathrm{YU}$ ）， U FO，XOR
 1，2
6B 8øø FIRED＝ø ：LINE（ $16 \varnothing, 1 \varnothing \varnothing)-$ （ $\mathrm{XG}+3, \mathrm{YG}+6$ ），$\emptyset$
IC $81 \varnothing$ IF $X G+3>X U$ AND $X G+3<X U+9$ AND YG＋4＞YU AND YG $+3<Y U+6$ THEN $85 \varnothing$
PO 82ø IF CLR THEN PUT（ $\mathrm{XU}, \mathrm{YU}$ ）， U FO，XOR
MI 839 RETURN
JE 84ø REM
UFO IS HIT
EJ $85 \varnothing$ PUT（XG，YG），GD，XOR
CP $86 \emptyset$ FOR $E=1$ TO $3 \varnothing: x(E)=X U+R N D$ ＊ $6+1: Y(E)=Y U+R N D * 6+1$ ：PSET （ $X(E), Y(E)$ ），2：SOUND 8ஏ，． 1：NEXT E
M $87 \varnothing$ FOR $E=1$ TO 3ø：PRESET $(X C E$ ），Y（E））：NEXT E
EL B8ø IF CLR THEN PSET（XU＋RND＊ $6+1, Y U+R N D * 6+1$ ），INT（RND $\$ 4$ ）
 Ø：IF CLR THEN PUT（XU，YU），

```
    UFO, XOR
KI 9øø PUT(XG,YG),GD,XOR
FJ 910 REM ------- ADD SCORE
D6 92ø S=S+2:LINE (2ø2,S)-(21ø,S)
    ,\sigma
HN 930 PTS=PTS+1:GOSUB 970
DF 94ø IF B>13ø THEN PTS=PTS+1:G
    OSUB 97ø
EN 950 FOR X=B TO 160 STEP 2:LIN
    E(192,X)-(2øø, X),\varnothing:NEXT X
    : B=16ø
NP 960 RETURN
6E 97ø HX=112:HY=16ø-PTS*2: IF PT
    S>29 THEN HX=122:HY=16ø-(
    PTS-29) *2
0L 98ø LINE (HX,HY)-(HX+8,HY),1
NF 990 RETURN
BH10日\varnothing REM
```

$\qquad$

``` all ufos destroyed－Level comple
    TED ----------
If 101ø L=L+1:TL=TL-1
B0 1ø2ø FOR P=1ø2 TO 158 STEP 2:
    LINE(112,P)-(12ø,P),ø:LI
        NE (122,P)-(13ø,P), Ø: NEXT
        P
B1 1ø3ø LINE (112,52)-(209,99),\varnothing,
        BF
LI 1g4ø SCORE=SCORE+PTS*(L-1)*1ø
        g
ON 1ø5ø IF PTS<58 THEN 114ø
DD 1ø6\varnothing PLAY "03T12ø L8GGL16EELB
        EL16D+EL8EP8 L16EEL8EL16
        EELBGL16EGL4FL8DPG"
PO 1ø7ø PLAY "DDL16C+DLEDL16C+DL
        BFP4 L16ED+EL8GP16G16ABA
        8D3P4
K1 1øBø B$=" YOU PASSED LEVEL "+
        STR (L-1): GOSUB 25ø
EM 109б PLAY "O3T12ø L8GGL16EEL8
        EL16D+ELBEPG L16EEL8EL16
        EELBGL16EGL4FL8DPG"
NA 110ø PLAY "DDL16C+DL8DL16C+DL
        4FPBL16CDEGPBL16CDEGPB L
        16CDED4C4"
JC 111ø B$=STR$(1øøø#(L-1))+" PO
        INTS BONUS":GOSUB 25ø
KF 112ø FOR I=1 TO 1øøø:NEXT I
FM 1130 SCORE=SCORE+1øøø# (L-1)
OF 114ø IF L>B THEN 137ø
IE 115ø B$=" LEVEL "+STR$(L):GOS
        UB 25®
FD 1160 FOR I=1 TO 5øø:NEXT I
80 1170 GOTO 4øø
JD 118ø REM ---------- TIME'S UP
        - TAKE A HIT -_--
MA 119\varnothing XB=XU+4:YB=YU+6: IF CLR T
        HEN PUT (XU,YU), UFO, XOR
CJ 1195 LINE (XB,YB)-(112,1ø\varnothing),2:
        LINE (XB,YB)-(21\varnothing,1ø\varnothing),2
KJ 12øø LINE (XB,YU)-(112,52),2:
        LINE (XB,YU)-(21ø,52),2
FM 121ø LINE (XB,YB)-(112,1ø\varnothing), \varnothing:
    LINE (XB,YB)-(21\varnothing,1ø\varnothing),\varnothing
If 122ø LINE (XB,YU)-(112,52), }
        LINE (XB,YU)-(21ø,52),\varnothing
BM 1225 IF CLR THEN PUT (XU,YU),
        JFO, XOR
6L 1230 FOR I=1 TO 20
DB 124ø COLOR g,1
IA 125g PLAY "L64 T255 BAGFEDC <
        BAGFEDC>"
DN 126ø COLOR Ø,\varnothing
HI 1270 NEXT I
PK 128ø PTS=PTS-2:IF PTS<\varnothing THEN
        PTS=\varnothing
BE 129ø IF LIVES=3 THEN 134ø
60 13g\varnothing FOR X=1ø2 TO 158 STEP 2:
        LINE(192,x)-(2gø,x),g:NE
        XT X:B=16g
68 131ø LIVES=LIVES+1:LINE (151+
        4*LIVES, 148)-(153+4*LIVE
        5,15ø),2,BF
IH 1320 RETURN
El 133ø REM ---------- UFOS WIN
MN 134ø SOUND 13ø,ø:COLOR ø,1
```

$80135 \emptyset$ B\＄＝＂GAME QVER＂：GOTO 139 N $136 \varnothing$ REM－－－－－－－－－－SAM WINS

KB $137 \emptyset$ B $\$="$ YOU WIN ！！！＂：GOSUB $146 \square$
LP $138 \emptyset$ GOSUB $146 \emptyset$
KH $139 \emptyset$ GOSUB $25 \emptyset$
BE $14 \varnothing \varnothing$ C $\$="$ SCORE＂+ STR $\$(S C O R E)$
DC $141 \varnothing$ FOR I＝1 TO 15：LOCATE 1，I ：PRINT LEFT $\$(C \$, 4 \varnothing-I): N E$ XT I
CH $142 \emptyset$ IF INKEY $\$\langle>"$＂THEN $142 \emptyset$
IN $143 \varnothing$ LOCATE 23，7：INPUT＂ENTER Y TO PLAY AGAIN：＂；R\＄
DN $144 \emptyset$ IF R\＄＝＂Y＂THEN RUN
II $145 \emptyset$ END
BB $146 \emptyset$ PLAY＂T8øO3ML C4G4F16E16 D1604C4 03G4F16E16D1604C 4＂
OP $147 \emptyset$ PLAY＂O3G4F16E16F16D4MSC 4＂
KL $148 \emptyset$ RETURN

## Program 2：UFO Invasion For Amiga

## Version by Philip I．Nelson，

 Assistant EditorFor instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂in this issue of COMPUTE！．

4
DEFINT A－Z4
RANDOMIZE TIMER 4
SCREEN 1，320，200，2， 14
WINDOW 1，＂UFO Invasion＂，$(\varnothing, \varnothing)-(3$
11，185），20，14
PALETTE $\varnothing, \varnothing, \varnothing, \Delta 4$
PALETTE 1，1，1，14
PALETTE 2，0，1，04
PALETTE $3,1, y, 04$
CLS 4
DIM SH（2øもも），UFO（2もも），GD（2øも）\＆ DIM X $(30), \mathrm{Y}(3 \emptyset)$ ，Radar $(50) 4$
L＝1：TL＝8：Lives＝$\varnothing$ ：Score $=\varnothing\langle$
RX＝1ØØ／15：RY＝5Ø／124
LINE $(111,51)-(211,159), 3, \mathrm{~B} 4$ LINE（ 111,161 ）－（211，101），34 LINE $(121,101)-(121,159), 34$ LINE $(131,101)-(131,159), 34$ LINE（191，101）－（191，159），34 LINE（261，1i1）－（201，159），34
FOR $Y=157$ TO $1 \varnothing 3$ STEP -24
LINE（ $111, \mathrm{Y}$ ）－（131，Y），34
LINE（191，Y）－（211，Y），34
NEXT ${ }^{4}$
CIRCLE $(161,120), 16,14$
CIRCLE（ 161,120 ），10，14
CIRCLE（ 161,120 ），4，14
LINE $(146,120)-(176,120), 14$
LINE（ 161,108 ）－（ 161,132 ），14
FOR $X=145$ TO 173 STEP 44
LINE $(X, 135)-(X+4,140), 3, B 4$ NEXT 4
FOR $X=154$ TO 162 STEP 44
LINE $(X, 147)-(X+4,151), 3, B 4$ NEXT 4
LINE $(1, \varnothing)-(6, \varnothing), 14$
LINE $(\varnothing, 1)-(7,1), 14$
LINE $(1,2)-(7,2), 34$
LINE $(\varnothing, 3)-(7,3), 14$
LINE $(1,4)-(6,4), 14$
GET $(\emptyset, y)-(7,6)$ ，UFO
LINE $(\varnothing, \varnothing)-(7,7), \emptyset, \mathrm{bf} 4$
LINE $(\varnothing, 3)-(4,3), 24$
LINE $(2,1)-(2,5), 24$ $\operatorname{GET}(\varnothing, \varnothing)-(5,5)$, GD 4
$\operatorname{LINE}(\varnothing, \varnothing)-(7,7), \varnothing, b f 4$
LINE $(\varnothing, \varnothing)-(1,1), 2, b f 4$
GET $(\varnothing, \varnothing)-(1,1)$ ，Radar 4
PUT（ $\varnothing, \emptyset)$, Radar 4
GOSUB Siren 4
$\mathrm{B} \$=$＂Enemy Alert＂ 4
GOSUB PrintMessage 4

GOSUB Siren 4
$\mathrm{B} \$=$＂UFO Invasion $" 4$
GOSUB PrintMessage 4
GOTO NewLevel 4
4
PrintMessage： 4
FOR J＝1 TO 394
LOCATE 1，J 4
SOUND $4 \emptyset \varnothing+\left(J^{*} 1 \emptyset\right), .14$
PRINT LEFT $\$(B \$, 4 \varnothing-J) \leftarrow$
NEXT 4
RETURN 4
4
siren：$孔$
FOR $J=1$ TO 104
FOR P＝1øめも TO 19もり STEP 554
SOUND P，． 24
NEXT 4
NEXT4
RETURN 4


This photo illustrates how similar the Amiga version of＂UFO Invasion＂is to the PC／PCjr game．About 90 percent of the code is identical to the original program．

4
NewLevel： 4
$\mathrm{B}=160$ ：Pts＝ø： $\mathrm{T}=\varnothing 4$
FOR $S=158$ TO 1 U 2 STEP -24
LINE $(202, \mathrm{~S})-(210, \mathrm{~S}), 24$
NEXT 4
IF $L=3$ OR $L=5$ OR $L=7$ THEN clr＝$り$ ： GOTO Mip ELSE clr＝14
FOR S＝1 TO 604
PSET（ $112+$ RND＊ $98,52+\mathrm{RND}^{*} 48$ ），INT（R ND＊4） 4
SOUND 15øも＋INT（RND（1）＊1ضø日），．14 NEXT4
Mip： 4
$S=1 \emptyset \emptyset: ~ X u=112+R N D^{*} 9 \emptyset 4$
Yu＝52＋RND＊ 404
IF clr THEN PUT（Xu，Yu），UFO 4
$\mathrm{xg}=160$ ： $\mathrm{yg}=754$
PUT（ $\mathrm{xg}, \mathrm{yg}$ ），GD4
LINE（ $142+\mathrm{L}^{\star} 4,136$ ）$-\left(144+\mathrm{L}^{\star} 4,139\right)$ ，
1，bf4
4
MainLoop： 4
$X \$=I N K E Y \$: I F \operatorname{UCASES}(X \$)=" Q "$ THE N Quit4
IF $\mathrm{X} \$=$＂＂ OR XS＜CHRS（28）OR $\mathrm{X} \$>\mathrm{CH}$ R\＄（32）THEN Skip4
ON ASC（XS）－27 GOTO Up，DOwn，Rig ht，Left，Hit
GOTO Skip 4
Up： 4
Cyg＝Cyg－5：GOTO Skip
Down： 4
Cyg＝Cyg＋5：GOTO Skip
Right： 4
Cxy $=\mathrm{Cxy}+5$ ：GOTO Skip Left： 4
Cxg＝Cxg－5：GOTO Skip Hit： 4

Skip： 4
PUT（ $\mathrm{xg}, \mathrm{yg}$ ），GD4
$x g=x g+C x g 4$
IF $\mathrm{xg}>2$ 2y THEN $\mathrm{xg}=2 \boldsymbol{2} \boldsymbol{6}$ ELSE IF xg ＜112 THEN xg＝1124
$\mathrm{yg}=\mathrm{yg}+\mathrm{Cyg} 4$
IF $\mathrm{y} y>9 \boldsymbol{y}$ THEN $\mathrm{y}=9 \boldsymbol{y}$ ELSE IF $\mathrm{yg}<5$ 2 THEN $\mathrm{yg}=524$
Cxg＝ø：$C y g=\emptyset 4$
PUT（ $x g, y \mathrm{~g}$ ），GD 4
IF RND $<.1$ THEN Cxu＝RND＊ $18-5:$ Cyu＝ RND＊6－34
IF clr THEN PUT（Xu，Yu），UFO 4
$X u=X u+C x u 4$
IF $X u>2 \emptyset \emptyset$ THEN $X u=2 \emptyset \emptyset$ ELSE IF $X u$ ＜112 THEN Xu＝1124
Yu＝Yu＋Cyu4
IF $Y u>9 \emptyset$ THEN $Y u=90$ ELSE IF $Y u<5$ 2 THEN Yu＝524
IF clr THEN PUT（ $\mathrm{Xu}, \mathrm{Yu}$ ），UFO 4
IF NotFirst THEN PUT（Xr，Yr），Rada r4
NotFirst＝14
$\mathrm{Xr}=161+(\mathrm{Xu}-\mathrm{xg}) / \mathrm{RX} 4$
$\mathrm{Yr}=12 \boldsymbol{V}+(\mathrm{Yu}-\mathrm{yg}) / \mathrm{RY} 4$
PUT（ $\mathrm{Xr}, \mathrm{Yr}$ ），Radar 4
IF Fired THEN GOSUB Shoot：IF S＝1 58 THEN AllGone 4
$\mathrm{T}=\mathrm{T}+14$
IF T＞TL THEN $\mathrm{B}=\mathrm{B}-2: \mathrm{T}=\varnothing$ ：LINE（192， B）$-(20 y, B), 2:$ IF $B=1 \varnothing 2$ THEN GOSUB TakeShot 4
GOTO MainLoop 4
4
Quit： 4
B\＄＝＂Game stopped＂$\leqslant$
Score＝Score＋Pts ${ }^{*} 1$ ® $^{*} \mathrm{~L} 4$
GOTO GameOver 4
4

Shoot： 4
IF clr THEN PUT（ $\mathrm{Xu}, \mathrm{Yu}$ ），UFO 4
LINE $(160,10 \|)-(x g+3, y g+6), 24$

SOUND J，．14
NEXT4
Fired＝0ヶ
LINE $(16 \emptyset, 1 ض \emptyset)-(x g+3, y g+6), y 4$
IF $\mathrm{xg}+3>\mathrm{Xu}$ AND $\mathrm{xg}+3<\mathrm{Xu}+9$ AND $\mathrm{yg}+$ $4>Y u$ AND $y g+3<Y u+6$ THEN HitUFO 4 IF clr THEN PUT（ $\mathrm{Xu}, \mathrm{Yu}$ ），UFO 4 RETURN 4
4
HitUFO： 4
PUT（ $\mathrm{xg}, \mathrm{yg}$ ），GD 4
FOR e＝1 TO 304
$X(e)=X u+R N D * 6+14$
$Y(e)=Y u+R N D * 6+14$
PSET（ $\mathrm{X}(\mathrm{e}), Y(\mathrm{e})$ ）， 24
SOUND 820，．14
NEXT 4
FOR e＝1 TO 304
PRESET $(X(e), Y(e)) \nless$
NEXT4
IF clr THEN PSET（Xu＋RND＊ $6+1, Y u+$ RND＊ $6+1$ ），INT（RND＊ 4 ） 4
Xu＝112＋RND＊904
Yu＝52＋RND＊404
IF clr THEN PUT（Xu，Yu），UFO 4
PUT（ $\mathrm{xg}, \mathrm{yg}$ ），GD 4
AddScore： 4
$\mathrm{S}=\mathrm{S}+24$
$\operatorname{LINE}(2 \emptyset 2, S)-(21 \emptyset, S), \emptyset 4$
Pts＝Pts＋14
GOSUB Here 4
IF $\mathrm{B}>13 y$ THEN Pts $=\mathrm{Pts}+1:$ GOSUB He re4
FOR X＝B TO 160 STEP 24
$\operatorname{LINE}(192, X)-(2 \Downarrow \emptyset, X), \varnothing 4$
NEXT 4
$B=1604$
RETURN 4

4
Here： 4
Hx＝112：$H y=16 \triangleq-$ Pts $^{*} 24$
IF Pts $>29$ THEN $H x=122: H y=168-(\mathrm{Pt}$ s－29）＊ 24
LINE（Hx，Hy）－（Hx＋8，Hy），14
RETURN4
4
AllGone： 4
$\mathrm{L}=\mathrm{L}+1$ ： $\mathrm{TL}=\mathrm{TL}-14$
FOR P＝162 TO 158 STEP 24
$\operatorname{LINE}(112, \mathrm{P})-(120, \mathrm{P}), 04$
LINE $(122, \mathrm{P})-(130, \mathrm{P}), \varnothing 4$
NEXT4
$\operatorname{LINE}(112,52)-(209,99), 0, \mathrm{bf} 4$
Score＝Score＋Pts＊（L－1）＊1øض4
IF Pts＜58 THEN GOTO There4
FOR J＝5øり TO 2500 STEP $5 \not \boxed{0} 4$
SOUND J， 24
NEXT4
$\mathrm{B} \$=$＂You passed Level＂+STR （L－1 $) 4$
GOSUB PrintMessage 4
$B \$=\operatorname{STR}\left(1 \varnothing \sigma \sigma^{*}(L-1)\right)+{ }^{\prime \prime}$ Points bon us＂ 4
GOSUB PrintMessage 4
FOR J＝1 TO 20004
NEXT4
Score＝Score＋1も日も＊（L－1） 4
IF L＝9 THEN PlayerWins 4
There： 4
IF L＞8 THEN PlayerWins 4
$B \$=$＂Level＂＋STRS（L） 4
GOSUB PrintMessage 4
FOR J＝1 TO 15 『g
NEXT4
GOTO NewLevel 4
4
TakeShot： 4
PUT（ $\mathrm{xg}, \mathrm{yg}$ ），GD4
IF clr THEN PUT（ $\mathrm{Xu}, \mathrm{Yu}$ ），UFO 4
$\mathrm{Xb}=\mathrm{Xu}+4: \quad \mathrm{Yb}=\mathrm{Yu}+64$
$\operatorname{LINE}(\mathrm{Xb}, \mathrm{Yb})-(112,1 \varnothing 0), 24$
LINE（Xb，YD）－（210，1ضض），24
LINE（Xb，Yu）－（112，52），24
LINE（ $\mathrm{Xb}, \mathrm{Yu}$ ）$-(216,52), 24$
LINE（ $\mathrm{Xb}, \mathrm{Yb}$ ）$-(112,10 \emptyset), \varnothing 4$
LINE（Xb，Yb）－（21ø，1øø），Ø4
LINE（ $\mathrm{Xb}, \mathrm{Yu}$ ）$-(112,52), 04$
LINE $(\mathrm{Xb}, \mathrm{Yu})-(210,52), \emptyset 4$
IF clr THEN PUT（ $\mathrm{Xu}, \mathrm{Yu}$ ），UFO 4
PUT（ $x y, y g$ ），GD4
PALETTE $\varnothing, 1, \downarrow, 04$
FOR K＝4めぁ TO 50． 4
SOUND K，． 14
NEXT 4
PALETTE $\varnothing, \varnothing, \varnothing, \varnothing 4$
Pts＝Pts－24
IF 1 Pts $<\emptyset$ THEN Pts $=\emptyset 4$
IF Lives $=3$ THEN UFOgotcha 4
FOR X＝1ø2 TO 158 STEP 24
$\operatorname{LINE}(192, X)-(2 ø 0, X), \varnothing 4$
NEXT 4
$\mathrm{B}=16 \mathrm{b4}$
Lives＝Lives＋l4
LINE（ $151+4{ }^{*}$ Lives， 148 ）$-\left(153+4{ }^{\star}\right.$ Li
ves，15Ø），2，bf 4
RETURN 4
4
UFOgotcha： 4
PALETTE $\emptyset, 1, \varnothing, 04$
FOR J＝4めØ TO 5øØ STEP 34
SOUND J，． 14
NEXT 4
FOR J＝5øも TO $40 \emptyset$ STEP -34
SOUND J，． 14
NEXT4
PALETTE $\varnothing, \varnothing, \varnothing, \varnothing 4$
$B \$="$ Game Over＂ 4
GOTO GameOver ${ }^{4}$
4
PlayerWins：$\leftarrow$
$\mathrm{B} \$=$＂You winl＂ 4
GOSUB WinSound 4
4

GameOver： 4
GOSUB PrintMessage 4
$\mathrm{c} \$=$＂Score＂+ STRS（Score） 4
FOR J＝1 TO 154
LOCATE 1，J4
PRINT LEFT\＄（ $c \$, 40-J) 4$
NEXT4
CleanBuffer：4
IF INKEYS＜＞＂＂THEN CleanBuffer 4 LOCATE 23，94
PRINT＂Press $Y$ to play again＂；4
X $\mathrm{S}=\mathrm{=14} 4$
WHILE XS＝＂＂
XS＝INKEY\＄ 4
WEND4
IF UCASES（XS ）＝＂Y＂THEN RUN4
CLS：END 4
4
WinSound： 4
FOR J＝1 TO 24
RESTORE MusicData4
SoundLoop： 4
READ X4
IF $\mathrm{X}<>65535$ \＆THEN 4
SOUND X，14
GOTO soundLoop4
END IF4
NEXT 4
SOUND 550， 84
RETURN4
4
MusicData： 4
DATA 550，50ø，450，400，350
DATA 550，50日，450，40ø，3504
DATA 30り，35も，400，45凶，5もø
DATA 655354

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## Skyfox For Commodore And Apple

Richard Mansfield, Senior Editor<br>Requirements: Commodore 64 with a joystick; Apple II-series computer with at least 64K RAM; Apple Macintosh; Amiga with at least 256 K RAM (joystick optional). The Amiga version was reviewed.

Some games are all strategy, some are all action, but many of the best games require both forethought and quick reflexes. Skyfox is one of those hybrid games, and it's clearly one of the best available for the Amiga. With its many levels of difficulty and player options, virtually anyone will find it challenging and rewarding.

The elements of strategy in this game recall the venerable computer game Star Trek. You're the last hope of the Federation asteroid base, the only pilot available. What's more, you've got to fly this experimental jet without sufficient training, and you can't even recall everything this advanced craft can do.

The asteroid base has been attacked by The Enemy, one or more immense motherships which convulsively disgorge wave after wave of tanks and planes. Their mission is to destroy the Federation Homebase which houses the Skyfox computer and the only place where you can refuel and recharge your shields. From time to time, you must check with your computer's grid map of the entire asteroid to see where enemy forces are massing. If they manage to get close to Homebase, you should try to take them out. If Homebase is destroyed you can still prevail, but it will be far more difficult.

The action elements of the game are among the best you'll ever see: realistic, realtime graphics; excellent stereo sound; complex air and ground battle scenes. Heat-seeking missiles, laser cannons, enemy tanks and planes, clouds, cockpit controls, Homebase, guided missiles, trees, shrubs, and sky are all vivid and believably recreated using computer graphics in three dimensions. Skyfox is more than a game;
it's an effective visual and aural simulation.

## Ace Of The Base

The simulation is made more rich by the large number of options you have during your struggle to overcome The Enemy: a tactical map; zoom maps of individual sectors; automatic pilot; an installation status report; fuel, speed, and shield indicators; x and y coordinates; a compass readout; forward and rear radar scanners; techniques to move between sky and ground battle; and an altitude indicator. Make good use of these tools and you'll find yourself capable of moving up in rank and attempting some of the more drastic invasion scenarios.

Before an invasion starts, you select one of five skill levels ranging from Cadet through Ace of the Base. Then you choose one of the 15 scenarios. There are 7 training scenarios during which you can work to improve the accuracy of your control cver the inertial motion of Skyfox and steel your nerves against the smoke and flame and relentless attack of enemy tanks and planes. There are no Motherships during training, so there is a finite number of attackers. Also, Homebase cannot be destroyed.

When you feel confident that you're ready for the real thing, select a Small, Full, or Massive Invasion. These differ primarily in the number of Motherships active during the game. If you eventually become truly skilled, there are the five ultimate invasions during which multiple Motherships attack using different formations and varying strategies to take out your Homebase. These scenarios are called Halo, Alamo, Advancing Wall, Chess, and Cornered.

The Amiga, with its speed, sophisticated graphics, and quality stereo sound, is an excellent medium for this challenging, vividly realized game. The designers and programmers have outdone themselves in exploiting the Amiga's powerful features and have, in Amiga Skyfox, created a simulation
which rivals the best computer games available in any medium.


Skyfox is an exciting action-strategy game that reveals much of the potential of the Amiga's graphics and sound.

## Skyfox

Electronic Arts
2755 Campus Drive
San Mateo, CA 94403 \$32.95 (64 version) $\$ 39.95$ (all other versions)

# The Battle Of Antietam 

James V. Trunzo

Requirements: Apple II-series computer with at least 48K RAM; Commodore 64 or 128; or an Atari 400/800/XL/XE with at least 48K RAM. Disk only.

Less than a year before the battle of Gettysburg, a Civil War conflict erupted that became known as "the bloodiest day in American history." In Sharpsburg, Maryland, the battle of Antietam produced more than 22,000 casualties, and it has since been one of the most debated encounters of the Civil War.

The Union army, under the command of General McClellan, outnumbered Robert E. Lee's Confederate forces by more than two to one. Yet throughout the course of the battle, the cautious and indecisive McClellan failed to commit the bulk of his army. Along with a number of other blunders, this turned the day's battle into a

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Apple Automatic Proofreader
nightmare encounter and possibly prolonged the Civil War by years. Had McClellan been more aggressive, the Confederacy might have been crushed at Antietam and the course of history changed.
"What might have been" is exactly what makes Strategic Simulation's The Battle of Antietam such an excellent game. You can choose to follow the exact order of battle, with troops being committed as they actually were during the real fighting, or you can take total control and have all troops put into action from the start of the battle and attempt to change the outcome of this bloody day in American history.

Like all SSI games, The Battle of Antietam has been meticulously researched and is a tactical game on a grand scale, incorporating 17 weapon types plus a wide variety of options. The game can be played on an introductory, intermediate, or advanced level; units may be represented by icons or symbols; units may be hidden or visible; and map details include towns, streams, ridges, and bridges superimposed on a square grid that displays four elevations. There are many other options, as well.

## Union Frustration

But it's more than just the accuracy and playability that makes this 11 - to 15 hour game so special. Perhaps it's the battle itself.

When using the Activation option, troops are not available to the player until the time at which they historically entered the battle. This creates an extremely realistic simulation. In fact, when I tried commanding the Union forces using this option, I've never experienced such frustration. Turn after turn I watched the valiant blue coats charge the Confederate positions, fighting to gain a bridge or a hill. I watched them dissolve before the Confederate artillery, break ranks, and retreatwhile a huge Union force sat dormant within striking range of the enemy. I came away with a much better understanding and appreciation of just what had occurred at Antietam-and this is what a computer simulation is all about.

Beyond these features, The Battle of Antietam incorporates such factors as fatigue, chain of command, limbering and unlimbering artillery, mounting and dismounting cavalry, line-of-sight targeting (which requires only a touch of the key to highlight all possible targets), and more tactical control than any other game in its class. The game may be played solitaire-with the computer commanding either force-or two players can compete head-to-head
and try to match Lee's genius and avoid McClellan's indecision.

SSI has produced dozens of computer war games, gathering praise from many sources. The Battle of Antietam, however, may transcend previous efforts and become a true classic.
The Battle of Antietam
Strategic Simulations, Inc.
883 Stierlin Road
Mountain View, CA 94043-1983
$\$ 49.95$

## OnLine! For Amiga

Philip I. Nelson, Assistant Editor
Requirements: Amiga computer with RS232C modem.

OnLine! is a full-featured telecommunications program that allows any Amiga to communicate with remote computers, bulletin boards, and commercial information services such as CompuServe. Since OnLine! takes full advantage of the Amiga's graphics-oriented operating system, the program is intuitive and convenient to use. In most cases, selecting an option is as simple as moving the mouse pointer to the desired menu item. But don't confuse ease of operation with a lack of features; this program offers a wide range of options, making it suitable for serious applications as well as recreational use.

For most home use (calling an information service, for instance), you'll want to use the default TTY, or dumb terminal configuration. But you can also choose from three popular DEC terminal modes (VT-102, VT-100, and VT-52) or ANSI emulation. The default window-with a status display line at the top, screen borders, and a sizing gadget at the lower-right cor-ner-has room for a 79 -column $\times 22$ line text area. Other display options include a borderless $80 \times 23$ window, which removes the sizing gadget but leaves the status line in place, and a full $80 \times 24$ window which has neither a status line nor a sizing gadget.

The most novel display feature is the split or chat window, which is designed for realtime electronic conferencing (like the $C B$ service on CompuServe). On many terminal programs, realtime conferencing is a very confusing business. Since your own keystrokes are intermixed with incoming characters, it's very difficult to keep track of what you're typing. By echoing only your keystrokes in a separate win-

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## ( ${ }^{\text {CHASE }}$

dow, OnLine!'s chat feature eliminates the confusion.

Unlike some early Amiga software that completely takes over the machine, OnLine! is clearly designed to exist in a multitasking environment. In all configurations except the $80 \times 24$ window, you can use sizing and/or depth gadgets to gain access to the Workbench or other windows. This welcome feature makes it possible to perform other tasks while the terminal remains active. For instance, you might want to open a new CLI window to check whether a disk has enough space to hold a file that you've captured.

## Flexibility

Few things are more frustrating than establishing a communications link only to find that the computer at the other end of the line requires a protocol that your software can't handle. OnLine! goes to considerable lengths to provide control over all the parameters you need, without forcing you to specify settings more often than necessary. When you first run the program, it defaults to the configuration used by most commercial information services: 1200 bps (bits per second), 7 -bit word length, even parity, and a stop bit of 1. But these parameters (and many more) are easily changed via onscreen menus.

Once you've chosen new settings, you can save them in a terminal file, which also includes display choices, phone numbers (for an autodialing modem), and macrokey definitions (see below). Terminal files are a real boon to anyone who calls more than one service regularly. Instead of reconfiguring the program manually each time, you need only set the parameters once for each service and save them in a terminal file. After that, you simply select the desired terminal file from a menu. When OnLine! loads the file, it configures the display window, sets all the necessary parameters, and even dials the number for you automatically.

It's easy to see how this sort, of automation speeds up and simplifies the process of getting online. Going one step further, you can also customize the way in which the program boots up. Whenever you run OnLine!, it looks for a special file named OnLine!.trm. If the disk contains a terminal file of that name, the program comes up with the settings specified in the file, and dials the phone number if one is included.

You can also save time by creating a custom macrokey definition for one or more of the Amiga's ten function keys. Once a macrokey has been defined, it sends as many as 64 characters to the serial port with only one keypress. In the simplest case, you might program a


OnLine! is a convenient, professionalquality telecommunications program for Amiga computers. This screen shows the chat window feature designed for realtime teleconferencing.
key to transmit a commonly used command such as BYE or GO AMIGAFORUM. By including control codes and linking together more than one macrokey, it's possible to create much more elaborate one-key sequences.

Unlike some terminal programs, OnLine! has no separate phone book as such. Instead, two phone numbers (a primary number and one alternate) can be stored as part of each terminal file. If you need more than two numbers for a certain service, you could store additional numbers in macrokey definitions, which also become part of the terminal file. The autodial feature lets you set the number of times to redial the primary and alternate numbers before giving up. The default number of retries is zero, meaning that if the primary number isn't answered within 30 seconds, OnLine! dials the alternate number (if one is supplied) or simply hangs up.

If you've ever had to write a program to transfer data files from one computer to another, you know that character translation, while extremely simple in theory, can soak up a lot of programming time in practice. OnLine! lets you edit any of its seven 256-byte character-translation tables (which relate to screen, keyboard, printer, and serial input/output) simply by calling the table from a menu and editing the character values onscreen. This makes it easy to do character translations or filter out undesired characters for various purposes. When streaming input to a printer, for instance, you can check for certain characters which might be interpreted as control codes, producing unwanted results.

## Automation

Perhaps the most advanced feature of OnLine! is its ability to execute scripts. A script file is simply a collection of commands stored in a text file on disk (simi-
lar to a batch or script file in AmigaDOS). When you load a script file, OnLine! automatically performs all the commands found in the file. In other words, the script feature is actually a mini-language interpreter; you can write simple programs, store them in disk files, and execute them whenever you like. This powerful capability makes it possible for the system to carry out an elaborate series of actions without any supervision on your part.

To illustrate what a script can do, say that you want the program to wait until 3 a.m. (when rates are low), dial up a fictional information service called ChompuSerf, log on to the service, enter Data Library 3 in the area called Amigashop, download a file named EXAMPLE.BAS, log off the service, hang up the phone, and save the captured file to disk. Your script file might look something like this:
WAIT UNTIL 03:00
REPLY "ATDT 1919555 1212"
WAIT DELAY 50
REPLY ' $\gamma$ '
WAIT DELAY 5
REPLY ' $\uparrow$ '
WAIT STRING "Host:"
REPLY "CIS"
WAIT STRING "User ID:"
REPLY " 55555,1212 "
WAIT STRING "Password:"
REPLY "BUZZWORD"
WAIT STRING "your choice!"
REPLY "go amigashop"
WAIT STRING ":"
REPLY "DL3"
WAIT STRING ":"
REPLY "DOW"
WAIT STRING ":"
CAPTURE OPEN 100
REPLY "EXAMPLE.BAS"
WAIT STRING ":"
CAPTURE CLOSE
REPLY "BYE"
WAIT DELAY 5
OFFLINE
CAPTURE SAVE "EXAMPLE.BAS"
The first command in this script causes OnLine! to wait until the system clock equals 03:00, or $3 \mathrm{a} . \mathrm{m}$. (of course, it's your responsibility to set the time correctly at the beginning of the session). The next command calls ChompuSerf by sending a Hayes-format autodial command to the modem. The next two REPLY commands simulate the process of pressing RETURN twice. The following WAIT STRING commands cause the program to pause until a particular character string is received. Each REPLY command sends a character string, so by REPLYing to prompts as needed, we move to the Amigashop section of ChompuSerf, enter Data Library 3, and download the file EXAMPLE.BAS. The CAPTURE OPEN command opens the ASCII capture buffer, specifying a buffer length of

## NOW... from the creators

100 K . When the capture is complete, we log off ChompuSerf (REPLY "BYE"), hang up the phone (OFFLINE), and save the captured file to disk with CAPTURE SAVE.

The example script is actually quite primitive compared to what OnLine!'s command set allows. More advanced commands such as IF, WHEN, ASK, JUMP, SKIP, and ABORT permit the script to test for certain conditions, branch to other parts of the script program, and interact with the user to a certain extent. The DO command even lets you load and execute a second script file from within the first.

Writing an automated script like the example shown here requires that you know in advance exactly what the remote system will send in the way of prompts and what you must supply as responses. The simplest way to glean such information is to note each prompt/reply sequence on paper as you go through a typical session. Once that's done, you can write the script file using the ED system editor or a word processor.

But that process takes time and multiplies the chance for errors. OnLine's learn mode automates the process of creating script files by letting you capture the relevant information on the fly. In learn mode, the program automatically records the most recent prompt as well as your last reply, giving you a chance to edit each string on the spot and insert additional commands before adding it to the script file. At the end of a session, you should have a script that requires little or no extra editing.

## Transfer Options

OnLine! offers several options for capturing or sending data files, including ASCII capture, standard XMODEM protocol, XMODEM with CRC (cyclic redundancy checksum) error-checking, and HVP (Hayes verification protocol). The timing requirements for standard XMODEM are relaxed somewhat to facilitate communications via packetswitching networks. Though it's not supported by every information service, CRC error-checking improves the reliability of XMODEM transfers.

One headache that confronts Amiga owners concerns XMODEM transfers of executable machine language files. Since the XMODEM protocol always sends a file in even 128 -byte chunks, any file that doesn't divide evenly by 128 is padded with extra characters when you download it with XMODEM. If you try to load and run a padded file, AmigaDOS notices the padding, concludes that the file is not executable, and refuses to run it. Chop-
ping off the padding is a simple matter from BASIC, but the file is useless until that's done. So this problem adds just one more layer of aggravation and delay to the process of getting someone else's program to work on your computer.

It's worth noting that the padding problem applies only to XMODEM transfers-more specifically, to XMODEM transfers of executable machine language files or other binary files for which exact file length is critical. It shouldn't affect text that you save from the capture buffer, or ASCII text files (including BASIC programs in ASCII form) downloaded with XMODEM. Of course, the padding problem isn't unique to OnLine! or any other terminal program. It's a consequence of the way that XMODEM and AmigaDOS treat certain files, and occurs with any Amiga terminal program that supports XMODEM.

OnLine! does not contain any feature to help you chop executable files downloaded with XMODEM. However, it does support HVP protocol (compatible with Smartcom) which can transfer executable files without padding. The only problem with HVP, or any protocol other than standard XMODEM, is that not everyone uses it. (Perhaps the best solution is for programmers to pad their executable files before uploading them to public bulletin boards.)

## Confusing Manual

While the OnLine! instruction manual is fairly complete, it is disorganized. All the information is there-someplacebut it's not always easy to find. Despite the manual's length of 100 pages, there is no index. Fortunately, documentation is less important for a menu-oriented program of this type, which displays nearly every option onscreen. Many people will be able to use OnLine! without glancing at the manual. But some important program features-learn mode, for instance-don't appear in the menus at all.

On the whole, however, OnLine! is a very impressive package with the look and feel of a finished, professional product. It's convenient, reliable, and well-integrated with the Amiga's personality. Another plus is the quality of customer service. The authors (MicroSystems Software, Inc.) offer technical support in two different forms: on voice lines during regular business hours, and on their own 24-hour, 7-day BBS. I found that questions to the customer BBS were answered very promptly.

## OnLine!

Micro-Systems Software, Inc.
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$\$ 69.95$


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# Hippo Computer Almanac For Atari ST 

George Miller
Assistant Technical Editor

Requirements: Atari ST computer with at least one disk drive. Printer optional.

Do you know how many ounces are in a liter? Quick, what time is it in Moscow? What's the zip code for Denver? Who won the Super Bowl in 1974?

No, we're not playing another version of Trivial Pursuit. These are questions you can answer in seconds with the Hippo Computer Almanac for the Atari ST, a valuable information resource that points the way toward a new generation of intelligent software.

The higher processing speeds and greater disk capacities available with the new generation of personal computers are making possible more powerful and sophisticated programs. For example, much larger databases are becoming available for use in the home. Although the Hippo Computer Almanac is not yet in the class of an encyclopedia on a CD-ROM, it is loaded with information. Over 35,000 pieces of information, in fact, according to Hippo.

## It Understands English

Like any good almanac, this electronic repository contains information on such general topics as history, geography, sports, languages, science, awards, and units of measure.

Perhaps the best feature of all is that you communicate with the program by typing plain English sentences. A parser routine swiftly evaluates your query, and the program usually retrieves the information in less than ten seconds. If the almanac doesn't know the answer to a question, there's no cryptic comment or error message. The screen simply displays, "I don't know."

Of course, even with a first-rate parser, there are always going to be occasions when the program won't follow your questions. However, the Al manac does have the ability to find the closest match to any request, and it tries to satisfy any query

If, after several attempts, you still can't make the program understand your question, just type HELP. Online help is always available in all categories. The help screens are easy to understand and even offer sample questions illustrating the format for communicating with the program. As your familiarity with the Almanac increases, you'll
learn how to communicate in the least number of words. For instance, "Time London" yields the time of day in London, England, eliminating the need to type "What time is it in London, England?"

## A Personalized Almanac

You can also customize your version of the Almanac. For instance, it's easy to set up the database so the program knows where you are geographically. This makes it possible for the Almanac to calculate time zone differences and mileages between your home town and distant lands. You can also use the "remember" command to store important personal information in the Almanac, such as birthdays, anniversaries, and phone numbers.

The Almanac is easy to use without extensive instructions. In fact, a single information sheet is provided instead of a manual. There is also an easy-to-use print option that lets you make hardcopies of anything you call up.

Browsing through the Hippo Computer Almanac is fun. It's an engaging program that entertains at the same time that it offers a useful database of information.
Hippo Computer Almanac
Hippopotamus Software, Inc.
985 University Avenue, Suite 12
Los Gatos, CA 95030
\$34.95

## Zoomracks For Atari ST

Arthur Leyenberger
Requirements: Atari ST computer with disk drive. Printer optional.

Zoomracks by Quickview Systems is a powerful, easy-to-use database manager that lets you keep track of lists, names, addresses, notes, schedulesalmost anything you can think of-in a unique and interesting way. What's unique about the program is the concept of the "rack."

Consider a familiar timecard rack-the vertical holder that sits next to the time clock and holds employee timecards. The first line of each card is always visible. You can remove any card to examine its contents. Cards can also be inserted or moved into other slots in the same or adjoining racks. Cards in the racks are typically in the same form (timecards), but contain different information, such as names and hours worked. They may be arranged


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#  <br> Conceived and Created by Peter J. Favaro, Ph. D. <br> Male and Female versions available for Apple II series, IBM PC/PCjr and compatibles, Tandy 1000, Commodore 64 and 128 and Macintosh computers. 

[^2]in some order, such as by name or employee number.

This describes the visual metaphor upon which Zoomracks is based-the card rack. It is a familiar concept and translates well to the computer. When you choose a card from the rack in order to see its contents, you notice that it has several fields, each of which shows the top line of information just as all the cards appear. Each field can be pulled up to expose as much as three pages of information.

## Stretching The Rack

The way your information is organized is always visually obvious because the screen shows as many as ten racks at once. The number of cards in each rack is limited only by the amount of computer memory, and the racks grow or shrink as required. If your rack is too large to fit on the screen, it can be scrolled. Or you can search for the card or field you're looking for. The cards in one rack can be sorted by any field, and each card can have up to 29 fields.

Zoomracks offers three different field types: short fields, text fields, and columns. Short fields are similar to those found in traditional database programs. One field is displayed at a time on each line. Text fields are used for multiple notes. The document (your notes) is displayed across the entire width of the screen on consecutive lines. Finally, the column field is used for spreadsheet-type information-for example, sales orders.

Rack formats can be inserted and deleted by moving fields; cards and fields can be copied between racks; you can do simple word processing, since any field can be up to 250 lines long; and the cards and racks can be printed in many different formats.

One interesting feature of Zoomracks is its macro capability. Macros are any series of Zoomracks commands that are strung together and issued at once by a single keypress. You can have one rack with up to 26 macros. There are several sample macros provided, and


Zoomracks uses a unique visual metaphor to let you organize and retrieve information.
one serves as a tutorial for the program.

## Mail-Merge Feature

The program disk contains several sample racks as well. One sample which is useful for more than just learning about Zoomracks is a mail-merge template. One card within a rack serves as a form letter, and the card-merge macro can be used to print out a rack of cards consisting of names, addresses, and salutations. With a little imagination, you can develop all kinds of applications by using macros.

All in all, Zoomracks is a practical and even a fun way to keep track of various types of information. With its visual interface and zooming feature, you can always visualize your data as you want-from a broad overview of the whole database to a specific detail of a single field. Help is available at any time and the menus are straightforward. As you get more experienced, you can use the commands instead of the menus. In either case, there are few rules to follow and few limitations.

Zoomracks is a well-done program and a unique concept. If you need a database manager and want to get up to speed as quickly as possible, Zoomracks is an excellent choice.

## Zoomracks

Quickview Systems
146 Main Street
Los Altos, CA 94022
$\$ 80$

## Stickybear Learning Games For Apple And Commodore

Karen G. McCullough

Requirements: Apple II-series computer with at least 48 K RAM and a disk drive. Joystick optional. Commodore 64 version scheduled for release by this summer.

With their Stickybear series, Optimum Resources and Weekly Reader Software
have developed a reputation for producing software that is reliable, educational, and entertaining. They maintain those high standards with three new releases: Stickybear Typing, Stickybear Town Builder, and Stickybear Spellgrabber.

Typing is an application ideally suited to computerized instruction-it's an area where the computer can do a
better job than traditional methods of teaching. A good typing tutor program provides immediate feedback-both aural and visual-for incorrect keypresses, and allows a student to progress automatically through levels as each is mastered, rather than dictating progress with a schedule or lesson plan.

Stickybear Typing does all this and more. Each of the program's 30 levels introduces the student to the keys covered in the lesson, then offers practice using them. The lower half of the screen displays the keyboard; as keys are highlighted one at a time, the student must press the corresponding key on the computer's keyboard. A correct keypress prints the letter at the top of the screen. Incorrect keypresses make a low "bloop" sound, and the letter doesn't appear. At the end of each two screens of typing practice, the student gets a progress report which shows the starting level, current level, number of words typed per minute, number of errors, and corrected words per minute.

## A Typing Game

Another section of the program-Stickybear Thump-allows typing practice in the form of a game. Stickybear and a robot throw things at each other while the player copies lines of letters displayed on the screen. The robot throws boxes at preset intervals; each time a line is completed, Stickybear throws a ball at the robot. The faster you type, the more balls Stickybear throws, the more points you get, and so on.

A third section of Stickybear Typing, the Stickybear Stories Module, provides typing practice of a more practical sort-copying amusing stories, paragraphs, and jokes.

Stickybear Typing has a number of nice features. Up to 25 names can be stored on the disk with current level information for each person. The sound can be toggled on and off, as can a hands display which illustrates proper finger placement on the keyboard. In two sections of the program, you can choose either typewriter mode (you must press RETURN at the end of each line, and you can't backspace to that line) or word processing mode (freestyle typing).

Although Stickybear Typing is intended primarily for children, it can be used by adults just as effectively. We found only one problem with the program: A decent typist can outrun it. Particularly in the game sections, frustrating errors can occur as the program drops letters which are typed too quickly. However, most students won't be fast enough to experience that problem, at least at first.


Stickybear Typing offers several ways for youngsters to sharpen their keyboard skills (Apple version).

## Build A Town

Stickybear Town Builder, for children ages six to nine, lets the youngsters build their own towns on the screen, drive through them with a small key-board- or joystick-controlled car, hunt for hidden keys, and learn some elementary map-reading skills in the process. Towns can be saved and loaded again later, or you can use one of three towns provided on the disk. The graphics are attractive, and the program is easy enough to be used by children
even younger than six. But children at the older end of the suggested age range may not find the program challenging enough to hold their attention for long.

If your child needs work on spelling, Stickybear Spellgrabber might be the answer. Three different games help a child learn selected word lists. All three games are fun, challenging, and really can help with spelling drills. A nice feature of the program allows you to enter your own spelling list or use one of the four lists included (keyed to grades 1-4). Stickybear can be controlled with either keyboard or joystick. While the joystick is slightly easier to use, both require practice to master. Unlike Town Builder, all three games are difficult enough to be challenging even to nine- or ten-year-olds, as well as educational.
Stickybear Typing
Stickybear Town Builder
Stickybear Spellgrabber
Weekly Reader Family Software
245 Long Hill Road
Middletown, CT 06457
$\$ 39.95$ each (Apple versions)
$\$ 29.95$ each (64 versions)

## Kennedy Approach For Commodore And Atari

David and Robin Minnick
Requirements: Commodore 64 or 128 (in 64 mode); or an Atari 400/800, XL, or XE with at least 48 K RAM. Disk drive and joystick also required. The Commodore version was reviewed.

It's 10:53 a.m.
You're in the midst of your second shift as an air traffic controller. Six flights await your clearance for takeoff. Five more are waiting to land. Compounding your headache are a thurrderstorm approaching from the west and the Concorde approaching from the east.

Suddenly you hear, "This is United 101. Emergency! Eight minutes fuel!"

The Concorde moves at eight miles every minute. Within two minutes the planes will be at a point of intersection. Unless United 101 gets on the ground fast, lives will be lost.

Your palms begin to sweat.
"United 101. Turn left, heading 90 degrees. Descend to 3,000 feet. Air France 314. Hold right at VDR at 5000 feet."

Oh no! you think, staring at the screen. I forgot Delta 626 coming in at the same altitude!

The conflict buzzer sounds
Your spouse looks up from the couch. "Could you please turn that thing down?"

## It's Just A Simulation

This is Kennedy Approach, an air traffic control simulation from Micro Prose. It puts you in the seat of an air traffic controller in one of five U.S. cities. Each airport presents you with skill levels ranging from 1 (Atlanta-a challenging beginning) to 5 (New York City-no margin for error).

In Kennedy Approach, you work a shift of approximately ten minutes realtime, longer at the higher levels. At the end of your shift, your performance is evaluated and you're promoted, given a bonus, or fired. Additional options let you continue your career, see an instant replay, save your shift to resume playing later, or return to the main screen.

It's only a simulation, a game, you tell yourself between shifts-but the sweat on your palms when you play Kennedy Approach is quite real.

Keyboard or joystick controls are used to establish contact with a plane. Then the joystick is used to change its heading and/or altitude. A push of the fire button prompts an exchange of dia-


Keeping the friendly skies friendly is a frenzied job in Kennedy Approach, an air traffic control simulation (Commodore 64 version).
log between you and the pilot. Probably the most delightful feature of the program is the use of digitized voices for this exchange. This is software-driven speech synthesis from Electronics Speech Systems. The dialogs have the quality of genuine "black box" air traffic recordings.

The graphics overall are very good, particularly the thunderstorms, but a few effects require getting used to. The one representing a plane's location is somewhat confusing, and it's difficult at first to decipher the display of flight plans. Both these problems are conquered by familiarity.

## Some Minor Quirks

There are a few quirks in Kennedy Approach. Planes start to wrap around the screen, a sight which can be disconcerting to the newly hired controller. Routing flights into a holding pattern is a lipbiting maneuver, as this requires you to press the fire button at the right moment while commands are sequentially displayed in the command line. This is the most difficult task in the program, and it seems that it could be accomplished more easily.

Another oversight is that Kennedy Approach lacks a disk directory function for selecting which shift to retrieve.

The instruction manual is superb in providing information about the air traffic control aspects of the simulation. This technical information allows even the beginner to feel familiar with the new environment. One small flaw, though: At one point the manual directs you to a nonexistent Section VI, leaving you to your ingenuity and experience to discover how to instruct the pilot to climb to the desired altitude at takeoff. (This is corrected in later editions of the manual. Users with early manuals should refer to B-3 instead of Section VI.)

Despite these small problemsthey're the only ones we found and are
minor compared to the whole pack-age-Kennedy Approach is a fascinating, well-designed simulation for someone who wants to get a taste of what air traffic controllers do all day (and night). More simulation than game, it still elicits game-type responses. If you judge a game by how it affects your psyche, by how excited you get, and by how nervous it makes you, Kennedy Approach gets a clammy hands rating of 9 out of a possible 10.
Kennedy Approach Micro Prose Software 120 Lakefront Drive Hunt Valley, MD 21030 \$34.95

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# Sideways Text For Atari 

Bill Morris

Here＇s a short machine language rou－ tine that converts your lowercase let－ ters（ $\mathrm{a}-\mathrm{z}$ ）to uppercase sideways letters．Why？Well，it＇s so short that it＇s worth typing in just to see the amusing effect，but it＇s also useful for labeling charts and designing one－of－ a－kind title screens．The program works on any Atari 400／800，XL，or XE．

Wouldn＇t it be nice to have side－ ways letters that could be displayed anywhere on a GRAPHICS 0 screen？Imagine the interesting title displays you could add to pro－ grams．Or，from a more practical standpoint，sideways letters could be more than just a show－off effect for charting programs－they could become a necessity．

One way to get sideways let－ ters is to spend a couple of hours with graph paper or a character edi－ tor to redefine the lowercase char－ acter set．But that would be the hard way．Such a laborious task is best left to a labor－saving device such as your Atari computer．

The program below contains a machine language routine that de－ cides where in memory to place the new character set，relocates the set to that area，changes the character base pointer，erases the lowercase alphabet，and replaces it with up－ percase letters that are rotated 90 degrees to the left．

You might notice that the ma－ chine language routine doesn＇t con－ tain any data to define what the sideways letters should look like． Instead，it actually flips each letter mathematically before relocating it in memory．It does all this in about one second and takes up less space in your BASIC program than would
the DATA statements alone if you were doing it the hard way．

## Sideways Text In Action

If you want to see sideways text on your own computer screen，just type in the program，save a copy on disk or tape，and then run it．What you＇ll see is the word SIDEWAYS displayed in GRAPHICS 0 actually turned sideways．Next to this you＇ll see the word TEXT in normal letters．

Everything appears on a light screen with dark characters．On the normal default screen of white let－ ters on a blue background，the side－ ways text can be hard to read，so dark letters are preferable．Also，for charts，you might want to blank out the screen borders by adding this line：

## 95 POKE 712，PEEK（710）

Lines 40－90 POKE the ma－ chine language routine into memo－ ry page 6 ，but once the routine is executed，you can reuse this memo－ ry for some other purpose without affecting the sideways text．It stays sideways until you press SYSTEM RESET．

## Sideways Text For Atari

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂in this issue of COMPUTEI．
IK $1 \varnothing$ ？CHR\＄（125）
JA $2 \emptyset$ POKE 559，$\varnothing$
NF $3 \varnothing$ GOSUB 2øøøø
M $4 \emptyset$ POKE 559， 34
BE 5 $\quad \mathrm{X}=$ USR（1536）
FM $6 \emptyset$ POKE $71 \emptyset, 158$ ：POKE $7 \emptyset 9$ ，
Ø
FN $7 \emptyset$ ？＂ 5 ＂
6E 80 ？＂$y^{\prime \prime}$
EN 90 ？＂a＂
NA 1øø？＂w TEXT＂
HK 11ø？＂e＂
HK 12g ？＂d＂
$1 A 13 \varnothing$ ？＂$i=$
I1 140 ？＂ 5 ＂
$\begin{array}{lll}\text { BJ } 15 \emptyset & ? \\ 60 & 16 \varnothing & \text { END }\end{array}$

Bl 2øøøø FOR $A=1536$ TO 1715： READ B：POKE $A, B: N E X$ T A：RETURN
HC 2øø1ø DATA $1 \emptyset 4,165,89,56$ ， 233，4
BK 2øø2ø DATA $141,244,2,133$ ， 2ø5， 169
BK 2øø3ø DATA 224，133，2の7，16 9，Ø， 133
BB 2øø4ø DATA 2ø4，133，2ø6，16 2，$\varnothing, 16 \varnothing$
昛 2øø5の DATA Ø，177，2ø6，145， 2ø4，2øø
IB 2øø6ø DATA 2ø8，249，23ø，2ø 5，23ø，2ø7
$002 \emptyset \emptyset 7 \emptyset$ DATA 232，224，4，2ø日， 238， 32
FL 2øø日ø DATA $167,6,16 \varnothing, \emptyset, 16$ 9，$\varnothing$
IC 2øø9ø DATA 145，2ø4，2øø， 19 2，216，268
JB 2ø1øø DATA $249,32,167,6,1$ 69， 6
LH 2011 D DATA $141,186,6,141$ ， 182，6
MB 2ø12ø DATA $141,183,6,169$ ， 8， 141
MF 2ø13ø DATA 184，6，141，185， 6， 174
CJ 20140 DATA $182,6,169,128$ ， 141，181
6B 20150 DATA $6,172,183,6,16$ 9， 1
LP 2ø16ø DATA $141,18 \varnothing, 6,189$ ， Ø， 225
$102 \emptyset 17 \emptyset$ DATA $45,18 \emptyset, 6,2 ø 5,1$ 8の， 6
P1 $2 \emptyset 18 \emptyset$ DATA $2 ø 8,8,177,2 \emptyset 4$ ， 24，169
CE 2ø19ø DATA $181,6,145,2 ø 4$ ， 173，18ø
HI 2ø2øø DATA $6,1 \varnothing, 141,18 \emptyset, 6$ ，2øø
CC 2ø21ø DATA 2ø4，185，6，2ø8， 224，173
IN 2022ø DATA $181,6,74,141,1$ 81，6
CB 2ø230 DATA $232,236,184,6$ ， 2ø8， 203
MD 2ø24ø DATA $173,184,6,141$ ， 182， 6
IL 2ø25ø DATA $141,183,6,24,1$ 65， 8
MD 2ø26ø DATA $141,184,6,141$ ， 185，6
ND $2 \emptyset 27 \emptyset$ DATA $238,186,6,173$ ， 186，6
DA 2ø28の DATA 2ø1，27，268，167 ，96，173
If 2ø29ø DATA $244,2,24,1 \varnothing 5,3$ ， 133
$002 \emptyset 3 \emptyset \emptyset \begin{aligned} & \text { DATA 2ø5，169，} 0,133, \\ & 2 \emptyset 4,96\end{aligned}$

# Loading And Linking Commodore Programs 

# Part 4: Overlaying 

Jim Butterfield, Associate Editor


#### Abstract

This installment of Jim Butterfield's series on loading and linking Commodore programs talks about overlaysa technique that allows a program to call in additional subroutines and other data. The principles apply to most Commodore computers, including the 64, 128, VIC-20, PET, Plus/4, and 16.


There are three major ways of connecting Commodore programs together. Chaining allows several programs to perform a job, each program continuing the work that a previous program began. Linking enables one program to call up another, with the new program starting fresh on a new task. Overlaying allows a main program to call in supplementary material such as machine language subroutines, data tables, or display information. This article discusses overlay programming techniques. (Though the example programs are designed for a disk drive, you should be able to change most of them to work with tape by replacing $, 8,1$ with $, 1,1$.)

In some situations a computer program may need extra pieces of information to perform its task. The extra material may be one or more programs (often machine language), or it could be pure data.

Data can be of several types: information, display screens, character sets, sprite shapes, or whatever. The difference between overlaying and chaining or load linking is that the main program stays in memory at all times, calling up the modules it needs.

## Why Overlay?

The classic reason to overlay programs is so that a main program can call up a machine language module to do a specific job. This permits you to keep a library of special programs on disk and call in each program as it is needed. For example, you might bring in one machine language program to scan through a file, searching for information; another might be used to display data neatly on the screen; yet another module could be called to handle printer output, and so on. In the simplest case, only one program module is brought in at a time, and a certain section of the computer's memory is set aside to hold the current program. This lets you run programs which are, in effect, much larger than the amount of memory in your computer.

One obvious use for this technique is to bring in a series of attractive high-resolution graphics screens. Since each hi-res screen requires 8,000 bytes of memory
(with more needed for color information), it's not practical to keep more than one or two in memory at a time. But a disk can hold the data for many hi-res screens. By calling in each screen only when it's needed, you can display dozens of hi-res pictures in the course of a program run.

The same factors apply to other sorts of data, too. For instance, a program could use many different sprite shapes as it runs. Spriteanimated figures could change from bicycles to cars, and later to horses, elephants, or boats as a schedule of race events progresses. All that's required is to replace one set of sprite shapes with a new set by means of overlaying.

Alternate character sets also require extensive amounts of data, usually thousands of bytes for each different set. If you want to switch from Roman (the characters you're reading right now) to Greek, Arabic, Hebrew, Russian, or whatever, simply haul in each new character set as you need it.

## Breaking The Chain

Before you overlay information, you must set aside space to hold it. This isn't a new requirement: Regardless of where the data comes from, it's always necessary to allocate room for sprite shapes, hi-res
screens, machine language programs, and so on. So we won't repeat the familiar methods of setting aside memory for such purposes.

Let's work through the sequence of events that occur when you bring in an overlay module. Keep in mind that the BASIC program itself is not replaced-the program is still present and running.

The first step is for the BASIC program to load the desired module with a command like LOAD "MODULE" $, 8,1$. (The , 1 at the end of the LOAD command is needed on most Commodore computers to specify a nonrelocating load-one that loads the file back into the exact part of memory from which it was saved.)

Here comes the tricky part. When the load is complete, the computer thinks that it has performed a chain. It concludes (wrongly in this case) that the old BASIC program has been replaced by a new one. None of the program's existing variables are erased or changed, but the computer reruns the BASIC program from its first line.

This phenomenon isn't a bug; it's simply what the designers intended to happen whenever you LOAD from within a BASIC program. However, it raises a puzzling problem for beginners. If you write a program that begins with the line 10 LOAD "MODULE", 8,1 and run it, here's what happens. The MODULE file is loaded. Then the program reruns, beginning at line 10. So MODULE is loaded again. Then the program reruns again, loading MODULE again, which causes another restart, and so on. Until you press RUN/STOP, the program continues forever.

Fortunately, there's an easy solution. Because LOAD from within a program doesn't destroy existing variables, we can change a variable when the load occurs and use it to branch around the LOAD command when the program restarts. It's like building a bypass around the LOAD after the overlay is complete. Take a look at this program fragment:
10 IF $\mathrm{A}=1$ GOTO 40
$20 \mathrm{~A}=1$
30 LOAD "MODULE",8,1 40 REM PROGRAM CONTINUES...

Let's trace what happens when
this program runs. The first time it's run, the variable $A$ is equal to 0 (it hasn't been defined yet). So the IF test in line 10 (which tests for the condition $A=1$ ) fails, and we don't branch to line 40 . Instead, the program proceeds to the next line. Line 20 then makes A equal to 1 . Line 30 loads the MODULE file to wherever it's going in memory. At this point (the end of line 30 ), the program goes back to the first statement. This time the IF test is true (A is equal to 1 ), so we branch to line 40 . The program continues without getting caught in an endless series of loads. You could also condense the whole operation into one program line:

10 IF $\mathrm{A}=0$ THEN $\mathrm{A}=1$ : LOAD "MODULE", 8,1 20 REM PROGRAM CONTINUES

This example combines the IF test, the setting of $A$ to 1 , and the LOAD command all in one line. Another option is to replace line 10 of the original example with 10 ON A GOTO 40. In a moment, we'll use a variation of this technique to allow for several overlays.

## Setting Up Files

Let's write an example geared to the Commodore 64. We'll overlay three items: a graphics screen and two small machine language programs. The screen will load into the usual screen memory area, locations 1024-2023. The machine language programs will come into the cassette buffer, which starts at location 828 on the 64. (Because this example uses the cassette buffer, it works only with disk.) Only one machine language module will be in memory at a time.

Enter NEW, then type in this program. It creates a screen that will be loaded later.

1øø DATA $8,1,16,16,25,32,2$, 9,18,20,8,4,1,25
$11 \varnothing$ OPEN $1,8,2, " \varnothing:$ SCREEN, P, W"
$12 \varnothing$ PRINT\#1, CHRS ( $\varnothing$ ) ; CHRS (4)
$13 \emptyset$ FOR J=1 TO 986
140 PRINT\#1,CHR\$ (32) ;
$15 \emptyset$ IF $\mathrm{J}<>494$ GOTO $2 \varnothing \emptyset$
160 FOR K=1 TO 14
170 READ X
18 Ø PRINT\#1, CHRS (X);
$19 \emptyset$ NEXT K
$2 ø \varnothing$ NEXT J
210 CLOSE 1
Make sure that lines 120,140 , and 180 each end with a semicolon.

When you run this program, it creates a file called SCREEN which is four disk blocks in length. When that's done, enter NEW again and type in the next program. This one creates a machine language program called MLA. When the ML program loads into memory, it will do three small jobs: It will clear the screen, change the screen background color to white, and set the screen's POKE color to red.

## 100 DATA 6Ø,3

110 DATA $169,147,32,210,255$
120 DATA $169,31,32,210,255$
130 DATA 169,1,141,33,208
140 DATA $169,0,133,252,169$, 216,133,253
150 DATA $162,4,169,2,160, \varnothing$
160 DATA $145,252,2 \emptyset 0,208,25$ 1
$17 \varnothing$ DATA $230,253,2 \emptyset 2,2 \emptyset 8,24$ 6,96
$20 \emptyset \mathrm{~A}=42$
210 FOR J=1 TO A
220 READ X
$230 \mathrm{~T}=\mathrm{T}+\mathrm{X}$
240 NEXT J
250 IF T<>6238 THEN STOP
260 RESTORE
$27 \emptyset$ OPEN $8,8,8, " \emptyset: M L A, P, W "$
$28 \emptyset$ FOR $J=1$ TO A
290 READ X
$3 \varnothing$ PRINT\#8, CHRS (X) ;
310 NEXT J
$32 \emptyset$ CLOSE 8
Be sure that line 300 ends with a semicolon. Run the program; if it stops at line 250, you have an error in one of the DATA statements.

Once that's done, enter NEW again. The next generator program creates a machine language routine to blink the screen. This ML module, which we'll call MLB, will occupy the same part of memory as MLA. The memory conflict isn't important since we'll load the programs one at a time. Type in and run this program:

```
100 DATA 60,3
110 DATA 169,0,133,252,173,
        136,2
120 DATA 133,253,162,4,160,
        \emptyset
130 DATA 177,252,201,32,240
        ,4
140 DATA 73,1?28,145,252,200
        DATA 73,
150 DATA 230,253,202,208,23
        8,96
2ø0 A=34
210 FOR J=1 TO A
220 READ X
230 T=T+X
240 NEXT J
250 IF T<< 50022 THEN STOP
260 RESTORE
27ø OPEN 8,8,8,"ø:MLB,P,W"
28\emptyset FOR J=1 TO A
290 READ X
    136,2
```

```
3ø\emptyset PRINT#8,CHR$(X);
310 NEXT J
32\emptyset CLOSE }
```

Be sure to put a semicolon at the end of line 300. If you've typed the program correctly, it writes the ML program MLB to disk. At this point, all of the modules are complete. Let's write the main program to tie it all together.

## The Main Program

Enter NEW and type in the following program lines. We'll start with a line that dispatches the program to the correct line after each load:
$1 \varnothing \varnothing$ ON X GOTO 13ø,160,18ø
The first load brings in the machine language program MLA.

```
110 X=1
12\emptyset LOAD "\emptyset:MLA",8,1
```

After the first load is complete, line 100 sends us to line 130 , where we activate the ML program with SYS:

## $13 \emptyset$ SYS 828

The next two lines bring in the graphics screen.

```
14\emptyset X=2
15\emptyset LOAD "\emptyset:SCREEN",8,1
```

When the screen has loaded, you'll see the message it contains. After the second load is done, line 100 sends us to line 160 , where we bring in the second machine language program:

```
160 X=3
17\emptyset LOAD "Ø:MLB",8,1
```

We resume at line 180 (courtesy of line 100) with a screen in place, the colors set as desired, and a blink program waiting to be called with another SYS command. Let's finish off with a loop to flash the message.

```
18\emptyset FOR J=1 TO 2\emptyset
190 SYS 828
2\emptyset\emptyset FOR K=1 TO 1ø\emptyset
210 NEXT K
220 NEXT J
```

That's all it takes. It's a simple example, but the program shows the potential of the overlay technique.

## Self-Chaining

Earlier in this series, we mentioned self-chaining, a method of restarting a program that has snarled itself
inside several levels of subroutines Again, keep in mind that prevention is the best way to avoid this problem. Good program structure should ensure that you never get tangled up in your own code. But occasionally you may program yourself into a corner and need a simple way to get out.

Assuming that you've gotten into this deplorable situation somehow, you can escape by making the dubious program chain to itself. The chaining activity cancels all FOR-NEXT loops and subroutine RETURNs, and also RESTOREs the DATA pointer to the very first DATA statement in the program. However, all existing variables are preserved, and all open files (if any) remain open.

Don't misunderstand what a self-chain does. The program text itself doesn't change-all you've done is reload the same program lines into memory. But the act of doing so untangled the snarled subroutines and FOR-NEXT loops and restarted the program from its first line. Other than that, everything remains as it was before the selfchain.

Since it's the chaining (not the loading) that does the trick, we can skip loading the program itself. Instead, we can overlay a single byte somewhere in memory to trigger the chaining process. To illustrate, let's write to disk a simple one-byte program file that will load the useless byte to some unimportant memory location. The chaining action that accompanies the load will do the job we want.

To write this file, type NEW and enter the following program:

```
1ØØ DATA 255,Ø,\emptyset
27\emptyset OPEN 8,8,8,"\emptyset: DUMMY,P,W
28\emptyset FOR J=1 TO 3
290 READ X
3ø\emptyset PRINT#8,CHRS(X);
310 NEXT J
32\emptyset CLOSE 8
```

Again, be sure that there is a semicolon at the end of line 300. When you run this program, it creates a tiny file named DUMMY. Now let's repeat the dreadful program that we used before. Again, please don't write programs this way; it's here just to illustrate the
point. Type NEW and enter this program:
$1 \varnothing \varnothing$ IF N>ø GOTO $13 \varnothing$
$11 \varnothing$ PRINT "NAME LIST"
$12 \emptyset$ DIM N $\$(5 \emptyset)$
130 PRINT
$14 \varnothing$ PRINT "DO YOU WANT TO --"
150 PRINT "1. ENTER NAMES"
160 PRINT "2. LIST NAMES"
170 PRINT "3. QUIT"
180 INPUT "YOUR CHOICE";C
190 ON C GOSUB $210,310,350$
$2 \varnothing \varnothing$ GOTO $13 \varnothing$
210 PRINT "ENTER EACH NAME"
$22 \varnothing$ PRINT "FOLLOWED BY AN ,
*' CHARACTER"
$23 \varnothing$ PRINT "TO END ENTRY"
240 GOSUB $26 \varnothing$
250 GOTO $24 \varnothing$
260 INPUT NS
$27 \varnothing$ IF NȘ="*" OR N=5ø THEN LOAD "DUMMY", 8
$280 \mathrm{~N}=\mathrm{N}+1$
$290 \mathrm{~N} \$(\mathrm{~N})=\mathrm{N} \$$
$3 \varnothing 0$ RETURN
$31 \varnothing$ FOR J=1 TO N
$32 \varnothing$ PRINT N\$(J)
330 NEXT J
$34 \emptyset$ RETURN
350 END
Try to write programs in such a way that you don't get into the problem shown above. By the time the program reaches line 210 , it's in a subroutine. At line 260, it's nested within a second subroutine. When line 270 discovers that an exit is wanted, we're almost stuck and don't dare GOTO 130, which would leave unRETURNed subroutine addresses on the computer's internal stack.

Here's how to escape. At line 270, LOAD the one-byte DUMMY file. The load does nothing, but the act of chaining untangles the rest of the mess. How does this compare to our first solution of the same problem, where the entire program chained to itself? You get the same results, but gain in speed because you're loading a much smaller file.

Overlaying, like the other methods examined in this series, becomes especially useful in bigprogram situations, and generally eases the burden of bringing large amounts of data into memory when it's needed. The computer still thinks that it's performing a chain, but overlaying uses the same general technique for a different purpose. Once you understand the difference between chaining and overlaying, you can write even more powerful, flexible programs.

# Custom Title Bars For ST BASIC 

George Miller, Assistant Technical Editor

This short program demonstrates how to put a custom title on ST BASIC's Output window. It works on all Atari ST-series computers.

ST BASIC puts four windows on the screen entitled Command, List, Edit, and Output. The Output window is where your programs actually run, and the window always displays the same title at the top of the screen: Output. By now you're probably tired of staring at this title bar and wish there was some way to change it.

Fortunately, there is. Not with a built-in BASIC command, however. You have to call a routine in a part of the ST's operating system known as AES (Application Environment Services). The job is not difficult, but the ST BASIC manual lacks the necessary information for making system calls.

When programming the ST, it's helpful to remember that the operating system contains many routines which can be of help. These routines are part of GEM, the Graphics Environment Manager, which is divided into two sections:

AES and the VDI (Virtual Device Interface). These libraries contain almost all the routines necessary to handle screen output. Although VDI and AES routines are most easily accessed by programmers using C or machine language, ST BASIC programmers can also call them with the VDISYS and GEMSYS commands. It requires a little extra effort, though.

The short routine listed below, "Custom Title Bars," is an example of a GEMSYS call to the AES library. It can be inserted into any ST BASIC program to display your program's title on the Output window's title bar. Run the routine to see what it does; then modify it in the following ways when using it in your own programs:

1. Change line 20 to assign to the string variable title $\$$ the name to be displayed in the title bar.
2. Delete line 40 , the END statement, and insert your own program at this point. However, be sure you insert an END statement at the end of your program and before line 63000. Otherwise, your program will fall through into the subroutine and cause an error.

Before actually making the GEMSYS call in line 63040, the routine POKEs several parameters into system variables at the addresses pointed to by the built-in BASIC variable gintin. These parameters are required by this AES routine. The setup is done in lines 63010-63040.

More information about calling VDI and AES routines can be found in the Atari documentation available to software developers and in COMPUTE!'s ST Programmer's Guide, published by COMPUTE! Books.

## Custom Title Bars

10 FULLW 2 : CLEARW 2
20 title\$="New Title" : 'Define title\$ = program title.
30 GOSUB titlebar
40 END : 'Start your program here.
63000 titlebar : 'Custom title bar routine.
$63010 \mathrm{a} \#=\mathrm{gb}:$ gintin $=$ PEEK $(\mathrm{a} \#+8)$
63020 POKE gintin +0, PEEK (systab +8 ) : POKE gintin $+2,2$
$63030 \mathrm{~s} \#=$ gintin +4 : title $\$=$ title $\$+$ CHR\$(0)
63040 POKE s\#,varptr(title\$) : GEMSYS (105)

63050 RETURN

# Looking Glass: Windows For The 64 

James E. Hosek

This interesting program adds two new commands to Commodore 64 BASIC which let you create text windows and pull-down menus similar to those on Commodore 128, Atari ST, Amiga, and Macintosh computers. You can also add four text screens of information, including help screens.
"Looking Glass" is an all machine language utility that brings advanced windowing capabilities to the Commodore 64. Since it works as an extension to BASIC, you can use this program without understanding machine language at all.

To get started, type in the data from Program 1 using the "MLX" machine language entry program published elsewhere in this issue. Here are the starting and ending addresses you need for MLX:
Starting address: C000
Ending address: C62F
When you're finished entering all the data, be sure to use the MLX Save option to save at least one copy. If you want to try out the examples detailed below, be sure to save the data with the filename LG.

To use Looking Glass, load it with $\mathrm{LOAD}^{\prime} \mathrm{LG}^{\prime \prime}, 8,1$ for disk or LOAD"LG", 1,1 for tape. Activate it by typing SYS 49152 and pressing

## RETURN.

You now have two new BASIC statements for creating windows and menus. The OPENW (Open Window) statement opens a window on the text screen from any of five different sources (see below). The SAVEW (Save Window) statement saves the contents of an existing window into one of the four available workspaces which Looking Glass uses.

The new BASIC statements work either in immediate mode (when you're not running a program) or in program mode. Just like normal BASIC keywords, they can be abbreviated if you wish. The abbreviation for OPENW is O SHIFT-P W. The abbreviation for SAVEW is S SHIFT-A W.

To use Looking Glass in a program of your own, include these lines:

## 10 IF PEEK(49152)<> 169 THEN LOAD "LG",8,1 <br> 20 SYS 49152

If you're using tape instead of disk, change the $, 8,1$ to $, 1,1$.

## OPENW Opens Windows

Here is the general format for the OPENW statement:
OPENW $s, x, y, w, h, f$
OPENW can use from one to six parameters (values). The first pa-
rameter ( $s$ in this example) can range from 0 to 9 and must always be present. This value tells Looking Glass the source of the text which will appear in the new window. A source value of 0 designates the normal text screen (memory locations 1024-2023) as the source for the window. Opening a window from source 0 does not change what's currently displayed, since it merely copies the current contents of screen memory into the same locations.

Source values 1-4 designate one of the four workspaces which Looking Glass allocates underneath the 64's Kernal ROM. As you'll learn below, these areas initially contain garbage; the SAVEW command can be used to store meaningful information there.

Source values 5-9 have a special function. They automatically create a window the same size as the entire screen, using one of the four workspaces as a source of information. When you specify a source from 5 to 9 , only the first parameter is relevant; Looking Glass ignores all additional parameters (see below).

## Window Coordinates

The second and third parameters in an OPENW command (indicated by $x$ and $y$ in the previous example)
locate the upper-left corner of the window you want to open. Specifying this corner's location effectively determines the screen position for the entire window. The horizontal $(x)$ coordinate can range from 0 to 39 , and the vertical ( $y$ ) coordinate can range from 0 to 24 .

The next two parameters ( $w$ and $h$ in the previous example) represent the width and height of the window, respectively. The width value can range from 1 to 40 , while the height value can range from 1 to 25 . Note, however, that the maximum width and height for a given window depends on where its upper-left corner is located. For instance, if you locate the upper-left corner 10 columns from the left edge of the screen, you won't have room for a window that's 40 columns wide. To keep everything on the screen, you must make sure that a window's horizontal coordinate plus its width doesn't exceed 40, and that its vertical coordinate plus its height doesn't exceed 25.

The last parameter ( $f$ in the previous example) specifies the type of frame the window will have, and whether the window's contents will be normal or reverse video. A frame value of 0 creates a frameless window. A value of 2 selects a normal frame, and 4 creates a reversed frame. To make the window appear in reverse video, add 1 to any of the previous three values. The table below outlines the options for the frame parameter.

## Table: Frame Parameter

$$
\begin{array}{ll}
0 & \text { No frame, normal window } \\
1 & \text { No frame, reverse window } \\
2 & \text { Normal frame, normal window } \\
3 & \text { Normal frame, reverse window } \\
4 & \text { Reverse frame, normal window } \\
5 & \text { Reverse frame, reverse window }
\end{array}
$$

Any of the parameters for OPENW can be specified as a constant, variable, or arithmetic expression. For example, if $S=1$, then the statement OPENW S has the same effect as OPENW 1. If you omit a parameter, it defaults to the most recently used value (if any). To allow room for the frame, framed windows must have a width and height of at least three. Here are a few examples of legal OPENW commands:
OPENW 1,10,10,20,5

OPENW 4,,25,10
OPENW 2, $\mathrm{X}, \mathrm{Y}, 10+\mathrm{X}^{*} 2,5+\mathrm{Y}^{*} \mathbf{3}, \mathrm{~F}$

## Saving With SAVEW

The SAVEW command saves the contents of a window in one of the special Looking Glass workspaces. This is useful when you need to save the contents of a window for further use and for certain other purposes which we'll explain below. Here is the general format for SAVEW, which takes only one parameter:

## SAVEW $w$

In this example $w$ stands for workspace, and corresponds to the values used for the source in an OPENW command. Legal workspace values can range from 0 to 9 . If you SAVEW with a value from 1 to 4, Looking Glass saves the contents of the current window in one of the four workspaces located under ROM. If you SAVEW with a value from 6 to 9, Looking Glass saves the entire display screen (which may be bigger than the current window) in the designated workspace.

Thus, after deciding which workspace to use, you have a basic choice between saving an entire screenful of information or saving only the contents of a window. Note that SAVEW stores the contents of a window or screen without disturbing what's already there. Values of 0 and 5 are legal for SAVEW, but have no visible effect since they simply store the contents of the current window or screen back into their present locations.

## Working Inside Windows

After you open a window with a screen number of 0 to 4 , certain restrictions apply. All text and output go only into the defined window area. Windows scroll separately from the rest of the screen, and a screen clear operation clears only the window. In immediate mode, commands can occupy only one physical line, without any wraparound at the window's edge. (If you wish to edit a program after creating a window, either press RUN/STOP-RESTORE or execute an OPENW command with a source value of 5 to 9 .)

Windows also affect the behavior of the INST/DEL key and
certain control codes for printing. When you type inside a window, either in direct mode or in response to an INPUT statement, the INST key (SHIFT-INST/DEL) always inserts a space at the cursor until the current line is full. DEL always deletes the character to the left of the cursor. If the cursor is at the beginning of a line, it wraps back to the end of the previous line, but does not pull any text with it. Looking Glass ignores CHR\$(20) and CHR\$(148) when they are printed to screens 0-4.

"Looking Glass" adds advanced windowing capabilities to Commodore 64 BASIC, making it easy to create and manipulate windows like this.

When you type inside a reversed window in immediate mode, control characters do not work when embedded in quotation marks. For example, typing PRINT " $\{$ HOME $\}$ " prints the letter $S$ instead of homing the cursor as usual. To circumvent this problem, either type PRINT CHR $\$(147)$ or specify a nonreversed window. However, the control keys (RVS ON, CLR, BLK, and so on) work normally in every window.

When PRINTing inside a window, the SPC function works normally, since it refers to the current cursor position. The TAB function, however, refers to the left edge of the screen, not the left edge of the window, and may cause unexpected results unless the two edges coincide. Avoid using commas to separate items for printing (for instance, as in the statement PRINT $X, Y, Z)$. When you separate printed items with commas, the computer arranges them into columns that are multiples of ten spaces-which may or may not fall inside the current window.

You will probably find the string functions (LEFT\$, RIGHT\$, MID\$) and the semicolon (;) most useful for formatting text inside a window. If you exit a window by pressing RUN/STOP-RESTORE, don't forget to reactivate Looking Glass with SYS 49152 before trying to use OPENW or SAVEW again.

## A Graphic Demonstration

Let's try some experiments to become familiar with windowing. First, activate Looking Glass as described above. Then clear the screen and enter the following statement in immediate mode (without a line number):

## OPENW 1,5,5,30,15,2

A large boxful of random characters appears in the middle of the screen. Press SHIFT-CLR/HOME to get rid of the garbage characters. If you move around the window with the cursor keys, you'll notice that the window is actually only 28 $\times 15$; the rest of the space is taken up by the frame. Enter a few direct commands to get a feel for how the window works. For instance, you may want to load a BASIC program, LIST it in the window, change the character colors, and so on.

Now type SAVEW 2 and press RETURN. This command stores the contents of the window in workspace 2. (Notice that you don't have to SAVEW a window to the same workspace that was used when you opened it.) Press SHIFT-CLR/ HOME again, then enter OPENW 2. This retrieves the stored information from workspace 2 . The frame color is the last color that you specified; all other window parameters default to their previous values.

To open a reversed window, enter this command:

## OPENW $1, \ldots, 1$ : PRINT CHR $\$(147)$

Note that the window is now a full $30 \times 15$. PRINTing CHR\$(147) clears the window immediately so that no garbage appears. If you still have a program in memory, LIST it to confirm that the text indeed PRINTs in reverse video. To change the text color, press CTRL and any color key, then press SHIFT-CLR/ HOME. The entire window changes to the selected color.

Press CTRL-RVS ON and type a few characters. Characters that
are actually normal now appear in reverse mode. Next, enter OPENW 5 to leave the window and enter full screen mode. If you press SHIFTCLR/HOME at this point, the whole screen is cleared. Enter OPENW 7. The previously stored text is now instantly recalled, along with the gar? age that was not previously overwritten.

## More Hints

The following line can be used to clear all four workspaces at the beginning of a program:

## 30 PRINT CHR\$(147): SAVEW 6: SAVEW 7: SAVEW 8: SAVEW 9

In some cases, you'll want two windows to overlap, but also be able to restore either window at any time. To accomplish this, save each window to a different workspace as soon as it is complete (that is, as soon as you're done printing in it). To restore the window, open it again with OPENW, using the same workspace number used when you saved it.

Sometimes it may be desirable to put a header or title in the frame of a window. The following example opens a $15 \times 15$ window with a normal frame and the header DIRECTORY:
100 OPENW 1,10,5,15,15,2: PRINT CHR\$(147)
110 OPENW 0,10,5,15,1,0: PRINT
"[RIGHT]DIRECTORY"; 120 OPENW $0,11,6,13,13$

Notice that line 120 opens from window 0 and that $x$ and $y$ are incremented by one, and $w$ and $h$ are decremented by two. In this case the $f$ parameter defaults to zero, preventing Looking Glass from redrawing the frame and erasing the header.

While Looking Glass does not use any of the 64's BASIC programming space, it does use virtually all the RAM underneath the Kernal ROM, as well as RAM from locations 49152-50728 (\$C000-\$C628). The 64's BASIC ROM is also copied to underlying RAM and modified.

The more you learn about how Looking Glass works, the more uses you'll find for it. A pull-down menu, for instance, is simply a window located on the top edge of the screen. Program 2 demonstrates how to create nondestructive pulldown menus as well as many other
unique effects. Once you master the techniques involved, you'll probably think of even more applications.

## Program 1: Looking Glass

For instructions on entering this listing, please refer to the "MLX" article published in this issue of COMPUTEI.
Cøø0:A9 51 8D ø8 ø3 A9 C3 8D B0 Cøø8:26 ø3 A9 E6 8D Ø2 ø3 A9 25 Cø10:DD 8D 04 AC A9 F6 8D 18 8B Cø18:03 A9 C5 8D 19 Ø3 A9 Cø FF Cø2ø:8D ø9 ø3 A9 C3 8D 27 ø3 4B Cø28:A9 C4 8D ø3 ø3 A9 C5 8D 69 C $\emptyset 00$ : 05 AC A9 Øø 85 FB A9 Aø A4 Cø38:85 FC AØ Øø B1 FB 91 FB 6 C Cø40:E6 FB Dø F8 E6 FC A5 FC 51 Cø48:C9 Cø Dø Fø A9 7685 Ø1 3B Cø50:60 2073 øø 8D 16 C6 C9 94 Cø58:9F Dø ØE Aø Ø1 B1 7A C9 37 Cø60:57 Dø 18 A9 0685 FB Dø 6E Cø68:18 C9 94 D D ØE AØ Ø1 Bl AE
 Cø78:FB Dø Ø6 $2 \varnothing 79$ øø 4C E7 3B Cø80:A7 2073 Øø $2 \varnothing 73$ Øø 88 A3 Cø88:98 48 2ø 9E AD A9 øø 2A 94 Cø90:2ø 9ø AD 2ø 1B BC $2 \varnothing \mathrm{BF} \mathrm{C} 9$ Cø98: B1 68 A8 A5 6599 Ø1 C6 D6 CøAØ:2の 79 Øø C9 2C Dø 1C 2ø 2A CøA8: 73 øø C8 C9 2C Dø 12 FØ 33
 CøB8:ø9 C6 2ø CA F1 88 Cø Ø2 56 CøCø:Dø F8 60 AD $\varnothing 1$ C6 30 ØE 61 CøC8:C9 ØA 1ø ØA AE 16 C6 EØ $9 \varnothing$ CøDØ:94 DØ øD 4C 2A C3 A9 øø EA CøD8:8D 19 C6 A2 ØE 6C øø ø3 8F CøEØ:AD Ø1 C6 C9 $65 \quad 3 \varnothing \emptyset 7 \quad 18$ FD CøE8:6E 19 C6 4C DE C2 38 6E 66 CøF0:19 C6 Aø ø4 B9 ø1 C6 99 FD CøF8:ø6 C6 88 Dø F7 AD 67 C6 98 C1ø0:18 6D ø9 C6 C9 29 10 CE 5A
 C110:1A 10 C3 A9 øø 8D 17 C6 E2 C118:AD 06 C6 4A 8D 18 C6 6E 3A C12ø:17 C6 C9 ø3 1ø Bø C9 øø 21 C128:FØ ø2 A9 ø2 CD ø9 C6 1ø 2A C130:A5 CD ØA C6 10 Aø AD 18 1E C138:C6 C9 øø Dø ø3 4C F6 C1 97 C140:AD 18 C6 C9 01 F0 04 A9 93 C148:12 Dø $\varnothing 2$ A9 92 2ø CA Fl $8 \varnothing$ C150:AE 08 C6 AC 07 C6 1886 DA C158:ø2 2ø Fø FF E6 Ø2 A9 Bø 46 C160:2ø CA F1 A9 6ø $2 \varnothing$ B7 Cø 33 C168: A9 AE 20 CA Fl AD 0A C6 3E C170:38 E9 $\quad 0285 \mathrm{FB}$ A6 ø2 AC 4 E C178: 07 C6 1820 Fø FF A9 7D 8E C180:20 CA F1 A5 D3 18 6D 9942 C188:C6 A8 88 88 84 D3 A9 7D 77 C190:2ø CA F1 E6 ø2 C6 FB Dø 77 C198:DC A6 02 AC 07 C6 1820 E2 ClAø:F0 FF A9 AD 20 CA Fl A9 66 C1A8:60 2ø B7 Cø AD Ø8 C6 18 9A C1B0:6D ØA C6 C9 19 Dø 23 AD E2 C1 B8: 07 C6 18 6D 09 C6 C9 28 6A C1CØ:DØ 18 AD 18 C6 C9 ø2 Fø 3C C1C8: 04 A9 7D Dø 62 A9 FD 8D B5 ClD6:E7 07 AD 86 Ø2 8D E7 DB 1A C1D8: Dø ø5 A9 BD $2 \varnothing$ CA F1 EE 16 C1E0:ø7 C6 EE Ø8 C6 CE 99 C6 42 C1E8:CE 99 C6 CE ØA C6 CE ØA EE C1F0:C6 A9 Øø 8D 18 C6 A9 øø 4A C1F8:8D 21 C6 AC 01 C6 A9 04 A9 C2ø0:8D 1F C6 B9 日C C6 8D 2241 C2ø8:C6 $2 \varnothing 61$ C2 AC 01 C6 A9 F1 C210:D8 8D 1F C6 B9 11 C6 8D E2 C218:22 C6 2061 C2 A9 92 4D A9 C220:17 C6 2ø CA F1 AE 08 C6 B4 C228:AC 97 C6 1820 F6 FF AD 92 C230:ø7 C6 18 6D ø9 C6 A8 8C 96 C238:1B C6 88 8C 1A C6 AD 0826

C240：C6 18 6D ØA C6 A8 8C 1D 8C C248：C6 88 8C 1C C6 AC 98 C6 66 C25ø：B9 D9 øø ø9 8ø 99 D9 øø D7 C258：C8 CC 1D C6 30 F2 4C DB 47 C260：C2 AC ӨA C6 A9 $\varnothing \emptyset 85 \mathrm{FC} 75$ C268：AD Ø8 C6 ØA 0A 18 6D Ø8 D3 C270：C6 ØA ØA 26 FC ØA 26 FC D8 C278：18 6D ø7 C6 85 FB 9ø ø2 F1 C280：E6 FC 18 A5 FB 6D 21 C6 B4 C288：85 FD AD 22 C6 65 FC 8573 C290：FE 18 AD 1F C6 65 FC 85 8E C298：FC 78 A5 ø1 48 A9 7585 D8 C2Aø：ø1 98 AA AC $\emptyset 9$ C6 88 Bl 13 C2A8：FD 2C 1E C6 1ø Ø6 AD 23 7F C2Bø：C6 øD 17 C6 91 FB 88 1ø C9 C2B8：EE 18 A9 2865 FB 85 FB 95 C2C0：A9 ø0 65 FC 85 FC 18 A9 91 C2C8：28 65 FD 85 FD A9 $\varnothing \emptyset 65 \mathrm{CF}$ C2DØ：FE 85 FE CA DØ CD $6885 \mathrm{D7}$ C2D8：ø1 58604 C 7 B Cø $38 \mathrm{E9}$ FE C2E0：05 8D ø1 C6 A9 øø 8D 19 5A C2E8：C6 20 EF C2 4C F6 Cl A9 6F C2Fø：øø 8D 07 C6 8D ø8 C6 A9 EA C2F8：28 8D ø9 C6 A9 19 8D ØA 5A C3ø0：C6 60 A9 øø 8D 21 C6 AC 63 C3ø8：ø1 C6 A9 ø4 8D 22 C6 B9 73 C310：øC C6 8D 1F C6 2061 C2 2F C318：AC 01 C6 A9 D8 8D 22 C6 B1 C32ø：B9 11 C6 8D 1F C6 206130 C328：C2 6ø C9 ø5 1ø ø6 $2 \varnothing$ Ø2 8D C330：C3 4C 7B Cø 38 E9 Ø5 8D 29 C338：ø1 C6 A2 ø3 BD 07 C6 4856 C34Ø：CA 1ø F9 2ø EF C2 $2 \varnothing$ Ø2 3 F C348：C3 E8 68 9D 97 C6 E8 EØ D8 C350：05 Dø F7 4C 7B Cø 8E 2472 C358：C6 8C 25 C6 AC ØA C6 Cø 53 C360：ø1 Fø 25 A9 D8 8D 1F C6 E5 C368：8D 22 C6 A9 28 8D 21 C6 33 C370：88 2064 C2 A9 04 8D 1F 94 C378：C6 8D 22 C6 A9 28 8D 21 Al C38Ø：C6 AC ØA C6 88 $2 \varnothing 64$ C2 94 C388：38 6E 1E C6 A9 2ø 8D 23 ø4 C390：C6 A9 øø 85 FC AD 1C C6 DB C398：ØA ØA 6D 1C C6 ØA 26 FC BE C3AD：ロA 26 FC ØA 26 FC 18 6D B9 C3A8： 07 C6 85 FB A9 øø 69 Ø4 F9 C3BØ：65 FC 85 FC Aø $\varnothing 12099$ 8D C3B8：C2 øE 1E C6 AE 24 C6 AC 95 C3Cø：25 C6 60 08 2C 19 C6 30 9C C3C8：ø4 28 4C CA F1 85 Ø2 8E CA C3Dø：26 C6 8C 27 C6 $382 \varnothing$ Fø 69 C3D8：FF A5 Ø2 C9 ØD D6 $2 \varnothing$ A9 3C C3EØ：øø 85 D4 $2 \mathrm{C} 17 \mathrm{C} 61 \varnothing$ Ø2 1D C3E8：A9 1285 C7 EC 1C C6 3ø 8C C3Fø：ø8 $2 \emptyset 56$ C3 AE 1C C6 10 ØF C3F8：ø1 E8 AC 07 C6 1040 C9 02 C4øø：8D FØ DC 48 A5 D4 Fø Ø4 13 C4ø8：68 4C B8 C4 68 C9 93 Dø 9E C410：24 38 6E 1E C6 A9 20 8D 14 C418：23 C6 A9 04 8D 1F C6 20 Fø C420：61 C2 AD 86 Ø2 8D 23 C6 7C C428：A9 D8 8D 1F C6 $2 \varnothing 61 \mathrm{C} 29 \mathrm{C}$
 C438：16 AC 97 C6 AE 98 C6 1880 C440：20 Fø FF AE 26 C6 AC 27 CD C448：C6 A5 ø2 $28 \quad 58 \quad 18 \quad 60$ C9 $\begin{array}{ll}\text { ØF }\end{array}$ C450：91 Dø 07 EC $\varnothing 8$ C6 $\mathrm{F} \varnothing$ EB AF C458：D 19 C9 11 Dø ØC EC 1C 87 C46ø：C6 10 ø2 30 ØE $2 \varnothing 56$ C3 F5 C468：B D9 C9 1D D 1 F CC 1A 82 C470：C6 10 ØA 28 AE 26 C6 AC 6D C478：27 C6 4C CA Fl EC 1C C6 BF C48ø：3Ø $05 \quad 2 \varnothing 56$ C3 B $\emptyset \quad$ Ø1 E8 98 C488：AC 97 C6 10 B2 C9 9D D6 CC C49ø：12 CC 07 C6 Fø Ø2 Dø DB Bø C498：EC ø8 C6 F6 A6 AC 1A C6 65 C4AD：CA 10 9C C9 14 F 9 9C C9 2B C4AB：94 FØ 98 C9 $12 \mathrm{D} \varnothing$ Ø5 4D 93 C4Bø：17 C6 DØ BF C9 $92 \mathrm{~F} \mathrm{~F}_{\mathrm{F}}^{\mathrm{F}} \mathrm{FF}$ C4B8：CC 1A C6 FØ ø2 Dø B4 EC Cø C4Cø：1C C6 FØ 1020 CA Fl E8 22 C4C8：B5 D9 $098 \varnothing 95$ D9 AC 9741


C4D8：EF 2056 C3 CA 1820 FØ 51 C4ED：FF A5 02 4C C4 C4 2C 1983 C4E8：C6 30 Ø3 4C 83 A4 20 F4 EA C4F0：C4 4C 86 A4 A4 D3 Bl Dl B4 C4F8：85 FE A9 $9 \varnothing 85 \mathrm{CC} 2 \varnothing$ E4 BE C5øø：FF AA FØ F6 48 A9 Ø1 8534 C5ø8：CC A5 FE A4 D3 91 Dl AD C3 C510：87 ø2 91 F3 68 C9 øD Fø C6 C518：11 C9 8D Fø ØD C9 $14 \mathrm{~F} \emptyset$ ø8 C520：6F C9 94 Fø 3720 D2 FF 57 C528：9ø CA AC 07 C6 AE 09 C6 7E C530：A9 Ø0 85 FB A9 ø2 85 FC 5E C538：88 E8 B1 D1 8C 27 C6 4D 71 C540：17 C6 A8 3019 C9 201061 C548： $05 \quad 18 \quad 69409 \varnothing 16$ C9 40 3E C550：10 Ø2 30 10 C9 60 10 F1 4D C558：Ø9 8 D D Ø8 Fø 5D 29 7F F1 C560：C9 40 10 E5 AØ øø 91 FB 65 C568：AC 27 C6 E6 FB C8 CA D8 C4 C57ø：C9 Aø øø 9891 FB C6 FB 98 C578：B1 FB 29 3F C9 20 DØ Ø6 6B C580：A9 øø 91 FB FØ Fø A9 øD 7E C588：2の D2 FF A2 øø Aø ø2 60 E9 C590：A4 D3 CC 07 C6 F0 14 Bl 41 C598：D1 8891 Dl C8 C8 CC 1B 9C C5A 0 ：C6 D $\varnothing$ F4 88 A9 $2 \varnothing$ ØD 17 E9 C5A8：C6 91 D1 A6 D4 A9 øø 8573 C5B0：D4 A9 9D $2 \varnothing$ D2 FF 86 D4 $3 F$ C5B8：4C F4 C4 AC 1A C6 Bl Dl 2C C5Cø：29 7F C9 2ø Dø 1288 Bl 8D C5C8：D1 C8 91 D1 88 C4 D3 Dø 8E C5Dø：F5 A9 $2 \varnothing 2 \emptyset$ D2 FF $9 \varnothing$ D3 53 C5D8：A9 94 4C 25 C5 2C 19 C6 12 C5E0：30 ø3 4C 60 A5 $382 \emptyset$ FØ 14 C5E8：FF 9818 ED 07 C6 85 FA D5 C5F0：2ø F4 C4 A6 FA $6 \emptyset 2491 \mathrm{FF}$ C5F8：3ø 6418 6E 19 C6 4C 47 4B C600：FE øø øø øø 2819 øø øø B2 C6ø8：øø øø øø øø Ø4 EØ E8 FØ FB C610：F8 D8 E4 EC F4 FC øø Øø 57 C618：øø øø øø øø øø øø øø øø A5 C62の：øø øø øø øø øø øø øø ø AD C628：øø øø øø øø øø øø øø ø B5

## Program 2：Window Demonstration

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing In
Programs＂published in this issue of COMPUTEI．
MC $1 \emptyset \operatorname{IFPEEK}(49152)<>169$ THENLO AD＂LG＂，8，1
SQ 20 SYS49152
JK 3Ø POKE5328ø，11：POKE53281，1 1：PRINT＂E8刃\｛CLR\}";CHRS (1 4）
QS $4 \varnothing$ OPENW5：SAVEW6：SAVEW7：SAV EW8：SAVEW9
XP $5 \emptyset$ PRINT＂$\{C L R\}\{O F F\}$ \｛5 SPACES $\}$ LOOKING \｛SHIFT－SPACE\}GLASS IS A \｛SPACE\}POWERFUL UTILITY"
FP $6 \emptyset$ PRINT＂THAT ALLOWS YOU TO CREATE WINDOWS IN＂：PRIN T
HB $7 \emptyset$ PRINT＂YOUR TEXT SCREEN． \｛SPACE\} THESE WINDOWS ARE ＂：PRINT
JC 8Ø PRINT＂SMALL TEXT SCREENS OF THEIR OWN．＂：GOSUB74Ø
EX $9 \emptyset$ PRINT＂\｛WHT\}"; :OPENW1,10, $15,19,7, \varnothing:$ PRINT＂$\{$ CLR $\} " ;$ FORX＝1TO2øø：PRINTX；：NEXT
SB 1øø SAVEW1：OPENW5：PRINT＂ \｛HOME \} \{CYN \} \{8 DOWN \} \｛5 SPACES \}WINDOWS CAN H AVE FRAMES：＂：GOSUB74ø
SC 110 PRINT＂E6ヨ＂；：OPENW2，1，12 ，21，8，2：PRINT＂$\{$ CLR\} LIKE THIS．．．＂
DK 120 PRINT＂\｛DOWN\}NORMAL FRAM

ES \｛YEL\}": SAVEW2:OPENW2, 21，19，19，6，4
PP $13 \emptyset$ PRINT＂\｛CLR\}\{3 SPACES $\}$ OR REVERSED\｛3 SPACES $\}$ FRAM ES．．．＂：SAVEW2：GOSUB740： OPENW5
FH $14 \varnothing$ PRINT＂\｛WHT\} \{HOME $\}$
\｛8 DOWN\}\{5 SPACES\}PLUS \｛SPACE\}WINDOWS CAN BE R EVERSED：\｛CYN\}": GOSUB74ø
MQ 150 OPENW3，5，11，15，14，5：PRI NT＂\｛CLR\}LIKE THIS...": G OSUB74ø
PD $16 \emptyset$ FORX＝1TOløø：PRINTX；：NEX T：PRINT：SAVEW3：GOSUB74Ø ：OPENW4，$\varnothing, \varnothing, 4 \varnothing, 1 \varnothing, \varnothing:$ PRI NT＂$\{C L R\} "$
SF 170 PRINT＂E7习\｛OFF\}
\｛5 SPACES \}EVEN THOUGH T HE WINDOWS OVERLAP，＂：PR INT
KD $18 \emptyset$ PRINT＂THEY ARE NON DEST RUCTIVE：$:$ ：GOSUB740
BD 19ø OPENW1，10，15，19，7，0：GOS UB740：PRINT＂E6ヨ＂
CR 200 OPENW2，1，12，21，8，2：GOSU B740：PRINT＂\｛YEL\}"
PG $21 \varnothing$ OPENW2，21，19，19，6，4：GOS UB740：PRINT＂\｛CYN\}"; :OPE NW3，5，11，15，14，5：GOSUB7 $4 \varnothing$
QH $22 \varnothing$ OPENW5：SAVEW5：OPENW1，Ø， Ø，40，25，5：PRINT＂\｛CLR\}"
EQ 230 PRINT＂ （DOWN \} \{5 RIGHT \}ON E OF THE POSSIBLE USE $\bar{S}$ \｛SPACE \}OF\{DOWN \}"
EP 240 PRINT＂LOOKING GLASS IS TO CREATE PULL DOWN \｛DOWN \}"
HX $25 \emptyset$ PRINT＂MENUS：＂
FR 260 PRINT＂\｛DOWN\}\{3 SPACES \} \｛DOWN \}TYPE $\underline{P}, \underline{T}$, OR $\underset{T}{ } T$ O PULL DOWN MEÑ＂
BM 270 PRINT＂$\{$ DOWN\}\{3 SPACES $\}$ P RESS \｛RVS\}RETURN\{OFF\} $\bar{T}$ O GO ON：＂： $\mathrm{FR}=\varnothing$ ： $\mathrm{PR}=\varnothing: \mathrm{TV}=$ $\emptyset$
EG $28 \varnothing$ OPENWø，$\varnothing, \varnothing, 4 \varnothing, 1,1:$ PRINT ＂$\{2$ RIGHT $\}$ PRESIDENTS \｛4 RIGHT\} $\}$ V $\overline{\text { V }}$ SHOWS （6 RIGHT \} FRUITTS";
CC 290 OPENW5：SAV̄EW7
XC $3 \varnothing 0 \mathrm{X}=\operatorname{PEEK}(2 \varnothing 3):$ IFX＝64THEN3 øø
GS $31 \varnothing$ IFX＝1THEN56 $\varnothing$
BM $32 \emptyset$ IFX $=41$ THEN $36 \emptyset$
PE $33 \emptyset$ IFX＝22THEN43 $\varnothing$
FK $34 \varnothing$ IFX＝21THEN48
FH 350 GOTOЗøø
HF $36 \emptyset$ PRINT＂\｛GRN\}":OPENW4,1, $\varnothing$ ，12，17，5：IFPRTHEN41ø
PK $37 \emptyset$ PRINT＂\｛CLR\}PRESIDENTS"
BQ $38 \emptyset$ PRINT＂WASHIN̄GTONLINCOLN ＂：PRINT＂ROOSEVELT＂：PRIN T＂NIXON＂：PRINT＂JOHNSON＂
SH 390 PRĪNT＂JEFFERSON＂：PRINT＂ FORD＂：$\overline{\text { PRINT }}$＂CARTER＂：PRI $\overline{\mathrm{N}}$ T＂REAGAN＂
GX 400 PRINTT＂ADAMS＂：PRINT＂MADI SON＂：PR̄INT＂GRANT＂
JS $410 \mathrm{X}=\operatorname{PEEK}(203)$ ： $\mathrm{IFX}=41$ THEN 4 10
BK $42 \varnothing$ PR＝－1：SAVEW4：OPENW7：GOT O3øø
GK $43 \varnothing$ PRINT＂\｛YEL\}":OPENW4,14, $\varnothing, 12,12,5:$ IFTVTHEN46 $\varnothing$
BA $44 \varnothing$ PRINT＂\｛CLR\} TV
\｛SHIFT－SPACE］SHOWS
\｛DOWN\}":PRINT"A TEAM": P RINT＂COSBY SHOW＂；
GM 450 PRINT＂${ }^{\text {NIGHT }}$ \｛DOWN $\}$

> \{3 LEFT\}COURT": PRINT"FA MILY\{DOWN̄\}\{4 LEFTT\}TIES" " : PRINT"LATE NIGHT";
> XF $46 \varnothing \mathrm{X}=\mathrm{PEEK}(\overline{2} \varnothing 3): \overline{\mathrm{I} F X}=22$ THEN 4 60
> GD 47ø TV=-1:SAVEW4:OPENW7:GOT ОЗøø
> KJ 48ø PRINT"民7ヨ":OPENW4,27, ø, 12,23,5:IFFRTHEN54ø
> PH 490 PRINT" $\{C L R\}\{2$ SPACES $\}$ FR UITS"
> JD 500 PRINT"\{DOWN \}APPLES":PRI NT"ORANGES": $\overline{\text { PRINT "BANAN }}$ AS":PRINT"PEARS": PRINT" LEMONS"
> HQ 510 P RINT"KUMQUATS":PRINT"K IWI FRŪITWATERMELONGRA $\bar{P}$ EFRUITTTANGERINE STRAWBE RRY";
> CQ $52 \emptyset$ PRINT"PLUM": PRINT"PEACH ":PRINT"BLUEBERRY":PRIN
RRȲ＂
KF 530 PRINT＂PINEAPPLE CHERRY＂
DD 54Ø $\mathrm{X}=\mathrm{PEEK}(2 \emptyset 3):$ IFX＝21THEN5
$4 \varnothing$
HD 550 FR＝－1：SAVEW4：OPENW7：GOT
озøø
KX 560 PRINT＂\｛CLR\}\{10 DOWN $\}$
\｛3 RIGHT\}\{RVS\} PLEASE PU
T ON YOUR SAFETY GOGGLE
S＂
DG 570 PRINT＂${ }^{\text {DOWN }}$ \｛ $\{3$ RIGHT\}
\｛7 SPACES\}THEN PRESS RE
TURN：＂：POKĒ198，$\varnothing$
QG 580 GETAS：IFAS＜＞CHR\＄（13）THE
N58ø
ES 590 POKE198， $0:$ PRINT＂\｛CLR\}":
$C \$(\varnothing)="\{C Y N\} ": C \$(1)="$
\｛YEL\}":C\$(2)="\{GRN\}":C\$
（3）＝＂$\{$ WHT $\} "$
SE 600 FORX＝øTO70：PRINT＂LOOKIN
G GLASS＂C\＄（XAND3）；：NEX
T：$\overline{\text { Sh }}$ AVEW6
Here are some interesting tricks for
setting up autobooting programs，cus－
tomizing your GEM desktop，reading
a joystick from ST BASIC，and soup－
ing up BASIC＇s performance with ma－
chine language subroutines．All the
techniques work on the 520ST and
$1040 S T$.

DR 610 PRINT＂\｛CLR\}\{RVS\}":FORX= 1TO23：PRINT＂〔39＋ヨ＂：NEX T
JG $62 \varnothing$ OPENWø，$\varnothing, \varnothing, 4 \varnothing, 25,4$
PP 63ø OPENWø，6，5，29，15， $0:$ PRIN T＂\｛WHT\}\{CLR\}":FORX=1TO1 3：PRINT＂民28＊ヨ＂
QX $64 \emptyset$ NEXT：OPENWø，5，5，30，15，4 ：PRINT＂\｛YEL\}";:SAVEW7
GA 650 FORX $=1$ TOI $0:$ OPENW1，19－X， $12-\mathrm{X}, 2^{*} \mathrm{X}+2,2$＊ $\mathrm{X}+2,4$ ：GOSU B750：NEXT
XM 66Ø FORX＝ØTO9：OPENW2，9＋X，2， 1，22， $0:$ OPENW1，1 $0+\mathrm{X}, 2,21$ －X，22，4：GOSUB750：NEXT
MG 67Ø FORX＝øTO9：OPENW2，18，2＋X ，13，1，$\varnothing$ ：OPENW1，19，3＋X，1 2，21－X，4：GOSUB750：NEXT
PD 68ø FORX＝1TO1ø：OPENW2，2ø－X， 24－X，12，1， 0 ：OPENW2，31－X ，13－X，1，11， 0
JM 690 OPENW1，19－X，12－X，12，12， 4：GOSUB750：NEXT：SAVEW7
FM 7øø FORX＝1TO11：OPENW7：GOSUB 750：GOSUB750：OPENW6：GOS UB750：GOSUB750：NEXT
BB 710 FORX＝1TO50：PRINT＂$\{$ DOWN \} ＂；：NEXT
QJ $72 \emptyset$ PRINT＂PLEASE REMOVE YOU R SAFETY GOGGLES NOW． \｛1ø DOWN\}"
BD 730 END
QC 740 FORX＝1TO1500：NEXT：RETUR N
BR 750 FORZ＝1TOIØ0：NEXT：RETURN

The Atari ST series computers are extremely powerful and complex machines．The numerous demo programs which are widely avail－ able offer only small peeks at the true capabilities of these computers． For programmers，however，the $\mathrm{ST}^{\prime}$ s power can be frustrating be－ cause it＇s so elusive．Virtually no technical documentation is sup－ plied with the ST，and the two lan－ guages it comes with－Logo and ST BASIC－have their shortcomings．

If you invest $\$ 300$ for an Atari development system package，you receive an assembler，a C compiler， and a huge mass of documentation on the Graphics Environment Man－ ager（GEM），but most of it is not even ST－specific－it refers to GEM as implemented on the IBM PC．

However，careful study of this mountain of paper can reveal quite a few＂secrets＂about the ST．We＇ll let you in on a few of these tricks

#  <br> Hints \＆Tips 

George Miller，Assistant Technical Editor

which enhance the power of your computer．

## Autobooting Programs

How you ever wished that a certain program－perhaps a RAM disk utili－ ty，or an application，or a lan－ guage－could run automatically when you start up your ST？This feature would be especially handy if you need to set up a disk for someone who wants to run a pro－ gram without understanding any－ thing more than how to turn on the computer．

The eight－bit Atari computers can automatically load and run pro－ grams by using AUTORUN．SYS files．Apple has the HELLO pro－ gram，PC－DOS and AmigaDOS have batch files，and the Commo－ dore 128 has provision for auto－ booting．Although it＇s not documented，so does your ST． Clues on how to create an auto－ execute file can be found in GEMDOS．

As part of the initialization se－ quence，the ST looks for a folder called AUTO on the boot disk．Any files with a ．PRG extender found in the AUTO folder are executed in sequence．These files are known as COMMAND．PRG files．

It＇s very easy to set up an auto－ boot program．Place your boot disk
in your drive, then point to the File heading on the menu bar. Select the New Folder option and create a folder named AUTO.

Move any program you want to autoboot into this folder. Any time you boot your ST from this disk, the program you placed in the AUTO folder will automatically run. This technique works with TOS in ROM or with the earlier disk-loaded TOS. There may be a problem, however, with autobooting some programs when using the high-resolution monochrome mode. Otherwise, it's the most foolproof autorun system yet.

## Customizing The Desktop

Have you ever tried renaming your disk icons using the Install Drive option from the Options menu? Some characters can't be used. For instance, it isn't possible to name an icon Disk A because lowercase letters and spaces are not permitted. Also, you can't do anything with the trash can.

However, there is a way to change the names to anything you want. After saving your desktop, you can edit the file which stores the information for these optionsDESKTOP.INF. For now we'll only change the icon names using this technique. Be careful to not change any other characters in the file.

First, you'll need a text editor such as Mince or EMACS, or even a word processor, like ST Writer. If you're using a word processor, set the left and top margins to zero.

The job itself is rather easy. Load the file DESKTOP.INF. It should look something like Figure 1.

Figure 1: DESKTOP.INF
\#a000000
\#b001100
\#c77700070007000700552005055522207
70557075057705504112306
\#d
\#E 9B 03
\#W 00000 C 01 1D 1608 A: \*.*@
\#W 00002801 1F 1700 @
\#W 0000 0E 09 2A 0B 00 @
\#W 0000 0F 0A 2A 0B 00 @
\#M 000200 FF A FLOPPY DISK@ @ \#M 000300 FF B FLOPPY DISK@ @ \#T 000702 FF TRASH CAN@ @ \#F FF 04 @ ***
\#D FF 01 @ *.*@
\#G 03 FF *.PRG@ @
\#F 0304 *.TOS@ @
\#P 0304 *.TTP@ @

Each character in this file is information about your desktop. Any change will affect what you see on the desktop and even how your ST functions to a certain extent. Use caution, since some changes might not yield the results you expect. To be safe, make sure you're working with a backup copy of your boot disk. Store the original in a safe location. This is always a good idea when experimenting with any file on a disk, and especially when modifying files that control the operation of your ST.

Now, move the cursor to the first line which begins with \#M. Change the text, replacing the words FLOPPY DISK, so the line reads like this:
\#M 000200 FF A Disk A@ @
Then change the next line to:
\#M 000200 FF B Disk B@ @
If you want, you may change the name of the trash can icon. I called mine Black Hole! as a constant reminder that unlike the Amiga or Macintosh, the ST trash can does not let you easily recover files which are deleted. (There are some disk utilities available which allow you to recover trashed files, under limited conditions.)

To change the trash can icon, modify the next line to read:
\#T 000702 FF Black Hole! @ @
The revised DESKTOP.INF file should be similar to Figure 2.
Figure 2: Revised DESKTOP.INF \#a000000
\#b001100
\#c77700070007000700552005055522207
70557075057705504112306
\#d
\#E 9B 03
\#W $00000 \mathrm{C} 01 \mathrm{1D} 1608$ A: \*.*@
\#W 00002801 1F 1700 @
\#W 00000 O 09 2A 0 B $00 @$
\#W 0000 OF 0A 2A 0 B 00 @
\#M 000200 FF A Disk A@ @
\#M 000300 FF B Disk B@ @
\#T 000702 FF Black Hole! @ @
\#F FF 04 @ *.*@
\#D FF 01 @ ***@
\#G 03 FF *.PRG@ @
\#F 0304 *.TOS@ @
\#P 0304 *.TTP@ @
Finally, save the file back to the disk as DESKTOP.INF. The file must be saved in ASCII format, so make sure your text editor or word processor has this feature. If you're
using ST Writer or some other word processors, it may be necessary to print the file to the disk in order to save it in ASCII format.

## Reading The ST Joystick

ST BASIC is a fairly generic BASIC that has very few ST-specific commands. One of the most noticeably missing commands when you're trying to write a game is a function for reading the joystick. The ST works with any of the joysticks sold for the eight-bit Atari and Commodore computers, but there's no STICK or STRIG functions as in eight-bit Atari BASIC.

Actually, a joystick command does exist in the ST, but it's hidden deep within GEMDOS in the BIOS (Basic Input/Output System). This is an area not readily available from ST BASIC without using a few special techniques.

One easy way to find out what the joystick is doing is to ask the Intelligent Keyboard Device (IKBD). The keyboard has its own microprocessor, a 6301 chip, which is a member of the 6800 family. The keyboard processor is really a small computer system, with input/output lines, RAM, ROM, and even a serial interface which handles traffic to and from the 68000 central processing unit. The 68000 is not responsible for polling the keyboard continuously for activity. The 6301 notifies the 68000 via an interrupt when anything needs processing. In addition to reading the keyboard, the 6301 also reads the mouse, the joystick, and performs other functions.

The ST's link to the keyboard processor is through a chip called an ACIA (Asynchronous Communications Interface Adapter). The control register for the keyboard ACIA is located at memory address \$FFFC00 in the ST, and the data register is at location \$FFFC02. If you've moved to the ST from an earlier eight-bit computer, those may be the biggest hexadecimal numbers you've ever seen. Remember that the 68000 microprocessor in the ST has 24 address lines, enough for over $16,000,000$ bytes of memory, as compared to the 65,536-byte maximum for eariler computers with only 16 address lines. For the ST you must become
accustomed to seeing hexadecimal addresses that are six digits long.

The following program is a short ST BASIC routine to read the values of the joystick plugged into port 1 (the rear joystick connector).
70 POKE \&hfffc $02, \& h 0012$ 'turn off mouse
80 POKE \&hfffc02,\&h0014 : joystick = PEEK(\&hfffc02)
90 IF joystick = 511 THEN ? "north" 100 IF joystick $=2559$ THEN ?
"northeast"
110 IF joystick $=2303$ THEN ? "east"
120 IF joystick $=2815$ THEN ?
"southeast"
130 IF joystick $=767$ THEN ? "south"
140 IF joystick $=1791$ THEN ?
"southwest"
150 IF joystick $=1279$ THEN ? "west"
160 IF joystick $=1535$ THEN ?
"northwest"
170 IF joystick < 0 THEN ? "fire button"
180 POKE \&hfffc02,\&h0008 'turn on mouse
190 GOTO 70
Line 70 sends a command to the IKBD, via the data register at \$FFFC02, instructing it to turn off the mouse. (Note that ST BASIC uses \&h to indicate hexadecimal numbers.)

Line 80 sends a command via the same address to turn on the joystick. Every movement of the joystick is reported to the processor. The joystick position is read by PEEKing the value returned in \$FFFC02.

Lines 90-170 interpret the values returned from the IKBD.

Line 180 turns the mouse back on again. This should be done before exiting the program so the user will have control of the mouse when returning to BASIC or the desktop.

Line 190 makes the routine an infinite loop, so you'll need to press CTRL-C to stop this demonstration. If the mouse pointer isn't visible on the screen when the program stops, enter the following line and press RETURN to make the pointer reappear:

## POKE \&hfffc02,\&h0008

To adapt this routine for use in your own programs, replace line 190 with 190 RETURN, then use GOSUB 70 to call the routine. Replace the PRINT statements in lines 90-170 with statements to perform the desired actions when the joystick is pressed in the indicated direction.

## Mixing BASIC And Machine Language

To add real speed and power to any BASIC, it's often necessary to use machine language routines for certain tasks. In ST BASIC, machine language routines can be run using the CALL statement. The syntax for CALL is:

## CALL address variable, parameter list

The address variable is a variable which holds the memory address of the beginning of the machine language routine. This location may be the address where the routine was loaded using the BLOAD command, or the address where the ML routine was POKEd. The parameter list is a list of values which can be passed to the ML routine. Some routines don't require any values to be passed, so this is optional.

The program below demonstrates how to POKE an ML routine into a variable, then use the VARPTR function to find the address to CALL.

As your library of ML routines expands, you'll find this method useful. Although the example program does nothing but print the letter A on the left side of the menu bar, it does demonstrate that ML routines give you full access to the ST, since the menu bar is usually off-limits to BASIC.

## 110 CLEARW 2: FULLW 2

120 GOSUB init
130 ' ML opcodes in DATA statements
140 DATA \&h3f3c,\&h0041,\&h3f3c,
\&h $0002, \& \mathrm{~h} 4 \mathrm{e} 41, \& \mathrm{~h} 588 \mathrm{f}$
150 DATA \&h3f3c,\&h000d,\&h3f3c,
\&h $0002, \& h 4 e 41, \& h 588 f$
160 DATA \&h3f3c,\&h000a,\&h3f3c,
\&h0002,\&h4e41,\&h588f,\&h4e75
170 FOR $\mathrm{i}=1$ TO 19 : READ a : POKE
$x+\left(i^{*} 2\right), \mathrm{a}:$ NEXT : 'POKE ml into
ml \$
180 CALL $x$
190 END
200 init : ml\$="This is a dummy
variable."
$210 \mathrm{x}=\mathrm{VARPTR}$ (ml\$)
220 RETURN
These tricks demonstrate only a small part of the ST's potential. Carefully studying the documentation reveals that some extremely powerful programming techniques are lurking just below the surface. If you're a curious programmer, explore GEM for ways to use the ST's features from within the tight BASIC framework.

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# Minding Memory From BASIC 

D. W. Neuendorf

Are your programs fighting wars with each other for control of memory? Would you like to find a safe, protected place in RAM for machine language subroutines and other data in your BASIC programs? Here's how to use the memory management functions of PC-DOS to avoid conflicts and maximize the amount of memory available to BASIC. For the IBM PC, PCjr, and compatibles with DOS 2.0 or higher.

Over the past year, memory management in PC-DOS has become an important issue. The new desktop tools and coresident programs are designed to wait in the background to be called during the operation of another program. A number of these utilities may be lurking in memory at once, and programmers can't predict which other programs will be present with their own. The result can be memory conflicts and system crashes.

The designers of PC-DOS anticipated this situation to some extent. DOS 2.0 and later versions contain several function calls designed to give the operating system control over how the computer's memory is divided among programs residing in memory simulta-
neously. The most basic of these functions simply attempt to allocate and deallocate blocks of memory at a program's request. These DOS calls are readily available to machine language programmers, just like all other machine-level resources.

BASIC programmers, on the other hand, have no direct access to many DOS functions. But as we'll see, there are ways for BASIC programs to call on DOS to perform these memory management tasks.

## Translating ML To BASIC

There are two DOS functions we're interested in-one for allocating memory and another for deallocating memory.

In machine language, both functions are called by placing a function number in the microprocessor's AH register and calling interrupt 21 h . (Function numbers indicate to DOS which function is being called. The interrupt then performs the function.) The numbers are 48 h for the allocate function and 49 h for the deallocate function.

In addition to these numbers, each function call requires that you pass an argument. The allocate function requires the number of 16 byte paragraphs of memory to be allocated. This number must be placed in the microprocessor's $B X$
register. The deallocate function requires the segment address of a block to be deallocated. This number must be placed in the ES register.

After each function is performed, it returns a value. The allocate function returns, via the $A X$ register, either the segment address of an allocated block or an error code ( 7 or 8 plus a set carry bit) if the function was unsuccessful. The deallocation routine returns nothing if successful, but sets the carry bit and returns an error code ( 7 or 9 ) if unsuccessful. For those who are interested, Programs 1 and 2 show the assembler code necessary to call these functions.

Program 3 shows how to call these functions from BASIC. Since the allocate routine is not available initially and therefore can't allocate space for itself, the program reserves a few bytes for it just above BASIC (using the CLEAR statement in line 10). Once the allocate routine has been installed (lines $40-60$ ), it can be used to get memory from DOS for machine language routines and other data. An example of its use is the call in line 70, which gets the segment address of a memory block for the deallocate routine.

Finally, line 120 shows an example of using the deallocate rou-tine-it deallocates its own memory.

## Program 1：DOS Memory Allocation

Note：This source code listing is for illustrative purposes only．It requires an assembler to enter．

| ØøøØ |  | page 50， 132 <br> alloc segment para assume cs：alloc assume ds：alloc assume es：alloc |
| :---: | :---: | :---: |
|  |  | Øøøø allocate proc far |
| 8 |  | ；Routine to allow BASIC to make DOS |
|  |  | call to allocate a block of memory |
|  |  | ；outside of BASIC＇s own segment．CALL |
|  |  |  |
|  |  | of bytes to be allocated．When the |
|  |  | ；routine returns to BASIC，MEMORY contains the segment address of the ；allocated block of memory．A 7 or 8 indicates allocation failed． |
|  |  | ， |
| あぁロロ | 55 | push bp |
| めøロ1 | 8 BEC | mov bp，sp |
| Ø003 | 8 BE 56 | mov bx，［bp＋6］；get address of MEMORY |
| øøø6 | 8 B 1 F | mov bx，［bx］；get number of bytes to be allocated |
| Øøø日 | B4 48 | mov ah，48h ；DOS function number |
| ØロøA | CD 21 | int 21h ；DOS call itself |
| ØøøС øøぁF | 8 BE 56 6 | mov bx，［bp＋6］；address of MEMORY |
|  | $89 \square 7$ | mov $[b x]$ ，ax ；put segment address of allocated memory in MEMORY |
| $\begin{aligned} & \text { Øø11 } \\ & \text { Øø12 } \end{aligned}$ | 5D | pop bp |
|  | CA øøø2 | ret 2 |
| 0015 |  | allocate endp |
| Øø15 |  | alloc ends |
|  |  |  |

## Program 2：DOS Memory Deallocation

Note：This source code listing is for illustrative purposes only．It requires an assembler to enter．


## The Honor System

After studying Program 3，perhaps you＇ve noticed another good reason for BASIC programmers to have ac－ cess to these DOS calls：It＇s possible to put a machine language subrou－ tine outside BASIC＇s 64 K memory area，thus saving some space for BASIC programs．Better yet，you don＇t have to worry about where in memory you＇re hiding the rou－ tine－DOS takes care of it．If you use a lot of machine language sub－ routines，or store large amounts of data in memory，you＇ll have a lot more room to work with if you don＇t have to put everything inside BASIC＇s own segment．

One final comment about the DOS memory allocation functions： Please use them．Think of it as an honor system．If everyone relies on DOS to determine where their pro－ grams reside in memory，we can all feel confident that our coresident programs are not overlapping and conflicting with each other．But if too many programmers bypass these DOS functions，the rest of us won＇t dare to rely on them，either．After all，DOS can protect only the data or programs that it knows about．

## Program 3：DOS Memory Functions in BASIC

For instructions on entering this listing．please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTEI

IL $1 \varnothing$ CLEAR ，\＆HFFDF：REM＊＊＊Rese rve a few bytes just above BASIC for alloc．routine
CL $2 \emptyset$ DEFINT $A-Z$
งO $3 \emptyset$ DEF SEG：ALLOC＝\＆HFFDF：DMEMO RY＝2：DEALLOC＝ø
KD 4ø RESTORE 5Ø：FOR $X=\emptyset$ TO 2Ø：R EAD $Y$ ：POKE $X+A L L O C, Y: N E X T:$ REM＊＊＊Install alloc．
if $5 \emptyset$ DATA \＆h55，\＆h8b，\＆hec，\＆h8b，\＆ h5e，\＆hø6，\＆h8b，\＆h 1 f ，\＆hb4，\＆h 48，\＆hed
EO $6 \emptyset$ DATA \＆h21，\＆h8b，\＆h5e，\＆hø6，\＆ h89，\＆hø7，\＆h5d，\＆hca，\＆hø2，\＆h $\emptyset$
OJ $7 \emptyset$ CALL ALLOC（DMEMORY）：REM＊＊ ＊DOS call to allocate mem ory for dealloc．routine
FF $8 \emptyset$ DEF SEG＝DMEMORY
KH 9ø RESTORE 1øø：FOR $X=\emptyset$ TO 22： READ $Y:$ POKE $X, Y:$ NEXT：REM＊ ＊＊Install dealloc．
OE 1 Øø DATA \＆h55，\＆hø6，\＆h8b，\＆hec， \＆h85，\＆h5e，\＆hø6，\＆h8e，\＆hø7， \＆hb4，\＆h 49，\＆hcd
HN $11 \varnothing$ DATA \＆h21，\＆h8b，\＆h5e，\＆hø6， \＆h89，\＆hg7，\＆hg7，\＆h5d，\＆hca， \＆hø2，\＆$\dagger$ øø
PL 120 CALL DEALLOC（DMEMORY）
LA 130 END

# Meet ED The AmigaDOS Editor 

Christopher J. Flynn


#### Abstract

AmigaDOS-the command-driven operating system which underlies the graphics-oriented Workbench-contains two text editors. Although they aren't full-fledged word processors, these editors are ideal for entering program source code, creating batch files, and even writing short documents. This article shows how to use $E D$, the more powerful of the two editors. For more information on AmigaDOS and batch files, see "Introduction To AmigaDOS," a two-part series in the January and February 1986 issues of COMPUTE!, and "AmigaDOS Batch Files," April 1986.


The Amiga comes with more software than most people realize. Besides Amiga BASIC, Electronic Arts' Kaleidoscope, Mindscape's Amiga Tutor, the RAM disk, the speech synthesizer, the printer drivers, the icon editor, the calculator, the clock, and numerous demo programs, there are also three complete text editors. Most people know about the Notepad because it's available from the Workbench. But the other two text editors-ED and EDIT-don't show up as icons and must be run from an AmigaDOS CLI (Command Line Interface) window.

The most powerful of these text editors is ED. Although it doesn't handle multiple fonts and styles like the Notepad, it has many more editing functions and is the ideal tool for writing AmigaDOS batch files or program source code. EDIT, on the other hand, is a little more specialized. It is a sequential file editor. In practice, EDIT is best used to make changes to an existing disk file. You'll probably prefer to use ED for composing new text.

We'll be exploring ED version 1.10. Future releases of ED may change things around a little and
introduce new features, so keep this in mind.

## Starting ED

Where is ED hiding? Even if you peek through every nook and cranny of the Workbench, you will not find an icon for ED. It turns out that ED is actually an AmigaDOS command. This means that you have to start ED from a CLI window.

If you've never used a CLI window before, your first step will be to activate the CLI. Open the Workbench and check the contents of the System drawer. If CLIs are activated, you'll see a cube-shaped icon labeled CLI in this drawer. If the icon is not present, point to the Preferences icon and double-click the mouse's left button. Look for the CLI On/Off selector on the Preferences screen and click on the On box, then exit Preferences by specifying Save (not Use). Now when you reopen the System drawer, it should contain a CLI icon. If not, go back to Preferences and make sure CLI is turned on. (If you find yourself using the CLI often, you may want to drag the CLI icon from the System drawer into the main Workbench window to avoid the extra step of opening the System drawer.) To open a CLI window, double-click on the CLI icon. Now you'll have a window in which you can type AmigaDOS commands.

ED can be started in two ways:

## ED filename [SIZE $n$ ]

## RUN ED filename [SIZE $n$ ]

The first method starts ED from the CLI which you've just activated. It ties up the CLI until you're finished with ED. In other words, you have to leave ED before issuing other AmigaDOS commands. When you specify RUN ED, AmigaDOS automatically starts another CLI task for you and starts ED in this
new CLI. Thus, you can temporarily suspend ED by moving the mouse to another window. You can go back to the original CLI and issue other AmigaDOS commands. If you are adventuresome, you can even have multiple ED sessions in progress at the same time. (What you're really doing is multitasking more than one AmigaDOS simultaneously.)

In either case, the ED command requires a filename. You can either supply the name of an existing disk file you wish to edit, or create a new file by specifying a new filename. Remember that Amiga filenames can be up to 30 characters long. So, choose filenames that take advantage of this feature. It helps you recognize your files later on.

There is a SIZE option for the ED command. (Don't type in the brackets, by the way. Brackets just signify options.) A text document must be able to fit entirely in memory. ED just cannot handle a document partly on disk and partly in memory. The SIZE option gives you a way of telling ED how much memory you want to set aside for working on the document. If you don't type in SIZE, ED will set aside 40 K for $y o u$. The maximum SIZE is determined by the amount of memory you have.

Here are a few examples of commands for starting up ED:

## ED GROCERY-LIST

## ED WAR-PEACE-BOOK-REPORT SIZE 90000

When SIZE is used, type out the number. Note that 90,000 bytes is typed as 90000 and not as 90,000 or 90 K .

## Leaving ED

When ED has been successfully started, its display occupies the entire screen. So, how can you return
to the CLI? There is no close gadget on ED's window. There is nothing to point at and click. Instead, ED requires either a Quit or an Exit command. Press the ESC (escape) key. An asterisk appears on the last line of the display. Type either $Q$ for Quit or $X$ for Exit and then RETURN. That's all there is to it.

There is a difference between Quit and Exit. Q leaves the editor without saving the document to disk. Anything you have typed will be lost. ED recognizes that this can be quite an inconvenience, so if you do type Q, ED displays the following warning message:
Edits will be lost - type $Y$ to confirm:
Pressing $Y$ at this point gets you out of ED, and no text is saved. If you type anything else, ED lets you continue working on your document.

ESC- $X$, the Exit option, does save the document on disk, using the filename you specified when you started ED. No messages are given. When ED finishes, you're back in the CLI and can then proceed with other AmigaDOS commands. When you're finished with the CLI, type ENDCLI. If you've got only one CLI window running, this returns you to the Workbench.

## ED Commands

There are two types of editor commands in ED. The more direct ones are called immediate commands because you can enter them while typing text. Examples are line insertions and deletions. Immediate commands are always CTRL key combinations. The other catego-ry-extended commands-can be typed only when in the command mode. ESC-Q and ESC- $X$ are examples. Pressing ESC opens the lowest display line on your screen for these extended commands.

When ED starts, it positions the cursor at the upper-left corner of the screen. If you are working on a new document, the screen is blank. Otherwise, the screen shows the first page of the document.

If you're creating a new document, just start typing. Notice what happens when the text approaches the right side of the screen. If a word is too long to fit on the remainder of the line, ED pulls the word down to the next line. You

## Table 1: ED Immediate Commands

Command Description
Special Keys
BACK SPACE Deletes the character to the left of the cursor.
DEL Deletes the character under the cursor.
ESC Switches to extended command mode.
RETURN
TAB
up-arrow
down-arrow
left-arrow
right-arrow
Ends the line at the cursor and starts a new line.
Moves the cursor right, adding spaces, to the next tab position. Moves the cursor up one line. Moves the cursor down one line. Moves the cursor one character position to the left. Moves the cursor one character position to the right.

## Control Key Combinations

CTRL-A Inserts a line after the line on which the cursor is located.
CTRL-B Deletes the line on which the cursor is located.
CTRL-D Scrolls the text down 12 lines toward the beginning of the document.
CTRL-E If the cursor is at the top of the screen, moves the cursor to the bottom of the screen. If the cursor is at the bottom of the screen, moves the cursor to the top of the screen.
CTRL-F Switches the case (upper to lower or lower to upper) of the character under the cursor.
CTRL-G Repeats the last extended command which was issued.
CTRL-H Deletes the character to the left of the cursor.
Equivalent to the BACK SPACE key.
CTRL-I Moves the cursor right to the next tab position. Equivalent to the TAB key.
CTRL-M Equivalent to the RETURN key.
CTRL-O If the cursor is on a nonblank character, deletes all characters from the cursor to the first space. If the cursor is on a space, deletes all spaces from the cursor to the first nonblank character.
CTRL-R Moves the cursor left to the first space after previous word on the current line.
CTRL-T Moves the cursor right to the first character of the next word on the current line.
CTRL-U Scrolls the text up 12 lines toward the end of the document.
CTRL-V Redisplays (Verifies) the screen. Insures that all the text is visible and is useful after moving or sizing the display window.
CTRL-Y Deletes all characters on the line starting with the character under the cursor.
CTRL-[ Switches to the extended command mode. Equivalent to the ESC key.
CTRL-] If the cursor is at the start of the line, moves the cursor to the end of the line. If the cursor is at the end of the line, moves the cursor to the start of the line.
can keep typing without being concerned about hitting RETURN at the end of a line as you would on a typewriter.

There are several ways of correcting typos. The BACK SPACE key deletes the character to the left of the cursor. DEL deletes the character under the cursor. Table 1 lists other ways of deleting text.

ED is a full-screen editor, so you can move the cursor wherever you want with the arrow keys. To insert text, position the cursor at the desired location and begin typing. Notice that ED does not have a strikeover mode. Unwanted text has to be deleted-you can't just type over it.

## The Insertion Gotcha

Try typing a few fairly long lines. Now, move the cursor to the beginning of the text. Start typing again. The existing text on the current line is moved to the right off the edge of the screen. During insertions, ED
neither brings the excess text down to the next line nor enforces margins.

The disappearing text is not lost, however. ED has made one long line. The long line can be split at any point by placing the cursor where you want and pressing RETURN. If you're working with ordinary text, not source code or batch files, this may leave gaps of several spaces between sentences. To clean up the appearance, the extra spaces will have to be removed. Some other lines may need adjusting as well.

## Using The <br> Extended Commands

Extended commands (Table 2) can be typed only when ED is in the extended command mode, entered by pressing the ESC key. The cursor appears on the last line of the display. At this point, you can type one or more extended commands. It's quite handy to be able to give ED a series of commands separated by semicolons (;). When you press

RETURN, ED acts on the command or commands you've requested.

Extended commands can move the cursor, mark blocks of text for certain operations, and perform searches and exchanges. Some of the operations are tricky and require care. Cursor commands apply
only to the cursor position in the text and not to the command line. This is fine except that you can't see the cursor in the text. You have to remember where the cursor is before you use some of the extended commands.

Sections of text can be marked

## Table 2: ED Exiended Commands

Note: /s/ refers to a single text string (/this is a string/ ).
/s/t/ refers to two text strings (/brown/blue/ ).
\(\left.$$
\begin{array}{ll}\text { Command } & \begin{array}{l}\text { Description } \\
\text { Inserts the string on a new line after the current line. } \\
\text { A /s/ }\end{array} \\
\text { B } & \begin{array}{l}\text { Moves the cursor to the end (bottom) of the document. } \\
\text { BE }\end{array}
$$ <br>

PF /laces an end-of-block marker at the cursor.\end{array}\right]\)| Searches the document for the string going in a direction from the cursor |
| :--- |
| toward the beginning of the document (backward find). |

by block start (BS) and block end (BE) commands. Blocks can be deleted, copied elsewhere in the document, or saved to disk. Marking a block involves moving the cursor to the first line in the block and executing the BS extended command. The end of the block is marked similarly with BE. Unfortunately, there is no visible indication of the defined text. Be very careful of cursor movements. The only help ED offers is the show (SH) command. It displays the first and last line of the block and some other information.

Text search and exchange operations work without a hitch. You can search forward (F) or backward (BF) through the document. You can exchange ( $E$ or $E Q$ ) one text string for another. Lowercase text can be treated as matching uppercase text (UC), or it can be treated as not matching (LC).

The repeat (RP) command is often used for exchanges. RP causes the command following it to be executed repeatedly until something (an error, for example) stops it. Thus, RP E carries out multiple exchange operations. Here is an example:

## T; RP E /Compute/COMPUTE/

Here, the typing of COMPUTE! is being corrected. T moves the cursor to the top of the document so that the entire document will be examined. RP precedes the exchange command. Note that the two text strings are delimited by slashes. This is ED's convention when text strings are used. A "Search failed" error occurs when Compute can no longer be found in the text. This halts the repeat command, and the entire document will have been corrected.

The save command (SA) saves the document to disk without exiting ED. You should do this periodically to prevent disasters in the event of a power failure.

Overall, ED is an excellent gen-eral-purpose text editor. You can use it when programming, since it works with any language that accepts ASCII text files as input (including Amiga BASIC). ED can also prepare data files or help you write short letters and notes. It's not a fancy word processor, but it can handle smaller, less complex tasks quite well.

# Converting IBM ML To BASIC DATA 

Mark Russinovich With Dennis Moul

This short utility converts object code created with a machine language assembler into DATA statements ready to be merged with a BASIC program. It works on any IBM PC, PCjr, or compatible with DOS 2.0 or higher.

An efficient way of speeding up crucial parts of BASIC programs or performing operations not possible in BASIC is to write a machine language subroutine. Usually, the machine language (ML) routine is loaded from disk by the BASIC program or is encoded in BASIC DATA statements that are POKEd into memory. The latter method has the advantage of making the BASIC program a stand-alone unit, not dependent on other files that must be on the same disk. Its major disadvantage, though, is that if the ML routine is more than a few bytes long, the job of converting the object code to DATA is extremely tedious and error-prone. One minor mistake could mess up the whole routine and possibly crash the system.

The solution is Program 1 below, "BIN2DAT." It takes an ML (binary) file on disk and converts it to DATA statements, ready to be merged into your BASIC program. It is impeccably reliable and takes only seconds to do its work.

## Using BIN2DAT

After typing in Program 1 and saving it on disk, make sure that the ML object file you wish to convert into DATA statements is stored on disk in the .COM format. This is necessary because .EXE files have relocation information used by DOS when they are loaded into memory. Since DOS isn't used when a BASIC program POKEs an ML routine into memory, an .EXE program would not be relocated and therefore would not execute. If you've already written an .EXE file that you wish to convert to DATA statements, convert it to .COM format by using the EXE2BIN program included on the PC-DOS disk.

## Now follow these steps:

1. Run BIN2DAT. It asks you for the filename of the .COM file you wish to convert. Enter the filename and press Enter. As an extra safeguard, BIN2DAT makes sure that the file has a .COM extension.
2. BIN2DAT prompts you for the output filename (the file that will contain the DATA statements). If you simply press Enter here, the filename defaults to the one displayed within brackets.
3. Next, you're asked for the starting line number of the DATA statements. Again, a default, which is line 100 , is printed within brackets. Either press Enter or type your own starting line number.
4. BIN2DAT now asks for the line number increment (the default is 10) and the numeric base of the data-decimal or hexadecimal. The base makes little difference, but the default is hexadecimal because sometimes it's useful to compare the .LST file generated by the assembler with the DATA statements.

## Merging The DATA

Once you've entered all the required information, BIN2DAT creates the BASIC data file to your specifications. To merge it with your BASIC program, load the BASIC program and type:
MERGE "filename.ext"
You'll notice that the first line in the file has only one data value. This isn't part of the ML. This value is the size of the ML routine in bytes, minus one. Therefore, it corresponds to the upper limit of a FOR-NEXT loop that is required to POKE the ML routine into memory.

Next are the lines containing the data for the ML program. An example of an ML routine is seen in Program 2, "EXAMPLE.ML." Program 3, "Demo DATA," shows the file produced by BIN2DAT after converting the .COM file produced by an assembler and EXAMPLE.ML. Extra lines have been added to POKE the ML routine into memory and CALL it. Examining these listings should clear up any questions about how to use BIN2DAT.

## How It Works

BIN2DAT is fairly straightforward.
Once all the information has been entered by the user, the SHELL command is used to create a file with the directory entry of the ML file. SHELL allows the use of DOS commands from BASIC, but in the DOS 2.0/2.1 generation, it has the flaw of altering memory locations 30 H and 31 H , which happen to point to the beginning of the BASIC program in memory. To overcome this, the values for these locations are PEEKed before the SHELL command is executed and then POKEd back later.

The next part of the program reads the size of the ML file out of the directory random file which was made by SHELL. Then it begins constructing the DATA statements, which are sent to the output file. The first DATA line has only the count value (described above). Subsequent lines have ten data numbers each. The MOD 10 function checks for the end of a line. When a line ends, it is sent to the output file and a new line is started.

After the ML program has been completely read and the new file is finished, the CLOSE command closes the input and output files, and the program terminates.

Several changes can make BIN2DAT serve your particular needs better. If you usually start your data on some line other than 100, this default value can be changed. Also, the default values for the line increment and numeric base can be changed to make running the program easier. If you want to have more than or fewer than ten items per data line, you can change the number 10 in each MOD function to some other number.

## Program 1: BIN2DAT

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing in
Programs" in this issue of COMPUTEI.
LJ $1 \emptyset$ DEF SEG
BH $2 \emptyset$ KEY OFF
$60 ~ 3 \emptyset$ ON ERROR GOTO $57 \emptyset$
$0 M 4 \emptyset:$
CF $5 \emptyset$ REM Print title and get in
fo
$006 \emptyset:$
KN $7 \emptyset$ PRINT "Binary to Data Stat
ement Converter"
NM $8 \emptyset$ PRINT "( C) Copyright 1986,
Compute! Publications"
FL $9 \emptyset$ PRINT
OD $1 \emptyset \emptyset$ INPUT "File to convert: "

## Program 2: EXAMPLE.ML

Note: This source code listing is for illustrative purposes only. It requires an assembler to enter.


| BF | 110 | , FSOURCE\$ |
| :---: | :---: | :---: |
|  |  | IF INSTR (FSOURCE $\$$, ". COM") |
|  |  | $=\emptyset$ AND INSTR (FSOURCE $\$$, ". C |
|  |  | om") $=\emptyset$ THEN PRINT: BEEP: P |
|  |  | RINT "File must have. COM extension.": END |
| DO | 126 | FILEN=INSTR (FSOURCE\$, |
|  |  | -1:FILEN\$=LEFT\$ (FSOURCE\$, |
|  |  | FILEN) + ". BAS" |
| PL | $13 \square$ | PRINT "Data file [";FILEN \$;"]";: INPUT ": ",FDEST\$ |
| NF | 140 | IF FDEST $\$=$ "" THEN FDEST $\$=$ |
|  |  | FILEN\$ |
| HF | $15 \emptyset$ | INPUT "Starting line numb |
|  |  | er [1øø]: ",SLN |
| ED | 160 | INPUT "Line increment [10 |
|  |  | 1: ",LINC |
| JF | $17 \emptyset$ | INPUT "Hex/decimal [h]: |
|  |  | , H \$ |
| FD | $18 \emptyset$ | IF SLN= $\varnothing$ THEN SLN=1øø |
| HC | $19 \varnothing$ | IF LINC= $\varnothing$ THEN LINC $=1 \varnothing$ |
| 6 M | $2 \emptyset \emptyset$ | IF $\mathrm{H} \$=\cdots$ OR $\mathrm{O} \$=$ "h" OR $\mathrm{H} \$=$ |
|  |  | "H" THEN H=1 |
| MG | 210 | : |
| NG | 220 | REM Capture directory in |
|  |  | random file |

[^3]```
IE 41\emptyset IF H=1 THEN LIN$=LIN$+" &
    h"+HEX$(SIZE-1) ELSE LIN$
    =LIN$+STR$(SIZE-1)
AH 42\emptyset PRINT#2,LIN$
PJ 43Ø LIN$=STR$(LINNUM) +" DATA
CM 440 LINNUM=LINNUM+LINC
EH 45\emptyset FOR COUNT=1 TO SIZE
BH 46\emptyset GET #1, COUNT
OM 47\emptyset WBYTE$=BYTE$
CC 48\emptyset IF H=1 THEN NUM $="&h"+H
    EX$(ASC (WBYTE$)) ELSE NUM
    $=STR$(ASC (WBYTE$)):
                NUM$=RIGHT$(NUM$,L
    EN(NUM()-1)
L! 49\emptyset IF COUNT MOD 1\emptyset>\emptyset THEN
    52%
DB 5ØØ PRINT#2,LIN$+NUM$:LIN$=
    STR$(LINNUM) +" DATA "
PC 51\emptyset LINNUM=LINNUM+LINC:GOTO
        53Ø
MF 52\emptyset LIN$=LIN$+NUM$+","
NH 53\emptyset NEXT
HP 54\emptyset IF COUNT MOD 1\varnothing<>1 THEN L
    IN$=LEFT$(LIN$,LEN(LIN$)-
    1): PRINTH2,LINs
PE 550 CLOSE
FD 560 PRINT:PRINT "File written
    ": END
PO 57\emptyset BEEP:PRINT "DOS error - a
    borting. ":CLDSE:END
```


## Program 3: Demo DATA

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" in this issue of COMPUTE!.

6C 10 REM This program will pok e in an
HF 20 REM assembly 1 anguage pro gram and
LL 30 REM then CALL it.
OM 40 :
ND $5 \emptyset$ DEF SEG=\&H17øø
QN $6 \emptyset$ READ COUNT
EB $7 \emptyset$ FOR MEM= $\square$ TO COUNT
JP $8 \emptyset$ READ BYTE
LB $9 \varnothing$ POKE MEM, BYTE
NN 1 ØØ NEXT
MF 110 :
KC $12 \emptyset$ SAMPLE $=\emptyset$
Q1 $13 \emptyset$ CALL SAMPLE
LC 140 END
NK $15 \emptyset$ :
CM 160 DATA \&h55
OP $17 \emptyset$ DATA \&h5ø, \&h53, \&h52, \&hBB, \&h19, \&hø, \&h2E, \&h8A, \&h 17 , \& h8ø
LM $18 \emptyset$ DATA \&hFA, \&hø, \&h 74, \&h 7 , \&h 43 , \&hB4, \&h 2 , \&hCD, \&h 21 , \&hE B
HG $19 \emptyset$ DATA \&hF 1 , \&h5A, \&h5B, \&h58, \&hCB, \&hD, \&hA, \&h54, \&h6B, \&h 69
KE 2 Øø DATA \&h73, \&h2ø, \&h69, \&h73, \&h2ø, \&h6F, \&h75, \&h74, \&h7ø, \&h75
FO $21 \varnothing$ DATA \&h74, \&h2ø, \&h6F, \&h66, \&h2ø, \&h61, \&h2ø, \&h73, \&h61, \& $h 6 \mathrm{D}$
JM $22 \emptyset$ DATA \&h7ஏ, \&h6C, \&h65, \&h2ø, \&h 61, \&h73, \&h73, \&h65, \&h6D, \& h62
PG 236 DATA \&h6C, \&h79, \&h20, \&h6C, \&h61, \&h6E, \&h67, \&h75, \&h61, \& h 67
DE $24 \emptyset$ DATA \&h65, \&h2ø, \&h7ø, \&h72, \&h6F, \&h 67, \&h72, \&h 61, \&h6D, \&h2E
CO $25 \emptyset$ DATA \&hD, \&hA, \&hD, \&hA, \&hD, \& hø

Have you ever wished you could zip forward or backward through a program listing at the touch of a key? That capability is especially valuable when you're writing or debugging a long BASIC program. This Commodore 64 utility lets you do exactly that-scroll a program listing up or down on the screen using the 64's special function keys.
"Fleet List" simplifies and speeds up the process of editing a BASIC program listing. As a bonus, it can also tell you the current number of lines in a program and is very easy to use.

Since Fleet List is written entirely in machine language, it must be entered using the "MLX" machine language entry program, published elsewhere in this issue. Be sure you have read and understood the instructions for using MLX before you begin entering the data for Fleet List. When you first run MLX, you'll be asked for starting and ending addresses. The proper values for Fleet List are as follows:
Starting address: C000
Ending address: C367
After you have entered all the data
for Fleet List, be sure to use the MLX Save option to store at least one copy of the data before proceeding.

## Scroll In Either Direction

To use Fleet List, load it into memory with LOAD "filename", 8,1 (for tape, change the $, 8,1$ to $, 1,1$ ), then type NEW and press RETURN to reset memory pointers. Fleet List is now in memory, but it's not active yet. You should first load the BASIC program you wish to edit, then type SYS 49152 and press RETURN to activate Fleet List. (For the utility to function properly, there must be a BASIC program in memory when Fleet List is activated.) It can handle programs up to 1,600 lines in length (a warning is issued if your program is too long).

To scroll the listing forward, press the f1 function key (the text will be dark gray). To scroll backward, press f 3 (the text will be black). To move quickly from one part of the program to another, hold down the Commodore key while pressing f 1 or f 3 . You'll see the line numbers spin past on your screen. When you release the Commodore logo key, Fleet List begins listing from that point onward. At other times you may want a slowmotion listing. To slow down the
scrolling in either direction，press f2 （SHIFT－f1）or f4（SHIFT－f3）．

If you scroll past the end or beginning of your program，Fleet List simply wraps around to the other end of the program．For in－ stance，say that your program starts with line 10 and ends at line 1000. If you scroll forward past line 1000， Fleet List prints a line on the screen as a marker and then begins to list forward from line 10．If you scroll backward past line 10，Fleet List prints a marker line and begins to work downward from line 1000.

Fleet List also provides an easy way to move immediately to the beginning or end of the program．If you press the $\mathrm{f7} 7 \mathrm{key}$ ，the list starts at the first line in the program．Re－ member，Fleet List wraps around the ends of the program automati－ cally，so to get to the very last line， simply scroll backward one line from the beginning．

## Line Count

You can find out how many lines you have in your program at any time by pressing the f5 function key．When Fleet List is first activat－ ed，it also displays the number of lines in whatever program is cur－ rently in memory．As you add and delete lines，the f5 key comes in handy．

Of course，if you＇re writing a program that uses the function keys for its own purposes，you want to be able to enter them normally in a program line．To allow for this pos－ sibility，Fleet List checks for quote and insert modes and does not re－ spond when you＇re in either mode． When you leave quote or insert mode（usually by pressing RE－ TURN），Fleet List is active again．

Fleet List does not interfere with the process of editing existing program lines，entering new ones， or moving around on the screen with the cursor keys．And there＇s no need to clear the screen to relist after such activities．Before it begins to list again，Fleet List automatically positions the cursor at the bottom of the screen．

Because Fleet List resides in a memory area that＇s not normally used by BASIC，you should be able to load and save BASIC programs without disturbing it．However，
before loading or saving，it＇s a good idea to deactivate Fleet List by pressing RUN／STOP－RESTORE． To reactivate Fleet List，type SYS 49152 and press RETURN．

## Fleet List

For instructions on entering this listing，please refer to the＂MLX＂article in this issue of COMPUTEI．
Cøøø：AD 14 Ø3 AE 15 Ø3 15 C9 $5 \mathrm{E} \quad 4 \mathrm{~F}$ Cøø8：DØ Ø4 EØ CØ FØ 4F 8D 7Ø 6B
 Cø18：73 C3 8C 74 C3 8C 76 C3 1 E Cø20：8C 78 C3 8C 79 C3 8C 7 E B9 Cø28：C3 A9 ØF A2 ØB 8D 2Ø DØ A1 Cø30：8D 21 Dø 8E 86 Ø2 8 E 7592 Cø38：C3 $2 \emptyset \quad 44$ E5 A9 $8 \mathrm{E} ~ 2 \emptyset$ D2 25 Cø4Ø：FF A9 Ø8 2Ø D2 FF AØ øø $\varnothing 7$ Cø48：2Ø FB C $\varnothing 2 \emptyset 18$ C3 A9 5E 74 C050：8D 7E C3 A2 Cø 78 8D 14 F1 Cø58：Ø3 8E 15 Ø3 58 6Ø AD 74 E 5 Cø6Ø：C3 DØ 6D A5 D4 DØ 66 A5 5C Cø68：D8 DØ 62 AD 8D Ø2 C9 Ø3 BC Cø70：B 0 5E A5 CB C9 40 F 058 DC Cø78：C9 Ø1 Dø Ø3 8D 79 C3 C9 ØD
 Cø88：C2 $8 \mathrm{C} \quad 76$ C3 4 C A3 C2 C9 Cø90：06 DØ 32 8D 74 C3 8D 75 AB Cø98：C3 Aの ØØ 8C 7E C3 A5 FB 37 CØAD：48 A5 FC 48 A9 Ø1 20 FB 61 CØA8：C $\emptyset 68 \quad 85$ FC $68 \quad 85$ FB A2 19 СøBø：18 86 CC 8 E 7 E C3 AØ ØØ A6 CøB8：18 20 Fの FF 2ø 4D C3 2ø 4A CøCø：18 C3 4C A3 C2 C9 $\emptyset 49 \emptyset$ D8 CøC8：Ø4 C9 Ø6 9Ø Ø6 8D 78 C3 A3 CØDD：6C 70 C3 8D 74 C3 AD 78 7C CøD8：C3 Fø 13 A9 Øø 8D 73 C3 56 CØEØ：8D 78 C3 A2 18 AØ ØØ 1845 CØE8： $2 \emptyset$ FØ FF $2 \emptyset$ 4D C3 AC 73 FE CØFØ：C3 DØ $65 \mathrm{AD} 79 \mathrm{C} 3 \mathrm{D} \emptyset$ Ø3 83 CØF8：4C 7B Cl 8C 7C C3 8C 7D ØA C1øø：C3 A5 FD 48 A5 FE 4820 EC C1ø8： B С C 2 AD Ø1 $84 \mathrm{CC} 88 \mathrm{B1}$ D2 C11Ø：FB Fの 06 2 2 C4 C2 4 C ØA 64 $\begin{array}{llllllll}\text { Cl18：Cl } & 2 \emptyset & \text { C4 } & \text { C2 } & 2 \emptyset & \text { C4 } 4 & \text { C2 } & \text { B1 } \\ 94\end{array}$ Cl2ø：FB Fø lE $2 \emptyset$ C4 C2 A5 FB 1C C128：A6 FC 91 FD 20 CB C2 8A $9 \emptyset$ C130：91 FD $2 \emptyset$ CB C2 $2 \emptyset$ E9 C2 E9 C138：2の C4 C2 $2 \emptyset$ C4 C2 4 C ØA 2 B C140：C1 2Ø F2 C2 A5 FD A6 FE A8 C148：8D 7A C3 8E 7B C3 Aの Øø BE C150：A5 FE C9 DØ BØ 16 E6 FD 56 C158：DØ Ø8 E6 FE A5 FE C9 DØ Aø C160：BØ ØA A5 FE 85 CC 989185 C168：FD 4C 56 C1 $2 \emptyset$ Bø C2 6896 C170：85 FE 6885 FD AD 7 E C3 43 C178：D $\emptyset 1$ 60 Aの 9184 CC 88 F6 C180：AD 74 C3 C9 Ø4 FØ 2B 8C D3 C188：86 Ø2 AD 76 C3 C9 $\quad$ Ø2 $2 \mathrm{D} \emptyset \quad \emptyset 7$ C19ø：ø6 2б F2 C2 2 F2 C2 A9 A5 C198：Ø1 8D 76 C3 2ø F2 C2 2ø 7D C1AØ：F2 C2 Aの Ø1 B1 FD Fø F4 CE ClA8：85 FC 88 B1 FD 85 FB 4 C A4 C1Bø：E2 C1 A9 ØB 8D 86 Ø2 AD 34 C1B8：76 C3 C9 Ø1 DØ ø6 2ஏ CB 5C ClCø：C2 $2 \emptyset$ CB C2 A9 02 8D 76 3A ClC8：C3 B1 FD 85 FB $2 \emptyset$ CB C2 6D $\begin{array}{lllllllll}\text { ClD } & \mathrm{Bl} & \mathrm{FD} & \mathrm{D} & \text { Ø9 } & 2 \emptyset & \mathrm{~B} \emptyset & \mathrm{C} 2 & 2 \emptyset \\ \mathrm{C} \\ \mathrm{Cl}\end{array}$ ClD8：13 C3 4C C9 Cl $85 \mathrm{FC} 2 \emptyset \quad 3 \mathrm{~B}$ C1EØ：CB C2 AD 8D 024848 8D D8 ClE8：77 C3 C9 ø2 DØ Ø8 2ø 4D A6 ClFØ：C3 A9 9120 D2 FF B1 FB EA ClF8：AA $2 \emptyset$ C4 C2 B1 FB $2 \emptyset$ CD 2A C2øø：BD 20 C4 C2 A9 $2 \emptyset$ 2ø 12 C2ø8：FF 68 AA $\mathrm{E} \emptyset$ Ø2 DØ Ø8 A9 18
 C218：Øø B1 FB Fの 3D Eø Ø2 DØ DA C220：ø6 20 C4 C2 4 C 17 C2 C9 83 C228：8Ø 9ø 26 A6 D4 Dø 22 38 A7 C230：E9 7F AA AØ FF CA FØ Ø8 FE

C238：C8 B9 9E AØ 1Ø FA 30 F5 31 C240：C8 B9 9E AØ C9 8 8 BØ Ø6 2 E C248：2 20 D2 FF 4C 40 C2 38 E 9 BE C250：8 2 2Ø D2 FF 2 С C4 C2 4C 5E C258：17 C2 68 C9 Ø2 FØ Ø3 2ø BD C260：4D C3 A5 CB C9 ø4 9ø 31 9F C268：C9 Ø6 Bø 2D 8D $74 \mathrm{C} 3 \mathrm{AD} \mathrm{B} \emptyset$ C270：8D Ø2 C9 Ø2 FØ ØA AD 7719 C278：C3 C9 Ø2 DØ Ø6 2ø 4D C3 AE C280：4C 7B Cl AD 8D Ø2 Fの F8 6D C288：C9 Ø2 Bø F7 A2 Øø Aの Øø 5F C290：E8 DØ FD C8 DØ FA 4C 7B 91 C298：C1 AD 77 C3 C9 Ø2 DØ Ø3 9ø C2AØ：2ø 4D C3 A9 øø 85 C6 8D CD C2A8： 74 C3 8D 79 C3 6 C 79 C3 17 C2BØ：A $\emptyset$ Ø A 2 8 8 84 FB 86 FD Ø2 C2B8：A9 ø8 A2 C3 8D 73 C3 85 EC C2CØ：FC $86 \mathrm{FE} 6 \emptyset \mathrm{E} 6 \mathrm{FB}$ D $\emptyset \quad$ Ø2 17 C2C8：E6 FC 60 E6 FD D 6 FB E6 8D C2DØ：FE A5 FE C9 DØ $9 \emptyset$ F3 20 8C C2D8：44 E5 2ø 13 C3 A2 0820 Ø8 C2EØ：41 C3 $2 \varnothing$ 3ø C3 Cの Øø FØ 11 C2E8：FC EE 7C C3 DØ DC EE 7D C9 C2FØ：C3 6Ø A5 FE C9 C4 Bø Ø6 DD C2F8：A5 FD C9 81 9Ø ØB C6 FD 5E C3øø：A5 FD C9 FF Dø Ø2 C6 FE 2E C3ø8：60 AD 7A C3 AE 7B C3 $85 \quad 27$ C31Ø：FD 86 FE A9 Øø 8D 75 C3 97 C318：2Ø 4D C3 A2 28 A9 2A 2Ø Ø2 C320：D2 FF CA D $\varnothing$ FA AD 75 C3 B4 C328：Fの 23 8E 75 C3 20 4D C3 17 C330：AE 7C C3 AD 7D C3 2ø CD 8A C338：BD A2 ØØ $2 \emptyset \quad 41$ C3 4 C 18 13 C34Ø：C3 BD 55 C3 FØ ØE 2ø D2 D2 C348：FF E8 4C 41 C3 A9 ØD $2 \emptyset$ A6
 C358：4E $45 \quad 53$ ØD Øø $4 \mathrm{~F} \quad 56 \quad 45$ C2 C360：52 2の øø øø øø øø Øø Øø 19

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# Automatic Typist: Using Apple Exec Files 

Mike Miyake


#### Abstract

Although it's often overlooked, the EXEC command offers an easy way to extend the power of Applesoft BASIC. EXEC can read and perform commands directly from a disk file, just as if you'd typed the commands on the keyboard yourself. It can also be used as a convenient, built-in merge command for adding frequently used subroutines to Applesoft programs. The example programs below run on any Apple II-series computer; most work with either DOS 3.3 or ProDOS. A disk drive is required.


Have you ever wanted to know the address of a machine language program, or the number code for one of the Apple's 16 low-resolution colors? Are you curious about how a particular Applesoft program uses the computer's memory? In most cases finding the answers to such questions means thumbing through a reference book or typing cumbersome statements like PRINT PEEK (N) $+256 * \operatorname{PEEK}(\mathrm{~N}+1)$ to examine memory. And the PEEK statement usually must be typed in immediate mode, since running a short program to get at the information would destroy any program that's already in memory.
"Automatic Typist" shows you how exec files can solve such problems. An exec file is simply a text file which you activate with an EXEC command from Applesoft BASIC. It executes like an immediate mode statement-something you type directly on the keyboard, without a line number-but it can
also be saved to disk and reused over and over, just like a program. In effect, exec files let you control the computer with disk files that act like immediate commands without disturbing a program that's in memory. We'll show how to put both immediate mode commands and program lines in exec files, and provide some useful examples of what exec files can do.

## Creating Exec Files

Type in Program 1, then run it once to make sure it works correctly. Run the program and follow the prompts, entering any filename when prompted. Since this is just for practice, it doesn't matter what filename you use. After that's done, exit the program and type CATALOG to view the new file; it should show up as a text (T) file. Now delete the file (it doesn't contain any data, so you're not losing anything of importance).

Once you're satisfied that Program 1 works correctly, it can be used to create exec files. An exec file ordinarily contains one or more statements in the form of ordinary text. Unfortunately, the Apple II DOS Manual tells you very little about how to create such a file. In most cases the simplest way to do so is within a BASIC program. Program 1 illustrates the basic technique. Once the file has been opened (line 18) and a WRITE statement has executed (line 20), all subsequent PRINT and LIST statements send their output to the disk file instead of to the screen. Other BASIC statements function normally while the output of PRINT and LIST is being diverted. When the
file is closed (line 1000), PRINT and LIST resume their normal functions.

Program 1 provides you with a template program for creating exec files. It lets you choose a filename, opens the file, and prepares it for writing. To use this program, you need only add appropriate PRINT and/or LIST statements in new lines between lines 20 and 1000 of the template.

Let's try a simple example. Load Program 1, then type in the lines listed in Program 2. The object is to add the lines from Program 2 to the template program. The initial PRINT statements in lines $50-70$ write the commands bracketed inside quotes to the disk file. In cases where the exec file itself will contain PRINT statements, it's necessary to write quote characters to the file as well. This is done in line 70 with the variable $\mathrm{Q} \$$, which Program 1 defines as CHR\$(34) in line 10.

After you finish adding the lines from Program 2, run the program. Enter the filename CC when asked for a filename, then press the space bar when prompted. The text inside quotes in lines $50-70$ is written to a disk file named CC. To execute this file, exit the program and type EXEC CC. It displays all 16 lo-res colors in vertical bars on the screen, with a matching number code directly beneath each color bar.

If the CC file doesn't work properly, delete it and repeat the process. If you want to use the same filename (the normal case), it's necessary to delete the old version of a text file before writing an updated version of the file to disk. Unlike

BASIC program files, which automatically replace an existing file with a new file of the same name, text files simply append new information to the end of the existing file.

## A Program-Writing Program

The previous example printed immediate mode statements (commands without line numbers) to the exec file. But you can also print numbered program lines to a file. For instance, reload Program 1 and add this line:

## 40 PRINT" 100 TEXT:HOME"

Run the program and write the file to disk using the filename HOMER. It creates a text file consisting of the BASIC program line 100 TEXT:HOME (we'll explain below why you might want to create this type of file). Although you can write program lines to a disk file with PRINT, it's often more convenient to use LIST instead. One advantage of doing so is that you can type the lines exactly as they normally appear without having to enclose everything in PRINT statements.

To illustrate, let's create the HOMER exec file with LIST instead of PRINT. DELETE the HOMER file from your disk, then reload Program 1 and enter these new lines:

## 21 REM CAPTURE BASIC <br> 22 REM PROGRAM LINES <br> 23 LIST 24,999: GOTO 1000 <br> 100 TEXT:HOME

The LIST command in line 23 writes every program line from 24 to 999 to the disk file. The GOTO command branches around the data (one line in this case) that we're writing to disk. One disadvantage of this technique is that the lines to be written to disk must fall between 24 and 999, inclusive. By renumbering either the template program or the lines to be written, you should be able to overcome this problem in most cases.

## Merging Common Subroutines

Since the EXEC command is analogous to typing, an exec file is a good place to save commonly used subroutines for reuse in different programs. This makes it easy to merge the subroutine contained in the exec file with a program already in
memory. To bring the lines into memory, simply type EXEC filename. As long as the exec file contains no lines numbered the same as those in the current program, the new lines are added without disturbing the program in memory.

To illustrate, let's save Program 1 in exec file form. Reload Program 1, then add this line: 25 LIST 1,20:LIST 1000,

Now run the program, entering C.LINES when prompted for a filename. Exit the program, then type NEW, followed by LIST to confirm that no program is in memory. Type EXEC C.LINES and press RETURN. Several bracket prompts will scroll past as the computer enters each program line automatically. When the cursor reappears, type LIST. Program 1 is back in memory, just as if you had typed each line manually.

It's not difficult to see how much programming time this method could save, particularly if you build up a library of commonly used subroutines that each use different ranges of line numbers.

## Last BLOAD

Program 3 is an exec file that comes in handy in many different situations. Its purpose is to tell you the load address and length of the last file that was BLOADed into memory. Knowing this information lets you run machine language programs immediately with a CALL statement, or copy them without using DOS 3.3's FID utility. Unlike the other examples presented here, this one is for DOS 3.3 only-it does not work with ProDOS.

The procedure for creating this file should be familiar by now: Reload Program 1, add the lines listed in Program 3, then run the program. This exec file uses pointer locations applicable to a 48 K Apple II. If you have a 16 K or 32 K system, change the pointer locations as shown here:

32K: address $=$ PEEK(27250) $+256^{*}$ PEEK(27251) length $=$ PEEK (27232) $+256{ }^{*}$ PEEK (27233)
$16 \mathrm{~K}:$ address $=$ PEEK $(10866)+256^{*}$ PEEK (10867) length $=\operatorname{PEEK}(10848)+256^{*}$ PEEK $(10849)$

## Memory Map

Program 4 contains the lines to add to Program 1 to create another useful exec file. This one shows the
memory locations of the current BASIC program and its strings and variables. To use it, load and run the BASIC program you're curious about, then type EXEC filename in immediate mode. The pointer locations used by this file are discussed on page 140 of the Applesoft II BASIC Reference Manual.

For instructions on entering these listings,
please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

## Program 1: Exec File Maker

暗 $10 \mathrm{D} \$=\mathrm{CHF} \$(4): Q \$=\mathrm{CHR} \$(3$ 4)

5511 TEXT : HOME : HTAB 15: PRI NT "MAKE FILES:"
69 12 VTAB $6:$ INPUT "FILENAME: ;N\$: IF LEN (N\$) = 9 THEN 12
02 14 HTAB 1: VTAB 8: CALL - 958
F5 16 PRINT "INSERT NON-WRITE PR OTECTED DISK": PRINT "AND PRESS SPACE BAR WHEN FEADY .": PRINT : PRINT " $\Rightarrow$ "; : GET $A \$$
9C 18 PRINT D\$"OPEN"N\$: FRIINT D\$ "CLOSE"
E5 20 PRINT D\$"OPEN"N\$: PRINT D\$ "WRITE"N\$
6! 1øøø PRINT D\$"CLOSE"
BS $1 \emptyset \varnothing 2$ VTAB 14: PRINT "DO IT AG AIN?"; : GET A\$
8D $10 \emptyset 4$ IF $A \$=$ "Y" THEN 14
F2 1 10Ø6 END

## Program 2: Color Chart

49 REM CC.LINES
$5 \emptyset$ PRINT "TEXT:GR"
60 PRINT "FORI=1TO15: COLOR=I:VL IN2, 39 AT2*I:VLIN2D, 39 AT 2 *I + 1: NEXT"
7Ø PRINT "PRINT"Q\$" $\varnothing 224$ $\begin{array}{llllccr}6 & 8 & 10 & 12 & 14 " Q \$ ": P R I N T \\ " Q \$ " & 1 & 3 & 5 & 7 & 9 & 11\end{array}$

## Program 3: Last BLOAD

49 REM LAST BLOAD / 3. 3 DOS/48 K
$5 \varnothing$ PRINT "TEXT: HOME"
$1 \varnothing \emptyset$ PRINT "PRINT"Q\$"LAST BLOAD" Q\$": PRINT: PRINT"Q\$"M/L FILE : ADDRESS $=" Q \$ " P E E K(-21902$ ) +256*PEEK ( -21901 ) : HTAB12: P RINT"Q\$"LENGTH = "Q\$"PEEK $(-$ $2192 \emptyset)+256 *$ PEEK $(-21919) "$

## Program 4: Memory Map

49 REM MEMORY MAP
$5 \emptyset$ PRINT "TEXT:HOME"
6Ø PRINT "PRINT"Q\$"MEMORY MAP"Q \$": PRINT: PRINT"Q\$"HIMEM"Q\$": PRINT"Q\$"STRINGS (DOWN TO):" Q\$":PRINT"Q\$" (FREE SPACE)"Q\$ ":PRINT"Q\$"ARRAYS, POINTERS" Q\$": PRINT "Q\$"\& VARIABLES UP TO): "Q\$": PRINT"Q\$"LOMEM" $Q$ \$": PRINT"Q\$"PROGRAM LINES TO : "Q\$
$7 \emptyset$ PRINT "POKE32, 22:VTAB3:PRINT :PRINT: PRINTPEEK (115) + 256*PE $\operatorname{EK}(116): \operatorname{PRINTPEEK}(1111)+256 * P$ EEK (112): PRINT:PRINT:PRINTPE EK (1ø9) + 256*PEEK (11ø): PRINTP EEK (105) + 256*PEEK (106) : PRINT PEEK (175) + 256*PEEK (176)"
8ø PRINT "POKE32, ø"

# Atari Password 

Glenn Anderson


#### Abstract

Would you like to protect a diskful of important programs from prying eyes? If so, here's a solution that discourages all but the most determined snoops: a security program that denies access to your disk unless the correct password is entered. Even if someone boots from a different disk and bypasses the security program, your BASIC listings remain unreadable. For all Atari 400/800, XL, and XE computers with at least 24 K RAM, a disk drive, and Atari DOS 2.0, 2.5, or 3.0.


Most people at one time or another have felt the need to protect their programs from prying eyes. At first the solution seems simple: When the program starts, it can ask the user to type in a code which is then compared to a password embedded in the program. If the user fails to enter the right password, the program can end with a NEW command, erasing itself from memory.

This might deflect a rank beginner, but not many other computer users would be fooled. Anyone could obtain the password merely by stopping the program with the BREAK key, typing LIST, and reading through the listing. A password serves no purpose if it can be found so easily.

To keep people from stopping the program and scanning the list-
ing, you can disable the BREAK key by adding this line:

## 1 POKE 16,64:POKE 53774,64

Now if the user hits BREAK, nothing happens.

The next thing a persistent person will do, however, is press the Atari's SYSTEM RESET button. The computer does what is called a warm start, and the program stops. Since the program is still in memory, the user can type LIST and start looking for the password.

To prevent this from happening, you can add this line:
2 POKE 580,1
Now when SYSTEM RESET is pressed, the computer does a cold start instead of a warm start. It has the same effect as switching the power off and then on again, erasing any program in memory, rebooting the disk operating system (DOS), and loading and running an AUTORUN.SYS file if one is present on the DOS disk. With BREAK and SYSTEM RESET now safely disabled or trapped, the user can't stop your program and discover the secret password.

## It's Still Vulnerable

But that assumes your program is running. The user can simply load the program without running it, then type LIST. To prevent this, you could make the BASIC program run automatically on powerup by writing a machine language
booter or creating an AUTORUN.SYS file with the autobooting utility included with DOS 2.5. Whenever the computer is booted with this disk, the program automatically runs, and the user must enter the correct password to gain access to the rest of the program.

This works if the user boots with that disk. But what's to stop people from booting with another disk? They can easily gain control of BASIC, insert your disk, load your program, and find the password.

What's really needed is a way to save the program so that it can be run but not loaded. A method for this has already been found and published by COMPUTE! Books in Mapping the Atari, and similar solutions have appeared in other publications. To protect a program from being loaded, these two lines must be added:
32766 FOR VARI $=$ PEEK(130) + PEEK (131) *256 TO PEEK(132) + PEEK (133)*256:POKE VARI,155:NEXT VARI
32767 POKE PEEK(138) + PEEK
(139)* $256+2,0$ :SAVE
"D:filename.ext":NEW
It is important to make these the last two lines in the program. The first line fills the variable name table with RETURN characters. The second line finds the location in memory of the current statement line-line 32767 in this exampleand POKEs the value of zero into the length of that line. Now, when
the computer tries to access a statement with a line number higher than 32767, it gets caught at line 32767 when searching for the line.

This keeps the program from being loaded because of the way Atari BASIC handles an immediate mode command-it treats the immediate mode line as if it were numbered 32768 . Since 32768 is higher than 32767, the computer never finds the immediate mode line and never executes it. Therefore, unless the computer is executing the program, the system is effectively crashed because nothing can be done in immediate mode. With this done, the only way to get the program into memory without crashing the system is to run the program at the same time it is loaded from disk: RUN "D:filename.ext".

To lock and save a program in this manner, you enter GOTO 32766. The routine saves the program with the filename you specified in line 32767. It also erases the program from memory with NEW, so it's a good idea to save an unprotected copy on another disk before protecting it in case the program needs revisions or debugging.

## The Keeper Of The Keys

Now we've got the basis of a password program that can be used to keep out unwanted users. And, thanks to the AUTORUN.SYS loader, the program runs automatically when the disk is booted.

Another idea is to make this autoboot program a menu program that can run other protected programs. This saves the trouble of adding a password procedure to all the protected programs on the disk. To let the other programs know that the user has successfully entered the correct password, the menu program can POKE some arbitrary but predetermined number into any location in an area of memory that is not erased when a new program runs. Then the first line of the new program can check this location for the proper value. If the location does not hold the correct value, the program can stop with a NEW command or rerun the menu program.

You might also want to make the other programs rerun the menu program when they're finished. If
this is done, it's wise to have the menu program check the secret memory location for the desired value again so that it knows whether the password has been successfully entered already. If it has, the menu program can skip over the password procedure.
"Atari Password," listed below as Program 1, does all this and a little more. It also includes a way to change the password and unprotect the program.

When typing Program 1, be especially careful with the DATA statements in lines 1-6. They contain information for restoring the variable name table when unprotecting the program.

The initial password is in line 120: ENTER. Type this line exactly as it appears. If you want to change the password later, do it with the option provided for this purpose when running Atari Password, not by changing line 120 .

## Creating A Password Disk

When you've finished typing in Program 1, follow these steps before running the program:

1. LIST at least one copy of Atari Password on a backup disk with the command LIST "D:filename.ext". Retain this copy as your unprotected backup. Use any filename you like except AUTORUN .BAS, because that's the name used by the protected version of Atari Password.
2. Don't run the program yet. After saving your backup, type NEW to erase it from memory. Then type in Program 2, "Autoboot Maker," and save at least one copy of that program on your backup disk. Don't run this program yet, either.
3. Type NEW to erase Program 2 from memory. Reload Atari Password (Program 1) from your backup disk with the command ENTER "D:filename.ext". This ensures that the variable name table will be in the proper state so that the program can be unprotected properly.
4. Now you're ready to create a protected version of Atari Password. Insert a formatted disk that contains Atari DOS 2.0, 2.5, or 3.0. This will be your protected password disk.
5. Type GOTO 9500 and press RETURN. After a brief pause, Atari Password saves a protected version of itself on the disk with the filename AUTORUN.BAS. When it's done, it erases itself from memory.
6. Remove the password disk and insert the backup disk. Load Program 2.
7. Remove the backup disk and insert the password disk. Run Program 2. It creates an AUTORUN.SYS file on the password disk and informs you when it's done. If you've made a typing mistake in the DATA statements, it notifies you of your error. On power-up, this AUTORUN.SYS file runs a BASIC program named AUTO-RUN.BAS-the protected version of Atari Password. (Note that if there's already an AUTORUN.SYS file on the disk, it will be replaced by this AUTORUN.SYS. Rename or move the existing AUTORUN.SYS to another disk if you don't want to lose it.)
8. The password disk is now prepared. To confirm that Atari Password is working properly, turn the power off, then on again to boot the disk. Atari Password should automatically load and run. You should be able to gain access to the program by typing the default password, ENTER, and then pressing the START button (do not press RETURN). Type the password carefully; the actual keys you press are not echoed on the screen, so it's easy to make a typing mistake. The SELECT button backspaces, and OPTION erases the entire input line. If you accidentally hit the CAPS key, the program may not recognize your password; uppercase and lowercase are significant. If the program denies access with a LOCKOUT message, press START to try again or SYSTEM RESET to reboot.

## Using Atari Password

Once you've gained access, Atari Password presents a short menu. Press 1, 2, or 3 for your choice:

## 1 EXIT TO BASIC

2 CHANGE PASSWORD CODE
3 DISK DIRECTORY
Option 1 exits Atari Password, erases the program from memory,
and leaves you in BASIC.
Option 2 lets you change the password from the default-EN-TER-to anything you wish. When using this option, make sure you have the password disk inserted in the drive. It rewrites the part of Atari Password which checks for the code word. You can enter any combination of letters or numbers for the password, but it should be no more than 28 characters long.

Option 3 calls up a disk directory on the screen. From this directory, you can load and run any BASIC program saved on the disk. To pick a program, move the arrow pointer with the cursor keys (you don't have to hold down CTRL as you normally do when moving the cursor in BASIC). Then press RE-

TURN. If Atari Password can't load and run the program for some rea-son-perhaps it's not a BASIC program, or it's saved in LIST formatyou're informed of this and allowed to pick another program. To return to the main menu, press the SELECT button.

## Protecting BASIC Programs

To protect an ordinary BASIC program and make it dependent on Atari Password, follow these steps:

1. Type in these three lines and

LIST them to disk:

## 0 IF PEEK(1612)<>126 THEN RUN"D: AUTORUN.BAS" <br> 32766 FOR VARI $=$ PEEK (130) + PEEK (131)*256 TO PEEK(132) + PEEK (133)*256:POKE VARI,155:NEXT VARI

## How It Works

Here's a breakdown of Atari Password:

## Lines

1-6 These are DATA statements to refill the variable name table.
60-110 Initialization. Note the variables TRUE and FALSE which assign values to Boolean variables.
Contains the password. See explanation below for lines 6000-6080.
Checks to see whether the program has been previously run. If not, it checks for password. The memory address (1612) and code value (126) in this line can be changed to any free location and value that you would like, but be sure to reflect your change in line 5000 also.
510 The program reaches here only if the correct password has been entered. If so, it jumps to the main menu.
1000-1160 The main loop of the password-checking routine.
1200-1220 Backs up one space if SELECT is pressed while a password is being entered.
1300 Erases the entire input line if OPTION is pressed while a password is being entered.
1500-1510 Checks for the correct password if START is pressed.
1600-1650 Sounds alarm and displays the LOCKOUT message until START is pressed if the incorrect password is entered.
1999
2000-2010 Fills the screen with inverse spaces.
2500-2600 Gets the actual password code from $\mathrm{C} \$$ and puts it in CODE\$.
3000-3210 Main menu section.
6000-6080 This routine changes the password code. It does this by opening Atari Password on disk for read and write and searching for the occurrence of the two Z's that can be seen in line 120 . When it finds this flag, it writes the new password code to disk. Something to note is the \#16 in line 6005; this suppresses the question mark which is the normal INPUT prompt.
$7000-7460$ This routine calls the disk directory. It prints the directory on the screen along with an arrow-shaped pointer that can be moved to the desired filename. RETURN runs the selected program. If the entire directory cannot fit on the screen, the message <MORE> appears. Press START to see the rest of the directory or SELECT to go back to the main menu. This routine can be removed and used in your own programs, but remember to DIMension the variables DIR\$, ENT\$, and PR\$, and use a GRAPHICS 0 statement, because the routine uses LOCATE to read the filename from the screen.
9000-9030 Restores the program to BASIC with the listing intact. This is done by refilling the variable name table with its original values, which are stored as DATA statements. Then it POKEs the correct length into line 9510. For this reason, you shouldn't change any of the variables in this program.
9500-9510 This short routine creates the protected version of the password program on disk.

32767 POKE $\operatorname{PEEK}(138)+\operatorname{PEEK}(139)^{*}$ $256+2,0: S A V E " D$ :filename.ext" :NEW
(Notice line 0; it checks to see whether memory location 1612 contains the value 126. If not, it reruns Atari Password, a protection technique that we mentioned above. If you change Atari Password to put a different number in this location, or if you change the location, be sure to make the change here also.)
2. Load the BASIC program you want to protect. Be sure it doesn't already contain lines numbered 0,32766 , or 32767 . Then merge the above lines with your BASIC program by ENTERing the lines from disk.
3. Change the filename.ext in line 32767 to whatever name you wish to use for the protected version of your program.
4. Make sure the password disk is inserted in the drive. Type GOTO 32766 and press RETURN. When the READY prompt reappears, the program is protected. Now it can be run only after the password has been successfully entered with Atari Password.

Some password-protected programs have what's known as a back door. This is a secret way to bypass the protection. Atari Password doesn't have a back door, but it does have a secret feature that lets you exit the password program to BASIC without erasing the program from memory. When the main menu is on the screen, press the $S$ key and wait. After five or ten seconds, the buzzer sounds. Then press the B key. You'll find yourself in BASIC with the password program intact.

For instructions on entering these listings, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

## Program 1: Atari Password

FD 1 DATA 84,82,85, 197,70,65 , 76, 83, $197,83,84,65,82$, 212,83, 69, 76, 69, 67,212, 79
PC 2 DATA $80,84,73,79,296,84$ , 82, 89, 164,67,79,68,69, $164,67,164,68,73,82,164$
MM 3 DATA 69, 78, 84, 164, 80, 82 ,164,208,75,69,89,80,82 ,69, 83, 83, 69, 196,67,79
FP 4 DATA $78,83,79,2 \emptyset 4,193,2$ 61, 217, 78,67,164,68,79,
$78,197,68,77,65,216,77$ ， 79
165 DATA $82,197,68,84,79,2 \emptyset$ 8，66，79，212，216，68，69，2 64，79，217，79，216，214，88 ， 67
JP 6 DATA $2 \emptyset \varnothing, 69,216,88,177$ ， 83，212，76，2ø1，86，65，82， 2ø1，2ø2
JNGØ OPEN \＃ $1,4, \varnothing, " K: "$
BJ $7 \emptyset$ GRAPHICS $\varnothing:$ POKE 82,2
AA $8 \varnothing$ POKE 58，1：POKE 16，64： POKE 53774，64
LB 90 SETCOLOR 4， $1 \varnothing, \varnothing:$ SETCOL OR 2，1ø，Ø
PJ $1 \varnothing \emptyset$ TRUE＝$(1=1):$ FALSE $=(1=\varnothing$ ）：START＝6：SELECT＝5：OP TION＝3
CD $11 \varnothing$ DIM TRY\＄（3Ø），CODE $\$(3 \varnothing$ ），C\＄（32），DIR\＄（1235），E NT\＄（17），PR\＄（14），NC\＄（3 ©）
MH 12 C $\mathbf{C}=$＝ZZENTER＊＊＊＊＊＊＊＊＊＊ ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＂
6A 5øø IF PEEK（ 1612 ）＜＞ 126 TH EN GOSUB 25øø：GOSUB 1 ØØБ：POKE 1612，126
JC $51 \varnothing$ GOTO उøøø
IA 997 END
PN 999 REM GET PASSWORD CODE
LH 1 Øøø POKE 752，1：GOSUB 2øø פ：POSITION 2，2：？＂주 DE日＂；：POSITION 7，2
FN 1 Ø1ø $P=\varnothing: T R Y \$=" "$
NP 1 Ø4 $4 \quad P=P+1$ ：KEYPRESSED＝FAL SE
DH $1 \varnothing 45$ IF $P=3 \emptyset$ THEN $13 \varnothing \varnothing$
CL $1 \varnothing 5 \emptyset$ IF PEEK $(764)<>255$ AN D $\operatorname{PEEK}(764)<>154$ THE N KEYPRESSED＝TRUE
FC 1 ■6の CONSOL＝PEEK（53279）
OJ 1 1065 IF CONSOL＝START THEN $15 ø \varnothing$
BE 1 Ø7ø IF CONSOL＝SELECT THE N 12øø
DD 1 פ75 IF CONSOL＝OPTION THE N 13 Øø
DG 11 פø IF NOT KEYPRESSED T HEN 1 Ø5
6E 11110 GET \＃1，A
FJ 113 TRY\＄$(P)=\operatorname{CHR} \$(A)$
HP 1140 PRINT＂回＂；
ME 1160 GOTO 1640
DE 1198 REM BACKSPACE
HK 126 IF $P<=1$ THEN GOTO $1 \varnothing$ $5 \varnothing$
EP 121 g $P=P-1: \operatorname{TRY} \$(P)=" ": ~ "$ \｛BELL\} \{LEFT\}葍\{LEFT\}";
ME 122 G GOTO 1 פ5
태 1298 REM CLEARLINE
E613Øの POSITION 7，2：FOR I＝1 TO P：？＂昔＂；：NEXT I： TRY $\$=" ":$ POSITION 7， 2 ： $\mathrm{P}=1$ ：GOTO 1ø5の
DK 1498 REM CHECK ENTERED CO DE
FK 15øø PRINT＂\｛ESC\} \｛CLR TAB\}"; : FQR $I=1$ TO 2øの：NEXT I
CH 15 IF 5 IF TRY $\$<>C O D E \$$ THEN $16 \emptyset \emptyset$
NH 1510 GOTO 1999
IB 1598 REM NO GOOD
A月 16Øの GOSUB 2のøの：POSITION 16，12：？＂LOLCKण14＂
HF $161 \emptyset$ SOUND $1,5 \emptyset, 1 \emptyset, 1 \varnothing:$ POK E 755，2：FOR I＝1 TO 5 g
JH 162 IF $\operatorname{PEEK}(53279)<>S T A R$ T THEN NEXT I
$K B 163 \emptyset$ SQUND $1,1 \emptyset \emptyset, 1 \emptyset, 1 \emptyset: P O$ KE 755，Ø：FOR $I=1$ TO $5 \varnothing$

NE 164 D IF PEEK（53279）＜$>$ STAR $T$ THEN NEXT I：GOTO 1 $61 \varnothing$
FP $165 \emptyset$ POP ：SQUND $1, \varnothing, \emptyset, \emptyset: P$ OKE 755，2：GOTO 1øøø
LI 1999 RETURN
HH 2øøø ？＂\｛CLEAR\}"; :FOR $Y=1$ TO 23：？＂

KD $2 \emptyset 1 \emptyset$ RETURN
IH 25øg $\mathrm{P}=3$
HN 251 I IF $C \$(P, P)=" * "$ THEN 26øø
MJ 252 の CODE $\$(P-2)=C \$(P, P)$
AD 253 g $\mathrm{P}=\mathrm{P}+1$
MM 254 GOTO $251 \emptyset$
KI 26 Øg RETURN
PF 2998 REM MENU
6A Зøøø PRINT＂\｛CLEAR\}\{38 N\} ＂；
MK $3 \emptyset 1 \emptyset$ PRINT＂\｛18 SPACES\}ME NU＂
LP $3 \varnothing 2 \emptyset$ PRINT＂\｛38 M\}";
AI 3g4 PRINT＂ 1 EXIT TO BA SIC＂
PP $3 \varnothing 5 \emptyset$ PRINT＂ 2 CHANGE PAS SWORD CQDE＂
KN 3 Ø6ø PRINT＂ 3 DISK DIREC TORY＂
OK 3679 PRINT＂\｛38 N\}";
明 $3 \varnothing 8 \emptyset$ GET \＃1，A
BA 3 g9の IF $A=A S C(" S ")$ THEN $G$ OSUB 9øøø
LN 31 ■ø IF $A=A S C$（＂B＂）AND LI $=-999$ THEN GRAPHICS Ø：END
$1032 \emptyset \emptyset$ IF $A<49$ OR $A>51$ THEN उの8ஏ
CA 321 ON A－48 GOTO 5øøø， $6 \varnothing$ øø，7øøø
FL 5øøø GRAPHICS ஏ：POKE 58ø， Ø：POKE 1612，$\varnothing$ ：NEW
MB 5999 REM CHANGE CODE WORD
OP 6øøØ POKE 752，Ø
NF Gøg5 ？＂\｛CLEAR\}ENTER NEW CODE PASSWORD（S）＂；：I NPUT \＃16，NC\＄
FJ 6 Ø1ø OPEN \＃2，12，$\varnothing$ ，＂D：AUTO RUN．BAS＂
AB 6ø2ø IF LEN（NC\＄）＞29 THEN NC\＄（29）＝＂＂
6L 6ஏ3g FOR I＝LEN（NC\＄）＋1 TO $3 \varnothing: \operatorname{NC} \$(\operatorname{LEN}(N C \$)+1)="$事＂：NEXT I
JI $6 \varnothing 4$ GET \＃2，$A: I F A=9 \varnothing$ THE N GET \＃2，$A: I F A=9 \emptyset \quad T$ HEN 6Ø6ロ
MO 6ø5 G GOTO 6ஏ4の
NC 6øGの FOR I＝1 TO 3פ：PUT \＃2 ，ASC（NC\＄（I，I））：NEXT
I CLOSE \＃2
JI 6070 CLOSE \＃2
PM $6 \varnothing 75$
POKE 752,1
MK 6ø日ø GOTO उøøø
KA 6999 REM DIRECTORY ROUTIN E
HP 7 øø OPEN \＃5，6，ø，＂D：\＃．\＃＂
KI 7 1 1の DIR\＄（1）＝＂＂：DIR\＄（123 5）＝＂＂：DIR\＄（2）＝DIR\＄
JH 7 Ø2g DONE＝FALSE
PE 7ø3Ø POKE 752， 1
II $7040 \quad P=\varnothing$
AF 795 g $\quad \mathrm{P}=\mathrm{P}+1$
OH 756 INPUT \＃5，ENT $\$$
 THEN DONE＝TRUE
HM 7 Ø日g IF DONE THEN $711 \varnothing$
P6 7 79 D DR\＄（P＊19－18，P\＆19）$=E$ NT＊

II 7110 CLOSE \＃5：DMAX＝P

BB $712 \emptyset P=1: M O R E=F A L S E: I F$ DM $A X>4 \varnothing$ THEN MORE $=$ TRUE
FN $713 \boldsymbol{1}$ DTOP＝4曰：IF NOT MORE THEN DTOP＝DMAX
6K 714 D POKE 82，2：POKE 83， 39 ：PRINT＂\｛CLEAR\}
\｛13 BPGCES\} DHRECHDRY \｛15 EPRICES\}"
JL 715 Ø PRINT DIR\＄（P，DTOP\＆ 19 ）；：IF DTOP／2く＞INT（DT QP／2）THEN PRINT
DA 716 D BOT $=\operatorname{PEEK}$（84）－ 1
KA 717 ？＂ ³6 R\}"; : IF MORE $^{2}$ THEN POSITION 17，22 ：PRINT＂＜MORE＞＂；
BK 718 Ø $X=1: Y=1:$ POSITION $X, Y$ ：？＂\｛ESCC\} \{RIGHT\}"
HI 719 Ø KEYPRESSED＝FALSE
DB 721 I $\quad$ IF PEEK $(764)<>255$ TH EN KEYPRESSED＝TRUE
F6 722 CONSOL＝PEEK（53279）
HB 723 IF CONSOL $=S T A R T$ AND MORE AND $P<>1$ THEN 7 120
KC 724 I IF CONSOL＝START AND MORE THEN $P=(D T O P+1)$ ＊19＋1：DTOP＝DMAX：GOTO $714 \varnothing$
BO 7245 IF CONSOL $=$ SELECT THE N $3 \varnothing \varnothing \varnothing$
FL 7250 IF KEYPRESSED THEN 7 $27 \emptyset$
NC 726の GOTO 721 Ø
IE 727 Ø $\quad \mathrm{Y}=\mathrm{Y}: \mathrm{OX}=\mathrm{X}$
EN 728 日 GET \＃ $1, V:$ IF $V=45$ THE N $Y=Y-1:$ IF $Y<1$ THEN $Y=1$
ME 729 IF $V=61$ THEN $Y=Y+1: I$ $F Y>B O T$ THEN $Y=B O T$
HJ $73 \emptyset \emptyset$ IF $V=43$ QR $V=42$ THEN $\times C H=\times C H+1: I F \times C H / 2=$ INT（XCH／2）THEN $X=1$ ： GOTO 732の
BE $731 \emptyset$ IF $V=43$ OR $V=42$ THEN $X=2 \varnothing$
IH 732 IF $V=155$ THEN 735ø
PN 7330 POSITION $Q X, O Y: ? "$ ：POSITION $X$ ，$Y$ ：？＂ \｛ESC\}\{RIGHT\}"
NI 734の GOTO $719 \emptyset$
PP 735の EX＝ø：PR\＄＝＂D：＂：FOR X1 $=X+3$ T0 $X+13$
ND 736 LOCATE $X 1, Y, V: I F \quad V=3$ 2 THEN 74øø
BP 737 D PR\＄$(\operatorname{LEN}($ PR $\$)+1)=$ CHR $\$$ （V）
AF 738 IF $X 1=X+1 \varnothing$ THEN $74 \varnothing \varnothing$
NK 739 G GOTO $743 \emptyset$
NO 74øø IF EX＝1 THEN EX＝ø：GO TO 7420
KL $741 \emptyset \quad \mathrm{X} 1=\mathrm{X}+11$ ：LOCATE $\mathrm{X} 1, \mathrm{Y}$ ， $V$ ：IF $V<>32$ THEN PR\＄$($ $\operatorname{LEN}(P R \$)+1)="$ ．＂：X $1=\mathrm{X}$ 1－1：EX＝1：GOTO 743ø
NF 742 G GOTO 744 Ø
J6 7430 NEXT X1
ML 744 の TRAP 745 ：RUN PR
EM 745の POSITION 13，23：？＂CA NNOT BE RUN＂；：GET \＃1 ，A
NE 746 G GOTO $712 \emptyset$
L0 899ø REM
FN 8991 REM THIS ROUTINE IS NOT ON THE MENU
AO 8992 REM IT RESTORES THE PROGRAM TO BASIC WIT H
HP 8993 REM THE LISTING INTA CT
008994 REM TO USE THIS OPTI ON PRESS $S$ AT THE ME Nu


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K6 8995 REM AND THEN PRESS B WHEN YOU HEAR THE B UZZER
MA 9øøø ST＝PEEK（136）＋PEEK（13 7）$\$ 256$
明 9 ø 1 ■ LI＝PEEK（ST）＋PEEK（ST＋ 1） ＊256：IF LI＜＞951の T HEN ST＝ST＋PEEK（ST＋2） ：EOTO 901ø
HH 9 Ø2の IF PEEK $(S T+2)=\varnothing$ THEN POKE ST＋2，72：RESTOR E 1
DI 9930 FOR $I=1$ TO 115：LI＝PE EK（13ø）＋PEEK（131）＊25 $6+(I-1):$ READ VARI：PO KE LI，VARI：NEXT I：LI ＝－999：？＂\｛BELL\}":RET URN
DI 9498 REM PROTECT SAVE ROU TINE
06 95 Øø FOR VARI $=$ PEEK（13 13$)+P$ EEK（131）\＆ 256 TO PEEK （132）＋PEEK（133）＊256： POKE VARI，155：NEXT $V$ ARI
EP 951 © POKE PEEK（138）＋PEEK（ 139）＊256＋2， $6:$ SAVE＂D ：AUTORUN．BAS＂：NEW

## Program 2：Autoboot Maker

PA $1 \varnothing$ OPEN \＃1， $8, \varnothing, " D: A U T O R U N$ ．SYS＂
PN 2ø TRAP 4ø
BJ $3 \emptyset$ READ $A: P U T$ \＃ $1, A: C H K=C H$ K＋A：GOTO $3 \varnothing$
时 4 IF CHKく＞19833 THEN ？＂ Error in DATA statemen ts！＂：END
PE 5ø ？＂AUTORUN．SYS file ha s been written．＂
CF $1 \varnothing \varnothing \varnothing$ DATA 255，255，$\varnothing, 6,1 \varnothing 9$ ， 6
IN 1 ø1ø DATA $169,5,141,197,2$ ， 133
8J 1 ø2の DATA $84,169,49,141,6$ B， 3
81 1 ø3ø DATA $169,6,141,69,3$ ， 169
CF 1 Ø4ø DATA $\varnothing, 141,73,3,169$ ， 61
I6 165 DATA $141,72,3,169,11$ ， 141
PI 1 Ø6 DATA $66,3,162,0,32,8$ 6
HE $1 \varnothing 7 \emptyset$ DATA $228,169, \emptyset, 133,8$ 4，133
．日E 1ø8б LATA 85，169，13，141，7 4，3
DP 199ø DATA 96，71，82，46，49， 43
DF 11 Øø DATA $49,54,58,63,35$ ， 54
F6 111 D DATA $59,34,32,32,32$ ， $2 \emptyset 7$
FB 1120 DATA 206，197，16ø，205 ，2פ7，2ø5
FN 113 D DATA 197，296，212，174 ，174， 174
ED $114 \emptyset$ DATA $34,58,8 \varnothing, 79,75$ ， 69
CO $115 \emptyset$ DATA $32,56,52,5 \emptyset, 44$ ， 49
DN 116 D DATA 5 ，58，82，85，78， 34
EO 1179 DATA $68,58,65,85,84$ ， 79
EH 118 D DATA 82，85，78，46，66， 65
OK 119 D DATA $83,34,226,2,227$ ，2， 5,6


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# ProDOS File Converter For Apple SpeedScript 

Leh-Wen Yau

This program speeds up conversions between ASCII text files and files compatible with the SpeedScript 3.0 word processor, which was published in the June 1985 issue of COMPUTE! and is also available in book form (SpeedScript: The Word Processor for Apple Personal Computers, COMPUTE! Books). The new converter program works on all Apple IIe and IIc computers with ProDOS.

Apple SpeedScript 3.0 (COMPUTE!, June 1985) is such a powerful word processor that many people, including myself, rely on it heavily for their word processing needs. I use the ProDOS version because it handles larger documents than the DOS 3.3 version. Written entirely in machine language, SpeedScript is efficient and fast.

However, the same cannot be said for the "SpeedScript File Converter" program, which lets you convert ASCII text files into SpeedScript files and vice versa. It's written in Applesoft BASIC and takes quite a few minutes to convert documents of any substantial size. Fortunately, it's not difficult to speed up the SpeedScript File Converter with the help of a short machine language routine. The modified File Converter completes its job within seconds, no matter how large a document is.

To see for yourself, type in and save Program 1 at the end of this article. When you run this program, it writes the machine language routine to disk under the filename SS.CONVERT. (Because Program 1 creates a file named SS.CONVERT, you must not use this name for Program 1 itself when you save it to disk.) You don't need to run Program 1 every time you want to use File Converter, just once to write
the SS.CONVERT routine for File Converter to use. Then type in Program 2, the complete new version of the File Converter.

If you already have the old File Converter on disk, you can save some typing by modifying it rather than entering Program 2. Just follow these steps:

1. Type in and save Program 1, then run it to create the disk file named SS.CONVERT.
2. Delete lines 150 through 180 from the old File Converter.
3. Delete lines 240 through 260 from the old File Converter.
4. Add the following three lines to the Converter:

## 1 PRINT CHR\$(4);"BLOAD

SS.CONVERT"
150 CALL 768,8192,L-1,1
240 CALL 768,8192,L-1,0
5. Save the modified Converter on the same disk as the SS.CONVERT file.

When you run the modified Converter, it BLOADs the machine language routine from disk. It works just the same as the old File Converter in all other respects.

For instructions on entering these listings, please refer to "COMPUTEI's Guide to Typing In Programs" in this issue of COMPUTEI.

## Program 1: Speed-Up Routine Generator For File Converter

[^4]61 15ø DATA $197,253,298,6,165,25$ 6, 197, 252, 24ø, 31, 177
69 16ø DATA 25ø, 2ø1, 6ø, 2ø8, 6, 169 ,13,145, 259, 2ø8, 4
DJ $17 \emptyset$ DATA $41,127,145,25 \emptyset, 24,16$ $5,25 \emptyset, 1 \emptyset 5,1,133,25 \emptyset$
$218 \emptyset$ DATA $165,251,1 \emptyset 5, \varnothing, 133,25$ $1,2 \emptyset 8,213,96,224, \varnothing$
D6 $19 \emptyset$ DATA $268,251,16 \emptyset, \emptyset, 165,25$ $1,197,253,268,6,165$
$6620 \emptyset$ DATA 25ø, 197,252,240, 237, $177,25 \emptyset, 261,13,268,6$
D8 $21 \emptyset$ DATA $169,6 \emptyset, 145,25 \emptyset, 2 \emptyset 8,4$ , 9, 128, 145, 25ø, 24
7B 22ø DATA $165,25 \emptyset, 165,1,133,25$冋, 165,251, 165, $\varnothing, 133$
A4 236 DATA $251,2 \emptyset 8,213$

## Program 2: SpeedScript File Converter For ProDOS

E7 1 PRINT CHR\$ (4); "BLOAD SS. CON VERT
4A 10 HOME
$5220 \mathrm{D} \$=$ CHR\$ (4)
$254 \emptyset$ PRINT "DO YOU WANT TO: "
A6 $5 \emptyset$ PRINT " (1) MAKE A SPEEDSC RIPT FILE INTO A TEXT FILE"
AE $6 \emptyset$ PRINT " (2) MAKE A TEXT FI LE INTO A SPEEDSCRIPT FILE"
$677 \varnothing$ GET $A \$: A=$ VAL $(A \$)$
478 IF $A<>1$ AND $A<>2$ THE N 70
$659 \varnothing$ ON A GOTO 1øø,2øø
531 1øø PRINT "ENTER SPEEDSCRIPT FILE NAME": INPUT ": ";A\$
89 11ø PRINT "ENTER TEXT FILE NA ME TO CREATE": INPUT ":"; B\$
7E $12 \emptyset$ PRINT $D \$ ;$ "BLOAD "; A\$;", A\$ 2øøぁ"
A4 125 L = PEEK (48859) + PEEK ( 48866) : $256+8192$

28 15ø CALL 768,8192,L - 1,1
C9 $19 \emptyset$ PRINT D\$; "CREATE "; B\$; ", T TXT"
F5 195 PRINT D\$;"BSAVE ";B\$;",A\$ 2øøø, E"; L - 1;", TTXT"
BJ 196 END
6D $2 \emptyset \emptyset$ PRINT "ENTER TEXT FILE NA ME": INPUT ": "; ${ }^{\text {B }}$
$6621 \varnothing$ INPUT "ENTER SPEEDSCRIPT FILE NAME TO CREATE :"; A $\$$
25 22ø PRINT CHR\$ (4);"BLOAD "; B \$; ", A\$2øøø, TTXT"
$9323 \emptyset$ L $=$ PEEK (48859) + PEEK ( 4886ø) $256+8192$
17 24ø CALL 768,8192, L - 1, $\varnothing$
IA 245 IF PEEK $(I)=141$ THEN PO KE I, $6 \varnothing$
4A 295 PRINT D\$; "BSAVE ";A\$;",AB 192,E"; L - 1
B4 296 END


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## More String Arithmetic

We've seen how to slice pieces out of character strings with LEFT\$, RIGHT\$, and MID\$ ("The Beginner's Page," March and April 1986), and even how to use mathematical operators to compare the hidden number values in strings (May 1986). But "string arithmetic" doesn't stop there. BASIC also lets you add two or more strings to make an even longer string.

In Microsoft BASIC, this is a snap. (Computers with Microsoft or Microsoft-style BASICs include all Commodores, the Amiga, Apple II series, the Macintosh, IBM PC/PCjr, TRS-80, and Atari STbut not the Atari $400 / 800$, XL, or XE, although Microsoft BASIC is available as an option.) Here's an example:

```
10 A$="UNITED WE STAND;"
20 B$="DIVIDED WE FALL."
30 C$=A$+B$
40 PRINT A$
50 PRINT B$
6 0 \text { PRINT C\$}
The result is:
UNITED WE STAND;
DIVIDED WE FALL.
UNITED WE STAND; DIVIDED WE FALL.
```

By adding $A \$+B \$$ into a new string variable, $\mathrm{C} \$$, we've preserved the original values of $\mathrm{A} \$$ and $\mathrm{B} \$$. But if this isn't a consideration, you can simply reuse one of the variables:
10 A $\$=$ "UNITED WE STAND; "
$20 \mathrm{~B} \$=$ "DIVIDED WE FALL."
$30 \mathrm{~A} \$=\mathrm{A} \$+\mathrm{B} \$$
40 PRINT A\$
50 PRINT B\$
The result is:
UNITED WE STAND; DIVIDED WE FALL.
DIVIDED WE FALL.
As you can see, string addition is virtually identical to regular addition: The sum is the whole of the parts. In computerese, the fancy name for this is string concatenation. To impress people, try dropping this term into a conversation at
your next user group meeting.
Although TI BASIC and Extended BASIC for the TI-99/4A are different in many respects from the other versions mentioned above, string concatenation is handled in a similar fashion. The only difference is that the concatenation operator is the \& symbol instead of the + symbol. Any of the examples above can be used on the TI by substituting \& wherever + appears.

## The Fine Print

There's only one string attached when it comes to attaching strings: You have to be careful not to exceed the length limit for strings in your particular version of BASIC. You can hit this limit pretty fast because most Microsoft BASICs don't allow strings longer than 255 characters. An exception is Amiga BASIC, which allows strings up to 32,767 characters long.

Atari BASIC for the $400 / 800$, XL, and XE computers also allows strings at least 32,000 characters long. As a matter of fact, on an Atari, you'll most likely run out of memory before you hit the length limit on strings. In effect, Atari BASIC lets you set your own length limits. Before using any string variable in an Atari BASIC program, you have to declare its maximum length with a DIM statement. For instance, DIM A\$(100) means that A $\$$ can hold up to 100 characters. Since a DIM statement forces Atari BASIC to immediately set aside the specified amount of memory for the string variable, the memory is protected. Nothing else, not even the BASIC program itself, can overwrite it. Many Atari programs take advantage of this megastring feature to reserve huge blocks of memory for holding data files and the like.

Nothing comes without a price, however, and one price you pay in Atari BASIC is that string
concatenation is a little clumsier to write than it is in Microsoft-style BASICs. You can't simply add two strings together with the plus sign.
Instead, it requires something like this:
10 DIM A\$(50),B\$(50),C\$(100)
20 A $\$=$ "UNITED WE STAND; "
$30 \mathrm{~B} \$=$ "DIVIDED WE FALL."
$40 \mathrm{C} \$(\mathrm{LEN}(\mathrm{C} \$)+1)=\mathrm{A} \$$
$50 \mathrm{C} \$(\operatorname{LEN}(\mathrm{C} \$)+1)=\mathrm{B} \$$
60 PRINT A\$
70 PRINT B\$
80 PRINT C $\$$
The result is:
UNITED WE STAND;
DIVIDED WE FALL.
UNITED WE STAND; DIVIDED WE FALL.

It takes two statements (lines 40 and 50) to accomplish the equivalent of $C \$=A \$+B \$$ in Microsoft BASIC. Essentially, what these lines do is use the LEN function to say, "Starting at the last character in C\$ plus one, append the contents of A\$; then, starting at the last character in the new $\mathrm{C} \$$ plus one, append the contents of $B \$$." Although not as readable or as easy to use as $C \$=A \$+B \$$, the result is exactly the same.

If you're not interested in preserving the original contents of $\mathrm{A} \$$ and $B \$$, it is possible to concatenate in one line. Substitute this statement and delete lines 50 and 80 :
$40 \mathrm{~A} \$$ (LEN(A\$) +1 ) $=\mathrm{B} \$$
The result is:
UNITED WE STAND; DIVIDED WE FALL.
DIVIDED WE FALL.
In either Microsoft or Atari BASIC, there's no such thing as string subtraction, multiplication, or division with the,$- *$, and / signs. Instead, you have to simulate these operations by slicing up the string with LEFT\$, RIGHT\$, MID\$, and the other methods shown in the past few columns.

## Printers For The Amiga

A printer is one of those optional but essential add-ons for your computer. It lets you reap something tangible from your word processor, terminal program, spreadsheet, or drawing program. True, you can use these tools to prepare files which you can transmit via modem directly to other computers. But hardcopy-type on paper-is still the only universally acceptable form of nonverbal communication.

Commodore doesn't sell an offical Amiga printer yet.Instead, you're free to attach practically any serial or parallel printer. The Amiga sports an RS-232 serial port as well as a standard parallel printer port. All it takes is the right cable to link the Amiga with almost any printer.

The commonly available IBM printer cables appear similar to Amiga cables, except the end of the cable that plugs into the IBM is a DB-25 male connector and the Amiga port is also a DB- 25 male connector. Since printer cables specifically for the Amiga can be difficult to obtain, you might be tempted to use a "gender-changer" (a box or cable with a male connector on one end and a female connector on the other) to connect the IBM cable to your Amiga. Don't do this. Such an arrangement could damage your Amiga or your printer, or both.

The Amiga parallel port does not use exactly the same pin assignments as the IBM port. (Refer to page 7-13 of the Introduction to Amiga manual for a pinout chart.) Even more important, pin 23 on the Amiga parallel port is a +5 -volt power supply, while pin 23 on an IBM-type printer cable may be connected to voltage ground. If the cable carries this voltage, and if the printer connector has a grounded pin at that position, the power supply in your Amiga may be damaged.

If you have a serial (RS-232)
printer connected via the Amiga's serial port instead of the parallel port, a similar caution applies: Pins 14, 21, and 23 on the serial port carry power supply voltages. (Refer to page 7-12 of the Introduction to Amiga manual for a pinout chart.) Since these pins are often unused in devices like modems and printers, it may be safe to use IBM-type serial printer cables. Check the manual for your printer carefully to be sure that your particular model does not make any connection to these pins. Again, a gender-changer plug will be required to attach an IBM-style cable to the Amiga serial port. It's best to check with your dealer before using a suspect cable.

## Printer Drivers

Once you've hooked up the hardware, you need to "attach" the printer to your software. Although every printer manufacturer uses different specifications for software control over printing features, the Amiga is capable of adapting to a variety of popular printers.

What complicates things is that every printer has its own unique set of codes, even for common effects such as underlining or boldfacing. For example, the Epson MX-80 uses the ASCII sequence 27-53 ("ESC$4^{\prime \prime}$ ) to turn on italics mode, and 2754 ("ESC-5") to turn off italics. On the other hand, the Okimate 20, which is similar in many other ways, uses the sequence 27-37-71 (ESC-\%G) to turn on italics, and 27-37-72 (ESC-\%H) to turn italics off.

When an Amiga program wants to print italics, it can't just use the code for one printer model, because the program would be incompatible with other printers. Instead of sending the actual code for italics, then, Amiga programs send a symbolic code for italics. If you tell the Amiga which printer driver to use, the driver translates these symbolic codes into the actual codes for your printer.

Use Preferences to install your printer driver, following the instructions given in Introduction to Amiga, pages 7-6 to 7-11. Printer drivers currently exist for the Alphacom Alphapro 101 (no longer in production), Commodore CBM-MPS 1000, Epson FX-80, RX-80, HP Laserjet/Laserjet Plus, Brother HR15XL, Diablo Advantage C-150, D25, 630, Qume LetterPro-20, and Okimate-20. If your printer is not on this list, try some of the drivers to see if they work with your printer. For example, the Juki 5510 dotmatrix printer is Epson JX-80compatible, so you can use the Epson JX-80 printer driver.

If none of the drivers work, select the Custom printer driver. If you have the version 1.1 operating system upgrade, by default the Custom selection looks for a printer driver named Generic. The Generic driver works with any properly cabled printer by ignoring all special printer codes. If your printer won't respond to the codes used by any of the printers on the list, you can at least get a plain-vanilla text printout with the Generic driver.

Unfortunately, the Generic driver won't let you use any special printing effects such as underlining, boldface, italics, or bit-image graphics. You need a printer driver created especially for your brand of printer. Many people are working on drivers for unsupported printers, including one company that has developed a printer-driver builder that a nonprogrammer can use to design a new custom driver. Nevertheless, if you are looking for a printer for your Amiga, it's best to buy one that is compatible with one of the above printers.

## Softstripping

What avid reader of COMPUTE! hasn't wished for a magic way to get the program listings off the pages of the magazine and into the computer?

The device in the photograph, called a Softstrip Reader by Cauzin Systems, does just that-almost. It can't read English, or even BASIC, but it can read any program, text, or data that has been encoded in the Softstrip format-a kind of universal product code Cauzin has developed for computers. The black-andwhite strip you see here, which looks like something you rub with a coin to find out you've lost a contest, is in fact Lincoln's Gettysburg Address. All 276 words of it are contained in the six-inch strip.

The Softstrip system consists of both hardware and software. The hardware is a reader the size of a giant rolling pin that plugs into the computer's serial port just like a modem. It gets power from a small transformer that plugs into a wall outlet. A truck inside the D-shaped plastic case moves the read-head down the strip when the reader is activated.

The software is a program called Cauzcomm. On the IBM, you can run Cauzcomm by typing its name at the DOS prompt, or by installing it as a resident program which is called up at any time by pressing the Alt-R keys. Once running, Cauzcomm displays a simple four-item menu: Read, Help, Options, Quit. To read a Softstrip, you align the reader over the strip, using the black dot and the heavy line as guides, then select Read from the menu. In less than 20 seconds, Cauzcomm reads the text of the Gettysburg Address into a disk file named GETTY.TXT. It couldn't be easier or more straightforward.

## Make Your Own, Too

Examine the strip and you'll see the header markings at the top. The


Cauzin System's Softstrip Reader is a new type of bar code reader that speeds up the entry of published program listings.
header indicates the filename and whether the strip is intended for an Apple or an IBM computer. It also tells the number of characters (bytes) in a horizontal line (typically four), the height of each line (typically $12 / 1000$ inch), and the paper-to-ink contrast level. You'll see markings called the checkerboard running vertically down the left edge of a strip, and along the right edge, the rack. These denote each horizontal line and send alignment information to the reader. There's a parity mark at the end of each line for error detection.

Cauzin sells an optional program that lets you make your own Softstrips with a dot-matrix printer. Or, for about $\$ 20$, you can have Cauzin make a denser negativeup to 5,500 characters in a nineinch strip-suitable for publication. Strips may be printed on almost any kind of paper, although lower densities are recommended for porous grades of paper. The strips can even be photocopied.

The reader comes with a booklet of 48 BASIC programs, and Cauzin plans to attract buyers by publishing programs in its advertisements in many computer magazines. The reader costs $\$ 200$ and is available for the IBM PC/PCjr, the Apple II series, and the Macintosh. For more information, write to Cauzin Systems, 835 South Main Street, Waterbury, CT 06706.

Will Softstrips ever become a standard part of published program listings? Right now, it's a chicken-

and-egg situation: Magazines and books may not print Softstrips until a sizeable number of their readers own the devices, while people interested in Softstrips may hold off buying a reader until Softstripped listings become more common. If you want to express an opinion on this topic, write to COMPUTE!, P.O. Box 5406, Greensboro, NC 27403.©

## The Price Of Telecomputing

Folks, I've got a confession to make. This page came very close to being blank this month. I was far beyond my habitual fashionably late, two-weeks-behind-deadline mode of operation. Even Bill Wilkinson had sent in his column for this month, an event usually reserved for coinciding lunar and solar eclipses occurring on February 29. What was wrong?

I was, dear friends, becalmed in the telecomputing doldrums. Me , of all people, contemplating the light-emitting diodes of my collection of modems for hours on end, at a loss for words! What was the cause of this strange malaise? After all, I had been using three new commercial information services over the last month. And a rundown on one alone is usually fodder enough for a good column.

Both General Electric's Genie and ViewTron's ViewData are being heavily promoted as the latest and greatest information services for computer hobbyists. I'll be glad to give credit where it is due-both GE and ViewTron have created relatively smooth systems with decent user interfaces. But I find that both are lacking in originality. Both services stick to what is by now the standard formula of special interest groups (SIGs), online conferencing and magazines, public domain libraries for downloading, shopping services, and games.

Then there's BIX (BYTE Information eXchange). BIX makes no pretenses about being everything to everybody. It is first and foremost a message-based conferencing system. While BIX's scope may be limited and its ease of use leaves something to be desired, the quality of its user base is the big attraction. BIX users tend to be technophiles. If you're having trouble debugging a LISP program or want to add an RS-232-controlled Veg-A-Matic to
your system, you can probably find help on BIX.

## Time Is Money

So why am I grousing? I'm becoming concerned with the pricing of time on the commercial services intended for home users.

I was one of the early users of the online services and I remember what we paid for nonprime time way back when: Two and a half bucks an hour was the going rate for 300 bps speed, and if you waited until the wee tiny hours of the morning, you could even run 1200 bps for under five bills. Most early users also recall the promises of even lower rates once the user base was expanded. Instead, the hourly access charges for nonprime time use have steadily risen.

Yes, it's true that the rates for daytime access have fallen. And it's true that many more functions have been added to the various services. And, yes, the cost of staffing has risen over time. However, the cost of computing power and data storage has dramatically fallen during the same period.

In the late 1970s, Scott Adams of Adventure International was once asked how he priced his popular series of adventure games. Adams replied that he used the firstrun movie method of pricing. His basic premise was that consumers should get some hours of use from any software purchase and should pay no more for that use than the hourly cost of attending a first-run movie. That works out to about two to three bucks an hour at today's prices.

If you accept that formula, it's not hard to come to the conclusion that most of today's information services (even the "bargain" services) are expensive-especially when compared to today's hardware prices. The owner of a $\$ 130$ Atari 130XE or Commodore 64 can
easily fork out $\$ 40$ to $\$ 80$ a month for using an information service a couple of hours a week.

## Drinking From The Well

One hopeful glimmer of sunshine is The Well, a project of Stewart Brand and his cadre of Whole Earth Software Catalog counterculture techno-renegades. The Well is a low-cost (\$2/hour) conferencing system for the San Francisco Bay area. The system runs on a VAX minicomputer with a capacity of 40 phone ports at the offices of the Whole Earth Catalog and Whole Earth Review in Sausalito. The service was codeveloped with NETI (Network Technologies, International) of Ann Arbor, Michigan.

I've accessed The Well via PC Pursuit and have found it to be a conferencing system of extremely high quality. The Well's biggest problem is the relatively low number of users the system can support at one time.

Let's hope we'll see a proliferation of systems like The Well in the future. If Brand and his cohorts are willing to share the system software with other groups of like-minded enthusiasts, that may indeed come to pass. Since The Well's software is Unix-based, it can likely be ported to a Unix-capable mainframe computer 10 to 20 times the size of The Well's VAX. Such systems could support 300 to 400 users at a crack and are readily available on the used market at bargain prices.

I predict that someone out there will make it happen within the next two years. Keep your eyes and ears open and the bucket ready...you may be dipping into a Well soon.

## ST System Software, Inside Out

Okay, you've got your shiny new ST computer plugged in and running. You can use the mouse to select programs, copy files, and format disks. It's fun, and it certainly is easier to learn than figuring out what
COPY B: $\backslash$ SYSTEM $\backslash$ MSGS.TXT/A $=A$ : SPCL*.MS?
is supposed to mean. (That's a real and possible IBM PC command.) But how did this system get built? Glad you asked.

Collectively, the software built into the Atari is called TOS (Tramiel Operating System). When the 520ST was first shipped, TOS was delivered on a disk. If you're still using the disk-based TOS, stop now. Go out and buy the ROM (Read Only Memory) version of TOS. It should cost no more than $\$ 25$ or so. Installation is not too difficult, though if you have as many left thumbs as I do, you might be advised to find a dealer or service center to install the chips for you (maybe $\$ 20$ to $\$ 30$ extra).

TOS in ROM is actually composed of six separate pieces. Usually, we lump these pieces into two groups of three: the graphics processing section and the underlying operating system. As we shall see, that operating system-a derivative of $\mathrm{CP} / \mathrm{M}-68 \mathrm{~K}$-is very similar to MS-DOS and PC-DOS, which are both derivatives of $C P / M$.

## BIOS, XBIOS, And GEMDOS

In one sense, we can say that the lowest level of the ST's operating system is the BIOS (Basic Input/ Output System), a holdover from the earliest days of CP/M. At this level, we find routines for such basic tasks as sending a single character to a device, reading a disk sector (by sector number-a very dangerous practice), and so on. In $\mathrm{CP} / \mathrm{M}$, there was only one legitimate reason to call the BIOS directly: speed. With TOS, though, only
the BIOS provides some of the facilities which even a moderately sophisticated program will need (admittedly, often because of bugs in the upper levels of the operating system).

On the ST, a BIOS call is implemented as a TRAP instruction in 68000 machine language. All the necessary parameters, including the BIOS call number, are passed onto the stack. If you aren't quite sure what we're talking about, don't worry about it. Virtually every programming language for the ST has some way to use these routines which mask the mechanics of TOS calls. It's a good thing, too, since some of those mechanics can get pretty hairy.

The next higher component of TOS is the XBIOS (eXtended BIOS). XBIOS supplies the Atari-unique routines needed to do such things as access the sound registers, screen hardware, and so on.

The third component of the operating system is called GEMDOS Graphics Environment Manager/ Disk Operating System). Actually, this is a misnomer. The GEMDOS routines have nothing whatsoever to do with graphics. GEMDOS is essentially an MS-DOS or PC-DOS emulator. Want to open a file? Read a block of bytes? Get a character from the keyboard? Given the differences between the 68000 of the ST and the 8088 of the IBM PC, the similarities between GEMDOS calls and MS-DOS calls are almost scary.

## GEM, VDI, And AES

Okay, enough about the underlying operating system. Let's take a look at the graphics systems which comprise GEM. The most familiar part is the GEM desktop which appears when you turn on your ST. But the desktop is not really a special program at all; it simply calls the lower-level routines. Again, there are three levels of graphics routines.

The lowest-level graphics, not officially part of GEM but merely one means of implementing it, are those called the Line-A Routines. This sounds cryptic, but it simply refers to the fact that certain machine instructions of the 68000 (including those of the form \$Axxx hex-hence "line- A ") are reserved and cause a special hardware trap into the OS. As you might expect, routines implemented in this fashion are of the most fundamental type: draw a line, plot a point, and so forth. Most are very fast.

The next level up in graphics is the VDI (Virtual Device Interface). In theory, VDI is capable of supporting several types of graphics devices in a uniform fashion. For example, you might use the same set of calls to draw a curve on a plotter or on the screen. Unfortunately, no such drivers are yet available (or, as far as I can tell, even in the works) for the ST. Still, the possibility exists.

VDI does all the actual graphics work on the ST. It draws simple rectangles, bordered ovals, and text in various styles, sizes, and colors. Someone who learns nothing on the ST except how to call VDI could still do some remarkable graphics work.

Finally, at the highest level, is AES (Applications Environment System). AES is what GEM uses to present you with that nice, pretty desktop, complete with menus, dia$\log$ boxes, alert boxes, windows, and icons. Perhaps more important to programmers, though, is the fact that AES allows us to use all the features of GEM in a relatively consistent, properly desktop-compatible manner. It is through this mechanism that even a lowly spreadsheet program can have drop-down menus, mouse-controlled windows, and all the rest of those impressive features.

## Printers And Computers

Printer technology has advanced on so many fronts at once that it's hard to keep up to date. On one extreme is the continued push to ever-lower prices. The lowest-cost printers incorporate dot matrix mechanisms that either hammer ink onto paper through a ribbon, or that use thermal energy to transfer ink or induce color changes in special papers. These technologies have become so inexpensive that I recently saw a computer-controlled electronic typewriter that retailed for under $\$ 70$.

## Printers Smarter Than Their Computers

At the other extreme are the laser printers that combine xerographic copier technology with a computercontrolled laser beam to build up images on a photosensitive drum. The developed image is then transferred to a piece of paper at a resolution of 300 dots per inch. These printers are available at prices ranging from about $\$ 3,000$ to $\$ 6,000$ or so, and they often contain dedicated computers that can outperform the computer that is sending information to be printed. For example, the Apple LaserWriter (that I have connected to my Apple II as well as to my Macintosh) contains a 68000based computer that can be programmed by the user through a Forth-like language called PostScript. The images created by this printer are exceptional in their quality.

It is interesting to note that, at both ends of the price spectrum, printers build images from an array of dots. The main difference between the extremes is in resolution, speed, and image quality. The market for various printers is sufficiently large that all kinds and prices of printers are enjoying a brisk business.

Considering the major impact that dot-matrix printer technologies
have had on the personal computer industry, one wonders what will happen to the traditional printer that uses a daisy wheel or other mechanism to produce letter-quality type. These printers are still considered essential by most businesses, where low-resolution dot-matrix images are considered unacceptable. But letter-quality printers are comparatively expensive (at least the rugged ones are), and their price falls in the middle of the printer spectrum.

My concern for this technology is that it is being eroded from both ends. The low-cost printers are producing higher and higher quality images, and the laser printers are getting cheaper. Within the next few years the high-quality impact printer may become little more than a curiosity-used by people who, like me, prefer a fountain pen to a felt tip.

The difference between the dot-matrix and daisy-wheel printers is more than quality and price. The daisy-wheel printer is limited to printing text. Dot-matrix printers, on the other hand, can be used to prepare text or graphics, since both words and pictures can be formed from patterns of dots. This creative freedom of dot-matrix printers has other consequences. For example, if the resolution is high enough, text can be created in numerous styles (roman, italic, bold), type sizes, and fonts (character shapes).

## Text Is Graphics

Text documents, as typesetters have known for centuries, are graphics documents as well. This realization is especially evident in laser printers, where the high resolution lets anyone do their own typesetting. Computer users who used to concern themselves with only spelling and grammar are now talking about leading (rhymes with
bedding and refers to the blank space between lines of text), points (units of measurement equal to $1 / 72$ of an inch), intercharacter justification (aligning columns of type), kerning (adjusting the spacing between two characters to be closer), ligatures (twin characters of type), and other terms that were rarely heard outside the walls of typesetting companies.

The most exciting aspect of low-priced laser printers is that small companies (and fortunate individuals) can be their own publishers. The economic justification for desktop publishing is easy to see. Suppose you are a software publisher who wants to create nicelooking manuals. The typesetting, proofreading, and editing of a 100page manual can cost several thousand dollars and take several weeks. For a similar investment you can purchase a laser printer and, using documents written with your word processor, typeset the manual yourself in a day or two. The investment can pay for itself with the very first job.

You may think of the printer as a simple extension of the computer. It is far more than that-it is a tool that lets your creativity reach beyond the computer to touch others. Not a bad accomplishment for a mechanical contraption.

Dr. Thornburg's most recent product is Calliope, a nonlinear idea processor for the Apple IIe, IIc, and Macintosh computers. He welcomes letters from readers and can be reached in care of COMPUTE!. He has just published Unlocking Personal Creativity, a book on creative problemsolving that he wrote and typeset himself using the Apple LaserWriter.

## A Multimedia Workstation For Teachers

One of the most exciting trends in low-cost computing is linking computers with other devices that record, edit, and play electronic media.
For example:

- A MIDI (Musical Instrument Digital Interface) box lets you plug your computer into a variety of keyboard synthesizers, drum machines, guitars, and other instruments.
- A video camera lets you shoot images from the screen of your computer to use in your video presentations.
- A video digitizer allows you to shoot video images with your camcorder or video camera and transfer them to your computer.
- A SMPTE (Society of Motion Picture and Television Engineers) interface lets you synchronize your own music and sound effects with your videotapes.
- Scanners, graphics tablets, and graphics printers let you copy graphs, maps, diagrams, and artwork into your computer so they can be manipulated, labeled, and printed on paper or transparencies for overhead projector presentations.
- Graphics-design and animation programs can be used to create artwork and titles that can be copied with your video camera and edited into video presentations.


## Ideal For Schools

All these devices can be assembled into a single multimedia workstation for under $\$ 3,000$. This is a sum that most schools can afford, especially since only one or two workstations would satisfy a school's needs for the immediate future.

Who would use this workstation? Teachers often feel they've been overlooked by the computer revolution because most of the soft-
ware and applications are intended for their students. A multimedia workstation would be different. Its primary purpose would be to help teachers prepare audiovisual materials for their classrooms. Student use might come later, but it would stem naturally out of the teachers' enthusiasm for using the workstation and their desire to share its capabilities with students.

Until the last year or two, only a TV station or a rich corporation or an ad agency or a major rock star could afford to create multimedia programming. The rest of us had to be content with doing all our communicating live, or via the printed page or audio tape.

Now, suddenly, things are changing. Machines, software, and techniques which once cost tens of thousands of dollars are becoming available for home and school computers. We now have the opportunity to communicate in several new mediums-and combinations of me-diums-including videotape, graphics, music, sound effects, and professional-looking publications.

But a big question remains: Will we make the switch? Most of us are too accustomed to being media consumers rather than producers. Also, we may have great confidence in our ability to stand up in front of a group of youngsters and communicate with them verbally or with the printed word, but we are intimidated by the thought of creating our own movie, slideshow, or graphics presentation.

## You Are Steven Spielberg

It's time we started learning. Electronic media is the wave of the future. We are surrounded with powerful electronic programming produced by people who want to sell us things: perfume, a new car, records, a new political candidate. It's time that teachers generated their own programming that com-
municates their special passions, enthusiasms, and pet subjects.

But most of us are novices in this area. How do we get started? A good way to begin learning how to be a media producer is to become a more critical media consumer. Switch on your TV, your record player, or your cassette player, and look and listen very carefully. Try to focus just on the sound-and on your reaction to the sound. Then turn off the sound and concentrate on the picture. What kinds of camera shots and special effects is a program using? Two good sources for quick courses in media production are commercials (slick and short) and MTV (unpolished and experimental).

Now it's your turn. I would like you to tell me what you'd most like to do. Pretend for a moment that you are Steven Spielberg, and you still have a fifth-grade class to teach in Little Rock, Arkansas, or Halifax, Nova Scotia. What ideas or subjects thrill you but have been difficult to get across in traditional ways? What areas in your curriculum are crucial for children to learn but for which you lack adequate materials? What are the special pet areas that you love to learn or teach that you'd like to share with your kids?

Please write me (care of COMPUTE!) and tell me what you'd like to teach using a multimedia workstation and how you would present it (with videotape, music, mixture of live-action shots, computer graphics, field trips-whatever!). And don't hold back. Be imaginative, creative, even far out. I want as many ideas as possible, since I'll be publishing them in an upcoming COMPUTE! column.

## Printing A Schedule Of Events

The first peripheral I got for my TI was a printer. At first I used it mainly for program listings. Later, I discovered that adding a printer significantly increased the possible applications for the computer. All kinds of reports could be generated, lists sorted, and charts and graphs plotted. For some reason, if something was printed using a computer it looked more "official." Of course, a report is really only as good as whatever the programmer or computer user enters, but using your TI and a printer, you can make very impressive reports.

On the other hand, if you don't want something to look computergenerated, you can use a letterquality printer. When the TI-99/4 first came out, only one printer was available for it (remember the TI thermal printer?). Next came a peripheral system that required the RS-232 interface which could be used with several different brands of printers. Now there are many more printers available and several kinds of interfaces or special cables, so there is no one standard way of using a printer. There are also several word processing programs available.

## Printing In BASIC

In TI BASIC programming, the most common way to print something is to use the PRINT \# statement (pronounced print file), which means print to a file or device. First, use OPEN \# (open file) to define the printer for the computer. The manual for the interface or printer you use should have sample OPEN statements for your particular printer. When you're finished printing, use CLOSE \# (close file). For example, here's what I need for my TI printer:
100 OPEN \#1:"RS232.BA = 600"
To print a message, for example: 110 PRINT \#1:"HELLO"

Then, when finished, use:

## 900 CLOSE \# 1

The critical statement is the OPEN \# statement, which must be tailored to your own printer configuration. The PRINT \# and CLOSE \# statements can be the same for any type of printer.

This month's program illustrates the use of a printer for creating a simple schedule of events or calendar of happenings. This program just gives the basic idea of how you can sort events by date and time. For example, you could use this program to list your activities for the summer. With my large family, I need to keep a written list of what's going on. To customize this program, add your own title and change the printing to fit your needs. The program as is simply lists the dates, times, and events in single spacing, but all kinds of special formats are possible, including a full, graphic calendar.

## How It Works

The events are listed in DATA statements. For examples, I have used several events in lines 1240-1480. The last DATA statement should use 9999 for the date. The data for each event consists of the date, the time, and a description of the event. The date is a four-digit string. The first two numbers range from 01 to 12, representing the month. The last two numbers are the day of the month $(01-31)$. The time is also a four-digit string. This is a number expressed as 24 -hour time without a colon between the hours and minutes. Thus, 0800 is eight o'clock in the morning, and 1200 is twelve o'clock noon. Eight o'clock in the evening expressed in 24 -hour time is 2000 . For no specified time, use 0000.

This format helps in the sorting procedure. You may prefer to enter the data in a different way, then let
the program convert to numbers for sorting. The numbers are converted to months, days, hours, and minutes during the printing procedure.

Lines $110-120$ dimension variables DT\$ (date and time) and EVENT\$ for 50 events starting with base $1 . \mathrm{M} \$$ is dimensioned and will hold the names of the 12 months. Lines 200-240 define these month names in the $\mathrm{M} \$$ array.

The variable E is the number of an event. Line 270 READs from the data the date, time, and event. Line 280 checks to see whether all the data has been read. Line 300 increments E ; then line 310 makes sure E is less than 51 for the subscript.

Lines 330-640 sort the events by date and time. I call this type of sort "maximum-minimum" because the first pass through the data finds the maximum and minimum items in the array and places them at the end points. Successive passes through the items move the ends inward and place the maximums and minimums at those positions.

Lines 740-1190 print the events in date order. Remember to put your own printer configuration in the OPEN statement in line 760. The variable DT\$ is divided back into DATE $\$$ and TIME\$. The date is then separated so that a month name is printed with the day. The time is converted to the usual written format of hour:minute, and A.M., NOON, or P.M. is added.

If you don't have a printer, you can simply print the schedule on the screen. To control scrolling, PR is used as a variable to count how many lines have been printed on the screen. When the printing stops, press the space bar to continue the list. At the end of the list, press the space bar to get back to the menu screen.

If you wish to save typing effort, you can receive a copy of this program ("TI Calendar") by sending
a blank cassette or disk，a stamped， self－addressed mailer，and $\$ 3$ to：
C．Regena
P．O．Box 1502
Cedar City，UT 84720

## II Calendar

$1 \varnothing \varnothing$ REM CALENDAR
$11 \varnothing$ OPTION BASE 1
$12 \emptyset$ DIM DT\＄（5ø），EVENT\＄（5ø）
$13 \varnothing$ DIM M\＄（12）
$14 \varnothing$ CALL CLEAR
$15 \emptyset$ PRINT TAB（6）；＂＊＊CALEND AR＊＊＂
$16 \varnothing$ PRINT ：：：＂ENTER DATES A ND EVENTS IN＂
$17 \varnothing$ PRINT ：＂DATA STATEMENTS ．＂
$18 \varnothing$ PRINT ：：＂YOU MAY PRINT THE CALENDAR＂
$19 \varnothing$ PRINT ：：＂ON THE SCREEN OR PRINTER．＂：：
$20 \varnothing$ FOR $M=1$ TO 12
$21 \varnothing$ READ M\＄（M）
$22 \emptyset$ NEXT M
$23 \emptyset$ DATA JAN，FEB，MAR，AFR，MA Y，JUN
$24 \emptyset$ DATA JUL，AUG，SEP，OCT，NO $V$, DEC
25ø PRINT＂．．．READING DATA． ‥＂
$26 \varnothing E=1$
27ø READ DATE\＄，TIME\＄，EVENT\＄ （E）
28ø IF DATE $\$=$＂9999＂THEN 32 9
$29 \varnothing$ DT\＄（E）$=$ DATE\＄\＆TIME $\$$
$3 \varnothing \varnothing E=E+1$
$31 \emptyset$ IF E＜51 THEN 270
$32 \emptyset E=E-1$
330 PRINT ：＂．．．SORTING．．．＂
$34 \varnothing \mathrm{~N}=\mathrm{E}$
$350 \mathrm{~S}=1$
$36 \varnothing$ MN $\$=D T \$(S)$
$37 \varnothing$ IMIN＝S
$38 \varnothing$ MX $\$=\mathrm{MN} \$$
39ø IMAX＝S
$40 \varnothing$ FOR I＝S TO N
$41 \varnothing$ IF DT\＄（I）＜＝MX THEN 44ø
42ø $M X=D T \$(I)$
$43 \varnothing$ I $M A X=I$
44 IF DT $\$(I)>=$ MN $\$$ THEN $47 \varnothing$
45 の MN $\$=$ DT $\$$（I）
46ø IMIN＝I
470 NEXT I
$48 \varnothing$ IF IMIN $\langle>N$ THEN $5 \varnothing \varnothing$
$49 \varnothing$ IMIN＝IMAX
$5 \varnothing \varnothing$ AA $\$=D T \$(N)$
$510 \mathrm{BB} \$=$ EVENT $\$(N)$
$52 \varnothing \mathrm{DT} \$(\mathrm{~N})=\mathrm{DT} \$($ IMAX）
530 EVENT $\$(N)=$ EVENT $\$$（IMAX）
54 ■ DT\＄（IMAX）$=A A \$$
55 EVENT $\$$（IMAX）$=B B \$$
$56 \emptyset \mathrm{~N}=\mathrm{N}-1$
$57 \varnothing$ AA $\$=D T \$(S)$
58ø BB\＄＝EVENT\＄（S）
590 DT $\$(5)=$ DT\＄（IMIN）
6øø EVENT\＄（S）＝EVENT\＄（IMIN）
$61 \varnothing$ DT\＄（IMIN）$=A A$ \＄
$62 \varnothing$ EVENT $\$(I M I N)=B B \$$
$630 \mathrm{~S}=5+1$
$64 \varnothing$ IF N $>5$ THEN $36 \emptyset$
65 D PRINT ：：：＂CHOOSE：＂
$66 \emptyset$ PRINT ：$" 1$ PRINT ON SCRE EN＂
$67 \varnothing$ PRINT ：＂ 2 PRINT ON PRIN TER＂
68ø PRINT ：＂ 3 END PROGRAM＂
69ø CALL $\operatorname{KEY}(\varnothing, K, S)$
$70 \varnothing K=K-48$

710 IF $(K<1)+(K>3)$ THEN 690
72 CALL CLEAR
730 ON K GOTO 770，76ロ，149の
740 REM PRINTING
$75 \emptyset$ REM PUT PRINTER CONFIG URATION HERE
76ø OPEN \＃1：＂RS232．BA＝6øø＂
$77 \varnothing$ FOR T＝1 TO E
$78 \varnothing$ DATE $\$=$ SEG $\$(D T \$(T), 1,4)$
$79 \varnothing \mathrm{M}=\mathrm{VAL}($ SEG\＄（DATE $\$, 1,2)$ ）
$8 \varnothing \varnothing$ MON $\$=M \$(M)$
$81 \varnothing$ DAY $\$=$ MON $\$ \& "$＂\＆SEG\＄（DATE $\$, 3,2)$
82の TIME $=$ SEG $\$(D T \$(T), 5,4)$
830 IF TIME\＄＜＞＂øøøø＂THEN 8 $7 \emptyset$
84ø TIME $=$＝＂
85ø T\＄＝＂
$86 \varnothing$ GOTO 1 øøø
87ø $H=\operatorname{VAL}(S E G \$(T I M E \$, 1,2))$
$88 \emptyset$ IF $H>=12$ THEN $91 \varnothing$
890 T\＄＝＂A．M．＂
9øø GOTO 97ø
910 IF H＜＞12 THEN 950
92ø IF SEG\＄（TIME\＄，3，2）＜＞＂øø ＂THEN 960
930 T\＄＝＂NOON＂
940 GOTO 97ø
$950 \mathrm{H}=\mathrm{H}-12$
96ø T\＄＝＂P．M．＂
97ø TIME\＄＝STR\＄$(H) \& ": " \& S E G \$($ TIME $, 3,2$ ）
$98 \emptyset$ IF LEN（TIME $\$$ ）＞4 THEN $1 \varnothing$ Øø
990 TIME $=$＂＂\＆TIME $\$$
1øøø TT\＄＝TIME\＄\＆＂＂\＆T\＄
$1 \varnothing 1 \varnothing$ IF $K=2$ THEN $111 \varnothing$
$1 \varnothing 2 \varnothing$ PRINT ：DAY $\$$ ；＂＂；TT\＄
$1 ø 3 \varnothing$ PRINT＂＂；EVENT\＄（T）
$1 \emptyset 4 \varnothing \mathrm{PR}=\mathrm{PR}+3$
$1 ø 5 \emptyset$ IF PR＜24 THEN 1129
$106 \varnothing$ IF T＝E THEN $112 \varnothing$
$1 \varnothing 7 \varnothing$ CALL $\operatorname{KEY}(\varnothing, K, S)$
$1 \varnothing 8 \emptyset$ IF S＜1 THEN $1 \varnothing 7 \varnothing$
$1 \varnothing 9 \varnothing \mathrm{PR}=\varnothing$
$11 \varnothing 0$ GOTO 1120
111ø PRINT \＃1：DAY末；＂＂；TT\＄ ；＂＂；EVENT\＄（T）
$112 \varnothing$ NEXT T
$113 \varnothing \mathrm{PR}=\varnothing$
$114 \varnothing$ IF $K<>2$ THEN $117 \varnothing$
$115 \emptyset$ CLOSE \＃1
1160 GOTO $65 \emptyset$
$117 \varnothing \operatorname{CALL} \operatorname{KEY}(\varnothing, K, S)$
118 IF S＜1 THEN $117 \varnothing$

1190 GOTO 65ø
$12 \varnothing \varnothing$ REM DATA FOR EVENTS
$121 \varnothing$ REM DATE，TIME，EVENT
$122 \varnothing$ REM DATE IS MMDD
$123 \varnothing$ REM TIME IS HHMM
124ø DATA 9415, øøøø，CINDY＇S BIRTHDAY
$125 \emptyset$ DATA $\varnothing 415,17 \varnothing \varnothing, M A I L$ IN cOME TAX
$126 \varnothing$ DATA $\boxed{5} \varnothing 9, \varnothing \varnothing \varnothing \varnothing, R I C H A R D$ ＇S BIRTHDAY
$127 \varnothing$ DATA Ø51ø，øøøø，BOB＇S B IRTHDAY
$128 \varnothing$ DATA ø611，øøøø，CHAN＇S BIRTHDAY
$129 \varnothing$ DATA $\varnothing 3 \varnothing 4,12 \emptyset \varnothing, S U S C$ VS BYU BASEBALL
13øø DATA $\varnothing 3 \varnothing 5,12 \varnothing \varnothing, S U S C$ VS BYU BASEBALL
$131 \varnothing$ DATA $\emptyset 314,13 \emptyset \emptyset, S U S C$ vS UTAH BASEBALL
$132 \varnothing$ DATA $\varnothing 315,13 \varnothing \varnothing$ ，SUSC VS UTAH BASEBALL
$133 \varnothing$ DATA $\varnothing 328,13 \varnothing \varnothing, S U S C$ VS MESA BASEBALL
$134 \varnothing$ DATA $\varnothing 329,123 \varnothing$ ，SUSC VS MESA BASEBALL
$135 \varnothing$ DATA $\varnothing 429,13 \varnothing \varnothing, S U S C$ BA SEBALL
$136 \varnothing$ DATA $\varnothing 43 \varnothing, 13 \varnothing \varnothing, S U S C$ BA SEBALL
137ø DATA $\varnothing 314, \varnothing 715, S K I$ CLU B－－RICK
138ø DATA ø225，øøøø，CINDY S KIING
139ø DATA Ø328，15øø，CHERY P ARTY
14øø DATA Ø222，1930，SUSC BA SKETBALL
$141 \varnothing$ DATA $\varnothing 3 \varnothing 3,2 ø \varnothing \emptyset$, SYMPHON Y
$142 \varnothing$ DATA Ø33ø，øøøø，EASTER
$143 \emptyset$ DATA ø526，øøøø，MEMORIA L DAY
$144 \varnothing$ DATA Ø6ø7，øøøø，COMMENC EMENT
$145 \varnothing$ DATA $\varnothing 7 \emptyset 4$ ，øøøø，INDEPEN DENCE DAY
$146 \varnothing$ DATA $\varnothing 724$ ，øøøø，PIONEER DAY
$147 \varnothing$ DATA $\varnothing 71 \varnothing, 1 \varnothing \varnothing \varnothing$, SHAKESP EARE FESTIVAL
$148 \varnothing$ DATA 9999，øøøø，zzZ
$149 \varnothing$ END

## Attention Programmers

COMPUTEI magazine is currently looking for quality articles on Commodore，Atari，Apple， and IBM computers（including the Commodore Amiga and Atari ST）．If you have an interesting home application， educational program， programming utility，or game， submit it to COMPUTE！，P．O． Box 5406，Greensboro，NC 27403．Or write for a copy of our＂Writer＇s Guidelines．＂

## IBM Variable Snapshot

In line 1760 of this utility from the April issue（p．81），the $=$ before the value 65536！should instead be - ．

## Apple Switchbox

The＋symbol in line 346 of this game from the March issue（p．47） should instead be $=$ ．

## Atari Printer Trivia

This month's COMPUTE! is a printer issue, so I decided to break with (my) tradition and write a column on printers. Before we start, though, an erratum: My April column listed a program designed to "unify" a machine language file on disk. But when I sent the column to COMPUTE!, I accidentally included a couple of older versions of the program on the same disk. Guess which version got published? Anyway, COMPUTE! listed a corrected version in the article entitled "Custom Characters for Atari SpeedScript" in the May issue. (By coincidence, it happens that my program is needed to unify the COMPUTE! DISK version of SpeedScript before installing a custom character set.) On to the printers.

## Number, Please

John Skruch at Atari gets credit for revealing this first tidbit. You are all aware that disk drives can be assigned device numbers (from D1: to D8:, though Atari drives can only go to D4:), but did you know that printers can have numbers, also? If you have an $800 \mathrm{XL}, 65 \mathrm{XE}$, or 130XE, you may connect two or more printers at the same time and direct output to one or the other. From BASIC, for example, it's as simple as typing
LIST "P2:"
or

## LIST "P5:"

Two major drawbacks: all printers still respond as P1:, so using P1: or just P: when two printers are attached leads to humorous and/or disastrous results. Since many programs always address printers as P:, this trick may be useful only in your own programs. Also, only the following printers have these secondary numbers:

| Printer | Secondary <br> Number |
| :---: | :---: |
| 850 | P2: |
| 1025 | P3: |


| 1020 | P4: |
| :--- | :--- |
| 1027 | P5: |
| 1029 | P6: |

(The 850 refers to any printer attached via an 850 Interface Module. The 1029 printer is rare in the U.S.)

The fact that the 850 can handle different printer numbers indicates that provision for this feature was included as far back as 1979 (when the 850 was first made). Do you wonder why nothing was said sooner? Why don't the 400, 800, and 1200XL work with multiple printers? Do any other interface modules (from third-party vendors) have secondary device numbers? A prize for the best answer.

## The Nine-Minute Nap

If you have a 1027 printer which is not lucky enough to be hooked up to an XE computer, you've probably experienced the infamous sleeping printer bug. Sometimes the 1027 just suddenly stops printing. Many people believe they need to reboot their system to wake the printer up. Actually, after about nine minutes, the printer just as suddenly springs to life again. The reasons for this are too strange and lengthy to go into here. Suffice it to say that the problem has existed since the first Atari computer was built and is related to the (also infamous) sleeping disk drive phenom-enon-though the drive only sleeps about five seconds. You'll be pleased to know that Atari's newest operating system ROMs in the XE computers finally fix the problem.

If you do have a 1027, but don't have an XE, and still want to fix this problem, type in, save, and run the accompanying program. It automatically seeks out the LOMEM value for your system and then creates an AUTORUN.SYS file to patch the timeout problem. The AUTORUN.SYS file will load at that LOMEM point and then
move LOMEM above itself. Since it reads the current LOMEM, be sure to create the AUTORUN.SYS file on the same disk, booted in the same fashion, that you later want to use. This means, for example, that any special drivers (RAM disk, RS-232, and so on) must be installed before you run this BASIC program.

For a more specific example, let's say you intend to use the 850 's R: driver with AtariWriter and the 1027. You must start by booting the 850's AUTORUN.SYS file to install the R: driver in memory, then run the program below.

Also, if you have true doubledensity drives (not "enhanced density" 1050s), boot with doubledensity disks inserted. This patch should work with almost any DOS, such as DOS XL, SpartaDOS, DOS 2.5, or whatever-but I wasn't able to test them all.

Two final points: If an AUTORUN.SYS file already exists on the disk when this program is run, the 1027 patch is appended to that file. Again, using the 850 as an example, this means you'll have a single file which serves two purposes: It boots the R: driver and makes the 1027 patch. Finally, line 170 of the listing is a REMark; if you delete the REM to enable this line, it reserves two pages ( 512 bytes) of extra memory. If you have any trouble running this patch, try deleting the REM. For instance, if your system has more than one disk drive, you might want to make this change.

Obviously, I did not develop this program by arbitrarily typing in funny numbers for my DATA statements. I started with a program written by Joe Miller (formerly of Atari), then fixed it so that it survives SYSTEM RESET, is relocatable, moves LOMEM if appropriate, and does not install itself twice. If you're interested in studying the source code for this
program，you can download it from CompuServe．Look in the Atari eight－bit SIG＇s DL（DownLoad） section under utilities．The filename is P1027．FIX，and it＇s a document （ASCII）file．

## 1027 Printer Timeouł Fixer

```
DD 14g REM first, find where LOMEM is now
KA15ø LOPAGE=PEEK(744)
BH 16\emptyset IF PEEK (743)<>\emptyset THEN
    LOPAGE=LOPAGE+1
MJ 17\emptyset REM (see text) LOPAGE
    =LOPAGE+2
D6 18\emptyset MODE=8:TRAP 2øø
PH 19% OPEN #3,4, ,"D: AUTORU
    N.SYS":MODE=9
FO2gø CLOSE #3
```

6B 216 OPEN \＃3，MODE，$\varnothing$ ，＂D2：AU TOTEST＂
FE 220 IF MODE $=8$ THEN PUT \＃3 ，255：PUT \＃3，255
DO 23ø READ BYTE：IF BYTE＜－1 THEN $3 \varnothing \varnothing$
E月 24ø IF BYTE＝－1 THEN BYTE＝ LDPAGE
EO 25ø PUT＊3，BYTE：GOTO 23ø
BK 29ø REM（all data in file ）
FP 3 に CLOSE \＃
8L $31 \emptyset$ END
JD $89 \varnothing$ DATA $\varnothing,-1,8 \varnothing,-1$
CC 9øø DATA 165，49，2ø8，19，1ø
4，133，49，149
HD 910 DATA $81,-1,160,1,24,1$ 77，5ø，1ø1
FD 92 DATA 49， 1 Ø5， $6,72,172$ ， 81，－1，76
DJ 936 DATA $8 \varnothing,-1,8,120,162$ ， Ø，16 $6,-1$
B8 94．DATA $236,12,2,268,5,2$ $64,13,2$

HF 95ø DATA $24 \varnothing, 18,173,12,2$ ， 141，24，－1
HD 96 DATA $173,13,2,141,25$ ， $-1,142,12$
肘 97 D DATA $2,14 \varnothing, 13,2,4 \varnothing, 32$ ，8ø，－1
KH 98ø DATA $16 \boxed{ },-1,2 \varnothing 4,232,2$
，144，9，2øø
H月 996 DATA $14.232,2,169, \emptyset$ ， 141，231，2
EK 1 øøø DATA 96
NA 1 Øø5 DATA $6,64,35,64$
AL 1 ø1ø DATA $169,-1,2 \emptyset 5,232$, 2，144，28，268
HD 102 DATA $5,173,231,2,268$ ，21，32，26
ML 1 Ø3ø DATA $-1,165,12,141,6$ 2．-1.165 .13
BC 1 ø4ø DATA $141,63,-1,169,2$ 6，133，12，169
CH $105 \emptyset$ DATA $-1,133,13,96$
PA 1 Ø6 6 DATA 226，2，227，2，, 6 4
PD $107 \emptyset$ DATA -9999

## New Electronic Arts Software

Electronic Arts has announced distribu－ tion of three new personal computer software packages．

Mind Mirror is a mental awareness program designed by Dr．Timothy Leary that lets you test your stereotypes by responding to various situations through the eyes of your chosen sub－ ject．You can rate any subject you like and react to various sityations based on your preconceptions about the subject． This philosopher－on－a－disk is designed to let you learn about other people as well as yourself．Mind Mirror is avail－ able for the IBM PC，PCjr，and compati－ bles，the Apple II，and the Commodore 64．Suggested retail price for the IBM version is $\$ 34.95$ ．Prices for the other versions will be available by the time you read this．

A new conquer－the－world strategy game，Lords of Conquest，is based on the board game Risk．The object of this game is to protect your holdings while trying to conquer territories belonging to your opponents．There are four lev－ els of game complexity and an unlimit－ ed variety of game maps．Lords of Conquest is available for the Commo－ dore 64 and 128 and Atari XL series for \＄32．95 each．

Super BoulderDash consists of the original popular arcade－style game，

BoulderDash，and its sequel BoulderDash II．Both are strategic action games in which you must maneuver the hero， Rockford，through a series of caves to collect diamonds while avoiding fire－ flies，butterflies，and falling boulders． BoulderDash II adds sixteen new caves， each with five play levels．Versions are available for the Atari $400 / 800$ and Commodore 64／128 at a suggested re－ tail price of $\$ 22.95$ ，and $\$ 29.95$ for the Apple II and IBM PC and PCjr versions．

Electronic Arts， 1820 Gateway Dr．， San Mateo，CA 94404.
Circle Reader Service Number 200.

## Commodore 64

## Power Supply

The Commodore 64 Power Plus from Computer Specialties is a single AC－ switched power supply with built－in surge protection．It has one on／off con－ trol and three grounded outlets to con－ trol your disk drive，monitor，and printer．It offers protection for DC pow－ er short circuits，over－current，over－ temperature，surge，AC fuse，and over－ voltage situations．Suggested retail price is $\$ 59.95$ ．

Computer Specialties，Inc．，P．O．Box 1718，Melbourne，FL 32902－1718．
Circle Reader Service Number 201.


Oo－Topos from Penguin Software，$a$ new graphics－and－text adventure game．

## Space Adventures

Your mission is to intercept a power transfusion waste spill before it de－ stroys the earth．However，first you must escape your captors and the plan－ etoid，Oo－Topos．That＇s the plot of the new adventure game Oo－Topos from Polarware．It＇s available for the Apple II and Commodore $64 / 128$ computers at a suggested retail price of $\$ 34.95$ ，and on the Atari ST，Macintosh，Amiga，and IBM PC and compatibles for $\$ 39.95$ ．

Polarware，Penguin Software， 2600 Keslinger Rd．，P．O．Box 311，Geneva，IL 60134.

Circle Reader Service Number 202.

## Commodore Machine Language Programming

The Machine Shop is a machine language development system for the Commodore 64/128, an upgraded version of French Silk's Develop-64 (version 4.6). It includes an integrated macro assembler, a full-screen editor, a symbolic decoder, and a debugger. All are in memory simultaneously. The system is reportedly three times faster than the popular PAL assembler, according to the manufacturer.

The Machine Shop from FS! Software costs $\$ 39.95$, which includes an instruction manual and a free subscription to Machine Code, a machine language programmer's journal.

FS! Software, P.O. Box 635, Faribault, MN 55021.
Circle Reader Service Number 203.

## Win A Trip To Australia

Mindscape is offering a trip to Australia for the 1987 America's Cup race as the grand prize in The American Challenge: A Sailing Simulation software competition. Eight finalists will each win a modem, and then compete against each other to win a trip to Perth, Australia.

The American Challenge: A Sailing Simulation is a new skill game from Mindscape that puts you onboard a racing sailboat to sail seven increasingly challenging courses until you reach the eighth course, the America's Cup race. You control sail, rudder, and centerboard while the instrument panel monitors wind speed, wind direction, and boat heading. For rookie sailors, a recorded sailing tutorial is included.

The American Challenge: A Sailing Simulation is availble for Apple II and IBM PC computers at a suggested retail price of $\$ 39.95$.

Mindscape, Inc., 3444 Dundee Rd., Northbrook, IL 60062.
Circle Reader Service Number 204.

## Amiga Users Group

The North American Amiga Users Group (NAAUG) is a national user organization for Amiga owners. Membership includes a subscription to the newsletter AmigaHelp, a helpline for free one-to-one computer advice, one free disk of public domain software, and full access to the group's public domain library, participation in the NAAUG co-op, and free classified ads to other members. The organization is also working toward an online Special Interest Group (SIG).

The annual membership fee is $\$ 25$.
North American Amiga Users Group, Box 376, Lemont, PA 16851.
Circle Reader Service Number 205.

## IBM Computer Golf

Mean 18 is a one-to-four player golf simulator game for the IBM PC/XT /AT or PCjr with 256 K memory, DOS 2.1 or higher, and a color graphics adapter. It includes four graphically detailed courses, 72 different holes, a golf course architect set, and a variety of strategy and play options. The player can choose among practice tee, practice green, practice hole, and begin game options to perfect his game-playing abilities. A joystick controller is not required, although a mouse or joystick may be used.

Suggested retail price is $\$ 49.95$.
Accolade, 20863 Stevens Creek Blvd., Cupertino, CA 95014.
Circle Reader Service Number 206.

## New Mastertype Programs

Scarborough Systems has introduced Amiga and enhanced IBM versions of Mastertype, educational software that teaches users typing and keyboard skills. The Amiga version includes lessons on numbers, symbols, the numeric keypad, a skill test, rhythm instruction, sentence typing practice, finger positioning charts, and the Mastertype game. The IBM version has been upgraded to include all the features of the new Amiga version.

The Amiga and IBM versions are available for $\$ 39.95$ each.

Scarborough Systems, 55 S. Broadway, Tarrytown, New York 10591.
Circle Reader Service Number 207.

## Atari ST Drawing Progam

Easy-Draw from Migraph is an objectoriented drawing program for the Atari ST with a monochrome or color monitor system and the operating system in ROM. It can be used to create business graphics, presentation materials, line drawings, multiple-layer illustrations and to move objects. The program uses the GEM interface, includes standard GEM onscreen proportional text fonts, and uses high-resolution output for printing.

Suggested retial price is $\$ 149.95$.
Migraph, Inc., 720 S. 333 rd St., Suite 201, Federal Way, WA 98003.
Circle Reader Service Number 208.

## 64/128 Musical Sight Reading

MasterSoft has released Singing Master, a program in the company's Mastery in Music series for the Commodore 64 and 128 computers. Singing Master helps you learn to sight read through individualized exercises in pitch and interval awareness, notes, rhythm, and basic
music facts. The program includes scales, thirds, and intervals in every major key, as well as chord analysis. There is a printer option as well.

Suggested retail price is $\$ 49.95$.
MasterSoft, P.O. Box 1027, Bend, OR 97709.

Circle Reader Service Number 209.

## Mystery And Intriguel

Kinemation has announced a new computer mystery game, Intrigue!, for the Apple II and Commodore 64 computers. The action takes place in Washington, D.C., where you talk with an assortment of characters to determine who is telling the truth and who can be trusted as well as who is guilty. There are more than 2000 possible solutions and three experience levels for ages 12 to adult.

Retail price is $\$ 39.95$.
Kinemation, Four Winds Rd., P.O. Box 3076, Peterborough, NH 03458-3076.
Circle Reader Service Number 210.

## Scrabble En Francais

Gessler Educational Software has developed a new software program which helps you learn French while having fun. French Micro Scrabble is based on the board game Scrabble and contains a built-in vocabulary of 20,000 French words. Up to four people can play, or you can play against the computer. There are four different skill levels.

French Micro Scrabble is available for the Commodore 64/128 and Apple $\mathrm{II}+$, IIe, and IIc computers for $\$ 39.95$.

Gessler Educational Software, 900 Broadway, New York, NY 10003.
Circle Reader Service Number 211.

## Utility Program For The Commodore 64

Disk Assistant from Spectrum 1 Network is a Commodore 64 utility program that simplifies disk commands with fifteen menu-driven disk options. Among those included are disk format, validate, erase, and rename. Other features include a help file, flexibility in accessing dual drives, copying on single as well as dual drives, and sequential data file copying.

Disk Assistant sells for $\$ 11.95$.
Spectrum 1 Network, 9161 Beachy Ave., Arleta, CA 91331.
Circle Reader Service Number 212.

## More Games <br> From Mindscape

Mindscape has released three more software packages for the Commodore 64 and 128. In Infiltrator, your mission
is to fly through hostile enemy airspace and reach strategic targets designed to destroy the Mad Leader's military force. This adventure game combines helicopter flight simulation and military ground action.

In order to win Spell of Destruction, you must enter the Castle of Illusions, find the Prime Elemental, and destroy it with a single spell. This game features over 70 locations with scrolling 3-D graphics and music.

Three separate games-Brian Bloodaxe, Revelation, and QuoVadis-are combined on one disk. With Brian Bloodaxe you can invade Britain and seek the crown jewels. In Revelation you battle the Monster of the Apocalypse, or you can fight the Dark Lord in QuoVadis. All three are combination strategy-arcade games.

The suggested retail price for Infiltrator and Spell of Destruction is \$29.95 each. The price for the three-game disk is $\$ 14.95$.

Mindscape, Inc., 3444 Dundee Rd., Northbrook, IL 60062.
Circle Reader Service Number 213.

## ST Mind Game

Brøderbund has released an Atari ST version of Synapse's Mindwheel, a science fiction text adventure game that features a vocabulary of 1,200 to 1,500 words. The game is a time journey through the minds of four people-a peace activist rock star, a monstrous dictator, a heroic poet, and a gifted scientist. The action takes place in real time, and the goal is to retrieve the Wheel of Wisdom.

Mindwheel is available for the Atari 520ST for $\$ 44.95$. Versions are also available for the IBM PC/PCjr, Apple II, and Macintosh computers for $\$ 44.95$ each, and for the Commodore 64/128 and Atari 400/800/XL/XE computers for $\$ 39.95$.

Brøderbund Software, 17 Paul Dr., San Rafael, CA 94903-2101.
Circle Reader Service Number 214.

## Educational Software From MECC

Minnesota Educational Computing Corporation (MECC) has announced two new learning programs. In Number Munchers, students move a number muncher around to devour number expressions that match a value displayed on the screen, while avoiding the predatory "troggles". There are five different versions of this game on the disk. For grades four to eight.

MECC Dataquest: The Fifty States teaches students to form questions about the fifty states, look for answers
in a database with a menu-driven search program, and formulate hypotheses by using the search results. For grades five to eleven.

Both packages are designed for Apple II computers with at least 64 K memory, and are priced at $\$ 49$ each.

Minnesota Educational Computing Corporation, 3490 Lexington Ave. N., Saint Paul, MN 55126-8097.
Circle Reader Service Number 215.

## Computer Baseball

With Monday Morning Manager, The Baseball Game you can play any major league baseball team against any other team. The 1986 revised version includes 64 major league teams from 1905 through the 1985 playoff teams with over 1,500 players and pitchers. The results of each play are based upon the actual statistics of the players, and each play is graphically displayed on your screen.

Monday Morning Manager is available on the Atari 800 and Commodore 64 for $\$ 39.95$, on the Apple II for $\$ 44.95$, and on the Atari 520ST and IBM PC for $\$ 50$.

TK Computer Products, P.O. Box 9617, Downers Grove, IL 60515; distributed by Computer Software Service, 495A Busse Rd., Elk Grove Village, IL 60007. Circle Reader Service Number 216.

## Atari ST Backgammon

Hippopotamus Software has introduced HippoBackgammon, a programmable backgammon game which teaches artificial intelligence theory. HippoBackgammon allows users to modify the artificial intelligence of the game's built-in opponents to test strategies and playing styles. The strategy is based on statistics which predict the probability of winning with certain moves. There are three levels for novice, intermediate, or expert play. The game works on the Atari ST with either color or black and white monitor.

Retail price is $\$ 39.95$.
Hippopotamus Software, Inc., 985 University Ave., Suite \#12, Los Gatos, CA 95030.

## Circle Reader Service Number 217.

## Graphics Straiegy Game

Infocom has released Fooblitzky, a multiplayer, computer graphics strategy game. The object of the game is to find the four secret items in the city of Fooblitzky. The challenge is that you are a cool canine and the four secret objects change every time you play the game. Each package contains a disk, four workboards, four markers, and two sets of rules.

Fooblitzky is available for the Atari XL/XE computers with 48 K RAM and 810 or 1050 disk drive, the Apple II series with 128 K , or the IBM PC with 128 K and graphics card. Each version retails for $\$ 39.95$, and can be used with joystick or keyboard.

Infocom, Inc., 125 CambridgePark Dr., Cambridge, MA 02140.
Circle Reader Service Number 218.


Compubridge, a bridge tutorial for the Atari 520ST and 1040ST from Artworx.

## Bridge Tutorial For ST Computers

Artworx has begun shipping Compubridge for the Atari 520 and 1040 ST.

Based on the bridge text, Contract Bridge, Five-Card Major Approach, by Silverman, Jais and Lebel, the program consists of ten chapters covering all aspects of the game from the basics to the game's more sophisticated points. Eight of the chapters close with brief quizzes that test your knowledge. Each quiz is randomly generated, which may be especially helpful for the advanced player interested in fine-tuning his or her game. All user input is through the ST's mouse; no keyboard entry is required.

Suggested retail price of Compubridge is $\$ 29.95$.

Artworx Software Company, Inc., 150 N. Main St., Fairport, NY 14450.
Circle Reader Service Number 219.

## Commodore, Apple II Educational Software

Balance! is an interactive program that teaches students about solving equations. By working with graphically displayed linear equations on a "balance beam," students can literally see the equation-solving process, and better understand it. It's aimed at beginning algebra students, advanced students who want to review the basics, and parents and teachers looking for more effective ways of teaching basic math concepts.

Developed at the New York Institute of Technology, the program strives
to teach what an equation is and how it works; understand that a solution is a unique value which, when inserted in the equation, causes its two sides to be equal; and to develop a strategy, or algorithm, for solving equations and to understand how and why the algorithm works.

Available for Apple II and Commodore 64, Balance! retails for $\$ 49$.

HRM Software, 175 Tompkins Ave., Pleasantville, NY 10570.
Circle Reader Service Number 220.

SpeedScript Enhancer For 64
Upstart Publishing has released SpeedMate, a customization program for COMPUTE! Publications' SpeedScript $3.0-3.2$ for the Commodore 64. SpeedMate lets you control the way text appears on the screen while editing. It also customizes the control commands for Preview 80, an 80 -column SpeedScript page preview program. (SpeedScript and Preview 80 are not included with SpeedMate, but are available from COMPUTE! Publications.) SpeedMate also includes an optional print preview routine which displays 80 columns of text with no horizontal scrolling.

SpeedMate is available for $\$ 15$.
Upstart Publishing, Dept. NPMC, P.O. Box 22022, Greensboro, NC 27420. Circle Reader Service Number 221.

## IBM Graphics Software For Daisywheel Printers

Daisyfont, from Einstein's Automation Profiles is a program that provides dotmatrix design and print capabilities for all daisywheel printers and spinwriters with IBM PC computers. No hardware modifications are necessary.

Daisyfont resides in memory, and can be called up from within any other application software. The program lets you design and print logos, letterheads, report headlines, borders, special fonts, and custom character sets. Suggested retail price is $\$ 69.95$.

Einstein's Automation Profiles, Inc., 184 2nd Ave., \#1B, New York, NY 10003.
Circle Reader Service Number 222.

## Commodore, Apple II Integrated Software

Software Resource Group has begun shipping Brown Bag Software, an inexpensive integrated word processor/ database manager for the Commodore 64 and Apple II (both versions are on flip sides of the same disk). This program lets you incorporate information from your databases into letters and reports easily and quickly. Up to 20 of these merges can be done within any
one document.
Editing features of the word processor include global search and replace, headers, trailers, footers, and delete by character, word, line, and paragraph. The database manager allows you to create your own templates or use the ones provided.

Brown Bag Software retails for $\$ 59.95$.

Software Resource Group, Inc., 15100 El Camino Grande, Saratoga, CA 95070.

Circle Reader Service Number 223.

## Accelerating The Apple

A new high-speed replacement coprocessor from Titan Technologies can triple the speed of your Apple II, IIe, or II + . Called the Accelerator IIe, it has its own 6502 processor and plugs into any slot. It can be used to increase the speed of AppleWorks, Apple Writer, FlashCalc, Multiplan, and other business applications. If you need to run a program at normal speed, you can slow the Accelerator IIe down with your preboot disk. Suggested retail price, $\$ 319$.

Titan Technologies, Inc., 310 West Ann St., Ann Arbor, MI 48104-1337.
Circle Reader Service Number 224.


The HabaDisk ten-megabyte hard disk drive for the Atari ST sells for $\$ 699.95$

## Haba Hard Drive For ST

Haba/Arrays has announced an external ten-megabyte hard disk drive for the Atari ST, priced at $\$ 699.95$. The HabaDisk is a plug-in disk and stores the equivalent of more than twelve dual-sided 800 K disks. Transfer rate is five megabytes a second.

The drive is self-powered, and an Atari interface cable is included.

Haba/Arrays, Inc., 6711 Valjean Ave., Van Nuys, CA 91406.
Circle Reader Service Number 225.

## Mac Digitized Images On A Disk

RealArt, from Electronic Cottage Industries, is a disk for the Macintosh that contains just under 400 K of digitized artwork. You can preview the artwork by running the public domain slide
show, and then look more closely at your favorites. Then shrink, move, cut, or copy and print out the desired images for use in letterhead stationery, note paper, drawing education, or framed display.

RealArt retails for \$29.95.
Electronic Cottage Industries, P.O. Box 217, Spooner, WI 54801.
Circle Reader Service Number 226.

## Vietnam Strategy Game

MicroProse Software has introduced Conflict In Vietnam, a strategic simulation of the crucial battles of the Vietnam War, available for the Commodore 64 and 128, Atari XL/XE series, Apple II family, and IBM PCjr computers.

Five separate games are included in the program, with scenarios ranging from the end of French rule at Dien Bien Phu in 1954 to the North Vietnamese assault on Quang Tri in 1972. The three battles in between illustrate various stages of American involvement: Ia Drang (1965), Khe Sanh (1968), and Cambodia (1970). The scenarios can be played independently or in historical order. Commands can be entered by joystick or from the keyboard.

A 110-page manual is included, with quick-start instructions, detailed information for advanced play, extensive historical background, design notes, play tips, maps, and charts. Two people can play each other, or one person can play against the computer. There is an option to take command of the North Vietnamese side and play against the computer-controlled American forces.

The suggested retail price is $\$ 39.95$ for each version.

Microprose Software, Inc., 120 Lakefront Dr., Hunt Valley, MD 21030.
Circle Reader Service Number 227.

## ST Database

Mirage Concepts has introduced $H \& D$ Base, a relational database management language for the Atari ST computers. The program is a dBase II work-alike with almost 300 commands available for the manipulation of data. In addition to regular data storage and retrieval, $H \& D$ Base can be used for the creation of systems for handling inventories, accounts payable and receivable, client lists, and more.

The suggested retail price is $\$ 99.95$, and the program is not copy protected.

Mirage Concepts, Inc., 4055 W. Shaw \#108, Fresno, CA 93711.
Circle Reader Service Number 228.

# COMPUTE！＇s Guide To Typing in Programs 

Computers are precise－type the pro－ gram exactly as listed，including neces－ sary punctuation and symbols，except for special characters noted below．We have provided a special listing conven－ tion as well as a program to check your typing－＂The Automatic Proofreader．＂

Programs for the IBM，TI－99／4A， and Atari ST models should be typed exactly as listed；no special characters are used．Programs for Commodore， Apple，and Atari $400 / 800 / \mathrm{XL} / \mathrm{XE}$ computers may contain some hard－to－ read special characters，so we have a listing system that indicates these con－ trol characters．You will find these Commodore and Atari characters in curly braces；do not type the braces．For example，\｛CLEAR $\}$ or $\{C L R\}$ instructs you to insert the symbol which clears the screen on the Atari or Commodore machines．A complete list of these sym－ bols is shown in the tables below．For Commodore，Apple，and Atari，a single symbol by itself within curly braces is usually a control key or graphics key．If you see $\{A\}$ ，hold down the CONTROL key and press A．This will produce a reverse video character on the Commo－ dore（in quote mode），a graphics char－ acter on the Atari，and an invisible control character on the Apple．

Graphics characters entered with the Commodore logo key are enclosed in a special bracket：$K A>]$ ．In this case， you would hold down the Commodore logo key as you type A．Our Commo－ dore listings are in uppercase，so shifted symbols are underlined．A graphics heart symbol（SHIFT－S）would be listed as $\underline{S}$ ．One exception is \｛SHIFT－ SPA $\overline{C E}\}$ ．When you see this，hold down SHIFT and press the space bar．If a number precedes a symbol，such as $\{5$ RIGHT \}, $\{6 \underline{S}\}$ ，or $[<8 Q>$ ，you would enter five cursor rights，six shifted S＇s， or eight Commodore－Q＇s．On the Atari， inverse characters（white on black） should be entered with the inverse video

| Atari 400／800／XL／XE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| When you see | Type |  | See |  |
| \｛CLEAR\} | ESC | SHIFT＜ | F | Clear Screen |
| CUP $\}$ | ESC | CTRL－ | 1 | Cursor Up |
| \｛DOWN | ESC | CTRL＝ | $+$ | Cursor Down |
| \｛LEFT\} | ESC | CTRL＋ | ＊ | Cursor Left |
| ［RIGHT\} | ESC | CTRL | $\rightarrow$ | Cursor Right |
| \｛BACK S\} | ESC | DELETE | 4 | Backspace |
| \｛DELETE\} | ESC | CTRL DELETE | K1 | Delete character |
| \｛INSERT\} | ESC | CTRL INSERT | 11 | Insert character |
| ［DEL LINE | ESC | SHIFT DELETE | E | Delete line |
| \｛INS LINE\} | ESC | SHIFT INSERT | 5 | Insert line |
| 〔TAB ${ }^{\text {d }}$ | ESC | TAB | － | TAB key |
| \｛CLR TAB\} | ESC | CTRL TAB | 6 | Clear tab |
| ［SET TAB\} | ESC | SHIFT TAB | 5 | Set tab stop |
| \｛BELL $\}$ | ESC | CTRL 2 | 5 | Ring buzzer |
| \｛ESC $\}$ | ESC | ESC | 5 | ESCape key |

## Commodore PET／CBM／VIC／64／128／16／＋4

| When You Read： | Press： |  | See： | When You Read： | Press： |  |  | See： |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \｛CLR \} | SHIFT | CLR／HOME | ＋1 | ［1］ | COMM | DORE | 1 |  |
| \｛HOME \} |  | CLR／HOME | \％ | $\text { E } 2 \pi$ | COMM | DORE | 2 |  |
| \｛UP\} | SHIFT | $\dagger$ CRSR | － | ［3］ | COMM | DORE | 3 |  |
| \｛DOWN |  | $\dagger$ CRSR $\downarrow$ | W | E4 ${ }^{\text {E }}$ | COMM | DORE | 4 | ［4］ |
| \｛LEFT\} | SHIFT | －CRSR $\rightarrow$ |  | ［5］ | COMM | DORE | 5 | 톡 |
| \｛RIGHT\} |  | $\leftarrow$ CRSR $\rightarrow$ | $\pm$ | ［6］ | COMM | DORE | 6 |  |
| \｛RVS\} | CTRL | 9 | F | E7习 | COMM | DORE | 7 |  |
| \｛OFF\} | CTRL | 0 |  | ［ 8 习 | COMM | DORE | 8 | $1{ }^{1}$ |
| \｛BLK） | CTRL | 1 |  | \｛ F1 \} |  | $f 1$ |  |  |
| \｛WHT\} | CTRL | 2 | E | \｛ F2 \} | SHIFT | $f 1$ |  |  |
| \｛RED \} | CTRL | 3 | $\pm$ | \｛ F3 \} |  | ${ }_{6}$ |  |  |
| \｛CYN \} | CTRL | 4 | 曲 | \｛ 54 \} | SHIFT | 63 |  |  |
| \｛PUR\} | CTRL | 5 |  | \｛ F5 \} |  | $f 5$ |  |  |
| \｛GRN\} | CTRL | 6 | 2 | \｛ F6 \} | SHIFT | ${ }^{5} 5$ |  |  |
| \｛BLU\} | CTRL | 7 | 4 | \｛ F7 \} |  | 77 |  |  |
| \｛YEL\} | CTRL | 8 | ITI | \｛ F8 \} | SHIFT | 77 |  |  |
|  |  |  |  | 4 | $\longleftarrow$ |  |  | \％ |

key（Atari logo key on 400／800 models）．
Whenever more than two spaces appear in a row，they are listed in a special format．For example，$\{6$ SPACES $\}$ means press the space bar six times．Our Commodore listings never leave a single space at the end of a line， instead moving it to the next printed line as $\{\mathrm{SPACE}\}$ ．

Amiga program listings contain only one special character，the left ar－ row $(\mapsto)$ symbol．This character marks the end of each program line．Wherever you see a left arrow，press RETURN or move the cursor off the line to enter that line into memory．Don＇t try to type in the left arrow symbol；it＇s there only as a marker to indicate where each pro－ gram line ends．

## The Automatic Proofreader

Type in the appropriate program listed below，then save it for future use．The Commodore Proofreader works on the Commodore 128，64，Plus／4，16，and VIC－20．Don＇t omit any lines，even if they contain unfamiliar commands or you think they don＇t apply to your com－ puter．When you run the program，it installs a machine language program in memory and erases its BASIC portion automatically（so be sure to save sever－ al copies before running the program for the first time）．If you＇re using a Commodore 128，Plus／4 or 16，do not use any GRAPHIC commands while the Proofreader is active．You should disable the Commodore Proofreader before running any other program．To do this，either turn the computer off and on or enter SYS 64738 （for the 64），SYS 65341 （128），SYS 64802 （VIC－20），or SYS 65526 （Plus／ 4 or 16）．To reenable the Proofreader，reload the program and run it as usual．Unlike the original VIC／ 64 Proofreader，this version works the same with disk or tape．

On the Atari，run the Proofreader to activate it（the Proofreader remains active in memory as a machine lan－ guage program）；you must then enter NEW to erase the BASIC loader．Press－ ing SYSTEM RESET deactivates the Atari Proofreader；enter PRINT $\operatorname{USR}(1536)$ to reenable it．

The Apple Proofreader erases the BASIC portion of itself after you run it， leaving only the machine language por－ tion in memory．It works with either DOS 3.3 or ProDOS．Disable the Apple Proofreader by pressing CTRL－RESET before running another BASIC program．

The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor，letting you enter，edit，list， save，and load programs that you type． Type RUN to activate．Be sure to leave Caps Lock on，except when typing low－ ercase characters．

Once the Proofreader is active，try typing in a line．As soon as you press RETURN，either a hexadecimal number （on the Apple）or a pair of letters（on the Commodore，Atari，or IBM）appears． The number or pair of letters is called a checksum．

Compare the value displayed on the screen by the Proofreader with the checksum printed in the program list－ ing in the magazine．The checksum is given to the left of each line number． Just type in the program a line at a time （without the printed checksum），press RETURN or Enter，and compare the checksums．If they match，go on to the next line．If not，check your typing； you＇ve made a mistake．Because of the checksum method used，do not type abbreviations，such as ？for PRINT．On the Atari and Apple Proofreaders， spaces are not counted as part of the checksum，so be sure you type the right number of spaces between quote marks．The Atari Proofreader does not check to see that you＇ve typed the char－ acters in the right order，so if characters are transposed，the checksum still matches the listing．The Commodore Proofreader catches transposition er－ rors and ignores spaces unless they＇re enclosed in quotation marks．The IBM Proofreader detects errors in spacing and transposition．

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer＇s normal BASIC line editor，it has to include many of the direct－mode IBM BASIC commands．The syntax is identical to IBM BASIC．Commands simulated are LIST，LLIST，NEW， FILES，SAVE，and LOAD．When listing your program，press any key（except Ctrl－Break）to stop the listing．If you enter NEW，the Proofreader prompts you to press $Y$ to be especially sure you mean yes．

Two new commands are BASIC and CHECK．BASIC exits the Proof－ reader back to IBM BASIC，leaving the Proofreader in memory．CHECK works just like LIST，but shows the checksums along with the listing．After you have typed in a program，save it to disk． Then exit the Proofreader with the BASIC command，and load the pro－ gram as usual（this replaces the Proof－ reader in memory）．You can now run the program，but you may want to re－ save it to disk．This will shorten it on disk and make it load faster，but it can no longer be edited with the Proofread－ er．If you want to convert an existing BASIC program to Proofreader format， save it to disk with SAVE＂filename＂，A．

## Program 1：Atari <br> Proofreader

By Charles Brannon，Program Editor

| $1 \varnothing \varnothing$ GRAPHICS $\varnothing$ |  |
| :---: | :---: |
| 110 | FOR I＝1536 TO 179日：REA |
|  | D $A:$ POKE I，$A: C K=C K+A: N$ EXT I |
| 129 | IF CK＜＞19072 THEN ？＂E |
|  | rror in DATA Statement |
|  | 5．Check Typing．＂：END |
| 136 | $A=$ USR（1536 |
| 14. | ？：？＂Automatic |
|  | eader Now Activ |
| 15. | END |
| 168 | DATA $104,169, \emptyset, 185,26$, 3，2ø1，69，24の，7 |
| $17 \square$ | DATA 2øø，2øø，192，34，2ø |
|  | 8，243，96，200，169，74 |
| 180 | DATA 153，26，3，20日，169， |
|  | 6，153，26，3，162 |
| 190 | DATA $\emptyset, 189, \emptyset, 228,157,7$ |
|  | 4，6，232，224， 16 |
| 200 | DATA 268，245，169，93， 14 |
|  | 1，78，6，169，6，141 |
| 210 | DATA $79,6,24,173,4,228$ |
|  | ，195，1，141，95 |
| 220 | $\begin{aligned} & \text { DATA } 6,173,5,228,165, \varnothing \\ & , 141,96,6,169 \end{aligned}$ |
| 230 | DATA $9,133,263,96,24$ |
|  | 238，125，241，93，6 |
| 240 | DATA 244，241， 115,24 |
|  | 24，241，76，205，238 |
| 250 | DATA $\emptyset, \varnothing, \varnothing, \varnothing, \varnothing, 32,62,2$ |
|  | 46，8， 261 |
| 260 | DATA 155，249，13，201， 32 |
|  | ，246，7，72，24，161 |
| 278 | DATA $263,133,263,164,4$ |
|  | 9，96，72，152，72，138 |
| 280 | DATA $72,16 \varnothing, \varnothing, 169,128$ ， 145，88，2øø，192，40 |
| 29ø | DATA 268，249，165，263，7 |
|  | 4，74，74，74，24，165 |
| 300 | DATA $161,169,3,145$ ， |
|  | 165，203，41，15，24 |
| 31. | DATA 1ø5，161，2ø0，145，8 |
| 320 | DATA $179,194,168,194,4$ |
| 320 | $0,96$ |

## Program 2：IBM Proofreader

By Charles Brannon，Program Editor
10 ＇Automatic Proofreader Vers ion 3． 0 （Lines 295，206 adde d／19ø deleted／47の，49ø chang ed from VZ．ø）
1 Dø DIM L\＄（5øø），LNUM（5øø）：COLO R $\varnothing, 7,7:$ KEY OFF：CLS：$M A X=\emptyset:$ LNUM（ $\varnothing$ ）$=65536$ ！
$11 \varnothing$ ON ERROR GOTO 12ø：KEY 15，C HR\＄（4）＋CHR\＄（7D）：ON KEY（15） GOSUB 64D：KEY（15）ON：GOT －130
$12 \emptyset$ RESUME $13 \emptyset$
136 DEF SEG＝\＆H4Ø：W＝PEEK（ \＆H4A）
$14 \emptyset$ ON ERROR GOTO 65ஏ：PRINT：PR INT＂Proofreader Ready．＂
$15 \emptyset$ LINE INPUT L\＄：$Y=$ CSRLIN－INT （LEN（L\＄）／W）－1：LOCATE $Y, 1$
$16 \emptyset$ DEF SEG＝ø：POKE 1ஏ5の，3Ø：POK E 1ø52，34：POKE 1ø54，Ø：POKE 1655，79：POKE 1656，13：POKE 1ø57，28：LINE INPUT L\＄：DEF SEG：IF L\＄＝＂＂THEN $15 \emptyset$
$17 \emptyset$ IF LEFT $\$(L \$, 1)="$＂THEN L $\$$ ＝MID\＄（L\＄，2）：GOTO 17ø

180 IF VAL (LEFT $\$(L \$, 2))=\emptyset$ AND MID\$ $(L \$, 3,1)="$ " THEN L\$ $\$=$ M ID\$(L\$,4)
2 2ø IF ASC $(L \$)>57$ THEN $266^{\circ}$ no line number, therefore co mmand
$2 ø 5$ BL=INSTR(L\$," ") : IF BL=ø T HEN BL\$=L\$:GOTO $2 \sigma 6$ ELSE B L\$=LEFT $\$(L \$, B L-1)$
206 LNUM $=$ VAL $(B L \$):$ TEXT $\$=M I D \$(L$ \$, LEN (STR\$ (LNUM)) +1 )
21ø IF TEXT $\$=" 1$ THEN GOSUB 54ø : IF LNUM=LNUM(P) THEN GOSU B 56ø:G0TO 150 ELSE 159
$22 \varnothing$ CKSUM=ø:FOR I=1 TO LEN(L\$) : CKSUM = CCKSUM+ASC $(M I D \$(L \$$, 1)) \$I) AND 255: NEXT:LOCATE Y, 1: PRINT CHR\$ ( $65+$ CKSUM $/ 1$ 6) + CHR $\$(65+$ (CKSUM AND 15)) +" "+L\$
230 GOSUB 54ø: IF LNUM (P) =LNUM THEN L\$(P)=TEXT\$:GOTO $15 \varnothing$ 'replace line
24ø GOSUB 58ø: GOTO 150 'insert the line
260 TEXT $\$=" ":$ FOR $1=1$ TO LEN(L $\$$ ): $A=\operatorname{ASC}(\operatorname{MID\$ }(L \$, I)):$ TEXT\$ $=$ TEXT\$+CHR\$ (A+32\$ (A)96 AND A(123)) : NEXT
$27 \emptyset$ DELIMITER=INSTR (TEXT $\$, "$ ") : COMMAND $\$=$ TEXT $\$$ : ARG $\$="$ " : IF DELIMITER THEN COMMAND $\$=L$ EFT (TEXT\$, DELIMITER-1): AR G\$=MID\$(TEXT\$,DELIMITER+1) ELSE DELIMITER=INSTR (TEXT \$, CHR $\ddagger(34)$ ): IF DELIMITER T HEN COMMAND\$=LEFT\$ (TEXT\$,D ELIMITER-1): ARG\$=MID\$ (TEXT \$, DELIMITER)
$28 \varnothing$ IF COMMAND\$<>"LIST" THEN 4 10
290 OPEN "scrn:" FOR OUTPUT AS \#1
3øø IF ARG $\$="$ " THEN FIRST $=\varnothing: P=$ MAX-1: GOTO $34 \varnothing$
$31 ø$ DELIMITER=INSTR(ARG\$,"-"): IF DELIMITER=ø THEN LNUM $=\checkmark$ AL (ARG $\$$ ): GOSUB 54ø:FIRST=P : GOTO 34の
$32 \emptyset$ FIRST $=$ VAL (LEFT\$ (ARG\$, DEL IM ITER) ) : LAST=VAL (MID\$ (ARG\$, DELIMITER +1 ) )
330 LNUM=FIRST:GOSUB 540:FIRST =P: LNUM=LAST: GOSUB 54б: IF $P=\varnothing$ THEN $P=M A X-1$
340 FOR $X=F$ IRST TO P:N $\$=M \operatorname{ID} \$(S$ $\operatorname{TR} \$(\operatorname{LNUM}(X)), 2)+"$ "
$35 \varnothing$ IF CKFLAG=ø THEN $A \$=" ": G O T$ - $37 \varnothing$
$36 \emptyset$ CKSUM $=\varnothing$ : $A \$=N \$+L \$(X):$ FOR $I=$ 1 TO LEN $(A \$):$ CKSUM $=($ CKSUM + ASC (MID\$ (A\$,I)) *I) AND 255 : NEXT: A\$=CHR\$ ( $65+$ CKSUM/ 16 ) + CHR $\$(65+$ (CKSUM AND 15) $)+"$
$37 \varnothing$ PRINT \#1, A\$+N\$+L\$(x)
380 IF INKEY\$<>"" THEN $X=P$
$39 \emptyset$ NEXT :CLOSE \#1:CKFLAG= $\emptyset$
$4 \varnothing 0$ GOTO $13 \varnothing$
410 IF COMMAND $\$=$ "LLIST" THEN D PEN "lpt1:" FOR OUTPUT AS \#1: GOTO 3øø
420 IF COMMAND $\$=$ "CHECK" THEN C KFLAG=1: GOTO $29 \varnothing$
430 IF COMMAND $\$\rangle$ "SAVE" THEN 4 $5 \varnothing$
440 GOSUB 6øø: OPEN ARG\$ FOR OU TPUT AS \#1:ARG $=$ =" ": GOTO $3 \varnothing$ $\square$
$45 \varnothing$ IF COMMAND\$<>"LOAD" THEN 4 96

460 GOSUB 6øø: OPEN ARG\$ FOR IN PUT AS \#1: MAX=ø: $\mathrm{P}=\varnothing$
47ø WHILE NOT EOF (1):LINE INPU T \#1,L\$:BL=INSTR(L\$," "):B $\mathrm{L} \$=\operatorname{LEFT} \$(\mathrm{~L} \$, \mathrm{BL}-1): \operatorname{LNUM}(\mathrm{P})=$ VAL (BL\$):L\$(P)=MID\$(L\$,LEN (STR ${ }^{\text {(VAL }}($ BL\$) $\left.\left.)\right)+1\right): P=P+1$ : WEND
$48 \emptyset \mathrm{MAX}=\mathrm{P}$ : CLOSE \#1: ВOTO $13 \emptyset$
496 IF COMMAND $\$=$ "NEW" THEN INP UT "Erase program - Are yo u sure"; L\$: IF LEFT\$(L\$,1)= " $y$ " OR LEFT\$(L\$, 1 )="Y" THE N MAX=ø:LNUM(Ø)=65536!:GOT - 130:ELSE 130
$5 ø \varnothing$ IF COMMAND $\$=$ "BASIC" THEN C OLOR 7, Ø, Ø: ON ERROR GOTO Ø :CLS: END
510 IF COMMAND\$<>"FILES" THEN $52 \varnothing$
515 IF ARG\%="" THEA ARG\%="À" ELSE SEL=1: GOSUB $6 \varnothing \varnothing$
517 FILES ARG\$: GOTO 130
520 PRINT"Syntax error":GOTO 1 $3 \varnothing$
$540 \mathrm{P}=\varnothing$ : WHILE LNUM>LNUM(P) AND $P<M A X: P=P+1$ : WEND: RETURN
56 . $\operatorname{MAX}=\operatorname{MAX}-1: F O R X=P$ TO MAX: $L$ $\operatorname{NUM}(x)=\operatorname{LNUM}(x+1): \operatorname{L\$ }(x)=\operatorname{L} \$($ $X+1)$ : NEXT: RETURN
$58 \varnothing$ MAX=MAX +1 : FOR $X=$ MAX TO $P+1$ $\operatorname{STEP}-1$ : LNUM $(x)=\operatorname{LNUM}(x-1)$ $: L \$(X)=L \$(X-1):$ NEXT: $L \$(P)=$ TEXT\$:LNUM $(P)=$ LNUM: RETURN
6øø IF LEFT\$ (ARG\$, 1 ) <>CHR\$ (34) THEN $52 \emptyset$ ELSE ARG $\$=$ MID $\$(A$ RG $\$$, 2)
610 IF RIGHT\$ (ARG\$, 1) $=$ CHR\$ (34) THEN ARG $\$=$ LEFT $\$$ (ARG $\$$, LEN 1 ARG\$)-1)
$62 \varnothing$ IF SEL= 9 AND INSTR (ARG $\$, "$. ") $=\varnothing$ THEN ARG $\$=A R G \$+"$. BAS"
630 SEL= $\varnothing$ : RETURN
64ø CLOSE \#1:CKFLAG=ø:PRINT"St opped.": RETURN 15ø
650 PRINT "Error \#";ERR:RESUME $15 \varnothing$

## Program 3: Commodore Proofreader

By Philip Nelson, Assistant Editor
$10 \mathrm{VEC}=\operatorname{PEEK}(772)+256 * \operatorname{PEEK}(773)$ : LO=43: $\mathrm{HI}=44$
$2 \varnothing$ PRINT "AUTOMATIC PROOFREADE R FOR "; :IF VEC=42364 THEN \{SPACE\}PRINT "C-64"
$3 \varnothing$ IF VEC= $5 \varnothing 556$ THEN PRINT "VI C-2ø"
40 IF VEC=35158 THEN GRAPHIC C LR:PRINT "PLUS/4 \& 16"
50 IF VEC= 17165 THEN LO $=45: \mathrm{HI}=$ 46:GRAPHIC CLR:PRINT" 128 "
$60 \mathrm{SA}=($ PEEK $($ LO $)+256 \star$ PEEK $(\mathrm{HI}))+$ $6: A D R=S A$
$7 \varnothing$ FOR $J=\varnothing$ TO 166:READ BYT:POK E ADR, $\mathrm{BYT}: \mathrm{ADR}=\mathrm{ADR}+1: \mathrm{CHK}=\mathrm{CHK}$ +BYT:NEXT
$8 \emptyset$ IF CHK <>2ø570 THEN PRINT "* ERROR* CHECK TYPING IN DATA STATEMENTS ": END
90 FOR $J=1$ TO 5 : READ RF,LF,HF: $\mathrm{RS}=\mathrm{SA}+\mathrm{RF}: \mathrm{HB}=\mathrm{INT}(\mathrm{RS} / 256): \mathrm{LB}=$ RS- (256*HB)
1 ø $\quad \mathrm{CHK}=\mathrm{CHK}+\mathrm{RF}+\mathrm{LF}+\mathrm{HF}:$ POKE $\mathrm{SA}+\mathrm{L}$ F, LB: POKE SA+HF, HB: NEXT
$11 \varnothing$ IF CHK $<>22 \emptyset 54$ THEN PRINT " *ERROR* RELOAD PROGRAM AND
\{SPACE\}CHECK FINAL LINE": EN D
$12 \varnothing$ POKE SA +149 , $\operatorname{PEEK}(772):$ POKE SA +150 , $\operatorname{PEEK}(773)$
130 IF VEC= 17165 THEN POKE SA + 14,22: POKE SA $+18,23$ : POKESA + 29, 224: POKESA $+139,224$
140 PRINT CHR\$(147);CHR\$(17);" PROOFREADER ACTIVE": SYS SA
150 POKE HI, PEEK (HI) +1 : POKE (P $\operatorname{EEK}($ LO $)+256 * \operatorname{PEEK}(H I))-1,0: N$ EW
160 DATA $120,169,73,141,4,3,16$ 9,3,141,5,3
$17 \varnothing$ DATA $88,96,165,20,133,167$, $165,21,133,168,169$
180 DATA $\varnothing, 141, \varnothing, 255,162,31,18$ $1,199,157,227,3$
$19 \varnothing$ DATA $2 \varnothing 2,16,248,169,19,32$, $210,255,169,18,32$
$2 ø \varnothing$ DATA $210,255,160,0,132,180$ ,132,176,136,230,18ø
$21 \varnothing$ DATA $2 \varnothing \varnothing, 185, \varnothing, 2,24 \varnothing, 46,2 \varnothing$ 1,34,2ø8,8,72
220 DATA $165,176,73,255,133,17$ $6,1 \varnothing 4,72,2 \varnothing 1,32,2 ø 8$
230 DATA $7,165,176,208,3,104,2$ ø8,226,1ø4,166,18ø
240 DATA $24,165,167,121,0,2,13$ 3,167,165,168,105
$25 \emptyset$ DATA $\varnothing, 133,168,2 \emptyset 2,2 \emptyset 8,239$ , 240, 2ø2,165,167,69
$26 \varnothing$ DATA $168,72,41,15,168,185$, 211,3,32,210,255
$27 \varnothing$ DATA $104,74,74,74,74,168,1$ 85,211,3,32,21ø
280 DATA $255,162,31,189,227,3$, $149,199,2 ø 2,16,248$
290 DATA $169,146,32,210,255,76$ ,86,137,65,66,67
$30 \varnothing$ DATA $68,69,7 \varnothing, 71,72,74,75$, $77,80,81,82,83,88$
$31 \varnothing$ DATA $13,2,7,167,31,32,151$, 116,117,151,128,129,167,136 , 137

## Program 4: Apple <br> Proofreader

By Tim Victor, Editorial Programmer
$10 \mathrm{C}=6:$ FOR $I=768 \mathrm{TO} 768+$ 68: READ A:C $=C+A:$ POKE I , A: NEXT
20 IF $\mathrm{C}<>7258$ THEN PRINT "ER ROR IN PRODFREADER DATA STAT EMENTS": END
$3 \varnothing$ IF PEEK $(190 * 256)<>76$ T HEN POKE 56, $\varnothing:$ POKE 57,3: CA LL 1øø2: GOTO 5ø
$4 \varnothing$ PRINT CHR\$ (4);"IN\#A\$3øの"
50 POKE 34, $\varnothing$ : HOME : POKE 34, 1: VTAB 2: PRINT "PROOFREADER INSTALLED"
$6 \varnothing$ NEW
1 1ø DATA $216,32,27,253,291,141$
$11 \varnothing$ DATA $268,6 \varnothing, 138,72,169, \varnothing$
$12 \emptyset$ DATA $72,189,255,1,261,160$
$13 \emptyset$ DATA $24 \varnothing, 8,1 \emptyset 4,1 \emptyset, 125,255$
$14 \varnothing$ DATA $1,1 \emptyset 5, \varnothing, 72,2 \emptyset 2,2 \emptyset 8$
$15 \emptyset$ DATA $238,1 \varnothing 4,17 \emptyset, 41,15,9$
$16 \emptyset$ DATA $48,2 \emptyset 1,58,144,2,233$
$17 \emptyset$ DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \emptyset$ DATA $48,201,58,144,2,233$
$2 \emptyset \emptyset$ DATA $57,141, \emptyset, 4,1 \emptyset 4,17 \emptyset$
210 DATA $169,141,96$

# MLX Machine Language Entry Program For Commodore 64 and Apple 

Ottis Cowper, Technical Editor and Tim Victor. Editorial Programmer
"MLX" is a labor-saving utility that allows almost fail-safe entry of machine language programs. The Apple version runs on the II, II + , IIe, and IIc, with either DOS 3.3 or ProDOS.


#### Abstract

"MLX" is a new way to enter long machine language (ML) programs without a lot of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter invalid characters or let you continue if there's a mistake in a line. It won't even let you enter a line or digit out of sequence. For the Commodore 64, this new version of MLX was first introduced in the December 1985 issue. No version of 64 MLX published before that date can be used to enter the MLX-format listings in this issue.


## Using MLX

Type in and save some copies of whichever version of MLX is appropriate for your computer (you'll want to use it to enter future ML programs from COMPUTEI). Program 1 is for the Commodore 64, and Program 2 is for the Apple. For Apple MLX, it doesn't matter whether you save the program on a disk formatted for DOS 3.3 or ProDOS. Programs entered with Apple MLX, however, must be saved to a disk formatted with the same operating system as MLX itself. If you have an Apple IIe or IIc, make sure that the key marked Caps Lock is in the down position.

When you're ready to enter an ML program, load and run MLX. It asks you for a starting address and an ending address. These addresses appear in the article accompanying the MLX-format program listing you're typing. If you're unfamiliar with machine language, the addresses (and all other values you enter in MLX may appear strange. Instead of the usual decimal numbers you're accustomed to, these numbers are in hexadecimal-a base 16 numbering system commonly used by ML programmers. Hexadecimal-hex for short-includes the numerals $0-9$ and the letters A-F. But don't worry-even if you know nothing about ML or hex, you should have no trouble using MLX.

After you enter the starting and ending addresses, the 64 version will offer you the option of clearing the workspace. Choose this option if you're
starting to enter a new listing. If you're continuing a listing that's partially typed from a previous session, don't choose this option.

A functions menu will appear. The first option in the menu is ENTER DATA. If you're just starting to type in a program, pick this. Press the E key, and type the first number in the first line of the program listing. If you've already typed in part of a program, type the line number where you left off typing at the end of the previous session. In any case, make sure the address you enter corresponds to the address of a line in the listing you are entering. Otherwise, you'll be unable to enter the data correctly. In the 64 version, if you pressed E by mistake, you can return to the command menu by pressing RETURN alone when asked for the address. (You can get back to the menu from most options by pressing RETURN with no other input.)

Once you're in Enter mode, MLX prints the address for each program line for you. You then type in all nine numbers on that line, beginning with the first two-digit number after the colon (:). Each line represents eight data bytes and a checksum. Although an MLXformat listing appears similar to the "hex dump" machine language listings you may be accustomed to, the extra checksum number on the end allows MLX to check your typing. (Apple users can enter the data from an MLX listing using the built-in monitor if the rightmost column of data is omitted, but we recommend against it. It's much easier to let MLX do the proofreading and error checking for you.)

When you enter a line, MLX recalculates the checksum from the eight bytes and the address and compares this value to the number from the ninth column. If the values match, the data is added to the workspace area, and the prompt for the next line of data appears (the 64 version gives a pleasant beep to indicate that the line was entered correctly). But if MLX detects a typing error, you'll be notified of the mistake. The 64 version will sound a low buzz and display an error message, then redisplay the line for editing. Apple MLX sounds a beep to alert you of the error and then erases the incorrect line and prompts you to reenter it correctly.

After you have entered the last number on the last line of the listing,
the Apple version will return to the command menu. At this point you should immediately choose the option S to save your data. The 64 version automatically moves to the Save option after the last number is entered.

## Invalld Characters Banned

In 64 MLX, only a few keys are active while you're entering data, so you may have to unlearn some habits. You do not type spaces between the columns; the new MLX automatically inserts these for you. You do not press RETURN after typing the last number in a line; the new MLX automatically enters and checks the line after you type the last digit.

Apple MLX is fairly flexible about how you type in the numbers. You can put extra spaces between numbers or leave the spaces out entirely, compressing a line into 18 keypresses. But be careful not to put a space between two digits in the middle of a number. MLX will read two single-digit numbers instead of one two-digit number (F 6 means F and 6 , not F 6 ). You must press RETURN to enter the line.

Only the numerals $0-9$ and the letters A-F can be typed in. If you press any other key (with some exceptions noted below), nothing happens (the 64 version gives a warning buzz to indicate an invalid keypress). Even better, MLX checks for transposed characters. If you're supposed to type in $A 0$ and instead enter 0A, MLX will catch your mistake.

## Editing Features

To correct typing mistakes before finishing a line in the 64 version, use the INST/DEL key to delete the character to the left of the cursor. (The cursor-left key also deletes.) If you mess up a line really badly, press CLR/HOME to start the line over. The RETURN key is also active, but only before any data is typed on a line. Pressing RETURN at this point returns you to the command menu. After you type a character of data, MLX disables RETURN until the cursor returns to the start of a line. Remember, you can press CLR/HOME to quickly get to a line number prompt.

More editing features are available when correcting lines in which 64 MLX has detected an error. To make corrections in a line that MLX has redisplayed for editing, compare the line on the
screen with the one printed in the listing, then move the cursor to the mistake and type the correct key. The cursor left and right keys provide the normal cursor controls. (The INST/ DEL key now works as an alternative cursor-left key.) You cannot move left beyond the first character in the line. If you try to move beyond the rightmost character, you'll reenter the line. During editing, RETURN is active; pressing it tells MLX to recheck the line. You can press the CLR/HOME key to clear the entire line if you want to start from scratch, or if you want to get to a line number prompt to use RETURN to get back to the menu.

Apple MLX also includes some editing features. The left- and rightarrow keys allow you to back up and go forward on the line you're entering so that you can retype data. Pressing the CONTROL (CTRL) and D keys at the same time (delete) removes the character under the cursor, shortening the line by one character. Pressing CONTROL-I (insert) puts a space under the cursor and shifts the rest of the line to the right, making the line one character longer. If the cursor is at the right end of the line, neither CONTROL-D nor CONTROL-I has any effect. To leave Enter mode, press the RETURN key when MLX prompts you with a new line address.

## Display Data

The second menu choice, DISPLAY DATA, examines memory and shows the contents in the same format as the program listing (including the checksum). When you press D, MLX asks you for a starting address. Be sure that the starting address you give corresponds to a line number in the listing. Otherwise, the checksum display will be meaningless. MLX displays program lines until it reaches the end of the program, at which point the menu is redisplayed. With Apple MLX, you can stop the display and return to the menu by pressing any key. The 64 version allows you to stop the display and get back to the menu by pressing RETURN, or to pause the display by pressing the space bar (press space again to restart the display).

## Other Menu Options

Two more menu selections let you save programs and load them back into the computer. These are SAVE FILE (SAVE DATA in the 64 version) and LOAD FILE; their operation is quite straightforward. When you press S or L, MLX asks you for the filename. The 64 version will follow this by asking you to press either $D$ or $T$ to select disk or tape.

Those using the 64 version will notice the disk drive starting and stop-
ping several times during a load or save. Don't panic; this is normal behavior. MLX opens and reads from or writes to the file instead of using the usual LOAD and SAVE commands. Disk users should also note that the drive prefix 0 : is automatically added to the filename (line 750), so this should not be included when entering the name. (This also precludes the use of @ for Save-with-Replace, so remember to give each version you save a different name.)

Remember that MLX saves the entire workspace area from the starting address to the ending address, so the save or load may take longer than you might expect if you've entered only a small amount of data from a long listing. When saving a partially completed listing, make sure to note the address where you stopped typing so you'll know where to resume entry when you reload.

MLX reports any errors detected during the save or load. For the 64 version, the standard disk or tape error messages will be displayed. (Tape users should bear in mind that the Commodore 64 is never able to detect errors when saving to tape.) The 64 version also has three special load error messages: INCORRECT STARTING ADDRESS, which means the file you're trying to load does not have the starting address you specified when you ran MLX; LOAD ENDED AT address, which means the file you're trying to load ends before the ending address you specified when you started MLX; and TRUNCATED AT ENDING ADDRESS, which means the file you're trying to load extends beyond the ending address you specified when you started MLX. If you see one of these messages and feel certain that you've loaded the right file, exit and rerun MLX, being careful to enter the correct starting and ending addresses.

The Apple version simply displays the message DISK ERROR if a problem is detected during a Save or Load. If you're not sure why a disk error has occurred, check the drive. Make sure there's a formatted disk in the drive and that it was formatted by the same operating system you're using for MLX (ProDOS or DOS 3.3). If you're trying to save a file and see an error message, the disk might be full. Either save the file on another disk or quit MLX (by pressing the Q key), delete an old file or two, then run MLX again. Your typing should still be safe in memory. If the error message appears during a Load, you may have specified a filename that doesn't exist on the disk.

The Quit menu option has the obvious effect-it stops MLX and enters

BASIC. In the 64 version the RUN/ STOP key is disabled, so the Q option lets you exit the program without turning off the computer. (Of course, RUN/ STOP-RESTORE for the 64 or CON-TROL-RESET for the Apple also gets you out.) The 64 version will ask for verification; press Y to exit to BASIC, or any other key to return to the menu. After quitting, you can type RUN again and reenter MLX without losing your data, as long as you don't use the clear workspace option in 64 MLX.

## The Finished Product

When you've finished typing all the data for an ML program and saved your work, you're ready to see the results. The instructions for loading and using the finished product vary from program to program. Some Commodore 64 ML programs are designed to be loaded and run like BASIC programs, so all you need to type is LOAD "filename", 8 for disk or LOAD "filename" for tape, and then RUN. (Such programs usually have 0801 as their MLX starting address.) Others must be reloaded to specific addresses with a command such as LOAD "filename", 8,1 for disk or LOAD "filename", 1,1 for tape, then started with a SYS to a particular memory address. (On the Commodore 64, the most common starting address for such programs is 49152 , which corresponds to MLX address C000.) In either case, you should always refer to the article which accompanies the ML listing for information on loading and running the program. For the Apple, you need to BRUN the program, or you may BLOAD and start the program with a CALL. Again, refer to the article accompanying the machine language program for instructions.

## An Ounce Of Prevention

By the time you finish typing in the data for a long ML program, you'll have several hours invested in the project. Don't take chances-use our "Automatic Proofreader" to type the new MLX, and then test your copy thoroughly before first using it to enter any significant amount of data. Make sure all the menu options work as they should. Enter fragments of the program starting at several different addresses, then use the Display option to verify that the data has been entered correctly. And be sure to test the Save and Load options several times to ensure that you can recall your work from disk or tape. Don't let a simple typing error in the new MLX cost you several nights of hard work.

In the Apple version, line 100 traps all errors to line 610. If MLX is typed in correctly, then only disk errors should normally be encountered. A disk error
message when you＇re not trying to ac－ cess the drive－for example，when you first start entering data－indicates a typing error in the MLX program itself． If this occurs，hit CONTROL－RESET to break out of MLX and carefully com－ pare your entry against the printed listing．

For instructions on entering these listings， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂in this issue of COMPUTEI．

## Program 1：MLX For Commodore 64

## Version by Ottis Cowper，Technical Editor

1øø POKE 56，50：CLR：DIM IN\＄，I，J ，$A, B, A \$, B \$, A(7), N \$: r e m 34$
$110 \mathrm{C} 4=48: \mathrm{C} 6=16: \mathrm{C} 7=7: \mathrm{Z} 2=2: \mathrm{Z} 4=2$ $54: Z 5=255: Z 6=256: Z 7=127$
：rem 238
$120 \mathrm{FA}=\operatorname{PEEK}(45)+\mathrm{Z} 6 * \operatorname{PEEK}(46): \operatorname{BS}$ $=\operatorname{PEEK}(55)+Z 6 * \operatorname{PEEK}(56):$ H\＄＝＂ Ø123456789ABCDEF＂：rem 118
$130 \mathrm{R} \$=\mathrm{CHR} \$(13): \mathrm{LS}="\{\mathrm{LEFT}\} ": S \$$ $=" \quad ": D \$=\operatorname{CHR} \$(2 \varnothing): Z \$=\operatorname{CHR} \$(\varnothing$ ）：T\＄＝＂\｛13 RIGHT\}" :rem 173
$140 \mathrm{SD}=54272: \mathrm{FOR} \mathrm{I}=\mathrm{SD}$ TO $\mathrm{SD}+23$ ：POKE $I, \varnothing$ ：NEXT：POKE SD＋24， 15：POKE 788，52 ：rem 194
150 PRINT＂\｛CLR\} "CHR\$ (142)CHR\$( 8）：POKE 53280，15：POKE 5328 1,15 ：rem 104
160 PRINT TS＂\｛RED\}\{RVS\} $\{2$ SPACES $\} 88$＠$\exists\{2 \text { SPACES }\}^{\prime \prime}$ $\operatorname{SPC}(28) "\{2$ SPACES $\}\{O F F\}$ \｛BLU\} MLX II \{RED\}\{RVS\} \｛2 SPACES $\}$＂ $\operatorname{SPC}(28)$＂ \｛12 SPACES\}\{BLU\}" :rem 121
$17 \emptyset$ PRINT＂$\{3$ DOWN $\}$ \｛3 SPACES $\}$ CO MPUTEI＇S MACHINE LANGUAGE \｛SPACE\} EDITOR\{3 DOWN\}" ：rem 135
$18 \emptyset$ PRINT＂\｛BLK\}STARTING ADDRES SE4 ㅋ＂；：GOSUB $3 \varnothing \sigma: S A=A D: G O S U$ Blø40：IF F THEN180：rem 113
190 PRINT＂$\{$ BLK $\}\{2$ SPACES $\}$ ENDIN G ADDRESSE4才＂；：GOSUB3øø：EA ＝AD：GOSUB1Ø30：IF F THEN19ø ：rem 173
200 INPUT＂$\{3$ DOWN\}\{BLK\}CLEAR W ORKSPACE $[Y / N][4 刃 " ; A S: I F L$ EFT\＄（AS，1）＜＞＂Y＂THEN22 $\sigma$
：rem 9
$21 \emptyset$ PRINT＂$\{2$ DOWN $\}$ \｛BLU\}WORKING ．．．＂；：FORI＝BS TO BS＋EA－SA＋ 7：POKE I，$\varnothing$ ：NEXT：PRINT＂DONE ：rem 139
$220 \operatorname{PRINTTAB}(1 \varnothing) "\{2$ DOWN $\}\{B L K\}$ \｛RVS\} MLX COMMAND MENU
 \｛OFF\}NTER DATA" :rem 62
230 PRINT T\＄＂\｛RVS\}D\{OFF\} ISPLAY DATA＂：PRINT TS＂\｛RVS\}L
\｛OFF\}OAD DATA" :rem 19
$24 \varnothing$ PRINT TS＂\｛RVS\}S\{OFF\}AVE FI LE＂：PRINT TS＂\｛RVS\}Q\{OFF\}UI T\｛2 DOWN\}\{BLK\}" :rem 238
250 GET AS：IF AS＝N\＄THEN250
：rem 127
$260 \mathrm{~A}=\varnothing$ ：FOR $\mathrm{I}=1$ TO 5：IF $\mathrm{A}=\mathrm{MID}$ \＄（＂EDLSQ＂，I，1）THEN A＝I：I＝5 ：rem 42
$27 \varnothing$ NEXT：ON A GOTO42ø， $61 \varnothing, 690$ ，
$7 \varnothing \varnothing, 280$ ：GOSUB1060：GOTO25ø
：rem 97
280 PRINT＂\｛RVS\} QUIT ": INPUT" \｛DOWN\} $4 \exists \exists A R E$ YOU SURE［Y／N ］＂；AS：IF LEFT\＄（AS，1）＜＞＂Y＂T HEN22の
：rem 189
290 POKE SD $+24, \theta:$ END
：rem 95
$3 \varnothing \varnothing$ IN $\$=N \$: A D=\varnothing$ ：INPUTINS：IFLEN （INS）＜ 4 THENRETURN ：rem 31
$310 \mathrm{~B} \$=\mathrm{IN} \$$ ：GOSUB $320: \mathrm{AD}=\mathrm{A}: \mathrm{B} \$=\mathrm{MI}$ D\＄（INS，3）：GOSUB 320 ：AD $=A D * 2$ 56＋A：RETURN
：rem 225
$320 \mathrm{~A}=\varnothing$ ：FOR $\mathrm{J}=1$ TO $2: \mathrm{A}=\mathrm{MID} \$(\mathrm{~B}$ $\$, J, 1): B=A S C(A \$)-C 4+(A \$>" @$ ＂）＊C7：A＝A＊C6＋B ：rem 143
330 IF $\mathrm{B}<\emptyset$ OR $\mathrm{B}>15$ THEN $\mathrm{AD}=\varnothing: \mathrm{A}$ $=-1: J=2$
：rem 132
340 NEXT：RETURN ：rem $24 \sigma$
$350 \mathrm{~B}=\operatorname{INT}(\mathrm{A} / \mathrm{C} 6):$ PRINT MIDS（H\＄， $B+1,1) ;: B=A-B^{*} C 6:$ PRINT MID \＄（HS，B＋1，1）；：RETURN：rem 42
$360 \mathrm{~A}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z} 6): \operatorname{GOSUB} 350: A=A D$ －A＊Z6：GOSUB35ø：PRINT＂：＂；
：rem 32
$370 \mathrm{CK}=\mathrm{INT}(\mathrm{AD} / \mathrm{Z} 6): C K=A D-Z 4$＊ $\mathrm{CK}+$ Z5＊$($ CK＞Z7）：GOTO390：rem 131
38 Ø $\mathrm{CK}=\mathrm{CK}^{*} \mathrm{Z} 2+\mathrm{Z} 5^{*}(\mathrm{CK}>\mathrm{Z} 7)+\mathrm{A}$
：rem 168
$390 \mathrm{CK}=\mathrm{CK}+\mathrm{Z} 5$＊$(\mathrm{CK}>\mathrm{Z} 5)$ ：RETURN
：rem 159
$4 \emptyset 0$ PRINT＂\｛DOWN\}STARTING ATE4 ＂；：GOSUB300：IF INS＜＞NS THE $N$ GOSUB1ø30：IF F THEN4øø
：rem 75
410 RETURN ：rem 117
420 PRINT＂\｛RVS\} ENTER DATA ": G OSUB4øø：IF IN\＄＝N\＄THEN22の
：rem 85
430 OPEN 3,3 ：PRINT ：rem 34
440 POKE198， $0:$ GOSUB 360 ：IF F TH EN PRINT INS：PRINT＂$\{$ UP\}
\｛5 RIGHT ${ }^{\prime \prime}$＂；
：rem 6
450 FOR $\mathrm{I}=\varnothing$ TO 24 STEP $3: \mathrm{B} \$=\mathrm{S} \$$ ：FOR $J=1$ TO 2：IF $F$ THEN $B \$$ $=$ MIDS（INS，I＋J，I）：rem 226
460 PRINT＂$\{$ RVS $\}$＂ $\mathrm{B} \$ \mathrm{~L} \$ ;: I F$ I $<24 \mathrm{~T}$ HEN PRINT＂\｛OFF\}"; :rem 15
470 GET AS：IF AS＝N\＄THEN $47 \varnothing$ ：rem 135
$48 \emptyset$ IF（AS＞＂／＂ANDAS＜＂：＂）OR（AS＞＂ ＠＂ANDAS＜＂G＂）THEN54
：rem 100
$49 \varnothing$ IF AS $=$ R $\$$ AND（ $(I=\varnothing)$ AND $(J=1)$ OR F）THEN PRINT $B \$ ;: J=2: N E$ $\mathrm{XT}: \mathrm{I}=24$ ：GOTO55 $\quad$ ：rem 46
5øの IF AS＝＂$\{$ HOME $\}$＂THEN PRINT \｛SPACE\}BS: J $=2$ ：NEXT：$I=24: N E$ $\mathrm{XT}: \mathrm{F}=\varnothing$ ：GOTO44 $\quad$ ：rem 66
510 IF（AS＝＂\｛RIGHT\}")ANDF THENP RINT B\＄LS；：GOTO540：rem 107
$52 \emptyset$ IF AS＜＞LS AND AS＜＞DS OR（（I $=\varnothing)$ AND $(\mathrm{J}=1)$ ）THEN GOSUB1Ø6Ø ：GOTO470
：rem 232
530 A $=\mathrm{L} \$+\mathrm{S} \$+\mathrm{L} \$:$ PRINT B\＄L\＄；：J＝ $2-\mathrm{J}: I F \mathrm{~J}$ THEN PRINT L\＄；：I＝ I－3 ：rem 12
$54 \emptyset$ PRINT AS；：NEXT J：PRINT SS； ：rem 2
550 NEXT I：PRINT：PRINT＂\｛UP\} \｛5 RIGHT \}"; :INPUT\#3, IN\$:IF INS＝N\＄THEN CLOSE3：GOTO22 $\emptyset$
：rem 106
560 FOR I＝1 TO 25 STEP3：B\＄＝MID \＄（IN\＄，I）：GOSUB 320 ：IF I＜25 \｛SPACE\} THEN GOSUB380:A(I/3 ）＝A ：rem 81
570 NEXT：IF A＜＞CK THEN GOSUB1 $\varnothing$ 60：PRINT＂${ }^{\text {\｛BLK }}$ \｛RVS\} ERROR: REENTER LINE E4习＂： $\mathrm{F}=1$ ：GOT 0440
$58 \emptyset$ GOSUB $1 \varnothing 80: B=B S+A D-S A: F O R$ I $=\emptyset$ TO $7:$ POKE $B+I, A(I): N E X T$
：rem 245
$590 \mathrm{AD}=\mathrm{AD}+8$ ：IF $\mathrm{AD}>E A$ THEN CLOS E3：PRINT＂$\{D O W N\}\{B L U\} * *$ END OF ENTRY＊＊\｛BLK\}\{2 DOWN\}" ：GOTO7øø
：rem 207
$6 \emptyset \emptyset \mathrm{~F}=\varnothing$ ：GOTO $44 \varnothing$ ：rem 84
610 PRINT＂\｛CLR\} \{DOWN\} \{RVS\} DIS PLAY DATA＂：GOSUB4 0 ：IF IN $\$=\mathrm{N} \$$ THEN 220 ：rem 146
620 PRINT＂$\{$ DOWN $\}$ \｛BLU\}PRESS: \｛RVS\}SPACE \{OFF\} TO PAUSE, \｛SPACE \} \{RVS\} RETURN \{OFF\} TO BREAKE4 $\exists$ \｛DOWN\}" :rem 241
$63 \emptyset$ GOSUB $36 \varnothing: B=B S+A D-S A: F O R I=B$ TO $B+7: A=\operatorname{PEEK}(I):$ GOSUB 350 ： GOSUB380：PRINT S\＄；：rem 56
$64 \emptyset$ NEXT ：PRINT＂$\left\{\right.$ RVS ${ }^{\prime \prime}$＂：A＝CK：GO SUB350：PRINT
：rem 144
$650 \mathrm{~F}=1: \mathrm{AD}=\mathrm{AD}+8:$ IF $\mathrm{AD}>\mathrm{EA}$ THENP RINT＂\｛DOWN\}\{BLU\}** END OF \｛SPACE\}DATA **": GOTO22 $\sigma$
：rem 170
660 GET AS：IF AS＝RS THEN GOSUB 1ø80：GOTO22の ：rem 65
670 IF $A \$=S \$$ THEN $F=F+1$ ：GOSUB1 ø80 ：rem 28
680 ONFGOTO63ø，660，63ø：rem 224
690 PRINT＂\｛DOWN\}\{RVS\} LOAD DAT A＂：OP＝1：GOTO71ø ：rem 31
$70 \varnothing$ PRINT＂\｛DOWN\} \{RVS\} SAVE FIL E＂：OP＝ø
：rem 32
710 IN $\$=N \$$ ：INPUT＂$\{$ DOWN\} FILENAM EK4 ${ }^{\prime \prime}$ ；INS：IF INS＝NS THEN22 Ø
$72 \varnothing \mathrm{~F}=\varnothing$ ：PRINT＂$\{$ DOWN\} \{BLK\} \{RVS\} T\｛OFF\}APE OR \{RVS\}D\{OFF\}IS K：84才＂； ：rem 66
$73 \emptyset$ GET AS：IF AS＝＂T＂THEN PRINT ＂T\｛DOWN\}": GOTO88 :rem 90
740 IF A\＄＜＞＂D＂THEN $73 \varnothing$ ：rem $9 \varnothing$
750 PRINT＂D \｛DOWN \}": OPEN15, 8,15 ，＂I $\varnothing: ": B=E A-S A: I N \$=" \emptyset: "+I N$ \＄：IF OP THEN81の ：rem 163
760 OPEN $1,8,8$, INȘ $+^{\prime \prime}, \mathrm{P}, \mathrm{W}^{\prime \prime}:$ GOSU B860：IF A THEN22 0 ：rem 66
$77 \emptyset \mathrm{AH}=\operatorname{INT}(\mathrm{SA} / 256): \mathrm{AL}=\mathrm{SA}-(\mathrm{AH} * 2$ 56 ）：PRINT\＃1，CHRS（AL）；CHR\＄（ AH）；
：rem 221
780 FOR $I=\varnothing$ TO B：PRINT $\# 1$, CHRS（ $\operatorname{PEEK}(\mathrm{BS}+\mathrm{I})) ;:$ IF ST THEN8øø ：rem 171
790 NEXT：CLOSE1：CLOSE15：GOTO94 $\emptyset \quad$ ：rem 230
$8 \varnothing \emptyset$ GOSUB1ø6ø：PRINT＂\｛DOWN \}
\｛BLK\}ERROR DURING SAVE: $\mathbb{E} 4 \geqslant$ ＂：GOSUB860：GOTO22 $\sigma$ ：rem 61
810 OPEN $1,8,8$ ，INS＋＂，P，R＂$:$ GOSU B860：IF A THEN220 ：rem 57
820 GET\＃1，AS， $\mathrm{B} \$: \mathrm{AD}=\mathrm{ASC}(\mathrm{A} \$+\mathrm{Z} \$)+$ 256＊ASC（BS＋ZS）：IF AD＜＞SA T HEN $F=1$ ：GOTO85 $\quad$ rem 155
$83 \varnothing$ FOR $I=\emptyset$ TO B：GET\＃1，AS：POKE $B S+I, A S C(A S+Z S): I F S T$ AND （ $I \ll B$ ）THEN $F=2: A D=I: I=B$
：rem 180
840 NEXT：IF $S T<>64$ THEN $F=3$
：rem 20
850 CLOSE1：CLOSE15：ON ABS（F＞0） +1 GOTO960，97ø ：rem 12
860 INPUT\＃15，A，AS：IF A THEN CL OSE1：CLOSE15：GOSUB1060：PRI NT＂$\{$ RVS $\}$ ERROR：＂A\＄：rem 114
$87 \varnothing$ RETURN
：rem 127
880 POKE 183，PEEK（FA＋2）：POKE 187 ， $\operatorname{PEEK}(\mathrm{FA}+3)$ ） $\operatorname{POKE} 188, \operatorname{PEEK}(\mathrm{~F}$ $\mathrm{A}+4)$ ： $\mathrm{IFOP}=\emptyset$ THEN 920 ：rem 178
890 SYS 63466：IF（PEEK（783）AND1． ）THEN GOSUB1ø60：PRINT＂ \｛DOWN\} \{RVS\} FILE NOT FOUND
＂：GOTO69Ø
：rem 34
9 のø AD $=\operatorname{PEEK}(829)+256 * \operatorname{PEEK}(830)$ ：IF $\mathrm{AD}\langle>\mathrm{SA}$ THEN $\mathrm{F}=1$ ：GOTO97 Ø
：rem 201
$91 \varnothing \mathrm{~A}=\operatorname{PEEK}(831)+256 * \operatorname{PEEK}(832)-$ $1: F=F-2^{*}(A<E A)-3^{*}(A>E A): A D$ ＝A－AD：GOTO93ø
：rem 75
$92 \emptyset \mathrm{~A}=\mathrm{SA}: \mathrm{B}=\mathrm{EA}+1:$ GOSUB $101 \emptyset:$ POKE 780，3：SYS 63338 ：rem 107
$930 \mathrm{~A}=\mathrm{BS}: \mathrm{B}=\mathrm{BS}+(\mathrm{EA}-\mathrm{SA})+1$ ：GOSUB 1 Ø10：ON OP GOTO950：SYS 6359 1
940 GOSUB1 $18 \varnothing:$ PRINT＂$\{$ BLU $\} * *$ SA VE COMPLETED＊＊＂：GOTO22 $\sigma$

950 POKE147，Ø：SYS 63562：IF STく $>64$ THEN970 ：rem 39
960 GOSUBI $18 \varnothing$ ：PRINT＂$\{$ BLU $\} * *$ LO AD COMPLETED＊＊＂：GOTO220
：rem 126
970 GOSUB1Ø60：PRINT＂\｛BLK\} \{RVS\} ERROR DURING LOAD：\｛DOWN\} E4才＂：ON F GOSUB98ø，990，100 $\emptyset:$ GOTO22 $\quad$ ：rem 233
980 PRINT＂INCORRECT STARTING A DDRESS（＂；：GOSUB360：PRINT＂ ）＂：RETURN
：rem 145
990 PRINT＂LOAD ENDED AT＂；：AD＝ SA＋AD：GOSUB 360 ：PRINT DS：RE TURN
：rem 159
1øøø PRINT＂TRUNCATED AT ENDING
ADDRESS＂：RETURN ：rem 166
$1010 \mathrm{AH}=\operatorname{INT}(\mathrm{A} / 256): \mathrm{AL}=\mathrm{A}-(\mathrm{AH} * 25$ 6）：POKE193，AL：POKE194，AH
：rem 95
$1020 \mathrm{AH}=\operatorname{INT}(\mathrm{B} / 256): \mathrm{AL}=\mathrm{B}-(\mathrm{AH} * 25$ 6）：POKE174，AL：POKE175，AH： RETURN
：rem 122
1030 IF AD＜SA OR AD＞EA THEN105 $\emptyset \quad$ ：rem 135
$104 \varnothing$ IF $(A D>511$ AND $A D<4 \varnothing 960) O R$ （ $A D>49151$ AND $A D<53248$ ）TH EN GOSUBlø8ø：F＝Ø：RETURN
：rem 104
1050 GOSUB1ø6ø：PRINT＂\｛RVS\} INV ALID ADDRESS \｛DOWN\}\{BLK\}" ： $\mathrm{F}=1$ ：RETURN ：rem 224
$106 \emptyset$ POKE $S D+5,31:$ POKE $S D+6,2 \emptyset$ 8：POKE SD，24ø：POKE SD $+1,4$ ：POKE SD $+4,33$ ：rem 19
1070 FOR $S=1$ TO $100:$ NEXT：GOTO1 Ø90 ：rem 90
1080 POKE $S D+5,8:$ POKE $S D+6,240$ $:$ POKE SD， $0:$ POKE SD $+1,90:$ P OKE $\mathrm{SD}+4,17$ ：rem 182
$109 \varnothing$ FOR $S=1$ TO 1øø：NEXT：POKE $\{S P A C E\} S D+4, \varnothing:$ POKE SD，$\varnothing: P$ OKE SD $+1, \emptyset:$ RETURN ：rem 8

## Program 2：MLX For Apple

Version by Tim Victor，Editorial Programmer
$1 \varnothing \varnothing \mathrm{~N}=9$ ：HOME ：NORMAL ：PRIN T＂APPLE MLX＂：POKE 34，2： 0 NERR GOTA 610
110 VTAB 1：HTAB 29：PRINT＂STA RT ADDRESS＂；：GOSUB 536：IF $A=\emptyset$ THEN PRINT CHR $\$ 17$ ）：GOTO $11 \varnothing$
$1205=A$
$13 \varnothing$ VTAB 2：HTAB 29：PRINT＂END ADDRESS $\quad$ ；：GOSUB 536：IF $S>=A$ OR $A=\varnothing$ THEN PR INT CHR\＄（7）：GOTO 130
$140 \mathrm{E}=\mathrm{A}$
$15 \varnothing$ PRINT ：PRINT＂CHOOSE：（E）NT ER DATA＂；：HTAB 22：PRINT＂ （D）ISPLAY DATA＂：HTAB 8：PR INT＂（L）OAD FILE（S）AVE FI

LE（Q）UIT＂：PRINT
169 GET A\＄：FOR I＝ 1 TO 5：IF A\＄＜$>$ MID\＄（＂EDLSQ＂，I，1）T HEN NEXT ：GOTO 169
$17 \emptyset$ ON I GOTO 27ø，220，18ø，2øø： POKE 34，$\varnothing$ ：END
180 INPUT＂FILENAME：＂；A\＄：IF $A$ $\$<>" n$ THEN PRINT CHR\＄ （4）；＂BLOAD＂；A\＄；＂，A＂；$S$
199 GOTO 159
200 INPUT＂FILENAME：＂；A\＄：IF A \＄＜$\rangle " n$ THEN PRINT CHR\＄ （4）；＂BSAVE＂；A\＄；＂，A＂； 5 ；＂，L＂ ；$E-5$
210 GOTO 150
229 GOSUB 59ø：IF $B=\emptyset$ THEN 15 $\emptyset$
$23 \varnothing$ FOR $B=B$ TOE STEP $8: L=4$ $: A=B:$ GOSUB 589：PRINT A\＄ ；＂：＂；：L＝ 2
$24 \emptyset$ FOR $F=\emptyset T O 7: V(F+1)=P$ EEK $(B+F)$ ：NEXT ：GOSUB 5 6Ø：$V(9)=C$
$25 \emptyset$ FOR $F=1$ TO $N: A=V(F): G Q$ SUB 58g：PRINT A\＄＂＂；：NEXT ：PRINT ：IF PEEK（49152） ＜ 128 THEN NEXT
269 POKE 49168，Ø：GOTO 15Ø
279 GOSUB 59ø：IF $B=\varnothing$ THEN 15 g
2 2GO FOR B $=\mathrm{B}$ TQ E STEP 8
290 HTAB $1: A=B: L=4:$ GOSUB 5 89：PRINT A\＄；＂：＂；：CALL 64 668：A\＄$=1 ": P=0:$ GOSUB 33 $\emptyset:$ IF $L=\emptyset$ THEN $15 \emptyset$
390 GOSUB 479：IF F＜＞N THEN PRINT CHR $\$$（7）；：GOTD $29 \varnothing$
$31 \emptyset$ IF $N=9$ THEN GOSUB 56ळ：IF $C<>V(9)$ THEN PRINT CHR\＄ （7）；：GOTO 29ø
329 FOR $F=1$ TO 8：POKE B＋F $-1, V(F):$ NEXT ：PRINT ：NE XT：GOTO 159
$33 \emptyset$ IF LEN（A\＄）$=33$ THEN A $\$=$ D\＄：$P=0:$ PRINT CHR\＄（7）；
$34 \varnothing \mathrm{~L}=\operatorname{LEN}(A \$): 0 \$=A \$: 0=P:$ $L \$=\| n:$ IF $P>\emptyset$ THEN $L \$=$ LEFT\＄$(A \$, P)$
$350 \mathrm{R} \$=$＂＂：IF $P<L-1$ THEN R\＄$=$ RIGHT\＄（A\＄，L－P－1）
360 HTAB 7：PRINT L\＄；：FLASH ： IF $P<L$ THEN PRINT MID\＄（A $\$, P+1,1) ;:$ NORMAL ：PRINT R ${ }^{\text {；}}$
37ø PRINT＂＂；：NORMAL
$389 \mathrm{~K}=\operatorname{PEEK}(49152)$ ：IF $K<12$ 8 THEN 389
$39 \varnothing$ PDKE $49168, \emptyset: K=K-128$
4øø IF $K=13$ THEN HTAB 7：PRIN T A\＄；＂＂；：RETURN
410 IF $K=32$ QR K $>47$ AND $K<$ 58 OR K $>64$ AND $K<71$ TH $E N A \$=L \$+C H R \$(K)+R \$:$ $P=P+1$
$42 \emptyset$ IF $K=4$ THEN $A \$=L \$+R \$$
$43 \emptyset$ IF $K=9$ THEN $A \$=L \$+\prime \prime \prime$ $+\operatorname{MID} \$(A \$, P+1,1)+R \$$
440 IF $K=8$ THEN $P=P-(P)$ D）
450 IF $K=21$ THEN $P=P+(P<$ L）
460 GOTO $33 \emptyset$
$470 \mathrm{~F}=1: \mathrm{D}=\varnothing$ ：FOR $P=1 \mathrm{TO} \mathrm{L}$ $\operatorname{EN}(A \$): C \$=\operatorname{MID} \$(A \$, P, 1)$ ： IF $F>N$ AND $C \$\rangle "$＂TH EN RETURN
489 IF C $\$<>"$＂THEN GOSUB 5 20：V $: V)=J+16 \div(D=1)$ $V(F): D=D+1$
49ø IF D $>$ AND C $\$=" "$ OR D $=2$ THEN $D=\varnothing: F=F+1$
509 NEXT ：IF $D=\varnothing$ THEN $F=F$

519 RETURN
$52 \emptyset J=A S C$（C $): J=J-48-7$ （（ J＞64）：RETURN
$53 \varnothing A=\varnothing$ ：INPUT A\＄：A\＄＝LEFT\＄ （ $A \$, 4$ ）：IF LEN $(A \$)=\varnothing$ THE N RETURN
54ø FOR $P=1$ TO LEN（A\＄）：$C \$=$ MID\＄$(A \$, P, 1)$ ：IF $C \$<" \emptyset "$ OR C\＄＞＂و＂AND C\＄＜＂A＂OR $C \$>$＂$Z$＂THEN $A=$ g：RETUR N
559 GUSUB 520：A $=A * 16+J: N$ EXT ：RETURN
$560 \mathrm{C}=$ INT $(\mathrm{B} / 256): \mathrm{C}=\mathrm{B}-2$ 54 （C－255（ $C>127$ ）：$C$ $=C-255 *(C>255)$
570 FOR $F=1$ TO 8：C＝C＊2－ 255 （ $C>127$ ）$+V(F): C=$ $C-255$（ $C>255$ ）：NEXT： RETURN
$58 \emptyset I=\operatorname{FRE}(\varnothing): A \$=n ":$ FOR I $=1$ TOL：T $=\operatorname{INT}(A / 16):$ A\＄$=$ MID\＄（＂ø123456789ABCD $\left.E F^{\prime \prime}, A-16+T+1,1\right)+A \$$ ： $A=T:$ NEXT ：RETURN
$59 \varnothing$ PRINT＂FROM ADDRESS＂；：GOS UB 530：IF $S>A$ OR $E<A Q$ R $A=\varnothing$ THEN $B=\varnothing$ R RETURN Gøø $B=S+B+$ INT $((A-S))$ B）：RETURN
$61 \emptyset$ PRINT＂DISK ERROR＂：GOTO 15 $\emptyset$

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## The Challenge of Accomplished Flight

With a realism comparable to (and in some ways even surpassing) $\$ 100,000$ aircraft flight simulators, Flight Simulator II includes full flight instrumentation and avionics, and provides a full-color out-thewindow view. Instruments are arranged in the format standard to modern aircraft. All the radios needed for IFR flight are included. Front, rear, left, right, and diagonal views let you look in any direction. Program features are clearly documented in a 96-page Pilot's Operating Handbook.

For training in proper flight techniques, Flight Simulator II includes another 96 -page instruction manual, compiled by two professional flight instructors with over 8,000 hours flight time and 12,000 hours of aviation teaching experience. You'll learn correct FAArecommended flight procedures, from basic aircraft control through instrument approaches. To reward your accomplishments, the manual even includes a section on aerobatic maneuvers.

## The Realism and Beauty of Flight

Go sight-seeing over detailed, realistic United States scenery. High-speed graphic drivers provide an animated out-the-window view in either day, dusk, or night flying modes.

Flight Simulator II features over 80 airports in four different scenery areas: New York, Chicago, Seattle, and Los Angeles. Six additional Scenery Disks covering the entire Western half of the United States are now available in IBM and C64/I28 disk formats.


Apple and Atari versions will be released soon. Each disk covers a geographical region of the country in detail, and is very reasonably priced.

## The Pure Fun of "World War I Ace"

When you think you're ready, you can test your flying skills with the "World War I Ace" aerial battle game. This game sends you on a bombing run over heavily-defended enemy territory. Six enemy fighters will attempt to engage you in combat as soon as war is declared. Your aircraft can carry five bombs, and your machine guns are loaded with 100 rounds of ammunition.

See Your Dealer. Flight Simulator II is available on disk for the Apple II, Atari XL/XE, and Commodore 64/I 28 computers for $\$ 49.95$. Scenery Disks for the C64 and IBM PC (Jet or Microsoft Flight Simulator) are $\$ 19.95$ each. A complete Western U.S. Scenery six-disk set is also available for $\$ 99.95$. For additional product or ordering information, call (800) 637-4983.

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[^3]:    NK 230 :
    JA $24 \varnothing \mathrm{P} 1=\mathrm{PEEK}(\& H 3 \emptyset): P 2=$ PEEK $(\& H 3$ 1)

    NC $25 \emptyset$ SHELL "dir "+FSOURCE\$+" > \$\$zztemp"
    MG $26 \emptyset$ POKE \&H3Ø,P1:POKE \&H31,P2
    DB 27Ø OPEN "\$\$zztemp" FOR INPUT AS 2
    Q $28 \emptyset$ FOR I=1 TO 4: INPUT\#2, DMY\$ : NEXT
    JH $29 \emptyset$ INPUT\#2, ENTRY\$
    PL उØø REM Get size of com file from dir
    KO $31 \emptyset$ SIZE=VAL (MID\$ (ENTRY\$, 16, 6 ))
    ND $32 \emptyset$ CLOSE \#2 :KILL "\$\$zztemp"
    NL 330 :
    EL 34ø REM Open com file and new dat file
    NP 350 :
    NF $36 \emptyset$ OPEN FSOURCE $\$$ AS 1 LEN $=1$
    MD $37 \emptyset$ FIELD 1, 1 AS BYTE $\$$
    IF $38 \emptyset$ OPEN FDEST\$ FOR OUTPUT AS 2
    $1039 \emptyset$ LINNUM=SLN+LINC
    HF 4 Øø LIN $\$=S T R \$(S L N)+"$ DATA"

[^4]:    $8 \mathrm{~A} 10 \mathrm{FOR} \mathrm{I}=768 \mathrm{TO} \mathrm{I}+145: \mathrm{RE}$ AD A: POKE I, A: NEXT
    $942 \emptyset$ PRINT CHR\$ (4);"BSAVE SS.C ONVERT, A\$3Øø, L\$92"
    EE 30 END
    $311 \emptyset \emptyset$ DATA $32,183, \emptyset, 2 \emptyset 1,44,2 \emptyset 8$, 3, 32, 19ø, 222, 32
    FB $11 \emptyset$ DATA $1 \emptyset 3,221,32,82,231,16$ $5,86,133,25 \emptyset, 165,81$
    JF $12 \emptyset$ DATA $133,251,32,19 \emptyset, 222,3$ $2,193,221,32,82,231$
    IF $13 \emptyset$ DATA $165,8 \emptyset, 133,252,165,8$ $1,133,253,32,19 \emptyset, 222$
    IA $14 \varnothing$ DATA $32,248,23 \varnothing, 224,1,2 \emptyset 8$ ,46, 16ø, Ø, 165, 251

