Word Search: Puzzle Program Inside For Commodore, Atari, Apple, IBM, \& TI


The Leading Magazine Of Home, Educational, And Recreational Computing

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& \text { FROM COMMODORE: } \\
& \text { An In-Depth Review }
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# The Better Letter Box 


#### Abstract

Introducing EasyPlex. The new, easy-to-use electronic mail system from CompuServe.


Finally! Electronic Mail that's so easy to use you can start composing and sending messages the first time you get online.
Designed for various experience levels, EasyPlex has a menu mode with simple, easy-to-follow directions for beginners, and it lets experienced users save time by working in the prompt or command modes. With EasyPlex, you can compose, edit, send, file, and take advantage of sophisticated
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Last month we mentioned some apparent communication problems regarding access to the new Amiga from Commodore. We're happy to report that comments in our editorial became moot before they reached print. Commodore's new senior management team moved quickly and smoothly to see that we, along with other magazines in the industry, received evenhanded treatment in access to information.

The Amiga is an important product. We see a significant, lasting change in the way personal computers will be used and programmed and, thus, in the ways we cover computers. With the introduction of the Amiga (see the story on page 16) and the ST from Atari, consumer computing will never be the same again.

Among other things, BASIC now faces its first serious challenge as the language of popular computing. When you turn on these new computers, you don't see the familiar BASIC greeting "READY." Instead, you see a Macintoshlike "desktop" screen with icons, etc. This manager is called Intuition on the Amiga, GEM on the ST. BASIC is only one of several options, several languages you could load into the computer from disk. A simple command, however, exits this environment and lands you in an IBM PC-like AmigaDOS, said to be quite like Unix, an operating system first developed for large minicomputers. The Atari ST's TOS will be similar. Both are commandrich systems, nearly languages in themselves.

COMPUTE! expects to continue to publish the majority of its programs in BASIC. The new machines' BASICs are large and fast. They include a generous set of graphics and sound instructions. Above all, everyone who buys an ST or an Amiga will have BASIC. That language is being shipped with, though not built into, these computers.

Interestingly, most commercial software announced so far for the ST and Amiga is not being written in machine language. Instead, it is being written in C , a language popular among professional programmers which has a reputation for portability between computers. Some have argued that this spells the end of assemblers, the end of writing machine language programs. We do not find that argument compelling.

The argument goes like this: The new machines are faster (because the microprocessor, the 68000, is more efficient) and thus maximizing speed of execution by using machine language is no longer necessary. Compiled languages like $C$ run sufficiently quickly. Lotus 1-2-3 is written in C. Also, some new BASICs and operating systems are largely C.

The other factor in favor of machine language, its conservation of memory, is now less critical, too. Compilers can use up computer memory rapidly. Amiga BASIC, written mostly in C, is about 96 K large; Commodore 64 BASIC, written entirely in machine language, uses up only 8 K . Instead of having to fit everything into 64 K , the maximum memory which can be easily accessed by the older 8 -bit chips, the new computers can access megabytes of memory. Tecmar, an Ohio company, is developing an expansion board for the Amiga which adds up to two megabytes of memory. Hence, bulky, compiled programs don't cause much of a problem. There's memory to spare. However, even though the Amiga and ST each have 192 K of ROM space, both machines' operating systems-written largely in C-have to be supplied on disk with early models. The compiled C is too big to be built into ROM until programmers can optimize and condense the code.

C has its advantages, but one fact is overlooked: Machine language is the computer's language. All other languages are compromises, less direct ways of telling the computer what you want it to do. This indirection slows the computer down for many of the same reasons that you would be slowed down in a foreign country. No matter how similar the two languages, from time to time you would be forced to resort to hand signals, symbols, even to looking things up in a dictionary. Likewise, a compiled programming language results in a more or less indirect communication with the computer. Even the best compilers produce bulkier and less efficient programs than does pure machine language.

Something similar to the current popularity of C happened when home computers were first introduced. BASIC was then the most common language for commercial programs. Spreadsheets, word processors, and games were sold which were entirely BASIC.

They were slow, had few features, and used up much of the available memory space.

Now that there is a transition from 64 K to 512 K , quadruple the processing speed, and far better graphics and sound-most any good program is going to be impressive. The new machines make their software look good in the same way that calculators made the early 8 K Commodore PET look good. It's a whole new level of power and control. But the shock of the new doesn't last. Software companies will compete along the classic lines: They will all try to offer the fastest product with the most features. Once again we are likely to see a migration to machine language as programmers vie with each other to take their machines to the limit.

The 68000 is not a new chip, but it is new to home computers. Introduced by Motorola in 1981, it cost over $\$ 200$ until recently. It is the chip in the Apple Macintosh, and sales of that computer have helped drive down the price to its current $\$ 20$, making it affordable as the new consumer CPU. How does the 68000 differ from the 6502, the chip in most current popular computers (Apple, Atari, Commodore, etc.)? Essentially, things like multiplying large numbers are easier to do, fetching and storing is faster and more efficient, what took several steps to accomplish in the 6502 can now be done in a single operation.

Of course, we won't see the ultimate software the minute the new hardware is introduced. It will take time for programmers to investigate the new territory. But judging from the preliminary software we've seen, the new computers offer stunning opportunities for creative programming and-whatever languages are used-the resulting software will take us far beyond what we've experienced on today's home computers. We plan to bring you some of that stunning programming in the pages of COMPUTE! in the coming years.


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Senior Editor


Sure Summer Games was great, but why stop there? Let Summer Games II take you even farther with eight new events including cycling, fencing, kayaking, triple jump, rowing, high jump, javelin and even equestrian. They can all be played by up to eight players and some, like cycling, rowing and fencing challenge you with realistic head-to-head competition.

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It's not too early to get ready for 1988. With the right diet, proper training and hours of practice you just might make it. In the meantime, put on your sweatsuit, grab that joystick and let Summer Games II give you eight new ways to Go For The Gold!



# URAD OF WUWIGFORAES FOR YOUR PROERMSTOLOAD? 



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If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

## Relational Operators

I recently typed in the TI-99/4A game "Circus" (COMPUTE!, February 1984) and noticed the following statement in line 50 :

```
SC=SC+(H=12\varnothing)*-5\sigma+(H=112)*-7
1)*25ø)
```

How does this statement work?
Dan Schwarz
Although your question concerns a TI program, the answer applies to BASIC programming on a wide variety of computers. The complex statement that has you puzzled calculates the game score (variable SC) by using the equal sign ( $=$ ) as a relational operator. Though its syntax looks odd, it efficiently takes the place of several IF-THEN statements.

In "Circus" the balloon (variable H) popped by the clown can be in the bottom row (character number 120), in the middle row (character 112), or the top row (104). Character 128 signifies the bonus balloon. A bottom row balloon scores 50 points, the middle row scores 75 , the top row is worth 100 , and a bonus balloon scores 250 points provided its color is yellow (M1 = 1; see line 80 of the program).

The expression $(H=120)$ doesn't change the value of $H$. Instead, it performs a logical test similar to IF. When H equals 120-when you pop a bottom-row bal-loon-this expression returns a value of -1 . Any expression that evaluates to -1 is considered to be true. When $H$ equals any other number, the computer returns 0 to show the expression is false. (TI, Commodore, and IBM PC/PCjr computers evaluate true expressions to -1 ; Apple, Atari, and Timex/Sinclair computers use 1 rather than -1 .)

Say that the clown pops a balloon in the bottom row. Since $H$ equals 120, the expression $(H=120)$ is true and evaluates to -1 . This value is multiplied by -50 to
add 50 to the score (multiplying two negative numbers produces a positive number). Since $H=120$ is true, the other expressions $(H=112, H=104$, and $H=128)$ are false, so the multiplications yield 0 and the score doesn't change. The remaining expressions in the example increment the score when you pop balloons in the middle and upper rows or pop the bonus balloon (character 128) when it's yellow. Other relational operators include $<,>, A N D, O R$, and NOT (if available in your dialect of BASIC). String expressions work as well as numeric expressions, and relational operations are particularly efficient when combined with ON-GOTO or ON-GOSUB statements.

## Atari Tape-To-Disk Transfer

When I bought a disk drive for my Atari system, I was faced with retyping all the machine language programs (like SpeedScript, COMPUTE!, May 1985) I had previously saved on tape. Instead, I found a way to use "Atari MLX" to load a machine language program from tape, and then either save it as a binary disk file or make a boot disk. To make a binary file, change line 390 of MLX as follows:
390 IF $\mathrm{N}=-19$ THEN MEDIA= ASC (" D"): DTYPE=7 : GOTO $72 \varnothing$

Change line 390 as follows to make a boot disk:

390 IF $\mathrm{N}=-19$ THEN MEDIA= ASC(" $D^{\prime \prime}$ ): GOTO $72 \varnothing$

After that's done, run MLX and follow the instructions, loading from tape and saving to disk when appropriate.

David L. Pettite
Thank you for the information. Readers should note that this temporary change to line 390 is only for converting tape files to disk files. It is not a correction to MLX, and should not be permanently incorporated into your copy of Atari MLX.

## 64 Key Beeper

Is there a program for the Commodore 64 that will cause a beep when a key is pressed?

Jeffrey Gurr
The following program adds audible feed-
back to the keyboard of your 64, as found on Atari computers. (Ironically, owners of Atari 400 s and 800 s frequently write us for a way to turn off the built-in keyboard beep.) The program puts a short, inter-rupt-driven machine language routine in an unused memory area (679-760), activates the beep routine, then erases itself. Be sure to save a copy of the program before running it, and turn up the volume on your TV or monitor. This routine is designed to be used in direct mode (while you're typing a program, etc.) rather than in program mode (while a program is running). It doesn't interfere with most BASIC operations, but any program that creates other sounds, changes the hardware interrupt vector, or alters locations 3-4 and 679-760 may disrupt the beep or cause other problems. You should always disable the beep (press RUN/STOPRESTORE) before running other programs. Enter SYS 679 to turn it back on.
$1 \mathrm{~S}=679: \mathrm{N}=\mathrm{S}$
2 READQ:IFQ=256THEN4
3 POKEN, $\mathrm{Q}: \mathrm{N}=\mathrm{N}+1: \mathrm{CK}=\mathrm{CK}+\mathrm{Q}:$ GOTO2
4 IFCK<>9233THENPRINT"ERROR IN DATA": END
5 SYS(S):NEW
6 DATA 12ø,169,206,141,20,3,16 9,2,141,21,3
7 DATA $162, \varnothing, 138,157, \varnothing, 212,232$ ,224,25,2ø8,248
8 DATA 169,15,141,24,212,169,6 7,141,5,212,169
9 DATA $17,141,1,212,88,96,165$, 197,2ø1,64,24ø
$1 \varnothing$ DATA $3 \varnothing, 197,3,2 \varnothing 8,6,165,4,2$ 4ø,2,2ø8,24
11 DATA $169,32,141,4,212,169,3$ 3,141,4,212,165
12 DATA $197,133,3,169,1,133,4$, 2ø8,4,169, $\varnothing$
13 DATA $133,4,76,49,234,256$

## Simpler IBM Unprotection

On CompuServe's PC-SIG disk \#184 you can find a simpler procedure for unlocking protected IBM BASIC programs (see "Unlocking IBM BASIC Programs" by Peter Nicholson, COMPUTE!, June 1985). Written by Todd Pollock, this method uses BSAVE and BLOAD commands to restore the portion of RAM that is disabled by a protected program. First, type in any two- or three-line BASIC program such as this:
$1 \varnothing$ PRINT "HELLO"

## Flight Simulator II

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## $2 \varnothing$ GOTO $1 \varnothing$

30 END
Save the program by entering this line: BSAVE "UNPRO.CIM",\&H400 , \&H7F. To unprotect a protected program, load the protected program into memory, then enter this line: BLOAD "UNPRO.CIM". I suspect that Nicholson's procedure may be required on some compatibles, since Pollock's does not simply query a standard location for standard information. A quick test on my friend's Sperry PC-compatible showed that it disables the BLOAD command while a protected program is in memory. However, Pollock's procedure does have the advantage of requiring much less typing.

## Guy R. Winters

We tested this method on the PC and PCjr and found that you need to BSAVE only one byte of memory. Type in any one-line program such as 10 END. Then enter this command: BSAVE"UN.PRO",1124,1. The BSAVE command saves one byte of memory at location 1124 (EH464 hexadecimal). Now load a protected program (one that was saved with SAVE"filename",P), and load the one-byte file with BLOAD"UN.PRO". On the PC/PCjr, the protection evaporates and you can list, edit, or save the program as usual. Also, PEEK and POKE are reenabled in direct mode.

The PC and PCjr use location 1124 as a flag: It contains 0 when an unprotectea program is in memory and 254 after you load a protected program. The BSAVE shown above saves location 1124 at a time when we know the flag is set to 0 . The BLOAD simply loads the 0 back into location 1124, resetting the flag to signify no protection. As you found by testing your friend's Sperry, "compatibility" is a relative concept. Evidently one of the Sperry designers knew or anticipated this trick, and prevented it by disabling BLOAD.

Although program protection disables POKE and PEEK in immediate mode, both commands are still legal in program mode (at least on the PC/PCjr). Thus, a protected program can unprotect itself while running (for instance, if you enter a password) and an unprotected program can protect itself as well. The PCs we tested put a 254 in location 1124 to indicate protection, but in fact any nonzero value seems to set the protection flag: Editing, listing, PEEKing, and POKEing are ruled out, and you can resave the program only in protected format.

## Disabling Apple's Break Key

According to your answer to Alex Tarlecky's letter in December 1984, the RESET key can be disabled on the Apple IIc with the command POKE 1012, PEEK(1012) AND 10. But is there a way to also disable the CONTROL-C
function to keep people from breaking out of my programs?

Mike Sanders
Yes, there is. After Applesoft BASIC executes a program statement, it checks for any errors that might have occurred. At the same time, it checks to see if CTRL-C was pressed. If so, Applesoft responds as it does when it encounters a syntax error or illegal quantity error. Normally, it stops the program and displays an appropriate error message (BREAK IN line\#).

The secret to trapping CTRL-C is an instruction that changes the way Applesoft handles such errors-the ONERR statement. For instance, once the computer executes a statement such as ONERR GOTO 1000, it responds to any error-including the CTRL-C functionby transferring control to line 1000 (or any other line you specify with ONERR). Make sure, however, that the line specified in the ONERR statement actually exists in your program. Otherwise, Applesoft searches for an undefined line when an error happens, causing another error. The result is an endless loop and a lockedup computer.

You should put an error-handling routine starting at the line number referred to by ONERR. This routine should PEEK location 222, which contains an error code. If this location contains 255, then CTRL-C was pressed. The best way to deal with CTRL-C is to have your error routine GOTO the program's main menu or some other predictable location, so that CTRL-C still causes a break but doesn't stop the program.

If PEEK(222) isn't 255, then CTRL-C wasn't pressed-an actual error occurred. This could be a disk error (wrong disk in the drive, no disk, disk full, etc.) or an error in your program. It is usually easier to let Applesoft handle the errors that you aren't expecting. You can do this by POKEing memory location 216 with 0 to cancel the ONERR trap. Then use the Applesoft RESUME instruction, which reexecutes the statement that caused the error in the first place. Since the instruction didn't finish the first time, you should get the same error, but this time the program halts with an appropriate error message.

## TI Supplies

Just after I purchased a TI-99/4A computer, the company went out of business. Does this mean I won't be able to purchase anything for my computer? I would like to purchase Extended BASIC, a printer, and other peripherals. Kathy Armstrong
Texas Instruments is still very much in business; it has simply stopped manufacturing home computers such as the TI99/4A. Fortunately, TI-99/4A products
are still available. The following firms carry software, hardware, and peripherals (this is the most complete and accurate list we were able to compile at time of publication):
Triton Products
P.O. Box 8123

San Francisco, CA 94128
1-800-227-6900
Unisource Electronics, Inc.
P.O. Box 64240

Lubbock, TX 79464
1-800-858-4580
MSW Computers \& Electronics
22 East Tioga Street
Tunkahannock, PA 18657
1-800-233-3266
Tenex Computer Express
P.O. Box 6578

South Bend, IN 46660
219-259-7051
Reader Cynthia Becker informs us that hardware and software are also available through the TI-99/4A National Assistance Group. After paying a $\$ 10$ membership fee, you are entitled to purchase TI products from this organization and receive its newsletter as well:
TI-99/4A National Assistance Group P.O. Box 290812

Ft. Lauderdale, Florida 33329
(305) 583-0467

## Commodore 16 Conversions

I have found that programs written for the VIC-20 Super Expander will run on the Commodore 16 as well if you add the BASIC 3.5 statement SCALE $1=1023 * 1023$ to the beginning of the program. The 16 uses different tokens for graphics keywords like DRAW, POINT, and so on. But the programs will load without any problem from disk or tape. After you load the program, edit the lines that contain those keywords and save it again. It should run just fine.

John Elliot
Thanks for the information.

## Trapping IBM's Break Key

I own an IBM PC and have been trying to trap the Ctrl-Brk keys. I have looked in a tremendous number of books, but still couldn't find anything about it. I haven't been able to scan the keyboard for the information I need. How can I trap those keys?

Patrick McGarry
Since many readers have asked this question, we'll show you two techniques that work with BASICA or Cartridge BASIC on either the PC or PCjr. The following program traps both Ctrl-Break (break) and Ctrl-Alt-Del (reboot).

# close encounters OF THE FANTASYKIND 



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To order by mail, send your check to: STRATEGIC SIMULATIONS INC, 883 Stierlin Road, Bldg. A-200, Mountain View, CA 94043. (California residents, add $7 \%$ sales tax.) All our games carry a " 14 -day satisfaction or your money back" guarantee.
$1 \varnothing$ CLS:PRINT "Try to use Brea $k$ or Ctrl-Alt-Del"
2 B $\$=$ CHR $\$(4)+$ CHR $\$(7 \emptyset): C \$=C H R$ \$(12) +CHR\$ (83)
$3 \emptyset$ KEY 15, B\$: KEY (15) ON: ON K EY (15) GOSUB $8 \emptyset$
4ø KEY 16, C\$:KEY (16) ON: ON K EY (16) GOSUB 9D
$5 \emptyset$ FOR $\mathrm{J}=1$ TO 9999: NEXT: PRINT
"Break \& Ctrl-Alt-Del wor k now"
6 K KEY (15) DFF:KEY (16) DFF $7 \emptyset$ GOTD 70
8Ø PRINT "Break has no effect right now.": RETURN
$9 \emptyset$ PRINT "Rebooting is a very bad idea.": RETURN

Once the key trap is set (lines 20-40 above), the system checks for a trap between every statement of the main program. When the right keys are pressed, execution diverts immediately to the trapping subroutine, no matter what the main program is doing at the time. Since the trap can be sprung between any two statements in the program, strange results may occur if you don't anticipate the possible diversion. Of course, the trapping subroutine doesn't have to print a message (or do anything else except end with RETURN). You can also disable Break by changing the computer's break interrupt vector at locations 108-112 (EH6C-EH6F), as shown here:
$1 \varnothing$ DEF SEG=Ø:FOR $J=\emptyset$ TO $3: A(J$ ) =PEEK (1صE+J) : NEXT

29 POKE 1ø8, 64: POKE 1ø9,1:POK E 11ø, 112:POKE 111, $\varnothing$
3 PRINT "Try to use Ctrl-Brk (PC) or Fn-Brk (PCjr)
4. FOR J=1 TO 9999: NEXT:PRINT "Brk key works again"
$5 \emptyset$ FOR $J=\emptyset$ TO 3:POKE 1ø8+J, A J) : NEXT

6Ø GOTO 6Ø
This program diverts the system's normal break routine to a do-nothing IRET (return) instruction in ROM (Read Only Memory). Don't forget to restore the normal vector when the program ends (line 50). These examples are drawn from Russ Davies' Mapping the IBM PC and PCjr (published by COMPUTE! Books), which contains additional information on keyboard programming from DOS and machine language.

## Commodore ML Addresses

I own a Commodore 64. How can I find the beginning and ending addresses of a machine language program stored on disk?

Eric Adams
The following program does the job on any Commodore computer with a disk drive (except the 128 in CP/M mode). The first two bytes of a disk program file contain the load address in low byte/high byte format. This program finds the beginning, then reads to the end of the file. The end
address equals the start address plus the number of bytes read. (Of course, a disk data file-which holds data rather than a program-has no load address.)
1 INPUT"FILENAME"; FS:A\$="ø:"+F \$+", P, R": OPEN $2,8,2, A \$$
2 GET\#2,AS:GOSUB 5:L=A:GET\#2,A S:GOSUB 5:SA=L+256*A:PRINT"S TART"; SA
3 GET\#2,AS:IF $S T=\varnothing$ THEN $S A=S A+$ 1:GOTO 3
4 PRINT"END"; SA:CLOSE 2:END
5 IF AS="" THEN AS=CHR\$(Ø)
$6 \mathrm{~A}=\mathrm{ASC}(\mathrm{A} \$)$ : RETURN
Tape users can find beginning and ending addresses with only two program lines. The following routine runs as listed on the Commodore 64, VIC-20, and PET. Plus/4 and 16 users should subtract 10 from the four addresses in line 2 (replace 829 with 819,830 with 820 , and so on). Commodore 128 users (in 128 mode) should replace the same four addresses with 2817, 2818, 2819, and 2820. The header data stored at the beginning of a tape file contains the program's starting and ending addresses. The method shown here simply OPENs the file to read the header into the tape buffer, then PEEKs the addresses from the buffer

1 INPUT"FILENAME"; F\$:OPEN 2,1, Ø, AS:CLOSE 2
2 PRINT"START";PEEK (829) +256*P EEK (83 $)$; CHRS (13) ; "END"; PEEK (831) +256*PEEK (832)

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# The AMIGA: An In-Depth Review 

Tom R. Halfhill, Editor


#### Abstract

Three years in the making, Commodore's new Amiga personal computer was finally introduced at a lavish media event in New York this summer. Commodore says the new machine should be available by the end of August. This report was compiled from sessions with the Amiga prior to its release.


Commodore's Amiga is much more than just another new computer. It's a pivotal machine that may well shatter the traditional boundaries and prejudices which for years have divided the microcomputer marketplace. It defies classification as simply a home computer, game computer, business computer, or hacker's computer. In fact, the Amiga's power, versatility, and ease of use may qualify it as the first true personal computer.

The Amiga is not a me-too clone, or a cautious step sideways, or an incremental step forward. It's
a genuine leap to a new generation of advanced personal computers. The Amiga will be the yardstick by which all other new computers over the next few years will be measured.

What sets the Amiga apart is that no other computer on the market can do so many things so well. To match its power as a business computer, you'd have to go all the way to a $\$ 4,000$ IBM AT or even a minicomputer; to surpass its graphics and animation capabilities, you'd have to invest in a $\$ 10,000$ dedicated graphics terminal; to surpass its sound and music features, you'd have to buy a music synthe-
sizer. The Amiga is that rare example of a general-purpose machine that excels at specialized applications.

This versatility transcends the traditional computer categories taken for granted over the years. For example, although it's certainly possible to use a machine such as a Commodore 64 as a business computer, or a machine such as an IBM PC as a home computer, some compromises are usually inevitable. But the Amiga should prove to be equally suitable for the most demanding business people, home users, programmers, educators, children, video artists, and electronic musicians. In addition, it's easy enough for a beginner to learn quickly, yet deep enough to fascinate the most impassioned latenight hacker.

Commodore, too, senses that it has a new kind of computer on its hands. The company is going out of its way to avoid calling the Amiga a business computer or a home computer. Furthermore, Commodore is

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The computer promises to let you do much more. Because it is interactive you get to participate. For example, you can play in that basketball game instead of just watching. You can actually be Christopher Columbus and feel firsthand what he felt when he sighted the New World. And you can step inside the cockpit of your own spaceship.
But so far, the computer's promise has been hard to see. Software
has been severely limited by the abstract, blocky shapes and rinkydink sound reproduction of most home computers. Only a handful of pioneers have been able to appreciate the possibilities. But then, popular opinion once held that television was only useful for civil defense communications.

## A Promise of Artistry.

The Amiga is advancing our medium on all fronts. For the first time, a personal computer is providing the visual and aural quality our sophisticated eyes and ears demand. Compared to the Amiga, using some other home computers is like watching black and white television with the sound turned off.
The first Amiga software products from Electronic Arts are near completion. We suspect you'll be hearing a lot about them. Some of them are games like you've never seen before, that get more out of a computer than other games ever have. Others are harder to categorize, and we like that.
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High-resolution graphics on the Amiga are startlingly close to broadcastquality TV pictures. This image of a mandrill was digitized directly from a photograph and reproduced on the Amiga's $640 \times 400$-pixel screen.
trying to disassociate the Amiga from its earlier line. The label on the computer, peripherals, and company-branded software says "Amiga," not "Commodore"; and one Commodore executive has asked writers to refer to the computer as the "Amiga from Commodore" rather than the "Commodore Amiga." Apparently, Commodore doesn't want potential buyers to prejudge the Amiga by Commodore's previous products. Although the best-selling VIC-20 and Commodore 64 have earned welldeserved reputations as powerful computers for the price, they are dismissed by some as "game computers" or "toy computers." But now there's an under- $\$ 1,500$ personal computer which can comfortably outperform much more expensive business computers as well as the best arcade machines.

More than old technology may be rendered obsolete by computers like the Amiga. The new generation
may also change a lot of oldfashioned thinking.

Here's a quick review of the Amiga's major features:

- Motorola 68000 chip for the central processing unit. This 16/32bit microprocessor is also found in the Apple Macintosh and Atari ST series.
- Three special integrated chips nicknamed Portia, Daphne, and Agnes. Portia handles sound and input/output; Daphne handles the video; Agnes controls memory access and also contains two special devices, blitter and copper (short for coprocessor), which work together to produce stunning animation and graphics.
- 256 K of Random Access Memory (RAM) standard. A clip-on memory board that hides behind a plastic cover on the front of the system unit adds another 256 K ; further expansion up to six megabytes ( $6,144 \mathrm{~K}$ ) is possible by adding
boards onto the side expansion bus (see below).
- 192K of Read Only Memory (ROM) containing operating system routines. Most of the operating system, however, is loaded from disk into RAM on early model Amigas. This leaves about 130K RAM free on a 256 K system. The operating system won't be burned into ROM chips until later. Commodore hasn't decided if upgrade ROMs will be available for early purchasers.
- Built-in microfloppy disk drive. This double-sided drive squeezes 880 K of data on a single hardshell $31 / 2$-inch disk. Four external drives can be daisy-chained to a port on the back panel.
- Two-button mouse controller. This plugs into one of the two joystick ports on the side of the machine.
- Detached typewriter-style keyboard with separate cursor keys, numeric keypad, and ten special function keys. Interestingly, the keyboard not only returns a value when a key is pressed, but also when the key is released-a highly unusual feature. Also, Commodore says the Amiga can be operated completely from the keyboard, even if you unplug the mouse and hurl it across the room by its wire tail.
- Two-level operating sys-tem-AmigaDOS and Intuition, a Macintosh-style user interface that uses a mouse, icons, pull-down menus, screen windows, and multiple screens.
- Multitasking. The Amiga can run several application programs simultaneously, and AmigaDOS can even perform several DOS functions at once in different screen windows.
- Four sound channels with stereo output. The sound capabilities are the best of any personal computer available-a wide variety of musical instruments can be simulated with fidelity approaching that of professional-quality synthesizers. A pair of phono jacks on the rear panel sends two sound channels to each auxiliary input jack on your stereo, or they can be plugged into a mono sound system. There are also provisions for digital sound sampling with optional equipment.


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This picture was created on the $320 \times 200$ graphics screen by an artist at Island Graphics, an Amiga software developer.

- Outputs for analog RGB (red-green-blue) monitors, composite color and monochrome monitors, and TV sets. Commodore is selling its own fine-pitch RGB monitor under the Amiga brand name. An RGB monitor is highly recommended for the Amiga, because the higher-resolution graphics modes exceed the capabilities of composite monitors and TVs.
- Centronics-standard parallel port for printers and other peripherals.
- RS-232 serial port for printers, modems, and other peripherals. Tecmar, Inc., of Cleveland, Ohio, is introducing a 2400 bits-per-second modem for this port.
- Expansion port that carries every line on the system bus. This port, on the right side of the system unit, is extremely versatile and will be used for memory expansion beyond 512 K RAM, among other things. Tecmar is introducing a $20-$ megabyte hard disk drive and an expansion board that adds a battery-backed-up clock/calendar, a second RS-232 port, and up to two megabytes of RAM. Coprocessors are another possibility.
- A total of 4,096 colors, far surpassing any other personal computer on the market. Up to 16 or 32 colors can be displayed simultaneously in the standard graphics modes, and all 4,096 can be shown onscreen in a special mode called
hold and modify.
- Graphics modes of $640 \times 400$ with 16 colors; $640 \times 200$ with 32 colors; $320 \times 400$ with 16 colors; and $320 \times 200$ with 32 colors. The screen display system bears a closer resemblance to 8 -bit Atari computers than to existing Commodoresnot surprising, since some of the Amiga designers were among those who built the original Atari 800 in the late 1970s. For example, a series of memory registers-not color memory-determines which colors will be selected onscreen. Among other things, that means that the 16 or 32 colors displayable in the graphics modes can be any of the 4,096 possible hues, and that changing a color register instantly changes the color of everything previously drawn in that color.
- Eight multicolor sprites. The sprites can be reused on various parts of the screen to create even more moving objects. In some ways, they resemble Atari player/ missile graphics instead of Commodore 64 -style sprites-they aren't square blocks, but rather tall strips which extend the full height of the screen. Unlike Atari players or Commodore sprites, however, the Amiga's sprites are 16 pixels wide and can display four colors simultaneously with resolution equivalent to the $320 \times 200$ mode. By overlaying sprites, up to 16 colors can be displayed per object.
- Text modes of 40,60 , or 80 columns. Actually, the Amiga has no true text modes in the conventional sense; all characters are displayed in high-resolution graphics. This makes possible a wide variety of onscreen type styles.
- Speech synthesis as a standard feature. This is simulated in software, not built into the hardware. The male voice seems to have a foreign accent and definitely sounds like a computer, but is more understandable than most speech synthesizers. English text-tospeech conversion is included.
- BASIC on disk. Two BASIC interpreters are in the final stages of development-ABasiC (Amiga BASIC) and a Microsoft BASIC which Commodore says resembles Microsoft BASIC for the Macintosh. According to Commodore, the Amiga will be shipped with the Microsoft BASIC, and ABasiC will be optional. Both are very powerful languages with support for graphics, animation, sound, operating system calls, and the Intuition user interface. Other interpreters, compilers, and assemblers (including Pascal, Forth, and C) will be available soon after the Amiga is introduced.

Although prices still haven't been firmed up at this writing, it appears the basic system unit with 256K RAM, built-in disk drive, detached keyboard, mouse controller, operating system software, and BASIC will cost $\$ 1,000$ to $\$ 1,500$. The same system with 512 K RAM and a high-resolution RGB color monitor will cost about $\$ 2,000$.

As personal computers have grown more powerful over the years, designers have wrestled with a dilemma: ease of use versus full flexibility. Beginners and casual users need a computer that's simple to learn and operate, while advanced users don't want to be bogged down with distractions.

The Amiga designers have worked out a compromise by offering an operating system that can be used both ways. With Intuition, the Macintosh-like interface, you can manipulate the system simply by pointing to menu items or icons representing the functions you want. For example, to call a disk directory on a Commodore 64, you

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have to type LOAD" $\$$ ", 8 and then LIST-hardly mnemonic or intuitive. But on the Amiga, you can call a directory simply by rolling the mouse to point at a disk icon; the files on the disk will appear onscreen as file folder icons. To delete a disk file, you no longer have to type OPEN15,8,15,"S0:filename":CLOSE15. Instead, you just point to a file icon and drag it into an icon of a trash can.

With Intuition, you can shrink any screen into a window and layer several such windows on the screen at once. In effect, the computer screen resembles a desktop on which papers can be shuffled around or pushed aside. Windows can be opened, closed, resized, and moved about. You can even display multiple screens on top of each other, all with their own windows.

More advanced users haven't been forgotten, however. Below this shell of windows and menus lies the core operating system, AmigaDOS-perhaps the most powerful disk operating system offered on any personal computer. It's a command-line interpreter patterned after Unix, and it also resembles PC-DOS and CP/M. A large number of advanced functions-including batch files and multitasking DOS commands-are available by typing keyboard commands at the AmigaDOS screen prompt. In fact, AmigaDOS even qualifies as a small programming language. It has commands for IF-THEN comparisons, branching to labels, and looping, so you can construct batch files to run the computer automatically.

Furthermore, AmigaDOS was designed from the ground up as a multitasking operating system. Although it is difficult to pick the Amiga's most impressive feature, multitasking is a top candidate. In effect, it's like having a mainframe computer with several terminals all to yourself. You can run several programs at once, in multiple windows and screens, without noticeably affecting performance.

For instance, you can run a word processor, spreadsheet, and database manager simultaneously, flipping between the three windows as needed. Or you can print out a document with a word processor in one window while writing


An example of blitter animation. In this demo, the ball spins and bounces around the screen, with sound effects in stereo (see text).
another document in a different window. Or you can work on several files at once-and even several versions of the same file-by running a single application program in several windows. Programmers can test-run a program in one window while editing the code in another. Even AmigaDOS itself can be running in multiple windows, processing a number of DOS commands simultaneously.

The limit on this kind of multitasking depends on the complexity of the application programs and the amount of available memory. In a test using small BASIC programs, Commodore claims that AmigaDOS has handled 50 windows running 50 prograns at once. After that point, they lost track of what was happening.

Part of the secret behind the Amiga's multitasking is its trio of custom chips. Like a team of busy assistants, they free the 68000 microprocessor for more important jobs, sometimes to a startling degree. For instance, a graphics demo on the Amiga features a bouncing ball (see photo). The large checkered ball rotates on its axis in simulated 3-D while bouncing off the bottom and sides of the screen; the shadow it casts is transparent, partially obscuring the background text over which it passes; and bouncing sounds echo realistically from the left and right stereo speakers each time the ball hits a surface. Yet, while all this is happening, the 68000 is doing nothing but calculating the bounce angles, working at only 8 percent capacity.

The blitter and copper are capable of cartoon-quality animation.

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Another low-resolution screen created by Island Graphics. The artist used GraphiCraft, a drawing program designed by the company that will be sold under the Amiga brand name.

In fact, blitter animation is so good that Commodore hardly talks about the Amiga's sprite graphics. The blitter can move a screen object of any size, shape, and color at least as fast as a sprite. It even has such sprite-like features as proximity detection and display priorities. One Amiga demo shows a futuristic street scene with moving objects passing behind and in front of each other on five levels-all without sprites. If you do choose to write a program with sprites and use up all eight, the blitter can simulate extra sprites to give you as many independent objects as you want.

Another fascinating feature of the Amiga is its ability to superimpose multiple screens, referred to as playfields. You can think of a playfield as a giant sprite that covers the entire screen. By cutting holes in the playfield, you can see the other playfield which lies below it. Each playfield can be independently scrolled vertically and horizontally. In combination with sprites and blitter objects, this feature could lead to incredible 3-D games and other graphics effects. Intuition uses playfields to let you slide one screen away to reveal another beneath it, like a sliding chalkboard.

Even more interesting things become possible when you add an optional video board (about \$200). This lets you feed standard video signals into the Amiga and mix them with graphics. The video signals can originate from a video camera, videocassette recorder, laserdisc player, TV receiver with video output, or another computer. Island Graphics of Sausalito, California, which is developing graphics software for the Amiga, used video mixing to reproduce the
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This Edgar Degas painting was carefully copied onto the Amiga's low-resolution screen by Island Graphics (see text). Although the $320 \times 200$ resolution in this mode is no greater than that found on today's home computers, the Amiga's extensive color palette allows it to do more justice to the original.

Degas painting seen in the accompanying screen photo. First, the painting was displayed onscreen as a video image; next, a drawing program was superimposed; then, pixel by pixel, an artist traced the image in computer graphics by manipulating the mouse.

When the optional video board is finished, this process will be automated by a feature called the frame grabber. As the term implies, the frame grabber can digitize an incoming video image automatically. You could capture any scene with a video camera, digitize it, modify it with a graphics program if desired, and then dump the image to a graphics printer. The Diablo color inkjet printer, with an Amiga printer driver, can closely reproduce any Amiga screen. We've also heard that work is underway on a laser printer capable of reproducing any screen image in color.

■qually remarkable are the Amiga's sound capabilities. On most computers, four sound channels mean you're limited to four-part harmony or four-note
chords. But because the Amiga creates sounds by simulating complex waveforms, it can play chords using only one sound channel. As a result, the Amiga can simulate a wide variety of musical instruments, often with uncanny realism. We've experimented with pipe organ sounds that would grace a cathedral, drum sounds that could hammer out a hot rap rhythm, and heavy-metal electric guitar chords that could blow you out of the room.

The sound demo program we used lets you tinker with the synthesized instruments merely by pulling down menus and selecting options with the mouse. No PEEKs, POKEs, programming skills, or computer knowledge is required. For instance, one menu contained parameters for the sound envelopes, such as attack, decay, sustain, and release. Submenus for each parameter presented such choices as "very slow" to "very fast." By readjusting the electric guitar envelope for a very slow attack and very fast release, we created a backwards guitar sound
reminiscent of 1960s records by Jimi Hendrix or the Beatles.

On other computers, custom sounds can only be created by laborious programming. But with an optional accessory (price unannounced), the Amiga provides a shortcut-digital sound sampling. Just as the frame grabber lets you digitize a picture, sampling lets you capture and digitize any sound fed into the Amiga from an outside source. Want to simulate a saxophone? Just play a sax into a sound system that's plugged into the Amiga, or even hook up your stereo to the computer and pipe in some music from a favorite record, tape, or compact disc. We've also heard demos of digitally sampled speech-not to be confused with synthesized speech-that sound as good as tape recordings.

Commodore says several companies are working on music keyboards that will turn the Amiga into a full-blown synthesizer. By using the computer's memory as a sequencer, the Amiga could become a multitrack recording studio for the additional cost of only a few hundred dollars.

This report only scratches the surface. A complete set of technical manuals for the Amiga resembles a stack of Manhattan phone books-it will be months, perhaps years, before they're fully explored by programmers and software manufacturers. People are still developing new techniques on computers which have been available for years, and the Amiga is a whole order of magnitude more advanced.

A significant number of companies are now programming for the Amiga, and it appears that about two dozen packages will be available around the time the computer hits the stores. These include everything from word processors to business-graphics programs to games.

Looking toward the future, Commodore says this computer is just the first in a series of Amigas, and that this one represents the low end. What's to follow? Commodore isn't saying. Perhaps the best thing about the Amiga is that it stretches our imaginations a little bit further.


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## The Electronic

## University <br> 

 eeann Pearce calls The Electronic University a "miracle." As she sits at the Commodore SX-64 in her home in West Des Moines, Iowa, Pearce is working toward a degree in computer technology to be granted by Thomas A. Edison College in New Jersey. Although she lives a thousand miles away and suffers from multiple sclerosis, Pearce is gaining the benefits of a college education by using an online educational system designed to work with home computers. Her husband, Frank, is using the same system after he comes home from work at night to earn a master's degree in business. And their eight-year-old daughter, Katie, who used to have trouble with math in school, has boosted her grades by taking an online math tutoring class. Katie is also halfway through a computer programming course and is registering for a class in literary arts this fall. One of the family's biggest problems now is arranging schedules so that each has enough time with the computer.ble to attending local colleges. But what really made the difference was the ability to take courses without leaving home. Because classes proceed at the student's own pace, Pearce was able to undergo surgery six months ago without interrupting her coursework. And academically, they find the classes as worthwhile as those taken the traditional way.
"I would say the courses are challenging enough," says Pearce. "They're like peanuts-you keep wanting to come back for more. And to bat around ideas with a Ph.D. is really wonderful to me."

What began as a project to teach people how to use modems has grown into a telecommunications network which allows students to use computers to earn high school and college degrees, take noncredit self-improvement courses, and "attend" seminars conducted by noted authorities. Graduate degrees in business administration have even been added to The Electronic University, which was developed by TeleLearning Systems, Inc. of San Francisco, a company founded in 1983 by entrepreneur Ron Gordon.

Close to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700-all of which offer credit for courses taken through EU. Among the major institutions participating in EU are Cornell University, American University in Washington, D.C., Boston University, Virginia Tech, the New York Institute of Technology, Brigham Young University, the California State University system, the State University of New York, and many other state university systems. If enough coursework is completed to obtain a degree, the diploma is issued by the participating institution, not EU. It's up to students to make sure they meet the requirements of the college from which they want to receive the credit. EU has counseling services, however, to guide students through a degree program.

> C lose to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700.

All it takes to enroll in EU is a computer (the system is compatible with the Commodore 64, IBM PC/PCjr, and Apple II series), a modem, and an enrollment package from EU. The package, a onetime investment, costs $\$ 79.95$ for the Commodore 64 and $\$ 149.95$ for Apple and IBM computers. If you don't own a modem, TeleLearning will sell you one for about $\$ 100$.

Tuition ranges from $\$ 12$ for a seminar up to $\$ 295$ for some courses leading to a degree. In addition, students pay connect-time fees to participate in seminars and to access the more than 60 online databases. These fees range from about 17 to 80 cents per minute, depending on which database is accessed and when the call is placed. (A $\$ 15$ monthly minimum is required.) To avoid long-distance charges, the phone calls are made to a local network number.

EU offers seven degree programs, including associate degrees in science, management, and the arts; bachelor's degrees in business administration and the arts; and three master of business administration (MBA) degrees-a general MBA and two specialized MBAs in technology/engineering management and individual financial planning.

Courses for college credit and self-improvement aren't the only
services available. The enrollment package also offers tutoring programs for children, an electronic library with more than eight million books, counseling services, and courses in business and professional skills. Once students receive the enrollment package, they can sign up for whatever services they want. Credit courses begin every 60 days.

After students register, they're mailed an information packet on the courses they selected. The packet includes assignment outlines, a list of textbooks and other required materials, and the procedures of the institution delivering the course.

Students also receive a floppy disk containing a general introduction and a series of lessons. A typical lesson might include onscreen instruction, a textbook reading assignment, or other outside activities assigned by the instructor. Periodically, students must use their computer to transmit a progress report to their instructor via electronic mail ( E -mail). They can also send questions about the course material and receive answers from the instructor by E-mail. Instructors respond to E-mail messages within 24 hours. In addition, students can schedule an online conference with the professor during designated office hours.

Some courses feature online excharges with the instructor and even electronic forums with other students-a kind of class discussion via computer. Seminars also employ realtime conferences. Students sign on with their computers at the appropriate time, and the entire discussion session is carried out online.

Roughly 50 percent of a course's contents call for responses from the instructor. A typical class has 10 or 12 lessons; of those, half usually require students to write a response and send it to the instructor via modem, while the other half are "read-write" lessons. In that mode, students read material and type responses on the screen, but the results are not sent to the instructor. However, the instructor has the option of testing students on read-write material to check their progress.


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EU does not administer any final exams. There is a practice exam available to students, but it doesn't replace taking a proctored exam at a nearby library or college, which is given by the school accepting the credits. Students also have the option of taking a CLEP (College Level Examination Program) test for credit, or an ACT PEP exam, which is given by the American College Testing Proficiency Examination Program.

Developing a college course to be taught by computer and keeping the material interesting is quite a challenge, says Tom Copley, an EU professor who formerly taught business courses at Antioch College in Ohio. Copley says he was "immediately intrigued" by the idea of an electronic college when he first read about TeleLearning last spring. Not only has he been a computer buff for the last 10 or 15 years, but he also has taken traditional evening school courses in the past. In addition to teaching classes, he's now deeply involved in developing courses for the online school.
"In the first place, you're working with a totally different media, and in order to be effective, you have to take advantage of its advantages. Unfortunately, the cathode ray tube is not nearly as expressive a medium [as books or lectures]." Therefore, he says, "you have to get high learning impact in a small amount of space."

Copley tries to focus on high-er-level questions, the kind in which "the student has to synthesize a lot more information and draw more conclusions. I don't find myself using typical textbook jar-gon-words like describe, list, differentiate, etc. I ask for things that require a little more creative thought."

One less obvious advantage to long-distance learning that Copley has discovered is the opportunity to respond to students on a one-toone basis by E-mail, even though he never sees the student in person. "So often [while teaching in a traditional college], I've had to respond to so many students at once. This is the opposite extreme. Every stu-
dent gets an individual response, and it's not something off the top of my head, but a thought-out response."

But there are disadvantages, too. "You lose the group dynamics of working in a class environment; some people find that very stimulating. Of course, a lot of educators

Tom Copley predicts that alternatives like EU are "the wave of the future." He says the opportunity to take courses on your own time, at your own pace, and at the setting of your choice appeals to certain kinds of students, especially those in remote locations with no colleges nearby.


Ron Gordon, founder of The Electronic University.
are critical of the class environment. They say the students are being spoon-fed, entertained. There is none of that in this system. Alternatively, though, there are a lot of things you can do, like screen layout, to make it interesting."

Today's EU differs from the original focus of the university, which was to offer noncredit courses for personal improvement. After working with the U.S. Department of Education, TeleLearning realized there was an untapped market of people who could benefit from an alternative to traditional colleges.

When TeleLearning first approached universities with the idea of offering courses by computer, many professors were skeptical. Now, however, the school is gaining acceptance nationwide. By next year, founder Ron Gordon hopes to have 50,000 students enrolled. His ultimate goal is for the system to become the largest of its kind in the world, with millions of students.

EU also tends to attract older students than traditional universities. The usual emphasis on undergraduate students who are 18 to 22 years old doesn't always mesh with "people in their 30s who work maybe ten hours a day and may have a family," explains Copley. "Maybe it's been a lifelong dream of theirs to finish college, or maybe their job depends on them finishing a degree. For them, the traditional college life doesn't fit what they need. They're tired after work, or they want the flexibility they can't get from a regular university."

In the future, Copley is convinced The Electronic University will continue growing as more adults find computerized learning accessible, challenging, and rewarding. "So many marketing people focus on baby boomers, and that's where the market is-adults. And that's what undergraduate schools are finding out."
For more information about The Electronic University, contact TeleLearning Systems, Inc., 505 Beach Street, San Francisco, CA 94133.

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# Word Search 

Original Program By Michael B. Williams

This computerized puzzle-maker can provide hours of challenging fun. We've included versions for Commodore, IBM PC/PCjr, Apple II-series, TI-99/4A, and Atari computers. A printer is required.

You're probably familiar with word search puzzles: Certain words are hidden in a rectangle of nonsense letters, and it's your job to hunt them down. "Word Search" lets you create such puzzles on your computer's printer with words of your own choice. Since you design the puzzle, you can make it as easy or as difficult as you want, using up to 100 different words on some computers. Topical puzzles make the game even more interesting. For example, you might include only computer words, the names of foreign cities, or stumpers like "uxorious" and "bougainvillaea." Parents and teachers can make puzzles for children using weekly vocabulary lists.

If you're using an Atari, type in
and save Program 8, then skip to the program instructions below. For other computers, we've saved space by listing Word Search in the form of one main program with separate line changes and additions for each specific machine. If you're using a Commodore, Apple, IBM PC/PCjr, or TI-99/4A, the first step is to find the specific listing for your computer. Before typing anything, cross out every line in the main program (Program 1) that has the same line number as a line in the listing for your computer. Then type in all the lines listed for your computer, as well as all the lines in Program 1 that haven't been crossed out.

No matter which computer you're using, save a copy of Word Search and refer to the notes below before running the program. The following instructions apply to every version:

Word Search begins by asking you for the number of words to be hidden. When you've answered that question, the computer asks you to choose the number of rows and columns for the puzzle grid. Since the grid must be big enough to hide all the words, the computer tells you when you've made the
grid too small and lets you try again.

Next, Word Search lets you enter the words one by one. There's no particular limit on word length, but keep in mind that the words must fit inside the grid. (For e ample, you can't fit a 12-letter wor in a $6 \times 6$ grid.) Since longer words are harder to fit into the grid, the computer sorts the words by length (from longest to shortest) so it can place the longest words first. When many words are involved, this can take a few minutes, so be patient.

Once the words are sorted, you're allowed to name the puzzle. You also have the option of printing the solution to the puzzle (parents and teachers might want to separate the solution from the puzzle until the puzzle has been tried). After printing one puzzle, you can create another, using the same word list (the words will be rearranged) or entirely new words. Word Search is designed to permit a maximum of 100 words in a $99 \times 99$ grid (exceptions for certain computers are noted below). However, puzzles of that size can take a long time to create-over an hour in some cases. In addition, many

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#### Abstract

1 2

\section*{12345678901234567890} YARRAHPQRZERRNVFSSJQ. GYSJLEJORL I I WBRBOXVC NCOUAXUXNYRANIBQSNKR ITRHMADBZMEMORYAPPLE ROTLODSASETYBAGIGIPC TAIFCEVARI ABLESQYVCA SZNHLCMHPRINTERSOTCZ XMGDAINDISKDRIVECIMF GSOSCMLACLOGOFYHSHQY FGTWSAEDNBREQCFAWCII EBSZALMVCOAOQFBGZLEX ZRBSFMAATOSNPMLLKKWW QCUCODOITIMEFBLOFMRF XFYDGFNGNAHFCIFBASTF KBOLXOVTOURVUONOUZJC VRTAMZUYCEE IBTNCXFMX EJENI TUOREUSBWEDXZFZ FKHAVBAVFLOKXGBRETDW VECAFRETNIAYKJKDAPMF 20 MYEAIOZFJTSIZSDKQXZY


"Word Search" prints out challenging hidden-word puzzles of various sizes on your printer.
printers can't print more than 80 columns unless you first send the printer a special escape code for condensed type (see your printer manual).

## Commodore Versions

The line changes listed as Program 2 are for the Commodore 64, 128, Plus/4, 16, PET, and VIC-20 (with at least 8 K expansion). If you're using a VIC with only 8 K expansion, type in the line changes shown in Program 2 and also substitute lines 95 and 100 in Program 4. If you're using a Commodore 16, type the line changes from Program 2 and also substitute lines 95 and 100 in Program 3. The VIC with only 8 K expansion can hide a maximum of 50 words in a $50 \times 50$ grid; the 16 is limited to a maximum of 60 words in a $60 \times 60$ grid. If you're using a PET, you'll have to make similar adjustments, depending on the amount of memory available.

## Apple And IBM

The Apple version of Word Search runs on any Apple II-series computer with either DOS 3.3 or ProDOS. Follow the general instructions above, typing in the line changes listed as Program 5. IBM users should enter the line changes in Program 6; this version runs on a PC or PCjr with any memory configuration.

## TI Word Search

Program 7 lists the line changes required for TI. The unexpanded TI-99/4A is limited to 50 words in a $50 \times 50$ grid. However, with memory expansion this number can be increased by changing the value of MC in line 95 from 50 to the desired value. You will also need to increase every occurrence of 50 in line 100 to the same value. Adjust line 2000 for whatever configuration your particular printer requires.

## Atari Version

The Atari version of Word Search is complete in itself. Simply type in Program 8, save a copy, and run it. Ataris with 32 K or 48 K memory can create puzzles with up to 100 words in a $99 \times 99$ grid. If your Atari has 16 K , you're limited to 25 words in a $25 \times 25$ grid. To run Word Search on a 16 K Atari you must make two additional changes in line 100 of Program 8: Change the 99 and the 100 to 25.

## Program 1: Word Search (Main Program)

Version By Patrick Parrish,
Programming Supervisor
Please refer to the article instructions before entering this listing.
$95 \mathrm{MC}=99$
1øø DIM FF\$(1øø), $\mathrm{S} \$(99), \mathrm{W} \$(10 \varnothing$ ), CC(1øб), RR(1øø),L(1øø),E \$ 2,2 )
110 FOR $I=-1$ TO 1
$12 \varnothing$ FOR $J=-1$ TO 1
130 READ E $\$(\mathrm{I}+1, \mathrm{~J}+1)$
140 NEXT J
150 NEXT I
160 DATA "NW"," N", "NE"," W"," \{2 SPACES $\}$ ", " E", "SW", " S" , "SE"
$17 \varnothing$ FOR I=1 TO MC
180 G\$=G\$+" "
190 NEXT I
$2 ø \varnothing$ FOR I=1 TO 8
$21 \varnothing$ READ D (1, I), D ( $2, I$ )
$22 \varnothing$ NEXT I
$23 \varnothing$ DATA $-1,-1,-1, \varnothing,-1,1, \varnothing,-1$
$24 \varnothing$ DATA $\varnothing, 1,1,-1,1, \varnothing, 1,1$
250 GOTO $122 \varnothing$
260 REM SHELL SORT
$27 \varnothing$ PRINT "SORTING..."
$280 \mathrm{X}=1$
29ø $\mathrm{X}=2$ *X
$3 \varnothing \varnothing$ IF $\mathrm{X}<=\mathrm{W} \varnothing$ THEN $29 \varnothing$
$310 \mathrm{X}=\mathrm{INT}(\mathrm{X} / 2)$
$32 \varnothing$ IF $X<>\varnothing$ THEN $34 \varnothing$
$33 \varnothing$ RETURN
$34 \varnothing$ FOR $Y=1$ TO Wø-X
$35 \varnothing \mathrm{Z}=\mathrm{Y}$
$360 \mathrm{~A}=\mathrm{Z}+\mathrm{X}$
$37 \varnothing$ IF $L(Z)>=L(A)$ THEN $46 \varnothing$
380 x \$ $=\mathrm{w} \$(\mathrm{Z})$
$390 \mathrm{~W} \$(\mathrm{Z})=\mathrm{W} \$(\mathrm{~A})$
$4 \varnothing \sigma$ W $(A)=x \$$
$41 \varnothing \mathrm{~B}=\mathrm{L}(\mathrm{Z})$
$42 \varnothing \mathrm{~L}(\mathrm{Z})=\mathrm{L}(\mathrm{A})$
$43 \varnothing L(A)=B$
$440 \mathrm{z}=\mathrm{z}-\mathrm{X}$
$45 \varnothing$ IF $Z>\varnothing$ THEN $36 \varnothing$

460 NEXT Y
478 GOTO $31 \varnothing$
480 REM HIDE WORDS
$49 \emptyset$ FOR $X=1$ TO Wø
$5 ø \varnothing$ FOR $\mathrm{Y}=1$ TO $5 \varnothing$
$51 \varnothing \mathrm{Rl}=\mathrm{INT}(\mathrm{RND}(1)$ *RØ)
$52 \varnothing \mathrm{Cl}=\operatorname{INT}(\operatorname{RND}(1) * \mathrm{C} \varnothing)$
$530 \mathrm{Dl}=\operatorname{INT}(\operatorname{RND}(1) * 8)+1$
540 Ol=D1
$550 \mathrm{DX}=\mathrm{D}(1, \mathrm{D} 1)$
$560 \mathrm{DY}=\mathrm{D}(2, \mathrm{D} 1)$
$570 \mathrm{IF} \mathrm{Rl}+\mathrm{DX} * \mathrm{~L}(\mathrm{X})<1$ OR $\mathrm{Rl}+\mathrm{DX} * \mathrm{~L}$ ( X ) $>\mathrm{R} \varnothing$ OR $\mathrm{Cl}+\mathrm{DY} \mathrm{K}^{\mathrm{L}}(\mathrm{X})<1$ THE N $59 \varnothing$
$58 \emptyset$ IF $\mathrm{Cl}+\mathrm{DY} \mathrm{L}(\mathrm{X})<=\mathrm{C}$ THEN $63 \varnothing$
59 D $1=\mathrm{D} 1 *(\mathrm{D} 1<8) *(1=1)+1$
$6 \emptyset \emptyset$ IF Dl <>O1 THEN 550
610 NEXT Y
62ø GOTO 8øø
630 FOR $\mathrm{Z}=1$ TO $\mathrm{L}(\mathrm{X})$
64б IF MIDS(W\$(X), $\mathrm{Z}, 1)<" A "$ OR $\{\operatorname{SPACE}\} \operatorname{MID} \$(W \$(x), z, 1)>" Z "$ THEN 680
$650 \mathrm{Rl}=\mathrm{Rl}+\mathrm{DX}$
$660 \mathrm{Cl}=\mathrm{Cl}+\mathrm{DY}$
670 IF MID $(\mathrm{S} \$(\mathrm{Rl}), \mathrm{Cl}, 1)<>"$ "
\{SPACE \}AND MIDS(SS(R1), Cl,

1) <>MID\$ (W\$ $(X), Z, 1)$ THEN 5 $9 \varnothing$
680 NEXT $Z$
690 FOR $\mathrm{z}=\mathrm{L}(\mathrm{X})$ TO 1 STEP -1
$7 ø \varnothing \operatorname{IF} \operatorname{MID}(\mathrm{~W}(\mathrm{x}), \mathrm{z}, 1)<" \mathrm{~A} "$ OR \{SPACE \}MID\$(W\$(X), $\mathrm{Z}, 1$ ) >" $\mathrm{Z} "$ THEN $77 \varnothing$
710 S (R1) $=\mathrm{MID} \$(\mathrm{~S} \$(\mathrm{Rl}), 1, \mathrm{Cl}-1)$ +MIDS(w\$(X), $\mathrm{z}, \mathrm{l})+\mathrm{MID}(\mathrm{S} \$(\mathrm{R}$ 1), $(1+1)$
$720 \mathrm{RR}(\mathrm{X})=\mathrm{RI}$
$730 \mathrm{CC}(\mathrm{X})=\mathrm{Cl}$
$740 \mathrm{FF} \$(\mathrm{X})=\mathrm{E} \$(\mathrm{DX}+1, \mathrm{DY}+1)$
$750 \mathrm{Rl}=\mathrm{Rl}-\mathrm{DX}$
$760 \mathrm{Cl}=\mathrm{Cl}-\mathrm{DY}$
770 NEXT Z
780 NEXT X
790 GOTO $89 \varnothing$
$8 \varnothing \square$ GOSUB $172 \varnothing$
810 PRINT "SORRY, BUT I CAN'T \{SPACE\}FIT WORD NUMBER "; S TRS(X);" , ";W\$(X);" , ";
$82 \emptyset$ PRINT "INTO THE GRID. SHOU LD I SKIP IT, START OVER, \{SPACE\}OR TRY AGAIN"
$83 \emptyset$ INPUT X \$
$84 \varnothing$ IF MIDS $(X \$, 1,2)=" S T "$ THEN \{SPACE\} $166 \emptyset$
850 IF MID $(\mathrm{X} \$, 1,2)=" T R "$ THEN \{SPACE\}5øø
$860 \operatorname{IF} \operatorname{MID}(\mathrm{X} \$, 1,2)<>" S K "$ THEN $83 \varnothing$
870 W\$ ( X ) = " / "
880 GOTO $78 \emptyset$
$89 \varnothing$ FOR $X=1$ TO Rø
$9 ø \emptyset$ FOR $\mathrm{Y}=1$ TO Cø
$91 \varnothing \operatorname{IF} \operatorname{MID}(\mathrm{~S} \$(\mathrm{X}), \mathrm{Y}, 1)<>"$ " TH EN 930
$92 \varnothing \mathrm{~S} \$(\mathrm{X})=\mathrm{MID} \$(\mathrm{~S} \$(\mathrm{X}), 1, \mathrm{Y}-1)+\mathrm{CH}$ RS(INT(26*RND (1) +65 )) + MIDS ( S ( X$), \mathrm{Y}+1$ )
930 NEXT Y
940 NEXT X
950 REM DONE
$96 \emptyset$ PRINT
970 PRINT "I AM FINISHED. WHAT DO YOU WANT TO CALL THE W ORD SEARCH"
980 INPUT T\$
99ø SL=ø
1 10øø PRINT
1010 PRINT "DO YOU WANT TO PRI NT THE SOLUTION (Y/N)"

## 1020 GOSUB $118 \emptyset$

$103 \varnothing$ IF AS="N" THEN 105 Ø
1640 SL=1

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- STARDOS is fully expandable for multiple fast disk drives
- Easy ( 5 minute) plug in installation. User friendly manual
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| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$105 \emptyset$ GOSUB 2øøø
1060 GOSUB 172ø
$1070 \mathrm{~F}=\varnothing$
1ø8Ø PRINT＂DO YOU WANT ANOTHE R GRID（Y／N）＂
$109 \varnothing$ GOSUB $118 \emptyset$
$11 \varnothing \sigma$ IF $A \$=" Y$＂THEN $112 \varnothing$
1110 END
1120 PRINT
$113 \emptyset$ PRINT＂DO YOU WANT TO USE THE SAME WORDS（Y／N）＂
$114 \varnothing$ GOSUB $118 \varnothing$
$115 \emptyset$ IF $A S=" N$＂THEN $128 \emptyset$
$1160 \mathrm{~F}=1$
1170 GOTO $134 \varnothing$
$118 \emptyset$ INPUT AS
1190 IF AS＜＞＂Y＂AND AS＜＜＂N＂TH EN $118 \emptyset$
$12 \emptyset \emptyset$ RETURN
1210 REM INITIALIZATION
$122 \emptyset$ GOSUB $172 \emptyset$
$1230 \mathrm{LL}=6$
$124 \emptyset$ GOSUB $174 \emptyset$
1250 PRINT＂ 88 SPACES $\} W O R D ~ S E A$ RCH＂
1260 LL＝4
$127 \sigma$ GOSUB $174 \varnothing$
128 FOR I＝1 TO Wø
1290 W\＄$(I)="$＂
$13 \varnothing \square \mathrm{~L}(\mathrm{I})=\varnothing$
1310 NEXT I
1320 PRINT＂HOW MANY WORDS WOU LD YOU LIKE IN YOUR WORD \｛SPACE\}SEARCH"
$133 \emptyset$ INPUT WØ
1340 PRINT
$135 \emptyset$ PRINT＂HOW MANY ROWS AND \｛SPACE\}COLUMNS IN THE GRI D＂
$136 \emptyset$ INPUT RØ，CØ
1370 PRINT
$138 \emptyset$ PRINT

$14 \emptyset \emptyset$ PRINT＂I DON＇T THINK I CO ULD DO THIS．＂
$141 \varnothing$ FOR I＝1 TO 1øøø
$142 \emptyset$ NEXT I
1430 GOTO 1340
$144 \emptyset$ PRINT＂I THINK I CAN DO T HIS．＂
$145 \emptyset$ IF $C \emptyset<=M C$ THEN $147 \emptyset$
$146 \emptyset$ PRINT＂（BUT IT WON＇T FIT \｛SPACE\}ON THE PAPER.)"
$147 \emptyset$ IF $F=1$ THEN $166 \emptyset$
$148 \emptyset$ LL＝3
1490 GOSUB $174 \varnothing$
15øø PRINT＂ENTER THE＂；STRS（W Ø）；＂WORDS．TO CORRECT A \｛SPACE\}MISTAKE, ENTER X"
1510 PRINT
1520 FOR I＝1 TO Wø
$153 \emptyset$ PRINT＂WORD NUMBER＂；I；＂：
1540 INPUT X\＄
155 IF LEN $(X S)<=R \emptyset$ AND LEN（ $X \$$ ）＜＝CØ AND XS＜＞＂X＂THEN 16 10
1560 IF X \ll＞＂X＂THEN $159 \emptyset$
1570 I＝I－（I＞1）＊（l＝1）
1580 GOTO 153 Ø
1590 PRINT＂OOPS．．．THE WORD IS TOO LONG．＂
$160 \emptyset$ GOTO 153の
$1610 \mathrm{~W} \$(I)=X \$$
$1620 \mathrm{~L}(\mathrm{I})=$ LEN $(\mathrm{XS})$
$163 \emptyset$ NEXT I
1640 GOSUB 1720
1650 GOSUB $27 \emptyset$
1660 PRINT
$167 \emptyset$ PRINT＂OKAY，I WILL GO TO WORK（WISH ME LUCK．．．）．＂
$168 \emptyset$ FOR $I=1$ TO R $\varnothing$
169 S $\$(I)=\operatorname{LEFT} \$(G \$, C \emptyset)$
$17 \emptyset \emptyset$ NEXT I
$171 \varnothing$ GOTO 49ø
$173 \emptyset$ RETURN
1740 FOR I＝1 TO LL
$175 \emptyset$ PRINT
1760 NEXT I
$177 \emptyset$ RETURN
1999 REM PRINTER ROUTINE

## Program 2：Line Changes

For Commodore 64，128，
Plus／4，16，PET，and VIC－20
For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing In Programs＂published bimonthly in COMPUTEI．

172 PRINT CHR\＄（147）：：rem 69 2øøб OPEN3，4：PRINT\＃3，T\＄：PRINT\＃ $3 \quad$ ：rem lø1
$2 \emptyset 1 \emptyset$ PRINT\＃3，＂\｛4 SPACES $\}$＂；：FOR I＝1TOC $\varnothing$ ：IFI／ $1 \varnothing<>\operatorname{INT}(I / 1 \emptyset)$ THENPRINT\＃3，＂＂；：GOTO2ø3Ø ：rem 101
2020 PRINT\＃3，MID\＄（STRS（I），2，1） ；：rem 207
2030 NEXTI：PRINT\＃3 ：rem lø6
$2 \emptyset 4 \emptyset$ PRINT\＃3，＂ 44 SPACES $\} " ;:$ FOR I＝1TOC $\quad$ ：PRINT\＃3，RIGHT\＄（ST R\＄（I），1）；：NEXTI：PRINT\＃3
：rem 172
$2 \emptyset 5 \emptyset$ FORX＝1TOR $:$ IFX $<1 \varnothing T H E N P R I N$ T\＃3，＂＂；
：rem 2ø
2 Ø6ø PRINT\＃3，STR\＄（X）＂＂；
：rem 28
2070 FORY $=1$ TOC $\varnothing$ ：PRINT\＃3，MIDS（S S（X），Y，1）； ：rem 98
2ø8Ø NEXTY：PRINT\＃3：NEXTX：PRINT \＃3：PRINT\＃3：PRINT\＃3，＂WORD \｛SPACE\}LIST:" :rem 201
2090 FORX＝1TOWØ：IFWS（X）＝＂／＂THE N211ø
：rem 5 Ø
$21 \varnothing \emptyset$ PRINT\＃3，WS（X）：rem 246
2110 NEXTX：FORI＝1TO5：PRINT\＃3：N EXTI：IFSL＝ØTHEN218
：rem 185
$212 \emptyset$ PRINT\＃3，＂SOLUTION LIST：＂： PRINT\＃3，＂WORD\｛21 SPACES\}R OW\｛3 SPACES\}COLUMN";
：rem 213
2130 PRINT\＃3，＂\｛3 SPACES\}DIR"
I：rem 248
2140 FORX＝1TOWØ： $\operatorname{IFW}(\mathrm{X})=$＂／＂THE N217ø
：rem 52
2150 PRINT\＃3，W\＄（X）；LEFT\＄（G\＄， 25 －LEN（W\＄（X）））；RR（X）；LEFT\＄（ G\＄，8－LEN（STRS（RR（X））））；
：rem 218
2160 PRINT\＃3，CC（X）；LEFT\＄（G\＄，6－ LEN（STRS（CC（X））））；FFS（X）
：rem 61
2170 NEXTX
：rem 97
218 Ø CLOSE3：RETURN
：rem 142

## Program 3：Additional Line Changes For Commodore 16

$95 M C=6 \varnothing$
$1 \emptyset \emptyset$ DIM FFS（6ø）， $\mathrm{S} \$(60), W \$(60)$, $\operatorname{CC}(60), \operatorname{RR}(6 \varnothing), \mathrm{L}(6 \varnothing), \mathrm{ES}(2,2$ ）

## Program 4：Additional Line Changes For $\mathbf{8 K}$ VIC－20

$95 \mathrm{MC}=5 \varnothing$
：rem $16 \varnothing$
$1 \varnothing \varnothing$ DIM FFS（5 $), \mathrm{S} \$(5 \emptyset), \mathrm{W}(5 \varnothing)$ ， $\operatorname{CC}(5 \varnothing), \operatorname{RR}(5 \varnothing), \mathrm{L}(5 \emptyset), \mathrm{ES}(2,2$

## Program 5：Line Changes For Apple

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing In Programs＂published bimonthly in COMPUTEI
$3890 \mathrm{D} \$=$ CHR $\$(4): \mathrm{I} \$=$ CHR $\$ 19$ 4E 1729 HOME
E1 2øøø PRINT D\＄；＂PR\＃1＂：PRINT＇I \＄；＂8ØN＂
9E 291ø PRINT T\＄：PRINT
3F $2 \emptyset 2 \emptyset$ PRINT＂＂；：FQR I＝ 1 TO Cø：IF I／ $1 \varnothing<>$ INT （I／1ø）THEN PRINT＂＂ ；：GOTO 294ஜ
1A $293 \emptyset$ PRINT MID\＄（ STR $\$$（I），1， 1）；
71 2ø4ø NEXT I：PRINT
98 2ø5ø PRINT＂＂；：FOR I＝ 1 TO CØ：PRINT RIGHT\＄（ ST R\＄（I），1）；：NEXT I：PRIN T
C6 2 266 FOR $X=1$ TO Rg：IF $X<$ $1 \varnothing$ THEN PRINT＂＂；
$61297 \emptyset$ PRINT STR $\$(X) " . "$ ；
5A 2985 FOR $Y=1$ TO CØ：PRINT M ID\＄（ 5 \＄$(X), Y, 1)$ ；
$21 \mathbf{2 \emptyset 9 \emptyset}$ NEXT $\mathrm{Y}: ~ P R I N T$ ：NEXT $X:$ PRINT ：PRINT ：PRINT＂W ORD LIST：＂
3021 Fg FOR $X=1$ TO WØ：IF W\＄（X ）＝＂／＂THEN 2120
C2 211 D PRINT W\＄（X）
272129 NEXT $X:$ FOR $I=1$ TO 5： PRINT ：NEXT I：IF SL＝ g THEN $216 \emptyset$
$65213 \emptyset$ PRINT＂SOLUTION LIST：＂： PRINT＂WORD ROW COLUMN D IR＂：FOR $X=1$ TO WØ：IF $W \$(X)=" / "$ THEN 215ø
402140 PRINT $W \$(X)$ LEFT $\$(G \$, 26$ －LEN（W\＄（ $X$ ）））RR（ $X$ ）LEF T\＄（G\＄，9－LEN（ STR\＄（R $R(X)))$ ）CC（X）LEFT\＄（G $\ddagger, 6$ －LEN（STR $(C C(X)))) F$ F\＄（X）
$91215 \emptyset$ NEXT $X$
BF 216 DRINT ：PRINT D\＄；＂PR戠Ø＂： RETURN

## Program 6：IBM PC／PCjr Line Changes

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂published bimonthly in COMPUTEI．

IC $1 \varnothing$ DEF SEG＝ø：POKE 1ø47，（PEEK（ 1ø47）OR 64）
JD $2 \emptyset$ WIDTH 4の：KEY OFF：DEF SEG＝\＆ H4D：RANDOMIZE PEEK（\＆H6D）
ND $172 \emptyset$ CLS
NF 2øøø ON ERROR GOTO $217 \emptyset$
EK $201 \emptyset$ OPEN＂LPT1：＂FOR OUTPUT AS \＃1：PRINT \＃1，T\＄：PRINT \＃1，
MH 2620 PRINT \＃1，＂＂；：FOR $I=1$ TO CØ：IF I／1øく＞INT（I／1ø ）THEN PRINT \＃1，＂＂；：GOT －204の
NH 2ø3Ø PRINT \＃1，MID\＄（STR\＄（I），2， 1）；
KE 2ø4の NEXT I：PRINT \＃1，
AF 265Ø PRINT \＃1，＂＂；：FOR I＝1 TO CØ：PRINT \＃1，RIGHT\＄（S TR\＄（I），1）；：NEXT I：PRINT \＃1，
EH $296 \emptyset$ FOR $X=1$ TO RØ：IF $X<1 \emptyset$ TH EN PRINT \＃1，＂＂；
PH 2979 PRINT \＃1，STR\＄（X）＂＂；


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CC 2ø9ø NEXT Y：PRINT \＃1，：NEXT $X:$ PRINT \＃1，：PRINT \＃1 ，：PRINT \＃1，＂WORD LIST：＂
OH 2169 FOR $X=1$ TO WI：IF Ws $(x)=" / "$ THEN 2120
CI 2119 PRINT \＃1，Ws（ X ）
HJ 2129 NEXT X：FOR I＝1 TO 5：PRINT \＃1，：NEXT I：IF SL $=\emptyset$ THEN $216 \emptyset$
61 2139 PRINT＂1，＂SOLUTION LIST：＂：PRINT \＃1，＂WORD ROW COLUMN DIR＂：FOR $x=1$ TO Wø：IF WS $(x)=" / "$ THEN $215 \rrbracket$
LA 2140 PRINT \＃1，$W \$(x)$ ；LEFT $\$(G s, 25-L E N(W s(x)))$ ；RR（ x）；LEFT\＄（G\＄，B－LEN（STR\＄（RR（x））））；CC（x）；LEFT \＄（G\＄，b－LEN（STR\＄（CC（X））））；FF\＄（x）
AG 2150 NEXT X
DA 2169 CLOSE \＃1：ON ERROR GOTO D：RETURN
If 217ø CLOSE＂1：PRINT＂PRINTER ERROR＂＂；ERR；＂OCCU RRED．＂：PRINT＂TRY AGAIN．＂
Jl $218 \emptyset$ PRINT：PRINT＂HIT A KEY TO CONTINUE＂
CA 2190 AS＝INKEYS：IF AS＝＂＂THEN 2190
HI 2200 RESUME 2010

## Program 7：TI－99／4A Line Changes

## 日ø RANDOMIZE

$95 \mathrm{MC}=50$
100 DIM FF $\$(50), 5 \$(50)$ ，W\＄（50），CC（50），RR（50），L（5 G），E\＄（2，2）

$52 \varnothing$ C1＝INT（RND＊C®）
530 D $1=1 N T($ RND＊ 8$)+1$
 x）＜1）THEN 590
640 IF（SEG\＄（W\＄（x），$z, 1)\langle " A ")+(\operatorname{SEG} \$(W \$(x), z, 1)\rangle "$ Z＂）THEN $68 \varnothing$
 ，1）＜＞SEG\＄（W\＄$(x), z, 1))$ THEN $59 \varnothing$
$79 \varnothing$ IF（SEG\＄（W\＄$(x), z, 1)\langle " A ")+(\operatorname{SEG} \$(W \$(x), z, 1)\rangle "$ Z＂）THEN 776
710 S $\$(R 1)=\operatorname{SEG}(S \$(R 1), 1, C 1-1) \& S E G \$(W \$(x), Z, 1) \&$ SEG\＄（S\＄（R1），C $1+1$ ，LEN（S\＄（R1））－C1）
849 IF SEG\＄$(x \$, 1,2)=" S T "$ THEN $167 \varnothing$

860 IF SEG\＄$(x \$, 1,2)<>" S K "$ THEN $83 \emptyset$
910 IF SEGs（Ss $(x), Y, 1)<>"$＂THEN 930
92 S\＄（X）＝SEG\＄（S\＄（X），1，Y－1）\＆CHR\＄（INT（26＊RND＋65） ）\＆SEG\＄（S\＄（X），Y＋1，LEN（S\＄（X））－Y）
1196 IF $(A \$\rangle " Y ") *(A \$\rangle " N ")$ THEN $118 \emptyset$
 EN $161 \varnothing$
1698 S $\$(I)=\operatorname{SEG}(G \$, 1, C \varnothing)$
1729 CALL CLEAR
2øøø OPEN＂1：＂RS232＂
$2 ø 1 \varnothing$ PRINT \＃1：T\＄
2ø2ø PRINT \＃1
293g PRINT \＃1：＂\｛3 SPACES\}";
204』 FOR $I=1$ TO Cø

$2060^{2}$ PRINT \＃1：＂＂；
2076 GOTO 209』
2ø日ø PRINT \＃1：SEG\＄（STR§（I），1，1）；
2990 NEXT I
21 gø PRINT \＃ 1
2110 PRINT \＃1：＂（3 SPACES）＂；
2120 FOR $I=1$ TO Cø
213g PRINT \＃ $1:$ SEG\＄（STRS（I），LEN（STR\＄（I））， 1 ）；
2140 NEXT I
2150 PRINT 1
2169 FOR $X=1$ TO Rø
2170 IF $X>=10$ THEN 2190
$218 \varnothing$ PRINT \＃1：＂＂；
219 Ø PRINT＂1：STR\＄（x）；＂＂；
$22 \varnothing \varnothing$ FOR $Y=1$ TO C
$221 \varnothing$ PRINT 1：SEGS（Ss $(x), y, 1)$ ；
2220 NEXT Y
2236 PRINT \＃1
224』 NEXT $X$
2250 PRINT \＃1
2260 PRINT＂
227 © PRINT＂1：＂WORD LIST：＂
$228 \emptyset$ FOR $\mathrm{X}=1$ TO Wø
2290 IF $W \$(x)=" / "$ THEN 2310
23øø PRINT \＃1：W\＄（x）
231ø NEXT X
2320 FOR I＝1 TO 5
2330 PRINT ॥1
2340 NEXT I
235ø IF SL＝ø THEN 245
2360 PRINT \＃1：＂SOLUTION LIST：＂
2370 PRINT 1：＂WORD（21 SPACES）ROW（3 SPACES）COLUM N＂；

2390 FOR $\mathrm{X}=1$ TO Wø
$24 \varnothing \varnothing$ IF $W \$(x)=$＂／＂THEN 2440
241 © PRINT \＃1：W\＄（x）；SEG\＄（G\＆，1，25－LEN（W\＄（x）））；RR （X）；
$242 \varnothing$ PRINT $1: \operatorname{SEG}(G \$, 1,7-L E N(S T R \$(R R(x))))$ ；CC（ X）；SEG\＄（G\＄，1，4－LEN（STR\＄（CC（X））））；
2430 PRINT 1：FF\＄$(x)$
244の NEXT X
2450 CLOSE \＃ 1
2468 RETURN

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## Editorial

COMPUTE!'s Apple Applications Special second issue features applications, purchasing decisions, tutorials, and in-depth feature articles for owners and users of Apple personal computers. There are exciting applications for business, school, and home. From software to hardware to the state of the industry, this special issue serves as a useful tool and a handy reference. The special issue includes:

## Features

Apple at Ten, and What's Coming in the Next Decade: This in-depth look describes Apple's place in the industry and predicts what it will do in the future. Can the Macintosh Office concept succeed against IBM? How will Apple retain its position in the market when the newest round of computers-such as the Commodore Amiga and Atari ST-reaches homes and schools? This intriguing survey includes comments by computer industry analysts and software manufacturers.
Cruising MAUG: The Micronet Apple Users Group is probably the best connection any Apple owner can make. Available through CompuServe, MAUG lets Apple users communicate and exchange information and programs. This guide to MAUG describes just some of its features, and highlights
programs from Macintosh desktop utilities to complete terminal software, all of which can be retrieved with a modem.
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## Program 8：Atari Version

Version By Patrick Parrish，
Programming Supervisor
For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in
Programs＂published bimonthly in COMPUTEI．
MG 1øø NR＝99：NW＝1øø：REM NR I S MAX \＃OF ROWS，COLUM NS；NW IS MAX \＃OF WO RDS
HJ $11 \varnothing$ DIM G\＄（NR），FF\＄（2＊NW）， S\＄（NR＊NR），W\＄（NW＊2ø），C $C(N W), R R(N W), L(N W), E \Phi$ （18），D（ 2,8 ），A\＄（5），X\＄（ 2ø），T\＄（3ø）
CD $12 \emptyset$ READ E\＄：DATA NW NNE W （3 SPACES\}ESW SSE
KD $130 \mathrm{G} \$=" \mathrm{C}: \mathrm{G} \$(\mathrm{NR})=\mathrm{G} \$: \mathrm{G} \$(2$ ）＝G\＄：W\＄＝＂＂：W\＄（2ø＊NW） $=W \$: W \$(2)=W \$$
LP 140 FDR $I=1$ TO B：READ A，B $: D(1, I)=A: D(2, I)=B: N E$ XT I：DATA $-1,-1,-1, \varnothing$ ， $-1,1, \varnothing,-1, \varnothing, 1,1,-1,1$ ， Ø，1， 1
내 $15 \varnothing \times \$=" \mathrm{n}$ ： $\mathrm{x} \$(2 \varnothing)=\mathrm{x} \$: \mathrm{x} \$(2$ ）$=\mathrm{X}$ ：：GOTO 58ø
dL $16 \emptyset$ REM SHELL SORT
BJ $17 \varnothing$ PRINT＂SORTING．．．＂：$X=$ 1
$\mathrm{x}=2 \% \mathrm{X}:$ IF $\mathrm{X}<=W \varnothing$ THEN 1 $8 \varnothing$
MB 19ø $X=I N T(x / 2): I F X=\varnothing$ THE N RETURN
8J $2 ø \varnothing$ FOR $Y=1$ TO Wø－X：$Z=Y$
MM 21 ® $A=Z+X: I F \quad L(Z)>=L(A) \quad T$ HEN 24ø
IP $22 \varnothing$ X $\$=W \$((z-1) * 2 \varnothing+1, z * 2 \varnothing$ ）：W\＄（（z－1）$\ddagger 2 \varnothing+1, z * 2 \theta)$ $=W \$((A-1) \$ 2 \varnothing+1, A * 2 \varnothing):$ $W \$((A-1) * 2 \varnothing+1, A * 2 \varnothing)=X$ \＄
PB $230 \quad B=L(Z): L(Z)=L(A): L(A)$ $=B: Z=z-X: I F \quad z>\varnothing$ THEN 210
DL 240 NEXT Y：GOTO 19の
CE 25 g REM HIDE WORDS
GP $26 \varnothing$ FOR $X=1$ TO Wø
HJ $27 \varnothing$ FOR $Y=1$ TO 5ø：R1＝INT（ RND（1）＊Rø）：C1＝INT（RND （1）\＆Cø）：D $1=1$ NT（RND（1） ＊8）$+1: 01=$ D $_{1}$
CC 28ø $D X=D(1, D 1): D Y=D(2, D 1)$ ：IF R1＋DX＊L $(X)>=1$ AND R1＋DX\＆L（X）＜＝Rø AND C $1+D Y \&(X)>=1$ AND $C 1+D$ $Y * L(x)<=C \varnothing$ THEN $31 \varnothing$
ID $290 \mathrm{D} 1=\mathrm{D} 1 *(\mathrm{D} 1<8)+1$ ：IF D $1<$ $>01$ THEN $28 \varnothing$
DK 3øø NEXT Y：GOTO 39ø
PI 310 FOR $Z=1$ TO $L(X):$ IF $W \$$ （ $(x-1) * 2 \varnothing+2,(x-1) * 2 \varnothing+$ Z）＜＂A＂OR W\＄（（x－1）＊2ø $+Z,(x-1) * 2 \emptyset+Z)>" Z "$ TH EN 34ø
M6 32ø R1＝R1＋DX：C1＝C1＋DY
NC 33 IF $\mathrm{S} \$((\mathrm{R} 1-1) * C \varnothing+C 1$ ，（R 1－1）＊$C(\square+C 1)<>"$＂AND S\＄（（R1－1）\＃Cの＋C1，（R1－1 ）$\ddagger C(\square+C 1)<>W \$((x-1) * 2 \varnothing$ $+Z,(x-1) * 2 \varnothing+Z)$ THEN 2 $9 \varnothing$
6L 340 NEXT Z：FOR $Z=L(X)$ TO 1 STEP－1：IF W\＄$((X-1)$
 OR W\＄（ $(x-1) * 2 \varnothing+Z,(x-$ 1）$\ddagger 2 \varnothing+Z)>" Z "$ THEN $37 \varnothing$
 $) * C \varnothing+C 1)=W \$((x-1) * 2 \varnothing+$ $z,(x-1) * 2 \varnothing+z)$
NJ $360 \mathrm{RR}(\mathrm{x})=\mathrm{R} 1: \mathrm{CC}(\mathrm{x})=\mathrm{C} 1:$ FF $\$$ $((x-1) * 2+1, x * 2)=E \$((D$
$\mathrm{X}+1) * 6+(\mathrm{DY}+1) * 2+1$ ，（DX $+1) * 6+(D Y+1) * 2+2): R 1=$ R1－DX：C1＝C1－DY
DD 37 D NEXT $Z$
dO 380 NEXT X：GOTO 45 4
EK 39ø PRINT＂\｛CLEAR\}Sorry, but I can＇t fit word number＂；STR\＄（x）；＂， ＂；W\＄（（x－1）＊2ø＋1， x ＊2ø） ；＂，into the grid．＂
しJ 4øø PRINT＂Should I SKip it，STart over，or TR y again＂：INPUT $x \$$
GP 410 IF $X \$(1,2)=" S T "$ THEN 710
HA 42の IF $\mathrm{X} \Phi(1,2)=$＂TR＂THEN $27 \varnothing$
KB $43 \emptyset$ IF $X \$(1,2)<>" S K "$ THEN $4 \varnothing \varnothing$
CK 44 ■ $W \$((x-1) * 2 \varnothing+1,(x-1) * 2$ ø＋1）＝＂／＂：GOTO 38ø
PO 45 ø FOR $X=1$ TO RD：FOR $Y=1$ TO Cø：IF S\＄（ $(x-1)$＊C $+Y,(X-1) * C \varnothing+Y)<>"$＂T HEN $47 \varnothing$
 $g+Y$ ）$=$ CHR （INT（ 26 ＊RND（ 1）+65 ））
AE 47® NEXT Y：NEXT $X$
K6 $48 \emptyset$ REM DONE
HG $49 \varnothing$ PRINT ：PRINT＂I am fi nished．What do you w ant to call the word search＂：INPUT T\＄
EJ 5øø SL＝ø：PRINT ：PRINT＂Do you want to print th e solution（Y／N）＂：GOS UB 55ø：IF $A \$=" N "$ THEN $52 \varnothing$
KD $510 \mathrm{SL}=1$
CN 52 g GOSUB 2øøの：F＝ø：PRINT ＂\｛CLEAR\}Do you want a nother grid（Y／N）＂：GO SUB 55ø：IF A\＄＝＂N＂THE N END
IF 530 PRINT ：PRINT＂Do you want to use the same words（Y／N）＂：GOSUB 55 ø：IF $A \$=" N "$ THEN 59の
FH 54の $F=1$ ：GOTO 61ø
0B55の INPUT A\＄：IF A\＄＜＞＂Y＂$A$ ND A\＄く＞＂N＂THEN 55ø
HL 56ø RETURN
KI 57ø REM INITIALIZATION
LD 58．PRINT CHR\＄（125）：LL＝6： GOSUB 729：PRINT＂ \｛12 RIGHT\}WORD SEARCH ＂：LL＝4：GOSUB 72ø
FE 59の FOR $I=1$ TO Wø：W\＄（（ $\mathrm{I}-1$ $) * 2 \varnothing+1, I * 2 \varnothing)=G \$(1,2 \varnothing)$ $: L(I)=\varnothing: N E X T$ I
MP 6 øD PRINT＂How many words would you like in yo ur word search＂：INPUT Wø
IBG1ø PRINT ：PRINT＂How man $y$ rows and columns in the grid＂：INPUT RD，C の：PRINT
MK 62ø IF Rø＊Cøく1の＊Wø THEN P RINT＂I don＇t think I could do this．＂：FOR I＝1 TO 3øø：NEXT I：GOT 0610
AO $63 \emptyset$ PRINT＂I think I can do this．＂：IF Cø＞NR TH EN PRINT＂（But it won ＇t fit on the paper．）

KE 64ø IF $F=1$ THEN $71 \emptyset$
LJ 65ø LL＝3：GOSUB 72ø：PRINT ＂Enter the＂；STR $\$$（Wg） ；＂words．To correct a mistake，enter X ＂： P RINT
$6 E 66 \varnothing$ FOR $I=1$ TO Wø
B $67 \emptyset$ PRINT＂Word number＂； I；＂：＂：INPUT X\＄：IF LEN （ $\mathrm{X} \Phi$ ）＜＝Rø AND LEN（X\＄）＜ ＝Cø AND $\mathrm{X} \ddagger<\gg \mathrm{X"} \mathrm{THEN}$ $7 \varnothing \varnothing$
AD 68g IF $\mathrm{X} \$\rangle " \mathrm{X"} \mathrm{THEN} \mathrm{PRINT}$ ＂Oops．．．the word is too long．＂：GOTO 67ø
LE 690 $I=I-(I>1):$ GOTO $67 \varnothing$
IL 7 øø L（I）$=\operatorname{LEN}(X \$): W \$((I-1)$ ＊2g＋1，（I－1）＊2ø＋L（I））＝ X\＄：NEXT I：PRINT CHR\＄（ 125）：GOSUB $17 \varnothing$
KF $71 \varnothing$ PRINT＂\｛DOWN\}Okay, I will go to work．Wish me luck！＂：FOR I＝1 TO Rø：S\＄（（I－1）＊Cø＋1，I＊C Ø）$=\mathrm{G} \$:$ NEXT I：GOTO 26ø
BF 728 FOR $I=1$ TO LL：PRINT ： NEXT I：RETURN
AK 1999 REM PRINTER ROUTINE
Cl 2øøø TRAP 219ø：OPEN \＃1，8， の，＂P：＂：PRINT \＃1；T\＄：P RINT \＃1
HP 2 ø1ø PRINT \＃1；＂ \｛3 SPACES\}";:FOR I=1 TO Cø：IF I／1פく＞INT（ I／1ø）THEN PRINT \＃1； ＂＂；：GOTO 2ø3ø
CA $2 \varnothing 2 \varnothing \times \$=S T R \$(I):$ PRINT \＃1； $\mathrm{X} \$(1,1)$ ；
61 2ø3ø NEXT I：PRINT \＃1
LI 2ø4ø PRINT \＃1；＂
\｛3 SPACES\}";:FOR I=1 TO Cø：X $\$=$ STR $\$(I):$ PR INT \＃1；X\＄（LEN（X\＄），LE N（X\＄））；：NEXT I：PRINT \＃ 1
СВ $2 \varnothing 5 \emptyset$ FOR $X=1$ TO Rø：IF $X<1$ ø THEN PRINT \＃1；＂＂；
6E 2ø6ø PRINT \＃1；STR\＄（x）；＂＂ ；
GC $2 \varnothing 7 \varnothing$ FOR $Y=1$ TO CØ：PRINT \＃1；S\＄（ $(x-1) * C \varnothing+Y,(X-$ 1） ＊$(\emptyset+Y)$ ；
NA 2ø8 $\quad$ NEXT Y：PRINT \＃1：NEXT X：PRINT \＃1：PRINT \＃1 ：PRINT \＃1；＂WORD LIST ：＂
OE 2ø9の FOR $X=1$ TO Wø：IF W\＄（ $(x-1) * 2 \emptyset+1,(x-1) * 2 \varnothing+$ 1）＝＂／＂THEN $211 \varnothing$
KK 21 øø PRINT \＃1；$W \$((x-1)$＊ $2 \varnothing$ $+1, X * 2 \varnothing)$
내 211 Ø NEXT $X: F O R$ I＝1 TO 5： PRINT \＃1：NEXT I：IF S L＝ø THEN 218ø
JO 2120 PRINT \＃1；＂SOLUTION L IST：＂：PRINT \＃1；＂WORD \｛21 SPACES\}ROW
\｛3 SPACES\}COLUMN
\｛3 SPACES\}DIR"
OF 2130 FOR $X=1$ TO Wø：IF W\＄ $(x-1) * 2 \emptyset+1,(x-1) * 2 \emptyset+$ 1）＝＂／＂THEN $217 \varnothing$
PL $214 \varnothing$ PRINT \＃1；W $\$((x-1)$＊2ø $+1, X * 2 \varnothing) ; G \$(1,6)$ ；RR（ X）；
HH $215 \emptyset$ PRINT \＃1；G\＄（1，9－LEN（ STR\＄（RR（X））））；CC（X）；
 ））））；
IF 216 © PRINT \＃1；FFक（ $(x-1)$＊2 $+1, \mathrm{x} * 2)$
6B 217 N NEXT X
日E 218ø CLOSF \＃1：TRAP 4øøøø： RETURN
EB $219 \varnothing$ CLOSE \＃1：TRAP 4øøøD： PRINT＂Turn on your printer－－press RETUR N＂：INPUT X\＄：GOTO 2øø $\emptyset$


David Engebretsen
This arcade-style action game was originally written for the IBM PC (with BASICA and color/graphics adapter) and PCjr (with Cartridge BASIC). We've added adaptations for the Commodore 64; Atari 400/800/ XL/XE series (with at least 16 K RAM for tape or 24 K RAM for disk); and Apple II series. A joystick is required for all versions except the Apple. The Commodore 64 and Atari programs are written completely in machine language.

## "Attacked by countless alien ships . . ."

You're the last member of the scouting party sent from Earth. While flying a routine mission, you and your fellow scouts were suddenly attacked by countless alien ships. Your comrades put up a good fight but couldn't survive in the face of the aliens' nonstop shooting. Now the only things between you and utter destruction are your highly advanced force shields and lasers. The aliens may not be as well armed, but they make up for it in sheer numbers. As you blast yet another hostile ship, it is immediately replaced, and your energy supply dwindles....
"The Last Warrior," as you've guessed, is a space shoot-em-up game. The classic object is to destroy as many aliens as possible before they destroy you. Your performance is graded at the end of the game by the number of points you score and by rank: captain, major, colonel, general, or warrior. Scoring and a few other details vary from version to version, but all the programs have one thing in commonthe highest ranks are attainable only by the very best players.

## IBM Version

After typing the program and saving at least one copy on disk, plug in a joystick and type RUN. Your starfighter appears on the screen, and the program asks you to move the stick to the upper-left corner and press the fire button. Next you're asked to move the stick to the lower-right corner and press the button again. This calibrates the program with your joystick, since different sticks tend to yield different values. (You may also prefer to flip the switches on the bottom of the controller to free the stick from its self-centering mode.)

When the game begins, you find yourself looking out of the front cockpit window at a star field. Below the window is an instrument panel, and an aiming sight floats somewhere on the screen. By maneuvering the sight with the joystick, you can aim your lasers at the alien ships which suddenly appear in view. Press the joystick button to
fire shots as the aliens make their passes. With any luck, you'll witness a brilliant explosion as the alien attacker is reduced to stardust. But more aliens soon appear to take his place (up to three at a time), and the battle continues.

Don't fire your lasers indiscriminately, because each shot burns up energy, as indicated by the lower horizontal bar on the instrument panel. This bar shortens toward the left side of the screen as your energy decreases. Alien hits on your force shields also sap energy. The upper horizontal bar on the instrument panel shows the relative number of points you've scored. When this bar goes off the scale toward the right, you advance one rank and the bar starts again at the left. Your rank is constantly displayed on the panel and starts at captain.

The game ends when your ship runs out of energy. Your final rank and score appear on the screen-a higher rank with few points is considered better than a lower rank with many points. Press the joystick button to start another game.

The IBM version of The Last Warrior is written entirely in BASIC and animates the aiming sight and alien ships with the PUT statement. To reduce flickering, one set of variables stores the existing positions of the images while another set holds the new positions. That way, when the program erases an existing image, it can draw the new one immediately without pausing to update the variables. As a result, flickering is hardly noticeable, especially when the program runs on the PC (which is faster than the PCjr).

## 64 Version

Written entirely in machine language, the 64 version of The Last Warrior must be typed with the " MLX " machine language entry utility found elsewhere in this issue. MLX makes it much easier to enter machine language programs without typos. Be sure you read and understand the instructions for using MLX before entering the data from Program 2.

When you run MLX, you'll be asked for the starting and ending addresses of the program to be entered. For The Last Warrior, the values are:
STARTING ADDRESS? 49152
ENDING ADDRESS? 51811
If you enter the data from Program 2 in more than one sitting, be sure to use these same values whenever you reload your partially completed work.

After you've finished entering the data and saved at least one copy of the game on disk or tape, load it by typing LOAD" filename" $, 8,1$ for disk or LOAD"filename", 1,1 for tape (replace filename with whatever name you used for your final version). Next type SYS 49152 and press RETURN. Then plug a joystick into port 2 and push the joystick up to start.

The screen shows the front view from the cockpit with alien ships appearing in the distance against the star field. As the aliens get closer, their ships seem to grow larger. Up to five of them can attack you at once. Move the joystick to aim the floating crosshair and press the button to fire your lasers. Each hit scores 100 points.

The instrument panel at the bottom of the screen shows the level of your ship's shield energy, the number of points you've scored, and a special targeting scope. When the game begins, the energy indicator is set at 5,000 units. Each laser shot you fire depletes the shield energy by 20 units. Alien hits cost 100 units of shield energy. When the energy indicator drops to zero, your shields collapse, leaving you completely vulnerable. The next alien hit will destroy your ship and end the game. At this point, you might as well shoot like crazy, since you're out of shield energy anyway.

To help you hit distant ships, the targeting scope on the instrument panel alerts you when your aiming sight has locked onto an alien. If you press the fire button at this instant, you're guaranteed a direct hit.

When the game ends, the program displays your final score and
rank, then waits for you to push the joystick up to start another game. During a game, you can freeze the action by pressing any key, and continue playing by pressing another key.

The 64 version of The Last Warrior uses the multicolor highresolution graphics screen and all eight sprites for the aiming crosshair, explosion effects, targeting scope image, and maximum of five alien vessels.

## Atari Version

Like the 64 version, the Atari adaptation of The Last Warrior is written entirely in machine language and must be typed with the MLX entry utility found elsewhere in this issue. MLX greatly reduces the chances of typos when entering long machine language programs. Be sure you read the instructions and understand how to use Atari MLX before entering data from Program 3.

When you run the MLX program, you'll be asked for starting, ending, and run/init addresses. For The Last Warrior, the proper values are:

| STARTING ADDRESS? | 8192 |
| :--- | :--- |
| ENDING ADDRESS? | 10249 |
| RUN/INIT ADDRESS? | $\mathbf{8 1 9 2}$ |

If you enter the data from Program 3 in more than one sitting, be sure to use these same values whenever you reload your partially completed work. You'll then be asked whether you wish to create a boot tape, a boot disk, or a disk binary file. For The Last Warrior, you can choose any of these three. However, you should avoid the binary file option if you are not familiar with the procedure for loading and executing such files.

After you finish entering the data from Program 3, and you've saved at least one copy of The Last Warrior on disk or tape, start the program by loading the boot disk or boot tape or running the binary file created with MLX. For a boot disk, simply insert the disk in the drive and switch on the computer after removing the BASIC cartridge (on a 600 XL , 800 XL , or XE-series computer, hold down the OPTION button while turning on the machine). To run a boot tape, switch on the computer while holding down the START button (again, remove the

BASIC cartridge with a 400,800 , or 1200XL, or simultaneously hold down START and OPTION with a 600XL, 800XL, or XE). Then press the PLAY button on the cassette recorder and hit RETURN. If you used MLX to save the program as a binary disk file, load it with the binary load option in DOS and run at hex address 2000 (decimal 8192).

Plug a joystick into port 1 and press the fire button to start. The screen shows the front view from your ship's cockpit window. Alien vessels first appear as distant dots against the star field, then grow larger as they approach. Their weapons are limited, so they can start shooting at you only at pointblank range. But you can shoot them at any point during their attack. For every alien ship you destroy, you score 100 points; for each hit they make on your energy shield, you lose 100 points of shield energy. You begin the game with 5,000 units of energy, and every shot you fire uses 20 units. (All of this information is indicated on the screen's instrument panel.) You can pause and then continue a game in progress by pressing any key.

All the animation in the Atari version of The Last Warrior is driven by a vertical blank interrupt rou-tine-objects are moved during the split-second interval when the TV's electron beam returns from the lower-right corner of the screen to the upper-left corner to scan another frame. Player/missile graphics are used for the crosshair and alien ships, so no more than three aliens can appear at once. Alien ships actually consist of six separate images which are flipped in succession to create the illusion of an approaching object. The program employs a custom display list to put GRAPHICS 7 at the top of the screen and GRAPHICS 1 at the bottom. The ship's cockpit window is not plotted with the Atari's built-in linedrawing routines, but rather with custom-designed routines which are faster and do not destroy the screen background. Otherwise, laser shots would gradually erase the lines representing the cockpit window.

## Apple Version

Like the IBM program, the Apple adaptation of The Last Warrior is written in BASIC. However, it does
use the HROUT machine language character-plotting routine from "Apple SuperFont" (COMPUTE!, April 1985). All of the alien ships are custom characters created with SuperFont and plotted onto the hires graphics screen. The aiming crosshair is drawn with shape tables.

The keyboard controls are programmed in the efficient upsidedown $T$ arrangement: I for up, K for down, J for left, and L for right. This is more convenient than the usual I-J-K-M diamond, because you can rest your first three fingers on J-K-L and quickly move your middle finger up and down between I and K.

To fire a laser shot, press the space bar. Press P to pause a game, and press it again to continue.

An instrument panel at the bottom of the cockpit window displays all the important information: points scored (100 for each alien ship you destroy), units of shield energy remaining (the game begins with 5,000 ), and your current rank. Enemy hits reduce shield energy by 100 units, and your own laser shots cost 20 units each.


An alien ship explodes near the cockpit window while another zooms in for attack in the IBM version of "The Last Warrior."

## Program 1: The Last Warrior, IBM Version

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing In Programs" published bimonthly in COMPUTEI.
HB $2 \boldsymbol{0}$ SCREEN 1:COLOR ø, ø:CLS: KEY OFF: RANDOMIZE TIMER:PLAY" mb":STRIG ON
CL $3 \emptyset$ DIM SIGHT\% (2ø), SHIP\% (5ø), I NFI\% (4ø4), HA\% (5ø), HB\% (6ø), HC\% (1ø5), INVER\% (1ஏの)
FE $4 \varnothing$ REM ** get the images
JJ $5 \emptyset \operatorname{CIRCLE}(5,5), 3,,,, 1: \operatorname{LINE}(3$, 3) $-(4,4): \operatorname{LINE}(7,3)-(6,4): \mathrm{L}$ $\operatorname{INE}(7,7)-(6,6): \operatorname{LINE}(3,7)-1$ $4,6): \operatorname{GET}(2,2)-(8,8)$, SIGHT\% :CLS
MJ 6ø CIRCLE ( $1 \varnothing, 1 \varnothing$ ), 1ø, 2: PAINT (1 ø, 1ø), 2, 2: GET (ø, ø)-(2ø, 2ø)


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，INFI\％：CLS
JA $7 \emptyset$ LINE $(\varnothing, \varnothing)-(6 \varnothing, 8), 3$, BF：GET（ ø，ø）－（6ø，B），INVER\％：CLS
ML． 8 F FOR LOOP＝ø TO 5ø：READ SHIP \％（LOOP）：NEXT
ID 9ø FOR LOOP＝ø TO 5Ø：READ HA\％（ LODP）：NEXT
II 1 Øø FOR LOOP＝ø TO 6ø：READ HB\％ （LODP）：NEXT
MK $11 \varnothing$ FOR LOOP $=\emptyset$ TO 1ø5：READ HC \％（LODP）：NEXT
LI 129 REM 新 set up the screen
OL 130 GOSUB 88ந
BL 14ø SN＝1：SX（1）＝16ø：SY（1）＝5ø：S $X A(1)=S X(1): S Y A(1)=S Y(1):$ DLA＝1：RANK $=\emptyset: E N E=139: S C D$ $=\varnothing$
FB $15 \emptyset$ GOSUB $137 \emptyset$
JP $16 \emptyset S N=1: S X(1)=16 \emptyset: S Y(1)=5 \emptyset: S$ $X A(1)=S X(1): \operatorname{SYA}(1)=S Y(1):$ DLA $=1$
IH $17 \emptyset$ PUT（127，167），INVER\％，PRESE T：LDCATE 22，17：PRINT＂Capt ain＂：PUT（127，167），INVER\％
IC $18 \emptyset X A=\emptyset: Y A=\emptyset:$ PUT $(X A, Y A)$ ，SIGH T\％：PUT（SX（1），SY（1）），SHIP\％
M $19 \emptyset$ REM 害 19 main program loop
KA 260 GOSUB 290
KP $21 \varnothing$ GOSUB 56ø
PP $22 \varnothing$ IF STRIG（ø）$=-1$ THEN GOSUB 3B币：V＝STRIG（ळ）
HE $23 \varnothing$ IF RND（1）＜． 2 THEN PSET（ 32
 D（1）＋1
KA 24ø IF EC＞ø THEN GOSUB $111 \varnothing$
CN $25 \emptyset$ DLA $=\mathrm{DLA}+\ldots$ ． $1: \mathrm{DL}=\mathrm{INT}$（DLA）
BD $26 \emptyset$ GOTO $2 ø \emptyset$
HJ 27\％END
CJ 28ø REM \＆
BF $29 \varnothing X=S T I C K(\varnothing): Y=S T I C K(1): X=X$ －JSX1：$Y=Y-J S Y 1: X=X \& T F X: Y=$

FC $3 \varnothing \square$ IF $X<\varnothing$ THEN $X=\varnothing$
HF 310 IF $X>313$ THEN $X=313$
HP 320 IF $Y<\emptyset$ THEN $Y=\emptyset$
DF $33 \emptyset$ IF $Y>1 \emptyset 3$ THEN $Y=1.63$
DC $34 \emptyset$ IF $X=\varnothing$ AND $Y=\varnothing$ THEN $X=X A$ ： $Y=Y A$
KE $35 \varnothing$ PUT（ $X A, Y A$ ），SIGHT\％：PUT（ $X, Y$ ），SIEHT\％：$X A=X: Y A=Y$
MJ $36 \emptyset$ RETURN
FJ $37 \boldsymbol{D}$ REM＊fire ！
FI 38ø PUT（ $X, Y$ ），SIGHT\％
IH $39 \varnothing$ FOR $P=1$ TO SN：PUT（SX（ $P$ ），$S$ $Y(P)), S H I P \%$ ：NEXT
FH 4 Øø LINE $(\sigma, 116)-(X+3, Y+3), 2: L$ INE $(319,119)-(X+3, Y+3), 2$
MJ $41 \varnothing \operatorname{LINE}(\varnothing, 11 \varnothing)-(X+3, Y+3), \emptyset: L$ INE $(319,11 \varnothing)-(x+3, Y+3), \varnothing$
FJ $42 \emptyset \operatorname{LINE}(\varnothing, 13 \varnothing)-(8 \emptyset, 11 \varnothing): \operatorname{LINE}$ －（24ø，11ø）：LINE－（319，13ø）
6A $43 \varnothing \operatorname{LINE}(\varnothing, 6 \varnothing)-(41,5 \emptyset):$ LINE－ 28ø，5ø）：LINE－（319，6ø）
KA 44ø LINE（8ø，11 1 ）$-(1 \varnothing, \varnothing):$ LINE 24ø，11ø）－（31ø，ø）
FO 45ø IF SX（LOOP）＞29Ø THEN SX（L OOP）$=29 \varnothing$
IC 46 F FOR P＝1 TO SN：PUT（ $S X(P), S$ $Y(P))$, SHIP\％：NEXT
EH $47 \emptyset$ PUT（ $X, Y$ ），SIGHT\％
JC $48 \emptyset$ PLAY＂164 t255 bagfedc＜ba gfadc＞＂
NP $49 \emptyset$ SNA＝SN
10 5øø FOR LOOP $=1$ TO SNA
PH $51 \varnothing$ IF ABS $((X+3)-(S X(L O O P)+1 \varnothing$ ））$<5$ AND ABS $((Y+3)-(S Y(L O$ OP）＋9））＜5 THEN EC＝EC＋1：EX $(E C)=S X(L O D P): E Y(E C)=S Y(L$ ODP ）：$D C(E C)=\varnothing: S N=S N-1:$ PUT （ $8 X$（LOOP），SY（LOOP）），SHIP\％ ：FOR L＝LOOP TO $\mathrm{J}: \mathrm{SX}(\mathrm{L})=\mathrm{SX}$ $(L+1): S Y(L)=S Y(L+1): S Y A(L$ ）$=S Y(L): S X A(L)=S X(L)$ ：NEXT L：GOSUB 122 פ
MF 520 NEXT

KK 530 ENE＝ENE－1：IF ENEく＝ø THEN GOSUB $15 \bowtie \varnothing$ ELSE LINE（ $91+\mathrm{E}$ NE，18 6$)-(91+E N E, 184)$ ，$\varnothing$
MH $54 \varnothing$ RETURN
IP 550 REM＊
IA $56 \emptyset$ IF RND（1） 6.9 THEN GOTO $6 \varnothing$
BP 570 IF $S N<3$ THEN $S N=S N+1: S X(S$ $N$ ）$=\operatorname{INT}$（29め斿RND（1））：SY（SN） ＝INT（1øめ \＆RND（1））：PUT（SX（S N）， $\operatorname{SY}(S N)$ ），$S H I P \%, ~ S X A(S N)=$ $S X(S N): S Y A(S N)=S Y(S N):$ GOT $06 \boxed{ } 0$
KH 58ø IF SN＝ø THEN RETURN
B $59 \emptyset$ IF RND（1）＞． 5 THEN PUT（SX（ SN）， $\mathrm{SY}(\mathrm{SN})$ ）， $\mathrm{SHIP} \mathrm{\%}: \mathrm{SN}=\mathrm{SN}-1$ ：IF $\mathrm{SN}<\emptyset$ THEN $\mathrm{SN}=\emptyset$
LK GØØ FOR LOOP＝1 TO SN
KG $61 \emptyset$ GOSUB 299
JP 620 IF RND（1）$>.95$ THEN MX（LOD P）$=$ INT（1ø＊RND（1）－5）：MY（LD

MC $63 \emptyset 5 \times(L O D P)=S X(L O O P)+M X(L O O P$ ）：SY（LODP）$=S Y$（LODP）+ MY（LO nP）
IK $64 \emptyset$ IF ABS $((X+3)-(S X(L O O P)+19$ ））$<3$ AND ABS $((Y+3)-(S Y(L O$ QP）+9 ））（3 THEN MX（LOOP）$=-$ MX（LQOP）：IF RND（1）＜． 5 THE $N$ MY（LOQP）$=-M Y$（LDOP）
0L 650 IF $5 \times(L O D P)<2$ OR SX（LOOP） $>259$ THEN MX（LOOP）$=-M X(L O$ QP）：$S X($ LOOP $)=S X($ LOOP $)+M X($ LOOP）
D6 $66 \emptyset$ IF $S Y(L O D P)<2$ OR SY（LODP） ＞ 85 THEN MY（LOOP）$=-$ MY（LOD P）：SY（LOOP）$=S Y(L O D P)+M Y(L$ OOP）
CC 67Ø IF SX（LOOP）＜$\varnothing$ THEN SX（LOD P）$=\varnothing$
FG $68 \emptyset$ IF SX（LOOP）$>29 \emptyset$ THEN SX（L ODP）$=29 \varnothing$
FI $69 \varnothing$ IF SY（LOOP）＜$\quad$ THEN SY（LOO P）$=\varnothing$
PI $7 ø \varnothing$ PUT（SXA（LOOP），SYA（LOOP））， SHIP\％：PUT（SX（LOOP），SY（LOO P）），SHIP\％：SXA（LOOP）$=5 \times$（LO OP ）：SYA（LOOP）＝SY（LOOP）
NF 710 NEXT
CA $72 \emptyset$ IF RND $(1)<(\mathrm{DL} / 2 \emptyset)+\mathrm{SN} / 1 \emptyset-$ ． 1 AND SN＞ø THEN GOSUB $75 \emptyset$
MH 730 RETURN
JD 740 REM＊＊enemy fire
BE $75 \emptyset$ SNB＝INT（SN＊RND（1）+1 ）
BK $76 \emptyset \mathrm{HX}=\mathrm{INT}(3 \emptyset \emptyset * R N D(1)): \mathrm{HY}=\mathrm{INT}$ （85＊RND（1））：PUT（X，Y），SIGH T\％
IH 770 FOR $P=1$ TO SN：PUT（ $S X(P), S$ $Y(P)), S H I P \%:$ NEXT
MF $78 \emptyset$ PUT（HX，HY），INFI\％：LINE（HX + $1 \varnothing, H Y+2)-(S X(S N B)+1 D, S Y(S$ NB）＋12），2：LINE－$(H X+1 \varnothing, H Y+$ 18）， 2
6E $79 \emptyset$ COLOR 4：PUT（HX，HY），INFI\％： LINE（HX $+1 \Phi, H Y+2)-(S X$（SNB） ＋1ø，SY（SNB）＋12），ø：LINE－（H $X+1 \varnothing, H Y+18), \varnothing$
OD 8øø LINE（ $\varnothing, 13 \emptyset)-(8 \emptyset, 11 \varnothing):$ LINE －（24ø， $11 \varnothing): \operatorname{LINE}-(319,13 \varnothing)$ ：COLOR $\varnothing$
6A $81 \varnothing \operatorname{LINE}(\varnothing, 6 \varnothing)-(41,5 \varnothing): \operatorname{LINE}-1$ 28ø，5ø）：LINE－（319，6ø）
KA $82 \emptyset \operatorname{LINE}(8 \emptyset, 11 \varnothing)-(1 \varnothing, \varnothing): \operatorname{LINE}($ 24ø， $11 \varnothing$ ）－（31ø，ø）
OM $83 \emptyset$ FOR TIM＝18ø TO $2 \emptyset$ STEP－4： SOUND 255－TIM，． 1 ：NEXT
KP 84ø $\operatorname{PUT}(X, Y)$ ，SIGHT\％：FOR $P=1$ T 0 SN：PUT（SX（P），SY（P）），SHI P\％：NEXT
HB $85 \emptyset$ ENE＝ENE－4：IF ENE $<=\varnothing$ THEN GOSUB 15øø ELSE LINE（91＋E NE，18ø）－（229，184），$\varnothing$ ，BF

## NO $86 \emptyset$ RETURN

NP $87 \emptyset$ REM＊
FL 88Ø FOR LOOP＝1 TO 15ø：PSET（32
ø胃RND（1），136\％RND（1）），3＊RN D（1）＋1：NEXT
6L 89ø LINE（ $\varnothing, 13 \emptyset)-(8 \emptyset, 11 \emptyset)$ ：LINE $-(24 \varnothing, 11 \varnothing):$ LINE－（319，13ø）
GP 9øø LINE $(\varnothing, 6 \emptyset)-(41,5 \emptyset): \operatorname{LINE}-($ 286，5ø）：LINE－（319，6ø）
KP $91 \varnothing \operatorname{LINE}(8 \varnothing, 11 \varnothing)-(1 \varnothing, \varnothing): \operatorname{LINE}($ 24ø，11б）－（31ळ，ø）
NA $92 \emptyset \operatorname{LINE}(4 \varnothing, 199)-(8 \varnothing, 19 \varnothing): \operatorname{LIN}$ E－（24ø，19ø）：LINE－$(28 \varnothing, 199$ ）
MC $936 \operatorname{LINE}(15 \emptyset, 116)-(23 \varnothing, 153)$ ，$\varnothing$ ， $\operatorname{BF}: \operatorname{LINE}(149,115)-(231,15$ 4），，B
0E $94 \emptyset \operatorname{PAINT}(16 \emptyset, 18 \emptyset), 3,3$
NL $95 \emptyset \operatorname{LINE}(\varnothing, 131)-(8 \emptyset, 111), \emptyset: \operatorname{LI}$ NE－（24б，111），ø：LINE－（319， 131）， $6: \operatorname{LINE}(8 \varnothing, 111)-(80,1$ 99），Ø：LINE（24ø，111）－（24ø， 199），$\varnothing$
EN $96 \emptyset \operatorname{LINE}(9 \varnothing, 179)-(23 \varnothing, 185), \emptyset$ ， BF： $\operatorname{LINE}(91,186)-(229,184)$ ，1，BF
DC 97ø LINE $(9 \varnothing, 158)-(23 \varnothing, 164), \emptyset$ ， BF
$0198 \emptyset \operatorname{LINE}(151,145)-(156,14 \varnothing), 1$ ：LINE－（17ø，14ø），1：LINE－（1 8ø，135），1：LINE－（185，131）， 1：LINE－（225，131），1：LINE－（ 220，135），1：LINE－（225，140） ，1：LINE－（18ø，14ø）， 1
MN 996 LINE－（165，15ø），1：LINE－（15 5，15ø），1：LINE－（ 151,145$), 1$ ：LINE－（163，145），1：LINE－（1 $68,14 \varnothing), 1$
6E 1øøø LINE（19ø，131）－（2øø，117） ，1：LINE－（21ø，117），1：LINE $-(21 \emptyset, 131), 1: \operatorname{LINE}(190,13$ 5）－$(21 \emptyset, 135), 1:$ LINE－$(22 \emptyset$ ，152），1：LINE－（2øø，152）， 1 ：LINE－（196，135），1：LINE（1 94，14 1 ）－（212，14 $), \varnothing$
FE 1 ø1ø PAINT（155，143），3，1：PAINT （ 170,145 ），CHR $\$(8 H 77)+$ CHR \＄（ 2 HDD ）， $1:$ PAINT（ $21 \varnothing, 145$ ） ，CHR\＄（\＆H11）＋CHR $\$(\& H 44), 1$ ：PAINT（205，120），CHR\＄（ 2 H 6 6）＋CHR $\$(8 \mathrm{H} 99), 1$
KM 1ø2ø FOR LOOP＝9Ø TO $14 \emptyset$ STEP 15：CIRCLE（LOOP，15ø），3，1： PAINT（LOOP，15ø），1，1：NEXT
II 1ø3Ø LINE（1ø5，143）－（14ø，117）， $\emptyset, B F: F O R$ LOOP $=1 \emptyset 5$ TO $14 \emptyset$ STEP 3：LINE（LOOP，143）－（ LOOP，117），3：NEXT
DK 1ø4Ø LO＝16Ø：FOR LOOP＝7ø TO 3Ø STEP－4：LD＝LO＋．B：LINE（L OOP，LO）－$(7 \emptyset, 12 \emptyset+(7 \emptyset-L O O P$ ）），$\varnothing:$ NEXT：LINE $(3 \emptyset, L O)-(3$ ø，13Ø），Ø：LINE－（7ø，12ø），Ø ：PAINT（5ø，14ø），CHR\＄（\＆H66 ）＋CHR $\$(\& H 99), \varnothing$
J6 1 Ø5ø CIRCLE（5ø，18ø），5，1：PAINT （5ø，18ø），1，1：LINE（5ø，18ø ）$-(43,175), \emptyset: \operatorname{CIRCLE}(5 \emptyset, 1$ 8ø），1ø，$\varnothing$
EN $1 \emptyset 6 \emptyset$ LD＝13ø：FOR LOOPA＝1 TO 2： FOR LODP $=26 \emptyset$ TO $31 \emptyset$ STEP 15：LO＝LO＋4：CIRCLE（LOOP， LO），4，1：PAINT（LOOP，LO）， 1 ，1：NEXT LOOP：LD＝145：NEXT
LOOPA LODPA
KP 1ø7ø LINE（24ø，153）－（319，173）， $\emptyset$
HM 1ø日ø LO＝16Ø：FOR LOOPA＝1 TO 2： FOR LOOP＝26ø TO $31 \emptyset$ STEP 15：LO＝LO＋4：LINE（LOOP，LO ）－（LOOP＋6，LD +1 ），1：LINE－（ LOOP＋6，LO +8 ），1：LINE－（LOO P，LO＋7），1：LINE－（LOOP，LQ） ， $1:$ PAINT（LOOP $+2, \mathrm{LD}+2$ ）， 1 ， 1：NEXT LOOP：LO＝175：NEXT LOOPA
J6 $199 \emptyset$ RETURN
MP 11 Øø REM＊＊explosion

#  FORTIE COSTOFSATEITIC. JSTSig5. <br> <br> WITH MEMBERSHIP 

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After buying two movies at regular Club prices in the next year, you can cancel. Or stay with us and save even more under our Bonus Plan. With each movie you buy, the plan currently allows you to help yourself to another movie of equal value or less at $50 \%$ off. And, right now, save up to $\$ 50$ more see the Advance Bonus box above.

About every four weeks (up to 13 times a year) we send you our CBS Video Club Magazine, reviewing our Director's Selection plus many alternate movies.

## CHOOSE FROM HUNDREDS OF HIT MOVIES

If you want the Director's Selection, don't do a thing. It will arrive automatically. If you prefer an alternate title, or none at all, just return the card always provided by the date specified.

You'll always have two full weeks to decide. And a toll-free number to call if you have any questions or service requests. (If you ever receive a tape that you had less than two weeks to consider, send it back at our expense.)

Join today and we'll send your movie for just $\$ 4.95$, along with details of how the Club works. If you're not satisfied, return everything within 10 days for a full, prompt refund -no further obligation.

For faster service, use your credit card and our toll-free number to order. Just call 1-800-457-0866 (in Indiana $1-800-742-1200$ ). Or mail coupon.

60 TOP HITS TO CHOOSE FROM

| TITLE | $\begin{aligned} & \text { SELECTION } \\ & \text { NUMBER } \end{aligned}$ | TITLE | $\begin{array}{\|l\|} \hline \text { SELECTION } \\ \text { NUMBER } \end{array}$ | TITLE | $\begin{aligned} & \text { SELECTION } \\ & \text { NUMBER } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| THE EMPIRE STRIKES BACK | 0910092 | JANE FONDA'S WORKOUT CHALLENGE | 5260042 | ROBIN HOOD (Walt Disney) | 5299092 |
| ROMANCING THE STONE | 0894092 | CASABLANCA | 0507082 | EXCALIBUR | 6021022 |
| SPLASH | 5304022 | TOOTSIE | 1509042 | TIGHTROPE | 6051052 |
| THE BIG CHILL | 1527022 | DUMBO | 5251052 | BACHELOR PARTY | 0926012 |
| WARGAMES | 0828002 | THE AFRICAN QUEEN | 0511022 | COUNTRY | 5341072 |
| RISKY BUSINESS | 6033082 | ON GOLDEN POND | 0523082 | BODY DOUBLE | 1713062 |
| THE NATURAL | 1649052 | THE LONGEST DAY | 0577032 | REVENGE OF THE NERDS | 0925022 |
| STAR WARS | 0564162 | DIRTY HARRY | 6017082 | GREYSTOKE-THE LEGEND OF TARZAN, |  |
| YENTL | 0895082 | STRIPES | 1513082 | LORD OF THE APES | 6045042 |
| COTTON CLUB | 3100032 | FUNHY GIRL | 1511002 | EDUCATING RITA | 1593012 |
| CADDYSHACK | 6023022 | CHRISTINE | 1580062 | THE ROAD WARRIOR | 6028052 |
| MAKING MICHAEL JACKSON'S |  | OCTOPUSSY | 0856052 | SUPERMAN III | 6040092 |
| THRILLER | 7103012 | PORKY'S | 0775112 | TWILIGHT ZONE-The Movie | 6034072 |
| KING KONG (The Original) | 5502022 | CLOSE ENCOUNTERS OF THE |  | ANMIE | 1516052 |
| POLICE ACADEMY | 6049002 | THIRD KIND-Special Edition | 1510012 | THE MUPPETS TAKE MANHATTAN | 0923042 |
| ARSENIC \& OLD LACE | 0735102 | THE RIGHT STUFF | 6043062 | ALIEN | 0002322 |
| THE COMANCHEROS | 0762242 | MATIONAL LAMPOON'S VACATIOM | 6039022 | THE MAGMIFICENT SEVEN | 0534212 |
| KARATE KID | 1710092 | HIGH ROAD TO CHINA | 6022012 | THUNDERBALL | 0709042 |
| PRIVATE BENJAMIN | 6018072 | ARTHUR | 6024092 | BUTCH CASSIDY \& THE SUNDANCE KID | 0517302 |
| SHE WOREA YELLOW RIBBON | 5504002 | ROOSTEA COGBURH | 1018082 | PURPLE RAN | 6048012 |
| RED RIVER | 7507032 | NEVER SAY NEVER AGAIN | 6042072 | THE MALIESE FALCON | 0508072 |

## Advance Bonus: <br> SAVE UP TO \$50 MORE!

. . by ordering a second movie right now. Any movie listed in this ad-yours for just $\$ 29.95$ plus shipping and handling on videocassette. See coupon below.

## CBS VIDEO CLUB <br> 1400 North Fruitridge Avenue, Terre Haute, IN 47811

CBS VIDEO CLUB
Dept. 62E, P.O. Box 1111. Terre Haute, IN 47811
Yes, please enroll me in the CBS Video Club under the terms outlined in this advertisement. As a member,
I need buy just two more movies at regular Club
I prices within the next year.
Check one: $\square$ BETA
$\square$ VHS
Send me movie \# for $\$ 4.95$
| Please check how paying:
$\square$ My check is enclosed.
$\square$ Charge my introductory movie(s) Z55/Z57 and future Club purchases to:
$\square$ MasterCard $\square$ Diners Club
$\square$ American Express $\square$ VISA
Account \#
Expiration Date
Signature
$\square$ Also send me as my Advance Bonus:
movie \#
for $\$ 29.95$ on
videocassette plus $\$ 3.00$ shipping and handling which I'm adding to my above payment.
| Name
Address
City $\qquad$
Zip $\qquad$
Note: CBS Video Club reserves the right to reject any application or cancel any membership. Offer limited to continental cation or cancel any membership. Offer limited to continent
U.S. (excluding Alaska). Applicable sales tax added to all orders.

MJ 1110 ECA＝EC
PB $112 \emptyset$ FOR CO＝1 TO EC
QN $113 \emptyset$ IF EX $(C O)=\emptyset$ AND EY $(C D)=\emptyset$ THEN GOTO $119 \varnothing$
AF $114 \emptyset$ IF $\cdot D C(C O)=\varnothing$ THEN PUT（EX CO），EY（CD）），HA\％
BN $115 \emptyset$ IF $D C(C O)=1$ THEN PUT（EX（ CQ），EY（CO）），HA\％：PUT（EX（C D），EY（CD）），HB\％
JN 116 IF DC $(C D)=2$ THEN PUT（EX（ CD），EY（CO）），HB\％：PUT（EX（C D），EY（CD）），HC\％
CB $117 \emptyset \mathrm{DC}(\mathrm{CO})=\mathrm{DC}(\mathrm{CO})+1$
DD $118 \emptyset$ IF $D C(C O)=4$ THEN PUT（EX（ CD），$E Y(C D)$ ），$H C \%: E C=E C-1$ ： FOR LO＝CD TO EC＋1：DC（LO） $=D C(L O+1): E X(L O)=E X(L O+1$ ）：EY（LO）＝EY（LO＋1）：NEXT L D：DC $(E C+1)=$ Ø：$E X(E C+1)=$ Ø： $E Y(E C+1)=\varnothing$
BJ $119 \emptyset$ NEXT
IP 12øø RETURN
AE 1210 REM＊＊scoring for a hit
LI 1220 ENE＝ENE＋8：IF ENE＞139 THE N ENE $=139$
KE $123 \emptyset$ LINE $(9 \emptyset+E N E, 18 \emptyset)-(83+E N E$ ，184），1，BF：SCO＝SCO +3
EC $124 \emptyset$ IF SCO $=136$ THEN GOSUB 1 28ø
CD $1250 \operatorname{LINE}(89+S C O, 159)-(91+\operatorname{SCO}$ ，163），1，BF
JB 1269 RETURN

MA $128 \emptyset \operatorname{LINE}(9 \emptyset, 158)-(23 \emptyset, 164)$ ，$\varnothing$ ，BF：SCO＝3：PUT $(127,167)$ ，I NVER\％，PRESET
QP 129 R RANK＝RANK +1
AC 13øø IF RANK＝1 THEN LOCATE 22 ，19：PRINT＂Major＂
JC 131ø IF RANK＝2 THEN LOCATE 22 ，17：PRINT＂Colonel＂
FL $132 \emptyset$ IF RANK $=3$ THEN LOCATE 22 ，17：PRINT＂General＂
NF $133 \emptyset$ IF RANK $=>4$ THEN LOCATE 2 2，17：PRINT＂Warrior＂
CH 1349 PUT（127，167），INVER\％
JA $135 \emptyset$ RETURN
BK $136 \emptyset$ REM＊＊title page
BD $137 \emptyset A=S T R I G(\emptyset)$
FA 1380 LOCATE 5，13：PRINT＂The L ast Warrior＂
IE $139 \emptyset$ LOCATE 8，12：PRINT＂Move $t$ he joystick＂：LOCATE 9，9： PRINT＂to the upper－left corner＂：LOCATE 1ø，12：PR INT＂and press button＂
CH 14øø IF STRIG（ø）$=-1$ THEN JSX1 ＝STICK（Ø）：JSY1 $=$ STICK（1）： A＝STRIG（ø）ELSE GOTO $14 \varnothing$ $\emptyset$
FJ $141 \emptyset$ FOR WAI＝ 1 TO 8øø：NEXT WA I
MA $142 \emptyset$ LOCATE 9，9：PRINT＂to the lower－right corner＂
IH $143 \emptyset$ IF STRIG $(1)=-1$ THEN JSX2 ＝STICK（ $\emptyset): J S Y 2=S T I C K(1)$ ELSE GOTO $143 \emptyset$
HB $144 \emptyset$ IF JSX2＜＝JSX1 OR JSY $2<J S$ Y1 THEN GOTO 139ø
GJ $145 \emptyset$ LOCATE 8，12：PRINT SPC（18 ）：LOCATE 9，9：PRINT SPC（2 5）：LOCATE 19，12：PRINT SP C（18）：LOCATE 5，13：PRINT SPC（16）：DL＝1
6C $146 \emptyset$ TFX＝ABS $(313 /(J S X 1-J S X 2))$ ：TFY＝ABS（1ø3／（JSY1－JSY2） ；

BF $147 \emptyset A=S T R I G(\emptyset)$
KL 148 g RETURN
PO $149 \varnothing$ REM＊＊end
EI 15øø $\operatorname{LINE}(91,18 \emptyset)-(229,184)$ ，ø ，BF
OF $151 \emptyset$ LOCATE 5，16：PRINT＂Game 0 ver＂

DA $152 \emptyset$ IF RANK $=\emptyset$ THEN LOCATE 8， 14：PRINT＂Rank：Captain＂
LJ $153 \emptyset$ IF RANK $=1$ THEN LOCATE 8 ， 15：PRINT＂Rank：Major＂
IJ $154 \emptyset$ IF RANK $=2$ THEN LOCATE 8， 14：PRINT＂Rank：Colonel＂
PM $155 \emptyset$ IF RANK $=3$ THEN LOCATE 8， 14：PRINT＂Rank：General＂
PF $156 \emptyset$ IF RANK $=>4$ THEN LOCATE 8 ，14：PRINT＂Rank：Warrior＂
HP 157ø LOCATE 9，16：PRINT＂Points ：＂；INT（SCO／1．36）
PI 158g FOR L＝1 TO 25
PF 159ø SOUND 25ø＋L＊3，． $01:$ SOUND 215－L＊7，．5：SOUND 2øø，． 1
On $16 \emptyset \emptyset T=$ INT（5の\＆RND（1）$+2 \emptyset$ ）：FOR LD $=1$ TD Ta NEXT LD
CC $1610 \mathrm{~T}=\mathrm{INT}(5$＊RND（1）＋4）：COLOR T
QO 1629 NEXT
FH $163 \emptyset$ COLOR $\emptyset$
NO $164 \varnothing$ IF STRIG $(1)=\emptyset$ THEN $164 \varnothing$
DC $165 \emptyset$ FOR LOOP＝1 TO SN：PUT（SX（ LOOP），SY（LOOP）），SHIP\％：NE XT\＆PUT（ $\mathrm{X}, \mathrm{Y}$ ），SIGHT\％
HJ 166 GINE $(91,186)-(229,184), 1$ ，BF
LD $167 \emptyset \operatorname{LINE}(9 \varnothing, 158)-(236,164)$ ，$\varnothing$ ，BF
EE $168 \varnothing$ RETURN $14 \varnothing$
JI 169\％END
MI $17 \emptyset \emptyset$ DATA $42,15, \varnothing, 2 \emptyset, \varnothing, \varnothing, 2 \emptyset, \emptyset$

 $6494,6,256,16464,6,5376$ ， 21569，ø，215ø4，5441，ø， 163 $89,276,8 \emptyset, 21,2 \emptyset, 84,8 \emptyset, \emptyset$ ， $5, \emptyset, \varnothing, \varnothing, \varnothing$
KC $171 \varnothing$ DATA 42，15，$, 4 \varnothing 96, \emptyset, \emptyset, 2 \emptyset$ 48円，ø， $0,16384, ळ, ळ, 16384$ ， ø，$, 16385, \varnothing, \emptyset, 16389, \emptyset, \varnothing$ ， 424ø，Ф，Ф，8261，ஜ，5376，－28 582， $6,21569,26649,6,164 \emptyset$ 5，52日2，ஜ，日ஜ，1414，ஜ，Ø， 272 ，8ø，$\varnothing, 256,8 \emptyset, \emptyset, \emptyset, 2 \emptyset, \emptyset, \emptyset$, б，$\varnothing$
KB $172 \emptyset$ DATA 42，19，ø，ø，16385，ø，ø $, 5, \varnothing, \varnothing, 17, \emptyset, \varnothing, 136, \varnothing, 256$ ， 16，Ф，256，64，ந，－23294，ஜ，ஜ ，8454，4ø，64øø，－23984， 128 ，21765，－22174，64，16465， 2 2232，ஜ，ஜ，1578，64，ஜ，1696， $16, \varnothing, \emptyset, 8 \varnothing, \varnothing, \varnothing, 32, \varnothing, \emptyset, 37$ ， Ф，$, 7, \varnothing, \varnothing, 5, \varnothing, \varnothing, 1, \varnothing, \varnothing$
AB $173 \emptyset$ DATA $6 \emptyset, 26, \varnothing, \emptyset, \varnothing, \varnothing, \emptyset, \varnothing, \emptyset$ ，$\varnothing, \emptyset, \varnothing,-32649,6, \varnothing, \emptyset, 9218$ ， $6, \varnothing, \varnothing, 8448,8192,8192,6$ ， $-23552,-32768, \varnothing, \varnothing, 16386$ ， $\varnothing, \emptyset, \varnothing, 9, \varnothing, 544, \emptyset, 24, \varnothing, 34$ ， $-325 ø 2,96, \emptyset, 256 \varnothing,-229 \emptyset 3$ ， 128，$\varnothing$
Q） $174 \emptyset$ DATA $-2815 \emptyset,-3 \emptyset 552,2, \emptyset, 5$ 716，－23932，8， $6,25989,-21$
 ，4736，6366，6， $6,512,4608$, ø， $5,512,256 ஜ, 19368,8192$ ， $512,-32256,2948, ~ Б, ~ \varnothing, ~ 256 \varnothing ~$ ，ஜ，ஜ，ஜ，512，128，ø，128，ஜ， 1 $48,8,512,6,166,32,-32768$ ，ஜ，24，ம，ம，ஜ，32，ஜ，ஜ，2ஏ48， Б，$\emptyset$

## Program 2：The Last Warrior， 64 Version

Version by Kevin Mykytyn，Editorial Programmer
Please refer to the＂MLX＂article before entering this listing．
 49158 ：2ø2，2ø2，2ø8，248， $676,137,655$ 49164 ：2ø1，169，147，ø32，21ø，255，øø2


Enemy ships are approaching your scout vessel in the Commodore 64 version of ＂The Last Warrior．＂
$4917 \varnothing$ ：169，øøб，141，170，øб2，141，129 49176 ： $171, \varnothing 62,141,168, \emptyset 62,141,137$ 49182 ： $169, \varnothing \varnothing 2,141,172, \varnothing 02,133,137$ 49188 ：191，160，023，169，000，153，220 49194 ：øøø，212，136，ø16，248，169， 655 492øø ：ø47，141，ø24，212，169，242，115 492 Ø6 ：141，ø23， $212,169,240,141,212$ 49212 ：$\varnothing 13,212,169,128,141,018,229$ 49218 ： $212,169,255,141,015,212,046$ 49224 ：169，ø26，141，Øø5，212，169，026 49230 ：$\varnothing \emptyset 3,141, \varnothing \varnothing 1,212, \varnothing 32, \varnothing 82, \varnothing 37$ 49236 ：194，Ø32，065，193，173，098，071 49242 ：2ø2，2ø8，øб9，Ø32， $98,194, \varnothing 65 ~$ 49248 ：ø32，161，194，ø32，ø10，196，209 49254 ： $032,266,196,169,001,141,079$ 49260 ： $098,202,032,122,194,169,157$ 49266 ：øøø，133，ø39，б32，237，196，239 49272 ：$\varnothing 32, \varnothing 65,193,169, \varnothing \varnothing 0,174,241$ 49278 ：170，øø2，172，171，ø02，ø32，163 49284 ：192，2øø，169， $8 \varnothing, 166,187,1 \varnothing 2$ 49290 ：164，188，ø32，192，2øø，ø32，178 49296 ： $162,195, ø 32,168,195,032,16 \emptyset$ 49302 ： $190,192,032,131,199,032,158$ $493 \varnothing 8$ ：$\varnothing 8 \varnothing, 2 ø \varnothing, 165,197,2 \varnothing 1, \varnothing 64, \varnothing 39$ 49314 ： $24 \varnothing, 215,238,172, ø \emptyset 2,165,17 \varnothing$ $4932 \emptyset$ ：197，2ø1， $664,2 \emptyset 8,25 \emptyset, 165,229$ 49326 ：197，2ø1， $064,24 \varnothing, 25 \emptyset, 165,011$ 49332 ：197，2ø1，ø64，2ø8，25ø，2ø6，ø26 49338 ：172，ø62，240，189，173，øø0，194 49344 ：22ø， $74,176, \varnothing 1 \varnothing, 174, \varnothing 7 \varnothing, 148$
 49356 ：Ø70，ø03，074，176，010，174，199 49362 ：Ø7ø，øø3，224，155，240，ø03，137
 49374 ：174，ø8ø，øø3，208，ø07，174，1ø0 4938 ： $66 \emptyset, \varnothing \emptyset 3,224, \varnothing 19,24 \varnothing, \varnothing 19,025$ 49386 ： $072,173, \boxed{60}, \varnothing 63,056,233, \boxed{6} 3$ 49392 ：$\emptyset \emptyset 1,141, \varnothing 6 \emptyset, \emptyset \emptyset 3,173$, ， $8 \emptyset, 186$ 49398 ：øø3，233，øøø，141，Ø80，Ø03，194 49404 ：104， $074,176, \boxed{20}, 174, \varnothing 8 \varnothing, 112$ $4941 \emptyset$ ：øø3， $24 \varnothing, \emptyset 67,174, \varnothing 6 \emptyset, \varnothing \varnothing 3,233$
 49422 ：Øø3，2ø8，Øø3，238，Ø8ø，øø3，Ø37 49428 ： $674,176, \emptyset 64,162, \emptyset \emptyset 1,134, \emptyset 59$ 49434 ：Ø34，Ø96，169，бøø，133，012， 214 49440 ：162，øø6，16ø， $12,189, \varnothing 8 \emptyset, 129 ~$ 49446 ：øø3，ø74，ø38，Ø12，189，ø6ø，158 49452 ：øø3，153，øøø，2ø8，189，ø7ø，155 49458 ：Ø03，153，øø1，208，136，136，175 49464 ：2ø2，Ø16，233，165，ø12，141，Ø57 $4947 \varnothing$ ：$\emptyset 16,2 ø 8, \varnothing 96,16 \varnothing, \varnothing 41,185$ ，øøø 49476 ： $045,198,153, \varnothing 60, \boxed{1} 8,185,145$ 49482 ：$\varnothing 86,198,153,137, \varnothing \varnothing 8,185,673$ 49488 ： $128,198,153,198,068,185,182$ 49494 ：169，198，153，øøø，øø9，136，239 495øø ：Ø16，229，169，ø16，141，ø89，24ø
 49512 ： $16 \varnothing, \varnothing 5 \emptyset, 185,03 \emptyset, 2 \varnothing \varnothing, 153,114$ 49518 ： $664, \varnothing \boxed{1}, 136,016,247,169,239$ 49524 ：Ø32，141，248，Ø07，169，127， 072 4953ø ：141，ø21，2ø8，169，1øø，141，134
 49542 ：øøø，141，ø8ø，Øø3，133，ø34，Ø13 49548 ： $162, \boxed{1} 7,189,2 \varnothing \varnothing, 193,157, \varnothing 24$ 49554 ：$\emptyset 39,2 \emptyset 8,169, \emptyset \emptyset \emptyset, 157,13 \emptyset, \varnothing 81$
 49566 ： $141,027,208,133,013,162,074$

49572 : øø5, ø32,23ø,197,2ø2,2ø8, ø14 49578 : 250, 169, ø37,141,254, ø07, øø4 49584 : $169,136,133,187,169,019,221$ 4959б : $133,188,169,185,141,015,245$ 49596 : 2б8,169,228,141,014,208,132 $496 \emptyset 2$ : $169, \varnothing 36,141,255, \varnothing 07, \varnothing 96,130$ $496 \emptyset 8$ : Ø1ø, øø $3, \varnothing \varnothing 4, \varnothing 65, \varnothing \varnothing 6, \boxed{7,235}$ 49614 : $\varnothing \varnothing 1, \varnothing 72,138,072,152,072,201$ 4962ø : 169, øøø,133, 006,133, ø09,150 49626 : $152,072, \varnothing 41, \varnothing 07,133,004,115$ 49632 : $104,074,074,074,133,062,173$ 49638 : $138,072,041,252,010,038,013$ 49644 : øø9,133, øб3,1ø4, ø41, øø3,ø17 49650 : 133, ø08,169, Ø03,056,229,072 49656 : øø8,168,165, 016,192, ø0ø, ø29 49662 : 240, ø05, 010, 010,136,208,095 49668 : 251,133, øø8,165, øø2,162,213 49674 : Øø6, Ø1ø, Ø38, øб6,202,208,224 49680 : 250,133, øø5,165, øø6, ø24, ø87 49686 : $101, \varnothing 02,133, \varnothing 66,165, \varnothing 05,178$ 49692 : 101, Ø03,133, Ø05,165, Ø06,185 49698 : 101 , ø09, 133, ø06,165, ø05,197 $497 \emptyset 4$ : 1ø1, Ø04,133,ø05,144,øø3,174 49710 : 230, ø06, $024,165,000,133,032$ 49716 : $005,165,006,105,032,133,242$ 49722 : øб6,16ø, øøø,177, ø65,166, ø6ø 49728 : Ø39,24ø, Ø05, Ø05, 008, Ø76,181 49734 : $074,194,069,008,145,065,053$ 49740 : $104,168,104,170,104,096,054$ 49746 : 169, $059,141,017,208,169,077$ 49752 : 216,141, Ø22,2ø8,169, Ø29,1ø5 49758 : $141,024,2 \varnothing 8,096,169$, øøø,22ஏ 49764 : 133, øø5,169, øø8,133, Ø06, 042 49770 : $162,056,160,000,152,145,013$ 49776 : $\varnothing \emptyset 5,136,2 \emptyset 8,251,23 \emptyset, \varnothing 06,18 \emptyset$ 49782 : 2ø2,2ø8,246, 096,169,232,247 49788 : 133, Ø05,169,000,133,002,054 49794 : 169, øø3,133, ø06,169,216, ø58 498øø : 133 , øø3,162, øø4,16ø, øøø, ø86 $498 \emptyset 6$ : $169,199,145,065,169,014,075$ 49812 : 145, , ø $2,136,2 ø 8,245,230, \varnothing 9 \varnothing$ 49818 : øб6,23ø, øб3,2ø2,2ø8,238, 617 49824 : $096,162,018,160,060,169,253$ 49830 : $\varnothing \varnothing \emptyset, 133, \varnothing \varnothing 2,169, \varnothing 32,133,123$ 49836 : øø $3,173, \varnothing 27,212,201, \varnothing 2 \varnothing, \varnothing 4 \varnothing$ 49842 : $176, \boxed{1} 7,173,027,212$, 041,646 49848 : øø3,2ø8, øø2,169,øøø,145,199
 4986 : 2ø2,2ø8,230, $096,133,614,655$ 49866 : $072,138,672,152,672,134, \boxed{74}$ 49872 : $\emptyset 1 \emptyset, 134, \emptyset 18,132, \emptyset 11,132,133$ 49878 : ø2ø,169, øøø,133, ø17,133,174 49884 : $\emptyset 19,165, ø 21,133, ø 15,165,226$ $4989 \emptyset$ : $\emptyset 14,197, \emptyset 1 \varnothing, 176, \emptyset 16,169, \varnothing 4 \varnothing$ 49896 : øø1,141, ø9ø, øø3,165, ø1ø,13ø 49902 : $056,229,014,141,110,063,023$ $499 \varnothing 8$ : $\varnothing 76, \varnothing \varnothing 4,195,169, \varnothing \varnothing 0,141, \varnothing 61$ 49914 : $090, \varnothing 63,165,014,056,229,039$ 4992ø : $010,141,110,6 \boxed{1}, 165,015,188$ 49926 : $197, \varnothing 11,176, \varnothing 42,169$,øø1, ø9ø 49932 : 141,1øø, øø3,165,ø11,ø56,232 $49938: 229, ø 15,141,12 \emptyset, ø \emptyset 3, \boxed{6} 6$, б9ø 49944 : $\emptyset 52,195,169, \emptyset \varnothing \emptyset, 141,1 \emptyset \emptyset, 169$ 4995 : $\varnothing \emptyset 3,165, \emptyset 15, \emptyset 56,229, \emptyset 11,253$ 49956 : 141,120, øø3,173,110, øø3, 074 49962 : $2 ø 5,12 \emptyset, \varnothing 63,176, \varnothing 63,173,21 \varnothing$ 49968 : $120, \varnothing \emptyset 3,133, \boxed{67}, 165,018,012$ 49974 : $170,165, \varnothing 2 \varnothing, 164, \varnothing 39,2 \varnothing 8, \varnothing 52$ 4998 : $012,197,038,208,004,228,235$ 49986 : $193,24 \varnothing, ø \emptyset 8,133, \varnothing 38,134,044$ 49992 : $193,168,032,207,193,173,014$ 49998 : $\emptyset 9 \varnothing, \emptyset 63,2 \emptyset 8, \emptyset 17,165, \emptyset 17,066$ 5øøø4 : ø24,1ø9,11ø,øø3,133,ø17,224 5øø1ø : $165, \varnothing 18,165, ø \varnothing \varnothing, 133, \varnothing 18, \varnothing 17$ 5 ஏø16: $076,113,195,165,017,056,2 ø 6$ 5øø22 : 237,11ø, øø3,133, ø17,165,255 $5 ø ø 28$ : $18,233, ø ø \emptyset, 133, ø 18,173,171$ $5 ø \emptyset 34$ : 1øø, øø3,2ø8, 017,165,019,114

 50052 : $076,149,195,165,019,656,024$ $5 \emptyset 058$ : $237,12 \emptyset, \emptyset 63,133, \varnothing 19,165, \varnothing 47$ $5 ø \emptyset 64$ : ø2ø,233,øøø,133,ø2ø,238,ø2ø 5øø7ø : ø22,212,198, 637,208,152,211 $5 \emptyset 676$ : $104,168,104,170,104,696,134$ $5 \emptyset 082$ : $16 \emptyset$, , øб, 136,2ø8,253, 696,247 $5 ø 088: 165,034,240,093,169,062,103$ 50694 : $133,616,169,606,141$, øб8,135
5ø1øø : 212,169,ø33,141,ø11,212,190

50166 50112 56118 50124 50130 50136 50142 50148 50154 5ø16ø $5 ø 166$ 50172
50178
56184
5ø19ø
50196
5ø2ø2
562.8

5 5214
5ø22ø
$5 ø 226$
50232
50238
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50832 5 5838 50844 5ø850 50856 50862 50868 5 5874 5ø88ø 50886 50892 $5 \emptyset 898$ 50904 50910 50916 50922 50928 50934 50940 50946 50952 56958 50964 50976 50976 56982 50988 50994 51øøø 51øø6 51012 $51 ø 18$
$51 ø 24$
51ø3ø
$: 233,040,133,254,676,218,138$ : 197,254,248, øø7,2ø2,24ø, ø82 : øø3, ø76, 004,197, 032, ø28, ø48 $: 193,076,049,234,173,027,210$ : 212,157, ø60, ø03,173,027,096 $: 212, \varnothing 74,157, \varnothing 7 \varnothing, \varnothing \varnothing 3,160,146$ :øøø,173, ø27,212,ø16, øø2,162 $: 16 \varnothing, \varnothing \varnothing 1,152,157,09 \varnothing, 003,045$ :160, øøø,173, ø27,212,ø16, ø76 : $6 \boxed{2,160,001,152,157,100,066}$ : øø $1,173, \varnothing 27,212, \varnothing 74, \boxed{24,013}$ :105,050,157,120,øø3,173,114 : Ø27,212,074, 024,105,050, øø4 : 157,11ø, øø3,169,1øø,157,214 : 136, øб3,169, ø33,157,248, øб8 : øø7, ø24, ø96, øøø, øøø, øøø, 169
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## Program 3: The Last Warrior, Atari Version

Version by Kevin Mykytyn, Editorial Programmer
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Notice how distant aliens appear smaller and nearby ships loom larger in the Atari version of＂The Last Warrior．

9ø8ø：2ø8，øø5，169， $020,141,246,141$ 9ø86：øø6，173，247，øø6，240，ø11，ø41 9ø92：2ø6，247，066，074，074，074，045 9ø98： $041,239,141,067,210,096,104$ 91ø4：16ø，ø91，162，ø35，169，ø07，øøø 9110： $032,092,228,169,2 ø 0,141,244$ 9116：ø23，øø6，169，øøø，141，ø21，øø4 9122：øø6，141，ø4ø，øø6，141，249，233 9128：øø6，141，250，øø6，162，øø3，224 9134：Ø32， $049, \boxed{67}, 169, \varnothing \varnothing \varnothing, 157,106$ 9140：2ø8，øø6，141，ø3ø，2ø8，2ø2，2ø7 9146：208，242，169， $006,133,119,033$ 9152：169， $4 \varnothing, 133,12 \varnothing, 162$ ， $0 \varnothing 8, \varnothing 56$ 9158：16б，øøø，152，145，119，136，142 9164：2ø8，251，23ø，126，2ø2，2ø8，143 9170：246，169，øø3，141，ø15，210，226 9176：169，øø4，141，øø8，210，169，149 9182：255，141，252， $062,096,173,117$ 9188：ø21，øø6，24ø，ø44，169，ø25， 221 9194：141，øøø，210，141，246，øø6，21ø 92øб：169，106，141，ø01，210，206，043 92ø6：ø21，øø6，169，øø2，ø32，ø26，246
 9218：169，ø62，Ø32，Ø26，Ø36，169，18ø 9224：øø2，ø32，ø55，ø36，169，øø2，$\varnothing 48 ~$ 923ø：141，248，øø6，ø32，ø65，ø36，ø3ø 9236：169，øøø，141，ø01，210，096，125 9242：141， $029, \varnothing \varnothing 6,162, \varnothing \varnothing \varnothing, 160, \varnothing 12$
 9254：645， $072,173,065,066,656,139$ 9260：233， $628,674,141,647, \boxed{6}, \boxed{61}$ 9266：1ø4，ø32，145，ø34，ø96，141，ø9ø 9272： $029,066,162,159,160, \boxed{19,139}$ 9278： $076,033,036,173,249,066,123$ 9284：2ø8，Ø12，160，ø35，162，ø03，136 9290： $632, \boxed{6}, 638,206,248, \boxed{6} 6,178$ 9296：2ø8，239，ø96，165，ø88，133，241 93ø2：2ø3，165，ø89，133，2ø4，162， 18 93ø8：Ø12，160，øøø，173， $01 \varnothing, 21 \varnothing, 145 ~$ 9314：2ø1，ø2ø，176，øø4，ø41，øø3， 31 9320：145，2ø3，2øø，2ø8，242，23ø， 652 9326：2ø4，2ø2，2ø8，237， $96,162,195 ~$ 9332：øø3，189，2ø8，øø6，24ø，øø3，253 9338：ø76，ø42，ø37，189，128，øø6，ø88 9344：2ø8， $27,189,149, ø 66, ø 24,219$ 9350：125，168，Øø6，157，149，øø6， 233 9356：189，øøø，øб6，105，øøø，157， 885 9362：øøø，øø6，2ø1，2ø5，144，ø3ø，22ø 9368：ø32，ø49，ø37，144，ø25，189，116 9374：149， $066,856,253,168,066,828$ 9380：157，149，øø6，189，øøø，øø6，159 9386：233，øøø，157，øøø，øø6，2ø1，255 9392：ø15，176，øø3，ø32，ø49，ø37，232 9398：189，144，øø6，2ø8，ø27，189，177 94ø4：154，øø6， $24,125,176, \varnothing 66,167$ 9410：157，154，006，189，005，006，199 9416：1ø5，øøø，157，øø5，øø6，2ø1，162 9422：186，144，ø3ø，ø32，ø49，ø37，172 9428：144，ø25，189，154，øø6，ø56，ø18 9434：253，176， $066,157,154,066,202$ 944ø：189，øø5，øø6，233，øøø，157，ø46 9446：øø5，øø6，2ø1，Ø2Ø，176，Øø3，129 9452：ø32，ø49，ø37，222，160，ø06，23ø 9458：2ø8， $054,169,020,157,160,242$ 9464：øø6，189，Ø16，øø6，2ø1，øø6，16Ø 947ø：144，Ø39，173，ø4ø，øø6，2ø8，ø96

9476：Ø37，173，ø10，210，2ø1，Ø80，203 9482：176，ø30，169，øø1，141，ø4ø，ø55 9488：øø6，189，øø0，øø6，056，233，25ø 9494：Ø45，141，240，øø6，189，øø5，136 9500： $006,056,233,028,074,141,054$ 9506：241， $066, ~ \boxed{76,042, ~ 037,254,178 ~}$ 9512：ø16，øø6，2б2，24ø，øø3，ø76，Ø71 9518：117，ø36，096，173，010，210， 176 9524：157，øøø，ø06，173，ø1ø，210，ø96 953ø：2ø1，18ø，176，249，157，øø5，øø2 9536： $006,160,000,173,010,210,111$ 9542： $016, \varnothing \emptyset 2,16 \emptyset, 0 \emptyset 1,152,157,046$ 9548：128，øø6，16ø，øøø，173，ø1ø，ø41 9554：210，Ø16，øø2，16ø，øø1，152，111 956ø：157，144，øø6，173，ø1ø，21ø，ø2ø 9566： $074, \varnothing 24,165,050,157,176,168$ 9572：øø6，173，Ø1ø，21ø， $074, \varnothing 24, \varnothing 85$ 9578：105，050，157，168，006，169， 249 9584：1øø，157，16ø，øø6，169，øø1，193
 9596：ø4б，øø6，24ø，Ø83，174，24ø， 139 96ø2：øø6，24ø，ø73，224，158，176，239 96ø8：Ø69，172，241，øø6，192，ø21，ø69 9614：144， $062,192,078,176,058,084$ 9620：152，ø56，233，ø2ø，141，ø47，ø29 9626：øø6，173，24ø，øø6，1ø9，ø1ø，186 9632：210，2ø1，185，176，246，2ø1， $999 ~$ 9638： $055,144,242,169, \emptyset \emptyset 3,141,152$ 9644：ø29，øø6，ø32，145，ø34，ø72，234 9650：169，ø55，141，2øø，øø2，1ø4，ø81 9656：ø32，145，034，ø32，212，ø37， 164 9662：169，øøø，141，2øø，øø2，ø32， 222 9668： $074, \emptyset 38,173,249, \emptyset \emptyset 6,240,2 \varnothing 8$ 9674：øø3，ø76，126，038，169，øøø，102 9680：141，ø4ø，øø6，Ø96，162，øø7，148 9686：16ø，øøø，136，2ø8，253，2ø2， 149 9692：2ø8，25ø，ø96，162，øø3，189，1ø4 9698：2ø8，øø6，24ø，ø25，222，2ø8， 111 97ø4：øø6，2ø8，ø3ø，ø32，ø49，ø37，ø82 9710：238，250，øø6，Ø32，106，ø32，134 9716：169，øøø，141，25ø，øø6，141，183 9722：Ø3ø，2ø8，ø76，Øø9，ஏ38，189，ø32 9728：Ø12，2ø8，Ø41，Øø1，24ø，Øø3，249 9734： $076, \emptyset 13, \varnothing 38,2 \emptyset 2,2 ø 8,213,244$ 974ø： $096,169, ø \emptyset \emptyset, 141, \emptyset 30,2 \emptyset 8,144$ 9746：173，ø21，øø6，240，242，ø32， 220 9752： $048, \emptyset 38,169, \emptyset \emptyset 7,157, \emptyset 16,2 \emptyset 3$ 9758：Øб6，169，Øø3，157，2ø8，Øø6，Ø67 9764：169，12ø，141，247，øø6，169，12ø 977ø：15ø，141，øб6，21б，2ø8，217，2ø6 9776：160， $014,138,072,162,004,086$ 9782：Ø56，177，Ø67，1ø5，øøø，2ø1，148 9788 ： $154,144, \varnothing \emptyset 2,169,144,145, \emptyset 5 \emptyset$ 9794：Ø67，136，2ø2，ø16，24ø，1ø4，Ø63 98ø0：170，096，160，034，162，øø3，185 98ø6：169，Ø1ø，141，248，Øø6，Ø76， 216 9812：Ø65，Ø36，Ø24，177，Ø67，233，174 9818：øøø，2ø1，Ø15，24ø，øø5，Ø56，Ø95 9824：145，ø67，176，øø5，169，ø25，171 9830：145，ø67，ø24，136，2ø2，ø16，18ø 9836：234，160， $035,177,067,201,214$ 9842：$\varnothing 16,2 ø 8, ø \emptyset 8,136,192, \emptyset 31,193$ 9848：2ø8，245，238，249，øб6， $096,138 ~$ 9854：162，øø3，169，øø2，157，ø16，123 986ø：$\varnothing 66,2 \emptyset 2,2 ø 8,25 \emptyset, 169,255,198$ 9866：141，247，øø6，169，150，141，224 9872： $06,210,173, \varnothing 1 \varnothing, 21 \varnothing, 141,126$ 9878：2øø，øø2，Ø41，øø7，17ø，189，247 9884：Øø1，ø4ø，16ø，øøø，145，Ø14，øø4 989ø：173，247，øб6，2ø8，235，169， 176 9896：112，145，ø14，169，øøø，141，237 99ø2：2бø，Øø2，16ø，б22，185，150， 125 99ø8：ø39，145，Ø67，2øø，192，ø38，ø93 9914：2ø8，246，ø32，ø3ø，ø39，160，133 992ஏ：Ø24，185，164，ø39，145，ø67，ø48 9926：2øб，192，б29，2ø8，246，16Ø， $2 ø 9$ 9932：Ø11，177，Ø67，2ø1，144，24ø，ø2ø 9938：Øø4，169，ø08，208，ø12，2øø， $043 ~$ 9944：192，ø13，2ø8，241，177，ø67，ø9ø 9950： $056,233,144,074,010,170,141$ 9956：189，2ø9，ø39，141，245，ø38，ø65 9962：189，21ø，ø39，141，246，ø38， 073 9968：162，øøø，16ø，ø29，189，255，ø11 9974：255，24ø，øø6，145，Ø67，2øø， 135 9980：232，2ø8，245，ø32，ø3ø，ø39，ø14 9986：16ø，ø22，185，171，ø39，145， 212 9992：ø67，2øø，192，б38，2ø8，246，191

9998：173，132， $002,208,251,173,185$ 1øøø4：132，øø2，24ø，251，162，255，ø38 1øø10：154， $76,027,032,169,255,227$ 1øø16：141，248，øø6，Ø32，212，ø37，196 1øø22：2б6，248，øø6，2ø8，248，ø96，ø26 1øø28：øøø，ø16，ø16，ø16，124，124，ø84 1øø34：ø16，ø16，ø16，øøø，øøø，øøø，ø98 1øø4ø：øøø，øøø，øøø，øøø，øøø，øøø，ø56
 1øø52：øø8，øøø，øøø，øøø，øøø，øøø， 76
 1øø64：øøø，øøø，øøø，øøø，ø12，øøø， 992 1øø7ø：øøø，øøø，øøø，øøø，øøø，øøø，ø86 1øø76：øøø，øøø，øøø，øøø，øøø，øøø，ø92 1øø82：øøø，øø8，ø28，øøø，øøø，øøø，134 1øø88：øøø，øøø，øøø，øøø，øøø，øøø， $1 \varnothing 4$ 1øø94：øøø，øøø，øøø，øøø，øøø，øø8， 118 1ø1øø：ø28，ø28，øøø，øøø，øøø，øøø，172 1ø1ø6：øøø，øøø，øøø，øøø，øøø，øøø，122 1ø112：øøø，øøø，øø8，øø8，ø28，ø34，206 1ø118：øøø，øøø，øøø，øøø，øøø，øøø，134 1ø124：øøø，øøø，øøø，øøø，øøø，øø8，148 1ø130：øø8，ø28，062，ø85，øøø，øøø，ø73 1ø136：øøø，øøø，øøø，øøø，øøø，øøø， 152 1ø142：øøø，ø4ø，ø68，ø48，134，ø65，øø1 1ø148：148，ø66，148，ø66，ø36，ø2ø，136 1ø154：øøø，øøø，øøø，øøø，øøø，ø39，2ø9 1ø16ø：ø33，ø45，ø37，øøø，ø47，ø54，136 1ø166：ø37，ø5ø，øøø，øøø，øøø，øøø，ø13 10172：ø50，ø33，ø46，043，øø0，048， 152 1ø178：ø50，ø37，ø51，ø51，øøø，ø38， 165 1ø184：ø41，Ø50，ø37，Ø34，Ø53，ø52，211 1ø19ø：ø52，ø47，ø46，219，ø39，227，ø68 1ø196：Ø39，233，ø39，241，Ø39，249，ø28 1ø2ø2：ø39，Ø35，Ø33，ø48，Ø52，ø33，2ø2 1ø2ø8：ø41，Ø46，øøø，Ø45，ø33，ø42，175 1ø214：ø47，ø5ø，øøø，ø35，047，ø44，197 1ø22ø：ø47，ø46，ø37，ø44，øøø，ø39，193 1ø226：ø37，ø46，ø37，ø50，ø33，ø44， 233 1ø232：øø0，055，ø33，050，050，ø41，221 1ø238：ø47，Ø5ø，øøø，øøø，Ø16，Ø32，143


## Program 4：The Last Warrior，Apple Version

Version by Tim Victor，Editorial Programmer
For instructions on entering this listing，please refer to＂COMPUTE！＇s Guide to Typing in Programs＂published bimonthly in COMPUTEI．

CF 1 פg D $\$=$ CHR $\$(4):$ DIM P\＄（8）， $P X(3), P Y(3), P Z(3), V X(3), V$ $Y(3), ~ Q X(3), ~ Q Y(3), Q Z(3), R \$$ （4）

## BF $11 \varnothing$ GOSUB 1 øøø

3E $12 \emptyset \mathrm{SH}=5 \emptyset \emptyset \emptyset: S C=\emptyset$
3J $13 \varnothing \mathrm{P} \$(\varnothing)=" / \varnothing 12 ": \mathrm{P} \$(1)="$（ ）$\%+$＂：P $\$(2)="!"+$ CHR $\$$ 34）+ ＂靺＂：P\＄（3）＝＂34＂：P （4）$=$＂\％\＆＂\＆$P$（5）$=",-1$
71140 P （6）$=$＂5＂：P\＄（7）＝＂．＂： P $\$(8)=" \cdot "$
$5815 \emptyset$ GOSUB $97 \emptyset$
C4 $16 \emptyset$ FOR I $=\varnothing$ TO 3：PZ（I）$=1 \varnothing$ øø：QZ（I）＝1øøØ：NEXT
$7017 \varnothing C D=.95: 5 H=5 \emptyset \emptyset \emptyset: S C=\emptyset$ ：GOSUB 91ø：BOSUB 93ø
C2 $180 \mathrm{XP}=52: Y \mathrm{Y}=59:$ XDRAW 1 AT XP，YP
－19の RF $=$ Ø：FOR $M=\varnothing$ TO 3
$7120 \varnothing$ IF $S H=\varnothing$ THEN $33 \emptyset$
败 $21 \varnothing$ I＝FRE（ $):$ GOSUB 4øø： 0 N I GOSUB 43ø，44ø，45ø，46ø ，47\％，56あ
$5 F 22 \emptyset$ IF $P Z(M)=1$（ $\quad$ THEN GOSU B 57\％：GOTO $31 \varnothing$
FC 236 IF PZ（M）$<\emptyset$ THEN RF $=1:$ GOTO 3øø
$4824 \varnothing$ GOSUB 610
F3 25 IF PZ（M）$>15$ THEN $3 \varnothing \varnothing$
7A 269 IF RND（1）＜CO＊． 8 THEN



The Apple version of＂The Last Warrior＂ animates the alien ships using custom characters designed with the previously published＂Apple SuperFont＂utility．
©1 $27 \varnothing$ XDRAW 1 AT XP，YP：XT $=$ INT （ $\mathrm{PX}(\mathrm{M})$ ）＊ 7 －7：YT $=$ INT （PY（M））＊8－4
6E 289 HCOLOR＝5：GOSUB 37ø：HCO LOR＝ø：GOSUB 37ø：GOSUB 65ø：XDRAW 1 AT XP，YP
EB $29 \varnothing$ SH $=$ SH－1øø：GOSUB 930
F3 3øø CO $=$ CO＊．9999：NEXT
92 31ø IF RF＜＞$\emptyset$ THEN XDRAW 1 AT XP，YP：GOSUB 65ø：XDRA $W 1$ AT XP，YP
$9932 \varnothing$ GOTO 19ø
64339 XDRAW 1 AT XP，YP：VTAB 21 ：HTAB 2：PRINT＂ANOTHER GAME？（Y OR N）＂
$4634 \varnothing$ GET A\＄：IF $A \$=" N "$ OR A $\$$ ＝＂n＂THEN TEXT ：END
5A 35 Ø IF A\＄$=$＂Y＂OR A\＄$=" Y$＂T HEN 159
$9036 \emptyset$ GOTO 349
9A $37 \varnothing$ HPLOT XT，YT TO $\curvearrowleft, \emptyset:$ HPLOT XT，YT TO $\varnothing, 159$
$8538 \emptyset$ HPLOT XT，YT TO 279，ø：HPL वT XT，YT тО 279， 159
$2539 \emptyset$ RETURN
5E 4のØ I $=$ Ø：A $=$ PEEK（49152）
84 410 IF $A>127$ THEN POKE 4916 8，$\square: A \$=$ CHR $(A-128):$
FOR I＝ 1 TO 6：IF A\＄＜＞ MID\＄（＂JILK P＂，I，1）THEN NEXT

## 18429 RETURN

6E 439 GOSUB 89ø：$X P=X P-(X P>$ 6） ₹ 7：BOTO 9øø
4B 44ø GOSUB 89ø：YP＝YP－$(Y P>$ 7）8：GOTD 9øø
$7445 \emptyset$ GOSUB 89め：$X P=X P+(X P<$ 273）＊7：GOTO 9øø
D4 469 G0SUB 89Ø：YP $=Y P+(Y P<$ 152）＊8：GOTO 9øø
CA $47 \varnothing$ HCOLOR＝7：XDRAW 1 AT XP， YP：HPLOT $\varnothing, 159$ TO XP，YP： HPLOT 279， 159 TO XP，YP
E1 48ø HCOLOR＝$\varnothing$ ：HPLOT $\varnothing, 159$ TO XP，YP：HPLOT 279， 159 TO $X P, Y P$
$57496 \times C=$ INT $(X P / 7)+1: Y C$ $=$ INT（YP／B）$+1:$ FOR J $=\varnothing$ TO 3：IF PZ（J）$=1 \varnothing \varnothing$ （6）THEN 54ø
185 Бø IF YC＜＞INT（PY（J））THE N 546
E8 51ø IF XC＜INT（PX（J））－（PZ （J）$<=15$ ）－（PZ（J）＜＝ 3ø）THEN 54ø
6152 IF XC $>$ INT（PX（J））＋（PZ （J）$<=15$ ）THEN 54ø
$4053 \varnothing \mathrm{PZ}(\mathrm{J})=-\mathrm{PZ}(\mathrm{J}):$ GOSUB 65 Ø：SC＝SC＋1øø：GOSUB 91 ø：GOTD 55ø

## 65 54ø NEXT

91 55® XDRAW 1 AT XP，YP：SH $=5 H$ －2ø：GOSUB 93ø：RETURN

67569 GET A\＄：RETURN
4 A $57 \varnothing$ IF RND（1）＜CD THEN 690
时 $58 \emptyset \mathrm{PX}(\mathrm{M})=$ RND（1）＊ $35+3$ ： $\operatorname{PY}(M)=$ RND（1） $2 \emptyset+1:$ $\mathrm{PZ}(\mathrm{M})=45$
F7 59ø R $=$ RND（1）－． $5: \cup X(M)=$ （ ABS（R）－．25）：VY（M）＝
SQR（． $.6625-V X(M)$＊VX（M ））$\% \operatorname{SGN}(R): R F=1$
16 6øø RETURN
$8561 \varnothing \mathrm{PX}(\mathrm{M})=P X(M)+V X(M) * 1$ PX（M）＞ 4 AND PX（M）＜37） ：IF INT（QX（M））＜＞INT （ $\mathrm{PX}(\mathrm{M})$ ） THEN RF $=1$
5D $62 \varnothing \mathrm{PY}(\mathrm{M})=\mathrm{PY}(\mathrm{M})+V Y(M) \# 1$ PY（M）＞ 2 AND PY（M）＜2ø） ：IF INT（QY（M））＜＞INT （PY（M）） THEN RF $=1$
$7763 \varnothing \mathrm{PZ}(\mathrm{M})=\mathrm{PZ}(\mathrm{M})-2 *(P Z(M$ ）＞2）：IF PZ（M）$=3 \emptyset \mathrm{OR}$ $\mathrm{PZ}(\mathrm{M})=15$ THEN RF $=1$
IE 64ø RETURN
$8665 \emptyset$ FOR $I=\varnothing$ TO 3：IF QZ（I） $=1$ 1øø THEN $73 \varnothing$
$4 A 66 \Omega \mathrm{NF}=\mathrm{QZ}(\mathrm{I}): Q Z(\mathrm{I})=\mathrm{ABS}(Q$ Z（I））
GD 67ø IF QZ（I）＜＝ 15 THEN GOSU B 8øø：GOTO $7 \varnothing \varnothing$
$8 F 68 \emptyset$ IF QZ（I）$<=3 \varnothing$ THEN GOSU B 81ø：GOTO 7øø
5A $69 \varnothing$ GOSUB 82ø
E8 7øø IF NF＞＝ø THEN 73ø
68710 IF I＜ 3 THEN GOSUB 87ø：I
$67720 \mathrm{QZ}(3)=1 \varnothing \square \varnothing$
$3073 \varnothing$ NEXT ：FOR I＝ 3 TO $\varnothing$ STE P－1：IF PZ（I）$=1060 \mathrm{TH}$ EN 78ø
B6 74ø QX（I）$=P X(I): Q Y(I)=P Y($ I）： $\mathrm{QZ}(\mathrm{I})=\mathrm{PZ}(\mathrm{I})$
EC 759 IF ABS（PZ（I））$<=15$ THE N G0sub 83ø：G0T0 78ø
FE $76 \varnothing$ IF ABS（PZ（I））$<=3 \emptyset$ THE N GOSUB 846：GOTO 78ø
50 77ø GOSUB $85 \varnothing$
日F 780 NEXT
$2979 \varnothing$ RETURN
19 8øø HTAB QX（I）－2：VTAB QY（I ）：PRINT＂＂：RETURN
FA 81ø HTAB QX（I）－1：VTAB QY（I ）：PRINT＂＂：RETURN
Ab $82 \emptyset$ HTAB $Q X(I): \operatorname{UTAB}$ QY（I）：$P$ RINT＂＂：RETURN
$4283 \varnothing$ GOSUB 86ø：HTAB PX（I）－ 2 ：UTAB PY（I）：PRINT P\＄（PH ）：RETURN
$9884 \varnothing$ GOSUB 86Ø：HTAB PX（I）-1 ：VTAB PY（I）：PRINT P\＄（PH ＋3）：RETURN
21859 GOSUB 86ø：HTAB PX（I）：VT AB PY（I）：PRINT P\＄（PH＋ 6 ）：RETURN
FD $86 \emptyset \mathrm{PH}=(\mathrm{PZ}(\mathrm{I})>=\varnothing) *$ INT （PX（I）－ 2 ＊INT（PX（I）／ 2）＋1）：RETURN
3B 87ø FOR K＝I TO 2：PX（K）＝PX $(K+1): P Y(K)=P Y(K+1)$ $: P Z(K)=P Z(K+1)$
$55889 \mathrm{VX}(\mathrm{K})=\mathrm{VX}(\mathrm{K}+1): \mathrm{VY}(\mathrm{K})=$ $V Y(K+1): Q X(K)=Q X(K+$ 1）$: Q Y(K)=Q Y(K+1): Q Z($ $K)=Q Z(K+1):$ NEXT ：PZ（ 3）$=1$ صøø：RETURN
IB 89ø OX＝XP：OY＝YP：RETURN
769 9ø XDRAW 1 AT OX，OY：XDRAW 1 AT XP，YP：RETURN
1A 910 N HTAB 11：GOSUB 956：R $=$ IN T（SC／2øøø）：IF R＞ 4 T HEN R $=4$
AC 92ø UTAB 24：HTAB 16：CALL－ 868：PRINT R $\$(R)$ ；：RETURN
$7 E 93 \emptyset$ IF SH $<\emptyset$ THEN SH $=\varnothing$
55 94ø N\＄＝STR\＄（SH）：VTAB 22： HTAB 31：GOTO 95ø

3E $95 \curvearrowleft$ IF LEN（N\＄）＜ 5 THEN PRIN T LEFT\＄（＂øøøø＂，5－LEN（ N ${ }^{(1)}$ ）；
$4896 \emptyset$ PRINT N\＄；：RETURN
07970 HOME ：HGR ：INVERSE ：UT AB 22：HTAB 2：PRINT＂SC ORE＂；：HTAB 22：PRINT＂S HIELDS＂；
56 98ø VTAB 24：HTAB 1ø：PRINT＂ RANK＂；
F1 99ø NORMAL ：RETURN
A3 1960 POKE 232，106：POKE 233，3
$261 \varnothing 1 \varnothing$ POKE 868，1：POKE 87ø，4： POKE 871，ø
48 1ø2ø FOR I＝$\varnothing$ TO 4：READ A： POKE 872 ＋I，A：NEXT
AF 1 1 03 HCOLOR＝7：ROT＝$\varnothing$ ：SCALE $=4$
$42104 \varnothing$ FOR I $=\varnothing$ TO 4：READ R\＄（ I）：NEXT
उC $105 \varnothing$ FOR I $=768$ TO I $+87: R$ EAD A：POKE I，A：NEXT
54 106ø FOR I $=138 * 256$ TO I＋ 175：READ A：POKE I，A： NEXT
Ab $187 \varnothing$ IF PEEK（191＊256）$=76$ THEN PRINT D\＄；＂PR\＃A\＄3Øø ＂：GOTO 1ø9ø
351 1ø8ø POKE 54，ø：POKE 55，3：CA LL 1 øø2
14 1ø9ø POKE 6，ø：POKE 7，138：RE TURN
$2211 ø \emptyset$ DATA 176，12，31，5，$\varnothing$
$68111 \Phi$ DATA CAPTAIN，MAJOR，COLON EL，GENERAL，WARRIDR
D6 1126 DATA $216,12 \emptyset, 133,69,134$ ， 76
2E 1130 DATA 132，71，166，7，1ø，1ø
441149 DATA 176，4，16，62，48，4
B8 $115 \emptyset$ DATA $16,1,232,232,1 \varnothing, 134$ 661169 DATA $27,24,161,6,133,26$ ${ }^{\text {A3 }} 117 \varnothing$ DATA $144,2,23 \varnothing, 27,165,4 \varnothing$ $95118 \emptyset$ DATA $133,8,165,41,41,3$ ${ }^{81} 119 \emptyset$ DATA 5，230，133，9，162，8
$1812 ø \varnothing$ DATA $16 \varnothing, \varnothing, 177,26,36,5 \varnothing$
$63121 ø$ DATA 48，2，73，127，164，36
$47122 \emptyset$ DATA 145，8，23ø，26，2ø8，2
IF $123 \emptyset$ DATA $23 \varnothing, 27,165,9,24,165$
©F 124ø DATA 4，133，9，262，2ø8，226
$87125 \emptyset$ DATA $165,69,166,7 \varnothing, 164,7$ 1
$12126 \emptyset$ DATA 88，76，24ø，253
6A $127 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
ह8 $128 \emptyset$ DATA $\varnothing, \emptyset, \emptyset, \varnothing, \varnothing, 4 \varnothing, 42,2$
5D $129 \varnothing$ DATA $64,64,96,16,21,117$ ， $112, \varnothing$
19 13øø DATA $\varnothing, \varnothing, 1,2,42,43,3, \varnothing$
B7 131ø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 5,21,16$
$34132 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 64,1 \varnothing 4,66, \varnothing$
A9 $133 \emptyset$ DATA $\varnothing, \varnothing, \emptyset, 1,3,23,67, \varnothing$
$46134 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 8,42, \varnothing, \varnothing$
14 135ø DATA $\emptyset, \varnothing, \varnothing, \varnothing, 64,84,21,1$
2A $136 \varnothing$ DATA $32,32,112,8,1 \varnothing, 122$ ， 120，$\varnothing$
C3 $137 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 1,21,85,65, \varnothing$
64 138ø DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 2,1 \varnothing, 8$
$12139 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, 64,96,116,97$ ， $\emptyset$
E7 14øø DATA $\varnothing, \varnothing, \varnothing, \varnothing, 1,11,33, \varnothing$
$22141 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, 4,21, \varnothing, \varnothing$
$45142 \emptyset$ DATA $24,48,24,64,118,3,5$ 6， 6
9 D 1436 DATA $56,99,48,55,88,111$ ， $1 ø 2 . \varnothing$
A4 $144 \varnothing$ DATA $6,12,63,27,113,31,1$ 12，$\varnothing$
$15145 \varnothing$ DATA 3，6，48，1ø8，12，51， ， ■
BB $146 \varnothing$ DATA $\varnothing, 56,99,48,55,88, \varnothing$ ，

5A $148 \emptyset$ DATA $\varnothing, \emptyset, 76,118,54, \varnothing, \varnothing, \varnothing$

## Rescue On Fractalus! And Ballblazer <br> Tom R. Halfhill, Editor

Requirements: Atari 400/800, XL, or XE computer with at least 48 K RAM, a disk drive, and a joystick (two joysticks are recommended for Ballblazer). Versions for the Commodore 64 and Apple II-series computers were due to be released early this summer (except for the 64 version of Ballblazer, which is still under development).

Delayed for a frustrating year by the turmoil of the home computer wars, Rescue on Fractalus! and Ballblazer have finally hit the market for Atari computers and are pending for the Commodore 64 and Apple as well. It's about time, too, because these action games have been anxiously awaited since their unveiling in mid-1984. Designed by Lucasfilm-the production company which brought us the Star Wars tril-ogy-both games were supposed to be marketed in cooperation with Atari. Unfortunately, Atari fell on hard times and the Lucasfilm games fell into limbo.

For a while, enthusiasts wondered if the games would ever see the glow of home video screens. Tantalizing preproduction copies of Ballblazer were known to be circulating in the pirate underground. Finally, Epyx, Inc. clinched a deal with Lucasfilm to market the programs. Now everyone can decide: Were they worth the wait?

## A Mission Of Mercy

Rescue on Fractalus! integrates the best features of Brøderbund's Choplifter, Atari's Star Raiders, and Microprose's Solo Flight. Similar to Choplifter, your mission is to locate and rescue fellow pilots stranded in enemy territorywhile fighting off hostile aircraft and ground targets. As in Star Raiders, you fly a spaceship from a first-person per-spective-the video screen is a windshield onto the world beyond. And like Solo Flight, success depends on your ability to skillfully maneuver over an ever-changing landscape-while keeping an eye on your flight instruments at the bottom of the screen.

The scenario is that a number of space pilots have been shot down by alien Jaggies on the planet Fractalus. (The planetary landscape is generated by fractal mathematics-get it?) You're an old-fashioned air pilot who has been called back into the Ethercorps to rescue the downed space pilots. Launched


Rescue on Fractalus!: As you look out onto the jagged mountains of Fractalus, a downed space pilot runs for the safety of your airlock.


Ballblazer: With only a half-second left to play and the score 4-3, player two (bottom window) tries to shove the Plasmorb past player one (top window) and into the goal.
from an orbiting mother ship, you have to save a certain quota of pilots during each mission to advance to the next level. The task involves locating the pilots one by one, landing within walking distance, waiting for the pilot to enter your airlock, and then taking off again to resume the search. When your quota is filled, you return the pilots to the mother ship. Meanwhile, you have
to duel with Jaggi gun emplacements dug into the mountainsides and fight off kamikaze attacks by Jaggi saucers.

Your craft, a modified Valkyrieclass fighter, is equipped with defense shields, Antimatter Bubble Torpedos, a targeting scope, a long-range scanner that picks up the presence of nearby space pilots, and a detector that warns when a Jaggi gun has locked onto your ship. Flight instruments include an artificial horizon, an energy-level meter, two altimeters, a compass, a speed indicator, a device that shows the clearance between your wingtips and the canyon walls, and digital readouts that tell how many Jaggies you've destroyed, how many pilots you have to rescue, and your distance from the pilot on the long-range scanner. All these dials and gauges are especially important on the highest levels, because you have to fly at night on instruments only.

A team of eight people created this game, and the attention to detail shows. In fact, the flight simulation could be a game in itself. You can climb, dive, and bank by steering the sensitive joystick, and keyboard controls let you speed up, slow down, land, switch your shields on and off, and open the airlock doors. Sound effects are rich: the whine of your engines, the explosions of torpedos and Jaggi gunshots, the anxious knock of pilots pounding on your airlock door to be rescued, and the hiss of the door as it opens and closes. Even the documentation is entertaining and professionally done.

Rescue on Fractalus!, like Star Raiders, calls for strategic thinking and contains some surprises and secrets for you to discover before you can move to the highest levels. It's definitely not a fastpaced twitch game. Indeed, at times it moves rather slowly as you search for the stranded pilots. But overall, it's an exceptional effort.

## Split-Screen Soccer

Lucasfilm's other release, Ballblazer, is equally impressive. The split-screen, high-speed graphics of this frenetic game must be seen to be believed. Like Rescue on Fractalus!, it's a first-person perspective game that shows you the view from the driver's seat. But Ball-
blazer goes a step further and actually splits the screen into two views-one for each player. Two people can compete using two joysticks, or one person can play the computer.

Essentially, Ballblazer is space-age soccer played on a checkered field that measures 21 squares wide by 55 squares long (each square represents $5 \times 5$ meters). The Grid, as it's known, has a pair of goalposts at each end and is surrounded by force fields to keep players from straying out of bounds. As in soccer, the object is to score more goals than your opponent.

Unlike old-fashioned soccer, however, this game isn't played by teams of flesh-and-blood athletes trying to kick around a rubber ball. Instead, there are only two players, and each one drives a fast-moving hovercraft called a Rotofoil. The "ball" is a Plasmorb, a glowing object that floats two meters above the playing field. When you push the joystick forward to cruise over the Grid, your Rotofoil automatically points itself toward the Plasmorb. When you make contact, a force field grabs the Plasmorb and locks it in front of your Rotofoil. Then the Rotofoil reorients itself to-

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ward your goal, and away you go.
If you shove the Plasmorb between the goalposts, you get one point. By pressing the joystick button, you can also shoot the Plasmorb forward, recoiling your Rotofoil backward. By shooting the Plasmorb through the goal at close or intermediate range, you can score one or two points. You can even get three points by scoring a goal with an over-the-horizon shot (since the Grid is slightly curved, the goalposts are invisible at long range).

Meanwhile, of course, your computer or human opponent pursues in another Rotofoil, trying to block your shots and steal the Plasmorb. Whoever scores the most goals before the clock expires-usually three minutes-is the winner.

Like most sports, Ballblazer appears simple but actually contains many hidden strategies and possibilities. Championship play requires good defensive as well as offensive tactics. You can develop these skills by playing practice games against the computer (with adjustable difficulty levels) and by studying the amusing manual. Ballblazer looks like a three-point goal for Lucasfilm and Epyx.
Rescue on Fractalus!
Ballblazer
Epyx, Inc.
1043 Kiel Court
Sunnyvale, CA 94089
$\$ 40$ each

## Below The Root

Nick Piazza, Jr.
Requirements: Commodore 64 with a disk drive; Apple II-series computer with at least 48 K RAM and a disk drive; IBM PC with at least 64 K RAM, a disk drive, and color/graphics adapter; or an Enhanced Model IBM PCjr. A joystick is required for the 64 version and recommended for the Apple and IBM versions.

It didn't take long for Hollywood to realize that great books could often be made into great movies. The software industry appears to have made the same discovery, and Windham Classics has developed a superb adaptation of Zilpha Keatley Snyder's Green Sky Trilogy. (In fact, Snyder collaborated with programmer Dale Disharoon to create Below the Root.)

The Green Sky Trilogy is set in a fantasy world of trees and tunnels known as Green Sky, and it's up to a character on a quest to save this world from pending destruction. Below the Root casts the player as the quester in an
enchanting blend of an action and adventure game. It has been designed for players aged ten to adult, but my seven-year-old daughter was able to enjoy the game while playing with a grownup. It's even more enjoyable when several people join together to guide the quest. Indeed, one of the game's strong points is that it encourages cooperation rather than isolated play or deadly competition.

## Colorful Graphics

One of the first things that impresses you about Below the Root is the quality of the screen graphics-the color and detail rival that of any arcade game. There are more than 100 different screens, each a delight to the eye.

Unlike text adventures, Below the Root doesn't require you to enter your commands by typing short sentences such as "Look North" or "Take Object." Instead, you select functions from various menus of choices (with the joystick, if you're using one). This makes the game more suitable for younger children. For example, the main menu lets you start a new game, save a current game on disk, continue a previously saved game, or view a sample game simply by indicating your choice. The last option, by the way, is particularly recommended for first-time playersit's wise to take a few minutes to orient yourself before plunging headlong into this unknown world.

After reading the well-written instructions and viewing the sample game, you're ready to start. First, the program asks which of five questers you wish to adopt. Each comes with varying degrees of stamina and "spirit skill." Questers also represent the two races which occupy Green Sky: the tree-loving Kindar and their cousins, the Erdling. Each race has its own attributes and limitations. All the questers, however, can grow in strength and spirit as they progress through the game.

What really sets this game apart is that questers can be either male or female. My daughter thought it was unfair that she was limited to choosing between three male characters and only two female characters, but still, at a time when computers are becoming increasingly important, it's gratifying to find a game that goes out of its way to encourage young girls as well as boys.

The level of each quester's spirit skill is an important factor in mastering the environment of Green Sky and successfully completing the quest. Spirit skills include the ability to read the emotions and thoughts of others (pensing), to heal yourself if injured, to influence tree growth (grunspreke), or to
move yourself or other objects with your mind (kiniport). Each requires higher levels of spirit skill, and it's up tc the player to determine how to raise this level. Those new to Green Sky should select questers with more spirit skill, while those who have played before may want to try questers with less spirit skill for a more challenging game.

Once you've selected your quester, the game begins in the quester's home. At this point, you have 50 days (in game time) to complete your quest and save Green Sky. Initial supplies are available in the quester's home, and players decide their course of action by making selections from the options menu. Many of these options are familiar to those who have played text adventures. You can examine, take, buy, eat, offer, drop, or sell various objects. You can also list an inventory of what you're carrying and call upon your spirit skills.

## Quester, Heal Thyself

Questers are free to move throughout Green Sky in various ways: They can walk, run, jump, glide, climb, crawl, or enter and exit buildings. Since much of the action occurs in the treetops of Green Sky, you must be careful not to fall-unless you have a shuba for gliding, your quester will suffer a bump on the head. But watching the comical way in which questers rub their heads after a fall may help soothe the pain.

When you first encounter other characters in the game, an important spirit skill to use is pensing. This allows you to determine if they're friendly before speaking to them. This is vital, because some inhabitants are hostile. From time to time, it's also important to check your status, get adequate rest, eat when you're hungry, and heal yourself of any injuries. If your situation becomes too desperate, you may have to renew yourself. This option returns you home, but costs you a day from your quest.

The renew option, incidentally, spotlights another attractive feature of Below the Root: Questers are never killed or destroyed during their quest. While the world may be lost, violence rarely befalls the quester. This may be an important consideration for young players who would become upset if a character they created was destroyed during a game, or for parents who are disturbed by violence in computer games.
Below the Root
Windham Classics/Spinnaker Software One Kendall Square
Cambridge, MA 02139
\$26.95

# Companion 

Roger B. Crampton

Requirements: TI-99/4A with 32K RAM expansion card or box, Extended BASIC, a disk drive, and a printer.

Until I saw Companion, I considered replacing my TI-99/4A with a much more expensive computer for my serious word processing needs. I had tried several other word processors and found them either too slow, too cumbersome, or lacking essential features. But Companion, an inexpensive program written entirely in machine language, solves all of those problems.

Companion's editing features are superb-you have instantaneous fullscreen editing capability. And the editing comes naturally, because all normal features of the TI keyboard retain their functions. For example, pressing Function 2 (Insert) works the same way with Companion as it does when you're entering a program in console or Extended BASIC. There are no surprises or tricky key sequences with Companion. Everything is logical and works in much the same manner as screen editing in BASIC. A delightful exception is the up- and down-arrow keys-they really move the cursor up and down, the way you wish they did in BASIC.

Of course, Companion has all of the usual word processing features. You can center headings, set tabs, automatically indent new paragraphs, search for text strings, and move or copy blocks of text. And you don't have to memorize a complex series of keystrokes to do simple things. For instance, pressing CTRL-P automatically generates a linefeed, a carriage return, and indents five spaces for the next paragraph.

The manual is well-written, succinct, and most important, understandable. At 142 pages, it may seem intimidating at first, but there is a good reason for its length. Companion has so many features that it takes that many pages to describe them.

Companion works flexibly with different kinds of printers. It lets you send control characters so you can switch to compressed or expanded fonts, or any other fonts allowed by your printer. A little judicious study of your printer manual, along with the Companion manual, should enable you to produce a brief list of control characters to adjust nearly any printer parameter.

## Companion

Intelpro
5825 Baillargeon Street
Brossard, Quebec
Canada J42 1 T1
$\$ 79.95$

# Jr-Draw For PCjr 

Norm Cohen<br>Requirements: Enhanced Model IBM PCjr. Light pen optional.

$J r$-Draw is an interactive program which allows a PCjr user to create, save, modify, and print various types of graphics.

Using the keyboard or optional light pen, you can combine a virtually unlimited number of predefined and user-defined symbols, freehand objects, and text labels into a drawing. You can direct output to a graphics printer, and an optional driver is available for the HP 7470A and 7475A plotters. $J r$-Draw seems most suited for technical drawings, layouts, or businesstype graphics.

## Assembling Symbols Into Drawings

You create drawings by typing twokeystroke combinations to select and modify primitive symbols, from which more complex shapes are assembled. For example, typing ALT-S followed by


An office layout designed on a PCjr with JrDraw. This sample screen is included with the software.

10 places a circle (symbol number 10 ) in the drawing area of the screen. Once it's there, you can use the cursor control keys and function keys to move and change the size of the object. You can rotate objects in increments of 90 de-grees-except for circles and ellipses. Another option is selective erasure.

Once created, adjacent objects can be selected together as if they were a single object, and all these manipulations can be performed on the group as a whole.

There are two ways to draw lines. The most flexible method is the freehand mode. You enter this mode by typing ALT-X, which converts the screen into something like an Etch-aSketch brand toy. As you move a cross-
hair around the screen with the cursor keys, a line is left in its wake.

I found myself using freehand mode almost exclusively. The second method requires you to press $\mathrm{FN}-4$ at the beginning and end of each line segment to be plotted. Presumably this mode was intended for lines consisting of a single segment, but it's just as simple to use freehand mode for these as well.


This inventory record chart is one of the predefined templates included on the Jr-Draw disks.

By combining these lines with the primitive symbols, pictures are built piece by piece. You can save the pictures on disk at any point.

## Transferring To Paper

Ultimately, though, the object is to get these graphics onto paper. Jr-Draw offers eight different formats in which the drawing can be produced on any of a dozen graphics printers. Variations include the orientation of the drawing on the page and whether the drawing is printed in condensed, emphasized, or full-width typestyles.

Since a drawing can consist of up to 99 pages or screenfuls of information, you can also specify a range of pages to be printed at one time.

If you want a higher resolution copy, you can buy an optional driver for the plotters mentioned above. Using a plotter should minimize the jagged appearance of diagonal lines which characterizes graphics printed in screen resolution.
$J r$-Draw comes with several symbol templates. They contain flow-charting symbols, electrical schematic symbols, large and small block text, and a few symbols designated "interior" for floor plans.

But the key to $J r$-Draw's flexibility lies in the ability to define custom symbol templates for specific applications. For instance, a template of architectural symbols might be useful for creating an elevation drawing. Or a band director
might find a template of musical instruments helpful for charting seating arrangements.

Custom templates are created in much the same way as drawingsthey're composed of previously defined symbols and freehand lines. Once the new combination is "compressed" and placed into the template, it can be used in defining yet another new symbol. Like drawings, these templates may be stored on disk.

## A Little Confusion

$J r$-Draw is a complex piece of software; it's not something which can be used intuitively. Fortunately, an extensive interactive tutorial spares you from having to read the entire 174 -page reference manual before you start. The tutorial covers the program's basic operations.

Unfortunately, not everything in the tutorial works correctly. Furthermore, the manual states that the tutorial is on disk 2 (of the three disks provided with the package), when it's actually on disk 3. But overall, the tutorial is a useful feature and can be covered completely in a little over two hours.

Once beyond the tutorial, you'll find that unless you use $J r$-Draw regularly and frequently, the quick reference card will be a necessity. It is expecting a lot of a user, for example, to remember that small block text should be spaced six units apart while large text is spaced 32 units apart. If any program ever begged for a keyboard overlay, Jr-Draw is it. On the plus side, $J r$-Draw wisely displays the meanings of the ten function keys along the bottom of the screen.
$J r$-Draw never crashed during testing, but there were several instancesalthough minor and correctable-when results did not match what the manual indicates should happen. For example, changing the aspect of an ellipse so that it was flattened horizontally resulted in it springing to a vertical orientation. And the TAB and ENTER keys did not work as described when adding text to a drawing.

Inadvertent keystrokes can also cause problems. Typing the BACKSPACE key caused the template to disappear, for example. It took several moments scanning through the manual to learn that the way to restore it was to type CTRL-H.

Sometimes the corrective action itself is a source of aggravation. If you try to fill with color an object that is not completely enclosed, it "springs a leak" and the entire screen is filled. The only remedy is to delete the object, redraw the screen, and recreate the object.

## Would A Mac Be Better?

User feedback is, in general, good. Typically, the object or objects selected for manipulation blink on and off to distinguish them from other objects in the drawing. As these objects become numerous or complex, however, the blinking slows down. Eventually, you reach the point where there is a significant lag between a keystroke and a screen update. In most instances, though, this is not a serious problem.

There were moments, brief but real, when I wondered if a Macintosh with MacPaint would be better for the job. The Macintosh mouse and pulldown menus make it very easy to manipulate. Presumably, $J r$-Draw would be much easier to use with the optional light pen instead of the keyboard, but I lacked a light pen for testing.

Only one other annoyance was encountered: $J r$-Draw requires you to frequently interchange the program and data disks when moving from one menu to another. Jr-Draw is a good candidate for conversion to cartridge,
which would eliminate this drawback.
The disks are not copy-protected, but neither the manual nor the tutorial emphasizes the importance of backing up the disks before proceeding (this information is in Appendix B of the manual-read it first). The manual recommends everyday use of the original disk and setting aside the copies for backups, just the opposite of what most experts advise. Make sure your backups really work before following this practice.

## Practical Applications

It is reasonable to use a computer to create drawings only when the computer offers some advantages over conventional methods. It may be that drawings can be created more quickly on a computer, or that once created, they are more easily modified. Or perhaps the quality of the drawings is improved, or the drawings can be produced more cost-effectively.

The answers to these issues depend partially on the specific software,
but to a larger degree on the environment in which the software will be operated.

A site with no flat-art capability yet a need for casual graphics such as organizational charts may find $J r$-Draw a useful tool. A one-page chart can be created in less than half an hour, and changes or updates are easily made.

But it should be understood that $J r$ Draw produces graphics suitable for use in reports to other members of your department, perhaps, but not necessarily for sale to clients or for presentation to a board of directors.

There are many graphics programs on the market for the PC and PCjr. One of the worthy competitors to $J r$-Draw is IBM's own ColorPaint program. PCjr owners should consider several different systems before selecting one to meet their needs.
Jr-Draw
Micrografx
1701 N. Greenville Avenue
Suite 703
Richardson, TX 75081
$\$ 195$

# HOTWARE: software Best Sellers 



[^0]
# Commodore 64 Memory Manager 

Robert Lee

If you find yourself using several BASIC programs repeatedly, here's a way you can load them all into your computer at once, and run them independently. "Memory Manager" keeps track of up to eight programs in your Commodore 64 and lets you switch between them with the special function keys.

The Commodore 64 has 38 K of Random Access Memory (RAM) available for BASIC programs. However, unless you're using a very large program, most of that memory is sitting empty, wasted.
"Memory Manager" is a utility which takes advantage of the leftover memory by using it to store other BASIC programs. It also uses 8 K of additional RAM which is hidden beneath the Read Only Memory (ROM). Normally, this ROM prevents you from using the additional RAM, but Memory Manager collects every available byte of RAM (49.5K total) and partitions it into eight sections. You can load, list, run, and save up to eight BASIC programs in your computer with Memory Manager.

To use Memory Manager, type in and run the accompanying program. It asks you for the maximum amount of memory (in kilobytes) to be reserved for BASIC. The default response printed on the screen for you is 9 K ; simply press RETURN, or
enter another value if you like. You can't change this value later without restarting the computer, so your response defines the maximum size of the BASIC program you can run. If you aren't sure how long your programs are, you can make a close estimate if you have a disk drive. Load a disk directory and note the number of blocks the program consumes on the disk. Since each block equals 256 bytes, four blocks equal one kilobyte. Simply divide the number of blocks by four to estimate the length. (For instance, a program that is 25 blocks long on the directory takes about 6.25 K of RAM.) However, keep in mind that some programs require additional RAM when they run.

After you enter your answer, the cursor reappears and Memory Manager is ready to run. Activate it by typing SYS 53128 and pressing RETURN.

## Eight Partitions

Depending on the amount of memory space available, up to eight programs can be handled by Memory Manager. The partitions are accessed by pressing one of the four special function keys. Press f1 to access partition 1, f2 for partition 2, and so on. When you flip to a different partition, Memory Manager displays the partition number on the screen.

For example, try typing or loading a program into the computer. This is partition 1. Type LIST to confirm that it's in memory. Now press one of the function keys-say, f5. When you type LIST again, nothing's there. To fill partition 5, just type or load another program. You can switch from partition to partition as often as you like. (If you press f5 when you're already in partition 5, nothing happens.)

Memory Manager uses only the space required to store a program, so none is wasted. If there is not enough room to store a certain program, Memory Manager delivers an error message.

If you wish to deactivate Memory Manager for some reason, type SYS 53144 and press RETURN. Pressing the RUN/ STOP-RESTORE combination also disables Memory Manager. You can turn it on again by entering SYS 53128. All the programs in memory will remain in-tact-although they may be damaged if you perform other tasks while Memory Manager is deactivated.

Remember that Memory Manager works only with BASIC programs; machine language programs are almost sure to cause memory conflicts. (The machine language portion of Memory Manager is stored above address 52736, \$CE00 hex. It frees up RAM from $\$ 0800$ to \$CDFF minus the memory space assigned to BASIC.) Even with BASIC,

keeping the programs from interfer ing with each other in every instance is practically impossible. BASIC programs with machine language subroutines, custom character sets, or POKEs into memory locations beyond the top of BASIC memory can mess up the programs stored in other partitions.

Variables set to certain values by a program in one partition will retain those values when you switch to another partition (although they'll be reset when you type RUN). For these reasons, we don't recommend using Memory Manager for critical applications such as software development. Instead, it's more suitable for keeping frequently used programs in memory rather than constantly accessing the cassette or disk drive, or for loading up a series of programs for a young person who cannot handle tapes or disks.

## Commodore 64 Memory Manager

For instructions on entering this listing, please refer to "COMPUTEI's Guide to Typing in Programs" published bimonthly in COMPUTEI.

1ø PRINT"\{CLR\}\{6 DOWN \} \{11 RIGHT\}MEMORY MANAGER" :rem 62
$2 \varnothing$ PRINT" $\{3$ DOWN $\}$ \{ 11 RIGHT $\}$
\{3 SFACES\}FOR THE ":rem 109
$3 \varnothing$ PRINT ${ }^{\text { }}$ \{ 3 DOWN $\}$ \{ 12 RIGHT $\}$ COM MODORE 64\{2 SPACES\}"
:rem 210
1 øø FORX=52736TO53215 : rem 183
$11 \varnothing$ READA: $\mathrm{CK}=\mathrm{CK}+\mathrm{A}:$ POKEX, A
:rem 28
$12 \emptyset$ NEXT :rem 210
$13 \varnothing$ IF CK<>68936 THEN PRINT" \{RVS\}\{2 DOWN \} ERROR IN DAT A STATEMENTS":STOP :rem $5 \varnothing$
140 INPUT" 55 DOWN $\}$ HOW MANY K $F$ OR PROGRAM ( 6 TO 24)
\{2 RIGHT\}9\{3 LEFT\}"; M
:rem 141
145 IFM<60RM> 25 THENPRINT" $\{$ CLR \} NUMBER SHOULD BE FROM 6 TO 24":GOTO14ø :rem 168
$15 \emptyset$ POKE55, $\varnothing:$ POKE $56, M * 4+8$
:rem 153
160 FORX $=53224$ TO53231: POKEX, M* 4+8: POKEX $+16, \mathrm{M} * 4+8$ :NEXT
:rem 181
$17 \varnothing$ FORX=øTO6:POKEX $+53217, X^{*} 3+$ 1: POKEX +53233 , X* $3+4$ :NEXT
:rem 237
$18 \emptyset$ POKE53214, X*3+1: POKE53215, M*4+8
:rem 167
$19 ø$ FORX $=(M * 4+8) * 256+1 T O(M * 4+8$ ) $256+24$ : POKEX, $\varnothing$ :NEXT
:rem 136
$2 ø \varnothing$ PRINT" $\{C L R\}\{5$ DOWN $\}$ \{7 RIGHT\}SYS 53128 TO ACTI VATE" :rem 12 $21 \varnothing$ PRINT" $\{3$ DOWN $\}$ \{7 RIGHT \}SYS 53144 TO DEACTIVATE"
: rem 223

22ø PRINT" $\{3$ DOWN\} \{9 RIGHT\}PRO GRAM \#l IN USE" :rem 141 $23 ø$ PRINT" ${ }^{(4}$ DOWN\}SYS 53128 \{3 UP\}"
:rem 95
52736 DATA $169,255,141,18 \varnothing, 2 \varnothing 7$ ,162 :rem 154
52742 DATA $19,189,181,207,32,2$ 10 :rem 49
52748 DATA $255,2 ø 2,16,247,88,7$
52754 6
52754 DATA $49,234,162,255,165$, 157 :rem 113
52760 DATA $240,247,165,263,201$ ,64 :rem 91
52766 DATA $2 ø 8,5,141,18 \emptyset, 207,2$ $4 \varnothing$
:rem 45
$\begin{array}{rrrr}52772 & \text { DATA } \\ \text {, } 64\end{array} \quad \begin{array}{rl}236,172,180,2 ø 7,192 \\ : r e m & 1 \varnothing 6\end{array}$
52778 DATA $2 ø 8,229,201,3,208,2$
:rem $2 ø 4$
52784 DATA $162,6,201,4,2 ø 8,2$
:rem 98
$5279 \varnothing$ DATA $162, \varnothing, 2 \varnothing 1,5,2 ø 8,2$
:rem $9 \varnothing$
52796 DATA $162,2,2 ø 1,6,2 ø 8,2$
:rem 99
$528 \emptyset 2$ DATA $162,4,224,255,24 \varnothing, 2$ Ø1
:rem 33
52808 DATA $173,141,2,246,1,232$
:rem $19 \varnothing$
52814 DATA $236,221,207,240,19 \varnothing$ , 120 :rem 134
52820 DATA $160,8,132,88,160,0$
:rem 147
52826 DATA $132,87,173,222,267$, 133 :rem 99
52832 DATA $89,173,223,267,133$, $9 \varnothing \quad:$ rem 54
52838 DATA $134,91,162,3,165,9 \varnothing$
52844 DATA $2 ø 1,206,24 \varnothing$ : rem 2144,177
52850 DATA $145,89,230, \stackrel{\text { rem }}{87}, 2 ø 8,2$
:rem 213
52856 DATA $230,88,230,89,2 ø 8,2$
:rem 215
52862 DATA $23 \varnothing, 9 \varnothing, 2 \varnothing 1, \dot{\varnothing}, 2 \varnothing 8,22$ 8 :rem 244
52868 DATA $2 ø 2,2 ø 8,227,165,1,4$
52874 DATA $254,133,1,166,91,18$
9 :rem 12
$5288 \emptyset$ DATA $24 \varnothing, 2 ø 7,56,253,224$, $2 ø 7$ :rem 98
52886 DATA $133,87,189,248,267$, 253 :rem 124
52892 DATA $232,207,133,88,172$, 221 : rem 102
52898 DATA $2 ø 7,173,222,2 ø 7,153$ ,224 :rem 154
$529 \varnothing 4$ DATA $2 \varnothing 7,173,223,2 \varnothing 7,153$ ,232 : rem 142
$5291 \emptyset$ DATA $207,165,89,153,240$, 207 :rem 101
52916 DATA $165,90,153,248,267$, $160 \quad:$ rem 105
52922 DATA $7,185,232,207,221,2$ 48 :rem $5 \varnothing$
52928 DATA $2 \varnothing 7,144,44,2 \varnothing 8,8,18$ 5 :rem $1 \varnothing$
52934 DATA $224,207,221,240,207$ ,144 :rem 139
52940 DATA $34,185,224,2 \boxed{1,56,2}$ 29 :rem 56
52946 DATA $87,153,224,207,185$, 232 :rem $11 \varnothing$
52952 DATA 207,229,88,153,232, $2 \varnothing 7$ :rem 1ø8
52958 DATA $185,240,207,56,229$, 87 :rem 71
52964 DATA $153,240,2 ø 7,185,248$ , $2 \varnothing 7$
:rem 157

52970 DATA $229,88,153,248,207$, 136 :rem 116
52976 DATA $16,201,189,224,207$, 133 :rem 103
52982 DATA $94,189,232,207,133$, 95 :rem 68
52988 DATA $169, \varnothing, 133,87,169,8$
:rem $18 \emptyset$
52994 DATA $133,88,189,240,267$, 133
:rem 114
53øøø DATA $92,189,248,207,133$, 93
:rem 53
53006 DATA $160,0,177,94,145,87$
:rem $2 ø 8$
53012 DATA $230,87,2 ø 8,2,230,88$
:rem 198
$53 \varnothing 18$ DATA $230,94,208,2,23 \varnothing, 95$
:rem $2 ø \varnothing$
53024 DATA $165,95,197,93,2 ø 8,2$ 34 :rem 62
$5303 \varnothing$ DATA $165,94,197,92,2 ø 8,2$ 28 : rem 6Ø
53036 DATA $189,224,207,133,87$, $189:$ rem 114
53042 DATA $232,207,133,88,177$, 94 :rem 55
53048 DATA $145,87,230,87,2 ø 8,2$
:rem 211
53054 DATA $236,88,236,94,208,2$
:rem $2 ø 2$
53060 DATA $230,95,165, \stackrel{\text { rem }}{9} 5,197,9$
$0 \quad:$ rem il
53066 DATA 2ø8,234,165,94,197,
59 :rem 72
53672 DATA $2 ø 8,228,172,221,207$ , 185 :rem 147
53078 DATA $240,207,141,222,207$
, 185 : rem 143
53084 DATA $248,207,141,223,2 \varnothing 7$
, 142 :rem 142
53090 DATA $221,207,165,1,9,1$
53006 :rem 92
4 4
$531 ø 2$ DATA $105,49,141,269,207$,
162 :rem 87
$531 \varnothing 8$ DATA $19,189,201,207,32,2$ $10 \quad:$ rem 39
53114 DATA $255,2 \boxed{2,16,247,169,}$ 255 :rem $16 \varnothing$ $5312 \emptyset$ DATA $141,180,2 \varnothing 7,88,76,4$ $9:$ :rem 3 53126 DATA $234,0,120,169,2 \varnothing, 14$ :rem 235
53132 DATA $20,3,169,266,141,21$
:rem 186
53138 DATA $3,88,96, \varnothing, \varnothing, \varnothing$
:rem 156
53144 DATA $12 \varnothing, 169,49,141,2 \varnothing, 3$
:rem 194
53150 DATA $169,234,141,21,3,88$ :rem 201
53156 DATA $96, \varnothing, \varnothing, \varnothing, \varnothing, 255$
:rem 197
53162 DATA $\varnothing, 255, \varnothing, 255, \varnothing, 255$ :rem 91
53168 DATA $\varnothing, 255, \varnothing, 255,64,141$ :rem 149
53174 DATA $89,82,79,77,69,77$ :rem 144
53180 DATA $32,72,71,85,79,78$
:rem 121
53186 DATA $69,32,84,79,78,141$
:rem 178
53192 DATA $147,141,69,83,85,32$ :rem 216
53198 DATA $78,73,32,49,35,32$ :rem 120
$532 ø 4$ DATA $77,65,82,71,79,82$
:rem 121
$5321 \varnothing$ DATA $8 \varnothing, 141,147, \varnothing, 21,2 \varnothing 4$ :rem 18ø ©

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# COMPUTEI＇s Guide To Typing In Programs 

Before typing in any program，you should familiarize yourself with your computer．Learn how to use the key－ board to type in and correct BASIC programs．Read your manuals to un－ derstand how to save and load BASIC programs to and from your disk drive or cassette unit．Computers are precise－ take special care to type the program exactly as listed，including any neces－ sary punctuation and symbols，except for special characters as noted below． To help you with this task，we have implemented a special listing conven－ tion as well as a program to help check your typing－the＂Automatic Proof－ reader．＂Please read the following notes before typing in any programs from COMPUTE！．They can save you a lot of time and trouble．

Commodore，Apple，and Atari programs can contain some hard－to－ read（and hard－to－type）special charac－ ters，so we have developed a listing system that indicates the function of these control characters．（There are no special control characters in our IBM or TI－99／4A listings．）You will find Com－ modore and Atari special characters within curly braces；do not type the brac－ es．For example，\｛CLEAR\} or \{CLR\} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines．For Commo－ dore，Apple，and Atari，a symbol by itself within curly braces is usually a control key or graphics key．If you see $\{A\}$ ，hold down the CTRL key and press A．This will produce a reverse video character on the Commodore（in quote mode），a graphics character on the Atari，and an invisible control char－ acter on the Apple．Commodore com－ puters also have a special control key labeled with the Commodore logo． Graphics characters entered with the Commodore logo key are enclosed in a special bracket that looks like this： $K \mathrm{~A}>$ ］．In this case，you would hold down the Commodore logo key as you type A．Our Commodore listings are in uppercase，so shifted symbols are un－ derlined．A graphics heart symbol （SHIFT－S）would be listed as S．One exception is \｛SHIFT－SPACE\}. When you see this，hold down SHIFT and press the space bar．If a number pre－ cedes a symbol，such as $\{5$ RIGHT $\},\{6$

S\}, or $[<8 Q>$ ］，you would enter five cursor rights，six shifted S＇s，or eight Commodore－Q＇s．On the Atari，inverse characters（printed in white on black） should be entered after pressing the inverse video key．

Since spacing is sometimes impor－ tant，any more than two spaces will be
listed．For example，$\{6$ SPACES $\}$ means to press the space bar six times．Our listings never leave a space at the end of a line，instead moving it to the next printed line as $\{S P A C E\}$ ．For your convenience，we have prepared this quick－reference chart for the Commo－ dore and Atari special characters：

## Atarl 400／800／XL／XE

| When you see | Type |  | See |  |
| :---: | :---: | :---: | :---: | :---: |
| ［CLEAR） | ESC | SHIFT＜ | $\sigma$ | Clear Screen |
| （UP） | ESC | CTRL－ | ＋ | Cursor Up |
| ［DOWN］ | ESC | CTRL＝ | ＋ | Cursor Down |
| ［LEFT\} | ESC | CTRL＋ | ＋ | Cursor Left |
| ［RIGHT | ESC | CTRL＊ | $\rightarrow$ | Cursor Right |
| \｛BACK S ${ }^{\text {a }}$ | ESC | DELETE | 4 | Backspace |
| \｛DELETE\} | ESC | CTRL DELETE | 5 | Delete character |
| ［INSERT\} | ESC | CTRL INSERT | 13 | Insert character |
| ［DEL LINE\} | ESC | SHIFT DELETE | ［1 | Delete line |
| \｛INS LINE\} | ESC | SHIFT INSERT | E | Insert line |
| \｛TAB\} | ESC | TAB | － | TAB key |
| \｛CLR TAB\} | ESC | CTRL TAB | E | Clear tab |
| ［SET TAB） | ESC | SHIFT TAB | E | Set tab stop |
| \｛BELL $\}$ | ESC | CTRL 2 | ［1］ | Ring buzzer |
| \｛ESC $\}$ | ESC | ESC | E． | ESCape key |

## Commodore PET／CBM／VIC／64／128／16／＋4

| When You Read： |  | ess： | See： | When You Read： | Pre |  |  | See： |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \｛CLR\} | SHIFT | CLR／HOME | 量 | ［17 | COMM | DORE | 1 | 禹 |
| \｛HOME \} |  | CLRIHOME | \％ | $\text { K } 2 \text { 习 }$ | COM | DORE | 2 |  |
| \｛UP\} | SHIFT | $\dagger$ CRSR $\downarrow$ | 4 | ［3］ | COMM | DORE | 3 | 0 |
| \｛DOWN \} |  | $\dagger$ CRSR $\downarrow$ | ［ | $\mathrm{E}_{4}$ 者 | COMM | DORE | 4 | ［1］ |
| \｛LEFT\} | SHIFT | $\leftarrow$ CRSR $\rightarrow$ | B | ［5 ${ }^{\text {® }}$ | COMM | DORE | 5 | E |
| \｛RIGHT \} |  | $\leftarrow$ CRSR $\rightarrow$ | 1 | ［6］ | COMM | DORE | 6 |  |
| \｛RVS\} | CTRL | 9 | ［ | ［7习 | COMM | DORE | 7 |  |
| \｛OFF\} | CTRL | 0 |  | ［8习 | COMM | DORE | 8 | － |
| \｛BLK \} | CTRL | 1 |  | \｛ F1 \} |  | $f 1$ |  |  |
| \｛WHT\} | CTRL | 2 | E | \｛ F2 \} | SHIFT | $f 1$ |  |  |
| \｛RED \} | CTRL | 3 | $\pm$ | \｛ F3 \} |  | f |  |  |
| \｛CYN \} | CTRL | 4 | \％ | \｛ F4 \} | SHIFT | ${ }^{6}$ |  |  |
| \｛PUR\} | CTRL | 5 | 炎 | \｛ F5 \} |  | $\mathrm{f}_{5}$ |  |  |
| \｛GRN ］ | CTRL | 6 | 1 | \｛ F6 \} | SHIFT | $f 5$ |  |  |
| \｛BLU\} | CTRL | 7 | 4 | \｛ F7 \} |  | 77 |  |  |
| \｛YEL\} | CTRL | 8 | III | \｛ F8 \} | SHIFT | 77 |  |  |
|  |  |  |  | 4 | $\longleftarrow$ |  |  | 轌 |

## The Automatic Proofreader

We have developed a series of simple， yet effective programs that can help check your typing．Type in the appro－ priate Proofreader program listed be－ low，then save it for future use．On the VIC，64，or Atari，run the Proofreader to activate it，then enter NEW to erase the BASIC loader（the Proofreader remains active，hidden in memory，as a machine language program）．Pressing RUN／ STOP－RESTORE or SYSTEM RESET deactivates the Proofreader．You can use SYS 886 to reactivate the VIC／64 Proofreader，or PRINT USR（1536）to reenable the Atari Proofreader．On the Apple，the Proofreader automatically erases the BASIC portion of itself after you activate it by typing RUN，leaving only the machine language portion in memory．It works with either DOS 3.3 or ProDOS．Disable the Apple Proof－ reader by pressing CTRL－RESET before running another BASIC program．The IBM Proofreader is a BASIC program that simulates the IBM BASIC line edi－ tor，letting you enter，edit，list，save，and load programs that you type．Type RUN to activate．

Once the Proofreader is active，try typing in a line．As soon as you press RETURN，either a decimal number（on the Commodore），a hexadecimal num－ ber（on the Apple），or a pair of letters （on the Atari or IBM）appears．The number or pair of letters is called a checksum．Try making a change in the line，and notice how the checksum changes．

All you need to do is compare the value provided by the Proofreader with the checksum printed in the program listing in the magazine．In Commodore listings，the checksum is a number from 0 to 255 ．It is set off from the rest of the line with rem．This prevents a syntax error if the checksum is typed in，but the REM statements and checksums need not be typed in．It is just there for your information．

In Atari，Apple，and IBM listings， the checksum is given to the left of each line number．Just type in the program one line at a time（without the printed checksum）and compare the checksum generated by the Proofreader to the checksum in the listing．If they match， go on to the next line．If not，check your typing：You＇ve made a mistake．On the Commodore，Atari，and Apple Proof－ readers，spaces are not counted as part of the checksum，so be sure you type the right number of spaces between quote marks．The Commodore and Atari Proofreaders do not check to see that you＇ve typed the characters in the right order，so if characters are trans－ posed，the checksum still matches the listing．Because of the checksum meth－
od used，do not type abbreviations， such as ？for PRINT．The IBM Proof－ reader is the pickiest of all；it will detect errors in spacing and transposition．Be sure to leave Caps Lock on，except when typing lowercase characters．

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer＇s normal BASIC line editor，it has to include many of the direct－mode IBM BASIC commands．The syntax is identical to IBM BASIC．Commands simulated are LIST，LLIST，NEW， FILES，SAVE，and LOAD．When listing your program，press any key（except Ctrl－Break）to stop the listing．If you type NEW，the Proofreader prompts you to press Y to be sure you mean yes．

Two new commands are BASIC and CHECK．BASIC exits the Proof－ reader back to IBM BASIC，leaving the Proofreader in memory．CHECK works just like LIST，but shows the checksums along with the listing．After you have typed in a program，save it to disk． Then exit the Proofreader with the BASIC command，and load the pro－ gram in BASIC as usual（this replaces the Proofreader in memory）．You can now run the program，but you may want to resave it to disk．The version of your program that you resave from BASIC will take up less space on disk and will load faster，but it can no longer be edited with the Proofreader．If you want to convert a program to Proof－ reader format，save it to disk with SAVE ＂filename＂，A．

## Special Proofreader Notes For Commodore Cassette Users

The Proofreader resides in a section of memory called the cassette buffer， which is used during tape LOADs and SAVEs．Therefore，be sure to press RUN／STOP－RESTORE to get the Proof－ reader out of the way before saving or loading a program．If you want to use the Proofreader with tape，run the Proofreader，then enter these two lines exactly as shown，pressing RETURN after each one：

A $\$=$＂PROOFREADER．T＂：B\＄$="\{10$ SPACES $\}^{\prime \prime}: F O R X=1$ TO $4: A \$=A \$$ ＋B\＄：NEXT
FOR $X=886$ TO 1018：A\＄＝A\＄＋CHR\＄ （PEEK（X））：NEXT：OPEN 1，1，1，A\＄： CLOSE1
Then insert a blank tape and press RE－ CORD and PLAY to save a special ver－ sion of the Proofreader．Anytime you need to reload the Proofreader after it has been erased－for example，after you reload a paritally completed pro－ gram－just rewind the tape，type OPEN1：CLOSE1，then press PLAY．

You＇ll see the message FOUND PROOFREADER．T，but not the familiar LOADING message．Don＇t worry；the Proofreader is in memory．When READY comes back，enter SYS 886.

## Program 1：VIC／64 Proofreader

By Charles Brannon，Program Editor
$1 \varnothing$ PRINT＂\｛CLR\}PLEASE WAIT...": FORI $=886 \mathrm{TOl}$ Ø18：READA： $\mathrm{CK}=\mathrm{CK}+$ A：POKEI，A：NEXT
2ø IF CK＜＞ 17539 THEN PRINT＂ ［DOWN \} YOU MADE AN ERROR" : PR INT＂IN DATA STATEMENTS．＂：EN D
30 SYS886：PRINT＂\｛CLR\} \{2 DOWN \}P ROOFREADER ACTIVATED．＂：NEW $4 \varnothing$ DATA $173, \emptyset 36, \varnothing \emptyset 3,2 \emptyset 1,150,20$ 8，øø1，ø96，141，151，øø3，173
$5 \emptyset$ DATA Ø $37, \emptyset \emptyset 3,141,152, \emptyset \emptyset 3,16$ $9,150,141,036,003,169,003$
$6 \emptyset$ DATA $141, \emptyset 37, \varnothing \emptyset 3,169, \varnothing \varnothing \emptyset, 13$ $3,254,096,032,087,241,133$
70 DATA $251,134,252,132,253,00$ $8,2 \emptyset 1, \emptyset 13,24 \varnothing, \varnothing 17,2 \varnothing 1, \varnothing 32$
$8 \emptyset$ DATA $24 \emptyset, \emptyset \emptyset 5, \emptyset 24,101,254,13$
$3,254,165,251,166,252,164$
$9 \emptyset$ DATA $253, \varnothing 4 \emptyset, \emptyset 96,169, \varnothing 13, \emptyset 3$ $2,210,255,165,214,141,251$
1øø DATA øø3，2ø6，251，øø3，169，ø Øø，133，216，169，019，032，210 $11 \varnothing$ DATA $255,169, \varnothing 18, \varnothing 32,210,2$ $55,169,58, \emptyset 32,210,255,166$
$12 \emptyset$ DATA $254,169, \emptyset \emptyset \emptyset, 133,254,1$ $72,151, \varnothing \emptyset 3,192, \varnothing 87,2 \varnothing 8, \emptyset \emptyset 6$
130 DATA $\varnothing 32,2 \varnothing 5,189,076,235, \varnothing$ Ø3，ஏ32，2ø5，221，169，ø32，ø32
$14 \emptyset$ DATA $21 \varnothing, 255, \varnothing 32,210,255,1$ $73,251,003,133,214,676,173$ $15 \emptyset$ DATA Øø3

## Program 2：Atari Proofreader

By Charles Brannon，Program Editor
1 1月 ERAPHICS
11 FOR I＝1536 TO $179 \%$ RE $A D$ A：POKE I，$A: C K=C K+A$ ：NEXT I
12 IF CKく＞19ø72 THEN ？＂ Error in DATA stateme nts．Check Typing．＂： END
$13 \curvearrowleft A=\operatorname{USR}(1536)$
140 ？？＂Automatic Proof reader Now Activated． n
155 END
165 DATA $164,16 \%, 6,185,26$ ，3，291，69，24！，7
$17 \boxminus$ DATA 25\＃，2川历，192，34，2 ต8， $243,96,296,169,74$
189 DATA $153,26,3,29 \%, 169$ $, 6,153,26,3,162$
196 DATA $5,189, \ldots, 228,157$. $74,6,232,224,16$
26g DATA $298,245,169,93,1$ $41,7 \mathrm{~B}, 6,169,6,141$
216 DATA $79,6,24,173,4,22$ B，165，1，141，95

22．DATA $6,173,5,228,165$ ， 6， $141,96,6,169$
236 DATA $9,133,263,96,247$ ，238，125，241，93，6
246 DATA $244,241,115,241$ ， $124,241,76,265,238$
25 DATA $5,5,6,5,6,32,62$ ， 246，B， 261
26 DATA $155,24 \pi, 13,201,3$ $2,24 \varnothing, 7,72,24,101$
$27 \boxminus$ DATA $263,133,263,164$ ， $45,96,72,152,72,138$
2日曰 DATA 72，165， $0,169,128$ $, 145,8 \mathrm{~B}, 206,192,40$
296 DATA 26B，249，165，263， $74,74,74,74,24,165$
उधg DATA $161,169,3,145,8 \mathrm{~B}$ $, 165,2 \Phi 3,41,15,24$
316 DATA $165,161,299,145$, $88,169,6,133,263,194$
329 DATA $176,194,168,1 \varnothing 4$ ， 40，96

## Program 3：IBM Proofreader

By Charles Brannon，Program Editor
$1 \varnothing$＇Automatic Proofreader Ver sion 2．$\emptyset \emptyset$（Lines $27 \emptyset, 51 \emptyset, 5$ $15,517,62 \emptyset, 63 \varnothing$ changed fro m V1．$\varnothing$ ）
1 Øの DIM L $\$(5 \emptyset \emptyset), \operatorname{LNUM}(5 \emptyset \emptyset):$ COL OR $\varnothing, 7,7:$ KEY OFF：CLS：$M A X=$ Ø： $\operatorname{LNUM}(\varnothing)=65536$ ！
$11 \varnothing$ ON ERROR GOTO 120：KEY 15， CHR\＄（4）＋CHR $\$$（ $7 \varnothing$ ）：ON KEY（ 1 5）GOSUB $64 \varnothing: \mathrm{KEY}$（15）ON： GOTO 130
$12 \emptyset$ RESUME $13 \varnothing$
$13 \emptyset$ DEF SEG $=\& H 4 \varnothing$ ：$W=$ PEEK $(\& H 4 A)$
140 ON ERROR GOTO 650：PRINT：P RINT＂Proofreader Ready．＂
$15 \emptyset$ LINE INPUT L $\$: Y=$ CSRLIN－IN $T(L E N(L \$) / W)-1:$ LOCATE $Y, 1$
$16 \emptyset$ DEF SEG＝ø：POKE 1ø5ø，36：PO KE 1ø52，34：POKE 1ø54， $0:$ PO KE 1ø55，79：POKE 1ø56，13：P OKE 1ø57，28：LINE INPUT L\＄ ：DEF SEG：IF L\＄＝＂＂THEN 15 $\emptyset$
170 IF LEFT $\$(L \$, 1)="$＂THEN L \＄＝MID\＄（L\＄，2）：GOTO $17 \emptyset$
$18 \emptyset$ IF VAL（LEFT $\$(L \$, 2))=\emptyset$ AND MID\＄$(L \$, 3,1)="$＂THEN L\＄ $=$ MID $\$(L \$, 4)$
190 LNUM＝VAL（L\＄）：TEXT\＄＝MID\＄（L \＄，LEN（STR\＄（LNUM））+1 ）
2øø IF ASC（L\＄）$>57$ THEN $26 \emptyset$＇$n$ －line number，therefore command
210 IF TEXT $\$=" "$ THEN GOSUB 54 Ø：IF LNUM＝LNUM（P）THEN GO SUB 56ø：GOTO $15 \emptyset$ ELSE 15ø
$22 \emptyset$ CKSUM＝$\varnothing$ ：FOR $I=1$ TO LEN（L $\$$ ）：CKSUM＝（CKSUM＋ASC（MID\＄（L \＄，I））（ I$)$ AND 255：NEXT：LOC ATE Y，1：PRINT CHR\＄（65＋CKS UM／16）＋CHR\＄（65＋（CKSUM AND 15））＋＂＂＋L $\$$
230 GOSUB 54ø：IF LNUM $(P)=$ LNUM THEN L\＄$(P)=$ TEXT $\$$ ：GOTO 15 $\emptyset$＇replace line
24の GOSUB 58Ø：GOTO $15 \emptyset$＇inser $t$ the line
26 TEXT $\$=$＂＂：FOR I＝1 TO LEN（L \＄）：A＝ASC（MID\＄（L\＄，I））：TEXT $\$=$ TEXT $\$+$ CHR $\$(A+32$＊$(A) 96 A$ ND $A(123))$ ：NEXT
$27 \varnothing$ DELIMITER＝INSTR（TEXT\＄，＂＂ ）：COMMAND\＄＝TEXT\＄：ARG\＄＝＂＂： IF DELIMITER THEN COMMAND \＄＝LEFT\＄（TEXT\＄，DELIMITER－1 ）：ARG\＄＝MID\＄（TEXT\＄，DELIMIT ER＋1）ELSE DELIMITER＝INST R（TEXT\＄， $\operatorname{CHR}$（34））：IF DELI MITER THEN COMMAND $\$=$ LEFT $\$$ （TEXT\＄，DELIMITER－1）：ARG\＄＝ MID\＄（TEXT\＄，DELIMITER）
$28 \emptyset$ IF COMMAND\＄＜＞＂LIST＂THEN 410
290 OPEN＂scrn：＂FOR OUTPUT A 5 \＃1
3øø IF ARG $\$=" "$ THEN FIRST $=\varnothing: P$ ＝MAX－1：GOTO 34Ø
$31 \varnothing$ DELIMITER＝INSTR（ARG\＄，＂－＂） ：IF DELIMITER＝$\varnothing$ THEN LNUM ＝VAL（ARG\＄）：GOSUB 54ø：FIRS T＝P：GOTO $34 \varnothing$
326 FIRST＝VAL（LEFT\＄（ARG\＄，DELI MITER））：LAST＝VAL（MID\＄（ARG \＄，DELIMITER＋1））
330 LNUM＝FIRST：GOSUB 54ø：FIRS $\mathrm{T}=\mathrm{P}:$ LNUM $=$ LAST：GOSUB 54б：I F $P=\emptyset$ THEN $P=M A X-1$
34ø FOR $X=F$ IRST TO P：N $\$=M I D \$($ $\operatorname{STR} \$(\operatorname{LNUM}(X)), 2)+" "$
$35 \emptyset$ IF CKFLAG＝ø THEN A\＄＝＂＂：G口 TO $37 \emptyset$
$36 \emptyset$ CKSUM $=\varnothing: A \$=N \$+L \$(x): F O R$ I $=1$ TO LEN $(A \$): C K S U M=(C K S U$ M＋ASC（MID\＄（A\＄，I））＊I）AND 255：NEXT：A $\$=$ CHR $\$(65+$ CKSUM 116）＋CHR\＄（65＋（CKSUM AND 1 5））＋＂＂
$37 \varnothing$ PRINT \＃1，$A \$+N \$+L \$(X)$
$38 \emptyset$ IF INKEY $\$\rangle " \|$ THEN $X=P$
$39 \emptyset$ NEXT ：CLOSE \＃1：CKFLAG＝ø
4øØ GOTO $13 \varnothing$
$41 \varnothing$ IF COMMAND $\$=$＂LLIST＂THEN OPEN＂lpt1：＂FOR OUTPUT A S \＃1：GOTO उøø
420 IF COMMAND $\$=$＂CHECK＂THEN CKFLAG＝1：GOTO 29ø
$43 \emptyset$ IF COMMAND\＄＜＞＂SAVE＂THEN $45 \varnothing$
$44 \emptyset$ GOSUB 6øø：OPEN ARG\＄FOR 0 UTPUT AS \＃1：ARG\＄＝＂＂：GOTO $3 \varnothing \varnothing$
$45 \emptyset$ IF COMMAND\＄＜＞＂LOAD＂THEN 49ø
$46 \varnothing$ GOSUB Gøø：OPEN ARG\＄FOR I NPUT AS \＃1：MAX＝$\quad: P=\varnothing$
$47 \varnothing$ WHILE NOT EOF（1）：LINE INP UT \＃1，L\＄：LNUM（P）＝VAL（L\＄）： L\＄$(P)=M I D \$(L \$, L E N(S T R \$(V A$ $L(L \$)))+1): P=P+1:$ WEND
48ø MAX＝P：CLOSE \＃1：GOTO $13 \varnothing$
$49 \varnothing$ IF COMMAND $\$=$＂NEW＂THEN IN PUT＂Erase program－Are you sure＂；L\＄：IF LEFT\＄（L\＄， 1）$=$＂$y$＂OR LEFT $\$(L \$, 1)=" Y "$ THEN MAX＝ø：GOTO 13Ø：ELSE $13 \varnothing$
$5 \emptyset \emptyset$ IF COMMAND $\$=$＂BASIC＂THEN COLOR 7，Ø，Ø：ON ERROR GOTO Ø：CLS：END
$51 \emptyset$ IF COMMAND\＄〈〉＂FILES＂THEN 526
515 IF ARG $\$=" n$ THEN ARG $\$=" A: "$ ELSE SEL＝1：GOSUB 6øø
517 FILES ARG\＄：GOTO 13ø
52ø PRINT＂Syntax error＂：GOTO $13 \varnothing$
$54 \varnothing$ P＝$\varnothing$ ：WHILE LNUM $>$ LNUM（ $P$ ）AN D $P$＜MAX ：$P=P+1$ ：WEND：RETURN
56Ø $M A X=M A X-1$ ：FOR $X=P$ TO MAX： $\operatorname{LNUM}(x)=\operatorname{LNUM}(x+1): \operatorname{L} \$(x)=L$ $\$(x+1)$ ：NEXT：RETURN
$58 \emptyset$ MAX $=$ MAX +1 ：FOR $X=M A X$ TO $P+$ 1 STEP $-1: \operatorname{LNUM}(X)=$ LNUM $(X-$ 1）： $\mathrm{L} \$(\mathrm{X})=\mathrm{L} \$(\mathrm{X}-1):$ NEXT：L\＄$($ $P)=T E X T \$: \operatorname{LNUM}(P)=$ LNUM：RET URN
6 6ø IF LEFT\＄（ARG\＄， 1 ）＜＞CHR\＄$(34$ ）THEN 520 ELSE ARG $\$=M I D \$$ （ARG\＄，2）
61ø IF RIGHT\＄（ARG\＄，1）＝CHR\＄$(34$ ）THEN ARG $\$=$ LEFT $\$$（ARG $\$$, LE N（ARG\＄）-1 ）
620 IF SEL＝$=\emptyset$ AND INSTR（ARG\＄，＂ $\left.\dot{S}^{\prime \prime}\right)=\varnothing$ THEN ARE $\$=A R G \$+" . B A$ S＂
$63 \emptyset$ SEL＝ø：RETURN
$64 \emptyset$ CLOSE \＃1：CKFLAG＝ø：PRINT＂S topped．＂：RETURN $15 \varnothing$
650 PRINT＂Error＊＂；ERR：RESUM E $15 \varnothing$

## Program 4：Apple <br> Proofreader

## By Tim Victor，Editorial <br> Programmer

$1 \varnothing C=\varnothing:$ FOR $I=768$ TO $768+$ 68：READ A：C $=C+A:$ POKE I ，A：NEXT
$2 \emptyset$ IF $\mathrm{C}<>7258$ THEN PRINT＂ER ROR IN PROOFREADER DATA STAT EMENTS＂：END
$3 \varnothing$ IF PEEK $(190 * 256)<>76 ~ T$ HEN POKE 56，$\varnothing:$ POKE 57，3：CA LL 1øø2：GOTO 5ø
$4 \varnothing$ PRINT CHR\＄（4）；＂IN\＃A\＄3øø＂
$5 \emptyset$ POKE 34， $0:$ HOME ：POKE 34，1： VTAB 2：PRINT＂PROOFREADER INSTALLED＂
$6 \varnothing$ NEW
1 ■の DATA $216,32,27,253,201,141$
$11 \emptyset$ DATA $268,6 \emptyset, 138,72,169$ ，$\emptyset$
120 DATA $72,189,255,1,201,16 \emptyset$
$13 \emptyset$ DATA $24 \varnothing, 8,1 \varnothing 4,10,125,255$
$14 \varnothing$ DATA $1,1 \varnothing 5, \varnothing, 72,2 \emptyset 2,2 \emptyset 8$
$15 \emptyset$ DATA $238,1 \emptyset 4,17 \emptyset, 41,15,9$
$16 \emptyset$ DATA $48,2 \emptyset 1,58,144,2,233$
$17 \emptyset$ DATA $57,141,1,4,138,74$
$18 \emptyset$ DATA $74,74,74,41,15,9$
$19 \emptyset$ DATA $48,2 \emptyset 1,58,144,2,233$
$2 \emptyset \emptyset$ DATA $57,141, \emptyset, 4,1 \varnothing 4,17 \emptyset$
$21 \varnothing$ DATA $169,141,96$

Charles Brannon, Program Editor

MLX is a labor-saving utility that allows almost fail-safe entry of machine language programs published in COMPUTE!. You need to know nothing about machine language to use MLX-it was designed for everyone.

MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file.

## Using MLX

Type in and save the appropriate version of MLX (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. Both versions of MLX asks you for two numbers: the starting address and the ending address. In addition, the Atari version asks for a run/init address. These numbers are given in the article accompanying the ML program presented in MLX format. The Atari version also gives you three options for saving the file: as a boot tape, as disk binary file, or as boot disk. The article with the ML program should suggest which format to use.

When you run MLX, you'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers-six actual data numbers plus a checksum number. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. If you make a typing error, press the Commodore INST/DEL key or the Atari DEL/ BACK SPACE; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can press either the
space bar or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

To simplify your typing, the Commodore 64 version of MLX redefines part of the keyboard as a numeric keypad (lines 581-584):
$\left.\begin{array}{lllllllll} & \text { H } & \text { U } & \text { I } & \text { O } & & & 7 & 8 \\ & \text { J } & \text { K } & \text { L } & \text { become } & 0 & 4 & 5 & 6 \\ & & \text { M } & \text {, } & \text {. } & & & 1 & 2\end{array}\right)$

## MLX Commands

When you finish typing an ML listing (assuming you type it all in one session), you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. Each command is accessed by pressing one letter, plus the SHIFT key for 64 MLX or the CTRL key for the Atari version. MLX recognizes these commands:

| Commodore | Atari | Command |
| :--- | :--- | :--- |
| SHIFT-S | CTRL-S | Save |
| SHIFT-L | CTRL-L | Load |
| SHIFT-N | CTRL-N | New Address |
| SHIFT-D | CTRL-D | Display |

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk, as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember to make a note of what address you stop at. The next time you run MLX, answer all the prompts as you did before-regardless of where you stopped typing - then insert the disk or tape. When you get to the entry prompt, press SHIFT-L (64) or CTRL-L (Atari) to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N (64) or CTRL-N (Atari) and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the MLX-format listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D or CTRL-D, enter two addresses within the line number range of the listing. You can break out of the listing display and return to the prompt by pressing any key.

## Atari MLX: Machine <br> Language Entry

DA 1 ØD GRAPHICS $\varnothing: D L=P E E K(56$ g) +256*PEEK (561) +4: PO KE DL-1, 71 : POKE DL+2, 6
N $11 \varnothing$ POSITION 8, ø:? "MLX":

 ø:?
JK 129 ? "Starting Address";
: INPUT BEG:? " Endin g Address"; : INPUT FIN :? "Run/Init Address" ; : INPUT STARTADR
DD 130 DIM $A(6)$, BUFFER $\$$ (FINBEG+127), T\$(2ø), F\$(2Ø ), CIO\$(7), SECTOR\$ (128 ), DSKINV\$(6)
J $14 \varnothing$ QPEN \# $1,4, \varnothing$, "K:":? :? , "Eape or Eisk:";
BM $15 \varnothing$ BUFFER $\$=C H R \$(\varnothing)$ : BUFFE R $\$$ (FIN-BEG $+3 \varnothing$ ) = BUFFER \$: BUFFER\$ (2) = BUFFER\$: SECTOR $\$=$ BUFFER $\$$
6C 16ø ADDR=BEG: CIO $=$ ="hhh": C I年 $\$(4)=$ CHR $\$(176):$ CIO $\$$ (5) = "LV": CIO $(7)=$ CHR $\$$ (228)

EJ $17 \emptyset$ GET \#1, MEDIA: IF MEDIA $<>84$ AND MEDIA<>68 TH EN $17 \emptyset$
PO $18 \varnothing$ ? CHR EDIA<>ASC("T") THEN B UFFER $\$="$ ": GOTO 259
PL $19 \varnothing$ BEG $=\mathrm{BEG}-24$ : BUFFER $\$=\mathrm{CH}$ R\$ ( $)$ : BUFFER $\$(2)=$ CHR $\$$ (INT ( (FIN-BEG+127)/12 8))

KF 2øø $H=I N T(B E G / 256): L=B E G-$ H*256: BUFFER $\$(3)=$ CHR $\$$ (L): BUFFER\$ (4) =CHR\$ (H )
EC $21 \emptyset$ PINIT=BEG+8: H=INT (PIN IT/256):L=PINIT-H*256 : BUFFER $\$$ (5) $=$ CHR $\$(L)$ : B UFFER $\$(6)=$ CHR $\$(H)$
PB 22 FOR I=7 TO 24:READ A: BUFFER $\$(I)=C H R \$(A): N E$ XT I: DATA 24,96,169,6 $\emptyset, 141,2,211,169, \emptyset, 133$ $, 16,169,6,133,11,76, \emptyset$ , $\varnothing$
DP $230 \mathrm{H}=\mathrm{INT}(\mathrm{STARTADR} / 256$ ): L =STARTADR-H*256: BUFFE R\$ $(15)=$ CHR $\$(L):$ BUFFER \$(19) =CHR $\$(\mathrm{H})$
KL $24 \varnothing$ BUFFER $\$(23)=$ CHR $\$(L): B$ UFFER $\$(24)=$ CHR $\$(H)$
HI 25 IF MEDIAく>ASC("D") TH EN $36 \varnothing$
00260 ? ? "Boot Eisk or Bi nary [ilile:";
LI 27 GET \# 1 , DTYPE: IF DTYPE < $>68$ AND DTYPE< $>7$ T T EN 27 פ
6n 280 ? CHR (DTYPE) : IF DTYP $E=7 \emptyset$ THEN $36 \varnothing$
PJ 290 BEG=BEG-3 : BUFFER $\$=\mathrm{CH}$ R\$( $\ddagger$ ): BUFFER\$ (2) =CHR $\$$ (INT ( $($ FIN-BEG +127 )/12 8))

KG 3øø $H=I N T(B E G / 256): L=B E G-$ H*256:BUFFER\$(3)=CHR\$ (L): BUFFER $\$(4)=$ CHR $\$(H$ )
HH $31 \varnothing$ PINIT=STARTADR: H=INT ( PINIT/256) : L=PINIT-H* 256: BUFFER\$(5) =CHR\$ (L ): BUFFER $\$(6)=$ CHR $\$(H)$
AO 32 R RESTORE 33 : FOR $I=7$ T 0 3ø:READ A: BUFFER $\$$ (I )=CHR\$(A):NEXT I
6A 33ø DATA $169, \emptyset, 141,231,2$, $133,14,169,9,141,232$, $2,133,15,169, \emptyset, 133,1 \emptyset$ , 169, $9,133,11,24,96$
OB $349 \mathrm{H}=\mathrm{INT}(B E G / 256):$ L=BEGH\$256: BUFFER $\$(8)=$ CHR $\$$ (L): BUFFER $\$(15)=$ CHR $\$($ H)

DO $350 \mathrm{H}=\mathrm{INT}(\mathrm{STARTADR} / 256): \mathrm{L}$ =STARTADR-H*256:BUFFE $R \$(22)=C H R \$(L): B U F F E R$
$\$(26)=\operatorname{CHR} \$(H)$
JP $36 \emptyset$ GRAPHICS $\emptyset:$ PQKE 712,1 Ø：POKE $71 \emptyset, 1 \varnothing:$ POKE $7 \emptyset$ 9， 2
JK 370 ？ADDR；＂：＂；：FQR J＝1 T 06
NF 389 GOSUB $57 \emptyset:$ IF $N=-1$ THE N J＝J－1 ：GOTO 38ø
BF 390 IF $N=-19$ THEN 720
$014 \emptyset \varnothing$ IF $N=-12$ THEN LET REA D＝1：GOTO 72の
AI $41 \emptyset$ TRAP $41 \emptyset:$ IF $N=-14$ THE N ？：？＂New Address＂； ：INPUT ADDR：？：GOTO 3 7 7
JD 429 TRAP 32767 ：IF $N<>-4$ T HEN 48ஏ
AJ 43Ø TRAP 430：？：？＂Displa y：From＂；：INPUT F：？，＂ To＂；：INPUT T：TRAP 327 67
HL 44 I $I F F<B E G$ OR $F>F I N$ OR T＜BEG OR T＞FIN OR T＜F THEN ？CHR $\$$（253）；＂At least＂；BEG；＂，Not M ore Than＂；FIN：GOTD 4 $3 \varnothing$
MH 45 F FQR I＝F TO T STEP 6：？ ：？I；＂：＂；：FQR K＝ø TO 5：N＝PEEK（ADR（BUFFER $\$$ $)+I+K-B E G): T \$=" \emptyset \emptyset \emptyset ": T$ $\$(4-\operatorname{LEN}(S T R \$(N)))=S T R$ （ N ）
MA $46 \emptyset$ IF PEEK $(764)<255$ THEN GET \＃1，A：POP ：POP ：？ ：GOTO 37 Ø
FH 47 ？T\＄；＂，＂；：NEXT K：？CH R\＄（126）；：NEXT I：？：？ ：GOTO $37 \emptyset$
6 4 48 IF $\mathrm{N}<\varnothing$ THEN ？：GOTO 3 $7 \emptyset$
NH $490 \quad A(J)=N: N E X T \quad J$
M 5 ■ø CKSUM＝ADDR－INT（ADDR／2 56）＊256：FOR I＝1 TO 6： CKSUM $=$ CKSUM + A（I）：CKSU $M=$ CKSUM－256＊（CKSUM $>25$ 5）：NEXT I
KK $51 \emptyset \mathrm{RF}=12 \mathrm{~F}:$ SQUND $\varnothing, 29 \varnothing, 12$ ，8：GOSUB 57ø：SUUND $\varnothing$ ， Ø，Ø，Ø：RF＝$=$ ：？CHR\＄（126

CN 520 IF $\mathrm{N}<>$ CKSUM THEN ？：？ ＂Incorrect＂；CHR\＄（253 ）：：？：GOTO 37ø
EK 53פ FOR $W=15$ TO Ø STEP－ 1 ：SOUND $\varnothing, 5 \varnothing, 1 \varnothing, W:$ NEXT W
FL 54 ¢ FOR I $=1$ TO 6：POKE ADR （BUFFER\＄）＋ADDR－BEG＋I－ 1，A（I）：NEXT I
HB 559 ADDR＝ADDR＋6：IF ADDR $\angle=$ FIN THEN 379
6月56D EOTO 710
Fl 57 の $\mathrm{N}=\mathrm{D}: \mathrm{Z}=\emptyset$
PH $58 \emptyset$ GET \＃ 1 ，$A: I F A=155$ QR $A=44$ QR $A=32$ THEN $67 \emptyset$
FB59ø IF $A<32$ THEN $N=-A: R E T$ URN
EB 6 D日 IF $A<>126$ THEN 630
ML 610 GOSUB 69ø：IF $I=1$ AND T＝44 THEN $N=-1:$ ？CHR $\$$ （126）11GOTO 69め
6N 62 G GOTO 57 D
GJ 630 IF $A<48$ QR $A>57$ THEN 58．
AN 64 ？CHR $\$(A+R F) ; ~ N=N * 1 \varnothing+$ A－48
EB 65 IF $\mathrm{I}>255$ THEN ？CHR\＄（ 253）；：$A=126:$ GOTO 6ØØ
EH $660 \mathrm{Z}=\mathrm{Z}+1$ ：IF $\mathrm{Z}<3$ THEN 58ø
JH 679 IF $Z=\emptyset$ THEN ？CHR $\$(25$ 3）；：GOTD 57ø
KC 68の ？＂，＂；：RETURN

NO 690 POKE 752，1：FQR $I=1$ TO 3：？CHR\＄（3ø）；：GET \＃6 ，T：IF $T<>44$ AND $T<>58$ THEN ？CHR \＄（A）；：NEXT I

PI 7øø POKE 752，Ø：？＂＂；CHR末 （126）；：RETURN
KH $71 \emptyset$ GRAPHICS $\emptyset:$ POKE $71 \varnothing, 2$ 6：POKE 712，26：POKE $7 \emptyset$ 9， 2
FF $72 \boldsymbol{0}$ IF MEDIA＝ASC（＂T＂）THE N 890
OJ $73 \emptyset$ REM FDISSK
OK 74 I IF READ THEN ？：？＂Lo ad File＂：？
I6 750 IF DTYPE $\langle>7 \emptyset$ THEN $1 ø 4$ ？？＂Enter AUTORUN． 5 YS for automatic use＂ ：？：？＂Enter filename ＂：INPUT T\＄
6F $77 \boldsymbol{F} \$=\mathrm{T}$ \＄：IF LEN（T\＄）$>2 \mathrm{TH}$ EN IF T\＄$(1,2)\rangle$＂D：＂$T$ HEN F $\$=$＂D：＂：F $\$(3)=T \$$
NJ 78の TRAP 87ø：CLOSE \＃2：OPE N \＃2， $8-4$ \＆READ，$\subseteq, F \$$ ：？ ：？＂Working．．．
JH $79 \varnothing$ IF READ THEN FQR $I=1$ TO 6：GET \＃2，A：NEXT I： GOTO 82ø
PO 8øø PUT \＃2，255：PUT \＃2，255
DJ $81 \emptyset \mathrm{H}=\mathrm{INT}(\mathrm{BEG} / 256): \mathrm{L}=\mathrm{BEG}-$ H＊256：PUT \＃2，L：PUT \＃2 ， $\mathrm{H}: \mathrm{H}=\mathrm{INT}(\mathrm{FIN} / 256): L=F$ IN－H＊256：PUT \＃2，L：PUT \＃2，H
NF 820 GOSUB 976：IF PEEK（195 ）$>1$ THEN $87 \emptyset$
If $83 \varnothing$ IF STARTADR $=\varnothing$ OR READ THEN $85 \varnothing$
FD 84 （ PUT \＃2，224：PUT \＃2，2：P UT \＃2，225：PUT \＃2，2：H＝ INT（STARTADR／256）：L＝S TARTADR－H＊256：PUT \＃2， L：PUT \＃2，H
HH 85ø TRAP 32767：CLDSE \＃2：？ ＂Finished．＂：IF READ THEN ？：？：LET READ＝$\emptyset$ ：GOTO 360
HF $86 \emptyset$ END
FO $87 \emptyset$ ？＂Error＂；PEEK（195）； ＂trying to access＂： F\＄：CLOSE \＃2：？：GOTO 76ø
MC 889 REM BignT TRPE
HN 89ø IF READ THEN ？？＂Re ad Tape＂
HI 9øø ？：：？＂Insert，Rewi nd Tape．＂：？＂Press PL AY＂；：IF NOT READ TH EN ？＂\＆RECORD＂
LP 910 ？？＂Press REIDRE wh en ready：＂；
JH92ø TRAP 96ø：CLDSE \＃2：OPE N \＃2，8－4＊READ，128，＂C： ＂：？：？＂Working．．．．＂
NH 930 GOSUB 970：IF PEEK（195 ）$>1$ THEN 96ø
HH 940 CLOSE \＃2：TRAP 32767：？ ＂Finished．＂：？：？：IF READ THEN LET READ $=\varnothing$ ：GOTO $36 \emptyset$
HF 950 END
C0 96 ？：？＂Error＂；PEEK（19 5）；＂when reading／wri ting boot tape＂：？：CL OSE \＃2：GOTO 895
 EHZ QRENEA READES FCC T mirite，READEI fior $T$ Eac
EA 98』 $\mathrm{X}=32$ ：REM File\＃2，$\$ 2$ の EF 990 I $C C D M=834$ ： $1 C B A D R=836:$

ICBLEN＝84の：ICSTAT＝835
KD 1 Øø $\varnothing \mathrm{H}=\mathrm{INT}$（ADR（BUFFER\＄）／2 56）：L＝ADR（BUFFER\＄）－H ＊256：PQKE ICBADR＋X，L ：POKE ICBADR $+X+1, H$
FH1ø1øL＝FIN－BEG＋1：H＝INT（L） 256）：L＝L－H＊256：POKE ICBLEN $+X$ ，L：POKE ICBL $\mathrm{EN}+\mathrm{X}+1, \mathrm{H}$
HD 1 Ø2ø POKE ICCOM $+X, 11-4$＊RE $A D: A=U S R(A D R(C I O \$), X$ ）
B6 $193 \emptyset$ POKE 195，PEEK（ICSTAT ）：RETURN

6C $1 \varnothing 5 \varnothing$ IF READ THEN $11 \varnothing \varnothing$
HE 1ø6め ？：？＂Format Disk In Drive 1？（Y／N）：＂；
FC 1 Ø7ø EET \＃ $1, A: I F A<>78 \mathrm{AN}$ D $A<>89$ THEN $1 \varnothing 7 \emptyset$
EC 1ø8ø ？CHR\＄（A）：IF $A=78 \mathrm{TH}$ EN $11 \varnothing \varnothing$
CP 1 ø9ø ？：＂Formatting．．．＂ ：XI口 254，\＃2，ø，ø，＂D：＂ ：？＂Format Complete＂ ：？
AC 11 Øの $N R=I N T($（FIN－BEG＋127） （128）：BUFFER（FIN－BE $\mathrm{G}+2)=\mathrm{CHR} \$(\emptyset):$ IF READ THEN ？＂Reading．．．＂ ：GOTO $112 g$
LE 1110 ？＂Writing．．．＂
LI 1120 FOR $I=1$ TO NR：$S=I$
IO 113 IF READ THEN GOSUB 1 220：BUFFER\＄（I＊128－12 7）＝SECTOR\＄：GOTO $116 \emptyset$
PL 114 SECTOR $\$=$ BUFFER $\$(I) 12$ 8－127）
AM 1159 GOSUB $122 \emptyset$
DN 116 IF PEEK（DSTATS）$<>1$ T HEN 12 Øø
FB 117 D NEXT I
GM 118 I IF NOT READ THEN EN D
？
DH $119 \varnothing$ － 360
J $12 \emptyset \emptyset$ ？＂Error on disk ace ess．＂：？＂May need fo rmatting．＂：GOTO 1ø4ø
KI 121 R REM


I6 123 R REM Drive QNE
IH 124 の REM Pass buffer in $S$ ECTOR
MP $125 \emptyset$ REM sector \＃in vari able $S$
E6 $126 \emptyset$ REM READ＝1 for read， KJ $127 \emptyset$ REM READ $=\emptyset$ for write BN 128ø BASE＝3＊256
6L 129ø DUNIT＝BASE＋1：DCOMND＝ BASE＋ 2 ：DSTATS＝BASE＋3
NL． $13 \varnothing \emptyset$ DBUFLO＝BASE＋ 4 ：DBUFHI $=\mathrm{BASE}+5$
AI $131 \emptyset$ DBYTLQ＝BASE $+8:$ DBYTHI $=\mathrm{BASE}+9$
JA 132 D DAUX1＝BASE $+1 \varnothing:$ DAU $\times 2=$ BASE＋11
PN 1339 REM DIM DSKINV\＄（4）
CA 134 D DSKINV 1 ＝＂hLS＂：DSKINV \＄（4）$=$ CHR $\$(228)$
PF $135 \emptyset$ POKE DUNIT， $1: A=A D R(S$ ECTQR\＄）：$H=I N T(A / 256)$ ：L＝A－256＊$H$
BP 136 D POKE DBUFHI，H
CO 137 ． 13 POKE DBUFLO，L
PD 138Ø PQKE DCOMND，87－5\％REA D
AA 139 D PQKE DAUX2，INT（S／256 ）：PQKE DAUX1，S－PEEK（ DAUX2）$\$ 256$
KJ 14 Øø $A=$ USR（ADR（DSKINV $\$)$ ） K6 1419 RETURN

## 64 MLX：Machine Language Entry

$1 \varnothing$ REM LINES CHANGED FROM MLX \｛SPACE\}VERSION $2.6 \varnothing$ ARE 750 765，77ø AND 86ø
：rem 50 $2 \varnothing$ REM LINE CHANGED FROM MLX V ERSION 2.01 IS $36 \varnothing$ ：rem 147 1øø PRINT＂\｛CLR\}E6ヨ"; CHR\$(142); CHRS（8）；：POKE53281，1：POKE5 3280，1
：rem 67
101 POKE 788，52：REM DISABLE RU N／STOP
：rem 119
110 PRINT＂${ }^{\prime}$（RVS\} $\} 39$ SPACES $\} " ;$
：rem 176
120 PRINT＂$\left.{ }^{\text {\｛RVS }\}\{14 ~ S P A C E S ~}\right\}$
\｛RIGHT\}\{OFF\}E*\}£\{RVS\}
\｛RIGHT\} \{RIGHT\} \{2 SPACES\}
E＊\}\{OFF\}E* ヨ夭\{RVS\}£\{RVS\} \｛14 SPACES ${ }^{\pi}$＂；
：rem 25 ø
$13 \varnothing$ PRINT＂\｛RVS\}\{14 SPACES $\}$
\｛RIGHT\} EG \｛ RIGHT\}
\｛2 RIGHT\} \{OFF\}£\{RVS\}£

\｛14 SPACES\}"; :rem
140 PRINT＂\｛RVS\}\{41 SPACES $\}$＂
：rem $12 \varnothing$
$2 ø \varnothing$ PRINT＂$\{2$ DOWN\}\{PUR\}\{BLK\} M ACHINE LANGUAGE EDITOR VER SION $2 . \emptyset 2\{5$ DOWN $\}$＂：rem 238
210 PRINT＂ 85 \｛ $\{2$ UP $\}$ STARTING AD DRESS？\｛8 SPACES $\}$ \｛9 LEFT ${ }^{\prime \prime}$ ；
：rem 143
215 INPUTS： $\mathrm{F}=1-\mathrm{F}: \mathrm{C} \$=\operatorname{CHR} \$(31+11$ 9＊F）
：rem 166
$22 \varnothing$ IFS $<2560$（ $S>40960$ ANDS $<4915$ 2）ORS $>53247 \mathrm{THENGOSUB} 3 \varnothing \varnothing \emptyset: G$ OTO210
：rem 235
225 PRINT：PRINT：PRINT ：rem 180
230 PRINT＂ $\mathbb{K}$ §\｛2 UP\}ENDING ADDR ESS？$\{8$ SPACES $\}$ \｛9 LEFT $\}$＂；：I NPUTE：$F=1-\mathrm{F}: \mathrm{C} \$=\operatorname{CHR} \$(31+119$ ＊F）
：rem $2 \varnothing$
24 IFE＜256OR（E＞4696øANDE＜4915 2）ORE 533247 THENGOSUB3øøø：G ОTO23ø
：rem 183
25 IFE＜STHENPRINTCS；＂$\{$ RVS \}END ING＜START\｛2 SPACES\}":GOS UB1øøø：GOTO $23 \varnothing$ ：rem 176
$26 \emptyset$ PRINT：PRINT：PRINT ：rem 179
$3 ø \varnothing$ PRINT＂$\{$ CLR $\} "$ ；CHR $\$(14): A D=S$ ：rem 56
$31 \varnothing$ A＝1：PRINTRIGHT\＄（＂øøøø＂+ MID \＄（STR\＄（AD），2），5）；＂：
：rem 33
315 FORJ＝ATO6 ：rem 33
$32 \varnothing$ GOSUB57ø：IFN＝－1 THENJ＝J＋N： ото32б
：rem 228
39ø $1 F N=-211$ THEN 710 ：rem 62
$4 \varnothing \varnothing$ IFN＝－2ø4THEN $79 \varnothing$ ：rem 64
$41 \varnothing$ IFN＝－2ø6THENPRINT：INPUT＂ \｛DOWN \}ENTER NEW ADDRESS"; Z Z
：rem 44
415 IFN $=-2 ø 6$ THENIFZZ＜SORZZ ${ }^{2}$ ETH ENPRINT＂\｛RVS \}OUT OF RANGE" ：GOSUBIøø日：GOTO410：rem 225
417 IFN $=-2$－ 6 THENAD $=Z Z:$ PRINT：$G O$ T0310
：rem 238
$42 \varnothing$ IF N＜＞-196 THEN $48 \varnothing$
：rem 133
$43 \varnothing$ PRINT：INPUT＂DISPLAY：FROM＂； F：PRINT，＂TO＂；：INPUTT
：rem 234
44Ø IFF＜SORF＞EORT＜SORT＞ETHENPR INT＂AT LEAST＂； S ；＂\｛LEFT\}, N OT MŌRE THAN＂；E：GOTO43ø
：rem 159
450 FORI＝FTOTSTEP6：PRINT：PRINT RIGHTS（＂øøøø＂+MID （STRS（I） ，2），5）；＂：＂；
：rem $3 \varnothing$
451 FORK $=\varnothing$ TO $5:$ N $=$ PEEK $(I+K):$ PRIN

TRIGHT\＄（＂øø＂＋MID\＄（STRS（N）， 2），3）；＂，＂；：rem 66 460 GETAS：IFA\＄＞＂＂THENPRINT：PRI NT：GOTO31ø ：rem 25 $47 \varnothing$ NEXTK：PRINTCHR $\$(2 \varnothing)$ ；：NEXTI ：PRINT：PRINT：GOTO31 $\varnothing$
：rem 50
$48 \emptyset$ IFN $<\varnothing$ THEN PRINT：GOTO31 $\varnothing$
：rem 168
490 A $(J)=N:$ NEXTJ ：rem 199
500 CKSUM＝AD－INT（AD／256）＊256：F ORI＝1TO6： $\mathrm{CKSUM}=(\mathrm{CKSUM}+\mathrm{A}$（I） ）AND255：NEXT
：rem $2 ø \varnothing$
510 PRINTCHRS（18）；：GOSUB570：PR INTCHRS（146）；：rem 94
511 IFN $=-1$ THENA $=6:$ GOTO315 ：rem 254
515 PRINTCHR $(2 \theta)$ ：IFN＝CKSUMTHE N530
：rem 122
$52 \varnothing$ PRINT：PRINT＂LINE ENTERED $\frac{W}{5}$ RONG ：RE－ENTER＂：$\overline{\text { PRINT }: ~ G O \bar{S}}$ UB1øøø：$\overline{\text { GOTO3 }}$
：rem 176
530 GOSUB2øøø ：rem 218
$54 \varnothing$ FORI＝1TO6：POKEAD＋I－1，A（I）： NEXT：POKE54272， $0:$ POKE54273 ，$\varnothing$ ：rem 227
550 AD $=A D+6: I F \quad A D<E$ THEN $31 \varnothing$ ：rem 212
560 GOTO 710 ：rem $1 ø 8$
$57 \varnothing \mathrm{~N}=\varnothing$ ： $\mathrm{Z}=\varnothing$ ：rem 88
$58 \emptyset$ PRINT＂区ょき＂； ：rem 81
581 GETAS：IFAS＝＂＂THEN581 ：rem 95
$582 \mathrm{AV}=-\left(\mathrm{A} S=" \mathrm{M}^{\prime \prime}\right)-2^{*}\left(\mathrm{~A} S==^{\prime \prime}, "\right)-3^{*}$ （ $\mathrm{A} S=" \cdot ")-4$＊$(A S=" J ")-5$＊$(A S=$ ＂K＂）-6 ＊$(A \$=" L ") \quad:$ rem 41
$583 \mathrm{AV}=\mathrm{AV}-7 *(\mathrm{~A}=" \mathrm{U} ")-8^{*}(\mathrm{~A} S=" I "$ ）－9＊（AS＝＂O＂）：IFAS＝＂H＂THENA \＄＝＂冋＂
：rem 134
584 IFAV＞øTHENAS $=$ CHR $\$(48+$ AV $)$
：rem 134
585 PRINTCHR $\$(2 \varnothing)$ ；$: A=$ ASC（AS）$: I$
$\mathrm{FA}=130 \mathrm{RA}=440 \mathrm{RA}=32 \mathrm{THEN} 67 \varnothing$
：rem 229
590 IFA 128 THENN $=-$ A $:$ RETURN
：rem 137
600 IFA $\langle>2 \varnothing$ THEN $63 \varnothing$ ：rem $1 \varnothing$
610 GOSUB690：IFI＝1ANDT＝44THENN $=-1:$ PRINT＂$\{$ OFF $\}$ \｛LEFT \}
\｛LEFT\}";:GOTO690 :rem 62
620 GOTO57ø
：rem 109
$63 \emptyset$ IFA $\langle 480$ RA $>57$ THEN $58 \varnothing$
：rem 105
$64 \varnothing$ PRINTAS；：$N=N * 1 \varnothing+A-48$
：rem 106
$65 \varnothing$ IFN $>255$ THEN $A=2 \varnothing$ ：GOSUB1 $\varnothing \varnothing$ Ø：GOTO6øø
：rem 229
$660 \mathrm{Z}=\mathrm{Z}+1$ ： IFZ ＜3THEN580 ：rem 71
$67 \varnothing$ IFZ $=\varnothing$ THENGOSUB1øøø：GOTO57ø
：rem 114
680 PRINT＂，＂；：RETURN ：rem $24 \varnothing$
690 S\％$=\operatorname{PEEK}(2 \varnothing 9)+256 * \operatorname{PEEK}(21 \varnothing)$ ＋PEEK（211）
：rem 149
691 FORI＝1TO3：T＝PEEK（S\％－I） ：rem 67
695 IFT＜＞44ANDT＜＞58THENPOKES\＆－ I， 32 ：NEXT ：rem $2 ø 5$
$7 \emptyset \emptyset$ PRINTLEFTS（＂\｛3 LEFT\}", I-1) ；：RETURN ：rem 7
710 PRINT＂$\{$ CLR $\}$ \｛RVS $\} * *$ SAVE＊ ＊＊\｛3 DOWN ${ }^{\prime \prime}:$ rem 236
715 PRINT＂$\{2$ DOWN \} (PRESS \{RVS \} RETURN\｛OFF\} ALONE TO CANCE L SAVE）\｛DOWN\}" :rem 106 720 F\＄＝＂＂：INPUT＂\｛DOWN\} FILENAM E＂；FS：IFFS＝＂＂THENPRINT：PRI NT：GOTO31ø ：rem 71
730 PRINT：PRINT＂$\{2$ DOWN \}\{RVS\}T \｛OFF\}APE OR \{RVS\}D\{OFF\}ISK ：（T／D）＂－rem 228

HEN74．
：rem 36
$750 \mathrm{DV}=1-7 *$（ $\mathrm{A}=$＝＂ $\mathrm{D} "):$ ： $\mathrm{FDV}=8$ THEN FS＝＂ø：＂＋F\＄：OPEN15，8，15，＂S＂ ＋F\＄：CLOSE15
：rem 212
$76 \varnothing \mathrm{~T} \$=\mathrm{F}$ ：$: \mathrm{ZK}=\operatorname{PEEK}(53)+256$＊PEEK （54）－LEN（T\＄）：POKE782，ZK／25 6
：rem 3
762 POKE781，ZK－PEEK（782）＊256：P OKE78ø，LEN（T\＄）：SYS65469
：rem 109
763 POKE78ø，1：POKE781，DV：POKE7 82，1：SYS65466
：rem 69
$765 \mathrm{~K}=\mathrm{S}:$ POKE254，K／256：POKE253， K－PEEK（254）＊256：POKE780， 25 3
766 K＝E 1 ：POKE782，K／256：POKE78 1，K－PEEK（782）＊256：SYS65496 ：rem 235
$776 \operatorname{IF}(\operatorname{PEEK}(783)$ ANDI）OR（191AND ST）THEN78
：rem 111
775 PRINT＂\｛DOWN\}DONE. \{DOWN\}": G OTO31の ：rem 113
$78 \emptyset$ PRINT＂\｛DOWN\}ERROR ON SAVE. \｛2 SPACES\}TRȲ AGAIN. " $=$ IFDV $=1$ THEN7 $2 \varnothing$
：rem 171
781 OPEN15，8，15：INPUT\＃15，E1S，E 2\＄：PRINTE1\＄；E2\＄：CLOSE15：GO TO72ø ：rem 103
$79 \emptyset$ PRINT＂\｛CLR\}\{RVS\}*** LOAD * ＊＊\｛2 DOWN $\}$＂：rem 212
795 PRINT＂\｛2 DOWN \} (PRESS \{RVS \} RETURN\｛OFF\} ALONE TO CANCE L LOAD）＂
：rem 82
$8 \varnothing \varnothing$ FS＝n＂：INPUT＂\｛2 DOWN\} FILEN AME＂；FS：IFF $\$=$＂＂THENPRINT：$G$ ото31ø
：rem 144
810 PRINT：PRINT＂$\{2$ DOWN \} \{RVS \}T \｛OFF\}APE OR \{RVS\}D\{OFF\}ISK ：（T／D）＂－：rem 227
820 GETĀS：IFAS＜＞＂T＂ANDAS＜＜＂D＂T HEN82の ：rem 34
$830 \mathrm{DV}=1-7 *(\mathrm{~A}=" \mathrm{D} "): I F D V=8 \mathrm{THEN}$ $F S=" \varnothing: "+F \$$
：rem 157
840 T\＄＝F\＄：ZK＝PEEK（53）+256 ＊PEEK （54）－LEN（T\＄）：POKE782，zK／25 6
841 POKE781，ZK－PEEK（782）＊256： P OKE78ø，LEN（T\＄）：SYS65469
：rem 107
845 POKE780，1：POKE781，DV：POKE7 82，1：SYS65466
：rem 7ø
$85 \emptyset$ POKE780，Ø：SYS65493：rem 11
$860 \operatorname{IF}(\operatorname{PEEK}(783)$ AND $)$ OR（ 191 AND ST）THEN87 8
：rem 111
865 PRINT＂\｛DOWN \}DONE. ": GOTO31ø ：rem 96
$87 \varnothing$ PRINT＂\｛DOWN\}ERROR ON LOAD. \｛2 SPACES\}TRȲ AGAIN. \{可OWN\} ＂：IFDV＝1THĒN8ø ：rem 172
880 OPEN15， $8,15:$ INPUT\＃15，E1S，E 2\＄：PRINTE1\＄；E2\＄：CLOSE15：GO T08ø0
：rem $1 \varnothing 2$
1 1øø REM BUZZER ：rem 135
1øø1 POKE54296，15：POKE54277，45 ：POKE54278，165：rem 207
1øø2 POKE54276，33：POKE 54273，6 ：POKE54272，5 ：rem 42
10ø3 FORT＝1TO2øø：NEXT：POKE5427 6，32：POKE54273，$:$ POKE5427 2，$\varnothing$ ：RETURN
：rem $2 \varnothing 2$
$2 ø ø \emptyset$ REM BELL SOUND ：rem 78
2øø1 POKE54296，15：POKE54277，Ø： POKE54278，247 ：rem 152
2002 POKE 54276，17：POKE54273，4 Ø：POKE54272，$\quad:$ rem 86
2003 FORT＝1TOIøø：NEXT：POKE5427 6，16：RETURN
：rem 57
$30 ø \varnothing$ PRINTC§；＂\｛RVS\}NOT ZERO PA GE OR ROM＂：GOTOIøøø
：rem 89

# Saving Time And Memory: An Atari Variable Utility 

P. E. Thompson

Here's a utility—actually three separate programs-which can help programmers save time and conserve memory. With them, you can list, rename, and abbreviate all variable names in a BASIC program. A thorough explanation is included.

One valuable feature of Atari BASIC is its provision for long variable names-up to 128 characters, with every character significant. Naming variables for what they represent, such as AVERAGE, rather than using a cryptic code, like A, makes programs self-documenting and more readable.

However, there are two disadvantages. First, if you want to rename a variable, it is timeconsuming to go back through an entire program to edit long variable names. Second, long names lengthen program lines and make it difficult to add statements to the lines later. (Long variable names, however, don't consume much more memory; the Atari stores every char-
acter of a name only for the first reference, and uses a lookup table for subsequent references.)

The utility programs following this article solve both problems. In addition, the program steps are explained in detail so you can understand what's happening. If you wish, you can readily modify the programs or use some of the same techniques in your own programming.

## The Variable Name Table

Changing variable names in Atari BASIC is actually very easy. Each name is stored in a lookup table called the Variable Name Table. When a program is being listed, BASIC references this table each time a variable appears. When you change a name in the table, every name in the program listing also changes.

You can locate the Variable Name Table by examining memory locations 130 and 131 (decimal) for the start of the table, and locations 132 and 133 for the end of the table. Try this example. Load a BASIC pro-
gram, type the following line in immediate mode (no line number), and press RETURN:

FOR $X=$ PEEK (130) + PEEK (131)*256
TO PEEK (132) + PEEK (133)*256: PRINT CHR\$(PEEK(X));:NEXT X

This line converts the bytes in those addresses to decimal locations by adding the least significant byte (LSB) to the product of the most significant byte (MSB) times 256. Then it displays the character representations of each memory position between those locations. These character representations are the Variable Name Table.

The table does not look quite as you might expect. Sprinkled throughout are characters in inverse video. These characters are flags which signal the end of a variable name and indicate the variable type. If the type is a scalar variable (that is, a number), the last character of the name is in inverse video. For string variables, an inverse-video dollar sign is appended. For an array variable, an inverse-video left parenthesis is added.

By scanning the table, you may see variable names that no longer appear in the program itself. This can happen for two reasons. First, mistyped commands entered in immediate mode while you're programming may be inadvertently interpreted by BASIC as variable names, and therefore added to the table. Second, variable names used in a program but later removed are not deleted from the name table.

The only way to remove these unused names is to LIST the program to tape or disk, type NEW to erase the program in memory, and then re-ENTER the program. When you load a program with ENTER, BASIC reinterprets each line as if you were typing the program manually. (That's why ENTER takes longer than LOAD.)

## Using The Utilities

Follow these steps to use each utility:

1. Type each one into the computer individually from the listings here. REM lines are included strictly for reference and can be eliminated to save typing.
2. Store each utility on tape or disk using the LIST command, not SAVE.
3. Type NEW to erase any program in memory. Load the program on which the utility will operate. Make sure the program has no line numbers greater than 31999 .
4. Load the appropriate utility using the ENTER command. For example, ENTER"C:" for tape or ENTER"D: filename" for disk. This appends the utility to the end of the program. (If your program has line numbers greater than 31999, they will be replaced by the utility.)
5. Run the utility by typing GOTO 32000 and pressing RETURN.
6. Write down the two starting addresses of the Variable Name Table. If a utility has run but an error has been made or a change is required, these addresses must be restored before any computer operations can take place. To restore the addresses, POKE 130 with the location 130 value listed by the utility, and POKE 131 with the location 131 value listed by the utility.
7. Execute the utility by responding to the screen prompts.
8. Two of the utilities-"Changer" and "Squeezer"-require that you immediately save the newly modified version of your program on tape or disk. However, you can't use the SAVE command for this purpose because the utility is merged with your program, so both would be saved together. Nor can you save the program with an immediate mode command, because the Variable Name Table would become garbled. Therefore, line 32380 in Changer and Squeezer automatically LISTs the modified program to tape or disk, separating it from the utility in the process. The utilities currently are set up to LIST your program to disk with the filename $\mathrm{D}: X X X X X X X X$. XXX. You can change this filename by modifying line 32380 in both Changer and Squeezer. Also, change line 32380 in both utilities to LIST"C:", 0,31999 for cassette.
9. After Changer or Squeezer has automatically saved your program, clear the computer by turning it off, then on again. Then you can load your program with the ENTER command for a test run. This assures that all pointers and the Variable Name Table will be reset to proper values.

## Lister

The first utility, "Lister," lists the variable names and types. It scans the Variable Name Table looking for inverse characters to determine the type of variable. Each variable and its type are listed in the order of appearance in the table. More specific descriptions of the utility's steps are included in the program listing.

If you want hardcopy, change the PRINT statements in lines 32040, 32140, 32160, and 32180 to LPRINT.

## Changer

The second utility, "Changer," displays each variable on the screen and gives you the opportunity to change it. Press RETURN to retain the variable name.

Changer operates by adding either the existing name or the changed name to a string variable called VARNAME\$. This string emulates the format of the Variable Name Table, including the inverse
video flags. When you've been given a chance to change all the names, Changer makes VARNAME\$ the new name table. It does this by finding the starting memory location of VARNAME $\$$ with the ADR function, then computing revised values for locations 130 and 131 and POKEing them into place.

Immediately after Changer has LISTed your program to disk or tape, reboot the computer as described in step 9.

You may want to expand the size of the new Variable Name Table. A program using many variables or long names may have insufficient space dimensioned for the new name table. If all the space in the new table is used before the utility has completed, an Error 5, String Length Error, will result. To allocate more space, change the dimensioned value for VARNAME\$ in line 32020 from 500 to a larger number. You'll have to use your judgment as to the size of the number based on the number of variables and the length of the names.

## Squeezer

The third utility is "Squeezer." It is similar to Changer except that each variable name is automatically replaced by a unique one- or twoletter name. This shortens the Variable Name Table to its minimum length, yet preserves the ability to LIST or modify the program. It's intended for use after a program is completely developed and debugged, particularly when the program requires as much free memory as possible. It's also helpful for shortening long program lines so you can add more statements. During testing, Squeezer reduced the size of one program by 400 bytesan impressive figure, especially if you're working on a 16 K computer.

Squeezer lists the variable type, original name, and revised name. If you want a hardcopy, add the following line:

## 32001 OPEN \#1,8,0,"P:"

and change the PRINT statements in lines 32045, 32050, 32060, 32160, 32181, 32201, 32220, 32260, and 32300 to PRINT \#1;

As with Changer, after Squeezer has LISTed your program on disk or tape, immediately reboot the computer as described in step 9.

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in
Programs＂published bimonthly in COMPUTEI．

## Program 1：Lister

FO 325 历б PRINT CHR $\$(125): ?$ ？

6F 32016 REM INITIALIZE VARI ABLES
ME $32 \boldsymbol{1} 11$ REM NAME $\$=$ VARIABLE NAME
FB 32012 REM LOCATION＝MEMORY ADDRESS
BM 3292\％CLR ：DIM NAME（128）
NP 3263ø GOSUB 32ø4ø：GOTO 32 96』
B 32g4！NAME $\$={ }^{\prime \prime \prime}$ ：？＂Type Variable Name＂：RET URN
MA 32g5 6 REM BEGIN FOR－NEXT LOOP
HI 32651 REM FROM STARTING $L$ QCATIDN
EE 32652 REM OF VARIABLE NAM E TABLE
JC 32653 REM TO ENDING LOCAT ION
IL 3206\％FOR LDCATION＝PEEK（1 36）＋PEEK（131）\＆ 256 T 0 PEEK（132）＋PEEK（13 3） \＆256－1
IN $3297 \%$ REM CHECK FQR INVER SE CHAR．
PB $32 \boldsymbol{6} 71$ REM IF NQT，ADD TO N AME STRING
CH $32 \varnothing 72$ REM AND GET NEXT LO CATION
PI 3298 IF PEEK（LOCATION）＜ 1 28 THEN NAME（LEN（N AME\＄）＋1）＝CHR（PEEK（ LOCATION））：NEXT LOC ATION
DH 32 Ø9 $\quad$ REM IF LOCATION IS NOT A $\boldsymbol{3}$
KB 32991 REM THEN JUMP AHEAD
JE 321 פø IF PEEK（LOCATIQN）＜＞ 164 THEN $3216 \emptyset$
LB 32110 REM IF VARIABLE IS ＂NAME＂
CB 32111 REM VARIABLES IN TH E UTILITY
FH 32112 REM HAVE BEEN ENCOU NTERED
BK 32113 REM SO WE ARE DONE
HK 3212 REM IF NAME $\$=$＂NAME＂ THEN 32220
KF 32130 REM SINCE LAST CHAR ACTER DF

OP 32131 REM THE NAME IS 9 RINT TYPE
PN 32132 REM＂STRING＂AND TH E NAME．
FI 32133 REM GET NEXT LDCATI ON
Mg 3214 Ø PRINT＂STRING：＂；NA ME\＄：GOTD 322øø

BC $3215 \emptyset$ REM SINCE LAST CHAR ACTER
LL 32151 REM OF THE NAME IS ［
FD 32152 REM PRINT＂ARRAY＂A ND NAME．
FK 32153 REM GET NEXT LOCATI ON
IL 3216 IF PEEK（LOCATION）$=1$ 68 THEN ？＂ARRAY：＂ ；NAME\＄：GOTO 322øø
BE $3217 \emptyset$ REM SINCE LAST CHAR ACTER

HM 32171 REM OF NAME IS INVE RSE，
CD 32172 REM CHANGE TO NORMA L．
II 32173 REM PRINT＂SCALAR＂ AND NAME．
IL 32174 REM GET NEXT LOCATI ON．
LI 3218 N 1 NME（LEN（NAME ）＋1） ＝CHR（PEEK（LOCATION ）－128）：？＂SCALAR：＂ ；NAME $\$$
CN 3219 REM IF SCREEN IS FU LL；
MF 32191 REM STOP AND WAIT F OR INPUT，
CI 32192 REM RESET SCREEN
KC 32193 REM FOR MORE NAMES．
AI $3229 \emptyset$ IF PEEK（84） $\mathbf{~} \mathbf{2 6}$ THEN ？：？＂PRESS RETURL TO CONTINUE＂；：INPU T NAME\＄：？CHR\＄（125） ：GOSUB 32ø4の
KE $3221 \emptyset$ REM RESET NAME
HH 32211 REM FOR NEXT VARIAB LE．
IE 32212 REM GET NEXT LOCATI ON．
JB 3222ø NAME $\$=$＂$=$ ：NEXT LOCAT I ON
NC 3224の END

## Program 2：Changer

BA $32 \emptyset \emptyset \emptyset$ ？CHR $\$(125): ?: ?$
6F 32ø1ø REM INITIALIZE VARI ABLES
LH 32פ11 REM ZNAME ＝OLD NA ME
LK 32912 REM VARNAME $\$=$ NEW NA ME TABLE
AB 32 Ø13 REM RENAME $\$$＝NEW NA ME
FD 32914 REM LOCATION＝MEMORY ADDRESS
KL 32ø2の CLR ：DIM ZNAME\＄（128 ），VARNAME $\$(5 \emptyset \emptyset)$ ，REN AME \＄（128）
LA $32 \emptyset 22$ ？＂VALUE AT LOCATIO N 13Ø：＂；PEEK（13Ø）： ？＂VALUE AT LOCATIO N 131：＂；PEEK（131）： ？
F1 $3203 \varnothing$ GOSUB $3204 \varnothing: ?:$ GOTO 32ø6の
HD 32040 ZNAME $\$=$＂$:$ ？＂Type ：Variable Name＂：RE TURN
HA 32 Ø5 $\quad$ REM BEGIN FQR－NEXT LOOP
N1 32651 REM FROM STARTING $L$ OCATION
EE 32952 REM OF VARIABLE NAM E TABLE
JC 32053 REM TO ENDING LOCAT ION
II 32 Ø6 6 FOR LOCATION＝PEEK（1 3＠）＋PEEK（131）＊256 T －PEEK（132）＋PEEK（13 3） \＆256－$^{2}$
IN 32970 REM CHECK FOR INVER SE CHAR．
PB 32971 REM IF NOT，ADD TO N AME STRING
CN 32972 REM AND GET NEXT LO CATION
$K H 32 \emptyset 8 \emptyset$ IF PEEK（LOCATION）＜ 1 28 THEN ZNAME\＄（LEN（ ZNAME \＄）+1 ）$=$ CHR\＄（PEE

K（LOCATION））：NEXT OCATION
PL 3299 REM IF LOCATION IS NOT 3
KB 32991 REM THEN JUMP AHEAD
MN $321 \emptyset \emptyset$ IF PEEK（LOCATION）＜ 164 THEN GQTO $3216 \emptyset$
LB 32110 REM IF VARIABLE IS ＂NAME＂

AE 32111 REM VARIABLES IN CH ANGER
FH 32112 REM HAVE BEEN ENCOU NTERED
BK． 32113 REM SO WE ARE DONE
I6 3212 IF ZNAME $\$=" Z N A M E " T$ HEN GOTO $3234 \varnothing$
BA 32130 REM SINCE LAST CHAR ACTER
NE 32131 REM OF NAME IS ： 3
KJ 32132 REM PRINT＂STRING＂ AND NAME．
FI 32133 REM GET NEXT LOCATI ON
NC 32140 ？＂STRING：＂；ZNAME\＄ ：GOTO 322øø
BC 3215 R REM SINCE LAST CHAR ACTER
MK 32151 REM OF NAME IS $G$
FD 32152 REM PRINT＂ARRAY＂A ND NAME．
FK 32153 REM GET NEXT LOCATI ON
OF 3216 IF PEEK（LOCATION）$=1$ 68 THEN ？＂ARRAY ： ＂；ZNAME\＄：GOTO 322øø
BE 3217 R REM SINCE LAST CHAR ACTER
NG 32171 REM OF ZNAME IS INV ERSE，
CD 32172 REM CHANGE TO NORMA L．
IN 32173 REM PRINT，＂SCALAR＂ AND NAME．
FN 32174 REM GET NEXT LOCATI ON
M6 3218 Z 2 NAME （LEN（ZNAME \＄）＋ 1）$=$ CHR $\$$（PEEK（LOCATI ON）－128）：？＂SCALAR： ＂；ZNAME\＄
PP 3219 DEM INPUT NEW NAME OR RITIDEL
L6 32191 REM IF NO CHANGE
CF $3220 \varnothing$ ？？＂NEW NAME OR E EIURE＂：INPUT RENAME \＄
MN 3221 D REM USE DOWN－ARROW TO SLIDE
JJ 32211 REM NAME OFF SCREEN
AO 3222 P POSITION $9,7: F O R L I$ NE＝1 TO 15：？CHR\＄（1 57）：NEXT LINE：PQSIT ION 2，7
IP 3223g REM IF RETURE PRESS ED，
JN 32231 REM ADD OLD NAME TO NEW TABLE
OK 3224 IF LEN（RENAME $)=\varnothing$ T HEN RENAME $\$=$ ZNAME $\$$
MA 3225 R 2 IFM IF VARIABLE IS ARRAY
AP 32251 REM OR STRING ADD $\triangle$ OR 3
AH 3226 IF PEEK（LOCATION）$=1$ 64 DR PEEK（LOCATION ）$=168$ THEN RENAME $\$$（ LEN（RENAME $\$$ ）+1 ）$=$ CHR \＄（PEEK（LOCATION））：G OTO 323øø
AJ 3227 g REM IF VARIABLE IS SCALAR

ML 32271 REM CHANGE LAST CHA R
KD 32272 REM TO INVERSE
FJ 3228 D RENAMES（LEN（RENAME $\$$ ））＝CHR\＄（ASC（RENAME （LEN（RENAME\＄）））+128 ）：GOTO 323øø
FL 3229 © REM ADD NAME TO NEW
LE 32291 REM VARIABLE NAME T ABLE
EK 323 の $\varnothing$ VARNAME $\$(L E N$（VARNAM E\＄）＋1）＝RENAME

PP $3231 \emptyset$ REM RESET ZNAME \＄
HI 32311 REM FOR NEXT VARIAB LE．
HC 32312 REM GET NEXT VARIAB LE．
ID 3232 ZNAME $\$="$＂：RENAME $\$=$＂ ＂：NEXT LOCATION
HC $3233 \varnothing$ REM ALL VARIABLE NA MES
AO 32331 REM REVISED．ADD CH R\＄（ø）TO
AE 32332 REM TABLE TO－INDICA TE END
PE 32340 VARNAME（LEN（VARNAM E\＄）＋ 1 ）$=$ CHR $\$(\varnothing)$
EE 32350 REM CHANGE ORIGINAL TABLE
NN 32351 REM ADDRESS TO NEW TABLE
MK 3236 © POKE 131，INT（ADR（VA RNAME\＄）／256）：POKE 1 3ヵ，ADR（VARNAME\＄）－PE EK（131）＊256
AC 32370 ？CHR\＄（125）：？＂NOW LISTING TO TAPE OR DISK．＂：？＂CHANGE LI NE 32389 IF DESIRED ．＂
H3238g List＂D：xxxxxxxx．xx X＂， 0,31999
NI 32390 END

## Program 3：Squeezer

BA 32 øøg ？CHR $\$(125)$ ：？：？ GK 32911 REM COUNT $(\varnothing)=$ NUM． STRINGS
BE 32012 REM COUNT（1）＝NUM． ARRAYS
EN 32013 REM COUNT（2）$=$ NUM． SCALARS
E1 32914 REM COUNT（3）$=$ COUNT ER
AO 32015 REM $\operatorname{COUNT}(4)=$ ARGUM ENT IN SUB
1032016 REM VARNAME $\$=$ NEW $N$ AME TABLE
EH 32919 CLR ：DIM VARNAME $\$(3$ 84），COUNT（4）
KO $3292 \varnothing$ ？＂VALUE AT LOCATIO $N$ 13פ：＂；PEEK（130）： ？＂VALUE AT LOCATIO N 131：＂；PEEK（131）： ？
FH 32 Ø22 $\operatorname{COUNT}(\emptyset)=\varnothing: \operatorname{COUNT}(1)$ ＝ ： $\operatorname{COUNT}(2)=\emptyset:$ COUNT （3）$=\varnothing$ ： $\operatorname{COUNT}$（4）$=\varnothing$ ：GO SUB 32ø4ø：GOTO 3212 $\varnothing$
GP $3293 \emptyset$ REM SUBROUTINES TO PRINT
JH 32031 REM VARIABLE NAMES
HA 3294 I IF PEEK（84）＜ 22 THEN GOTO 32045
PC 32941 ？＂PRESS RELUAF TO CONTINUE＂
OB 32042 IF PEEK $(764)<>12$ TH EN GOTO $32 ø 42$

PG 32043 POKE 764，155：？CHR\＄ （125）
DB 32045 ？＂NAME：＂；：RETUR
ME 32ø50 ？＂RENAME：＂；：RETUR
6 32060 ？VARNAME（LEN（VARN AME（））；：RETURN
DA 32970 REM SUBROUTINE TO D ETERMINE
OP 32071 REM NEW VARIABLE NA ME．IF
MB 32972 REM ALL SINGLE LETT ER NAMES
HO 32073 REM HAVE BEEN USED，
HK 32074 REM ADD A SECOND LE TTER
FH 32080 GOSUB 32950：IF COUN $T(4)<25$ THEN GOTO 3 209ø
OB 32085 COUNT（3）$=1+$ INT（COUN T（4）／25）：VARNAME $\$(L$ EN（VARNAME $\$)+1)=$ CHR \＄（64＋COUNT（3））：GOSU B 3206』
PE $3299 \varnothing \operatorname{COUNT}(3)=1+\operatorname{COUNT}$（4） －INT（COUNT（4）／25）＊2 5：VARNAME \＄（LEN（VARN AME $\$)+1)=$ CHR $\$(64+$ CO UNT（3））
แ321øの GOSUB 32ø6の：RETURN
LO 32110 REM CHECK ALL LOCAT IONS
BI 32111 REM FROM START TO E ND
PL 32112 REM OF NAME TABLE
CK 32120 FOR LOCATION＝PEEK（1 3の）＋PEEK（131）＊256 T － $\operatorname{PEEK}(132)+\operatorname{PEEK}(13$ 3）$\$ 256$
EG 32130 REM IF CHARACTER IS CHR $\$(\varnothing)$ THEN
DK 32131 REM END OF TABLE IS REACHED
CF 32140 IF PEEK（LOCATION）$=\varnothing$ THEN GOTO 32360
1132150 REM IF CHARACTER IS NOT
CM 32151 REM INVERSE THEN GE T NEXT ONE
JC 32152 REM IF INVERSE THEN END
MC 32153 REM OF NAME IS REAC HED SO
AI 32154 REM DETERMINE VARIA BLE TYPE
6月 3216 IF PEEK（LOCATION）＜ 1 27 THEN ？CHR $\$$（PEEK （LOCATION））；：GOTO 3 228ø
HA 32179 REM IF CHARACTER IS $\square$ THEN
FJ 32171 REM TYPE IS ARRAY． SET
LK 32172 REM ARGUMENT TO COU NT，CALL
DE 32173 REM SUBROUTINE TO D ETERMINE
IO 32174 REM VARIABLE NAME． ADD 10 TO
IF 32175 REM NAME，ADD 1 TO COUNT，
CH 32176 REM GET NEXT NAME
ル3218ஜ IF PEEK（LOCATION）＜＞ 168 THEN $322 ø \varnothing$
kk 32181 ？＂（＂
DH $32182 \operatorname{COUNT}(4)=\operatorname{COUNT}(1): G$ OSUB 3208ø：VARNAME （LEN（VARNAME $\$$ ）+1 ）＝＂ （＂：GOSUB 32ø6g：COUN T（1）＝COUNT（1）＋1：GOT － 3226 g

PP 32190 REM IF CHAR IS ：TH EN
LD 32191 REM TYPE IS STRING． SET
L． 32192 REM ARGUMENT TO COU NT，CALL
DI 32195 REM SUBROUTINE TO D ETERMINE
1032196 REM VARIABLE NAME． ADD ：
IJ 32197 REM NAME，ADD 1 TO COUNT，
CL 32198 REM GET NEXT NAME
ML 322øø IF PEEK（LOCATION）＜＞ 164 THEN GOTO 3222ø
JP 32201 ？＂${ }^{\text {b }}$
CJ 322 g2 $\operatorname{count}(4)=\operatorname{COUNT}(\varnothing): G$ OSUB 32ø8ø：VARNAME $\$$ （LEN（VARNAME $\$$ ）+1 ）$="$ \＄＂：GOSUB 32ø6の：COUN $T(\varnothing)=\operatorname{COUNT}(\varnothing)+1: G O T$ － 32260
OE 32210 REM VARIABLE TYPE I $s$ SCALAR．

FB 32211 REM PRINT NORMAL CH AR
CB 3222 ？CHR\＄（PEEK（LOCATIO N）-128 ）
DI 32230 REM SET ARGUMENT EQ UAL TO NUM
DP 32231 REM OF SCALAR VARIA BLES FOUND
LF 32232 REM SO FAR．CALL SU BROUTINE
fK 32233 REM TO DETERMINE NE W NAME．
FB 32234 REM ADD 1 TO NUMBER SCALARS
PE 3224ø $\operatorname{COUNT}(4)=\operatorname{COUNT}(2): G$ OSUB 32ø8． COUNT（2） $=\operatorname{COUNT}$（2）+1
CC 3225 g REM SET LAST CHARAC TER OF
MB 32251 REM NAME TO INVERSE
WJ 3226 D VARNAME（LEN（VARNAM E\＄））$=$ CHR $\$$（ASC（VARNA ME\＄（LEN（VARNAME\＄））） ＋128）：？：？：GOSUB 3 $294 \sigma$
ML 3227 © REM END OF FOR－NEXT LOOP
ff 32271 REM FOR NEXT CHAR．
JH3228ø NEXT LOCATION
A月 32290 REM HOLD LAST PARTI AL SCREEN
BA 32291 REM FOR DISPLAY．
EL 32292 REM ADD CHR $\$(\varnothing)$ TO END OF NEW NAME
CB 32293 REM NAME TABLE INDI CATING END
KO 32300 ？＂END OF TABLE＂：？ ：GOSUB 32941：VARNAM E\＄（LEN（VARNAME\＄）＋1） $=$ CHR ${ }^{(g)}$ ）
PD 32330 REM CHANGE TABLE AD DRESS
BL 32340 POKE 131，INT（ADR（VA RNAME（）／256）：PDKE 1 30，ADR（VARNAME $\$$ ）－IN T（ADR（VARNAME\＄）／256 ） 2256
BC 3235 ® REM DISPLAY WARNING MESSAGE
KD 3236の ？CHR\＄（125）：？＂NOW LISTING TO TAPE OR DISK＂：？＂CHANGE LIN E 3238 IF DESIRED． ＂
H32380 LIST＂D：XXXXXXXX．XX X＂， 0,31999
NI $3239 \varnothing$ END

# Commodore 64 Disk Commander 

Michael Kunkel

Disk access can be clumsy on the Commodore 64 because it has no special disk commands like those found on the Commodore Plus/4, 16, and PET/CBM computers. "Disk Commander" is a powerful new utility which adds the missing commands, plus a few more. It works with any 1541-compatible disk drive. Together with "TurboDisk" (COMPUTE!, April 1985), it transforms your 64 into a much faster and friendlier computer.

Because the Commodore 64 contains BASIC 2.0, designed primarily for cassette storage, disk access is a little inconvenient. For instance, you have to type LOAD" ${ }^{\prime \prime}$ " 8 and LIST to view a disk directory-thereby wiping out a resident BASIC pro-gram-or OPEN15,8,15,"S0:filename": CLOSE15 just to scratch a file. If you merely want to check the disk drive error channel, you have to write a short BASIC program. Other disk operations are equally awkward. Quite a few 64 users have pined for the more powerful BASIC 3.5 or 4.0 found in some other Commodore computers. Now that wish can come true.
"Commodore 64 Disk Commander" adds 18 commands to BASIC to simplify use of the 1541 disk drive. Furthermore, the commands are flexible enough to be included within BASIC programs, and
some of the commands can't be found even in BASIC 4.0. In addition, Disk Commander resides in the Random Access Memory (RAM) hidden beneath the Commodore 64's Read Only Memory (ROM), so it's relatively protected from interference with other BASIC and machine language programs. In fact, nearly all of the commands are compatible with "TurboDisk," the highspeed disk loader published in the April 1985 issue of COMPUTE!.

## Typing The Program

Disk Commander is easy to prepare. Type it in with the MLX machine language entry program found elsewhere in this issue. MLX makes it easier to type machine language programs without errors because it detects most typos after you enter each program line. (See instructions in the MLX article.)

Before using MLX to enter the data for Disk Commander, clear the computer by turning it off, then on again. Then enter the following line and press RETURN:

## POKE 44,20:POKE 5120,0:NEW

Now load and run MLX. Enter these responses to the prompts:

Starting Address? 2049
Ending Address? 4760
When you're done typing, MLX automatically prompts you to save the program. You can also enter the
listing in multiple sittings by following the instructions in the MLX article. If you do enter the listing in more than one sitting, remember to reset the computer and enter the above POKEs and NEW each time before loading the MLX program.

Once you've saved a copy of Disk Commander, load and run it like any BASIC program. (The POKEs are not necessary to run the finished program.) It will copy itself into a safe place in memory and then delete its loader program from memory. Once Disk Commander is activated, even pressing RUN/ STOP-RESTORE for a warm-start reset will not disable it. Disk Commander can be turned off only by a cold-start reset (shutting off the computer or typing SYS 64738).

## Command Summary

Following is a list of the new commands added by Disk Commander. Each command can be abbreviated as shown in the parentheses.
DIRECTORY (DI SHIFT-R) Calls up a disk directory without erasing a resident BASIC program.
DISKST (DI SHIFT-S) Prints the error message from the disk drive error channel.
DSAVE "filename" (D SHIFT-S) Saves a BASIC or machine language program with the specified filename.

DLOAD "filename" (D SHIFT-L) Loads a BASIC or machine language program with the specified filename.
DVERIFY "filename" (D SHIFT-V) Compares the program specified by the filename with the program in memory.
SCRATCH "filename" (S SHIFTC) Deletes the specified file from the disk. First it asks, ARE YOU SURE? If you respond by typing YES or Y , the file is scratched.
RENAME "oldfile" TO "newfile" (RE SHIFT-N) Changes the filename from oldfile to newfile.
COPY "file1" TO "file2" (CO SHIFT-P) Makes a copy of file1 as file2 on the same disk. However, it does not allow you to copy a file from one disk to another.
COLLECT (CO SHIFT-L) Validates the disk by reconstructing the Block Allocation Map as explained in the disk drive manual (equivalent to OPEN 15,8,15: PRINT\#15,"V0:": CLOSE 15).
HEADER "diskname,ID" (HE SHIFT-A) Formats a disk as described in the disk drive manual. (HEADER corresponds to the disk NEW command.) The disk is given the title diskname for directory purposes, and the ID should be a unique two-character combination. Any files currently on the disk will be erased when this command is executed.
DOPEN\# $x$,"filename" (D SHIFTO) Opens a file to the disk drive as specified by $x$ and the filename. The filename can also specify the type (P for program, S for sequential, or L and the record length for relative files) and whether the file is being opened for reading ( R ) or writing (W). If these parameters are not specified, certain default values are assumed. For example, DOPEN\#1, "TEST" opens file 1 for reading if TEST is an existing sequential or program file, and for both reading and writing if TEST is an existing relative file. Examples: DOPEN\#1, "TEST,W" opens the sequential file TEST for writing. DOPEN\#1, "TEST,P,R" opens the program file TEST for reading. DOPEN\#1, "TEST,L20" creates a relative file with the filename TEST and a record length of 20 . (When using the abbreviated form of the command, it is
not necessary to type the \#. For example, you would use D SHIFT-O 1,"TEST".)
APPEND\# $x$," filename" (A SHIFTP) Allows you to add data to an existing sequential file. The specified file $x$ is opened for the sequential file specified by filename. Any data written to file $x$ will be added at the end of the existing sequential file. Example: APPEND\#1,"TEST": PRINT\#1,"NAME": CLOSE1. This command is only for sequential files; it cannot be used to append lines to a program file. (When using the abbreviated form of the command, it is not necessary to type the \#. For example, you would use A SHIFT-P 1,"TEST".)
RECORD $\# x, y, z$ (RE SHIFT-C) Selects record $y$ and character $z$ in the relative file currently open as file $x$. Examples: RECORD\#1,3 selects the third record in the relative file opened as file 1. RECORD\#1,3,5 selects the fifth character in the third record. (When using the abbreviated form of the command, it is not necessary to type the \#. For example, you would use RE SHIFT-C 1,3,5.)
SEND (S SHIFT-E) This command has the same effect as OPEN1,8,15: PRINT\#1,"string": CLOSE1. Example: SEND" 10 " initializes the disk drive. SEND "M-R" +CHR \$(3) + CHR\$(5) reads the byte at location \$0503 in the disk drive's memory.
BLOCKS (B SHIFT-L) Displays the number of free blocks remaining on the disk without calling up the entire directory.
PROTECT "filename" (PR SHIFTO) Protects the specified file so that it cannot be scratched. Protected files are denoted on the disk directory with a less-than sign ( $<$ ). Even a protected file, however, can be erased by reformatting the entire disk. Also, protected program files cannot be read by the TurboDisk utility from the April issue. Attempting to load a protected program with TurboDisk results in a ?FILE NOT FOUND ERROR.
RELEASE "filename" (RE SHIFT-
L) Unprotects the specified file.

TRANSPOSE "file1" WITH "file2"
(T SHIFT-R) Transposes the positions of two files in the disk directory. WITH can be abbreviated W SHIFT-I.

Disk Commander is extremely versatile. In addition to letting you imbed the new commands in your programs, it also lets you use them with variables, too. For instance, instead of typing this:

DOPEN\#1,"filename"
you can type this:

## $\mathrm{A}=1: \mathrm{A} \$=$ "filename":DOPEN\#A,A\$

Together with TurboDisk, or just by itself, Disk Commander greatly enhances the power of your Commodore 64.

## Commodore 64 Disk Commander

Please refer to the "MLX" article before entering this listing.


2061 : 169, 012,133,251,169,160,139 $2 \varnothing 67$ : 133, 252,162, øб2,160, øøø,216 $2 \emptyset 73$ : $177,251,145,251,200,208,233$ $2 \emptyset 79$ : $249,23 \varnothing, 252,2 \sigma 2,208,244,136$ 2085 : 169,233,133,251,169,161,129 $2091: 133,252,169,091,133,253,050$ $2 ø 97$ : 169, øø8,133,254,160, øøø, øø5 $2103: 162, \varnothing 1 \varnothing, 177,253,145,251,029$ 2109 : $2 \varnothing \varnothing, 2 \varnothing 8,249,23 \varnothing, 252,23 \varnothing, 15 \emptyset$ 2115 : 254, 2ø2,2ø8,242,185, ø91,225 2121 : Ø18,153,184, Øø2,200,192,054 2127 : ø62,2ø8,245, ø32,184, øø2, ø44 2133 : $032,068,166,076,116,164,195$ 2139 : 169,158,133,251,169,160,107 2145 : 133, 252,169,157,133,253,17ø 2151 : 169,160,133,254,096,032,179 2157 : 233,161, $076,022,162,169,164$ 2163 : $158,133,251,169,160,133,095$ 2169 : $252,169,157,133,253,169,236$ 2175 : $160,133,254,166,122,160,098$ 2181 : $\varnothing \varnothing 4,132, \varnothing 15,189, \varnothing \varnothing 0, \varnothing \varnothing 2,219$ 2187 : ø16, øø7,2ø1,255,24ø, ø62,152 $2193: 232,2 ø 8,216,2 \varnothing 1, \varnothing 32,240,25 \emptyset$ 2199 : ø55,133, øø8,2ø1, Ø34,240, 054 $22 \emptyset 5$ : ø86, ø36, ø15,112, $045,2 ø 1,14 \varnothing ~$ 2211 : 063,2 20, øø4,169,153,2ø8,2øø 2217 : ø37,201,048,144, ø04,2ø1,036 2223 : $660,144, \varnothing 29,132,113,160,645$ 2229 : øøø,132, ø11,136,134,122,2ø4 2235 : 2б2,2бø,232,189, øбб, øб2,244 2241 : ø56,241,251,234,240,245,18Ø 2247 : 2ø1,128,2ø8, Ø48, øø5, Ø11, ø32 2253 : 164,113,232,200,153,251,038 2259 : Øø1,185,251, Ø01,240, 057,178 2265 : $056,233,058,240$, øø4,201,241 2271 : $673,208,062,133,015,056,198$ 2277 : 233, Ø85,2ø8,131,133, Øø8, Ø03 2283 : 189, øøø, øø2,24б, 223,197, 662 2289 : øб , 24б,219,2øø,153,251, ø32 2295 : øø1,232,2ø8,24б,166,122,192 $23 \varnothing 1=23 \varnothing, \varnothing 11,20 \varnothing, 177,253,234, \varnothing 78$ 2307 : $616,450,177,251,234,208,115$ 2313 : 180, 076,170,162,189,000,018 2319 : $\varnothing \varnothing 2,016,187,153,253,0 \varnothing 1,115$ 2325 : 198,123,169,255,133,122,253 2331 : Ø96,165,251,201,158,208, 082 2337 : 235,169, øøø,133,251,169,222 2343 : $164,133,252,169,255,133,121$ 2349 : 253,169,163,133,254,16Ø,153 2355 : øøø, $076, \boxed{6} 6,162, \boxed{6} 6, \boxed{66}, \boxed{65}$ 2361 : $163,076,109,163,016,248,064$ 2367 : 2ø1,255,240,244, Ø36, Ø15, ø3б 2373 : $048,240,056,233,127,170,175$ 2379 : 132, $073,160,255,224,077,228$ 2385 : 176, 022,202,240,008,200,161 2391 : 185,158,160,016,250, 048,136 2397 : 245, 2øø,185,158,16の,ब48, б65

| 2403 | $: 214, \varnothing 32, \boxed{0}, 168,2 \varnothing 8,245,198$ | 2931 | :169,001,162,øøø,160,165,004 | 3459 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2409 | : $056,233,076,170,202,240,058$ | 2937 | : ø32,189,255,169,øø1,162,161 | 3465 | :169, øбø,133,252,169,190, ø26 |
| 2415 | :øø8,2øø,185,øøø,164,ø16,172 | 2943 | : øб8,16ø, $096,632,186,255,096$ | 3471 | : 133,253,2ø0,2ø0,132,251, ø32 |
| 1 | : 250, ø48, 245,2øø,185, øø , ø21 | 2949 | :ø32,192,255,162, øø1, ø32,ø39 | 347 | : Ø32,223,165,165,157, 16,139 |
| 2427 | : 164, $048,188,032,000,168,211$ | 2955 | : 198,255,169,øøø,133,144,014 | 3483 | : ø08,169, $13, \varnothing 32,21 \varnothing, 255, ø 74$ |
| 2433 | : 2ø8,245, $32,115, ø \varnothing \square, \varnothing 32,249$ | 2961 | :162, 6 ¢5, $032,207,255,164,2 \varnothing 2$ | 3489 | : $076,124,165,096, \boxed{22,152, ø 38}$ |
| 2439 | : Ø26,163, $076, \boxed{15}, 168,24 \varnothing, 055$ | 2967 | : 144,2ø8, $056,2 ø 2,2 ø 8,246,191$ | 3495 | : 168,16ø, бøб,177,122,201,227 |
| 2 | : 062,233,128,144, $017,201,158$ | 2973 | $: 133,251, \varnothing 32,207,255,164,175$ | 3501 | : $44,24 \varnothing, \boxed{1} 3,076, ø 86,168, ø 22$ |
| 2451 | : Ø35,176, Ø23, ø1ø,168,185,232 | 29 | : 144,2 , $68, \varnothing 44,166,251, ø 32,24 \varnothing$ | 3507 | : $134,184,032,165,168,165, ø 03$ |
| 24 | : Ø13,160, $712,185,012,160,243$ | 2985 | : $097,168,169,032, \varnothing 32,210,109$ | 3513 | : $097,133,183,169, \varnothing 0 \emptyset, 133,132$ |
| 2463 | : $072, \boxed{616,028,168,076, ø 48,115}$ | 2991 | : 255, $632,207,255,164,144,268$ | 3519 | $: 187,169,190,133,188,160,194$ |
| 2469 | : 168,201,058,240,217,076,101 | 2997 | : 2ø8, $027,170,240,0 \boxed{, 0}$, 32,096 | 3525 | : $006,177,098,145,187,200,236$ |
| 24 | : $086,168,2 ø 1, \boxed{6} 5,2 ø 8, \boxed{1} 3,144$ | 3003 | : 210,255, $076,062,165,169,100$ | 3531 | : 196,183,2ø8,247,169, 044,226 |
| 248 | : $076,067,168,176,003,076,231$ | 3009 | :ø13, $032,210,255,032,237,2 ø 4$ | 3537 | : $145,187,2 ø 0,169, \varnothing 83,145,114$ |
| 2487 | : $\varnothing 86,168,2 ø 1,095,176,249,134$ | 3015 | : 246,240, $065,162,003,076,163$ | 3543 | : 187,2øø,132,183, $96,032, \varnothing 21$ |
| 2493 | : 233, $075,01 \varnothing, 168,185,129,221$ | 3021 | : ø33,165, $076,112,168,032,023$ | 3549 | : Ø51,167,032,121, øø0,201, ø25 |
| 24 | : 163,072,185,128,163, 072,210 | 3627 | : 2ø4,255,169,øø1, $76,195,087$ | 3555 | : $044,208,076,032,115,000,190$ |
| 25 |  | 3033 | : $255,162, \varnothing \varnothing \emptyset, 189,118,165, \varnothing 82$ | 3561 | : 2ø1, $087,2 ø 8, \varnothing 4 \varnothing, 169, \varnothing 44,214$ |
| 251 | : $065,068,089, \boxed{72,169,243,145 ~}$ | 3039 | : 157, $04, \varnothing \emptyset 3,232,224, ø 66, ø 81$ | 3567 | : $145,187,2 ø \varnothing, 169, ø 87,145,148$ |
| 2517 | : $133,247,169,166,133,248,029$ | 3045 | : 2ø8,245, $966,219, \varnothing \varnothing 2,234,209$ | 3573 | : 187,2øø,132,183, $32,115, \varnothing 7 \emptyset$ |
| 2523 | : 104, $076,193, \boxed{1} 2, \boxed{72,169, ~} 667$ | 3651 | : øб2,24ø, øø2,169, øø8, ø32,176 | 3579 | : $\emptyset \emptyset 6,169, \boxed{1}, 133,186,160,139$ |
| 25 | : 239,133, 247, 169,166,133, 032 | 3657 | :180,255,169,111, $032,150,114$ | 3585 | : $097,200,152,166,152,202,202$ |
| 2535 | : 248,104, $76,193, ø 02, \varnothing ø \varnothing, ø 86$ | 3063 | : $255,632,165,255, ø 32,210,172$ | 3591 | :ø48, øø7,221, ø45,øø6,24ø, ø62 |
| 25 | :øøø, ббб, øøø, øøø, øø , øø ,237 | 3669 | : 255,2ø1, $13,208,246,076,228$ | 3597 | : $244,2 ø 8,246,132,185, ø 76, ø 8 \varnothing$ |
| 2547 | : 165,123,165,180,165,194,211 | 3675 | : 171,255,169, 0 , $032,189,051$ | 3603 | :192,255,201, $076,208,194,121$ |
| 25 | : $165,197,165,247,165,216,124$ | 3681 | :255,162, $\varnothing 8,160$, , 1 1,169,252 | 3609 | : $032,171,168,169,076,164,037$ |
| 25 | : $166,224,166,232,166,250,179$ | 3687 | : 221,141,208, $062,169,225,213$ | 3615 | : 183,136,145,187,200,169,ø27 |
| 2565 | : 166,105,167,198,167,211,251 | 3093 | : 141,209, $0.2, \boxed{22,199, ø 02,094 ~}$ | 3621 |  |
| 2571 | : 167, $055,169,07 \varnothing, 169,140,013$ | 3699 | : 186,169,169,157,øø3, ø01,2øø | 3627 |  |
| 25 | : $169,153,169,081,170,085,076$ | 3105 | : 169,167,157, øø4, øø1, ø96,115 | 3633 | :167,198,183,198,183, $176, \boxed{6} 0$ |
| 25 | : 168, $995,133, \boxed{44}, 168,165, \varnothing 18$ | 3111 | : $032,147,165,169,089,133,066$ | 3639 | 1 |
| 2589 | : $091,229,096,17 \emptyset, 232,152,231$ | 7 | : 247,169,225,133,248, 076,119 | 3645 | $: 044,145,187,200,169,065,103$ |
| 2595 | : 240, $035,165,090,056,229,082$ | 3123 | :193, $062,169,001,044,169,117$ | 3651 | $: 076,184,167,032,152,168,078$ |
| 2601 | : $034,133, \boxed{69}, 176,003,198,163$ | 3129 3135 | :øøø,133, $110,032,147,165, \varnothing 32$ | 3657 | $: ø 32,121, \varnothing \varnothing \varnothing, 2 \varnothing 1, \varnothing 44,24 \varnothing, 199$ |
| 2607 |  | 3135 |  | 3663 | $: ø \emptyset 3, \varnothing 76,086,168,134,251, \varnothing 29$ |
| 26 | : 133, $088,176,0 \boxed{ }, 198,089,233$ | 3141 | :133,248, $076,193,002,165,118$ | 3669 | $: \boxed{62}, 177,168,169, \boxed{1} 1,133,253$ |
| 2619 | : 144, $004,177,090,145,088,195$ | 3147 | : 251,208, $063,076,086,168,099$ | 3675 | $: 252,032,121, ø 00,201,044,229$ |
| 2625 | : 136,2ø8, 249,177, $990,145,846$ | 3153 | :169, $068,032,177,255,169,123$ | 3681 | $: 2 ø 8,005,032,171,168,134,047$ |
| 26 | : ø88,198, $091,198,089,202,169$ | 3159 | : 111, $032,147,255,160, \varnothing 0 \emptyset, 024$ | 3687 | :252,ø76, øøø,169,øøø, øøø,ø88 |
| 2637 | : 2ø8,242, $096,01 \varnothing, 105,062, \varnothing 32$ | 5 | : 177,252,032,168,255,200,153 | 36 |  |
| 2643 | : $176,053,133,034,186,228,125$ | 71 | : 196,251,2ø8,246,076,174,226 | 3699 | $: 169,071,141,208,002,169,107$ |
| 26 | : ø34,144, $946,896,196,652,145$ | 3177 | : 255, ø32,129,168, 032, 047, øøø | 3705 | $: 171,141,2 \emptyset 9, ø \emptyset 2,104, \emptyset 76, ø 56$ |
| 2655 |  | 3183 | : 166,169, ø83,141, øøø,19ø,092 | 1 | 8 |
| 2661 | : 144, $634,872,162,809,152,162$ | 9 | : 169, $658,141,001,190,166,068$ | 3717 | : $247,169,167,133,248,164,177$ |
| 26 | : $672,181, \boxed{17,262,016,250,147 ~}$ | 3195 | :øøø,177, $998,153, \varnothing ø 2,19 \emptyset, 231$ | 3723 | : 076,193, ø62,186,169,233,230 |
| 26 | : Ø32, 068, $073, \boxed{21,069, ~} 067,248$ | 3201 | : 2øø,196, $097,208,246,169,221$ | 3729 | : 157, øб3, øø1,169,167,157, ø31 |
| 2679 | : $684, \boxed{79, ~} 082,217, \boxed{68,673,21 ø}$ | 3207 | :øøø,133,252,169,19ø,133,244 | 5 | : øø4, øø1,169, øøø, 072,169,054 |
| 2685 | : $083,075,083,212,068,083,217$ | 3213 | : 253,2øø, 2øø,132, 251, ø32 | 3741 | : 114, $072,076,225,002,104,238$ |
| 2691 | : $065,086,197,068,086,069,190$ | 3219 | : 223,165,165,157,016,012,117 | 3747 | $: 104,169,167,072,169,233,053$ |
| 26 | : $082,073,070,217,068,076,211$ | 3225 | :169, $113,032,210,255,076,140$ | 3753 | :ø72,169,165,133,247,169,100 |
| 2783 |  | 3231 | : $124,165,165,157,048,001,051$ | 9 | 228 |
| 2789 | : Ø65, $084,067,200, \boxed{2}, 069,204$ | 3237 | : 096,160, , $00,185,113,166,117$ | 3765 | $: 104,104,169,167,072,169,198$ |
| 2715 | : $078,065,677,197,067,679,206$ | 3243 | :ø32,21ø,255,2øø,192, ø14, 050 | 3771 | : 233, $072,169,018,133,247,035$ |
| 2721 | : $08 \varnothing, 217,067, \boxed{9}, \boxed{6} 6,076,244$ | 3249 | : 2ø8,245, ø32,2ø4, 255, ø32,129 | 3777 | : $169,168,133,248,076,193,156$ |
| 2727 | : Ø69, $667,212,072,069,065,209$ | 3255 | :2ø7,255,2ø1,ø89,2ø8, ø25,144 | 3783 | :øø2,169,øø8,133,247,169,159 |
| 2733 | : $068,069,210,068, \boxed{79,080,235 ~}$ | 3261 | :ø32,2ø7,255,2ø1, ø13,24ø,113 | 3789 | : 175,133,248, 076,193 , ø02, øø8 |
| 2739 | : ø69, $778,163,065, \boxed{6}$, ø8ø,2ø2 | 3267 | : 225,2ø1, Ø69, 2ø8, Ø14, ø32,176 | 3795 | :ø72,169,2ø5,141,2ø8,øø2,24ø |
| 2745 | : $669,078,068,163,082,069,202$ | 3273 | : 207,255,2ø1, $083,2 ø 8,007,138$ | 3801 | :169,189,141,209, $02,164,0 \emptyset 7$ |
| 27 | : $667,679, \boxed{22,068,163,083,221 ~}$ | 3279 | : $632,267,255,201,013,240,131$ | 3807 | : Ø76,199, øø , 169,ø52,133,ø86 |
| 2757 | : $069,078,196,066, \boxed{6} 6,079,249$ | 3285 | : $267,201,013,240,066,032,144$ | 3813 | : 247,169,168,133,248,169,083 |
| 2763 | : $667,075,211, \boxed{0}$, $082,079, \boxed{29}$ | 3291 | : 267,255,208,247, 096,104,056 | 3819 | : ø01, ø32,195,255, $056,076,082$ |
| 2769 | : $084,069, \boxed{67,212, ~} 882,069,624$ | 3297 | :1ø4, $096, \varnothing 65, \boxed{22, ø 69, ~} 32,161$ | 3825 | : 193, ஏø2,169,158,141,2ø8, 088 |
| 27 | : $076,069, \boxed{65,083,197, ~} 884,021$ | 3363 | : ø89, $79, ø 85, ø 32, ø 83, ø 85,172$ | 3831 | :øø2,169,173,141,2ø9,øø2,175 |
| 2781 | : $682,065,978, \boxed{63}, \boxed{80}, 079,176$ | 3369 | :ø82, $069, ø 63, ø 32, ø 32,129,132$ | 3837 |  |
| 2787 | : $683,197,687,673,084,206,183$ | 3315 | :162,160, øøø,177, $998,153,231$ | 3843 | : $141,208,602,104,076,221,243$ |
| 2793 |  | 3321 | :øøø,191,2øø,196,ø97,144,ø53 | 3849 | : 168,169,158,141,2ø8, øø2, ø87 |
| 27 | :øøø, ஏøø, øøø,1б7,169, $32, \boxed{35}$ | 3327 | : 246,132,25ø,16ø, øøø,177,196 | 3855 | :169,183,141,2ø9,øø2,ø76,ø27 |
| 2865 | : 121,165,132, $11,032,019,213$ | 3333 | :122,2ø1,164,24ø, øø , 076,043 | 3861 | : 199, ø02, ø32,115, øøø, ø76,189 |
| 2811 | : 166,144, ø68,16ø, øø1,177,199 | 3339 | :ø86,168, ø32,115, øøø, ø32,188 | 3867 | $: 129,168, ø 32,115, \varnothing \varnothing \varnothing, \varnothing 76, \varnothing 35$ |
| 2817 | : $995,133,035,165,845,133,095$ | 33 | :129,168,160, $00,177,098,237$ | 3873 | : 152,168, ø32,115, øøø,169,157 |
| 28 | : 634,165,096,133, $037,165,125$ | 3351 | : 153, øб2,190,2øø,196, ø97,093 | 3879 | : $138,141,2 ø 8$, øø2,169,173,1ø2 |
| 2829 | : 095,136,241, $095,024,101,193$ | 3357 | : 144,246,169, $061,153,002,036$ | 3885 | :141,2ø9, ø02, ø32,199, øø, 118 |
| 2835 | : 045,133,045,133,036,165,064 | 3363 | :190,200,200,2ø0,132,252,185 | 3891 | : $072,169,247,141,2 ø 8$, , 62,122 |
| 28 | : $046,105,255,133,846,229,871$ | 3369 | :169,190,133,253,160, ø06,178 | 3897 | $: 169,183,141,209,002,104,097$ |
| 2847 | : $096,170,656,165,095,229,074$ | 3375 | :185, øøб,191,145,252,20ø,252 | 3903 | : $076,199,002,169,055,133,185$ |
| 2853 | : $045,168,176, \boxed{1} 3,232,198,091$ | 3381 | : 196,250,144, 246,152, ø24, 041 | 3909 | : $247,169,164,133,248,162,168$ |
| 2859 |  | 3387 | :101,252,133,251,169, ø0ø,197 | 3915 | : ø03, 076,193, øб2, $032,199,068$ |
| 2865 | : 198, $035,024,177, \boxed{44,145,15 ø ~}$ | 3393 | : 133,252,169, $658,141,001,051$ | 3921 | : $\varnothing 62,072,169,163,141,208,068$ |
| 28 | : $636,26 \varnothing, 2 ø 8,249,23 \varnothing, 035,245$ | 3399 | : $190,076,223,165,169,082,208$ | 3927 | : øб2,169,182,141,2ø9, $\emptyset 2, \varnothing 24$ |
| 287 | : 236, $037,2 ฮ 2,2 ฮ 8,242, \boxed{22,244}$ | 3465 | :141, øбø,19ø, $076,127,166, ø 09$ | 3933 | : $104,032,199,062,133,097,148$ |
| 2883 | : $689,166,032,651,165,173,231$ | 3411 | :169,067,141, 0 , $19,190,076,214$ | 3939 |  |
| 2889 | :øøб, ஏб2,24ø,136, $24,165,128$ | 3417 | :127,166,169, $068,032,177$, øøø | 3945 |  |
| 28 | : 645, 333, $990,161,011,133,080$ | 3423 | : 255,169,111, $032,147,255,64 \varnothing$ | 3951 | :øøø,255, $0 \emptyset 6,165,251,166,180$ |
| 2901 | : $688,164,646,132,091,144,238$ | 3429 | :169, $086,032,168,255,076,119$ | 3957 | : 152,2ø2, $1616, ø 03,076,208,006$ |
| 2907 | : øб1,2øø,132, $189, ø 32,184,217$ | 3435 | : 174,255, ø32,129,168, ø32,129 | 3963 | : 168,221, $189, ø 62,208,245,032$ |
| 2913 | : 163,165, 20 , 164, ø21,141,øø3 | 3441 | : $047,166,169,078,141, \boxed{1} 0,262$ | 3969 | : 189,1ø9, øб2,141, øø1,190,249 |
| 2919 | : 254, øø1,140, 255, øø1,165,151 | 3447 | :190,169, $558,141, \varnothing \varnothing 1,190,10 \varnothing$ | 3975 | :169, $086,141, \varnothing ø \varnothing, 19 \varnothing, 165,112$ |
| 2925 | : 049,164, $050,133,045,036,074$ | 3453 |  | 3981 | :ø2ø,141, øø2,19ø,165, 021,168 |

$4503: 248,076,193, \boxed{1} 2,076,069,047$
 4515 ： $140,176,005,032,238,193,179$ 4521 ：ø $32,152,195, \varnothing 32, \varnothing 32,195, \varnothing 39$ 4527 ： $632,2 \boxed{2,195, ~} 632,157,196,221$ 4533 ： $016,003,076,225,202,165,100$ 4539 ：148，174，176，005，157，177，øø0 4545 ：øø5，165，149，010，168，185，107 4551 ：Øøб，øøø，157，178，Ø05，185，212 4557 ：øø1，øøø，157，179，ø05，16ø，195 4563 ：øøø，177，148，157，180，ø65，11ø $4569: 232,200,192,030,208,245,044$ 4575 ： $096,173,178,005,133,066,046$ 4581 ： $173,179,005,133, \varnothing 67,169,127$ 4587 ：128，133，øøø，162，øøø，ø32，178 4593 ： $153,213,160,036,174,177,130$ 4599 ：Ø65，185，177，øø5，157，øøø，øø8 $46 \emptyset 5$ ：øø3，232，2øø，192，ø66，2ø8，130 4611 ： $244,169,144,133,000,162,087$ 4617 ：$\emptyset \emptyset 0, \emptyset 32,153,213,173,211, \emptyset 23$ 4623 ：ø05，133，øø6，173，212，Øø5，ø37 4629 ：133，Ø07，169，128，133，Ø0б， 079 4635 ： 162 ，øøø，ø32，153，213，16ø，235 4641 ： $063,174,210,065,185,177,019$ 4647 ：øø5，157，øøø，øø3，232，2øø，124 4653 ：192，Ø33，2ø8，244，169，144，ø11 4659 ：133，øøø，162，øøø，Ø76，153，Ø6 4665 ： $213,239,255,255,255,255,249$ 4671 ： $255,255,255,255,255,255,657$ 4677 ：255，255，255，255，255，255，063 4683 ： $255,255,255,255,255,255,669$ 4689 ：255，øøø，øøø，øøø，øøб，øøб，ø8б
 $47 \emptyset 1$ ：øø2，ø32，104，165，076，225，185 $47 \emptyset 7$ ：øø, ， $32,225, \varnothing \emptyset 2,108,247,2 \emptyset 3$ 4713 ：Øøø，Ø72，165，Ø01，009，Ø01，097 4719 ：133，Øø1，1ø4，ø32，2б5，189，Øø7 4725 ： $072,165,061,041,254,133,015$ 4731 ：øø1，1ø4，ø96，ø32，210，øø2，ø56 4737 ：Ø32，Øøø，162，072，165，Ø01，Ø49 4743 ：ø09，øø1，133，ø01，104，096，223 4749 ： $032,21 \varnothing, 002,076,203,162,058$ 4755 ：ஏ32，21ø，øø2，ஏ76，ஏ17，163，135

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# Apple Fractals 

Paul W. Carlson

Fractals are receiving a great deal of attention in mathematics and computer graphics these days. They're being used for everything from simulating random plant growth to generating realistic planetary landscapes for science-fiction films. This article introduces the fascinating world of fractals with three programs that demonstrate a particular type of fractal that can be plotted on a personal computer.

The word fractal was coined by Benoit Mandelbrot, a pioneer in their study, to denote curves or surfaces having fractional dimension. The concept of fractional dimension can be illustrated as follows: A straight curve (a line) is one-dimensional, having only length. However, if the curve is infinitely long and curves about in such a manner as to completely fill an area of the plane containing it, the curve could be considered two-dimensional. A curve partially filling an area would have a fractional dimension between one and two.

Many types of fractals are selfsimilar, which means that all portions of the fractal resemble each other. Self-similarity occurs whenever the whole is an expansion of some basic building block. In the language of fractals, this basic building block is called the generator. The generator in the accompanying programs consists of a number of connected line segments. The curves
that the programs plot are the result of starting with the generator and then repeatedly replacing each line segment with the whole generator according to a defined rule. Theoretically, these replacement cycles would continue indefinitely. In practice, the screen resolution limits the number of cycles.

The programs illustrate two types of fractal curves. The curves generated by Program 1 and Program 2 are self-contacting, while the curve generated by Program 3 is self-avoiding. A self-contacting curve touches itself but does not cross itself. A self-avoiding curve never actually touches itself although it may appear to because of the limited screen resolution.

## The Dragon Sweep

Program 1 plots what Mandelbrot refers to as a "dragon sweep." It demonstrates in a step-by-step fashion how a fractal curve is filled. The generator consists of two-line segments of equal length forming a right angle. During each replacement cycle, the generator is substituted for each segment on alternating sides of the segments, that is, to the left of the first segment, to the right of the second segment, and so on. Figure 1 shows the first few cycles of substitution. The program is written in BASIC so the plotting is slow enough to let you observe the development of the curve.

The program prompts you to enter an even number of cycles (for
reasons of efficiency and screen resolution, only even numbers of cycles are plotted). When a plot is complete, pressing any key clears the screen and returns you to the prompt. I recommend starting with two cycles, then four, six, etc. It takes fourteen cycles to completely fill in the "dragon," but since this requires almost two hours, you will probably want to quit after about ten cycles. You can see the complete dragon by running Program 2, which always plots the dragon first in less than 30 seconds.

Since it's not at all obvious how the program works, here's a brief explanation. NC is the number of cycles; C is the cycle number; SN is an array of segment numbers indexed by cycle number; L is the segment length; D is the segment direction, numbered clockwise from the positive $x$ direction; and $X$ and $Y$ are the high-resolution screen coordinates.
Lines 100-140 Get number of cycles from user.
Line $150 \quad$ Computes segment length.
Line 160 Sets starting coordinates. Line 170 Sets segment numbers for all cycles to the first segment.
Lines 180-220 Find the direction of the segment in the last cycle by rotating the segment in each cycle that will contain the segment in the last cycle.
Lines 230-260 Increase or decrease $X$ or $Y$ by the segment length, depending on the segment direction.

Plot the segment and update the current segment number for each cycle. for cycle zero is still zero, do the next segment; otherwise, we're done.

## Eight Thousand Dragons

Program 2 plots more than 8,000 different dragons. It does this by randomly determining on which side of the first segment the generator will be substituted for all cycles after the first cycle. The generator is always substituted to the left of the first segment in the first cycle to avoid plotting off the screen. Other than the randomization, this program uses the same logic as Program 1. The main part of this program is written in machine language to reduce the time required to plot a completely filled-in dragon from about two hours to less than half a minute.

All the dragons are plotted after fourteen cycles of substitution. All have exactly the same area, which equals half of the square of the distance between the first and last points plotted. All the dragons begin and end at the same points.

When a plot is complete, press the space bar to plot another dragon, or press the $Q$ key to quit.

## Snowflakes

Program 3 plots what Mandelbrot refers to as a "snowflake sweep." The generator, shown in Figure 2, was discovered by Mandelbrot. The segments are numbered zero through six, starting at the right. The program is basically the same as Program 1. The variables NC, C, SN, $D, X$, and $Y$ represent the same values except that the direction D is numbered counterclockwise from the negative x direction. For each segment, the accompanying table gives the value of RD (relative direction), LN (length factor), and SD (flags indicating which side of the segment the generator is to be placed).
Line 20
Lines 30-50
Lines 60-100
Reads values of SD and RD. Compute LN values.

Line 120
Line 130

Lines 140-170 Find the direction of the segment in the last cycle.

## Lines 180-190

Lines 200-220

Compute the coordinates of the end of the segment, plot the segment, and update the segment numbers for each cycle. Same as lines 300-320 in Program 1.
Like Program 1, pressing any key when a plot is complete clears the screen and brings another prompt.

Figure 1: Substitution Cycles, Program 1

Cycle 1


Cycle 2


## Experiment!

I hope these programs encourage you to look further into the fascinating world of fractals. Don't be afraid to experiment with the programstry modifying the shape of the generator in Program 3, for example. Better yet, design your own generator.

These programs just begin to explore the possibilities of fractal computer graphics. There is another whole class of fractals, those generated by functions of complex variables. And then there are three-dimensional fractals. And then

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| Figure | Gener |  |  |
| :---: | :---: | :---: | :---: |
| Val | ues For | Progra |  |
| Segment Number SN | Relative Direction RD | Length Factor LN | $\begin{gathered} \text { Side } \\ \text { Flag } \\ \text { SD } \end{gathered}$ |
| 0 | 0 | 1／3 | 0 |
| 1 | 0 | 1／3 | 1 |
| 2 | 7 | $\sqrt{1 / 3}$ | 1 |
| 3 | 10 | 1／3 | 0 |
| $4$ | $0$ | 1／3 | 0 |
| 5 | 2 | 1／3 | 0 |
| 6 | 2 | $1 / 3$ | 1 |

## Program 1：The Dragon Sweep

$\begin{array}{lll}\text { IE } & 19 & \text { REM PROGRAM } 1 \\ 6 A & 2 g & \text { REM }\end{array}$
6A 20 REM
7 7B 30 REM THIS PROGRAM PLOTS A FRACTAL＂DRAGON SWEEP＂
Dg 40 REM FOR AN EVEN NUMBER OF CYCLES（14 MAX）．
6D $5 \varnothing$ REM
9D 90 DIM SN（14）
541 1øø TEXT ：HOME
F1 110 PRINT＂ENTER AN EVEN NO． OF CYCLES（2 TO 14）＂
9120 INPUT＂OR ENTER A ZERO TO QUIT：＂；NC
A7 $13 \varnothing$ IF NC $=\emptyset$ THEN END
E4 14ø IF INT（NC／2）＊ $2<>N$ C OR NC＜ 2 OR NC＞ 14 TH EN 1 Øø
10 $159 \mathrm{~L}=128:$ FOR C $=2$ TO NC STEP 2：L $=\mathrm{L} /$ 2：NEXT
E8 16 X $\mathrm{X}=77: \mathrm{Y}=128:$ HGR2 ：HC OLOR＝3：HPLOT $X, Y$
$8117 \emptyset$ FOR C $=\varnothing$ TO NC：SN（C）$=\varnothing$ ：NEXT
$43180 \mathrm{D}=\varnothing$ ：FOR $\mathrm{C}=1$ TO NC：I $F S N(C-1)=S N(C)$ THEN $D=D-1:$ GOTO 20の
$46190 \mathrm{D}=\mathrm{D}+1$
ED 200 IF $D=-1$ THEN $D=7$
iC $21 \varnothing$ IF $\mathrm{D}=8$ THEN $\mathrm{D}=\varnothing$
FD 220 NEXT
$9023 \emptyset$ IF $D=\varnothing$ THEN $X=X+L:$ GOTO 270
FG $24 \emptyset$ IF $D=2$ THEN $Y=Y+L:$ GOTO 270
A4 25 IF $D=4$ THEN $X=X-L:$ GOTO 279
$9 A 269 Y=Y-L$
35270 HPLOT TO $X, Y: S N(N C)=S N($ NC）+1
11289 FOR $C=N C$ TO 1 STEP－1： IF $S N(C)<>2$ THEN $36 \varnothing$
9F $290 \operatorname{SN}(C)=\varnothing: S N(C-1)=S N($ C－1）＋1：NEXT
BA $3 \varnothing \varnothing$ IF SN（ø）$=\varnothing$ THEN $18 \varnothing$
D6 310 GET A\＄：IF $A \$=\| n$ THEN 3 $1 \varnothing$
91320 GOTO 1 10

## Program 2：Eight Thousand Dragons

2E 19 REM PROGRAM 2
6A 20 REM
6B $3 \varnothing$ REM
9240 REM THIS PROGRAM PLOTS RA NDOM FRACTAL＂DRAGON SWEEP S．＂
7C 5 6 REM THE＂STANDARD＂DRAGON IS ALWAYS PLOTTED FIRST．
6E 6 D REM
$5 F 79$ REM WHEN A PLOT IS COMPLE TE，PRESS THE SPACE BAR
DI $8 \emptyset$ REM TO PLOT ANOTHER DRAGO N，OR PRESS THE＂Q＂KEY
979 REM TO EXIT THE PROGRAM．
82100 REM
88130 REM
6B 14ø HIMEM： 16383
DB 150 FOR $N=24612$ TO 24912：$R$ EAD I：POKE N，I：NEXT
9F $16 \emptyset$ FOR $N=24591$ TO 246ø5：$P$ OKE N，Ø：NEXT ：GOTO $18 \emptyset$
17170 FOR $N=24593$ T0 24695：$P$ OKE N，INT（ RND（1）（2） ：NEXT
24 18ø HGR2 ：HCOLOR＝3：CALL 24 619
85190 GET $A \$:$ IF $A \$=" *$ THEN $17 \varnothing$
D8 200 IF $A \$$＜＞＂Q＂THEN $19 \varnothing$
FF 210 TEXT ：END
Fi 220 DATA $1,2,4,8,16,32,64,169$
$6423 \emptyset$ DATA $\emptyset, 141,16,96,16 \emptyset, 14,1$ 53，$\varnothing$
IC $24 \varnothing$ DATA $96,136,192,255,298,2$ 4B，141，32
AF $25 \emptyset$ DATA $96,162,77,142,31,96$ ， 169， 128
22260 DATA $149,33,96,32,248,96$ ， 169，$\varnothing$
A5 270 DATA $141,30,96,162,0,169$ ， 1，185
DB 289 DATA 15，96，298，29，238，39， 96， 189
$2629 \emptyset$ DATA $\emptyset, 96,217, \emptyset, 96,298,26$ ， 296
2B 390 DATA $30,96,296,39,96,76,1$ 25，96
AB 310 DATA 206，36，96，189， $0,96,2$ 17，$\varnothing$
$2632 \emptyset$ DATA 96，298，6，238，39，96， 2 38，39
85339 DATA 96，173，39，96，16，5， 16 9，7
AF $34 \emptyset$ DATA $141,3 \emptyset, 96,261,8,2 \emptyset 8$ ， 5，169
$1635 \emptyset$ DATA $9,141,3 \varnothing, 96,232,29 \varnothing$ ， 224，14
DB 360 DATA 2ø8，189，179，298，29， 1 73，31，96
$6737 \emptyset$ DATA 24，105，1，141，31，96， 1 73，32
41 38Ø DATA 96，1ø5， $9,141,32,96,7$ 6，21ø
7A $39 \emptyset$ DATA $96,224,2,298,6,238,3$ 3，96
$444 \emptyset \emptyset$ DATA $76,21 \emptyset, 96,224,4,298$ ， 26， 173
© 419 DATA $31,96,56,233,1,141,3$ 1，96
53429 DATA $173,32,96,233,9,141$, 32，96
E1 $43 \emptyset$ DATA $76,210,96,296,33,96$ ， 32，248
15446 DATA 96，238，14，96，16ø，14， 162， 13
6B $45 \varnothing$ DATA $185,9,96,2 \emptyset 1,2,298,1$ 2，169
B4 $46 \varnothing$ DATA $\varnothing, 153,9,96,254,9,96$ ， $2 \sigma 2$

CF $47 \varnothing$ DATA $136,2 ø 8,237,173,9,96$ ，2ø8， 3
E1 480 DATA $76,74,96,96,173,33,9$ 6，1ø
D1 $49 \varnothing$ DATA $1 \varnothing, 41,28,9,64,133,27$ ， 173
$285 \emptyset \emptyset$ DATA $33,96,74,74,74,74,41$ ， 3
FF $51 \varnothing$ DATA $5,27,133,27,173,33,9$ 6，41
$4552 \emptyset$ DATA $192,72,1 ø 6,133,26,1 \varnothing$ 4，74，74
IF 530 DATA $74,5,26,133,26,173,3$ 1，96
$8 F 54 \varnothing$ DATA $141,34,96,173,32,96$ ， 141，35
$6655 \emptyset$ DATA $96,56,166,255,260,17$ 3，34，96
© 565 DATA $233,7,141,34,96,173$ ， 35，96
$3557 \emptyset$ DATA $233, \varnothing, 141,35,96,16,2$ 37，173
FC 58ø DATA $34,96,1 ø 5,7,179,189$ ， 36，96
71596 DATA $17,26,145,26,96$

## Program 3：The Snowflake Sweep

## 3E $1 \varnothing$ REM PROGRAM 3

6A 20 REM
B6 30 REM THIS PROGRAM PLOTS A FRACTAL＂SNOWFLAKE SWEEP＂ 6C $4 \varnothing$ REM
9C 50 DIM DX（11）， $\mathrm{DY}(11): M=7 /$ 6

IC $6 \emptyset$ FOR $N=\varnothing$ TO 6：READ $S D(N)$ ，RD（N）：LN（N）＝1／3：NEXT $: \operatorname{LN}(2)=\operatorname{SQR}(\operatorname{LN}(1))$
F1 7ø $A=\emptyset: F O R D=6$ TO 11：DX（ $D)=\operatorname{Cos}(A): D Y(D)=\operatorname{SIN}$（ A）
$B C 8 \emptyset A=A+\emptyset .52359879:$ NEXT
EB 9ø FOR D $=\varnothing$ TO 5：DX（D）$=-\mathrm{D}$ $X(D+6): D Y(D)=-D Y(D+$ 6）：NEXT
54 1øø TEXT ：HOME
$8511 \varnothing$ PRINT＂ENTER NUMBER OF CY CLES（1－4）＂
98120 INPUT＂OR ENTER A ZERD TD QUIT：＂；NC
A7 130 IF NC $=\varnothing$ THEN END
IA $14 \varnothing$ IF NC $>4$ THEN $1 \varnothing \varnothing$
9D $15 \emptyset$ HGR2 ：HCOLOR＝ 3
BE 169 $X=235: Y=142: T L=162:$ HPLDT $X, Y$
81 17ø FOR C $=\varnothing$ TO NC：SN $(C)=\varnothing$ ：NEXT
$0418 \emptyset \mathrm{D}=\varnothing: L=T L: N S=\varnothing:$ FOR $C=1$ TO NC：$I=S N(C): L=$ L LN（I）：J $=$ SN（C－1）： $N S=N S+S D(J): K=I N T$（ NS／2）：IFK $2<>$ NS THEN $D=D+12-R D(I):$ GOTO 2øの
$61190 \mathrm{D}=\mathrm{D}+\mathrm{RD}(\mathrm{I})$
92200 IF $D>11$ THEN $D=D-12$
FB 210 NEXT
$7229 X=X+M * L * D X(D): Y=$ $Y$－L $\ddagger$ DY（D）：HPLOT TO $X, Y: S N(N C)=S N(N C)+1:$ FOR $C=N C$ TO 1 STEP－1： IF SN（C）＜＞ 7 THEN 246
$93230 \operatorname{SN}(C)=\varnothing: \operatorname{SN}(C-1)=\operatorname{SN}($ C－1）＋1：NEXT
C1 $24 \varnothing$ IF $\operatorname{SN}(\varnothing)=\varnothing$ THEN $18 \emptyset$
4E 250 GET A\＄：IF A\＄$=\cdots n$ THEN 2 $5 \varnothing$
$9726 \emptyset$ GOTO 1 øの
$4127 \emptyset$ DATA $\varnothing, \varnothing, 1, \varnothing, 1,7, \varnothing, 1 \varnothing, \varnothing, \varnothing$ ，$\varnothing, 2,1,2$


"Chess" for the IBM PC and PCjr is COMPUTE's most powerful chess program to date.


Use the cursor keys to move the frame cursor atop the piece you wish to move. Press and release the Enter key. Now move the cursor to the square on which you want to place the piece and hit Enter again. Your piece moves to the new square, and the computer responds instantly with a countermove.

## Sorry, No Cheating

One of the most valuable features of IBM Chess is that it checks for illegal moves. If you try to make an illegal move, the computer buzzes and keeps your piece on its square. This feature is not perfect, however. It won't catch illegal moves involving castling or en passant captures. But it will catch 99 percent of all illegal moves, including those that put your king in check, as well as the more obvious ones such as moving a pawn backwards. If the computer accepts your move, it's probably legal, but not necessarily so. If the computer rejects your move, however, you can be sure that it is illegal.

If you're a beginner at chess, you'll find the move-checking feature especially valuable. Just by trying various moves and noting which ones the computer accepts, you can get a good idea of the way each piece can move.

Information about the current game is displayed at the top of the screen. Move\# indicates the number of the move currently being made,
counting from the start of the game. In chess, a move by both sides is considered one move. So, the move number is changed only after both sides have moved.

To Move indicates which side has the move. W means it is white's turn, and B means it is black's.

Normally after you move, the computer automatically makes the next move. This can be turned off by pressing the T key to switch to twoplayer mode. Now you can play against another person with the computer acting as referee to check for illegal moves. To switch back to one-player mode, press $T$ again.

You can also let the computer make moves for you by pressing the M key. The side that the computer plays depends on whose turn it is. By repeatedly pressing $M$, you can watch the computer play itself.

## Five Skill Levels

One of the advantages of a computer opponent over a human is that you can tell the computer exactly how hard you want it to try to beat you, and it obediently plays at that level of difficulty. This is important because it's no fun if you always lose or always win effortlessly.

Level shows the current skill level from 1 to 5 . You can change the level at any time by pressing keys $1-5$. The difference between levels is the number of moves ahead that the computer looks. On level 1, for example, it looks ahead one full move or two half-moves (its move and your reply). Each succeeding level looks ahead one more halfmove than the previous level.

Alas, the smarter play on the higher levels doesn't come without a price. The further ahead the computer looks, the more moves it must examine and, hence, the longer it thinks. Here's a rundown of the five levels:

Level 1: Beginner. Thinking time: one second. Look-ahead: two half-moves. Fast but dumb.

Level 2: Intermediate. Thinking time: five seconds. Look-ahead: three half-moves. Provides a reasonable challenge for impatient players.

Level 3: Tournament. Thinking time: two minutes. Look-ahead: four half-moves. Since the usual time limit for tournament play is 40 moves in two hours, an average of
three minutes per move, this level is best suited for serious players.

Level 4: Mate in two. Thinking time: 20 minutes. Look-ahead: five half-moves. Capable of solving most mate-in-two problems.

Level 5: Postal chess. Thinking time: two hours. Look-ahead: six half-moves. Simulates chess by mail where there is no time limit. Can avoid checkmate in two moves.

These thinking times are averages. The actual thinking time varies greatly depending on the position. For example, level 5 takes only five seconds with just two kings on the board. Also, these times are for the PC only. Since the PCjr runs at about two-thirds the speed of the PC, the thinking times for the PCjr are greater than the values shown above.

## A Spectacular Blunder

It happens to everyone. It's inevitable. You've played for an hour, somehow managing to maneuver into a superior position in what you consider to be the best game of your life, only to throw it all away in a single, spectacular blunder.

Don't panic. You can take back the last half-move by pressing the B key. If you're in one-player mode, you need to press B again to take back your move and the computer's reply. In fact, you can press B repeatedly to take back several moves until you reach the starting position. This is possible because the computer records every move made in the game.

Another use for this feature is to allow the computer to suggest a move for you. If you don't have a good idea of where to move next, press M and the computer will move for you. If you like that move, press M again to continue with the computer's next move. But if you think you've found a better move, press B to take back the suggested move and make your own move.

Pressing the F key does the opposite of B. It moves forward through the move list up to the most advanced position. Note that every time a new move is made, the resulting position becomes the most advanced. So if you use B to backtrack to a previous position, and then make a new move, all subsequent stored moves are erased because they are no longer relevant.

If you have a printer, you can print the move list by pressing the P key. The list appears in three columns: the move numbers, white's moves, and black's moves. Each move is indicated by the square the piece moved from followed by the square it moved to. Each square is specified by its coordinates according to the numbers along the left side of the board and letters along the bottom.

You can also dump the screen image to the printer to get a hardcopy of a particularly interesting position. Before loading BASIC from DOS, type GRAPHICS with the DOS master disk in the drive. Then run Chess and press Shift-PrtSc (FnPrtSc on the PCjr) whenever you want to print the position.

## Checkmate

The computer thinks by analyzing thousands of possible moves and countermoves and choosing what it considers to be the best move based on the relative value of the pieces. Most positions don't have just one best move but several which are equally good, in which case the computer chooses among them at random. This random factor insures that every game will be different, and makes for varied and interesting play.

The computer announces checkmate when it occurs. However, there are a few quirks in the way the computer evaluates a checkmate. On levels 3-5, it announces checkmate prematurely. When this happens, the computer has determined that it's impossible to avoid checkmate on the next move or twoassuming both sides make the best moves.

Also, the computer doesn't know the subtle difference between checkmate and stalemate. Consequently, when a game is stalemated, the computer announces checkmate even though the game is a draw. Since the computer tries as hard as it. can to checkmate its opponent, it also tries to achieve stalemate, possibly forcing a draw when it could have won. Fortunately, this rarely happens, because a stalemate requires unusual circumstances, such as when one side has only the king remaining.

You can start a new game at any time by pressing the N key. This sets up the pieces in the starting position
with white on the bottom. If you want to play the black pieces, you can press the I key to invert the board, so you still play from the bottom. As with the N command, the board is reset to the starting position. However, the N and I commands retain the move list from the previous game. This allows you to replay the game using the F command. When replaying a game, be sure to reset the board by pressing I if the game was played in the inverted mode, or N if normal mode was used.

## Set Up Any Position

You don't have to begin a game from the starting position. You can set up any position and begin playing from that point. If you want, you can first clear the board by pressing the C key. To add a piece or change a piece to a different one, move the cursor to the appropriate square, hold down either Shift or Ctrl, and press P, N, B, R, Q, or K for pawn, knight, bishop, rook, queen, or king, respectively. Holding down Shift adds one of the lower player's pieces, and Ctrl adds one of the upper player's pieces. (Just remember that Ctrl is above Shift on the keyboard.) A piece can be removed from the board by pressing the space bar. Note that these changes are not stored in the move list.

These commands allow you to experiment with hypothetical or downright ridiculous positions. The position doesn't even have to be legal. Live out your fantasy by giving yourself ten queens versus the computer's lone king. Or invent your own type of chess by giving each side two kings, for example (although in this case the computer might get confused trying to determine a checkmate).

You can also set up a problem for the computer to solve, such as the mate-in-two problems published in many newspapers. To solve a mate-in-two problem, press C to clear the board, set up the position, press 4 to select level 4, and press M to start the computer thinking. After several minutes of deep thought, the computer will make a move (the solution) and announce checkmate. The only mate-in-two problems that the computer cannot solve are those which involve castling, en passant captures, or pawn promotion.

## Special Moves

The computer never castles or captures en passant because, due to their complexity, these moves are not included in its thinking routine. But you can make these special moves. To castle, move the king two squares to the left or right. The rook moves automatically. To capture en passant, move your pawn diagonally to the proper square. The opponent's pawn is removed automatically. Remember, the computer doesn't check for illegal moves involving castling or en passant captures, so if you're a beginner, you should familiarize yourself with the rules on these special moves.

When a pawn reaches the opposite side of the board, it's automatically promoted to a queen. In the rare event that you would rather promote to a knight, bishop, or rook, you can easily make the change by positioning the cursor over the new queen and pressing N , B, or R with Shift or Ctrl. Note, however, that underpromotions are not stored in the move list.

## Saving A Game

If you want to stop the present game and continue later, you can save the game on disk (in drive A) by pressing the $S$ key. You'll see the prompt Save:. Type in a filename for your game and press Enter. The filename can be up to eight characters long. Don't type an extender; CHS is added automatically. If a file on the disk already has the same name, it will be replaced.

To load a previously saved game, press the L key. Answer the Load: prompt with the filename and press Enter. (Don't type the .CHS extender.) The L command restores the game exactly as it was when it was saved. Not only the position is restored, but also the move list and even the position of the cursor.

If the computer is unable to save or load a game, an error number is displayed. See Appendix A of the BASIC Reference Manual for a description of the error.

Besides allowing you to continue a game at a later time, the $S$ and L commands can be used to create a library of your best games. To do this, press N or I just before saving. The game will come up in the starting position when loaded and can be replayed using the F command.

## IBM Chess Commands

B：Move backward
C：Clear board
F：Move forward
I：New game（inverted）
L：Load game
M：Computer＇s move
N：New game
P：Print move list
S：Save game
T：Two players
1－5：Level
Cursor Keys：Move cursor
Enter：Your move
Space Bar：Remove piece Shift－P：Lower player＇s pawn Shift－N：Lower player＇s knight Shift－B：Lower player＇s bishop Shift－R：Lower player＇s rook Shift－Q：Lower player＇s queen Shift－K：Lower player＇s king Ctrl－P：Upper player＇s pawn Ctrl－N：Upper player＇s knight Ctrl－B：Upper player＇s bishop Ctrl－R：Upper player＇s rook Ctrl－Q：Upper player＇s queen Ctrl－K：Upper player＇s king

For instructions on entering these listings， please refer to＂COMPUTEI＇s Guide to Typing In Programs＂published bimonthly in COMPUTE！

## Program 1：IBM Chess （Machine Language）

I6 10 DEF SEG＝\＆HFFFF：IF PEEK（14） ＝253 THEN DEF SEG＝\＆H17øø：G ото $3 \varnothing$
IE 2ø DEF SEG＝\＆H1CøØ
EE 30 FOR I＝1 TO 31：READ A $:$ FOR $\mathrm{J}=1$ TO 143 STEP 2
BB 4 Ø POKE K，VAL（＂\＆h＂＋MID\＄（A\＄，J， 2））：$K=K+1$ ：IF $K<825$ THEN NE XT：NEXT
KC 5 Ø BSAVE＂chess．bld＂，ø，825
JG $6 \emptyset$ DATA 1 EB8311CBEDBSC16E1のø8 926E3øøB84ø1CBEDøBCøøø1EBø AøøBE16E1øø8B26E3øø1FCBFAB 9ø日øø日BD9C6875EøøCgE2F7C6』 65EøøøøC6ø6EøøøøøB8øøøøBFF FFFE9ø日ø18A854Cøøø2
0J $7 \emptyset$ DATA 8554øø5ø8ADB8BAB767øø8 A9D4CøøB88767øøBA852Cøø5B8 88767øøø4ø65ø8B1E29øøC6876 øøøøø5B8ABF 1øøø2ABD6øøøC68 56øøøCø日3FFøø75523AøE5Føø7 C4B7511BøøgE643E44の
IB 89 DATA E44ø3Aø65Egø723BA25Eの ø日ø3EDFøøøø741DAø4Cøø3Aø65 Сøø7528ø2ø654øø3Aø65Døø751 E8øF9E57E19FEø6EøøøC3889E5 FøøBAøE4CøøB8øE5CøøBAøE54ø ø88のE5DøøC33ABD5Føø
ND 90 DATA 7EF9888D5FøøBA9D2Bøø8 gC3ø68A8719øø2A855Føg3A855 Eøø7C4ø83FFø174DB3A855Eのø7 435C38A8D4Cøøø28D54øøBAD98 A8767øø8ø3E2Bøøøø75ø63Cø17 DBB7Cø日3Cøø7CB53Cø7
PF 1 صの DATA 74B188852Cøø3Cø67494 3CFA75øAC6855Føø2E5A5AEB5 C998A9D4Cøg8A8767øøC68767 øøตø日AD9888767øの3B3E29øø7 5ø3E9EFFE47C6854Cøø148936 2Bøøø1FE854Cøø8A9D4CøøBA
EK 110 DATA 9F67øø日ø3E2Bøøøg75gD BøFBø17C158øFBg7741øEBø89 ø日ตFBøø7Dø日F6DBDgE3FF971B øø日øBD4Cøøb27CCCB3FFøø74の

989362Bøøø14FE9A2FEAg5Cgø ஏøø65DøøFBC3Bø3E2Bøøøø75
HO $12 \emptyset$ DATA 5EBA9D4CøøBøC3øABøBF 67øøøø7523C68554øøøAEB38F F8A9D4Cøø日øFB277D168øC314 8øBF67øøøø75ø8C68554øø14E 81DFFBA9D4Cøø8øC3ø98øBF67 øøøø7Dø日C68554øøø9EBø7FF
DK $13 \varnothing$ DATA 8A9D4Cøø8øC3øBBøBF67 øøøø7Dø日C68554øøøロBEBF1FEC 38A9D4Cøø日øC3F68øBF67øøøø 7523C68554øøF6EBDAFEBA9D4 CøøBøFB517C168øC3ECBgBF67 øøøø75ø日C68554øøECEBBFFE
FL 14ø DATA 8A9D4CøøBøC3F78øBF67 øøøø7EøBC68554øøF7EBA9FE8 A9D4CøøB6C3F5B6BF67øø667E 98C68554øøF5E893FEC3C6853 4øøøøB3øø日AB7øøøø日88554øø E88øFEFE8534øø日A9D34øø日の
$0815 \emptyset$
 C6B534øøøøEB189øC68544øøの 8С68534øøø4EBøB9øC68544øø ø日C6B534øøøøBA9D34øøBAB7ø 8øø88853Cøø日88554øøE日3BFE BAB54Cøøø28554øø8ADB8øBF
M1 $16 \emptyset$ DATA 67øøøg75øABA8554øøø2 853CøøEBDEFE8534øø日A99349 ø3A9D44øø7CC8C3C68534øøøø B3øøBAB7ø日øø888554øøE8FFF DFE85349g8A9D34øø8øFBø日7C EBC3øøøø15øCFBEDEBF4ø日13
KB 170 DATA øBF7F5ø9øAø1F6FF2Eの9 ต5ø3ø3ø1øøø1ø3ø3ø5ø92EAAの 16Dø28Dø29Aø2A7ø2EEø2

## Program 2：IBM Chess（Main Program）

Kh $19 \mathrm{CD}=\& \mathrm{H} 1 \mathrm{C} \square \mathrm{g}: \mathrm{DEF}$ SEG＝\＆HFFFF：I F PEEK（14）$=253$ THEN CD $=\& \mathrm{H}_{1}$ 7øの： $\mathrm{I}=1$
AB 2ø $D A=C O+49: D E F S E G=C D: B L D A D "$ chess．bld＂，ø：IF I THEN POK E 3，23：PDKE 16，23
JD 39 DEF SEG＝DA：GOSUB 690
6F $49 \mathrm{M}=49$ ： $\mathrm{N}=158$ ：$K=21$
NF $5 \varnothing$ POKE 43，1－BB：GOTO 18ø
K0 $6 \varnothing$ IF C2 THEN $18 \varnothing$
NC $7 \varnothing$ POKE 223，$:$ ：DEF SEG＝CO：SOUN D 99，$:$ ：CALL ML：DEF SEG＝DA
1080 IF PEEK（95）＜ 229 AND PEEK 19 5）$>15 \emptyset$ THEN I＝ø：GOTO $12 \emptyset$
BF $90 \mathrm{~K} 1=\operatorname{PEEK}(92)$ ： $\mathrm{K}=$ PEEK（ 93 ）：SOU ND 5øø，1：GOSUB 119ø：GOSUB $95 \varnothing$
Q1 109 IF PEEK（95）＞99 OR PEEK（95 ）＜28 THEN 18ø
NF $119 \mathrm{I}=1$
OF $12 \varnothing \mathrm{X}=\mathrm{I}+\mathrm{BB}+\mathrm{PEEK}(43)$ ： $\mathrm{IF} \mathrm{I}=\varnothing \mathrm{TH}$ EN POKE 43，－（PEEK（43）$=$（ $)$
BN $13 \varnothing$ GOSUB 141ø：PRINT＂Checkmat e！＂；
LO $\mathbf{1 4 \varnothing}$ IF $\mathrm{x} / 2-$ INT $(\mathrm{x} / 2)$ THEN PRIN T＂White wins．＂：GOTO 169
IB $15 \varnothing$ PRINT＂Black wins．＂
FD 160 SOUND 999，9：FOR J＝ø TO 2ø Ø：NEXT
HP $17 \emptyset$ SOUND 26ø，9：FOR J＝ø TO $2 \varnothing$ Ø：NEXT
K6 18ø $F=\emptyset: M=M-8: N=N-3$
NB $19 \varnothing$ GOSUB 689
NH 2 Øø C $\$=1 N K E Y \$: I F C \$="$ THEN 2 g
EP 21 IF LEN（C $\$$ ）$=1$ THEN $27 \varnothing$
PO $220 \mathrm{C}=\mathrm{ASC}(\operatorname{RIGHT} \$(\mathrm{C} \$, 1)):$ IF C＝ 75 AND M＞32 THEN GOSUB 68 ø：M＝M－31：K＝K－1：GOTO 19ø
KB 236 IF $\mathrm{C}=77$ AND M＜249 THEN GO SUB 689：$M=M+31: K=K+1$ ：GOTO $19 \varnothing$
DH $24 \varnothing$ IF C＝72 AND N＞B THEN GOSU

B 68ø：$N=N-21: K=K+1 ø:$ GOTO $19 \varnothing$
DB $25 \varnothing$ IF C＝8ø AND N $<155$ THEN GO SUB 68ø： $\mathrm{N}=\mathrm{N}+21: \mathrm{K}=\mathrm{K}-1 \varnothing$ ：GOT － $19 \varnothing$
BD 260 GOTO 290
QP $27 \varnothing$ C＝ASC（C $\$$ ）：GOSUB 14øø：IF C ＜＞13 OR F＝ø THEN $36 \varnothing$
6F $28 \emptyset$ POKE 92，K1：POKE 93，K：J＝PE EK（41）：POKE 41，1：POKE 223 ， 1
FF 290 DEF SEG＝CD：CALL ML：DEF SE G＝DA
$003 \emptyset \varnothing$ POKE 41，J：IF PEEK（224）$=\varnothing$ THEN $32 \varnothing$
CK $31 \varnothing$ GOSUB 119ø：GOSUB 950：GOTO 60
MG $320 \mathrm{X}=\operatorname{PEEK}(103+\mathrm{K} 1)$ ：IF $(\mathrm{X}=6$ OR $X=25 \varnothing$ ）AND ABS（K－K1）$=2$ T HEN GOSUB 1190：GOSUB 950： $Y=K 1: K 1=21-7 \emptyset *(X>6)-7 *(K>$ $K 1): K=K+(K>Y)-(Y>K): M M=M M$ －1：GOSUB 119の：PR（MV）＝1：G0 SUB 95ø：G0TO 6ø
00330 IF PEEK（ $1 \varnothing 3+\mathrm{K}$ ）THEN 350
HI 34 g IF（ $X=1$ OR $X=255$ ）AND（AB $S\left(K-K_{1}\right)=9$ OR ABS $(K-K 1)=11$
）THEN GOSUB 119ø：GOSUB 9 5ø：$K=K+1 \sigma *(x=1)-1 \sigma *(x>1)$ ： MM $=$ MM－1：GOSUB 119の：PR（MV） ＝1：GOSUB 95ø：GOTO 6ø
PE $35 \varnothing$ SOUND 1øø，4：F＝ø：POKE 43，－ （PEEK（43）＝ø）：GOTO $2 ø \varnothing$
6 6 $36 \emptyset$ IF F THEN $2 ø \varnothing$
jo $37 \varnothing$ IF $\mathrm{C}<>13$ OR PEEK $(1 ø 3+K)=\varnothing$ THEN $41 \varnothing$
Q） $38 \emptyset$ IF PEEK（43）AND PEEK（103＋ K）＜ 7 THEN 4 øø
DH $39 \varnothing$ IF PEEK（43）OR PEEK（ $103+K$ ）＜ 7 THEN 410
NO 4 øø K1＝K：F＝1：SOUND 5øø，1：GOTO $2 ø \varnothing$
AD $410 \mathrm{~S}=\varnothing$
JL 420 IF $\mathrm{D}(\mathrm{S})=\mathrm{C}$ THEN $45 \emptyset$
EN 430 S＝S＋1：IF S＜28 THEN 420
明 440 GOTO $20 \varnothing$
JA $45 \varnothing$ IF S＞22 THEN SOUND 5øø， 1 ： LOCATE 1，22：PRINT C\＄：POKE 41，VAL（C\＄）：GOTO $2 ø \varnothing$
HA 460 IF $\mathrm{S}=13$ THEN SOUND $5 ø \varnothing, 1$ ： GOSUB 686：M＝M＋8：$N=N+3: G 0 T$ 078
IF $47 \varnothing$ IF $\mathrm{S}=14$ THEN SOUND 5øø， 1 ： FOR I＝ø TO 7ø STEP 1ø：FOR $\mathrm{J}=\varnothing$ тО 7：POKE 124＋I＋J，ø： NEXT：NEXT：$M X=\varnothing: M V=\varnothing: M M=\varnothing$ ： BB＝ø：GOSUB 9øø：GOTO 4ø
NH $48 \emptyset$ IF $\mathrm{S}<>15$ OR MV＝ø THEN $53 \varnothing$
LJ $49 \varnothing$ SOUND 5øø， $1:$ POKE 43，－（PEE K（43）＝ø）：GOSUB 689：GOSUB 12øø：MM＝MM－1：GOSUB 1430
60590 IF ABS（PC（MV）－128）$=122$ AN D $\operatorname{ABS}(F R(M V)-T(M V))=2 T H E$ N GOSUB $12 \varnothing \varnothing$
F6 $510 \mathrm{IF} \operatorname{ABS}(\mathrm{PC}(\mathrm{MV})-128)=127 \mathrm{AN}$ D PC（MV＋1）＝ø AND MV＜MX TH EN GOSUB 12øø
6K 520 GOTO 189
HM 530 IF S＜＞16 OR MV＞＝MX THEN 5 $8 \emptyset$
FH 54ø SOUND 5øø，1：POKE 43，－（PEE K（43）＝ø）：GOSUB 68ø：GOSUB 121ø：MM＝MM＋1：GOSUB $143 \varnothing$
L0 550 IF ABS（PC（MV）－128）$=122$ AN D $\operatorname{ABS}(F R(M V)-T(M V))=2$ THE N GOSUB $121 \varnothing$
KC 566 IF ABS（PC（MV）-128 ）$=127$ AN D PC $(M V+1)=\varnothing$ AND $M V<M X T H$ EN GOSUB 121ø
66570 GOTO $18 \varnothing$
NJ 589 IF $\mathrm{S}=17$ THEN BB＝ø：GOTO 67 ø
PO $59 \varnothing$ IF $\mathrm{S}=18$ THEN $128 \varnothing$
HA 690 IF $\mathrm{S}=19$ THEN 1220

FE 61ø IF S＝2ø THEN 134ø
KL $62 \boldsymbol{1}$ IF $\mathrm{S}=21$ THEN BB＝1：GOTO 67
MG 636 IF $\mathrm{S}=22$ THEN SOUND 5øø， 1 ： $\mathrm{C} 2=1-\mathrm{C} 2$
B1 640 IF $5>12$ THEN 200
HK $65 \varnothing$ SOUND 5øø， $1:$ IF S $>6$ THEN S ＝262－5
PI 66ø POKE 1ø3＋K，S：GOSUB 950：M＝ $\mathrm{M}-\mathrm{B}: \mathrm{N}=\mathrm{N}-3:$ GOTO $19 \varnothing$
E6 $67 \varnothing$ SOUND 5 $5 \varnothing, 1: M V=\varnothing: M M=\varnothing: F O R$ I＝ø TO 77：POKE I＋124，BD（ I）：NEXT：GOSUB 89ø：GOTO 4ø
QL $68 \emptyset$ PUT（ $M, N$ ），F，XOR：RETURN
NH $69 \varnothing$ KEY OFF：SCREEN 1，$\varnothing$ ：COLOR $\varnothing, 1: C L S$
B6 760 POKE 41，1
AB 710 DEFINT P，N，B，R，Q，K，F
LD 720 DIM $A(64), C(64), D(27), P(3$ の）$, N(3 \theta), B(3 \theta), R(3 \theta), Q(3 \varnothing$ ），$K(3 \varnothing), F(82), F R(2 ø \varnothing), T(2$ øø），PC（2øø），CA（2øø），PR（2ø ø），BD（77）
PP 730 FOR $\mathrm{I}=\varnothing$ TO 27：READ D（I）：N EXT
GJ $74 \varnothing \operatorname{LINE}(\varnothing, \emptyset)-(29,19), 1, \mathrm{BF}$
NF $75 \emptyset$ GET $(\varnothing, \varnothing)-(29,19), A: C L S$
HF $76 \emptyset \operatorname{LINE}(\varnothing, \varnothing)-(29,19), 2$, BF
AH $77 \varnothing$ GET $(\varnothing, \varnothing)-(29,19)$ ，C：CLS
$0078 \emptyset$ LOCATE $1 \varnothing, 18:$ PRINT＂CHESS
ON $79 \varnothing$ LOCATE 12，15：PRINT＂John K rause＂
NN 8øø FOR I＝1ø3 TO 222：POKE I， 7 ：NEXT
6L 81ø FOR $\mathrm{I}=\emptyset$ TO 77：READ BD（I）： POKE I＋124，BD（I）：NEXT
PN $82 \emptyset$ FOR $K=\varnothing$ TO 3ø：READ $P(K): N$ EXT
NP 830 FOR $K=\varnothing$ TO 3ø：READ $N(K): N$ EXT
KB 84ø FOR $K=\varnothing$ TO 3ø：READ $B(K): N$ EXT
CD $85 \emptyset$ FOR K＝ø TO 3Ø：READ R（K）：N EXT
BN $86 \varnothing$ FOR $K=\varnothing$ TO 3ø：READ $Q(K): N$ EXT
IP $87 \varnothing$ FOR $K=\varnothing$ TO 3ø：READ $K(K): N$ EXT
PL 88ø FOR $K=\varnothing$ TO 82：READ $F(K): N$ EXT：CLS
JC 890 IF BB THEN POKE 127，6：POK E 128，5：POKE 197，250：POKE 198，251
HM 9øø LOCATE 1，5：PRINT＂Move＂ Level＂PEEK（41）＂To mo ve：＂：GOSUB 1436
EE 910 FOR $\mathrm{I}=\varnothing$ TO 7：FOR $\mathrm{J}=\varnothing$ TO 7
IK $920 \mathrm{H}=7 \varnothing-10 \mathrm{I} \mathrm{I}+\mathrm{J}$ ：GOSUB 960：NEX T：NEXT
CD 930 FOR I＝1 TO 8：LOCATE 3＊I－1 ＋（I＞4），2：PRINT 9－I：NEXT
DI 94ø GOSUB 14øø：RETURN
$0095 \emptyset H=K-21: I=I N T(H / 1 \varnothing): J=H-1 \varnothing$ ＊ $1: I=7-1$
PA $96 \varnothing \mathrm{M}=31 * \mathrm{~J}+4 \varnothing: \mathrm{N}=21 * \mathrm{I}+11$
FF 97ø IF INT（ $(\mathrm{I}+\mathrm{J}) / 2)-(\mathrm{I}+\mathrm{J}) / 2 \mathrm{~T}$ HEN PUT（ $\mathrm{M}-8, \mathrm{~N}-3$ ），C，PSET： GOTO $99 \varnothing$
MI 989 PUT（ $M-8, N-3$ ），A，PSET
HC $99 \varnothing$ L＝PEEK（ $124+\mathrm{H}$ ）：IF $\mathrm{I}=\varnothing$ AND $\mathrm{L}=1$ THEN L＝5：POKE $124+\mathrm{H}$ ，L
JF 106 IF $I=7$ AND $L=255$ THEN $L=$ 251：POKE 124＋H，L
PM 1010 IF L＞6 THEN L＝L－256
OK $1 ø 2 \varnothing \mathrm{ON}$ ABS（L）GOTO $1 \varnothing 4 \varnothing, 1 ø 5 \varnothing$ ，1ø6ø，1ø7ø，1ø日ø，1ø9ø
II 1030 GOTO 11 øø
MF $104 \varnothing$ PUT（ $M, N$ ），P，OR：GOTO $11 \varnothing \varnothing$ MI 1 ø5ø PUT（ $\mathrm{M}, \mathrm{N}$ ），N，OR：GOTO $11 \varnothing \varnothing$ QL 1060 PUT（ $M, N$ ），B，OR：GOTO $110 \varnothing$ QO 1 167ø PUT（ $M, N$ ），R，OR：GOTO $11 \varnothing \varnothing$ PB 1 ø8ø PUT（ $M, N$ ），Q，OR：GOTO $11 ø \varnothing$ I6 $169 \varnothing$ PUT（ $M, N$ ），$K$ ，OR

PG $110 \emptyset$ IF BB THEN L＝－L
KF $111 \varnothing$ IF $\mathrm{L}>=\varnothing$ THEN RETURN
PF $1120 \mathrm{ON}-\mathrm{L}$ GOTO 1130，1140，115 Ø，116の，117ø，118ø
FD 1139 PUT（ $M, N$ ），P，XOR：RETURN
DG 1149 PUT（ $M, N$ ），N，XOR：RETURN
IJ $115 \varnothing$ PUT（ $M, N$ ），B，XOR：RETURN
If $116 \Phi$ PUT（ $M, N$ ），R，XOR：RETURN
HP $117 \varnothing$ PUT（ $M, N$ ），Q，XOR：RETURN
BC $118 \varnothing$ PUT（ $M, N$ ），K，XOR：RETURN
oN $119 \varnothing \mathrm{~K} 2=\mathrm{K}: \mathrm{K}=\mathrm{K} 1$ ： $\mathrm{MV}=\mathrm{MV}+1$ ： $\mathrm{PR}(\mathrm{MV})$ $=\varnothing: M M=M M+1: M X=M V: F R(M V)=$ K： $\operatorname{PC}(M V)=\operatorname{PEEK}(193+K):$ POK E 1ø3＋K，ø：GOSUB 95ø：K＝K2 $: T(M V)=K: C A(M V)=\operatorname{PEEK}(103$ ＋K）：POKE 1ø3＋K，PC（MV）：GO SUB 1439：RETURN
ON $12 \sigma$ POKE 1ø3＋FR（MV），PC（MV）：P OKE $103+\mathrm{T}$（MV），CA（MV）： $\mathrm{K}=\mathrm{T}$ （MV）：GOSUB 95פ：K＝FR（MV）： GOSUB 950：MU＝MV－1：RETURN
FO $121 \varnothing \mathrm{MV}=\mathrm{MV}+1$ ：POKE $1 ø 3+\mathrm{T}(\mathrm{MV})$ ， P EEK（1ø3＋FR（MV））：POKE $1 \emptyset 3$ ＋FR（MV），ø：K＝FR（MV）：GOSUB 95ø：K＝T（MV）：GOSUB 950：R ETURN
ON 1220 SOUND 5øø，1：GOSUB 1410：I NPUT＂Save：＂，N\＄
KO 1230 ON ERROR GOTO 1420
LA 1240 OPEN N $\$+$＂．chs＂FOR OUTPU T AS \＃1
NC $125 \emptyset$ FOR I＝124 TO 201：PRINT \＃ 1，PEEK（I）：NEXT
6K $126 \emptyset$ PRINT \＃1，PEEK（41），PEEK（4 3），$M V, M X, M M, B B, M, N, K, C 2$
BO $127 \varnothing$ FOR $I=1$ TO MX：PRINT \＃1，$T$ （I），FR（I），PC（I），CA（I），PR （I）：NEXT：CLOSE \＃1：ON ERR OR GOTO Ø：GOSUB 14øø：GOT － $2 \varnothing \varnothing$
BC $128 \varnothing$ SOUND 5øø，1：GOSUB 1410：I NPUT＂Load：＂，N\＄
LA 1290 ON ERROR GOTO 1420
GN 1300 OPEN N\＄＋＂．chs＂FOR INPUT AS \＃1
FJ 1310 FDR I＝124 TO 201：INPUT \＃ 1，J：POKE I，J：NEXT
EM 1329 INPUT \＃1，X，J，MV，MX，MM，BB ，M1，N1，K1，C2：POKE 41， $\mathrm{X}: \mathrm{P}$ OKE 43，J
MI 1330 FOR I＝1 TO MX：INPUT \＃1，T （I），FR（I），PC（I），CA（I），PR （I）：NEXT：CLOSE \＃1：ON ERR OR GOTO Ø：GOSUB 9øø：M＝M1 ：$N=N 1: K=K 1:$ GOTO $19 \varnothing$
PC $134 \varnothing$ SOUND 5øø， $1: \mathrm{X}=\varnothing$ ：FOR $\mathrm{I}=1$ TO MX：IF PR（I）THEN 137ø
BD $135 \emptyset \mathrm{X}=\mathrm{X}+1$ ：IF $\mathrm{X} / 2-\mathrm{INT}(\mathrm{X} / 2) \mathrm{TH}$ EN LPRINT（ $x+1$ ）／2＂＂；：GOS UB 1389：GOTO 137ø
JH $136 \emptyset$ LPRINT＂＂；：GOSUB 138ø： LPRINT
HH $137 \emptyset$ NEXT：LPRINT：GOTO 2øø
HE $138 \emptyset \mathrm{~J}=\mathrm{INT}(F R(\mathrm{I}) / 1 \varnothing):$ LPRINT C HR STR $\$(\mathrm{~J}-1), 2,1$ ）＂－＂；
MD $139 \varnothing \mathrm{~J}=\mathrm{INT}(\mathrm{T}(\mathrm{I}) / 1 \varnothing):$ LPRINT CH R $\$(64+T(I)-1$ ØkJ）；MID\＄（ST R $\$(\mathrm{~J}-1), 2,1)$ ；：RETURN
LC 1400 LOCATE 23，6：PRINT＂A C D E F G H＂ ：RETURN
LE $141 \varnothing$ LOCATE 23，6：PRINT＂

## ：LOCATE 23，9：RETURN

LD $142 \emptyset$ GOSUB 141ø：PRINT＂Error \＃ ＂ERR：RESUME 2øø
LF $143 \varnothing$ LOCATE 1，1ø：PRINT INT（MM （2＋1）＂＂：LOCATE 1，35：IF INT（MM／2）$=$ MM $/ 2$ THEN PRIN T CHR $\$$（ 87 ）：RETURN
FE 144ø PRINT CHR $\$$（66）：RETURN NB 1450 DATA $32,89,78,66,82,81,7$

5，16，14，2，18，17，11，109， 9 9，98，162，11ø，1ø8，115，112 ，165，116，49，59，51，52，53
CL $146 \emptyset$ DATA $4,2,3,5,6,3,2,4,7$
FO $147 \emptyset$ DATA $7,1,1,1,1,1,1,1,1,7$
LB 1489 DATA $7, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 7$
LE $149 \emptyset$ DATA $7, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 7$
KL 15øø DATA 7，ø，ஜ，ஜ，ஜ，ஜ，ஜ，ஜ，ஜ， 7
K0 $151 \varnothing$ DATA $7, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 7$
BJ 1529 DATA $7,255,255,255,255,2$ 55，255，255，255， 7
HO $153 \emptyset$ DATA $7,252,254,253,251,2$ 50，253，254， 252
BO $154 \varnothing$ DATA $28,14, \varnothing, \varnothing, \varnothing, \varnothing, 384 \varnothing$ ， g
OE 1559 DATA $16128,192,16128,192$ ，384ø，$\varnothing, 16128,192$
AF $156 \emptyset$ DATA $384 \varnothing, \varnothing, 384 \varnothing, \varnothing, 16128$ ，192，－256，249
 8
PK $158 \emptyset$ DATA $28,14,3, \varnothing,-16381, \varnothing$ ， －1ø21，
LC $159 \varnothing$ DATA－241，192，－244，24ø，－2 41，249，－241， 252
PL $160 \varnothing$ DATA－193，252，－12481， 255 ，3852，255，16128， 255
KF $161 \emptyset$ DATA $-256,255,-253,255,-$ 253，255，-253
PB $162 \emptyset$ DATA $28,14,-4996,249,-49$ 96，24ø，－1921， 252
CF 1.639 DATA $-253,69,-253,294,-2$ 53，204，－253， 294
KK 164ø DATA－256，246， 16384,48 ， $-256,24 \varnothing,-16384,48$
LU 1659 DATA $-193,-16129,-3841,-$ 3841，192，12288，－253
OP 166$]_{\text {DATA }} 28,14,16143,267,161$ 43，267，－241， 255
If $167 \varnothing$ DATA $3,12,-253,252,-253$ ， 252，－253， 252
NO $168 \emptyset$ DATA $-253,252,-253,252,-$ 253，252，3， 12
E6 $169 \emptyset$ DATA $-241,255,-193,-1612$ 9，－193，－16129，－193
CE 17øØ DATA 28，14，－16384，192，－1 6384，192，－16384， 192
FA $171 \varnothing$ DATA $-16192,-16192,-3133$ ，－16144，－3277，243，－3277， 243
ED $172 \varnothing$ DATA $-193,255,12,12,-241$ ，252，－3313， 252
kI $173 \varnothing$ DATA $-241,252,12,12,-241$ ，252，$\varnothing$
CD 1749 DATA $28,14,-256,192,-133$ 12，192，－3268，267
KP $175 \varnothing$ DATA $-13657,-16129,-1,-1$ 6129，－16129，－16129，－3265 ， 255
FP $176 \emptyset$ DATA $-193,255,12,12,-241$ ，252，－3313， 252
KE $177 \emptyset$ DATA $-241,252,12,12,-241$ ，252，$\varnothing$
CJ $178 \emptyset$ DATA $69,29,-1,-1,-1,-384$ $1,-1,-1$
$6 B 179 \varnothing$ DATA $-1,-3841,252, \varnothing, \varnothing,-4$ פ93，252，ø
DF $18 \emptyset \emptyset$ DATA $\varnothing,-4 \emptyset 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
E1 $181 \varnothing$ DATA $\varnothing,-4 \varnothing 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
EL $182 \emptyset$ DATA $\varnothing,-4 \varnothing 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
E0 $183 \emptyset$ DATA $\varnothing,-4 \varnothing 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
EB 184の DATA $\varnothing,-4 \varnothing 93,252, \emptyset, \emptyset,-4 \varnothing$ 93，252，
EE $185 \emptyset$ DATA $\varnothing,-4 \varnothing 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
EH $186 \emptyset$ DATA $\varnothing,-4 \varnothing 93,252, \varnothing, \varnothing,-4 \varnothing$ 93，252，$\varnothing$
II $187 \emptyset$ DATA $\varnothing,-4 \emptyset 93,-1,-1,-1,-3$ 841，$-1,-1$
If $188 \emptyset$ DATA $-1,-3841, \varnothing$

# Commodore Bootstrapping 

Jim Butterfield, Associate Editor

Large programs are often divided into several parts and started up by a separate program called a bootstrap. This article explains how the technique works and provides a simple demonstration. The demo programs run on the Commodore 64, VIC-20, 16, Plus/4, 128 (in 64 mode), and PET/CBM, and require a disk drive.

Many complex programs-especially commercial software pack-ages-appear on disk or tape as a collection of files. The program is broken into several pieces, and each file is one of the pieces. It's the job of a bootstrap program (often called a boot) to put all these pieces together. This makes your job easier: Just load the boot program and enter RUN. The boot brings in the other programs and gets everything going for you.

When you see a cluster of programs with similar names on a disk, look for one with BOOT in the name. That's the one to load and run. For instance, you might see these filenames in a disk directory:
GAME.BOOT
+GAME.SCREEN
+GAME.MUSIC
+GAME.SPRITES

+ GAME.ML
+GAME.MAIN
In this case, you run GAME.BOOT. The boot loads each of the remaining files in turn: +GAME.SCREEN, which contains a drawing of a high-resolution screen; +GAME.MUSIC, a tune that plays during the game; +GAME.SPRITES, which contains pictures of moving objects;
+GAME.ML, a machine language routine used by the main program; and finally, + GAME.MAIN, which is the actual game program. When the bootstrap program has finished its job, often it erases itself from memory.

Notice in the above example how all the filenames other than the bootstrap start with a nonalphabetic character. The computer doesn't care what the filenames look like; the symbols are a signal to you, the human part of the system, that you shouldn't load these programs directly.

In other cases, you don't get any hints from the filenames. The word BOOT doesn't appear in any filename, and the names are not distinguished by any special symbols. With a commercial program, you could try LOAD "*", 8,1 to see if this starts a bootstrap sequence. If all else fails, you may have to try desperate measures: Read the instructions.

## A Little Hisfory

Early computers had no Read Only Memory. The marvelous ROM that computers now use to store "canned" instructions didn't exist. When the computer was turned on, it knew nothing-not even how to load a program. Thus, early computer users were faced with a chicken-and-egg paradox: In order to load a program, they needed a program in the computer that told it how to load. How did they get this first program in? Sometimes toggle switches were used to enter individual bytes. Sometimes the com-
puter could read a punched card and transfer a tiny program from the card into its memory.

Whatever the method, one thing was certain: The first program would be very small, containing just enough instructions to do the simplest possible loading job. And the first program to be loaded would usually be a bigger and better loading program. You had to start with a tiny loading program whose job was to bring in a bigger loading program. It seemed as though the computer was coming into action by pulling itself up "by its own bootstraps." And the term bootstrap came to signify any program whose job is to bring in a larger program.

Once you open the door to program-loading programs, new possibilities arise. For example, a bootstrap program can bring in several disconnected modules, each of a different type (a screen, a main BASIC program, a machine language routine, and so on). Since the modules may load into different memory areas, it's usually far easier to create them as separate files rather than paste them into one big package that loads as a single file.

A bootstrap program can also reconfigure the computer. To make room for a high-resolution graphics screen or extra sprite definitions, you may need to change the locations where BASIC starts and ends. The boot program can reconfigure BASIC memory, then load the main BASIC program into the newly defined area.

The bootstrap can make changes to allow for a particular
model of computer. If the boot program finds it is running in an 80column machine, it might decide to load an 80 -column program module instead of the 40 -column one. Or, the boot could let the user decide what modules to load, depending on what peripherals are in use. Thus, the program might ask if the user has a color or black-and-white monitor, or call for the identity of any printer that is connected.

## Writing A Simple Boot

Let's write a small program that uses a bootstrap technique. We'll make the program do a simple task: read a sequential file from disk. If you don't happen to have a sequential file on disk, you can create a short one called XFILE by typing the following statements in direct mode (without a line number).

```
OPEN 8,8,8,"\emptyset:XFILE,S,W"
PRINT#8,"HELLO THERE"
PRINT#8,"GOODBYE NOW"
CLOSE 8
```

Now for the program itself. Here's the plan: We'll put a main program in BASIC's usual memory area. In another area (the cassette buffer), we'll put a machine language (ML) routine that reads the file quickly and displays it on the screen. Finally, we'll need a bootstrap program to install the other two modules. We'll be using several advanced techniques, including machine language programming, program overlays, and dynamic keyboard. If you haven't seen them before, don't worry. There's no space here to explain the techniques in detail, but you can still run the programs and enjoy the view.

First you need to put an ML routine on disk. The following program is not an ML routine itself, but a generator program that creates one for you. Type in and save the program, then run it. (Be sure to type the semicolon at the end of line 220.) This program puts a short machine language program named " $+\mathrm{ML}^{\prime}$ " on your disk. If the computer prints ** ERROR **, you've made a typing mistake in the DATA statements. After you correct the error in the generator program and resave it, scratch the incorrect ML file by typing OPEN $15,8,15$," $\mathrm{S} 0:+\mathrm{ML}^{\prime \prime}$ :

CLOSE 15. Then reload the generator program and run it again.

If you have a Commodore 128, you can type in and save the programs in 128 mode, but before running the boot you must switch to 64 mode as explained below. The value of 144 in line 150 is correct for the VIC-20, Commodore 64 (and 128 in 64 mode), 16, and Plus /4. It needs fixing for the PET/CBM, but we'll let the boot program do that.

```
100 DATA 60,3
110 DATA 162,1
12ø DATA 32,198,255
130 DATA 32,228,255
140 DATA 32,210,255
150 DATA 166,144
160 DATA 240,246
17\varnothing DATA 76,204,255
18\emptyset OPEN 4,8,4,"\emptyset:+ML,P,W"
190 FOR J=1 TO 2ø
200 READ X
210 T=T+X
22ø PRINT#4,CHR$(X);
230 NEXT J
24ø CLOSE 4
250 IF T<>3054 THEN PRINT "**
    {SPACE}ERROR **"
```


## Creating The Main Program

The BASIC program is quite straightforward. Type NEW and enter:
$1 \varnothing \emptyset$ PRINT "NAME OF SEQUENTIAL \{SPACE\}FILE": INPUTNS
110 OPEN $1,8,2$,N
120 SYs 828
$13 ø$ CLOSE1
Now save this program by typing SAVE " $0:+$ BASIC", 8 so that the boot program can call it up when needed. Do not try to run this program yet. First we have to put the machine language routine it uses into memory.

## Creating The Bootstrap

Type NEW again. Since the boot program varies slightly depending on the computer, we'll take care of the differences in the first line of the program. Enter line 100 as listed below for your computer.

For the 64 and VIC-20 (or 128 in 64 mode):

1のб DATA 144,198,631
For the Commodore 16 or Plus/4:

1 10 DATA $144,239,1319$
For the PET/CBM:
1 ØØ DATA 150,158,623

The three values in line 100 represent the memory locations of the computer's status variable (ST), keyboard buffer counter, and keyboard buffer, respectively. The first value adjusts the ML program to work on different machines. The other two are used to load the main BASIC program with the dynamic keyboard technique. After you enter line 100, type in the following lines as well:

```
110 IF X=1 GOTO 2ø\emptyset
120 X=1
13\emptyset LOAD"+ML",8,1
140 STOP
```

We're using a program overlay technique here. The computer never reaches line 140 , since the boot program restarts at its first statement with all variable values intact after the LOAD in line 130. Since the variable $X$ equals 1 on the second pass, the computer leaps ahead to the rest of the program at line 200. The technique is called program overlay because it was designed to allow a second BASIC program to be loaded over an existing program while maintaining variable values. Whenever a LOAD command is executed within a program, whatever BASIC program is in memory after the LOAD is finished will begin running at its first line. We're not actually using an overlay here, since the machine language program doesn't overwrite the BASIC boot program in memory, hence the need for using $X$ to skip the LOAD on the second pass. Without it, the program would do nothing but LOAD again and again.

Now enter the following lines, which adjust the ML program to run on different machines.

```
2\emptyset\emptyset READ A,B,C
210 POKE 840,A
```

Loading the ML required a special overlay technique. Loading the BASIC program is even trickier. Since BASIC programs normally load into the same space, the new program will destroy the bootstrap as it comes in. There are several ways we can cope with this. Perhaps the easiest is to use the dynamic keyboard technique. Here goes:
$22 \varnothing \mathrm{D} \$=\operatorname{CHR} \$(17)$

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230 R\$ $=$ CHR $(147)+D \$+D \$+D \$+$ LOA D"
$24 \varnothing \mathrm{~N} \$=\mathrm{CHR} \$(34)+\cdots+$ BASIC " + CHRS $($ 34)

250 PRINT RS+N\$+", $8^{\prime \prime}+\mathrm{D} \$+\mathrm{D} \$$
260 PRINT DS+DS+"RUN"+CHRS(19) 270 POKE B, 2:POKE C, 13:POKE C+ 1,13
If you've never used the dynamic keyboard technique, the above lines may look confusing. Briefly, we are telling the computer to type two commands on the screen for us. You'll see the commands when the program runs:

## LOAD "+BASIC", 8

RUN
The commands are carefully arranged on lines 3 and 8 of the screen. If you pressed RETURN twice-assuming the cursor was in the right place-the commands would execute, loading and running the program named + BASIC. But the boot program can press RETURN for us by putting RETURN characters, CHR\$(13), into the keyboard buffer. This is a familiar trick for making Commodore computers do things that would otherwise be difficult.

Our bootstrap program is complete. Save it on disk with the name BOOT. Be sure to save a copy of the program before you run it, since it erases itself from memory after performing its work. (Users of the 128 must switch to 64 mode before running the program. Type GO64 and then enter Y at the prompt.) You should now have the following files on your disk:
BOOT (the boot program you just entered) $+\mathrm{ML}$
+BASIC
The sequential file you wish to read (XFILE, for example)

When you run the boot program, it loads in the ML and BASIC modules and starts things up. You'll be asked for a filename (enter XFILE if you created the sample file as shown above). After the program is finished, you can look at another file without using the boot again. Since everything's in place, just enter RUN.

This simple demonstration only hints at what a bootstrap program can do. The small but mighty bootstrap can call together many program elements to create an elegant and effective software package.

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# Atari Animation With P/M Graphics Part 1 

Robert J. Powell

Here's an easy-to-grasp explanation of how to use the Atari computer's built-in system for advanced graphics animation. This month, Part 1 takes you step by step throug't the fundamentals of setting up player/missile graphics in BASIC. It's intended for those with an intermediate knowledge of BASIC programming.

One of the reasons you probably bought an Atari computer was for its fine graphics capabilities. By now, maybe you've tried to write some programs with graphics and discovered that it takes considerable work to achieve the special effects you've admired in commercial software. Smooth animation seems impossible with ordinary character graphics, and moving any object across the screen using BASIC is difficult and often disappointingly slow.

The alternative is that mysterious Atari feature known as player/ missile graphics. With $\mathrm{P} / \mathrm{M}$ graphics, you can create shapes in any color and move them smoothly around the screen with relative ease. You can simulate threedimensional movement by making some shapes pass over or beneath other shapes and the screen background. You can even detect when a shape has collided with another shape or with anything else on the screen. P/M graphics is the key to sophisticated animation on Atari computers.

Unfortunately, too many people are intimidated by $\mathrm{P} / \mathrm{M}$ graphirs. Although it isn't the Atari's easiest to use feature, it isn't the most difficult, either. The mystery surrounding $\mathrm{P} / \mathrm{M}$ graphics started soon after the original Atari 400 and 800 computers were intro-
duced in 1979. It was obvious from early commercial games like Star Raiders that some innovative graphics were involved, but Atari didn't even mention the feature in any of its manuals. Indeed, the first explanation of how $\mathrm{P} / \mathrm{M}$ graphics works didn't appear until January 1981, when Atari programmer Chris Crawford wrote an article entitled "Player/Missile Graphics with the Atari Personal Computer System," which appeared in COMPUTE!. Until then, most programmers were in the dark.

A number of magazine articles and books followed, most notably De Re Atari by Crawford and his colleagues at Atari. But since the latest generation of Atari XL and XE owners has missed all this history, it's time for another look at P/M graphics and how it can help you add the professional touch to your programs.

## A Layer Of Cellophane

First of all, P/M graphics isn't part of BASIC; there aren't even any Atari BASIC commands or keywords for handling $\mathrm{P} / \mathrm{M}$ graphics. Instead, $\mathrm{P} / \mathrm{M}$ graphics is built into the hardware of the computer, specifically the dedicated graphics chips unique to the Atari. Therefore, all $\mathrm{P} / \mathrm{M}$ manipulation in BASIC must be done with PEEK and POKE statements.

A good way to think of $\mathrm{P} / \mathrm{M}$ graphics is as a second video image overlapped onto the regular screen, like a layer of colored cellophane. That's why P/M objects can seem to travel over or behind other screen objects without erasing or disturbing them.

This system is known as sprite graphics on most other computers, such as the Commodore 64 and TI99/4A. On these machines, each
movable object is called a sprite; the Commodore can display up to eight at a time without special tricks, and the TI can display up to 32. Atari $\mathrm{P} / \mathrm{M}$ graphics, an earlier system, consists of eight movable objects, but they're a little different than sprites. On the 64 and TI, sprites are all the same size and are roughly square (although they can be redefined as any shape, of course). On the Atari, there are four full-sized objects called players and four miniature objects called missiles. If you want, the four missiles can be grouped together to form a fifth player. And instead of being square, players and missiles are narrow strips taller than the height of the screen.

If you've never seen these strips, don't be surprised. Most programs that use $\mathrm{P} / \mathrm{M}$ graphics render all but a small part of the strip invisible on the screen. The small visible part is the player or missile object you actually see. Its shape is determined by numbers POKEd by the program into a section of memory called $P / M$ graphics memory. It's up to your program to set aside and protect this memory when it runs. When your program fills this memory with zeros, the whole $\mathrm{P} / \mathrm{M}$ strip becomes invisible. By POKEing a few nonzero numbers into $P / M$ memory, your program defines the shape of the visible part of the strip. This shape could be an alien, a spaceship, a cursor for a spreadsheet, or almost anything you want.

In P/M memory, each player strip is eight bits (one byte) wide, and each missile strip is two bits wide. (That's why grouping together the four two-bit missiles results in a fifth player.) All the strips are either 128 or 256 bytes tall (as described below) and extend off the visible screen in both directions.

Later, we'll explain how to determine which numbers to POKE to redefine the strips into your own shapes.

## P/M Memory

Once defined, players and missiles can appear in any graphics or text mode and can be quickly moved about the screen without affecting the background graphics or text. Each player can be a different color, and $\mathrm{P} / \mathrm{M}$ colors can be different than the regular screen colorsthus allowing more simultaneous colors than are normally available. With a few PEEKs, you can check for collisions between players, players and missiles, and players and screen objects (including characters). Before creating a player, let's take a look at how P / M memory is organized.

Your program must set up $\mathrm{P} / \mathrm{M}$ memory to store the shape data for players. The amount of memory you set aside depends on the degree of $\mathrm{P} / \mathrm{M}$ resolution desired. Two resolutions are available: single scan-line and double scan-line (a scan-line is the thinnest horizontal line visible on your video screen). Single-line resolution allows more detailed shapes but requires twice as much $\mathrm{P} / \mathrm{M}$ memory. A single-line player is 256 bytes tall and a double-line player is 128 bytes tall. Single-line resolution requires a total of 2 K , or 2,048 bytes; double-line resolution requires a total of 1 K , or 1,024 bytes.

To protect $\mathrm{P} / \mathrm{M}$ memory against intrusions, it's generally established near the top of user RAM just below screen memory. Another requirement is that $\mathrm{P} / \mathrm{M}$ memory must start on an address that is a multiple of eight pages ( 2 K ) for single-line resolution or a multiple of four pages $(1 \mathrm{~K})$ for double-line resolution. (A memory page equals 256 bytes.)

The accompanying figure shows a map of $\mathrm{P} / \mathrm{M}$ memory. By custom, the starting address of $\mathrm{P} / \mathrm{M}$ memory is assigned to the variable PMBASE. Since the exact memory address of PMBASE varies according to how much RAM is in the computer, which graphics mode you're using, and other factors, the map shows all other addresses as relative offsets from PMBASE. For
single-line resolution, the missile data area occupies 256 bytes starting at PMBASE +768 . Player data starts at PMBASE +1024 and requires 256 bytes for each player (numbered 0 through 3 ). For doubleline resolution, all these offsets would be halved, since only half as much memory is required. Missile data would start at PMBASE +384 and player data would start at PMBASE +512 .

## A Bunch Of POKEs

For an example, let's write a program to set up single-line resolution $\mathrm{P} / \mathrm{M}$ graphics. This requires a bunch of POKEs which may look confusing. Even if you don't fully understand the purpose of the POKEs, however, you can still use them in your programs.

First, you have to determine the number of memory pages to the starting address of $\mathrm{P} / \mathrm{M}$ memory, or PMBASE. To do this, you use a memory address called RAMTOP. Logically enough, RAMTOP stores the address of the top of available RAM. That is, the computer looks at RAMTOP to calculate how much free memory is available and won't let BASIC use any memory above RAMTOP. By POKEing a lower value into RAMTOP, you can make the computer think there is less RAM and therefore free up some memory above RAMTOP (just as lowering your ceiling would create more room in your attic). The extra RAM freed up by this method is ideal for $\mathrm{P} / \mathrm{M}$ memory because it's relatively safe from interference.

The value stored in RAMTOP is the number of memory pages available. How far should you lower RAMTOP? Remember that 1 K is required for double-line resolution $\mathrm{P} / \mathrm{M}$ graphics and 2 K is required for single-line resolution $\mathrm{P} / \mathrm{M}$ graphics. Since we're using single-line resolution in our example, we need to protect 2 K ( 2,048 bytes) for $\mathrm{P} / \mathrm{M}$ memory. That means we must subtract eight pages from the value in RAMTOP ( $8^{*} 256=2,048$ ). The address for RAMTOP is 106 decimal, so the statement looks like this:

## 10 POKE 106,PEEK(106)-8

Second, you must store this new page number for RAMTOP in the $P / M$ base register at memory

## location 54279:

20 POKE 54279,PEEK(106)
Third, select your graphics mode with the usual GRAPHICS statement, then establish the actual starting address for PMBASE. Let's stick with ordinary text mode and make the screen background black for maximum contrast:

## 30 GRAPHICS 0:SETCOLOR 2,0,0 <br> 40 PMBASE $=$ PEEK (106)*256

Finally, two more POKEs are required to enable the Direct Memory Access control register ( 559 decimal) and another address which turns on P/M graphics (53277 decimal):

```
50 POKE 559,62
60 POKE 53277,3
```

(Note that for double-line $\mathrm{P} / \mathrm{M}$ resolution, line 50 would be POKE $559,46$.
$\mathrm{P} / \mathrm{M}$ graphics memory is now set up and activated. Before you can run the program and actually see the players, though, you have to define some shape data, assign colors, and position them on the visible part of the screen. These tasks require a few additional POKEs.

## Revealing The Strips

Let's assign the colors first. There aren't any BASIC statements like COLOR or SETCOLOR for P/M graphics, so you have to POKE color values into certain memory locations instead. Each of the four players has its own color location, or player color register. These memory locations are 704 for player 0 , 705 for player 1, 706 for player 2, and 707 for player 3. (Incidentally, the missiles lack independent color control, so missile 0 takes the same color as player 0 , missile 1 takes the same color as player 1, etc.)

To determine which number to POKE into the player color registers, consult the accompanying table of Atari color numbers and use this formula:

| Atari Color | Numbers |
| :--- | :--- |
| 0 Gray | 8 Blue |
| 1 Gold | 9 Light blue |
| 2 Orange | 10 Turquoise |
| 3 Red-orange | 11 Green-blue |
| 4 Pink | 12 Green |
| 5 Purple | 13 Yellow-green |
| 6 Red-orange | 14 Orange-green |
| 7 Blue | 15 Light orange |

P/M color $=$ color number * $16+$ luminance
Luminance means brightness; this should be an even number from 0 to 14. To make player 0 appear medium pink, you could POKE $704,72 \quad(72=4 * 16+8)$. To make player 3 appear dark green, POKE 707,13*16+4. (The exact hue may vary according to how your TV or monitor is adjusted.) For our example program, we'll make the players red, green, light blue, and dark blue:

70 POKE 704,68:POKE 705,198:POKE 706,168:POKE 707,148
Next, we want to make sure the player strips are positioned where we can see them. In addition to a color register, each player also
is controlled by a horizontal position register. This is a memory address that determines each player's horizontal location. The registers are 53248 for player 0,53249 for player 1,53250 for player 2, and 53251 for player 3. You can POKE any value into these registers from 0 to 255; lower values position the player to the left, and higher values position the player to the right. However, values less than 45 begin moving the player off the left edge of the visible screen, and values greater than 205 begin moving the player off the right edge of the screen.

For this example, let's group all four players together near the right edge of the screen:

80 POKE 53248,160:POKE 53249,170:

P/M Graphics Memory Map


## POKE 53250,180:POKE 53251,190

Finally, to make the player strips visible, we must fill $\mathrm{P} / \mathrm{M}$ memory with shape data. For now, let's not worry about creating a fancy shape such as a spaceship. Instead, we'll reveal the players as they really are by completely filling $\mathrm{P} / \mathrm{M}$ memory with 255 :

90 FOR X=PMBASE +1024 TO PMBASE + 2048:POKE $X, 255$ : NEXT X
Now run the program. In a few seconds, you'll see the four player strips appear on screen as line 90 fills $\mathrm{P} / \mathrm{M}$ memory with the shape data.

## A Few Experiments

After the program stops, the READY prompt reappears and the four players remain on the screen. This is an ideal time to observe how P/M graphics works. Try these experiments:

- Type LIST. Notice how the program listing on the screen overlaps the players.
- Press SHIFT-CLEAR or CTRL-CLEAR. This clears the program listing off the screen but leaves the players undisturbed. $\mathrm{P} / \mathrm{M}$ graphics, remember, are independent of regular screen graphics and text.
- In direct mode (without a line number), change the color of player 0 by POKEing a different value into the player 0 color register-for example, POKE 704,250. Also change the colors of players 1,2 , and 3 by POKEing color registers 705, 706, and 707.
- In direct mode, relocate player 0 to the left side of the screen by POKEing a lower value into the player 0 horizontal position regis-ter-say, POKE 53248,60. Relocate the other players, too, by POKEing their horizontal registers. Make a player disappear from the visible screen by POKEing a value from 0 to 45 or 205 to 255 . Try stacking two players atop each other by POKEing the same value into their horizontal registers, and observe which one has display priority.

Next month, we'll show additional ways to manipulate $\mathrm{P} / \mathrm{M}$ graphics and also how to transform the player strip into a shape of your own design.

# All About IBM Batch Files Part 1 

 G. Russ DaviesIBM batch programs provide a convenient way to carry out a series of DOS (Disk Operating System) commands at once. This month we'll cover some batch programming fundamentals. Part 2 will show how to add multiple-option menus, color, and graphic displays to batch programs.

In IBM parlance a batch program is simply a disk file containing a series (batch) of DOS commands. The batch file executes these commands in sequence, just as if you manually typed them yourself. Batch files are identified with the .BAT filename extension. The most familiar example of a batch program is AUTOEXEC.BAT, used to issue startup commands to configure the system to your liking. Here's what a typical AUTOEXEC.BAT file might contain:
MODE COBO
DATE
TIME
CHKDSK
bASICA MENU
The first four commands in this batch file are familiar DOS commands to set the display mode to 80 columns, let you input the date and time, and analyze the disk directory. (Note that if the AUTOEXEC.BAT file doesn't include DATE and TIME, the system doesn't ask for date and time inputs when it boots.) The last command activates BASICA, then loads and runs a

BASIC program named MENU. A file named AUTOEXEC.BAT differs from other batch files only in that it runs automatically when you turn on the system.

To run a batch program that doesn't automatically run, simply enter the filename at the DOS prompt (you can leave off the .BAT extension). This tells DOS to load the batch file from disk and carry out each of its commands in order. For instance, to run a program named SETUP.BAT you would type SETUP after the DOS prompt and press Enter.

This article presents several example batch programs. Since these are not BASIC programs, don't try to enter them with the "IBM Automatic Proofreader." The DOS manual explains how to type in short batch programs using the COPY CON: command from DOS. However, for any batch program longer than a few lines, it's easier to use a word processor or any text editor that creates standard ASCII files. Most commercial programs are suitable. You can also use the EDLIN program (on the DOS Supplemental Programs disk), though it lacks the convenient editing features of word processors.

## Chains And Parameters

In the AUTOEXEC.BAT example above, the batch program ends by loading BASIC and running a BASIC program. A batch program
can also end by returning control to DOS, or by running a second batch program (permitting you to "chain" two or more programs together). For instance, ending a batch program with SECOND causes the system to load and run the batch program named SECOND.BAT You can also use COMMAND /C to run one batch program from within another: For example, COMMAND /C SECOND runs SECOND.BAT.

Passing parameters (information) to a batch program is straightforward. Simply include the needed information after the filename when running the program For example, typing FIRST JULIA 123 runs the FIRST.BAT program and passes two parameters to it: a string (JULIA) and a number (123). In much the same way, one batch program can pass parameters to another. Let's use an example to demonstrate parameter passing in chained programs. Enter the following batch program and save it to disk with the filename FIRST.BAT:

```
ECHO OFF
ECHO FIRST. BAT USES FIRST P
ARAMETER: %1
ECHD PASSES %2 AND %3 TO SE
COND.BAT
REM SECOND %2 %3
```

Now enter the following program and save it with the filename SECOND.BAT:

[^2]
## ECHO PASSES $\% 2$ TO THIRD. BAT THIRD \% 2

Finally, enter the following program and save it with the filename THIRD.BAT:

> ECHO THIRD. BAT USES THIRD $P$ ARAMETER: $\% 1$

At this point you have three batch programs, all of which expect parameters. To run the programs, enter FIRST followed by any three strings or numbers. Be sure to separate each parameter with a space. For instance, you might enter FIRST PARAM/ONE \&H464 IBMBIO.COM. The FIRST.BAT program takes in all three parameters, processing the first (displaying it in an ECHO statement) and passing the other two when it runs SECOND. SECOND.BAT processes the second parameter and passes the third to THIRD.BAT.

As shown in these examples, batch programs use dummy parameters (\% followed by a digit from $0-9$ ) to mark the spot where the real parameter is expected. When you run a batch program, each dummy parameter is replaced by actual data in the order it is received. Thus, the FIRST.BAT program above uses \%1 to signify the first parameter, \%2 to represent second, and so on. Dummy parameter $\% 0$ can only be replaced by a drive designator (A or B) and filename: Don't use it unless you want to pass such information.

Be sure to keep the dummy parameter numbers straight when chaining batch programs. The dummy number represents the order in which that program receives the data. In the example above, FIRST.BAT received three parameters, which it represents with the three dummies $\% 1, \% 2$, and $\% 3$. SECOND.BAT receives two parameters, using \%1 to signify the first parameter it receives, and $\% 2$ to represent the second. Likewise, THIRD.BAT uses \%1 to represent its single parameter. (Note that THIRD.BAT can't use \%3 for the dummy. Though you, the programmer, may think of this parameter as the "third," it's the first one that THIRD.BAT receives.)

## Batch Commands

In addition to ordinary DOS commands, a batch program may in-
clude the following special batch commands: ECHO, FOR, GOTO, IF, SHIFT, PAUSE, and REM. ECHO ON causes DOS commands to be displayed as they're performed in a batch program; ECHO OFF turns off the display. As you saw above, ECHO can also display messages. GOTO is discussed in Part 2 of this article. REM lets you include remarks, and SHIFT is used when more than ten parameters are passed at one time.

The remaining commands (FOR, IF, and PAUSE) permit loops, conditional tests and limited user input. The short file copying program listed below demonstrates all three of these commands. Enter the program as listed, saving it with the filename COPYUNQ.BAT (or any other name ending in .BAT).

ECHO off
REM-----------------------------------1

REM name: COPYUNQ. BAT
REM syntax: COPYUNQ source-drive-letter target-drive-letter (no colons)
REM purpose: Only unique files are copied from source to target disk
REM
$\% 1:$
FOR \%\%f in (*. *) DD IF exist $\% 2: \% \%$ ECHO $\% \%$ WILL NOT BE COPIED
PAUSE READY TO BEGIN COPIES, FOR \%\%f in (*. *) DO IF not exist \%2: \%\%f COPY \%1: \%\%f \%2: N
\%2:
The COPYUNQ.BAT program automatically copies files from a source disk to a target disk, copying only those files that don't already exist on the target disk. This ensures that existing files are not replaced, an improvement over DOS's COPY command, which would write over any like-named files on the target disk. To run this program, enter its name followed by the letter of the source drive and the letter of the target drive. Colons are not required after the drive letters. For instance, you would enter COPYUNQ.BAT A B when drive A holds the source disk and drive B holds the target disk. The program displays the names of files that are not copied.

## FOR And IF

COPYUNQ.BAT offers a good demonstration of FOR and IF, which work very differently than their BASIC equivalents. Since a FOR statement can't contain another FOR statement, you can't use nested FOR loops (one FOR loop enclosed by another). FOR statements take the following general form:
FOR \%\%variable IN (set) DO DOS command

The set value after IN represents a group of files and must be some variation of a filename and extension. This parameter determines which disk files the FOR loop will affect. Since the patternmatching symbols * and ? can be used, you may define this group to be very broad or very selective. The program shown above uses the statement IN (*.*) to affect the broadest possible group: every file on the disk. In other cases, you might use IN (*.BAS) to affect all files ending with .BAS, IN (ABC*.*) to affect all files starting with $A B C$, and so on.

The first FOR statement in COPYUNQ.BAT (FOR \%\%f IN (*.*) DO) affects every file on the disk. As the FOR loop executes, the variable \%\%f represents each filename in order. Translated into plain English, this statement means "cycle through every filename on the source disk, using \%\%f to represent each filename in turn."

IF can perform only a few tests. One of these (IF EXIST filename) tests whether a given file exists on the disk. Now you can understand the second part of the FOR statement (IF EXIST \%2:\%\%f). The \%2 parameter is a dummy, replaced by the second drive letter you entered when running the program. And the variable \%\%f is replaced by actual filenames when the program runs. In plain English, this statement means "if the current filename exists on the disk in the target drive...."

Batch programs don't have the equivalent of BASIC's THEN statement (THEN is implied). But in other respects IF processing works much as it does in BASIC. Statements that come after the IF test (on the same line) are performed when
the IF test is true, and skipped when the test is false. Consequently, in COPYUNQ.BAT, the ECHO command (which prints " filename WILL NOT BE COPIED") executes only when the file in question exists on both the source and target disks.

Once you understand that much of COPYUNQ.BAT, the rest is not hard to decipher. PAUSE makes the system stop and display the message "Strike any key when ready." This is the only batch command that allows user input. Unfortunately, your choices are severely limited: You can continue only by pressing a key (perhaps after changing disks, etc.) or end the program by pressing Ctrl-Break. In Part 2 of this article, we'll show how to expand this number of options.

## NOT And ERRORLEVEL

The second FOR line in COPYUNQ .BAT has a FOR loop and an IF test very similar to the first. However, in this case NOT reverses the logic of the IF test. When the named file does not exist on the target disk, the IF test is true and the file is copied.

In addition to testing EXIST (with or without NOT), IF can test two conditions: the equality symbol $(==)$ and ERRORLEVEL. The equality symbol tests whether two strings are identical. ERRORLEVEL is always a number, ordinarily used to pass information from one program to another (indicating whether the first worked successfully and thus set ERRORLEVEL to the expected value). ERRORLEVEL is discussed further in Part 2.

As shown in these brief examples, batch programs can be very powerful: IF lets you pick only the files you want, and FOR lets you repeat commands until the whole task is done. In one sense, the lack of opportunity for user input is an advantage: The entire procedure is automated, and you don't need to understand anything except how to type in the program name. On the other hand, batch programming can seem rigid, limiting, and visually quite dull. Part 2 improves on that situation, offering program examples and a routine that adds colorful graphic displays and multiple-option menu selection to batch programs.
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## News $\mathfrak{G B}$ Products

## Commodore Memory Expansion, Interface

Cardco, Inc., has announced S'more (Super Memory Optimized RAM/ROM Expansion), a cartridge utility for the 64 which allows more than 60 K RAM for programming and adds over 60 new and enhanced BASIC commands and functions. The memory increase is not restricted, and can be used for arrays, variables, and BASIC programs which would normally overload a Commodore 64. S'more provides such programming aids as CATALOG (view disk directory), AUTO (line numbering), FIND, CHANGE, TRACE, DUMP, KEY (define function keys), and others.

Function keys are preprogrammed, but can be redefined. For example, F2 runs the current program in memory, F3 reads and displays the disk drive error channel, and F7 displays the current disk directory. The suggested retail price is $\$ 69.95$. Cardco also plans to introduce the S'more BASIC Compiler for \$39.95.

Also recently introduced is $G$ Whiz, an improved version of Cardco's $+G$ printer interface, which allows Commodore computers to be hooked up to virtually any Centronics printer. Additional features include faster printing speed (up to 18 times faster with many dot matrix printers), and increased speed on high-resolution screen dumps. The interface also comes with two character sets and open access
to DIP switches. The interface attaches directly to the parallel port, eliminating the ribbon connector. Suggested retail price is $\$ 69.95$.
Cardco, Inc., 300 S. Topeka, Wichita, KS 67202
Circle Reader Service Number 232.

## IBM, ST Expert Investment Help

 Batteries Included has introduced the first product in its Integral Solutions line of productivity software. The Isgur Portfolio System was designed by Lee Isgur, a well-known Wall Street analyst and first vice president of PaineWebber, Inc. The program allows both casual and professional investors to track up to ten portfolios, each with 50 stocks and 15 separate holdings. With a ten-megabyte hard disk, storage capacity jumps to 1,000 portfolios, with more than 2,000 stocks and 600 holdings of each.Special tracking and advisory features help determine how and when to raise money, when to sell holdings, and how to prepare for changes in the status of holdings. Built-in telecommunications functions put the user online with major telecommunications services at the touch of a key or two.

The Isgur Portfolio System is available for the Atari 520 ST and IBM PC for \$249.95.
Batteries Included, 30 Mural St., Richmond Hill, Ontario, Canada L4B 1B5
Circle Reader Service Number 233.

## Home Control Package

The $\mathrm{X}-10$ Powerhouse interface is a freestanding controller for lights, heating, cooling, security devices, and other appliances, which you preset with your computer by following simple soft-ware-driven onscreen icons representing controllers for each room of your home or business. Available initially for the Apple II series, the system is scheduled to be available for the Commodore $64 / 128$ in September and the IBM $\mathrm{PC} / \mathrm{PCjr}$ in October.

The Powerhouse lets you control up to 72 lights and appliances plugged into System X-10 modules, which in turn are plugged into your home's electrical outlets. To program the Powerhouse interface, you use a joystick to graphically "install" lights and appliances in each room in positions which correspond to the actual locations in your own home. Once programmed with your computer, the system operates independently. $\mathrm{X}-10$ modules can be purchased at electronics stores. The Powerhouse interface sells for approximately $\$ 125$, while the appropriate software and connecting cable retails for an additional \$25.
X-10 (USA), Inc., 185A LeGrand Avenue, Northvale, NJ 07647
Circle Reader Service Number 234.

[^3]has introduced two new titles in its PlayWriter Series of write-your-ownbook learning programs: Mystery!, a detective book for children nine years of age and older, and Castles \& Creatures, a fantasy book for children eight and up. With these programs, and the earlier Tales of Me and Adventures in Space (ages seven to fourteen), children can write, illustrate, print, and bind in hardcover each book they create.

The packages sell for $\$ 39.95$ each and are available for the Apple II family, Commodore 64/128, and IBM PC/PCjr. Refill packs and teacher's manuals are $\$ 9.95$ each. Woodbury, in association with Grolier Electronic Publishing, will sponsor a national writing contest this fall with entries handled through schools and retailers.
Woodbury Computer Associates, Inc., 127 White Oak Lane, CN\#1001, Old Bridge, NJ 08857
Circle Reader Service Number 235.

## IBM, Apple Educational Software

World Book Discovery, Inc., a subsidiary of World Book, Inc., recently released its line of Discovery software for Apple IIe, IIc, and IBM PCjr computers. The series includes 21 programs for children ages three and up.

Discovery software is divided into three categories: Preschool (ages three to five), which focuses on readiness skills like number and pattern recognition); primary (ages six to ten), which offers practice in skills like arithmetic, problem-solving and vocabulary-building; and intermediate (ages ten and up), which helps older students further expand skills learned earlier.

Each series of seven programs is available for $\$ 249.95$. Individual programs retail for $\$ 39.95$.
World Book, Inc., The Merchandise Mart, Fifth Floor, Chicago, IL 60654
Circle Reader Service Number 236.

## Diet, Adventure Programs

Among several new programs introduced by Bantam Electronic Publishing are The Complete Scarsdale Medical Diet (\$39.95) for the Apple II series and IBM PC/PCjr, and The Fourth Protocol, a graphics and text adventure game based on Frederick Forsyth's bestselling novel, for the Commodore 64/128 (\$34.95) and Apple II series (\$39.95).

Two adventure programs, the first releases in Bantam's new Choose Your Own Adventure Software Series, are being introduced in September. Entitled Escape and The Cave of Time, the
programs are based on the popular series of books published by Bantam Books, Inc., the software division's owner. They will be available for the Apple II series and for the Commodore $64 / 128$ at a suggested retail price of \$34.95.


A sample screen from Bantam's The Complete Scarsdale Medical Diet program for the IBM and Apple computers.

Bantam has also announced its Micro-Workshop Series of learning software for children. The first three titles in the series are Fantastic Animals (ages four through nine), Creative Contraptions (ages seven and up), and Road Rally U.S.A. (ages ten and up). The emphasis in each package is to encourage creativity while teaching basic learning skills. The IBM PC/PCjr and Apple II-

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ATARI CARTRIDGE-TO-DISK COPY SYSTEM \$69.95 Supercart lets you copy AN)' cartridge for the Atari $400 / 800 /$ XL Series to diskette, and thereafter run it
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## To All CARDCO Printer Interface Owners

Due to overwhelming customer demand in response to the new G-WIZ printer interface, CARDCO will allow its registered printer interface owners to trade up to the G-WIZ. + G owners may trade up to the new G-WIZ for \$35. A, B, S, or PS owners for $\$ 40$. Return your current interface, and proof of purchase, with a check or money order for the appropriate trade-in (plus $\$ 3$ for shipping \& handling) to:

G-WIZ Trade-In

300 South Topeka
Wichita, KS 67202
series versions will sell for $\$ 39.95$ while the Commodore version, to be ready this fall, is set at $\$ 34.95$.
Bantam Electronic Publishing, 666 Fifth Avenue, New York, NY 10103
Circle Reader Service Number 237.

## Fast Apple Disk Drive

The Micro Disk Drive (MDD-640), from Tymac, can store up to four and a half times the information possible on a standard Apple drive and can retrieve information up to 93 percent faster. It can be used with Apple II, II + , and IIe computers. Compatible with both DOS 3.3 and ProDOS, the drive uses $31 / 2$ inch disks. Suggested retail price is $\$ 399$.
Tymac Controls Corporation, 127 Main St., Franklin, NJ 07416
Circle Reader Service Number 238.

## New Printer Interfaces

Telesys Computer Peripheral Products has announced several new printer interfaces for Apple, Atari, and Commodore computers. For the Atari, Telesys has introduced the TurboPrint/A (\$59.95), a graphics and text parallel printer interface which emulates the printer interface portion of the Atari 850 Interface Module. The TurboPrint/A has external DIP switch access and its own power supply. The TurboPrint/GTA (\$99.95) is an advanced graphics and text parallel printer interface with optional plug-in 16 K or 32 K buffer for Atari computers. It is completely software-compatible with the Atari 850, prints Atari graphics characters (including reverse characters), doubles the printing speed of printers without onboard memory, and has external DIP switches. The B16 16K TurboBuffer (\$79.95) and the B32 32 K TurboBuffer (\$109.95) are available for the TurboPrint/GTA. Both TurboPrint interfaces work with Atari 400, 800, $800 \mathrm{XL}, 65 \mathrm{XE}$, and 130 XE computers.

For the Commodore 64/128 and VIC-20 computers, Telesys has introduced the TurboPrint/C (\$49.95), a text-only parallel printer interface; the TurboPrint/GC (\$69.95), a parallel interface which prints Commodore graphics including reverse characters, prints four typefaces (normal, expanded, compressed, and expandedcompressed combined), and has external DIP switches; and the TurboPrint/GTC (\$89.95), a buffer-expandable parallel interface which prints enhanced Commodore graphics. The TurboBuffers mentioned above are available for the GTC at the same prices.

For the Apple IIe and II + computers, Telesys has announced the Turbo-

Print/IIe (\$59.95), which prints text with many popular Centronics-type printers and graphics with Epson and Epson-compatible parallel printers. The TurboPrint/IIc (\$89.95) performs serial to parallel conversions, has switchselectable baud rates, and is compatible with most Centronics-type printers. All cables required for installation are included with both interfaces.
Telesys Computer Peripheral Products, 43334 Bryant Street, Fremont, CA 94539 Circle Reader Service Number 239.

## Inexpensive Daisy Wheel Printer

 Apropos Technology has added a daisy wheel printer to its line of microcomputer printers. The Aprotek Daisy 1120 is equipped with a standard Centronics parallel interface and supports many type fonts, including superscripts, subscripts, underlining, and boldfacing. It has a 2 K buffer. Options include an automatic cut sheet feeder (\$195) and tractor feed (\$82). The printer retails for $\$ 364$ and has a one-year warranty. Apropos Technology, 1071-A Avenida Acaso, Camarillo, CA 93010Circle Reader Service Number 240.

## Productivity, Young Learning Packages

Six new educational programs for youngsters ages four through six have been announced by Grolier Electronic Publishing for the Apple II series and the Commodore 64/128 computers at $\$ 29.95$ per package. Three of the pro-grams-The Story of Miss Mouse, Rhyme Land, and First Steps to Reading: Phonics $I$ and $I I$-concern reading-readiness. The other three packages-Exploring Your World: Me and Others, Exploring Your World: The Weather, and Play Together, Learn Together-introduce children to the concepts of body parts, clothing, the weather, and the world around them.

Grolier has also created two new productivity packages, The Information Connection, a combination telecommunications program, text editor, and tutorial on one disk for the Apple II family and the IBM PC/PCjr (\$59.95 each) and for the Commodore 64/128 (\$39.95); and EduCalc, a spreadsheet designed to be used in homes and schools, for the Commodore 64/128, Apple II series, and the IBM PC/PCjr (\$49.95 home, $\$ 59.95$ school). The EduCalc Template, sold separately for \$19.95, features ten application templates preformatted for such home and school applications as budgeting, science, math, and sports.
Grolier Electronic Publishing, 95 Madison Avenue, New York, NY 10016
Circle Reader Service Number 241

Graphics Control for Commodore
Xetec has introduced the Super Graphix, a graphics interface for Commodore computers. Features include an 8 K buffer, ten printing modes, and correct graphics/text aspect ratio for all major printers. Internal fonts support superscripts, subscripts, underlining, boldfacing, and a choice of nine pitches. The Super Graphix comes with a lifetime warranty and retails for $\$ 99.95$.
Xetec, Inc., 3010 Arnold Rd., Salina, KS 67401
Circle Reader Service Number 242.

## More From Mindscape

Mindscape has unveiled several new programs. The Mist, based on the Stephen King novella of the same name, and A View to a Kill, based on the latest James Bond movie, are text adventures. Each is available for the Apple II line, Apple Macintosh, and IBM PC, and costs $\$ 39.95$

Deja $V u$ is Mindscape's first product developed specifically for the Macintosh. It is a graphics/text adventure in the style of an old 1940s Hollywood mystery movie. It retails for $\$ 49.95$.

The Luscher Profile, developed in cooperation with Dr. Max Luscher, provides a psychological profile of an individual based on his or her reaction to different colors. It is available for the Apple II line, Macintosh, and IBM PC, for $\$ 39.95$.
Mindscape, Inc., 3444 Dundee Road, Northbrook, IL 60062
Circle Reader Service Number 243.

## Electronic Writing Aids

Simon \& Schuster Electronic Publishing Group announced several new titles at the Summer Consumer Electronics Show. Among them is the Webster's New World Series, which includes Webster's New World Spelling Checker (IBM PC/PCjr, \$59.95; Apple II series, \$49.95), Webster's New World Word Processor (with online thesaurus and spelling checker; IBM PC/PCjr, Apple II series, \$124.95), and Webster's New World Electronic Thesaurus (IBM PC/PCjr, \$59.95).

Simon \& Schuster also announced an interactive adventure based on the popular television series Star Trek. STAR TREK: The Kobayashi Alternative retails for \$39.95, and is available for the IBM PC/PCjr, Apple II series, and Commodore 64.
Simon and Schuster Electronic Publishing Group, Simon \& Schuster Building, 1230 Avenue of the Americas, New York, NY 10020
Circle Reader Service Number 244.

# Forget Your Algebra 

Don't be misled into thinking that an extensive math background is necessary to program computers. Sometimes, it turns out, too much math knowledge confuses things when you're learning to program.

For instance, the following statement is perfectly acceptable in BASIC, but utter nonsense in mathematics: $X=X+1$. It would probably earn you extra homework in a beginning algebra class because one of the first things they teach you is that one side of an equation must equal the other.

But in BASIC, not only is $X=X+1$ valid, so is $X=X+2$ or even $X=X+10000$. Part of the difference is in the way that algebra and BASIC handle the symbol X, called a variable. In algebra, a variable is an unknown value; it represents a number you're trying to discover by solving the equation. In BASIC, a variable is a method of storing a value that can change as the program runs. Ordinary numbers are known as constants, because numbers don't change. In the statement $X=X+1$, the number 1 is a constant, and 1 is always 1 .

A variable, on the other hand, is like a flexible number. It can equal anything. And you can change what it equals anywhere in the program. The statement $X=5$, called an assignment statement, sets the variable $X$ equal to 5. (Actually, $X=5$ is an abbreviation for LET $X=5$. But the keyword LET is optional in almost all modern versions of BASIC, so it's rarely used anymore.)

After a variable has been assigned the value of 5 , the computer treats it like a 5 anytime it subsequently encounters that variable when running the program. The advantage of using a variable instead of a constant to represent 5 is that the variable can be manipulated in a number of ways. Try running this simple program:

## $10 X=5$ :PRINT $X: X=X+1$ :PRINT $X$

When it's done, you should see the numbers 5 and 6 on the screen, even though the program starts by setting $X$ equal to 5 . Why? Because the third statement- $X=X+1$ is another assignment statement which adds 1 to the current value of X . Since the current value happens to be 5 , then 5 plus 1 equals 6 . The final statement prints the new value.

Run the program again after removing the first statement. You'll probably see a 0 and 1 on the screen. That's because almost all personal computers automatically initialize variables to zero when the program starts. Be aware, however, that some larger computers don't do this. Instead, the variable may contain an unknown, or garbage, value. To keep these garbage values from messing up calculations, programs written for these computers usually begin by initializing all variables to zero.

## Variable Names

You're not limited to the letter X as a variable name, of course. You can use any letter from A to $Z$. Longer names are possible, too, and help make your programs easier for others (and even yourself) to understand. For instance, if you need a variable to hold the sum of a series of numbers added together, SUM is more readable than S .

Different versions of BASIC have different rules for variable names. In Commodore and Applesoft BASIC, variables can consist of letters and numbers but no symbols, as long as the first character is a letter. A1 is allowed, but not 1 A . Commodore and Apple variables can be of any length, but only the first two characters are significant. That means the computer looks only at the first two characters of the name to decide if it's unique. SUM and SAM are treated as differ-
ent variables, but SUM1 and SUM2 are not. Watch out for this, because it can lead to mysterious programming bugs.

Also, Commodore and Applesoft BASIC (and most other versions of BASIC) don't allow variables with reserved words. That is, any word that BASIC recognizes as a command, statement, or function cannot be part of a variable name. This restriction, too; can lead to mysterious errors. An example is the variable TOTAL. It looks as innocent as SUM, but contains the keyword TO (which is part of the FOR/NEXT loop statement, as in FOR $X=1$ TO 10).

IBM BASIC permits variables with letters, numbers, and decimal points, as long as the name starts with a letter. Names can be of any length, and the first 40 characters are significant. Although a variable cannot be a reserved word, it can contain a reserved word. Therefore, the variable TOTAL is okay but the variable TO is not.

In Atari BASIC, variables may contain letters and numbers, as long as they start with a letter, and can be of any length with all characters significant. What's more, variables can include reserved words or even consist of a reserved word if the assignment statements use the optional keyword LET. Thus you can have a statement such as LET LET $=$ LET + LET. In TI BASIC, variables are limited to 15 characters (all significant) and can start with either a letter or one of the following symbols: @, [, ], /, and _. Oddly, though, the rest of the name cannot contain a [, ], or /.

Up to now we've been discussing numeric variables-variables that represent ordinary numbers. Next month we'll examine other types of variables.

## Compilers, Interpreters, And Flow: Conclusion

Over the past two columns I've explored some ways in which programming with an interpreter or compiler can influence the nature and complexity of the programs we write. As this is written, I'm approaching the end of a Logo-based programming course that I've been teaching to graduate students at Stanford. (Yes, Virginia, there is Logo after second grade!) Because I wanted my students to have access to a high-speed runtime language, I elected to use a Logo compiler in this course.

As was mentioned last month, the speed improvements in compiled programs have a lot to do with the program's ability to maintain a sense of "flow" with the user. But, just as the compiler's benefits are directed toward the user, interpreters provide quite a few benefits to the programmer-especially if the programmer is just learning to use the language. When computer languages are taught in school, the assignments and lectures usually structure the learning process for the students, and the work at the keyboard tends to reinforce what has already been learned rather than encourage new discoveries. It is when learning a new language on your own that an interpreter is of tremendous value.

Instead of studying a new language in a book before trying to create programs, I usually jump in with both feet and start sloshing around, trying to get something to work. In educational circles, this experimental learning style is called discovery-based learning. In the realm of videogames, people like Bernie DeKoven call it "learning by dying." One of the reasons videogames can be learned without referring to extensive manuals is that you can usually figure out what caused you to lose your turn or one of your "lives," so you can avoid
that mistake the next time.
A well-designed interpreter and program editor could allow people to master new programming languages in this way. (This approach could also be applied to education in general, but that's a topic for another column.)

## Bug Detectors

One example of this is Macintosh Pascal. Mac Pascal contains both an interpreter and a powerful program editor that allows beginners to learn this language in a highly interactive and self-paced fashion. Those of you who know Pascal may think that the "sloshing around" style of learning is ill-suited to a language whose structure is more like a faceted jewel than a lump of clay. But I believe the rigid structure imposed on Pascal programs makes an "intelligent" editor and program interpreter of tremendous value.

The program editor automatically indents program lines and boldfaces Pascal keywords, making the listing very easy to scan. Furthermore, if the interpreter detects an error as the program is running, helpful "bug detection" tools point out the line with the problem and provide as much help in fixing the problem as possible.

This interaction between the interpreter and program editor encourages the programmer to try new constructs and ideas, safe in the knowledge that "bad grammar" will be detected and clearly identified.

The interaction between the interpreter and program editor does not stop here. You can also execute programs line by line, place "stop signs" at various locations in the program to help debug the code, and even create windows to show the values of certain variables as the program runs.

Normally, Pascal doesn't allow you to execute single-line pro-
grams. But Macintosh Pascal does, so you can type fragments of Pascal code to see how they behave. This makes the language far easier to learn. Fortunately, Mac Pascal is being adapted for the Apple IIe and IIc computers as well, thus bringing this style of Pascal programming to a far larger audience.

## The Best Compromise

The choice between an interpreter or a compiler, then, depends on the application and the point of view. From the user's perspective, compiled programs have the advantage of execution speed. For programmers, interpreters have more advantages. Since most programs involve both users and programmers, this suggests that widely used programming languages should be available in two forms-an interpreter for creating and testing programs, and a compiler to produce the final product.

Furthermore, it's essential that these modules be compatible with each other's source code. Programmers should be able to take a program that was written and debugged with the interpreter and drop it into the compiler to generate the highly efficient runtime code for the user.

As progress continues along these lines, we'll see a trend toward application programming in increasingly higher-level languages. No longer will programmers have to learn machine language to build industrial-strength programs. Anyone who knows how to write in high-level languages will be able to create efficient programs of all types for their own use, as well as for the use of others.

David Thornburg welcomes letters from readers, but regrets that he cannot personally answer all his mail. Correspondence should be sent in care of COMPUTE!.

## SIG Wars

You may recall that last month we raised the question of what the commercial information services would do about system operators (sysops) of special interest groups (SIGs) or discussion forums who were beginning to set up branches of their SIGs on competing services.

The shoe has finally dropped. In May, users of the Delphi information service noticed that the Delphi branch of MAUG (Micronetworked Apple User Group) mysteriously vanished after a couple of weeks of existence, to be replaced by a generically named Apple SIG with a new sysop.

Apparently CompuServe, the current SIG heavyweight among information services, was still smarting from the wholesale defection of its Commodore forum sysops to another competing service. In any case, CompuServe won back the sysop of MAUG (its most popular SIG forum) with an offer that couldn't be refused.

Shortly after the disappearance of MAUG/Delphi, MAUG/CompuServe became three SIGs: one for Apple II owners, a second for Macintosh fans, and a third for Apple software and hardware developers. All of the SIGs remained under the able tutelage of the original MAUG sysop, who ended up with three SIGs rather than one (or zero).

This incident does raise some disturbing issues which should be aired and discussed within the telecomputing community. At the conclusion of this column, I'll give you a way to participate in this debate.

## Two Points Of View

A lot of users cried foul after the MAUG affair, accusing one of the parties involved of restraint of trade and illegal chicanery. Much of this was mildly sour grapes from MAUG regulars who had regarded MAUG/Delphi as welcome relief for their pocketbooks. MAUG/Del-
phi's off-shift hourly rate for 1200 bits-per-second (bps) modems was half that of CompuServe's. In fact, Delphi's off-shift rate even for 2400 bps was still less than CompuServe's 1200 bps charges. (CompuServe is the leading information service, so its competitors are offering lower rates in an effort to entice customers.)

Setting emotions aside for a minute, there is no evidence that anyone involved in the MAUG incident abrogated the legal rights of any other party. As for whether the negotiations tended toward "hard ball," all I can do is remind mildmannered telecomputerists that in the words of Jack Tramiel, "business is war."

> Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back?

The situation does have aspects of David versus Goliath though, and since we love to root for the underdog (even when Sweet Polly isn't involved), it's hard on a gut level not to side with the sysops. Even the most influential sysops tend to have less bargaining power than corporations with legal staffs.

## Who Owns The Info?

Another issue that tends to bother many telecomputing regulars is the question of who owns (or who they think should own) the information contained in a SIG. By the terms of most information service user con-
tracts, the contents of both the message base and program download areas are the property of the service. Yet, the messages and the files uploaded to the program area are provided by the users. So SIG users pay the information service to distribute their messages and programs.

There is little doubt that a case may be made for the information service owning the message base, but what about ownership of the public domain programs?

Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back? Many noncommercial bulletin board systems offer special benefits to regular contributors. Why shouldn't commercial services do the same?

To be perfectly fair, SIG users do receive value from the service in the form of replies to messages and software to download. Hopefully the value received is commensurate with the tariffs levied.

## Time For An E-Poll

How do you feel about this issue? Am I being too tough or not tough enough on the information services? Am I off base or stealing home on a suicide squeeze? E-mail your opinions to me and I'll print the results of our electronic minipoll in the months to come.
Arlan R. Levitan
Source ID: TCT987
Delphi: ARLANL
People Link: ARLANL
CompuServe: 70675,463

## A Robot Toddler

A couple of months ago, the Heath Company of Benton Harbor, Michigan sent me a HEROjr personal robot to review on the PBS show The New Tech Times. HEROjr costs $\$ 600$ in kit form and is a 19 -inch tall, 22-pound comedian. He comes with a repertoire of slapstick sayings (like "Nanu! Nanu!" and "Beam me up, Scotty!"), corny songs (like "Old MacDonald Had a Robot"), and special robot games (like "Cowboys and Robots"). He can order a hamburger and fries at MacDonald's, imitate a Dr. Pepper commercial, and carry on an animated conversation with a vacuum cleaner that he has mistaken for a human being.

Despite his impressive technical credentials-including full programmability, speech output, light, sound, and infrared sensors, ultrasonic sonar, a clock/calendar, a burglar alarm, a 17-key keypad, an RS-232 interface, and whatnotHEROjr has an aura of lovable vulnerability. He is not very tall, he talks in a shy little voice, and he is single-minded about looking for human beings to play with or serenade. If he were a little smaller, he'd make a perfect lap robot.

During the day, HEROjr wanders around our house singing, gabbing, and reciting nursery rhymes. He is about the size of a toddler and he acts like a toddler. He is unpredictable, has a mind of his own, and frequently gets into mischief. I keep a toddler gate at the top of the stairs, since most of HEROjr's exploring takes place on the second floor of our house, and I wouldn't want him falling down the steps.

The main difference between HEROjr and a toddler is that when you want HEROjr to take a nap, you just push the SLEEP switch on the back of his head. This feature comes in handy when HEROjr gets himself stuck under the kitchen
table, or when you want to plug a new personality cartridge into his brain. Or when his two six-volt, nickel-cadmium batteries are low and you need to recharge them.

HEROjr got a chance to see something of the world recently when I received a speaking invitation from the School Trustees Association in Vancouver, British Columbia. The school trustees (equivalent to school board members in the U.S.) were having their annual meeting, and they wanted me to speak about the future of computers in schools. I had become so attached to HEROjr by this time that at the last minute I decided to take him along.

## There's A Robot On This Airplane!

Our trip began with HEROjr riding with me in the back of a taxicab to the Roanoke airport early one morning to catch a plane to Chicago. When I introduced the robot to Red Eye, my favorite Roanoke cabbie, Red Eye said, "Junior, eh? That's a good name for a robot!"

From that point on, HEROjr became "Junior."

Junior and I spent the rest of that day catching planes and running frantically across airports trying to make connecting flights. People reacted to Junior in a variety of ways. A few were hostile-like the flight attendant on one airline who wouldn't say hi to Junior "Because," she said (obviously having given great thought to the matter), "I don't say hi to robots!" But most people were openly curious and receptive. And some had a strong tendency to anthropomorphize the robot. They wanted to talk with Junior, play with him, protect him, and care for him. For example, one flight attendant wasn't comfortable until she had tucked a pillow behind Junior's head and a blanket around his wheels-"Just in case
he gets chilly," she explained with a smile.

On the plane from Chicago to Seattle, I overheard a woman in the seat ahead of me asking her husband about Junior. "I hope the robot has its seatbelt on," she said.

But Junior wasn't wearing his seatbelt. He was sleeping in the coat closet at the back of the airplane because it was the only place he would fit, and also because it kept him hidden from nervous passengers and unfriendly flight attendants. Suddenly our plane hit some turbulent weather, and Junior apparently bumped into a hanging bag hard enough to throw his switch from SLEEP to NORM. Instantly Junior woke up and began singing to someone's overcoat. "Daisy, Daisy," he crooned, "Give me your answer, true. I'm half crazy, all for the love of you...."

The passengers near the coat closet began laughing, but some passengers were worried, too. "Who is that in there?" asked one man. Another cried, "There's a robot on this airplane!"

The flight attendant rushed to my seat in the forward section of the plane and took me to Junior's rescue. By the time I got there, he was screaming "Help! Help! Help!" This means that he had tried to explore but couldn't, because his wheels were stuck. As I reached into the coat closet and pushed his switch back to SLEEP, the flight attendant said, "I tried to calm him by telling him that you were coming. But he just kept crying for help."

Next month I'll tell you some more of Junior's adventures, and I'll have some thoughts about how people react when they meet their first real robot-up close and in person.

# The Mysterious Editors 

Recently I asked a group of computer users-mostly those with IBM PCs-how many used an editor. I got a blank stare. Most had only the vaguest idea of what an editor is and what you do with one-the consensus being that editors are either useless or redundant. (Self-preservation prevents me from making a comparison between the software and the profession.) No one confessed to actually owning an editor, yet everyone who has an IBM PC or PCjr has at least three of them.

An editor is a program that allows you to enter text, numbers, or other data (binary, hexadecimal, etc.) into the computer's memory; to display, modify, and change that data; and to store and retrieve it using an external device such as a disk drive. You may recognize that word-processing programs fall within this definition, for word processors are in fact very fancy editors. Most of the commands (and complications) of a word processor are for formatting and printing text in a pretty way-the actual editing commands are relatively few and easy to use.

The first editor IBM gives you is built into the hardware. It's a part of the BASIC language-the part that allows you to type BASIC statements and to move the cursor around the screen with the arrow keys. This is called full-screen editing. The BASIC editor comes up automatically when you turn on a PC or PCjr without a disk in the drive, or when you type BASIC (or BASICA) at the DOS A> prompt (the PCjr requires Cartridge BASIC in this case). It's a special-purpose editor designed to make entering and correcting BASIC statements easy, and it can't really be used for anything else. Nevertheless, it is an editor.

The second editor IBM gives its users is on the DOS disk and is
named DEBUG. This is also a spe-cial-purpose editor. Using DEBUG, a programmer can follow the step-by-step execution of a machine language program and trace the contents of memory as it changes. DEBUG can also be used to display and change the contents of a fileparticularly a program file containing machine language instructions. However, you must know something about machine language to use DEBUG effectively.

The third editor is one almost no one uses, although it too comes on the DOS disk. It's called EDLIN for LINe EDitor. The story goes that some programmers at Microsoft put together a quick and dirty editor for their own use while working on the then-secret IBM PC project. When IBM bought DOS and BASIC from Microsoft, the editor was shipped along by mistake. Supposedly some folks at IBM thought EDLIN was supposed to be a consumer product, so it was included on the DOS disk along with BASIC and DEBUG. What was intended to be an internal tool has now permeated thousands of homes and offices.

## The Ugly Duckling

Neither Microsoft nor IBM is especially proud of EDLIN. It doesn't showcase the PC's power, so it remains the ugly duckling of IBM software: Still, it has many of the requisites for a general-purpose editor: You can use it to create, display, and modify a file, and you can use it to save and load files. If only it had a print command, it might have been the PC's first word processor. And if it supported fullscreen editing like BASIC, instead of primitive line-editing, it might be one of the PC's most popular programs. Still, it's not a totally useless editor-once you get used to it.

Some rainy Saturday, when you want to learn something new, take out your DOS disk and try

EDLIN. The documentation is in the DOS manual, and you're likely to need it. Here are a few tips:

- At the A> prompt, type EDLIN and the name of the file you want to edit. EDLIN won't start unless you give it the name of a file, new or existing, when you start the program.
- The DOS disk is writeprotected, so either copy EDLIN to another disk or edit a file on drive B. For example, to edit a new file named $A B C$ on the disk in drive $B$ :, type EDLIN B:ABC.
- The asterisk $\left(^{*}\right)$ you'll see when EDLIN is active is the EDLIN prompt, just as A> prompts for DOS and Ok for BASIC.
- EDLIN comes up with the * prompt. To begin entering input, type an I (for input mode) at the prompt.
- Line numbers are typed before editor commands. For example, to list lines 20 through 30, the command is $20,30 \mathrm{~L}$. This is exactly backward from BASIC.

There are some reasons, other than curiosity, to use EDLIN. It has so few commands (14) that it's super compact. The whole program is just 4600 bytes long. That means there's room for EDLIN on almost any disk, so you can always have an editor online to create a new BATCH file or even to quickly modify a text file. And because it's so small, there's lots of memory left for the file itself-an important consideration for PCjr users. More than once on the Junior I've had to use EDLIN to edit a file too large for my memory-hungry word processor. That's when an ugly duckling truly becomes a swan.

Donald B. Trivette is the author of Putting Jr to Work: A Guide to the IBM PCjr, published by COMPUTE! Books.@

## The OPEN Statement

Recently I received a call from a young programmer who wanted to know more about the OPEN statement. I really couldn't give him an adequate answer over the phone ("look at your manuals"), so I'll give several examples here.

The OPEN statement means about the same thing in all versions of BASIC, but each computer has its own variations. As the statement implies, the function of OPEN is to open a file-or, as I like to think of it, to get the attention of another device to be used with the main console. Various forms of the OPEN statement are described in the manuals that come with the peripherals.

OPEN statements are generally followed by the number of the device you want to address. In TI BASIC, you may use any constant or variable with a value of 1 to 255 for the device number. The number is preceded by the \# sign, such as OPEN \#1: to open file \#1.

Whenever you use an OPEN statement, it is good programming practice to include a CLOSE statement when you're finished with the device. If your program stops with an error, the files are automatically closed.

## Speech Synthesis

If you have the TI Speech Synthesizer and the Terminal Emulator II command module, use an OPEN statement to make the computer talk:

## OPEN \#1:"SPEECH,"OUTPUT

This alerts the speech device to be ready for output. Then all you need is a PRINT \#1 statement (pronounced "print file one"):
PRINT \#1:"HELLO"
Within a program, you can print on the screen with a regular PRINT statement and produce speech with the PRINT \# statement:

10 OPEN \#5:"SPEECH,"OUTPUT 20 PRINT "THIS IS A TEST." 30 PRINT \#5:"THIS IS A TEST." 40 CLOSE \#5

By the way, if you'd like to hear your program listing, use the command LIST "SPEECH."

## Printing

To get the most out of a printer, you really need to study your printer and interface manuals. The Texas Instruments RS-232 interface manual shows all the different parameters for accessing your printer. Here are some examples of OPEN statements:
OPEN \#1:"TP"
OPEN \#1:"PIO"
OPEN \#1:"RS232.BA $=600^{\prime \prime}$
OPEN \#1:"RS232.TW.BA = 110"
Once you've determined the necessary OPEN statement for your hardware configuration, you can use PRINT \#1 (or whatever file number you opened) to send any command to the printer. If someone else wants to modify your program for another configuration, they can simply change the OPEN statement for their setup.

PRINT \# lets you print constants, variables, and strings. You can align columns with the TAB function. In Extended BASIC, the PRINT \#1, USING statement also is handy to format the output. Here's a short example of sending output to the printer:
10 OPEN \#1:"RS232.BA = 600"
20 PRINT \#1:TAB(10);"THIS SHOULD PRINT."
30 CLOSE \#1

## File Processing

If you want to learn more about file processing with the OPEN statement, the manual that comes with the TI-99/4A contains a good description of various forms of OPEN. I also discussed file processing in my COMPUTE! columns of March, April, and May 1984. And a pro-
gram which saves names and addresses on cassette is in my book, Programmer's Reference Guide to the TI-99/4A.

This month's example program shows how to use the OPEN statement to save a drawing on cassette. Type in and run the program, then press the arrow keys to draw a low-resolution picture on the screen. When you're done, press CTRL-S to save the picture on tape. You can load it by pressing CTRL-L.

The program uses different character numbers for the differentcolored drawing squares. These are defined in lines 140-200. When the program loads a picture, it uses the character numbers to determine the locations of the colored squares.

Lines 540-870 contain the drawing procedure. The variable $X$ is the row and $Y$ is the column. C is the character number. If you press the space bar, C is incremented by 4 and the color of the square changes. The arrow keys move the square, and it stops at each screen edge.

Lines 890-990 keep track of the character numbers for each column in each row if you want to save the picture. Lines 1000-1050 save the strings of G\$, which contain the character numbers on cassette. The procedure takes quite a while because each item saved has its own leader. You can hear the cassette recording during this process. The OPEN statement in line 1000 opens device \#1 as "CS1," or cassette, for OUTPUT. INTERNAL and FIXED are two options available in the OPEN statement for cassette that specify how to save the data. FIXED 96 is used because each G\$ will be 96 characters long.

Lines 1150-1210 load the picture from cassette. Notice how the OPEN statement in line 1160 matches the format of line 1000, except that it specifies INPUT instead of OUTPUT. The INPUT \#2 statement reads $\mathrm{G} \$$ row by row.

Input variables must match the way they were previously saved，al－ though you can use different vari－ able names．Lines 1230－1320 recreate the picture on the screen from the information read off tape． If you＇d like to save typing ef－ fort，you can obtain a copy of this program by sending a blank cas－ sette or disk，a stamped，self－ addressed mailer，and $\$ 3$ to：

```
C．Regena
P．O．Box 1502
Cedar City，UT 84720
```


## Doodle With CSI

1 Øø REM DOODLE WITH CSI
110 DIM G\＄（24）
$12 \emptyset$ CALL CLEAR
$13 \emptyset$ PRINT TAB（11）；＂DOQDLE＂： ：：：
149 FOR C＝1ø TO 16
15 （ $\mathrm{D}=\mathrm{C}$ 象 $\mathrm{B}+24$
169 CALL CHAR（D，＂＂）
$17 \boldsymbol{1}$ CALL CHAR（ $D+4$ ，＂FFFFFFFF FFFFFFFF＂）
189 CALL COLOR（C，C，C－7）
$19 \mathrm{D}^{19}$ NEXT C
25．CALL COLOR（19，2，3）
$21 \varnothing$ PRINT＂CHOOSE：＂
$22 \emptyset$ PRINT：＂1 DRAW＂
23 PRINT ：＂2 LOAD PICTURE＂ ：：：
$24 \Phi$ CALL $\operatorname{KEY}(\emptyset, K, S)$
$25 \emptyset$ IF $K=5 \emptyset$ THEN $116 \emptyset$
269 IF $K<>49$ THEN $24 \varnothing$
275 REM
$28 \emptyset$ CALL CLEAR
$29 \varnothing$ PRINT＂PRESS SPACE BAR TO CHANGE＂
$3 \emptyset \emptyset$ PRINT＂SCREEN COLQR．＂
$31 \emptyset$ PRINT：＂PRESS＜ENTER〉 F QR DESIRED\｛3 SPACES\}COL QR．＂
$329 \quad 5 C=3$
330 CALL SCREEN（SC）
$34 \emptyset$ CALL SUUND（ 1 Øø，1497，2）
359 CALL KEY $(\Phi, K, S)$
$36 \emptyset$ IF $K=13$ THEN 420
37 IF Kく＞32 THEN $35 \emptyset$
$380 \quad S C=S C+1$
$39 \varnothing$ IF SC＝1ø THEN 3日ø
$4 \varnothing$ IF SC＝17 THEN $32 \emptyset$ ELSE $33 \curvearrowleft$
410 REM
420 CALL CLEAR
$43 \emptyset$ PRINT＂MQVE ARROW KEYS TO DRAW．＂
44ø PRINT ：＂PRESS SPACE BAR TO CHANGE\｛3 SPACES\}COL ORS．＂
45 （ PRINT ：＂PRESS CTRL 5 TO SAVE．＂
$46 \emptyset$ PRINT ：＂PRESS CTRL L TO LOAD．＂
$47 \varnothing$ PRINT：＂PRESS CTRL E TO END．＂
48ø PRINT ：：＂NOW PRESS ANY KEY TO START．＂
49 （ $X=12$
$5 \boxed{5} \quad Y=16$
$510 C=194$
$52 \Phi$ CALL $\operatorname{KEY}(\emptyset, K, S)$
530 IF $5<1$ THEN 520
54 （ 5 EM DRAW
$55 \emptyset$ CALL CLEAR
$56 \varnothing$ CALL SCREEN（SC）
$57 \emptyset$ CALL $\operatorname{KEY}(\emptyset, K, S)$
589 CALL HCHAR $(X, Y, 32)$
595 CALL $\operatorname{HCHAR}(X, Y, C)$

6øø IF $K=147$ THEN 89の
610 IF $K=149$ THEN 1169
629 IF $K=133$ THEN $135 \emptyset$
639 IF Kく＞32 THEN 689
$640 \mathrm{C}=\mathrm{C}+4$
65 IF C＜＞16の THEN 57 ©
$669 \mathrm{C}=1.04$
67 GOTO $57 \emptyset$
68 IF $K<>69$ THEN 730
699 $\quad \mathrm{X}=\mathrm{X}-1$
7øø IF $X>$ THEN $57 \emptyset$
$710 \quad X=1$
729 GOTO 57の
73 IF $K<>83$ THEN $78 \emptyset$
74 7 $\mathrm{Y}=\mathrm{Y}-1$
$75 \varnothing$ IF $Y>\varnothing$ THEN $57 \varnothing$
$760 \quad Y=1$
77 GOTO 57の
789 IF Kく＞68 THEN 836
79 Ø $\mathrm{Y}=\mathrm{Y}+1$
日のø IF $\mathrm{Y}<33$ THEN 57 ．
$81 ø \quad \mathrm{Y}=32$
82ø GOTO 57ø
日3ø IF Kく＞88 THEN 579
$84 \curvearrowleft \quad \mathrm{X}=\mathrm{X}+1$
85ø IF $X<24$ THEN 57 פ
86 g $X=24$
日7末 GOTO 57ø
日日ø REM SAVE
B9ø CALL SOUND（15ø，129．，2）
9ø』 FOR ROW＝1 TO 24
910 B（ROW）$=1 "$
92 FOR COL＝1 TO 32
$93 \emptyset$ CALL GCHAR（ROW，CQL，G）
940 IF $G<>32$ THEN $96 \emptyset$
95の $\mathrm{G}=2 \boldsymbol{2}$ の
$96 \emptyset G \$(R O W)=G \$(R O W) \& S T R \$(G)$
$97 \emptyset$ NEXT COL
98ø CALL SOUND（5ø，129ø，2）
990 NEXT ROW
1øøØ OPEN \＃1：＂CS1＂，OUTPUT，I NTERNAL，FIXED 96
1ø1Ø FOR ROW＝1 TO 24
1ø2ø PRINT 1：G\＄（ROW）
1 193Ø NEXT ROW
1 1ø 4 Ø PRINT \＃1：$X, Y, C, S C$
$105 \emptyset$ CLOSE \＃1
1 106Ø PRINT ：：＂CHOOSE：＂
1979 PRINT：＂1 GO BACK TO $S$ AME DRAWING＂
1 1ø日ø PRINT：＂2 START NEW DR AWING＂
$109 \emptyset$ PRINT：＂3 SAVE ANOTHER COPY＂
11 Øø PRINT：＂ 4 LQAD PICTURE
1119 PRINT：＂5 END＂
$112 \emptyset$ CALL $\operatorname{KEY}(\varnothing, K, S)$
1130 IF $(K<49)+(K>53)$ THEN 1 120
114 ON K－48 GOTO 123Ø，28の，

115 （ REM LOAD
1169 OPEN 製2：＂CS1＂，INPUT，I NTERNAL，FIXED 96
117 FOR ROW＝1 TO 24
118ø INPUT \＃2：G\＄（ROW）
1190 NEXT ROW
12פø INPUT \＃2：$X, Y, C, S C$
121ø CLOSE \＃2
1229 REM
$123 \varnothing$ CALL CLEAR
124 ■ CALL SCREEN（SC）
125 FOR ROW＝1 TO 24
126 FOR COL $=1$ TO 32
127 G G＝VAL（SEG\＄（G\＄（ROW），COL （3－2，3））
$128 \emptyset$ IF $G<>2 \emptyset \varnothing$ THEN $13 \emptyset \varnothing$
129 G $=32$
$13 ø \emptyset$ CALL HCHAR（ROW，COL，G）
131ヵ NEXT COL
1320 NEXT ROW
1330 GOTO 57ø
134 REM
1359 CALL CLEAR
1369 END

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SD15 ．．．．．．．．．．．．．．．．．．．．．．．．．．Call
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SR15．

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# Using Serial Input/Output 

Last month, I introduced the structure of Atari's operating system (OS). My most important point was that the OS consists of several layers. When you type in a BASIC statement such as LPRINT "Hi There!", you cause a fairly complex chain of events. First, BASIC figures out that LPRINT means you want to use a printer, so it calls the OS to open a channel to the printer (always channel number 7, in this case). Then BASIC sends the bytes to be printed to a part of the OS called Central Input/Output (CIO), which in turn realizes that a file to the printer has been opened on that channel. CIO calls the printer driver, which collects bytes until it has a block of them (or until it gets a carriage-return character or a CLOSE command). Finally, the printer driver sends a block of bytes to the printer by calling Serial Input/ Output (SIO)-another subroutine inside the OS, and the subject of this month's discussion.

I'd like to point out that this process stops at SIO only as far as the computer is concerned. The printer interface (for example, an 850 Interface Module) also contains a microprocessor which collects the block sent to it by SIO. Then the interface passes the block, a byte at a time, to the printer. Within the printer, yet another microprocessor is usually employed to control the various motors and hammers and wheels that actually place the characters on paper.

Did you note that the process of printing even a single character most probably requires the use of three microprocessors? Did you stop to think that each of these processors requires software to make it work? Did you ever wonder why there are so many people making a living at programming? (Though barely, in the case of some of us.)

Perhaps the most amazing thing is that, for the most part, the
three microprocessors work reliably and efficiently together. (It is even more amazing when you consider that either the printer or interface module is often made by a company other than the one which made the computer!) The secret to success here is standardization. The usual printer connection is a fairly simple one, originally defined by a company named Centronics and now adopted by almost every manufacturer in the microcomputer market.

The way your Atari computer "talks" to your interface module, though, is strictly an Atari inven-tion-the SIO. There is a well-defined protocol associated with SIO. It includes such niceties as Command and Data Frames, Acknowledgment, Nonacknowledgment, Command and Bus Errors, and more. Luckily, 99 percent of all Atari programmers need never learn these gory details, since there really isn't anything you can do to change their workings.

## Disk Access Via SIO

Some programmers, however, do want to send and receive blocks via SIO. And usually the blocks to be transferred are disk sectors. So let's look at how one reads or writes a specific disk sector.

When SIO is called by a program, it expects to find certain information in a Device Control Block (DCB). There is only one DCB, located at \$0300-\$030B (768-779 decimal). It contains four one-byte values and four two-byte (word) values, all of which must be set up properly. The accompanying table briefly describes each location in the DCB. See COMPUTE! Books' Mapping the Atari for more details.

Does all this look confusing? Not to worry. Program 1 below is a subroutine which does most of the work for you. Just type it in, LIST it to disk or cassette, and use it in your own programs whenever you wish.

Program 2 demonstrates how to use the subroutine, though I hope the comments make it pretty much selfexplanatory. (Perhaps I should note that a command of R reads a sector, P writes a sector without verifying it, and $W$ both writes and verifies a sector.) To use Program 2, you must add the subroutine from Program 1. You can either type in the lines from Program 1, or ENTER them from disk or tape if you have LISTed out a copy of Program 1. Program 3 is the source code behind the DATA statements in line 9210 of Program 1.

If you type in and use Program 2 , you might like to remember that the volume table of contents (VTOC) of a DOS 2.0-compatible disk is in sector 360 . The directory occupies sectors 361 to 368 . Sectors 1, 2, and 3 are for booting only. All other sectors from 4 to 719 should be DOS file sectors. (See COMPUTE! Books' Inside Atari DOS for more info. Caution: The diagram of the sector link bytes is wrong.)

Finally, I give you a hint and challenge for next month: Most drives not made by Atari allow the user to specify their configuration (for example, single or double density). You can read their configuration blocks with an SIO command of N (or write via O ). But be careful! DSIZE must be given as 12 bytes. Can you modify our subroutine to read the configuration block? Good luck.

DCB Layout Table

| Location |  | Name | Size | Purpose |
| :---: | :---: | :--- | :---: | :--- |
| Hex | Dec |  | （ |  |
| 300 | 768 | DDEVIC | 1 | Name of device on SIO bus（all disk drives <br> use＂1，＂\＄31，as a name）． |
| 301 | 769 | DUNIT | 1 | Unit number of device（to distinguish D1： <br> from D2：，for example）． |
| 302 | 770 | DCOMND | 1 | Command，usually an ATASCII letter， <br> such as＂R＂for read sector（but＂！＂will |
| 303 | 771 | DSTATS | 1 | format a disk！）． <br> Direction control before call to SIO；status <br> of operation upon return． |
| 304 | 772 | DBUF | 2 | Address of buffer to read from or write to， <br> as appropriate． |
| 306 | 774 | DTIME | 2 | Timeout value．SIO waits this many sec－ <br> onds before giving up． |
| 308 | 776 | DBYTE | 2 | Number of bytes to transfer（always 128 or <br> 256 for disks）． |
| $30 A$ | 778 | DAUX | 2 | Purpose varies；always sector number <br> when used with disks． |

## Program 1：SIO Subroutine

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing in Programs＂published bimonthly in COMPUTE！

LF 9øøø REM
J69ø1ø REM DISK SECTOR I／O ROUTINE
JF 9ø2ø REM ．ENTER：
j09030 REM ．\｛3 SPACES\}secto $r$ number in SECTOR
ND 9040 REM ．\｛3 SPACES\} drive number in DRIVE
DC 9 ø5ø REM．$\{3$ SPACES\}buffe $r$ address in ADDR
IP 9ø6ø REM．© 3 SPACES\}comma nd in CMD\＄
NJ 9ø7ø REM ．\｛3 SPACES\}densi ty in DENSITY
6M 9ø日ø REM（only＂R＂，＂W＂，＂P ＂are valid for CMD\＄ ，
EA 9ø9の REM（only $1=S G L$ and 2＝DBL are valid for DENSITY）
FA $919 \varnothing$ REM．EXIT：
CH911ø REM ．\｛3 SPACES\}statu s in Siostatus
LA 9120 REM
$01916 \varnothing$ TRAP 9220：REM activa ted if SIOCALL $\$$ alre ady DIM＇d
10917 D DIM SIOCALL\＄（16）
MC $918 \varnothing$ RESTORE $921 \varnothing$
JP919ø FOR CNT＝1 TO 14：READ ByTE
EN 9200 SIOCALL\＄（CNT）$=$ CHR\＄（B YTE）：NEXT CNT
HC 921ø DATA $1 \varnothing 4,32,89,228,1$ 73，3，3，133，212，169， ，133，213，96
FB922の TRAP 4øøøø：REM turn off TRAP
MO 9230 POKE 768，ASC（＂1＂）：RE M don＇t ask me why
6C 9240 POKE 769，DRIVE：REM m ust be 1 through $B$
0J 925 P POKE 77の，ASC（CMD\＄）
DN 926 D POKE 771，128：REM ass ume write
LP $927 \varnothing$ IF CMD $\$=$＂R＂THEN POK E 771，64
HA 928ø POKE 773，INT（ADDR／25 6）：REM buffer addres

PF 929 P POKE 772，ADDR－256＊PE EK（773）
FB930．POKE 774，3：REM short timeout
JK 9310 POKE 775，$\quad$ ：REM（high byte of timeout）
AA 9320 POKE 776，128：POKE 77 7，$\varnothing$ ：REM assume singl e density
LG 9330 IF DENSITY $=2$ THEN PO KE 776，$\varnothing$ ：POKE 777，1
KK 9340 POKE 779，INT（SECTOR／ 256）
LD 935ø POKE 778，SECTOR－256＊ PEEK（779）
HM 9360 SIOSTATUS＝USR（ADR（SI OCALL\＄））
109370 RETURN

## Program 2：SIO Demo

For instructions on entering this listing，please refer to＂COMPUTEI＇s Guide to Typing In Programs＂published bimonthly in COMPUTEI．
KC 1 Øøø REM PROGRAM TO DEMON STRATE SECTOR READ S UBROUTINE
HJ 1 gig REM NOTE：rather tha n ask questions，we
EB 1 g2g REM ．$\{5$ SPACES\}assum e that we will work with drive
KP 1 ø3g REM ．$\{5$ SPACES\} numbe $r 1$ and that it is $s$ ingle
HK 1 ø4の REM ．\｛5 SPACES\} densi ty（128 byte sectors ，
KK 1 ø5 9 REM
PA 11 gg DIM BUFFER\＄（256）：REM guaranteed adequate
ML111g ADDR＝ADR（BUFFER\＄）：RE M required by subrou tine
PI 112 g DRIVE＝1：REM assumpti on．．．easily changed
HC 113ø DENSITY＝1：REM assump tion．．．ditto
JO 1140 DIM CMD\＄（1）：CMD\＄＝＂R＂ ：REM always，for thi 5 demo
KL 1150 REM
NB 1160 PRINT＂What sector $t$ o display＂；
CJ 1170 INPUT SECTOR
BD 1180 gosub 9øøø

EK 119 GRAPHICS $\varnothing$
DL $12 \emptyset \emptyset$ PRINT＂Read Sector＂ ；SECTOR；＂gave Statu s＂；SIOSTATUS
OP 121 S SIZE＝DENSITY事128：REM size is 128 or 256
CJ 122 SECTOR＝PEEK（ADDR＋SIZ E－3）
JC 1230 FILE＝INT（SECTOR／4）
EP 124 Ø SECTOR＝SECTOR－4＊FILE
ON 125 Ø SECTOR＝SECTOR＊256＋PE EK（ADDR＋SIZE－2）
EA 126 D CNT＝PEEK（ADDR＋SIZE－1 ，

DO 127 PRINT＂If DQS files ector，this is file ＂＂；FILE
NB $128 \emptyset$ PRINT＂there are＂ ；CNT；＂bytes in this sector＂
NA 1290 PRINT＂and the nex $t$ sector is number＂ ：SECTOR
FB $130 \emptyset$ PRINT
JL $131 \emptyset$ FOR LINE＝ø TO DENSIT Y\＆128－1 STEP 8
FP 1329 BYTE＝LINE：GOSUB 15øø ：PRINT＂：＂；
NK $133 \emptyset$ FOR CNT $=\emptyset$ TO 7
PD 1349 BYTE＝PEEK（ADDR＋LINE＋ CNT）：GOSUB 15のD：PRIN T＂＂；
ON 135 N 13 CXT CNT
NN 136 G FDR CNT $=\varnothing$ TO 7
DA 137 Ø $\quad$ BYTE＝PEEK（ADDR＋LINE＋ CNT）
AD $138 \varnothing$ IF BYTE＞ 127 THEN BYT $E=B Y T E-128$
日B 139ø PRINT CHR\＄（27）；CHR\＄（ BYTE）；
OJ 14Øø NEXT CNT
FD 141 g PRINT
CO 1420 NEXT LINE
FF 1430 PRINT
MK $144 \varnothing$ GOTO $116 \emptyset$
LA 1450 REM
．．．
PF 146 R REM A QUICKY DECIMAL TO HEX CONVERTER
MF $150 \varnothing$ TRAP $152 \emptyset$
DO 1510 DIM HX\＄（16）：HX\＄＝＂ø12 3456789 ABCDEF＂
PD $152 \emptyset$ TRAP 4 Øøøø
EK 153 の $\mathrm{HX}=\mathrm{INT}(\mathrm{BYTE} / 16)+1:$ PR INT $H X(H X, H X) ;: H X=B$ YTE－16家HX＋17：PRINT $H$ $\mathrm{X} \$(\mathrm{HX}, \mathrm{HX})$ ；
KK 154 の RETURN

## Program 3：Subroutine Source Code

Note：This listing is provided for informational purposes；it requires an assembler to enter into your computer．

## t＝anyplace

CALLSIO
PLA ；throw away count ；of arguments
JSR SIOV ；（at \＄E459）
LDA DSTATS ；SIO status
；（from DCB）
STA FRø ；floating point
；register $\varnothing$ ，\＄D4
LDA 㸷ø
STA FR®＋1 ；（to get a two－
；byte value）
RTS ；back to BASIC caller ©

# Jump Search 

Jerry Słurdivant

Learn how the binary search method can speed up data handling. The short demonstration program listed below runs on the Atari 400/800, XL, and XE series; Apple II-series; IBM PC/PCjr; all Commodore computers; TI-99/4A; the Radio Shack Color Computer; and other personal computers with BASIC.

Searching for a specific item in a collection of data is a fundamental computing task. Word processors, databases, and address book programs all need to locate data quickly and accurately. This article shows how to use the simple binary search method in BASIC programs for efficient data handling.

For a demonstration, type in, save, and run "Jump Search" below. Program 1 is a general version for Commodore, IBM, Apple, and the TRS-80 Color Computer. For the Atari, make the line changes listed in Program 2. For the TI$99 / 4 \mathrm{~A}$, one small change is needed to use Program 1. TI BASIC does not allow variables as arguments in DIM statements, so line 110 should be replaced with the following:

## 110 DIM S\$(10), PP(10)

If you have another computer not mentioned above, use Program 1 ; it should run with little or no modification.

The demo program creates a list of ten city names in alphabetical order, with population figures for each city (of course, an actual program would contain much more data). Lines 100-140 store the city names in a string array and the population figures in a matching numeric array. (On the Atari, the string array is simulated by manipulating substrings within a single string variable, since there are no true string arrays in Atari

BASIC.) Once this is done, you can find the population of any city in the list by searching for its name. For example, if your search finds that AKRON is stored in array element $S \$(2)$, then the population for Akron can be found in the numeric array element $\operatorname{PP}(2)$.

The city names are stored in the array in alphabetical order because this search technique works only on data that has been arranged in alphabetical or numeric order. If you consider the situation for a moment, you'll realize that no organized searching method can speed up the hunt for a particular item in a randomly arranged set of data. If you can't tell whether a word you've found should come before or after the word you're looking for, then you'll have to examine every word in the list until you find an exact match. Arranging the data into alphabetical or numeric order, called sorting, is a separate problem and has been considered in previous articles. Just remember that only ordered data can be searched efficiently.

The simplest way to find a word in an alphabetical list is to start at the A's and hunt forward through the alphabet until you find a match. A sequential search of this type is very easy to program (all you need is a FOR-NEXT loop), but it's also slow and inefficient. When the target word is toward the end of the alphabet, sequential searching wastes a lot of time looking through all the preceding words.

## Jump To The Center

The binary search method (called binary because it repeatedly divides the data list in half) is much faster. Rather than starting at the beginning of the alphabet, it jumps in at the center. Let's look at the example program to see how this works.

The variable B stands for the
beginning of the word list, E stands for the end, and C represents the center. Say that your target word is ATLANTA. When the search begins, line 200 finds the center of the ten-word list and jumps to that position (in this case finding the sixth word, ANAHEIM). Since ANAHEIM doesn't match ATLANTA, the program skips to line 250 for a critical test.

At this point the database is divided into two blocks, lower and higher. The program first decides which block holds the target word, then jumps to the center of that block to continue the search. Since ATLANTA comes after ANAHEIM in the alphabet, it must be stored in the higher block of words. Note that in just one step, you've eliminated the need to look at anything in the first half of the database. A sequential search (which compares ATLANTA to ABILENE, then to AKRON, then to ALBANY, etc.) takes six steps to accomplish the same result.

Now it's time for the second jump. Lines 260-270 set a new beginning point just above the center $(B=C+1)$ and go back to line 200. The program finds the center of the new list (which consists of four words, ANCHORAGE to AUSTIN) and jumps to that position. This time the target word matches the found word. While the binary method found the target word with only two comparisons, a sequential search would require nine (eight comparisons to eliminate ABILENE through ATHENS, and a ninth to confirm ATLANTA).

The more data you have, the more time the binary method saves. For instance, if the list contains 1,000 words, most words are found in about eight comparisons (the sequential method usually requires hundreds). If you expand the list to 10,000 words, only about twelve
comparisons are required (compared to thousands for the sequential method). The secret lies in the halving technique. By repeatedly chopping the list in half, this method quickly eliminates large chunks of data from consideration and zeros in on the target. Of course, you're not limited to string data. With slight modifications this routine can search numeric data as well

For instructions on entering these listings, please refer to "COMPUTEI's Guide to Typing In Programs" published bimonthly in COMPUTE!.

## Program 1: Jump Search (General Version)

```
100 N=10
110 DIM S$(N),PP(N)
120 FOR I=1 TO N
13ø READ S$(I),PP(I)
140 NEXT I
150 E=N
160 B=1
170 P=Ø
180 PRINT "ENTER CITY"
190 INPUT C$
2øø C=INT((E+l-B)/2)+B
210 IF E-B<3 THEN 3 3 |
```

Philip I. Nelson<br>Assistant Editor

220 IF CS<>S\$(C) THEN 250
$230 \mathrm{P}=\mathrm{C}$
240 GOTO 340
250 IF C $<\mathbf{S} \$(\mathrm{C})$ THEN $28 \emptyset$
$260 \mathrm{~B}=\mathrm{C}+1$
$27 \varnothing$ GOTO $2 \varnothing \varnothing$
$280 \mathrm{E}=\mathrm{C}-1$
290 GOTO 200
$3 ø \varnothing$ FOR I=B TO E
310 IF C\$<>S\$(I) THEN 330
$320 \mathrm{P}=\mathrm{I}$
330 NEXT I
340 IF $\mathrm{P}<>\varnothing$ THEN $37 \varnothing$
$35 \emptyset$ PRINT "DATA NOT FOUND."
360 GOTO 15ø
$37 \varnothing$ PRINT $\mathrm{S} \$(\mathrm{P}), \mathrm{PP}(\mathrm{P})$
$38 \varnothing$ GOTO $15 \varnothing$
999 REM CITY \& POPULATION DATA
1 1øø DATA ABILENE, $89 \varnothing \emptyset \emptyset$
1016 DATA AKRON,237øø6
$1 \varnothing 2 \varnothing$ DATA ALBANY, $25 \emptyset \emptyset \emptyset \emptyset$
$103 \emptyset$ DATA ALBUQUERQUE, $3320 \varnothing \varnothing$
$104 \varnothing$ DATA ALVERINA, 29øøø
1050 DATA ANAHEIM, $219 \varnothing \varnothing \varnothing$
1 166Ø DATA ANCHORAGE,1745øø
$107 \emptyset$ DATA ATHENS, $15 \emptyset \varnothing \emptyset \emptyset$
$108 \emptyset$ DATA ATLANTA, $425 \emptyset \emptyset \emptyset$
$109 \varnothing$ DATA AUSTIN,346øøø

## Program 2: Atari Line Changes

```
11g DIM C$(15),S$(N*15),P
    P(N):S$=" ":S$(N*15)=
    5$:5$(2)=5$
13ø READ C$,A:S$((I-1)*15
    +1,I*15)=C$:PP(I)=A
19\varnothing INPUT C$:L=LEN(C$)
22ø IF C$<>S$((C-1)*15+1,
    (C-1)*15+L) THEN 25g
25. IF C$<S$((C-1)*15+1,(
    C-1)*15+L) THEN 28\emptyset
310 IF C$<>S$((I-1)*15+1,
    (I-1)* 15+L) THEN 330
37@ PRINT S$((P-1)*15+1,P
    *15),PP(P)
```


# 128 Sound And Music 

## Part 2

The second installment of this twopart article explores the Commodore 128's FILTER, SOUND, and PLAY commands and includes three short demonstration programs.

In Part 1 (COMPUTE!, August 1985), we discussed the Commodore 128's VOL, TEMPO, and ENVELOPE commands as well as the basics of sound envelopes and waveforms. This month we'll examine the three remaining sound commands: FILTER, SOUND, and PLAY. Since your 128 User's Guide explains the fundamentals, we'll focus on less obvious features and note how these complex commands interact with one another.

## FILTER Needs PLAY

Like the ENVELOPE command (see Part 1), FILTER does nothing noticeable until you turn the filter on with a PLAY statement. Insert X 1 inside the PLAY string wherever you want to turn the filter on, and X0 where you want to turn it off. If you leave out the $X$ parameter, PLAY ignores preceding FILTER commands (the filter remains off). In the simplest case (a FILTER command followed by PLAY"X1"), the filter affects all three voices. How-
ever, you can also filter each voice individually:

## FILTER 1000,1,0,0,15

PLAY "V1 X1 V2 X0 V3 X0
These statements turn the lowpass filter on for voice 1 and turn it off for voices 2 and 3. The 128 remembers which voice to filter when it executes subsequent PLAY statements (more about multivoice music is explained below). However, you can use only one filter setting at a time. For instance, you can't use a low-pass filter for voice 1 and a band-pass filter for voice 2 . Whenever X1 appears in a PLAY string, the 128 uses the most recent FILTER setting. If no FILTER command has been executed, this may result in silence.

## A FILTER Editor

As with other sound effects, the best way to learn is to listen and experiment; Program 1 below, " 128 FILTER Editor," lets you do just that. It's self-prompting, so you need only type it in, save a copy, and run it. The menu screen displays all the current filter parameters and lets you change whatever you like. To select any option, press a number key from 0 to 9 and follow the prompts. The program begins with no filtering (all filters off) for comparison.

Option 9 switches you to the display screen, plays an ascending musical scale with whatever filter-
ing you've selected, and displays the FILTER statement currently in effect. Once you find a filter setting you like, write down the FILTER statement displayed on the screen and use it in your own programs. From this screen the number keys 1-6 select different octaves for the scale. Press the space bar to return to the main screen.

Option 7 lets you select any of the 128's ten predefined instrument envelopes, and option 8 controls the tempo at which the scale is played. Note that some of the predefined envelopes don't work well at fast tempos: The note ends before the sound envelope can complete its natural cycle. Use a slower tempo to slow things down and study a particular effect.

The SID filter is a bit notorious. While it works fine on some machines (my old 64 has a great one), its performance may vary from one SID chip to the next. The manual for our preproduction 128 notes that filtering "cannot be counted on," suggesting that nothing was done to improve the 128's filter. With practice you should be able to achieve satisfactory effects on your own machine, though they might sound somewhat different on another computer.

## The SOUND Command

SOUND is a very powerful command intended for sound effects rather than music. Unlike PLAY (which defaults to maximum volume), SOUND has a default volume setting of zero. Thus, you must turn the volume up with VOL before the first SOUND statement in a program. And whereas PLAY delays the rest of your program until it completes the current PLAY string, SOUND statements play "in the background" while the program continues. To demonstrate, enter NEW and press RUN/STO-P-RESTORE (to clear the SID chip), then type in and run the following two-line program:
$1 \varnothing$ VOL15:SOUND 1,5øøø,2øø:SOUN D 2,4øøø,2øø:SOUND 3,3øøø,2 ØØ
$2 \emptyset$ FORJ=1TOI 0 : PRINT"PROGRAM CO NTINUING": NEXT: PRINT "DONE"
Notice how the three-voice sound continues even after this program ends and returns the computer to READY mode.

The first number in a SOUND statement (1, 2, or 3 ) picks one of the 128 's three voices. By using different voice numbers, you can play up to three sounds at once. However, the 128 ordinarily waits until a voice has finished the current SOUND statement before starting a new SOUND statement for that voice. To illustrate, in line 10 of the above program, change the 2 and 3 to 1 ; then run it again. Now voice 1 plays three notes in sequence.

In most cases SOUND's back-ground-playing ability is desirable: Sound effects don't slow down the rest of your program. However, in other cases you might want to interrupt a sound immediately (if, for example, the user wants to exit the program). Fortunately, this is easy to do: SOUND statements with zero duration take effect immediately, whether or not preceding sounds have finished. Thus, SOUND 1,0,0 silences voice 1 ; use FOR $J=1$ TO 3: SOUND J,0,0: NEXT to silence all three voices.

Since variables can be used for any SOUND parameter, you can create more dynamic, integrated effects by incorporating other program variables in SOUND commands. For example, say that your game uses the variable $X$ to represent a spaceship's screen position. To make a cruising sound, you might substitute something like $X^{*} 1000$ for the frequency number in a SOUND command.

## A SOUND Editor

"128 SOUND Editor," listed below, lets you experiment with SOUND commands and design sound effects for your own programs using up to three voices at once. Type in and save Program 2, then run it. The first thing you'll hear are three complex, multivoice sound effects (don't worry if they're not exactly to your taste-you'll soon know enough about SOUND to replace them with your own). Next, the editing screen appears, displaying ten options and all the current SOUND parameters (your User's Guide explains the meaning of each parameter). To choose an option, press a number key from 0 to 9 . The program instructs you how to proceed and does not let you enter inappropriate values.

Option 1 lets you switch from one voice to another. Option 9 switches you to the display screen, which plays the current sound and displays the SOUND statements that create it. It's fun to experiment with 128 SOUND Editor, and it can save a lot of programming time. Use it to design exactly the sound you want, then copy the SOUND statements from the display screen and use them in your programs. (Though the program can play sounds with one, two, or three voices at once, it's not necessary to use multiple voices. Zero-duration SOUND statements produce no sound and may be ignored.)

## The PLAY Command

Designed for real music-making, PLAY is the most versatile of all the 128 's sound commands. As outlined in the User's Guide, PLAY works much like the familiar PRINT statement. Each PLAY command is followed by a string containing special control characters. The letters A-F are interpreted as notes; thus, the statement PLAY"C D E F ${ }^{\prime \prime}$ plays the four notes C-D-EF. In the last example PLAY was followed by a string of characters enclosed in quotation marks. However, PLAY can also handle string variables ( $\mathrm{A} \$={ }^{\prime \prime} \mathrm{C}$ D E F": PLAY A\$).

To see this method at work, type in and save Program 3, "128 PLAY Demonstrator." It plays a short, Bach-like tune with several different instrument envelopes. Note that all of the music control characters are stored in DATA statements. Line 50 READs each line of data into a string named A\$, and the subroutine at line 20 PRINTs each music string just before it is PLAYed.

Like other strings, PLAY strings can be concatenated (combined) with the + operator, and manipulated with any of the stringrelated functions: MID\$, LEFT\$, RIGHT\$, LEN, VAL, CHR\$, ASC, and STR\$. Program 1 contains several different examples.

For complex music you might want to store PLAY strings in a string array. For instance, the following statement stores 100 elements of music data in a string array named $\mathrm{M} \$($ ): FOR $\mathrm{J}=1$ TO 100: READ M\$(J): NEXT. Once the
music array is created, you can quickly access any string it contains: PLAY M\$(3) plays the third music string held in $\mathrm{M} \$($ ), and so on. This is very helpful for repeating certain passages. You may also find it useful to create separate arrays for different purposes (one to store notes, another for duration characters, and so forth).

## Multivoice Music

Since the SID chip has three voices, PLAY can play up to three notes simultaneously. The V control character (followed by 1, 2, or 3) determines which voice is affected. Thus, the statement PLAY "V1 C V2 E V3 G" plays a simple threenote chord. After processing V1 C, the 128 "looks ahead" to see whether it should play other notes at the same time; however, the computer looks ahead only as far as the next note. Thus, the statement PLAY "V1 CDE V2 CDE" does not play the notes C-D-E simultaneously with two voices. Instead, it plays two sequential notes (C-D) with voice 1 , then two simultaneous notes ( E and C ) with voices 1 and 2, followed by two sequential notes (D-E) with voice 2.

When all voices play notes of the same duration, multivoice music is not particularly difficult to write: Insert V1 before each note for voice 1, V2 before each voice 2 note, and so forth (concatenations like $\mathrm{A} \$=$ " V 1 " $+\mathrm{A} \$$ can help condense the otherwise cumbersome code). However, when different voices play notes of different durations, you must make sure that all the durations add up.

For instance, you might want voice 1 to hold a long whole note while voice 2 plays a series of sixteenth notes. To keep the timing straight, you should not let voice 1 play another note until voice 2 has finished the equivalent of a whole note (16 sixteenths or whatever). Similarly, the timing may be thrown off if voice 2 plays more than 16 sixteenths before voice 1 gets back in the act. The M control character supposedly tells the 128 to wait until all voices finish the current measure before moving ahead. But M is just an adjuster. It can't magically repair music that doesn't add up in the first place.

## Interactions

As noted throughout this article, certain 128 sound commands work with certain others. The VOL command, for instance, is needed only for SOUND statements (PLAY sets volume independently with the U control character). TEMPO, FILTER, and ENVELOPE, on the other hand, seem designed to work with PLAY. TEMPO is irrelevant to SOUND (which sets its own duration and so on); ENVELOPE and FILTER have no effect until activated by PLAY.

However, other interactions are possible (at least on our 128, admittedly a preproduction model). For instance, though the SOUND statement provides no way to turn on the filter, SOUNDs can be affected by "leftover" filter settings. If the 128 executes a FILTER statement followed by PLAY"X1", the filter remains on and affects subsequent SOUND statements. PLAY" $X 0$ " turns the filter off for SOUND as well as for PLAY.

This interaction can be viewed either as an advantage-filtering is otherwise unavailable with SOUND-or as a pitfall for unwary programmers. To prevent unwanted interactive effects, begin sound and music programs by setting all sound parameters at zero or default values. Commodore 64 programmers often clear the SID chip with FOR J=54272 TO 54296: POKE J,0: NEXT. Though this statement does clear the 128 's SID chip, it doesn't necessarily change the 128 's sound settings, which are recorded elsewhere in memory.

For instructions on entering these listings, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

## Program 1: 128 FILTER Editor

[^4]$210 \mathrm{FQ}=\mathrm{A}:$ RETURN
$22 \emptyset L P=A B S(L P=\varnothing):$ RETURN
$23 \emptyset \mathrm{BP}=\mathrm{ABS}(\mathrm{BP}=\varnothing):$ RETURN
$240 \mathrm{HP}=\mathrm{ABS}(\mathrm{HP}=\varnothing):$ RETURN
250 PRINTD\$"SET FILTER RESONAN CE ( $\varnothing-15)^{\prime \prime}:$ INPUTA: IFA $<\emptyset O R A$ >15 THENGOSUB550:GOTO25
$26 \varnothing$ RE=A: RETURN
$27 \emptyset$ PRINTD\$"CHOOSE SOUND ENVEL OPE ( $\varnothing-9) ":$ INPUTA: IFA $\angle \emptyset O R A$ $>9$ THENGOSUB55 0 :GOTO27
$28 \emptyset$ WV\$="T" + CHRS (A+48) : RETURN
290 PRINTD\$"CHOOSE TEMPO (1-25 5) ": INPUTA: IFA < $10 R A>255 \mathrm{THE}$ NGOSUB55Ø:GOTO29Ø
$3 \varnothing \varnothing$ TM=A: RETURN
$31 \varnothing$ PRINT" \{CLR\} \{RVS\} 128 FILTE R EDITOR ": PRINT
$320 \overline{\mathrm{P}}_{\mathrm{R}} \overline{\mathrm{I}} \mathrm{NT}$ " 1 \{RVS\} FREQUENCY \{OFF\} "FQ" \{LEFT\}\{4 SPACES\}"
330 PRINT" 2 \{RVS\} LOW \{2 SPACES\}PASS ${ }^{-}$\{OFF\}"; :GOS UB136:PRINTLP\$
$34 \varnothing$ PRINT" 3 \{RVS\} BAND PASS \{OFF \}"; :GOSUB1 $\overline{5} \emptyset:$ PRINTBPS
350 PRINT"4 \{RVS\} HIGH PASS \{OFF\}";:GOSUBI気 $:$ PRINTHPS
360 PRINT" 5 \{RVS\} RESONANCE \{OFF\}";RE"\{LEFT \} ":PRINT" \{ 2 SPACES $\}\{$ RVS $\}---------$ \{OFF\}"
37 Ø PRINT" 7 \{RVS\} ENVELOPE \{2 SPACES\}\{OFF\} "MIDS (WV\$, 2) T\$ (VAL (MID\$ (WV\$, 2)))
$38 \emptyset$ PRINT" 8 \{RVS\} TEMPO
\{5 SPACES\}\{OFF\}"TM"\{LEFT\}
\{2 SPACES\}": PRINT"9 \{RVS\} \{SPACE \}PLAY \{ 6 SPACES \} \{OFF \} ": PRINT" $\emptyset$ \{RVS\} QUIT \{6 SPACES \}\{OFF\} \{DOWN\} "
390 PRINT"\{RVS\}ENTER YOUR CHOI CE ( $\varnothing-9)$ ": PRINT" $\{3$ SPACES $\}$ \{UP\}"
$4 \emptyset \emptyset$ GETKEYAS:IFAS<"Ø"ORAS>"9"O RAS="6"THENPRINT: GOSUB550: PRINT: GOTO $39 \varnothing$
410 IFAS="9"THEN44
$42 \emptyset$ IFAS=" $\varnothing$ "THENEND
430 ONVAL (AS) GOSUB190, 220, 230, 240, 250, 250,270,290:PRINTE \$: GOTO32Ø
440 PRINTCHRS (147)"OCTAVE "MID \$(OC\$, 2) CHRS (13)
45 Ø PRINT"LOW\{2 SPACES\}PASS "L P\$: PRINTT"BAND PASS "BPS:PR INT"HIGH $\overline{\text { PASS }}$ "HPS: PRINT
460 PRINT" ${ }^{\prime}$ RVS \}CURRENT FILTER \{SPACE\}STATEMENT: ": PRINT:P RINT"FILTER ";
$47 \emptyset$ PRINTMIDS(STRS (FQ) , 2) ", "MI DS (STRS (LP) , 2) ", "MIDS (STRS (BP), 2)",";
$48 \varnothing$ PRINTMID\$ (STRS (HP) , 2) ", "MI DS (STR\$ (RE), 2) :PRINT:FILTE R FQ, LP, BP, HP, RE
$49 \emptyset$ PRINT"PRESS \{RVS\} $1-6$ \{OFF\} FOR OCTAVE"CHRS(13)S PC(6)" \{RVS\} SPACE \{OFF\} TO EXIT"
$5 \emptyset \emptyset \mathrm{~F} \$=$ " $\mathrm{X} \emptyset$ ": IFLP=10RBP=10RHP= 1THENFS="X1"
$51 \varnothing$ A $=\mathrm{F}$ \$+WV\$+"S": GOSUB12 $0: T E M$ PO TM
$52 \emptyset$ GET BS:IFBS=CHRS (32)THENGO SUB11Ø:GOTO31ø
$53 \emptyset$ IFBS $\Rightarrow$ " 1 "ANDBS <=" 6 "THENOCS $=" \mathrm{O}$ " $+\mathrm{CHRS}($ VAL $(\mathrm{B} \$)+48):$ PRIN T" $\{\mathrm{HOME}\}$ " $\mathrm{SPC}(6) \mathrm{VAL}(\mathrm{BS})$
540 A $\$=0 C \$+$ "CDEFGAB": GOSUB12ø: GOTO52ø

55ø GOSUB110:FORJ=1TO3:SOUNDJ $1 \varnothing \varnothing \varnothing+J * 5 \varnothing \varnothing, 15, \varnothing, \varnothing, \varnothing, 2, J * 1 \varnothing$ øø:NEXT
$56 \varnothing$ PRINT" $\{$ UP \} \{RVS \} INAPPROPRIA TE":SLEEPI:PRINT"\{UP\}
\{13 SPACES\}\{3 UP\}": RETURN
570 PRINTCHRS (14) CHRS (8):FORJ= 54272TO54296:POKEJ, $\varnothing$ :NEXT: VOL15: $\mathrm{D} \$=\mathrm{CHR}$ (19)
580 FORJ=1TO15:D $=\mathrm{D} \$+\mathrm{CHR} \$(17)$ : $\mathrm{NEXT}: F Q=1 \varnothing \varnothing \varnothing: L P=\varnothing: B P=\varnothing: \mathrm{HP}=$ の: RE=15:WV $=" T 7 ": T M=55$
590 FORJ=1TO35:X\$=X\$+CHRS (32): NEXT: $\mathrm{E} \$=\mathrm{D} \$+\mathrm{X} \$+\mathrm{CHR}(13)+\mathrm{X} \$+$ CHR\$(19)+CHRS(13)
$60 \emptyset$ FORJ=ØTO9:READXS:T\$(J)=" \{2 SPACES\}"+X\$:NEXT:OC\$="O 3":GOSUBI10:RETURN
610 DATA"PIANO\{6 SPACES\}","ACC ORDION\{2 SPACES\}","CALLIOP E\{3 SPACES\}", "DRUM \{7 SPACES \}", "FLUTE \{6 SPACES\}"
$62 \varnothing$ DATA"GUITAR\{5 SPACES\}", "HA RPSICHORD", "ORGAN
\{6 SPACES\}","TRUMPET
\{4 SPACES\}"," $\bar{X} Y L O P H O N E$
\{2 SPACES\}"

## Program 2: 128 SOUND <br> Editor

$1 \varnothing$ GOSUB3 1 :GOSUB57 7 :GOTO32 $\varnothing$
$2 \emptyset$ PRINT"\{CLR\}\{RVS\} 128 SOUND E DITOR":PRINT:RETURN
$3 \varnothing$ FORJ=1TO3:SOUNDJ, $\varnothing, \varnothing: N E X T: R$ ETURN
$4 \varnothing$ PRINTD\$"CHOOSE VOICE (1-3)" :INPUTA: $\overline{\text { IFA }}$ <1ORA $>3$ THENGOSUB 550:GOTO4ø
$5 \emptyset \mathrm{VC}=\mathrm{A}:$ RETURN
60 PRINTDS"CHOOSE FREQUENCY ( $\varnothing$ -65535)"
$7 \varnothing$ INPUTA:IFA<øORA>65535THENGO SUB550:GOTO6ø
$8 \emptyset \mathrm{FQ}(\mathrm{VC})=\mathrm{A}:$ RETURN
90 PRINTD\$"CHOOSE DURATION ( 60 Ø=1 $\varnothing$ SECŌNDS)"
1øø INPUTA:IFA<øTHENGOSUB550:G OTO9ø
$11 \varnothing$ DU(VC)=A: RETURN
$12 \varnothing$ PRINTD\$"CHOOSE DIRECTION O F SOUND SWEEP"
$13 \varnothing$ PRINT" $\varnothing=$ UP $\{2$ SPACES $\} 1=$ DOWN \{2 SPACES\}2=OSCILLATE": INP UTA: IFA< 10 RA > 2THENGOSUB55 $\varnothing$ : GOTOI2ø
$14 \varnothing$ DI (VC) $=$ A: RETURN
$15 \emptyset$ PRINTD\$"CHOOSE MINIMUM FRE QUENCY FŌR"
$16 \emptyset$ PRINT"SOUND SWEEP ( $\varnothing-65535$ )": INPUTA: IFA<øORA>65535TH ENGOSUB550:GOTOI5ø
$17 \varnothing$ IFA $=>F Q(V C)$ THENGOSUB550:GO TO15ø
$18 \emptyset \mathrm{MI}(\mathrm{VC})=\mathrm{A}:$ RETURN
$19 \emptyset$ PRINTD\$"CHOOSE STEP VALUE \{SPACE\}FŌR SOUND SWEEP"
$2 ø \emptyset$ PRINT"(LESSER OF 32767 OR" $\mathrm{FQ}(\mathrm{VC})-\mathrm{MI}(\mathrm{VC})+1$ "\{LEFT\})"
$21 \varnothing$ INPUTA:IFA<øORA>32767THENG OSUB550:GOTO19ø
$22 \emptyset$ IFA> (FQ(VC)-MI (VC)) THENGOS UB55ø:GOTO19ø
$23 \varnothing \mathrm{SV}(\mathrm{VC})=\mathrm{A}:$ RETURN
$24 \varnothing$ PRINTD\$"CHOOSE WAVEFORM $\{$ SHIFT-S $\bar{P} A C E\}\{5$ SPACES $\} \varnothing=T$ RIANGLE"
250 PRINT"l=SAWTOOTH\{2 SPACES \} $2=$ PULSE $\{\overline{2}$ SPACES $\}$ 3=WHITE N OISE"
$26 \varnothing$ INPUTA:IFA<ØORA> 3 THENGOSUB 550: GOTO240
$27 \varnothing \mathrm{WV}(\mathrm{VC})=\mathrm{A}:$ RETURN
280 PRINTDS"CHOOSE PULSE WIDTH
$29 \varnothing$ PRINT" $(\varnothing-4 \varnothing 95)$ ": INPUTA:IFA <øORA> 4 Ø95 THENGOSUB55ø:GOT $028 \varnothing$
$3 ø \varnothing \mathrm{PW}(\mathrm{VC})=\mathrm{A}:$ RETURN
$31 \varnothing$ GOSUB2ø
$32 \varnothing$ PRINT" 1 \{RVS\} VOICE
\{6 SPACES\}\{OFF\}"VC:PRINT" 2
\{RVS\} FREQUENCY\{2 SPACES\}
\{OFF\}"F̄(VC)"\{LEFT\}
\{4 SPACES\}"
$33 \varnothing$ PRINT" 3 \{RVS\} DURATION \{3 SPACES\}\{OFFT"DU(VC)" \{LEFT\}\{4 SPACES\}"
340 PRINT"4 \{RVS\} DIRECTION \{2 SPACES\}\{OFFT"DI(VC)DI\$( DI(VC))
350 PRINT"5 \{RVS\} MINIMUM \{4 SPACES\}\{OFFT"MI(VC)" \{LEFT\}\{4 SPACES\}":PRINT"6 \{SPACE\}\{RVS\} STEP VALUE
\{OFF\}"SV(VC)"TLEFT\}
\{4 SPACES\}"
360 PRINT" 7 \{RVS\} WAVEFORM \{ 3 SPACES \}\{OFF\}"WV(VC)WV\$( wv(VC))
376 PRINT" 8 \{RVS\} PULSEWIDTH
\{OFF\}"PW(VC)"\{LEFT\}
\{4 SPACES ${ }^{\text {" }}$
$38 \emptyset$ PRINT" 9 \{RVS\} HEAR SOUND \{OFF\}":PRINT" $\emptyset$ \{RVS\} QUIT \{7 SPACES\}\{OFF\}":PRINT
390 PRINT"\{RVS\}ENTER YOUR CHOI CE (ø-9)": P $\bar{R} I N T "\{3$ SPACES $\}$ \{UP\}"
$4 \varnothing \varnothing$ GETKEYAS:IFAS<"Ø"ORAS>"9"T HENPRINT:GOSUB55ø:PRINT:GO TO39ø
$41 \varnothing$ IFA $\$=$ " 9 "THEN44 $\varnothing$
$42 \varnothing$ IFAS=" $\varnothing$ "THENGOSUB3 $\varnothing$ : END
$43 \varnothing$ ONVAL(A\$) GOSUB4ø,60,90,12ø ,150,190,240,280:PRINTES:G ото32ø
44ø PRINT"\{CLR\}THE FOLLOWING $\underline{S}$ OUND STATEMENTS":PRINT"
\{2 SPACES\}CREATE THE SOUND S YOU HEAR."
450 PRINT"ZERO-DURATION SOUNDS ARE SĪLENT."
460 FORJ=1TO3:SOUNDJ,FQ(J),DU( J), DI (J), MI (J) , SV(J), WV(J) , PW(J) :NEXT
47ø FORJ=1TO3:PRINT: PRINT" SOUN D ";
$48 \varnothing$ PRINTMID\$(STR\$(J), 2)","MID \$(STR\$(FQ(J)), 2)", "MID\$(ST RS(DU(J)),2)", ";
49ø PRINTMID\$(STR\$(DI(J)), 2)", "MID\$(STRS(MI(J)), 2)", "MID \$(STRS(SV(J)-), 2)",";
$5 \emptyset \varnothing$ PRINTMID $(\operatorname{STR} \$(W V(J)), 2) "$, "MID\$(STR\$(PW(J)), 2) :NEXT
510 PRINT:PRINT"PRESS \{RVS\}RET URN\{OFF\} TO EXIT":PRINTS̄PC (6)"\{RVS\}SPACE \{OFF\} TO RE PEAT"
$52 \varnothing$ GETKEYAS:IFAS=CHR\$(13)THEN GOSUB3 0 : GOTO $31 \varnothing$
530 IFA $=$ CHR $\$(32)$ THENGOSUB3 $0: G$ OTO44б
540 GOTO52ø
55ø GOSUB3ø:FORJ=1TO3:SOUNDJ,1 øø $\varnothing+J \star 5 \varnothing \varnothing, 15, \varnothing, \varnothing, \varnothing, 2, J * 1 \varnothing \varnothing$ Ø:NEXT
560 PRINT" $\{$ UP \} \{RVS \} INAPPROPRIA TE": SLEEP1:PRINT" \{UP\} \{13 SPACES\}\{3 UP\}": RETURN

570 PRINTCHR $(14): \mathrm{D} \$=\operatorname{CHR} \$(19)$ : FORJ=54272TO54296: POKEJ, Ø: NEXT:FORJ=1 TO 15
586 D\$=D\$+CHRS (17):NEXT:GOSUB2 Ø:VOL15:FORJ=1TO38: $\mathrm{X} \$=\mathrm{X} \$+\mathrm{C}$ HRS (32): NEXT
$590 \mathrm{VC}=1: \mathrm{E} \$=\mathrm{D} \$+\mathrm{X} \$+\mathrm{CHR} \$(13)+\mathrm{x} \$+$ CHRS ( 13 ) $+\mathrm{X} \$+$ CHRS $(19)+$ CHRS ( 13)

600 FORK=2øøøTO4øø日STEP220:FOR J=1TO3: SOUND , K* $2+J \star 2 \varnothing, 45$, 2,K,K/3,2,4695-K
610 NEXTJ,K:FORJ=45TO1STEP-5:S OUND1,J*1øøø,5,1,J*1øø,J*2 8ø,2,23øø
$62 \varnothing$ SOUND2,32øø-J*2ø,5, $\varnothing, \varnothing, \varnothing, 2$ ,15ø0: SOUND3, J*12øø,5,1,J* 12ø, Ј* $3 \varnothing \varnothing, 2$, 3øø
630 NEXT:FORJ=1TO3:SOUNDJ,1øøø ø, 2øø,1, J*2øøø, J* $4 \varnothing \varnothing, 2,23 \varnothing$ Ø: NEXT:FORJ=1TO3
640 READFQ(J), DU(J), DI (J), MI (J ), SV(J) ,WV(J), PW(J):NEXT:F ORJ $=\emptyset$ TO3 : READA
650 WV\$(J)="--- "+AS:NEXT:FORJ =øTO2:READA\$:DI\$(J)="--- " +AS:NEXT:RETURN
660 DATA1øøøø,260,2,2øøø,60,2, $2 \varnothing \varnothing \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 2 \varnothing \varnothing \varnothing, \varnothing, \varnothing$, Ø, $\varnothing, \varnothing, \varnothing, 2 \varnothing \varnothing \varnothing$
670 DATA "TRIANGLE", "SAWTOOTH", "PULSE $\{3$ SPACES $\} "$ ", "NOISE \{ $\overline{3}$ SPACES $\} "$
680 DATA "UPWARD $\{3$ SPACES\}", "DO WNWARD ", "OSCILLATE"

## Program 3: 128 PLAY Demonstrator

## $1 \varnothing$ GOTO3ø

$2 \emptyset$ PRINTAS:PLAYAS:RETURN
$3 \varnothing$ PRINTCHR ${ }^{(147)}$ CHR $\$(14) \operatorname{SPC}(3$ )CHRS(18)"128 PLAY DEMONSTR ATOR"CHRS(13)
40 FORJ=54272TO54296:POKEJ, $\varnothing$ :N EXT:FILTER $\varnothing, \varnothing, \varnothing, \varnothing: F O R J=1$ TO3 : SOUNDJ, $\varnothing, \varnothing:$ NEXT
$5 \varnothing$ READAS:IFA\$<>"Z"THENGOSUB2ø :GOTO5ø
60 PRINT: PRINTSPC(2)CHR\$(18)"P RESS $P$ TO PLAY AGAIN, $Q$ TO ${ }^{-}$ \{SPACE $\}$ QUIT"
$7 \varnothing$ GETKEYG\$:IFG\$="P"THENRUN
8 IFG\$<>"Q"THEN7 $\varnothing$
90 END
$1 \varnothing \varnothing$ DATA Ul5 $\mathrm{x} \varnothing \mathrm{Vl} \mathrm{S}$
110 DATA T7 O5 C 04 B 05 IC So 4 GRERGR
$12 \varnothing$ DATA T6 CDC 03 B 04 IC $\mathrm{SO}_{3}$ GRERGR
130 DATA T7 CGDGEGDGC
140 DATA O4 C O3 BAGFEDC
150 DATA 05 C 04 BAGFED
160 DATA T6 CGDGEGFGEGDG
$17 \emptyset$ DATA CG 03 \#A 04 G O3 A 04 G 03 G 04 G
$18 \emptyset$ DATA 03 F R 05 FE I F S DR 04 BR 05 DR
190 DATA T2 G 06 G O5 A 06 G O 5 B O6 G C 06 GDGFG
$20 \emptyset$ DATA ERDCDGC 05 B
216 DATA T4 ERDCDGC 04 B
$22 \varnothing$ DATA T6 ERDCDGC 03 B
$23 \varnothing$ DATA TØ ERDCDGC O2 BC
240 DATA T7 O3 CDEFGABC
250 DATA 04 CDEFGABC
260 DATA 05 CDEFGAB
$27 \varnothing$ DATA 06 CR 05 CR I 03 CR
$5000 \emptyset$ DATA $Z$

# EASY Apple Screen Editing 

## Roland Brown

Here's a way to make BASIC programming easier and more fun: an advanced screen editor that makes up for the Apple's lack of full-screen editing. COMPUTE! published an earlier version of this utility, "BASIC Line Editor," in February 1983. This month's all-new version has been updated and enhanced to work on any Apple II-series computer (including the Apple IIc) with DOS 3.3 or ProDOS, in 80-column as well as 40column mode.

Although Applesoft BASIC is a powerful language, its screen editor leaves much to be desired. Some Apple II owners invest in a ROM editor, others write their programs with a word processor, and the rest just suffer with the frustrating ESCape codes. But ROM editors cost money, word processors don't let you flip back and forth between the text editor and BASIC to test changes, and suffering isn't always good for the soul. So here's a better solution: "BASIC Line Editor," a powerful utility that lets you easily modify BASIC program lines.

To prepare the BASIC Line Editor, type in and save the program listed below. It's a BASIC filemaker that POKEs the machine language program into memory, then BSAVEs it to disk as a binary file (named BLE2 to distinguish it from BLE, the original version of the program).

Once you've run the filemaker, you're ready to use the BASIC Line Editor. Start it by typing BRUN BLE2 and pressing RETURN. The program loads at memory address
$\$ 2000$, then checks to see which operating system is present before moving itself to a safe location. (Note that this process can destroy part of a long BASIC program. If you have a long BASIC program in memory, you should save it before you activate the BASIC Line Editor.)

Now you're ready to put the Editor to work. To edit a BASIC program line, type \& followed by the desired line number. For instance, enter \& 100 to edit line 100. The BASIC Line Editor displays the line on the screen in a format somewhat different than Applesoft's. The line is continuous rather than centered on the screen, there are no extra spaces in the line except between quotation marks, and all control characters are displayed in inverse video.

## Editing Commands

The BASIC Line Editor provides 13 new editing functions. Most are accessed by pressing the CTRL (Control) key together with a letter key. Here's a quick reference table followed by a detailed description of each command:
CTRL-B block back
CTRL-C convert hex to decimal
CTRL-D delete right
CTRL-F block forward
CTRL-H cursor left
CTRL-I insert
CTRL-M return
CTRL-S search
CTRL-T truncate
CTRL-U cursor right
CTRL-V verbatim
DELETE delete left
ESC return to BASIC
CTRL-B (block back) moves the cursor back to the previous colon, or if there is no previous colon, to the beginning of the line.

CTRL-C (convert hex) converts
hexadecimal numbers to decimal. This command moves the cursor above the line being edited, prints a $\$$ prompt on the screen and waits for you to enter a number. This value is converted to decimal and printed. Then the cursor returns to its original position on the line.

CTRL-D (delete right) deletes the character under the cursor. The cursor stays where it is and everything to the right moves back one space.

CTRL-F (block forward) moves the cursor forward to the next colon, or if there is no colon, to the end of the line.

CTRL-H (cursor left) moves the cursor back one space.

CTRL-I (insert) puts the BASIC Line Editor in insert mode. Any characters you type are inserted in the line until you use another Editor command.

CTRL-M (return) is the same as pressing RETURN. No matter where the cursor is located on the line, pressing CTRL-M enters the line into the program.

CTRL-S (search) searches for the next character entered.

CTRL-T (truncate) truncates the line at the cursor position (deletes everything after the cursor). The cursor ends up one space beyond the new end of the line.

CTRL-U (cursor right) moves the cursor forward one space.

CTRL-V (verbatim) lets you enter control characters verbatim. If the keypress immediately after CTRL-V is a CTRL key combination, it is interpreted as a control character rather than as a BASIC Line Editor command. CTRL-V is useful for adding RETURN (CTRLM) or backspace (CTRL-H) characters to a line for improved printing control. If the keypress immediately following CTRL-V is not a CTRL key combination, CTRL-V has no effect. Remember that the BASIC Line Editor shows control characters in reverse video.

DELETE (delete left) deletes the character to the left of the cursor and moves the cursor back one space. (The DELETE key is found only on the IIe and IIc.)

ESC (return to BASIC) puts you back in BASIC. If you make a mistake when editing a line with the BASIC Line Editor, press ESC to
exit back to BASIC without losing the line.

## Program Notes

Activating the Editor resets the stack to the same level as does BASIC, sets up the ampersand vector (\$3F5), moves the DOS buffers downward to protect DOS, and restarts BASIC. The Editor uses existing BASIC routines to read the input line and find the desired line in memory. If you try to edit a line that doesn't exist, the Editor simply returns to BASIC. If the line is found, its contents are read and listed on the screen. Text characters are listed just as they are stored. When the Editor finds a token (an encoded BASIC keyword), it locates the word in the BASIC keyword table and lists it on the screen.

Once the Editor lists the line, it enters editing mode. This part of the program gets a command from the keyboard, processes it, and updates the screen. Space doesn't permit a detailed explanation of how each Editor command works. If you're familiar with Apple machine language programming, you may find it interesting to trace through the various routines on your own.

## BASIC Line Editor

Version By Tim Victor, Editorial Programmer
For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In
Programs" published bimonthly in COMPUTEI.
53 8Ø FOR I $=8192$ TO 9157: READ A: POKE I, A: NEXT
89 PRINT CHR\$ (4); "BSAVE BLE2 , A\$2øøø, L\$3C6": END
IE 1 øø DATA 173, $, 191,2 \emptyset 1,76,2 ø 8$ , 13, 169, 3, 32
6B 116 DATA $245,190,24,165,116,1$ $95,4,76,27,32$
AB 129 DATA $56,165,116,233,3,133$ ,116,133,267,141
2D $13 \emptyset$ DATA $175,32,165,115,133,2$ 66, 141, 174, 32, 169
26146 DATA $177,133,235,169,32,1$ 33, 236, 16Ø, Ø, 177
AB 15ø DATA 235, 145, 2ø6, 230, 206, 268, 2, 23ø, 2ø7, 23ø
85160 DATA 235, 298, 2, 239, 236, 16 $5,235,201,79,208$
75179 DATA $234,165,236,201,35,2$ Ø8, 228, 177, 235, 23Ø
IF $18 \emptyset$ DATA $235,268,2,23 \emptyset, 236,14$ $1,176,32,17,235$
19199 DATA $249,41,173,176,32,24$ , 199, 174,32,133
8E 2øø DATA 2ஏ6, 177, 235, 230, 235, 298, 2, 239, 236, 169
QD 210 DATA $175,32,133,267,24,17$ 7,2ø6, 199, 174, 32
83220 DATA $145,2 \emptyset 6,2 \emptyset \emptyset, 177,206$, $169,175,32,145,266$
$4323 \emptyset$ DATA $136,240,29 \emptyset, 173,174$,

32,141,246, 3, 173
F8 $24 \emptyset$ DATA $175,32,141,247,3,169$ ,76,141,245,3
FA $25 \emptyset$ DATA $169,11,185,162,32,32$ , 246, 253, 136, 16
5E 260 DATA $247,96,141,217,196,1$ 93, 197,21ø,16ந, 178
IE $27 \emptyset$ DATA $197,2 \boxed{ } 4,194,141,56,3$ $2,32,32,12,218$
6E $28 \emptyset$ DATA $32,26,214,176,1,96,1$ Ø4, 194,32,156
$5029 \emptyset$ DATA $252,16 \emptyset, 2,177,155,20$ Ø, 17ø, 177, 155, 32
2C 3øø DATA 36, 237, 16ø, 6, 14ø, 123 ,5,132,266, 165
$9931 \emptyset$ DATA $37,141,151,2,165,155$ , 133, 235, 165, 156
C8 329 DATA $133,236,169,4,177,23$ 5,2øø, 2ø1, Ø, 24ø
$4433 \emptyset$ DATA $44,16,36,162,2 ø 8,142$ ,68, $0,142,69$
4E 34ø DATA $\emptyset, 41,127,17 \emptyset, 173,255$ , 255, 48, 17, 224
$9635 \emptyset$ DATA $9,298,3,32,72,1,238$, $68, \varnothing, 2 \emptyset 8$
4B $36 \emptyset$ DATA 239, 238, 69, $\varnothing, 298,234$ , 2ø2, 16, 243, 32
$5637 \emptyset$ DATA $72,1,56,176,265,16 \emptyset$, 6,169,192,141
62 389 DATA 152,2, 132, 267,32,34, $1,32,12,253$
IE 390 DATA 291,255, 2ø8, 2, 169, 12 $8,2 \emptyset 1,169,144,81$
$5 E 4 ø \emptyset$ DATA $44,152,2,48,15,112,6$ 5,141,7ø,1
8C $41 \varnothing$ DATA $32,35,2,169,192,141$, $152,2,48,218$
el $42 \emptyset$ DATA $112,34,72,164,267,13$ $2,227,164,266,14 \varnothing$
$5 F 43 \varnothing$ DATA $149,2,2 \sigma 6,32,236,1,1$ 32,267,32,96
$8644 \sigma$ DATA $1,2 \boxed{ } 6,149,2,198,267$, $164,227,196,267$
E5 $45 \emptyset$ DATA $298,242,32,34,1,194$, 32, 11 10, 1, 164
$7546 \emptyset$ DATA 2ø7,196,206, 2ø冋, 144, 3,32, 236, 1, 76
F7 479 DATA $195,9,164,267,169,19$ 2,141,152,2,48
BC 48 D DATA $157,44,152,2,48,13,8$ Ø, 24ø, 162,192
2A $49 \varnothing$ DATA $142,152,2,73,192,2 \emptyset 1$ ,64,2ø8,213, 162
DD 5øØ DATA $192,142,152,2,291,14$ 1,24ø, 12,2ø1,155
$7151 \emptyset$ DATA $24 \varnothing, 46,164,297,32,25$ 3,1,76, 1ø5, $\emptyset$
$8852 \emptyset$ DATA $16 \emptyset, \emptyset, 132,267,32,34$, 1,32, 155, 1
10530 DATA $73,128,16,2,41,63,16$ 4,2ø7,153,ø
$8754 \emptyset$ DATA 2, 2øø, 196, 2ø6, 2ø8, 23 2,169, $, 153, \varnothing$
4E $55 \emptyset$ DATA $2,16 \varnothing, 1,162,255,76,6$ 8,212,164,2ø6
76 56ø DATA 32,34, 1, 16ø, Ø, 24ø, 23 $5,72,173,151$
11570 DATA $2,133,37,152,197,33$, $144,6,229,33$
$6158 \emptyset$ DATA $239,37,176,246,133,3$ $6,141,123,5,32$
33590 DATA 34, 252, 1ø4, 96, 132, 29 7,32, 34, 1, 32
32 6øø DATA 155, 1, 2ø1, 7ø, 96, 14ø, $15 \varnothing, 2,9,128$
$1761 \emptyset$ DATA $2 \emptyset 1,16 \emptyset, 176,2,73,192$ ,32,11ஜ, 1, 164
E6 626 DATA $266,2 \emptyset 0,32,236,1,172$ ,15ø, 2, 96, 172
69 63ø DATA $149,2,32,34,1,32,155$ ,1,164,207
AB 640 DATA $32,34,1,141,153,2,16$ $5,37,72,173$

5F $65 \emptyset$ DATA $123,5,133,36,72,173$, 153, 2, 32, 24ø
$6066 \emptyset$ DATA $253,1 \emptyset 4,295,123,5,2 \emptyset$ B,7,197,36,165
F5 679 DATA $36,141,123,5,194,144$ ,7,197,37,2ø8
AB $68 \emptyset$ DATA $3,2 \emptyset 6,151,2,173,153$, 2,96,173,123
DF 69 DATA $5,172,179,251,192,6$, 2ஏ8, 22, 44, 31
87 7øø DATA $192,16,17,141,1,192$, 72,56, 1ø1, 32
BD 710 DATA $74,144,3,44,85,192,1$ Ø4, 1ø5, $\varnothing, 74$
18720 DATA $168,177,46,44,84,192$ , 96, 192, $\varnothing, 24 \varnothing$
FF 730 DATA $37,32,247,1,132,297$, $132,227,32,15$
34740 DATA 2, 149, 149, 2, 196, 2ø6, 240, 13, 32,96
3E 750 DATA 1,238, 149, 2, 23ø, 2ø7, 172,149,2,2ø日
D1 760 DATA $239,164,267,32,236,1$ , 164, 227, 96, 132
A9 $77 \emptyset$ DATA $2 ø 6,32,34,1,32,156,2$ 52,164,296,96
$6778 \emptyset$ DATA $192, \varnothing, 246,1,136,96,1$ 62,11,2ఠ2,48
66790 DATA $259,221,127,2,268,24$ 8, 189, 138,2, 141
66 89ø DATA $14,2,176,255,196,2 \emptyset 6$ ,240, 1,2øø,96
$2281 \emptyset$ DATA $169,128,44,169, \emptyset, 44$, 169, 64, 141, 152
36829 DATA 2,96, 169, 186, 141, 70, $1,164,267,196$
बE $83 \emptyset$ DATA $2 \emptyset 6,24 \varnothing, 6,2 \emptyset \varnothing, 32,61$, $1,2 ø 8,244,164$
D5 84Ø DATA 267,96, 169, 186, 141,7 ஏ, 1, 164, 267,24ø
52 85ø DATA 6, 136, 32, 61, 1, 2ø8, 24 6,164,267,96
16 86ø DATA $172,151,2,136,132,37$ ,32,34,252, 169
9E $87 \emptyset$ DATA $\emptyset, 141,123,5,32,156,2$ $52,162,9,169$
$5688 \emptyset$ DATA $164,32,119,1,32,12,2$ $53,157,6,2$
$2389 \emptyset$ DATA 232,261,141,268,242, 32, 199, 255, 32, 167
62 9øø DATA $255,169,189,32,240,2$ $53,165,63,166,62$
72910 DATA $32,36,237,164,267,96$ , 128, 132, 136, 149
43920 DATA $148,137,147,159,134$, $136,131,179,188,232$
$6993 \emptyset$ DATA $\emptyset, 221,6,9,12,18,38,5$ 6,35, $\curvearrowleft$
B9 94ø DATA $59, \varnothing, 62, \varnothing, 77, \varnothing, 8 \emptyset, \varnothing$, B5, $\varnothing$
B9 95ø DATA $93, \varnothing, 1 \emptyset 3, \varnothing, 1 \emptyset 8, \varnothing, 124$ , $\varnothing, 131, \emptyset$
B1 $96 \emptyset$ DATA $134, \emptyset, 139, \emptyset, 153, \emptyset, 15$ $7, \emptyset, 162, \varnothing$
E4 $97 \emptyset$ DATA $165, \emptyset, 176, \emptyset, 18 \emptyset, \emptyset, 19$ Ø, Ø, 193, Ø
DF $98 \emptyset$ DATA $2 \emptyset \emptyset, \emptyset, 2 \emptyset 5, \emptyset, 214, \emptyset, 22$ 5, $, 238, \emptyset$
6999 DATA 241, Ø, 248, Ø, 251, ø, 28 , 1,36, 1
3C 1 Øøø DATA $64,1,67,1,73,1,84,1$ ,9ø, 1
F1 1 1ø1ø DATA $93,1,97,1,1 ø \varnothing, 1,1 \emptyset 3$ ,1,1ø8,1
F4 1 ø2ø DATA $111,1,123,1,149,1,1$ 52, 1, 199, 1
731 193Ø DATA 2ø6, 1, 2ø9, 1, 216, 1, 2 19,1,224,1
AE 1 ø4ø DATA $231,1,239,1,3,2,8,2$ , 11,2
2F 1 ø5ø DATA $3 \emptyset, 2,36,2,46,2,56,2$ ,64,2
F7 166ø DATA 72,2,93,2,,$\emptyset$

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## Animator For Apple And IBM

In the August issue，eleven pro－ gram lines were inadvertently omitted from the Apple version of this graphics utility（BASIC portion， Program 6，p．58）．The missing lines are as follows：
Q6 $1 \emptyset 3 \emptyset E \%(J, I)=\square: F O R Q=\emptyset T$ 0 6：T＝INT $(0,2):$ PRI NT CHR\＄$(46+13 *(0-$ $T * 2)) ;: 0=T:$ NEXT ：N EXT ：IF I \＆ 23 THEN PRI NT
3B 1040 NEXT ：RETURN
C7 1ø5の POKE 242，Ø：CALL 32777，Ø ：GOSUB 1916：CALL 32768 ，$\varnothing, 2 ø 6,12$ ：RETURN
DC 1060 CALL $32768, A, 206,12$
2B 1ø7ø UTAB 1：HTAB 27：FRINT＂ ONE MOMENT＂；
DF 1 Ø8 CALL $32774, A:$ FOR $I=\emptyset$ TO 23：FOR J＝$\varnothing$ TO 2：I NPUT＂＂；E\％（J，I）：NEXT ： NEXT ：CALL $3278 \emptyset$
7E 1ø9Ø HOME ：FOR I＝Ø TO 23： FOR $J=\emptyset$ TO 2：0 $=E \%(J$ ， I）
$9211 \varnothing \square$ FOR $Q=\varnothing$ TO $6: T=$ INT 0 （2）：PRINT CHR\＄$(46+$ 13＊（0－T＊2））；：0＝ T：NEXT ：NEXT ：IF I＜ 23 THEN PRINT
DC 111ø NEXT：HTAB 27：UTAB 1： PRINT SPC（ $1 \varnothing$ ）：RETURN
86 112ø GOSUB 56ø：GOSUB 7øの：VT AB 19：HTAB 1ø：PRINT＂I NSERT BOX＂；A；：GOSUB 11 6Ø：IF $C=266$ THEN $115 \emptyset$
The last line of the IBM version （Program 1，p．52）was partially obscured．It should read as follows：

CH 25＠40 A\＄＝INKEY\＄：IF A\＄く＞＂＂TH EN 25＠4Ø ELSE RETURN

## Atari List Scroller

This utility program in the July is－ sue（p．68）will crash because of a line numbering problem．Line 32702 should be revised as follows：

```
327פ2 LNUM=PEEK(A)+PEEK(A
    +1) *256: IF LNUM>=32
    7\emptyset\emptyset THEN 327\emptyset4
```

Thanks to William Webb and oth－ ers who pointed this out．

## IBM Proofreader

A bug was uncovered in our IBM ＂Automatic Proofreader，＂pub－ lished in＂COMPUTE！＇s Guide to Typing In Programs＂since October 1984．It has been hidden until now
because it appears only when the first characters following the line number in a program line are either D or E followed by a number，as is the case in lines 110 and 120 of Program 3 from＂Viewports in IBM BASIC＂（July issue，p．71）．In these cases，the VAL function in line 190 interprets the characters as indicat－ ing exponential notation，leading to an incorrect line number．The solu－ tion，suggested by reader Daniel Norling，is to make the following additions and changes to the Proofreader：
Ag 190 REM
JB 205 BL＝INSTR（L $\$, " \quad "): I F B L=\emptyset$ THEN BL $\$=L \$:$ GOTO 296 ELSE BL\＄＝LEFT\＄（L\＄，BL－1）
6H 206 LNUM＝VAL（BL\＄）：TEXT $\$=M I D \$($ L\＄，LEN（STR\＄（LNUM））＋1）
KA 476 WHILE NOT EOF（1）：LINE INF UT \＃1，L\＄：BL＝INSTR（L\＄，＂＂） ：BL\＄$=$ LEFT\＄（L\＄，BL－1）：LNUM（ $P)=V A L(B L \$): L \$(F)=M I D \$(L \$$ ， $\operatorname{LEN}(S T R \$(V A L(B L \$)))+1): F$ ＝ $\mathrm{P}+1$ ：WEND

## Apple Universal INPUT

There is an error in the machine language for this INPUT enhance－ ment routine from the June issue（ p ． 91），although you can use the rou－ tine with no problems most of the time．As reader Don Andrews dis－ covered，the bug becomes apparent only when you attempt to input a string more than 76 characters long． （An LDY $\$ 00$ instruction was used where an LDY \＃\＄00 was required．） The routine can be fixed by chang－ ing the 164 in line 280 to a 160 ：
$28 \emptyset$ DATA $3 \varnothing, 3,16 \emptyset, \emptyset, 2 \emptyset 4,3$ Ø，3， $24 \varnothing$
A review of HomePak in the July issue mentioned a free upgrade for those who bought the first version． （The upgraded telecommunications portion of the program now dials most Commodore modems．）How－ ever，the upgrade does require a $\$ 10$ shipping and handling fee and the return of the original disk．Write to Batteries Included at 30 Mural Street，Richmond Hill，Ontario，L4B 1B5，Canada，or 17875 Sky Park North，Suite P，Irvine，CA 92714.
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    $11 \varnothing$ FORJ=1TO3:SOUNDJ, $\varnothing, \varnothing$ : NEXT: FILTER $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing:$ RETURN
    $12 \emptyset$ PLAY AS: RETURN
    $13 \emptyset$ LP\$=" OFF": IFLP=1THENLP\$=" \{RVS\}ON \{OFF\}"
    140 RETURN
    150 BP $={ }^{\prime \prime}$ OFF": IFBP=1THENBP $={ }^{\prime \prime}$ \{RVS\}ON \{OFF\}"
    160 RETURN
    $17 \emptyset \mathrm{HP} \$="$ OFF": IFHP=1THENHP\$=" \{RVS\}ON \{OFF\}"
    $18 \emptyset$ RETURN
    $19 \emptyset$ PRINTD\$"SET CUTOFF FREQUEN CY $(\emptyset-2 \varnothing \overline{4} 7) "$
    $2 \emptyset \emptyset$ INPUTA: IFA < ØORA $>2 \emptyset 47$ THENGO SUB55Ø:GOTO19Ø

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