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## EDITOR'S NOTES

This month's notes are written by Tom R. Halfhill, Editor of COMPUTE!. -Robert Lock, Editor In Chief

## Home Computing: 1985

This issue goes to press in early November, but it will be Christmastime when it hits your doorstep. In a few weeks, soon after New Year's, the Winter Consumer Electronics Show (CES) will get underway in Las Vegas. If you've been a regular reader of COMPUTE! for the past few years, you probably know that the biannual CES is a critically important trade show for the electronics industry. For the home computer industry, this year's Winter CES is particularly important.

To begin with, it's the first CES since the so-called shakeout began in earnest. More than a few companies will be missing from the show floor. Others will have smaller exhibits or will be hanging on for dear life.

More than that, this CES marks a turning point for the home computer industry. We will probably witness the first new home computers introduced for almost five years.

How's that again? Haven't there been dozens of home computers introduced at these shows? Enough to inspire a Defunct Home Computer Edition of Trivial Pursuit? Yes, but . . . .

For what's supposed to be an exciting, fast-moving, high-tech industry, the home computer market has been pretty boring. Sure, there have been price wars and rumors of wars, soaring success stories, bankruptcies, ironic turnabouts, and many other wonders. But these were all marketing developments. It's been years since a really technologically new home computer was introduced. The Commodore 64, which hit the market with its multicolor sprite graphics and synthesizer chip in August 1982, was
arguably the last one. Everything introduced since then has been either a step backward, a step sideways, or a very, very small step forward. And even the Commodore 64 had much in common with the Atari 800, introduced way back in 1979.

Not that we're singling out home computers. In personal computing in general, you could argue that the only real groundbreakers introduced in the past five years were the Osborne 1 (the first transportable) and the TRS-80 Model 100 (the first portable). It's still a little early to determine if the Apple Macintosh will turn out to be revolutionary or evolutionary.

Fortunately, the upcoming CES should unveil the next generation we've been waiting for: home computers that will finally reach beyond 1970s' technology. Both Commodore and Atari are rumored to be preparing incredibly powerful home computers that will even outclass many of the business-oriented personal computers now in use. Sinclair is already starting to sell a computer that offers more raw computing power for $\$ 500$ than a $\$ 4,000$ IBM PC-XT. For marketing and other reasons, some of these computers may fail to catch on. But they signal the future. These computers or others like them will dominate the rest of the 1980s.

Could this be the shot in the arm that the home computer industry seems to need?

Perhaps. Today's eight-bit, 64 K home computers can already do more than enough for many people. But after several years of marketing revolutions, it'll be a relief to see some true technological advances for a change.

## COMPUTE!: 1985

As usual, we'll be on the scene at the Winter CES to bring you a full report. We'd also like to mention some of the other coverage we have planned for you in 1985.

Some valuable software is in the works-and it's free for the typing. In this issue, among other things, you'll notice "TurboTape," a deceptively simple utility which makes Commodore 64 and VIC-20 tapes load as fast as disks (really), and "JTERM," a quality terminal program for Atari computers. But that's just the beginning.

Next month, 64 and VIC users can look forward to "Plus/Term," a topnotch terminal program written mainly in machine language. It even allows uploading and downloading and has 80 -column capability. Some great games are scheduled, too, including "Acrobat" for Commodore and Atari computers and the all-ML "Rebound!" for the IBM.

But our most exciting announcement is the upcoming SpeedScript 3.0 series. Some Commodore readers are familiar with SpeedScript, the all-ML word processor we published last year for the VIC and 64 in our sister magazine, COMPUTE!'s GAZETTE. To put it mildly, it was the most popular program ever published by COMPUTE! Publications.

Starting in early 1985, we'll debut SpeedScript 3.0, a new and improved version. SpeedScript 3.0 will be published for the Commodore 64, VIC-20, Atari, and Apple II-series computers. Each version will be written entirely in machine language with special features optimized for each computer. And each version will be yours for the price of a single issue of COMPUTE!.

For various computers, we're also working on a Tiny BASIC Compiler that will significantly speed up your BASIC programs, a utility that lets you create your own animated cartoons, and much, much more.

We hope you'll join us in 1985 for what promises to be an exciting year for home computing and COMPUTE!.

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# GREAT NEWS FOR <br> OWNERS OF COMMODORE, APPLE, \& ATARI COMPUTERS! 

Most printers don't work with Commodore or Atari. And to get one that does, costs too much. That's why the engineers at Blue Chip designed a new personal printer called the M120/10. If you own a computer read on: Of the ten high speed dot matrix printers most often used with Commodore, Apple, and Atari, none is less expensive than the Blue Chip M120/10. Or more powerful. Fully equipped, it's about $\$ 50$ less expensive than a comparable, yet much slower Commodore printer. And in the vicinity of $\$ 300$ less than an Epson* set-up to work with a Commodore.
Despite its low price, the Blue Chip M120/10 is not a stripped down, bargain basement printer.
In fact, when you judge it by the same stringent standards computer professionals use-by weighing total
performance against cost-it's difficult to find a printer that compares to the Blue Chip M120/10.
Top speed with a Blue Chip M120/10 is 120 characters per second. To beat that in any other make of printer, you have to spend about $\$ 400$ more.
Special print modes on an M120/10 include graphics; condensed, boldfaced and expanded characters; as well as superscripts and subscripts, and near letter quality characters. And to beat that in any other make of printer you have to spend nearly $\$ 300$ more.
And since it also has the IBM-PC*, Apple MacIntosh* and IIC*, Serial, and Centronics interfaces**, you can use the Blue Chip M120/10 with just about any computer you may eventually own.

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## Keep It On The Ground

I own an Apple II Plus with a three-prong power plug. My house has only the older two-prong outlets. Is it safe to use a three-prong to twoprong adapter, or should I use a spike protector? Ralph Pepe
Although using a two-prong adapter on a grounded, three-prong plug is defeating a potentially valuable safety feature, many people who-like you-have only the older outlets use them without incident. Adding a spike protector may defend your computer against voltage transients and surges, but it will not provide additional protection against shock hazard in the event of a short circuit, which is the purpose of the grounded prong on the plug.

One alternative is to attach the ground wire provided on some two-prong adapters to the faceplate screw in the center of the outlet. Before you count on this, make sure the outlet box itself is grounded. In some older homes, this may not be the case. To insure safety, it may be necessary to run a separate line for grounding. Contact a qualified electrician.

One additional note: A water pipe may not be a good ground, especially if a water meter is attached in-line in your basement. The meter may contain plastic pipe, insulating the house side from ground.

## Atari Player/Missile Graphics

I have an Atari 600XL and would like to know what player/missile graphics are and how they work.

Ronald Mickle Player/missile graphics is the Atari term for sprite graphics as found on the Commodore 64, TI-99/4A, and Coleco Adam computers. Player/missile or sprite graphics is a built-in hardware feature designed to make it easier for programmers to create and move shapes on the screen quickly and smoothly.

First, some background. There are four ways to achieve animation on computers: character graphics,
bitmapped graphics, screen flipping, and sprite graphics. Character graphics is the simplest method; sprite graphics (including player/missile graphics) is the most advanced.

Practically all computers can use character graphics. Basically you just print a character on the screen, erase it, then print it again at the next position, so the character appears to move across the screen. On some computers you can redesign the character into any shape you want, so the letter $A$ can become a spaceship or an alien creature. Character graphics are relatively easy to program, even in BASIC. But there are two drawbacks. Because the object is moving by one character position at a time, the animation looks rough and jerky. Plus, the moving character erases any other characters it passes over, unless your program reprints the erased character in its original position.

Another approach is bitmapped graphics, the most common technique used on computers like the Apple and IBM. Images are drawn on the screen (mapped) by copying patterns of bits stored in RAM. To move an object, a program must move the pattern of bits through memory. This technique is much more difficult than character graphics. In fact, it's virtually impossible without using machine language. The program must keep track of the current address of the bit pattern, erase the pattern, calculate the new addresses for the pattern, and finally recreate the pattern at the new addresses. Although the animation is smooth, so many calculations are required that you're usually limited to moving a relatively small number of objects.

With screen flipping, you draw a series of screens, each slightly different from the previous one, and store them all in memory. By instantly flipping between the screens, you simulate animation in the same way a cartoonist does with a sequence of frames or cells. The problem with screen flipping is that it requires vast amounts of memory. Also, some computers don't have built-in provisions for instantly flipping screens.

Sprite graphics are similar to bitmapped graphics, except the computer does most of the tedious

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calculating for you. In addition, the image of the sprite pattern is superimposed on the video output of the computer, so the pattern is not actually moved through memory. That means a sprite can seem to move above or beneath other screen im-ages-including other sprites-without disturbing them. What's more, the computer knows when a sprite is touching another object. That's important if you're writing a game, because your program can keep track of these collisions and respond accordingly.

You probably won't find any mention of Atari player/missile graphics in the manuals which came with your 600XL. In fact, player/missile graphics was an undocumented feature when the Atari computer first hit the market in 1979-1980. The first article revealing its existence-written by Atari programmer Chris Crawford-appeared in the January 1981 issue of COMPUTE!. This issue is out of print, but the article is reprinted in COMPUTE!'s First Book of Atari. More detailed information on programming player/missile graphics can be found in COMPUTE!'s First Book of Atari Graphics and COMPUTE!'s Second Book of Atari Graphics.

## Future Of The VIC

Will Commodore discontinue the VIC-20? And if so, will the company still make software and hardware for the VIC-20s that are out there?

Paul Fowlie
The Commodore 16, announced in January 1984 and first marketed in October, replaces the VIC-20 as Commodore's entry-level home computer. By last June Commodore had stopped producing the VIC. Although more than two million VICs have been sold worldwide, Commodore obviously feels that the $\$ 100$ Commodore 16 is a better value for beginners and also helps promote the company's marketing strategy. The Commodore 16 is essentially a Plus/4 with 16 K instead of 64 K RAM and no built-in software or modem port. It is upwardly compatible with the Plus/4, not true with the VIC and the Commodore 64.

As early as the Winter Consumer Electronics Show (CES) in January 1984, it was apparent that fewer companies were producing software for the VIC. There was even less software at the Summer CES in June. This doesn't mean that everyone is abandoning the VIC overnight. The installed base is still very large. But it will become increasingly difficult to find new products aimed at the VIC-20-and that includes products from Commodore. Because the peripherals are largely compatible, many people have upgraded from the VIC to a 64 .

One high-ranking Commodore executive told us that if someone wants to buy a hundred thousand VIC-20s, Commodore could sell them. In other
words, there are plenty of VICs still around, but the company is not planning to market them in competition with its own new machines. The same official told us, however, that owners of VICs who need help will be supported by Commodore. "We have spares. We have everything. If people have a problem, we will fix it, repair it-no problem."

COMPUTE! will continue covering the VIC-20 as long as there is sufficient reader demand. There are still many thousands of VIC users among our readers.

## TI Peripherals

I noticed an inquiry in "Readers' Feedback" in the October 1984 issue of COMPUTE! regarding the availability of the Peripheral Expansion System and its associated plug-ins. Texas Instruments has a toll-free number (1-800-842-2737) for TI users with questions about product availability.

TI also has a list of third-party suppliers available. Some of them even make products that TI never got around to offering.

Randall L. Powell

Thanks for the information. We received numerous letters informing us of various third-party suppliers for TI peripherals, including alternate expansion systems, peripherals that work without any expansion system, and even leftover supplies of TI's own expansion box and cards. These are available mainly through mail-order outlets. In most areas it has become impossible to find any peripherals for the TI99/4A in local stores.

Tamea Rector, advertising/marketing director of Tenex Computer Express, also sent us a copy of the company's 48 -page catalog of TI products. To get a free copy, write to:

Tenex Computer Express
P.O. Box 6578

South Bend, IN 46660

## Cool Computing

I own a Commodore 64, and when I use it for a long time-mostly in the summer-funnylooking waves appear on the screen and scroll downward. After that, the waves get bigger and bigger, the computer starts printing characters all over the screen, and the keyboard won't operate. Is there any way to stop these annoying waves? Paul Mantsch
It sounds like a classic case of overheating. Computer chips are designed to operate within a specified range of temperatures. For example, the VIC-II video chip in your 64 is rated to function normally between $32^{\circ}$ and $158^{\circ} \mathrm{F}\left(0^{\circ}-70^{\circ} \mathrm{C}\right)$. At the high end of their rated ranges, chips can start acting

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strangely, and if a particular chip isn't quite up to specs, the bizarre behavior can begin to show up at lower temperatures. While it's unlikely that your room temperature is reaching $150^{\circ}$, it could get that hot inside the computer's plastic housing, since all chips emit heat as they operate.

There are a couple of possible solutions. First, make sure the ventilation slots on the underside of the computer and the expansion slots on the back panel aren't obstructed. If that's no problem, perhaps you can set up a table fan to keep air circulating over the computer on hot summer days (it'll help keep you cool, too).

Still no results? A more drastic solution is to remove the foil shell which covers the circuit boards of newer 64s. The foil is designed to reduce RF (Radio Frequency) interference, but it also traps heat. Carefully remove the foil shell and see if this solves the problem. (Unfortunately, removing the foil voids your warranty and may also cause more video interference with nearby TV sets.)

Another alternative is to have your computer checked out by a qualified service technician. Perhaps a slightly defective chip is responsible for the overheating.

## Named Subroutines In Microsoft BASIC

Microsoft BASIC supports named subroutines. Sort of. The following construction is legal:

## GOSUB1200, EVALUATE:IF $X=0$ THEN PRINT "WHOOPEE!"

After executing the GOSUB, BASIC returns to the end of the GOSUB line number and looks for the next colon or the beginning of a line. All else is ignored.

This is more useful than a REM, since you can place additional statements on the same line and it saves a byte of memory. It works on the Commodore PET, 64, and VIC computers.

Bill Baldock
Thanks for the tip. This may also work with other machines using Microsoft BASIC, but try it out before embedding it in a crucial program.

## Storing Text On Disk

Can a disk drive store text by page?
John B. Gentilucci
Disk files can contain any information you want. However, trying to store a text file by pages would be a time-consuming and inefficient use of disk space. Most word processors allow you to set up limits for page size and also will automatically paginate the printout. You'll find it much easier to store files by chapter or subheadings, and let your computer keep track of the pages when printing the
text. This way you'll also be able to make revisions without restructuring your files because of a change in page sizes.

## Reading TI Joysticks

I built the joystick adapter presented in "Readers' Feedback" of the August 1983 issue for my TI$99 / 4 \mathrm{~A}$ and revised it as suggested in a later issue. I have several questions about the use of joysticks with the TI. First, how do you detect when the fire buttons are being pressed? And second, how do you achieve simultaneous joystick movement?

Matt Phillips
The fire buttons are detected with the CALL KEY statement on the TI. The format is:

## CALL KEY(unit,key,status)

where unit is 1 or 2 for the joystick number. When a fire button is pressed, KEY takes on a value of 18. Ordinarily the key value is 0 .

You can also detect firing with the STATUS variable. The STATUS variable can have a value of $0,-1$, or +1 . STATUS is 0 if the fire button is not pressed, -1 if the fire button is still being pressed since the last CALL KEY, and +1 if the fire button was not pressed at the last CALL KEY, but is presently being pressed.

There's no such thing as true simultaneous joystick movement on the TI or any other computer. Instead, you create the illusion of simultaneity by alternately checking the joysticks very quickly. The following sample program demonstrates one method of doing this and also illustrates use of the fire button. This program lets you move two figures around the screen with the joysticks. Joystick 1 moves a stick man figure, while joystick 2 moves a ballshaped figure. Pressing the fire button changes the color of the respective figures.

```
1\emptyset REM TWO JOYSTICK DEMO
2ø CALL CHAR(47,"1818423C183C4242")
З\emptyset CALL CHAR(48,"@\emptysetЗC7E7E7E7E7EJC")
40 X(1)=15
50 Y (1)=11
60 Y(2)=11
7@ X(2)=17
80 C(1)=13
9@ C(2)=14
10\emptyset CALL COLOR(2,C(1),1)
110 CALL COLOR(3,C(2),1)
120 CALL CLEAR
1उØ CALL SCREEN(15)
140 FOR I=1 TO 2
150 CALL JOYST{I,DX,DY)
16@ CALL KEY(I,K,S)
17@ IF K<>18 THEN 2\emptyset\emptyset
18めC(I)=C(I)+1+(C(I)=16)*15
196 CALL COLOR(I+1,C(I),1)
2@\emptyset CALL HCHAR(Y(I),X(I), S2)
21@ X(I) =X(I) +DX/4
220 Y(I)=Y(I)-DY/4
```



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|  |  | $\frac{\stackrel{\alpha}{41}}{\stackrel{2}{2}}$ | $\begin{aligned} & z \\ & 3 \\ & 0 \\ & 0 \\ & z \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & Z \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & Z \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & Z \\ & 0 \\ & \underset{X}{x} \\ & \underset{N}{N} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
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| Commodore 64 diskette | NEW | NEW | NEW | NEW | $\checkmark$ |
| Apple II, IIe, IIc diskette | NEW | NEW | NEW | NEW | $\checkmark$ |
| IBM PC diskette | $\begin{gathered} \checkmark \\ \text { NEW } \end{gathered}$ |  | NEW | $\begin{gathered} \star \\ \star * \\ \text { NEW } \end{gathered}$ |  |

[^0]```
23Ø X(I)=INT(32*({X(I)-1)/32-INT{(X
    (I)-1)/32)))+1
24ø Y(I)=INT(24*{(Y(I)-1)/24-INT({Y
    (I)-1)/24)))+1
25\emptyset CALL HCHAR(Y(I), X(I),46+I)
260 NEXT I
27@ GOTO 14@
```

In this program, each joystick is checked for movement (line 150) and firing (line 160) within a FOR-NEXT loop. If a fire button is being pressed (K equals 18), the program executes a routine to change the color of the appropriate figure (lines 180-190). The old figures are then erased (line 200), new positions calculated (lines 230-240), and new figures drawn (line 250).

## 80-Column VIC?

I own a VIC-20 which I use with a TV set. I have seen ads for monitors with 40 or 80 columns. If I were to buy one of these monitors, would my VIC-20 display 40 or 80 columns? If so, would it change the screen memory?

Allen Murphy
Unfortunately, changing the display format of your computer isn't that simple. A video monitor or TV displays exactly what the computer tells it to display. The VIC generates a video signal for a picture consisting of 23 rows of characters with 22 characters per row, and 22 characters is what you see no matter whether you send that signal to a TV, a monochrome monitor, or a color monitor. The 40- or 80 -column figure you mention is only the manufacturer's rating of the number of characters per row that the monitor is capable of displaying clearly-a measure of the resolution of the monitor.

A monitor that gives a good 80-column display should give an exceptionally crisp 22-column display when connected to a VIC. To actually get an 80 -column display, you'd have to use one of the 80column video adapter boards available for the VIC. The adapter would indeed change screen memory, and you'd probably be disappointed to learn that little of your favorite software would work with the 80-column adapter.

## 80-Column Atari?

I have an Atari 1200 XL , a Rana 1000 disk drive, and am using a TV set as a monitor. Would I need to expand the text field to 80 columns to accommodate a letter-quality printer?

Shawn Johnson
This isn't necessary. An 80-column video adapter board is nice to have when you're using a word processor to prepare a document because the screen can show how the document will appear on paper. It's not required, however, because the word proces-
sor allows you to specify any width for printingincluding 80 or even 132 columns (if your software and printer can handle this). The size and format of the video display does not limit your choice of a printer.

You should also be aware that most TV sets cannot adequately display 80 characters per line; the characters will usually be much too fuzzy to read. You would need to buy a monochrome computer monitor. In addition, we haven't heard of any 80-column adapters for the 1200XL, and it's not likely that any will be sold. Unlike other Atari computers, including the 600XL and 800XL, the 1200XL has no expansion slot.

## BASIC To Machine Language

I have a VIC and am currently learning machine language. How can I pass BASIC variables to an ML subroutine?

David P. Ballin

One of the easiest ways to transfer numbers between BASIC and machine language is to store them in memory. Safe memory locations can be used like post office boxes-BASIC can POKE the mail into the boxes, and machine language can pick it up, or vice versa. Here's an example:
In BASIC:

$$
\begin{aligned}
& 300 \mathrm{~A}=57 \\
& 310 \text { POKE 251,A } \\
& 320 \text { SYS } 4096
\end{aligned}
$$

In machine language:

## $\$ 1000$ CLC

\$1001 LDA \$FB ;get the value POKEd into 251
Of course, this assumes that location 251 is unused for anything else. Now, here's the reverse (transferring data back to BASIC):
In machine language:
\$1C49 STA \$FB ;store the accumulator value into location 251 (\$FB)

## \$1C4B RTS

In BASIC:

## $500 \mathrm{~A}=\mathrm{PEEK}(251)$

With a single POKE you can transfer values in the range of 0 to 255 back and forth. If you want to transfer values larger than 255, use the following formula (where $N$ is the number to be stored):

NN $=$ INT(N/256):POKE byte1,N $-\left(\mathrm{NN}^{*} 256\right):$ POKE byte2,NN
This method breaks the value of $N$ into two bytes. The value in memory location byte 1 is the remainder after the integer division of $N$ by 256 . The quotient is placed in the following memory location, byte2. The bytes are stored low (least significant) byte first, then high (most significant) byte, a 6502 standard for two-byte numbers. Some good areas for temporary data storage on the VIC

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are locations 679-767, 828-1019 (the cassette buffer), and 251-254 (free zero page locations). The same locations are available on the Commodore 64, plus 4 K of free RAM at 49152-53247.

You can also load the accumulator, $X$, and $Y$ registers from BASIC on a VIC or 64 with the POKE statement. The accumulator is stored in 780 (\$30C), the X register in 781 (\$30D), the Y register in 782 (\$30E), and the status register, $P$, in 783 (\$30F).

Before a SYS statement in BASIC passes control to the SYS address, each register is loaded with the value found in the corresponding storage address. After the ML program finishes execution and returns to BASIC with the RTS instruction, the new value of each register is stored in the appropriate location. This is true only of SYS, not the USR function.

A useful application of this would be formatting the screen by using Kernal routines from BASIC. For instance:

## POKE781,10:POKE782,5:POKE783,0:SYS65520:PRINT "HELLO"

This prints "HELLO" at row 10, column 5. This line will work on both the VIC and 64, as the PLOT routine is entered via the Kernal jump table.

Another, more tricky way to pass a single value back and forth between BASIC and ML is with the USR function. Like any function, it looks for a value in parentheses. This value is passed to the machine language program. And like any function, it returns a value. $A=\operatorname{USR}(B)$ would pass the value of $B$ to the machine language program, which can then pass back a value to be stored into $A$.

For more information, see Mapping the VIC, Mapping the Commodore 64, or any of the machine language books from COMPUTE! Books.

## TI CALL Destroy?

I own a TI-99/4A computer and have been using the CALL statement to do various tasks. I have heard that certain commands can burn out chips. Is this true? What can I do to avoid damaging my computer?

Robert Brower
We've heard many stories about how various programs or copyright protection schemes are able to destroy monitors, disk drives, and computers by some devious means. It's true that on some latemodel Commodore PETs, a certain POKE would sometimes cause an interface chip to race out of control and out of sync, burning itself out. But this small possibility was highly exaggerated. Likewise, it was once said that cranking up the volume too high in Atari BASIC SOUND statements would burn out the sound chip, but our tests failed to validate this rumor.

As a general rule, no program or command can
permanently alter or damage your computer. The worst that can happen is a lockup or system crash: The computer refuses to acknowledge any command from the keyboard. To regain control, you must turn off the computer, then turn it back on again. Of course, any program stored in memory is gone. So if there's a chance the program you're typing in or working on could lock up the computer, be sure to save it before running it.

## Atari BASIC AUTORUN

How can I automatically run a BASIC program? David Lanese
The Atari Disk Operating System (DOS 2.0 and 3.0) has a feature that lets you automatically load and run a machine language program from disk whenever the computer is turned on. This feature can be adapted to run a program written in BASIC.

Here's a short BASIC loader for a machine language program which tells the system on powerup to run a BASIC program named AUTORUN.BAS from disk:
CE 1 Ø OPEN \#4, 8, Ø, "D1: AUTORUN.SYS"
BA $2 \varnothing$ FOR $I=1$ TO 94
MA 39 READ A
CB 4 Ø PUT \#4, A
ON 5Ø NEXT I
DD 6 CLOSE \#4
DO $7 \varnothing$ END
AB 8 D DATA $255,255,9,6,81,6,216,24$ , 173, 48,2,105,4,133,204,173, $49,2,1 \emptyset 5, \boxed{, 13}, 205,24,16$,, $177,264,105,162,133,212$
009 DATA $169,1,177,204,105,9,133$ $, 213,169,32,185,49,6,145,212$ $, 136,208,248,169,13,141,74,3$ $, 96, \emptyset, 48,47,43,37,6,24$
NI 1 Dめ DATA $20,18,12,17,18,26,5 め, 5$ 3, 46, Ø, 2, 36, 17, 26, 33,53,52, $47,56,53,46,14,34,33,51,2,2$ $26,2,227,2,0,6$

This program, written by Michael E. Hepner, originally appeared in the January 1984 issue of COMPUTE!. It creates a machine language program on your disk with the filename AUTORUN.SYS. When the computer is turned on, the operating system loads DOS from disk, then runs AUTORLIN.SYS if it finds such a program on the disk.

To automatically load and run your BASIC program, store it on the same disk with the filename AUTORUN.BAS. Of course, only one program per disk can be automatically run using this method.

Another approach using the program above would be to enter the Atari version of "Super Directory" (COMPUTE!, April 1984) and save it as AUTORUN.BAS on each disk. Then every time you turn on your computer, the boot process ends with Super Directory running and a directory of that disk

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displayed on your screen. Or you could have the program AUTORUN.BAS chain to any other program you desire.


## TI Memory Expansion

I have a question regarding the TI: Why do I always see ads for 32 K RAM memory expansion, but never anything more than 32 K ? Is there any way I could construct a memory expansion with 48 K for my TI-99/4A, or does the microprocessor just ignore any extra memory?

> David Edwards

Like most microprocessors of its generation, the TI9900 microprocessor in the TI-99/4 and 99/4A can only address directly a maximum of 64 K (65536) memory locations. These locations can't all be used for RAM, since the microprocessor must also have some permanent memory (ROM) to hold its operating system. Still more addresses are required to allow the microprocessor to communicate with the various input/output support chips and peripherals. And the ROM for the built-in BASIC language occupies another large chunk of address space. When all these features are added, only 32 K of address space remains free for future memory expansion, which is why no expanders larger than 32 K are available.

Note that the 16 K of RAM built into the TI-99 console is not directly connected to the microprocessor, and doesn't occupy any of its address space. That memory is part of the VDP (Video Display Processor) chip's address space, and the microprocessor can access it only indirectly, via the VDP. TI's built-in BASIC is designed to access only this VDP memory, which is one of the reasons it's comparatively slow. It also explains why standard TI BASIC can't use any expansion memory connected to the microprocessor. (VDP memory can't be expanded beyond the 16 K provided.) To make use of the 32 K expanded memory, you need TI Extended BASIC or some other command module.

## Apple \& Atari ML Monitor

I use both an Atari 800XL and an Apple IIe. It's very simple to enter the monitor on the Apple: Just enter CALL -151 . Is there a simple method like this on the Atari?

James J. Brennan, Jr.
No, because the Atari does not have a built-in machine language monitor. Few personal computers designed since the late 1970s include ML monitors, since manufacturers feel that only a minority of owners are interested in ML programming and monitors take up valuable ROM space. The Apple IIe and IIc retain an ML monitor because they are enhanced versions of the Apple II, originally designed
as a kit-built computer for hobbyists in 1976. The Commodore PET, introduced in 1977, also incorporates an ML monitor. But since then, the only computers introduced for the mass market with a built-in monitor have been the Commodore Plus/4 and 16. Most manufacturers today prefer to eliminate the monitor and use the extra ROM space for a more powerful BASIC or operating system.

Excellent monitors are available separately for the Atari, however. The Atari Assembler Editor cartridge, Optimized Systems Software's EASMD and MAC/65, and several other commercial assemblers include monitors. The Monkey Wrench, by Eastern House Software, adds several commands to BASIC and includes a Commodore-style monitor that you can call from BASIC. However, it works only in the right cartridge slot of an Atari 800, not with the 800XL.

## POKEing Around

I'm a new ML programmer and would like to know what are the numbers you POKE into memory when entering the machine language parts of some BASIC programs?

Kenny Sumrall

Those numbers are the actual object code (the opcodes and operands) of the machine language program. Each machine language instruction has a value (opcode). This value is what the processor sees and executes.

After you write and debug your machine language program, you can use a utility program to turn the object code into a series of DATA statements. The BASIC program POKEs the numbers into memory, and they can then be executed with a SYS, USR, or CALL statement.

## VIC Sound

I own a VIC-20 and use a video monitor instead of a TV. However, the monitor is video only, so I can't hear the sounds in my programs. My monitor cable has an audio output plug, but no onenot even Commodore-has been able to give me exact instructions on how to interface for audio. I have been told I need a high-impedance audio amplifier, but have been given no definition of what that means.

Bob Sterzenbach
If you have a home stereo system, you probably have the high-impedance audio amplifier you need. Simply plug the audio output jack on your monitor cable into the auxiliary input jack of your stereo (use an extension cable if necessary). You might also want to use a $Y$-adapter, which feeds the single input from the computer into both of your stereo inputs. This should provide superb sound quality. As

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Please include a $\$ 2.00$ shipping and handling charge per book on all orders
an alternative, many electronics stores such as Radio Shack sell small battery-powered amplifiers with a built-in speaker. The input jack on the small amplifier may not accept the plug on your monitor cable, so an adapter may be required.

## Help For Educators

The Santa Clara County Office of Education has developed a directory of hardware and specifications for over a hundred microcomputer programs that school guidance counselors and administrators might find useful. For more information, contact:

Janey H. Powers<br>Career/Vocational Education/Guidance Dept. Santa Clara County Office of Education 100 Skyport Drive<br>San Jose, CA 95115

Thanks for the information.

## Apple RAM Cards And Language Cards

I have frequently heard of RAM cards and language cards. What's the difference?

David Chow
These terms usually apply to accessories for Apple II-series computers. A RAM card is a plug-in board with extra Random Access Memory. The RAM can be used as extra memory if the ROM (Read Only Memory) is mapped out. A language card is a RAM card that is used to load a programming language (such as Pascal) on powerup. Instead of residing in ROM, the language is loaded into the RAM in place of the ROM used by BASIC. Not all RAM cards can act as language cards. Similar accessories are available for computers like the Commodore 64 and Atari.

## Commodore 64 Randomness

Sometimes using BASIC's random number generator just isn't convenient, especially in machine language. Most ML programmers find other sources for random numbers. Here's a method for generating random numbers in machine language by using voice 3 of the SID Chip. Set the high-byte of the voice 3 frequency control (\$D40F, 54287) to 255, and turn on bit 7 of the control register. (This selects the noise waveform.) Now you can read the upper eight bits of the waveform output from oscillator 3 at \$D41B (54299) for random numbers between 1 and 255. Here's an example:

[^1]STA \$D412
LDA \$D41B
;set bit 7 of voice 3 control register
;load accumulator with oscillator output
David Jones
Thanks for the example. To use the voice 3 noise waveform from BASIC, enter:

10 POKE 54287,255
20 POKE 54290,128
30 PRINT PEEK(54299)
PEEKing 54299 will reveal a number between 1 and 255. You can continue to read this location without setting up the voice again, but you cannot use voice 3 for sound and for random numbers simultaneously-unless you want a high-pitched rushing sound.

## Atari VCS To Monitor

How could I connect an Atari VCS videogame machine to a Commodore 1702 monitor?

Mark Pittenger
Unfortunately, there is no easy way, because the Atari VCS has an RF (Radio Frequency) modulated output. That is, the output from the Atari VCS simulates a signal from a TV station so the game machine can be connected directly to the antenna terminals of an ordinary TV set. The video and audio signals are mixed and a carrier signal is added. The RF demodulator inside the TV set breaks down this output into the component parts for sound and video.

A computer monitor such as the Commodore 1701/1702 needs a composite signal-the video and audio are separated and fed into separate jacks, and no RF element is included.

Any standard monitor can be used with a device that has a composite output, such as a computer or videocassette recorder. COMPUTE! uses Commodore, Amdek, and Zenith monitors interchangeably with Commodore, TI, Apple, and Atari computers. We also know of several people who obtain outstanding pictures using computer monitors with VCRs.

## Saving Programs On Tape

If I type in a program from a magazine or book, can I save it on a tape? Are there any restrictions on doing this? Do some programs look for a disk? If so, how can I tell the difference? David King
You can save any program you type into your computer on tape simply by following the cassette SAVE instructions for your particular brand of computer. However, for various reasons, some programs will run properly only when used with a disk drive. Most programs published in COMPUTE! offer you a choice of tape or disk storage; whenever one or the other is mandatory, that will be clearly stated in the
accompanying article.
As you become more familiar with the BASIC of your computer, you'll learn to recognize the commands for disk and tape access. In Commodore programs, look for a device number, the number following a LOAD or SAVE command, or the second number in an OPEN command. The number will be 8 for disk and 1 for tape. On the Atari, the characters D: or D2: before a filename specify disk, and C: is used for tape. IBM BASIC usually defaults to disk for OPEN statements. Almost all programs that use data storage on the Apple require a disk drive. Look for the characters DSK or CS for disk or cassette access on the TI-99/4A.

## Commodore Repairs

My Commodore 64 broke down recently, and a service technician said I could send it to Commodore and have it repaired for a fee, even if the warranty had expired. Where should I send it?

Paul Cheng
You can return your 64 (and other Commodore equipment) to Commodore Customer Service at the address below. Commodore will either repair or replace the equipment. Here's a list of standard charges for equipment repair:

| VIC-20 | $\$ 35$ |
| :--- | :--- |
| Commodore 64 | $\$ 55$ |
| 1541 disk drive | $\$ 85$ |
| $1525 / 1526 / 801$ printer | $\$ 75$ |
| $1701 / 1702$ color monitor | $\$ 95$ |

Send a check or money order and a letter describing the problem you're experiencing to:

Commodore Customer Service
1200 Wilson Drive
West Chester, PA 19380
Commodore recommends that you ship your equipment via UPS, packed carefully in the original box if possible. You may also want to insure it.

## Self-Programming Computers

I have a Commodore 64, and recently while running a program I encountered a ?SYNTAX ERROR IN LINE 580 message. When I listed line 580, there was none. When I ran the program again, I got another ?SYNTAX ERROR, but this time in line 13337. When I checked the original listing, there was no line numbered 13337. When I listed 13337, all that was displayed was gibberish. Even worse, when I attempted to delete 13337, the screen went black, a strange sound came out of the speaker, and the keyboard locked up. What happened?

Neal Hatton
You didn't mention what kind of program it was, or where you obtained your listing, but you have en-
countered one of the more subtle programming bugs, the self-modifying program.

It's sometimes necessary to protect your BASIC program from the operating system of your computer and from the program itself. The program may have overwritten itself by storing sprite data or character data in the middle of the BASIC program area, or variables may have been stored over the program due to a corruption of the pointers to the start of the BASIC array storage area, addresses 47 and 48 (\$2F-\$30).

When sprite data and redefined character data are POKEd into a program, you must exercise some caution to prevent overwriting areas of the program you need. This is one of the things we check when testing programs for publication. If variables are causing the program to overwrite and crash, it could seem to function normally for a while before the program is corrupted.

That gibberish you saw on the screen when you tried to list the program was caused by your computer attempting to interpret the data it found in memory as a BASIC line, reading the data as tokens. Many strange things can happen when a program is destroyed this way, and it's usually necessary to turn off your computer to regain control from your program's nervous breakdown.

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> Computers are altering every aspect of our lives, but no one likes to be rendered obsolete by a machine-especially artists. Yet, over the past year, a new generation of computerized synthesizers has started to replace some traditional instruments and musicians. You haven't noticed? That's why they're worried.

Is live music dead? Maybe not quite, but it might be dying. You'll probably hear lots of music this week, but it's doubtful that you'll hear any that isn't, in some way, electronically assisted.

If you've ever been in a room while someone was playing a violin, there was nothing between you and the catgut except vibrating air. But such experiences are quite rare these days. If you go to a rock concert, you'll be hearing the music through microphones, amplifiers, and various sound processing devices. Even "live" classical concerts are now miked and amplified.

Also, some apparently live rock music is probably coming from a tape recorder or a sequencer. That means the sounds were played, perfected, and stored weeks ago. The musician onstage presses a playback button and just finger-syncs while his keyboard plays itself.

Breath controllers, drum machines, sequencers, gates, synthesizers, click tracks, samplers, compressors, delaysmore and more, music is being made by machines. Some of the sweetest sounds you'll ever hear now come from deep within gray, unfeeling little digital chips.

Are there dangers in the digitization of music? If you're a professional musician, if you've spent your life perfecting your technique on the guitar or violin, the new synthetic music may pose a real threat to your livelihood. The sounds you make can be generated on a keyboard. And a synthesizer can go beyond human abilities: It can play at impossible speeds using impossible fingerings. It never makes mistakes.

Robert Moog, pioneering creator of the Moog Synthesizer, says, "More and more, we see keyboard
instruments replacing guitars. We see the creative juice of electronic drum machines, and we see musicians working with computers on stage, synchronizing whole bunches of instruments."

Music is moving, virtually en masse, into the computer age. Some musicians have stopped practicing scales and are now learning how to program their instruments, how to extract beauty from this new technology.

In some ways this shift from people to machines is clearly good for music. It's similar to what happened when Gutenberg invented the printing press. Before his great discovery, every book had to be copied by hand, so few people could read, and fewer still could write. Monks took months making just one copy of the Bible. This obviously had a dampening effect on literature and made many ideas accessible only to the privileged few. After all, the essential value of a book is in its words and ideas, not in the physical nature of the book itself.

Likewise, for most of us, the value of music is in its notes, its beauty, not in the way those notes are reproduced. It can take an instrumentalist months of practice to master a Bach fugue. And when we go to a concert and watch the pianist flying through a torturous piece, isn't it possible that we're responding as much to the player's coordination, his or her pl ical skills, as to the music itscir? Live musical performances have something in common with athletic events. In addition to the qualities of the music, the audience is also paying to witness such things as dexterity and endurance.

The new synthetic music is democratizing this important art form. Until now, the require-
ments of technique, coordination, and years of practice have prevented most of us from actively making music. We could always hear it, but we certainly couldn't play it.

Moog sees some important developments in coming years. "I think more and more now, people are going to be learning to play musical instruments. I'll predict one very specific thing: Within a year or two, there will be electronic pianos that sound every bit as good as professional acoustic pianos, and will play like acoustic pianos, but will be interfaceable with home computers so that you can learn to play the piano with computeraided instruction programs."

As musical skills become easier to acquire, there is a parallel development in the instruments themselves. Moog and others are now perfecting digital synthesizers that may eventually replace all traditional acoustic instruments, those lovely but costly violins and grand pianos. This kind of synthesizer works by actually recording the acoustic sounds of traditional instruments in digital
memory so you can play back the sounds on a keyboard. Sonic accuracy is limited mainly by the quality of the sound system through which these synthesizers are played.
"Technology is such thatand I know this firsthand, this is not a blue-sky prediction-a piano that sounds like a fine grand piano and has a conventional piano keyboard and will be computer-interfaceable, will cost about as much as an inexpensive home spinnet piano," says Moog. "So anyone who can afford to take lessons at home will be interested in this."

Moog is now chief scientist at Kurzweil Music Systems, a company which stunned the music world last year with the introduction of the Kurzweil synthesizer. It looks like a large electric piano, but inside there are no strings, no hammers, probably no wood. Instead, there are rows of computer memory chips holding the digitally recorded sounds of real instruments.

To record these sounds, a musician plays a grand piano, a digital recorder samples the complex sound thousands of


The Kurzweil digital synthesizer: impressive sonic accuracy.

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## INTRODUCING THE FAST LOAD CARTRIDGE FROM EPYX.

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times a second, a sophisticated pattern-recognition program makes some adjustments, and the resulting series of numbers is burned permanently into Read Only Memory (ROM) chips. Then, when you hit a key on the Kurzweil, the numbers are recalled and it's impossible to tell that you're not listening to a real grand piano. In fact, that's what you are listening to: The sound emerges from within a digital chip instead of from a hammer hitting a string, but it is the same sound.

A flick of a switch and the Kurzeil becomes a Stratocaster, a timpani, what have you. Any sound can be digitally recorded and played on these synthesizers. For the average person, the only drawback to this amazing device is its current price, \$10,795.

The price of computer technology, however, tends to decline quickly. Ensoniq, a Pennsylvania company recently formed by some of the engineers who designed the Commodore 64, has just announced its new Mirage synthesizer. At $\$ 1,700$, this instrument appears to rival some of the capabilities of the Kurzweil. In some ways, according to engineer Bob Yannes (who designed the SID sound chip inside the Commodore 64), the Mirage exceeds the specifications of the Kurzweil. The Mirage has a fiveoctave, velocity (finger pressure) sensitive keyboard. Different tone colors (instruments) can be assigned to different parts of the keyboard. Plus it has all the features of a typical synthesizer: eight-voice polyphony (eight keys can be pressed simultaneously), pitch bend, vibrato, a MIDI (Musical Instrument Digital Interface) jack, an optional foot switch, and more. Any sound can be modified. One hundred different parameters can be manipulated.

## Ensoniq's new Mirage has digital sampling and synthesis at a consumer-level price.



But the Mirage goes beyond most inexpensive synthesizers by offering digitally stored sounds, an onboard 330 -event sequencer (which allows you to record and infinitely overdub sounds in digital memory before recording them on tape), an optional sequencer expansion to 990 events, and a user-sampling capability (for recording and synthesizing your own acoustic instrument sounds). There is also a built-in 3.5 -inch microfloppy disk drive which can store either sounds or sequences of sounds.

Perhaps the most interesting of the Mirage's features is the user-sampling. You can record up to two seconds of high-quality, 15 kHz sound per sample (up to four seconds with less resolution). You can digitally record a violin, a bassoon, your own voice, barking dogs, or anything else and then play it on the Mirage keyboard. A rear input jack accepts sounds either from a microphone or from a high-level source like a tape recorder.

The value of sampling is in the versatility it brings to your instrument. You can control whatever sounds you wish. Marco Alpert, marketing director for E-Mu Systems, an-
other manufacturer of sampling synthesizers, explains that sampling makes any sound into a pitched instrument. From one tone, a sampling synthesizer can extrapolate all the other tones in the scale over several octaves.

For example, if you sample the sound of a wine glass and feed it into the synthesizer, you'll quickly have octaves of perfectly tuned wine glasses. "Wipe your finger around the top of it and suddenly you've got a glass harmonica under your fingers, perfectly in tune, and much easier to play than any original glass harmonica,' says Alpert.

The Ensoniq Mirage, and several other sampling synthesizers, can also be interfaced with personal computers for even more flexibility. You can plug the Mirage into an Apple and shape the sounds visually on the monitor screen. This gives you access to each sound's wave table and the ability to modify it directly.

Mirage designer Yannes claims that Ensoniq was able to keep the Mirage's costs down while including all these sophisticated features by designing a new large-scale integrated microchip to handle much of the work. There's also a 16 K operating system which loads from disk (to permit easy future modifications to the program). The synthesizer contains 124 K

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of sampling storage RAM. Yannes says the Mirage and the Kurzweil both achieve their sounds the same way: The digital sounds repeat themselves if you sustain the note beyond the length of the stored recording. The envelope of each sound is synthesized.
t's clear that this technology is having an impact on musicians everywhere. You hear
that is the only way to create the sound. Sound is sound. From a listener's standpoint, the only thing that's important is the sound. It's not how the sound is created."

On the other hand, while aware of the Luddite rumblings from some musicians, Rundgren senses no fear of synthesizers among his musician friends.
"Everybody wants to get their hands on one. Everyone wants

about musicians' unions threatening boycotts if synthesizers are allowed onstage, drummers being excused from recording sessions because they are less reliable than drum machines, entire orchestral movie scores being created by a single musician on a single machine.

Rocker Todd Rundgren agrees philosophically that it's the musical ends, not the means, that matter. "When someone uses a synthesizer, for instance, to create the sound of an orchestra," Rundgren told COMPUTE!, "we're making some presumption that only because previously it required a large number of people and a lot of catgut and wood instruments and various things like that to create the sound, that
to have a Fairlight or something similar-a digital sampling instrument."

Rundgren feels that today's synthesizers are primarily used as tools to assist in composition, not to replace musicians or to offer easy answers to the musical aspirations of the general population. "Nobody who plays a synthesizer claims that they can replace real musicians. A synthesizer puts certain sounds within the grasp of the average musician. Nine times out of ten, it's someone intensely into playing or intensely into
composing."
Nevertheless, he foresees a continuing musical revolution based on synthesized sound.
"There's no limit to how sophisticated they can get. Things be-
come obsolete every couple of months.'

A$t$ the center of the controversy, synthesizer manufacturers, too, are wary about predicting that their machines will replace live session musicians. E-Mu Systems' Alpert says it will happen-but only to a degree. "For certain sorts of things, particularly things like string background, I think the day is approaching. It can replace it, but it can replace it, quite honestly, at some reduction in quality. Not so much sound quality, but there is something about a string section full of real players playing the music in realtime that has about it a quality that so far no keyboard instrument can completely emulate."

He feels that synthesized, sampled sounds, while they cannot entirely replace human musicians, do offer an alternative. "It's still not the string section of the London Symphony, even if that's what you've recorded. There's a lot of talk about, well, it's going to put string players out of business. I tend to think it isn't. I tend to think what it does is make highquality string parts available to people whose choice is not between hiring a string section and buying an emulator; it's between buying an emulator or not having strings at all. If I were a producer and could afford a string section, I'm almost always going to have a string section instead of an emulator. I might work out my parts on an emulator. That's going to give you a pretty fair representation of what it's going to sound like."

Jim Aikin, associate editor of Keyboard magazine, finds the new technology both pervasive and powerful. "Synthesizers are having an enormous impact on the music business. They're changing the way people play and think about music. It's not



Real baseball is more than just hitting, pitching and fielding. It's also your favorite major league teams, the great stars of today and the Allstars of yesteryear. It's statistics and coaching, and it's managing your own game strategy. With the World's Greatest Baseball Game, you have it all. Pick your major league line-up using the actual player and team stats. Then watch the action unfold against an opponent or the computer.

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## PARTY QUIZ

 Best kept secret of the season
## Computer gamers play PQ for hours

## by Tom Benford

What's a PQ, you ask? See-I told you it was the best-kept secret! PQ stands for Party Quiz, a computertrivia game from Suncom Inc.

PQ is a social trivia game that allows up to four players to participate simultaneously. Each player uses a controller to respond directly to the trivia questions on the screen.
Recently, a couple of friends, Chuck and Joan, stopped over to visit. I had just received my review copy of $P Q$ that afternoon, and I decided to "boot-up" the program and see just how social this game really was. I couldn't have picked a better couple to participate in an "acid test"-Chuck hates board-type trivia games, and Joan absolutely loathes computers, although she likes trivia questions.
Setting up the game was easy. Each set comes with 2700 "general" questions. Suncom will be offering additional question disks covering specific categories including Sports, Entertainment, a "Bible Edition", and General Edition 2 which expands your inventory of general questions. I received the Gommodore/Atari version, although Party Quiz is also available for the Apple and will be available soon for the IBM-PC.

After offering my guests beverages and excusing myself to fetch their drinks, I slipped into my study and loaded the game. Returning, I casually asked, "Which country was the first to issue postage stamps and what was the year?" Joan quickly answered, "Great Britain in 1840; now ask me a hard one!" My plan was working; we were on the subject of trivia. I mentioned that I had just received PQ that day, and I was wondering if they'd like to try answering some of the questions asked by the computer. We gravitated into my study.

I handed controllers to Joan and Chuck. My wife, Liz, and I manned the third and fourth. I explained that the computer would display a question,


PQ: First "social" computer entertainment
along with four possible answers which were numbered 1-4. The rules were simple: select the right answer and press the corresponding button on the controller. Joan mumbled something about being a klutz, but she took the controller anyway, eyeing it suspiciously.

After Joan answered the first two questions correctly, I suspected that I was being set-up here; for a "klutz" who hated computers, she was doing very well. She missed on the third question, but Chuck answered correctly. Liz answered the next few questions correctly, and then finally, I got one right. It's not every day I get to look like a dummy in front of my friends!

We spent hours playing Party Quiz and all had a great time playing! The questions covered a myriad of topics, from the color of the Lone Ranger's pants to whether the first footprint on the moon was from a right or left foot.

It had been a special evening, indeed! It's not often that I get the chance to use "non-computing" people for playtesting a new product, and even rarer when I can have my friends actively participate in a computer-based game. We're even considering throwing a PQ Party one of these weekends!

As they were departing for home, Joan mentioned that it was about time she bought a computer for her son to do his schoolwork on. Who's she kidding? Not me-I know she's going to buy one to play Party Quiz on!

As I mentioned at the beginning of this piece, PQ is probably the best-kept secret of this Christmas season, at least for now. If you know someone who has a home computer, and/or is a trivia buff, why not pick up a copy of Party Quiz-it makes a perfect Christmas gift. But you'd better hurry while you can still get one - you know how hard it is to keep things a secret at this time of year!
$P Q$ is available at your favorite local computer retailer. To locate the dealer nearest you, call toll free 1-800-323-8341.
(In Illinois 1-312-459-8000).
Tom Benford is Associate Editor of Run Magazine, Technical Director of Electronic Games Magazine and a frequent contributor to Video and In-Cider magazines.


## E-Mu Systems offered one of the first sampling synthesizers. This is the more recent Emulator II.

just the synthesizers you're talking about here. You're talking about digital technology in general, which takes the form of a computer code that's dumped onto one channel of the multitrack tape during the recording process, and then everything in the studio is synchronized to that code.'

These click tracks to which Aikin refers can be relentless in their accuracy. They're like a metronome which triggers every musical instrument in the room except the singer.

> Even if synthesizers and computers do start replacing some musicians, many ex- perts draw a distinction between the composition process and the instrumental process. While some concede that it might be possible to replace drummers or pianists, few believe that a machine will soon replace composers. It's easy enough to see that the Gutenberg printing press could replace monks copying manuscripts, but it is more difficult to imagine a machine that could write a book or a symphony.
"I think we're ten or fifteen years away from that, minimum," says Aikin, "because the algorithms that are involved in compositional approaches are not simple."


The music press has reported experiments in which melodies were generated randomly via computer, but the order of the notes is deliberately weighted in certain ways so there will be smaller intervals between notes. These and other built-in rules contribute to more aesthetically pleasant melodic lines. Whether or not a computer could achieve sufficient musical sophistication to create tunes that would please humans is open to debate.

But there are exciting prospects in several areas where computerized music can take us beyond what we currently experience at concerts or at the dance.
"We're going to be seeing languages that generate sounds in response to the physical movements of a dancer by directly sensing what the dancer is doing," Aikin says. A synthesizer could create music which reflects the dancer's improvisations. It's this multipurpose nature of computers which Aikin and others see as the greatest contribution of the new technology.

Although the debate continues, most experts do agree that the repercussions of the computerization of music are as yet imperfectly understood, but of enormous import. We haven't heard anything yet.

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# COMPUTE's Author Guide 

Most of the following suggestions serve to improve the speed and accuracy of publication. COMPUTEl is primarily interested in new and timely articles on VIC, Apple, PET/CBM, Commodore 64, Atari, and TI/ $99-4 \mathrm{~A}$. We are much more concerned with the content of an article than with its style. Above all, articles should be clear and well-explained.

The guidelines below will permit your good ideas and programs to be more easily edited and published:

1. The upper left corner of the first page should contain your name, address, telephone number, and the date of submission.
2. The following information should appear in the upper right corner of the first page. If your article is specifically directed to one make of computer, please state the brand name and, if applicable, the BASIC or ROM or DOS version(s) involved. In addition, please indicate the memory requirements of programs.
3. The underlined title of the article should start about $2 / 3$ of the way down the first page.
4. Following pages should be typed normally, except that in the upper right corner there should be an abbreviation of the title, your last name, and the page number. For example: Memory Map/Smith/2.
5. All lines within the text of the article must be double- or triple-spaced. A one-inch margin should be left at the right, left, top, and bottom of each page. No words should be divided at the ends of lines. And please do not justify. Leave the lines ragged.
6. Standard typing paper should be used (no erasable, onionskin, or other thin paper) and typing should be on one side of the paper only (upper-and lowercase).
7. Sheets should be attached together with a paper clip. Staples should not be used.
8. If you are submitting more than one article, send each one in a separate mailer with its own tape or disk.
9. Short programs (under 20 lines) can easily be included within the text. Longer programs should be separate listings. It is essential that we have a copy of the program, recorded twice, on a tape or disk. Please use high quality 10 or 30 minute tapes with the program recorded on both sides. The tape or disk should be labeled with the author's name, the title of the article, and, if applicable, the BASIC/ROM/DOS version(s). Atari tapes should specify whether they are to be LOADed or ENTERed. We prefer to receive Apple programs on disk rather than tape. Tapes are fairly sturdy, but disks need to be enclosed within plastic or cardboard mailers (available at photography, stationery, or computer supply stores).

It is far easier for others to type in your program if you use $\mathrm{CHRS}(\mathrm{X})$ values and $\operatorname{TAB}(\mathrm{X})$ or $\operatorname{SPC}(\mathrm{X})$ instead of cursor manipulations to format your output. For
five carriage returns, FOR $\mathrm{I}=1$ TO 5:PRINT:NEXT is far more "portable" to other computers with other BASICs and also easier to type in. And, instead of a dozen right-cursor symbols, why not simply use PRINT SPC(12)? A quick check through your program making these substitutions - would be greatly appreciated by your editors and by your readers.
10. A good general rule is to spell out the numbers zero through ten in your article and write higher numbers as numerals (1024). The exceptions to this are: Figure 5, Table 3, TAB(4), etc. Within ordinary text, however, the zero through ten should appear as words, not numbers. Also, symbols and abbreviations should not be used within text: use "and" (not \&), "reference" (not ref.), "through" (not thru).
11. For greater clarity, use all capitals when referring to keys (RETURN, TAB, ESC, SHIFT), BASIC words (LIST, RND, GOTO), and three languages (BASIC, APL, PILOT). Headlines and subheads should, however, be initial caps only, and emphasized words are not capitalized. If you wish to emphasize, underline the word and it will be italicized during typesetting.
12. Articles can be of any length - from a single-line routine to a multi-issue series. The average article is about four to eight double-spaced, typed pages.
13. If you want to include photographs, they should be either $5 \times 7$, black and white glossies or color slides.
14. We do not consider articles which are submitted simultaneously to other publishers. If you wish to send an article to another magazine for consideration, please do not submit it to us.
15. COMPUTE! pays between $\$ 50$ and $\$ 600$ for published articles. In general, the rate reflects the length of the article. Payment is made upon acceptance of an article. Following submission (Editorial Department, COMPUTE! Magazine, P.O. Box 5406, Greensboro, NC 27403) it will take from four to eight weeks for us to reply. If your work is accepted, you will be notified by a letter which will include a contract for you to sign and return. Rejected manuscripts are returned to authors who enclose an SASE.
16. If your article is accepted and you have since made improvements to the program, please submit an entirely new tape or disk and a new copy of the article reflecting the update. We cannot easily make revisions to programs and articles. It is necessary that you send the revised version as if it were a new submission entirely, but be sure to indicate that your submission is a revised version by writing "Revision" on the envelope and the article.
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# Computers And Society 

## David D. Thornburg. Associate Editor

## 1984 Revisited

The nightmare predicted by George Orwell in his book 1984 never came true.

Of course, there weren't many people who thought it would. Even so, it was hard to go through this past year without comparing our reality to the Orwellian vision of a totalitarian society that used technology to maintain its grip on people's lives. The technological world predicted by Orwell over 35 years ago is pretty tame compared to the technological realities we have available to us today. He predicted two-way television, word processors, and data base systems.

Ho hum.
Our technological reality has been far more exciting than that-laser disks, personal computers, the entire personal electronics revolution. But, just as Orwell underestimated our technical advances, he overestimated the political changes

David Thornburg is the author of 11 books, including The KoalaPad Book, Computer Art and Animation (a Logo book available in versions for the TI, Radio Shack, Atari, and Commodore computers), and Exploring Logo Without a Computer (published by Addison-Wesley). His whimsical look at computing ( 101 Ways to Use a Macintosh) has been published by Random House. Later this year, his first book on Logo as a tool for exploring topics like artificial intelligence (Beyond Turtle Graphics) will be published by Addison-Wesley. Thornburg's editorial opinions have appeared in COMPUTE! since its inception.
that formed the basis for his novel. We are not pursued by the Thought Police (thank God), nor are we embroiled in endless wars to support the economy. Most importantly, we have not become slaves to our technology.

Rather than living in an era of repression, we are engaged in a renaissance of rediscovery. Rather than being victimized by our technology, we are liberated by it. Rather than bending our lives to fit the functional patterns of our technology, we are reshaping and refining our technology to be responsive to our ways of doing things.

## What Really Happened In 1984

Some examples:

- It was in 1984 that the public continued its long-term rejection of chiclet keyboards. IBM, thought by some to be an industrial metaphor for Big Brother, listened to the customers and gave them what they wanted-a normal typewriter-style keyboard. In this regard, IBM joined ranks with TI and Radio Shack to acknowledge that as far as keyboards are concerned, the public knows what it wants. While this response was a result of customer rejection of the first PCjr product, it is important to know that IBM was responsive to customer's demands.
Big Brother wouldn't have done that.
- It was in 1984 that a new paradigm in personal computing was introduced in the form of the Apple Macintosh. For the first time, a relatively inexpensive computer was sold on the idea that
people should be able to use this technology in an intuitive, descriptive manner-telling the computer what to do, instead of prescribing how to do it.
My guess is that Apple will have shipped 300,000 of these machines by the time the dust settles from 1984, with another 900,000 to move into people's homes, schools, and businesses in 1985.
- It was in 1984 that PROLOG started to receive more attention as a programming language in the U.S. Software companies sprang into existence to use this language to create programs that function as "expert advisers" to the user. At last the chains of rigidly defined data base structures are being broken, as users can extract information with free-form queries in an Englishlike language.
- It was in 1984 that people took even greater advantage of computer portability as machines like the Radio Shack Model 100 started showing up in board rooms and at the beach, replacing the ubiquitous yellow legal pad and carrying their owners firmly into the twentieth century.


## Gaining Personal Control

In looking at the growth in hardware and software technology in 1984, one trend became increasingly clear as the year progressed. Technology moved in the direction of giving people independent control over their tools. Even the home entertainment software industry showed that we are far from becoming a nation of couch potatoes. Just look at the overwhelming popularity of "construction set" games such as Loderunner, in which players get to create their own playfields and game levels.

If there is a message to be gained from Orwell's 1984, it is this: People can be enslaved with the help of their technology only when they relinquish control of their lives to others. A reason that computers have failed to become the faceless masters of our future is that we have taken personal control of this technology, molding and shaping it to serve both our needs and our whims.

The existence of several million personal computers in people's homes has an importance that goes beyond the technology itself. By becoming familiar with computers, we, as a nation, have become aware of what computers can and cannot do. We are aware of their benefits and potential dangers. As an informed public, we are able to comprehend the implications and ramifications of computers in the government, workplace, school, and home.

Had we known as much about nuclear power 20 years ago, I doubt we would be facing our current dilemma on that topic.

In December 1983, I suggested in this column that it was our increased sensitivities as human beings that were going to keep 1984 from being anything like Orwell's vision for that year. I remain encouraged in this regard. A recent article in a major magazine for computer department managers suggested that we should populate our data processing departments with musicians rather than computer scientists-that diversity and breadth in education is far more important than the acquisition of intensely defined skills in a narrow field.

## A Technological Renaissance

It is this sort of thinking that suggests that we are embarking on a renaissance-a period in which technology and the arts are in harmony with each other, rather than being in perpetual conflict. More and more, I am finding technologists who are "people" people first-whose sense of values is directed more toward peaceful cohabitation on this planet than towards the twiddling of bits.

In fact, it is the technology itself that makes this renaissance possible. It is made possible first by taking over the cumbersome repetitive tasks that previously occupied much of our time. By relegating such tasks to the computer, we are freed to exercise those creative tasks that are uniquely human.

Second, computer technology has allowed the creation of a new aesthetic-a new breed of art and artisans who paint through numbers rather than with them.

For example, I am presently exploring the features of a new version of Logo that lets me create and manipulate three-dimensional objects on the display screen of my Macintosh. (This is ExperLogo from Expertelligence in Santa Barbara, California.) I can, with simple procedures, create a model of a three-dimensional object that I can modify, manipulate, rotate, and view on the screen from any angle I choose. I can use programs I have written in this language to explore the properties of objects that are only fantasies of my mind-that are not yet constructed, and that may never be constructed.

This freedom to explore mental constructs with ease was unknown during the first Renaissance. It will be commonplace in this one.

And so, as we enter 1985, let us all acknowledge that it is we who shape and control our technological destiny, and that it is we who will determine whether our lives will be controlled or enhanced by our inventions.

I vote for enhancement-Happy New Year! ©

## THE WORLD INSIDE THE COMPUTER

## Our Computer Handyman

Fred D'Ignazio, Associate Editor



Late last spring I was talking with David James, the computer instructor at Patrick Henry High School here in Roanoke, Virginia. I told David I was using and reviewing all sorts of computers, and I would love to have an assistant who could help me with the technical aspects. I complained about my .06 percent mechanical aptitude (see my October and November columns, "How Computers Made Me Smarter After Only Thirteen Years of Daily Use"). David smiled. "I have just the student for you!" he exclaimed.

Two days later Howard Boggess showed up. Howard was a senior at Patrick Henry on his way to Tulane University in New Orleans. He had worked at a local computer store and was a dedicated hacker. Most nights (school nights) he would sit up fiddling with his Apple IIe with its twin monitor screens until 2:00 or 3:00 a.m.

Before Howard came we had lots of computer equipment around the house. But lots of it was unplugged, disconnected, or banished to the computer "graveyard" in the attic.

The computer graveyard was an eerie place. A magazine photographer working on a story once made me take him up to the graveyard. He

[^2]took pictures of me kneeling on the floor, surrounded and dwarfed by old card cages, S-100 motherboards, upended video monitors, twining, snakelike cables, stacks of out-of-date circuit cards, and dead computers. When his photograph appeared in the magazine I noticed that two joysticks were sitting on a box behind me and stuck up above my head like high-tech devil's horns.

When I first led Howard up into the attic, he was impressed. "Wow!" he said. "What is all this stuff?'

I explained, and he asked me why I stored it away in the attic. "Because I can't make it work," I confessed. "So I bring it up here. I don't have time to fix all this stuff. I'm a writer, not a computer mechanic."

Howard was appalled. All his computer equipment was scavenged, secondhand, and patched together. To him my graveyard looked like the delicious leftovers from a sumptuous royal banquet. "Maybe we can use some of this equipment," he said.
"All right," I said. "Do with it what you will." I turned around and fled back downstairs, glad to return to a world where at least some of the machines were still alive.

## A Houseful Of Computers

Howard worked up in the attic for about a month, unearthing and resurrecting the machines. Then he brought his motley crew back downstairs. The machines made a miraculous recovery and beeped and whirred and processed information like any of my other healthy computers.

Howard had worked a major miracle, but he didn't stop there. Once he returned downstairs, he began fixing and plugging in all the computers that lay idle or ignored. And, I'm embarrassed to admit, there were quite a number of machines that fell into this category.

My five-year-old son Eric was impressed

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LEARNING COMES ALIVE ${ }^{*}$
with all the new computers we seemed to have around the house. He didn't know we had so many computers because most of the time they didn't work.

Eric came home from kindergarten one day and walked around the house, watching all the machines happily spitting out paper, playing music, and flashing words and pictures. When he arrived in my study, I could see that he was in awe. When he asked me who had fixed them all, I named Howard. "How did Howard do it?" he asked.

Just then my eight-year-old daughter Catie stuck her head in the door and answered, "Because Howard is naturally intelligent.
"Unlike Daddy," she continued, "who is naturally dumb.'

## The Computer Party Line

One day while I was tapping away at my computer keyboard in my upstairs study, Howard came in and asked me why none of the computers was connected to a modem. I knew that Howard was a bulletin board fanatic. He spent most of the time using his Apple to roam around the country's bulletin boards, trading software and acting as dozens of people's on-line handyman.
"It seems a shame to have all these computers," he said, "and none of them can talk to each other."

I think I must have scratched my head at that point. Or else maybe I nodded. In any case, Howard took that as a green light to get our computers on-line with each other and communicating. Within a month he had every computer in the house talking with every other computer. We had joined four information networks, and the phone company was making house calls every other day.

By the end of the month our lives settled into a semblance of order. But during the month utter chaos reigned. For example, my wife would come home from work at night, and the phone would ring. She would run into the kitchen to answer it, but no one would be at the other end. This was because the kitchen phone was not ringing. Instead it was another phone on a different line that had just been installed that day. And it was still ringing.

Janet would hang up the kitchen phone and dash into our dining room and pick up the phone in there. Again nobody would answer. It was another phone that was ringing. It was the upstairs phone that had been installed in my son's bedroom the day before.

This daily mad dash for the telephone did nothing to improve my wife's mood after a hard day at the office. And it wasn't the only thing she faced when she returned to the house.

## Musical Telephones

I tried to dedicate some of the telephone lines to the computers, some to my professional work, and some to the family. Except I kept changing my mind. So every couple of days, I called the phone company, and they came back and switched the phone lines. By the time Janet came home from work each night, all the phones had different numbers than when she left the house that morning.

Playing musical telephones was bad enough, but things got even worse. The computers began spending more and more time on the phones, and as they got on-line, they bumped family members off-line. For a brief period, almost every time somebody would pick up a telephone they would find that a computer was already there, chatting to another computer.

Also, during the same period, we went through a couple of days in which we were shut off from the world. No one who called us could reach us because every time the phone rang, a computer would answer. Whenever a phone rang, somebody would race wildly through the house picking up receivers and crying "Hello! Hello!" But a computer would always be there first, whining its irritating high-frequency carrier tone at whoever had the misfortune to call us.
As I remember, handyman Howard was not available during this period. He must have been taking tests at school or something. So without his help, we just gave up. One day my wife arrived home from work, and the phone rang.

## Quick.

## How many plates can the Juggler juggle?

 <br> \section*{\title{How do you <br> \section*{\title{
How do you moonwalk, snake moonwalk, snake and tut?
}} and tut?
}}

## What's the capital of Alaska?



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That depends on you. You are the Juggler and your act is the delicate art of plate spinning.
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As your skill increases, so does the pace and the challenge of the game. You must act with speed and precision or the curtain will come down and your act will be all washed up!

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Catch the beat of the street with Break Street. For individual or team play. New from Creative Software.


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"Aren't you going to get it?" she asked. "Nope," I said. "The computer will answer it."

It did. Then it promptly hung up.
It was a very efficient way to handle calls.

## Our Family's Electronic Mailboxes

After about a month, as I said, our lives gradually returned to normal. We kicked the computers off the phones at certain hours of the day, and we forbade them from answering the phones, unless we were sure another computer was making the call.

This was when we discovered electronic mailboxes. Electronic mailboxes and bulletin boards have been the biggest new thing in our family's life since Eric was potty-trained.

With Howard as our guide, we began setting up electronic mailboxes and posting bulletins on The Source, CompuServe, MCI Mail, the Plato Learning Network, and on bulletin board systems around the country. Then we filled the mailboxes and boards with messages. Going online was a marvelous experience-like launching helium balloons with our names and messages tied to them. We were reaching out to utter strangers, and we didn't know who would respond or where they might respond from.

And the strangers responded. We heard from a teenager in Wisconsin, an engineer in Texas, a retired teacher in Kentucky, and from many other people. And we wrote back.

To encourage more people to correspond with me electronically, I began listing all my mailbox user-identification codes on the river of paper mail that flows out of my office every day. And whenever I called anyone on the phone I made a point of saying, "You know, this voice stuff is really old hat. We should be talking com-puter-to-computer, not person-to-person. That's the way to really stay in touch."

When I did this, even more people responded. I got software publishers on the networks, teachers, parents, and distant members of my family. But I still wasn't satisfied. In fact, none of us were. Then I realized: We were all hooked. We had developed an appetite for electronic mail the same way we had an appetite for paper mail. The big difference was that with paper mail, you know you can count on only one delivery a day, six days a week. But with electronic mail, there's always the hope that the electronic "mailperson" has delivered a letter for you and it's waiting on some computer system right now. All you have to do is turn on your computer and check all your mailboxes. One of them may contain a letter.

## Intra-Home Electronic Mail

This hunger for electronic mail became insatiable,
and it affected all of us, except for Mowie the cat. When we woke up in the morning, even before we made trips to the bathroom, all of us would dash to a computer and begin checking our mailboxes. After breakfast we would check our mailboxes again. As soon as my kids came home from school, they checked their mailboxes. When Janet got home from work, she checked her mailbox. And we all checked our mailboxes again at dinner, and before we went to bed.

We have a lot of friends, but we don't have enough friends who can spend all day writing us letters to keep our electronic mailboxes full. So we found that most of the time our mailboxes were empty, and this made us unhappy.

Then Howard showed up, listened to our problem, and came up with a great idea. "Why not," he said, "send letters to each other?'

At first this seemed like a crazy idea. Why should we send letters to each other? We lived with each other, saw each other, and talked with each other all the time. Why should we send mail to each other?
"Just try it," said Howard, "and I'll bet you like it."

He was right! We began leaving each other little notes on the computer, and pretty soon we were sending long letters. It was as if we had opened the floodgates. Apparently, we had a lot more to say to each other than we had been able to say face-to-face.

And no wonder! All the members of my family are so busy and going in so many directions at once that we rarely have the chance to sit down and casually ask questions like, "How was your day?" or "How is your life?" or "Is anything bothering you?" The moment rarely arises when two people in our family are in a mood or have enough time to have a conversation.

But now, using our electronic mailboxes, we ask these questions electronically and have electronic conversations-long, serious conversations unlike any we've ever had before. The mailboxes bring the different members of my family together by letting them talk when they have time or want to talk, and listen when they have time or are in the mood to listen.

In the past, it was rare that a family talker could find a listener when they had something to say. So they just didn't say it. And either it stayed bottled up inside and festered, or they simply forgot it. Now, when family members have something to say, they sit down at the computer and type it as a letter and send copies to each family member they want to say it to. And when those family members feel in the mood to get mail or have time to listen, they sit down at the computer and read their mail. And then they write back.

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## E-Mail Away From Home

We have all become so dependent on this new avenue for family communication that when Janet or I go out of town we take a portable computer just to stay in touch. When we get to a hotel room or pay phone, we log onto a network, check our mailbox, and send letters to the rest of the family. The rest of the family, meanwhile, logs onto the computer two or three times a day and writes long, chatty letters to the traveling parent.

This system is far cheaper than making longdistance phone calls, and it's also better. For example, the other night Janet called us from Washington, DC, where she had been attending a conference for a week. She had been in daily touch by electronic mail, but she called because she wanted to hear our voices.

She got to hear our voices, all right. And a whole lot more. I was running the vacuum cleaner when she called and ran to the phone without turning it off. The TV was blaring. Catie and Eric had their friend Alexa over, and the three kids were playing breakdancing music on the stereo while racing through the house hooting and hollering. When I yelled at the kids to quiet down, the doorbell rang. I told Janet to wait a minute so I could go to the door. Just then
the other telephone rang. Eric ran to get the phone and tripped over the vacuum cleaner and began crying.

When I got back to the phone a few minutes later, Janet was no longer in the mood to hear our voices. "I'll send you some E-mail," she said.

## Epilogue

Most of these events happened during the summer and fall. Today our computer handyman, Howard, is a student down in New Orleans at Tulane, and things have calmed down around here considerably. The computers which fill the house still work, but not quite as well as when Howard was here.

We are still in love with electronic mail. We write to Howard every day on The Source, and he writes back. Janet and I have started sending each other electronic love letters. And Catie, Eric, and I have started exploring The Source's CHAT system and CompuServe's CB Simulator. Using these systems we can have an electronic conversation with over a hundred thousand people.

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## CodeWriter

## 



# GUEST COMMENTARY 

# Now-Silent Beethovens 

Richard Mansfield, Senior Editor

Until very recently, automation has only crushed the minor arts, the crafts: candlemaking, weaving, pottery. Now music, a major art form, is about to become automated. This raises serious questions. What about musicians who've spent their lives practicing the violin? And if music, one of the most complex forms of human expression, can be made on a machine-what's next? Literature? Justice?

We've watched a rising tide of mechanization over the last century. The benefits of tractors were so obvious that few bemoaned the passing of hand plowing. Indeed, until recently, most automation has replaced unpleasant or dangerous physical jobs. Now, though, machines are proving adept at some of the more delicate mental activities upon which many people base their definition of human value.

The Fairlight, the Synergy, the Kurzweil-today's most advanced computerized music ma-chines-can now automatically play as beautifully, for all practical purposes, as many musicians.

What's more, these synthesizers aren't just threatening to replace individual artists. A synthesizer can reproduce the sound of any instrument, even the sound of an entire orchestra playing in concert. Containing digitized recordings of real acoustic instruments, the new machines are the sonic equal of the finest handmade pianos, the best violins.

Synthesizers can be played like a piano: There's a keyboard, traditional sustain pedals, and so forth. In that mode, they still require an experienced keyboard
artist to sound good.
But they have another mode: Driven by sequencers, a synthesizer can be pre-
programmed. You sit down and teach the machine to memorize the music just the way you would program a computer. This programming can be done either by playing the pianolike keyboard or by typing into a computer keyboard. And you don't need dexterity. You can enter the notes at any speed. You don't even need a sense of rhythm. You can instruct the instrument to resolve the music into the degree of rhythmic accuracy that pleases you. Since total accuracy sounds mechanical, it's best to quantize slightly off the beat to create that human quality we've come to think of as warm and pleasing.

You can even buy entire musical pieces on floppy disks and just insert them into the synthesizer, push a button, and stand back. The instrument plays itself. And you'd be hardpressed to tell you weren't listening to Bach on a concert grand.

It seems likely that synthesizers will follow the traditional path of most new technologies. Right now the best synthesizers cost between $\$ 10,000$ and $\$ 40,000$. Soon, however, the prices should be in the hundreds of dollars, and consequently, millions of people will have unprecedented access to creative play with music. It won't be necessary to struggle for years to learn to read musical notation, to play a difficult instrument, or to learn harmony or rhythm. All those things will be waiting behind buttons on
these machines.
It won't be necessary to find others to form a band. You can, like Prince, play all the parts yourself. If you come up with something lovely, you won't need to buy an expensive multitrack tape recorder or, worse, spend a fortune at a professional recording studio. Inside these synthesizers is a full, multitrack, digital recorder. You become the engineer and can do everything from the editing of a single note to the transposition of the entire piece.

There is pain here though. Conductors, recording engineers, and professional musicians will be less frequently called upon. There will, of course, always be traditional instrumentalists, just as there will always be people hand-dipping candles and climbing mountains. But their efforts may be increasingly thought of as a trick rather than a talent, something pleasantly nostalgic, but, ultimately, eccentric.

Becoming a truly expert violinist has always been a kind of personal torture, but it had great value to society. Master violinists of the future will likely be admired in that strange way we admire people who can climb difficult mountains: admired more for their selfdiscipline than for any practical results of that discipline.

Nevertheless, with all the tools of music in every living room, with musical skills at everyone's fingertips that previously took a lifetime to develop, who knows how many nowsilent Beethovens will suddenly rise and be heard across the world?


## IS

## COMING

## Part 2: Inside MSX

Tom R. Halfhill, Editor

Last month, Part 1 of this special two-part series reported how more than a dozen companies-primarily
Japanese-are preparing to invade the U.S. market with low-priced home computers based on a new standard called MSX. Already established in Japan, and just getting underway in Europe, MSX is expected on U.S. shores in early 1985. This month, Part 2 takes you inside MSX and evaluates the performance of a typical MSX home computer.

If you've been involved in personal computing very long, chances are you've heard of the RS-232 serial standard, the Centronics parallel standard, the CP/M standard, the IBM PC standard, the MSDOS standard, and a few other standards.

Now there's a new one: MSX. What-if anything-sets MSX apart from all the others?

Here's the quick answer: MSX is perhaps the most workable standard of them all because it's the only true standard.

That statement is not as bold as it sounds. It simply means that MSX was designed from the very beginning as a complete hardware/software standard to be licensed to any manufacturers who want to participate. That concept alone sets MSX apart from all the other so-
called standards in personal computing. The others are really de facto standards-they were adopted over the past eight years by accident or by default.

Consider a few examples. Until recently, CP/M (Control Program for Microcomputers) was the dominant operating system on business and high-end personal computers. Thousands of programs have been written for CP/M. You can run it on dozens of different machines, from battery-powered lap portables to desktop computers with multiple floppy drives and hard disks. In 1984, Commodore even released a plug-in cartridge that lets you run CP/M on its popular Commodore 64 home computer.

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It would seem that any computer which could run CP/M could also run CP/M programs, but it's not always that easy. For instance, a Commodore 64 with the CP/M cartridge can theoretically run any CP/M program-if you can load the program into the computer. Unfortunately, the Commodore disk format is not compatible with other CP/M disk formats. So you can't just stick a CP/M disk into a 1541 disk drive and load up a CP/M program, even though the program would probably run if you could. Instead, you have to wait for someone to make the program available on a Commodore disk.

Or consider the IBM Personal Computer standard. Since the IBM PC was introduced in 1981, it has emerged as the dominant machine for business computing. PC-compatible computers made by independent manufacturers abound. MS-DOS and PC-DOS-close relatives to each other-have dethroned $\mathrm{CP} / \mathrm{M}$ as the ruling operating systems. More than a thousand programs have been written. But none of the so-called IBMcompatible computers are really 100 percent compatible, because IBM aggressively defends its copyrights and patents (as it has every right to do). When other manufacturers copy the IBM PC too closely, they can wind up in court. When they don't copy it closely enough, they can wind up out of business.

Even IBM's own computers within the PC line are not fully compatible. Some PC programs just don't run on the PCjr-including IBM Disk BASIC. The Portable PC has encountered a few difficulties too.

Likewise, just because a printer or some other peripheral has a Centronics-standard parallel port or an RS-232-standard serial port doesn't mean it will match perfectly with the parallel or serial port on your computer.

Quite often there are interfacing problems with connectors and so forth.

The basic problem with all the de facto standards is that, because they were developed more or less haphazardly and were not thoroughly and rigidly defined (or adhered to), they aren't true standards. And that's exactly what MSX aims to change. The main question is: How well will it succeed?

## The MSX

 designers chose technology which is relatively simple, proven, and cheap.Although MSX is primarily backed by Japanese consumer electronics and computer companies, it was invented by an American com-pany-Microsoft, Inc. (See Part 1 in last month's COMPUTE!.) MSX stands for Microsoft Extended. As the name implies, MSX is an extension of current technology rather than an entirely new technology.

Whenever someone sets out to design a new standard, the first decision they face is whether to make it compatible with existing technology, to discard old restrictions to take full advantage of new technology, or to strike some sort of balance. The MSX designers struck a balance.

Trying to create a standard for home computers, not for ex-
pensive business or high-end personal computers, the MSX designers chose technology which is relatively simple, proven, and cheap. It's sufficient to get the job done, but technological overkill it's not. Still, because the technology has been around so long (in computer industry terms), the MSX designers were able to squeeze out every drop of potential performance.

The MSX standard is based on the following components and specifications:

- Zilog Z80A Central Processing Unit (CPU)-an eightbit microprocessor chip clocked at four megahertz.
- 32K of Read Only Memory (ROM), containing MSX BASIC and the Basic Input/Output System (BIOS).
- 8 K minimum Random Access Memory (RAM), with 64 K recommended for the U.S. and European markets.
- 16K of video RAM (screen memory). This is in addition to user RAM.
- Texas Instruments TMS9918A video chip, which provides several text modes ranging from 29 columns $\times 24$ rows to 40 columns $\times 24$ rows; 256 redefinable characters ( $6 \times$ 8 pixels), including alphanumeric, European, and graphic characters; several graphics modes, with a maximum resolution of $256 \times 192$ pixels; 16 colors; and 32 sprites (maximum four per horizontal line). This is the same video chip found in the TI-99/4A computer and the Coleco Adam.
- General Instruments AY-3-8910 programmable sound chip, providing three sound channels covering eight octaves with 12 -bit frequency resolution. This is the same sound chip found in the TI-99/4A, Coleco Adam, and IBM PCjr. The chip also controls input/output via the joystick controller port (at least one Atari-type port required).


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- At least one physical expansion slot for system expansion and cartridge software. The slot contains address lines for four logical slots, each addressing 64 K , so memory space is expandable to 256 K . In addition, each logical slot can be split into four more physical slots, yielding a system total of 16 expansion slots with total memory space of one megabyte $(1000 \mathrm{~K})$.
- Keyboard with at least 70 keys, including separate cursorcontrol keys, screen editing keys, five special function keys which can be shifted to provide ten functions, and keys to shift the keyboard into graphic and special character sets. (But no numeric keypad.)
- MSX-DOS floppy disk drive interface. Although the hardware interface is not necessarily standardized, the disk format is: MS-DOS. That means an MSX drive can read disks formatted on an IBM PC or PCcompatible. Formats are standardized for 8 -inch, $51 / 4$ inch, $31 / 2$-inch, and 3 -inch disks. MSX-DOS requires a system with at least 64 K RAM.
- Cassette interface using frequency shift keying format, selectable 1200/2400 baud.
- Standardized cartridge slot sizes, expansion addressing schemes, pin assignments on all interfaces, signal levels on all pins, memory maps, operating system entry points, RAM vectors, etc.

The above specifications are the minimum MSX requirements. Beyond them, MSX defines "standardized optional extensions" and also leaves manufacturers free to add enhancements of their own-as long as they don't interfere with the standards. The standardized extensions include an 80 -column text mode, RS-232 serial port, parallel printer port, and a battery backed-up CMOS clock. Enhancements seen to date range from videodisc-mixing in-
terfaces to instrument-quality music synthesizers-features that are either unavailable or much more expensive on American personal computers which claim to be more advanced technologically than MSX.

The enhancements are significant from a marketing as well as a technological standpoint. Since all MSX computers are basically the same, any extras added by each manufacturer serve to differentiate their

## Manufacturers are free to add enhancements-

> as long as they don't interfere with the standards.

models in the marketplace. Usually these extras reflect the manufacturer's expertise in other areas of consumer electronics. For example, JVC's MSX computer has a videodisc interface which can mix video and computer graphics on the screen simultaneously. The result is videogames and interactive educational programs with stunning realism.

A Yamaha MSX machinethe CX5M Music Computerhas a built-in synthesizer that puts even the Commodore 64 SID chip to shame. With its MIDI (Musical Instrument Digital Interface) jack and two optional music keyboards, the CX5M may find as many buyers among musicians as among computer hobbyists.

Another important MSX
feature is the software compatibility of MSX-DOS. You might think that because MSX-DOS uses the same disk format as MS-DOS, it should run MSDOS software. But it doesn'tremember, MS-DOS is an operating system for 16-bit computers. Instead, MSX-DOS is designed to run software written for the most popular eight-bit operating system: CP/M-80 2.2. This opens up a huge library of existing programs, including business and professional programs such as Multiplan. This partially answers the frequent criticism that most MSX software is game-oriented. However, exactly how much CP/M software is compatible with MSX-DOS remains to be seen.

In theory, then, MSX seems like an organized, carefully constructed standard. But the real world is messy. How workable is MSX in practice? After all, inventing a standard is the relatively easy part; the strict compliance that's necessary to keep it viable is much harder.

In Japan, where MSX made its debut in late 1983, it seems to be working well. Hundreds of thousands of machines have been sold, capturing a significant share of the home market, even though Japanese MSX computers are rarely equipped with disk drives or more than 16K RAM. Hundreds of cartridge programs have been re-leased-mostly games-and all the cartridges are fully compatible with all the MSX machines (more than a dozen different brands). Japanese computer magazines publish programs in MSX BASIC and machine language that run on every MSX computer without modification.

Two enforcers guard the software and hardware gates of the MSX standard. First, marketing pressure: No software publisher wants to narrow its potential market by writing a program which is compatible with some MSX computers, but


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not others. Second, legal pressure: MSX licensees must comply with Microsoft's minimum MSX specifications to use the MSX label on their computers. So adherence to the standard seems virtually guaranteed.

Although the MSX hardware seems unlikely to win any awards for advanced technology, the designers have extracted maximum performance with some impressive system software. In fact, MSX BASIC may well be the most powerful BASIC interpreter built into any personal computer at any price.

MSX BASIC is an extension of Microsoft BASIC 4.5 and is patterned after GW-BASIC, a common BASIC on 16-bit computers. It is a close relative to both TRS-80 Color Computer Extended BASIC and IBM PCjr Cartridge BASIC. Unlike the BASICs built into, say, the Atari and Commodore 64-computers with powerful sound and graphics capabilities-MSX BASIC has nearly all the commands you need to access its sound and graphics features without PEEKs, POKEs, or machine language. And that includes the sprites.

This article can't cover every command, statement, and function in MSX BASIC, but here are some highlights:

Besides the usual decimal numbers, constants can be expressed in hexadecimal, octal, or binary with the prefixes \&H, $\& \mathrm{O}$, and \&B. Variables can be any length, two characters significant, and either integer, single-precision, or doubleprecision. Arithmetic is performed with double-precision accuracy to 14 digits in Binary Coded Decimal (BCD), so the rounding errors common on other home computers are much rarer on MSX machines. There's a full set of relational operators ( $=,<,>,<>,<=,>=$ ) and bitwise operators (NOT, AND,

OR, XOR, EQV, IMP). Line numbers can range from 0 to 65529.

MSX BASIC has full-screen editing similar to Commodore, Atari, and IBM computers. The ten special function keys are preprogrammed with BASIC commands and can be redefined by the user. Auto line numbering and renumbering are builtin. TRON/TROFF commands let programmers trace a program as it executes, and ERROR lets them trap bugs from within

## MSX BASIC may be the most powerful BASIC built into any personal computer at any price.

programs. MSX BASIC supports DEF FN (defined functions); DEFUSR (jumps to machine language routines); array ERASE; variable CLEAR; LINE INPUT; PRINT USING and LPRINT USING; RESTORE to a line number; RESUME after error; SWAP variable values; conversions between decimal, hex, octal, and binary constants; VARPTR (variable address pointer); numerous string manipulators; KEY, KEY LIST, KEY ON/OFF, and ON KEY GOSUB (for the function keys); STOP ON/OFF/STOP and ON STOP GOSUB (for trapping the STOP key); and INTERVAL ON/OFF/STOP (interrupts from BASIC).

For graphics and sound, MSX BASIC supports SCREEN (for setting the graphics mode
and other options), LOCATE (to specify a character position for PRINT), POINT (to determine the color of a specified pixel), COLOR (for setting screen colors), CIRCLE, DRAW, LINE, PAINT (a fill command), SPRITE\$ (to define a sprite), SPRITE ON/OFF/STOP, PUT SPRITE, VPEEK and VPOKE (PEEK and POKE video RAM), BEEP, PLAY, and SOUND. Other interesting functions are STICK (read the joystick), STRIG (read the joystick button), PDL (for paddle controllers), and PAD (to interpret input from a touch tablet).

There are many more features, but from this overview it's clear that MSX BASIC is not only more powerful than the BASICs built into other home computers, it's also as powerful as most extended BASICs available at extra cost. There's even a CALL statement which lets manufacturers add their own commands for special features, such as CALL TALK for a voice synthesizer. There's nothing basic about MSX BASIC.

Despite its eight-bit leash, MSX BASIC contains another pleasant surprise: It's lightning fast.

To measure just how fast, COMPUTE! Assistant Editor Philip Nelson ran a series of benchmark tests using a simple bubble sort program. The program was written in plain-vanilla BASIC so it would run unmodified on a variety of popular computers. It creates a numeric array of 150 elements which are then sorted. Although this certainly isn't the most thorough benchmark test that could be devised, it is revealing. Several typical operations are involved, including array dimensioning, looping, and relational comparisons. Here's a listing of the test program:

```
100 PRINT "CREATING
ARRAY"
110 DIM A(150)
```


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```
120 FOR J=1 to 150
130 A(J)=151-J
140 NEXT J
150 PRINT "SORTING"
160 EX=0
170 FOR K=0 TO 149
180 IF A(K)>A(K+1) THEN T =A(K):A(K)=A(K+1):
    A(K+1)=T:EX=1
1 9 0 ~ N E X T ~ K
200 IF EX<>0 THEN GOTO }16
```

The only changes made to this program were double colons in line 180 as required for the TI-99/4A. Following are the test results expressed in minutes:seconds.

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| :--- | ---: |
| GoldStar MSX | $6: 20$ |
| Apple II Plus | $6: 24$ |
| Apple IIc | $6: 33$ |
| Commodore VIC-20 | $6: 34$ |
| IBM PCjr | $6: 59$ |
| Commodore 64 | $7: 02$ |
| Commodore 8032 | $7: 16$ |
| TRS-80 Color Computer | $8: 01$ |
| Commodore 16 | $8: 35$ |
| Commodore Plus/4 | $8: 36$ |
| Atari 800XL | $8: 55$ |
| Atari 800 | $9: 00$ |
| TI-99/4A | $12: 58$ |

The specific results of this test aren't as important as the general conclusion. Although an MSX-based computer (and virtually any machine designed earlier than about two years ago) could be termed technologically ancient, the streamlined performance of the MSX is nothing to sneeze at.

Nevertheless, it remains difficult to predict whether or not MSX will succeed in America. Will consumers in 1985 be impressed with its affordable features, or bored by its technology? Both Commodore and Atari are expected to introduce new 16 -bit or even 32 -bit home computers at the same Winter Consumer Electronics Show where MSX will probably debut in January. Will these machines make MSX look even more tired in comparison? As long as a home computer has sufficient software and power to get the job done, does it matter to the average user if it contains an 8 -bit or a 32 -bit CPU?

Will MSX succeed because of the compatibility solution it offers? Are consumers tired of new computers that won't run anybody else's software? Or will they prefer the latest hottechnology machines, even if it means waiting for software?

If MSX does prevail, how will competitors react? Will they resist the standard or join it?

After IBM's recent tribulations with the PCjr, and the brick walls that TI, Atari, Mattel, and Coleco ran into in the fast lane, nothing is certain anymore in the home computer market.


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[^3]

## Let Your Fingers Do The Jumping

The various versions of Paratrooper differ slightly，but the concept is the same．Your plane continuously flies across the screen at an altitude which changes randomly for each jump．The paratroopers＇weights and the wind speed change for each jump，too．All this information is dis－ played on the screen．You have ten paratroopers： ten chances for glory，or ten chances for dripping disaster．To drop a trooper，press any key（on the TI－99／4A，press Q or the fire button on joystick $1)$ ．The three landing pads are worth 25,50 ，and 75 points，depending on their size．

All versions have more than one difficulty level．The TI version lets you choose between Novice and Experienced at the start of the game （you must rerun the program to change the level）．The plane always moves at the same speed，but the landing pads are smaller in the Experienced level．Versions for the IBM，Atari， Plus／4，Commodore 16，and VIC－20 let you choose between Novice and Expert－again，the plane travels at the same speed，but the landing zones get smaller．The Commodore 64 version adds an Intermediate level．The Apple version has Easy and Hard levels，and the plane flies faster on the Hard level while the landing pads remain the same size．

## Special Instructions

After typing in the Atari version（Program 5），it＇s important to save it on tape or disk before run－ ning it for the first time．Before loading the game，clear the computer by turning it off，then on again，and type POKE 128，0：POKE 129，64： NEW and press RETURN．This rearranges mem－ ory to make room for a machine language subroutine．

The VIC－20 version is broken into two parts so it works on an unexpanded VIC．Type in Pro－ gram 3 and save it to tape or disk．If you are using tape，be sure to change the 8 to a 1 in line 40 of Program 3．Type in and save Program 4 as ＂P2＂（for Part 2）．Save Program 4 immediately after Program 3 on the tape．

## Program 1：Paratrooper For TI－99／4A <br> Refer to＂COMPUTE！＇s Guide To Typing In Programs＂ before entering this listing．

$1 \varnothing$ REM EXTENDED BASIC REQUIRED
20 CALL CLEAR
$3 \emptyset$ FOR T＝1の TO $14:=$ FOR $I=1 \varnothing$ TO 14 ：：DISPLAY AT（12，9）：＂PARATROOPE $R^{\prime \prime}$
$4 \varnothing$ CALL SCREEN（T）：$:$ NEXT I ：：NEXT T
5 5 CALL CHAR $1131, " 183 C 7 E C 3183 C 1818 "$ ）：：CALL SCREEN（12）
60 FOR T＝45 TO 55 STEP $5 \emptyset:=F O R$ $\begin{array}{lll}I=9 & T 0 & 19\end{array}$
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A paratrooper leaps for the landing pads in the TI ver－ sion of＂Paratrooper．＂

7 D DISPLAY AT（14，I）：CHR $\$(131)$
$8 \emptyset$ CALL SOUND $(1 \propto, T, 3):=\operatorname{NEXT} I:=N$ EXT T
9 FOR $I=1$ TO 1 Øø ：：NEXT I ：：GOSU B 920
1øø DISPLAY AT（22，2）：＂NEED INSTRUCT IONS？（Y／N）＂
$11 \emptyset$ ACCEPT AT $(22,25)$ VALIDATE＂YNYn＂ ）：$Y$ \＄
$12 \boldsymbol{1 F}$ IF（Y\＄＝＂Y＂）OR（Y\＄＝＂y＂）THEN 75D
$13 \emptyset$ IF（Y\＄＝＂N＂）OR（Y $\$=" n "$ ）THEN 86
$14 \emptyset$ CALL CLEAR ：：CALL SCREEN（8）
$15 \emptyset$ CALL CHAR（ $33, " E 7 A 424 E 7 E 781 A 5 E 7 "$ ，34，＂E78585ESES25A5E7＂）
16 CALL CHAR（37，＂F794141727614147＂ ，42，＂5ø3D7C7C7C7Aøø88D＂）
$17 \varnothing$ CALL CHAR $\{43, " 183 C 7 D C 3 \varnothing \varnothing \varnothing \emptyset \varnothing \varnothing \varnothing \varnothing " ~$ ，44，＂Ø8183878F8ø8FF7E＂）
$18 \emptyset$ CALL CHAR（46，＂187E5A183Cøøøめøø＂ ，98，＂Ø1ø31FFFFFFFFFFF＂）
199 CALL CHAR（99，＂8øCøFCFDFDFFFFFFF ＂， $1 \varnothing 7$ ，＂FFFFFFFFFFFFFFFF＂）
$2 \boldsymbol{2}$ CALL CHAR（ 117 ，＂FFFFFFFFFFFFFFFF ＂，122，＂$\emptyset \emptyset E \emptyset A 6 E G A G F E B A E E ")$
$21 \varnothing$ CALL CHAR（13ゆ，＂ØøøøØ173FFFDøøøø

$22 \emptyset$ CALL CHAR（134，＂FCFCFCFCFCFCळøøø ＂，135，＂FEFEFEFEFEFEØøøø＂）
$23 \varnothing$ CALL CHAR（137，＂183C7E7EFFFF1818 ＂，143，＂$\quad$ ESFFE7F3E1Cø8øø＂）
24 CALL SCREEN（8）：$=$ CALL COLOR（9，4 ， 8,1 ，$, 6,1)$
250 CALL HCHAR（ $16,1,197,256$ ）
260 FOR $1=1$ TO 31 STEP $2:$ ：CALL HC $\operatorname{HAR}(16, I, 98):=\operatorname{CALL} \operatorname{HCHAR}(16, I+$ 1，99）：：NEXT I
$27 \varnothing$ POINT $=\varnothing$ ：$:$ PARA $=1 \varnothing$
$28 \emptyset$ RANDOMIZE ：$:$ FOR $N=22$ TO 24 ：： $\mathrm{G}=\mathrm{INT}$（RND＊1めØ）$+1 \varnothing$
$29 \varnothing$ CALL SPRITE $\% N, 143,15, G, G+12 \emptyset, \varnothing$ ，． 6 ）：： NEXT N
$30 \varnothing S=7$ ：$: ~ F O R ~ N=4$ TO $6: S=S-1$ ：$:$ RANDOMIZE
$31 \varnothing \mathrm{D}=\mathrm{INT}$（RND＊5）$+1:=\mathrm{DD=INT}$（RND＊14 $)+3$ ：：IF $(D=O D)+(D D=O D D)+(D D=6$ ）THEN $31 \varnothing$

## TO OUR MANY LOYAL SUPPORTERS, to new computer owners,

 and to everyone who still believes in the potential of personal computers to make the world a better place, we extend the following, somewhat uncharacteristic offer:

## ELECTRONIC ARTS ${ }^{\text {™ }}$

[^4]$32 \emptyset 0 D=D: O D D=D D:=J=N * 1 \varnothing+9 \emptyset+R N D$ ＊ $1 \varnothing$ ：$=$ CALL SPRITE $\# \#$ ，44，DD，J，J ，$\varnothing, D):=$ NEXT N
33Ø IF FL＝1 THEN 379 ELSE DISPLAY A T（15，5）：CHR\＄（37）：：DISPLAY AT（1 5,14 ）：CHR $\$(34)$
340 DISPLAY AT $(15,23): C H R \$(33)$
$35 \emptyset$ CALL SPRITE（\＃3，32，1，189，189， 0,6 Ø）：：REM INVISIBLE OCEAN SPRITE
36ø CALL SPRITE（\＃7，133，10，121，193，\＃ 8，135，12，121，121，\＃9，134，14，121， 49）：：REM PADS
$37 \emptyset$ IF PARA $=\emptyset$ THEN $63 \emptyset$ ELSE RANDOMI ZE ：：U＝INT（RND＊ $7 \boldsymbol{\square}$ ）$+1 \emptyset:=$ REM $P$ LANE ROW
$38 \emptyset$ CALL SPRITE $\# 1,13 \emptyset, 2, \cup, 19, \varnothing,-12$ ，\＃2，130，16，U，7，,-121 ：：REM PLA NE \＆TROOPER
$39 \emptyset V=$ INT（RND＊9）$+1:=1=I N T(R N D * 4)+$ 1 ：：REM WEIGHT \＆WIND FACTORS
4øØ DISPLAY AT $(1,1):$＂TROOPS／LEFT＂；P ARA；＂－－SCORE＂；POINT
$41 \emptyset$ DISPLAY AT $(24,2):$＂WIND SPEED＂； ＊2；＂－－WEIGHT＂；（V＊25）＋5ø
$42 \emptyset \operatorname{CALL} \operatorname{KEY}(1, X, Y)$
$43 \emptyset$ IF $X=18$ THEN CALL PATTERN（\＃2， 13 1）ELSE $42 \emptyset$
$44 \boldsymbol{6}$ CALL MOTION $(\# 2, V, L):=$ CALL SOUN D（39，$-6,5,15 \varnothing, 5)$
450 CALL COINC（\＃2，\＃7，$z, C$ ）
46 CALL COINC（\＃2，\＃8，$Z, C C)$
$47 \boldsymbol{6}$ CALL COINC（\＃2，\＃9，$Z, C C C)$
$48 \emptyset$ IF $(C=-1)+(C C=-1)+(C C C=-1)$ THEN 51 Ø
$49 \varnothing$ CALL COINC $(\# 2, \# 3,5 \varnothing, R):=1 F R=-$ 1 THEN 57 g
5 5の GOTO 45の
$51 \varnothing$ CALL MOTION（\＃2，,$\varnothing):=$ CALL PATT ERN（\＃2，46）：$=$ CALL SOUND $(-15 \varnothing \emptyset, 5$ 995，4）
520 FOR $T=95 \emptyset$ TO 15 ØØ STEP $5 \emptyset:=C A$ LL SOUND（5 $5, T, 3):=\operatorname{NEXT} T$
$53 \varnothing \mathrm{POINT}=\mathrm{POINT}-25 *(\mathrm{C}=-1)-50 *(\mathrm{CC}=-1$ ）-75 ＊（CCC $=-1$ ）
540 CALL DELSPRITE（\＃1，\＃2）：：DISPLAY AT $(13,5)$ ：＂MISSION ACCOMPLISHED
$55 \emptyset$ FOR $I=1$ TO 15 ：$:$ NEXT I
$56 \emptyset$ CALL $\operatorname{HCHAR}(13,5,32,22):=$ GOTO 3 $7 \emptyset$
$57 \varnothing$ CALL MOTION（\＃2，,$\emptyset):=$ CALL SOUN D $(2 \emptyset \emptyset,-4,3):=$ CALL PATTERN（\＃2，4 3）
58 FOR $I=1$ TO 2 の日 $:=$ NEXT $I:=C A L$ L PATTERN（\＃2，42）
590 CALL DELSPRITE（\＃1，\＃2）：：DISPLAY AT（13， 3 ）：＂YOU MISSED THE DROF ZONE＂
$6 \emptyset \emptyset$ POINT＝POINT－1Ø：：PARA＝PARA－1
$61 \emptyset$ FOR $I=1$ TO $15 \varnothing:$ ：NEXT I ：$: C A L$ L $\operatorname{HCHAR}(13,3,32,26)$
$62 \boldsymbol{6}$ GOTO 379
630 CALL HCHAR $(1,1,32,29):=$ CALL HC $\operatorname{HAR}(24,1,32,29)$
64 FOR $I=450$ T0 85の STEP 25 ：$: C A L$ L SOUND（5ø，I， 3 ）：：NEXT I
659 FOR $T=850$ TO 45 STEP $-25:=C A$ LL SOUND（5 $5, T, 3$ ）：：NEXT T
$66 \emptyset$ DISPLAY AT $(7,10): " G A M E$ OUER＂

67Ø DISPLAY AT $(9,6):$＂YOU HAD＂；POIN T；＂POINTS＂
689 DISPLAY AT $(12,2):$ WANT TO PLAY AGAIN？（Y／N）＂
690 ACCEPT AT（12，27）VALIDATE（＂YN＂）： R ${ }^{\text {क }}$
$7 \emptyset \emptyset$ IF Rक＝＂N＂THEN 73
710 CALL HCHAR $(12,4,32,26):$ CALL $H$ CHAR $(7,12,32,9):$ CALL $\operatorname{HCHAR}(9$, 6，32，24）
$729 \mathrm{FL}=1$ ：：GOTO 279
730 CALL CLEAR ：：CALL DELSPRITE（AL L）：：CALL SCREEN（14）：：DISPLAY AT（12，1ø）：＂GOOD BYE
74 GOSUB 920 ：：END
750 CALL CLEAR ：：CALL SCREEN（12）
$76 \emptyset$ PRINT＂LAND YOUR PARATROOPERS 0 N＂，＂DROP PADS WORTH 75，50，OR＂
$77 \emptyset$ PRINT＂25 POINTS．RELEASE EACH＂ ，＂WITH THE FIRE BUTTON ON＂，＂JOY STICK \＃ 1 OR THE \｛Q\} KEY.": :
$78 \emptyset$ PRINT＂IF YOU MISS，YOU WILL DR IFT＂，＂INTO THE OCEAN AND LOSE 1 の＂
$79 \varnothing$ PRINT＂POINTS．YOU CAN ONLY LOS E＂，＂1ø TROOPERS BEFORE THE＂，＂GA ME ENDS．＂：：：：PRINT＂THE WIND SPEED AND WEIGHT＂
Bøø PRINT＂OF EACH TROOPER ARE DIS－ ＂，＂PLAYED AT THE BOTTOM OF THE＂ ，＂SCREEN．CONSIDER THE SPEED＂
$81 \emptyset$ PRINT＂OF DESCENT AND THE DRIFT －－＂＂＂CHECK THESE BEFORE RELEA SING＂，＂EACH PARATROOPER．＂：：
$83 \varnothing$ PRINT TAB（1ø）；＂GOOD LUCK！＂：：
84の PRINT TAB（4）；＂PRESS ANY KEY TO BEGIN＂
$85 \emptyset$ CALL KEY $(\varnothing, K, S):$ ：IF $S=\emptyset$ THEN 8 $5 \emptyset$
$86 \emptyset$ CALL CLEAR ：：DISPLAY AT $(8,6): "$ PARATROOPER RANK ？＂
87ø DISPLAY AT（11，2）：＂＜N＞OVICE OR＜ E）XPERIENCED＂
88ø ACCEPT AT（8，24）VALIDATE（＂EN＂）：C \＄
$89 \emptyset$ IF C $\$=" E "$ THEN $91 \varnothing$
$9 \emptyset \varnothing$ CALL MAGNIFY（2）：：$Z=1 \varnothing:=$ GOTO $14 \varnothing$
91 Ø $Z=5$ ：：GOTO 14の
$92 \emptyset$ CALL SOUND $(3 \varnothing \varnothing, 33 \varnothing, 3):=$ CALL SO UND（3øø，392， 3 ）
930 CALL SOUND $(5 \varnothing \varnothing, 392,3):$ ：CALL SO UND（2のロ，349， 3 ）
$94 \emptyset$ CALL SOUND $(10 \varnothing, 33 \varnothing, 3):=$ CALL SO UND（ 2 Øø， 294,3 ）
950 CALL SOUND $(3 \boxed{0}, 33 \varnothing, 3):=$ CALL 50 UND（ $3 \varnothing 9,349,3$ ）
96ø CALL SOUND（ $3 \varnothing \varnothing, 37 \varnothing, 3):=$ CALL 50 UND（ $3 \varnothing \varnothing, 392,3$ ）
$97 \emptyset$ CALL SOUND（25の， $44 \varnothing, 3):$ CALL SO UND（ $156,524,3$ ）
$98 \varnothing$ CALL SOUND（ $5 \varnothing \varnothing, 524,3$ ）
990 CALL SOUND $(3 \varnothing \varnothing, 583,3):$ ：CALL 50 UND（ $196,523,3$ ）
$1 \emptyset \emptyset \emptyset$ CALL SOUND $(2 \emptyset \varnothing, 44 \emptyset, 3):=$ CALL 5 OUND（360，392，3）
$1 ø 1 \varnothing$ RETURN

## Only one program lets you create your own crossword, instead of filling in someone elses.

$$
\begin{aligned}
& \text { 트ㄹㅡㅡ․ } \\
& \text { E\#\# E }
\end{aligned}
$$





Crossword Magic is just like the crossword puzzles you see in the newspaper. It has the same crossword format. And the same crossword clues.

Yet, it's totally unique. (After all, does it make sense to spend $\$ 49.99$ for something you get in your newspaper for a few cents?)

Here's the twist.

Crossword Magic lets you create your own puzzles from scratch. Not only is this fun, but it's also educational. You can use it to test yourself and others on any subject. For example, will they remember that a "protozoan with pseudopodia" is an amoeba?

Now that's worth \$49.99.


## Program 2: Paratrooper For Commodore <br> 64

Version by Gary Black, Editorial Programmer Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.
$1 \varnothing \emptyset$ PRINT" $\{$ CLR\} \{5 DOWN\}"TAB (13) "PLEASE WA IT": JS=5632ø
:rem 29
$11 \varnothing$ FORI=1TOlø16:READA:CH=CH+A:NEXT I
:rem 237
$12 \emptyset$ IFCH<>67163THENPRINT"INCORRECT DATA":

END
:rem 2
130 RESTORE :rem 184

140 GOSUB93ø
: rem 177
150 AS="\{HOME \}\{39 SPACES \}" :rem 143
$16 \emptyset \mathrm{SC}=\varnothing: \mathrm{TR}=1 \varnothing: \mathrm{MB}=53264: \mathrm{XP}=53248: \mathrm{YP}=\mathrm{XP}+1$ : $X A=Y P+1: Y A=X A+1: J S=56320: S D=12288$
:rem 173
17 ( $\mathrm{PR}=2 \emptyset 4 \emptyset: \mathrm{EN}=53269: \mathrm{CD}=53278: \mathrm{CL}=194: \mathrm{SH}=1$ $95: \mathrm{PL}=193: \mathrm{PA}=192: \mathrm{CR}=53287: \mathrm{S}=54272$
:rem 227
$18 \emptyset$ GOSUB63 : GOSUB37 $0:$ FORI $=5325 \emptyset T O 53256$ ST EP2 : POKEI, INT (RND ( $\varnothing$ ) * 255 ) : NEXT
:rem 128
190 FORI=YPTOYP+14STEP2:READA: POKEI, A:NEX $T$
:rem 41
$2 \varnothing \varnothing$ GOSUB $69 \varnothing$
: rem 177
$21 \varnothing$ GOSUB65 0 : GOSUB53 $\varnothing$
:rem $\square$
$22 \emptyset$ POKEEN, 254 : POKE53276, 224 : POKE53258, 35 : POKE5326ø,17ø: POKEMB, 32 : POKE53262,50
: rem 7
230 REM ***** START GAME ***** :rem 197
240 SYS $4936 \emptyset$ :rem 155
$25 \varnothing \mathrm{WS}=\operatorname{INT}(\operatorname{RND}(\varnothing) * 1 \varnothing)+1: \mathrm{WT}=\operatorname{INT}(\operatorname{RND}(\varnothing) * 225$ ) +75 : GOSUB53 : POKE49155,11-WS :rem 75
260 POKE49156,11-WS:GETBS:IFB\$=""THEN260
: rem 44
$27 \varnothing$ REM *** JUMP! **** :rem Ø
$28 \emptyset \mathrm{D}=\operatorname{PEEK}(\mathrm{CD})$ : $\operatorname{POKEMB},(\operatorname{PEEK}(\mathrm{MB}))$ OR ( (PEEK ( MB) AND2 ) / 2 ): $\operatorname{PX}=\operatorname{PEEK}(X A): \operatorname{PY}=\operatorname{PEEK}(Y A)+2$ 1
:rem 44
290 POKEXP, PX: POKEYP, PY: POKEEN, 255 : GOSUB8 $8 \emptyset: D X=W S / 7: D Y=W T / 2 \emptyset \emptyset \quad$ rem 238
$3 \varnothing \varnothing$ POKEXP, PX:POKEYP, PY:HT=INT(RND ( $\varnothing$ ) * $2 \varnothing$ ) $+17 \varnothing$
:rem $4 \emptyset$
$31 \varnothing$ PY=PY+DY:IFPY $>$ HTTHENGOTO44 $:$ rem 55
$32 \varnothing \mathrm{PX}=\mathrm{PX}+\mathrm{DX}:$ I $F P X>255$ THENPX $=\varnothing$ : POKEMB, PEEK (MB) ORI
: rem 115
$33 \varnothing$ IF $($ PX $>8 \emptyset)$ AND ( $(\operatorname{PEEK}($ MB $)$ AND 1$)=1)$ THENPX $=$ $1 \varnothing$ : POKEYP, $\varnothing$ : POKEMB, PEEK (MB) AND254 :rem 42
$34 \varnothing \mathrm{TP}=\mathrm{PEEK}(\mathrm{CD})$ : IF (TPAND1) THENIF (TPAND224 )THENIFPEEK (YP) <=141THEN56ø :rem 11
$35 \emptyset$ GOTO $3 \varnothing \varnothing$
:rem $1 \varnothing \varnothing$
$36 \emptyset$ REM**READ IN SPRITE DATA** :rem $2 \emptyset 1$
370 FORI=SDTOSD+767:READA:POKEI,A:NEXT
:rem 214
$38 \emptyset$ POKEPR,PA:POKEPR+1,PL:POKEPR+2,CL:POK EPR $+3, \mathrm{SH}:$ POKEPR $+4, \mathrm{SH}$
:rem $22 \emptyset$
$39 \varnothing$ IFAS $=$ "N"THEN41 $\varnothing$
:rem 35
4øø POKEPR+5,196: POKEPR+6,197: POKEPR+7,19 8
:rem 5
$41 \varnothing$ POKECR, $1:$ POKECR $+1,11:$ POKECR $+2,15$ : POKE CR $+3,8:$ POKECR $+4,5:$ POKECR $+5,2$ :rem 197
$42 \varnothing$ POKECR $+6,7:$ POKECR $+7,3:$ RETURN :rem 247
430 REM**BAD LANDING** :rem 231
$44 \varnothing$ POKEPR, $2 \varnothing \varnothing$ :GOSUB85 $0:$ PRINTAS" \{HOME \} \{1ø SPACES\}TROOPER MISSED TARGET"
:rem 184
$45 \emptyset$ FORI=1TOløøø: NEXT:PRINTAS:POKEEN, 254: $T R=T R-1: S C=S C-1 \varnothing$
:rem 85


Commodore 64 "Paratrooper" has three levels of difficulty; this is the hardest level with the smallest landing pads.

460 POKEMB, $\operatorname{PEEK}$ (MB) AND254: POKEPR, PA:IFTR= ØTHENGOTO48Ø
:rem 159
470 POKE198, Ø:GOTO25ø :rem $21 \varnothing$
$48 \emptyset$ PRINTAS:GOSUB530:PRINT:PRINT: PRINT: PR INTTAB(15)"GAME OVER" :rem 36 $49 \varnothing$ PRINT: PRINTTAB (7)"PRESS ANY KEY TO PL AY AGAIN": POKE198, $0 \quad$ :rem 146
5øø GET B\$:IF B\$=""THEN5øø :rem 79
$51 \varnothing$ POKEEN, $\varnothing:$ POKE53277, $\varnothing:$ PRINT" $\{$ CLR $\} ": G O S$ UB7ø $:$ SC= $\varnothing: T R=1 \varnothing: G O T O 21 \varnothing$ :rem 49 $52 \emptyset$ REM**DISPLAY SCORE** :rem 181 530 PRINT" $\{$ HOME $\}$ \{WHT \} \{ 2 SPACES $\}$ SCORE "SC" \{LEFT\} "TAB(13)"TROOPS"TR"\{LEFT\} "TAB (23) "WS "WS"\{LEFT\} "; :rem 243 540 PRINTTAB ( $3 \varnothing$ ) "WT"WT"\{LEFT \} ": RETURN :rem 70 $55 \emptyset$ REM**GOOD LANDING** :rem 76 $56 \emptyset$ POKE2ø40,199:FORI=1TO5ø0:NEXTI:GOSUB7 $8 \emptyset$
:rem 138
$57 \emptyset$ PRINTAS"\{HOME \}\{1Ø SPACES\}MISSION ACCO MPLISHED $\{7$ SPACES $\}$ ":FORI=1TO1øøø:NEXT : PRINTA\$
: rem 84
$58 \emptyset$ IF $($ TPAND 32$)=32$ THENSC $=S C+25:$ GOTO61 $\varnothing$ : rem 47
590 IF $($ TPAND64 $)=64$ THENSC=SC+50:GOTO61 $\varnothing$ : rem 56 $6 \emptyset$ IF (TPAND128) $=128$ THENSC=SC+75 :rem 143 610 POKEMB, PEEK (MB) AND254: POKEEN, 254 : POKE 2ø4ø, PA: POKE198, Ø:GOTO25 :rem $2 \emptyset$ $62 \emptyset$ REM**CLEAR SOUND REGISTERS** :rem 204 630 FORI=STOS +24 :POKEI, $\varnothing$ :NEXT:RETURN
: rem 129
640 REM**GAME BACKGROUND** :rem 32
650 RW=1584:CR=54272:FORI=RWTORW+39: POKEC
$\mathrm{R}+\mathrm{I}, 5$ : NEXT: POKE5328 , $\varnothing$ : POKE53285, $\varnothing$
: rem 117
$660 \mathrm{~B} \$=" \mathrm{E} 7 \exists\{$ RVS $\}\{40$ SPACES $\}$ " :rem 47
$67 \emptyset$ FORI=1TO14:PRINTBS; :NEXT:RETURN
:rem 62
$68 \emptyset$ REM**TITLE SCREEN** :rem 1 Ø8
$69 \varnothing$ PRINT" $\{$ CLR $\}$ " : FORA $=\emptyset$ TO1 $\varnothing$ : READL: GOSUB91 $\varnothing$ :NEXT :rem 69
7øø PRINT"\{12 DOWN\}"TAB (14)"\{CYN\}(N)OVICE ": PRINTTAB (14)"\{YEL\} (I)NTERMEDIATE"
:rem 187
$71 \varnothing$ PRINTTAB(14)"\{GRN\}(E)XPERT":POKE198, 1
:rem 164

66 COMPUTEI January 1985

# Compose music, even if you cant read a note. 



With the Bank Street MusicWriter by Glen Clancy, you compose by computer.

It's so simple, people who don't know a pianissimo from a pizza can start composing in less than an hour. All you do is match the sound that you hear in your head. And the MusicWriter writes it down.

But don't be fooled by the
simplicity. It's not a toy. It's a tool.

In fact, MusicWriter has everything you need to compose a serious symphony. It has repeats, endings and triplets. It hasarticulationand transposition. It can shape tones, store 75 staffs, and play up to 4 voices.

Buteven ifyou don't know what all that means, it won't stand in your way. Because if you can hum a tune, you can write a tune.


Bank Street MusicWriter from Mindscape

720 GETB\$:IFB\$=""THEN72ø
:rem 87
$73 \varnothing$ PRINT"\{CLR\}" :rem 254
740 IFBS="N"THENPOKE53277,224:POKE2ø45,2Ø 1 : POKE2ø46,2ø2: POKE2ø47,2ø3:RETURN
:rem $13 \varnothing$
$75 \emptyset$ IFBS="E"THENPOKE2ø45,2ø1:POKE2ø46,2ø2 :POKE2ø47,2ø3:RETURN :rem 69
760 POKE2ø45,196: POKE2ø46,197: POKE2ø47,19 8:RETURN
:rem 131
$77 \emptyset$ REM** CHARGE SOUND** :rem 93
$78 \emptyset$ POKES,97:POKES+1,8:POKES+5, $0:$ POKES +6 , 240: POKES $+24,15:$ POKES $+4,33$ :rem 28
790 FORI $=1$ TO 75 :NEXT: POKES $+4,32$ :POKES,143: POKES $+1,10$ : POKES $+4,33$ : rem 68
$8 \emptyset \emptyset$ FORI=1TO75:NEXT:POKES+4, 32 : POKES $+1,12$ : POKES $+4,33:$ FORI $=1$ TO $75:$ NEXT : rem $3 \varnothing$
$81 \varnothing$ POKES $+4,32:$ POKES,195:POKES $+1,16:$ POKES +4, 33 :FORI = 1 TOl 50 : NEXT : POKES+4, 32
: rem 32
820 POKES, $143:$ POKES $+1,12:$ POKES $+4,33: F O R I=$ 1TO75:NEXT: POKES+4, 32 :POKES, 195
:rem 199
$83 \emptyset$ POKES $+1,16:$ POKES $+4,33: F O R I=1 T O 15 \emptyset: N E X$

T: POKES+4, 32 : RETURN :rem 9
840 REM**SPLASH**
: rem 243
$85 \emptyset$ POKES, $\varnothing:$ POKES $+1,64$ :POKES $+5,17:$ POKES +6 , 249: POKES+24,15
:rem 160 $86 \emptyset$ POKES $+4,129:$ FORI=1TO1øø:NEXT:POKES+4, $128:$ FORI $=1$ TO $0 \varnothing$ : NEXT : POKES $+1, \varnothing:$ RETURN
:rem 197
870 REM**"POOF!" SOUND** : rem 77
$88 \emptyset$ POKES, $\varnothing:$ POKES $+1,5:$ POKES $+5,145:$ POKES +6 , 245: POKES $+24,15:$ POKES $+4,129$ :rem 127
$89 \emptyset$ FORI=1TO25:NEXT: POKES $+4,128: F O R I=1 T O 2$ Øø:NEXT:POKES+1, Ø:RETURN :rem 184
$9 \emptyset \emptyset$ REM**TITLE LETTERS** :rem $2 \emptyset 2$
$91 \varnothing$ FORI $=1 \varnothing 38+$ ATO1478+ASTEP $4 \varnothing: T=I+54272: P$ OKET,1:POKET-4Ø,6:POKEI,L :rem 249
$92 \emptyset$ FORW=1TO1 0 :NEXTW:NEXTI:RETURN : rem 247
$930 \mathrm{I}=49152$
940 READ A:IF $A=256$ THEN RETURN
950 POKE I,A:I=I+l:GOTO 940
$96 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$97 \varnothing$ DATA $\varnothing, 2 \varnothing, 1 \varnothing, 88,1,32$
$98 \varnothing$ DATA $173,192,173,2,208,56$
990 DATA $233,1,144,38,141,2$
$1 \emptyset \emptyset \emptyset$ DATA $2 \emptyset 8,173,16,2 \emptyset 8,41,2$
$1 \varnothing 1 \emptyset$ DATA $2 \varnothing 8,39,173,2,2 \varnothing 8,2 \emptyset 5$
$1 \varnothing 2 \emptyset$ DATA $10,192,176,31,32,196$
$1 \varnothing 30$ DATA $192,173,9,192,141,2$
$1 \varnothing 4 \varnothing$ DATA 2ø8,173,16,2ø8,9,2
1050 DATA $141,16,208,76,71,192$
$1 \varnothing 6 \emptyset$ DATA $141,2,2 \emptyset 8,173,16,2 \emptyset 8$
$1 \emptyset 70$ DATA $41,253,141,16,208,2 \emptyset 6$
$1 \emptyset 8 \emptyset$ DATA 3,192,2ø8,94,173,4
$109 \emptyset$ DATA $192,141,3,192,169,2$
$11 \varnothing \varnothing$ DATA 141, $0,192,14, \varnothing, 192$
$111 \varnothing$ DATA $172, \varnothing, 192,17 \varnothing, 169,1$
$112 \emptyset$ DATA $10,2 \varnothing 2,2 \varnothing 8,252,141,1$
$113 \emptyset$ DATA $192,185, \emptyset, 2 \emptyset 8,24,1 \varnothing 5$
1140 DATA 1,153, $0,208,176,36$
1150 DATA $173,16,208,45,1,192$
$116 \emptyset$ DATA $24 \emptyset, 37,185, \varnothing, 2 \emptyset 8,2 \emptyset 5$
$117 \emptyset$ DATA 9,192,144,29,32,187
$118 \emptyset$ DATA $192,153, \varnothing, 2 \emptyset 8,173,1$
$119 \emptyset$ DATA $192,73,255,45,16,208$
$12 ø \emptyset$ DATA $141,16,2 ø 8,76,159,192$
1210 DATA $173,16,208,13,1,192$
1220 DATA $141,16,208,173,0,192$
1230 DATA $74,168,26 \emptyset, 152,192,5$
$124 \emptyset$ DATA $2 \emptyset 8,17 \emptyset, 76,49,234,169$
:rem 39
: rem 237 :rem 248
:rem 181
:rem 143
:rem 160 :rem 45
:rem 132 : rem 188 :rem 189 :rem 142 : rem 92 : rem 196 :rem 187 : rem 236 :rem løø :rem 147 : rem 75 : rem 136 :rem 169 : rem 187 :rem 87 :rem 143 : rem 189 :rem 157 : rem 139 : rem $2 ø 5$ :rem 248 :rem 135 :rem 185 :rem 193
:rem 2

1250 DATA $255,141,15,212,169,128$ :rem 38
1260 DATA $141,18,212,173,27,212$ :rem 236
1270 DATA $96,32,183,192,41,15$ :rem 151
1280 DATA $153,0,2 \emptyset 8,96,32,183$ :rem 148
1290 DATA $192,41,40,24,105,50$ :rem 136
$13 \emptyset \emptyset$ DATA $141,3,2 \emptyset 8,96,120,169$ :rem 191
1310 DATA $11,141,20,3,169,192$ :rem 132
1320 DATA $141,21,3,88,96,120$ :rem $9 \varnothing$
1330 DATA $169,49,141,20,3,169,256$ :rem 94
1340 REM PARA :rem $2 \emptyset 8$
$135 \emptyset$ DATAØ,6Ø, $0,1,255,128,7,255$ :rem 24
1360 DATA224,15,255,24ø,31,255,248,63
:rem 79
137 DATA255,252,63,255,252,59,189,220
:rem 144
$138 \emptyset$ DATAØ49, 24,140,16, $0,8,8,24$ :rem 31
1390 DATA16,4,60,32,3,60,192,1 :rem 231
$140 \varnothing$ DATA153,128, $, 255, \varnothing, \varnothing, 6 \varnothing, \varnothing$ :rem 9
$141 \varnothing$ DATA $0,6 \varnothing, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 36 \quad$ rem 57
$142 \varnothing$ DATA $, \varnothing, 36, \varnothing, \varnothing, 1 \varnothing 2, \varnothing, 255$ :rem 157
1430 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad:$ rem $15 \varnothing$
1440 DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 151
$145 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 152
$146 \varnothing$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, 3,1,224 \quad:$ rem 5
1470 DATA7,66,16,15,79,255,255,127
:rem 204
$148 \emptyset$ DATA $255,255,64, \varnothing, \varnothing, 64, \varnothing, \varnothing$ :rem 231
$149 \varnothing$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 156
$15 \emptyset \emptyset$ DATAØ, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 19 \emptyset \quad$ :rem 254
$151 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 149
$152 \emptyset$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem $15 \varnothing$
1530 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 151
1540 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 7 \quad$ :rem 159
1550 DATA128, ø, 15, 240, ø, 31, 252, ø :rem 61
1560 DATA31,254, Ø, 63,255, Ø, 255,255
:rem 182
$157 \emptyset$ DATAl, 255, 255, 7, 255, 254, 31,255
:rem 242
$158 \varnothing$ DATA $248,255,255,192, \varnothing, \varnothing, \varnothing, \varnothing$ :rem 78 $159 \varnothing$ DATAø,6, $, \varnothing, 6, \varnothing, \varnothing, 15 \quad: r e m 223$
$16 \emptyset \emptyset$ DATA $, \varnothing, 31,128,0,22,128,0$ : rem 211 1610 DATA $038,192, \varnothing, 38,64, \varnothing, 1 \varnothing 2,64:$ rem 127 $162 \emptyset$ DATA $, 230,96,3,23 \varnothing, 96,3,23 \varnothing$ :rem 74 1630 DATA96,7,230,112,31,246,112,32
:rem 224
$164 \varnothing$ DATA $3 \varnothing, 12 \varnothing, 127,254,252, \varnothing, 6,14 \varnothing$
:rem 216
$165 \emptyset$ DATAの, $7,6,255,255,255,255,255$
:rem 195
1660 DATA248,255,255,224,255,255,128, 0
:rem $14 \varnothing$
1670 DATA21, $85,84,26,149,84,21,149$
:rem $2 \emptyset 3$
$168 \emptyset$ DATA84,21,149,84,26,149,84,25
:rem $2 \not 07$
1690 DATA85,84,25,86,164,25,86,84:rem 168
$17 \emptyset \emptyset$ DATA $26,15 \emptyset, 84,21,86,164,21,85$
:rem 188
$171 \varnothing$ DATA1øø,21,85,10б,21,85,10ø,21
:rem 205
$172 \varnothing$ DATA86,164,21,85,84, $\varnothing, \varnothing, \varnothing$ :rem 237
$173 \varnothing$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad:$ rem 153
$174 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$
:rem 6
1750 DATA5,85,80,6,149,80,6,85 :rem 4
$176 \emptyset$ DATA8ø,6,85,8Ø,6,149,8Ø,5 :rem Ø
$177 \emptyset$ DATAl49,80,5,154,144,5,153,144
:rem 242
1780 DATA6,153,144,5,89,144,5,89:rem 107
1790 DATA144,5,89,144,5,89,144,5 :rem 107
$18 \emptyset \emptyset$ DATA9 $144,5,85,8 \varnothing, \varnothing, \varnothing, \varnothing$ :rem 179
$181 \varnothing$ DATA $, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 152

| 1820 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ | :rem 5 |
| :---: | :---: | :---: |
| 1830 | DATA1,85,64,1,165,64,1,101 | :rem 28 |
| 1840 | DATA64,1,101,64,1,101,64,1 | :rem 16 |
| 1850 | DATA1ø1,64,1,101,64,1,85,64 | : rem 77 |
| 1860 | DATA1, $90,64,1,89,64,1,9 \varnothing$ | : rem 199 |
| 1870 | DATA64,1,86,64,1,86,64,1 | :rem $2 ø 3$ |
| 1880 | DATA90, 64, 1, 85,64, $0, \varnothing, \emptyset$ | :rem 138 |
| 1890 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 160 |
| 1900 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ | :rem 4 |
| 1910 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ |  |
| 1920 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$, | $\begin{aligned} & \text { :rem } 193 \\ & \varnothing, \varnothing \end{aligned}$ |
|  |  | :rem 194 |
| 1930 | DATA $24,0,1,60,128,1,60,128$ | : rem 21 |
| 1940 | DATA1,24,128,1,255,128, $0,6 \emptyset$ | :rem 76 |
| 1950 | DATA $\varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing, 6 \varnothing, \varnothing, \varnothing$ | rem 9 |
| 1960 | DATA $36, \varnothing, \varnothing, 36, \varnothing, \varnothing, 36, \varnothing$ | : rem 73 |
| 1970 | DATAø,1ø2, 0,255 | : rem 254 |
| 1980 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 160 |
| 1990 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 161 |
| $20 \emptyset \square$ | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | : rem 144 |
| 2010 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, 24, \varnothing, 112,24$ | :rem 97 |
| 2020 | DATAl4, 204,24,51,6,24,96,3 | em 23 |
| 2030 | DATA60,192,1,189,128, |  |
| 2040 | DATA220 | $\text { :rem } 30$ |
|  |  | :rem 231 |
| 2050 | DATAl $28, \varnothing, 255, \varnothing, \varnothing, 126, \varnothing, \varnothing$ | rem 213 |
| 2060 | DATA $5,85,8 \emptyset, 6,165,8 \emptyset, 5,101$ | :rem 33 |
| 2070 | DATA80,6,165,80,6,85,80,6 | :rem 250 |
| 2080 | DATA85,80,6,165,80,5,85,8Ø | :rem 49 |
| 2090 | DATA5,90,144,5,89,80,5,90 | : rem 252 |
| 2100 | DATAl44,5,85,144,5,85,144,5 | : rem 85 |
| 2110 | DATA90, $144,5,85,8 \emptyset, \varnothing, \varnothing, \varnothing$ | :rem 174 |
| 2120 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 147 |
| 2130 | DATAø, $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ | : rem $\varnothing$ |
| 2140 | DATA1, $85,64,1,169,64,1,149$ | : rem 39 |
| 2150 | DATA64,1,169,64,1,89,64,1 | : rem 248 |
| 2160 | DATA89,64,1,169,64,1,85,64 | :rem 53 |
| 2170 | DATAl, 1ø6,64,1,1ø2,64,1,1ø2 | rem 60 |
| 2180 | DATA64,1,1ø2,64,1,102,64,1 | :rem 16 |
| 2190 | DATAl $\varnothing 6,64,1,85,64, \varnothing, \varnothing, \varnothing$ | :rem 179 |
| 2200 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 146 |
| 2210 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ | :rem 255 |
| 2220 | DATA $\varnothing, 85, \varnothing, \varnothing, 105, \varnothing, \varnothing, 89$ | :rem 120 |
| 2230 | DATA $0, \varnothing, 89,0, \varnothing, 89, \varnothing, 0$ | : rem 23 |
| 2240 | DATA89, $\varnothing, \varnothing, 89, \varnothing, \varnothing, 85, \varnothing$ | :rem 85 |
| 2250 | DATA $0,1 \varnothing 5, \varnothing, \varnothing, 1 \varnothing 1, \varnothing, \varnothing, 1 \emptyset 5$ | :rem 197 |
| 2260 | DATA $\varnothing, \varnothing, 89, \varnothing, \varnothing, 89, \varnothing, \varnothing$ | :rem 26 |
| 2270 | DATAl $05, \varnothing, \varnothing, 85, \varnothing, \varnothing, \varnothing ; \varnothing$ | :rem 60 |
| 2280 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$ | :rem 154 |
| 2290 | DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ | : rem 7 |
| 23øø | DATA $0,7 \varnothing, 8 \emptyset, 22 \emptyset, 210,160,160$, |  |
| 2310 | DATA16,1,18,1,20,18, | : rem 254 |

## Program 3: Paratrooper, vic Loader (Part 1)

Version by Kevin Mykytyn, Editorial Programmer Refer to "COMPUTE!'s Guide To Typing In Programs" before entering these listings.

1J POKE52,27:POKE56,27:CLR:I=6912:rem 162 15 PRINT"\{CLR\}\{3 DOWN\}\{5 RIGHT\}PLEASE WAI T"
:rem 125
$2 \emptyset$ READ A:IF A=256 THEN35 :rem 58
$3 \emptyset \mathrm{CH}=\mathrm{CH}+\mathrm{A}:$ POKE I,A:I=I+1:GOTO 20:rem 123
35 IFCH<>21476THENPRINT"ERROR IN DATA": EN
$40 \mathrm{~S} \$=$ "LO" $+\mathrm{CHR} \$(34)+$ "P2" $+\mathrm{CHR} \$(34)+$ ", $8: "+\mathrm{C}$ HR $\$(1 \overline{3} 1)$ : REM CHANGE 8 TOl FOR TAPE USER S
: rem 194
50 FORI=1TOLEN(S\$): POKE63Ø+I, ASC (MID\$ (S\$, I) ) : NEXT: POKE198, I: END :rem 92

6øøø $I=6912: \operatorname{IFPEEK}(I)=12 \emptyset T H E N R E T U R N$

## :rem 133

$6 \varnothing 2 \emptyset$ READ A:IF A=256 THENRETURN :rem 24
$6 \emptyset 3 \emptyset$ POKE I,A:I=I+1:GOTO 6ø2ø :rem 78
6912 DATA $120,169,13,141,20,3,169,27,141$, 21,3,88 :rem 55
6918 DATA $96,169,1,240,11,206,14,27,169,1$ $10,141,15 \quad:$ rem 162
6924 DATA $144,76,21,235,173,4,144,268,251$ ,169,32,141 :rem 11
$693 \emptyset$ DATA $37,145,169,130,141,36,145,238,1$ $4,27,169,59 \quad: r e m 26$
6936 DATA 141,15,144,198, $0,208,9,160,44,3$ $2,171,27:$ rem 118
6942 DATA $165,251,133, \varnothing, 198,1,208,9,160,8$ 8,32,171 :rem 121
6948 DATA $27,165,252,133,1,198,2,208,9,16$ Ø,110,32 : rem 116
6954 DATA $171,27,165,253,133,2,266,232,3$, $208,73,173 \quad:$ rem 216
6960 DATA $233,3,141,232,3,172,234,3,169,3$ 2,153, 0
:rem 5ø
6966 DATA $3 \varnothing, 2 \emptyset \varnothing, 153, \varnothing, 3 \varnothing, 2 \emptyset 6,234,3,16,36$ ,169,2ø :rem 48
6972 DATA $141,234,3,173,26,145,77,24,145$, 74,74,74
:rem 126
6978 DATA $74,74,74,168,185,194,27,141,107$ ,27,141,111: rem 33
6984 DATA $27,141,160,27,141,166,27,76,168$ ,27,172,234 :rem 28
6990 DATA $3,169,2,153, \varnothing, 3 \varnothing, 2 \emptyset 0,169,3,153$, $\emptyset, 3 \emptyset \quad:$ rem 152
6996 DATA $76,191,234,162,21,185,73,31,133$ ,254,185,72 :rem 30
$7 \emptyset \emptyset 2$ DATA $31,153,73,31,136,2 \emptyset 2,2 \emptyset 8,246,16$ $5,254,153,73$ :rem 48
$7 \emptyset \emptyset 8$ DATA $31,96, \emptyset, 22,44,66,88,256$ :rem $1 \emptyset 1$

## Program 4: Paraitrooper, VIC Main Program (Part 2)

Ø PRINT" \{CLR \} \{6 DOWN \} \{5 RIGHT \} \{BLK \} \{RVS \} \{SPACE\}PARATROOPER" :rem 124
1 PRINT" 33 DOWN $\}$ \{RED $\}$ \{ 7 SPACES $\}$ \{RVS \} (N) OV ICE": PRINT"\{2 DOWN\}\{RED\}\{7 SPACES\}\{RVS \} (E) XPERT"
:rem 252
2 Bl \$="\{RED\} 7 \{DOWN \} \{LEFT \} 5 \{UP \}": B2 $\$="$
\{PUR\}5ø\{DOWN\} \{2 LEFT \}//\{UP\}":B3\$="\{WHT\} /2/\{DOWN\}\{3 LEFT\}/5/\{UP\}":E\$=" / \{DOWN\} \{LEFT \}/\{UP\}": Q\$="\{HOME \} 20 DOWN $\}$ "
:rem 236
3 GETA $\$:$ IFA $\$=" \mathrm{~N} "$ THENB1 $\$=\mathrm{B} 1 \$+\mathrm{E} \$: \mathrm{B} 2 \$=\mathrm{B} 2 \$+\mathrm{E} \$$ : $\mathrm{B} 3 \$=\mathrm{B} 3 \$+\mathrm{ES}:$ GOTO 5
:rem 195
4 IFAS<>"E"THEN3 :rem 141
5 PRINT"\{CLR\}":FORA=384øøTO389ø5:POKEA, Ø: NEXT:FORA $=38752$ TO $38773:$ POKEA, $5:$ NEXT : C=3 ø72ø
:rem 243
6 FORA $=38796$ TO $38817:$ POKEA, $2:$ NEXT $:$ FORA $=388$ 40TO38861: POKEA, 7 : NEXT
:rem $18 \emptyset$
7 FORA=1TO9: READSO(A) : NEXT: DATA 175,195,2 Ø7,215,215,2ø7,215,215, $\varnothing$ :rem 94
$1 \varnothing$ POKE $36869,255:$ FORI $=7168$ TO7223: READA: PO KEI, A:NEXT
: rem 133
15 FORA $=7552 \mathrm{TO} 7632$ : POKEA, PEEK $(\mathrm{A}+26624)$ : NE XT: FORA $=7544 \mathrm{TO} 7551:$ POKEA, $255:$ NEXT
:rem 27


Sailboats glide over the water while the plane passes overhead in the VIC-20 version of "Paratrooper."

16 FORA=7424TO7431:POKEA, $\varnothing:$ NEXT :rem 142
$2 \emptyset$ DATA 60,126,126,255,255,255,129,90,90, $6 \emptyset, 24,24,32,36,66,0 \quad$ :rem 134
25 DATA14,17,127,255,1, $0, \varnothing, \varnothing, 3,7,255,255$, 248,248,120,56
:rem 181
27 DATA $\emptyset, 1,3,7,8,63,31,15,128,192,224,24$ Ø, 176, 248, 24б, 224,195,36,24,219,60,24, 24,24
:rem 3ø
$3 \varnothing$ POKE1øø2,2ø:POKE1øø1,1ø:SYS6912
:rem 166
31 PRINT" $\{$ HOME $\}$ \{13 DOWN \} \{2 RIGHT\}"Bl\$"
\{6 RIGHT\}"B2\$"\{5 RIGHT\}"B3\$:rem 238
35 PRINT" $\{$ HOME \}\{16 DOWN\}\{GRN\} DE\{BLK\}": PR INT" $\{D O W N\}$ \{RED \} DE": TR=1ø:SC= $\varnothing: S Q=7996$ : rem 9
$4 \emptyset \mathrm{WT}=\mathrm{INT}(\operatorname{RND}(1) * 125+75): W \mathrm{~F}=\mathrm{INT}(\operatorname{RND}(1)$ *9+ 1): POKE198, $\varnothing$ :POKESQ, $32:$ POKESQ+C, $\varnothing$
:rem 165
42 POKESQ $+22,32:$ POKESQ $+C+22, \varnothing:$ FORA $=3873 \varnothing \mathrm{~T}$ 038751: POKEA, 6 : NEXT
:rem 147
45 POKE251,2ø-WS: POKE252,18-WS: POKEø, 2ø-W S: POKEl,18-WS
:rem 7
47 PRINT"\{HOME \}\{5 DOWN \}\{BLK\} \{22 SPACES \}"
:rem 52
$5 \emptyset$ PRINTQ\$" $\{$ BLK $\}$ \{RVS $\}$ SC $\{2$ RIGHT $\}="$ SC" \{LEFT\}\{2 SPACES $\}$ ": PRINTQ\$"\{1 $\varnothing$ RIGHT $\}$ \{RVS\}TROOPS="TR"\{LEFT\} " :rem 48
51 PRINTQ\$"\{DOWN\}\{RVS\}WT\{2 SPACES \}="WT" \{LEFT\} ": PRINTQS"\{RVS\} \{DOWN\}\{1ø RIGHT\} WIND \{2 RIGHT $\}=$ "WS"\{LEFT \} " :rem $6 \emptyset$
52 IFTR=ØTHEN3øø
:rem $2 ø 3$
55 GETAS:IFAS="nTHEN55 :rem 247
$60 \operatorname{SX}=\operatorname{PEEK}(1 \varnothing \varnothing 2): \operatorname{SY}=\operatorname{PEEK}(7 \varnothing 19) / 22+1: \operatorname{DX}=W S$ /2Ø: DY=WT / $4 \emptyset \emptyset$ :rem 176
$7 \emptyset$ POKESQ, 32: POKESQ+22,32:SP=SX+768 + INT ( SY) * 22
:rem 94
$72 \mathrm{CL}=\operatorname{PEEK}(\mathrm{SP}+3 \emptyset 742)$ AND $15: \mathrm{CO}=\operatorname{PEEK}(\mathrm{SP}+3 \varnothing 7$ 2ø) AND 15:IF CL<>ø OR CO<>ø THEN $9 \varnothing$
:rem 171
75 POKESP, $\varnothing:$ POKESP $+22,1$ :rem 146
8 Ø $S X=S X+D X: S Y=S Y+D Y: S Q=S P: F O R A=1 T O 1 \varnothing \varnothing: N E$ XT
:rem 148
85 GOTO $7 \emptyset$
:rem 13
90 IFCL=2ANDSY<13THENSC=SC+75: GOSUB2 $\varnothing \varnothing$ :GO TO4ø
:rem 1ø3
1 1ø $I F C L=1$ ANDSY < 13 THENSC=SC+25: GOSUB2øø: $G$ OTO4Ø
$11 \varnothing$ IFCL=4ANDSY<13THENSC=SC+5ø:GOSUB2øø:G OTO4Ø
:rem 139
$19 \emptyset$ PRINT" $\{\mathrm{HOME}\}\{5$ DOWN $\}\{B L K\}\{2$ SPACES $\}$
\{RVS\}PARATROOPER FAILED":TR=TR-1:POKE SQ, $6:$ POKESQ+C, $1: F O R V=15 T O \emptyset S T E P-1$
: rem 88
195 POKE36877, 21б: POKE36878,V:FORTD=1TO5 :NEXT:NEXT: POKE36877, $\varnothing: S C=S C-1 \varnothing: G O T O 4$ $\emptyset$
: rem 148
$2 ø \varnothing$ POKESQ, $\varnothing: P O K E S Q+22,1:$ PRINT" $\{$ HOME \} \{5 DOWN\}\{BLK\} \{RVS\}MISSION ACCOMPLISH ED"
: rem 93
$21 \varnothing$ POKE $36878,15: F O R A=1 T O 9:$ POKE 36876 ,SO(A ) : FORB=1TO13ø:NEXT:NEXT:RETURN
:rem 251
3øø PRINT" \{HOME \} \{5 DOWN \} \{BLK\} \{7 SPACES \} \{RVS\}GAME OVER":PRINT"\{DOWN\} \{5 SPACES \}\{RVS\}ANOTHER GAME?" :rem 92 31ø POKE37166,127:POKE788,191:POKE789,234 : POKE37166,192
: rem 117
$32 \emptyset$ GETA\$:IFA\$="Y"THENRUN :rem 6
$33 \varnothing$ IFAS<>"N"THEN32の : rem 9Ø

## Program 5: Paratrooper For Atari

Version by Kevin Mykytyn, Editorial Programmer Refer to "COMPUTE!'s Guide To Typing in Programs" before entering this listing.

BO O DIM SND $(7,1): F O R \quad A=1$ TO 7:REA D $B, C: S N D(A, O)=B: S N D(A, 1)=C: N$ EXT A: DATA $121,1,96,1,81,1,60$ , 2, 81, 1, 60,2,0,1
JH 1 GRAPHICS 17:POSITION 4, 8:PRIN T \# 6;"paratrooper":POSITION 5 , 10 : PRINT 6 ; "KLDIOVICE": POSIT ION 5, 12
DM 2 PRINT *6; "【EDXPERT": POKE 764 , 255 : DIM A\$(3), B\$(3),C\$(3)
JM 3 IF PEEK $(764)=42$ THEN As = " $z ": B$

HG 4 IF PEEK $(764)=35$ THEN $A \$=" y ": B$ \$ = "मए" " C \$ = "मुप" : GOTO 6
KB 5 GOTO 3
HJ 6 POKE 54279,56 : GRAPHICS 1 : SETC OLOR 4, 9, 10 : SETCOLOR $0,8,3: S E$ TCOLOR 2, 0, 15 : SETCOLOR 1,0,0
Ell 10 POKE $559,62:$ POKE $53277,3: P O K$ E $704,200:$ POKE 705,0:POKE 70 6, 13: POKE 707,44:POKE 623, 1
OP 11 T $=0$ : IF PEEK $(13824)\langle 169$ THEN FOR $A=13824$ TO 14147 :READ $B$ : $T=T+B: P O K E \quad A, B: N E X T \quad A: I F T<$ >39469 THEN PRINT "ERROR": EN D
PO 15 IF PEEK ( 14345 ) < > 24 THEN FOR $A=14336$ TO $14848: P O K E \quad A, P E E K$ ( $A+43008$ ): NEXT A
FA 16 POKE $756,56:$ FOR $A=14790$ TO 1 4799: POKE A, 255 :NEXT A
GC 20 FOR $A=14800$ TO 14808 :POKE $A$. 15: NEXT A
B6 30 FOR $A=0$ TO $19: F O R \quad B=12$ TO 23 :POSITION A, B: PRINT * 6 ;"Y";: NEXT B:NEXT A
KC 35 POSITION 1, 11 :PRINT \#6;AS;" $\{6$ SPACES\}"; B\$;"\{6 SPACES\}"; CS: $A=U S R(13824)$


Atari "Paratrooper" uses player/missile graphics, a display list interrupt, and machine language to smooth out the action.

EK 40 TR=10:SC=0:FOR $A=14326$ TO 14 328:POKE A, 100:NEXT A
WF 50 POKE $14320,0: F O R$ TD $=1$ TO 100 O:NEXT TD:POSITION 0, 1:PRINT *6;"\{20 SPACES\}": POKE 752,1
G6 52 WS = INT(RND(1)*9)+1:WT=INT(RN D(1)*125)+75:BS=WS-1:CS=WS+1 : POKE 14330,15-CS: POKE 14331 . 15-CS
KF 55 POKE 14332, 15-BS: POKE 14333 , 15-BS
J0 60 POKE 656, 1:POKE 657,1:PRINT "SCORE =";SC;" ":POKE 656. 1:POKE 657,20:PRINT "TROOPS \{4 SPACES\}="; TR;" "
F6 61 IF TR=0 THEN POSITION 5,5:PR INT *; "GAME OVER":POSITION 4, 7:POKE 764,255:GOTO 300
BF 70 POKE $656,2:$ POKE 657, 1:PRINT "WEIGHT ="; WT;" ":POKE 656,2 : POKE 657,20:PRINT "WIND SPE ED="; WS:POKE 764,255
HO 80 IF PEEK $(764)=255$ THEN 80
BK 90 POKE 14145,0:POKE 704,200:EN $=($ RND $(1) * 50)+120: S T A R T=P E E K($ 14321 ): $/ N C=W T / 300: C=W S / 10: B=$ PEEK(14326)
JK 100 FOR A $=$ START TO EN STEP INC: POKE 53278, O:POKE 14320,A:P OKE $14325, B: B=B+C: I F B>200$ THEN B=40
n 110 P=PEEK (53252):ON P GOTO 210 , 220,210,230,210,210,210,24 0
DF 210 NEXT A:SC=SC-10:TR=TR-1:POS ITION 1,1:PRINT \#6;"PARATRO OPER FAILED"
M 215 POKE 14145,30: POKE 704, 15 : F OR $A=15$ TO O STEP - 1 : SOUND $0,10,8, A: F O R \quad B=1$ TO $10: N E X T$ B:NEXT A:GOTO 50
KC 220 SC=SC+75:GOTO 245
10 230 SC=SC+25:GOTO 245
If $240 \quad \mathrm{SC}=\mathrm{SC}+50$

MK 245 POSITION 0, 1:PRINT \#6;"MISS ION ACCOMPLISHED"
OH 250 FOR $A=1$ TO $7: S O U N D \quad O, S N D(A$, $0), 10,15:$ FOR $B=1$ TO 50 *SND A, 1J: NEXT B:NEXT A:GOTO 50
LII 300 PRINT \#6;"HIT RETURN"
NG 301 IF PEEK (764) $=255$ THEN 301
CI 310 FOR $A=704$ TO $707:$ POKE A,O:N EXT A:POKE 623,4:RUN
JF 13824 DATA $169,0,160,0,153,0,60$ , $153,0,61,153,0,62,153,0$, 63, 136,208
BF 13842 DATA $241,160,11,185,41,55$ , 153, 74, 62, 185,53,55, 153 , $163,63,136,16,241$
CH 13860 DATA $160,47,162,54,169,7$, 32,92,228,104,96,216,206, 244,55,208,38,169
HP 13878 DATA $3,141,244,55,206,246$ , 55, 173, 246,55,201,48,208 , 23, 169,200,141,246
LI 13896 DATA $55,173,10,210,16,8,1$ $69,80,141,241,55,76,91,54$ , 169,50,141,241
IC 13914 DATA $55,206,250,55,208,21$ , 173,251,55,141,250,55,23 8, 247,55,173,247,55
HC 13932 DATA $201,200,208,5,169,48$ , 141,247,55,206,252,55,20 8, 21, 173,253,55,141
DL 13950 DATA $252,55,238,248,55,17$ 3
PK 13956 DATA $248,55,201,200,208,5$
EF 13962 DATA $169,48,141,248,55,16$ 9
AK 13968 DATA $0,141,249,55,173,249$
AA 13974 DATA $55,168,24,105,60,133$
Cl 13980 DATA $204,169,0,133,203,18$ 5
AL 13986 DATA $242,55,168,169,0,162$
CA 13992 DATA $15,145,203,200,202,1$ 6
H 13998 DATA $250,173,249,55,168,1$ 85
OP 14004 DATA $65,55,24,105,252,141$ LI 14010 DATA $205,54,169,0,105,54$
CH 14016 DATA $141,206,54,185,240,5$ 5
PC 14022 DATA $153,242,55,168,162,0$ JA 14028 DATA $189,255,255,145,203$, 200
FJ 14034 DATA $232,224,15,208,245,2$ 38
CP 14040 DATA $249,55,173,249,55,20$ 1
AB 14046 DATA $2,144,179,173,245,55$
PO 14052 DATA $141,0,208,173,246,55$
PL 14058 DATA $141,1,208,173,247,55$
PK 14064 DATA $141,2,208,173,248,55$
MP 14070 DATA $141,3,208,76,98,228$
GE 14076 DATA $60,126,126,255,255,1$ 29
MC 14082 DATA $153,153,90,60,24,24$
KO 14088 DATA $36,66,195,1,99,255$

IJ 14094 DATA $255,0,0,0,0,0,0,0,0$, $0,0,0,129,66,36,153,90,64$ , $0,0,0,0,0,0$
FO 14118 DATA $0,0,0,102,247,239$
CE 14124 DATA $255,126,255,239,102$, 0
ER 14130 DATA $0,0,0,4,4,12$
H 14136 DATA $12,28,60,60,124,132$
If 14142 DATA $255,255,126,0,15,0$

## Program 6: Paratrooper For Apple <br> Version by Tim Victor, Editorial Programmer

Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.
100 GOTO 150
110 VTAB AL: HTAB AH: PRINT SK\$;
$120 \mathrm{AH}=A H-1: 1 F A H=0$ THEN $A H=38$
130 VTAB AL: HTAB AH: PRINT PL\$;
140 RETURN
150 SKS = " ":WAS = "\#\$\%\&":PL\$ = "'() ":TRS $(0)=" * ": T R S(1)="+"$
160 P1s $=", ": P 2 \$="-": S 1 \$=" . ": S 2 \$=$
$170 \mathrm{~KB}=49152$
$180 \mathrm{X}=0$ : FOR $1=141 * 256+24 \mathrm{TO} 1+$ 103: READ $A: X=X+A:$ POKE I, $A:$ NEXT

190 FOR I = 141 * 256 TO I +7 : POKE I , 0: NEXT
200 FOR $1=768$ TO $1+84:$ READ $A: X=$ $X+A:$ POKE I, A: NEXT : IF $X<$ < 23201 THEN PRINT "ERROR IN DATA S TATEMENTS.": STOP
210 POKE 6,0: POKE 7,141
220 POKE 54,0: POKE 55,3: CALL 1002
230 HOME : HGR
240 FOR I = 17 TO 20: VTAB I: HTAB 1: FOR $J=1$ TO 39 STEP 4: PRINT WAS;
250 NEXT : NEXT
260 FOR I $=16$ TO 17: VTAB I
270 INVERSE : HTAB 6: PRINT " "; : HTAB 20: PRINT " "; : HTAB 35: PRINT " "; : NEXT
280 FOR 1 $=21$ TO $23:$ HTAB 1: VTAB I: FOR $J=0$ TO 39: PRINT " "; : NEXT : NEXT

290 NORMAL : VTAB 21: HTAB 2: PRINT " WIND ";: HTAB 12: PRINT " WEIGHT "; HTAB 22: PRINT " SCORE ";: HTAB 32: PRINT "TROOPERS";
300 GOSUB 730
$310 \mathrm{AL}=\operatorname{RND}(1) * 7+1: A H=39: W D=$ INT $(1+10 *$ RND (1)):WG $=$ INT $(75+175 * \operatorname{RND}(1))$
$320 \mathrm{PD}=\mathrm{WD} / 15: \mathrm{PG}=\mathrm{WG} / 250$
330 VTAB 22: HTAB 4: PRINT" "; HTAB 13: PRINT"
340 HTAB 23: PRINT " "; HTAB $34:$ PRINT " ";
350 VTAB 22: HTAB 5: PRINT WD;: : HTAB 14: PRINT WG;
360 HTAB 24: PRINT SC: : HTAB 35 : PRINT TR;
370 POKE 4.9168,0
380 GOSUB 110: FOR $1=1$ TO DF: NEXT: IF PEEK (KB) > 128 THEN POKE 49 168,0: GOTO 400
390 GOTO 380
$400 \mathrm{PY}=A L+1: P X=A H+1$
410 GOSUB 110: FOR I = PY TO PY + 1: VTAB I: HTAB PX: PRINT TR\& $(1-P Y)$; : NEXT

420 FOR I $=1$ TO 80: NEXT


The landing pads are always the same size in Apple "Paratrooper," but the plane moves faster in the harder level.

```
430 FOR I = PY TO PY + 1: VTAB I: HTAB
    PX: PRINT " ";: NEXT
440 PX = PX + PD: IF PX > 41 THEN PX =
    PX - 40
450 PY = PY + PG: IF PY > 14 THEN GOSUB
        480: IF PY = O THEN 310
460 IF PY > 16 THEN GOSUB 620: GOTO 3
    10
470 GOTO 410
4 8 0 ~ I F ~ P X ~ < ~ 6 ~ T H E N ~ R E T U R N ~
490 IF PX & 7 THEN SC = SC + 75: GOTO
    50
500 IF PX & 20 THEN RETURN
510 IF PX & 22 THEN SC = SC + 50: GOTO
    550
520 IF PX < 35 THEN RETURN
530 IF PX< < % THEN SC = SC + 25: GOTO
    550
540 RETURN
550 FOR I = 14 TO 15: VTAB I: HTAB PX:
        PRINT TRS(1 - 14);: NEXT
560 VTAB AL: HTAB AH: PRINT SK$;
570 FOR I = 1 TO 200: NEXT : VTAB 14: HTAB
    PX: PRINT " ";: HTAB PX: PRINT P1$
580 FOR I = TO 200: NEXT : HTAB PX: PRINT
        " ";: HTAB PX: PRINT P2$;
590 VTAB 24: HTAB 2: PRINT "CONGRATULA
        TIONS! MISSION ACCOMPLISHED";: FOR
        I = 1 TO 1200: NEXT : HTAB 1: CALL
        - 868
600 FOR I = 14 TO 15: VTAB I: HTAB PX:
        PRINT " ";: NEXT
610 PY = 0: RETURN
620 VTAB AL: HTAB AH: PRINT SK$;
630 FOR I = 15 TO 16: VTAB I: HTAB PX:
        PRINT " ";: NEXT
640 VTAB 16: HTAB PX: PRINT S1$;: FOR
        1 = 1 TO 200: NEXT : VTAB 16: HTAB
        PX: PRINT " ";
650 VTAB 16: HTAB PX: PRINT S2$;: VTAB
        24: HTAB 2: PRINT "SPLASH! PARATRO
        OPER MISSED THE TARGET";
660 FOR I = 1 TO 1200: NEXT : HTAB 1: CALL
        - 868: VTAB 16: HTAB PX: PRINT "
670 SC = SC - 10: IF SC < O THEN SC = 0
680 TR = TR - 1: IF TR > O THEN RETURN
```



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VTAB 22: HTAB 24: PRINT SC;: HTAB 35: PRINT TR;
VTAB 24: HTAB 2: PRINT "GAME OVERPRESS ANY KEY TO PLAY AGAIN";
710 IF PEEK (KB) \& 128 THEN 710
720 POKE 49168,0: VTAB 24: HTAB 1: CALL - 868
$730 \mathrm{SC}=0: T R=10$
740 VTAB 24: HTAB 2: PRINT "SELECT DIF FICULTY: (1) EASY, (2) HARD";
750 IF PEEK (KB) \& 128 THEN 750
760 POKE 49168,0 : IF PEEK $(K B)=49$ THEN $D F=150:$ GOTO 790
770 IF PEEK $(K B)=50$ THEN DF $=30:$ GOTO 790
780 GOTO 750
790 VTAB 24: HTAB 1: CALL - 868: RETURN
1000 DATA $145,196,145,196,145,196,145$ , 196
1010 DATA $162,136,162,136,162,136,162$, 136
1020 DATA $196,145,196,145,196,145,196$, 145
1030 DATA $136,162,136,162,136,162,136$, 162
1040 DATA $0,0,0,252,255,255,0,0$
1050 DATA $0,134,143,255,255,255,252,22$
4
1060 DATA 192,224,240,255,255,191,0,0
1070 DATA $190,255,227,227,162,162,162$, 156
1080 DATA $156,136,255,156,156,148,148$, 148
1090 DATA $0,0,190,255,227,227,162,15$ 6
1100 DATA $0,0,0,0,0,0,0,156$
1110 DATA $190,255,227,227,156,156,136$, 255
1120 DATA $0,0,0,0,190,255,227,227$
1130 DATA $133,69,134,70,132,71,166,7$
1140 DATA $10,10,176,4,16,62,48,4$
1150 DATA $16,1,232,232,10,134,27,24$
1160 DATA $101,6,133,26,144,2,230,27$
1170 DATA $165,40,133,8,165,41,41,3$
1180 DATA $5,230,133,9,162,8,160,0$
1190 DATA $177,26,36,50,48,2,73,127$
1200 DATA $164,36,145,8,230,26,208,2$
1210 DATA $230,27,165,9,24,105,4,133$
1220 DATA 9,202,208,226,165,69,166,70
1230 DATA 164,71,76,240,253
Program 7: Paratrooper For IBM PC/PCjr
Version by Patrick Parrish, Programming Supervisor Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.

LK 100 KEY OFF
DB $110 \mathrm{DEF} \operatorname{FNSZ}(X, Y)=(4+1 N T((X+7) / 8) * Y$ )/2
CH 120 GOSUB 890 , title screen 1
MF 130 GOSUB 250 , titlescreen 2
BA 140 GOSUB 230 , initialize variable 3
66150 GOSUB 330 , set up background
OA 160 GOSUB 420 , start game
60170 LOCATE 10,15:PRINT "GAME OVER"
IC 180 LOCATE 12,7:PRINT "PRESS ANY KE Y TO PLAY AGAIN": DEF SEG=0:POKE 1050 , PEEK ( 1052 )
UH 190 A $\$=$ INKEY $\$: I F A \$="$ "THEN 190
Iㅐ 200 FLAG $=0$
CA 210 GOTO 130


A chutist plunges downward in "Paratrooper" for the IBM PC/PCjr.

60220 , initialize variables
E6 $230 \mathrm{SCORE}=0:$ TROOPS $=10: W T=0: W S=0:$ RET URN
HB 240 , input level routine
JC 250 CLS:SCREEN 1:DEF SEG=0:POKE 105 0, PEEK ( 1052 )
OK 260 LOCATE 10,15:PRINT "LEVEL :"
EO 270 LOCATE 12, $15:$ PRINT "(N)ovice"
PH 280 LOCATE 14, 15:PRINT "(E)xpert"
PE 290 As $=1$ NKEYs:IF As=""THEN 290
OP 300 CLS
WP 310 RETURN
HB 320 , set up background
AF 330 CLS
II $340 \operatorname{COLOR~9,1:\operatorname {LINE}(0,0)-(320,150),1}$ , BF
HB 350 GOSUB 800 , display score
PD 360 IF $A \$=" N "$ OR $A \$=" n "$ THEN 370 EL SE 380
OP $370 \operatorname{LINE}(43,140)-(60,160), 2, B F: L I N E$ $(143,140)-(168,160), 2, B F: L I N E(2$ $51,140)-(284,160), 2, B F: A=284: B=$ $170: C=60: D=249: E=139: F=41:$ GOTO 390

KI $380 \operatorname{LINE}(46,140)-(57,160), 2, B F: L I N E$ $(146,140)-(165,160), 2, B F: L I N E(2$ $54,140)-(281,160), 2, B F: A=281: B=$ $165: \mathcal{5}=57: D=252: E=144: F=44$
d 390 LOCATE 19,7:PRINT "7":LOCATE 20 , 7:PRINT "5":LOCATE 19,20:PRINT "5": LOCATE 20,20:PRINT "0": LOC ATE 19,34:PRINT "2":LOCATE 20,3 4:PRINT "5"
WO 400 RETURN
FO 410 , game routine
BJ $420 \mathrm{PLX}=1$
OF 430 DEF SEG=\&H40 : RANDOMIZE PEEK $\&$ H6D)
IA 440 GOSUB 800
PH 450 PLY $=1 N T(R N D(1) * 30)+40: N Y=P L Y$
LE 460 GOSUB 840
DF 470 IF JUMP $=1$ THEN 490

# For <br> '64 ? $\square$ ONLY! 

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KR 480 IF INKEYS<<"" THEN JUMP=1:PX=PL $X+5: P Y=P L Y+10: P U T \quad(P X, P Y), T R O O P$ \%
J6 490 IF JUMP $=1$ THEN GOSUB 540
01500 IF TROOPS $=0$ THEN FLAG=1:GOTO 52 0
GC 510 GOTO 460
WO 520 RETURN
H6 530 , jump routine
AC 540 PUT( $P X, P Y), T R O O P \%: P X=P X+D X: P Y=P$ $Y+D Y: I F \quad P X>299$ THEN $P X=1$
HK 550 PUT(PX,PY),TROOP\%
OL $560 \mathrm{~T}=\mathrm{INT}(\mathrm{PY}): I F \quad T\langle=119$ AND $T\rangle=116$ THEN 600
EE $570 \mid F$ PY $\rangle=B O T$ THEN 730
UP 580 RETURN
OE 590, hit?
EN $600 \mathrm{~L}=\mathrm{PX}+9$
Ell 610 |F $L\langle=A$ AND $L\rangle=D$ THEN PAD=1: GOT O 650
If 620 IF $L<=B$ AND $L\rangle=E$ THEN $P A D=2$ : GOT 0650
는 630 IF $L<=C$ AND $L\rangle=F$ THEN PAD=3:GOT 0650
II 640 RETURN
BH 650 PUT(PX,PY),TROOP\%: PUT (PX,PY),LA ND\%
EI 660 SCORE $=$ SCORE + PAD*25
IE 670 LOCATE $1: P R I N T$ " MISSI ON SUCCESSFUL!
BD 680 FOR W=1 TO $100: G O S U B 830: N E X T$ W
*K 690 PUT $(P X, P Y), L A N D \%: N Y=I N T(R N D(1)$ * $30)+40$
dB 700 JUMP $=0:$ GOSUB 800
FIl 710 DEF SEG=0: POKE 1050 , PEEK (1052): RETURN
06720 , miss !
PM 730 PUT $(P X, P Y), T R O O P \%: P U T(P X, P Y), S P$ LASH\%
OF 740 LOCATE $1:$ PRINT " TROOPE R MISSED TARGET

ROOPE
BO 750 FOR W=1 TO $100:$ GOSUB $830:$ NEXT W
OH 760 TROOPS $=$ TROOPS $-1: S C O R E=S C O R E-10$ : JUMP $=0$ :GOSUB 800
DP 770 PUT $(P X, P Y), S P L A S H \%: N Y=I N T(R N D(1$ ) $\left.{ }^{2} 30\right)+40$
6L 780 DEF SEG $=0$ : POKE 1050, PEEK (1052): RETURN
dp 790 , display score
6F 800 WS = INT(RND (1)*11):DX=WS/6:WT $=1 N$ T(RND (1)*225)+75:DY=WT/150:BOT = INT(RND (1)*15)+160
MI 810 LOCATE 1:PRINT "SCORE"; TAB(6); S CORE; TAB (13);"TROOPS";TAB(19); T ROOPS; TAB(26);"WS";TAB(28);WS;T AB(34);"WT";TAB(36);WT;TAB(40); " "
MG 820 RETURN
FB 830 , move plane routine
IB $840 \mathrm{PLX}=\mathrm{PLX}-1$
AA 850 IF $P L X=0$ THEN $\operatorname{LINE}(1, P L Y)-(28, P$ $L Y+10), 1, B F: P L X=280: P L Y=N Y$
에 860 PUT (PLX, PLY), PLANE\%, PSET
MA 870 RETURN
Id 880 , read $s p r i t e d a t a$ and display title page

FL 890 READ $X, Y: N=F N S Z(X, Y)$
IB 900 DIM PLANE\% (N)
HE $910 \mathrm{PLANE} \%(0)=X: \operatorname{PLANE} \%(1)=Y$
PC 920 FOR $1=2$ TO N:READ PLANE\%(I):NEX T I
EA 930 READ $X, Y: N=F N S Z(X, Y)$
CO 940 DIM TROOP\% (N)
D6 95@ TROOP\% ( 0 ) $=X: \operatorname{TROOP\% }(1)=Y$
IH 960 FOR $1=2$ TO N:READ TROOP\% (I):NEX T I
FI 970 READ $X, Y: N=F N S Z(X, Y)$
UB 980 DIM LAND\% (N)
EK $990 \operatorname{LAND\% }(0)=X: \operatorname{LAND} \%(1)=Y$
OB 1000 FOR $1=2$ TO N:READ LAND\%(I):NEX TI
6C 1010 READ $X, Y: N=F N S Z(X, Y)$
HC 1020 DIM SPLASH\% (N)
FII 1030 SPLASH\% ( 0 ) $=\mathrm{X}: \operatorname{SPLASH} \%(1)=Y$
AF 1040 FOR $I=2$ TO N:READ SPLASH\%(I):N EXT I
DK 1050 TEMP $=$ "E8G16G3L16FEDL5EFF\#G": T EMP $1 \$=" A 8>C 1.6 C 3 L 16 D C<A G 2 ": T E M P$ $3 \$=" B 8>D 16 D 3 L 16 C<B A>D 2 ": T \$=T E M$ P\$+TEMP $1 \$: S \$=$ TEMP $\$+$ TEMP $3 \$$
U 1060 CLS:SCREEN 1:COLOR 9,1
MC 1070 PLAY "MB T90 02 L8; XT\$;"
FJ $1080 \mathrm{~A} \delta=" \mathrm{P} ": \mathrm{L}=11: \mathrm{X}=75$ : GOSUB 1220
LK 1090 As = "A": L=13:X=91:GOSUB 1220
OP 1100 As ="R": L=15:X=107:GOSUB 1220
FK 1110 A $s=" A ": L=17: X=123:$ GOSUB 1220
ME $1120 \mathrm{~A} \$=$ "T": $\mathrm{L}=19: \mathrm{X}=139:$ GOSUB 1220
KO 1130 PLAY "MB T90 02 L8; XS\$;"
BH $1140 \mathrm{~A} \$=" R ": L=21: X=155:$ GOSUB 1220
PO $1150 \mathrm{As}=$ "O": L=23: $\mathrm{X}=171$ : GOSUB 1220
LK $1160 \mathrm{~A} \$=$ "O": L=25:X=187:GOSUB 1220
PL 1170 As $=" P ": L=27: X=203$ : GOSUB 1220
EJ $1180 \mathrm{AS}=$ "E": L=29:X=219:GOSUB 1220
CP $1190 \mathrm{~A} \$=" \mathrm{R} ": \mathrm{L}=31: \mathrm{X}=235$ : GOSUB 1220
ED 1200 FOR I=1 TO $500:$ NEXT ।
IC 1210 RETURN
BM 122 FOR $1=1$ TO $64: \operatorname{PUT}(X, I)$, TROOP\%, PSET : NEXT I : PUT (X,64), TROOP\%: P UT ( $X, 64$ ), LAND\%: LOCATE 9,L:PRIN T AS: RETURN
OE 1230 , plane
Oll 1240 DATA \& H38, \&hB, \&h 5555 , \&h 5555 , \&h 5555 , \&h 5555 , \&h 5555 , \&h 5555
HB 1250 DATA \&HA555,\&H5555, \&H5555, \&H56 $55, \& H D 5 A 5, \& H A 956, \& H 5555, \& H A 55 A$
DP 1260 DATA \&H5AD5,\&H55DA, \&h5A55, \&hD5 A5, \&h $2 A 8, \& h A A A A, \& H F 5 A F, \& H A A E A$
CK 1270 DATA \&HFAFF, \&HABAA, \&HEAF 5 , \&HBF $A A, \& H A A F A, \& H F 5 A A, \& H 55 D 5, \& H F 55 F$
EL 1280 DATA \&H5555,\&HD555,\&H5755, \&H55 F5, \&H5555,\&H55D5,\&H5555,\&H5555
MB 1290 DATA \&H55
BL 1300 , TROOPER
EE 1310 DATA \& $H 2 A, \& H 17, \& H 0, \& H 0, \& H D, \& H \theta$ , \&H8DAA , \& H0
EE 1320 DATA \&HADO, \&HA8AA, \&HD, \&HAAOD,\& HAAAA, \&H8 $\varnothing$, \&HAA 02 , \&HAAAA
PJ 1330 DATA \&HAD, \&HAA@A, \&HAAAA, \&HA8, \& HAA $A, \& H A A A A, \& H A 8$, \&HAA@A
101340 DATA \&HAAAA, \&HA8, \&H8AD2, \&HA888 , \&HAD, \&H8200, \& H2000, \& $H 80$
op 1350 DATA \&hC300,\&H3000, \&HC0, \&H3B00

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，\＆H3B3F，\＆H0，\＆HF0D，\＆H3C3F
ML 1360 DATA \＆HD，\＆$H B 00, \& H 380 C, \& H 0, \& H A \emptyset$ $\emptyset, \& H A 8 A A, \& H \emptyset, \& H 0$
MB $137 \emptyset$ DATA \＆$H 2 A, \& H 0, \& H \emptyset, \& H 2 A, \& H 0, \& H 0$ ，\＆H2A ，\＆HD
BH 1380 DATA \＆$H 0, \& H 22, \& H 0, \& H 0, \& H 22, \& H 0$ ，\＆H0，\＆H2 2
JK 1390 DATA \＆H0，\＆H $0, \& H 22, \& H 0, \& H 0, \& H 0$ ， \＆ $\mathrm{HD}, \& H \varnothing$
PE $1400^{\circ}$ LAND
FL 1410 DATA \＆ $\mathrm{H} 22, \& H 17, \& H 0, \& H 0, \& H 0, \& H 0$ ，\＆$H D, \& H 0$
BP 1420 DATA \＆HD，\＆HD，\＆HD，\＆HO，\＆HD，\＆HO，\＆ H0，\＆ $\mathrm{H} \circ$
BC 1430 DATA \＆$H 0, \& H 0, \& H 0, \& H 0, \& H D, \& H 0, \&$ H0，\＆H $\emptyset$
BF 1440 DATA \＆HD，\＆H0，\＆H0，\＆H0，\＆H0，\＆H0，\＆ H0，\＆H 0
BI 1450 DATA \＆HO，\＆HO，\＆HO，\＆HC0日F，\＆HO，\＆H $8 \mathrm{FDO}, \& \mathrm{HC} 8, \& \mathrm{HD}$
Op 1460 DATA \＆$H 883$ ，\＆$H 0, \& H A A \emptyset 0, \& H A 8, \& H 0$

JO 1470 DATA \＆H80，\＆H0，\＆H800A，\＆H0，\＆H800 ，\＆H80，\＆$H 0, \& H 8008$
IL 1480 DATA \＆HD，\＆H800，\＆H80，\＆HD
CF 1490 ，SPLASH
EL 1500 DATA \＆H30，\＆H17，\＆H0，\＆H0，\＆H0，\＆H0 ，\＆HD ，\＆HO
BO 1510 DATA \＆$H 0, \& H \emptyset, \& H D, \& H \emptyset, \& H 0, \& H \emptyset, \&$ HD，\＆H0
BB 1520 DATA \＆$H 0, \& H 0, \& H D, \& H \emptyset, \& H \emptyset, \& H \emptyset, \&$ $\mathrm{H} 0, \& \mathrm{H} \emptyset$
BE 1530 DATA \＆HD，\＆HD，\＆HD，\＆H0，\＆HD，\＆HD，\＆ H0，\＆H $\varnothing$
PA 1540 DATA \＆HD，\＆H＠，\＆HD，\＆H0，\＆H5555，\＆H －，\＆H5500，\＆H5555
AF 1550 DATA \＆H55，\＆H5505，\＆HFFFF，\＆H5055 ，\＆HFF $15, \& H F F F F, \& H 54 F F, \& H F F 17$
ID 1560 DATA \＆HFFFF，\＆HD $4 F F, \& H F F 55$ ，\＆HFF $\mathrm{FF}, \& \mathrm{H} 55 \mathrm{FF}, \& \mathrm{H} 5515, \& \mathrm{HFD} 7 \mathrm{~F}, \& \mathrm{H} 5455$
CH 1579 DATA \＆H5505，\＆H5555，\＆H5055，\＆H55 ๑の，\＆H5555，\＆H55，\＆H3D日，\＆H57D5
PE 1580 DATA \＆HCD，\＆H300，\＆HFFFF，\＆HC $0, \& H$ $\emptyset, \& H F C 3 F, \& H 0, \& H \varnothing$

## Program 8：Paratrooper For Plus／4 \＆ Commodore 16

Version by Patrick Parrish，Programming Supervisor Refer to＂COMPUTE！＇s Guide To Typing In Programs＂ before entering this listing．
$1 \varnothing$ POKE55，$\varnothing:$ POKE 56，6ø：CLR：GOSUB5 $\varnothing$ ： $\mathrm{C}=-1 \varnothing$ 24：SQ＝3ø72：SYS1øø2
$2 \emptyset$ RESTORE 40 ：FORA＝15632TO15687：READB：POK EA，B：NEXT
$3 \emptyset$ FORA＝1536ØTO15367：POKEA， 255 ：NEXT
40 DATA $6 \varnothing, 126,126,255,255,255,129,9 \varnothing, 90$ ， 6Ø，24，24，32，36，66， 0
$5 \emptyset$ DATAl4，17，127，255，1， $0, \varnothing, \varnothing, 3,7,255,255$ ， 248，248，120，56
$6 \emptyset$ DATA $255,255,255,254,250,234,085,213$
$7 \emptyset$ DATA251，235，171，171，171，171，85，87，195， 36，24，219，60，24，24，24
$8 \emptyset$ PRINT＂\｛CLR\} \{8 DOWN\} \{RED\}"SPC (14)"PARAT ROOPER＂
$9 \varnothing$ PRINT＂ 22 DOWN\}\{BLU\}"SPC(15)"(N)OVICE"
1 1ø PRINT＂\｛DOWN\}"SPC(15)"(E)XPERT"

＂Paratrooper＂is one of COMPUTE！＇s first programs for the new Commodore Plus／4 and 16.
$11 \varnothing$ PRINT＂$\{$ DOWN $\}$＂ $\operatorname{SPC}(16)$＂$(Q)$ UIT＂
$12 \varnothing$ B1 $\$="\{$ RED $\}$ A $\{D O W N\}\{$ LEFT \} ? \{UP \}": B2 $\$="$ \｛PUR\}?: \{DOWN \} \{2 LEFT\}@@\{UP\}": B3\$="
\｛GRN\}@<@\{DOWN\}\{3 LEFT\}@?@\{UP\}":ES="@ \｛DOWN\} \{LEFT\}@\{UP\}"
$13 \varnothing$ GETKEY AS：IFA\＄＝＂N＂THENB1 $=\mathrm{B} 1 \$+\mathrm{E} \$: \mathrm{B} 2 \$=$ $B 2 \$+E \$: B 3 \$=B 3 \$+E \$: G O T O \quad 16 \emptyset$
140 IFA $=$＂$Q$＂THENPRINT＂$\{C L R\} ": E N D$
150 IFA\＄＜＞＂E＂THEN13Ø
160 PRINT＂\｛CLR\}"
17Ø POKE 65298，PEEK（65298）AND251
$18 \emptyset$ POKE 65299，PEEK（65299）AND3OR4＊15
190 PRINT＂\｛HOME \} \{16 DOWN\}\{7 RIGHT\}"Bl\$" \｛1ø RIGHT\}"B2\$"\{9 RIGHT\}"B3\$
$2 \varnothing \varnothing$ FORA $=3152$ TO 3191 ：POKEA， $68:$ POKEA $+C, \varnothing:$ NE XT
$21 \varnothing$ FORA＝3792TO4ø71：POKEA，$\varnothing:$ NEXT
$22 \varnothing$ PRINT＂$\{2$ DOWN $\}\{C Y N\} \& '\{2$ DOWN $\}\{B L K\} \&^{\prime}$ \｛2 DOWN\}\{RED\}\&'"
$23 \varnothing$ POKE65287，PEEK（65287）ORI6：FORA $=3792+\mathrm{C}$ TO4ø71＋C：POKEA， 78 ：NEXT
$24 \varnothing$ POKE1Ø41，38：SYS819：TR＝1ø：SC＝ø
$25 \emptyset \mathrm{WT}=\mathrm{INT}(\operatorname{RND}(1) * 125+75)$ ：WS＝INT（RND（1）＊9 ＋1）：POKE SQ，32：POKESQ＋C， $7 \varnothing$
260 FORTD＝1TOI $\varnothing \varnothing \varnothing:$ NEXT
$27 \varnothing$ PRINT＂\｛HOME \} \{BLU \} \{9 DOWN \}"SPC (10)" \｛21 SPACES\}"
$28 \varnothing$ POKE1ø32，35－2＊WS：POKE1Ø33，30－2＊WS：POK E1ø34，4ø－2＊WS：POKE 1ø4ø，2ø
$29 \varnothing$ PRINT＂$\{$ BLU $\}$ \｛HOME $\}$ \｛ 3 SPACES \} SCORE
\｛2 SPACES $\}$＂SC＂\｛LEFT\} ": PRINT"\{HOME \}"S PC（23）＂TROOPS＂TR＂\｛LEFT\} "
$3 \varnothing \varnothing$ PRINT＂\｛HOME \} \{DOWN\}\{3 SPACES \}WEIGHT "W T＂\｛LEFT\} ": PRINT"\{HOME \}\{DOWN\}"SPC(23) ＂WIND\｛3 SPACES\}"WS"\{LEFT\} "
$31 \varnothing$ IFTR＝ØTHEN47Ø
320 POKE239，$\varnothing: W A I T$ 239，1
$33 \varnothing$ SX＝PEEK（1041）：SY＝PEEK（949）／ $40+3: D X=W S$ ／2ø：DY＝WT／ $4 \varnothing \varnothing$
$34 \varnothing$ POKESQ， $32:$ POKESQ $+4 \varnothing, 32: S P=S X+3 \varnothing 72+$ INT （SY）＊ 40
$35 \emptyset \mathrm{CL}=\operatorname{PEEK}(\mathrm{SP}+\mathrm{C}): \mathrm{CO}=\operatorname{PEEK}(\mathrm{SP}+\mathrm{C}+4 \theta): \mathrm{IFCL}\langle>$ 7øOR CO＜＞7ØTHEN37Ø
360 OX＝SX：POKESP， $34:$ POKESP $+40,35: S X=S X+D X$ $: S Y=S Y+D Y: S Q=S P: F O R A=1 T O 8 \varnothing: N E X T: G O T O 3$ $4 \varnothing$
$37 \varnothing$ IFCO＝5 $\quad$ ANDSY $<16$ THENSC $=S C+75$ ：GOSUB44 ： GOTO25ø
$38 \varnothing$ IFCO=68ANDSY < 16 THENSC=SC+5 : GOSUB44 0 : GOTO250
$39 \varnothing$ IFCO=53ANDSY<16THENSC=SC+25:GOSUB44ø: GOTO25ø
$4 \emptyset \emptyset$ PRINT" $\{\mathrm{HOME}\}$ \{9 DOWN \} \{RVS \}"SPC(11)"PAR ATROOPER FAILED":TR=TR-1:SC=SC-1ø
$41 \varnothing \mathrm{R}=3752+\mathrm{OX}:$ I FR $>3791 \mathrm{THENR}=3752$
$42 \emptyset$ POKER, 4 : SOUND 3,7øø,6ø:FORV=7TO1STEP -1:VOL V:FORTD=1TOI $\varnothing$ :NEXT:NEXT
$43 \emptyset$ POKER, 32:GOTO25Ø
$44 \varnothing$ POKESQ $+4 \emptyset, 35$ : PRINT" $\{$ HOME $\}$ \{ 9 DOWN \} \{RVS\}"SPC(11)"SUCCESSFUL LANDING"
450 RESTORE460:VOL8:FORA=1TO4:READN1,Dl,N 2,D2:SOUND 1,N1,D1:SOUND 2,N2,D2:NEXT
460 DATA $169,10,169,1 \varnothing, 345,20,169,20,596$, $1 \varnothing, 685,1 \varnothing, 685,40,739,4 \varnothing$
462 FORV=8TOøSTEP-1:VOLV:FORTD=1TO5 $:$ NEXT : NEXT: POKESQ+4ø, 32 : RETURN
$47 \varnothing$ PRINT" \{HOME \} \{9 DOWN \} \{RVS \} "SPC (10) "GAM E OVER HIT ANY KEY"
48Ø POKE6529ø, $\varnothing:$ POKE788,14:POKE789, 2ø6:PO KE65290, 162
49ø POKE239, Ø:WAIT239,1:POKE65298,196:POK E65299,2ø8:POKE65287,72:GOTO8Ø
5øø I=819:T=Ø: RESTORE530:PRINT"\{CLR\} \{4 DOWN\}"SPC(14)"PLEASE WAIT"
$51 \varnothing$ READ A:T=T+A:IFA=256THENIFT=22264THEN RETURNELSEPRINT"ERROR IN DATA": END
$52 \emptyset$ POKE I,A:I=I+l:GOTO 51ø
$53 \varnothing$ DATA $120,169,64,141,2 \varnothing, 3$
540 DATA $169,3,141,21,3,88$
550 DATA $96,216,206,11,4,2 \emptyset 8$
560 DATA 11,160,80,32,191,3
$57 \emptyset$ DATA $173,8,4,141,11,4$
$58 \emptyset$ DATA $206,12,4,208,11,160$
$59 \emptyset$ DATA 160,32,191,3,173,9
$6 \emptyset \emptyset$ DATA 4,141,12,4,2ø6,13
$61 \emptyset$ DATA $4,2 \varnothing 8,11,160,240,32$
$62 \emptyset$ DATA $191,3,173,10,4,141$
630 DATA $13,4,2 \emptyset 6,15,4,2 \emptyset 8$
$64 \emptyset$ DATA $7 \varnothing, 173,16,4,141,15$
650 DATA $4,172,17,4,169,32$
660 DATA $153,119,12,153,120,12$
$67 \emptyset$ DATA $2 \varnothing 6,17,4,2 ø 8,38,169$
$68 \emptyset$ DATA $38,141,17,4,32,221$
$69 \emptyset$ DATA $3,74,74,74,74,74$
$70 \emptyset$ DATA $74,168,185,216,3,141$
$71 \emptyset$ DATA $181,3,24,105,1,141$
$72 \emptyset$ DATA $130,3,141,186,3,105$
730 DATA $1,141,133,3,76,188$
740 DATA 3,169,36,153,118,12
750 DATA $169,37,153,119,12,76$
$76 \emptyset$ DATA $14,206,162,4 \emptyset, 185,267$
770 DATA 14,141,14,4,185,2ø6
780 DATA $14,153,207,14,136,202$
790 DATA 2ø8,246,173,14,4,153
8øø DATA 2ø8,14,96,119,159,199
810 DATA $239,199,173,18,4,10$
$82 \emptyset$ DATA $10,56,109,18,4,141$
830 DATA $18,4,96,160, \varnothing, 185$
$84 \emptyset$ DATA $\varnothing, 2 \varnothing 8,153,0,60,185$
$85 \emptyset$ DATA $\varnothing, 2 \emptyset 9,153, \varnothing, 61,185$
860 DATA $\varnothing, 210,153, \varnothing, 62,185$
$87 \varnothing$ DATA $0,211,153,0,63,24$
$88 \emptyset$ DATA $76,19,4, \varnothing, \varnothing, \varnothing$
$89 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
9øØ DATA Ø, $0,136,208,214,16 \emptyset$
910 DATA $70,185,128,209,73,255$
$92 \emptyset$ DATA $153,2 \varnothing 8,61,136,16,245$
930 DATA 96,256


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# Rescue Of Blondell 

Grant Albrecht


#### Abstract

"Rescue Of Blondell" is a fast-action game with smooth horizontal scrolling. All versions (Atari, Commodore 64, and VIC-20 with 8K or more expansion) are written completely in machine language and offer the challenge of artificially intelligent attacking birds. A joystick is required.


When the king summoned you before him you were sure it was for a magic carpet parking violation, but now you know better. His only daughter, Blondell, has been kidnapped by an evil sorcerer-and the king wants you to rescue her. You were chosen for the task because you're the most reputable genie in the kingdom.

The princess is being held captive in a tower. You must try to save her from the clutches of the evil sorcerer by flying your magic carpet toward the tower, picking her up, and flying back to your base. It won't be easy, though. The sorcerer owns very swift and powerful birds that he sends out to combat you. These birds are intelligent and will home in on your flying carpet. Worse, the sorcerer has bestowed some of his powers on the birds. They can summon the elements and hurl fiery lightning bolts at you.

Since you are a genie, you'll have magic on your side, but beware-magic lasts only for a while. The more times the birds crash into you or strike you with lightning bolts, the less magic you'll have left to defend yourself. You have one other defense; you, too, can summon lightning and throw bolts at your foes. Try to strike the swooping birds.

## Multiple Skill Levels

"Rescue Of Blondell" is an arcade-style game that features smooth horizontal scrolling and multiple levels of difficulty. On the Atari version, choose the level at the beginning of the game by pressing one of the number keys ( $1=$ hard,
$9=$ easy). On the Commodore versions, you can choose the number of attacking birds ( 1 to 3 on the Commodore 64, and 1 to 9 on the VIC).

Once the game begins, you fly toward the right of the screen by pushing the joystick while keeping a watchful eye out for the sorcerer's birds. At the bottom of the screen is your score, the amount of magic you have left, and the bonus points you'll receive for rescuing Blondell. The Atari version awards 50 points for each bird you destroy with a lightning bolt, and 10 points for each bird that crashes into the ground while in wild pursuit of your flying carpet. The Commodore versions award only 10 points for birds, no matter how they meet their end. In all versions, the rescue bonus decreases with time, so you might want to be expedient in your quest.

Remember that the king is counting on you to rescue Blondell, so don't retreat to your base until you have her. Trying to land on your base without Blondell has unfortunate results.

Program 1, for the Atari, is a BASIC program with the machine language for Rescue Of Blondell in DATA statements. The program gives you the options of using this data to create either a boot tape (select option B) or a binary file on disk (select option D). Make sure that the disk or tape on which you wish the machine language to be stored is in the drive when you run the program. The BASIC program will check the DATA for typing errors, then write out the machine language file.

If you use Program 1 to create a boot tape, you start the game by turning off the computer and removing the BASIC cartridge if one is present (and turning off the disk drive, if you have one connected), then mounting and rewinding the boot tape. Next, hold down the START button (both the START and OPTION buttons if you have a 600 XL or 800 XL ) and turn the computer on. When the Atari beeps, press PLAY on the recorder and then RETURN. The tape should load and the game screen will appear. If you created a binary file on disk, go to the DOS menu and use the L option to load the binary file you created. The game will start automatically after it is loaded. Alternatively, if you use the name


Swarms of hostile birds attack this genie as he hovers over the tunnel leading to the imprisoned Blondell（VIC version）．

AUTORUN．SYS for the file you create，it will load and run automatically whenever you boot the disk．

## Commodore 64 And VIC－20 Notes

Both the Commodore 64 and VIC－20 versions of ＂Rescue Of Blondell＂are written entirely in ma－ chine language and are presented as BASIC loader programs．Programs 2 and 3 POKE the machine language stored in DATA statements into memory，then use a SYS to start the game． Both programs check the DATA statements for typing errors．

To use the VIC version，at least 8 K of mem－ ory expansion is required．It is necessary to reconfigure memory before loading this version； otherwise，the program will overwrite itself as it executes．To reconfigure memory，enter the following two lines in direct mode（no line num－ bers），pressing RETURN after each，before load－ ing Program 3：

## POKE 44，32：POKE 32＊256，0：NEW <br> POKE 648，30：SYS 58648

The Commodore 64 version of Rescue Of Blondell offers a choice of from one to three at－ tack birds to add to the challenge，while the VIC version allows up to nine．Although the birds in the VIC version do not fire，eventually they may overwhelm you by their numbers．

The princess in the Commodore 64 version is at the top of the tower．To save her，simply approach her with your genie．After a safe ren－ dezvous，she disappears and your genie turns blue．In the VIC version，the princess is held cap－ tive at the bottom of a deep tunnel．To save her， you must fly to the bottom of the tunnel and land．Then a secret door opens and the princess


The genie is being pursued by one of the evil sorcerer＇s dreaded birds（ 64 version）．
becomes visible．Just touch her to pick her up．Fi－ nally，carry her back to your base through the swarming attack birds．

For the Commodore 64，plug the joystick into port 2.

## Program 1：Rescue Of Blondell，Atari Version

Please refer to＂COMPUTE！＇s Guide To Typing In
Programs＂before entering this listing．
AB 1 Øめ GRAPHICS $\emptyset: ?: ?: ? "$ ？
 ：STARTADR＝8192
IG 11 1 BYTS F FIN－BEG：DIM BUFFERD（BYTS＋ 127），T\＄（2ø），F\＄（2め），CI口\＄（7）
OE 120 QPEN \＃ 1,4 ，め，＂K：＂：？：？＂Mot Ta pe or Eisk Binary File：＂；
NB $13 \emptyset$ BUFFER $\$=C H R \$(\emptyset): B U F F E R \$$（FIN－BE $G+3 \varnothing)=$ BUFFER $\$:$ BUFFER $\$(2)=$ BUFFE R $\$$
BN 14の I＝1：T＝1 月：CIO\＄＝＂hhh＂：CIO\＄（4）＝CH $R \$(17 \varnothing): C I O \$(5)=" L V ": C I D \$(7)=C$ HR\＄（228）
EF 15め GET \＃ 1 ，MEDIA：IF MEDIA＜＞ 66 AND MEDIAくン68 THEN 150
$0116 \varnothing$ ？CHR\＄（MEDIA）：？：IF MEDIAく，ASC （＂B＂）THEN BUFFER $\$="$＂：GOTO 2Зめ
PJ 17 © $\quad \mathrm{BEG}=\mathrm{BEG}-24$ ：BUFFER $\$=C H R \$(\emptyset): \mathrm{BUF}$ FER\＄（2）＝CHR\＄（INT（（FIN－BEG＋127） （128））
$K M 18 \emptyset H=I N T(B E G / 256): L=B E G-H * 256: B U F$ FER\＄$(3)=C H R \Phi(L): B U F F E R \$(4)=C H R$ \＄（H）
EJ 19 Q PINIT＝BEG＋8：H＝INT（PINIT／256）：L ＝PINIT－H＊256：BUFFER $\$(5)=$ CHR $\$(\mathrm{~L}$ ）：BUFFER $\$(6)=\mathrm{CHR} \$(H)$
$0 P 2 \varnothing \emptyset$ FOR $I=7$ TO $24: R E A D ~ A: B U F F E R \$$（I $)=\mathrm{CHR} \$(A): \mathrm{NEXT}$ I：DATA 24，96，16 9，6め，141，2，211，169，日，133，1め，16 9，毋，133，11，76，Ø，Ø
DN 21 ＠$H=I N T(S T A R T A D R / 256): L=S T A R T A D R$ $-H * 256: B U F F E R \$(15)=C H R \$(L): B U F$ FER $\$(19)=$ CHR $\$(H)$
K．J 22ø BUFFER $\ddagger(23)=C H R \$(L): B U F F E R \$(24$ $)=C H R \$(H)$

NA 23ø RESTORE BEG：？：？＂Filling buff er．．．＂：FOR J＝I TO I＋BYTS
G1 240 READ $A: \operatorname{BUFFER} \$(J)=C H R \$(A): C K=C$ $K+A: I F \mathrm{~J} / \mathrm{T}=\mathrm{INT}(\mathrm{J} / \mathrm{T})$ THEN ？＂＊＂ HN 25 Ø NEXT J：IF CKくン195192 THEN ？？



DO 27ø IF MEDIA＝ASC（＂B＂）THEN उ9ø

PL 29の ？：？＂Enter filename＂：？：？＂（U se AUTORUN．SYS for automatic $u$ se）＂：？：INPUT T\＄
FK $3 \emptyset \emptyset F \$=T \$: I F$ LEN $(T \$)>2$ THEN IF Tक（ $1,2) \ll " D: "$ THEN F\＄＝＂D：＂：F\＄（3）＝ T\＄
CF $31 \emptyset$ TRAP $37 \emptyset:$ CLOSE \＃2：OPEN \＃2， $8, \varnothing$ ， F\＄：？：？＂Writing．．
PL 320 PUT \＃2，255：PUT \＃2， 255
DG 33 Ø $H=I N T(B E G / 256): L=B E G-H * 256$ ：PUT \＃2，L：PUT \＃2，H：H＝INT（FIN／256）： L＝FIN－H＊256：PUT \＃2，L：PUT \＃2，H
Mg 340 GOSUB 45月：IF PEEK（195）＞1 THEN 37ø
EP 35め PUT \＃2，224：PUT \＃2，2：PUT \＃2，225 ：PUT \＃2，2：H＝INT（STARTADR／256）： L＝STARTADR－H＊256：PUT \＃2，L：PUT \＃2，H
AE 36ø TRAP 32767：CLDSE \＃2：？＂Finishe d．＂：END
FH $37 \varnothing$ ？＂Error＂；PEEK（195）；＂trying to access＂：？F\＄：CLOSE \＃2：？：GO T0 290

AL 39＠？：？：？＂Insert，Rewind Tape．＂ ：？＂Press PLAY \＆RECORD＂：？：？ ＂Press हİजuity when ready．＂；
OE 4øø TRAP 43Ø：CLOSE \＃2：OPEN \＃2，8， 12 8，＂C：＂：？：＂Writing．．
MB 41ø GOSUB 450：IF PEEK（195）＞1 THEN $43 \varnothing$
PD 42の CLOSE \＃2：TRAP 32767：？＂Finishe d．＂：？：？：END
AN 430 ？：？＂Error＂；PEEK（195）；＂when writing boot tape＂：？：CLOSE \＃ 2：GOTO 39め

HA 450 $x=32:$ ICCOM $=834:$ ICBADR $=836$ ：ICBL． $E N=84 \varnothing:$ ICSTAT $=835$
JM 46め $\mathrm{H}=\mathrm{INT}$（ADR（BUFFERक）／256）： $\mathrm{L}=\mathrm{ADF}$（ BUFFER ${ }^{\text {（ }}-\mathrm{H} * 256$ ：POKE ICBADR $+X, \mathrm{~L}$ ：POKE ICBADR $+X+1$ ，$H$
DA 47 ＠L＝FIN－BEG＋ $1: H=I N T(L / 256): L=L-H$ ＊256：POKE ICBLEN＋$X$ ，L：POKE ICEL． $\mathrm{EN}+\mathrm{X}+1, \mathrm{H}$
PF 48 ＠POKE ICCOM $+X, 11: A=U S R$（ADR（CIO\＄ ）， X ）
Of 490 POKE 195, PEEK（ICSTAT）：RETURN
FE 8192 DATA $932, \boxed{7}, 035,169$ ，Øめめ， 141
FO 8198 DATA Ø6め，Øø6，141，め5め，めめ6， 141
EN 8204 DATA Ø66，øø6，141，øø8，210，141
EC 821ø DATA めøの，2め8，141，øø1，2ø8， 141
EM 8216 DATA $0 \varnothing 2,208,141, \varnothing め 3,2 \varnothing 8,141$
FE 8222 DATA 976 ，øø6，169，ゆø4，141，111
FC 8228 DATA $0 \emptyset 2,169, \emptyset 1 め, 141$ ，Ø54，Øめ6
FE 8234 DATA 141 ，ø53，Øø6，169，めøЗ， 141
EG 824ø DATA Ø15，21ø，169，1øø，141，Øø2
F1 8246 DATA $210,169,232,141,071$ ， 006
GH 8252 DATA $169,016,141,234,037,169$
FH 8258 DATA Øøड，141，Ø72，Øø6，169，2めø
FG 8264 DATA 141，Ø73，めめ6，169，めのø， 141

F1827ø FH 8276 EN 8282 6K 8288 FO 8294 FP830め FN8306 हM 8312
EK 8318
FM 8324
ED 8330
FM 8336
EN 8342
FJ 8348
FJ 8354
FE 836 0
FL 8366
FB 8372
GH 8378
FC 8384
F8 839
688396
GB 8402
FH 84 Ø8
ED 8414
FA 8420
FD 8426
FE 8432
$6 C 8438$
FD 8444
FA 8450
FN 8456
FF 8462
688468
G1 8474
68 848
FJ 8486
GK 8492
G8 8498
FI 8504
FH 8510
FD 8516
FM 8522
$6 E 8528$
FM 8534
fF 8540
GE 8546
6J 8552
EP 8558
FM 8564
F0 857 ø
F1 8576
648582
G8 8588
GJ 8594
FJ 86のø
FN 8696
E0 8612
FK 8618
GC 8624
FJ $863 \varnothing$
F6 8636
EN 8642
GC 8648
GE 8654
FK 8660
GH 8666
FB 8672
E0 8678
FL 8684
F08690
EP 8696

DATA dATA DATA $00,06,141,064,006,14$ のøø，øø6，141，ø64，øø6，141 DATA Ø65，øø6，169， 048,141 ，$\varnothing ø 7$ DATA 212，141，ø58，øø6，ø32，ø68 DATA $034,169,168,162,035,169$ DATA $967,032, \emptyset 92,228,169,120$ DATA 141，øø2，øø6，169，1ø3，141 DATA Ø33，øø6，141，øø3，øø6，Ø32 DATA 145，ØЗ8，ø32，211， 034,169 DATA $\varnothing \varnothing 1,141,111$ ，øø2，169，øø3 DATA 141, Ø29，2ø8，169，øø1， 141 DATA øЗø，2ø8，ø32， $17 \emptyset, \emptyset 35, \emptyset 32$ DATA Ø6ø，Ø36，Ø32，145，Ø36， 032 DATA Ø15，ø37， $032,184, \emptyset 35, \emptyset 32$ DATA 221，ø35，ø32，237， $037, \emptyset 32$ DATA $06 \varnothing, \varnothing 36,173, \emptyset \varnothing 4,2 \emptyset 8,24 \varnothing$ DATA øø5，169，øøø，141， $151, \emptyset \emptyset 6$ DATA 173，øø7，2ø8，24ø，Øø5，169 DATA Øू1，141，Ø62，Øø6，173，Øø5 DATA 2ø8，2ø1，øø1，2ø8，Ø44，16ø DATA 凤12，185， $981, ~ Ø 38,153, ~ Ø \varnothing 3 ~$ DATA Ø59，136， $16,247,932,237$ DATA $\varnothing 37,169,267,141, \emptyset \varnothing 1,210$ DATA $16 \varnothing, 125,14 \varnothing, \varnothing \varnothing \varnothing, 21 \varnothing, 14 \varnothing$ DATA 193，$\varnothing 2,166, \emptyset 20,228,020$ DATA $240,252,2 \emptyset \varnothing, 208,241,16 \emptyset$ DATA øøの，149， $229,298,976,159$ DATA Ø37，2ø1，øø8，2ø8， 024,169 DATA Øø1，141，毋66，Øめ6，169，øめめ DATA $141,25 \varnothing, \emptyset 61,141,25 \varnothing, \varnothing 62$ DATA 162， $550, \varnothing 32, \varnothing 96,037,202$ DATA 2ø8，25＠，ø76，めड1，めЗЗ，2め1 DATA Øø2，2ø8，Øø8，173，毋66，Øø6 DATA 249，175， $976,114,937,173$ DATA 967， $0 \varnothing 6,249,044,206,968$ DATA Øø6，2ø8，Ø21，169，Øøø， 141 DATA Ø67，Øø6，141，235， 037,169 DATA Øø1，141，Ø53，Øø6，169，216 DATA $141,194, \varnothing \varnothing 2,976,161, \varnothing 33$ DATA 173，ø68，Øø6， 774,141 ，øøЗ DATA $210, め 74$ ， $074, \varnothing 24,1 め 5$ ，め4め DATA $141,235,037,976,161,033$ DATA 173，$\varnothing 66,268,240,024,169$ DATA Ø32，141，Ø68，Øø6， 141 ，Ø67 DATA Øø6，169，Øめめ，141，Ø57，Øめ6 DATA $169,246,141,194$ ，Øø2，ØЗ2 DATA 996， $037,976,161,933,173$ DATA Ø14，2ø8， $2 \emptyset 1, \emptyset \varnothing 1,2 ø 8, \varnothing_{11}$ DATA $162, \varnothing \varnothing 4, \emptyset 32, \varnothing 96, \emptyset 37,202$ DATA 208，25＠， $076,085, \varnothing 33,201$ DATA 日ø2，240，21め，206，Ø69，めめ6 DATA 2月8，Øø5，169，10め，141，め69 DATA Øø6，173， 66 ， $9 \varnothing 6,201, ~ \varnothing 5 め ~$ DATA 144，øø8，169，øø8，141，235 DATA $937,976,161, \varnothing 33,169, \varnothing \varnothing \varnothing$ DATA $141,235, \emptyset 37,173, \varnothing 13,208$ DATA 2ø1，Øø4，144，Øø5，2ø6， 073 DATA Øø6， $240,05 \varnothing, 173,976$ ， 966 DATA 2ø8，Ø29，2ø6，ø74，Øø6，2ø8 DATA Ø24，173， 771 ，øø6，$\emptyset 56,233$ DATA øø1，141，$\varnothing 71, \emptyset \varnothing 6,173$ ，ø72 DATA Øø6，233，Øøø，141， 172 ，øø6 DATA 24の，Øø8，169，ØЗの，141，Ø74 DATA $066,076,147,032,173,071$ DATA øø6，2ø8， $243,169, \emptyset \varnothing 1,141$
 DATA 2ø3，Ø32，169，112，141，Øøø DATA $\wp 42,141, \emptyset \varnothing 1, \emptyset 42,141, \emptyset \emptyset 2$ DATA Ø42，162，Ø2の，16Ø，Фø3，169 DATA Ø6ø，141，Øø1，Øø6，169，Ø86


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ह187ø2 E6 8798 F8 8714 FN 872ロ E0 8726 EL 8732 688738 608744 EL 8750 808756 FE 8762 GB 8768 EK 8774 FM 8780 F1 8786 FK 8792 FP 8798 FF88＠4 18816 fp 8816 EH 8822 GH 8828 FG 8834 6E 884 648846 ค 8852 GA 8858 GJ 8864 10887ø HK 8876 GJ 8882 6N 8888 H1 8894 68890.5 GK 89.06 66 8912 HA 8918 GH 8924 FD $893 \emptyset$ FJ 8936 GH 8942 EE 8948 648954 FN 8960 GN 8966 F8 8972 H1 8978 608984 FN 8990 $6 C 8996$ 6C 9øゆ2 FC 9 Øロ8 E09014 EF 9 Ø20 F09026 EJ 9 Øこ FM9 938 FG 9044 E6 9め5 G89056 FH 9062 FJ 9068 FH 9 Ø74 EF 9 Ø8 FK 9086 669092 689ゆ98 FE 9104 EE 911 Ø FD 9116 FA 9122

DATA øø6，153，øøø， $42,173, \varnothing \varnothing 1$ DATA øø6，2øø，153，めøø，Ø42，2øø
 DATA 169， $77,153, \emptyset め \emptyset, \varnothing 42,169$ DATA øøめ，2øø，153，Øøめ，Ø42，169 DATA Ø59，2øめ，153，めめめ，凤42，2めめ DATA 169，Øø6，153，Øøø， 42,192 DATA Ø68，2ø8，246，2ø日，169， 665 DATA 153，Øøめ，Ø42，169，Øøめ，2めめ DATA 153，øøø，Ø42，141，Ø48，Ø2 DATA 169， $42,2 \emptyset \emptyset, 153, \emptyset \varnothing \varnothing, \emptyset 42$ DATA 141，Ø49，Øø2，Ø96，162，Øø1 DATA 16め，Øøø，Øड2，14Ø，Ø34，2øø DATA 192， $1 \varnothing, 208,248,162, \varnothing 1 \varnothing$ DATA Ø32，14ø，ØЗ4，2めめ，192， 15 DATA $2 \emptyset 8,248,173, \emptyset 1 め, 21 \emptyset, 2 \emptyset 1$ DATA 15ø，144，øø8，224，Øø4，24め DATA Øø9，2ø2， $776,11 \emptyset, \emptyset 34,224$ DATA Ø18，24め，Øめ1，232，Ø32，14め DATA ø34，2øø，192，25め，2ø8，228 DATA 162，Øø1， $52,14 \varnothing, \emptyset 34,2 \emptyset \emptyset$ DATA 208，25め，16Ø，Øø4，169，Ø65 DATA 153， $1 \emptyset, \varnothing 7 \varnothing, 136, \varnothing 16,25 \emptyset$ DATA ø32，187， $034, \varnothing 96,134,205$ DATA 169，Øøø，13ड，2Ø3，169，Ø6め DATA $133,2 \emptyset 4,162, \emptyset \varnothing \varnothing, 169$ ，Øめ DATA 145，2ø3，23ø，2ø4，232，228 DATA $2 \emptyset 5,2 \emptyset 8,247,169, \emptyset \emptyset 1,145$ DATA 293，23ゆ，294，232，224， $22 \emptyset ~$ DATA $268,247,166,265,169,194$ DATA $141,250, \varnothing 61,169,195,141$ DATA 25め，ø62，Ø96，16め，Øø4，185 DATA Ø96， $138,153, \varnothing 24, \varnothing 59,185$ 1 Ø1， $138,153, \emptyset 44, \emptyset 59,185$
1 Ф6， $038,153, \varnothing 64,959,136$ Ø16，235， $996,16 \emptyset, 916,185$ $199, \emptyset 38,153, \emptyset \emptyset 1, \varnothing 59,136$ の16，247，169，255，141，252 Øø2，173，252，Øø2，162，øø8 $221,216, \emptyset 38,24 \varnothing, \varnothing \varnothing 6,2 め 2$ Ø16，248， $076,227,034,138$ め1の，Ø1め，Ø1め，1め5，ゆ2め，141
 $153, め \varnothing 1, \emptyset 59,136,016,25 め$
 $169, \varnothing \varnothing 1,141,111, \varnothing \varnothing 2, \varnothing 32$ $047,035,169,166,141,192$ øø2，141，193，øø2，169，216 $141,194, \emptyset \emptyset 2,141,195$, ，ஜ2 $169, \varnothing \varnothing 1,16 \emptyset, \emptyset \emptyset 3,153, \varnothing \varnothing 8$ $208,136,016,259, \varnothing 96,169$ Ф52，13З，2ゆ4，169，めゆめ，13 $2 \emptyset 3,162$ ，ゆ29，16め，Øøめ，145 $2 \emptyset 3,2 \emptyset \emptyset, 2 \emptyset 8,251,230,204$ 2ø2，208，244，Ø96，172，ØЗЗ Øø6，174，Øø2，Øø6，173，Øめめ $211, \emptyset 74,176, \emptyset \emptyset 5,192, \varnothing 4 \emptyset$ $24 め, め \varnothing 1,136, \emptyset 74,176, \varnothing \varnothing 5$ $192,2 \emptyset \emptyset, 24 \emptyset, め \varnothing 1,2 \emptyset \varnothing, \varnothing 74$ Ø72，176，Ø31，169，Ø24，141 234，凤37，224，ø8の，2ø8，毋21 $238, \varnothing \varnothing 4, \emptyset \varnothing 6,173, \varnothing \varnothing 4$ ，øø6 $2 \emptyset 1, \emptyset \varnothing 8,2 \emptyset 8, \varnothing \emptyset 8,169$ ，Øめめ $141, \varnothing \emptyset 4, \emptyset \emptyset 6,2 \emptyset 6, \varnothing \varnothing \varnothing$ ，Øめ6 $076,13 \emptyset, \emptyset 35,2 \emptyset 2,1 め 4, 冈 74$ $176,926,169$ ， $16,141,234$ めЗ7，224，15の，208，Ø16，2め6 めø4，Øめ6，め16，Øø8，169，Øø7 141，Øめ4，Øめ6，238，Øøめ，Øø6 め76，16め，めड5，232，142，Øめ2


EN9134 DATA 212， $932,226, ~ \boxed{3} 3, ~ Ø 32,232$ GJ 914 D DATA $35,976, \emptyset 98,228,173,953$ FH 9146 DATA EM 9152 DATA FE 9158 DATA FB 9164 DATA FC $917 \emptyset$ DATA FP 9176 DATA GA 9182 DATA GL 9188 DATA GC 9194 DATA FA $920 \emptyset$ DATA EJ 92øb DATA FO 9212 DATA FA 9218 DATA GC 9224 DATA FF923め DATA FP9236 DATA FD 9242 DATA FL 9248 DATA GF 9254 DATA GA 926Ø DATA FP9266 DATA GP 9272 DATA FH 9278 DATA FL 9284 DATA FD929ø DATA FM 9296 DATA E0 93め2 DATA FL 9308 DATA EM 9314 DATA FE932円 DATA FF． 9326 DATA FE 9332 DATA FD 9338 DATA FE 9344 DATA FB 935 DATA FG 9356 DATA FO 9362 DATA GF 9368 DATA FY． 9374 DATA F1 $938 \varnothing$ DATA FN 9386 DATA G89392 DATA HB 9398 DATA 6C9404 DATA F6941ø DATA FE 9416 DATA FK 9422 DATA FN 9428 DATA FP 9434 DATA GD 944 DATA 689446 DATA FO 9452 DATA FO 9458 DATA FG 9464 DATA EP 947 DATA GM 9476 DATA GA 9482 HB 9488 DATA FK 9494 DATA EP95のø DATA FI 9596 DATA FK 9512 DATA FE 9518 DATA FF 9524 DATA FH953Ø DATA GC 9536 DATA GK 9542 DATA FK 9548 DATA FN 9554 DATA

FE 9560 DATA $906,141,057,006,141,060$ Øø6，141，Ø34，Øø6，173，Ø54 めந6，141，めø2，2め8，173，めの2 めळ6，141，Øø1，2め8，173，毋5め Øø6，141，めøø，2め日，173，毋6め وø6，141，めø3，2ø8，173，ø61 øø6，141，め35，Øø6，ø96，162 めø5，16め，255，136，2月8，253 2 क2，208，248，ø96，169，øめ $141, \varnothing 48$ ，Øめ6，173，Ø48，凤め6 $168, \emptyset 24,105, \not 152,133,2 \emptyset 4$ $169, \varnothing \varnothing \varnothing, 1 め 5, \varnothing \varnothing \varnothing, 133,2 め 3$ $185, \varnothing 16, め \varnothing 6,168,169, \varnothing め \varnothing$ 162，めめ8，145，2めЗ，2めの，2め2 $2 \emptyset 8,25 \emptyset, 172,948,906,185$ $233, \emptyset 37, \emptyset 24,1 \emptyset 5,193,141$ め39，ØЗ6，169，めЗ7，1ゆ5，Øøめ $141, \varnothing 4 \varnothing, \varnothing 36,185, \varnothing 32, \varnothing \varnothing 6$ $153, \emptyset 16, \varnothing \varnothing 6,168,162, \emptyset \emptyset \varnothing$ $189,255,255,145,2 \varnothing 3,2 \varnothing \varnothing$ 232,224, ，ø8，2の8，245，238 Ø48，凤ø6，173，Ø48，Øø6，2め1 ゆø4，2の8，178， $996,173, \emptyset 49$ øめ6，2め8，め4め，173，132，め2 $2 \emptyset 8, \emptyset 34,173, \emptyset 33,9 \emptyset 6,141$

 Ø5め，141，Ø51，Øゆ6，141，Ø49 めの6，173，234，ø37，141，凤52 Ø66，169，Øø5，141，Ø1，21め Ø96，173，Ø52，Øø6，2め1，Ø24
 $121, \emptyset 36,238$, ， $50, \emptyset \varnothing 6,206$ め51，Øø6，Ø16，Ø12，169，Øめめ $141,049, \varnothing \varnothing 6,141, め 32, め め 6$ $141, め ด 1,21 め, \emptyset 96,173, \emptyset 51$ めø6，141，Øøø，21め，Ø96，173 め67，めめ6， 24 毋，めめ1，Ø96，173 Ø55，毋ø6，2ø8，Ø36，172，Ø53 めゆ6，204，ゆЗЗ，ゆめ6， $946, \emptyset 56$ ゆø6，174，Ø54，Øゆ6，236，øø2 Øø6，Ø46，Ø56，Øø6，173，Ø1の $21 \varnothing, 237, \emptyset 75, \emptyset \emptyset 6,2 め 5, \emptyset 75$ Øø6，176，248，199，Ø75，Øめ6 $141,955, \varnothing \emptyset 6, \varnothing 96,173, \emptyset 56$ ＠ø6， $774, め 72,144, \emptyset 13,173$ Ø54，øø6，2ø1，ゆ45，144，øø6 $2 \not 66,954, \emptyset \emptyset 6,976,222, \emptyset 36$ $173, \emptyset 54, \emptyset \emptyset 6,2 \emptyset 1,2 \varnothing 3,176$ $243,238, \emptyset 54, \varnothing \varnothing 6,1 \varnothing 4, \emptyset 74$ 176，凤の6，2उ8，凤53，Øゆ6，Ø76 245 ， $036,206, \varnothing 53, \varnothing め 6,208$ øø8，238，ø53，øø6，169，Øø1 $141, \varnothing 55, \emptyset \emptyset 6,2 \emptyset 6, \emptyset 55, \emptyset \emptyset 6$ 173，ø53，Øø6，2ø5，ØめЗ，øø6 $24 \emptyset, \emptyset \varnothing 9,173, \emptyset 1 \varnothing, 21 \emptyset, 2 \emptyset 5$
 めந1，141，毋57，毋め6，毋96，173毋59，毋ø6，2ø8，Ø45，173，Ø57 めø6，24め，Ø33，173，Ø54，øø6 $141, \varnothing 6 \emptyset, \emptyset \emptyset 6,173, \emptyset 53, \varnothing \varnothing 6$ $141, め 61$ ，毋ø6，169，Ø5め， 141 め62，め6，141，毋59，Øø6，173

 ゆ96，169，øø1，141，Ø63，Øø6 Ф96，173，Ø63，Øø6，24の，Øø6 238，め6ø，Øめ6，Ø76，Ø79，ØЗ7 206，毋6め，毋め6，2め6，毋62，毋め6 2め8，の11，169，Øめめ，141，Ø59 めゆ6，141，Ø57，Øø6，141，毋6め

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"an adventure puzzle solver's piece de resistance...," Softalk, Nov. '83.

It turned out to be the toughest case of your detective career. Clues have led to nothing but dead ends. Meanwhile, the crime boss you are after is still operating from somewhere. You're about to throw in the towel. But wait! Something breaks. This could be the lead to solve the case. Maybe.

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## SHERWOOD FORESTTM ADVENTURE

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$\$ 34.95$
Created by Frank Cchen. For Commodoce 6 a and 4 AR A Aani
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 FF 9572 DATA $105, \varnothing 1 \varnothing, 141, \varnothing 64$ ，Øø6，173 FL 9578 DATA $965, \emptyset \emptyset 6,1 冈 5, \emptyset \emptyset \emptyset, 141, \emptyset 65$
GJ 9584 DATA ゆ56， $996,16 め, \emptyset 12,185,966$ 6D959ø DATA ø38，153，øø3， $059,136, \varnothing 16$ GJ 9596 DATA $247,173,971, \emptyset \emptyset 6, \emptyset 24,1 \varnothing 9$ FI96め2 DATA Ø64，Øø6，141，毋64，Øめ6， 173 FN96め8 DATA Ø72，Øめ6， 1 毋9，Ø65，めめ6， 141 FL9614 DATA Ø65，毋め6，Ø32，237， $937, ~ 毋 З 2 ~$ ह0962め DATA Ø31，ØЗ9，169，Øøめ，141，Øめ1 FE 9626 DATA $21 \varnothing, 141, \varnothing \emptyset 3,21 \emptyset, 16 \emptyset, \varnothing 98$
GG9632 DATA $162,228,169, \varnothing \varnothing 7, \emptyset 32, \varnothing 92$ $6 A 9638$ DATA $228,16 \emptyset, \emptyset 19,185,111,038$
GL 9644 DATA $153,063,059,136,016,247$
GC 965 DATA $169,255,141,252, \emptyset \varnothing 2,173$
FP 9656 DATA 252， $902,201,255,240,249$
FK 9662 DATA Ø76，めøめ，めड2，195，Ø6め，毋24

E0 9674 DATA $114,165,129, \varnothing \varnothing \varnothing$ ，Øめめ，Øøめ

GK 9686 DATA $948,189,126, \varnothing \varnothing \emptyset, 冈 12, \varnothing 76$
GB 9692 DATA 228，124， $12,189,126, \varnothing \varnothing \varnothing$


FJ $971 \varnothing$ DATA Øந9，141，ø7め，Øø6，174，ø64
FJ9716 DATA øø6，173，Ø65，øø6，Ø32，Ø23
GD 9722 DATA 凤38，169，Ø29，141，ø7め，øめ6

GF 9734 DATA $\emptyset 32, \emptyset 23, \emptyset 38,169, \emptyset 49,141$
6D974め DATA め7め， $066,174, \emptyset 73, \varnothing \varnothing 6,169$
FM9746 DATA øøめ，øЗ2，ø23，め38，ø96，134
F69752 DATA 212，133，213， $932,17 \varnothing, 217$
FD 9758
FO 9764
GA 9770
66977
GC 9782
GJ 9788
HM 9794
689800
IA 9896
HP 9812
ID 9818
GC 982
FJ 983
6F 9836
HE 9842
HR 9848
6A 985
FH 986
GG 986
FJ 9872
689878
649884
65989
GE 9896
6A 990
60 9908
GE 9914
GE 992
FD 9926
FH 9932
H1 993
FJ 994
FJ 995
FE 9956
FH 996
GD 9968
6H 9974
51908
6R 998
HA 9992 DATA $243,217,193,243,182,243$

FP999日 DATA Øøø，243，182，243， $9 \varnothing \emptyset, 243$ HO 1 Øøø4 DATA $182,243, \emptyset \emptyset \emptyset, 243,182,182$ HH 1 Øゆ1Ø DATA $162,162,243,243,243,16 \emptyset$
 HK 1øø22 DATA $21 \emptyset, 169,239,141, \emptyset \emptyset 5,21 \emptyset$ ID 1 Øø28 DATA $141, \emptyset \emptyset 7,21 \emptyset, 185,225, \varnothing 38$ HF 1 Øø34 DATA $141, \varnothing \emptyset 4,21 \emptyset, 185, \varnothing \varnothing \varnothing, \emptyset 39$ $601 \emptyset \emptyset 4 \emptyset$ DATA $141, \emptyset \emptyset 6,21 \emptyset, 165, \varnothing 2 \emptyset, 1 \emptyset 5$ HL $1 \emptyset \emptyset 46$ DATA $02 \emptyset, 197,62 \emptyset, 208,252,2 \emptyset \varnothing$ HO 10052 DATA 192， $031,208,231,169, \emptyset \varnothing \emptyset$ HC 1 Øゆ58 DATA $141, \emptyset \emptyset 5,21 \emptyset, 141, \emptyset \emptyset 7,21 \emptyset$ LE 1 Øø64 DATA 996

## Program 2：Rescue Of Blondell， 64 Version <br> Version by Kevin Mykytyn，Editorial Programmer

Please refer to＂COMPUTE！＇s Guide To Typing In
Programs＂before entering this listing．
$1 \varnothing$ PRINT＂\｛CLR\}\{3 DOWN\}"TAB (11)" E 5 习 $\{$ RVS $\}$ RE SCUE OF BLONDELL
：rem 24
$2 \varnothing$ PRINT＂$\{4$ DOWN \}"TAB (12) "\{CYN\} \{RVS \}ENTER ING ML DATA＂
：rem 6
$3 \emptyset$ FOR I＝49152 TO 51972
40 READ A：POKE I，A：CK＝CK＋A：NEXT ：rem 88
 \｛RVS\}\{3 SPACES\}ERROR DETECTED IN DATA
\｛SPACE\}STATEMENTS\{4 SPACES\}":STOP
：rem 29
60 SYS 49152
49152 DATA $76,46,202,32,145,196$
：rem 106 49158 DATA $32,151,195,32,142,194$ 49164 DATA $32,197,193,32,222,193$ ：rem 57 $4917 \emptyset$ DATA $32,164,195,32,209,201$ ：rem 45 49176 DATA $173,31,2 \varnothing 8,165,2,208$ ：rem 2 49182 DATA 57，173，60，3，2ø1，232 ：rem $2 \emptyset \emptyset$ 49188 DATA 249，3，76，125，192，173 ：rem 9 49194 DATA 61，3，201，65，240，3 ：rem 98 49200 DATA $76,125,192,162,50,32$ ：rem 249 49206 DATA 50，193，2ø2，208，250，169：rem 98 49212 DATA 6，141，39，2ø8，162，32 ：rem $2 \emptyset \emptyset$ 49218 DATA $142,2,68,142,3,68$ ：rem 109 49224 DATA $142,2,7 \varnothing, 142,3,7 \varnothing \quad$ ：rem 92 49230 DATA $169,1,133,2,32,164$ ：rem 146 49236 DATA $195,76,125,192,169,13$ ：rem 66 49242 DATA $205,60,3,169,64,237$ ：rem 209 49248 DATA 61，3，144，25，173，1 ：rem 103 49254 DATA $208,201,118,144,18,173$ ：rem 98 49260 DATA Ø，2ø8，2ø1，114，176，11 ：rem 238 49266 DATA $169,168,133,113,169,198$
：rem 174
49272 DATA $133,114,76,107,202,32$ ：rem 41 49278 DATA 60，2ø1，32，174，20ø，32 ：rem 245 49284 DATA $78,199,32,53,196,206$ ：rem 24 49290 DATA $248,2 \varnothing 7,2 \varnothing 8,8,32,35$ ：rem 212 49296 DATA 2øø，169，2，141，248，2ø7 ：rem 53 49302 DATA $32,60,2 \emptyset 1,32,174,2 \emptyset 0$ ：rem 233 49308 DATA $162,0,189,249,7,201$ ：rem 210 49314 DATA $250,2 \emptyset 8,40,222,17 \varnothing, 2$ ：rem $24 \emptyset$ $4932 \emptyset$ DATA 2ø8，35，169，253，157，52 ：rem 56 49326 DATA $3,169,252,157,55,3$ ：rem 164 49332 DATA $138,10,168,169,25,153$ ：rem 55 49338 DATA $3,2 ø 8,173,27,212,174$ ：rem 3 49344 DATA 60，3，224，15，176，4 ：rem l03 49350 DATA 201，120，144，242，153，2 ：rem 29 49356 DATA $208,232,228,2 \emptyset, 2 \varnothing 8,204$ ：rem 96 49362 DATA $173,31,2 ø 8,72,74,144$ ：rem 4 49368 DATA $2 \emptyset, 32,211,202,169,1 \varnothing$ ：rem 244 49374 DATA $133,113,169,199,133,114$
：rem 157
$4938 \emptyset$ DATA $169, \varnothing, 133,106,133,107$ ：rem 43
49386 DATA $76,107,202,104,13,30$ ：rem 249
49392 DATA $208,74,144,13,206,167$ ：rem 57

# A Printer For All Reasons Search For The Best High Quality Graphic Printer 

If you have been looking very long, you have probably discovered that there are just too many claims and counterclaims in the printer market today. There are printers that have some of the features you want, but do not have others. Some features you probably don't care about; others are vitally important to you. We understand. In fact, not long ago, we were in the same position. Deluged by claims and counterclaims. Overburdened by rows and rows of specifications, we decided to separate all the facts - prove or disprove all the claims to our own satisfaction. So we bought printers. We bought samples of all major brands and tested them.

## Our Objective Was Simple

We wanted to find that printer which had all the features you could want and yet be sold directly to you at the lowest price. We wanted to give our customers the best printer on the market today at a bargain price.

## The Results Are In

The search is over. We hae reduced the field to a single printer that meets all our goals (and more). The printer is the GP-550 from Seikosha, a division of Seiko. We ran this printer through our battery of tests and it came out shining. This printer can do it all. Standard draft printing up to a respectable (and honest) 86 characters per second, and with a very readable 9 (horizontal) by 8 (vertical) character matrix. At this rate, you will get an average 30 line letter printed in only 28 seconds.

## "NLQ" Mode

One of our highest concerns was about print quality and readability. The GP-550 has a print mode termed Near Letter Quality printing (NLQ mode). This is where the GP-550 outshines all the competition. Hands down! The character matrix in NLQ mode is a very dense 9 (horizontal) by 16 (vertical). This equates to 14,400 addressable dots per square inch. Now we're talking quality printing. You can even do graphics in the high resolution mode. The results are the best we've ever seen. The only other printers currently available having resolution this high go for $\$ 500$ and more without the interface or cable needed to hook up to your computer.

## Features That Won't Quit

With the GP-550 your computer can now print $40,48,68,80,96$, or 136 characters per line. You can print in ANY of 18 font styles. You not only have the standard Pica, Elite, Condensed and Italics, but also true Superscripts and Subscripts. Never again will you have to worry about how to print $\mathrm{H}_{2} \mathrm{O}$ or $\mathrm{X}^{2}$. This fantastic machine will do it automatically, through easy software commands right from your keyboard. All fonts have true descenders.
One of the fonts we like best is "Proportional" because it looks most like typesetting. The spacing for thin characters like " i " and " 1 " are given less space which "tightens" the word making reading easier and faster. This is only one example of the careful planning put into the GP-550.


Do you sometimes want to emphasize a word? It's easy, just use bold (double strike) to make the words stand out. Or, if you wish to be even more emphatic, underline the words. Or do both. You may also wish to "headline" a title. Each basic font has a corresponding elongated (double-wide) version. You can combine any of these modes to make the variation almost endless. Do you wnat to express something that you can't do with words? Use graphics with your text - even on the same line.

You can now do virtually any line spacing you want. You may select $6,8,7^{1 / 2}$ or 12 lines per inch. PLUS you have variable line spacing of 1.2 lines per inch to infinity (no space at all) and 97 other software selectable settings in between. You control line spacing on a dot-bydot basis. If you've ever had a letter or other document that was just a few lines too long to fit a page, you can see how handy this feature is. Simply reduce the line spacing slightly and ... VOILA! The letter now fits on one page.

## Forms? Yes! Your Letterhead? Of Course!

 Do you print forms? No problem. This unit will do them all. Any form up to 10 inches wide. The tractors are adjustable from $41 / 2$ to 10 in ches. Yes, you can also use single sheets. Plain typing paper, your letterhed, short memo forms, anything you choose. Any size under $10^{\prime \prime}$ in width. Multiple copies? Absolutely! Put forms or individual sheets with carbons (up to 3 deep), and the last copy will be as readable as the first. Spread sheets with many columns? Of course! Just go to condensed mode printing and print a full 136 columns wide. Forget expensive wide-carriage printers and changing to wide carriage paper. You can no do it all on a standard $81 / 2^{\prime \prime}$ page.
## Consistent Print Quality

Most printers have a continuous loop ribbon cartridge or a single spool ribbon which gives nice dark printing when new, but quickly starts to fade after a while. To keep the printers' output looking consistently dark, the ribbons must be changed more often than is healthy for the pocketbok. The GP-550 solves this problem completely by using a replaceable, inexpensive ink cassette which is separately replaceable from the actual ribbon. It keeps
the ribbon loaded with ink at all times. You only replace the ribbon when it truly wears out, not when it starts to run low on ink. Just another example of the superb engineering applied to the GP-550. (When you finally do wear out your ribbon, replacement cost is only $\$ 10.95$. Ink cassette replacement cost is only $\$ 5.95$, both postpaid.)

## The Best Part

When shopping for a quality printer with all these features, you could expect to pay around $\$ 500$ or more. Not any morel We have done our homework. You don't have to worry about interfaces or cables. Everything is included. You need absolutely nothing else to start printing - just add paper.

## No Risk Offer

We give you a 15 -day satisfaction guarantee. If you are not completely satisfied for any reason we will refund the full purchase price. A 1-year warranty is included with your printer.

## The Bottom Dollar

GP-550A Standard Parallel (No Cable)............ $\$ 249.95$ GP-550CD Commodore (Direct Connect).......... $\$ 259.95$ GP-550AT Atari (Direct Connect)..................... $\$ 259.95$ GP-550AP Apple II or Ile (Direct Connect)......... $\$ 299.95$ GP-550PC IBM PC \& Compatables (No Cable)... $\$ 259.95$ GP-550TI TI 99/4A (Direct Connect)............... $\$ 299.95$
'Prices \& Availability Subject to Change. CALLI'
Shipping is $\$ 8.00$ - UPS within the continental USA. If you are in a hurry, UPS Blue (second day air) is $\$ 18.00$. Canada, Alaska, Mexico are $\$ 25.00$ (air). Other foreign is $\$ 60.00$ (air). California residents add $6 \%$ tax. These are cash prices - VISA and MC add 3\% to total. We ship the next business day on money orders, cashiers' checks, and charge cards. A 14-day clearing period is required for checks.

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Technical Info: 1-(805) 482-3604

49398 DATA $2,174,167,2,224,255$
:rem 217
$494 \emptyset 4$ DATA $2 ø 8,3,76,217,192,160$ $4941 \varnothing$ DATA $0,74,72,144,26,185$ 49416 DATA $249,7,201,250,240,19$ 49422 DATA $32,50,193,169,20,153$ 49428 DATA $17 \varnothing, 2,169,250,153,52$ 49434 DATA $3,153,55,3,153,249$ 49440 DATA $7,1 \varnothing 4,2 \varnothing \varnothing, 196,20,2 \emptyset 8$ 49446 DATA $220,173,141,2,208,251$ 49452 DATA $32,68,193,76,27,192$ 49458 DATA $173,168,2,24,105,10$ 49464 DATA $141,168,2,173,169,2$ $4947 \varnothing$ DATA $1 \varnothing 5, \varnothing, 141,169,2,96$ 49476 DATA $173,168,2,133,253,173$ 49482 DATA $169,2,133,254,169,130$ 49488 DATA 141,249,207,32,120,193:rem 106 49494 DATA $173,167,2,133,253,169$ :rem 64 495øø DATA Ø,133,254,169,147,141 :rem 44 49506 DATA $249,207,32,120,193,165$ :rem 103 49512 DATA 106,133,253,165,107,133
:rem 142
49518 DATA $254,169,218,141,249,207$
:rem 165
49524 DATA $32,120,193,96,160,9$ :rem 210 49530 DATA $169,0,141,32,2 \emptyset 3,165$ :rem 247 49536 DATA $253,217,174,193,165,254$
:rem 165
49542 DATA 249,175,193,144,20,165:rem 110 49548 DATA $253,56,249,174,193,133$; rem 120 49554 DATA $253,165,254,249,175,193$
:rem 171
49560 DATA $133,254,238,32,203,208$ :rem 97 49566 DATA $224,173,32,203,32,185$ :rem 52 49572 DATA $193,169,0,141,32,2 \emptyset 3$ :rem 254 49578 DATA $136,136,16,209,96,1$ :rem 221 49584 DATA $\varnothing, 1 \varnothing, \varnothing, 1 \varnothing \varnothing, \varnothing, 232$ 49590 DATA $3,16,39,238,249,207$ 49596 DATA $174,249,207,9,48,157$ $496 \emptyset 2$ DATA $2 \emptyset 8,6,96,160, \varnothing, 169$ 49608 DATA $\emptyset, 133,251,169,64,133$ 49614 DATA $252,162,40,169,32,145$ $4962 \emptyset$ DATA $251,2 \emptyset \emptyset, 2 \emptyset 8,249,23 \emptyset, 252$
:rem $14 \varnothing$ 49626 DATA $2 \emptyset 2,2 \emptyset 8,244,96,160, \varnothing$ :rem 255 49632 DATA $169, \varnothing, 133,251,169,64$ :rem 7 49638 DATA $133,252,169,0,145,251$ :rem 54 49644 DATA $32,121,194,2 \varnothing \varnothing, 192,16$ :rem 45 4965 D DATA 2ø8,246,169,0,133,251 :rem 51 49656 DATA $169,86,133,252,145,251$ :rem 116 49662 DATA $32,121,194,200,192,27$ :rem 47 49668 DATA $2 \varnothing 8,246,169,0,145,251$ :rem 63 49674 DATA $32,121,194,2 \emptyset 0,2 \emptyset 8,66$ :rem 51 4968 DATA $23 \emptyset, 252,232,224,2,2 \emptyset 8$ :rem 42 49686 DATA 59,169,1,141,2,68 :rem 124 49692 DATA $169,2,141,3,68,169$ :rem 173 49698 DATA $3,141,2,7 \varnothing, 169,4 \quad$ rem 54 $497 \emptyset 4$ DATA $141,3,7 \varnothing, 169,32,141$ :rem 201 $4971 \varnothing$ DATA $\varnothing, 68,141,1,68,141$ :rem $1 \varnothing 0$ 49716 DATA $\varnothing, 7 \emptyset, 141, \varnothing, 66,141$ :rem 96 49722 DATA $1,66,141,2,66,141$ :rem lø1 49728 DATA $1,7 \varnothing, 141,3,66,16 \varnothing$ :rem 104 49734 DATA $16,169,5,153,0,86$ :rem 116 $4974 \emptyset$ DATA $2 ø \varnothing, 192,22,2 \varnothing 8,248,96$ :rem 55 49746 DATA $173,27,212,201,85,144$ :rem 54 49752 DATA $173,201,160,176,14,165:$ rem 101 49758 DATA $252,201,72,144,163,56$ :rem 58 49764 DATA $233,2,133,252,76,6$ :rem 161 $4977 \emptyset$ DATA $194,165,252,201,96,176:$ rem 116 49776 DATA $149,24,105,2,133,252$ :rem 3 49782 DATA $76,6,194,165,252,72$ :rem 227 49788 DATA $169, \varnothing, 145,251,23 \varnothing, 252$ :rem 58 49794 DATA $230,252,165,252,201,136$
:rem 2 :rem 155
:rem 254
:rem 253 :rem 2
:rem 159
:rem 245
:rem 42
:rem 224
:rem 205
:rem 213
:rem 155
:rem 60
:rem 57
:rem 29
:rem $22 \varnothing$
:rem 29
:rem 161 :rem 1 :rem 51 rem 96 :rem 55
$498 \emptyset \emptyset$ DATA $144,242,104,133,252,96$ :rem 96 49806 DATA 169,4,141,60,3,169:rem 164 49812 DATA $64,141,61,3,169,147$ :rem 212 49818 DATA $32,210,255,160,255,169$ :rem 107 49824 DATA $14,153,255,215,153,254$ : rem 103 4983 Ø DATA $216,153,253,217,153,252$
:rem 15ø
49836 DATA $218,136,208,241,169,1$ :rem 59 49842 DATA $141,33,2 ø 8,162,24,169$ :rem 54 49848 DATA $\varnothing, 157, \varnothing, 212,2 \emptyset 2,16$ :rem 148 49854 DATA $250,169,129,141,18,212:$ rem 107 49860 DATA $169,2 \emptyset \emptyset, 141,15,212,169$ :rem 1øø 49866 DATA $15,141,24,212,160,4$ :rem 201 49872 DATA $162,21,24,32,240,255$ :rem 253 49878 DATA $160,198,169,152,32,30$ :rem 67 49884 DATA $171,160,20,162,21,24$ :rem 251 49890 DATA $32,240,255,160,198,169$ :rem 116 49896 DATA $160,32,30,171,160,12$ :rem 252 49902 DATA $162,23,24,32,240,255$ :rem 249 $499 \emptyset 8$ DATA $160,199,169,7 \varnothing, 32,3 \varnothing$ :rem 13 49914 DATA 171,169,129,141,26,2ø8:rem 11ø $4992 \emptyset$ DATA 169,127,141,13,22ø,169:rem 1ø2 49926 DATA $\varnothing, 141,4 \emptyset, 2 \varnothing 8,141,41$ :rem 195 49932 DATA $2 ø 8,141,42,2 ø 8,141,45$ :rem 48 49938 DATA $208,141,44,208,141,43$ :rem 54 49944 DATA $208,169,11,141,46,2 ø 8$ :rem 58 4995 DATA 169,251,141,255,7,141 :rem 56 49956 DATA $254,7,141,253,7,141$ :rem 214 49962 DATA $252,7,169,33,141,4$ :rem 164 49968 DATA $212,169,268,133,166,169$
:rem 167
49974 DATA $7,133,107,169, \varnothing, 133$ :rem 212
4998 DATA 1ø8,169,16,141,5,212 :rem 4
49986 DATA $169,240,141,6,212,169$ :rem 65 49992 DATA $15,141,24,212,162,2$ :rem 201 49998 DATA $169,253,157,52,3,169$ :rem $3 \varnothing$ 5 5øø4 DATA $252,157,55,3,2 \emptyset 2,16$ :rem 189 $5 \emptyset \emptyset 1 \varnothing$ DATA $243,169, \varnothing, 141,18,2 \varnothing 8$ :rem 238 $5 \emptyset \emptyset 16$ DATA $173,17,208,41,127,141$ :rem 36 $5 \emptyset \emptyset 22$ DATA $17,2 \emptyset 8,16 \emptyset, 7,169, \varnothing$ :rem 143 $50 \emptyset 28$ DATA $153,0,57,136,16,250$ :rem 194 $5 \emptyset \emptyset 34$ DATA $160,47,185,104,198,153$ :rem 98 $5 \emptyset \emptyset 4 \varnothing$ DATA $\varnothing, 56,136,16,247,169$ :rem $2 \varnothing \emptyset$ 50046 DATA 2,141,35,2ø8,169, 0 :rem 143 $5 \emptyset \emptyset 52$ DATA $141,34,2 \emptyset 8,133,2,169$ :rem 242 5øø58 DATA 2øø,141,167,2,169, 0 :rem 192 $5 \emptyset \emptyset 64$ DATA $141,168,2,141,169,2$ :rem 196 $5007 \varnothing$ DATA $96,12 \varnothing, 169,123,141,2 \varnothing$ :rem 34 50076 DATA $3,169,199,141,21,3$ :rem 154 $5 \emptyset \emptyset 82$ DATA $88,96,173,60,3,141$ :rem 158 $5 ø \emptyset 88$ DATA 201,195,173,61,3,141 :rem 248 $5 \varnothing \varnothing 94$ DATA 2ø2,195,169, $0,141,204$ :rem 39 5ø1øø DATA $195,169,4,141,265,195$ :rem 43 501ø6 DATA 162,19,169, ø,141,63 :rem 196 50112 DATA $3,173,17,2 \varnothing 8,16,251$ :rem 190 50118 DATA $160,39,185, \varnothing, \varnothing, 153$ :rem 143 50124 DATA $\varnothing, \varnothing, 136,16,247,173$ :rem 139 $5 \varnothing 13 \emptyset$ DATA $2 \varnothing 4,195,24,105,40,141$ :rem 26 50136 DATA $204,195,173,205,195,105$
:rem 145
$5 \emptyset 142$ DATA $\varnothing, 141,205,195,238,2 \emptyset 2$ :rem 31 50148 DATA $195,238,202,195,202,2 ø 8$
:rem 149
50154 DATA $219,96,206,62,3,16$ :rem 154 $5016 \emptyset$ DATA $50,238,60,3,2 \emptyset 8,3$ :rem 90
50166 DATA $238,61,3,169,7,141$ :rem 156
50172 DATA $62,3,32,164,195,76$ :rem 156
50178 DATA $35,196,238,62,3,173$ :rem 214
50184 DATA 62,3,201,8,208,21 :rem 91
$5 \emptyset 19 \emptyset$ DATA $206,60,3,173,60,3$ :rem 90
50196 DATA $201,255,208,3,206,61$ :rem 246

## "A LIVING TAPESTRY . . ."



"Uhehe world of Ultima III can only be compared to a living tapestry - complex and beautiful . . . This is the best fantasy game in computing. Indeed, it is one of the best fantasy worlds in which to live. Lord British is a veritable JRR Tolkien of the keyboard." - Popular Mechanics

> "(Fodus: Ultima III, with a superior plot to match its superior gaming system, is a great game. It upgrades the market; in several ways it sets new standards for fantasy gaming state of the art." - Softline
(1Fodus: Ultima III is Lord British's magnum opus - so far. It's fun and exciting to play and constantly intriguing. And the ending is marvelously unexpected and not a bit disappointing - except that it is the ending, and as with a good book, you'll probably wish there were more." - Softalk
$502 \varnothing 2$ DATA $3,169, \varnothing, 141,62,3$

502ø8 DATA $32,164,195,32,46,196$
50214 DATA $96,133,38,134,39,132$
50220 DATA $40,96,165,38,166,39$
50226 DATA $164,40,96,174,0,2 \varnothing 8$
50232 DATA $172,1,208,169,0,133$
50238 DATA $251,173, \varnothing, 220,74,176$
50244 DATA 5,192,47,144,1,136
50250 DATA $74,176,5,192,175,176$
50256 DATA $1,200,74,176,21,72$
50262 DATA 169,255,141,248,7,1ø4
$5 \emptyset 268$ DATA $224,107,208,9,32,39$
$5 \emptyset 274$ DATA $196,32,4,196,76,106$
5ø28ø DATA $196,2 \varnothing 2,74,176,21,72$
50286 DATA $169,254,141,248,7,1 \varnothing 4$
50292 DATA $224,2 \emptyset 5,2 \varnothing 8,9,32,39$
50298 DATA $196,32,236,195,76,130$
5ø3ø4 DATA $196,232,74,176,5,169$
$5 \emptyset 31 \emptyset$ DATA $1,141,128,3,142, \varnothing$
$5 \emptyset 316$ DATA $2 \emptyset 8,140,1,2 \emptyset 8,96,16 \varnothing$
50322 DATA $255,185,231,196,153,127$
:rem 245
:rem 149
50328 DATA 62,185,104,197,153,ø :rem 253
50334 DATA 63,136,2ø8,241,169,255:rem 1ø1 50340 DATA $141,21,208,169,2,141$ :rem 237 50346 DATA 39,2ø8,169,254,141,248:rem 109 $5 \emptyset 352$ DATA 7,169,118,141,1,2ø8 :rem 199 50358 DATA $169,138,141,0,208,173$ :rem 50 50364 DATA 22,2ø8,41,247,141,22 :rem 242 $5 \emptyset 37 \emptyset$ DATA $2 \emptyset 8,169,4,141,62,3$ :rem 148

50376 DATA $169, \varnothing, 141,63,3,169$ :rem 157
50382 DATA $2 \emptyset, 141,3,2 \emptyset 8,141,5$ :rem 136
50388 DATA $208,141,7,208,169,8 \emptyset$ :rem 7
50394 DATA $141,2,208,169,160,141$ :rem 42
$504 \emptyset \emptyset$ DATA $4,208,169,240,141,6$ :rem 191
$504 \emptyset 6$ DATA $2 ø 8,96,144, \varnothing, 2,64$ :rem 99
50412 DATA $\varnothing, 16,184, \varnothing, 38,2 \varnothing$ :rem 35
50418 DATA $\varnothing, \varnothing, 41,16,36,4$
50424 DATA 68,80,2,130,36,1
$5043 \emptyset$ DATA $64,168, \varnothing, 176, \varnothing, 1$
50436 DATA $52,64, \varnothing, 240,16,95$
50442 DATA $104,208,196,0,128,73$
50448 DATA $128,0,166,34,160,141$
50454 DATA $72,32,1,34,74, \varnothing$
$5 \emptyset 46 \varnothing$ DATA $2 \emptyset 2,41, \varnothing, \varnothing, 16 \varnothing, \varnothing$
50466 DATA $\varnothing, 2, \varnothing, \varnothing, 18, \varnothing$
$5 \varnothing 472$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
50478 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$5 \varnothing 484$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$5049 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$5 \varnothing 496$ DATA $\varnothing, \varnothing, \varnothing, 2,34, \varnothing$
$505 \emptyset 2$ DATA $5,85,64,0,136,128$
$505 \emptyset 8$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
50514 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
$5052 \emptyset$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
:rem 193
:rem 43
:rem 42
:rem løø
:rem 249
:rem 247
:rem 249
:rem 21
:rem 86
:rem 24
:rem 30
:rem 27
:rem 24
:rem 87
:rem 99
:rem 24
:rem 21
:rem 18
:rem 24
:rem 21
:rem 81
:rem 144
:rem 192
:rem 165
:rem 59
:rem 8 :rem 71
:rem 242
:rem 153
:rem 130
:rem 141
:rem 75
:rem 95
$5061 \varnothing$ DATA $66,0,128,66,1,126$
50616 DATA 90,126,33,195,132,192
50622 DATA $66,3,32,66,4,32$

50628 DATA $66,4,80,36,10,24$
50634 DATA $36,24,2 \varnothing, 24,40,3$
50640 DATA $189,192,0,195,0,1$
5064 DATA $\varnothing, 128,2,0,64,2$
50652 DATA $\varnothing, 64,5, \varnothing, 160, \varnothing$ :rem $19 \emptyset$
50658 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, 255$ :rem 138
50664 DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing \quad$ :rem 27
5067ø DATA $\varnothing, \varnothing, \varnothing, 15,128, \varnothing \quad$ :rem 185
50676 DATA $31,192, \varnothing, 31,192, \varnothing$ :rem 94
50682 DATA $31,224, \varnothing, 15,24 \varnothing, \varnothing$ :rem 83
50688 DATA $3,224,96,3,224,127$ :rem 160
50694 DATA $3,255,195,3,255,252$ :rem 212
507øø DATA 3,224, $0,3,224, \varnothing$ :rem 232
50706 DATA $3,224,0,59,255,156$ :rem 153
50712 DATA $67,255,130,131,255,129$ :rem 95
50718 DATA $71,24,226,56,231,28$ :rem 206
50724 DATA $\varnothing, \varnothing, \varnothing, 184, \varnothing, \varnothing$
$5073 \varnothing$ DATA $\varnothing, \varnothing, \varnothing, \varnothing, \varnothing, \varnothing$
50736 DATA $\varnothing, \varnothing, 1,24 \varnothing, \varnothing, 3$
50742 DATA $248, \varnothing, 3,248, \varnothing, 7$
50748 DATA $248, \varnothing, 15,24 \emptyset, 6,7$
50754 DATA $192,254,7,192,195,255$
50760 DATA $192,63,255,192, \varnothing, 7$ :rem 156
50766 DATA $192, \varnothing, 7,192, \varnothing, 7$ :rem 4
50772 DATA $192,57,255,220,65,255$ :rem 58
50778 DATA $194,129,255,193,71,24$ :rem 66
50784 DATA $226,56,231,28, \varnothing, \varnothing$ :rem 99
50790 DATA $\varnothing, 184,85,105,105,85$ :rem 206
50796 DATA $85,105,105,85,5,22$ :rem 160
$508 \emptyset 2$ DATA $22,7,15,63,62,59$ :rem 53
50808 DATA $80,148,148,208,240,252$ :rem 102
50814 DATA $188,236,15,15,15,63$ :rem 207
5082の DATA $63,63,255,255,24 \varnothing, 240$ :rem 43
50826 DATA $240,252,252,252,255,255$
:rem 148
50832 DATA $255,255,255,255,255,255$
50838 DATA $255,255,144,83,67,79$ :rem 160
50844 DATA $82,69,58, \varnothing, 144,77$ :rem $12 \varnothing$
5ø85ø DATA 65,71,73,67,58, Ø :rem 63
50856 DATA $158,89,79,85,32,83$ :rem 186
$5 \emptyset 862$ DATA $65,86,69,68,32,84$ :rem $13 \varnothing$
50868 DATA $72,69,32,80,82,73$ :rem 122
50874 DATA $78,67,69,83,83,32$ :rem 132
$5088 \emptyset$ DATA $33, \varnothing, 28,66,79,78$ :rem 70
50886 DATA $85,83,17,17,157,157$ :rem 227
50892 DATA $157,157,157,83,67,79$ :rem 29
$5 \emptyset 898$ DATA $82,69,17,17,157,157$ :rem 231
50904 DATA $157,157,72,73,84,32$ :rem 214
50910 DATA 65,78,89,32,75,69 :rem 128
$5 \emptyset 916$ DATA $89, \varnothing, 28,78,85,77$ :rem 80
50922 DATA $66,69,82,32,79,7 \varnothing$ :rem 121
50928 DATA $32,66,73,82,68,83$ :rem 124
50934 DATA $32,40,49,45,51,41$ :rem 101
50940 DATA $32,79,82,32,81,32$ :rem 106
50946 DATA $84,79,32,81,85,73$ :rem 127
50952 DATA $84,0,158,80,79,79$ :rem 125
50958 DATA $82,32,80,82,73,78$ :rem 123
50964 DATA $67,69,83,83,32,66$ :rem 129
$5097 \emptyset$ DATA $76,79,78,68,69,76$ :rem 145
50976 DATA $76,0,7,12,120,7 \quad$ :rem 2
50982 DATA $233,120,8,97,240,7$ :rem 158
50988 DATA $233,240,7,12,240,7$ :rem 153
50994 DATA $12,120,7,233,120,8$ :rem 145
$51 \varnothing \emptyset \emptyset$ DATA $97,120,10,143,12 \varnothing, 7$ :rem 178
$51 \varnothing \varnothing 6$ DATA $233,120,8,97,120,7$ :rem 143
51012 DATA $12,240,28,66,79,78$ :rem 157 51018 DATA $85,83,58, \varnothing, 162,3$ :rem 54 $51 \varnothing 24$ DATA $160,255,136,208,253,202$
:rem 135
$51 \varnothing 3 \emptyset$ DATA $2 \varnothing 8,248,165,1 \emptyset 8,2 \emptyset 8,3 \emptyset$ :rem 89 51036 DATA $198,109,208,26,169,2 \emptyset$ :rem 53


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51042 DATA $133,109,198,106,165,106$
:rem 143
51048 DATA 201,255,2Ø8,14,198,107 :rem 96
51054 DATA $16,10,169,1,133,108$
$51 \emptyset 60$ DATA $169,0,133,106,133,107$
51066 DATA $96,169,1,141,25,208$
$51 \varnothing 72$ DATA $173,18,208,201,204,144$
51078 DATA $36,173,22,208,41,248$
$51 \varnothing 84$ DATA $9,0,141,22,2 \emptyset 8,173$
$51 \emptyset 9 \emptyset$ DATA $24,2 \emptyset 8,41,240,9,5$
51096 DATA $141,24,208,173,22,208$
511 D2 DATA $41,239,141,22,208,169$
$511 \emptyset 8$ DATA $\emptyset, 141,18,2 \emptyset 8,76,2 \emptyset 5$
51114 DATA $199,173,22,208,41,240$
$5112 \emptyset$ DATA $13,62,3,141,22,208$
51126 DATA $169,2 \emptyset 5,141,18,2 \emptyset 8,173$
51132 DATA $24,2 \emptyset 8,41,240,9,14$
51138 DATA $141,24,208,173,22,208$ 51144 DATA $9,16,141,22,208,173$ 5115 DATA $13,22 \emptyset, 41,1,240,76$ 51156 DATA $2 \emptyset 6,133,3,2 ø 8,68,169$ 51162 DATA $5,141,133,3,173,132$ 51168 DATA $3,208,30,169,1,141$ 51174 DATA $132,3,173,52,3,141$ 51180 DATA $249,7,173,53,3,141$ 51186 DATA $25 \emptyset, 7,173,54,3,141$ 51192 DATA $251,7,169,129,141,11$ 51198 DATA $212,2 \emptyset 8,28,173,55,3$ $512 \emptyset 4$ DATA $141,249,7,173,56,3$ $5121 \emptyset$ DATA $141,250,7,173,57,3$ 51216 DATA $141,251,7,169,128,141$ 51222 DATA $11,212,169,0,141,132$ 51228 DATA $3,76,49,234,76,188$ 51234 DATA $254,162, \varnothing, 138,74,168$ $5124 \emptyset$ DATA $185,249,7,2 \emptyset 1,25 \emptyset, 240$ 51246 DATA $117,173,27,212,201,75$ 51252 DATA $144,43,201,105,176,6$ 51258 DATA $222,2,2 \emptyset 8,76,152,2 \emptyset \emptyset$ 51264 DATA $201,150,176,13,189,2$ $5127 \emptyset$ DATA 2ø8,2ø1,2øØ,24ø,77,254 51276 DATA $2,208,76,152,200,201$ 51282 DATA $190,176,6,222,3,2 \emptyset 8$ 51288 DATA $76,152,2 \emptyset \emptyset, 254,3,2 \emptyset 8$ 51294 DATA $76,152,2 \emptyset \emptyset, 189,2,208$ $513 \emptyset \emptyset$ DATA 2Ø5, Ø, 2Ø8,24Ø,28,144 $513 \emptyset 6$ DATA $11,222,2,208,169,1$ 51312 DATA $157,176,2,76,133,2 \emptyset \emptyset$ 51318 DATA $189,2,208,201,255,240$ 51324 DATA $27,254,2,2 \emptyset 8,169, \emptyset$ $5133 \emptyset$ DATA $157,176,2,189,3,208$ 51336 DATA $205,1,208,240,18,144$ 51342 DATA $6,222,3,2 \emptyset 8,76,152$ 51348 DATA 2øØ, 254,3,2ø8,173,27 51354 DATA $212,2 \emptyset 1,2,176,5,169$ $5136 \emptyset$ DATA $1,157,8 \emptyset, 3,232,232$ 51366 DATA $228,21,240,3,76,37$ 51372 DATA 2øø,96,162, Ø, 189,192 51378 DATA $2,2 \emptyset 8,68,189,8 \emptyset, 3$ 51384 DATA $2 \emptyset 8,3,76,38,201,189$ $5139 \emptyset$ DATA $176,2,157,224,2,24 \emptyset$ 51396 DATA $12,189,2,208,56,233$ $514 \emptyset 2$ DATA $20,157,8,2 \emptyset 8,76,218$ 51408 DATA $2 \emptyset \emptyset, 189,2,2 \emptyset 8,24,105$
51414 DATA $20,157,8,208,32,45$ $5142 \emptyset$ DATA $201,141,255,2,173,21$ 51426 DATA 208,13,255,2,141,21 51432 DATA 2ø8,189,3,208,157,9 51438 DATA $2 ø 8,169,1,157,192,2$ 51444 DATA $169,56,157,240,2,189$ $5145 \emptyset$ DATA $224,2,24 \emptyset, 6,222,8$ 51456 DATA $2 \emptyset 8,76,7,201,254,8$ 51462 DATA $2 \emptyset 8,222,24 \emptyset, 2,2 \emptyset 8,26$
: rem 190
: rem 31
:rem 207
:rem 85
:rem Ø
: rem 144 : rem 94
:rem 42
:rem 38
:rem 194
:rem 41
rem $13 \varnothing$
:rem 96
: rem 139
:rem 39
:rem 196
:rem 131
: rem 2
:rem 187
:rem 146
:rem 140
:rem 151
:rem 15Ø
:rem 251
:rem 207
:rem 151
:rem 141
:rem 43
:rem 229
:rem 172
:rem 255
:rem 38
:rem 41
:rem 242
:rem 244
:rem 247
:rem 83
:rem 241
:rem 201
:rem 253 : rem $\emptyset$
: rem 233
:rem 138
:rem 245
:rem 43
:rem 149
:rem 206
:rem 242
:rem 147
:rem 249
:rem 197
:rem 140
:rem 154
: rem $\emptyset$
:rem 117
:rem 213
:rem 197
:rem 210
:rem 203
:rem 244
:rem 148
:rem 231
:rem 189
:rem 212
:rem 209
:rem 10
:rem 89
:rem 159
:rem 242

51468 DATA $169,0,157,192,2,157$ :rem 214 51474 DATA $80,3,32,45,201,24$ $5148 \emptyset$ DATA $105,255,141,255,2,173$ :rem 41 51486 DATA 21,2Ø8, 45,255,2,141 :rem 2øØ 51492 DATA $21,208,232,232,228,21$ :rem 37 51498 DATA $2 \emptyset 8,132,96,138,74,168$ :rem $7 \emptyset$ 51504 DATA $169,16,192,0,208,1 \quad$ :rem 147
$5151 \varnothing$ DATA $96,10,136,76,50,201$ :rem 193
51516 DATA $173,129,3,208,77,173$ :rem 5
51522 DATA $128,3,208,1,96,169$ :rem 157
51528 DATA $1,141,129,3,173,21$ :rem 143
51534 DATA 2ø8,9,128,141,21,2ø8 :rem 249
51540 DATA $169,129,141,4,212,169$ :rem 48
51546 DATA $\varnothing, 141,16,2 \emptyset 8,169,85$ :rem 207
51552 DATA $141,131,3,173,1,2 ø 8$ :rem 188
51558 DATA $141,15,208,173,248,7$ :rem 4
51564 DATA $201,255,208,15,169,1$ :rem 251
$5157 \emptyset$ DATA $141,130,3,173, \varnothing, 2 \emptyset 8$ :rem 186
51576 DATA $56,233,19,141,14,2 \emptyset 8$ :rem $\emptyset$
51582 DATA $96,169, \varnothing, 141,130,3$ :rem 151
51588 DATA $173,0,208,24,105,19$ :rem 204
51594 DATA $141,14,208,96,173,130$ :rem 49
$5160 \emptyset$ DATA $3,2 \emptyset 8,26,238,14,208$ :rem 195
$516 \emptyset 6$ DATA $173,14,2 \emptyset 8,2 \emptyset 1,255,2 \emptyset 8$ :rem 91
51612 DATA $19,173,16,208,9,128$ :rem 207
51618 DATA $141,16,208,169,0,141$ :rem 248
51624 DATA $14,208,76,176,201,2 \emptyset 6$ :rem 45
$5163 \emptyset$ DATA $14,208,206,131,3,173$ :rem 239
51636 DATA $131,3,141,1,212,2 \emptyset 8$ :rem 185
51642 DATA $21,173,21,2 \emptyset 8,41,127$ :rem 242
51648 DATA $141,21,208,169,0,141$ :rem 247
51654 DATA $129,3,141,128,3,169$ :rem $2 \emptyset 6$
51660 DATA $128,141,4,212,96,169$ :rem 1
51666 DATA $\emptyset, 141,13,212,141,12$ :rem 182
51672 DATA $212,141,8,212,16 \emptyset, \emptyset \quad$ :rem 186
51678 DATA $185,34,199,141,1,212$ :rem 5
51684 DATA $185,35,199,141, \emptyset, 212$ :rem 2 51690 DATA $190,36,199,169,255,133$ :rem 116 51696 DATA $41,198,41,2 \emptyset 8,252,202$ :rem 52 $517 \emptyset 2$ DATA $2 \emptyset 8,245,2 \emptyset \emptyset, 2 \emptyset \emptyset, 2 \emptyset \emptyset, 192$
:rem 124
$517 \emptyset 8$ DATA $36,144,223,169,32,141$ :rem 47
51714 DATA $4,212,169,114,141,13$ :rem 241
51720 DATA $212,169,17,141,12,212$ :rem 32
51726 DATA $141,8,212,96,12 \emptyset, 169$ :rem $\emptyset$
51732 DATA $49,141,2 \emptyset, 3,169,234$ :rem $2 \emptyset 1$
51738 DATA $141,21,3,169, \varnothing, 141$ :rem 144
51744 DATA $26,208,169,255,141,13$ :rem 51
$5175 \emptyset$ DATA $220,169, \emptyset, 141,21,2 \emptyset 8$ :rem 239
51756 DATA $88,96,32,91,255,162$ :rem 225
51762 DATA $1 \varnothing, 160,3,24,32,240$ :rem 135
51768 DATA $255,169,230,160,198,32:$ rem 112 51774 DATA $30,171,169,1,141,33$ :rem 199 $5178 \emptyset$ DATA $2 \emptyset 8,165,203,2 \emptyset 1,62,2 \emptyset 8$ :rem 91 51786 DATA $1, \emptyset, 2 \emptyset 1,56,2 \emptyset 8,4 \quad$ sem 46 51792 DATA $162,1,2 \emptyset 8,14,2 \emptyset 1,59$ :rem 2 Øø 51798 DATA $208,4,162,2,208,6$ :rem 109 51804 DATA $201,8,208,229,162,3$ :rem 198 $5181 \emptyset$ DATA $134,20,138,10,133,21$ :rem $23 \emptyset$ 51816 DATA $76,3,192,169,0,141$ :rem 157 51822 DATA $24,212,32,18,202,173$ :rem 240 51828 DATA $24,208,41,240,9,5$ :rem 103 51834 DATA $141,24,208,169,147,32$ :rem $5 \emptyset$ $5184 \emptyset$ DATA $210,255,162,10,160,8$ :rem $24 \emptyset$ 51846 DATA $24,32,240,255,165,113$ :rem 44 51852 DATA $164,114,32,30,171,165$ :rem 41 51858 DATA $106,133,253,165,107,133$
:rem 148
51864 DATA $254,169,19,141,249,207:$ rem 113 $5187 \emptyset$ DATA $32,120,193,162,18,160$ :rem 41 51876 DATA $12,24,32,24 \emptyset, 255,169$ :rem 1 51882 DATA $194,160,198,32,30,171$ :rem 54

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51888 DATA $169,0,141,33,208,165$ :rem 6 51894 DATA $1 \varnothing 6,24,1 \varnothing 9,168,2,133$ :rem $\emptyset$ $519 \emptyset \emptyset$ DATA $253,165,107,109,169,2$ :rem 47 51906 DATA $133,254,169,99,141,249:$ rem 116 51912 DATA $2 \emptyset 7,32,12 \emptyset, 193,36,2 \emptyset 3$ :rem 36 51918 DATA $112,252,76,46,202,169$ :rem 54 51924 DATA 8,141,3,212,169,20 :rem 147 51930 DATA $141,5,212,169,240,141$ :rem 36 51936 DATA 6,212,169,9,141,15 :rem 158 51942 DATA $212,169,19,141,4,212$ :rem 249 51948 DATA $160,255,140,1,212,152$ :rem 39 51954 DATA $160,3,2 \emptyset 2,2 \emptyset 8,253,136$ :rem 42 51960 DATA $2 \emptyset 8,250,168,140,39,2$ Ø8: rem 1 Ø2 51966 DATA $136,208,237,140,4,212,96$
:rem 2 Ø2

## Program 3: Rescue Of Blondell, VIC Version

Version by Kevin Mykytyn, Editorial Programmer Please refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing
$1 \varnothing$ PRINT" $\{C L R\}$ \{4 DOWN $\}\{R V S\}\{2$ SPACES $\}$ RESC UE OF BLONDELL\{2 SPACES \}":PRINT"
\{2 DOWN \} \{ 2 SPACES \}\{BLK\}\{RVS\} ENTERING \{SPACE\}ML DATA
$2 \emptyset$ FOR I=41Ø9 TO 5812 :rem 16
: rem 161
$3 \emptyset$ READ A:POKE I,A:CK=CK+A:NEXT :rem 87
$4 \emptyset$ IF CK<>176773 THEN PRINT"\{3 DOWN\}\{BLU\} \{RVS\}ERROR DETECTED IN DATA STATEMENTS ": STOP
50 SYS 4109
4109 DATA $32,12,19,32,58,18$
4115 DATA $32,127,16,32,150,18$
4121 DATA $32,68,19,32,222,2 \emptyset$
4127 DATA $32,181,16,32,117,19$
4133 DATA $32,3,19,32,117,19$
4139 DATA $32,19,20,32,128,21$
4145 DATA $173,141,2,208,251,165$
4151 DATA $4,240,229,165,2,201$
4157 DATA 1Ø, 2ø8,223,165, Ø, 2ø1
4163 DATA $229,2 \emptyset 8,217,32,17 \emptyset, 16$
4169 DATA $160,21,185,12,22,153$
4175 DATA $132,30,136,16,247,165$
4181 DATA $65,24,101,63,133,65$
4187 DATA $165,66,1 \emptyset 1,64,133,66$
4193 DATA $32,68,19,160,10,185$
4199 DATA $56,22,153,181,30,136$
4205 DATA $16,247,32,128,21,165$
4211 DATA 203,201,11,240,149,201
4217 DATA $28,2 \emptyset 8,246,76,34,253$
4223 DATA $169,147,32,210,255,32$
4229 DATA $68,19,160,18,185,67$
4235 DATA $22,153,222,3 \emptyset, 136,16$
4241 DATA $247,32,249,253,164,203$
4247 DATA $185,94,236,201,49,144$
4253 DATA $247,201,58,176,243,56$
4259 DATA $233,48,1 \varnothing, 141,72,3$
4265 DATA $96,169,32,160, \emptyset, 153$
4271 DATA Ø, 30,136,208,250,96
4277 DATA $166,1,164,2,32,51$
4283 DATA $17,32,95,17,169, \varnothing$
4289 DATA $141,19,145,173,17,145$
4295 DATA $74,74,74,176,5,192$
$43 \emptyset 1$ DATA $2,144,1,136,74,72$
4307 DATA $176,19,206,192,19,2 \emptyset 8$
4313 DATA $14,136,165,3,208,9$
4319 DATA $169,1,133,3,169,36$
4325 DATA $141,154,31,104,74,72$
4331 DATA $176,15,169,33,133,109$
4337 DATA $224,7,176,6,32,245$

4343 DATA $17,76,252,16,202,104$ 4349 DATA $74,176,4,169,1,133$ 4355 DATA $113,169,127,141,34,145$
4361 DATA $44,32,145,48,15,169$
4367 DATA $34,133,109,224,15,144$
4373 DATA $6,32,176,17,76,29$
4379 DATA $17,232,134,1,132,2$
4385 DATA $32,51,17,32,95,17$
4391 DATA $165,109,160,0,145,251$
4397 DATA $169,2,32,82,19,96$
4403 DATA $32,79,17,32,104,18$
4409 DATA $24,138,101,251,133,251$
4415 DATA $165,252,105,0,133,252$
4421 DATA $32,122,18,136,208,250$
4427 DATA $32,87,17,96,120,133$
4433 DATA $105,134,106,132,107,96$
4439 DATA $165,105,166,106,164,107$
4445 DATA $88,96,32,79,17,16 \emptyset$
4451 DATA $\varnothing, 177,251,24 \emptyset, 2 \emptyset, 2 \emptyset 1$
4457 DATA $38,240,8,201,36,208$
4463 DATA $56,169,1,133,4,198$
4469 DATA $69,165,69,2 \emptyset 1, \varnothing, 2 \emptyset 8$
4475 DATA $44,169,15,141,14,144$
4481 DATA $169,39,145,251,32,82$
4487 DATA $19,88,165,162,105,1 \varnothing \emptyset$
4493 DATA $197,162,2 \emptyset 8,252,32,17 \emptyset$
4499 DATA $16,169, \emptyset, 160,21,133$
4505 DATA $63,133,64,185,34,22$
4511 DATA $153,132,30,136,16,247$
4517 DATA $76,97,16,169,32,145$
4523 DATA $251,32,87,17,96,32$
4529 DATA $79,17,32,104,18,165$
4535 DATA $\varnothing, 2 \emptyset 1,1 \emptyset, 240,56,162$
4541 DATA 19,160,1,177,251,208
4547 DATA $18,169,32,145,251,136$
4553 DATA $2 \emptyset 8,3,32,98,19,169$
4559 DATA $\emptyset, 145,251,32,82,19$
4565 DATA 2ØØ, 2ØØ,192,22,2Ø8,229
4571 DATA $189,180,23,136,145,251$
4577 DATA $169, \varnothing, 32,82,19,32$
4583 DATA $122,18,202,208,210,198$
4589 DATA $\emptyset, 32,58,18,32,87$
4595 DATA $17,96,32,79,17,32$
$46 \emptyset 1$ DATA $104,18,165,0,2 \emptyset 1,229$
4607 DATA $240,56,162,19,160,2 \emptyset$
4613 DATA $177,251,208,20,169,32$
4619 DATA $145,251,200,192,21,208$
4625 DATA $3,32,98,19,169, \emptyset$
4631 DATA $145,251,32,82,19,136$
4637 DATA $136,16,229,189,200,23$
4643 DATA 2øø,145,251,169, 0,32
4649 DATA $82,19,32,122,18,2 \emptyset 2$
4655 DATA $2 \emptyset 8,210,23 \emptyset, \emptyset, 32,58$
4661 DATA $18,32,87,17,96,169$
4667 DATA $32,160,19,153,180,23$
4673 DATA $153,20 \emptyset, 23,136,16,247$
4679 DATA $164,0,192,17,24 \emptyset, 12$
4685 DATA $185,181,22,168,169, \emptyset$
4691 DATA $153,180,23,136,16,25 \emptyset$
4697 DATA $164,0,185,202,22,168$
$47 \emptyset 3$ DATA $169, \emptyset, 153,200,23,136$
4709 DATA $16,250,96,169, \varnothing, 133$ 4715 DATA $251,169,30,133,252,169$
4721 DATA $\varnothing, 133,110,173,3,144$ 4727 DATA $16,251,96,165,251,24$ 4733 DATA $1 \varnothing 5,22,133,251,165,252$ 4739 DATA $1 \varnothing 5, \varnothing, 133,252,96,165$ 4745 DATA $251,56,233,22,133,251$ 4751 DATA $165,252,233,0,133,252$ 4757 DATA $96,169,10,133,2,169$ 4763 DATA $7,133,1,169,147,32$ 4769 DATA $210,255,169, \varnothing, 133,113$
:rem 194
: rem 111
:rem 45
:rem 157
:rem 249
:rem 64
:rem 93
:rem 56
:rem 246
:rem 71
:rem 97
:rem 34
:rem 239
:rem 239
:rem 156
:rem 38
rem 99
:rem 122
:rem 182
:rem 153
:rem 112
:rem 164
:rem 204
:rem 212
:rem 3
:rem 52
:rem 152
:rem 151
:rem 241
:rem 17ø
:rem 108
:rem 161
:rem 133
:rem 199
:rem 4
:rem 116
:rem 1ø4
:rem 37
:rem 51
:rem 59
:rem 43
:rem 15
:rem 70
:rem 187
:rem 196
:rem 252
:rem 39
:rem 10
:rem $2 \emptyset 1$
:rem 1
:rem 192
:rem 152
:rem 142
:rem 123
:rem 2 Ø2
:rem 248
:rem 152
:rem 216
:rem 249
:rem $2 ø 8$
:rem 19ø
:rem 158
:rem $5 \emptyset$
:rem 132
:rem 210
:rem 37
:rem $2 ø 6$
:rem 248
:rem 244
:rem 166
:rem 106
rem 251


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4775 DATA $133,114,133,3,133,4$ 4781 DATA $168,153,220,23,136,208$ 4787 DATA $250,169,34,133,109,133$ 4793 DATA $116,160,22,32,176,17$ 4799 DATA $136,16,25 \emptyset, 160, \varnothing, 185$
$48 \emptyset 5$ DATA $\varnothing, 128,153, \varnothing, 28,185$
4811 DATA $\varnothing, 129,153, \varnothing, 29,136$
4817 DATA $2 ø 8,241,169,255,141,5$
4823 DATA $144,160,79,185,101,22$
4829 DATA $153,8,29,136,16,247$
4835 DATA $160,7,185,173,22,153$
4841 DATA $\varnothing, 28,136,16,247,169$
4847 DATA $232,133,63,169,3,133$
4853 DATA $64,169, \varnothing, 133,65,133$
4859 DATA $66,133,7 \varnothing, 169,25,133$
4865 DATA $69,96,165,162,105,5$
4871 DATA $197,162,208,252,96,160$
4877 DATA $12,169,8,153,167,23$
4883 DATA $136,16,250,160,242,162$ 4889 DATA $9,138,153,181,22,32$ 4895 DATA $58,19,201,150,176,8$
4901 DATA $224,3,144,9,202,76$
$49 \emptyset 7$ DATA $50,19,224,16,176,1$ 4913 DATA $232,136,208,229,169,252$ :
4919 DATA $133, \varnothing, 96,165,108,1 \varnothing$
4925 DATA $10,56,101,108,133,108$
4931 DATA $96,169,0,160,0,153$
4937 DATA $\varnothing, 15 \emptyset, 153, \varnothing, 151,136$
4943 DATA $2 \emptyset 8,247,96,72,165,251$
4949 DATA $133,43,165,252,24,105$
4955 DATA $120,133,44,104,145,43$
4961 DATA $96,165,110,2 \varnothing 8,14,32$
4967 DATA $136,18,169,32,145,251$
4973 DATA $32,122,18,169,1,133$
4979 DATA $110,96,165,114,2 \emptyset 8,44$
4985 DATA $165,113,240,39,165,251$
:rem 143 :rem 47 :rem 54 :rem 203 :rem 208 :rem 99 :rem 94 :rem 2
:rem 251
:rem 167
:rem $2 ø 6$
:rem 159
:rem 206
:rem 157
:rem 216
:rem 171
:rem 61
:rem 167
:rem 45
:rem 164
:rem 166 :rem 98
:rem 103
:rem 1ø4
:rem 153
:rem 241
:rem 1ø2
:rem 141
:rem 13
:rem 255
:rem 245
:rem 203
:rem 10
:rem 152
:rem 8
:rem 55
4991 DATA $133,253,165,252,133,254$ :rem 101
4997 DATA $169,1,133,115,169,15$ :rem 216
50ø3 DATA 141,14,144,165,109,201 :rem 27
5009 DATA $33,2 \emptyset 8,6,169,1,133$
5015 DATA $111,2 ø 8,4,169, \varnothing, 133$
5021 DATA $111,169,7,133,112,133$
5027 DATA $114,96,177,253,240,99$
5033 DATA $165,115,208,6,160,0$
$5 \emptyset 39$ DATA $169,32,145,253,169, \varnothing$
5045 DATA $133,115,165,111,208,9$
5051 DATA $230,253,208,2,230,254$
5057 DATA $76,206,19,198,253,165$
5063 DATA $253,201,255,2 \emptyset 8,2,198$
5069 DATA 254,165,253,133,251,165
5075 DATA $254,133,252,198,112,165$ :rem 100
5081 DATA $112,240,48,10,10,10$
5087 DATA $10,24,105,158,141,13$
5093 DATA $144,177,253,24 \varnothing, 34,201$
5099 DATA $38,208,20,32,114,21$
5105 DATA $169,39,145,253,169,7$
5111 DATA $32,82,19,169,15,141$
5117 DATA $14,144,76,12,20,169$
5123 DATA $35,145,253,169,0,32$
5129 DATA $82,19,96,169,0,133$
5135 DATA $113,133,114,96,160, \varnothing$
5141 DATA $132,25,185,220,23,17 \varnothing$ 5147 DATA $133,20,185,221,23,168$ 5153 DATA $133,21,132,26,32,51$ 5159 DATA $17,16 \varnothing, \varnothing, 177,251,76$ 5165 DATA $12 \varnothing, 2 \emptyset, 169,32,145,251$
5171 DATA $164,26,32,58,19,201$
5177 DATA $215,144,114,228,1,240$ 5183 DATA $7,144,4,202,76,71$
5189 DATA $20,232,196,2,240,7$
5195 DATA $144,4,136,76,82,2 \varnothing$
5201 DATA $200,132,26,32,51,17$
:rem 137
:rem 234
:rem 10
:rem 139
:rem $2 ø 8$
:rem 244
:rem 236
:rem 14
:rem 251
:rem 125
:rem 191
:rem 41
:rem 146
:rem 216
:rem 147
:rem 148
:rem 146
:rem 113
:rem 188
:rem 237
:rem 247
:rem 135
:rem 157
:rem 243
:rem 150
:rem 244
:rem 52
:rem 191
:rem 106
:rem 129

5207 DATA $32,148,2 \emptyset, 169,38,16 \emptyset$ :rem $2 \emptyset 2$
5213 DATA $\varnothing, 145,251,169,6,32$ :rem 94
5219 DATA $82,19,164,25,138,153$ :rem $21 \emptyset$
5225 DATA $220,23,165,26,153,221$ :rem 239
5231 DATA 23,2øø,2øø,2ø4,72,3:rem 124
5237 DATA $2 \emptyset 8,158,96,201,38,240$ :rem 2
5243 DATA $179,165,21,240,175,164$ :rem $5 \emptyset$
5249 DATA $25,32,58,19,74,74$ :rem 67
5255 DATA $74,74,153,220,23,169$ :rem 207
5261 DATA $\varnothing, 153,221,23,76,112$ :rem 136
5267 DATA 20,160, $0,177,251,201$ :rem 189
5273 DATA $32,240,17,2 \varnothing 1,33,240$ :rem 185
5279 DATA $13,201,34,240,9,166$ :rem 151
5285 DATA $20,164,21,132,26,32$ :rem 141
5291 DATA 51,17,96,32,58,19 :rem 64
5297 DATA 201,60,176,8,224,20 :rem $15 \emptyset$
5303 DATA $240,4,232,76,219,20$ :rem 141
$53 \emptyset 9$ DATA $2 \varnothing 1,12 \emptyset, 176,8,224, \varnothing$ :rem 139
5315 DATA $240,4,202,76,219,20$ :rem 141
5321 DATA 2ø1,18ø,176,5,192,1 :rem 141
5327 DATA $240,1,136,201,181,144$ :rem 238
5333 DATA 5,192,2ø,240,1,2øø :rem $8 \varnothing$
5339 DATA $76,82,2 \varnothing, 12 \emptyset, 169,235$ :rem 208
5345 DATA $141,20,3,169,20,141$ :rem 138
5351 DATA 21,3,88,96,165,251 :rem 109
5357 DATA $72,165,252,72,198,116$ :rem 11
5363 DATA $208,3,32,38,21,160$ :rem 94
5369 DATA $7,165,116,201,10,144$ :rem 197
5375 DATA $20,173,14,144,240,3$ :rem 142
5381 DATA 206,14,144,185,141,22 :rem 245
5387 DATA $153,48,29,136,16,247$ :rem 219
5393 DATA $76,29,21,185,133,22$ :rem 158
5399 DATA $153,48,29,136,16,247$ :rem 222
5405 DATA $104,133,252,104,133,251$ :rem 77
5411 DATA $76,191,234,169,20,133$ :rem 251
5417 DATA $116,32,104,18,162,19$ :rem 197
5423 DATA $160,21,177,251,201,39$ :rem 244
5429 DATA $144,27,2 \emptyset 1,42,176,23$ :rem 200
5435 DATA $24,105,1,72,169,130$ :rem 145
5441 DATA 141,13,144,104,201,42 :rem 229
5447 DATA $208,2,169,32,145,251$ :rem 205
5453 DATA $169,7,32,82,19,136$ :rem 113
5459 DATA $16,220,32,122,18,202$ :rem 191
5465 DATA $16,212,198,63,165,63$ :rem 214
5471 DATA 2ø1,255,2ø8,14,198,64 :rem 1
5477 DATA $165,64,201,255,208,6$ :rem $21 \emptyset$
5483 DATA $169,0,133,63,133,64$ :rem 155
5489 DATA $96,165,65,24,105,10$ :rem 163
5495 DATA $133,65,165,66,105, \varnothing$ :rem 157
5501 DATA $133,66,96,165,65,133$ :rem 209
5507 DATA $73,165,66,133,74,169$ :rem 219
5513 DATA $14,133,77,32,197,21$ :rem 151
5519 DATA $165,63,133,73,165,64$ :rem 214
5525 DATA $133,74,169,36,133,77$ :rem 215
5531 DATA $32,197,21,165,69,133$ :rem 207
5537 DATA $73,165,70,133,74,169$ :rem 217
5543 DATA $58,133,77,32,197,21$ :rem 162
5549 DATA $160,4,185,86,22,153$ :rem 161
5555 DATA $189,31,185,91,22,153$ :rem 213
5561 DATA $211,31,185,96,22,153$ :rem 201
5567 DATA $233,31,136,16,235,96$ :rem 211
5573 DATA $169,0,133,98,133,99$ :rem 171
5579 DATA $133,1 \varnothing 0,162,15,6,73$ :rem 151
5585 DATA $38,74,120,248,165,98$ :rem 225
5591 DATA $101,98,133,98,165,99$ :rem 227
5597 DATA $1 \varnothing 1,99,133,99,165,1 \varnothing \emptyset$ :rem $1 \varnothing$
5603 DATA $1 \emptyset 1,100,133,100,216,88$ :rem 24
5609 DATA $202,16,227,162,2,181$ :rem 197
5615 DATA $98,72,74,74,74,74 \quad$ :rem 77
$\begin{array}{lll}5621 \text { DATA } 32,2,22,104,41,15 & \text { :rem } 31 \\ 5627 \text { DATA } 32,2,22,2 \emptyset 2,16,237 & \text { :rem } 92\end{array}$
5633 DATA $96,23 \varnothing, 77,164,77,9$ :rem 123

```
5639 DATA 48,153,180,31,96,25
5645 DATA 15,21,32,19,1,22
5651 DATA 5,4,32,20,8,5
5657 DATA 32,16,18,9,14,3
5663 DATA 5,19,19,16,15,15
5669 DATA 18,32,16,18,9,14
5675 DATA 3,5,19,19,32,2
5681 DATA 12,15,14,4,5,12
5687 DATA 12,16,12,1,25,32
5693 DATA 1,7,1,9,14,63
5699 DATA 14,21,13,2,5,18
5705 DATA 32,15,6,32,2,9
5711 DATA 18,4,19,32,49,45
5717 DATA 57,19,3,15,18,5
5723 DATA 2,15,14,21,19,13
5729 DATA 1,7,9,3,12,12
5735 DATA 4,60,12,189,126,\varnothing
5 7 4 1 ~ D A T A ~ 4 8 , 4 8 , 3 2 , 6 0 , 4 8 , 1 8 9
5747 DATA 126,\varnothing,\varnothing,\varnothing,84,17\varnothing
5 7 5 3 \text { DATA } \varnothing , \varnothing , \varnothing , \varnothing , 2 4 , 3 6
5759 DATA 90,60,90,24,60,126
5765 DATA \emptyset, \varnothing,195,6\emptyset,24,36
5 7 7 1 ~ D A T A ~ \varnothing , \varnothing , \varnothing , \varnothing , \varnothing , 1 2 6
5 7 7 7 \text { DATA 153,36, Ø, 0, Ø, Ø}
5783 DATA 68,60,94,56,64,0
5789 DATA Ø, 38,124,60,124,58
5795 DATA 72,0,194,102,252,46
58\emptyset1 DATA 255,90,44,69,254,254
5807 DATA 254,\varnothing,239,239,239,\varnothing
```

:rem 165
:rem 247
:rem 1øø
:rem 211 :rem 6
:rem 12
:rem 160
:rem 196
:rem 250
:rem 109
:rem 207
:rem 152 :rem 6
:rem 215
:rem 245
:rem 103
:rem 50
:rem 120
:rem 250
:rem 89
:rem 109
:rem l
:rem 83
: rem 146
:rem 19
:rem 111
:rem 157
:rem 214
:rem 159

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Need a pitch pipe to tune your guitar? Try using your computer instead. "Guitar Tuner" helps you tune your 6- or 12 -string guitar to perfect concert pitch. The program was originally written for the TI-99/4A (either BASIC), and we've added versions for the Commodore 64, Plus/4, 16, Atari, and IBM PC/PCjr.

6- or 12-string guitar, freeing your hands to adjust the tuning pegs by ear.

To tune a 6 -string guitar, run the program and play the tones by pressing the corresponding letter keys: E for the low (bass) E string; A for the A string; D for the D string; G for the G string; B for the B string; and CTRL-E for the high E string. To tune a 12 -string guitar, press the SHIFT (or SHIFT LOCK) key for the second set of strings. This raises the tones by one octave (except for the $B$ and high $E$ strings, which are tuned to the same octave, of course).

If you aren't too familiar with the sound capabilities of your computer, you can learn a lot by studying these simple programs. Notice the DATA numbers at the end of each program; these are the tone values for the sound statements. Some programs convert these numbers with a formula to produce the proper tones. All the tones were verified with a quartz guitartuning meter calibrated for standard concert pitch.

## A Note About Notes

The accuracy of any note produced by a computer tone generator (or synthesizer) is measured in the number of bits of frequency resolution. The more bits, the better. (Don't confuse this with the number of bits handled by the computer's main microprocessor-a 16 -bit computer might still have a sound chip with only 8 -bit frequency resolution, or vice versa.)

For example, the standard pitch for a middle A note is defined by musicians as 440 hertz (cycles per second). Let's say a certain computer's sound chip is limited to 8 -bit frequency resolution. The most accurate A note it could generate might be 437.8 hertz. That's close enough to 440 for some people, but it would sound slightly flat to those with a good sense of pitch.

The TI-99/4A, IBM PC, and PCjr have 12bit frequency resolution (in fact, the TI and PCjr both use the same Texas Instruments sound chip). Twelve-bit resolution is about the minimum required for people with a good sense of pitch. The Commodore 64 has 16 -bit frequency resolution, so it's even more accurate. Commodore's new Plus/4 and 16 have 10 -bit resolution, which provides passable results. The VIC-20 has only 8 -bit frequency resolution, so Guitar Tuner isn't practical on the VIC. The program is easy to write on the VIC, but the tones are too far out of tune for musicians.

Atari computers also have 8 -bit frequency resolution (the slightly flat A note described above is produced by the Atari). However, the Atari version of Guitar Tuner takes advantage of a little-known feature that lets you combine two of the 8 -bit tone generators to make one 16 -bit generator. This improves the accuracy of an A note from 437.8 to 439.97 hertz-close enough for almost anybody. (For more information on this technique, see "Perfect Pitch," COMPUTE!'s Second Book of Atari.)

## Program 1：Tו Guitar Tuner

Refer to＂COMPUTE！＇s Guide To Typing In Programs＂ before entering this listing．

100 DIM P｜TCH（12）
110 FOR T＝0 TO 12
120 READ PITCH（T）
130 NEXT T
140 CALL CLEAR
150 CALL SCREEN（15）
160 PRINT TAB（10）；＂Guitar Tuner＂：： ：

170 PRINT＂ReIease the ALPHA－LOCK $k$ ey．＂：：
180 PRINT＂Use the E／A／D／G／B／CTRL－E ＂：：
190 PRINT＂keys for a six－string＂：
200 PRINT＂guitar．＂：：：：
210 PRINT＂Depress the ALPHA－LOCK $k$ ey＂：：
220 PRINT＂to tune the second set o $f^{\prime \prime}:=$
230 PRINT＂strings for a twelve－str ing＂：：
240 PRINT＂guitar．＂：：
250 CALL KEY（O，K，S）
260 IF $S=0$ THEN 250
270 A $\$=C H R \$(K)$
$280 \quad A=-(A \$=" e ")-2 *(A \$=" a ")-3 *(A \$=" d$ ＂）$-4 *(A \$=" g ")-5 *(A \$=" b ")-6 *(A \$=$ CHR\＄（133））－7＊（As＝＂E＂）－8＊（A\＄＝＂A＂ ）$-9 *(A s=" D ")-10 *(A s=" G ")-11 *(A s$ ＝＂B＂）
290 CALL SOUND（ $1500, P 1 T C H(A), 2)$
300 GOTO 250
310 DATA $40000,165,220,294,392,494$ ， 659
320 DATA $330,440,588,784,494,659$

## Program 2：Commodore 64 Guitar Tuner

Version by Gregg Peele，Assistant Programming
Supervisor
Refer to＂COMPUTE！＇s Guide To Typing In Programs＂ before entering this listing．

8 DIMHI（12），LO（12），NO\＄（12）
：rem 115
$1 \varnothing$ PRINT＂\｛N\}\{CLR\}\{13 RIGHT\}GUITAR TUNER":
15 PRINT＂ 1 HOME $\}$ \｛4 DOWN $\}\{7$ RIGHT $\}$ USE THE E ／A／D／G／B／CTRL－E＂－：rem $14 \bar{\emptyset}$
$16 \mathrm{P} \bar{R} I \bar{N} T "\{3 \overline{D O W N}\}\{5$ RIGHT $\} K E Y S$ FOR A SIX－ STRING GUITAR．＂：rem 82
17 PRINT＂\｛3 DOWN\}\{6 RIGHT\}DEPRESS THE SHI FT LOCK KEY＂：rem $\overline{161}$
18 PRINT＂\｛3 DOWN $\}\{7$ RIGHT $\}$ TO TUNE THE SEC OND SET OF＂
：rem 53
19 PRINT＂\｛3 DOWN \} \{ 2 RIGHT $\}$ STRINGS FOR A T WELVE－STRING GUITAR．＂
：rem 207
$2 \emptyset \mathrm{~S}=54272: \mathrm{FOR} \mathrm{T}=\emptyset \mathrm{TO} 23: \mathrm{POKES}+\mathrm{T}, \emptyset: \mathrm{NEXT}: \mathrm{PO}$ $\mathrm{KES}+24,12: \mathrm{POKES}+5,17: \mathrm{POKES}+6,243$

## ：rem 94

$7 \emptyset$ FOR $T=1 T O 11: R E A D ~ H I, L O: H I(T)=H I: L O(T)=$ LO：NEXTT
：rem 32
8 GET AS：IF A\＄＝＂＂THEN 8Ø ：rem 243
$9 \varnothing A=-(A \$=" E ")-2 *(A S=" A ")-3 *(A S=" D ")-4 *(A$ $\$=" G ")-5^{*}(A \$=" B ")-6^{*}(A \$=C H R \$(5))$
：rem 171
$95 A=A-7 *(A S=" E ")-8^{*}(A S=" A ") \quad$ rem 62
$97 A=A-9 *(A \$=" \underline{D} ")-1 \emptyset *(A \$=" \underline{G} ")-11 *(A S=" B ")$

1 のб $\operatorname{POKES}, \mathrm{LO}(\mathrm{A}) \cdot \mathrm{POKES}+1, \mathrm{HI}(\mathrm{A})$
$15 \emptyset$ POKES $+4,17: F O R I=\emptyset T O 2 \emptyset \emptyset \emptyset: N E X T I: P O K E S+4$ ， 16
：rem 183
175 POKE198，Ø：GOTO8Ø ：rem 165
$2 \emptyset \emptyset$ DATA $1 \varnothing, 143,14,24,18,2 \emptyset 9,25,30,31,165$ $, 42,62,21,31,28,49,37,162,50,60,31,16$ 5
：rem $2 \emptyset$

## Program 3：Atari Guitar Tuner

Version by Gregg Peele，Assistant Programming Supervisor
Refer to＂COMPUTE！＇s Guide To Typing in Programs＂ before entering this listing．
AG 5 D IM A（14）
HG 10 GRAPHICS $2+16$
 n［日R＂
DO 30 FOR T $=0$ TO $3000: N E X T \quad$ T
EJ 40 GRAPHICS 0 ：POKE 752,1
GM 50 POSITION 6．4：？＂Use the E／A／ D／G／B／CONTROL－E＂
GH 60 POSITION 6，7：？＂keys for a s ix－string guitar．＂
HH 70 POSITION 9,10 ：？＂Depress the shift key＂＂
OE 80 POSITION 3， 13 ：？＂to tune the second set of strings＂
CB 90 POSITION 6， $16:$ ？＂for a twelv e－string guitar．＂
EB 120 FOR $T=0$ TO 12
FC 130 READ TUNE：A（T）$=$ TUNE：NEXT T
CP $135 \quad B=P E E K(764)$
JF 137 PNTR $=1 *(B=42)+2 *(B=63)+3 *(B$ $=58)+4 *(B=61)+5 *(B=21)+6 *(B$ $=170)+7 *(B=106)$
Ho 138 PNTR $=P N T R+8 *(B=127)+9 *(B=12$ 2）$+10 *(B=125)+11 *(B=85)+12 *$ （ $B=234$ ）
KF 139 IF PNTR $=0$ THEN 135
DN $141 \quad \mathrm{P} 2=1 \mathrm{NT}((1789790 /(2 * A(P N T R))$ $-7) / 256$ ）
FE $142 \mathrm{P} 1=1 \mathrm{NT}(1789790 /(2 * A(P N T R))-$ $7-256 * P 2+0.5)$
A月 143 POKE 53768 ， 80 ：POKE 53760 ，P 1 ：POKE 53762，P2：POKE 53763，（ $16 * 10)+10$
GC 156 FOR $1=1$ TO $3000: N E X T$ I
HI 157 POKE $764,0:$ SOUND $0,0,0,0:$ SO UND $1,0,0,0$
GH 163 GOTO 135
FP 170 DATA $0,165,220,294,392,494$ ， $659,330,440,588,784,494,659$

## Program 4：PC／PCjr Guitar Tuner

Version by Gregg Peele，Assistant Programming Supervisor
Refer to＂COMPUTE！＇s Guide To Typing In Programs＂ before entering this listing．

LG 10 CLS：KEY OFF
AB 20 WIDTH $80: D I M$ PITCH（12）：DEF $S E G=$ Ø：POKE 1047． 0
JH 30 LOCATE 1,34 ：PRINT＂Guitar Tuner＂
EE 40 LOCATE $4,28: P R I N T " U s e ~ t h e ~ E / A / D /$ G／B／CTRL－E＂
JF 50 LOCATE 7，26：PRINT＂keys for a si x－string guitar．＂

```
EH 60 LOCATE 10,28:PRINT"Depress the C
    aps Lock key
GE 70 LOCATE 13,28:PRINT"to tune the s
    econd set of"
BH 80 LOCATE 16,24:PRINT"strings for a
        twelve-string guitar
GH 90 FOR T= TO 12:READ PITCH:P|TCHC
    T)=P।TCH:NEXT
PL 100 LOCATE 20.33:IF PEEK(1047) AND
        64 THEN PRINT"CAPS LOCK ON "ELS
        E PRINT"CAPS LOCK OFF"
BF 110 AS = INKEY$:IF A$ =""THEN 100
MJ 12\emptyset A = - (A$="e") +2*-(A$="a") + 3*-(A$=
        "d")+4*-(A$="g")+5*-(AS="b") +6*
        -(A$=CHR$(5))+7*-(A$="E")+8*-(A
        $="A")+9*-(A$="D")+10*-(A$="G")
        +11*-(A$ = "B")
GI 130 SOUND PITCH(A),2\emptyset
gP 140 GOTO 110
CG 150 DATA - 32767,165,220,294,392,494
        659
Cl 160 DATA 330,440,588,784,494,659
```


## Program 5: Commodore Plus/4 \& 16 Guitar

 TunerVersion by Gregg Peele, Assistant Programming Supervisor
Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.
10 DIMNO (12)
$2 \varnothing$ PRINT"\{N\}\{CLR\}\{13 RIGHT\}GUITAR TUNER":

FOR T= Ø TO 3øØ:NEXT
$3 \varnothing$ PRINT" $\{$ HOME $\}$ \{4 DOWN \} \{7 RIGHT \} USE THE E /A/D/G/B/CTRL-E"
$4 \emptyset \mathrm{P} \overline{\mathrm{R}} \mathrm{I} \overline{\mathrm{N}} \mathrm{T}^{\bar{T}}\{\overline{3} \overline{\mathrm{DOWN}}\}\{5$ RIGHT\}KEYS FOR A. SIXSTRING GUITAR."
50 PRINT"\{3 DOWN \} \{6 RIGHT\}DEPRESS THE SHI FT LOCK KEY"
$6 \emptyset$ PRINT"\{3 DOWN\}\{7 RIGHT\}TO TUNE THE SEC OND SET OF"
$7 \emptyset$ PRINT"\{3 DOWN \} \{2 RIGHT\}STRINGS FOR A T WELVE-STRING GUITAR."
$8 \emptyset$ FOR T=ØTOl2:READ NO:NO(T)=NO:NEXTT
90 GET A\$:IF A\$=""THEN 9ø
$1 \emptyset \emptyset A=-(A S=" E ")+2 *-(A S=" A ")+3 *-(A S=" D ")+4$
*- ( $\mathrm{A} \$=\mathrm{CG} \mathrm{G})+5^{*}-\left(\mathrm{A} \$=\mathrm{CB} \mathrm{B}^{\prime}\right)+6^{*}-(\mathrm{A} \$=\mathrm{CHR} \$(5)$ )
$11 \varnothing A=A+7 *-(A \$=" E ")+8^{*}-(A \$=" A ")$
$12 \varnothing A=A+9 *-(A S=" \underline{D} ")+1 \varnothing^{*}-(A S=" \underline{G} ")+11 *-(A \$=$ "B")
130 IF $\mathrm{A}=\varnothing$ THEN $9 \emptyset$
140 VOL 7:SOUND 1,NO(A),18Ø
$15 \emptyset$ GOTO9ø
$16 \emptyset$ DATA $\emptyset, 345,516,643,739,798,854,685,77$ 0,834,881,798,854

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## Sequential Circuits Music Sequencer For Commodore 64 <br> Richard Mansfield, Senior Editor

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A synthesizer is something like an electric organ, except it's far more powerful. It's a computer that plays music. Through its keyboard, you can sometimes come amazingly close to the sounds of acoustic instruments. And because you are able to control all the elements of a sound, you can also create instruments that have never been heard before. It's a remarkably fertile environment and musicians are just beginning to tap its potential.

## Why Buy An Organ?

Now that quality synthesizers are relatively inexpensive, more and more people are considering them as an alternative to the traditional home organ or piano. After all, why buy an organ when it will always-no matter what button you press-sound like an organ? A synthesizer has all those organ sounds, but also has a harpsichord sound that you cannot distinguish from the real thing, as well as dozens of other sounds which more or less duplicate traditional instruments.

When you've got a whole orchestra at your disposal, one of the first things you want to do is orchestrate. That's where a sequencer comes in.

Historically, very few people have had the talent or the luck to be able to experiment with orchestration: combining
various instruments into a musically pleasant arrangement.
Those days are over. On some synthesizers you can play a viola part, then listen to the viola playing back while you add a violin melody. Next, while listening to the viola and violin, you can lay down a harpsichord and later put in a flute or whatever. Instant chamber ensemble. You've become a one-man band.

There are two ways to layer the different sounds of a synthesizer: with a multitrack tape recorder (expensive), or with a sequencer (now inexpensive). A sequencer is like a digital tape recorder, except you've got more control than is possible with a tape recorder.

## Laying Down Tracks

Here's how it works:

1. You tell the sequencer that you're about to lay down track 1. 2. You play the synthesizer keyboard, perhaps a bass guitar sound.
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## COMPUTE! Back Issues

Here are some of the applications, tutorials, and games from available back issues of COMPUTE!. Each issue contains much, much more than there's space here to list, but here are some highlights:

Home and Educational COMPUTING! (Summer 1981 and Fall 1981-count as one back issue): Exploring The Rainbow Machine, VIC As Super Calculator, Custom Characters On The VIC, Alternative Screens, Automatic VIC Line Numbers, Using The Joystick (Spacewar Game), Fast VIC Tape Locater, Window, VIC Memory Map.

May 1981: Named GOSUB/GOTO in Applesoft, Generating Lower Case Text on Apple II, Copy Atari Screens to the Printer, Disk Directory Printer for Atari, Realtime Clock on Atari, PET BASIC Delete Utility, PET Calculated Bar Graphs, Running 40 Column Programs on a CBM 8032, A Fast Visible Memory Dump, Cassette Filing System, Getting To A Machine Language Program, Epidemic Simulation.

June 1981: Computer Using Educators (CUE) on Software Pricing, Apple II Hires Character Generator, Ever Expanding Apple Power, Color Burst for Atari, Mixing Atari Graphics Modes 0 and 8, Relocating PET BASIC Programs, An Assembler In BASIC for PET, Quadra PET: Multitasking?, Mapping Unknown Machine Language, RAM/ROM Memory, Keeping TABs on a Printer.

July 1981: Home Heating and Cooling, Animating Integer BASIC Lores Graphics, The Apple Hires Shape Writer, Adding a Voice Track to Atari Programs, Machine Language Atari Joystick Driver, Four Screen Utilities for the PET, Saving Machine Language Programs on PET Tape Headers, Commodore ROM Systems, Using TAB, SPC, And LEN.

August 1981: Minimize Code and Maximize Speed, Apple Disk Motor Control, A Cassette Tape Monitor for the Apple, Easy Reading of the Atari Joystick, Blockade Game for the Atari, Atari Sound Utility, The CBM "Fat 40," Keyword for PET, CBM/PET Loading, Chaining, and Overlaying, Adding A Programmable Sound Generator, Converting PET BASIC Programs To ASCII Files.

October 1981: Automatic DATA Statements for CBM and Atari, VIC News, Undeletable Lines on Apple, PET, and VIC; Budgeting on the Apple, Atari Cassette Boot-tapes, Atari Variable Name Utility, Atari Program Library, Train Your PET to Run VIC Programs, Interface a BSR Remote Control System to PET, A General Purpose BCD to Binary Routine, Converting to Fat-40 PET.

December 1981: Saving Fuel \$ $\$$ (multiple computers), Unscramble Game (multiple computers), Maze Generator (multiple computers), Animating Applesoft Graphics, A Simple Atari Word Processor, Adding High Speed Vertical Positioning to Atari P/M Graphics, OSI Supercursor, A Look At SuperPET, Supermon for PET/CBM, PET Mine Maze Game, Replacing The INPUT \# Command, Foreign Language Text on The Commodore Printer, File Recovery.

January 1982: Invest (multiple computers), Developing a Business Algorithm (multiple computers), Apple Addresses, Lowercase with Unmodified Apple, Cryptogram Game for Atari, Superfont: Design Special Character Sets on Atari, PET Repairs for the Amateur, Micromon for PET, Self-modifying Programs in PET BASIC, Tinymon: A VIC Monitor, VIC Color Tips, VIC Memory Map, ZAP: A VIC Game.

May 1982: VIC Meteor Maze Game, Atari Disk Drive Speed Check,

Modifying Apple's Floating Point BASIC, Fast Sort For PET/CBM, Extra Atari Colors Through Artifacting, Life Insurance Estimator (multiple computers), PET Screen Input, Getting The Most Out Of VIC's 5000 Bytes.

August 1982: The New Wave Of Personal Computers, Household Budget Manager (multiple computers), Word Games (multiple computers), Color Computer Home Energy Monitor, A VIC Light Pen For Under \$10, Guess That Animal (multiple computers), PET/CBM Inner BASIC, VIC Communications, Keyprint Compendium, Animation With Atari, VIC Curiosities, Atari Substring Search, PET and VIC Electric Eraser.

September 1982: Apple and Atari and the Sounds of TRON, Commodore Automatic Disk Boot, VIC Joysticks, Three Atari GTIA Articles, Commodore Disk Fixes, The Apple PILOT Language, Sprites and Sound on the Commodore 64, Peripheral Vision Exerciser (multiple computers), Banish INPUT Statements (multiple computers), Charades (multiple computers), PET Pointer Sort, VIC Pause, Mapping Machine Language, Commodore User-defined Functions Defined, A VIC Bug.

January 1983: Sound Synthesis And The Personal Computer, Juggler And Thunderbird Games (multiple computers), Music And Sound Programs (multiple computers), Writing Transportable BASIC, Home Energy Calculator (multiple computers), All About Commodore WAIT, Supermon 64, Perfect Commodore INPUTs, VIC Sound Generator, Copy VIC Disk Files, Commodore 64 Architecture.

May 1983: The New Low-Cost Printer/Plotters, Jumping Jack (multiple computers), Deflector (multiple computers), VIC Kaleidoscope, Graphics on the Sinclair/Timex,

## COMPUTE! Back Issues

Bootmaker For VIC, PET and 64 , VICSTATION: A "Paperless Office," The Atari Musician, Puzzle Generator (multiple computers), Instant 64 Art, 64 Odds And Ends, Versatile VIC Data Acquisition, POP For Commodore.

June 1983: How To Buy The Right Printer, The New, Low-Cost Printers, Astrostorm (multiple computers), The Hawkmen Of Dindrin (multiple computers), MusicMaster For The Commodore 64, Commodore Data Searcher, Atari Player/Missile Graphics Simplified, VIC Power Spirals, UnNEW For The VIC and 64, Atari Fast Shuffle, VIC Contractor, Commodore Supermon Q \& A.

July 1983: Constructing The Ideal Computer Game, Techniques For Writing Your Own Adventure Game, SpeedSki And Time Bomb (VIC), Castle Quest And Roadblock (Atari), RATS! And Goblin (64), How To Create A Data Filing System (multiple computers), How To Back Up Disks For VIC And 64, Atari Artifacting, All About The Commodore USR Command, TI Mailing List.

August 1983: Weather Forecaster (multiple computers), First Math And Clues (multiple computers), Converting VIC And 64 Programs To PET, Atari Verify, Apple Bytechanger, VIC And 64 Escape Key, Banish Atari INPUT Statements, Mixing Graphics Modes On The 64, VICplot, VIC/ 64 Translations: Reading The Keyboard, Musical Atari Keyboard, VIC Display Messages.

September 1983: Games That Teach, Caves Of Ice, Diamond Drop, Mystery Spell, and Dots (multiple computers), VIC Pilot, Ultrasort (VIC, 64, PET), Easy Atari Page Flipping, Computer Aided Design On The TI, Relative Files On the VIC/64, Atari Fontbyter, TI

Sprite Editor, All About Interrupts (multiple computers), Cracking The 64 Kernal, Making Change On The Timex/Sinclair, Build Your Own Random File Manager (multiple computers).

October 1983: Computer Games By Phone, Coupon File (multiple computers), Dragon Master And Moving Maze (multiple computers), Merging Programs From Commodore Disks, Atari Master Disk Directory, Sprites In TI Extended BASIC, Commodore EXEC, Multicolor Atari Character Editor, High Speed Commodore Mazer, Apple Sounds, Extra Instructions (multiple computers), Commodore DOS Wedges, Invisible Disk Directory For VIC And 64.

February 1984: What Makes A Good Game, Circus (multiple computers), Quatrainment (multiple computers), Commodore 3-D Drawing Master (Apple version also included), Speedy BASIC For VIC And 64, Dr. Video 64.

March 1984: All About Adding Peripherals, Modern Memory: The Future Of Storage Devices, Roader (multiple computers), Barrier Battle (multiple computers), Programming The TI: File Processing, Sound Shaper (multiple computers), Commodore Fioating Subroutines, Big Buffer For Atari.

April 1984: Apple's Macintosh Unveiled, Securities Analysis (multiple computers), Worm Of Bemer (multiple computers), Programming The TI: File Processing, Part 2, 1540/1541 Disk Housekeeping, Hidden Atari DOS Commands, Function Keys For The Apple, TI Tricks And Tips, Super Directory (multiple computers).

May 1984: The Digital Palette: Fundamentals Of Computer Graphics, The Inside Story: How Graphics

Tablets And Light Pens Work, Picture Perfect For Atari Aṇd Commodore $64,64 \mathrm{Hi}$-Res Graphics Editor, Snertle (multiple computers), Pentominos: A Puzzle-Solving Program (multiple computers), A BASIC Cross-Reference (PET, 64).

June 1984: Choosing The Right Printer: The Easy Way To Hard Copy, Pests (multiple computers), Olympiad (multiple computers), Programming The TI: TI Graphics, MacroDOS For Atari, Part 1, Apple Variable Save, Programming 64 Sound, Part 1, Apple Input And Menu Screens.

July 1984: Evolutionary To The Core: The Apple IIc Heads For Home, The ABC's Of Data Bases, Statistics For Nonstatisticians (multiple computers), Bunny Hop (multiple computers), Blueberries (multiple computers), Atari Artist, Applesoft Lister, Program Conversion With Sinclair BASIC And TI BASIC, Commodore 64 ROM Generations.

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If you use two synthesizers, you can record two voices simultaneously. Also, Sequential Circuits makes a synthesizer called the Six-Trak which can play different voices simultaneously when you add its Sequencer Expansion Software package.

Even by itself, the unexpanded sequencer has many attractive features. You can record and play back a musical line on one of the six tracks in the digital recorder. If your synthesizer

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is polyphonic (can play more than one note at a time), the sequencer will memorize as many notes as you play. Many synthesizers, however, do limit you to playing a single voice, such as a trumpet, at one time.

The six layered tracks, memorized by the sequencer, can be individually edited. Tracks can be looped, erased, copied, or transposed to a new key. You can also change the tempo of your piece after it's recorded-without affecting the pitch.

The combined sound of all six tracks is called a sequence. Up to eight different sequences can be chained together to form a complete song, and sequences or songs can be saved on tape or disk.

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 One of the most extraordinary features of this powerful music software is called Autocorrection. Any track or song can be automatically brought to greaterrhythmic accuracy. In practice, this means that if you're not always quite on the beat, you can have the computer adjust the rhythm to suit your tastes.
What's more, you define the degree of accuracy: anything from a quarter note to a thirty-second triplet degree of resolution. That way you can decide how much correction to apply. If things are too perfectly timed, the music can begin to sound mechanical and cold. If they're too loose, it sounds amateurish, untalented.

If you've ever wanted to try composing music, conducting an orchestra, or running a recording studio, the Sequential Circuits Sequencer, a synthesizer, and your Commodore 64 will now give you the essential tools. You'll probably be surprised at the quality of the music you can invent with a little help from these friends.
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# Sunburst Educational Software 

Glenn M. Kleiman and Susan Keyes

Requirements: Atari, Apple II series, Commodore 64, IBM PC/PCjr, TRS-80 Color Computer, or TRS-80 Models I/III/4. Not all the programs reviewed are available for all computers; see notes at end of review for specific system requirements. The versions reviewed here were for the Atari, but all versions are similar.

Educators are finding the search for classroom software to be time-consuming, difficult, and frustrating. There are hundreds of packages available, and publishers are expending a great deal of effort marketing them to schools. Yet teachers tell us that
most of the software they see does not meet their needs.

Teachers are looking for high-quality software-software that is easy to use, holds students' interest, and helps students learn. They need software that fits into the curriculum and also expands upon what can be done with books, slides, and films. They want programs that make good use of the flexibility and interactiveness of computers.

Most schools have a very limited number of computers. Teachers therefore need programs that each child can use for a short time, or that groups of children can use together.

Since each classroom contains children with a variety of interests and abilities, teachers also need programs with several levels so students do not become frustrated with tasks that are too difficult, or bored with tasks that are too easy.

Teachers want supporting print materials that provide students with the background information necessary to make good use of their time on the computer. They also want materials that help them relate the computer program to other lessons and activities. In addition, they need reasonably priced software packages that contain a backup copy of the disk.

When we ask teachers where they find software that meets these requirements, one company, Sunburst Communications, is mentioned more than any other. Sunburst's software packages contain well-designed programs that address curriculum objectives and provide enjoyable, worthwhile activities for students. They also contain supporting print materials for both teachers and students.

Here we'll review four products that are good examples of the quality and diversity of Sunburst products. SemCalc is a math program, M-ss-ng L-nks is a language arts program, and The Factory and The Incredible Laboratory are logic/problemsolving programs.

Sunburst software is available in both classroom and home versions. Aside from packaging, the only differences are that classroom versions cost more ( $\$ 55$ to $\$ 95$ ) and include a thorough teacher's guide, a backup disk, and a lifetime warranty. Home versions come with a smaller parent's guide and a 90 -day warranty and retail for $\$ 39.95$. However, SemCalc is not available in a home version, and the only edition of $M$-ss-ing L-nks for home use is "Young People's Literature."

## SemCalc

SemCalc, which is short for Semantic Calculator, was developed by Judah Schwartz. This program helps students analyze arithmetic story problems into their critical components. The program provides the student with an onscreen "pad" to record the elements of a problem, line by line, in terms of quantity ("How many?") and kind ("Of what?"). When the student tries to add different kinds of things (for example, apples and oranges), the program responds: "Can apples be converted to oranges-or can oranges be converted to apples?" When, as in this case, the answer is no, the program asks: "Apples and oranges are both what?" The student then supplies an appropriate category. In cases where one term can be converted into the other, as with hours and minutes, the student supplies the appropriate formula for making the conversion. Similar prompts and aids are provided for multiplication and division problems.

SemCalc was designed to help students determine solutions, not simply to provide correct answers. For example, if the student enters "pollywogs" as the common category for apples and oranges, the program will indicate that 7 apples plus 8 oranges equals 15 pollywogs. If the student indicates that there are 60 hours in a minute, the program will multiply the number of minutes by 60 , add this quantity to the hours, and indicate the sum as the correct answer in hours. Thus it is up to the student to specify, and therefore understand, the correct relationships among the elements of a problem.

SemCalc comes with a tutorial on disk that, though somewhat repetitive, clearly describes how to use the program, and guides the student through some sample problems. The tu-
torial also illustrates that the program itself cannot "think," but merely responds faithfully to student input regardless of its factual accuracy. It is a valuable reminder for adults as well as children that the quality of the output is dependent on the quality of the input.

SemCalc is an interesting, useful, and unusual product. Given the difficulty many children have in extracting and organizing relevant data from story problems, it can serve as a useful tool in a variety of classroom applications.

## M-ss-ng L-nks

$M$-ss-ng $L$-nks is a language arts program designed by Carol Chomsky and Judah Schwartz. It provides a series of puzzles in which the student fills in blanks to complete words in a passage. By solving these puzzles, the student develops reading and vocabulary skills while discovering patterns in the structure of language. This program is modeled on the "cloze procedure" used by many reading teachers and some standardized reading tests.

M-ss-ng L-nks is based on excerpts from written materials and comes in several editions: "Young People's Literature," "Classics, Old and New," and "MicroEncyclopedia." We reviewed the "Young People's Literature" program, which provides a selection of nine passages from each of nine books. Included are such favorites as The Wind in the Willows, Charlie and the Chocolate Factory, and The Lion, the Witch, and the Wardrobe. A separate editor program is available for teachers, parents, or children who want to create their own texts and puzzles.

When using M-ss-ng L-nks, students first select a passage. Then they select one of the nine available puzzle formats. These range from a format with all the vowels deleted to a format with
no clues at all. The options are displayed in a cleverly designed menu, in which the first five choices are shown as:
A. Wh-ch f-rm-t d- y--w-nt?
B. W-i-h $-0-\mathrm{m}-\mathrm{t}-\mathrm{o}-\mathrm{o}-\mathrm{w}-\mathrm{n}-$ ?
C. W---- f---- d- $y--w---$ ?
D. Which ------ do --- want?
E. --i-- -o--a- -o oou -a--?

M-ss-ng L-nks can be used by one or two children. The players can set limits on the number of guesses allowed for each letter (from 1 to 5) and, for the two-player mode, the number of guesses per turn (from 3 to 15).

We played M-ss-ng L-nks with several different passages and a variety of formats. We were pleased to discover how engaging the activity is and how much knowledge about the structure of the English language and spelling is brought to bear while completing the passages. M-ss-ng L-nks can provide many hours of enjoyable, worthwhile activity.

## The Factory

The Factory, designed by Marge Kosel and Mike Fish, is one of Sunburst's most popular problem-solving programs. Within this program, factories can be created, using machines that perform three types of operations upon a square object: Punch, Rotate, and Stripe. Punch machines can be set to make one, two, or three round or square punches. Rotate machines can turn the object 45 , 90,135 , or 180 degrees. Stripe machines can draw thin, medium, or thick lines. Each machine is represented by a well-designed computer illustration.

A factory can have up to eight machines in any sequence. When a factory makes an object, the computer shows a square moving through each machine in turn, as if it were on an invisible conveyor belt. Clever animation shows each machine
operating on the square, thereby providing a clear picture of what is happening during each step of the process.

For example, a factory could consist of a Stripe machine, a Rotate machine set for 90 degrees, and a second Stripe machine. When this factory makes an object, first it draws a stripe, then rotates the object 90 degrees, and then draws a second stripe. When the process is completed, the finished object is displayed. The object produced by this example factory would have two stripes drawn at right angles to each other.

During the first segment of the program," Test A Machine," students select machines one by one to see what effect each produces using each of the available options. In the second section, "Build A Factory," students make their own factories to create novel products.

In the third section, "Make A Product," students are assigned target products and asked to reproduce them by assembling appropriate sets of machines. The need to understand the effects of rotationsboth the correct angle of rotation and the correct timing of a rotation-can make for very challenging problems. In fact, this aspect of the program makes The Factory one of the best exercises in spatial reasoning that we have seen.

The Factory is well designed and very easy to use. It provides good problem-solving practice for students working individually or in small groups, and it can be used within the time limits of typical classroom situations. However, if students have time to really explore the program, they are likely to want machines that can do more things, such as a Punch machine that lets them position the hole or a Stripe machine that lets them select the color of each stripe. The addition of such
options would create more diversity and add greater depth to the program.

The Factory provides a rich set of problem-solving activities. Students gain experience making deductions, sequencing operations, and discovering multiple solutions to a common goal. More than that, the program is fun. It will make a welcome addition to any school software library.

## The Incredible Laboratory

The Incredible Laboratory, designed by Marge Kosel and Jay Carlson, is a problem-solving program in much the same spirit as The Factory. This program contains three levels: Novice, Apprentice, and Scientist. All levels include both a Play and a Challenge mode.

The Novice level illustrates the basic play activity. It presents a list of six chemicals. The student's task is to determine which chemical controls each of the six components of a monster: head, eyes, body, arms, legs, and feet. Students select chemicals to form a Monster, and then watch as the creature is slowly distilled from a large beaker. The resulting monsters have wonderfully funny and horrible features. Students repeatedly create monsters, systematically varying the chemical combinations until they determine the effect of each chemical.

At the Apprentice and Scientist levels, more chemicals are available, and students can explore how various combinations of chemicals interact.

When the chemicals and their effects are understood, the student can select the Challenge mode and, along with another player, create a chemical brew. The two players must then try to recognize the monster they have jointly created from three potential Monster candidates.

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In both the Novice and Apprentice levels, chemicals always produce the same results. At the Scientist level, however, chemicals produce different effects each time that level is selected. The chemical that once produced a Frankenstein-like head may now yield furry legs, or arms with claws, or evil eyes.

The Incredible Laboratory offers delightful graphic effects with a captivating set of problem-solving tasks. However, several aspects of the program can be confusing. For example, when a chemical is left out of the Monster mix, the body part it controls is randomly supplied by the program. The program may randomly substitute the exact body part that the missing chemical would have supplied. This makes the relationship between chemicals and outcomes more obscure than it need be.

We also found the Scientist section frustrating. Though we took careful notes on the effects of each chemical during the Play mode, and then verified our observations before choosing the Challenge mode, we
could never accurately predict the results of our challenge monsters. With no way to return to the Play mode, we could never refine our hypotheses or verify where the error lay-in our powers of observation or in the program. While there are several improvements we would like to see, The Incredible Laboratory does provide exercises that stretch the mind and results that delight the eye.

Our overall reaction to the Sunburst software we reviewed is very positive. The software packages are well-suited to classroom use and meet the criteria teachers have given for good classroom software. The programs are attractive and the activities they present are worthwhile and enjoyable.
SemCalc
Available for Apple II series, Atari, and TRS-80 Models I/III/4; all versions require at least 48 K RAM and a disk drive. Produced in classroom versions only for $\$ 95$.
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Available for Apple II series, Atari, Commodore 64, IBM PC/PCjr, and TRS-80 Models I/III /4; all versions require at least 48 K RAM and a disk drive except for the IBM version, which requires 64 K RAM and a disk drive. Classroom versions of all editions reviewed cost $\$ 55$ each.

The Factory
Available for Apple II series, Atari, Commodore 64, IBM PC/PCjr, and TRS-80 Color Computer; all versions require at least 48 K RAM and a disk drive except for the Attari version (16K RAM and disk), the IBM version ( 64 K and disk), and the Color Computer version ( 32 K RAM and disk). Classroom versions cost $\$ 55$.
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## CAPUTE!

64 Horse Racing
The correction listed in last month's CAPUTE! for the VIC version of "Horse Racing" actually applies to the Commodore 64 version. There are no corrections for the VIC version.

## TI Disassembler

This machine language deciphering aid from the October 1984 issue (p. 159) has a number of shortcomings. First, the article incorrectly stated that the program could easily be translated to standard BASIC. Unfortunately, TI's built-in BASIC lacks the AND operator used throughout the program. The program also fails to properly decode backward jumps and some Format III opcodes, and has several other minor bugs. To correct these problems, the following lines need to be changed as indicated:

```
440 N=(H AND 11)*256 :: J=1792 : : C
    O=(L AND 240)/16::WR={L AND 1
    5):: RESTORE 1ø4\emptyset :: Z=4 :: K=2
    56 :: GOSUB 9øø
485 IF L>127 THEN L=L-256
68\emptyset GOTO 63Ø
7\emptyset\emptyset RESTORE 1@8@ :: J=12288 : : N= (H
        AND 240)*256 :: Z=12 :: K=4096
        :: GOSUE 9\emptyset\emptyset
740 IF TD=12 THEN C $=",*R"&STR$(D)&
    "+" := GOTO 77@
75@ IF (TD=8)AND(D=\emptyset)THEN C$=","&"#
    "&STRक(01*256+02):: A=A+2 : : IF
        TS=32 THEN C$=","&"ق"&STR$(OU*
    256+04)
```

Thanks to Glenn Davis, Henry Satinskas, and others who ferreted out these errors.

## Spiders For IBM PC And PCjr

Some punctuation characters were garbled in printing the listing for Program 7 (p. 98) of this game from the November 1984 issue. In line 170 there should be a colon-not a period-between LOCATE 25,1 and PRINT. In line 330, the character between $A X \$(Y)$ and $C H R \$(B X)$ should be a comma.

## TI Reflection

Line 1600 in Program 5 (p. 76) of this game from the November issue is too long to be entered in standard TI BASIC, although it can be entered if you're using Extended BASIC. To use the program with the built-in BASIC, split the line into two parts, as shown below (be sure to include the semicolon at the end of line 1600):

[^5]
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# Which Computer Language Is Best? 

Most of us have heard the Biblical story about the Tower of Babel-how God made mankind speak in hundreds of different languages for daring to build a tower to heaven.

In the computer age we seem to suffer from a similar problem. We're burdened with scores of different computer programming languages. And like human languages, they're all largely incompatible with each other.

There are, however, definite reasons why we have so many human languages and computer languages. Both were invented because of the need to communicate ideas. The first language for a modern electronic computer was invented in the 1950s for a specific purpose-to make it easier for people to program computers. Today there are scores of different languages and dialects within languages.

Why, then, if computer languages are conscious inventions all conceived for the same reason, do we have so many of them? Why does one language use the word PRINT to put messages on the screen while another uses TYPE? Why weren't words and definitions standardized from the very beginning to eliminate confusion?

## A Language For Every Purpose

One answer is that it's no more realistic to expect a single programming language to be suitable for all possible tasks than it is to expect one type of computer to be ideal for every possible application. Another answer is that those who write languages all have their own ideas about how computers should be programmed (or, depending on your point of view, how humans should be programmed to work with computers). In addition, some languages are hard to implement on certain types of computers, especially home computers with relatively small amounts of memory.

That leaves it up to us to sort out the confusion and decide which language to use to get the job done. Generally there are three things to consider: the suitability of the language to the task; the ease of learning and using the language; and the availability of the language on the computer
we want to use.
Here's a summary of the most popular languages available today for home and personal computers:

- BASIC (Beginner's All-purpose Symbolic Instruction Code). Invented in the early 1960s at Dartmouth College, BASIC was originally designed as a very simple language that beginners could pick up and use with only a few hours of study. Since then, there have been so many extensions and spin-off dialects that BASIC is used to program everything from videogames to powerful business applications. As a result, some people criticize BASIC as a messy, unstructured hodgepodge of commands. Others find it simple, effective, and versatile. Because BASIC has been built into nearly all microcomputers for years, it's by far the dominant language in personal computing. That doesn't seem likely to change in the near future.
- Logo. Designed in the 1970 s especially for children, Logo is found primarily on home computers and includes turtle graphics, a simplified system for drawing pictures on a video screen. You control a small cursor, the turtle, which can be rotated and moved in different directions while leaving behind a colored trail. Series of commands can be grouped into procedures and executed repeatedly to create geometric patterns. Logo also helps teach logical thinking and organization.

[^6]
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necessarily force this structure on the programmer, it strongly encourages it.

- Forth (so-named because it was conceived as a "fourth-generation" language). Forth is an unusual language, known for its speed of execution, flexibility, and reverse Polish notation arithmetic. It's used for many scientific applications, especially in astronomy, and has a vocal following among microcomputer hobbyists. Forth is one of the few languages that can be readily extended by the programmer. It lets you define your own commands by linking together a series of simpler commands. This new command, in turn, can be used to build commands which are even more powerful.


## BASIC: Bread And Butter

For most personal computer programming, BASIC is the first choice. Not necessarily because it's the best language-BASIC certainly has its share of shortcomings. However, it does satisfy the three considerations mentioned above: It's a true general-purpose language which can do a lot of things adequately; it's fairly easy to learn and use; and, perhaps most important, it's widely available. Chances are BASIC is built right into your computer as a standard feature. If not, it's available separately at minimum cost.

BASIC runs on practically every computer because it doesn't require lots of memory. That's partly why it was the first language of its type adapted to microcomputers, back in the days when 4 K of RAM was considered luxurious. Even the old Sinclair ZX-81, which came with only 1 K of RAM, had a fairly powerful built-in BASIC. What's more, BASIC usually doesn't require you to buy a disk drive or other expensive peripherals. Nearly all BASICs can work with tape storage.

BASIC has other things going for it, too. The vast majority of program listings published in computer magazines and books are in BASIC. It's not that authors don't submit programs written in other languages. It's just that BASIC is the only language which editors can be sure their readers own. Publishing a program in a language like Pascal or Forth renders it useless to 90 percent of the readership. Unavoidably, of course, this policy solidifies BASIC's position and perpetuates its dominance.

BASIC also comes in many flavors. If the BASIC that came with your computer isn't powerful or flexible enough for your purposes, you can probably buy an extended or enhanced BASIC. For instance, the BASIC built into the Commodore 64 lacks commands to take advantage of the computer's excellent sound and graphics capabilities. If you want to easily write a program using sound and graphics, you can plug
in a Simons' BASIC cartridge and gain 114 more commands. Similarly, trade-offs made by the designers of Atari BASIC omitted certain features (such as string arrays) which are considered standard in the more common Microsoft BASICs. If this matters, you can buy an extended Microsoft BASIC on cartridge or disk.

Despite all the criticisms leveled at BASIC, for the foreseeable future it's here to stay.

## When To Switch

All these reasons don't mean you're pinned down to BASIC by any means. Here are some situations when you might want to make your computer bilingual:
-You're writing a program that simply demands more power, speed, or flexibility than BASIC can deliver.
-You're writing programs only for yourself that won't be shared with other people or submitted to general-interest publications.
-You've run across a program so useful that it's worth your while to buy the language you need to run it.
-You'd like to introduce youngsters to computer programming without bogging them down in the picky details of BASIC.
-You're learning another language at school or work and want to practice writing programs at home with your own computer.
-You want to explore alternatives to BASIC just out of curiosity.

Second languages are available for most computers on cassettes, disks, and cartridges. Cartridges are handiest because you don't have to wait around for a long program (the language) to load-you just plug it in and switch on the computer. Cartridges are also sturdy and generally don't require a disk drive. But because the memory capacity of a cartridge is severely limited (usually no more than 16 K ), many languages won't fit in a cartridge and are available only on disk.

If you already know one computer language, such as BASIC, you'll find that it's easier to learn a second language-certainly much easier than learning to speak and read a second human language. Human languages have vocabularies of tens of thousands of words, and the rules of syntax are often vague and conflicting. But most computer languages have a total vocabulary of only 50 to 100 words, and the rules for using them are carefully defined. The computer even tells you when you make a mistake. Plus, the fundamental knowledge you gain by learning your first language lets you adjust fairly quickly to the rules of the new language.

## The Computer's Native Tongue

You may have noticed one popular computer language missing from the list above: assembly language or machine language (for now we'll use both terms synonymously).

We deliberately omitted machine language because it isn't quite a language in the same sense as BASIC, Logo, or Pascal. True, machine language is a method of encoding your ideas so that the computer can understand and act on them. In that sense it is a language. But with machine language, you're dealing with the computer on a much more intimate level. You're speaking in its native tongue.

The fact is, languages such as BASIC known as high-level languages-were invented for people, not for computers. They were designed for convenience, so people wouldn't have to program computers in machine language. Why? Because machine language programming can be more exacting. Sometimes it takes a dozen or more commands in machine language to do something as simple as display a message on the screen. You might accomplish the same thing in a high-level language with a single command such as PRINT.

But it's important to realize that the computer doesn't understand BASIC or any other high-level language any more than it knows English. A high-level language is really a sophisticated program which itself is written in machine language. When you use a command such as PRINT, the BASIC language translates the command into the proper sequence of machine language commands. In this form, the computer can carry them out.

Despite the extra steps required when programming directly in machine language, it's still very popular. That's because the translation process required by a high-level language takes time, and some programs demand all the speed and power that the computer can deliver. A program written in machine language bypasses this translation step and runs much faster. Sometimes it's the only way to get the job done. However, as technology advances and computers get faster and faster, it's likely that fewer programs will be written directly in machine language.

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## Questions Beginners Ask

Q
I've seen specifications for computers that talk about graphics modes with $320 \times 200$ pixels, $640 \times 200$ pixels, etc. But what's a pixel?

APixels (an abbreviation for picture elements) are the tiny dots on the screen that make up the image. If you look very closely at your computer monitor you can see the dots, although they may be too blurred to see clearly on an ordinary color TV.

All video images are composed of pixels, including regular broadcast video pictures. However, there's no standard size for pixels. They can be large or small. Size is important because the smaller the pixel, the more will fit on the screen, and therefore the more detailed the image will be.

For example, a graphics mode of $320 \times 200$ pixels means the computer can display 320 pixels horizontally and 200 pixels vertically. That's a total of 64,000 pixels. If the computer has a 640 $\times 200$ graphics mode, it can display 128,000 pixels. With twice as many screen dots to work with, the picture can be twice as detailed. In video terms, the more pixels, the greater the resolution.

It might seem that creating superdetailed computer images would be as easy as displaying more pixels. But there are several technical obstacles to overcome.

To begin with, the information which defines how each pixel will appear on the screen must be stored in the computer's memory. The computer must know where each pixel will be placed and what color it will be. The more pixels and colors you want to display, the more memory you need. For example, the IBM PCjr has a graphics mode of $640 \times 200$ pixels with four colors (SCREEN 6 in Cartridge BASIC). It requires 32 K of RAM just to store all this information. A $640 \times 200$ mode with eight colors would require 64 K , and a $640 \times 200$ mode with 16 colors would eat up 128 K .

A related problem is computer speed. The more memory it takes to define how the screen will look, the more time it takes the computer to access that memory. An extremely high-resolution screen could bog down the computer so much that it would run programs noticeably slower. (In fact, to reduce this problem, many computers have separate microprocessors just to control the screen display.)

Finally, there's a limit to how sharply a TV set can resolve a pixel. Computers can be designed to work with special monitors (such as the Apple Macintosh), but home computers must be compatible with ordinary TV sets to reach the mass market.

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# TurboTape High-Speed Tape Utility For Commodore 64 And VIC-20 



Harrie De Ceukelaire

COMPUTE! has published many breakthrough programs over the years. "TurboTape" takes its place among the very best of them. Though it sounds impossible, this clever and powerful utility actually allows a tape drive to save, load, and verify as fast as a disk drive! You simply type TSAVE instead of SAVE and your computer stores any program on tape at lightning speed. What's even more amazing, any Turbosaved program can be loaded without the special TurboTape utility in the computer. Even after you've used TurboTape for weeks, you'll still find it hard to believe that your cassettes can save and load this fast. It works on any Commodore 64 or VIC-20. (At least 8 K memory expansion is required to enter the program into the VIC.)

There are very few absolute rules in computing, but one of them has always been that tape drives are inherently slower than disk drives. Long programs that take only seconds to load into the computer with a disk drive have always required many minutes of waiting with a tape drive.

Until now.
"TurboTape" rewrites the rules. It's a utility program that turbocharges tape saving, loading, and verifying on your Commodore 64 or VIC-20. It requires no modifications to your computer or tape drive. It works with BASIC programs and machine language programs. It's easy enough for anyone to use, including beginners. It even lets you load Turbosaved tapes at TurboTape speeds without using the utility. And it's yours for the typing after reading these instructions. (Next month we'll publish the technical details explaining how TurboTape seizes control of the computer and makes it perform these startling tricks.)

If you're still as skeptical as we were, try TurboTape. Try the speed tests mentioned at the end of this article. You'll find that TurboTape is everything it claims to be.

## Typing TurboTape

TurboTape is written entirely in machine lan-
guage. The BASIC programs presented here create a copy of TurboTape on either disk or tape. Be sure to type in the correct program for your computer (Program 1 for the Commodore 64 or Program 2 for the VIC-20). We recommend that you enter the program with "The Automatic Proofreader" found elsewhere in this issue and save the TurboTape generator before running it for the first time, since the program resets important memory pointers as it runs. That way, if a typing error causes your computer to lock up, you can reset the computer by turning it off then on again, and start checking for the typo.

Since the TurboTape data goes into the area of memory where BASIC programs normally reside, you'll need to reconfigure memory before loading and running the TurboTape generator programs. For the 64, type:

## POKE 44,14:POKE $14 * 256,0$ :NEW

Then hit RETURN and load Program 1.
To use Program 2 on the VIC, you'll need at least 8 K of memory expansion. Before loading the program, enter the following lines in direct mode (no line number), hitting RETURN after each line:

## POKE 44,32:POKE 32*256,0:NEW <br> POKE 648,30:SYS 58648

Before running, check line 10. In both Programs 1 and 2, the contents of FI\$ determines the name of the copy of TurboTape that will be created. Change this if you prefer a different name. Also, if you want to create your copy of TurboTape on disk instead of tape, change the $\mathrm{D}=1$ in that line to $\mathrm{D}=8$. Be sure that the tape or disk on which you wish TurboTape to be stored is in the drive before you run the generator program.

Once you have used the generator program to create a copy of TurboTape on tape or disk, you do not need the generator program again. The version of TurboTape you create (called


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TURBO/64 or TURBO/VIC, unless you change the names in line 10 of the generator programs) can be loaded and run like a BASIC program. It is not necessary to use the, 1 suffix (as in LOAD "filename" $, 8,1$ or $, 1,1$ ) when loading TurboTape. Once created, VIC TurboTape can be loaded and run on a VIC with any memory configuration.

## Easy To Use

Here are the main features of TurboTape:

- It will store itself safely out of the way of your normal BASIC programs.
- It protects any memory configurations you might be using. Only during the Turbosaving and Turboverifying is the Commodore 64's BASIC ROM exchanged for BASIC RAM. Following these operations, your previous configuration is restored.
- TurboTape can be used with other programming aids such as Simons' BASIC, Supermon, and PAL.
- TurboTape safely handles very large programs (up to 49 K on the Commodore 64). However, some programs which barely fit into memory before may not fit when using TurboTape (it subtracts 639 bytes of available RAM from the VIC and 642 bytes from the 64).
- Filenames can be the usual 16 characters long.
- In addition to handling BASIC programs, TurboTape will save, load, or verify data from any part of RAM memory you wish, except for the RAM hidden beneath the Kernal ROM on the 64. RAM beneath the 64 's BASIC ROM can even be saved.
- A normal LOAD command will load any Turbosaved program at TurboTape speed.

It's quite simple to use TurboTape. Reset your computer by turning it off, then on. If you want to use some additional utility like Simons' BASIC, load and run it first. Then type NEW.

Now load TurboTape and run it. In the 64 version, a menu will appear, offering you two optional memory locations for TurboTape:

1. In BASIC RAM. The ending address of the relocated TurboTape will be what's currently indicated as the limit of memory in the pointer in addresses 55 and 56 . You may have to select this option if you want some utilities to coexist with TurboTape. Simons' BASIC, for example, is one. Any utility which makes use of the RAM between addresses 52606 and 53247 (for example, the " 64 DOS Wedge") will require this option. (This is the only option possible on the VIC. The VIC version will always relocate to the top of memory.)
2. In the 4 K RAM buffer. Using this option, you can Turbosave all RAM from 0 to 52606 in one huge block (including the RAM hidden be-
hind BASIC ROM).
To get accustomed to using TurboTape, however, let's avoid combining it with other utilities for now. Simply turn on the computer, load TurboTape, and type RUN (don't attempt to edit the BASIC portion of TurboTape). For the 64, select option 2.

## Sił Back And Be Amazed

You will now see on screen where TurboTape has been located and the commands you use to activate TurboTape's features. Then type NEW to remove the TurboTape loader from memory. Write a program or load one into the computer. To Turbosave this program, type:

TURBOSAVE "filename" [press RETURN]
(Or you can abbreviate TURBOSAVE as TSAVE.) You'll then see the usual message:

## PRESS RECORD \& PLAY

Press those keys, then sit back and be amazed.
A header containing a special Turboload routine is written to tape. (On the 64, the screen will blank while the header is written.) Then rainbowlike colors will vibrate on screen as your program is flashed onto the tape. Finally, your screen will return to normal.

If you want to verify the TSAVEd program, rewind the tape and type:

## TURBOVERIFY "filename" [press RETURN]

(TURBOVERIFY can be abbreviated TVERIFY.) You'll see the normal message:

## PRESS PLAY

Depress the PLAY key on the cassette drive. (On the 64, the screen will blank while the verification takes place.) If you should get an OUT OF MEMORY error message, simply type TVERIFY without a filename. As soon as the tape has passed the header, you get the usual message on screen. (For the 64, press the Commodore logo key.) If an error is found during TVERIFY, the screen will return to normal and you'll see the VERIFY ERROR message. If you're interested in knowing precisely where a mismatch was found, type:

## ?PEEK(172) + 256*PEEK(173)

If there was no problem during the TVERIFY, you'll see the message: VERIFY OK.

## Lightning LOADs

You won't need the TurboTape utility to load programs which have been Turbosaved. Just type LOAD normally and everything will happen as it always does, except the program will zoom into your computer.

Here are a few additional notes about TurboTape. To save machine language programs, you'll need to specify the starting and ending ad-
dresses. For example, if your machine language program resides in memory from 864 to 890 , save it in the following fashion:

## TSAVE"MACHINE PROGRAM", 864,891

Notice that you must use the ending address plus one. To save the entire contents of RAM on a 64, including the RAM hidden behind BASIC ROM, type:

## TSAVE"ALL RAM",2049,52606

Most other programming utilities work well with TurboTape. If you use Simons' BASIC, however, you should avoid the RUN/STOPRESTORE combination, and the COLD command has no effect. If you're also using the DOS wedge, choose option 1 to locate TurboTape into BASIC RAM memory to avoid conflicts on the 64.

Because of the high speeds, you might want to use only high-quality cassettes for reliable storage. TurboTape, like the normal SAVE/ LOAD, will sometimes be unable to Turboload if a program was TSAVEd using a different cassette drive. This happens when a recording head on one of the drives is out of alignment. For very important programs, you may want to make a backup copy with the normal SAVE command. Although the standard SAVE is much slower, it is extremely reliable.

Another reason for making backup copies with the normal SAVE is that 64 s cannot read tapes created by VIC TurboTape, and vice versa. This is a result of differences in the Turboload machine language routine, which we'll discuss next month.

You should use LOAD and the TurboTape commands only in direct mode, not from within a running program. Also, TurboTape cannot search through several files on a cassette in search of a certain filename. If you have several Turbosaved programs on a tape, you should fastforward past any Turbosaved programs you don't wish to load. Use the cassette drive's counter for this purpose.

No Turbosaved program will relocate itself upon loading. The address in RAM memory from which you Turbosaved will be the address where the program will later load. In effect, all Turbosaved programs act as if you're using the nonrelocating command: LOAD "filename", 1,1 . This is especially important if you're a VIC owner who uses several different memory configurations. For example, a BASIC program Turbosaved on an expanded VIC will not load normally into an unexpanded VIC.

## How Fast Is It?

Tests here revealed that a 12 K program took 34 seconds to load with a 1541 disk drive and 44
seconds to load with TurboTape. However, the TurboTape load time was actually only 28 seconds once the program header was located on the tape. We ran these tests by timing TurboTape with a completely rewound cassette, presuming that most people do not position the tape so that a program header is right in front of the tape head. If you do position your tapes exactly with the tape counter, TurboTape will indeed load programs faster than a 1541 disk drive.

Turbosaving the 12 K program took 42 seconds; the 1541 disk drive took 40 seconds. Turboverify and disk verify took the same amount of time as loading a program.

TurboTape is one of the most interesting and useful utilities a cassette owner can possess. The story behind the TurboTape technique is fascinating as well. If you're interested in how TurboTape does its magic, look for "How TurboTape Works" next month in COMPUTE!.

## Refer to "COMPUTE!'s Guide For Typing In Programs"

 article before typing these programs in.
## Program 1: TurboTape Generator For Commodore 64

$1 \varnothing$ FI $\$=$ "TURBO/64":D=1:REM CHANGE 1 TO 8 F OR DISK
:rem 136
$2 \emptyset$ PRINT "\{CLR\}\{3 DOWN\}"TAB(11)"ENTERING \{SPACE\}TURBOTAPE\{3 DOWN\}" :rem 12
$3 \emptyset$ FOR I=2ø49 TO 3461 :rem 16
40 READ A:POKE I,A:CK=CK+A:NEXT :rem 88
50 IF CK<>l43099 THEN PRINT "\{2 SPACES \} \{RVS\}ERROR DETECTED IN DATA STATEMENTS !":STOP
:rem $11 \varnothing$
$6 \emptyset$ PRINTTAB(16)"\{RVS\}DATA OK\{3 DOWN\}": PRI NTTAB(4)"PRESS ANY KEY WHEN READY TO $S$ AVE"
:rem 253
$7 \emptyset$ GET AS:IF AS="" THEN 7 7 :rem 241
$8 \emptyset$ PRINT "\{CLR\}POKE 43,1:POKE 44,8:POKE 4 5,134: POKE 46,13\{2 DOWN\}" :rem 15
$9 \emptyset$ PRINT"SAVE"CHR\$(34);FI\$;CHR\$(34);",";D
:rem 46
1øØ POKE 631,19:POKE 632,13:POKE 633,13:P OKE 198,3; END
:rem 148
2049 DATA $62,8,100,0,153,34$ :rem 38
2055 DATA $147,17,17,17,34,163$ :rem 151
2061 DATA $49,50,41,34,18,32$ :rem 43
2067 DATA $84,85,82,66,79,83$ :rem 79
2073 DATA $65,86,69,47,76,79$ :rem 82
2079 DATA $65,68,32,146,17,17$ :rem 113
2085 DATA $17,17,34,58,153,34$ :rem 105
2091 DATA 32,32,32,32,82,69 :rem 47
2097 DATA 76,79,67,65,84,69 :rem 88
2103 DATA $32,84,79,58,17,17$ :rem 58
$21 \varnothing 9$ DATA $0,14 \varnothing, 8,110, \varnothing, 153 \quad$ :rem 26
2115 DATA $34,32,32,32,32,32$ :rem 31
2121 DATA $32,32,49,46,32,66$ :rem 46
2127 DATA $65,83,73,67,32,82$ :rem 62
2133 DATA 65,77,32,40,80,79 :rem 57
2139 DATA 73,78,84,69,82,32 :rem 72
2145 DATA $53,53,47,53,54,41$ :rem 51
2151 DATA $17,34,58,153,34,32$ :rem 96
2157 DATA $32,32,32,32,32,32$ :rem 35
2163 DATA $5 \emptyset, 46,32,7 \emptyset, 82,79$ :rem 55

2169 DATA $77,32,53,50,54,48$
2175 DATA $54,32,84,48,32,53$
2181 DATA 51,50,52,56,17,17
2187 DATA $\varnothing, 199,8,120, \varnothing, 151$
2193 DATA 49,55,49,44,48,58
2199 DATA $133,34,32,32,32,32$
2205 DATA $89,79,85,82,32,67$
2211 DATA $72,79,73,67,69,32$
2217 DATA 40,49,47,50,41,34
2223 DATA $59,65,36,58,139,65$
2229 DATA $36,178,34,49,34,167$
2235 DATA $151,49,55,49,44,49$
2241 DATA 58,137,49,52,48, 0
2247 DATA $216,8,13 \varnothing, \varnothing, 139,65$
2253 DATA $36,179,177,34,50,34$
2259 DATA $167,49,50,48,0,245$
2265 DATA 8,14ø, $0,158,40,194$
2271 DATA $40,52,53,41,170,50$
2277 DATA $53,54,172,194,40,52$
2283 DATA 54,41,171,56,49,50
2289 DATA $41,58,156,0,62,9$
2295 DATA $150,0,153,34,147,17$
$23 \emptyset 1$ DATA $17,17,32,32,32,32$
2307 DATA $78,79,87,32,76,79$
2313 DATA $67,65,84,69,68,32$
2319 DATA $65,84,58,34,194,4 \emptyset$
2325 DATA 49,57,51,41,170,50
2331 DATA 53,54,172,194,40,49
2337 DATA $57,52,41,34,45,34$
2343 DATA $194,40,49,55,52,41$
2349 DATA 17ø,5ø,53,54,172,194
2355 DATA $40,49,55,53,41,34$
2361 DATA $17,17,17,17,0,128$
2367 DATA 9,160, $0,78,36,178$
2373 DATA $199,40,51,52,41,17 \emptyset$
2379 DATA $34,78,65,77,69,34$
2385 DATA $170,199,40,51,52,41$
2391 DATA $58,80,36,178,78,36$
2397 DATA $17 \varnothing, 34,91,44,66,65$
2403 DATA $44,69,65,93,34,58$
2409 DATA $90,83,36,178,34,32$
2415 DATA $32,79,82,32,83,89$
2421 DATA $83,40,54,56,48,41$
2427 DATA $34,17 \varnothing, 80,36,0,195$
2433 DATA 9,17ø, $0,90,86,36$
2439 DATA $178,34,32,32,79,82$
2445 DATA $32,83,89,83,40,54$
2451 DATA $56,51,41,34,170,78$
2457 DATA $36,58,84,83,36,178$
2463 DATA $34,84,85,82,66,79$
2469 DATA $83,65,86,69,34,170$
2475 DATA $80,36,58,84,86,36$
2481 DATA $178,34,84,85,82,66$
2487 DATA $79,86,69,82,73,7 \emptyset$
2493 DATA 89,34,17ø,78,36, 0
2499 DATA 239,9,18Ø, Ø,153,34
2505 DATA $32,32,84,79,32,83$
2511 DATA $65,86,69,58,32,34$
2517 DATA $84,83,36,58,153,34$
2523 DATA $32,32,163,163,163,163$
2529 DATA $163,163,163,34,58,153$
2535 DATA $44,90,83,36,34,17$
2541 DATA $17,0,31,10,190, \varnothing$
2547 DATA $153,34,32,32,84,79$
2553 DATA $32,86,69,82,73,76$
2559 DATA $89,58,32,34,84,86$
2565 DATA $36,58,153,34,32,32$
2571 DATA $163,163,163,163,163,163$
2577 DATA $163,163,163,34,58,153$
2583 DATA $44,90,86,36,34,17$
2589 DATA $17,0,88,10,200, \varnothing$
2595 DATA $153,34,32,32,84,79$
:rem 61
:rem 56
:rem 47
:rem 45
:rem 74
:rem 93
:rem 73
:rem 64
:rem 47
:rem 118
:rem 167
:rem 114
:rem 55
:rem 98
:rem 158
:rem 111
:rem 98
:rem 87
:rem 156
:rem 105
:rem 10
:rem 146
:rem 32
:rem 82
:rem 69
:rem 114
:rem 99
:rem 153
:rem 52
:rem 103
:rem $2 ø 6$
:rem 52
:rem 45
:rem 64
rem 150
:rem $8 \emptyset$
:rem 153
:rem 123
:rem 115
:rem 65
:rem 11ø
:rem 66
:rem 51
:rem 10ø
:rem 3
:rem 115
:rem 62
:rem 102
:rem 126
:rem 75
:rem 125
:rem 73
:rem 123
:rem 83
:rem 64
:rem 110 :rem 56
:rem 64
:rem 114
:rem 244
:rem 3
:rem 57
:rem 233
:rem llø
:rem 66 :rem 79 rem lø4 :rem 97 :rem 6 :rem 63 :rem 249 :rem 113

2601 DATA $32,76,79,65,68,58$
2607 DATA $32,76,79,65,68,32$ :rem 69
:rem 71
2613 DATA $4 \emptyset, 84,85,82,66,79$ :rem 69
2619 DATA $32,78,79,84,32,78$ :rem 76
2625 DATA 69,67,69,83,83,65 :rem 81
2631 DATA $82,89,41,34,58,153$ :rem 111
2637 DATA $34,32,32,163,163,163$ :rem 199
2643 DATA $163,163,163,163, \varnothing, \varnothing$ :rem 141
2649 DATA $\varnothing, 56,165,45,133,9 \emptyset$
2655 DATA $233,130,133,95,165,46$
2661 DATA $133,91,233,2,133,96$
2667 DATA $165,171,2 \emptyset 8,6,169, \varnothing$
2673 DATA $162,2 ø 8,208,4,165,55$
2679 DATA $166,56,133,88,133,174$
2685 DATA $134,89,134,175,32,191$
2691 DATA $163,230,89,165,88,166$
2697 DATA $89,133,193,134,194,172$
$27 \emptyset 3$ DATA $\varnothing, 3,140,166,2,172$
$27 \emptyset 9$ DATA $1,3,140,167,2,141$
2715 DATA $\varnothing, 3,142,1,3,164$
2721 DATA $171,240,4,133,55,134$
2727 DATA 56,162,255,32,142,251
2733 DATA $32,219,252,32,219,252$
2739 DATA $32,2 \emptyset 9,252,176,75,160$
2745 DATA $0,177,172,201,190,208$
2751 DATA $240,232,169,32,224,6$
2757 DATA $240,13,224,7,208,2$
2763 DATA 169,157,224,11,208,5
2769 DATA $169,189,44,169,162,145$
2775 DATA $172,2 \varnothing 0,24,177,172,101$
2781 DATA 193,145,172,8,200,177
2787 DATA $172,201,160,240,249,40$
2793 DATA 1ø1,194,145,172,224,4
2799 DATA $176,188,157,170,2,232$
2805 DATA $136,177,172,157,168,2$
2811 DATA $232,169,76,157,166,2$
2817 D
2829 DATA $2 ø 8,8,190,1 \varnothing 4, \varnothing, 2 \emptyset 8$
2835 DATA 1ø,1ø8,166,2,192,149 :rem 2ø3
2841 DATA 2ø8,249,190,31, Ø, 162 :rem 197
2847 DATA $128,108,166,2,169, \varnothing$ :rem 158
2853 DATA $133,10,32,212,225,169$ :rem 243
2859 DATA $\varnothing, 32,213,255,176,56$ :rem 158
2865 DATA $162,2 \emptyset 9,142,165,3,2 \emptyset 2$ :rem 249
2871 DATA $142,167,3,169,96,141$ :rem 213
2877 DATA 209,3,32,81,3,8 :rem 213
2883 DATA $169,145,32,210,255,32$ :rem 254
2889 DATA $216,245,4 \emptyset, 2 \emptyset 8,8,32$ :rem 160
2895 DATA 2ø9,252,144,3,76,141 :rem 209
2901 DATA $225,162,28,76,55,164$ :rem $2 \emptyset 8$
2907 DATA $32,14,226,32,138,173$ :rem 2øø
2913 DATA $32,247,183,165,20,166$ :rem 254
2919 DATA 21,96,76,249,224,169 :rem 225
2925 DATA 188,190,2øø,160,1,32 :rem 194
2931 DATA $189,255,169,1,170,168$ :rem 11
2937 DATA $32,186,255,134,171,32$ :rem 1
2943 DATA 121, Ø, 201,34,2ø8,32 :rem 133
2949 DATA $136,230,122,177,122,240$ :rem 92
2955 DATA $4,201,34,2 \emptyset 8,8,198$ :rem 1ø9
2961 DATA 171,165,171,2ø8,240,169:rem 1ø2
2967 DATA $32,190,199,1,232,224$ :rem 208
2973 DATA $17,144,242,32,121,0 \quad$ :rem 141
2979 DATA $240,86,169,34,32,255$ :rem 221
2985 DATA $174,240,79,190,87, \varnothing$ :rem 169
2991 DATA $133,78,134,79,190,87$ :rem 226
2997 DATA $\varnothing, 133,80,134,81,190$ :rem 155
$3 \emptyset \emptyset 3$ DATA $1 \varnothing, 1,176,23 \varnothing, 162,9$ :rem 83
3009 DATA $190,237,0,157,44,3 \quad$ rem 96
3015 DATA $2 \emptyset 2,16,247,162,44,160$ :rem 239
$3 ø 21$ DATA 3,134,193,132,194,162 :rem 241
3027 DATA 6ø,134,174,132,175,7ø :rem 246

# Enhanced Applesoft INPUT 

Dale W. Woolridge

Here's a way to make your APPLE II-family computer a little smarter and friendlicr. The short routine is written in machine language, but you don't have to be an ML programmer to use it.

The loan-repayment program running on my Apple asked me a simple question:

## HOW MANY MONTHLY PAYMENTS?

The loan was for 17 years, with 12 payments per year. So there I was, seated before a computer system that cost several thousand dollars, doing mental arithmetic! How nice if you could just enter the expression $17 * 12$.

Apple users will guess that the Applesoft INPUT command was responsible for asking the question. It's one of the most useful commands in BASIC; it prints a prompt, waits for you to respond, and then stores your answer for future use.

Unfortunately, the INPUT command has some features that can be inconvenient-such as its inability to accept even simple mathematical expressions. So I wrote a program that adds a new command, \&INPUT, to Applesoft. The syntax for \&INPUT is almost the same as for INPUT, but its features are different.

## A Few Improvements

If \&INPUT is used with a numeric variable, you
may enter any valid numeric expression. Numeric expression means anything that could legally appear to the right of the equals sign in a numeric assignment (LET) statement. \&INPUT evaluates the expression and stores the result.

For example, if a program contains the lines:
$100 \mathrm{PI}=3.1415926$
110 \& INPUT "GIVE ME A NUMERIC EXPRES SION "; A
120 PRINT "ITS VALUE IS ";A
you may enter something like:
SQR(PI) + PDL(0) + PEEK (127)
The PRINT statement in line 120 will show that the value of your expression is in A.

Unlike INPUT, \&INPUT interprets a null expression (just pressing RETURN) as the value zero. \&INPUT is smart enough to know where a numeric expression ends and a comment (or garbage) begins. If you enter something like 45 YEARS the \&INPUT command knows that you really meant 45 . INPUT would give you a REENTER message.
\&INPUT may also be used with a string variable. Your input string may contain commas, quotes, or colons. The regular INPUT command is somewhat neurotic about these characters, in my opinion. Curiously, INPUT won't accept leading spaces in an input string, either. If you enter three spaces and a character, say, it interprets your input to be only one character long.

But the improved \&INPUT accepts the leading spaces as part of the string.
\&INPUT treats most escape and control characters as INPUT does; however, it treats CTRL-C differently. If you enter CTRL-C as your input, \&INPUT gives you a BREAK message, like INPUT. But then you can PRINT and change the values of any variables in your program and resume program execution with the CONT command. The variable in the \&INPUT statement retains its previous value, unless you changed it in immediate mode.

One feature missing from \&INPUT is the multiple variable function available with INPUT. A statement such as:

## 200 \&INPUT " $X, Y$ COORDINATES? " ${ }^{\prime} X, Y$

will not work, although the comparable INPUT statement would work.

## How To Use \&INPUT

The program is listed as a hex dump-a list of hexadecimal numbers which you can enter directly into the computer's memory with the Apple's builtin machine language monitor. You don't need to be a machine language programmer. Just enter the monitor by typing CALL - 151 and pressing RETURN. An asterisk will appear on the screen. The * is the prompt for the monitor, similar to the bracket in BASIC.

Next, type 300.3AF after the asterisk and press RETURN. A hex dump appears on the screen. You have to replace those numbers with the new numbers in the program listing.

Starting with the first line, type 300: after the asterisk, then enter the first eight numbers. Press RETURN at the end of the line. Continue until the entire program is entered.

When you've checked that all your typing is correct, save the program to disk with this command:

BSAVE AMPER-INPUT,A\$300,L\$B0
Then exit the monitor by pressing the RESET button. To load, run, and initialize the program, simply type:

## BRUN AMPER-INPUT

## Program 2: Enhanced Applesoft INPUT-Source Listing



## How It Works

Look at the machine language source listing (this is for reference purposes only; it's easier to enter the program from the hex dump). When Applesoft sees an ampersand, it JMPs to address $\$ 3$ F5. This address may contain another JMP instruction to the actual machine language program. Lines 1270-1330 set up a JMP at \$3F5 to the start of the program, which is labeled ENTRY. These lines provide the code that is executed when AMPER-INPUT is initialized.

After the JMP to ENTRY, the Applesoft TXTPTR (at \$B8 and \$B9) points to the byte that follows the ampersand in memory, and the A register is loaded with the contents of that byte. Lines 1370-1400 check to make sure this byte contains the INPUT token.

Lines 1410-1490 print the string that follows \&INPUT, or a question mark if there is no string. The STRTXT subroutine sets up the string so that STRPRT can print it; between the calls to these routines the program does a syntax check to make sure a semicolon follows the string.

Lines 1500-1540 look at the variable name in the \&INPUT statement, find the variable's place in the BASIC program's variable table, and branch according to variable type. On exit from PTRGET the A and $Y$ registers contain the address in the variable table, and VALTYP (\$11) contains \$FF to indicate a string variable, or $\$ 00$ to indicate a numeric variable. It is important to save the address in FORPNT, because the LET1 subroutine looks for it there.

## Numeric Variables

Lines 1580-1850 get the user's numeric expression, evaluate it, and store the value in the BASIC program's variable table. First, TXTPTR must be saved (lines 1580-1610) because it

will be modified. The Applesoft INLIN routine is used to get the user's expression as a string. This routine puts the input into the keyboard buffer, resets the high-order bit of each byte to zero, puts a zero at the end of the string, and loads the reg-isters-A with $\$ 00, \mathrm{Y}$ with $\$ 01$, and X with $\$ \mathrm{FF}$.

Lines 1630-1690 check for null input. If null input, an ASCII zero is put into the buffer to simulate the input of a zero. Lines 1700-1720 check for CTRL-C, jumping to the BREAK routine if a CTRL-C was entered as the first character.

Lines 1730-1750 tokenize the contents of the buffer by replacing keywords with one-byte values. Lines 1760-1800 evaluate the expression. The evaluation is performed simply by pointing TXTPTR to the buffer and calling LET1. The LET1 routine not only evaluates expressions, but it stores the value in the BASIC program's variable table. It gets the address into the variable table from FORPNT (remember lines 1510-1520). LET1 can distinguish between floating point variables and integer variables because PTRGET puts $\$ 80$ in address $\$ 12$ to indicate an integer variable, and $\$ 00$ otherwise (remember, $\$ 11$ contains a $\$ 00$ to indicate a numeric variable). Lines 1810-1850 restore TXTPTR and return to the BASIC program.

## String Variables

Lines 1890-2100 get the user's string into the keyboard buffer, store it and its descriptor, and return to the BASIC program. Again, INLIN is used to get the string into the buffer. The program checks for CTRL-C and jumps to the BREAK routine if CTRL-C was entered as the first character of the string (lines 1900-1930). The program then finds the length of the string and puts it in the A register. The length is also stored locally.

The program calls GETSPA to find an address in high memory where the string can be stored; on entry to GETSPA the A register must contain the length, and on exit the address is in FRESPC. After the call to PTRGET (line 1500) the address of the string's descriptor (in the BASIC program's variable table) could be found in VARPNT. Lines 2000-2070 now use VARPNT to move the string descriptor into the variable table.

Finally, lines 2080-2100 call the MOVSTR routine to move the string itself into its spot in high memory. To call MOVSTR, the A register must contain the string's length, and the $X$ and $Y$ registers must contain its present address. The destination is the address in FRESPC. Note that the Y register was not explicitly loaded because it incidentally contains the proper byte, which is the high-order byte of the address of the keyboard buffer (see lines 2000, 2020, and 2050).

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## INSIGHT: Atari

I have almost worked my way through my backlog of letters, so I will once again appeal to all of you to keep those cards and letters coming. Since it can sometimes take quite a while for a letter sent to COMPUTE!'s editorial offices to wend its way to me, I have decided to give you an address where you can write me directly:

Bill Wilkinson
c/o OSS
P.O. Box 710352

San Jose, CA 95171-0352
Before I start answering questions this month, I would like to talk a little about the future of Atari.

## Right From The Source

I had the rare privilege to attend the meeting of the San Leandro (California) Atari User Group on the evening that Leonard Tramiel agreed to come and answer questions.

I hope the name Tramiel is familiar to all Atari owners by now. Jack Tramiel, the founder and former leader of Commodore, bought Atari from Warner Communications in July. Leonard, Jack's son, is now head of software at Atari. And though I am sure some favoritism was involved in choosing him for the position, I think it was probably an excellent appointment.

Leonard Tramiel is an articulate, humorous, open, and opinionated person. He endeared himself to me when he espoused one of my favorite opinions: The IBM PC is an eight-bit machine, and the Apple Macintosh is a 16 -bit machine, and no amount of marketing ballyhoo is going to change that. (We are referring to the fact that the width of the data path to the Central Processing Unit (CPU) controls processing speed as much as, if not more than, the speed of register operations. Whew! Got that? There will be a quiz on Monday.)

Anyway, while Leonard was extremely careful to avoid divulging any technical details about future Atari computers, he went a long way toward reassuring many listeners (for example, me)
that Atari in general (and Leonard Tramiel in particular) knows what it is doing and where it is going. By the time you read this, the Winter Consumer Electronics Show (CES) in Las Vegas will be underway. And we're expecting to see the introduction of 16 -bit and 32 -bit Atari computers.

However, I also came away with the feeling that Atari will not abandon the eight-bit, 6502based market for some time to come. In particular, Leonard stated emphatically several times that the 800 XL would undergo only those modifications which would make it "both less expensive and more reliable."

## Preserving Atari Loyalty

Possibly Leonard missed his calling: As a public relations person he did an outstanding job. I didn't take a formal poll, but I believe the impression he left on the audience was in the range of 90 to 95 percent positive. If there were any real negatives, it was regarding his stand that he wouldn't guarantee that current Atari peripherals would work on the new machines.

The attitude of some in the audience was, "Well, if I can't use my peripherals on the new machines, I am going to look at all computers instead of just Atari's." That's a reasonable attitude, but the response was just as rational: "If Atari can't convince you to buy the new machines on their merits and prices alone, then we don't know what we are doing." And finally, my view is that-with the possible exception of printers-there are very, very few Atari peripherals that I would want on a new, superduper computer. (Who wants to talk to a disk drive at 19200 baud? Who really likes the kludge that became the 850 ?)

In summary, then, I have a better feeling about the future of Atari than I have had in a year or more now: to the point that our company, OSS, is continuing with plans for more and new Atari-compatible products. I will withhold judgment of the new machines until I see their software (Please give us an operating system! Not CP/M, MS-DOS, or Apple or Commodore style!), but with Leonard Tramiel's
leadership I have some hopes in that direction, also.

## Where It's At

I've received a few letters in recent weeks asking if there is a good list of important memory locations for Atari computers. Oh, come now, COMPUTE!. Can it be that you are not advertising your 1983 book Mapping the Atari? To my knowledge, this is the one and only complete memory map of Atari computers. Further, it is much more than a memory map. It gives example programs, discusses which system routines will use and/or change certain locations, and much, much more. And yet there are readers of this magazine who are not aware of this book! How can that be?

Well, to be fair, the cover of Mapping the Atari does state that it is intended for owners of Atari 400 and 800 models. However, the people who wrote me own either 1200XLs or 800XLs. Does that matter? Not really.

More than 99 percent of the significant memory locations are the same in all Atari computers: 400, 800, 1200XL, 600XL, 800XL. Notice that I did qualify that just a little. Just what is a significant memory location?

Sidetrack: If you have been reading this column for any time at all, you know that I feel that the compatibility problems which many software vendors suffered when the XL machines appeared are the fault of the vendors. Since the first documentation from Atari appeared in the marketplace, Atari made a point of specifying which memory locations would control what functions, which subroutine entry points (mainly vectors) would remain unchanged, and which parts of the operating system (OS) were subject to change. Surely, when Atari released its first revision of the OS in early 1982, you would think the vendors and authors would have been put on notice: "Hey, guys, things are subject to change, and this proves it." The reply: "Yeah, but if I know that this routine at \$D099 will save me two bytes of code, I'm gonna use it.'

The only consolation I seem to get is that every other machine seems to have the same kind of problem: Apple programmers had to go back to the drawing board when the IIe and IIc arrived. Many major programs for the IBM PC simply do not run on the PC-AT. Nobody can write machine language software for Commodore computers and expect it to work on more than a single model. The list goes on.

## Mapping XL Memory

Back to the memory map: Generally, if you use Mapping the Atari with an XL machine, you can trust most of the RAM locations that are listed. Atari did publish a set of locations that were
changed in the XL machines, but there were not many. Even the ones that did change were ones unlikely to be used: OLDROW and OLDCOL moved, but the only routines that use them are FILL and DRAWTO. And even if you were to call for a FILL, you probably would do so after a PLOT, which automatically sets up OLDROW and OLDCOL for you.

The ROM locations listed in the book are a bit more subject to change. As a rule of thumb, I would trust only the information about the last few bytes of a cartridge, the floating point ROMs, and \$E400 through \$E462. Also, it's a pretty sure bet that if the book mentions a difference between OS revision A and revision B when discussing a location, there will be yet another difference in the XL machines. (Example: Anybody who thinks that EOUTCH-output a character to the screen-is at an immutable location should refrain from using a machine manufactured after 1916.)

So all you XL machine owners should rush out and buy a copy of Mapping the Atari. And then you should write to COMPUTE! and tell them (don't ask) to publish an update, either in the form of a revised book or a low-cost appendix, for XL computers.

## More No-Nos

As long as we are on the subject of only using legal memory locations (see how I sneaked that in?), let me respond to a couple of people who have asked a relevant question: "I have an 800 XL , and I can't get it to put characters to the screen if I follow the instructions in Machine Language for Beginners. How can I change the program so it will work?"

When Richard Mansfield wrote that book, he was writing for Commodore, Apple, and Atari owners. And all the machines he was writing for except Atari have a documented entry point for a routine which will put a single character on the screen. So, for uniformity, he used an undocumented subroutine call on the Atari computers which does much the same thing. At the time he did this, that particular location had been written up several times in both the professional and amateur press, so he felt fairly safe. Ah, well, Richard, even the best of us have to be bitten once in a while.

The proper way to do any input/output ( $\mathrm{I} / \mathrm{O}$ ) on an Atari computer is via Central Input/Output (CIO) calls. In early 1982, I wrote a series of articles on CIO calls which appeared in this column. I am not going to repeat that series, but I will give you a few pointers to get you started with CIO.

There are two things you can do if you want more info on the subject: (1) Find a library (per-
haps a user group library) with back isues of COMPUTE! (don't write the magazine; they don't have any). (2) Get your hands on a copy of the Atari Technical Reference Manual (it used to be $\$ 30$ from Atari customer service, but I don't know where you can get it now). The manual includes a pretty fair description of CIO along with lots and lots of other very worthwhile goodies.

## The Legal Solution

Without further ado, then, let's look at how to put a character on the screen.

```
ต20ø IOCBø = $034ø
Ø210 IOCBCMD = $0342
ø220 IOCBLEN = $0348
ø23ø CMDPUT = $øB
g24\emptyset CIO = $E456
ø25!
\emptyset260 ; Enter with character in A
    register
@270 ; Routine will print it to screen
028g
g29ø PUTSCREEN
025 LDX #CMDPUT
Ø3gø STX IOCBCMD ; request output
ø31g LDX #ø ; multi-purpose.
g32ø STX IOCBLEN ; first, zero
@3| length STX IOCBLEN+1; (both bytes)
g340 JMP CIO ; and now X is
```

That's it. Simply put those six lines of code anywhere in your machine language program.
Then, when you want to print a character on the screen, use JSR PUTSCREEN after placing the character in the A register.

In theory, you can get an error when you call CIO (a minus value in the Y register indicates this), but in practice I don't believe you will ever see one as a result of putting a character to the screen.

How, you may ask, is this any better than calling a point in the OS ROM which does the same thing? Answers: (1) This way works on all Atari computers (well . . . the 6502-based ones, at least). (2) This follows Atari's rules. If you do it this way, Atari could scramble the OS ROMs anyway they wanted, but your program would still run.

Of course, the equates at the beginning of the program fragment are the keys to the whole thing. IOCB stands for Input/Output Control Block. Technically, you are supposed to put the channel number times 16 in the $X$ register and then access the appropriate IOCB via $X$ (see below). Since the screen is always open on channel zero, I took a legitimate shortcut. Similarly, CIO is actually a vector in the OS ROMs which is guaranteed to stay in place. If you follow the rule about using the $X$ register to access the IOCBs, you are already set up for CIO , which requires
the channel number times 16 in the $X$ register.
Oh, yes. Normally, CIO expects to transfer an entire buffer (for example, a line of text), in which case you must give CIO the buffer address and its length. But CIO cleverly provides for situations in which you want to print only a single character: Tell CIO that the length of the buffer is zero, and it will output a single character (or input a character, but that's a topic for another time) via the A register.

And that's about it. Simple, really. Before we quit for this month, though, I would like to show you how simply that routine could be converted to output a character to any channel.

```
Ø2\emptyset\emptyset IOCB\emptyset=$$340
621g IOCBCMD = $0342
022ø IOCBLEN = $0348
ø23Ø CMDPUT = $.gB
025CIO=$E456
0250
026% Enter PUTC with the character
027历 ; in the A register and the
0275; channel number times 16 in
g28g; x register.
g285
0290 PUTC
gउØ\emptyset PHA ; save character
g31\emptyset for a moment 
ø32ø :.. STA IOCBCMD,X ; .. on this
#33\emptyset
    length
0359 STX IOCBLEN+1 ; (both bytes)
036% character ; recover the
    character
    channel for cID ; and now x is
```

Do you see the really minimal changes we made? This is one of the beauties of the Atari OS. It is so completely organized (orthogonal is a good computerese word for it) that it's actually easy to learn and use. Perhaps we'll do a little more of this if you would like. Write and tell me.

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# Music For Amateurs 

The theme of this month's COMPUTE! is music, so the editor suggested I write something about making music with the IBM PC and PCjr. Great idea, except I know less about music than Beethoven knew about BASIC. I did write a musical game called "Name These Notes." It's similar to the Name That Tune TV show. The first player who stops the music and identifies the correct tune gets the points. But before I could even test the program, I had to hire a music student to translate sheet music into computer music. Although the game is lots of fun, no software publisher will touch it-something about paying royalties on all those tunes, but that's another story. The point is that you don't have to know anything about scales or octaves or half notes to experiment with music on your IBM-or even to write a musical game.

Both the PC and the PCjr have the circuits necessary to generate tones, both have a tiny internal speaker for playing those tones, and both run a version of the BASIC programming language which includes a music-making command. Start up your PC or PCjr and try it.

## The PLAY Statement

First you must get the proper version of BASIC running on your computer. Although the PC and PCjr have a built-in BASIC-a version of the language that is a permanent part of memorythat BASIC does not have the command that allows you to play music. Instead, you'll need the advanced disk version of BASIC on the PC (also known as BASICA), or Cartridge BASIC on the PCjr. BASICA for the PC is included on the DOS disk; Cartridge BASIC for Junior is an extra-cost option.

For the PC: First load DOS, then type BASICA at the A> prompt. For the Entry Model

PCjr: Insert Cartridge BASIC in either front slot and switch on the computer. For the Enhanced Model PCjr: Insert Cartridge BASIC, load DOS, and type BASIC at the A> prompt.

Once the BASIC prompt Ok is displayed on the screen, you are ready to compose. We'll start with something simple. The BASIC music statement is named PLAY. Type PLAY "CDE" and press the Enter key. You'll hear the musical notes C, D, and E played by your computer. (If you typed the statement correctly but got a Syntax Error anyway, then you're running the wrong version of BASIC.) When typing notes, upperand lowercase characters and spaces are unimportant; " $\mathrm{CDE}^{\prime}$ sounds just like "c d e". Should you be musically inclined, you'll recognize these notes as do, re, mi-the first three notes of the diatonic scale. Now type PLAY "CDEFGAB" and press the Enter key again. Those are the seven basic notes of the scale from which all music is composed on the computer (or any other musical instrument, for that matter).

There are lots of things that can be done with those seven notes. For example, if they are played in a low octave, they will sound, well, low; and if they're played in a high octave, they'll sound high. (That is the sum total of my knowledge regarding octaves.) The PC and PCjr can reproduce seven octaves. The PLAY statement defaults to octave 4 , but gives you a way to change the octave. It's the O character (for Octave)-the fifteenth letter of the alphabet. The PCjr BASIC manual doesn't distinguish between the numeric 0 and the alphabetic O . This is sure to cause readers great frustration when they try running the examples in the book. The PC BASIC manual, on the other hand, is printed with slashed zeros to represent the numeric 0 . To simplify, I'll use a lowercase o for the alphabetic character.

## Changing Octaves Within Tunes

Now let's mix in a few octave changes to hear the effect. Try entering these lines:

```
PLAY "o0 CDEFGAB"
PLAY "o6 CDEFGAB"
PLAY "o2 CD o4 EF o6 AB"
```

Look up the PLAY statement in your BASIC manual to see all the things that can be done with the notes. They may be played sharp or flat ( + or - ); for different lengths of time ( $\mathrm{L} n$, where $n=1$ for a whole note, 2 for a half note, 4 for a quarter note, etc.); in different tempos (Tn, where $n=32$ to 255 quarter notes per minute); and in legato (ML), staccato (MS), or normal (MN). It's not necessary to know what these terms mean to have fun playing music. In fact, experimenting with these options is a good way to learn what they do mean. Try this:

```
PLAY "ms o3 CDEFGAB"
PLAY "ml 03 CDEFGAB"
PLAY "t50 ms o3 CDEFGAB"
PLAY "t250 ml o3 CDEFGAB"
```

Even the tone deaf will notice that music from the PC doesn't sound quite right. It sounds tinny and mechanical. Part of the problem is the small internal speaker-IBM is a computer company, not a music company-and part of the problem is that the PC has only one voice, or sound channel. In other words, it's monophonic: It can play only one note at a time, so it can't make chords or blend notes together.

## Junior's Improved Sound

The PCjr is more musically accomplished than its big brother. It has an external speaker jack (marked A for Audio on the rear panel) which can be connected directly to your stereo system. By running an inexpensive cable (available from any audio store) to your amplifier, Junior can make beautiful music through your high-fidelity speakers. (For a simple way to modify your PC to hook it up to a stereo system, see "The Amplified PC," COMPUTE's PC \& PCjr magazine, September 1984.)

Plus, there's an even more important difference between the PC and PCjr's sound capabilities. The PCjr has an extra polyphonic sound chip that allows it to play up to three voices at once. In fact, it's the same sound chip found in the discontinued Texas Instruments TI99/4A home computer. The other members of the PC family do not have this chip and are restricted to monophonic music.

Junior's extra voices only work when the computer is connected to an external speaker system, a TV set, or to IBM's RGBjr Display, which has a speaker of its own. Otherwise, Junior's internal speaker works just like the PC's internal
speaker-it supports but one voice.
If you have your PCjr connected to an external sound system, try this three-voice composition:

10 SOUND ON<br>20 PLAY "mn CDEFGAB","ml CDEFGAB","ms CDEFGAB"

It's not music to my ears either, but it does demonstrate what three scales, played at the same time, sound like. For a more melodious example, run the multiple-voice program from the PCjr BASIC manual on page 4-272. (My manual has some typographical ambiguities: In line 50, the three O's should be the alphabetic characters; in line 150 , " $1=1$;" really means " $\mathrm{L}=\mathrm{L} ;$;".) Notice that to turn on Junior's external speaker and use more than one voice, you must first include the SOUND ON statement. There is no equivalent for that on the PC.

## A PC/PCjr Music Utility

Enough about multiple voices. You've got to know what you are doing, musically, to program them in a pleasant way. To satisfy both groups of readers, the tunes in this column are in one voice only; they play on either the PC or the PCjr.

When I was working on "Name These Notes," I needed a utility program to display the notes on the screen as they were played. This helped the musician, who was reading the chicken scratches on sheet music, to catch typographical errors on the screen. Things begin to get fuzzy when you've been staring at a screenful of "DDDP16DDG8A8B8DDDP" for an hour.

The program listing following this column is a modified version of that utility-a program that displays as it plays. It has two modes: a slow mode, in which the display may cause the music to be played more slowly (especially the "William Tell Overture"); and a fast mode that has no delay. I've put in a few tunes for which there are no royalty fees (I hope). If you can read sheet music, add a few tunes of your own. If you can't, try changing the tempo and octaves on these. The results can be fun. (If you have a PCjr, be sure DOS and Cartridge BASIC are running so you can save the program on disk.)

For the lazy but curious: If you just want to hear the tunes, you need only type the word PLAY and the character string of notes. For example, to hear "America," type PLAY "GGAF+4.G8ABBo4 .

The first five lines, $10-50$, are the character strings that make up the tunes; lines $60-80$ are for your own compositions. For instance, to add the scales as tune number 6, type:
$60 \mathrm{X} \$(6)=$ "Scales $=$ CDEFGAB"

Notice that the title is separated from the notes by an equal sign. While BASIC doesn't care whether you put blank spaces between the musical notes, this program does. Should you type the scale as "CDE FGAB", only the first three notes will be displayed and played. The musical notes (A-G) must be in uppercase; the other characters may be upper- or lowercase. I used lowercase, except for the L (length), which might be easily confused with a 1 .

BASIC limits the length of a character string-the stuff between the quote marks-to 255 characters. There is a way to play longer pieces using what the BASIC manual describes as an " $X$ variable."

## PLAY "T120 L1202CFAL6o3CL1202AL403C"

## New Software

Now for some personal notes on software. There are two new programs for the PCjr that deserve mention this month. Managing Your Money (written by MECA and distributed by IBM) is now available on cartridge for $\$ 199$. This is the same great program that runs on the PC; it will take care of all your home accounting, budgeting, investing, and tax problems. This may be the program that does for PCjr sales what VisiCalc did for the Apple.

IBM is also the distributor for King's Quest by Sierra, a new fantasy game (\$50). If you want to see how good graphics can be on the PCjr, try this one. The animated characters, lifelike images, challenging puzzles, and tricky strategy make King's Quest a winner. (The version sold under the IBM logo will only run on the PCjr. However, Sierra markets identical versions for the Apple, Tandy, and IBM PC computers.) Looking for a last-minute Christmas gift for a PCjr owner? This is it. (Should any of you figure out the gnome's name, please write me.)

## PC/PCjr Music Display Utility

Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.

HM $10 \mathrm{XS}(1)=$ "America=GGAF+4.G8ABBO4Co3 B4.A8GAGF+G2.o4DDDD4.C8०3B०4CCCC 4. ○ 3 B8ABo 4 mlC O 3 B8A8mnG8B4.04C8D mIE8mnC8o3BAG2."
IF $20 \times \$(2)=$ "America the Beautiful=GG4 .E8EGG4.D8DEFGABG2.GG4.E8EGG4.D8 Do4DC+DE०3AO4D2.03Go4E4.E8DCC4.0 3B8Bo4CDo3BAGo4C2."
6F $30 \times 8(3)=" S i l e n t \mathrm{Night}=\mathrm{T} 65 \mathrm{mlF} 8 . \mathrm{mnG} 1$ 6F8D4.mIF8.mnG16F8D4.04CC803A4.B $-B-8 F 4 . G G 8 \mathrm{mlB}-8 . \mathrm{mnA} 16 \mathrm{G} 8 \mathrm{mIF} 8 . \mathrm{mnG} 1$ 6F8D4."
$6040 \times \$(4)=" W i l l i a m$ Tell Overture=L 16 -3DDDp16DDDp16DDG8A8B8DDDp16DDDp 16BBA8G-8D8DDp16DDDp16DDG8A8B8p1 6GO4D4p8o3G8B8G8"
IB $50 \times \$(5)=" M a r y$ Had a Little Lamb $=t 1$ 0003L8GFE-FGGGp8FFF4GB-B-4GFE-FG GGGFFGFE- 0.1
HII $60 \times \$(6)="="$
HE $70 \times 8(7)="="$
II $80 \times 8(8)="="$
PE $90 \times \$(9)=" E n d$ Program="
LK 100 KEY OFF
KG 110 CLS: PRINT "Tunes"
LP 120 FOR $I=1$ TO 9
HP 130 PRINT I;MID\$(X\$(I), 1, INSTRCX\$(I ), " = ") - 1 )
MF 140 NEXT
PL 150 PRINT:PRINT "Enter tune number: ";
EA 160 A $\boldsymbol{S}=$ INKEYS:IF A $\boldsymbol{\$}=" "$ THEN 160
M 170 I $=$ VAL (AS)
(J 180 IF $I=0$ THEN GOTO 110
MI 190 IF I=9 THEN END
BC $200 \mathrm{~B} \$=\mathrm{XS}(1)$
ID 210 PRINT
OJ 220 REM
LE 230 PRINT "Enter: $F$ for fast or $S$ f or slow: ";
CO 240 A $\$=1$ NKEY $\$: I F A \$=" "$ THEN 240
HL 250 IF A $\boldsymbol{5}=" F "$ OR $A \delta=" f "$ THEN GOTO 4 60
JH 260 PRINT
DK 270 ,- Begin Slow Mode --
GJ 280 TIT $=$ MID\$(B\$, 1 , INSTR(B\$," $=")-1$ ) : PRINT TITS
JM 290 PLAY "T 12003 MFMNL 4 "
MC 300 C\$ $=$ MIDS (BS, INSTR(BS,"=") +1)+" "
EB $310 \mathrm{C} \$=\mathrm{MIDS}(C \$, 1$, INSTR(C\$," ")-1)
IC $320 \mathrm{KK}=\mathrm{LEN}(\mathrm{C} \$): \mathrm{K}$ IK=0:T $\$=" "$
KB 330 FOR KI $=1$ TO KK
OL 340 IF KI MOD $25=0$ THEN PRINT
GL $35 \emptyset$ W\$ $=$ MIDS (C $\$, K$ I, 1 )
BH 360 IF WS <"A" OR W\$>"G" THEN GOTO 3 90
PD $37 \emptyset$ COLOR 15:PRINT TS;" ";:PLAY T\$: COLOR $7:$ LOCATE , POS $(\varnothing)-(L E N(T \$)$ +1): PRINT T\$;" ";
CM $380 \mathrm{~T} \$=" "$
OL $390 \mathrm{~T} \$=\mathrm{T} \$+\mathrm{W} \$$
AB 400 NEXT KI
PI 410 COLOR 15:PRINT T\$;" ";:PLAY T\$: COLOR 7 : LOCATE , POS ( $\varnothing)-($ LEN (T $\$)$ +1): PRINT T\$;" ";
OI 420 PRINT:PRINT
OL 430 PRINT:PRINT "Press any key to c ontinue.";
6K 440 A $\$=1$ NKEY $\$:$ IF $A \$=" "$ THEN 440
BE 450 GOTO 110
DP 460 ,- End Slow Mode -- Begin Fast Mode --
CN 470 PRINT:PRINT:PRINT
GL 48 OTIT $=$ MID\$(B\$,1, INSTR(B\$,"=")-1) :PRINT TIT\$
Il| 490 PLAY "T 12003 MFMNL4"+MID\$(B\$, INS TR(B\$," =") +1)
BL 500 GOTO 110

# Mixing Graphics And Music 

I＇ve talked about combining graphics with music in a TI program before．This month I＇ll add a few more ideas and techniques to try to help you in your programming．Remember，there are many ways to do the same thing，and the important idea is to enjoy your computer！

## Clear－Screen Effects

The command CALL CLEAR is the usual way to quickly clear the screen．For a different effect，try：

CALL HCHAR（1，1，32，768）
or

## CALL VCHAR（1，1，32，768）

These statements tell the computer to start with the first row and first column and fill the screen with 768 spaces（ASCII character 32）．

If you want to fill the screen with a color，try the following example．Set the variable C to the desired color number：

100 CALL CLEAR
110 CALL SCREEN（C）
or
100 CALL COLOR（9，C，C）
110 CALL HCHAR $(1,1,96,768)$
Following is a sample program segment that illustrates another way to clear the screen－by starting at the center and moving outward．

```
1めめ
    CALL CLEAF
119 CALL COLOR(9,14,14)
120C=13
13@ T=8
14@ U=@
150 FOR R=12 TO 1 STEF - 1
160 CALL HCHAR (R,C,96,T)
17@ CALL VCHAR (R+1,C,96,U)
18@ CALL VCHAR (R+1,C+T-1,96,U)
190 CALL HCHAR (R+1+U,C,96,T)
```

2 の品 $\mathrm{C}=\mathrm{C}-1$
$210 \mathrm{~T}=\mathrm{T}+2$
220 $U=U+2$
2З＠NEXT R
24の GOTO 240
Another effect is to change all the spaces to a different color by redefining the color for color set 1 ：

## CALL COLOR（1，2，7）

This definition will retain the default foreground color of black（color 2 ）for the symbols in set 1 ， but will change the background color to 7 ．Since the space character is blank，the background color shines through wherever there＇s a space．

## Making The Invisible Visible

The CALL COLOR statement changes the color of any characters in the specified set on the screen．For example，try writing a program to print a message on the screen，then follow the message with this statement：

## 200 CALL COLOR $(5,10,1)$

All the characters in set 5 will change from black to red．

Remember that the number 1 in a color defi－ nition means transparency，or the current screen color．Try drawing something on the screen transparently，then use a different CALL COLOR statement to make the object appear all at once． For example：

```
1@@ CALL CLEAR
110 CALL COLOR(6,1,1)
12@ FRINT "HI JIM":::
13@ CALL COLOR(6,13,1)
140 GOTO 140
```

Line 100 clears the screen，then line 110 de－ fines the colors for set 6 to be transparent．Line

120 prints a message and scrolls it upward. Line 130 makes the printing visible by changing the color set to dark green. Line 140 keeps the color on the screen until you press CLEAR.

## Changing Character Shapes

Another technique you may have fun with is to change a character definition while the character is on the screen. For example, suppose you have a lot of printing on the screen, then you use CALL CHAR to redefine the letter E as a straight line. Wherever there is an E on the screen, it will suddenly appear as a straight line. The following sample program illustrates what happens when you change the definition of the space character. The GOSUB statement is a simple delay loop to pause between definitions.

```
1\emptyset\emptyset CALL CHAR(32,"FF")
110 GOSUB 19@
12\emptyset CALL CHAR(32,"ø1Ø2040810204
    @8")
13@ GOSUB 19@
14@ CALL CHAR{32,"101@1@1010101
    G1")
150 GOSUB 190
16Ø CALL CHAR(32,"8\emptyset4@2@1め\emptyset8@4\emptyset
    201")
170 GOSUB 190
180 GOTO 1\emptyset\wp
19@ FOR D=1 TO 2め\emptyset
2Øø NEXT D
21@ RETURN
220 END
```

Graphics can be a lot of fun. If you like to use graphics, you really need to just sit at the computer and try different things. See what happens if you define the colors first, then display the characters, or if you change the colors after the graphics are on the screen. Try defining the characters before or after printing them on the screen. Look at the difference between using PRINT and CALL HCHAR or CALL VCHAR statements.

## A Holiday Greeting

This month I've included a program which is my holiday greeting to you. This program combines sound and graphics using some of the techniques previously discussed. Here's a breakdown of the program.

Line 100 clears the screen, then line 110 changes the screen color to dark blue. The default values of a CALL COLOR statement are black printing on a transparent (screen color) background. Line 140 will change all the spaces to a blue background rather than screen color. The CALL COLOR statements in lines 150-190 change the color sets for graphics to be solid blue squares-the graphics will be drawn invisibly at first. The CALL COLOR statements in lines
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200-240 change the printing to white letters on a blue background.

Lines $320-440$ print the graphics on the screen. These lowercase letters and symbols need to be typed with the ALPHA LOCK key released. Turn the ALPHA LOCK key back on to type the rest of the program. Since the letters are blue with a blue background on a blue screen, you won't see anything yet.

Line 480 changes the screen color to black. In effect, this puts a black border around the screen (recall that all spaces and other characters are blue). The extra PRINT statements and colons format an attractive left and right margin.

Lines 490-860 define the graphics characters while music is set up and playing. Remember, the graphics are already on the screen, but are invisible because they are blue. Lines 870-890 change the colors of sets 10,11 , and 12 to red with a blue background, making the sleigh appear. Line 920 changes the colors of set 9 so all the reindeer appear instantly.

If you'd like the message to blink, you can add some CALL COLOR statements for sets 5 through 8 among the CALL SOUND statements in lines 930-1170.

## Adding The Sound Track

After the graphics in this program were completed, I added the SOUND statements for the music. Line 120 sets a tempo or time of 440 . By using the variable T at the beginning of the program and expressing all durations as a function of T, you can change the tempo of the whole song by simply adjusting the value of T in line 120.

When writing the program, I tried only the melody notes of the song first to make sure the graphics did not interfere with the tempo of the music. Later I added two accompaniment notes for each statement.

Sometimes when you have two CALL SOUND statements with the same note and volume, the resulting sound is one long note rather than two shorter notes. To make sure you get distinct notes, you can change the volume numbers slightly. If you want to make two different chords sound like they have a common tied note, keep the frequency and volume the same for that note.

To make the melody heard over the accompaniment, use a louder volume for the melody notes. For example, use a volume of 2 for the melody, 5 for the middle note, and 8 for the bottom note:

## CALL SOUND(T,466,2,294,5,175,8)

If you don't want to type this program, you can get a copy by sending a blank cassette or disk, a stamped, self-addressed mailer, and $\$ 3$ to:

C．Regena
P．O．Box 1502
Cedar City，UT 84720
Please specify the title of the program（＂Jolly Old St．Nick＂）and that you need the TI version．
Hope you have fun making your own holiday greeting programs！

## Jolly Old St．Nick

Refer to＂COMPUTEI＇s Guide To Typing in Programs＂ before entering this listing．

| 1 10 | CALL | CLEAR |
| :---: | :---: | :---: |
| 110 | call | SCREEN（5） |
| 120 | $\mathrm{T}=44$ |  |
| $13 \varnothing$ | $\begin{aligned} & \text { CALL } \\ & 5,8) \end{aligned}$ | SOUND $\{T, 587,2,466,5,17$ |

$140 \operatorname{CALL} \operatorname{COLOR}(1,16,5)$
150 CALL COLOR（9，5，5）
16 CALL COLOR（19，5，5）
$17 \varnothing$ CALL SOUND （ $T, 587,3,466,6,17$ 5，8）
$18 \emptyset \operatorname{CALL} \operatorname{COLOR}(11,5,5)$
190 CALL COLOR（12，5，5）
2のロ CALL COLOR（5，16，5）
210 CALL SOUND（T，587，2，466，5，17 5，1ヵ）
$220 \operatorname{CALL} \operatorname{COLOR}(6,16,5)$
230 CALL COLOR $(7,16,5)$
240 CALL COLOR（8，16，5）
$25 \emptyset$ CALL SOUND $\{T, 587,3,466,7,17$ 5，1Ø）
260 PRINT
27＠CALL SOUND $\{T, 523,2,440,5,15$ 6，8）
280 PRINT
290 CALL SOUND $17,523,3,440,6,15$ 6，8）
3øø PRINT
31ø CALL SOUND\｛T＊2，523，2，440，5， 156，8）
320 PRINT ：＂＂a＂
33ø PRINT＂bcdic SPACES3＇a＂
34の CALL SOUND\｛T，466，2，392，5，14 7，8）
$35 \emptyset$ PRINT＂$\{3$ SPACES\}ef bcd \｛3 SPACES\} "a"
369 CALL SOUND $\{T, 466,3,392,7,14$ 7，8）
370 PRINT TAB（9）；＂ef bcd \｛3 SPACES\} ‘a"
38の CALL SOUND $\{T, 466,2,392,5,14$ 7，1ø）
$39 \varnothing$ PRINT TAB（14）；＂ef bcd \｛3 SPACES\}hijkl"
4 あの CALL SOUND（T，466，3，294，5，19 6，1Ø）
410 PRINT TAB（19）；＂ef mnopq＂
42ø CALL SOUND $\{4 * T, 587,2,349,5$ ， $147,8)$
$43 \varnothing$ PRINT TAB（23）；＂rstuv＂
440 PRINT TAB（23）；＂wxyz（＂
45Ø PRINT ：：：TAB（7）；＂MERRY CHRI STMAS＂
$46 \emptyset$ PRINT ：：TAB（13）；＂FROM＂

47 © PRINT ：：TAB（12）；＂REGENA＂：：：
48ø CALL SCREEN（2）
49ø CALL CHAR 96 ，＂Ø61F1FØ71F3E7 CFC＂）
$5 ø \varnothing$ CALL CHAR（97，＂3ØF6FFBFF8＂）
$51 \varnothing$ CALL CHAR $998, " \emptyset \emptyset \emptyset 1 \emptyset 7 \emptyset F 3 F 3 \emptyset 3$ 81＂）
520 CALL CHARイ99，＂FEFFFFFFFFF3F＂ ）
53＠CALL SOUND＜T，392，2，311，5，11 7，8）
$54 \emptyset$ CALL CHAR（ $1 \emptyset \emptyset, " \emptyset 1 F F F F F E F E F E$ 7E3F＂）
55 CALL CHAR（ 1 © $1, " \emptyset F \emptyset 1 ")$
560 CALL SOUND（T，392，3，311，7，11 7，1Ø）
 ＂）
58ø CALL CHAR《1ø4，＂ळøøøøøøøøøøø のøøड＂）
59＠CALL SOUND $17,392,2,311,5,11$ 7，8）
 øøC＂）
 EBCE＂）
629 CALL SOUND \｛T，392，3，311，7，11 7，1ヵ）
$63 \emptyset$ CALL CHAR（1ø7，＂øのøCCEE77737 9ø9＂）
 ロロड＂）
650 CALL SOUND $\{T, 349,2,294,5,11$ 7，8）
66Ø CALL CHAR（1ø9，＂ØFめFØFØFøGøØ のロ1С＂）
67め CALL CHAR〔11ø，＂FØFC7DSD3C7C FEFF＂）
680 CALL SOUND（T，349，3，294，7，11 7，1ø）
690 CALL CHAR 1111 ，＂6F67E3FDFF7F 1E＂）
7 7の CALL CHAR《112，＂ØउC787＠FECCめ ต3øF＂）
$71 \varnothing$ CALL SOUND $\{2 * T, 466,2,294,5$ ， 117，8）
$72 \emptyset$ CALL CHAR（113，＂FCFEFの8め1F7F FEE＂）
$73 \varnothing$ CALL CHAR\｛114，＂7ロСøCøCøCめดø 781E＂）
740 CALL CHAR $115, " 7 F 3 F 1 F \emptyset 37 \emptyset 3 F$ 1238＂）
750 CALL CHAR（116，＂EめFFFFFF7FØ7 のロ1E＂）
76め CALL CHAR（117，＂FFFFFFFFFEFC ＂）
77 CALL SOUND（T，440，2，349，5，17 5，8）
$78 \emptyset$ CALL CHAR（118，＂Cø8ø8＂）
79 CALL CHAR（119，＂ø3＂）
8øø CALL SOUND $\{T, 466,2,349,6,17$ 5，1ø）
810 CALL CHAR（120，＂F8SE＠S＂）
82＠CALL CHAR（ 121 ，＂Ø7め7FF1F＂）
839 CALL SOUND $\{T, 523,2,349,5,22$ Ø，8）

84＠CALL CHAR（122，＂Fø日ø8めCめ7F＂）

86＠CALL SUUND（T，587，2，349，7，23 3，8）
870 CALL COLOR（ $10,10,5)$
$88 \emptyset$ CALL COLOR $(11,10,5)$
890 CALL COLOR $(12,10,5)$
$9 \emptyset \emptyset$ CALL SOUND（2＊T，523，2，349，8， 220，10）
910 CALL SOUND $22 * T, 523,2,44$ 月， 8 ， 175， 1 Ø）
929 CALL COLOR $(9,11,5)$
930 CALL SOUND（T，587，2，466，5，17 5，8）
949 CALL SOUND\｛T，587，3，466，6，23 3，8）
959 CALL SOUND \｛T，587，2，466，5，17 5，8）
969 CALL SOUND（T，587，3，466，6，23 उ，8）
979 CALL SOUND 1 T， $523,2,449,5,17$ 5，8）
$98 \emptyset$ CALL SOUND（T， $523,3,440,6,31$ 1，8）
990 CALL SOUND（T＊2，523，2，440，5， 175，8）
1 1øø CALL SOUND（T，466，2，392，5，1 96，8）
$1 ø 19$ CALL SOUND\｛T，466，3，392，6，2 94，8）
1020 CALL SOUND（T，466，2，392，5， 1 96，8）
1 ØЗП CALL SOUND\｛T，466，3，294，5，2 उЗ，8）
1040 CALL SOUND（ $2 * T, 587,2,349,5$ ，220，8）
1 Ø5．CALL SOUND $2 * T, 587,2,349,5$ ，262，8）
$1 ø 6 \emptyset$ CALL SOUND（T，392，2，311，5，1 56，8）
$1 ø 7 \varnothing$ CALL SOUND $\{T, 392,3,311,6,1$ 33，8）
1 Ø8ø CALL SOUND《T，392，2，311，5，1 56，8）
1 Ф9 CALL SOUND（T，392， $3,311,6,1$ 33，8）
11 Øø CALL SOUND\｛T，349，2，294，5，1 17，8）
1110 CALL SOUND（T， $349,3,294,6,2$ उड，8）
1120 CALL SOUND（ $2 * T, 466,2,294,5$ ，117，8）
1139 CALL SOUND $\{T, 523,2,311,5,2$ 2め，8）
1140 CALL SOUND\｛T，466，2，294，5，1 75，8）
$115 \emptyset$ CALL SOUND $T T, 523,2,311,5,2$ 20，8）
1160 CALL SOUND（T，587，2，349，5，1 75，8）
1170 CALL SOUND $\{4 * T, 466,2,294,5$ ，175，8）
$118 \emptyset$ CALL KEY（ø，K，S）
$119 \emptyset$ IF $5<1$ THEN $118 \emptyset$
1200 CALL CLEAR
1210 END

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[^9]
## JTERM For Atari

Frank C. Jones

This versatile terminal program lets you communicate with electronic bulletin boards, access commercial information services, link up to mainframe computers at your school or business, and to upload and download files over the phone lines. Version 3.2 was first published in COMPUTE! in January 1983. The improved version 3.8 listed here adds support for 1200 bps modems and several other features. The program is written in BASIC and machine language, and requires at least 32 K RAM plus a modem attached to an 850 Interface Module or its equivalent.
"JTERM" is a flexible and responsive terminal program developed over several months with feedback from many people. It was born primarily because I was too cheap to go out and buy a commercial product. I wanted to try out my new communications hardware and look into some of the electronic bulletin boards (BBSs) I had heard about. Furthermore, I used a mainframe computer at work and thought it would be convenient to access it from the privacy of my home.

My first attempt was to copy a short BASIC program by Henrique Veludo in COMPUTE! ("Atari As Terminal," February 1981). The program worked, but I started making enhancements here and there, including a machine language routine to speed things up a bit. Before long I added the upload/download capability so I could transfer programs and text files to friends who had computers and modems.

About this time I joined an Atari user group in Washington, D.C., and discovered its BBS, run by sysop (system operator) Frank Huband. Soon I learned that some members did not have terminal programs that would do some things that mine would. I offered to donate my program to the club and uploaded it to the BBS. That's when the fun started.

I got calls with problems. I got calls with complaints. I got calls with suggestions. Huband picked up a few suggestions and complaints too. We started working together to incorporate as many of the reasonable ideas as we could, and during the next few months the program grew. As a result, JTERM is a thoroughly tested and debugged terminal program. Over the past few years it's been used successfully for thousands of hours by thousands of people.

## Starting Up JTERM

First-and this is important-save the program on disk or tape before running it for the first time. To conserve memory, JTERM erases part of itself after initializing. If you run it before saving a copy, most of your typing will go down the drain.

When you're ready to get started, insert the BASIC cartridge (of course, the Atari 600XL and 800XL have built-in BASIC instead of a cartridge). Plug the modem into RS-232 port 1 on the Atari 850 Interface Module. To work properly, the module must be switched on before you turn on the computer.

Next, if you're using a disk drive, before loading and running JTERM you must boot up with the RS-232 handler routine as an AUTORUN.SYS file on your DOS disk. The handler routine, included on your Atari DOS Master Diskette, allows the computer to address the RS232 port on the interface module. Copy the handler routine from the DOS Master Diskette to your regular DOS system disk and give it the filename AUTORUN.SYS. This causes it to load and run automatically when you boot up.

Finally, load and run JTERM. It's normal for the screen to black out for a short period of time as the program initializes. When the first menu appears, JTERM is ready.

Note: For various reasons, Atari did not place the RS-232 handler routine in a very secure place in memory. If you exit BASIC to DOS after booting up, the handler will be overwritten. You must either have a MEM.SAV file on your disk or reboot the handler after making a DOS call. Furthermore, it appears that the NEW command damages or wipes out the handler as well. Therefore, you should always reboot the handler after using this command.

## Selecting Menu Options

The first screen in JTERM tells you the size and location in RAM of the text buffer. The text buffer is an area of memory set aside so you can upload (transmit) and download (receive) files. The file, of course, can be text, a program, simple graphics, or merely a record of everything you send and receive when communicating with a remote computer. Naturally you can't upload or download a file larger than the buffer, unless you divide it into parts. The size and location of the buffer varies according to how much memory is installed.

This screen also presents the first menu choice, transmission speed. All menu choices in JTERM are made by simply typing the appropriate key highlighted in inverse video (type an ordinary character, not an inverse video one).

JTERM 3.8 now works with modems transmitting at either 300 or 1200 bits per second (bps), also referred to (less accurately) as 300 or 1200 baud. Remember that the modems at both ends of the phone connection must be transmitting and receiving at the same rate. If you aren't sure what the rate should be, the proper response is probably 300 bps .

Next, JTERM asks if you want to Download or Upload a file with the remote computer. If you want to communicate without transferring files, choose the Download mode.

## Setting Translation And Parity

Now JTERM asks you to pick a translation set-
ting. You can choose between No Translation, Light Translation, and ATASCII (Atari ASCII). This can get rather technical, so if in doubt, consult the section below on "General JTERM Guidelines." Most often, you'll probably choose Light Translation.

In the No Translation and ATASCII modes, the 850 Interface Module does not tamper with the characters as they're sent and received. (However, JTERM does some translation itself; more about that later.) With Light Translation, the high-order bits are stripped from all outgoing and incoming characters and the ATASCII end-of-line (EOL) character, 155, is changed to the ASCII carriage-return character, 13, during output, and vice versa during input.

The next choice is between the various settings of outgoing parity (incoming parity is not checked or changed by this program). You should always choose None if you've already selected No Translation, because setting the parity on output will change the high-order bit that you presumably wanted to preserve. This option is also rather technical, so if in doubt, choose None. The other parity options are included for those who wish to access mainframe computers that require certain parity configurations.

At this point, if you chose the Upload option, you'll be asked for the filespec (device and filename) of the file to be uploaded. When you press RETURN, the file is loaded into the buffer and listed on the screen as a check. JTERM then enters the terminal mode, where all communications take place. If you chose the Download option, JTERM enters the terminal mode immediately after you select the parity.

## Terminal Operations

Whenever you enter the terminal mode, the word TERMINAL appears in inverse video at the top of the screen. You're now in the machine language portion of JTERM. If you've made all the right connections, you can start talking with the remote computer.

If you selected the Download option, you can switch the memory save function on and off by pressing the SELECT button; the flags MEMSTORE ON and MEMSTORE OFF are printed on the screen as you toggle back and forth. With MEMSTORE ON, everything you send and receive is captured in the text buffer. With MEMSTORE OFF, everything is lost as it scrolls off the screen. If the buffer fills up, the flag MEMORY FULL appears.

If you selected the Upload option, JTERM prevents you from switching MEMSTORE ON until after you've uploaded the file. This is a new feature of version 3.8. It prevents incoming characters from overwriting the buffer.

The OPTION button toggles between full duplex and half duplex. JTERM defaults to full duplex when you enter the terminal mode for the first time. That is, only the characters received from the remote computer are printed on the screen or captured in the buffer. This assumes that the remote computer echoes all the characters it receives. If the remote computer is operating in half duplex, it cannot send and receive simultaneously and does not echo the characters. Therefore, you won't be able to see your own typing. The solution is to switch to half duplex mode yourself by pressing the OPTION button. The flags HALF DUPLEX and FULL DUPLEX appear on the screen each time you press OPTION.

## Leaving Terminal Mode

When you're ready to exit terminal mode, press the START button. One of three things will happen:

1. If you chose the Upload option and have not yet sent the file, JTERM immediately begins uploading. The flag UPLOADING appears on the screen and the buffer is transmitted, 25 characters at a time, to the computer at the other end of the line. You'll still see all incoming characters displayed on the screen, so if the remote computer is echoing your transmission you can watch the uploading in progress. When the transfer is complete, JTERM returns to the terminal mode as if you had selected the Download option from the menu.
2. If you chose the Download option and did not capture anything in the buffer with MEMSTORE ON, you'll return to the first menu. You can start another session with different parameters if you wish.
3. If you chose the Download option and captured anything at all in the buffer with MEMSTORE ON, the program asks you to type a filespec for the file you wish to save. (You can also press RETURN for further options-more about this in a moment.) If you enter a filespec, you can send the file to the cassette recorder ( C :), the printer ( $\mathrm{P}:$ ), the screen editor ( $\mathrm{E}:$ ), or the disk drive (D:FILENAME). After you press RETURN, the file is sent to the appropriate device and JTERM lets you go back to terminal mode by pressing START.

If, however, you wish to save the buffer again (perhaps to a different device) before returning to terminal mode, press START and before releasing the START button, press OPTION. You'll be prompted for a filespec again. You can repeat this process as often as you want.

Now for those other options we mentioned. If you simply press RETURN at the filespec prompt, you get three alternatives. Pressing

OPTION erases the buffer and returns you immediately to terminal mode without changing any parameters; pressing START erases the buffer and returns you to the menus, where you can change parameters; and finally, pressing SELECT returns you to the menus while preserving everything in the buffer.

## Taking A Break

An additional feature of JTERM is its ability to send a break signal when you press the BREAK key. This flashes the screen, sounds a beep, prints the flag BREAK on the screen, and transmits a true break signal (approximately a halfsecond space tone).

The break signal is rarely needed when communicating with a BBS, since most of them don't recognize it anyway. But it can be essential when you're accessing a mainframe computerthere may be no other way to get its attention. Keep in mind, however, that the break routine passes briefly through BASIC. If you press BREAK a few times very quickly, you can trigger a standard program break and find yourself back in BASIC. If this happens, don't try to restart JTERM by typing RUN (it erased part of itself after initializing, remember). Instead, type GOTO 100.

A note to programmers about the BREAK key: If you've already studied the listing, you may have noticed the call in line 65 to the mysterious subroutine at line 2110 . This subroutine was added when I discovered that the BREAK key doesn't perform the same way on different Atari computers. Actually, it's not the computer's fault-blame the 850 Interface Module. Whenever concurrent input/output is turned on, the RS-232 port handler substitutes its own interrupt handlers for the ones in the operating system ROM. This is necessary because concurrent input/output handles the serial bus interrupts differently than the operating system. Originally, the machine language portion of JTERM detected the BREAK key by sensing what the 850 interrupt handlers did with it. Of course, this was too good to last; later versions of the 850 handle the BREAK key by ignoring it.

So, the subroutine at line 2110 detects the presence of the newer interrupt handlers and installs a patch, if necessary, to make the BREAK key work as it should. This is a new feature of JTERM 3.8. Version 3.2 required users to remove a REM to activate the patch if needed. Now the program does this itself.

A warning: Do not renumber JTERM without modifying the subroutine in lines 2080-2100. This is the routine that erases all the DATA statements and initialization code after the program is run to conserve memory for the buffer. If
you renumber the program without changing this routine, it will perform fatal surgery and whatever is left won't be of much use. (To find out how this routine works, see my article in COMPUTE!'s Second Book Of Atari.)

## General JTERM Guidelines

The JTERM menus were designed for maximum flexibility when communicating with many different types of computers, terminals, and bulletin boards. This may cause some confusion, so here are some general guidelines:

Most often you will select 300 bps ,
Download, Light Translation, No Parity, and Full Duplex. This should work fine when communicating with information utilities such as CompuServe and The Source, as well as with most BBSs. If your modem and the equipment on the other end both have 1200 bps capability, you can select the faster 1200 bps speed. However, remember that some utilities such as CompuServe charge more for 1200 bps access.

For communicating between Atari computers, choose the ATASCII mode instead of Light Translation. This allows full compatibility between characters sent and received. Also select Half Duplex instead of Full Duplex.

For downloading TRS-80 graphics from a TRS-80 BBS, choose No Translation.

Usually you'll select None for the parity option unless you are communicating with a mainframe computer.

The half/full duplex option accomplishes with software what the half/full duplex switch on some modems does with hardware. It is included for those whose modems lack the duplex switch.

## Technical Notes: Translations

When you choose between Light Translation, No Translation, or ATASCII in the third menu, you're setting the configuration of your 850 Interface Module RS-232 ports. You should read your 850 instruction manual for information about these configurations.

Even in the No Translation mode, JTERM does some translating of its own. First, nothing received through the port is changed at all before it's stored in memory. Therefore, if you choose ATASCII or No Translation, JTERM saves everything exactly as it was sent. Except for the ATASCII mode, however, there is some translation before characters are displayed on the screen. JTERM won't display control characters (ASCII values less than 32). This means that you will not see linefeeds, for instance; they will, however, be stored and can mess up a program you are downloading. You should not ask for linefeeds from the other computer; you do not
need them even if the test messages are single-spaced.

The cursor-control keys will not work in these modes since they have ASCII values of 28, 29,30 ; and 31 . In addition, before displaying anything on the screen, JTERM translates the carriage-return character (ASCII 13) to the ATASCII EOL character, the printer bell character (ASCII 7) to the console bell (ATASCII 253), and the backspace character (ASCII 8) to the ATASCII DELETE/BACKSPACE (ATASCII 126). Again, none of this translation affects what is stored in memory; characters are stored exactly as they are received.

In ATASCII mode everything is sent to the screen as it is received, because JTERM assumes you are communicating with another Atari. JTERM won't translate any outgoing characters, either.

In the No Translation mode, two characters are changed. The DELETE/BACKSPACE character is changed to the ASCII backspace, so it does the same thing on most remote computers that it does on the Atari. And the RETURN key, or EOL, is changed to the ASCII carriage return before it is sent. In Light Translation the 850 module would do this automatically, but in No Translation it doesn't. I added this feature because I felt there were enough situations in which inverse video characters (ASCII values from 128 up) could be sent and received even though the host computer would still not recognize the EOL character.

In half duplex operation, outgoing characters sent to the port are returned to the input routine and handled just like any other incoming characters.

## Additional Details

- When terminal mode is entered for the first time, the DTR line on RS-232 port 1 is set for modems that monitor this line.
- JTERM is designed to work with the Atari 850 module and the Atari RS-232 port handlers. It will also function with any equipment that properly emulates this system. JTERM works fine, for example, with the ATR8000 RS-232 port and the handlers included with MYDOS version 3.18.
- 1200 bps operation was added to JTERM 3.8 because these faster modems are becoming cheap enough for home computer users to afford. Even I bought one.
- Although it was not mentioned in the January 1983 article, JTERM 3.2 switched MEMSTORE OFF and changed to full duplex whenever the program cycled through BASIC. The same thing happened when you returned to the menus or even pressed the BREAK key. Now
these settings are preserved no matter what, even if the program is stopped and then restarted with GOTO 100.
- In ATASCII mode, JTERM 3.8 now lists all characters to the screen, including control characters. However, the screen editor does not respond to screen control characters (other than EOL) in three situations: (1) when a file to be uploaded is listed on the screen just after it has been loaded into the buffer; (2) during the upload process itself; (3) whenever you switch MEMSTORE ON in terminal mode. This feature was added by popular demand to make files being uploaded or downloaded easier to read on the screen. They now appear just as they do when you type LIST in BASIC.


## JTERM For Atari

Refer to "COMPUTE!'s Guide To Typing In Programs" before entering this listing.

JO 15 DIM PROG\$ (383), PROG2\$(7), SPO OL\$( 17 ), IN\$(26),NORM\$(4),ATA SCIS(4)
KG $20 \quad$ CON $=53279:$ POKE $559,0:$ POKE 20 3, $128:$ POKE $204,0: S V E=0$
KO 25 FOR I = 1 TO 4 :READ A:NORMS (I, $1)=C H R \$(A): N E X T$ I
CD 30 FOR $1=1$ TO 4 : READ A:ATASCISC $1,1)=\mathrm{CHR} \$(A): \mathrm{NEXT}$ I
EA 35 DATA $201,13,208,4,162,0,240$, 24
BB 40 FOR $1=1$ TO $383:$ READ A: PROGS $1,1)=\operatorname{CHR} \$(A): N E X T$ I
III 45 DIM MSG\$(65):RESTORE 2000 :FO R $I=1$ TO 65 :READ $A: M S G \$(1,1)$ $=C H R \$(A): N E X T$ I
$M 050$ DIM S\$(5), T\$(8), U\$(9):FOR I= 1 TO 5:READ A:S\$(1, 1$)=C H R \&(A$ J: NEXT I:FOR I=1 TO 8:READ A $: T \$(1, I)=C H R \$(A): N E X T$ I
PP 55 FOR $1=1$ TO 9:READ $A: U S(1,1)=$ CHR§ (A): NEXT I:DIM BR\& (7):FO R $\quad 1=1$ TO $7: R E A D \quad A: B R \$(1, I)=C$ HR\$(A):NEXT I
JP 60 FOR $1=1$ TO 7:READ A:PROG2\$(I , 1 ) $=\operatorname{CHR} \$(A): N E X T \quad$ I:FLAG $=0$
KP 65 GOSUB 2110
HF 70 GOSUB $2080: N=F R E(0)-256: D I M$ TXT\& (N)
DM 100 SETCOLOR 2, 9, 0: PROG\$(197,19 $7)=\operatorname{CHR} \$(13): \operatorname{PROG}(189,189)=$ CHR\$(8):PROG\$(271,274)=NORM $\$$
EK 110 POKE 82, 0:PRINT "\{CLEAR\}";
GC 120 PRINT N-1;" BYTES OF MEMORY AVAILABLE": PRINT "FROM-"; A DR(TXT\$);" TO-"; ADR(TXT\$) + N - 2

JF 130 CLOSE \#1:OPEN \#1, 4, 0, "K"
JO 140 POKE $752,1: P R I N T "\{2$ DOWN\} \{TAB\}BAUD:":PRINT:PRINT"
$\{$ TAB\}";CHRS(193);" = 3001 : $P$
RINT:PRINT"\{TAB\}";CHR\$(19
4);" $=1200^{\prime \prime}$

JI 150 POKE 559,34 :GET \#1, ANS:IF A $N S=A S C(" A ")$ THEN XIO 36 , \#4, $0,0, " R ": G O T O 180$
LF 160 IF ANS =ASC("B") THEN XIO 36 , \# $4,10,0, " R ": G O T O 180$
GH 170 GOTO 150
AE 180 PRINT "\{CLEAR\}\{2 DOWN\}\{TAB\} Operation Mode: ": PRINT:PRI NT "\{TAB\}"; CHRs (196);"ownlo ad": PRINT:PRINT "\{TAB\}"; CH R\$(213);"pload"
EA 190 PRINT "\{DOWN\}\{TAB\}Cor $1-4$ f or disk file menu.j"
GH 200 POKE 752 , O:GET 1 , ANS:IF AN $\mathrm{S}=68$ THEN UPLD $=0$ : GOTO 240
IJ 210 IF ANS $=85$ THEN UPLD $=1$ :GOTO 240
00220 IF ANS $>48$ AND ANS < 53 THEN T RAP $110: Q Q=A N S-48: G O S U B 880$
GA 230 GOTO 110
CF 240 POKE 752,1 :PRINT "\{CLEAR\}
$\{2$ DOWN\}\{TAB\}Translation Mo de: ": PRINT:PRINT"\{TAB\}"; C HRS (206) ; "one": PRINT:PRINT "\{TAB\}"; CHR\$(204);"ight"
BE 250 PRINT:PRINT "\{TAB\}";CHR\&(1 93);"TASCII"

FJ 260 POKE 752 , O: GET \#1, ANS:IF AN $S=76$ THEN MODE $=0$ : GOTO 300
LC 270 IF ANS $=78$ THEN MODE $=32$ : GOTO 300
AH 280 IF ANS = 65 THEN MODE=32:PROG $\$(197,197)=$ CHRS $(155):$ PROG $\$($ $189,189)=C H R \$(126): P R O G \$(27$ 1,274 ) =ATASCI\$:GOTO 300
GK 290 GOTO 240
KG 300 POKE 752,1 : PRINT "\{CLEAR\} $\{2$ DOWN\}\{TAB\}Parity:":PRINT :PRINT "\{TAB\}"; CHRS(206);" one": PRINT:PRINT "\{TAB\}"; C HR\$ (207);"dd"
GL 310 PRINT:PRINT "\{TAB\}";CHR\&C1 97) ; "ven": PRINT:PRINT" \{TAB\}";CHR\$(211);"et"
BD 320 POKE 752 , O:GET 1,ANS:IF AN $S=78$ THEN PARITY=0:GOTO 370
DH 330 IF ANS $=79$ THEN PARITY $=1$ : GOT $0 \quad 370$
DI 340 IF ANS $=69$ THEN PARITY $=2:$ GOT O 370
DG 350 IF ANS $=83$ THEN PARITY=3:GOT O 370
GF 360 GOTO 300
$K L 370$ IF UPLD THEN GOSUB 590
JH 380 PRINT "\{CLEAR\}\{2 TAB\}"; TS:P OKE $65,0: I F$ NOT FLAG THEN $A=A D R(T X T \$)$
OA 390 CLOSE \#2:OPEN \#2, 13,0 , "R": X 1038 , \#2, MODE +PARITY, O, "R": XIO 34, 等2, 192, 0, "R": XIO 40, \#2, 0, 0, "R"
HO 400 POKE 766 , SVE:A $=$ USRCADR(PROG
\＄），$A, A D R(T X T \$)+N-1$ ，ADR（MSG\＄ ））：SVE＝PEEK（766）：POKE 766,0 $: I F \operatorname{PEEK}(207)=128$ THEN 700
OF 410 IF $A=A D R(T X T \$)$ AND NOT UPL D THEN CLOSE 2：GOTO 100
KK 420 ON UPLD +1 GOSUB 490,760
BJ 430 IF UPLD THEN UPLD $=0: T \times T \$=" "$ ：GOTO 380
II 440 PRINT＂PRESS＂；SS；＂TO RE－E NTER TERMINAL MODE＂
PG 450 IF PEEK（CON）＜＞ 6 THEN 450
LI 460 IF PEEK $(C O N)=6$ THEN 460
LE 470 IF PEEK $(C O N)=2$ THEN 420
HA 480 GOTO 380
BK 490 CLOSE \＃2：？＂\｛CLEAR\}\{4 DOWN\} \｛TAB\}ENTER OUTPUT FILENAME" ：？＂\｛TAB\}1-4 FOR DISK FILE MENU＂：？＂\｛4 SPACES\}OR HIT< RETURN （ FOR OPTIONS＂：？？＂ \｛TAB\}";
HC 500 POKE 702,64 ：POKE 65，3：TRAP 670 ：INPUT SPOOL $5: F L A G=0: I F$ SPOOL\＆＜）＂＂THEN 560
EP 510？＂\｛CLEAR\}\{2 DOWN\}〈START〉 e rases buffer；to menus＂：＂〈SELECT〉 retains buffer；to menus＂：＂〈OPTION〉 erases buffer；to terminal＂
LC $520 \quad 1=P E E K(C O N): I F \quad I=5$ THEN FLA $\mathrm{G}=1$ ：GOTO 100
KD 530 IF $I=6$ THEN 100
KL 540 IF $1=3$ THEN 380
6K 550 GOTO 520
IK 560 TRAP $570: Q Q=V A L(S P O O L \$): I F$
$Q Q>0$ AND $Q Q<5$ THEN GOSUB 88 0：GOTO 490
IB 570 TRAP $490: C L O S E$ \＃ $3: O P E N$ \＃3， 8 ，O，SPOOLS：IF SPOOL\＆$(1,1)=" E$ ＂THEN SETCOLOR 2，9，0
EF 580 TXT\＄（A－ADR（TXT\＄）＋1）＝＂＂：PRI NT \＃3；TXTS：CLOSE \＃3：RETURN
JK 590 PRINT＂$\left\{\begin{array}{l}\text { CLEAR\}\{3 DOWN\}\{TAB\} }\end{array}\right.$ ENTER UPLOAD FILENAME＂：？＂ \｛TAB\}OR $1-4$ FOR DISK FILE M ENU＂：PRINT：PRINT＂\｛TAB\}";: POKE 702，64：INPUT SPOOL\＄：TX T\＄＝＂＂
JA 600 TRAP $610: Q Q=V A L(S P O O L S): I F$
$Q Q>0$ AND $Q Q<5$ THEN TRAP 590 ：GOSUB 880：GOTO 590
KE 610 TRAP $670: C L O S E$ \＃3：OPEN \＃3，4 ，O，SPOOLS：TRAP 4：POKE 65，3
KG 620 AD＝ADR（TXTS）：$X X=I N T(A D / 256)$ ：$W W=A D-X X * 256: Z Z=1 N T((N-1) /$ $256): Y Y=(N-1)-Z Z * 256$
KI 630 IOCB $=3$ ：GOSUB $730: T X T S(00+1)$ $=" "$
OE 640 IF PEEK（883）$=136$ THEN 660
HH 650 PRINT＂ERROR＂；PEEK（883）；＂ DURING TEXT LOAD＂：STOP
EA 660 CLOSE \＃3：POKE 766,128 ：PRINT TXTS：FOR I＝1 TO 500 ：NEXT I ：POKE 766，0：POKE 203，255：RE TURN
EF 670 PRINT＂$\{C L E A R\}\{4$ DOWN\}\{TAB\} UNABLE TO OPEN＂；SPOOLS：PRI

NT＂\｛TAB\}PRESS "; S\$;" WHEN READY＂
AA 680 IF PEEK（CON）$<>$ THEN 680
10 690 GOTO PEEK（ 186 ）＋ 256 ＊PEEK（ 187 J－ 10
01700 CLOSE \＃2：SETCOLOR $2,13,10: S$ OUND 0，30，10，15：XIO 34，\＃2，2 ，15，＂R＂：FOR I＝1 TO $20:$ NEXT $1: X 1034$, 2， $3,0, " R "$
PM 710 SOUND $0,0,0,0:$ SETCOLOR 2,9 ， 0
LO 720 POKE $766,1:$ PRINT BR\＄：POKE 7 66，0：GOTO 390
JM 730 POKE $834+$ OCB＊ 16,7 ：POKE 836 + IOCB＊ 16 ，WW：POKE $837+1 O C B * 1$ $6, X X: P O K E 840+1 O C B * 16, Y Y: P O$ KE 841＋IOCB＊ $16, \mathrm{ZZ}$
PO $740 \mathrm{~K}=\mathrm{USR}(A D R(P R O G 2 \$), 1 O C B * 16)$
FO $750 \quad Q Q=P E E K(840+1 O C B * 16)+256 * P E$ EK（841＋IOCB＊16）：RETURN
HK 760 PRINT＂\｛CLEAR\}\{4 DOWN\}
$\{2$ TAB\}"; U\$: POKE 766,1
$K 6770 L L=L E N(T X T \$): L N=1 N T(L L / 25):$ $\mathrm{L} N=\mathrm{L} N+(\mathrm{L} L \lll L N * 25)$
HK 780 FOR $I=1$ TO LN
DH 790 IF I $=\mathrm{LN}$ THEN PRINT \＃2；TXT\＄C
（1－1）＊25＋1）；：GOTO 810
FA 800 PRINT \＃ 2 ；TXT\＄（ $(1-1) * 25+1$ ， $1 *$ 25）；
EA 810 STATUS 2 ，B：BY＝PEEK（747）：IF BY THEN GET \＃2，A：PRINT CHR S（A）；：GOTO 810
OM 820 IF PEEK（CON）$=3$ THEN POP ：PO KE 203， 128 ：RETURN
CO 830 NEXT I
DP 840 FOR I＝ 1 TO 20
EI 850 STATUS 2，B：BY＝PEEK（747）：IF BY THEN GET \＃2，A：PRINT CHR \＄（A）；：GOTO 850
CG 860 NEXT I
CG 870 PRINT＂\｛TAB\}UPLOAD COMPLETE ＂：FOR I＝1 TO $500: N E X T \quad I: P O K$ E 203，128：POKE 766，0：RETURN

HP 880 SPOOL\＄＝＂D？：＊．＊＂：SPOOL\＄（2，2） ＝STR\＆（QQ）：POKE 65，3：PRINT C HR\＄（125）：CLOSE \＃5：OPEN \＃5，6 ，O，SPOOLS：TRAP 900
PC 890
INPUT \＃5，SPOOLS：PRINT SPOOL S：GOTO 890
DI 900 CLOSE \＃5：PRINT＂PRESS＂；S\＄； ＂TO CONTINUE＂
AB 910 IF PEEK（CON）$=6$ THEN RETURN
GO 920 GOTO 910
CB 1000 DATA $104,104,133,213,104,1$ 33，212，104，133，215，104，133 ， $214,104,133,225,104,133,2$ 24，169，0，133，207，172，31
HL 1010 DATA $208,192,7,240,115,192$ ，6，208，1，96，192，5，208，35，1 72，31，208，192，5，240，249，16 4，203，192，255
AD 1020 DATA $240,93,152,141,254,2$ ， 73，128，133， $203,208,6,169,1$ 2，133，217，208，36，169，25，13 3，217，208，30，192

KE 1030 DATA $3,208,67,172,31,208,1$ 92, 3, 240, $249,164,204,152,7$ $3,128,133,204,208,6,169,51$ , 133,217,208,4
EC 1040 DATA $169,38,133,217,24,165$ , $224,101,217,141,68,3,165$, $225,105,0,141,69,3,169,14$, 141,72,3, 169
CH 1050 DATA $0,141,73,3,169,11,141$ , 66, 3, 162, 0, 32, $86,228,169$, $0,240,2,240,134,173,252,2$, 201,255
PC 1060 DATA $240,54,162,32,169,11$, $157,66,3,169,0,157,72,3,15$ $7,73,3,162,16,157,72,3,157$ , 73 , 3
IH 1070 DATA $169,7,157,66,3,32,86$, $228,201,126,208,4,169,8,20$ 8, 6, 201, 155,208,2,169,13,1 62,32,32
CH 1080 DATA $86,228,164,204,208,50$ , 165,17,208,9,169,128, 133 , $17,133,207,96,240,243,162$, $32,169,13,157,66$
LI 1090 DATA $3,32,86,228,173,235,2$ , $201,0,240,163,169,7,157,6$ $6,3,169,0,157,72,3,157,73$, 3, 32
BA 1100 DATA $86,228,192,154,240,21$ $0,164,203,208,10,162,0,129$ , 212,230,212,208,2,230,213 , 201, 13, 208 , 4, 169
PB 1110 DATA $155,208,20,201,7,208$, 4, 169,253,208,12,201,8,208 , 4, 169, 126, 208,4,201, 32, 14 4, 22, 160, 11
PK 1120 DATA $140,66,3,160,0,140,72$ , 3, $140,73,3,162,0,32,86,22$ $8,165,203,208,142,165,215$, 197,213,144
PL 1130 DATA $16,240,2,208,132,165$, $214,197,212,144,6,240,4,16$ $9,0,240,131,169,255,133,20$ $3,165,224,141,68$
KM 1140 DATA $3,165,225,141,69,3,16$ $9,13,141,72,3,169,0,141,73$ ,3, $169,11,141,66,3,162,0,3$ 2, 86
BA 1150 DATA $228,169,0,141,254,2,2$ 40, 213
AK 2000 DATA $155,205,197,205,207,2$ $10,217,160,198,213,204,204$ , 155,205, 197,205,211,212,2 07,210
GH 2010 DATA $197,160,207,206,160,1$ 55,205,197,205,211
LI 2020 DATA $212,207,210,197,160,2$ 07, 198, 198, 155, 200, 193, 204 , 198, 160, 196, 213, 208 , 204 , 1 97,216,160,155
LIL 2030 DATA $198,213,204,204,160,1$ 96, 213, 208, 204, 197,216, 160 , 155
HO 2040 DATA $211,212,193,210,212$
HD 2050 DATA $212,197,210,205,201,2$ $06,193,204$

BM 2060 DATA $213,208,204,207,193,1$ 96, 201, 206, 199, 155, 194, 210 , 197, 193, 203, 155, 104, 104, 1 04, 170, 76, 86, 228
JH 2070 DATA $32,128,6,141,14,210,1$ $69,0,133,17,96$
AO 2080 POKE 842, $13:$ ? "\{CLEAR\}": PO SITION 2, 6:FOR I = 1000 TO 1 150 STEP 10:? I:NEXT I:? " CONT": POSITION $0,0: S T O P: L$ IST 100,260
JA 2090 ? "\{CLEAR\}":POSITION 2, 6:F OR I = 10 TO 65 STEP 5:? I:N EXT I:? "CONT":POSITION O, $0: S T O P=L I S T 100,260$
LB 2100 ? "\{CLEAR\}":POSITION 2, $6: F$ OR I = 2000 TO 2150 STEP 10: ? I: NEXT I:? "G. 2160 ": POSI TION O,O:STOP
IH 2110 CLOSE \#2:OPEN \#2, $13,0, " R ":$ XIO 40, \#2, 0, 0, "R"
AK 2120 IRQ=PEEK (534) + 256 ※PEEK (535 ) : CLOSE 2
PA 2130 NWHAND $=0$ : IF PEEK (IRQ+6) $=18$ 2 AND PEEK (IRQ + 7 ) $=35$ THEN NWHAND=1
FK 2140 IF NWHAND THEN FOR $I=1$ TO 3: READ A:POKE $8457+1$, A: NEX T I:FOR $\quad 1=1$ TO 8:READ A:PO KE $1663+1$, A: NEXT I
KI 2150 RETURN
DP 2160 POKE 842, 12:RETURN

$\square$ Please send information about these titles:


# IBM Pie Chart Maker 

Michael Posner

This useful program takes the raw figures you enter (up to nine items) and automatically translates them into percentages to create perfectly proportioned pie charts, in color. It requires an Enhanced Model PCjr with Cartridge BASIC or a PC with a disk drive, BASICA, and the color/graphics adapter.
"IBM Pie Chart Maker" uses the mediumresolution graphics screen (SCREEN 1) to create easily understood pie charts. You need no programming ability to use Pie Chart Maker, and a help screen is always available.

If you want to generate a hard copy printout of a chart, be sure to load the DOS screen-dump utility after booting your system disk (type GRAPHICS at the DOS prompt with the DOS disk in the drive, before loading BASIC). Then, to make a screen dump, switch on the graphics printer and press SHIFT-PrtSc (press Fn-P on the PCjr).

## Menu Options

When you run Pie Chart Maker, an option menu appears on the screen:

1 Create a pie chart
2 Save current chart
3 Load chart
4 Alter current chart
5 Clear current data
6 Print chart on screen
7 Help
8 Exit Pie Chart Maker
To perform one of the functions, press the corresponding number key.

Option 1 is described in detail in the next section.

Option 2, "Save current chart," asks you to specify a filename for the chart. When the file is saved, control returns to the menu.

Option 3, "Load chart," prompts for the filename of the chart you wish to load. After it is loaded, the menu reappears. Please note that loading a chart erases any chart in memory.

Option 4, "Alter current chart," lets you change data in a chart. Pie Chart Maker lists the current values and asks for the number to be changed. Enter this number, then the new value(s). These are substituted, and again the program asks for the number to be changed. Entering a zero returns you to the menu.

Option 5, "Clear current chart," erases the chart in memory. As a precaution, the program asks for verification before executing this command.

Option 6 prints the chart on the screen. As mentioned above, use the PrtSc key to reproduce the chart on the printer.

Option 7 calls up the help and instructions screen. Press the space bar to return to the menu.

Option 8 exits Pie Chart Maker and returns to BASIC. Again, the program asks for verification.

## Creating A Pie Chart

Creating a pie chart is easy. Let's say you wish to chart the annual budget of a small computer company with the money distributed as follows:

## Purpose

1. Research and Development
2. Production
3. Employee wages
4. Advertising
5. Other expenses

Amount

The first prompt after selecting Option 1 on the menu is "Name of chart?" An appropriate entry would be "Annual Budget." For "Number of items?" you would enter the number 5. Pie Chart Maker accepts up to nine data items. For "Number 1?", enter 20,000, and for "Name 1?", enter R \& D. Note that names longer than ten characters are shortened to ten in the print on screen mode. Enter the other four data items for the budget accordingly.

The next prompt asks, "Are you using a color monitor ( $0=$ color, $1=$ no color)?" Enter the appropriate answer. Then Pie Chart Maker exits to the menu.

## Program breakdown:

20-90: Set variables and error trap, go to menu.
100-250: Create chart.
260-270: See if chart is defined.
280-300: Clear variables, draw main circle and initial ray.
310:
Set up main loop, choose color.
Find point for line, draw line
370-420: Fill with PAINT.
440-500: Fill with LINEs from center.
510-570: Fill with arcs.
590-630: Draw circle portions for key.
640-880: Choose filler and fill circle portions.
890-950: Print percentages, name of chart, return to menu.
960-1100: Print options, go to selected option.
1110-1150: Error trapping.
1160-1260: Save chart.
1270-1340: Load chart.
1350-1430: Help and instructions screen.
1440-1580: Alter data.
1590-1620: Clear chart data.
1630-1660: Exit to BASIC.
1670-1810: Find percentages.

## Variables:

XC $\quad x$ coordinate of main circle.
MR radius of main circle.
XK $\quad x$ coordinate of circle portions of key.
PX $\quad x$ coordinate for placing percentage.
XL $x$ coordinate for placing data name.
CL,SL point on circle to which ray is drawn.
NGS name of graph.
CV color: $0=$ yes, $1=$ no.
$\mathrm{N} \quad$ number of items.
$\mathrm{XL}(\mathrm{N})$ datum number n .
$\mathrm{X}(\mathrm{N})$ percentage for datum number n .
N\$(N) name for datum number $n$.
$\mathrm{YP}(\mathrm{N})$ coordinate for $\mathrm{n} \$(\mathrm{n})$ (percent printed at YP-1).

## Programming Notes

Pie Chart Maker first computes the percentage of each figure you enter. Then it draws the main circle. It converts percentages to degrees, and then to radians. The BASIC trigonometry functions sine ( $\sin$ ) and cosine (cos) are used to segment the main circle according to the percentages computed for the various data items. As each portion is drawn, it is filled in one of three ways. The PAINT statement of BASIC is the first choice. A second choice is a series of rays from the center of the circle to the edge. Third is arcs of decreasing radii. All these may be done in three colors.

Next, the program prints the key at the right of the screen. The circle portions are plotted using a circle command within a FOR-NEXT loop, and then are filled in the same way as the portions of the main circle they represent. Finally, the program prints the percentages and labels.

## IBM Pie Chart Maker

Refer to "COMPUTE!'s Guide For Typing In Programs" article before typing this program in.

```
GC 20 KEY OFF:ON ERROR GOTO 1110
PK 30 XC=99:MR=80:XK=205:PX=29:XL=30
EO 4\emptyset FOR X=1 TO 9:READ A:YP(X)=A:NEXT
```


## Annual Budget




### 25.01\% Produet'n <br> 18.06\% Wagres

15.27\% Aduent'ng $13.88 \%$ Expenses
: REM y coordinate for chart I.D.
IA 50 DATA $3,6,8,11,13,16,18,21,23$
CA 60 FOR $X=1$ TO 9:READ $Y: C(X)=Y: N E X T:$ REM color and type of filler
CE 70 DATA $1,5,9,4,8,3,7,2,6$
PP $80 \mathrm{PI}=3.141593$
PO 90 GOTO 960
FG 100 CLS:PRINT TAB(34)"Create chart"
PD 110 PRINT:PRINT
0J 120 INPUT"Name of chart "; NGs
01130 NG $\$=$ LEFT $\$(N G \$, 26)$
kK 140 INPUT"Number of entries (2-9)"; N
IF 150 IF $N>9$ OR $N=\emptyset$ THEN 100
JO 160 FOR $X=1$ TO N
MD 170 PRINT"Number" X ;: INPUT $\mathrm{X} 1(\mathrm{X})$
BI 190 PRINT"Name" X ; : INPUT NS(X)
DB 200 IF $N \$(X)=" " \operatorname{THEN} N \$(X)=N \$(X-1)$
GA 210 NEXT $X$
KJ 220 INPUT"Are you using a color mon itor $(\theta=Y, 1=N)$ "; Y $\$$
JII $230 \mathrm{CV}=\mathrm{VAL}(\mathrm{Y} \$)$
HE 240 GOSUB 1670
MG 250 RETURN
NC 260 IF $N \ll$ THEN 280
HC 270 PRINT:PRINT"No chart defined": F OR $Z=1$ TO 2000:NEXT:RETURN
W $280 \mathrm{~S}=\theta: C O=\theta: R=\emptyset: S 1=\theta: C 1=\theta: C O=\theta: S 2=$ $\emptyset: C 2=\emptyset: C R=\emptyset: R O=\emptyset: S P=\emptyset: D=\varnothing$
HE 290 SCREEN $1,0:$ IF $C V=0$ THEN SCREEN 1, 1
EL 300 LINE ( $X C, 99$ )-( $X C+M R, 99), 1$
AF $310 \mathrm{CS}=0: \mathrm{FOR} \quad \mathrm{X}=1$ TO $\mathrm{N}: \mathrm{CS}=\mathrm{CS}+1: \mathrm{CO}=\mathrm{CC}$ CS)
BA $320 \quad D=3.6 * X(X)+D: R=D *(P \mid / 180): S=S I N$ $(R): C=C O S(R): R E M$ find point on circle
IH $330 \mathrm{~S} 1=-((5 / 6) * M R * S)+99: C 1=(M R * C)+X$ C
NH 340 CIRCLE (XC, 99), MR, CO
IJ 350 LINE (XC,99)-(C1,S1),CO:REM dra w line. to point
BM 360 IF CO> 3 THEN 430
60370 REM paint area
J6 $380 \mathrm{R} 1=(\mathrm{R}-\mathrm{RO}) / 2+\mathrm{RO}: \mathrm{C} 2=\operatorname{COS}(\mathrm{R} 1) * M R+X C$ $: S 2=-(S I N(R 1) * M R * 5 / 6)+99$
JE 390 C2 $=\mathrm{C} 2-\mathrm{SGN}(\mathrm{C} 2-\mathrm{XC}): \mathrm{S} 2=\mathrm{S} 2-\mathrm{SGN}(\mathrm{S} 2-9$ 9)

6C 400 PAINT (C2, S2), CO,CO
KH $410 \mathrm{CN}=\mathrm{C}(\mathrm{CS}+1)$ : LINE $(\mathrm{XC}, 99)-(\mathrm{C} 1, \mathrm{~S} 1)$ , CN
ID 420 GOTO 580
CH 430 IF CO> THEN 520
PE 440 REM lines from center
CK $450 \mathrm{CL}=\mathrm{CO}-3$ :FOR $A=$ RO TO R STEP. .88
$60460 \mathrm{C} 3=(\operatorname{COS}(A) * M R)+X C: S 3=-(S I N(A) * M$ R* $(5 / 6))+99$
B6 470 LINE (XC, 99)-(C3, S3), CL
JK 480 NEXT A
EB 490 IF CL<3 THEN LINE (XC, 99)-(C3,S 3), $\mathrm{C}(\mathrm{CS}+1)$

IA 500 GOTO 580
Ill 510 REM arcs
UG $520 \mathrm{SP}=\mathrm{CO}-6$
CH 530 FOR CR $=$ MR TO 1 STEP -7

Fll 540 |F $R>2 * P$ I THEN $R=2 * P$ I
KP 550 CIRCLE ( $X C, 99$ ), CR, SP, RO,R
CB 560 NEXT CR
GI 570 IF $S P<3$ THEN LINE (XC,99)-(C1,S 1), $\mathrm{C}(\operatorname{CS}+1)$

HG 580 RO=R:NEXT $X: C I R C L E(X C, 99), M R, 3$ :CIRCLE (XC,99),MR+1,3
OH 590 REM draw circle portions for ke $y$
CD 600 FOR $C=2 \theta$ TO $(N-i) * 2 \theta+2 \theta$ STEP $2 \theta$
CH $610 \mathrm{CK}=\mathrm{C}(\mathrm{C} / 20): \mathrm{CK}=\mathrm{CK}-(3 * / \mathrm{NT}(\mathrm{CK} / 3))$ : IF CK=0 THEN CK=3
OH 620 CIRCLE ( $\mathrm{XK}, \mathrm{C}$ ) $, 15, \mathrm{CK},-\mathrm{PI} / 4,-3 * \mathrm{P}$ I 14
01630 NEXT
KB 640 FOR $Z=1$ TO N
HI $650 \mathrm{CM}=\mathrm{C}(Z): I F \quad \mathrm{CM}<4$ THEN $\mathrm{GN}=1$ : GOTO 680
OH 660 |F CM>6 THEN GN=3: GOTO 680
CG $670 \mathrm{GN}=2$
OP 680 CN GN GOSUB $720,760,840:$ REM CHO OSE FILLER FOR PORTION
OE 690 NEXT
FC 700 GOTO 900
明 710 REM paint portion
LK $720 \mathrm{CC}=\mathrm{CM}-\mathrm{INT}(\mathrm{CM} / 3) * 3: I F \quad \mathrm{CC}=0$ THEN $C C=3$
DH 730 YC $=15+(20 *(Z-1))$
CE 740 PAINT (XK,YC), CC, CC:GOTO 880
of 750 REM lines from center
IC $760 \mathrm{CC}=\mathrm{CM}-\mathrm{INT}(\mathrm{CM} / 3) * 3: I F \mathrm{CC}=\varnothing$ THEN $C C=3$
BP $77 \emptyset \quad Y C=2 \theta+(2 \theta *(Z-1))$
MP 780 FOR RC=PI/4 TO $3 * P / / 4$ STEP. 3
HM $790 \mathrm{CS}=\operatorname{COS}(\mathrm{RC}) * 15+\mathrm{XK}$
EH $800 \mathrm{SC}=Y \mathrm{C}-\mathrm{S}$ IN(RC)*15*5/6
MB 810 LINE ( $X K, Y C$ )-(CS,SC),CC
M 820 NEXT:GOTO 880
ID 830 REM arcs
IP $840 \mathrm{CC}=\mathrm{CM}-\mathrm{INT}(\mathrm{CM} / 3) * 3: I F \quad C C=\emptyset$ THEN $C C=3$
BM $850 \mathrm{YC}=20+(20 *(Z-1))$
OP 860 FOR CR $=12$ TO 2 STEP - 3
DB 87 CIRCLE ( $X K, Y C$ ),CR,CC,PI/4,3*PI/ 4: NEXT
EO $880 \quad Y P=Y P(Z): L O C A T E$ YP, XL:PRINT LEF T\$(N\$(Z), 10): RETURN
BH 890 REM print percentages
KM 900 FOR $Z=1$ TO N
Off $910 \mathrm{YP}=\mathrm{YP}(Z):$ LOCATE $Y P-1, P X$
GA 920 PRINT USING"\#\#\#, \#\#"; $\mathrm{X}(\mathrm{Z}):$ LOCATE YP-1,PX+6:PRINT "\%": NEXT
HB $930 \mathrm{GO}=(27-\mathrm{LEN}(N G \$)) / 2:$ LOCATE 2,GO: PRINT NGS:REM print name of gra ph
M 940 IF INKEYS $) " "$ THEN 940
MH 950 RETURN
 AB(29)"IBM Pie Chart Maker"
BJ 980 PRINT:PRINT
PP 990 PRINT TAB(29)"1-Create a pie ch art"
D6 1000 PRINT TAB(29)"2-Save current c hart"
JC 1010 PRINT TAB(29)"3-Load chart"

LA 1020 PRINT TAB(29)"4-AIter current chart"
EB 1030 PRINT TAB(29)"5-Clear current data"
IG 1040 PRINT TAB (29)"6-Print chart on screen"
KC 1050 PRINT TAB (29)"7-HeIp"
MB 1060 PRINT TAB (29)"8-Exit Pie Chart Maker"
ND 1070 PRINT:PRINT:PRINT"Enter functi on number:";
IH $1080 \mathrm{~F}=\mathrm{VAL}(I N K E Y \$): I F \mathrm{~F}<1 \mathrm{OR} \mathrm{F}>8 \mathrm{TH}$ EN 1080
PO 1090 ON F GOSUB $100,1160,1270,1440$, 1590,260,1350,1630
HI 1100 GOTO 960
KC 1110 IF ERL $=1300$ THEN RESUME 1270
JH 1120 IF ERL $=140$ THEN PRINT CHRS(30) : RESUME 140
[A 1130 IF ERL $=170$ THEN PRINT $\operatorname{CHR} \$(30)$ : RESUME 170
MF 1140 IF ERL $=1470$ THEN PRINT CHR\$ $(30$ ): RESUME 1470
MA 1150 ON ERROR GOTO 0:END
FH 1160 SCREEN $0,0: C L S: P R I N T$ TAB(35)"S ave chart"
AB 1170 IF $N \ll>0$ THEN 1200
KH 1180 PRINT"No chart currently defin ed"
PF 1190 FOR $X=1$ TO $1500:$ NEXT:RETURN
fC 1200 PRINT:INPUT"Filename to save c hart"; NS
GM 1210 FOR $Z=1$ TO LEN(NSS):IF MIDS(NS $\$, Z, 1)\langle>"$ " THEN NEXT:GOTO 123 $\emptyset$
AH 1220 PRINT"PIease put no spaces in filename.": GOTO 1200
ME 1230 OPEN NSS FOR OUTPUT AS \# 1
BF 1240 PRINT \#1,N:PRINT \#1,N\$:PRINT \# 1,CV:PRINT \#1,NG\$
61 1250 FOR $S=1$ TO N:PRINT \#1,X1(S):PR INT \#1,N\$(S):NEXT
0) 1260 CLOSE \#1:RETURN

DA 1270 SCREEN $0,0: C L S: P R I N T$ TAB (35)"L oad chart"
OH 1280 PRINT:PRINT:FILES
LA 1290 PRINT:PRINT: INPUT"Filename of chart"; NL\$
66 1300 OPEN NLS FOR INPUT AS \#1
KB 1310 INPUT \# $1, N:$ INPUT \#1,NS:INPUT \# 1,CV: INPUT \#1,NG\$
MA 1320 FOR $L=1$ TO N:INPUT \# $1, X 1(L): I N$ PUT \#1,N\$(L):NEXT
BO 1330 CLOSE \# $1:$ GOSUB 1670
JH 1340 RETURN
DP 1350 CLS: PRINT TAB(23);"IBM Pie Cha rt Maker Help \& tnstructions"
JP 1360 PRINT:PRINT" This graph uti lity makes pie charts from dat a you provide. From the menu, press <1> to create a chart. Enter the name of chart, num ber of items, and theneach dat a item, along with a name to i dentify it.

N0 1370 PRINT:PRINT" Other function s include: saving or loading a chart, altering data, cleari ng data, printing to screen, o rexiting the program."
MK 1380
PRINT:PRINT" To perform on e of the above functions, pres $s$ the space bar while your cha rt is on the screen. This wil I take you to the menu. Then press the number of the func tion you wish to execute."
CN 1400 PRINT:PRINT" While your cha rt is on the screen, hold down SHIFT and press PrtSc to send the chart to the printer (pr ess $F n-P$ on the PCjr)."
aJ 1410 LOCATE 23,25 : PRINT" (Press spac e bar to continue)"
MP 1420 IF INKEY\$ < >" "THEN 1420
JH 1430 RETURN
KK 1440 CLS: PRINT TAB (35)"AIter data"
NH 1450 PRINT:PRINT:PRINT"\# $1=$ "NG\$" (name of chart)":PRINT"\# $2=" C$ V;:PRINT" ( $\theta=\mathrm{color} / 1=$ no color)" : FOR $A D=1$ TO $N$
( 1460 PRINT"\#"AD+2" $=$ "X1(AD)", "N\$(AD ) : NEXT
PO 1470 PRINT:INPUT"Input \# to change ( 0 to exit)";NC
OP 1480 IF NC= 0 THEN $1570: I F N C<1$ OR N C) $\mathrm{N}+3$ THEN 1470
$01 \quad 1490$ IF NC>2 THEN 1540
OH 1500 INPUT"Enter new data"; NN 1 s
PO 1510 IF NC=1 THEN NG $\$=N N 1 \$$
BI 1520 IF NC= 2 THEN $C V=V A L(N N 1 S)$
OH1 1530 GOTO 1440
MB 1540 INPUT"Enter new value (number, name)";NN1s,NN2s
$811550 \mathrm{NN}=\mathrm{VAL}(\mathrm{NN} 1 \$): \mathrm{X} 1(\mathrm{NC}-2)=\mathrm{NN}: N \$(\mathrm{NC}$
$-2)=$ NN 2 s
061560 GOTO 1440
$01 \quad 1570$ GOSUB 1670
KH 158 RETURN
DL 1590 SCREEN 0. $0:$ CLS:PRINT TAB(35)"C lear data"
EN 1600 PRINT:PRINT: INPUT"Are you sure "; S
OE 1610 IF $S \$\langle>" y " A N D S \$\langle \rangle " Y "$ THEN RE TURN
G6 1620 RUN 20
bI 1630 CLS:PRINT TAB(35)"Exit to BASI C"
FI 1640 PRINT: PRINT: INPUT"Are you sure "; S \$
PA 1650 IF $S \$\rangle " y " A N D S \$\rangle " Y "$ THEN RE TURN
B6 1668 SCREEN 0, O:WIDTH 80:CLS:END
bK $161 \emptyset$ REM compute percentages
UL 1690 SU= $16: F O R \quad M=1$ TO $N: S U=S U+X 1(M)$ : NEXT
WF $1700 \times 1(Z)=0:$ FOR $\quad Z=1$ TO $N: X(Z)=X 1(Z$ J/SU* 108 :NEXT
JC 1730 RETURN

# Random Access DATA Statements For Apple 

Robert Jacques Beck


#### Abstract

By adding this short routine to your programs, you can gain random access to any piece of information stored in DATA statements-a powerful and useful technique: It works on all Apple II-series computers with either DOS 3.3 or ProDOS.


Any byte in Random Access Memory (RAM) can be immediately accessed during a read or write by specifying its address. Random access data files offer the same type of quick access: You locate records by specifying record numbers. Records may be retrieved in any order.

Serial, or sequential, access is based on the principle of starting with the first record and counting up to the one you want. Sequential access is usually slower than random access. While it takes approximately the same amount of time to read any record in an Applesoft random access file, the time required to read an identical record in a sequential file increases as the record is placed towards the file's end. This is because DOS must traverse each record in the file to count end-of-record marks until it locates the record it is searching for.

DATA statements in BASIC provide an inmemory sequential access file. You begin by reading the first DATA statement, and you move sequentially through the data list with each successive READ.

Until I figured out the technique described in this article, I'd always been annoyed at the rigidity of DATA statements. They're fine if you want to access your data the same way your DATA statements are organized, but they are difficult to use any other way within the confines of BASIC. Some BASICs use the RESTORE command to reset a pointer to the beginning of the data, but that's not where you always want to go. A few BASICs, such as Atari BASIC, let you RESTORE to a specific line number or even a variable, providing much more flexibility. But many BASICs (including Applesoft) lack this feature.

You can get flexibility by reading all your DATA statements into arrays and using an index
to grab array elements. But storing variables as data and as arrays can be costly in terms of memory. Another approach is to read through the data each time until you get to the element you want, using code such as this:
$1 \emptyset$ RESTORE
$2 \emptyset$ FOR $I=1 \mathrm{TO} \mathrm{N}$
30 READ INFO
40 NEXT I
After these lines have been executed, the variable INFO is equal to the Nth data element. The major disadvantage of this method is its slowness.

## Flexible Data

Fortunately, there are a couple of zero-page pointers that let us manipulate the READ operation. The two short programs included here illustrate how to pull variables directly out of DATA statements as if they were in random access files.

In the Apple, decimal locations 123 and 124 (hexadecimal \$7B and \$7C) store the line number of the last DATA statement read. Locations 125 and 126 point to the data's absolute memory location. The pointers are stored in the usual Apple fashion; that is, the first memory location is the low byte (lower two hexadecimal digits) and the second memory location is the high byte (upper two hexadecimal digits). To translate the information in the pointers into a line number that makes some sense, use this formula:
$\mathrm{LN}=\operatorname{PEEK}(123)+\operatorname{PEEK}(124) * 256$
It may seem strange that the upper two digits are both multiplied by 256 when you convert to decimal. After all, while one of the digits is the 256 digit, the other is the 4096 digit (just as the third and fourth digits in a decimal number represent hundreds and thousands). But since Applesoft multiplies a byte's upper digit by 16 when you PEEK, and since $4096=16 * 256$, you don't have to convert each digit separately.

Back to the pointers. Unfortunately, you can't use the line number pointer to do anything. It's just a tag-along to the memory pointer: To move from one data location to another, that's the pointer you'll need to adjust. There are a couple of ways to go about it.

## Random Languages

Program 1 prints a memory location table of all the stuff in your DATA statements. Lines 60000 and 60010 print the table's heading. Line 60015 stops the program after the last of the DATA statements are read; line 60020 reads the DATA one variable at a time. Line 60030 calculates the pointer location just after a READ and line 60040 calculates the current line number. Line 60050 checks to see if the current line number is the same one which was just read-if it isn't, the position index ( $\mathrm{I}=$ a variable's position within a DATA statement) is initialized. Line 60060 prints the table, one row at a time. Just tack these lines onto your program, anywhere after the last DATA statement. If you use the line numbers from Program 1 (60000-60090), then RUN 60000 to get your table.

Program 2 is a whimsical little program that shows one way to use the information from Program 1. Lines 70 to 100 read and print a list of three languages in English. Line 50 reads some memory locations into the array ML. These memory locations were obtained from Table 1. Pick which language you want the list printed in next. Line 115 sets the variable LOC to the memory location of the appropriate DATA statement. Lines 120 and 130 break the memory location into high and low bytes, then lines 140 and 150 reset the pointer so the list will be read from the correct DATA statement.

No matter how many times you cycle through the program, you'll always get the list printed in the language you want, and you'll never get an END OF DATA message.

The table is what Program 1 does when attached to Program 2. Since the locations are calculated after a READ, to locate a variable use the value from the immediately preceding variable.

An alternate method is to add or subtract the difference between the pointer's current value and new value it must have in order to point to a variable. Try these changes in Program 2:
10 data english, -32 , Spanish, $\varnothing$, french, 38
20 DATA INGLES, -75 , ESPANOL,-38, FRANCES, $\varnothing$
30 DATA ANGLAIS, -114 , ESPAGNOL,- 82 ,FRANCAIS, -39 46 REM
50 REM
$8 \varnothing$ READ AS(I),ML(I)
115 LOC $=\mathrm{ML}(\mathrm{W})+\operatorname{PEEK}(125)+$ PEEK (126)*256
Line 80 now reads not only the variable, but also a number that is added to the pointer in line 115 . The advantage here is that we're relying on the separation between variables, rather than their actual memory locations.

Insert the three DATA statements into the program anywhere you wish. As long as you don't change the relative position of any data, you can edit the program without affecting how the data is handled.

| Line <br> No. | Position | Location | Variable |
| :--- | :--- | :--- | :--- |
| 10 | 1 | 2058 | 2068 |
| 10 | 2 | 2063 | 2096 |
| 10 | 3 | 2068 | 2124 |
| 20 | 1 | 2081 | ENGLISH |
| 20 | 2 | 2089 | SPANISH |
| 20 | 3 | 2096 | FRENCH |
| 30 | 1 | 2108 | INGLES |
| 30 | 2 | 2116 | ESPANOL |
| 30 | 3 | 2124 | FRANCES |
| 40 | 1 | 2137 | ANGLAIS |
| 40 | 2 | 2146 | ESPAGNOL |
| 40 | 3 | 2155 | FRANCAIS |

Generated By Combining Program 1 and Program 2

## Program 1: Random Access DATATable Generator

```
60000 PRINT "LINE "" SPC( 3)"POSITION" SPC( 3)"LOCATION" SPC( 3)"VARIABL
            E
60010 FOR I = 1 TO 40: PRINT "-";: NEXT
            : PRINT
60015 ONERR GOTO 60090
60020 READ AE
60030 LOC = PEEK (125) + PEEK (126) *
    256
60040 NL = PEEK (123) + PEEK (124) *
            256
60050 IF NL < > LN THEN I = 1:LN = NL
60060 PRINT NL SPCC 10 - LEN ( STR& (
    LN)))I SPC( 10 - LEN ( STR& (I)))
    LOC spC( 11 - LEN ( STR& (LOC)))A
60070 1 = 1 + 1
60080 GотО 60020
60090 END
```


## Program 2: Random Access DATA Demonstration

```
10 DATA 2068,2096,2124
20 DATA ENGLISH,SPANISH,FRENCH
30 DATA INGLES,ESPANOL,FRANCES
4 0 ~ D A T A ~ A N G L A I S , E S P A G N O L , F R A N C A I S ~
50 READ ML(1),ML(2),ML(3)
6 0 \text { HOME}
70 FOR I = 1 TO 3
80 READ A&(I)
90 PRINT I SPC( 3)A&(1): PRINT
100 NEXT
110 INPUT "WHICH ONE?";W
115 LOC = ML(W)
120 HB = INT (LOC / 256)
130 LB = LOC - HB * 256
140 POKE 125,LB
150 POKE 126,HB
160 GOTO 60
```


# Multiplication Part 1 

Many microprocessors don't have a multiplication instruction, including the 6502. But to do math, to efficiently handle tables, or even to input a multidigit number, a program must be fruitful, and multiply.

## Classic Simplicity

The easiest way to perform multiplication is repeated addition. This is much too simple, and we tend to avoid it. Yet for very small numbers it can be reasonably efficient. If you have a small number in $X$ and wish to multiply the contents of address $\$ 0390$ by $X$, placing the results into addresses $\$ 0391$ (high) and $\$ 0392$ (low), you might code:

| LOOP | LDA | \#\$øø |
| :---: | :---: | :---: |
|  | STA | \$9391 |
|  | CPX | \#\$øø |
|  | BEQ | EXIT |
|  | DEX |  |
|  | CLC |  |
|  | ADC | \$9390 |
|  | BCC | LOOP |
|  | INC | \$0.391 |
|  | BCS | LOOP |
| ; co | te | job |
| EXIT | STA | \$ 0392 |

It's very simple. If the result is known to fit into a single byte, the coding can be shortened even more. If $X$ contains a high value, however, this kind of program becomes time-consuming.

To examine the classic method of multiplication, we should try an example in decimal notation to see how it works:

|  | 246 |  |  |
| ---: | ---: | ---: | ---: |
| $\times$ | 1 | 2 | 3 |
|  | 7 | 3 | 8 |
|  | 4 | 9 | 2 |

The steps are: multiplying (by each digit), shifting over to a new column, and addition. Ex-
actly the same steps will be used in binary, but they become simpler. Multiplication will be either times 0 or times 1 (giving zero or the original multiplicand). Shifting a column changes to shifting a bit; this could be a left or right rotation depending on which way we're going. And addition can be performed by the ADC command as we generate the various intermediate products. Let's look at some simple binary multiplication.

## Multiplying Bits

|  |  |  |  | 1 | 1 | 0 | 1 | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 1 | 0 | 1 |  |
| (a) |  |  |  |  | 1 | 1 | 0 | 1 | 0 |
| (b) |  |  |  | 0 | 0 | 0 | 0 | 0 |  |
| (c) |  | 1 | 1 | 0 | 1 | 0 |  |  |  |
|  |  | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

The decimal equivalent of this multiplication is $26 \times 5$ equals 130 ; but it's more interesting to see the binary workings. The intermediate values that we add (lines a and c) correspond to the original multiplicand, appropriately shifted. There's a zero in there too (line b), but a multiplication program wouldn't go to the trouble of adding zero. Instead, it would skip the addition.

It doesn't matter in principle if we shift the multiplicand left or right; we'll end up with the same result. In practice, we usually employ a trick. We don't shift the multiplicand at all; instead, we shift the product as it is generated. Thus, we would work the above example backwards: We would start with line (c) and put the value 11010 into the product area. Backing up to line (b), we'd shift the product left (giving 110100). The appropriate multiplier bit would be zero, so we'd skip the addition. Back up to line (a), shifting the product again (and getting 1101000). Now we spot a 1 bit at the right of the multiplier, so we add the multiplicand once again; 1101000 plus 11010 gives 10000010 , our answer.

We'll talk more about the general multiplication procedure next time. By extracting the same logic for specific numbers, we can generate very fast multiplication algorithms.

For example, often you'll need to multiply a number by ten decimal. If a program receives decimal values typed in by the user, each digit will be added to the previous value times ten. Example: If the user has typed in 23 and now types 4 , the 23 must be multiplied by ten to give 230; then we add the 4 to get 234 .

## A Shifty Solution

Let's examine the binary representation for ten decimal: 1010. If we keep in mind the procedure described above, we can do the job easily. Start with the high bit (1, of course). Starting with a product of zero, add in the value to be multiplied by ten. (For the sake of example, let's say that it is 23.) Shift it left; since the next bit is a zero, we won't add. Shift it left again (by this time the 23 has achieved a value of 92 ); the next bit of the multiplier is a 1 , so we add the original value of 23 (giving 115). Shift left again; the final bit is zero, so no addition. Result: 230.

You might like to try your hand at working through the logic of multiplying by 60 -binary 111100. It ends up as add (or load); shift-add; shift-add; shift-add; shift; shift.

Shifts become "long shifts" when applied to numbers over one byte long. ASL becomes ASLROL for two bytes, or ASL-ROL-ROL for three bytes. Depending on the programmer's knowledge of the values, it may be necessary to check for overflow-the result may be too big to fit the space provided.

Let's write a simple routine for a Commodore machine to input a two-digit decimal number. We'll need to multiply the first digit by ten.


Note that we don't need to check for overflow or clear the carry flag before addition. We
know the digit is less than ten; we know that the shifts will produce values well within one byte's range, and that the carry will be cleared by the shifts.

```
; store results; get next digit
; reject illegal keys
        CMF. #$3!
        BCC DIG2
        CMF #$3A
        BCS DlG2
; echo and convert to binary
        JSR $FFD2
        AND #$GF
; add previous digit
        CLC
        ADC $038%
```

The two-digit number is now a binary value in the A register. The program will probably continue by storing it somewhere. There's no ambiguity on size: The result fits within one byte, since it can't be over 99 .

Next month we'll talk about general multiplication: any number by any other number. ©

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## Smokey \& The Modem—Part 8086

I live in the greater Detroit area, a hotbed of muscle cars and micros. In this town it's hard to miss the fact that America's involvement with microcomputers shares a lot of overtones with its longstanding love affair with the automobile.

The image of T-shirted car enthusiasts discussing the displacement and horsepower of their chariot engines while Bruce Springsteen tunes play in the background comes readily to mind when you hear the name Motown. But in this and other towns, you're just as likely to find corporate and casual computer users congregating and speaking in reverent tones about the capacity of their hard disks and the cycle times of their central processing units.

Motor cars and micros. Both encourage a fascination with speed and power. And while General Motors, Ford, Chrysler, and American Motors are still fighting a pitched battle against foreign manufacturers for the hearts and minds of the car-buying public, IBM, Apple, Commodore, Tandy, and Atari are girding themselves for an expected onslaught of Japanese MSX-standard computers.

The marketing type who coined the term "power user" to describe personal computer owners who can't get enough memory or a fast enough CPU had a firm grip on the ego-related realities of the micro market. Reminding an avid power user that faster processors, massive mass storage, and megabyte memories don't necessarily let you write text or enter spreadsheet data twice as fast is about as fruitful as discussing the 55 mph speed limit with the owner of a 1967 Plymouth Road Runner running a Hemi-Head engine.

## Souped-Up Modems

All this discussion of speed has a point. I've received a number of inquiries from readers about what kind of modem they should purchase. In particular, there seems to be a lot of interest in the new high-speed 2400 bits per second (bps) modems appearing on the scene.

The major factor which determines the price of a modem is the maximum speed at which it can send and receive data over the phone lines. A low-speed modem's top rate is 300 bps , equivalent to about 30 characters per second. These modems range in price from $\$ 50$ to $\$ 280$, depending on what other features are included. They're often referred to as Bell 103-compatible (Bell 103 is a phone company standard).

Bell 212-compatible modems can handle data transmissions at both 300 and 1200 bps . They used to cost $\$ 500$ to $\$ 700$, but recent developments in chip technology have allowed several manufacturers-notably Anchor Automation and Qubie Corporation-to break the $\$ 300$ price barrier with full-featured $300 / 1200 \mathrm{bps}$ modems. Industry projections indicate that by 1986, these medium-speed modems will dominate the consumer market and typically list for under $\$ 200$.

The new kids on the block are the 2400 bps modems. Although they are twice as fast as 1200 bps units and operate on standard voice-grade phone lines, they also command a premium price ( $\$ 800$ to $\$ 1,500$ ). Sometimes these 2400 bps modems are referred to as CCITT (Consultative Committee on International Telephony and Telegraphy) V. 22 units-by those who own the Telecommunications Edition of Trivial Pursuit. Some 2400 bps units are also capable of 1200 and 300 bps transmission.

The terms high, medium, and low speed refer to transmissions over regular (voice-grade) telephone lines, the kind you have in your home. True high-speed transmissions aren't practical on these lines. Instead, specially prepared conditioned lines are required by businesses which transmit data at rates from 9600 to $57,600 \mathrm{bps}$. Both the conditioned lines and the high-speed modems are expensive and are limited to point-to-point transmissions. The line is permanently installed between two locations and cannot be used to access the regular telephone network. Of course, conditioned lines are out of the question for most of us.

## Judging A Modem By Its Baud

You'll often see the term baud when reading about transmission speeds. Modems will be advertised as " 1200 baud" or " 2400 baud." But strictly speaking, this is an improper use of terminology. Baud (named after Georges Baudot, a telecommunications pioneer) is used to describe the division of each second into tiny, discrete pieces (also called signal modulation) by a modem's electronic circuitry.

A 300 bps modem's signal is indeed modulated at 300 baud. Since each tiny division holds one bit of data, the effective transmission rate is calculated as 300 baud per second times one bit per baud, or 300 bits per second (bps).

Things take a different turn with 1200 bps modems. You might expect each second to be divided into 1200 pieces. This is not the case. A 1200 bps modem actually divides each second into 600 pieces. Using a technique called fourlevel phase shift keying (psk for short), each piece can represent a string of two bits.

This isn't as complicated as it may seem. All it means is that by using a method that plays with the phase characteristics of the modem's signal, each baud can be in one of four binary phases, namely:

00 or 01 or 10 or 11
There you have it. Each baud can be in one of four phases, with each representing exactly two bits. Multiply 600 baud per second times two bits per baud and voilà! You get 1200 bits of information per second ( 1200 bps ).

## Even More Bits Per Baud

Knowing this, it may come as no surprise to learn that 2400 bps modems also use a modulation rate of 600 baud. What is different is the method of phase shift keying. A 2400 bps modem uses a method that yields 16 -level phase shift keying, so each piece or baud can represent a string of four bits:

0000000100100011
0100010101100111
1000100110101011
1100110111101111
So with a 2400 bps modem, each baud can be in one of 16 phases, with each representing exactly four bits. Multiply 600 baud per second times four bits per baud and we get (drumroll, please . . .) 2400 bits of information per second.

That's why you should avoid terms like 1200 baud and 2400 baud when describing modems. Both are actually 600 baud units which use clever schemes to pack more than one bit per baud. Use bits per second (bps) instead.

This information can really come in handy for small talk at user group parties; it's a lot more
impressive to computer hobbyists than crushing a dozen aluminum beverage cans into your forehead.

## Do You Need The Speed?

Under most transmission schemes in use today, it actually takes ten bits to send one character of data. Therefore, the approximate character transmission speeds of 300,1200 , and 2400 bps modems under optimal conditions are 30,120, and 240 characters per second, respectively.

Is the extra cost of a medium- or high-speed modem a worthwhile investment for you? That depends on your telecomputing style.

Do you plan to make heavy use of commercial information services such as CompuServe, The Source, Delphi, or Dow Jones News/ Retrieval? Since none of the commercial services offers 2400 bps service yet, spending big bucks on a 2400 bps modem is not a good bet. Why don't they offer 2400 bps service? Because there has to be a 2400 bps modem on both ends of the connection-yours and theirs. Since very few people own 2400 bps modems right now, information services wouldn't get much return on their investment in 2400 bps equipment while the price of the new technology is relatively high.

Besides, medium-speed 1200 bps units offer a very good price/performance value. However, you must balance the shorter connect times made possible by faster modems against any surcharges imposed on the higher transmission rates.

Here's a quick example. Suppose Steven J. is a frequent user of the Just Folks Information Service. Steve calls only during the evening (referred to as non-prime time by the commercial information services) and spends about five hours a month on Just Folks with his 300 bps modem. Assume that Just Folks' hourly charges are $\$ 7.75 /$ hour for 300 bps , non-prime time access; plus a $\$ 3 /$ hour surcharge for 1200 bps , non-prime time access. Steve's yearly cost for accessing Just Folks at 300 bps is:

## $\$ 7.75 /$ hour $^{*} 5$ hours/month * 12 months/year $=$ \$465

If Steve upgraded to a 1200 bps modem, he'd reduce his yearly cost to:

```
$10.75/hour * 1.25 hours/month * 12 months/year = \$161.25
```

The money Steve saves in a year would pay for a brand-new 1200 bps modem!

## The Point Of Diminishing Returns

Admittedly, this is an ideal case. It assumes that armed with a 1200 bps modem, Steve will stay on-line only one quarter of the time that he
would with his 300 bps unit. Depending on exactly what he's doing, the reduction may not be so dramatic, but under this rate structure a 1200 bps modem looks extremely attractive.

Now let's suppose that Just Folks decides to bite the bullet and support 2400 bps. Assume that to recoup its investment in the new equipment, the service tacks on an $\$ 8 /$ hour surcharge for non-prime time 2400 bps access. Steven J.'s yearly bill would be:

## $\$ 15.75 /$ hour * .625 hours/month * 12 months $=$ \$118.13

Although upgrading from 300 to 1200 bps saved Steven about $\$ 300$, the difference between 1200 and 2400 bps is only a little over $\$ 40$ for the year! The key in this example is the additional surcharge for 2400 bps .

You can use this method to estimate your operating costs for accessing information services, computer-based bulletin board systems, or school computers. Just plug in the appropriate numbers for your intended use.

## Hurry Up And Wait

The cost effectiveness of a medium- or highspeed modem also depends on how quickly the remote system responds to commands typed in from your computer. When the remote system is heavily loaded with users, slow response times are very common. In fact, if the system is very busy, a 1200 bps user can wait just as long as a 300 bps user for requests to be processed, and data may be transmitted to you in spurts rather than a continuous stream, lowering the effective transmission rate.

I've been logged onto some information services during the evening (8:00 p.m. to midnight Eastern Standard Time) at 1200 bps and have clocked effective transfer rates below 300 bps . In these cases, there's no advantage to 1200 bps -it actually costs more than using a low-speed unit for the same amount of data. A 2400 bps modem would be even more expensive overkill.

If you're a night owl, you'll find the best effective transmission speeds on the commercial services between 1:00 a.m. and 7:00 a.m. EST.

Response time is usually no problem on Bulletin Board Systems (BBSs). Since you are typically the only person using a BBS at any one time, the remote system can devote its full attention to you alone, so your transmission rate is preserved.

## The Future Of 2400 Bps

Does the lack of support for 2400 bps bode ill for the acceptance of the new high-speed modems? While it certainly doesn't help matters, there is some hope for life in the fast lane.

Many 2400 bps modem manufacturers see the thousands of popular BBS systems run by hobbyists as the key. Since a BBS needs only one modem, the investment is more manageable by the individual or club operating the system.

Several of these manufacturers are reported to be working with the system operators of a number of popular bulletin boards to start a seed program for 2400 bps modems. By special arrangement, 2400 bps modems will be made available to selected system operators at prices very close to that of 1200 bps modems.

Industry-wide support of such a project would be welcome indeed. If significant numbers of bulletin boards support 2400 bps , it will provide a real incentive for everyone else to acquire high-speed modems. Since BBSs typically do not charge for connect time, it would cost users nothing extra to access them at 2400 bps . The only charges are for long-distance phone calls, and those charges are based only on the duration of the call. The additional cost of a 2400 bps modem can be recovered fairly quickly.

As the numbers of 2400 bps users grow, one of the major commercial information services will move to offer 2400 bps service and its competitors will quickly follow. The greater the perceived size of the 2400 bps market, the lower the extra 2400 bps surcharges will be.

## Taking The Plunge

So we come to where the rubber meets the road. Should you spend the extra dollars today on a 2400 bps modem?

The economic case is weak at best. The short-term potential savings are low, considering the limited support of 2400 bps at this time.

On the other hand, computing, like cars, is a personal experience for many people. Critics can drone on and on for years about why it's inappropriate for humans to relate to machines. But it doesn't change the fact that driving down the road in a convertible with the wind in your hair and finding the last bug in a program are both kicks. Using a 2400 bps modem on good old regular phone lines is a lot like driving a Shelby AC Cobra with a 289 cubic-inch V-8. There may not be many places you can run flat out, but it can be a heck of a lot of fun when you do.

Two advantages of a 2400 bps modem over a Shelby Cobra: It costs about $\$ 60,000$ less and you'll never get a speeding ticket.
BCNU.

## Arlan R. Levitan

The Source: TCT987
CompuServe: 70675,463
Delphi: ARLANL

# COMPUTEI's Guide To Typing In Programs 

Before typing in any program, you should familiarize yourself with your computer. Learn how to use the keyboard to type in and correct BASIC programs. Read your manuals to understand how to save and load BASIC programs to and from your disk drive or cassette unit. Computers are precise-take special care to type the program exactly as listed, including any necessary punctuation and symbols. To help you with this task, we have implemented a special listing convention as well as a program to help check your typing-the "Automatic Proofreader." Please read the following notes before typing in any programs from COMPUTE!. They can save you a lot of time and trouble.

Since programs can contain some hard-toread (and hard-to-type) special characters, we have developed a listing system that spells out in abbreviated form the function of these control characters. You will find these special characters within curly braces. For example, \{CLEAR\} or \{CLR\} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. A symbol by itself within curly braces is usually a control key or graphics key. If you see \{A\}, hold down the CONTROL key and press A. Commodore machines have a special control key labeled with the Commodore logo. Graphics characters entered with the Commodore logo key are enclosed in a new kind of special bracket. A graphics character can be listed as $[<A>]$. In this case, hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as $\underline{\mathrm{S}}$.

If a number precedes a symbol, such as $\{5$ RIGHT $\},\{6$ S $\}$, or $[<8 \mathrm{Q}>]$, you would enter five cursor rights, six shifted S's, or eight Com-modore-Q's. On the Atari, inverse characters (printed in white on black) should be entered with the Atari logo key. Since spacing is sometimes important, any more than two spaces will be listed, for example, as: $\{6$ SPACES $\}$. A space is never left at the end of a line, but will be moved to the next printed line as $\{$ SPACE $\}$. There are no special control characters found in our IBM PC/PCjr, TI-99/4A, and Apple program listings. For your convenience, we have prepared this quick-reference key for the Commodore and Atari special characters:

Atari 400/800/XL


## The Automatic Proofreader

Also, we have developed a simple, yet effective program that can help check your typing. Type in the appropriate Proofreader program for your machine, then save it for future use. On the VIC, 64 , or Atari, run the Proofreader to activate it, then enter NEW to erase the BASIC loader (the Proofreader will still be active, hidden in memory, as a machine language program). Pressing RUN/STOP-RESTORE or SYSTEM RESET deactivates the Proofreader. You can use SYS 886 to reactivate the VIC/64 Proofreader, or PRINT USR(1536) to reenable the Atari Proofreader. The IBM Proofreader is a BASIC program that lets you enter, edit, list, save, and load programs that you type. It simulates the IBM's BASIC line editor.

## Using The Automatic Proofreader

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a number (on the Commodore) or a pair of letters
(Atari or IBM) appears. The number or pair of letters is called a checksum. Try making a change in the line, and notice how the checksum changes.

All you need to do is compare the value provided by the Proofreader with the checksum printed in the program listing in the magazine. In Commodore listings, the checksum is a number from 0 to 255. It is set off from the rest of the line with rem. This prevents a syntax error if the checksum is typed in, but the REM statements and checksums need not be typed in. It is just there for your information.

In Atari and IBM listings, the checksum is given to the left of each line number. Just type in the program, a line at a time (without the printed checksum) and compare the checksum generated by the Proofreader to the checksum in the listing. If they match, go on to the next line. If not, check your typing: You've made a mistake. On the Commodore and Atari Proofreader, spaces are not counted as part of the checksum, and no check is made to see that you've typed in the characters in the right order. If characters are transposed, the checksum will still match the listing. Because of the checksum method used, do not use abbreviations, such as ? for PRINT. However, the Proofreader does catch the majority of typing errors most people make. The IBM Proofreader is even pickier; it will detect errors in spacing and transposition. Also, be sure you leave Caps Lock on, except when you need to enter lowercase characters.

## Special Proofreader Notes For Commodore Cassette Users

The Proofreader resides in the cassette buffer, which is used during tape LOADs and SAVEs. Be sure to press RUN/STOP-RESTORE before you save or load a program, to get the Proofreader out of the way. If you want to use the Proofreader with tape, run the Proofreader, then enter these two lines exactly as shown, pressing RETURN after each one:

```
A$="PROOFREADER.T":B$=" {10 SPACES }"
    :FORX=1TO4:A$ = A$ + B$:NEXT
FORX=886TO1018:A$ = A$ + CHR$(PEEK(X))
    :NEXT:OPEN 1,1,1,A$:CLOSE1
```

Then press RECORD and PLAY on a blank tape, and a special version of the Proofreader will be saved to tape. Anytime you need to reload the Proofreader after it has been erased, just rewind the tape, type OPEN1:CLOSE1, then press PLAY. When READY comes back, enter SYS 886.

## IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include
many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you enter NEW, the Proofreader will prompt you to press $Y$ to be especially sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program into the normal BASIC environment (this will replace the Proofreader in memory). You can now run the program, but you may want to resave it to disk. This will shorten it on disk and make it load faster, but it can no longer be edited with the Proofreader. If you want to convert a program to Proofreader format, save it to disk with SAVE "filename", A.

## VIC/64 Proofreader

```
1Ø\emptyset PRINT"{CLR}PLEASE WAIT...":FORI=886TO1\emptyset
    18:READA:CK=CK+A:POKEI,A NEXT
11\emptyset IF CK<>17539 THEN PRINT"{DOWN}YOU MADE
    {SPACE}AN ERROR":PRINT"IN DATA STATEMEN
    TS.":END
120 SYS886:PRINT" {CLR}{2 DOWN}PROOFREADER A
    CTIVATED.":NEW
886 DATA 173,036,003,201,150,208
892 DATA \emptyset\emptyset1,\emptyset96,141,151,\emptyset03,173
898 DATA \emptysetं37,\emptyset03,141,152,003,169
904 DATA 150,141,036,003,169,003
910 DATA 141,037,003,169,000,133
916 DATA 254,096,032,087,241,133
922 DATA 251,134,252,132,253,0\emptyset8
928 DATA 201,\emptyset13,240,\emptyset17,2\emptyset1,\emptyset32
9 3 4 \text { DATA 240,005,024,101,254,133}
940 DATA 254,165,251,166,252,164
946 DATA 253,040,096,169,013,032
952 DATA 210,255,165,214,141,251
958 DATA Ø\emptyset 3,2\emptyset6,251,\emptyset03,169,\emptyset\emptyset\emptyset
964 DATA 133,216,169,019,032,210
970 DATA 255,169,018,032,210,255
976 DATA 169,058,032,210,255,166
982 DATA 254,169,000,133,254,172
988 DATA 151,\emptyset\emptyset3,192,\emptyset87,208,\emptyset\emptyset6
9 9 4 ~ D A T A ~ Ø 3 2 , 2 0 5 , 1 8 9 , 0 7 6 , 2 3 5 , \emptyset \emptyset 3 ~
1Ø\emptyset\emptyset DATA \emptyset}\mp@code{\2,205,221,169,032,032
1006 DATA 210,255,032,210,255,173
1012 DATA 251,\emptyset03,133,214,076,173
1018 DATA Ø03
```


## Atari Proofreader

```
100 GRAPHICS 0
110 FOR I=1536 TO 1700:READ A:POK
        E I,A:CK=CK+A:NEXT ।
120 IF CK<>19072 THEN ? "ERROR IN
        DATA STATEMENTS. CHECK TYPI
        NG." : END
130 A =USR(1536)
140 ? ? "AUTOMATIC PROOFREADER N
    OW ACTIVATED.
```

150 END

| 1536 | DATA | $104,160,0,185,26,3$ |
| :---: | :---: | :---: |
| 1542 | DATA | 201,69,240,7,200,200 |
| 1548 | DATA | $192,34,208,243,96,200$ |
| 1554 | DATA | $169,74,153,26,3,200$ |
| 1560 | DATA | $169,6,153,26,3,162$ |
| 1566 | DATA | 0, 189,0,228,157,74 |
| 1572 | DATA | $6,232,224,16,208,245$ |
| 1578 | DATA | $169,93,141,78,6,169$ |
| 1584 | DATA | $6,141,79,6,24,173$ |
| 1590 | DATA | $4,228,105,1,141,95$ |
| 1596 | DATA | $6,173,5,228,105,0$ |
| 1602 | DATA | $141,96,6,169,0,133$ |
| 1608 | DATA | $203,96,247,238,125,241$ |
| 1614 | DATA | $93,6,244,241,115,241$ |
| 1620 | DATA | $124,241,76,205,238,0$ |
| 1626 | DATA | 0, 0,0,0,32,62 |
| 1632 | DATA | $246,8,201,155,240,13$ |
| 1638 | DATA | $201,32,240,7,72,24$ |
| 1644 | DATA | $101,203,133,203,104,40$ |
| 1650 | DATA | $96,72,152,72,138,72$ |
| 1656 | DATA | $160,0,169,128,145,88$ |
| 1662 | DATA | $200,192,40,208,249,165$ |
| 1668 | DATA | $203,74,74,74,74,24$ |
| 1674 | DATA | $105,161,160,3,145,88$ |
| 1680 | DATA | $165,203,41,15,24,105$ |
| 1686 | DATA | $161,200,145,88,169,0$ |
| 1692 | DATA | $133,203,104,170,104,168$ |
| 1698 | DATA | $104,40,96$ |

## IBM Proofreader

10. Automatic Proofreader Version 2.00 ( Lines 270,510,515,517,620,630 changed from V1.0)
$100 \mathrm{DIMLS}(500), \operatorname{LNUM}(500):$ COLOR $0,7,7: K E$ Y OFF: $\mathrm{CLS}: \mathrm{MAX}=\theta: \operatorname{LNUM}(\theta)=65536$ !
110 ON ERROR GOTO $120:$ KEY 15, CHRS ( 4 ) + CHR S(70):ON KEY(15) GOSUB 640:KEY (15) ON: GOTO 130
120 RESUME 130
$130 \mathrm{DEF} \operatorname{SEG}=\& H 4 D: W=\operatorname{PEEK}(\& H 4 A)$
140 ON ERROR GOTO $650:$ PRINT:PRINT"PROOfr eader Ready."
150 LINE INPUT L $\$: Y=C S R L I N-I N T(L E N(L S) / W$ ) -1 : LOCATE $Y, 1$
160 DEF SEG=0:POKE 1050,30:POKE 1052,34: POKE 1054,0:POKE 1055,79:POKE 1056,1 3:POKE 1057,28:LINE INPUT L\$:DEF SEG :IF L $\$=$ "" $"$ THEN 150
170 IF LEFTS (LS, 1 ) =" " THEN L $\$=$ MIDS (LS, 2 ): GOTO 170
180 IF VAL (LEFTS $(L s, 2))=0$ AND MIDS (L $s, 3$, 1) $=$ " " THEN L $\$=$ MID \& (L $\$, 4)$

190 L.NUM $=$ VAL $(L \$): T E X T \$=M I D \$(L \$, L E N(S T R \& C$ (N(NM)) +1)
200 IF ASC(L\$)>57 THEN $260^{\circ}$ no line numb er, therefore command
210 IF TEXT $=" 11$ THEN GOSUB $540: 1 F$ LNUM $=L$ NUM(P) THEN GOSUB 560:GOTO 150 ELSE 150
$220 \operatorname{CKSUM}=0$ : FOR $1=1$ TO LEN(L\$): CKSUM $=(C K$ SUM+ASC(MIDS(L\$,1))*1) AND 255 :NEXT: LOCATE Y, 1:PRINT CHRS ( $65+$ CKSUM $/ 16$ ) + C HRs $(65+(C K S U M$ AND 15$))+" 1 "+$ S
230 GOSUB $540:$ IF LNUM $(P)=$ LNUM THEN L $\$(P)$ =TEXT\$:GOTO 150 'replace line
240 GOSUB $580:$ GOTO 150 ' insert the line
260 TEXT $\$=" 4:$ FOR $1=1$ TO LEN(L $\$): A=A S C(M)$ Ds $(L \$, 1)):$ TEXT $\$=\operatorname{TEXT} \$+\operatorname{CHR} \$(A+32 *(A) 9$ 6 AND A (123)): NEXT

270 DELIMITER = INSTR (TEXT $\$, " "):$ COMMAND $\$=$ TEXT\&:ARG $="$ ": IF DELIMITER THEN COMM AND $=$ LEFT \& (TEXT $\$$, DEL $|M| T E R-1): A R G \&=M$ IDS(TEXTS, DELIMITER + 1) EL.SE DELIMITE R=INSTR(TEXTS, CHRS(34)): IF DELIMITER THEN COMMAND \& L LEFT \& (TEXTS, DELIMITER - 1) : ARG\& =MID\$ (TEXT \$, DELIMITER)

280 IF COMMANDS $\langle>$ "LIST" THEN 410
290 OPEN "scrn:" FOR OUTPUT AS \#1
300 IF ARG $8=\| "$ THEN FIRST $=0: P=M A X-1: G O T O$ 340
310 DELIMITER=INSTR(ARG\$, "-"):IF DELIMIT $E R=0$ THEN LNUM $=$ VAL (ARGS ): GOSUB $540: F$ | RST = P : GOTO 340
$320 \mathrm{FIRST}=\mathrm{VAL}(L E F T$ (ARG \$, DELIMITER)) : LAS $T=V A L(M \mid D S(A R G S, D E L|M| T E R+1))$
330 LNUM=FIRST: GOSUB $540: F \mid R S T=P:$ LNUM $=$ LA ST: GOSUB $540:$ IF $P=0$ THEN $P=$ MAX -1
340 FOR $X=F I R S T$ TO P:N\&=MIDS (STR\& (LNUM $X$ J), 2J + " "

350 IF CKFLAG=0 THEN $A \$=" ":$ GOTO 378
360 CKSUM $=0: A \&=N \&+L \&(X): F O R \quad I=1$ TO LENCA 5): $\operatorname{CKSUM}=(\operatorname{CKSUM}+\operatorname{ASC}(M I D S(A S, 1)) * 1) \quad A$ ND 255 : NEXT:As $=$ CHR $(65+$ CKSUM/ 16$)+$ CHR $8(65+($ CKSUM AND 15$))+11$
370 PRINT \# $1, A \$+N \$+L S(X)$
380 IF INKEY\& $<>" "$ THEN $X=P$
390 NEXT : CLOSE 1 :CKFLAG=0
400 GOTO 130
410 IF COMMAND $=$ "LLIST" THEN OPEN "Ipt1: " FOR OUTPUT AS \#1: GOTO 300
420 IF COMMAND $\$=$ "CHECK" THEN CKFLAG=1:GO TO 290
430 IF COMMAND $\&>$ "SAVE" THEN 450
440 GOSUB $600:$ OPEN ARGS FOR OUTPUT AS \#1 : ARG $=\| " 1$ : GOTO 300
450 IF COMMANDS \& "LOAD" THEN 490
460 GOSUB 600 : OPEN ARGS FOR INPUT AS 1 : MAX $=0$ : $P=0$
470 WHILE NOT EOF ( 1 ): LINE INPUT \#1,LS:LN UM $(P)=V A L(L \$): L \$(P)=M I D S(L S, L E N(S T R \$$ (VAL $(L S)))+1): P=P+1$ : WEND
480 MAX=P:CLOSE $\#$ I: GOTO 130
490 IF COMMAND $\$=$ "NEW" THEN INPUT "Erase program - Are you sure"iLs:IF LEFTSC Ls, 1$)=$ "y" OR LEFT\& $(L s, 1)=$ "Y" THEN MA $X=0$ : GOTO 130:ELSE 130
500 IF COMMAND $=$ "BASIC" THEN COLOR $7,0,0$ : ON ERROR GOTO D: CLS: END
510 IF COMMAND\$ \ll "FILES" THEN 520
515 IF ARG $\$="$ " THEN ARG $\$=$ "A:" ELSE SEL=1 : GOSUB 600
517 FILES ARGS: GOTO 130
520 PRINT"Syntax orror": GOTO 130
$540 \mathrm{P}=0$ : WHILE LNUM $>$ LNUM $(P)$ AND $P<M A X: P=P$ +1 : WEND: RETURN
560 MAX $=$ MAX $-1:$ FOR $X=P$ TO MAX: $\operatorname{LNUM}(X)=$ LNU $M(X+1): L s(X)=L S(X+1):$ NEXT: RETURN
580 MAX $=$ MAX +1 : FOR $X=$ MAX TO $P+1$ STEP -1 : $L$ $\operatorname{NUM}(X)=\operatorname{LNUM}(X-1): \operatorname{Ls}(X)=L \$(X-1):$ NEXT: LS $(P)=$ TEXT $\$: \operatorname{LNUM}(P)=$ LNUM: RETURN
600 IF LEFTS(ARGs, 1) <>CHRS (34) THEN 520 ELSE ARG\& = MID $\$(A R G \&, 2)$
610 IF RIGHTs (ARGs, 1 ) $=\operatorname{CHRS}(34)$ THEN ARGs $=$ LEFT \$(ARG\$, LEN(ARG\$)-1)
620 IF SEL=0 AND INSTR(ARGS," ") $=0$ THEN ARG $=A R G \$+"$. $B A S "$
$630 \mathrm{SEL}=0$ : RETURN
640 CLOSE \#1:CKFLAG=0:PRINT"Stopped.":RE TURN 150
650 PRINT "Error \#",ERR:RESUME 150

## Atari Printer Interface

Microbits Peripheral Products has announced MicroPrint and MPP-1150, printer interfaces that work on all Atari computers.

The MicroPrint is compatible with all software and connects to the computer's serial bus. A four-foot cable with Centronics plug is included.

Suggested retail price is
\$79.95.
Microbits Peripheral Products
225 Third Avenue SW
Albany, OR 97321

## Commodore 64 Speech Synthesizer

Currah Technology has announced the Voice MessengerSpeech 64, a $\$ 49.95$ speech synthesizer for the Commodore 64.

The unit plugs into the cartridge port of the 64 , does not take any RAM from BASIC work space, and allows computing while talking. With built-in software, the Voice Messenger lets the computer talk immediately when powered up.

The system uses an allophone-based synthesizer chip which allows individual speech sounds to be strung together to make intelligible speech. The Voice Messenger is two and a half inches square and three-quarters of an inch deep. Its output is carried to the auxiliary 64 sound input and reproduced through the television
or monitor speaker. Any word, sentence, or paragraph in English can be spoken. BASIC commands such as SAY and KOFF facilitate use. The Voice Messenger also allows the keys to talk individually as they are pressed.
Currah Technology
50 Milk Street
15th Floor
Boston, MA 02109

## Apple, Atari, Commodore Strategy/ Adventure Games

Rails West!, a strategy game which simulates the development of the railway system in the United States, and Questron, a role-playing fantasy, are two new releases from Strategic Simulations, Inc.

Up to eight players can take part in the action of Rails West!, which might include starting a corporation; taking over existing companies; buying and selling stocks and bonds; applying for a loan; or floating securities.

The country's economic situation in the late 1800 s, from boom times to panics, also is a factor in the game.

In Questron, the mission is to seek out the diabolical Wizard Mantor and take the Book of Evil Magic, thereby saving the Questron empire. Hordes of creatures and monsters unleashed by Mantor are waiting to defeat you as you wander through the land building character traits.

Questron, available on disk,
retails for $\$ 39.95$ for the Commodore 64 version. The Apple and Atari disk versions retail for $\$ 49.95$. Rails West! retails for $\$ 39.95$ on disk for Commodore 64, Apple, and Atari computers.
Strategic Simulations, Inc.
883 Stierlin Road, Building A-200
Mountain View, CA 94043-1983

## Fantasy Game, Graphics Utility For Apple

Xyphus, a fantasy role-playing game, and Cat Graphics, a utility program, have been released for Apple computers by Penguin Software.

Xyphus is a series of scenarios with continuing characters, featuring four-player independent movement and a variety of spells. Each scenario takes several hours to play, and all are linked together in a larger game.

Play occurs in the world of Arroya. Goblins and forces of demonic magic are in control of Arroya, but anyone who can slay Xyphus will gain a kingdom within the continent.

Xyphus retails for $\$ 34.95$ on disk.

Cat Graphics adds 55 new commands to Applesoft BASIC and is designed to make creating and using graphics on the Apple much easier. The same commands can be used for both standard (Apple II and II + ) and double high-resolution graphics (Apple IIc and extended IIes).

There are 108 colors available in standard high resolution, and 256 in the double highresolution mode. Using the
graphics commands eliminates the need to do PEEKs, POKEs, and CALLs. Sound and other commands are also included.

New drawing commands include Curve, Fill, Magnify, Line, Flip, and Reflect, and other commands allow text display on the graphics screen.

In addition, the electronic kaleidoscope program Electric Fire is also included in the $\$ 34.95$ retail price.
Penguin Software
830 4th Avenue
P.O. Box 311

Geneva, IL 60134
Atari
Programming Aid
As an accompaniment to its ACTION! cartridge, Optimized Systems Software, Inc., has announced The ACTION! ToolKit, a programming enhancement for Atari computers.

Included are utilities which allow player/missile graphics, the use of floating point numbers in ACTION!, turtle graphics, dynamic runtime memory allocation, and advanced I/O operations. Demonstration programs also are included.

The ACTION! ToolKit is available on disk for $\$ 39.95$.
Optimized Systems Software, Inc. 1221B Kentwood Avenue San Jose, CA 95129

> Apple II Graphics Printing Program

A graphics printing program, Printographer, by Roger Wagner Publishing, Inc., has been introduced for the Apple II line, including the Apple IIc.

The software is designed to print any low-resolution or high-resolution graphics pictures directly to the printer or to disk. It works with any of more than 50 printers, including the Apple Imagewriter and the Apple

Scribe.
The Printographer also allows the addition of any of eight different type styles for labeling pictures, and allows magnification of pictures up to 99 times.

Printographer has a suggested retail price of $\$ 39.95$ for all versions.
Roger Wagner Publishing, Inc. 10761 Woodside Avenue, Suite E P.O. Box 582

Santee, CA 92071

> Atari, Commodore Light Pen Graphics And Art Program

Futurehouse has announced Pe ripheral Vision, a graphics and art program for use with the Edumate Light Pen.

Features include 15 different colors and six brush stroke widths; printing capabilities; 35 different textures; fill mode; mirror mode for kaleidoscopic effects; and zooming for detailed work.

The program also will draw circles, squares, and triangles automatically; copy and move shapes around the screen; adjust the speed and accuracy of the light pen; and place keyboard characters on the screen.

Peripheral Vision is available on disk or cassette for the Commodore 64 and Atari $400 / 800$ and XL series of computers. Suggested retail price is $\$ 39.95$. A combination package which includes the Edumate Light Pen is available for $\$ 59.95$.

## Futurehouse

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Chapel Hill, NC 27514

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    LDA $\$ 80$
    ;load accumulator with 255
    ;store accumulator in high byte of voice 3
    ;load accumulator with 128 (binary 10000000)

[^2]:    Fred D'Ignazio is a computer enthusiast and author of several books on computers for young people. His books include Katie and the Computer (Creative Computing), Chip Mitchell: The Case of the Stolen Computer Brains (Dutton/Lodestar),The Star Wars Question and Answer Book About Computers (Random House), and How To Get Intimate With Your Computer (A 10-Step Plan To Conquer Computer Anxiety) (McGraw-Hill).

    As the father of two young children, Fred has become concerned with introducing the computer to children as a wonderful tool rather than as a forbidding electronic device. His column appears monthly in COMPUTE!.

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