## COMPUTE The Journal For Progressive Computing"

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> Robert Lock, Editor/Publisher

The West Coast Computer Faire was exceptional. A real joy. Do you realize how fast this industry of ours is growing? And I mean growing in terms of more people becoming interested in what we've been doing for the past few months or years, as well as growing in breadth. Here's a sample:

## If Talks Back <br> ... And Well

Votrax (500 Stephenson Highway, Troy, MI 48084, (313) 588-0341) showed off their "Type-'NTalk ${ }^{\text {u }}$ " a text to speech synthesizer that produces quite recognizable speech. You interface "Type-'NTalk ${ }^{\text {rM }}$ " through an RS-232C interface, type English text with a talk command, and your computer talks back to you.

Now you should understand that this isn't a speech recognition device. It's a speech output device. It more than adequately constructs verbal strings of text from your keyed input in programs. It's just that you can't talk back to it. The company expects to have production quantities available in June. Suggested retail price is $\$ 345.00$. Watch for a full review by Susan Semancik and our Delmarva Computer Club group in an upcoming Micros With The Handicapped column.

A second interesting product at the show was the Osborne 1, a (Z-80) based portable computer utilizing industry standard technology in a clever fashion. Designed as a portable, hand carriable unit, it meets its specs. Primary attractions, beyond that, are its price and some innovative software bundling. At a $\$ 1795$ retail price, the Osborne 1 has these features:
$-64 \mathrm{~K}, \mathrm{Z80A}$

- Standard Business Keyboard
- A 5 " CRT with CLEAR resolution
- Serial and IEEE 488 interfaces
- Dual "100K" minifloppies
- Weatherproof carrying case

The interesting break is the software bundling the $\$ 1795$ price includes:

- Wordstar word processing with Mailmeye option
- The CP/M disk operating system
- CBASIC and MBASIC languages
- The Supercalc electronic calculator

Additional hardware options will be offered. I think if you're on the market for such a machine, this'll be a good place to start looking. As always, not the only place, but the concept of bundling of software is certainly attractive.

## Introducing "Super-PET"

Commodore has made what appears to be a breakthrough of major significance for the industry. The machine's true name is unknown at press time. It has been variously called; the "Mini-Frame", the "Micro Mini-Frame", the "Mini Main-Frame", and the "Micro Main-Frame". (We would have been happy to sponsor a "Name the Super-PET" contest.)

We received much of this information in a March 3 interview, but held off because of on-going "delicate negotiations". These apparently over, "Super-PET" was introduced at the Hanover Faire in Germany during the first week of April.

How super is it? Here are the specifications:
-134 K Mixed RAM and ROM allocated as follows:

- 18K ROM Operating System for the 6502 processor
- 18K ROM Operating System for the 6809 processor
- 2K Screen RAM
- 32 K "normal" CBM 8032 RAM
- 64K Bank Switched RAM operating as virtual memory.
1 RS-232C fully programmable serial port
1 High-speed serial communications port for networking at 200 KB
- Languages:
- Waterloo Extended BASIC.

Some of the highlights of this BASIC include unlimited length strings, name called subroutines with parameter passing, local and global variables, program chaining, and total variable preservation. (Meaning you can correct some types of errors in a


*Atari graphics and sound stand in a class by themselves."
David D. Thornburg
Compute Magazine, November/December 1980
"Its superiority lies in three areas: drawing fancy pictures (in color), playing music, and printing English characters onto the screen. Though the Apple can do all these things, Atari does them better."
Russell Walter
"Underground
Guide to Buying a
Computer"
Published 1980, SCELBI Publications

## What computer people are saying about Computers for people".

"The Atari machine is the most extraordinary computer graphics box ever made..."
Ted Nelson
Creative Computing Magazine, June 1980
"..so well packaged that it is the first personal computer I've used that I'm willing to set up in the living room.
Ken Skier, OnComputing, Inc. Summer 1980
"...well constructed, sleekly designed and user-friendly-expect reliable equipment, and strong maintenance and software support.
Videoplay
December, 1980

To find out about the ATARI ${ }^{\oplus} 800^{\text {TM }}$ Computer first hand, ask your local computer dealer for a hands-on demonstration.
Or call, 800-538-8547 (In California 800-672-1404)


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- Generates it's own screens automatically!
- Handles records up to 4 K in length, using multiple screen "Pages"!
- Automatic data compression for increased disk capacity
- Uses Superkram (See below) access method for incredibly fast access, LESS THAN . 2 SECONDS FOR A RECORD!
- Automatic index creation/maintenance
- Automatic maintenance capabilities
- "Goof-Proof" error handling
- Input can come from VISICALC'~ or SOURCE ${ }^{\text {w }}$


## DATABASE SELECTION-

- Uses screen masks to form query
- Provides extensive search capabilities
- Search arguments can include arithmetic/boolean functions, multi-field comparisons
- Queries can generate input for automatic database maintenance
- Queries can be stored in "Query Library" and executed from menu on demand
- Any number of fields can be queried concurrently
- Query output can be routed to disk, CRT report formatter, VISICALC ${ }^{\text {* }}$ or SOURCE ${ }^{\text {m }}$

ONLY \$225

## DATABASE REPORTING-

- Automatic headlines
- Automatic field editing
- Report fields can be calculated, sub-totaled \& cross-footed in any manner desired
- Optional counter breaks may be set
- Automatic grand totals
- Automatic statistics


## REQUIREMENTS

Superkram (see below) and: Commodore Pet 32 K ( 40 or 80 col .) and 2040/4040/8050 disk OR Apple 1148 K with Applesoft or language system and 2 disk drives or CORVUS.


## Now With Multi-Key Capabilities For Apple \& Pet

Since KRAM $^{\text {™ }}$ was introduced in 1979 it has fast become known as the quickest and most powerful access method for serious Apple and Pet users. Now, after hundreds of requests we have added MULTI-KEY, MULTI-INDEX, functions, as well as increasing processing speed.

BM/370 users have VSAM (Virtual Storage Access Method) to rovide fast, flexible keyed-access to their data. Now SUPER KRAM (Keyed Random Access Method), from United Software of America, gives Apple and Pet users the same flexibility, substantially
increasing the processing power of the Apple and Pet.

UntII SUPER KRAM the only "random access" capability in the Apple and Pet consisted of a crude form of "relative record" processing. While this is usable for very simple applications, it falls lar short of the needs of today's business and analytical applications Using SUPER KRAM records may be processed by data: numbers. letters, special characters etc. Even Apples's long awarted DOS 3.3 doesn't have anything like this"

KRAM ${ }^{* *}$ 2.0 Regular Features - Written in 6502 machine code Basic compatible Basic compatible

- Create/Open a datase
- Put record by ke
- Add \& delete records by key - Access by any key Full/Partial key - Supports multiple disks. - Read next or previous record - Dynamic space allocation - Dynamic space reclamation - Dynamic index compression - Files never need reorganization - Compatible with language systems

sec. ( 1 sec . with Corvus disk)
(1) sec. with Corvus disk)

SUPER KRAM'S ${ }^{\text {T }}$ Added Features

- MULTIKEY SUPPORT - Allowing simultaneous access to a KRAM file by more than one key field.
- HI-SPEED READ - This feature allows increased I/O speed up to $60 \%$ faster during processing of SUPER KRAM read next, read
previous, put and delete requests
- IMPROVED INDEX ARCHITECTUR
- IMPROVED INDEX ARCHITECTURE - Allowing faster index - INTEGRATED BASIC COMMAN disk space utilization
- INTEGRATED BASIC COMMANDS - Allowing SUPER KRAM* commands to be coded in-line with Basic. providing easier usage
USER-SPECIFIABLE BUFF
解 specity how many KRAM files are allowed open at one time, will - LOGPICAL RECORDS IKEYS MAY BE
added to the KRAM files are immediately detined keys tor the file (Automatic Upgratele accessible by any of the
- KRAM 20 files are totally compatible with SUPER KRAM


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running program, type continue and resume the program.)

- PASCAL The Jensen-Worth Standard implementation
-FORTRAN Waterloo Standard version
- APL
- COBOL (later in the spring)
- An Assembler that's supposed to be quite powerful
This entire package plugs into the standard CBM 8032. You plug it in and go with a switch on the side to select your processor mode.

The "delicate negotiations" were necessitated by the fact that all of this expansion power was developed outside of Commodore. Bill McLean and crew at BMB Compuscience in Canada were responsible for developing the hardware, and Waterloo University in Canada, developed the software. Commodore will be marketing the product worldwide. My thanks to Dr. Frank Winter at Sheraton College for his help in putting this all together.

The unit will be introduced in the US at the NCC beginning May 4. Given the configuration of hardware and software, it certainly looks as if we're looking at a potentially viable entry into the small business market of the Apple III and others. We have no confirmation of the upgrade price, but the reliable rumors suggest the expansion will cost much less than the current retail 8032 price of \$1795.00.

Well Dr. Chip, it looks like COMPUTE! will be covering the 6809 before too long.

## News From The Atari Front

Atari has announced a major software development and support project. See the new products section for more information. Axlon has announced a 256 K memory system for the Atari 800. The unit provides eight expansion memory slots, allows bank selection of memory, and comes with memory management software. For more information, they're at 170 Wolfe Road, Sunnyvale, CA 94086. (408) 730-0216.

At the West Coast Faire, Atari interest was quite strong. Macrotronics, showing off their screen printer package. (Atari to Trendcom 200 or Paper Tiger) was quite busy. Atari corporate, though not exhibiting, had a private preview for user group officers. Among other things they showed off the new word processor and I heard excellent reports on it.

## That's A Switch, PET

Data Equipment Supply was demonstrating a new ROM switching device at the show, and at least two companies (one, Canadian and one, English) have now announced versions of "soft" ROM - PET or

CBM RAM expansion boards or chips that can retain information. In a future issue, we'll have some enlightenment on the situation, furnished by Jim Butterfield.

## The Readers' Feedback

## Robert Lock and Readers

It's nice to be back. First of all, we're hoping to have Ask The Readers up and running by next month. That's our new three-way column that serves as an interface between programmers with problems and readers with solutions. The Beginner's Page returns next month.

On this positive note, let's get started:
"Thanks for:

1. Putting the magazine into envelopes again.
2. Ask the Readers. I will answer.
3. A magazine that gets better each month."

Thanks for the boost. For you cynics saying it may be better but it also gets later, we know. We've expanded our production staff, and brought all typesetting and camera work in-house. Frankly, we've been growing so fast we had to do a little catch-up. This is our 12th issue, and we've almost tripled in circulation in the last 6 or 7 months of our 20 month history!
"Keep up the good work ... need some good small business programs for the Atari (Payroll, taxes, investments, etc.)."
"Article on stock market, financial news software. Is there software available that allows user to create own daily bar charts from Dow Jones News Service quotations?"
Okay, you reader/authors. Anyone willing to share their business investment programs in articles. We're all interested.
"The main reason I buy COMPUTE! is the strength of its articles on ATARI. Better distributorship in the Orange County, CA area is needed."
We're certainly interested in developing better distribution. If your local dealer sells out of COMPUTE! in two days (which many do), suggest they order more. If your local dealer doesn't yet carry COMPUTE!, ask them to give us a call.

Until next time ... keep those cards and letters coming.

> Thanks, Robert Lock

# Shortcuts to more Commodore capability 

## 4 amazing new devices to make your Commodore friendlier, faster and more productive than ever

If you have a Commodore computer, life at the keyboard just got easier, thanks to four new products from Kansas City Computers, Inc.

## THE SILENT SWITCH

If you use a switching device on your ROM based software, you may have experienced -select line transient problems.
Introducing our Triple Flip firmware. It's a remarkably simple switch that can be electronically mechanically switched. With the external switch running to internal switching, there are no address lines outside the computer. That nips select line transient problems right at the source.
Triple Flip lets you place three individual ROMS in a single ROM socket. A single switch can control up to seven Triple Flips. That gives you 21 ROM capability.
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And like all KCCI products, it's backed by our full guarantee and 90 -day warranty.

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Until now, you've had to punch the keys 24 times or more to put some commands into action. Commands like transferring programs to disk or paper, or appending program modules.
Order our UtiliRom and start using your computer's memory instead of your own. UtiliRom includes an enhanced DOS universal wedge that lets you make most of your present commands in two keystrokes. Imagine having all this at your command:

- Wild card directory (DOS)
- Rename a file (DOS)
- Wild card file scratch (DOS)
- Copy files on disk (DOS)
- Reset disk system (DOS)
- Initialize 2000 series drives (DOS)
- Check error channel (DOS)
- New a disk (DOS)
- Validate a disk (DOS)
- Scroll down
- System cold start
- One key command to load a program (DOS)
- Send program listing to printer (with* or without* form feed at end)
- Send screen contents to printer (normal mode* or squeezed*)
- Send screen contents to disk file by any name*
- Disk program append ${ }^{\text {- }}$
- Repeat key function*
- Kill to turn off repeat*
- Escape to turn off ROM*
- Convert hex to decimal or
- Convert decimal to hex (with error detection)
- Fast jump to monitor
- Fast shift to upper or lower case
- Fast jump to cold start
- One key command to save a program
- Beep (programmable).
*Asterisk indicates routines which can be called in basic as subroutines for increased computer power.

Warning! Extensive testing has proven that even casual users of UtiliRom become hooked on its efficiency and speed. Serious programmers and custom software designers appreciate the fact that routines are included for fast disk I/O - up to 3 times faster than the system routines. In addition. UtiliRom can help protect software designs from theft.

UtiliRom firmware is available for any socket on any Commodore system (including the Address 9000). When used with Chipmate firmware (below), you can use UtiliRom in the same socket simultaneously with one other 2K ROM such as Toolkit ${ }^{\text {™ }}$.

Order UtiliRom now at just \$49.95.
Order Chipmate firmware with UtiliRom for same socket simultaneous use with most other 2 K ROMs. Chipmate with UtiliRom is only $\$ 61.90$. Chipmate alone is $\$ 14.95$.

## COMPUTERIZED SCRATCH PAD

Dream up anything you want and put it on your screen. Punch a couple of keys and put it on disk in less than two seconds. Retrieve it anytime, almost as fast as you can visualize it. Hit two more keys and it's generated on your printer in page-perfect format.

You're not dreaming. You're using Screen Pro software, the new disk based system that adds exciting new powers to your computer - and a faster response than ever before.

From compiling grocery lists to editing cat-
alogs, from diagramming football plays to animating them, Screen Pro makes text and diagram work incredibly simple.

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## Name

Address
City__ State__Z Zip
Computer make
Model
Disk system make__Model
YES! Please send me these shortcuts for more computer capability. My check is enclosed.

| $\square$ TRIPLE FLIP | $\mathbf{\$ 3 9 . 9 5}$ | $\square$ CHIPMATE WITHOUT UTILIROM | $\$ 14.95$ |
| :--- | :--- | :--- | :--- |
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We've done extensive testing with the most popular computers - the TRS-80, the Apple II, and the Atari 400 and 800 . If you own one of these computers, we guarantee you won't have any interface problems with the Bytewriter-1.

[^0]
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# Computers And Society 

## David D. Thornburg <br> Los Altos, CA

Several years ago, when Betty Burr and I were conducting workshops for "computer-phobic" adults, we thought that someone should write a "computer demystification" book which would sell to general audiences. Since that time we have seen several such books come to market (some of which have been reviewed in this column).

I recently received another book on this topic which is certain to sell quite widely, both because it is handled by a well known publisher (Simon and Schuster) and because its principal author is the famous science fiction writer Frank Herbert. The book was written with the help of Max Barnard, the person who worked with Herbert in setting up his computer system.

The book's title, "Without Me, You're Nothing, is taken from the author's advice that when you first set up your computer you should stand in front of it and say:
"You stupid, inanimate chunk of hardware! Without me, you're nothing!"
As you can see, this book is a bit theatrical. This sense of theatrics, more than anything else, becomes the basis of one of this book's greatest shortfalls. I share some of Frank Herbert's goals, e.g., the demystification of computer technology for the general public; but my fear is that he has replaced one myth with another one.

Betty and I found that many adults feel that you have to be a technical wizard to use computers effectively. We feel that this is a most damaging myth since it serves to disenfranchise a large number of people who might otherwise find utility in this technology. Our position (as regular readers of this column might remember) is that computers are like automobiles in the following way. You do not have to know how to drive a car to survive in our society, but you do need to know enough about them to not walk out in the street in front of one. I think that "computer literacy" is important for much the same reason. Computers are becoming so commonplace that each of us should have enough awareness of their capabilities to decide for ourselves whether or not to gain access to this technology.

Frank Herbert has a different goal in mind. He places the potential computer user in an "us" vs. "them" context. For example:

Things are happening in our world that make a necessity of the skills we are about to share with you. Before long it will at least be a matter of self-defense for you to have your own computer and be able to use it. You are already being taken advantage of by people with computers. You will not be able to meet that challenge or keep up with other changes unless you acquire a computer yourself.
... Please take our warning to heart. Very soon, if you don't have access to a computer, you're going to be racing in something equivalent to the Indianapolis 500-only you'll be on foot.

# ...demystification of computer technology for the general public... 

Hmmm. My fear is that Mr. Herbert's zeal will result in the replacement of one type of misconception with another one.

Fortunately there are delightful streams of insight in this book which tend to counter the mild spasms of hysteria sampled above. One of the most important points that Herbert makes is that the computer is a tool, not a "thinking machine". The computer can amplify creative imagination, but not be creative itself. As he says:

> A pen is a tool. A typewriter is a more sophisticated pen. A library is a tool. A painter's easel is a tool. It is the creative mind behind the tool that is important.
Later on he says:
Computers may be superb for logic and accuracy within described and describable limits, but don't ever depend on one for creative work. The machine will not go outside its limits. It has no imagination. In fact, people of limited imagination, people who don't understand what you mean by "creative brainstorming", tend to lead the argument for the "electronic brain" myth. They impose limits on themselves and they want to apply similar limits to the universe because that makes them feel safer.
So much for philosophy. The book also promises to be "a practical, easy to understand guide to using your own personal computer system". The technical side of this book needs tremendous reworking. I am astounded that a publisher as large as Simon and Schuster would publish a book with so many basic errors in it. For example, I have never heard of a disk drive being refered to as a "disk driver", but that is what Herbert calls it throughout the entire book. In his quest to show


## $S \cdot A B=C A M=-$ climb aboard the Starship Herman



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SAMDS OFMARE - You embark on the Maiden Voyage of the Starship Herman. This game takes up almost 200 K and uses 2 disks. It includes more than 300 Hires screens animated scenarios, a 3 dimensional maze, and a Martian labyrinth drawn entirely with hexagons. The takeoff and landing sequences are paddle or joystick controlled for the Apple and Atari and the game has 5 full scenarios. Once you land on Mars, you wander through fields of Sasquati and Degwat. Beware of the Vishu and the Lizardmen of Meshim. Seek the wise Mudra and unlock secrets hidden for centuries. Glyphs written on the Martian Sand hold the key to the mystery for which we offer $\$ 100$ to the first to solve it. To answer a question we have been asked many times - yes, Sands of Mars attempts to fully utilize the sound and graphics capabilities of the Apple and Atari to their max! $\$ 39.95$

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 and hundreds of aggressive monsters and unique treasures. This is not your typical text adventure game but goes far beyond that, with animated monsters and a visual display of each room. We believe this to be the first indoor-outdoor game ever written for a microcomputer game which includes graphics. You may choose to wander through Usher's scenic garden paths or brave the perils of the graveyard and descend into the crypt. Beneath the house there are labyrinths, shrinking rooms, and torture chambers with no doors or windows. Your character may pick up, drop, or use objects, fire arrows, or run frantically for the door when pursued by some loathsome creature. As the old grandfather clock ticks away, you will have until dawn to solve the Usher Mystery and win a real live $\$ 100$ prize! $\$ 24.95$
 graphics routine and Crystalsonics. As Luke Skywalker you have taken control of an All Terrain Armored Transport and with your lasers are fending off the Imperial attack forces. Written especially for Atari by Mike Potter. The game pack also includes Laser Nim, Auto Race, and Gunfight. Will run on Atari 400 or 800 with disc and Joysticks. $\$ 29.95$
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## WAR GAMEG



Oin. D RHA - This is a three scenario war game in Hires graphics with sound. It is not merely the conversion of a board game to computer, nor are your pieces represented by lifeless text charcters. It may be played by two persons and takes about 8 hours to complete. The rules are simple enough that you won't have to spend several days reading your manual before you can play. It contains 2 world maps and a fairly detailed map of the Iran-Iraq battle field. All scoring, animation, and positions are handled by the computer - no separate tablets to fool with. Moves are input by both players in series of 3 and when the space bar is pressed the battle becomes animated. A must see to believe . . . . $\$ 29.95$
H/T $=\sim 100$ (Coming July 1) - A war game with graphics very similar to World War III. We have attempted to make this as detailed as possible, down to what each individual is wearing, his line of sight, and the number of bullets he has fired. It will occupy two disks and may be saved over a period of weeks. We will be publishing more information on this in BYTE MAGAZINE in July. $\$ 49.95$
how "simple" computers are, he says that a light switch is the simplest computer. This kind of misconception serves no one well. For one thing, computers are complex (just as automobiles are complex). The beauty of computers is that you don't have to understand how they work to use them. So why, for this audience, should an author fill the book with inaccurate simplifications which might make the reader feel like a fool when sharing this new found knowledge with more technical comrades?

The authors are strong proponents of topdown programming, and have developed a new flow chart system (called PROGRAMAP) for laying out programs. I found this concept to be poorly presented, but, like much else in this book, created with good intentions. As for languages, BASIC is king for Herbert. It isn't clear how well he grasps the language himself, though, as you can see from his definition for the BASIC keyword RETURN:

> RETURN transfers the program back to the statement after GOSUB. It is the last statement of a subroutine. (Not to be confused with directions referring to the RETURN key on your keyboard. The RETURN we refer to here is a word in BASIC that performs in the computer in a way similar to that key. With this word, you build the key's function into the program.)

COME ON FRANK! The RETURN key is built into a program by PRINTing CHR\$(13). It is a line terminator, period. The keyword RETURN is completely unrelated to this function.

The author of a book with the circulation this one will have should be getting much better technical advice, and his agent and publisher must share the blame for mistakes of this sort. Now, if only Erma Bombeck would write the sequel.
A reader writes ...
I received a letter a few weeks ago from COMPUTE! reader Bob Forman who is concerned that I might be paying too much attention to the futurists. Commenting on the January ' 81 Computers and Society column on communications, he says:

I'm a believer in the computer and its place in the family, in business and in many more places that it keeps falling into. BUT IT WILL NEVER REPLACE THE NEWSPAPER and the 10 o'clock news!
As someone who works closely with the newspaper industry, Bob shared his experiences with the use of microfilm as an alternative to bound volumes of newspapers. He found that - whatever its efficiencies might be - the poor human factors aspect of microfilm prevented it from replacing bound files
(as many thought it would). He says that the reasons for this are simple:

> Why? Bound files are simple, easier to use. Try getting someone 70 years old to sit in front of a microfilm reader or a computer long enugh to read a whole newspaper. You can't sit back in your old lounge chair and read a film reader without some pretty expensive stands or cranes to manipulate the thing, so it's not a practical thing for every evening. The young bucks can stand to read a screen for a while but it's a more tiring process than reading a paper ... And, I haven't seen a high speed printer yet which will show a picture of a cabbage head accurately, or anything that approaches a good photograph.

I think that reader Bob makes a good point but only if one talks about one media format replacing another one. The telephone has not yet eliminated the mail and telegraph. The television has not yet eliminated the radio. I do not believe that any rational person thinks that the printed word will disappear when terminals appear in everyone's home. What I do believe is that a very large segment of the general population will start fitting the computer information utility into their mix of information sources, and that it will result in the kind of re-equilibration period we had when television started to compete with radio.

The most important advantage of computer based information utilities is their ability to access many diverse data bases, rather than forcing the user to listen to one person's view of the news.

As always, it is great to hear from readers. I look forward to your letters and messages (I can still be reached on the Source at TCE132). Till next month.

You may write to David at Innovision, P.O. Box 1317, Los Altos, CA 94022.

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Editor's Note: From time to time we present what we choose to call "Guest Commentaries". These articles don't necessarily express the opinion of COMPUTE!, but generally do raise questions we think should be discussed. . . RCL

# Computer <br> Aided Instruction, Boon or Bust? 

Alfred D'Attore<br>Phoenix AZ 85021

Computer Aided Instruction, (CAI,) has been around for quite a while. Originally introduced into out public schools when "Time Share" became commonplace - about ten years ago - it has met with rather indifferent success. At its best, it appeared to offer no particular advantage over traditional teaching methods. At its worst - and that could be very bad indeed, with the frequent equipment "crashes" and student blunders - it was frustrating and ineffective. It was always crushingly expensive. School boards had horrible visions of endless banks of computer terminals with attending telephone connections, computer time costs, repair contracts - an endless cash flow.

The personal computer boom of recent years has eased expenses somewhat, but CAI is still not employed to any great extent in our public schools. Even when computer systems are purchased, they are rarely used for CAI. Rather, they are used to support a relatively minimal study of computer programming and the endless, ever-present games. Sometimes, they are not used at all. I know of one school in North Phoenix which recently purchased a disk-operated computer system complete with printer. Although access is provided, it lies virtually unused in an office, gathering dust.

The reason, of course, is the lack of suitable, appropriate software. Too few people are programming for our public schools. And when, occasionally, we do obtain CAI programs, they are most often tutorial in nature and therefore inappropriate for use in primary and secondary schools. Let me elaborate upon this point.

Any public school teacher can tell you that the normal learning process involves a very small amount of "teaching" and an immense amount of "doing." This is especially true when the subject areas are basic; for example: reading and arithmetic. In this circumstance, even the most skillful

CAI, if it is basically tutorial, is a waste of time and good programming talent. It is simply too much work for too little return.

And this assumes the programming is successful. Often it is not. Often, the programming places too much burden upon the student with respect to display interpretation and console operation. Many programs have "bugs." Since with this type of programming, the student interfaces directly with the computer, the frustration level often runs very high.

But the most important reason for the general ineffectiveness of this type of programming in our public schools, lies in the very nature of our young students. The classroom teacher quickly learns that young people must establish an acceptable personal relationship with their instructor before meaningful learning can take place. An indifferent machine is at a big disadvantage there.

> ...let's allow the teacher to teach...

Certainly, if tutorial programs are prepared cleverly, students will be enthralled, initially. But that never lasts very long. In my classes, three weeks is about par, after which the system becomes just another classroom static fixture, like the countless desk calculators, visual aids and programmed instruction packages that remain largely unused in every classroom. Yet, if software is available at all for the first twelve grades, it is most often of this type.

Of even less use are the ancillary programs: the "curriculum guides to CAI," the "systems approaches-cum-administrative programming" packages and the various conceptual outlines. Teachers get "overviews" by the bucketfull. We treat them with the respect due most things that come in buckets. We need specifics, not generalities. I will be specific.

Let's allow the teacher to teach. Then we may use the computer to help him with his job.

The computer should be programmed to do that which it is uniquely qualified to do: create exercises. As I pointed out previously, individualized student work - exercises - represents the greater portion of the learning process. A computer, working in this fashion, will be helping the teacher do the greater part of his job. In skilloriented subjects like arithmetic, for example, students are required to do exercises repeatedly, with graduated levels of difficulty. Students are drilled.

There, I've said it. That dirty word: drill. It has become anathema in recent years. It is supposed to turn students off. But realistically, there isn't anyother way to learn basic skills, especially basic

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| SUPER STAR BASEBALL |  |  |  |
| :---: | :---: | :---: | :---: |
|  | time | SUPER STAR baseball |  |
| SUPER STAR BASEbALL |  | Samp | ple Lineup |
| Sample tineup |  |  |  |
| B. Ruth | T. Williams | D. Parker | I. Rice |
| L. Gehrig | 1. Foxx | W. Stargell | H. Aaton |
| J. Dimaggio | H. Greenberg | W. Mays | L. Brock |
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| S. Musial | B. Terry | C. Yazstremski | R. Allen |
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| W. Mays | H. Aaron | R. Jackson | R. Zisk |
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|  |  | R. Guidry-P | T. Seaver-p |

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arithmetic skills. One must perform in a skill to make it one's own. And I don't mean just once. Indeed, I sometimes think, to the extent the learning process is difficult, to that same extent is the learning worthwhile.

But far from turning students off, my experience has taught me that young people become eager - even enthralled - when they begin to acquire measurable skills. And drill does it. Disciplined, repeated, old-fashioned drill. For drill, the computer is without parallel.

In my approach, a printer is required. Exercises must be printed out at all times, if the computer is to be used effectively. Exercises must be produced immediately, in unlimited numbers, tailored specifically to meet the particular need, and optimized for clarity, organization and student use.

Answers must be provided for all exercises.
Where appropriate, they should be reduced to lowest terms. There should be no ambiguities. When dividing with decimals, for example, accuracy requirements should be ordered and neat. Since students work directly upon these exercise sheets, this will coerce them, gently, to be equally neat. This is most important, especially for students in remediation. Very often, their work is much too sloppy, and like other students, they tend to relate their teacher's requirement for neatness to "nitpicking," rather than to recognition of the fact that ours is a place-value number system. A digit's position in a numeral is quite as important as its value. Sloppiness confuses "place."

Spaces should be provided between digits in all those exercises where "carries" and like manipulations are required. Students should not be forced to crowd their work. Alternately, they cannot be permitted so much room as to encourage carelessness. "Neatness begets neatness. Order begets order." I don't know who said that first. Perhaps it's a paraphrase. But it is a dictum that should be kept foremost in mind when preparing computer aided instruction of this type.

To illustrate, a portion of an exercise sheet for integer addition is shown in figure 1 . In this particular program, an ordered pair of numbers specifies the number of addends and the number of digits per addend. Note the "spacing" of digits. The number of problems and their spacing are set under program control. They vary automatically with the difficulty level of the problems.

| LESSON NO. 1 |  | Name (02) |  | _ Cla |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (01) | 5461 |  | 6747 | (03) | 7582 |
|  | 5465 |  | 2272 |  | 7767 |
|  | 9506 |  | 9860 |  | 3571 |

Figure 1

Of course, for basic skills instruction, programs running the gamut of arithmetic skills are required. I have used just such programming for the past five years. Permit me now to enumerate the advantages that have come to light in this period:

Programs are immediately adaptable to student competency levels. Through simple question and answer, an instructor may choose from a number of levels of difficulty.

Parents and family may enter into the training process. Since exercises are produced in moments and answers are provided in the appropriate formats, students may take any number of them home and be drilled by other family members.

## ...the computer becomes a valuable teacher's aid...It is not a surrogate teacher...

Individualized instruction - always desirable in the classroom situation - becomes less openended. The student runs little risk of drilling himself in incorrect procedures. With individualized instruction - for reasons of practicability - a student is often required to work for extended periods without direct supervision. With the answers before him, however, he cannot fail to be alerted to incorrect procedures.

The computer becomes a valuable teacher's aid. It is swift, versatile, flexible, indefatigable and inexhaustible. But it is an aid: no more. It is not a surrogate teacher. This approach is, therefore, nonthreatening. Since computer aided instruction and its associated equipment must be sold - essentially - to teachers, this is a not-inconsiderable advantage.

Last, this approach is cost-effective. A computer system, used in this manner, is easily affordable. A 2,000 dollar system can serve a school. Such a system currently serves the school wherein I'm employed. Admittedly, this is a bare-bones approach, and I don't suggest for a moment that other schools should spend so little. In today's market, 5,000 dollars would purchase a disk-operated system with sufficient equipment backup to insure reliable operation for an indefinite period. That is the proper way to go.

In this article, I have dealt primarily with the mathematics in describing this "alternate approach" to CAI. But I have gone far enough afield in my programming efforts to have determined these methods are applicable in other teaching disciplines. With right programming, computers can be a boon indeed for our public schools. Without it, they are just expensive toys. So what shall it be? Boon or bust?

# An Intelligent Alternative 



In the research you are doing before purchasing your computer printer, you are probably confused by the various claims, speeds, choices, shapes and prices. Well, we'd like to clear the air a bit and tell you about the most unusual comput-er-printer around - the TYPRINTER 221.

You see, it's unusual because it is totally compatible with every computer and word processing program . . from the largest to the smallest. It's versatile to the point of incredibility . . We'll discuss the broad advantages and explain the details.

## THE DAISY WHEEL

The special daisy wheel supplied is of a unique design consisting of a 100 character carrying radii. Each radii is formed of two distinct types of plastic - an "elastic plastic" for the stalk of the radii, and a comparatively "hard plastic" used to form the character area. This, combined with a very narrow character profile and a special positioner on each of the 100 radii, guarantees a uniform character density. There is near perfect geometric positioning of the character with no character higher or lower than the others. And because of its unique dual material design, microvibrations have virtually been eliminated, leaving your final copy clean, clear and smudge free. The copy produced is comparable to that produced by metal daisy wheels and at a fraction of the cost.


## THE KEYBOARD

The keyboard has been referred to as a triumph of human engineering - from the way the keys seem to have been custom designed to fit your fingers, to the way the special feature switches have been grouped. A flip of a switch (or under computer control of course) and the printer becomes a foreign language machine. Push a button, and like magic the printer automatically locates and lines up columns of figures, perfectly balanced between the margins. This incredibly fast, extraordinarily quiet electronic keyboard puts more programming power at you fingertips then printers costing five to ten times as much.

## THE DISPLAY

The TYPRINTER 221 presents a new dimension in operator/machine communications. In the manual (typewriter) mode, the printer controls and verifies all entries before printing. The display exhibits the last 15 characters of the text, word-by-word, until the end of the line. The operator may control what will be printed before the actual printing takes place. This new found flexibility enables you to make modifications along the entire line and in both directions. This 20 character plasma display has the ability to scroll backwards as well as forwards; will give the operator a visual indication as to which print mode is currently being selected as well as the number of characters remaining before the right margin is reached. The display will also indicate to the operator:

$$
\begin{aligned}
& \text { in the memory } \\
& \text { When the printer is in an error }
\end{aligned}
$$

$$
\begin{aligned}
& \text { in } \\
& \text { W }
\end{aligned}
$$ condition

When a pre programmed form lay When a pre programmed form layout has been selected
When the printer is operating from
the internal memory.
What tharacters will be inserted into an existing text.
When the memory for the previous line has been selected.
A warning message that the end of the page is being approached. That a hyphenation decision must be made.

## PRINT MODE

The TYPRINTER 221 will allow you to automatically highlight individual characters, words or complete sentences. Whatever is entered from the keyboard or from the computer, even an existing text file, can be printed in one or more of the five different modes:

## traditional printing:

underlined characters;
true bold characters where the horizontal component of the character is increased without disturbing the vertical component;
characters which are both bold and underlined, and;
a feature unique among computer printersprinting in reverse - white on black, sort of reverse video on paper.

## MULTILINGUAL CAPABILITY

A unique and useful feature of the TYPRINTER 221 is its capability of being able to print in several languages without changing the daisy wheel. In addition to English, every standard daisy wheel has the ability and the necessary characters to print in French. Spanish, Italian and German.

THE FEATURES
Automatic justification of the right margin The electronics of the TYPRINTER 221 have made right hand justification a simple, automatic operation.

Phrase and format storage
Phrases, dates, addresses, data, etc. that may be stored in your computer's memory may be sent over to the printer and stored in one of the "memory bins" of the printer. This information may then be used by the operator in the manual mode. This can save you hours when trying to get a form "just right."

## Automatic centering

The TYPRINTER 221 will not only center any title between the pre-set margins, but will also center over one or more columns, or over any specific point and will even align copy with the right margin independent of the left margin.

## Automatic vertical lines

A command from the computer enables an automatic feature which prints vertical lines at any point on the paper.

## Automatic tab sequence recall

With the TYPRINTER 221 you may store and recall the most frequently needed margin and tab sequences for applications such as daily correspondence, statistical reports, etc. This guarantees consistent high quality appearance of each document.

## Paragraph indent

A computer command instantly sets a temporary margin in order to print one or more indented paragraphs with respect to the right margin.

## Automatic decimal point location

 No matter how many figures to either the left or right of the decimal point, the TYPRINTER 221 will automatically line up the figures with the decimal point in any position you choose. Statistical printing has never been easier.
## Column layout

This feature allows you to obtain automatic and perfect distribution of spaces between columns in respect to the margins. A perfect page balance is assured without the need to carry out calculations or additional operations.
There is a wide variety of options that you can add to TYPRINTER 221.

By now you are probably convinced that we are sold on our machine, and we hope you can understand why. In fact, why don't you use these facts to measure against any and/or all the other computer printers on the market.

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# Bob Albrecht and 

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Editor's Note: You may reach Bob Ė George by mail at: P.O. Box 310 Menlo Park, CA 94025

## Editor's Note:

We conclude our presentation of The Mysterious And Unpredictable RND with this installment. We expect to make the series available to teachers, in booklet form, within the next few months.
... $R C L$

## Solutions and Stuff

Here are our solutions. Yours may be different. That's OK, as long as they solve the problem. One really nice thing about computers: There are many ways to write a program that works!

## Exercise 1.

(a) The smallest RND number is .0103099732 in the first sample.
(b) The largest RND number is .984101932 in second sample.

## Exercise 2. Smallest RND Number In A Sample

```
1\emptyset\emptyset REM:*:SMALLEST RND NUMBER IN A SAMPLE
2\emptyset\emptyset REM:::%FIND OUT HOW BIG A SAMPLE
21ø PRINT "[CLR]" ;
22\emptyset PRINT
23\emptyset INPUT "HOW MANY RND NUMBERS" ; N
3@\emptyset REM::%SET SMALL EQUAL TO FIRST RND NUMBER
31\emptysetSMALL = RND(1)
4\emptyset\emptyset REM:::%DO REST OF SAMPLE. COMPARE EACH RND
41\emptyset REM:::%NUMBER WITH SMALL. IF SMALLER, REPLACE.
42\emptyset FOR K = 1 TO N - 1
43ø X = RND(1)
44\emptyset IF X < SMALL THEN SMALL = X
45\emptyset NEXT K
5\emptyset\emptyset REM:::::PRINT SMALL AND GO BACK FOR MORE
51\emptyset PRINT "LARGEST NUMBER IN SAMPLE IS" SMALL
52ø GOTO 22ø
9 9 9 ~ E N D
```


## Exercise 3. The Small And Big

In this program, we first set both SMALL and BIG to the same first RND number (lines 310 and 320).


1øø REM::::SMALLEST AND LARGEST RND NUMBER IN SAMPLE
$2 \emptyset \emptyset$ REM:: :: $:$ FIND OUT HOW BIG A SAMPLE
$21 \emptyset$ PRINT "[CLR]" ;
22ø PRINT
$23 \emptyset$ INPUT "HOW MANY RND NUMBERS" ; N
$3 \emptyset \emptyset$ REM:::::SET SMALL AND BIG EQUAL FIRST RND NUMBER
$31 \varnothing$ SMALL $=$ RND (1)
32 B BIG $=$ SMALL
$4 \emptyset \emptyset$ REM:::::DO REST OF SAMPLE. COMPARE EACH RND
$41 \varnothing$ REM $: \because:$ :NUMBER WITH SMALL AND BIG.
42ø FOR K = 1 TO $N-1$
$43 \emptyset \quad x=\operatorname{RND}(1)$
$44 \varnothing$ IF $x<$ SMALL THEN SMALL $=x$
450 IF $X>B I G$ THEN BIG $=X$
46ø NEXT K
$5 \emptyset \emptyset$ REM:::::PRINT SMALL AND BIG, GO BACK FOR MORE
$51 \emptyset$ PRINT "SMALLEST NUMBER IN SAMPLE IS" SMALL
$52 \emptyset$ PRINT "LARGEST NUMBER IN SAMPLE IS" BIG
53ø GOTO 22ø

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The following method might not work. Why not?
310 SMALL = RND(1)
320 BIG $=$ RND ( 1 )
Exercise 4.
(a) 7
(b) 5
(c) 0

The integer part of $\mathbf{.} 328904955$ even though it isn't printed.

## Exercise 5.

(a) 2
(b) 0
(c) 7

Exercise 6.
(a) 220 PRINT INT(2*RND(1)),
(b) 220 PRINT INT(6(RND(1)),
(c) 220 PRINT INT( $100 * \mathrm{RND}(1))$,

Exercise 7.
(a) $220 \operatorname{PRINT} \operatorname{INT}(2 * \operatorname{RND}(1))+1$,
(b) 220 PRINT INT( $8 * \operatorname{RND}(1))+1$,
(c) 220 PRINT INT( $100 * \mathrm{RND}(1)),+1$,
(d) 220 PRINT INT $(2 * \operatorname{RND}(1))+2$,
(e) $220 \operatorname{PRINT} \operatorname{INT}(3 * \operatorname{RND}(1))+3$,
(f) $5,6,7$, or 8
(g) 2,4 , or 6

## Exercise 8.

430 IF COIN $=0$ THEN T $=\mathrm{T}+1$
440 IF COIN $=1$ THEN $\mathrm{H}=\mathrm{H}+1$

## Exercise 9.

There are many ways to write this program. Here are two ways.


```
1\emptyset\emptyset REM:::::COIN FLIPPER #4A
11\varnothing A$(\varnothing)="TT" : A$(1)="TH" ; A$(2)="HT" : A$(3)="HH"
2ø\emptyset REM:::::FIND OUT HOW MANY FLIPS
21\varnothing PRINT "[CLR]";
22ø INPUT "HOW MANY FLIPS" ; N
4\emptyset\emptyset REM:::%:FLIP TWO COINS N TIMES
41\emptyset FOR K = 1 TO N
42\emptyset C1 = INT(2%RND(1))
43ø C2 = INT(2%RND(1))
44ø PRINT A$(2:C1 + C2)
45\emptyset NEXT K
46ø PRINT
999 END
```


## Exercise 10.

We did it by modifying our first program of Exercise 9. Make these changes and additions to COIN FLIPPER 4.

```
1\emptyset\emptyset REM:::::COIN FLIPPER #5
3\emptyset\emptyset REM::::SET FLIP COUNTERS TO ZERO
31\emptysetHH=\varnothing
32\emptysetHT = \emptyset
33\emptyset TH = \emptyset
34\emptysetTT = \varnothing
lll
5\emptyset\emptyset REM:::::PRINT RESULTS OF N FLIPS
51\emptyset PRINT "OUTCOME", "NUMBER OF TIMES"
52\emptyset PRINT " HH "", HH
53\emptyset PRINT " HT HT ", HT
55\emptyset PRINT " TT "', TT
```


## Exercise 11.

Program to roll two dice, N times.

```
1\emptyset\emptyset REM:::::%DICE ROLLER #2
2ø\emptyset REM::::%FIND OUT HOW MANY ROLLS
21\emptyset PRINT "[CLR]" ;
22\emptyset INPUT "HOW MANY DICE ROLLS" ; N
4ø\varnothing REM:::%ROLL TWO DICE N TIMES
41\varnothing FOR K = 1 TO N
42\emptyset D1 = INT(6%RND(1)) +1
43@ D2 = INT(6:RND(1)) + 1
44\emptyset SUM = D1 + D2
45\emptyset PRINT SUM,
46\emptyset NEXT K
47\emptyset PRINT
999 END
```

Exercises 12 and 13.
OUTCOME NUMBER OFWAYS
PROPORTION

| 2 | 1 | $1 / 36=.0278$ |
| :--- | :--- | :--- |
| 3 | 2 | $2 / 36=.0556$ |
| 4 | 3 | $3 / 36=.0833$ |
| 5 | 4 | $4 / 36=.1111$ |
| 6 | 5 | $5 / 36=.1389$ |
| 7 | 6 | $6 / 36=.1667$ |
| 8 | 9 | $5 / 36=.1389$ |
| 9 | 4 | $4 / 36=.1111$ |
| 10 | 3 | $3 / 36=.0833$ |
| 11 | 2 | $2 / 36=.0556$ |
| 12 | 1 | $1 / 36=.0278$ |

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## Exercise 14.

In this program, we use FREQUENCY to mean NUMBER OF TIMES.

1øø REM: : : DICE ROLLER \#3
$2 \emptyset \emptyset$ REM:: : : FIND OUT HOW MANY FOLLS
$21 \varnothing$ PRINT " [CLLR]" ;
22ø INPUT "HOW MANY ROLLS" ; N
$3 \emptyset \emptyset$ REM::: $:$ SET OUTCOME COUNTS TO ZERO
$31 \emptyset$ DIM F(12)
$32 \emptyset$ FOR $X=2$ TO 12
$33 \emptyset \quad F(X)=\emptyset \quad F(X)$ will be the number of
$34 \emptyset$ NEXT $X$ times outcome $X$ occurred.

```
\(4 \emptyset \emptyset\) REM: : : ROLL DICE, COUNT OUTCOMES
\(41 \varnothing\) FOR K = 1 TO N
\(42 \varnothing \quad D 1=\operatorname{INT}(6 * \operatorname{RND}(1))+1\)
\(\begin{array}{ll}42 \emptyset & D 1=\operatorname{INT}(6 * R N D(1))+1 \\ 43 \emptyset & D 2=\operatorname{INT}(6 \because R N D(1))+1 \\ 44 \emptyset & X=D 1+D 2\end{array}\)
```

$45 \emptyset \quad F(X)=F(X)+1 \longleftarrow \quad$ Increase count for outcome $X$ by 1
46Ø NEXT K
5øø REM::::PRINT COUNTS AND PROPORTIONS
$51 \varnothing$ PRINT
$52 \emptyset$ PRINT "OUTCOME, "FREQUENCY", "PROPORTION"
$53 \varnothing$ PRINT
54 FOR $X=2$ TO 12
55ø PRINT $X, F(X), F(X) / N$
56ø NEXT X
999 END

## Exercise 15.

Since we had to roll three dice six times, we used a subroutine to roll the dice.

```
1ø\emptyset REM:::::CREATE AN ADVENTURER
11\emptyset PRINT "[CLR]" ;
2øø REM:::%ROLL = SUM OF THREE DICE
21\emptyset GOSUB 31\varnothing: PRINT "STR", ROLL
22ø GOSUB 31\varnothing : PRINT "IQ", ROLL
23ø GOSUB 31\varnothing : PRINT "LK", ROLL
24\emptyset GOSUB 31\varnothing: PRINT "CON", ROLL
25\emptyset GOSUB 31\varnothing: PRINT "DEX", ROLL
26ø GOSUB 31\varnothing: PRINT "CHR", ROLL
27\emptyset STOP
3ø\emptyset REM*:::SUBROUTINE TO ROLL 3 DICE
31\emptysetD1 = INT(6%RND(1)) +1
32\emptysetD2 = INT(6%RND(1)) + 1
33\emptysetD3 = INT(6%RND(1)) + 1
34\emptysetROLL = D1 + D1 + D3
35\emptyset RETURN
999 END
```


## Exercises 16 and 17.

We would like to see yoursolutions. Please send them to DragonQuest, P.O. Box 310, Menlo Park, CA 94025.


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| :---: |
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"draw" your figurce usin
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py face", call it HS and then print it from your program using PRINT HS! This is a very easy way to create and save graphics.
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|  | Code(ASCII) | Name | Function |
| :---: | :---: | :---: | :---: |
| \# <br> E <br> E <br> E <br> 8 <br> 0 <br> 8 <br> 8 | D | DRAW | Draw a straight line to the point specified by absolute coordinates. |
|  | 1 | RELATIVE DRAW | Draw a straight line to the point specified by relative coordinates. |
|  | M | MOVE | Move with pen up to the point specified by absolute coordinates. |
|  | R | RELATIVE MOVE | Move with pen up to the point specified by relative coordinates. |
|  | L | LINE TYPE | Specify solid or broken line. |
|  | B | LINE SCALE | Specify the pitch of a broken line ( $0.1-12.7 \mathrm{~mm}$ ). |
|  | $\times$ | AXIS | Draw $X$ or $Y$ coordinate axis. |
|  | H | HOME | Return to the origin with the pen up. |
|  | S | ALPHA SCALE | Specify character size ( 1 to 16 times basic $0.7 \mathrm{~mm} \times 0.4 \mathrm{~mm}$ ) |
|  | Q | ALPHA ROTATE | Specify character orientation. (Four directions) |
|  | P | PRINT | Draw ASCII code characters. |
|  | N | MARK | Draw mark centered on the pen position. (Six kinds) |

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# Land of the Lost A Program For A Cassette Filing System 

## Steve Michel

Sterling, IL 61081
One day I pushed myself back from the green glow of the PET CRT and was struck by a fact that has been apparent to my family (translated here as wife) for quite some time. My office had become a jungle of little white plastic cases.

The major source of confusion was my cassette filing system. I HAD NONE!! There were some 200 plus programs strewn around on 100 plus C10 cassettes. (I still drool over ads for floppy disk drives.) The disarray of cassettes was not so much a bother as was my MTBF. In most computer circles that stands for Mean Time Between Failure. In my case it stood for Mean Time Between Finding. It usually took me 2-3 times longer to find a particular program than it did to LOAD it. I decided it was a case of survival - find my way out now or be forever lost among those sequential magnetic I/O storage devices.

The ultimate solution was two pronged. The first step was to place each program into one of three categories:

1) EDUCATIONAL - I teach high school science.
2) UTILITIES - renumber, merger, business applications
3) GAMES - Need I say anything here?

These classifications covered the range of my programs fairly well.

The groups were then placed into appropriately labeled boxes. I have found that the boxes used to package those self-adhesive mailing labels that arrive on so much of our mail are an ideal size. They are exactly the right width and will hold about 15 cassettes. I get my boxes from a local industry that sends out mass mailings. The DP manager was more than happy to provide the empty boxes.

The last step in finding my way out of this "cassette block" was to devise a method for cataloging the programs, providing a short description of each, updating these as necessary and producing a final listing of the library contents. This effort resulted in the following program.

I tried to take an example from some of the larger computer systems and wrote a menu-driven program. This means that the operator is given a display on the screen which lists various options that can be selected by the pressing of a single key. After the option is complete, the user is then returned to the same or another menu to make another selection.

## ...It usually took me 2-3 times longer to find a particular program than it did to LOAD it...

The main advantage of this type of approach is that it allows people with little or no computer experience to feel comfortable and confident about running a particular job. It also cuts down on the chance of operator error because of the reduced input requirements.

## PROGRAM DISSECTION:

Variables Used:
E\$,U\$,G\$ ------ arrays that hold program names and the description of the programs
EX\$ -------------- array used to LOAD and SAVE each of the individual categories
NM -------------- holds the total number of records LOADED or SAVED in each category
F
F ----------------- F 0-return to SAVE MENU
F 1 -return to LOAD MENU
EN -------------- number of entry currently being edited
II ----------------- position in string that is beinng entered or edited
EE, EU, EG ---- number of titles entered from the keyboard for each category
LE, LU, LG ---- number of titles loaded from cassette file for each category
DN --------------- devise number on which final printed output will appear
Program Segments:
100 --------------- sets array sizes
105-1016 ------- MAIN MENU-listing of options

1. enter data from keyboard
2. save data file to cassette
3. load data file from cassette
4. print listing of titles
5. edit any previously entered data 6. end program

2000-2136 ----- EXCHANGE ROUTINE-this routine is used just prior to the SAVE routine which employs the general variable EX\$-each category is transferred into EX\$ before SAVE-ing.

3000-2136 ----- SORT ROUTINE-this is used to sort each category before it is saved to tape. It is a quick sort taken from COMPUTE!, issue 2, pg. 12.
4000-4391 ----- EDIT ROUTINE-this section allows any previously entered data to be reviewed or corrected.
It displays the entry and cursor by use of the cursor left and cursor right keys. Corrections are made by typing over the existing entry. No provisions were made for the insertion or deletion of characters.

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Prioress-44 Internal Motherboard:
The ICT P-44 is a 44 pin internal motherboard that facilitates expansion of your PET/CBM within the PET enclosure. The Prioress-44 is fully shielded on its underside by a massive ground plane. The connectors utilize any standard 44 pin edge card (many styles are available from Radio Shack). The following signals comprise the P-44 bus:

*     + $9 \mathrm{v},-9 \mathrm{v},+16 \mathrm{v}$, GND, IRQ, RES, NMI, RDY , 802.
* BAO-BA15,BDO-BD7,BR/W,BW/R,SEL8,SEL9,SELA,SELB.
- DIAGNOSTIC SENSE,SYNC and 3 User definable.


The Prioress-44 is currently available for the new 2000 and 4000 series, and is under development for the 8000 series.
All ICT cards utilize the Prioress-44 bus.
Price: Prioress-44 with one connector . . \$79.00
Prioress-44 with six connectors .... 95.00 Each additional connector . . . . . . . . 4.00 (specity when ordering)

The ICT Programmable Character Generator: The ICT Programmable Character Generator is a 2 K RAM replacement for the PET/CBM Character Generator ROM. The device allows the user to reprogram any or all of the 256 standard PET screen characters. The PCG also functions as 2 K bytes of RAM in the $\$ 9000$ - $\$$ BFFF address range.
Uses of the ICT PCG:
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f) Character oriented game symbols. i) ...many, many more.
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ICT provides over 128 K of software and data, allowing the user to immediately
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5000－5331－－－－－INPUT ROUTINE－this is the heart of the program．It provides both the enter data and edit data function．I first started with an INPUT statement here but it wasn＇t flexible enough（or I wasn＇t smart enough）to accomo－ date the edit function．The routine gets one character at a time，checks the value of the character，branches to appropriate routines for cursor control，or adds the character to the correct spot in the input string．The rou－ tine wraps around both forward and back－ ward and allows up to 75 characters per entry． A more detailed explanation follows：
5000 －－－－－－clears keyboard buffer of accidental keystrokes
5010 －－－－－－prints flashing underline cursor
5015 －－－－－－get keystroke
5020 －－－－－－checks for cursor left key
5025 －－－－－－－increments position of cursor in string
5030 －－－－－－checks for cursor right key
5040 －－－－－－checks for wrap around in forward direction
5090－5100－prints character on screen and adds it to the correct position in the string being entered or edited
5300－5330－performs cursor left and reverse wrap around 10000－16031－－ENTER DATA MENU
19000－20121－－SAVE ROUTINE－saves the selected group from previously saved file．Also gives mes－ sages for tape handling．
30000－32041－－PRINT ROUTINE－prints list of selected titles．User defines whether output is to screen or to printer in lines 42000－42060．Devise number 4 for printer， 3 for screen．The out－ put file is then opened to the correct devise in line 40075，the file is printed and then closed in 41002．Figure 1 shows a sample of the output．
A few words about program modifications．The LOAD and SAVE routines should be easily modi－ fied to accomodate those lucky disk users out there． I strongly recommend that all REMs be omitted from the program when typing in because they take up an extra 2.5 K of memory．

Well，that is the way it works．Some corollary， somewhere，must say，＂It always looks easier after its done．＂At this point，all of my programs are neatly stacked in 5 well labeled boxes，every program has been backed up on a master tape，every program has its listing filed in an appropriate folder and I have an alphabetical list and description of every pro－ gram in my library．It feels great to be back in civili－ zation again．

```
5 REM STEVE MICHEL
10 REM STERLING HIGH SCHOOL
15 REM STERLING IL 61081
20 REM
l\emptyset\emptyset DIMG$(150),E$(150),U$(150),EX$(150)
l\emptyset5 PRINT"\hat{\}\downarrow\downarrow LMAIN MENU\hat{r}\downarrow\downarrow"
ll\emptyset PRINT"rl\hat{r}.->ENTER DATA r2\hat{r}. ᄀ
        \negSAVE FILE"
ll2 PRINT"\forallr3\hat{r}. LOAD FILE r4\hat{r}. ᄀ
        \negPRINT LIST"
113 PRINT"\downarrowr5\hat{r}. EDIT TITLES r6\hat{r}. ᄀ
        \negEND PROGRAM"
115 GETA$:IFA$=""THENGOSUBlø\emptyset\emptyset:GOTOl15
116 A=VAL (A$)
```

```
12\emptyset ONAGOTOl\emptyset\emptyset\emptyset\emptyset,190\emptyset\emptyset,3\emptyset\emptyset\emptyset\emptyset,40\emptyset\emptyset\emptyset,40\emptyset\emptyset,
```

12\emptyset ONAGOTOl\emptyset\emptyset\emptyset\emptyset,190\emptyset\emptyset,3\emptyset\emptyset\emptyset\emptyset,40\emptyset\emptyset\emptyset,40\emptyset\emptyset,
\negl80ø\emptyset
\negl80ø\emptyset
125 GOTOl15
125 GOTOl15
10\emptyset\emptyset TT=TT+1
10\emptyset\emptyset TT=TT+1
10\ell2 IFTT/2=INT(TT/2) THENR$= "r":GOTOl\emptyset10
10\ell2 IFTT/2=INT(TT/2) THENR$= "r":GOTOl\emptyset10
1005 R$="\hat{r}"
1005 R$="\hat{r}"
l01\emptyset PRINT"h\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow
l01\emptyset PRINT"h\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow
\neg";R$;"ENTER CHOICE"
        \neg";R$;"ENTER CHOICE"
1015 FORJ=1TO5\emptyset\emptyset:NEXTJ:RETURN
1015 FORJ=1TO5\emptyset\emptyset:NEXTJ:RETURN
2\emptyset\emptyset\emptyset A=VAL (A$):ONAGOTO2\emptysetl\emptyset,2\emptyset2\emptyset,2\emptyset3\emptyset
2\emptyset\emptyset\emptyset A=VAL (A$):ONAGOTO2\emptysetl\emptyset,2\emptyset2\emptyset,2\emptyset3\emptyset
201\emptyset FORJ=1TONM:EX$(J)=E$(J):NEXTJ:
201\emptyset FORJ=1TONM:EX$(J)=E$(J):NEXTJ:
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:E$(J)=EX$(J):
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:E$(J)=EX$(J):
\negNEXTJ
\negNEXTJ
2015 GOTO21\emptyset\emptyset
2015 GOTO21\emptyset\emptyset
2020 FORJ=1TONM: EX$(J)=U$ (J) : NEXTJ:
2020 FORJ=1TONM: EX$(J)=U$ (J) : NEXTJ:
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:U$(J)=EX$(J):
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:U$(J)=EX$(J):
\negNEXTJ
\negNEXTJ
2025 GOTO21\emptyset\emptyset
2025 GOTO21\emptyset\emptyset
2030 FORJ=1TONM:EX$(J)=G$(J):NEXTJ:
2030 FORJ=1TONM:EX$(J)=G$(J):NEXTJ:
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:G$(J)=EX$(J):
\negGOSUB3\emptyset\emptyset\emptyset:FORJ=1TONM:G$(J)=EX$(J):
\negNEXTJ
\negNEXTJ
210\emptyset PRINT"K\downarrow\downarrow REWIND DATA TAPE ᄀ
210\emptyset PRINT"K\downarrow\downarrow REWIND DATA TAPE ᄀ
\neg口";NM$"\hat{r."}
        \neg口";NM$"\hat{r."}
2105 PRINT"\downarrow\downarrow PRESS '*' TO RETURN TO ᄀ
2105 PRINT"\downarrow\downarrow PRESS '*' TO RETURN TO ᄀ
\negMENU."
\negMENU."
211\emptyset PRINT"\downarrow\downarrow PRESS ANY KEY WHEN DONE."
211\emptyset PRINT"\downarrow\downarrow PRESS ANY KEY WHEN DONE."
2120 GETA$: IFA$=""THEN2120
2120 GETA$: IFA$=""THEN2120
213\emptyset IFA$="*"THENIFF=\emptysetTHEN1900\emptyset
213\emptyset IFA$="*"THENIFF=\emptysetTHEN1900\emptyset
2133 IFA$="*"THENIFF=1THENF=\emptyset:GOTO3\emptyset\emptyset\emptyset\emptyset
2133 IFA$="*"THENIFF=1THENF=\emptyset:GOTO3\emptyset\emptyset\emptyset\emptyset
2134 IFF=1THENF=\emptyset:GOTO31\emptyset\emptyset\emptyset
2134 IFF=1THENF=\emptyset:GOTO31\emptyset\emptyset\emptyset
2135 GOTO2\emptyset\emptyset2\emptyset
2135 GOTO2\emptyset\emptyset2\emptyset
3\emptyset\emptyset\emptyset PRINT"凡\downarrow\downarrowNOW SORTING ";NM$;" ᄀ
3\emptyset\emptyset\emptyset PRINT"凡\downarrow\downarrowNOW SORTING ";NM$;" ᄀ
\negPROGRAMS."
\negPROGRAMS."
31\emptyset\emptyset TP=1:LOWER(1)=1:UPPER(1)=NM
31\emptyset\emptyset TP=1:LOWER(1)=1:UPPER(1)=NM
3120 IFTP<=\emptysetTHENRETURN
3120 IFTP<=\emptysetTHENRETURN
3140 LB=LOWER(TP):UB=UPPER(TP):TP=TP-1
3140 LB=LOWER(TP):UB=UPPER(TP):TP=TP-1
3160 IFUB<=LBTHEN312\emptyset
3160 IFUB<=LBTHEN312\emptyset
318\emptyset I=LB:J=UB:TEMP$=EX$ (I)
318\emptyset I=LB:J=UB:TEMP$=EX$ (I)
3200 IFJ<lTHEN3260
3200 IFJ<lTHEN3260
3220 IFTEMP$>=EX$(J) THEN3260
3220 IFTEMP$>=EX$(J) THEN3260
3240 J=J-1:GOTO320\emptyset
3240 J=J-1:GOTO320\emptyset
326\emptyset IFJ<=ITHENEX$(I)=TEMP$:GOTO34\emptyset\emptyset
326\emptyset IFJ<=ITHENEX$(I)=TEMP$:GOTO34\emptyset\emptyset
3280 EX$(I)=EX$(J):I=I+l
3280 EX$(I)=EX$(J):I=I+l
330\emptyset IFI>NMTHEN3360
330\emptyset IFI>NMTHEN3360
332\emptyset IFEX$(I) >=TEMP$THEN3360
332\emptyset IFEX$(I) >=TEMP$THEN3360
3340 I=I+1:GOTO330\emptyset
3340 I=I+1:GOTO330\emptyset
3360 IFJ>ITHENEX$(J)=EX$(I):J=J-1:
3360 IFJ>ITHENEX$(J)=EX$(I):J=J-1:
\negGOTO322\emptyset
\negGOTO322\emptyset
3380 EX$(J)=TEMP$:I=J
3380 EX$(J)=TEMP$:I=J
3400 TP=TP+1
3400 TP=TP+1
3420 IFI-LB<UB-ITHENLOWER(TP)=I+1:
3420 IFI-LB<UB-ITHENLOWER(TP)=I+1:
\negUPPER (TP) =UB: UB=I-1:GOTO3160
\negUPPER (TP) =UB: UB=I-1:GOTO3160
3440 LOWER (TP) =LB:UPPER(TP)=I-1:LB=I+l
3440 LOWER (TP) =LB:UPPER(TP)=I-1:LB=I+l
3460 GOTO3160
3460 GOTO3160
4\emptyset\emptyset\emptyset PRINT"\hbar\downarrow\downarrow rEDIT FILE MENU\hat{" }
4\emptyset\emptyset\emptyset PRINT"\hbar\downarrow\downarrow rEDIT FILE MENU\hat{" }
4\emptysetl\emptyset PRINT"\downarrow\downarrowEDIT WHICH SET OF PROGRAM ᄀ
4\emptysetl\emptyset PRINT"\downarrow\downarrowEDIT WHICH SET OF PROGRAM ᄀ
\negTITLES?"
\negTITLES?"
4\emptyset2\emptyset PRINT"\downarrowrl\hat{r}. EDUCATIONAL r2\hat{r}. ᄀ
4\emptyset2\emptyset PRINT"\downarrowrl\hat{r}. EDUCATIONAL r2\hat{r}. ᄀ
\negUTILITIES"
\negUTILITIES"
4\emptyset3\emptyset PRINT"\downarrowr3\hat{r}. GAMES r4\hat{r}. ᄀ
4\emptyset3\emptyset PRINT"\downarrowr3\hat{r}. GAMES r4\hat{r}. ᄀ
~MAIN MENU"
~MAIN MENU"
4050 GETA$:IFA$=""THENGOSUBl\emptyset\emptyset\emptyset:GOTO4050
4050 GETA$:IFA$=""THENGOSUBl\emptyset\emptyset\emptyset:GOTO4050
4060 A=VAL (A$)
4060 A=VAL (A$)
407\emptyset ONAGOTO4100,4200,4300,105
407\emptyset ONAGOTO4100,4200,4300,105
4080 GOTO4050
4080 GOTO4050
41\emptyset\emptyset PRINT"\hat{\}\downarrow\downarrowWHICH EDUCATIONAL TITLE ᄀ
41\emptyset\emptyset PRINT"\hat{\}\downarrow\downarrowWHICH EDUCATIONAL TITLE ᄀ
\negTO EDIT ?"
\negTO EDIT ?"
4110 INPUT"NUMBER";EN
4110 INPUT"NUMBER";EN
4115 PRINT"\hat{rararlol}

```
4115 PRINT"\hat{rararlol}
```


# INTRODUCING COGNIVOX Series VIO-1000 A Revolutionary New Voice Input and Output Peripheral 

 coenivoxHigh Fidelity Voice Response Industrial Quality Recognition

## PET - AIM-65 - APPLE II

COGNIVOX series VIO-1000 is a top-of-the-line voice I/O peripheral for business and educational applications and the demanding hobbyist

It can be trained to recognize words or short phrases drawn from a vocabulary of 32 entries chosen by the user. It will talk back with up to 32 words or short phrases. In disk based systems, response vocabularies can be stored on the disk and brought to memory as needed, giving an effectively unlimited number of vocabular y entries. The quality of voice response is excellent, and it is far superior to that of speech synthesizers.

COGNIVOX series 1000 comes complete and ready to plug into your computer (the computer must have at least 16 K of RAM). It connects to the parallell/O port of the PET, to the game paddle connector on the Apple and to the J 1 port on the AIM-65. Connectors are included as required. Also included are a microphone, cassette with software and extensive user manual. A built-in speaker/amplifier is provided as well as a jack for connecting an external speaker or amplifier.

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 JINI MICROSYSTEMS, INC. P.O. Box 274 • Riverdale, N.Y. 10463 PHONE: (212) 796-62004120 PRINT＂＂；LEFTS（ES（EN），35）
4125 LR＝LEN（E\＄（EN））：IFLR＞35THENPRINT＂$\downarrow$＂； $\neg$ RIGHTS（ES（EN），LR－35）
4130 PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ HERE IS THE LINE AS ᄀ ᄀIT EXISTS NOW．＂
4140 PRINT＂$\downarrow$ SIMPLY EDIT OVER THE ᄀ ᄀMISTAKES AND＂
4150 PRINT＂PRESS RETURN WHEN DONE．＂
4160 PRINT＂h＂：PRINT＂$\rightarrow>\rightarrow$＂；： B \＄＝ES（EN）： ᄀII＝ø：GOSUB5øø7：T\＄＝B\＄
4170 PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow I T$ THAT CORRECT ᄀ ᄀNOW r（Y OR N）？＂
4175 GETAS：IFAS＝＂＂THEN4175
4180 IFAS＝＂Y＂THENE $($ EN ）＝T\＄：GOTO400
4185 IFAS＝＂N＂THEN4115
4190 GOTO4175
$42 \emptyset \emptyset$ PRINT＂f $\downarrow \downarrow$ WHICH UTILITY TITLE TO ᄀEDIT ？＂
$421 \emptyset$ INPUT＂NUMBER＂；EN
4215 PRINT＂ 1 1 $\begin{array}{lllllll} & 5 & 10 & 15 & 20 & \text { ᄀ }\end{array}$ ᄀ25 30 35＂
4220 PRINT＂＂；LEFT\＄（U\＄（EN），35）
4225 LX＝LEN（U\＄（EN））：IFLX＞35THENPRINT＂$\downarrow$＂； $\neg$ RIGHT\＄（U\＄（EN），LX－35）
4230 PRINT＂hฟฟฟฟฟฟHERE IS THE LINE AS ᄀ ᄀIT EXISTS NOW．＂
4240 PRINT＂$\downarrow$ SIMPLY EDIT OVER THE ᄀ ${ }^{\text {MMISTAKES AND＂}}$
4250 PRINT＂PRESS RETURN WHEN DONE．＂
4260 PRINT＂h＂：PRINT＂$\rightarrow>\rightarrow$＂；：B $\$=\mathrm{U}$（EN）： $\neg I I=\emptyset: G O S U B 5 \emptyset \emptyset 7: T \$=B \$$
4270 PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow I T$ THAT CORRECT ᄀ ᄀNOW r（Y OR N）？＂
4275 GETAS：IFAS＝＂＂THEN4275
4280 IFAS＝＂Y＂THENU\＄（EN）＝T\＄：GOTO400
4285 IFAS＝＂N＂THEN4215
4290 GOTO4275
$430 \emptyset$ PRINT＂ћฟฟWHICH GAME TITLE TO EDIT ᄀ ᄀ？＂
$431 \emptyset$ INPUT＂NUMBER＂；EN
4315 PRINT＂K $1 \quad 5 \quad 10 \quad 15 \quad 20$ ᄀ
4320 PRINT＂＂；LEFT\＄（G\＄（EN），35）
4325 LR＝LEN（G\＄（EN））：IFLR＞35THENPRINT＂$\downarrow$＂； $\neg$ RIGHTS（G\＄（EN），LR－35）
4330 PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ HERE IS THE LINE AS ᄀ ᄀIT EXISTS NOW．＂
4340 PRINT＂$\downarrow$ SIMPLY EDIT OVER THE ᄀ ${ }^{\text {MISTAKES AND＂}}$
4350 PRINT＂PRESS RETURN WHEN DONE．＂
4360 PRINT＂h＂：PRINT＂$\rightarrow>\rightarrow$＂；：B\＄＝GS（EN）： $\neg I I=\emptyset: G O S U B 5 \emptyset \emptyset 7: T \$=B \$$
4370 PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ IT THAT CORRECT $ᄀ$ ᄀNOW L（Y OR N）？＂
4375 GETAS：IFAS＝＂＂THEN4375
438 IFAS＝＂Y＂THENG\＄（EN）＝T\＄：GOTO4のøø
4385 IFAS＝＂N＂THEN4315
4390 GOTO4375
50øø GETA\＄：IFASく＞＂＂THEN5の日も
5005 II＝ $0: B \$=" "$
$50 \emptyset 7$ PRINT＂$\rightarrow$＂；
$5 \emptyset 1 \emptyset$ PRINT＂$\downarrow \# \uparrow$＂；：FORI＝1TO3の：NEXTI： $\rightarrow$ PRINT＂$\downarrow \leftarrow<\uparrow "$ ；
5015 GETA\＄：IFA\＄＝＂＂THEN5010
$5020 \mathrm{~A}=\mathrm{ASC}(\mathrm{A} \$):$ IFA＝157THEN530ø
5025 II＝II＋1
5030 IFA＝29THENPRINT＂$\rightarrow$＂；：GOTO5040
5035 GOTO5050
5040 IFII＝35THENPRINT：PRINT
5045 GOTO5Ø1Ø
5050 IFA $=130$ RA $=141$ THENPRINT：RETURN

5070 IFA $=160$ THENA $=32: A \$=\operatorname{CHR} \$(A)$
5080 IF $(A>95$ ANDA $<160)$ OR $(A<32)$ OR $(A=34)$ OR（ $\neg A=2 \emptyset)$ THENI I＝II－1：GOTO5Ø1 $\emptyset$
5090 IFII＝1THENPRINTAS；：B\＄＝AS＋MIDS（B\＄，2， ᄀLEN（B\＄））：GOTO5ø1ø
5095 IFII＝75THENPRINTAS：B\＄＝B\＄＋AS：RETURN
5100 PRINTAS；：B\＄＝LEFT\＄（B\＄，II－1）＋A\＄＋MID\＄（ $\neg \mathrm{B} \$, \mathrm{II}+1, \mathrm{LEN}(\mathrm{B} \$))$
5110 IFII＝35THENPRINT：PRINT
5120 GOTO5ø1ø
53øØ IFII＝ØTHEN5 Ø1 $\emptyset$
5310 II＝II－1
5320 IFII＝34THENPRINT＂$<\uparrow$＂；
5330 PRINT＂＜＂；：GOTO5010
1Øøøø PRINT＂คฟ $\downarrow$ 上ENTER DATA ᄀ $\rightarrow M E N U \hat{r} \downarrow \downarrow{ }^{\prime \prime}$
$10 \emptyset 1 \emptyset$ PRINT＂$\downarrow \downarrow \downarrow r l \hat{r}$ ．EDUCATIONAL
ᄀ上2̂．UTILITIES＂
$1 \emptyset \emptyset 2 \emptyset$ PRINT＂$\downarrow r 3 \hat{r}$. GAMES $\quad$ 4 $4 \hat{r}$
ᄀMAIN MENU＂
10ø3Ø GETA\＄：IFA\＄＝＂＂THENGOSUBløøø：
ᄀGOTOIøø3ø
$10035 \mathrm{Al}=\mathrm{VAL}(\mathrm{A} \$)$
10040 ONAlGOTO10100，14000，16000，105
10045 GOTO1Ø030
løløø PRINT＂ћฟ $\downarrow$ ENTER ED．PROGRAMS（ 0 ᄀ नWHEN DONE）＂
 ᄀ2も 25 30 35＂
$10105 \mathrm{EE}=\mathrm{EE}+1$
10110 PRINTEE＋LE；：GOSUB5øø0： $\mathrm{E} \$=\mathrm{B} \$$
10115 IFE $=$＂$\emptyset " T H E N E E=E E-1: G O T O 1 \emptyset 5$
10117 IFE $=" * " T H E N E E=E E-1: G O T O 1 \emptyset 110$
$10120 \mathrm{E} \$(\mathrm{EE}+\mathrm{LE})=\mathrm{E} \$$
1300の GOTO10105
$14 \emptyset \emptyset \emptyset$ PRINT＂Ћ̂ฟฟENTER UTILITY PROGS．（ $\downarrow$ TWHEN DONE）＂
$140 \emptyset 3$ PRINT＂K $1_{35 \text { n }}^{5} \quad 10 \quad 15 \quad 20$ ᄀ
ᄀ 2530
$14005 \mathrm{EU}=\mathrm{EU}+1$
14010 PRINTEU＋LU；：GOSUB5 $0 \emptyset: U \$=B \$$
14015 IFU\＄＝＂Ø＂THENEU＝EU－1：GOTO1Ø5
14017 IFU $=$＂＊＂THENEU＝EU－1：GOTO14010
14020 US（EU＋LU）$=\mathrm{U}$ \＄

15000 GOTO14005
160øø PRINT＂Ћฟ $\downarrow$ ENTER GAME PROGRAMS（ $\rightarrow$ WHEN DONE）＂
16003 PRINT＂ћ $1 \quad 5 \quad 10 \quad 15 \quad 20$ ᄀ
ᄀ 25 30 $35^{\prime \prime}$
$16005 \mathrm{EG}=\mathrm{EG}+1$
$1601 \emptyset$ PRINTEG＋LU；：GOSUB50ø0：G\＄＝B\＄
$16 \emptyset 15$ IFG $\$=$＂$\emptyset$＂THENEG＝EG－1：GOTO1 05
16017 IFG $\$=$＂＊＂THENEG＝EG－1：GOTO16010
$16020 \mathrm{G} \$(E G+L G)=G \$$
16030 GOTO16005

$180 \emptyset \emptyset$ PRINT＂hฟゅฟWANT TO SAVE YOUR DATA ᄀ ᄀFIRST（Y OR N）？＂
18020 GETAS：IFA\＄＝＂＂THEN18ø2Ø
18030 IFAS＝＂Y＂THEN190øø
18040 IFAS＝＂N＂THENEND
18050 GOTO18020
190øの PRINT＂hฟ $\downarrow$＿SAVE FILE MENÛ̂＂
20000 PRINT＂$\downarrow \downarrow S A V E$ WHICH SET OF PROGRAM ᄀ ᄀTITLES？＂
$2 \emptyset \emptyset \emptyset 1$ PRINT＂$\downarrow \check{l}$ r．EDUCATIONAL $\quad 2 \hat{r} . ~ ᄀ$ ᄀUTILITIES＂
$\begin{aligned} & 2 \emptyset \emptyset 03 \text { PRINT＂} \downarrow r 3 \hat{r} . \text { GAMES } \\ & \text { ᄀMAIN MENU＂}\end{aligned}$
20ø04 GETAS：IFAS＝＂＂THENGOSUB10øø： ᄀGOTO2Øøø4
20005 A＝VAL（A\＄）
20006 ONAGOTO2ø010，20014，20017，105
20007 GOTO2øøø4
2øø1ø IFA\＄＝＂1＂THENNM\＄＝＂EDUCATIONAL＂： $\neg$ NM＝EE＋LE：GOTO2øøø
20014 IFA\＄＝＂2＂THENNM\＄＝＂UTILITIES＂： $\neg$ NM＝EU＋LU：GOTO2øøø
$2 \emptyset 017$ IFA\＄＝＂3＂THENNM\＄＝＂GAMES＂：NM＝EG＋LG： ᄀGOTO2øのø
$2 \emptyset \emptyset 19$ GOTO2øøø4
2ø02Ø OPENI，l，l，NM\＄
20022 PRINT＂ฟ $\downarrow$ NOW WRITING＂；NM\＄；＂FILE．＂
20025 PRINT\＃l，NM
$2 \emptyset 030$ FORQ＝1TONM
$2 \emptyset \emptyset 5 \emptyset$ PRINT\＃1，EX\＄（Q）
20060 NEXTQ
20070 CLOSE1
2のø8の PRINT＂凡ฟ $\downarrow$ A TOTAL OF＂；NM；NM\＄；＂ᄀ TTITLES WERE＂$^{\prime \prime}$
20090 PRINT＂$\downarrow$ SAVED．＂
$2010 \emptyset$ PRINT＂$\downarrow \downarrow$ PRESS ANY KEY TO RETURN ᄀ ᄀTO MAIN MENU＂
20110 GETA\＄：IFA\＄＝＂＂THEN20110
20120 GOTO1ø5
3000 PRINT＂fฟ $\quad$ 上LOAD FILE ᄀ ᄀMENU $\hat{r} \downarrow \downarrow "$
30010 PRINT＂$\downarrow \downarrow L O A D$ WHICH SET OF PROGRAM ᄀ ᄀTITLES？＂
30015 PRJNT＂$\downarrow \underline{r} l \hat{r}$ ．FDIICATTONAT $\underline{\underline{r}} 2 \hat{r} . ~ ᄀ$ ᄀUTILITIES＂
$30 \emptyset 2 \emptyset$ PRINT＂$\downarrow r 3 \hat{r}$. GAMES $\quad$ と $4 \hat{r}$ ．ᄀ $\rightarrow$ MAIN MENU＂
30030 GETL\＄：IFL\＄＝＂＂THENGOSUBløø0： ᄀGOTO30030
30035 L＝VAL（L\＄）
30036 ONLGOTO30040，30050，30060，105
30037 GOTO30030
30040 IFL $=$＂ 1 ＂THENNM\＄＝＂EDUCATIONAL＂： $\neg \mathrm{LE}=\emptyset: \mathrm{F}=\mathrm{l}: \mathrm{GOTO} 21 \emptyset \emptyset$
30050 IFL $\$=$＂2＂THENNM\＄＝＂UTILITIES＂：LU＝ $0:$ $\neg \mathrm{F}=1:$ GOTO21ø $\emptyset$
30060 IFL\＄＝＂3＂THENNM\＄＝＂GAMES＂：LG＝ $0: \mathrm{F}=1:$ ᄀGOTO210
30070 GOTO30030
310øø OPEN1，1，0，NM\＄
$31 \emptyset \emptyset 5$ PRINT＂ฟฟFOUND＂；NM\＄；＂．NOW ᄀ ᄀLOADING．＂
$31 \emptyset 1 \emptyset$ INPUT\＃l，NM
$31 \emptyset 2 \emptyset$ FORJ＝1TONM
31030 INPUT\＃1，EX\＄（J）
31040 NEXTJ
31045 CLOSEl
31050 ONLGOTO31060，31070，31080
$31060 \mathrm{LE}=\mathrm{NM}: F O R J=1 \mathrm{TONM}: \mathrm{E}$（J＋EE）$=\mathrm{EX}$（J）： ᄀNEXTJ：GOTO32øøø
$3107 \emptyset \mathrm{LU}=\mathrm{NM}: F O R J=1 \mathrm{TONM}: \mathrm{U} \$(\mathrm{~J}+\mathrm{EU})=\mathrm{EX}(\mathrm{J}):$ ᄀNEXTJ：GOTO320øø
$3108 \emptyset \mathrm{LG}=\mathrm{NM}: F O R J=1$ TONM：G\＄（J＋EG）＝EX\＄（J）： $\neg$ NEXTJ
$3200 \emptyset$ PRINT＂ћฟฟA TOTAL OF＂；NM；NM\＄；＂ᄀ ᄀTITLES WERE＂
$32 \emptyset 1 \varnothing$ PRINT＂$\downarrow L O A D E D . "$
$32 \emptyset 2 \emptyset$ PRINT＂$\downarrow \downarrow$ PRESS ANY KEY TO ᄀ ${ }^{\text {CCONTINUE．＂}}$
3203 G GETAS：IFAS＝＂＂THEN32の30
32040 GOTO105

40øøø PRINT＂ЋฟฟHAVE YOU SAVED THE ᄀ ᄀTITLES ON TAPE（YORN）？＂
4øø1Ø GETA\＄：IFAS＝＂＂THEN4のø1ø
4002 IFAS＝＂Y＂THEN42ØØØ
$40 \emptyset 25$ IFA\＄＝＂N＂THEN4のø3Ø
$40 \emptyset 29$ GOTO4ØØ1Ø
$40 \emptyset 30$ PRINT＂$\downarrow \downarrow$ THEY NEED TO BE SAVED ᄀ ᄀ（SORTED）BEFORE＂
40035 PRINT＂$\downarrow$ THEY CAN BE PRINTED．SAVE ᄀ ᄀTHEM FIRST！！＂
40040 PRINT＂$\downarrow \downarrow$ PRESS ANY KEY TO GO TO ᄀ ᄀSAVE FILE MENU．＂
$4 \emptyset \emptyset 45$ GETA\＄：IFA\＄＝＂＂THEN4øø45
40049 GOTO190øø
$4005 \emptyset$ PRINT＂凡ฟ $\quad$ 上PRINT LIST ᄀ ᄀMENU $\hat{r} \downarrow \downarrow$＂
$4006 \emptyset$ PRINT＂$\downarrow \downarrow \downarrow r l \hat{r}$ ．EDUCATIONAL
ᄀ上2̂．UTILITIES＂
$40 \emptyset 7 \emptyset$ PRINT＂$\downarrow r 3 \hat{r}$ ．GAMES
40075 OPEN1，DN，l
$4 \emptyset \emptyset 8 \emptyset$ GETA\＄：IFA\＄＝＂＂THENGOSUBløøø： ᄀGOTO4øø8ø
$40085 \mathrm{Al}=\mathrm{VAL}(\mathrm{A} \$)$
$40 \emptyset 9 \emptyset$ ONAlGOTO4ø1øø，40200，403øø
$40 \emptyset 95$ GOTO4Øø8ø
$4010 \emptyset$ PRINT\＃l，＂ћ EDUCATIONAL ᄀ
TITLES＂$^{\prime \prime}$
40105 PRINT\＃l：PRINT\＃1
$4011 \emptyset$ FORJ＝1TOEE＋LE
$4 \emptyset 12 \emptyset$ PRINT\＃1，MID\＄（STR\＄（J），2）；＂． ＂；E\＄（J）：NEXTJ：GOTO41øøø
402の日 PRINT\＃1，＂ћ UTILITIES ᄀ $\rightarrow$ TITLES＂
4Ø2Ø5 PRINT\＃l：PRINT\＃1
$4 \emptyset 21 \emptyset$ FORJ＝1TOEU＋LU
$4022 \emptyset$ PRINT\＃1，MID\＄（STR\＄（J），2）；＂． ᄀ＂；U\＄（J）：NEXTJ：GOTO410øø
4030ø PRINT\＃l，＂$h$
GAMES ᄀ
TITLLES＂$^{\prime \prime}$
40305 PRINT\＃l：PRINT\＃1
$4031 \emptyset$ FORJ＝1TOEG＋LG
40320 PRINT\＃1，MID\＄（STR\＄（J），2）；＂．ᄀ ᄀ＂；G\＄（J）：NEXTJ：GOTO41ØøØ
41øøø PRINT\＃l：PRINT\＃l：PRINT\＃1，＂SM＝ᄀ ᄀSTEVE MICHEL $\quad$ CC $=$ CREATIVE $ᄀ$
${ }^{\text {CCOMPUTING }}$
$410 \emptyset 2$ CLOSEl，DN，1
$41 \emptyset \emptyset 5$ PRINT＂$\downarrow \downarrow \downarrow$ PRESS ANY KEY TO RETURN ᄀ ᄀTO MAIN MENU＂
$41 \emptyset 1 \emptyset$ GETAS：IFA\＄＝＂＂THEN4101ø
41020 GOTOIØ5
$42 \emptyset \emptyset \emptyset$ PRINT＂ћฟ $\downarrow \downarrow \downarrow$ SELECT OUTPUT DEVICE ᄀ $\rightarrow$ DESIRED＂
$42 \emptyset 10$ PRINT＂$\downarrow \downarrow$ rP̂RINTER＂
$42 \emptyset 2 \emptyset$ PRINT＂$\downarrow \downarrow$ rŜ̂CREEN＂
42030 GETAS：IFAS $=$＂＂THEN4 2030
42040 IFAS＝＂P＂THENDN＝4：GOTO40050
42050 IFAS＝＂S＂THENDN＝3：GOTO40050
42060 GOTO42030

## Odds \＆Ends on the 2040 Disk

## Jim Butterfield

WARNING：If you get an unclosed file－which shows up with an asterisk on the directory－do not scratch it；you may harm other files．Instead， do a Verify（called COLLECT on 4.0 systems）．

# Using The 6522 to drive a Printer 

## Edward H. Carlson <br> Okemos, Ml

Low price compatible with good quality. If you are reaching the edge of your budget, the fifty dollars you can save by buying the parallel version of a printer may loom large. I wanted a printer for word processing and chose the Comprint 912 P as suitable for rough draft printing. I was confident that the 6522 VIA on the CPU board of my Ohio Scientific C2-4P could handle the parallel interfacing. VIA stands for Versatile Interface Adaptor, and it can easily be configured to handle all the handshaking involved in the parallel transfer of data.

This article will describe how to wire the 6522 to the printer and will give a machine language program to drive it. The discussion is not at all restricted to OSI computers, nor even to the Comprint printer since the same principles apply to interfacing to other printers.

You may be interested in the features of the Comprint that appealed to me for word processing. It is fast, quiet and simple in design. The letter quality is high for a dot matrix printer as it has a $9 \times 12$ matrix. It is quiet because it is an electrostatic printer. This technology uses rolls of black paper which are coated with aluminum. The print head sparks holes through the aluminum to expose the black color below. The silvery paper is low in cost, thin and somewhat of a nuisance to handle. However, it Xeroxes very well. The 912 prints 3 lines a second of 80 characters each.

The Comprint has a variety of parallel options including the IEEE-488 convention and both wide and narrow strobe modes. I purchased the Comprint soon after it appeared on the market and made the modifications they suggested to operate with the Apple II Parallel Interface Card. (Since I also have an Apple, the same printer serves both computers.) The signal lines into the printer include seven parallel lines for the ASCII data and one line for DAV which is a narrow (one clock cycle is enough) strobe that tells the printer when valid data is on the 7 line bus. Signal lines from the Comprint include NDAC which goes low to acknowledge that the printer has accepted the character, and NRFD (not ready for data) which goes high when the printer's data buffer is full.

The 6522 VIA has two 8 -bit ports, A and B , each with two control lines. The two ports are not identical and for no good reason I use the B port for the seven line ASCII bus. Since the eighth line is not needed for ASCII, I use it for the "busy" signal (NRFD). The B port control lines CB1 and CB2 are used for NDAC and DAV respectively.

The listing shows a subroutine, OUTCHR, that prints one character. Also included is a DRIVER that uses some subroutines in the OSI BASIC ROM's to read tape so its contents can be sent to the printer. Of course, this driver will need to be altered if your computer is not an OSI machine.

Implementing a 6522 can be a frustrating experience because of its many options. It has 16 registers of which we need 5 . Three of the registers need be set only once. but we have plenty of time per character, and it is simpler to set these registers each time the subroutine is entered. Line 160

## ...implementing a 6522 can be a frustrating experience because of its many options...

enables the B port by setting bit 1 in the Auxiliary Control Register. In line 170, the Data Direction Register for B port is loaded such that lines 0 to 6 are output (for the ASCII character) and line 7 as input (for the DAV signal). Finally, the Peripheral Control Register must be tickled so that CB1 and CB2 know what is expected of them. This is done in line 210 . Bits 7, 6,5 are set to 100 so that CB2 will pulse low when the CPU writes to the VIA, (the strobe). Setting bit 4 tells the VIA to raise a flag when CB1 makes a low to high transition (the acknowledgement).

When the subroutine is entered, the accumulator A holds the character to be printed. It is saved by pushing it on the stack. Then the three registers mentioned above are configured. Next the VIA looks for the "busy" signal in lines 220 to 240. Upon finding a non-busy status, the character is pulled from the stack and sent to the B Output Register, and on to the printer. The last event is to detect the DAV acknowledgement. When it comes in on CB1, it sets a flag in the Interrupt Flag Register. Detecting this flag allows an exit from the loop of lines 300 to 330 , and then exit from the subroutine.

There you have it. If you are interfacing to some other printer, the main thing to watch for is the polarity of the signal lines. Consult your 6522 data sheets for the code needed to reverse the polarity of the handshake signals. If by chance you have a Comprint 912P and have not configured it for Apple compatibility, I have written a program for that case too. An article describing it has been accepted for publication by BYTE. A copy of the program may be obtained by writing me at 3872 Raleigh Drive, Okemos, MI, 48864.


Pedisk II is a small floppy disk controller board that plugs into a ROM socket in your computer. The board contains all the logic required for a disk system as well as space for ROM. It is used with standard $5 \frac{1}{1^{\prime \prime}}$ or $8^{\prime \prime}$ disk drive/power supply housings to form a fast, reliable and inexpensive mass storage system. The CRS/PDOS software package provides simple yet sophisticated file handling. The extended command set can be executed directly or from a program: LOAD, RUN, SAVE, OPEN, CLOSE, INPUT and PRINT.

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# Microcomputer Measurement And Control For PET,APPLE,KIM and AIM65 

The world we live in is full of variables we want to measure. These include weight, temperature, pressure, humidity, speed and fluid level. These variables are continuous and their values may be represented by a voltage. This voltage is the analog of the physical variable. A device which converts a physical, mechanical or chemical quantity to a voltage is called a sensor.

Computers do not understand voltages: They understand bits. Bits are digital signals. A device which converts voltages to bits is an analog-to-digital converter. Our AIM 16 (Analog Input Module) is a 16 input analog-to-digital converter.

The goal of Connecticut microComputer in designing the uMAC SYSTEMS is to produce easy to use, low cost data acquisition and control modules for small computers. These acquisition and control modules will include digital input sensing (e.g. switches), analog input sensing (e.g. temperature, humidity), digital output control (e.g. lamps, motors, alarms), and analog output control (e.g. X-Y plotters, or oscilloscopes).

## Connectors

The AIM 16 requires connections to its input port (analog inputs) and its output port (computer interface). The ICON (Input CONnector) is a 20 pin, solder eyelet, edge connector for connecting inputs to each of the AIM16's 16 channels. The OCON (Output CONnector) is a 20 pin, solder eyelet edge connector for connecting the computer's input and output ports to the AIM16.

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## Analog Input Module

The AIM 16 is a 16 channel analog to digital converter designed to work with most microcomputers. The AIM 16 is connected to the host computer through the computer's 8 bit input port and 8 bit output port, or through one of the uMAC SYSTEMS special interfaces.

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The POW1 is the power module for the AIM16. One POW1 supplies enough power for one AIM16, one MANMOD1, sixteen sensors, one XPANDR1 and one computer interface. The POW1 comes in an American version (POW 1a) for 110 VAC and in a European version (POWle) for 230 VAC .


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## ADA1450 - Serial Printer Adapters

The ADA1450 is a low cost, easy to use serial interface for the Commodore Computers. It allows the PET and CBM computers to use standard serial printers for improved quality printing. The ADA1450 has a two foot cable which plugs into the PET IEEE port. Another IEEE card edge connector is provided for connecting disks and other peripherals to the PET. The ADA1450 is addressable and does not tie up the bus. The address is switch selectable. A six foot RS-232 cable is provided with a DB 25 connector. Pin 3 is data out. Pins 5,6 and 8 act as ready lines to the printer. Pins 4 and 20 act as ready lines from the printer. These lines can be switched for non-standard printers. Baud rate is selectable to 9600 baud. A switch selects upper/lower case, upper/lower case reversed (needed for some Commodore machines) and upper case only for clearer program listings. Works with WORDPRO, BASIC and other software. No special programming is required. The case measures $31 / 2 \times 5$ $3 / 4$ inches. Comes complete, assembled and tested, with case, cables, power supply and software on cassette for graphing functions, formatting data etc. The ADA1450 has a female DB25 connector at the end of the RS-232 cable for most standard printers. The ADA1450N has a male DB25 at the end of the RS-232 cable for the DIABLO serial printers. Retail price for the ADA1450 or 1450 N is $\$ 149$.

## ADA730 Parallel For the Centronics 730 and 737 Printers

The ADA730 is a low cost easy to use interface for the Commodore Computers. It allows the PET and CBM computers to use Centronics type 730 and 737 printers. The ADA730 has a two foot cable which plugs into the PET IEEE port. Another IEEE card edge connector is provided for connecting disks and other peripherals to the PET. The ADA730 is addressable and does not tie up the bus. The address is switch selectable. A cable with a 36 pin card edge connector is provided. A switch selects upper/lower coase, upper/lower case reversed (needed for some Commodore machines) and upper case only for clearer program listings. Works with WORDPRO, BASIC and other software. No special programming is required. The case measures $31 / 2 \times 53 / 4$ inches. Comes complete, assembled and tested, with case and cables. Power is obtained from the printer or an external power supply may be used. Retail price for the ADA is $\$ 129$.


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# Using The Aim 65 As A Remote Terminal For An Apple 

Tony Davis and Marvin L. De Jong Department of Mathematics-Physics The School of the Ozarks Pt. Lookout, MO 65726
In the March issue of COMPUTE! (page 28 - Computer Communications Experiments) a circuit using the 6551 ACIA (Asynchronous Communications Interface Adapter) and a RS-232C interface to a modem were described. We have used this same interface to a NOVATION CAT modem on the AIM 65 to operate an Apple II over a telephone link. The Apple was equipped with a Hayes micromodem. The Apple was used to run BASIC programs, but its monitor can also be used to load machine language programs or data.

The circuit will not be repeated here, but we will provide the listing of the simple program that we used on the AIM 65. The Hayes Micromodem comes with its own firmware.

We operated the 6551 in the mode where a received character produces an interrupt. The interrupt routine simply prints the character on the display by jumping to an AIM 65 monitor subroutine. The program runs at 300 or 110 Baud. In Listing 1 we show the 6551 initialized to run at 300 Baud. Note that in either case the AIM 65 thermal printer was not used because its print time is so long that several characters are missed. To use it one would have to write a routine to buffer the incoming data. Our

## AIM 65-8K



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$\star$ Plugs directly onto AIM-65 memory expansion blade.
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$\star 8 \mathrm{~K}$ memory board draws only 200 ma .
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MEM 4: 8K memory board, 4K RAM chips...

MEM 8: 8K memory board 8K RAM chips
RAM 4: 4K RAM chips to upgrade MEM 4 to 8 K
Full documentation kit.

Listing 1. Program to operate an Apple from an AIM 65 over a telephone line.

| \$0F00 58 |  | START | CLI |  | Allow interrupts. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0F01 D8 |  |  | CLD |  |  |
| 0F02 A9 09 |  |  | LDA | \#09 | Set up the 6551 command register. |
| 0F04 8D 02 | 94 |  | STA | CMNDREG |  |
| 0F07 A9 16 |  |  | LDA | \#\$13 | Set up the control register for |
| 0F09 8D 03 | 94 |  | STA | CNTREG | 300 Baud. |
| 0F0C 20 3C | E9 | CHAR | JMP | READ | Get character from AIM keyboard. |
| 0F0F 8D 00 | $\begin{aligned} & \mathbf{9 4} \\ & \mathbf{9 4} \end{aligned}$ |  | STA | DATA | Output data to the 6551. |
| 0F12 AD 01 |  | CHECK | LDA | STATUS | Check the status register |
| 0F15 2910 |  |  | AND | \#\$10 | Check bit four. |
| 0F17 FO F9 |  |  | BEQ | CHECK | Wait for data to be transmitted. |
| 0F19 D0 |  |  | BNE | CHAR | Then get another character. |
| Interrupt Routine |  |  |  |  |  |
| \$0E00 48 |  | IRQ | PHA |  | Save the accumulator. |
| 0 E 01 AD 00 | 94 |  | LDA | DATA | Get character that was sent. |
| 0E04 20 7A | E9 |  | JMP | OUTPUT | Output character to display. |
| 0 E 07 AD 01 | 94 |  | LDA | STATUS | Clear IRQ flag. |
| OE0A 68 |  |  | PLA |  |  |
| 0E0B 40 |  |  | RTI |  |  |

Be sure to load the interrupt vector $\$ 0 \mathrm{E} 00$.
ultimate goal is to use the AIM 65 to access the college's big IBM mainframe. I am especially interested in being able to calculate my own salary and print my own paycheck at the end of each month.


The TINY Pascal System turns your APPLE II micro into a 16 -bit P-machine. You oo can learn the language that is slated to become the successor to BASIC. TIN Y Pascal offers the following:

LINE EDITOR to create, modify and maintain source
COMPILER to produce P-code, the assembly langauage of the P-machine
INTERPRETER to execute the compiled P-code (has TRACE)
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Our new TINY Pascal PLUS + provides graphics and other builtin functions GRAPHICS, PLOT, POINT, TEXT, INKEY, ABS AND SQR. The PET version sup ports double density plotting on 40 column screen giving $80 \times 50$ plot positions. The APPLE II version supports LORES and for ROM APPLESOFT owners the HIRES graphics plus other features with: COLOR, HGRAPHICS, HCOLOR HPLOT, PDL and TONE. For those who do not require graphics capabilities, you may still order our original Tiny Pascal package.

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APPLE II w/RAM Applesoft 48 K w/DOS.
USER's Manual (refundable with software order) 6502 Assembly Listing of INTERPRETER-graphics 6502.Assembly Listing of INTERPRETER-non graphics. . $\$ 2$

# ONE GREAT SHOW DESERVES ANOTHER 

Since the COMDEX show was first established two years ago, and particularly after the recent overwhelming success of COMDEX ' 80 , many vendors and ISOs alike have been telling us that this unique conference and exposition once a year just isn't enough.

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The big push is on to computerize America, boost productivity in every office and shop across the land. That's why Independent Sales Organizations (ISOs) are springing up like dandelions after the rain. Vendors are accelerating their schedule of new product introductions, and their intense search for independent sales representation.
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## SUPERSORT by James Strasma \$35

Supersort is an excellent general purpose machine language sort routine for PET/CBM computers. Sorts both one and two dimensioned arrays at lightning speed in either ascending or descending order. Other fields can be subsorted when a match is found, and fields need not be in any special order. Sort arrays may be specified by name, and fields are random length. Allows sorting by bit to provide 8 categories per byte. The routine works with all PET BASICs, adjusts to any memory size, and can co-exist with other programs in high memory.

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## tilxricl <br> Self Calculating DATA BASE REPORT WRITER MAILING LIST

Flex File is a set of flexible, friendly programs to allow you to set up and maintain a data base as well as print files with a versatile Report Writer or a Mail Label routine. Programmers will find it easy to add subroutines to their own programs to make use of Data Base files.

## RANDOM ACCESS DATA BASE

Record size limit is 250 characters. The number of records per disk is limited only by the size of each record and the amount of free space on the disk. File maintenance lets you step forward or backward through a file, add, delete or change a record, go to a numbered record, or find a record from a specified field. The Find command locates any record when you enter all (or a portion of) the desired key field Field lengths can vary from record to record provided the sum of the fields does not exceed the size of the record. This allows maximum packing of information. The file can be sorted by any field. Any field can be specified as a key field at any time. Sequential files from other programs can be converted to random files, and random can be converted to sequential. Maximum record size, fields per record, and order of fields can be changed at any time.

## Good things coming!

VIC 20 Computer with Color Graphics
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All formatting commands are imbedded in text for complete control. Commands include margin control and release, column adjust. 9 tab settings. variable line spacing. justify text, center text, and auto print form letter (variable block). Files can be linked so that one command prints an entire manuscript. Auto page, page headers, page numbers, pause at end of page, and hyphenation pauses are included
Unlike most word processors. PET graphics as well as text can be used. Paper-Mate can send any ASC11 code over any secondary address to any printer.
Paper-Mate works on 16 K or 32 K PETs with any ROM, cassette or disk, and CBM or nonCBM printers. An 8 K version is in the planning.
To order Paper-Mate. specify machine and ROM type.


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# EPIDEMIC 

# A Simulation Of An Epidemic In A Closed Community 

## Andy Gamble <br> Computer Science Instructor Columbia College Vancouver, BC V6J 2A2

It seems that the programs most readily accepted by students, with good reason, are the ones that involve an element of competition. How many times have you seen programs that, while advertised as simulations, are no more than textbooks written for the screen? The amount of student involvement is often limited to a 'Press any key to continue' or to a few multiple-choice questions.

EPIDEMIC operates in the realm of instruction and hypothesis-testing and, although the subject matter would seem to belie it, a certain amount of competitive fun. This competition, by the way, is on an individual basis, a kind of see-if-I-can-beat-the-machine, similar to the way HAMURABI works.

The program, through the use of PET graphics, illustrates how a disease could spread in a closed community. Given such a community, as for example an island with no physical connection to the world outside (are there any?), what are the parameters affecting the epidemic? The islanders move about randomly, infecting others if able to do so. The disease itself lasts for a specified amount of time, otherwise it is certain that all islanders will contract it. After this time, an infected person will become uncontagious, and also immune from further infection.

The RUN of the program prompts the user for such input as the number of inhabitants on the island, the number originally infected and the time for which the disease is contagious (lines 180-250).

Each person on the island is inspected to see if:

1) he is starting his period of infection. At this point a random move (or no move at all) is made (lines 500-520, 900-980 and 1000-1040). Note that no one is allowed to move off the island.
2) he is able to infect his immediate neighbors (lines 540 and 1060-1140)
3) he is infected by his neighbors (lines 560 and $1160-1240$ ). This will only happen if he has not yet been infected.
4) his period of infection has finished (lines 580$620)$. He now passes into the immune category.

The program continues until there are no more infected people on the island (line 660). A bar chart is then presented which summarizes the history of the disease (lines 680-810).

The shape of the island is obtained from the DATA statements 1670-1710, and can easily be changed to suit your locale if you wish.

A further change could be a random element acting so that it is not absolutely certain that an islander will become infected if in contact with a diseased neighbor. Lines 1160-1230 would become

## 1160 IFPEEK $(\operatorname{PP}(\mathbf{I})-41)=$ COTHENIFRND-

(1) .5 THENPOKEPP(I),CO etc.
for a $50 \%$ chance of being infected.
Here is the challenge: given a constant number of inhabitants, what is the smallest number of infected people which insures that all will become infected? This makes a nice problem in statistics, if you want to go that far, but it is enjoyable to obtain experimental evidence from this program. That, after all, is what simulations are for.

The program will run on new and old roms, and uses less than 6 K as given.

```
l\emptyset\emptyset REM EPIDEMIC : ANDY GAMBLE, AUG 8\emptyset
ll\emptyset N:M COLUMBIA COLLEGE,1619 W10 AVE ᄀ
        ᄀ VANCOUVER BC V6J 2A2
12\emptyset I=RND (-RND (\emptyset)) : POKE59468,12
130 POKE59458,62:REM SPEED POKE
140 T$="h\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow"
150 QP=515:QA=126:IFPEEK (5\emptyset\emptyset\emptyset\emptyset) THENQP=15
        \negl:QA=44
160 IG=16\emptyset:VI=215:CO=209:GI=17\emptyset
170 GOTO1360
180 PRINTCHR$(147) "HOW MANY ISLANDERS ᄀ
        \neg(<=l\emptyset\emptyset)?";:GOSUBl72\emptyset:NP=VAL(Zl$)
190 IFNP=\emptysetTHEN18\emptyset
2\emptyset\emptyset IFNP>1Ø\emptysetTHENPRINT"\uparrow\uparrow";:GOTOl8\emptyset
2l\emptyset PRINT"\downarrowHOW MANY INFECTED AT ᄀ
        \negSTART?";:GOSUB1720:NI=VAL(Z1$)
220 IFNI=\emptysetTHENPRINT"\uparrow\uparrow";:GOTO21\emptyset
230 IFNI>NPTHENPRINT"\uparrow\uparrow";:GOTO21\emptyset
240 PRINT"\downarrowCONTAGION TIME (DAYS)?";:
        \negGOSUBl720:CT=VAL(Zl$)
250 IFCT=ØTHENPRINT"\uparrow\uparrow";:GOTO240
26\emptyset RESTORE
27\emptyset PRINTCHR$(147):FORI=lTOl8:READIL,IR
280 FORJ=ILTOIR:POKEJ,IG:NEXT:NEXT
290 PRINT"hrW\hat{r}=UNINFECTED rO\hat{r}=CONTAGIOU
        \negS r*\hat{r}=IMMUNE"
3\emptyset\emptyset PRINT"h}\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\mathrm{ CONTAGION"
310 PRINT"h\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\downarrow\TIME "CT;
320 IFCT>1THENPRINT" DAYS":GOTO340
330 PRINT" DAY"
340 REM GARBAGE COLLECTION FOR ARRAYS
350 POKEQA+2, PEEK (QA) : POKEQA+3, PEEK (QA+1
        ᄀ):Z9=FRE(0)
360 DIMPP(NP),PG(NP),DC(NP),NI(50),
        \negIM(50)
37\emptyset FORI=1TONP:PG(I)=VI:NEXT
380 FORI=1TONI:PG(I) =CO:NEXT
390 FORI=1TONP:DC(I)=\emptyset:NEXT
400 FORI=lTONI:DC(I)=CT:NEXT
4 1 \emptyset ~ F O R I = l T O N P
```


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$42 \emptyset \operatorname{PP}(I)=\operatorname{INT}(69 \emptyset * \operatorname{RND}(1)+329 \emptyset 1):$
ᄀIFPEEK（PP（I））＜＞IGTHEN4 $2 \emptyset$
430 POKEPP（I），PG（I）：NEXT
440 ND＝ 0
450 IM＝ø：PRINT＂hy＂TAB（7）NP－NI－IM；TAB（20） ᄀNI；TAB（30）IM
460 PRINT＂hฟ $\downarrow \downarrow$ DAY＂；ND
470 ND＝ND＋l：NI＝ $0: I M=\emptyset$
480 FORI＝1TONP
490 REM NEW CONTAGIOUS FROM LAST TIME
$5 \emptyset \emptyset \operatorname{IF}(\operatorname{PEEK}(\operatorname{PP}(I))=C O)$ AND（ $\operatorname{PG}(I)=V I)$ THEND $\neg \mathrm{C}(\mathrm{I})=\mathrm{CT}$
510 PG（I）＝PEEK（PP（I））
$520 \operatorname{ONINT}(9 * R N D(1)+1)$ GOSUB90 $9,910,920$ ， ᄀ930，940，950，960，970，980
530 REM INFECTING？
540 IFPG（I）＝COTHENGOSUB1Ø6 0
550 REM INFECTED？
560 IFPG（I）＝VITHENGOSUB1160
$57 \emptyset$ REM ONE DAY LESS
$580 \operatorname{IFPG}(I)=\operatorname{COTHENDC}(I)=D C(I)-1$
$59 \emptyset$ REM END CONTAGION
$6 \emptyset \emptyset \operatorname{IFDC}(\mathrm{I})<\emptyset T H E N P G(I)=G I: \operatorname{POKEPP}(\mathrm{I}), \mathrm{GI}$
$610 \operatorname{IFPEEK}(\operatorname{PP}(I))=$ COTHENNI $=N I+1$
$62 \emptyset \operatorname{IFPEEK}(\operatorname{PP}(I))=G I T H E N I M=I M+1$
630 NEXT
640 IFND＜＝5 $\quad$ THENNI（ND）$=$ NI：IM（ND）$=$ IM
650 PRINT＂hฟ＂TAB（7）NP－NI－IM＂$\leftarrow \quad$ ；TAB（20） ᄀNI＂$<~ "$ ；TAB（30）IM＂$<~ "$
660 IFNI＞ 0 THEN460
670 PRINTT\＄；：GOSUB1250
68 PRINTCHR\＄（147）＂DAY＂TAB（5）＂INFECTION＂ ᄀ：PRINT
690 FORND $=1 T 050$
7øØ FORWT＝1TO15Ø：NEXT
710 PRINTND；TAB（4）；
$72 \emptyset$ PRINTNP－NI（ND）－IM（ND）；NI（ND）；IM（ND）： $\neg$ PRINT
730 IFNP－NI（ND）－IM（ND）$=\emptyset$ THEN75 $\emptyset$
740 FORI＝1TONP－NI（ND）－IM（ND）：PRINT＂rW＂； ᄀNEXT
750 IFNI（ND）$=\emptyset$ THEN77
760 FORI＝1TONI（ND）：PRINT＂RQ＂；：NEXT
770 IFIM（ND）$=\emptyset$ THEN79
780 FORI＝1TOIM（ND）：PRINT＂r＊＂；NEXT
790 PRINT
$8 \emptyset \emptyset \operatorname{IFNI}(N D)=\emptyset$ THEN82 $\varnothing$
810 PRINT：NEXTND
820 PRINT＂$\downarrow L I K E$ TO SEE THE CHART AGAIN ᄀ $\neg(\mathrm{Y} / \mathrm{N})$ ？＂；：GOSUBl720：Q\＄＝Z1\＄
830 IFQ\＄＝＂＂THENPRINT＂$\uparrow \uparrow$＂；：GOTO82ø
840 IFLEFT\＄（ $Q \$ 1)=" Y$＂THEN680
850 PRINTCHR\＄（147）LEFT\＄（T\＄，10）＂WANT ᄀ ᄀANOTHER TRY（Y／N）？＂；：GOSUBl720： ᄀQ
860 IFQ $\$=$＂＂THEN85 0
$87 \emptyset$ IFLEFT\＄（Q\＄，1）＝＂Y＂THEN18Ø
880 END
890 REM MOVE S／R＇S
$9 \emptyset \emptyset$ MV＝39：GOSUB1 $\emptyset \emptyset:$ RETURN
$910 \mathrm{MV}=40$ ：GOSUBlØ0 $0:$ RETURN
920 MV＝41：GOSUB1øøø：RETURN
$930 \mathrm{MV}=-1$ ：GOSUBl $000:$ RETURN
$940 \mathrm{MV}=\emptyset: G O S U B 1 \emptyset \emptyset \emptyset: R E T U R N$
950 MV＝1：GOSUB10øø：RETURN
$960 \mathrm{MV}=-41$ ：GOSUBl 000 ：RETURN
$97 \emptyset$ MV＝－4ø：GOSUB1øø $0:$ RETURN
980 MV＝－39：GOSUB1øø0：RETURN
990 REM MAKE MOVE
1øøø IFPEEK（PP（I）＋MV）＜＞IGTHENRETURN
$101 \emptyset \operatorname{PG}(I)=\operatorname{PEEK}(\operatorname{PP}(I))$
1020 POKEPP（I），IG
$1030 \mathrm{PP}(\mathrm{I})=\mathrm{PP}(\mathrm{I})+\mathrm{MV}$
1040 POKEPP（I），PG（I）：RETURN
1050 REM INFECTING OTHERS
1060 $\operatorname{IFPEEK}(\operatorname{PP}(\mathrm{I})-41)=\operatorname{VITHENPOKEPP}(\mathrm{I})-41$
ᄀ，CO
$107 \emptyset \operatorname{IFPEEK}(\operatorname{PP}(I)-4 \emptyset)=V I T H E N P O K E P P(I)-4 \emptyset$ ᄀ，CO
$108 \emptyset \operatorname{IFPEEK}(\operatorname{PP}(\mathrm{I})-39)=V I T H E N P O K E P P(I)-39$ ᄀ，CO
$1090 \operatorname{IFPEEK}(\operatorname{PP}(I)-1)=V I T H E N P O K E P P(I)-~ ᄀ$ ᄀl，CO
1100 IFPEEK（PP（I）＋l）$=\operatorname{VITHENPOKEPP}(I)+\neg$ ᄀl，CO
lll 1 IFPEEK（PP（I）＋39）＝VITHENPOKEPP（I）+39 ᄀ，CO
$112 \emptyset \operatorname{IFPEEK}(\operatorname{PP}(I)+4 \emptyset)=\operatorname{VITHENPOKEPP}(I)+4 \emptyset$ ᄀ，CO
$1130 \operatorname{IFPEEK}(\operatorname{PP}(\mathrm{I})+41)=\mathrm{VITHENPOKEPP}(\mathrm{I})+41$ ᄀ，CO
1140 RETURN
1150 REM INFECTION FROM OTHERS
$1160 \operatorname{IFPEEK}(\operatorname{PP}(I)-41)=C O T H E N P O K E P P(I), C O$
$117 \emptyset \operatorname{IFPEEK}(\operatorname{PP}(\mathrm{I})-4 \emptyset)=$ COTHENPOKEPP（I），CO
$1180 \operatorname{IFPEEK}(\operatorname{PP}(I)-39)=C O T H E N P O K E P P(I), C O$
$1190 \operatorname{IFPEEK}(\operatorname{PP}(I)-1)=C O T H E N P O K E P P(I), C O$
$12 \emptyset 0 \operatorname{IFPEEK}(\operatorname{PP}(I)+1)=\operatorname{COTHENPOKEPP}(I), C O$
$1210 \operatorname{IFPEEK}(\operatorname{PP}(I)+39)=C O T H E N P O K E P P(I), C O$
$1220 \operatorname{IFPEEK}(\operatorname{PP}(I)+40)=C O T H E N P O K E P P(I)$ ，CO
$1230 \operatorname{IFPEEK}(\operatorname{PP}(\mathrm{I})+41)=\mathrm{COTHENPOKEPP}(\mathrm{I}), \mathrm{CO}$
1240 RETURN
1250 PRINT＂$\quad$ PPRESS ANY KEY TO ᄀ CCONTINUE＂$^{\prime \prime}$
1260 GETQ\＄：IFQ\＄＝＂＂THEN1260
1270 RETURN
1280 REM＊＊＊＊＊＊＊＊VARIABLES＊＊＊＊＊＊＊＊＊＊＊＊＊＊
1290 REM NP＝\＃OF PEOPLE，NI＝\＃INFECTED ᄀ
IM＝\＃OF IMMUNE
1300 REM CT＝DAYS FOR CONTAGIOUS， $\neg \mathrm{IG}=\quad$ ISLANDGRAPHIC， $\neg \mathrm{PP}=\mathrm{POS}$ OF PEOPLE
1310 REM ND＝\＃OF DAYS，VI＝NOTYETINFECTED
$132 \emptyset$ REM CO＝CONTAGIOUS， $\mathrm{PG}=$ PEOPLEGRAPH IC
1330 REM GI＝GRAPHIC IMMUNE，MV＝MOVE， $\neg \mathrm{DC}=$

DAYS OF CONTAGION ᄀ ᄀLEFT
134 П REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
1350 REM TITLES
$136 \emptyset$ PRINT＂ 1 ＂：FORI＝32768TO32807： ᄀPOKEI，224：POKEI＋960，224：NEXT
$137 \emptyset$ FORI＝328Ø8TO33688STEP40：POKEI，224： $\neg$ POKEI +39 ， 224 ：NEXT
$138 \emptyset$ PRINT＂hマฟヤฟ＂
1390 PRINTTAB（9）＂O\＃S＇L
$140 \emptyset$ PRINTTAB（9）＂LS：：：：：：MNLLLLNM
1410 PRINT＂hฟ $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow " T A B(14)$＂$E E P I D E M I C$ ᄀ＂
$142 \emptyset$ PRINT＂h $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$＂TAB（25）＂ANDY ᄀ ᄀGAMBLE＂
1430 PRINTLEFT\＄（T\＄，2の）TAB（5）；＂DO YOU ᄀ ᄀNEED INSTRUCTIONS（Y／N）？＂；： नGOSUBl720：Q\＄＝Z1
1440 IFQ $\$=$＂＂THEN1430
1450 IFLEFT\＄（Q\＄，1）＜＞＂Y＂THEN180
1460 REM INSTRUCTIONS
1470 PRINTCHR\＄（147）＂AN EPIDEMIC HAS ᄀ ᄀBROKEN OUT ON A SMALL＂
1480 PRINT＂ISLAND．THE DISEASE IS NOT ᄀ $\rightarrow$ FATAL，AND＂


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15øø PRINT:PRINT"YOU ARE ALLOWED TO ᄀ ᄀCHOOSE CERTAIN "
$151 \emptyset$ PRINT"INITIAL CONDITIONS: ": PRINT: $\rightarrow$ PRINT: PRINTTAB(5)"THE ISLAND ᄀ $\neg P O P U L A T I O N "$
1520 PRINT: PRINTTAB(5)"THE NUMBER ᄀ 7 ORIGINALLY INFECTED"
$153 \emptyset$ PRINT: PRINTTAB(5) "THE NUMBER OF ᄀ नDAYS FOR WHICH THE"
1540 PRINTTAB(5)"DISEASE IS CONTAGIOUS ᄀ ᄀ- THIS IS"
1550 PRINTTAB(5) "ALSO THE DURATION OF ᄀ ᄀTHE DISEASE."
1560 PRINT:PRINT:PRINT"THE ISLANDERS ᄀ ᄀWILL MOVE ABOUT RANDOMLY,"
1570 PRINT"INFECTING OTHERS IF CONTAGIOU ᄀS.";
1580 PRINT"THOSE WHOARE IMMUNE WILL NOT ᄀ ᄀBE INFECTED. "
$159 \emptyset$ PRINT: GOSUBl25ø
160ø PRINTCHR\$(147)"THIS WILL CONTINUE ᄀ ᄀUNTIL THE DISEASE HASRUN ITS ᄀ नCOURSE ";
1610 PRINT" (UNTIL THERE ARE NO MORE ᄀ ᄀINFECTED PERSONS)."
1620 PRINT:PRINT"YOU WILL THEN BE GIVEN ᄀ $\neg A$ DAY-BY-DAY BAR CHART OF THE ";
1630 PRINT"HISTORY OF THE EPIDEMIC, "
1640 PRINT"UP TO A MAXIMUM OF 50 DAYS."
1650 PRINT:GOSUB1250
1660 GOTO180
167Ø DATA32902,32911,32940,32955
1680 DATA32978,32996,33015,33040,33050, ᄀ33083,33090,33123,33130,33162
1690 DATA33171,332ø3,33213,33244,33254, ᄀ33285,33297,33325
170ø DATA33337,33362,33376,33398,33417, っ33437,33459,33475,33501,33515
1710 DATA33544,33556,33585,33592
1720 Z ="": Zl\$=""
1730 PRINT" $\&<7$; FORI=1TO50:NEXTI
$174 \emptyset$ PRINT" <";:FORI=1TO5 :NEXTI
1750 GETZ\$:IFZ\$=""THEN1730
1760 IFZ \$ < > CHR (20) THEN1810
177 IFZ\$=""THEN173ø
$1780 \mathrm{ZZ}=\mathrm{LEN}(\mathrm{Zl} \$):$ IFZZ<lTHEN173Ø
1790 Zl\$=LEFT\$(Z1\$,ZZ-1):PRINT"<";
1800 GOTOl730
1810 IFZ \$=CHR\$(13)ORZ \$=CHR\$ (141) THENI85
1820 PRINTZ\$;
$1830 \mathrm{Zl} \$=\mathrm{Zl} \$+\mathrm{Z}$ \$
1840 GOTOL730
1850 FORI=1TOlø:GETZ\$:NEXTI
1860 PRINT
1870 RETURN

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# A Floating Point Multiplication Routine 

Marvin L. De Jong<br>Department of Mathematics-Physics The School of the Ozarks Pt. Lookout, MO 65726

## Introduction

In two previous articles in COMPUTE! we have described:

1) A routine that inputs any signed number with magnitude between $1.70141183 *$ E38 to $1.46936795^{*} \mathrm{E}-39$ and converts it to a floating-point binary number.
2) A routine that outputs a signed floatingpoint binary number to an output device in BCD code.
In this article we add a floating-point multiplication routine to this set of routines that will eventually become a four-function floating-point package with nine digit accuracy.

## The Floating-Point Multiplication Routine

A floating-point multiplication routine is given in Listing 1, and its flowchart is shown in Figure 1. The flowchart is essentially the same as that of B. Hashizume (BYTE, V2, Number 11, November 1977, p76). Studying the flowchart and the program comments should make the process understandable.

The multiplication routine uses three accumulators. Accumulator A occupies locations $\$ 0000$ through $\$ 0003$ with the most-significant byte in location $\$ 0000$. Since the mantissa is normalized, there will always be a one in Bit 7 of location $\$ 0000$, unless the mantissa is identical to zero. Location $\$ 0004$ is used as a "guard" byte to do a 40 -bit multiplication. The 40 -bit result is rounded to 32 bits, giving approximately nine-digit decimal accuracy. Accumulator B occupies locations \$0020 through $\$ 0023$, with a guard byte in location $\$ 0024$, an exponent (twos complement code) in location $\$ 0025$, and a sign ( $\$ \mathrm{FF}$ for minus, $\$ 00$ for plus) in location $\$ 0027$. The routine multiplies the contents of accumulator A with the contents of accumulator B. Intermediate results are stored in RES from \$0010 to \$0014.

The accumulator architecture just described proved to be very convenient for the multiplication
routine. However, it differs slightly from the accumulator architecture used in the routines described in previous articles of this series. Rather than modify those two routines, which would not be difficult if you wish to try, we have included a little subroutine in Listing 2 that adjusts the accumulator used by the input routine to conform to the accumulator used in the multiply routine. Thus, after the BCD to Floating-Point Binary routine is called, the subroutine in Listing 2 must be called.

Once the accumulator is properly adjusted, it is moved to Accumulator B to await multiplication. The BCD to Floating-Point Binary routine is then called again to get the second number. Its accumulator is again adjusted to make it Accumulator A. Then the multiply routine is called, and finally the Floating-Point Binary to BCD routine is called to output the answer. This entire process is accomplished by the program in Listing 5 , and this program can be used to test all three programs for proper operation.

One very important note. The BCD to FloatingPoint Binary routine must be modified with the instruction listed in Listing 4 in order for it to work with the multiplication routine. The change is simple. Modify the byte at $\$ 0 \mathrm{E} 02$ from $\$ 20$ to $\$ 1 \mathrm{~F}$. This prevents Accumulator B's most significant byte from being cleared whenever the BCD to Floating-Point Binary routine is called.

And a final note. If the combination of exponents to form the exponent of the result produces an overflow (exponent larger than 127 or exponent smaller than -128 ), the multiplication routine executes a BRK instruction. Normally this will send control back to the monitor, but one could write an interrupt routine to signal an overflow or an underflow.


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#### Abstract

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Listing 1. The Floating-Point Multiplication Routine.

| $\$ 0000=$ ACCA; Most-significant byte of accumulator A. <br> $\$ 0005$ = ACCX; Exponent for accumulator A. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| \$0007 = ACCS; Sign byte for accumulator A. |  |  |  |  |  |
| \$0020 = ACCB; Most-significant byte of accumulator B. |  |  |  |  |  |
| \$0025 = BCCX; Exponent for accumulator B. |  |  |  |  |  |
| \$0027 = BCCS; Sign byte for accumulator B. |  |  |  |  |  |
| \$0010 = RES; Most-significant byte of "result" accumulator. |  |  |  |  |  |
| \$0014 = GRDR; "Guard" byte for "result" accumulator. |  |  |  |  |  |
| \$0C28 | A5 07 | START | LDA | ACCS | Determine the sign of the result. |
| 0 C 2 A | $45 \quad 27$ |  | EOR | BCCS | Positive sign if signs are alike, |
| 0 C 2 C | 8507 |  | STA | ACCS | negative otherwise. |
| 0 C 2 E |  |  | CLC |  | To multiply, add exponents. |
| 0C2F | A5 05 |  | LDA | ACCX |  |
| 0 C 31 | $65 \quad 25$ |  | ADC | BCCX |  |
| 0 C 33 | 5001 |  | BVC | ARND | Break to monitor if an exponent |
| 0C35 |  |  | BRK |  | overflow (or underflow) results. |
| 0 C 36 | 8505 | ARND | STA | ACCX | Store result into EXPONENT. |
| 0 C 38 | A2 04 |  | LDX | \#\$04 | Clear the locations that store |
| 0 C 3 A | A9 00 |  | LDA | \#\$00 | the result for the mantissa. |
| 0C3C | 0510 | HERE | STA | RES,X |  |
| 0C3E | CA |  | DEX |  |  |
| 0C3F | 10 FB |  | BPL | HERE |  |
| $0 \mathrm{C41}$ | A0 28 |  | LDY | \#\$28 | Doa 40 (\$28) bit multiplication |
| 0 C 43 | A2 FB | BR2 | LDX | \#\$FB | starting here. |
| $0 \mathrm{C45}$ |  |  | CLC |  |  |
| 0 C 46 | $76 \quad 25$ | BACK | ROR | ACCB + 5,X | Rotate Multiplier right into carry. |
| 0 C 48 |  |  | INX |  |  |
| $0 \mathrm{C49}$ | D0 FB |  | BND | BACK |  |
| 0C4B | 90 0C |  | BCC | PAST | No carry; don't add. |
| 0C4D | A2 04 |  | LDX | \#04 | Add Multiplicand to Result. |
| 0C4F |  |  | CLC |  |  |
| 0 C 50 | B5 00 | MORE | LDA | ACCA, X |  |
| 0 C 52 | 7510 |  | ADC | RES, X |  |
| 0C54 | 9510 |  | STA | RES, X |  |
| 0 C 56 | CA |  | DEX |  |  |
| 0 C 57 | 10 F7 |  | BPL | MORE |  |
| 0 C 59 | A2 FB | PAST | LDX | \#\$FB | Shift Result right one bit. |
| 0C5B | $76 \quad 15$ | BR1 | ROR | RES + 5, X |  |
| 0C5D |  |  | INX |  |  |
| 0C5E | D0 FB |  | BNE | BR1 |  |
| $0 \mathrm{C60}$ |  |  | DEY |  | Back for another bit in the |
| $0 \mathrm{C61}$ | D0 E0 |  | BNE | BR2 | multiplier? |
| 0 C 63 | A5 10 | BR4 | LDA | RES | Check for zero result. |
| $0 \mathrm{C65}$ | F0 3F |  | BEQ | OUT | If so, get out. |
| $0 \mathrm{C67}$ | 3014 |  | BMI | DETOUR | Check if mantissa is already |
| 0C69 | A2 04 |  | LDX | \#04 | normalized. |
| 0C6B |  |  | CLC |  |  |
| 0C6C | A5 05 |  | LDA | ACCX | For each shift left, decrement |
| $0 \mathrm{C6E}$ | E9 00 |  | SBC | \#00 | exponent. |
| 0C70 | 5001 |  | BVC | BR8 | Overflow set? |
| 0C72 |  |  | BRK |  | Yes, go to monitor. |
| 0 C 73 | 8505 | BR8 | STA | ACCX |  |
| 0 C 75 | 18 |  | CLC |  |  |
| 0C76 | 3610 | BR3 | ROL | RES, X |  |
| 0C78 | CA |  | DEX |  |  |
| 0C79 | 10 FB |  | BPL | BR3 |  |
| 0C7B | 30 E6 |  | BMI | BR4 |  |
| 0C7D | A5 14 | DETOUR | LDA | GRDR | If most-significant bit of guard |


| 0C7F | 10 | 1 C |
| :--- | :--- | :--- |
| 0C81 | 38 |  |
| 0C82 | A2 | 03 |
| 0C84 | B5 | 10 |
| 0C86 | 69 | 00 |
| 0C88 | 95 | 10 |
| 0C9A | CA |  |
| 0C9B | 10 | F7 |
| 0C8D | 90 | $0 E$ |
| 0C8F | A9 | 80 |
| 0C91 | 85 | 10 |
| 0C93 | 38 |  |
| 0C94 | A5 | 05 |
| 0C96 | 69 | 00 |
| 0C98 | 50 | 01 |
| 0C9A | 00 |  |
| 0C9B | 85 | 05 |
| 0C9D | A2 | 03 |
| 0C9F | B5 | 10 |
| 0CA1 95 | 01 |  |
| 0CA3 | CA |  |
| 0CA4 | 10 | F9 |
| 0CA6 | 60 |  |



Listing 2. A Subroutine to Modify the Accumulator of the BCD-to-Binary Routine.

| \$0FB0 | A0 08 | SUB1 | LDY \#08 | Rotate the accumulator one byte |
| :---: | :---: | :---: | :---: | :---: |
| 0FB2 | A2 04 | B2 | LDX \#04 | (eight bits) left. |
| $0 \mathrm{FB4}$ | 18 |  | CLC |  |
| 0FB5 | 3600 | B1 | ROL ACCA, $\times$ |  |
| 0FB7 |  |  | DEX |  |
| 0FB8 | 10 FB |  | BPL B1 |  |
| 0FBA |  |  | DEY |  |
| 0FBB | D0 F5 |  | BNE B2 |  |
| 0FBD |  |  | RTS |  |

Listing 3. A Subroutine to Transfer Accumulator A to Accumulator B.

| \$0FC0 A2 07 | SUB2 | LDX \#07 | Move ACCA to ACCB. |
| :--- | :--- | :--- | :--- |
| 0FC2 B5 | 00 | B3 | LDA ACCA, |
| 0FC4 95 20 |  | STA ACCB,X |  |
| 0FC6 CA |  | DEX |  |
| 0FC7 10 F9 |  | BPL B3 |  |
| 0FC9 60 |  | RTS |  |

Listing 4. An IMPORTANT Modification to the BCD-to-Binary Routine.

| \$0E01 A2 1F MODIFY LDX \#\$1F | The multiply routine will not work <br> without this modification. |
| :--- | :--- | :--- | :--- | :--- |

Listing 5. An Input/Output/Multiply Calling Program.

| $\$ 0050$ | 20 | 00 | 0 E | JSR | INPUT | Call the BCD to Floating-Point Binary Routine. <br> 0053 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | B0 | OF |
| :--- |



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# Naming Compounds 

Tony A Hartman<br>Texarkana, AR

Chemistry students seem to have less trouble 'remembering' names of elements and radicals when seated in front of a computer. The prefixes, suffixes and symbols used in nomenclature seem less confusing. Students seem to be able to calculate subscripts faster when challenged by the 'answer machine'. Students begin to rely less on lists of valences and sometimes need not even consult a periodic chart for the proper valences.

Try this program after you have 'hammered away' at valences and 'harped on' using the correct suffix in naming. In this program, answers are typed in exactly as they would be written on paper, except for the placement of subscripts on the screen (on the screen, SUBSCRIPTS are on the same line as the symbol). I think the program can best be utilized after practice and drill on naming compounds and writing formulas. I have found that students working in pairs, carefully selected, have shown the best response. The tendency to 'let the machine answer the hard ones' is lessened when working in pairs.

The following program was written on a PET computer for use in high school chemistry classes. As written, the program uses about 6 K of memory. It will run as is on any model PET - original, upgrade, or 4.0 ROM. There are many statements which could be omitted or combined if you are interested in making it more compact.

The elements and radicals used in the compounds are some of the more commonly encountered ones. Students should be familiar with most of the symbols and valences. The names of elements and radicals used in the program can be changed easily as you will see later.

Well, enough of that. I am sure you will find an effective and practical way to use the program. Here is a summary of the program by line numbers:

30-130 Prints title, gives choice of writing names or
140-170 Randomly chooses a name (called from line 880 \& 990)
180-200 Delay a few seconds (used in the instructions)
210-250 Prints message and waits for space bar (called throughout)
260-310 Reads data statements
320-450 Compares valences and assigns subscripts
460-510 Displays 'correct' on the screen and increments correct answer counter
520-730 Instructions for writing formulas
740-860 Prints compound name on screen and asks for formula

870-990 Sets number of elements, calls subroutine to choose name and assign subscripts, sets the correct formula
1000-1280 Instructions for writing names of compounds
1290-1430 Uses subroutine 870 to randomly choose a compound
1440-1500 Prints student average and comment
1510-1580 Additional instructions
1590-1650 Comments on scores
1660-1760 Additional instructions
1770-1930 Data statements containing metal groups
1940-2060 Data statements containing nonmetal groups

The following is a summary of the variables used. Hopefully, this will help you to interpret and adapt the program a little easier if that is what you want to do.
c number of correct answers
e\$ name of element
s\$ symbol of element
$\mathbf{v \%}$ valence of element
e1\$ name of metal group
$\mathbf{s 1 \%}$ symbol of metal group
$\mathbf{v 1 \%}$ valence of metal group
e2\$ name of nonmetal group
s2\$ symbol of nonmetal group
$\mathbf{v 2 \%}$ valence of nonmetal group
n number of metal/nonmetal ions listed in data statements
f $\$$ formula of compound given by student input
f1\$ correct formula of compound calculated by PET
n\$ name of compound given by student input
n1\$ correct name of compound
1\$ line of graphic symbols printed on screen
$\mathbf{s 1 \%}$ subscript of metal group
so\% student score as a percent
t try (student gets two tries to answer correctly)
$\mathbf{x}$ random number
$\mathbf{z \%}$ number read to keep data statement pointer at the right spot
$\mathbf{z \$}$ strings read to keep data statement pointer at the right spot
What about personalizing the program? The statements which print the directions can be changed to 'your language'. You can change or take out the delay loop. Change the data statements to include more or different elements or radicals. If you change the number of elements, be sure to change the value of the variable $n$ in line 880 to correspond to the number of metal groups and the value of $n$ in line 990 to correspond to the number of nonmetal groups. Also, changing the comments to your own witty remarks will spark some interest.

One final note. I was reluctant to send an article to a nationally known magazine. I felt less competent than some because of a lack of formal computer training. But I am convinced that for educators to share their ideas on computers, programs and the use of these, we must all put aside our feelings of inadequacy and start sharing what we have. I look forward to seeing more science programs (or any programs for that matter) from you educators who have been holding back!
Editor's Note: Me too! RCL


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| U\％ | 280 | 896 | 916 |  |  |  |  |  |  |  |
| v1\％ | 380 | 366 | 870 | 390 | 419 | 430 | 4501 | 896 |  |  |
| v2\％ | 336 | 360 | 376 | 390 | 416 | 430 | 450 | 916 |  |  |
| X | 20 | 156 | 16.4 | 276 | 296 | 300 |  |  |  |  |
| 工本 | 3040 |  |  |  |  |  |  |  |  |  |
| $2 \%$ | 3016 |  |  |  |  |  |  |  |  |  |



230 GETQ\$:IFQ\$=""THEN23Ø
240 IFQ\$<>CHR\$ (32) THEN23Ø
250 RETURN
260 REM SUBRTN TO READ NAMES, FORMULAS
270 FORI=1TOX
280 READE $, \mathrm{S} \$, \mathrm{~V} \%:$ NEXT
290 IFX=NTHEN31 $\emptyset$
$3 \emptyset \emptyset$ FORI $=X+1$ TON: READZ $\$, Z \$, Z \%: N E X T$
310 RETURN
$32 \emptyset$ REM SUBRTN TO COMPARE VALENCE AND ᄀ $\neg$ RETURN SUBSCRIPTS
330 IFV1\%<>V2\%THEN360
340 Sl=1: S2=1
350 RETURN
360 IFV1\%>V2\%THEN410
370 IFV2\%/V1\%=2ORV2\%/V1\%=30RV2\%/V1\%=4THE ᄀN390
380 GOTO450
$390 \mathrm{Sl}=\mathrm{V} 2 \% / \mathrm{V} 1 \%: \mathrm{S} 2=1$
400 GOTO350
410 IFV1\%/V2\%=2ORV1\%/V2\%=30RV1\%/V2\%=4THE
ᄀN430
420 GOTO450
$430 \mathrm{~S} 2=\mathrm{V} 1 \% / \mathrm{V} 2 \%: \mathrm{Sl}=1$
440 GOTO35 0
$45 \emptyset \mathrm{Sl}=\mathrm{V} 2 \%: \mathrm{S} 2=\mathrm{V} 1 \%:$ GOTO35 $\emptyset$
460 FORI=1TO20: $\operatorname{IFINT}(I / 2)=I / 2 T H E N P R I N T " \perp$ ᄀ";
$47 \emptyset$ PRINT"*CORRECT* $\hat{r}$
480 PRINT" $\uparrow \uparrow$ ": NEXT
490 IFT=1THENC=C+1:GOTO51 0
$500 \mathrm{C}=\mathrm{C}+\emptyset .5$
510 RETURN
520 REM WRITE FORMULAS WHEN GIVEN NAME
$530 \mathrm{C}=0$ : PRINT" $\mathrm{h} \downarrow$ "L\$" $\downarrow$ "
540 PRINT"YOU WILL BE GIVEN THE NAME OF ᄀ $\neg$ A COMPOUND
550 PRINT"AND ASKED TO WRITE THE ᄀ $\neg F O R M U L A$. YOU
560 PRINT"ฟMUST USE A SPECIFIC FORM IN ᄀ $\neg A N S W E R I N G$
570 PRINT" $\downarrow$ THESE. TO WRITE THE ᄀ $\neg$ FORMULAS ON THE
580 PRINT" $\downarrow$ SCREEN, YOU CANNOT USE $ᄀ$ ᄀSUBSCRIPTS.
590 PRINT" $\downarrow Y O U$ MUST TYPE IN THE ᄀ ᄀSUBSCRIPT ON THE
600 PRINT" $\downarrow$ SAME LINE AS THE ELEMENT ᄀ ᄀSYMBOL. $\downarrow$ (INSTRUCTIONS ᄀ ᄀCONTINUED)
610 PRINTL\$:GOSUB210
620 GOSUB166Ø
630 PRINT" $\downarrow \downarrow " L \$ " \downarrow E O R$ EXAMPLE, TO WRITE ᄀ TTHE FORMULA FOR
640 PRINT" $\downarrow T H E$ COMPOUND CALCIUM $ᄀ$ ᄀCHLORIDE, YOU WOULD $\downarrow$ WRITE: $\downarrow$ ": ᄀGOSUB180:GOSUB180
650 PRINT"C";:GOSUBl8Ø:PRINT"A";: ᄀGOSUB180:PRINT"C";:GOSUB180: ᄀPRINT"L";:GOSUBl8曰:PRINT"2": ᄀGOSUB18ø
660 PRINT" $\downarrow E O R$ THE COMPOUND POTASSIUM ᄀ नSULFATE: $\boldsymbol{\downarrow}^{\prime \prime}$ :GOSUB18 0
670 PRINT"K";:GOSUB180:PRINT"2"; ᄀGOSUB180:PRINT"S";:GOSUB180: ᄀPRINT"Q"; :GOSUBl8曰: PRINT"4": $\rightarrow$ GOSUB18ø
$68 \emptyset$ PRINT" $\downarrow$ FOR THE COMPOUND ZINC ᄀ नNITRATE: $\downarrow=$ GOSUBl 80
690 PRINT"Z";:GOSUBl80:PRINT"N";:


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ᄀGOSUB180：PRINT＂（＂；：GOSUB180： ᄀPRINT＂N＂；：GOSUB18 ：PRINT＂Q＂；
7øø GOSUB18ø：PRINT＂3＂；：GOSUB180：
$\neg$ PRINT＂）＂；：GOSUB18ø：PRINT＂2＂： 7 GOSUB18ø
$71 \emptyset$ PRINT＂$\downarrow$＂L\＄：GOSUB21 $\emptyset$
$72 \emptyset$ Q＝$\quad$ ：GOSUB151 $\emptyset$
730 PRINT＂ћฟ＂L\＄
740 REM SELECT NAME AND ASK FOR FORMULA
750 GOSUB870
760 Q＝Q＋1：PRINTQ＂．＂El\＄＂＂E\＄：T＝Ø
$77 \emptyset$ PRINT＂$\downarrow$＂L\＄＂$\downarrow$＂
780 INPUT＂FORMULA＿ $4<"$ ； F \＄
79 IFF $=$＂＿＂THENPRINT＂$\uparrow$ 个＂：GOTO780
8øØ T＝T＋l：IFF\＄＜＞Fl\＄THEN82
810 PRINT＂$\downarrow$＂：GOSUB46Ø：GOTO84ø
$82 \emptyset$ IFT＝1THENPRINT＂$\downarrow W R O N G!~ T R Y ~ ᄀ$ $\neg$ AGAIN．＂：PRINT＂$\downarrow$＂L\＄：GOTO78Ø
830 IFT＝2THENPRINT＂$\downarrow$ WRONG AGAIN！

> ᄀFORMULA IS "Fl\$
$84 \emptyset$ PRINT＂$\downarrow$＂L\＄：GOSUB21 $\varnothing$
85 （IFQ＜10THEN73Ø
860 GOTO144ø
870 REM SUBRTN TO CHOOSE NAME AND FORM
880 N＝17：GOSUB140：GOSUB260
$89 \emptyset$ El\＄＝ES：Sl\＄＝S\＄：V1\％＝V\％
9ø0 N＝13：GOSUB140：GOSUB26Ø
910 RESTORE：V2\％＝ABS（V\％）
$92 \emptyset$ GOSUB32Ø
930 IFLEN（Sl\＄）＞2ANDSl＞1THENS1\＄＝＂（＂＋Sl\＄＋＂ ᄀ）＂
940 IF（LEN（S\＄）＞2ANDS2＞1）OR（S\＄＝＂OH＂ANDS2＞ ᄀl）THENS $\$=$＂（ $"+S \$+$＂）＂
950 IFSl＜＞1ANDS2＜＞1THENF1\＄＝S1\＄＋RIGHT\＄（ST $\neg \mathrm{R} \$(\mathrm{Sl}), 1)+\mathrm{S} \$+\mathrm{RIGHT}(\mathrm{STR}(\mathrm{S} 2), 1)$
960 IFS1＜＞1ANDS2＝1THENF1\＄＝S1\＄＋RIGHT\＄（STR न
$97 \emptyset$ IFSl＝1ANDS2＜＞1THENF1\＄＝Sl\＄＋S\＄＋RIGHT\＄（ ᄀSTR\＄（S2），1）
980 IFSl＝1ANDS2＝1THENF1\＄＝Sl\＄＋S\＄

## 990 RETURN

1øøø REM WRITE NAMES WHEN GIVEN FORMULAS
$101 \emptyset$ PRINT＂hฟ＂L\＄＂ฟYOU WILL BE GIVEN A ᄀ $\neg$ FORMULA AND YOU
1ø2Ø PRINT＂$\downarrow$ WILL BE ASKED TO WRITE THE ᄀ ᄀNAME OF THE
1030 PRINT＂$\downarrow C O M P O U N D . S P E L L I N G \neg$ ᄀDEFINITELY COUNTS．
$1 \emptyset 4 \emptyset$ PRINT＂$\downarrow S O$ YOU WILL NEED TO BE ᄀ नCAREFUL WITH THE
1050 PRINT＂$\downarrow$ ENDINGS SUCH AS＇ITE＇AND ᄀ न＇ATE＇AND ALL
1060 PRINT＂ฟOTHER SPELLINGS AS WELL．ᄀ ᄀTYPE THE NAMES
$1 \emptyset 7 \emptyset$ PRINT＂WITHOUT USING CAPITAL ᄀ ᄀLETTERS．
$1 \emptyset 80$ PRINT＂$\downarrow$（INSTRUCTIONS CONTINUED）$\downarrow$
1ø9ø PRINTL\＄：GOSUB21 $\emptyset$
lløø PRINT＂hゅ＂L\＄＂ฟEOR EXAMPLE，TO WRITE ᄀ $\neg T H E$ NAME FOR KCL $\downarrow$ YOU WOULD ᄀ नWRITE：${ }^{\boldsymbol{\prime}}{ }^{\prime \prime}$
1110 GOSUB18ø
1120 GOSUBl80：PRINT＂POTASSIUM＂； ᄀGOSUB18ø：PRINT＂CHLORIDE $\downarrow$＂：GOSUB18
1130 PRINT＂FOR CU $\downarrow 2 \uparrow Q: \downarrow$＂：GOSUB18
1140 PRINT＂$\downarrow$ COPPER＂；：GOSUBl80：PRINT＂（I）ᄀ ᄀ＂；：GOSUB18ø：PRINT＂OXIDE $\downarrow$＂：GOSUB18ø
$115 \emptyset$ PRINT＂FOR NA $\downarrow 2 \uparrow$ SO $\downarrow 4: ":$ GOSUB1 $8 \emptyset$
1160 PRINT＂$\downarrow$ SODIUM＂；：GOSUBl80：PRINT＂SUL ᄀFATE $\downarrow$＂：GOSUBl8ø

1170 PRINT＂（INSTRUCTIONS CONTINUED）$\downarrow$
1180 PRINTL\＄：GOSUB21 $\emptyset$
1190 PRINT＂โ申＂L\＄＂ฟBE SURE TO INDICATE ᄀ ᄀMULTIVALENT ELEMENTS
$12 \emptyset \emptyset$ PRINT＂WITH THE ROMAN NUMERAL IN ᄀ $\neg$ PARENTHESIS．
1210 PRINT＂$\downarrow$ THE ROMAN NUMERAL MUST BE ᄀ ᄀIN PARENTHESIS
1220 PRINT＂NEXT TO THE METAL IT GOES ᄀ ᄀWITH．USE A
1230 PRINT＂$\downarrow(I)$ FOR ONE，（II）FOR TWO， ᄀ（III）FOR
1240 PRINT＂ฟTHREE，（IV）FOR FOUR AND ᄀ ᄀ（V）FOR FIVE．
1250 PRINT＂$\downarrow$ NOTE THAT THE ROMAN ᄀ ᄀNUMERALS ARE CAPITAL
1260 PRINT＂LETTERS．
1270 PRINTL\＄：GOSUB21 $\varnothing$
$1280 \mathrm{Q}=\emptyset:$ GOSUB151 $\emptyset$
1290 REM SELECT NAME WRITE FORMULA
$130 \emptyset$ GOSUB870
1310 N．lS＝ElS＋＂＂＋ES
1320 PRINT＂ћ〉＂L\＄
1330 Q＝Q＋1：PRINTQ＂．＂F1\＄：T＝Ø
1340 PRINT＂$\downarrow$＂L\＄＂$\downarrow$＂
1350 INPUT＂NAME＿ $4<4$ ；N\＄
1360 IFN $\$=$＂＿＂THENPRINT＂$\uparrow \uparrow$＂：GOTO135
$137 \emptyset \mathrm{~T}=\mathrm{T}+1:$ IFN\＄＜＞N1 \＄THEN1390
1380 PRINT＂$\downarrow$＂：GOSUB460：GOTO141Ø
1390 IFT＝1THENPRINT＂$\downarrow$ WRONG！TRY ᄀ $\neg$ AGAIN．＂：PRINT＂$\downarrow$＂L\＄：GOTOI35
$14 \emptyset \emptyset$ IFT＝2THENPRINT＂$\downarrow$ WRONG AGAIN！ ᄀNAME IS＂NI\＄
$141 \emptyset$ PRINT＂$\downarrow$＂L\＄：GOSUB21Ø
$142 \emptyset$ IFQ＜lØTHEN13ØØ
1430 GOTO1440
1440 REM CALCULATE PERCENT \＆DISPLAY
1450 SC\％＝C／lø＊1ø
1460 PRINT＂hฟ＂L\＄＂$\downarrow \underline{Y} O U R$ AVERAGE IS ᄀ ᄀ＂SC\％＂\％＂
$147 \emptyset$ PRINT＂$\downarrow$＂L\＄＂$\downarrow \downarrow$＂
$148 \emptyset$ GOSUB159の
1490 PRINT＂$\downarrow$＂L\＄＂${ }^{2}$
15øの GOSUB21ø：GOTO4ø
151Ø PRINT＂Ћゅ＂L\＄＂ฟYOU WILL BE GIVEN $1 \emptyset$ ᄀ $\neg$ PROBLEMS，ONE AT A
1520 PRINT＂$\downarrow$ TIME．YOU WILL HAVE TWO ᄀ ${ }^{\text {CCHANCES TO }}$
1530 PRINT＂$\downarrow$ ANSWER CORRECTLY．IF YOU ᄀ ᄀANSWER CORRECT
1540 PRINT＂THE FIRST TIME，YOU GET 1ø ᄀ $\neg P O I N T S$ ．IF
1550 PRINT＂$\downarrow$ YOU ANSWER CORRECT ON THE ᄀ ᄀSECOND TRY，
1560 PRINT＂$\downarrow$ YOU GET 5 POINTS．
1570 PRINT＂$\downarrow$＂L
1580 GOSUB210：RETURN
1590 REM COMMENTS FOR SCORE
$160 \emptyset$ IFSC\％$>=90$ THENPRINT＂$\downarrow$ VERY GOOD！YOU ᄀ ᄀMAY MAKE A CHEMIST！＂：RETURN
$161 \emptyset$ IFSC\％＞＝8ØTHENPRINT＂$\downarrow$ OK！ARE YOU IN ᄀ ᄀENRICHED CHEMISTRY？？＂：RETURN
$162 \emptyset$ IFSC\％＞＝7ØTHENPRINT＂$\downarrow$ REALLY！！YOU ᄀ ᄀCAN DO BETTER THAN THAT！＂：RETURN
163 Ø IFSC\％$>=6 \emptyset$ THENPRINT＂$\downarrow$ COME ON！DO ᄀ ᄀHAVE A CHEMISTRY BOOK？？＂：RETURN
1640 IFSC $\%=5 \emptyset$ THENPRINT＂$\downarrow$ YOU WERE $ᄀ$ $\neg$ READING THE QUESTIONS WEREN＇T ᄀ ᄀYOU！！！＂：RETURN

1650 PRINT" $\downarrow$ DID YOU SIGN UP FOR THIS ᄀ नCLASS ALL BY YOURSELF???":RETURN
1660 REM SUBRTN TO SUPPLEMENT INSTRUCTIO ᄀNS ON WRITING FORMULAS
$167 \emptyset$ PRINT"ћ $\downarrow$ "L\$" $\downarrow T H E$ FIRST LETTER OF $ᄀ$ ᄀTHE SYMBOL MUST BE
1680 PRINT" $\downarrow$ CAPITALIZED AND THE SECOND ᄀ ᄀLETTER LOWER-
1690 PRINT"CASE AS THEY ARE USUALLY ᄀ ᄀWRITTEN.
$17 \emptyset \emptyset$ PRINT" $\downarrow W H E N$ A POLYATOMIC ION WHICH ᄀ $\neg A L R E A D Y$ CON-
$171 \emptyset$ PRINT"TAINS A SUBSCRIPT IS TO BE ᄀ नSUBSCRIPTED,
1720 PRINT" $\downarrow T H E$ ION MUST BE IN PARENTHES ᄀIS WITH THE
1730 PRINT" $\downarrow$ SUBSCRIPT OUTSIDE.
1740 PRINT" $\downarrow$ (INSTRUCTIONS CONTINUED)
1750 PRINT" $\downarrow$ "L\$"ฟ": GOSUB21ø
1760 RETURN
1770 DATA HYDROGEN, "H",1
1780 DATALITHIUM, "LI",1
1790 DATASODIUM, "NA", 1
$180 \emptyset$ DATAPOTASSIUM, "K",l
1810 DATABERYLLIUM, "BE", 2
1820 DATACALCIUM, "CA", 2
1830 DATAMAGNESIUM,"MG", 2
1840 DATABARIUM, "BA", 2
1850 DATAZINC, "ZN", 2
1860 DATAALUMINUM,"ㅡL", 3
1870 DATA"COPPER (I) ", "CU", 1
1880 DATA"COPPER(II)", "CU", 2
1890 DATA"IRON (II)", "EE", 2
$190 \emptyset$ DATA"IRON (III)", "EE", 3
1910 DATA"LEAD (II)", "PB", 2
1920 DATA"LEAD (IV) ", "PB", 4
1930 DATAAMMONIUM, "NH4",1
1940 DATAFLUORIDE, "F",-1
1950 DATACHLORIDE, "CL",-1
1960 DATABROMIDE, "BR",-1
1970 DATAIODIDE, "I",-1
1980 DATAOXIDE,"Q",-2
1990 DATASULFIDE,"S",-2
2000 DATASULFATE, "SO4",-2
$201 \emptyset$ DATASULFITE, "SQ3",-2
2020 DATANITRATE, "NO3", -1
2030 DATANITRITE, "NO2",-1
2040 DATAHYDROXIDE, "OH",-1
2050 DATACARBONATE, "CQ3",-2
2060 DATAPHOSPHATE, "PQ4",-3

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## Using GOSUB GOTO

 Statements In Applesoft BasicM. R. Smith

Using subroutines greatly improves the readability of a program and makes it easier to debug. However remembering what a particular GOSUB does is often difficult. Was it GOSUB 1000 or GOSUB 2000 that was wanted?

One of the nice features of Integer Apple Basic is its ability to let you give a name as well as a number in GOSUB statements. The following Integer program demonstrates this:

```
10 GOSUB 100
20 SUB1 = 100
30 GOSUB SUB1
4 0 ~ S T O P
100 PRINT "HERE": RETURN
```

Typing this program whilst using Applesoft will lead to the error message "UNDEFINED STATEMENT IN 30".

The purpose of this program is to show how to use names GOSUB and GOTO statements within Applesoft. By loading the short machine language program described in this article, you are able to run the Applesoft program.

```
10 GOSUB }10
20 SUB1 = 100
30 &c GOSUB SUB1
40 STOP
100 PRINT "HERE": RETURN
```

For the murky details of how it works read the section "PROGRAM DESCRIPTION". Otherwise, type in the demonstration BASIC program and type RUN. The program includes a routine to check that the DATA statements have been entered correctly. Once the demo program has run correctly, the machine language program can be saved using BSAVE NAMED.GOSUB,A\$300,L\$43. To have the
program ready for future sessions, simply type BRUN NAMES.GOSUB as the first part of your programming session. This will load and fix the code. It will remain ready but out of your way until you power down.
WARNING: If you use a RENUMBER program to reorder your program statements, you must remember that variables are NOT changed. Therefore your subroutine pointers will not be renumbered; you'll have to do that by hand.
WARNING: The instructions GOSUB and ON. . .GOSUB are entirely different. The machine code given here will not allow the statement ON X \& GOSUB FNAME, SNAME.

## Machine Language Program Description

The first statement (at \$D93E) of the Applesoft Interpreter GOTO subroutine is the reason that Applesoft does not handle GOSUB's and GOTO's in the same manner as Integer Basic. This statement goes and gets an integer number for use within the GOTO. This means that the BASIC statement GOSUB 1000 is okay but $\mathrm{N}=1000$ : GOSUB N is not allowed as N as a variable.

Now changing these memory locations to cause the next EXPRESSION to be evaluated, rather than the next NUMBER, allows us to use named GOSUB's. To change these actual locations is impossible. Instead the GOSUB and GOTO routines must be relocated lower in memory at $\$ 300(768)$ where they can be changed. The Apple's ampersand instruction (\&) can then be used to make the new commands operate. Lines 19-25. Set the ampersand vector (\&) at \$3F5. Lines 27-32. Check for GOSUB or GOTO tokens after the \&
Lines 34-47. Relocated version of the monitor GOSUB routine. This now calls the new front end of the GOTO routine.
Lines 49-52. New front end to drive the monitor GOTO routine. It jumps into the middle of the old GOTO routine.
Lines 50 and 51 are the actual major changes.

## BASIC Program Description.

Lines 20 and 5000-5200. The program first checks that the DATA statements have been correctly entered. Each pair of DATA statements consists of 16 numbers and a checksum which is the previous 16 numbers added together. If this 17 th number is not the actual sum of the previus 16 numbers, then an error is indicated. If all the statements are okay, then the code is loaded.


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Line 40. Sets the ampersand vector. This is not necessary if the machine code is BRUN into memory but is necessary if the code is BLOADed.
Lines $60-80$. These set the subroutine names.
Lines 100-140. Demonstrate the new instructions. Lines 1000-3020. Demonstration Subroutines.

## References

"AMPERSAND-INTERPRETER" by R. M. Mottala in Nibble \#6, 1980, p27.
"APPLESOFT INTERNAL ENTRY POINTS" by Apple Computer Inc. in Apple Orchard, March/April 1980, pl2. "SOME ROUTINES IN APPLESOFT BASIC" by J. Butterfield in COMPUTE!, September/October 1980, p68.

IRUN
OKAY
OKAY
OKAY
OKAY
OKAY
ELOAD OKAY

THIS TS JOHN
HEFE: EY A NAMED GOSUE:
THIS IS FETE
HEREE EY A DTFFERENT NAMED GOSUE
THIS TS FHREDD
HERE EY A NAMED GOTO
EREAK IN $30 \% 0$
18FF


## Got A Question You'd Like Answered?

[^2]

10 FEM LOAD THE FOUTXNE ...
NOFMAL GOSUE
20 GOSUE 5000
30 FEFM FOTAETSH THE AMFEFFAND UECTOF
40 CAl..... 768
50 FEM ESTAELTSH NAMES OF SUEROUTXNES
60 JOHN $=1000$
70 FFTF= $=2000$
80 FHFEDDD $=3000$
90 FEM CALL THE: SUEROUTXNES
1008 GOSUE JOHN

1. 10 \& GOSUE FETE
$1 \% 0$ Q 8 OTO FHREDD
130 FFXNT "DIDNOT WORK"
140 STOF
1000 FRTNT "THTS XS JOHA"
1010 FRTNT "HEFE EY A NAMED GOSUE"
1020 FFXNT ; FETUFN
2000 FFTNT "THXS XS FETE"
2010 FFINT "HEFE EY A DIFFEFENT
NAMED GOSUB"
2020 FFTNT : FETUFN
3000 FFXNT "THTS XS FHFEDD"
3010 FFXNT "HEFE EY A NAMED GOTO"
3020 STOF
4990 FEM $\angle O O A D$ KN FOUTTNE
$5000 \mathrm{LOW}=768: \mathrm{HIGH}=83 \mathrm{~F}$
:3010 OK =:
G020 FEM IOAD IN GFOUF OF STXTEEN
5030 FOF $\quad=1 . .0 W$ TO HTGH STEF 16
5040 CHECK : = 0
$\because 050$ FOR K $=:=\mathrm{TO} \mathrm{O}+1.5$
ज060 FEEAD TT
G070 CHECK =: CHECK + XT
5080 NEXT K
G070 FEM CHECK XF CHECK SUM OKAY
E100 FEAD SUM
GIIO LI. = "OKAY"; XF CHECK \& $\because$ SUM
THEN L … $=: ~ " E A D " \$ 0 K=0$
$\because 20$ FKXNT
5130 NEXT J
W1.40 TF OK : = THEN STOF
E1G0 FFFM THTNGS AFF: OKAY …
G160 FESTOFE F FOF $\quad=\angle O W$ TO HXGH STEF 16

5180 KEAD IT\& NEXT J
W90 FFXNT "ELOAD OKAY": FKXNT: FRTNT
F200 FETUKN
6000 DATA $1.69,76,141,246,3,169,16,1.41,246$
6010 DATA $3,169,3,141,247,3,96,1868$
6020 DATA $201,176,240,9,201,171,240,31,162$
6030 DАTA $16,76,1.8,2,2,169,3,32,19 \% 7$
6040 DATA $21.4,211,165,189,72,1.65,1.84,77,165$
6050 DATA $118,72,166,117,72,169,176,2322$
6060 DATA $72,32,56,3,76,210,216,32,177$
6070 DATA $0,32,123,221,32,82,231,1593$
6080 DATA $76,6,7,217,0,0,0,0,0,0$
6090 DATA $0,0,0,0,0,0,0,358$

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# Commas, Colons And Quote Marks <br> <br> Too <br> <br> Too <br> Craig Peterson <br> Santa Monica, CA 

Have you ever wanted to be able to input commas, colons or quotation marks as part of an input statement to one of your Applesoft programs? But, hard as you may try, Applesoft kept coming back with "EXTRA IGNORED." Contact 4 from Apple Computer, Inc., helped you by suggesting the use of the GET statement, but all that $\mathrm{B} \$=\mathrm{B} \$+\mathrm{A} \$$ stuff meant that you often had to endure string garbage cleanup delays. Then Contact 6 seemed to offer the ultimate solution, totally avoiding garbage collection. But was it? Besides requiring a small machine language program, there was a subtle problem you might not have been aware of. The input routine used to fill the input buffer made no allowance for the high bit of each character in the input line. The routine used to fill the input buffer left the high bit set, just as it comes from the keyboard. But Applesoft wants the high bit to be zero for its string characters. The line will print correctly and will look on the screen just like what you typed in, but if you ever try an IF IN $\$=$ " $Q$ ", you'll never get a match. Or if you try to VAL (IN\$), when IN\$ was input as " 1234 ", you'll get a value of 0 .

The solution to this dilemma is in the program listed below. The subroutine shown in lines 1000 to 1020 (for Applesoft ROM Basic) will gather any input for you and place it into the variable IN\$, even commas, colons and quote marks. The only exempt characters are the standard keyboard escape sequences. So, who is the little man at 54572 ? Well, he's the Applesoft equivalent of the monitor's keyboard input routine, with the difference being that he strips the high bit from all of the input characters. So line 1000 fills the input buffer with normal Applesoft string characters gathered from the keyboard. Line 1010 finds the length of the string, and line 1020 finds the IN $\$$ variable and stuffs its pointers with the right info to point to the keyboard buffer. Then IN $\$$ is relocated into RAM, away from the keyboard buffer. It is not necessary for IN $\$$ to be the first variable used in the program. Lines 1000-1020 can be placed anywhere in your program. The pointers for IN\$ are found through the magic of locations 131 and 132, which hold the address of the pointers for the last used variable. It's fast, it totally avoids string garbage build-up,
and it's done in Basic. None of that nasty machine language stuff.

One additional note. Not only does this routine work slick for keyboard input, but it also performs the same super feat for disk input, which can be real handy. Commas, etc., in the middle of a name file cause no difficulty when read from the disk. Please note, however, that this routine limits the size of an input string to 239 characters just like the Applesoft INPUT statement does.

So if you need it, try it. It's an easy solution to a common problem.

10 HOME : VTAB 4: PRINT "INFUT A NYTHING THAT YOU WANT..": FRINT : GOSUB 1000: FRINT : PRINT "VOILA..": FRINT : FRINT IN $\$$ : END
20 :
30 REM LINES 1000 TO 1020 ARE A SUBROUTINE THAT FUTS ANY INFUT INTO IN\$
40 :
1000 CALL 54572
1010 FOR $B=512$ TO 751: IF PEEK. (B) < > O THEN NEXT

1020 IN $\$=1 ":$ FOKE FEEK ( 131 ) +
256 * FEEK $(132)+1,0:$ FOKE FEEK (131) + 256 * FEEK ( 1 32) + 2,2: FOKE FEEK (131) + 256 * PEEK (132), B - 512: IN $\$=\operatorname{MID}($ (IN $\$, 1):$ RETURN


# Generating Lower Case Text On The Apple II Plus Using The Paymar Chip 

David Shapiro<br>Bloomington, IN

## Introduction

The following program will allow lower case text to be displayed on an Apple II Plus which is equipped with a Paymar chip. The hardware requirements involve the "older" Apple with RAM configuration blocks (an "I.C. impersonator" which only contains jumper wires and is labeled with " 16 K "), and the PAYMAR lower case adapter, presently advertised as the "original LCA-1 (TM)". By appending this routine to a BASIC program, lower case characters can be embedded inside of quotation marks following a PRINT command by simply converting the corresponding upper case character in the given string. When the BASIC statement involving the PRINT command and the string are executed, the display of upper/lower case text is immediate. Lower case characters can also be converted back to upper case using this routine.

## Sample Use Of The Lower Case Converter

Once this routine is appended to a BASIC program, it can then be used for converting between upper and lower case characters:
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz
A typical program statement may contain the string "POUR THE SOLUTIONS." and lower case conversion may be desired on all characters after the " P ". The following brief example initially LISTs the statement containing this string, the lower case converter program (which starts at line number 63000) is then RUN, and finally the statement containing the now-converted text is reLISTed.
JLIST20
20 PRINT "POUR THE SOLUTIONS."
JRUN63000
WHAT LINE DO YOU WANT CONVERTED? 20

I HAVE FOUND THE LINE.
POUR THE SOLUTIONS.
DO YOU WANT TO CHANGE ANYTHING? START WITH WHICH CHARACTER? 2 END WITH WHICH CHARACTER? 16
Pour the solutions.
DO YOU WANT TO CHANGE ANYTHING? ]LIST20
20 PRINT "Pour the solutions."
The program initially prompts the user for the line number of the BASIC statement to be converted. A search through the Apple's RAM continues until that line number is found, whereupon the characters within quotatin marks are then displayed (if no such line number exists, the program informs the user). A decision to change the string contents is then entered ( Y in this case). Character limits for the conversion are individually entered, with only the characters from the upper/ lower case sets (see above) sequentially counted (the spaces on either side of "THE" were ignored). The conversion will then start with " 0 " (the 2nd character) and terminate with the final " S " (the 16 th character), with the resultant form displayed for more changes. No further changes were made (input of "N"), and the RESET key was pressed to terminate execution of this routine. This particular statement was then re-LISTed, displaying the quote-embedded lower case text.

## More Lower Case Converter Details

The case conversion occurs between the user-defined limits in a continuous fashion. If there are two (or more) separated segments in the same string that are to be converted, then each segment conversion must be done individually. The string is re-displayed after each conversion for further changes if so desired. An individual character can also be converted if the lower and upper numerical limits are identical.
The first time "RUN 63000" is executed, the search for the input line number commences at the beginninng of the program. This search examines the appropriate locations in RAM which the program currently occupies, and with each new examination moves sequentially through the program (increasingly higher memory locations) in an attempt to find the line number. A variable (ML) contains the current RAM location when the line is eventually found. After making the necessary character changes in this statement as stipulated by the user, the search for the next line number will begin at this present memory location (ML). This optimizes the speed with which the program searches for the next line number. If the next line number is less than the last line number, or if it does not exist in the program, then the current RAM location variable ML is re-initialized to zero. The user is informed that the line can not be

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found，and the next line number search must start at the beginning of the program．This unnecessarily increases the search time；therefore，for maximum speed－execution of the program，all entered line numbers must exist in the program，and they should be entered by increasing value．

The case conversion between upper／lower case in reciprocal；i．e．，designated upper case characters will be converted to lower case，and lower case characters will be changed to upper case．Also，if the cursor is used to read a BASIC statement containing a string，any lower case characters will be converted back to upper case（an easy method for converting a mixed－case string to all upper case）．

The line numbering of this routine begins at 63000 since lower line numbers should always be used when writing a BASIC program．It may be entered after the END command and accessed at the user＇s convenience．Typing＂RUN 63000＂from the keyboard RUNs the routine；pressing the RESET key will terminate its execution．

## Program Listing And Explanation

63000 Line number to be converted input as LN． 63010 Initialization of ML to start of BASIC on first RUN of program or when line number is not found；ML is the memory location currently being examined．
63020 NL equated to RAM location of start of next BASIC statement．TL is equated to the line number of BASIC currently being examined． 63030 Jump from search loop if line number is found．
63040 Jump from search loop if line number is not found．
63050 Equate ML to RAM location of the next BASIC statement．
63070 Loop to examine each character／token in the current BASIC statement．Check for quotation mark（ASCII code $=34$ ）．MODE is a＂toggle＂；set to 0 when first quote is found．
63080 Printing of characters after 1st quote and up to 2nd quote．
63090 Close PRINT loop．
63100 If no changes（＂ N ＂）execution transferred to 63000 ．All other input（including＂ Y ＂）defaults to 63110 ．
63110－63120 Limits to define character conver－ sion．
63130 Loop examination of each character／token in BASIC statement．When lst quote is found， MODE is set to 0 ．
63140 If the character is between quotes and alphabetic，then counter PO is incremented．When the counter is between the stipulated character limits，the character is converted to upper case （add 32）or lower case（subtract 32）depending on the original value of $Q$ ．

63150 Close conversion loop．Control transferred to 63070 for any further changes．

```
E3004 IHPUT "HHAT LIHE DO YOU HA
        HT COHUERTE[T? ";LH
03010 IF HL = 0 THEHHLH}=256
        PEEK(104) + PEEK (103)
S3020 HL = PEEK (HL) + 25E : PEEK
        (HL + 1):TL = PEEK (HL + 2)
            +256 * PEEK (HL + 3)
63030 IF TL = LH THEN E3060
G3040 IF HL < HL OR TL > LH THEH
            PRINT "LINE HOT FOUNDD: ":NL =
        Q: FRIHT : BOTD E30日G
63050 HL = NL: GOTO 63020
G30GO PRINT "I HRUE FOUHD THE LI
        HE:"
63070 PRIHT :HODE = 1: FOR A = H
        L + 4 TO HL:Q = PEEK(A): IF
        0 = 34 THEN HODE = 1 - HODE
63080 IF HODE = Q PHD 0 < > 34 THEH
        FRIHT CHR车 (D);
63096 HEXT : PRINT
G3100 PRINT ; PRINT "DO YOU HRHT
        TO CHANGE RHYTHING? ";: GET
        A$: PRINT : IF R年 = "H" THEN
        63064
E3110 IHPUT "START HITH HHICH CH
        ARACTEF? ";S
63120 INPUT "END HITH HHICH CHAR
        ACTER? ";E:FO = @
E313Q HODE = 1: FOR A = HL + 4 TO
        HL:Q = PEEK (Q): IF Q = 34 THEH
        HODE = 1 - HODE
63140 IF HODE = Q FHD 0 > E4 FHDD
        Q< 128 THEN PO = FOO + 1: IF
        PO > = S RHOIPO< = E THEH
        FOKE A,0 + 32; IF Q > GE THEH
        POKE H,O-32
E3150 NEKT : GOTO E3OTO
```


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# A cure for Atari BASIC or Make Your Atari A Bit Wiser 

## Charles Brannon

As pointed out by Glen Fisher and Ron Jeffries in "The Ouch in Atari BASIC" (COMPUTE!, January/ February 1980), the keywords AND and OR in Atari BASIC do not let you "get at" the individual bits of a number, as Microsoft BASIC does. Where PRINT 127 and 64 would give 64 in Microsoft BASIC, the Atari interprets the command as PRINT (not zero) AND (not zero) and returns " 1 ". Although this is fine for logical comparisons (e.g. IF $\mathrm{A}=12$ and $\mathrm{B}=22$ THEN PRINT $\mathrm{A} \$$ ), it makes bit hakcers a little angry.

If you do not appreciate why, let me explain.
Besides the logical uses of AND and OR, it is often advantageous to use these operands for bit manipulation. This is most important in preparing a byte for a POKE command, or interpreting one that was read with PEEK. Being able to process a number on the binary level gives more "bite" to a computer's number crunching abilities. For example, a major use of the AND operator is to mask a number, that is, zeroing out some of the bits in a number. The ASCII value of " 3 " is 51 , or $\$ 33$ hexadecimal. This looks like $\% 00110011$ in binary. If the leftmost four bits (the left nibble) could be cleared, we would have the numerical value of the character " 3 ". The action takes place on the binary level.
$51=00110011$ binary
if we AND with
15 00001111 we get $\quad 00000011=3$ in decimal The AND is performed bit by bit. Refer to the truth table for AND. Therefore, the Microsoft BASIC command to mask the left four bits would be:

## PRINT 51 and 15

The computer would respond with " 3 ".
The OR operator is commonly used to force bits into a byte. For example: a reverse field character is specified by a one in bit seven (the leftmost
one). To force a character to print in reverse field, we just OR its ASCII value with 128.
ASC("A") $=65=01000001$ binary
if we OR with
we get
1000000 (128)
11000001193
(reverse field "A")
Once again, refer to the truth table for OR for details.

One other very useful operand is EOR (Exclusive OR). Unfortunately, virtually no BASIC provides this function. It is used commonly to "flip a bit", that is, if a bit is exclusive OR'd with a one, then the opposite bit results. If a number is exclusive OR'd with all ones (255), then the complement is formed.

| 10101011 | 171 | 11000001 | 193 (reverse "A") |
| ---: | ---: | ---: | :--- |
| 11111111 | 255 | $\underline{10000000}$ | 128 |
| 01010100 | 84 | 01000001 | 65 (normal "A") |

Perhaps now you can see why these operators are so useful. But why am I tormenting you? Didn't I say that Atari BASIC doesn't have this capability? Ah, too true, but once again - machine language comes to the rescue. Listing one is the assembly language program that will simulate the bitwise operators. (For 6502 programmers, notice the sequence CLC, BCC OUT. This will simulate an unconditional jump, yet the code remains relocatable.) Listing two is the BASIC program that will load the program into a protected area of memory. At least I think it is protected. The Atari BASIC Reference Manual claims that the area from $\$ 600$ to $\$ 6 \mathrm{FF}$ is FREE RAM. If true, then this block of memory could be used like the "second cassette buffer" is used on the PET. When the machine language code is POKE'd here, it should remain there until the power is turned off. Listing three is an example program showing how to use the USR command to call the functions from your programs. It assumes that listing two has already been run. To use the operators in your program, first load the second program. If line 20 is changed to RETURN and the program is appropriately renumbered, then it could be called as a subroutine at the beginning of your program. The machine language program is called by the USR function. This is a truly remarkable command on the Atari, as it can have a variable length list of arguments for the machine language program to deal with. This machine language program uses three arguments. The format is:
A = USR(ML,avar1,key,avar2)
where ML is the starting location of the machine language program (1536), avar1 is the first argument (value $0-255$ ), avar2 is the second argument


$\therefore 6060,6036,6038$

Listing $210 \mathrm{ML}=15 \mathrm{BE}: \mathrm{FOR} \mathrm{I}=0 \mathrm{TD} 5 \mathrm{5}: \mathrm{REFI} \mathrm{X}: \mathrm{POKE}$ ML+I, X:HEXT I
20 HEN
30 DRTH $104,201,3,206,44,104,164,133,203,104,104,136,208,104$
40 DHTH $104,133,207,165,208,201,1,208,7,165,203,37,207,24$
50 IATA $144,19,201,2,268,7,165,263,5,267,24,144,8,201$
$60 \mathrm{DHTA} 3,268,4,165,263,69,207,133,212,169,6,133,213,96$ REEFI'T'.
of the function to be performed, and key is the code for which operator is being used.

$$
\begin{aligned}
& 1=A N D \\
& 2=O R \\
& 3=E O R
\end{aligned}
$$

The USR function MUST supply all four variables (ML,avarl,key,avar2) and in proper order or the Atari will "lock-up". It will not respond to the keyboard, necessitating a power off/on reset to regain control.

I have provided here a machine language program that extends Atari BASIC. It would be very useful if others could submit similar programming aids, particularly a graphics extension to use the player/missile graphics. Let's make the most of the USR function to extend Atari BASIC as far as possible.
Truth Tables
0 AND $0=0$
0 OR $0=$
0 EOR $0=0$
0 AND $1=0$
0 OR $1=$
0 EOR $1=1$
1 AND $0=1$
1 OR $1=1 \quad 1$ EOR $1=0$

## Odds And Ends

## John Girard <br> Berkeley, CA

Here is an early routine I figured out for the ATARI that encourages people to play with the many sound possibilities.
HYPER DRIVE SIMULATOR
100 PRINT"TONE NUMBER"; INPUTT
110 OPEN\#1,4,0,"K:"
120 GET\#1,K
130 FOR I = 200 TO 1 STEP-1
140 SOUND 0,I,T, 8
150 FOR J = 1 TO 5: NEXTJ
160 NEXTI
170 SOUND $0,0,0,0$ KILL SOUND IN HYPERSPACE
180 GET\#1,K
190 FOR I = 1 TO 200
200 SOUND 0,I,T, 8
210 NEXTI
220 SOUND 0,0,0,0
230 GOTO 120
SEE BELOW
PRESSA KEY TOSTART
SPACESHIP ACCELERATES

For even more realistic sounds, the volume can be made to rise and fall with the pitch of the engines:

```
140 SOUND 0,I,T,15-INT(I*.05)
200 SOUND 0,I,T,15-INT(I*.075)
delete line 220
```

Each run of the program requests T, a tone number.
Giving T a value of 8 produces a satisfactory rushing noise for the engines. Other interesting values are:

> 10 - a pure tone
> 4 - damaged engine
> 12 - bizarre sounding engines


Editor's Note: Here are two variations of screen printers for your Atari. Enjoy them. RCL

# Copy Your Atari Screen To Your Printer 

## Harry A Straw <br> Wilmington, DE

Here's a handy routine for copying text from your ATARI screen (GRAPHICS 0 mode) to your printer. It is set up to use two GOSUB commands in your main program:

## GOSUB 32010 to initialize. <br> GOSUB 32040 each time you want to line-print a page displayed on your screen.

The program is straightforward, but a few comments may help you to run it smoothly.

The main business of this program is the double FOR-NEXT loop in lines 32050-32110. With the POSITION command, these loops move the cursor over the entire screen, one position at a time. At each cursor position, line 32080 GETs the ASCII number for the character under the cursor, and line 32090 puts the corresponding character on the printer. Since I have an 80 -column printer and the ATARI screen is only 40 characters wide, I need line 32105 to get printer carriage return at the proper place. You may be able to delete this line if you have a 40 -column printer (or one that can be set to 40 columns).

Line 32040 (printer carriage return) makes sure that the printer head starts copying at its lefthand margin. Line 32120 "homes" the cursor at the end of the subroutine. This is not always necessary but, depending on the next line in your main program, it may prevent an ERROR - 141, "cursor out of range."

You must OPEN a port to GET from the screen. I use port no. 5, leaving ports 1-4 free for use in main programs. The initializing subroutine in lines 32010-32030 does this. It also expands the ATARI display to its full 40 -character width and 24-line height to match the cursor movement controlled by lines 32050 and 32060. The OPEN command clears the screen, so you must OPEN before displaying the text you want to copy. Just be sure your main program says GOSUB 32010 ahead of the screen display to be printed.

If you have only a few lines to copy, no problem. Merely adjust line 32050 to cover the rows you want to scan. Otherwise, the printer will run for all 24 rows, printing a lot of blank spaces wherever nothing shows on the screen.

There is no CLOSE no. 5 statement in the listing. This leaves port no. 5 open so it is not necessary to repeat GOSUB 32010 for each page to be line-printed.

Take advantage of ATARI's ability to merge cassette-recorded programs with RAM-resident programs by recording this routine with the LIST"C command and reading the cassette with ENTER"C. CSAVE and CLOAD won't work this way. In fact, CLOAD erases programs in RAM! This routine starts with a high line number, 32000, so its line numbers won't conflict with those of a program already in RAM.

In a future note, we'll discuss copying graphics to a printer.

```
32000 REM - COPY SCREEN TO PRINTER.
32001 REM
32002 REM - "OPEN" CLEARS SCREEN.
32003 REM - DO THIS EARLY IN PROGRAM.
32004 REM - USE "GOSUB 32010" FOR THIS.
32005 REM
32010 POKE 82,0:POKE 83,39
32020 OPEN 非,4,0,"S:"
32030 RETURN
32031 REM
32032 REM - USE GOSUB 32040 TO LPRINT
32033 REM - TEXT FROM SCREEN.
32034 REM
32040 LPRINT CHR$(10)
32050 FOR Y=0 TO 23
32060 FOR X=0 TO 39
32070 POSITION X,Y
32080 GET #5,G
32090 LPRINT CHR$(G);
32100 NEXT X
32105 LPRINT CHR$(13)
32110 NEXT Y
32120 POSITION 0,0
32130 RETURN
```


## Screen To Printer

## Len Lindsay

Here is a simple program, completely in BASIC that will print what is on your screen to your printer. It is designed for the 40 column printer. Thus it can only print 39 characters per line, since printing the 40 th character creates an extra line feed. To change to 40 characters per line you can change the 39 in line 32130 to 40 .


## Drawing Tablet

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The program is meant to be used as a subroutine. It depends on these two lines occuring at the beginning of the program first:

```
20 DIM XC \(\$(39)\)
40 OPEN \#3,4,0 'S:'"
```

Note that the program is reading characters right off
the screen. Screen input of this type can be used within other types of programs.

Finally, note that the ATARI printer will not print all the characters as on your screen. Often it will just print a blank space for a character it can't print.

Listing
0 REM FRINT SCREEN TO FRINTER
1 REM (C) 1980 LINLSAY
20 DIM XC $\$$ (39)
40 OFEN \#3, $4,0, " \mathrm{~S}: "$
$32100 \times C 5=$
":REM PRINT SCREEN
32101 REM $\mathrm{XC}=\mathrm{CH} H \mathrm{AROCTER}$ READ FROM SCREEN
AS ASCII UallUE
32102 REM XLOOF=COL LOOF UARIAELE
3216.3 REM YLOOF=ROW LOOP UARIABLE

32104 REM XCS=LINE OF CHARACTERS FROM SC REEN
32105 KEM ** INCLUDE A DIM XC\$(39)
32106 REM ** INCLUDE THESE AT START
32110 FOR ' H LOOP $=9$ TO 23
32120 FOSITION 1, YLOOP
32130 FOR XLOOP=1 TO 39
3 C149 GET \#3, XC
32150 YC $\$(\times L O O P, X L O O P)=C H E(X C)$
32160 NEXT XLOOP
32170 LFRINT XCF
32189 NEXT 'YLOOF
32199 RETURN

Sample Output

```
FILEHATME IS: DIPFRINT.1
        003 SECTORS
FILENGHTE IS: IIPFRINT.2
        005 SECTORS
FILEHGGTE IS: DRFACTOR.
        068 SECTORS
FILEHAMME IS: FRINT.OFF
        009 SECTORS
FILEHffl亻E IS: TEST.HST
        001 SECTORS
FILENAMTE IS: DRFACTOR HST
        001 SECTORS
FILEHGTIE IS: MENH.
        023 SECTONS
FILENGME IS: FREUHIGH.
        001 SECTORS
FILENAMTE IS: LEN.HST
        001 SECTONS
FILEHPGTE IS:SOREEN.FRT
        0a5 SECTORS
FILEHAMTE IS: FOEERT.HST
        001 SECTORS
    SECTORS FREE =5%7
```


## Hardware Information

## Af Last!

Richard Bills
Lisle, IL
For those Atari owners who have been tormented by the inadequacy of information concerning the hardware and other technical aspects, relief is finally here. Three manuals are now available:
Atari 400/800 Technical User Notes (C016555) Cost: $\mathbf{\$ 2 7 . 0 0}$ plus $\$ 3.00$ shipping
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Includes machine language routines that reside in the OS
Atari 400/800 Disk Operating System (DOS) (C016558)
Cost: $\$ 4.00$ plus $\$ 1.50$ shipping
Includes machine language routines that are used in DOS

Both OS and DOS can be ordered for $\$ 24.00$ (price includes shipping). To order a manual enclose a check and letter stating which manual you want to:
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## Using Strings For Graphics Storage

Michael Boom<br>Spokene, WA

If you've ever been frustrated attempting to PLOT and DRAWTO your way through a complex pattern or design in Atari Graphics, you might appreciate a method of graphics generation using text strings to store pixel data. While this string method is not simpler to use in all cases, its ease of data entry and manipulation possibilities make it a strong graphics tool.

Simple line drawings over large areas of the screen are best done using PLOT and DRAWTO commands, since this method uses less memory and generates images faster than the string method will. However, if you have a very complex pattern in a small area of the screen, the string method works well. The heart of string graphics lies in the fact that if you run a PRINT \#6 statement followed by ASCII characters while in Graphics Modes 3-7, colored pixels will appear on the screen. Different letters and symbols will plot different colors, but for our purpose we will deal only with the letters A, B, C, and D. Each of these letters plots a different colored pixel in Graphics modes 3, 5, and 7:

> A plots color 1 (color register \#0)
> B plots color 2 (color register \#1
> C plots color 3 (color register \#2)
> D plots color 0 (color register \#4)

In Graphics modes 4 and 6, only the letters A and B need be used, A for the plotting color, B for the background color.

For a demonstration, if you type the command GRAPHICS 3: PRINT \#6; "ABCDA"
moves the pixel string down and to the right.

## Creating A Graphics String:

We can now use the above methods to plot a pattern. First graph out the area needed for the pattern, then fill in the pattern using "A", " $B$ ", " $C$ ", and " $D$ " to represent the colors wanted:

[^3]Now break down the graph as a series of strings, in this case 10 strings of 10 characters each:

```
String 1 is "CDDDDAAAAA"
String 2 in "DCDDDDDDAA"
etc.
```

Concatenate the 10 strings for more efficient data storage:

> "CDDDDAAAAADCDDDDDDAADDCDDDDADADD DCDDADDADDDDCADDDAAAAAACDDDDABB BADCDDDABCBADDCDDABBBADDDCDAAAA ACCCCC"

We have now generated all the data necessary to plot our figure (a square with an arrow) in the graphics mode, and have stored it in one long string

## Display

To plot the string on the screen, determine where you would like the upper left hand corner of the figure to be located, and enter it during the run of the following program after prompt "X,Y?"

10 GRAPHICS 5
20 DIM A\$(100)
30 \$="CDDDDAAAAADCDDDDDDAADDCDDDD ADADDDCDDADDADDDDCADDDAAAAAA CDDCDDDABCBADDCDDABBBADDDCDAA AAACCCCC"
40 PRINT "X,Y";:INPUT X,Y
80 FOR K = 1 TO 10
90 POSITION X,Y + K -1
100 PRINT \#6; A $\$\left(K^{*} 10-9, K^{*} 10\right)$
110 NEXT K
In this program, lines 20 and 30 set up our main pixel data string and line 40 establishes the upper left corner coordinates of the figure. Lines 80 and 110 set up a loop of 10 steps, to divide our main data string into 7 rows. Line 90 positions the cursor for each row, and line 100 prints 10 consecutive 10 character strings on the screen.

Obviously there are figures which require strings too long for direct entry in Atari Basic. In that case, divide the figure into several rectangular sections, each small enough for inclusion into one string (usually under 100 characters in length.) Then concatenate the string as explained in the Basic Reference Manual, p. 39.

## Figure Manipulation:

Plotting a figure using strinng graphics is fairly simple and straightforward. Its real strength lies in figure manipulation through string reading. Some easy manipulations are:

> 1. Figure rotation (in $90^{\circ}$ implements)
> 2. Figure inversion
> 3. Color changes

For figure rotation, using the same example figure and data string, let's substitute and add to the previous program. For a 90 degree turn clockwise, add and substitute:

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1. The FORTH KERNEL (The standard fig-FORTH model customized to run on the Atari computer).
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6502 DISASSEMBLER by Bob Pierce. This neat 8 K BASIC program allows you to disassemble machine code, translating it and listing it in assembly language format on the video and on the printer if you have one. 6502 DISASSEMBLER can be used to disassemble the operating system ROM, the BASIC cartridge, and machine language procams located anywhere in RAM except where the DISASSEMBLER itself resides. (Most Atari cartridges are protected and cannot be disassembled using this disassembler.) Also works as an ASCII interpreter, translating machine code into ASCII characters. 6502 DISASSEMBLER requires only 8 K of user memory and runs on both the Atari 800 and the Atari 400.

20 DIM A\$(100),B\$(100)
50 FOR K = 1 TO 10: FOR L = 1 TO 10
$60 \mathrm{~B} \$\left(\mathrm{~K}^{*} 10-10+\mathrm{L}, \mathrm{K} * 10-10+\mathrm{L}\right)=\mathrm{A} \$((10-\mathrm{L}) * 10+\mathrm{K}$,
$(10-\mathrm{L}) * 10+\mathrm{K})$
70 NEXT L, NEXT K
100 PRINT \#6;B\$(K*10-9,K*10)
For a 270 degree clockwise rotation, substitute:
$60 \mathrm{~B} \$\left(\mathrm{~K}^{*} 10-10+\mathrm{L}, \mathrm{K}^{*} 10-10+1\right)+\mathrm{A} \$\left(\mathrm{~L}^{*} 10+1-\mathrm{K}, \mathrm{L}^{*}\right.$ $10+1-K$
For a 180 degree clockwise rotation, substitute
50 FOR K = 1 TO 100
$60 \mathrm{~B} \$(\mathrm{~K}, \mathrm{~K})=\mathrm{A} \$(101-\mathrm{K}, 101-\mathrm{K})$
70 NEXTK
To change color assignments, add and substitute to the original program:

```
50 FOR K=1 to 100
60 IF A$(K,K)="C" THEN A$(K,K) = "A"
70 NEXT K
```

To invert a figure, substitute to the original program:

100 PRINT \#6; A\$((11-K)*10-9,(11-K)*10)
To turn a figure left to right, substitute in the 180 degree rotation program:

100 PRINT \#6; B \$((11-K*10-9,(11-K)*10)
The string manipulations used to manipulate this $10 \times 10$ figure can easily be incorporated into subroutines for use in programs using repetitive figures in different positions. Further experimentation for more possibilities is definitely in order.

I hope that the method of string graphics is handy and useful for those of you interested in Atari graphics. Good luck with them.

## Atari Machine I/O

## Charles Brannon

There are three routines that will be of interest to ATARI machine language programmers.

Location \$F6E2 waits for a key to be pressed, and will return its ASCII value in the accumulator. (Works like GET\# in BASIC)

Location \$F6A4 puts the character in the accumulator on the screen in the next print location. (Works like PUT\#6) The X and Y registers are altered by this routine.

The INPUT routine at $\$$ F63E is a little trickier. It will input a line from the screen and keyboard, just like the INPUT statement does in BASIC. It does not store the line anywhere, however. To use it, do a JSR $\$$ F63E to get each character of the line. The character will be returned in the accumulator. Check for end of input by comparing the value to

155, the ATASCII value of the RETURN key. You must store the values in memory to save the input. Since the X and Y registers are altered by this routine, you have to save them if you are using them before you call the routine. The program at the end of this article demonstrates this.
Quick Reference
GETCHAR $\mathbf{\$ F 6 E 2}$
OUTCHAR \$F6A4

## INPUT $\$$ F63E

Finally, I warn you that although these addresses work on my ATARI, they might be different on yours.

| INPUT NEXT | LDX \#0 | ;initialize loop counte, |
| :---: | :---: | :---: |
|  | STX SAVEX | ;saveit |
|  | JSR \$F63E | ;get a ch aractex |
|  | LDX SAVEX | ;2estoreindex |
|  | STA STRING, X | ;save chasacte) |
|  | INX | ;in crement count ex |
|  | CMP \# 9B | ;is accumulatos $=155$ <br> (RETURN)? |
|  | BNE NEXT | ;if not, continue |
|  | RTS | ;Finished |

## OUTPUT LDX \#0

## NXT

STX SAVEX
LDA STRING,X
JSR \$F6A4
JSR \$F6A4
LDX SAVEX
INX
CMP \# \$9B
BNE NXT
RTS
;initialize loop count ex ;saveit ;fetch a characte» fıom memox $y$ ; print it ;rest ore index ;incrementit ;accumulato $>=155$ (RETURN)? ;if not, continue ;Finished

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## Disk Directory Printer

## Len Lindsay

If you have an Atari disk，you know that you can see its directory by entering DOS and choosing option A．Well，here is a program I wrote completely in ATARI BASIC that will give you the same directory listing．Then a second program is listed that will give you an＂expanded＂directory．

The key to this program is being able to open the directory as a file for a READ．This is easily accomplished with the following statement．

## 100 OPEN \＃1，6，0，‘D1：＊．＊’’

Next you must know how the file name info is stored in the directory．The file info is stored as a string 17 characters long．

The first character tells if the file is locked or not．If it is＂＊＊＂then it is locked．If it is＂＂（space） then it is not locked．

The file name comes next．Characters 3－10 are the file name．Characters 11－13 are the extension for the name．Any unused characters are stored as spaces．Note，however，that you can＇t imbed the spaces in your name when you access the file．

Characters 15－17 are the number of sectors used by the program．

With that info you can see how the second，ex－ panded directory list，works．You now can read the directory within your programs by following the new simple methods shown．

[^4]
## Listing 2

| O REM FRIHT DIRECTORY |
| :---: |
| 1 REM 練（C） 1981 |
| 2 REM ${ }^{\text {W＊＊＊}}$ LEN LIFOSAM |
| 3 FEM ${ }^{\text {W }}$ 米 |
| 4 REM＊＊＊EXPAHIDED DIRECTORY PRINT |
| 10 GRAPHICS 0 |
| 20 DIM FILENAME乐 20 ） |
| 100 OFEN \＃1，6，0，＂D1：＊．＊＂：REM OPEH DIRECT |
| ORY FOR A READ |
| 110 TRAF 990 ：REM HO MORE FILES |
| 200 IFFUT \＃1；FILENMME |
| 380 IF LENKFILEHHAME $\$$＜ 5 THEN 900 |
| 400 FRIMT＂FILENHME IS：＂； |
| 410 FOR LOOF $=3$ TO 13 |
| 420 IF LOMF $=11$ THEN PRINT＂．＂； |
| 430 IF FILENTHES（LOOP，LOOP＜＜＞＂u THEN PR |
| INT FILENHME（ LOOP，LOOP）； |
| 440 FEXT LOOP |
|  |
| LOCKED＂； |
| 460 PRINT |
| 500 PRIHT＂＂；FILENGME $+(15,17$ ）；SEC |
| TORS＂ |
| 800 G0TO 200 |
| 900 PRINT＂SECTORS FREE＝＂；FILENATIE |

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# Condensing Data Statements On The Atari 

## Craig Patchett

This article was originally written as an appendum to my article "Designing Your Own Atari Character Sets" (see the March 1981 issue of COMPUTE!). It then occured to me, however, that there are most likely many other applications where this simple technique might be useful, especially in the loading of machine language subroutines from BASIC DATA statements. In general, any program where a significant amount of numbers between 0 and 255 must be stored as data can be reduced in size using the technique.

An Atari memory location, as is true with most microcomputers, can only hold numbers in the range of 0 to 255 . Not by coincidence, 0 to 255 is also the range of ATASCII values, each of which can be translated to an Atari character using the CHR\$ function. On the same note, each Atari character can be translated to its ATASCII value using the ASC function. This means that one character can be used in place of from one to three digits. Since characters can be combined in character strings, one character can replace up to three digits and a comma when used in place of its corresponding value in DATA statements. Therefore, in programs that use a lot of numerical data in the 0 to 255 range, character strings can be utilized in the following way to cut down the program's memory requirements:

```
30000 RE m make sure we're not at the e
no of the current string:
```



```
\(\ddagger\)
3060 REP काmorement ME (pointer into D
```



```
30630 低= \(\mathrm{HE}+1\)
30640 REI wonvert next character to it
' 5 ATASCII value.
```



```
30060 REM Mall done\%
36070 RETUFN
```

would normally use a READ command, use a GOSUB 30000 instead and the data value will be returned in VALUE. Of course, you must first convert your data to the appropriate Atari characters. Appendix C: ATASCII Character Set, in the BASIC Reference Manual, can be used to aid in this task. Keep in mind that, for the most part, ATASCII values 128-255 are just the reverse of values $0-127$ (in other words, use the reverse character key). The «ESC key, in combination with other keys, can often be used to get the more evasive characters. To make life a little easier for you, I've included this short program that will print out the ATASCII values of any characters typed while it is running. Good luck!

```
10 OPEN #1,4,0, "K:"
20 GET #1, UALUE
30 FRINT UALUE
40 G0T0 20
```

(Note: to get the ATASCII value of a character such as $«$ ECS $» \mathrm{CTRL},+$ using this program, just type «CTRL»+. Pressing the «ESC» key will give you the value of the «ESC> $\times S C$ ) character.)

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To use this subroutine, first DIMension DAT\$ to the length of the longest data string you plan to use, and initialize ME to 0 . Then, each time you

# Real-Time Clock On The Atari Primad idis 

As the popularity of the Atari Computer grows, more people are realizing that it offers more capabilities than other computers in the same price range. Many of its capabilities, however, are not advertised. For instance, I would not have known that it had real-time clock hardware if my dealer had not told me about it. I have since developed this flexible 3 K program to utilize this hardware.

The program will first ask you if you want to set the alarm time. If you do, it will ask you to give the time in twenty-four hour format (for example, $15,30,20)$. Otherwise it will disable the alarm. Next, it will ask you if you would like to set the time. If you do, it will ask for the hours, minutes, and seconds, and will enter this time into the hardware registers. You may use twenty-four hour time if you wish. If you don't want to set the time, the time presently in the hardware registers will not be changed. After fulfilling these preliminaries, the clock time is then displayed in the center of the screen. The time is stored and kept in the hardware and should not be disturbed unless you hit SYSTEM RESET. You may have noticed that this program uses large line numbers (near the 32,767 limit). This enables you to attach this program to the end of another program (or several programs) as a subroutine. I suggest using LIST "C" to save the program and ENTER "C" to load the program. These commands allow you to enter the program without erasing the program that resides in memory. LIST "C", X, Y will list lines X through Y to the cassette, enabling you to save a certain routine without including the clock program. A line by line description of this program follows.
30000 Let's clear the screen and shut off the cursor. 30001-30002 OFF is a flag. When it equals 1 then the alarm will not go off.
30003 TOTAT is the total alarm time in sixtieths of a second
30010-30016 These lines input the time which is to be placed in the hardware registers.
30020-30021 Register 53279 is the register which indicates which console button(s) are pressed. It equals 6 when START is pressed.
30025 This line POKE's the clock hardware down to 0. The largest number a register can have is 255 . Register 20 increments by 1 every sixtieth of a second and increments register 19 by 1 when it counts beyond 255 (back to 0 again). Register 18 increments by 1 when register 19 counts beyond 255.

30030-30049 Now we break the current time down into sixtieths of a second and store them in the hardware registers.

30100
30150
31070

30523

30524
30530
30539-30700 The printing of the time is performed by these lines. They insure that the zeros will be correctly placed and that the length of the line will always be the same.

```
30000 FRINT "3":DIM X$(10):POKE 752,1
38001 ? "Do you want to initialize the a
larm"; :INPUT X: IF Xi="YES" OR X'="งes"
THEN OFF=0:GOTO 30003
30002 OFF=1:G0T0 30004
30003 PRINT "Set alarm time Luse 24 hour
    time in 0,0,0 format]": INPUT AH, AM, AS:T
OTAT=AH条60*60% 60+\hat{H}|=60* 60+\hat{A}\times60
30004 ? "Do sou want to set the time";: I
NPUT X%
```



```
30006 G0TO 30099
30007 ? "3"
30010 FRINT "Hours";:INPUT H
30015 PRINT "Mimutss"; :INFUT M
30016 FRINT "Seconds"; :INFUTS
30020 PRINT "Hit START to begin the time
30021 IF PEEK 532FY\\ THEN 30021
30022 PRINT "%"
3023 REI ******** FUT CIPRENT TIME IN HA
RDIARE REGISTERS******
30025 POKE 18,0:POE 19,0:FOKE 20,0
30030 T= +400, 3+tweme+5%60
30040 FOE 18,INTT<256+25S)
30043 T=T-256,256)% INTT (25625E)\
30045 POKE 19, INTCTZSE
30147 T=T-256स INT T-256)
3049 FOKE 20, INTT)
30999 ? "%"
30100 TIE=FEEK20+FEER19%256+PEEK18
*256%256
30150 IF THE=51B4006 THEN 31000
30200 THE=TNT(THE GH+6.5)
303004 SEC=TM在-60w INTCTME G0%)
```



## Review Stud Poker

## Robert W. Baker <br> Atco, NJ

STUD POKER is an interesting card game program for the 16 K Atari from Dynacomp, Inc., 6 Rippingale Road, Pittsford, NY 14534. (\$11.95, cassette; $\$ 15.95$, diskette) The program includes two separate menu selectable versions of familiar stud poker, each with simple graphics and some sound effects. The card displays are simply the card outline with the face value and suit, no fancy card displays are used. For sound, you get to hear the cards shuffled and dealt along with other appropriate "bells and whistles" at important times.

One of the games deals two cards to you and the Atari, with one card down for the Atari. You each bet on your hands, and bet again after each of the remaining three cards are dealt. At each betting interval you can call, bet/raise from $\$ 1$ to $\$ 3$, or fold. The current pot value and your current winnings or loses are always displayed. When the hand is over, the Atari's down card is turned over and the winner is declared.

The other game is even simpler, both you and the Atari are each dealt five cards. Two of the Atari's cards are face down and not displayed. You must bet on your hand ( $\$ 10$ to $\$ 100$ ) and cannot fold. After betting, the Atari's down cards are turned over and the winner is declared. Again, your total winnings or loses are displayed.

The games are rather interesting and it would appear that the Atari's card playing skills are pretty good. However, the documentation supplied was rather confusing and did not match the program operation. The names of the two games as well as the betting limits were different in the manual from that used in the program. Also, a different method of indicating whether to continue or quit was used by each part of the program after each hand. One section wanted a " $C$ " or " $Q$ " while the other wanted a RETURN with a null or " $Q$ " input. Totally confusing! With a little more consistency and clearer documentation this could be a very nice package.

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# Through The Fill-The-Buffer Routine With Gun And Camera 

Kerry Lourash<br>Decatur, Illinois

This is an effort to shed some light on the Fill-theBuffer routine (FTB) of OSI BASIC-in-ROM. Subroutines with FFXX addresses are for the C1P, but should be about the same for the C2P. Let me warn you - all numbers in this article are hexidecimal, unless stated otherwise! I will appreciate any corrections or additions readers may have.

## What is it?

The buffer mentioned is a section of zero-page memory (locations 13-5A). When you type in a line of BASIC or the tape recorder loads your favorite program the computer stores one BASIC line at a time in the buffer. Since the buffer is only 72 (decimal) bytes long, no BASIC line can be longer than 72 (dec.) characters. By the way, when you type a 4 -digit line number, you have only 68 (dec.) characters left in the line. The FTB takes input from the keyboard or ACIA (Asynchronous Communication Interface Adapter), depending on the status of the SAVE and LOAD flags. After the line is stored in the buffer, other routines tokenize the line and store it in the BASIC workspace.

## What Does It Do?

This is what the FTB does:

1. Filters input so no graphics or control characters except "BEL" (end of line) and NULL (zero) gets into the buffer.
2. Checks the "CTRL 0 "' (output) flag (loc. 64) to see if characters should be output to TV and ACIA.
3. Counts the number of characters input and gives an automatic carriage return/line feed (CR/LF) if the line length stored in loc. 0 F is exceeded.
4. Outputs ten NULLS after a CR, and an additional number of NULLS equal to that stored in loc. 0D after a LF.
5. Implements control characters such as carriage return ( 0 D ), line feed ( 0 A ), "BEL" (07), backspace (5F), and line delete (@,40).
6. Puts a NULL in the buffer at the end of a line to mark the end of line for following routines. Sets the X and Y registers to the start of the buffer( $(-1)$.

## Preparing For Our Journey

Machine language routines are murder to decipher, and the FTB is no exception. The code is compact in order to stuff BASIC into 8 K of ROM, and uses nested subroutines extensively. In my chart, I've put the subs immediately after the point where they are called, instead of in numerical order. Also, subs are indented and bracketed, so the addresses at the far left are the main routine and the subs are at the right, in brackets. The format is somewhat like the outlines we did in school. I've tried to make the routine understandable to both machine language and BASIC oriented readers. The ML addresses have been kept so any part of the routine can be pinpointed and disassembled for additional info; BASIC readers can consider the addresses as line numbers. Most assembly language has been replaced by explanations of what is happening. I have used only a few mnemonics and have given their BASIC equivalents in the heading of the chart.

## Into The Jungle

Now we're thru the preliminaries, on with the safari! Look for line A357 on the chart; this is our starting point. First, the X register is zeroed. The x-reg. counts characters as they are input into the buffer. Through a series of JSR's(JSR = GOSUB) and JMP(GOTO) thru RAM, we come to the input sub at FFBA. For those who have the Aardvark cursor program, this is where it steps in and does its stuff. Locations 218 and 219 are changed so that BASIC jumps to the Aardvark program instead of FFBA.

## The Input Trek

The input sub looks at loc. 203, the LOAD flag. If the MSB (Most Significant Bit) of 203 is zero, the sub goes to FD00, the keyboard scan sub, which waits for an input from the keyboard, decodes it, puts it in the A register, and returns (RTS) to A389. On the other hand, if the MSB of loc. 203 is 1 , the sub checks the LSB (Least Significant Bit) of F000, the ACIA's status register, and waits 'til it is zero, which means the ACIA has a byte ready in F001. This byte is stored in the A-reg. and the routine returns to A389, just like the keyboard routine does. Oh yes, one thing I forgot to mention: before F000 is

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checked, the keyboard is checked to see if the space bar has been hit. If so, the LOAD flag is turned off and we JMP to FD00 and then RTS to A389.

Now we have a byte, but we're not done processing it yet. At A389-A396 there is a section of code that tells the CPU to do nothing for a few microseconds. I'm not sure whether this is a time delay or just a spot where some code was deleted and the gap not closed up. Anyone know? After this lull, the MSB of the input byte is set to zero so we don't get any graphics characters and if the char. is a CTRL $0(0 \mathrm{~F})$ the output flag (loc. 64) is toggled. That means the output flag is changed to FF (all 1's) if it is zero, and vice versa. Finally, the input processing is completed and we RTS to the main routine at A35C.

## Character Runs The Gauntlet

At A35C the character is tested to see if it is a "BEL". If it is, the X-register is checked to see if the buffer is full (more than 71 dec .). If there is room in the buffer, "BEL"' is stored in the buffer and sent to the output sub A8E5 (more on this sub later). At A381 we are sent back to A359 to get another character. If the buffer is full, the "BEL"' is output to the TV (or ACIA, if doing a SAVE) by A8E5, but "BEL"' is not stored in the buffer. Now we are back at A359.

Let's temporarily bypass the test for carriage return (A360) and look at A364. This test blocks out control and graphics characters and sends us back to A359. That's why there's no way to stick a graphics char. directly into a line, even in a PRINT statement, without a CHR $\$$ command. Look in your graphics manual and see what characters are legal (20-7D).

At A36C we test for @, the line erase character. We branch to A351 and JSR to A8E5 (outputs the @ character). Then a JSR to A86C, which sends a CR and a LF to A8E5, sending the cursor to "home". Now an RTS to A357 to zero the buffer counter, and we are back at A359, ready to start filling the buffer again. A370 tests for "SHIFT 0". Oddly enough, the ASCII of 'SHIFT 0'' happens to be 5 F , which is also the cursor character. This time we branch back to A34B. A JSR to A8E5 outputs a cursor character. A34E decrements the buffer counter (X), and if we haven't erased backward beyond the start of the buffer, A34F sends us to ol' A359. If we have erased too far, a JSR to A86C homes the cursor, A357 zeroes the buffer counter, and we start filling the buffer at A359.

At A376 the buffer counter is checked. If the buffer is full, the input char. is changed to "BEL" (A37C) and output (A8E5) to tell you you're wasting your time. Nothing is stored in the buffer and we branch to A359 for another journey thru the FTB. Finally at A378, the character, if it has passed all the tests, is stored in the buffer. The contents of the buffer counter (X) are added to the number 13 (start of the buffer) and the character is stored at the resulting address. A37A increments the buffer counter, counter and A37E JSR's to A8E5, which prints the character.

The A8E5 Routine
Now for an explanation of the A8E5 sub. If the MSB of the output flag (loc. 64) is a 1 , we RTS with no output to TV or ACIA.

If the MSB is zero, we check to see if the ASCII of the char. is less than 20 (BEL, CR, LF). If so, we skip the line length check and branch to A8FA. At A8FA we JSR to FFEE, which JMPs to the address found in 021 A and 021 B . This address is normally FF69, but you could cook up your own routine and put its starting address in 021A and 021B. From FF69, we JSR to BF2D, the video output sub, which I will explain in another article. To make a long story short, a "BEL"' will be displayed as a graphics character, a CR will cause the cursor to be moved to the start of the line, and a LF will scroll the screen and "home"' the cursor.

Now we RTS from the video sub and check the status of the SAVE flag (205). If 205 contains a zero, we RTS to A901. If the SAVE flag is non-zero the ACIA status register is monitored until its second bit is zero and then the character is sent to the ACIA (loc. F001). If the character is a CR then 10 (dec.) NULLs are also sent to the ACIA (this gives the computer time to process the line and scroll the screen when the program is LOADed from tape) and then we RTS to A901. A901 RTS's to A381 which brings us back to A359.

Back at A8EA, we assumed the input character would be less than 20. Let's see what happens if it's greater than 20. At A8EE addresses 0E and 0F are compared. 0 E is the counter for the number of characters since the last CR. OF contains the userselectable line length (remember the "terminal width?'" message at cold start?).

Don't confuse this line length with the maximum line length for the video stored at FFE1 or the cursor position counter at loc. 0200. If 0 E and 0 F are equal then there is a JSR to A86C. At A86C a CR and anLF are fed to the A8E5 sub for an automatic LF/CR. At A87A an additional number of NULLs equal to the number stored in loc. 0 D are output. If 0 E and 0 F aren't equal there is a branch to A8F7 and $0 E$ is incremented before the JSR to FFEE. The character is output to the TV and, if the SAVE flag is on, to the ACIA. Finally, we return to A359.

## Last Leg of Our Journey!

Have patience, our journey is almost at an end. We skipped over the CR test at A360, now let's go through that one. If the input is a CR, a branch is made to A86C which puts a NULL at the end of the line in the buffer, marking the end of the line. This done, we are at A86C, which starts the auto CR/LF and the extra NULLs from loc. 0D. When we reach the end of the sub at A88A we RTS not to the FTB but to the Tokenize-the-Buffer routine, which is another story.

I highly recommend both Carlson's OSI Basic In $R O M$ and William's and Dorner's First Book of OSI. The information in their books was invaluable in writing this article. I would like to hear from other people interested in Basic-in-ROM.

Fill-The-Buffer Routine (A357)


A901 RTS
A87A OUTPUT NO. OF NULLS IN ADDRESS OD
A886 ZERO ADDRESS OE (NO. OF CHARS. SINCE CR)
A88A RTS
A8F7 INC 0E
A8FA JSR FFEE
FF69 JSR BF2D

## BF2D VIDEO OUTPUT ROUTINE

.... (THIS WILL BE EXPLAINED
NEXTINSTALLMENT.)
BF72 RTS
FF6D IF SAVE FLAG/0205/IS OFF, RTS
FF73 JSR FCB1
FCB 1 IF STATUS REG.(f000) OF ACIA
NOT READY, THEN FCB1
FCBA WRITE CHAR. TO ACIA (F001) FCBD RTS
FF76 IF CHAR WAS NOT A CR, RTS
FF7D WRITE 10(DEC.) NULLS TO ACIA
FF8A RTS
A901 RTS
BRANCH TO A359

A35C IF CHAR. IS "BEL" (END OF LINE), BRANCH TO A376
A360 IF CHAR. IS CARRIAGE RETURN, BRANCH TO A866
A866 PUT A NULL AT END OF LINE IN THE BUFFER (THIS SUB ALSO SETS X REGISTER \& Y-REGISTER TO POINT AT BUFFER
FOR GET-CHAR. SUB)
A86C (SEE BELOW)
A88A RTS GOTO TOKENIZE BUFFER ROUTINE-THE END.
A364 IF CHAR. IS LESS THAN 20 OR GREATER THAN 7D THEN A359
A36C IF CHAR. IS @ (ERASE LINE) THEN A351
A370 IF CHAR. IS 5F (BACKSPACE, SHIFT 0) THEN A34B
A376 IF LINE LENGTH IS GREATER THAN 71(DEC.) THEN A37C
A378 STORE CHAR. IN BUFFER
A37A INC X-REG. (BUFFER COUNTER) AND GOTO A37E
A37C CHANGE A-REG. (CHAR. INPUT) TO "BEL"
A37E JSR A8E5
A8E5 IF OUTPUT FLAG(0064) IS ON, RTS (NO OUTPUT)
A8EA IF CHAR. IS LESS THAN 20(BEL, CR, LF) BRANCH TO A8F9
CHARS ALLOWED PER LINE, JSR A86C
A86C PUT CR IN A-REG. (TO BE OUTPUT)
A86E PUT CR IN ACCRESS 0E
A870 JSR A8E5
A8E5
A901 RTS
A873 PUT LFIN A-REG.
A875 JSR A8E5 A8E5


# FOOTU: FOO Revisited 

A Game For The OSI C1P, or how we learned the true meaning of the off used phrase "This program is easlly adapted to. .."

## Charles M. and Michael J. De Santis

On p. 26:45 of the July 1980 issue of MICRO, the "small systems jornal" from Ohio Scientific listed a little race program called "FOO". It was stated that the program would run on disk based OSI machines but that "the program is easily adapted to" OSI basic-in-ROM machines. Well, maybe its easy if you're one of OSI's computer designers or software whizzes and know where all the goodies are tucked away inside all the OSI computers, but my son Mike and I had one devil of a weekend getting "FOO" to run on our diskless - C1P. However, I can't say it was a bad experience because we learned a lot about our little machine and have come up with a couple of things that should be of interest to other C1P owners as well.

## A Carriage Control

For instance, did you know that SPC (0) when used in a PRINT statement causes about 15 line feeds to occur. We discovered this one while trying to figure out why the roadway on OSI's version of "FOO" would space out and break up occasionally (see their line 550).

## Keyboard Control Routine

After that was corrected, our next problem was to get the vehicle in the game moving under keyboard control. We found that, for some reason that we didn't want to take a lot of time to discover, the subroutine starting at line 600 of the OSI version of the game wouldn't work on the C1P as the program was originally written.

To correct this problem, we just re-wrote the subroutine using the "more standard" format from the OSI graphics manual, i.e. POKE 57088, row \#: IF PEEK $(57088)=$ col. \# THEN ...etc. However, our keyboard control software evolved into a form that we think is really useful for many other programs.

In the typical game program as in "FOO", numbers, i.e. number keys, are used to control the direction of an object on the video screen, e.g. " 1 " for movements to the left and " 2 " for movements to the right. A problem with this approach usually crops up at the end of a game if, for instance, an INPUT statement is used to query the user about continuing. If the player isn't fast enough (he's just been controlling a space ship and has crashed into a star at $30,000 \mathrm{mi} / \mathrm{hr}$.) he enters a " 1 " or " 2 " where
a " $Y$ " or an " $N$ " was expected, and he has to fuss around to correct the entry or restart the program if he's already hit the RETURN. The more insidious version of this problem arises when the "keyboard-control-during-program-execution" feature is turned off while you're still holding down the " 1 " or "2" key. This situation usually arises abrubtly because of a game rule violation of some sort. The game stops and control returns to BASIC. This happens so fast that you're still holding down one of the number control keys, and BASIC interprets this to be the entry of a program line number. If you type anything else and then hit the RETURN you've just added a new line to your program; and you won't know it until the next time you try to run it. My favorite error in this regard ends up with line 1 reading: 1 LIST. When the program is run, I get a listing.

Well here's how to fix things so that the problem never happens again. First of all, don't use numbers for control functions (obvious, right?); we've used the left and right shift keys for control for several reasons: (a) they're spaced a nice distance apart for hand control; and (b) they're both accessible using the same row number in the keyboard polling routine.

Secondly, and this is where the serendipity comes in, the SHIFT LOCK key must be released in order for the SHIFT keys to be activated since it is also accessed through the same row number. In our version of "FOO", after all of the game options are selected, we use instructions such as:

## 270 PRINT "TO START, RELEASE SHIFT LOCK" <br> 271 POKE 57088, 254: $\operatorname{IF} \operatorname{PEEK}(57088)=254$ THEN 270

The " 254 " is the column number of the SHIFT LOCK key on the polled keyboard so that line 271 keeps getting repeated until the SHIFT LOCK is released. As soon as it is released, the game starts and the shift keys are active. If the game should end abruptly or unexpectedly, and keys that may have been pressed are not entered because the RETURN key is inactive while the SHIFT LOCK key is not depressed.

The SHIFT LOCK must be pressed in order for BASIC to respond. At the end of the game or at any intermediate INPUT statement, we print a reminder to "PUSH THE SHIFT LOCK" for the proper data entry or to restore normal operation. It's a great way to do it! Try it, you'll like it.

## FOOTU - C1P Version

Listing 1 is our version of FOO modified to run on our C1P which has 4 k of memory. Some of the scaling factors of the original program have been eliminated and the SHIFT and SHIFT LOCK features discussed in this article are employed. The display has been scaled to fit the C1P's capabilities. For other machines, lines 110, 230, 240, 290 and

520 may have to be modified．Also lines 600－660 will have to be modified for C2 and C4 computers． Just remember．．．．＂This program is easily adapted to ．．．＂Good Luck！

## FOOTU

100 POKE 530， 1
$110 \mathrm{KY}=57088: \mathrm{SM}=2: \mathrm{MS}=1: \mathrm{RN}=0$
$115 \mathrm{BS}=54051$
$117 \mathrm{ML}=0: \mathrm{SN}=255$
$120 \mathrm{LP}=5$
$130 \mathrm{PL}=2 / \mathrm{LP}$
$155 \mathrm{KP}=0$
160 IF A $\$=$＂$Y$＂THEN ME＝EM：WI＝WF：GU＝UG： GOTO 270
170 FOR I＝ 1 TO 30：PRINT：NEXT I
180 PRINT＂FOOTU＂
190 PRINT：PRINT＂RACEWAY＂
200 PRINT：PRINT＂YOU RUN AT YOUR OWN RISK！＂
210 PRINT：PRINT＂LEFT＝LEFT SHIFT RIGHT＝ RT SHIFT＂
215 PRINT：PRINT＂OVERDRIVE＝CTRL＂
230 PRINT：INPUT＂INITIAL WIDTH（1－20）＂；WI
240 PRINT：INPUT＂DELAY（1－15）＂；ME
241 EM＝ME
245 PRINT
250 GU＝0：INPUT＂PEDESTRIANS（Y／N）＂；X\＄： IF LEFT $\$(\mathbf{X} \$, 1)=$＂$Y$＂THEN GU $=.3$
$260 \mathrm{KP}=0$ ：INPUT＂KILLER FOO（Y／N）＂；X\＄： IF LEFT $\$(\mathbf{X} \$, 1)=$＂Y＂THEN PK＝ 1
270 PRINT：PRINT＂TO START PRESS SHIFT LOCK＂
271 POKE KY，254：IF PEEK（KY）＝ 254 THEN 271
280 FOR I＝ 1 TO 30：PRINT：NEXT I
290 WD＝WI：WF $=$ WI：WI $=(12-$ WI $) / 2$
$291 \mathrm{ME}=54060-\mathrm{ME} * 32$
300 FOR M＝1 TO LP；GOSUB 600：GOSUB 500：
ML $=\mathbf{M L}+1:$ NEXT $M$
350 WI＝WI－1
370 IF WI 4 THEN 300
400 FOR $M=1$ to LP：GOSUB 600：GOSUB 500：
$M L=M L+1:$ NEXT $M$
$450 \mathrm{WI}=\mathrm{WI}+1$
470 IF WI，WD THEN 400
490 GOTO 300
500 RN＝RN＋SM＊RND（1）－MS
$510 \mathrm{WT}=\mathrm{WT}+\mathrm{SGN}(\mathrm{RN})$
520 IF WI＋WT 20 THEN WT＝WT－1：RN $=0$
530 IF WT $<0$ OR WT $=0$ THEN WT $=$ WT－1：RN $=0$
540 IF WI 0 THEN WI $=2$
545 IF WI 8 AND RND（1）GU THEN POKE
BS＋WT＋ 1 ＋INT（WI＊RND（1））， 240
550 PRINT SPC（WT）；＂XX＂；SPC（WI）；＂XX＂
560 RETURN
600 POKE Y， 254
610 IF PEEK（KY）$=251$ THEN ME $=\mathrm{ME}-1 \mathrm{KK}=-1$
620 IF PEEK $(\mathrm{KY})=253$ THEN $\mathrm{ME}=\mathrm{ME}+1: \mathrm{KK}=1$
630 IF PEEK $(\mathrm{KY})=191$ THEN ME $=\mathrm{ME}+\mathrm{KK}$
640 IF PEEK（ME）$\varsigma 32$ THEN 700
650 POKE ME，C
660 RETURN
700 IF PEEK（ME）$=\mathbf{2 4 0}$ THEN GY $=\mathbf{2 4 0}$
705 IF GY $=240$ AND PK THEN KP $=\mathrm{KP}+\mathbf{1}$ ： GY＝0：GOTO 650
720 PRINT＂YOU BLEW IT！＂
725 PRINT
730 MI＝ML＊PL

```
750 PRINT "AFTER"; MI;"MILES"
755 IF PK THEN PRINT "AND"; KP; "KILLS"
757 PRINT: PRINT "TOTAL POINTS:";
        INT(MI + 4*(1-PK) *MI + 100*KP)
760 GOSUB 1000
810 GOTO 5000
1000 IF PK THEN WD=KP: GOTO }103
1010 WD = MI/WF
1030 PRINT: PRINT "CONGRATULATIONS"
1040 PRINT "YOU MAY NOW CALL"
1045 PRINT "YOURSELF"
1050 PRINT: PRINT "
1060 IF WD 3 THEN PRINT "LITTLE"; GOTO 1200
1070 IF WD/5 THEN PRINT "TENDER";:
    GOTO 1200
1080 IF WD 12.5 THEN PRINT "MEDIOCRE";:
    GOTO 1200
1099 IF WD.25 THEN PRINT "BIG";: GOTO 1200
1100 IF WD \38 THEN PRINT "MASTER";:
    GOTO }120
1110 IF WD 50 THEN PRINT "GRAND";:
    GOTO }120
1120 PRINT "CHEATER"
1200 PRINT "FOO"
1210 IF GY = 240 THEN PRINT "KILLER!"
1220 PRINT "!"
1230 RETURN
5000 PRINT: PRINT: PRINT "PRESS SHIFT LOCK"
5001 PRINT: INPUT "AGAIN"; A$: A$= LEFT$
    (A$,1)
5010 IF A$%"Y" THEN }600
5020 INPUT "SAME"; A$:A$= LEFT$ (A$,1)
5025 IF A$`"Y" THEN CLEAR
5030 GOTO 100
6 0 0 0 \text { END}
```


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## A Fast Visible Memory Dump

## Martin J. Cohen, Ph.D. <br> Los Angeles, CA

"The MTU Visible Memory is 8 K bytes of dynamic RAM which, during refresh (transparent to the 6502), generates a video image of itself. The 320 (horizontal) by 200 (vertical) pixel display allows you to generate moderately high resolution graphics. (64,000 individual pixels can be set on or off - obviously a job for 6502 machine language or routines callable by BASIC.)"

This description (on page 104 of COMPUTE!, issue 7, Nov./Dec., 1980) begins Dr. Frank Covitz's article in which he gives a truly ingenious method of using Commodore's 2022 tractor-feed printer to produce a hard copy of the MTU Visible memory. The primary disadvantage of this method is that, because the 2022 was not designed for graphics output, the process can take 10 to 30 minutes.

The 6502 machine language program described here, called SDUMP, produces a hard copy of the Visible Memory on Integral Data Systems' "Paper Tiger" printers with DotPlot graphics. Because these printers have graphics built in, the Visible Memory can be dumped in 90 seconds on any Paper Tiger and in only 45 seconds on the Paper Tiger 460 run at 9600 baud. These times apply to any contents of the Visible Memory, no matter how complicated or dense. The routine SDUMP does not even take advantage of clear areas of the Visible Memory, and could presumably be speeded up if this were done.


To see some of the capabilities of the Visible Memory/Paper Tiger combination, examine figures 1 through 3 . Figure 1 shows four of the

$-11$
AMPLITUDE WAUEFORM DF GREAT DIASPON C4 16FT



Figure 1


## IV(ORID-CHEXCK

WORDCHECK is a poor spellers dream come true. Designed to interact with UORDPRO, it has 2100 root words and suffixes. In addition for the business and scientific user it has the capacity for 900 industrial or scientific terms which you load in yourself. You have a total vocabulary of approximately 7500 words at your fingertips. It simply goes through the text and flags any words that it doesn't recognize.
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Figure 2

screens produced by the demonstration program supplied with the visible Memory. Figures 2 and 3 show some intermixed text and graphics produced using the MTU Keyword Graphics Package, of which I am the principal author. This package interfaces with BASIC to allow graphics commands to be entered as part of your BASIC program. Listing 1 shows the code used to produce the plots in figures 2 and 3.

The principal problem in dumping the Visible Memory to the Paper Tiger is that a byte of the Visible Memory is displayed as 8 pixels lined up horizontally, while a byte output to the Paper Tiger in graphics mode produces, depending on the model, 6 or 7 dots lined up vertically. The main task of SDUMP is therefore to take 6 or 7 bytes in the Visible Memory which are lined up vertically and convert them to 8 bytes of 6 or 7 bits which will then be output to the Paper Tiger.

My first attempt at this was done in BASIC, and is in listing 2. I knew it would execute extremely slowly, but it would be much easier to debug. Once
the code was working, it was a fairly straightforward matter to translate the BASIC into assembly language - since I knew the logic was correct, I only had to make sure the translation was correct. Another advantage of this method is that if I want to program the routine in some other language, such as PASCAL, FORTH, or FORTRAN, it will be much easier to do it with BASIC as the basis instead of assembly language.

The current version of SDUMP is in listing 3. It is a modularized form of the BASIC code in listing 2 , and is designed to be easily modifiable. It is assembled starting at $\$ 6000$ (hex), so that it can reside in memory with the MTU Keyword Graphics Package, and be called with a SYS $(96 * 256)$.

The initial part of SDUMP contains a transfer vector and a data area. The transfer vector has jumps to the three main routines in SDUMP: OUTVM, which dumps the whole Visible Memory; OUTROW, which dumps 6 or 7 rows of the Visible Memory starting at the location set in VM (at \$6013); and OUTCOL, which outputs a column of


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P1 (CUMULATIVE) FOR $K=4, N=2$


Figure 3


PE FOR $X=4, N=2$

| M | ALPHA $=0$ | 125 | 25 | 5 | 1 | 2 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RHO $=0$ | 5 | 1 | 2 | 4 | 8 | 16 |
| 2 | 509553 | 454439 | 408615 | 338910 | . 259034 | 218670 | 288887 |
| 4 | 759892 | 708395 | 661886 | 582550 | 469299 | 362902 | 359455 |

8 bytes, 6 or 7 bits high. These routines are made available in this manner in case you would like to mix text and graphics in a more sophisticated manner than a simple dump.

Following the transfer vector is the data area. The values here specify how the Visible Memory is to be dumped and where it is. SDUMP is assembled to work with the 460 Paper Tiger, but by making the changes described in lines 25-27, the code will work on the Paper Tiger 440. Presumably, with similarly minor changes, SDUMP will also work on the newest Paper Tiger, the 445 .

The following should be noted about SDUMP and its use: The only code in SDUMP that is specific to a particular version of BASIC is that in OUTCH, lines 235-280. This code was given to me
by Greg Yob - thanks Greg. It outputs the character in the ACC directly to the device whose number is in RDEV, at location $\$ 600 \mathrm{E}$ in the data area.
Because this code bypasses the PET's file system and directly accesses the IEEE-488 routines, the device does not even have to be opened.

Each routine in SDUMP checks to see if the stop key is pressed, using the routine STOPTS at lines 281-292. If so, the routine quits and returns to the routine which called it. Because of the way the Paper Tigers enter and exit graphics mode, it is possible for them to be left in graphics mode when the stop key is pressed. If this happens, you will know it when it does, the easiest method of recovering is to turn the printer off, then on.

You should not have a CMD operation open

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```
4000 REM PLOT X IN (XA,XB) NX WIDE, Y IN (YA,YB) NY HIGH, KEY PK
4005 IF PF=0 THEN RETURN
4010 CLEAR
4060 CX =NX/(XB- XA):REM CONVERSION CONSTANTS
4070 CY=NY/(YB-YA)
4090 FOR JR=1 TO NR:REM GET THE DATA POINTS
4100 DOTL DO(JR,1),DO(JR,2)
4110 FOR JQ=1 TO NO
4120 X=QS(JQ)
4130 IX=INT(.5+(X-XA)*CX)
4140 IF IX<O THEN IX=0:REM MAKE SURE & OK
4150 IF IX>NX THEN IX=NX
4160 IX=IX OX
4210 IF PK=1 THEN Y=DD(JQ,JR):REM PK=1 FOR P1 DENS DIST
4220 IF PK=2 THEN Y=CD(JQ,JR):REM PK=2 FOR PI CUM DIST
4300 REM CONVERT Y LIKE X
4310 IY=INT(.5+(Y-YA)*CY)
4320 IF IY<O THEN IY=0:REM FORCE ON PLOT
4330 IF IY \NY THEN IY=NY
4335 IY=IY+OY
4340 IF JQ=1 THEN MOVE IX,IY
4350 DRAW IX,IY
4480 NEXT JQ
4490 NEXT JR
4495 DOTL 1,0
4500 REM PRODUCE THE PLOT
4510 MOVE OX,OY:REM BORDER
4520 DRAW OX +NX,OY: DRAW OX +NX,OY +NY
4530 DRAW OX,OY +NY:DRAW OX,OY
4590 MOVE OX +NX/2-3*(LEN(PL5) +6),OY +NY+10
4592 CHAR PLs;" VS. Q"
4594 PL =""'
4 6 0 0 ~ R E M ~ D I S P L A Y ~ R H O ~ A N D ~ D O T S ~
4610 IX =OX +NX +10:IY =OY +NY -7
4620 MOVE IX,IY:CHAR "RHO CURVE"
4630 FOR I=1 TO NR
4640 V=RS(I):GOSUB2002
4650 IY=IY-12:MOVE IX,IY
4660 CHAR VS
4670 DOTL DO(I,1),DO(I,2):LINE IX+42,IY+3,319,IY+3
4680 NEXT I
4690 DOTL 1,0
4700 REM DRAW A GRID
4702 TL=3:REM TIC LENGTH
4705 DX=.1:REM X GRID SPACING (ALWAYS)
4710 DY=10:REM Y SPACING - HAVE TO SEARCH
4715 IF YB/5 <DY THEN DY =DY/10:GOT04715
4720 EX=INT(XB/DX+.01):EY=INT(YB/DY+.01):REM POINTS ON GRID
4725 FX=1:IF EX>5 THEN FX=2:IF EX>10 THEN FX=5:IF EX> 20 THEN FX=10
4730 FY=1:IF EY>5 THEN FY=2:IF EY>10 THEN FY=5:IF EY>20 THEN FY=10
4735 FOR I=0 TO EY:OZ=OY+I*DY*CY:LINE OX-TL,OZ,OX TL,OZ:REM Y AXIS
4737 LINE OX +NX-TL,OZ,OX+NX+TL,OZ
4740 IF I=FY*INT(I/FY) THEN CHROT 1:MOVE OX-TL-5,OZ-3:CHAR MIDS(STRS(I*DY), 2)
4745 NEXT I
4750 FOR I=0 TO EX:OZ=OX+I*DX*CX:LINE OZ,OY-TL,OZ,OY+TL:REM X AXIS
4752 LINE OZ,OY+NY-TL,OZ,OY +NY +TL
4755 IF I=FX*INT(I/FX) THEN CHROT 0:MOVE OZ-3,OY-TL-10:CHAR MIDS(STRS(I*DX), 2)
4760 NEXT I
4900 REM PRODUCE THE PLOT
4910 PRINT:PRINT
4920 CMD 3: REM REGULAR OUT TO THE SCREEN
4930 SYS(LP):REM THERE IT GOES
4940 CMD 1:REM BACK TO THE PRINTER
4950 RETURN
```


## Listing 1

to the Paper Tiger when SDUMP is called, because of the way this command is interpreted in the IEEE-488 system. To avoid this, open a unit to the screen (device 3) and switch to this unit before invoking SDUMP. For example:
OPEN 1,4:REM PRINTER FILE
OPEN 2,3:REM SCREEN FILE
CMD 1:REM OUTPUT TO PRINTER

## CMD 2:REM DIVERT OUTPUT SYS(96*256):REM DUMP VISIBLE MEMORY CMD 1:REM RESUME PRINTER OUTPUT

The byte in the data area called EORVAL (at $\$ 6011$ ) is exclusive-ored with each Visible Memory byte when it is accessed for dumping. This gives a visible indication of the progress of the dump which I find entertaining. It is actually an instance

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of Cohen's first law of interactive computing - "Always let the operator know that something is going on." However, this leaves the screen reversed when the dump finishes. If you do not like this, there are (at least) two possibilities: (1) Set EORVAL to zero ( $\$ 00$ ); the exclusive or will than not change anything. (2) If you are using the Keyword Graphics Package, follow the call to SDUMP with a 'SCFLIP 0,0,319,199'; this will reverse the whole screen, restoring its original condition.

To load SDUMP together with the MTU keyword Graphics Package, when reserving memory space, do a 'POKE 53,96' instead of 'POKE 53,98' for a 32 K system, and similarly for smaller systems. This will reserve the two pages needed by SDUMP.

## Listing 2

9100
9110 PRINT\#U: REM SPACE
9120 PRINT\#U,CHRS(3);:REM ENTER GRAPHICS MODE
9130 VM=256*PEEK(832):REM START OF VISIBLE MEMORY
9140 PVMEM
9142 GRSHRT
9145 S=7: REM ROWS PER GROUP
9150 FOR RO=0 TO 199 STEP S:REM S ROWS AT A TIME
9160 :R1=RO+S-1:REM END OF ROW GROUP
9170 :IF R1)199 THEN Rl=199
9180 : FOR C=0 TO 39 : REM A BYTE (8 BIT COLUMNS) AT A TIME
9190 ::FOR I=0 TO 7:REM CLEAR VALUES TO BE PRINTED
$9200::: P(I)=0$
9210 : : NEXT I
$9220:: V=V M+C: R E M$ LOC OF BYTE
$9225:: \mathrm{P} 2=1$ : REM POWER OF 2 TO ADD
$9230:$ FOR R=RO TO RI: REM SCAN THE ROWS
9235 :: : PRINT C; R
9240 :: : B=PEEK(V):REM GET THE BYTE ( 8 BITS)
$3250::: V=V+40$ : REM LOC OF BYTE BELOW
$9260:::$ IF $B=0$ THEN $9315:$ REM FASTER IF EMPTY
9270 :: : M=1: REM MASK (2ヘ(7-I))
9280 :: : REM ACCUMULATE VALUES FOR PRINTING
$9290::$ FOR I=7 TO O STEP - 1
$9295:::: I F(B$ AND $M)<>0$ THEN $P(I)=P(I)+P 2$
$9300::: ~: ~ M=M+M$
9310 :: : NEXT I
$9315::: \mathrm{P} 2=\mathrm{P} 2+\mathrm{P} 2$
9320 : :NEXT R: REM DO THE ROWS
9330 :: REM NOW, PRINT THE 8 COLUMNS OF ROWS
9340 :: FOR I=0 TO 7
9350 :: : PRINT\#U, CHRS(P(I));
9360 ::: IF $P(I)=3$ THEN PRINT\#U,CHRS(P(I))::REM 3 IS SPECIAL 9370 : NEXT I
9390 :NEXT C:REM END OF COLUMN LOOP
9400 : PRINT\#U,CHRS(3);CHRS(14);:REM GRAPHICS LINE FEED/RETURN
9410 : $\mathrm{VM}=\mathrm{VM}+\mathrm{S}$ * 40 : REM DOWN S ROWS
9420 NEXT RO:REM END OF ROW GROUP LOOP
9430 PRINT\#U, CHRS(3);CHRS(2):REM LEAVE GRAPHICS MODE
9439 J
9440 VISMEM
9450 RETURN: REM DONE

## Listing 3



SDUMP.ASM - MTU TO IDS PAPER TIGER 460 (440) SCREEN DUMP
BY MARTIN J. COHEN, DECEMBER 1980
ANYONE WHO WANTS TO CAN USE THIS PROGRAM, ALTHOUGH SOME ACKNOWLEDGEMENT WOULD BE APPRECIATED

APPROXIMATE TIME NEEDED TO DUMP VISIBLE MEMORY:
AT 1200 BAUD, 1 MIN, 30 SEC
AT 9600 BAUD, 45 SEC (WITH 3 MS DELAY SET BY NMSDLY, BELOW)
THE ACTUAL CPU TIME NEEDED IS ABOUT 3 SECONDS!!

* $=\$ 6000$

JMP OUTVM
JMP OUTROW
JMP OUTCOL
; TWO PAGES BELOW KGP CODE

- SKIP DATA AREA AND DUMP THE VIS MEM
; OUTPUT ROW STARTING AT VM
; OUTPUT A COLUMN OF 8 BYTES

```
DATA AREA
```

NOTE - TO RUN THIS ROUTINE ON A 440 INSTEAD OF A 460 ,
CHANGE THE FOLOWING VALUES AS INDICATED (VALUES IN DECIMAL):
RPFXC $=0$, RREP $=33$, $R V A L=6, ~ R E N D=2, ~ R X G R=11$.

| RPFXC | BYTE 20 | NUMBER OF BLANK PREFIX COLUMNS $(440: 0)$ |
| :--- | :--- | :--- |
| RPFXR | BYTE 2 | NUMBER OF BLANK PREFIX ROWS |
| RREP | BYTE 28 | MAN REPETITION COUNT (440:33) |
| RVAL | BYTE 7 | ROWS TO OUTPUT IN MAIN LOOP $(440: 6)$ |

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## Machine Language: Getting To The Machine <br> Language Program

Your PET/C $\bar{B} M$ is a Basic machine. To run machine language you have to leave Basic - perhaps for a temporary period - and enter the machine language program. You'll often want Basic and Machine Language to work together. Where time is not critical, many things code easily into Basic. But where speed is important, or the job is beyond Basic's normal powers, you'll want to use machine language inserts. At that time, your computer will want to go into machine language.

There are four standard methods of doing this: some are more complex than others. Each has its own advantages and drawbacks.

The SYS command and the USR function call machine language whenever Basic desires to do so. This may be done with a direct command or from a program. The machine language program acts as a subroutine, and may return to the Basic calling point when it has done the job.

The more complex "wedge" method calls a machine language routine frequently whenever Basic is running. It doesn't wait for the Basic program to call it in; it seems to run simultaneously with Basic.

The interrupt method taps the PET's internal interrupt scheme. Every sixtieth of a second whether Basic is running or not - PET's interrupt kicks in and does a number of quick jobs, such as checking the keyboard and flashing the cursor. Machine language programs which tap the interrupt seem to run continuously, even when Basic is not active.

The Machine Language Monitor has a Go (.G) command which allows you to start a machine language program directly. The program is not called as a subroutine, so it must find its own way back to the MLM when it is finished.

Each of the four methods will be discussed briefly here.

## SYS And USR

SYS and USR create direct calls from Basic to a machine language program. This program runs only when called, and when it is finished it will hopefully return control to Basic and allow Basic
execution to continue.
SYS is a command. You say SYS 7143, for example, as a direct command or within a program, and machine language at decimal address 7143 will start executing. SYS is quite convenient when you have several machine language programs to be run at different times: you just give the address of each one as you call it.

USR is a function, not a command. You cannot say USR(0) alone any more than you can say $\operatorname{SQR}(0)$ : it must be part of a command. You might say any of: PRINT USR(0); $\mathrm{X}=\mathrm{USR}(99)$; IF $\operatorname{USR}(7)=3$ THEN $\ldots$ or any similar syntax.

When Basic encounters the USR function within a Basic statement, it will start to execute machine language at a present address. Hopefully you will have set the address to point at the program you want to run; you do this by POKEing the desired address into locations 1 and 2. Once you've done this, USR will fire you into the desired machine code every time you use it.

The argument of the USR function - that's the value enclosed in brackets - is available to the machine language program if it wants to use it. This value may be found in the floating point accumulator, which is at hexadecimal B 0 to B45 in original ROMs or at 5 E to 63 in subsequent PET/ CBM machines. It's store in floating point notation, which is devilishly hard to read if you don't know the system and not that easy if you do. When a simmple number like 5 comes up as hexadecimal 83 A0 00000020 you may be happy to reach for a built-in conversion routine that yields a much more readable fixed-point value of 0005 .

If you use the USR argument you may also leave a value in the same floating point accumulator just before you return to Basic. This value will be picked up by Basic as the value computed by the USR function.

To summarize: SYS lets you pick any of several machine language programs. USR takes you to a fixed location and allows you to pass a single value to and from machine language if you want. The SYS command seems simpler to the beginner, but USR is also straightforward once you get used to it.

## The Wedge, Or Infilitrating Basic

This advanced technique gives the effect of a Basic "supervisor" which watches Basic run and occasionally kicks in with some of its own activities. It doesn't need to be called from Basic: once implanted, it will be there and active any time Basic is running.

It's a powerful method of extending Basic. Many systems use it: disk monitors, including the Commodore "wedge" DOS; Basic enhancers such as the Programmer's Toolkit or Basic Aid; and Brett Butler's TRACE as published in COMPUTE!,

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issue 1.
How does it work? It's done by infiltrating a Basic subroutine called CHRGET which is located in page zero. This subroutine is called every time the Basic interpreter wants to get a character from your Basic program. By making very careful changes to this subroutine, you can force the Basic interpreter to do a little extra work for you.

It's not simple. But with a little persistence and a lot of bravery, you can train Basic to do some clever new tricks.

## Interrupt

Sixty times a second, PET's normal activity freezes. An interrupt signal causes a completely independent program to run. When the interrupt program completes, the computer's normal programs unfreeze and continue exactly where they left off.

This powerful mechanism allows PET to do several important jobs. The jiffy clock is updated; the keyboard is checked for activity; the stop key is checked and its condition logged; the cursor is flashed when necessary; and the cassette motors are started or stopped. All of this is invisible to the main program, which clanks along happily without even noticing the interruptions.

The interrupt mechanism works all the time, even when Basic isn't running. If you add your own machine language program to the interrupt sequences, it too will work all the time - sixty times a second. It's ideal for watching special input/ output ports, flashing parts of the screen, and similar jobs.

You can get at the interrupt routine quite easily. There is a memory location called the Hardware Interrupt Vector: in original ROMs, it's at hexadecimal 0219 and 021 A ; in new ROM systems it's at hex 0090 and 0091 . In either case, the locations contain an address which points to the interrupt routine. If you change the address, the interrupt mechanism will go wherever you say, sixty times a second. At the end of your coding, don't forget to jump to the regular interrupt program so that the keyboard, clock, etc. still work properly.

Changing the address of the Hardware Interrupt vector has a small problem. Like all addresses, it comes in two chunks: a low order byte and a high order byte. If you have just changed the low order part and are about to change the second part when the interrupt strikes, you have a disaster on your hands. The address that the interrupt finds at that moment will be nonsense - part old address and part new.

Avoid this problem by making use of the SEI (Set Interrupt disable) instruction to lock out the interrupt while you are changing the vector. Don't forget to restore the interrupt with a CLI (Clear Interrupt disable) when you've finished putting
the address in place.
It seems odd, but cassette tape can neither read or write after you have changed the interrupt vector from its usual address; and LOADs from disk may "hang" without saying READY. Be sure to make provision to restore the vector if you do much input or output.

## Machine Language Monitor

In the Machine Language Monitor, you can type .G for Go and go directly to any machine language program you like. You will go with a direct jump (JMP) command, which means that the program is not treated as a subroutine. You can't get back with a return (RTS) instruction; instead, you will likely use a Break (BRK) command to reconnect with the monitor.

The Go command and associated BRK instructions are useful in debugging programs. After your program is written, replace several of the instructions in your program with Break commands. Try to scatter the Break commands evenly throughout your program, especially at the start of logical program "modules". Now perform Go to the start of your program. You should come back to the monitor almost instantly with the first Break point. If so, you've reached that program step safely; replace the Break instruction with the command that originally belonged there. Now you can Go to that address, and the program will resume and continue to the next Break. As you go through the program piece by piece, check that the registers contain the values you expect; if appropriate, check key memory locations, too

If the PET misbehaves or goes terribly quiet, at least you will have isolated the portion of the program that is doing it to you. On the next test, you can set your break points closer together in that area, and pin the problem down step by step.

## Summary

There are several ways to link your PET to machine language programs. Beginners will want to stay with the SYS command and the USR function until they have gained confidence. They should learn the Machine Language Monitor (.G) and Break (BRK) functions as quickly as possible to help in checking out programs.

The advanced functions - wedge and interrupt - will be there when they are needed.

## Odds \& Ends on the 2040 Disk

## Jim Butterfield

The disk has almost more brains than the PET. It contains two separate microprocessors, each of which has its own ROM program; the micros talk to each other via a shared block of memory.

## 80 COLUMN GRAPHICS



The Integrated Visible Memory for the PET has now been redesigned for the new 12" screen 80 column and forthcoming 40 column PET computers from Commodore. Like earlier MTU units, the new K-1008-43 package mounts inside the PET case for total protection. To make the power and flexibility of the 320 by 200

The image on the screen was created by the program below.

```
10 VISMEM: CLEAR
20 P=160: Q=100
30 XP=144: XR=1.5*3.1415927
40 YP=56: YR=1: 2P=64
50 XF=XR/XP: YF=YP/YR: 2F=XR/ZP
6 0 ~ F O R ~ 2 I = - Q ~ T O ~ Q - 1 ~
70 IF. ZI<-ZP OR ZI>ZP GOTO 150
80 ZT=ZI*XP/ZP: ZZ=ZI
90 XL=INT (.5+SQR (XP*XP-ZT*ZT))
100 FOR XI=-XL TO XL
110 XT=SQR(XI*XI+2T*2T)*XF: XX=XI
120 YY=(SIN (XT)+.4*SIN(3*XT))*YF
130 GOSUB 170
140 NEXT XI
150 NEXT ZI
160 STOP
170 X1=xX+2Z+P
180 Y1=YY-ZZ+Q
190 GMODE 1: MOVE X1,Y1: WRPIX
200 IF Yl=0 GOTO 220
210 GMODE 2: LINE X1,Y1-1,X1,0
220 RETURN
```

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# A Thirreen Line BASIC Delete 

## Arthur C. Hudson Ottawa, Ontario

Here is a short program written entirely in BASIC, which allows you to delete any group of lines from an existing program. Typically the increment is 1 , so that all lines in the group are deleted, but this is not necessary.

To use the Basic Delete, just screen merge it with your existing program. Hopefully no conflict of line numbers will occur, if there is conflict, then some renumbering will be required. After the merge, RUN7878, and as instructed, modify the listed line 7892 to define the start, the end and the increment. Then press return twice, and the delete process will begin. The line number being deleted is displayed and you may press BREAK (RUN/STOP) at any time.

As an example of using an increment other than unity, you could write all or part of a program using even numbers for the useful statements and odd numbers for the remarks. Save on tape or disk, and then automatically delete all the remarks and save again. Finally the original can be brought back, and all even numbered statements deleted. This gives a program consisting only of the remarks. Each of these three versions can have its uses.

Somewhat complicated programming techniques are used here, and the statements must be entered carefully. Note that after you have modified the automatically listed line 7896 and pressed RETURN, the cursor will rest on a direct statement, RUN7882. In this way, a second RETURN will initiate the delete process.

The program uses the dynamic keyboard feature of the PET. (See COMPUTE! Issue 4 page 58 and the earlier reference - Louder - cited therein). It uses bins 834 and 835 in the second cassette buffer, but this does not prevent use of the second cassette.

One of the more interesting problems in this type of program is that PET suffers from amnesia the moment it executes a delete (all variables set to 0 ). It is for this reason that parameters have to be embedded in a program statement, and also N , the number of the line currently being deleted, must be poked into memory before the deletion and retrieved after it.

Note that in line 7892 the word 'INCREMENT' is spelled incorrectly. Don't try to fix it, or PET will see thé word REM inside it and bomb out. Don't think you can get away with substituting 'step' for 'incrment', because PET will object to the use of ST, a reserved word. Finally don't try incr'ment,

PET doesn't like this either, (not alphanumeric).
The first time that the Basic Delete is used, the asterisks in SN7896 will be replaced by numbers. There is of course no need to replace the asterisks when executing a SAVE.

My version of this program uses about 330 bytes. It is certainly possible to trim this down by about 50 bytes.

## If You Have OLD ROM

Referring to statements numbered 7884 and 7886; for 623 and 624 substitute 527 and 528 . For 158 substitute 525 . These bins relate to the keyboard buffer. Note that Harvey Davis's article is written for old ROM, so the conversions given above apply in reverse, if you have new ROM.

## Reference:

Algebraic Input for the PET, Harvey Davis, COMPUTE! Vol. 1, Issue 4, page 58.

```
    l\emptyset PRINT"f\downarrowA THIRTEEN LINE BASIC DELETE
    12 PRINT"\downarrowARTHUR C. HUDSON
    14 PRINT"\downarrowll AMBERLY PLACE
    16 PRINT"\downarrowOTTAWA,ONT.
    18 PRINT"\downarrowCANADA
    2\emptyset PRINT"\downarrowKlJ 7J9
    22 PRINT"\downarrowPHONE (613) 749 5475
30 PRINT"\downarrow\downarrow\EEY IN CONT":STOP
7878 PRINT"\hbar}->\mathrm{ MODIFY SN7896,THEN CR
7880 PRINT"\downarrow\veeRUN7882\uparrow\uparrow\uparrow":LIST7896
7882 POKE835,0:POKE834,0:GOTO7894
7884 POKE623,13:POKE624,13
7886 POKE158,2:PRINT"f\downarrow\downarrow\downarrow\downarrowGOTO7894
7888 PRINT"h\downarrow\downarrow"N"\uparrow\uparrow\uparrow";:N=N+IN
7890 D=INT(N/256):POKE835,D
7892 POKE834,N-D*256:END
7894 N=256*PEEK(835)+PEEK (834)
7896 FIRST=\emptyset\emptyset\emptyset0:LAST=\emptyset\emptyset\emptyset\emptyset:INCRMENT=\emptysetl
7898 IF N > LA THEN STOP
7900 IF N < FI THEN N=FI
7902 GOTO7884
READY.

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\section*{Also...Two Other Enhancements for PET/CBM Systems}


\title{
Calculated Bar－graph Routines On The PET
}

\section*{Edward F．Heite Camden－Wyoming，Delaware}

To exploit the CBM printer＇s graphic potentials， programmers need a few routines that haven＇t been published yet．The＂Keyprint＂program （COMPUTE！，issue 7，page 84）is okay for dumping 40 columns to the printer，if you have the right ROM．But if you want to manipulate the full 80 columns and create complicated graphs，you need a way to calculate the length of the bar．

A calculated bar can be created as a string variable，by concatenating a graphic string to the desired length with a FOR ．．．NEXT loop．Listing 1 is a dummy program to demonstrate this process．

Line 1 sets \(\mathrm{B} \$\) to an empty value．Line 2 defines \(C \$\) as a single graphic character．In line 3， the value of the bar is set at 20 ；in actual programs， this would be a calculated value．Line 4 sets the FOR ．．．NEXT loop to the value of J，and thus determines the length of the bar．Line 5 concaten－ ates \(\mathrm{B} \$-\mathrm{C} \$\) to create a new value for \(\mathrm{B} \$\) ．Line 5 keeps adding symbols to \(\mathrm{B} \$\) until the loop reaches the value of J ．After the loop has cycled the required number of times， \(\mathrm{B} \$\) is a bar of length J ，which in this case is 20 ．

In normal program use，a series of these routines would create the bars．Then the printer routine would use them in a report；lines 7－9 are a typical printer routine．

LIS TING 1
```

1 EF=""

```

```

3 J=2|
4 \mp@code { F O E : ~ X = 1 ~ T O I }
5 Eも=「ま+E\&
E HE%T %
7 OFEN 1,4,E
B FRIINT\#1, F\&
GLOEE 1

```

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\title{
The Revised Pet/CBM Personal Computer Guide
}

\section*{Jim Butterfield \\ Toronto, Canada}

This article deals with the changes and new features of the well-known Osborne/McGraw-Hill guide. As such, it isn't a full scale review. Many PET/CBM users are familiar with the first edition; it was the first truly comprehensive user guide for their machine. As such, they were less likely to complain about its faults, which were few, and more likely to be thankful that such a book finally existed.

\section*{A Stronger Style}

The new edition is a major revision. The previous casual, almost folksy style ("Assuming you have just brought your PET home in a box, you must unpack it") has been replaced by a much tougher down-to-business style. The name PET has been almost universally replaced by CBM. The new book socks it to you with a much more hard-hitting style.

The organization of the book is stronger. Chapters have been reorganized, and additional Basic programming material inserted. There's a stronger grouping of data with headings, subheadings and detail. The Preface suggests, "Even if you have never programmed a computer before, this book will teach you how to write your own Basic programs ... Chapters 4,5 and 8 teach BASIC programming." That's 190 pages of Basic material, the last 50 of which are essentially reference. It may be rather too terse for many learners, but it's all there.

\section*{File Foulup?}

The book covers the newer 4.0 ROM system. This is quite a feat considering how recent this system is. Unfortunately, some of this new material appears to have been prepared hastily.

The new Relative data files are discussed, but the book gets the whole thing wrong. It would be well for readers to stay away from this section entirely: relative files are easy to handle, but not in the manner the book suggests. It seems that the authors have confused the carriage return character
with the IEEE-488 EOI line; somehow the comma gets dragged in as a field delimiter and we end up with a mess. Worse and worse: playing with the comma makes numeric file variables difficult to handle, and we end up with pages of explanation on how to cope with this. It would have been so easy if we'd started off on the right foot: for writing, one PRINT\# statement writes one record; for reading, EOI (as detected in the ST value) signals the last field within a record. And no commas, please.

\section*{Appendices}

The tables in Appendix A do a fair job of trying to sort out the various codes used by the PET. Between screen formats, PET ASCII, true ASCII and keywords, they take some unscrambling.

For a book which makes some effort to be up-to-date on such things as 4.0 machines, I was surprised to see the out-of-date list of CBM newsletters and references given in appendix D. The PET Gazette and PET User Notes were still listed, and there was no sign of COMPUTE! magazine. And I really thought that Commodore Canada's excellent Transactor should have been on the list.

Table F-3 near the end of the book is a curious piece of work. It seems that the authors got hold of the symbol table from Commodore/Microsoft's assembly and sorted and printed it for both Upgrade and 4.0 ROMs. It's fascinating: I suspect that it

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shows the original Commodore/Microsoft symbolic names for memory addresses: for example, the Floating Point Accumulator at hexadecimal 005E seems to be called FAC. But mixed in with these is a series of values which don't represent addresses at all. For example, hex 35 is the memory address of part of the top-of-Basic-memory pointer. But 35 is shown in the table as ERRFC, which happens to be the value loaded into the X register just before printing an ?ILLEGAL QUANTITY error message. Oddities in this computer-generated table: non-existent addresses are printed as 0000 rather than being left blank; and locations for which the authors apparently had no explanation are marked " X ". It's a lovely table - I wish I could figure out why it's there.

\section*{Summing up.}

Like its predecessor, the new book is a prodigious work. Its stronger style will improve its value as a reference, although some readers may miss the more casual approach of the first edition.

It's certainly the most comprehensive guide to using CMB/PET machines that is available today. The book is well organized and clearly written. It's generously fitted with examples, programs, diagrams and tables. Apart from the problems dealing with Relative files, the book is a sound approach to using the computer.

\section*{[PET/CBM Personal Computer Guide, Second} Edition: by Adam Osborne and Carroll S. Donahue. Published by Osborne/McGraw-Hill, Berkeley, California.]


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\section*{Un-Compactor}

\section*{Robert W. Baker Atco, NJ}

Since my Compactor program was published in the Nov./Dec. '80 issue of COMPUTE!, I've had several requests for a companion program to un-Compact programs. The program shown here will do just that!

The program reads a BASIC program file from disk on drive 0 and creates a new copy on drive 1. The new program filename is the same as the original except for a "/U" suffix to indicate an un-compacted version. As with Compactor, load the newly created program file and enter a CLR command from the keyboard to correct the program links. Then save the program back to disk as usual. Un-compactor does not generate correct link values when writing the new program file, it merely writes a dummy value to reserve space for a link. This saves a fair amount of extra work not really needed in the program. The CLR command will force BASIC to correct the program links for you.

The program takes any multi-statement lines (statements separated by colons) and breaks them into separate program lines with new line numbers. The new line numbers are generated by adding one to the original line for each new line generated. This procedure is followed for however many statements exist in the line, as long as new line numbers can be generated without reaching the next line number in the original program. If that point is reached, the remainder of the original line is then copied as part of the last line generated with any appropriate separating colons.

The program must take into account certain BASIC tokens or keywords since they effect whether or not a particular line can be broken into separate lines. Thus, any data following a GOTO, END, RUN, IF, RETURN, REM, STOP, LIST, or CONT token is copied unchanged to the end of the current program line. Also, once a quote is detected, the line must be copied until another quote or end of the program line is reached.

Hope this proves to be of help, especially to those currently using Compactor. This program allows you to effectively re-create programs that were compacted. Now you can get a compacted program in Un-compactor to help speed up program execution. As usual, I'll supply copies of the program on cassette for \(\$ 2\) to cover costs.
```

    10 FOR }%=1 T0 1E
    11 FRIHT X
    12 HE&T
    20 FRINT
    2 1 ~ P R E I H T T
    22 FRIMT
    3G FEM TEST FILE FOF UHCOMFHOTOR
    40 F=1
    4 1 \mathrm { E } = 2
    42 C=3
    43 I=4
    44 E=5:F=E:Gi=7
    45 %=10
    46 'T=20
    47 2=30
    100 EHII:THFT FLL!
    EEFII':

- SAMFLE LISTING
OUTFUT FILE FEOM UHOOMFHITOR

```

    30 REM UN - COMPACTOR
    \(5 \emptyset\) REM BY: ROBERT W. BAKER
    70 REM 15 WINDSOR DR., ATCO, NJ Ø8øø4
    100 :
    110 GOTO 270
    120 :
    130 REM >>>>>> SUBROUTINES <<<<<<<
    140 :
    150 GOSUB 160: Vl=V
    160 GET\#5,C\$: GOSUB 190
    170 IF C\$="" THEN V=0: RETURN
    180 V=ASC(C\$): RETURN
    190 INPUT\#15,EN,EM\$,ET,ES
    \(20 \emptyset\) IF EN=Ø THEN RETURN
    210 PRINT "ȟDISK ERROR":PRIN'T
    220 PRINT EN;EMS;ET;ES
    230 GOTO 1030
    240 :
    250 REM ***** INITIALIZATION *****
260 :
270 PRINT"h";SPC(lØ);"rUN-COMPACTORฟฟ
280 PRINT" rINPUTर FILE IN rDRIVE \#Ø \(\downarrow\)
290 PRINT" \(20 U T P U T \hat{r}\) FILE IN ᄃDRIVE \#l \(\downarrow \downarrow\)
300 INPUT"rINPUT FILENAMÊr"; FZ
310 DIM C(256)
320 OPEN \(15,8,15\)
\(33 \emptyset\) OPEN 5,8,5,"Ø:"+FL\$+", P,R"
340 GOSUB 190
\(35 \emptyset\) PRINT:PRINT"OK, WORKING ON LINE\# ᄀ
            ᄀ...... \(\downarrow\)
360 FOS=LEFTS(FL\$,14)+"/U"

376 PRINT\#l5,"Sl:"+FO\$
380 OPEN 6,8,6,"l:"+FO\$+",P,W"
390 GOSUB 190
40ø GOSUB 150: PRINT\#6,CHR\$(Vl);C\$;
\(410 \mathrm{~F}=1:\) GOTO 580
420 :
430 REM ***** OUTPUT THIS LINE\#
440 :
450 LN=NL: IF LK=Ø THEN \(1 \emptyset 1 \emptyset\)
460 PRINT LN,
470 PRINT\#6,CHR\$(1);CHR\$(1);
480 PRINT\#6,CHR\$(LL) ; CHR\$ (LH) ;
490 :
\(50 \emptyset\) REM ***** READ THIS BASIC PGM LINE
510 :
\(520 \mathrm{X}=1\)
530 GOSUB 160: C(X) \(=\mathrm{V}\)
540 IF V>0 THEN \(\mathrm{X}=\mathrm{X}+1:\) GOTO 530
550 :
560 REM ***** GET NEXT LINK \& LINE\#
570 :
580 GOSUB 150: LK=V+Vl: IF LK=ø THEN 60
590 GOSUB 150: NL=Vl+(256*V): LL=Vl: ᄀ \(\mathrm{LH}=\mathrm{V}\)
\(60 \emptyset\) IF \(F\) THEN \(F=\emptyset:\) GOTO 450
610
620 REM ***** BREAK UP LINE IF POSSIBLE
630 :
\(640 \mathrm{X}=1\)
650
660 REM SKIP IF NOT COLON
670 :
680 IF \(C(X)<>58\) THEN 810
690 IF \(X=1\) THEN 950
700 LN=LN+1: IF LN>=NL THEN 950
710 PRINT\#6, CHR\$( 0\() ; \operatorname{CHR} \$(1) ; \operatorname{CHR}(1)\);
\(720 \mathrm{H}=\operatorname{INT}(\mathrm{LN} / 256): \mathrm{L}=\mathrm{LN}-(256 * \mathrm{H})\)
730 PRINT\#6, CHR\$(L);CHR\$(H);
\(740 \mathrm{X}=\mathrm{X}+1:\) IF \(\mathrm{C}(\mathrm{X})=32\) OR \(\mathrm{C}(\mathrm{X})=58\) THEN \(ᄀ\) ᄀ740
750 GOTO 680
760 :
770 REM COPY REST OF LINE IF ---
780 REM GOTO, END, RUN, IF, RETURN
790 REM REM, STOP, LIST, CONT
800 :
810 IF \(C(X)<128\) OR \(C(X)>155\) THEN \(91 \emptyset\)
820 IF \(C(X)=128\) OR \(C(X)>153\) THEN 850
830 IF \(C(X)<137\) OR \(C(X)>144\) THEN 910
840 IF \(C(X)=140\) OR \(C(X)=141\) THEN 910
850 PRINT\#6,CHR\$(C (X));
860 IF C(X) \(>0\) THEN \(X=X+1:\) GOTO 850
870 GOTO 450
880 :
890 REM SKIP IF NOT QUOTE
900
910 IF \(C(X)<>34\) THEN 950
920 PRINT\#6,CHR\$(C(X)); : X=X+1
930 IF \(C(X)=34\) OR \(C(X)=\emptyset\) THEN 950
940 GOTO 920
950 PRINT\#6, CHRS(C(X));
960 IF \(C(X)>\emptyset\) THEN \(X=X+1:\) GOTO 680
970 GOTO 450
980 :
990 REM *** END OF BASIC PROGRAM
1000:
1010 PRINT\#6, CHR\$( 0\() ; \operatorname{CHR} \$(\emptyset)\);
1020 PRINT"hrDONE": PRINT: PRINT
1ø30 CLOSE 5: CLOSE 6: CLOSE 15
READY.

\section*{Using the Hardware Interrupt Vector on the Pet}

\section*{Eric Brandon}

The operating system of the PET is divided into several distinct parts. Some of these get and process your BASIC statements; others deal with all Input/ Output operations, and some update the clock, flash the cursor and take care of other sundry details every 60 th of a second. This article will show you how to change the operation of the latter to suit your own needs.

Every 60th of a second the PET gets a signal on its IRQ interrupt. When this occurs, it saves all registers and goes to the memory locations specified in locations 537 and 538 ( 144 and 145 on new ROMs). It executes the machine language program there, and upon hitting an RTI instruction, reloads all of its registers and continues with whatever it was doing. By changing the hardware Interrupt Vector at 537 and 538 (144 and 145 new ROMs) we can make the PET execute our program every 60 th of a second, while BASIC operates normally.

I have included here two sample programs using this technique, one is for ROM 2.0 (old ROMs) and the other is for ROM 3.0. What they do, is that after a SYS 826, the contents of the BASIC Input Buffer are constantly displayed on the top two lines of the screen. Hitting the ampersand (\&), BREAKs the machine language program, and hitting the slash to the right of the ampersand on the keyboard, clears the buffer if you find that it is getting too cluttered. These programs were written only as examples of using the Hardware Interrupt Vector and are meant to show you how to use this with your own programs. Before we proceed, I wish to clarify just one feature of my assembler; the plus sign on lines 11 and 37 means add one to the value of the symbol. On most assemblers this should be substituted with HIV 1.

Lines 2-6 simply set the values of some symbols. INBUF is the first memory location of the BASIC Input Buffer. KEY is the location that contains the keyboard matrix value of the key presently depressed. INTRPT is the routine to which the Hardware Interrupt Vector usually points. HIV is the location of the first byte of the two byte Hardware Interrupt Vector. Finally, SCRN is the top lefthand corner of the screen.

Lines 7-13 are essential and should be looked at in detail. Line 7 has the Set Interrupt Mask instruction. This is necessary to prevent the PET from being interrupted with only one byte of the pointer changed. Line 12 clears the interrupt mask. If the mask wouldn't be cleared, the PET would "hang up" and need to be turned off. Lines 8-11 make the pointer point to 0347 ( 0345 new ROMs). Note that the least significant byte goes in 537 ( 144 new ROMs), and that the most significannt byte goes in 538 ( 145 new ROMs). The RTS in line 13 returns you to BASIC after your SYS. The effect of an SYS 826 is to make the cursor reappear nearly immediately, but now the PET executes the machine language program at 0347 (0345 new ROMs) every 60 thy of a second. The actual operation of the program is quite straightforward to anyone familiar with machine language programming.

Lines 33-39 are the standard procedure for setting the Hardware Interrupt Vector back to normal. Note that POKE 537,133:POKE 538,230 (POKE 144,46:POKE 145,230 new ROMs) has the same effect. This procedure must be clone before any cassette I/O.

The last thing that deserves notice are lines 25,32 , and 39 . The only safe way to leave a program that has been called by the Hardware Interrupt Vector is to jump somewhere into the interrupt handling routine. Since it begins at E685 (E62E new ROMs), that is where you will most often go. You cannot end your program with a RTS or a BRK.

I learned this technique from disassembling KEYPRINT by Charles Brannonn, a program in a previous issue of COMPUTE!. I hope you find this useful, and if you have any questions, you can write me at:

\footnotetext{
Eric Brandon
36 Hartfield Road
Islington, Ontario
Canada
M9A 3C9
}


\section*{}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{} \\
\hline \multicolumn{6}{|l|}{INTRPT \(=\) \＃E685} \\
\hline \multicolumn{6}{|l|}{HIV＝} \\
\hline \multicolumn{6}{|l|}{SCRH \(=\) \＄8006} \\
\hline \multicolumn{6}{|l|}{START \(=\) \＄ 61347} \\
\hline \multicolumn{6}{|l|}{LOOF \(=0.0354\)} \\
\hline \multicolumn{6}{|l|}{CLEAR \(=\) \＄ 0.361} \\
\hline \multicolumn{6}{|l|}{LOOP2 \(=\) \＄0365} \\
\hline HORM & L \(=\) & 9036F & & & \\
\hline 1 & & & ＊ & ＝ & \＄33 \\
\hline 2 & & & INFEEUF & ＝ & \＃6 \\
\hline 3 & & & K \({ }^{\prime}{ }^{\prime}\) & \(=\) & 515 \\
\hline 4 & & & INTEF＇T & ＝ &  \\
\hline 5 & & & HIV & \(=\) & 537 \\
\hline \(\epsilon\) & & & SCRH & & \＄80640 \\
\hline 7 & 633 A & 78 & & SEI & \\
\hline 8 & 033 B & R9 47 & & LIA & \＃\＄47 \\
\hline 9 & 633D & 811962 & & STA & HIV \\
\hline 10 & 0.340 & H9 63 & & LIf & \＃禹3 \\
\hline 11 & 6342 & 81 1\％ 02 & & STH & HIV＋ \\
\hline 12 & 0.345 & 58 & & CLI & \\
\hline 13 & 0346 & 60 & & RTS & \\
\hline 14 & 09347 & AII 63.12 & START & LIN & KE＇＇ \\
\hline 15 & 634A & C9 45 & & CMP & \＃69 \\
\hline 16 & Q34C & F9 13 & & EEQ & CLEFRR \\
\hline 17 & 034 E & C9 4D & & CMF & \＃77 \\
\hline 18 & 6359 & FG11 & & EEQ & NORMAL \\
\hline 19 & 0652 & H2 60 & & LIX & \＃ 0 \\
\hline 20 & 0354 & E5 日f & LOOP & LIA & IHF＇ELIF， X \\
\hline 21 & 6356 & 9 D 1080 & & STA & SCRH， X \\
\hline 22 & 0359 & E8 & & INX & \\
\hline 23 & Q35A & E0 50 & & CFX & \＃80 \\
\hline 24 & 6350 & I19 F6 & & EHE & LOCP \\
\hline 25 & g35E & \(4 C 85 \mathrm{E} 6\) & & TMF＇ & INTRFT \\
\hline \(2 \epsilon\) & ［961 & H2 40 & CLEAR & LDX & \＃8． \\
\hline 27 & 9363 & H9 20 & & LTIH & \＃S2 \\
\hline 28 & 6965 & 950 H & LOOF2 & STA & IHFEEUF， X \\
\hline 29 & 6367 & E8 50 & & INAX & \\
\hline 30 & \(\square 368\) & \begin{tabular}{l} 
E0 59 \\
DO \\
\hline 18
\end{tabular} & & CFP＇ & \[
\begin{aligned}
& \# 80 \\
& \mathrm{LOOPR}
\end{aligned}
\] \\
\hline 32 & 0.66 C & 4 C 85 E6 & & ． M ＇\({ }^{\text {＇}}\) & INTRFT \\
\hline 33 & G36F & 78 & HORMAL & SEI & \\
\hline 34 & 6370 & A9 85 & & LIA & \＃\＄85 \\
\hline 35 & 0372 & 8119 192 & & STA & HIV \\
\hline 36 & 0375 & A9 E6 & & LIIA & \＃\(\ddagger\) EG \\
\hline 37 & 0377 & 8I 1A 12 & & STA & \(\mathrm{HI}^{\mathrm{V}}+\) \\
\hline 38 & Q67A & 58 & & CLI & \\
\hline 39 & 637 B & 4 C .85 E 6 & & TMF＇ & INTRF＇T \\
\hline
\end{tabular}

\section*{Odds \＆Ends on the 2040 Disk}

Jim Butterfield
The disk＇s ID is written over 600 times．There＇s no quick way of changing it－just copy everything over to a new disk if you really need to do this．

\section*{Odds \＆Ends on the 2040 Disk}

Jim Butterfield
Yes，the disk checks every read by using a checksum． You can depend on a good read being correct．

\title{
Pet As An IEEE-488 Logic Analyzer
}

\section*{Jim Butterfield Toronto, Canada}

If you'd like to see what's going on on the GPIB and if you can borrow an extra PET and IEEE interface cable - this program will help.

It shows the current status of four of the GPIB control lines, plus a log of the last nine characters transmitted on the bus.

The four control lines are NRFD, NDAC, DAV, and EOI. It would be nice to show ATN too, but I couldn't fit this in: it's detected in a rather odd way in the PET so that fitting it in is rather too tricky for this simple program.

The last nine characters are shown in "screen format". This means that you'll have to do a little translation work to sort out what some of them mean. On the other hand, it allows you to see characters that otherwise wouldn't be printed. A carriage return, for example, shows up as a lower case m; this
is a little confusing at the start, but you'll quickly get used to it and it's handy to see everything that goes through. Don't forget that original model PETs may show upper and lower case reversed.

I had hoped to show which characters were accompanied by the EOI signal. It turned out that time is critical - the bus works very fast - and that adding this feature would cut down the number of displayed characters from nine to five. I opted for the bigger count, and dropped the EOI log feature.

The high speed of the bus makes it difficult to watch the control lines in real time. When the "active" PET is exchanging information with disk or printer everything is happening very fast, and the "logic analyzer" PET will show an amazing flurry of activity on the control lines. Only when the activity stops or hangs up will you be able to see the lines in their static conditions.

You may use the program to chase down real GPIB problems, or just to gain insight on how the bus works. Either way, it will come in handy if you can borrow that extra PET unit.

Even at the speed of program operation, a few signals come too fast to catch on the fly. If you must see everything in the select and unselect sequences, you'll have to cut down the number of characters displayes. Try changing the contents of \(\$ 04 \mathrm{~F} 0\) to, say, 5 if you want to do this.

\begin{tabular}{|c|c|c|c|}
\hline 4491 & Q4IE 2980 & Firli & \＃ 5 E6 \\
\hline 450 & Q4EG 49 F6 & EOR： & \＃护可 \\
\hline 46.1 & Q4E2 EII 5e 80 & ETH & \＄6052 \\
\hline 476： & Q4ES 1911 & EFL & HITV＇ \\
\hline 560 & E4EF Fi4 E1 & LII＇t＇ & IFLFici \\
\hline \(510:\) & G4E9 361E & E州I & Incort \\
\hline 5 CQ & 94EE 85 E1 & ETH & IFLFili \\
\hline S6： & 64EI 85 EV & STA & Indersy \\
\hline 54.6 & CUEF F6 E1E & LI＇T＇ & \＃ 0 \\
\hline 550］ & W4F1 EF He 8G & EROOL LIA &  \\
\hline G60： & 94F4 99 F1 EQ & ETH &  \\
\hline ETE： & Q4F7 ES & IH：＇ & \\
\hline 580 ： & 64FE EGES & C＇t＇ & \＃ \\
\hline 5961 & W4FA IGF5 & EFHE & EOROL \\
\hline E日6： & 94FIE EH & T KB & \\
\hline 606： & 94FI 49 FF & EOR： & \＃\(\ddagger\) FF \\
\hline E日6： & 64FF EIF HE & ETH & \＄ 80 HE \\
\hline 616： & E5E EW AF & ESS & MEIH \\
\hline 646： & 050485 & HIAW ETH & IFLAIT \\
\hline E50 & WSEAS FO & IICOHT LITH &  \\
\hline E60： & 05080940 & FHII & \＃\(\ddagger 46\) \\
\hline 679： &  & ACL & Fi \\
\hline E80： & 6S6E 49 F6 & EOF & \＃まら高 \\
\hline E90： & 056180586 & ETH & \＄0657 \\
\hline 769： & 9519 Fig Ez & LIIA & DHEA \\
\hline \(710:\) & \(0512 \quad 291\) & Filli &  \\
\hline 720 & 9514 4月 & LSe & A \\
\hline 76 ： & 9515 6\％ & FOE： & H \\
\hline 740 ： & Q51E 49 F6 & EOE & \＃事阳 \\
\hline 750 & 0518 EII SC En & STH & 韦6050 \\
\hline 768： & 吅1E IG & Er E & MAIH \\
\hline
\end{tabular}

10 FEM IEEE WHTCH
20 REM ITM EUITTEFFIELI
SG FOHESG4ES．14：FRIHT＂D IHU HEFI
```

HING: EOI":FRIHT" }\dagger \dagger \dagger T\&"

```

```

    56 E'T1200
    EEEFI'T'.

```

\section*{Odds \＆Ends on the 2040 Disk}

Jim Butterfield
Yes，the disk checks every write by reading the block back and verifying every byte for correctness．
You can depend on a good write having gotten to the diskette correctly．

\section*{Odds \＆Ends on the 2040 Disk}

Jim Butterfield
The first files written to disk will cluster around track 18，the directory track．This minimizes head movement on a lightly－used disk．By the same token，you might arrange to write your most－used programs and files first on the disk，to save both time and wear and tear．

HN INW SEEH
：LH＇V SEEH EEFORE
； HE FI

AHIAE：

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\hline & \\
\hline \multicolumn{2}{|l|}{Throw away your address book} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
－SPACE EATER（PS－003） \\
Gobbles spaces in BASIC programs
\end{tabular}} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{－CATALOG（PS－004）．．．．．．．．．．．．．．．．．．．．．．．．．．．．． \(\mathbf{\$ 1 6 . 9 5}\)}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{－SATELLITE TRACKER（PS－005）．．．．．．．．．．．．．．．．．．．． \(\mathbf{~} \mathbf{2 4 . 9 5}\)} \\
\hline Tracks OSCAR Ham Satellite in real time & real time \(\$ 14.95\) \\
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
MORSE CODE KEYER（PS－006） Sends code on the air or for practice \\
MINI－COUNT T．M．（PS－007） \\
\(\$ 19.95\)
\end{tabular}}} \\
\hline & \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{－HARDWARE FOR＂OLD＂8K PETS－}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{2114 RAM ADAPTER． \(\qquad\) （＋\＄1．50 per order） Replaces up to 8－6550s with low cost，reliable 2114s} \\
\hline PHB－001（Bare PCB）．．．\＄8．95 PHK－001（Kit－2 sockets） & \\
\hline PH－001S（Assm－sockets \({ }^{\text {P }}\) PHK－001S（Kit－8 socke & PHK－001s（Kit－8 sockets）．．．\(\$ 16.25\) \\
\hline only）．．．．．．．．．．．\＄22．95 & \\
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{4K MEMORY EXPANSION \(\qquad\) （＋\＄3 per order） Installs easily internally．Uses 2114 s ．Write Protect．}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{PROMPT SHIPMENT！
Calif．Residents，add 6\％Tax SATISFACTION GUARANTEED} \\
\hline \multicolumn{2}{|l|}{P．O．Box 595，Dept．C－Placentia，California 92670} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{mini－COUNT Trademark of Optimized Data Systems}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{PET／CBM Trademark of Commodore Business Machines} \\
\hline
\end{tabular}

\section*{Running 40 Column Programs On A CBM 8032}

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}

Good news for those who own a Commodore 80 column CBM. I have developed a method of making the computer act almost like a 40 column PET.

Over the years, many programs have been developed for PET 2001 computers. There had been one ROM upgrade from BASIC 1.0 to 2.0 but many people and software companies got over that hurdle. Now Commodore has introduced a BASIC 4.0 for their PET 40XX and CBM 80XX computers. Again many programmers must change any SYS commands into the ROM locations. However, some programs can still run on the PET 40XX because the programmers were careful enough to avoid any of the ROM routines; especially the BASIC part as opposed to the Operating System. Luckily, most of the first 1024 bytes remained the same as promised by Commodore.

\section*{\(\mathbf{8 0}\) Column Problem}

But hold on before you start attacking your programs, the CBM 80XX is a completely different animal - it has an 80 column CRT (or screen). All the programs are assuming that there are 40 bytes per line as in the case of a PET, but a CBM has 80. Therefore, any programs that store characters on the CRT memory will have every other line on columns 41 to 80 . This is certainly a dissaster.

\section*{The Solution}

In solving this problem, there must be some way of convincing the microcomputer that there are only 40 bytes per line as in the PET. Commodore was wise enough to implement their newly developed Video Interface Controller (or CRT Controller) into the CBM. They are also using this chip in the VIC 20 (Video Interface Computer). When the power is turned on, the operating system instructs the chip to do various functions such as the height of the 25 lines in normal or graphics modes. My program instructs the Controller to display 40 bytes per line and shift the first column to the right to center the display instead of being on the left side of the CRT.

That is just fine for the programs that store characters on the CRT. But what about those that simply PRINT. Now whenever the PRINT finishes a line ( 40 characters) of output, the ROM routines will make the next PRINT occur 80 bytes from the start of the current PRINT line. This will make the output appear on every other line.

Well, there just happens to be an "Output a byte on the CRT" jump vector at locations \(\$ 00 \mathrm{~EB}\) to \(\$ 00 \mathrm{EC}\). The CBM 4032 program will change this vector to intercept any character before it gets printed. The routines included in the program were modified from a PET 4032 Operating System ROM, set so that it will behave exactly like a 40 column PET. It will handle RETURN, cursor movements, INST, DEL, and even wrap around lines properly.

\section*{Bonuses Not Available On A Pet}

There are several features that make this simulation of a PET 40XX even better since they are not available on any PET computer. Such bonuses include the automatic repeat of the cursor control and editing keys and the use of the REPEAT key with all other keys. There will also be the usual warning "bell" when six characters from the end of the line. To disable the "bell", type POKE 231.0. This RAM location contains the duration time of the "bell" which usually is 16 . Try poking various values and notice how the duration changes.

I also decided to keep the functions of " \(\upharpoonright\) " and ":" during scrolling the same as before because those who are used to them should not have to use the RVS key. Along the same lines, the ESC key is still fully functional. By the way, did you know that the ESC key not only gets you out of quote and insert modes but also the reverse mode, thus functioning similar to the OFF key?

\section*{The CBM 4032 Program}

The program is in two parts - a BASIC and a data part. After turning on the computer or typing NEW, type in the BASIC part exactly as shown without any extra spaces. LIST it again to be sure. Next, get into the Machine Language Monitor by SYS4 and type in the data, making sure not to make any mistakes. The next important step is to save the program through the Monitor by .S " \(0:\) CBM 4032 ", \(08,0400,07 \mathrm{~A} 8\) for a disk drive or.\(S\) "CBM 4032", \(01.0400,07 \mathrm{~A} 8\) for a tape cassette drive. Now exit the Monitor and prepare to RUN the program.

The data is actually the machine language routines required. The BASIC portion will transfer it into the second half of the 2K CRT memory. As it transfers the data, you will see "garbage" appear on the CRT. This is an ideal spot to put the routines because the CRT will only use 40 bytes per line by 25 lines ( \(=1000\) bytes), the second half of the CRT memory will never be printed on.

After the transfer, the BASIC portion will SYS 33876 (\$8454) to have the routines set up the necessary parameters. It will give the CRT Controller the proper instructions and then CLR the CRT. A READY. will appear on the CRT and control is returned to the user. Now you are ready to RUN any programs meant for a 40 column PET with the proper ROM charges if necessary.

If for any reason you wish to go back to the original 80 column format, you can switch off and on the CBM. Alternatively, you can type SYS 58982 (\$E666) and press both SHIFTs and the quote keys simultaneously. The latter method will again display the data on the second half of the CRT but you risk printing or typing over it.

\section*{Conclusion}

Essentially, any program that can RUN on a PET 40 XX , that is with BASIC 4.0 , will work with this program. There is no need to alter the program to add anything extra to the programs to artificially perform what this program does. The only side effect is that the characters appear narrower than usual but the advantage of having the program displayed far exceeds this small deviation.

I would like to thank Batteries Included, in Toronto for allowing me to use their computers for the development of this program.

10 REM * CBM 4032 - BY CHUAN CHEE * 20 REM SEE ARTICLE IN COMPUTE!
\(30 \mathrm{~A}=32672\) :FORI=1136T01998: POKEI+A, PEEK (I) : NEXT:SYS33876 READY.
```

C*

```

PC IRQ SR AC XR YR SP
.; B780 E455 34333836 FA
\(\therefore 047031 \quad 141 \mathrm{~F}\) OF 28051921
.: 04780007000010000000
.: 0480000000285078 AO C8
.: 0488 F0 18406890 B8 E0 08
.: 0490305880 A8 D0 F8 2048
.: 04987098 C0 205362 7D 80
.: 04A0 94 AO B3 C2 20021920
.: \(04 \mathrm{~A} 8 \quad 0308 \quad 1501\) OE 200308
.: 04B0 0505202078 A9 6F A2
.: 04B8 8485 EB 86 EC 86 A7 58
.: 04C0 207584 A2 0086 A7 A9
.: 04C8 10 A2 842086 E0 6020
.\(: 04 D 04 F 85\) 4C 9D E1 A0 83 A2
.: 04D8 1898 9D 3B 84 E0 14 F0
.: 04E0 08 EO OD FO 04 EO 07 DO
.: 04E8 0188 CA 10 EC E8 86 9F
.: 04F0 86 C4 A9 20 9D 0080 9D
.: 04F8 0081 9D 0082 9D 0083
.: 0500 CA DO F1 AO O0 84 C6 84
.\(: 0508\) D8 A6 D8 BD 3B 840980

.: 051085 C5 BD 228485 C4 A9
.: 05182785 D5 E0 18 F0 09 BD
.: 0520 3C 843004 A9 4F 85 D5
.: 0528 A5 C6 C9 289004 E9 28
.: 053085 C6 600940 A6 9F F0
.: 0538020980 A6 DC F0 02 C6
.: 0540 DC 2006 E6 E6 C6 A4 D5
.: 0548 C4 C6 B0 30 A6 D8 C0 4F
.: 0550 DO OB 20 1D 85206786
: 0558 A9 0085 C6 60 E0 18 DO
\(\begin{array}{llllllllll}.: & 0560 & 09 & 20 & 8 B & 86 & \text { C6 } & \text { A3 } & \text { C6 } & \text { D8 } \\ .: & 0568 & \text { A6 } & \text { D8 } & 1 \mathrm{E} & 3 \mathrm{C} & 84 & 5 \mathrm{E} & 3 \mathrm{C} & 84\end{array}\)
.: 057020 1D 85 A5 C6 4820 A9
.: 0578846885 C6 60 E0 17 B0
\(\therefore 058008\) BD 3D 840980 9D 3D
\(\begin{array}{lllllllll}\therefore & 0588 & 84 & 60 & \text { A0 } & 27 & \text { A6 } & \text { D8 } & \text { D0 } \\ .: & 0590 & 86 & \text { C6 } & 68 & 68 & 60 & \text { BD } & 3 A \\ 84\end{array}\)
\(\begin{array}{llllllllll}: & 0598 & 30 & 06 & \text { CA } & \text { BD } & 3 A & 84 & \text { AO } & 4 F \\ .: & 05 A 0 & \text { CA } & 86 & \text { D8 } & 85 & \text { C5 } & \text { BD } & 22 & 84\end{array}\)
: \(05 \mathrm{~A} 885 \mathrm{C} 484 \mathrm{C} 684 \mathrm{D} 560 \mathrm{A9}\)
\(\begin{array}{llllllllll}.: & 05 B 0 & 00 & 85 & \text { AC } & \text { A5 } & \text { D9 } & 29 & 7 F & \text { C9 } \\ .: & 05 B 8 & 1 B & \text { D0 } & 07 & 68 & 68 & 4 C & \text { BD } & \text { E3 }\end{array}\)
.: 05C0 EA EA A4 C6 A5 D9 3068
\(\begin{array}{llllllllll}: & 05 C 8 & C 9 & 0 D & \text { D0 } & 03 & 4 C & 7 E & 86 & C 9 \\ : \quad 05 D 0 & 20 & 90 & 08 & 29 & 3 F & 20 & 6 \text { A } & \text { E1 }\end{array}\)
.: 05D8 4C D5 84 A6 DC F0 03 4C
.: 05EO D9 84 C9 14 DO 108884
.: 05E8 C6 100620 2A 85 4C 5C
: 05 F 0 E2 68684 C 51 E 2 A 6 CD
.: 05F8 F0 03 4C D9 84 C9 12 D0
: \(060003859 \mathrm{~F} 60 \mathrm{C9} 13 \mathrm{DO} 03\)
.\(: 0608\) 4C A3 84 C9 1D D0 10 C8
.: 06186786 A9 0085 C6 60 C9
: 062011 DO FB 18986928 C5
.: 0628 D5 90 F1 F0 EF 4C 6786
\(\begin{array}{llllllllll}.: & 0630 & 29 & 7 F & \text { C9 } & 7 \mathrm{~F} & \text { DO } & 02 & \text { A9 } & \text { 5E } \\ .: & 0638 & \text { C9 } & 20 & 90 & 03 & 4 C & \text { D3 } & 84 & \text { C9 }\end{array}\)
.: 0640 OD DO 03 4C 7E 86 A6 CD
.: 0648 D0 2F C9 14 D0 27 A4 D5
.: 0650 B1 C4 C9 20 D0 04 C4 C6
.: 0658 D0 07 C0 4F F0 1620 ED
.: 066086 A4 D5 88 B1 C4 C8 91
.: 0668 C4 88 C4 C6 D0 F5 A9 20
.: 067091 C4 E6 DC 60 A6 DC F0
\(\begin{array}{llllllllll}.: & 0678 & 05 & 09 & 40 & 4 C & \text { D9 } & 84 & \text { C9 } & 11 \\ .: & 0680 & \text { D0 } & 2 \text { A } & \text { A5 } & \text { C6 } & \text { C9 } & 28 & 90 & 05\end{array}\)
.: 0688 E9 2885 C6 60 A6 D8 F0
: 0690 FB BD 3A 841007 C 6 D 8
\(\begin{array}{llllllllll}: & 0698 & 20 & \text { A9 } & 84 & 90 & \text { EF } & \text { CA } & \text { CA } & 86 \\ : & 06 A 0 & \text { D8 } & 20 & \text { A9 } & 84 & \text { A5 } & \text { C6 } & 18 & 69\end{array}\)
: 06A8 2885 C6 60 C9 12 D0 04
: 06B0 A9 0085 9F C9 1D D0 08
-: 06B8 8884 C6 10 EE 20 2A 85
: 06C8 46 A3 A6 D8 E8 E0 19 D0
-: 06D0 0320 8B 86 BD 3B 8410
-: 06D8 F3 86 D8 4C A9 84 A9 00
．：06E8 4C 6786 AO 0084 C4 A9
．：06F0 8085 C8 85 C5 A9 28 2C
．： \(06 \mathrm{~F} 8 \quad 3 \mathrm{C} 8430 \quad 02 \mathrm{A9} 50 \quad 85 \mathrm{C} 7\)
．： 0700 B1 C7 91 C4 C8 D0 F9 E6
．： 0708 C8 E6 C5 A9 84 C5 C8 D0
．： 0710 EF A9 E8 85 C4 C6 C5 A9
．： 0718 20 C6 C4 C6 C7 91 C4 D0
．： 0720 F8 A2 1986 D8 A2 00 C6
．： 0728 D8 BD 3B \(84297 F\) BC 3C
．： 07308410020980 9D 3B 84
．： 0738 E8 E0 19 DO EC A9 83 8D
．： 07405384 AD 3B 8410 DE 20
．： 0748 OB E4 A6 D8 60 A6 D8 E8
．： 0750 E0 18 F0 369003 4C 01
： 075885 A2 17 BD 3C 840980
．： \(0760 \quad 85\) C8 BC 3B \(8430 \quad 0229\)
．： 0768 7F 9D 3C 8498098085
．： 0770 C5 A0 27 BD 238485 C7
．： 0778 BD 228485 C4 B1 C4 91
．： 0780 C7 8810 F9 CA E4 D8 D0
．： 0788 D2 E8 BD 3B 84098085
： 0790 C5 29 7F 9D 3B 84 BD 22
．： 07988485 C4 AO 27 A9 2091
： 07 A 0 C 48810 FB 58 4C A9 84

READY．
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{C＊} \\
\hline & PC & IRQ & SR & AC & XR YR SP \\
\hline －； & B780 & E455 & 34 & & 3836 FA \\
\hline 8454 & 78 & & & SEI & \\
\hline 8455 & A9 6 & 6 F & & LDA & \＃\＄6F \\
\hline 8457 & A2 8 & 84 & & LDX & \＃\＄84 \\
\hline 8459 & 85 & EB & & STA & \＄EB \\
\hline 845B & 86 & EC & & STX & \＄EC \\
\hline 845D & 86 & A7 & & STX & \＄ 47 \\
\hline 845F & 58 & & & CLI & \\
\hline 8460 & 207 & 7584 & & JSR & \＄8475 \\
\hline 8463 & A2 & 00 & & LDX & \＃\＄00 \\
\hline 8465 & 86 & A7 & & STX & \＄\({ }^{\text {7 }}\) \\
\hline 8467 & A9 10 & 10 & & LDA & 非\＄10 \\
\hline 8469 & A2 8 & 84 & & LDX & \＃1 \＄84 \\
\hline 846B & 208 & 86 E0 & & JSR & \＄E086 \\
\hline 846 E & 60 & & & RTS & \\
\hline \multicolumn{6}{|l|}{－} \\
\hline 846F & 20 & 4F 85 & & JSR & \＄854F \\
\hline 8472 & 4 C & 9D E1 & & JMP & \＄E19D \\
\hline \multicolumn{6}{|l|}{－} \\
\hline 8475 & AO 8 & 83 & & LDY & \＃\＄83 \\
\hline 8477 & A2 1 & 18 & & LDX & \＃\＄18 \\
\hline 8479 & 98 & & & TYA & \\
\hline 847A & 9 D 3 & 3B 84 & & STA & \＄843B，X \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 847D & E0 1 & 4 \\
\hline 847 F & F0 0 & 8 \\
\hline 8481 & E0 O & D \\
\hline 8483 & F0 0 & 4 \\
\hline 8485 & E0 0 & 7 \\
\hline 8487 & DO 0 & 1 \\
\hline 8489 & 88 & \\
\hline 848A & CA & \\
\hline 848B & 10 E & C \\
\hline 848D & E8 & \\
\hline 848 E & 869 & F \\
\hline 8490 & 86 C & 4 \\
\hline 8492 & A9 2 & 0 \\
\hline 8494 & 9D 0 & 080 \\
\hline 8497 & 9D 0 & 081 \\
\hline 849A & 9D 0 & 082 \\
\hline 849D & 9D 0 & 083 \\
\hline 84 AO & CA & \\
\hline 84 A 1 & D 0 & \\
\hline
\end{tabular}
－
\begin{tabular}{|c|c|c|}
\hline 84 A 3 & A0 & 00 \\
\hline \(84 \mathrm{A5}\) & 84 & C6 \\
\hline 84 A7 & 84 & D8 \\
\hline \(84 \mathrm{A9}\) & A6 & D8 \\
\hline 84 AB & BD & 3B \\
\hline 84 AE & 09 & 80 \\
\hline 84B0 & 85 & C5 \\
\hline 84B2 & BD & 22 \\
\hline
\end{tabular}

LDY 非\＄00
STY \＄C6
STY \＄D8
LDX \＄D8
LDA \(\$ 843 \mathrm{~B}, \mathrm{X}\)
ORA \＃\＄80
STA \＄C5
LDA \＄8422，X
STA \＄C4
LDA \＃\＄27
STA \＄D5
CPX 非\＄18
BEQ \＄84C8
LDA \＄843C，X
BMI \(\$ 84 \mathrm{C} 8\)
LDA 非\＄4F
STA \＄D5
LDA \＄C6
CMP 非\＄28
BCC \＄84D2
SBC 非\＄28
STA \＄C6
RTS

ORA 非\＄40
LDX \＄9F
BEQ \＄84DB
ORA 非\＄80
LDX \＄DC
BEQ \＄84E1
DEC \＄DC
JSR \＄E606
INC SC6
LDY SD5
CPY SC6
BCS \＄851C
LDX SD8
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 84EE & CO & 4F & & CPY & \＃\(\$ 4 \mathrm{~F}\) & 8555 & 29 & 7 F & & AND & \＃\({ }^{\text {7 }}\) F \\
\hline 84F0 & D0 & OB & & BNE & \＄84FD & 8557 & C9 & 1B & & CMP & \＃1 \＄1B \\
\hline 84F2 & 20 & 1D & 85 & JSR & \＄851D & 8559 & D0 & 07 & & BNE & \＄8562 \\
\hline 84F5 & 20 & 67 & 86 & JSR & \＄8667 & 855B & 68 & & & PLA & \\
\hline 84F8 & A9 & 00 & & LDA & 非\＄00 & 855C & 68 & & & PLA & \\
\hline 84FA & 85 & C6 & & STA & \＄C6 & 855D & 4 C & BD & E3 & JMP & \＄E3BD \\
\hline 84FC & 60 & & & RTS & & 8560 & EA & & & NOP & \\
\hline 84FD & E0 & 18 & & CPX & \＃\＄18 & 8561 & EA & & & NOP & \\
\hline 84FF & D0 & 09 & & BNE & \＄850A & 8562 & A 4 & C6 & & LDY & \＄C6 \\
\hline ． & & & & & & 8564 & A5 & D9 & & LDA & \＄D9 \\
\hline & & & & & & 8566 & 30 & 68 & & BMI & \＄85D0 \\
\hline 8501 & 20 & 8B & 86 & JSR & \＄868B & 8568 & C9 & OD & & CMP & \＃1 \＄0D \\
\hline 8504 & C6 & A3 & & DEC & \＄A3 & 856A & D0 & 03 & & BNE & \＄856F \\
\hline 8506 & C6 & D8 & & DEC & \＄D8 & 856C & 4 C & 7 E & 86 & JMP & \＄867E \\
\hline 8508 & A6 & D8 & & LDX & \＄D8 & 856F & C9 & 20 & & CMP & \＃\＄20 \\
\hline 850 A & 1 E & 3 C & 84 & ASL & \＄843C， X & 8571 & 90 & 08 & & BCC & \＄857B \\
\hline 850D & 5E & 3 C & 84 & LSR & \＄843C， X & 8573 & 29 & 3 F & & AND & 非\＄3F \\
\hline 8510 & 20 & 1D & 85 & JSR & \＄851D & 8575 & 20 & 6A & E1 & JSR & \＄E16A \\
\hline 8513 & A5 & C6 & & LDA & \＄C6 & 8578 & 4 C & D5 & 84 & JMP & \＄84D5 \\
\hline 8515 & 48 & & & PHA & & 857B & A6 & DC & & LDX & \＄DC \\
\hline 8516 & 20 & A9 & 84 & JSR & \＄84A9 & 857D & F0 & 03 & & BEQ & \＄8582 \\
\hline 8519 & 68 & & & PLA & & 857F & 4 C & D9 & 84 & JMP & \＄84D9 \\
\hline 851 A & 85 & C6 & & STA & \＄C6 & 8582 & C9 & 14 & & CMP & \＃\＄14 \\
\hline 851C & 60 & & & RTS & & 8584 & D0 & 10 & & BNE & \＄8596 \\
\hline ． & & & & & & 8586 & 88 & & & DEY & \\
\hline & & & & & & 8587 & 84 & C6 & & STY & \＄C6 \\
\hline 851 D & E0 & 17 & & CPX & 非\＄17 & 8589 & 10 & 06 & & BPL & \＄8591 \\
\hline 851 F & B0 & 08 & & BCS & \＄8529 & 858B & 20 & 2 A & 85 & JSR & \＄852A \\
\hline 8521 & BD & 3D & 84 & LDA & \＄843D，X & 858E & 4 C & 5C & E2 & JMP & \＄E25C \\
\hline 8524 & 09 & 80 & & ORA & 非80 & 8591 & 68 & & & PLA & \\
\hline 8526 & 9D & 3D & 84 & STA & \＄843D，X & 8592 & 68 & & & PLA & \\
\hline 8529 & 60 & & & RTS & & 8593 & 4 C & 51 & E2 & JMP & \＄E251 \\
\hline ． & & & & & & 8596 & A6 & CD & & LDX & \＄CD \\
\hline & & & & & & 8598 & F0 & 03 & & BEQ & \＄859D \\
\hline 852A & AO & 27 & & LDY & 非\＄27 & 859A & 4 C & D9 & 84 & JMP & \＄84D9 \\
\hline 852C & A6 & D8 & & LDX & \＄D8 & 859D & C9 & 12 & & CMP & \＃\＄12 \\
\hline 852 E & D0 & 05 & & BNE & \＄8535 & 859 F & D0 & 03 & & BNE & \＄85A4 \\
\hline 8530 & 86 & C6 & & STX & \＄C6 & \(85 \mathrm{A1}\) & 85 & 9 F & & STA & \＄9F \\
\hline 8532 & 68 & & & PLA & & 85 A3 & 60 & & & RTS & \\
\hline 8533 & 68 & & & PLA & & 85 A4 & C9 & 13 & & CMP & \＃\＄13 \\
\hline 8534 & 60 & & & RTS & & 85 A6 & D0 & 03 & & BNE & \＄85 AB \\
\hline 8535 & BD & 3 A & 84 & LDA & \＄843A，X & 85A8 & 4 C & A3 & 84 & JMP & \＄84A3 \\
\hline 8538 & 30 & 06 & & BMI & \＄8540 & 85 AB & C9 & 1D & & CMP & \＃\＄1D \\
\hline 853 A & CA & & & DEX & & 85 AD & D0 & 10 & & BNE & \＄85BF \\
\hline 853 B & BD & 3 A & 84 & LDA & \＄843A，X & 85 AF & C8 & & & INY & \\
\hline 853 E & A0 & 4 F & & LDY & 非\＄4F & 85 B0 & 84 & C6 & & STY & \＄C6 \\
\hline 8540 & CA & & & DEX & & 85 B2 & 88 & & & DEY & \\
\hline 8541 & 86 & D8 & & STX & \＄D8 & 85 B3 & C4 & D5 & & CPY & \＄D5 \\
\hline 8543 & 85 & C5 & & STA & \＄C5 & 85B5 & 90 & 07 & & BCC & \＄85BE \\
\hline 8545 & BD & 22 & 84 & LDA & \＄8422，X & 85B7 & 20 & 67 & 86 & JSR & \＄8667 \\
\hline 8548 & 85 & C4 & & STA & \＄C4 & 85 BA & A9 & 00 & & LDA & 非\＄00 \\
\hline 854 A & 84 & C6 & & STY & \＄C6 & 85 BC & 85 & C6 & & STA & \＄C6 \\
\hline 854 C & 84 & D5 & & STY & \＄D5 & 85 BE & 60 & & & RTS & \\
\hline 854 E & 60 & & & RTS & & 85 BF & C9 & 11 & & CMP & \＃\＄11 \\
\hline ． & & & & & & 85C1 & D0 & FB & & BNE & \＄85BE \\
\hline & & & & & & 85 C 3 & 18 & & & CLC & \\
\hline 854 F & A9 & 00 & & LDA & \＃100 & 85 C 4 & 98 & & & TYA & \\
\hline 8551 & 85 & AC & & STA & \＄AC & 85C5 & 69 & 28 & & ADC & 非\＄28 \\
\hline 8553 & A5 & D9 & & LDA & \＄D9 & 85 C 7 & C5 & D5 & & CMP & \＄D5 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 85 C 9 & 90 & F1 & & BCC & \＄85BC \\
\hline 85 CB & FO & EF & & BEQ & \＄85BC \\
\hline 85 CD & 4 C & 67 & 86 & JMP & \＄8667 \\
\hline － & & & & & \\
\hline 85D0 & 29. & 7 F & & AND & 非\＄7F \\
\hline 85D2 & C9 & 7 F & & CMP & 非\＄7F \\
\hline 85D4 & D0 & 02 & & BNE & \＄85D8 \\
\hline 85D6 & A9 & 5 E & & LDA & 非\＄5E \\
\hline 85D8 & C9 & 20 & & CMP & 非\＄20 \\
\hline 85 DA & 90 & 03 & & BCC & \＄85DF \\
\hline 85DC & 4 C & D3 & 84 & JMP & \＄84D3 \\
\hline 85DF & C9 & OD & & CMP & \＃\＄0D \\
\hline 85 E 1 & DO & 03 & & BNE & \＄85E6 \\
\hline 85 E 3 & 4 C & 7 E & 86 & JMP & \＄867E \\
\hline 85E6 & A6 & CD & & LDX & \＄CD \\
\hline 85 E 8 & DO & 2 F & & BNE & \＄8619 \\
\hline 85EA & C9 & 14 & & CMP & 非\＄14 \\
\hline 85 EC & D0 & 27 & & BNE & \＄8615 \\
\hline 85 EE & A4 & D5 & & LDY & \＄D5 \\
\hline 85 F 0 & B1 & C4 & & LDA & （\＄C4），Y \\
\hline 85 F 2 & C9 & 20 & & CMP & 非\＄20 \\
\hline 85 F 4 & DO & 04 & & BNE & \＄85FA \\
\hline 85F6 & C4 & C6 & & CPY & \＄C6 \\
\hline 85F8 & DO & 07 & & BNE & \＄8601 \\
\hline 85 FA & CO & 4F & & CPY & \＃\＄4F \\
\hline 85FC & FO & 16 & & BEQ & \＄8614 \\
\hline 85 FE & 20 & ED & 86 & JSR & \＄86ED \\
\hline 8601 & A4 & D5 & & LDY & \＄D5 \\
\hline 8603 & 88 & & & DEY & \\
\hline 8604 & B1 & C4 & & LDA & （\＄C4），Y \\
\hline 8606 & C8 & & & INY & \\
\hline 8607 & 91 & C4 & & STA & （\＄C4），Y \\
\hline 8609 & 88 & & & DEY & \\
\hline 860 A & C4 & C6 & & CPY & \＄C6 \\
\hline 860C & D0 & F5 & & BNE & \＄8603 \\
\hline 860 E & A9 & 20 & & LDA & 非\＄20 \\
\hline 8610 & 91 & C4 & & STA & （\＄C4），Y \\
\hline 8612 & E6 & DC & & INC & \＄DC \\
\hline 8614 & 60 & & & RTS & \\
\hline 8615 & A6 & DC & & LDX & \＄DC \\
\hline 8617 & F0 & 05 & & BEQ & \＄861E \\
\hline 8619 & 09 & 40 & & ORA & 非\＄40 \\
\hline 861 B & 4 C & D9 & 84 & JMP & \＄84D9 \\
\hline 861 E & C9 & 11 & & CMP & 非\＄11 \\
\hline 8620 & D0 & 2 A & & BNE & \＄864C \\
\hline 8622 & A5 & C6 & & LDA & \＄C6 \\
\hline 8624 & C9 & 28 & & CMP & 非\＄28 \\
\hline 8626 & 90 & 05 & & BCC & \＄862D \\
\hline 8628 & E9 & 28 & & SBC & 非\＄28 \\
\hline 862A & 85 & C6 & & STA & \＄C6 \\
\hline 862 C & 60 & & & RTS & \\
\hline 862D & A6 & D8 & & LDX & \＄D8 \\
\hline 862 F & FO & FB & & BEQ & \＄862C \\
\hline 8631 & BD & 3A & 84 & LDA & \＄843 A，X \\
\hline 8634 & 10 & 07 & & BPL & \＄863D \\
\hline 8636 & C6 & D8 & & DEC & \＄D8 \\
\hline 8638 & 20 & A9 & 84 & JSR & \＄84A9 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 863B & 90 & EF & BCC & \＄862C \\
\hline 863D & CA & & DEX & \\
\hline 863E & CA & & DEX & \\
\hline 863F & 86 & D8 & STX & \＄D 8 \\
\hline 8641 & 20 & A9 84 & JSR & \＄84A9 \\
\hline 8644 & A5 & C6 & LDA & \＄C6 \\
\hline 8646 & 18 & & CLC & \\
\hline 8647 & 69 & 28 & ADC & 非\＄28 \\
\hline 8649 & 85 & C6 & STA & \＄C6 \\
\hline 864 B & 60 & & RTS & \\
\hline 864 C & C9 & 12 & CMP & 非\＄12 \\
\hline 864 E & D0 & 04 & BNE & \＄8654 \\
\hline 8650 & A9 & 00 & LDA & 非\＄00 \\
\hline 8652 & 85 & 9F & STA & \＄9F \\
\hline 8654 & C9 & 1D & CMP & 非\＄1D \\
\hline 8656 & D0 & 08 & BNE & \＄8660 \\
\hline 8658 & 88 & & DEY & \\
\hline 8659 & 84 & C6 & STY & \＄C6 \\
\hline 865B & 10 & EE & BPL & \＄864B \\
\hline 865D & 20 & 2A 85 & JSR & \＄852A \\
\hline 8660 & C9 & 13 & CMP & \＃\＄13 \\
\hline 8662 & D0 & E7 & BNE & \＄864B \\
\hline 8664 & 4 C & 7584 & JMP & \＄8475 \\
\hline \multicolumn{5}{|l|}{－} \\
\hline 8667 & 38 & & SEC & \\
\hline 8668 & 46 & A3 & LSR & \＄A3 \\
\hline 866A & A6 & D8 & LDX & \＄D8 \\
\hline 866C & E8 & & INX & \\
\hline 866D & E0 & 19 & CPX & \＃\＄19 \\
\hline 866F & D0 & 03 & BNE & \＄8674 \\
\hline 8671 & 20 & 8B 86 & JSR & \＄868B \\
\hline 8674 & BD & 3B 84 & LDA & \＄843B，X \\
\hline 8677 & 10 & F3 & BPL & \＄866C \\
\hline 8679 & 86 & D8 & STX & \＄D8 \\
\hline 867 B & 4 C & A9 84 & JMP & \＄84 A9 \\
\hline \multicolumn{5}{|l|}{－} \\
\hline 867 E & A9 & 00 & LDA & \＃\＄00 \\
\hline 8680 & 85 & DC & STA & \＄DC \\
\hline 8682 & 85 & 9F & STA & \＄9F \\
\hline 8684 & 85 & CD & STA & \＄CD \\
\hline 8686 & 85 & C6 & STA & \＄C6 \\
\hline 8688 & 4 C & 6786 & JMP & \＄8667 \\
\hline \multicolumn{5}{|l|}{－} \\
\hline 868B & A0 & 00 & LDY & 非\＄00 \\
\hline 868D & 84 & C4 & STY & \＄C4 \\
\hline 868F & A9 & 80 & LDA & 非\＄80 \\
\hline 8691 & 85 & C8 & STA & \＄C8 \\
\hline 8693 & 85 & C5 & STA & \＄C5 \\
\hline 8695 & A9 & 28 & LDA & 非\＄28 \\
\hline 8697 & 2C & \(3 C 84\) & BIT & \＄843C \\
\hline 869A & 30 & 02 & BMI & \＄869E \\
\hline 869 C & A9 & 50 & LDA & 非\＄50 \\
\hline 869 E & 85 & C7 & STA & \＄C7 \\
\hline 86 A0 & B1 & C7 & LDA & （\＄C7），Y \\
\hline 86 A 2 & 91 & C4 & STA & （\＄C4），Y \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline 86 A4 & C8 & & INY & \\
\hline 86 A5 & D0 & F9 & BNE & \＄86A0 \\
\hline 86A7 & E6 & C8 & INC & \＄C8 \\
\hline 86A9 & E6 & C5 & INC & \＄C5 \\
\hline 86 AB & A9 & 84 & LDA & \＃\＄84 \\
\hline 86 AD & C5 & C8 & CMP & \＄C8 \\
\hline 86 AF & D0 & EF & BNE & \＄86A0 \\
\hline 86B1 & A9 & E8 & LDA & \＃1 \＄\({ }^{\text {8 }}\) \\
\hline \(86 \mathrm{B3}\) & 85 & C4 & STA & \＄C4 \\
\hline 86B5 & C6 & C5 & DEC & \＄C5 \\
\hline 86B7 & A9 & 20 & LDA & \＃\＄20 \\
\hline 86B9 & C6 & C4 & DEC & \＄C4 \\
\hline 86 BB & C6 & C7 & DEC & \＄C7 \\
\hline 86 BD & 91 & C4 & STA & （\＄C4），Y \\
\hline 86 BF & D0 & F8 & BNE & \＄86B9 \\
\hline 86C1 & A2 & 19 & LDX & \＃\＄19 \\
\hline 86C3 & 86 & D8 & STX & \＄D8 \\
\hline 86C5 & A2 & 00 & LDX & \＃\＄00 \\
\hline 86C7 & C6 & D8 & DEC & \＄D8 \\
\hline 86C9 & BD & 3B 84 & LDA & \＄843B，X \\
\hline 86CC & 29 & 7 F & AND & \＃\＄7F \\
\hline 86CE & BC & 3C 84 & LDY & \＄843C， X \\
\hline 86D1 & 10 & 02 & BPL & \＄86D5 \\
\hline 86D3 & 09 & 80 & ORA & 非80 \\
\hline 86D5 & 9D & 3B 84 & STA & \＄843B，X \\
\hline 86D8 & E8 & & INX & \\
\hline 86D9 & E0 & 19 & CPX & \＃\＄19 \\
\hline 86DB & D0 & EC & BNE & \＄86C9 \\
\hline 86DD & A9 & 83 & LDA & 非83 \\
\hline 86DF & 8D & 5384 & STA & \＄8453 \\
\hline 86E2 & AD & 3 B 84 & LDA & \＄843B \\
\hline 86E5 & 10 & DE & BPL & \＄86C5 \\
\hline 86 E 7 & 20 & OB E4 & JSR & \＄E40B \\
\hline 86EA & A6 & D8 & LDX & \＄D8 \\
\hline 86 EC & 60 & & RTS & \\
\hline & & & & \\
\hline 86 ED & A6 & D8 & LDX & \＄D8 \\
\hline 86 EF & E8 & & INX & \\
\hline 86F0 & E0 & 18 & CPX & \＃\＄ 18 \\
\hline 86F2 & F0 & 36 & BEQ & \＄872A \\
\hline 86F4 & 90 & 03 & BCC & \＄86F9 \\
\hline 86F6 & 4 C & 0185 & JMP & \＄8501 \\
\hline 86F9 & A2 & 17 & LDX & \＃\＄17 \\
\hline 86 FB & BD & \(3 C 84\) & LDA & \＄843C，X \\
\hline 86 FE & 09 & 80 & ORA & \＃\＄80 \\
\hline 8700 & 85 & C8 & STA & \＄C8 \\
\hline 8702 & BC & 3B 84 & LDY & \＄843B，X \\
\hline 8705 & 30 & 02 & BMI & \＄8709 \\
\hline 8707 & 29 & 7 F & AND & \＃\＄7F \\
\hline 8709 & 9D & 3C 84 & STA & \＄843C，X \\
\hline 870 C & 98 & & TYA & \\
\hline 870D & 09 & 80 & ORA & \＃\＄80 \\
\hline 870F & 85 & C5 & STA & \＄C5 \\
\hline 8711 & A0 & 27 & LDY & \＃\＄27 \\
\hline 8713 & BD & 2384 & LDA & \＄8423，X \\
\hline 8716 & 85 & C7 & STA & \＄C7 \\
\hline 8718 & BD & 2284 & LDA & \＄8422， X \\
\hline 871 B & 85 & C4 & STA & \＄C4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline 871 D & B1 & C4 & & LDA & （\＄C4），Y \\
\hline 871 F & 91 & C7 & & STA & （\＄C7）， Y \\
\hline 8721 & 88 & & & DEY & \\
\hline 8722 & 10 & F9 & & BPL & \＄871D \\
\hline 8724 & CA & & & DEX & \\
\hline 8725 & E4 & D8 & & CPX & \＄D8 \\
\hline 8727 & D0 & D2 & & BNE & \＄86FB \\
\hline 8729 & E8 & & & INX & \\
\hline 872A & BD & 3 B & 84 & LDA & \＄843B， X \\
\hline 872D & 09 & 80 & & ORA & 非\＄80 \\
\hline 872 F & 85 & C5 & & STA & \＄C5 \\
\hline 8731 & 29 & 7 F & & AND & 非 7 F \\
\hline 8733 & 9D & 3B & 84 & STA & \＄843B， X \\
\hline 8736 & BD & 22 & 84 & LDA & \＄8422，X \\
\hline 8739 & 85 & C4 & & STA & \＄C4 \\
\hline 873B & A0 & 27 & & LDY & 非\＄27 \\
\hline 873D & A9 & 20 & & LDA & 非20 \\
\hline 873 F & 91 & C4 & & STA & （\＄C4），Y \\
\hline 8741 & 88 & & & DEY & \\
\hline 8742 & 10 & FB & & BPL & \＄873F \\
\hline 8744 & 58 & & & CLI & \\
\hline 8745 & 4 C & A9 & 84 & JMP & \＄84A9 \\
\hline － & & & & & \\
\hline READY & & & & & \\
\hline
\end{tabular} ©


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\section*{Build Your Own Controllers} Nuts And Volts

\author{
Gene Zumchak
}

\section*{PartI}

If you have a personal computer of any kind, you probably already appreciate the power of a generalpurpose computer system to serve as a controller. While tying up your APPLE or PET to control the thermostat may not seem overly attractive, you can usually try out a control idea or scheme using your existing computer system and small amount of custom I/O. Eventually, however, you will want to dedicate a separate computer system to your controller application.

It wasn't so long ago that such a thought would be prohibitive. Computer systems were dream machines that cost several thousands of dollars. Of course, if you have a console type computer system which includes a CRT and perhaps one or more disks, then your console system can easily cost three or more thousand dollars. On the other hand, a great many controller applications require little more than a handful of chips that cost well under \(\$ 100\). In fact, if your application has any merit and a significant market, it may be quite possible to integrate the design into a single-chip microcomputer costing only a couple of dollars, and you can be on your way to making your first million.

While your particular application may never make you rich, it is fairly easy to put together a prototype or a one-of-a-kind microcontroller system for a reasonable price. A 6502 will cost less than \(\$ 10\). A 2716 will cost about the same. Figure \(\$ 5\) for a \(128 \times 8\) RAM chip, (Motorola 6810), or \(\$ 8\) for a pair of 2114's for 1 K of RAM. A 6522 for \(\$ 8\) will provide sixteen bits of I/O and a pair of timers (suitable for a real-time clock). Finally, a few more dollars for a crystal and some TTL for address decoding, and the electronic parts cost will come to not much more than \(\$ 50\).

If the parts really cost as little as mentioned, what's to prevent anyone with a little knowledge of computers from designing and building his own microcontrollers? The answer is absolutely nothing.

But there is one small catch. While the cost of the end product may be minimal or even negligible, most companies or individuals who design microcomputer systems do it with the aid of a microprocessor "development system". Commercial development systems start at about \(\$ 5,000\), but typically range from \(\$ 15,000\) to \(\$ 25,000\).

In my book, Microcomputer Design and Troubleshooting, which is being typeset and will be in print in the Fall (Howard Sams, and the Blacksburg Series), I address the question of what comprises a typical development system, but more importantly, what is minimally required to put together your own low-budget development system. While the reader will want to read about the details in the book when it is published, the highlights of that discussion will be brought out here, in this first installment of several in which I will outline the procedures and equipment necessary to put together and bring up, your own microcomputer controllers.

\section*{The Development Sysiem}

A development system is the hardware and software required to check out and debug both the hardware and software of a prototype microprocessor system. Ironically, the hardware and software debugging capabilities are not always reflected by the systems very high cost. Software debugging capabilities are usually satisfactory, provided that the system has an "optional" processor emulator module which typically costs \(\$ 2,000\) or more. Even with the emulator, the hardware debugging capabilities may be mediocre at best.

Typically, a commercial development system consists of the following items:
1. Microcomputer with software
2. Console device (CRT or Teletypewriter)
3. RAM memory blocks
4. Floppy disk(s)

5Printer
6. EPROM programmer (with software)
7. Emulator (processor)

Why should such a system cost \(\$ 15,000\) ? The reason for the high cost is the law of supply and demand; there just aren't that many people in the world who need a microprocessor development system. However, except for some specialized software like an editor and assembler, the first five items in the list are not appreciably different than what you get in a BASIC oriented console computer system like a PET or APPLE. And, of course,

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editors and assemblers are easy to come by for most console systems. On the other hand, not many microprocessor development systems will allow you to run a program in BASIC, or Pascal, or FORTH. In other words, while a personal computer can be turned into a development system, a development system usually does not make a very good personal computer. It should be made clear, however, that a personal computer is not a development system without items 6 and 7 in the list above (or their equivalent). The EPROM programmer is easy. Such accessories are available for very reasonable prices. If you don't mind stuffing a blank board, you can put together your own universal EPROM programmer for less than \(\$ 30\). However, the "emulator" function is not quite so available.

The function of an emulator is to provide the prototype controller with the attributes of an operating system. Suppose you want to make a controller out of an existing single-board computer like a KIM or SYM. After attaching any additional I/O hardware required, you can hand assemble a controller program and enter it into the KIM or SYM's RAM using its built-in operating system. Programs under development can be saved on tape. Software debug functions are even available to get the program running. But what do you do if your prototype controller is not like a KIM or SYM? What if it has no keyboard or display, or any means (operating system) of entering a program into itself? There are two solutions to this problem. One is to use (abuse) an EPROM programmer. The second is to use some kind of emulator.

The first solution mentioned is actually used by owners of commercial development systems, who do not have an emulator module. It works as follows. First, a program is developed and entered into RAM in the development system's microcomputer. The RAM contents are now burned into an EPROM. The EPROM is now plugged into the prototype system and an attempt made to reset the prototype system and run the program. If the program does not run as expected, the program is modified and a second EPROM is programmed. In the meantime, the old EPROM is being erased. While this method can eventually produce a working program it is very tedious and ineffecient. To give you some idea of how really dumb this method is, consider using the same method to write a program in BASIC. That is, suppose you had to enter the program into RAM, burn the RAM contents into an EPROM and then plug the EPROM into a special socket to try out your program. Yet that is essentially what many, if not most, people do to bring up controllers. Clearly there must be a much better way.

The second approach is to give the prototype system a virtual operating system with some kind
of emulator. Commercial development systems generally emulate the prototype's processor. Such a processor emulator is a very complex hardware and software system, usually requiring two or three large PC boards which live in the development system's card rack. The emulator physically connects to the prototype via a cable which plugs into the prototype's processor socket. The development system is used to create a program in a block of RAM. The emulator allows the block of RAM to be executed as if it resided in the prototype system. In addition, the program can be stepped the register contents displayed, breakpoints set, etc. Effectively, the emulator runs considerable software "in the cracks" between prototype program instructions. One consequent limitation of this scheme, however, is that many emulators are unable to execute prototype programs at the full processor speed.

While a processor emulator can be quite useful for debugging software, it is somewhat less suitable for finding hardware bugs. Unfortunately, many users attempt to debug complicated software before even knowing whether the hardware is \(100 \%\) functional. As mentioned, a processor emulator is very expensive, typically two or three thousand dollars, and cannot be used independently of the development system for which it was designed. Fortunately, another kind of emulator can be built that is usable with almost any computer system having an operating system, including one as simple as a KIM. Instead of emulating the prototype's processor, this emulator emulates the prototype system's ROM or EPROM. It is nothing more than a small block of RAM that can be alternately addressed as part of the host computer system, or via the EPROM socket in the prototype system. Aside from the fact that an EPROM emulator can be an efficient tool for debugging both hardware and software, the best thing about an EPROM emulator is that it can be put together for less than \(\$ 100\).

An EPROM emulator is used as follows. A program is assembled and placed into the emulator RAM block using your computer's operating system. Throwing a switch on the emulator now causes the RAM block to be addressed from a cable and plug inserted into the empty EPROM socket on the prototype system. If a change is required, the switch is flipped back into the host system position and any changes made in the emulator RAM. There is never any need to burn an EPROM until the program is completely debugged. At any point along the way, the RAM contents can be preserved on tape or disk.

In the next column, we will see what it takes to put together an EPROM emulator, and use it to debug both hardware and software. A very workable microprocessor development system can be had with as little as a KIM, an EPROM programmer,

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\section*{A Kim-I Music File In Microsoft Basic Part 1. \\ Anthony T. Scarpeli N. Windham ME}

\section*{Getting The System Together}

If you have a KIM-I, don't have a printer, but do have a memory mapped video display, here's how I solved the problem of getting a software routine to cause an ASCII keyboard to act like a serial teleprinter with all the KIM-I's teletype operations. There's nothing that seems complicated about what I did, but it sure took some mental gyrations to get it working. Yet I did learn a lot about the KIM monitor routines which I'll tell you about. Also how to implement BASIC, and how to implement a Music File which I wrote for my wife. Here's the story.

I had a KIM-I up and running and was learning a lot about assembly language programming, when the opportunity of getting a high resolution video monitor for cheap came along. I bought a SWTP keyboard, and while I was at one of the computer fairs last year I purchased Microtechnology's 8 K visible memory and a main frame. The price was good and it was completely compatible with the KIM. It's a dynamic memory system, but is completely invisible to normal computer use, and it has a standard video output. It works beautifully, and is fairly high in resolution with 64,000 bits as dots on the screen. Writing a " 1 " in a memory location lights up a dot, and, of course, a " 0 " turns the dot off. Microtechnology's SWIRL software routine shows the system off and provides hours of viewing enjoyment; and when company comes over it's great for showing off your computer.

Microtechnology also has a text display routine whereby, after an ASCII number is put into the accumulator, a subroutine call to the text display puts the ASCII character on the monitor screen. It provides a 53 character by 18 line display, with both upper and lower case letters. Having a software character generator gives you complete control over the configuration of the letters. For instance, I changed all my lower case letters, which I didn't need, into a table of 26 lines, dots, and other shapes for drawing on the screen. Also, the whole screen can be saved on tape. My wife was very pleased as a valentine message formed from a
randomly patterned screen. Hypertape loaded the screen in under three minutes.

I also purchased from Microtechnology their bare board 16 K memory, and purchased the I.C.'s and components at other sources. You can save about a hundred dollars this way, but you do have to get a few extra memory chips in case a bad one comes up and you do have to do all of your own soldering, and testing. If you go this route you might have a fault in the bare board. In the one I bought, a part of the PCB pattern wasn't etched away so I had no \(-5 v\) supply. After I fixed the problem the board worked perfectly the first time running and onwards, and I have nothing but praises for the design.

Then came the job of getting my keyboard with parallel output ASCII to go serial. It turned out to be not too difficult when I found an interface in a series of articles by John Blankenship in Kilobaud. In the March ' 78 issue he shows how to build a parallel to serial interface for the KIM-I. It merely takes the parallel output of the keyboard, using three I.C.'s and a transistor, and the KIm's power and clock, and converts it to a serial output which is presented to the printer input of the KIM. It worked very well.

Then what? Well, here comes the hard part. In order to get the KIM to accept a printer input, you connected pins " 21 " and " \(V\) " on the applications connector, hit the RS button, press the RUBOUT key on your keyboard and type away. The only problem is that any ASCII characters that come in don't go anywhere except to the printer output of the same connector. The ASCII number is put into the accumulator, but how do you call up a subroutine in some other part of memory to display it? The solution wasn't too difficult. You write a little program that jumps to KIM's own GETCH subroutine which then puts the printer ASCII character into the accumulator, then jumps to the character display subroutine, then jumps back to the GETCH etc. You start out by going to the memory location where the program starts on the KIM keyboard, short the two pins together (best to get a switch to do this), hit RS, then RUBOUT, and G on the keyboard, and away you go. You're finally writing on the CRT. Now what?

With this method that's about all you can do because you are in a program of your own creation and are using KIM's ROM routines, and you have to stay there until you hit ST (stop). What I really wanted to do was have my keyboard act just like a printer: change memory, display it, and all the other things the user manual said you can do with a printer. I asked myself, how easily can this be done? More likely, how difficult is it. There were two possibilities open to me: hardware or software. My old teacher said you never learn enough by going the easy route. I didn't know-whether hard-
ware or software was the most difficult, but I chose software. You can judge the result; I probably would have bought a printer.

To go the software route meant rewriting some of the subroutines in the KIM's ROM. To show you what routines I had to include, let's go over what happens in the KIM when you hit RS. So get out your user manual, follow the diagrams and let's go.

First look at the listings starting at 1C22 in the User Manual and also at fig. 1.
1. When the RS (reset) button is pressed the data at locations 1FFC \& 1FFD, which happens to be the address 1C22, is put into the program counter. This is the entry point for the program in ROM of the 6530-002. This address is fixed and cannot be changed. It is the KIM entry via RST.
2. The first thing that happens is the stack pointer is initialized to FF .
3. Then we go to a subroutine called INITS at 1E88. In INITS, the first thing done is to put 01 into the X register and then put it into the top of the stack at 00 FF .

Next, the X-index gets 00 and is stored in PADD which is the 6530-002 A ports data direction register. This is at address 1741 and makes all the ports inputs so they can accept data from TTY or KB (keyboard).

Next X-index gets 3F and is stored at 1743 which is the 6530-002 B ports data direction register, PBDD, and it makes ports PB6 and PB7 inputs, and all the rest outputs. PB7 is connected to the audio tape interface circuits and is prepared to accept program loading from tape.

Next X-index is loaded with 07 and is stored in SBD (1742) which is the data to be sent out from the 6530-002 data ports. So PB 0, 1, \& 2 now have l's on them. PB0 is for TTY data out. PB 1, 2, 3, \& 4 go to the 74145 I.C.'s inputs. With a 1 on \(1 \& 2\) and 0 on \(3 \& 4\), all the outputs of the 74145 are high except 03 . This goes out to application connections A-V. When this pin is connected to A-21 (PA0), PA0 becomes low. This indicates TTY mode.

Next decimal mode is cleared and the interrupt disable status is set. Then a return from this subroutine.
4. Next back at 1C2A, FF is stored at 17F3 (CNTH 30 ) which is the TTY count, and 01 is stored in the accumulator. Then SAD (1740) is tested, specifically PA0. If it is not equal to zero, that is, if it's high, the program branches to START. PA7 is tested also. This is the input from the TTY keyboard. It tests for a rubout bit. PA7 is normally a one and the program will keep on testing this input until a zero is detected and also PA0 in case the TTY mode is not wanted any more.

If a zero is detected, the accumulator is loaded with FC and the carry flag is cleared, then 01 is


Figure 1. START Routine
added to the accumulator (FC). If the carry flag is not set it will branch to DET 2. It will the first time around anyway. This part (DET 2) first loads Yindex with SAD (1740) and if the rubout bit is still there (a 0 at PA7) then it goes back to DET 3 and another 01 is added to the accumulator. When the

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accumulator reaches FF and 01 is added, the carry flag is set and CNTH30 (17F3) is incremented, it becomes 00 . As long as the rubout bit is there the accumulator keeps on increasing and increases CNTH30. As soon as the bit ends the accumulator is stored in CNTL30 (17F2) and X-index gets an 08 . Then the program goes to subroutine GET5 at 1E6A, where it goes to DEHALF (1EEB).
5. DEHALF first gets the high byte count time at CNTH30 and stores it in TIMH (17F4), then gets CNTL30. The accumulator and TIMH are shifted right (divides by two). If the 0 bit had a 0 the carry flag is cleared and a branch is taken to DE2, otherwise the accumulator is OR'd with 80 and it branches to DE4. If the DE2 branch was taken the carry flag has been set and next 01 is subtracted from the accumulator. The time is reduced and back with RTS. What is happening here is the keyboard baud rate in CNTL30 and CNTH30 is halved to get in the middle of the bit, then delayed one whole bit to read the next bit of the character. Cute, huh.
6. Back at 1E6D (GET2), the accumulator is loaded with SAD and the bit number 7 only is saved. 00FE is shifted right, then OR'd with the accumulator and stored in 00FE. Another delay and the process is repeated until the whole character is retreived, then another half delay, X-index is loaded with TMPX ( 00 FD ), and the accumulator gets CHAR which is the ASCII character. The accumulator is rotated left then shifted right, which gets rid of any parity bit that might be stuck on the character.
Then a return to START.
7. START. First is a jump to subroutine INIT1 ( 1 E 8 C ) which is the same as before, it sets up the ports. The accumulator is loaded with 01, and SAD is tested again for TTY or KB mode. If there's a 1 in PA0 it branches to KB mode. If no KB mode, it then jumps to CRLF, Fig. 2 \& 3, (1E2F), which



Figure 3. OUTCH Subroutine
prints a carriage return, then a line feed, then JSR PRTST prints "KIM", then jumps to SHOWI (1DAF), Fig. 4, and then back to CLEAR, Fig. 7. 8. CLEAR. The accumulator gets loaded with 00 and is stored in INL \& INH. The program tests for a character in GETCH, Fig. 8. In GETCH it stays in a loop waiting for a start bit. After the start bit, the rest of the character is retreived and loaded into the accumulator, the program then comes back, and we test for KB mode again. If no KB the character is changed into a hex number in PACK, Fig. 9, and then in SCAN, Fig. 10, the program determines if the hex number is an execute key. If not, it will get another character.


Figure 4. SHOW1 Routine

So this is the program I need to simulate a teletype. The problem now becomes, what are the subroutines I have to rewrite and which ones of the KIM's ROM subroutines can I use. Obviously, any part of the program that refers to a ROM address has to be rewritten, such as in a JMP. Also when the accumulator gets the ASCII character that is to be displayed, the program that does the displaying, in this case called DTEXT (the Microtechnology software routine), has to be addressed at the right point, and thus any subroutines involved here have to be rewritten. So definitely the subroutine OUTCH has to be changed to add DTEXT. We get to OUTCH from CRLF so that has to be rewritten. CRLF is addressed from START which is part of the whole RST routine. As you can see it starts to get involved. So if you go this route table I lists all the KIM ROM routines that must be rewritten. Of course in this rewriting, some branches have to be changed as well as addresses. (A SASE sent to me will get you a list of the changed addresses.)

Now my keyboard acts just as a teletype, and I can display all the teletype outputs from the KIM on the CRT. First I go to the RST program address, the one I rewrote, on the KIM display, switch to teletype mode, hit RS on the KIM, then press the rubout key on the keyboard. The SWTP keyboard doesn't have an actual rubout key, but there are two spare keys, one of which can be wired as rubout. Then I press the G key which puts me into

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the RST program, (rewritten). When the rubout key is pressed again the CRT will display "KIM" and also the address of the RST program; now we are as a teletype with all its functions. Simple, wasn't it.

Next time I'll go into the actual file program that creates a music file, and then can search it for any of a number of subjects.


Figure 7. CLEAR Routine
*To be modified
**Re-entrance from SCAN


Figure 9. PACK Subroutine


Figure 10.
SCAN Routine


Figure 11. SPACE Routine


Figure 12. STV Routine


Figure 13. RTRN Routine


Figure 14. FEED Routine


Figure 16. MODIFY Routine


Figure 17. GOEXEC Routine


Figure 20.
Make Entry Routine

Assembly Language Program for Cassette DUMP \& LOAD


Note: HYPER is taken from The First Book of KIM page 119 relocated to address 0200 .
LOADT is taken from the KIM-I User Manual Program listing page 6 relocated from address 1871-1931 to 0334-03D4.
If you wish to use the same routines in the same addresses as I did, send a SASE and I'll let you know what locations have to be changed in those listings to get it to run right.

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\section*{CAPUTE}

\section*{Corrections/Clarifications}

From Raymond Diedrichs ("Pet File I/O In Machine Language", April, 1981, Issue 11, pp. 144-145):
"In the machine language open statement, the following lines are missing:
LDA \#DEVICE-NUMBER
STA \$D4
LDA \#SECONDARY-ADDRESS
STA \$D3.

They should appear directly below the line which reads:

STA \$D2.

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And here's the missing listing from Charles Brannon's "String Arrays in Atari BASIC," April, 1981, Issue 11, p. 103.
```

10\emptyset REM SIMPLE BAR GRAPH PROGRAM
ll\emptyset GRAPHICS Ø
12\emptyset PRINT "NUMBER OF COMPANIES";
130 INPUT NC
140 MAXLEN=20:DIM A$(MAXLEN*NC),L(NC),
        \negA(NC),T$(MAXLEN)
150 FOR I=1 TO NC
160 T$=" ":REM 20 ᄀ
        7SPACES
17\emptyset E=I:GOSUB 200ø\emptyset
18\emptyset PRINT "ENTER THE NAME OF COMPANY ";I
19\emptyset INPUT T$:GOSUB 200\emptyset\emptyset
2\emptyset\emptyset PRINT "AMOUNT FOR ";T$;
21\emptyset INPUT A:A(I)=A:IF A>HI THEN HI=A
22\emptyset PRINT:NEXT I
23\emptyset GRAPHICS \emptyset
240 FOR I=l TO NC
250 E=I:GOSUB 3000\emptyset
260 PRINT:PRINT T$
27\emptyset FOR J=1 TO (A(I)/HI)*3\emptyset
28\emptyset PRINT CHR$(160);
290 NEXT J
300 NEXT I
310 END
2\emptyset\emptyset\emptyset\emptyset L=LEN(T$):IF L>MAXLEN THEN ᄀ
\negL=MAXLEN
20010 L(E)=L:START=(E-l)*MAXLEN+1
20020 A$(START,START+L-1)=T$:RETURN
3000\emptyset START=(E-1)*MAXLEN+1
3\emptyset\emptyset1\emptyset T$=A$(START,START+L(E)-l):RETURN
READY.

```

\section*{Program Listings for COMPUTE}

Cursor control characters will appear in source listings as shown below:
\[
\begin{array}{ll}
\mathrm{h}=\text { HOME } & , \hat{h}=\text { CLEAR SCREEN } \\
\downarrow=\text { DOWN CURSOR }, & \hat{\imath}=\text { UP CURSOR } \\
\rightarrow=\text { RIGHT CURSOR, } & \langle=\text { LEFT CURSOR } \\
\mathrm{l}=\text { REVERSE } & , \hat{r}=\text { REVERSE OFF }
\end{array}
\]

Graphics (i.e. shifted) characters will appear as the unshifted alphanumeric character with an underline. This does not apply to the cursor control characters. The Spinwriter thimble doesn't have a backarrow symbol, so a " \(\sim\) "' is used instead.

The " \(\square\) " is used to indicate the beginning of a continuation line. It is also used to indicate the end of a line which ends with a space. This prevents any spaces from being hidden.



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\section*{New Toronto Restaurant}

Why does a computer pour the drinks at the Carvery, a downtown Toronto restaurant? Jim Butterfield, who is a small shareholder in the establishment, has no comment. Neither does he explain why the machine always pours him doubles.

\section*{Atari Launches Major Software Acquisition Program}

Sunnyvale, California - April 3, 1981 - A major new effort to expand the library of consumeroriented software for its personal computer systems is being launched by Atari, Inc. Atari is looking for high quality programs that can be used immediately, and easily, by people with little or no training in the use of computers.
"We want to acquire software in the areas of personal finance, self-improvement, education and home entertainment. We are encouraging the creation and
marketing of software by vendors and developers, and want to help market appropriate materials from outside authors," Bruce W. Irvine, vice president of software for Atari's Computer Division said. "To start things off, we are sponsoring a \(\$ 100,000\) contest for software authors."

The acquisition program involves the creation of Atari Software Acquisition Program regional centers where qualified developers can work with Atari equipment and receive technical assistance, and Atari Program Exchange, a free quarterly catalog of user-written software to be distributed to Atari computer owners. In addition, Atari will offer periodic technical seminars for qualified software authors to familiarize them with the inner workings of Atari computer products and enable them to write programs that take advantage of all the advanced features of the ATARI \(400^{\mathrm{TM}}\) and \(800^{\mathrm{TM}}\) computers.
"We recognize that a broad selection of readily available software is a critical key to the ultimate consumer market. No one company can create the amount of material needed to properly address the market, so we are going to do our best to encourage our users and software vendors to create programs compatible with Atari computers. Often, a user or developer is an expert in a field we don't know much about; with our assistance, that person can make his or her programs available to the wide audience they deserve," Irvine added.

\section*{Acquisition Centers}

Beginning with an initial installation in the Sunnyvale area which will open in mid-May, Atari will
develop software acquisition centers in geographical areas where there are high concentrations of programmers and users, such as metropolitan areas with technical universities. No timetable has been announced for the opening of these additional facilities.

Qualified developers will be able to use the centers on an appointment only basis. Design of the centers will help insure the privacy of material under development. Each center will be equipped with Atari computers annd peripherals, all necessary reference materials and technical manuals. Center staff will help answer technical questions and review and evaluate completed software.

Once a program is completed, Atari may be interested in marketing it under the company name, or accept it for listing in the Atari Program Exchange catalog. Or, developers may wish to market the program on their own.


\section*{Pet User Group Celebrates Third Birthday}

As shown in the birthday cake picture above, SPHINX celebrated their third year with a full sized Pet cake (complete with keyboard and message on the screen) at their meeting March 14, 1981 at the Lawrence Hall of

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Small System Services, Inc. is pleased to announce publication of a new quarterly magazine exclusively for the new \(\mathrm{VIC}^{\circledR}\) computer. Comanimutinas: , editorially and physically of the same high quality as COMPUTE!, will premier with an April/May/June issue. Every issue will be full of useful applications material and learning aids.
Our staff of Contributing Editors already includes some of the best authors in the industry: Jim Butterfield, Tory Esbensen, Harvey Herman, and David Thornburg, to name a few.
Homandifurining: will teach, entice, and interact with readers to help users develop maximum benefit from the new VIC \(^{\circledR}\) personal computer series from Commodore.

Reserve your first issues now by filling out the form below.

\section*{Address inquiries and correspondence to: \\  \\ P.O. Box 5406 \\ Greensboro, NC 27403 919-275-9809 \\ Robert C. Lock, Editor/Publisher}

First issue available early June, 1981.

\(\qquad\)

Science, Berkeley, California.
Originally formed by Niel Busey and Milt Lee, SPHINX, (Society For Pet Handlers Information Exchange), cooperated with Lawrence Hall of Science in putting out a newsletter which contained basic information about the Pet when there was little from the manufacturer.

Although the newsletter has been discontinued, they are still active in exchanging programs. At the sixth West Coast Computer Fair, April 5, 1981, a proposal was made that librarians from user groups across the United

States trade programs on a disk basis. To this end SPHINX would like to receive 2040 or 4040 format disks from other groups and will return the diskette(s) with programs from our library (currently 13 diskettes and growing.)

Other current SPHINX projects are nationwide \(\mathrm{Pet} / \mathrm{CBM}\) telephone network for Pet users with modems. Some interest in sponsoring this has been shown by Commodore. SPHINX also plans to start a library for the VICcolor computer because of the tape and software compatabil-
ity. Many of their programs will run on a VIC with minor or no modifications.

For further information, please write to SPHINX C/O their sponsor:

PC Computers
10166 San Pablo Ave.
El Cerrito, CA 94530
Meetings in the Bay Area are the only way SPHINX currently exchanges individual programs - the second Thursday of the month at Lawrence Hall of Science, Chem. Lab, Berkeley, CA at 7:00 p.m.


\section*{New Low-cost 80-Column Dot Matrix Printer}

MICROTEK, Inc. has announced a new low-cost (under \$300) 80column dot matrix printer.
Dubbed the "BYTEWRITER-1", the printer accepts single sheet or roll paper up to \(81 / 2\) inches wide and prints at 60 lines per minute using a \(7 \times 7\) dot matrix.

The BYTEWRITER-1 interface is similar but not identical to a Centronics parallel interface, and has been designed specifically to operate with the Apple II, the Atari 400/800, and all models of the TRS-80. Using a print mechanism and logic board designed and manufactured in the U.S., the unit is priced at \(\$ 299\) (interface cable slightly extra). MICROTEK is directing its marketing efforts towards the personal computing and hobbyist segments of the market, and will sell the printer direct only. The

BYTEWRITER-1 carries a 90day limited warranty. Delivery is from stock to 60 days.

For further information, contact Diane Barney-Laukat at MICROTEK, INC., 9514 Chesapeake Drive., San Diego, California 92123. (714)-278-0633.


\section*{High Performance Data}

\section*{Communications System}

Norcross, Georgia - Hayes Microcomputer Products, Inc., announces the Hayes Stack Smartmodem high performance data communications system for small computers.

The Smartmodem, an FCCapproved direct-connect device, is designed for use with RS-232C compatible computers or terminals to communicate via the telephone system with other computers or time sharing systems.

A unique feature is that the Smartmodem can be program
controlled in any language by ASCII character strings.

This intelligent datacomm system analyzes and executes commands and in response sends result codes which, at the user's discretion, can be English words or decimal digits. The Smartmodem has auto dial and auto answer capabilities. A special design feature is that all circuitry required for auto dial and auto answer is installed within the Smartmodem. This eliminates the need for any auxiliary equipment and makes the Smartmodem a stand-alone system.

The Hayes Stack Smartmodem can be connected to any telephone system in the U.S. since dialing can be either Touch-Tone* or pulse. Furthermore, both dialing modes can be combined within a command with pulse being used, for example, to access a PBX board and Touch-Tone for dialing an outside number after the second dial tone is received.

An audio monitor permits the user to follow the progress of the call and be alerted to wrong numbers and busy signals. If a busy signal is encountered, by entering a repeat command, the Smartmodem will automatically redial the number at any time.

Operation can be in full or half duplex with a data rate of \(0-\) 300 baud. Power-on default options are controlled by the

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The Ohio Scientific Superboard II at \(\$ 299\) - in today's economy - has got to be the best buy by far. It will entertain you with spectacular graphics made possible by its ultra high resolution graphics and super fast BASIC. It will help you in school or industry, as an ultra powerful scientific calculator. Advanced scientific functions and a built-in "immediate" mode allow you to solve complex problems without programming.

The Superboard II can be expanded economically, for business uses, or to remotely control your home appliances and security. Even communicate with other computers.
Read what's been written about Superboard II:
"We heartily recommend Superboard II for the beginner who wants to get into microcomputers with a minimum cost. A real computer with full expandability."
-POPULAR ELECTRONICS, MARCH 1979

\footnotetext{
"The Superboard II is an excellent choice for the personal computer enthusiast on a budget.'
-BYTE, MAY 1979
}

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positioning of seven option switches. Four of these options can be overridden by software command. LED status indicators on the front panel of the unit provide a visual check of the Smartmodem's operational status.

In addition, the unique "Set" commands allow the user to select (and change) various operational parameters such as dialing speed, escape code character and number of rings to answer on.

In announcing the release of the Smartmodem, Glenn Sirkis, Hayes Vice President, stated, "The Smartmodem, offers all the classic
modem functions plus some special features - e.g., pulse and Touch-Tone dialing - that are available only with a limited number of modems. Add to this the features that are unique to the Smartmodem - e.g., programmable in any language and Set commands for customized operation
- and you'll know why we believe the Smartmodem is everything you could ever want in a 300 baud modem."

The Smartmodem has a Two Year Limited Warranty. The suggested retail price for the Hayes Stack Smartmodem system
is \(\$ 279.00\). Included in this price are the Smartmodem unit, a power pack, one modular telephone cable to connect the unit to the telephone line and an owner's manual.

The Smartmodem is the first product in a new series that features the exclusive Hayes Stack design. This compact design permits other Hayes components to be stacked on top of the Smartmodem, thereby eliminating clutter.

TM Trademark of Hayes Microcomputer Products, Inc.
* Trademark of American Telephone and Telegraph.

\section*{New Professional Applications Package For The Medical Profession}

Charles Mann \& Associates, Micro Software Division, has announced the release of a new professional applications package for the Medical Profession called "Medirec". The Medirec system is a total Medical History and Report Preparation System. The professional using the system can prepare office input forms, enter patient and family histories, record patient visit symptoms, diagnosis, and treatments, prepare referral requests, prepare patient history summaries, and prepare referral reports. The program compliments the firm's existing Medical Billing Package.

Medirec is designed with today's professional practice liability in mind. The system allows the diskette recording of up to 550 professional visits per diskette. Individual patient records can be recalled, linked together and printed either in whole or in part. The system allows the practitioner to search past history files for common symptoms, diagnosis or the administration of conflicting drug treatments.

The system can recall records for past due follow treatment, prepare reminder notices, prepare liability release forms and print file folder labels. The system comes with a full featured address data base system and a programmable form letter writing element. The system can be programmed to prepare referral report letters, and requests for specialist treatment.

The Medirec system requires a 48 K Apple II, Apple II + , or Apple III, an 80 column printer, and two disk drives. A special Corvus Systems hard disk version is also available for system configurations up to 40 MB of on line storage.

The system is available from over 700 CMA dealers worldwide for an introductory price of \(\$ 199.95\) (Corvus version \$249.95). Preview Documentation is available for \(\$ 25.00\). Additional information and dealer location information can be obtained from Charles Mann \& Associates, Micro Software Division, 7594 San Remo Trail, Yucca Valley, CA 92284. Phone (714) 365-9718.

\section*{NYSAEDS Conference}

On October 18, 19 and 20, 1981, The New York State Association for Educational Data Systems
(NYSAEDS) will hold its annual conference in Syracuse, NY. NYSAEDS, an affiliate of AEDS, is composed of people who have a common interest in computers and education.

The theme of this year's conference is "Software". The keynote speaker is Marge Kosel from MECC and the banquet speaker is Dr. Earl Joseph (Futurist) from Sperry Rand. A variety of workshops will be held concerning the uses of microcomputer software in education.

For further information, please contact Don Ross, Ardsley High School, Ardsley, NY 10502.


\section*{New Power Line Filter}

Pilgrim Electric Company, Plainview, New York, introduces new, compact "Plug-In" style VOLTECTOR®. It provides the most cost-effective protection against voltage spikes, surges, transients and high frequency interference for Word-Processors, Microcomputers and other Microprocessorbased equipment.


David Ahl, Founder and
Publisher of Creative Computing

You might think the term "creative computing" is a contradiction. How can something as precise and logical as electronic computing possibly be creative? We think it can be. Consider the way computers are being used to create special effects in movies-image generation, coloring and computer-driven cameras and props. Or an electronic "sketchpad" for your home computer that adds animation, coloring and shading at your direction. How about a computer simulation of an invasion of killer bees with you trying to find a way of keeping them under control?

\section*{Beyond Our Dreams}

Computers are not creative per se. But the way in which they are used can be highly creative and imaginative. Five years ago when Creative Computing magazine first billed itself as "The number 1 magazine of computer applications and software," we had no idea how far that idea would take us. Today, these applications are becoming so broad, so allencompassing that the computer field will soon include virtually everything!

In light of this generality, we take "application" to mean whatever can be done with computers, ought to be done with computers or might be done with computers. That is the meat of Creative Computing.

Alvin Toffler, author of Future Shock and The Third Wave says, "I read Creative Computing not only for information about how to make the most of my own equipment but to keep an eye on how the whole field is emerging.

Creative Computing, the company as well as the magazine, is uniquely lighthearted but also seriously interested in all aspects of computing. Ours is the magazine of software, graphics, games and simulations for beginners and relaxing professionals. We try to present the new and important ideas of the field in a way that a 14year old or a Cobol programmer can under-
stand them. Things like text editing, social simulations, control of household devices, animation and graphics, and communications networks.

\section*{Understandable Yet Challenging}

As the premier magazine for beginners, it is our solemn responsibility to make what we publish comprehensible to the newcomer. That does not mean easy; our readers like to be challenged. It means providing the reader who has no preparation with every possible means to seize the subject matter and make it his own.
However, we don't want the experts in our audience to be bored. So we try to publish articles of interest to beginners and experts at the same time. Ideally, we would like every piece to have instructional or informative content-and some deptheven when communicated humorously or playfully. Thus, our favorite kind of piece is acessible to the beginner, theoretically non-trivial, interesting on more than one level, and perhaps even humorous.

David Gerrold of Star Trek fame says, "Creative Computing with its unpretentious, down-to-earth lucidity encourages the computer user to have fun. Creative Computing makes it possible for me to learn basic programming skills and use the computer better than any other source.

\section*{Hard-hitting Evaluations}

At Creative Computing we obtain new computer systems, peripherals, and software as soon as they are announced. We put them through their paces in our Software Development Center and also in the environment for which they are intendedhome, business, laboratory, or school.

Our evaluations are unbiased and accurate. We compared word processing printers and found two losers among highly promoted makes. Conversely, we found one computer had far more than its advertised capability. Of 16 educational packages,
only seven offered solid learning value.
When we say unbiased reviews we mean it. More than once, our honesty has cost us an advertiser-temporarily. But we feel that our first obligation is to our readers and that editorial excellence and integrity are our highest goals.
Karl Zinn at the University of Michigan feels we are meeting these goals when he writes. "Creative Computing consistently provides value in articles, product reviews and systems comparisons . . . in a magazine that is fun to read."

\section*{Order Today}

To order your subscription to Creative Computing, send \(\$ 20\) for one year (12 issues), \(\$ 37\) for two years ( 24 issues) or \(\$ 53\) for three years ( 36 issues). If you prefer, call our toll-free number, 800-631-8112 (in NJ 201-540-0445) to put your subscription on your MasterCard, Visa or American Express card. Canadian and other foreign surface subscriptions are \(\$ 29\) per year, and must be prepaid. We guarantee that you will be completely satisfied or we will refund the entire amount of your subscription.

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\section*{Manhattan}

Software
Announces Four Atari Game Programs
Manhattan Software, long a publisher of programs for the TRS-80, has begun issuing a series of programs for the Atari Computer. The first four releases are:
Gin Rummy 3.0, with color card graphics and sound, which plays a full regulation game of Gin, and can hold its own against even skilled Gin players. Prices at \(\$ 19.95\), the program requires 32 K memory and one joystick.
Casino Blackjack/Counter, a realistic simulation of playing at a casino table - card graphics show five hands dealt, and the user plays the center hand while the computer plays the rest. A major purpose of the program is to teach card-counting, a method which is claimed to give the player a statistical advantage over the house in some situations. Priced at \(\$ 19.95\), for 24 K and one joystick.
Labyrinth Run, a test of skill and coordination, using the joystick to
guide a fast-moving runner through twists, turns, reverses and slaloms, with thunderous crashes when the runner hits a wall. Three skill levels. \(\$ 14.95\), the game requires two joysticks.

These programs are available at dealers, and direct from Manhattan Software, P.O. Box 35, Pacific Palisades, CA 90272. Telephone (213) 454-8290.

\section*{Atari Adds Missile Command To Its Video Computer System Game Library}

Missile Command \({ }^{\text {TM }}\), a popular coin operated video game currently in arcades, is now available in a home video game version, it was announced today by Atari, Inc., creator and manufacturer of both products.

Largely due to Missile Command's success as an arcade game and in response to considerable consumer demand, Atari designed the game cartridge for its Video Computer System \({ }^{\text {TM }}\) programmable TV game.

The Missile Command game cartridge is a one or two player game that uses joysticks and offers 34 game variations.

According to Michael J. Moone, president of the Consumer Electronics Division, "Missile Command is one of the most challenging skill and action video games ever created. We believe its popularity will be as pervasive as that of its predecessors, Space Invaders and Asteroids."

The game begins with wave after wave of enemy missiles raining down on an earth missile base and 6 surrounding cities. The player, as base commander, is responsible for protecting and defending the territory from enemy attack. To combat each wave of enemy missiles, the base commander is given 30 guided
defense missiles which when exploded in the path of attacking missiles destroys them. Each successive wave of attacking missiles comes faster than the previous one and the game continues until all cities and the missile base are lost.

Additional features include game difficulty adjustment to correspond to player skill levels, slow game variations designed for young children and screen color changes as game progresses to reduce eyestrain during extended game play.

Suggested retail price is \(\$ 31.95\) and cartridges will be available nationwide by April.

New Product releases are selected from submissions for reasons of timeliness, available space, and general interest to our readers. We regret that we are unable to select all new product submissions for publication. Readers should be aware that we present here some edited version of material submitted by vendors and are unable to vouch for its accuracy at time of publication.

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\(\square\) SYM
ATARI
\(\square\) OSI
\(\square\) AIM
\(\square\) OTHER
\(\qquad\)
\(\square\) Don't yet have one...
During the next year I expect to buy:
\(\square\) computer
\(\square\) printer
\(\square\) other peripherals

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With the Starwriter \({ }^{\text {TM }}\) Daisy Wheel 25 cps printer from C. Itoh.

A business letter, written on a 45 cps word-processing printer, might take about two minutes to print.

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The typical 45 cps printer retails for about \(\$ 3,000\).

But the Starwriter 25 retails for about \(\$ 1,895\)-thus saving you about \(\$ 1,000\).

And therein lies the biggest difference between the Starwriter 25 and the more expensive, daisy wheel printers.

The Starwriter 25 comes complete and ready-to-use, requiring no changes in hardware or software. It uses indus-try-standard ribbon cartridges, and it's "plug-in" compatible to interface with a
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Using a 96-character wheel, it produces excellent letter-quality printing on three sharp copies with up to 163 columns, and offers the most precise character-placement available, for outstanding print performance.

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age. At a \(\$ 6,000\) savings. \(\square\) A gasoline retailer needed to inventory, order and set prices; determine Federal and state income taxes; and comply with Federal pricing and allocation regulations. All done daily, weekly, monthly and yearly. Solution: Commodore. It keeps his business on track-and Uncle Sam off his back.
\(\square\) A paint and wallpaper store had to inventory over 600 expensive wallpaper lines for profitability, monitor distributor sales, set and track salesmen's goals, and help the customer select the right size, pattern and quantity. Solution: Two 32 K

Commodore computers, floppy disk and printer. Commodore does it alland accounting, too.

In applications like these,
```


[^0]:    TRS-80 is a trademark of Radio Shack, Div. of Tandy Corp.
    Apple II is a trademark of Apple Computer, Inc.
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[^1]:    signed purchase order Sale prices valid for month of magazine
    date only-all prices subject to change without notice. Our Ann
    Arbor retail store is open 11.00 am to 7:00 p.m Tues.Fri. 10:00 a.m
    to $5: 00$ p.m Saturdays

[^2]:    Write: Ask The Readers, c/o COMPUTE!, P.O. Box 5406, Greensboro, NC 27403

[^3]:    String 1 CDDDDAAAAA
    String 2 DCDDDDDDAA
    String 3 DDCDDDDADA
    String 4 DDDCDDADDA
    String 5 DDDDCADDDA
    String 6 AAAAACDDDD
    String 7 ABBBADCDDD
    String 8 ABCBADDCDD
    String 9 ABBBADDDCD
    String 10 AAAAACCCCC

[^4]:    Listing 1
    0 REM FRINT DIRECTORT
    1 REF 䊾（C） 1981
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    3 REM 䋛
    4 REM＊ 粎 SARE AS UIA COS
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    20 OIM FILENAME（20）
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    590 END

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